



مِنْظَمَةُ الْعَالَمِ الْإِسْلَامِيِّ لِلْعِلْمِ وَالْجَاهِ وَالْفَنِّ وَالثَّقَافَةِ
ISLAMIC WORLD EDUCATIONAL, SCIENTIFIC AND CULTURAL ORGANIZATION
ORGANISATION DU MONDE ISLAMIQUE POUR L'ÉDUCATION, LES SCIENCES ET LA CULTURE

Leadership Training In Peace and Security (LTIPS) Program

***“Sowing the seeds of peace
by mobilizing Youth
and Women”***



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1. Rationale and context

In recent decades, the challenges to peace and security have multiplied in the world, thus constituting a real obstacle to social and human development. The 2021 Global Peace Index indicated that over 60% of people globally are worried about sustaining serious harm from violent crime, whereas the economic impact of violence increased in 2020 to \$14.96 trillion - equivalent to 11.6% of the world's GDP or \$1,942 per person - due to increased military spending.

The COVID-19 pandemic has also worsened the security situation in many parts of the world, where climate change, food insecurity, poverty and other scourges were already a fertile ground for violent extremism and others threats to peace.

In the Sahel and Lake Chad Basin, for instance, the wave of insecurity prevailing in certain areas is marked by the action of violent extremist groups and is fueled by climate change, food insecurity and the socio-economic consequences of the COVID-19 pandemic. In other parts of the world, including regions such as the Middle East and parts of Asia, the lack of an environment of peace and security, with the prevalence of different types of conflicts, remains a real obstacle to building strong human capital.

Violence of all sorts take place in many parts of the world carried by widespread poverty and illiteracy, especially among young people, that constitutes a fertile ground for violent extremism and identity-based insurgencies, but also for several abuses against women of all ages in these contexts of crises and conflicts.

Yet, the several tools of peacebuilding such as mobilizing social actors for peace, promoting interfaith and intercultural dialogue, building large coalitions of peace entrepreneurs, training and educating for peace, remain largely unexploited.

Building Peace requires the training and mobilization of key social actors who can spearhead social transformation by working to achieve an environment that is more conducive to social cohesion through intercultural and interfaith dialogue. Among them, youth, women and religious leaders are of particular relevance, due to the pivotal role they must play in any provide social transformation process, especially in building peace, promoting dialogue and preventing violence.

It is therefore necessary to set up programs that target potential or accomplished leaders and provide them with the tools to engage their peers in

the fight for peace. This training must not only provide them with the theoretical and scientific tools of peace education but will also equip them to strengthen their leadership in order to make them true actors of change at the grassroots community level. The training should not be limited to conflict or post-conflict areas, where peace needs to be built or re-established; rather, it should be extended to more stable countries where peace and citizenship need to be strengthened, promoted and consolidated.

These programs must also focus on intercultural and interfaith sharing and learning along with intergenerational exchange so as to build a global community of peace and dialogue entrepreneurs.

They also must leverage the power and reach of information technologies in order to bring together people from different cultures and walks of life to engage and share a common journey of advocating for peace and dialogue.

Therefore, ICESCO together with its partners has launched the **Leadership Training In Peace and Security (LTIPS)**. For the 2021 edition, 30 youth and women ambassadors of peace from 22 countries located in 4 continents have been trained, while 300 youth leaders followed the program virtually as observers.

2. General Objective

The objective of LTIPS is to train and mobilize leaders who are agents of change for peace and dialogue to build the **Societies We Want**. It is about building a network of youth, women and religious leaders ambassadors of peace in their communities by offering them the knowledge and leadership tools, through interaction with inspirational leaders and expert trainers and by supporting them in taking initiatives and projects for peace and social cohesion.

3. Specific objectives

- **Prepare** a critical mass of youth, women and religious leaders for peace to become agents of change in their communities.
- **Encourage** and promote female leadership as an effective model for establishing equal, inclusive and prosperous societies.
- **Capitalize** on the experience and the network of trainers developed by the ICESCO Regional Centre for Education on Peace Culture (CRECP) in Yamoussokro, Cote d'Ivoire, to disseminate the knowledge that was built on a larger scale.
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- **Foster** joint projects with ICESCO partners in the areas of peace and social cohesion.
- **Promote** innovation and creativity in peace and social cohesion projects, by promoting initiatives from the youth, women and religious leaders
- **Create** a network of Peacebuilders and Entrepreneurs for Peace
- **Build** a worldwide network of peace and intercultural dialogue

entrepreneurs through learning and experience sharing and through setting up coalitions of actors for change.

- **Publicize** and promote among young people the work of leaders and personalities who are reference models for peace, citizenship, social cohesion and dialogue among civilizations.
- **Enable** experts and researchers to share the outcomes of their research with actors in the field to connect research and action.

