

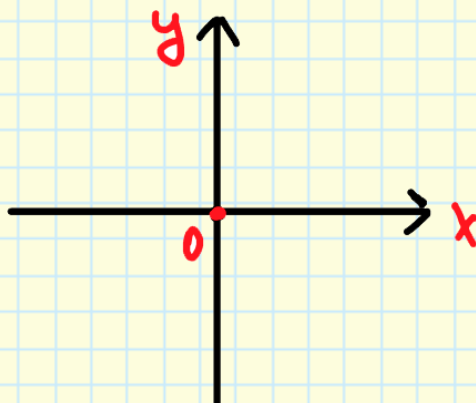
A **relation** is an expression, which defines the relationship between two variables and may have different outputs for an input.

A **function** is a relation, which can have only one output for an input.

A relation:  $\{(3, 10), (3, 5), (4, 6), (7, 10)\}$  – one input has two different outputs.

A function:  $\{(5, 7), (6, 3), (8, 3), (7, 7)\}$  – no same input for different outputs.

The **Cartesian plane** is a two-dimensional plane formed by the intersection of x-axis and y-axis. The origin of the plane is located on the intersection point of two axis.



A linear function is an equation which is a constant or a product of a constant and a variable.

The form of a linear function:  $y = mx + b$ , where  $x$  is an input variable and  $y$  is an output variable;  $m$  is a constant called **gradient** (or slope) and  $b$  is a constant called **y-intercept** (or vertical axis intercept).

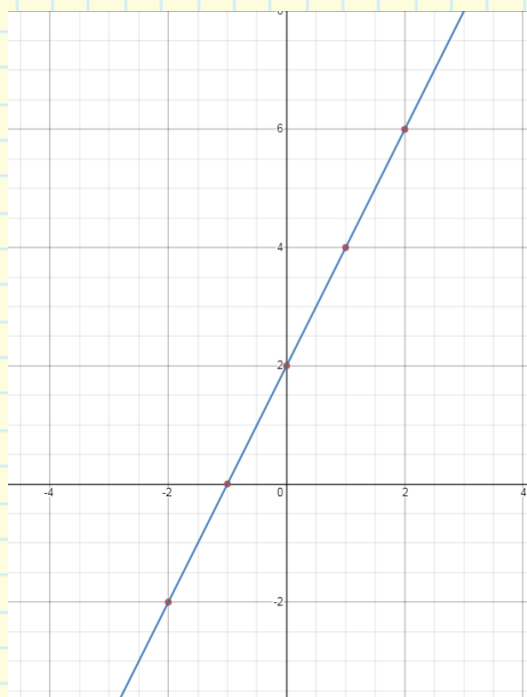
A set of solutions for the different inputs of a linear functions forms **the straight line** in the Cartesian plane.

1) Consider a linear function  $y = 2x + 2$ . Draw the graph of the function in the plane.

$x$	$y = 2x + 2$
2	6
1	4
0	2
-1	0
-2	-2

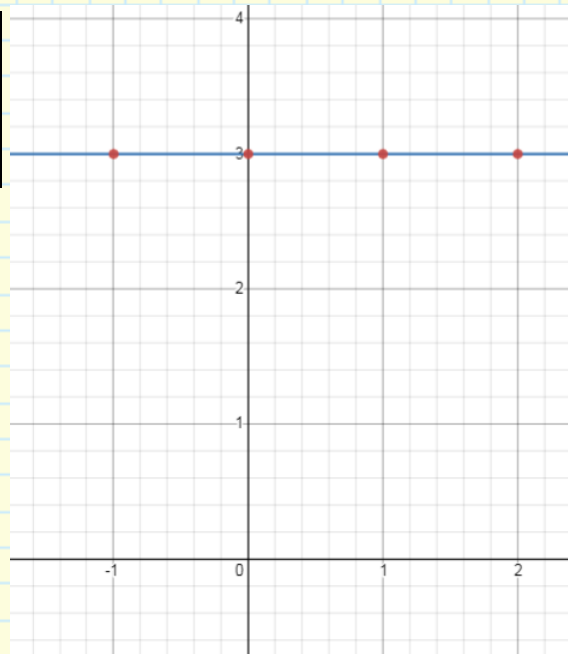
Making the table of results of outputs for different inputs gives us the set of outputs. Drawing the points of pairs such as  $(x, y)$  in the plane gives us the graph of the linear function  $y = 2x + 2$

Note that **any linear function can be illustrated on the plane by two points**, since any straight line is formed by two points.



