

**EDUC 231D**  
**Advanced Quantitative Methods: Multilevel Analysis**  
**Winter 2025**

# Binary Outcomes

Lecture 14 Presentation Slides

February 25, 2025

# Today's Topics

- Overview of binary outcomes
- Single-level logistic regression model
- Two-level logistic regression model

# Overview of Binary Outcomes

# Binary Outcomes

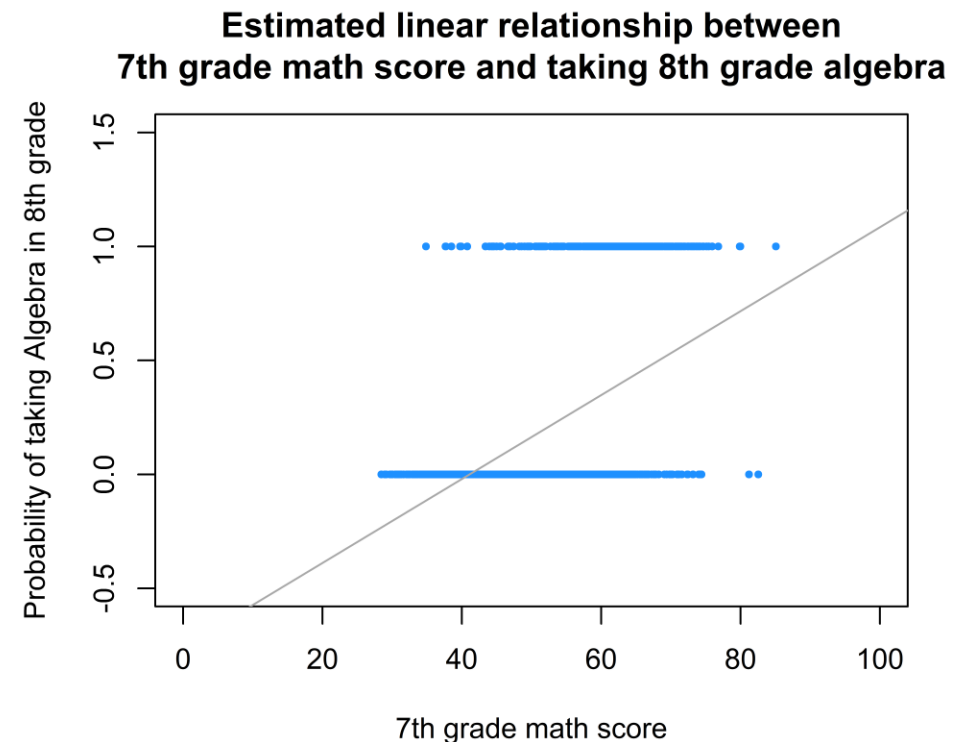
- Across most fields, including education, many outcomes of interest take on binary (or dichotomous) values of 1 or 0
  - Retained in a grade (1) or not (0)
  - Ever suspended from school (1) or not (0)
  - Graduated high school (1) or not (0)
  - Attended college (1) or not (0)
  - Employed (1) or not (0)
  - Have health insurance (1) or not (0)
  - Vaccinated (1) or not (0)
- Linear regression models do not work well with binary outcomes because linear model predictions are not bound to 0 and 1 values

# Binary Outcomes

- Consider the example of whether a student takes Algebra 1 in 8<sup>th</sup> grade or not (from LSAY data)

Proportion of students who take Algebra 1 in 8<sup>th</sup> grade by parental education level

	Less than college degree (N=1181)	College degree (N=566)	Overall (N=1747)
Proportion taking Algebra 1	0.145	0.318	0.201



# Binary Outcomes

- To model binary outcomes, we need to “alter” the linear regression model ( $y_i = \beta_0 + \beta_1 X_i$ ) in two ways:
  - Add a nonlinear transformation that bounds the output between 0 and 1
  - Treat the model estimates as probabilities that map to a binary outcome
- Logistic regression (or the *logit link function*) is one popular way to model binary outcomes:

$$\Pr(y_i = 1) = p_i$$

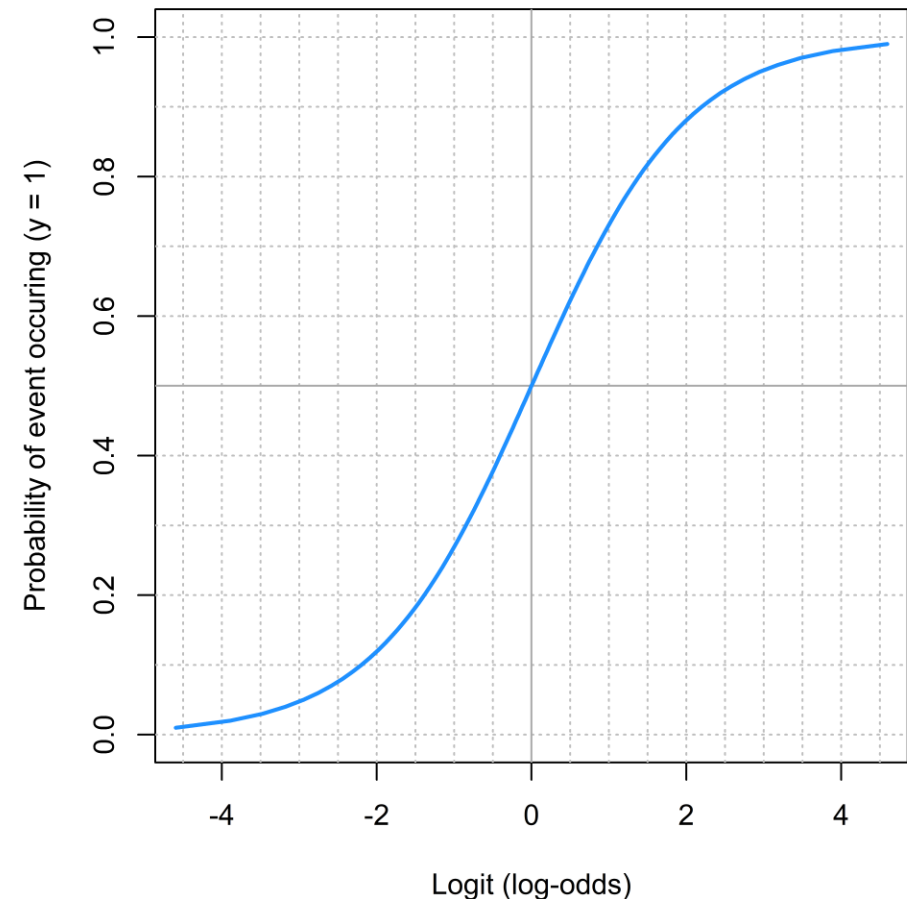
$$\text{logit}(p_i) = \ln \left( \frac{p_i}{1 - p_i} \right), \quad p_i = \frac{e^{\text{logit}(p_i)}}{1 + e^{\text{logit}(p_i)}}$$

# Binary Outcomes

- Relationship between probability ( $p_i$ ) and logit (log-odds)

$$\text{logit}(p_i) = \ln\left(\frac{p_i}{1 - p_i}\right)$$

$$p_i = \frac{e^{\text{logit}(p_i)}}{1 + e^{\text{logit}(p_i)}}$$



# Single-Level Logistic Regression Model



# Logistic Regression

- The logistic regression model:

$$\text{logit}(p_i) = \beta_0 + \beta_1 X_i$$

$$p_i = \text{logit}^{-1}(\beta_0 + \beta_1 X_i) = \frac{e^{(\beta_0 + \beta_1 X_i)}}{1 + e^{(\beta_0 + \beta_1 X_i)}}$$

- Coefficient estimates are interpreted in the log-odds scale, but can be converted to an odds ratio or predicted probabilities (for different values of  $X_i$ )

# Logistic Regression: Algebra 1 Example

- Model relationship between taking Algebra 1 in 8<sup>th</sup> grade and parent education (college degree or not)

$$\text{logit}(p_i) = \beta_0 + \beta_1 \text{PCOLGED}_i$$

```
m0 <- glm(ALGIN8 ~ PCOLGED, data = lsayx,  
          family = binomial(link = "logit"))
```

	Estimate	Standard Error	z value	Pr(> z )
(Intercept)	-1.776	0.083	-21.478	0.0000 ***
PCOLGED	1.013	0.122	8.277	0.0000 ***

*Signif. codes: 0 <= '\*\*\*' < 0.001 < '\*\*' < 0.01 < '\*' < 0.05*

# Logistic Regression: Algebra 1 Example

- Calculate predicted probabilities:

- $(\hat{p} \mid PCOLGED = 0) = \text{logit}^{-1}(\beta_0 + \beta_1 0) = \text{logit}^{-1}(-1.776)$

- $(\hat{p} \mid PCOLGED = 1) = \text{logit}^{-1}(\beta_0 + \beta_1 1) = \text{logit}^{-1}(-1.776 + 1.013)$

```
library("arm")  
p0 <- invlogit(m0$coef[1])  
p1 <- invlogit(m0$coef[1] + m0$coef[2])
```

- $(\hat{p} \mid PCOLGED = 0) = 0.145$

- $(\hat{p} \mid PCOLGED = 1) = 0.318$

# Logistic Regression: Algebra 1 Example

- Model relationship between taking Algebra 1 in 8<sup>th</sup> grade and 7<sup>th</sup> grade math score

$$\text{logit}(p_i) = \beta_0 + \beta_1 \text{MTHSCORE}_i$$

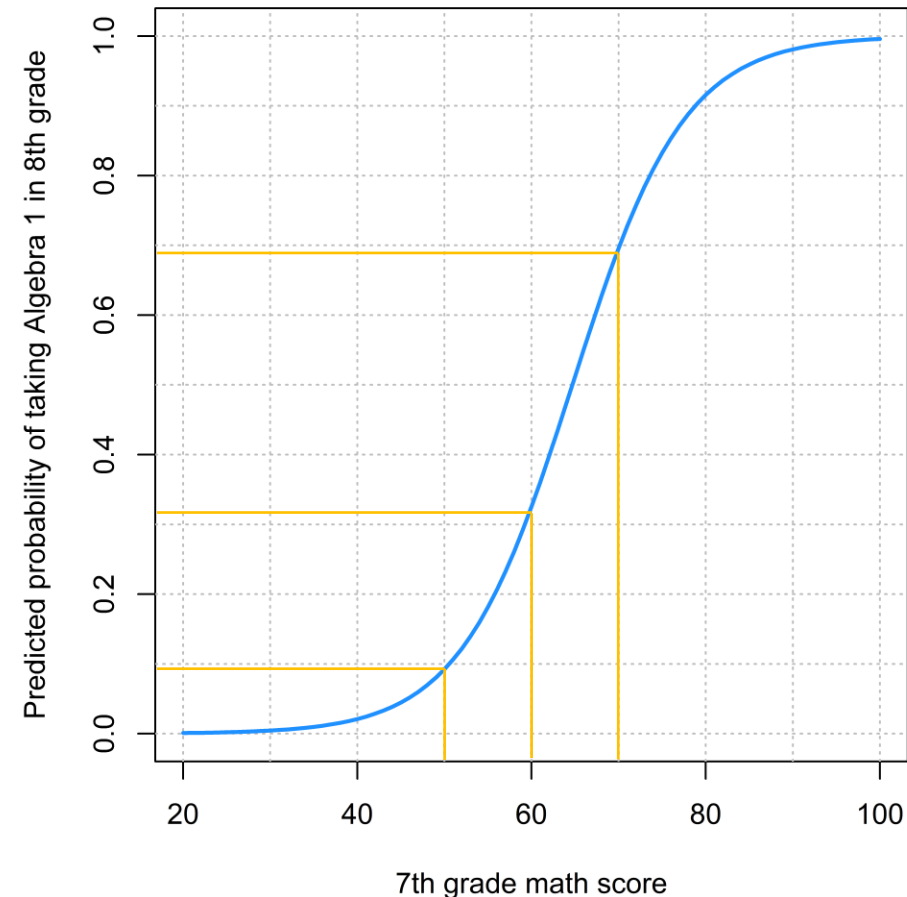
```
m0 <- glm(ALGIN8 ~ MTHSCORE, data = lsayx,  
          family = binomial(link = "logit"))
```

	Estimate	Standard Error	z value	Pr(> z )
(Intercept)	-10.067	0.556	-18.119	0.0000 ***
MTHSCORE	0.156	0.009	16.480	0.0000 ***

Signif. codes: 0 <= '\*\*\*' < 0.001 < '\*\*' < 0.01 < '\*' < 0.05

# Logistic Regression: Algebra 1 Example

- Visualize relationship between math score and predicted probability of taking Algebra 1 in 8<sup>th</sup> grade
- Compare predicted probability for students with a math score of 50, 60, and 70
  - $(\hat{p} \mid MTHSCORE = 50) = 0.092$
  - $(\hat{p} \mid MTHSCORE = 60) = 0.326$
  - $(\hat{p} \mid MTHSCORE = 70) = 0.696$



