## **Greater Toronto area**

## **DURHAM AREA**

Adelaide Mclau	ghlin [Publ	lic] Osh	awa		Gr 6 en	rollme	ent: 27
ESL (%): 0.0				S	pecial ne	eds (%	): 18.5
Actual rating vs pr			2016-17	Las	t 5 Year		
on parents' avg. in		Rank: (	594/306	4	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	3.1	n/a	2.9	2.9	n/a
	Writing	2.8	3.0	n/a	2.7	2.9	n/a
	Math	2.7	2.9	n/a	2.7	2.7	n/a
Gr 6 avg. level:	Reading	2.8	2.8	n/a	3.1	3.2	n/a
	Writing	2.7	2.6	n/a	3.0	3.0	n/a
	Math	2.5	1.9	n/a	2.5	2.7	n/a
Gender gap (level)	): Reading	F 0.5	F 0.1	n/a	F 0.1	F 0.1	n/a
	Math	F 0.2	M 0.5	n/a	M 0.3	F 0.2	n/a
Tests below stand	ard (%)	31.8	30.5	n/a	26.8	18.9	n/a
Tests not written (	(%)	11.0	3.3	n/a	13.8	1.9	n/a
Overall rating o	ut of 10	5.4	5.6	n/a	6.5	7.3	n/a

Applecroft [Publ	iicj Ajax				ur 6 er	iroiime	ent: 39
ESL (%): 0.0				St	oecial n	eeds (%	): 15.4
Actual rating vs pro	ed			2016-1	7 Las	t 5 Year	
on parents' avg. inc. of \$ n/a: n/a				Rank: 3	359/306	4	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.3	2.8	n/a	2.6	3.0	n/a
	Writing	2.7	2.8	n/a	2.6	2.9	n/a
	Math	2.3	2.9	n/a	2.1	2.8	n/a
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.7	3.2	n/a
	Writing	2.8	2.8	n/a	2.5	3.2	n/a
	Math	2.4	2.4	n/a	1.8	2.8	n/a
Gender gap (level)	: Reading	F 0.2	n/a	n/a	n/a	E	n/a
	Math	E	n/a	n/a	n/a	M 0.2	n/a
Tests below standa	ırd (%)	41.1	26.6	n/a	49.3	16.9	n/a
Tests not written (	%)	1.3	0.5	n/a	2.0	4.1	n/a
Overall rating ou	rt of 10	4.8	6.2	n/a	3.2	7.9	n/a

Blair Ridge [Pu	blic] Whitb	у			Gr 6 en	rollme	ent: 77		
ESL (%): 0.0				Special needs (%): 15.0					
Actual rating vs p			2016-17	7 Last	t 5 Years				
on parents' avg. ir		Rank: 5	03/306	4	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.8	2.9	n/a	3.0	3.2	n/a		
	Writing	2.9	3.0	n/a	3.0	2.9	n/a		
	Math	2.8	3.0	n/a	3.0	3.0	n/a		
Gr 6 avg. level:	Reading	3.1	3.0	n/a	3.1	3.0	n/a		
	Writing	2.9	2.9	n/a	3.0	3.1	n/a		
	Math	2.7	2.7	n/a	2.6	2.8	n/a		
Gender gap (level	): Reading	E	Ε	n/a	F 0.2	Ε	n/a		
	Math	F 0.2	F 0.1	n/a	F 0.1	M 0.5	n/a		
Tests below stand	ard (%)	23.5	15.7	n/a	19.5	12.1	n/a		
Tests not written	(%)	1.4	0.0	n/a	0.0	0.6	n/a		
Overall rating o	ut of 10	6.9	7.7	n/a	7.4	7.6	n/a		

Alexander Grah	ıam Bell [Pı	ublic] A	jax		Gr 6 er	ırollme	ent: 61
ESL (%): 0.0				S	oecial n	eeds (%	): 11.5
Actual rating vs p	Actual rating vs predicted bas				2016-17	7 Las	t 5 Year
on parents' avg. i	n/a		Rank: 1	341/30	54	n/a	
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.6	2.8	n/a	2.6	2.8	n/a
	Writing	2.8	2.7	n/a	2.6	2.7	n/a
	Math	2.7	2.6	n/a	2.5	2.4	n/a
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.1	3.2	n/a
	Writing	2.8	3.1	n/a	3.2	3.1	n/a
	Math	2.8	2.7	n/a	2.9	2.9	n/a
Gender gap (level	): Reading	F 0.3	F 0.2	n/a	F 0.1	F 0.3	n/a
	Math	F 0.2	M 0.1	n/a	M 0.3	F 0.3	n/a
Tests below stand	Tests below standard (%)		24.0	n/a	22.1	28.5	n/a
Tests not written	Tests not written (%)		1.9	n/a	1.9	0.0	n/a
Overall rating o	ut of 10	6.3	7.0	n/a	7.1	6.4	n/a

Bayview Heights	[Public]	Pickerin	ıg		Gr 6 er	ırolime	ent: 4
ESL (%): 0.0				S	oecial n	eeds (%	): 31.8
Actual rating vs pre	dicted bas	ed			2016-17	7 Las	t 5 Yea
on parents' avg. inc		Rank: 1709/3064 n/a					
Academic Perfori	mance	2013	2014	2015	2016	2017	Tren
Gr 3 avg. level	Reading	2.5	2.8	n/a	2.7	2.6	n/a
	Writing	2.8	2.9	n/a	2.7	2.8	n/a
	Math	2.4	2.4	n/a	2.4	2.7	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	2.8	3.0	n/a
	Writing	3.1	3.0	n/a	2.9	2.9	n/a
	Math	2.8	2.7	n/a	2.0	2.3	n/a
Gender gap (level):	Reading	E	F 0.2	n/a	F 0.1	F 0.2	n/a
	Math	E	F 0.3	n/a	F 0.3	M 0.3	n/a
Tests below standa	rd (%)	29.9	24.9	n/a	40.3	29.3	n/a
Tests not written (9	0.0	0.7	n/a	3.1	0.0	n/a	
Overall rating ou	t of 10	6.6	6.2	n/a	4.9	5.9	n/a

Blessed Pope Jo	ohn Paull II	[Catho	lic] Bro	oklin	Gr 6 er	ırollme	ent: 39
ESL (%): 2.6				S	oecial n	eeds (%	): 17.9
Actual rating vs p				2016-1	7 Las	t 5 Years	
on parents' avg. ii	n/a		Rank: 1	126/30	64	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	n/a	2.8	n/a	2.6	2.8	n/a
	Writing	n/a	2.8	n/a	2.7	2.8	n/a
	Math	n/a	3.0	n/a	2.5	2.8	n/a
Gr 6 avg. level:	Reading	n/a	2.9	n/a	2.9	3.0	n/a
	Writing	n/a	2.9	n/a	3.1	3.0	n/a
	Math	n/a	2.5	n/a	2.7	2.6	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	E	F 0.1	n/a
	Math	n/a	n/a	n/a	M 0.1	F 0.3	n/a
Tests below standard (%)		n/a	24.3	n/a	28.0	22.7	n/a
Tests not written (%)		n/a	0.0	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	n/a	6.8	n/a	6.6	6.7	n/a

Altona Forest [P	ublic] Pick	cering			Gr 6 er	rollme	ent: 43
ESL (%): 0.0				St	oecial n	eeds (%	): 16.3
Actual rating vs pre	Actual rating vs predicted base				2016-17	7 Las	t 5 Years
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 7	770/306	4	n/a
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.7	2.8	n/a	2.6	2.8	n/a
	Writing	2.7	2.9	n/a	2.6	2.8	n/a
	Math	2.6	2.8	n/a	2.5	2.9	n/a
Gr 6 avg. level:	Reading	3.2	2.8	n/a	3.0	3.3	n/a
	Writing	3.1	2.9	n/a	3.0	3.3	n/a
	Math	2.8	2.7	n/a	2.9	3.0	n/a
Gender gap (level)	Reading	M 0.1	F 0.2	n/a	F 0.3	F 0.3	n/a
	Math	F 0.1	M 0.3	n/a	E	F 0.5	n/a
Tests below standa	rd (%)	26.7	20.7	20.7 n/a 28.3 19.6 r		n/a	
Tests not written (	n (%) 3.4 2.6 n/a 2.1 0.0		n/a				
Overall rating ou	t of 10	6.7	6.6	n/a	6.3	7.2	n/a

Beau Valley [Pu	blic] Oshav	wa			Gr 6 er	nrollme	ent: 32		
ESL (%): 3.1				Special needs (%): 2					
Actual rating vs pr	Actual rating vs predicted base				2016-1	7 Las	t 5 Years		
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 2	336/30	64	n/a		
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.6	2.8	n/a	2.6	2.8	n/a		
	Writing	2.7	2.7	n/a	2.6	2.8	n/a		
	Math	2.9	2.5	n/a	2.5	2.7	n/a		
Gr 6 avg. level:	Reading	2.8	2.7	n/a	2.9	2.8	n/a		
	Writing	2.9	2.6	n/a	2.9	2.8	n/a		
	Math	2.6	2.4	n/a	2.5	2.0	n/a		
Gender gap (level)	: Reading	F 0.1	F 0.6	n/a	F 0.1	M 0.2	n/a		
	Math	E	F 0.2	n/a	E	M 0.7	n/a		
Tests below standard (%)		28.4	35.6	n/a	32.2	36.3	n/a		
Tests not written (%)		2.6	6.3	n/a	3.2	4.8	n/a		
Overall rating or	ıt of 10	6.3	4.6	n/a	6.0	4.8	n/a		

Bobby Orr [Pub	liel Ochawa				Gr 6 er	.vollm	onte 74
	iicj Usiiawa	1					
ESL (%): 0.0				Sı	oecial n	eeds (%	5): 37.5
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Las	t 5 Year
on parents' avg. ir	n/a		Rank: 2	901/30	64	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.7	n/a	2.6	2.6	n/a
	Writing	2.7	2.8	n/a	2.5	2.6	n/a
	Math	2.5	2.8	n/a	2.3	2.3	n/a
Gr 6 avg. level:	Reading	2.4	2.6	n/a	3.0	2.6	n/a
	Writing	2.4	2.6	n/a	2.8	2.6	n/a
	Math	1.8	1.9	n/a	2.3	1.6	n/a
Gender gap (level	): Reading	F 0.1	F 0.3	n/a	F 0.3	n/a	n/a
	Math	M 0.4	F 0.3	n/a	F 0.4	n/a	n/a
Tests below stand	ard (%)	49.5	43.0	n/a	38.6	50.4	n/a
Tests not written	8.3	4.3	n/a	5.4	4.7	n/a	
Overall rating o	ut of 10	3.6	4.3	n/a	4.9	2.9	n/a

Autorius Maille	rnLl.d	0 - b			C= (	II	17
Antonine Maille	[PUDIIC]	usnawa	l				ent: 17
ESL (%): n/a				SI	pecial n	eeds (%	): 11.8
Actual rating vs predicted based					2016-17	7 Las	t 5 Years
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 1	341/30	64	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.4	3.2	n/a	3.3	3.3	n/a
	Writing	3.3	3.3	n/a	2.9	3.0	n/a
	Math	2.9	3.2	n/a	2.7	3.0	n/a
Gr 6 avg. level:	Reading	3.2	3.1	n/a	3.4	3.4	n/a
-	Writing	3.3	3.3	n/a	3.1	3.0	n/a
	Math	3.2	3.3	n/a	3.5	3.4	n/a
Gender gap (level):	Reading	F 0.1	n/a	n/a	n/a	n/a	n/a
31	Math	F 0.3	n/a	n/a	n/a	n/a	n/a
Tests below standa	12.7	11.5	n/a	16.1	17.8	n/a	
Tests not written (9	4.5	11.1	n/a	6.5	0.0	n/a	
Overall rating ou	t of 10	6.7	6.8	n/a	6.2	6.4	n/a

Bellwood [Publ	ic] Whitby				Gr 6 er	rollme	ent: 46			
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 17.					
Actual rating vs p	Actual rating vs predicted bas				2016-1	7 Last	t 5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	067/30	64	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.8	2.8	n/a	2.9	2.7	n/a			
	Writing	2.8	2.8	n/a	2.8	2.5	n/a			
	Math	2.8	2.9	n/a	2.7	2.5	n/a			
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.9	2.9	n/a			
	Writing	2.9	2.6	n/a	3.0	3.0	n/a			
	Math	2.7	2.5	n/a	3.0	2.7	n/a			
Gender gap (level	): Reading	F 0.1	F 0.1	n/a	F 0.2	F 0.4	n/a			
	Math	E	M 0.2	n/a	F 0.2	F 0.2	n/a			
Tests below stand	Tests below standard (%)		30.0	n/a	19.3	35.2	n/a			
Tests not written (%)		0.7	0.0	n/a	0.0	0.0	n/a			
Overall rating o	ut of 10	6.7	5.9	n/a	6.9	5.3	n/a			

Bolton C Falby	[Public] Aja	X			Gr 6 er	rollme	ent: 58
ESL (%): 0.0				Sı	oecial n	eeds (%	): 31.0
Actual rating vs p	Actual rating vs predicted base				2016-17	7 Las	t 5 Year
on parents' avg. inc. of \$ n/a: n/a				n/a			
Academic Perfo	rmance	2013	2014				Trend
Gr 3 avg. level	Reading	2.9	2.7	n/a	2.9	2.9	n/a
	Writing	2.9	2.8	n/a	2.9	2.7	n/a
	Math	2.9	2.7	n/a	2.5	2.5	n/a
Gr 6 avg. level:	Reading	2.7	2.7	n/a	2.9	2.9	n/a
	Writing	2.7	2.8	n/a	2.9	2.9	n/a
	Math	1.9	2.0	n/a	2.4	2.0	n/a
Gender gap (leve	): Reading	F 0.1	F 0.2	n/a	F 0.1	F 0.2	n/a
	Math	M 0.3	E	n/a	E	M 0.1	n/a
Tests below stand	ard (%)	35.5	34.7	n/a	26.5	34.5	n/a
Tests not written	(%)	3.5	9.3	n/a	2.6	7.0	n/a
Overall rating o	ut of 10	5.3	5.6	n/a	6.5	5.6	n/a

Brooklin Village	e [Public] B	rooklin			Gr 6 en	ırollme	ent: 71
ESL (%): 0.0				Sp	oecial ne	eds (%	): 12.7
Actual rating vs p	Actual rating vs predicted based				2016-17	7 Las	5 Years
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 3	59/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.6	3.1	n/a	3.0	3.2	n/a
	Writing	2.7	3.0	n/a	3.1	3.0	n/a
	Math	2.7	2.9	n/a	3.0	3.0	n/a
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.0	3.0	n/a
	Writing	3.1	3.0	n/a	3.0	3.1	n/a
	Math	2.8	2.9	n/a	2.6	2.8	n/a
Gender gap (level	): Reading	F 0.2	M 0.1	n/a	Е	F 0.1	n/a
	Math	F 0.1	M 0.2	n/a	F 0.4	E	n/a
Tests below stand	20.1	12.3	n/a	19.9	16.1	n/a	
Tests not written	0.7	1.0	n/a	4.3	2.5	n/a	
Overall rating o	ut of 10	7.2	8.0	n/a	7.4	7.9	n/a

carrutners cree			ur o er	aronime	ent: 03		
ESL (%): 0.0				S	oecial n	eeds (%	): 12.0
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. i	n/a		Rank: 5	03/306	4	n/a	
Academic Perfo	Academic Performance		2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	2.8	n/a	2.9	3.1	n/a
	Writing	2.8	2.8	n/a	2.9	2.9	n/a
	Math	3.0	2.9	n/a	2.8	3.0	n/a
Gr 6 avg. level:	Reading	2.8	3.1	n/a	3.0	3.1	n/a
	Writing	3.0	3.1	n/a	3.1	3.2	n/a
	Math	2.6	2.8	n/a	2.5	2.7	n/a
Gender gap (leve	l): Reading	F 0.4	F 0.2	n/a	E	F 0.1	n/a
	Math	F 0.1	F 0.5	n/a	M 0.1	F 0.1	n/a
Tests below stance	lard (%)	22.4	20.0	n/a	21.9	18.5	n/a
Tests not written	4.9	3.9	n/a	3.2	0.6	n/a	
Overall rating o	6.5	6.9	n/a	7.2	7.6	n/a	

College Hill [Pu	blic] Oshav	va			Gr 6 er	ırollme	ent: 18		
ESL (%): 0.0				Special needs (%): 27.8					
Actual rating vs pr	edicted bas			2016-17	7 Last	t 5 Year:			
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 1	887/306	64	n/a		
<b>Academic Perfor</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.1	2.8	n/a	2.6	2.9	n/a		
	Writing	2.5	2.7	n/a	2.6	2.9	n/a		
	Math	2.2	2.7	n/a	2.4	2.6	n/a		
Gr 6 avg. level:	Reading	2.7	2.9	n/a	2.9	2.7	n/a		
	Writing	2.6	2.8	n/a	3.0	2.7	n/a		
	Math	2.2	2.1	n/a	2.1	2.2	n/a		
Gender gap (level)	): Reading	M 0.1	n/a	n/a	n/a	n/a	n/a		
	Math	E	n/a	n/a	n/a	n/a	n/a		
Tests below stand	ard (%)	55.0	32.6	n/a	39.0	30.0	n/a		
Tests not written (	%)	4.8	4.3	n/a	6.0	2.4	n/a		
Overall rating or	ut of 10	3.7	5.3	n/a	4.9	5.6	n/a		

<b>Brother Andre</b>	[Catholic] A	jax			Gr 6 er	ırollme	ent: 32		
ESL (%): 6.3				Special needs (%): 15.					
Actual rating vs p	Actual rating vs predicted based				2016-17	7 Las	t 5 Year		
on parents' avg. i	on parents' avg. inc. of \$ n/a: n/a				986/306	4	n/a		
Academic Perfo	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.6	2.9	n/a	3.1	3.1	n/a		
•	Writing	2.8	2.8	n/a	2.9	3.0	n/a		
	Math	2.6	2.9	n/a	2.8	2.9	n/a		
Gr 6 avg. level:	Reading	2.8	3.0	n/a	3.1	2.8	n/a		
,	Writing	2.8	3.0	n/a	3.2	2.9	n/a		
	Math	2.4	2.3	n/a	2.7	2.2	n/a		
Gender gap (leve	): Reading	F 0.5	F 0.3	n/a	F 0.1	F 0.1	n/a		
31.	Math	F 0.2	M 0.1	n/a	E	M 0.2	n/a		
Tests below stand	31.2	27.3	n/a	22.8	22.2	n/a			
Tests not written	5.2	0.0	n/a	0.0	0.0	n/a			
Overall rating o	ut of 10	5.2	6.4	n/a	7.5	6.9	n/a		
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Cartwright Centr	al [Public	1 Black	stock		Gr 6 er	rollme	ent: 30
ESL (%): 0.0	ur įr ubne	, Diaca.	, tota		pecial n		
Actual rating vs pre	dicted bac	od			2016-1		t 5 Yea
	on parents' avg. inc. of \$ n/a: n				336/30		n/a
Academic Perforn	nance	2013	2014	2015	2016	2017	Tren
Gr 3 avg. level	Reading	2.7	2.6	n/a	2.6	3.0	n/a
	Writing	2.9	2.4	n/a	2.7	2.9	n/a
	Math	2.6	2.4	n/a	2.4	2.8	n/a
Gr 6 avg. level:	Reading	2.7	2.7	n/a	2.9	2.7	n/a
	Writing	2.6	2.5	n/a	2.8	2.6	n/a
	Math	2.5	2.1	n/a	2.1	1.9	n/a
Gender gap (level):	Reading	M 0.1	E	n/a	F 0.2	M 0.1	n/a
	Math	M 0.3	F 0.6	n/a	M 0.3	M 0.8	n/a
Tests below standar	d (%)	32.8	50.5	n/a	38.4	36.0	n/a
Tests not written (%	ó)	0.0	0.0	n/a	0.0	0.0	n/a
Overall rating out	t of 10	5.3	3.6	n/a	5.1	4.8	n/a
-							

Colonel J E Fare	well [Publi	c] Whit	by		Gr 6 er	rollme	ent: 37
ESL (%): 0.0	ESL (%): 0.0						): 21.6
Actual rating vs p	Actual rating vs predicted based						t 5 Years
on parents' avg. ii		n/a			265/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.1	2.9	n/a	3.1	3.3	n/a
	Writing	3.0	3.0	n/a	3.0	3.0	n/a
	Math	3.3	2.9	n/a	3.1	3.2	n/a
Gr 6 avg. level:	Reading	3.2	3.1	n/a	3.1	3.2	n/a
	Writing	3.2	3.1	n/a	3.3	3.1	n/a
	Math	2.9	2.9	n/a	2.9	2.5	n/a
Gender gap (level	): Reading	E	F 0.1	n/a	E	E	n/a
	Math	M 0.1	E	n/a	E	M 0.3	n/a
Tests below stand	Tests below standard (%)			n/a	11.3	13.6	n/a
Tests not written	5.7	4.5	n/a	3.1	3.8	n/a	
Overall rating o	ut of 10	8.6	8.0	n/a	8.4	8.1	n/a

C E Broughton	[Public] Wh	itby			Gr 6 er	rollme	ent: 26	
ESL (%): 0.0				Special needs (%): 1				
Actual rating vs p	redicted bas	ed		2016-17 Last				
on parents' avg. i	on parents' avg. inc. of \$ n/a: n/a				652/30	54	n/a	
Academic Perfo	rmance	2013	2014	4 2015 2016 2017 T			Trend	
Gr 3 avg. level	Reading	2.6	2.7	n/a	2.5	2.5	n/a	
	Writing	2.8	2.7	n/a	2.6	2.4	n/a	
	Math	2.6	2.6	n/a	2.3	2.3	n/a	
Gr 6 avg. level:	Reading	2.9	2.9	n/a	3.0	3.0	n/a	
	Writing	2.7	2.9	n/a	2.9	2.9	n/a	
	Math	2.5	2.4	n/a	2.3	2.0	n/a	
Gender gap (leve	): Reading	F 0.2	F 0.3	n/a	F 0.2	F 0.6	n/a	
	Math	F 0.4	F 0.2	n/a	F 0.6	E	n/a	
Tests below stance	34.4	29.0	n/a	42.9	46.7	n/a		
Tests not written	(%)	%) 1.6 2.8 n/a 1.7 3.5			n/a			
Overall rating o	ut of 10	5.1	5.8	n/a	4.5	4.0	n/a	

Chris Hadfield [P	ublic] Wh	itby		(	ir 6 enı	ollmer	nt: 100	
ESL (%): 1.0			Special needs (%): 15					
Actual rating vs pre			2016-1	7 Last	t 5 Year:			
on parents' avg. inc. of \$ n/a: n/a			Rank: 770/3064 r					
Academic Performance 2013			2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	n/a	3.0	n/a	3.0	3.0	n/a	
	Writing	n/a	3.0	n/a	2.9	2.8	n/a	
	Math	n/a	2.9	n/a	2.9	2.8	n/a	
Gr 6 avg. level:	Reading	n/a	3.0	n/a	3.0	3.1	n/a	
	Writing	n/a	2.9	n/a	3.0	3.0	n/a	
	Math	n/a	2.8	n/a	2.7	2.8	n/a	
Gender gap (level):	Reading	n/a	F 0.1	n/a	F 0.3	F 0.1	n/a	
	Math	n/a	F 0.2	n/a	M 0.1	M 0.2	n/a	
Tests below standard (%)			16.8	n/a	19.7	20.3	n/a	
Tests not written (9	6)	n/a	2.0	n/a	2.2	0.0	n/a	
Overall rating ou	t of 10	n/a	7.4	n/a	7.0	7.2	n/a	

Coronation [Pu	blic] Oshaw	/a			Gr 6 er	ırollme	ent: 44		
ESL (%): 0.0				Special needs (%): 34.					
Actual rating vs p	ed			2016-17	7 Las	t 5 Years			
on parents' avg. in	on parents' avg. inc. of \$ n/a: n/			Rank: 6	594/306	4	n/a		
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.8	2.7	n/a	2.5	3.1	n/a		
	Writing	2.8	2.8	n/a	2.5	2.8	n/a		
	Math	2.6	2.9	n/a	2.2	2.9	n/a		
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.0	3.0	n/a		
	Writing	2.9	3.1	n/a	3.0	2.9	n/a		
	Math	2.8	2.6	n/a	2.4	2.7	n/a		
Gender gap (level	l): Reading	F 0.4	F 0.2	n/a	F 0.3	Е	n/a		
	Math	M 0.1	E	n/a	F 0.1	M 0.2	n/a		
Tests below standard (%)		24.7	22.8	n/a	34.4	20.9	n/a		
Tests not written (%)		0.0	0.0	n/a	0.0	2.1	n/a		
Overall rating o	ut of 10	6.5	7.3	n/a	5.7	7.3	n/a		

				Gr 6 er	ırollme	ent: 64			
ESL (%): 1.6				Special needs (%): 7.8					
edicted bas	ed			2016-1	7 Last	t 5 Years			
on parents' avg. inc. of \$ n/a: n/a				488/30	54	n/a			
mance	2013	2014	2015	2016	2017	Trend			
Reading	2.1	2.9	n/a	2.5	2.7	n/a			
Writing	2.3	2.7	n/a	2.4	2.8	n/a			
Math	2.9	2.9	n/a	2.9	2.9	n/a			
Reading	2.8	3.0	n/a	3.0	2.9	n/a			
Writing	3.0	3.0	n/a	2.9	2.9	n/a			
Math	2.5	2.6	n/a	2.4	2.5	n/a			
: Reading	F 0.3	F 0.1	n/a	F 0.4	F 0.3	n/a			
Math	F 0.3	F 0.2	n/a	F 0.4	F 0.3	n/a			
ard (%)	33.0	23.5	n/a	32.8	26.4	n/a			
Tests not written (%)			n/a	0.9	0.0	n/a			
rt of 10	5.5	7.0	n/a	5.6	6.2	n/a			
	mance Reading Writing Math Reading Writing Math : Reading Math : Reading Math ard (%)	mance         2013           Reading         2.1           Writing         2.3           Math         2.9           Reading         2.8           Writing         3.0           Math         2.5           : Reading         F 0.3           Math         F 0.3           Math         7 0.3           Math         7 0.3           Wideling         3.0           Moly         1.1	c. of \$ n/a: n/a* mance 2013 2014 Reading 2.1 2.9 Writing 2.3 2.7 Math 2.9 2.9 Reading 2.8 3.0 Writing 3.0 3.0 Math 2.5 2.6 Reading F0.3 F0.1 Math F0.3 F0.2 mid (%) 33.0 23.5 %) 1.1 2.3.5	edicted basel  c. of \$ n/a: n/a	edicted based c. of \$\sin \frac{1}{2}\times 1	edicted basel c. of \$ n/a : n/a .  c. of \$ n/a : n/a .  c. of \$ n/a : n/a .  Parabace 2013 2014 2015 2016 2017  Reading 2.1 2.9 n/a 2.5 2.7  Writing 2.3 2.7 n/a 2.4 2.8  Math 2.9 2.9 n/a 2.9 2.9  Reading 2.8 3.0 n/a 3.0 2.9  Writing 3.0 3.0 n/a 2.9 2.9  Writing 3.0 3.0 n/a 2.9 2.9  Writing 3.0 3.0 n/a 2.9 2.5  : Reading 7.5 2.6 n/a 2.4 2.5  : Reading 7.0 7.0 n/a 7.0 7.0 7.0  Math 2.5 2.6 n/a 7.4 2.5  : Reading 7.0 7.0 n/a 7.0 7.0 7.0  Math 7.0 7.0 7.0 7.0 7.0 7.0 7.0  Math 7.0 7.0 7.0 7.0 7.0 7.0 7.0 7.0  Math 7.0 7.0 7.0 7.0 7.0 7.0 7.0 7.0  Math 7.0 7.0 7.0 7.0 7.0 7.0 7.0 7.0 7.0 7.0			

Clara Hughes [I	Public] Osha	awa			Gr 6 er	ırollme	ent: 50			
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 54					
Actual rating vs p	ed			2016-1	7 Last	t 5 Years				
on parents' avg. i	n/a		Rank: 1	165/306	4	n/a				
Academic Perfo	Academic Performance			2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.8	3.1	n/a	3.2	3.5	n/a			
	Writing	2.8	2.9	n/a	3.0	2.9	n/a			
	Math	2.7	3.1	n/a	2.9	3.1	n/a			
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.1	3.1	n/a			
	Writing	2.8	3.0	n/a	3.0	3.0	n/a			
	Math	2.4	2.9	n/a	3.1	2.9	n/a			
Gender gap (level	l): Reading	F 0.1	F 0.1	n/a	M 0.1	M 0.1	n/a			
	Math	M 0.3	F 0.4	n/a	F 0.1	M 0.1	n/a			
Tests below stand	lard (%)	31.6	13.0	n/a	10.4	9.0	n/a			
Tests not written	4.2	3.2	n/a	12.4	2.6	n/a				
Overall rating o	ut of 10	6.0	7.6	n/a	8.1	8.4	n/a			

	Corpus-Christi [C	atholic] 0	shawa			Gr 6 en	ırollm	ent: 35	
	ESL (%): n/a				Sı	oecial ne	eds (%	5): 20.0	
	Actual rating vs pre	dicted bas	ed		2016-17 Last :				
	on parents' avg. inc. of \$ n/a: n/a				Rank: 986/3064 r				
Academic Performance			2013	2014	2015	2016	2017	Trend	
	Gr 3 avg. level	Reading	3.4	3.3	n/a	3.4	3.4	n/a	
		Writing	3.0	3.1	n/a	3.0	3.1	n/a	
		Math	3.1	3.1	n/a	3.1	3.1	n/a	
	Gr 6 avg. level:	Reading	3.4	3.3	n/a	3.1	3.2	n/a	
		Writing	3.2	3.3	n/a	3.0	3.1	n/a	
		Math	3.3	3.4	n/a	3.4	3.2	n/a	
	Gender gap (level):	Reading	F 0.3	M 0.1	n/a	n/a	F 0.1	n/a	
		Math	M 0.1	M 0.2	n/a	n/a	M 0.4	n/a	
	Tests below standa	rd (%)	8.8	10.5	n/a	11.7	7.8	n/a	
	Tests not written (%)			0.0	n/a	0.0	2.7	n/a	
	Overall rating ou	t of 10	7.1	7.1	n/a	6.8	6.9	n/a	

Captain Michae	el VandenB	os [Publ	icl Wh	itbv	Gr 6 er	rollme	ent: 82
ESL (%): 0.0					oecial n		
Actual rating vs predicted base		ed			2016-1		5 Years
on parents' avg. i	n/a	Rank: 1642/3064 n				n/a	
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.6	2.9	n/a	3.0	2.6	n/a
	Writing	2.7	2.8	n/a	2.9	2.5	n/a
	Math	2.7	2.8	n/a	3.3	2.7	n/a
Gr 6 avg. level:	Reading	2.8	2.9	n/a	3.0	2.9	n/a
	Writing	3.0	3.0	n/a	2.8	3.0	n/a
	Math	2.6	2.4	n/a	2.4	2.3	n/a
Gender gap (leve	l): Reading	F 0.1	F 0.2	n/a	F 0.2	F 0.1	n/a
	Math	M 0.4	E	n/a	E	M 0.1	n/a
Tests below stand	lard (%)	29.5	25.3	n/a	24.4	33.9	n/a
Tests not written (%)		0.0	0.9	n/a	2.2	3.3	n/a
Overall rating o	5.9	6.6	n/a	7.1	6.0	n/a	
_							

Claremont [Publ	ic] Clarem	ont			Gr 6 en	ırollme	ent: 2°
ESL (%): 0.0				Sı	oecial ne	eds (%	): 19.0
Actual rating vs pre	dicted bas	ed			2016-17	7 Las	t 5 Yea
on parents' avg. inc	Rank: 404/3064 n/a						
Academic Performance		2013	2014	2015	2016	2017	Tren
Gr 3 avg. level	Reading	3.0	3.3	n/a	3.3	3.1	n/a
	Writing	3.1	3.1	n/a	3.3	3.1	n/a
	Math	2.9	3.1	n/a	3.1	2.9	n/a
Gr 6 avg. level:	Reading	2.8	3.0	n/a	3.4	3.1	n/a
	Writing	2.9	3.2	n/a	3.1	3.2	n/a
	Math	2.5	2.8	n/a	2.6	2.7	n/a
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	F 0.3	n/a
	Math	n/a	n/a	n/a	n/a	F 0.4	n/a
Tests below standa	rd (%)	22.2	6.9	n/a	11.8	9.9	n/a
Tests not written (9	%)	2.7	0.0	n/a	0.0	0.0	n/a
Overall rating ou	t of 10	7.1	8.9	n/a	8.9	7.8	n/a

da Vinci [Public]	] Ajax				Gr 6 er	rollme	ent: 80		
ESL (%): 2.5				Special needs (%): 10.					
Actual rating vs pr	ed			2016-1	7 Las	t 5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 5	67/306	4	n/a		
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.0	3.1	n/a	3.1	3.2	n/a		
	Writing	3.2	3.1	n/a	3.1	3.0	n/a		
	Math	3.0	3.0	n/a	3.0	3.0	n/a		
Gr 6 avg. level:	Reading	2.9	2.8	n/a	3.0	3.1	n/a		
	Writing	2.9	2.7	n/a	3.1	3.1	n/a		
	Math	2.4	2.5	n/a	2.4	2.6	n/a		
Gender gap (level)	): Reading	F 0.7	F 0.3	n/a	M 0.1	F 0.3	n/a		
	Math	F 0.6	F 0.2	n/a	E	F 0.1	n/a		
Tests below standa	Tests below standard (%)		24.9	n/a	20.5	18.3	n/a		
Tests not written (	(%)	0.0	0.8	n/a	0.0	1.1	n/a		
Overall rating or	ut of 10	6.1	6.5	n/a	7.6	7.5	n/a		

David Bouchard [Public] Oshawa ESL (%): 1.8 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				Sp	oecial no 2016-17	eeds (% 7 Las	e <b>nt: 57</b> a): 33.3 t 5 Years n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	n/a	2.3	n/a	2.7	2.1	n/a
	Writing	n/a	2.6	n/a	2.6	2.4	n/a
	Math	n/a	3.0	n/a	2.7	2.5	n/a
Gr 6 avg. level:	Reading	n/a	2.7	n/a	2.7	2.4	n/a
	Writing	n/a	2.7	n/a	2.6	2.4	n/a
	Math	n/a	2.4	n/a	1.9	1.8	n/a
Gender gap (level	l): Reading	n/a	E	n/a	F 0.5	F 0.3	n/a
	Math	n/a	E	n/a	F 0.3	F 0.3	n/a
Tests below stand	lard (%)	n/a	35.8	n/a	43.3	59.0	n/a
Tests not written	n/a	0.0	n/a	1.1	1.0	n/a	
Overall rating o	ut of 10	n/a	5.9	n/a	4.1	2.5	n/a

Duffin's Bay [Pu	ıblic] Ajax				Gr 6 er	ırollme	ent: 18		
ESL (%): 0.0				Special needs (%): 22					
Actual rating vs p	redicted bas	ed			2016-1	7 Last	5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	280/30	54	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.7	3.0	n/a	3.2	2.8	n/a		
	Writing	2.9	3.0	n/a	3.0	2.8	n/a		
	Math	3.0	2.9	n/a	2.7	2.7	n/a		
Gr 6 avg. level:	Reading	2.9	3.1	n/a	2.9	3.0	n/a		
	Writing	3.0	3.1	n/a	2.9	3.1	n/a		
	Math	2.7	2.7	n/a	2.3	2.3	n/a		
Gender gap (level	): Reading	F 0.1	n/a	n/a	F 0.1	n/a	n/a		
	Math	M 0.1	n/a	n/a	F 0.2	n/a	n/a		
Tests below stand	ard (%)	20.3	17.1	n/a	26.1	24.4	n/a		
Tests not written	(%)	1.5	0.0	n/a	3.2	0.0	n/a		
Overall rating o	ut of 10	7.1	7.7	n/a	6.6	6.5	n/a		

Fallingbrook [Pu	blic] Whit	by			Gr 6 er	ırollme	ent: 48					
ESL (%): 0.0	eeds (%	): 20.8										
Actual rating vs pre	dicted base	ed			2016-17	7 Last	t 5 Years					
on parents' avg. inc	. of \$ n/a: ı	n/a		Rank: 3	07/306	4	n/a					
<b>Academic Perforr</b>	nance	2013	2014	2015	2016	2017	Trend					
Gr 3 avg. level	Reading	2.8	3.0	n/a	3.3	3.1	n/a					
	Writing	2.6	2.9	n/a	3.0	2.9	n/a					
	Math	2.6	3.0	n/a	3.1	3.2	n/a					
Gr 6 avg. level:	Reading	2.8	3.1	n/a	2.9	3.1	n/a					
Gr 6 avg. level:	Writing	2.9	3.1	n/a	2.9	3.2	n/a					
	Math	2.6	2.8	n/a	2.5	3.1	n/a					
Gender gap (level):	Reading	F 0.1	E	n/a	F 0.2	F 0.1	n/a					
	Math	M 0.4	M 0.2	n/a	F 0.3	M 0.3	n/a					
Tests below standar	rd (%)	29.6	15.1	n/a	16.7	12.9	n/a					
Tests not written (9	10.4	3.4	n/a	4.3	2.1	n/a						
Overall rating ou	t of 10	5.7	7.8	n/a	7.3	8.0	n/a					

Dr C F Cannon [Pr	ıblic] Osh	awa			Gr 6 er	ırollme	ent: 35
ESL (%): 0.0				S	oecial n	eeds (%	): 40.0
Actual rating vs predicted based					2016-17	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a			Rank: 2593/3064 n/a				n/a
Academic Perform	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.4	2.4	n/a	2.6	2.6	n/a
	Writing	2.4	2.5	n/a	2.4	2.7	n/a
	Math	2.3	2.0	n/a	2.2	2.5	n/a
Gr 6 avg. level:	Reading	2.8	2.6	n/a	2.6	2.6	n/a
	Writing	2.7	2.5	n/a	2.4	2.7	n/a
	Math	2.0	1.8	n/a	1.8	1.9	n/a
Gender gap (level):	Reading	F 0.1	F 0.5	n/a	F 0.1	F 0.3	n/a
	Math	F 0.3	E	n/a	E	F 0.2	n/a
Tests below standar	49.6	54.7	n/a	55.7	43.7	n/a	
Tests not written (9	1.1	0.0	n/a	0.0	0.0	n/a	
Overall rating ou	t of 10	3.8	2.9	n/a	3.6	4.2	n/a

Eagle Ridge [Pi	ıblic] Ajax				Gr 6 er	nrollme	ent: 72
ESL (%): 1.4				Sı	oecial n	eeds (%	): 13.9
Actual rating vs p	redicted base	ed			2016-17	7 Las	t 5 Year
on parents' avg. ii	nc. of \$ n/a: 1	n/a		Rank: 7	770/306	64	n/a
<b>Academic Perfo</b>	Academic Performance 20		2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	2.9	n/a	3.1	3.0	n/a
	Writing	3.0	2.9	n/a	2.7	2.9	n/a
	Math	2.7	2.7	n/a	2.7	2.9	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	3.1	3.0	n/a
	Writing	2.9	2.9	n/a	3.3	3.1	n/a
	Math	2.7	2.8	n/a	2.7	2.6	n/a
Gender gap (level	): Reading	F 0.5	F 0.3	n/a	F 0.1	F 0.1	n/a
	Math	F 0.3	E	n/a	M 0.3	M 0.2	n/a
Tests below stand	lard (%)	25.2	24.2	n/a	22.7	21.1	n/a
Tests not written	(%)	2.7	1.7	n/a	2.9	4.2	n/a
Overall rating o	ut of 10	6.1	6.6	n/a	7.2	7.2	n/a
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Father Joseph Venini [Catholic] Oshawa Gr 6 enrollme							ent: 33
ESL (%): 3.0				Sı	oecial ne	eeds (%	): 27.3
Actual rating vs pr			2016-17	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	887/306	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	3.5	n/a	3.1	3.0	n/a
	Writing	3.0	3.2	n/a	3.0	2.9	n/a
	Math	3.1	3.5	n/a	2.8	2.8	n/a
Gr 6 avg. level:	Reading	2.8	3.1	n/a	2.8	2.8	n/a
	Writing	2.8	3.3	n/a	2.9	2.9	n/a
	Math	2.8	3.1	n/a	2.3	2.4	n/a
Gender gap (level)	): Reading	F 0.1	F 0.2	n/a	F 0.5	F 0.7	n/a
	Math	M 0.1	M 0.4	n/a	F 0.5	F 0.4	n/a
Tests below stand	20.7	6.5	n/a	26.5	23.3	n/a	
Tests not written (	5.7	4.2	n/a	0.5	1.6	n/a	
Overall rating o	ut of 10	7.1	9.0	n/a	5.7	5.6	n/a

Dr Robert Thorn	nton [Publi	c] Whit	by	Gr 6 enrollment: 33					
ESL (%): 0.0				Special needs (%): 12.1					
Actual rating vs pr	Actual rating vs predicted bases				2016-1	7 Las	t 5 Years		
on parents' avg. in	n/a		Rank: 1	206/30	54	n/a			
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.2	2.8	n/a	2.9	2.9	n/a		
	Writing	2.9	2.6	n/a	2.8	2.8	n/a		
	Math	2.8	2.8	n/a	2.8	2.9	n/a		
Gr 6 avg. level:	Reading	2.9	3.1	n/a	2.8	2.8	n/a		
	Writing	2.6	3.0	n/a	2.9	2.9	n/a		
	Math	2.3	2.8	n/a	2.5	2.4	n/a		
Gender gap (level)	): Reading	F 0.2	E	n/a	F 0.3	E	n/a		
	Math	M 0.4	M 0.1	n/a	F 0.4	M 0.2	n/a		
Tests below stand	30.3	26.3	n/a	25.5	26.3	n/a			
Tests not written (	3.5	0.0	n/a	4.2	1.5	n/a			
Overall rating or	ut of 10	5.7	6.8	n/a	5.9	6.6	n/a		

Earl A Fairman	[Public] Wh	iitby			Gr 6 er	ırollme	ent: 34
ESL (%): 0.0				S	oecial n	eeds (%	): 29.4
Actual rating vs p	redicted base	ed			7 Las	t 5 Year	
on parents' avg. ii	on parents' avg. inc. of \$ n/a: n/a				359/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.2	3.3	n/a	3.3	3.2	n/a
	Writing	3.1	3.0	n/a	3.0	2.8	n/a
	Math	3.0	3.2	n/a	3.0	3.2	n/a
Gr 6 avg. level:	Reading	3.2	3.2	n/a	3.0	3.1	n/a
•	Writing	3.2	3.1	n/a	3.1	3.1	n/a
	Math	2.8	2.7	n/a	2.7	2.5	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	E	E	n/a
	Math	n/a	n/a	n/a	F 0.3	M 0.1	n/a
Tests below stand	Tests below standard (%)		4.5	n/a	8.1	14.8	n/a
Tests not written	Tests not written (%)			n/a	0.0	3.6	n/a
Overall rating o	ut of 10	9.1	9.1	n/a	8.1	7.9	n/a

Forest View [Public] Oshawa Gr 6 enrollment: 40							ent: 40		
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 22.5				
Actual rating vs p	ed			2016-17	7 Las	t 5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	113/300	54	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	n/a	n/a	n/a	2.8	2.8	n/a		
	Writing	n/a	n/a	n/a	2.8	2.8	n/a		
	Math	n/a	n/a	n/a	2.7	2.6	n/a		
Gr 6 avg. level:	Reading	n/a	n/a	n/a	2.8	2.7	n/a		
	Writing	n/a	n/a	n/a	2.9	2.8	n/a		
	Math	n/a	n/a	n/a	2.2	2.0	n/a		
Gender gap (level	): Reading	n/a	n/a	n/a	F 0.5	F 0.2	n/a		
	Math	n/a	n/a	n/a	F 0.6	Е	n/a		
Tests below standard (%) n/a n/a n/a 31.5			39.7	n/a					
Tests not written	not written (%) n/a n/a n/a 0.9 4.3			n/a					
Ougrall rating o	ut of 10	n/2	n/2	n/2	E 1	E 2	n/2		

Dr Roberta Bon ESL (%): 0.0 Actual rating vs p on parents' avg. ir			Special 1 2016-1	needs ( <sup>o</sup> 7 Las	e <b>nt: 42</b> %): 9.5 t 5 Years n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.5	2.9	n/a	2.8	2.8	n/a
	Writing	2.7	2.9	n/a	2.6	2.6	n/a
	Math	2.6	2.5	n/a	2.6	2.7	n/a
Gr 6 avg. level:	Reading	2.6	2.7	n/a	2.6	2.9	n/a
	Writing	2.5	2.7	n/a	3.0	2.8	n/a
	Math	2.1	2.1	n/a	2.3	2.0	n/a
Gender gap (level	): Reading	F 0.4	F 0.1	n/a	F 0.3	F 0.2	n/a
	Math	F 0.1	F 0.3	n/a	F 0.1	F 0.2	n/a
Tests below stand	ard (%)	43.2	35.9	n/a	34.2	34.6	n/a
Tests not written	0.0	8.6	n/a	2.6	3.6	n/a	
Overall rating o	ut of 10	4.0	5.2	n/a	5.4	5.4	n/a

Elizabeth B Phi	n [Public] P	Pickerin	g		Gr 6 er	rollme	ent: 37
ESL (%): 0.0				S	pecial ne	eeds (%	): 13.5
Actual rating vs p	ed			2016-17	7 Last	t 5 Years	
on parents' avg. i		Rank:	75/3064	4	n/a		
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.0	3.3	n/a	3.3	3.4	n/a
	Writing	2.9	3.3	n/a	3.1	3.2	n/a
	Math	2.9	3.1	n/a	3.0	3.3	n/a
Gr 6 avg. level:	Reading	3.1	3.2	n/a	3.1	3.2	n/a
	Writing	3.0	2.9	n/a	3.0	3.4	n/a
	Math	2.9	2.8	n/a	3.0	3.0	n/a
Gender gap (level	): Reading	E	n/a	n/a	F 0.5	F 0.1	n/a
	Math	M 0.1	n/a	n/a	M 0.2	F 0.5	n/a
Tests below stand	Tests below standard (%)			n/a	12.3	7.8	n/a
Tests not written	1.5	0.0	n/a	1.8	0.0	n/a	
Overall rating o	ut of 10	7.8	8.7	n/a	7.7	8.9	n/a

Fr Fenelon [Cath	olic] Picke	ering			Gr 6 er	ırolime	ent: 40
ESL (%): 0.0				Sı	pecial n	eeds (%	): 25.0
Actual rating vs pre	dicted bas	ed			2016-17	7 Las	5 Year
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 1	835/306	54	n/a
Academic Performance 2013		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	n/a	n/a	n/a	2.8	2.5	n/a
	Writing	n/a	n/a	n/a	2.7	2.5	n/a
	Math	n/a	n/a	n/a	2.6	2.3	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	2.9	2.9	n/a
	Writing	n/a	n/a	n/a	3.1	3.1	n/a
	Math	n/a	n/a	n/a	2.3	2.5	n/a
Gender gap (level):	Reading	n/a	n/a	n/a	F 0.2	F 0.2	n/a
	Math	n/a	n/a	n/a	E	M 0.2	n/a
Tests below standard (%) n/a			n/a	n/a	28.1	30.5	n/a
Tests not written (%) n/			n/a	n/a	2.1	1.9	n/a
Overall rating ou	t of 10	n/a	n/a	n/a	6.4	5.7	n/a

Dr S J Phillips [	Public] Osh	awa			Gr 6 er	ırollme	ent: 59	
ESL (%): 6.8			Special needs (%): 18.0					
Actual rating vs predicted based					2016-1	7 Las	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	224/306	4	n/a	
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	3.4	3.2	n/a	3.2	3.1	n/a	
	Writing	3.0	3.2	n/a	3.0	3.0	n/a	
	Math	3.2	3.2	n/a	2.9	3.0	n/a	
Gr 6 avg. level:	Reading	3.4	3.0	n/a	3.3	3.3	n/a	
	Writing	3.2	3.1	n/a	3.2	3.4	n/a	
	Math	2.9	2.6	n/a	2.7	2.7	n/a	
Gender gap (leve	l): Reading	F 0.1	E	n/a	E	F 0.1	n/a	
	Math	E	F 0.2	n/a	E	F 0.2	n/a	
Tests below stand	lard (%)	5.4	14.1	n/a	15.3	14.4	n/a	
Tests not written (%)		0.0	0.9	n/a	1.5	2.3	n/a	
Overall rating o	9.2	8.2	n/a	8.3	8.2	n/a		

Fairport Beach	[Public] Pic	ckering			Gr 6 er	rollme	ent: 27
ESL (%): 0.0				Sı	oecial n	eeds (%	): 37.0
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Las	t 5 Years
on parents' avg. in	n/a		Rank: 3	041/30	64	n/a	
Academic Perfo	rmance	2013	2014	2014 2015 2016 2017			Trend
Gr 3 avg. level	Reading	2.9	2.5	n/a	2.5	1.9	n/a
	Writing	2.9	2.6	n/a	2.3	2.3	n/a
	Math	2.8	2.7	n/a	2.5	1.7	n/a
Gr 6 avg. level:	Reading	2.8	2.8	n/a	3.0	2.5	n/a
	Writing	2.8	2.7	n/a	3.0	2.4	n/a
	Math	2.5	2.5	n/a	2.5	2.1	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	Tests below standard (%)		37.3	n/a	38.0	67.5	n/a
Tests not written	6.7	5.7	n/a	16.3	11.6	n/a	
Overall rating o	ut of 10	5.8	Δ7	n/a	5.2	0.8	n/a

Gandatsetiagon	[Public] P	ickerin	g		Gr 6 er	rollme	ent: 39
ESL (%): 0.0				S	pecial n	eeds (%	): 17.9
Actual rating vs pre	edicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	191/306	4	n/a
<b>Academic Perfor</b>	mance	2013	2014	2014 2015 2016		2017	Trend
Gr 3 avg. level	Reading	2.8	3.1	n/a	3.3	3.3	n/a
	Writing	2.9	3.0	n/a	3.1	3.0	n/a
	Math	2.9	3.1	n/a	3.2	3.1	n/a
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.3	3.3	n/a
	Writing	2.9	2.8	n/a	3.0	3.2	n/a
	Math	2.5	2.9	n/a	2.5	2.8	n/a
Gender gap (level)	: Reading	F 0.3	E	n/a	F 0.1	F 0.3	n/a
	Math	F 0.4	M 0.3	n/a	M 0.1	E	n/a
Tests below standard (%)		23.7	15.8	n/a	15.4	12.5	n/a
Tests not written (%) 0.0 1.3 n/a		0.0	0.0	n/a			
Overall rating ou	rt of 10	6.4	7.6	n/a	8.2	8.3	n/a

Glen Dhu [Publi	ic] Whitby				Gr 6 er	ırollme	nt: 51		
ESL (%): 7.8				Special needs (%): 23.5					
Actual rating vs predicted based					2016-17	7 Las	5 Years		
on parents' avg. in	nc. of \$ n/a:	n/a		Rank: 1	488/30	54	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.9	3.0	n/a	2.7	3.0	n/a		
-	Writing	2.9	2.8	n/a	2.8	2.8	n/a		
	Math	2.8	3.1	n/a	2.9	2.7	n/a		
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.9	3.0	n/a		
,	Writing	2.7	2.9	n/a	3.0	2.8	n/a		
	Math	2.6	2.6	n/a	2.7	2.5	n/a		
Gender gap (level	): Reading	F 0.8	M 0.2	n/a	F 0.4	F 0.2	n/a		
31.	Math	F 1.0	E	n/a	F 0.2	M 0.3	n/a		
Tests below stand	ard (%)	27.5	21.4	n/a	24.8	27.5	n/a		
Tests not written (	0.9	0.9	n/a	2.5	4.2	n/a			
Overall rating o	4.5	7.1	n/a	6.2	6.2	n/a			
•									

Gordon B Atter	sley [Public	:] Oshav	va		Gr 6 er	ırollme	ent: 44
ESL (%): 2.3				Sı	oecial n	eeds (%	): 20.5
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Las	t 5 Year
on parents' avg. ii		Rank: 2	434/30	54	n/a		
Academic Performance		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.6	2.4	n/a	2.6	2.6	n/a
	Writing	2.7	2.3	n/a	2.6	2.5	n/a
	Math	2.4	2.4	n/a	2.4	2.4	n/a
Gr 6 avg. level:	Reading	2.3	2.3	n/a	2.6	2.9	n/a
	Writing	2.4	2.4	n/a	2.6	2.7	n/a
	Math	1.7	2.0	n/a	1.9	2.0	n/a
Gender gap (level	): Reading	E	F 0.4	n/a	F 0.6	M 0.2	n/a
	Math	M 0.2	E	n/a	F 0.4	E	n/a
Tests below stand	lard (%)	55.4	59.0	n/a	45.2	44.7	n/a
Tests not written	4.8	8.6	n/a	3.8	0.0	n/a	
Overall rating o	ut of 10	3.3	2.5	n/a	3.5	4.6	n/a

Islamic Foundati	on [Privat	te] Ajax			Gr 6 en	rollme	ent: 10
ESL (%): 0.0					Special r	needs (	%): 0.0
Actual rating vs pre	dicted bas	ed			2016-17	Last	t 5 Years
on parents' avg. inc		Rank:	1/3064		n/a		
<b>Academic Perforr</b>	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	n/a	n/a	n/a	3.5	3.9	n/a
	Writing	n/a	n/a	n/a	3.2	3.2	n/a
	Math	n/a	n/a	n/a	3.1	3.7	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	3.7	3.6	n/a
	Writing	n/a	n/a	n/a	3.5	3.8	n/a
	Math	n/a	n/a	n/a	3.3	3.1	n/a
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standar	rd (%)	n/a	n/a	n/a	2.2	1.0	n/a
Tests not written (9	6)	n/a	n/a	n/a	0.0	0.0	n/a
Overall rating ou	t of 10	n/a	n/a	n/a	10.0	10.0	n/a

Glen Street [Pu	blic] Oshav	/a			Gr 6 er	ırolime	ent: 33		
ESL (%): 9.1				Special needs (%): 2					
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Year		
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/a				336/30	64	n/a		
Academic Perfo	cademic Performance 2013 2014 2015 2016			2017	Trend				
Gr 3 avg. level	Reading	2.1	2.3	n/a	2.9	2.8	n/a		
	Writing	2.1	2.6	n/a	2.7	2.8	n/a		
	Math	2.0	2.4	n/a	2.5	2.5	n/a		
Gr 6 avg. level:	Reading	2.3	2.7	n/a	2.4	2.6	n/a		
	Writing	2.4	2.4	n/a	2.8	2.6	n/a		
	Math	1.7	1.7	n/a	1.7	1.9	n/a		
Gender gap (level	): Reading	E	M 0.1	n/a	F 0.4	F 0.2	n/a		
	Math	F 0.1	M 0.6	n/a	F 0.3	F 0.1	n/a		
Tests below standard (%)			56.3	n/a	42.4	41.0	n/a		
Tests not written	2.3	2.4	n/a	1.4	1.3	n/a			
Overall rating o	ut of 10	1.9	2.8	n/a	4.2	4.8	n/a		

Greenbank/Eps	om [Public	] Green	bank		Gr 6 en	rollme	ent: 14
ESL (%): 0.0				Sı	oecial ne	eds (%	): 28.6
Actual rating vs p	Actual rating vs predicted base				2016-17	Las	5 Years
on parents' avg. ir		Rank: 3	359/3064	1	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.1	2.9	n/a	3.1	3.0	n/a
•	Writing	2.9	3.0	n/a	2.9	3.0	n/a
	Math	3.1	2.9	n/a	3.2	2.9	n/a
Gr 6 avg. level:	Reading	2.8	2.8	n/a	3.1	3.1	n/a
•	Writing	2.9	2.8	n/a	2.8	3.1	n/a
	Math	2.8	2.2	n/a	2.6	3.0	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	E	n/a	n/a
	Math	n/a	n/a	n/a	F 0.2	n/a	n/a
Tests below stand	ard (%)	17.2	23.5	n/a	18.4	18.8	n/a
Tests not written	Tests not written (%)			n/a	3.9	0.0	n/a
Overall rating o	Overall rating out of 10			n/a	7.5	7.9	n/a
-							

Jack Miner [Pub	Jack Miner [Public] Whitby						Gr 6 enrollment: 55				
ESL (%): 0.0				Special needs (%): 18.2							
Actual rating vs p			2016-1	7 Las	t 5 Years						
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 1	280/30	64	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level	Reading	2.9	3.2	n/a	3.4	2.9	n/a				
	Writing	2.9	3.0	n/a	3.0	2.8	n/a				
	Math	2.9	3.1	n/a	3.0	2.9	n/a				
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.3	3.0	n/a				
	Writing	3.2	3.1	n/a	3.2	2.9	n/a				
	Math	2.9	2.9	n/a	2.9	2.6	n/a				
Gender gap (level	): Reading	F 0.2	F 0.2	n/a	F 0.2	M 0.1	n/a				
	Math	M 0.1	F 0.2	n/a	M 0.2	M 0.3	n/a				
Tests below stand	16.3	11.5	n/a	12.0	25.8	n/a					
Tests not written (%)			2.7	n/a	4.4	4.3	n/a				
Overall rating o	ut of 10	7.9	8.1	n/a	8.4	6.5	n/a				

Glengrove [Pub	lic] Pickeri	ng			Gr 6 er	rollme	ent: 27		
ESL (%): 0.0				Special needs (%): 33.					
Actual rating vs p	redicted bas	ed		2016-17 Last 5					
on parents' avg. ir	n/a		Rank: 1	280/30	54	n/a			
Academic Perfo	Academic Performance				2016	2017	Trend		
Gr 3 avg. level	Reading	2.1	2.6	n/a	2.9	3.1	n/a		
	Writing	2.4	2.8	n/a	2.8	3.0	n/a		
	Math	2.6	2.4	n/a	2.4	2.8	n/a		
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.6	2.9	n/a		
	Writing	2.8	2.6	n/a	2.5	2.9	n/a		
	Math	2.3	2.3	n/a	2.2	2.2	n/a		
Gender gap (level	): Reading	E	M 0.2	n/a	E	F 0.3	n/a		
	Math	M 0.3	F 0.2	n/a	M 0.6	F 0.1	n/a		
Tests below stand	ard (%)	43.0	39.6	n/a	40.4	25.3	n/a		
Tests not written	1.4	5.2	n/a	1.6	2.0	n/a			
Overall rating o	ut of 10	4.5	4.8	n/a	4.6	6.5	n/a		

<b>Harmony Height</b>	s [Public]	Oshawa	a		Gr 6 er	ırollme	ent: 36
ESL (%): 0.0				Sı	oecial n	eeds (%	): 25.0
Actual rating vs pre	dicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. inc	. of \$ n/a:	n/a	Rank: 2234/3064 n/a				
Academic Perfori	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.3	2.6	n/a	3.0	2.7	n/a
	Writing	2.4	2.6	n/a	2.8	2.8	n/a
	Math	2.3	2.7	n/a	2.6	2.8	n/a
Gr 6 avg. level:	Reading	2.7	2.6	n/a	2.8	2.7	n/a
	Writing	2.8	2.5	n/a	2.7	2.6	n/a
	Math	2.7	2.7	n/a	1.9	1.9	n/a
Gender gap (level):	Reading	M 0.1	F 0.3	n/a	F 0.1	F 0.2	n/a
	Math	F 0.2	F 0.1	n/a	M 0.3	M 0.3	n/a
Tests below standa	41.2	40.6	n/a	37.6	36.5	n/a	
Tests not written (9	6)	2.9	8.2	n/a	4.5	6.0	n/a
Overall rating ou	t of 10	4.6	4.5	n/a	5.2	5.0	n/a

Jean-Paul II [Ca	tholic] Whi	itby			Gr 6 er	ırollme	ent: 43
ESL (%): n/a				Sp	oecial n	eeds (%	): 14.0
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.5	3.4	n/a	3.4	3.3	n/a
	Writing	3.3	3.3	n/a	3.1	3.1	n/a
	Math	3.5	3.2	n/a	3.1	3.0	n/a
Gr 6 avg. level:	Reading	3.4	3.5	n/a	3.5	3.3	n/a
	Writing	3.1	3.4	n/a	3.4	3.2	n/a
	Math	3.5	3.6	n/a	3.6	3.6	n/a
Gender gap (level	): Reading	F 0.1	F 0.4	n/a	F 0.6	F 0.2	n/a
	Math	M 0.1	F 0.3	n/a	F 0.2	M 0.2	n/a
Tests below standard (%)		3.8	7.5	n/a	6.5	9.8	n/a
Tests not written	1.4	2.0	n/a	0.0	0.0	n/a	
Overall rating o	ut of 10	8.1	7.2	n/a	7.2	7.2	n/a

Good Shepherd [	Catholic]	Port Pe	rry		Gr 6 er	rollme	ent: 24
ESL (%): 0.0				S	oecial n	eeds (%	): 33.3
Actual rating vs pre	dicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. inc		n/a		Rank: 2	176/30	54	n/a
Academic Perform	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	n/a	n/a	n/a	n/a	3.0	n/a
	Writing	n/a	n/a	n/a	n/a	2.9	n/a
	Math	n/a	n/a	n/a	n/a	2.7	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	n/a	2.6	n/a
	Writing	n/a	n/a	n/a	n/a	2.8	n/a
	Math	n/a	n/a	n/a	n/a	1.9	n/a
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standa	n/a	n/a	n/a	n/a	34.4	n/a	
Tests not written (%)			n/a	n/a	n/a	0.8	n/a
Overall rating ou	t of 10	n/a	n/a	n/a	n/a	5.1	n/a

Highbush [Pub	Gr 6 er	rollme	ent: 60						
ESL (%): 30.0				Sı	oecial n	eeds (%	): 20.0		
Actual rating vs p	redicted bas	ed			2016-1	7 Last	t 5 Years		
on parents' avg. i	on parents' avg. inc. of \$ n/a:				Rank: 307/3064				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.8	2.8	n/a	3.3	3.4	n/a		
	Writing	2.8	2.9	n/a	3.0	3.1	n/a		
	Math	2.7	2.7	n/a	3.1	3.1	n/a		
Gr 6 avg. level:	Reading	3.1	2.9	n/a	3.1	3.0	n/a		
	Writing	3.0	2.9	n/a	3.0	3.1	n/a		
	Math	2.9	3.0	n/a	2.7	2.9	n/a		
Gender gap (level	): Reading	F 0.1	E	n/a	F 0.2	F 0.1	n/a		
	Math	F 0.3	M 0.2	n/a	F 0.1	F 0.2	n/a		
Tests below stand	ard (%)	22.1	19.9	n/a	15.3	13.0	n/a		
Tests not written	1.0	0.0	n/a	0.0	0.0	n/a			
Overall rating o	ut of 10	7.0	7.1	n/a	8.0	8.0	n/a		

John Dryden [P	ublic] Whit	by:			Gr 6 en	ırollm	ent: 85		
ESL (%): 0.0				Special needs (%): 1					
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Year		
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 6	40/306	4	n/a		
Academic Performance 2013			2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.9	2.7	n/a	3.0	3.1	n/a		
	Writing	2.9	2.7	n/a	2.8	2.8	n/a		
	Math	2.8	2.7	n/a	2.7	2.9	n/a		
Gr 6 avg. level:	Reading	3.0	3.2	n/a	2.9	3.1	n/a		
	Writing	2.9	3.1	n/a	2.9	3.2	n/a		
	Math	2.6	2.8	n/a	2.4	2.6	n/a		
Gender gap (leve	): Reading	F 0.1	F 0.3	n/a	F 0.3	E	n/a		
	Math	M 0.2	F 0.4	n/a	F 0.1	M 0.3	n/a		
Tests below stand	27.6	23.3	n/a	26.9	20.0	n/a			
Tests not written	Tests not written (%) 0				1.0	0.2	n/a		
Overall rating o	ut of 10	6.8	6.4	n/a	6.3	7.4	n/a		

Goodwood [Pub	lic] Goodv	/ood			Gr 6 er	nrollme	ent: 19
ESL (%): 0.0				S	oecial n	eeds (%	): 10.5
Actual rating vs pro	edicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. in			Rank: 5	67/306	54	n/a	
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.0	3.0	n/a	3.0	3.2	n/a
	Writing	2.9	2.8	n/a	3.0	2.8	n/a
	Math	3.0	2.7	n/a	3.3	2.8	n/a
Gr 6 avg. level:	Reading	2.7	2.7	n/a	2.9	3.2	n/a
	Writing	2.6	2.5	n/a	3.0	3.1	n/a
	Math	2.4	2.0	n/a	2.3	2.5	n/a
Gender gap (level)	: Reading	n/a	n/a	n/a	F 0.6	n/a	n/a
	Math	n/a	n/a	n/a	F 1.0	n/a	n/a
Tests below standa	Tests below standard (%)			n/a	23.3	20.5	n/a
Tests not written (	0.0	0.0	n/a	0.0	0.0	n/a	
Overall rating or	it of 10	6.3	4.8	n/a	5.6	7.5	n/a

Hillsdale [Publi	c] Oshawa				Gr 6 er	rollm	ent: 16
ESL (%): 0.0				Sı	oecial n	eeds (%	): 37.5
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	280/300	64	n/a
Academic Performance 2013 2014 2015 2016 2017							
Gr 3 avg. level	Reading	2.7	1.5	n/a	n/a	3.0	n/a
-	Writing	2.9	2.1	n/a	n/a	2.8	n/a
	Math	2.9	2.0	n/a	n/a	2.9	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	n/a	2.7	n/a
-	Writing	2.9	2.8	n/a	n/a	2.3	n/a
	Math	2.3	2.8	n/a	n/a	1.9	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	29.8	51.6	n/a	n/a	35.2	n/a
Tests not written	(%)	0.0	6.1	n/a	n/a	2.2	n/a
Overall rating o	ut of 10	5.9	2.3	n/a	n/a	4.9	n/a

John XXIII [Cath	iolic] Oshav	va			Gr 6 er	rollme	ent: 20
ESL (%): 0.0				Sı	oecial n	eeds (%	): 30.0
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 1	709/30	54	n/a
Academic Perfo	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.8	2.8	n/a	2.9	3.0	n/a
	Writing	2.9	2.8	n/a	2.8	2.8	n/a
	Math	2.7	2.6	n/a	2.8	2.7	n/a
Gr 6 avg. level:	Reading	2.8	3.0	n/a	3.0	2.8	n/a
	Writing	3.0	3.0	n/a	3.0	2.8	n/a
	Math	2.6	2.4	n/a	2.3	2.4	n/a
Gender gap (level	): Reading	E	n/a	n/a	E	n/a	n/a
	Math	M 0.3	n/a	n/a	M 0.3	n/a	n/a
Tests below stand	lard (%)	24.1	29.4	n/a	25.3	29.3	n/a
Tests not written	(%)	0.0	1.9	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	6.5	6.0	n/a	6.6	5.9	n/a

Joseph Gould [	Publicl Uxb	ridae			Gr 6 er	rollm	ent: 72
ESL (%): 0.0		ge			oecial n		
Actual rating vs p	radicted has	ρd			2016-1		t 5 Years
on parents' avg. in					488/30		n/a
Academic Perfo				2015			Trend
	rmance						irena
Gr 3 avg. level	Reading	3.1	2.9	n/a	2.9	2.9	n/a
	Writing	2.9	2.9	n/a	2.9	2.8	n/a
	Math	2.8	3.0	n/a	2.8	3.0	n/a
Gr 6 avg. level:	Reading	3.1	3.0	n/a	3.1	3.0	n/a
,	Writing	2.9	2.8	n/a	3.0	2.9	n/a
	Math	2.9	2.9	n/a	3.0	2.4	n/a
Gender gap (level	): Reading	E	F 0.2	n/a	E	F 0.3	n/a
	Math	M 0.2	F 0.4	n/a	M 0.1	M 0.2	n/a
Tests below stand	Tests below standard (%)				19.7	28.0	n/a
Tests not written	(%)	2.5	1.7	n/a	1.0	2.7	n/a
Overall rating o	ut of 10	7.6	7.1	n/a	7.5	6.2	n/a

Lincoln Alexan	der [Public]	Ajax	Gr 6 enrollment: 49 Special needs (%): 14.3						
ESL (%): 2.0									
Actual rating vs p					2016-1		t 5 Years		
on parents' avg. i		n/a		Rank: 1	280/30	54	n/a		
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.9	2.9	n/a	2.9	3.0	n/a		
	Writing	3.0	2.8	n/a	2.9	2.8	n/a		
	Math	2.8	2.7	n/a	2.7	2.8	n/a		
Gr 6 avg. level:	Reading	2.9	2.8	n/a	3.0	2.9	n/a		
	Writing	2.9	3.0	n/a	3.0	3.0	n/a		
	Math	2.5	2.6	n/a	2.5	2.5	n/a		
Gender gap (leve	l): Reading	M 0.1	F 0.1	n/a	F 0.3	F 0.1	n/a		
	Math	M 0.4	F 0.3	n/a	F 0.3	F 0.3	n/a		
Tests below stand	dard (%)	21.6	27.8	n/a	23.8	26.2	n/a		
Tests not written	(%)	3.4	3.2	n/a	1.0	0.0	n/a		
Overall rating o	ut of 10	6.6	6.2	n/a	6.4	6.5	n/a		

Monsignor Phil	ip Coffey [C	.atholic	] Osha\	va	Gr 6 er	nrollme	ent: 29
ESL (%): 0.0				S	oecial n	eeds (%	): 44.8
Actual rating vs pr	redicted bas	ed			2016-1	7 Last	t 5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	652/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.6	2.6	n/a	2.6	2.5	n/a
	Writing	2.8	2.7	n/a	2.5	2.6	n/a
	Math	2.6	2.6	n/a	2.3	2.1	n/a
Gr 6 avg. level:	Reading	2.6	2.7	n/a	2.4	2.8	n/a
	Writing	2.5	2.6	n/a	2.6	2.9	n/a
	Math	1.8	1.7	n/a	1.7	1.9	n/a
Gender gap (level	): Reading	F 0.3	M 0.3	n/a	M 0.2	E	n/a
	Math	M 0.3	M 0.4	n/a	M 0.2	M 0.8	n/a
Tests below stand	44.7	46.0	n/a	55.2	45.1	n/a	
Tests not written	0.0	1.7	n/a	1.7	1.8	n/a	
Overall rating o	ut of 10	4.0	4.0	n/a	3.4	4.0	n/a

Kedron [Public]	Oshawa				Gr 6 er	ırollme	ent: 51
ESL (%): 2.0		Special needs (%):					
Actual rating vs pre	ed			2016-17	7 Las	t 5 Year	
on parents' avg. inc		4	n/a				
Academic Perfor	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.3	2.9	n/a	3.2	3.2	n/a
	Writing	2.7	2.8	n/a	2.9	2.9	n/a
	Math	2.4	3.0	n/a	2.8	3.1	n/a
Gr 6 avg. level:	Reading	2.6	2.6	n/a	2.9	3.2	n/a
	Writing	2.6	2.6	n/a	2.9	3.0	n/a
	Math	2.1	2.2	n/a	2.5	2.9	n/a
Gender gap (level):	Reading	F 0.2	E	n/a	F 0.3	M 0.1	n/a
	Math	F 0.1	F 0.1	n/a	M 0.1	M 0.2	n/a
Tests below standa	rd (%)	49.4	30.0	n/a	23.2	14.2	n/a
Tests not written (9	%)	0.0	1.3	n/a	8.2	7.3	n/a
Overall rating ou	t of 10	3.9	6.2	n/a	6.6	7.8	n/a

Lincoln Avenue [	Public] Aj	ах			Gr 6 er	rollme	ent: 25
ESL (%): 12.0				Sı	oecial n	eeds (%	): 32.0
Actual rating vs pre	dicted bas	ed			2016-1	7 Last	t 5 Year
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 7	770/306	4	n/a
Academic Perforn	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.5	n/a	3.0	3.3	n/a
	Writing	2.8	2.9	n/a	3.0	3.0	n/a
	Math	2.7	2.6	n/a	3.0	3.0	n/a
Gr 6 avg. level:	Reading	2.7	2.8	n/a	2.7	2.9	n/a
	Writing	2.8	2.8	n/a	2.8	3.0	n/a
	Math	2.3	2.3	n/a	2.2	2.1	n/a
Gender gap (level):	Reading	F 0.5	M 0.1	n/a	M 0.1	F 0.2	n/a
	Math	E	M 0.1	n/a	M 0.3	M 0.1	n/a
Tests below standar	rd (%)	30.5	31.3	n/a	30.1	22.4	n/a
Tests not written (9	6)	0.0	1.2	n/a	5.5	2.0	n/a
Overall rating ou	t of 10	5.6	5.8	n/a	6.0	7.2	n/a

Mother Teresa	Catholic] A			Gr 6 er	ırollme	ent: 45					
ESL (%): 4.4	ESL (%): 4.4					Special needs (%): 13.3					
Actual rating vs p			2016-17	7 Las	t 5 Years						
on parents' avg. ir		n/a		Rank: 1	488/306	54	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level	Reading	2.5	2.6	n/a	2.8	2.9	n/a				
	Writing	2.6	2.7	n/a	2.6	2.8	n/a				
	Math	2.5	2.2	n/a	2.2	2.7	n/a				
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.1	3.0	n/a				
	Writing	3.1	3.3	n/a	3.0	3.0	n/a				
	Math	3.0	2.9	n/a	2.8	2.4	n/a				
Gender gap (level	): Reading	M 0.1	F 0.5	n/a	M 0.1	F 0.3	n/a				
	Math	M 0.4	F 0.2	n/a	E	F 0.1	n/a				
Tests below stand	25.8	29.1	n/a	25.7	31.1	n/a					
Tests not written	(%)	4.9	1.4	n/a	0.0	1.4	n/a				
Overall rating o	ut of 10	6.2	5.7	n/a	6.8	6.2	n/a				

Lakeside [Publ	ic] Ajax				Gr 6 er	ırollme	ent: 33			
ESL (%): 18.2	ESL (%): 18.2				Special needs (%): 1					
Actual rating vs p	ed			2016-17	7 Las	t 5 Year				
on parents' avg. i	n/a		4	n/a						
Academic Perfo	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level	Reading	2.9	2.9	n/a	2.8	3.2	n/a			
	Writing	2.9	2.8	n/a	2.7	2.8	n/a			
	Math	2.9	2.7	n/a	2.7	2.8	n/a			
Gr 6 avg. level:	Reading	3.0	2.8	n/a	2.9	3.1	n/a			
	Writing	2.9	2.8	n/a	2.9	3.1	n/a			
	Math	2.8	2.2	n/a	2.8	2.8	n/a			
Gender gap (leve	l): Reading	F 0.1	E	n/a	F 0.2	F 0.3	n/a			
	Math	M 0.1	M 0.5	n/a	F 0.4	F 0.6	n/a			
Tests below stand	lard (%)	19.5	25.5	n/a	24.0	16.9	n/a			
Tests not written	(%)	5.7	4.2	n/a	7.2	0.0	n/a			
Overall rating o	ut of 10	7.3	6.0	n/a	6.1	6.9	n/a			

blic] Ajax				Gr 6 er	ırollme	ent: 20	
			Special needs (%): 4				
Actual rating vs predicted based				2016-1	7 Las	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a			Rank: 2067/3064			n/a	
Academic Performance 2			2015	2016	2017	Trend	
Reading	2.8	2.6	n/a	3.3	2.9	n/a	
Writing	2.5	2.6	n/a	2.8	2.8	n/a	
Math	2.6	2.1	n/a	2.7	2.6	n/a	
Reading	2.9	2.5	n/a	2.7	2.8	n/a	
Writing	2.8	2.6	n/a	2.7	2.8	n/a	
Math	2.2	1.9	n/a	1.9	2.2	n/a	
el): Reading	n/a	M 0.1	n/a	n/a	n/a	n/a	
Math	n/a	F 0.3	n/a	n/a	n/a	n/a	
ıdard (%)	38.5	55.1	n/a	36.8	34.1	n/a	
Tests not written (%)			n/a	0.0	0.0	n/a	
out of 10	4.8	3.5	n/a	5.1	5.3	n/a	
	inc. of \$ n/a: ormance Reading Writing Math Reading Writing Math el): Reading Math dard (%)	redicted based inc. of \$ n/a: n/a    ormance 2013  Reading 2.8  Writing 2.5  Math 2.6  Reading 2.9  Writing 2.8  Math 2.2  el): Reading n/a  Math n/a  dard (%) 3.85  1(%) 0.0	predicted based inc. of \$ n/a: n/a   2014   2014   Reading   2.8   2.6   Writing   2.5   2.6   Math   2.6   2.1   Reading   2.9   2.5   Writing   2.8   2.6   Math   2.2   1.9   el): Reading   n/a   M 0.1   Adard (%)   38.5   55.1   (%)   0.0   0.0	Second   S	Predicted based inc. of \$ n/a: n/a   2014   2015   2016 - 1	Special needs (Market)   Special needs (Market)	

Norman G. Pow	ers [Public	] Oshaw	<i>r</i> a		Gr 6 er	ırollme	ent: 75
ESL (%): 1.3	eeds (%	): 16.0					
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 5	67/306	4	n/a
Academic Perfo	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	3.0	3.0	n/a	3.0	3.1	n/a
	Writing	2.9	3.0	n/a	3.0	3.0	n/a
	Math	2.8	2.9	n/a	3.0	3.0	n/a
Gr 6 avg. level:	Reading	3.0	3.0	n/a	2.9	3.0	n/a
	Writing	3.1	3.0	n/a	3.0	3.0	n/a
	Math	3.0	2.6	n/a	2.6	2.7	n/a
Gender gap (level	): Reading	F 0.4	F 0.4	n/a	F 0.1	F 0.3	n/a
	Math	F 0.5	F 0.4	n/a	F 0.3	E	n/a
Tests below stand	ard (%)	16.6	18.0	n/a	18.6	16.9	n/a
Tests not written	(%)	0.0	0.0	n/a	0.6	1.4	n/a
Overall rating o	ut of 10	6.0	6.8	n/a	7.2	7.5	n/a

Lakewoods [Pub	lic] Oshav	va			Gr 6 er	rollme	ent: 42		
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 3				
	Actual rating vs predicted bas				2016-1	7 Las	t 5 Years		
on parents' avg. in		n/a		Rank: 2	790/30	64	n/a		
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.1	2.4	n/a	2.4	2.4	n/a		
	Writing	2.3	2.5	n/a	2.4	2.5	n/a		
	Math	2.1	2.2	n/a	2.4	2.1	n/a		
Gr 6 avg. level:	Reading	2.5	2.6	n/a	2.4	2.6	n/a		
	Writing	2.4	2.6	n/a	2.5	2.6	n/a		
	Math	1.9	1.9	n/a	1.7	1.7	n/a		
Gender gap (level)	: Reading	F 0.5	F 0.2	n/a	M 0.1	F 0.1	n/a		
	Math	F 0.3	F 0.2	n/a	M 0.3	E	n/a		
Tests below standa	ırd (%)	65.2	49.4	n/a	57.1	56.0	n/a		
Tests not written (	Tests not written (%)			n/a	2.6	0.0	n/a		
Overall rating ou	rt of 10	1.6	3.5	n/a	3.1	3.5	n/a		

Maple Ridge [P	ublic] Picke	ering			Gr 6 er	ırollme	ent: 52
ESL (%): 0.0				Sı	pecial ne	eeds (%	): 13.5
Actual rating vs p	redicted bas	ed			2016-17	7 Last	t 5 Years
on parents' avg. in	n/a		Rank: 4	104/306	4	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.0	2.9	n/a	2.8	3.1	n/a
	Writing	3.0	3.1	n/a	3.0	3.1	n/a
	Math	2.9	3.0	n/a	2.9	3.4	n/a
Gr 6 avg. level:	Reading	3.1	3.2	n/a	3.0	3.0	n/a
	Writing	3.0	3.0	n/a	3.0	3.1	n/a
	Math	2.8	2.7	n/a	2.1	2.5	n/a
Gender gap (level	): Reading	M 0.1	F 0.2	n/a	F 0.3	F 0.3	n/a
	Math	M 0.3	M 0.1	n/a	F 0.3	F 0.3	n/a
Tests below stand	lard (%)	17.5	17.4	n/a	24.9	13.8	n/a
Tests not written	(%)	5.0	2.4	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	7.5	7.8	n/a	6.3	7.8	n/a
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Notre-Dame-de-	la-Jeunes	se [Cath	nolic] A	jax	Gr 6 er	rollme	ent: 34
ESL (%): n/a				S	ecial n	eeds (%	): 17.6
Actual rating vs pre	edicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. in		n/a		Rank: 5	67/306	4	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.4	3.3	n/a	3.3	3.4	n/a
	Writing	3.5	3.3	n/a	3.1	3.3	n/a
	Math	3.3	3.2	n/a	3.2	3.0	n/a
Gr 6 avg. level:	Reading	3.2	3.5	n/a	3.5	3.4	n/a
	Writing	3.2	3.4	n/a	3.4	3.1	n/a
	Math	3.4	3.4	n/a	3.4	3.4	n/a
Gender gap (level)	: Reading	F 0.5	F 0.5	n/a	M 0.1	M 0.1	n/a
	Math	F 0.3	F 0.2	n/a	M 0.3	M 0.1	n/a
Tests below standa	rd (%)	8.2	5.5	n/a	7.6	11.3	n/a
Tests not written (	0.0	0.0	n/a	1.4	1.8	n/a	
Overall rating ou	t of 10	6.8	7.2	n/a	7.6	7.5	n/a

Lester B Pearso	n [Public] /	Ajax			Gr 6 er	nrollme	ent: 28		
ESL (%): 7.1				Special needs (%): 25					
Actual rating vs pr	edicted bas	ed			2016-1	7 Las	t 5 Years		
on parents' avg. in	n/a		54	n/a					
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.9	3.2	n/a	3.2	3.4	n/a		
	Writing	2.9	3.2	n/a	2.9	3.1	n/a		
	Math	2.6	3.0	n/a	2.9	3.0	n/a		
Gr 6 avg. level:	Reading	3.0	2.9	n/a	2.6	3.2	n/a		
	Writing	2.8	3.0	n/a	2.8	3.1	n/a		
	Math	2.4	2.6	n/a	2.1	2.8	n/a		
Gender gap (level)	: Reading	F 0.3	F 0.4	n/a	M 0.2	F 0.1	n/a		
	Math	F 0.2	Ε	n/a	F 0.2	M 0.3	n/a		
Tests below stand	ard (%)	28.5	20.4	n/a	31.5	15.3	n/a		
Tests not written (	10.9	0.0	n/a	2.7	5.7	n/a			
Overall rating or	ut of 10	6.0	7.2	n/a	6.0	8.1	n/a		

McCaskill's Mills	[Public] C	anningt	ton		Gr 6 er	rollm	ent: 39
ESL (%): 0.0				Sı	oecial n	eeds (%	): 28.2
Actual rating vs pre	dicted bas	ed			7 Las	t 5 Year	
on parents' avg. inc	n/a		Rank: 2	176/30	64	n/a	
Academic Perform	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.4	2.5	n/a	2.2	2.5	n/a
	Writing	2.4	2.7	n/a	2.2	2.4	n/a
	Math	2.4	2.3	n/a	2.4	2.5	n/a
Gr 6 avg. level:	Reading	2.7	2.7	n/a	2.7	2.9	n/a
	Writing	2.5	2.6	n/a	2.9	2.8	n/a
	Math	2.3	2.1	n/a	2.2	2.4	n/a
Gender gap (level):	Reading	F 0.3	F 0.4	n/a	F 0.2	M 0.2	n/a
	Math	F 0.6	F 0.2	n/a	M 0.2	M 0.2	n/a
Tests below standar	rd (%)	48.7	43.1	n/a	46.6	38.6	n/a
Tests not written (9	6)	3.9	4.2	n/a	1.2	6.3	n/a
Overall rating ou	t of 10	3.1	4.0	n/a	4.2	5.1	n/a

Nottingham [Public] Ajax Gr 6 enrolli							ent: 73	
ESL (%): 0.0				Special needs (%): 1				
Actual rating vs p	redicted bas	ed			7 Las	t 5 Year		
on parents' avg. ir	n/a		Rank: 9	12/306	4	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.7	3.0	n/a	2.8	2.9	n/a	
	Writing	2.8	2.9	n/a	2.8	2.9	n/a	
	Math	2.7	3.0	n/a	2.7	2.7	n/a	
Gr 6 avg. level:	Reading	2.7	3.0	n/a	3.0	3.2	n/a	
	Writing	2.8	2.9	n/a	3.0	3.0	n/a	
	Math	2.2	2.8	n/a	2.6	2.7	n/a	
Gender gap (level	): Reading	F 0.2	F 0.4	n/a	F 0.2	F 0.2	n/a	
	Math	M 0.1	F 0.1	n/a	F 0.4	M 0.3	n/a	
Tests below stand	ard (%)	37.3	16.2	n/a	25.1	21.1	n/a	
Tests not written		0.8	1.5	n/a	4.7	1.5	n/a	
Overall rating o	ut of 10	5.2	7.3	n/a	6.2	7.0	n/a	

Ormiston [Publ	ic] Whitby				Gr 6 er	ırollme	nt: 41		
ESL (%): 0.0				Special needs (%): 12.					
Actual rating vs p	ed			2016-17	7 Las	Last 5 Years			
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 7	770/306	4	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.0	2.9	n/a	3.0	2.9	n/a		
-	Writing	3.0	2.9	n/a	2.8	2.9	n/a		
	Math	2.8	2.9	n/a	2.7	2.7	n/a		
Gr 6 avg. level:	Reading	3.0	2.9	n/a	3.1	3.1	n/a		
-	Writing	3.0	2.9	n/a	3.3	3.3	n/a		
	Math	2.6	2.3	n/a	2.8	2.8	n/a		
Gender gap (level	): Reading	F 0.3	F 0.2	n/a	M 0.1	F 0.3	n/a		
31.	Math	M 0.1	M 0.1	n/a	M 0.3	M 0.2	n/a		
Tests below stand	ard (%)	19.8	25.2	n/a	19.4	17.4	n/a		
Tests not written	1.3	5.4	n/a	3.1	2.7	n/a			
Overall rating o	7.1	6.5	n/a	7.2	7.2	n/a			

Quaker Village [I	'ublic] Ux	bridge			Gr 6 er	ırolime	ent: 44
ESL (%): 0.0				St	oecial n	eeds (%	): 18.2
Actual rating vs pre	dicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 4	155/306	4	n/a
Academic Perfor	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	3.0	n/a	3.3	3.3	n/a
	Writing	2.9	2.9	n/a	2.9	2.9	n/a
	Math	2.8	3.0	n/a	2.9	2.8	n/a
Gr 6 avg. level:	Reading	2.8	2.8	n/a	3.2	3.2	n/a
	Writing	2.7	2.6	n/a	2.9	3.0	n/a
	Math	2.2	2.5	n/a	2.5	2.9	n/a
Gender gap (level):	Reading	F 0.4	F 0.3	n/a	F 0.4	F 0.3	n/a
	Math	F 0.3	F 0.5	n/a	F 0.3	M 0.1	n/a
Tests below standa	rd (%)	33.3	23.3	n/a	20.7	15.2	n/a
Tests not written (9	6)	1.3	1.6	n/a	2.4	2.5	n/a
Overall rating ou	t of 10	5.3	6.0	n/a	6.8	7.7	n/a
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Romeo Dallaire	[Public] Aj	ax			Gr 6 er	ırollme	ent: 45		
ESL (%): 2.2				Special needs (%): 2					
Actual rating vs pro	edicted bas	ed			2016-17	7 Last	t 5 Year		
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 3	307/306	4	n/a		
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.6	2.5	n/a	2.7	3.1	n/a		
	Writing	2.9	2.7	n/a	2.8	3.1	n/a		
	Math	3.0	2.7	n/a	2.8	2.9	n/a		
Gr 6 avg. level:	Reading	2.9	3.0	n/a	2.9	3.3	n/a		
	Writing	3.1	3.1	n/a	3.0	3.1	n/a		
	Math	2.9	2.6	n/a	2.5	2.8	n/a		
Gender gap (level)	: Reading	F 0.1	F 0.3	n/a	M 0.5	F 0.3	n/a		
	Math	M 0.1	M 0.1	n/a	M 0.5	E	n/a		
Tests below standa	ırd (%)	17.4	27.0	n/a	29.0	14.5	n/a		
Tests not written (	%)	0.7	0.8	n/a	1.0	1.9	n/a		
Overall rating ou	t of 10	7.6	6.2	n/a	5.5	8.0	n/a		

Pickering [Publ	lic] Pickerin	g			Gr 6 eı	ırollme	ent: 24
ESL (%): n/a					%): 0.0		
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Las	t 5 Year
on parents' avg. inc. of \$ n/a: n/a			Rank: 567/3064			4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	n/a	2.7	n/a	3.1	3.4	n/a
	Writing	n/a	2.8	n/a	3.0	3.1	n/a
	Math	n/a	2.5	n/a	3.0	3.1	n/a
Gr 6 avg. level:	Reading	n/a	3.3	n/a	3.1	3.5	n/a
	Writing	n/a	3.3	n/a	2.8	3.1	n/a
	Math	n/a	3.3	n/a	3.1	3.4	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	F 0.3	E	n/a
	Math	n/a	n/a	n/a	F 0.4	E	n/a
Tests below stand	lard (%)	n/a	24.0	n/a	21.4	12.7	n/a
Tests not written	n/a	0.8	n/a	0.0	0.0	n/a	
Overall rating o	ut of 10	n/a	4.4	n/a	4.9	7.5	n/a

Queen Elizabet	h [Public] (	)shawa			Gr 6 er	ırollme	ent: 44
ESL (%): 4.5				Sı	oecial n	eeds (%	): 36.4
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. ii	nc. of \$ n/a:	n/a	Rank: 2652/3064			54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.3	2.3	n/a	2.7	2.4	n/a
	Writing	2.5	2.7	n/a	2.6	2.5	n/a
	Math	2.2	2.3	n/a	2.3	2.1	n/a
Gr 6 avg. level:	Reading	2.6	2.6	n/a	2.7	2.7	n/a
	Writing	2.5	2.6	n/a	2.4	2.8	n/a
	Math	1.9	1.7	n/a	1.6	2.1	n/a
Gender gap (level	): Reading	F 0.3	F 0.1	n/a	E	F 0.2	n/a
	Math	F 0.5	E	n/a	F 0.2	E	n/a
Tests below stand	lard (%)	57.7	51.5	n/a	50.2	51.3	n/a
Tests not written	(%)	8.6	8.3	n/a	8.0	6.3	n/a
Overall rating o	ut of 10	2.5	3.9	n/a	4.2	4.0	n/a
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Rosebank Road [Public] Pickering Gr 6 enrollment: 19									
ESL (%): 0.0				Special needs (%): 15.8					
	Actual rating vs predicted based				2016-17	7 Las	t 5 Years		
on parents' avg. ir		Rank: 1	165/306	4	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.5	3.1	n/a	3.1	2.9	n/a		
	Writing	3.1	3.1	n/a	3.2	3.0	n/a		
	Math	2.9	3.1	n/a	3.0	2.8	n/a		
Gr 6 avg. level:	Reading	2.9	2.8	n/a	3.0	3.4	n/a		
	Writing	2.7	2.8	n/a	3.4	3.5	n/a		
	Math	2.3	2.4	n/a	3.1	3.1	n/a		
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below stand	27.1	14.8	n/a	10.8	17.5	n/a			
Tests not written	0.0	0.0	n/a	0.0	0.0	n/a			
Overall rating o	ut of 10	6.1	7.5	n/a	8.7	8.4	n/a		

Pierre Elliott Tru	deau [Pul	olic] Osh	iawa		Gr 6 er	rollme	ent: 78
ESL (%): 0.0				St	oecial n	eeds (%	): 11.5
Actual rating vs pr	edicted bas	ed	2016-17 L				5 Year
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 1	341/30	54	n/a
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.7	3.0	n/a	2.7	2.9	n/a
	Writing	2.9	2.9	n/a	2.7	2.7	n/a
	Math	2.8	3.0	n/a	2.7	2.7	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	2.7	3.0	n/a
	Writing	2.8	2.8	n/a	2.7	2.9	n/a
	Math	2.8	3.0	n/a	2.4	2.7	n/a
Gender gap (level)	: Reading	M 0.1	F 0.1	n/a	F 0.3	F 0.2	n/a
	Math	M 0.1	F 0.2	n/a	E	M 0.1	n/a
Tests below standa	rd (%)	28.5	17.1	n/a	36.2	29.2	n/a
Tests not written (	%)	2.5	0.0	n/a	0.7	1.4	n/a
Overall rating or	rt of 10	6.5	7.3	n/a	5.5	6.4	n/a

R H Cornish [Pub	lic] Port F	erry			Gr 6 er	ırollme	ent: 88		
ESL (%): 0.0				Special needs (%): 1					
Actual rating vs pre	dicted bas	ed			t 5 Year:				
on parents' avg. inc. of \$ n/a: n/a			Rank: 1413/3064 n/s						
Academic Perfori	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.9	2.7	n/a	2.8	2.6	n/a		
	Writing	3.0	2.8	n/a	2.7	2.6	n/a		
	Math	2.9	2.9	n/a	2.8	2.8	n/a		
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.1	3.0	n/a		
	Writing	2.9	3.0	n/a	3.1	3.0	n/a		
	Math	2.7	2.4	n/a	2.6	2.6	n/a		
Gender gap (level):	Reading	F 0.2	F 0.2	n/a	F 0.2	F 0.3	n/a		
	Math	M 0.3	F 0.2	n/a	F 0.2	F 0.3	n/a		
Tests below standa	rd (%)	18.8	27.6	n/a	25.8	26.9	n/a		
Tests not written (9	0.7	0.7	n/a	1.0	1.6	n/a			
Overall rating ou	t of 10	6.9	6.4	n/a	6.8	6.3	n/a		

S A Cawker [Pul	blic] Port P	erry			Gr 6 er	ırollme	ent: 54		
ESL (%): 0.0				Special needs (%): 16					
Actual rating vs p	ed			2016-1	7 Las	t 5 Years			
on parents' avg. ii	n/a		Rank: 2	224/306	4	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.8	2.8	n/a	2.9	3.0	n/a		
	Writing	2.9	2.9	n/a	2.8	2.8	n/a		
	Math	2.8	2.7	n/a	2.7	3.1	n/a		
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.0	3.2	n/a		
	Writing	3.0	3.1	n/a	3.1	3.2	n/a		
	Math	2.5	2.6	n/a	2.8	2.9	n/a		
Gender gap (level	): Reading	F 0.1	F 0.1	n/a	F 0.1	F 0.1	n/a		
	Math	F 0.2	M 0.1	n/a	M 0.1	E	n/a		
Tests below stand	25.6	21.5	n/a	20.2	12.2	n/a			
Tests not written	(%)	3.4	6.8	n/a	2.0	4.4	n/a		
Overall rating o	ut of 10	6.9	7.2	n/a	7.3	8.2	n/a		

Prince Albert [Pr	ublic] Prin	ce Albe	rt		Gr 6 er	rollme	ent: 14
ESL (%): 0.0				S	6): 42.9		
Actual rating vs pre	edicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. in		n/a		Rank: 9	986/306	4	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.4	n/a	3.2	3.0	n/a
	Writing	2.9	2.9	n/a	2.6	2.9	n/a
	Math	2.8	2.6	n/a	2.6	3.0	n/a
Gr 6 avg. level:	Reading	2.8	2.7	n/a	2.9	2.8	n/a
	Writing	3.0	2.8	n/a	2.8	2.9	n/a
	Math	2.6	2.8	n/a	2.6	2.5	n/a
Gender gap (level)	: Reading	n/a	F 0.3	n/a	n/a	n/a	n/a
	Math	n/a	F 0.2	n/a	n/a	n/a	n/a
Tests below standa	ırd (%)	24.1	29.7	n/a	27.7	21.8	n/a
Tests not written (	Tests not written (%)			n/a	1.8	6.5	n/a
Overall rating ou	rt of 10	6.5	5.7	n/a	6.2	6.9	n/a

Robert Munsch	[Public] W	hitby			Gr 6 er	ırollme	ent: 88	
ESL (%): 1.1				Special needs (%): 2				
Actual rating vs p	redicted bas	ed			2016-1	7 Last	t 5 Years	
on parents' avg. ir	n/a	Rank: 1059/3064						
Academic Perfo	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.9	2.7	n/a	2.8	3.0	n/a	
	Writing	3.0	2.8	n/a	2.8	2.9	n/a	
	Math	2.8	2.7	n/a	2.8	2.9	n/a	
Gr 6 avg. level:	Reading	2.9	3.0	n/a	3.0	2.9	n/a	
-	Writing	3.0	3.1	n/a	3.1	2.9	n/a	
	Math	2.9	2.6	n/a	2.8	2.6	n/a	
Gender gap (level	): Reading	M 0.1	F 0.1	n/a	F 0.5	F 0.3	n/a	
	Math	E	M 0.1	n/a	F 0.2	M 0.1	n/a	
Tests below stand	ard (%)	20.8	28.6	n/a	22.8	22.1	n/a	
Tests not written	0.0	0.7	n/a	0.7	2.9	n/a		
Overall rating o	7.4	6.5	n/a	6.4	6.8	n/a		
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	Scott Central [Pu	ıblic] Sanı	dford			Gr 6 er	irollme	ent: 40
	ESL (%): 0.0				Sı	oecial n	eeds (%	): 32.5
	Actual rating vs pre	edicted bas	ed			2016-17	7 Las	t 5 Year
	on parents' avg. inc	n/a		Rank: 1	341/30	ó4	n/a	
Academic Performance			2013	2014	2015	2016	2017	Trend
	Gr 3 avg. level	Reading	2.8	2.8	n/a	2.8	2.9	n/a
		Writing	3.0	2.9	n/a	2.7	2.7	n/a
		Math	2.7	2.8	n/a	2.8	2.6	n/a
	Gr 6 avg. level:	Reading	2.8	2.7	n/a	2.8	2.9	n/a
	-	Writing	2.7	2.7	n/a	2.9	3.1	n/a
		Math	2.4	2.0	n/a	2.5	2.5	n/a
	Gender gap (level):	Reading	E	F 0.2	n/a	M 0.2	F 0.2	n/a
		Math	M 0.2	F 0.1	n/a	M 0.2	F 0.1	n/a
	Tests below standa	rd (%)	33.3	30.4	n/a	28.9	24.6	n/a
	Tests not written (9	%)	3.0	0.0	n/a	0.0	1.5	n/a
	Overall rating ou	t of 10	6.0	5.9	n/a	5.9	6.4	n/a
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Pringle Creek [P	ublic] Whi	itby			Gr 6 er	nrollme	ent: 64
ESL (%): 0.0				S	oecial n	eeds (%	): 26.6
Actual rating vs pr	edicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. in		n/a		Rank: 8	352/306	54	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.6	3.0	n/a	2.9	3.0	n/a
	Writing	2.7	3.0	n/a	2.7	2.9	n/a
	Math	2.7	2.8	n/a	2.5	2.8	n/a
Gr 6 avg. level:	Reading	3.0	3.1	n/a	3.1	3.1	n/a
	Writing	3.0	3.1	n/a	3.1	3.0	n/a
	Math	2.8	2.8	n/a	2.8	2.6	n/a
Gender gap (level)		F 0.2	F 0.1	n/a	F 0.1	F 0.3	n/a
	Math	E	M 0.1	n/a	Ε	E	n/a
Tests below standa	ard (%)	32.0	21.7	n/a	26.5	20.4	n/a
Tests not written (	0.7	1.4	n/a	1.5	3.3	n/a	
Overall rating or	ıt of 10	6.4	7.7	n/a	7.0	7.1	n/a

	Roland Michener	[Public]	Ajax			Gr 6 en	rollme	ent: 49	
	ESL (%): 0.0				St	oecial ne	eds (%	): 10.2	
	Actual rating vs pre	dicted bas	ed		2016-17 Last 5				
	on parents' avg. inc		Rank: 9	12/306	4	n/a			
Academic Performance			2013	2014	2015	2016	2017	Trend	
	Gr 3 avg. level	Reading	2.4	2.7	n/a	2.9	2.9	n/a	
		Writing	2.7	2.9	n/a	2.9	2.9	n/a	
		Math	2.3	2.5	n/a	2.7	2.5	n/a	
	Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.9	3.0	n/a	
		Writing	2.8	2.8	n/a	2.8	3.0	n/a	
		Math	2.4	2.7	n/a	2.4	2.9	n/a	
	Gender gap (level):	Reading	M 0.2	F 0.1	n/a	F 0.5	F 0.1	n/a	
		Math	M 0.2	M 0.3	n/a	F 0.5	M 0.1	n/a	
	Tests below standar	rd (%)	40.8	29.8	n/a	32.7	23.2	n/a	
	Tests not written (%	6)	1.8	2.1	n/a	1.0	1.0	n/a	
	Overall rating out	t of 10	4.7	6.0	n/a	5.1	7.0	n/a	

Seneca Trail [P	ublic] Oshav	wa			Gr 6 er	ırolime	ent: 30
ESL (%): 0.0				St	oecial n	eeds (%	): 13.3
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 1	126/30	64	n/a
<b>Academic Perfo</b>	rmance	2013	2014	014 2015 2016 2017 1			Trend
Gr 3 avg. level	Reading	n/a	3.1	n/a	3.1	3.0	n/a
	Writing	n/a	3.1	n/a	3.0	2.9	n/a
	Math	n/a	2.7	n/a	2.9	2.9	n/a
Gr 6 avg. level:	Reading	n/a	3.1	n/a	3.1	3.0	n/a
	Writing	n/a	3.1	n/a	3.2	3.2	n/a
	Math	n/a	2.4	n/a	2.8	2.5	n/a
Gender gap (leve	l): Reading	n/a	E	n/a	F 0.2	F 0.3	n/a
	Math	n/a	F 0.1	n/a	F 0.4	F 0.5	n/a
Tests below stand	dard (%)	n/a	22.9	n/a	21.1	20.5	n/a
Tests not written	(%)	n/a	0.5	n/a	0.0	0.0	n/a
Overall rating of	ut of 10	n/a	7.2	n/a	7.2	6.7	n/a

Sherwood [Pub	lic] Oshawa	a			Gr 6 er	ırollm	ent: 75		
ESL (%): 5.3				Special needs (%): 29.3					
Actual rating vs pr			t 5 Years						
on parents' avg. in	on parents' avg. inc. of \$ n/a: n/a					4	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.9	2.8	n/a	3.0	3.1	n/a		
	Writing	2.9	2.9	n/a	2.9	2.9	n/a		
	Math	3.0	2.8	n/a	2.8	3.0	n/a		
Gr 6 avg. level:	Reading	2.9	3.0	n/a	3.0	3.1	n/a		
	Writing	2.8	2.9	n/a	3.0	3.1	n/a		
	Math	2.6	2.6	n/a	2.8	2.8	n/a		
Gender gap (level	): Reading	M 0.1	F 0.4	n/a	F 0.2	F 0.1	n/a		
	Math	M 0.1	F 0.5	n/a	F 0.1	F 0.1	n/a		
Tests below stand	ard (%)	21.5	27.0	n/a	22.0	18.3	n/a		
Tests not written (	1.3	0.2	n/a	1.7	2.9	n/a			
Overall rating o	ut of 10	7.1	6.0	n/a	7.0	7.7	n/a		
-									

ESL (%): 1.4				S	pecial n	eeds (%	): 12.7
Actual rating vs pr	edicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 6	594/306	54	n/a
Academic Performance		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.4	3.0	n/a	2.7	2.4	n/a
	Writing	2.3	2.7	n/a	2.9	2.5	n/a
	Math	2.7	2.8	n/a	2.8	2.6	n/a
Gr 6 avg. level:	Reading	3.0	2.9	n/a	3.0	3.2	n/a
	Writing	3.0	2.8	n/a	3.1	3.2	n/a
	Math	2.5	2.4	n/a	2.2	2.8	n/a
Gender gap (level)	: Reading	F 0.1	F 0.3	n/a	F 0.2	F 0.2	n/a
	Math	M 0.1	M 0.1	n/a	E	E	n/a
Tests below stand	ard (%)	29.7	28.4	n/a	32.0	23.4	n/a
Tests not written (	1.0	0.0	n/a	0.0	1.9	n/a	
Overall rating or	ıt of 10	6.1	6.1	n/a	6.5	7.3	n/a

St Christopher [C	atholic] 0	shawa			Gr 6 er	ırollme	ent: 28				
ESL (%): 7.1				Sı	oecial n	eeds (%	): 25.0				
Actual rating vs pre	dicted base	ed			2016-1	7 Last	t 5 Years				
on parents' avg. inc. of \$ n/a: n/a Rank: 1962/3064 n/a											
<b>Academic Perfor</b>	nance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level	Reading	2.5	2.3	n/a	2.7	2.7	n/a				
	Writing	2.7	2.8	n/a	2.8	2.6	n/a				
	Math	2.3	2.3	n/a	2.9	2.7	n/a				
Gr 6 avg. level:	Reading	2.7	2.3	n/a	2.7	2.8	n/a				
	Writing	2.8	2.7	n/a	2.8	2.9	n/a				
	Math	2.0	1.6	n/a	2.4	2.3	n/a				
Gender gap (level):	Reading	F 0.2	F 0.1	n/a	F 0.3	M 0.1	n/a				
	Math	M 0.1	F 0.1	n/a	F 0.3	F 0.4	n/a				
Tests below standa	rd (%)	45.5	53.7	n/a	27.7	35.1	n/a				
Tests not written (%) 4.0 6.9 n/a 0.6 0.0						n/a					
Overall rating ou	t of 10	4.4	3.5	n/a	5.8	5.5	n/a				

Sir Albert Love	[Catholic] (	)ch awa			Gr 6 or	rollm	ent: 36
	[catholic] t	Jilawa		-			
ESL (%): 0.0				SI	pecial n	eeds (%	): 22.2
Actual rating vs p	ed			2016-17	7 Las	t 5 Years	
on parents' avg. i	n/a		Rank: 1	887/306	64	n/a	
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.7	2.7	n/a	3.0	2.7	n/a
-	Writing	2.7	2.8	n/a	2.8	2.8	n/a
	Math	2.7	2.7	n/a	2.8	2.4	n/a
Gr 6 avg. level:	Reading	2.7	2.8	n/a	2.9	2.9	n/a
	Writing	2.8	2.7	n/a	2.8	2.8	n/a
	Math	2.3	2.2	n/a	2.0	2.3	n/a
Gender gap (leve	): Reading	F 0.4	F 0.4	n/a	F 0.1	F 0.2	n/a
	Math	F 0.2	F 0.5	n/a	M 0.3	E	n/a
Tests below stand	ard (%)	35.6	33.3	n/a	31.1	35.0	n/a
Tests not written	0.0	0.0	n/a	0.0	0.0	n/a	
Overall rating o	ut of 10	5.0	4.8	n/a	5.8	5.6	n/a
-							

St Bernadette [	Catholic] A	jax			Gr 6 er	ırolime	ent: 56
ESL (%): 0.0				S	pecial n	eeds (%	): 17.9
Actual rating vs pr	edicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. in	Rank: 1488/3064 n/						
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.4	2.7	n/a	2.8	2.8	n/a
-	Writing	2.5	2.8	n/a	2.8	2.8	n/a
	Math	2.4	2.7	n/a	2.4	2.6	n/a
Gr 6 avg. level:	Reading	2.9	2.8	n/a	3.0	3.0	n/a
,	Writing	2.9	2.9	n/a	3.0	2.9	n/a
	Math	2.4	2.4	n/a	2.4	2.4	n/a
Gender gap (level)	: Reading	F 0.2	F 0.1	n/a	F 0.2	F 0.1	n/a
31.	Math	F 0.1	M 0.1	n/a	F 0.4	F 0.2	n/a
Tests below stand	ard (%)	39.1	28.9	n/a	30.3	28.7	n/a
Tests not written (	Tests not written (%)				2.1	0.8	n/a
Overall rating or	ut of 10	5.1	6.2	n/a	5.8	6.2	n/a
•							

St Elizabeth Set	on [Cathol	ic] Pick	ering		Gr 6 er	ırolime	ent: 82
ESL (%): 2.4	ESL (%): 2.4						): 15.9
Actual rating vs pr	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 1	413/306	54	n/a
<b>Academic Perfor</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.5	2.6	n/a	2.8	2.9	n/a
	Writing	2.8	2.7	n/a	2.8	2.9	n/a
	Math	2.6	2.7	n/a	2.5	2.7	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	2.9	2.9	n/a
	Writing	2.9	3.0	n/a	3.1	3.0	n/a
	Math	2.7	2.6	n/a	2.4	2.2	n/a
Gender gap (level)	): Reading	F 0.1	F 0.4	n/a	F 0.2	F 0.2	n/a
	Math	M 0.3	F 0.5	n/a	E	F 0.2	n/a
Tests below stand	ard (%)	28.4	25.2	n/a	31.8	28.1	n/a
Tests not written (	(%)	2.4	1.1	n/a	0.0	1.3	n/a
Overall rating o	ut of 10	6.1	5.8	n/a	6.2	6.3	n/a

Sir John A Macd	lonald [Pub	olic] Pic	kering		Gr 6 er	rollme	ent: 43
ESL (%): 0.0				St	oecial n	eeds (%	): 23.3
Actual rating vs pr	ed			2016-1	7 Las	t 5 Years	
on parents' avg. ir	n/a		Rank: 2	555/30	64	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.7	2.4	n/a	2.4	2.7	n/a
	Writing	2.8	2.3	n/a	2.6	2.8	n/a
	Math	2.9	2.5	n/a	2.3	2.9	n/a
Gr 6 avg. level:	Reading	3.0	3.0	n/a	2.7	2.6	n/a
	Writing	2.8	3.0	n/a	2.8	2.7	n/a
	Math	2.4	2.3	n/a	2.1	2.0	n/a
Gender gap (level)	): Reading	F 0.2	F 0.3	n/a	F 0.3	F 0.6	n/a
	Math	F 0.5	F 0.1	n/a	E	F 0.7	n/a
Tests below stand	Tests below standard (%)			n/a	40.8	32.3	n/a
Tests not written (	4.5	0.8	n/a	0.0	0.0	n/a	
Overall rating o	ut of 10	5.7	5.1	n/a	4.7	4.3	n/a

St Bernard [Cat	holic] Whit	by			Gr 6 er	ırollme	ent: 27
ESL (%): 3.7				Sı	oecial n	eeds (%	): 25.9
Actual rating vs p	redicted bas	ed			2016-1	7 Last	5 Years
on parents' avg. ii	n/a	Rank: 1206/3064 n/a					
Academic Perfo	rmance	2013	2014	14 2015 2016 2017 Tre			
Gr 3 avg. level	Reading	2.7	2.9	n/a	3.0	2.8	n/a
	Writing	2.9	2.7	n/a	2.8	2.9	n/a
	Math	2.6	3.0	n/a	2.8	3.0	n/a
Gr 6 avg. level:	Reading	2.9	3.1	n/a	2.9	2.9	n/a
	Writing	2.8	2.9	n/a	2.7	2.9	n/a
	Math	2.4	2.8	n/a	2.3	2.6	n/a
Gender gap (level	): Reading	E	F 0.1	n/a	Ε	n/a	n/a
	Math	M 0.2	M 0.4	n/a	Ε	n/a	n/a
Tests below standard (%) 31.3 20.8 n/a 26.9 23.6 n/a						n/a	
Tests not written (%) 0.0 5.1 n/a 0.0 1.3 n/a					n/a		
Overall rating o	ut of 10	5.9	6.9	n/a	6.7	6.6	n/a

St Francis de Sal	es [Cathol	ic] Ajax			Gr 6 er	ırollme	ent: 15
ESL (%): 0.0				S	oecial n	eeds (%	): 20.0
Actual rating vs pro	edicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. in	n/a		Rank: 2	265/306	4	n/a	
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.7	3.1	n/a	2.8	3.2	n/a
	Writing	2.8	3.1	n/a	2.7	3.0	n/a
	Math	2.9	3.2	n/a	2.7	2.9	n/a
Gr 6 avg. level:	Reading	3.2	3.2	n/a	2.8	3.1	n/a
	Writing	3.0	3.0	n/a	3.1	3.3	n/a
	Math	2.6	2.7	n/a	1.9	2.5	n/a
Gender gap (level)	: Reading	n/a	M 0.1	n/a	n/a	n/a	n/a
	Math	n/a	M 0.2	n/a	n/a	n/a	n/a
Tests below standa	Tests below standard (%)		11.4	n/a	32.2	14.1	n/a
Tests not written (%)		2.6	0.0	n/a	3.3	0.0	n/a
Overall rating or	it of 10	7.2	8.1	n/a	5.5	8.1	n/a

Sir Samuel Stee	ele [Public]	Whitby			Gr 6 er	ırolime	ent: 56	
ESL (%): 1.8				S	oecial n	eeds (%	): 16.1	
Actual rating vs p	redicted bas	ed		2016-17 Last 5 Y				
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 694/3064 n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.8	3.1	n/a	3.2	2.9	n/a	
	Writing	3.0	3.0	n/a	2.8	3.0	n/a	
	Math	3.0	3.1	n/a	2.9	2.9	n/a	
Gr 6 avg. level:	Reading	3.2	3.1	n/a	2.9	3.0	n/a	
	Writing	3.0	3.0	n/a	3.1	3.1	n/a	
	Math	2.7	3.0	n/a	2.9	2.9	n/a	
Gender gap (level	): Reading	E	F 0.1	n/a	E	F 0.2	n/a	
	Math	M 0.2	F 0.1	n/a	M 0.1	F 0.3	n/a	
Tests below stand	lard (%)	21.1	13.6	n/a	19.1	15.4	n/a	
Tests not written	(%)	0.0	0.0	n/a	0.0	0.0	n/a	
Overall rating o	ut of 10	7.5	8.2	n/a	7.6	7.3	n/a	
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St Bridget [Catl	nolic] Brool	klin			Gr 6 er	ırollme	ent: 50		
ESL (%): 2.0				Special needs (%): 22.0					
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years		
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 1341/3064 n/a					
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.8	3.0	n/a	2.8	2.9	n/a		
	Writing	2.8	3.0	n/a	2.8	2.8	n/a		
	Math	2.7	2.9	n/a	2.5	2.9	n/a		
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.0	2.9	n/a		
	Writing	3.1	3.0	n/a	3.1	3.0	n/a		
	Math	2.7	2.7	n/a	2.4	2.7	n/a		
Gender gap (level	): Reading	F 0.2	E	n/a	F 0.3	F 0.4	n/a		
	Math	F 0.1	M 0.6	n/a	F 0.1	F 0.4	n/a		
Tests below stand	ard (%)	26.3	15.6	n/a	29.5	20.9	n/a		
Tests not written	(%)	0.0	2.2	n/a	0.9	1.1	n/a		
Overall rating o	ut of 10	6.5	7.2	n/a	6.2	6.4	n/a		
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St Isaac Jogues	[Catholic] I	Pickerin	ıg		Gr 6 en	ırollm	ent: 84
ESL (%): 0.0				Sı	oecial ne	eeds (%	5): 10.7
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 9	986/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.5	2.5	n/a	2.5	2.8	n/a
	Writing	2.7	2.7	n/a	2.8	2.6	n/a
	Math	2.8	2.5	n/a	2.8	2.7	n/a
Gr 6 avg. level:	Reading	2.9	3.1	n/a	3.0	3.0	n/a
	Writing	3.1	3.2	n/a	3.2	3.0	n/a
	Math	2.6	2.8	n/a	2.9	2.5	n/a
Gender gap (level	): Reading	F 0.1	F 0.2	n/a	F 0.1	F 0.1	n/a
	Math	F 0.1	M 0.2	n/a	E	E	n/a
Tests below stand	ard (%)	26.8	29.2	n/a	20.3	25.7	n/a
Tests not written	(%)	1.6	2.8	n/a	0.9	0.6	n/a
Overall rating o	ut of 10	6.7	6.4	n/a	7.4	6.9	n/a

Sir William Step	henson [P	ublic] W	/hitby		Gr 6 er	nrollme	ent: 41
ESL (%): 2.4				Sı	oecial n	eeds (%	): 31.7
Actual rating vs pr	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	745/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.6	2.6	n/a	2.9	2.6	n/a
	Writing	2.7	2.7	n/a	2.8	2.5	n/a
	Math	2.7	2.7	n/a	2.6	2.4	n/a
Gr 6 avg. level:	Reading	2.8	2.6	n/a	2.7	2.6	n/a
	Writing	2.7	2.4	n/a	2.8	2.7	n/a
	Math	2.7	2.2	n/a	2.0	2.1	n/a
Gender gap (level	): Reading	F 0.3	F 0.3	n/a	F 0.3	F 0.7	n/a
	Math	F 0.2	F 0.2	n/a	F 0.2	F 0.2	n/a
Tests below stand	ard (%)	35.3	43.6	n/a	38.6	40.6	n/a
Tests not written (	(%)	4.8	2.6	n/a	3.3	1.1	n/a
Overall rating o	ut of 10	5.3	4.2	n/a	4.9	3.7	n/a

St Catherine of	Siena [Cat	holic] Aj	ax		Gr 6 er	rollm	ent: 41
ESL (%): 0.0				Sı	oecial n	eeds (%	5): 22.0
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 4	155/306	4	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Tren
Gr 3 avg. level	Reading	2.7	2.8	n/a	3.0	3.1	n/a
	Writing	2.9	2.8	n/a	2.9	2.9	n/a
	Math	2.7	2.9	n/a	2.7	2.9	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	3.1	3.2	n/a
	Writing	2.9	2.8	n/a	3.1	3.1	n/a
	Math	2.5	2.2	n/a	2.5	2.6	n/a
Gender gap (level	): Reading	F 0.1	M 0.2	n/a	M 0.1	F 0.1	n/a
	Math	M 0.1	M 0.2	n/a	F 0.4	M 0.2	n/a
Tests below stand	lard (%)	27.6	26.4	n/a	21.3	17.5	n/a
Tests not written	(%)	2.8	1.5	n/a	1.1	2.1	n/a
Overall rating o	ut of 10	6.4	6.2	n/a	6.9	7.7	n/a

St James [Cath	olic] Ajax				Gr 6 eı	rollme	ent: 22
ESL (%): 0.0				Sı	pecial n	eeds (%	): 27.3
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2	113/30	64	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.7	n/a	n/a	2.3	2.8	n/a
	Writing	2.9	n/a	n/a	2.8	2.9	n/a
	Math	2.8	n/a	n/a	2.5	2.6	n/a
Gr 6 avg. level:	Reading	2.9	n/a	n/a	2.7	2.7	n/a
	Writing	2.8	n/a	n/a	2.8	2.9	n/a
	Math	2.6	n/a	n/a	1.9	1.9	n/a
Gender gap (leve	l): Reading	n/a	n/a	n/a	M 0.2	n/a	n/a
	Math	n/a	n/a	n/a	E	n/a	n/a
Tests below stand	dard (%)	20.0	n/a	n/a	40.7	35.3	n/a
Tests not written	(%)	0.0	n/a	n/a	2.0	1.9	n/a
Overall rating of	ut of 10	6.8	n/a	n/a	5.1	5.2	n/a

St John Bosco [	atholic] Oc	hawa			Cx 6 ox	vollma	ent: 43
	catholic os	ilawa					
ESL (%): 0.0					oecial n		
Actual rating vs p	redicted base	ed			2016-17	7 Las	t 5 Years
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/a					4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.7	2.7	n/a	3.1	3.1	n/a
	Writing	2.8	2.9	n/a	3.0	2.9	n/a
	Math	2.8	2.8	n/a	2.9	2.9	n/a
Gr 6 avg. level:	Reading	2.9	2.8	n/a	2.8	2.9	n/a
	Writing	2.9	2.8	n/a	3.0	3.0	n/a
	Math	2.9	2.4	n/a	2.4	2.4	n/a
Gender gap (level	): Reading	F 0.2	F 0.1	n/a	F 0.4	F 0.2	n/a
	Math	F 0.2	Е	n/a	F 0.6	M 0.1	n/a
Tests below stand	ard (%)	21.2	29.9	n/a	21.4	18.8	n/a
Tests not written	(%)	1.6	0.0	n/a	1.3	0.8	n/a
Overall rating o	ut of 10	6.6	6.3	n/a	6.0	7.3	n/a

overall rating o	ut or to	0.0	0.3	n/a	0.0	7.3	п/а
St John the Eva	ngelist [Ca	tholic] \	Whitby		Gr 6 eı	ırollme	ent: 18
ESL (%): 5.6				S	pecial n	eeds (%	5): 16.7
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 1	059/30	64	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.1	3.3	n/a	n/a	2.6	n/a
	Writing	3.2	3.1	n/a	n/a	2.6	n/a
	Math	2.8	2.9	n/a	n/a	2.8	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	n/a	3.1	n/a
	Writing	3.0	3.0	n/a	n/a	3.2	n/a
	Math	2.7	2.4	n/a	n/a	2.7	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	lard (%)	14.0	17.7	n/a	n/a	25.4	n/a
Tests not written	(%)	8.8	3.0	n/a	n/a	0.0	n/a
Overall rating o	ut of 10	7.8	7.4	n/a	n/a	6.8	n/a

St Joseph [Catho	olic] Oshav	va			Gr 6 er	rollme	ent: 48
ESL (%): 2.1				S	oecial n	eeds (%	): 27.1
Actual rating vs pr	edicted bas	ed			2016-17	7 Last	t 5 Years
on parents' avg. in		n/a		Rank: 1	341/30	64	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.7	2.5	n/a	2.8	2.8	n/a
	Writing	2.8	2.8	n/a	2.9	2.9	n/a
	Math	2.6	2.5	n/a	2.7	2.7	n/a
Gr 6 avg. level:	Reading	2.8	2.6	n/a	2.9	3.0	n/a
	Writing	2.8	2.7	n/a	3.0	3.1	n/a
	Math	2.3	2.0	n/a	2.2	2.3	n/a
Gender gap (level)	: Reading	F 0.1	F 0.2	n/a	F 0.2	F 0.3	n/a
	Math	M 0.3	F 0.3	n/a	M 0.3	E	n/a
Tests below standa	ard (%)	35.1	44.2	n/a	30.3	27.0	n/a
Tests not written (	%)	4.1	0.7	n/a	1.4	0.0	n/a
Overall rating or	it of 10	5.5	4.2	n/a	5.9	6.4	n/a

St Joseph [Cath	olic] Uxbric	lge			Gr 6 er	ırollme	ent: 39
ESL (%): 7.7				Sį	oecial n	eeds (%	): 12.8
Actual rating vs p	redicted bas	ed			2016-17	7 Last	5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 1	126/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.1	2.9	n/a	3.2	3.1	n/a
	Writing	3.0	3.0	n/a	3.1	3.0	n/a
	Math	2.7	3.1	n/a	3.0	2.9	n/a
Gr 6 avg. level:	Reading	3.3	3.1	n/a	3.0	2.9	n/a
	Writing	3.3	3.4	n/a	3.0	3.1	n/a
	Math	3.4	3.2	n/a	2.8	2.2	n/a
Gender gap (level	): Reading	F 0.1	Е	n/a	F 0.2	F 0.3	n/a
	Math	E	M 0.3	n/a	F 0.6	M 0.1	n/a
Tests below stand	ard (%)	10.4	8.3	n/a	11.3	22.2	n/a
Tests not written	(%)	1.6	0.0	n/a	2.0	1.4	n/a
Overall rating o	ut of 10	8.9	8.5	n/a	7.3	6.7	n/a
-							

St Josephine Ba	akhita [Catl	holic] Aj	ax		Gr 6 er	ırollme	ent: 82
ESL (%): 0.0					Special	needs (	%): 8.5
Actual rating vs p	redicted base	ed			2016-1	7 Las	t 5 Year
on parents' avg. ii	nc. of \$ n/a: i	n/a		Rank: 7	770/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.8	n/a	2.9	2.9	n/a
	Writing	2.9	2.9	n/a	2.8	2.8	n/a
	Math	2.8	2.9	n/a	2.6	2.8	n/a
Gr 6 avg. level:	Reading	3.0	2.9	n/a	2.9	3.1	n/a
	Writing	2.9	3.0	n/a	2.9	3.0	n/a
	Math	2.7	2.7	n/a	2.5	2.8	n/a
Gender gap (level	): Reading	F 0.2	F 0.4	n/a	F 0.4	F 0.2	n/a
	Math	M 0.2	F 0.2	n/a	F 0.2	M 0.2	n/a
Tests below stand	lard (%)	22.6	18.3	n/a	27.4	19.1	n/a
Tests not written	(%)	2.2	1.7	n/a	0.9	0.7	n/a
Overall rating o	ut of 10	6.7	6.9	n/a	6.0	7.2	n/a

St Jude [Cathol	ic] Ajax				Gr 6 er	ırollme	ent: 43
ESL (%): 0.0				S	oecial n	eeds (%	): 27.9
Actual rating vs p	redicted bas	ed			2016-17	7 Last	5 Years
on parents' avg. i		Rank: 1	887/30	54	n/a		
<b>Academic Perfo</b>	rmance	2013	013 2014 2015 2016 2017 Tren				Trend
Gr 3 avg. level	Reading	2.8	2.6	n/a	2.9	2.8	n/a
	Writing	2.8	2.8	n/a	2.9	2.8	n/a
	Math	3.0	2.6	n/a	2.8	2.7	n/a
Gr 6 avg. level:	Reading	3.0	2.7	n/a	2.9	2.7	n/a
	Writing	2.9	2.7	n/a	3.0	2.8	n/a
	Math	2.7	2.2	n/a	2.3	2.3	n/a
Gender gap (leve	l): Reading	F 0.2	n/a	n/a	E	F 0.1	n/a
	Math	F 0.1	n/a	n/a	F 0.1	F 0.2	n/a
Tests below stand	dard (%)	25.0	36.5	n/a	24.5	34.6	n/a
Tests not written	Tests not written (%) 1.6 4.9 n/a 0.0 0.0 n/a					n/a	
Overall rating out of 10 6.7 4.8 n/a 6.8 5.6 n/a						n/a	

St Kateri Tekakv	vitha [Catl	nolic] 0:	shawa		Gr 6 er	nrollme	ent: 31		
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 19.4				
Actual rating vs pro	ed			2016-17	7 Las	t 5 Years			
on parents' avg. in		Rank: 2	113/30	64	n/a				
Academic Perfor	Academic Performance			2015	2016	2017	Trend		
Gr 3 avg. level	Reading	n/a	n/a	n/a	2.6	2.6	n/a		
	Writing	n/a	n/a	n/a	2.6	2.6	n/a		
	Math	n/a	n/a	n/a	2.5	2.5	n/a		
Gr 6 avg. level:	Reading	n/a	n/a	n/a	2.7	2.9	n/a		
	Writing	n/a	n/a	n/a	2.8	2.9	n/a		
	Math	n/a	n/a	n/a	2.2	2.5	n/a		
Gender gap (level)	: Reading	n/a	n/a	n/a	F 0.3	F 0.1	n/a		
	Math	n/a	n/a	n/a	F 0.7	F 0.5	n/a		
Tests below standa	n/a	n/a	n/a	39.1	34.3	n/a			
Tests not written (	n/a	n/a	n/a	3.0	0.0	n/a			
Overall rating ou	it of 10	n/a	n/a	n/a	4.3	5.2	n/a		

St Leo [Catholic	] Brooklin				Gr 6 er	ırollme	ent: 41	
ESL (%): 0.0				Sı	oecial n	eeds (%	): 22.0	
Actual rating vs p	redicted bas	ed		2016-17 Last 5 Y				
on parents' avg. ir	nc. of \$ n/a:	n/a	Rank: 1059/3064 n/a					
Academic Perfo	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.6	2.2	n/a	2.8	2.5	n/a	
	Writing	2.5	2.7	n/a	2.7	2.6	n/a	
	Math	2.6	2.7	n/a	2.8	2.8	n/a	
Gr 6 avg. level:	Reading	3.0	3.1	n/a	3.3	3.1	n/a	
	Writing	2.9	3.0	n/a	3.1	3.1	n/a	
	Math	2.9	2.7	n/a	2.7	2.9	n/a	
Gender gap (level	): Reading	E	E	n/a	M 0.1	E	n/a	
	Math	M 0.1	M 0.3	n/a	M 0.1	M 0.3	n/a	
Tests below stand	ard (%)	26.6	23.8	n/a	17.5	25.0	n/a	
Tests not written	0.0	2.2	n/a	0.0	1.6	n/a		
Overall rating o	ut of 10	6.7	6.8	n/a	7.7	6.8	n/a	

St Luke the Eva	ingelist [Ca	tholic] \	Whitby		Gr 6 er	rollm	ent: 58
ESL (%): 0.0	ESL (%): 0.0					needs (	%): 6.9
Actual rating vs p	Actual rating vs predicted based					7 Las	t 5 Year
on parents' avg. i	nc. of \$ n/a: 1	n/a		Rank: 1	126/30	64	n/a
Academic Perfo	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.9	2.9	n/a	3.2	2.9	n/a
	Writing	3.0	3.0	n/a	3.0	2.8	n/a
	Math	3.0	2.9	n/a	3.0	2.7	n/a
Gr 6 avg. level:	Reading	2.8	3.0	n/a	3.1	3.0	n/a
	Writing	2.9	3.0	n/a	3.3	3.1	n/a
	Math	2.5	2.8	n/a	2.8	2.7	n/a
Gender gap (leve	I): Reading	F 0.4	F 0.2	n/a	F 0.3	F 0.2	n/a
	Math	F 0.4	F 0.1	n/a	F 0.4	M 0.3	n/a
Tests below stand	24.9	16.9	n/a	14.2	20.9	n/a	
Tests not written	0.0	0.8	n/a	0.9	1.8	n/a	
Overall rating o	out of 10	6.1	7.4	n/a	7.5	6.7	n/a