2) The graph of the linear function  $y = 3$

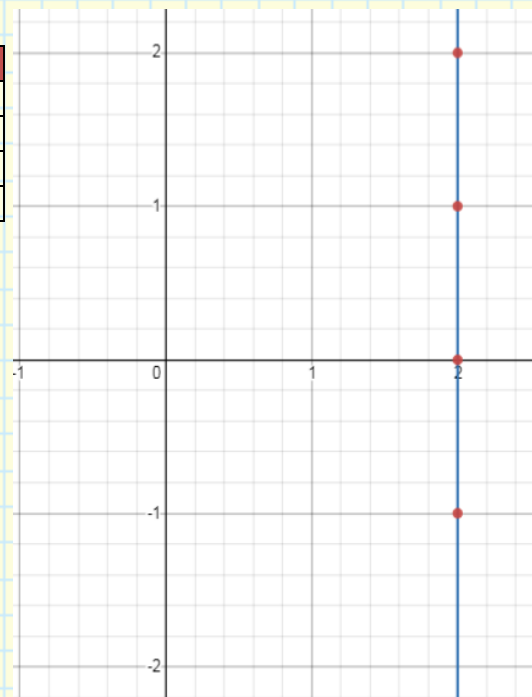
$x$	$y=3$
2	3
1	3
0	3
-1	3



For a graph which function is a constant an input is always the same and equals to the constant. In this case every point on the graph can be written as  $(x, 3)$ , where  $x$  is any real number.

3) Consider the equation  $x=2$ . Draw the graph of the equation. Is it a function?

$x$	$y=3$
2	-1
2	0
2	1
2	2



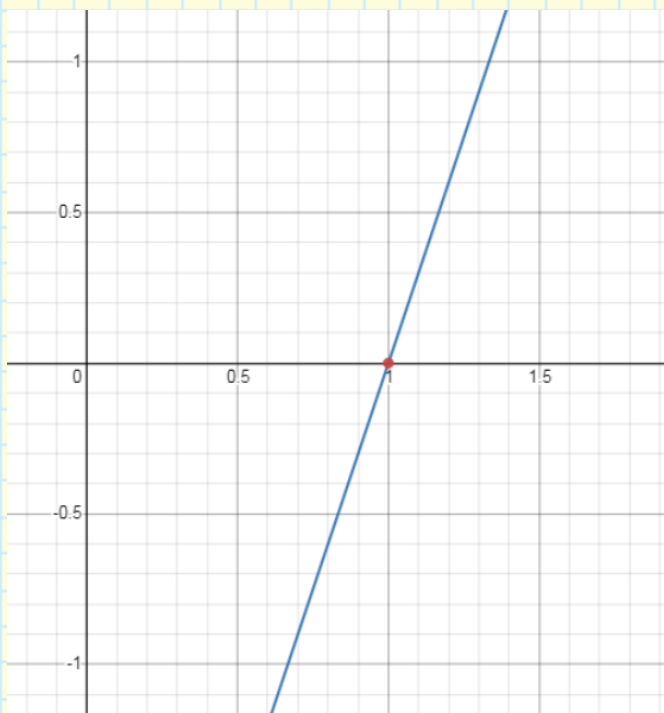
The graph consists of a set of the same inputs with the same outputs. Since for one input there are multiple outputs  $x=2$  is not a function. So, any equation such that  $x=\text{constant}$  is not a function.

The slope (gradient) of a line is a coefficient that describes the direction and the steepness of the line. Direction – a function increases, decreases, horizontal, vertical. Steepness – the rate of change of a function.

Slope can be calculated using the formula:  $m = \frac{\Delta y}{\Delta x} = \frac{y_2 - y_1}{x_2 - x_1}$ , where  $m$  is the slope,  $\Delta y$  - change of y-coordinates,  $\Delta x$  – change of x-coordinates and  $(x_1, y_1)$ ,  $(x_2, y_2)$  are the points on the line.

Zeroes (roots or x-intercept) of a function are the values of  $x$ , when  $y=0$ . They can be determined algebraically using the equation of a function or graphically using the graph of a function.

4) Consider the graph of a function below. Determine roots of the function.



