

Dear Sir/Madam,

In our daily work with children, every moment is a precious opportunity for growth and discovery. To capture the essence of these experiences, we invite you to use this **semi-structured logbook**.

This tool will allow us to spontaneously and personally note down what happens during activities, the emotions experienced and the observations gathered. Writing 'in the heat of the moment' allows us to capture our impressions on paper, providing an authentic representation of the educational process underway.

In addition, the logbook will play a key role in our research project. Your notes will contribute to a detailed documentation of the educational process, providing valuable data for analysis and shared reflection. This approach will help us to better understand the phenomena observed and to continuously improve our educational practices.

We therefore ask you to fill it in at the end of each day the robot is present with the children in your group or section.

Thank you for your cooperation.

The research team

Data: \_\_\_\_\_

No. of children present: \_\_\_\_\_

**Descriptive diary**

Please describe in detail what happened during the activity with the robot, using descriptive language.

- Context and start of the activity: Who are the children present? How was the robot introduced? What was the children's initial reaction?
- Dynamics during the activity: What activities were carried out? How were the activities organised? What interactions took place between the children and the robot? What was the role of the teacher/educator?
- Conclusion of the experience: How long did the activity with the robot last? How did the activity end?

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[illegible]

In this section, we invite you to reflect and note down specific observations regarding:

- The interaction between the children and the robot.
- The interaction between the children: whether and how the presence of the robot facilitated their involvement and communication with each other.
- The development of intercultural skills: such as the emergence of curiosity about words or elements belonging to other cultures.
- Unexpected behaviours: any unexpected reactions or attitudes of the children during the activity with the robot.

[illegible]

### Focus on one child (optional)

[illegible]

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**Personal reflection (optional)**

We invite you to reflect on how you personally experienced the presence of the robot in your section/class:

- Impressions and emotions: How did you feel working with the robot? Were there any particularly significant or surprising moments?
- Impact on your educational practice: How did the presence of the robot influence your educational and teaching approach or your interactions with the children?
- Personal observations: Did you notice anything that you consider important for your professional development or that stimulated new ideas?

This reflection is optional, but it could be a valuable opportunity to share both in terms of self-reflection and to enrich the overall analysis of the experience.

In the days following the activity, we invite you to collect and note down any spontaneous comments or observations made by the children about their experience with the robot.

- What do they remember or say?
- Report the themes or episodes that the children mention most frequently.
- Emotions and attitudes: Do you notice enthusiasm, curiosity, or any doubts or concerns?
- Spontaneous connections: Are there references to their experience with the robot in other situations or daily activities?

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