St Marguerite	d'Youville [d	Catholic	] Whit	by	Gr 6 er	rollm	ent: 28
ESL (%): 0.0				Sı	oecial n	eeds (%	): 21.4
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Yea
on parents' avg. in	nc. of \$ n/a:	n/a		Rank: 1	563/30	64	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Tren
Gr 3 avg. level	Reading	2.7	2.9	n/a	2.8	2.8	n/a
	Writing	2.7	2.9	n/a	2.7	2.7	n/a
	Math	3.1	2.9	n/a	2.6	3.0	n/a
Gr 6 avg. level:	Reading	2.6	2.7	n/a	2.7	2.9	n/a
	Writing	2.8	2.7	n/a	2.5	2.7	n/a
	Math	2.5	2.1	n/a	1.9	2.3	n/a
Gender gap (level	): Reading	F 0.1	F 0.2	n/a	F 0.4	E	n/a
	Math	F 0.5	F 0.3	n/a	M 0.4	M 0.3	n/a
Tests below stand	lard (%)	32.8	28.7	n/a	44.8	29.1	n/a
Tests not written	(%)	0.0	3.0	n/a	1.5	0.0	n/a
Overall rating o	ut of 10	5.4	5.8	n/a	4.0	6.1	n/a

St Mark the Eva	ngelist [Ca	tholic]'	Whitby		Gr 6 er	ırollme	ent: 81	
ESL (%): 1.2		Special i	needs (	%): 9.9				
Actual rating vs pr	Actual rating vs predicted base				2016-1	7 Last	Last 5 Years	
on parents' avg. in				Rank: 1	191/306	4	n/a	
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	3.1	3.1	n/a	3.1	2.8	n/a	
	Writing	2.9	3.0	n/a	2.9	2.9	n/a	
	Math	3.0	3.1	n/a	2.7	2.9	n/a	
Gr 6 avg. level:	Reading	3.1	3.2	n/a	3.3	3.2	n/a	
	Writing	3.0	3.3	n/a	3.3	3.3	n/a	
	Math	2.8	3.2	n/a	2.9	3.1	n/a	
Gender gap (level)	: Reading	F 0.3	M 0.1	n/a	M 0.1	F 0.1	n/a	
	Math	M 0.1	M 0.3	n/a	M 0.2	M 0.3	n/a	
Tests below standa	15.4	11.5	n/a	16.6	11.2	n/a		
Tests not written (	0.0	0.0	n/a	0.0	0.3	n/a		
Overall rating or	ıt of 10	7.7	8.5	n/a	8.1	8.3	n/a	

St Matthew the ESL (%): 3.2 Actual rating vs pron parents' avg. ir	redicted bas	ed		S	<b>Gr 6 er</b> pecial no 2016-17 359/306	eeds (% 7 Last	ent: 63 ): 20.6 : 5 Years n/a
		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.0	2.9	n/a	2.8	3.2	n/a
	Writing	3.0	3.0	n/a	2.7	3.0	n/a
	Math	2.8	3.0	n/a	2.5	3.0	n/a
Gr 6 avg. level:	Reading	3.1	2.9	n/a	2.9	3.2	n/a
	Writing	3.1	3.0	n/a	3.2	3.3	n/a
	Math	2.7	2.6	n/a	2.4	2.7	n/a
Gender gap (level	): Reading	F 0.2	F 0.1	n/a	F 0.2	F 0.2	n/a
	Math	F 0.3	F 0.1	n/a	E	M 0.2	n/a
Tests below standard (%)		21.3	18.4	n/a	29.6	13.9	n/a
Tests not written (%)		3.8	0.0	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	7.1	7.4	n/a	6.3	7.9	n/a

St Monica [Cat		Gr 6 enrollment: 33							
ESL (%): 0.0				Special needs (%): 30.3					
Actual rating vs predicted based					2016-1	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	341/30	54	n/a		
Academic Performance 20°		2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.9	2.7	n/a	2.7	2.7	n/a		
	Writing	2.9	2.9	n/a	2.5	2.8	n/a		
	Math	3.2	2.8	n/a	2.7	3.0	n/a		
Gr 6 avg. level:	Reading	3.0	3.1	n/a	3.0	3.0	n/a		
	Writing	3.0	3.0	n/a	3.0	3.0	n/a		
	Math	2.8	3.0	n/a	3.3	2.7	n/a		
Gender gap (leve	l): Reading	F 0.2	F 0.4	n/a	F 0.1	F 0.4	n/a		
	Math	F 0.2	F 0.1	n/a	F 0.2	F 0.3	n/a		
Tests below standard (%)		20.3	20.0	n/a	19.6	22.8	n/a		
Tests not written (%)		0.0	3.0	n/a	6.9	2.5	n/a		
Overall rating of	ut of 10	7.1	7.1	n/a	7.2	6.4	n/a		

St Paul [Catholic		Gr 6 enrollment: 31							
ESL (%): 0.0				Special needs (%): 19.4					
Actual rating vs predicted based					2016-17	Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank:	89/3064	ļ	n/a		
Academic Performance 201:		2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.0	2.9	n/a	3.2	3.3	n/a		
	Writing	3.1	2.9	n/a	3.1	3.2	n/a		
	Math	3.2	3.1	n/a	3.1	3.2	n/a		
Gr 6 avg. level:	Reading	3.0	3.0	n/a	2.8	3.1	n/a		
	Writing	3.1	3.1	n/a	2.9	3.1	n/a		
	Math	2.7	2.9	n/a	2.5	2.9	n/a		
Gender gap (level)	: Reading	F 0.4	F 0.1	n/a	F 0.3	F 0.1	n/a		
	Math	F 0.5	M 0.3	n/a	M 0.1	E	n/a		
Tests below standard (%)		17.9	15.2	n/a	22.0	9.0	n/a		
Tests not written (%)		1.3	1.4	n/a	0.5	3.3	n/a		
Overall rating or	t of 10	7.0	7.6	n/a	7.0	8.8	n/a		

St Theresa [Cat	holic] Whit	by			Gr 6 er	irollm	ent: 17
ESL (%): 0.0				S	pecial n	eeds (%	5): 17.6
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. ii		Rank: 1	835/30	54	n/a		
Academic Performance 2013		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.6	2.6	n/a	2.8	2.9	n/a
	Writing	2.9	2.6	n/a	2.6	2.9	n/a
	Math	2.7	2.1	n/a	2.5	2.6	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	3.2	3.0	n/a
	Writing	3.0	3.1	n/a	3.0	2.8	n/a
	Math	2.8	2.4	n/a	2.1	1.8	n/a
Gender gap (level	): Reading	M 0.1	n/a	n/a	n/a	n/a	n/a
	Math	F 0.1	n/a	n/a	n/a	n/a	n/a
Tests below stand	25.4	39.3	n/a	32.5	32.3	n/a	
Tests not written	4.2	2.5	n/a	0.0	5.7	n/a	
Overall rating o	ut of 10	6.7	4.8	n/a	5.9	5.7	n/a

St Thomas Aqui	nas [Catho	lic] Osh	awa		Gr 6 er	ırollme	ent: 31
ESL (%): 0.0		Sp	oecial n	eeds (%	): 32.3		
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. ir		n/a		Rank: 1	563/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	n/a	2.8	n/a	2.6	2.6	n/a
	Writing	n/a	2.7	n/a	2.7	2.8	n/a
	Math	n/a	2.6	n/a	2.0	2.7	n/a
Gr 6 avg. level:	Reading	n/a	2.8	n/a	2.9	2.9	n/a
	Writing	n/a	2.7	n/a	2.7	2.9	n/a
	Math	n/a	2.4	n/a	2.1	2.2	n/a
Gender gap (level	): Reading	n/a	F 0.2	n/a	F 0.5	E	n/a
	Math	n/a	F 0.3	n/a	F 1.0	F 0.3	n/a
Tests below stand	n/a	36.4	n/a	48.8	29.5	n/a	
Tests not written	n/a	0.0	n/a	0.0	0.0	n/a	
Overall rating o	ut of 10	n/a	5.1	n/a	3.1	6.1	n/a

Terry Fox [Publi	Terry Fox [Public] Ajax				Gr 6 er	ırollme	ent: 39		
ESL (%): 5.1				Special needs (%): 28.2					
Actual rating vs pr	redicted base	ed			2016-1	7 Last	5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	36/306	4	n/a		
Academic Performance 2013		2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.5	2.5	n/a	3.0	3.6	n/a		
	Writing	2.7	2.7	n/a	2.8	3.0	n/a		
	Math	2.5	2.4	n/a	2.8	3.3	n/a		
Gr 6 avg. level:	Reading	3.0	2.9	n/a	2.8	3.1	n/a		
	Writing	3.0	2.9	n/a	2.7	3.0	n/a		
	Math	2.8	2.5	n/a	2.2	2.6	n/a		
Gender gap (level	): Reading	F 0.2	E	n/a	F 0.1	E	n/a		
	Math	F 0.2	M 0.2	n/a	E	E	n/a		
Tests below stand	ard (%)	29.8	33.6	n/a	29.8	14.2	n/a		
Tests not written (%)			8.3	n/a	5.4	1.9	n/a		
Overall rating out of 10			5.6	n/a	6.3	8.5	n/a		
-									

Vimy Ridge [Pul	olic] Ajax				Gr 6 er	ırollme	ent: 58
ESL (%): 1.7				Sı	oecial ne	eeds (%	): 13.8
Actual rating vs pr	edicted bas	ed			2016-17	7 Last	t 5 Years
on parents' avg. in	c. of \$ n/a: i	n/a		Rank: 2	224/306	4	n/a
Academic Performance 20		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.0	2.8	n/a	3.0	3.1	n/a
	Writing	3.0	2.9	n/a	3.1	3.1	n/a
	Math	2.8	3.0	n/a	3.1	2.9	n/a
Gr 6 avg. level:	Reading	2.8	2.9	n/a	3.0	3.2	n/a
	Writing	2.8	2.8	n/a	3.1	3.3	n/a
	Math	2.5	2.5	n/a	2.4	2.7	n/a
Gender gap (level)	: Reading	F 0.1	F 0.2	n/a	E	E	n/a
	Math	F 0.3	E	n/a	E	M 0.1	n/a
Tests below standa	rd (%)	29.3	26.6	n/a	21.7	15.8	n/a
Tests not written (%)			2.3	n/a	0.0	4.8	n/a
Overall rating or	rt of 10	6.3	6.6	n/a	7.6	8.2	n/a

St Wilfrid [Cath	olic] Picker	ing			Gr 6 er	ırollme	ent: 59			
ESL (%): 3.4	ESL (%): 3.4				Special needs (%): 11.9					
Actual rating vs p			2016-17	7 Las	t 5 Years					
on parents' avg. inc. of \$ n/a: n/a				Rank: 7	770/306	4	n/a			
Academic Performance 2013		2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.7	2.8	n/a	2.9	3.0	n/a			
-	Writing	2.9	3.0	n/a	2.8	2.8	n/a			
	Math	3.0	2.8	n/a	2.7	2.6	n/a			
Gr 6 avg. level:	Reading	3.0	2.9	n/a	3.0	3.1	n/a			
,	Writing	3.0	3.0	n/a	3.1	3.1	n/a			
	Math	2.7	2.7	n/a	2.6	2.4	n/a			
Gender gap (level	): Reading	F 0.2	F 0.1	n/a	M 0.1	E	n/a			
3	Math	E	M 0.1	n/a	M 0.2	F 0.1	n/a			
Tests below stand	ard (%)	23.0	21.5	n/a	22.8	24.0	n/a			
Tests not written (%) 0.		0.4	0.8	n/a	0.9	1.0	n/a			
Overall rating o	ut of 10	7.0	7.1	n/a	6.9	7.2	n/a			
•										

Valley Farm [Pu	blic] Picke	ring			Gr 6 er	rollme	ent: 64
ESL (%): 42.2					Special i	needs (	%): 3.1
Actual rating vs pr	edicted bas	ed			2016-13	7 Las	t 5 Year
on parents' avg. in	c. of \$ n/a:	n/a		Rank:	191/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	3.1	n/a	3.3	3.4	n/a
	Writing	3.0	3.3	n/a	3.2	3.2	n/a
	Math	3.1	3.1	n/a	3.1	3.3	n/a
Gr 6 avg. level:	Reading	3.0	2.9	n/a	2.9	3.1	n/a
	Writing	3.0	2.9	n/a	2.9	3.1	n/a
	Math	2.5	2.4	n/a	2.2	2.6	n/a
Gender gap (level)	: Reading	E	E	n/a	F 0.1	F 0.2	n/a
	Math	M 0.2	M 0.1	n/a	M 0.3	E	n/a
Tests below stand	ard (%)	18.4	20.7	n/a	24.0	15.3	n/a
Tests not written (	%)	3.4	8.4	n/a	2.3	2.2	n/a
Overall rating or	ut of 10	7.4	7.7	n/a	7.0	8.3	n/a

<b>Vincent Massey</b>	[Public] 0s	shawa			Gr 6 er	ırollme	ent: 39		
ESL (%): 0.0				Special needs (%): 28.2					
Actual rating vs p	Actual rating vs predicted based					7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	887/306	54	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.8	2.5	n/a	3.1	2.9	n/a		
	Writing	2.9	2.6	n/a	2.8	2.8	n/a		
	Math	3.0	2.4	n/a	2.9	2.9	n/a		
Gr 6 avg. level:	Reading	2.5	2.5	n/a	3.1	2.8	n/a		
	Writing	2.8	2.5	n/a	2.9	2.9	n/a		
	Math	2.2	1.8	n/a	2.5	2.3	n/a		
Gender gap (level	): Reading	n/a	E	n/a	F 0.1	F 0.3	n/a		
	Math	n/a	M 0.1	n/a	E	F 0.4	n/a		
Tests below stand	ard (%)	27.3	53.3	n/a	22.6	29.7	n/a		
Tests not written (%) 0			0.0	n/a	1.1	1.2	n/a		
Overall rating o	ut of 10	5.8	3.8	n/a	7.1	5.6	n/a		

Stephen G Sayv	Stephen G Saywell [Public] Osha					rollme	ent: 48
ESL (%): 0.0				St	oecial n	eeds (%	): 22.9
Actual rating vs pr	ed			2016-17	7 Las	Last 5 Years	
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 7	770/306	64	n/a
Academic Perfo	rmance	2013	2014	4 2015 2016 2017 T		Trend	
Gr 3 avg. level	Reading	2.9	2.8	n/a	3.4	2.9	n/a
	Writing	2.8	2.9	n/a	3.0	2.9	n/a
	Math	2.7	2.8	n/a	2.9	2.7	n/a
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.2	3.1	n/a
	Writing	3.1	3.0	n/a	3.2	3.1	n/a
	Math	2.9	2.5	n/a	2.2	2.7	n/a
Gender gap (level)	): Reading	F 0.2	F 0.4	n/a	F 0.2	M 0.1	n/a
	Math	E	F 0.5	n/a	F 0.5	M 0.3	n/a
Tests below stand	ard (%)	17.8	23.6	n/a	14.2	18.7	n/a
Tests not written (%)		1.7	1.3	n/a	3.6	7.9	n/a
Overall rating o	ut of 10	7.5	6.0	n/a	7.4	7.2	n/a

Valley View [Pu	ıblic] Green	wood			Gr 6 en	rollme	ent: 25
ESL (%): 0.0				S	pecial ne	eds (%	): 12.0
Actual rating vs p	ed			2016-17	Las	t 5 Years	
on parents' avg. ii	n/a		Rank:	165/306	4	n/a	
<b>Academic Perfo</b>	rmance	2013	3 2014 2015 2016 20		2017	Trend	
Gr 3 avg. level	Reading	3.3	3.3	n/a	3.1	3.2	n/a
	Writing	3.1	3.0	n/a	3.0	3.0	n/a
	Math	3.3	3.1	n/a	3.0	3.1	n/a
Gr 6 avg. level:	Reading	2.8	3.3	n/a	3.1	3.1	n/a
	Writing	2.9	3.3	n/a	3.2	3.1	n/a
	Math	2.5	2.8	n/a	3.0	2.9	n/a
Gender gap (level	): Reading	n/a	F 0.3	n/a	F 0.4	n/a	n/a
	Math	n/a	M 0.1	n/a	M 0.1	n/a	n/a
Tests below stand	lard (%)	20.0	8.0	n/a	11.1	11.7	n/a
Tests not written	0.0	0.0	n/a	1.6	0.0	n/a	
Overall rating o	ut of 10	7.4	8.6	n/a	7.8	8.4	n/a
-							

Waverly [Public	c] Oshawa				Gr 6 er	rollme	ent: 43
ESL (%): 0.0				St	oecial n	eeds (%	): 39.5
Actual rating vs p	ed			2016-1	7 Las	t 5 Years	
on parents' avg. i	nc. of \$ n/a:	n/a	a Rank: 1642/3064			64	n/a
<b>Academic Perfo</b>	rmance	2013	2014	014 2015 2016 2017 T			Trend
Gr 3 avg. level	Reading	2.6	2.5	n/a	2.7	2.7	n/a
	Writing	2.6	2.6	n/a	2.5	2.8	n/a
	Math	2.5	2.7	n/a	2.5	2.8	n/a
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.9	2.7	n/a
	Writing	2.8	2.9	n/a	2.7	2.8	n/a
	Math	2.4	2.4	n/a	2.2	2.3	n/a
Gender gap (leve	l): Reading	F 0.3	E	n/a	F 0.4	E	n/a
	Math	F 0.2	M 0.4	n/a	F 0.4	E	n/a
Tests below stand	Tests below standard (%)		33.5	n/a	37.4	31.1	n/a
Tests not written	(%)	5.2	.2 9.3 n/a 1.4 5.0			n/a	
Overall rating of	ut of 10	4.9	5.4	n/a	4.7	6.0	n/a

Sunderland [Pu	blic] Sunde	erland			Gr 6 en	ırollme	ent: 42
ESL (%): 0.0	ESL (%): 0.0				oecial ne	eeds (%	): 26.2
Actual rating vs pr	ed			2016-17	7 Las	5 Years	
on parents' avg. in		Rank: 9	986/306	4	n/a		
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	2.6	n/a	2.8	2.9	n/a
	Writing	2.9	2.9	n/a	2.8	2.9	n/a
	Math	2.8	2.7	n/a	2.3	2.6	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	2.9	3.0	n/a
	Writing	3.0	2.9	n/a	3.0	3.0	n/a
	Math	2.5	2.7	n/a	2.9	2.5	n/a
Gender gap (level)	: Reading	n/a	M 0.1	n/a	F 0.1	E	n/a
31.	Math	n/a	M 0.1	n/a	M 0.5	F 0.2	n/a
Tests below stand	ard (%)	20.5	28.6	n/a	28.5	23.1	n/a
Tests not written (%)			1.3	n/a	3.8	0.5	n/a
Overall rating or	ut of 10	6.9	6.4	n/a	6.1	6.9	n/a
•							

Vaughan Willa	rd [Public] I	Pickerin	g		Gr 6 er	ırollme	ent: 31
ESL (%): 0.0	ESL (%): 0.0				oecial n	eeds (%	): 38.7
Actual rating vs p	ed			2016-1	7 Last	Last 5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 9	12/306	4	n/a
Academic Performance		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	3.0	n/a	3.2	3.1	n/a
-	Writing	3.1	2.9	n/a	2.7	2.9	n/a
	Math	2.9	3.0	n/a	3.0	2.6	n/a
Gr 6 avg. level:	Reading	2.8	2.5	n/a	2.9	3.0	n/a
-	Writing	2.6	2.7	n/a	2.9	3.1	n/a
	Math	2.4	2.1	n/a	2.3	2.4	n/a
Gender gap (level	): Reading	F 0.2	n/a	n/a	F 0.5	F 0.1	n/a
31.	Math	M 0.1	n/a	n/a	F 0.4	F 0.3	n/a
Tests below stand	lard (%)	26.3	36.9	n/a	28.6	20.5	n/a
Tests not written	2.9	1.8	n/a	2.0	10.3	n/a	
Overall rating o	ut of 10	6.4	4.8	n/a	5.8	7.0	n/a
•							

West Lynde [Pu	ıblic] Whitb	у			Gr 6 er	ırolime	ent: 40			
ESL (%): 10.0			Special needs (%): 15							
Actual rating vs p	Actual rating vs predicted based					2016-17 Last 5				
on parents' avg. i	on parents' avg. inc. of \$ n/a: n/a				Rank: 1642/3064 n/s					
Academic Performance 2013		2014	2015	2016	2017	Trend				
Gr 3 avg. level	Reading	2.7	2.6	n/a	2.7	3.0	n/a			
•	Writing	2.7	2.7	n/a	2.8	2.8	n/a			
	Math	2.6	2.6	n/a	2.2	2.7	n/a			
Gr 6 avg. level:	Reading	2.9	2.9	n/a	2.9	2.8	n/a			
•	Writing	3.0	2.8	n/a	3.0	2.9	n/a			
	Math	2.5	1.9	n/a	2.3	2.2	n/a			
Gender gap (leve	): Reading	F 0.1	F 0.2	n/a	E	F 0.2	n/a			
	Math	M 0.3	F 0.2	n/a	E	F 0.1	n/a			
Tests below stand	lard (%)	32.2	38.0	n/a	36.2	30.5	n/a			
Tests not written	Tests not written (%)			n/a	5.3	4.7	n/a			
Overall rating o	ut of 10	5.8	5.0	n/a	5.8	6.0	n/a			

Sunset Heights	[Public] 0s	hawa		Gr 6 enrollment: 42							
ESL (%): 2.4	ESL (%): 2.4					Special needs (%): 16.					
Actual rating vs predicted based					2016-1	7 Las	t 5 Years				
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	206/30	64	n/a				
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level	Reading	2.6	2.8	n/a	2.8	2.8	n/a				
	Writing	2.7	3.0	n/a	2.9	2.8	n/a				
	Math	2.8	2.8	n/a	2.8	2.6	n/a				
Gr 6 avg. level:	Reading	2.8	2.9	n/a	3.0	3.0	n/a				
	Writing	2.7	2.9	n/a	3.1	2.9	n/a				
	Math	2.6	2.5	n/a	2.5	2.7	n/a				
Gender gap (level	): Reading	M 0.1	F 0.3	n/a	F 0.2	F 0.1	n/a				
	Math	M 0.2	F 0.4	n/a	M 0.2	M 0.2	n/a				
Tests below stand	ard (%)	30.5	21.6	n/a	22.6	24.1	n/a				
Tests not written (%)		4.8	0.0	n/a	1.2	1.2	n/a				
Overall rating o	ut of 10	5.8	6.4	n/a	6.8	6.6	n/a				
•											

Village Union [l	Public] Osh	awa			Gr 6 er	rollme	ent: 27		
ESL (%): 0.0				Special needs (%): 40					
Actual rating vs p	Actual rating vs predicted base				2016-1	7 Las	t 5 Years		
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/a			Rank: 2	715/30	64	n/a		
Academic Perfo	rmance	2013	2014	14 2015 2016 2017 T		Trend			
Gr 3 avg. level	Reading	2.2	2.5	n/a	2.3	2.4	n/a		
	Writing	2.6	2.8	n/a	2.4	2.6	n/a		
	Math	2.3	2.6	n/a	2.2	2.5	n/a		
Gr 6 avg. level:	Reading	2.7	2.8	n/a	2.8	2.8	n/a		
	Writing	2.8	2.6	n/a	2.9	3.0	n/a		
	Math	1.9	2.2	n/a	2.0	2.3	n/a		
Gender gap (level	): Reading	M 0.1	F 0.3	n/a	F 0.1	F 0.5	n/a		
	Math	M 0.2	F 0.3	n/a	F 0.2	F 0.7	n/a		
Tests below stand	Tests below standard (%)		37.8	n/a	49.6	40.9	n/a		
Tests not written	(%)	5.7	6.3	n/a	0.0	8.1	n/a		
Overall rating o	ut of 10	3.7	4.8	n/a	4.1	3.8	n/a		

Westcreek [Pul	olic] Pickeri	ng			Gr 6 er	rollme	ent: 33
ESL (%): 0.0				Sı	pecial n	eeds (%	): 12.1
Actual rating vs p	redicted bas	ed		7 Las	5 Year		
on parents' avg. i	nc. of \$ n/a:	n/a	Rank: 640/3064				n/a
Academic Perfo	rmance	2013				Trend	
Gr 3 avg. level	Reading	2.8	2.9	n/a	3.1	3.2	n/a
	Writing	3.0	3.1	n/a	3.1	3.0	n/a
	Math	2.7	3.0	n/a	2.7	3.0	n/a
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.8	3.0	n/a
	Writing	2.8	2.9	n/a	3.1	3.1	n/a
	Math	2.3	2.5	n/a	2.7	2.6	n/a
Gender gap (leve	): Reading	F 0.3	F 0.1	n/a	E	M 0.2	n/a
	Math	M 0.1	E	n/a	M 0.1	M 0.3	n/a
Tests below stand	lard (%)	29.4	21.4	n/a	19.8	18.8	n/a
Tests not written	(%)	1.1	0.0	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	5.9	7.2	n/a	7.4	7.4	n/a

Westney Heights [Public] Ajax Gr 6 enrollment: 43 ESL (%): 0.0 Special needs (%): 37.2									
Actual rating vs predicted based 2016-17 Last 5 Yea on parents' avg. inc. of \$ n/a: n/a Rank: 2280/3064 n/a									
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.8	3.0	n/a	2.6	2.6	n/a		
-	Writing	2.8	3.1	n/a	2.9	2.4	n/a		
	Math	2.7	3.2	n/a	2.4	2.5	n/a		
Gr 6 avg. level:	Reading	2.7	3.0	n/a	2.8	2.9	n/a		
-	Writing	2.9	3.0	n/a	2.8	2.9	n/a		
	Math	1.9	2.5	n/a	1.9	2.2	n/a		
Gender gap (level	): Reading	M 0.1	F 0.4	n/a	F 0.3	E	n/a		
	Math	F 0.1	F 0.2	n/a	F 0.4	M 0.5	n/a		
Tests below stand	ard (%)	37.8	20.7	n/a	41.4	39.2	n/a		
Tests not written (%) 4.1 12.0 n/a 5.4 8.8 n/a							n/a		
Overall rating o	ut of 10	5.5	7.1	n/a	4.6	4.9	n/a		

Special needs (%): 1.53   Special needs (%): 1.54   Special needs (%										
Actual rating vs predicted base's on parents' avgi. nic. v5 n/a: v1. Academic Performance  Reading Gr 3 avg. level Reading Math Math Gr 6 avg. level: Reading Math Math Math Math Math Math Math Math	Whitby Shores [	Public] Wh	nitby			Gr 6 er	ırollme	ent: 72		
on parents' avg. inc. of \$ n/a : n/a           Academic Performance         2013         2014         2015         2016         2017         Trend           Gr 3 avg. level         Reading         3.0         3.0         1.0         3.0         3.0         3.0         3.0         2.8         n/a           Gr 6 avg. level:         Reading         3.1         2.8         n/a         3.1         3.0         0.2         1.0         n/a           Math         2.7         2.4         n/a         3.0         2.1         n/a         3.0         2.1         n/a         3.0         3.1         1.0         n/a         1.0         1.0         1.0         1.0         1.0         1.0         1.0         1.0         1.0         1.0         1.0         1.0         1.0         1.0         1.0         1.0         1.0         1.0         1.0	ESL (%): 1.4				Special needs (%): 15.					
Academic Performance         2013         2014         2015         2016         2017         Trend           Gr 3 avg. level         Reading Writing Math         3.0         3.1         n/a         3.2         3.0         n/a           Math         3.1         3.3         3.0         a.3         3.0         n/a           Gr 6 avg. level:         Reading Writing Reading Math         2.7         2.4         n/a         3.1         3.2         n/a           Math         2.7         2.4         n/a         3.0         3.1         n/a           Gender gap (level):         Reading Math         E         E         n/a         F0.4         F0.5         n/a           Tests below standard (%)         154         20.8         n/a         10.3         17.1         n/a           Iests not written (%)         0.0         0.0         n/a         0.0         0.7         n/a	Actual rating vs pr	ed			2016-17	7 Las	5 Years			
Gr 3 avg. level Reading 3.0 3.1 n/a 3.2 3.0 n/a Writing 3.0 3.0 n/a 3.0 2.8 n/a Math 3.1 3.3 n/a 3.1 3.0 n/a Gr 6 avg. level: Reading 3.1 2.8 n/a 3.0 3.1 n/a Math 2.7 2.4 n/a 2.8 2.9 n/a Gender gap (level): Reading F0.4 E n/a F0.3 F0.2 n/a Math E E n/a F0.3 F0.2 n/a Tests below standard (%) 15.4 20.8 n/a 14.3 17.1 n/a Tests not written (%) 0.0 0.0 n/a 0.0 0.7 n/a	on parents' avg. in		Rank: 9	912/306	4	n/a				
Writing   3.0   3.0   n/a   3.0   2.8   n/a	Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Math   Sign	Gr 3 avg. level	Reading	3.0	3.1	n/a	3.2	3.0	n/a		
Gr 6 avg. level: Reading 3.1 2.8 n/a 3.1 3.2 n/a Writing 3.0 2.7 n/a 3.0 3.1 n/a Math 2.7 2.4 n/a 2.8 n/a 5.2 n/a Gender gap (level): Reading Math E E n/a F0.3 F0.2 n/a Tests below standard (%) 15.4 20.8 n/a 14.3 17.1 n/a Tests not written (%) 0.0 0.0 n/a 0.0 0.7 n/a		Writing	3.0	3.0	n/a	3.0	2.8	n/a		
Writing Math         2.7         n/a         3.0         3.1         n/a           Gender gap (level): Reading Math         E         E         n/a         F0.4         F0.5         n/a           Tests below standard (%)         15.4         20.8         n/a         14.3         17.1         n/a           Tests not written (%)         0.0         0.0         n/a         0.0         0.7         n/a		Math	3.1	3.3	n/a	3.1	3.0	n/a		
Math Gender gap (level): Reading Math Math Ets stool witten (%)         2.7         2.4         n/a         2.8         2.9         n/a n/a           F. 2         n/a         F. 2         n/a         F. 2         n/a         F. 2         n/a         N/a         F. 2         n/a         n/a         I/a         N/a         I/a	Gr 6 avg. level:	Reading	3.1	2.8	n/a	3.1	3.2	n/a		
Gender gap (level): Reading Math         F0.4         E         n/a         F0.4         F0.5         n/a         n/a         n/a         F0.5         n/a         <		Writing	3.0	2.7	n/a	3.0	3.1	n/a		
Math         E         E         n/a         F0.3         F0.2         n/a           Tests below standard (%)         15.4         20.8         n/a         14.3         17.1         n/a           Tests not written (%)         0.0         0.0         n/a         0.0         0.7         n/a		Math	2.7	2.4	n/a	2.8	2.9	n/a		
Tests below standard (%) 15.4 20.8 n/a 14.3 17.1 n/a Tests not written (%) 0.0 0.0 n/a 0.0 0.7 n/a	Gender gap (level)	: Reading	F 0.4	E	n/a	F 0.4	F 0.5	n/a		
Tests not written (%) 0.0 0.0 n/a 0.0 0.7 n/a		Math	E	E	n/a	F 0.3	F 0.2	n/a		
	Tests below standa	15.4	20.8	n/a	14.3	17.1	n/a			
Overall rating out of 10 7.6 7.4 n/a 7.5 7.0 n/a	Tests not written (	0.0	0.0	n/a	0.0	0.7	n/a			
	Overall rating or	ıt of 10	7.6	7.4	n/a	7.5	7.0	n/a		

William Dunbar	[Public] Pi	ickering			Gr 6 er	ırollme	ent: 78		
ESL (%): 1.3				Special needs (%): 16.7					
Actual rating vs pre	edicted bas	ed			2016-17	7 Last	5 Years		
on parents' avg. inc	c. of \$ n/a:	n/a		Rank: 5	567/306	4	n/a		
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.2	2.9	n/a	3.0	3.0	n/a		
	Writing	3.0	2.9	n/a	2.8	2.9	n/a		
	Math	2.9	2.8	n/a	2.8	2.9	n/a		
Gr 6 avg. level:	Reading	3.2	3.3	n/a	3.3	3.2	n/a		
	Writing	3.1	3.3	n/a	3.3	3.2	n/a		
	Math	3.1	3.1	n/a	3.0	2.8	n/a		
Gender gap (level):	Reading	F 0.2	F 0.1	n/a	F 0.1	E	n/a		
	Math	F 0.3	E	n/a	M 0.4	M 0.5	n/a		
Tests below standa	12.6	12.8	n/a	15.4	18.9	n/a			
Tests not written (9	0.0	0.0	n/a	0.8	0.8	n/a			
Overall rating ou	t of 10	8.0	8.6	n/a	7.9	7.5	n/a		

Williamsburg [F	Public] Whi	itby			Gr 6 er	rollme	ent: 96
ESL (%): 4.2				St	oecial n	eeds (%	): 20.8
Actual rating vs pr	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. ir	c. of \$ n/a:	n/a		Rank: 6	594/306	4	n/a
Academic Perfo	rmance	nce 2013 2014 2015 2016			2016	2017	Trend
Gr 3 avg. level	Reading	2.9	2.8	n/a	3.0	3.2	n/a
	Writing	3.1	2.9	n/a	2.9	3.0	n/a
	Math	3.0	2.9	n/a	2.9	3.0	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	2.9	3.0	n/a
	Writing	2.9	2.9	n/a	3.0	3.0	n/a
	Math	2.5	2.5	n/a	2.6	2.6	n/a
Gender gap (level	): Reading	F 0.3	F 0.4	n/a	F 0.2	F 0.3	n/a
	Math	F 0.2	F 0.3	n/a	E	E	n/a
Tests below standard (%)		20.3	24.3	n/a	21.8	21.8	n/a
Tests not written (	0.7	0.0	n/a	0.7	0.4	n/a	
Overall rating o	ut of 10	6.9	6.2	n/a	7.0	7.3	n/a

	Winchester [Pub	lic] Brook	lin			Gr 6 er	ırollme	ent: 74
	ESL (%): 0.0				S	oecial n	eeds (%	): 25.7
	Actual rating vs predicted based					2016-1	7 Las	t 5 Year
	on parents' avg. inc. of \$ n/a: n/a				Rank: 1	488/30	64	n/a
Academic Performance 20			2013	2014	2015	2016	2017	Trend
	Gr 3 avg. level	Reading	3.0	2.9	n/a	3.3	3.0	n/a
		Writing	3.0	3.0	n/a	3.1	2.8	n/a
		Math	3.0	2.8	n/a	3.0	2.9	n/a
	Gr 6 avg. level:	Reading	2.9	2.8	n/a	2.8	2.9	n/a
		Writing	2.9	2.8	n/a	2.7	2.9	n/a
		Math	2.7	2.4	n/a	2.3	2.4	n/a
	Gender gap (level):	Reading	F 0.2	M 0.1	n/a	F 0.2	M 0.1	n/a
		Math	F 0.2	M 0.1	n/a	F 0.1	M 0.5	n/a
	Tests below standa	rd (%)	19.8	26.1	n/a	27.1	23.9	n/a
	Tests not written (9	1.8	2.9	n/a	0.6	0.9	n/a	
	Overall rating ou	t of 10	7.0	6.4	n/a	6.4	6.2	n/a

Woodcrest [Public] Oshawa Gr 6 enrollment: 26											
ESL (%): 11.5	ESL (%): 11.5					Special needs (%): 23.1					
Actual rating vs p			2016-17	7 Las	t 5 Years						
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2	555/30	64	n/a				
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level	Reading	2.2	2.6	n/a	2.2	2.3	n/a				
	Writing	2.6	2.5	n/a	2.4	2.5	n/a				
	Math	2.2	2.1	n/a	2.0	2.3	n/a				
Gr 6 avg. level:	Reading	2.7	2.8	n/a	2.6	2.8	n/a				
	Writing	2.7	2.5	n/a	2.7	2.8	n/a				
	Math	2.3	2.2	n/a	1.6	2.3	n/a				
Gender gap (leve	l): Reading	n/a	E	n/a	F 0.4	F 0.2	n/a				
	Math	n/a	M 0.4	n/a	F 0.1	M 0.2	n/a				
Tests below stand	dard (%)	51.2	48.9	n/a	58.6	45.1	n/a				
Tests not written	1.8	0.0	n/a	0.0	3.7	n/a					
Overall rating out of 10 3.0 3.9 n/a 2.9 4.3							n/a				
HALTON ADI											

HALTON ARI	:A						
Abbey Lane [Pu	ıblic] Oakvi	lle			Gr 6 er	rollme	ent: 4
ESL (%): 22.5				S	pecial n	eeds (%	): 27.5
Actual rating vs p	ed			2016-17	7 Las	t 5 Yea	
on parents' avg. i		Rank: 6	540/306	4	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Tren
Gr 3 avg. level	Reading	2.8	2.5	n/a	2.7	3.3	n/a
	Writing	2.9	2.8	n/a	2.8	3.0	n/a
	Math	2.9	2.6	n/a	2.4	2.8	n/a
Gr 6 avg. level:	Reading	2.9	3.1	n/a	2.9	3.0	n/a
	Writing	2.9	3.0	n/a	2.8	2.9	n/a
	Math	2.5	2.9	n/a	2.5	2.6	n/a
Gender gap (leve	l): Reading	E	F 0.1	n/a	F 0.4	M 0.1	n/a
	Math	F 0.2	M 0.1	n/a	F 0.2	E	n/a
Tests below stance	lard (%)	25.6	22.4	n/a	29.3	21.5	n/a
Tests not written	0.0	6.6	n/a	4.2	7.7	n/a	
Overall rating o	ut of 10	6.6	6.9	n/a	5.6	7.4	n/a

Alexander's [Pu	ıblic] Burlin	igton			Gr 6 en	rollme	ent: 84
ESL (%): 15.5				S	pecial ne	eds (%	): 20.2
Actual rating vs p	redicted bas	ed			2016-17	Las	t 5 Yea
on parents' avg. inc. of \$ n/a: n/a				Rank: 8	352/306	4	n/a
Academic Performance 20			2014	2015	2016	2017	Tren
Gr 3 avg. level	Reading	3.0	2.8	n/a	3.1	2.8	n/a
	Writing	2.9	3.0	n/a	2.8	2.8	n/a
	Math	3.0	3.0	n/a	3.0	2.7	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	3.2	3.0	n/a
	Writing	3.0	3.1	n/a	3.2	3.1	n/a
	Math	3.0	2.7	n/a	2.6	2.7	n/a
Gender gap (level	): Reading	F 0.3	F 0.1	n/a	E	F 0.1	n/a
	Math	E	E	n/a	E	E	n/a
Tests below stand	16.3	17.5	n/a	17.0	22.3	n/a	
Tests not written	2.4	0.2	n/a	0.0	0.0	n/a	
Overall rating o	ut of 10	7.5	7.6	n/a	7.9	7.1	n/a

	Alton Village [Pu	ıblic] Burl	ington			Gr 6 er	ırollme	ent: 74
	ESL (%): 51.4				Sı	oecial ne	eeds (%	): 10.8
	Actual rating vs predicted based					2016-17	7 Las	t 5 Year
	on parents' avg. inc. of \$ n/a: n/a				Rank: 5	67/306	4	n/a
Academic Performance 2			2013	2014	2015	2016	2017	Trend
	Gr 3 avg. level	Reading	2.7	2.8	n/a	3.0	3.1	n/a
		Writing	2.8	2.8	n/a	2.9	3.0	n/a
		Math	2.6	3.0	n/a	2.9	2.9	n/a
	Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.0	3.1	n/a
		Writing	3.0	3.0	n/a	3.1	3.1	n/a
		Math	2.9	2.8	n/a	2.5	2.5	n/a
	Gender gap (level):	Reading	F 0.1	F 0.2	n/a	F 0.3	F 0.2	n/a
		Math	M 0.2	F 0.1	n/a	F 0.3	E	n/a
	Tests below standa	26.1	19.8	n/a	20.5	19.6	n/a	
	Tests not written (9	0.9	0.8	n/a	0.5	1.1	n/a	
	Overall rating ou	t of 10	6.6	7.1	n/a	6.7	7.5	n/a

Anne J. MacArt	hur [Public	] Milton			Gr 6 er	rollme	ent: 8
ESL (%): 44.6				S	oecial n	eeds (%	): 15.7
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Yea
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 6	594/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Tren
Gr 3 avg. level	Reading	n/a	2.8	n/a	3.0	3.0	n/a
	Writing	n/a	2.8	n/a	2.9	3.0	n/a
	Math	n/a	2.8	n/a	2.9	2.8	n/a
Gr 6 avg. level:	Reading	n/a	2.9	n/a	3.0	3.0	n/a
	Writing	n/a	3.0	n/a	3.1	3.1	n/a
	Math	n/a	2.6	n/a	2.5	2.6	n/a
Gender gap (leve	I): Reading	n/a	F 0.1	n/a	M 0.1	F 0.2	n/a
	Math	n/a	M 0.1	n/a	F 0.2	F 0.1	n/a
Tests below stand	dard (%)	n/a	24.8	n/a	19.3	19.1	n/a
Tests not written	(%)	n/a	4.6	n/a	2.1	2.9	n/a
Overall rating of	ut of 10	n/a	6.9	n/a	7.3	7.3	n/a

Ascension [Cath	olic] Burlir	igton			Gr 6 er	ırollme	ent: 31
ESL (%): 0.0		S	oecial n	eeds (%	): 25.8		
Actual rating vs pr	edicted bas	ed			2016-1	7 Last	t 5 Years
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 7	770/306	4	n/a
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.2	2.5	n/a	3.7	3.5	n/a
	Writing	3.0	2.6	n/a	3.0	3.0	n/a
	Math	3.3	2.5	n/a	3.6	3.2	n/a
Gr 6 avg. level:	Reading	3.0	2.9	n/a	2.9	2.9	n/a
	Writing	2.9	2.9	n/a	3.1	3.0	n/a
	Math	3.1	2.4	n/a	2.5	2.5	n/a
Gender gap (level)	: Reading	E	F 0.5	n/a	E	M 0.1	n/a
	Math	E	F 0.5	n/a	F 0.1	M 0.4	n/a
Tests below standa	10.6	35.4	n/a	18.8	22.7	n/a	
Tests not written (	0.0	0.0	n/a	0.0	3.0	n/a	
Overall rating or	ıt of 10	8.5	4.7	n/a	7.7	7.2	n/a

Boyne [Public] M ESL (%): 79.5 Actual rating vs pr	edicted bas		SI		eeds (% 7 Last	nt: 88 ): 15.9 : 5 Years n/a	
on parents' avg. inc. of \$ n/a: n/a  Academic Performance 2013 2014				2015	2016	2017	Trend
Gr 3 avg. level	Reading	n/a	n/a	n/a	2.6	2.8	n/a
, <b>.</b>	Writing	n/a	n/a	n/a	2.6	2.7	n/a
	Math	n/a	n/a	n/a	2.6	2.7	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	3.0	3.0	n/a
	Writing	n/a	n/a	n/a	3.0	3.1	n/a
	Math	n/a	n/a	n/a	2.6	2.4	n/a
Gender gap (level)	: Reading	n/a	n/a	n/a	F 0.1	M 0.2	n/a
	Math	n/a	n/a	n/a	E	M 0.4	n/a
Tests below standa	n/a	n/a	n/a	30.5	28.7	n/a	
Tests not written (	n/a	n/a	n/a	6.5	3.3	n/a	
Overall rating or	ıt of 10	n/a	n/a	n/a	6.3	6.0	n/a

Brookdale [Pub	olic] Oakvill	e			Gr 6 er	rollme	ent: 29
ESL (%): 17.2				Sı	oecial n	eeds (%	): 27.6
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Las	t 5 Years
on parents' avg. i	on parents' avg. inc. of \$ n/a: n/a					64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.8	n/a	2.9	2.8	n/a
	Writing	3.0	2.9	n/a	2.8	2.8	n/a
	Math	2.7	2.7	n/a	2.6	2.7	n/a
Gr 6 avg. level:	Reading	2.6	3.1	n/a	2.9	3.0	n/a
	Writing	2.8	2.9	n/a	3.1	3.1	n/a
	Math	2.7	3.2	n/a	3.0	2.9	n/a
Gender gap (leve	): Reading	E	n/a	n/a	E	F 0.1	n/a
	Math	F 0.1	n/a	n/a	M 0.1	M 0.4	n/a
Tests below stand	30.0	20.0	n/a	20.3	21.6	n/a	
Tests not written	1.6	3.8	n/a	1.9	0.5	n/a	
Overall rating o	ut of 10	6.2	7 2	n/a	7 2	6.8	n/a

Brookville [Publ	ic] Campb	ellville	Gr 6 enrollment: 46						
ESL (%): 4.3 Special need						eeds (%	): 19.6		
Actual rating vs pr	ed			2016-17	7 Las	t 5 Years			
on parents' avg. in		Rank: 5	03/306	4	n/a				
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.9	3.1	n/a	3.0	3.1	n/a		
	Writing	2.9	3.2	n/a	2.8	3.0	n/a		
	Math	3.1	3.1	n/a	2.9	3.0	n/a		
Gr 6 avg. level:	Reading	3.0	2.9	n/a	2.8	2.9	n/a		
	Writing	3.1	3.0	n/a	3.1	3.1	n/a		
	Math	3.0	2.6	n/a	2.5	2.7	n/a		
Gender gap (level)	: Reading	F 0.2	F 0.3	n/a	E	E	n/a		
	Math	E	F 0.3	n/a	M 0.5	E	n/a		
Tests below standa	rd (%)	12.0	16.7	n/a	25.1	20.0	n/a		
Tests not written (	lests not written (%)		0.0	n/a	2.3	0.0	n/a		
Overall rating or	it of 10	8.0	7.3	n/a	6.5	7.6	n/a		

Bruce T Lindley	[Public] Bu	ırlingto	n		Gr 6 er	ırollme	ent: 41
ESL (%): 4.9				St	oecial n	eeds (%	): 26.8
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 1	059/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.6	2.6	n/a	2.6	2.9	n/a
	Writing	2.7	2.6	n/a	2.6	2.8	n/a
	Math	2.6	2.6	n/a	2.6	2.7	n/a
Gr 6 avg. level:	Reading	3.0	3.1	n/a	2.8	3.0	n/a
	Writing	3.1	3.0	n/a	2.8	3.1	n/a
	Math	2.5	2.4	n/a	2.1	2.3	n/a
Gender gap (leve	l): Reading	E	F 0.2	n/a	F 0.4	F 0.2	n/a
	Math	M 0.1	M 0.4	n/a	F 0.1	E	n/a
Tests below stand	dard (%)	29.5	33.3	n/a	39.4	24.5	n/a
Tests not written	(%)	2.5	0.0	n/a	2.4	2.7	n/a
Overall rating of	ut of 10	6.2	5.3	n/a	4 8	6.8	n/a

Bruce Trail [Pub	olic] Milton			(	ir 6 enr	ollmer	nt: 121	
ESL (%): 39.7				Special needs (%): 11.6				
Actual rating vs p	Actual rating vs predicted based				2016-17	Las	t 5 Years	
on parents' avg. ir		Rank: 9	86/306	4	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.7	2.7	n/a	2.8	3.0	n/a	
	Writing	2.9	2.9	n/a	2.8	2.9	n/a	
	Math	2.8	2.8	n/a	2.7	2.9	n/a	
Gr 6 avg. level:	Reading	2.9	3.0	n/a	2.8	2.8	n/a	
	Writing	2.9	2.9	n/a	2.8	2.9	n/a	
	Math	2.7	2.6	n/a	2.2	2.5	n/a	
Gender gap (level	): Reading	F 0.1	F 0.3	n/a	F 0.1	E	n/a	
	Math	M 0.2	M 0.1	n/a	M 0.3	E	n/a	
Tests below stand	ard (%)	24.9	24.0	n/a	31.5	25.5	n/a	
Tests not written	1.4	1.8	n/a	1.7	3.7	n/a		
Overall rating o	6.7	6.6	n/a	5.9	6.9	n/a		

Charles R. Beaudoin [Public] Burlington Gr 6 enrollment								
ESL (%): 12.4				Sį	pecial ne	eds (%	): 10.3	
Actual rating vs p	redicted bas	ed			2016-17	Last	5 Years	
on parents' avg. ii		n/a		Rank: 4	404/3064	1	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	3.1	3.0	n/a	3.1	3.2	n/a	
	Writing	3.1	3.0	n/a	2.9	2.9	n/a	
	Math	3.2	3.2	n/a	3.0	3.0	n/a	
Gr 6 avg. level:	Reading	3.1	3.0	n/a	3.1	3.1	n/a	
	Writing	3.2	3.0	n/a	3.1	3.1	n/a	
	Math	3.1	3.0	n/a	3.0	3.0	n/a	
Gender gap (level	): Reading	F 0.1	F 0.1	n/a	F 0.2	F 0.3	n/a	
	Math	E	F 0.1	n/a	F 0.1	E	n/a	
Tests below stand	Tests below standard (%)				11.4	15.1	n/a	
Tests not written	1.0	0.0	n/a	2.2	0.4	n/a		
Overall rating o	ut of 10	8.8	8.1	n/a	8.1	7.8	n/a	

Eastview [Public	:] Oakville				Gr 6 er	ırollme	nt: 40
ESL (%): 20.0			S	oecial n	eeds (%	): 25.0	
Actual rating vs pro		2016-1	7 Last	5 Year			
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 5	503/306	4	n/a
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.7	3.2	n/a	3.0	3.2	n/a
	Writing	2.8	3.0	n/a	2.9	3.0	n/a
	Math	2.6	2.9	n/a	2.8	3.0	n/a
Gr 6 avg. level:	Reading	2.8	3.1	n/a	2.9	3.1	n/a
-	Writing	2.7	3.2	n/a	3.0	3.1	n/a
	Math	2.5	2.8	n/a	2.6	2.6	n/a
Gender gap (level)	: Reading	F 0.1	F 0.1	n/a	F 0.1	E	n/a
	Math	E	E	n/a	M 0.1	M 0.4	n/a
Tests below standa	ırd (%)	32.9	16.0	n/a	20.2	14.9	n/a
Tests not written (	2.3	8.3	n/a	6.2	8.5	n/a	
Overall rating ou	rt of 10	5.9	8.0	n/a	7.1	7.6	n/a

C H Norton [Pul	blic] Burlin			Gr 6 er	ırollm	ent: 74	
ESL (%): 6.8			Special needs (%): 24.				
Actual rating vs p	Actual rating vs predicted based				2016-17	7 Las	t 5 Year
on parents' avg. i		Rank: 8	352/306	4	n/a		
Academic Perfo	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.9	2.8	n/a	3.2	3.0	n/a
	Writing	2.9	2.8	n/a	2.9	2.8	n/a
	Math	2.8	2.7	n/a	3.1	2.8	n/a
Gr 6 avg. level:	Reading	3.1	3.1	n/a	2.9	3.1	n/a
	Writing	3.1	2.9	n/a	2.8	3.1	n/a
	Math	2.6	2.6	n/a	2.4	2.6	n/a
Gender gap (leve	l): Reading	F 0.6	F 0.1	n/a	F 0.2	F 0.3	n/a
	Math	F 0.3	F 0.1	n/a	F 0.1	E	n/a
Tests below stand	25.1	25.9	n/a	23.8	22.1	n/a	
Tests not written	5.3	4.7	n/a	8.2	6.5	n/a	
Overall rating o	Overall rating out of 10				6.9	7.1	n/a
-							

Chris Hadfield [	Public] Mil	ton			Gr 6 er	nrollme	ent: 80
ESL (%): 52.5				S	pecial n	eeds (%	): 10.0
Actual rating vs pr	Actual rating vs predicted based					7 Las	t 5 Year
on parents' avg. in	on parents' avg. inc. of \$ n/a: n/a					64	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.7	2.8	n/a	2.7	3.1	n/a
	Writing	2.8	2.8	n/a	2.8	2.8	n/a
	Math	2.8	3.0	n/a	2.8	2.9	n/a
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.9	3.0	n/a
	Writing	2.9	3.1	n/a	3.0	3.1	n/a
	Math	2.8	2.6	n/a	2.4	2.5	n/a
Gender gap (level)	: Reading	F 0.2	F 0.1	n/a	F 0.2	E	n/a
	Math	F 0.3	F 0.3	n/a	M 0.2	M 0.5	n/a
Tests below standa	ard (%)	27.6	22.5	n/a	27.8	22.6	n/a
Tests not written (	%)	1.4	2.5	n/a	3.2	0.6	n/a
Overall rating out of 10 6.0 6.8 n/a 6.2 6.8 n/a							
-							

Emily Carr [Pub	lic] Oakvill	e			Gr 6 er	ırollme	ent: 89		
ESL (%): 32.6				Special needs (%): 18.0					
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years		
on parents' avg. ir		n/a		Rank: 1	059/30	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.8	2.9	n/a	3.1	3.0	n/a		
	Writing	2.7	2.9	n/a	3.0	2.8	n/a		
	Math	2.7	3.0	n/a	2.8	2.7	n/a		
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.0	2.9	n/a		
	Writing	3.0	3.0	n/a	3.0	2.9	n/a		
	Math	2.8	2.9	n/a	2.5	2.6	n/a		
Gender gap (level	): Reading	F 0.1	F 0.4	n/a	F 0.2	E	n/a		
	Math	M 0.3	F 0.2	n/a	F 0.1	M 0.1	n/a		
Tests below stand	23.9	18.3	n/a	21.5	25.6	n/a			
Tests not written	2.2	1.2	n/a	0.6	1.1	n/a			
Overall rating o	ut of 10	6.5	7.2	n/a	7.0	6.8	n/a		

Canadian Marty	rs [Catholi/	c] Burli	ngton		Gr 6 er	ırollme	ent: 43
ESL (%): 0.0					Special i	needs (	%): 9.3
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. ir		n/a		Rank: 1	115/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.3	3.2	n/a	2.7	3.1	n/a
	Writing	3.2	3.1	n/a	2.8	2.8	n/a
	Math	3.2	3.1	n/a	2.6	2.9	n/a
Gr 6 avg. level:	Reading	2.9	3.3	n/a	3.3	3.4	n/a
	Writing	3.1	3.1	n/a	3.4	3.4	n/a
	Math	3.1	3.1	n/a	3.1	3.3	n/a
Gender gap (level	): Reading	F 0.3	F 0.4	n/a	E	F 0.2	n/a
	Math	F 0.1	F 0.3	n/a	M 0.3	F 0.1	n/a
Tests below stand	Tests below standard (%)				19.0	11.7	n/a
Tests not written	1.3	1.5	n/a	0.0	2.4	n/a	
Overall rating o	ut of 10	8.1	8.2	n/a	7.6	8.6	n/a

Clarksdale [Publ	ic] Burling	gton			Gr 6 er	ırollme	ent: 50	
ESL (%): 10.0				Special needs (%): 16				
Actual rating vs predicted based				2016-17 Last 5				
on parents' avg. inc. of \$ n/a: n/a			Rank: 1563/3064 n/s					
Academic Performance 2013			2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.9	3.0	n/a	2.9	2.8	n/a	
	Writing	3.0	3.0	n/a	2.8	2.7	n/a	
	Math	2.9	2.9	n/a	2.6	2.4	n/a	
Gr 6 avg. level:	Reading	3.0	3.1	n/a	3.0	3.0	n/a	
	Writing	3.0	3.1	n/a	3.1	3.2	n/a	
	Math	2.7	2.7	n/a	2.3	2.4	n/a	
Gender gap (level):	Reading	E	F 0.2	n/a	F 0.3	F 0.2	n/a	
	Math	M 0.6	F 0.3	n/a	F 0.1	F 0.2	n/a	
Tests below standa	rd (%)	20.1	15.6	n/a	28.0	29.2	n/a	
Tests not written (%)			0.0	n/a	1.4	0.9	n/a	
Overall rating ou	t of 10	6.8	7.5	n/a	6.3	6.1	n/a	

F	[D ]	11:14					4.104
<b>Escarpment Vie</b>	w [Public]	Milton		(	ır 6 eni	rollmer	nt: 104
ESL (%): 60.6	ESL (%): 60.6				Special	needs (	%): 8.7
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Las	t 5 Years
on parents' avg. ir	n/a		Rank: 9	986/306	4	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.7	2.8	n/a	2.6	3.0	n/a
	Writing	2.8	3.0	n/a	2.8	2.8	n/a
	Math	2.9	2.9	n/a	2.8	2.9	n/a
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.8	3.0	n/a
	Writing	2.8	3.0	n/a	3.0	3.2	n/a
	Math	2.6	2.6	n/a	2.5	2.6	n/a
Gender gap (level	): Reading	F 0.1	F 0.2	n/a	F 0.3	F 0.2	n/a
	Math	E	F 0.3	n/a	F 0.4	M 0.2	n/a
Tests below stand	Tests below standard (%)			n/a	27.2	24.0	n/a
Tests not written	2.9	3.3	n/a	1.0	0.7	n/a	
Overall rating o	ut of 10	6.5	6.8	n/a	5.7	6.9	n/a

Captain R Wilso	on [Public] •	0akville	•		Gr 6 er	ırollme	ent: 75
ESL (%): 32.0				Sį	oecial n	eeds (%	): 17.3
Actual rating vs p	redicted bas	ed			2016-17	7 Las	5 Years
on parents' avg. ir		n/a		Rank: 9	912/306	4	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.9	n/a	3.0	2.9	n/a
	Writing	2.9	3.0	n/a	2.9	2.8	n/a
	Math	2.9	3.0	n/a	2.9	2.7	n/a
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.1	3.1	n/a
	Writing	3.2	3.1	n/a	3.2	3.1	n/a
	Math	2.8	2.8	n/a	3.0	2.8	n/a
Gender gap (level	): Reading	F 0.1	F 0.3	n/a	F 0.2	F 0.2	n/a
	Math	M 0.3	M 0.1	n/a	F 0.2	E	n/a
Tests below stand	lard (%)	17.9	14.8	n/a	14.9	23.7	n/a
Tests not written	(%)	0.7	4.3	n/a	1.4	1.0	n/a
Overall rating o	ut of 10	7.4	7.6	n/a	7.6	7.0	n/a

du Sacré-Coeur	[Catholic]	Halton	Hills		Gr 6 er	ırollme	ent: 18
ESL (%): n/a				S	oecial ne	eeds (%	): 27.8
Actual rating vs p	redicted bas	ed			2016-17	7 Last	t 5 Years
on parents' avg. ii		n/a		Rank: 5	03/306	4	n/a
Academic Perfo	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	3.3	3.1	n/a	3.6	3.5	n/a
	Writing	3.2	3.1	n/a	3.4	3.3	n/a
	Math	3.0	3.2	n/a	3.4	3.3	n/a
Gr 6 avg. level:	Reading	3.2	3.3	n/a	3.3	3.3	n/a
	Writing	3.0	3.3	n/a	2.9	3.1	n/a
	Math	2.9	3.5	n/a	3.2	3.4	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	lard (%)	13.8	13.1	n/a	9.2	11.1	n/a
Tests not written	(%)	0.0	2.9	n/a	0.0	2.3	n/a
Overall rating o	ut of 10	6.1	6.6	n/a	7.8	7.6	n/a
-							

Falgarwood [Pu	ıblic] Oakvi	lle			Gr 6 er	rollme	ent: 48
ESL (%): 25.0				Sı	ecial n	eeds (%	): 29.2
Actual rating vs pr	redicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. in		n/a		Rank: 1	488/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.5	n/a	2.7	2.8	n/a
	Writing	3.0	2.6	n/a	2.8	2.6	n/a
	Math	3.0	2.2	n/a	2.7	2.6	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	2.8	3.1	n/a
	Writing	2.8	2.8	n/a	3.0	3.0	n/a
	Math	2.7	2.7	n/a	2.4	2.8	n/a
Gender gap (level	): Reading	F 0.1	F 0.2	n/a	F 0.3	F 0.3	n/a
	Math	M 0.1	F 0.1	n/a	E	M 0.2	n/a
Tests below stand	ard (%)	25.6	29.3	n/a	29.2	25.7	n/a
Tests not written (	(%)	2.0	7.4	n/a	1.2	8.6	n/a
Overall rating o	ut of 10	6.7	6.1	n/a	6.0	6.2	n/a

Central [Public]	Burlingto	n			Gr 6 eı	ırollme	ent: 42	
ESL (%): 11.9				Special needs (%): 14.				
Actual rating vs pr	redicted bas	ed			2016-1	7 Las	t 5 Years	
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 1	n/a			
Academic Perfo	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.6	2.8	n/a	2.9	3.0	n/a	
	Writing	2.7	2.8	n/a	2.8	2.7	n/a	
	Math	2.8	2.8	n/a	2.7	2.6	n/a	
Gr 6 avg. level:	Reading	3.0	2.6	n/a	2.8	3.0	n/a	
	Writing	3.0	2.9	n/a	3.0	3.2	n/a	
	Math	2.8	2.3	n/a	2.4	2.5	n/a	
Gender gap (level	): Reading	F 0.1	F 0.2	n/a	F 0.2	F 0.1	n/a	
	Math	M 0.1	F 0.2	n/a	M 0.1	M 0.1	n/a	
Tests below stand	ard (%)	24.6	30.4	n/a	28.5	25.6	n/a	
Tests not written (	(%)	1.1	0.4	n/a	1.1	0.0	n/a	
Overall rating o	6.6	5.7	n/a	6.2	6.7	n/a		

E J James [Public	] Oakville				Gr 6 er	ırollme	ent: 34
ESL (%): 14.7					Special i	needs (	%): 2.9
Actual rating vs pre	dicted base	ed			2016-17	7 Las	t 5 Year
on parents' avg. inc	. of \$ n/a: ı	n/a		Rank:	65/3064	1	n/a
Academic Perform	nance	2013	2014	2015	2016	2017	Tren
Gr 3 avg. level	Reading	3.1	3.3	n/a	3.2	3.5	n/a
	Writing	3.0	3.0	n/a	3.1	3.2	n/a
	Math	3.1	3.3	n/a	3.1	3.3	n/a
Gr 6 avg. level:	Reading	3.5	3.6	n/a	3.3	3.3	n/a
	Writing	3.4	3.4	n/a	3.5	3.4	n/a
	Math	3.2	3.5	n/a	3.3	2.8	n/a
Gender gap (level):	Reading	E	F 0.2	n/a	F 0.3	M 0.1	n/a
	Math	F 0.1	M 0.1	n/a	M 0.1	M 0.5	n/a
Tests below standar	rd (%)	7.7	3.5	n/a	6.4	4.7	n/a
Tests not written (9	6)	0.0	0.0	n/a	0.2	2.4	n/a
Overall rating ou	t of 10	9.0	9.7	n/a	8.8	9.0	n/a

Florence Meare	es [Public] E	urlingt	on		Gr 6 er	ırollme	ent: 71
ESL (%): 15.5				St	oecial n	eeds (%	): 28.2
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 1	642/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.7	2.8	n/a	3.0	2.7	n/a
	Writing	2.9	2.7	n/a	2.8	2.7	n/a
	Math	2.8	2.8	n/a	2.9	2.6	n/a
Gr 6 avg. level:	Reading	3.1	2.7	n/a	2.8	2.8	n/a
	Writing	3.0	2.8	n/a	2.9	2.8	n/a
	Math	2.7	2.7	n/a	2.5	2.4	n/a
Gender gap (leve	l): Reading	F 0.1	F 0.1	n/a	F 0.1	F 0.1	n/a
	Math	F 0.1	M 0.3	n/a	F 0.1	E	n/a
Tests below stand	lard (%)	19.4	28.7	n/a	25.7	29.2	n/a
Tests not written	(%)	3.0	2.7	n/a	2.1	7.0	n/a
Overall rating of	ut of 10	7.7	6.0	n/a	6.5	6.0	n/a

Forest Trail [Pul	blic] Oakvil	le		(	ir 6 enr	ollmer	ıt: 105
ESL (%): 22.9				S	pecial ne	eds (%	): 10.5
Actual rating vs p	redicted bas	ed			2016-17	7 Las	5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank:	75/3064	1	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.0	3.0	n/a	3.2	3.2	n/a
	Writing	3.0	3.0	n/a	3.0	3.0	n/a
	Math	3.1	2.9	n/a	3.1	3.2	n/a
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.2	3.2	n/a
	Writing	3.0	3.0	n/a	3.3	3.3	n/a
	Math	2.8	2.9	n/a	2.9	3.0	n/a
Gender gap (level	): Reading	F 0.2	E	n/a	E	F 0.1	n/a
	Math	E	M 0.1	n/a	M 0.3	E	n/a
Tests below stand	ard (%)	11.7	15.2	n/a	10.4	8.9	n/a
Tests not written	(%)	1.9	0.0	n/a	0.4	0.0	n/a
Overall rating o	ut of 10	8.1	7.8	n/a	8.3	8.9	n/a

Guardian Angels	LCALHONG	MILLOU			ur o er	ITOIIIII	כע גוווי:
ESL (%): 1.1				S	pecial n	eeds (%	): 14.7
Actual rating vs pro	edicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 4	455/306	4	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.0	3.0	n/a	3.2	3.2	n/a
	Writing	3.0	3.0	n/a	3.1	3.1	n/a
	Math	2.7	3.0	n/a	3.0	3.0	n/a
Gr 6 avg. level:	Reading	2.8	2.7	n/a	3.0	2.9	n/a
	Writing	3.0	2.8	n/a	3.0	3.0	n/a
	Math	2.6	2.4	n/a	2.5	2.6	n/a
Gender gap (level)	Reading	F 0.1	F 0.1	n/a	M 0.1	F 0.1	n/a
	Math	E	E	n/a	M 0.1	M 0.3	n/a
Tests below standa	rd (%)	25.7	21.9	n/a	17.5	17.1	n/a
Tests not written (	%)	2.8	1.1	n/a	0.6	0.5	n/a
Overall rating ou	t of 10	6.9	7.1	n/a	7.8	7.7	n/a
_							

Holy Rosary [Ca	tholic] Bur	lington			Gr 6 er	rollme	nt: 32
ESL (%): 6.3				Sı	oecial n	eeds (%	): 15.6
Actual rating vs pr	redicted bas	ed			2016-1	7 Last	t 5 Year:
on parents' avg. ir		n/a		Rank: 1	642/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.7	n/a	2.8	2.9	n/a
	Writing	2.9	2.8	n/a	2.8	2.6	n/a
	Math	2.6	2.8	n/a	2.6	2.7	n/a
Gr 6 avg. level:	Reading	3.0	2.8	n/a	2.9	3.0	n/a
	Writing	3.1	2.9	n/a	2.9	2.8	n/a
	Math	2.8	2.6	n/a	2.3	2.6	n/a
Gender gap (level	): Reading	E	M 0.1	n/a	M 0.3	F 0.3	n/a
	Math	F 0.1	F 0.1	n/a	M 0.8	E	n/a
Tests below stand	ard (%)	21.3	27.2	n/a	27.7	28.8	n/a
Tests not written (	[%)	1.1	2.6	n/a	3.5	1.4	n/a
Overall rating o	ut of 10	7.3	6.2	n/a	5.2	6.0	n/a

Frontenac [Pub	lic] Burling	ton			Gr 6 er	ırollme	ent: 40
ESL (%): 5.0				S	oecial n	eeds (%	): 25.0
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 1	341/30	54	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.0	3.1	n/a	3.2	3.0	n/a
	Writing	3.0	3.2	n/a	3.1	2.9	n/a
	Math	2.9	3.3	n/a	3.0	2.7	n/a
Gr 6 avg. level:	Reading	2.8	3.0	n/a	2.8	3.2	n/a
	Writing	2.9	2.8	n/a	3.0	3.0	n/a
	Math	2.5	2.5	n/a	2.2	2.3	n/a
Gender gap (level	): Reading	E	F 0.2	n/a	M 0.1	F 0.4	n/a
	Math	M 0.5	E	n/a	M 0.7	F 0.3	n/a
Tests below stand	ard (%)	23.6	18.2	n/a	21.0	25.5	n/a
Tests not written	(%)	10.4	5.5	n/a	14.5	5.3	n/a
Overall rating o	ut of 10	6.5	7.5	n/a	6.5	6.4	n/a
_							

Hawtherne Villac	o [Dublic	1 Milton		-	ir 6 enr	ollm or	st. 114
Hawthorne Villag	je įrubiio	MIIILOI	1				
ESL (%): 19.8				S	oecial n	eeds (%	): 18.1
Actual rating vs pre-	dicted bas	ed			2016-17	7 Las	t 5 Yea
on parents' avg. inc.	of \$ n/a:	n/a		Rank: 1	280/30	54	n/a
Academic Perforn	nance	2013	2014	2015	2016	2017	Tren
Gr 3 avg. level	Reading	2.9	2.8	n/a	3.0	2.9	n/a
•	Writing	2.8	2.8	n/a	2.9	2.8	n/a
	Math	2.9	2.9	n/a	2.9	2.7	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	3.1	3.0	n/a
	Writing	3.0	3.1	n/a	3.0	3.0	n/a
	Math	2.5	2.8	n/a	2.7	2.7	n/a
Gender gap (level):	Reading	F 0.2	F 0.2	n/a	F 0.2	F 0.3	n/a
	Math	M 0.1	F 0.2	n/a	F 0.1	M 0.1	n/a
Tests below standar	d (%)	25.9	22.6	n/a	17.3	25.6	n/a
Tests not written (%	5)	3.1	4.5	n/a	5.1	3.1	n/a
Overall rating out	of 10	6.6	6.8	n/a	7.4	6.5	n/a
-							

Holy Rosary [Car ESL (%): 6.8 Actual rating vs pr on parents' avg. in	edicted bas	ed		9	pecial 1 2016-17	needs (9 7 Las	ent: 44 %): 0.0 t 5 Years
Academic Perfor			2014				Trend
Gr 3 avg. level	Reading	2.7	2.6	n/a	3.2	3.0	n/a
	Writing	2.8	2.9	n/a	3.0	2.9	n/a
	Math	2.8	2.8	n/a	3.0	3.0	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	2.9	3.1	n/a
	Writing	3.2	2.9	n/a	3.0	3.4	n/a
	Math	3.0	2.6	n/a	2.3	2.9	n/a
Gender gap (level)	: Reading	F 0.1	F 0.3	n/a	F 0.2	F 0.2	n/a
	Math	F 0.1	F 0.2	n/a	F 0.1	F 0.1	n/a
Tests below standa	ard (%)	24.1	24.5	n/a	26.7	11.1	n/a
Tests not written (	3.2	0.9	n/a	1.2	0.0	n/a	
Overall rating or	ıt of 10	6.9	6.3	n/a	6.6	8.2	n/a

Gardiner [Public	Georget	own			Gr 6 er	rollme	ent: 69	
ESL (%): 4.3				Special needs (%): 2				
Actual rating vs pre	ed			2016-1	7 Las	t 5 Years		
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 5	567/306	4	n/a	
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.7	2.8	n/a	2.7	3.1	n/a	
	Writing	2.7	2.8	n/a	2.6	2.9	n/a	
	Math	2.7	2.7	n/a	2.7	3.0	n/a	
Gr 6 avg. level:	Reading	3.1	2.9	n/a	2.7	3.0	n/a	
	Writing	3.2	2.8	n/a	2.8	3.1	n/a	
	Math	3.0	2.8	n/a	2.2	2.7	n/a	
Gender gap (level)	Reading	F 0.1	E	n/a	E	F 0.2	n/a	
	Math	E	M 0.1	n/a	M 0.2	M 0.1	n/a	
Tests below standa	rd (%)	19.1	24.0	n/a	37.5	16.0	n/a	
Tests not written (	Tests not written (%)		0.3	n/a	2.4	2.3	n/a	
Overall rating ou	t of 10	7.5	6.8	n/a	5.4	7.5	n/a	

Heritage Glen [P	ublic] 0al	cville			Gr 6 er	ırollme	ent: 78	
ESL (%): 20.5				Special needs (%): 1				
Actual rating vs predicted based					2016-1	7 Last	5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 455/3064 n/a				
<b>Academic Perfor</b>	mance	2013	2013 2014 2015 2016 2017			2017	Trend	
Gr 3 avg. level	Reading	2.9	3.0	n/a	2.9	3.1	n/a	
	Writing	2.9	2.9	n/a	2.8	2.9	n/a	
	Math	2.7	2.8	n/a	2.6	3.1	n/a	
Gr 6 avg. level:	Reading	2.9	3.1	n/a	3.0	3.1	n/a	
	Writing	3.0	3.1	n/a	3.0	3.2	n/a	
	Math	2.7	2.7	n/a	2.5	2.6	n/a	
Gender gap (level)	Reading	F 0.2	F 0.2	n/a	F 0.2	F 0.1	n/a	
	Math	E	F 0.1	n/a	E	M 0.3	n/a	
Tests below standard (%) 2			16.8	n/a	28.1	14.7	n/a	
Tests not written (%)			3.0	n/a	1.9	0.2	n/a	
Overall rating ou	7.0	7.4	n/a	6.6	7.7	n/a		
Tests below standa Tests not written (9	Math : Reading Math ard (%)	2.7 F 0.2 E 22.1 0.8	2.7 F 0.2 F 0.1 16.8 3.0	n/a n/a n/a n/a n/a n/a	2.5 F 0.2 E 28.1 1.9	2.6 F 0.1 M 0.3 14.7 0.2	n/ n/ n/ n/ n/	

Irma Coulson [	Public] Milt	on		(	ir 6 enr	ollmer	nt: 108
ESL (%): 52.8					Special ı	needs (	%): 7.4
Actual rating vs p	Actual rating vs predicted based				2016-17	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a		n/a		Rank: 7	770/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	n/a	2.8	n/a	3.0	3.1	n/a
	Writing	n/a	2.8	n/a	2.8	2.8	n/a
	Math	n/a	2.8	n/a	2.6	2.8	n/a
Gr 6 avg. level:	Reading	n/a	3.1	n/a	3.0	3.1	n/a
	Writing	n/a	2.9	n/a	3.1	3.2	n/a
	Math	n/a	2.8	n/a	2.6	2.6	n/a
Gender gap (level	): Reading	n/a	E	n/a	Е	F 0.2	n/a
	Math	n/a	M 0.1	n/a	M 0.2	Е	n/a
Tests below standard (%)		n/a	23.6	n/a	25.8	21.6	n/a
Tests not written (%)		n/a	0.5	n/a	1.4	0.8	n/a
Overall rating o	ut of 10	n/a	6.9	n/a	6.7	7.2	n/a

Gladys Speers [	Public] Oak	ville			Gr 6 er	ırollme	ent: 50		
ESL (%): 22.0				Special needs (%): 18.0					
Actual rating vs p	ed			2016-17	7 Las	t 5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 9	986/306	4	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.0	3.0	n/a	3.1	2.9	n/a		
	Writing	2.9	3.0	n/a	2.8	2.9	n/a		
	Math	2.9	3.0	n/a	2.8	2.8	n/a		
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.1	2.9	n/a		
	Writing	3.0	2.8	n/a	3.0	2.9	n/a		
	Math	2.8	2.7	n/a	2.6	2.6	n/a		
Gender gap (leve	): Reading	F 0.4	Ε	n/a	F 0.3	F 0.1	n/a		
	Math	E	M 0.1	n/a	F 0.3	F 0.1	n/a		
Tests below stand	lard (%)	19.1	18.8	n/a	23.3	21.9	n/a		
Tests not written	2.2	2.3	n/a	1.1	1.0	n/a			
Overall rating o	Overall rating out of 10			n/a	6.6	6.9	n/a		
-									

Holy Cross [Cath	nolic] Halto	n Hills			Gr 6 er	rollme	nt: 47			
ESL (%): 4.3	ESL (%): 4.3				Special needs (%): 8					
Actual rating vs p			2016-1	7 Last	t 5 Years					
on parents' avg. ii		Rank: 1	835/30	64	n/a					
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	3.1	2.9	n/a	3.1	2.9	n/a			
	Writing	2.9	3.0	n/a	3.0	2.8	n/a			
	Math	2.9	2.9	n/a	3.0	2.5	n/a			
Gr 6 avg. level:	Reading	2.9	3.1	n/a	3.1	3.0	n/a			
	Writing	2.9	2.9	n/a	3.0	3.0	n/a			
	Math	2.9	2.6	n/a	2.4	2.3	n/a			
Gender gap (level	): Reading	F 0.1	F 0.3	n/a	F 0.3	F 0.5	n/a			
	Math	F 0.2	F 0.1	n/a	F 0.4	F 0.2	n/a			
Tests below stand	Tests below standard (%)			n/a	18.8	28.7	n/a			
Tests not written	Tests not written (%)			n/a	0.0	0.0	n/a			
Overall rating o	7.4	7.1	n/a	6.7	5.7	n/a				

James W. Hill [Pu	ıblic] Oak	ville			Gr 6 er	ırollme	ent: 54		
ESL (%): 22.2				Special needs (%): 14					
Actual rating vs predicted based					2016-17	7 Las	t 5 Year		
on parents' avg. inc. of \$ n/a: n/a				Rank: 3	07/306	4	n/a		
Academic Performance 2013			2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.3	3.2	n/a	3.1	3.3	n/a		
	Writing	3.2	3.1	n/a	3.0	2.9	n/a		
	Math	3.3	3.1	n/a	2.9	3.1	n/a		
Gr 6 avg. level:	Reading	3.1	3.2	n/a	3.1	3.2	n/a		
-	Writing	3.1	3.1	n/a	3.2	3.2	n/a		
	Math	3.0	3.0	n/a	2.7	2.8	n/a		
Gender gap (level):	Reading	F 0.4	E	n/a	M 0.1	F 0.3	n/a		
	Math	F 0.3	F 0.1	n/a	M 0.2	F 0.3	n/a		
Tests below standard (%)			8.7	n/a	16.2	11.0	n/a		
Tests not written (%) 2.			1.1	n/a	3.5	2.8	n/a		
Overall rating ou	t of 10	8.5	8.7	n/a	7.8	8.0	n/a		
-									

Glenview [Publ	Glenview [Public] Burlington						Gr 6 enrollment: 49					
ESL (%): 0.0				Special needs (%): 20								
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Las	5 Years					
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	341/30	б4	n/a					
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend					
Gr 3 avg. level	Reading	3.0	2.9	n/a	3.0	2.9	n/a					
	Writing	3.0	3.0	n/a	2.8	2.8	n/a					
	Math	2.9	3.1	n/a	2.8	2.8	n/a					
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.0	3.0	n/a					
	Writing	2.9	3.0	n/a	3.2	2.9	n/a					
	Math	3.0	2.7	n/a	2.8	2.5	n/a					
Gender gap (level	): Reading	F 0.2	E	n/a	M 0.1	E	n/a					
	Math	M 0.2	M 0.2	n/a	E	M 0.4	n/a					
Tests below stand	ard (%)	15.5	18.6	n/a	19.4	26.4	n/a					
Tests not written	1.4	1.0	n/a	1.3	0.0	n/a						
Overall rating o	Overall rating out of 10				7.4	6.4	n/a					
•												

Holy Family [Cat	holic] Oak			Gr 6 en	rollme	ent: 16	
ESL (%): 6.3				Sı	oecial ne	eds (%	): 18.8
Actual rating vs pre			2016-17	Las	t 5 Years		
on parents' avg. in		Rank: 5	67/306	4	n/a		
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.0	3.0	n/a	3.1	3.2	n/a
	Writing	3.1	3.0	n/a	2.8	3.0	n/a
	Math	3.2	3.0	n/a	2.7	3.0	n/a
Gr 6 avg. level:	Reading	2.9	2.7	n/a	2.8	2.9	n/a
	Writing	3.1	3.0	n/a	2.9	2.8	n/a
	Math	2.3	2.2	n/a	2.4	2.2	n/a
Gender gap (level)	Reading	M 0.2	n/a	n/a	n/a	n/a	n/a
	Math	M 1.1	n/a	n/a	n/a	n/a	n/a
Tests below standa	17.3	25.9	n/a	22.7	17.9	n/a	
Tests not written (9	0.0	5.4	n/a	0.0	4.3	n/a	
Overall rating ou	t of 10	6.2	6.4	n/a	6.7	7.5	n/a

John T Tuck [Pu	blic] Burlin	gton			Gr 6 er	rollme	ent: 73
ESL (%): 8.2				S	pecial ne	eds (%	): 19.2
Actual rating vs p	Actual rating vs predicted based				2016-17	7 Las	t 5 Year
on parents' avg. ii	on parents' avg. inc. of \$ n/a: n/a				136/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.2	3.1	n/a	3.4	3.4	n/a
	Writing	3.2	3.0	n/a	3.1	3.0	n/a
	Math	3.0	3.0	n/a	3.2	3.2	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	3.1	3.2	n/a
	Writing	2.8	3.1	n/a	3.3	3.1	n/a
	Math	2.6	2.9	n/a	3.0	3.0	n/a
Gender gap (level	): Reading	F 0.1	E	n/a	F 0.4	F 0.2	n/a
	Math	E	M 0.2	n/a	F 0.2	F 0.1	n/a
Tests below stand	Tests below standard (%)			n/a	10.8	11.5	n/a
Tests not written	2.0	3.0	n/a	1.9	2.2	n/a	
Overall rating o	ut of 10	7.7	8.1	n/a	8.2	8.5	n/a

I. L. William D.	i.l. (Dl.li.	.1 D			C C	II	4. 03		
John William Boich [Public] Burlington Gr 6 enrollment: 92									
ESL (%): 15.2				Sp	oecial n	eeds (%	): 16.3		
Actual rating vs pro	edicted base	ed			2016-17	7 Last	5 Years		
on parents' avg. in	c. of \$ n/a: ı	n/a		Rank: 1	206/30	54	n/a		
Academic Performance 2013 2			2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.7	2.8	n/a	2.9	3.1	n/a		
	Writing	2.8	2.9	n/a	2.9	3.0	n/a		
	Math	2.6	2.8	n/a	2.8	2.8	n/a		
Gr 6 avg. level:	Reading	2.9	3.0	n/a	2.9	2.9	n/a		
	Writing	3.0	3.1	n/a	3.0	3.0	n/a		
	Math	2.5	2.5	n/a	2.2	2.4	n/a		
Gender gap (level)	: Reading	F 0.1	F 0.2	n/a	F 0.2	F 0.2	n/a		
	Math	F 0.2	F 0.1	n/a	E	M 0.4	n/a		
Tests below standa	ard (%)	29.4	21.2	n/a	25.1	22.4	n/a		
Tests not written (	0.0	1.8	n/a	3.4	2.3	n/a			
Overall rating out of 10 6.1 7.0 n/a 6.7 6.6 n/a							n/a		

lests not written	(%)	0.0	1.8	n/a	n/a 3.4 2.3 n/			
Overall rating o	ut of 10	6.1	7.0	n/a	6.7	6.6	n/a	
Joshua Creek [l	Public] Oak	/ille		(	ir 6 enr	olimer	t· 106	
ESL (%): 25.5	ubiicj ouk	71110	Special needs (%): 8.5					
Actual rating vs p	redicted has	ed			2016-17		5 Years	
on parents' avg. i					115/306		n/a	
Academic Perfo		2013						
Gr 3 avg. level	Reading	3.0	3.0	n/a	3.0	3.1	n/a	
-	Writing	2.9	3.0	n/a	3.0	2.9	n/a	
	Math	2.9	3.1	n/a	3.0	3.0	n/a	
Gr 6 avg. level:	Reading	3.1	3.2	n/a	3.2	3.3	n/a	
	Writing	3.1	3.2	n/a	3.3	3.4	n/a	
	Math	3.1	3.0	n/a	3.1	3.2	n/a	
Gender gap (leve	): Reading	F 0.2	F 0.2	n/a	E	F 0.2	n/a	
	Math	F 0.1	M 0.1	n/a	M 0.1	F 0.1	n/a	
Tests below stand	Tests below standard (%) 16.6 13.5 n/a 12.5 10.2 n					n/a		
	Tests not written (%) 1.8 1.3 n/a 0.5 2.0 n				n/a			
Overall rating of	ut of 10	7.7	8.2	n/a	8.5	8.6	n/a	

Kilbride [Public]	Kilbride				Gr 6 er	ırollme	ent: 31		
ESL (%): 0.0				Special needs (%): 22.					
Actual rating vs pre			2016-17	7 Last	5 Years				
on parents' avg. inc. of \$ n/a: n/a				Rank: 9	986/306	4	n/a		
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.7	2.9	n/a	2.8	3.3	n/a		
	Writing	2.8	2.8	n/a	2.7	2.8	n/a		
	Math	2.9	2.9	n/a	2.9	2.9	n/a		
Gr 6 avg. level:	Reading	2.8	2.8	n/a	3.1	3.0	n/a		
-	Writing	2.7	2.6	n/a	3.1	2.8	n/a		
	Math	2.4	2.2	n/a	2.6	2.7	n/a		
Gender gap (level)	: Reading	F 0.2	F 0.2	n/a	M 0.1	F 0.3	n/a		
	Math	M 0.1	F 0.2	n/a	E	M 0.1	n/a		
Tests below standa	rd (%)	28.7	34.0	n/a	24.9	20.3	n/a		
Tests not written (	0.0	5.5	n/a	0.0	0.0	n/a			
Overall rating ou	rt of 10	6.0	5.5	n/a	6.9	6.9	n/a		

Kings Road [Pu	blic] Burlin	gton			Gr 6 er	ırollme	ent: 22			
ESL (%): 18.2					Special needs (%): 36.					
Actual rating vs p			2016-17	7 Las	t 5 Years					
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	859/30	54	n/a			
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.3	2.5	n/a	2.7	2.6	n/a			
	Writing	2.5	2.7	n/a	2.8	2.5	n/a			
	Math	2.3	2.1	n/a	2.3	2.2	n/a			
Gr 6 avg. level:	Reading	2.5	2.7	n/a	2.6	2.8	n/a			
	Writing	2.7	2.7	n/a	2.7	2.5	n/a			
	Math	2.1	2.3	n/a	2.2	1.8	n/a			
Gender gap (level	): Reading	M 0.1	F 0.3	n/a	M 0.2	n/a	n/a			
	Math	M 0.8	F 0.4	n/a	E	n/a	n/a			
Tests below stand	lard (%)	53.1	43.2	n/a	42.0	52.1	n/a			
Tests not written	(%)	3.6	5.3	n/a	2.7	3.4	n/a			
Overall rating o	ut of 10	2.9	4.2	n/a	5.0	3.1	n/a			
_										

Lakeshore [Pul	ırollme	ent: 25						
ESL (%): 0.0		Special needs (%): 36.0						
Actual rating vs p			2016-17	7 Last	t 5 Years			
on parents' avg. inc. of \$ n/a: n/a					067/30	64	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.8	2.8	n/a	2.8	3.0	n/a	
	Writing	2.8	2.9	n/a	2.7	2.6	n/a	
	Math	2.7	2.7	n/a	2.3	2.9	n/a	
Gr 6 avg. level:	Reading	2.7	3.0	n/a	2.9	2.7	n/a	
	Writing	2.8	2.9	n/a	3.2	2.7	n/a	
	Math	2.6	2.1	n/a	2.7	2.3	n/a	
Gender gap (leve	l): Reading	n/a	F 0.5	n/a	n/a	F 0.4	n/a	
	Math	n/a	F 0.4	n/a	n/a	M 0.3	n/a	
Tests below stand	dard (%)	34.8	31.9	n/a	29.5	30.6	n/a	
Tests not written (%)			4.2	n/a	0.0	3.9	n/a	
Overall rating o	ut of 10	5.5	5.4	n/a	6.1	5.3	n/a	

Lumen Christi		Gr 6 en	rollme	ent: 34					
ESL (%): 0.0				Special needs (%): 2.9					
Actual rating vs p			2016-17	7 Las	t 5 Years				
on parents' avg. i		Rank: 5	03/306	4	n/a				
<b>Academic Perfo</b>	cademic Performance 2013		2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.0	2.9	n/a	3.1	3.2	n/a		
	Writing	3.1	3.0	n/a	3.0	3.0	n/a		
	Math	3.2	3.2	n/a	3.2	3.3	n/a		
Gr 6 avg. level:	Reading	3.2	3.0	n/a	3.0	2.9	n/a		
	Writing	3.1	3.1	n/a	3.1	3.2	n/a		
	Math	2.9	2.9	n/a	2.8	2.6	n/a		
Gender gap (leve	l): Reading	E	F 0.1	n/a	n/a	F 0.1	n/a		
	Math	M 0.1	F 0.4	n/a	n/a	F 0.7	n/a		
Tests below stand	dard (%)	11.8	12.8	n/a	13.8	12.5	n/a		
Tests not written (%) 0.0			0.6	n/a	0.0	3.2	n/a		
Overall rating o	ut of 10	8.5	7.6	n/a	8.3	7.6	n/a		

Maple Grove [Pu	ıblic] Oakv	ille			Gr 6 er	ırolime	ent: 54
ESL (%): 16.7			S	oecial n	eeds (%	): 13.0	
Actual rating vs pr			2016-17	7 Las	t 5 Year		
on parents' avg. in	Rank: 503/3064 n/a						
Academic Perfor	Academic Performance 2013			2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.0	n/a	n/a	3.2	3.1	n/a
	Writing	2.9	n/a	n/a	3.0	2.9	n/a
	Math	3.3	n/a	n/a	3.1	3.0	n/a
Gr 6 avg. level:	Reading	2.9	n/a	n/a	3.2	3.1	n/a
	Writing	2.9	n/a	n/a	3.1	3.3	n/a
	Math	2.9	n/a	n/a	3.0	2.8	n/a
Gender gap (level)	: Reading	F 0.2	n/a	n/a	F 0.1	F 0.2	n/a
	Math	M 0.2	n/a	n/a	M 0.4	F 0.3	n/a
Tests below standa	ard (%)	16.9	n/a	n/a	11.0	16.5	n/a
Tests not written (%)			n/a	n/a	8.5	0.0	n/a
Overall rating or	ıt of 10	7.5	n/a	n/a	7.9	7.6	n/a

Maplehurst [Pu	blic] Burlir	igton		Gr 6 enrollment: 50				
ESL (%): 12.0			Special needs (%): 16.					
	Actual rating vs predicted based				2016-1	7 Last	t 5 Years	
	n parents' avg. inc. of \$ n/a: n/a			Rank: 5	503/306	4	n/a	
Academic Perfo	rmance	2013	2014	2015	2015 2016 2017 Tr		Trend	
Gr 3 avg. level	Reading	3.0	3.0	n/a	3.0	2.8	n/a	
	Writing	3.1	3.1	n/a	2.9	2.7	n/a	
	Math	3.2	2.9	n/a	2.9	2.7	n/a	
Gr 6 avg. level:	Reading	3.2	2.9	n/a	3.0	3.3	n/a	
	Writing	3.1	3.0	n/a	3.2	3.3	n/a	
	Math	2.7	2.7	n/a	2.7	3.1	n/a	
Gender gap (level	): Reading	F 0.3	F 0.4	n/a	F 0.2	F 0.1	n/a	
	Math	E	F 0.3	n/a	M 0.1	M 0.1	n/a	
Tests below stand	ard (%)	15.7	20.7	n/a	21.8	20.6	n/a	
Tests not written	(%)	0.0	0.0 n/a 1.8 3.0		n/a			
Overall rating o	ut of 10	7.9	6.8	n/a	7.2	7.6	n/a	

McKenzie-Smit	n Bennett	[Public]	Acton	G	r 6 eni	ollmer	nt: 113			
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 34.5					
Actual rating vs p	ed			2016-1	7 Last	t 5 Years				
on parents' avg. ir		Rank: 2	555/30	64	n/a					
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.6	2.7	n/a	2.5	2.8	n/a			
	Writing	2.8	2.8	n/a	2.6	2.5	n/a			
	Math	2.6	2.9	n/a	2.3	2.6	n/a			
Gr 6 avg. level:	Reading	2.7	2.8	n/a	2.6	2.7	n/a			
	Writing	2.7	2.8	n/a	2.7	2.7	n/a			
	Math	2.3	2.3	n/a	2.0	2.0	n/a			
Gender gap (level	): Reading	E	F 0.3	n/a	F 0.2	F 0.3	n/a			
	Math	M 0.2	F 0.3	n/a	F 0.1	F 0.2	n/a			
Tests below stand	ard (%)	39.0	31.4	n/a	49.9	44.2	n/a			
Tests not written	Tests not written (%)			n/a	7.0	4.3	n/a			
Overall rating o	ut of 10	5.2	5.5	n/a	4.2	4.3	n/a			

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Mohawk Garden	s [Public]	Burling	ton		Gr 6 er	ırolime	ent: 34
ESL (%): 20.6	SL (%): 20.6			Sp	oecial n	eeds (%	): 32.4
Actual rating vs pre	Actual rating vs predicted base				2016-1	7 Las	t 5 Years
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 2176/3064 n/a			n/a
<b>Academic Perfor</b>	mance	2013	2014	4 2015 2016 2017 Tre		Trend	
Gr 3 avg. level	Reading	2.7	2.7	n/a	2.6	2.9	n/a
-	Writing	2.8	2.9	n/a	2.4	2.6	n/a
	Math	3.0	2.8	n/a	2.5	2.4	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	2.9	2.8	n/a
-	Writing	2.9	2.9	n/a	3.1	2.8	n/a
	Math	2.8	3.0	n/a	2.5	2.4	n/a
Gender gap (level)	Reading	F 0.2	F 0.5	n/a	F 0.3	F 0.3	n/a
31	Math	M 0.3	F 0.8	n/a	F 0.3	F 0.1	n/a
Tests below standa	rd (%)	23.0	22.8	n/a	38.8	38.2	n/a
Tests not written (9	%)	4.5	3.8	n/a	3.9	0.0	n/a
Overall rating ou	t of 10	6.6	5.7	n/a	5.0	5.1	n/a

Montclair [Publ	ic] Oakville	•			Gr 6 er	ırollme	ent: 35
ESL (%): 22.9		S	oecial n	eeds (%	): 20.0		
Actual rating vs pr			2016-1	7 Last	t 5 Years		
on parents' avg. in		Rank: 2	015/30	64	n/a		
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.8	n/a	2.9	2.7	n/a
	Writing	2.7	2.8	n/a	2.8	2.7	n/a
	Math	2.8	2.6	n/a	2.5	2.3	n/a
Gr 6 avg. level:	Reading	2.8	3.0	n/a	2.9	2.8	n/a
	Writing	2.6	2.8	n/a	2.9	2.9	n/a
	Math	2.3	2.5	n/a	2.3	2.2	n/a
Gender gap (level)	): Reading	F 0.1	F 0.4	n/a	F 0.1	E	n/a
	Math	F 0.2	F 0.4	n/a	F 0.2	M 0.2	n/a
Tests below standard (%) 35			27.9	n/a	29.6	38.0	n/a
Tests not written (%) 0.			0.0	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	5.4	5.6	n/a	6.0	5.4	n/a

Mother Teresa [	Catholic] 0	akville			Gr 6 er	rollme	ent: 37
ESL (%): 2.7	ESL (%): 2.7				pecial n	eeds (%	): 10.8
Actual rating vs pr			2016-1	7 Las	t 5 Years		
on parents' avg. in		Rank: 4	104/306	4	n/a		
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.0	3.2	n/a	3.1	3.1	n/a
	Writing	3.0	3.2	n/a	3.0	2.9	n/a
	Math	3.0	3.1	n/a	2.8	2.9	n/a
Gr 6 avg. level:	Reading	3.0	3.0	n/a	2.9	3.2	n/a
	Writing	3.0	3.0	n/a	2.8	3.2	n/a
	Math	3.0	2.9	n/a	2.6	2.9	n/a
Gender gap (level)	: Reading	F 0.2	F 0.1	n/a	F 0.3	F 0.1	n/a
	Math	M 0.3	F 0.1	n/a	M 0.4	M 0.3	n/a
Tests below standa	ard (%)	15.2	14.5	n/a	20.3	15.6	n/a
Tests not written (	Tests not written (%) 0.9 0.0 n/a 0.9 0.0			n/a			
Overall rating or	ıt of 10	7.6	8.2	n/a	6.6	7.8	n/a

Munns [Public]	0akville				Gr 6 er	ırollme	ent: 64
ESL (%): 12.5					pecial i	needs (	%): 3.1
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a	Rank: 191/306				n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.2	3.3	n/a	3.2	3.4	n/a
	Writing	3.0	3.0	n/a	2.9	3.0	n/a
	Math	3.2	3.1	n/a	3.1	3.2	n/a
Gr 6 avg. level:	Reading	3.6	3.4	n/a	3.2	3.3	n/a
	Writing	3.6	3.4	n/a	3.2	3.2	n/a
	Math	3.3	3.2	n/a	2.6	2.7	n/a
Gender gap (leve	l): Reading	M 0.1	F 0.2	n/a	F 0.1	F 0.4	n/a
	Math	M 0.4	E	n/a	Е	F 0.1	n/a
Tests below stand	lard (%)	4.9	6.8	6.8 n/a 16.7 12.9		n/a	
Tests not written	(%)	0.0	0.0	n/a	0.8	0.0	n/a
Overall rating of	ut of 10	9.4	91	n/a	8 1	83	n/a

New Central [Pu	ıblic] Oakv	ille		Gr 6 enrollment: 20			
ESL (%): 20.0				Sı	oecial n	eeds (%	): 15.0
Actual rating vs pi			2016-17	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	265/306	4	n/a
Academic Perfo	mance	2013	13 2014 2015 2016 2017 1		Trend		
Gr 3 avg. level	Reading	3.0	3.1	n/a	3.4	3.2	n/a
	Writing	2.9	3.0	n/a	3.0	2.9	n/a
	Math	2.8	3.1	n/a	2.7	3.0	n/a
Gr 6 avg. level:	Reading	3.0	3.1	n/a	3.0	3.2	n/a
	Writing	3.0	3.1	n/a	3.3	3.2	n/a
	Math	2.8	2.7	n/a	2.7	2.8	n/a
Gender gap (level)	: Reading	F 0.1	Е	n/a	F 0.1	n/a	n/a
	Math	F 0.1	F 0.3	n/a	M 0.1	n/a	n/a
Tests below stand	ard (%)	14.6	10.3	n/a	15.1	15.3	n/a
Tests not written (	Tests not written (%) 1.7 5.2 n/a 1.1		5.7	n/a			
Overall rating o	ut of 10	7.6	8.1	n/a	8.2	8.1	n/a

Oakville Est [Pi	ublic] Oakvi	lle			Gr 6 en	rollme	ent: 11	
ESL (%): n/a				S	pecial ne	eds (%	): 18.2	
Actual rating vs p	redicted bas	ed		2016-17 Las				
on parents' avg. i	nc. of \$ n/a:	n/a		Rank:	75/3064	ļ	n/a	
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	n/a	3.1	n/a	3.4	3.8	n/a	
	Writing	n/a	2.7	n/a	3.2	3.4	n/a	
	Math	n/a	2.6	n/a	2.9	3.5	n/a	
Gr 6 avg. level:	Reading	n/a	3.1	n/a	3.3	3.4	n/a	
	Writing	n/a	3.2	n/a	3.3	3.1	n/a	
	Math	n/a	3.2	n/a	3.4	3.3	n/a	
Gender gap (leve	l): Reading	n/a	n/a	n/a	n/a	n/a	n/a	
	Math	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below stand	dard (%)	6) n/a 20.0 n/a 11.5 (		0.0	n/a			
Tests not written	(%)	n/a	0.0	n/a	3.0	0.0	n/a	
Overall rating of	out of 10	n/a	49	n/a	7 1	8 9	n/a	

Oodenawi [Pub	lic] Oakvill	e			Gr 6 er	ırolime	ent: 83
ESL (%): 44.6	ESL (%): 44.6				Special i	needs (	%): 7.2
Actual rating vs predicted based					2016-17	7 Las	t 5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 1	191/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	n/a	n/a	n/a	3.1	3.3	n/a
	Writing	n/a	n/a	n/a	3.0	3.0	n/a
	Math	n/a	n/a	n/a	3.0	3.0	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	3.0	3.1	n/a
	Writing	n/a	n/a	n/a	3.2	3.3	n/a
	Math	n/a	n/a	n/a	2.8	2.8	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	F 0.2	F 0.1	n/a
	Math	n/a	n/a	n/a	M 0.2	M 0.1	n/a
Tests below stand	ard (%)	n/a	n/a	n/a	14.6	12.1	n/a
Tests not written	n/a	n/a	n/a	4.9	4.1	n/a	
Overall rating o	n/a	n/a	n/a	7.7	8.3	n/a	
-							

P. L. Robertson	[Public] Mi	ilton			Gr 6 er	ırollme	nt: 98
ESL (%): 37.8				S	pecial n	eeds (%	): 23.5
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	206/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	2.9	n/a	3.0	3.1	n/a
	Writing	2.9	3.0	n/a	2.9	3.0	n/a
	Math	2.9	2.9	n/a	2.9	2.9	n/a
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.0	3.0	n/a
	Writing	3.0	3.0	n/a	3.1	3.0	n/a
	Math	2.6	2.4	n/a	2.4	2.4	n/a
Gender gap (level	): Reading	F 0.1	E	n/a	F 0.2	F 0.3	n/a
	Math	E	F 0.1	n/a	F 0.2	F 0.5	n/a
Tests below stand	lard (%)	24.2	24.1	n/a	21.7	20.3	n/a
Tests not written	3.5	1.3	n/a	2.4	1.4	n/a	
Overall rating o	ut of 10	7.0	7.1	n/a	6.9	6.6	n/a

Pilgrim Wood [F	Public] Oak	ville			Gr 6 er	rollme	ent: 60		
ESL (%): 31.7				Special needs (%): 8.3					
Actual rating vs pr			2016-1	7 Las	t 5 Years				
on parents' avg. in		Rank: 3	307/306	4	n/a				
<b>Academic Perfor</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.2	3.2	n/a	3.2	3.3	n/a		
	Writing	3.0	3.0	n/a	2.9	2.9	n/a		
	Math	3.1	3.2	n/a	3.1	3.3	n/a		
Gr 6 avg. level:	Reading	3.0	2.8	n/a	3.1	3.1	n/a		
	Writing	3.0	2.9	n/a	3.2	3.1	n/a		
	Math	2.8	2.5	n/a	2.8	2.7	n/a		
Gender gap (level)	): Reading	F 0.1	F 0.5	n/a	E	F 0.3	n/a		
	Math	M 0.4	F 0.1	n/a	M 0.4	M 0.1	n/a		
Tests below stand	13.6	16.7	n/a	15.8	12.0	n/a			
Tests not written (	4.3	4.2	n/a	1.1	0.7	n/a			
Overall rating or	ut of 10	8.0	7.4	n/a	7.9	8.0	n/a		

Orchard Park [Pu	ıblic] Burl	ington			Gr 6 er	ırollme	ent: 74	
ESL (%): 23.0			Special needs (%): 12.					
Actual rating vs predicted based					2016-17	7 Las	t 5 Year	
on parents' avg. inc. of \$ n/a: n/a			Rank: 912/3064 n/					
Academic Performance 2013			2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	3.1	2.8	n/a	3.1	3.3	n/a	
	Writing	3.0	3.0	n/a	3.0	2.9	n/a	
	Math	2.9	2.9	n/a	2.9	3.0	n/a	
Gr 6 avg. level:	Reading	2.9	3.1	n/a	3.0	3.0	n/a	
	Writing	2.9	3.0	n/a	3.2	3.0	n/a	
	Math	2.7	2.7	n/a	2.7	2.5	n/a	
Gender gap (level):	Reading	F 0.3	F 0.1	n/a	F 0.2	F 0.2	n/a	
	Math	F 0.7	E	n/a	M 0.2	F 0.4	n/a	
Tests below standard (%) 16			20.7	n/a	14.2	19.8	n/a	
Tests not written (%)			3.4	n/a	1.9	0.5	n/a	
Overall rating ou	t of 10	6.6	7.3	n/a	7.7	7.0	n/a	

Palermo [Public	:] Oakville				Gr 6 er	ırolime	ent: 88
ESL (%): 21.6				S	pecial ne	eeds (%	): 11.4
Actual rating vs pr	ed			2016-17	7 Last	t 5 Year	
on parents' avg. in		Rank: (	594/306	4	n/a		
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	2.9	n/a	2.9	2.9	n/a
	Writing	2.9	2.8	n/a	2.8	2.8	n/a
	Math	2.8	2.7	n/a	2.7	2.9	n/a
Gr 6 avg. level:	Reading	3.2	3.1	n/a	3.1	3.0	n/a
-	Writing	3.3	3.1	n/a	3.3	3.1	n/a
	Math	3.1	2.9	n/a	2.6	2.5	n/a
Gender gap (level)	: Reading	F 0.2	F 0.1	n/a	F 0.3	E	n/a
	Math	F 0.3	M 0.1	n/a	M 0.1	E	n/a
Tests below stand	ard (%)	13.6	21.2	n/a	21.0	20.6	n/a
Tests not written (	1.3	1.0	n/a	3.5	3.4	n/a	
Overall rating or	7.8	7.2	n/a	7.0	7.3	n/a	
-							

Pine Grove [Public] Oakville ESL (%): 5.9 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				SI	<b>Gr 6 e</b> r pecial no 2016-1: 540/306	eeds (% 7 Las	e <b>nt: 85</b> b): 15.3 t 5 Years n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	2.9	n/a	2.9	3.2	n/a
	Writing	2.9	2.7	n/a	2.6	2.8	n/a
	Math	2.9	2.9	n/a	2.8	2.8	n/a
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.0	3.0	n/a
	Writing	3.1	3.1	n/a	3.0	3.0	n/a
	Math	2.8	2.8	n/a	2.8	2.5	n/a
Gender gap (level	): Reading	E	F 0.2	n/a	M 0.1	F 0.1	n/a
	Math	E	E	n/a	M 0.4	E	n/a
Tests below stand	ard (%)	15.8	21.2	n/a	21.9	19.7	n/a
Tests not written (%)		0.0	0.0	n/a	1.4	1.2	n/a
Overall rating o	ut of 10	7.9	7.1	n/a	6.6	7.4	n/a

					Gr 6 er		
Our Lady of Fati	Our Lady of Fatima [Catholic] Milton						
ESL (%): 7.1	ESL (%): 7.1						%): 7.1
Actual rating vs pr			2016-1	7 Last	t 5 Years		
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 1	165/306	4	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	3.0	n/a	3.1	3.3	n/a
	Writing	2.9	3.0	n/a	3.0	3.1	n/a
	Math	3.0	3.2	n/a	3.0	3.1	n/a
Gr 6 avg. level:	Reading	3.2	3.0	n/a	3.0	2.9	n/a
	Writing	3.0	3.1	n/a	3.0	3.0	n/a
	Math	3.1	2.9	n/a	2.5	2.7	n/a
Gender gap (level)	: Reading	F 0.1	F 0.1	n/a	F 0.1	E	n/a
	Math	E	E	n/a	M 0.1	E	n/a
Tests below standa	16.1	9.6	n/a	18.9	13.6	n/a	
Tests not written (	0.8	0.0	n/a	0.6	2.3	n/a	
Overall rating or	ıt of 10	8.0	8.4	n/a	7.5	8.4	n/a

Patricia-Pickne	ll [Public] C	akville			Gr 6 er	rollme	ent: 30		
ESL (%): n/a				Special needs (%): 13					
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Las	5 Year		
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	059/30	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.2	3.1	n/a	3.3	3.3	n/a		
	Writing	3.2	2.9	n/a	3.0	3.0	n/a		
	Math	3.3	3.0	n/a	3.2	3.2	n/a		
Gr 6 avg. level:	Reading	3.6	3.5	n/a	3.3	3.3	n/a		
	Writing	3.4	3.5	n/a	3.2	3.0	n/a		
	Math	3.7	3.8	n/a	3.5	3.4	n/a		
Gender gap (level	): Reading	n/a	F 0.5	n/a	M 0.1	E	n/a		
	Math	n/a	F 0.1	n/a	M 0.1	F 0.2	n/a		
Tests below stand	Tests below standard (%)		13.1	n/a	9.3	14.2	n/a		
Tests not written	Tests not written (%)		0.0	n/a	0.0	0.0	n/a		
Overall rating o	7.9	6.4	n/a	7.3	6.8	n/a			

Pineland [Public	:] Burlingt	ton			Gr 6 er	ırollme	nt: 74
ESL (%): 2.7	ESL (%): 2.7				oecial n	eeds (%	): 16.2
Actual rating vs predicted based					2016-17	7 Last	5 Years
on parents' avg. in		n/a		Rank: 4	155/306	4	n/a
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.0	2.9	n/a	3.0	3.1	n/a
	Writing	3.0	3.0	n/a	2.9	2.9	n/a
	Math	2.9	2.9	n/a	2.8	2.9	n/a
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.0	3.1	n/a
	Writing	3.0	3.0	n/a	3.0	3.0	n/a
	Math	2.7	2.6	n/a	2.8	2.8	n/a
Gender gap (level)	: Reading	F 0.2	F 0.3	n/a	F 0.2	F 0.1	n/a
	Math	M 0.1	M 0.1	n/a	E	M 0.2	n/a
Tests below standard (%)		17.1	17.6	n/a	17.2	14.8	n/a
Tests not written (9	0.0	0.8	n/a	0.0	1.7	n/a	
Overall rating ou	t of 10	7.6	7 2	n/a	7.2	77	n/a

Our Lady of Peac	e [Cathol	ic] Oakv	ille		Gr 6 er	rollme	ent: 48
ESL (%): 2.1				St	oecial n	eeds (%	): 14.6
Actual rating vs predicted base		ed			2016-1	7 Las	t 5 Years
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 3	359/306	4	n/a
Academic Perform	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	3.0	n/a	3.0	2.8	n/a
	Writing	3.1	2.9	n/a	2.9	2.9	n/a
	Math	3.0	2.9	n/a	3.1	2.8	n/a
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.3	3.1	n/a
	Writing	3.0	2.9	n/a	3.2	3.3	n/a
	Math	2.9	2.8	n/a	3.2	3.1	n/a
Gender gap (level):	Reading	F 0.2	F 0.3	n/a	F 0.4	F 0.2	n/a
	Math	F 0.2	F 0.6	n/a	M 0.3	E	n/a
Tests below standard (%)		16.7	16.7	n/a	8.1	15.0	n/a
Tests not written (%)		1.8	5.0	n/a	0.0	6.0	n/a
Overall rating out of 10		7.4	6.6	n/a	8.0	7.9	n/a

Paul A Fisher [P	ublic] Burl	ington			Gr 6 er	ırollme	ent: 31			
ESL (%): 12.9	ESL (%): 12.9				Special needs (%): 38.3					
Actual rating vs predicted based					2016-17	7 Last	5 Years			
on parents' avg. inc. of \$ n/a: n/a			Rank: 404/3064 n/a							
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.7	2.7	n/a	2.8	2.9	n/a			
	Writing	2.8	2.7	n/a	3.0	2.8	n/a			
	Math	2.8	2.7	n/a	2.7	3.0	n/a			
Gr 6 avg. level:	Reading	2.9	2.7	n/a	2.8	3.2	n/a			
	Writing	2.9	2.6	n/a	3.1	3.4	n/a			
	Math	3.0	2.3	n/a	2.7	2.9	n/a			
Gender gap (level	): Reading	M 0.1	F 0.4	n/a	F 0.1	F 0.4	n/a			
	Math	M 0.4	M 0.1	n/a	M 0.5	F 0.1	n/a			
Tests below stand	20.0	34.5	n/a	22.2	14.4	n/a				
Tests not written (%)			3.5	n/a	2.0	3.8	n/a			
Overall rating o	ut of 10	6.6	5.0	n/a	6.5	7.8	n/a			
_										

Pope John Pau	III (Catholic	cl Oakvi	lle		Gr 6 er	rollme	nt: 74		
ESL (%): 5.4	T Canada	.,			Special i				
	Actual rating vs predicted based				2016-17 Last 5 Y				
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	413/30	54	n/a		
Academic Performance 201		2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.9	2.9	n/a	2.8	2.9	n/a		
	Writing	2.9	3.0	n/a	2.8	2.8	n/a		
	Math	2.9	3.1	n/a	2.9	2.7	n/a		
Gr 6 avg. level:	Reading	2.9	2.8	n/a	3.0	3.0	n/a		
	Writing	3.1	3.0	n/a	3.0	3.0	n/a		
	Math	2.7	2.7	n/a	2.7	2.7	n/a		
Gender gap (leve	l): Reading	M 0.1	F 0.2	n/a	F 0.1	F 0.3	n/a		
	Math	M 0.2	E	n/a	M 0.1	F 0.3	n/a		
Tests below standard (%)		17.8	16.9	n/a	20.1	23.3	n/a		
Tests not written	0.2	2.2	n/a	0.0	2.6	n/a			
Overall rating o	ut of 10	7.4	7.4	n/a	7.0	6.3	n/a		

Our Lady of Vict	tory [Catho	lic] Mili	ton		Gr 6 er	rollme	ent: 39
ESL (%): 0.0				S	pecial n	eeds (%	): 35.9
Actual rating vs predicted based					2016-1	7 Las	t 5 Years
on parents' avg. ir	n/a		Rank: 9	986/306	4	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.6	2.8	n/a	2.6	3.3	n/a
	Writing	2.9	2.8	n/a	2.9	2.9	n/a
	Math	2.7	2.8	n/a	2.8	3.1	n/a
Gr 6 avg. level:	Reading	2.8	3.0	n/a	3.2	2.9	n/a
	Writing	3.0	3.2	n/a	3.2	2.8	n/a
	Math	2.8	2.9	n/a	2.7	2.5	n/a
Gender gap (level	): Reading	n/a	M 0.2	n/a	M 0.1	F 0.1	n/a
	Math	n/a	M 0.4	n/a	M 0.5	F 0.1	n/a
Tests below stand	Tests below standard (%)			n/a	19.1	22.6	n/a
Tests not written	0.0	0.0	n/a	11.3	6.1	n/a	
Overall rating o	6.6	7.1	n/a	7.0	6.9	n/a	

Pauline Johnson	[Public] E	Burlingt	on		Gr 6 er	rollme	ent: 30		
ESL (%): 13.3				Sı	oecial n	eeds (%	): 33.3		
Actual rating vs pre	edicted bas	ed		2016-17 Last 5 Ye					
on parents' avg. in	c. of \$ n/a:	f \$ n/a: n/a Rank: 2067/3064							
<b>Academic Perfor</b>	mance	2013	2014	4 2015 2016 2017					
Gr 3 avg. level	Reading	3.0	3.1	n/a	2.9	2.8	n/a		
	Writing	2.9	3.0	n/a	2.7	2.6	n/a		
	Math	3.0	3.0	n/a	2.6	2.6	n/a		
Gr 6 avg. level:	Reading	3.0	2.8	n/a	2.9	2.8	n/a		
	Writing	2.7	2.7	n/a	3.0	2.7	n/a		
	Math	2.2	2.6	n/a	2.5	2.3	n/a		
Gender gap (level)	Reading	n/a	F 0.3	n/a	F 0.1	n/a	n/a		
	Math	n/a	F 0.3	n/a	M 0.7	n/a	n/a		
Tests below standa	ests below standard (%) 25.5 24.4				28.4	32.4	n/a		
Tests not written (9	6.0	5.4	n/a	5.1	0.5	n/a			
Overall rating ou	t of 10	6.5	63	n/a	5.6	5.3	n/a		

Post's Corners [	Public] Oak	cville			Gr 6 en	rollme	ent: 50
ESL (%): 8.0				St	oecial ne	eds (%	): 24.0
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. ii		Rank: 4	155/306	4	n/a		
Academic Perfo	rmance	2013 2014 2015 2016 2			2017	Trend	
Gr 3 avg. level	Reading	2.8	2.9	n/a	3.0	3.0	n/a
	Writing	2.8	2.8	n/a	2.8	2.9	n/a
	Math	2.8	3.0	n/a	2.9	3.0	n/a
Gr 6 avg. level:	Reading	2.9	3.1	n/a	3.0	3.2	n/a
	Writing	2.9	3.1	n/a	3.2	3.1	n/a
	Math	2.7	2.8	n/a	2.9	2.9	n/a
Gender gap (level	): Reading	M 0.1	F 0.1	n/a	F 0.2	F 0.4	n/a
	Math	F 0.1	M 0.1	n/a	F 0.1	F 0.1	n/a
Tests below stand	ard (%)	26.9	16.8	n/a	16.1	13.1	n/a
Tests not written	(%)	1.5	5 10.8 n/a 6.5 8.7				n/a
Overall rating o	ut of 10	6.7	7.7	n/a	7.6	7.7	n/a

Queen of Heave	n [Catholic	:] Milto	n		Gr 6 er	ırollme	ent: 80
ESL (%): 3.8				Sp	oecial n	eeds (%	): 18.8
Actual rating vs pr	edicted base	ed			2016-17	7 Las	t 5 Years
on parents' avg. in	ıc. of \$ n/a: ı	n/a		Rank: 1	206/30	54	n/a
Academic Perfo	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	n/a	n/a	n/a	3.0	3.0	n/a
	Writing	n/a	n/a	n/a	3.0	2.9	n/a
	Math	n/a	n/a	n/a	3.1	2.8	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	3.0	3.0	n/a
	Writing	n/a	n/a	n/a	3.1	3.1	n/a
	Math	n/a	n/a	n/a	2.7	2.6	n/a
Gender gap (level)	): Reading	n/a	n/a	n/a	F 0.5	F 0.3	n/a
	Math	n/a	n/a	n/a	M 0.2	F 0.4	n/a
Tests below stand	ard (%)	n/a	n/a	n/a	16.9	19.6	n/a
Tests not written (	%)	n/a	n/a	n/a	1.8	2.4	n/a
Overall rating o	ut of 10	n/a	n/a	n/a	7.0	6.6	n/a

Tests not written	(%)	n/a	n/a	n/a					
Overall rating o	ut of 10	n/a	n/a	n/a 7.0 6.6 n/a					
Renaissance [P	ublic] Burli	ngton			Gr 6 ei	rollme	ent: 28		
ESL (%): n/a			Special needs (%): 10.7						
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years		
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2	224/306	4	n/a		
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.0	3.4	n/a	3.4	3.4	n/a		
	Writing	3.1	3.2	n/a	3.1	3.1	n/a		
	Math	2.9	3.3	n/a	2.9	3.2	n/a		
Gr 6 avg. level:	Reading	3.3	3.3	n/a	3.2	3.5	n/a		
	Writing	2.9	3.3	n/a	3.1	3.3	n/a		
	Math	3.4	3.2	n/a	3.2	3.8	n/a		
Gender gap (leve	l): Reading	n/a	n/a	n/a	n/a	F 0.1	n/a		
	Math	n/a	n/a	n/a	n/a	M 0.2	n/a		
Tests below stand	dard (%)	12.7	.7 11.1 n/a 13.5 4.0 n/						
Tests not written	itten (%) 2.3 0.0 n/a 1.9 2.0 n					n/a			
Overall rating of	ut of 10	6.2	7.1	n/a	6.5	8.2	n/a		
-									

River Oaks [Pul	blic] Oakvill	e			Gr 6 er	rollme	ent: 58		
ESL (%): 12.1				Special needs (%): 15.5					
Actual rating vs p	redicted bas	ed	2016-17 Last 5 Ye						
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 694/3064 n/a					
Academic Perfo	rmance	2013	2014	14 2015 2016 2017 Trei					
Gr 3 avg. level	Reading	2.8	2.8	n/a	2.9	3.0	n/a		
	Writing	2.9	2.8	n/a	2.8	2.8	n/a		
	Math	2.9	2.8	n/a	2.8	2.7	n/a		
Gr 6 avg. level:	Reading	2.9	2.8	n/a	3.1	3.2	n/a		
	Writing	2.9	2.9	n/a	3.0	3.3	n/a		
	Math	2.6	2.5	n/a	2.6	2.8	n/a		
Gender gap (leve	l): Reading	F 0.1	E	n/a	M 0.1	F 0.1	n/a		
	Math	F 0.2	M 0.1	n/a	F 0.3	M 0.2	n/a		
Tests below stand	dard (%)	23.2	29.3	n/a	23.9	20.0	n/a		
Tests not written	(%)	1.0	1.2	1.2 n/a 0.0 0.9 n/a			n/a		
Overall rating of	ut of 10	6.7	6.4	n/a	6.9	7.3	n/a		

Rolling Meadov	vs [Public]	Burling	ton		Gr 6 er	rollme	ent: 29
ESL (%): 3.4				Sı	oecial n	eeds (%	): 27.6
Actual rating vs pi	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. ir		n/a		Rank: 1	764/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.6	2.9	n/a	2.9	3.1	n/a
	Writing	2.8	2.8	n/a	2.9	2.8	n/a
	Math	2.7	2.7	n/a	2.7	2.7	n/a
Gr 6 avg. level:	Reading	2.9	2.8	n/a	2.8	2.8	n/a
	Writing	2.9	2.8	n/a	2.9	2.9	n/a
	Math	2.6	2.0	n/a	2.0	2.2	n/a
Gender gap (level	): Reading	F 0.2	M 0.1	n/a	F 0.1	n/a	n/a
	Math	F 0.4	M 0.2	n/a	M 0.5	n/a	n/a
Tests below stand	ard (%)	25.5	33.0	n/a	30.0	31.6	n/a
Tests not written	0.0	2.1	n/a	1.3	1.7	n/a	
Overall rating o	ut of 10	5.9	5.9	n/a	5.8	5.8	n/a

Duaman [Dublic	1 Danilia ata				Cuca	walles	mě. 10
Ryerson [Public	] Burningto	ın					ent: 18
ESL (%): 0.0				Sp	oecial n	eeds (%	): 50.0
Actual rating vs p	redicted bas	ed			2016-1	7 Last	t 5 Years
on parents' avg. ir	nc. of \$ n/a: i	n/a		Rank: 6	94/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	2.9	n/a	3.3	3.1	n/a
	Writing	2.9	2.8	n/a	3.1	2.9	n/a
	Math	2.9	2.8	n/a	2.8	3.0	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	3.0	2.8	n/a
	Writing	3.0	3.0	n/a	3.1	3.1	n/a
	Math	2.5	2.7	n/a	2.5	2.1	n/a
Gender gap (level	): Reading	n/a	E	n/a	F 0.1	n/a	n/a
	Math	n/a	M 0.1	n/a	F 0.4	n/a	n/a
Tests below stand	ard (%)	21.8	22.5	n/a	18.2	19.7	n/a
Tests not written	0.0	0.0	n/a	4.3	3.9	n/a	
Overall rating o	ut of 10	6.9	7.2	n/a	7.2	7.3	n/a

Sacred Heart o	f Jesus [Cat	holic] B	urlingt	on	Gr 6 er	rollme	ent: 48	
ESL (%): 0.0 Special needs (%): 14.6								
Actual rating vs p					2016-17	7 Las	t 5 Years	
on parents' avg. i		n/a		Rank: 1	642/30	64	n/a	
Academic Perfo	cademic Performance 2013 2014 2015 2016 2017 Trei						Trend	
Gr 3 avg. level	Reading	2.8	2.5	n/a	2.7	2.8	n/a	
	Writing	3.0	2.7	n/a	2.8	2.7	n/a	
	Math	2.9	2.6	n/a	2.6	2.5	n/a	
Gr 6 avg. level:	Reading	2.9	2.9	n/a	2.9	2.9	n/a	
	Writing	3.0	2.9	n/a	3.2	2.9	n/a	
	Math	2.9	2.6	n/a	2.7	2.5	n/a	
Gender gap (leve	l): Reading	E	F 0.4	n/a	F 0.1	E	n/a	
	Math	M 0.2	F 0.3	n/a	F 0.3	M 0.2	n/a	
Tests below stand	lard (%)	16.9	28.9	n/a	26.4	32.1	n/a	
Tests not written (%) 1.6 0.0 n/a 0.8 1.0						1.0	n/a	
Overall rating out of 10 7.4 5.6 n/a 6.4 6.0 n/a								

Sainte-Marie [Ca	atholic] Oa	kville			Gr 6 er	ırolime	ent: 40		
ESL (%): n/a			Special needs (%): 20						
Actual rating vs pr	ed			2016-17	7 Las	t 5 Year			
on parents' avg. in			Rank: 6	594/306	4	n/a			
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.3	3.4	n/a	3.3	3.4	n/a		
	Writing	3.1	3.1	n/a	3.0	2.9	n/a		
	Math	3.1	3.1	n/a	3.2	3.3	n/a		
Gr 6 avg. level:	Reading	3.4	3.5	n/a	3.3	3.4	n/a		
	Writing	3.3	3.6	n/a	3.1	3.1	n/a		
	Math	3.2	3.7	n/a	3.6	3.5	n/a		
Gender gap (level)	: Reading	E	F 0.3	n/a	F 0.4	F 0.2	n/a		
	Math	M 0.2	M 0.2	n/a	F 0.2	M 0.1	n/a		
Tests below standa	11.4	4.6	n/a	11.1	6.8	n/a			
Tests not written (	0.0	0.0	n/a	2.1	0.0	n/a			
Overall rating or	it of 10	7.2	7.7	n/a	6.9	7.3	n/a		

Saint-Nicolas [C	atholic] Mi	ilton			Gr 6 er	ırollme	ent: 42
ESL (%): n/a					Special i	needs (	%): 9.5
Actual rating vs pr	ed		2016-17 Last				
on parents' avg. in		Rank: 1	059/30	64	n/a		
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.3	2.9	n/a	3.2	3.4	n/a
	Writing	3.1	2.9	n/a	3.0	3.0	n/a
	Math	3.2	3.0	n/a	3.1	3.1	n/a
Gr 6 avg. level:	Reading	3.2	3.2	n/a	3.5	3.3	n/a
	Writing	3.0	3.1	n/a	3.5	3.1	n/a
	Math	3.3	3.4	n/a	3.4	3.0	n/a
Gender gap (level)	): Reading	n/a	F 0.1	n/a	M 0.2	F 0.2	n/a
	Math	n/a	M 0.2	n/a	M 0.6	E	n/a
Tests below stand	5.1	15.5	n/a	8.5	12.3	n/a	
Tests not written (	0.0	3.4	n/a	1.1	0.0	n/a	
Overall rating or	ut of 10	7.4	6.0	n/a	6.8	6.8	n/a

Saint-Philippe	[Catholic] E	Burlingt	on		Gr 6 er	ırollme	ent: 35
ESL (%): n/a				Sı	oecial n	eeds (%	): 14.3
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 1	126/30	64	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	Trend		
Gr 3 avg. level	Reading	2.9	3.3	n/a	3.1	3.4	n/a
	Writing	3.0	2.9	n/a	2.9	3.1	n/a
	Math	2.7	3.1	n/a	2.8	3.5	n/a
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.0	3.3	n/a
	Writing	3.2	3.1	n/a	2.8	3.0	n/a
	Math	3.2	3.4	n/a	3.1	3.5	n/a
Gender gap (level	): Reading	n/a	F 0.3	n/a	F 0.3	M 0.4	n/a
	Math	n/a	M 0.2	n/a	F 0.4	M 0.6	n/a
Tests below stand	lard (%)	17.0	13.9	n/a	20.8	8.1	n/a
Tests not written	(%)	8.6	0.0	n/a	n/a 11.1 1.5		
Overall rating o	ut of 10	5.5	6.1	n/a	4.5	6.7	n/a

Sam Sherratt [	Public] Milt	on			Gr 6 er	irollm	ent: 82
ESL (%): 26.8				Sı	oecial n	eeds (%	5): 15.9
Actual rating vs p	I rating vs predicted based				2016-17	7 Las	t 5 Year
on parents' avg. i	nc. of \$ n/a:	n/a	Rank: 640/3064				n/a
Academic Perfo	rmance	2013	2014	014 2015 2016 2017			Trend
Gr 3 avg. level	Reading	2.3	3.2	n/a	3.0	3.1	n/a
	Writing	2.6	2.9	n/a	2.9	2.9	n/a
	Math	2.3	3.1	n/a	2.9	3.1	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	2.9	3.0	n/a
	Writing	2.7	2.8	n/a	2.9	3.0	n/a
	Math	2.4	2.5	n/a	2.5	2.7	n/a
Gender gap (leve	l): Reading	F 0.1	F 0.2	n/a	F 0.2	E	n/a
	Math	M 0.4	M 0.1	n/a	E	F 0.1	n/a
Tests below stand	lard (%)	39.3	27.8	27.8 n/a 28.3 22.6		n/a	
Tests not written	(%)	9.1	9.1 5.0 n/a 8.6 1.6			1.6	n/a
Overall rating o	ut of 10	4.8	6.4	n/a	6.5	7.4	n/a

Silver Creek [Pu	ıblic] Georg	etown			Gr 6 er	ırollme	ent: 44
ESL (%): 2.3				S	oecial ne	eeds (%	): 36.4
Actual rating vs pr	redicted base	ed			2016-17	7 Las	t 5 Years
on parents' avg. ir	nc. of \$ n/a: 1	n/a		Rank: 9	86/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	3.0	n/a	3.0	3.1	n/a
	Writing	2.9	3.1	n/a	2.9	2.8	n/a
	Math	2.7	3.0	n/a	2.9	2.9	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	2.9	3.0	n/a
	Writing	2.8	2.9	n/a	3.0	2.9	n/a
	Math	2.2	2.3	n/a	2.6	2.6	n/a
Gender gap (level	): Reading	E	F 0.5	n/a	F 0.2	F 0.3	n/a
	Math	M 0.1	F 0.3	n/a	F 0.1	E	n/a
Tests below stand	ard (%)	31.2	25.7	n/a	23.0	20.7	n/a
Tests not written (	4.0	7.6	n/a	5.4	7.2	n/a	
Overall rating o	ut of 10	6.3	6.0	n/a	7.0	6.9	n/a

Sir Ernest Macn	nillan [Pub	lic] Burl	ington		Gr 6 er	rollme	ent: 65
ESL (%): 3.1				Sı	oecial ne	eeds (%	): 29.2
Actual rating vs p	Actual rating vs predicted base				2016-17	7 Las	t 5 Years
on parents' avg. ii	n/a		Rank: 2	113/306	54	n/a	
Academic Perfo	demic Performance 2013 2014 2015 2016 2017			2017	Trend		
Gr 3 avg. level	Reading	2.5	3.1	n/a	3.0	2.9	n/a
	Writing	2.8	3.0	n/a	3.0	2.7	n/a
	Math	2.5	2.8	n/a	2.7	2.7	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	2.8	2.9	n/a
	Writing	2.9	2.8	n/a	2.9	2.8	n/a
	Math	2.6	2.5	n/a	2.2	2.1	n/a
Gender gap (level	): Reading	E	F 0.2	n/a	F 0.2	F 0.4	n/a
	Math	M 0.1	F 0.3	n/a	M 0.4	F 0.2	n/a
Tests below stand	ard (%)	30.9	26.2	n/a	28.5	34.6	n/a
Tests not written	Tests not written (%)		0.0	n/a	4.6	4.9	n/a
Overall rating o	ut of 10	6.2	6.4	n/a	5.8	5.2	n/a