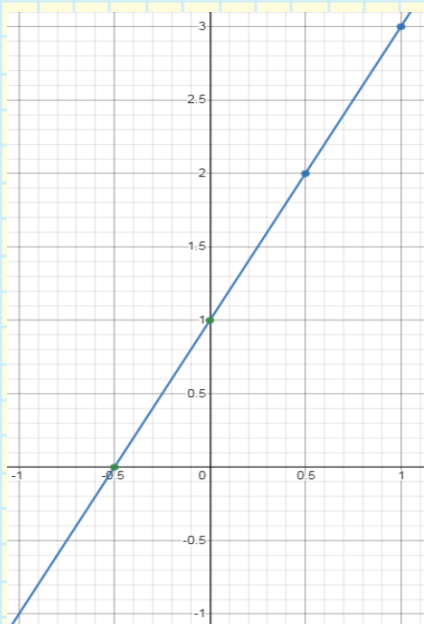
On the given graph line crosses the x-axis at the point (1, 0). Any point of linear function such that  $y=0$  is a zero and x-intercept of a function. So, the root is  $x=1$ .

5) Consider the equation of a function to be  $y = 4x + 10$ . Determine coordinates of x-intercept of the function algebraically.

Note that x-intercept is always in the form of  $(x, 0)$ . So,  $y = 4x + 10 = 0$ . Solving the equation  $4x + 10 = 0$  gives us  $x = -2.5$ . So, the coordinates of x-intercept are  $(-2.5, 0)$ .

y-intercept is a point at which a line crosses the y-axis. It corresponds to the points, where  $x=0$  and the point is in the form  $(0, x)$ . It also can be determined algebraically and graphically, like x-intercept.

6) Consider the graph of a linear function below. Determine the slope, x-intercept and y-intercept. Write down the equation of the function.



Take two points on the line:  $(1, 3)$ ,  $(0.5, 2)$ . Then using the formula for slope to determine coefficient  $m$  for the equation of the function:  $m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{3 - 2}{1 - 0.5} = 2$ . So, the slope of the function is 2 and  $m = 2$ .

Looking on the graph the line intersects x-axis at the point  $(-0.5, 0)$  and y-axis at the point  $(0, 1)$ . So, root of the function will  $x = -0.5$ , y-intercept is the point  $(0, 1)$  and coefficient  $b = 1$

Combining everything will give us the equation of the function:  $y = 2x + 1$

Two straight lines of two different functions will never meet if they are perpendicular. Lines are parallel if they have the same gradient.

7) Consider function  $y = \frac{1}{2}x$ . State two different functions parallel to it.

The function has the slope  $m = \frac{1}{2}$ . Considering functions of the same gradient will give us

1)  $y = \frac{1}{2}x + 4$  and 2)  $y = \frac{1}{2}x - 3$ . All of the three lines are parallel.

Two straight lines are perpendicular if they meet at a right angle. For any two linear functions their lines will be perpendicular if the product of their gradients is -1.

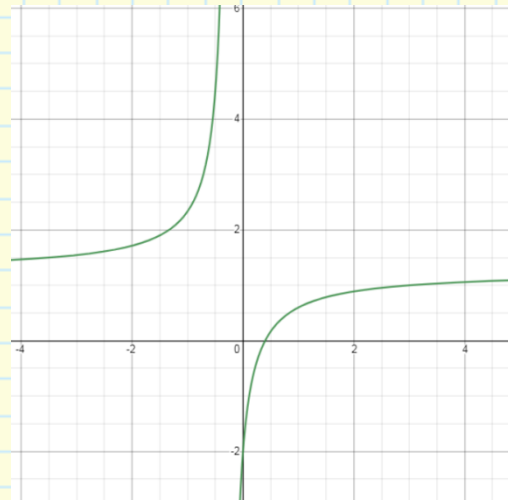
8) Consider two functions  $y = 4x + 2$  and  $y = 6 - \frac{1}{4}x$ . Prove that they are perpendicular.

The first function has the slope  $m = 4$  and the second function has the slope  $m = -\frac{1}{4}$ . Multiplying slopes of the functions will give us  $4 \times -\frac{1}{4} = -1$ . So, the lines are perpendicular, since the product of their gradients is -1

Rational functions are the functions in the form  $f(x) = \frac{f(x)}{g(x)}$ , where  $f(x)$  and  $g(x)$  are polynomials.