The 2 versions of the LTIPS programs



4. Methodology

The training program will be rolled on a **12-month** timeline from the initial training to the final one which will turn the candidates into trainers. Each semester will hold a LTIPS (semester 1 for LTIPS Youth and semester 2 for LTIPS Women with the participation of Religious Leaders).



Online Training

The online training will be done through a series of webinars where the candidates interact with experts who teach the different modules of the program. This online training will take 4 to 6 months.

Incubation Retreat

The second phase will be done in person, and the candidates will be gathered for the Incubation Retreat, where they will be closely trained and mentored by specialists and experts on how to implement and sustain their projects.

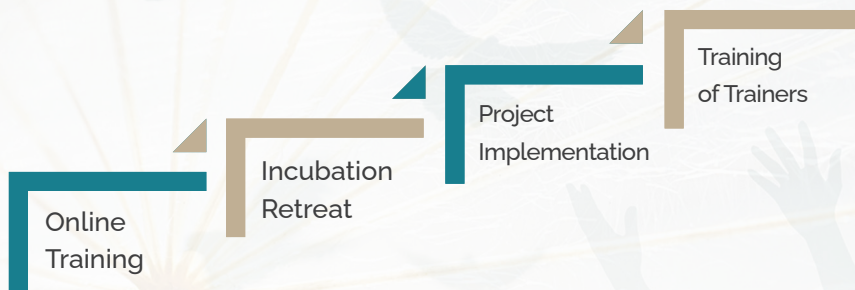
Project Implementation

After the incubation, the project implementation will be an essential part of the training aimed at putting into practice the tools that were acquired in the online training and incubation phases.

Training of Trainers

Upon the completion of their projects and initiatives, the candidates will receive the final training which will turn them into Trainers who will replicate the training at their community level but also contribute to training the next cohorts of LTIPS.

Overview of the LTIPS training process



5. Targets

The program will target youth, women and religious leaders worldwide, with gender parity. These leaders will be recruited from civil society and community organizations that have demonstrated in the past a strong commitment to peace and a solid potential for social and community mobilization.

6. Trainers

To meet the diverse needs of training, we will bring recognized influential leaders, who can inspire youth through their backgrounds and accomplishments, and expert trainers who are scholars, academics or practitioners.

Inspirational leaders	Expert trainers
They are personalities whose backgrounds, experience and achievements can inspire the candidates, while providing them practical advice on how to be an ambassador for peace. The presence of the inspirational leaders will also make it possible to have an intergenerational exchange on peace and social cohesion	These are renowned experts in different aspects of peace issues who will provide training in the different modules

7. Training modules

The training program will consist of **10 training modules** that will cover the different aspects of peace, social cohesion and intercultural and interfaith dialogue, including a module on leadership and on designing peace projects.

8. Expected outcomes

- **At least 40 candidates** in each of the 2 versions of LTIPS with the participation of Religious Leaders are annually trained and mobilized to become agents of change for peace, and social cohesion in their communities.
- **At least 30 young female leaders** are annually trained and mobilized to encourage and promote female leadership in peace and social cohesion.
- An alumni network is set up with continuous communication channels for an exchange of experience and cross learning.
- Projects or initiatives for peace and social cohesion set up by leaders who are trained and mentored by experts and practitioners
- The knowledge developed by researchers is made available to leaders for more effective action.
- The Network Ambassadors for Peace, Social Cohesion and Intercultural Dialogue is set up.
- The work of personalities and role models disseminated and promoted among the youth.

9. Program Implementation Timeline

Month 1 to 3	Month 4	Month 5 to 11	Month 12
Online Training	Incubation Retreat	Project Implementation	Training of Trainers

10. Projects and Initiatives for Peace and Social Cohesion

To enable the beneficiaries to put into practice the concepts and skills accumulated during the training, each of the trainees will submit a project of peace and social cohesion and they will benefit from technical support during the Incubation Retreat along with Financial Support and mentoring to implement the project.

To encourage their creativity and foster their motivation, **the 5 most innovative projects will be specially awarded.**

11. Alumni of Ambassadors for Peace, Social Cohesion and Intercultural Dialogue

The different cohorts that will be trained will be grouped into a network of alumni to continue to exchange their experiences and to ensure a continuous training through social media and virtual platforms.

They will participate to international high-level event for advocacy and experience sharing with other networks.

They will also produce audiovisual content on their achievements and activities to feed the online platform that will be set up as part of the project.

12. Evaluation

An Evaluation Committee will be set up with representatives from ICESCO, partners, candidates and trainers.

The background of the entire page is a soft, warm-toned illustration. It features a large, glowing globe in the center, held gently by two large hands at the bottom. Several birds are depicted in flight around the globe, and the overall atmosphere is one of peace and global unity.

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