St Andrew [Cat	holic] Oakv	ille		(	Gr 6 enr	ollmer	nt: 101	
ESL (%): 4.0				Special needs (%): 8.				
Actual rating vs p	redicted bas	based 2016-17 Last 5 \					t 5 Years	
on parents' avg. i		Rank:	65/3064	4	n/a			
Academic Perfo	rmance	2013	2014	014 2015 2016 2017 T		Trend		
Gr 3 avg. level	Reading	3.2	3.3	n/a	3.5	3.3	n/a	
	Writing	3.2	3.2	n/a	3.2	3.1	n/a	
	Math	3.1	3.3	n/a	3.3	3.1	n/a	
Gr 6 avg. level:	Reading	3.1	3.0	n/a	3.2	3.3	n/a	
	Writing	3.1	3.0	n/a	3.2	3.3	n/a	
	Math	3.3	2.8	n/a	3.1	3.0	n/a	
Gender gap (leve	l): Reading	F 0.2	F 0.1	n/a	F 0.3	Е	n/a	
	Math	F 0.2	E	n/a	F 0.1	M 0.1	n/a	
Tests below stand	lard (%)	10.5	12.7	2.7 n/a 10.8 10.0 n/a			n/a	
Tests not written	(%)	0.8	0.4	0.4 n/a 0.0 0.6 n/			n/a	
Overall rating of	ut of 10	8.6	8.4	n/a	8.5	9.0	n/a	

St Anthony of Page	dua [Cath	olic] Mi	lton	n Gr 6 enrollment: 7				
ESL (%): 0.0				Sı	ecial n	eeds (%	): 20.0	
Actual rating vs pre-	dicted bas	ed			2016-1	7 Las	t 5 Years	
on parents' avg. inc.	of \$ n/a:	n/a		Rank: 1	642/30	64	n/a	
<b>Academic Perforn</b>	nance	2013	13 2014 2015 201			2017	Trend	
Gr 3 avg. level	Reading	3.0	2.9	n/a	3.0	2.8	n/a	
	Writing	2.9	3.0	n/a	3.0	2.7	n/a	
	Math	2.9	3.0	n/a	3.0	2.7	n/a	
Gr 6 avg. level:	Reading	2.9	3.0	n/a	2.9	2.9	n/a	
	Writing	2.9	2.9	n/a	3.0	2.9	n/a	
	Math	2.5	2.7	n/a	2.5	2.3	n/a	
Gender gap (level):	Reading	E	F 0.3	n/a	M 0.1	F 0.2	n/a	
	Math	M 0.2	F 0.4	n/a	M 0.2	M 0.3	n/a	
Tests below standar	20.5	18.8	n/a	18.0	28.1	n/a		
Tests not written (%	0.8	1.7	n/a	0.6	0.9	n/a		
Overall rating out	of 10	7.2	6.8	n/a	7.3	6.0	n/a	

St Bernadette	[Catholic] 0	akville			Gr 6 er	ırollme	ent: 80	
ESL (%): 6.3				St	): 12.5			
Actual rating vs p	redicted bas	ed		2016-17 Last				
on parents' avg. inc. of \$ n/a: n/a			Rank: 455/3064 n/					
Academic Perfo	rmance	2013	2014	2014 2015 2016 2017				
Gr 3 avg. level	Reading	3.3	3.2	n/a	3.1	3.2	n/a	
	Writing	3.0	3.3	n/a	2.8	3.1	n/a	
	Math	3.1	3.2	n/a	2.9	3.2	n/a	
Gr 6 avg. level:	Reading	3.0	3.1	n/a	3.0	3.2	n/a	
	Writing	3.1	3.0	n/a	3.1	3.2	n/a	
	Math	2.9	2.8	n/a	2.7	2.5	n/a	
Gender gap (leve	l): Reading	F 0.2	F 0.1	n/a	F 0.3	F 0.2	n/a	
	Math	F 0.2	F 0.1	n/a	F 0.2	F 0.2	n/a	
Tests below standard (%)		13.3	18.0	n/a	15.6	18.3	n/a	
Tests not written	(%)	0.0 1.3 n/a 0.0 1.6				n/a		
Overall rating of	ut of 10	0 1	8 0	n/a	7.2	77	n/a	

St Brigid [Catho	lic] George	etown			Gr 6 er	ırollme	ent: 84
ESL (%): 0.0				S	oecial n	eeds (%	): 15.5
Actual rating vs pr			2016-17	7 Las	t 5 Years		
on parents' avg. in		Rank: 8	352/306	4	n/a		
Academic Perfor	Academic Performance 20			2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.1	3.2	n/a	3.1	3.2	n/a
	Writing	3.1	3.2	n/a	3.0	2.9	n/a
	Math	3.2	3.5	n/a	3.0	3.1	n/a
Gr 6 avg. level:	Reading	3.1	3.0	n/a	3.0	2.9	n/a
-	Writing	3.0	2.9	n/a	3.0	3.0	n/a
	Math	2.9	3.1	n/a	2.8	2.6	n/a
Gender gap (level)	: Reading	F 0.2	F 0.2	n/a	F 0.1	F 0.1	n/a
	Math	M 0.2	F 0.1	n/a	F 0.2	F 0.4	n/a
Tests below standa	ard (%)	8.5	9.8	n/a	14.7	18.6	n/a
Tests not written (	%)	1.6	0.7	n/a	0.0	0.5	n/a
Overall rating or	8.3	8.4	n/a	7.6	7.1	n/a	
-							

St Francis of As	sisi [Cathol	ic] Geor	getow	n	Gr 6 er	ırolime	ent: 35
ESL (%): 0.0				S	pecial n	eeds (%	): 28.6
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. ii		n/a		Rank: 9	912/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.0	2.8	n/a	3.1	3.0	n/a
	Writing	3.0	3.0	n/a	2.9	2.9	n/a
	Math	3.0	2.9	n/a	2.8	2.8	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	3.0	2.9	n/a
	Writing	3.0	2.8	n/a	3.1	3.1	n/a
	Math	2.5	2.6	n/a	2.8	3.0	n/a
Gender gap (level	): Reading	F 0.2	F 0.2	n/a	M 0.2	F 0.3	n/a
	Math	M 0.1	F 0.2	n/a	M 0.7	F 0.3	n/a
Tests below stand	lard (%)	21.9	25.0	n/a	14.8	15.5	n/a
Tests not written	(%)	2.2	1.5	n/a	2.5	1.7	n/a
Overall rating o	ut of 10	7.0	6.5	n/a	6.8	7.0	n/a

St Johns [Catho	lic] Oakvill	e			Gr 6 er	rollme	ent: 11
ESL (%): 0.0				Sı	oecial ne	eeds (%	): 54.5
Actual rating vs pr			2016-17	7 Last	5 Year		
on parents' avg. in		Rank: 1	962/306	64	n/a		
Academic Performance 2013			2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.5	2.8	n/a	n/a	3.1	n/a
	Writing	2.7	2.8	n/a	n/a	2.7	n/a
	Math	2.8	2.7	n/a	n/a	2.7	n/a
Gr 6 avg. level:	Reading	2.8	3.0	n/a	n/a	2.8	n/a
	Writing	2.7	2.8	n/a	n/a	2.7	n/a
	Math	2.5	2.8	n/a	n/a	2.1	n/a
Gender gap (level)	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%) 31.9			23.4	n/a	n/a	34.5	n/a
Tests not written (	(%)	6.1	2.6	n/a	n/a	6.5	n/a
Overall rating or	ut of 10	5.2	6.6	n/a	n/a	5.5	n/a

St Catherine of	Alexandria [	Catholic	] Georg	etown	Gr 6 e	nrollm	ent: 67
ESL (%): 0.0				Sp	oecial n	eeds (%	): 26.9
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. in	n/a		Rank: 6	40/306	4	n/a	
<b>Academic Perfo</b>	ademic Performance		2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.7	2.9	n/a	3.0	3.2	n/a
	Writing	2.9	2.9	n/a	2.9	3.0	n/a
	Math	2.8	2.9	n/a	2.9	2.9	n/a
Gr 6 avg. level:	Reading	3.0	2.9	n/a	3.0	2.8	n/a
	Writing	2.7	2.9	n/a	3.1	3.0	n/a
	Math	2.7	2.5	n/a	2.8	2.6	n/a
Gender gap (level	): Reading	F 0.3	F 0.5	n/a	F 0.2	M 0.1	n/a
	Math	F 0.2	F 0.1	n/a	F 0.2	M 0.3	n/a
Tests below stand	lard (%)	23.5	27.9	n/a	17.9	17.5	n/a
Tests not written	(%)	1.3	3.9	n/a	0.0	4.9	n/a
Overall rating o	ut of 10	6.4	6.1	n/a	7.3	7.4	n/a

St Gabriel [Cath	nolic] Burlin	igton			Gr 6 er	ırollme	ent: 74	
ESL (%): 6.8				Special needs (%): 1:				
Actual rating vs p	redicted bas	ed		2016-17 Last 5				
on parents' avg. ii	Rank: 1563/3064				n/a			
Academic Perfo	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.9	3.1	n/a	2.8	2.9	n/a	
-	Writing	2.9	3.1	n/a	2.8	2.7	n/a	
	Math	2.9	3.2	n/a	2.8	2.7	n/a	
Gr 6 avg. level:	Reading	3.0	3.1	n/a	3.0	3.0	n/a	
-	Writing	3.0	3.0	n/a	3.1	3.1	n/a	
	Math	2.7	2.9	n/a	2.8	2.7	n/a	
Gender gap (level	l): Reading	F 0.3	F 0.2	n/a	F 0.1	F 0.3	n/a	
3 , .	Math	F 0.2	F 0.1	n/a	M 0.2	F 0.6	n/a	
Tests below stand	lard (%)	19.4	14.0	n/a	20.4	22.9	n/a	
Tests not written	3.3	1.5	n/a	0.6	0.8	n/a		
Overall rating o	ut of 10	7.0	7.9	n/a	7.0	6.1	n/a	
•								

St Joseph's [Ca	tholic] Acto	n			Gr 6 er	rollm	ent: 38		
ESL (%): 5.3				Sı	oecial n	eeds (%	5): 23.7		
Actual rating vs p	redicted bas	ed		2016-17 Last					
on parents' avg. i	on parents' avg. inc. of \$ n/a: n/a				Rank: 1764/3064 r				
Academic Perfo	rmance	2013	2014	2015	2016	2016 2017 T			
Gr 3 avg. level	Reading	2.8	2.6	n/a	2.8	2.9	n/a		
	Writing	3.0	2.6	n/a	2.9	2.7	n/a		
	Math	2.7	2.6	n/a	2.7	2.6	n/a		
Gr 6 avg. level:	Reading	2.9	2.8	n/a	2.9	2.9	n/a		
	Writing	2.8	2.9	n/a	3.0	2.8	n/a		
	Math	2.4	2.5	n/a	2.6	2.3	n/a		
Gender gap (leve	l): Reading	F 0.3	F 0.3	n/a	E	E	n/a		
	Math	E	F 0.2	n/a	M 0.1	M 0.4	n/a		
Tests below stand	dard (%)	27.5	34.1	n/a	23.9	30.6	n/a		
Tests not written (%) 5.3 0.0			n/a	0.0	2.3	n/a			
Overall rating o	out of 10	6.2	5.3	n/a	6.9	5.8	n/a		

St Christopher	Catholic] B	urlingt	on		Gr 6 er	rollme	ent: 36
ESL (%): 0.0	ESL (%): 0.0				oecial n	eeds (%	): 13.9
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 4	104/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.7	n/a	3.0	3.1	n/a
	Writing	2.9	2.9	n/a	3.0	2.9	n/a
	Math	3.0	2.9	n/a	3.0	2.9	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	2.8	3.0	n/a
	Writing	2.9	2.9	n/a	3.0	3.0	n/a
	Math	2.8	2.7	n/a	2.7	2.9	n/a
Gender gap (level	): Reading	F 0.1	F 0.1	n/a	F 0.2	F 0.1	n/a
	Math	F 0.2	M 0.1	n/a	F 0.6	E	n/a
Tests below stand	Tests below standard (%)		23.2	n/a	18.4	14.7	n/a
Tests not written (%) 0.9 1.1 n/a 3.9		0.0	n/a				
Overall rating o	ut of 10	6.9	7.0	n/a	6.6	7.8	n/a

St James [Catho	olic] Oakvill	le			Gr 6 er	ırollme	ent: 22		
ESL (%): 9.1				Special needs (%): 9.					
Actual rating vs p			2016-1	7 Las	t 5 Years				
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	176/30	64	n/a		
Academic Perfo	rmance	2013	2014	14 2015 2016 2017 Tr			Trend		
Gr 3 avg. level	Reading	2.8	2.6	n/a	3.0	2.8	n/a		
	Writing	2.8	2.8	n/a	3.1	2.7	n/a		
	Math	2.7	2.7	n/a	2.9	2.5	n/a		
Gr 6 avg. level:	Reading	2.7	2.8	n/a	2.8	2.7	n/a		
	Writing	2.7	2.8	n/a	2.9	2.6	n/a		
	Math	2.6	2.6	n/a	2.6	2.5	n/a		
Gender gap (level	): Reading	F 0.3	F 0.1	n/a	n/a	n/a	n/a		
	Math	E	M 0.2	n/a	n/a	n/a	n/a		
Tests below stand	29.8	31.0	n/a	22.0	32.5	n/a			
Tests not written	(%)	7.3	6.7	6.7 n/a 6.8 0.0 n			n/a		
Overall rating o	ut of 10	6.0	5.8	n/a	6.8	5.1	n/a		

St Joseph's [Cat	holic] Oak\	rille			Gr 6 er	ırollme	ent: 40
ESL (%): 10.0				Special ı	needs (	%): 7.5	
Actual rating vs predicted based					2016-17	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 9	912/306	4	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	2.5	n/a	3.1	2.9	n/a
	Writing	2.9	2.7	n/a	3.0	2.8	n/a
	Math	3.2	3.1	n/a	3.5	2.9	n/a
Gr 6 avg. level:	Reading	3.1	3.0	n/a	2.9	3.0	n/a
	Writing	3.1	3.2	n/a	3.0	3.2	n/a
	Math	2.9	3.2	n/a	2.6	2.7	n/a
Gender gap (level	): Reading	F 0.3	F 0.3	n/a	F 0.1	F 0.3	n/a
	Math	F 0.2	F 0.3	n/a	E	F 0.1	n/a
Tests below stand	Tests below standard (%) 17.8 15.2 n/a		18.4	21.0	n/a		
Tests not written	ests not written (%) 0.0 0.0 n/a 0.0 0.0		n/a				
Overall rating o	ut of 10	7.4	7.4	n/a	7.6	7.0	n/a

St Dominic [Cat	holic] Oakv	rille			Gr 6 er	rollme	nt: 55
ESL (%): 3.6				Sı	pecial n	eeds (%	): 12.7
Actual rating vs predicted based					2016-17	7 Last	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: (	540/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.0	2.9	n/a	3.1	3.0	n/a
	Writing	3.0	3.0	n/a	2.9	2.8	n/a
	Math	3.1	3.0	n/a	3.0	3.0	n/a
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.0	3.1	n/a
	Writing	3.0	2.9	n/a	3.0	3.0	n/a
	Math	2.7	2.6	n/a	2.7	2.6	n/a
Gender gap (level)	): Reading	F 0.4	F 0.1	n/a	E	F 0.2	n/a
	Math	F 0.1	E	n/a	M 0.4	F 0.1	n/a
Tests below stand	Tests below standard (%)		17.8	n/a	17.9	17.0	n/a
Tests not written (	0.9	0.9	n/a	0.9	0.9	n/a	
Overall rating o	ut of 10	7.4	7.5	n/a	7.3	7.4	n/a

St Joan of Arc [	Catholic] Oa	akville			Gr 6 er	rollm	ent: 49			
ESL (%): 8.2	ESL (%): 8.2				Special needs (%): 10.					
Actual rating vs p	ed			2016-1	7 Las	t 5 Years				
on parents' avg. i		Rank: 8	352/306	4	n/a					
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	3.1	2.9	n/a	3.0	3.1	n/a			
	Writing	3.0	3.0	n/a	2.9	2.9	n/a			
	Math	2.9	2.9	n/a	3.0	2.9	n/a			
Gr 6 avg. level:	Reading	2.9	2.9	n/a	3.2	3.1	n/a			
	Writing	2.9	3.0	n/a	3.1	3.0	n/a			
	Math	2.8	2.9	n/a	3.0	3.0	n/a			
Gender gap (level	): Reading	F 0.3	F 0.1	n/a	M 0.2	F 0.4	n/a			
	Math	E	M 0.1	n/a	M 0.2	F 0.3	n/a			
Tests below stand	lard (%)	17.4	18.2	n/a	12.5	15.8	n/a			
Tests not written (%)			0.8	n/a	0.0	1.0	n/a			
Overall rating o	Overall rating out of 10			n/a	7.9	7.1	n/a			

St Luke [Catholi	c] Oakville				Gr 6 en	rollme	ent: 23
ESL (%): 8.7				Sı	oecial ne	eds (%	): 17.4
Actual rating vs pr	Actual rating vs predicted based				2016-17	7 Las	t 5 Year
on parents' avg. in		Rank: 1	165/306	4	n/a		
Academic Perfo	Academic Performance 201		2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.2	3.0	n/a	3.4	3.3	n/a
	Writing	3.1	3.0	n/a	3.0	2.9	n/a
	Math	3.4	3.1	n/a	3.0	3.0	n/a
Gr 6 avg. level:	Reading	3.2	3.3	n/a	3.3	3.1	n/a
	Writing	3.3	3.1	n/a	3.4	3.3	n/a
	Math	3.1	3.2	n/a	3.2	2.8	n/a
Gender gap (level)	): Reading	n/a	F 0.2	n/a	F 0.2	n/a	n/a
	Math	n/a	M 0.4	n/a	E	n/a	n/a
Tests below stand	Tests below standard (%)		8.8	n/a	8.0	13.3	n/a
Tests not written (	4.0	1.4	n/a	0.0	0.0	n/a	
Overall rating o	ut of 10	9.6	8.2	n/a	8.9	8.4	n/a

St Elizabeth Set	on [Cathol	ic] Burl	ington		Gr 6 er	rollme	ent: 53	
ESL (%): 1.9	ESL (%): 1.9				oecial n	eeds (%	): 11.3	
Actual rating vs pr	edicted bas	ed			2016-1	7 Last	Last 5 Years	
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 4	155/306	4	n/a	
<b>Academic Perfor</b>	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.9	2.9	n/a	3.1	3.2	n/a	
	Writing	2.9	3.0	n/a	2.9	2.8	n/a	
	Math	3.1	2.9	n/a	3.0	2.9	n/a	
Gr 6 avg. level:	Reading	3.2	3.1	n/a	3.2	3.0	n/a	
	Writing	3.2	3.1	n/a	3.1	3.2	n/a	
	Math	3.0	3.0	n/a	2.9	2.8	n/a	
Gender gap (level)	: Reading	F 0.2	F 0.1	n/a	F 0.1	F 0.1	n/a	
	Math	F 0.2	M 0.1	n/a	M 0.1	F 0.1	n/a	
Tests below standa	ard (%)	10.7	13.9	n/a	12.6	18.4	n/a	
ests not written (%)		2.5	1.1	n/a	4.9	3.3	n/a	
Overall rating or	ut of 10	8.1	7.9	n/a	8.1	7.7	n/a	

St Johns [Catho	St Johns [Catholic] Burlington					ırollme	ent: 25		
ESL (%): 8.0				Special needs (%): 12					
Actual rating vs pr			2016-17	7 Las	t 5 Year				
on parents' avg. ir		Rank: 4	155/306	4	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.8	2.8	n/a	3.1	3.1	n/a		
	Writing	2.8	2.9	n/a	2.9	3.0	n/a		
	Math	2.7	3.0	n/a	3.1	2.9	n/a		
Gr 6 avg. level:	Reading	3.1	3.1	n/a	2.7	3.0	n/a		
	Writing	3.0	3.0	n/a	2.8	3.0	n/a		
	Math	3.0	2.7	n/a	2.3	2.6	n/a		
Gender gap (level	): Reading	E	E	n/a	n/a	n/a	n/a		
	Math	F 0.2	M 0.2	n/a	n/a	n/a	n/a		
Tests below standard (%) 20.0		20.0	21.7	n/a	23.4	15.1	n/a		
Tests not written (%) 0.5			0.0	n/a	1.5	0.0	n/a		
Overall rating o	ut of 10	7.3	7.3	n/a	6.5	7.7	n/a		

St Marguerite d'\	ouville [	Catholic	:] 0akv	ille	Gr 6 er	rollme	ent: 73
ESL (%): 0.0					Special i	needs (	%): 9.6
Actual rating vs predicted based					2016-17	7 Las	t 5 Year
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	307/306	4	n/a
Academic Perforn	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.0	2.8	n/a	3.0	3.2	n/a
	Writing	3.1	3.0	n/a	3.0	3.0	n/a
	Math	3.0	3.0	n/a	2.9	3.1	n/a
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.2	3.1	n/a
	Writing	3.1	3.2	n/a	3.3	3.2	n/a
	Math	3.2	3.0	n/a	2.9	2.9	n/a
Gender gap (level):	Reading	E	F 0.2	n/a	F 0.1	F 0.3	n/a
	Math	M 0.3	M 0.3	n/a	M 0.2	M 0.1	n/a
Tests below standar	Tests below standard (%)		12.3	n/a	13.2	12.9	n/a
Tests not written (%	ritten (%) 0.0 0.0 n/a 0.6 1		1.6	n/a			
Overall rating out	of 10	8.3	7.8	n/a	8.1	8.0	n/a

on parents' avg. inc. of \$ n/a: n/a Rank: 1835/3064							
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.7	2.7	n/a	3.0	2.9	n/a
	Writing	2.8	2.8	n/a	2.9	2.6	n/a
	Math	2.6	2.8	n/a	2.9	2.6	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	2.9	2.9	n/a
	Writing	2.9	2.9	n/a	2.8	2.9	n/a
	Math	2.9	2.6	n/a	2.3	2.5	n/a
Gender gap (level	): Reading	F 0.2	F 0.6	n/a	F 0.1	F 0.2	n/a
	Math	M 0.1	F 0.3	n/a	F 0.2	M 0.4	n/a
Tests below stand	ard (%)	26.1	29.0	n/a	22.1	29.3	n/a
Tests not written (%)		1.8	0.0	n/a	2.2	0.4	n/a
Overall rating o	ut of 10	6.5	5.6	n/a	6.8	5.7	n/a

St Peter's [Cath	olic] Miltor	1			Gr 6 er	ırollme	ent: 52
ESL (%): 5.8				(	special i	needs (	%): 9.6
Actual rating vs pi	Actual rating vs predicted based					7 Las	5 Years
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/a			Rank: 5	03/306	4	n/a
Academic Perfo			2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.8	2.9	n/a	3.1	3.3	n/a
	Writing	2.9	2.8	n/a	3.0	3.0	n/a
	Math	2.9	2.8	n/a	3.0	3.1	n/a
Gr 6 avg. level:	Reading	3.1	2.9	n/a	2.9	2.9	n/a
	Writing	2.9	3.0	n/a	2.8	2.9	n/a
	Math	2.8	2.5	n/a	2.6	2.5	n/a
Gender gap (level		F 0.3	F 0.2	n/a	F 0.2	F 0.2	n/a
	Math	F 0.4	F 0.3	n/a	F 0.2	E	n/a
Tests below stand	ard (%)	20.8	23.6	n/a	19.5	18.2	n/a
Tests not written	0.7	0.7	n/a	0.6	0.6	n/a	
Overall rating o	ut of 10	6.8	6.5	n/a	7.1	7.6	n/a

St. Benedict [Catholic] Milton Gr 6 enrollme							ent: 81
ESL (%): 8.6					Special r	eeds (	%): 4.9
Actual rating vs pre			2016-17	Las	t 5 Years		
on parents' avg. inc	. of \$ n/a:	n/a		Rank:	307/306	4	n/a
Academic Perfori	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	n/a	n/a	n/a	3.1	3.1	n/a
	Writing	n/a	n/a	n/a	3.0	3.0	n/a
	Math	n/a	n/a	n/a	2.7	3.0	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	3.0	3.2	n/a
	Writing	n/a	n/a	n/a	3.2	3.3	n/a
	Math	n/a	n/a	n/a	2.9	3.0	n/a
Gender gap (level):	Reading	n/a	n/a	n/a	F 0.1	F 0.3	n/a
	Math	n/a	n/a	n/a	F 0.2	Ε	n/a
Tests below standard (%) n/a		n/a	n/a	n/a	15.8	14.1	n/a
Tests not written (%) n			n/a	n/a	3.5	0.7	n/a
Overall rating ou	t of 10	n/a	n/a	n/a	7.7	8.0	n/a

St Matthew's [0	Catholic] Oa	kville			Gr 6 en	rollme	ent: 56
ESL (%): 3.6					Special r	needs (	%): 7.1
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. i	n/a		Rank:	41/3064	4	n/a	
Academic Perfo	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	3.1	3.0	n/a	3.3	3.4	n/a
	Writing	3.0	3.1	n/a	3.1	3.1	n/a
	Math	3.1	3.3	n/a	3.4	3.2	n/a
Gr 6 avg. level:	Reading	3.0	3.1	n/a	3.0	3.4	n/a
-	Writing	3.1	3.1	n/a	3.2	3.4	n/a
	Math	3.0	3.1	n/a	3.0	3.1	n/a
Gender gap (leve	l): Reading	F 0.3	E	n/a	F 0.1	M 0.1	n/a
	Math	F 0.4	E	n/a	E	E	n/a
Tests below stand	lard (%)	12.5	7.8	n/a	8.0	6.5	n/a
Tests not written	(%)	0.0	0.0	n/a	1.1	1.0	n/a
Overall rating o	ut of 10	7.5	8.8	n/a	8.7	9.4	n/a
•							

St Raphaels [Cat	tholic] Bur	lington			Gr 6 er	ırolime	ent: 38
ESL (%): 5.3				S	pecial n	eeds (%	): 26.3
Actual rating vs pr	edicted bas	ed			2016-1	7 Las	5 Year
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 1	165/306	4	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.3	3.2	n/a	3.1	3.5	n/a
	Writing	3.2	3.0	n/a	2.8	3.0	n/a
	Math	3.1	3.0	n/a	3.3	2.9	n/a
Gr 6 avg. level:	Reading	3.1	3.0	n/a	3.2	3.3	n/a
	Writing	3.0	3.1	n/a	3.3	3.3	n/a
	Math	2.9	2.7	n/a	2.9	2.9	n/a
Gender gap (level)	: Reading	F 0.3	M 0.1	n/a	M 0.1	M 0.2	n/a
	Math	F 0.3	E	n/a	M 0.2	M 0.3	n/a
Tests below standa	ard (%)	14.8	11.1	n/a	9.3	10.1	n/a
Tests not written (	%)	3.2	6.3	n/a	14.3	6.0	n/a
							n/a
-							

Ch Cranamitha	Crook [Cab	halial D	و مناسب		Cuca	awa Illaa	
St. Gregory the	Great (Cat	DOLICI R	uriingt	on	Gr 6 er	iroiime	ent: 22
ESL (%): 9.1				S	oecial n	eeds (%	b): 22.7
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 1	488/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	n/a	n/a	n/a	n/a	2.9	n/a
	Writing	n/a	n/a	n/a	n/a	2.7	n/a
	Math	n/a	n/a	n/a	n/a	2.6	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	n/a	3.0	n/a
	Writing	n/a	n/a	n/a	n/a	3.0	n/a
	Math	n/a	n/a	n/a	n/a	2.5	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	M 0.1	n/a
	Math	n/a	n/a	n/a	n/a	M 0.2	n/a
Tests below stand	ard (%)	n/a	n/a	n/a	n/a	29.5	n/a
Tests not written	n/a	n/a	n/a	n/a	0.0	n/a	
Overall rating o	ut of 10	n/a	n/a	n/a	n/a	6.2	n/a

St Michaels [Ca	tholic] Oak	ville			Gr 6 er	ırollme	ent: 21
ESL (%): 9.5				St	oecial n	eeds (%	): 38.1
Actual rating vs p	ed			2016-1	7 Las	5 Years	
on parents' avg. ii	n/a		Rank: 6	594/306	4	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.2	2.7	n/a	3.1	3.4	n/a
	Writing	2.9	2.9	n/a	3.0	2.9	n/a
	Math	3.3	2.6	n/a	3.2	3.3	n/a
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.1	3.1	n/a
	Writing	2.9	2.9	n/a	3.1	3.1	n/a
	Math	3.1	3.1	n/a	2.6	2.5	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	F 0.2	F 0.6	n/a
	Math	n/a	n/a	n/a	E	E	n/a
Tests below stand	lard (%)	13.1	28.6	n/a	14.6	19.0	n/a
Tests not written	0.0	4.5	n/a	0.0	2.3	n/a	
Overall rating o	ut of 10	8.4	6.3	n/a	7.9	7.3	n/a

St Timothy [Cath	olic] Burli	ington			Gr 6 er	ırollme	ent: 45	
ESL (%): 0.0			Special needs (%): 1					
Actual rating vs predicted based					2016-1	7 Las	t 5 Year	
on parents' avg. inc. of \$ n/a: n/a				n/a				
Academic Performance 2			2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.6	2.8	n/a	3.0	2.9	n/a	
	Writing	2.9	2.9	n/a	2.7	2.9	n/a	
	Math	2.6	3.0	n/a	2.6	2.7	n/a	
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.0	2.9	n/a	
	Writing	3.2	3.0	n/a	3.0	3.0	n/a	
	Math	2.7	2.9	n/a	2.7	2.9	n/a	
Gender gap (level):	Reading	E	F 0.4	n/a	F 0.2	F 0.2	n/a	
	Math	F 0.2	F 0.5	n/a	E	F 0.1	n/a	
Tests below standa	rd (%)	26.4	19.1	n/a	28.8	20.3	n/a	
Tests not written (9	0.0	0.0	n/a	0.0	0.0	n/a		
Overall rating ou	t of 10	6.8	6.6	n/a	6.6	6.9	n/a	

St. Mary [Catho	lic] Oakvill	e			Gr 6 er	ırollme	ent: 39
ESL (%): 12.8					Special ı	needs (	%): 7.7
Actual rating vs p	Actual rating vs predicted bas				2016-17	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 4	155/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.0	2.8	n/a	3.2	3.1	n/a
	Writing	3.0	3.0	n/a	2.9	2.9	n/a
	Math	2.9	2.9	n/a	2.9	2.9	n/a
Gr 6 avg. level:	Reading	3.0	2.9	n/a	2.9	3.1	n/a
	Writing	3.3	3.0	n/a	3.0	3.1	n/a
	Math	3.1	3.0	n/a	2.9	3.1	n/a
Gender gap (level	): Reading	M 0.1	F 0.4	n/a	F 0.3	F 0.1	n/a
	Math	M 0.3	F 0.8	n/a	F 0.1	F 0.1	n/a
Tests below standard (%)		13.6	21.9	n/a	16.4	14.4	n/a
Tests not written	0.0	0.0	n/a	0.7	1.5	n/a	
Overall rating o	ut of 10	7.8	6.1	n/a	7.4	7.7	n/a

St Patrick [Cath	olic] Burlir	igton			Gr 6 er	ırollme	ent: 36		
ESL (%): 2.8				Special needs (%): 2.8					
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years		
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 1	206/30	54	n/a		
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.3	2.8	n/a	3.3	2.8	n/a		
	Writing	3.3	3.0	n/a	2.8	2.8	n/a		
	Math	3.5	3.1	n/a	3.1	2.8	n/a		
Gr 6 avg. level:	Reading	3.2	2.8	n/a	3.2	2.9	n/a		
	Writing	3.1	2.7	n/a	3.1	2.9	n/a		
	Math	2.9	2.7	n/a	3.3	2.7	n/a		
Gender gap (level	): Reading	F 0.2	F 0.3	n/a	n/a	F 0.3	n/a		
	Math	F 0.3	F 0.3	n/a	n/a	E	n/a		
Tests below stand	lard (%)	4.7	20.5	n/a	9.0	22.5	n/a		
Tests not written	2.3	3.7	n/a	0.8	0.0	n/a			
Overall rating o	ut of 10	8.9	6.7	n/a	8.6	6.6	n/a		

St Vincent's [Ca	tholic] Oak	ville			Gr 6 er	rollme	ent: 29
ESL (%): 3.4					Special i	needs (	%): 6.9
Actual rating vs p	ed			2016-1	7 Last	t 5 Years	
on parents' avg. ii	on parents' avg. inc. of \$ n/a: r			Rank: 6	594/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.3	3.0	n/a	3.2	3.1	n/a
	Writing	3.1	2.9	n/a	2.9	2.9	n/a
	Math	3.1	3.0	n/a	3.2	3.1	n/a
Gr 6 avg. level:	Reading	3.0	3.1	n/a	3.2	3.1	n/a
	Writing	3.2	3.1	n/a	3.2	3.0	n/a
	Math	3.1	2.9	n/a	2.8	2.8	n/a
Gender gap (level	): Reading	E	F 0.2	n/a	F 0.3	F 0.3	n/a
	Math	M 0.1	Ε	n/a	F 0.1	M 0.4	n/a
Tests below stand	lard (%)	9.4	13.3	n/a	12.9	17.2	n/a
Tests not written	(%)	1.1	3.0	n/a	2.9	1.7	n/a
Overall rating o	ut of 10	8.7	8.0	n/a	7.9	7.3	n/a

Sunningdale [F	ublic] Oak	/ille			Gr 6 er	ırollme	ent: 72	
ESL (%): 5.6				Special needs (%				
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Year	
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2	224/306	4	n/a	
<b>Academic Perfo</b>	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.0	3.1	n/a	3.2	3.2	n/a	
	Writing	3.0	3.0	n/a	3.0	2.9	n/a	
	Math	2.9	3.1	n/a	3.0	2.9	n/a	
Gr 6 avg. level:	Reading	3.1	3.2	n/a	3.2	3.1	n/a	
	Writing	3.1	3.2	n/a	3.4	3.3	n/a	
	Math	2.9	3.0	n/a	3.0	3.0	n/a	
Gender gap (level	): Reading	F 0.2	F 0.2	n/a	F 0.2	F 0.2	n/a	
	Math	E	M 0.1	n/a	M 0.2	E	n/a	
Tests below stand	lard (%)	14.1	11.5	n/a	8.4	11.5	n/a	
Tests not written	(%)	0.5	0.5	n/a	0.0	0.0	n/a	
Overall rating o	ut of 10	8.0	8.4	n/a	8.3	8.2	n/a	

St Paul [Catholic	c] Burlingt	on			Gr 6 er	ırollme	ent: 29
ESL (%): 17.2				Sı	oecial n	eeds (%	): 13.8
Actual rating vs pr	edicted bas	ed			2016-1	7 Last	5 Years
on parents' avg. in	n/a		Rank: 5	67/306	4	n/a	
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.7	2.9	n/a	3.1	3.0	n/a
	Writing	2.8	2.9	n/a	3.0	2.9	n/a
	Math	2.6	2.8	n/a	2.8	2.8	n/a
Gr 6 avg. level:	Reading	2.8	2.8	n/a	3.1	3.1	n/a
	Writing	2.9	2.7	n/a	3.1	3.0	n/a
	Math	2.8	2.5	n/a	2.6	2.8	n/a
Gender gap (level)	: Reading	F 0.4	F 0.1	n/a	n/a	M 0.1	n/a
	Math	F 0.4	F 0.4	n/a	n/a	M 0.3	n/a
Tests below standa	ard (%)	23.9	25.9	n/a	18.4	16.4	n/a
Tests not written (	1.9	1.7	n/a	4.1	0.0	n/a	
Overall rating or	ıt of 10	5.9	6.2	n/a	7.6	7.5	n/a
_							

St. Anne [Catholi	St. Anne [Catholic] Burlington					ırollme	ent: 51	
ESL (%): 3.9				Special needs (%):				
Actual rating vs pre	dicted bas	ed			2016-17	7 Las	t 5 Year	
on parents' avg. inc	n/a		Rank:	165/306	4	n/a		
Academic Perfori	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	n/a	3.0	n/a	3.1	3.1	n/a	
	Writing	n/a	3.2	n/a	2.9	2.9	n/a	
	Math	n/a	3.3	n/a	2.9	3.0	n/a	
Gr 6 avg. level:	Reading	n/a	3.0	n/a	3.2	3.3	n/a	
	Writing	n/a	3.2	n/a	3.2	3.3	n/a	
	Math	n/a	3.0	n/a	3.1	3.3	n/a	
Gender gap (level):	Reading	n/a	F 0.2	n/a	F 0.1	F 0.3	n/a	
	Math	n/a	F 0.3	n/a	M 0.1	F 0.1	n/a	
Tests below standa	rd (%)	n/a	10.2	n/a	10.1	9.5	n/a	
Tests not written (9	6)	n/a	0.0	n/a	3.1	1.6	n/a	
Overall rating ou	t of 10	n/a	8.2	n/a	8.2	8.4	n/a	

Tecumseh [Publ	ic] Burling		Gr 6 enrollment: 31						
ESL (%): 16.1				Special needs (%): 35.5					
Actual rating vs pr	Actual rating vs predicted based					7 Las	t 5 Years		
on parents' avg. in	on parents' avg. inc. of \$ n/a: n/a				389/30	64	n/a		
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.6	2.6	n/a	2.8	2.5	n/a		
	Writing	2.4	2.5	n/a	2.6	2.3	n/a		
	Math	2.1	2.5	n/a	2.8	1.8	n/a		
Gr 6 avg. level:	Reading	2.6	2.6	n/a	2.8	3.0	n/a		
	Writing	2.9	2.6	n/a	2.9	3.1	n/a		
	Math	2.0	1.9	n/a	2.3	2.2	n/a		
Gender gap (level)	: Reading	n/a	F 0.4	n/a	n/a	E	n/a		
	Math	n/a	E	n/a	n/a	M 0.4	n/a		
Tests below standa	46.2	49.4	n/a	32.6	41.2	n/a			
Tests not written (	4.3	1.7	n/a	7.3	7.3	n/a			
Overall rating or	ıt of 10	3.4	3.7	n/a	5.6	4.7	n/a		

Tiger Jeet Sing	h [Public] N	\ilton		G	ir 6 enr	rollmer	nt: 104		
ESL (%): 47.1				Special needs (%): 9.0					
Actual rating vs p	redicted bas	ed		2016-17 Last 5					
on parents' avg. inc. of \$ n/a: n/a			Rank: 770/3064 n/a						
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.7	2.7	n/a	2.9	3.0	n/a		
	Writing	3.0	2.7	n/a	2.8	2.8	n/a		
	Math	2.9	2.7	n/a	2.9	2.8	n/a		
Gr 6 avg. level:	Reading	2.8	2.8	n/a	3.0	3.2	n/a		
	Writing	3.0	2.9	n/a	3.1	3.4	n/a		
	Math	2.6	2.4	n/a	2.4	2.6	n/a		
Gender gap (level	): Reading	F 0.2	E	n/a	F 0.2	F 0.3	n/a		
	Math	E	M 0.4	n/a	F 0.2	M 0.1	n/a		
Tests below stand	ard (%)	24.1	29.2	n/a	24.4	21.7	n/a		
Tests not written	(%)	2.2	4.0	n/a	1.1	4.2	n/a		
Overall rating o	ut of 10	6.9	5.9	n/a	6.7	7.2	n/a		

DISTIOP SCALADITI	ni įCatnoni	C] MISSI:	sauga		ur o er	ıronme	ent: 42
ESL (%): 11.9					Special i	needs (	%): 9.5
Actual rating vs pro	edicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. in		n/a		Rank: 1	488/30	64	n/a
Academic Performance		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.9	n/a	2.9	3.0	n/a
	Writing	2.8	2.9	n/a	2.8	2.7	n/a
	Math	2.6	2.9	n/a	2.8	2.5	n/a
Gr 6 avg. level:	Reading	2.9	2.8	n/a	2.8	3.0	n/a
	Writing	3.1	3.0	n/a	2.7	2.8	n/a
	Math	2.6	2.7	n/a	2.2	2.3	n/a
Gender gap (level)	: Reading	E	F 0.2	n/a	F 0.5	E	n/a
	Math	M 0.5	E	n/a	F 0.2	F 0.1	n/a
Tests below standa	ırd (%)	26.0	20.8	n/a	32.1	32.9	n/a
Tests not written (	%)	2.7	3.4	n/a	2.7	5.3	n/a
Overall rating ou	rt of 10	6.3	7.0	n/a	5.4	6.2	n/a

Corpus Christi [C	atholic] M	ississau	ıga		Gr 6 er	ırollme	ent: 24
ESL (%): 25.0				S	oecial n	eeds (%	): 16.7
Actual rating vs pr	edicted bas	ed			2016-1	7 Last	t 5 Year
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 4	104/306	4	n/a
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.5	2.7	n/a	3.0	3.2	n/a
	Writing	2.6	2.8	n/a	3.1	3.1	n/a
	Math	2.5	2.8	n/a	3.0	3.2	n/a
Gr 6 avg. level:	Reading	2.7	3.1	n/a	3.0	3.0	n/a
	Writing	3.0	3.1	n/a	3.2	3.2	n/a
	Math	2.6	2.7	n/a	2.9	2.4	n/a
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standa	ard (%)	38.8	23.8	n/a	18.0	19.0	n/a
Tests not written (	%)	0.0	7.8	n/a	0.0	2.3	n/a
Overall rating or	it of 10	4.9	6.8	n/a	7.8	7.8	n/a

Tom Thomson [P	ublic] Bur	rlington			Gr 6 er	ırolime	ent: 47	
ESL (%): 8.5				S	oecial n	eeds (%	): 21.3	
Actual rating vs pre	edicted bas	ed			2016-17	7 Las	t 5 Year	
on parents' avg. inc	c. of \$ n/a:	n/a	Rank: 1206/3064 n/a					
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.9	2.7	n/a	3.0	3.0	n/a	
	Writing	2.8	2.7	n/a	2.8	2.9	n/a	
	Math	2.8	2.6	n/a	2.7	2.8	n/a	
Gr 6 avg. level:	Reading	2.9	2.9	n/a	3.1	3.0	n/a	
	Writing	3.1	2.9	n/a	3.0	3.0	n/a	
	Math	2.8	2.5	n/a	2.4	2.3	n/a	
Gender gap (level):	Reading	F 0.1	M 0.1	n/a	F 0.3	F 0.1	n/a	
	Math	E	E	n/a	F 0.1	M 0.4	n/a	
Tests below standa	rd (%)	24.2	30.3	n/a	23.0	23.1	n/a	
Tests not written (9	%)	1.0	0.0	n/a	0.7	0.0	n/a	
Overall rating ou	t of 10	7.0	6.0	n/a	6.8	6.6	n/a	

Blessed Teresa	of Calcutta [	[Catholic	c] Missi	ssauga	Gr 6 e	nrollm	ent: 20		
ESL (%): 35.0				St	pecial n	eeds (%	): 15.0		
Actual rating vs p	redicted bas	ed		2016-17 Last 5					
on parents' avg. ir	nc. of \$ n/a:	n/a	Rank: 1709/3064						
Academic Performance		2013	2014	2015	2016	2017	Tren		
Gr 3 avg. level	Reading	2.5	2.9	n/a	2.9	2.8	n/a		
	Writing	2.6	3.0	n/a	2.7	2.7	n/a		
	Math	2.6	2.8	n/a	2.8	2.6	n/a		
Gr 6 avg. level:	Reading	2.6	3.0	n/a	2.5	3.1	n/a		
	Writing	2.8	2.9	n/a	2.4	3.1	n/a		
	Math	2.4	2.5	n/a	1.7	2.5	n/a		
Gender gap (level	): Reading	F 0.3	n/a	n/a	n/a	n/a	n/a		
	Math	M 0.2	n/a	n/a	n/a	n/a	n/a		
Tests below stand	ard (%)	39.0	19.4	n/a	36.7	31.9	n/a		
Tests not written	(%)	5.4	0.0	n/a	2.4	0.0	n/a		
Overall rating o	ut of 10	4.8	7.2	n/a	4.6	5.9	n/a		
_									

Divine Mercy [C	atholic] Mi	ssissau	ga		Gr 6 er	rollme	ent: 40			
ESL (%): 20.0				Special needs (%): 20.0						
Actual rating vs pr	edicted bas	ed		2016-17 Last 5 Yea						
						Rank: 640/3064 n/a				
Academic Performance		2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	3.1	3.0	n/a	3.3	3.2	n/a			
	Writing	3.1	3.1	n/a	3.2	2.9	n/a			
	Math	2.9	3.0	n/a	2.9	3.1	n/a			
Gr 6 avg. level:	Reading	3.0	3.1	n/a	3.1	3.1	n/a			
	Writing	3.1	3.3	n/a	3.2	3.1	n/a			
	Math	3.0	3.1	n/a	2.8	2.4	n/a			
Gender gap (level)	): Reading	F 0.1	F 0.2	n/a	M 0.1	F 0.2	n/a			
	Math	M 0.1	F 0.1	n/a	M 0.6	M 0.4	n/a			
Tests below stand	ard (%)	14.5	10.4	n/a	13.6	16.2	n/a			
Tests not written (	(%)	2.2	2.5	n/a	4.2	1.8	n/a			
Overall rating o	ut of 10	8.1	8.4	n/a	7.8	7.4	n/a			

West Oak [Publ	ic] Oakville				Gr 6 er	ırollme	nt: 99		
ESL (%): 38.4				Special needs (%): 16.2					
Actual rating vs p	redicted base	ed		2016-17 Last 5 Ye					
on parents' avg. inc. of \$ n/a: n/a				Rank: 4	104/306	4	n/a		
Academic Performance 201		2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.0	3.0	n/a	2.9	3.2	n/a		
	Writing	2.9	2.9	n/a	2.7	2.8	n/a		
	Math	2.8	3.0	n/a	2.7	2.8	n/a		
Gr 6 avg. level:	Reading	3.3	3.2	n/a	3.1	3.1	n/a		
	Writing	3.1	3.1	n/a	3.0	3.2	n/a		
	Math	3.1	2.9	n/a	2.8	2.9	n/a		
Gender gap (level	): Reading	F 0.1	F 0.3	n/a	F 0.1	F 0.2	n/a		
	Math	E	F 0.3	n/a	F 0.2	E	n/a		
Tests below stand	lard (%)	15.4	15.2	n/a	24.8	15.8	n/a		
Tests not written	(%)	2.1	2.0	n/a	3.9	5.0	n/a		
Overall rating o	ut of 10	8.3	7.6	n/a	6.9	7.8	n/a		

<b>Canadian Mart</b>	yrs [Catholi	c] Missi	ssauga	1	Gr 6 er	ırollme	ent: 63		
ESL (%): 31.7				S	oecial n	eeds (%	): 14.3		
Actual rating vs p				2016-17 Last 5 Y					
on parents' avg. ii		n/a	Rank: 2015/3064 n/a						
Academic Performance		2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.7	2.7	n/a	2.9	2.8	n/a		
	Writing	2.9	2.8	n/a	2.8	2.7	n/a		
	Math	2.8	2.6	n/a	2.8	2.6	n/a		
Gr 6 avg. level:	Reading	2.9	2.9	n/a	2.8	2.8	n/a		
	Writing	3.0	2.9	n/a	3.0	2.9	n/a		
	Math	2.7	2.8	n/a	2.4	2.0	n/a		
Gender gap (level	): Reading	E	F 0.3	n/a	F 0.3	F 0.2	n/a		
	Math	M 0.1	F 0.4	n/a	F 0.5	M 0.2	n/a		
Tests below stand	lard (%)	23.1	26.7	n/a	26.8	34.8	n/a		
Tests not written		1.0	0.0	n/a	2.7	3.6	n/a		
Overall rating o	ut of 10	7.0	5.7	n/a	5.7	5.4	n/a		

Ellengale [Publ	lic] Mississa	uga			Gr 6 er	ırollme	ent: 45
ESL (%): 66.7				9	special i	needs (	%): 8.9
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 6	594/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.0	3.0	n/a	2.8	3.0	n/a
	Writing	2.9	3.0	n/a	2.8	2.8	n/a
	Math	2.9	2.9	n/a	2.7	2.9	n/a
Gr 6 avg. level:	Reading	3.0	3.1	n/a	3.2	3.1	n/a
	Writing	3.2	3.2	n/a	3.3	3.3	n/a
	Math	2.9	3.0	n/a	2.8	2.8	n/a
Gender gap (level	l): Reading	F 0.5	n/a	n/a	F 0.1	F 0.4	n/a
	Math	M 0.2	n/a	n/a	Е	M 0.1	n/a
Tests below stand	Tests below standard (%)		18.3	n/a	20.5	18.6	n/a
Tests not written	(%)	7.5	1.6	n/a	1.0	3.1	n/a
Overall rating o	ut of 10	7.0	7.8	n/a	7.3	7.3	n/a

MISSISSAUC	2Λ:

<b>All Saints [Cath</b>	olic] Missis	sauga			Gr 6 er	ırollme	nt: 29
ESL (%): 20.7				S	oecial n	eeds (%	): 24.1
Actual rating vs p	redicted bas	ed			2016-17	7 Last	5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 9	986/306	4	n/a
Academic Performance		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.1	2.8	n/a	2.9	3.0	n/a
	Writing	3.0	2.8	n/a	2.8	2.9	n/a
	Math	3.0	2.6	n/a	2.8	2.7	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	3.0	3.0	n/a
	Writing	3.0	2.9	n/a	3.1	3.0	n/a
	Math	2.7	2.4	n/a	2.5	2.4	n/a
Gender gap (level	): Reading	F 0.2	F 0.3	n/a	M 0.1	F 0.1	n/a
	Math	M 0.1	F 0.3	n/a	M 0.2	M 0.3	n/a
Tests below stand	ard (%)	17.6	30.9	n/a	21.4	20.8	n/a
Tests not written	(%)	2.5	0.0	n/a	1.8	0.0	n/a
Overall rating o	ut of 10	7.4	5.7	n/a	7.1	6.9	n/a

Cashanana Assau	[D . ]]	Mississ			C		FO		
Cashmere Aven	ue [rubiic]	MISSISS	auga		ur o er	iroiime	ent: 58		
ESL (%): 34.5				Special needs (%): 20.7					
Actual rating vs p	redicted bas	ed			2016-17	7 Last	t 5 Years		
					Rank: 2434/3064 n/a				
Academic Performance		2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.9	2.5	n/a	2.8	2.9	n/a		
	Writing	2.9	2.7	n/a	2.9	2.7	n/a		
	Math	2.9	2.7	n/a	2.7	2.6	n/a		
Gr 6 avg. level:	Reading	2.8	2.9	n/a	3.0	2.8	n/a		
	Writing	2.9	2.9	n/a	3.1	2.9	n/a		
	Math	2.4	2.6	n/a	2.7	2.1	n/a		
Gender gap (level	): Reading	F 0.4	F 0.5	n/a	F 0.1	F 0.5	n/a		
	Math	M 0.2	F 0.3	n/a	F 0.2	F 0.4	n/a		
Tests below stand	lard (%)	28.3	33.3	n/a	21.9	35.7	n/a		
Tests not written	(%)	2.0	4.7	n/a	3.0	0.9	n/a		
Overall rating o	ut of 10	6.0	5.1	n/a	7.0	4.6	n/a		

Father Daniel Z	anon [Cath	olic] Mi	ssissau	ıga	Gr 6 er	irollm	ent: 32
ESL (%): 9.4					Special i	needs (	%): 9.4
Actual rating vs p	Actual rating vs predicted based					7 Las	t 5 Year
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 1	341/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.6	2.7	n/a	3.0	3.0	n/a
	Writing	2.7	2.9	n/a	2.8	2.8	n/a
	Math	2.7	2.8	n/a	2.6	2.9	n/a
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.8	3.0	n/a
	Writing	2.7	3.0	n/a	2.9	2.8	n/a
	Math	2.5	2.6	n/a	2.4	2.6	n/a
Gender gap (level	): Reading	F 0.5	F 0.1	n/a	F 0.3	F 0.4	n/a
	Math	F 0.4	E	n/a	F 0.4	F 0.2	n/a
Tests below stand	Tests below standard (%)		24.1	n/a	32.5	22.8	n/a
Tests not written	Tests not written (%)		1.3	n/a	6.1	2.7	n/a
Overall rating o	4.9	6.7	n/a	5.5	6.4	n/a	

Ange-Gabriel [C	atholic] Mi	ississau	ga		Gr 6 er	ırollme	ent: 43
ESL (%): n/a					pecial n	eeds (%	): 14.0
Actual rating vs p	Actual rating vs predicted based					7 Last	t 5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 5	567/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.4	3.6	n/a	3.6	3.5	n/a
	Writing	3.2	3.1	n/a	3.0	3.1	n/a
	Math	3.1	3.2	n/a	3.1	3.2	n/a
Gr 6 avg. level:	Reading	3.5	3.8	n/a	3.4	3.4	n/a
	Writing	3.4	3.5	n/a	3.3	3.1	n/a
	Math	3.7	3.8	n/a	3.4	3.5	n/a
Gender gap (level	): Reading	F 0.2	M 0.1	n/a	F 0.3	F 0.2	n/a
	Math	M 0.2	E	n/a	E	M 0.3	n/a
Tests below stand	ard (%)	6.7	4.1	n/a	6.3	7.1	n/a
Tests not written (%)			0.0	n/a	1.2	0.0	n/a
Overall rating out of 10		7.6	8.6	n/a	7.6	7.5	n/a

nt: 24	
: 20.8	
Last 5 Years	
n/a	
Trend	
n/a	

Floradale [Public] Mississauga					Gr 6 enrollment: 54					
ESL (%): 83.3	ESL (%): 83.3				Special needs (%): 16.7					
Actual rating vs pi	redicted bas	ed			2016-17	7 Las	t 5 Years			
on parents' avg. ir	c. of \$ n/a:	n/a		Rank: 1	642/30	64	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.7	2.6	n/a	2.8	2.9	n/a			
	Writing	3.0	2.8	n/a	2.7	2.7	n/a			
	Math	2.8	2.8	n/a	2.6	2.7	n/a			
Gr 6 avg. level:	Reading	3.1	2.9	n/a	2.9	2.9	n/a			
	Writing	3.1	3.0	n/a	3.1	2.8	n/a			
	Math	2.8	2.8	n/a	3.0	2.4	n/a			
Gender gap (level)	): Reading	E	F 0.1	n/a	F 0.1	M 0.1	n/a			
	Math	M 0.2	F 0.1	n/a	E	F 0.2	n/a			
Tests below standard (%)		22.0	30.7	n/a	28.2	31.4	n/a			
Tests not written (%)		0.6	0.0	n/a	1.3	4.9	n/a			
Overall rating o	ut of 10	7.3	6.3	n/a	6.5	6.0	n/a			

Forest Avenue [Public] Mississauga Gr 6 enrollment: 25							
ESL (%): 28.0				SI	pecial ne	eeds (%	): 28.0
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. in	nc. of \$ n/a:	n/a		Rank: 9	912/306	4	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	3.0	n/a	2.9	3.0	n/a
	Writing	2.9	2.8	n/a	2.9	2.9	n/a
	Math	2.9	2.6	n/a	2.6	2.8	n/a
Gr 6 avg. level:	Reading	3.0	2.9	n/a	2.9	3.0	n/a
	Writing	2.9	2.9	n/a	2.8	3.1	n/a
	Math	2.9	2.4	n/a	2.3	2.9	n/a
Gender gap (level	): Reading	F 0.4	n/a	n/a	M 0.3	F 0.5	n/a
	Math	F 0.8	n/a	n/a	M 0.4	F 0.1	n/a
Tests below stand	lard (%)	20.6	27.4	n/a	29.5	18.6	n/a
Tests not written	(%)	0.0	2.5	n/a	2.2	1.9	n/a
Overall rating out of 10 5.9		5.9	6.1	n/a	5.8	7.0	n/a
•							

IODALI : ID							
IQRA Islamic [Pr	ivate] Miss	sissaug	3		Gr 6 en	irolime	ent: 10
ESL (%): 0.0	ESL (%): 0.0						
Actual rating vs pr	edicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. in	c. of \$ n/a:	n/a		Rank:	1/3064		n/a
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	n/a	3.5	n/a	4.0	3.9	n/a
	Writing	n/a	3.3	n/a	3.6	3.3	n/a
	Math	n/a	3.8	n/a	3.6	3.9	n/a
Gr 6 avg. level:	Reading	n/a	3.4	n/a	3.9	3.5	n/a
	Writing	n/a	3.4	n/a	3.8	3.3	n/a
	Math	n/a	3.3	n/a	3.9	4.0	n/a
Gender gap (level)	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	n/a	0.0	n/a	0.0	0.0	n/a
Tests not written (%) n/			0.0	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	n/a	10.0	n/a	10.0	10.0	n/a

Maingate Acader	ny [Priva	te] Miss	issaug	a	Gr 6 en	rollme	ent: 19
ESL (%): 0.0		Special n	eeds (	%): 0.0			
Actual rating vs pre	dicted bas	ed			2016-17	Las	t 5 Year
on parents' avg. inc	. of \$ n/a:	n/a		Rank:	136/306	4	n/a
<b>Academic Perform</b>	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	n/a	n/a	n/a	2.7	3.2	n/a
	Writing	n/a	n/a	n/a	2.9	3.0	n/a
	Math	n/a	n/a	n/a	3.1	2.8	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	3.1	3.1	n/a
-	Writing	n/a	n/a	n/a	3.1	3.5	n/a
	Math	n/a	n/a	n/a	2.6	2.9	n/a
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standar	n/a	n/a	n/a	17.8	12.3	n/a	
Tests not written (%	n/a	n/a	n/a	0.0	13.8	n/a	
Overall rating out	t of 10	n/a	n/a	n/a	7.5	8.5	n/a

Hawthorn [Pub	lic] Mississ	auga			Gr 6 eı	ırollm	ent: 29		
ESL (%): 31.0				Special needs (%): 17.2					
Actual rating vs p		2016-17 Last 5			t 5 Years				
on parents' avg. inc. of \$ n/a: n/a				Rank: 1413/3064			n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.7	3.0	n/a	3.0	2.8	n/a		
	Writing	2.6	2.9	n/a	2.8	2.6	n/a		
	Math	2.7	3.2	n/a	3.0	2.5	n/a		
Gr 6 avg. level:	Reading	3.2	3.2	n/a	3.0	3.0	n/a		
	Writing	2.9	2.9	n/a	3.0	3.0	n/a		
	Math	3.0	2.6	n/a	2.8	2.7	n/a		
Gender gap (leve	): Reading	F 0.3	F 0.7	n/a	F 0.3	F 0.1	n/a		
	Math	M 0.1	E	n/a	F 0.3	M 0.2	n/a		
Tests below standard (%)		29.9	21.3	n/a	21.7	27.9	n/a		
Tests not written (%)		3.9	0.0	n/a	0.0	0.0	n/a		
Overall rating out of 10		6.0	6.9	n/a	6.8	6.3	n/a		
-									

<b>6 enrollment</b> ial needs (%): 6-17 Last 5 8064 n/	: 0.0 Year
6-17 Last 5	Year
3064 n/	12
	а
16 2017 Tr	rend
3.3 3.3	n/a
3.2 3.1	n/a
3.6 3.3	n/a
3.4 3.3	n/a
3.5 3.6	n/a
3.6 3.6	n/a
0.2 M 0.1	n/a
0.2 M 0.3	n/a
0.4 1.4	n/a
0.0 0.0	n/a
9.8 9.8 ı	n/a
	16 2017 Ti 3.3 3.3 3.2 3.1 3.6 3.3 3.4 3.3 3.5 3.6 3.6 3.6 0.2 M 0.1 0.2 M 0.3 0.4 1.4 0.0 0.0

Maple Wood [Pu	ıblic] Missi	ssauga			Gr 6 er	ırollme	ent: 12			
ESL (%): 33.3	ESL (%): 33.3				Special needs (%): 16.7					
Actual rating vs pr	edicted bas	ed			2016-17	7 Las	t 5 Years			
	on parents' avg. inc. of \$ n/a: n/a			Rank: 2	715/306	54	n/a			
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.6	2.5	n/a	2.4	2.5	n/a			
	Writing	2.8	2.3	n/a	2.6	2.5	n/a			
	Math	2.6	1.9	n/a	2.4	2.5	n/a			
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.7	2.9	n/a			
	Writing	2.8	2.6	n/a	2.8	2.8	n/a			
	Math	2.3	2.3	n/a	2.0	1.5	n/a			
Gender gap (level)	: Reading	n/a	F 0.1	n/a	n/a	n/a	n/a			
	Math	n/a	M 0.1	n/a	n/a	n/a	n/a			
Tests below standa	Tests below standard (%) 34.3		46.8	n/a	44.8	43.9	n/a			
Tests not written (%) 0.0		2.6	n/a	5.9	15.4	n/a				
		5.1	4.3	n/a	3.8	3.8	n/a			

Hillside [Public]	Mississau	ga		Gr 6 enrollment: 66					
ESL (%): 22.7				Special needs (%): 16.7					
Actual rating vs predicted based					2016-17	7 Last	t 5 Years		
on parents' avg. ir		n/a		Rank: 2234/3064 n/a					
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	n/a	n/a	n/a	n/a	2.7	n/a		
	Writing	n/a	n/a	n/a	n/a	2.5	n/a		
	Math	n/a	n/a	n/a	n/a	2.3	n/a		
Gr 6 avg. level:	Reading	n/a	n/a	n/a	n/a	2.9	n/a		
	Writing	n/a	n/a	n/a	n/a	2.9	n/a		
	Math	n/a	n/a	n/a	n/a	2.1	n/a		
Gender gap (level)	): Reading	n/a	n/a	n/a	n/a	F 0.2	n/a		
	Math	n/a	n/a	n/a	n/a	E	n/a		
Tests below standard (%) n/a			n/a	n/a	n/a	39.7	n/a		
Tests not written (%) n/a			n/a	n/a	n/a	4.6	n/a		
Overall rating o	ut of 10	n/a	n/a	n/a	n/a	5.0	n/a		

John XXIII [Catho	lic] Missis	sauga			Gr 6 en	rollme	ent: 14		
ESL (%): 0.0				Special needs (%): 7.1					
Actual rating vs predicted based					2016-17	t 5 Years			
on parents' avg. inc	. of \$ n/a:	n/a		Rank:	75/3064	ļ	n/a		
Academic Perforn	nance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.9	3.2	n/a	3.2	3.3	n/a		
	Writing	3.1	3.0	n/a	3.0	3.1	n/a		
	Math	3.0	3.5	n/a	3.3	3.3	n/a		
Gr 6 avg. level:	Reading	3.1	3.0	n/a	3.1	3.3	n/a		
	Writing	3.1	3.2	n/a	3.3	3.1	n/a		
	Math	2.6	3.0	n/a	2.4	2.9	n/a		
Gender gap (level):	Reading	n/a	n/a	n/a	E	n/a	n/a		
	Math	n/a	n/a	n/a	M 0.1	n/a	n/a		
Tests below standard (%)		12.1	6.7	n/a	17.1	12.5	n/a		
Tests not written (%)		0.0	0.0	n/a	0.0	0.0	n/a		
Overall rating out of 10		8.2	9.1	n/a	8.1	8.9	n/a		

Mary Fix [Catho	olic] Mississ	auga			Gr 6 er	ırollme	ent: 21
ESL (%): 9.5				Sp	oecial n	eeds (%	): 23.8
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 1	764/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.0	2.8	n/a	3.0	3.0	n/a
	Writing	2.9	2.7	n/a	3.0	2.8	n/a
	Math	2.9	2.6	n/a	2.6	2.8	n/a
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.0	2.9	n/a
	Writing	3.0	2.7	n/a	3.0	3.0	n/a
	Math	3.0	2.0	n/a	2.9	2.2	n/a
Gender gap (level	): Reading	F 0.5	F 0.3	n/a	F 0.3	F 0.4	n/a
	Math	M 0.1	F 0.5	n/a	F 0.4	F 0.4	n/a
Tests below stand	20.2	37.4	n/a	23.5	27.7	n/a	
Tests not written	(%)	0.0	0.0	n/a	2.2	2.1	n/a
Overall rating o	ut of 10	6.0	1 0	n/a	6.1	5.0	n/a

Holy Cross [Cath	olic] Missi	ssauga			Gr 6 er	rollme	ent: 55		
ESL (%): 16.4				Special needs (%): 18					
Actual rating vs pr	Actual rating vs predicted base				2016-1	7 Las	t 5 Years		
on parents' avg. in	n/a		Rank: 9	986/306	4	n/a			
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.8	3.0	n/a	2.8	3.1	n/a		
	Writing	3.0	3.0	n/a	2.7	2.9	n/a		
	Math	2.9	2.9	n/a	2.5	2.8	n/a		
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.8	2.9	n/a		
	Writing	3.0	2.9	n/a	2.9	3.0	n/a		
	Math	2.4	2.6	n/a	2.4	2.2	n/a		
Gender gap (level)	: Reading	F 0.5	F 0.4	n/a	F 0.4	E	n/a		
	Math	F 0.2	F 0.6	n/a	Ε	E	n/a		
Tests below stand	28.7	23.3	n/a	36.8	26.8	n/a			
Tests not written (	1.1	1.8	n/a	1.3	0.9	n/a			
Overall rating o	Overall rating out of 10				5.4	6.9	n/a		

Kenollie [Publi	c] Mississau	ıga			Gr 6 en	rollme	ent: 15
ESL (%): 6.7				S	pecial ne	eds (%	): 33.3
Actual rating vs p	redicted bas	ed			2016-17	7 Last	t 5 Years
on parents' avg. ii	n/a		Rank:	41/3064	ļ	n/a	
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	3.3	n/a	3.2	3.2	n/a
	Writing	2.9	3.1	n/a	2.9	3.0	n/a
	Math	3.0	3.2	n/a	3.1	3.2	n/a
Gr 6 avg. level:	Reading	3.1	3.3	n/a	2.9	3.5	n/a
	Writing	3.1	3.3	n/a	2.9	3.3	n/a
	Math	2.9	3.0	n/a	2.3	2.9	n/a
Gender gap (level	): Reading	F 0.4	F 0.2	n/a	n/a	n/a	n/a
	Math	M 0.1	F 0.3	n/a	n/a	n/a	n/a
Tests below stand	lard (%)	13.2	8.1	n/a	17.0	7.1	n/a
Tests not written	1.7	0.0	n/a	0.0	0.0	n/a	
Overall rating o	ut of 10	7.6	8.7	n/a	7.4	9.4	n/a
-							

McBride Avenu	e [Public] N	lississa	uga		Gr 6 er	ırollme	ent: 57
ESL (%): 36.8				Sp	oecial n	eeds (%	): 19.3
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/a					54	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.6	n/a	2.9	3.0	n/a
	Writing	2.7	2.8	n/a	2.8	2.7	n/a
	Math	2.5	2.8	n/a	2.6	2.7	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	3.0	3.0	n/a
	Writing	3.0	3.0	n/a	3.1	3.1	n/a
	Math	2.7	2.7	n/a	2.4	2.6	n/a
Gender gap (level	): Reading	F 0.2	E	n/a	F 0.3	F 0.2	n/a
	Math	M 0.4	M 0.1	n/a	F 0.4	F 0.1	n/a
Tests below stand	ard (%)	28.7	26.5	n/a	30.5	22.9	n/a
Tests not written	(%)	1.9	0.0	n/a	1.9	3.0	n/a
Overall rating o	ut of 10	5.9	6.9	n/a	5.9	6.8	n/a

Horizon Jeunes	se [Public]	Mississa	auga		Gr 6 er	ırollme	ent: 40	
ESL (%): n/a				Special needs (%): 17				
Actual rating vs p	Actual rating vs predicted bas				2016-1	7 Las	t 5 Years	
on parents' avg. ii	n/a		n/a					
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	3.1	3.5	n/a	3.4	3.4	n/a	
	Writing	3.1	3.5	n/a	2.9	2.8	n/a	
	Math	3.0	3.2	n/a	3.0	2.9	n/a	
Gr 6 avg. level:	Reading	3.1	3.3	n/a	3.3	3.3	n/a	
	Writing	3.2	3.3	n/a	3.1	3.3	n/a	
	Math	2.9	2.8	n/a	3.1	3.1	n/a	
Gender gap (level	): Reading	E	F 0.3	n/a	Ε	F 0.1	n/a	
	Math	F 0.5	F 0.4	n/a	M 0.4	M 0.2	n/a	
Tests below stand	lard (%)	13.3	11.4	n/a	12.1	15.0	n/a	
Tests not written	2.9	7.4	n/a	6.7	9.5	n/a		
Overall rating o	6.0	6.4	n/a	6.5	6.6	n/a		

Khalsa School Ma	alton [Priv	/ate] Mi	ississaı	uga	Gr 6 en	ırollm	ent: 29
ESL (%): 20.7					Special r	needs (	%): 0.0
Actual rating vs pre	dicted base	ed			2016-17	7 Las	t 5 Year
on parents' avg. inc	. of \$ n/a: ı	n/a		Rank:	115/306	4	n/a
<b>Academic Perforr</b>	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.2	3.6	n/a	3.3	3.0	n/a
	Writing	3.3	3.3	n/a	3.2	3.0	n/a
	Math	3.3	3.8	n/a	3.5	3.3	n/a
Gr 6 avg. level:	Reading	3.0	3.3	n/a	3.1	3.1	n/a
	Writing	3.2	3.5	n/a	3.2	3.2	n/a
	Math	3.5	3.5	n/a	2.9	3.7	n/a
Gender gap (level):	Reading	n/a	n/a	n/a	F 0.1	F 0.3	n/a
	Math	n/a	n/a	n/a	M 0.1	F 0.3	n/a
Tests below standar	rd (%)	0.8	0.0	n/a	5.2	5.3	n/a
Tests not written (9	6)	0.0	0.0	n/a	0.0	0.0	n/a
Overall rating ou	t of 10	10.0	10.0	n/a	9.1	8.6	n/a

Metropolitan	Andrei [Cath	olic] Mi	ssissaı	ıga	Gr 6 er	rollm	ent: 51
ESL (%): 21.6				S	oecial n	eeds (%	5): 15.7
Actual rating vs	predicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg	on parents' avg. inc. of \$ n/a: n/a				176/30	64	n/a
Academic Per	formance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.7	2.7	n/a	2.9	2.7	n/a
	Writing	2.9	2.9	n/a	2.7	2.7	n/a
	Math	2.7	2.7	n/a	2.5	2.5	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	2.9	2.9	n/a
	Writing	2.9	2.7	n/a	2.7	2.8	n/a
	Math	2.7	2.3	n/a	2.0	2.3	n/a
Gender gap (le	vel): Reading	F 0.1	F 0.2	n/a	E	F 0.3	n/a
	Math	M 0.2	F 0.2	n/a	M 0.2	F 0.2	n/a
Tests below sta	ndard (%)	26.5	31.0	n/a	37.9	37.2	n/a
Tests not writte		1.0	1.0	n/a	2.2	2.6	n/a
Overall rating	out of 10	6.3	5.8	n/a	5.5	5.1	n/a

HER LC TO LETHE !											
Miller's Grove [	Miller's Grove [Public] Mississauga Gr 6 enrollment: 24										
ESL (%): 8.3				Sp	oecial ne	eeds (%	): 37.5				
Actual rating vs p	redicted base	ed			2016-17	7 Las	t 5 Years				
on parents' avg. ii		n/a		Rank: 2	067/306	54	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level	Reading	3.1	3.2	n/a	2.8	2.7	n/a				
	Writing	3.0	3.1	n/a	2.6	2.6	n/a				
	Math	3.3	3.1	n/a	2.2	2.5	n/a				
Gr 6 avg. level:	Reading	3.1	3.0	n/a	3.4	2.9	n/a				
	Writing	3.1	3.0	n/a	3.5	3.2	n/a				
	Math	2.9	2.8	n/a	3.2	2.5	n/a				
Gender gap (level	): Reading	E	F 0.1	n/a	n/a	F 0.3	n/a				
	Math	E	E	n/a	n/a	F 0.5	n/a				
Tests below stand	10.6	9.5	n/a	27.0	31.9	n/a					
Tests not written (%) 0.0 0.0 n/a 0.0 2.1							n/a				
Overall rating out of 10 8.7 8.5 n/a 6.7 5.3 n/a											

Plowman's Park [Public] Mississauga Gr 6 enrollment: 34											
ESL (%): 20.6 Special needs (%): 23.5											
Actual rating vs predicted based 2016-17 Last 5 Years											
on parents' avg. in	c. of \$ n/a: 1	n/a		Rank: 1	887/30	54	n/a				
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level	Reading	2.9	2.5	n/a	2.7	2.8	n/a				
	Writing	3.0	2.8	n/a	2.8	2.7	n/a				
	Math	2.7	2.4	n/a	2.4	2.5	n/a				
Gr 6 avg. level:	Reading	2.8	3.1	n/a	3.0	2.8	n/a				
	Writing	2.9	3.1	n/a	3.1	3.1	n/a				
	Math	2.1	2.6	n/a	2.2	2.2	n/a				
Gender gap (level)	: Reading	F 0.7	E	n/a	F 0.1	F 0.2	n/a				
	Math	F 0.6	M 0.1	n/a	M 0.5	M 0.2	n/a				
Tests below stand	ard (%)	36.7	33.8	n/a	32.5	32.8	n/a				
Tests not written (%) 2.2 2.9 n/a 9.1 9.0 n/a											
Overall rating or	Overall rating out of 10 4.5 6.1 n/a 5.6 5.6 n/a										

Riverside [Publi	c] Mississa	iuga			Gr 6 er	ırollme	ent: 25		
ESL (%): 20.0				Special needs (%): 40					
Actual rating vs pr	Actual rating vs predicted based					7 Last	t 5 Year		
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 1	887/306	64	n/a		
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.8	2.4	n/a	2.5	2.6	n/a		
	Writing	2.8	2.8	n/a	2.7	2.6	n/a		
	Math	2.9	2.7	n/a	2.5	2.4	n/a		
Gr 6 avg. level:	Reading	2.8	2.7	n/a	3.2	3.1	n/a		
	Writing	2.8	2.6	n/a	3.1	3.1	n/a		
	Math	2.4	2.1	n/a	2.7	2.4	n/a		
Gender gap (level)	: Reading	n/a	n/a	n/a	F 0.2	n/a	n/a		
	Math	n/a	n/a	n/a	E	n/a	n/a		
Tests below standa	ard (%)	30.0	41.4	n/a	23.7	31.6	n/a		
Tests not written (	%)	0.0	9.4	n/a	0.0	15.2	n/a		
Overall rating ou	it of 10	5.9	4.1	n/a	7.0	5.6	n/a		

Mineola [Public]	Mississau	ıga			Gr 6 er	ırollme	ent: 60				
ESL (%): 10.0	ESL (%): 10.0					Special needs (%): 25.					
Actual rating vs pre			2016-17	7 Las	t 5 Year						
on parents' avg. inc	Rank: 404/3064 n										
Academic Perfori	mance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level	Reading	3.1	3.1	n/a	3.1	3.0	n/a				
	Writing	3.0	2.8	n/a	2.9	2.9	n/a				
	Math	3.0	3.0	n/a	2.9	2.8	n/a				
Gr 6 avg. level:	Reading	3.0	3.2	n/a	3.1	3.2	n/a				
	Writing	3.0	3.1	n/a	3.1	3.1	n/a				
	Math	3.0	2.8	n/a	2.9	3.0	n/a				
Gender gap (level):	Reading	F 0.3	M 0.2	n/a	E	F 0.1	n/a				
	Math	F 0.1	M 0.2	n/a	M 0.1	F 0.1	n/a				
Tests below standa	rd (%)	11.3	16.5	n/a	13.7	17.0	n/a				
Tests not written (9	0.0	0.8	n/a	0.0	1.8	n/a					
Overall rating ou	t of 10	7.9	7.5	n/a	8.0	7.8	n/a				

Plum Tree Park [	Public] M	ississau	ga		Gr 6 en	rollme	ent: 91
ESL (%): 34.1				S	pecial ne	eds (%	): 12.1
Actual rating vs pre	edicted bas	ed			2016-17	' Las	t 5 Year
on parents' avg. inc	c. of \$ n/a:	n/a		Rank:	89/3064	ļ	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	2.9	n/a	3.1	3.2	n/a
	Writing	3.0	3.0	n/a	3.0	3.0	n/a
	Math	2.9	3.1	n/a	2.9	3.1	n/a
Gr 6 avg. level:	Reading	3.1	3.2	n/a	3.1	3.3	n/a
	Writing	3.2	3.3	n/a	3.2	3.3	n/a
	Math	3.0	3.0	n/a	2.6	3.2	n/a
Gender gap (level):	Reading	F 0.1	F 0.2	n/a	F 0.1	F 0.1	n/a
	Math	M 0.3	M 0.1	n/a	M 0.4	E	n/a
Tests below standa	rd (%)	14.4	10.1	n/a	17.7	11.1	n/a
Tests not written (9	%)	0.0	1.1	n/a	0.5	0.5	n/a
Overall rating ou	t of 10	7.8	8.5	n/a	7.5	8.8	n/a
_							

Safa & Marwa I	slamic [Pri	vate] M	ississa	uga	Gr 6 en	rollme	ent: 23
ESL (%): 0.0					Special r	eeds (	%): 0.0
Actual rating vs pr	Actual rating vs predicted base				2016-17	Las	t 5 Years
on parents' avg. in	n/a		Rank:	48/3064	ļ	n/a	
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.3	3.2	n/a	3.7	3.3	n/a
	Writing	3.2	3.0	n/a	3.1	3.0	n/a
	Math	3.4	3.1	n/a	3.9	3.5	n/a
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.4	3.3	n/a
	Writing	3.2	3.4	n/a	3.5	3.2	n/a
	Math	2.7	3.1	n/a	3.7	3.4	n/a
Gender gap (level)	): Reading	n/a	n/a	n/a	n/a	F 0.2	n/a
	Math	n/a	n/a	n/a	n/a	M 0.1	n/a
Tests below standard (%)		11.1	0.0	n/a	0.0	1.3	n/a
Tests not written (		0.0	0.0	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	8.9	9.6	n/a	10.0	9.3	n/a

Olive Grove [Pri	vate] Missi	ssauga			Gr 6 er	rollme	ent: 66
ESL (%): 0.0					Special r	needs (	%): 0.0
Actual rating vs predicted based					2016-17	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank:	1/3064		n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.2	3.4	n/a	3.4	3.6	n/a
	Writing	3.2	3.3	n/a	3.1	3.3	n/a
	Math	3.2	3.2	n/a	3.3	3.5	n/a
Gr 6 avg. level:	Reading	3.4	3.4	n/a	3.3	3.5	n/a
	Writing	3.4	3.5	n/a	3.5	3.5	n/a
	Math	3.5	3.6	n/a	3.4	3.3	n/a
Gender gap (level	): Reading	F 0.4	F 0.1	n/a	F 0.3	F 0.3	n/a
	Math	F 0.2	E	n/a	F 0.2	E	n/a
Tests below stand	lard (%)	4.0	2.6	n/a	2.8	3.1	n/a
Tests not written (%)		0.0	0.8	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	9.2	10.0	n/a	9.2	10.0	n/a

Queen of Heaver	ı [Catholi	c] Missis	sauga		Gr 6 er	ırollme	ent: 26
ESL (%): 11.5			S	oecial n	eeds (%	): 23.1	
Actual rating vs predicted based					2016-1	7 Las	t 5 Year:
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	015/30	64	n/a
Academic Performance 201			2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.6	2.7	n/a	2.9	2.9	n/a
	Writing	2.7	2.8	n/a	2.9	2.7	n/a
	Math	2.6	2.5	n/a	2.9	2.6	n/a
Gr 6 avg. level:	Reading	2.7	3.0	n/a	2.8	2.8	n/a
	Writing	2.8	3.0	n/a	2.8	2.7	n/a
	Math	2.5	2.6	n/a	1.8	2.5	n/a
Gender gap (level):	Reading	F 0.2	F 0.1	n/a	n/a	F 0.2	n/a
	Math	M 0.4	E	n/a	n/a	F 0.4	n/a
Tests below standard (%)			25.3	n/a	27.9	31.3	n/a
Tests not written (9	5.2	2.6	n/a	7.6	1.0	n/a	
Overall rating ou	t of 10	4.8	6.6	n/a	5.9	5.4	n/a

Saint-Jean-Bap	tiste [Cath	olic] Mi:	ssissau	ga	Gr 6 er	ırollme	ent: 39
ESL (%): n/a				S	oecial n	eeds (%	): 17.9
Actual rating vs p	ed			2016-17	7 Las	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	101/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.3	3.6	n/a	3.6	3.5	n/a
	Writing	3.5	3.4	n/a	3.3	3.2	n/a
	Math	3.3	3.3	n/a	3.3	3.3	n/a
Gr 6 avg. level:	Reading	3.1	3.2	n/a	3.2	3.6	n/a
	Writing	3.1	3.3	n/a	3.1	3.2	n/a
	Math	3.4	3.4	n/a	3.3	3.9	n/a
Gender gap (level	): Reading	F 0.2	F 0.5	n/a	E	Е	n/a
	Math	E	F 0.5	n/a	M 0.3	E	n/a
Tests below standard (%)		7.9	4.0	n/a	5.1	3.7	n/a
Tests not written	(%)	0.0	0.0	n/a	1.9	2.2	n/a
Overall rating o	ut of 10	7.3	7.1	n/a	7.7	8.7	n/a

Our Lady of Goo	d Vovage l	Catholi	c1 Miss	issauda	Gr 6 e	nrollm	ent: 21		
ESL (%): 14.3	,		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Special needs (%): 14.3					
Actual rating vs predicted based					2016-1	7 Last	5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 8	352/306	4	n/a		
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.7	3.1	n/a	2.9	3.1	n/a		
	Writing	3.1	3.0	n/a	2.9	2.9	n/a		
	Math	3.0	2.9	n/a	2.7	2.8	n/a		
Gr 6 avg. level:	Reading	2.9	3.1	n/a	2.8	3.0	n/a		
	Writing	3.1	3.1	n/a	3.1	3.0	n/a		
	Math	2.6	2.6	n/a	2.5	2.5	n/a		
Gender gap (level)	: Reading	n/a	F 0.2	n/a	n/a	n/a	n/a		
	Math	n/a	F 0.4	n/a	n/a	n/a	n/a		
Tests below stand	ard (%)	19.7	18.6	n/a	26.3	22.2	n/a		
Tests not written (%)		0.0	0.0	n/a	0.0	0.0	n/a		
Overall rating o	ıt of 10	7.4	7.2	n/a	6.5	7.1	n/a		

Queenston Driv	e [Public] I	Mississa	uga		Gr 6 er	ırollme	ent: 38
ESL (%): 39.5				S	oecial n	eeds (%	): 31.6
Actual rating vs predicted based					2016-1	7 Last	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	280/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.7	2.8	n/a	2.7	2.8	n/a
	Writing	2.8	2.8	n/a	2.6	2.5	n/a
	Math	2.8	2.5	n/a	2.6	2.6	n/a
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.8	2.8	n/a
	Writing	2.6	3.0	n/a	2.9	2.7	n/a
	Math	2.7	3.0	n/a	2.5	2.1	n/a
Gender gap (level	): Reading	M 0.2	M 0.3	n/a	E	F 0.2	n/a
	Math	F 0.1	M 0.7	n/a	F 0.1	E	n/a
Tests below stand	ard (%)	30.9	25.8	n/a	33.3	42.8	n/a
Tests not written (%)		1.9	8.0	n/a	3.9	4.3	n/a
Overall rating o	ut of 10	5.9	5.8	n/a	5.9	4.9	n/a
-							

San Lorenzo Ru	iiz [Catholic	c] Missis	sauga		Gr 6 er	ırollm	ent: 63
ESL (%): 9.5				St	ecial n	eeds (%	5): 22.2
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 1	126/30	64	n/a
Academic Performance 201		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.0	3.0	n/a	3.0	3.1	n/a
	Writing	3.1	3.0	n/a	3.0	3.0	n/a
	Math	3.0	2.9	n/a	2.9	3.0	n/a
Gr 6 avg. level:	Reading	3.2	3.2	n/a	3.0	3.0	n/a
	Writing	3.2	3.3	n/a	3.1	3.0	n/a
	Math	2.9	3.0	n/a	2.6	2.4	n/a
Gender gap (level	): Reading	M 0.1	F 0.4	n/a	F 0.2	F 0.3	n/a
	Math	M 0.2	F 0.3	n/a	F 0.1	F 0.2	n/a
Tests below stand	ard (%)	14.6	12.7	n/a	19.6	22.8	n/a
Tests not written	(%)	0.0	3.4	n/a	2.7	4.3	n/a
Overall rating o	ut of 10	8.2	8.0	n/a	7.2	6.7	n/a

Our Lady of Me	rcy [Cathol	ic] Missi	ssauga	1	Gr 6 er	rollme	nt: 61
ESL (%): 1.6					Special	needs (	%): 4.9
Actual rating vs predicted based		ed			2016-1	7 Last	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	059/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.9	n/a	3.1	3.1	n/a
	Writing	2.9	3.0	n/a	2.8	2.6	n/a
	Math	2.8	2.9	n/a	2.7	2.7	n/a
Gr 6 avg. level:	Reading	2.7	3.1	n/a	3.2	3.0	n/a
	Writing	2.8	2.8	n/a	3.2	3.0	n/a
	Math	2.6	2.7	n/a	2.6	2.6	n/a
Gender gap (leve	): Reading	E	Ε	n/a	Ε	F 0.1	n/a
	Math	M 0.1	F 0.1	n/a	Ε	M 0.2	n/a
Tests below stance	lard (%)	27.3	20.4	n/a	20.5	22.9	n/a
Tests not written (%)		1.7	1.5	n/a	0.0	1.3	n/a
Overall rating o	Overall rating out of 10		7.3	n/a	7.8	6.8	n/a

René-Lamoureu	x [Catholi	c] Missi:	ssauga		Gr 6 er	ırollme	ent: 27
ESL (%): n/a					Special i	needs (	%): 7.4
Actual rating vs pre	ed			2016-17	7 Las	t 5 Years	
on parents' avg. inc	n/a		Rank: 1	563/306	54	n/a	
Academic Perform	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.4	3.4	n/a	3.5	3.2	n/a
	Writing	3.3	3.4	n/a	3.2	2.8	n/a
	Math	3.2	3.4	n/a	3.2	3.0	n/a
Gr 6 avg. level:	Reading	3.6	3.3	n/a	3.4	3.5	n/a
	Writing	3.5	3.2	n/a	3.0	3.1	n/a
	Math	3.6	3.2	n/a	3.4	3.6	n/a
Gender gap (level):	Reading	F 0.4	n/a	n/a	n/a	F 0.3	n/a
	Math	F 0.2	n/a	n/a	n/a	F 0.3	n/a
Tests below standa	rd (%)	3.9	12.3	n/a	10.1	19.7	n/a
Tests not written (9	0.0	0.0	n/a	0.0	0.0	n/a	
Overall rating ou	t of 10	8.1	7.2	n/a	7.7	6.1	n/a

Settler's Green	[Public] Mi	ssissau	ga	Gr 6 enrollment: 50					
ESL (%): 25.0				S	pecial n	eeds (%	5): 16.1		
Actual rating vs predicted based					2016-1	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a			Rank: 5	503/306	4	n/a			
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.7	3.0	n/a	3.1	3.0	n/a		
	Writing	2.7	2.9	n/a	2.8	2.8	n/a		
	Math	2.7	2.9	n/a	2.8	2.8	n/a		
Gr 6 avg. level:	Reading	3.0	2.9	n/a	3.2	3.1	n/a		
	Writing	3.0	2.8	n/a	3.3	3.2	n/a		
	Math	2.6	2.5	n/a	2.8	2.8	n/a		
Gender gap (level)	: Reading	F 0.1	F 0.2	n/a	M 0.1	F 0.1	n/a		
	Math	M 0.4	F 0.3	n/a	M 0.3	M 0.1	n/a		
Tests below standa	ard (%)	27.8	22.8	n/a	19.6	18.8	n/a		
Tests not written (		0.0	0.0	n/a	0.0	0.0	n/a		
Overall rating or	ıt of 10	6.0	6.5	n/a	7.6	7.6	n/a		

Shelter Bay [Pu	blic] Miccic	callea			Gr 6 er	.vollm	mt. 10
	sauya						
ESL (%): 35.4				SI	oecial n	eeds (%	): 22.9
Actual rating vs pr	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	642/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.7	n/a	2.9	2.7	n/a
•	Writing	2.8	2.5	n/a	2.8	2.7	n/a
	Math	2.7	2.7	n/a	2.7	2.7	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	2.9	3.1	n/a
	Writing	2.7	2.8	n/a	2.8	3.1	n/a
	Math	2.5	2.2	n/a	2.3	2.5	n/a
Gender gap (level)	): Reading	F 0.3	F 0.4	n/a	F 0.1	F 0.2	n/a
	Math	E	F 0.2	n/a	M 0.2	F 0.4	n/a
Tests below stand	ard (%)	31.9	38.0	n/a	30.2	28.8	n/a
Tests not written (	(%)	3.1	3.6	n/a	4.5	8.1	n/a
Overall rating o	ut of 10	5.9	4.8	n/a	6.1	6.0	n/a

St Basil [Catho	lic] Mississa	uga			Gr 6 er	ırollme	ent: 31
ESL (%): 9.7		Special needs (%):					): 25.8
Actual rating vs p	Actual rating vs predicted based				2016-17	7 Last	5 Years
	on parents' avg. inc. of \$ n/a: n/a			Rank: 9	986/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	3.0	n/a	2.9	3.2	n/a
	Writing	2.9	3.0	n/a	2.6	2.9	n/a
	Math	2.7	2.7	n/a	2.4	2.6	n/a
Gr 6 avg. level:	Reading	3.0	3.0	n/a	2.9	3.1	n/a
	Writing	3.1	2.9	n/a	3.1	3.2	n/a
	Math	3.1	2.5	n/a	2.1	2.3	n/a
Gender gap (leve	l): Reading	F 0.5	n/a	n/a	F 0.1	F 0.3	n/a
	Math	F 0.2	n/a	n/a	M 0.3	F 0.1	n/a
Tests below stand	dard (%)	16.9	22.4	n/a	36.3	25.0	n/a
Tests not written	(%)	0.0	5.2	n/a	0.0	1.8	n/a
Overall rating o	out of 10	7.1	7.0	n/a	5.6	6.9	n/a

St Christopher [C	atholic] N	Aississa:	uga		Gr 6 en	rollme	ent: 53
ESL (%): 15.1				S	pecial ne	eds (%	): 11.3
Actual rating vs pre	dicted bas	ed			2016-17	' Las	t 5 Year
on parents' avg. inc	on parents' avg. inc. of \$ n/a: n/a					4	n/a
<b>Academic Perforr</b>	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.0	2.9	n/a	3.2	3.3	n/a
	Writing	3.0	2.9	n/a	3.0	3.0	n/a
	Math	3.2	3.0	n/a	3.1	3.0	n/a
Gr 6 avg. level:	Reading	3.0	3.3	n/a	3.0	3.1	n/a
	Writing	3.1	3.3	n/a	3.2	3.2	n/a
	Math	2.8	3.0	n/a	3.0	3.0	n/a
Gender gap (level):	Reading	F 0.2	F 0.1	n/a	F 0.1	F 0.4	n/a
	Math	E	M 0.1	n/a	F 0.1	F 0.2	n/a
Tests below standar	rd (%)	16.0	11.3	n/a	10.6	13.0	n/a
Tests not written (9	6)	0.0	0.0	n/a	0.0	0.0	n/a
Overall rating ou	t of 10	7.8	8.6	n/a	8.3	7.8	n/a

Springfield [Pub	lic] Missis	sauga			Gr 6 eı	ırollme	ent: 46
ESL (%): 63.0					pecial n		): 28.3
Actual rating vs pre	ed			2016-1	7 Las	t 5 Years	
on parents' avg. in	on parents' avg. inc. of \$ n/a: n/a				563/30	64	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.7	2.8	n/a	3.0	2.9	n/a
	Writing	2.8	2.6	n/a	2.9	2.7	n/a
	Math	2.8	2.7	n/a	2.8	2.7	n/a
Gr 6 avg. level:	Reading	3.1	2.8	n/a	3.2	3.0	n/a
	Writing	3.1	3.0	n/a	3.2	2.9	n/a
	Math	2.9	2.5	n/a	2.6	2.2	n/a
Gender gap (level)	: Reading	M 0.1	F 0.1	n/a	F 0.1	E	n/a
	Math	M 0.4	E	n/a	M 0.1	M 0.3	n/a
Tests below standa	rd (%)	22.9	31.1	n/a	21.3	30.2	n/a
Tests not written (	1.0	0.9	n/a	0.0	0.9	n/a	
Overall rating ou	t of 10	6.6	6.2	n/a	7.4	6.1	n/a

St Bernadette [	[Catholic] N	lississau	ıga		Gr 6 er	rollme	ent: 17
ESL (%): 23.5				S	pecial n	eeds (%	): 29.4
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. ir		n/a		Rank: 2	593/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.5	2.6	n/a	3.0	2.7	n/a
	Writing	2.7	2.8	n/a	3.0	2.8	n/a
	Math	2.6	2.5	n/a	2.8	2.5	n/a
Gr 6 avg. level:	Reading	2.8	2.6	n/a	3.0	2.5	n/a
	Writing	3.0	2.9	n/a	3.0	2.7	n/a
	Math	2.5	1.9	n/a	2.5	1.8	n/a
Gender gap (level	): Reading	F 0.3	F 0.2	n/a	n/a	n/a	n/a
	Math	E	F 0.5	n/a	n/a	n/a	n/a
Tests below stand	lard (%)	31.0	41.9	n/a	22.7	41.8	n/a
Tests not written	(%)	0.0	2.3	n/a	3.0	0.9	n/a
Overall rating o	ut of 10	5.8	4.3	n/a	7.0	4.2	n/a

St Clare [Catholic] Mississauga Gr 6 enrollment: 25									
ESL (%): 4.0				Special needs (%): 32.0					
Actual rating vs pr			2016-17	7 Las	t 5 Years				
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	341/306	54	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.6	2.9	n/a	2.9	3.1	n/a		
	Writing	2.7	3.0	n/a	2.8	2.8	n/a		
	Math	2.8	3.0	n/a	3.0	3.1	n/a		
Gr 6 avg. level:	Reading	2.6	2.7	n/a	2.8	2.8	n/a		
	Writing	2.9	2.8	n/a	2.9	2.9	n/a		
	Math	2.4	2.5	n/a	2.3	2.2	n/a		
Gender gap (level	): Reading	F 0.5	n/a	n/a	n/a	n/a	n/a		
	Math	F 0.5	n/a	n/a	n/a	n/a	n/a		
Tests below stand	ard (%)	34.5	25.6	n/a	25.8	27.7	n/a		
Tests not written (%) 3.4			0.0	n/a	1.6	0.0	n/a		
Overall rating o	ut of 10	4.7	6.3	n/a	6.4	6.4	n/a		

St Albert of Jeru	salem [Ca	tholic] /	Mississ	auga	Gr 6 er	ırollme	ent: 60
ESL (%): 6.7				S	pecial n	eeds (%	): 18.3
Actual rating vs pr	ed			2016-17	7 Las	Last 5 Years	
on parents' avg. in	n/a		Rank: 8	352/306	4	n/a	
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.8	n/a	3.0	3.3	n/a
	Writing	3.0	3.0	n/a	2.9	3.0	n/a
	Math	3.0	2.8	n/a	2.8	3.3	n/a
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.9	2.8	n/a
	Writing	2.9	2.8	n/a	2.9	2.9	n/a
	Math	2.6	2.6	n/a	2.4	2.2	n/a
Gender gap (level)	: Reading	F 0.1	F 0.1	n/a	F 0.3	F 0.3	n/a
	Math	M 0.1	M 0.1	n/a	M 0.2	F 0.1	n/a
Tests below standa	ard (%)	22.2	24.8	n/a	24.9	20.0	n/a
Tests not written (	3.7	1.2	n/a	0.8	0.0	n/a	
Overall rating or	ıt of 10	7.0	6.6	n/a	6.4	7.1	n/a

St Bernard of C	lairvaux [C	atholic]	Missis	sauga	Gr 6 er	ırollme	ent: 83		
ESL (%): 6.0				Special needs (%): 12					
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year		
on parents' avg. ii	nc. of \$ n/a:	n/a	Rank: 404/3064 n/s						
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.0	3.0	n/a	3.1	3.2	n/a		
	Writing	2.9	3.0	n/a	3.0	3.0	n/a		
	Math	2.9	2.9	n/a	3.1	3.1	n/a		
Gr 6 avg. level:	Reading	3.2	3.1	n/a	3.3	3.2	n/a		
	Writing	3.1	3.2	n/a	3.2	3.2	n/a		
	Math	2.9	2.8	n/a	2.8	2.8	n/a		
Gender gap (level	): Reading	F 0.1	F 0.1	n/a	F 0.2	F 0.2	n/a		
	Math	F 0.1	F 0.2	n/a	F 0.2	M 0.6	n/a		
Tests below stand	ard (%)	16.8	15.0	n/a	15.1	13.1	n/a		
Tests not written	0.0	0.0	n/a	1.8	2.6	n/a			
Overall rating o	ut of 10	7.9	7.7	n/a	7.8	7.8	n/a		

St David of Wal	es [Catholi	c] Missis	sauga		Gr 6 er	ırollme	ent: 25
ESL (%): 0.0				Sı	oecial n	eeds (%	): 24.0
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. in	n/a		Rank: 1	206/30	54	n/a	
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.2	2.9	n/a	3.0	3.2	n/a
	Writing	3.3	2.9	n/a	3.1	3.1	n/a
	Math	3.2	2.6	n/a	2.7	3.0	n/a
Gr 6 avg. level:	Reading	2.8	3.1	n/a	3.0	2.9	n/a
	Writing	2.9	3.2	n/a	3.4	3.1	n/a
	Math	3.0	3.2	n/a	3.1	2.3	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	F 0.2	n/a
	Math	n/a	n/a	n/a	n/a	F 0.6	n/a
Tests below standard (%)		15.4	12.6	n/a	17.1	22.8	n/a
Tests not written (%) 4.9 6.3 n/a 4.4		0.7	n/a				
Overall rating o	ut of 10	8.2	8.0	n/a	8.0	6.6	n/a

St Alfred [Catho	olic] Mississ	auga			Gr 6 er	ırollme	ent: 30		
ESL (%): 76.7				Special needs (%): 10.0					
Actual rating vs p	Actual rating vs predicted based				2016-17	7 Las	t 5 Years		
on parents' avg. ii		Rank: 2	389/30	54	n/a				
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.6	2.4	n/a	2.5	2.8	n/a		
	Writing	2.8	2.6	n/a	2.6	2.8	n/a		
	Math	2.8	2.3	n/a	2.6	2.6	n/a		
Gr 6 avg. level:	Reading	2.9	2.8	n/a	2.8	2.6	n/a		
	Writing	3.0	2.9	n/a	2.9	2.7	n/a		
	Math	2.5	2.3	n/a	2.1	2.0	n/a		
Gender gap (level	): Reading	M 0.2	F 0.1	n/a	F 0.2	n/a	n/a		
	Math	M 0.1	M 0.1	n/a	F 1.0	n/a	n/a		
Tests below stand	lard (%)	28.7	36.5	n/a	39.2	36.8	n/a		
Tests not written	Tests not written (%)			n/a	0.4	8.1	n/a		
Overall rating o	ut of 10	6.1	5.3	n/a	4.0	4.7	n/a		
_									

St Catherine of	Siena [Catl	holic] M	ississa	uga	Gr 6 er	rollme	ent: 76	
ESL (%): 32.9					Special i	needs (	%): 6.6	
Actual rating vs p	redicted bas	ed			2016-1	7 Las	Last 5 Years	
on parents' avg. ir	n/a		Rank: 1	709/30	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.8	2.8	n/a	3.1	2.9	n/a	
	Writing	3.1	3.0	n/a	2.9	2.8	n/a	
	Math	2.9	2.7	n/a	2.7	2.5	n/a	
Gr 6 avg. level:	Reading	2.9	2.5	n/a	2.9	2.9	n/a	
	Writing	2.8	2.6	n/a	3.0	3.0	n/a	
	Math	2.3	2.2	n/a	2.8	2.6	n/a	
Gender gap (level	): Reading	M 0.2	F 0.2	n/a	F 0.2	F 0.3	n/a	
	Math	M 0.3	F 0.4	n/a	F 0.2	F 0.4	n/a	
Tests below stand	ard (%)	29.2	31.5	n/a	26.0	28.5	n/a	
Tests not written	2.8	5.1	n/a	4.2	3.6	n/a		
Overall rating o	ut of 10	6.2	5.4	n/a	6.6	5.9	n/a	

St Dominic [Cat	:holic] Missi	issauga			Gr 6 er	ırollm	ent: 31
ESL (%): 0.0				S	pecial n	eeds (%	5): 32.3
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 1	191/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.2	2.8	n/a	3.2	3.5	n/a
•	Writing	3.4	2.9	n/a	3.0	3.0	n/a
	Math	3.3	2.6	n/a	2.9	3.2	n/a
Gr 6 avg. level:	Reading	3.1	3.0	n/a	3.3	3.1	n/a
,	Writing	3.0	3.1	n/a	3.4	3.1	n/a
	Math	2.6	3.0	n/a	3.1	2.6	n/a
Gender gap (leve	): Reading	M 0.2	n/a	n/a	F 0.2	F 0.2	n/a
31.	Math	M 0.5	n/a	n/a	M 0.4	M 0.1	n/a
Tests below stand	Tests below standard (%)			n/a	9.8	12.8	n/a
Tests not written	Tests not written (%) 0.0 0.0 n/a 0.0 3.0				n/a		
Overall rating o	ut of 10	8.3	7.3	n/a	8.1	8.3	n/a

C. D. I							
St Barbara [Cat	holic] Missi	ssauga			Gr 6 er	ırolime	ent: 51
ESL (%): 9.8				S	oecial n	eeds (%	): 13.7
Actual rating vs predicted based					2016-17	7 Last	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 7	770/306	4	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	016 2017 Tr	
Gr 3 avg. level	Reading	2.9	2.9	n/a	2.9	3.0	n/a
	Writing	2.9	2.8	n/a	2.9	3.0	n/a
	Math	2.6	2.8	n/a	3.1	2.9	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	3.2	3.0	n/a
	Writing	3.0	3.1	n/a	3.2	2.9	n/a
	Math	2.8	2.6	n/a	2.9	2.8	n/a
Gender gap (leve	l): Reading	F 0.3	E	n/a	F 0.3	F 0.2	n/a
	Math	F 0.3	M 0.1	n/a	F 0.4	M 0.2	n/a
Tests below stand	lard (%)	26.1	25.1	n/a	16.7	16.0	n/a
Tests not written (%)		0.0	2.2	n/a	0.0	0.4	n/a
Overall rating o	ut of 10	6.3	7.1	n/a	7.4	7.2	n/a
-							

St Charles Garni	er [Catholi	ic] Missi	issauga	1	Gr 6 er	ırolime	ent: 23
ESL (%): 47.8				Sı	oecial n	eeds (%	): 17.4
Actual rating vs pre	edicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 1	413/30	64	n/a
Academic Performance 201			2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.0	2.4	n/a	2.7	2.9	n/a
	Writing	3.1	2.8	n/a	2.7	2.9	n/a
	Math	2.9	2.7	n/a	2.5	2.7	n/a
Gr 6 avg. level:	Reading	2.6	2.6	n/a	2.9	3.0	n/a
	Writing	2.5	2.7	n/a	2.9	3.2	n/a
	Math	2.6	2.2	n/a	2.1	2.6	n/a
Gender gap (level)	Reading	F 0.1	n/a	n/a	n/a	F 0.3	n/a
	Math	F 0.1	n/a	n/a	n/a	F 0.5	n/a
Tests below standa	31.5	41.0	n/a	39.6	24.6	n/a	
Tests not written (9	0.0	2.5	n/a	5.9	2.6	n/a	
Overall rating ou	t of 10	5.9	4.3	n/a	5.0	6.3	n/a

St Dunstan [Cat	tholic] Miss	issauga			Gr 6 er	ırollme	ent: 36	
ESL (%): 16.7				Special needs (%): 1				
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years	
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 7	770/306	4	n/a	
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	3.4	3.1	n/a	3.1	2.8	n/a	
	Writing	3.2	3.0	n/a	2.8	2.8	n/a	
	Math	3.1	3.2	n/a	2.7	2.7	n/a	
Gr 6 avg. level:	Reading	3.0	3.1	n/a	3.1	3.1	n/a	
	Writing	2.9	3.1	n/a	3.0	3.1	n/a	
	Math	3.1	2.9	n/a	2.6	2.7	n/a	
Gender gap (leve	): Reading	M 0.1	E	n/a	n/a	E	n/a	
	Math	E	M 0.1	n/a	n/a	M 0.3	n/a	
Tests below standard (%)			9.7	n/a	21.2	20.5	n/a	
Tests not written (%)			0.0	n/a	0.0	0.0	n/a	
Overall rating out of 10 8.			8.5	n/a	7.1	7.2	n/a	

St Edith Stein [Catholic] Mississauga         Gr 6 e           ESL (%): 18.5         Special n           Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a         Rank: 567/30           Academic Performance         2013 2014 2015 2016							t 5 Years n/a
						2017	Trend
Gr 3 avg. level	Reading	3.2	3.0	n/a	3.3	3.1	n/a
	Writing	3.1	3.0	n/a	2.9	2.9	n/a
	Math	3.2	3.1	n/a	3.3	2.7	n/a
Gr 6 avg. level:	Reading	2.9	3.1	n/a	3.1	3.1	n/a
	Writing	3.1	3.1	n/a	3.3	3.2	n/a
	Math	2.9	3.1	n/a	3.1	2.8	n/a
Gender gap (level)	): Reading	F 0.4	F 0.1	n/a	F 0.2	F 0.2	n/a
	Math	F 0.5	M 0.1	n/a	F 0.3	M 0.2	n/a
Tests below stand	ard (%)	16.3	10.3	n/a	9.5	17.4	n/a
Tests not written (	(%)	2.4	0.0	n/a	1.6	2.1	n/a
Overall rating out of 10 7.1 8.2 n/a 8.3 7.5							n/a

St Gerard [Catho		Gr 6 enrollment: 23							
ESL (%): 8.7			Special needs (%): 17.4						
Actual rating vs pr			2016-1		t 5 Years				
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	434/30	54	n/a		
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.6	3.0	n/a	2.7	2.5	n/a		
	Writing	2.8	3.0	n/a	2.6	2.7	n/a		
	Math	2.6	2.9	n/a	2.4	2.5	n/a		
Gr 6 avg. level:	Reading	2.7	2.6	n/a	2.7	2.9	n/a		
	Writing	2.9	3.1	n/a	2.9	2.9	n/a		
	Math	2.1	2.5	n/a	2.1	1.9	n/a		
Gender gap (level)	: Reading	F 0.6	F 0.1	n/a	n/a	F 0.3	n/a		
	Math	F 0.7	F 0.2	n/a	n/a	M 0.4	n/a		
Tests below standa	ard (%)	38.6	26.9	n/a	41.7	39.6	n/a		
Tests not written (%) 8			3.4	n/a	7.1	2.0	n/a		
Overall rating or	ıt of 10	3.9	6.5	n/a	4.5	4.6	n/a		

St Hilary [Catholi	c] Mississ	auga			Gr 6 er	ırollme	ent: 32
ESL (%): 3.1				Sı	oecial n	eeds (%	): 18.8
Actual rating vs pre			2016-1	7 Last	t 5 Year		
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	341/30	64	n/a
<b>Academic Perforr</b>	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	2.7	n/a	2.9	3.3	n/a
	Writing	2.9	2.9	n/a	3.0	3.0	n/a
	Math	2.7	2.9	n/a	2.5	3.0	n/a
Gr 6 avg. level:	Reading	3.1	3.0	n/a	3.0	3.0	n/a
Gr 6 avg. level:	Writing	3.0	3.2	n/a	3.1	2.9	n/a
	Math	2.6	2.6	n/a	2.6	2.3	n/a
Gender gap (level):	Reading	F 0.3	n/a	n/a	F 0.1	F 0.5	n/a
31	Math	F 0.5	n/a	n/a	Ε	F 0.3	n/a
Tests below standar	rd (%)	24.9	21.5	n/a	26.2	23.1	n/a
Tests not written (9	0.0	0.0	n/a	0.0	1.9	n/a	
Overall rating ou	t of 10	6.3	7.1	n/a	7.0	6.4	n/a

St Edmund [Cat	:holic] Missi	issauga			Gr 6 er	ırollme	ent: 34			
ESL (%): 8.8	ESL (%): 8.8				Special needs (%): 17.					
Actual rating vs predicted based					2016-17	7 Las	5 Years			
on parents' avg. ii		Rank: 1	191/306	4	n/a					
Academic Performance 2013			2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	3.3	3.3	n/a	3.4	3.3	n/a			
	Writing	3.1	3.0	n/a	3.2	3.1	n/a			
	Math	3.2	3.4	n/a	3.6	3.3	n/a			
Gr 6 avg. level:	Reading	3.2	3.4	n/a	3.3	3.1	n/a			
	Writing	3.2	3.5	n/a	3.1	3.1	n/a			
	Math	3.0	3.3	n/a	3.0	2.7	n/a			
Gender gap (level	): Reading	E	n/a	n/a	M 0.3	F 0.2	n/a			
	Math	E	n/a	n/a	M 0.2	E	n/a			
Tests below standard (%)		6.2	4.7	n/a	8.0	11.1	n/a			
Tests not written (%)		0.0	0.0	n/a	0.0	1.4	n/a			
Overall rating o	ut of 10	9.2	10.0	n/a	8.7	8.3	n/a			

St Gertrude [Cat	tholic] Mis:	sissauga	a		Gr 6 ei	ırollme	ent: 61
ESL (%): 1.6					Special	needs (	%): 6.6
Actual rating vs pr	Actual rating vs predicted based					7 Las	t 5 Year
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	280/30	64	n/a
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.0	3.0	n/a	3.0	2.8	n/a
-	Writing	3.0	3.1	n/a	3.0	2.6	n/a
	Math	2.9	2.8	n/a	2.8	2.5	n/a
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.1	3.1	n/a
,	Writing	3.2	3.2	n/a	3.4	3.2	n/a
	Math	3.0	2.8	n/a	2.8	2.8	n/a
Gender gap (level)	: Reading	F 0.1	F 0.1	n/a	F 0.1	F 0.2	n/a
3,	Math	F 0.3	F 0.2	n/a	M 0.1	M 0.2	n/a
Tests below stand	ard (%)	15.7	13.8	n/a	18.5	25.9	n/a
Tests not written (		0.7	2.6	n/a	1.2	0.3	n/a
Overall rating or	7.7	7.9	n/a	7.8	6.5	n/a	
•							

St Jerome [Catholic] Mississauga ESL (%): 7.3 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				Sp	oecial no 2016-17	eeds (% 7 Las	e <b>nt: 41</b> a): 14.6 t 5 Years n/a
Academic Performance 201		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.1	3.0	n/a	3.0	2.8	n/a
	Writing	3.2	2.9	n/a	2.9	2.7	n/a
	Math	3.0	3.1	n/a	2.9	2.5	n/a
Gr 6 avg. level:	Reading	3.4	3.2	n/a	3.1	3.1	n/a
	Writing	3.3	3.2	n/a	3.2	3.0	n/a
	Math	3.3	2.8	n/a	3.0	2.6	n/a
Gender gap (level	): Reading	F 0.3	E	n/a	F 0.1	F 0.2	n/a
	Math	F 0.5	F 0.1	n/a	E	F 0.2	n/a
Tests below stand	ard (%)	8.5	14.6	n/a	14.6	24.7	n/a
Tests not written (%)			2.7	n/a	1.2	0.0	n/a
Overall rating o	ut of 10	8.4	8.3	n/a	8.2	6.6	n/a

St Elizabeth Set	on [Cathol	ic] Miss	issaug	a	Gr 6 eı	ırollme	ent: 20
ESL (%): 10.0				J2	oecial n	eeds (%	): 25.0
Actual rating vs pr	Actual rating vs predicted based				2016-1	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 9	912/306	54	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.2	2.9	n/a	3.1	3.1	n/a
	Writing	3.3	3.0	n/a	3.0	2.9	n/a
	Math	3.2	3.1	n/a	3.0	2.7	n/a
Gr 6 avg. level:	Reading	3.0	3.1	n/a	2.8	2.8	n/a
	Writing	2.7	2.8	n/a	3.0	3.0	n/a
	Math	2.8	2.7	n/a	2.5	2.5	n/a
Gender gap (level)	: Reading	M 0.1	n/a	n/a	F 0.2	n/a	n/a
	Math	F 0.1	n/a	n/a	F 0.1	n/a	n/a
Tests below standa	ard (%)	19.4	16.4	n/a	18.7	20.7	n/a
Tests not written (%)		0.0	1.8	n/a	1.2	1.4	n/a
Overall rating or	Overall rating out of 10			n/a	7.2	7.0	n/a

St Gregory [Cath	olic] Missi	issauga			Gr 6 er	ırollme	ent: 34		
ESL (%): 8.8				Special needs (%): 8.					
Actual rating vs pre	Actual rating vs predicted based				2016-1	7 Last	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 9	986/306	4	n/a		
Academic Performance 2013			2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.8	2.8	n/a	3.2	3.2	n/a		
	Writing	2.8	3.0	n/a	3.1	2.9	n/a		
	Math	3.1	2.9	n/a	3.1	2.8	n/a		
Gr 6 avg. level:	Reading	2.9	2.9	n/a	3.1	3.1	n/a		
	Writing	3.1	3.0	n/a	3.3	3.2	n/a		
	Math	2.7	2.8	n/a	2.6	2.5	n/a		
Gender gap (level):	Reading	F 0.2	M 0.2	n/a	F 0.3	F 0.4	n/a		
	Math	F 0.1	M 0.3	n/a	M 0.2	M 0.3	n/a		
Tests below standard (%)			21.5	n/a	15.1	20.0	n/a		
Tests not written (%)			0.0	n/a	1.5	0.0	n/a		
Overall rating out of 10			6.7	n/a	7.9	6.9	n/a		

St John of the C	ross [Catho	olic] Mis	sissau	_			nt: 24
ESL (%): 16.7					Special r		
Actual rating vs p	Actual rating vs predicted based				2016-17	7 Las	5 Years
on parents' avg. ii	nc. of \$ n/a: 1	n/a		Rank:	1/3064		n/a
Academic Performance		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	3.1	n/a	3.0	3.4	n/a
	Writing	2.9	3.1	n/a	2.9	3.0	n/a
	Math	2.8	3.0	n/a	3.1	3.2	n/a
Gr 6 avg. level:	Reading	3.0	2.9	n/a	3.2	3.4	n/a
,	Writing	3.2	3.0	n/a	3.4	3.5	n/a
	Math	2.9	2.9	n/a	3.3	3.4	n/a
Gender gap (level	): Reading	F 0.2	n/a	n/a	F 0.1	n/a	n/a
31.	Math	E	n/a	n/a	M 0.5	n/a	n/a
Tests below stand	ard (%)	18.3	8.7	n/a	10.9	5.4	n/a
Tests not written	0.0	0.0	n/a	1.9	0.0	n/a	
Overall rating o	ut of 10	7.6	8.6	n/a	8.0	10.0	n/a

St Faustina [Ca	tholic] Miss	issauga	1		Gr 6 er	ırollme	ent: 61				
ESL (%): 3.3	ESL (%): 3.3					Special needs (%): 21.3					
	Actual rating vs predicted based				2016-17	7 Las	t 5 Years				
				Rank: 1	341/30	54	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level	Reading	2.9	2.9	n/a	2.8	3.0	n/a				
	Writing	2.7	2.8	n/a	2.8	2.9	n/a				
	Math	2.8	2.7	n/a	2.5	2.7	n/a				
Gr 6 avg. level:	Reading	2.8	3.0	n/a	3.0	3.0	n/a				
	Writing	2.9	3.0	n/a	3.2	3.0	n/a				
	Math	2.6	2.6	n/a	2.6	2.3	n/a				
Gender gap (level	): Reading	F 0.5	F 0.2	n/a	M 0.1	F 0.4	n/a				
	Math	F 0.3	F 0.3	n/a	M 0.4	F 0.1	n/a				
Tests below stand	lard (%)	29.1	21.8	n/a	25.5	25.5	n/a				
Tests not written	3.4	2.9	n/a	2.4	6.2	n/a					
Overall rating o	5.5	6.6	n/a	6.4	6.4	n/a					
-											

St Helen [Catho	Gr 6 er	ırollme	ent: 11				
ESL (%): 0.0	ESL (%): 0.0					eeds (%	): 36.4
Actual rating vs p			2016-17	7 Last	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	191/306	4	n/a
Academic Performance 201		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.1	n/a	n/a	3.0	3.3	n/a
	Writing	3.1	n/a	n/a	2.7	3.0	n/a
	Math	3.0	n/a	n/a	2.7	3.0	n/a
Gr 6 avg. level:	Reading	3.3	n/a	n/a	3.4	3.1	n/a
	Writing	3.2	n/a	n/a	3.1	3.1	n/a
	Math	2.8	n/a	n/a	2.7	2.8	n/a
Gender gap (level	): Reading	F 0.4	n/a	n/a	n/a	n/a	n/a
	Math	E	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	11.7	n/a	n/a	19.3	14.3	n/a
Tests not written (%)			n/a	n/a	0.0	0.0	n/a
Overall rating o	8.2	n/a	n/a	7.4	8.3	n/a	
-							

St Joseph [Catho	lic] Missis	sauga			Gr 6 er	ırollm	ent: 39
ESL (%): 12.8				Sı	ecial n	eeds (%	): 23.1
Actual rating vs pre	edicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. inc	n/a		Rank: 1	341/30	54	n/a	
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.7	2.6	n/a	3.0	3.1	n/a
•	Writing	3.0	2.9	n/a	3.0	2.9	n/a
	Math	2.8	2.3	n/a	2.8	3.0	n/a
Gr 6 avg. level:	Reading	2.9	2.8	n/a	2.8	2.9	n/a
•	Writing	3.0	2.8	n/a	3.0	2.9	n/a
	Math	2.8	2.1	n/a	2.4	2.0	n/a
Gender gap (level):	Reading	E	F 0.2	n/a	F 0.1	F 0.3	n/a
	Math	M 0.3	F 0.1	n/a	F 0.1	F 0.1	n/a
Tests below standa	rd (%)	22.2	36.4	n/a	26.0	27.9	n/a
Tests not written (9	%)	0.5	0.0	n/a	1.1	0.0	n/a
Overall rating ou	t of 10	6.9	5.3	n/a	6.6	6.4	n/a

St Francis of Ass	isi [Cathol	ic] Miss	issauga	ì	Gr 6 er	ırollme	ent: 69
ESL (%): 10.1				S	oecial n	eeds (%	): 13.0
Actual rating vs pr	ed			2016-1	7 Last	t 5 Years	
on parents' avg. in	n/a		Rank: 1	059/30	64	n/a	
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.6	2.8	n/a	2.9	3.0	n/a
	Writing	2.7	2.9	n/a	2.8	2.8	n/a
	Math	2.6	2.7	n/a	2.6	2.7	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	2.9	2.9	n/a
	Writing	3.0	3.0	n/a	3.0	2.9	n/a
	Math	2.8	2.8	n/a	2.3	2.5	n/a
Gender gap (level)	: Reading	F 0.2	F 0.1	n/a	F 0.2	Ε	n/a
	Math	M 0.2	M 0.3	n/a	F 0.3	Ε	n/a
Tests below standa	24.9	24.4	n/a	29.3	27.9	n/a	
Tests not written (	0.0	0.0	n/a	3.0	2.0	n/a	
Overall rating or	ıt of 10	6.3	6.8	n/a	6.0	6.8	n/a

St Herbert [Catl	nolic] Missi	ssauga			Gr 6 er	rollm	ent: 29
ESL (%): 24.1				Sı	oecial n	eeds (%	5): 31.0
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Las	t 5 Year
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	234/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Tren
Gr 3 avg. level	Reading	2.9	2.7	n/a	2.9	2.6	n/a
	Writing	3.0	2.6	n/a	2.8	2.7	n/a
	Math	3.2	2.6	n/a	2.9	2.4	n/a
Gr 6 avg. level:	Reading	3.1	2.9	n/a	2.9	2.7	n/a
	Writing	3.1	2.9	n/a	3.3	2.8	n/a
	Math	2.8	2.6	n/a	2.9	2.1	n/a
Gender gap (level	): Reading	F 0.1	F 0.1	n/a	M 0.2	F 0.2	n/a
	Math	M 0.3	F 0.4	n/a	M 0.8	F 0.1	n/a
Tests below standard (%)		15.0	30.5	n/a	24.4	37.9	n/a
Tests not written	(%)	1.2	1.4	n/a	0.0	1.9	n/a
Overall rating o	ut of 10	7.8	5.8	n/a	6.4	5.0	n/a

St Jude [Cathol	ic] Mississa	uga			Gr 6 er	rollme	ent: 40
ESL (%): 7.5				S	pecial n	eeds (%	): 10.0
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. i	n/a		4	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.0	2.7	n/a	2.7	2.9	n/a
	Writing	3.2	3.0	n/a	2.7	2.8	n/a
	Math	3.0	3.0	n/a	2.7	2.9	n/a
Gr 6 avg. level:	Reading	2.8	2.9	n/a	3.1	3.2	n/a
	Writing	3.0	3.0	n/a	3.1	3.3	n/a
	Math	2.7	2.4	n/a	3.1	2.9	n/a
Gender gap (level	): Reading	F 0.1	E	n/a	E	M 0.1	n/a
	Math	F 0.2	M 0.3	n/a	F 0.1	M 0.5	n/a
Tests below stance	lard (%)	18.9	22.4	n/a	20.8	19.2	n/a
Tests not written	(%)	2.6	0.0	n/a	4.7	0.0	n/a
Overall rating o	ut of 10	7.5	6.9	n/a	7.3	7.4	n/a

St Julia [Cathol	ic] Mississa	uga			Gr 6 er	ırollme	ent: 68			
ESL (%): 2.9				Special needs (%): 14.7						
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years			
on parents' avg. ii		n/a		Rank: 1	413/306	54	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.8	3.1	n/a	3.0	3.0	n/a			
	Writing	2.9	3.2	n/a	3.0	2.8	n/a			
	Math	2.9	3.2	n/a	2.9	2.9	n/a			
Gr 6 avg. level:	Reading	3.1	3.0	n/a	3.0	3.1	n/a			
	Writing	3.2	3.0	n/a	3.0	3.0	n/a			
	Math	2.9	2.6	n/a	2.5	2.5	n/a			
Gender gap (level	): Reading	F 0.3	F 0.1	n/a	E	F 0.6	n/a			
	Math	E	M 0.1	n/a	M 0.4	F 0.4	n/a			
Tests below standard (%)		20.8	14.8	n/a	20.7	22.0	n/a			
Tests not written	3.0	1.5	n/a	2.3	1.6	n/a				
Overall rating o	ut of 10	7.1	8.0	n/a	7.0	6.3	n/a			

St Louis [Catho	lic] Mississa	auga			Gr 6 eı	rollme	ent: 30
ESL (%): 20.0				St	oecial n	eeds (%	): 33.3
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:						n/a
Academic Perfo	rmance	2013	2014	2015	015 2016 2017 Tr		
Gr 3 avg. level	Reading	3.1	2.6	n/a	3.1	3.5	n/a
	Writing	2.9	2.8	n/a	2.9	3.3	n/a
	Math	2.9	2.3	n/a	2.9	3.1	n/a
Gr 6 avg. level:	Reading	3.0	2.8	n/a	3.0	2.7	n/a
	Writing	2.9	2.8	n/a	2.8	2.8	n/a
	Math	2.4	2.3	n/a	2.2	1.8	n/a
Gender gap (level	): Reading	F 0.2	n/a	n/a	F 0.2	F 0.3	n/a
	Math	F 0.3	n/a	n/a	F 0.3	M 0.2	n/a
Tests below stand	lard (%)	22.0	37.4	n/a	27.5	29.0	n/a
Tests not written	(%)	0.6	0.0	n/a	1.4	0.0	n/a
Overall rating o	ut of 10	6.7	4.7	n/a	6.4	6.2	n/a

iuga			Gr 6 eı	ırolime	ent: 60
		S	pecial n	eeds (%	): 15.0
ed			2016-1	7 Las	t 5 Years
n/a		Rank: 5	567/306	64	n/a
2013	2014	2015	2016	2017	Trend
2.6	2.8	n/a	2.8	2.9	n/a
2.8	2.9	n/a	2.9	2.8	n/a
2.8	3.0	n/a	3.0	2.8	n/a
2.9	2.9	n/a	3.0	3.2	n/a
3.1	2.8	n/a	3.0	3.2	n/a
2.8	2.9	n/a	2.5	2.8	n/a
F 0.1	F 0.2	n/a	F 0.5	E	n/a
F 0.1	F 0.1	n/a	F 0.6	M 0.3	n/a
22.6	18.8	n/a	25.8	17.9	n/a
1.9	0.0	n/a	2.4	0.8	n/a
6.9	7.0	n/a	5.8	7.5	n/a
	n/a 2013 2.6 2.8 2.9 3.1 2.8 F 0.1 F 0.1 22.6 1.9	ed n/a  2013 2014 2.6 2.8 2.8 2.9 2.8 3.0 2.9 2.9 3.1 2.8 2.8 2.9 F0.1 F0.2	S  ed n/a Rank: !  2013 2014 2015  2.6 2.8 n/a 2.8 2.9 n/a 2.8 3.0 n/a 2.9 2.9 n/a 3.1 2.8 n/a 2.8 2.9 n/a 5.1 F0.1 F0.2 n/a F0.1 F0.2 n/a F0.1 F0.2 n/a 2.6 18.8 n/a 1.9 0.0 n/a	Special n ed 2013 2014 2015 2016-1 206 2.8 n/a 2.8 2.8 2.9 n/a 2.9 2.8 3.0 n/a 3.0 2.9 2.9 n/a 3.0 2.9 2.9 n/a 3.0 2.8 2.9 n/a 3.0 2.8 2.9 n/a 2.5 F0.1 F0.2 n/a F0.5 F0.1 F0.1 n/a F0.6 22.6 18.8 n/a 25.8 21.9 n/a 25.8 F0.1 F0.2 n/a F0.5	Special needs (% 2016-17 lass n/a 2018-2016 2017 lass n/a 2018 2018 2018 2018 2018 2018 2018 2018

St Margaret of S	cotland [C	atholic	Missis	sauga	Gr 6 er	ırollme	ent: 56
ESL (%): 7.1				St	oecial n	eeds (%	): 14.3
Actual rating vs pre	ed			2016-17	7 Las	t 5 Year	
on parents' avg. inc	n/a		Rank: 1	280/30	54	n/a	
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.0	2.7	n/a	3.0	3.0	n/a
	Writing	3.0	2.8	n/a	2.9	2.8	n/a
	Math	2.8	2.5	n/a	2.8	2.6	n/a
Gr 6 avg. level:	Reading	3.1	3.0	n/a	3.1	3.1	n/a
	Writing	2.9	3.3	n/a	3.3	3.1	n/a
	Math	2.8	2.9	n/a	2.9	2.5	n/a
Gender gap (level):	Reading	F 0.4	F 0.2	n/a	F 0.2	F 0.2	n/a
	Math	F 0.3	F 0.1	n/a	M 0.3	M 0.2	n/a
Tests below standa	rd (%)	16.1	23.8	n/a	15.0	25.8	n/a
Tests not written (9	%)	2.2	1.1	n/a	1.7	1.6	n/a
Overall rating ou	t of 10	6.9	6.8	n/a	7.5	6.5	n/a

St Mark [Cathol	lic] Mississa	iuga			Gr 6 er	ırolime	nt: 35
ESL (%): 17.1					Special i	needs (	%): 5.7
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. ii	nc. of \$ n/a: i	n/a		Rank: 1	136/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.1	3.1	n/a	3.0	3.5	n/a
	Writing	3.2	3.1	n/a	3.0	2.9	n/a
	Math	3.2	3.3	n/a	3.3	3.3	n/a
Gr 6 avg. level:	Reading	3.6	3.0	n/a	3.2	3.2	n/a
	Writing	3.3	3.0	n/a	3.3	3.2	n/a
	Math	3.4	2.8	n/a	3.2	3.0	n/a
Gender gap (level	): Reading	F 0.4	F 0.2	n/a	F 0.1	M 0.2	n/a
	Math	F 0.5	M 0.1	n/a	F 0.3	M 0.2	n/a
Tests below stand	lard (%)	7.7	14.4	n/a	10.9	11.3	n/a
Tests not written	(%)	3.2	2.7	n/a	0.0	3.6	n/a
Overall rating o	ut of 10	8.7	7.9	n/a	8.5	8.5	n/a

St Matthew [Ca	tholic] Mis	sissaug	a		Gr 6 er	rollme	ent: 27
ESL (%): 44.4				S	pecial n	eeds (%	): 14.8
Actual rating vs p	redicted bas	ed			2016-17	7 Las	5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 1	136/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.8	n/a	3.1	3.3	n/a
	Writing	3.1	2.8	n/a	2.8	3.1	n/a
	Math	2.9	3.0	n/a	2.9	3.3	n/a
Gr 6 avg. level:	Reading	3.0	2.8	n/a	3.0	3.0	n/a
	Writing	3.1	2.8	n/a	3.1	3.2	n/a
	Math	3.0	2.5	n/a	2.5	2.8	n/a
Gender gap (leve	l): Reading	M 0.3	F 0.4	n/a	M 0.1	M 0.1	n/a
	Math	M 0.4	F 0.4	n/a	M 1.0	F 0.1	n/a
Tests below stand	lard (%)	16.9	23.6	n/a	23.1	11.8	n/a
Tests not written	(%)	0.0	1.7	n/a	2.5	1.6	n/a
Overall rating o	ut of 10	7.1	5.8	n/a	6.1	8.5	n/a