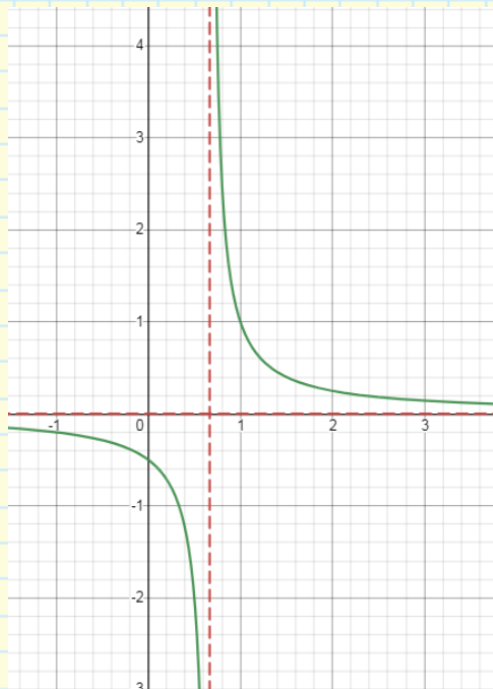
$$f(x) = \frac{2}{3x+1}$$



$$f(x) = \frac{5x-2}{4x+1}$$

- An asymptote is a straight line that approaches to a curve but does not intersect
- A rational function has both horizontal and a vertical asymptote.
- A vertical asymptote refers to the restrictions for the domain of a function. Vertical asymptotes can be determined by the values restricted in the denominator and usually denoted as the equation for the  $x$ :  $x = \text{const.}$
- A horizontal asymptote refers to the restrictions for the range of a function.
- If the highest degree of the denominator is greater, than the highest degree of nominator, then the function has the horizontal asymptote in the form of a linear function:  $y = 0$
- If the highest degree of the denominator is equal to the highest degree of nominator, then the function has the horizontal asymptote in the form of a linear function:  $y = \text{const.}$  Equation of the horizontal asymptote can be determined using long division of the nominator and denominator.

1) Consider the function  $f(x) = \frac{1}{3x-2}$ . State the domain and the range of the function.



The rational function  $f(x)$  has the domain  $3x - 2 \neq 0 \rightarrow x \neq \frac{2}{3}$ .

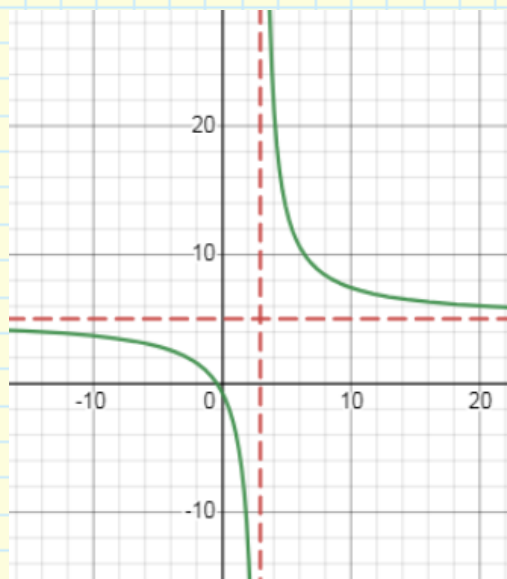
Since degree of denominator  $>$  degree of nominator, then the horizontal asymptote of the function will be  $y = 0$  and the restriction for the range:  $y \neq 0$

2) Consider the function  $f(x) = \frac{5x+2}{x-3}$ . Determine horizontal and vertical asymptotes of the function.

The rational function  $f(x)$  has the domain  $x - 3 \neq 0 \rightarrow x \neq 3$ . So the equation for the vertical asymptote will be  $x = 3$ .

$$\begin{array}{r|l} 5x+2 & x-3 \\ -5x-15 & \\ \hline & 17 \end{array}$$

Using the long division the function can be rewritten in the form  $f(x) = 5 + \frac{17}{x-3}$ . So, the equation of the horizontal asymptote will be  $y = 5$