# Two-Level Logistic Regression Model

# Unconditional Two-Level Logistic Regression

- Level 1 (student-level):

$$\text{logit}(p_{ij}) = \beta_{0j}$$

Notice that there's no level-1 residual term. For logistic regression, the level-1 variance is  $\frac{\pi^2}{3} \approx 3.29$

- Level 2 (school-level):

$$\beta_{0j} = \gamma_{00} + u_{0j}, \quad u_{0j} \sim N(0, \tau_{00})$$

# Unconditional Two-Level Logistic Regression: Algebra 1 Example

- Estimate between-school variation in probability of taking Algebra 1 in 8<sup>th</sup> grade

$$\text{logit}(p_{ij}) = \gamma_{00} + u_j$$

```
m1 <- glmer(ALGIN8 ~ 1 + (1 | SCHOOLID),  
            data = lsayx, family = binomial(link = "logit"))
```



# Unconditional Two-Level Logistic Regression: Algebra 1 Example

```
Generalized linear mixed model fit by maximum likelihood (Laplace Approximation) ['glmerMod']
Family: binomial ( logit )
Formula: ALGIN8 ~ 1 + (1 | SCHOOLID)
Data: lsayx

      AIC      BIC   logLik deviance df.resid
 1680.0   1690.9   -838.0   1676.0     1745

Scaled residuals:
    Min       1Q   Median       3Q      Max
-0.8648 -0.5378 -0.4045 -0.2079  3.4966

Random effects:
 Groups   Name      Variance Std.Dev.
 SCHOOLID (Intercept) 0.843    0.9182
Number of obs: 1747, groups:  SCHOOLID, 50

Fixed effects:
              Estimate Std. Error z value Pr(>|z|)
(Intercept)  -1.6401    0.1559   -10.52  <2e-16 ***
---
Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

# Unconditional Two-Level Logistic Regression: Algebra 1 Example

- To what extent does the probability of taking Algebra 1 differ across schools?
- Intraclass correlation (ICC) calculation for multilevel logistic regression:

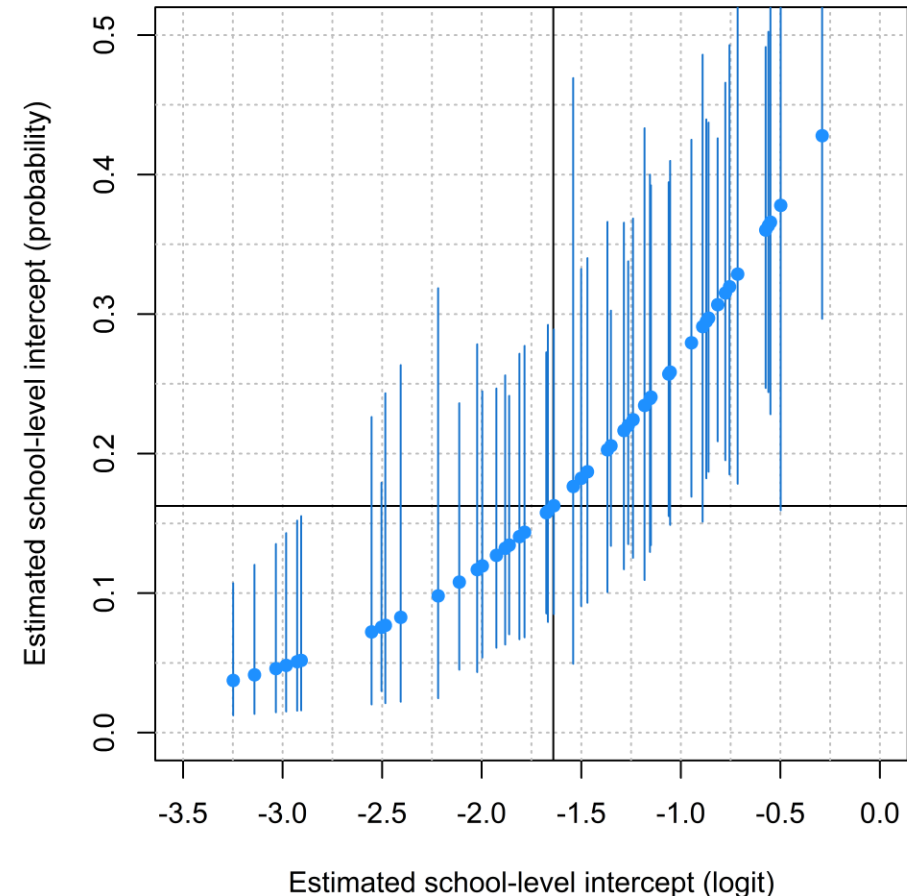
$$\frac{\tau_{00}}{\tau_{00} + \frac{\pi^2}{3}} = \frac{0.843}{0.843 + 3.29} = 0.204$$

- But the ICC can be a little misleading for logistic regression

# Unconditional Two-Level Logistic Regression: Algebra 1 Example

- To what extent does the probability of taking Algebra 1 differ across schools?
- Visually inspect the school-level random effects and predicted probabilities