St Philip [Catho	lic] Mississ	auga			Gr 6 er	ırolime	ent: 59	
ESL (%): 25.4			Special needs (%):					
Actual rating vs pr	ed			2016-17	7 Las	Last 5 Years		
on parents' avg. in	n/a	/a Rank: 640/3064						
Academic Perfor	rmance	2013	2014 2015 2016 2017			2017	Trend	
Gr 3 avg. level	Reading	2.6	2.7	n/a	3.1	2.9	n/a	
	Writing	2.9	3.0	n/a	2.9	2.9	n/a	
	Math	2.6	2.8	n/a	2.8	2.4	n/a	
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.0	3.1	n/a	
	Writing	3.0	3.3	n/a	3.3	3.3	n/a	
	Math	3.0	2.9	n/a	2.7	2.7	n/a	
Gender gap (level)	: Reading	E	M 0.1	n/a	F 0.2	F 0.2	n/a	
	Math	F 0.3	M 0.2	n/a	F 0.1	E	n/a	
Tests below stand	ard (%)	17.6	15.4	n/a	18.3	22.0	n/a	
Tests not written (	0.0	0.0	n/a	0.0	1.1	n/a		
Overall rating or	ut of 10	7.2	7.8	n/a	7.5	7.4	n/a	

St Pio of Pietre	lcina [Cath	nlic1 Mis	ciccan	na	Gr 6 er	rollma	nt· 22
ESL (%): 4.5	icina [cacii	onej mi	,5155414		pecial n		
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	015/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.7	2.8	n/a	2.9	2.9	n/a
	Writing	2.7	2.8	n/a	2.8	2.7	n/a
	Math	2.5	2.6	n/a	2.6	2.4	n/a
Gr 6 avg. level:	Reading	3.1	2.9	n/a	2.8	2.9	n/a
	Writing	3.0	2.9	n/a	2.9	2.9	n/a
	Math	2.5	2.4	n/a	2.3	2.2	n/a
Gender gap (level	): Reading	M 0.3	E	n/a	M 0.1	n/a	n/a
	Math	M 0.7	E	n/a	M 0.2	n/a	n/a
Tests below stand	ard (%)	26.1	32.1	n/a	30.7	34.5	n/a
Tests not written	(%)	0.0	4.4	n/a	1.3	1.2	n/a
Overall rating o	ut of 10	5.5	6.3	n/a	6.2	5.4	n/a

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St Raphael [Cath	olic] Miss	issauga			Gr 6 er	irollme	ent: 20
ESL (%): 10.0				S	oecial ne	eeds (%	): 25.0
Actual rating vs pre	dicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. inc	n/a		Rank: 2	517/306	54	n/a	
Academic Perfori	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.6	2.7	n/a	2.9	2.9	n/a
	Writing	2.9	2.5	n/a	2.7	2.7	n/a
	Math	2.5	2.4	n/a	2.6	2.3	n/a
Gr 6 avg. level:	Reading	2.5	2.7	n/a	2.9	2.6	n/a
,	Writing	2.9	2.7	n/a	2.9	2.8	n/a
	Math	2.3	2.1	n/a	2.1	2.3	n/a
Gender gap (level):	Reading	F 0.1	M 0.3	n/a	n/a	n/a	n/a
31	Math	F 0.3	M 0.8	n/a	n/a	n/a	n/a
Tests below standa	rd (%)	35.8	42.6	n/a	33.3	41.2	n/a
Tests not written (9	6)	1.9	6.5	n/a	6.5	5.0	n/a
Overall rating ou	t of 10	5.2	3.7	n/a	5.6	4.4	n/a
•							

St Raymond [Cat	holic] Mis	sissaug	a		Gr 6 en	ırollme	ent: 43
ESL (%): 23.3					Special r	needs (	%): 9.3
Actual rating vs pre	dicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. inc	n/a		Rank: 6	594/306	4	n/a	
Academic Perfori	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.5	2.9	n/a	2.9	3.1	n/a
	Writing	2.7	3.2	n/a	2.9	3.0	n/a
	Math	2.8	3.2	n/a	3.0	2.9	n/a
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.9	3.0	n/a
	Writing	3.0	3.0	n/a	3.1	3.1	n/a
	Math	2.8	2.7	n/a	2.6	2.7	n/a
Gender gap (level):	Reading	F 0.2	F 0.3	n/a	E	F 0.2	n/a
	Math	E	F 0.4	n/a	F 0.1	M 0.2	n/a
Tests below standa	rd (%)	29.7	15.7	n/a	21.7	20.3	n/a
Tests not written (9		0.0	0.0	n/a	1.1	2.1	n/a
Overall rating ou	t of 10	6.2	7.3	n/a	7.3	7.3	n/a

St Richard [Cath	rolic] Missi:	ssauga			Gr 6 er	ırollme	ent: 21		
ESL (%): 38.1				Special needs (%): 14.					
Actual rating vs pr	redicted base	ed			2016-1	7 Last	t 5 Years		
on parents' avg. ir	n/a		Rank: 5	67/306	4	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.0	3.0	n/a	3.1	3.3	n/a		
	Writing	3.2	3.1	n/a	3.0	3.1	n/a		
	Math	3.1	3.1	n/a	3.1	3.0	n/a		
Gr 6 avg. level:	Reading	2.7	2.9	n/a	2.9	3.0	n/a		
	Writing	2.8	2.9	n/a	2.9	2.9	n/a		
	Math	2.5	2.6	n/a	2.4	2.4	n/a		
Gender gap (level	): Reading	E	M 0.3	n/a	M 0.1	n/a	n/a		
	Math	M 0.4	M 0.3	n/a	M 0.1	n/a	n/a		
Tests below stand	23.0	20.2	n/a	21.3	21.6	n/a			
Tests not written	(%)	1.6	0.0	n/a	0.0	0.0	n/a		
Overall rating o	ut of 10	6.8	6.7	n/a	7.2	7.5	n/a		

St Rose of Lima	[Catholic]	Mississa	auga		Gr 6 en	rollme	ent: 56
ESL (%): 12.5					Special r	eeds (	%): 5.4
Actual rating vs pr	ed			2016-17	Las	5 Years	
on parents' avg. in	n/a		Rank:	22/3064	ļ	n/a	
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	3.2	n/a	3.3	3.3	n/a
	Writing	3.0	3.0	n/a	3.0	3.0	n/a
	Math	3.0	3.3	n/a	3.3	3.2	n/a
Gr 6 avg. level:	Reading	3.2	3.2	n/a	3.4	3.5	n/a
	Writing	3.4	3.3	n/a	3.6	3.6	n/a
	Math	3.1	3.2	n/a	3.3	3.4	n/a
Gender gap (level)	: Reading	F 0.2	E	n/a	F 0.1	F 0.2	n/a
	Math	E	M 0.1	n/a	F 0.2	Е	n/a
Tests below standa	ard (%)	12.4	7.3	n/a	8.0	6.0	n/a
Tests not written (	%)	0.0	0.0	n/a	0.0	0.0	n/a
Overall rating or	ıt of 10	8.8	9.2	n/a	9.4	9.8	n/a

St Sebastian [C	atholic] Mi:	ssissaug	ja 💮		Gr 6 er	ırollme	ent: 64
ESL (%): 10.9				Sı	oecial n	eeds (%	): 18.8
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. ii		n/a		Rank: 9	986/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	2.8	n/a	3.0	3.0	n/a
	Writing	2.9	2.9	n/a	2.8	2.8	n/a
	Math	2.7	2.6	n/a	2.6	2.7	n/a
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.1	3.1	n/a
	Writing	3.1	3.0	n/a	3.1	3.0	n/a
	Math	2.8	2.7	n/a	2.7	2.6	n/a
Gender gap (level	): Reading	F 0.1	M 0.2	n/a	M 0.1	F 0.3	n/a
	Math	M 0.2	M 0.1	n/a	M 0.2	Е	n/a
Tests below stand	ard (%)	22.7	22.5	n/a	21.5	23.8	n/a
Tests not written	(%)	1.6	0.7	n/a	2.2	1.7	n/a
Overall rating o	ut of 10	7 1	6.8	n/a	7 1	6.0	n/a

St Simon Stock [	Catholic]	Mississa	uga		Gr 6 er	ırollme	ent: 29
ESL (%): 13.8				Sp	ecial n	eeds (%	): 17.2
Actual rating vs pr	edicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. in	n/a		Rank: 2	24/306	4	n/a	
Academic Perfor	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.8	2.9	n/a	3.3	3.3	n/a
	Writing	2.9	2.9	n/a	3.1	3.0	n/a
	Math	2.9	3.1	n/a	3.1	3.1	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	3.0	3.1	n/a
	Writing	2.8	2.9	n/a	3.0	3.1	n/a
	Math	2.6	2.7	n/a	2.7	2.7	n/a
Gender gap (level)	: Reading	F 0.1	M 0.1	n/a	Е	F 0.1	n/a
	Math	F 0.3	E	n/a	F 0.1	E	n/a
Tests below standa	rd (%)	24.7	15.7	n/a	14.7	12.4	n/a
Tests not written (	%)	1.0	0.0	n/a	1.3	0.0	n/a
Overall rating or	rt of 10	6.6	7.5	n/a	7.9	8.2	n/a

St Sofia [Catho	lic] Mississa	iuga			Gr 6 er	rollme	ent: 42
ESL (%): 66.7				Sı	pecial n	eeds (%	): 11.9
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2	224/306	4	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	3.0	n/a	3.1	3.3	n/a
	Writing	3.0	3.1	n/a	2.9	3.1	n/a
	Math	3.0	3.0	n/a	3.0	3.1	n/a
Gr 6 avg. level:	Reading	3.1	3.1	n/a	2.9	3.1	n/a
	Writing	3.3	3.2	n/a	3.2	3.3	n/a
	Math	3.0	2.7	n/a	2.5	2.9	n/a
Gender gap (leve	l): Reading	F 0.1	F 0.4	n/a	E	F 0.2	n/a
	Math	M 0.1	F 0.1	n/a	M 0.4	F 0.3	n/a
Tests below stand	dard (%)	15.9	15.5	n/a	19.0	12.4	n/a
Tests not written	(%)	1.8	5.7	n/a	3.0	1.7	n/a
Overall rating of	out of 10	8 1	7.6	n/a	7 1	8.2	n/a

St Teresa of Avi	la [Catholic	] Missis	sauga		Gr 6 en	ırollme	ent: 47
ESL (%): 34.0				9	pecial r	needs (	%): 8.5
Actual rating vs p	redicted base	ed			2016-17	7 Las	t 5 Years
on parents' avg. ii	nc. of \$ n/a: ı	n/a		Rank: 6	94/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.3	3.0	n/a	3.0	3.2	n/a
	Writing	2.5	3.0	n/a	2.8	2.9	n/a
	Math	2.4	2.9	n/a	2.8	2.8	n/a
Gr 6 avg. level:	Reading	2.9	2.7	n/a	2.7	3.0	n/a
	Writing	2.7	2.7	n/a	2.7	3.1	n/a
	Math	2.7	2.4	n/a	1.9	2.7	n/a
Gender gap (level	): Reading	F 0.4	F 0.5	n/a	F 0.3	F 0.2	n/a
	Math	F 0.2	F 0.6	n/a	F 0.5	E	n/a
Tests below stand	ard (%)	45.2	27.9	n/a	33.8	20.3	n/a
Tests not written	(%)	4.1	1.2	n/a	2.8	2.1	n/a
Overall rating out of 10 4.0 5.2 n/a 5.1 7.3							
•							

St Therese of the	e Child Jesus	[Catho	lic] Miss	issauga	a Gr6€	nrollm	ent: 86
ESL (%): 24.4					Special	needs (	%): 4.7
Actual rating vs p				2016-1	7 Las	t 5 Years	
on parents' avg. ii	nc. of \$ n/a:	n/a		4	n/a		
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.8	n/a	2.9	3.0	n/a
	Writing	2.9	2.8	n/a	2.9	2.9	n/a
	Math	2.9	2.8	n/a	2.8	2.8	n/a
Gr 6 avg. level:	Reading	3.2	3.0	n/a	3.2	3.1	n/a
	Writing	3.3	3.1	n/a	3.2	3.2	n/a
	Math	3.0	3.1	n/a	2.8	2.6	n/a
Gender gap (level	): Reading	F 0.1	F 0.1	n/a	E	F 0.2	n/a
	Math	F 0.4	M 0.2	n/a	E	E	n/a
Tests below stand	ard (%)	13.7	13.6	n/a	16.0	19.6	n/a
Tests not written	(%)	0.0	0.7	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	7.9	7.7	n/a	8.0	7.6	n/a

St Thomas More	[Catholic]	Mississ	auga		Gr 6 eı	ırolime	ent: 76
ESL (%): 23.7					Special	needs (	%): 7.9
Actual rating vs pr	edicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. in	n/a		Rank: 5	503/306	4	n/a	
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.7	3.0	n/a	3.0	3.0	n/a
	Writing	2.8	3.0	n/a	2.9	2.8	n/a
	Math	2.7	3.0	n/a	2.8	2.8	n/a
Gr 6 avg. level:	Reading	3.1	3.2	n/a	2.9	3.1	n/a
-	Writing	3.3	3.2	n/a	3.1	3.2	n/a
	Math	2.7	3.0	n/a	2.4	2.6	n/a
Gender gap (level)	: Reading	F 0.4	F 0.2	n/a	F 0.1	F 0.1	n/a
	Math	F 0.7	F 0.3	n/a	F 0.3	M 0.1	n/a
Tests below standa	ard (%)	23.2	11.7	n/a	23.6	20.9	n/a
Tests not written (	%)	1.8	0.8	n/a	0.8	0.7	n/a
Overall rating or	ut of 10	6.2	8.0	n/a	6.8	7.6	n/a

St Timothy [Cat	holic] Miss	issauga			Gr 6 er	ırolime	ent: 55
ESL (%): 5.5				S	oecial n	eeds (%	): 20.0
Actual rating vs p	ed			2016-17	7 Last	5 Years	
on parents' avg. ii	n/a		Rank: 1	191/306	4	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.3	3.1	n/a	3.1	3.1	n/a
	Writing	3.3	3.1	n/a	3.0	3.0	n/a
	Math	3.3	3.2	n/a	2.9	2.9	n/a
Gr 6 avg. level:	Reading	3.4	3.2	n/a	3.2	3.3	n/a
,	Writing	3.4	3.2	n/a	3.4	3.4	n/a
	Math	3.4	3.0	n/a	3.2	3.1	n/a
Gender gap (level	): Reading	F 0.1	F 0.3	n/a	E	F 0.1	n/a
31.	Math	F 0.3	F 0.2	n/a	F 0.2	F 0.3	n/a
Tests below stand	lard (%)	5.0	10.9	n/a	12.2	9.5	n/a
Tests not written	(%)	2.9	0.3	n/a	0.9	2.0	n/a
Overall rating o	9.5	8.2	n/a	8.5	8.3	n/a	

St Valentine [Cat	:holic] Mis	sissaug	a		Gr 6 er	ırolime	ent: 31
ESL (%): 38.7				St	oecial n	eeds (%	): 16.1
Actual rating vs pre	dicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. inc	n/a	Rank: 1413/3064 n					
Academic Perform	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.5	n/a	3.0	2.9	n/a
	Writing	3.0	2.9	n/a	2.9	2.8	n/a
	Math	2.8	2.9	n/a	2.8	2.8	n/a
Gr 6 avg. level:	Reading	3.0	3.1	n/a	3.0	3.0	n/a
	Writing	3.2	3.1	n/a	3.1	3.1	n/a
	Math	2.8	3.3	n/a	2.8	2.8	n/a
Gender gap (level):	Reading	F 0.1	F 0.1	n/a	F 0.2	F 0.3	n/a
	Math	F 0.2	F 0.2	n/a	F 0.1	F 0.4	n/a
Tests below standa	rd (%)	20.1	19.2	n/a	19.5	24.3	n/a
Tests not written (9	6)	2.5	1.7	n/a	0.0	2.6	n/a
Overall rating ou	t of 10	7.3	7.3	n/a	7.2	6.3	n/a

St Veronica [Catholic] Mississauga Gr 6 enrollment: 55								
ESL (%): 27.3			SI	oecial n	eeds (%	): 10.9		
Actual rating vs p	ed			2016-17	7 Last	t 5 Years		
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2	265/306	4	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	3.0	3.0	n/a	3.1	3.3	n/a	
	Writing	2.9	3.1	n/a	2.9	3.0	n/a	
	Math	2.9	2.9	n/a	3.1	3.2	n/a	
Gr 6 avg. level:	Reading	3.1	3.0	n/a	3.1	3.1	n/a	
	Writing	2.9	3.1	n/a	3.3	3.1	n/a	
	Math	2.6	2.6	n/a	2.4	2.6	n/a	
Gender gap (leve	l): Reading	F 0.4	F 0.1	n/a	E	F 0.1	n/a	
	Math	F 0.3	F 0.1	n/a	F 0.1	M 0.1	n/a	
Tests below standard (%)		20.2	20.8	n/a	18.1	15.8	n/a	
Tests not written (%)			0.0	n/a	0.0	1.0	n/a	
Overall rating o	ut of 10	6.7	7.4	n/a	7.7	8.1	n/a	

St Vincent de Pa	ul [Cathol	ic] Miss	issauga	a	Gr 6 er	ırolime	ent: 21
ESL (%): 38.1				S	oecial n	eeds (%	): 19.0
Actual rating vs pre	dicted base	ed			2016-17	7 Las	t 5 Year
on parents' avg. inc	n/a	Rank: 2234/3064 n/a					
Academic Performance 201			2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.6	2.8	n/a	2.7	2.9	n/a
	Writing	3.0	2.7	n/a	2.8	2.6	n/a
	Math	2.5	2.5	n/a	2.1	2.7	n/a
Gr 6 avg. level:	Reading	3.0	3.1	n/a	2.9	2.9	n/a
-	Writing	3.0	3.1	n/a	3.0	3.0	n/a
	Math	2.6	2.4	n/a	2.4	2.4	n/a
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	F 0.5	n/a
	Math	n/a	n/a	n/a	n/a	F 0.7	n/a
Tests below standa	rd (%)	29.3	34.3	n/a	33.3	28.6	n/a
Tests not written (9	6)	0.0	0.0	n/a	0.0	0.0	n/a
Overall rating ou	t of 10	6.4	5.6	n/a	5.6	5.0	n/a

St. James [Cath	olic] Missis	sauga			Gr 6 en	rollme	ent: 20
ESL (%): 5.0					Special r	eeds (	%): 0.0
Actual rating vs pr	edicted bas	ed			2016-17	Las	t 5 Year
on parents' avg. in		n/a		Rank:	27/3064		n/a
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	n/a	n/a	n/a	3.4	3.2	n/a
	Writing	n/a	n/a	n/a	3.1	3.0	n/a
	Math	n/a	n/a	n/a	3.2	3.2	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	3.2	3.3	n/a
	Writing	n/a	n/a	n/a	3.3	3.6	n/a
	Math	n/a	n/a	n/a	2.8	3.2	n/a
Gender gap (level)	: Reading	n/a	n/a	n/a	F 0.7	n/a	n/a
	Math	n/a	n/a	n/a	F 0.5	n/a	n/a
Tests below stand	Tests below standard (%)			n/a	11.3	4.4	n/a
Tests not written (	n/a	n/a	n/a	2.0	0.0	n/a	
Overall rating o	ut of 10	n/a	n/a	n/a	7.3	9.7	n/a

Sts Martha & Ma	ry [Catho	lic] Miss	issaug	a	Gr 6 er	irollme	ent: 43
ESL (%): 18.6				S	oecial ne	eds (%	): 14.0
Actual rating vs pre	dicted bas	ed			2016-17	/ Last	t 5 Year
on parents' avg. in	n/a		Rank: 8	352/306	4	n/a	
Academic Performance 20			2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.1	3.0	n/a	2.9	2.9	n/a
	Writing	3.1	3.1	n/a	2.9	2.9	n/a
	Math	3.2	3.0	n/a	2.7	2.5	n/a
Gr 6 avg. level:	Reading	3.3	3.4	n/a	3.3	3.1	n/a
	Writing	3.2	3.3	n/a	3.3	3.1	n/a
	Math	3.1	2.9	n/a	2.8	2.7	n/a
Gender gap (level)	Reading	F 0.2	F 0.4	n/a	F 0.4	F 0.1	n/a
	Math	M 0.1	F 0.5	n/a	F 0.1	F 0.2	n/a
Tests below standa	rd (%)	6.2	8.5	n/a	17.5	23.8	n/a
Tests not written (	%)	0.0	0.8	n/a	0.0	0.0	n/a
Overall rating ou	t of 10	8.8	7.9	n/a	7.5	7.1	n/a

Sts Peter & Pau	ıl [Catholic]	Mississ	auga		Gr 6 er	ırollme	ent: 15
ESL (%): 20.0				Sı	oecial n	eeds (%	6): 46.7
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 1	563/300	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Tren
Gr 3 avg. level	Reading	2.6	2.3	n/a	2.8	2.9	n/a
	Writing	2.7	2.5	n/a	2.7	3.0	n/a
	Math	2.5	2.2	n/a	2.5	2.9	n/a
Gr 6 avg. level:	Reading	2.9	2.8	n/a	3.0	2.7	n/a
	Writing	2.8	2.7	n/a	3.0	2.7	n/a
	Math	2.5	2.1	n/a	2.4	1.7	n/a
Gender gap (leve	l): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	lard (%)	31.4	41.7	n/a	30.1	28.3	n/a
Tests not written	(%)	0.0	7.7	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	5.3	3.6	n/a	5.9	6.1	n/a

Tecumseh [Pub	lic] Mississa	auga			Gr 6 er	ırollme	ent: 61
ESL (%): 4.9				S	ecial n	eeds (%	): 27.9
Actual rating vs pr	redicted base	ed			2016-1	7 Last	t 5 Years
on parents' avg. ir		Rank: 503/3064 n/a					
Academic Perfo	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	3.0	3.4	n/a	3.3	2.9	n/a
	Writing	2.9	3.2	n/a	3.1	2.9	n/a
	Math	3.0	3.4	n/a	3.1	2.9	n/a
Gr 6 avg. level:	Reading	2.9	3.2	n/a	3.1	3.0	n/a
	Writing	2.9	3.0	n/a	3.0	3.1	n/a
	Math	2.6	2.9	n/a	2.8	2.8	n/a
Gender gap (level	): Reading	F 0.6	F 0.3	n/a	F 0.3	F 0.1	n/a
	Math	F 0.4	F 0.2	n/a	F 0.3	M 0.2	n/a
Tests below stand	ard (%)	24.8	10.3	n/a	14.4	14.1	n/a
Tests not written	(%)	0.0	1.0	n/a	1.0	1.1	n/a
Overall rating o	ut of 10	5.7	8.2	n/a	7.5	7.6	n/a

PEEL AREA							
Al-Ameen [Priva	te] Bramp	ton			Gr 6 en	rollme	ent: 15
ESL (%): 0.0					Special r	needs (	%): 0.0
Actual rating vs pro	edicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. in	n/a			59/3064	1	n/a	
Academic Perfor	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	n/a	n/a	n/a	n/a	3.0	n/a
	Writing	n/a	n/a	n/a	n/a	3.0	n/a
	Math	n/a	n/a	n/a	n/a	3.1	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	n/a	3.3	n/a
	Writing	n/a	n/a	n/a	n/a	3.3	n/a
	Math	n/a	n/a	n/a	n/a	2.9	n/a
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standa	n/a	n/a	n/a	n/a	4.3	n/a	
Tests not written (	n/a	n/a	n/a	n/a	23.3	n/a	
Overall rating ou	rt of 10	n/a	n/a	n/a	n/a	9.1	n/a

Alloa [Public] C	aledon				Gr 6 er	ırollme	nt: 49
ESL (%): 40.8				Sı	oecial n	eeds (%	): 10.2
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Last	5 Years
on parents' avg. in	n/a		Rank: 1	764/30	64	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.6	2.6	n/a	2.7	2.7	n/a
	Writing	2.8	2.7	n/a	2.8	2.8	n/a
	Math	2.7	2.4	n/a	2.4	2.6	n/a
Gr 6 avg. level:	Reading	2.8	2.9	n/a	3.0	3.0	n/a
	Writing	2.8	3.0	n/a	3.0	3.0	n/a
	Math	2.3	2.4	n/a	2.5	2.2	n/a
Gender gap (level	): Reading	E	F 0.1	n/a	E	M 0.2	n/a
	Math	M 0.3	M 0.1	n/a	M 0.3	M 0.4	n/a
Tests below standard (%)		36.5	30.0	n/a	30.9	30.1	n/a
Tests not written	6.6	0.0	n/a	1.6	1.1	n/a	
Overall rating o	ut of 10	5.3	6.0	n/a	6.1	5.8	n/a

Aylesbury [Public	:] Brampt	on			Gr 6 er	rollme	ent: 79
ESL (%): 40.5					pecial	needs (	%): 8.9
Actual rating vs pre-	dicted base	ed			2016-1	7 Las	t 5 Years
on parents' avg. inc.	of \$ n/a: ı	n/a		Rank: 1	488/30	64	n/a
Academic Perforn	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	n/a	n/a	n/a	2.8	2.8	n/a
	Writing	n/a	n/a	n/a	2.7	2.8	n/a
	Math	n/a	n/a	n/a	2.5	2.6	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	3.0	2.9	n/a
	Writing	n/a	n/a	n/a	3.0	2.9	n/a
	Math	n/a	n/a	n/a	2.3	2.3	n/a
Gender gap (level):	Reading	n/a	n/a	n/a	F 0.3	E	n/a
	Math	n/a	n/a	n/a	F 0.3	M 0.1	n/a
Tests below standar	d (%)	n/a	n/a	n/a	33.6	30.9	n/a
Tests not written (%	5)	n/a	n/a	n/a	2.8	1.6	n/a
Overall rating out	of 10	n/a	n/a	n/a	5.5	6.2	n/a

Beryl Ford [Pul	olic] Brampt	ton			Gr 6 er	ırollme	ent: 74
ESL (%): 41.9				Sı	ecial n	eeds (%	): 14.9
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 8	352/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.0	2.7	n/a	3.0	2.8	n/a
	Writing	3.1	2.8	n/a	3.0	2.8	n/a
	Math	3.0	2.8	n/a	3.0	2.7	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	2.9	3.1	n/a
	Writing	3.0	3.0	n/a	3.1	3.4	n/a
	Math	2.6	2.6	n/a	2.6	3.0	n/a
Gender gap (leve	): Reading	F 0.2	F 0.2	n/a	F 0.3	F 0.1	n/a
	Math	F 0.1	F 0.2	n/a	F 0.1	F 0.2	n/a
Tests below stand	lard (%)	25.0	25.4	n/a	20.0	22.1	n/a
Tests not written	(%)	2.6	1.7	n/a	2.7	5.9	n/a
Overall rating of	ut of 10	6.9	6.4	n/a	7.2	7 1	n/a

Bishop Francis ( ESL (%): 38.2	Allen [Cath	olic] Bra	ampto		<b>Gr 6 en</b> becial ne		nt: 34
	ممط لممط لممم				2016-17		ı). 11.0 t 5 Years
Actual rating vs p							
on parents' avg. ir				280/306		n/a	
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.5	3.0	n/a	3.0	3.0	n/a
	Writing	2.6	3.1	n/a	3.0	3.0	n/a
	Math	2.3	3.2	n/a	3.3	2.8	n/a
Gr 6 avg. level:	Reading	2.4	2.7	n/a	2.9	3.0	n/a
	Writing	2.6	2.9	n/a	2.7	2.9	n/a
	Math	2.4	2.2	n/a	2.5	2.6	n/a
Gender gap (level	): Reading	E	F 0.1	n/a	n/a	F 0.4	n/a
	Math	F 0.1	E	n/a	n/a	F 0.2	n/a
Tests below stand	ard (%)	47.7	25.6	n/a	19.7	22.8	n/a
Tests not written	(%)	4.8	0.0	n/a	9.5	2.6	n/a
Overall rating o	4.2	6.9	n/a	7.1	6.5	n/a	

Caledon Central	[Public] C	aledon	Village	!	Gr 6 er	rollme	ent: 41
ESL (%): 4.9				St	oecial n	eeds (%	): 31.7
Actual rating vs pr	ed			2016-1	7 Las	t 5 Years	
on parents' avg. in		n/a		Rank: 2	015/30	54	n/a
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.1	3.1	n/a	3.2	3.0	n/a
	Writing	3.1	3.1	n/a	3.0	2.9	n/a
	Math	3.0	3.3	n/a	2.9	2.8	n/a
Gr 6 avg. level:	Reading	2.8	2.8	n/a	3.0	2.8	n/a
	Writing	2.7	2.7	n/a	2.8	2.9	n/a
	Math	2.2	2.4	n/a	2.0	2.1	n/a
Gender gap (level)		F 0.3	F 0.1	n/a	F 0.3	F 0.4	n/a
	Math	F 0.4	E	n/a	F 0.3	F 0.3	n/a
Tests below standa	32.1	27.0	n/a	29.3	32.9	n/a	
Tests not written (	0.0	0.3	n/a	0.0	0.0	n/a	
Overall rating or	ıt of 10	5.7	6.6	n/a	6.0	5.4	n/a

Caledon East [P	ublic] Cale	don Eas	t		Gr 6 en	rollme	ent: 25
ESL (%): 0.0	ESL (%): 0.0						): 16.0
Actual rating vs pr	Actual rating vs predicted based					' Last	5 Years
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 2	265/306	4	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.2	2.8	n/a	2.9	2.8	n/a
	Writing	3.0	2.9	n/a	2.9	2.8	n/a
	Math	3.1	2.4	n/a	2.8	2.5	n/a
Gr 6 avg. level:	Reading	3.1	3.2	n/a	3.0	3.3	n/a
,	Writing	3.2	3.0	n/a	3.0	3.4	n/a
	Math	2.8	2.8	n/a	2.5	3.3	n/a
Gender gap (level)	: Reading	F 0.1	E	n/a	F 0.1	n/a	n/a
31.	Math	E	M 0.4	n/a	F 0.2	n/a	n/a
Tests below standa	20.1	25.7	n/a	21.8	16.4	n/a	
Tests not written (	0.6	0.0	n/a	2.1	4.6	n/a	
Overall rating or	ıt of 10	8.0	6.9	n/a	6.9	8.1	n/a

Cardinal Newm	an [Cathol	ic] Bran	ıpton		Gr 6 ei	ırollme	ent: 45
ESL (%): 24.4				J2	oecial n	eeds (%	): 24.4
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 1	764/30	64	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.7	n/a	2.9	3.1	n/a
	Writing	2.9	2.9	n/a	2.8	2.9	n/a
	Math	2.7	2.6	n/a	2.5	2.6	n/a
Gr 6 avg. level:	Reading	2.5	2.7	n/a	2.8	2.8	n/a
	Writing	2.7	2.7	n/a	2.7	2.9	n/a
	Math	1.9	2.2	n/a	1.9	1.9	n/a
Gender gap (level	): Reading	M 0.1	F 0.3	n/a	E	F 0.3	n/a
	Math	M 0.1	F 0.2	n/a	F 0.1	F 0.2	n/a
Tests below standard (%)		45.7	35.5	n/a	40.7	30.2	n/a
Tests not written	ot written (%) 2.9 5.2 n/a 7.2 2.3		2.3	n/a			
Overall rating o	Overall rating out of 10 4.6 5.3 n/a 5.4				5.8	n/a	

Carrefour des Jei	ınes [Pub	lic] Bra	mpton		Gr 6 er	rollme	ent: 56
ESL (%): n/a	ESL (%): n/a					needs (	%): 3.6
Actual rating vs pre	ed			2016-1	7 Las	t 5 Year	
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 1	206/30	64	n/a
Academic Performance 2			2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	3.3	n/a	3.2	3.3	n/a
	Writing	2.8	3.0	n/a	2.8	3.0	n/a
	Math	2.8	3.3	n/a	2.7	2.8	n/a
Gr 6 avg. level:	Reading	3.2	3.3	n/a	3.1	3.2	n/a
	Writing	3.0	3.0	n/a	3.1	3.1	n/a
	Math	3.2	2.9	n/a	3.0	3.1	n/a
Gender gap (level):	Reading	F 0.4	F 0.3	n/a	F 0.2	F 0.1	n/a
	Math	F 0.1	F 0.4	n/a	F 0.2	F 0.1	n/a
Tests below standard (%)			13.2	n/a	20.0	14.8	n/a
Tests not written (9	5.3	1.4	n/a	0.0	0.8	n/a	
Overall rating ou	t of 10	5.1	6.1	n/a	5.4	6.6	n/a

Castle Oaks [Pu	blic] Bramı	pton			Gr 6 en	ırollme	ent: 41			
ESL (%): 56.1	ESL (%): 56.1				Special needs (%): 14.					
Actual rating vs p			2016-17	7 Last	5 Years					
on parents' avg. ii		Rank: 2	015/306	54	n/a					
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	n/a	n/a	n/a	2.9	2.9	n/a			
	Writing	n/a	n/a	n/a	2.8	2.8	n/a			
	Math	n/a	n/a	n/a	2.5	2.6	n/a			
Gr 6 avg. level:	Reading	n/a	n/a	n/a	3.1	2.9	n/a			
	Writing	n/a	n/a	n/a	3.4	3.0	n/a			
	Math	n/a	n/a	n/a	2.6	2.1	n/a			
Gender gap (level	): Reading	n/a	n/a	n/a	E	F 0.5	n/a			
	Math	n/a	n/a	n/a	E	F 0.1	n/a			
Tests below stand	n/a	n/a	n/a	27.0	34.4	n/a				
Tests not written (%) n/			n/a	n/a	0.3	0.8	n/a			
Overall rating out of 10			n/a	n/a	7.0	5.4	n/a			
•										

Castlemore [Pub	olic] Bramį	pton			Gr 6 er	ırollme	ent: 68			
ESL (%): 51.5	ESL (%): 51.5				Special needs (%): 7					
Actual rating vs pr			2016-17	7 Last	t 5 Year					
on parents' avg. in		Rank: 5	503/306	4	n/a					
Academic Performance 2013			2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.7	2.9	n/a	2.9	3.2	n/a			
	Writing	2.9	2.9	n/a	3.0	2.9	n/a			
	Math	2.9	2.9	n/a	3.0	3.1	n/a			
Gr 6 avg. level:	Reading	3.0	2.9	n/a	3.2	3.1	n/a			
	Writing	3.0	2.9	n/a	3.3	3.2	n/a			
	Math	2.8	2.5	n/a	2.9	2.8	n/a			
Gender gap (level)	: Reading	F 0.3	F 0.3	n/a	F 0.1	F 0.2	n/a			
	Math	M 0.1	M 0.2	n/a	M 0.3	F 0.3	n/a			
Tests below standa	rd (%)	21.1	26.0	n/a	17.5	18.3	n/a			
Tests not written (	1.3	0.0	n/a	0.0	1.5	n/a				
Overall rating or	it of 10	6.9	6.3	n/a	7.7	7.6	n/a			

Churchville [Pub	lic] Bram	oton			Gr 6 er	ırollme	ent: 76	
ESL (%): 60.5				S	oecial ne	eeds (%	5): 17.1	
Actual rating vs pre	edicted bas	ed		2016-17 Last				
on parents' avg. in		Rank: 5	67/306	4	n/a			
Academic Perfor	Academic Performance 201		2014	2015	2016	2017	Tren	
Gr 3 avg. level	Reading	n/a	n/a	n/a	3.0	3.1	n/a	
	Writing	n/a	n/a	n/a	2.9	2.9	n/a	
	Math	n/a	n/a	n/a	2.8	3.0	n/a	
Gr 6 avg. level:	Reading	n/a	n/a	n/a	3.1	3.1	n/a	
	Writing	n/a	n/a	n/a	3.2	3.2	n/a	
	Math	n/a	n/a	n/a	2.5	2.6	n/a	
Gender gap (level)	Reading	n/a	n/a	n/a	F 0.2	F 0.2	n/a	
	Math	n/a	n/a	n/a	M 0.1	F 0.1	n/a	
Tests below standard (%)			n/a	n/a	21.8	18.9	n/a	
Tests not written (%)			n/a	n/a	1.4	0.6	n/a	
Overall rating ou	t of 10	n/a	n/a	n/a	7.2	7.5	n/a	

Countryside Vil	lage [Publi	c] Bram	pton		Gr 6 er	rollm	ent: 26
ESL (%): 34.6					Special i	needs (	%): 3.8
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. i	n/a		Rank: 2	067/30	64	n/a	
Academic Perfo	rmance	2013	2014	2015	015 2016 2017 T		
Gr 3 avg. level	Reading	n/a	n/a	n/a	n/a	3.2	n/a
	Writing	n/a	n/a	n/a	n/a	2.9	n/a
	Math	n/a	n/a	n/a	n/a	2.6	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	n/a	2.9	n/a
	Writing	n/a	n/a	n/a	n/a	3.0	n/a
	Math	n/a	n/a	n/a	n/a	2.2	n/a
Gender gap (leve	l): Reading	n/a	n/a	n/a	n/a	F 0.5	n/a
	Math	n/a	n/a	n/a	n/a	F 0.6	n/a
Tests below stand	Tests below standard (%)		n/a	n/a	n/a	31.9	n/a
Tests not written	ests not written (%) n/a n/a n/a n/		n/a	0.0	n/a		
Overall rating o	ut of 10	n/a	n/a	n/a	n/a	5.3	n/a

Dolson [Public]	Brampton				Gr 6 er	rollm	ent: 57	
ESL (%): 47.4					Special	needs (	%): 8.8	
Actual rating vs p	redicted bas	ed		2016-17 Last 5				
on parents' avg. i	nc. of \$ n/a:	n/a	Rank: 1563/3064				n/a	
Academic Perfo	rmance	2013	2014	14 2015 2016 2017			Trend	
Gr 3 avg. level	Reading	n/a	n/a	n/a	n/a	3.0	n/a	
	Writing	n/a	n/a	n/a	n/a	2.8	n/a	
	Math	n/a	n/a	n/a	n/a	2.6	n/a	
Gr 6 avg. level:	Reading	n/a	n/a	n/a	n/a	2.8	n/a	
	Writing	n/a	n/a	n/a	n/a	3.0	n/a	
	Math	n/a	n/a	n/a	n/a	2.2	n/a	
Gender gap (leve	l): Reading	n/a	n/a	n/a	n/a	F 0.1	n/a	
	Math	n/a	n/a	n/a	n/a	M 0.1	n/a	
Tests below stand	ts below standard (%) n/a n/a		n/a	n/a	32.5	n/a		
Tests not written	rritten (%) n/a n/a n/a n/a			0.0	n/a			
Overall rating of	ut of 10	n/a	n/a	n/a	n/a	6.1	n/a	

Eagle Plains [Public] Brampton Gr 6 enrollment: 6							
ESL (%): 62.3				Special i	needs (	%): 7.2	
Actual rating vs pr	edicted base	ed			2016-1	7 Last	t 5 Years
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 1	126/30	64	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	n/a	n/a	n/a	2.9	3.1	n/a
	Writing	n/a	n/a	n/a	2.9	2.9	n/a
	Math	n/a	n/a	n/a	2.7	2.9	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	3.0	2.9	n/a
	Writing	n/a	n/a	n/a	3.1	2.9	n/a
	Math	n/a	n/a	n/a	2.4	2.1	n/a
Gender gap (level)	: Reading	n/a	n/a	n/a	F 0.1	F 0.1	n/a
	Math	n/a	n/a	n/a	M 0.1	M 0.2	n/a
Tests below standa	n/a	n/a	n/a	28.0	23.9	n/a	
Tests not written (	n/a	n/a	n/a	0.8	2.0	n/a	
Overall rating or	ıt of 10	n/a	n/a	n/a	6.6	6.7	n/a

Eldorado [Publi	c] Brampto	n		(	ir 6 eni	ollmer	it: 109			
ESL (%): 45.0	ESL (%): 45.0				Special needs (%): 14.7					
Actual rating vs predicted based					2016-1	7 Las	5 Years			
on parents' avg. inc. of \$ n/a: n/a					770/306	4	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	n/a	3.0	n/a	2.9	2.9	n/a			
	Writing	n/a	3.0	n/a	3.0	2.7	n/a			
	Math	n/a	3.0	n/a	2.9	2.7	n/a			
Gr 6 avg. level:	Reading	n/a	2.8	n/a	3.0	3.0	n/a			
	Writing	n/a	2.8	n/a	3.1	3.2	n/a			
	Math	n/a	2.6	n/a	2.6	2.7	n/a			
Gender gap (level	): Reading	n/a	F 0.2	n/a	F 0.2	F 0.1	n/a			
	Math	n/a	F 0.1	n/a	M 0.2	E	n/a			
Tests below stand	Tests below standard (%)			n/a	19.5	22.2	n/a			
Tests not written	n/a	2.7	n/a	5.1	1.0	n/a				
Overall rating o	ut of 10	n/a	7.0	n/a	7.0	7.2	n/a			

Fairlawn [Publ	ic] Caledon			Gr 6 enrollment: 59					
ESL (%): 61.0				Special needs (%): 5.1					
Actual rating vs p	ed			2016-1	7 Las	t 5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	764/30	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.9	2.8	n/a	2.7	2.9	n/a		
	Writing	2.8	2.9	n/a	2.7	2.8	n/a		
	Math	2.8	2.5	n/a	2.7	2.5	n/a		
Gr 6 avg. level:	Reading	2.9	3.1	n/a	3.1	2.9	n/a		
	Writing	2.9	3.1	n/a	3.1	3.0	n/a		
	Math	2.7	2.6	n/a	2.6	2.3	n/a		
Gender gap (leve	l): Reading	F 0.1	M 0.2	n/a	F 0.2	F 0.3	n/a		
	Math	E	F 0.3	n/a	M 0.1	M 0.2	n/a		
Tests below standard (%)		23.8	30.6	n/a	29.2	30.7	n/a		
Tests not written	0.0	0.0	n/a	0.9	0.0	n/a			
Overall rating of	ut of 10	6.8	5.9	n/a	6.2	5.8	n/a		

Father C W Sulli	ivan [Catho	lic] Bra	mpton		Gr 6 er	rollme	ent: 24
ESL (%): 20.8				Sı	oecial n	eeds (%	5): 20.8
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	015/30	64	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	2.9	n/a	2.7	3.1	n/a
	Writing	3.2	2.9	n/a	2.7	2.7	n/a
	Math	3.0	2.7	n/a	2.5	2.4	n/a
Gr 6 avg. level:	Reading	2.9	2.7	n/a	2.8	2.8	n/a
	Writing	2.9	2.6	n/a	2.9	2.9	n/a
	Math	2.5	2.1	n/a	2.2	2.0	n/a
Gender gap (level	): Reading	F 0.5	F 0.4	n/a	F 0.1	F 0.2	n/a
	Math	F 0.3	M 0.2	n/a	M 0.1	F 0.3	n/a
Tests below stand	24.4	33.9	n/a	38.4	34.8	n/a	
Tests not written	0.0	1.5	n/a	1.7	0.6	n/a	
Overall rating o	ut of 10	6.3	5.1	n/a	5.4	5.4	n/a

Father Clair Tip	ping [Catho	olic] Bra	mptor	1	Gr 6 er	ırollme	ent: 29
ESL (%): 10.3				St	oecial n	eeds (%	5): 20.7
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a	Rank: 852/3064				n/a
Academic Perfo	rmance	2013	2014	2015	015 2016 2017 1		Trend
Gr 3 avg. level	Reading	2.7	2.6	n/a	3.1	3.0	n/a
	Writing	2.8	2.8	n/a	2.8	2.8	n/a
	Math	2.7	2.6	n/a	2.6	2.8	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	3.0	3.0	n/a
	Writing	2.9	2.9	n/a	3.1	3.0	n/a
	Math	2.6	2.6	n/a	2.7	2.4	n/a
Gender gap (leve	l): Reading	F 0.2	F 0.2	n/a	F 0.5	F 0.1	n/a
	Math	E	E	n/a	F 0.1	M 0.1	n/a
Tests below stand	dard (%)	29.7	32.9	n/a	23.6	22.9	n/a
Tests not written	(%)	1.2	0.0	n/a	5.0	3.0	n/a
Overall rating of	ut of 10	6.2	6.0	n/a	6.5	7 1	n/a

Father Francis McSpiritt [Catholic] Brampton Gr 6 enrollment: 59 ESL (%): 20.3 Special needs (%): 18.6									
Actual rating vs p	ρd			2016-17		5 Years			
on parents' avg. i		Rank: 1			n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.5	2.7	n/a	2.9	2.9	n/a		
	Writing	2.7	2.9	n/a	2.9	2.8	n/a		
	Math	2.5	2.7	n/a	2.6	2.6	n/a		
Gr 6 avg. level:	Reading	2.6	2.9	n/a	2.8	3.0	n/a		
	Writing	2.8	2.9	n/a	2.8	2.9	n/a		
	Math	2.3	2.6	n/a	1.9	2.4	n/a		
Gender gap (leve	l): Reading	M 0.3	F 0.1	n/a	F 0.2	E	n/a		
	Math	M 0.3	F 0.2	n/a	E	F 0.1	n/a		
Tests below stand	lard (%)	42.1	28.7	n/a	34.3	30.3	n/a		
Tests not written (%) 2.0			0.8	n/a	1.4	0.0	n/a		
Overall rating out of 10 4.			6.3	n/a	5.7	6.5	n/a		

Guardian Angels [Catholic] Brampton Gr 6 enrollment: 83										
	s [catholic	Dialii	LUII							
ESL (%): 12.0					oecial n					
Actual rating vs pr	redicted basi	ed			2016-17	7 Las	t 5 Years			
on parents' avg. ir		n/a		Rank: 1	206/30	54	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.8	2.9	n/a	2.7	3.0	n/a			
	Writing	2.9	3.0	n/a	2.6	2.9	n/a			
	Math	2.7	2.7	n/a	2.4	2.6	n/a			
Gr 6 avg. level:	Reading	2.6	2.9	n/a	2.8	3.0	n/a			
	Writing	2.7	3.0	n/a	2.8	3.1	n/a			
	Math	2.4	2.9	n/a	2.5	2.2	n/a			
Gender gap (level	): Reading	F 0.2	E	n/a	F 0.1	F 0.3	n/a			
	Math	M 0.4	M 0.1	n/a	M 0.1	F 0.1	n/a			
Tests below stand	ard (%)	33.8	19.6	n/a	39.6	26.7	n/a			
Tests not written (	0.8	2.5	n/a	0.3	2.0	n/a				
Overall rating o	ut of 10	5.3	7.4	n/a	5.3	6.6	n/a			

Huttonville [Pub	lic] Hutto	nville			Gr 6 er	ırollme	ent: 18
ESL (%): 50.0		S	oecial n	eeds (%	): 44.4		
Actual rating vs predicted based					2016-1	7 Last	t 5 Year:
on parents' avg. inc. of \$ n/a: n/a					434/30	64	n/a
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	n/a	n/a	n/a	3.3	n/a
	Writing	2.8	n/a	n/a	n/a	2.9	n/a
	Math	3.0	n/a	n/a	n/a	3.1	n/a
Gr 6 avg. level:	Reading	2.7	n/a	n/a	n/a	2.3	n/a
	Writing	2.9	n/a	n/a	n/a	2.3	n/a
	Math	2.5	n/a	n/a	n/a	1.6	n/a
Gender gap (level)	Reading	F 0.1	n/a	n/a	n/a	n/a	n/a
	Math	F 0.1	n/a	n/a	n/a	n/a	n/a
Tests below standa	30.2	n/a	n/a	n/a	33.3	n/a	
Tests not written (9	1.3	n/a	n/a	n/a	6.3	n/a	
Overall rating out of 10 6.1				n/a	n/a	4.6	n/a

Father Michael	McGivney	Catholi	c] Brar	npton	Gr 6 eı	ırolime	ent: 53	
ESL (%): 18.9			Special needs (%): 1					
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Las	t 5 Year	
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	341/30	64	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.6	2.7	n/a	2.8	2.8	n/a	
	Writing	2.7	2.8	n/a	2.7	2.8	n/a	
	Math	2.7	2.4	n/a	2.6	2.5	n/a	
Gr 6 avg. level:	Reading	3.0	2.9	n/a	3.2	3.0	n/a	
	Writing	2.8	2.9	n/a	3.2	3.1	n/a	
	Math	2.6	2.3	n/a	2.9	2.6	n/a	
Gender gap (level	): Reading	F 0.1	F 0.1	n/a	F 0.1	F 0.4	n/a	
	Math	E	F 0.1	n/a	M 0.1	F 0.1	n/a	
Tests below stand	Tests below standard (%)		32.6	n/a	21.2	25.3	n/a	
Tests not written	Tests not written (%)			n/a	3.4	4.8	n/a	
Overall rating o	ut of 10	6.3	5.9	n/a	7.2	6.4	n/a	

Guru Tegh Baha	dur [Priva	tel Bran	nnton		Gr 6 en	rollma	nt· 13
ESL (%): 0.0	aar [i iiva	ccj Diai	прсоп		Special r		
	Actual rating vs predicted based						t 5 Year
on parents' avg. ir			Rank:	2016-17		n/a	
Academic Perfo	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	n/a	n/a	n/a	n/a	3.8	n/a
-	Writing	n/a	n/a	n/a	n/a	3.1	n/a
	Math	n/a	n/a	n/a	n/a	3.8	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	n/a	2.8	n/a
	Writing	n/a	n/a	n/a	n/a	3.1	n/a
	Math	n/a	n/a	n/a	n/a	3.8	n/a
Gender gap (level	: Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	n/a	n/a	n/a	n/a	2.7	n/a
Tests not written (	n/a	n/a	n/a	n/a	0.0	n/a	
Overall rating o	ut of 10	n/a	n/a	n/a	n/a	10.0	n/a

Ingleborough [			Gr 6 er	rollme	ent: 83				
ESL (%): 37.3				Special needs (%): 8.4					
Actual rating vs p			2016-17	7 Las	t 5 Years				
on parents' avg. ii		Rank: 4	104/306	4	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.0	2.7	n/a	3.0	3.3	n/a		
	Writing	2.9	2.7	n/a	2.9	3.0	n/a		
	Math	3.0	2.7	n/a	2.7	2.9	n/a		
Gr 6 avg. level:	Reading	2.9	2.9	n/a	3.0	3.1	n/a		
	Writing	2.8	2.9	n/a	3.2	3.2	n/a		
	Math	2.4	2.5	n/a	2.5	2.5	n/a		
Gender gap (level	): Reading	F 0.1	F 0.1	n/a	F 0.1	F 0.2	n/a		
	Math	M 0.2	M 0.2	n/a	M 0.2	F 0.1	n/a		
Tests below standard (%) 22.0			28.8	n/a	23.2	17.7	n/a		
Tests not written (%) 0.0			0.0	n/a	0.0	0.2	n/a		
Overall rating o	ut of 10	6.9	6.1	n/a	7.0	7.8	n/a		

Georges Vanier	[Catholic]	Brampt	on	Gr 6 enrollment: 27					
ESL (%): 29.6	ESL (%): 29.6				Special needs (%): 25.				
Actual rating vs p	ed			2016-17	7 Las	t 5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	280/30	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.4	2.9	n/a	2.7	2.8	n/a		
	Writing	2.6	2.9	n/a	2.6	2.7	n/a		
	Math	2.7	2.6	n/a	2.8	2.6	n/a		
Gr 6 avg. level:	Reading	2.9	2.9	n/a	2.8	2.7	n/a		
	Writing	2.7	2.8	n/a	2.8	2.9	n/a		
	Math	2.7	2.3	n/a	1.8	1.8	n/a		
Gender gap (level	): Reading	E	F 0.3	n/a	M 0.1	E	n/a		
	Math	F 0.1	E	n/a	M 0.1	M 0.6	n/a		
Tests below stand	36.1	33.3	n/a	41.4	36.0	n/a			
Tests not written	2.5	0.0	n/a	0.0	0.0	n/a			
Overall rating o	Overall rating out of 10			n/a	5.2	4.9	n/a		

Herb Campbell [	Public] In	glewood	i	(	r 6 eni	ollmer	nt: 134		
ESL (%): 20.9				Special needs (%): 10					
Actual rating vs predicted based					2016-1	7 Last	5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	341/30	64	n/a		
Academic Performance 2013 2			2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.9	2.9	n/a	3.0	2.9	n/a		
	Writing	2.7	2.8	n/a	2.8	2.7	n/a		
	Math	2.7	2.7	n/a	2.8	2.6	n/a		
Gr 6 avg. level:	Reading	2.8	2.9	n/a	3.1	3.0	n/a		
	Writing	2.9	2.9	n/a	3.1	3.1	n/a		
	Math	2.3	2.3	n/a	2.5	2.5	n/a		
Gender gap (level):	Reading	F 0.4	F 0.1	n/a	F 0.1	F 0.3	n/a		
	Math	F 0.1	E	n/a	E	M 0.1	n/a		
Tests below standard (%)			29.8	n/a	20.5	28.2	n/a		
Tests not written (%)			0.5	n/a	0.0	0.4	n/a		
Overall rating ou	t of 10	5.5	6.3	n/a	7.4	6.4	n/a		

James Colone II	Salatial David				Cul				
James Grieve [F	ʻublic] Brai	npton			Gr 6 er	irotime	ent: 69		
ESL (%): 58.0				Special needs (%): 11.					
Actual rating vs predicted based					2016-17	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 5	67/306	4	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	n/a	n/a	n/a	2.8	3.0	n/a		
	Writing	n/a	n/a	n/a	2.8	2.9	n/a		
	Math	n/a	n/a	n/a	2.3	2.9	n/a		
Gr 6 avg. level:	Reading	n/a	n/a	n/a	3.0	3.1	n/a		
	Writing	n/a	n/a	n/a	3.0	3.1	n/a		
	Math	n/a	n/a	n/a	2.6	2.6	n/a		
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	F 0.3	n/a		
	Math	n/a	n/a	n/a	n/a	E	n/a		
Tests below standard (%)		n/a	n/a	n/a	31.7	15.8	n/a		
Tests not written (%)		n/a	n/a	n/a	0.0	0.0	n/a		
Overall rating o	ut of 10	n/a	n/a	n/a	5.7	7.5	n/a		

Good Shepherd	[Catholic]	Brampt	ton		Gr 6 er	ırollme	ent: 38
ESL (%): 18.4	ESL (%): 18.4			St	oecial n	eeds (%	): 23.7
Actual rating vs pro	edicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 1	887/30	54	n/a
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.6	n/a	3.0	3.1	n/a
	Writing	2.9	2.9	n/a	2.8	2.8	n/a
	Math	2.7	2.4	n/a	2.6	2.8	n/a
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.9	2.7	n/a
	Writing	2.8	2.8	n/a	3.0	2.8	n/a
	Math	2.4	2.2	n/a	2.4	2.0	n/a
Gender gap (level)	: Reading	E	E	n/a	F 0.2	F 0.3	n/a
	Math	F 0.2	M 0.3	n/a	F 0.3	F 0.2	n/a
Tests below standa	ırd (%)	32.0	36.1	n/a	28.0	32.0	n/a
Tests not written (%)		0.4	1.0	n/a	2.4	1.3	n/a
Overall rating ou	t of 10	6.0	5.5	n/a	6.2	5.6	n/a

Holy Family [Ca	tholic] Bolt	ton			Gr 6 er	ırollme	ent: 38		
ESL (%): 2.6				Special needs (%): 15.					
Actual rating vs predicted based					2016-1	7 Last	t 5 Years		
on parents' avg. ii	on parents' avg. inc. of \$ n/a: n/a			Rank: 1	206/30	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.9	2.8	n/a	3.0	3.0	n/a		
	Writing	2.8	2.9	n/a	2.9	2.9	n/a		
	Math	2.8	2.7	n/a	3.0	2.8	n/a		
Gr 6 avg. level:	Reading	2.7	2.7	n/a	3.1	3.0	n/a		
-	Writing	2.8	2.9	n/a	3.1	3.2	n/a		
	Math	2.4	2.2	n/a	2.7	2.4	n/a		
Gender gap (level	): Reading	F 0.3	F 0.3	n/a	F 0.3	M 0.1	n/a		
	Math	F 0.4	F 0.2	n/a	E	M 0.6	n/a		
Tests below standard (%) 28			32.8	n/a	19.0	21.5	n/a		
Tests not written (%) 5.4			0.0	n/a	0.0	0.0	n/a		
Overall rating o	Overall rating out of 10 5			n/a	7.4	6.6	n/a		
•									

							_
Khalsa Commu	nity [Privat	e] Bran	ıpton	(	ir 6 enr	ollmer	ıt: 115
ESL (%): 0.0					Special r	ieeds (	%): 0.0
Actual rating vs p	redicted bas	ed			2016-17	Las	t 5 Year
on parents' avg. inc. of \$ n/a: n/a					1/3064		n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.2	3.4	n/a	3.3	3.5	n/a
	Writing	3.3	3.3	n/a	3.3	3.2	n/a
	Math	3.2	3.3	n/a	3.2	3.3	n/a
Gr 6 avg. level:	Reading	3.3	3.2	n/a	3.3	3.4	n/a
	Writing	3.5	3.4	n/a	3.4	3.6	n/a
	Math	3.4	3.6	n/a	3.4	3.4	n/a
Gender gap (level	): Reading	F 0.1	F 0.2	n/a	M 0.1	F 0.1	n/a
	Math	E	E	n/a	E	F 0.1	n/a
Tests below stand	ard (%)	3.8	2.5	n/a	3.8	2.8	n/a
Tests not written	(%)	0.0	0.0	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	10.0	9.8	n/a	9.7	10.0	n/a

Great Lakes [Pu	blic] Bram	pton			Gr 6 er	rollme	ent: 99
ESL (%): 68.7	ESL (%): 68.7					eeds (%	): 18.2
Actual rating vs pr	Actual rating vs predicted based				2016-1	7 Las	t 5 Years
on parents' avg. in	n/a		Rank: 7	770/306	4	n/a	
Academic Performance 2013			2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.8	n/a	3.2	3.1	n/a
	Writing	3.0	2.9	n/a	3.0	2.9	n/a
	Math	2.9	3.0	n/a	3.1	3.0	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	3.0	3.1	n/a
	Writing	2.9	3.1	n/a	3.2	3.3	n/a
	Math	2.4	2.9	n/a	2.8	2.9	n/a
Gender gap (level)	): Reading	F 0.1	F 0.2	n/a	F 0.4	F 0.3	n/a
	Math	E	F 0.1	n/a	F 0.2	F 0.4	n/a
Tests below stand	28.3	17.8	n/a	14.5	17.6	n/a	
	Tests not written (%) 1.3				0.6	0.9	n/a
Overall rating or	Overall rating out of 10 6.				7.5	7.2	n/a

Holy Sp	irit [Cath	olic] Bran	ıpton			Gr 6 er	irollme	ent: 47
ESL (%):	27.7				S	oecial n	eeds (%	): 14.9
Actual ra	Actual rating vs predicted based					2016-17	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a			n/a		Rank: 7	770/306	4	n/a
Academic Performance			2013	2014	2015	2016	2017	Trend
Gr 3 avg.	level	Reading	3.1	2.8	n/a	2.8	3.0	n/a
		Writing	3.0	2.8	n/a	2.8	2.8	n/a
		Math	3.0	2.7	n/a	2.9	2.9	n/a
Gr 6 avg.	level:	Reading	3.0	2.9	n/a	3.2	3.1	n/a
		Writing	3.3	2.9	n/a	3.2	3.0	n/a
		Math	2.8	2.5	n/a	2.6	2.5	n/a
Gender o	jap (level)	: Reading	E	F 0.2	n/a	E	F 0.1	n/a
		Math	E	F 0.5	n/a	F 0.3	E	n/a
Tests bel	ow standa	ırd (%)	15.0	25.8	n/a	20.2	23.1	n/a
Tests not written (%)			0.0	0.0	n/a	0.0	2.6	n/a
Overall	rating ou	it of 10	8.4	5.8	n/a	7.2	7.2	n/a

Lester B Pearso	n [Catholic	] Bramp	oton		Gr 6 er	rollme	ent: 41
ESL (%): 29.3				St	oecial n	eeds (%	): 14.6
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	389/30	54	n/a
			2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.6	n/a	3.0	2.9	n/a
	Writing	2.8	2.5	n/a	3.0	2.8	n/a
	Math	2.8	2.5	n/a	2.4	2.5	n/a
Gr 6 avg. level:	Reading	3.1	2.8	n/a	3.0	2.8	n/a
	Writing	2.9	2.8	n/a	3.2	2.8	n/a
	Math	2.7	2.5	n/a	2.3	1.9	n/a
Gender gap (level	): Reading	F 0.1	F 0.1	n/a	F 0.2	F 0.4	n/a
	Math	F 0.1	F 0.2	n/a	F 0.3	F 0.5	n/a
Tests below stance	22.0	35.7	n/a	23.7	35.8	n/a	
Tests not written	0.0	0.0	n/a	0.0	0.0	n/a	
Overall rating o	ut of 10	7.0	5.2	n/a	6.8	4.7	n/a

Lorenville [Public] Brampton ESL (%): 39.5 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				Sp	oecial no 2016-17	eeds (% 7 Las	e <b>nt: 81</b> a): 12.3 t 5 Years n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	n/a	2.7	n/a	2.7	2.9	n/a
	Writing	n/a	2.8	n/a	2.8	2.8	n/a
	Math	n/a	2.6	n/a	2.5	2.9	n/a
Gr 6 avg. level:	Reading	n/a	2.9	n/a	2.8	3.0	n/a
	Writing	n/a	2.8	n/a	2.9	3.1	n/a
	Math	n/a	2.5	n/a	2.5	2.6	n/a
Gender gap (level	): Reading	n/a	F 0.1	n/a	F 0.3	F 0.3	n/a
	Math	n/a	M 0.2	n/a	F 0.2	F 0.2	n/a
Tests below stand	ard (%)	n/a	26.5	n/a	29.4	25.8	n/a
Tests not written (%)			0.0	n/a	1.4	1.6	n/a
Overall rating o	n/a	6.1	n/a	5.9	6.4	n/a	

Mountain Ash [Public] Brampton						Gr 6 er	ırollme	ent: 50			
	ESL (%): 56.0				Special needs (%): 30						
	Actual rating vs pre	ed		2016-17 Last 5							
on parents' avg. inc. of \$ n/a: n/a					Rank: 1	563/30	54	n/a			
	Academic Perform	nance	2013	2014	2015	2016	2017	Trend			
	Gr 3 avg. level	Reading	n/a	n/a	n/a	3.0	3.2	n/a			
		Writing	n/a	n/a	n/a	3.0	3.2	n/a			
		Math	n/a	n/a	n/a	2.9	3.0	n/a			
	Gr 6 avg. level:	Reading	n/a	n/a	n/a	2.6	2.8	n/a			
		Writing	n/a	n/a	n/a	2.8	2.8	n/a			
		Math	n/a	n/a	n/a	2.0	2.0	n/a			
	Gender gap (level):	Reading	n/a	n/a	n/a	F 0.4	F 0.4	n/a			
		Math	n/a	n/a	n/a	F 0.8	F 0.3	n/a			
Tests below standard (%) n/a				n/a	n/a	33.3	27.8	n/a			
	Tests not written (9	n/a	n/a	2.0	4.0	n/a					
	Overall rating ou	t of 10	n/a	n/a	n/a	4.8	6.1	n/a			

Palgrave [Public	c] Palgrave	•			Gr 6 er	ırollme	ent: 45		
ESL (%): 4.4				Special needs (%): 15					
Actual rating vs pr	edicted bas			2016-17	7 Last	t 5 Year			
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 4	155/306	4	n/a		
<b>Academic Perfor</b>	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.7	3.0	n/a	3.0	3.0	n/a		
	Writing	2.9	2.9	n/a	3.0	2.9	n/a		
	Math	3.2	2.9	n/a	2.8	3.0	n/a		
Gr 6 avg. level:	Reading	3.0	3.0	n/a	2.9	3.0	n/a		
	Writing	2.9	3.0	n/a	3.0	3.1	n/a		
	Math	2.7	2.8	n/a	2.3	3.0	n/a		
Gender gap (level)	: Reading	F 0.4	F 0.1	n/a	F 0.3	F 0.3	n/a		
	Math	F 0.3	F 0.1	n/a	F 0.2	E	n/a		
Tests below standa	21.1	16.7	n/a	22.1	14.8	n/a			
Tests not written (	3.3	1.0	n/a	0.3	1.1	n/a			
Overall rating or	ıt of 10	6.6	7.6	n/a	6.5	7.7	n/a		

Macville [Public]	Bolton				Gr 6 er	ırollme	ent: 79		
ESL (%): 36.7				Special needs (%):					
Actual rating vs predicted based					2016-17	7 Las	t 5 Year		
on parents' avg. inc. of \$ n/a: n/a				n/a					
Academic Performance 20			2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.7	2.7	n/a	2.3	2.2	n/a		
	Writing	2.7	2.6	n/a	2.5	2.3	n/a		
	Math	2.4	2.3	n/a	2.3	2.1	n/a		
Gr 6 avg. level:	Reading	2.4	2.8	n/a	3.4	3.3	n/a		
	Writing	2.7	2.7	n/a	3.5	3.3	n/a		
	Math	2.0	2.2	n/a	3.3	3.0	n/a		
Gender gap (level):	Reading	n/a	n/a	n/a	M 0.2	E	n/a		
	Math	n/a	n/a	n/a	M 0.4	M 0.1	n/a		
Tests below standa	rd (%)	47.4	40.0	n/a	19.8	26.3	n/a		
Tests not written (9	5.0	9.1	n/a	0.0	0.0	n/a			
Overall rating ou	t of 10	3.4	4.4	n/a	7.9	7.3	n/a		

							_
Our Lady of Fatir	na [Catho	lic] Bra	mpton		Gr 6 er	ırolime	ent: 24
ESL (%): 20.8				Sı	oecial n	eeds (%	): 25.0
Actual rating vs pre	dicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 2	176/30	54	n/a
Academic Perform	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.5	2.5	n/a	2.6	2.8	n/a
	Writing	2.8	2.8	n/a	2.9	2.8	n/a
	Math	2.5	2.2	n/a	2.5	2.4	n/a
Gr 6 avg. level:	Reading	2.8	2.5	n/a	2.9	2.8	n/a
	Writing	2.9	2.7	n/a	3.0	2.7	n/a
	Math	2.4	2.0	n/a	2.3	2.2	n/a
Gender gap (level):	Reading	F 0.3	E	n/a	F 0.5	F 0.3	n/a
	Math	M 0.1	F 0.1	n/a	F 0.4	E	n/a
Tests below standa	rd (%)	35.7	49.0	n/a	27.8	40.5	n/a
Tests not written (9	6)	5.7	3.8	n/a	12.7	3.4	n/a
Overall rating ou	t of 10	5.3	4.3	n/a	5.5	5.1	n/a
-							

					<b>Gr 6 er</b> pecial ne 2016-17 234/306	eeds (% 7 Las	ent: 12 b): 50.0 t 5 Years n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.7	2.2	n/a	2.9	2.9	n/a
	Writing	2.7	2.5	n/a	2.8	2.8	n/a
	Math	2.5	2.3	n/a	2.5	2.6	n/a
Gr 6 avg. level:	Reading	2.9	3.1	n/a	2.9	2.8	n/a
	Writing	2.9	3.0	n/a	2.7	2.6	n/a
	Math	2.5	2.8	n/a	2.2	1.7	n/a
Gender gap (level	): Reading	M 0.4	F 0.1	n/a	M 0.1	n/a	n/a
	Math	M 0.2	M 0.1	n/a	E	n/a	n/a
Tests below stand	ard (%)	39.0	41.8	n/a	33.3	35.5	n/a
Tests not written	0.0	1.6	n/a	2.9	3.1	n/a	
Overall rating o	ut of 10	4.9	5.2	n/a	5.9	5.0	n/a

McClure [Public	] Bramptoi	n			Gr 6 er	rollme	ent: 94	
ESL (%): 60.6					%): 2.1			
Actual rating vs p	redicted bas	ed		2016-17 La				
on parents' avg. ii	n/a		Rank: 1341/3064 n					
Academic Perfo	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	n/a	n/a	n/a	n/a	2.5	n/a	
	Writing	n/a	n/a	n/a	n/a	2.6	n/a	
	Math	n/a	n/a	n/a	n/a	2.6	n/a	
Gr 6 avg. level:	Reading	n/a	n/a	n/a	n/a	2.9	n/a	
	Writing	n/a	n/a	n/a	n/a	3.1	n/a	
	Math	n/a	n/a	n/a	n/a	2.4	n/a	
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	F 0.1	n/a	
	Math	n/a	n/a	n/a	n/a	M 0.2	n/a	
Tests below stand	n/a	n/a	n/a	n/a	26.7	n/a		
	Tests not written (%)			n/a	n/a	5.3	n/a	
Overall rating o	Overall rating out of 10			n/a	n/a	6.4	n/a	

Our Lady of Lour	des [Cath	olic] Bra	amptor	1	Gr 6 er	nrollme	ent: 43
ESL (%): 9.3		Special needs (%): 2					
Actual rating vs predicted based					2016-1	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 6	540/306	54	n/a
Academic Perfori	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.8	3.0	n/a	3.1	3.2	n/a
	Writing	2.9	3.0	n/a	2.9	3.0	n/a
	Math	2.7	3.0	n/a	3.0	3.1	n/a
Gr 6 avg. level:	Reading	2.9	3.1	n/a	2.9	3.0	n/a
	Writing	3.1	3.0	n/a	3.2	3.3	n/a
	Math	2.6	2.9	n/a	2.5	2.4	n/a
Gender gap (level):	Reading	F 0.1	F 0.2	n/a	F 0.1	F 0.3	n/a
	Math	M 0.2	F 0.2	n/a	F 0.1	M 0.2	n/a
Tests below standa	rd (%)	26.3	17.8	n/a	18.5	21.5	n/a
Tests not written (%) 2			1.4	n/a	1.6	3.8	n/a
Overall rating ou	t of 10	6.7	7.5	n/a	7.5	7.4	n/a

Pope John Paul	II [Catholic	:] Bolto	n		Gr 6 er	ırollme	ent: 97
ESL (%): 1.0				Sp	oecial n	eeds (%	): 20.6
Actual rating vs p	redicted bas	ed			7 Las	t 5 Years	
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 1	488/30	54	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.8	n/a	3.0	3.2	n/a
	Writing	2.8	2.8	n/a	3.0	2.9	n/a
	Math	2.8	2.7	n/a	2.9	2.9	n/a
Gr 6 avg. level:	Reading	2.9	2.7	n/a	2.9	2.9	n/a
	Writing	2.8	2.7	n/a	2.9	2.9	n/a
	Math	2.5	2.2	n/a	2.3	2.3	n/a
Gender gap (level	): Reading	F 0.3	F 0.3	n/a	F 0.3	F 0.3	n/a
	Math	F 0.1	F 0.1	n/a	F 0.1	F 0.3	n/a
Tests below stand	ard (%)	29.9	36.3	n/a	25.6	25.2	n/a
Tests not written	(%)	0.0	1.0	n/a	0.8	0.6	n/a
Overall rating o	ut of 10	6.0	5.2	n/a	6.6	6.2	n/a

Mount Pleasant	: Village [P	ublic] B	rampt	on	Gr 6 er	rollme	ent: 35
ESL (%): 45.7					Special i	needs (	%): 2.9
Actual rating vs pr	edicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. in	n/a		Rank: 1	126/30	54	n/a	
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.8	n/a	3.3	3.0	n/a
	Writing	2.8	2.9	n/a	2.9	2.8	n/a
	Math	2.6	2.8	n/a	3.0	2.6	n/a
Gr 6 avg. level:	Reading	3.0	2.9	n/a	3.1	3.1	n/a
	Writing	2.9	3.0	n/a	2.9	3.0	n/a
	Math	2.7	2.8	n/a	2.3	2.4	n/a
Gender gap (level)	: Reading	M 0.4	F 0.5	n/a	F 0.2	F 0.1	n/a
	Math	M 0.7	F 0.2	n/a	M 0.1	M 0.2	n/a
Tests below standa	26.9	25.3	n/a	22.0	25.9	n/a	
Tests not written (	Tests not written (%)			n/a	3.5	2.7	n/a
Overall rating or	ıt of 10	5.4	6.1	n/a	7.2	6.7	n/a

Our Lady of Pea	ice [Catholi	c] Bran	ıpton		Gr 6 er	ırolime	ent: 36	
ESL (%): 22.2				Special needs (%):				
Actual rating vs p	redicted bas	ed			2016-1	7 Last	Last 5 Years	
on parents' avg. in	nc. of \$ n/a: 1	n/a	/a Rank: 2067/3064					
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.6	2.4	n/a	2.9	2.7	n/a	
	Writing	2.7	2.8	n/a	2.9	2.5	n/a	
	Math	2.8	2.6	n/a	2.9	2.4	n/a	
Gr 6 avg. level:	Reading	2.8	2.9	n/a	3.0	2.9	n/a	
-	Writing	2.8	2.9	n/a	2.7	2.9	n/a	
	Math	2.5	2.3	n/a	2.2	2.1	n/a	
Gender gap (level	): Reading	F 0.1	F 0.2	n/a	E	E	n/a	
31.	Math	F 0.2	F 0.3	n/a	M 0.3	M 0.2	n/a	
Tests below stand	lard (%)	34.4	33.8	n/a	27.6	36.3	n/a	
Tests not written	2.2	0.4	n/a	2.2	1.4	n/a		
Overall rating o	ut of 10	5.6	5.4	n/a	6.4	5.3	n/a	
•								

Ray Lawson [Pu	ıblic] Bram	pton			Gr 6 er	rollm	ent: 67		
ESL (%): 65.7				Special needs (%): 1					
Actual rating vs p	redicted bas	ed		2016-17 Las					
on parents' avg. i	on parents' avg. inc. of \$ n/a: n/a			Rank: 265/3064					
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	n/a	n/a	n/a	3.0	3.1	n/a		
-	Writing	n/a	n/a	n/a	3.0	2.9	n/a		
	Math	n/a	n/a	n/a	2.8	3.0	n/a		
Gr 6 avg. level:	Reading	n/a	n/a	n/a	3.0	3.2	n/a		
-	Writing	n/a	n/a	n/a	3.1	3.3	n/a		
	Math	n/a	n/a	n/a	2.6	2.8	n/a		
Gender gap (leve	): Reading	n/a	n/a	n/a	E	F 0.2	n/a		
	Math	n/a	n/a	n/a	F 0.2	F 0.1	n/a		
Tests below stand	lard (%)	n/a	n/a	n/a	19.7	14.7	n/a		
Tests not written	Tests not written (%)			n/a	1.0	1.5	n/a		
Overall rating o	ut of 10	n/a	n/a	n/a	7.5	8.1	n/a		

Mount Royal [P	'ublic] Bran	ıpton			Gr 6 er	irollme	ent: 91		
ESL (%): 51.6					Special needs (%): 6.6				
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years		
on parents' avg. ir		n/a		Rank: 5	67/306	4	n/a		
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.8	2.7	n/a	2.7	3.1	n/a		
	Writing	3.0	2.9	n/a	2.8	2.9	n/a		
	Math	2.8	2.8	n/a	2.6	2.9	n/a		
Gr 6 avg. level:	Reading	2.9	3.0	n/a	3.1	3.1	n/a		
	Writing	3.0	3.0	n/a	3.2	3.2	n/a		
	Math	2.6	2.6	n/a	2.7	2.9	n/a		
Gender gap (level	): Reading	F 0.2	F 0.2	n/a	F 0.3	F 0.2	n/a		
	Math	E	E	n/a	F 0.3	F 0.3	n/a		
Tests below stand	lard (%)	24.2	23.2	n/a	25.3	16.2	n/a		
Tests not written	1.3	n/a	1.5	2.4	n/a				
Overall rating out of 10 6.9 6.9 n/a 6.5 7.5 n/a						n/a			
•									

Our Lady of Pro	vidence [Ca	atholic]	Bramp	ton	Gr 6 er	ırollme	ent: 71	
ESL (%): 11.3				Sp	oecial n	eeds (%	): 11.3	
Actual rating vs p	redicted base	ed			2016-17	7 Las	Last 5 Year	
on parents' avg. in	nc. of \$ n/a: ı	n/a		Rank: 9	12/306	4	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.9	2.8	n/a	2.9	3.1	n/a	
	Writing	2.9	3.0	n/a	3.0	2.9	n/a	
	Math	2.6	2.5	n/a	2.7	2.8	n/a	
Gr 6 avg. level:	Reading	3.1	3.0	n/a	3.1	3.0	n/a	
	Writing	3.1	2.9	n/a	3.1	3.0	n/a	
	Math	2.6	2.4	n/a	2.8	2.3	n/a	
Gender gap (level	): Reading	F 0.3	F 0.1	n/a	F 0.2	E	n/a	
	Math	F 0.3	E	n/a	F 0.4	F 0.2	n/a	
Tests below stand	ard (%)	23.2	27.5	n/a	19.1	23.5	n/a	
Tests not written	(%)	1.7	1.6	n/a	1.5	0.0	n/a	
Overall rating o	ut of 10	6.7	6.7	n/a	7.1	7.0	n/a	

Robert J Lee [P	ublic] Bram	pton			Gr 6 er	ırollme	ent: 77
ESL (%): 61.0				S	oecial n	eeds (%	): 13.0
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 1	341/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.5	2.6	n/a	2.4	2.9	n/a
	Writing	2.8	2.9	n/a	2.7	2.9	n/a
	Math	2.5	2.5	n/a	2.4	2.9	n/a
Gr 6 avg. level:	Reading	2.6	2.7	n/a	2.9	2.9	n/a
	Writing	2.7	2.8	n/a	3.0	3.0	n/a
	Math	2.2	2.2	n/a	2.6	2.5	n/a
Gender gap (leve	l): Reading	F 0.1	F 0.4	n/a	F 0.2	F 0.3	n/a
	Math	F 0.2	E	n/a	E	F 0.2	n/a
Tests below stand	dard (%)	41.4	35.7	n/a	37.3	25.9	n/a
Tests not written	(%)	7.0	9.6	n/a	2.9	2.7	n/a
Overall rating of	ut of 10	4 8	5.3	n/a	5.5	6.4	n/a

Roberta Bonda	r [Public] B	rampto	n		Gr 6 er	ırollme	ent: 63
ESL (%): 57.1			9	pecial i	needs (	%): 7.9	
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 1	341/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.5	2.7	n/a	2.8	3.0	n/a
-	Writing	2.8	2.7	n/a	2.8	2.7	n/a
	Math	2.6	2.7	n/a	2.7	2.7	n/a
Gr 6 avg. level:	Reading	3.1	3.1	n/a	2.9	3.1	n/a
,	Writing	3.1	3.1	n/a	3.0	3.0	n/a
	Math	2.8	3.0	n/a	2.6	2.3	n/a
Gender gap (level	): Reading	F 0.3	F 0.2	n/a	F 0.1	F 0.2	n/a
31.	Math	F 0.2	M 0.1	n/a	F 0.1	F 0.1	n/a
Tests below stand	ard (%)	26.6	19.1	n/a	27.9	28.8	n/a
Tests not written	0.3	0.0	n/a	0.0	0.0	n/a	
Overall rating o	6.4	7.4	n/a	6.5	6.4	n/a	
-							

Shaw [Public] Bra	ampton				Gr 6 en	ırollme	ent: 55		
ESL (%): 72.7				Special needs (%):					
Actual rating vs pre	ed			2016-17	7 Last	5 Year			
on parents' avg. inc		n/a		Rank: 9	12/306	4	n/a		
Academic Perforn	nance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	n/a	n/a	n/a	3.0	3.0	n/a		
	Writing	n/a	n/a	n/a	2.9	2.9	n/a		
	Math	n/a	n/a	n/a	2.8	3.0	n/a		
Gr 6 avg. level:	Reading	n/a	n/a	n/a	3.0	3.0	n/a		
	Writing	n/a	n/a	n/a	3.2	3.0	n/a		
	Math	n/a	n/a	n/a	2.7	2.2	n/a		
Gender gap (level):	Reading	n/a	n/a	n/a	F 0.2	E	n/a		
	Math	n/a	n/a	n/a	F 0.2	M 0.2	n/a		
Tests below standar	rd (%)	n/a	n/a	n/a	21.3	23.7	n/a		
Tests not written (9		n/a	n/a	n/a	2.1	0.0	n/a		
Overall rating out	t of 10	n/a	n/a	n/a	7.0	7.0	n/a		

St Agnes [Cathol	lic] Bramp	ton			Gr 6 er	ırollme	ent: 23		
ESL (%): 34.8				Special needs (%): 34					
Actual rating vs pro			2016-17	7 Last	t 5 Year				
on parents' avg. in	n/a		Rank: 5	03/306	4	n/a			
<b>Academic Perfor</b>	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.7	3.2	n/a	3.3	3.1	n/a		
	Writing	2.8	3.1	n/a	3.0	3.0	n/a		
	Math	2.9	3.1	n/a	3.3	2.9	n/a		
Gr 6 avg. level:	Reading	2.9	2.8	n/a	3.1	3.0	n/a		
	Writing	2.8	2.8	n/a	3.2	3.0	n/a		
	Math	2.6	2.5	n/a	2.6	2.5	n/a		
Gender gap (level)	: Reading	F 0.3	F 0.5	n/a	M 0.2	n/a	n/a		
	Math	F 0.1	F 0.7	n/a	M 0.1	n/a	n/a		
Tests below standa	26.1	19.1	n/a	15.7	16.3	n/a			
Tests not written (	0.0	9.8	n/a	1.9	10.5	n/a			
Overall rating ou	t of 10	6.3	6.2	n/a	8.1	7.6	n/a		

Ross Drive [Publ	ic] Brampt	on			Gr 6 er	ırollme	ent: 74		
ESL (%): 43.2				Special needs (%):					
Actual rating vs pre			2016-17	7 Las	t 5 Year				
on parents' avg. inc. of \$ n/a: n/a				n/a					
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	n/a	n/a	n/a	2.9	3.1	n/a		
	Writing	n/a	n/a	n/a	2.9	2.9	n/a		
	Math	n/a	n/a	n/a	2.7	2.9	n/a		
Gr 6 avg. level:	Reading	n/a	n/a	n/a	2.9	3.1	n/a		
	Writing	n/a	n/a	n/a	3.3	3.2	n/a		
	Math	n/a	n/a	n/a	2.5	2.5	n/a		
Gender gap (level):	Reading	n/a	n/a	n/a	F 0.1	F 0.2	n/a		
	Math	n/a	n/a	n/a	F 0.3	F 0.1	n/a		
Tests below standa	rd (%)	n/a	n/a	n/a	24.8	17.7	n/a		
Tests not written (%)			n/a	n/a	2.4	1.6	n/a		
Overall rating ou	t of 10	n/a	n/a	n/a	6.8	7.6	n/a		

Sir Isaac Brock	[Public] Bra	mpton			Gr 6 er	rollme	ent: 99
ESL (%): 55.6				Si	oecial n	eeds (%	): 10.1
Actual rating vs p	redicted bas	ed			2016-1		t 5 Year
on parents' avg. inc. of \$ n/a: n/a				Rank: 9	12/306	4	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	n/a	2.8	n/a	2.7	2.9	n/a
	Writing	n/a	3.0	n/a	2.7	2.8	n/a
	Math	n/a	2.8	n/a	2.7	2.9	n/a
Gr 6 avg. level:	Reading	n/a	2.9	n/a	2.9	3.0	n/a
	Writing	n/a	2.9	n/a	3.1	3.0	n/a
	Math	n/a	2.3	n/a	2.6	2.6	n/a
Gender gap (leve	l): Reading	n/a	F 0.3	n/a	M 0.1	F 0.2	n/a
	Math	n/a	F 0.4	n/a	M 0.2	E	n/a
Tests below stand	lard (%)	n/a	27.0	n/a	28.2	24.3	n/a
Tests not written	(%)	n/a	1.6	n/a	0.5	0.5	n/a
Overall rating o	ut of 10	n/a	6.1	n/a	6.3	7.0	n/a
_							

St Aidan [Catho	lic] Bramp			Gr 6 er	rollme	ent: 42				
ESL (%): 9.5	ESL (%): 9.5				Special needs (%): 11.9					
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years			
on parents' avg. ir		n/a		Rank: 1	413/30	64	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.6	2.7	n/a	3.0	3.0	n/a			
	Writing	2.8	2.9	n/a	2.9	2.8	n/a			
	Math	2.5	2.6	n/a	2.6	2.4	n/a			
Gr 6 avg. level:	Reading	2.5	2.8	n/a	2.8	3.0	n/a			
	Writing	2.6	2.8	n/a	3.0	3.0	n/a			
	Math	2.2	2.1	n/a	2.1	2.1	n/a			
Gender gap (level	): Reading	F 0.4	F 0.3	n/a	F 0.1	E	n/a			
	Math	M 0.1	F 0.2	n/a	M 0.1	F 0.1	n/a			
Tests below stand	ard (%)	41.3	34.4	n/a	31.3	31.5	n/a			
Tests not written (%) 0.0			0.0	n/a	0.0	0.0	n/a			
Overall rating o	ut of 10	4.3	5.4	n/a	6.2	6.3	n/a			

Sacred Heart [C	Sacred Heart [Catholic] Brampton						Gr 6 enrollment: 24					
ESL (%): 20.8	ESL (%): 20.8				Special needs (%): 8							
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years					
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 7	770/306	4	n/a					
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend					
Gr 3 avg. level	Reading	2.9	3.2	n/a	3.0	3.2	n/a					
	Writing	2.8	3.1	n/a	2.8	3.0	n/a					
	Math	2.8	2.9	n/a	2.4	2.7	n/a					
Gr 6 avg. level:	Reading	2.7	3.0	n/a	3.0	3.2	n/a					
	Writing	3.0	3.0	n/a	2.9	3.2	n/a					
	Math	2.6	2.8	n/a	2.1	2.9	n/a					
Gender gap (level	): Reading	F 0.1	n/a	n/a	F 0.1	M 0.2	n/a					
	Math	M 0.1	n/a	n/a	F 0.1	M 0.7	n/a					
Tests below stand	Tests below standard (%)			n/a	34.1	17.7	n/a					
Tests not written (%)		0.0	0.0	n/a	0.0	0.0	n/a					
Overall rating o	ut of 10	6.5	7.9	n/a	6.0	7.2	n/a					

Sir Winston Chur	chill [Pub	lic] Bra	mpton		Gr 6 er	ırollme	ent: 40
ESL (%): 35.0				S	oecial n	eeds (%	): 45.0
Actual rating vs predicted based					2016-1	7 Las	t 5 Year:
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	997/30	64	n/a
Academic Performance 2013			2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.2	2.3	n/a	2.6	2.4	n/a
	Writing	2.3	2.4	n/a	2.7	2.4	n/a
	Math	2.1	2.2	n/a	2.4	2.0	n/a
Gr 6 avg. level:	Reading	2.5	2.4	n/a	2.7	2.4	n/a
	Writing	2.5	2.6	n/a	2.6	2.5	n/a
	Math	2.1	1.8	n/a	1.8	1.7	n/a
Gender gap (level):	Reading	E	E	n/a	E	F 0.4	n/a
	Math	F 0.2	E	n/a	M 0.3	F 0.5	n/a
Tests below standard (%)			59.2	n/a	47.5	62.1	n/a
Tests not written (9	1.1	3.1	n/a	0.0	7.0	n/a	
Overall rating ou	t of 10	2.8	3.1	n/a	4.5	1.9	n/a

St Angela Merici [Catholic] Brampton ESL (%): 6.8 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a					<b>Gr 6 er</b> becial no 2016-17 113/300	eeds (% 7 Las	e <b>nt: 44</b> a): 15.9 t 5 Years n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.7	n/a	2.9	3.0	n/a
,	Writing	2.8	2.7	n/a	2.8	2.8	n/a
	Math	2.7	2.7	n/a	2.5	2.5	n/a
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.9	2.8	n/a
,	Writing	2.9	2.9	n/a	3.0	2.7	n/a
	Math	2.5	2.5	n/a	2.4	2.4	n/a
Gender gap (level	): Reading	E	F 0.1	n/a	F 0.2	F 0.5	n/a
31.	Math	F 0.2	F 0.1	n/a	F 0.2	F 0.3	n/a
Tests below stand	ard (%)	30.8	28.7	n/a	28.3	31.3	n/a
Tests not written	1.4	0.8	n/a	0.9	0.8	n/a	
Overall rating o	ut of 10	6.2	6.2	n/a	6.1	5.2	n/a

Sainte-Jeanne-	d'Arc [Cath	olic] Bra	amptor				ent: 28
ESL (%): n/a				SI	oecial n	eeds (%	): 25.0
Actual rating vs p					2016-1	7 Las	t 5 Years
on parents' avg. ir	n/a		Rank: 4	104/306	4	n/a	
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.3	3.5	n/a	3.5	3.5	n/a
	Writing	3.4	3.4	n/a	3.2	3.2	n/a
	Math	3.0	3.0	n/a	3.0	3.2	n/a
Gr 6 avg. level:	Reading	3.3	3.4	n/a	3.3	3.3	n/a
	Writing	3.3	3.3	n/a	3.2	3.1	n/a
	Math	3.4	3.4	n/a	3.4	3.5	n/a
Gender gap (level	): Reading	F 0.2	F 0.1	n/a	F 0.3	F 0.1	n/a
	Math	E	M 0.2	n/a	F 0.3	F 0.2	n/a
Tests below stand	ard (%)	12.6	8.0	n/a	8.6	4.8	n/a
Tests not written	0.0	4.0	n/a	0.0	4.1	n/a	
Overall rating o	ut of 10	7.3	7.5	n/a	7.1	7.8	n/a

SouthFields Vil	lage [Publi	c] Caled	on	(	ir 6 enı	rollmer	nt: 103	
ESL (%): 32.0	ESL (%): 32.0				pecial n	eeds (%	): 17.5	
Actual rating vs p	ed			2016-1	7 Last	t 5 Years		
on parents' avg. i	on parents' avg. inc. of \$ n/a: n/			Rank: 912/3064				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.9	3.0	n/a	2.9	3.0	n/a	
	Writing	3.0	3.0	n/a	2.9	2.8	n/a	
	Math	2.7	2.8	n/a	2.7	2.9	n/a	
Gr 6 avg. level:	Reading	3.1	3.0	n/a	3.0	3.0	n/a	
	Writing	3.2	3.0	n/a	3.2	3.1	n/a	
	Math	2.6	3.0	n/a	2.9	2.6	n/a	
Gender gap (level	): Reading	M 0.3	F 0.1	n/a	E	F 0.2	n/a	
	Math	M 0.6	M 0.1	n/a	M 0.3	M 0.1	n/a	
Tests below stand	lard (%)	21.0	17.3	n/a	20.4	21.1	n/a	
Tests not written	0.0	0.0	n/a	0.9	1.5	n/a		
Overall rating o	ut of 10	6.5	7.6	n/a	7.3	7.0	n/a	

St Anne [Catho	lic] Brampt	on			Gr 6 er	ırolime	ent: 68		
ESL (%): 10.3				Special needs (%): 19					
Actual rating vs p	Actual rating vs predicted based				2016-17 Last 5				
on parents' avg. i	on parents' avg. inc. of \$ n/a: n/a				015/30	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.4	2.7	n/a	2.6	2.6	n/a		
,	Writing	2.4	2.9	n/a	2.9	2.6	n/a		
	Math	2.3	2.6	n/a	2.5	2.3	n/a		
Gr 6 avg. level:	Reading	2.9	3.0	n/a	2.9	2.9	n/a		
,	Writing	3.1	2.9	n/a	2.9	3.0	n/a		
	Math	2.6	2.5	n/a	2.3	2.4	n/a		
Gender gap (leve	): Reading	F 0.1	E	n/a	E	F 0.2	n/a		
31.	Math	F 0.3	M 0.2	n/a	M 0.3	M 0.3	n/a		
Tests below stand	Tests below standard (%)			n/a	31.3	33.4	n/a		
Tests not written	Tests not written (%) 0.			n/a	0.0	0.3	n/a		
Overall rating o	ut of 10	5.1	6.4	n/a	5.9	5.4	n/a		

Saint-Jean-Bos	co [Catholic	c] Caled	on		Gr 6 er	rollme	ent: 26	
ESL (%): n/a			Special needs (%): 19					
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	413/30	64	n/a	
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	n/a	n/a	n/a	n/a	3.2	n/a	
	Writing	n/a	n/a	n/a	n/a	3.0	n/a	
	Math	n/a	n/a	n/a	n/a	2.8	n/a	
Gr 6 avg. level:	Reading	n/a	n/a	n/a	n/a	3.3	n/a	
	Writing	n/a	n/a	n/a	n/a	2.9	n/a	
	Math	n/a	n/a	n/a	n/a	3.5	n/a	
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	F 0.2	n/a	
	Math	n/a	n/a	n/a	n/a	F 0.2	n/a	
Tests below stand	ard (%)	n/a	n/a	n/a	n/a	18.5	n/a	
Tests not written	n/a	n/a	n/a	n/a	0.0	n/a		
Overall rating o	n/a	n/a	n/a	n/a	6.3	n/a		

Springbrook [Pul	blic] Bran	ıpton			Gr 6 en	ırollme	ent: 69		
ESL (%): 24.6				Special needs (%):					
Actual rating vs predicted based					2016-17	7 Las	t 5 Yea		
on parents' avg. inc. of \$ n/a: n/a				Rank: 7	770/306	4	n/a		
Academic Perform	nance	2013	2014	2015	2016	2017	Tren		
Gr 3 avg. level	Reading	n/a	n/a	n/a	3.1	3.0	n/a		
	Writing	n/a	n/a	n/a	2.9	2.9	n/a		
	Math	n/a	n/a	n/a	2.9	3.0	n/a		
Gr 6 avg. level:	Reading	n/a	n/a	n/a	2.8	3.0	n/a		
	Writing	n/a	n/a	n/a	2.9	3.0	n/a		
	Math	n/a	n/a	n/a	2.5	2.8	n/a		
Gender gap (level):	Reading	n/a	n/a	n/a	F 0.3	M 0.1	n/a		
	Math	n/a	n/a	n/a	F 0.5	M 0.2	n/a		
Tests below standard (%)			n/a	n/a	23.8	23.0	n/a		
Tests not written (%) n			n/a	n/a	0.0	0.0	n/a		
Overall rating ou	t of 10	n/a	n/a	n/a	6.1	7.2	n/a		

St	Anthony [Cat	holic] Bran	npton			Gr 6 er	rollme	ent: 47	
ESL	(%): 10.6			Special needs (%):					
Act	Actual rating vs predicted based					2016-17	7 Las	t 5 Year	
on	on parents' avg. inc. of \$ n/a: n/a				Rank: 2	434/30	64	n/a	
Aca				2014	2015	2016	2017	Trend	
Gr 3	3 avg. level	Reading	2.8	2.7	n/a	2.7	2.8	n/a	
		Writing	3.0	2.9	n/a	2.8	2.7	n/a	
		Math	2.9	2.7	n/a	2.6	2.6	n/a	
Gr 6	6 avg. level:	Reading	2.9	2.9	n/a	2.8	2.7	n/a	
		Writing	2.8	2.7	n/a	2.9	2.7	n/a	
		Math	2.7	2.5	n/a	2.1	1.5	n/a	
Ger	nder gap (level)	: Reading	F 0.2	E	n/a	F 0.2	F 0.2	n/a	
		Math	E	M 0.3	n/a	F 0.1	F 0.2	n/a	
Test	ts below standa	ard (%)	25.8	30.3	n/a	33.3	42.5	n/a	
Test	Tests not written (%)			1.1	n/a	1.2	1.0	n/a	
0ve	erall rating o	ıt of 10	6.8	6.1	n/a	5.8	4.6	n/a	

St Bonaventure [Catholic] Brampton Gr 6 enrollment: 61								
ESL (%): 16.4				Special needs (%): 21.3				
Actual rating vs p	Actual rating vs predicted based				2016-17	7 Las	t 5 Years	
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/a				352/306	4	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.6	2.8	n/a	2.6	3.1	n/a	
	Writing	2.7	2.8	n/a	2.5	2.8	n/a	
	Math	2.8	2.7	n/a	2.3	2.9	n/a	
Gr 6 avg. level:	Reading	3.1	3.0	n/a	3.0	3.1	n/a	
	Writing	3.0	2.9	n/a	3.0	3.1	n/a	
	Math	2.7	2.8	n/a	2.6	2.6	n/a	
Gender gap (level	): Reading	F 0.4	F 0.1	n/a	F 0.3	F 0.2	n/a	
	Math	F 0.2	E	n/a	F 0.3	Е	n/a	
Tests below stand	ard (%)	29.4	25.5	n/a	39.6	23.4	n/a	
Tests not written	Tests not written (%)				0.9	2.9	n/a	
Overall rating o	ut of 10	6.0	6.8	n/a	4.9	7.1	n/a	

St Isaac Jogues	[Catholic]	Brampt	on		Gr 6 er	ırollme	ent: 42
ESL (%): 40.5					Special i	needs (	%): 9.5
Actual rating vs p	ed			2016-1	7 Las	t 5 Years	
on parents' avg. ir		Rank: 1	563/30	64	n/a		
Academic Performance 2013			2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.6	3.0	n/a	2.8	2.8	n/a
	Writing	2.9	3.1	n/a	2.8	2.9	n/a
	Math	2.7	3.1	n/a	2.5	2.5	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	3.0	3.1	n/a
	Writing	2.9	3.0	n/a	3.0	3.0	n/a
	Math	2.6	2.5	n/a	2.6	2.7	n/a
Gender gap (level	): Reading	F 0.3	M 0.1	n/a	E	F 0.4	n/a
	Math	F 0.4	E	n/a	E	F 0.5	n/a
Tests below stand	ard (%)	27.1	22.5	n/a	26.1	23.0	n/a
Tests not written	(%)	2.5	1.3	n/a	3.5	1.1	n/a
Overall rating o	ut of 10	5.8	7.5	n/a	6.8	6.1	n/a

St John the Bap	tist [Catho	lic] Bolt	ton		Gr 6 er	ırollme	ent: 69
ESL (%): 0.0			S	oecial n	eeds (%	): 24.6	
Actual rating vs pr	redicted bas			2016-1	7 Last	t 5 Years	
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 1	126/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.7	2.7	n/a	3.0	3.1	n/a
	Writing	2.8	2.9	n/a	2.9	3.0	n/a
	Math	2.6	2.7	n/a	3.1	3.1	n/a
Gr 6 avg. level:	Reading	2.9	2.8	n/a	2.9	2.8	n/a
	Writing	3.0	2.9	n/a	3.0	2.8	n/a
	Math	2.7	2.3	n/a	2.3	2.2	n/a
Gender gap (level	): Reading	F 0.1	F 0.4	n/a	F 0.2	E	n/a
	Math	F 0.2	F 0.5	n/a	E	M 0.3	n/a
Tests below stand	ard (%)	25.9	29.2	n/a	20.9	23.4	n/a
Tests not written	0.0	0.8	n/a	0.0	0.0	n/a	
Overall rating o	ut of 10	6.4	5.4	n/a	7.1	6.7	n/a

St Brigid [Cathol	ic] Bramp	ton			Gr 6 er	ırollme	ent: 24		
ESL (%): 16.7				Special needs (%):					
Actual rating vs pre			2016-17	7 Las	t 5 Year				
on parents' avg. inc. of \$ n/a: n/a				Rank: 4	104/306	4	n/a		
Academic Perfor	demic Performance 2013			2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.0	3.0	n/a	3.0	3.3	n/a		
	Writing	3.1	3.1	n/a	2.9	3.1	n/a		
	Math	2.7	2.8	n/a	2.8	2.9	n/a		
Gr 6 avg. level:	Reading	3.0	3.0	n/a	2.8	3.2	n/a		
	Writing	3.0	3.1	n/a	3.0	3.2	n/a		
	Math	2.5	2.1	n/a	2.4	3.0	n/a		
Gender gap (level):	Reading	E	n/a	n/a	F 0.9	F 0.1	n/a		
	Math	E	n/a	n/a	F 1.1	M 0.6	n/a		
Tests below standard (%)		23.3	22.5	n/a	24.7	12.8	n/a		
Tests not written (9	0.0	0.0	n/a	0.0	1.9	n/a			
Overall rating ou	t of 10	7.3	7.2	n/a	4.6	7.8	n/a		

St Jean Brebeuf	[Catholic]	Bramp	ton		Gr 6 er	ırollme	ent: 39
ESL (%): 35.9				S	pecial ne	eds (%	): 15.4
Actual rating vs pr	edicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. in	n/a		Rank: 9	986/306	4	n/a	
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.4	n/a	3.1	2.8	n/a
,	Writing	2.9	2.7	n/a	2.9	2.7	n/a
	Math	2.8	2.7	n/a	2.6	2.3	n/a
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.0	3.2	n/a
-	Writing	3.0	3.1	n/a	3.1	3.2	n/a
	Math	2.4	2.3	n/a	2.5	2.7	n/a
Gender gap (level)	: Reading	F 0.1	F 0.1	n/a	F 0.4	F 0.2	n/a
	Math	M 0.4	E	n/a	F 0.3	F 0.2	n/a
Tests below stand	ard (%)	26.4	29.8	n/a	21.8	23.9	n/a
Tests not written (	%)	0.0	2.3	n/a	1.9	0.0	n/a
Overall rating or	ut of 10	6.4	6.3	n/a	6.4	6.9	n/a
-							

St Joseph [Catholic] Brampton ESL (%): 5.9 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				S <sub>I</sub> Rank: 2	pecial n 2016-1 517/30	eeds (% 7 Las 64	t 5 Years n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	n/a	n/a	2.9	2.6	n/a
	Writing	2.8	n/a	n/a	2.6	2.7	n/a
	Math	2.7	n/a	n/a	2.4	2.2	n/a
Gr 6 avg. level:	Reading	2.6	n/a	n/a	2.8	3.0	n/a
	Writing	2.7	n/a	n/a	2.6	2.8	n/a
	Math	1.9	n/a	n/a	1.6	2.1	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	45.1	n/a	n/a	41.5	43.6	n/a
Tests not written (%) 2.			n/a	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	4.2	n/a	n/a	4.3	4.4	n/a

St Cecilia [Catho	olic] Bramp	ton			Gr 6 er	ırollme	ent: 28			
ESL (%): 25.0	ESL (%): 25.0				Special needs (%): 10					
Actual rating vs predicted based					2016-17	7 Last	t 5 Years			
on parents' avg. ir	ic. of \$ n/a:	n/a		Rank: 2	434/30	64	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.5	3.1	n/a	2.8	2.8	n/a			
	Writing	2.7	3.0	n/a	2.8	2.7	n/a			
	Math	2.7	2.9	n/a	2.6	2.4	n/a			
Gr 6 avg. level:	Reading	2.9	2.6	n/a	2.6	2.8	n/a			
	Writing	2.8	2.9	n/a	2.7	3.0	n/a			
	Math	2.3	2.1	n/a	1.5	2.1	n/a			
Gender gap (level	): Reading	F 0.5	M 0.2	n/a	M 0.1	M 0.3	n/a			
	Math	F 0.1	M 0.1	n/a	F 0.2	M 0.7	n/a			
Tests below stand	36.7	27.3	n/a	40.9	35.6	n/a				
Tests not written (	0.0	0.0	n/a	0.0	0.5	n/a				
Overall rating o	ut of 10	5.1	6.4	n/a	5.0	4.6	n/a			

St Joachim [Cat	holic] Bran	npton			Gr 6 er	ırollme	ent: 68		
ESL (%): 4.4				Special needs (%):					
Actual rating vs pr	edicted bas	ed			2016-1	7 Las	t 5 Year		
on parents' avg. in	on parents' avg. inc. of \$ n/a: n/a				Rank: 2067/3064 n/a				
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.6	2.8	n/a	2.8	2.8	n/a		
	Writing	2.7	2.9	n/a	2.6	2.7	n/a		
	Math	2.6	2.5	n/a	2.4	2.4	n/a		
Gr 6 avg. level:	Reading	2.7	3.0	n/a	2.9	2.9	n/a		
	Writing	2.9	2.9	n/a	2.8	3.0	n/a		
	Math	2.4	2.5	n/a	2.0	2.3	n/a		
Gender gap (level)	: Reading	F 0.1	F 0.4	n/a	F 0.1	F 0.2	n/a		
	Math	M 0.3	M 0.4	n/a	F 0.1	F 0.4	n/a		
Tests below stand	ard (%)	35.0	29.1	n/a	38.3	36.1	n/a		
Tests not written (	0.0	2.3	n/a	1.5	0.7	n/a			
Overall rating o	5.3	5.7	n/a	5.3	5.3	n/a			

St Josephine Ba	akhita [Catl	holic] B	rampto	n	Gr 6 er	ırollme	ent: 64
ESL (%): 21.9				S	oecial n	eeds (%	): 14.1
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. i		n/a		Rank: 1	642/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	3.0	n/a	2.7	2.9	n/a
	Writing	2.8	3.0	n/a	2.8	2.8	n/a
	Math	2.8	2.9	n/a	2.6	2.7	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	2.9	3.0	n/a
	Writing	2.7	3.0	n/a	2.7	2.9	n/a
	Math	2.3	2.4	n/a	2.2	2.3	n/a
Gender gap (level	): Reading	E	F 0.2	n/a	F 0.1	M 0.1	n/a
	Math	E	F 0.2	n/a	F 0.3	M 0.4	n/a
Tests below stand	31.5	22.9	n/a	33.3	29.4	n/a	
Tests not written	0.0	1.4	n/a	1.3	0.0	n/a	
Overall rating o	ut of 10	6.3	6.8	n/a	5.6	6.0	n/a

St Cornelius [Ca	rtholic] Cale	edon Ea	st		Gr 6 er	ırollme	ent: 67			
ESL (%): 4.5	ESL (%): 4.5				Special needs (%): 14.					
Actual rating vs p	ed			2016-17	7 Las	t 5 Years				
on parents' avg. ir	n/a		Rank: 9	12/306	4	n/a				
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.8	2.8	n/a	3.1	3.1	n/a			
	Writing	2.9	2.9	n/a	3.0	3.0	n/a			
	Math	2.8	2.7	n/a	3.0	3.0	n/a			
Gr 6 avg. level:	Reading	2.9	3.0	n/a	3.0	3.0	n/a			
	Writing	2.9	2.9	n/a	3.0	3.1	n/a			
	Math	2.6	2.6	n/a	2.6	2.3	n/a			
Gender gap (level	): Reading	E	F 0.1	n/a	F 0.2	F 0.4	n/a			
	Math	M 0.3	M 0.2	n/a	F 0.1	F 0.1	n/a			
Tests below stand	lard (%)	26.8	25.5	n/a	17.6	19.1	n/a			
Tests not written	4.7	1.8	n/a	1.5	0.7	n/a				
Overall rating o	ut of 10	6.3	6.6	n/a	7.5	7.0	n/a			
-										

St John Bosco [	Catholic] B	rampto	n		Gr 6 er	rollme	ent: 37		
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 13				
Actual rating vs p	ed			2016-1	7 Las	t 5 Years			
on parents' avg. ir	n/a		Rank: 1	764/30	64	n/a			
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.5	2.7	n/a	2.5	2.9	n/a		
	Writing	2.7	3.0	n/a	2.6	2.6	n/a		
	Math	2.3	2.5	n/a	1.8	2.5	n/a		
Gr 6 avg. level:	Reading	2.9	2.9	n/a	3.0	3.0	n/a		
	Writing	2.8	2.9	n/a	2.8	3.0	n/a		
	Math	2.3	2.4	n/a	2.7	2.5	n/a		
Gender gap (level	): Reading	F 0.2	M 0.3	n/a	F 0.3	F 0.3	n/a		
	Math	F 0.2	Ε	n/a	F 0.1	E	n/a		
Tests below stand	Tests below standard (%)			n/a	37.9	36.3	n/a		
Tests not written	2.0	1.4	n/a	1.7	1.5	n/a			
Overall rating o	Overall rating out of 10			n/a	5.1	5.8	n/a		

St Kevin [Catholi	c] Brampt	ton			Gr 6 er	ırollme	ent: 29	
ESL (%): 24.1			Special needs (%): 44					
Actual rating vs predicted based					2016-17	7 Las	t 5 Year	
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	593/300	54	n/a	
			2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.8	2.9	n/a	2.8	2.9	n/a	
,	Writing	2.8	2.8	n/a	2.8	2.7	n/a	
	Math	2.6	2.8	n/a	2.5	2.5	n/a	
Gr 6 avg. level:	Reading	2.8	2.6	n/a	2.9	2.6	n/a	
,	Writing	2.8	2.7	n/a	2.9	2.6	n/a	
	Math	2.2	2.3	n/a	2.4	2.1	n/a	
Gender gap (level):	Reading	F 0.5	E	n/a	F 0.1	F 0.2	n/a	
3,1,1,1,	Math	F 0.7	M 0.2	n/a	M 0.1	F 0.5	n/a	
Tests below standa	rd (%)	34.3	36.8	n/a	29.9	42.9	n/a	
Tests not written (%)			0.0	n/a	1.7	1.9	n/a	
Overall rating ou		4.5	5.6	n/a	6.2	4.2	n/a	
-								

St Francis Xavie	r [Catholic	] Bramp	ton		Gr 6 er	ırollme	ent: 38		
ESL (%): 18.4	ESL (%): 18.4				Special needs (%): 13				
Actual rating vs p				2016-1	7 Last	t 5 Years			
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 8	352/306	4	n/a		
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.7	2.7	n/a	2.7	2.9	n/a		
	Writing	2.8	2.7	n/a	2.7	2.9	n/a		
	Math	2.5	2.6	n/a	2.3	2.7	n/a		
Gr 6 avg. level:	Reading	2.8	3.1	n/a	2.8	3.0	n/a		
	Writing	3.0	3.1	n/a	3.2	3.2	n/a		
	Math	2.6	3.1	n/a	2.5	2.7	n/a		
Gender gap (level	): Reading	M 0.1	E	n/a	F 0.4	F 0.2	n/a		
	Math	F 0.2	F 0.5	n/a	E	F 0.2	n/a		
Tests below stand	ard (%)	31.4	21.2	n/a	31.4	19.6	n/a		
Tests not written (%)		0.0	0.0	n/a	2.3	2.4	n/a		
Overall rating o	5.9	6.9	n/a	5.8	7.1	n/a			
_									

St John Fisher	[Catholic] B	rampto	n		Gr 6 er	rollm	ent: 52	
ESL (%): 23.1				Special needs (%): 1				
Actual rating vs p	redicted bas	ed			7 Las	t 5 Year		
on parents' avg. i	ents' avg. inc. of \$ n/a: n/a Rank: 2336/3064				64	n/a		
Academic Perfo	rmance	2013	2014	2015	2015 2016 2017 1			
Gr 3 avg. level	Reading	2.6	2.7	n/a	2.8	2.4	n/a	
	Writing	2.8	2.8	n/a	2.8	2.6	n/a	
	Math	2.9	2.5	n/a	2.5	2.2	n/a	
Gr 6 avg. level:	Reading	2.9	2.8	n/a	2.9	3.0	n/a	
	Writing	2.9	2.9	n/a	3.0	3.0	n/a	
	Math	2.6	2.3	n/a	2.3	2.0	n/a	
Gender gap (leve	l): Reading	F 0.4	F 0.2	n/a	F 0.1	F 0.1	n/a	
	Math	F 0.3	Е	n/a	F 0.1	F 0.1	n/a	
Tests below stand	lard (%)	27.2	33.6	n/a	29.9	46.4	n/a	
Tests not written	3.2	1.8	n/a	1.8	1.8	n/a		
Overall rating o	ut of 10	5.8	5.7	n/a	63	4 8	n/a	

St Leonard [Cat	tholic] Bran	npton			Gr 6 er	rollme	ent: 50	
ESL (%): 12.0				Sı	pecial n	eeds (%	): 22.0	
Actual rating vs p	redicted bas	ed		2016-17 Last				
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2	113/30	54	n/a	
Academic Perfo	rmance	2013	2014	14 2015 2016 2017 1			Trend	
Gr 3 avg. level	Reading	2.4	2.8	n/a	2.7	2.7	n/a	
	Writing	2.7	2.8	n/a	2.7	2.8	n/a	
	Math	2.2	2.6	n/a	2.6	2.6	n/a	
Gr 6 avg. level:	Reading	2.9	2.5	n/a	2.7	2.9	n/a	
	Writing	2.9	2.7	n/a	2.7	2.8	n/a	
	Math	2.3	1.9	n/a	1.9	2.1	n/a	
Gender gap (leve	l): Reading	E	E	n/a	E	F 0.3	n/a	
	Math	M 0.1	M 0.1	n/a	M 0.1	F 0.4	n/a	
Tests below stand	dard (%)	39.8	37.0	n/a	38.8	34.0	n/a	
Tests not written	(%)	0.0	1.4	n/a	1.1	1.0	n/a	
Overall rating of	ut of 10	5.3	5.3	n/a	5.3	5.2	n/a	

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St Lucy [Catholi	c] Brampto	on			Gr 6 er	ırolime	ent: 61		
ESL (%): 11.5				Special needs (%): 13.1					
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	280/30	64	n/a		
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.7	2.7	n/a	2.9	2.8	n/a		
	Writing	3.0	2.9	n/a	2.9	2.7	n/a		
	Math	2.7	2.6	n/a	2.6	2.3	n/a		
Gr 6 avg. level:	Reading	2.9	2.6	n/a	2.9	2.8	n/a		
	Writing	2.9	2.8	n/a	3.0	2.8	n/a		
	Math	2.4	2.0	n/a	2.0	1.9	n/a		
Gender gap (level	): Reading	F 0.5	F 0.1	n/a	F 0.3	F 0.2	n/a		
	Math	F 0.5	F 0.2	n/a	M 0.1	F 0.1	n/a		
Tests below stand	ard (%)	26.4	35.3	n/a	28.5	40.9	n/a		
Tests not written	(%)	0.0	0.0	n/a	0.9	0.0	n/a		
Overall rating out of 10		5.5	5.4	n/a	6.2	4.9	n/a		
-									

St Nicholas [Cat	holic] Bolt	on			Gr 6 er	ırollme	ent: 58
ESL (%): 0.0				St	oecial n	eeds (%	): 13.8
Actual rating vs pr	Actual rating vs predicted base				2016-1	7 Las	5 Years
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 1	126/30	54	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.7	2.6	n/a	2.8	2.8	n/a
	Writing	2.9	2.8	n/a	2.8	2.8	n/a
	Math	2.7	2.7	n/a	2.5	2.5	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	2.9	3.0	n/a
	Writing	2.8	2.9	n/a	2.9	3.0	n/a
	Math	2.5	2.7	n/a	2.5	2.8	n/a
Gender gap (level)	: Reading	F 0.1	F 0.4	n/a	F 0.2	E	n/a
	Math	F 0.1	F 0.5	n/a	F 0.1	M 0.1	n/a
Tests below standa	ard (%)	27.5	30.3	n/a	30.4	26.1	n/a
Tests not written (	1.3	0.7	n/a	0.0	1.5	n/a	
Overall rating or	ıt of 10	6.3	5.5	n/a	6.1	6.7	n/a

St. Alphonsa [Ca	tholic] Bra	ampton			Gr 6 er	ırollme	ent: 21		
ESL (%): 14.3				Special needs (%): 14.					
Actual rating vs pre			2016-17	7 Last	5 Year				
on parents' avg. inc		Rank: 1	059/306	64	n/a				
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	n/a	n/a	n/a	n/a	3.1	n/a		
	Writing	n/a	n/a	n/a	n/a	2.9	n/a		
	Math	n/a	n/a	n/a	n/a	3.0	n/a		
Gr 6 avg. level:	Reading	n/a	n/a	n/a	n/a	2.8	n/a		
	Writing	n/a	n/a	n/a	n/a	2.9	n/a		
	Math	n/a	n/a	n/a	n/a	2.4	n/a		
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below standard (%) n/		n/a	n/a	n/a	n/a	23.6	n/a		
Tests not written (%)			n/a	n/a	n/a	0.0	n/a		
Overall rating ou	t of 10	n/a	n/a	n/a	n/a	6.8	n/a		

St Marguerite I	Bourgeoys	Catholi	c] Bran	npton	Gr 6 er	ırolime	ent: 27			
ESL (%): 22.2	ESL (%): 22.2				Special needs (%): 22.					
Actual rating vs predicted based					2016-17	7 Las	t 5 Year			
on parents' avg. i	n/a		Rank: 1	887/30	64	n/a				
Academic Performance		2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.3	2.7	n/a	2.8	2.9	n/a			
-	Writing	2.5	2.8	n/a	2.9	2.8	n/a			
	Math	2.3	2.4	n/a	2.6	2.4	n/a			
Gr 6 avg. level:	Reading	2.6	2.6	n/a	2.7	3.0	n/a			
-	Writing	2.7	2.5	n/a	2.7	2.9	n/a			
	Math	2.3	2.5	n/a	2.0	2.2	n/a			
Gender gap (leve	): Reading	F 0.5	n/a	n/a	F 0.3	n/a	n/a			
	Math	F 0.5	n/a	n/a	F 0.2	n/a	n/a			
Tests below stand	lard (%)	45.8	39.3	n/a	38.8	32.1	n/a			
Tests not written	1.8	0.0	n/a	1.6	0.0	n/a				
Overall rating o	ut of 10	3.3	4.4	n/a	5.0	5.6	n/a			
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St Patrick [Cath	olic] Bramį	oton			Gr 6 er	ırollme	ent: 13
ESL (%): 23.1				S	oecial n	eeds (%	): 30.8
Actual rating vs pr			2016-17	7 Las	5 Year		
on parents' avg. ir		Rank: 2	715/30	64	n/a		
Academic Perfo		2013	2014	2015		2017	Trend
Gr 3 avg. level	Reading	2.8	2.1	n/a	2.6	2.6	n/a
ar 5 arg. iere.	Writing	2.9	2.8	n/a	2.6	2.6	n/a
	Math	2.8	2.5	n/a	2.1	2.4	n/a
Gr 6 avg. level:	Reading	2.8	2.9	n/a	3.0	2.8	n/a
di o avy. ievei.				,			,
	Writing	3.0	2.9	n/a	2.9	2.5	n/a
	Math	2.6	2.3	n/a	2.3	2.0	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	25.6	29.8	n/a	37.9	44.3	n/a
Tests not written	0.0	3.4	n/a	0.0	1.9	n/a	
Overall rating o	ut of 10	6.4	5.4	n/a	4.9	3.8	n/a
-							

St. André Besse	tte [Cathol	ic] Brar	npton		Gr 6 er	rollm	ent: 88
ESL (%): 37.5	ESL (%): 37.5					eeds (%	5): 17.0
Actual rating vs p			2016-1	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a					642/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	n/a	2.7	n/a	2.8	2.7	n/a
	Writing	n/a	2.8	n/a	2.9	2.8	n/a
	Math	n/a	2.8	n/a	2.7	2.5	n/a
Gr 6 avg. level:	Reading	n/a	2.8	n/a	2.8	3.0	n/a
	Writing	n/a	2.7	n/a	2.9	2.9	n/a
	Math	n/a	2.3	n/a	2.2	2.3	n/a
Gender gap (level	): Reading	n/a	E	n/a	F 0.3	F 0.1	n/a
	Math	n/a	F 0.3	n/a	F 0.2	E	n/a
Tests below stand	ard (%)	n/a	33.3	n/a	29.2	32.4	n/a
Tests not written	n/a	0.8	n/a	2.3	1.2	n/a	
Overall rating o	ut of 10	n/a	5.7	n/a	6.0	6.0	n/a

St Maria Gorett	[Catholic]	ton		Gr 6 er	ırollme	nt: 23	
ESL (%): 21.7		Special needs (%): 17.4					
Actual rating vs predicted based					2016-17	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a					113/30	54	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.7	2.8	n/a	2.9	2.7	n/a
	Writing	2.8	3.0	n/a	2.7	2.6	n/a
	Math	2.5	2.8	n/a	2.4	2.4	n/a
Gr 6 avg. level:	Reading	2.7	2.9	n/a	2.8	3.1	n/a
	Writing	2.6	2.7	n/a	2.9	3.1	n/a
	Math	2.3	2.7	n/a	2.2	2.1	n/a
Gender gap (level)	: Reading	F 0.4	E	n/a	M 0.1	n/a	n/a
	Math	F 0.4	M 0.1	n/a	M 0.2	n/a	n/a
Tests below standa	ard (%)	40.9	26.6	n/a	37.2	36.9	n/a
Tests not written (	0.0	0.0	n/a	0.0	0.0	n/a	
Overall rating or	ıt of 10	4.3	6.5	n/a	5.5	5.2	n/a

: Rita [Catholic]	Brampto	n			Gr 6 er	ırollme	ent: 80		
L (%): 8.8				Special needs (%): 25					
Actual rating vs predicted based				2016-17 Last 5					
parents' avg. inc		Rank: 1	280/30	64	n/a				
Academic Performance 2013			2014	2015	2016	2017	Trend		
3 avg. level	Reading	2.5	2.6	n/a	2.8	3.0	n/a		
	Writing	2.6	2.7	n/a	2.8	2.8	n/a		
	Math	2.6	2.5	n/a	2.8	2.7	n/a		
6 avg. level:	Reading	2.8	3.0	n/a	2.9	3.0	n/a		
	Writing	2.9	3.0	n/a	3.0	3.1	n/a		
	Math	2.4	2.8	n/a	2.8	2.5	n/a		
nder gap (level):	Reading	F 0.1	F 0.1	n/a	F 0.2	F 0.3	n/a		
	Math	M 0.1	M 0.2	n/a	F 0.1	F 0.2	n/a		
Tests below standard (%)			27.1	n/a	22.0	24.5	n/a		
Tests not written (%)			1.6	n/a	1.3	0.6	n/a		
erall rating ou	t of 10	5.6	6.4	n/a	6.8	6.5	n/a		
	L (%): 8.8 tual rating vs pre parents' avg. inc ademic Perfori 3 avg. level: 6 avg. level: onder gap (level): sts below standa sts not written (9	L (%): 8.8 tual rating vs predicted bas parents' avg. inc. of \$ n/a: ademic Performance 3 avg. level Reading Math 6 avg. level: Reading Writing Math nder gap (level): Reading Math sts below standard (%)	tual rating vs predicted based parents' avg. Inc. of \$ n/a: n/a addemic Performance 2.3 avg. level Reading 2.6 Math 2.6 6 avg. level: Reading Writing 2.9 Math 2.9 Math 2.9 Math 2.5 Math 2.9 Math 2.9 Math 2.5 Math 2.9 Math 2.5 Ma	L (%): 8.8  tual rating vs predicted baset parents' avg. inc. of \$ n/a: n/a  ademic Performance 3 avg. level Reading 2.6 2.7 Math 2.6 2.5 6 avg. level: Reading 2.9 3.0 Writing 2.9 3.0 Writing 2.9 3.0 Math 4.4 2.4 2.8 nder gap (level): Reading F0.1 F0.1 Math M0.1 M0.2 sts below standard (%) 4.0 2.7.1 sts not written (%) 0.0 2.7.1	L (%): 8.8  Lual ratiny spredicted based parents' avg. inc. of \$ n/a: n/a  ademic Performance 3 avg. level Reading 2.5 2.6 n/a  Writing 2.6 2.5 n/a 6 avg. level: Reading 2.8 3.0 n/a  Writing 2.9 3.0 n/a  Writing 2.9 3.0 n/a  Writing 2.4 2.8 n/a  nder gap (level): Reading 2.4 3.0 n/a  sts below standard (%) 34.0 27.1 n/a  sts below standard (%) 34.0 27.1 n/a  sts not written (%) 0.0 1.6 n/a	L (%): 8.8   Special number of the large of	L (%): 8.8  Lufal rating vs predicted based full rating vs predicted full rating vs predict		

St. Jean-Marie Vi	anney [Ca	atholic]	Bramp	ton	Gr 6 er	ırolime	ent: 58
ESL (%): 8.6				S	oecial n	eeds (%	): 17.2
Actual rating vs pre	ed			2016-17	7 Las	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	059/30	54	n/a
Academic Perform	nance	2013	2014	2015	15 2016 2017 Tre		
Gr 3 avg. level	Reading	n/a	2.8	n/a	2.8	2.9	n/a
	Writing	n/a	2.9	n/a	2.7	2.9	n/a
	Math	n/a	2.7	n/a	2.5	2.7	n/a
Gr 6 avg. level:	Reading	n/a	3.1	n/a	3.1	3.0	n/a
	Writing	n/a	3.2	n/a	3.1	3.2	n/a
	Math	n/a	3.0	n/a	2.6	2.5	n/a
Gender gap (level):	Reading	n/a	F 0.1	n/a	F 0.1	F 0.2	n/a
	Math	n/a	F 0.2	n/a	Е	F 0.1	n/a
Tests below standar	Tests below standard (%)		22.1	n/a	27.3	22.4	n/a
Tests not written (%) n/a 0.0 n/a			0.0	0.0	n/a		
Overall rating our	t of 10	n/a	7.2	n/a	6.6	6.8	n/a

St Mary [Cathol	c] Brampt	on			Gr 6 er	rollme	ent: 23
ESL (%): 8.7				St	oecial n	eeds (%	): 34.8
Actual rating vs predicted based					2016-17	7 Las	t 5 Years
on parents' avg. in		n/a		Rank: 2	234/30	54	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.6	2.3	n/a	2.6	2.8	n/a
	Writing	2.8	2.5	n/a	2.7	2.9	n/a
	Math	2.5	2.1	n/a	2.6	2.6	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	2.5	2.7	n/a
	Writing	2.9	3.1	n/a	2.6	2.8	n/a
	Math	2.1	2.3	n/a	1.6	2.0	n/a
Gender gap (level)		F 0.2	n/a	n/a	n/a	n/a	n/a
	Math	E	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	36.4	43.9	n/a	47.5	38.8	n/a
Tests not written (%)		1.8	2.4	n/a	2.4	3.5	n/a
Overall rating or	ıt of 10	5.5	4.1	n/a	3.5	5.0	n/a

St Stephen [Cat	tholic] Bran	npton			Gr 6 er	ırollme	ent: 27			
ESL (%): 7.4	ESL (%): 7.4				Special needs (%): 33.					
Actual rating vs predicted based					2016-1	7 Las	t 5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 9	12/306	4	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	3.0	3.1	n/a	3.0	3.1	n/a			
	Writing	3.1	3.0	n/a	3.0	2.9	n/a			
	Math	3.0	2.9	n/a	2.8	2.8	n/a			
Gr 6 avg. level:	Reading	2.8	3.1	n/a	2.9	3.0	n/a			
	Writing	2.7	3.0	n/a	2.9	3.0	n/a			
	Math	2.2	2.5	n/a	2.5	2.3	n/a			
Gender gap (level	): Reading	F 0.2	F 0.5	n/a	F 0.3	F 0.2	n/a			
	Math	M 0.3	F 0.7	n/a	F 0.1	F 0.1	n/a			
Tests below stand	lard (%)	22.2	20.8	n/a	23.0	23.6	n/a			
Tests not written	0.0	1.8	n/a	2.2	1.4	n/a				
Overall rating o	6.7	6.3	n/a	6.7	7.0	n/a				
-										

Thorndale [Pub	olic] Brampt	ton			Gr 6 er	rollm	ent: 74	
ESL (%): 58.1					Special	needs (	%): 9.5	
Actual rating vs p	redicted bas	ed		2016-17 Last				
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 1	059/30	64	n/a	
Academic Performance 2013			2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	n/a	n/a	n/a	2.7	2.9	n/a	
	Writing	n/a	n/a	n/a	2.8	2.8	n/a	
	Math	n/a	n/a	n/a	2.6	2.7	n/a	
Gr 6 avg. level:	Reading	n/a	n/a	n/a	2.7	3.0	n/a	
	Writing	n/a	n/a	n/a	2.8	3.2	n/a	
	Math	n/a	n/a	n/a	2.2	2.6	n/a	
Gender gap (level	): Reading	n/a	n/a	n/a	E	F 0.2	n/a	
	Math	n/a	n/a	n/a	F 0.1	F 0.1	n/a	
Tests below stand	lard (%)	n/a	n/a	n/a	34.2	23.0	n/a	
Tests not written	(%)	n/a	n/a	n/a	1.2	2.6	n/a	
Overall rating o	ut of 10	n/a	n/a	n/a	5.9	6.8	n/a	

St Monica [Cath	olic] Bram	pton			Gr 6 er	rollme	ent: 57		
ESL (%): 15.8				Special needs (%): 21					
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years		
on parents' avg. ir	ic. of \$ n/a: i	n/a	Rank: 2555/3064 n/a						
Academic Performance 201			2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.9	2.7	n/a	3.0	2.4	n/a		
	Writing	2.9	2.8	n/a	2.9	2.6	n/a		
	Math	2.9	2.5	n/a	2.6	2.4	n/a		
Gr 6 avg. level:	Reading	2.9	2.8	n/a	2.9	2.9	n/a		
	Writing	3.0	2.8	n/a	3.2	3.0	n/a		
	Math	2.6	2.3	n/a	2.4	2.3	n/a		
Gender gap (level	): Reading	F 0.4	E	n/a	F 0.3	F 0.5	n/a		
	Math	F 0.2	M 0.1	n/a	F 0.4	F 0.5	n/a		
Tests below stand	26.0	35.3	n/a	24.2	38.5	n/a			
Tests not written	1.8	2.2	n/a	2.2	2.5	n/a			
Overall rating o	ut of 10	6.4	5.6	n/a	6.4	4.3	n/a		
-									

