



澳門大學
UNIVERSIDADE DE MACAU
UNIVERSITY OF MACAU

教育學院

Faculty of Education

哲學碩士學位課程 (專業名稱)
Master of Philosophy (Name of Major)

論文題目
Thesis Title

學生姓名：

Student Name:

學生編號：

Student No:

指導教授：

Supervisor Name:

答辯日期 (年/月)

Acknowledgments

Your acknowledgment goes here.

Your name here

Date

致謝（中文版）

你也許會想要寫一點中文的東西.

以及, 若你想感 (追) 謝 (殺) 一下這個模板的作者森珞璃子也不是不行啦.

雖然我覺得應該沒什麼人會用 \LaTeX 折磨自己就是了.

當然也讓我稍微感謝一下桜坂璃子.

如果不需要的話整個 section 刪掉就好啦.

君の名は

日期

Abstract

Your abstract with startling originality.

Keywords: your, cool, keywords

Declaration

I declare that the thesis here submitted is original except for the source materials explicitly acknowledged and that this thesis as a whole, or any part of this thesis has not been previously submitted for the same degree or for a different degree.

I also acknowledge that I have read and understood the Rules on Handling Student Academic Dishonesty and the Regulations of the Student Discipline of the University of Macau.

Table of Contents

Acknowledgments	i
Abstract	iii
Declaration	iv
List of Tables	vi
List of Figures	vii
1 Introduction	1
1.1 Table	1
1.2 Figure, and my own thoughts	2
1.3 Another subsection	2
References	4

List of Tables

1	A Table Demo	1
---	------------------------	---

List of Figures

1	Amata-san's ON and OFF mode.	3
---	--------------------------------------	---

1 Introduction

Driven by escalating competition in traditional educational settings, the prevalence of supplementary tutoring beyond the standard school schedule has surged, becoming a prevalent tactic for students striving to secure an advantageous position in scholastic endeavors. It is extensively acknowledged that students hailing from lower socioeconomic status (SES) families tend to underperform academically compared to their higher-SES counterparts. (Zhou and Wang, 2015).

Show your research objectives by bulleted or numbered list.

1. This is my first point.
2. This is my second point.
3. And my third research objective.

1.1 Table

Talk is cheap, now show me the data!

Table 1

A Table Demo

Column 0	Column 1	Column 2	Column 3	Column 4
Row 0	1	12.05	4.60%	71.68
Row 1	117	81.88	96.58%	1.71
Row 2	15	84.93	100%	0.00
Row 3	343	61.49	61.81%	20.12
Row 4	242	73.92	94.21%	0.83
Row 5	99	70.83	87.88%	0.00
Row 6	117	64.10	74.36%	0.00
Row 7	344	80.44	94.48%	0.29

1.2 Figure, and my own thoughts

As you find this repository, you must would like to try this beautiful document preparation language. But, listen to me:

DON'T

My engagement with \LaTeX somewhat mirrors an encounter in a covert, dimly-lit underground chamber. Enveloped in my vintage Lolita attire - appearing every inch the doll - I dangle aloofly from the ceiling. My eyes glaze with a touch of helpless desperation as I am punished repeatedly with errors each time I dare to compile my document.

Yet, in the throes of this torturous process, I find myself crying out for more –more –MORE! Let this not be a path you choose to tread. **Employ a WYSIWYG editor if feasible.** However, if the siren call of this forbidden yet exciting relationship proves irresistible and you yearn to surrender to this seductive creature, opt for using R Markdown instead. By all means, spare your thesis from the clutches of \LaTeX .

1.3 Another subsection

But text only.



Figure 1. Amata-san's ON and OFF mode.

References

Zhou, Y. and Wang, D. (2015). The family socioeconomic effect on extra lessons in greater china: A comparison between shanghai, taiwan, hong kong, and macao. *The Asia-Pacific Education Researcher*, 24:363–377.