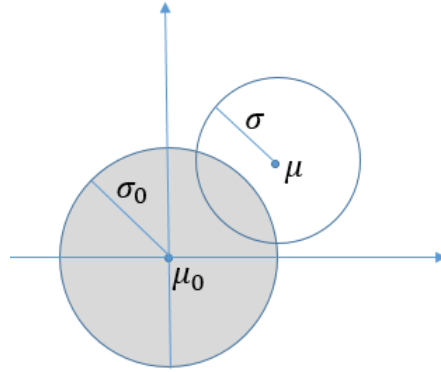# Stat 202C   Project no.1 (15 points)

Due date: April 20 Friday 11:59pm, Upload your report to CCLE.

Problem 1: Importance sampling and the effective number of samples

In a 2D plane, suppose the target distribution $\pi(x, y)$ is a symmetric Gaussian with mean $\mu = (2, 2)$ and standard deviation $\sigma = 1$. Suppose we use an approximate distribution g(x,y) as the trial density which is an Gaussian with mean $\mu_0 = (0, 0)$ with standard deviation σ_0. So

$$\pi(x,y) = \frac{1}{2\pi} e^{-\frac{1}{2}[(x-2)^2+(y-2)^2]} \qquad\qquad g(x,y) = \frac{1}{2\pi\sigma_o} e^{-\frac{1}{2\sigma_o^2}[x^2+y^2]}$$

We estimate the quantity $\theta = \int \sqrt{y^2 + x^2}\, \pi(x, y) dx dy$.
We compare study the effectiveness of 3 reference probabilities used in importance sampling.

- Step 1, Compute $\widehat{\theta_1}$: estimate θ by drawing n_1 samples directly from $\pi(x, y)$. Since the two dimension is independent, you can sample x and y from the 1D marginal Gaussians.
- Step 2, Compute $\widehat{\theta_2}$: estimate θ by drawing n_2 samples from $g(x, y)$ with $\sigma_0 = 1$.
- Step 3, Compute $\widehat{\theta_3}$: estimate θ by drawing n_3 samples from $g(x, y)$ with $\sigma_0 = 4$.

i) Plot $\widehat{\theta_1}, \widehat{\theta_2}, \widehat{\theta_3}$ over n (increasing n so that they converge) in one figure to compare the convergence rates. Before running the experiment, try to guess whether step 3 is more effective than step 2. [you may use a log plot at a few points n=10, 100, 1000, 10000, …]
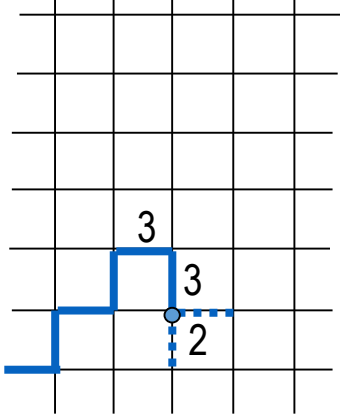
ii) Estimating the number of "effective sample sizes". We suggested an estimator

$$ess(n) = \frac{n}{1 + Var_g[\omega]}$$

but we are not sure how good it is. Since the samples in step 1 are all "effective" samples directly drawn from the target distribution, we use $ess^*(n_1) = n_1$ as the truth and compare the effective sample sizes for step 2 and step 3, i.e. the true $ess^*(n_2)$ and $ess^*(n_3)$ are the numbers when the estimated errors reach the same level as in step 1. Plot $ess(n_2)$ over $ess^*(n_2)$, and $ess(n_3)$ over $ess^*(n_3)$. **Discuss your results.**

Problem 2: Estimating the number of Self-Avoiding-Walks in an (n+1) x (n+1) grid.

Suppose we always start from position (0, 0), i.e. lower-left corner. We design a trial (reference) probability p(r) for a SAW $r = (r_1, r_2, \ldots, r_N)$ of varying length N. Then we sample a number of M SAWs from p(r), and the estimation is calculated below. Some results are shown in textbook.

$$K = \sum_{r \in \Omega_{n2}} 1 = \sum_{r \in \Omega_{n2}} \frac{1}{p(r)} p(r)$$

$$= E[\frac{1}{p(r)}]$$

$$\approx \frac{1}{M} \sum_{i=1}^{M} \frac{1}{p(r_i)}$$

$$p(r) = \prod_{j=1}^{m} \frac{1}{k(j)}$$

 At each step, the trial probability p(r) can choose to stop (terminate the path) or walk to the left/right/up/down as long as it does not intersect itself. Each option is associated with a probability (of your design) and these probabilities sum to 1 at each point.

1, What is the total number K of SAWs for n=10 [try M=10^7 to 10^8] ? To clarify: a square is considered a 2x2 grid with n=1. Plot K against M (in log-log plot) and monitor whether the Sequential Importance Sampling (SIS) process has converged. Try to compare at least 3 different designs for p(r) and see which is more efficient. E.g. you may start from a path that you find before multiple times, as long as you compute the p(r) correctly.

2, What is the total number of SAWs that start from (0,0) and end at (n,n)?

Here you can still use the same sampling procedure above, but only record the SAWs which successfully reach (n, n). The truth for this number is what we discussed: 1.5687×10^{24} .

If you get the result closest to this number in class, you will be awarded 3 bonus points.

3, For each experiment in 1 and 2, plot the distribution of the lengths N of the SAWs in a histogram (Think: Do you need to weight the SAWs in calculating the histogram?) and visualize (print) the longest SAW that you find.

Presentation:

Your grade will be based on the quality of results and analysis of different designs.
The textbook shows results obtained by prior year students.