St Ursula [Cathol	ic] Bramp	ton			Gr 6 er	irollm	ent: 88
ESL (%): 21.6				Sı	oecial ne	eeds (%	): 10.2
Actual rating vs pre	dicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 1	126/30	54	n/a
Academic Perfori	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.7	n/a	2.8	3.0	n/a
	Writing	2.9	2.8	n/a	2.8	2.7	n/a
	Math	2.7	2.6	n/a	2.4	2.4	n/a
Gr 6 avg. level:	Reading	3.0	2.8	n/a	3.0	3.1	n/a
	Writing	3.1	2.9	n/a	3.2	3.2	n/a
	Math	2.8	2.4	n/a	2.7	2.6	n/a
Gender gap (level):	Reading	F 0.2	F 0.4	n/a	F 0.2	F 0.3	n/a
	Math	F 0.2	F 0.5	n/a	M 0.1	F 0.1	n/a
Tests below standa	rd (%)	22.6	31.2	n/a	30.0	24.3	n/a
Tests not written (9	6)	0.0	0.0	n/a	0.0	1.4	n/a
Overall rating ou	t of 10	6.9	5.2	n/a	6.3	6.7	n/a

Treeline [Public	:] Bramptoi	n			Gr 6 er	rollme	ent: 87		
ESL (%): 37.9				St	oecial n	eeds (%	): 18.4		
Actual rating vs p	redicted base	ed			2016-17	7 Las	t 5 Year		
on parents' avg. ii	nc. of \$ n/a: ı	n/a		Rank: 1887/3064 n/a					
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.8	2.7	n/a	2.9	2.9	n/a		
	Writing	3.0	2.7	n/a	2.9	2.8	n/a		
	Math	2.9	2.6	n/a	2.7	2.6	n/a		
Gr 6 avg. level:	Reading	2.9	2.6	n/a	2.9	2.8	n/a		
	Writing	2.9	2.7	n/a	3.1	2.8	n/a		
	Math	2.5	2.2	n/a	2.4	2.1	n/a		
Gender gap (level	): Reading	F 0.2	F 0.3	n/a	F 0.1	F 0.3	n/a		
	Math	E	F 0.5	n/a	E	E	n/a		
Tests below stand	lard (%)	25.1	37.7	n/a	24.5	34.2	n/a		
Tests not written	(%)	0.0	0.0	n/a	0.0	0.6	n/a		
Overall rating o	ut of 10	6.7	4.4	n/a	6.9	5.6	n/a		

Wali ul Asr [Priv	/ate] Bram <sub> </sub>	pton			Gr 6 er	ırollme	ent: 10
ESL (%): 0.0					Special ı	needs (	%): 0.0
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. ii		Rank:	37/3064	4	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	n/a	n/a	n/a	2.9	3.3	n/a
	Writing	n/a	n/a	n/a	2.7	3.0	n/a
	Math	n/a	n/a	n/a	3.3	3.1	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	3.1	3.4	n/a
	Writing	n/a	n/a	n/a	3.4	3.3	n/a
	Math	n/a	n/a	n/a	2.9	3.2	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)		n/a	n/a	n/a	16.7	6.7	n/a
Tests not written (%)			n/a	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	n/a	n/a	n/a	7.9	9.5	n/a

Overall rating o	out of 10	n/a	n/a	n/a	7.9	9.5	n/a
Wali ul Asr [Pri	vate] Caled	on			Gr 6 er	irollm	ent: 11
ESL (%): 0.0					Special i	needs (	%): 0.0
Actual rating vs predicted based 2016-17 Last 5 Yea						t 5 Years	
on parents' avg. inc. of \$ n/a: n/a Rank: 770/3064 n/a						n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	n/a	2.9	n/a	2.7	2.8	n/a
	Writing	n/a	2.7	n/a	2.9	2.8	n/a
	Math	n/a	3.5	n/a	2.8	3.1	n/a
Gr 6 avg. level:	Reading	n/a	3.1	n/a	3.2	3.1	n/a
	Writing	n/a	3.3	n/a	3.2	3.2	n/a
	Math	n/a	3.9	n/a	3.5	2.7	n/a
Gender gap (leve	l): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	n/a	9.9	n/a	13.3	21.0	n/a	
Tests not written (%) n/a 0.0 n/a 0.0 0.0 n/a					n/a		
Overall rating of	ut of 10	n/a	9.0	n/a	7.9	7.2	n/a

Walnut Grove [	Public] Cale	edon		6	ir 6 enr	ollmer	nt: 135	
ESL (%): 44.4				Special needs (%): 11.9				
Actual rating vs p	ed			2016-17	7 Las	t 5 Years		
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 7	770/306	4	n/a	
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	n/a	2.7	n/a	2.9	3.0	n/a	
	Writing	n/a	2.9	n/a	2.7	2.8	n/a	
	Math	n/a	2.9	n/a	2.8	2.8	n/a	
Gr 6 avg. level:	Reading	n/a	2.9	n/a	3.0	3.1	n/a	
	Writing	n/a	2.9	n/a	3.1	3.2	n/a	
	Math	n/a	2.6	n/a	2.6	2.6	n/a	
Gender gap (level	): Reading	n/a	F 0.3	n/a	E	F 0.1	n/a	
	Math	n/a	F 0.3	n/a	F 0.2	M 0.4	n/a	
Tests below stance	n/a	24.1	n/a	25.1	20.7	n/a		
Tests not written	n/a	0.0	n/a	0.5	0.8	n/a		
Overall rating o	ut of 10	n/a	6.4	n/a	6.8	7.2	n/a	

## TORONTO Adam Beck [Public] Toronto

Africentric Alte	rnative [Pu	blic] To	ronto		Gr 6 eı	ırolime	ent: 13
ESL (%): 7.7					Special	needs (	%): 7.7
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2	877/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.3	2.3	n/a	n/a	2.7	n/a
	Writing	2.9	2.7	n/a	n/a	2.6	n/a
	Math	3.1	2.3	n/a	n/a	2.1	n/a
Gr 6 avg. level:	Reading	2.8	2.5	n/a	n/a	2.5	n/a
	Writing	3.0	2.7	n/a	n/a	2.5	n/a
	Math	2.6	1.8	n/a	n/a	1.6	n/a
Gender gap (leve	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
3 , .	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	14.8	45.2	n/a	n/a	49.5	n/a	
Tests not written	3.6	6.3	n/a	n/a	3.1	n/a	
Overall rating o	ut of 10	7.9	3.4	n/a	n/a	3.0	n/a

Agincourt [Public] Toronto Gr 6 enrollment: 29											
ESL (%): 3.4	ESL (%): 3.4					Special needs (%): 37.9					
Actual rating vs p	redicted base	ed			2016-17	7 Last	5 Years				
on parents' avg. ir	nc. of \$ n/a: ı	n/a		Rank: 7	70/306	4	n/a				
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level	Reading	2.9	n/a	n/a	2.7	3.1	n/a				
	Writing	3.0	n/a	n/a	2.7	2.9	n/a				
	Math	3.1	n/a	n/a	2.7	3.0	n/a				
Gr 6 avg. level:	Reading	3.0	n/a	n/a	3.0	3.1	n/a				
	Writing	3.2	n/a	n/a	3.2	3.2	n/a				
	Math	3.2	n/a	n/a	2.8	2.8	n/a				
Gender gap (level	): Reading	n/a	n/a	n/a	F 0.3	F 0.3	n/a				
	Math	n/a	n/a	n/a	E	F 0.4	n/a				
Tests below stand	lard (%)	14.5	n/a	n/a	20.3	16.7	n/a				
Tests not written	n/a	n/a	0.5	0.0	n/a						
Overall rating o	n/a	n/a	7.0	7.2	n/a						

Agnes Macphail	[Public] To	oronto			Gr 6 en	ırollme	ent: 28
ESL (%): 10.7				S	pecial ne	eds (%	): 14.3
Actual rating vs pr	edicted bas	ed			2016-17	Last	t 5 Year
on parents' avg. in		n/a		Rank:	75/3064	ļ	n/a
Academic Perfor	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	3.0	3.0	n/a	2.7	3.3	n/a
	Writing	2.9	3.0	n/a	2.9	3.0	n/a
	Math	3.0	3.2	n/a	3.0	2.9	n/a
Gr 6 avg. level:	Reading	2.9	2.8	n/a	2.6	3.3	n/a
	Writing	2.9	2.9	n/a	2.6	3.5	n/a
	Math	3.1	3.0	n/a	2.5	3.1	n/a
Gender gap (level)	: Reading	M 0.2	F 0.5	n/a	n/a	n/a	n/a
	Math	M 0.3	F 0.2	n/a	n/a	n/a	n/a
Tests below standa	18.6	17.2	n/a	25.3	12.8	n/a	
Tests not written (	0.0	0.0	n/a	0.0	5.3	n/a	
Overall rating or	ıt of 10	7.1	7.0	n/a	6.1	8.9	n/a

Al-Azhar Acade	my of Cana	da [Priv	/ate] To	oronto	Gr 6 er	rollme	ent: 13		
ESL (%): 0.0					Special i	needs (	%): 0.0		
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years		
	on parents' avg. inc. of \$ n/a: n/a				Rank: 2015/3064				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	n/a	n/a	n/a	2.1	2.5	n/a		
	Writing	n/a	n/a	n/a	2.2	2.5	n/a		
	Math	n/a	n/a	n/a	2.5	2.4	n/a		
Gr 6 avg. level:	Reading	n/a	n/a	n/a	2.6	2.8	n/a		
	Writing	n/a	n/a	n/a	2.5	3.0	n/a		
	Math	n/a	n/a	n/a	2.4	3.0	n/a		
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below standard (%)			n/a	n/a	54.4	30.7	n/a		
Tests not written	n/a	n/a	1.4	0.0	n/a				
Overall rating o	ut of 10	n/a	n/a	n/a	2.6	5.4	n/a		

Albion Heights [Public] Toronto Gr 6 enro							ent: 47		
ESL (%): 6.4				Special needs (%): 25.5					
	Actual rating vs predicted based				2016-1	7 Last	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	642/30	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.7	2.9	n/a	3.2	3.1	n/a		
	Writing	3.0	3.1	n/a	3.0	2.9	n/a		
	Math	2.9	2.8	n/a	2.7	2.8	n/a		
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.9	3.0	n/a		
	Writing	2.9	3.0	n/a	3.0	2.9	n/a		
	Math	2.6	2.8	n/a	2.6	2.4	n/a		
Gender gap (level)	): Reading	F 0.5	E	n/a	F 0.3	F 0.5	n/a		
	Math	F 0.3	M 0.3	n/a	F 0.1	F 0.5	n/a		
Tests below standard (%) 25.0			21.3	n/a	24.4	23.5	n/a		
Tests not written (%) 8.9			4.8	n/a	13.2	5.9	n/a		
Overall rating o	ut of 10	5.9	7.2	n/a	6.7	6.0	n/a		

Alexander Mui	r/Gladstone	Ave [P	ublic] T	oronto	Gr 6 er	rollma	ent: 37
ESL (%): 6.3	i, diddstolle	. Ave [i	abilej i			eeds (%	
Actual rating vs p	redicted bas	ed			2016-1		t 5 Year
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 1	280/30	64	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	3.0	n/a	2.9	2.8	n/a
-	Writing	3.1	3.1	n/a	2.9	3.0	n/a
	Math	2.9	2.9	n/a	2.7	2.9	n/a
Gr 6 avg. level:	Reading	2.9	3.1	n/a	3.1	2.9	n/a
	Writing	3.2	3.1	n/a	3.2	3.1	n/a
	Math	2.5	2.7	n/a	2.7	2.6	n/a
Gender gap (leve	l): Reading	F 0.7	F 0.1	n/a	F 0.3	F 0.4	n/a
	Math	F 0.6	E	n/a	F 0.2	F 0.3	n/a
Tests below stand	lard (%)	21.4	16.7	n/a	20.3	20.9	n/a
Tests not written	(%)	1.8	1.8	n/a	1.7	4.2	n/a
Overall rating o	ut of 10	6.0	7.8	n/a	7.0	6.5	n/a

Alexander Stirli	ing [Public	Toront	0		Gr 6 er	ırollme	ent: 29				
ESL (%): 3.4	ESL (%): 3.4					Special needs (%): 34.5					
Actual rating vs pr	Actual rating vs predicted based				2016-1	7 Last	t 5 Years				
on parents' avg. in	on parents' avg. inc. of \$ n/a: n/a				715/30	64	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level	Reading	2.6	3.0	n/a	2.7	2.4	n/a				
	Writing	2.9	2.8	n/a	2.8	2.5	n/a				
	Math	2.9	2.7	n/a	2.4	2.4	n/a				
Gr 6 avg. level:	Reading	2.8	3.1	n/a	2.9	2.9	n/a				
-	Writing	2.9	3.0	n/a	3.0	2.8	n/a				
	Math	2.5	2.5	n/a	2.5	2.3	n/a				
Gender gap (level)	): Reading	F 0.7	M 0.2	n/a	F 0.7	F 0.5	n/a				
	Math	F 0.6	M 0.4	n/a	F 0.9	F 0.6	n/a				
Tests below stand	32.4	26.9	n/a	35.4	42.9	n/a					
Tests not written (	1.4	4.6	n/a	11.9	7.4	n/a					
Overall rating o	ut of 10	4.9	6.3	n/a	4.3	3.8	n/a				

Alexmuir [Public] Toronto Gr 6 enrollment: 4:									
ESL (%): 7.0				Special needs (%): 20.9					
Actual rating vs p	Actual rating vs predicted based				2016-17	7 Last	5 Years		
on parents' avg. ii		Rank: 6	594/306	4	n/a				
Academic Perfo	rmance	2013	2013 2014 2015 2016 2017 T			Trend			
Gr 3 avg. level	Reading	2.8	2.8	n/a	2.9	2.9	n/a		
	Writing	3.0	3.0	n/a	2.8	2.8	n/a		
	Math	3.1	3.1	n/a	2.6	3.1	n/a		
Gr 6 avg. level:	Reading	3.1	2.9	n/a	2.9	3.1	n/a		
	Writing	3.3	3.0	n/a	3.2	3.2	n/a		
	Math	3.2	2.9	n/a	2.8	2.6	n/a		
Gender gap (level	): Reading	F 0.3	F 0.1	n/a	F 0.1	F 0.1	n/a		
	Math	F 0.4	F 0.1	n/a	E	M 0.4	n/a		
Tests below stand	ard (%)	12.5	16.7	n/a	23.4	17.2	n/a		
Tests not written (%)		6.3	5.5	n/a	7.1	5.2	n/a		
Overall rating o	ut of 10	7.7	7.6	n/a	7.0	7.3	n/a		

All Saints [Cath	olic] Toron	to		(	ir 6 enr	ollmer	ıt: 121
ESL (%): 1.7				S	oecial n	eeds (%	): 21.5
Actual rating vs p	Actual rating vs predicted bas				2016-17	7 Las	t 5 Years
on parents' avg. ii		Rank: 307/3064 n/a					
Academic Perfo	rmance	2013	2014	14 2015 2016 2017 Tre			Trend
Gr 3 avg. level	Reading	2.9	2.8	n/a	n/a	3.2	n/a
	Writing	3.1	2.9	n/a	n/a	3.0	n/a
	Math	3.0	2.9	n/a	n/a	3.1	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	n/a	3.2	n/a
	Writing	3.1	3.1	n/a	n/a	3.3	n/a
	Math	3.0	2.6	n/a	n/a	2.7	n/a
Gender gap (level	): Reading	F 0.1	F 0.1	n/a	n/a	F 0.3	n/a
	Math	F 0.3	M 0.1	n/a	n/a	E	n/a
Tests below stand	ndard (%) 16.5 21.0 n/a n/a 15.9		n/a				
Tests not written	(%)	0.6	6 0.0 n/a n/a 1.0 r			n/a	
Overall rating o	ut of 10	7.5	7.3	n/2	n/2	0 0	n/a

Allenby [Public]	Toronto			(	ir 6 enı	rollmer	nt: 106
ESL (%): 1.9				Sı	ecial n	eeds (%	): 16.0
Actual rating vs pr	Actual rating vs predicted based				2016-1	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	65/306	4	n/a
Academic Perfor	mance	2013	2014	2014 2015 2016 2017		Trend	
Gr 3 avg. level	Reading	2.9	3.0	n/a	3.2	3.1	n/a
	Writing	2.9	2.9	n/a	2.9	2.9	n/a
	Math	3.0	3.1	n/a	3.2	2.9	n/a
Gr 6 avg. level:	Reading	3.2	3.1	n/a	3.2	3.3	n/a
	Writing	3.1	3.2	n/a	3.3	3.3	n/a
	Math	3.0	3.1	n/a	3.1	3.2	n/a
Gender gap (level)	: Reading	M 0.1	F 0.1	n/a	F 0.1	E	n/a
	Math	E	E	n/a	M 0.2	M 0.3	n/a
Tests below standa	rd (%)	(%) 12.9 8.8 n/a 8.3 11.4		n/a			
Tests not written (	%)	1.1	0.8 n/a 2.8 1.1		n/a		
Overall rating or	t of 10	8.3	8.6	n/a	8.6	8.4	n/a

Alvin Curling [F	Public] Toro	nto			Gr 6 eı	rollme	ent: 52
ESL (%): 0.0				St	oecial n	eeds (%	): 15.4
Actual rating vs p	redicted bas	ed			2016-1	7 Last	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 1	191/306	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	n/a	2.7	n/a	3.1	3.2	n/a
	Writing	n/a	2.9	n/a	3.0	2.9	n/a
	Math	n/a	3.0	n/a	3.0	3.1	n/a
Gr 6 avg. level:	Reading	n/a	3.2	n/a	3.1	3.3	n/a
	Writing	n/a	3.1	n/a	3.1	3.2	n/a
	Math	n/a	3.2	n/a	3.1	3.0	n/a
Gender gap (leve	l): Reading	n/a	F 0.1	n/a	F 0.1	M 0.1	n/a
	Math	n/a	M 0.5	n/a	E	M 0.2	n/a
Tests below stand	dard (%)	n/a	19.9	n/a	15.8	13.6	n/a
Tests not written	(%)	n/a	1.1	n/a	1.0	0.0	n/a
Overall rating of	out of 10	n/a	7 3	n/a	8.2	83	n/a

Annette Street [Public] Toronto Gr 6 enrollment: 46										
ESL (%): 0.0 Special needs (%): 32.6										
Actual rating vs p	redicted base	ed			2016-17	7 Las	t 5 Years			
on parents' avg. ir		n/a		Rank: 1	206/30	54	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.9	3.0	n/a	3.1	3.1	n/a			
	Writing	2.6	2.8	n/a	2.7	2.7	n/a			
	Math	2.6	3.0	n/a	2.8	2.8	n/a			
Gr 6 avg. level:	Reading	3.0	2.7	n/a	3.0	3.0	n/a			
	Writing	2.9	2.9	n/a	3.0	3.0	n/a			
	Math	2.8	2.3	n/a	2.4	2.4	n/a			
Gender gap (level	): Reading	F 0.6	F 0.1	n/a	F 0.3	F 0.1	n/a			
	Math	F 0.8	M 0.4	n/a	F 0.4	F 0.1	n/a			
Tests below stand	ard (%)	30.7	26.8	n/a	26.7	27.2	n/a			
Tests not written	0.0	n/a	0.0	2.2	n/a					
Overall rating o	ut of 10	4.8	6.2	n/a	6.2	6.6	n/a			

Avondale [Publ	ic] Toronto				Gr 6 er	rollme	ent: 36
ESL (%): 47.2	ESL (%): 47.2					needs (	%): 8.3
Actual rating vs p	ed			2016-1	7 Las	t 5 Years	
on parents' avg. ii		Rank: 2	389/30	54	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.5	2.8	n/a	2.5	2.4	n/a
	Writing	2.7	2.7	n/a	2.5	2.4	n/a
	Math	2.9	3.0	n/a	2.6	2.5	n/a
Gr 6 avg. level:	Reading	2.6	3.3	n/a	2.9	2.8	n/a
	Writing	2.9	3.1	n/a	3.0	2.8	n/a
	Math	2.8	2.8	n/a	2.8	2.7	n/a
Gender gap (level	l): Reading	F 0.3	F 0.1	n/a	F 0.2	F 0.3	n/a
	Math	E	M 0.2	n/a	F 0.5	M 0.2	n/a
Tests below stand	lard (%)	30.6	15.6	n/a	37.8	38.1	n/a
Tests not written (%) 3.0			22.4	n/a	0.9	1.6	n/a
Overall rating o	ut of 10	5.8	7.7	n/a	5.2	4.7	n/a

Bedford Park [P	ublic] Toro	nto			Gr 6 er	ırollme	ent: 83	
ESL (%): 1.2				Special needs (%): 22.				
Actual rating vs pr	edicted bas	ed			2016-17	7 Last	5 Year	
on parents' avg. in	n/a		Rank: 1	165/306	4	n/a		
Academic Performance 2			2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	3.0	3.1	n/a	3.3	3.4	n/a	
	Writing	3.1	3.0	n/a	3.0	3.1	n/a	
	Math	3.1	3.2	n/a	3.0	3.2	n/a	
Gr 6 avg. level:	Reading	3.1	3.0	n/a	3.2	3.2	n/a	
	Writing	3.1	3.0	n/a	3.3	3.2	n/a	
	Math	3.2	2.7	n/a	3.0	3.0	n/a	
Gender gap (level)	: Reading	M 0.1	F 0.2	n/a	F 0.3	F 0.5	n/a	
	Math	M 0.1	M 0.4	n/a	E	F 0.1	n/a	
Tests below standa	ard (%)	13.1	13.1	n/a	10.8	7.3	n/a	
Tests not written (	0.2	0.6	n/a	0.0	0.2	n/a		
Overall rating or	ıt of 10	8.5	7.8	n/a	8.3	8.4	n/a	

Annunciation [	Catholic] To	ronto			Gr 6 er	ırollme	ent: 36
ESL (%): 8.3				S	pecial n	eeds (%	): 16.7
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a	Rank: 640/3064				n/a
Academic Performance 20		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.1	3.3	n/a	n/a	2.8	n/a
	Writing	3.0	3.1	n/a	n/a	2.8	n/a
	Math	3.2	3.3	n/a	n/a	2.7	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	n/a	3.2	n/a
	Writing	3.1	3.2	n/a	n/a	3.1	n/a
	Math	2.9	2.8	n/a	n/a	2.9	n/a
Gender gap (leve	): Reading	F 0.1	E	n/a	n/a	F 0.3	n/a
	Math	M 0.1	E	n/a	n/a	E	n/a
Tests below standard (%)		15.1	12.3	n/a	n/a	17.4	n/a
Tests not written	1.1	0.0	n/a	n/a	0.0	n/a	
Overall rating o	ut of 10	8.0	8.7	n/a	n/a	7.4	n/a
_							

Avondale Altern	native [Pub	olic] Tor	onto		Gr 6 er	ırollme	ent: 12
ESL (%): 0.0				S	pecial ne	eds (%	): 16.7
Actual rating vs pr	redicted bas	ed			2016-17	7 Last	t 5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank:	1/3064		n/a
Academic Performance		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	n/a	3.4	n/a	3.4	3.6	n/a
	Writing	n/a	3.6	n/a	3.1	3.2	n/a
	Math	n/a	3.3	n/a	3.5	3.8	n/a
Gr 6 avg. level:	Reading	n/a	3.5	n/a	3.5	3.6	n/a
	Writing	n/a	3.4	n/a	3.4	3.7	n/a
	Math	n/a	3.2	n/a	3.2	3.3	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	n/a	3.7	n/a	3.4	1.4	n/a
Tests not written	(%)	n/a	0.0	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	n/a	10.0	n/a	10.0	10.0	n/a
-							

Bellmere [Publ	ic] Toronto				Gr 6 er	ırollme	ent: 49
ESL (%): 6.1	ESL (%): 6.1				oecial n	eeds (%	): 16.3
Actual rating vs predicted based					2016-1	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 4	155/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	2.9	n/a	3.2	2.9	n/a
	Writing	3.0	2.9	n/a	2.9	2.8	n/a
	Math	3.1	3.2	n/a	3.0	2.9	n/a
Gr 6 avg. level:	Reading	3.0	3.2	n/a	2.8	3.3	n/a
	Writing	3.0	3.2	n/a	2.9	3.4	n/a
	Math	2.9	3.1	n/a	2.8	3.3	n/a
Gender gap (level	): Reading	M 0.2	F 0.4	n/a	E	F 0.2	n/a
	Math	M 0.7	F 0.1	n/a	M 0.2	M 0.3	n/a
Tests below stand	ard (%)	20.7	14.9	n/a	20.6	19.1	n/a
Tests not written	0.0	3.1	n/a	3.8	0.0	n/a	
Overall rating o	ut of 10	6.6	7.8	n/a	7.3	7.7	n/a

Anson Park [Pub	lic] Toront	to			Gr 6 er	ırollme	ent: 31
ESL (%): 9.7				Sį	oecial n	eeds (%	): 41.9
Actual rating vs pre	Actual rating vs predicted based				2016-17	7 Las	t 5 Year
on parents' avg. inc	Rank: 2113/3064 n/a				n/a		
Academic Perfor	Academic Performance 2013 2014 201			2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.5	2.4	n/a	2.7	2.9	n/a
	Writing	2.6	2.7	n/a	2.8	3.0	n/a
	Math	2.4	2.5	n/a	2.8	2.9	n/a
Gr 6 avg. level:	Reading	2.7	3.1	n/a	2.8	2.7	n/a
	Writing	2.8	3.0	n/a	2.9	2.8	n/a
	Math	2.4	2.7	n/a	2.0	2.1	n/a
Gender gap (level):	Reading	F 0.4	M 0.2	n/a	F 0.3	F 0.2	n/a
	Math	F 0.3	M 0.8	n/a	F 0.4	F 0.4	n/a
Tests below standa	Tests below standard (%)		35.6	n/a	35.3	32.7	n/a
Tests not written (9	Tests not written (%)			n/a	5.6	0.0	n/a
Overall rating ou	t of 10	4.5	5.1	n/a	5.2	5.2	n/a

Balmy Beach [Pu	blic] Toro	nto			Gr 6 er	ırollme	ent: 48		
ESL (%): 0.0				Special needs (%): 14					
Actual rating vs pre	sed		2016-17 Last						
on parents' avg. inc. of \$ n/a: n/a				Rank: 165/3064 n/a					
Academic Perfori	nance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.1	3.2	n/a	3.3	3.3	n/a		
	Writing	3.1	3.1	n/a	2.9	3.0	n/a		
	Math	3.1	3.3	n/a	3.0	3.1	n/a		
Gr 6 avg. level:	Reading	3.1	3.2	n/a	3.2	3.1	n/a		
	Writing	3.0	3.3	n/a	3.2	3.1	n/a		
	Math	3.0	3.2	n/a	2.9	2.9	n/a		
Gender gap (level):	Reading	E	F 0.5	n/a	F 0.2	M 0.1	n/a		
	Math	M 0.1	F 0.4	n/a	F 0.2	F 0.1	n/a		
Tests below standard (%)		11.6	6.8	n/a	14.2	10.6	n/a		
Tests not written (9	3.8	0.0	n/a	0.3	1.1	n/a			
Overall rating ou	t of 10	8.4	8.3	n/a	7.9	8.4	n/a		

Bendale [Public] Toronto ESL (%): 6.8 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				SI	<b>Gr 6 er</b> pecial no 2016-17 126/300	eeds (% 7 Las	ent: 44 b): 27.3 t 5 Years n/a
Academic Perfo		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	3.0	n/a	2.9	3.0	n/a
,	Writing	2.9	2.9	n/a	2.9	2.8	n/a
	Math	3.0	3.1	n/a	2.7	2.8	n/a
Gr 6 avg. level:	Reading	3.3	3.1	n/a	2.9	2.9	n/a
	Writing	3.3	3.2	n/a	2.8	3.0	n/a
	Math	3.0	2.7	n/a	2.6	2.8	n/a
Gender gap (level	): Reading	M 0.3	E	n/a	E	F 0.2	n/a
	Math	M 0.4	E	n/a	M 0.3	Е	n/a
Tests below standard (%)		12.3	17.9	n/a	28.2	27.9	n/a
Tests not written (%)		7.6	10.0	n/a	8.0	7.6	n/a
Overall rating o	ut of 10	7.7	8.0	n/a	6.5	6.7	n/a

Anson S Taylor [	Public] To	ronto			Gr 6 er	ırollme	ent: 28		
ESL (%): 0.0				Special needs (%): 17.9					
Actual rating vs pr	ed			2016-1	7 Las	t 5 Years			
on parents' avg. in	vg. inc. of \$ n/a: n/a Rank: 1488/3064				54	n/a			
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.9	2.8	n/a	2.9	2.8	n/a		
	Writing	3.0	2.8	n/a	2.7	2.7	n/a		
	Math	3.0	3.0	n/a	2.7	2.7	n/a		
Gr 6 avg. level:	Reading	3.0	2.9	n/a	3.0	3.1	n/a		
	Writing	2.9	3.2	n/a	3.0	3.1	n/a		
	Math	3.1	2.7	n/a	2.4	2.7	n/a		
Gender gap (level)	: Reading	F 0.2	E	n/a	n/a	F 0.4	n/a		
	Math	F 0.1	M 0.2	n/a	n/a	F 0.1	n/a		
Tests below standa	ests below standard (%) 16.9 18.0 n/a 25.6 29.5		29.5	n/a					
Tests not written (	Tests not written (%) 3.1 0.0 n/a 0.0 0.0		0.0	n/a					
Overall rating or	ıt of 10	7.4	7.3	n/a	6.5	6.2	n/a		

Banting and Be	est [Public]	Toronto	)		Gr 6 er	ırollme	ent: 30			
ESL (%): 20.0	ESL (%): 20.0				Special needs (%): 16.					
Actual rating vs predicted based					2016-13	7 Last	t 5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	015/30	64	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.7	2.8	n/a	2.8	2.5	n/a			
	Writing	3.0	2.7	n/a	2.6	2.6	n/a			
	Math	2.9	2.9	n/a	2.9	2.6	n/a			
Gr 6 avg. level:	Reading	3.0	3.0	n/a	2.8	2.8	n/a			
	Writing	3.1	3.1	n/a	3.1	2.8	n/a			
	Math	2.7	3.0	n/a	2.7	2.7	n/a			
Gender gap (level	): Reading	F 0.1	F 0.2	n/a	F 0.6	F 0.3	n/a			
	Math	E	F 0.2	n/a	F 0.4	F 0.1	n/a			
Tests below stand	Tests below standard (%)		23.8	n/a	29.3	31.8	n/a			
Tests not written	5.4	5.9	n/a	1.5	1.5	n/a				
Overall rating o	7.2	6.9	n/a	5.2	5.4	n/a				
•										

Bennington He	ights [Publ	ic] Toro	nto		Gr 6 en	rollme	ent: 18
ESL (%): 0.0					Special r	eeds (	%): 5.6
Actual rating vs p	redicted bas	ed			2016-17	Las	t 5 Year
on parents' avg. i	on parents' avg. inc. of \$ n/a: n/a					ļ	n/a
Academic Performance		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.2	3.1	n/a	2.9	3.2	n/a
•	Writing	2.9	2.9	n/a	2.5	2.8	n/a
	Math	3.2	2.9	n/a	2.7	3.1	n/a
Gr 6 avg. level:	Reading	3.4	3.2	n/a	3.1	3.4	n/a
•	Writing	3.3	3.3	n/a	3.3	3.2	n/a
	Math	3.5	3.1	n/a	2.9	3.1	n/a
Gender gap (leve	): Reading	F 0.2	F 0.3	n/a	F 0.5	n/a	n/a
	Math	F 0.1	F 0.6	n/a	F 0.5	n/a	n/a
Tests below stand	lard (%)	9.6	9.6	n/a	25.2	7.8	n/a
Tests not written	Tests not written (%)			n/a	0.6	0.0	n/a
Overall rating o	ut of 10	9.0	7.6	n/a	6.0	9.0	n/a

Armour Heights	[Public] To	oronto			Gr 6 er	rollme	ent: 38		
ESL (%): 15.8				Special needs (%): 23.					
Actual rating vs predicted based					2016-1	7 Last	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 5	67/306	4	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.0	3.3	n/a	3.2	3.2	n/a		
	Writing	3.0	3.0	n/a	2.9	3.0	n/a		
	Math	3.4	3.4	n/a	3.3	3.0	n/a		
Gr 6 avg. level:	Reading	2.9	3.1	n/a	3.2	3.1	n/a		
	Writing	2.8	2.9	n/a	3.2	3.2	n/a		
	Math	2.9	2.7	n/a	2.8	2.5	n/a		
Gender gap (level	): Reading	F 0.1	F 0.2	n/a	F 0.1	F 0.3	n/a		
	Math	F 0.1	F 0.5	n/a	F 0.3	F 0.1	n/a		
Tests below stand	ard (%)	15.6	15.5	n/a	13.6	16.9	n/a		
Tests not written (%)		8.1	0.0	n/a	1.1	0.0	n/a		
Overall rating out of 10		7.7	7.4	n/a	8.0	7.5	n/a		
-									

Beaumonde He	ights [Pub	lic] Toro	nto		Gr 6 er	rollme	ent: 60
ESL (%): 6.7				Sp	ecial n	eeds (%	): 20.0
Actual rating vs p	ed			2016-17	7 Las	t 5 Years	
on parents' avg. ir	on parents' avg. inc. of \$ n/a: r			Rank: 1	709/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.9	n/a	2.8	2.8	n/a
	Writing	3.0	3.1	n/a	2.8	2.9	n/a
	Math	3.2	3.0	n/a	2.8	3.0	n/a
Gr 6 avg. level:	Reading	3.2	3.0	n/a	3.0	2.9	n/a
	Writing	3.2	3.1	n/a	3.0	2.8	n/a
	Math	3.0	3.0	n/a	2.6	2.4	n/a
Gender gap (level	): Reading	F 0.2	M 0.2	n/a	F 0.1	F 0.3	n/a
	Math	F 0.2	M 0.1	n/a	F 0.2	F 0.3	n/a
Tests below standard (%)		16.7	17.8	n/a	25.8	26.6	n/a
Tests not written	(%)	2.5	1.6	n/a	0.0	0.8	n/a
Overall rating o	ut of 10	7 9	7.8	n/a	6.6	5.0	n/a

Berner Trail [Pu	ıblic] Toron	to		Gr 6 enrollment:				
ESL (%): 10.7				Special needs (%): 2				
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Year	
on parents' avg. ii	on parents' avg. inc. of \$ n/a: n/a				341/30	54	n/a	
Academic Perfo	Academic Performance 20°		2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.5	2.7	n/a	2.6	2.5	n/a	
	Writing	2.8	2.8	n/a	2.6	2.7	n/a	
	Math	2.4	2.7	n/a	2.5	2.6	n/a	
Gr 6 avg. level:	Reading	2.7	2.6	n/a	3.1	3.1	n/a	
	Writing	2.8	2.8	n/a	2.9	3.0	n/a	
	Math	2.5	2.3	n/a	2.3	2.4	n/a	
Gender gap (level	): Reading	E	F 0.5	n/a	F 0.1	E	n/a	
	Math	M 0.3	M 0.1	n/a	F 0.4	F 0.1	n/a	
Tests below stand	Tests below standard (%)		32.2	n/a	37.0	28.3	n/a	
Tests not written	Tests not written (%)		1.1	n/a	0.0	1.6	n/a	
Overall rating o	ut of 10	5.2	5.3	n/a	5.4	6.4	n/a	

Bessborough D	rive [Public	:] Toron	to		Gr 6 er	ırollme	ent: 51			
ESL (%): 0.0	ESL (%): 0.0					Special needs (%): 25.5				
Actual rating vs predicted based					2016-17	7 Last	t 5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 6	540/306	4	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	3.3	3.2	n/a	3.3	3.3	n/a			
	Writing	3.2	3.2	n/a	3.0	2.9	n/a			
	Math	3.4	3.3	n/a	3.0	3.2	n/a			
Gr 6 avg. level:	Reading	3.0	3.2	n/a	3.1	3.0	n/a			
	Writing	3.0	3.1	n/a	3.2	3.1	n/a			
	Math	3.1	3.0	n/a	2.8	2.7	n/a			
Gender gap (level	): Reading	F 0.2	F 0.1	n/a	E	F 0.4	n/a			
	Math	M 0.2	M 0.1	n/a	M 0.1	F 0.1	n/a			
Tests below standard (%)		10.3	8.2	n/a	13.3	16.1	n/a			
Tests not written	5.3	0.0	n/a	0.0	1.1	n/a				
Overall rating o	ut of 10	8.5	8.9	n/a	8.3	7.4	n/a			

Blake Street [Pr	ublic] Toro:	nto			Gr 6 er	ırollme	nt: 20
ESL (%): 5.0	(%): 5.0 Special needs (%					): 40.0	
Actual rating vs pr	redicted bas	ed			2016-1	7 Las	5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	059/30	54	n/a
Academic Performance 201		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.3	2.9	n/a	2.8	3.0	n/a
	Writing	2.7	3.0	n/a	2.8	3.0	n/a
	Math	2.6	3.0	n/a	2.8	2.8	n/a
Gr 6 avg. level:	Reading	2.7	2.2	n/a	2.7	3.0	n/a
	Writing	2.9	2.5	n/a	2.9	2.9	n/a
	Math	2.3	1.8	n/a	2.2	2.6	n/a
Gender gap (level	): Reading	M 0.1	M 0.1	n/a	F 0.1	n/a	n/a
	Math	F 0.1	M 0.4	n/a	F 0.5	n/a	n/a
Tests below stand	ard (%)	40.0	43.1	n/a	31.1	25.5	n/a
Tests not written (%)		0.0	0.0	n/a	2.2	0.0	n/a
Overall rating o	ut of 10	5.0	4.2	n/a	5.5	6.8	n/a

Blessed Pier Gio	rgio Frass	ati [Catl	nolic] T	oronto	Gr 6 er	ırollme	ent: 29
ESL (%): 0.0				S	oecial ne	eeds (%	): 13.8
Actual rating vs pr			2016-17	7 Last	t 5 Year:		
on parents' avg. inc. of \$ n/a: n/a				Rank: 3	307/306	4	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	n/a	2.9	n/a	n/a	3.4	n/a
	Writing	n/a	2.9	n/a	n/a	3.1	n/a
	Math	n/a	2.8	n/a	n/a	2.5	n/a
Gr 6 avg. level:	Reading	n/a	3.0	n/a	n/a	3.3	n/a
	Writing	n/a	3.0	n/a	n/a	3.3	n/a
	Math	n/a	3.0	n/a	n/a	2.8	n/a
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	F 0.2	n/a
	Math	n/a	n/a	n/a	n/a	M 0.2	n/a
Tests below standa	ard (%)	n/a	20.2	n/a	n/a	15.5	n/a
Tests not written (	%)	n/a	0.0	n/a	n/a	0.0	n/a
Overall rating or	it of 10	n/a	7.1	n/a	n/a	8.0	n/a

Beverly Glen [Pu	blic] Toro	nto			Gr 6 er	ırolime	ent: 50		
ESL (%): 0.0				Special needs (%): 2					
Actual rating vs pre			2016-17	7 Las	t 5 Years				
on parents' avg. inc. of \$ n/a: n/a				Rank: 852/3064					
Academic Perfori	nance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.8	2.9	n/a	3.2	3.0	n/a		
	Writing	2.7	3.0	n/a	3.0	2.9	n/a		
	Math	2.9	2.9	n/a	3.0	3.0	n/a		
Gr 6 avg. level:	Reading	3.1	3.3	n/a	3.1	3.0	n/a		
	Writing	3.0	3.4	n/a	3.4	3.2	n/a		
	Math	3.1	3.4	n/a	3.1	2.6	n/a		
Gender gap (level):	Reading	F 0.3	E	n/a	E	F 0.2	n/a		
	Math	F 0.3	E	n/a	M 0.6	F 0.4	n/a		
Tests below standa	rd (%)	19.7	9.7	n/a	15.3	20.4	n/a		
Tests not written (9	6)	1.2	2.3	n/a	2.0	0.0	n/a		
Overall rating ou	t of 10	7.2	9.0	n/a	7.9	7.1	n/a		

Blantyre [Publi	c] Toronto				Gr 6 er	rollme	ent: 22		
ESL (%): 0.0				Special needs (%): 22.					
Actual rating vs p	redicted bas	ed		2016-17 Last 5					
on parents' avg. i	n/a		Rank: 1	488/30	54	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.9	3.0	n/a	2.8	2.7	n/a		
	Writing	2.8	3.0	n/a	2.9	2.8	n/a		
	Math	3.0	3.0	n/a	2.8	2.6	n/a		
Gr 6 avg. level:	Reading	3.0	2.9	n/a	2.9	3.0	n/a		
	Writing	2.8	2.9	n/a	3.0	2.9	n/a		
	Math	2.6	2.5	n/a	2.3	2.5	n/a		
Gender gap (leve	l): Reading	E	F 0.2	n/a	F 0.3	n/a	n/a		
	Math	M 0.6	F 0.2	n/a	F 0.1	n/a	n/a		
Tests below stand	lard (%)	20.0	17.7	n/a	23.5	25.9	n/a		
Tests not written	2.0	2.1	n/a	1.6	0.0	n/a			
Overall rating o	ut of 10	6.6	7.2	n/a	6.4	6.2	n/a		

Blessed Sacram	ent [Catho	lic] Toro	onto		Gr 6 er	rollme	ent: 50
ESL (%): 6.0				S	oecial n	eeds (%	): 18.0
Actual rating vs pr					2016-17	7 Las	t 5 Years
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 2	224/306	4	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	3.1	n/a	n/a	3.3	n/a
	Writing	2.9	3.1	n/a	n/a	3.1	n/a
	Math	2.9	3.2	n/a	n/a	3.1	n/a
Gr 6 avg. level:	Reading	3.1	3.1	n/a	n/a	3.0	n/a
	Writing	2.9	3.2	n/a	n/a	3.1	n/a
	Math	2.8	2.8	n/a	n/a	2.7	n/a
Gender gap (level)	: Reading	M 0.2	F 0.1	n/a	n/a	E	n/a
	Math	M 0.6	M 0.3	n/a	n/a	M 0.2	n/a
Tests below standa	22.9	11.5	n/a	n/a	11.9	n/a	
Tests not written (	0.0	1.8	n/a	n/a	0.0	n/a	
Overall rating or	it of 10	6.4	8.3	n/a	n/a	8.2	n/a

Bialik Hebrew D	ay [Private	e] Toror	ıto		Gr 6 er	ırollme	ent: 75
ESL (%): 0.0	ESL (%): 0.0					eeds (%	): 21.3
Actual rating vs pr	ed			2016-17	7 Last	Last 5 Years	
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 1	191/306	4	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.2	3.1	n/a	3.2	3.3	n/a
	Writing	3.1	3.0	n/a	3.0	2.9	n/a
	Math	3.3	3.2	n/a	3.0	3.1	n/a
Gr 6 avg. level:	Reading	3.2	3.3	n/a	3.2	3.2	n/a
	Writing	3.3	3.3	n/a	3.5	3.3	n/a
	Math	3.1	3.2	n/a	2.9	2.7	n/a
Gender gap (level)	: Reading	M 0.1	F 0.1	n/a	F 0.1	F 0.1	n/a
	Math	M 0.2	M 0.3	n/a	E	M 0.3	n/a
Tests below standa	6.0	6.3	n/a	9.7	10.9	n/a	
Tests not written (	1.3	0.6	n/a	1.0	2.2	n/a	
Overall rating or	ıt of 10	9.2	8.8	n/a	8.6	8.3	n/a

Blessed John XX	III [Catholi	ic] Toro	nto		Gr 6 er	ırollme	ent: 34	
ESL (%): 17.6				Special needs (%): 20.				
Actual rating vs pro	edicted bas	ed			t 5 Years			
on parents' avg. in		Rank: 9	912/306	4	n/a			
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.4	2.9	n/a	n/a	2.9	n/a	
	Writing	2.5	2.9	n/a	n/a	2.8	n/a	
	Math	2.4	2.7	n/a	n/a	2.6	n/a	
Gr 6 avg. level:	Reading	2.6	2.9	n/a	n/a	3.0	n/a	
	Writing	2.7	3.0	n/a	n/a	3.0	n/a	
	Math	2.4	2.5	n/a	n/a	3.4	n/a	
Gender gap (level)	: Reading	F 0.2	E	n/a	n/a	F 0.2	n/a	
	Math	M 0.2	M 0.2	n/a	n/a	F 0.3	n/a	
Tests below standa	ard (%)	48.1	20.3	n/a	n/a	17.6	n/a	
Tests not written (	1.2	1.3	n/a	n/a	3.3	n/a		
Overall rating ou	ıt of 10	4.1	6.9	n/a	n/a	7.0	n/a	

<b>Blessed Trinity</b>	[Catholic] T	oronto			Gr 6 er	ırollme	ent: 20
ESL (%): 15.0	ESL (%): 15.0					eeds (%	): 15.0
Actual rating vs p			2016-17	7 Las	t 5 Years		
on parents' avg. i		Rank: 7	70/306	4	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.6	2.7	n/a	n/a	2.9	n/a
	Writing	2.9	3.0	n/a	n/a	2.7	n/a
	Math	2.7	2.7	n/a	n/a	2.9	n/a
Gr 6 avg. level:	Reading	2.4	2.8	n/a	n/a	3.1	n/a
	Writing	2.8	3.0	n/a	n/a	3.2	n/a
	Math	1.9	2.4	n/a	n/a	2.7	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	38.4	27.0	n/a	n/a	22.5	n/a	
Tests not written	0.0	0.0	n/a	n/a	0.0	n/a	
Overall rating o	ut of 10	4.4	6.1	n/a	n/a	7.2	n/a

Birch Cliff [Pub	lic] Toronto				Gr 6 er	ırollme	ent: 33			
ESL (%): 3.0	ESL (%): 3.0				Special needs (%): 24					
Actual rating vs p	ed			2016-17	7 Las	5 Years				
on parents' avg. ii		n/a		Rank: 1	709/30	64	n/a			
Academic Performance 2013 2				2015	2016	2017	Trend			
Gr 3 avg. level	Reading	3.1	2.9	n/a	3.2	3.2	n/a			
	Writing	3.0	2.9	n/a	3.0	2.9	n/a			
	Math	2.9	2.6	n/a	3.0	2.7	n/a			
Gr 6 avg. level:	Reading	2.7	2.7	n/a	2.8	2.8	n/a			
	Writing	2.8	2.9	n/a	2.9	2.8	n/a			
	Math	2.0	2.2	n/a	2.0	2.0	n/a			
Gender gap (level	): Reading	F 0.2	F 0.7	n/a	E	F 0.2	n/a			
	Math	M 0.1	F 0.5	n/a	M 0.1	M 0.3	n/a			
Tests below stand	lard (%)	31.6	31.6	n/a	28.2	30.2	n/a			
Tests not written	0.0	3.3	n/a	1.7	1.8	n/a				
Overall rating o	6.0	4.8	n/a	6.7	5.9	n/a				
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Blessed Kateri 1	[ekakwitha	a [Catho	lic] Tor	onto	Gr 6 er	ırollme	ent: 24		
ESL (%): 29.2			Special needs (%): 25.0						
Actual rating vs pr	redicted bas	ed			2016-1	7 Last	t 5 Years		
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	715/30	64	n/a		
Academic Perfo	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.5	2.8	n/a	n/a	2.7	n/a		
	Writing	2.7	3.2	n/a	n/a	2.5	n/a		
	Math	2.5	2.9	n/a	n/a	2.8	n/a		
Gr 6 avg. level:	Reading	2.9	2.7	n/a	n/a	2.5	n/a		
	Writing	2.9	3.0	n/a	n/a	2.5	n/a		
	Math	2.8	3.0	n/a	n/a	1.9	n/a		
Gender gap (level	): Reading	n/a	F 0.2	n/a	n/a	M 0.3	n/a		
	Math	n/a	M 0.2	n/a	n/a	M 0.2	n/a		
Tests below stand	ard (%)	29.7	23.8	n/a	n/a	49.0	n/a		
Tests not written	2.6	4.5	n/a	n/a	7.3	n/a			
Overall rating o	5.7	6.9	n/a	n/a	3.8	n/a			
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Blythwood [Pub	lic] Toront	to			Gr 6 en	rollme	ent: 55
ESL (%): 0.0				S	pecial ne	eds (%	): 10.9
Actual rating vs pr	Actual rating vs predicted bas				2016-17	Las	t 5 Year
on parents' avg. in	n/a		Rank:	22/3064		n/a	
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.3	3.3	n/a	3.3	3.5	n/a
	Writing	3.0	3.1	n/a	3.0	3.1	n/a
	Math	3.4	3.3	n/a	3.3	3.4	n/a
Gr 6 avg. level:	Reading	3.4	3.4	n/a	3.3	3.4	n/a
	Writing	3.4	3.4	n/a	3.4	3.6	n/a
	Math	3.6	3.6	n/a	3.3	3.5	n/a
Gender gap (level)	: Reading	F 0.5	F 0.2	n/a	F 0.1	F 0.2	n/a
	Math	F 0.2	M 0.2	n/a	M 0.2	F 0.1	n/a
Tests below standa	rd (%)	2.2	2.3	n/a	6.4	5.0	n/a
Tests not written (	%)	0.0	0.0	n/a	1.0	0.0	n/a
Overall rating or	t of 10	9.3	9.5	n/a	9.1	9.8	n/a

Birch Cliff Heig	hts [Public]	Toront	0		Gr 6 er	rollme	ent: 25	
ESL (%): 0.0			Special needs (%): 12.0					
Actual rating vs p				2016-1	7 Las	t 5 Years		
on parents' avg. ir	n/a		Rank: 1	413/30	64	n/a		
Academic Perfo	rmance	2013	2014	2015 2016 2017 T				
Gr 3 avg. level	Reading	2.5	2.6	n/a	3.0	2.9	n/a	
	Writing	2.8	2.8	n/a	3.0	2.9	n/a	
	Math	2.9	2.6	n/a	2.9	2.8	n/a	
Gr 6 avg. level:	Reading	2.7	2.6	n/a	2.5	2.8	n/a	
	Writing	2.8	2.6	n/a	2.8	3.0	n/a	
	Math	2.4	2.0	n/a	2.4	2.4	n/a	
Gender gap (level	): Reading	F 0.3	M 0.4	n/a	n/a	F 0.1	n/a	
	Math	E	M 0.1	n/a	n/a	F 0.1	n/a	
Tests below stand	ard (%)	31.3	42.2	n/a	27.5	28.9	n/a	
Tests not written	0.0	0.0	n/a	17.6	0.0	n/a		
Overall rating o	5.7	4.5	n/a	6.0	6.3	n/a		
_								

Blessed Margheri	ta of Citta C	astello [	Catholic	] Toron	to Gr 6	enrollm	ent: 49
ESL (%): 2.0				S	pecial n	eeds (%	): 22.4
Actual rating vs p	ed			2016-1	7 Las	t 5 Years	
on parents' avg. ir	n/a		Rank: 1	206/30	64	n/a	
Academic Perfo	rmance	2013	2014				
Gr 3 avg. level	Reading	2.7	2.7	n/a	n/a	3.1	n/a
	Writing	2.8	3.0	n/a	n/a	3.1	n/a
	Math	2.9	2.6	n/a	n/a	2.7	n/a
Gr 6 avg. level:	Reading	2.8	2.6	n/a	n/a	2.8	n/a
	Writing	2.9	2.8	n/a	n/a	3.1	n/a
	Math	2.3	2.4	n/a	n/a	2.3	n/a
Gender gap (level	): Reading	F 0.2	F 0.2	n/a	n/a	F 0.2	n/a
	Math	F 0.1	F 0.6	n/a	n/a	M 0.3	n/a
Tests below stand	Tests below standard (%)			n/a	n/a	25.5	n/a
Tests not written	7.3	3.8	n/a	n/a	4.9	n/a	
Overall rating o	ut of 10	6.0	5.3	n/a	n/a	6.6	n/a

<b>Bowmore Road</b>	[Public] To	ronto			Gr 6 er	ırollme	ent: 65
ESL (%): 0.0				S	pecial n	eeds (%	): 15.4
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. ii		Rank: 9	912/306	4	n/a		
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.7	n/a	3.0	2.9	n/a
	Writing	2.8	2.7	n/a	2.8	2.9	n/a
	Math	2.7	2.5	n/a	2.6	2.5	n/a
Gr 6 avg. level:	Reading	3.0	3.2	n/a	3.0	3.1	n/a
	Writing	3.0	3.2	n/a	3.1	3.0	n/a
	Math	2.8	2.9	n/a	2.7	2.8	n/a
Gender gap (level	): Reading	F 0.2	F 0.4	n/a	E	E	n/a
	Math	F 0.3	F 0.3	n/a	M 0.1	M 0.5	n/a
Tests below stand	lard (%)	21.9	22.4	n/a	20.7	19.6	n/a
Tests not written	3.4	4.0	n/a	1.4	0.9	n/a	
Overall rating o	ut of 10	6.6	6.6	n/a	7.3	7.0	n/a

Brian [Public] Toronto Gr 6 enrollment: ESL (%): 0.0 Special needs (%): 6									
Actual rating vs pr on parents' avg. in			2016-17 Last 5 Ye Rank: 224/3064 n/a						
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.7	3.1	n/a	2.9	2.7	n/a		
-	Writing	2.9	3.1	n/a	2.9	2.8	n/a		
	Math	3.2	3.3	n/a	3.0	2.9	n/a		
Gr 6 avg. level:	Reading	3.1	2.8	n/a	3.1	3.2	n/a		
-	Writing	2.9	3.0	n/a	3.3	3.3	n/a		
	Math	3.0	2.8	n/a	3.0	2.9	n/a		
Gender gap (level)	: Reading	F 0.4	F 0.3	n/a	F 0.2	F 0.1	n/a		
	Math	F 0.6	E	n/a	M 0.3	E	n/a		
Tests below standa	ard (%)	18.2	15.9	n/a	17.5	16.4	n/a		
Tests not written (	2.0	0.0	n/a	1.0	7.2	n/a			
Overall rating or	ut of 10	6.7	7.8	n/a	7.6	8.2	n/a		

eds (%	ent: 74
	1: 20.3
Las	t 5 Years
ļ	n/a
2017	Trend
2.9	n/a
3.0	n/a
2.9	n/a
3.1	n/a
3.1	n/a
2.6	n/a
E	n/a
F 0.3	n/a
20.7	n/a
1.2	n/a
7.4	n/a
	2.6 E F 0.3 20.7 1.2

C D Farquharson	[Public] T	oronto			Gr 6 er	ırollme	ent: 42		
ESL (%): 4.8				Special needs (%): 33.					
Actual rating vs pro	edicted bas			2016-1	7 Last	t 5 Year:			
on parents' avg. in	c. of \$ n/a:		Rank: 2	224/306	4	n/a			
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.3	3.4	n/a	3.5	3.4	n/a		
	Writing	3.4	3.4	n/a	3.3	3.1	n/a		
	Math	3.4	3.4	n/a	3.2	3.0	n/a		
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.4	3.3	n/a		
	Writing	3.2	3.2	n/a	3.6	3.4	n/a		
	Math	2.9	3.3	n/a	3.0	2.7	n/a		
Gender gap (level)	: Reading	F 0.4	F 0.6	n/a	E	F 0.4	n/a		
	Math	F 0.2	F 0.3	n/a	M 0.1	M 0.2	n/a		
Tests below standa	12.6	7.9	n/a	8.8	13.3	n/a			
Tests not written (	7.4	13.3	n/a	11.9	4.8	n/a			
Overall rating ou	rt of 10	8.4	8.5	n/a	9.6	8.2	n/a		

Bridlewood [Pub	olic] Toron	to			Gr 6 er	ırollme	ent: 29			
ESL (%): 0.0				Special needs (%): 31						
Actual rating vs pre	ed		2016-17 Last							
on parents' avg. inc		Rank: 8	352/306	4	n/a					
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	3.1	3.0	n/a	3.4	3.4	n/a			
	Writing	3.2	3.2	n/a	3.3	3.0	n/a			
	Math	2.8	3.1	n/a	3.4	3.0	n/a			
Gr 6 avg. level:	Reading	3.2	3.0	n/a	2.7	3.1	n/a			
	Writing	3.1	3.1	n/a	3.0	3.0	n/a			
	Math	3.6	3.0	n/a	2.4	3.3	n/a			
Gender gap (level):	Reading	n/a	F 0.2	n/a	n/a	F 0.8	n/a			
	Math	n/a	E	n/a	n/a	F 0.4	n/a			
Tests below standard (%)		8.0	12.1	n/a	17.2	13.0	n/a			
Tests not written (%)			2.6	n/a	8.2	2.9	n/a			
Overall rating ou	t of 10	9.2	8.3	n/a	8.1	7.1	n/a			

Brown [Public] T	oronto				Gr 6 er	nrollme	ent: 68
ESL (%): 13.2				S	oecial n	eeds (%	): 11.8
Actual rating vs pre	edicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. inc		Rank: 1126/3064 n					
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.3	3.3	n/a	3.2	3.0	n/a
	Writing	3.0	3.0	n/a	3.0	2.7	n/a
	Math	3.3	3.3	n/a	3.1	2.8	n/a
Gr 6 avg. level:	Reading	3.1	3.3	n/a	3.2	3.2	n/a
	Writing	3.0	3.2	n/a	3.2	3.2	n/a
	Math	3.0	3.2	n/a	3.0	3.0	n/a
Gender gap (level):	Reading	F 0.1	F 0.3	n/a	F 0.2	F 0.6	n/a
	Math	M 0.2	M 0.2	n/a	F 0.1	F 0.5	n/a
Tests below standa	rd (%)	10.6	7.8	n/a	11.1	17.2	n/a
Tests not written (9	%)	1.5	1.0	n/a	1.0	0.0	n/a
Overall rating ou	t of 10	8.4	8.8	n/a	8.4	6.7	n/a
•							

Canadian Marty ESL (%): 6.5 Actual rating vs pr on parents' avg. ir		Gr 6 enrollment: 31 Special needs (%): 16.1 2016-17 Last 5 Years Rank: 852/3064 n/a					
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	2.9	n/a	n/a	3.1	n/a
	Writing	2.9	3.0	n/a	n/a	2.9	n/a
	Math	3.0	2.8	n/a	n/a	2.7	n/a
Gr 6 avg. level:	Reading	3.0	3.0	n/a	n/a	3.1	n/a
	Writing	3.0	3.2	n/a	n/a	3.4	n/a
	Math	2.7	2.8	n/a	n/a	2.7	n/a
Gender gap (level	): Reading	F 0.1	F 0.4	n/a	n/a	F 0.2	n/a
	Math	M 0.1	F 0.3	n/a	n/a	F 0.6	n/a
Tests below stand	ard (%)	21.0	22.7	n/a	n/a	18.8	n/a
Tests not written	0.5	1.5	n/a	n/a	0.0	n/a	
Overall rating o	ut of 10	7.4	7.0	n/a	n/a	7.1	n/a

<b>Brimwood Boul</b>	evard [Pub	olic] Tore	onto		Gr 6 er	rollme	ent: 38		
ESL (%): 10.5				Special needs (%): 21					
Actual rating vs pr	Actual rating vs predicted bas				2016-1	7 Las	t 5 Years		
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 1	280/30	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.8	2.9	n/a	3.0	2.8	n/a		
	Writing	2.8	2.9	n/a	2.9	2.6	n/a		
	Math	2.9	2.8	n/a	2.8	2.8	n/a		
Gr 6 avg. level:	Reading	2.8	2.9	n/a	3.0	2.9	n/a		
	Writing	3.1	3.1	n/a	3.1	3.0	n/a		
	Math	2.6	2.8	n/a	2.8	2.6	n/a		
Gender gap (level)	): Reading	M 0.1	E	n/a	M 0.1	F 0.2	n/a		
	Math	M 0.1	F 0.3	n/a	M 0.1	E	n/a		
Tests below stand	ard (%)	25.8	19.5	n/a	22.4	26.1	n/a		
Tests not written (	(%)	2.3	4.0	n/a	0.4	1.4	n/a		
Overall rating o	ut of 10	6.7	7.1	n/a	7.3	6.5	n/a		

Bruce [Public] 1	oronto				Gr 6 er	irollme	ent: 13
ESL (%): 0.0				Sı	pecial ne	eeds (%	): 46.2
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. i		54	n/a				
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.6	2.7	n/a	2.7	2.8	n/a
	Writing	2.6	2.6	n/a	2.8	2.8	n/a
	Math	2.4	2.2	n/a	2.7	2.7	n/a
Gr 6 avg. level:	Reading	3.0	3.1	n/a	3.0	2.9	n/a
	Writing	2.6	2.9	n/a	3.1	2.6	n/a
	Math	2.4	2.8	n/a	2.5	1.6	n/a
Gender gap (leve	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
31.	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	lard (%)	37.6	35.1	n/a	28.6	27.9	n/a
Tests not written	(%)	11.5	9.5	n/a	1.8	11.9	n/a
Overall rating o	ut of 10	4.6	5.3	n/a	6.3	5.6	n/a

Cardinal Leger	[Catholic] T	oronto			Gr 6 er	rollme	ent: 39
ESL (%): 2.6					Special	needs (	%): 7.7
Actual rating vs p	ed			2016-1	7 Las	t 5 Years	
on parents' avg. i	on parents' avg. inc. of \$ n/a: n/a					64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	2.9	n/a	n/a	3.2	n/a
	Writing	3.0	3.1	n/a	n/a	2.9	n/a
	Math	2.8	2.7	n/a	n/a	2.8	n/a
Gr 6 avg. level:	Reading	2.9	3.1	n/a	n/a	2.7	n/a
	Writing	3.0	3.1	n/a	n/a	2.9	n/a
	Math	3.0	2.9	n/a	n/a	2.4	n/a
Gender gap (leve	l): Reading	F 0.4	E	n/a	n/a	F 0.1	n/a
	Math	F 0.2	F 0.3	n/a	n/a	M 0.4	n/a
Tests below standard (%)		21.1	17.3	n/a	n/a	23.1	n/a
Tests not written	Tests not written (%) 2.0 0.0 n/a n/a 8			8.9	n/a		
Overall rating of	ut of 10	6.9	7.6	n/a	n/a	6.4	n/a

Brock [Public] To	ronto				Gr 6 er	rollme	ent: 21			
ESL (%): 4.8				Special needs (%): 33.3						
Actual rating vs pre	Actual rating vs predicted based				2016-17	7 Las	t 5 Years			
on parents' avg. inc	c. of \$ n/a:	n/a		Rank: 5	67/306	4	n/a			
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.8	n/a	n/a	2.9	2.9	n/a			
	Writing	2.9	n/a	n/a	2.7	2.8	n/a			
	Math	2.7	n/a	n/a	2.9	3.0	n/a			
Gr 6 avg. level:	Reading	3.1	n/a	n/a	2.8	3.2	n/a			
	Writing	3.3	n/a	n/a	3.1	2.9	n/a			
	Math	3.2	n/a	n/a	2.3	2.7	n/a			
Gender gap (level):	Reading	F 0.3	n/a	n/a	n/a	n/a	n/a			
	Math	F 0.4	n/a	n/a	n/a	n/a	n/a			
Tests below standa	rd (%)	22.5	n/a	n/a	28.3	17.4	n/a			
Tests not written (%)		0.0	n/a	n/a	8.1	9.4	n/a			
Overall rating ou	t of 10	7.0	n/a	n/a	6.2	7.5	n/a			

Buchanan [Pub	lic] Toronto	)			Gr 6 er	ırollme	nt: 26			
ESL (%): 7.7				Special needs (%): 38.5						
Actual rating vs p	ed			2016-1	7 Last	t 5 Years				
on parents' avg. ir	nc. of \$ n/a: 1	n/a		Rank: 2	926/30	64	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.8	2.5	n/a	3.2	2.6	n/a			
	Writing	2.8	2.6	n/a	2.8	2.4	n/a			
	Math	2.8	2.4	n/a	2.8	2.4	n/a			
Gr 6 avg. level:	Reading	2.7	2.6	n/a	2.8	2.4	n/a			
	Writing	2.9	2.7	n/a	2.9	2.5	n/a			
	Math	2.5	2.5	n/a	2.4	2.1	n/a			
Gender gap (level	): Reading	F 0.1	F 0.2	n/a	F 0.5	n/a	n/a			
	Math	M 0.2	M 0.2	n/a	F 0.3	n/a	n/a			
Tests below standard (%)		28.4	41.2	n/a	30.4	54.9	n/a			
Tests not written	1.6	1.7	n/a	2.2	4.1	n/a				
Overall rating o	ut of 10	6.1	4.6	n/a	5.6	2.7	n/a			

Carleton Village	[Public] T	oronto			Gr 6 er	irollme	ent: 20		
ESL (%): 5.0				St	ecial n	eeds (%	5): 35.0		
Actual rating vs pre	edicted bas	ed		2016-17 Last 5					
on parents' avg. inc		Rank: 2	962/30	64	n/a				
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.0	2.0	n/a	1.8	2.1	n/a		
,	Writing	2.2	2.7	n/a	2.3	2.3	n/a		
	Math	1.7	2.2	n/a	2.2	2.1	n/a		
Gr 6 avg. level:	Reading	2.3	2.7	n/a	2.2	2.6	n/a		
,	Writing	2.4	2.7	n/a	2.4	2.7	n/a		
	Math	1.8	2.0	n/a	1.3	1.7	n/a		
Gender gap (level):	Reading	F 0.2	n/a	n/a	n/a	F 0.4	n/a		
31.	Math	F 0.2	n/a	n/a	n/a	F 0.1	n/a		
Tests below standa	rd (%)	65.0	54.3	n/a	71.9	62.1	n/a		
Tests not written (9		0.0	2.1	n/a	0.0	0.0	n/a		
Overall rating ou	t of 10	1.6	2.7	n/a	0.4	2.3	n/a		
-									

Brookmill Boule	vard [Pub	lic] Toro	nto		Gr 6 er	ırollme	ent: 33	
ESL (%): 9.1				Special needs (%): 24.2				
Actual rating vs pre	ed			2016-17	7 Las	t 5 Years		
on parents' avg. inc	c. of \$ n/a:	n/a		Rank: 3	307/306	4	n/a	
Academic Perfor	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.9	3.2	n/a	3.4	3.3	n/a	
	Writing	3.2	3.1	n/a	3.1	3.1	n/a	
	Math	3.2	3.0	n/a	3.1	3.2	n/a	
Gr 6 avg. level:	Reading	3.1	3.3	n/a	3.4	3.1	n/a	
	Writing	3.2	3.4	n/a	3.4	3.4	n/a	
	Math	3.3	3.0	n/a	3.0	2.6	n/a	
Gender gap (level):	Reading	F 0.1	F 0.3	n/a	n/a	F 0.2	n/a	
	Math	M 0.1	F 0.6	n/a	n/a	F 0.2	n/a	
Tests below standa	11.0	11.9	n/a	6.3	14.6	n/a		
Tests not written (9	0.0	1.5	n/a	0.0	0.0	n/a		
Overall rating ou	t of 10	8.7	7.9	n/a	9.5	8.0	n/a	

Burrows Hall [P	ublic] Toro	nto			Gr 6 er	rollme	ent: 26
ESL (%): 0.0				Sı	oecial n	eeds (%	5): 26.9
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. ir		Rank: 1	413/30	64	n/a		
Academic Performance 2013			2014	2015	2016	2017	Tren
Gr 3 avg. level	Reading	2.8	3.0	n/a	2.8	2.8	n/a
	Writing	2.8	2.8	n/a	2.6	2.8	n/a
	Math	2.9	3.0	n/a	2.2	2.7	n/a
Gr 6 avg. level:	Reading	2.8	2.7	n/a	3.0	2.9	n/a
	Writing	2.9	2.8	n/a	2.9	3.3	n/a
	Math	2.5	2.2	n/a	2.6	2.7	n/a
Gender gap (level	): Reading	E	F 0.4	n/a	F 0.1	M 0.2	n/a
	Math	E	F 0.3	n/a	F 0.1	M 0.7	n/a
Tests below stand	ard (%)	22.6	27.3	n/a	29.5	20.9	n/a
Tests not written	7.8	8.9	n/a	3.5	1.2	n/a	
Overall rating o	ut of 10	6.9	5.7	n/a	6.1	6.3	n/a

Cedar Drive [Pu	ıblic] Toron	to			Gr 6 er	rollme	ent: 81
ESL (%): 14.8				St	oecial n	eeds (%	): 33.3
Actual rating vs p	redicted bas	ed		t 5 Years			
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2389/3064			
Academic Perfo	rmance	2013	013 2014 2015 2016 20			2017	Trend
Gr 3 avg. level	Reading	2.5	2.3	n/a	2.6	2.7	n/a
	Writing	2.7	2.7	n/a	2.7	2.7	n/a
	Math	2.3	2.3	n/a	2.5	2.4	n/a
Gr 6 avg. level:	Reading	2.8	2.7	n/a	2.7	2.7	n/a
	Writing	2.8	2.9	n/a	2.8	2.8	n/a
	Math	2.5	2.4	n/a	1.9	1.8	n/a
Gender gap (leve	l): Reading	F 0.2	F 0.4	n/a	F 0.1	F 0.2	n/a
	Math	E	F 0.2	n/a	F 0.1	F 0.3	n/a
Tests below stand	dard (%)	43.4	42.8	n/a	40.7	41.0	n/a
Tests not written	(%)	0.0	1.2	n/a	5.4	4.6	n/a
Overall rating of	ut of 10	4 8	41	n/a	5.0	47	n/a

Cedarbrook [Pu	Cedarbrook [Public] Toronto						Gr 6 enrollment: 72					
ESL (%): 1.4				Special needs (%): 13.9								
Actual rating vs p			2016-17	7 Las	t 5 Years							
on parents' avg. ii	on parents' avg. inc. of \$ n/a: n/a						n/a					
Academic Performance 2013			2014	2015	2016	2017	Trend					
Gr 3 avg. level	Reading	2.6	2.7	n/a	2.9	3.0	n/a					
	Writing	2.8	2.9	n/a	2.9	2.9	n/a					
	Math	2.7	2.5	n/a	3.0	3.2	n/a					
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.1	2.9	n/a					
	Writing	3.0	3.1	n/a	3.1	2.9	n/a					
	Math	3.0	3.0	n/a	2.9	2.4	n/a					
Gender gap (level	): Reading	F 0.1	F 0.1	n/a	F 0.1	F 0.1	n/a					
	Math	F 0.3	M 0.1	n/a	Е	Е	n/a					
Tests below stand	20.9	n/a	17.7	25.3	n/a							
Tests not written	0.0	n/a	0.0	1.0	n/a							
Overall rating o	ut of 10	7.0	7.2	n/a	7.9	6.9	n/a					

Charles-Sauriol	[Public] To	ronto			Gr 6 er	ırollme	ent: 26
ESL (%): n/a				Sı	oecial n	eeds (%	): 15.4
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. ii		Rank: 1	191/306	4	n/a		
Academic Performance 2013			2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.6	3.7	n/a	4.0	3.5	n/a
	Writing	3.2	3.6	n/a	3.6	2.9	n/a
	Math	3.3	3.5	n/a	3.7	3.2	n/a
Gr 6 avg. level:	Reading	3.4	3.8	n/a	3.7	3.8	n/a
	Writing	3.4	3.7	n/a	3.7	3.6	n/a
	Math	3.5	3.7	n/a	4.0	3.8	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	F 0.4	F 0.3	n/a
	Math	n/a	n/a	n/a	F 0.1	E	n/a
Tests below stand	lard (%)	7.5	0.7	n/a	0.0	6.7	n/a
Tests not written	0.0	0.0	n/a	2.0	1.8	n/a	
Overall rating o	ut of 10	8.2	9.9	n/a	9.7	8.3	n/a

Chief Dan Georg	e [Public]	Toronto	)		Gr 6 er	ırollme	ent: 41		
ESL (%): 0.0				Special needs (%): 9.8					
Actual rating vs pro			2016-1	7 Last	t 5 Years				
on parents' avg. in		Rank: 1	962/30	64	n/a				
Academic Performance 2013				2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.6	2.7	n/a	2.6	3.0	n/a		
	Writing	2.8	2.8	n/a	2.8	2.8	n/a		
	Math	2.6	2.2	n/a	2.5	2.6	n/a		
Gr 6 avg. level:	Reading	2.7	2.6	n/a	2.8	3.0	n/a		
	Writing	2.9	2.6	n/a	2.8	2.9	n/a		
	Math	2.4	2.0	n/a	2.2	2.0	n/a		
Gender gap (level)	: Reading	F 0.3	n/a	n/a	F 0.4	F 0.3	n/a		
	Math	F 0.2	n/a	n/a	F 0.1	F 0.2	n/a		
Tests below standa	33.1	50.0	n/a	37.9	33.9	n/a			
Tests not written (	%)	1.5	5.3	n/a	0.0	1.5	n/a		
Overall rating ou	it of 10	5.4	3.2	n/a	5.2	5.5	n/a		

Cedarvale [Pub	lic] Toronto	)			Gr 6 er	ırolime	ent: 45				
ESL (%): 11.1	ESL (%): 11.1					Special needs (%): 22.					
Actual rating vs pr			2016-17	7 Las	t 5 Years						
on parents' avg. ir	ic. of \$ n/a:	n/a		Rank: 1	115/306	4	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level	Reading	3.1	3.1	n/a	3.2	3.4	n/a				
	Writing	3.0	3.1	n/a	2.9	3.1	n/a				
	Math	3.2	3.1	n/a	3.2	3.4	n/a				
Gr 6 avg. level:	Reading	3.1	3.2	n/a	3.1	3.2	n/a				
	Writing	3.0	3.2	n/a	3.2	3.0	n/a				
	Math	3.1	3.0	n/a	2.8	2.9	n/a				
Gender gap (level	): Reading	n/a	F 0.1	n/a	E	F 0.2	n/a				
31.	Math	n/a	M 0.1	n/a	M 0.3	M 0.2	n/a				
Tests below stand	Tests below standard (%)				12.3	9.3	n/a				
Tests not written (	(%)	1.5	1.3	n/a	2.2	0.0	n/a				
Overall rating o	ut of 10	8.6	8.7	n/a	8.0	8.6	n/a				

Charlottetown	[Public] To	ronto			Gr 6 er	rollme	ent: 60	
ESL (%): 0.0				Special needs (%):				
Actual rating vs p	redicted bas	ed		2016-17 La				
on parents' avg. ir	nc. of \$ n/a: i	n/a	Rank: 770/3064				n/a	
Academic Performance 201:			2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.9	3.1	n/a	2.8	2.9	n/a	
	Writing	2.8	2.9	n/a	2.8	2.7	n/a	
	Math	2.9	3.0	n/a	2.8	2.7	n/a	
Gr 6 avg. level:	Reading	3.0	2.8	n/a	3.0	3.1	n/a	
	Writing	3.0	2.8	n/a	3.1	3.1	n/a	
	Math	2.7	2.6	n/a	2.9	2.6	n/a	
Gender gap (level	): Reading	F 0.2	E	n/a	F 0.1	E	n/a	
	Math	E	F 0.1	n/a	M 0.2	E	n/a	
Tests below stand	ard (%)	21.8	22.4	n/a	18.7	22.6	n/a	
Tests not written	1.5	0.8	n/a	0.0	0.3	n/a		
Overall rating o	ut of 10	7.1	7.1	n/a	7.3	7.2	n/a	

Chine Drive [Pu	Chine Drive [Public] Toronto						Gr 6 enrollment: 16					
ESL (%): 0.0				Special needs (%): 25.0								
Actual rating vs predicted based					2016-17	7 Las	t 5 Years					
	on parents' avg. inc. of \$ n/a: n/a					4	n/a					
Academic Performance 2013			2014	2015	2016	2017	Trend					
Gr 3 avg. level	Reading	3.0	2.9	n/a	2.9	3.1	n/a					
	Writing	3.0	2.6	n/a	2.9	2.9	n/a					
	Math	3.0	2.8	n/a	3.0	3.0	n/a					
Gr 6 avg. level:	Reading	3.2	3.0	n/a	3.1	3.1	n/a					
	Writing	2.8	3.1	n/a	3.1	3.3	n/a					
	Math	2.5	2.6	n/a	2.7	2.6	n/a					
Gender gap (level	): Reading	n/a	n/a	n/a	F 0.2	n/a	n/a					
	Math	n/a	n/a	n/a	F 0.2	n/a	n/a					
Tests below stand	Tests below standard (%) 18.0			n/a	21.3	16.7	n/a					
Tests not written	0.0	0.0	n/a	0.0	0.0	n/a						
Overall rating o	ut of 10	7.7	6.6	n/a	7.3	7.9	n/a					

Centennial Roa	d [Public] 1	loronto (			Gr 6 er	ırollme	ent: 41
ESL (%): 0.0			SI	oecial n	eeds (%	): 31.7	
Actual rating vs p			2016-17	7 Las	t 5 Years		
on parents' avg. ir		Rank: 1	165/306	4	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.2	2.8	n/a	3.2	3.4	n/a
	Writing	2.9	2.7	n/a	2.9	3.0	n/a
	Math	3.0	2.6	n/a	2.9	3.1	n/a
Gr 6 avg. level:	Reading	3.3	3.2	n/a	3.3	3.1	n/a
	Writing	3.1	3.2	n/a	3.3	3.1	n/a
	Math	2.9	3.0	n/a	3.3	2.7	n/a
Gender gap (level	): Reading	E	F 0.2	n/a	F 0.3	F 0.1	n/a
	Math	M 0.1	E	n/a	F 0.3	M 0.1	n/a
Tests below standard (%) 1			21.4	n/a	8.8	12.1	n/a
Tests not written (%)			4.1	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	8.4	7.5	n/a	8.2	8.4	n/a

<b>Chartland</b> [Public	c] Toronto	)			Gr 6 en	rollme	ent: 18
ESL (%): 5.6				Sı	oecial ne	eds (%	): 16.7
Actual rating vs pre	dicted bas	ed			2016-17	Las	t 5 Years
on parents' avg. inc		Rank: 5	67/306	4	n/a		
Academic Perforn	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	3.0	3.0	n/a	3.3	3.0	n/a
	Writing	3.2	3.0	n/a	3.1	3.0	n/a
	Math	3.0	3.1	n/a	3.2	3.0	n/a
Gr 6 avg. level:	Reading	3.0	3.1	n/a	2.7	2.9	n/a
	Writing	3.0	3.0	n/a	3.1	3.1	n/a
	Math	3.0	3.0	n/a	2.8	2.8	n/a
Gender gap (level):	Reading	F 0.1	F 0.1	n/a	n/a	n/a	n/a
	Math	M 0.2	F 0.3	n/a	n/a	n/a	n/a
Tests below standar	16.3	11.3	n/a	12.2	19.5	n/a	
Tests not written (%	4.7	4.8	n/a	5.4	0.0	n/a	
Overall rating out	t of 10	7.7	8.1	n/a	8.5	7.5	n/a

Christ the King [	Catholic] '	Toronto			Gr 6 er	ırollme	ent: 23	
ESL (%): 4.3			Special needs (%): 21.7					
Actual rating vs pre	dicted bas	ed			2016-17	7 Las	t 5 Years	
on parents' avg. inc		n/a						
Academic Performance 20			2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	3.3	3.0	n/a	n/a	3.2	n/a	
	Writing	3.1	3.0	n/a	n/a	2.8	n/a	
	Math	3.0	3.2	n/a	n/a	2.7	n/a	
Gr 6 avg. level:	Reading	2.9	2.7	n/a	n/a	3.0	n/a	
	Writing	2.9	2.9	n/a	n/a	3.0	n/a	
	Math	2.7	2.7	n/a	n/a	3.0	n/a	
Gender gap (level):	Reading	M 0.1	F 0.2	n/a	n/a	F 0.2	n/a	
	Math	M 0.1	E	n/a	n/a	M 0.3	n/a	
Tests below standard (%)		19.3	20.5	n/a	n/a	15.6	n/a	
Tests not written (9	2.0	0.0	n/a	n/a	0.0	n/a		
Overall rating ou	t of 10	7.5	7 1	n/a	n/a	7 3	n/a	

Charles E Webst	er [Public]	Toront	0		Gr 6 er	ırollme	ent: 36		
ESL (%): 5.6				Special needs (%): 3					
Actual rating vs pr	ed			2016-1	7 Las	t 5 Years			
on parents' avg. in	n/a		Rank: 2	764/30	64	n/a			
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.4	2.5	n/a	2.5	2.2	n/a		
	Writing	2.7	2.8	n/a	2.6	2.5	n/a		
	Math	2.4	2.4	n/a	2.3	2.2	n/a		
Gr 6 avg. level:	Reading	2.7	2.6	n/a	2.7	2.6	n/a		
	Writing	2.7	2.7	n/a	3.0	2.7	n/a		
	Math	2.3	1.9	n/a	1.9	1.7	n/a		
Gender gap (level)	: Reading	M 0.1	E	n/a	F 0.3	M 0.1	n/a		
	Math	M 0.4	M 0.2	n/a	M 0.2	E	n/a		
Tests below stand	43.5	46.9	n/a	43.4	54.4	n/a			
Tests not written (	Tests not written (%) 5.4 10.6 n/a 9.7 7.4				n/a				
Overall rating or	ut of 10	4.4	4.4	n/a	4.6	3.6	n/a		

Cherokee [Publ	ic] Toronto				Gr 6 er	ırollme	ent: 21		
ESL (%): 19.0				Special needs (%): 19.0					
Actual rating vs p	ed			2016-17	7 Last	t 5 Years			
on parents' avg. ir	n/a		Rank: 6	594/306	4	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.0	3.3	n/a	3.3	3.3	n/a		
	Writing	3.3	3.4	n/a	3.0	3.0	n/a		
	Math	3.3	3.1	n/a	3.1	3.0	n/a		
Gr 6 avg. level:	Reading	3.3	3.7	n/a	3.3	3.0	n/a		
	Writing	3.1	3.6	n/a	3.6	3.3	n/a		
	Math	2.7	3.5	n/a	3.1	2.9	n/a		
Gender gap (level	): Reading	n/a	F 0.2	n/a	F 0.4	F 0.6	n/a		
	Math	n/a	F 0.1	n/a	F 0.1	F 0.1	n/a		
Tests below stand	ard (%)	10.2	9.0	n/a	10.7	18.2	n/a		
Tests not written	0.0	0.0	n/a	0.0	0.0	n/a			
Overall rating o	ut of 10	9.0	10.0	n/a	8.6	7.3	n/a		

Church Street [	Church Street [Public] Toronto					rollm	ent: 30
ESL (%): 20.0				Sı	oecial n	eeds (%	5): 23.3
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
	on parents' avg. inc. of \$ n/a: n/a					64	n/a
Academic Performance 2013			2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.7	3.0	n/a	3.1	3.1	n/a
	Writing	2.8	2.9	n/a	3.0	2.9	n/a
	Math	2.8	2.9	n/a	2.8	3.0	n/a
Gr 6 avg. level:	Reading	3.1	3.1	n/a	2.9	2.7	n/a
	Writing	3.1	2.9	n/a	2.8	2.7	n/a
	Math	2.8	2.6	n/a	2.3	2.3	n/a
Gender gap (level	): Reading	n/a	F 0.3	n/a	M 0.2	F 0.3	n/a
	Math	n/a	F 0.2	n/a	M 0.4	M 0.3	n/a
Tests below stand	24.3	20.6	n/a	23.7	29.2	n/a	
Tests not written	5.1	11.4	n/a	8.8	5.9	n/a	
Overall rating o	ut of 10	6.6	6.9	n/a	6.6	6.1	n/a

Charles G Fraser	[Public] T	oronto			Gr 6 er	rollme	nt: 19
ESL (%): 5.3				Sı	pecial n	eeds (%	): 31.6
Actual rating vs pr	ed			2016-1	7 Las	t 5 Years	
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 9	986/306	4	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.6	2.7	n/a	2.9	3.0	n/a
	Writing	2.7	2.8	n/a	2.7	2.7	n/a
	Math	3.0	2.9	n/a	2.7	2.8	n/a
Gr 6 avg. level:	Reading	3.0	2.5	n/a	2.9	2.9	n/a
	Writing	2.9	2.8	n/a	3.2	3.1	n/a
	Math	2.3	2.3	n/a	2.9	2.9	n/a
Gender gap (level)	: Reading	F 0.1	n/a	n/a	n/a	n/a	n/a
	Math	E	n/a	n/a	n/a	n/a	n/a
Tests below standa	32.5	34.2	n/a	24.8	22.6	n/a	
Tests not written (	14.3	11.9	n/a	17.0	16.7	n/a	
Overall rating or	ıt of 10	6.1	5.1	n/a	6.7	6.9	n/a

Chester Le [Publ	ic] Toronto	•			Gr 6 en	rollme	ent: 2	
ESL (%): 9.5				Sp	oecial ne	eds (%	): 28.6	
Actual rating vs pre	dicted bas	ed		2016-17 Las				
on parents' avg. inc	. of \$ n/a:	n/a	Rank: 3045/3064 n/					
Academic Performance			2014	2015	2016	2017	Tren	
Gr 3 avg. level	Reading	2.2	2.6	n/a	2.6	2.1	n/a	
	Writing	2.4	2.6	n/a	2.7	2.1	n/a	
	Math	2.3	2.5	n/a	2.5	1.8	n/a	
Gr 6 avg. level:	Reading	2.7	2.6	n/a	2.9	2.4	n/a	
	Writing	2.9	3.0	n/a	3.0	2.4	n/a	
	Math	2.1	2.4	n/a	2.1	1.5	n/a	
Gender gap (level):	Reading	n/a	E	n/a	n/a	n/a	n/a	
	Math	n/a	M 0.1	n/a	n/a	n/a	n/a	
Tests below standa	45.2	35.7	n/a	33.3	68.4	n/a		
Tests not written (9	1.7	0.0	n/a	2.5	5.0	n/a		
Overall rating ou	t of 10	3.5	5.4	n/a	5.3	0.2	n/a	

Churchill Heigh	rts [Public]	Toronto			Gr 6 en	rollme	ent: 61		
ESL (%): 3.3				Special needs (%):					
Actual rating vs p	redicted bas	ed			2016-17	7 Last	5 Year		
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 3	359/306	4	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.6	2.8	n/a	3.0	3.1	n/a		
•	Writing	2.7	2.9	n/a	2.9	2.8	n/a		
	Math	2.7	3.0	n/a	2.8	2.8	n/a		
Gr 6 avg. level:	Reading	3.2	3.2	n/a	3.4	3.2	n/a		
	Writing	3.3	3.3	n/a	3.3	3.3	n/a		
	Math	3.2	2.9	n/a	3.2	2.8	n/a		
Gender gap (leve	l): Reading	M 0.2	F 0.4	n/a	F 0.2	F 0.1	n/a		
	Math	M 0.2	F 0.4	n/a	E	M 0.2	n/a		
Tests below stand	dard (%)	19.8	17.9	n/a	15.5	16.2	n/a		
Tests not written	(%)	1.9	0.0	n/a	3.8	2.4	n/a		
Overall rating o	ut of 10	7.6	7.2	n/a	8.4	7 9	n/a		

Clairlea [Public	Toronto		Gr 6 enrollment: 65 Special needs (%): 12.3					
Actual rating vs p			2016-1	7 Las	t 5 Years			
on parents' avg. ir			2014	Rank: 1			n/a Trend	
Gr 3 avg. level	Reading	2.7	2.7	n/a	2.3	2.6	n/a	
<b>.</b>	Writing	2.8	2.8	n/a	2.3	2.5	n/a	
	Math	2.9	2.9	n/a	2.6	2.8	n/a	
Gr 6 avg. level:	Reading	2.9	3.0	n/a	3.0	3.0	n/a	
	Writing	3.0	2.9	n/a	3.1	3.0	n/a	
	Math	2.4	2.6	n/a	2.6	2.4	n/a	
Gender gap (level	): Reading	F 0.1	F 0.2	n/a	F 0.1	E	n/a	
	Math	E	F 0.3	n/a	M 0.2	M 0.2	n/a	
Tests below stand	ard (%)	27.1	24.1	n/a	33.0	30.2	n/a	
Tests not written	1.2	n/a	1.0	1.6	n/a			
Overall rating o	ut of 10	6.7	6.6	n/a	6.1	6.3	n/a	

Cottingham [Pu	ıblicl Toron	to			Gr 6 en	rollme	ent: 10				
ESL (%): 0.0				S	Special needs (%): 40.0						
Actual rating vs p	redicted base	ed			2016-17	Last	5 Years				
on parents' avg. ir		n/a		Rank:	22/3064	ļ	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level	Reading	3.5	n/a	n/a	3.4	3.5	n/a				
	Writing	3.1	n/a	n/a	3.0	3.1	n/a				
	Math	3.5	n/a	n/a	3.3	3.3	n/a				
Gr 6 avg. level:	Reading	3.3	n/a	n/a	3.5	3.1	n/a				
	Writing	3.3	n/a	n/a	3.8	3.4	n/a				
	Math	3.6	n/a	n/a	3.1	3.1	n/a				
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a				
	Math	n/a	n/a	n/a	n/a	n/a	n/a				
Tests below stand	lard (%)	0.0	n/a	n/a	4.5	2.6	n/a				
Tests not written	(%)	0.0	n/a	n/a	0.0	0.0	n/a				
Overall rating o	ut of 10	10.0	n/a	n/a	9.8	9.8	n/a				

D'Arcy McGee [Ca	tholic] To	ronto			Gr 6 er	rollme	ent: 35		
ESL (%): 5.7				Special needs (%): 48					
Actual rating vs pre	edicted bas	ed			2016-17	7 Las	t 5 Year		
on parents' avg. inc		Rank: 2	764/306	64	n/a				
Academic Performance 2013			2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.3	2.4	n/a	n/a	2.3	n/a		
	Writing	2.5	2.4	n/a	n/a	2.4	n/a		
	Math	2.4	2.0	n/a	n/a	1.9	n/a		
Gr 6 avg. level:	Reading	2.5	2.5	n/a	n/a	2.9	n/a		
	Writing	2.6	2.6	n/a	n/a	2.8	n/a		
	Math	1.9	2.0	n/a	n/a	2.0	n/a		
Gender gap (level)	: Reading	F 0.5	M 0.1	n/a	n/a	F 0.2	n/a		
	Math	F 0.4	M 0.3	n/a	n/a	M 0.4	n/a		
Tests below standa	49.1	55.6	n/a	n/a	49.7	n/a			
Tests not written (9	5.0	0.0	n/a	n/a	0.5	n/a			
Overall rating ou	t of 10	2.8	3.1	n/a	n/a	3.6	n/a		

Cliffwood [Public	:] Toronto				Gr 6 en	rollme	ent: 14
ESL (%): 0.0					Special r	eeds (9	%): 0.0
Actual rating vs pre	dicted base	ed			2016-17	Last	t 5 Year
on parents' avg. inc	n/a		Rank:	52/3064		n/a	
Academic Performance 201			2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.2	3.0	n/a	3.1	3.4	n/a
	Writing	3.1	2.9	n/a	3.0	3.0	n/a
	Math	3.2	3.2	n/a	3.0	3.1	n/a
Gr 6 avg. level:	Reading	3.3	3.2	n/a	3.3	3.2	n/a
	Writing	3.4	3.3	n/a	3.5	3.4	n/a
	Math	3.5	3.4	n/a	3.2	3.1	n/a
Gender gap (level):	Reading	E	F 0.2	n/a	F 0.1	n/a	n/a
	Math	E	M 0.2	n/a	E	n/a	n/a
Tests below standa	7.3	8.1	n/a	9.2	7.5	n/a	
Tests not written (9	3.4	8.3	n/a	2.1	2.0	n/a	
Overall rating ou	t of 10	9.7	8.9	n/a	9.2	9.2	n/a

Courcelette [Pu	ıblic] Toron	to			Gr 6 er	rollme	ent: 23
ESL (%): 0.0					Special r	needs (	%): 8.7
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. i	nc. of \$ n/a: 1	n/a		Rank: 5	67/306	4	n/a
Academic Performance 2			2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.2	3.4	n/a	3.2	3.1	n/a
	Writing	3.1	3.1	n/a	3.0	3.0	n/a
	Math	3.2	3.6	n/a	2.9	2.8	n/a
Gr 6 avg. level:	Reading	3.1	3.4	n/a	3.0	3.0	n/a
	Writing	3.3	3.3	n/a	3.2	3.0	n/a
	Math	3.0	3.1	n/a	2.9	2.6	n/a
Gender gap (leve	l): Reading	E	F 0.4	n/a	E	F 0.2	n/a
	Math	F 0.6	E	n/a	E	M 0.1	n/a
Tests below stance	dard (%)	6.4	6.8	n/a	9.6	16.4	n/a
Tests not written	0.0	7.5	n/a	0.0	1.6	n/a	
Overall rating o	ut of 10	8.4	9.3	n/a	8.4	7.5	n/a

David Lewis [Pu ESL (%): 2.4 Actual rating vs p on parents' avg. ii		SI	<b>Gr 6 er</b> pecial ne 2016-17 101/306	eeds (% 7 Las	e <b>nt: 42</b> d): 16.7 t 5 Years n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.3	3.3	n/a	3.5	3.3	n/a
	Writing	3.1	3.2	n/a	3.1	3.0	n/a
	Math	3.3	3.3	n/a	3.3	3.2	n/a
Gr 6 avg. level:	Reading	3.1	3.5	n/a	3.3	3.2	n/a
	Writing	3.2	3.4	n/a	3.4	3.3	n/a
	Math	3.2	3.5	n/a	3.2	3.1	n/a
Gender gap (level	): Reading	F 0.4	F 0.1	n/a	F 0.1	Е	n/a
	Math	F 0.3	M 0.1	n/a	E	M 0.2	n/a
Tests below stand	Tests below standard (%)		2.7	n/a	5.7	10.9	n/a
Tests not written (%) 6.0			6.6	n/a	7.1	4.3	n/a
Overall rating o	ut of 10	8.6	9.9	n/a	9.6	8.7	n/a

Clinton Street [	Gr 6 enrollment: 72						
ESL (%): 0.0				S	oecial n	eeds (%	): 26.4
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 1	642/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.1	2.6	n/a	2.8	3.0	n/a
	Writing	3.0	2.6	n/a	2.7	2.7	n/a
	Math	3.0	2.8	n/a	2.6	2.8	n/a
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.1	3.0	n/a
	Writing	3.1	3.1	n/a	3.1	2.9	n/a
	Math	2.9	2.9	n/a	2.7	2.4	n/a
Gender gap (level	): Reading	E	E	n/a	F 0.4	F 0.4	n/a
	Math	M 0.1	M 0.1	n/a	M 0.1	F 0.3	n/a
Tests below stand	ard (%)	17.6	23.3	n/a	26.1	24.7	n/a
Tests not written	(%)	13.6	12.3	n/a	4.7	8.5	n/a
Overall rating o	ut of 10	8.0	7.1	n/a	6.5	6.0	n/a

Crestview [Pub	lic] Toronto				Gr 6 er	ırollme	ent: 42		
ESL (%): 9.5				Special needs (%): 16					
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year		
on parents' avg. ii	nc. of \$ n/a: i	n/a		Rank: 2	265/306	4	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.0	3.2	n/a	3.2	3.3	n/a		
	Writing	3.0	3.1	n/a	2.9	3.0	n/a		
	Math	3.1	3.3	n/a	3.2	3.2	n/a		
Gr 6 avg. level:	Reading	2.9	3.1	n/a	3.2	3.2	n/a		
	Writing	2.9	3.1	n/a	3.1	3.3	n/a		
	Math	2.9	2.9	n/a	2.7	2.8	n/a		
Gender gap (level	): Reading	F 0.1	M 0.4	n/a	Ε	F 0.2	n/a		
	Math	F 0.1	M 0.2	n/a	M 0.3	F 0.3	n/a		
Tests below stand	ard (%)	21.6	11.0	n/a	17.2	13.4	n/a		
Tests not written	(%)	2.2	1.0	n/a	1.0	0.9	n/a		
Overall rating o	ut of 10				n/a				

Davisville [Pub	lic] Toronto				Gr 6 er	ırollme	ent: 43	
ESL (%): 2.3		Special needs (%): 16.3						
Actual rating vs p					2016-1	7 Las	t 5 Years	
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 5	503/306	4	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.6	2.8	n/a	3.0	3.1	n/a	
	Writing	2.9	2.6	n/a	2.9	3.0	n/a	
	Math	3.0	3.0	n/a	2.9	3.0	n/a	
Gr 6 avg. level:	Reading	3.3	2.9	n/a	3.2	3.1	n/a	
	Writing	3.3	3.0	n/a	3.2	3.0	n/a	
	Math	3.3	2.7	n/a	3.0	2.9	n/a	
Gender gap (level	): Reading	n/a	F 0.4	n/a	F 0.1	F 0.3	n/a	
	Math	n/a	F 0.2	n/a	M 0.1	M 0.1	n/a	
Tests below stand	Tests below standard (%)		21.0	n/a	17.3	15.9	n/a	
Tests not written	(%)	7.1	1.8	n/a	0.0	3.0	n/a	
Overall rating o	ut of 10	7.8	6.6	n/a	8.0	7.6	n/a	

Cornell [Public]		Gr 6 enrollment: 79								
ESL (%): 1.3				Special needs (%): 16.5						
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years			
on parents' avg. ir	ic. of \$ n/a:	n/a		Rank: 9	912/306	4	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.6	2.8	n/a	2.9	3.1	n/a			
	Writing	2.9	3.0	n/a	2.9	3.0	n/a			
	Math	2.9	2.8	n/a	3.0	3.0	n/a			
Gr 6 avg. level:	Reading	2.9	2.7	n/a	2.8	3.0	n/a			
	Writing	3.0	2.9	n/a	3.0	3.1	n/a			
	Math	2.9	2.6	n/a	2.4	2.3	n/a			
Gender gap (level	): Reading	F 0.1	F 0.4	n/a	F 0.1	F 0.4	n/a			
	Math	F 0.1	F 0.3	n/a	M 0.2	F 0.2	n/a			
Tests below stand	ard (%)	23.1	27.6	n/a	25.4	20.0	n/a			
Tests not written	(%)	2.8	3.4	n/a	0.9	2.3	n/a			
Overall rating o	ut of 10	6.9	5.9	n/a	6.6	7.0	n/a			

Dallington [Pul	olic] Toront	0			Gr 6 er	rollme	ent: 43
ESL (%): 7.0				Sı	oecial n	eeds (%	5): 11.6
Actual rating vs p	redicted bas	ed			2016-1	7 Last	t 5 Years
on parents' avg. ir	nc. of \$ n/a: i	n/a		Rank: 3	359/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.0	3.2	n/a	3.2	3.3	n/a
	Writing	2.9	3.1	n/a	3.0	2.9	n/a
	Math	3.1	3.1	n/a	2.9	3.1	n/a
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.1	3.2	n/a
	Writing	3.2	3.1	n/a	3.2	3.2	n/a
	Math	3.1	3.1	n/a	2.9	2.7	n/a
Gender gap (level	): Reading	E	F 0.1	n/a	F 0.4	E	n/a
	Math	F 0.2	M 0.2	n/a	M 0.2	M 0.3	n/a
Tests below stand	ard (%)	14.2	12.2	n/a	20.0	19.2	n/a
Tests not written	(%)	0.0	0.0	n/a	0.0	1.3	n/a
Overall rating o	ut of 10	8.3	8.3	n/a	7.3	7.9	n/a

Deer Park [Publi	c] Toronto				Gr 6 en	rollme	ent: 33	
ESL (%): 9.1			Special needs (%): 24					
Actual rating vs predicted based					2016-17	Las	t 5 Year	
on parents' avg. inc. of \$ n/a: n/a				Rank:	89/3064	ļ	n/a	
Academic Perfori	nance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	3.6	3.2	n/a	3.4	3.2	n/a	
-	Writing	3.3	3.3	n/a	3.1	3.0	n/a	
	Math	3.5	3.3	n/a	3.2	3.0	n/a	
Gr 6 avg. level:	Reading	3.5	3.3	n/a	3.3	3.2	n/a	
	Writing	3.3	3.3	n/a	3.5	3.5	n/a	
	Math	3.4	3.0	n/a	3.2	3.3	n/a	
Gender gap (level):	Reading	F 0.2	E	n/a	M 0.2	F 0.2	n/a	
	Math	F 0.4	F 0.5	n/a	F 0.3	F 0.1	n/a	
Tests below standa	rd (%)	2.5	10.3	n/a	5.9	9.0	n/a	
Tests not written (9	6)	6.3	11.9	n/a	6.1	10.0	n/a	
Overall rating ou	t of 10	9.7	8.7	n/a	9.1	8.8	n/a	

Corvette [Publi	c] Toronto				Gr 6 er	ırollme	ent: 41			
ESL (%): 12.2				Special needs (%): 17.1						
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years			
on parents' avg. ir	ic. of \$ n/a: i	n/a		Rank: 2	652/30	б4	n/a			
<b>Academic Perfo</b>	rmance	2013	2014	4 2015 2016 2017 T			Trend			
Gr 3 avg. level	Reading	2.4	2.6	n/a	2.8	2.4	n/a			
	Writing	2.7	2.8	n/a	2.6	2.4	n/a			
	Math	2.6	2.8	n/a	2.7	2.4	n/a			
Gr 6 avg. level:	Reading	2.7	2.4	n/a	2.6	2.8	n/a			
	Writing	2.6	2.7	n/a	2.7	2.9	n/a			
	Math	2.6	2.1	n/a	2.0	2.1	n/a			
Gender gap (level	): Reading	F 0.4	F 0.3	n/a	F 0.6	F 0.3	n/a			
	Math	F 0.1	F 0.5	n/a	F 0.5	F 0.4	n/a			
Tests below stand	ard (%)	40.8	38.8	n/a	37.8	47.0	n/a			
Tests not written	Tests not written (%)		2.1	n/a	0.0	1.5	n/a			
Overall rating o	ut of 10	4.6	4.3	n/a	4.3	4.0	n/a			

Danforth Garder	ns [Public]	Toront	0		Gr 6 er	ırollme	ent: 44
ESL (%): 2.3				Sı	oecial n	eeds (%	): 15.9
Actual rating vs pre			2016-17	7 Las	t 5 Year		
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 1	563/306	54	n/a
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	2.8	n/a	2.7	2.8	n/a
	Writing	2.9	2.8	n/a	2.7	2.7	n/a
	Math	2.9	2.8	n/a	2.7	2.6	n/a
Gr 6 avg. level:	Reading	2.7	2.7	n/a	2.9	2.9	n/a
	Writing	2.9	2.8	n/a	2.9	3.1	n/a
	Math	2.4	2.2	n/a	2.5	2.7	n/a
Gender gap (level)	Reading	F 0.1	M 0.4	n/a	F 0.1	F 0.1	n/a
	Math	M 0.1	M 0.4	n/a	M 0.2	F 0.3	n/a
Tests below standa	rd (%)	27.0	30.1	n/a	31.2	27.9	n/a
Tests not written (9	%)	4.2	1.2	n/a	0.9	0.0	n/a
Overall rating ou	t of 10	6.4	5.1	n/a	5.9	6.1	n/a

Denlow [Public	:] Toronto				Gr 6 en	ırollme	ent: 79		
ESL (%): 7.6			Special needs (%): 1						
Actual rating vs p	Actual rating vs predicted based				2016-17	7 Las	t 5 Year		
on parents' avg. inc. of \$ n/a: n/a				Rank:	89/3064	1	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.5	3.5	n/a	3.3	3.3	n/a		
	Writing	3.4	3.3	n/a	3.2	3.1	n/a		
	Math	3.5	3.7	n/a	3.3	3.3	n/a		
Gr 6 avg. level:	Reading	3.3	3.2	n/a	3.4	3.2	n/a		
	Writing	3.3	3.3	n/a	3.4	3.3	n/a		
	Math	3.4	3.2	n/a	3.3	3.3	n/a		
Gender gap (leve	l): Reading	F 0.2	F 0.1	n/a	E	F 0.2	n/a		
	Math	E	E	n/a	M 0.1	F 0.2	n/a		
Tests below stand	dard (%)	6.6	5.9	n/a	4.4	7.1	n/a		
Tests not written	(%)	1.3	0.6	n/a	0.8	1.5	n/a		
Ouguall wating a	£ 10	0.0	0.6	/	0.6	0.0	- /-		

Dewson Street [Public] Toronto Gr 6 enrollment						ent: 50			
ESL (%): 2.0				Special needs (%): 20.0					
Actual rating vs p			2016-17	7 Las	t 5 Years				
on parents' avg. i		Rank: 6	94/306	4	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.0	2.4	n/a	2.6	2.8	n/a		
	Writing	2.1	2.5	n/a	2.9	2.8	n/a		
	Math	2.8	2.9	n/a	3.1	3.0	n/a		
Gr 6 avg. level:	Reading	2.9	2.9	n/a	3.2	3.2	n/a		
	Writing	2.6	2.9	n/a	3.4	3.0	n/a		
	Math	2.8	2.7	n/a	2.9	2.7	n/a		
Gender gap (level	): Reading	M 0.2	F 0.2	n/a	F 0.1	F 0.2	n/a		
	Math	M 0.3	M 0.1	n/a	F 0.1	M 0.4	n/a		
Tests below stand	lard (%)	28.7	28.8	n/a	14.1	17.9	n/a		
Tests not written (%)			1.1	n/a	2.1	0.0	n/a		
Overall rating o	ut of 10	5.6	6.4	n/a	8.4	7.3	n/a		

ESL (%): n/a				SI	oecial n	eeds (%	): 28.6
Actual rating vs p	ed		2016-17 Last 5				
on parents' avg. inc. of \$ n/a: n/a				Rank: 2517/3064 r			
<b>Academic Perfo</b>	cademic Performance		2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.7	n/a	3.3	3.1	n/a
	Writing	2.9	2.5	n/a	2.9	3.0	n/a
	Math	2.7	2.3	n/a	2.9	2.8	n/a
Gr 6 avg. level:	Reading	3.1	3.0	n/a	3.3	2.9	n/a
	Writing	3.1	3.1	n/a	3.4	2.6	n/a
	Math	2.8	2.6	n/a	3.9	2.9	n/a
Gender gap (leve	l): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	lard (%)	22.2	34.3	n/a	10.2	23.8	n/a
Tests not written	(%)	0.0	0.0	n/a	5.3	0.0	n/a
Overall rating out of 10		4.8	2.4	n/a	7.3	4.4	n/a
-							
Dublin Halaka (Dublin) Taranta							

Earl Haig [Publi	c] Toronto				Gr 6 er	ırollme	ent: 45			
ESL (%): 2.2				Special needs (%): 17.8						
Actual rating vs pr	redicted base	ed			2016-1	7 Last	t 5 Years			
on parents' avg. in	nc. of \$ n/a: 1	n/a		Rank: 2	113/30	64	n/a			
<b>Academic Perfor</b>	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.8	3.0	n/a	3.2	3.1	n/a			
	Writing	2.8	2.8	n/a	2.9	2.8	n/a			
	Math	2.8	3.0	n/a	2.9	2.9	n/a			
Gr 6 avg. level:	Reading	3.0	2.7	n/a	2.7	2.6	n/a			
	Writing	3.1	2.7	n/a	2.4	2.5	n/a			
	Math	2.6	2.2	n/a	2.2	2.3	n/a			
Gender gap (level)	): Reading	M 0.1	F 0.2	n/a	M 0.1	F 0.6	n/a			
	Math	M 0.1	M 0.4	n/a	M 0.8	M 0.2	n/a			
Tests below stand	ard (%)	22.9	27.8	n/a	23.8	30.5	n/a			
Tests not written (	11.4	1.6	n/a	4.0	4.0	n/a				
Overall rating or	ut of 10	7.0	5.9	n/a	6.0	5.2	n/a			

Dixon Grove [Pr	ıblic] Toron	ito		G	ir 6 enı	rollmer	ıt: 156		
ESL (%): 15.4				Special needs (%): 2					
Actual rating vs p	Actual rating vs predicted based			2016-17 Last 5					
on parents' avg. ii	on parents' avg. inc. of \$ n/a: n/a			Rank: 2280/3064 n/a					
Academic Performance 2013			2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.9	2.8	n/a	2.8	2.5	n/a		
	Writing	3.0	2.9	n/a	2.9	2.7	n/a		
	Math	3.0	2.8	n/a	2.7	2.3	n/a		
Gr 6 avg. level:	Reading	2.7	2.8	n/a	2.9	2.8	n/a		
	Writing	2.8	2.8	n/a	3.0	2.8	n/a		
	Math	2.3	2.2	n/a	2.1	2.0	n/a		
Gender gap (level	): Reading	F 0.4	E	n/a	F 0.2	E	n/a		
	Math	F 0.1	F 0.1	n/a	F 0.2	M 0.2	n/a		
Tests below stand	Tests below standard (%) 3			n/a	35.3	42.8	n/a		
Tests not written	Tests not written (%)			n/a	5.1	3.1	n/a		
Overall rating o	ut of 10	4.9	5.8	n/a	5.6	4.9	n/a		

<b>Dublin Heights</b>	[Public] To	ronto			Gr 6 er	nrollme	ent: 61
ESL (%): 6.6				Sı	oecial n	eeds (%	): 32.8
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 1	341/30	64	n/a
Academic Performance 2		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.5	2.8	n/a	2.9	2.9	n/a
	Writing	2.6	2.9	n/a	2.9	2.8	n/a
	Math	2.7	2.9	n/a	3.0	2.8	n/a
Gr 6 avg. level:	Reading	3.1	3.0	n/a	2.9	2.9	n/a
	Writing	3.1	3.0	n/a	3.0	2.9	n/a
	Math	3.0	2.9	n/a	2.6	2.6	n/a
Gender gap (level	): Reading	F 0.5	F 0.5	n/a	F 0.1	F 0.2	n/a
	Math	M 0.1	F 0.6	n/a	M 0.1	E	n/a
Tests below stand	ard (%)	27.3	20.9	n/a	24.6	28.9	n/a
Tests not written	1.0	0.9	n/a	5.5	4.5	n/a	
Overall rating o	ut of 10	6.1	6.2	n/a	6.9	6.4	n/a
_							

Eastview [Publi	Eastview [Public] Toronto						Gr 6 enrollment: 44					
ESL (%): 4.5				Special needs (%): 36.4								
Actual rating vs predicted based					2016-1	7 Las	t 5 Years					
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 2	843/30	64	n/a					
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend					
Gr 3 avg. level	Reading	2.2	2.6	n/a	2.1	2.4	n/a					
	Writing	2.3	2.8	n/a	2.2	2.6	n/a					
	Math	1.7	2.4	n/a	1.8	2.1	n/a					
Gr 6 avg. level:	Reading	2.4	2.0	n/a	2.5	2.6	n/a					
	Writing	2.5	2.3	n/a	2.5	2.6	n/a					
	Math	2.0	1.6	n/a	1.6	1.6	n/a					
Gender gap (level)	): Reading	F 0.4	E	n/a	M 0.2	F 0.2	n/a					
	Math	F 0.4	E	n/a	M 0.2	M 0.3	n/a					
Tests below stand	63.2	53.1	n/a	63.5	54.3	n/a						
Tests not written (%) 2.5			2.4	n/a	8.7	7.6	n/a					
Overall rating o	ut of 10	1.6	3.4	n/a	2.4	3.2	n/a					

Donwood Park [	Public] To	ronto			Gr 6 er	ırollme	ent: 65	
ESL (%): 7.7			Special needs (%): 21.					
Actual rating vs pre	dicted bas	ed		2016-17 Last 5				
on parents' avg. inc. of \$ n/a: n/a				Rank: 1962/3064 n/a				
Academic Performance 2013			2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.4	2.5	n/a	2.8	2.8	n/a	
	Writing	2.7	2.7	n/a	2.8	2.7	n/a	
	Math	2.4	2.6	n/a	2.7	2.5	n/a	
Gr 6 avg. level:	Reading	2.6	2.6	n/a	2.7	2.8	n/a	
	Writing	2.7	2.7	n/a	2.7	2.8	n/a	
	Math	2.4	2.3	n/a	1.8	2.3	n/a	
Gender gap (level):	Reading	E	F 0.2	n/a	F 0.2	F 0.2	n/a	
	Math	M 0.1	M 0.1	n/a	E	M 0.1	n/a	
Tests below standa	rd (%)	45.4	41.4	n/a	37.3	34.9	n/a	
Tests not written (9	0.6	1.4	n/a	0.7	0.7	n/a		
Overall rating ou	4.6	4.8	n/a	5.3	5.5	n/a		

Duke of Connau	ght [Publi:	c] Toron	ito	(	ir 6 enı	ollmer	nt: 112		
ESL (%): 0.9				Special needs (%): 17.0					
Actual rating vs predicted based					2016-1	7 Last	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	764/30	64	n/a		
Academic Performance 2013			2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.3	2.1	n/a	2.8	2.6	n/a		
	Writing	2.5	2.4	n/a	2.8	2.6	n/a		
	Math	2.4	2.4	n/a	2.6	2.4	n/a		
Gr 6 avg. level:	Reading	2.7	2.7	n/a	3.0	3.0	n/a		
	Writing	2.5	2.7	n/a	3.1	2.9	n/a		
	Math	2.3	2.1	n/a	2.4	2.3	n/a		
Gender gap (level)	: Reading	F 0.7	F 0.2	n/a	E	F 0.2	n/a		
	Math	F 0.7	M 0.2	n/a	M 0.4	E	n/a		
Tests below standa	rd (%)	45.6	51.9	n/a	30.3	35.2	n/a		
Tests not written (%)			0.7	n/a	2.5	0.6	n/a		
Overall rating or	it of 10	2.7	3.6	n/a	6.3	5.8	n/a		
	ESL (%): 0.9 Actual raiting vs pro n parents' avg. in Academic Perfor Gr 3 avg. level Gr 6 avg. level: Gender gap (level) Tests below standa Tests not written (*)	ESL (%): 0.9 Actual rating vs predicted bas on parents' avg. inc. of \$ n/a: Academic Performance Gr 3 avg. level Reading Writing Math Gr 6 avg. level: Reading Writing Gender gap (leve): Reading Math Gender gap (leve): Reading Math Gest Sedon Math Tests below standard (%)	ESL (%): 0.9         Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a         Academic Performance       2013         Gr 3 avg. level       Reading       2.3         Math       2.4         Gr 6 avg. level:       Reading       2.7         Writing       2.5         Math       2.3         Gender gap (level):       Reading       F.0.7         Math       F.0.7         Math       5.0.7         Tests below standard (%)       45.6         Tests not written (%)       3.9	Actual rating vs predicted based on parents' avg. Inc. of \$ n/a: 1/a    Academic Performance Gr 3 avg. level Reading 2.3 2.1    Writing 2.5 2.4    Math 2.4 2.4 2.4    Gr 6 avg. level: Reading 2.7 2.7    Writing 2.5 2.7    Writing 2.5 2.7    Wath 2.3 2.1    Gender gap (level): Reading F0.7    Ests below standard (%)    Tests not written (%)    Ests not written (%)    Formal Control of the properties of the	SI   Charles   SI	ESL (%): 0.9  Actual rating vs predicted based on parents' avg. inc. of \$ n/s: n/a  Academic Performance Gr 3 avg. level Reading 2.3 2.1 n/a 2.8  Writing 2.5 2.4 n/a 2.8  Writing 2.5 2.4 n/a 2.8  Writing 2.5 2.7 n/a 3.0  Writing 2.5 2.7 n/a 3.1  Gender gap (level): Reading 2.3 2.1 n/a 2.4  Math F0.7 N 0.2 n/a M0.4  Eests below standard (%) 5.9 5.9 n/a 30.3  Tests not written (%) 3.9 0.7 n/a 2.5	ESL (%): 0.9  Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a  Academic Performance of Writing 2.5  Math 2.4  Gr 3 avg. level Reading 2.3  Math 2.4  Gr 6 avg. level: Reading 2.7  Morting 2.5  Writing 2.5		

Edgewood [Pub	olic] Toront	0			Gr 6 er	rollme	ent: 20		
ESL (%): 5.0				Special needs (%): 20.0					
Actual rating vs p			2016-17	7 Las	t 5 Years				
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	015/306	54	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.3	2.7	n/a	2.9	2.4	n/a		
	Writing	2.7	2.7	n/a	2.7	2.5	n/a		
	Math	2.5	2.6	n/a	2.6	2.2	n/a		
Gr 6 avg. level:	Reading	2.7	2.8	n/a	2.5	3.2	n/a		
	Writing	2.7	2.7	n/a	2.8	3.2	n/a		
	Math	1.9	1.6	n/a	1.7	2.5	n/a		
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	F 0.1	n/a		
	Math	n/a	n/a	n/a	n/a	F 0.1	n/a		
Tests below standard (%)			43.3	n/a	40.7	40.3	n/a		
Tests not written	2.1	0.0	n/a	2.7	3.3	n/a			
Overall rating o	ut of 10	3.2	4.3	n/a	4.5	5.4	n/a		

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Dorset Park [Pu	ıblic] Toron	to			Gr 6 er	ırolime	ent: 25		
ESL (%): 0.0				Special needs (%): 32.0					
Actual rating vs p			2016-17	7 Las	t 5 Years				
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	434/30	54	n/a		
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.3	2.3	n/a	2.6	2.8	n/a		
	Writing	2.4	2.6	n/a	2.6	2.8	n/a		
	Math	2.4	2.3	n/a	2.2	2.4	n/a		
Gr 6 avg. level:	Reading	2.9	2.7	n/a	2.8	2.7	n/a		
	Writing	3.1	3.0	n/a	2.9	2.7	n/a		
	Math	2.7	2.6	n/a	2.3	2.0	n/a		
Gender gap (leve	l): Reading	n/a	n/a	n/a	E	n/a	n/a		
	Math	n/a	n/a	n/a	M 0.2	n/a	n/a		
Tests below stance	lard (%)	35.8	46.5	n/a	41.8	38.3	n/a		
Tests not written (%)			17.5	n/a	17.7	12.3	n/a		
Overall rating o	4.8	4.1	n/a	5.0	4.6	n/a			
-									

Dunlace [Public	] Toronto				Gr 6 er	ırollme	ent: 78			
ESL (%): 1.3	ESL (%): 1.3				Special needs (%): 10.					
Actual rating vs predicted based					2016-1	7 Last	t 5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 115/3064 n/a						
Academic Performance 20		2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.9	3.1	n/a	3.0	3.0	n/a			
	Writing	2.9	3.0	n/a	2.9	2.9	n/a			
	Math	3.2	3.1	n/a	3.3	3.4	n/a			
Gr 6 avg. level:	Reading	3.3	3.4	n/a	3.3	3.4	n/a			
	Writing	3.4	3.4	n/a	3.3	3.3	n/a			
	Math	3.4	3.4	n/a	3.3	3.0	n/a			
Gender gap (level	): Reading	F 0.4	F 0.1	n/a	F 0.4	F 0.3	n/a			
	Math	F 0.2	E	n/a	F 0.6	M 0.1	n/a			
Tests below stand	Tests below standard (%)			n/a	11.1	14.4	n/a			
Tests not written	0.0	0.0	n/a	0.0	0.8	n/a				
Overall rating o	ut of 10	8.4	9.5	n/a	7.9	8.6	n/a			
-										

Eglinton [Public] Toronto Gr 6 enrollme						ent: 69	
ESL (%): 7.2				St	oecial n	eeds (%	): 17.4
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
	on parents' avg. inc. of \$ n/a: n/a				764/30	64	n/a
Academic Performance 20			2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	2.7	n/a	3.0	2.8	n/a
	Writing	3.0	2.8	n/a	2.8	2.6	n/a
	Math	3.1	3.0	n/a	2.9	2.6	n/a
Gr 6 avg. level:	Reading	3.1	3.0	n/a	3.1	2.9	n/a
	Writing	3.2	3.1	n/a	3.2	3.0	n/a
	Math	2.8	2.9	n/a	2.7	2.5	n/a
Gender gap (level	): Reading	F 0.1	F 0.1	n/a	E	F 0.2	n/a
	Math	F 0.1	M 0.1	n/a	F 0.2	M 0.1	n/a
Tests below stand	Tests below standard (%)			n/a	20.9	33.1	n/a
Tests not written	2.6	0.9	n/a	3.4	5.1	n/a	
Overall rating o	ut of 10	8.0	7.2	n/a	7.4	5.8	n/a

Dovercourt [Pu	blic] Toront	to			Gr 6 er	ırollme	ent: 26
ESL (%): 7.7				Sı	oecial n	eeds (%	): 34.6
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. ir	n/a		Rank: 2623/3064 n				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.4	2.7	n/a	2.6	2.7	n/a
	Writing	2.7	2.8	n/a	2.5	2.6	n/a
	Math	2.6	2.5	n/a	2.3	2.5	n/a
Gr 6 avg. level:	Reading	2.7	2.7	n/a	2.9	2.8	n/a
	Writing	2.9	2.6	n/a	3.0	2.8	n/a
	Math	2.6	2.3	n/a	2.3	2.0	n/a
Gender gap (level	): Reading	F 0.2	n/a	n/a	F 0.1	F 0.4	n/a
	Math	M 0.1	n/a	n/a	E	F 0.5	n/a
Tests below stand	32.1	37.1	n/a	41.3	41.2	n/a	
Tests not written	(%)	8.0	0.0	n/a	4.5	0.0	n/a
Overall rating o	ut of 10	5.6	4.6	n/a	5.4	4.1	n/a
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Earl Beatty [Pul	olic] Toront	to			Gr 6 er	ırollme	ent: 13	
ESL (%): 7.7				Special needs (%): 2				
Actual rating vs pr	edicted bas	ed			2016-17	7 Las	t 5 Year	
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/a			Rank: 9	986/306	4	n/a	
Academic Perfor	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.7	2.8	n/a	3.3	3.0	n/a	
	Writing	2.8	2.5	n/a	3.0	2.9	n/a	
	Math	2.8	2.4	n/a	2.9	2.8	n/a	
Gr 6 avg. level:	Reading	2.9	2.6	n/a	2.8	2.9	n/a	
	Writing	2.8	2.4	n/a	2.8	2.8	n/a	
	Math	2.6	1.8	n/a	2.3	2.0	n/a	
Gender gap (level)	): Reading	M 0.3	n/a	n/a	F 0.1	n/a	n/a	
	Math	M 0.3	n/a	n/a	M 0.1	n/a	n/a	
Tests below stand	ard (%)	25.6	48.3	n/a	21.3	23.3	n/a	
Tests not written (	%)	2.8	5.8	n/a	1.5	3.6	n/a	
Overall rating o	ut of 10	6.0	3.3	n/a	7.0	6.9	n/a	

Elizabeth Simco	e [Public]	Toronto	)		Gr 6 en	rollm	ent: 58
ESL (%): 1.7				S	pecial ne	eds (%	5): 15.5
Actual rating vs pr	redicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. ir	c. of \$ n/a:	n/a		Rank: 1	136/306	4	n/a
Academic Perfo	Academic Performance 2013			2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.9	n/a	3.0	3.0	n/a
	Writing	2.9	2.8	n/a	2.9	2.8	n/a
	Math	2.7	2.6	n/a	2.6	2.8	n/a
Gr 6 avg. level:	Reading	2.9	3.1	n/a	3.0	3.3	n/a
	Writing	2.9	3.0	n/a	3.2	3.5	n/a
	Math	2.7	2.9	n/a	2.8	2.9	n/a
Gender gap (level)	): Reading	M 0.2	F 0.1	n/a	F 0.5	E	n/a
	Math	M 0.3	M 0.1	n/a	F 0.8	M 0.2	n/a
Tests below stand	Tests below standard (%)			n/a	22.1	15.2	n/a
Tests not written (	Tests not written (%) 1.5			n/a	0.0	1.3	n/a
Overall rating o	ut of 10	6.2	7.3	n/a	6.0	8.5	n/a

Ellesmere-Stat	ton [Public]	Toront	0		Gr 6 er	ırollme	ent: 56
ESL (%): 14.3				Sp	ecial n	eeds (%	): 10.7
Actual rating vs p	redicted bas	ed			2016-17	7 Last	5 Years
on parents' avg. i		n/a		Rank: 2	336/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.5	2.8	n/a	2.8	2.7	n/a
	Writing	2.8	2.9	n/a	2.8	2.5	n/a
	Math	3.0	3.0	n/a	2.7	2.5	n/a
Gr 6 avg. level:	Reading	2.5	2.8	n/a	2.8	3.0	n/a
	Writing	2.6	2.9	n/a	2.9	3.0	n/a
	Math	2.3	2.8	n/a	2.3	2.4	n/a
Gender gap (leve	): Reading	F 0.5	F 0.7	n/a	F 0.2	M 0.3	n/a
	Math	E	F 0.7	n/a	E	M 0.8	n/a
Tests below stand	36.0	20.6	n/a	31.4	31.3	n/a	
Tests not written	Tests not written (%) 1.9 2.1 n/a 0.7 0.9 n/a						
Overall rating o	ut of 10	4.9	5.6	n/a	6.0	4.8	n/a

		-			-		
	Math	E	F 0.7	n/a	E	M 0.8	n/a
Tests below stand		36.0	20.6	n/a	31.4	31.3	n/a
Tests not written		1.9	2.1	n/a	0.7	0.9	n/a
Overall rating o	ut of 10	4.9	5.6	n/a	6.0	4.8	n/a
Elmbank [Publ	ic] Toronto				Gr 6 ei	ırollme	ent: 47
ESL (%): 19.1				St	oecial n	eeds (%	): 36.2
Actual rating vs p	redicted bas	ed			2016-1	7 Last	5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2	652/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.7	n/a	2.7	3.1	n/a
	Writing	2.8	2.8	n/a	2.7	2.8	n/a
	Math	2.7	2.7	n/a	2.3	2.8	n/a
Gr 6 avg. level:	Reading	2.7	2.4	n/a	2.3	2.5	n/a
	Writing	2.5	2.7	n/a	2.5	2.3	n/a
	Math	2.3	2.1	n/a	1.9	1.7	n/a
Gender gap (leve	l): Reading	M 0.1	F 0.3	n/a	F 0.9	M 0.1	n/a
3 1 .	Math	E	F 0.2	n/a	F 0.5	M 0.3	n/a
Tests below stand	lard (%)	36.7	40.2	n/a	44.6	42.6	n/a
Tests not written	(%)	2.2	4.7	n/a	7.5	7.1	n/a
	ut of 10	5.2	4.4	n/a	2.5	4.0	n/a

<b>Emily Carr [Pub</b>	lic] Toronto	)			Gr 6 er	ırollme	nt: 39
ESL (%): 0.0				St	oecial n	eeds (%	): 12.8
Actual rating vs p	redicted bas	ed			2016-17	7 Last	5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 1	962/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.3	2.9	n/a	2.8	2.7	n/a
	Writing	2.7	2.8	n/a	2.5	2.6	n/a
	Math	2.5	2.7	n/a	2.3	2.7	n/a
Gr 6 avg. level:	Reading	2.7	3.0	n/a	2.7	2.9	n/a
	Writing	2.7	3.0	n/a	2.8	2.8	n/a
	Math	2.1	2.2	n/a	1.9	2.2	n/a
Gender gap (level	): Reading	F 0.4	M 0.1	n/a	E	E	n/a
	Math	F 0.2	M 0.2	n/a	F 0.1	F 0.1	n/a
Tests below stand	ard (%)	43.9	29.5	n/a	45.2	39.0	n/a
Tests not written	(%)	1.3	0.0	n/a	0.0	1.5	n/a
Actual rating vs predicted by on parents' avg. inc. of \$ n/Academic Performance Gr 3 avg. level Readin Writin Math Gr 6 avg. level: Readin Writin Gr 6 avg. level: Readin Gr 6 avg. level: Readin Gr 6 avg. level: Readin Readin Berger Reading		4.0	6.4	n/a	4.8	5.5	n/a

<b>Epiphany of our</b>	Lord [Cat	holic] To	ronto		Gr 6 er	rollme	ent: 13
ESL (%): 7.7				S	pecial n	eeds (%	): 30.8
Actual rating vs pre	edicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. inc	c. of \$ n/a:	n/a		Rank: 1	835/30	64	n/a
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	3.1	n/a	n/a	3.2	n/a
	Writing	2.8	3.1	n/a	n/a	2.9	n/a
	Math	3.1	3.3	n/a	n/a	2.7	n/a
Gr 6 avg. level:	Reading	2.9	2.6	n/a	n/a	2.8	n/a
	Writing	2.8	3.0	n/a	n/a	2.7	n/a
	Math	2.9	2.8	n/a	n/a	1.8	n/a
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standa	rd (%)	21.5	18.7	n/a	n/a	33.3	n/a
Tests not written (9	0.0	0.0	n/a	n/a	16.7	n/a	
Overall rating ou	t of 10	6.8	7.4	n/a	n/a	5.7	n/a

Ernest [Public] To	oronto				Gr 6 en	rollme	ent: 16
ESL (%): 25.0				Sı	oecial ne	eds (%	): 25.0
Actual rating vs pre	dicted bas	ed			2016-17	Last	t 5 Year
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 5	67/306	4	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.9	n/a	3.1	3.3	n/a
	Writing	3.0	3.1	n/a	2.9	2.9	n/a
	Math	3.1	3.2	n/a	3.2	3.2	n/a
Gr 6 avg. level:	Reading	3.2	2.8	n/a	3.0	2.9	n/a
	Writing	3.3	3.1	n/a	3.2	2.9	n/a
	Math	3.4	3.1	n/a	2.8	2.4	n/a
Gender gap (level):	Reading	F 0.3	n/a	n/a	n/a	n/a	n/a
	Math	F 0.5	n/a	n/a	n/a	n/a	n/a
Tests below standa	rd (%)	17.8	16.7	n/a	17.1	20.0	n/a
Tests not written (9	6)	1.2	0.0	n/a	0.0	0.0	n/a
Overall rating ou	t of 10	7.6	7.9	n/a	8.0	7.5	n/a
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Essex [Public] T	oronto				Gr 6 er	ırollme	ent: 27		
ESL (%): 0.0				Special needs (%): 51.9					
Actual rating vs p	redicted bas	ed			2016-17	7 Last	5 Years		
on parents' avg. i		n/a		Rank: 2	280/30	54	n/a		
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.9	2.3	n/a	3.1	2.5	n/a		
	Writing	2.9	2.7	n/a	2.9	2.7	n/a		
	Math	2.9	2.5	n/a	2.9	2.6	n/a		
Gr 6 avg. level:	Reading	2.8	2.4	n/a	2.9	2.5	n/a		
	Writing	3.2	2.6	n/a	2.9	2.8	n/a		
	Math	2.6	2.0	n/a	2.4	2.3	n/a		
Gender gap (leve	l): Reading	n/a	F 1.1	n/a	n/a	E	n/a		
	Math	n/a	F 1.2	n/a	n/a	M 0.3	n/a		
Tests below stance	Tests below standard (%) 23				24.5	37.6	n/a		
Tests not written	2.8	0.0	n/a	8.3	8.3	n/a			
Overall rating out of 10 6.7 1.7 n/a 6.8 4.9 n/a									
_									

