

Homework: Chapter 1

5 33.

At the bottom of the 'floatgui.m' document I wrote in the following lines:

```
- total_floats = 2^(t+1) * (emax - emin + 1);  
- text(.9*xmax, 2, num2str(total_floats));
```

Adding the formula for the total_floats allows us to see the total amount of available floating points generated within the parameters of the floatgui application.

3 34. *show the output & explain why some entries are zero but some are not.*

The output produced by `t = 0.1; n = 1:10; e = n/10 - n*t` emphasizes the existence of rounding errors in computer math. Since the output produces nonzero floats around $-1.0e-15$, we can assume that the numbers calculated by `n*t` are just barely larger than the numbers produced by `n/10`. This subtle yet visible difference in values highlights how computer math inevitably produces some rounding error through its use of different operators and functions.

5 35.

- a. `x = 1; while 1+x > 1, x = x/2, pause(.02), end`
 - i. Produces 53 lines of output.
 - ii. The last two lines of output represent x reaching and surpassing the eps in size. Since the eps is passed, `1+x` is not greater than 1, and the function ends.
- b. `x = 1; while x+x > x, x = 2*x, pause(.02), end`
 - i. Produces 1024 lines of output.
 - ii. The last two lines show the realmax being surpassed and x being regarded as infinite. Therefore, `x+x` is no longer greater than x, and the function ends.
- c. `x = 1; while x+x > x, x = x/2, pause(.02), end`
 - i. Produces 1075 lines of output.
 - ii. The last two lines show the realmin being surpassed and x being regarded as 0. Therefore, `x+x` is no longer greater than x, and the function ends.

5 38.

When calculating the roots for a, b, and c, I got the roots $x = [100000000, 7.4506e-09]$. When I ran the method `roots([a b c])` I got the results $x = [1.0e+08, 0]$. When trying to compute the roots by hand, I found that the variables make it difficult to write-out. When using a calculator, I got the same results as using the quadratic formula in matlab. After considering how $x_1 x_2 = c/a$ I found some error in the calculator derived answer. However, the answer provided by the `roots()` method has no error. If I use the values from the calculator through the formula $x_1 x_2 = c/a$ I get the same result as from the `roots()` method.

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4 39.

In the program `powersin.m` the while loop is responsible for checking if $s+t$ is about equal to s ; if so, the loop will terminate. For the values $x = \pi/2, 11\pi/2, 21\pi/2$, and $31\pi/2$:

a. Respectively, the answer given fluctuates from:

i. 1, to -1, to 0.9999, to $-5.822e+03$

b. Respectively, the largest term fluctuates from:

i. 0.646, to $3.0665e+06$, to $1.4673e+13$, to $7.989e+19$

c. Respectively, the amount of terms used fluctuates from:

i. 11, to 37, to 60, to 78

← are these good?

Explain how you
computed these

My conclusion about using floating-point arithmetic and power series to evaluate functions is that these algorithmic methods are efficient when calculating values in a certain range. However, when calculating across a wide range of input values, their accuracy and efficiency diminishes.