

CPSC 481

Artificial Intelligence

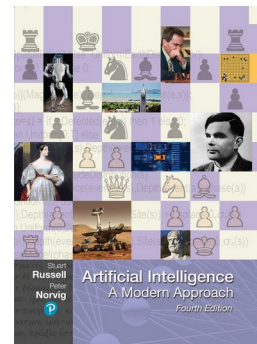
Dr. Mira Kim

Mira.kim@fullerton.edu

What we will cover today

- Introductions
- Course Syllabus
- What is Artificial Intelligence?
- History of AI

Textbook: Chapter 1.1-1.3



Instructor

Mira Kim

Assistant Professor at
California State University Fullerton

Mira.kim@Fullerton.edu

Office Hours

- Tuesday 830-930am
- Tuesday and Thursdays at 1-2pm
- CS-510 or zoom (<https://fullerton.zoom.us/my/mirakim>)

Background and Research Interests

Background

- 8 years at IBM Automation group as a Product Manager
- Ph.D. at UC Irvine
- M.S. at UCLA

Research

- Recommender system using reinforcement learning
 - Medical Treatment recommender
- Intelligent software engineering
 - Smart sprinkler system
- Others

Recruiting students to join my research – email me

What about you?

- In the next 10 minutes
 - Form a group of 3-4 students
 - Manager, Presenter, Recorder, Reflector
 - Intros and discuss the following
 - Name
 - What do you think of AI?
 - What do you know about AI?
 - What you want to achieve from this class?

Course syllabus

- [CPSC 481 Syllabus](#)