F H Miller [Public	c] Toronto				Gr 6 er	ırolime	ent: 16
ESL (%): 0.0				S	oecial n	eeds (%	): 31.3
Actual rating vs pre	dicted base	ed			2016-17	7 Las	t 5 Year
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 2	478/30	54	n/a
Academic Perfori	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.7	n/a	n/a	2.6	2.8	n/a
	Writing	2.7	n/a	n/a	2.6	2.7	n/a
	Math	2.2	n/a	n/a	2.4	2.6	n/a
Gr 6 avg. level:	Reading	2.6	n/a	n/a	2.7	2.7	n/a
	Writing	2.8	n/a	n/a	2.7	2.6	n/a
	Math	2.2	n/a	n/a	2.1	1.9	n/a
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standa	rd (%)	44.8	n/a	n/a	39.1	37.7	n/a
Tests not written (9	6)	11.1	n/a	n/a	6.5	1.9	n/a
Overall rating ou	t of 10	3.9	n/a	n/a	4.3	4.5	n/a

Fairbank [Publi	c] Toronto				Gr 6 er	rollme	ent: 40	
ESL (%): 10.0				Sı	oecial n	eeds (%	): 15.0	
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year	
on parents' avg. ii		n/a		Rank: 1764/3064 n/				
Academic Performance 2013			2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	1.9	2.5	n/a	2.0	2.7	n/a	
	Writing	2.4	2.6	n/a	2.3	2.8	n/a	
	Math	2.1	2.6	n/a	1.5	2.6	n/a	
Gr 6 avg. level:	Reading	2.4	2.3	n/a	2.8	2.9	n/a	
	Writing	2.5	2.4	n/a	2.9	2.9	n/a	
	Math	1.7	1.5	n/a	2.1	2.4	n/a	
Gender gap (level	): Reading	E	F 0.3	n/a	F 0.3	F 0.3	n/a	
	Math	E	F 0.1	n/a	F 0.2	F 0.1	n/a	
Tests below stand	59.8	59.8	n/a	46.4	29.5	n/a		
Tests not written	Tests not written (%)				0.0	0.0	n/a	
Overall rating o	ut of 10	2.8	2.4	n/a	3.8	5.8	n/a	

Fairglen [Publi	c] Toronto				Gr 6 en	rollme	ent: 63	
ESL (%): 1.6					Special needs (%): 9.5			
Actual rating vs p	redicted bas	ed			2016-17	Last	5 Years	
on parents' avg. i	n/a		Rank:	48/3064		n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.7	3.1	n/a	2.9	3.2	n/a	
	Writing	2.6	3.1	n/a	2.9	3.0	n/a	
	Math	2.7	2.9	n/a	2.9	2.8	n/a	
Gr 6 avg. level:	Reading	2.8	3.4	n/a	3.4	3.5	n/a	
	Writing	2.7	3.5	n/a	3.4	3.6	n/a	
	Math	2.4	3.4	n/a	3.2	3.3	n/a	
Gender gap (leve	): Reading	n/a	F 0.3	n/a	M 0.1	F 0.2	n/a	
	Math	n/a	F 0.4	n/a	M 0.3	F 0.2	n/a	
Tests below stand	35.0	10.7	n/a	20.2	9.1	n/a		
Tests not written	(%)	0.0	2.4	n/a	1.2	0.0	n/a	
Overall rating o	ut of 10	5.1	8.7	n/a	7.9	9.3	n/a	

Fairmount [Publ	ic] Toront	0			Gr 6 er	rollm	ent: 37
ESL (%): 2.7				Sı	oecial n	eeds (%	): 10.8
Actual rating vs pre	dicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. inc		n/a		Rank: 1	709/30	64	n/a
Academic Perform	nance	2013	2014	2015	2016	2017	Tren
Gr 3 avg. level	Reading	2.6	3.1	n/a	2.9	2.9	n/a
	Writing	2.8	3.0	n/a	2.8	2.7	n/a
	Math	2.9	3.0	n/a	2.8	2.6	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	3.0	2.9	n/a
	Writing	3.1	3.1	n/a	3.0	3.0	n/a
	Math	2.5	2.8	n/a	2.3	2.4	n/a
Gender gap (level):	Reading	F 0.5	F 0.2	n/a	F 0.3	F 0.1	n/a
	Math	F 0.2	F 0.4	n/a	F 0.1	M 0.3	n/a
Tests below standar	rd (%)	25.2	15.7	n/a	24.9	30.6	n/a
Tests not written (9	6)	5.0	3.6	n/a	5.9	0.0	n/a
Overall rating ou	t of 10	5.9	7.4	n/a	6.5	5.9	n/a

Father Serra [Ca	ıtholic] Tor	onto			Gr 6 er	ırollme	ent: 54	
ESL (%): 1.9			Special needs (%): 14.8					
Actual rating vs pr	Actual rating vs predicted based				2016-17	7 Last	t 5 Years	
on parents' avg. in	n/a		Rank: 1	101/306	4	n/a		
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	3.2	3.0	n/a	n/a	3.3	n/a	
	Writing	3.2	3.0	n/a	n/a	3.0	n/a	
	Math	3.2	3.0	n/a	n/a	3.0	n/a	
Gr 6 avg. level:	Reading	3.0	2.9	n/a	n/a	3.3	n/a	
	Writing	3.2	3.1	n/a	n/a	3.3	n/a	
	Math	3.1	3.0	n/a	n/a	3.1	n/a	
Gender gap (level)	): Reading	E	Ε	n/a	n/a	Ε	n/a	
	Math	M 0.4	M 0.2	n/a	n/a	M 0.2	n/a	
Tests below stand	9.1	12.7	n/a	n/a	10.5	n/a		
Tests not written (	2.3	0.9	n/a	n/a	0.0	n/a		
Overall rating o	ut of 10	8.6	7.8	n/a	n/a	8.7	n/a	

Faywood Arts [I ESL (%): 23.7 Actual rating vs pron parents' avg. ir	redicted bas	ed			<b>Gr 6 e</b> r pecial no 2016-13 709/30	eeds (% 7 Las	ent: 38 ): 26.3 : 5 Years n/a
Academic Perfo	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	3.0	3.1	n/a	2.9	2.9	n/a
,	Writing	3.0	3.4	n/a	2.8	2.8	n/a
	Math	2.9	3.2	n/a	2.7	2.9	n/a
Gr 6 avg. level:	Reading	2.9	2.8	n/a	2.5	2.8	n/a
	Writing	3.0	3.0	n/a	2.8	2.9	n/a
	Math	2.9	2.3	n/a	2.1	2.2	n/a
Gender gap (level	): Reading	F 0.3	n/a	n/a	F 0.1	M 0.1	n/a
	Math	F 0.3	n/a	n/a	M 0.6	M 0.4	n/a
Tests below stand	17.7	16.9	n/a	36.2	31.4	n/a	
Tests not written		0.0	0.0	n/a	2.7	3.3	n/a
Overall rating o	ut of 10	7.2	8.2	n/a	5.2	5.9	n/a

Félix-Leclerc [P	ublic] Toroi	nto			Gr 6 er	rollme	ent: 35		
ESL (%): n/a				Special needs (%): 8.6					
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years		
on parents' avg. i	n/a		Rank: 1	206/30	54	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.1	3.5	n/a	3.5	3.4	n/a		
	Writing	3.0	3.3	n/a	2.9	3.0	n/a		
	Math	3.2	3.4	n/a	2.8	2.9	n/a		
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.0	3.2	n/a		
	Writing	3.0	3.0	n/a	2.9	3.0	n/a		
	Math	3.2	2.8	n/a	2.7	3.5	n/a		
Gender gap (level	): Reading	F 0.1	n/a	n/a	F 0.5	F 0.1	n/a		
	Math	M 0.3	n/a	n/a	M 0.1	M 0.1	n/a		
Tests below stand	Tests below standard (%)			n/a	26.1	15.3	n/a		
Tests not written	0.0	1.6	n/a	1.8	0.0	n/a			
Overall rating o	ut of 10	5.5	6.6	n/a	4.3	6.6	n/a		

Fern Avenue [P	ublic] Toror	ıto			Gr 6 er	rollm	ent: 57
ESL (%): 3.5				Sı	ecial n	eeds (%	): 21.1
Actual rating vs p	redicted bas	ed			2016-1		t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 1	126/30	64	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	2.9	n/a	2.8	2.8	n/a
	Writing	2.9	2.7	n/a	2.8	2.4	n/a
	Math	2.9	3.0	n/a	2.8	2.8	n/a
Gr 6 avg. level:	Reading	3.1	3.2	n/a	3.1	3.2	n/a
	Writing	2.9	3.2	n/a	3.1	3.2	n/a
	Math	2.8	2.8	n/a	2.5	2.7	n/a
Gender gap (level	): Reading	F 0.3	F 0.3	n/a	F 0.1	F 0.5	n/a
	Math	E	M 0.2	n/a	M 0.1	F 0.1	n/a
Tests below stand	lard (%)	20.9	18.1	n/a	23.2	22.9	n/a
Tests not written	(%)	2.5	2.3	n/a	1.5	1.5	n/a
Overall rating o	ut of 10	7.1	7.5	n/a	7.1	6.7	n/a

First Nations S	chool of Tor	onto [P	ublic] 1	<b>Toront</b> o	Gr 6 ei	nrollme	ent: 15
ESL (%): 0.0				Sı	oecial n	eeds (%	): 33.3
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2	623/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	n/a	n/a	n/a	2.5	2.5	n/a
	Writing	n/a	n/a	n/a	2.8	2.7	n/a
	Math	n/a	n/a	n/a	2.5	2.3	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	2.6	2.9	n/a
	Writing	n/a	n/a	n/a	2.5	2.6	n/a
	Math	n/a	n/a	n/a	1.5	2.2	n/a
Gender gap (leve	l): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	dard (%)	n/a	n/a	n/a	52.0	43.6	n/a
Tests not written	(%)	n/a	n/a	n/a	0.0	13.3	n/a
Overall rating of	ut of 10	n/a	n/a	n/a	3.3	41	n/a

Fleming [Public]	Toronto				Gr 6 en	rollme	ent: 26
ESL (%): 0.0				S	pecial ne	eeds (%	): 15.4
Actual rating vs pr	edicted base	ed			2016-17	7 Las	t 5 Years
on parents' avg. in	n/a		Rank:	65/3064	4	n/a	
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.1	3.4	n/a	3.4	3.5	n/a
	Writing	3.3	3.3	n/a	3.4	3.3	n/a
	Math	3.3	3.4	n/a	3.5	3.4	n/a
Gr 6 avg. level:	Reading	3.3	3.0	n/a	3.2	3.0	n/a
	Writing	3.3	3.0	n/a	3.1	3.3	n/a
	Math	3.0	2.8	n/a	2.6	2.7	n/a
Gender gap (level)	: Reading	E	F 0.1	n/a	n/a	M 0.1	n/a
	Math	F 0.2	F 0.2	n/a	n/a	F 0.1	n/a
Tests below standa	rd (%)	9.5	11.6	n/a	8.1	8.0	n/a
Tests not written (	3.1	n/a	6.3	0.0	n/a		
Overall rating ou	it of 10	9.1	8.6	n/a	9.5	9.0	n/a

Galloway Road	Public] To	ronto			Gr 6 en	rollme	ent: 20		
ESL (%): 0.0			Special needs (%): 50.0						
Actual rating vs pr					2016-17	7 Las	t 5 Years		
on parents' avg. in		n/a			877/306	54	n/a		
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.6	2.9	n/a	n/a	2.4	n/a		
	Writing	3.1	3.0	n/a	n/a	2.6	n/a		
	Math	2.6	2.8	n/a	n/a	2.3	n/a		
Gr 6 avg. level:	Reading	2.8	2.7	n/a	n/a	2.6	n/a		
	Writing	2.9	2.6	n/a	n/a	2.6	n/a		
	Math	1.9	2.1	n/a	n/a	2.1	n/a		
Gender gap (level)	: Reading	n/a	F 0.3	n/a	n/a	n/a	n/a		
	Math	n/a	E	n/a	n/a	n/a	n/a		
Tests below standa	ard (%)	37.9	29.8	n/a	n/a	50.0	n/a		
Tests not written (	%)	9.4	0.0	n/a	n/a	2.4	n/a		
Overall rating or	ıt of 10	5.2	5.6	n/a	n/a	3.0	n/a		

<b>General Mercer</b>	[Public] To			Gr 6 er	rollme	ent: 20			
ESL (%): 10.0				Special needs (%): 55					
Actual rating vs pr	edicted bas	ed			2016-1	7 Last	5 Year		
on parents' avg. in	n/a		Rank: 2	901/30	64	n/a			
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.0	1.6	n/a	1.9	2.6	n/a		
	Writing	2.5	2.2	n/a	2.2	2.5	n/a		
	Math	2.0	1.8	n/a	1.8	2.4	n/a		
Gr 6 avg. level:	Reading	2.6	2.6	n/a	2.5	2.6	n/a		
	Writing	2.6	2.7	n/a	2.5	2.6	n/a		
	Math	2.3	1.9	n/a	1.8	1.3	n/a		
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below standa	ard (%)	50.4	56.0	n/a	68.0	48.8	n/a		
Tests not written (	%)	17.0	6.8	n/a	5.8	11.8	n/a		
Overall rating or	it of 10	2.4	1.2	n/a	0.8	2.9	n/a		

Forest Hill [Pub	lic] Toronto	)			Gr 6 er	irollme	ent: 88
ESL (%): 0.0				S	pecial n	eeds (%	): 12.5
Actual rating vs pr	edicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. ir	n/a		Rank:	75/3064	4	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.2	3.6	n/a	3.2	3.3	n/a
	Writing	3.1	3.4	n/a	2.9	2.9	n/a
	Math	3.3	3.7	n/a	2.9	3.2	n/a
Gr 6 avg. level:	Reading	3.2	3.3	n/a	3.2	3.2	n/a
	Writing	3.2	3.1	n/a	3.2	3.3	n/a
	Math	3.4	3.2	n/a	3.1	3.2	n/a
Gender gap (level	: Reading	F 0.1	F 0.1	n/a	F 0.1	F 0.1	n/a
31.	Math	M 0.3	E	n/a	M 0.2	M 0.1	n/a
Tests below stand	ard (%)	8.4	4.2	n/a	11.9	9.6	n/a
Tests not written (	%)	0.0	0.0	n/a	0.0	0.8	n/a
Overall rating o	ut of 10	8.9	9.8	n/a	8.2	8.9	n/a

Garden Avenue	[Public] To	ronto			Gr 6 er	ırollme	ent: 31
ESL (%): 0.0				Sı	oecial ne	eds (%	): 25.8
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. i	nc. of \$ n/a: 1	n/a		Rank: 1	191/306	4	n/a
Academic Perfo	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.9	3.0	n/a	3.3	3.3	n/a
-	Writing	2.9	3.1	n/a	3.0	2.9	n/a
	Math	3.0	3.1	n/a	3.2	3.1	n/a
Gr 6 avg. level:	Reading	3.1	3.3	n/a	3.0	3.5	n/a
	Writing	3.3	3.0	n/a	2.9	3.3	n/a
	Math	2.6	2.9	n/a	2.7	2.9	n/a
Gender gap (leve	l): Reading	n/a	n/a	n/a	n/a	F 0.3	n/a
	Math	n/a	n/a	n/a	n/a	F 0.3	n/a
Tests below stand	lard (%)	13.6	12.4	n/a	12.4	10.8	n/a
Tests not written	(%)	3.6	2.7	n/a	1.6	0.0	n/a
Overall rating o	ut of 10	8.1	8.4	n/a	8.3	8.3	n/a
-							

George B Little	[Public] To	ronto			Gr 6 er	ırollme	ent: 37	
ESL (%): 2.7				Special needs (%): 29.				
Actual rating vs p	redicted bas	ed		2016-17 Last				
on parents' avg. i		n/a		4	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.7	2.6	n/a	2.8	3.2	n/a	
	Writing	2.9	2.9	n/a	2.7	3.1	n/a	
	Math	2.7	2.7	n/a	2.4	2.9	n/a	
Gr 6 avg. level:	Reading	2.8	2.9	n/a	3.0	3.0	n/a	
	Writing	2.9	2.9	n/a	3.0	3.1	n/a	
	Math	2.5	2.7	n/a	2.3	2.4	n/a	
Gender gap (leve	): Reading	F 0.3	F 0.1	n/a	F 0.1	F 0.3	n/a	
	Math	E	M 0.3	n/a	M 0.1	F 0.1	n/a	
Tests below stand	lard (%)	31.3	27.0	n/a	30.2	20.8	n/a	
Tests not written (%)			10.2	n/a	7.6	12.3	n/a	
Overall rating of	ut of 10	6.0	6.2	n/a	6.2	7.2	n/a	

Forest Manor [I	Public] Toro	nto			Gr 6 er	rollme	ent: 75
ESL (%): 9.3				St	oecial n	eeds (%	): 18.7
Actual rating vs p	Actual rating vs predicted base				2016-1	7 Las	t 5 Year:
on parents' avg. inc. of \$ n/a: n/a				n/a			
Academic Perfo	rmance	2013	2014 2015 2016 2017			Trend	
Gr 3 avg. level	Reading	2.9	3.1	n/a	3.1	3.2	n/a
	Writing	3.1	3.2	n/a	3.2	2.9	n/a
	Math	3.1	3.2	n/a	3.1	3.0	n/a
Gr 6 avg. level:	Reading	3.0	2.9	n/a	2.9	3.0	n/a
	Writing	3.2	3.1	n/a	3.1	3.3	n/a
	Math	3.1	3.0	n/a	2.8	3.0	n/a
Gender gap (leve	): Reading	F 0.3	E	n/a	F 0.2	F 0.2	n/a
	Math	F 0.4	E	n/a	M 0.1	F 0.1	n/a
Tests below stance	lard (%)	20.2	18.9	n/a	18.1	15.8	n/a
Tests not written (%)		3.2	3.0	n/a	4.7	5.7	n/a
Overall rating o	ut of 10	7.3	8.2	n/a	7.6	7.8	n/a

Gateway [Public	Toronto			G	r 6 eni	ollmei	nt: 109	
ESL (%): 3.7				Special needs (%): 22.				
Actual rating vs pre	dicted bas	ed		2016-17 Last 5 \				
on parents' avg. inc. of \$ n/a: n/a			Rank: 1887/3064 n/a					
Academic Performance 2013			2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.5	2.5	n/a	2.6	2.8	n/a	
	Writing	2.7	2.7	n/a	2.7	2.7	n/a	
	Math	2.6	2.6	n/a	2.4	2.6	n/a	
Gr 6 avg. level:	Reading	3.0	3.1	n/a	3.0	2.8	n/a	
	Writing	3.0	3.1	n/a	3.1	2.7	n/a	
	Math	2.6	2.7	n/a	2.5	2.2	n/a	
Gender gap (level):	Reading	E	E	n/a	E	F 0.1	n/a	
	Math	F 0.1	M 0.2	n/a	E	E	n/a	
Tests below standard (%) 32		32.9	28.3	n/a	32.1	35.3	n/a	
Tests not written (%)		1.1	1.3	n/a	3.2	0.9	n/a	
Overall rating ou	t of 10	6.2	6.4	n/a	6.3	5.6	n/a	

George P Mack	ie [Public] 1	oronto			Gr 6 er	rollme	ent: 15
ESL (%): 6.7				Sı	ecial n	eds (%	): 46.7
	Actual rating vs predicted based				2016-17		t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	517/30	54	n/a
Academic Perfo	rmance	2013	2014 2015 2016 2017			Trend	
Gr 3 avg. level	Reading	2.9	2.5	n/a	3.0	3.1	n/a
	Writing	2.9	2.6	n/a	3.0	2.8	n/a
	Math	2.9	2.1	n/a	2.8	2.3	n/a
Gr 6 avg. level:	Reading	2.9	2.7	n/a	3.1	2.7	n/a
	Writing	2.9	2.9	n/a	2.8	2.5	n/a
	Math	2.6	2.6	n/a	2.7	1.7	n/a
Gender gap (leve	l): Reading	F 0.6	n/a	n/a	n/a	n/a	n/a
	Math	M 0.2	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)		25.7	40.0	n/a	16.7	43.2	n/a
Tests not written (%)		0.0	1.0	n/a	0.0	2.6	n/a
Overall rating o	ut of 10	5.9	4.6	n/a	7.4	4.4	n/a

Frankland [Pub	lic] Toronto	)			Gr 6 er	ırollme	ent: 42			
ESL (%): 2.4	ESL (%): 2.4				Special needs (%): 16.7					
Actual rating vs predicted based					2016-17	7 Las	t 5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	224/306	4	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	3.3	3.2	n/a	3.3	3.4	n/a			
	Writing	3.1	3.0	n/a	2.9	2.9	n/a			
	Math	3.2	3.2	n/a	2.9	3.1	n/a			
Gr 6 avg. level:	Reading	3.3	3.3	n/a	3.1	3.2	n/a			
	Writing	3.2	3.3	n/a	3.3	3.2	n/a			
	Math	3.3	3.1	n/a	2.5	2.9	n/a			
Gender gap (level	): Reading	F 0.4	F 0.3	n/a	F 0.2	F 0.2	n/a			
	Math	F 0.3	F 0.1	n/a	F 0.7	F 0.2	n/a			
Tests below stand	Tests below standard (%)		9.5	n/a	17.0	12.0	n/a			
Tests not written	0.0	0.0	n/a	0.8	1.4	n/a				
Overall rating o	Overall rating out of 10			n/a	7.1	8.2	n/a			

General Brock	[Public] Tor	onto			Gr 6 er	ırollme	ent: 37
ESL (%): 8.1				Sı	oecial n	eeds (%	): 16.2
Actual rating vs predicted based					2016-1	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a			Rank: 1835/3064 n/a				
<b>Academic Perfo</b>	rmance	2013	2014	14 2015 2016 2017 To			Trend
Gr 3 avg. level	Reading	2.6	2.6	n/a	2.8	2.8	n/a
	Writing	2.7	2.6	n/a	2.8	2.7	n/a
	Math	2.6	2.5	n/a	2.7	2.7	n/a
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.9	2.8	n/a
	Writing	2.7	2.9	n/a	3.0	2.9	n/a
	Math	2.3	2.1	n/a	2.6	2.3	n/a
Gender gap (leve	l): Reading	M 0.2	n/a	n/a	E	F 0.2	n/a
	Math	E	n/a	n/a	M 0.1	M 0.1	n/a
Tests below standard (%) 38		38.2	42.9	n/a	28.6	33.3	n/a
Tests not written	Tests not written (%) 1.4 0.0 n/a 0.0 4.8				n/a		
Overall rating of	ut of 10	5.2	4.3	n/a	6.5	5.7	n/a
-							

George Peck [Pi	ublic] Toror	ito			Gr 6 er	rollm	ent: 27
ESL (%): 0.0				S	oecial n	eeds (%	5): 33.3
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 1	341/30	64	n/a
Academic Perfo	Performance 2013 2014			2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.5	3.1	n/a	3.1	2.9	n/a
	Writing	2.9	3.0	n/a	2.8	2.8	n/a
	Math	3.0	3.3	n/a	3.2	2.5	n/a
Gr 6 avg. level:	Reading	2.6	2.5	n/a	2.9	3.0	n/a
	Writing	2.7	2.8	n/a	3.0	3.0	n/a
	Math	2.4	2.1	n/a	2.6	2.6	n/a
Gender gap (level	): Reading	F 0.4	F 0.3	n/a	F 0.3	n/a	n/a
	Math	F 0.7	F 0.3	n/a	F 0.3	n/a	n/a
Tests below stand	Tests below standard (%)			n/a	18.3	25.4	n/a
Tests not written (%) 8.8 10.7 n/a 15.5				15.5	12.5	n/a	
Overall rating o	ut of 10	4.9	5.9	n/a	7.0	6.4	n/a

Gabrielle-Roy [F	Public] Toro	onto			Gr 6 er	rollme	ent: 31
ESL (%): n/a				Sı	oecial n	eeds (%	): 25.8
Actual rating vs pr	ed			2016-1	7 Las	t 5 Years	
	arents' avg. inc. of \$ n/a: n/a Rank: 1887/3064					64	n/a
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.2	3.4	n/a	3.3	3.3	n/a
	Writing	3.0	2.9	n/a	2.9	2.7	n/a
	Math	3.0	3.2	n/a		2.9	n/a
Gr 6 avg. level:	Reading	3.0	3.7	n/a		3.3	n/a
	Writing	3.3	3.6	n/a	3.5	3.0	n/a
	Math	3.7	3.5	n/a	3.7	3.3	n/a
Gender gap (level)	): Reading	n/a	n/a	n/a	F 0.3	F 0.5	n/a
	Math	n/a	n/a	n/a	E	E	n/a
Tests below stand	Tests below standard (%) 19.			n/a	14.3	20.0	n/a
Tests not written (%)			4.1	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	6.0	7.5	n/a	7.0	5.6	n/a

General Crerar	[Public] To	ronto			Gr 6 er	rollm	ent: 36
ESL (%): 0.0				Sı	oecial n	eeds (%	5): 16.7
Actual rating vs p	Actual rating vs predicted base				2016-1	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	280/30	64	n/a
Academic Perfo	rmance	2013	2014	014 2015 2016 2017			Trend
Gr 3 avg. level	Reading	2.7	2.6	n/a	3.1	2.7	n/a
	Writing	2.8	2.7	n/a	3.1	2.8	n/a
	Math	2.5	2.7	n/a	2.8	2.5	n/a
Gr 6 avg. level:	Reading	3.0	2.7	n/a	2.8	2.8	n/a
	Writing	3.1	2.7	n/a	2.8	2.7	n/a
	Math	2.9	2.2	n/a	2.1	2.1	n/a
Gender gap (level	): Reading	M 0.3	F 0.4	n/a	n/a	F 0.2	n/a
	Math	M 0.7	M 0.2	n/a	n/a	F 0.2	n/a
Tests below stand	ard (%)	20.4	40.3	n/a	22.2	38.9	n/a
Tests not written (%)		21.7	11.3	n/a	8.7	12.7	n/a
Overall rating o	ut of 10	6.4	4.6	n/a	6.9	4.9	n/a

George Webste	r [Public] To	oronto			Gr 6 er	ırollme	ent: 91	
ESL (%): 5.5				S	pecial n	eeds (%	): 22.0	
Actual rating vs p	redicted bas	ed		2016-17 Last 5				
on parents' avg. i	nc. of \$ n/a:	n/a	Rank: 1488/3064				n/a	
Academic Perfo	rmance	2013	2014				Trend	
Gr 3 avg. level	Reading	n/a	2.6	n/a	2.7	3.0	n/a	
	Writing	n/a	2.8	n/a	2.6	2.7	n/a	
	Math	n/a	2.6	n/a	2.4	2.7	n/a	
Gr 6 avg. level:	Reading	n/a	2.8	n/a	2.9	2.9	n/a	
	Writing	n/a	3.0	n/a	3.0	2.9	n/a	
	Math	n/a	2.6	n/a	2.6	2.5	n/a	
Gender gap (leve	l): Reading	n/a	E	n/a	F 0.1	F 0.1	n/a	
	Math	n/a	M 0.2	n/a	M 0.1	M 0.2	n/a	
Tests below stand	dard (%)	n/a 29.1 n/a 31.9 28.6		28.6	n/a			
Tests not written	(%)	n/a	8.9	n/a	11.3	9.8	n/a	
Overall rating of	ut of 10	n/a	6.2	n/a	6.2	6.2	n/a	

Georges-Étienn	e-Cartier [(	Catholic	:] Toror	ıto	Gr 6 er	ırollme	nt: 39
ESL (%): n/a				S	ecial n	eeds (%	): 17.9
Actual rating vs predicted based					2016-17	7 Las	5 Years
on parents' avg. ir		Rank: 6	94/306	4	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.1	3.1	n/a	3.4	3.5	n/a
	Writing	3.0	3.0	n/a	3.1	3.1	n/a
	Math	2.9	3.1	n/a	3.2	3.2	n/a
Gr 6 avg. level:	Reading	3.4	3.2	n/a	3.4	3.3	n/a
	Writing	3.3	3.1	n/a	3.2	2.9	n/a
	Math	3.4	3.5	n/a	3.5	3.4	n/a
Gender gap (level	): Reading	F 0.6	M 0.2	n/a	F 0.7	F 0.2	n/a
	Math	F 0.4	F 0.1	n/a	E	M 0.1	n/a
Tests below stand	ard (%)	16.7	15.4	n/a	9.4	10.1	n/a
Tests not written	1.1	0.0	n/a	1.1	1.9	n/a	
Overall rating o	ut of 10	5.6	6.3	n/a	6.9	7.3	n/a
_							

Glen Ravine [Pu	ıblic] Toron	ito			Gr 6 er	ırollme	ent: 33
ESL (%): 6.1				St	oecial n	eeds (%	): 30.3
Actual rating vs p	redicted base	ed			2016-1	7 Las	t 5 Year
on parents' avg. ir	ıc. of \$ n/a: ı	n/a		Rank: 9	12/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.5	2.8	n/a	2.8	3.0	n/a
	Writing	2.6	2.8	n/a	2.8	2.8	n/a
	Math	2.5	2.5	n/a	2.9	2.9	n/a
Gr 6 avg. level:	Reading	3.0	3.1	n/a	2.9	3.2	n/a
	Writing	3.1	3.0	n/a	3.1	3.1	n/a
	Math	2.9	3.0	n/a	2.6	2.7	n/a
Gender gap (level	): Reading	F 0.2	F 0.3	n/a	F 0.5	F 0.3	n/a
	Math	E	F 0.2	n/a	F 0.7	F 0.1	n/a
Tests below stand	ard (%)	33.2	27.9	n/a	26.0	23.2	n/a
Tests not written	(%)	2.5	0.0	n/a	2.9	0.0	n/a
Overall rating o	ut of 10	5.9	6.3	n/a	5.5	7.0	n/a
-							

Guildwood [Publ	ic] Toront	0			Gr 6 er	rollme	ent: 12
ESL (%): 0.0				Sı	oecial n	eeds (%	5): 33.3
Actual rating vs pre	dicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. inc	on parents' avg. inc. of \$ n/a: n/a					64	n/a
<b>Academic Perforr</b>	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.5	2.4	n/a	2.8	3.1	n/a
	Writing	2.7	2.8	n/a	2.5	2.7	n/a
	Math	2.5	2.1	n/a	2.4	2.5	n/a
Gr 6 avg. level:	Reading	2.2	2.9	n/a	2.7	2.8	n/a
	Writing	2.6	2.7	n/a	2.8	2.8	n/a
	Math	1.8	2.5	n/a	2.0	2.0	n/a
Gender gap (level):	Reading	F 1.0	n/a	n/a	n/a	n/a	n/a
	Math	F 0.5	n/a	n/a	n/a	n/a	n/a
Tests below standar	rd (%)	53.1	45.7	n/a	44.9	40.3	n/a
Tests not written (9	6)	1.8	0.0	n/a	0.0	0.0	n/a
Overall rating ou	t of 10	1.8	4.1	n/a	4.2	4.8	n/a

Givins/Shaw [P	ublic] Toror	ıto			Gr 6 er	ırollme	ent: 20		
ESL (%): 0.0				Special needs (%): 15					
Actual rating vs p	redicted bas	ed			t 5 Years				
on parents' avg. i		n/a							
Academic Perfo	mic Performance 2013			2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.1	3.0	n/a	3.2	3.1	n/a		
	Writing	3.1	3.1	n/a	3.0	2.8	n/a		
	Math	3.2	3.0	n/a	3.0	2.9	n/a		
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.9	3.1	n/a		
	Writing	2.9	3.1	n/a	2.9	2.9	n/a		
	Math	2.5	2.6	n/a	2.2	2.5	n/a		
Gender gap (level	): Reading	n/a	F 0.3	n/a	E	n/a	n/a		
	Math	n/a	E	n/a	E	n/a	n/a		
Tests below stand	Tests below standard (%)		18.6	n/a	22.1	23.7	n/a		
Tests not written (%) 9.			0.0	n/a	0.0	0.0	n/a		
Overall rating o	Overall rating out of 10		7.2	n/a	7.4	6.9	n/a		

Golf Road [Publ	lic] Toronto				Gr 6 er	ırollme	ent: 36		
ESL (%): 0.0				Special needs (%): 36.					
Actual rating vs p			2016-17	7 Last	t 5 Years				
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	336/306	54	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.7	2.6	n/a	2.6	2.6	n/a		
	Writing	2.8	3.0	n/a	2.6	2.6	n/a		
	Math	2.7	2.6	n/a	2.5	2.2	n/a		
Gr 6 avg. level:	Reading	2.8	3.0	n/a	2.9	3.0	n/a		
	Writing	2.9	2.9	n/a	3.2	3.0	n/a		
	Math	2.4	2.3	n/a	2.8	2.3	n/a		
Gender gap (level	): Reading	F 0.3	F 0.4	n/a	F 0.3	F 0.4	n/a		
31.	Math	E	F 0.2	n/a	F 0.1	F 0.1	n/a		
Tests below standard (%)		31.6	32.2	n/a	31.1	39.2	n/a		
Tests not written (%)			0.0	n/a	1.3	0.0	n/a		
Overall rating o	5.9	5.5	n/a	5.9	4.8	n/a			
-									

Gulfstream [Pu	blic] Toront		Gr 6 er	rollme	ent: 57					
ESL (%): 10.5				Special needs (%): 24.6						
Actual rating vs p	Actual rating vs predicted based					7 Las	t 5 Years			
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 2	224/306	4	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	3.2	3.1	n/a	3.4	3.4	n/a			
	Writing	3.2	3.3	n/a	3.2	3.2	n/a			
	Math	3.1	3.1	n/a	3.1	3.1	n/a			
Gr 6 avg. level:	Reading	2.8	3.0	n/a	3.2	3.1	n/a			
	Writing	2.8	3.1	n/a	3.3	3.3	n/a			
	Math	2.5	2.8	n/a	2.6	2.3	n/a			
Gender gap (level	): Reading	E	F 0.2	n/a	E	F 0.1	n/a			
	Math	M 0.1	M 0.2	n/a	M 0.5	F 0.1	n/a			
Tests below stand	Tests below standard (%)		13.4	n/a	14.7	15.3	n/a			
Tests not written (%)			8.3	n/a	3.5	7.4	n/a			
Overall rating o	ut of 10	7.5	8.0	n/a	8.0	8.2	n/a			

Glamorgan [Pu	blic] Toron	to			Gr 6 er	rollme	ent: 62		
ESL (%): 1.6			Special needs (%): 29.0						
Actual rating vs p	Actual rating vs predicted based					7 Las	t 5 Years		
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 1	126/30	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.7	2.7	n/a	2.6	3.0	n/a		
	Writing	3.0	2.9	n/a	2.6	2.8	n/a		
	Math	2.9	2.9	n/a	2.5	2.8	n/a		
Gr 6 avg. level:	Reading	3.1	3.0	n/a	2.9	3.0	n/a		
	Writing	3.1	3.1	n/a	3.0	3.1	n/a		
	Math	3.2	2.8	n/a	2.4	2.7	n/a		
Gender gap (level	): Reading	M 0.2	E	n/a	F 0.1	F 0.4	n/a		
	Math	M 0.2	F 0.2	n/a	F 0.4	M 0.1	n/a		
Tests below standard (%)		21.0	23.9	n/a	31.8	22.9	n/a		
Tests not written	13.3	13.4	n/a	7.6	13.2	n/a			
Overall rating out of 10			7.0	n/a	5.6	6.7	n/a		

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H A Halbert [Pu	blic] Toron	to			Gr 6 er	ırollme	ent: 24			
ESL (%): 0.0				Special needs (%): 16.7						
Actual rating vs pr	redicted bas	ed			2016-1	7 Las	t 5 Years			
on parents' avg. in		Rank: 1	563/30	54	n/a					
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.1	2.5	n/a	2.6	2.9	n/a			
	Writing	2.7	2.7	n/a	2.6	2.9	n/a			
	Math	2.1	2.7	n/a	1.9	2.6	n/a			
Gr 6 avg. level:	Reading	2.5	2.6	n/a	2.4	2.8	n/a			
	Writing	2.6	2.9	n/a	2.7	2.9	n/a			
	Math	2.2	2.2	n/a	1.7	2.0	n/a			
Gender gap (level)	): Reading	E	F 0.4	n/a	F 0.6	F 0.2	n/a			
	Math	M 0.2	M 0.1	n/a	F 0.2	F 0.1	n/a			
Tests below standard (%)		46.6	41.3	n/a	52.0	27.6	n/a			
Tests not written (%)			2.1	n/a	0.0	0.0	n/a			
Overall rating o	ut of 10	3.9	4.7	n/a	2.9	6.1	n/a			

Gledhill [Public]	Toronto			Gr 6 enrollment: 40					
ESL (%): 0.0				S	oecial n	eeds (%	): 22.5		
Actual rating vs predicted based					2016-1	7 Las	t 5 Years		
on parents' avg. in		n/a		Rank: 2	176/30	54	n/a		
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.2	2.6	n/a	2.3	2.3	n/a		
	Writing	2.3	2.2	n/a	2.1	2.3	n/a		
	Math	2.5	2.7	n/a	2.5	2.2	n/a		
Gr 6 avg. level:	Reading	2.8	2.9	n/a	3.0	3.0	n/a		
	Writing	2.9	2.8	n/a	3.0	3.1	n/a		
	Math	2.7	2.4	n/a	2.5	2.4	n/a		
Gender gap (level)	: Reading	F 0.1	F 0.1	n/a	F 0.1	F 0.2	n/a		
	Math	F 0.1	E	n/a	F 0.3	F 0.1	n/a		
Tests below standard (%)		33.1	34.5	n/a	32.6	40.8	n/a		
Tests not written (	1.6	9.6	n/a	2.1	5.1	n/a			
Overall rating or	ıt of 10	5.6	5.9	n/a	5.7	5.1	n/a		

Grenoble [Publ	ic] Toronto			(	ir 6 enı	ollmer	nt: 124			
ESL (%): 16.9				Special needs (%): 16.1						
Actual rating vs p			2016-1	7 Last	t 5 Years					
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	113/30	64	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.9	2.7	n/a	2.4	2.7	n/a			
	Writing	3.0	3.0	n/a	2.6	2.6	n/a			
	Math	3.0	2.7	n/a	2.3	2.4	n/a			
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.7	2.8	n/a			
	Writing	3.0	2.8	n/a	2.8	2.8	n/a			
	Math	2.7	2.7	n/a	2.2	2.2	n/a			
Gender gap (level	): Reading	M 0.1	F 0.1	n/a	E	E	n/a			
	Math	M 0.2	M 0.6	n/a	M 0.2	M 0.2	n/a			
Tests below stand	Tests below standard (%)		27.1	n/a	44.1	40.2	n/a			
Tests not written (%)			10.2	n/a	15.6	8.8	n/a			
Overall rating o	6.9	6.0	n/a	4.7	5.2	n/a				
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Harrison [Public]	Toronto				Gr 6 en	rollme	ent: 23		
ESL (%): 8.7				Special needs (%): 4.					
Actual rating vs pre			2016-17	Las	t 5 Year				
on parents' avg. inc		Rank:	48/3064	ļ	n/a				
Academic Perfor	nance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.0	3.1	n/a	3.1	3.2	n/a		
	Writing	3.1	3.0	n/a	3.0	3.0	n/a		
	Math	3.3	3.1	n/a	3.3	3.1	n/a		
Gr 6 avg. level:	Reading	3.3	3.4	n/a	3.3	3.5	n/a		
	Writing	3.2	3.3	n/a	3.3	3.5	n/a		
	Math	3.4	3.3	n/a	3.3	3.2	n/a		
Gender gap (level):	Reading	F 0.3	n/a	n/a	F 0.1	n/a	n/a		
	Math	F 0.1	n/a	n/a	F 0.3	n/a	n/a		
Tests below standard (%)		6.0	8.0	n/a	7.4	10.5	n/a		
Tests not written (9	1.4	0.0	n/a	0.0	1.9	n/a			
Overall rating ou	t of 10	9.0	9.5	n/a	8.7	9.3	n/a		

Glen Park [Pub	lic] Toronto		Gr 6 enrollment: 59						
ESL (%): 0.0				Special needs (%): 37.3					
Actual rating vs predicted based					2016-1	7 Last	t 5 Years		
on parents' avg. in		n/a			280/30	64	n/a		
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.7	2.5	n/a	2.6	2.8	n/a		
	Writing	3.0	2.6	n/a	2.9	2.8	n/a		
	Math	2.8	2.9	n/a	2.9	2.9	n/a		
Gr 6 avg. level:	Reading	2.5	2.6	n/a	2.9	2.9	n/a		
	Writing	2.5	2.7	n/a	2.8	2.8	n/a		
	Math	2.5	2.3	n/a	2.4	2.5	n/a		
Gender gap (level	l): Reading	F 0.4	M 0.1	n/a	F 0.2	M 0.1	n/a		
	Math	F 0.2	M 0.4	n/a	M 0.1	M 0.2	n/a		
Tests below stand	lard (%)	36.4	35.6	n/a	28.6	25.0	n/a		
Tests not written (%) 0.0			1.3	n/a	0.0	0.7	n/a		
Overall rating out of 10		4.8	5.1	n/a	6.2	6.5	n/a		
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Grey Owl [Public	Toronto				Gr 6 er	rollm	ent: 22		
ESL (%): 0.0				Special needs (%): 27					
Actual rating vs pre		2016-17 Last 5							
on parents' avg. inc		Rank: 2	745/30	64	n/a				
Academic Perfori	nance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.5	2.9	n/a	3.3	2.5	n/a		
	Writing	2.9	3.1	n/a	3.2	2.5	n/a		
	Math	2.6	3.0	n/a	3.1	2.3	n/a		
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.9	2.9	n/a		
	Writing	2.8	2.9	n/a	2.9	2.7	n/a		
	Math	2.5	2.3	n/a	2.1	2.1	n/a		
Gender gap (level):	Reading	F 0.2	F 0.5	n/a	E	n/a	n/a		
	Math	M 0.2	E	n/a	M 0.3	n/a	n/a		
Tests below standard (%)		31.8	26.9	n/a	24.0	46.5	n/a		
Tests not written (9	0.0	2.3	n/a	0.0	0.0	n/a			
Overall rating ou	t of 10	5.7	6.2	n/a	7.1	3.7	n/a		

Harwood [Publ	ic] Toronto				Gr 6 er	ırollme	ent: 16		
ESL (%): 12.5				Special needs (%): 18					
Actual rating vs p	redicted bas	ed		2016-17 Last					
on parents' avg. i	nc. of \$ n/a:	n/a	Rank: 2652/3064 n/a						
Academic Performance 201			2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.7	2.8	n/a	1.7	2.6	n/a		
	Writing	2.8	3.1	n/a	2.2	2.7	n/a		
	Math	2.7	2.6	n/a	1.7	2.5	n/a		
Gr 6 avg. level:	Reading	2.8	2.4	n/a	3.1	2.6	n/a		
	Writing	3.0	2.4	n/a	2.6	2.9	n/a		
	Math	2.5	2.0	n/a	1.6	1.8	n/a		
Gender gap (leve	l): Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below stand	28.1	42.9	n/a	62.1	45.2	n/a			
Tests not written	Tests not written (%)			n/a	18.5	3.1	n/a		
Overall rating of	ut of 10	6.0	4.0	n/a	1 0	4.0	n/a		

Hawthorne II Bilingual [Public] Toronto  ESL (%): 0.0  Actual rating vs predicted based on parents' avg, inc. of 5 n/a: n/a  Rank: 307/3064 n/a							
Academic Perfo		2013			2016		,
Gr 3 avg. level	Reading	3.2	3.0	n/a	3.4	3.2	n/a
	Writing	3.0	2.8	n/a	2.9	2.9	n/a
	Math	3.2	2.8	n/a	3.1	2.8	n/a
Gr 6 avg. level:	Reading	3.2	2.9	n/a	3.4	3.2	n/a
	Writing	3.1	3.1	n/a	3.1	3.2	n/a
	Math	3.5	2.8	n/a	3.0	2.6	n/a
Gender gap (level	): Reading	n/a	M 0.3	n/a	n/a	E	n/a
	Math	n/a	M 0.2	n/a	n/a	M 0.2	n/a
Tests below stand	ard (%)	1.7	22.9	n/a	8.3	13.5	n/a
Tests not written	Tests not written (%)			n/a	0.0	0.0	n/a
Overall rating o	ut of 10	9.5	6.7	n/a	9.0	8.0	n/a

	Highland Height	s [Public]	Toronto	)		Gr 6 en	ırollme	ent: 13
ESL (%): 0.0 Special needs (9							eeds (%	): 15.4
	Actual rating vs pre	ed			2016-17	7 Last	5 Years	
	on parents' avg. inc	n/a		Rank: 2	692/306	54	n/a	
	Academic Perform	nance	2013	2014	2015	2016	2017	Trend
	Gr 3 avg. level	Reading	1.8	2.2	n/a	2.4	2.6	n/a
		Writing	2.3	2.6	n/a	2.7	2.6	n/a
		Math	2.1	2.7	n/a	2.5	2.3	n/a
	Gr 6 avg. level:	Reading	2.4	2.7	n/a	2.3	2.6	n/a
		Writing	2.4	2.8	n/a	2.2	2.7	n/a
		Math	1.7	1.9	n/a	1.7	2.2	n/a
	Gender gap (level):	Reading	n/a	n/a	n/a	n/a	n/a	n/a
		Math	n/a	n/a	n/a	n/a	n/a	n/a
	Tests below standar	rd (%)	62.7	43.0	n/a	55.1	40.9	n/a
	Tests not written (9	5.6	6.1	n/a	0.0	0.0	n/a	
	Overall rating ou	t of 10	0.7	3.8	n/a	2.6	3.9	n/a

Holy Cross [Cath	olic] Toron	ito			Gr 6 er	ırollme	ent: 49
ESL (%): 12.2	ESL (%): 12.2					eeds (%	): 12.2
Actual rating vs predicted based					2016-1	7 Last	5 Year
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	113/30	64	n/a
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	2.7	n/a	n/a	2.9	n/a
	Writing	2.9	2.8	n/a	n/a	2.8	n/a
	Math	2.9	2.7	n/a	n/a	2.3	n/a
Gr 6 avg. level:	Reading	2.9	2.7	n/a	n/a	2.8	n/a
	Writing	2.9	2.9	n/a	n/a	3.0	n/a
	Math	2.5	2.4	n/a	n/a	2.3	n/a
Gender gap (level)	: Reading	M 0.2	F 0.1	n/a	n/a	F 0.4	n/a
	Math	F 0.4	M 0.1	n/a	n/a	F 0.2	n/a
Tests below standa	ard (%)	22.8	26.7	n/a	n/a	35.4	n/a
Tests not written (	1.4	4.9	n/a	n/a	2.4	n/a	
Overall rating or	ıt of 10	6.5	6.1	n/a	n/a	5.2	n/a

Heather Heigh	ts [Public] T	oronto			Gr 6 er	ırollme	ent: 15		
ESL (%): 0.0				St	oecial n	eeds (%	): 40.0		
Actual rating vs p	Actual rating vs predicted based				2016-17 Last 5				
on parents' avg. i		Rank: 2	176/30	54	n/a				
Academic Performance		2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.3	2.8	n/a	2.9	2.8	n/a		
	Writing	2.5	2.9	n/a	2.8	2.8	n/a		
	Math	2.5	2.8	n/a	2.8	2.5	n/a		
Gr 6 avg. level:	Reading	2.7	2.6	n/a	2.9	2.8	n/a		
	Writing	2.5	2.7	n/a	2.8	2.7	n/a		
	Math	2.5	2.2	n/a	2.3	2.2	n/a		
Gender gap (leve	l): Reading	n/a	F 1.0	n/a	n/a	n/a	n/a		
	Math	n/a	F 1.1	n/a	n/a	n/a	n/a		
Tests below stand	43.6	38.6	n/a	27.9	35.0	n/a			
Tests not written	2.2	1.9	n/a	0.0	2.4	n/a			
Overall rating o	ut of 10	3.6	3.3	n/a	6.0	5.1	n/a		
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Hillcrest [Public	:] loronto				Gr 6 er	irollme	ent: 38
ESL (%): 5.3					Special r	needs (9	%): 7.9
Actual rating vs pr	ed			2016-17	7 Last	t 5 Year	
on parents' avg. ir		Rank: 3	307/306	4	n/a		
Academic Performance		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	3.1	n/a	3.4	3.2	n/a
	Writing	2.8	2.9	n/a	3.0	3.0	n/a
	Math	3.0	3.2	n/a	3.3	3.0	n/a
Gr 6 avg. level:	Reading	2.9	3.1	n/a	3.1	3.1	n/a
	Writing	2.9	2.9	n/a	3.0	3.1	n/a
	Math	2.7	2.6	n/a	2.7	2.8	n/a
Gender gap (level	): Reading	F 0.2	F 0.3	n/a	F 0.1	Ε	n/a
	Math	E	F 0.5	n/a	E	M 0.3	n/a
Tests below stand	ard (%)	22.9	14.3	n/a	13.2	13.0	n/a
Tests not written	[%)	0.4	3.4	n/a	2.3	2.4	n/a
Overall rating o	ut of 10	6.8	7.2	n/a	8.3	8.0	n/a
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Holy Family [Ca	tholic] Torc	nto			Gr 6 er	ırollme	ent: 22	
ESL (%): 0.0			Special needs (%): 3					
Actual rating vs p	redicted bas	ed		2016-17 Last 5				
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/a			Rank: 2280/3064 n/a				
Academic Perfo	rmance	2013	2013 2014 2015 2016 2017			2017	Trend	
Gr 3 avg. level	Reading	2.6	2.8	n/a	n/a	2.6	n/a	
	Writing	2.8	2.7	n/a	n/a	2.8	n/a	
	Math	2.5	2.6	n/a	n/a	2.6	n/a	
Gr 6 avg. level:	Reading	2.7	2.3	n/a	n/a	2.8	n/a	
	Writing	2.9	2.6	n/a	n/a	2.7	n/a	
	Math	2.2	1.9	n/a	n/a	2.0	n/a	
Gender gap (level	): Reading	F 0.6	n/a	n/a	n/a	n/a	n/a	
	Math	F 0.7	n/a	n/a	n/a	n/a	n/a	
Tests below stand	Tests below standard (%)		47.1	n/a	n/a	34.5	n/a	
Tests not written	Tests not written (%)			n/a	n/a	0.8	n/a	
Overall rating o	ut of 10	4.0	3.4	n/a	n/a	4.9	n/a	

Heritage Park [I	Public] Tor	onto			Gr 6 er	ırollme	ent: 27	
ESL (%): 0.0	ESL (%): 0.0				oecial n	eeds (%	): 14.8	
Actual rating vs predicted based					2016-17	7 Last	5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 503/3064 n/a				
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.8	2.7	n/a	2.8	2.9	n/a	
	Writing	3.1	2.8	n/a	2.9	2.9	n/a	
	Math	2.9	2.7	n/a	2.6	2.7	n/a	
Gr 6 avg. level:	Reading	2.6	2.9	n/a	2.8	3.3	n/a	
	Writing	2.8	3.0	n/a	3.0	3.5	n/a	
	Math	2.5	2.8	n/a	2.5	2.7	n/a	
Gender gap (level)	: Reading	E	F 0.4	n/a	F 0.4	F 0.2	n/a	
	Math	M 0.2	F 0.3	n/a	F 0.2	F 0.1	n/a	
Tests below stand	ard (%)	27.5	24.9	n/a	26.1	19.6	n/a	
Tests not written (	0.0	0.0	n/a	2.8	0.0	n/a		
Overall rating or	ut of 10	6.6	6.1	n/a	6.0	7.6	n/a	

Hollywood [Pul	blic] Toront	0			Gr 6 en	rollme	ent: 14
ESL (%): 0.0					Special r	needs (	%): 0.0
Actual rating vs p	Actual rating vs predicted base				2016-17	7 Last	t 5 Years
on parents' avg. ii	n/a		Rank:	1/3064		n/a	
Academic Perfo	cademic Performance		2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	n/a	3.4	n/a	3.4	3.7	n/a
	Writing	n/a	3.4	n/a	3.2	3.4	n/a
	Math	n/a	3.7	n/a	3.6	3.8	n/a
Gr 6 avg. level:	Reading	n/a	3.3	n/a	3.6	3.4	n/a
	Writing	n/a	3.3	n/a	3.9	3.6	n/a
	Math	n/a	3.4	n/a	3.2	3.2	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	Tests below standard (%)		2.3	n/a	5.2	1.0	n/a
Tests not written (%)		n/a	0.0	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	n/a	10.0	n/a	10.0	10.0	n/a

Holy Name [Cat ESL (%): 0.0 Actual rating vs p on parents' avg. ir		SI	<b>Gr 6 er</b> pecial no 2016-17 206/300	eeds (% 7 Las	e <b>nt: 36</b> b): 11.1 t 5 Years n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.7	3.0	n/a	n/a	2.8	n/a
	Writing	2.8	3.1	n/a	n/a	2.7	n/a
	Math	2.7	2.8	n/a	n/a	2.6	n/a
Gr 6 avg. level:	Reading	2.8	2.8	n/a	n/a	3.2	n/a
	Writing	3.2	3.1	n/a	n/a	3.2	n/a
	Math	2.7	2.9	n/a	n/a	2.6	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	F 0.3	n/a
	Math	n/a	n/a	n/a	n/a	F 0.3	n/a
Tests below stand	24.6	14.2	n/a	n/a	25.3	n/a	
Tests not written	5.3	1.6	n/a	n/a	0.0	n/a	
Overall rating o	ut of 10	6.5	7.8	n/a	n/a	6.6	n/a

Highcastle [Pub	olic] Toront	0		Gr 6 enrollment: 33					
ESL (%): 0.0		St	oecial n	eeds (%	): 15.2				
Actual rating vs pr	redicted bas	ed			2016-1	7 Las	t 5 Years		
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 1	488/30	54	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.7	2.5	n/a	2.8	2.7	n/a		
	Writing	2.7	2.6	n/a	2.8	2.8	n/a		
	Math	2.5	2.4	n/a	2.5	2.6	n/a		
Gr 6 avg. level:	Reading	2.8	2.8	n/a	3.1	3.0	n/a		
	Writing	3.0	2.9	n/a	3.1	3.0	n/a		
	Math	2.6	2.4	n/a	2.4	2.2	n/a		
Gender gap (level	): Reading	F 0.2	n/a	n/a	M 0.2	M 0.2	n/a		
	Math	M 0.1	n/a	n/a	M 0.9	E	n/a		
Tests below stand	ard (%)	28.2	38.2	n/a	28.9	31.6	n/a		
Tests not written	0.0	4.0	n/a	0.0	0.0	n/a			
Overall rating o	ut of 10	6.0	4.5	n/a	5.6	6.2	n/a		

Holy Angels [Ca	tholic] Tore	onto			Gr 6 er	irollme	ent: 46
ESL (%): 4.3	ESL (%): 4.3				oecial ne	eeds (%	): 28.3
Actual rating vs p	Actual rating vs predicted based				2016-17	7 Last	t 5 Years
on parents' avg. ii	n/a		Rank: 5	67/306	4	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.3	3.4	n/a	n/a	3.1	n/a
	Writing	3.2	3.2	n/a	n/a	2.9	n/a
	Math	3.4	3.3	n/a	n/a	3.1	n/a
Gr 6 avg. level:	Reading	3.1	2.9	n/a	n/a	3.0	n/a
	Writing	3.1	3.1	n/a	n/a	3.1	n/a
	Math	3.2	2.5	n/a	n/a	2.9	n/a
Gender gap (level	): Reading	M 0.1	F 0.7	n/a	n/a	F 0.2	n/a
	Math	M 0.2	F 0.2	n/a	n/a	M 0.3	n/a
Tests below stand	lard (%)	3.8	11.1	n/a	n/a	15.7	n/a
Tests not written	2.5	0.0	n/a	n/a	3.3	n/a	
Overall rating o	ut of 10	9.2	7.7	n/a	n/a	7.5	n/a
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Holy Rosary [Ca	atholic] Toro	onto			Gr 6 en	ırolime	ent: 19	
ESL (%): 15.8				Sı	pecial ne	eeds (%	): 21.1	
Actual rating vs p	redicted bas	ed		2016-17 Last 5				
on parents' avg. i	on parents' avg. inc. of \$ n/a: n/a				101/306	4	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.6	2.8	n/a	n/a	3.4	n/a	
	Writing	3.1	3.1	n/a	n/a	3.0	n/a	
	Math	2.8	3.0	n/a	n/a	3.1	n/a	
Gr 6 avg. level:	Reading	2.9	2.6	n/a	n/a	2.9	n/a	
	Writing	3.1	3.0	n/a	n/a	3.4	n/a	
	Math	2.8	2.4	n/a	n/a	2.7	n/a	
Gender gap (leve	l): Reading	n/a	n/a	n/a	n/a	n/a	n/a	
	Math	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below stand	lard (%)	22.7	23.3	n/a	n/a	11.1	n/a	
Tests not written	Tests not written (%)			n/a	n/a	0.0	n/a	
Overall rating o	ut of 10	7.0	6.7	n/a	n/a	8.7	n/a	

<b>Highland Creek</b>	[Public] To	ronto			Gr 6 eı	nrollme	ent: 14		
ESL (%): 7.1				Special needs (%): 28					
Actual rating vs predicted based					2016-1	7 Las	t 5 Years		
on parents' avg. ir		Rank: 1	280/30	64	n/a				
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	n/a	3.0	n/a	n/a	2.8	n/a		
	Writing	n/a	3.0	n/a	n/a	2.7	n/a		
	Math	n/a	2.7	n/a	n/a	2.7	n/a		
Gr 6 avg. level:	Reading	n/a	2.9	n/a	n/a	3.0	n/a		
	Writing	n/a	3.0	n/a	n/a	3.2	n/a		
	Math	n/a	2.9	n/a	n/a	2.5	n/a		
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below stand	ard (%)	n/a	17.5	n/a	n/a	24.6	n/a		
Tests not written (%)		n/a	0.0	n/a	n/a	5.0	n/a		
Overall rating o	ut of 10	n/a	7.3	n/a	n/a	6.5	n/a		

Holy Child [Cath			Gr 6 er	rollme	ent: 43		
ESL (%): 4.7				Sı	oecial n	eeds (%	): 30.2
Actual rating vs predicted based					2016-17	7 Las	t 5 Years
on parents' avg. in			709/306		n/a		
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	2.7	n/a	n/a	2.7	n/a
	Writing	2.9	2.7	n/a	n/a	2.7	n/a
	Math	2.7	2.6	n/a	n/a	2.7	n/a
Gr 6 avg. level:	Reading	2.8	2.7	n/a	n/a	2.9	n/a
	Writing	3.0	2.9	n/a	n/a	3.1	n/a
	Math	2.0	2.6	n/a	n/a	2.6	n/a
Gender gap (level)	: Reading	M 0.2	n/a	n/a	n/a	F 0.3	n/a
	Math	M 0.1	n/a	n/a	n/a	F 0.4	n/a
Tests below standa	28.0	35.8	n/a	n/a	26.0	n/a	
Tests not written (	4.5	9.8	n/a	n/a	7.1	n/a	
Overall rating or	ıt of 10	6.3	5.1	n/a	n/a	5.9	n/a

Holy Spirit [Cat	holic] Toror	nto			Gr 6 er	rollm	ent: 46		
ESL (%): 34.8			Special needs (%): 17						
Actual rating vs p	redicted bas	ed		2016-17 Last 5					
on parents' avg. ii	on parents' avg. inc. of \$ n/a: n/a				Rank: 2389/3064 n				
Academic Performance 201		2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.8	2.6	n/a	n/a	2.5	n/a		
	Writing	2.8	2.7	n/a	n/a	2.5	n/a		
	Math	2.5	2.6	n/a	n/a	2.2	n/a		
Gr 6 avg. level:	Reading	2.7	2.6	n/a	n/a	2.9	n/a		
	Writing	2.9	2.7	n/a	n/a	2.8	n/a		
	Math	2.3	2.2	n/a	n/a	2.1	n/a		
Gender gap (level	): Reading	E	F 0.3	n/a	n/a	F 0.1	n/a		
	Math	M 0.1	F 0.4	n/a	n/a	F 0.1	n/a		
Tests below stand	Tests below standard (%)		38.2	n/a	n/a	44.8	n/a		
Tests not written	1.1	1.2	n/a	n/a	0.0	n/a			
Overall rating o	ut of 10	5.7	4.5	n/a	n/a	4.7	n/a		

Howard [Public	] Toronto				Gr 6 er	rollme	ent: 62
ESL (%): 0.0				Sı	ecial n	eds (%	): 25.8
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 6	40/306	4	n/a
Academic Performance 2013			2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.2	3.2	n/a	3.1	2.7	n/a
	Writing	3.1	2.8	n/a	3.0	2.7	n/a
	Math	3.1	3.1	n/a	3.1	2.9	n/a
Gr 6 avg. level:	Reading	3.1	3.2	n/a	3.3	3.2	n/a
	Writing	3.0	3.0	n/a	3.2	3.2	n/a
	Math	2.8	2.9	n/a	2.8	2.9	n/a
Gender gap (level	): Reading	F 0.1	F 0.4	n/a	M 0.1	F 0.4	n/a
	Math	M 0.6	Е	n/a	M 0.1	F 0.2	n/a
Tests below stand	ard (%)	11.5	11.3	n/a	12.6	16.3	n/a
Tests not written	1.6	1.9	n/a	1.6	1.0	n/a	
Overall rating o	ut of 10	7.6	8.1	n/a	8.6	7.4	n/a

Hunter's Glen [	Hunter's Glen [Public] Toronto Gr 6 enrollment: 49								
ESL (%): 4.1	ESL (%): 4.1						): 22.4		
Actual rating vs p	redicted base	ed			2016-17	7 Last	5 Years		
on parents' avg. ir	nc. of \$ n/a: ı	n/a		Rank: 4	155/306	4	n/a		
Academic Performance 2013			2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.9	2.9	n/a	3.2	3.1	n/a		
	Writing	2.9	2.9	n/a	3.1	2.9	n/a		
	Math	2.8	2.9	n/a	3.1	3.1	n/a		
Gr 6 avg. level:	Reading	2.9	3.0	n/a	3.0	3.0	n/a		
	Writing	2.9	3.0	n/a	3.0	3.2	n/a		
	Math	2.5	2.6	n/a	3.1	2.9	n/a		
Gender gap (level	): Reading	F 0.1	F 0.2	n/a	F 0.1	F 0.2	n/a		
	Math	M 0.1	F 0.2	n/a	F 0.4	F 0.2	n/a		
Tests below stand	ard (%)	23.1	22.6	n/a	11.1	15.4	n/a		
Tests not written	2.2	3.9	n/a	5.1	5.7	n/a			
Overall rating o	ut of 10	6.8	6.8	n/a	7.9	7.7	n/a		

Inglewood Heig	hts [Publi	c] Toron	to		Gr 6 er	ırollme	ent: 29
ESL (%): 17.2				S	oecial n	eeds (%	): 24.1
Actual rating vs pro			2016-1	7 Last	t 5 Year:		
on parents' avg. in		Rank: 2	067/30	64	n/a		
Academic Performance 2013			2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.7	n/a	3.0	3.1	n/a
	Writing	3.0	3.2	n/a	3.0	2.9	n/a
	Math	2.8	2.7	n/a	2.5	2.7	n/a
Gr 6 avg. level:	Reading	3.3	2.8	n/a	3.0	3.1	n/a
	Writing	3.4	2.9	n/a	3.1	2.7	n/a
	Math	3.2	2.7	n/a	2.9	2.5	n/a
Gender gap (level)	: Reading	F 0.2	n/a	n/a	F 0.3	M 0.3	n/a
	Math	F 0.4	n/a	n/a	M 0.3	M 1.1	n/a
Tests below standa	14.7	22.5	n/a	21.4	29.3	n/a	
Tests not written (	%)	7.1	10.4	n/a	16.7	7.5	n/a
Overall rating ou	it of 10	7.8	6.8	n/a	6.8	5.3	n/a

Humber Valley V	illage [Pu	blic] To	ronto		Gr 6 er	ırollme	ent: 52
ESL (%): 11.5	ESL (%): 11.5						): 17.3
Actual rating vs pre	ed			2016-17	7 Las	5 Years	
on parents' avg. inc. of \$ n/a: n/a					265/306	4	n/a
Academic Perform	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.9	n/a	3.4	3.1	n/a
	Writing	3.0	3.0	n/a	3.2	2.9	n/a
	Math	3.1	3.0	n/a	3.3	2.9	n/a
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.0	3.3	n/a
	Writing	3.0	3.1	n/a	3.2	3.3	n/a
	Math	2.8	3.2	n/a	2.8	3.1	n/a
Gender gap (level):	Reading	F 0.3	F 0.1	n/a	M 0.3	F 0.1	n/a
	Math	M 0.1	E	n/a	M 0.2	M 0.3	n/a
Tests below standar	Tests below standard (%)		11.6	n/a	11.5	14.6	n/a
Tests not written (9	2.5	0.0	n/a	1.3	0.0	n/a	
Overall rating ou	t of 10	7.4	8.2	n/a	8.1	8.1	n/a

Huron Street [P	ublic] Toro	nto			Gr 6 er	ırollme	ent: 45	
ESL (%): 4.4				Sı	oecial n	eeds (%	): 31.1	
Actual rating vs p	redicted bas	ed		2016-17 Last 5				
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 1059/3064 n				
Academic Performance 2		2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	3.0	3.1	n/a	2.9	3.2	n/a	
-	Writing	3.0	3.0	n/a	2.7	2.9	n/a	
	Math	3.1	3.3	n/a	3.0	2.9	n/a	
Gr 6 avg. level:	Reading	3.1	2.9	n/a	2.9	3.0	n/a	
-	Writing	3.2	2.9	n/a	3.0	3.0	n/a	
	Math	3.1	2.4	n/a	2.9	2.6	n/a	
Gender gap (level	): Reading	F 0.3	F 0.4	n/a	F 0.2	F 0.3	n/a	
	Math	M 0.1	M 0.2	n/a	F 0.1	F 0.4	n/a	
Tests below stand	ard (%)	14.9	16.2	n/a	22.7	18.5	n/a	
Tests not written	(%)	3.7	1.8	n/a	3.5	0.7	n/a	
Overall rating o	ut of 10	8.0	7.4	n/a	6.9	6.8	n/a	
_								

Ionview [Public	] Toronto				Gr 6 er	rollme	ent: 26		
ESL (%): 3.8				Special needs (%): 23.1					
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 1341/3064 n/a					
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.1	2.6	n/a	2.4	3.1	n/a		
	Writing	3.0	2.9	n/a	2.4	2.9	n/a		
	Math	2.9	2.9	n/a	2.2	2.9	n/a		
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.9	2.7	n/a		
	Writing	2.9	2.8	n/a	3.1	2.8	n/a		
	Math	2.1	2.3	n/a	2.2	2.3	n/a		
Gender gap (level	): Reading	E	F 0.3	n/a	F 0.3	F 0.2	n/a		
	Math	M 0.2	F 0.6	n/a	F 0.1	M 0.2	n/a		
Tests below stand	ard (%)	25.7	29.8	n/a	43.8	25.3	n/a		
Tests not written (%)			8.7	n/a	6.4	7.3	n/a		
Overall rating o	ut of 10	6.8	5.3	n/a	4.7	6.4	n/a		

Humbercrest [P	ublic] Toro	nto			Gr 6 er	rollme	ent: 69		
ESL (%): 1.4				Special needs (%): 15.9					
Actual rating vs pr	Actual rating vs predicted base			2016-17 Last					
on parents' avg. ir	n/a		n/a						
Academic Performance		2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.6	3.0	n/a	3.3	2.8	n/a		
	Writing	2.7	2.9	n/a	2.8	2.6	n/a		
	Math	3.1	3.3	n/a	3.1	2.8	n/a		
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.2	3.2	n/a		
	Writing	3.0	3.0	n/a	3.2	3.2	n/a		
	Math	2.9	2.9	n/a	2.9	2.9	n/a		
Gender gap (level)	): Reading	M 0.2	F 0.1	n/a	F 0.2	F 0.2	n/a		
	Math	M 0.2	F 0.1	n/a	M 0.3	F 0.1	n/a		
Tests below standard (%)		18.1	12.0	n/a	9.6	19.1	n/a		
Tests not written (	1.1	0.0	n/a	1.1	0.3	n/a			
Overall rating o	ut of 10	7.5	8.4	n/a	8.3	7.7	n/a		

Immaculate Co	nception [C	atholic	Toron	to	Gr 6 er	ırollme	ent: 47
ESL (%): 29.8				Sı	oecial n	eeds (%	): 12.8
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. ir		Rank: 2	804/30	64	n/a		
Academic Performance 201			2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.3	2.6	n/a	n/a	2.4	n/a
	Writing	2.7	2.7	n/a	n/a	2.5	n/a
	Math	2.3	2.6	n/a	n/a	2.1	n/a
Gr 6 avg. level:	Reading	2.8	2.7	n/a	n/a	2.6	n/a
	Writing	2.8	2.9	n/a	n/a	2.6	n/a
	Math	2.7	2.6	n/a	n/a	1.9	n/a
Gender gap (level	): Reading	F 0.1	F 0.4	n/a	n/a	F 0.2	n/a
	Math	E	F 0.2	n/a	n/a	F 0.2	n/a
Tests below stand	Tests below standard (%)			n/a	n/a	54.0	n/a
Tests not written	Tests not written (%)			n/a	n/a	0.0	n/a
Overall rating o	ut of 10	5.4	5.1	n/a	n/a	3.4	n/a

Iroquois [Public	c] Toronto				Gr 6 er	ırollme	ent: 43
ESL (%): 11.6	ESL (%): 11.6				oecial n	eeds (%	): 27.9
Actual rating vs predicted based					2016-17	7 Las	t 5 Years
on parents' avg. ii	Rank: 2	265/306	4	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.7	2.8	n/a	3.2	3.1	n/a
	Writing	2.7	3.0	n/a	2.9	3.1	n/a
	Math	2.9	3.0	n/a	2.9	3.2	n/a
Gr 6 avg. level:	Reading	3.0	2.9	n/a	3.1	3.3	n/a
	Writing	3.1	3.0	n/a	3.2	3.5	n/a
	Math	2.8	3.0	n/a	3.0	3.0	n/a
Gender gap (level	): Reading	F 0.4	M 0.2	n/a	n/a	F 0.3	n/a
	Math	F 0.7	F 0.1	n/a	n/a	F 0.4	n/a
Tests below stand	Tests below standard (%) 22.2 23.6 n/a 14.4		15.6	n/a			
Tests not written (%) 1.9 4.0 n/a 5.2 8.6				8.6	n/a		
Overall rating o	ut of 10	6.0	7 1	n/2	0.7	0 1	n/a

Humberwood [	Downs [Pub	lic] Toro	onto		Gr 6 er	ırollme	ent: 65
ESL (%): 0.0				St	oecial n	eeds (%	): 21.5
Actual rating vs p	redicted bas	ed			2016-17	7 Last	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 8	352/306	4	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.1	3.4	n/a	3.0	2.8	n/a
	Writing	3.2	3.2	n/a	2.9	2.9	n/a
	Math	3.3	3.4	n/a	2.9	2.8	n/a
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.1	3.2	n/a
	Writing	3.1	3.2	n/a	3.3	3.2	n/a
	Math	3.0	2.7	n/a	2.9	2.7	n/a
Gender gap (leve	l): Reading	F 0.2	F 0.2	n/a	F 0.1	F 0.3	n/a
	Math	M 0.1	E	n/a	F 0.4	F 0.1	n/a
Tests below standard (%)		12.3	15.7	n/a	17.5	21.8	n/a
Tests not written	1.1	1.9	n/a	0.4	0.0	n/a	
Overall rating o	ut of 10	8.5	8.4	n/a	7.6	7.1	n/a
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Immaculate He	eart of Mary	/ [Catho	lic] Tor	onto	Gr 6 er	ırollme	ent: 21				
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 28.6						
Actual rating vs predicted based					2016-17	7 Last	t 5 Years				
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	206/306	64	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level	Reading	2.7	2.7	n/a	n/a	3.0	n/a				
	Writing	2.7	2.9	n/a	n/a	2.8	n/a				
	Math	2.8	2.8	n/a	n/a	2.6	n/a				
Gr 6 avg. level:	Reading	2.8	2.8	n/a	n/a	3.2	n/a				
	Writing	2.9	3.0	n/a	n/a	3.0	n/a				
	Math	2.3	1.9	n/a	n/a	2.1	n/a				
Gender gap (leve	l): Reading	n/a	n/a	n/a	n/a	n/a	n/a				
	Math	n/a	n/a	n/a	n/a	n/a	n/a				
Tests below stand	34.2	32.7	n/a	n/a	26.5	n/a					
Tests not written	7.3	0.9	n/a	n/a	4.9	n/a					
Overall rating o	ut of 10	5.3	5.7	n/a	n/a	6.6	n/a				
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Islamic Founda	tion [Privat	te] Toro	nto		Gr 6 en	ırollme	ent: 49
ESL (%): 0.0					Special r	needs (	%): 0.0
Actual rating vs p	Actual rating vs predicted based					7 Las	t 5 Year
on parents' avg. i	on parents' avg. inc. of \$ n/a: n/a						n/a
Academic Performance		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.0	3.6	n/a	3.6	3.7	n/a
	Writing	3.0	3.8	n/a	3.6	3.6	n/a
	Math	3.1	3.8	n/a	3.5	3.8	n/a
Gr 6 avg. level:	Reading	3.7	3.6	n/a	3.2	3.5	n/a
	Writing	3.6	3.4	n/a	3.5	3.5	n/a
	Math	3.8	3.5	n/a	3.2	3.1	n/a
Gender gap (leve	): Reading	F 0.1	M 0.1	n/a	F 0.2	F 0.1	n/a
	Math	M 0.2	M 0.2	n/a	F 0.2	M 0.4	n/a
Tests below stand	lard (%)	6.5	0.3	n/a	2.1	3.8	n/a
Tests not written	Tests not written (%)			n/a	0.0	1.3	n/a
Overall rating o	ut of 10	9.6	10.0	n/a	9.9	10.0	n/a

Humewood [Pu	blic] Toron	to		Gr 6 enrollment: 31						
ESL (%): 12.9	ESL (%): 12.9				Special needs (%): 19					
Actual rating vs predicted based					2016-1	7 Las	t 5 Years			
on parents' avg. inc. of \$ n/a: n/a			Rank: 912/3064 n/							
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	3.0	2.9	n/a	2.6	2.9	n/a			
	Writing	3.1	3.2	n/a	2.8	2.9	n/a			
	Math	3.1	3.1	n/a	2.9	2.8	n/a			
Gr 6 avg. level:	Reading	3.0	2.9	n/a	2.9	3.1	n/a			
	Writing	3.0	2.8	n/a	3.0	3.1	n/a			
	Math	2.8	2.2	n/a	2.6	2.2	n/a			
Gender gap (level	): Reading	F 0.4	n/a	n/a	F 0.5	F 0.2	n/a			
	Math	F 0.2	n/a	n/a	F 0.7	M 0.2	n/a			
Tests below stand	ard (%)	18.2	22.6	n/a	23.9	24.0	n/a			
Tests not written (%)		0.0	1.6	n/a	2.5	1.3	n/a			
Overall rating o	7.2	7.2	n/a	5.7	7.0	n/a				
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Indian Road Crescent [Public] Toronto Gr 6 enrollm								ent: 26
	ESL (%): 11.5				St	oecial n	eeds (%	): 23.1
	Actual rating vs pre			2016-17	7 Las	t 5 Year		
	on parents' avg. inc		Rank: 1	764/30	64	n/a		
	Academic Perform	2013	2014	2015	2016	2017	Trend	
	Gr 3 avg. level	Reading	2.9	2.8	n/a	2.9	2.9	n/a
		Writing	2.8	2.7	n/a	2.8	2.8	n/a
		Math	2.9	2.7	n/a	2.7	2.6	n/a
	Gr 6 avg. level:	Reading	2.8	2.9	n/a	3.0	2.9	n/a
		Writing	2.7	3.1	n/a	3.1	2.8	n/a
		Math	2.4	2.5	n/a	2.6	2.3	n/a
	Gender gap (level):	Reading	E	F 0.3	n/a	F 0.2	E	n/a
		Math	E	F 0.4	n/a	F 0.1	M 0.6	n/a
	Tests below standar	26.9	25.7	n/a	24.4	29.4	n/a	
	Tests not written (9	8.2	7.6	n/a	9.6	9.6	n/a	
	Overall rating ou	t of 10	6.6	5.9	n/a	6.9	5.8	n/a

Islamic Institute	of Toront	o [Priva	ite] Tor	onto	Gr 6 en	rollme	ent: 24
ESL (%): 0.0					Special n	eeds (	%): 0.0
Actual rating vs pre	dicted bas	ed			2016-17	Las	t 5 Year
on parents' avg. inc	n/a		Rank:	27/3064	1	n/a	
Academic Performance 20		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.0	3.0	n/a	3.3	3.3	n/a
	Writing	3.0	3.1	n/a	3.1	3.1	n/a
	Math	2.9	3.2	n/a	3.2	3.2	n/a
Gr 6 avg. level:	Reading	3.1	3.4	n/a	3.2	3.3	n/a
	Writing	3.1	3.6	n/a	3.4	3.5	n/a
	Math	3.2	3.4	n/a	2.9	3.3	n/a
Gender gap (level):	Reading	n/a	n/a	n/a	F 0.1	n/a	n/a
	Math	n/a	n/a	n/a	M 0.9	n/a	n/a
Tests below standa	rd (%)	14.1	6.8	n/a	8.5	8.0	n/a
Tests not written (9	6)	0.0	0.0	n/a	3.8	0.0	n/a
Overall rating ou	t of 10	8.0	9.8	n/a	8.1	9.7	n/a

Island Public/N	atural Scie	nce [Pul	blic] To	ronto	Gr 6 er	ırollme	ent: 14		
ESL (%): 0.0			Special needs (%): 14.						
Actual rating vs predicted based					2016-17	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a			Rank: 640/3064 n/a						
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.1	3.4	n/a	3.1	3.3	n/a		
	Writing	3.1	3.2	n/a	3.0	2.9	n/a		
	Math	3.2	3.2	n/a	3.0	3.1	n/a		
Gr 6 avg. level:	Reading	3.1	3.3	n/a	3.1	2.9	n/a		
	Writing	3.1	3.2	n/a	3.3	3.0	n/a		
	Math	3.1	3.0	n/a	2.8	2.0	n/a		
Gender gap (level	): Reading	n/a	F 0.6	n/a	F 0.2	n/a	n/a		
	Math	n/a	F 1.0	n/a	F 0.1	n/a	n/a		
Tests below stand	ard (%)	5.2	8.3	n/a	12.7	20.3	n/a		
Tests not written	0.0	0.0	n/a	2.3	0.0	n/a			
Overall rating o	ut of 10	9.2	7.5	n/a	8.0	7.4	n/a		

James Cuman [	caunoncj ic	ווטוונט		ar o enronnent. :					
ESL (%): 9.7				S	oecial n	eeds (%	): 32.3		
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	790/30	54	n/a		
<b>Academic Perfo</b>	cademic Performance		2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.1	2.6	n/a	n/a	2.5	n/a		
	Writing	2.9	3.0	n/a	n/a	2.8	n/a		
	Math	2.8	2.6	n/a	n/a	2.5	n/a		
Gr 6 avg. level:	Reading	2.5	2.5	n/a	n/a	2.4	n/a		
	Writing	2.6	2.8	n/a	n/a	2.5	n/a		
	Math	2.1	2.3	n/a	n/a	1.6	n/a		
Gender gap (level	): Reading	M 0.1	F 0.3	n/a	n/a	F 0.5	n/a		
	Math	M 0.2	F 0.1	n/a	n/a	M 0.1	n/a		
Tests below stand	lard (%)	38.5	37.6	n/a	n/a	50.0	n/a		
Tests not written	0.0	3.1	n/a	n/a	0.0	n/a			
Overall rating o	Overall rating out of 10			n/a	n/a	3.5	n/a		
_									

John English [Pu		(	ir 6 enr	ollmer	nt: 134				
ESL (%): 2.2				Special needs (%): 17.9					
Actual rating vs predicted based					2016-17	7 Last	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 5	03/306	4	n/a		
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.9	2.9	n/a	2.9	2.7	n/a		
	Writing	3.0	2.9	n/a	2.8	2.7	n/a		
	Math	3.1	3.2	n/a	3.1	2.9	n/a		
Gr 6 avg. level:	Reading	3.2	3.1	n/a	3.1	3.2	n/a		
	Writing	3.1	3.1	n/a	3.2	3.2	n/a		
	Math	3.0	2.9	n/a	3.0	2.7	n/a		
Gender gap (level)	: Reading	F 0.4	F 0.3	n/a	F 0.2	F 0.3	n/a		
	Math	F 0.3	F 0.1	n/a	E	M 0.1	n/a		
Tests below standard (%) 18.6			17.1	n/a	15.7	19.5	n/a		
Tests not written (%)			4.7	n/a	0.2	1.2	n/a		
Overall rating or	ıt of 10	7.4	7.8	n/a	8.1	7.6	n/a		

Islington [Publ	ic] Toronto				Gr 6 er	ırollme	ent: 48	
ESL (%): 16.7				Special needs (%): 1				
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year	
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	488/30	64	n/a	
Academic Performance 20		2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.8	2.8	n/a	3.1	3.0	n/a	
-	Writing	2.8	2.9	n/a	2.9	2.8	n/a	
	Math	2.7	3.0	n/a	2.9	2.8	n/a	
Gr 6 avg. level:	Reading	2.9	2.8	n/a	2.8	2.8	n/a	
-	Writing	3.1	3.0	n/a	3.0	2.9	n/a	
	Math	2.9	2.9	n/a	2.5	2.3	n/a	
Gender gap (leve	): Reading	F 0.4	F 0.5	n/a	E	M 0.1	n/a	
	Math	F 0.4	F 0.2	n/a	M 0.2	M 0.2	n/a	
Tests below stand	lard (%)	23.8	20.8	n/a	26.1	27.6	n/a	
Tests not written	0.0	0.0	n/a	1.1	1.1	n/a		
Overall rating o	ut of 10	6.2	6.5	n/a	6.8	6.2	n/a	
-								

James S Bell [Pu	blic] Toror	ıto			Gr 6 er	ırolime	ent: 69
ESL (%): 1.4				S	pecial n	eeds (%	): 17.4
Actual rating vs pr	ed			2016-1	7 Last	5 Year	
on parents' avg. in	n/a		Rank: 9	912/306	4	n/a	
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.7	3.0	n/a	3.1	3.1	n/a
,	Writing	2.8	3.0	n/a	3.1	3.0	n/a
	Math	2.6	3.3	n/a	3.1	2.8	n/a
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.9	2.9	n/a
-	Writing	2.9	3.0	n/a	3.0	3.0	n/a
	Math	2.3	2.6	n/a	2.3	2.4	n/a
Gender gap (level)	: Reading	M 0.2	M 0.2	n/a	M 0.2	E	n/a
	Math	F 0.1	M 0.5	n/a	M 0.4	E	n/a
Tests below standa	ard (%)	33.3	19.6	n/a	23.9	25.7	n/a
Tests not written (	%)	0.0	0.4	n/a	2.2	1.2	n/a
Overall rating or	Overall rating out of 10				6.5	7.0	n/a
-							

John G Diefenb	aker [Publi	c] Toror	ito		Gr 6 er	rollm	ent: 13
ESL (%): 0.0				Sı	oecial ne	eeds (%	): 15.4
Actual rating vs p	Actual rating vs predicted based				2016-17	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	280/306	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.0	2.7	n/a	2.5	3.1	n/a
	Writing	2.9	2.9	n/a	2.6	3.0	n/a
	Math	3.2	2.8	n/a	2.6	2.9	n/a
Gr 6 avg. level:	Reading	2.8	2.9	n/a	3.0	2.6	n/a
	Writing	3.1	3.1	n/a	3.3	3.0	n/a
	Math	2.9	2.3	n/a	2.7	2.3	n/a
Gender gap (level	): Reading	F 0.2	F 0.3	n/a	n/a	n/a	n/a
	Math	M 0.1	M 0.1	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	15.4	26.4	n/a	29.8	27.6	n/a
Tests not written	2.4	0.0	n/a	13.0	0.0	n/a	
Overall rating o	ut of 10	7.6	6.3	n/a	6.1	6.5	n/a

J G Workman [P	ublic] Toro	nto			Gr 6 er	ırollme	ent: 23			
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 17					
Actual rating vs pr			2016-17	7 Las	t 5 Years					
on parents' avg. in	on parents' avg. inc. of \$ n/a: n/a				434/30	54	n/a			
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.7	2.6	n/a	2.8	2.5	n/a			
	Writing	3.0	2.7	n/a	2.7	2.6	n/a			
	Math	2.9	2.9	n/a	2.7	2.2	n/a			
Gr 6 avg. level:	Reading	2.4	2.7	n/a	2.6	2.7	n/a			
	Writing	2.6	2.7	n/a	2.8	2.8	n/a			
	Math	2.4	2.3	n/a	2.0	2.2	n/a			
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	F 0.2	n/a			
	Math	n/a	n/a	n/a	n/a	E	n/a			
Tests below stand	28.7	31.5	n/a	37.5	46.0	n/a				
Tests not written (	2.4	0.0	n/a	0.0	3.9	n/a				
Overall rating or	ıt of 10	5.5	5.2	n/a	4.7	4.6	n/a			

Jeanne-Lajoie [P	ublic] Tor	onto			Gr 6 er	ırollme	ent: 55	
ESL (%): n/a			Special needs (%): 16					
Actual rating vs pre			2016-1	7 Las	5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 9	12/306	4	n/a	
Academic Performance 2013				2015	2016	2017	Trend	
Gr 3 avg. level	Reading	3.3	3.3	n/a	3.5	3.5	n/a	
	Writing	3.3	3.2	n/a	3.0	3.0	n/a	
	Math	3.1	3.3	n/a	3.3	3.2	n/a	
Gr 6 avg. level:	Reading	3.5	3.3	n/a	3.5	3.2	n/a	
	Writing	3.4	3.4	n/a	3.4	3.0	n/a	
	Math	3.8	3.3	n/a	3.7	3.3	n/a	
Gender gap (level):	Reading	M 0.1	F 0.4	n/a	F 0.1	F 0.2	n/a	
	Math	F 0.1	F 0.3	n/a	F 0.1	M 0.1	n/a	
Tests below standard (%)			12.4	n/a	7.2	11.9	n/a	
Tests not written (%)			1.7	n/a	5.4	5.7	n/a	
Overall rating ou	t of 10	8.1	6.7	n/a	8.0	7.0	n/a	

John McCrae [P	ublic] Toro	nto			Gr 6 er	ırollme	ent: 69
ESL (%): 5.8	ESL (%): 5.8					eeds (%	): 29.0
Actual rating vs p			2016-1	7 Las	t 5 Years		
on parents' avg. i		Rank: 2	652/30	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.6	2.6	n/a	2.6	2.5	n/a
	Writing	3.0	2.8	n/a	2.7	2.5	n/a
	Math	2.9	2.5	n/a	2.4	2.4	n/a
Gr 6 avg. level:	Reading	2.9	2.5	n/a	2.6	2.7	n/a
	Writing	3.0	2.6	n/a	2.9	2.8	n/a
	Math	2.6	1.9	n/a	2.1	1.9	n/a
Gender gap (level	): Reading	F 0.1	F 0.3	n/a	F 0.2	F 0.4	n/a
	Math	M 0.3	F 0.1	n/a	F 0.1	F 0.3	n/a
Tests below standard (%)			42.8	n/a	44.2	44.8	n/a
Tests not written	6.2	0.0	n/a	1.7	0.5	n/a	
Overall rating o	ut of 10	6.5	4.5	n/a	4.8	4.0	n/a

J R Wilcox [Publ	J R Wilcox [Public] Toronto					ırollme	ent: 23
ESL (%): 4.3	ESL (%): 4.3				oecial n	eeds (%	): 56.5
Actual rating vs pr					2016-1	7 Las	t 5 Years
on parents' avg. ir		n/a		Rank: 2	280/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.4	2.5	n/a	2.9	2.9	n/a
	Writing	2.6	2.8	n/a	2.9	2.9	n/a
	Math	2.0	2.3	n/a	2.6	2.5	n/a
Gr 6 avg. level:	Reading	2.7	2.1	n/a	2.8	2.6	n/a
	Writing	2.9	2.2	n/a	2.6	2.7	n/a
	Math	2.3	1.3	n/a	1.8	1.7	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	F 0.1	n/a
	Math	n/a	n/a	n/a	n/a	M 0.4	n/a
Tests below stand	47.3	57.7	n/a	33.9	39.1	n/a	
Tests not written	4.4	4.9	n/a	0.0	0.0	n/a	
Overall rating o	ut of 10	3.4	1.7	n/a	5.3	4.9	n/a

Jesse Ketchum	[Public] To	ronto			Gr 6 er	ırollme	ent: 26			
ESL (%): 11.5	ESL (%): 11.5				Special needs (%): 3.8					
Actual rating vs p			2016-17	7 Last	t 5 Years					
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	488/306	64	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.7	3.0	n/a	3.2	3.0	n/a			
	Writing	2.9	2.9	n/a	2.9	3.1	n/a			
	Math	2.7	3.0	n/a	3.0	2.7	n/a			
Gr 6 avg. level:	Reading	2.7	3.0	n/a	3.0	3.1	n/a			
	Writing	2.4	2.9	n/a	3.0	2.9	n/a			
	Math	2.2	2.3	n/a	2.8	2.3	n/a			
Gender gap (level	): Reading	n/a	n/a	n/a	M 0.1	F 0.4	n/a			
	Math	n/a	n/a	n/a	M 0.5	F 0.5	n/a			
Tests below stand	ard (%)	36.4	26.4	n/a	14.3	24.7	n/a			
Tests not written (%)			10.4	n/a	4.2	0.0	n/a			
Overall rating o	4.9	6.8	n/a	7.3	6.2	n/a				
_										

John Ross Robe	rtcon [Dub	lic Toro	nto		Gr 6 en	rollm.	onte Oc
John Koss Kobe	rtson (Pub	iicj ioro	пто		ur o en	rollim	ent: 90
ESL (%): 6.3				S	pecial ne	eds (%	5): 16.7
Actual rating vs p	redicted bas	ed			2016-17	' Las	t 5 Year
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank:	48/3064	ļ	n/a
Academic Perfo	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	3.1	3.2	n/a	3.3	3.4	n/a
	Writing	3.0	3.2	n/a	3.1	3.1	n/a
	Math	3.2	3.1	n/a	3.2	3.4	n/a
Gr 6 avg. level:	Reading	3.3	3.2	n/a	3.3	3.5	n/a
	Writing	3.3	3.3	n/a	3.4	3.5	n/a
	Math	3.3	3.2	n/a	3.2	3.3	n/a
Gender gap (level	): Reading	F 0.2	F 0.3	n/a	F 0.2	F 0.3	n/a
	Math	M 0.1	F 0.2	n/a	M 0.2	F 0.3	n/a
Tests below stand	ard (%)	6.9	6.5	n/a	5.7	3.8	n/a
Tests not written	(%)	0.2	0.6	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	9.1	8.9	n/a	8.9	9.3	n/a

Industrial	- [DLI:-13				C C		
Jackman Avenu	e (rubiic) i	oronto			Gr 6 er	iroiime	ent: 56
ESL (%): 0.0					Special 1	needs (9	%): 7.1
Actual rating vs p	Actual rating vs predicted based				2016-17	7 Last	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank:	65/3064	4	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.2	3.1	n/a	3.2	3.4	n/a
	Writing	2.9	3.1	n/a	2.9	3.0	n/a
	Math	3.1	3.2	n/a	3.2	3.2	n/a
Gr 6 avg. level:	Reading	3.2	3.2	n/a	3.2	3.2	n/a
	Writing	3.1	3.1	n/a	3.2	3.2	n/a
	Math	2.9	3.1	n/a	3.0	2.9	n/a
Gender gap (level	): Reading	F 0.1	F 0.4	n/a	F 0.4	E	n/a
	Math	M 0.2	F 0.3	n/a	F 0.4	M 0.1	n/a
Tests below stand	ard (%)	12.0	8.3	n/a	9.8	9.7	n/a
Tests not written (%)		0.0	0.0	n/a	0.3	1.1	n/a
Overall rating o	Overall rating out of 10		8.2	n/a	7.9	9.0	n/a
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John A Leslie [P	ublic] Toro	nto			Gr 6 er	rollme	ent: 64
ESL (%): 1.6				Sı	oecial n	eeds (%	): 15.6
Actual rating vs pr	ed			2016-1	7 Las	t 5 Years	
on parents' avg. ir		Rank: 1	413/30	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.6	2.5	n/a	2.6	2.9	n/a
	Writing	2.7	2.6	n/a	2.7	2.8	n/a
	Math	2.6	2.2	n/a	2.3	2.5	n/a
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.1	3.0	n/a
	Writing	3.0	3.1	n/a	3.1	3.0	n/a
	Math	2.7	2.7	n/a	2.7	2.8	n/a
Gender gap (level	): Reading	F 0.2	F 0.3	n/a	F 0.4	F 0.3	n/a
	Math	M 0.4	F 0.3	n/a	F 0.3	F 0.2	n/a
Tests below standard (%)		32.6	34.8	n/a	29.6	28.5	n/a
Tests not written	0.0	1.1	n/a	1.6	0.9	n/a	
Overall rating o	ut of 10	5.7	5.4	n/a	6.0	6.3	n/a

John Wanless [	Public] Toro	onto			Gr 6 er	rollme	ent: 86	
ESL (%): 0.0				Sı	oecial n	eeds (%	): 23.3	
Actual rating vs p	redicted bas	ed			2016-1	-17 Last 5 Year		
on parents' avg. i	nc. of \$ n/a:	n/a		n/a				
Academic Perfo	rmance	2013	2014	2015 2016 2017 1				
Gr 3 avg. level	Reading	3.1	3.0	n/a	3.2	3.3	n/a	
	Writing	3.1	3.0	n/a	3.0	3.0	n/a	
	Math	3.1	3.2	n/a	3.2	3.2	n/a	
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.1	3.0	n/a	
	Writing	2.9	3.0	n/a	3.1	3.1	n/a	
	Math	3.1	3.0	n/a	2.8	3.0	n/a	
Gender gap (leve	l): Reading	F 0.1	F 0.4	n/a	F 0.4	F 0.1	n/a	
	Math	M 0.1	M 0.1	n/a	E	M 0.3	n/a	
Tests below stand	dard (%)	11.7	13.4	n/a	12.8	11.1	n/a	
Tests not written	(%)	0.2	1.7	n/a	0.7	0.0	n/a	
Overall rating of	ut of 10	83	77	n/a	7 9	8.0	n/a	

Joseph Brant [Public] Toronto Gr 6 enrollment: 65												
ESL (%): 0.0	ESL (%): 0.0					Special needs (%): 29.2						
Actual rating vs pr					2016-17	7 Las	t 5 Years					
on parents' avg. ir		n/a		Rank: 2	234/30	64	n/a					
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend					
Gr 3 avg. level	Reading	2.7	2.8	n/a	2.7	2.8	n/a					
	Writing	2.8	2.8	n/a	2.7	2.7	n/a					
	Math	2.9	2.7	n/a	2.5	2.5	n/a					
Gr 6 avg. level:	Reading	2.8	2.6	n/a	2.8	2.8	n/a					
	Writing	2.8	2.7	n/a	2.7	2.7	n/a					
	Math	2.6	2.4	n/a	2.4	2.1	n/a					
Gender gap (level)	): Reading	F 0.3	F 0.4	n/a	F 0.1	F 0.2	n/a					
	Math	E	F 0.9	n/a	F 0.1	M 0.1	n/a					
Tests below stand	ard (%)	29.3	33.5	n/a	35.6	38.4	n/a					
Tests not written (	3.8	n/a	9.4	10.2	n/a							
Overall rating o	ut of 10	6.1	4.5	n/a	5.4	5.0	n/a					

Kennedy [Publi	c] Toronto				Gr 6 en	rollme	ent: 56
ESL (%): 23.2							): 16.1
Actual rating vs pr	edicted base	ed			2016-17	7 Last	5 Years
on parents' avg. in		n/a		Rank:	52/3064	1	n/a
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.1	3.3	n/a	3.3	3.3	n/a
	Writing	3.2	3.2	n/a	3.2	3.0	n/a
	Math	3.3	3.5	n/a	3.3	3.1	n/a
Gr 6 avg. level:	Reading	3.6	3.4	n/a	3.2	3.3	n/a
	Writing	3.7	3.7	n/a	3.6	3.6	n/a
	Math	3.7	3.5	n/a	3.3	3.2	n/a
Gender gap (level)	: Reading	F 0.4	E	n/a	F 0.2	F 0.2	n/a
	Math	M 0.1	M 0.3	n/a	F 0.3	F 0.1	n/a
Tests below standa	ard (%)	4.8	4.3	n/a	7.0	6.9	n/a
Tests not written (	17.6	6.3	n/a	9.1	7.2	n/a	
Overall rating o	ut of 10	9.8	10.0	n/a	9.0	9.2	n/a

King Edward [P	ublic] Toro	nto			Gr 6 er	ırollme	ent: 14		
ESL (%): 7.1				Special needs (%): 7.					
Actual rating vs pr	Actual rating vs predicted based					7 Last	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 9	12/306	4	n/a		
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.4	3.2	n/a	2.7	2.8	n/a		
	Writing	2.5	3.1	n/a	2.8	2.8	n/a		
	Math	2.8	3.2	n/a	2.6	2.7	n/a		
Gr 6 avg. level:	Reading	2.9	3.0	n/a	3.0	3.0	n/a		
	Writing	3.1	3.0	n/a	3.0	3.1	n/a		
	Math	3.0	2.9	n/a	2.6	2.7	n/a		
Gender gap (level	): Reading	n/a	n/a	n/a	F 0.3	n/a	n/a		
	Math	n/a	n/a	n/a	F 0.4	n/a	n/a		
Tests below standard (%)		34.4	14.0	n/a	25.5	20.0	n/a		
Tests not written (	6.1	3.1	n/a	0.0	3.8	n/a			
Overall rating o	ut of 10	5.3	8.2	n/a	5.9	7.0	n/a		

Josyf Cardinal SI	ipyj [Cath	olic] Tor	onto		Gr 6 en	rollme	ent: 52
ESL (%): 7.7					Special n	eeds (	%): 5.8
Actual rating vs pre	edicted bas	ed			2016-17	Las	t 5 Years
on parents' avg. in	on parents' avg. inc. of \$ n/a: n			Rank:	65/3064	ļ	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.4	3.4	n/a	n/a	3.3	n/a
	Writing	3.3	3.5	n/a	n/a	3.0	n/a
	Math	3.4	3.4	n/a	n/a	3.3	n/a
Gr 6 avg. level:	Reading	3.3	2.8	n/a	n/a	3.1	n/a
	Writing	3.4	2.9	n/a	n/a	3.2	n/a
	Math	3.3	2.8	n/a	n/a	3.1	n/a
Gender gap (level)	Reading	F 0.4	F 0.3	n/a	n/a	E	n/a
	Math	F 0.3	F 0.3	n/a	n/a	E	n/a
Tests below standa	rd (%)	4.2	13.4	n/a	n/a	8.1	n/a
Tests not written (	%)	1.2	3.3	n/a	n/a	0.6	n/a
Overall rating ou	t of 10	9.1	8.1	n/a	n/a	9.0	n/a

Kensington [Pub	lic] Toron	to			Gr 6 er	rollme	ent: 14		
ESL (%): 0.0				Special needs (%):					
Actual rating vs pre	ed			2016-17	7 Las	t 5 Year			
on parents' avg. inc	Rank: 1059/3064 r								
Academic Perform	nance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	n/a	n/a	n/a	2.5	2.8	n/a		
	Writing	n/a	n/a	n/a	2.7	2.8	n/a		
	Math	n/a	n/a	n/a	2.7	2.7	n/a		
Gr 6 avg. level:	Reading	n/a	n/a	n/a	2.9	3.2	n/a		
	Writing	n/a	n/a	n/a	2.8	3.1	n/a		
	Math	n/a	n/a	n/a	2.3	2.8	n/a		
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below standa	rd (%)	n/a	n/a	n/a	32.3	23.5	n/a		
Tests not written (9	6)	n/a	n/a	n/a	8.3	15.0	n/a		
Overall rating ou	t of 10	n/a	n/a	n/a	5.3	6.8	n/a		
-									

King George [Public] Toronto Gr 6 enrollment: 14									
ESL (%): 0.0				Special needs (%): 21					
Actual rating vs pr	ed			2016-17	7 Las	t 5 Years			
on parents' avg. ir		Rank: 9	986/306	4	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	n/a	n/a	n/a	3.2	3.2	n/a		
	Writing	n/a	n/a	n/a	2.9	2.8	n/a		
	Math	n/a	n/a	n/a	2.8	2.9	n/a		
Gr 6 avg. level:	Reading	n/a	n/a	n/a	2.8	3.0	n/a		
	Writing	n/a	n/a	n/a	2.8	2.9	n/a		
	Math	n/a	n/a	n/a	2.2	2.3	n/a		
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below standard (%)			n/a	n/a	23.6	25.6	n/a		
Tests not written	n/a	n/a	n/a	0.0	0.0	n/a			
Overall rating o	ut of 10	n/a	n/a	n/a	6.8	6.9	n/a		

Joyce [Public] T	oronto				Gr 6 er	rollme	ent: 23		
ESL (%): 0.0				Special needs (%): 56					
Actual rating vs p	ed			2016-1	7 Las	t 5 Years			
on parents' avg. ii	n/a		Rank: 6	594/306	4	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.0	3.1	n/a	2.6	3.2	n/a		
	Writing	3.1	3.0	n/a	2.8	3.1	n/a		
	Math	2.8	3.0	n/a	2.5	2.9	n/a		
Gr 6 avg. level:	Reading	3.4	3.2	n/a	3.2	2.8	n/a		
	Writing	3.3	3.1	n/a	3.2	2.9	n/a		
	Math	3.2	3.1	n/a	2.7	2.1	n/a		
Gender gap (level	): Reading	F 0.1	F 0.6	n/a	E	F 0.2	n/a		
	Math	F 0.4	F 0.6	n/a	F 0.5	E	n/a		
Tests below stand	18.8	14.9	n/a	32.2	20.0	n/a			
Tests not written	1.5	0.0	n/a	0.4	0.0	n/a			
Overall rating o	ut of 10	8.0	7.0	n/a	6.1	7.3	n/a		

Kew Beach [Pu	blic] Toront	0			Gr 6 er	ırollme	ent: 53
ESL (%): 0.0				Sp	ecial n	eeds (%	): 28.3
Actual rating vs p	redicted bas	ed			2016-1	7 Last	5 Years
on parents' avg. ii	on parents' avg. inc. of \$ n/a: n/a			Rank: 770/3064			
Academic Performance 20			2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.0	3.0	n/a	3.2	3.1	n/a
	Writing	2.8	2.9	n/a	2.9	2.7	n/a
	Math	3.0	3.1	n/a	2.9	2.8	n/a
Gr 6 avg. level:	Reading	3.2	3.4	n/a	3.3	3.2	n/a
	Writing	3.3	3.3	n/a	3.3	3.3	n/a
	Math	3.1	3.1	n/a	3.1	2.9	n/a
Gender gap (level	): Reading	F 0.1	M 0.2	n/a	F 0.2	F 0.4	n/a
	Math	M 0.2	M 0.4	n/a	F 0.1	F 0.3	n/a
Tests below stand	Tests below standard (%)		12.1	n/a	10.7	16.9	n/a
Tests not written	Tests not written (%)			n/a	3.8	1.1	n/a
Overall rating o	ut of 10	8.0	8.1	n/a	8.4	7.2	n/a

Kingslake [Pub	lic] Toronto	)			Gr 6 er	rollme	ent: 24	
ESL (%): 20.8				Special needs (%): 29				
Actual rating vs p	ed			2016-1	7 Las	t 5 Years		
on parents' avg. i	n/a		Rank: 9	912/306	4	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.9	3.0	n/a	3.2	3.1	n/a	
	Writing	3.1	3.0	n/a	2.9	2.9	n/a	
	Math	2.9	3.1	n/a	3.0	2.8	n/a	
Gr 6 avg. level:	Reading	3.0	2.9	n/a	3.0	3.1	n/a	
	Writing	3.1	3.2	n/a	3.5	3.3	n/a	
	Math	2.9	2.8	n/a	2.8	2.7	n/a	
Gender gap (level	): Reading	F 0.2	F 0.2	n/a	F 0.3	F 0.2	n/a	
	Math	F 0.7	M 0.2	n/a	M 0.1	M 0.6	n/a	
Tests below standard (%)		16.6	17.9	n/a	15.2	19.8	n/a	
Tests not written (%)		3.1	0.0	n/a	0.0	1.1	n/a	
Overall rating o	ut of 10	6.8	7.5	n/a	7.9	7.0	n/a	

Kane [Public] To	oronto				Gr 6 er	ırolime	ent: 35		
ESL (%): 0.0				Special needs (%): 25.7					
Actual rating vs p	Actual rating vs predicted based				2016-17	7 Las	t 5 Years		
on parents' avg. ii		Rank: 1	709/30	54	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.6	2.8	n/a	3.0	2.8	n/a		
	Writing	2.8	2.9	n/a	2.9	2.9	n/a		
	Math	2.8	2.7	n/a	2.5	2.8	n/a		
Gr 6 avg. level:	Reading	2.8	2.5	n/a	2.8	2.9	n/a		
	Writing	2.9	2.8	n/a	2.8	3.0	n/a		
	Math	2.8	2.5	n/a	2.5	2.6	n/a		
Gender gap (level	): Reading	n/a	F 0.5	n/a	n/a	F 0.3	n/a		
	Math	n/a	F 0.3	n/a	n/a	F 0.7	n/a		
Tests below stand	ard (%)	30.1	29.5	n/a	30.5	22.4	n/a		
Tests not written	9.3	4.2	n/a	7.8	3.2	n/a			
Overall rating o	ut of 10	5.9	5.2	n/a	6.0	5.9	n/a		
_									

Khairul Ummal	n [Private] 1	Toronto			Gr 6 er	rollme	ent: 13
ESL (%): 0.0					Special i	needs (	%): 0.0
Actual rating vs p	Actual rating vs predicted base				2016-17	7 Las	t 5 Years
on parents' avg. ii	n/a		Rank: 1	136/306	4	n/a	
Academic Perfo	Academic Performance			2015	2016	2017	Trend
Gr 3 avg. level	Reading	n/a	n/a	n/a	2.9	3.2	n/a
	Writing	n/a	n/a	n/a	2.8	3.1	n/a
	Math	n/a	n/a	n/a	2.4	2.9	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	3.0	3.2	n/a
	Writing	n/a	n/a	n/a	3.1	3.2	n/a
	Math	n/a	n/a	n/a	2.8	2.8	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	lard (%)	n/a	n/a	n/a	24.8	10.8	n/a
Tests not written	(%)	n/a	n/a	n/a	3.8	3.1	n/a
Overall rating o	ut of 10	n/a	n/a	n/a	6.6	8.5	n/a

Knob Hill [Public	] Toronto				Gr 6 er	irollme	ent: 55		
ESL (%): 5.5				Special needs (%): 2					
Actual rating vs pre	dicted bas	ed			2016-17	7 Las	t 5 Year		
on parents' avg. inc. of \$ n/a: n/a			Rank: 2067/3064 n/s						
			2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.6	2.6	n/a	2.8	3.0	n/a		
,	Writing	2.7	2.7	n/a	2.9	2.8	n/a		
	Math	2.6	2.4	n/a	2.4	2.7	n/a		
Gr 6 avg. level:	Reading	3.0	2.8	n/a	2.9	2.6	n/a		
,	Writing	2.9	2.8	n/a	2.8	2.6	n/a		
	Math	2.6	2.3	n/a	2.3	2.1	n/a		
Gender gap (level):	Reading	M 0.2	F 0.3	n/a	F 0.2	F 0.2	n/a		
31.	Math	M 0.1	E	n/a	M 0.2	M 0.1	n/a		
Tests below standa	rd (%)	33.0	42.9	n/a	36.2	35.2	n/a		
Tests not written (9	6.0	12.7	n/a	11.6	4.4	n/a			
Overall rating ou	t of 10	5.8	4.7	n/a	5.6	5.3	n/a		

Keele Street [P	ublic] Toroı	nto			Gr 6 er	rollme	ent: 44			
ESL (%): 2.3	ESL (%): 2.3				Special needs (%): 2					
	Actual rating vs predicted base				2016-1	7 Las	t 5 Years			
on parents' avg. ir	n/a		Rank: 4	4	n/a					
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	3.2	2.9	n/a	3.2	3.2	n/a			
	Writing	3.0	2.8	n/a	2.9	2.8	n/a			
	Math	3.0	2.9	n/a	2.9	3.2	n/a			
Gr 6 avg. level:	Reading	2.9	2.9	n/a	3.0	3.0	n/a			
	Writing	2.9	3.3	n/a	3.0	3.1	n/a			
	Math	3.0	2.8	n/a	2.3	2.8	n/a			
Gender gap (level	): Reading	F 0.2	E	n/a	F 0.2	F 0.1	n/a			
	Math	M 0.3	M 0.5	n/a	F 0.5	F 0.1	n/a			
Tests below stand	ard (%)	15.9	22.4	n/a	20.5	17.5	n/a			
Tests not written	4.2	1.3	n/a	6.7	5.6	n/a				
Overall rating o	ut of 10	7.5	6.8	n/a	6.6	7.7	n/a			

Kimberley [Publi	c] Toronto	)			Gr 6 er	ırollm	ent: 30
ESL (%): 6.7				Sı	oecial n	eeds (%	): 26.7
Actual rating vs pre	dicted base	ed			2016-17	7 Las	t 5 Year
on parents' avg. inc		Rank: 2	389/30	54	n/a		
Academic Performance 2013			2014	2015	2016	2017	Tren
Gr 3 avg. level	Reading	3.1	2.8	n/a	3.0	2.8	n/a
	Writing	3.0	2.9	n/a	2.7	2.8	n/a
	Math	2.9	2.7	n/a	2.7	2.7	n/a
Gr 6 avg. level:	Reading	3.3	3.0	n/a	3.1	2.9	n/a
	Writing	3.2	3.0	n/a	3.2	2.9	n/a
	Math	3.0	2.8	n/a	2.7	2.2	n/a
Gender gap (level):	Reading	n/a	F 0.2	n/a	Е	F 0.3	n/a
	Math	n/a	F 0.4	n/a	Е	F 1.1	n/a
Tests below standar	rd (%)	14.3	22.8	n/a	23.9	28.5	n/a
Tests not written (9	0.0	0.0	n/a	2.3	0.0	n/a	
Overall rating ou	t of 10	8.4	6.6	n/a	7.2	4.7	n/a

La Mosaïque [P	ublic] Toro	nto			Gr 6 er	rollm	ent: 43
ESL (%): n/a				Sı	oecial n	eeds (%	): 25.6
Actual rating vs p	Actual rating vs predicted base				2016-1	7 Las	t 5 Year
on parents' avg. ii	n/a		Rank: 5	67/306	4	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	3.1	n/a	3.2	3.5	n/a
	Writing	3.1	3.1	n/a	2.9	3.1	n/a
	Math	2.7	2.8	n/a	2.7	3.2	n/a
Gr 6 avg. level:	Reading	3.3	3.0	n/a	3.1	3.4	n/a
	Writing	3.4	3.2	n/a	3.0	3.1	n/a
	Math	3.3	3.0	n/a	2.8	3.3	n/a
Gender gap (level	): Reading	F 0.5	n/a	n/a	M 0.3	F 0.2	n/a
	Math	F 0.1	n/a	n/a	M 0.3	M 0.1	n/a
Tests below stand	lard (%)	21.5	19.6	n/a	23.3	9.5	n/a
Tests not written	(%)	2.0	2.3	n/a	3.5	0.9	n/a
Overall rating o	ut of 10	5.6	5.2	n/a	5.0	7.5	n/a

Lambton Kings	way [Public	c] Toron	ito		Gr 6 er	ırollme	nt: 74			
ESL (%): 1.4						Special needs (%): 10.8				
Actual rating vs predicted based					2016-17	7 Last	5 Years			
on parents' avg. ir		n/a		Rank: 1	101/306	4	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	3.2	3.2	n/a	3.3	3.5	n/a			
	Writing	3.1	3.0	n/a	3.0	3.0	n/a			
	Math	3.1	3.2	n/a	3.2	3.3	n/a			
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.2	3.2	n/a			
	Writing	3.1	3.1	n/a	3.3	3.2	n/a			
	Math	3.1	3.0	n/a	2.9	2.8	n/a			
Gender gap (level	): Reading	F 0.2	F 0.3	n/a	F 0.1	F 0.3	n/a			
	Math	M 0.1	M 0.1	n/a	M 0.1	Е	n/a			
Tests below stand	ard (%)	7.4	8.9	n/a	8.6	7.6	n/a			
Tests not written	0.8	3.8	n/a	2.4	2.0	n/a				
Overall rating o	ut of 10	8.5	8.2	n/a	8.7	8.7	n/a			

Lescon [Public]	Toronto			Gr 6 enrollment: 2				
ESL (%): 24.0				St	oecial n	eeds (%	): 20.0	
Actual rating vs p	redicted bas	ed			2016-1	7 Last	t 5 Years	
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/a			Rank: 1642/3064				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	3.1	3.5	n/a	3.4	3.0	n/a	
	Writing	3.2	3.2	n/a	3.0	2.8	n/a	
	Math	3.1	3.4	n/a	3.1	2.8	n/a	
Gr 6 avg. level:	Reading	2.9	3.0	n/a	2.9	3.0	n/a	
	Writing	2.9	2.8	n/a	2.9	2.8	n/a	
	Math	2.7	2.8	n/a	2.6	2.4	n/a	
Gender gap (level	): Reading	M 0.1	n/a	n/a	n/a	F 0.2	n/a	
	Math	M 0.3	n/a	n/a	n/a	M 0.4	n/a	
Tests below stand	ard (%)	23.1	20.6	n/a	21.9	29.2	n/a	
Tests not written (%)			0.0	n/a	0.0	0.0	n/a	
Overall rating o	ut of 10	7.1	8.5	n/a	7.4	6.0	n/a	
•								

Lynnwood Heigh	ıts [Public	:] Toron	to		Gr 6 en	rollme	ent: 11		
ESL (%): 0.0				Special needs (%): 9.1					
Actual rating vs pre	Actual rating vs predicted based					Las	t 5 Years		
on parents' avg. inc	Rank:	65/3064	ļ	n/a					
<b>Academic Perfor</b>	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.5	3.0	n/a	2.9	3.3	n/a		
	Writing	2.9	2.8	n/a	3.0	3.0	n/a		
	Math	2.9	2.8	n/a	2.9	2.9	n/a		
Gr 6 avg. level:	Reading	3.2	3.1	n/a	3.5	3.2	n/a		
	Writing	3.3	3.1	n/a	3.6	3.4	n/a		
	Math	3.0	2.2	n/a	3.2	3.2	n/a		
Gender gap (level)	Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below standa	rd (%)	22.8	25.0	n/a	10.8	8.0	n/a		
Tests not written (9	11.6	17.2	n/a	16.2	19.4	n/a			
Overall rating ou	t of 10	7.3	6.7	n/a	9.3	9.0	n/a		

Lambton Park	Public] Tor	onto			Gr 6 er	ırolime	ent: 16			
ESL (%): 12.5	ESL (%): 12.5				Special needs (%): 50.					
Actual rating vs p			2016-17	7 Las	t 5 Years					
on parents' avg. ii		Rank: 2	825/306	64	n/a					
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.9	2.4	n/a	2.7	2.5	n/a			
	Writing	2.8	2.8	n/a	2.7	2.5	n/a			
	Math	2.8	2.2	n/a	2.1	2.2	n/a			
Gr 6 avg. level:	Reading	2.6	2.7	n/a	2.7	2.7	n/a			
	Writing	2.7	2.8	n/a	3.0	2.9	n/a			
	Math	2.1	2.1	n/a	1.7	1.7	n/a			
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a			
	Math	n/a	n/a	n/a	n/a	n/a	n/a			
Tests below standard (%) 40.5			45.5	n/a	48.7	49.0	n/a			
Tests not written (%) 0.0			2.9	n/a	6.2	11.1	n/a			
Overall rating o	Overall rating out of 10			n/a	3.9	3.3	n/a			
-										

Leslieville [Pub	lic] Toronto	)			Gr 6 er	ırollme	ent: 48		
ESL (%): 6.3				Sı	oecial n	eeds (%	): 39.6		
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Las	t 5 Year		
on parents' avg. ii	on parents' avg. inc. of \$ n/a: n/a				Rank: 2234/3064 n/				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.2	2.7	n/a	3.0	3.2	n/a		
-	Writing	2.3	2.6	n/a	2.8	2.7	n/a		
	Math	2.4	2.6	n/a	2.7	2.9	n/a		
Gr 6 avg. level:	Reading	2.5	2.8	n/a	2.5	2.6	n/a		
	Writing	2.2	2.6	n/a	2.6	2.6	n/a		
	Math	2.0	2.2	n/a	2.0	2.0	n/a		
Gender gap (level	l): Reading	n/a	F 0.2	n/a	F 0.6	F 0.5	n/a		
	Math	n/a	F 0.1	n/a	F 1.0	E	n/a		
Tests below stand	Tests below standard (%)			n/a	33.1	34.2	n/a		
Tests not written	7.9	15.2	n/a	10.5	12.9	n/a			
Overall rating o	ut of 10	2.1	5.3	n/a	4.0	5.0	n/a		
_									

Macklin [Public	Toronto				Gr 6 er	rollme	ent: 51		
ESL (%): 3.9				Special needs (%): 7.8					
Actual rating vs p			2016-1	7 Las	t 5 Years				
on parents' avg. ir		n/a		Rank: 5	67/306	4	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.3	2.8	n/a	2.8	2.9	n/a		
	Writing	2.6	2.8	n/a	2.8	2.9	n/a		
	Math	2.7	3.1	n/a	2.9	2.9	n/a		
Gr 6 avg. level:	Reading	2.8	2.7	n/a	2.9	3.1	n/a		
	Writing	2.8	2.9	n/a	3.1	3.2	n/a		
	Math	2.9	2.6	n/a	2.9	2.8	n/a		
Gender gap (level	): Reading	F 0.2	F 0.1	n/a	M 0.1	E	n/a		
	Math	F 0.2	F 0.4	n/a	M 0.3	M 0.2	n/a		
Tests below stand	ard (%)	32.7	25.8	n/a	25.3	19.3	n/a		
Tests not written (%) 2.8			0.0	n/a	1.2	1.6	n/a		
Overall rating o	ut of 10	5.5	6.3	n/a	6.7	7.5	n/a		

			Gr 6 er	ırollme	ent: 19
		S	pecial n	eeds (%	): 31.6
Actual rating vs predicted based			2016-17	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				64	n/a
2013	2014	2015	2016	2017	Trend
ng 2.5	2.4	n/a	3.0	2.9	n/a
g 2.8	2.6	n/a	3.0	2.8	n/a
2.7	2.8	n/a	2.5	2.6	n/a
ng 2.8	2.9	n/a	3.0	3.1	n/a
g 2.8	2.9	n/a	2.9	2.9	n/a
2.5	3.1	n/a	2.8	2.4	n/a
ng E	n/a	n/a	E	n/a	n/a
M 0.2	n/a	n/a	M 0.5	n/a	n/a
28.1	29.5	n/a	24.5	33.3	n/a
0.0	2.8	n/a	0.0	0.0	n/a
6.1	5.9	n/a	6.6	5.9	n/a
	/a: n/a  2013 ag 2.5 g 2.8  2.7 ag 2.8 g 2.8 g 2.5 ag E M 0.2 28.1 0.0	/a: n/a	Signature   Sign	Special name   Spec	/a: n/a         Rank: 1709/3064           val         2013         2014         2015         2016         2017           g         2.5         2.4         n/a         3.0         2.9           g         2.8         2.6         n/a         3.0         2.8           g         2.8         2.9         n/a         3.0         3.1           g         2.8         2.9         n/a         2.9         2.9           g         2.8         2.9         n/a         2.9         2.2         2.2           g         E         n/a         n/a         E         n/a           g         E         n/a         n/a         E

Lord Dufferin [P	ublic] Toro	onto			Gr 6 er	ırollme	ent: 47	
ESL (%): 8.5			Special needs (%): 34					
Actual rating vs predicted based					2016-1	7 Last	t 5 Year	
on parents' avg. inc		Rank: 2	176/30	64	n/a			
Academic Performance 2013 2			2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.4	2.7	n/a	2.5	2.5	n/a	
	Writing	2.7	2.9	n/a	2.7	2.7	n/a	
	Math	2.4	2.6	n/a	2.3	2.4	n/a	
Gr 6 avg. level:	Reading	2.6	2.5	n/a	2.6	2.8	n/a	
	Writing	2.6	2.7	n/a	2.7	2.8	n/a	
	Math	2.4	2.3	n/a	1.9	2.1	n/a	
Gender gap (level):	Reading	F 0.2	F 0.4	n/a	F 0.5	M 0.1	n/a	
	Math	M 0.1	M 0.1	n/a	F 0.4	M 0.2	n/a	
Tests below standa	rd (%)	39.8	33.6	n/a	46.5	38.6	n/a	
Tests not written (9	10.4	0.0	n/a	0.0	0.0	n/a		
Overall rating ou	t of 10	4.7	5.2	n/a	3.7	5.1	n/a	

Madinatul-Uloc	om Academ	y [Priva	te] Tor	onto	Gr 6 en	rollme	ent: 23
ESL (%): 0.0					Special r	eeds (	%): 0.0
Actual rating vs p	redicted bas	ed			2016-17	Las	t 5 Years
on parents' avg. ii		n/a		Rank: 8	352/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.7	3.1	n/a	3.2	2.7	n/a
	Writing	2.9	2.9	n/a	3.1	2.8	n/a
	Math	2.5	3.3	n/a	3.2	2.9	n/a
Gr 6 avg. level:	Reading	3.1	3.0	n/a	3.1	3.3	n/a
	Writing	3.3	3.2	n/a	3.4	3.2	n/a
	Math	2.7	2.9	n/a	2.5	2.6	n/a
Gender gap (level	): Reading	n/a	F 0.6	n/a	n/a	n/a	n/a
	Math	n/a	F 0.4	n/a	n/a	n/a	n/a
Tests below stand	23.7	14.4	n/a	11.1	22.4	n/a	
Tests not written	5.0	2.7	n/a	3.1	2.5	n/a	
Overall rating o	ut of 10	6.9	7.2	n/a	8.8	7.1	n/a

Laure-Rièse [Pu	ıblic] Toron	to			Gr 6 er	ırollme	ent: 25
ESL (%): n/a					Special i	needs (	%): 4.0
Actual rating vs p	ed			2016-1	7 Las	t 5 Years	
on parents' avg. ir	n/a		Rank: 4	155/306	4	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.4	3.3	n/a	3.0	3.5	n/a
	Writing	3.5	3.1	n/a	2.5	3.2	n/a
	Math	3.0	3.3	n/a	3.0	3.0	n/a
Gr 6 avg. level:	Reading	3.5	3.3	n/a	3.3	3.4	n/a
	Writing	3.3	3.3	n/a	3.4	3.3	n/a
	Math	3.5	3.4	n/a	3.6	3.4	n/a
Gender gap (level	): Reading	F 0.3	n/a	n/a	n/a	n/a	n/a
	Math	M 0.3	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	9.8	10.3	n/a	17.5	8.1	n/a
Tests not written	2.4	2.3	n/a	0.0	1.1	n/a	
Overall rating o	Overall rating out of 10			n/a	6.2	7.7	n/a

Lord Roberts [P	ublic] Toro	nto			Gr 6 er	ırollme	nt: 54
ESL (%): 5.6	ESL (%): 5.6				oecial n	eeds (%	): 16.7
Actual rating vs p			2016-1	7 Last	t 5 Years		
on parents' avg. ir	Rank: 404/3064 n/						
Academic Performance 201			2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.9	n/a	3.1	3.3	n/a
	Writing	2.9	2.9	n/a	3.0	2.9	n/a
	Math	2.8	2.9	n/a	2.9	3.0	n/a
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.1	3.2	n/a
	Writing	3.1	3.0	n/a	3.2	3.1	n/a
	Math	2.7	2.7	n/a	2.7	2.9	n/a
Gender gap (level	): Reading	F 0.3	F 0.1	n/a	F 0.2	F 0.1	n/a
	Math	F 0.1	M 0.1	n/a	F 0.1	M 0.4	n/a
Tests below stand	21.8	20.0	n/a	19.5	16.8	n/a	
Tests not written	0.8	0.0	n/a	3.3	1.0	n/a	
Overall rating o	Overall rating out of 10				7.6	7.8	n/a

Maison Montes	sori [Public	:] Toron	to		Gr 6 er	rollm	ent: 22			
ESL (%): n/a					Special i	needs (	%): 4.5			
Actual rating vs p	redicted base	ed			2016-17	7 Las	t 5 Year			
on parents' avg. i	on parents' avg. inc. of \$ n/a: n/a					Rank: 1887/3064 n/a				
Academic Performance 2013		2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	3.8	3.5	n/a	3.0	3.4	n/a			
	Writing	3.6	3.5	n/a	2.7	3.0	n/a			
	Math	3.2	3.6	n/a	3.0	3.0	n/a			
Gr 6 avg. level:	Reading	3.3	3.5	n/a	3.2	3.0	n/a			
	Writing	3.2	3.4	n/a	3.1	2.9	n/a			
	Math	2.9	3.4	n/a	3.4	3.0	n/a			
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a			
	Math	n/a	n/a	n/a	n/a	n/a	n/a			
Tests below standard (%)			6.9	n/a	24.4	21.3	n/a			
Tests not written	4.4	2.9	n/a	0.0	4.1	n/a				
Overall rating o	ut of 10	8.0	8.4	n/a	5.3	5.6	n/a			

Ledbury Park [I	ublic] Toro	nto			Gr 6 er	nrollme	nt: 60		
ESL (%): 8.3				Special needs (%): 28.					
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years		
on parents' avg. ii	nc. of \$ n/a: i	n/a		Rank: 1	563/30	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.0	3.5	n/a	3.2	2.9	n/a		
	Writing	3.1	3.4	n/a	3.0	2.8	n/a		
	Math	3.0	3.5	n/a	3.2	2.9	n/a		
Gr 6 avg. level:	Reading	2.7	2.7	n/a	2.8	2.8	n/a		
	Writing	2.9	2.9	n/a	2.9	2.9	n/a		
	Math	2.6	2.4	n/a	2.3	2.4	n/a		
Gender gap (level	): Reading	F 0.3	F 0.3	n/a	F 0.2	F 0.2	n/a		
	Math	E	F 0.3	n/a	E	F 0.1	n/a		
Tests below stand	ard (%)	25.5	20.1	n/a	21.0	27.8	n/a		
Tests not written	0.0	0.0	n/a	1.1	0.0	n/a			
Overall rating o	ut of 10	6.6	7.4	n/a	7.0	6.1	n/a		

Lynngate [Public	] Toronto	)			Gr 6 er	rollme	ent: 14
ESL (%): 0.0				St	ecial n	eeds (%	): 35.7
Actual rating vs pre	dicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 2	593/30	64	n/a
Academic Perform	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.7	2.9	n/a	2.8	2.7	n/a
	Writing	2.9	3.0	n/a	2.8	2.5	n/a
	Math	2.8	3.0	n/a	2.9	2.5	n/a
Gr 6 avg. level:	Reading	2.8	3.0	n/a	2.7	2.6	n/a
	Writing	3.3	2.9	n/a	2.8	2.9	n/a
	Math	3.2	2.9	n/a	1.9	2.2	n/a
Gender gap (level):	Reading	n/a	F 0.1	n/a	n/a	n/a	n/a
	Math	n/a	F 0.3	n/a	n/a	n/a	n/a
Tests below standar	23.7	19.9	n/a	28.9	43.2	n/a	
Tests not written (9	3.0	0.0	n/a	7.6	0.0	n/a	
Overall rating our	t of 10	7.1	7.4	n/a	5.8	4.2	n/a

Malvern [Public	] Toronto				Gr 6 eı	rollme	ent: 35
ESL (%): 8.6				S	pecial n	eeds (%	): 25.7
Actual rating vs pr	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/a				887/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.6	3.2	n/a	2.8	2.8	n/a
	Writing	2.6	2.9	n/a	2.9	2.7	n/a
	Math	2.6	2.9	n/a	2.5	2.6	n/a
Gr 6 avg. level:	Reading	2.9	2.7	n/a	2.8	3.0	n/a
	Writing	2.9	2.9	n/a	2.7	2.9	n/a
	Math	2.8	2.6	n/a	2.2	2.5	n/a
Gender gap (level)	): Reading	F 0.2	M 0.2	n/a	F 0.1	F 0.3	n/a
	Math	M 0.4	M 0.1	n/a	M 0.1	F 0.3	n/a
Tests below stand	ard (%)	29.0	19.5	n/a	29.5	32.6	n/a
	Tests not written (%)			n/a	9.4	8.5	n/a
Overall rating o	ut of 10	5.7	7.1	n/a	6.0	5.6	n/a