```
B0_j <- coef(m1)$SCHOOLID[,1]  
p_j <- invlogit(B0_j)
```



# Random Coefficients Logistic Regression

- Level 1 (student-level):

$$\text{logit}(p_{ij}) = \beta_{0j} + \beta_{1j}(X_{ij} - \bar{X}_{.j})$$

- Level 2 (school-level):

$$\begin{aligned}\beta_{0j} &= \gamma_{00} + u_{0j} \\ \beta_{1j} &= \gamma_{10} + u_{1j}\end{aligned}$$

# Random Coefficients Logistic Regression : Algebra 1 Example

- Level 1 (student-level):

$$\text{logit}(p_{ij}) = \beta_{0j} + \beta_{1j}(PCOLGED_{ij} - \overline{PCOLGED}_{.j}) + \beta_{2j}(MTHSCORE_{ij} - \overline{MTHSCORE}_{.j})$$

- Level 2 (school-level):

$$\beta_{0j} = \gamma_{00} + u_{0j}$$

$$\beta_{1j} = \gamma_{10} + u_{1j}$$

$$\beta_{2j} = \gamma_{20} + u_{2j}$$

$$\begin{pmatrix} u_{0j} \\ u_{1j} \\ u_{2j} \end{pmatrix} \sim MVN(\mathbf{0}, \mathbf{T}), \quad \mathbf{T} = \begin{pmatrix} \tau_{00} & \cdot & \cdot \\ \cdot & \tau_{11} & \cdot \\ \cdot & \cdot & \tau_{22} \end{pmatrix}$$

For this example, not  
estimating the covariances  
because of estimation  
issues

# Random Coefficients Logistic Regression : Algebra 1 Example

```
m2 <- glmer(ALGIN8 ~ 1 + PCOLG.gpc + MATH.gpc
            + (1 + PCOLG.gpc + MATH.gpc || SCHOOLID),
            data = lsayx, family = binomial(link = "logit"))
```

```
Generalized linear mixed model fit by maximum likelihood (Laplace Approximation) ['glmerMod']
Family: binomial ( logit )
Formula: ALGIN8 ~ 1 + PCOLG.gpc + MATH.gpc + (1 + PCOLG.gpc + MATH.gpc || SCHOOLID)
Data: lsayx

           AIC          BIC    logLik deviance df.resid
    1205.4     1238.2    -596.7   1193.4     1741

Scaled residuals:
    Min       1Q   Median       3Q      Max
-2.6543 -0.3719 -0.1624 -0.0526  19.3572

Random effects:
 Groups      Name      Variance Std.Dev.
SCHOOLID     (Intercept) 1.650480 1.28471
SCHOOLID.1 PCOLG.gpc    0.100318 0.31673
SCHOOLID.2 MATH.gpc     0.005543 0.07445
Number of obs: 1747, groups: SCHOOLID, 50

Fixed effects:
              Estimate Std. Error z value Pr(>|z|)
(Intercept) -2.50843    0.23665 -10.600  < 2e-16 ***
PCOLG.gpc    0.49585    0.19067   2.601  0.00931 **
MATH.gpc     0.20670    0.01813  11.402  < 2e-16 ***
---
Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

# Random Coefficients Logistic Regression: Algebra 1 Example

- How does the relationship between math score and the probability of taking Algebra 1 differ across schools?
- Holding parent education constant at the school mean

```
B0_j <- coef(m2)$SCHOOLID[,1]
B2_j <- coef(m2)$SCHOOLID[,3]
p <- invlogit(B0_j[j] +
  B2_j[j]*(x - smmath[j]))
```