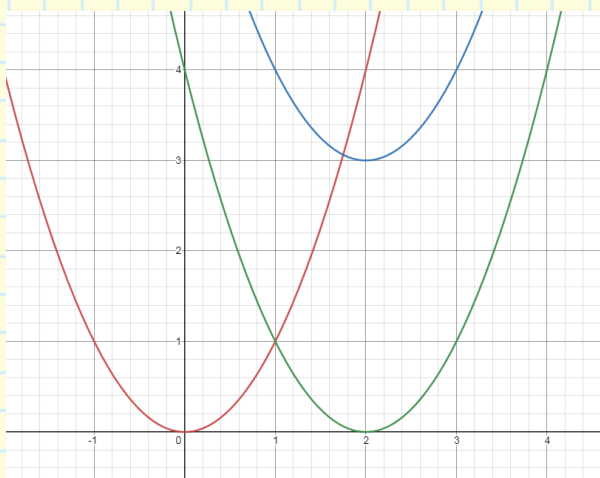
Function transformations are the operations, which involve translation, reflection, and dilation of the graphs of given functions.

**Translation** is a movement of functions across the plane in a fixed distance and a given direction.

**Translation of function  $f(x)$ :**

- $y = f(x) + c$ . If  $c > 0$  then graph **moves up**. If  $c < 0$  then graph **moves down**.
- $y = f(x + c)$ . If  $c < 0$  then graph **moves right**. If  $c > 0$  then graph **moves left**.

1) Consider the function  $f(x) = x^2$ . Describe the transformations to move the graph of the function  $f(x)$  onto the graph of the function  $g(x) = (x - 2)^2 + 3$ . Sketch both graphs.



First, the function  $f(x) = x^2$  has been translated two units to the right, forming function  $f(x - 2) = (x - 2)^2$ . Then, it has been translated 3 units up forming function  $f(x - 2) + 3 = g(x) = (x - 2)^2 + 3$ .

**Reflection** is the flipping of a function over the line of reflection

**Reflection of function  $f(x)$ :**

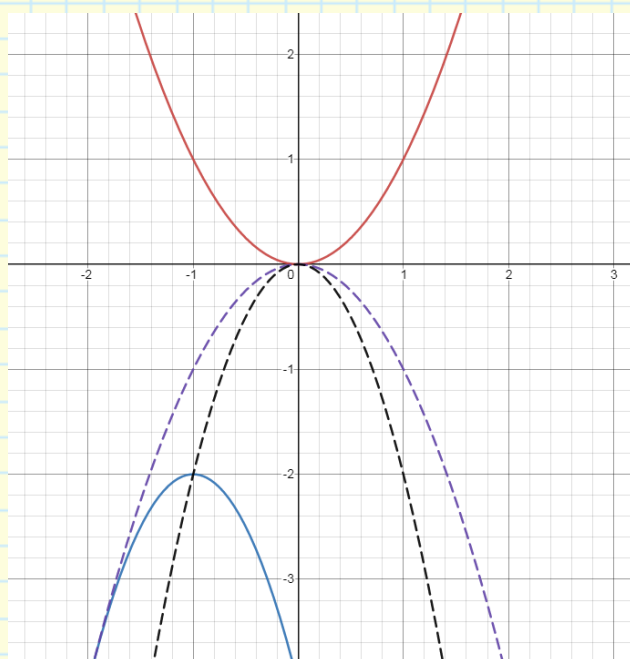
- $y = -f(x)$ . Reflection **about x-axis**.
- $y = f(-x)$ . Reflection **about y-axis**.

**Dilation** is a stretching or shrinking of the original function.

**Dilation of function  $f(x)$ :**

- $y = cf(x)$ . If  $c > 1$ , then the graph **stretches** in the y-direction. If  $0 < c < 1$ , then the graph **shrinks** in the y-direction
- $y = f(cx)$ . If  $c > 1$ , then the graph **compresses** in the x-direction. If  $0 < c < 1$ , then the graph **stretches** in the x-direction

2) Consider the function  $f(x) = x^2$ . Describe the transformations to move the graph of the function  $f(x)$  onto the graph of the function  $g(x) = -2(x + 1)^2 - 2$ . Sketch both graphs.



First, graph of  $f(x) = x^2$  has been reflected of x-axis and transformed to  $-f(x) = -(x)^2$ .

Then new function  $-f(x)$  has been dilated by the scale factor  $\frac{1}{2}$  forming new function

$-2f(x) = -2(x)^2$ . After that new function has been translated 1 unit to the left and 2 units down transforming into

$-2f(x + 1) - 2 = g(x) = -2f(x + 1)^2 - 2$ .