Manhattan Par	k [Public] T	oronto			Gr 6 en	rollme	ent: 11			
ESL (%): 18.2	ESL (%): 18.2 Special needs (%): 0.0									
Actual rating vs p	redicted bas	ed			2016-17	Las	t 5 Years			
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 9	86/306	4	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.7	2.7	n/a	3.0	3.1	n/a			
	Writing	2.6	2.7	n/a	2.7	2.8	n/a			
	Math	2.4	2.6	n/a	2.5	2.8	n/a			
Gr 6 avg. level:	Reading	3.2	3.3	n/a	2.8	3.2	n/a			
	Writing	3.1	3.1	n/a	2.9	2.8	n/a			
	Math	2.5	2.6	n/a	2.1	2.6	n/a			
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a			
	Math	n/a	n/a	n/a	n/a	n/a	n/a			
Tests below stand	ard (%)	32.7	23.1	n/a	36.1	24.6	n/a			
Tests not written	9.3	3.7	n/a	14.3	11.5	n/a				
Overall rating out of 10 5.7 7.1 n/a 5.3 6.9 n/a							n/a			
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M D I [D	b.B1 T				C= C ==		4. 41
Mason Road [P			ent: 41				
ESL (%): 19.5				SI	oecial n	eeds (%	): 39.0
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 2	280/30	54	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.2	2.6	n/a	2.7	2.5	n/a
	Writing	2.6	2.8	n/a	2.8	2.5	n/a
	Math	2.2	2.6	n/a	2.6	2.4	n/a
Gr 6 avg. level:	Reading	2.7	2.4	n/a	3.0	2.7	n/a
	Writing	2.6	2.6	n/a	2.9	2.9	n/a
	Math	2.0	1.9	n/a	2.3	2.3	n/a
Gender gap (level	l): Reading	E	F 0.1	n/a	F 0.1	M 0.1	n/a
	Math	M 0.1	M 0.2	n/a	F 0.4	E	n/a
Tests below stand	lard (%)	49.4	44.1	n/a	33.0	43.5	n/a
Tests not written	(%)	2.9	0.0	n/a	3.8	2.1	n/a
Overall rating o	ut of 10	4.0	4.4	n/a	5.7	4.9	n/a
_							

Milliken [Public	ırollme	ent: 27					
ESL (%): 11.1				S	oecial ne	eeds (%	): 33.3
Actual rating vs pr	edicted base	ed			2016-17	7 Last	t 5 Years
on parents' avg. in	ic. of \$ n/a: i	n/a		Rank: 5	67/306	4	n/a
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.7	3.3	n/a	2.9	3.2	n/a
	Writing	2.8	3.2	n/a	2.8	3.0	n/a
	Math	3.0	3.3	n/a	2.8	3.3	n/a
Gr 6 avg. level:	Reading	3.1	3.0	n/a	3.0	3.2	n/a
	Writing	3.2	3.0	n/a	3.1	3.1	n/a
	Math	3.0	2.8	n/a	3.0	2.6	n/a
Gender gap (level)	): Reading	n/a	n/a	n/a	E	F 0.2	n/a
31.	Math	n/a	n/a	n/a	F 0.1	F 0.6	n/a
Tests below stand	23.2	17.3	n/a	23.8	17.6	n/a	
Tests not written (	0.0	3.6	n/a	1.3	5.2	n/a	
Overall rating o	ut of 10	7.1	8.3	n/a	7.3	7.5	n/a

Maple Leaf [Pub	lic] Toroni	to			Gr 6 er	ırollme	ent: 23	
ESL (%): 0.0			Special needs (%): 4					
Actual rating vs predicted based					2016-17	7 Las	t 5 Year	
on parents' avg. inc. of \$ n/a: n/a			Rank: 2804/3064 r					
Academic Perfori	mance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	3.1	2.9	n/a	2.9	2.6	n/a	
	Writing	3.0	2.9	n/a	2.9	2.6	n/a	
	Math	3.0	2.8	n/a	2.8	2.5	n/a	
Gr 6 avg. level:	Reading	3.0	2.5	n/a	3.3	2.6	n/a	
	Writing	3.0	2.7	n/a	3.2	2.8	n/a	
	Math	2.5	2.3	n/a	2.9	1.7	n/a	
Gender gap (level):	Reading	M 0.2	F 0.1	n/a	n/a	n/a	n/a	
	Math	M 0.1	F 0.5	n/a	n/a	n/a	n/a	
Tests below standa	rd (%)	18.3	38.2	n/a	20.0	50.4	n/a	
Tests not written (9	0.0	5.5	n/a	0.0	0.0	n/a		
Overall rating ou	t of 10	7.4	5.0	n/a	7.6	3.4	n/a	

diel Terre	mha			Culou	walles	b. 66
DIIC] IORO	nto			Gr 6 er	iroiime	ent: 66
				Special r	needs (	%): 9.1
Actual rating vs predicted based				2016-17	7 Las	t 5 Year
on parents' avg. inc. of \$ n/a: n/a				224/306	4	n/a
ance	2013	2014	2015	2016	2017	Trend
Reading	3.2	3.1	n/a	3.3	3.2	n/a
Writing	3.0	3.0	n/a	3.0	2.9	n/a
Math	3.3	3.2	n/a	3.2	3.2	n/a
Reading	3.3	3.3	n/a	3.2	3.3	n/a
Writing	3.0	3.1	n/a	3.2	3.2	n/a
Math	3.2	3.2	n/a	3.1	3.2	n/a
Reading	F 0.1	F 0.4	n/a	F 0.2	F 0.5	n/a
Math	E	F 0.2	n/a	E	F 0.2	n/a
1 (%)	8.5	8.8	n/a	8.7	7.4	n/a
)	0.2	1.0	n/a	0.6	0.9	n/a
of 10	8.9	8.4	n/a	8.6	8.2	n/a
	licted bas	of \$ n/a: n/a  vance 2013  Reading 3.2  Writing 3.0  Math 3.3  Reading 3.3  Writing 3.0  Math 3.2  Reading F0.1  Math E  d (%) 8.5  ) 0.2	ricted based of \$5 n/a: n/a rance 2013 2014 Reading 3.0 3.1 Writing 3.0 3.2 Reading 3.3 3.2 Reading 3.0 3.1 Writing 3.0 3.1 Reading 5.0 5.0 5.0 Reading 6.0 6.0 5.0 5.0 Reading 7.0 6.0 6.0 5.0 5.0 Reading 8.0 8.0 5.0 5.0 5.0 5.0 5.0	ricted based of \$ n/a: n/a Rank: 1 Rank: 1 Rank: 2015 Reading 3.2 3.1 n/a Writing 3.0 3.2 n/a Reading 3.3 3.3 n/a Writing 3.0 3.1 n/a Reading 3.3 3.3 n/a Reading 7.0 F0.1 F0.4 n/a Reading F0.1 F0.4 n/a Math E F0.2 n/a d (1%) 8.5 8.8 n/a n/a h) 0.2 1.0 n/a	Special   Spe	Special needs (1   2016-17   Las   2016-17   Las

Montrose [Public] Toronto Gr 6 enrollment: 14											
ESL (%): 0.0	ESL (%): 0.0					Special needs (%): 21.4					
Actual rating vs pr	edicted bas	ed			2016-17	7 Las	t 5 Years				
on parents' avg. in		n/a		Rank: 1	191/306	4	n/a				
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level	Reading	3.2	n/a	n/a	3.2	3.3	n/a				
	Writing	3.0	n/a	n/a	2.9	3.0	n/a				
	Math	2.8	n/a	n/a	2.8	2.8	n/a				
Gr 6 avg. level:	Reading	2.8	n/a	n/a	3.2	3.3	n/a				
	Writing	2.8	n/a	n/a	3.3	3.0	n/a				
	Math	2.5	n/a	n/a	2.7	2.9	n/a				
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	n/a	n/a				
	Math	n/a	n/a	n/a	n/a	n/a	n/a				
Tests below standa	ard (%)	15.3	n/a	n/a	15.1	12.4	n/a				
Tests not written (	2.6	n/a	n/a	0.0	10.1	n/a					
Overall rating or	ıt of 10	7.6	n/a	n/a	8.1	8.3	n/a				

Market Lane [P	Market Lane [Public] Toronto					rollme	ent: 28			
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 7					
Actual rating vs pr	edicted bas	ed			2016-13	7 Las	t 5 Years			
on parents' avg. ir	c. of \$ n/a:	n/a		Rank: 2	067/30	64	n/a			
Academic Perfo	mance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.2	2.7	n/a	2.3	2.7	n/a			
	Writing	2.4	2.9	n/a	2.8	2.4	n/a			
	Math	2.0	2.6	n/a	2.1	2.5	n/a			
Gr 6 avg. level:	Reading	2.6	2.7	n/a	2.6	3.1	n/a			
	Writing	2.7	2.7	n/a	2.9	3.1	n/a			
	Math	2.1	1.9	n/a	2.0	2.6	n/a			
Gender gap (level	: Reading	E	F 0.1	n/a	E	F 0.1	n/a			
	Math	E	F 0.2	n/a	M 0.4	F 0.6	n/a			
Tests below stand	ard (%)	57.7	38.9	n/a	45.3	35.0	n/a			
Tests not written (	7.8	10.4	n/a	5.9	1.6	n/a				
Overall rating o	ut of 10	3.3	5.0	n/a	4.4	5.3	n/a			

McMurrich [Publ	ic] Toront	0			Gr 6 er	ırollme	ent: 77	
ESL (%): 0.0			Special needs (%): 31					
Actual rating vs predicted based					2016-1	7 Last	5 Years	
on parents' avg. inc. of \$ n/a: n/a			Rank: 1059/3064 n/a					
Academic Performance 2013			2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.8	2.8	n/a	2.8	2.9	n/a	
	Writing	2.8	2.7	n/a	2.7	2.8	n/a	
	Math	2.8	2.5	n/a	2.7	2.7	n/a	
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.1	3.0	n/a	
	Writing	3.2	3.1	n/a	3.1	2.9	n/a	
	Math	3.0	3.0	n/a	2.8	2.5	n/a	
Gender gap (level):	Reading	E	F 0.3	n/a	F 0.2	E	n/a	
	Math	F 0.1	M 0.3	n/a	E	M 0.1	n/a	
Tests below standa	rd (%)	20.1	22.8	n/a	26.0	27.4	n/a	
Tests not written (%)			9.1	n/a	1.8	3.4	n/a	
Overall rating ou	t of 10	7.6	6.6	n/a	6.7	6.8	n/a	

Morrish [Public ESL (%): 0.0 Actual rating vs pron parents' avg. ir			Sp	<b>Gr 6 er</b> Decial no 2016-17	eeds (% 7 Las	ent: 48 b): 29.2 t 5 Years n/a	
Academic Perfo		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.3	2.9	n/a	3.3	2.8	n/a
	Writing	3.3	3.0	n/a	3.1	3.0	n/a
	Math	3.5	2.8	n/a	3.1	2.7	n/a
Gr 6 avg. level:	Reading	3.0	3.2	n/a	3.3	3.0	n/a
	Writing	3.2	3.3	n/a	3.4	3.3	n/a
	Math	3.2	3.2	n/a	3.2	2.6	n/a
Gender gap (level	): Reading	F 0.1	F 0.4	n/a	F 0.4	F 0.2	n/a
	Math	M 0.1	F 0.7	n/a	F 0.2	E	n/a
Tests below stand	ard (%)	8.2	11.3	n/a	13.8	21.6	n/a
Tests not written		0.0	9.7	n/a	5.4	13.9	n/a
Overall rating o	ut of 10	9.2	7.3	n/a	8.3	7.3	n/a

Mary Shadd [Pu	Mary Shadd [Public] Toronto					rollme	ent: 43
ESL (%): 0.0				Special needs (%): 11			
Actual rating vs pro	edicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 1	563/30	54	n/a
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	2.7	n/a	2.8	3.0	n/a
	Writing	2.9	2.9	n/a	2.8	2.8	n/a
	Math	3.0	2.8	n/a	2.6	2.7	n/a
Gr 6 avg. level:	Reading	3.0	3.0	n/a	2.8	3.1	n/a
	Writing	2.9	3.2	n/a	3.0	3.1	n/a
	Math	2.6	2.8	n/a	2.5	2.6	n/a
Gender gap (level)	Reading	F 0.3	F 0.3	n/a	F 0.3	F 0.5	n/a
	Math	F 0.3	F 0.3	n/a	M 0.1	F 0.6	n/a
Tests below standard (%)		21.9	24.7	n/a	30.2	24.1	n/a
Tests not written (	0.0	0.0	n/a	0.0	0.0	n/a	
Overall rating ou	t of 10	6.7	6.6	n/a	6.0	6.1	n/a

Meadowvale [F	ublic] Toro	nto			Gr 6 er	ırollme	ent: 22
ESL (%): 9.1				Sı	oecial n	eeds (%	): 18.2
Actual rating vs predicted based					2016-1	7 Last	t 5 Years
on parents' avg. inc. of \$ n/a: n/a			Rank: 2280/3064 n/a				n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.9	n/a	3.0	2.9	n/a
	Writing	3.0	2.8	n/a	2.8	2.8	n/a
	Math	2.9	2.8	n/a	2.6	2.8	n/a
Gr 6 avg. level:	Reading	2.7	2.9	n/a	2.7	2.5	n/a
	Writing	2.8	2.8	n/a	2.9	2.6	n/a
	Math	2.5	2.6	n/a	2.1	1.9	n/a
Gender gap (level	): Reading	F 0.2	M 0.1	n/a	F 0.4	n/a	n/a
	Math	F 0.4	E	n/a	Ε	n/a	n/a
Tests below stand	lard (%)	22.0	28.8	n/a	35.0	33.3	n/a
Tests not written	1.8	0.0	n/a	0.0	4.3	n/a	
Overall rating o	ut of 10	6.2	6.5	n/a	5.6	4.9	n/a

Morse Street [F	Morse Street [Public] Toronto					rollme	ent: 23
ESL (%): 0.0				S	pecial n	eeds (%	): 21.7
Actual rating vs p	Actual rating vs predicted based				2016-17	7 Las	t 5 Year
	on parents' avg. inc. of \$ n/a: n/a				986/306	4	n/a
Academic Perfo	Academic Performance 2013			2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	3.4	n/a	3.2	2.9	n/a
	Writing	2.8	3.1	n/a	3.0	2.7	n/a
	Math	2.6	3.4	n/a	2.9	2.8	n/a
Gr 6 avg. level:	Reading	2.9	2.8	n/a	3.0	3.4	n/a
	Writing	2.8	2.9	n/a	3.2	3.3	n/a
	Math	2.6	2.5	n/a	3.1	2.7	n/a
Gender gap (leve	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	29.4	16.3	n/a	14.5	26.0	n/a	
Tests not written (%) 6			4.7	n/a	12.1	5.6	n/a
Overall rating o	ut of 10	6.0	8.1	n/a	8.2	6.9	n/a

Maryvale [Publ	ic] Toronto			Gr 6 er	rollme	ent: 23		
ESL (%): 4.3			Special needs (%): 34.8					
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years	
on parents' avg. ii	nc. of \$ n/a: i	n/a		Rank: 1	887/30	64	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.6	2.3	n/a	3.0	2.6	n/a	
	Writing	2.7	2.9	n/a	2.9	3.0	n/a	
	Math	2.7	2.5	n/a	2.8	2.7	n/a	
Gr 6 avg. level:	Reading	2.7	2.9	n/a	2.7	3.0	n/a	
	Writing	3.0	2.8	n/a	3.0	2.9	n/a	
	Math	2.4	2.5	n/a	2.1	2.2	n/a	
Gender gap (level	): Reading	n/a	F 0.8	n/a	Ε	n/a	n/a	
	Math	n/a	F 0.7	n/a	F 0.5	n/a	n/a	
Tests below stand	32.6	36.0	n/a	28.5	34.6	n/a		
Tests not written	21.1	0.0	n/a	14.1	7.8	n/a		
Overall rating o	Overall rating out of 10				6.1	5.6	n/a	
_								

Military Trail [P	ublic] Toro	nto			Gr 6 er	rollm	ent: 4
ESL (%): 15.6				Sı	oecial n	eeds (%	5): 33.3
Actual rating vs pr	edicted bas	ed			2016-1	7 Las	t 5 Yea
on parents' avg. in		Rank: 2	280/30	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Tren
Gr 3 avg. level	Reading	2.0	2.2	n/a	2.4	2.6	n/a
	Writing	2.6	2.7	n/a	2.6	2.5	n/a
	Math	2.4	2.4	n/a	2.3	2.4	n/a
Gr 6 avg. level:	Reading	2.9	2.8	n/a	2.8	2.8	n/a
	Writing	3.1	2.9	n/a	3.0	3.0	n/a
	Math	2.8	2.4	n/a	2.7	2.4	n/a
Gender gap (level)	): Reading	F 0.4	F 0.4	n/a	F 0.2	F 0.2	n/a
	Math	E	F 0.6	n/a	M 0.5	F 0.2	n/a
Tests below standard (%) 39			39.1	n/a	42.9	41.9	n/a
Tests not written (%) 7			6.5	n/a	2.2	6.5	n/a
Overall rating o	ut of 10	4.7	4.0	n/a	4.5	4.9	n/a

Mother Cabrini	Catholic]	Toronto			Gr 6 er	rollm	ent: 13
ESL (%): 0.0				St	oecial n	eeds (%	): 23.1
Actual rating vs pre	edicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. in	on parents' avg. inc. of \$ n/a: n/a					54	n/a
Academic Performance 2013			2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.9	n/a	n/a	3.0	n/a
	Writing	2.7	2.9	n/a	n/a	2.9	n/a
	Math	2.9	2.9	n/a	n/a	2.6	n/a
Gr 6 avg. level:	Reading	3.4	3.0	n/a	n/a	3.0	n/a
	Writing	3.2	2.9	n/a	n/a	2.8	n/a
	Math	2.9	2.7	n/a	n/a	2.5	n/a
Gender gap (level)	: Reading	F 0.1	n/a	n/a	n/a	n/a	n/a
	Math	M 0.7	n/a	n/a	n/a	n/a	n/a
Tests below standa	rd (%)	16.2	23.2	n/a	n/a	30.9	n/a
Tests not written (	0.0	0.0	n/a	n/a	0.0	n/a	
Overall rating ou	t of 10	7.4	6.9	n/a	n/a	6.1	n/a

Mountview Alternative [Public] Toronto Gr 6 enrollment: 10									
ESL (%): 0.0 Special needs (%): 0.0									
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years		
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 4	104/306	4	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.1	n/a	n/a	3.1	3.1	n/a		
	Writing	2.7	n/a	n/a	2.6	2.7	n/a		
	Math	2.9	n/a	n/a	3.0	2.9	n/a		
Gr 6 avg. level:	Reading	3.4	n/a	n/a	3.2	3.2	n/a		
	Writing	3.2	n/a	n/a	3.2	2.9	n/a		
	Math	3.4	n/a	n/a	2.5	3.1	n/a		
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below stand	lard (%)	10.7	n/a	n/a	22.2	13.9	n/a		
Tests not written (%) 0.0 n/a n/a 4.5 4.0 n/a						n/a			
Overall rating out of 10 8.5 n/a n/a 7.2 7.8 n/a									
•									

Nelson Mandel	a Park [Pub	lic] Tor	onto		Gr 6 er	rollme	ent: 32
ESL (%): 3.1 Special needs (%): 50.0							
Actual rating vs p					2016-1	7 Las	t 5 Years
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 2	981/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.2	2.0	n/a	2.5	2.3	n/a
	Writing	2.5	2.4	n/a	2.5	2.2	n/a
	Math	2.3	2.2	n/a	2.3	2.0	n/a
Gr 6 avg. level:	Reading	2.5	2.5	n/a	2.6	2.6	n/a
	Writing	2.6	2.6	n/a	2.6	2.3	n/a
	Math	2.0	1.7	n/a	1.9	1.3	n/a
Gender gap (level	): Reading	F 0.1	F 0.2	n/a	E	F 0.3	n/a
	Math	M 0.2	E	n/a	M 0.2	M 0.3	n/a
Tests below standard (%) 55.6 54.3 n/a 51.9 57.8 n/a					n/a		
Tests not written (%) 1.3 1.2 n/a 10.6 11.9 n/a					n/a		
Overall rating o	ut of 10	3.4	3.0	n/a	4.1	2.1	n/a

North Agincourt	North Agincourt [Public] Toronto					rollme	ent: 52
ESL (%): 3.8				Sı	oecial ne	eds (%	): 13.5
Actual rating vs pre			2016-17	Last	t 5 Year		
on parents' avg. inc		Rank: 9	986/306	4	n/a		
Academic Perform	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.9	n/a	3.0	3.0	n/a
	Writing	2.9	3.0	n/a	2.9	3.1	n/a
	Math	2.9	3.0	n/a	3.1	3.0	n/a
Gr 6 avg. level:	Reading	3.0	3.1	n/a	3.2	3.1	n/a
	Writing	3.3	3.2	n/a	3.2	2.9	n/a
	Math	3.1	2.8	n/a	3.0	2.8	n/a
Gender gap (level):	Reading	F 0.2	F 0.2	n/a	M 0.3	F 0.4	n/a
	Math	M 0.1	E	n/a	M 0.4	M 0.1	n/a
Tests below standard (%) 17.			16.6	n/a	12.6	21.9	n/a
Tests not written (9	6)	1.4	0.0	n/a	0.0	0.0	n/a
Overall rating ou	t of 10	7.8	7.9	n/a	7.7	6.9	n/a

Msgr John Corr	igan [Catho	lic] Tor	onto		Gr 6 er	irollm	ent: 12	
ESL (%): 16.7				Special needs (%): 41				
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Year	
on parents' avg. i	n/a		Rank: 1	642/30	54	n/a		
<b>Academic Perfo</b>	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	n/a	2.5	n/a	n/a	3.0	n/a	
	Writing	n/a	2.7	n/a	n/a	2.8	n/a	
	Math	n/a	2.6	n/a	n/a	2.5	n/a	
Gr 6 avg. level:	Reading	n/a	3.0	n/a	n/a	2.7	n/a	
	Writing	n/a	3.2	n/a	n/a	2.7	n/a	
	Math	n/a	2.8	n/a	n/a	2.7	n/a	
Gender gap (level	l): Reading	n/a	n/a	n/a	n/a	n/a	n/a	
	Math	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below stand	lard (%)	n/a	26.1	n/a	n/a	28.1	n/a	
Tests not written	(%)	n/a	11.5	n/a	n/a	8.6	n/a	
Overall rating o	ut of 10	n/a	6.4	n/a	n/a	6.0	n/a	
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Niagara Street	[Public] To	ronto			Gr 6 er	ırollme	ent: 23	
ESL (%): 8.7				Special needs (%): 5				
Actual rating vs pr	redicted bas	ed			2016-1	7 Las	t 5 Year	
on parents' avg. ir	n/a		Rank: 1	887/30	64	n/a		
Academic Performance		2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.2	2.7	n/a	2.6	3.1	n/a	
	Writing	2.8	2.6	n/a	2.6	2.8	n/a	
	Math	2.5	2.7	n/a	2.5	2.7	n/a	
Gr 6 avg. level:	Reading	2.7	2.3	n/a	2.9	2.9	n/a	
	Writing	2.8	2.5	n/a	3.2	2.9	n/a	
	Math	2.3	1.9	n/a	2.2	2.3	n/a	
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	F 0.2	n/a	
	Math	n/a	n/a	n/a	n/a	F 0.8	n/a	
Tests below stand	ard (%)	40.7	46.5	n/a	36.3	27.9	n/a	
Tests not written	Tests not written (%)				5.6	0.0	n/a	
Overall rating o	ut of 10	4.2	3.6	n/a	5.1	5.6	n/a	

North Bendale	[Public] To		Gr 6 enrollment: 21						
ESL (%): 0.0				Special needs (%): 47.6					
Actual rating vs p			2016-1	7 Las	t 5 Years				
on parents' avg. ii		Rank: 5	67/306	4	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.9	3.1	n/a	2.6	3.1	n/a		
	Writing	2.9	3.0	n/a	2.7	3.0	n/a		
	Math	3.1	2.9	n/a	2.3	2.8	n/a		
Gr 6 avg. level:	Reading	2.4	2.6	n/a	3.1	3.0	n/a		
	Writing	2.6	2.7	n/a	2.9	2.9	n/a		
	Math	2.3	1.9	n/a	2.3	2.6	n/a		
Gender gap (level	): Reading	n/a	F 0.9	n/a	n/a	n/a	n/a		
	Math	n/a	F 0.6	n/a	n/a	n/a	n/a		
Tests below standard (%) 36.		36.3	33.3	n/a	41.5	16.0	n/a		
Tests not written (%) 2.9			0.0	n/a	2.4	7.0	n/a		
Overall rating o	ut of 10	4.7	4.2	n/a	4.8	7.5	n/a		

Muirhead [Pub	lic] Toronto	)			Gr 6 er	rollme	ent: 24		
ESL (%): 12.5				Special needs (%): 4					
Actual rating vs p	ed			2016-1	7 Las	t 5 Years			
on parents' avg. i	on parents' avg. inc. of \$ n/a: n/a				389/30	54	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.3	2.5	n/a	2.6	3.0	n/a		
	Writing	2.6	2.6	n/a	2.5	2.9	n/a		
	Math	2.8	2.4	n/a	2.3	2.7	n/a		
Gr 6 avg. level:	Reading	2.4	2.7	n/a	3.0	2.7	n/a		
	Writing	2.6	2.9	n/a	3.0	2.8	n/a		
	Math	1.9	2.3	n/a	2.8	1.6	n/a		
Gender gap (leve	): Reading	E	M 0.1	n/a	n/a	F 0.5	n/a		
	Math	E	M 0.5	n/a	n/a	F 0.5	n/a		
Tests below stance	40.3	40.7	n/a	35.2	35.7	n/a			
Tests not written	1.4	4.3	n/a	3.6	4.8	n/a			
Overall rating o	ut of 10	4.6	4.5	n/a	5.1	4.7	n/a		

Nile Academy [Pi	rivate] To	ronto			Gr 6 er	rollme	ent: 15
ESL (%): 0.0					Special r	needs (	%): 0.0
Actual rating vs pre	ed			2016-17	/ Last	t 5 Years	
on parents' avg. inc		Rank:	1/3064		n/a		
Academic Perfori	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	n/a	2.9	n/a	3.9	4.0	n/a
	Writing	n/a	2.9	n/a	3.8	3.9	n/a
	Math	n/a	2.4	n/a	3.9	4.0	n/a
Gr 6 avg. level:	Reading	n/a	2.6	n/a	3.1	3.5	n/a
	Writing	n/a	3.0	n/a	3.5	3.7	n/a
	Math	n/a	2.5	n/a	4.0	4.0	n/a
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standa	rd (%)	n/a	27.6	n/a	0.0	0.0	n/a
Tests not written (9	n/a	12.6	n/a	0.0	0.0	n/a	
Overall rating ou	t of 10	n/a	5.9	n/a	10.0	10.0	n/a

North Bridlewo ESL (%): 2.6 Actual rating vs pr on parents' avg. in		Sp	oecial no 2016-17	eeds (% 7 Las	ent: 38 a): 31.6 t 5 Years n/a		
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.0	2.9	n/a	3.1	3.0	n/a
•	Writing	3.3	2.8	n/a	2.9	2.8	n/a
	Math	3.2	3.1	n/a	3.0	2.9	n/a
Gr 6 avg. level:	Reading	2.8	2.9	n/a	3.0	2.9	n/a
•	Writing	2.9	2.9	n/a	3.0	2.8	n/a
	Math	2.8	2.9	n/a	3.1	2.4	n/a
Gender gap (level)	): Reading	F 0.2	E	n/a	F 0.3	M 0.1	n/a
	Math	M 0.2	M 0.3	n/a	E	E	n/a
Tests below stand	Tests below standard (%)			n/a	17.5	28.1	n/a
Tests not written (%)		0.0	5.0	n/a	6.2	5.4	n/a
Overall rating o	ut of 10	7.3	6.9	n/a	7.5	6.6	n/a

NAMF Islamic [I	Private] To	onto					ent: 13
ESL (%): 0.0					Special r	needs (9	%): 0.0
Actual rating vs p				2016-17	7 Last	t 5 Years	
on parents' avg. ir	n/a		Rank:	1/3064		n/a	
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	n/a	n/a	n/a	n/a	3.5	n/a
	Writing	n/a	n/a	n/a	n/a	3.0	n/a
	Math	n/a	n/a	n/a	n/a	3.7	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	n/a	3.2	n/a
	Writing	n/a	n/a	n/a	n/a	3.2	n/a
	Math	n/a	n/a	n/a	n/a	3.9	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	n/a	n/a	n/a	n/a	0.0	n/a
Tests not written	n/a	n/a	n/a	n/a	3.3	n/a	
Overall rating o	ut of 10	n/a	n/a	n/a	n/a	10.0	n/a

Norman Cook [	Public] Toro	nto			Gr 6 er	ırollme	ent: 12		
ESL (%): 0.0				Special needs (%): 25.					
Actual rating vs predicted based					2016-17	7 Last	t 5 Years		
on parents' avg. i	n/a		Rank: 2	916/306	64	n/a			
Academic Performance 201			2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.1	n/a	n/a	2.4	2.4	n/a		
	Writing	2.4	n/a	n/a	2.2	2.3	n/a		
	Math	2.4	n/a	n/a	2.2	2.3	n/a		
Gr 6 avg. level:	Reading	2.7	n/a	n/a	2.7	2.7	n/a		
	Writing	2.9	n/a	n/a	2.7	2.7	n/a		
	Math	2.6	n/a	n/a	2.3	1.9	n/a		
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below stand	47.5	n/a	n/a	44.1	48.4	n/a			
Tests not written	0.0	n/a	n/a	0.0	0.0	n/a			
Overall rating o	ut of 10	3.5	n/a	n/a	3.8	2.8	n/a		

North Kipling [P	ublic] Tore	onto			Gr 6 er	ırollm	ent: 89
ESL (%): 5.6				Sı	oecial n	eeds (%	5): 12.4
Actual rating vs pre	Actual rating vs predicted based					7 Las	t 5 Year
on parents' avg. inc		Rank: 1	563/300	64	n/a		
Academic Performance 201			2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.6	2.7	n/a	2.6	2.6	n/a
	Writing	2.9	2.9	n/a	2.8	2.6	n/a
	Math	2.8	2.8	n/a	2.4	2.5	n/a
Gr 6 avg. level:	Reading	3.0	3.1	n/a	2.9	3.0	n/a
	Writing	3.2	3.3	n/a	3.1	3.1	n/a
	Math	2.6	3.0	n/a	2.5	2.8	n/a
Gender gap (level):	Reading	E	F 0.1	n/a	E	E	n/a
	Math	F 0.3	M 0.1	n/a	M 0.4	M 0.3	n/a
Tests below standa	24.4	21.7	n/a	32.1	32.3	n/a	
Tests not written (9	0.6	5.1	n/a	0.0	1.3	n/a	
Overall rating ou	t of 10	6.9	7.4	n/a	5.8	6.1	n/a

Nativity of Our	l and Cash	alial Tar	onto		Gr 6 er	walles	me AC
	Lora (Cath	olic] lor	OULO				
ESL (%): 2.2					pecial n		
Actual rating vs predicted base					2016-1	7 Last	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank:	191/306	4	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.7	2.6	n/a	n/a	3.2	n/a
	Writing	2.9	2.8	n/a	n/a	3.0	n/a
	Math	3.0	2.8	n/a	n/a	3.0	n/a
Gr 6 avg. level:	Reading	2.7	3.0	n/a	n/a	3.2	n/a
	Writing	2.9	3.1	n/a	n/a	3.3	n/a
	Math	2.9	2.9	n/a	n/a	2.9	n/a
Gender gap (level	): Reading	M 0.4	F 0.3	n/a	n/a	M 0.2	n/a
	Math	M 0.4	F 0.2	n/a	n/a	M 0.2	n/a
Tests below stand	ard (%)	24.3	18.4	n/a	n/a	13.3	n/a
Tests not written (%)		3.8	0.4	n/a	n/a	1.0	n/a
Overall rating o	6.1	7.0	n/a	n/a	8.3	n/a	
•							

Norseman [Pub	lic] Toront	0			Gr 6 er	rollm	ent: 75
ESL (%): 4.0				Sı	oecial n	eeds (%	): 20.0
Actual rating vs p	ed			2016-1	7 Las	t 5 Years	
on parents' avg. ir	n/a		Rank: 3	07/306	4	n/a	
Academic Perfo	rmance	2013	2014	014 2015 2016 2017			Trend
Gr 3 avg. level	Reading	3.0	3.1	n/a	3.1	3.1	n/a
	Writing	3.0	3.0	n/a	3.0	2.9	n/a
	Math	3.0	3.1	n/a	2.8	2.9	n/a
Gr 6 avg. level:	Reading	3.0	2.9	n/a	3.0	3.2	n/a
	Writing	3.0	3.0	n/a	3.1	3.3	n/a
	Math	3.0	3.0	n/a	2.8	3.1	n/a
Gender gap (level	): Reading	F 0.1	F 0.2	n/a	F 0.3	F 0.1	n/a
	Math	F 0.2	M 0.2	n/a	F 0.2	F 0.1	n/a
Tests below stand	15.1	16.1	n/a	19.7	16.2	n/a	
Tests not written	0.9	0.0	n/a	0.7	0.0	n/a	
Overall rating o	ut of 10	7.8	7.7	n/a	7.1	8.0	n/a

North Preparat	tory [Public	] Toroni	to		Gr 6 en	ırollme	ent: 16
ESL (%): 18.8				S	pecial ne	eds (%	): 18.8
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 1	136/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.0	3.0	n/a	3.1	3.2	n/a
-	Writing	2.9	2.9	n/a	3.0	3.0	n/a
	Math	3.1	2.9	n/a	2.9	3.1	n/a
Gr 6 avg. level:	Reading	3.0	3.2	n/a	3.0	3.1	n/a
	Writing	3.1	3.0	n/a	3.2	3.3	n/a
	Math	2.9	2.7	n/a	2.7	2.8	n/a
Gender gap (leve	l): Reading	n/a	E	n/a	n/a	n/a	n/a
	Math	n/a	M 0.3	n/a	n/a	n/a	n/a
Tests below stand	dard (%)	16.8	21.1	n/a	21.8	13.5	n/a
Tests not written	(%)	0.7	0.0	n/a	7.1	0.0	n/a
Overall rating o	ut of 10	7.8	7.4	n/a	7.4	8.5	n/a

Northlea [Publi	cl Toronto				Gr 6 en	rollme	ent: 69			
ESL (%): 1.4	<u>.,</u>			Special needs (%): 15.9						
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years			
on parents' avg. ir		n/a		Rank:	89/3064	1	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.7	2.9	n/a	3.2	3.3	n/a			
	Writing	2.6	3.1	n/a	3.1	3.0	n/a			
	Math	2.9	3.2	n/a	3.2	3.1	n/a			
Gr 6 avg. level:	Reading	3.1	3.2	n/a	3.1	3.2	n/a			
	Writing	3.0	3.1	n/a	3.3	3.1	n/a			
	Math	3.0	3.2	n/a	2.8	3.3	n/a			
Gender gap (level	): Reading	F 0.2	F 0.3	n/a	M 0.1	F 0.3	n/a			
	Math	E	F 0.1	n/a	E	E	n/a			
Tests below stand	ard (%)	16.8	9.1	n/a	11.2	7.0	n/a			
Tests not written	3.1	2.8	n/a	4.5	2.4	n/a				
Overall rating o	ut of 10	7.5	8.4	n/a	8.6	8.8	n/a			

Orde Street [Pu	blic] Toron	to			Gr 6 er	ırollme	ent: 32					
ESL (%): 12.5	ESL (%): 12.5					Special needs (%): 18.8						
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years					
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 4	155/306	4	n/a					
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend					
Gr 3 avg. level	Reading	3.4	3.2	n/a	3.2	3.1	n/a					
	Writing	3.2	3.0	n/a	3.0	2.9	n/a					
	Math	3.2	3.2	n/a	3.4	2.9	n/a					
Gr 6 avg. level:	Reading	3.3	3.0	n/a	3.0	3.0	n/a					
	Writing	3.4	3.1	n/a	3.0	3.2	n/a					
	Math	3.3	3.1	n/a	3.2	3.1	n/a					
Gender gap (level	): Reading	F 0.5	n/a	n/a	F 0.3	M 0.1	n/a					
	Math	F 0.2	n/a	n/a	M 0.1	E	n/a					
Tests below stand	lard (%)	9.7	13.0	n/a	13.5	21.4	n/a					
Tests not written (%) 5.8			3.6	n/a	6.8	3.2	n/a					
Overall rating o	ut of 10	8.7	8.5	n/a	8.0	7.7	n/a					

Our Lady of Guad	alupe Cath	nolic [Cat	tholic] 1	Toronto	Gr 6 e	nrollm	ent: 16
ESL (%): 37.5				S	oecial ne	eds (%	): 18.8
Actual rating vs pr	edicted bas	ed			2016-17	Las	t 5 Year:
on parents' avg. in	n/a		Rank: 2	265/306	4	n/a	
<b>Academic Perfor</b>	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	3.1	n/a	n/a	n/a	3.2	n/a
	Writing	2.8	n/a	n/a	n/a	2.9	n/a
	Math	2.8	n/a	n/a	n/a	2.8	n/a
Gr 6 avg. level:	Reading	2.7	n/a	n/a	n/a	3.0	n/a
	Writing	3.0	n/a	n/a	n/a	3.1	n/a
	Math	2.5	n/a	n/a	n/a	2.9	n/a
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standa	23.2	n/a	n/a	n/a	11.1	n/a	
Tests not written (	%)	0.0	n/a	n/a	n/a	0.0	n/a
Overall rating or	it of 10	6.7	n/a	n/a	n/a	8.1	n/a

Manthemanus [Duirental Tayanta					
Northmount [Private] Toronto			Gr 6 en	rollme	ent: 17
ESL (%): 0.0		S	pecial ne	eds (%	): 47.1
Actual rating vs predicted based			2016-17	Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a		Rank:	41/3064		n/a
Academic Performance 2013	2014	2015	2016	2017	Trend
Gr 3 avg. level Reading n/a	n/a	n/a	3.2	3.2	n/a
Writing n/a	n/a	n/a	3.0	3.1	n/a
Math n/a	n/a	n/a	3.2	3.3	n/a
Gr 6 avg. level: Reading n/a	n/a	n/a	3.3	3.2	n/a
Writing n/a	n/a	n/a	3.3	3.3	n/a
Math n/a	n/a	n/a	3.4	3.0	n/a
Gender gap (level): Reading n/a	n/a	n/a	n/a	n/a	n/a
Math n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%) n/a	n/a	n/a	6.2	3.6	n/a
Tests not written (%) n/a	n/a	n/a	0.0	0.0	n/a
Overall rating out of 10 n/a	n/a	n/a	9.3	9.4	n/a

Oriole Park [Pul ESL (%): 2.4 Actual rating vs pr on parents' avg. in			<b>Gr 6 er</b> Special i 2016-1: 115/306	needs ( <sup>o</sup> 7 Las			
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.1	3.2	n/a	3.2	2.9	n/a
	Writing	3.0	3.2	n/a	2.9	2.9	n/a
	Math	3.2	3.2	n/a	3.0	3.0	n/a
Gr 6 avg. level:	Reading	3.2	3.1	n/a	3.2	3.4	n/a
	Writing	3.1	3.2	n/a	3.2	3.5	n/a
	Math	2.9	3.2	n/a	3.1	3.5	n/a
Gender gap (level)	: Reading	M 0.1	n/a	n/a	F 0.2	F 0.4	n/a
	Math	E	n/a	n/a	M 0.1	M 0.2	n/a
Tests below stand	ard (%)	6.9	5.2	n/a	12.6	7.9	n/a
Tests not written (%)			1.3	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	8.8	9.6	n/a	8.1	8.6	n/a

Our Lady of Lou	rdes [Cath	olic] Tor	ronto		Gr 6 er	rollme	ent: 38
ESL (%): 21.1				Sı	oecial n	eeds (%	5): 21.1
Actual rating vs pr	Actual rating vs predicted based						t 5 Years
on parents' avg. ir	c. of \$ n/a:	n/a		Rank: 1	563/30	64	n/a
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.7	2.7	n/a	n/a	2.8	n/a
	Writing	3.0	2.9	n/a	n/a	2.9	n/a
	Math	2.6	2.7	n/a	n/a	2.7	n/a
Gr 6 avg. level:	Reading	2.8	2.9	n/a	n/a	2.8	n/a
	Writing	2.9	3.1	n/a	n/a	2.9	n/a
	Math	2.5	2.7	n/a	n/a	2.4	n/a
Gender gap (level)	): Reading	M 0.3	M 0.1	n/a	n/a	E	n/a
	Math	M 0.2	F 0.3	n/a	n/a	M 0.4	n/a
Tests below stand	ard (%)	30.4	25.6	n/a	n/a	29.7	n/a
Tests not written (	2.6	6.1	n/a	n/a	4.2	n/a	
Overall rating o	ut of 10	5.8	6.6	n/a	n/a	6.1	n/a

Norway [Public]	Toronto				Gr 6 er	rollme	ent: 27
ESL (%): 0.0				St	oecial n	eeds (%	): 33.3
Actual rating vs pr	Actual rating vs predicted based				2016-17	7 Last	t 5 Years
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 7	770/306	4	n/a
Academic Perfor	mance	2013	2014	2014 2015 2016 2017			Trend
Gr 3 avg. level	Reading	2.6	2.7	n/a	2.8	2.9	n/a
	Writing	2.4	2.6	n/a	2.7	2.7	n/a
	Math	2.5	2.7	n/a	2.7	2.6	n/a
Gr 6 avg. level:	Reading	3.0	2.9	n/a	3.0	3.2	n/a
	Writing	2.9	3.1	n/a	2.9	3.2	n/a
	Math	2.5	2.4	n/a	2.1	3.4	n/a
Gender gap (level)	: Reading	F 0.4	F 0.3	n/a	F 0.4	n/a	n/a
	Math	M 0.1	E	n/a	F 0.1	n/a	n/a
Tests below standa	ard (%)	33.9	31.9	n/a	29.3	23.3	n/a
Tests not written (	9.8	4.1	n/a	3.3	3.2	n/a	
Overall rating or	ıt of 10	5.1	5.9	n/a	5.8	7.2	n/a

Ossington/Old O	rchard [Pı	ublic] To	ronto		Gr 6 er	ırollme	ent: 24
ESL (%): 0.0				S	oecial n	eeds (%	): 20.8
Actual rating vs pre			2016-1	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	165/306	4	n/a
Academic Performance 2013			2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.1	3.4	n/a	3.5	3.5	n/a
	Writing	3.0	3.0	n/a	3.2	3.1	n/a
	Math	3.2	3.3	n/a	3.4	3.1	n/a
Gr 6 avg. level:	Reading	3.4	3.3	n/a	3.3	3.5	n/a
	Writing	3.1	3.4	n/a	3.4	3.6	n/a
	Math	2.9	3.5	n/a	3.2	3.0	n/a
Gender gap (level):	Reading	F 0.3	F 0.2	n/a	F 0.3	F 0.4	n/a
	Math	E	M 0.3	n/a	M 0.3	F 0.5	n/a
Tests below standard (%) 10			3.7	n/a	5.6	7.5	n/a
Tests not written (9	3.2	0.0	n/a	2.3	1.7	n/a	
Overall rating ou	t of 10	8.3	9.4	n/a	9.2	8.4	n/a

Our Lady of Peac	ce [Catholi	ic] Toroi	ıto		Gr 6 er	ırollme	ent: 70
ESL (%): 4.3				Sı	oecial n	eeds (%	): 18.6
Actual rating vs pre	ed			2016-17	7 Las	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 7	70/306	4	n/a
Academic Perfor	mance	nce 2013 2014 2015 2016 2017		Trend			
Gr 3 avg. level	Reading	2.4	2.5	n/a	n/a	2.5	n/a
	Writing	2.5	2.6	n/a	n/a	2.5	n/a
	Math	3.0	2.8	n/a	n/a	2.8	n/a
Gr 6 avg. level:	Reading	3.0	3.2	n/a	n/a	3.1	n/a
	Writing	3.0	3.3	n/a	n/a	3.1	n/a
	Math	2.7	2.8	n/a	n/a	2.8	n/a
Gender gap (level)	: Reading	F 0.2	F 0.3	n/a	n/a	F 0.2	n/a
	Math	F 0.3	F 0.4	n/a	n/a	M 0.1	n/a
Tests below standa	Tests below standard (%)		22.1	n/a	n/a	21.9	n/a
Tests not written (%) 0.0 0.0 n/a n/a		1.0	n/a				
Overall rating ou	t of 10	6.6	6.9	n/a	n/a	7.2	n/a

Notre-Dame-d	e-Grâce [Cat	tholic] ]	Coronto	,	Gr 6 er	rollma	ent: 18
ESL (%): n/a	c drace jea	anonej i	oronic		pecial n		
Actual rating vs p	redicted bas	ed			2016-1		t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 1	165/306	4	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	n/a	n/a	n/a	n/a	3.4	n/a
	Writing	n/a	n/a	n/a	n/a	3.2	n/a
	Math	n/a	n/a	n/a	n/a	3.3	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	n/a	3.6	n/a
	Writing	n/a	n/a	n/a	n/a	3.4	n/a
	Math	n/a	n/a	n/a	n/a	3.5	n/a
Gender gap (leve	l): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)		n/a	n/a	n/a	n/a	4.2	n/a
Tests not written	n/a	n/a	n/a	n/a	2.4	n/a	
Overall rating o	ut of 10	n/a	n/a	n/a	n/a	8.4	n/a
_							

Our Lady of Fat	ima [Catho	lic] Torc	nto		Gr 6 er	rollme	ent: 80
ESL (%): 12.5	ESL (%): 12.5				oecial n	eeds (%	): 16.3
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Las	t 5 Years
on parents' avg. i	n/a		Rank: 2	015/30	64	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	2.9	n/a	n/a	2.9	n/a
	Writing	3.1	2.9	n/a	n/a	2.8	n/a
	Math	2.8	2.7	n/a	n/a	2.6	n/a
Gr 6 avg. level:	Reading	2.8	3.0	n/a	n/a	2.9	n/a
	Writing	2.9	3.0	n/a	n/a	2.8	n/a
	Math	2.5	2.5	n/a	n/a	2.1	n/a
Gender gap (level	): Reading	F 0.4	F 0.2	n/a	n/a	F 0.4	n/a
	Math	F 0.1	F 0.4	n/a	n/a	M 0.1	n/a
Tests below stand	lard (%)	25.8	25.8	n/a	n/a	33.3	n/a
Tests not written (%)			1.4	n/a	n/a	3.1	n/a
Overall rating o	Overall rating out of 10				n/a	5.4	n/a

Our Lady of Perpe	etual Hel	p [Catho	olic] To	ronto	Gr 6 en	rollme	ent: 45
ESL (%): 4.4				S	pecial ne	eds (%	): 15.6
Actual rating vs pre-	dicted bas	ed			2016-17	Las	t 5 Year
on parents' avg. inc.	of \$ n/a:	n/a		Rank:	75/3064	ļ	n/a
Academic Perforn	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.4	3.4	n/a	n/a	3.7	n/a
	Writing	3.2	3.3	n/a	n/a	3.1	n/a
	Math	3.7	3.5	n/a	n/a	3.4	n/a
Gr 6 avg. level:	Reading	3.3	3.2	n/a	n/a	3.1	n/a
	Writing	3.3	3.4	n/a	n/a	3.1	n/a
	Math	3.3	3.4	n/a	n/a	2.9	n/a
Gender gap (level):	Reading	M 0.2	F 0.1	n/a	n/a	E	n/a
	Math	E	M 0.3	n/a	n/a	M 0.3	n/a
Tests below standar	d (%)	2.7	0.4	0.4 n/a n/a 8.2		8.2	n/a
Tests not written (%	Tests not written (%)			n/a	n/a	0.0	n/a
Overall rating out	of 10	9.9	9.8	n/a	n/a	8.9	n/a

Ogden [Public]	Toronto				Gr 6 eı	nrollme	ent: 23		
ESL (%): 13.0			Special needs (%): 21.						
Actual rating vs p	ed			2016-1	7 Las	t 5 Years			
on parents' avg. ii		Rank: 1	280/30	64	n/a				
Academic Perfo	rmance	2013	2014	014 2015 2016 2017 Ti			Trend		
Gr 3 avg. level	Reading	1.8	3.0	n/a	2.9	2.8	n/a		
	Writing	2.2	2.9	n/a	2.8	2.8	n/a		
	Math	2.2	3.0	n/a	2.8	2.8	n/a		
Gr 6 avg. level:	Reading	2.3	2.6	n/a	2.7	2.9	n/a		
	Writing	2.6	2.6	n/a	2.4	3.0	n/a		
	Math	1.9	2.3	n/a	1.8	2.5	n/a		
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	E	n/a		
	Math	n/a	n/a	n/a	n/a	M 0.3	n/a		
Tests below stand	lard (%)	69.2	27.5	n/a	34.4	25.2	n/a		
Tests not written (%)			0.0	n/a	6.1	4.3	n/a		
Overall rating o	ut of 10	0.4	6.2	n/a	5.2	6.5	n/a		
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Our Lady of Gra	ca [Catholi	d Toyor	to		Gr 6 er	vollm.	mt. 21
Our Lauy or dra	ce [cathon	c] lotoi	ונט		ui o ei	ITOIIIII	יונ: 1
ESL (%): 12.9	ESL (%): 12.9				Special i	needs (9	%): 6.5
Actual rating vs p	ed			2016-17	7 Las	t 5 Years	
on parents' avg. ir	n/a		Rank: 7	770/306	4	n/a	
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.7	2.9	n/a	n/a	3.0	n/a
	Writing	2.9	3.0	n/a	n/a	2.7	n/a
	Math	2.8	3.0	n/a	n/a	2.9	n/a
Gr 6 avg. level:	Reading	2.8	3.2	n/a	n/a	3.1	n/a
	Writing	3.1	3.3	n/a	n/a	3.2	n/a
	Math	3.1	3.4	n/a	n/a	3.0	n/a
Gender gap (level	): Reading	M 0.1	n/a	n/a	n/a	F 0.2	n/a
	Math	E	n/a	n/a	n/a	F 0.3	n/a
Tests below stand	ard (%)	23.3	9.7	n/a	n/a	19.1	n/a
Tests not written	1.6	2.0	n/a	n/a	0.0	n/a	
Overall rating o	ut of 10	7.1	8.8	n/a	n/a	7.2	n/a

Our Lady of Sori	ows [Cath	olic] To	ronto		Gr 6 en	rollm	ent: 90
ESL (%): 3.3				S	pecial ne	eds (%	): 10.0
Actual rating vs pr	edicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. inc. of \$ n/a: n/a				Rank:	165/306	4	n/a
Academic Perfor	mic Performance 2013 2014 2		2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.9	3.3	n/a	n/a	3.1	n/a
	Writing	3.0	3.1	n/a	n/a	3.0	n/a
	Math	3.1	3.3	n/a	n/a	3.1	n/a
Gr 6 avg. level:	Reading	3.0	3.0	n/a	n/a	3.2	n/a
	Writing	3.0	3.0	n/a	n/a	3.3	n/a
	Math	2.8	2.9	n/a	n/a	3.1	n/a
Gender gap (level)	: Reading	F 0.2	E	n/a	n/a	F 0.1	n/a
	Math	F 0.1	M 0.1	n/a	n/a	M 0.2	n/a
Tests below standa	rd (%)	14.5	8.7	n/a	n/a n/a 10.6		n/a
Tests not written (		4.8	3.2	n/a	n/a n/a 2.9 r		
Overall rating or	ıt of 10	7.7	8.6	n/a	n/a	8.4	n/a

Academic Performance 2013			2014				Trend
Gr 3 avg. level	Reading	2.6	2.6	n/a	n/a	2.5	n/a
	Writing	2.9	2.8	n/a	n/a	2.5	n/a
	Math	2.7	2.4	n/a	n/a	2.4	n/a
Gr 6 avg. level:	Reading	2.9	2.4	n/a	n/a	2.5	n/a
	Writing	3.0	2.7	n/a	n/a	2.7	n/a
	Math	2.9	2.1	n/a	n/a	1.9	n/a
Gender gap (level	): Reading	F 0.5	F 0.4	n/a	n/a	F 0.4	n/a
	Math	F 0.5	F 0.5	n/a	n/a	E	n/a
Tests below stand	ard (%)	28.6	48.6	n/a	n/a	45.1	n/a
Tests not written	Tests not written (%)			n/a	n/a	0.0	n/a
Overall rating o	ut of 10	5.5	3.4	n/a	n/a	3.9	n/a

Park Lawn (Publ	U			ur o er	aronne	2NL: 22	
ESL (%): 5.5				S	pecial n	eeds (%	): 34.5
Actual rating vs pre	edicted bas	ed			2016-1	7 Last	t 5 Years
on parents' avg. in	n/a		Rank: 2	4	n/a		
Academic Performance		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.2	3.0	n/a	3.3	3.4	n/a
	Writing	3.0	3.0	n/a	3.0	3.0	n/a
	Math	3.2	3.1	n/a	3.0	3.1	n/a
Gr 6 avg. level:	Reading	3.3	2.8	n/a	3.2	3.2	n/a
	Writing	3.2	2.8	n/a	3.3	3.2	n/a
	Math	3.1	2.2	n/a	3.1	2.9	n/a
Gender gap (level)	: Reading	M 0.1	F 0.3	n/a	F 0.1	E	n/a
	Math	M 0.3	E	n/a	M 0.2	M 0.5	n/a
Tests below standa	ırd (%)	10.0	29.3	n/a	12.4	11.9	n/a
Tests not written (	7.0	2.0	n/a	2.2	3.0	n/a	
Overall rating ou	rt of 10	8.7	6.2	n/a	8.3	8.1	n/a

Perth Avenue [P			Gr 6 er	rollme	ent: 16		
ESL (%): 6.3					Special i	needs (	%): 6.3
Actual rating vs pre			2016-1	7 Las	t 5 Years		
on parents' avg. in		Rank: 1	642/30	54	n/a		
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.6	2.7	n/a	2.4	2.7	n/a
	Writing	2.7	2.8	n/a	2.2	2.5	n/a
	Math	2.7	2.9	n/a	2.1	2.5	n/a
Gr 6 avg. level:	Reading	3.1	3.2	n/a	2.9	3.4	n/a
	Writing	3.1	3.2	n/a	2.8	3.4	n/a
	Math	2.8	3.2	n/a	2.2	3.2	n/a
Gender gap (level)	: Reading	n/a	M 0.3	n/a	n/a	n/a	n/a
	Math	n/a	Ε	n/a	n/a	n/a	n/a
Tests below standard (%) 28.1			13.6	n/a	46.3	30.9	n/a
Tests not written (9	0.0	0.0	n/a	10.0	0.0	n/a	
Overall rating ou	t of 10	6.2	8.1	n/a	3.7	6.0	n/a

Our Lady of Vict	ory [Catho	lic] Toro	onto		Gr 6 eı	ırollme	ent: 65
ESL (%): 13.8				S	oecial n	eeds (%	): 29.2
Actual rating vs pr	Actual rating vs predicted based				2016-1	7 Las	t 5 Year
on parents' avg. inc. of \$ n/a: n/a			Rank: 2804/3064 n/a				n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.5	n/a	n/a	2.6	n/a
	Writing	3.0	2.8	n/a	n/a	2.6	n/a
	Math	2.7	2.4	n/a	n/a	2.4	n/a
Gr 6 avg. level:	Reading	2.5	2.5	n/a	n/a	2.6	n/a
	Writing	2.6	2.7	n/a	n/a	2.6	n/a
	Math	2.3	2.2	n/a	n/a	1.8	n/a
Gender gap (level)	): Reading	M 0.1	F 0.2	n/a	n/a	F 0.3	n/a
	Math	M 0.1	F 0.3	n/a	n/a	M 0.4	n/a
Tests below stand	ard (%)	36.2	45.0	n/a	n/a	48.2	n/a
Tests not written (	(%)	8.5	4.0	n/a	n/a	7.7	n/a
Overall rating o	ut of 10	5.4	4.0	n/a	n/a	3.4	n/a

Parkdale [Publi	ic] Toronto				Gr 6 er	ırollme	ent: 41	
ESL (%): 9.8				S	pecial n	eeds (%	): 29.3	
Actual rating vs p	redicted bas	ed		2016-17 Last 5 Y				
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 2	981/30	54	n/a	
Academic Performance		2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.3	2.9	n/a	2.8	1.9	n/a	
	Writing	2.8	3.0	n/a	2.8	2.2	n/a	
	Math	2.6	3.1	n/a	2.3	1.8	n/a	
Gr 6 avg. level:	Reading	2.7	2.4	n/a	2.6	2.9	n/a	
	Writing	2.7	2.5	n/a	2.7	2.6	n/a	
	Math	2.4	1.9	n/a	2.0	1.9	n/a	
Gender gap (level	): Reading	M 0.3	F 0.7	n/a	M 0.6	F 0.5	n/a	
	Math	M 0.4	F 0.5	n/a	M 0.5	F 0.7	n/a	
Tests below stand	lard (%)	39.5	37.4	n/a	39.0	54.4	n/a	
Tests not written	(%)	6.5	6.2	n/a	13.5	8.5	n/a	
Overall rating o	ut of 10	4.5	4.1	n/a	4.0	2.1	n/a	

Pierre-Elliott-Trudeau [Public] Toronto Gr 6 enrollment: 31									
ESL (%): n/a				Special needs (%): 12.9					
Actual rating vs p			2016-1	7 Las	t 5 Years				
on parents' avg. ii		Rank: 4	104/306	4	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.2	3.4	n/a	3.6	3.6	n/a		
	Writing	3.1	3.2	n/a	3.1	3.1	n/a		
	Math	3.0	3.2	n/a	3.2	3.4	n/a		
Gr 6 avg. level:	Reading	3.3	3.6	n/a	3.2	3.5	n/a		
	Writing	3.1	3.4	n/a	2.9	3.2	n/a		
	Math	3.3	3.7	n/a	3.1	3.4	n/a		
Gender gap (level	): Reading	n/a	F 0.4	n/a	F 0.3	F 0.4	n/a		
	Math	n/a	F 0.3	n/a	F 0.2	M 0.1	n/a		
Tests below stand	ard (%)	19.0	7.6	n/a	12.3	4.6	n/a		
Tests not written	1.8	0.0	n/a	1.2	0.0	n/a			
Overall rating o	ut of 10	6.1	7.2	n/a	6.5	7.8	n/a		

Owen [Public] To	ronto				Gr 6 er	ırollme	ent: 80		
ESL (%): 10.0				Special needs (%): 18					
Actual rating vs pre			2016-17	7 Last	5 Year				
on parents' avg. inc	Rank: 359/3064 n								
Academic Performance 2013			2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.4	3.3	n/a	3.4	3.1	n/a		
	Writing	3.2	3.2	n/a	3.1	3.0	n/a		
	Math	3.5	3.5	n/a	3.3	3.3	n/a		
Gr 6 avg. level:	Reading	3.0	3.3	n/a	3.1	3.0	n/a		
	Writing	3.1	3.1	n/a	3.1	3.0	n/a		
	Math	2.9	3.2	n/a	3.1	3.0	n/a		
Gender gap (level):	Reading	E	F 0.4	n/a	F 0.2	F 0.2	n/a		
	Math	M 0.1	F 0.3	n/a	E	M 0.1	n/a		
Tests below standard (%)			6.2	n/a	9.8	16.7	n/a		
Tests not written (9	0.0	0.0	n/a	2.0	0.0	n/a			
Overall rating ou	t of 10	8.9	8.8	n/a	8.5	7.9	n/a		

Pauline [Public	] Toronto				Gr 6 er	ırollme	ent: 28		
ESL (%): 3.6				Special needs (%): 46.					
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Last	5 Years		
on parents' avg. ii	Rank: 1563/3064 n/s								
Academic Performance 2013			2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.9	2.9	n/a	2.9	3.0	n/a		
	Writing	2.8	3.0	n/a	2.9	2.9	n/a		
	Math	2.5	2.9	n/a	2.8	2.7	n/a		
Gr 6 avg. level:	Reading	2.9	2.6	n/a	2.9	2.9	n/a		
	Writing	2.9	2.8	n/a	2.8	2.9	n/a		
	Math	2.6	2.2	n/a	2.3	2.6	n/a		
Gender gap (level	): Reading	n/a	n/a	n/a	M 0.2	F 0.3	n/a		
•	Math	n/a	n/a	n/a	M 0.5	F 0.5	n/a		
Tests below stand	29.6	27.8	n/a	27.9	24.7	n/a			
Tests not written	0.0	0.0	n/a	3.5	2.7	n/a			
Overall rating o	ut of 10	5.9	6.2	n/a	5.9	6.1	n/a		

Pleasant [Publi	c] Toronto				Gr 6 er	ırollme	ent: 74			
ESL (%): 9.5	ESL (%): 9.5				Special needs (%): 18.9					
Actual rating vs predicted based					2016-17	7 Las	t 5 Years			
on parents' avg. inc. of \$ n/a: n/a					206/30	54	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	3.1	2.6	n/a	2.7	3.0	n/a			
	Writing	3.0	2.8	n/a	2.8	2.8	n/a			
	Math	3.0	2.8	n/a	2.7	2.7	n/a			
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.0	3.0	n/a			
	Writing	3.2	3.0	n/a	3.1	2.9	n/a			
	Math	2.8	2.6	n/a	2.8	2.5	n/a			
Gender gap (level	): Reading	E	F 0.3	n/a	F 0.3	F 0.1	n/a			
	Math	E	F 0.6	n/a	M 0.1	F 0.1	n/a			
Tests below stand	Tests below standard (%) 15.2 26.6 n/a 21.1 27.2			n/a						
Tests not written (%) 6.5 3.0 n/a 4.6 3.1					n/a					
Overall rating o	ut of 10	0.7	E 0	n/2	6.0	66	n/a			

Palmerston Ave	nue [Publi	c] Toror	ito		Gr 6 er	ırollme	ent: 39
ESL (%): 0.0	ESL (%): 0.0				oecial n	eeds (%	): 20.5
Actual rating vs predicted based					2016-17	7 Last	t 5 Years
on parents' avg. ir	nc. of \$ n/a: i	n/a		Rank: 1	341/30	б4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	2.7	n/a	2.9	2.8	n/a
	Writing	2.8	2.6	n/a	2.5	2.5	n/a
	Math	3.1	3.1	n/a	2.9	2.9	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	3.1	2.9	n/a
	Writing	3.0	2.9	n/a	3.1	2.8	n/a
	Math	2.6	2.5	n/a	2.5	2.9	n/a
Gender gap (level	): Reading	F 0.1	F 0.3	n/a	F 0.2	F 0.5	n/a
	Math	F 0.3	E	n/a	M 0.3	M 0.2	n/a
Tests below stand	ard (%)	24.2	21.5	n/a	21.5	20.3	n/a
Tests not written	1.8	2.3	n/a	1.4	2.0	n/a	
Overall rating o	ut of 10	6.8	7.1	n/a	6.8	6.4	n/a
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Pauline Johnso	n [Public] T	oronto			Gr 6 er	ırollme	ent: 25		
ESL (%): 0.0				Special needs (%): 20.					
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Last	5 Years		
on parents' avg. ii		Rank: 2	389/30	64	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.4	2.5	n/a	2.7	2.8	n/a		
	Writing	2.7	2.8	n/a	2.7	2.6	n/a		
	Math	2.5	2.4	n/a	2.6	2.6	n/a		
Gr 6 avg. level:	Reading	2.8	2.6	n/a	2.5	2.8	n/a		
	Writing	2.6	2.8	n/a	2.8	2.7	n/a		
	Math	2.3	2.3	n/a	2.2	2.2	n/a		
Gender gap (level	): Reading	n/a	E	n/a	F 0.2	F 0.1	n/a		
	Math	n/a	F 0.1	n/a	M 0.4	F 0.5	n/a		
Tests below stand	lard (%)	40.3	40.2	n/a	41.6	42.6	n/a		
Tests not written (%)			0.0	n/a	2.3	0.6	n/a		
Overall rating o	ut of 10	4.3	5.0	n/a	4.6	4.7	n/a		
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Pope Paul [Cati	nolic] Toron	to			Gr 6 er	ırolime	ent: 31	
ESL (%): 3.2				Sı	oecial n	eeds (%	): 35.5	
Actual rating vs p	redicted bas	ed		2016-17 Last 5 Ye				
on parents' avg. i	on parents' avg. inc. of \$ n/a: n/a				067/30	64	n/a	
Academic Perfo	Academic Performance 2013			2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.5	2.8	n/a	n/a	2.8	n/a	
,	Writing	2.8	2.9	n/a	n/a	2.7	n/a	
	Math	2.6	2.6	n/a	n/a	2.6	n/a	
Gr 6 avg. level:	Reading	2.6	2.7	n/a	n/a	3.0	n/a	
,	Writing	2.7	2.7	n/a	n/a	3.0	n/a	
	Math	2.3	2.2	n/a	n/a	2.2	n/a	
Gender gap (leve	): Reading	F 0.3	M 0.2	n/a	n/a	F 0.5	n/a	
31.	Math	F 0.1	M 0.5	n/a	n/a	F 0.3	n/a	
Tests below stand	Tests below standard (%)			n/a	n/a	33.3	n/a	
Tests not written	Tests not written (%)			n/a	n/a	0.0	n/a	
Overall rating o	ut of 10	4.8	4.6	n/a	n/a	5.3	n/a	

Pape Avenue [F	Public] Toro	nto			Gr 6 er	ırollme	ent: 33
ESL (%): 3.0				S	): 18.2		
Actual rating vs p	redicted bas	ed			2016-17	7 Last	t 5 Year
on parents' avg. i	on parents' avg. inc. of \$ n/a: i				27/3064	1	n/a
Academic Performance			2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.3	3.3	n/a	3.3	3.6	n/a
	Writing	3.4	3.1	n/a	3.0	3.3	n/a
	Math	3.5	3.4	n/a	3.3	3.3	n/a
Gr 6 avg. level:	Reading	3.1	3.3	n/a	3.2	3.2	n/a
	Writing	3.2	3.3	n/a	3.5	3.5	n/a
	Math	3.2	3.1	n/a	3.2	2.9	n/a
Gender gap (leve	l): Reading	M 0.4	F 0.1	n/a	F 0.1	E	n/a
	Math	M 0.2	F 0.2	n/a	E	M 0.2	n/a
Tests below stand	lard (%)	8.2	6.5	n/a	5.9	4.9	n/a
Tests not written	(%)	1.3	2.9	n/a	0.0	1.1	n/a
Overall rating o	9.0	9.2	n/a	9.1	9.7	n/a	

Percy Williams	[Public] To	ronto			Gr 6 er	rollm	ent: 31	
ESL (%): 0.0				Special needs (%):				
Actual rating vs p	redicted bas	ed			7 Las	t 5 Years		
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 5	n/a			
<b>Academic Perfo</b>	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.0	2.8	n/a	3.1	3.1	n/a	
	Writing	3.2	3.1	n/a	3.0	3.0	n/a	
	Math	3.2	3.2	n/a	3.1	3.0	n/a	
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.1	3.2	n/a	
	Writing	3.1	3.2	n/a	3.4	3.2	n/a	
	Math	3.0	3.1	n/a	2.9	3.0	n/a	
Gender gap (level	): Reading	F 0.3	F 0.3	n/a	E	F 0.5	n/a	
	Math	F 0.2	E	n/a	F 0.3	F 0.2	n/a	
Tests below stand	ard (%)	14.2	13.6	n/a	13.4	16.3	n/a	
Tests not written	1.2	0.0	n/a	1.4	1.9	n/a		
Overall rating o	ut of 10	7.9	8.0	n/a	8.2	7.5	n/a	

Poplar Road [P	ublic] Toror	ıto			Gr 6 eı	rollme	ent: 36
ESL (%): 0.0				Sı	pecial n	eeds (%	): 11.1
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 6	594/306	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.0	3.0	n/a	3.1	3.3	n/a
	Writing	3.0	3.0	n/a	2.8	3.1	n/a
	Math	2.8	3.1	n/a	2.9	2.7	n/a
Gr 6 avg. level:	Reading	3.0	2.8	n/a	3.0	3.2	n/a
	Writing	3.0	3.0	n/a	3.1	3.0	n/a
	Math	2.6	2.3	n/a	2.5	2.3	n/a
Gender gap (leve	l): Reading	F 0.3	F 0.1	n/a	M 0.1	F 0.2	n/a
	Math	M 0.2	M 0.4	n/a	E	M 0.1	n/a
Tests below stand	dard (%)	19.0	25.3	n/a	22.0	22.6	n/a
Tests not written	(%)	9.9	5.3	n/a	11.7	7.0	n/a
Overall rating of	ut of 10	6.8	6.7	n/a	7.2	7 3	n/a

Port Royal [Pub	lic] Toronto	)			Gr 6 er	ırollme	nt: 19	
ESL (%): 15.8				Special needs (%): 1:				
Actual rating vs pr	ed			2016-17	7 Las	5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	224/306	4	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	3.2	3.1	n/a	2.7	3.1	n/a	
	Writing	3.5	3.1	n/a	2.8	2.8	n/a	
	Math	3.1	3.2	n/a	2.9	3.2	n/a	
Gr 6 avg. level:	Reading	2.8	3.2	n/a	2.8	3.2	n/a	
	Writing	2.8	3.2	n/a	2.9	3.1	n/a	
	Math	3.2	3.2	n/a	3.3	3.0	n/a	
Gender gap (level	): Reading	F 0.6	M 0.2	n/a	n/a	n/a	n/a	
	Math	M 0.1	M 0.5	n/a	n/a	n/a	n/a	
Tests below stand	14.7	11.8	n/a	25.5	13.0	n/a		
Tests not written (	14.1	2.4	n/a	3.3	0.0	n/a		
Overall rating o	ut of 10	7.7	8.1	n/a	6.6	8.2	n/a	

R J Lang [Public	c] Toronto				Gr 6 er	ırolime	ent: 53
ESL (%): 30.2				St	pecial n	eeds (%	): 37.7
Actual rating vs p	redicted base	ed			2016-1	7 Las	t 5 Years
on parents' avg. ii	on parents' avg. inc. of \$ n/a: n/				176/30	64	n/a
Academic Perfo	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.4	2.7	n/a	2.2	2.6	n/a
	Writing	2.5	2.7	n/a	2.2	2.7	n/a
	Math	2.6	2.4	n/a	2.2	2.5	n/a
Gr 6 avg. level:	Reading	2.7	2.6	n/a	2.5	2.7	n/a
	Writing	2.7	2.8	n/a	2.6	2.8	n/a
	Math	2.5	2.5	n/a	2.4	2.4	n/a
Gender gap (level	): Reading	E	F 0.4	n/a	F 0.7	F 0.3	n/a
	Math	E	F 0.2	n/a	F 0.5	M 0.1	n/a
Tests below stand	lard (%)	35.4	35.0	n/a	43.1	38.4	n/a
Tests not written	4.1	6.6	n/a	4.7	8.2	n/a	
Overall rating o	Overall rating out of 10				2.8	5.1	n/a
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Rippleton [Publ	ic] Toronto	)			Gr 6 er	ırollme	ent: 24	
ESL (%): 8.3				Special needs (%): 20.8				
Actual rating vs pr	edicted bas	ed			2016-1	7 Last	5 Year	
on parents' avg. in	n/a		Rank: 3	307/306	4	n/a		
<b>Academic Perfor</b>	Academic Performance				2016	2017	Trend	
Gr 3 avg. level	Reading	3.2	3.1	n/a	3.0	3.3	n/a	
	Writing	3.1	3.2	n/a	3.0	3.0	n/a	
	Math	3.3	3.3	n/a	3.0	3.4	n/a	
Gr 6 avg. level:	Reading	3.3	3.0	n/a	3.2	3.1	n/a	
	Writing	3.1	2.9	n/a	3.3	3.3	n/a	
	Math	3.1	2.9	n/a	2.6	2.7	n/a	
Gender gap (level)	): Reading	E	Ε	n/a	Ε	F 0.2	n/a	
	Math	M 0.3	M 0.3	n/a	M 0.1	M 0.4	n/a	
Tests below stand-	4.8	13.3	n/a	16.5	11.6	n/a		
Tests not written (	%)	0.0	7.3	n/a	0.0	0.5	n/a	
Overall rating or	ut of 10	9.1	8.1	n/a	8.0	8.0	n/a	

Portage Trail Jun	ior Commı	ınity [P	ublic] T	oronto	Gr 6 e	nrollm	ent: 98	
ESL (%): 7.1			Special needs (%): 22					
Actual rating vs pre	dicted bas	ed		2016-17			t 5 Years	
on parents' avg. inc. of \$ n/a: n/a			Rank: 2517/3064 n/s					
Academic Performance 20			2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	n/a	n/a	n/a	2.7	2.7	n/a	
	Writing	n/a	n/a	n/a	2.7	2.6	n/a	
	Math	n/a	n/a	n/a	2.4	2.2	n/a	
Gr 6 avg. level:	Reading	n/a	n/a	n/a	2.7	2.7	n/a	
-	Writing	n/a	n/a	n/a	2.6	2.8	n/a	
	Math	n/a	n/a	n/a	1.9	1.9	n/a	
Gender gap (level):	Reading	n/a	n/a	n/a	F 0.1	F 0.2	n/a	
	Math	n/a	n/a	n/a	F 0.3	M 0.1	n/a	
Tests below standa	rd (%)	n/a	n/a	n/a	42.4	46.2	n/a	
Tests not written (9	n/a	n/a	n/a	2.3	1.9	n/a		
Overall rating ou	n/a	n/a	n/a	4.5	4.4	n/a		

Rawlinson [Pub	olic] Toronto	0			Gr 6 er	nrollme	ent: 78		
ESL (%): 3.8				Sı	oecial n	eeds (%	): 25.6		
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year		
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/a				Rank: 2280/3064				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.7	2.8	n/a	2.6	2.5	n/a		
	Writing	2.8	3.0	n/a	2.6	2.3	n/a		
	Math	2.5	3.0	n/a	2.5	2.5	n/a		
Gr 6 avg. level:	Reading	2.6	2.6	n/a	3.1	2.7	n/a		
	Writing	2.8	2.6	n/a	3.0	2.7	n/a		
	Math	2.1	2.3	n/a	2.2	2.1	n/a		
Gender gap (level	): Reading	F 0.2	F 0.2	n/a	F 0.3	E	n/a		
	Math	E	F 0.4	n/a	F 0.2	E	n/a		
Tests below stand	lard (%)	41.1	31.7	n/a	35.2	42.9	n/a		
Tests not written	(%)	4.0	3.4	n/a	2.5	1.7	n/a		
Overall rating o	ut of 10	4.9	5.4	n/a	5.6	4.9	n/a		
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Rockford [Publi	Gr 6 er	rollme	ent: 50						
ESL (%): 24.0				Special needs (%): 24.0					
Actual rating vs p			2016-17	7 Las	t 5 Years				
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	280/306	54	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.6	2.5	n/a	2.7	2.9	n/a		
	Writing	2.8	2.7	n/a	2.8	2.8	n/a		
	Math	2.7	2.6	n/a	2.8	2.7	n/a		
Gr 6 avg. level:	Reading	2.7	2.7	n/a	2.9	2.6	n/a		
	Writing	2.9	2.8	n/a	2.9	2.7	n/a		
	Math	2.5	2.5	n/a	2.6	1.9	n/a		
Gender gap (level	): Reading	F 0.3	F 0.4	n/a	F 0.3	F 0.3	n/a		
	Math	F 0.2	F 0.2	n/a	M 0.1	F 0.2	n/a		
Tests below stand	32.9	33.3	n/a	27.3	38.0	n/a			
Tests not written	0.0	n/a	2.1	2.1	n/a				
Overall rating o	ut of 10	5.4	5.1	n/a	6.2	4.9	n/a		

Precious Blood [	[atholic]	<b>Toronto</b>			Gr 6 er	ırollme	ent: 51	
ESL (%): 27.5				Special needs (%): 2				
Actual rating vs pre	Actual rating vs predicted based				2016-17	7 Las	t 5 Year	
on parents' avg. inc. of \$ n/a: n/a			Rank: 2389/3064 n					
Academic Performance 2013			2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.9	2.9	n/a	n/a	2.8	n/a	
	Writing	3.1	3.0	n/a	n/a	2.9	n/a	
	Math	2.9	2.8	n/a	n/a	2.8	n/a	
Gr 6 avg. level:	Reading	2.8	2.9	n/a	n/a	2.6	n/a	
	Writing	2.8	2.9	n/a	n/a	2.7	n/a	
	Math	2.3	2.5	n/a	n/a	2.0	n/a	
Gender gap (level):	Reading	F 0.2	M 0.1	n/a	n/a	F 0.3	n/a	
	Math	E	M 0.5	n/a	n/a	F 0.4	n/a	
Tests below standa	rd (%)	29.5	23.3	n/a	n/a	38.9	n/a	
Tests not written (9	1.1	5.9	n/a	n/a	1.9	n/a		
Overall rating ou	6.3	6.5	n/a	n/a	4.7	n/a		

Regal Road [Pub	lic] Toron	to			Gr 6 er	ırollme	ent: 60
ESL (%): 3.3				Sı	oecial n	eeds (%	): 13.3
Actual rating vs pre	dicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 1	563/30	64	n/a
Academic Perforn	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	3.1	n/a	2.5	2.3	n/a
	Writing	2.8	3.0	n/a	2.4	2.6	n/a
	Math	2.7	2.9	n/a	2.6	2.6	n/a
Gr 6 avg. level:	Reading	3.1	3.0	n/a	2.9	3.0	n/a
	Writing	3.1	3.1	n/a	3.0	3.1	n/a
	Math	3.0	2.7	n/a	2.7	2.6	n/a
Gender gap (level):	Reading	F 0.3	F 0.1	n/a	M 0.2	E	n/a
	Math	E	M 0.2	n/a	M 0.2	M 0.3	n/a
Tests below standar	rd (%)	19.7	13.5	n/a	27.1	30.4	n/a
Tests not written (9	6)	0.0	0.9	n/a	10.1	0.9	n/a
Overall rating ou	t of 10	7.2	7.9	n/a	6.2	6.1	n/a

Roden [Public] ESL (%): 2.4 Actual rating vs pr on parents' avg. ir	redicted bas nc. of \$ n/a:			Sp	oecial no 2016-17	eeds (% 7 Las	e <b>nt: 42</b> a): 19.0 t 5 Years n/a
Academic Perfo	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.9	2.7	n/a	2.7	2.3	n/a
	Writing	2.8	2.6	n/a	2.5	2.2	n/a
	Math	2.9	2.6	n/a	2.5	2.0	n/a
Gr 6 avg. level:	Reading	3.1	2.7	n/a	3.0	2.9	n/a
-	Writing	2.7	2.7	n/a	3.0	3.0	n/a
	Math	2.6	2.3	n/a	2.6	2.3	n/a
Gender gap (level	): Reading	n/a	F 0.1	n/a	F 0.1	F 0.1	n/a
	Math	n/a	E	n/a	E	F 0.1	n/a
Tests below stand	22.7	39.6	n/a	36.4	46.2	n/a	
Tests not written	2.2	1.5	n/a	2.2	7.8	n/a	
Overall rating o	ut of 10	6.8	5.1	n/a	5.9	4.2	n/a

Prince of Peace	[Catholic]	Toronto			Gr 6 or	rollma	ent: 30
ESL (%): 3.3	· [cathone]	IOIOIILO	'	Ç	pecial n		
	D 4 11						
Actual rating vs p					2016-17	Lus	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 1	165/306	4	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.2	3.3	n/a	n/a	3.1	n/a
	Writing	3.3	3.2	n/a	n/a	3.0	n/a
	Math	3.3	3.0	n/a	n/a	2.9	n/a
Gr 6 avg. level:	Reading	3.2	3.2	n/a	n/a	3.3	n/a
	Writing	3.4	3.4	n/a	n/a	3.7	n/a
	Math	3.2	3.1	n/a	n/a	2.8	n/a
Gender gap (leve	l): Reading	F 0.4	F 0.3	n/a	n/a	F 0.2	n/a
	Math	E	F 0.3	n/a	n/a	F 0.4	n/a
Tests below stand	dard (%)	9.3	8.9	n/a	n/a	10.7	n/a
Tests not written	(%)	4.2	1.3	n/a	n/a	3.6	n/a
Overall rating of	ut of 10	9.0	8.7	n/a	n/a	8.4	n/a
-							

Regent Heights	s [Public] To	ronto			Gr 6 er	ırollme	ent: 40
ESL (%): 10.0				Sı	oecial ne	eeds (%	): 17.5
Actual rating vs p	redicted bas	ed			2016-17	7 Last	t 5 Years
on parents' avg. ii	nc. of \$ n/a: 1	n/a		Rank: 3	307/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	3.0	n/a	3.0	3.1	n/a
	Writing	2.9	3.1	n/a	2.9	2.9	n/a
	Math	2.8	3.1	n/a	2.9	2.9	n/a
Gr 6 avg. level:	Reading	2.8	3.0	n/a	3.0	3.1	n/a
-	Writing	2.9	3.0	n/a	3.0	3.2	n/a
	Math	2.6	2.9	n/a	2.8	2.8	n/a
Gender gap (level	): Reading	M 0.1	M 0.2	n/a	M 0.1	E	n/a
	Math	M 0.5	M 0.1	n/a	E	M 0.1	n/a
Tests below stand	lard (%)	27.5	12.9	n/a	21.2	17.1	n/a
Tests not written	(%)	3.4	3.4	n/a	2.3	3.7	n/a
Overall rating o	ut of 10	6.2	7.9	n/a	7.4	8.0	n/a
•							

Rolph Road [Pu	blic] Toron	to			Gr 6 er	rollme	ent: 57
ESL (%): 0.0				S	pecial n	eeds (%	): 10.5
Actual rating vs pr	edicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 1	126/30	64	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.1	3.2	n/a	3.2	3.1	n/a
	Writing	2.9	3.0	n/a	3.0	2.7	n/a
	Math	3.2	3.2	n/a	3.1	2.9	n/a
Gr 6 avg. level:	Reading	3.1	3.3	n/a	3.0	3.0	n/a
	Writing	3.1	3.2	n/a	3.0	3.0	n/a
	Math	3.2	3.2	n/a	2.8	2.8	n/a
Gender gap (level)	: Reading	F 0.2	F 0.4	n/a	F 0.1	F 0.1	n/a
	Math	M 0.4	M 0.3	n/a	M 0.2	M 0.8	n/a
Tests below standa	ard (%)	12.9	7.4	n/a	16.3	18.2	n/a
Tests not written (	%)	0.0	0.0	n/a	1.0	1.0	n/a
Overall rating or	ut of 10	7.8	8.3	n/a	7.7	6.7	n/a

Queen Victoria	[Public] To	ronto		(	ir 6 enr	rollmer	nt: 102
ESL (%): 11.8				S	oecial n	eeds (%	): 26.5
Actual rating vs pi	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. ir	ıc. of \$ n/a:	n/a		Rank: 2	336/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.1	2.7	n/a	2.4	2.5	n/a
	Writing	2.5	2.8	n/a	2.6	2.6	n/a
	Math	2.1	2.7	n/a	2.2	2.3	n/a
Gr 6 avg. level:	Reading	2.7	2.8	n/a	2.8	2.9	n/a
	Writing	2.8	2.8	n/a	3.0	3.0	n/a
	Math	2.4	2.3	n/a	2.3	2.2	n/a
Gender gap (level	): Reading	F 0.2	F 0.2	n/a	E	F 0.2	n/a
	Math	F 0.3	E	n/a	M 0.1	F 0.4	n/a
Tests below stand	ard (%)	39.5	33.2	n/a	38.1	38.3	n/a
Tests not written	(%)	5.1	9.4	n/a	4.3	1.2	n/a
Overall rating o	ut of 10	4.5	5.7	n/a	5.3	4.8	n/a
-							

Regina Mundi [Ca	atholic] To	oronto			Gr 6 en	rollme	ent: 36
ESL (%): 2.8					Special r	eeds (	%): 5.6
Actual rating vs pre	dicted bas	ed			2016-17	Las	t 5 Year
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 5	03/306	4	n/a
Academic Perform	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.7	n/a	n/a	3.1	n/a
	Writing	2.8	2.9	n/a	n/a	3.0	n/a
	Math	2.9	3.0	n/a	n/a	3.0	n/a
Gr 6 avg. level:	Reading	2.9	2.7	n/a	n/a	3.0	n/a
	Writing	2.9	2.8	n/a	n/a	3.0	n/a
	Math	2.5	2.5	n/a	n/a	2.7	n/a
Gender gap (level):	Reading	F 0.2	F 0.2	n/a	n/a	F 0.2	n/a
	Math	F 0.2	M 0.1	n/a	n/a	F 0.1	n/a
Tests below standar	rd (%)	25.5	26.8	n/a	n/a	16.7	n/a
Tests not written (%	6)	5.7	0.0	n/a	n/a	3.1	n/a
Overall rating out	t of 10	6.4	6.2	n/a	n/a	7.6	n/a

Rose Avenue [F	Public] Toro	nto			Gr 6 er	ırollme	ent: 65
ESL (%): 7.7				St	oecial n	eeds (%	): 26.2
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 1	563/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.6	2.7	n/a	3.0	3.0	n/a
	Writing	2.9	2.8	n/a	3.0	2.8	n/a
	Math	2.7	2.8	n/a	2.8	2.7	n/a
Gr 6 avg. level:	Reading	2.8	3.0	n/a	2.9	2.8	n/a
	Writing	3.0	3.1	n/a	3.0	2.9	n/a
	Math	2.6	2.9	n/a	2.2	2.2	n/a
Gender gap (leve	l): Reading	F 0.2	F 0.4	n/a	F 0.1	M 0.1	n/a
	Math	F 0.2	F 0.3	n/a	E	M 0.3	n/a
Tests below stand	dard (%)	27.7	22.8	n/a	23.1	28.8	n/a
Tests not written		5.5	4.9	n/a	4.0	5.4	n/a
Overall rating of	ut of 10	6.2	6.4	n/a	7.1	6.1	n/a

Rosedale [Publi ESL (%): 4.5 Actual rating vs pr on parents' avg. in	edicted bas			SI	<b>Gr 6 er</b> pecial no 2016-12 101/306	eeds (% 7 Las	e <b>nt: 22</b> 5): 22.7 t 5 Years n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.3	3.1	n/a	3.3	3.5	n/a
	Writing	3.2	3.1	n/a	3.1	3.2	n/a
	Math	3.2	3.1	n/a	2.9	3.7	n/a
Gr 6 avg. level:	Reading	3.2	3.2	n/a	3.6	3.2	n/a
	Writing	3.2	3.2	n/a	3.6	3.2	n/a
	Math	3.4	3.0	n/a	3.4	2.9	n/a
Gender gap (level)	: Reading	n/a	M 0.1	n/a	n/a	F 0.2	n/a
	Math	n/a	M 0.1	n/a	n/a	M 0.7	n/a
Tests below standa	ard (%)	6.6	7.3	n/a	8.3	5.5	n/a
Tests not written (	%)	4.0	0.0	n/a	4.3	0.0	n/a
Overall rating or	ut of 10	9.8	8.7	n/a	9.6	8.7	n/a

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Roselands [Pub	lic] Toronto	)			Gr 6 eı	rollme	ent: 38
ESL (%): 0.0				S	pecial n	eeds (%	): 26.3
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 1	764/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.8	n/a	2.9	2.9	n/a
	Writing	3.0	2.9	n/a	2.8	2.9	n/a
	Math	2.7	2.8	n/a	2.8	2.8	n/a
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.6	2.8	n/a
	Writing	2.9	2.7	n/a	2.8	2.8	n/a
	Math	2.5	2.1	n/a	2.0	2.0	n/a
Gender gap (level	): Reading	F 0.6	F 0.4	n/a	E	E	n/a
	Math	F 0.7	F 0.1	n/a	M 0.1	M 0.4	n/a
Tests below stand	ard (%)	28.7	34.3	n/a	36.9	32.6	n/a
Tests not written	(%)	6.6	2.8	n/a	2.3	1.8	n/a
Overall rating o	ut of 10	5.0	5.3	n/a	5.5	5.8	n/a

Rouge Valley [Pu	ıblic] Toro	nto			Gr 6 er	ırollme	ent: 19
ESL (%): 0.0				S	oecial n	eeds (%	): 21.1
Actual rating vs pre	dicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 9	986/306	4	n/a
Academic Perfori	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.7	2.5	n/a	2.9	3.1	n/a
	Writing	3.1	2.9	n/a	2.9	3.0	n/a
	Math	2.7	2.7	n/a	2.8	2.9	n/a
Gr 6 avg. level:	Reading	2.7	2.8	n/a	2.9	2.9	n/a
	Writing	2.7	2.9	n/a	3.0	3.0	n/a
	Math	2.4	2.1	n/a	2.2	2.2	n/a
Gender gap (level):	Reading	F 0.4	n/a	n/a	F 0.3	n/a	n/a
	Math	F 0.7	n/a	n/a	M 0.1	n/a	n/a
Tests below standa	rd (%)	35.2	34.8	n/a	25.7	23.6	n/a
Tests not written (9	6)	0.0	0.0	n/a	0.0	0.0	n/a
Overall rating ou	t of 10	4.6	5.1	n/a	6.4	6.9	n/a

Runnymede [Pul	olic] Toroi	nto		(	ir 6 enr	ollmer	nt: 100
ESL (%): 0.0				Sı	pecial ne	eds (%	): 17.0
Actual rating vs pre	dicted bas	sed			2016-17	' Las	t 5 Years
on parents' avg. inc	. of \$ n/a:	n/a		Rank:	41/3064	ļ	n/a
Academic Perform	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	3.1	n/a	3.3	3.4	n/a
	Writing	3.0	3.0	n/a	3.0	3.1	n/a
	Math	3.0	3.3	n/a	3.2	3.4	n/a
Gr 6 avg. level:	Reading	3.3	3.1	n/a	3.2	3.3	n/a
	Writing	3.2	3.1	n/a	3.1	3.3	n/a
	Math	3.3	3.0	n/a	2.8	3.0	n/a
Gender gap (level):	Reading	F 0.3	F 0.2	n/a	F 0.2	F 0.1	n/a
	Math	M 0.1	F 0.2	n/a	M 0.1	M 0.1	n/a
Tests below standa	rd (%)	8.7	12.9	n/a	12.9	8.8	n/a
Tests not written (9	6)	0.2	0.4	n/a	3.1	0.2	n/a
Overall rating ou	t of 10	8.5	8.3	n/a	8.2	9.4	n/a

Ryerson [Public]	Toronto				Gr 6 er	ırollme	ent: 24
ESL (%): 12.5				Sı	oecial n	eeds (%	): 20.8
Actual rating vs pre	dicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 9	12/306	4	n/a
Academic Perfori	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.5	2.1	n/a	2.6	2.9	n/a
	Writing	2.8	2.4	n/a	2.7	2.9	n/a
	Math	2.6	2.2	n/a	2.5	3.0	n/a
Gr 6 avg. level:	Reading	2.5	3.1	n/a	2.9	2.9	n/a
	Writing	2.8	3.4	n/a	3.2	3.1	n/a
	Math	2.9	2.9	n/a	2.6	2.6	n/a
Gender gap (level):	Reading	n/a	n/a	n/a	M 0.2	M 0.1	n/a
	Math	n/a	n/a	n/a	M 0.4	M 0.1	n/a
Tests below standa	rd (%)	38.1	37.8	n/a	31.2	25.6	n/a
Tests not written (9	6)	0.0	6.3	n/a	6.1	3.7	n/a
Overall rating ou	t of 10	4.8	4.8	n/a	5.7	7.0	n/a

Sacred Heart [C	[atholic] To	ronto			Gr 6 er	rollme	ent: 21
ESL (%): 14.3				St	oecial n	eds (%	): 33.3
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2	176/30	54	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.0	2.7	n/a	n/a	2.9	n/a
	Writing	3.2	3.0	n/a	n/a	2.7	n/a
	Math	2.9	2.8	n/a	n/a	2.6	n/a
Gr 6 avg. level:	Reading	2.7	2.9	n/a	n/a	2.8	n/a
	Writing	3.0	3.0	n/a	n/a	2.8	n/a
	Math	2.6	2.6	n/a	n/a	2.1	n/a
Gender gap (leve	l): Reading	n/a	F 0.1	n/a	n/a	n/a	n/a
	Math	n/a	M 0.5	n/a	n/a	n/a	n/a
Tests below stand	lard (%)	25.8	23.0	n/a	n/a	35.8	n/a
Tests not written	(%)	6.4	12.5	n/a	n/a	8.7	n/a
Overall rating o	ut of 10	6.7	6.4	n/a	n/a	5.1	n/a

Sainte-Madelein	e [Cathol	ic] Toro	nto		Gr 6 er	ırollme	ent: 42
ESL (%): n/a					Special i	needs (	%): 9.5
Actual rating vs pre	dicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 5	67/306	4	n/a
Academic Perform	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.1	3.5	n/a	3.3	3.4	n/a
	Writing	3.1	3.3	n/a	3.0	3.0	n/a
	Math	3.0	3.1	n/a	2.9	3.3	n/a
Gr 6 avg. level:	Reading	3.6	3.6	n/a	3.8	3.6	n/a
	Writing	3.4	3.5	n/a	3.1	3.2	n/a
	Math	3.5	3.6	n/a	3.7	3.5	n/a
Gender gap (level):	Reading	M 0.1	F 0.1	n/a	M 0.2	F 0.3	n/a
	Math	M 0.5	M 0.2	n/a	M 0.2	M 0.1	n/a
Tests below standa	rd (%)	10.8	5.6	n/a	11.3	8.0	n/a
Tests not written (9	6)	1.4	2.3	n/a	0.0	3.3	n/a
Overall rating ou	t of 10	7.1	8.1	n/a	7.3	7.5	n/a
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Sainte-Margueri	te-d'Youv	rille [Cat	tholic]	Toront	oGr 6 eı	nrollm	ent: 4
ESL (%): n/a				S	pecial ne	eeds (%	): 20.8
Actual rating vs pre	dicted bas	ed			2016-17	7 Last	t 5 Yea
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 2	265/306	4	n/a
Academic Perform	nance	2013	2014	2015	2016	2017	Tren
Gr 3 avg. level	Reading	3.7	3.7	n/a	3.6	3.5	n/a
	Writing	3.5	3.4	n/a	3.3	3.1	n/a
	Math	3.5	3.4	n/a	3.5	3.3	n/a
Gr 6 avg. level:	Reading	3.4	3.5	n/a	3.5	3.6	n/a
	Writing	3.3	3.5	n/a	3.3	3.3	n/a
	Math	3.3	3.5	n/a	3.6	3.6	n/a
Gender gap (level):	Reading	F 0.1	F 0.1	n/a	F 0.4	Ε	n/a
	Math	M 0.4	M 0.3	n/a	E	M 0.3	n/a
Tests below standar	rd (%)	4.8	6.1	n/a	3.9	7.5	n/a
Tests not written (9	6)	0.9	3.4	n/a	1.8	0.9	n/a
Overall rating ou	t of 10	8.2	8.2	n/a	8.3	8.1	n/a
	ESL (%): n/a Actual rating vs pre on parents' avg. inc. Academic Perforr Gr 3 avg. level Gr 6 avg. level: Gender gap (level): Tests below standal Tests not written (9	ESL (%): n/a Actual rating vs predicted bas on parents' avg. inc. of \$ n/a: Academic Performance Gr 3 avg. level Reading Writing Math Gr 6 avg. level: Reading Writing Math Gender gap (level): Reading	ESL (%): n/a  Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a  Academic Performance Gr 3 avg. level Reading Writing 3.5 Math 6r 6 avg. level: Reading Math 1  Tests below standard (%) 1  Rests not written (%)  Reading 3.4 Writing 3.3 Math 4.8  Rests not written (%) 0.9	ESL (%): n/a Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a  Academic Performance Gr 3 avg. level Reading 3.5 3.4 Math 3.5 3.4 Gr 6 avg. level: Reading 3.3 3.5 Writing 3.3 3.5 Gender gap (level): Reading 4.3 3.3 3.5 Gender gap (level): Reading 5.4 8.3 3.3 3.5 Genster gap (level): Reading 6.4 8.3 8.3 3.5 Genster gap (level): Reading 7.0 8.3 8.3 8.3 8.3 8.3 8.3 8.3 8.3 8.3 8.3	ESL (%): n/a Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a  Academic Performance Gr 3 avg. level Reading Mith Math Gr 6 avg. level: Reading Mith Math Math Math Math Math Math Math Ma	ESL (%): n/a Actual rating vs predicted base/ n parents' avg. inc. of \$ n/a: n/a  Academic Performance Gr 3 avg. level Reading Math Math Math Math Math Math Math Math	Actual rating vs predicted based on parents' avg. ir. of 5 n/a: r/a  Academic Performance 2013 2014 2015 2016 2017  Gr 3 avg. level Reading 3.7 3.7 n/a 3.6 3.5  Math 3.5 3.4 n/a 3.5 3.3  Gr 6 avg. level: Reading 3.4 3.5 n/a 3.5 3.6  Gr 6 avg. level: Reading 3.4 3.5 n/a 3.5 3.6  Math 3.3 3.5 n/a 3.5 3.6  Math 3.3 3.5 n/a 3.6 3.6  Gender gap (level): Reading 3.1 5 n/a 3.6 3.6  Gender gap (level): Reading 4.3 3.5 n/a 3.6 3.6  Gender gap (level): Reading 5.0 1.7 n/a 5.0 4.6  Math 4.8 6.1 n/a 5.7 5.7  Tests below standard (%) 4.8 6.1 n/a 3.9 7.5  Tests not written (%) 0.9 3.4 n/a 1.8 0.9

Saint-Jean-de-l	Lalande [Ca	tholic]	Toront	0	Gr 6 er	rollme	ent: 11
ESL (%): n/a				S	oecial ne	eeds (%	): 18.2
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. ir		n/a		Rank: 5	67/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.2	3.4	n/a	3.4	3.4	n/a
	Writing	3.0	3.1	n/a	3.2	3.0	n/a
	Math	2.8	2.7	n/a	2.9	3.3	n/a
Gr 6 avg. level:	Reading	2.9	3.1	n/a	3.2	3.3	n/a
	Writing	3.0	2.7	n/a	3.1	3.3	n/a
	Math	2.8	2.7	n/a	3.6	3.5	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	26.7	17.9	n/a	5.8	10.6	n/a
Tests not written	(%)	0.0	0.0	n/a	0.0	4.3	n/a
Overall rating o	ut of 10	4.2	4.8	n/a	7.4	7.5	n/a

Saint-Noël-Cha	ibanel [Catl	rolic] To	ronto		Gr 6 er	rollme	ent: 28
ESL (%): n/a				Sı	oecial n	eeds (%	5): 21.4
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Yea
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2	067/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Tren
Gr 3 avg. level	Reading	3.2	3.1	n/a	3.2	3.0	n/a
	Writing	2.9	3.2	n/a	3.1	2.9	n/a
	Math	2.9	2.7	n/a	2.8	2.3	n/a
Gr 6 avg. level:	Reading	3.5	3.5	n/a	3.3	3.3	n/a
	Writing	3.5	3.6	n/a	3.2	3.2	n/a
	Math	3.7	3.4	n/a	3.3	3.5	n/a
Gender gap (leve	l): Reading	n/a	E	n/a	n/a	n/a	n/a
	Math	n/a	M 0.4	n/a	n/a	n/a	n/a
Tests below stand	lard (%)	14.1	14.8	n/a	15.2	23.4	n/a
Tests not written	(%)	0.0	4.3	n/a	0.0	2.8	n/a
Overall rating of	ut of 10	7.2	6.6	n/a	6.4	5.3	n/a

Salaheddin Isla	mic [Privat	te] Toro	nto		Gr 6 er	ırollme	ent: 24		
ESL (%): 0.0 Special needs (%): 0.0									
Actual rating vs pr	redicted base	ed			2016-1	7 Last	t 5 Years		
on parents' avg. ir		n/a		Rank: 3	359/306	4	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.9	2.7	n/a	3.2	3.5	n/a		
	Writing	3.0	3.0	n/a	3.3	3.1	n/a		
	Math	2.9	3.1	n/a	3.3	3.5	n/a		
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.8	2.9	n/a		
	Writing	3.0	3.0	n/a	3.1	3.1	n/a		
	Math	2.5	2.3	n/a	2.3	2.4	n/a		
Gender gap (level	): Reading	n/a	n/a	n/a	M 0.1	n/a	n/a		
	Math	n/a	n/a	n/a	F 0.3	n/a	n/a		
Tests below stand	ard (%)	22.6	25.9	n/a	20.0	19.5	n/a		
Tests not written	(%)	0.0	0.0	n/a	2.4	0.0	n/a		
Overall rating o	ut of 10	6.8	6.6	n/a	7.3	7.9	n/a		

[Catholic] Tore	onto			Gr 6 er	ırolime	ent: 29
			Sı	oecial n	eeds (%	): 34.5
s predicted base	ed			2016-1	7 Las	t 5 Years
ı. inc. of \$ n/a: ı	n/a		Rank: 2	877/30	64	n/a
formance	2013	2014	2015	2016	2017	Trend
Reading	2.1	2.2	n/a	n/a	2.3	n/a
Writing	2.5	2.5	n/a	n/a	2.4	n/a
Math	2.1	2.1	n/a	n/a	1.8	n/a
Reading	2.6	2.3	n/a	n/a	2.7	n/a
Writing	2.7	2.5	n/a	n/a	2.7	n/a
Math	2.0	1.6	n/a	n/a	1.8	n/a
vel): Reading	n/a	n/a	n/a	n/a	F 0.3	n/a
Math	n/a	n/a	n/a	n/a	F 0.3	n/a
ındard (%)	60.3	62.8	n/a	n/a	53.0	n/a
en (%)	10.3	8.8	n/a	n/a	13.7	n/a
g out of 10	2.0	1.3	n/a	n/a	3.0	n/a
	s predicted bass p. inc. of \$ n/a: I formance Reading Writing Math Reading Writing Math Wel): Reading	Reading         2.1           Writing         2.5           Math         2.1           Reading         2.6           Writing         2.7           Math         2.0           vel): Reading         n/a           Math         n/a           andard (%)         60.3           en (%)         10.3	spredicted basels, inc. of \$ n/a: n/a*  formance 2013 2014  Reading 2.5 2.5  Math 2.1 2.1  Reading 2.6 2.3  Writing 2.7 2.5  Math 2.0 1.6  vel): Reading n/a n/a  spredicted basels in (%) 10.3 8.8  spredicted basels in (%) 10.3 8.8	s predicted based , inc. of \$ n/a: n/a	s predicted bases t, inc. of \$ n/a: r/a tornance Reading 2.1 2.2 n/a n/a Writing 2.5 2.5 n/a n/a Reading 2.1 2.2 n/a n/a Writing 2.5 2.5 n/a n/a Reading 2.1 2.1 n/a n/a Reading 2.1 2.1 n/a n/a Reading 2.1 2.1 n/a n/a Writing 2.7 2.5 n/a n/a Writing 2.7 2.5 n/a n/a wel): Reading n/a n/a n/a n/a wel): Reading n/a n/a n/a n/a wel): Reading n/a n/a n/a n/a midard (%) 60.3 62.8 n/a n/a en (%) 10.3 8.8 n/a n/a	s predicted baset special ruests (% 2016-17 tags 1, inc. of \$ n/a: n/a

Sathya Sai [Pri	vate] Toron	to			Gr 6 en	ırollme	ent: 20
ESL (%): 0.0					Special r	needs (	%): 0.0
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank:	1/3064		n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.3	3.8	n/a	3.9	4.0	n/a
	Writing	3.3	3.6	n/a	3.7	3.5	n/a
	Math	3.7	3.8	n/a	3.9	3.9	n/a
Gr 6 avg. level:	Reading	3.8	3.3	n/a	3.3	3.7	n/a
	Writing	3.9	3.3	n/a	3.7	4.0	n/a
	Math	3.9	3.6	n/a	3.6	3.6	n/a
Gender gap (leve	l): Reading	n/a	n/a	n/a	n/a	F 0.3	n/a
	Math	n/a	n/a	n/a	n/a	F 0.1	n/a
Tests below stand	dard (%)	0.8	0.0	n/a	0.9	1.7	n/a
Tests not written	(%)	0.0	0.0	n/a	0.0	0.0	n/a
Overall rating of	out of 10	10.0	10.0	n/a	10.0	10.0	n/a

Scarborough Sud [Public] Toronto Gr 6 enrollment: 15									
ESL (%): n/a				Special needs (%): 6.7					
Actual rating vs pre	ed			2016-17	Las	t 5 Years			
on parents' avg. in	n/a		Rank: 6	540/306	4	n/a			
Academic Performance 20			2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	n/a	3.5	n/a	3.5	3.4	n/a		
	Writing	n/a	3.3	n/a	3.1	3.2	n/a		
	Math	n/a	3.3	n/a	3.3	3.0	n/a		
Gr 6 avg. level:	Reading	n/a	3.9	n/a	3.4	3.4	n/a		
	Writing	n/a	3.8	n/a	3.3	3.4	n/a		
	Math	n/a	3.7	n/a	3.1	3.5	n/a		
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below standa	rd (%)	n/a	2.5	n/a	9.5	12.6	n/a		
Tests not written (	0.0	n/a	0.0	2.6	n/a				
Overall rating ou	t of 10	n/a	9.5	n/a	7.5	7.4	n/a		

Scarborough V	illage [Publ	ic] Toro	nto		Gr 6 eı	rollme	ent: 23
ESL (%): 4.3				Sı	oecial n	eeds (%	): 65.2
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2	715/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.7	2.6	n/a	2.5	2.7	n/a
	Writing	3.1	2.8	n/a	2.6	2.5	n/a
	Math	2.6	2.4	n/a	1.9	2.3	n/a
Gr 6 avg. level:	Reading	2.6	2.5	n/a	2.5	2.7	n/a
	Writing	2.7	2.6	n/a	2.8	2.8	n/a
	Math	2.3	1.9	n/a	1.8	1.8	n/a
Gender gap (leve	l): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	dard (%)	34.8	44.8	n/a	53.1	44.3	n/a
Tests not written	(%)	25.8	31.0	n/a	25.6	20.1	n/a
Overall rating of	ut of 10	5.2	3.8	n/a	29	3.8	n/a

Second Street [	Public Tore	onto			Gr 6 er	rollme	ent: 37			
ESL (%): 2.7				Special needs (%): 43.2						
Actual rating vs p	redicted base	ed			2016-1	7 Las	t 5 Years			
on parents' avg. ii		n/a		Rank: 1	341/30	64	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	3.3	3.0	n/a	3.3	3.2	n/a			
	Writing	3.1	2.9	n/a	3.0	3.1	n/a			
	Math	3.1	2.9	n/a	2.6	3.1	n/a			
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.8	2.9	n/a			
	Writing	2.8	3.0	n/a	2.9	3.0	n/a			
	Math	2.4	2.6	n/a	2.0	2.2	n/a			
Gender gap (level	): Reading	F 0.6	F 0.7	n/a	F 0.2	E	n/a			
	Math	F 0.6	F 0.6	n/a	F 0.3	M 0.7	n/a			
Tests below standard (%) 31.0			24.9	n/a	26.6	23.8	n/a			
Tests not written	(%)	1.4	1.2	n/a	1.7	0.0	n/a			
Overall rating o	ut of 10	5.1	5.5	n/a	6.2	6.4	n/a			

Tests not written	(%)	1.4	1.2	n/a	1.7	0.0	n/a	
Overall rating o	5.1	5.5	n/a	6.2	6.4	n/a		
Seneca Hill [Pu	blic] Toront	to			Gr 6 er	rollm	ent: 36	
ESL (%): 5.6 Special needs (%): 2.8								
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years	
on parents' avg. i	nc. of \$ n/a:	n/a		Rank:	1/3064		n/a	
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	3.1	3.3	n/a	3.5	3.8	n/a	
	Writing	3.2	3.0	n/a	3.2	3.3	n/a	
	Math	3.5	3.5	n/a	3.5	3.7	n/a	
Gr 6 avg. level:	Reading	3.5	3.4	n/a	3.2	3.5	n/a	
	Writing	3.5	3.3	n/a	3.4	3.6	n/a	
	Math	3.6	3.5	n/a	3.2	3.6	n/a	
Gender gap (level	l): Reading	F 0.2	M 0.2	n/a	E	F 0.2	n/a	
	Math	M 0.1	M 0.3	n/a	M 0.1	M 0.2	n/a	
Tests below stand	lard (%)	3.6	5.3	n/a	8.8	3.4	n/a	
Tests not written	(%)	0.0	0.0	n/a	1.2	0.0	n/a	
Overall rating o	ut of 10	10.0	9.4	n/a	9.5	10.0	n/a	
-								

Shirley Street [I		Gr 6 er	ırolime	ent: 23			
ESL (%): 4.3				Sp	oecial n	eeds (%	): 30.4
Actual rating vs pr					2016-17	7 Las	t 5 Years
on parents' avg. ir	c. of \$ n/a:	n/a		Rank: 6	594/306	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.5	n/a	n/a	3.2	3.0	n/a
	Writing	2.8	n/a	n/a	2.8	2.8	n/a
	Math	2.7	n/a	n/a	3.0	2.8	n/a
Gr 6 avg. level:	Reading	2.7	n/a	n/a	2.9	3.0	n/a
	Writing	2.9	n/a	n/a	2.8	3.0	n/a
	Math	2.5	n/a	n/a	2.5	2.8	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	35.7	n/a	n/a	21.2	18.2	n/a
Tests not written (	0.0	n/a	n/a	0.0	2.2	n/a	
Overall rating o	ut of 10	5.2	n/a	n/a	7.2	7.3	n/a

Silver Springs [	Public] Tore	onto			Gr 6 er	rollme	ent: 31
ESL (%): 12.9				St	oecial n	eeds (%	): 16.1
Actual rating vs p	redicted bas	ed			t 5 Years		
on parents' avg. ir	nc. of \$ n/a:	n/a	Rank: 567/3064 r			n/a	
<b>Academic Perfo</b>	rmance	2013	2014	2015	2015 2016 2017 T		Trend
Gr 3 avg. level	Reading	2.4	2.6	n/a	3.2	3.0	n/a
	Writing	2.7	2.8	n/a	3.2	3.1	n/a
	Math	2.8	3.0	n/a	3.1	3.0	n/a
Gr 6 avg. level:	Reading	3.2	3.0	n/a	2.9	3.0	n/a
	Writing	3.0	3.0	n/a	3.0	3.0	n/a
	Math	2.9	2.9	n/a	2.3	2.9	n/a
Gender gap (level	): Reading	E	F 0.3	n/a	F 0.3	F 0.1	n/a
	Math	E	F 0.4	n/a	F 0.4	M 0.3	n/a
Tests below stand	Tests below standard (%)		25.8	n/a	17.0	15.6	n/a
Tests not written	(%)	0.0	0.0	0.0 n/a 3.5 3.9		n/a	
Overall rating o	ut of 10	6.8	6.3	n/a	7.2	7.5	n/a

ele [Publi	c] Toror	ito		Gr 6 en	rollme	ent: 68
			S	pecial ne	eds (%	): 14.7
Actual rating vs predicted based					' Las	t 5 Year
on parents' avg. inc. of \$ n/a: n/a					4	n/a
Academic Performance		2014	2015	2016	2017	Trend
Reading	2.5	2.8	n/a	3.4	3.2	n/a
Writing	2.7	2.9	n/a	3.1	2.9	n/a
Math	2.9	3.2	n/a	3.3	3.1	n/a
Reading	3.1	3.1	n/a	3.2	3.3	n/a
Writing	3.1	3.2	n/a	3.4	3.3	n/a
Math	3.1	3.1	n/a	2.9	3.3	n/a
: Reading	F 0.1	E	n/a	E	F 0.3	n/a
Math	E	M 0.3	n/a	E	E	n/a
ard (%)	24.2	14.6	n/a	10.2	11.4	n/a
Tests not written (%)			n/a	4.7	13.6	n/a
ıt of 10	7.4	8.0	n/a	9.1	8.6	n/a
	edicted bas c. of \$ n/a: mance Reading Writing Math Reading Writing Math : Reading Math and (%)	edicted based c. of \$ n/a: n/a	c. of \$ n/a: n/a mance 2013 2014 Reading 2.5 2.8 Writing 2.7 2.9 Math 2.9 3.2 Reading 3.1 3.1 Writing 3.1 3.2 Math 3.1 3.1 Math 5.1 Math 6.1 Math 6	Signature   Sign	Special ne   Spe	Special needs (\)   Cof \$ n / a \)   Cof \$ n / a \]   Cof \$ n / a \)   Cof \$ n / a \]   C

Sprucecourt [Pi	ublicl Toron	to			Gr 6 er	rollme	ent: 28
ESL (%): 0.0		St	oecial n	eeds (%	): 21.4		
Actual rating vs p			2016-1	7 Last	5 Years		
on parents' avg. inc. of \$ n/a: n/a					206/30	54	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.7	2.5	n/a	2.9	3.1	n/a
	Writing	2.9	2.6	n/a	2.6	2.9	n/a
	Math	2.8	2.7	n/a	2.8	3.0	n/a
Gr 6 avg. level:	Reading	3.1	3.0	n/a	2.9	2.8	n/a
	Writing	3.0	3.0	n/a	3.1	3.0	n/a
	Math	2.9	2.7	n/a	2.4	2.1	n/a
Gender gap (level	): Reading	F 0.3	F 0.2	n/a	F 0.5	F 0.3	n/a
	Math	M 0.1	F 0.1	n/a	F 0.5	F 0.2	n/a
Tests below stand	lard (%)	25.1	30.5	n/a	31.2	23.2	n/a
Tests not written (%)			4.1	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	6.8	6.2	n/a	5.3	6.6	n/a

St Agatha [Catho	olic] Toron	to			Gr 6 er	ırolime	ent: 39	
ESL (%): 0.0			Special needs (%): 17.					
Actual rating vs pre			2016-17	7 Last	t 5 Years			
on parents' avg. inc		Rank: 1	764/30	54	n/a			
Academic Perfori	mance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.6	2.6	n/a	n/a	2.5	n/a	
	Writing	2.8	2.6	n/a	n/a	2.9	n/a	
	Math	2.6	2.5	n/a	n/a	2.6	n/a	
Gr 6 avg. level:	Reading	2.8	3.0	n/a	n/a	2.9	n/a	
	Writing	2.8	3.1	n/a	n/a	2.9	n/a	
	Math	2.7	2.7	n/a	n/a	2.3	n/a	
Gender gap (level):	Reading	F 0.7	F 0.3	n/a	n/a	F 0.3	n/a	
	Math	F 0.7	F 0.3	n/a	n/a	F 0.1	n/a	
Tests below standard (%)			23.1	n/a	n/a	33.2	n/a	
Tests not written (9	0.9	0.5	n/a	n/a	0.0	n/a		
Overall rating ou	t of 10	4.4	6.3	n/a	n/a	5.8	n/a	

St Agnes [Catho	olic] Toront	0			Gr 6 er	rollme	ent: 30
ESL (%): 16.7				S	oecial n	eeds (%	): 20.0
Actual rating vs p				2016-1	7 Las	t 5 Year	
on parents' avg. i	Rank: 1835/3064 n						
Academic Perfo	Academic Performance			2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	3.1	n/a	n/a	3.0	n/a
	Writing	2.9	3.0	n/a	n/a	2.8	n/a
	Math	2.7	3.2	n/a	n/a	3.0	n/a
Gr 6 avg. level:	Reading	2.8	3.2	n/a	n/a	2.9	n/a
	Writing	2.7	3.2	n/a	n/a	3.1	n/a
	Math	2.4	2.8	n/a	n/a	2.4	n/a
Gender gap (leve	l): Reading	n/a	F 0.2	n/a	n/a	F 0.5	n/a
	Math	n/a	F 0.2	n/a	n/a	F 0.6	n/a
Tests below stand	lard (%)	26.4	12.4	n/a	n/a	23.7	n/a
Tests not written	1.7	1.9	n/a	n/a	1.9	n/a	
Overall rating o	ut of 10	6.2	8.2	n/a	n/a	5.7	n/a

St Aidan [Catho	lic] Toronto	)			Gr 6 er	rollme	ent: 29		
ESL (%): 13.8				Special needs (%): 20					
Actual rating vs pr	Actual rating vs predicted based					7 Las	t 5 Year		
on parents' avg. in		Rank: 1	709/30	64	n/a				
Academic Performance		2013	2014	2015	2016	2017	Tren		
Gr 3 avg. level	Reading	2.9	2.8	n/a	n/a	2.8	n/a		
	Writing	2.9	2.9	n/a	n/a	2.7	n/a		
	Math	3.0	2.8	n/a	n/a	2.7	n/a		
Gr 6 avg. level:	Reading	2.7	2.8	n/a	n/a	2.9	n/a		
	Writing	3.0	3.0	n/a	n/a	3.0	n/a		
	Math	2.4	2.5	n/a	n/a	2.6	n/a		
Gender gap (level)	): Reading	F 0.7	n/a	n/a	n/a	F 0.4	n/a		
	Math	F 0.5	n/a	n/a	n/a	E	n/a		
Tests below stand	Tests below standard (%)			n/a	n/a	30.2	n/a		
Tests not written (	0.0	2.3	n/a	n/a	1.9	n/a			
Overall rating o	ut of 10	5.5	6.5	n/a	n/a	5.9	n/a		

	St Albert [Cathol	ic] Toront	0			Gr 6 er	ırollme	ent: 47
	ESL (%): 12.8				Sı	oecial ne	eeds (%	): 10.6
	Actual rating vs pre			2016-17	7 Las	t 5 Yea		
	on parents' avg. inc		Rank: 2	234/30		n/a		
	Academic Performance 2		2013	2014	2015	2016	2017	Tren
	Gr 3 avg. level	Reading	2.6	2.8	n/a	n/a	2.7	n/a
		Writing	2.9	3.0	n/a	n/a	2.7	n/a
		Math	2.6	2.7	n/a	n/a	2.3	n/a
	Gr 6 avg. level:	Reading	2.8	2.8	n/a	n/a	2.9	n/a
		Writing	2.9	3.0	n/a	n/a	2.8	n/a
		Math	2.5	2.5	n/a	n/a	2.0	n/a
	Gender gap (level):	Reading	F 0.1	M 0.1	n/a	n/a	F 0.3	n/a
		Math	M 0.1	F 0.1	n/a	n/a	F 0.1	n/a
Tests below standard (%)			27.9	24.6	n/a	n/a	36.5	n/a
	Tests not written (%	1.2	0.0	n/a	n/a	1.8	n/a	
	Overall rating out	t of 10	6.2	6.7	n/a	n/a	5.0	n/a

St Alphonsus [C	atholic] To			Gr 6 er	ırollme	ent: 27	
ESL (%): 7.4		S	oecial n	eeds (%	): 55.6		
Actual rating vs pr	redicted bas	ed			2016-1	7 Last	t 5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	652/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.6	2.7	n/a	n/a	2.8	n/a
	Writing	2.8	2.8	n/a	n/a	2.9	n/a
	Math	2.7	2.6	n/a	n/a	2.7	n/a
Gr 6 avg. level:	Reading	2.9	2.8	n/a	n/a	2.7	n/a
	Writing	3.0	2.9	n/a	n/a	2.7	n/a
	Math	2.5	2.2	n/a	n/a	1.6	n/a
Gender gap (level	): Reading	M 0.4	F 0.3	n/a	n/a	F 0.2	n/a
	Math	M 0.5	F 0.8	n/a	n/a	F 0.9	n/a
Tests below stand	29.4	38.3	n/a	n/a	40.2	n/a	
Tests not written	6.3	3.2	n/a	n/a	17.0	n/a	
Overall rating o	ut of 10	5.5	4.4	n/a	n/a	4.0	n/a

St Ambrose [Cat	tholic] Toro	nto	Gr 6 enrollment: 20						
ESL (%): 0.0				Special needs (%): 15.4					
Actual rating vs p			2016-1	7 Las	t 5 Years				
on parents' avg. ir		Rank: 1	115/306	4	n/a				
Academic Perfo	cademic Performance 20°		2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.9	2.7	n/a	n/a	3.3	n/a		
	Writing	3.0	2.8	n/a	n/a	2.9	n/a		
	Math	3.0	2.7	n/a	n/a	3.1	n/a		
Gr 6 avg. level:	Reading	3.1	3.0	n/a	n/a	3.3	n/a		
	Writing	3.2	3.1	n/a	n/a	3.3	n/a		
	Math	2.8	2.4	n/a	n/a	3.3	n/a		
Gender gap (level	): Reading	F 0.4	F 0.2	n/a	n/a	F 0.2	n/a		
	Math	F 0.7	M 0.2	n/a	n/a	M 0.2	n/a		
Tests below stand	ard (%)	16.0	24.1	n/a	n/a	6.8	n/a		
Tests not written (%) 0.0			0.0	n/a	n/a	1.5	n/a		
Overall rating o	ut of 10	6.9	6.7	n/a	n/a	8.6	n/a		

St Andrew [Cat	holic] Toror	ıto			Gr 6 er	rollme	ent: 67	
ESL (%): 46.3				Special needs (%): 13				
Actual rating vs p	redicted bas	ed		2016-17 Last 5				
on parents' avg. inc. of \$ n/a: n/a				Rank: 2234/3064 n/a				
<b>Academic Perfo</b>	emic Performance 2013 2014 2			2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.2	2.4	n/a	n/a	2.7	n/a	
	Writing	2.6	2.6	n/a	n/a	2.9	n/a	
	Math	2.3	2.4	n/a	n/a	2.4	n/a	
Gr 6 avg. level:	Reading	2.3	2.2	n/a	n/a	2.6	n/a	
	Writing	2.6	2.4	n/a	n/a	2.7	n/a	
	Math	1.8	2.1	n/a	n/a	2.2	n/a	
Gender gap (level	): Reading	F 0.2	F 0.1	n/a	n/a	F 0.1	n/a	
	Math	F 0.1	M 0.1	n/a	n/a	F 0.1	n/a	
Tests below standard (%)		57.4	56.2	n/a	n/a	43.5	n/a	
Tests not written	22.7	8.9	n/a	n/a	12.5	n/a		
Overall rating o	ut of 10	3.0	3.3	n/a	n/a	5.0	n/a	

St Andrews [Publ	ic] Toron1	to		Gr 6 enrollment: 30				
ESL (%): 5.6					special i	needs (	%): 8.3	
Actual rating vs pre	dicted bas	ed			2016-17	7 Las	t 5 Years	
on parents' avg. inc		Rank: 4	155/306	4	n/a			
Academic Perforn	nance 2013 2014 2015 2		2016	2017	Trend			
Gr 3 avg. level	Reading	2.8	3.0	n/a	3.0	3.2	n/a	
	Writing	2.8	3.0	n/a	2.8	3.0	n/a	
	Math	3.0	2.8	n/a	2.9	3.0	n/a	
Gr 6 avg. level:	Reading	3.3	3.2	n/a	3.1	3.0	n/a	
	Writing	3.3	3.0	n/a	3.2	3.1	n/a	
	Math	3.0	2.6	n/a	2.7	2.6	n/a	
Gender gap (level):	Reading	M 0.1	M 0.3	n/a	F 0.1	F 0.1	n/a	
	Math	F 0.1	M 0.7	n/a	M 0.4	M 0.1	n/a	
Tests below standard (%)		16.9	22.1	n/a	21.3	18.2	n/a	
Tests not written (%	0.0	1.0	n/a	0.0	2.5	n/a		
Overall rating out	of 10	8.2	6.5	n/a	7.1	7.7	n/a	

St Angela [Cath	ıolic] Toron	to			Gr 6 er	ırollme	ent: 48
ESL (%): 14.6				S	pecial n	eeds (%	5): 31.3
Actual rating vs predicted based		ed		2016-17			t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a: n/a Rank: 1887/3064				64	n/a
Academic Perfo	rmance	2013	2014	014 2015 2016 2017 To			Trend
Gr 3 avg. level	Reading	2.5	2.6	n/a	n/a	2.8	n/a
	Writing	2.7	2.8	n/a	n/a	2.7	n/a
	Math	2.3	2.7	n/a	n/a	2.5	n/a
Gr 6 avg. level:	Reading	2.7	2.4	n/a	n/a	2.9	n/a
	Writing	2.7	2.9	n/a	n/a	3.0	n/a
	Math	2.0	2.0	n/a	n/a	2.5 2.9 3.0	n/a
Gender gap (leve	l): Reading	F 0.4	F 0.4	n/a	n/a	F 0.3	n/a
	Math	F 0.1	F 0.2	n/a	n/a	E	n/a
Tests below standard (%)		47.1	41.3	n/a	n/a	35.0	n/a
Tests not written	(%)	6.1	8.0	n/a	n/a	2.3	n/a
Overall rating of	ut of 10	3.0	15	n/a	n/a	5.6	n/a

St Anselm [Catho	olic] Toron	ito			Gr 6 en	rollme	ent: 47
ESL (%): 8.5				S	pecial ne	eds (%	5): 19.1
Actual rating vs pre			2016-17	Las	t 5 Years		
on parents' avg. inc		Rank:	89/3064	ļ	n/a		
Academic Perfori	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.4	3.2	n/a	n/a	3.4	n/a
-	Writing	3.1	3.0	n/a	n/a	3.0	n/a
	Math	3.4	3.2	n/a	n/a	3.1	n/a
Gr 6 avg. level:	Reading	3.2	3.0	n/a	n/a	3.3	n/a
,	Writing	3.2	3.0	n/a	n/a	3.3	n/a
	Math	2.9	3.1	n/a	n/a	3.0	n/a
Gender gap (level):	Reading	F 0.5	F 0.1	n/a	n/a	F 0.2	n/a
31.	Math	F 0.5	F 0.1	n/a	n/a	Ε	n/a
Tests below standa	11.9	11.7	n/a	n/a	9.6	n/a	
Tests not written (9	1.4	6.1	n/a	n/a	1.2	n/a	
Overall rating ou	7.9	8.4	n/a	n/a	8.8	n/a	
•							

St Barnapas [Ca	tnolicj lor	onto			ur o er	iroiime	ent: 26
ESL (%): 3.8					Special i	needs (	%): 7.7
Actual rating vs pr	edicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 6	594/306	4	n/a
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.6	2.9	n/a	n/a	2.8	n/a
	Writing	2.8	3.0	n/a	n/a	2.8	n/a
	Math	2.2	3.2	n/a	n/a	2.5	n/a
Gr 6 avg. level:	Reading	2.8	3.0	n/a	n/a	3.2	n/a
	Writing	2.8	2.9	n/a	n/a	3.2	n/a
	Math	2.5	2.7	n/a	n/a	2.9	n/a
Gender gap (level)	: Reading	F 0.2	F 0.1	n/a	n/a	F 0.1	n/a
	Math	F 0.2	M 0.7	n/a	n/a	M 0.1	n/a
Tests below stand	ard (%)	33.7	21.1	n/a	n/a	23.5	n/a
Tests not written (	0.0	0.0	n/a	n/a	0.0	n/a	
Overall rating or	ut of 10	5.3	6.8	n/a	n/a	7.3	n/a

St Bonaventure	[Catholic]	Toronto	)		Gr 6 er	ırollme	ent: 66
ESL (%): 3.0					Special r	needs (	%): 4.5
Actual rating vs pro	edicted bas	ed			2016-17	7 Last	t 5 Years
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 1	136/306	4	n/a
<b>Academic Perfor</b>	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	3.0	3.1	n/a	n/a	3.3	n/a
	Writing	2.9	3.1	n/a	n/a	3.0	n/a
	Math	3.0	3.1	n/a	n/a	2.7	n/a
Gr 6 avg. level:	Reading	3.4	3.3	n/a	n/a	3.4	n/a
Gr 6 avg. level:	Writing	3.3	3.3	n/a	n/a	3.3	n/a
	Math	3.0	3.2	n/a	n/a	3.1	n/a
Gender gap (level)	: Reading	E	F 0.2	n/a	n/a	F 0.1	n/a
	Math	M 0.1	M 0.3	n/a	n/a	F 0.2	n/a
Tests below standa	ırd (%)	10.8	13.3	n/a	n/a	13.7	n/a
Tests not written (	0.0	0.0	n/a	n/a	1.9	n/a	
Overall rating ou	Overall rating out of 10				n/a	8.5	n/a

St Anthony [Cat	holic] Toro	nto			Gr 6 eı	ırollme	ent: 30	
ESL (%): 10.0				Special needs (%): 2				
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Las	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a			Rank: 1206/3064 n/a				n/a	
Academic Perfo	rmance	mance 2013 2014 2015 2016 201			2017	Trend		
Gr 3 avg. level	Reading	3.1	3.0	n/a	n/a	2.8	n/a	
	Writing	3.0	2.9	n/a	n/a	2.8	n/a	
	Math	2.6	2.6	n/a	n/a	2.6	n/a	
Gr 6 avg. level:	Reading	3.0	3.0	n/a	n/a	3.0	n/a	
	Writing	2.9	3.1	n/a	n/a	3.2	n/a	
	Math	2.8	2.9	n/a	n/a	2.6	n/a	
Gender gap (level	): Reading	F 0.4	F 0.5	n/a	n/a	M 0.1	n/a	
	Math	F 0.6	F 0.6	n/a	n/a	M 0.3	n/a	
Tests below standard (%)		23.9	25.0	n/a	n/a	26.1	n/a	
Tests not written	6.3	1.5	n/a	n/a	6.3	n/a		
Overall rating o	ut of 10	6.3	6.1	n/a	n/a	6.6	n/a	

St Bartholomev	w [Catholic	Toront	0		Gr 6 er	ırollme	ent: 11		
ESL (%): 0.0				Special needs (%): 27.3					
Actual rating vs predicted based					2016-1	7 Las	t 5 Year		
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	413/30	54	n/a		
Academic Performance		2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.9	2.7	n/a	n/a	3.4	n/a		
	Writing	2.9	2.6	n/a	n/a	3.0	n/a		
	Math	2.6	2.4	n/a	n/a	2.7	n/a		
Gr 6 avg. level:	Reading	2.8	3.0	n/a	n/a	2.8	n/a		
	Writing	2.9	3.1	n/a	n/a	2.6	n/a		
	Math	2.5	2.9	n/a	n/a	2.4	n/a		
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below stand	29.9	35.7	n/a	n/a	28.8	n/a			
Tests not written (	3.3	3.4	n/a	n/a	0.0	n/a			
Overall rating o	ut of 10	5.9	5.5	n/a	n/a	6.3	n/a		
-									