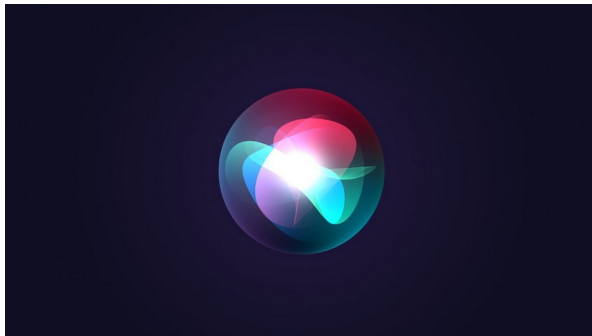
Recommender Systems

- Provide personalized recommendations



Virtual Assistants

- Understand/respond to user queries and perform tasks



Google Assistant

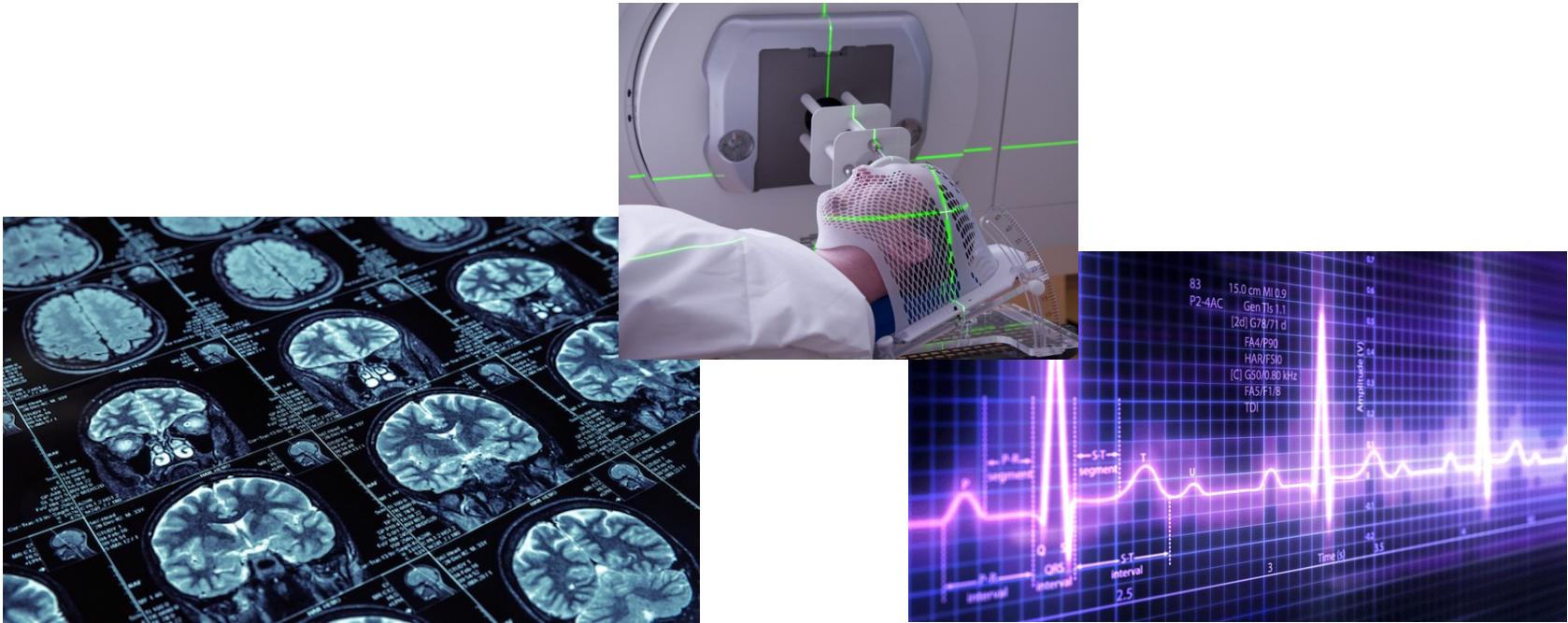
Autonomous vehicles

- Perceive the environment, make decisions and navigate safely without human intervention



Healthcare diagnostics

- Identify abnormalities and assist healthcare professionals in making diagnosis



What is AI?

- AI may be defined as the branch of computer science that is concerned with the automation of intelligent behavior
 - Luger
- The study and design of intelligent agents where an intelligent agent is a system that perceives its environment and takes actions that maximize its chances of success
 - Russell and Norvig
- The science and engineering of making intelligent machines
 - John McCarthy

What is AI?

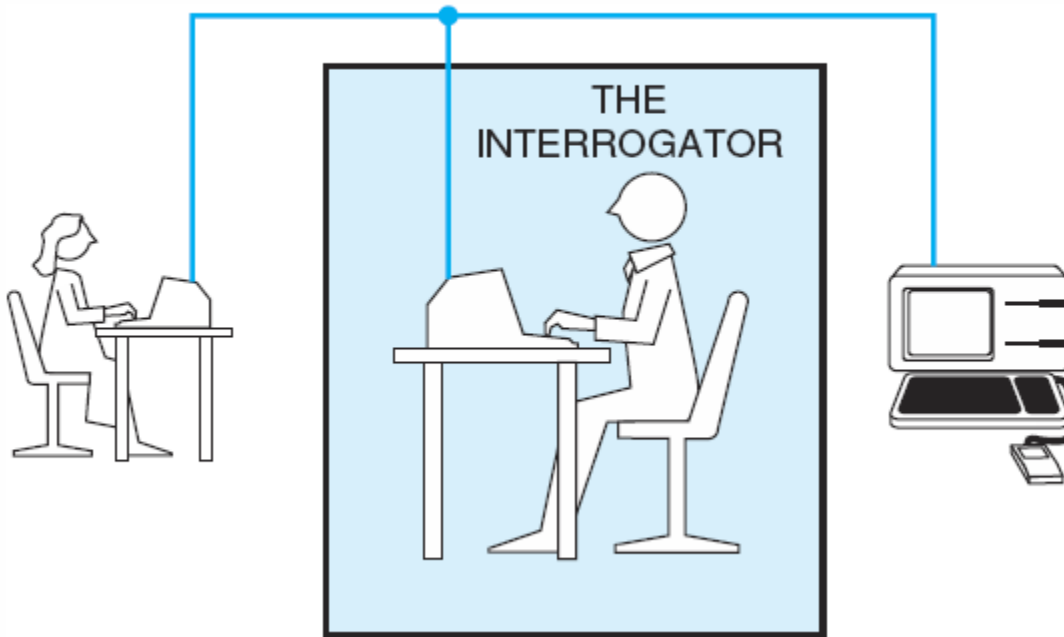
- Concerned with not just understanding but also *building* **intelligent** entities – machines that can compute how to act effectively and safely in a wide variety of novel situations

What is Intelligence?

- No precise definition
- Some capabilities
 - learning
 - recognition, understanding
 - reasoning
 - imagination (or abstract thinking)
 - creativity
 - communication
 - planning
 - decision making
 - problem solving

Turing Test

(as a Way of Testing Acting Humanly)



Turing test by Alan Turing in the theory of computability

Asking a question “Can a machine be made to think?”

The Turing Test **measures** the **performance** of an **intelligent machine** against that of a human being through the **imitation game**.

Trying to determine which player – A or B – is a computer and which is a human

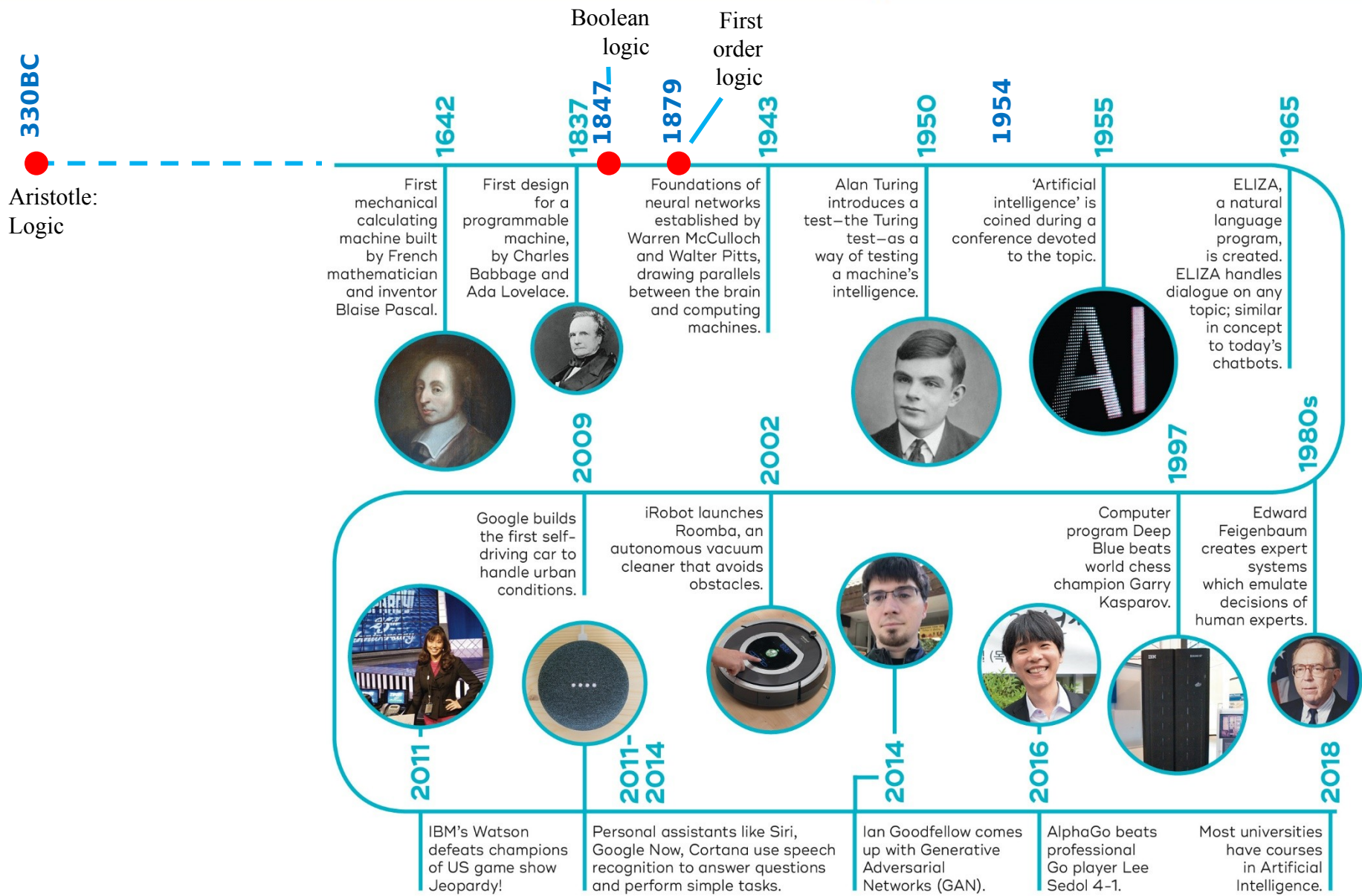
Importance and Criticisms for Turing Test

- **Importance of Turing Test**

- Attempts to give an **objective notion** of intelligence by eliminating any **bias** in favor of living organisms.

- **Criticisms of Turing Test**

- Focuses on **purely symbolic and problem-solving skills**, not on perceptual skill.
- A **distraction to the important tasks** such as developing general theories to explain the mechanisms of intelligence in human and machines to solve problems.
- Only based on simulating human intelligence. **Machine can do a lot better than human for many tasks.**



<https://qbi.uq.edu.au/files/40697/The-Brain-Intelligent-Machines-AI-timeline.jpg>

Evolution of AI

- **Early stages**

- Focused on concepts, theories, and simulating human intelligence such as formal logics, theorem proving, graph theory, search, knowledge representation, stochastic analysis, other related mathematics.

- **Modern AI**

- Focus more on **practical applications and problem solving** – demand from real-world business applications.
 - Machine learning, data mining, search engines, intelligent systems, robots, big data analytics, etc.
- **Collective intelligence**

Directions of Artificial Intelligence

- Strong AI – AI with **general** intelligence
- Weak AI – AI with **specific** intelligent abilities
- Researchers started with the goal of strong AI but has achieved **weak AI**
 - *AI (robot or agent with AI) still weak at recognition, feeling, emotion*
 - **Strong AI** is still a long-term goal of AI research.

Areas of AI

- AI research is specialized and divided into subfields
 - Knowledge **representation**
 - Reasoning: Knowledge-based or Expert systems
 - Planning
 - Machine learning
 - Natural language processing and understanding
 - Personal assistants, e.g., Siri
 - Perception and the ability to move and manipulate objects
 - Machine vision
 - Robotics

References

- Russel and Norvig, Artificial Intelligence: A Modern Approach, 4th edition, Prentice Hall, 2010.