St Boniface [Cat	tholic] Toro	nto			Gr 6 er	rollme	ent: 44			
ESL (%): 15.9	ESL (%): 15.9				Special needs (%): 13.6					
Actual rating vs p			2016-1	7 Las	t 5 Years					
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	887/30	64	n/a			
Academic Performance 201		2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.7	2.8	n/a	n/a	2.9	n/a			
	Writing	2.8	2.9	n/a	n/a	2.9	n/a			
	Math	2.7	2.7	n/a	n/a	2.6	n/a			
Gr 6 avg. level:	Reading	2.9	2.9	n/a	n/a	3.0	n/a			
	Writing	3.0	2.8	n/a	n/a	3.1	n/a			
	Math	2.4	2.3	n/a	n/a	2.3	n/a			
Gender gap (level	): Reading	F 0.1	M 0.2	n/a	n/a	M 0.2	n/a			
	Math	M 0.3	M 0.4	n/a	n/a	M 0.8	n/a			
Tests below standard (%)			30.9	n/a	n/a	28.2	n/a			
Tests not written (%) 0			0.0	n/a	n/a	2.3	n/a			
Overall rating o	ut of 10	6.0	5.8	n/a	n/a	5.6	n/a			

St Antoine Dan	iel [Catholi	c] Toron	ito		Gr 6 er	rollme	ent: 44
ESL (%): 36.4					Special i	needs (	%): 9.1
Actual rating vs p	redicted bas	ed			2016-13	7 Las	t 5 Years
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 1	563/30	64	n/a
Academic Perfo	Academic Performance 2013			2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.7	2.8	n/a	n/a	3.3	n/a
	Writing	2.9	3.0	n/a	n/a	3.0	n/a
	Math	2.7	2.6	n/a	n/a	3.1	n/a
Gr 6 avg. level:	Reading	2.8	2.7	n/a	n/a	2.8	n/a
	Writing	3.1	3.0	n/a	n/a	2.9	n/a
	Math	2.7	2.6	n/a	n/a	2.0	n/a
Gender gap (level	): Reading	F 0.4	F 0.2	n/a	n/a	F 0.3	n/a
	Math	F 0.3	F 0.4	n/a	n/a	F 0.4	n/a
Tests below stand	30.6	26.1	n/a	n/a	26.7	n/a	
Tests not written	3.1	0.0	n/a	n/a	2.9	n/a	
Overall rating o	ut of 10	5.8	6.0	n/a	n/a	6.1	n/a

St Bede [Catho	icl Toronto				Gr 6 en	rollme	ent: 23
ESL (%): 0.0	nej rozonico				pecial ne		
Actual rating vs p	radicted bac	nd			2016-17		t 5 Years
on parents' avg. i					352/306		n/a
Academic Perfo	Academic Performance		2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.3	2.3	n/a	n/a	3.1	n/a
	Writing	2.6	2.6	n/a	n/a	3.0	n/a
	Math	2.5	2.6	n/a	n/a	3.1	n/a
Gr 6 avg. level:	Reading	2.4	2.4	n/a	n/a	2.9	n/a
-	Writing	2.7	2.9	n/a	n/a	3.1	n/a
	Math	2.0	2.5	n/a	n/a	2.1	n/a
Gender gap (leve	): Reading	F 0.3	n/a	n/a	n/a	n/a	n/a
	Math	F 0.5	n/a	n/a	n/a	n/a	n/a
Tests below stand	lard (%)	46.4	43.2	n/a	n/a	20.0	n/a
Tests not written	(%)	2.0	7.5	n/a	n/a	2.4	n/a
Overall rating o	ut of 10	3.2	3.8	n/a	n/a	7.1	n/a

St Brendan [Ca	tholic] Toro	nto			Gr 6 er	ırollme	ent: 59			
ESL (%): 1.7	ESL (%): 1.7				Special needs (%): 18.6					
Actual rating vs predicted based					2016-17	7 Las	t 5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	136/306	4	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.9	3.1	n/a	n/a	3.4	n/a			
	Writing	3.0	3.3	n/a	n/a	3.1	n/a			
	Math	3.1	3.2	n/a	n/a	3.1	n/a			
Gr 6 avg. level:	Reading	2.8	3.0	n/a	n/a	3.2	n/a			
	Writing	3.0	3.0	n/a	n/a	3.3	n/a			
	Math	2.9	3.0	n/a	n/a	2.8	n/a			
Gender gap (level	): Reading	F 0.2	F 0.5	n/a	n/a	F 0.2	n/a			
	Math	M 0.2	F 0.1	n/a	n/a	Е	n/a			
Tests below standard (%)		18.3	14.2	n/a	n/a	12.6	n/a			
Tests not written (%)		0.8	1.7	n/a	n/a	0.0	n/a			
Overall rating o	ut of 10	7.2	7.9	n/a	n/a	8.5	n/a			

St Augustine [C	.atholic] lo	ronto			Gr 6 er	ırolime	ent: 36	
ESL (%): 25.0				Special needs (%): 11.1				
Actual rating vs predicted based					2016-17	7 Las	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	555/30	54	n/a	
<b>Academic Perfo</b>	rformance 2013 2014 2015 2016 2017			2017	Trend			
Gr 3 avg. level	Reading	2.8	2.8	n/a	n/a	2.6	n/a	
	Writing	3.0	3.1	n/a	n/a	2.7	n/a	
	Math	2.9	2.8	n/a	n/a	2.4	n/a	
Gr 6 avg. level:	Reading	2.5	2.6	n/a	n/a	2.6	n/a	
	Writing	2.6	2.7	n/a	n/a	2.6	n/a	
	Math	2.0	2.1	n/a	n/a	1.7	n/a	
Gender gap (leve	l): Reading	F 0.1	F 0.2	n/a	n/a	F 0.3	n/a	
	Math	M 0.2	F 0.1	n/a	n/a	M 0.1	n/a	
Tests below standard (%)		36.0	35.0	n/a	n/a	43.7	n/a	
Tests not written (%)		0.9	0.0	n/a	n/a	1.8	n/a	
Overall rating of	ut of 10	5.4	5.5	n/a	n/a	4.3	n/a	
-								

CA Daniel Lat I Ca	Ab ali al Tam				C C		4. 70
St Benedict [Ca	tholic] lord	nto			Gr 6 er	irolime	ent: 79
ESL (%): 5.1	ESL (%): 5.1				oecial ne	eeds (%	): 20.3
Actual rating vs predicted based					2016-17	7 Last	t 5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 1	126/306	54	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.8	n/a	n/a	3.1	n/a
	Writing	3.0	2.9	n/a	n/a	3.0	n/a
	Math	2.8	3.0	n/a	n/a	3.0	n/a
Gr 6 avg. level:	Reading	2.9	2.5	n/a	n/a	3.0	n/a
	Writing	3.0	2.9	n/a	n/a	3.0	n/a
	Math	2.6	2.1	n/a	n/a	2.4	n/a
Gender gap (level	): Reading	F 0.1	F 0.2	n/a	n/a	F 0.3	n/a
	Math	F 0.1	F 0.2	n/a	n/a	F 0.4	n/a
Tests below standard (%)		24.2	33.8	n/a	n/a	20.5	n/a
Tests not written	1.0	0.7	n/a	n/a	0.2	n/a	
Overall rating o	ut of 10	6.9	5.6	n/a	n/a	6.7	n/a

Writing   2.8   3.0   n/a   n/a   2.9   n/c										
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a   2016-17   Last 5 Ye. on parents' avg. inc. of \$ n/a: n/a   2015   2016   2017   Tree Academic Performance   2013   2014   2015   2016   2017   Tree Grays, level   Reading   2.9   3.1   n/a   n/a   3.2   n/a   1.2	St Brigid [Catho	olic] Toront	0			Gr 6 er	irollm	ent: 63		
On parents' avg. inc. of \$ n/a: n/a   Academic Performace   Solar	ESL (%): 4.8				Special needs (%): 2					
Academic Performance         2013         2014         2015         2016         2017         Tree           Gr 3 avg. level         Reading         2.9         3.1         n/a         n/a         3.2         n/a           Writing         2.8         3.0         n/a         n/a         2.9         n/a           Gr 6 avg. level:         Reading         3.3         3.2         n/a         n/a         3.2         n/a           Math         2.7         2.7         n/a         n/a         3.2         n/a           Gender gap (level):         Reading         F0.3         F0.1         n/a         n/a         5.0         n/a           Math         0.1         E         n/a         n/a         0.2         n/a           Iests below standard (%)         21.3         17.4         n/a         n/a         20.3         n/a           Iests not written (%)         1.7         0.0         n/a         n/a         3.2         n/a	Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Year		
Gr 3 avg. level   Reading   2.9   3.1   n/a   n/a   3.2   n/z     Writing   2.8   3.0   n/a   n/a   2.9   n/z     Gr 6 avg. level:   Reading   3.3   3.2   n/a   n/a   3.2   n/z     Writing   3.3   3.2   n/a   n/a   3.2   n/z     Writing   3.2   3.2   n/a   n/a   3.2   n/z     Writing   3.2   3.2   n/a   n/a   3.2   n/z     Gender gap (level):   Reading   F0.3   F0.1   n/a   n/a   F0.1   n/z     Gender gap (level):   Reading   Math   M0.1   E   n/a   n/a   M0.2   n/z     Tests below standard (%)   21.3   17.4   n/a   n/a   20.3   n/z     Tests not written (%)   1.7   0.0   n/a   n/a   0.8   n/z	on parents' avg. in	Rank: 567/3064				n/a				
Writing   2.8   3.0   n/a   n/a   2.9   n/c	Academic Performance 2013		2014	2015	2016	2017	Trend			
Math   2.8   3.0   n/a   n/a   2.9   n/c	Gr 3 avg. level	Reading	2.9	3.1	n/a	n/a	3.2	n/a		
Gr 6 avg. level: Reading   3.3   3.2   n/a   n/a   3.2   n/z     Writing   3.2   3.2   n/a   n/a   3.2   n/z     Math   2.7   2.7   n/a   n/a   2.5   n/z     Gender gap (level): Reading   F0.3   F0.1   n/a   n/a   F0.1   n/z     Math   M0.1   E   n/a   n/a   M0.2   n/z     Tests below standard (%)   21.3   17.4   n/a   n/a   20.3   n/z     Tests not written (%)   1.7   0.0   n/a   n/a   0.8   n/z		Writing	2.8	3.0	n/a	n/a	2.9	n/a		
Writing Math         3.2         3.2         n/a         n/a         3.2         n/a           Gender gap (level): Reading Math Mo.1         F.0.3         F.0.1         n/a         n/a         r.0.4         F.0.1         n/a           Tests below standard (%)         21.3         17.4         n/a         n/a         20.3         n/a           Tests not written (%)         1.7         0.0         n/a         n/a         0.8         n/a		Math	2.8	3.0	n/a	n/a	2.9	n/a		
Math Gender gap (level): Reading Fo.3         F.0.1         n/a n/a n/a n/a F.0.1         n/a n/a n/a F.0.1         n/a	Gr 6 avg. level:	Reading	3.3	3.2	n/a	n/a	3.2	n/a		
Gender gap (level): Reading   F0.3   F0.1   n/a   n/a   F0.1   n/b   Mo.1   E   n/a   n/a   Mo.2   n/c   Tests below standard (%)   21.3   17.4   n/a   n/a   20.3   n/c   Tests not written (%)   1.7   0.0   n/a   n/a   0.8   n/c   N	-	Writing	3.2	3.2	n/a	n/a	3.2	n/a		
Math         M 0.1         E         n/a         M 0.2         n/a           Tests below standard (%)         21.3         17.4         n/a         n/a         20.3         n/a           Tests not written (%)         1.7         0.0         n/a         n/a         0.8         n/a		Math	2.7	2.7	n/a	n/a	2.5	n/a		
Tests below standard (%) 21.3 17.4 n/a n/a 20.3 n/a Tests not written (%) 1.7 0.0 n/a n/a 0.8 n/a	Gender gap (level	): Reading	F 0.3	F 0.1	n/a	n/a	F 0.1	n/a		
Tests not written (%) 1.7 0.0 n/a n/a 0.8 n/a		Math	M 0.1	E	n/a	n/a	M 0.2	n/a		
	Tests below standard (%) 2		21.3	17.4	n/a	n/a	20.3	n/a		
Overall rating out of 10 7.2 8.0 n/a n/a 7.5 n/a	Tests not written (%)			0.0	n/a	n/a	0.8	n/a		
	Overall rating o	ut of 10	7.2	8.0	n/a	n/a	7.5	n/a		

St Barbara [Cat	holic] Toroı			Gr 6 er	ırollme	ent: 43		
ESL (%): 14.0				Special needs (%)				
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Las	t 5 Years	
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 1	962/30	б4	n/a	
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.8	2.8	n/a	n/a	2.0	n/a	
	Writing	2.9	2.9	n/a	n/a	2.5	n/a	
	Math	2.9	2.5	n/a	n/a	1.8	n/a	
Gr 6 avg. level:	Reading	2.5	2.5	n/a	n/a	3.1	n/a	
	Writing	2.8	2.5	n/a	n/a	3.1	n/a	
	Math	1.9	1.9	n/a	n/a	2.5	n/a	
Gender gap (level	): Reading	M 0.3	M 0.2	n/a	n/a	E	n/a	
	Math	M 0.4	M 0.3	n/a	n/a	E	n/a	
Tests below stand	ard (%)	37.9	42.9	n/a	n/a	36.3	n/a	
Tests not written	5.2	1.9	n/a	n/a	4.7	n/a		
Overall rating o	ut of 10	4.8	4.4	n/a	n/a	5.5	n/a	

St Bernard [Cat	holic] Toro	nto			Gr 6 er	rollm	ent: 66		
ESL (%): 7.6				Special needs (%):					
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years		
on parents' avg. in	nc. of \$ n/a:	n/a		Rank: 2	280/30	64	n/a		
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.8	2.7	n/a	n/a	2.8	n/a		
	Writing	3.1	2.8	n/a	n/a	2.8	n/a		
	Math	3.0	2.3	n/a	n/a	2.8	n/a		
Gr 6 avg. level:	Reading	2.8	2.6	n/a	n/a	2.7	n/a		
	Writing	2.9	2.6	n/a	n/a	2.9	n/a		
	Math	2.7	2.1	n/a	n/a	1.8	n/a		
Gender gap (level	): Reading	F 0.1	F 0.2	n/a	n/a	F 0.4	n/a		
	Math	F 0.1	F 0.3	n/a	n/a	F 0.1	n/a		
Tests below stand	lard (%)	24.2	44.7	n/a	n/a	38.7	n/a		
Tests not written	(%)	0.7	1.5	n/a	n/a	0.0	n/a		
Overall rating o	ut of 10	6.9	4.2	n/a	n/a	4.9	n/a		

St Cecilia [Cath	olic] Toront	0			Gr 6 er	rollme	ent: 63
ESL (%): 3.2					Special i	needs (	%): 9.5
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 5	503/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.4	2.9	n/a	n/a	3.2	n/a
	Writing	2.9	2.9	n/a	n/a	2.9	n/a
	Math	2.6	2.8	n/a	n/a	2.8	n/a
Gr 6 avg. level:	Reading	3.0	3.1	n/a	n/a	3.1	n/a
	Writing	3.0	3.2	n/a	n/a	3.1	n/a
	Math	2.9	2.8	n/a	n/a	2.6	n/a
Gender gap (leve	l): Reading	F 0.5	M 0.2	n/a	n/a	F 0.1	n/a
	Math	F 0.3	M 0.4	n/a	n/a	E	n/a
Tests below stand	dard (%)	31.7	15.3	n/a	n/a	20.9	n/a
Tests not written	(%)	4.8	1.7	n/a	n/a	0.0	n/a
Overall rating of	ut of 10	5.5	7 3	n/a	n/a	7.6	n/a

St Charles [Cath	ıolic] Toron	ito			Gr 6 er	irollme	ent: 34			
ESL (%): 11.8	ESL (%): 11.8					Special needs (%): 14.7				
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years			
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 1	488/306	54	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.7	2.8	n/a	n/a	2.8	n/a			
	Writing	2.8	3.0	n/a	n/a	2.9	n/a			
	Math	2.6	2.6	n/a	n/a	2.5	n/a			
Gr 6 avg. level:	Reading	2.9	2.5	n/a	n/a	2.9	n/a			
	Writing	3.0	2.8	n/a	n/a	3.1	n/a			
	Math	2.2	2.2	n/a	n/a	2.2	n/a			
Gender gap (level	): Reading	F 0.3	n/a	n/a	n/a	E	n/a			
	Math	F 0.3	n/a	n/a	n/a	F 0.3	n/a			
Tests below stand	ard (%)	30.1	35.0	n/a	n/a	29.7	n/a			
Tests not written	0.0	0.0	n/a	n/a	1.8	n/a				
Overall rating o	ut of 10	5.5	5.2	n/a	n/a	6.2	n/a			
_										

ESL (%): 7.4 Special needs (%): 16.7										
Actual rating vs pr	ed		2016-17 Last 5 Year							
on parents' avg. in	n/a		Rank: 2	234/30	64	n/a				
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.5	2.9	n/a	n/a	2.9	n/a			
	Writing	2.6	2.8	n/a	n/a	2.7	n/a			
	Math	2.4	2.6	n/a	n/a	2.6	n/a			
Gr 6 avg. level:	Reading	2.7	2.8	n/a	n/a	2.7	n/a			
	Writing	2.8	3.0	n/a	n/a	2.7	n/a			
	Math	2.3	2.3	n/a	n/a	1.8	n/a			
Gender gap (level)	: Reading	M 0.2	F 0.1	n/a	n/a	M 0.2	n/a			
	Math	M 0.3	M 0.2	n/a	n/a	M 0.1	n/a			
Tests below standa	ard (%)	43.0	29.6	n/a	n/a	39.8	n/a			
Tests not written (	%)	6.2	6.3	n/a	n/a	3.9	n/a			
Overall rating out of 10 4.4			6.2	n/a	n/a	5.0	n/a			
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St Dunstan [Cath	olic] Toro	nto			Gr 6 er	ırollme	ent: 19
ESL (%): 10.5			S	oecial ne	eeds (%	): 10.5	
Actual rating vs pre			2016-17	7 Last	t 5 Year:		
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 1	488/306	64	n/a
<b>Academic Perfor</b>	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.5	2.5	n/a	n/a	2.8	n/a
	Writing	2.6	2.6	n/a	n/a	2.7	n/a
	Math	2.5	2.6	n/a	n/a	2.7	n/a
Gr 6 avg. level:	Reading	3.0	2.8	n/a	n/a	2.9	n/a
	Writing	2.9	2.8	n/a	n/a	3.2	n/a
	Math	2.4	2.5	n/a	n/a	2.5	n/a
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standa	39.1	39.3	n/a	n/a	29.8	n/a	
Tests not written (9	2.4	5.7	n/a	n/a	0.0	n/a	
Overall rating ou	Overall rating out of 10 4.8 4.						n/a

St Charles Garnie	er [Cathol	ic] Toroı	nto		Gr 6 er	ırollme	ent: 38	
ESL (%): 10.5				Special needs (%): 26				
Actual rating vs pre	ed			2016-17	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	973/30	ó4	n/a	
Academic Perfori	nance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.7	2.5	n/a	n/a	2.6	n/a	
	Writing	2.9	2.7	n/a	n/a	2.6	n/a	
	Math	2.5	2.2	n/a	n/a	2.4	n/a	
Gr 6 avg. level:	Reading	2.5	2.6	n/a	n/a	2.5	n/a	
-	Writing	2.5	2.6	n/a	n/a	2.4	n/a	
	Math	2.1	2.0	n/a	n/a	1.7	n/a	
Gender gap (level):	Reading	F 0.2	F 0.1	n/a	n/a	F 0.9	n/a	
	Math	M 0.1	F 0.3	n/a	n/a	F 0.5	n/a	
Tests below standa	rd (%)	44.3	47.9	n/a	n/a	50.9	n/a	
Tests not written (9	6)	3.9	2.7	n/a	n/a	10.0	n/a	
Overall rating ou	t of 10	4.4	3.8	n/a	n/a	2.2	n/a	

St Demetrius [C	atholic] To	ronto			Gr 6 er	ırollme	ent: 25		
ESL (%): 12.0				Special needs (%): 16					
Actual rating vs pr	ed			2016-17	7 Las	Last 5 Year			
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 4	104/306	4	n/a		
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.9	2.8	n/a	n/a	3.3	n/a		
	Writing	3.0	3.0	n/a	n/a	3.0	n/a		
	Math	3.2	2.9	n/a	n/a	3.2	n/a		
Gr 6 avg. level:	Reading	3.3	3.1	n/a	n/a	3.0	n/a		
	Writing	3.5	2.9	n/a	n/a	2.9	n/a		
	Math	3.7	3.4	n/a	n/a	2.8	n/a		
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	F 0.2	n/a		
	Math	n/a	n/a	n/a	n/a	M 0.1	n/a		
Tests below stand	ard (%)	9.8	18.0	n/a	n/a	13.7	n/a		
Tests not written (	0.0	0.0	n/a	n/a	0.0	n/a			
Overall rating or	ut of 10	9.1	7.6	n/a	n/a	7.8	n/a		
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St Edmund Campion [Catholic] Toronto Gr 6 enrollment: 25									
ESL (%): 20.0	ESL (%): 20.0						): 32.0		
Actual rating vs p	redicted bas			2016-1	7 Las	t 5 Years			
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 1	563/30	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.8	3.0	n/a	n/a	3.1	n/a		
	Writing	3.1	3.1	n/a	n/a	2.8	n/a		
	Math	3.1	3.0	n/a	n/a	2.8	n/a		
Gr 6 avg. level:	Reading	2.8	2.7	n/a	n/a	2.8	n/a		
	Writing	3.0	2.7	n/a	n/a	3.1	n/a		
	Math	2.4	2.4	n/a	n/a	2.2	n/a		
Gender gap (level	): Reading	F 0.2	n/a	n/a	n/a	F 0.4	n/a		
	Math	M 0.1	n/a	n/a	n/a	E	n/a		
Tests below stand	Tests below standard (%) 28.4 24.6					29.3	n/a		
Tests not written	0.0	n/a	n/a	2.0	n/a				
Overall rating o	ut of 10	6.5	6.7	n/a	n/a	6.1	n/a		

St Clare [Catholi	c] Toronto			Gr 6 enrollment: 45						
ESL (%): 2.2	ESL (%): 2.2				Special needs (%): 20					
Actual rating vs pr	ed			2016-17	7 Las	t 5 Years				
on parents' avg. in	n/a		Rank: 5	03/306	4	n/a				
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.8	2.8	n/a	n/a	3.6	n/a			
	Writing	3.0	3.1	n/a	n/a	3.1	n/a			
	Math	2.9	2.9	n/a	n/a	3.4	n/a			
Gr 6 avg. level:	Reading	2.7	2.8	n/a	n/a	2.9	n/a			
	Writing	2.9	2.9	n/a	n/a	3.0	n/a			
	Math	2.7	2.7	n/a	n/a	2.3	n/a			
Gender gap (level)	: Reading	F 0.3	F 0.3	n/a	n/a	M 0.1	n/a			
	Math	M 0.1	M 0.1	n/a	n/a	M 0.3	n/a			
Tests below standa	25.7	23.0	n/a	n/a	17.8	n/a				
Tests not written (	0.0	0.0	n/a	n/a	0.4	n/a				
Overall rating or	ıt of 10	6.6	6.6	n/a	n/a	7.6	n/a			

St Denis [Catholi	c] Toronto	)			Gr 6 er	ırollme	ent: 25	
ESL (%): 4.0				Special needs (%): 12				
Actual rating vs pre	dicted bas	ed			2016-17	7 Last	5 Year	
on parents' avg. inc. of \$ n/a: n/a			Rank: 224/3064 n/					
Academic Performance			2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	3.2	3.1	n/a	n/a	3.5	n/a	
	Writing	3.0	3.0	n/a	n/a	3.0	n/a	
	Math	2.9	2.8	n/a	n/a	3.0	n/a	
Gr 6 avg. level:	Reading	3.1	2.9	n/a	n/a	3.0	n/a	
	Writing	3.2	3.2	n/a	n/a	3.0	n/a	
	Math	2.9	2.6	n/a	n/a	2.8	n/a	
Gender gap (level):	Reading	E	F 0.3	n/a	n/a	Ε	n/a	
	Math	M 0.3	M 0.3	n/a	n/a	M 0.4	n/a	
Tests below standa	rd (%)	11.3	17.8	n/a	n/a	9.9	n/a	
Tests not written (%)			6.2	n/a	n/a	4.1	n/a	
Overall rating ou	t of 10	8.2	7.2	n/a	n/a	8.2	n/a	

St Edward [Catl	nolic] Toron	nto			Gr 6 er	ırollme	ent: 44
ESL (%): 18.2					Special i	needs (	%): 9.1
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 1	115/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.1	3.2	n/a	n/a	3.3	n/a
	Writing	3.0	3.0	n/a	n/a	3.0	n/a
	Math	2.9	2.9	n/a	n/a	3.4	n/a
Gr 6 avg. level:	Reading	2.9	3.2	n/a	n/a	3.0	n/a
	Writing	2.9	3.2	n/a	n/a	3.0	n/a
	Math	2.8	3.0	n/a	n/a	2.8	n/a
Gender gap (level	): Reading	n/a	F 0.3	n/a	n/a	E	n/a
	Math	n/a	F 0.1	n/a	n/a	M 0.1	n/a
Tests below standard (%)		16.3	10.7	n/a	n/a	11.6	n/a
Tests not written	4.4	0.0	n/a	n/a	1.9	n/a	
Overall rating o	ut of 10	7.6	8.2	n/a	n/a	8.6	n/a

St Clement [Cat	:holic] Toro	nto			Gr 6 er	rollme	ent: 43
ESL (%): 4.7					Special i	needs (	%): 2.3
Actual rating vs pr	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 1	165/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.1	3.1	n/a	n/a	3.0	n/a
	Writing	3.0	3.0	n/a	n/a	2.9	n/a
	Math	3.2	3.0	n/a	n/a	2.9	n/a
Gr 6 avg. level:	Reading	3.3	3.1	n/a	n/a	3.3	n/a
	Writing	3.4	3.2	n/a	n/a	3.5	n/a
	Math	3.3	3.2	n/a	n/a	3.0	n/a
Gender gap (level	): Reading	E	F 0.4	n/a	n/a	M 0.1	n/a
	Math	M 0.1	F 0.2	n/a	n/a	M 0.1	n/a
Tests below stand	5.0	12.9	n/a	n/a	11.5	n/a	
Tests not written	0.0	0.0	n/a	n/a	0.0	n/a	
Overall rating o	ut of 10	9.5	7.9	n/a	n/a	8.4	n/a

St Dominic Savi	io [Catholic	] Toroni	to		Gr 6 en	ırollme	ent: 28
ESL (%): 7.1				S	oecial ne	eeds (%	): 10.7
Actual rating vs p	redicted bas	ed			2016-17	7 Last	t 5 Years
on parents' avg. ir	n/a		Rank: 6	594/306	4	n/a	
Academic Perfo	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.8	2.7	n/a	n/a	2.8	n/a
	Writing	3.0	2.8	n/a	n/a	2.9	n/a
	Math	2.9	2.8	n/a	n/a	2.7	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	n/a	3.0	n/a
	Writing	3.0	3.2	n/a	n/a	3.1	n/a
	Math	2.8	3.3	n/a	n/a	2.8	n/a
Gender gap (level	): Reading	F 0.5	F 0.3	n/a	n/a	n/a	n/a
	Math	F 0.6	F 0.3	n/a	n/a	n/a	n/a
Tests below stand	lard (%)	22.8	17.3	n/a	n/a	20.1	n/a
Tests not written	3.4	0.0	n/a	n/a	0.0	n/a	
Overall rating o	ut of 10	6.0	6.9	n/a	n/a	7.3	n/a
-							

St Elizabeth [Ca	tholic] Tor	onto			Gr 6 en	rollm	ent: 24	
ESL (%): 8.3			Special needs (%): 41					
Actual rating vs p	redicted bas	ed			2016-17	Las	t 5 Year	
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 3	59/306	4	n/a	
Academic Perfo	Academic Performance 2013			2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.5	2.6	n/a	n/a	3.0	n/a	
	Writing	2.7	3.1	n/a	n/a	3.0	n/a	
	Math	2.5	2.9	n/a	n/a	2.9	n/a	
Gr 6 avg. level:	Reading	2.9	2.9	n/a	n/a	3.1	n/a	
	Writing	3.0	3.2	n/a	n/a	3.2	n/a	
	Math	3.0	2.9	n/a	n/a	2.7	n/a	
Gender gap (level	): Reading	F 0.4	F 0.5	n/a	n/a	E	n/a	
	Math	F 0.3	F 0.8	n/a	n/a	E	n/a	
Tests below stand	32.7	24.0	n/a	n/a	19.6	n/a		
Tests not written	0.0	3.8	n/a	n/a	0.0	n/a		
Overall rating o	ut of 10	5.5	5.9	n/a	n/a	7.9	n/a	

St Columba [Ca	tholic] Toro	nto			Gr 6 er	rollme	ent: 15		
ESL (%): 6.7				Special needs (%): 20.					
Actual rating vs p				2016-1	7 Las	t 5 Years			
on parents' avg. ir	n/a		n/a						
<b>Academic Perfo</b>	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.2	2.4	n/a	n/a	2.8	n/a		
	Writing	2.8	2.4	n/a	n/a	2.7	n/a		
	Math	2.3	2.5	n/a	n/a	2.7	n/a		
Gr 6 avg. level:	Reading	2.6	2.7	n/a	n/a	2.7	n/a		
	Writing	2.9	3.0	n/a	n/a	2.6	n/a		
	Math	2.1	2.1	n/a	n/a	2.3	n/a		
Gender gap (level	): Reading	F 0.6	M 0.5	n/a	n/a	n/a	n/a		
	Math	F 0.3	M 0.2	n/a	n/a	n/a	n/a		
Tests below stand	Tests below standard (%)				n/a	37.1	n/a		
Tests not written	0.0	4.4	n/a	n/a	0.0	n/a			
Overall rating o	ut of 10	3.5	4.6	n/a	n/a	4.8	n/a		
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St. Drothy (Catholic)   Toronto   Septiments 36									
Actual rating vs predicted based on parents' avg. inc. of 5 n/a: v1	St Dorothy [Cat	holic] Toroı	nto			Gr 6 er	ırollme	ent: 36	
on parents' avg, inc. of \$ n/a: n/a           Academic Performance         2013         2014         2015         2016         2017         Trend           Gr 3 avg. level         Reading         2.8         2.6         n/a         n/a         2.4         n/a           Math         3.0         2.8         n/a         n/a         2.4         n/a           Gr 6 avg. level:         Reading         2.4         2.8         n/a         n/a         2.8         n/a           Mith         1.9         2.2         n/a         n/a         2.9         n/a           Gender gap (level):         Reading         E         F.0.2         n/a         n/a         2.0         n/a           Math         E         F.0.2         n/a         n/a         2.0         n/a           Tests below standard (%)         40.2         32.4         n/a         n/a         d.6.7         n/a           Tests not written (%)         8.7         3.6         n/a         n/a         2.0         n/a	ESL (%): 11.1			Special needs (%): 27					
Gr 3 avg. level         Reading Mriting         2013         2014         2015         2016         2017         Trend           Gr 3 avg. level         Reading Writing         3.0         2.8         n/a         n/a         2.4         n/a           Math         3.0         2.7         n/a         n/a         2.4         n/a           Gr 6 avg. level:         Reading Pwriting         2.4         2.8         n/a         n/a         2.9         n/a           Math         1.9         2.2         n/a         n/a         2.9         n/a           Gender gap (level):         Reading R	Actual rating vs predicted based					2016-17	7 Las	t 5 Years	
Gr 3 avg. level Reading 2.8 2.6 n/a n/a 2.4 n/a Writing 3.0 2.8 n/a n/a 2.4 n/a Math 3.0 2.7 n/a n/a 2.2 n/a Gr 6 avg. level: Reading 2.4 2.8 n/a n/a 2.9 n/a Math 1.9 2.2 n/a n/a 2.9 n/a Gender gap (level): Reading E F 0.2 n/a n/a 2.9 n/a Math E F 0.3 n/a n/a N/a 2.9 n/a Grests below standard (%) 40.2 32.4 n/a n/a 46.7 n/a Tests below standard (%) 40.2 32.4 n/a n/a 46.7 n/a Tests not written (%) 8.7 3.6 n/a n/a 1/a 0.0 n/a	on parents' avg. inc. of \$ n/a: n/a				Rank: 2	555/306	64	n/a	
Writing   3.0   2.8   n/a   n/a   2.4   n/a	Academic Performance 2013			2014	2015	2016	2017	Trend	
Math   3.0   2.7   n/a   n/a   2.0   n/a   Reading   2.4   2.8   n/a   n/a   2.8   n/a   N/a	Gr 3 avg. level	Reading	2.8	2.6	n/a	n/a	2.4	n/a	
Gr 6 avg. level: Reading 2.4 2.8 n/a n/a 2.8 n/a writing 2.4 2.9 n/a n/a 2.9 n/a Math 1.9 2.2 n/a n/a 2.0 n/a Gender gap (level): Reading Math E F 0.3 n/a n/a W1.2 n/a Tests below standard (%) 40.2 32.4 n/a n/a 46.7 n/a Tests not written (%) 8.7 3.6 n/a n/a 1/a 0.0 n/a		Writing	3.0	2.8	n/a	n/a	2.4	n/a	
Writing Math         1.9         2.2         n/a         n/a         2.9         n/a           Gender gap (level): Reading Atth         E         F.0.2         n/a         n/a         E         n/a         E         n/a         L         n/a         n/a <t< td=""><td></td><td>Math</td><td>3.0</td><td>2.7</td><td>n/a</td><td>n/a</td><td>2.0</td><td>n/a</td></t<>		Math	3.0	2.7	n/a	n/a	2.0	n/a	
Math Gender gap (level): Reading Math Buth Math (19)         1.9         2.2         n/a         n/a         2.0         n/a           Tests below standard (%)         E         F 0.3         n/a         n/a         M0.2         n/a           Tests not written (%)         8.7         3.6         n/a         n/a         n/a         n/a	Gr 6 avg. level:	Reading	2.4	2.8	n/a	n/a	2.8	n/a	
Gender gap (level): Reading Math         E         F 0.2         n/a         n/a         E         n/a           Tests below standard (%)         40.2         32.4         n/a         n/a         46.7         n/a           Tests not written (%)         8.7         3.6         n/a         n/a         0.0         n/a		Writing	2.4	2.9	n/a	n/a	2.9	n/a	
Math         E         F0.3         n/a         n/a         M0.2         n/a           Tests below standard (%)         40.2         32.4         n/a         n/a         46.7         n/a           Tests not written (%)         8.7         3.6         n/a         n/a         0.0         n/a		Math	1.9	2.2	n/a	n/a	2.0	n/a	
Tests below standard (%) 40.2 32.4 n/a n/a 46.7 n/a Tests not written (%) 8.7 3.6 n/a n/a 0.0 n/a	Gender gap (level	): Reading	E	F 0.2	n/a	n/a	E	n/a	
Tests not written (%) 8.7 3.6 n/a n/a 0.0 n/a		Math	E	F 0.3	n/a	n/a	M 0.2	n/a	
	Tests below standard (%) 40.2			32.4	n/a	n/a	46.7	n/a	
Overall rating out of 10 5.3 5.5 n/a n/a 4.3 n/a	Tests not written (%) 8.7			3.6	n/a	n/a	0.0	n/a	
	Overall rating o	ut of 10	5.3	5.5	n/a	n/a	4.3	n/a	

St Elizabeth Se	ton [Cathol	ic] Toro	nto		Gr 6 er	rollm	ent: 26
ESL (%): 7.7				S	pecial n	eeds (%	5): 38.5
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 1	962/30	64	n/a
Academic Perfo	Academic Performance 20			2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.5	2.8	n/a	n/a	3.1	n/a
	Writing	2.6	3.0	n/a	n/a	2.8	n/a
	Math	2.3	2.5	n/a	n/a	2.3	n/a
Gr 6 avg. level:	Reading	2.7	2.5	n/a	n/a	3.0	n/a
	Writing	2.9	2.5	n/a	n/a	3.0	n/a
	Math	2.6	2.1	n/a	n/a	2.0	n/a
Gender gap (leve	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stance	lard (%)	33.3	40.0	n/a	n/a	35.2	n/a
Tests not written	8.8	5.4	n/a	n/a	10.3	n/a	
Overall rating o	ut of 10	4.9	4.5	n/a	n/a	5.5	n/a

St Eugene [Cath	St Eugene [Catholic] Toronto					rollme	ent: 26		
ESL (%): 7.7				Special needs (%): 34.6					
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years		
on parents' avg. ir		n/a		Rank: 1	126/30	54	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.7	2.9	n/a	n/a	3.0	n/a		
	Writing	3.1	3.0	n/a	n/a	2.9	n/a		
	Math	2.8	3.0	n/a	n/a	2.9	n/a		
Gr 6 avg. level:	Reading	2.6	2.6	n/a	n/a	3.1	n/a		
	Writing	2.6	2.8	n/a	n/a	3.2	n/a		
	Math	2.5	2.2	n/a	n/a	2.8	n/a		
Gender gap (level	): Reading	F 0.3	n/a	n/a	n/a	M 0.3	n/a		
	Math	F 0.5	n/a	n/a	n/a	M 0.5	n/a		
Tests below stand	ard (%)	36.7	27.4	n/a	n/a	19.9	n/a		
Tests not written (%)			0.0	n/a	n/a	5.0	n/a		
Overall rating o	ut of 10	4.7	5.8	n/a	n/a	6.7	n/a		

ESL (%): 9.8				St	oecial n	eeds (%	): 22.0
Actual rating vs predicted based 2016-17 Last 5 Ye							t 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 269					692/30	54	n/a
<b>Academic Perfo</b>	Academic Performance		2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.2	2.6	n/a	n/a	2.5	n/a
	Writing	2.6	2.8	n/a	n/a	2.6	n/a
	Math	2.4	2.5	n/a	n/a	2.3	n/a
Gr 6 avg. level:	Reading	2.5	2.6	n/a	n/a	2.6	n/a
	Writing	2.7	2.8	n/a	n/a	2.9	n/a
	Math	1.9	2.1	n/a	n/a	2.1	n/a
Gender gap (level	): Reading	F 0.4	M 0.1	n/a	n/a	F 0.2	n/a
	Math	F 0.5	F 0.6	n/a	n/a	F 0.5	n/a
Tests below stand	ard (%)	53.9	39.8	n/a	n/a	45.4	n/a
Tests not written	6.0	1.4	n/a	n/a	1.9	n/a	
Overall rating o	2.6	4.5	n/a	n/a	3.9	n/a	
-							

							-	
St Helen [Cathol	ic] Toronto	)			Gr 6 er	ırollme	ent: 48	
ESL (%): 8.3				S	ecial ne	eeds (%	): 27.1	
Actual rating vs predicted based 2016-17 Last 5 Years								
on parents' avg. inc. of \$ n/a: n/a Rank: 1887/3064 n/a								
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.8	2.7	n/a	n/a	2.7	n/a	
	Writing	3.0	2.8	n/a	n/a	2.5	n/a	
	Math	2.9	2.8	n/a	n/a	2.3	n/a	
Gr 6 avg. level:	Reading	3.1	3.0	n/a	n/a	3.1	n/a	
	Writing	3.0	3.0	n/a	n/a	3.2	n/a	
	Math	2.8	2.8	n/a	n/a	2.8	n/a	
Gender gap (level)	Reading	M 0.1	F 0.5	n/a	n/a	F 0.4	n/a	
	Math	M 0.1	F 0.6	n/a	n/a	F 0.3	n/a	
Tests below standa	rd (%)	20.8	27.4	n/a	n/a	32.6	n/a	
Tests not written (%) 4.4 4.5 n/a n/a 3.3 r						n/a		
Overall rating ou	t of 10	7.5	5.7	n/a	n/a	5.6	n/a	

St Fidelis [Cath	olic] Toront	0			Gr 6 er	ırollme	ent: 67
ESL (%): 4.5				J2	oecial n	eeds (%	): 20.9
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. i	n/a		Rank: 1	488/30	54	n/a	
Academic Performance 20			2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	2.8	n/a	n/a	3.0	n/a
	Writing	3.1	3.1	n/a	n/a	2.9	n/a
	Math	2.8	2.9	n/a	n/a	2.7	n/a
Gr 6 avg. level:	Reading	3.0	3.2	n/a	n/a	3.0	n/a
	Writing	3.2	3.2	n/a	n/a	3.1	n/a
	Math	2.9	2.8	n/a	n/a	2.4	n/a
Gender gap (leve	): Reading	F 0.1	M 0.1	n/a	n/a	F 0.4	n/a
	Math	F 0.2	M 0.2	n/a	n/a	F 0.4	n/a
Tests below stand	lard (%)	13.8	17.0	n/a	n/a	23.4	n/a
Tests not written	0.9	1.1	n/a	n/a	0.0	n/a	
Overall rating o	ut of 10	7.9	7.7	n/a	n/a	6.2	n/a
-							

St Gabriel [Cath	olic] Toron	to			Gr 6 er	nrollme	ent: 36
ESL (%): 16.7				S	pecial n	eeds (%	): 25.0
Actual rating vs pr	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. ir		n/a		Rank: 1	962/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.5	n/a	n/a	2.9	n/a
	Writing	2.9	2.6	n/a	n/a	2.6	n/a
	Math	3.0	2.5	n/a	n/a	2.7	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	n/a	2.8	n/a
	Writing	3.0	3.0	n/a	n/a	2.9	n/a
	Math	2.8	2.8	n/a	n/a	2.6	n/a
Gender gap (level	): Reading	F 0.2	E	n/a	n/a	F 0.2	n/a
	Math	F 0.1	F 0.1	n/a	n/a	F 0.5	n/a
Tests below stand	ard (%)	25.2	33.3	n/a	n/a	32.8	n/a
Tests not written (	(%)	4.7	5.5	n/a	n/a	6.5	n/a
Overall rating o	ut of 10	6.8	5.9	n/a	n/a	5.5	n/a
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CA II [C-Ab.	1:-1 T				C C	III	
St Henry [Catho	licj loront	0			Gr 6 er	irolime	ent: 29
ESL (%): 17.2	ESL (%): 17.2				Special 1	needs (9	%): 6.9
Actual rating vs pr	ed			2016-17	7 Las	t 5 Years	
on parents' avg. in	n/a		Rank: 2	265/306	4	n/a	
Academic Perfo	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.2	3.0	n/a	n/a	3.3	n/a
	Writing	3.1	3.1	n/a	n/a	3.0	n/a
	Math	3.3	3.2	n/a	n/a	3.2	n/a
Gr 6 avg. level:	Reading	3.1	2.9	n/a	n/a	3.0	n/a
	Writing	3.2	3.0	n/a	n/a	3.2	n/a
	Math	3.3	3.1	n/a	n/a	2.3	n/a
Gender gap (level)	: Reading	M 0.1	F 0.6	n/a	n/a	F 0.1	n/a
	Math	F 0.1	F 0.3	n/a	n/a	E	n/a
Tests below stand	Tests below standard (%)			n/a	n/a	16.1	n/a
Tests not written (	0.8	0.0	n/a	n/a	1.6	n/a	
Overall rating o	ıt of 10	8.8	7.1	n/a	n/a	8.1	n/a

St Florence [Cat	holic] Toro	nto			Gr 6 er	rollme	ent: 25			
ESL (%): 12.0	ESL (%): 12.0				Special needs (%): 28.					
Actual rating vs pr	ed			2016-17	7 Last	t 5 Years				
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	563/30	64	n/a			
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.4	2.6	n/a	n/a	2.9	n/a			
	Writing	2.4	2.7	n/a	n/a	2.9	n/a			
	Math	2.5	2.6	n/a	n/a	2.8	n/a			
Gr 6 avg. level:	Reading	2.9	2.5	n/a	n/a	3.0	n/a			
-	Writing	3.0	2.7	n/a	n/a	3.1	n/a			
	Math	2.5	2.1	n/a	n/a	1.9	n/a			
Gender gap (level)	: Reading	E	n/a	n/a	n/a	F 0.2	n/a			
	Math	M 0.1	n/a	n/a	n/a	F 0.4	n/a			
Tests below stand	37.7	40.4	n/a	n/a	28.1	n/a				
Tests not written (	0.0	0.0	n/a	n/a	0.0	n/a				
Overall rating o	ıt of 10	5.5	4.3	n/a	n/a	6.1	n/a			

Lalema	ant [Cath	olic] Tor	onto		Gr 6 er	ırollme	ent: 17
ESL (%): 5.9					ecial n	eeds (%	): 47.1
Actual rating vs predicted based					2016-1	7 Las	t 5 Years
avg. inc	. of \$ n/a:	n/a		Rank: 2	336/30	64	n/a
Academic Performance			2014	2015	2016	2017	Trend
vel	Reading	3.1	3.1	n/a	n/a	2.8	n/a
	Writing	3.2	3.1	n/a	n/a	2.6	n/a
	Math	2.9	3.2	n/a	n/a	2.4	n/a
vel:	Reading	2.9	3.0	n/a	n/a	2.8	n/a
	Writing	3.1	3.2	n/a	n/a	2.9	n/a
	Math	3.1	3.0	n/a	n/a	1.8	n/a
(level):	Reading	M 0.2	M 0.1	n/a	n/a	n/a	n/a
	Math	E	F 0.2	n/a	n/a	n/a	n/a
Tests below standard (%)			10.9	n/a	n/a	37.3	n/a
Tests not written (%)			0.0	n/a	n/a	0.0	n/a
ting out	t of 10	8.1	8.3	n/a	n/a	4.8	n/a
	gy sy pre avg. inc Perforn vel: vel: vel: vel: vstandar ritten (%	gy spredicted bas avg. inc. of \$ n/a: Performance vel Reading Writing Math vel: Reading Writing Math ((level): Reading Math (standard (%)	gy s predicted based aug. inc. of \$ n/a: n/a    Performance 2013   vel Reading 3.1   Writing 3.2   Math 2.9   vel: Reading 2.9   Writing 3.1   Math 3.1   (level): Reading 40.1   (standard (%) 12.3   ritten (%) 1.28	g vs predicted based  avg. inc. of \$ n/a: n/a*  avg. inc. of \$ n/a: n/a*   Performance 2013 2014  vel: Reading 3.1 3.1  Math 2.9 3.0  vel: Reading 2.9 3.0  Writing 3.1 3.2  Writing 3.1 3.2  Math 3.1 3.2  (velev): Reading 4.0  (velev): Reading 5.0  volume 5.0  volume 6.0  volume 6.0	System   S	Special no   Spe	Special needs   Special need

St Ignatius of L	oyola [Cath	ıolic] To	ronto		Gr 6 er	ırollme	ent: 18
ESL (%): 16.7				Sı	oecial n	eeds (%	): 33.3
Actual rating vs p	ed			2016-17	7 Las	t 5 Years	
on parents' avg. ir	n/a		Rank: 1	413/306	54	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.9	n/a	n/a	2.8	n/a
	Writing	3.0	3.0	n/a	n/a	2.8	n/a
	Math	3.1	2.8	n/a	n/a	2.9	n/a
Gr 6 avg. level:	Reading	2.8	2.8	n/a	n/a	3.1	n/a
	Writing	3.0	3.0	n/a	n/a	3.0	n/a
	Math	2.8	2.5	n/a	n/a	2.1	n/a
Gender gap (level	): Reading	F 0.7	n/a	n/a	n/a	n/a	n/a
	Math	F 0.5	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	21.7	21.5	n/a	n/a	29.8	n/a
Tests not written	6.5	13.9	n/a	n/a	15.2	n/a	
Ougrall rating o	ut of 10	E 0	6.0	n/2	n/2	6.2	n/a

St Francis de Sa	ıles [Cathol	ic] Toro	nto		Gr 6 er	ırollme	ent: 46
ESL (%): 17.4				S	oecial n	eeds (%	): 28.3
Actual rating vs p	Actual rating vs predicted base				2016-17	7 Las	t 5 Years
on parents' avg. ii	n/a		Rank: 1	764/30	54	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.5	2.9	n/a	n/a	2.8	n/a
	Writing	2.8	3.0	n/a	n/a	2.9	n/a
	Math	2.7	2.6	n/a	n/a	2.6	n/a
Gr 6 avg. level:	Reading	2.6	2.7	n/a	n/a	2.7	n/a
	Writing	2.7	3.0	n/a	n/a	2.9	n/a
	Math	2.1	2.1	n/a	n/a	2.0	n/a
Gender gap (level	): Reading	F 0.5	E	n/a	n/a	E	n/a
	Math	F 0.1	F 0.1	n/a	n/a	M 0.1	n/a
Tests below standard (%)		40.7	31.9	n/a	n/a	33.3	n/a
Tests not written	7.4	4.4	n/a	n/a	0.0	n/a	
Overall rating o	ut of 10	4.4	6.1	n/a	n/a	5.8	n/a
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St Gerald [Cath	olic] Toront	o			Gr 6 er	ırollme	ent: 24
ESL (%): 29.2	ESL (%): 29.2				oecial ne	eeds (%	): 25.0
Actual rating vs p	Actual rating vs predicted based				2016-17	7 Last	t 5 Years
on parents' avg. i	nc. of \$ n/a: 1	n/a		Rank: 5	67/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.7	2.6	n/a	n/a	3.0	n/a
	Writing	2.8	2.7	n/a	n/a	2.9	n/a
	Math	2.7	2.4	n/a	n/a	2.8	n/a
Gr 6 avg. level:	Reading	3.0	2.6	n/a	n/a	3.0	n/a
	Writing	3.0	3.0	n/a	n/a	3.2	n/a
	Math	2.6	2.3	n/a	n/a	2.6	n/a
Gender gap (level	): Reading	F 0.5	F 0.4	n/a	n/a	E	n/a
	Math	F 0.6	M 0.3	n/a	n/a	F 0.1	n/a
Tests below stand	27.3	41.0	n/a	n/a	20.9	n/a	
Tests not written (%)			8.2	n/a	n/a	8.8	n/a
Overall rating o	5.3	4.6	n/a	n/a	7.5	n/a	
-							

St Isaac Jogues [	Catholic] `	<b>Toronto</b>		Gr 6 enrollment: 44					
ESL (%): 25.0				S	oecial n	eeds (%	): 18.2		
Actual rating vs predicted based					2016-1	7 Las	t 5 Years		
on parents' avg. inc	'avg. inc. of \$ n/a: n/a Rank: 1126/3064 n			n/a					
Academic Perfori	nance	2013	2014	14 2015 2016 2017 Tr		Trend			
Gr 3 avg. level	Reading	2.3	2.8	n/a	n/a	3.2	n/a		
	Writing	2.6	2.7	n/a	n/a	3.0	n/a		
	Math	2.5	2.7	n/a	n/a	3.0	n/a		
Gr 6 avg. level:	Reading	2.9	2.8	n/a	n/a	2.8	n/a		
	Writing	3.0	3.2	n/a	n/a	3.0	n/a		
	Math	2.6	2.5	n/a	n/a	2.3	n/a		
Gender gap (level):	Reading	F 0.3	F 0.4	n/a	n/a	E	n/a		
	Math	F 0.2	F 0.2	n/a	n/a	M 0.5	n/a		
Tests below standa	rd (%)	35.2	29.2	n/a	n/a	23.6	n/a		
Tests not written (9	6)	1.9	1.8	1.8 n/a n/a 3.7 n/		n/a			
Overall rating ou	t of 10	5.3 5.8 n/a n/a 6.7 n				n/a			

St Francis of Ass	isi [Cathol	ic] Toro	nto		Gr 6 er	ırollme	nt: 22
ESL (%): 0.0				Sı	oecial ne	eeds (%	): 13.6
Actual rating vs pr	ed			2016-17	7 Las	t 5 Years	
on parents' avg. in	n/a		Rank: 1	191/306	4	n/a	
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.5	3.3	n/a	n/a	3.1	n/a
	Writing	2.8	3.0	n/a	n/a	3.0	n/a
	Math	2.8	3.1	n/a	n/a	3.1	n/a
Gr 6 avg. level:	Reading	3.1	3.2	n/a	n/a	3.1	n/a
	Writing	2.9	2.8	n/a	n/a	3.2	n/a
	Math	3.0	2.5	n/a	n/a	2.8	n/a
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	Tests below standard (%)		19.4	n/a	n/a	13.9	n/a
Tests not written (	15.1	6.1	n/a	n/a	0.0	n/a	
Overall rating or	6.8	7.8	n/a	n/a	8.3	n/a	

	St Gregory [Cath	olic] Toro	nto			Gr 6 er	rollme	ent: 73
	ESL (%): 6.8				Sı	ecial n	eeds (%	): 17.8
	Actual rating vs pre	dicted bas	sed			2016-1	7 Las	t 5 Year
	on parents' avg. inc	. of \$ n/a:	n/a		Rank: 8	352/306	4	n/a
	<b>Academic Perfor</b>	nance	2013	2014	2015	2016	2017	Trend
	Gr 3 avg. level	Reading	3.1	3.0	n/a	n/a	3.1	n/a
		Writing	3.1	3.2	n/a	n/a	3.0	n/a
		Math	3.3	3.2	n/a	n/a	2.9	n/a
	Gr 6 avg. level:	Reading	3.0	2.9	n/a	n/a	3.0	n/a
		Writing	3.0	2.9	n/a	n/a	3.2	n/a
		Math	2.6	2.5	n/a	n/a	2.7	n/a
	Gender gap (level):	Reading	F 0.3	M 0.2	n/a	n/a	F 0.2	n/a
		Math	E	M 0.3	n/a	n/a	F 0.3	n/a
Tests below standard (%)			16.4	19.0	n/a	n/a	18.7	n/a
Tests not written (%)			0.9	4.1	n/a	n/a	1.2	n/a
	Overall rating our	t of 10	7.7	7.2	n/a	n/a	7.1	n/a

St James [Cath	olic] Toront	0			Gr 6 er	ırollm	ent: 25	
ESL (%): 8.0				S	oecial n	eeds (%	5): 32.0	
Actual rating vs p	redicted bas	ed	2016-17 Last 5 Y					
on parents' avg. i	n/a		Rank: 2	517/30	64	n/a		
Academic Perfo	rmance	2013	2013 2014 2015 2016 2017				Trend	
Gr 3 avg. level	Reading	2.4	2.4	n/a	n/a	2.6	n/a	
	Writing	2.7	2.7	n/a	n/a	2.6	n/a	
	Math	2.4	2.3	n/a	n/a	2.2	n/a	
Gr 6 avg. level:	Reading	2.7	2.8	n/a	n/a	2.6	n/a	
	Writing	2.8	2.9	n/a	n/a	2.8	n/a	
	Math	2.0	2.1	n/a	n/a	2.0	n/a	
Gender gap (leve	): Reading	F 0.5	F 0.2	n/a	n/a	M 0.1	n/a	
	Math	F 0.1	F 0.1	n/a	n/a	F 0.2	n/a	
Tests below stand	lard (%)	43.3	43.0	n/a	n/a	45.2	n/a	
Tests not written	0.0	0.0	n/a	n/a	0.0	n/a		
Overall rating of	ut of 10	4.0	47	n/a	n/a	11	n/a	

St Jane Frances	[Catholic]	Toronto	1		Gr 6 er	ırollme	ent: 74	
ESL (%): 1.4 Special needs (%): 48								
Actual rating vs p	redicted base	ed			2016-17	7 Las	t 5 Years	
on parents' avg. ir	nc. of \$ n/a: ı	n/a		Rank: 2	745/30	54	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.4	2.4	n/a	n/a	2.6	n/a	
	Writing	2.8	2.8	n/a	n/a	2.8	n/a	
	Math	2.6	2.3	n/a	n/a	2.5	n/a	
Gr 6 avg. level:	Reading	2.3	2.6	n/a	n/a	2.5	n/a	
-	Writing	2.5	2.7	n/a	n/a	2.6	n/a	
	Math	1.9	2.0	n/a	n/a	1.7	n/a	
Gender gap (level	): Reading	F 0.5	F 0.2	n/a	n/a	F 0.4	n/a	
	Math	F 0.2	F 0.1	n/a	n/a	M 0.1	n/a	
Tests below stand	ard (%)	49.1	46.0	n/a	n/a	48.6	n/a	
Tests not written	3.2	n/a	n/a	2.2	n/a			
Overall rating o	4.3	n/a	n/a	3.7	n/a			
-								

St Jean de Breb	euf [Catho	lic] Torc	nto		Gr 6 er	rollme	ent: 33
ESL (%): 6.1				S	pecial n	eeds (%	): 39.4
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. ii		n/a		Rank: 9	912/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	2.9	n/a	n/a	3.0	n/a
	Writing	3.0	3.0	n/a	n/a	2.9	n/a
	Math	2.8	3.1	n/a	n/a	3.0	n/a
Gr 6 avg. level:	Reading	2.8	2.9	n/a	n/a	3.0	n/a
	Writing	2.9	3.0	n/a	n/a	3.0	n/a
	Math	2.7	3.0	n/a	n/a	2.6	n/a
Gender gap (level	): Reading	M 0.1	n/a	n/a	n/a	F 0.1	n/a
	Math	E	n/a	n/a	n/a	M 0.4	n/a
Tests below standard (%) 19.9			16.0	n/a	n/a	19.2	n/a
Tests not written (%) 0.0			0.0	n/a	n/a	0.0	n/a
Overall rating o	7.1	7.7	n/a	n/a	7.0	n/a	

St Jerome [Cath	olic] Toron	to			Gr 6 er	ırollme	nt: 44		
ESL (%): 22.7	ESL (%): 22.7				Special needs (%): 20.				
Actual rating vs predicted based					2016-17	7 Las	t 5 Years		
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 1	488/30	54	n/a		
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.7	2.5	n/a	n/a	2.9	n/a		
	Writing	2.9	2.8	n/a	n/a	2.8	n/a		
	Math	2.6	2.3	n/a	n/a	2.5	n/a		
Gr 6 avg. level:	Reading	2.7	2.9	n/a	n/a	3.0	n/a		
•	Writing	2.7	2.9	n/a	n/a	3.1	n/a		
	Math	2.3	2.2	n/a	n/a	2.5	n/a		
Gender gap (level)	: Reading	F 0.1	M 0.1	n/a	n/a	F 0.3	n/a		
31.	Math	E	M 0.1	n/a	n/a	E	n/a		
Tests below stand	33.0	38.1	n/a	n/a	28.6	n/a			
Tests not written (	0.0	2.3	n/a	n/a	0.4	n/a			
Overall rating or	ıt of 10	5.7	5.4	n/a	n/a	6.2	n/a		

St Joachim [Cat	holic] Toro			Gr 6 er	nrollme	ent: 35	
ESL (%): 5.7	ESL (%): 5.7					eeds (%	): 20.0
Actual rating vs pi	Actual rating vs predicted based					7 Las	t 5 Years
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/a					64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.6	2.3	n/a	n/a	2.6	n/a
	Writing	2.7	2.8	n/a	n/a	2.6	n/a
	Math	2.8	2.4	n/a	n/a	2.3	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	n/a	2.9	n/a
	Writing	2.8	3.0	n/a	n/a	2.9	n/a
	Math	2.6	2.5	n/a	n/a	2.6	n/a
Gender gap (level	): Reading	F 0.5	F 0.9	n/a	n/a	F 0.3	n/a
	Math	F 0.3	F 0.7	n/a	n/a	M 0.1	n/a
Tests below stand	Tests below standard (%)			n/a	n/a	35.9	n/a
Tests not written	1.8	0.0	n/a	n/a	2.9	n/a	
Overall rating o	5.4	3.9	n/a	n/a	5.3	n/a	

St John [Catholi	St John [Catholic] Toronto					ırollme	ent: 45
ESL (%): 0.0				Sı	oecial ne	eeds (%	5): 22.2
Actual rating vs pr			2016-17	7 Las	t 5 Year		
on parents' avg. in		Rank: 5	67/306	4	n/a		
Academic Performance 2013			2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.9	n/a	n/a	3.0	n/a
	Writing	2.7	3.0	n/a	n/a	2.9	n/a
	Math	2.7	2.9	n/a	n/a	3.2	n/a
Gr 6 avg. level:	Reading	2.7	2.8	n/a	n/a	3.2	n/a
	Writing	2.8	2.9	n/a	n/a	3.1	n/a
	Math	2.5	2.8	n/a	n/a	2.7	n/a
Gender gap (level)	: Reading	F 0.3	F 0.3	n/a	n/a	E	n/a
	Math	F 0.3	F 0.2	n/a	n/a	M 0.5	n/a
Tests below standa	Tests below standard (%)			n/a	n/a	16.2	n/a
Tests not written (	2.0	4.0	n/a	n/a	0.0	n/a	
Overall rating or	ıt of 10	5.5	6.9	n/a	n/a	7.5	n/a

St John Bosco [	Catholic To	ronto			Gr 6 or	rollma	ent: 31			
ESL (%): 9.7	catholic <sub>j</sub> ic	TOILLO		Special needs (%): 16.1						
Actual rating vs p	ed			2016-1		5 Years				
on parents' avg. i		Rank: 1	887/30	54	n/a					
Academic Performance 2013				2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.7	2.7	n/a	n/a	3.0	n/a			
	Writing	2.9	3.1	n/a	n/a	2.9	n/a			
	Math	2.9	2.8	n/a	n/a	2.7	n/a			
Gr 6 avg. level:	Reading	3.0	2.8	n/a	n/a	2.9	n/a			
	Writing	3.0	2.9	n/a	n/a	2.8	n/a			
	Math	2.2	2.0	n/a	n/a	2.0	n/a			
Gender gap (leve	l): Reading	M 0.6	E	n/a	n/a	F 0.5	n/a			
	Math	M 0.5	F 0.1	n/a	n/a	F 0.3	n/a			
Tests below stand	dard (%)	33.9	32.1	n/a	n/a	27.0	n/a			
Tests not written	5.1	5.4	n/a	n/a	1.0	n/a				
Overall rating of	5.1	6.2	n/a	n/a	5.6	n/a				
_										

St John the Evar	ıgelist [Ca	tholic] i	loront (	)	Gr 6 er	ırollme	ent: 44
ESL (%): 4.5			S	oecial n	eeds (%	): 13.6	
Actual rating vs pr	edicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. in		n/a		Rank: 1	488/30	54	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	3.1	n/a	n/a	2.8	n/a
	Writing	2.8	3.0	n/a	n/a	2.8	n/a
	Math	2.6	2.8	n/a	n/a	2.5	n/a
Gr 6 avg. level:	Reading	2.8	2.4	n/a	n/a	3.0	n/a
	Writing	2.9	2.6	n/a	n/a	3.1	n/a
	Math	2.6	1.7	n/a	n/a	2.4	n/a
Gender gap (level)	: Reading	F 0.2	M 0.2	n/a	n/a	F 0.2	n/a
	Math	F 0.6	F 0.3	n/a	n/a	M 0.2	n/a
Tests below standa	ard (%)	31.1	37.0	n/a	n/a	27.9	n/a
Tests not written (	1.4	1.6	n/a	n/a	0.0	n/a	
Overall rating or	5.5	5.1	n/a	n/a	6.2	n/a	

St John Vianne	y [Catholic]	0		Gr 6 er	rollme	ent: 42	
ESL (%): 9.5	ESL (%): 9.5					eeds (%	): 26.2
	Actual rating vs predicted based					7 Las	t 5 Years
on parents' avg. ir				Rank: 2			n/a
Academic Perfo	rmance	2013	2014	2015		2017	Trend
Gr 3 avg. level	Reading	2.9	2.5	n/a	n/a	2.7	n/a
	Writing	2.8	2.8	n/a	n/a	2.9	n/a
	Math	3.0	2.5	n/a	n/a	2.6	n/a
Gr 6 avg. level:	Reading	2.7	2.5	n/a	n/a	2.7	n/a
	Writing	2.9	2.7	n/a	n/a	2.7	n/a
	Math	2.3	2.4	n/a	n/a	2.2	n/a
Gender gap (level	): Reading	E	F 0.4	n/a	n/a	E	n/a
	Math	M 0.1	Ε	n/a	n/a	M 0.2	n/a
Tests below stand	27.8	44.1	n/a	n/a	37.0	n/a	
Tests not written	3.2	0.0	n/a	n/a	0.0	n/a	
Overall rating o	ut of 10	6.5	4.4	n/a	n/a	5.4	n/a

St Joseph [Catho	lic] Toron	to			Gr 6 er	ırolime	ent: 20
ESL (%): 10.0				Sı	oecial n	eeds (%	): 45.0
Actual rating vs pre			2016-1	7 Las	t 5 Year		
on parents' avg. in		Rank: 1	962/30	64	n/a		
Academic Performance 2013			2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.3	2.8	n/a	n/a	2.7	n/a
	Writing	2.5	2.8	n/a	n/a	2.8	n/a
	Math	2.2	2.8	n/a	n/a	2.5	n/a
Gr 6 avg. level:	Reading	2.9	3.2	n/a	n/a	2.9	n/a
	Writing	2.7	3.2	n/a	n/a	2.9	n/a
	Math	1.9	2.7	n/a	n/a	2.2	n/a
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standa	50.0	15.3	n/a	n/a	34.1	n/a	
Tests not written (9	11.8	22.6	n/a	n/a	8.9	n/a	
Overall rating ou	t of 10	3.1	7.7	n/a	n/a	5.5	n/a

St Jude [Catholic	Toronto				Gr 6 er	rollm	ent: 7:
ESL (%): 13.7				St	oecial n	eeds (%	): 17.8
Actual rating vs pre			2016-17	7 Las	t 5 Year		
on parents' avg. inc		n/a		Rank: 2	113/30	54	n/a
Academic Performance 20			2014	2015	2016	2017	Tren
Gr 3 avg. level	Reading	2.7	2.7	n/a	n/a	2.8	n/a
	Writing	2.9	2.8	n/a	n/a	2.8	n/a
	Math	2.9	2.7	n/a	n/a	2.8	n/a
Gr 6 avg. level:	Reading	2.6	2.7	n/a	n/a	2.6	n/a
	Writing	2.7	2.7	n/a	n/a	2.6	n/a
	Math	2.2	2.2	n/a	n/a	1.9	n/a
Gender gap (level):	Reading	F 0.1	M 0.2	n/a	n/a	F 0.1	n/a
	Math	M 0.1	M 0.3	n/a	n/a	F 0.2	n/a
Tests below standar	34.9	35.9	n/a	n/a	36.9	n/a	
Tests not written (9	0.0	0.0	n/a	n/a	0.9	n/a	
Overall rating ou	t of 10	5.6	5.1	n/a	n/a	5.2	n/a

St Kevin [Catho	lic] Toronto	)			Gr 6 er	ırollme	ent: 30
ESL (%): 13.3		S	oecial n	eeds (%	): 30.0		
Actual rating vs pr	redicted base	ed			2016-1	7 Last	t 5 Years
on parents' avg. ir	nc. of \$ n/a: 1	n/a		Rank: 2	434/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.6	2.3	n/a	n/a	2.5	n/a
	Writing	2.8	2.5	n/a	n/a	2.7	n/a
	Math	2.9	2.3	n/a	n/a	2.1	n/a
Gr 6 avg. level:	Reading	2.8	2.9	n/a	n/a	3.0	n/a
	Writing	3.1	3.2	n/a	n/a	3.0	n/a
	Math	2.7	2.7	n/a	n/a	2.3	n/a
Gender gap (level	): Reading	F 0.7	n/a	n/a	n/a	F 0.4	n/a
	Math	E	n/a	n/a	n/a	F 0.5	n/a
Tests below standard (%) 30			39.6	n/a	n/a	39.1	n/a
Tests not written (	3.4	5.9	n/a	n/a	6.1	n/a	
Overall rating o	5.8	4.8	n/a	n/a	4.6	n/a	

St Lawrence [Ca		Gr 6 enrollment: 51							
ESL (%): 9.8				Special needs (%): 11.8					
Actual rating vs p			2016-17	7 Las	t 5 Years				
on parents' avg. inc. of \$ n/a: n/a					059/306	54	n/a		
Academic Performance 2013			2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.6	2.6	n/a	n/a	3.0	n/a		
	Writing	2.7	2.9	n/a	n/a	2.9	n/a		
	Math	2.6	2.6	n/a	n/a	2.8	n/a		
Gr 6 avg. level:	Reading	2.7	2.8	n/a	n/a	3.0	n/a		
	Writing	3.0	3.0	n/a	n/a	3.0	n/a		
	Math	2.5	2.5	n/a	n/a	2.5	n/a		
Gender gap (level	): Reading	F 0.5	F 0.5	n/a	n/a	F 0.3	n/a		
	Math	F 0.3	F 0.4	n/a	n/a	F 0.1	n/a		
Tests below stand	ard (%)	33.1	32.2	n/a	n/a	24.6	n/a		
Tests not written (%) 3.7			5.4	n/a	n/a	7.1	n/a		
Overall rating o	ut of 10	5.0	5.2	n/a	n/a	6.8	n/a		

St Leo [Catholi	St Leo [Catholic] Toronto					rollm	ent: 22
ESL (%): 18.2				Sı	oecial n	eeds (%	5): 54.5
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	059/30	64	n/a
Academic Performance 2013			2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.2	2.7	n/a	n/a	2.9	n/a
	Writing	2.7	3.0	n/a	n/a	2.8	n/a
	Math	2.5	2.8	n/a	n/a	2.4	n/a
Gr 6 avg. level:	Reading	2.7	2.6	n/a	n/a	3.1	n/a
	Writing	2.9	2.7	n/a	n/a	3.5	n/a
	Math	2.5	2.3	n/a	n/a	2.7	n/a
Gender gap (leve	l): Reading	F 0.4	n/a	n/a	n/a	F 0.3	n/a
	Math	F 0.4	n/a	n/a	n/a	M 0.3	n/a
Tests below standard (%)		40.7	32.5	n/a	n/a	21.4	n/a
Tests not written	5.7	9.1	n/a	n/a	4.9	n/a	
Overall rating of	out of 10	4.2	5.3	n/a	n/a	6.8	n/a

St Louis [Catho	lic] Toronto				Gr 6 er	ırollme	ent: 24
ESL (%): 4.2				Sı	oecial n	eeds (%	): 20.8
Actual rating vs p	redicted bas	ed			2016-17		t 5 Years
on parents' avg. i	on parents' avg. inc. of \$ n/a: n/a					54	n/a
Academic Perfo	rmance	2013	3 2014 2015 201			2017	Trend
Gr 3 avg. level	Reading	2.7	2.8	n/a	n/a	3.0	n/a
	Writing	2.8	2.9	n/a	n/a	2.7	n/a
	Math	3.0	2.8	n/a	n/a	2.8	n/a
Gr 6 avg. level:	Reading	3.1	2.8	n/a	n/a	3.1	n/a
	Writing	3.2	2.9	n/a	n/a	3.4	n/a
	Math	2.9	2.6	n/a	n/a	3.0	n/a
Gender gap (leve	l): Reading	n/a	n/a	n/a	n/a	F 0.5	n/a
	Math	n/a	n/a	n/a	n/a	F 0.3	n/a
Tests below standard (%)		22.0	24.6	n/a	n/a	20.5	n/a
Tests not written (%) 4.8 0.0			n/a	n/a	0.0	n/a	
Overall rating of	ut of 10	7.2	6.4	n/a	n/a	6.7	n/a

St Luigi [Catho	lic] Toronto				Gr 6 er	ırollme	ent: 16
ESL (%): 0.0					special r	needs (	%): 6.3
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 9	12/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.4	2.8	n/a	n/a	2.6	n/a
	Writing	2.8	2.9	n/a	n/a	2.8	n/a
	Math	2.7	2.9	n/a	n/a	2.6	n/a
Gr 6 avg. level:	Reading	2.5	2.7	n/a	n/a	3.1	n/a
	Writing	2.6	2.8	n/a	n/a	3.1	n/a
	Math	2.0	2.1	n/a	n/a	3.0	n/a
Gender gap (leve	l): Reading	F 0.5	M 0.3	n/a	n/a	n/a	n/a
	Math	F 0.6	M 0.4	n/a	n/a	n/a	n/a
Tests below stand	dard (%)	43.4	33.6	n/a	n/a	19.5	n/a
Tests not written	(%)	0.0	0.0	n/a	n/a	3.3	n/a
Overall rating of	ut of 10	3.4	5.2	n/a	n/a	7.0	n/a

St Luke [Catholi	ic] Toronto				Gr 6 er	ırollme	ent: 25		
ESL (%): 12.0				Special needs (%): 24.0					
Actual rating vs p	Actual rating vs predicted based				2016-17	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	488/306	54	n/a		
Academic Performance 201		2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.8	2.6	n/a	n/a	3.0	n/a		
	Writing	2.9	3.0	n/a	n/a	3.0	n/a		
	Math	2.8	2.6	n/a	n/a	2.7	n/a		
Gr 6 avg. level:	Reading	3.0	3.1	n/a	n/a	3.0	n/a		
	Writing	3.1	3.1	n/a	n/a	2.9	n/a		
	Math	2.3	2.4	n/a	n/a	1.9	n/a		
Gender gap (level	): Reading	F 0.1	F 0.6	n/a	n/a	n/a	n/a		
	Math	M 0.1	F 0.4	n/a	n/a	n/a	n/a		
Tests below stand	ard (%)	28.8	28.4	n/a	n/a	28.4	n/a		
Tests not written (%)			1.8	n/a	n/a	0.0	n/a		
Overall rating o	ut of 10	6.7	5.8	n/a	n/a	6.2	n/a		

3t Maria doretti [Catholic] forolito di O elifolillelit. 10							11. 103
ESL (%): 17.5				S	pecial n	eeds (%	5): 12.6
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 1	206/30	б4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.7	2.7	n/a	n/a	3.0	n/a
	Writing	2.9	2.8	n/a	n/a	2.8	n/a
	Math	2.7	2.5	n/a	n/a	2.7	n/a
Gr 6 avg. level:	Reading	3.0	2.9	n/a	n/a	3.0	n/a
	Writing	3.0	3.1	n/a	n/a	3.1	n/a
	Math	2.6	2.6	n/a	n/a	2.2	n/a
Gender gap (level	): Reading	F 0.1	F 0.3	n/a	n/a	E	n/a
	Math	M 0.1	F 0.1	n/a	n/a	M 0.2	n/a
Tests below stand	lard (%)	27.6	27.5	n/a	n/a	26.7	n/a
Tests not written	1.0	1.5	n/a	n/a	2.1	n/a	
Overall rating o	ut of 10	6.5	6.1	n/a	n/a	6.6	n/a

St Mary of the A	ngels [Cat	holic] T	oronto		Gr 6 en	rollme	ent: 21
ESL (%): 14.3				S	pecial ne	eds (%	): 19.0
Actual rating vs pre	dicted bas	ed			2016-17	Las	t 5 Year
on parents' avg. inc		Rank: (	594/3064	4	n/a		
Academic Perfori	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.9	n/a	n/a	3.2	n/a
	Writing	2.9	3.1	n/a	n/a	2.9	n/a
	Math	2.7	2.8	n/a	n/a	2.8	n/a
Gr 6 avg. level:	Reading	3.1	2.8	n/a	n/a	2.7	n/a
	Writing	2.9	3.1	n/a	n/a	3.0	n/a
	Math	2.5	2.7	n/a	n/a	2.8	n/a
Gender gap (level):	Reading	M 0.3	n/a	n/a	n/a	n/a	n/a
	Math	M 0.1	n/a	n/a	n/a	n/a	n/a
Tests below standa	rd (%)	25.7	17.1	n/a	n/a	16.7	n/a
Tests not written (9	6)	5.9	0.0	n/a	n/a	4.3	n/a
Overall rating ou	t of 10	6.5	7.5	n/a	n/a	7.3	n/a

St Malachy [Cat	tholic] Toro	nto			Gr 6 er	ırollm	ent: 36		
ESL (%): 8.3				Sı	pecial n	eeds (%	5): 38.9		
Actual rating vs p	redicted bas	ed		2016-17 Last 5 Y					
on parents' avg. i	on parents' avg. inc. of \$ n/a: n/a				Rank: 1206/3064 n/a				
Academic Perfo	Academic Performance			2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.6	2.5	n/a	n/a	2.7	n/a		
	Writing	2.9	2.7	n/a	n/a	2.8	n/a		
	Math	2.9	2.5	n/a	n/a	2.6	n/a		
Gr 6 avg. level:	Reading	2.9	3.0	n/a	n/a	3.0	n/a		
	Writing	3.1	3.0	n/a	n/a	3.2	n/a		
	Math	2.6	2.6	n/a	n/a	2.5	n/a		
Gender gap (leve	): Reading	M 0.1	F 0.2	n/a	n/a	F 0.1	n/a		
	Math	M 0.2	E	n/a	n/a	M 0.2	n/a		
Tests below stand	lard (%)	23.7	31.9	n/a	n/a	26.4	n/a		
Tests not written	(%)	1.6	1.4	n/a	n/a	3.3	n/a		
Overall rating o	ut of 10	6.7	6.2	n/a	n/a	6.6	n/a		
_									

St Mark [Cathol	ic] Toronto				Gr 6 er	nrollme	ent: 14
ESL (%): 14.3				S	pecial n	eeds (%	): 14.3
Actual rating vs pr	redicted base	ed			2016-1	7 Las	t 5 Year
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	341/30	64	n/a
Academic Performance 20		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.4	n/a	n/a	2.9	n/a
	Writing	2.9	2.5	n/a	n/a	2.9	n/a
	Math	3.0	2.4	n/a	n/a	3.0	n/a
Gr 6 avg. level:	Reading	2.9	2.8	n/a	n/a	2.6	n/a
	Writing	2.9	2.7	n/a	n/a	2.6	n/a
	Math	2.3	2.6	n/a	n/a	2.7	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	26.7	35.3	n/a	n/a	23.7	n/a
Tests not written	[%)	0.0	0.0	n/a	n/a	0.0	n/a
Overall rating o	ut of 10	6.4	4.6	n/a	n/a	6.4	n/a
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St Matthew [Ca	tholic] Toro	onto			Gr 6 er	ırollme	ent: 55				
ESL (%): 23.6	ESL (%): 23.6					Special needs (%): 23.6					
Actual rating vs pr			2016-17	7 Las	t 5 Years						
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	389/306	54	n/a				
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level	Reading	2.5	2.9	n/a	n/a	2.7	n/a				
	Writing	2.7	2.8	n/a	n/a	2.7	n/a				
	Math	2.4	2.5	n/a	n/a	2.4	n/a				
Gr 6 avg. level:	Reading	3.0	3.1	n/a	n/a	2.7	n/a				
	Writing	3.0	3.0	n/a	n/a	2.7	n/a				
	Math	2.5	2.2	n/a	n/a	2.1	n/a				
Gender gap (level)	): Reading	F 0.1	F 0.1	n/a	n/a	F 0.3	n/a				
	Math	M 0.2	F 0.1	n/a	n/a	F 0.3	n/a				
Tests below stand	ard (%)	34.0	28.8	n/a	n/a	39.6	n/a				
Tests not written (	10.8	6.9	n/a	n/a	9.0	n/a					
Overall rating o	ut of 10	5.7	6.4	n/a	n/a	4.7	n/a				

St Marcellus [Ca	tholic] Tor	onto		Gr 6 enrollment: 33					
ESL (%): 18.2				St	oecial n	eeds (%	): 21.2		
Actual rating vs pr	ed		2016-17 L						
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	176/30	54	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.7	2.6	n/a	n/a	2.9	n/a		
	Writing	2.8	2.8	n/a	n/a	2.8	n/a		
	Math	2.5	2.5	n/a	n/a	2.6	n/a		
Gr 6 avg. level:	Reading	2.7	2.7	n/a	n/a	2.8	n/a		
	Writing	2.9	2.8	n/a	n/a	2.7	n/a		
	Math	2.2	2.6	n/a	n/a	2.1	n/a		
Gender gap (level	): Reading	F 0.3	M 0.1	n/a	n/a	F 0.1	n/a		
	Math	F 0.4	M 0.5	n/a	n/a	M 0.7	n/a		
Tests below stand	Tests below standard (%)		33.3	n/a	n/a	35.6	n/a		
Tests not written (%)		1.3	1.6	n/a	n/a	5.1	n/a		
Overall rating o	ut of 10	4.8	5.3	n/a	n/a	5.1	n/a		

St Martha [Cat	holic] Toron	ito			Gr 6 er	ırolime	ent: 21	
ESL (%): 4.8				Special needs (%): 2				
Actual rating vs predicted based				2016-17 Las			t 5 Years	
on parents' avg. inc. of \$ n/a: n/a			Rank: 2715/3064			64	n/a	
Academic Perfo	rmance	2013	2013 2014 2015 20		2016	2017	Trend	
Gr 3 avg. level	Reading	2.9	2.9	n/a	n/a	2.4	n/a	
	Writing	2.8	3.0	n/a	n/a	2.5	n/a	
	Math	2.7	2.7	n/a	n/a	2.5	n/a	
Gr 6 avg. level:	Reading	2.6	2.8	n/a	n/a	2.9	n/a	
	Writing	2.6	2.7	n/a	n/a	2.7	n/a	
	Math	2.1	2.3	n/a	n/a	1.9	n/a	
Gender gap (leve	l): Reading	n/a	n/a	n/a	n/a	F 0.5	n/a	
	Math	n/a	n/a	n/a	n/a	F 0.2	n/a	
Tests below stand	dard (%)	37.0	25.2	n/a	n/a	46.0	n/a	
Tests not written	(%)	0.0	0.0	n/a	n/a	0.0	n/a	
Overall rating o	ut of 10	4.8	6.4	n/a	n/a	3.8	n/a	
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St Matthias [Ca	tholic] Torc	nto			Gr 6 er	ırollme	ent: 21
ESL (%): 14.3				Sı	oecial n	eeds (%	): 19.0
Actual rating vs p	redicted bas	ed			t 5 Years		
on parents' avg. i	parents' avg. inc. of \$ n/a: n/a			Rank: 6	540/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	016 2017 Trei	
Gr 3 avg. level	Reading	3.6	2.9	n/a	n/a	2.9	n/a
	Writing	3.2	3.1	n/a	n/a	2.7	n/a
	Math	3.8	3.6	n/a	n/a	3.0	n/a
Gr 6 avg. level:	Reading	2.7	2.7	n/a	n/a	3.1	n/a
	Writing	2.8	2.9	n/a	n/a	3.3	n/a
	Math	2.7	2.7	n/a	n/a	2.7	n/a
Gender gap (leve	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)		16.7	18.4	n/a	n/a	18.5	n/a
Tests not written (%) 5.3 0.0 n/a n/a		n/a	4.3	n/a			
Overall rating of	ut of 10	8.4	7.6	n/a	n/a	7.4	n/a

St Margaret [Ca	atholic] Tor	onto			Gr 6 er	rollme	ent: 83	
ESL (%): 26.5	actione; for	JIICO		ς				
Actual rating vs p	redicted has	ed		Special needs (%): 2016-17 Last 5				
on parents' avg. inc. of \$ n/a: n/a			2010 17 20505				n/a	
Academic Perfo	rmance	2013 2014 2015 2016 2017		Trend				
Gr 3 avg. level	Reading	3.0	3.0	n/a	n/a	3.2	n/a	
	Writing	3.1	3.0	n/a	n/a	3.0	n/a	
	Math	2.9	2.8	n/a	n/a	3.0	n/a	
Gr 6 avg. level:	Reading	2.8	2.8	n/a	n/a	2.9	n/a	
-	Writing	2.9	2.9	n/a	n/a	3.1	n/a	
	Math	2.1	2.0	n/a	n/a	2.1	n/a	
Gender gap (leve	l): Reading	F 0.3	F 0.1	n/a	n/a	F 0.1	n/a	
	Math	F 0.1	E	n/a	n/a	F 0.1	n/a	
Tests below stand	dard (%)	27.6	30.3	n/a	n/a	24.3	n/a	
Tests not written (%)		4.4	2.4	n/a	n/a	2.8	n/a	
Overall rating o	ut of 10	6.2	6.5	n/a	n/a	6.9	n/a	
-								

St Martin de Po	rres [Catho	lic] Tor	onto		Gr 6 er	ırolime	ent: 30	
ESL (%): 6.7				S	oecial n	eeds (%	): 20.0	
Actual rating vs p	redicted bas	ed	2016-17				Last 5 Years	
on parents' avg. ir	n/a		Rank: 1	341/30	64	n/a		
Academic Perfo	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.5	2.8	n/a	n/a	2.9	n/a	
-	Writing	2.7	2.9	n/a	n/a	2.8	n/a	
	Math	2.5	2.7	n/a	n/a	2.5	n/a	
Gr 6 avg. level:	Reading	2.7	2.9	n/a	n/a	2.9	n/a	
,	Writing	2.9	3.1	n/a	n/a	3.3	n/a	
	Math	2.5	2.9	n/a	n/a	2.7	n/a	
Gender gap (level	): Reading	F 0.9	M 0.1	n/a	n/a	M 0.1	n/a	
31.	Math	F 0.8	M 0.4	n/a	n/a	F 0.4	n/a	
Tests below stand	ard (%)	38.9	20.9	n/a	n/a	26.3	n/a	
Tests not written	3.2	1.7	n/a	n/a	0.0	n/a		
Overall rating o	ut of 10	3.3	6.7	n/a	n/a	6.4	n/a	
•								

St Maurice [Cat	holic] Toroı	ıto			Gr 6 er	ırolime	ent: 28		
ESL (%): 10.7			Special needs (%): 28						
Actual rating vs p	redicted bas	ed		2016-17 Last 5					
on parents' avg. i	on parents' avg. inc. of \$ n/a: n/a				Rank: 404/3064 n.				
Academic Performance 201			2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.5	2.7	n/a	n/a	3.2	n/a		
-	Writing	2.7	2.9	n/a	n/a	2.9	n/a		
	Math	2.4	2.5	n/a	n/a	3.1	n/a		
Gr 6 avg. level:	Reading	3.0	2.8	n/a	n/a	3.1	n/a		
-	Writing	3.1	2.9	n/a	n/a	3.0	n/a		
	Math	2.8	2.4	n/a	n/a	2.5	n/a		
Gender gap (leve	): Reading	F 0.6	M 0.1	n/a	n/a	E	n/a		
	Math	F 0.3	M 0.3	n/a	n/a	M 0.2	n/a		
Tests below stand	Tests below standard (%)			n/a	n/a	14.9	n/a		
Tests not written	Tests not written (%)			n/a	n/a	0.0	n/a		
Overall rating o	ut of 10	5.1	5.9	n/a	n/a	7.8	n/a		

St Margaret's [F	Public] Toro		Gr 6 enrollment: 26					
ESL (%): 30.8	ESL (%): 30.8					eeds (%	): 42.3	
Actual rating vs pi	Actual rating vs predicted based					7 Las	t 5 Years	
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	692/30	64	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.1	2.6	n/a	2.6	2.6	n/a	
	Writing	2.3	2.7	n/a	2.6	2.6	n/a	
	Math	2.4	2.5	n/a	2.2	2.3	n/a	
Gr 6 avg. level:	Reading	2.6	2.2	n/a	2.4	3.0	n/a	
	Writing	2.5	2.3	n/a	2.6	2.8	n/a	
	Math	2.0	1.7	n/a	1.4	2.2	n/a	
Gender gap (level	): Reading	M 0.3	M 0.1	n/a	n/a	M 0.3	n/a	
	Math	M 0.6	M 0.2	n/a	n/a	M 0.9	n/a	
Tests below stand	ard (%)	56.2	51.5	n/a	54.1	42.0	n/a	
Tests not written	2.9	0.0	n/a	0.0	2.7	n/a		
Overall rating o	ut of 10	2.2	3.3	n/a	2.6	3.9	n/a	
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St Mary [Cathol	ic] Toronto				Gr 6 er	rollm	ent: 17		
ESL (%): 5.9				Special needs (%): 23					
Actual rating vs p	redicted bas	ed		2016-17 Last					
on parents' avg. ir	n/a		Rank: 2	113/30	64	n/a			
Academic Perfo	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.4	2.6	n/a	n/a	2.8	n/a		
	Writing	2.8	2.7	n/a	n/a	2.7	n/a		
	Math	2.7	2.6	n/a	n/a	2.5	n/a		
Gr 6 avg. level:	Reading	2.4	2.6	n/a	n/a	2.9	n/a		
	Writing	2.7	3.1	n/a	n/a	3.2	n/a		
	Math	2.6	2.6	n/a	n/a	2.1	n/a		
Gender gap (level	): Reading	E	n/a	n/a	n/a	n/a	n/a		
	Math	E	n/a	n/a	n/a	n/a	n/a		
Tests below stand	41.7	42.7	n/a	n/a	35.9	n/a			
Tests not written	0.0	4.9	n/a	n/a	5.5	n/a			
Overall rating o	ut of 10	5.2	4.6	n/a	n/a	5.2	n/a		

St Michael [Cat	holic] Toror	ito			Gr 6 er	rollme	ent: 20
ESL (%): 0.0				Sı	pecial n	eeds (%	): 20.0
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 1	835/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.4	2.4	n/a	n/a	2.7	n/a
	Writing	2.5	2.5	n/a	n/a	2.8	n/a
	Math	2.5	2.4	n/a	n/a	2.5	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	n/a	2.9	n/a
	Writing	2.8	2.9	n/a	n/a	3.0	n/a
	Math	2.6	2.9	n/a	n/a	2.4	n/a
Gender gap (leve	l): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	dard (%)	43.3	37.8	n/a	n/a	30.5	n/a
Tests not written	(%)	0.0	0.0	n/a	n/a	0.0	n/a
Overall rating o	ut of 10	4.3	4.5	n/a	n/a	5.7	n/a

St Michael's Cho	oir [Catholi	c] Toror	ıto		Gr 6 en	rollme	ent: 31	
ESL (%): 0.0 Special needs (%): 3.								
Actual rating vs pr	redicted bas	ed			2016-17	Las	t 5 Years	
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank:	21/3064	ļ	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	3.3	3.3	n/a	n/a	3.4	n/a	
	Writing	3.2	3.2	n/a	n/a	3.0	n/a	
	Math	3.4	3.2	n/a	n/a	3.1	n/a	
Gr 6 avg. level:	Reading	3.2	3.1	n/a	n/a	3.4	n/a	
-	Writing	3.4	3.1	n/a	n/a	3.5	n/a	
	Math	3.1	2.9	n/a	n/a	3.1	n/a	
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a	
	Math	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below stand	ard (%)	1.9	6.9	n/a	n/a	4.9	n/a	
Tests not written (%) 0.0 0.0 n/a n/a 0.0 n/a								
Overall rating out of 10 10.0 9.2 n/a n/a 9.9 n/a								
-								

St Paschal Bayl	on [Catholi	c] Toron	ito		Gr 6 er	ırollme	ent: 80
ESL (%): 41.3				Sı	oecial n	eeds (%	): 11.3
Actual rating vs p	Actual rating vs predicted bas				2016-17	7 Las	t 5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 1	413/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.6	2.7	n/a	n/a	3.0	n/a
	Writing	2.8	2.8	n/a	n/a	2.9	n/a
	Math	2.5	2.7	n/a	n/a	2.6	n/a
Gr 6 avg. level:	Reading	2.8	2.8	n/a	n/a	2.9	n/a
	Writing	3.1	2.9	n/a	n/a	2.9	n/a
	Math	2.7	2.4	n/a	n/a	2.4	n/a
Gender gap (level		F 0.4	F 0.3	n/a	n/a	F 0.2	n/a
	Math	F 0.1	F 0.3	n/a	n/a	F 0.1	n/a
Tests below stand	ard (%)	31.5	32.6	n/a	n/a	28.9	n/a
Tests not written		5.5	0.0	n/a	n/a	4.2	n/a
Overall rating o	ut of 10	5.7	5.6	n/a	n/a	6.3	n/a

St Richard [Cath	olic] Toror	ito			Gr 6 er	ırollme	ent: 32
ESL (%): 9.4				Sı	oecial n	eeds (%	): 34.4
Actual rating vs pre	dicted bas			2016-1	7 Last	5 Year	
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 2	265/306	4	n/a
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.0	2.8	n/a	n/a	3.3	n/a
	Writing	3.0	3.0	n/a	n/a	3.2	n/a
	Math	3.2	3.2	n/a	n/a	3.0	n/a
Gr 6 avg. level:	Reading	2.5	2.7	n/a	n/a	2.9	n/a
	Writing	2.8	2.8	n/a	n/a	2.9	n/a
	Math	2.5	2.6	n/a	n/a	2.9	n/a
Gender gap (level):	Reading	M 0.2	F 0.1	n/a	n/a	n/a	n/a
31	Math	M 0.2	E	n/a	n/a	n/a	n/a
Tests below standa	rd (%)	27.0	27.0	n/a	n/a	15.1	n/a
Tests not written (9	1.3	3.4	n/a	n/a	5.2	n/a	
Overall rating ou	t of 10	6.5	6.6	n/a	n/a	8.1	n/a

St Monica [Cath	iolic] Toron	to			Gr 6 er	ırollme	ent: 40		
ESL (%): 15.0				Special needs (%): 20.0					
Actual rating vs p	Actual rating vs predicted based				2016-17	7 Las	t 5 Years		
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 5	567/306	4	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.8	2.9	n/a	n/a	3.0	n/a		
	Writing	2.8	2.8	n/a	n/a	2.9	n/a		
	Math	3.0	2.9	n/a	n/a	2.9	n/a		
Gr 6 avg. level:	Reading	2.8	2.9	n/a	n/a	3.0	n/a		
	Writing	2.9	3.0	n/a	n/a	3.1	n/a		
	Math	2.7	2.7	n/a	n/a	2.7	n/a		
Gender gap (level	): Reading	F 0.2	F 0.2	n/a	n/a	F 0.1	n/a		
	Math	F 0.2	F 0.2	n/a	n/a	E	n/a		
Tests below stand	ard (%)	27.8	18.8	n/a	n/a	21.2	n/a		
Tests not written	(%)	2.5	4.6	n/a	n/a	0.0	n/a		
Overall rating o	ut of 10	6.1	6.9	n/a	n/a	7.5	n/a		

St Paul [Catholi	ic] Toronto				Gr 6 er	ırollm	ent: 14
ESL (%): 28.6				S	pecial n	eeds (%	5): 35.7
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Las	t 5 Yea
on parents' avg. ii		Rank: 1	887/30	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Tren
Gr 3 avg. level	Reading	2.5	n/a	n/a	n/a	2.9	n/a
	Writing	2.6	n/a	n/a	n/a	2.6	n/a
	Math	2.4	n/a	n/a	n/a	2.9	n/a
Gr 6 avg. level:	Reading	2.6	n/a	n/a	n/a	2.8	n/a
	Writing	2.7	n/a	n/a	n/a	2.8	n/a
	Math	2.1	n/a	n/a	n/a	2.2	n/a
Gender gap (level	l): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	lard (%)	45.4	n/a	n/a	n/a	33.3	n/a
Tests not written	(%)	0.8	n/a	n/a	n/a	5.9	n/a
Overall rating o	ut of 10	3.7	n/a	n/a	n/a	5.6	n/a
_							

St Rita Catholic	[Catholic]	Toronto	)		Gr 6 er	rollme	ent: 16		
ESL (%): 12.5				Special needs (%): 25.0					
Actual rating vs p	Actual rating vs predicted based					7 Las	t 5 Years		
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 1	764/30	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.5	2.6	n/a	n/a	2.9	n/a		
	Writing	2.9	2.8	n/a	n/a	2.8	n/a		
	Math	2.5	2.7	n/a	n/a	2.8	n/a		
Gr 6 avg. level:	Reading	2.5	2.8	n/a	n/a	2.8	n/a		
	Writing	2.6	2.8	n/a	n/a	2.9	n/a		
	Math	1.9	1.8	n/a	n/a	2.0	n/a		
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below stand	Tests below standard (%) 50.0					29.9	n/a		
Tests not written	3.0	n/a	n/a	0.0	n/a				
Overall rating o	ut of 10	3.7	5.0	n/a	n/a	5.8	n/a		

St Nicholas [Cat	tholic] Toro	nto			Gr 6 er	rollme	ent: 38		
ESL (%): 15.8				Special needs (%): 18.4					
Actual rating vs p	Actual rating vs predicted based				2016-17	7 Las	t 5 Years		
on parents' avg. ii	n/a		Rank: 1	563/30	54	n/a			
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.5	2.5	n/a	n/a	2.9	n/a		
	Writing	2.8	2.8	n/a	n/a	2.8	n/a		
	Math	2.2	2.3	n/a	n/a	2.6	n/a		
Gr 6 avg. level:	Reading	2.8	2.9	n/a	n/a	3.0	n/a		
	Writing	2.8	3.0	n/a	n/a	3.2	n/a		
	Math	2.4	2.7	n/a	n/a	2.3	n/a		
Gender gap (level	): Reading	M 0.1	E	n/a	n/a	F 0.3	n/a		
	Math	E	F 0.2	n/a	n/a	F 0.5	n/a		
Tests below stand	39.6	29.5	n/a	n/a	25.6	n/a			
Tests not written (%) 1.9 1.4 n/a n/a 1.				1.4	n/a				
Overall rating o	ut of 10	5.2	6.2	n/a	n/a	6.1	n/a		

St Pius X [Catholi	c] Toront	0			Gr 6 en	rollme	ent: 46		
ESL (%): 2.2				Special needs (%): 23					
Actual rating vs pre	dicted bas	ed		2016-17 Last 5 Y					
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	115/306	4	n/a		
Academic Perforn	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.9	3.1	n/a	n/a	3.6	n/a		
	Writing	2.9	3.0	n/a	n/a	3.1	n/a		
	Math	2.9	3.0	n/a	n/a	3.3	n/a		
Gr 6 avg. level:	Reading	3.0	3.3	n/a	n/a	3.2	n/a		
	Writing	3.1	3.1	n/a	n/a	3.2	n/a		
	Math	3.0	2.8	n/a	n/a	2.7	n/a		
Gender gap (level):	Reading	F 0.3	F 0.5	n/a	n/a	Ε	n/a		
	Math	M 0.2	F 0.3	n/a	n/a	M 0.3	n/a		
Tests below standar	rd (%)	19.7	13.6	n/a	n/a	11.9	n/a		
Tests not written (9	1.1	0.0	n/a	n/a	0.0	n/a			
Overall rating ou	t of 10	7.2	7.4	n/a	n/a	8.6	n/a		

St Robert [Cath	olic] Toron	to			Gr 6 er	ırollme	ent: 50		
ESL (%): 12.0				Special needs (%): 10.0					
Actual rating vs p	ed			2016-17	7 Las	t 5 Years			
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 8	352/306	4	n/a		
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.7	2.8	n/a	n/a	2.9	n/a		
	Writing	2.9	2.9	n/a	n/a	2.9	n/a		
	Math	2.9	2.9	n/a	n/a	2.7	n/a		
Gr 6 avg. level:	Reading	2.9	2.8	n/a	n/a	3.0	n/a		
	Writing	2.9	3.0	n/a	n/a	3.1	n/a		
	Math	2.6	2.6	n/a	n/a	2.8	n/a		
Gender gap (level	): Reading	F 0.2	F 0.3	n/a	n/a	F 0.2	n/a		
	Math	F 0.2	F 0.2	n/a	n/a	M 0.1	n/a		
Tests below stand	26.6	22.1	n/a	n/a	19.9	n/a			
Tests not written	0.8	1.0	n/a	n/a	0.0	n/a			
Overall rating o	ut of 10	6.4	6.7	n/a	n/a	7.1	n/a		

St Nicholas of B	ari [Cathol	ic] Toro	nto		Gr 6 er	ırollme	ent: 64
ESL (%): 9.4				S	pecial n	eeds (%	): 26.6
Actual rating vs pr	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. ir	n/a		Rank: 1	835/30	64	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.5	2.5	n/a	n/a	2.8	n/a
	Writing	2.8	2.8	n/a	n/a	2.8	n/a
	Math	2.7	2.5	n/a	n/a	2.6	n/a
Gr 6 avg. level:	Reading	2.6	2.6	n/a	n/a	2.9	n/a
	Writing	2.7	2.8	n/a	n/a	2.9	n/a
	Math	2.2	2.2	n/a	n/a	2.1	n/a
Gender gap (level	): Reading	M 0.1	E	n/a	n/a	E	n/a
	Math	M 0.4	F 0.2	n/a	n/a	M 0.3	n/a
Tests below stand	42.1	42.1	n/a	n/a	34.1	n/a	
Tests not written	sts not written (%) 9.4 4.2 n/a n/a 1.6			n/a			
Overall rating o	ut of 10	4.5	4.9	n/a	n/a	5.7	n/a

St Raphael [Cat	holic] Toro	nto			Gr 6 er	rollme	ent: 67
ESL (%): 4.5				Sı	oecial n	eeds (%	): 13.4
Actual rating vs p	redicted bas	ed			2016-1	7 Last	5 Years
on parents' avg. in	n/a		Rank: 1	413/30	64	n/a	
Academic Perfo	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.9	2.8	n/a	n/a	3.0	n/a
	Writing	3.0	3.0	n/a	n/a	2.9	n/a
	Math	2.9	2.6	n/a	n/a	2.9	n/a
Gr 6 avg. level:	Reading	2.8	2.9	n/a	n/a	2.9	n/a
	Writing	2.9	3.0	n/a	n/a	2.9	n/a
	Math	2.3	2.5	n/a	n/a	2.0	n/a
Gender gap (level	): Reading	F 0.4	F 0.4	n/a	n/a	E	n/a
	Math	F 0.1	F 0.3	n/a	n/a	M 0.2	n/a
Tests below stand	29.1	23.2	n/a	n/a	31.4	n/a	
Tests not written	0.0	2.3	n/a	n/a	0.0	n/a	
Overall rating o	ut of 10	6.1	6.2	n/a	n/a	6.3	n/a

St Roch [Cathol	ic] Toronto				Gr 6 er	rollme	ent: 38
ESL (%): 13.2				Sı	oecial n	eeds (%	5): 28.9
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. i	on parents' avg. inc. of \$ n/a: n/a				517/30	64	n/a
Academic Performance 20			2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.5	2.4	n/a	n/a	2.6	n/a
	Writing	2.6	2.5	n/a	n/a	2.7	n/a
	Math	2.5	2.5	n/a	n/a	2.3	n/a
Gr 6 avg. level:	Reading	2.8	2.5	n/a	n/a	2.6	n/a
	Writing	2.9	2.8	n/a	n/a	2.7	n/a
	Math	2.3	2.0	n/a	n/a	2.1	n/a
Gender gap (leve	): Reading	E	F 0.1	n/a	n/a	F 0.3	n/a
	Math	M 0.1	M 0.1	n/a	n/a	M 0.1	n/a
Tests below stand	lard (%)	40.5	44.3	n/a	n/a	44.0	n/a
Tests not written	2.5	6.0	n/a	n/a	4.2	n/a	
Overall rating o	ut of 10	5.3	4.4	n/a	n/a	4.4	n/a

St Norbert [Catl	nolic] Toro	nto			Gr 6 er	rollme	ent: 34
ESL (%): 11.8				Sı	oecial n	eeds (%	): 20.6
Actual rating vs pi	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 1	764/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.9	n/a	n/a	3.0	n/a
	Writing	2.9	3.1	n/a	n/a	2.9	n/a
	Math	2.9	2.7	n/a	n/a	2.6	n/a
Gr 6 avg. level:	Reading	2.8	2.7	n/a	n/a	3.0	n/a
	Writing	2.9	3.2	n/a	n/a	2.9	n/a
	Math	2.6	2.3	n/a	n/a	2.0	n/a
Gender gap (level	): Reading	F 0.1	F 0.5	n/a	n/a	F 0.3	n/a
	Math	M 0.4	F 0.5	n/a	n/a	F 0.4	n/a
Tests below stand	Tests below standard (%)				n/a	28.4	n/a
	Tests not written (%)				n/a	5.1	n/a
Overall rating o	ut of 10	6.4	5.7	n/a	n/a	5.8	n/a

St Raymond [Cat	holic] Tor	onto			Gr 6 er	ırollm	ent: 23		
ESL (%): 8.7				Special needs (%): 39					
Actual rating vs pre	dicted bas	ed		2016-17 Last 5 Y					
on parents' avg. inc	n/a		Rank: 2	113/30	54	n/a			
Academic Performance 2			2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.3	2.7	n/a	n/a	2.8	n/a		
	Writing	2.6	2.6	n/a	n/a	2.8	n/a		
	Math	2.3	3.0	n/a	n/a	2.8	n/a		
Gr 6 avg. level:	Reading	3.1	3.1	n/a	n/a	2.8	n/a		
	Writing	3.1	2.9	n/a	n/a	2.5	n/a		
	Math	2.8	2.4	n/a	n/a	2.4	n/a		
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below standa	40.2	27.5	n/a	n/a	32.3	n/a			
Tests not written (9	5.6	15.0	n/a	n/a	13.2	n/a			
Overall rating ou	t of 10	4.7	6.0	n/a	n/a	5.2	n/a		

St Rose of Lima [Catholic] Toronto Gr 6 enrollment: 50								
ESL (%): 18.0				S	pecial n	eeds (%	): 22.0	
Actual rating vs pre	edicted bas	ed			2016-1	7 Las	t 5 Years	
on parents' avg. in	on parents' avg. inc. of \$ n/a: n/a				413/30	54	n/a	
<b>Academic Perfor</b>	c Performance 2013 2014 2015 2016 2017			2017	Trend			
Gr 3 avg. level	Reading	2.6	2.5	n/a	n/a	3.1	n/a	
	Writing	2.6	2.7	n/a	n/a	2.8	n/a	
	Math	2.6	2.6	n/a	n/a	2.8	n/a	
Gr 6 avg. level:	Reading	2.6	2.8	n/a	n/a	2.9	n/a	
	Writing	2.9	3.0	n/a	n/a	2.9	n/a	
	Math	2.5	2.4	n/a	n/a	2.1	n/a	
Gender gap (level)	: Reading	F 0.3	F 0.2	n/a	n/a	F 0.2	n/a	
	Math	F 0.3	F 0.2	n/a	n/a	F 0.1	n/a	
Tests below standa	38.1	36.2	n/a	n/a	27.1	n/a		
Tests not written (	%)	5.4	1.8	n/a	n/a	0.0	n/a	
Overall rating ou	t of 10	4.8	5.3	n/a	n/a	6.3	n/a	

St Sebastian [Ca	atholic] Tor	onto			Gr 6 en	ırollme	ent: 25	
ESL (%): 12.0				Special needs (%): 16				
Actual rating vs p	ed			2016-17	7 Las	t 5 Years		
on parents' avg. ir		Rank:	1/3064		n/a			
Academic Performance		2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.8	3.2	n/a	n/a	3.8	n/a	
,	Writing	3.0	3.5	n/a	n/a	3.4	n/a	
	Math	3.2	3.5	n/a	n/a	3.8	n/a	
Gr 6 avg. level:	Reading	2.9	2.7	n/a	n/a	3.4	n/a	
, <b>.</b>	Writing	3.2	2.8	n/a	n/a	3.4	n/a	
	Math	3.3	2.4	n/a	n/a	3.2	n/a	
Gender gap (level	): Reading	F 0.1	M 0.1	n/a	n/a	n/a	n/a	
3,1,1	Math	E	E	n/a	n/a	n/a	n/a	
Tests below stand	ard (%)	13.5	23.1	n/a	n/a	6.2	n/a	
Tests not written	0.0	0.0	n/a	n/a	0.0	n/a		
Overall rating o	8.4	7.6	n/a	n/a	10.0	n/a		
					,		/	

ESL (%): 4.5 Special needs (%): 22.7								
Actual rating vs pre	dicted bas	ed			2016-1	7 Last	t 5 Years	
on parents' avg. inc		Rank: 1	563/30	54	n/a			
Academic Perfori	mance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.9	2.6	n/a	n/a	2.7	n/a	
	Writing	2.9	2.9	n/a	n/a	2.7	n/a	
	Math	2.8	2.7	n/a	n/a	2.3	n/a	
Gr 6 avg. level:	Reading	2.7	2.7	n/a	n/a	3.1	n/a	
	Writing	2.5	2.6	n/a	n/a	3.1	n/a	
	Math	2.6	2.3	n/a	n/a	2.5	n/a	
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	F 0.4	n/a	
	Math	n/a	n/a	n/a	n/a	F 0.1	n/a	
Tests below standa	rd (%)	29.6	41.7	n/a	n/a	28.0	n/a	
Tests not written (9	6)	0.0	0.0	n/a	n/a	0.8	n/a	
Overall rating ou	5.7	4.7	n/a	n/a	6.1	n/a		

St Victor [Catholic] Toronto Gr 6 enrollment: 32									
ESL (%): 12.5				Special needs (%): 21.9					
Actual rating vs p	ed			2016-1	7 Last	t 5 Years			
on parents' avg. ir	n/a		Rank: 1	887/30	54	n/a			
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.8	2.8	n/a	n/a	2.8	n/a		
	Writing	3.1	2.8	n/a	n/a	2.9	n/a		
	Math	3.0	2.6	n/a	n/a	2.7	n/a		
Gr 6 avg. level:	Reading	2.9	3.1	n/a	n/a	2.9	n/a		
	Writing	3.1	3.0	n/a	n/a	3.0	n/a		
	Math	2.7	2.8	n/a	n/a	2.6	n/a		
Gender gap (level	): Reading	n/a	F 0.1	n/a	n/a	F 0.5	n/a		
	Math	n/a	F 0.1	n/a	n/a	F 0.4	n/a		
Tests below stand	ard (%)	20.1	18.6	n/a	n/a	29.3	n/a		
Tests not written	3.1	4.7	n/a	n/a	15.9	n/a			
Overall rating o	ut of 10	7.5	7.3	n/a	n/a	5.6	n/a		

St Simon [Cath	olic] Toront	0			Gr 6 er	rollme	ent: 46
ESL (%): 6.5				special i	needs (	%): 8.7	
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. ii		Rank: 2	067/30	54	n/a		
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.7	2.7	n/a	n/a	2.8	n/a
	Writing	2.9	2.8	n/a	n/a	2.8	n/a
	Math	2.8	2.7	n/a	n/a	2.8	n/a
Gr 6 avg. level:	Reading	2.7	2.8	n/a	n/a	2.9	n/a
	Writing	2.8	2.9	n/a	n/a	2.9	n/a
	Math	2.3	2.2	n/a	n/a	2.3	n/a
Gender gap (level	): Reading	F 0.2	E	n/a	n/a	F 0.6	n/a
	Math	F 0.3	F 0.3	n/a	n/a	F 0.3	n/a
Tests below stand	ard (%)	32.4	30.0	n/a	n/a	29.3	n/a
Tests not written	1.0	0.0	n/a	n/a	0.0	n/a	
Overall rating o	Overall rating out of 10 5.5 5.8 n/a n/a 5.3 n/a						

St Thomas Aqui	nas [Catho	lic] Torc	nto		Gr 6 er	ırolime	ent: 70			
ESL (%): 24.3				S	oecial n	eeds (%	): 27.1			
Actual rating vs pr	edicted bas	ed			2016-1	7 Las	t 5 Year			
on parents' avg. in	on parents' avg. inc. of \$ n/a: n/a					54	n/a			
Academic Perfor	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level	Reading	2.4	2.3	n/a	n/a	3.0	n/a			
	Writing	2.8	2.7	n/a	n/a	2.8	n/a			
	Math	2.7	2.4	n/a	n/a	2.9	n/a			
Gr 6 avg. level:	Reading	2.8	2.7	n/a	n/a	2.8	n/a			
	Writing	3.0	2.9	n/a	n/a	3.0	n/a			
	Math	2.5	2.7	n/a	n/a	2.3	n/a			
Gender gap (level)	: Reading	M 0.3	F 0.3	n/a	n/a	F 0.3	n/a			
	Math	M 0.4	F 0.4	n/a	n/a	F 0.2	n/a			
Tests below stand	ard (%)	31.0	36.5	n/a	n/a	28.0	n/a			
Tests not written (	%)	3.1	2.3	n/a	n/a	3.3	n/a			
Overall rating out of 10 5.4 4.8 n/a n/a 6.1 n						n/a				
-										

St Vincent de Pa	aul [Cathol	ic] Toro	nto		Gr 6 er	ırollme	ent: 33
ESL (%): 12.1				S	oecial ne	eeds (%	): 24.2
Actual rating vs pr	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. in	n/a		Rank: 2	265/306	4	n/a	
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.2	3.3	n/a	n/a	3.3	n/a
	Writing	3.1	3.1	n/a	n/a	3.0	n/a
	Math	3.0	3.2	n/a	n/a	3.0	n/a
Gr 6 avg. level:	Reading	3.5	2.8	n/a	n/a	3.4	n/a
	Writing	3.3	2.9	n/a	n/a	3.4	n/a
	Math	2.8	2.9	n/a	n/a	2.7	n/a
Gender gap (level)	): Reading	F 0.2	M 0.1	n/a	n/a	F 0.2	n/a
	Math	F 0.2	M 0.2	n/a	n/a	F 0.6	n/a
Tests below stand	ard (%)	10.5	16.4	n/a	n/a	11.4	n/a
Tests not written (	Tests not written (%)				n/a	2.9	n/a
Overall rating o	ut of 10	8.6	7.6	n/a	n/a	8.1	n/a

St Stephen [Cat	:holic] Toro	nto			Gr 6 er	ırollme	ent: 38
ESL (%): 5.3				St	oecial n	eeds (%	): 39.5
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. ii	nc. of \$ n/a:	n/a Rank: 2478/3064					n/a
Academic Perfo	rmance	2013	2014				Trend
Gr 3 avg. level	Reading	2.7	2.5	n/a	n/a	2.9	n/a
	Writing	2.7	2.7	n/a	n/a	2.7	n/a
	Math	2.6	2.5	n/a	n/a	2.6	n/a
Gr 6 avg. level:	Reading	2.4	2.5	n/a	n/a	2.5	n/a
	Writing	2.7	2.6	n/a	n/a	2.5	n/a
	Math	1.9	1.9	n/a	n/a	1.7	n/a
Gender gap (level	): Reading	F 0.2	F 0.3	n/a	n/a	M 0.2	n/a
	Math	F 0.5	F 0.3	n/a	n/a	M 0.3	n/a
Tests below stand	lard (%)	45.2	2 47.2 n/a n/a 40.0			n/a	
Tests not written	(%)	0.0	0.0 n/a n/a 0.0				n/a
Overall rating o	ut of 10	3.9	3.7	n/a	n/a	4.5	n/a

St Thomas More	[Catholic]	Toront	0		Gr 6 er	ırollme	ent: 38		
ESL (%): 10.5				Special needs (%): 18.					
Actual rating vs pre	dicted bas	ed			2016-1	7 Las	5 Years		
on parents' avg. inc		Rank: 1	280/30	64	n/a				
Academic Performance 2013 2014			2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.5	2.9	n/a	n/a	3.1	n/a		
	Writing	2.9	3.0	n/a	n/a	2.9	n/a		
	Math	2.8	2.8	n/a	n/a	2.6	n/a		
Gr 6 avg. level:	Reading	3.0	2.8	n/a	n/a	2.9	n/a		
	Writing	2.9	3.1	n/a	n/a	3.0	n/a		
	Math	2.6	2.3	n/a	n/a	2.2	n/a		
Gender gap (level):	Reading	F 0.4	F 0.1	n/a	n/a	M 0.1	n/a		
	Math	F 0.2	M 0.2	n/a	n/a	E	n/a		
Tests below standa	rd (%)	27.6	23.4	n/a	n/a	28.0	n/a		
Tests not written (9	0.0	1.3	n/a	n/a	3.1	n/a			
Overall rating ou	t of 10	6.0	6.9	n/a	n/a	6.5	n/a		

on parents' avg. inc. of \$ n/a: n/a Rank: 2015/3064						eeds (% 7 Las	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.7	2.8	n/a	n/a	2.8	n/a
,	Writing	3.0	2.9	n/a	n/a	2.8	n/a
	Math	2.8	2.8	n/a	n/a	2.6	n/a
Gr 6 avg. level:	Reading	2.6	2.7	n/a	n/a	2.7	n/a
,	Writing	2.8	2.8	n/a	n/a	2.9	n/a
	Math	2.7	2.6	n/a	n/a	2.4	n/a
Gender gap (level	): Reading	F 0.3	F 0.2	n/a	n/a	F 0.2	n/a
31.	Math	E	M 0.1	n/a	n/a	F 0.2	n/a
Tests below stand	ard (%)	29.2	28.3	n/a	n/a	35.3	n/a
Tests not written	1.7	7.0	n/a	n/a	4.0	n/a	
Overall rating o	ut of 10	6.1	6.2	n/a	n/a	5.4	n/a

St Sylvester [Ca	tholic] Torc	onto			Gr 6 en	ırollme	ent: 20
ESL (%): 10.0				S	pecial ne	eds (%	): 15.0
Actual rating vs p	redicted bas	ed			2016-17	7 Last	5 Years
on parents' avg. ii	n/a		Rank:	59/3064	1	n/a	
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.2	2.9	n/a	n/a	3.1	n/a
	Writing	3.0	2.8	n/a	n/a	3.0	n/a
	Math	3.2	2.7	n/a	n/a	3.0	n/a
Gr 6 avg. level:	Reading	3.0	3.0	n/a	n/a	3.2	n/a
	Writing	3.0	3.2	n/a	n/a	3.3	n/a
	Math	3.1	2.7	n/a	n/a	3.1	n/a
Gender gap (level	): Reading	M 0.1	n/a	n/a	n/a	n/a	n/a
	Math	F 0.4	n/a	n/a	n/a	n/a	n/a
Tests below stand	lard (%)	13.7	20.7	n/a	n/a	6.9	n/a
Tests not written	7.1	6.5	n/a	n/a	2.9	n/a	
Overall rating o	ut of 10	7.9	7.0	n/a	n/a	9.1	n/a
-							

St Timothy [Cat	tholic] Toro	nto			Gr 6 er	ırollme	ent: 62				
ESL (%): 25.8	ESL (%): 25.8					Special needs (%): 17.7					
Actual rating vs p	redicted bas	ed			2016-17	7 Last	t 5 Years				
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	113/306	64	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level	Reading	2.9	2.8	n/a	n/a	2.8	n/a				
	Writing	3.0	2.9	n/a	n/a	2.7	n/a				
	Math	2.9	2.6	n/a	n/a	2.7	n/a				
Gr 6 avg. level:	Reading	2.9	2.9	n/a	n/a	2.8	n/a				
	Writing	3.0	3.0	n/a	n/a	2.9	n/a				
	Math	2.5	2.8	n/a	n/a	2.1	n/a				
Gender gap (level	): Reading	E	E	n/a	n/a	F 0.3	n/a				
	Math	M 0.1	F 0.2	n/a	n/a	F 0.3	n/a				
Tests below stand	lard (%)	23.6	24.2	n/a	n/a	34.5	n/a				
Tests not written	4.0	0.0	n/a	n/a	0.0	n/a					
Overall rating o	ut of 10	7.1	6.7	n/a	n/a	5.2	n/a				

St. Andre [Cath	olic] Toront	:0			Gr 6 er	ırollme	ent: 48
ESL (%): 20.8				S	pecial ne	eeds (%	): 25.0
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. i	Rank: 2692/3064 n.						
<b>Academic Perfo</b>	rmance	2013	2014 2015 2016 2017			2017	Trend
Gr 3 avg. level	Reading	n/a	n/a	n/a	n/a	2.5	n/a
	Writing	n/a	n/a	n/a	n/a	2.3	n/a
	Math	n/a	n/a	n/a	n/a	2.6	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	n/a	2.8	n/a
	Writing	n/a	n/a	n/a	n/a	3.0	n/a
	Math	n/a	n/a	n/a	n/a	2.2	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	F 0.3	n/a
	Math	n/a	n/a	n/a	n/a	F 0.8	n/a
Tests below standard (%)		n/a	n/a	n/a	n/a	41.5	n/a
Tests not written	n/a	n/a	n/a	n/a	3.8	n/a	
Overall rating o	ut of 10	n/a	n/a	n/a	n/a	3.9	n/a

St Teresa [Catho	lic] Toront	:0			Gr 6 er	nrollme	ent: 23		
ESL (%): 13.0				Special needs (%): 1					
Actual rating vs predicted based					2016-1	7 Las	t 5 Years		
on parents' avg. ir		Rank: 2	067/30	64	n/a				
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.1	2.7	n/a	n/a	2.8	n/a		
	Writing	3.1	2.7	n/a	n/a	2.6	n/a		
	Math	3.0	2.5	n/a	n/a	2.7	n/a		
Gr 6 avg. level:	Reading	3.0	3.0	n/a	n/a	3.0	n/a		
	Writing	3.1	3.1	n/a	n/a	2.9	n/a		
	Math	2.8	2.7	n/a	n/a	2.1	n/a		
Gender gap (level	): Reading	M 0.1	n/a	n/a	n/a	n/a	n/a		
	Math	M 0.1	n/a	n/a	n/a	n/a	n/a		
Tests below stand	ard (%)	15.7	27.9	n/a	n/a	37.5	n/a		
Tests not written	1.9	0.0	n/a	n/a	0.0	n/a			
Overall rating o	ut of 10	8.0	6.0	n/a	n/a	5.3	n/a		

St Ursula [Catholic] Toronto Gr 6 enrollment: 24							
ESL (%): 8.3				Sı	oecial n	eeds (%	): 20.8
Actual rating vs p	redicted bas	ed		2016-17 Last 5 Ye			
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 1887/3064 n/a			
<b>Academic Perfo</b>	rmance	2013	2014	14 2015 2016 2017 Tre			Trend
Gr 3 avg. level	Reading	2.5	2.9	n/a	n/a	2.8	n/a
	Writing	2.7	3.0	n/a	n/a	2.8	n/a
	Math	2.9	2.9	n/a	n/a	2.5	n/a
Gr 6 avg. level:	Reading	2.8	2.8	n/a	n/a	2.8	n/a
	Writing	2.8	2.9	n/a	n/a	3.1	n/a
	Math	2.6	2.2	n/a	n/a	2.1	n/a
Gender gap (leve	l): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	ts below standard (%) 26.5 20.8 n/a n/a 32.5 n				n/a		
Tests not written (%) 2.2 0.0 n/a n/a 0.0 i				n/a			
Overall rating o	out of 10	6.0	6.8	n/a	n/a	5.6	n/a

Stella Maris [Ca	tholic] Tor	onto			Gr 6 er	rollme	ent: 45
ESL (%): 17.8				St	oecial n	eeds (%	): 20.0
Actual rating vs p	ed			2016-1	7 Las	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a Rank					126/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	2.6	n/a	n/a	2.8	n/a
	Writing	2.9	3.0	n/a	n/a	2.8	n/a
	Math	2.8	2.7	n/a	n/a	2.6	n/a
Gr 6 avg. level:	Reading	3.2	3.1	n/a	n/a	3.1	n/a
	Writing	3.0	3.1	n/a	n/a	3.0	n/a
	Math	2.6	2.4	n/a	n/a	2.2	n/a
Gender gap (leve	): Reading	M 0.2	F 0.1	n/a	n/a	F 0.1	n/a
	Math	M 0.3	E	n/a	n/a	E	n/a
Tests below standard (%)		22.7	27.1	n/a	n/a	27.8	n/a
Tests not written	(%)	7.8	7.8	n/a	n/a	3.7	n/a
Overall rating of	ut of 10	6.8	6.9	n/a	n/a	6.7	n/a

Sts Cosmas and	Damian [C	atholic]	Toron	to	Gr 6 en	ırollme	ent: 42
ESL (%): 23.8				S	oecial ne	eeds (%	): 19.0
Actual rating vs p	ed			2016-17	7 Las	Last 5 Years	
on parents' avg. ir		Rank: 3	307/306	4	n/a		
Academic Performance		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	3.0	n/a	n/a	3.2	n/a
-	Writing	2.9	3.0	n/a	n/a	3.0	n/a
	Math	2.7	2.7	n/a	n/a	3.0	n/a
Gr 6 avg. level:	Reading	2.9	2.7	n/a	n/a	3.2	n/a
-	Writing	3.1	2.9	n/a	n/a	3.2	n/a
	Math	3.0	2.4	n/a	n/a	3.0	n/a
Gender gap (level	): Reading	M 0.3	F 0.3	n/a	n/a	F 0.3	n/a
	Math	M 0.5	F 0.2	n/a	n/a	F 0.4	n/a
Tests below stand	ard (%)	22.2	24.6	n/a	n/a	12.4	n/a
Tests not written	0.0	1.3	n/a	n/a	0.0	n/a	
Overall rating o	ut of 10	6.5	6.1	n/a	n/a	8.0	n/a
,							

Terry Fox [Publ	ic] Toronto				Gr 6 en	ırollme	ent: 30
ESL (%): 6.7				St	oecial ne	eds (%	): 13.3
Actual rating vs p	redicted base	ed			2016-17	7 Last	5 Year
on parents' avg. i		n/a		Rank: 3	307/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	3.1	n/a	2.9	3.1	n/a
	Writing	3.1	3.0	n/a	2.7	2.9	n/a
	Math	3.3	3.1	n/a	3.1	3.1	n/a
Gr 6 avg. level:	Reading	3.5	3.1	n/a	3.1	3.1	n/a
	Writing	3.5	3.3	n/a	3.3	3.2	n/a
	Math	3.4	3.0	n/a	3.2	3.0	n/a
Gender gap (leve	l): Reading	M 0.1	F 0.6	n/a	F 0.2	F 0.1	n/a
	Math	M 0.4	F 0.4	n/a	F 0.2	F 0.1	n/a
Tests below stand	lard (%)	8.4	14.6	n/a	23.0	14.0	n/a
Tests not written	(%)	2.1	0.7	n/a	0.0	2.3	n/a
Overall rating o	ut of 10	9.3	7.5	n/a	7.3	8.0	n/a
_							

Tom Longboat [	Public] Tor	onto			Gr 6 er	ırollme	ent: 49
ESL (%): 0.0				S	oecial n	eeds (%	): 30.6
Actual rating vs pr	edicted bas	ed			2016-1	7 Last	t 5 Year
on parents' avg. in		Rank: 1	126/30	64	n/a		
Academic Performance 2013 2014 201			2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.8	2.8	n/a	3.0	2.8	n/a
	Writing	3.0	2.9	n/a	2.9	2.8	n/a
	Math	2.7	2.9	n/a	2.8	2.7	n/a
Gr 6 avg. level:	Reading	3.1	3.3	n/a	3.1	3.1	n/a
	Writing	3.3	3.4	n/a	3.2	3.2	n/a
	Math	2.9	3.2	n/a	2.5	2.8	n/a
Gender gap (level)	: Reading	M 0.1	F 0.3	n/a	F 0.5	F 0.4	n/a
	Math	E	F 0.4	n/a	F 0.6	F 0.2	n/a
Tests below standa	ard (%)	21.7	18.6	n/a	21.7	23.1	n/a
Tests not written (	%)	0.8	1.1	n/a	0.0	1.3	n/a
Overall rating or	it of 10	7.6	7.3	n/a	6.1	6.7	n/a

Summit Height	s [Public] T	oronto			Gr 6 er	ırolime	nt: 66
ESL (%): 3.0					Special ı	needs (9	%): 4.5
Actual rating vs p	redicted bas	ed			2016-17	7 Last	5 Years
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank:	75/3064	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.1	3.3	n/a	3.4	3.4	n/a
	Writing	3.1	3.2	n/a	3.2	3.0	n/a
	Math	3.4	3.3	n/a	3.3	3.2	n/a
Gr 6 avg. level:	Reading	3.2	3.3	n/a	3.3	3.2	n/a
	Writing	3.1	3.1	n/a	3.4	3.2	n/a
	Math	3.3	3.2	n/a	3.0	3.1	n/a
Gender gap (level	): Reading	M 0.1	F 0.2	n/a	F 0.1	M 0.1	n/a
	Math	M 0.2	E	n/a	E	M 0.2	n/a
Tests below stand	ard (%)	4.3	5.7	n/a	6.0	6.8	n/a
Tests not written	(%)	2.5	2.0	n/a	0.0	0.9	n/a
Overall rating o	ut of 10	9.1	9.3	n/a	9.3	8.9	n/a

The Elms [Publ	ic] Toronto				Gr 6 ei	ırolime	ent: 54
ESL (%): 1.9				S	oecial n	eeds (%	): 27.8
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. i	nc. of \$ n/a: 1	n/a		Rank: 2	981/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.3	2.5	n/a	2.6	2.1	n/a
	Writing	2.4	2.7	n/a	2.6	2.4	n/a
	Math	2.2	2.3	n/a	2.5	2.0	n/a
Gr 6 avg. level:	Reading	2.7	3.0	n/a	2.8	2.5	n/a
	Writing	2.8	3.3	n/a	3.0	2.5	n/a
	Math	2.1	2.3	n/a	1.7	1.5	n/a
Gender gap (leve	l): Reading	F 0.5	n/a	n/a	F 0.4	M 0.2	n/a
	Math	F 0.3	n/a	n/a	F 0.6	M 0.4	n/a
Tests below stance	dard (%)	47.5	31.0	n/a	39.7	60.9	n/a
Tests not written	Tests not written (%)			n/a	7.9	5.8	n/a
Overall rating o	out of 10	3.6	5.8	n/a	4.3	2.1	n/a

Transfiguration	of our Lor	d [Cath	olic] To	ronto	Gr 6 er	rollme	ent: 54
ESL (%): 0.0				S	pecial n	eeds (%	5): 11.1
Actual rating vs pr	Actual rating vs predicted based				2016-1	7 Las	t 5 Years
on parents' avg. in		n/a		Rank: 9	912/306	4	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.0	3.2	n/a	n/a	3.0	n/a
	Writing	2.9	3.1	n/a	n/a	2.7	n/a
	Math	3.0	3.3	n/a	n/a	2.7	n/a
Gr 6 avg. level:	Reading	3.2	3.0	n/a	n/a	3.0	n/a
	Writing	3.1	3.1	n/a	n/a	3.3	n/a
	Math	2.9	3.1	n/a	n/a	2.7	n/a
Gender gap (level)	: Reading	F 0.2	E	n/a	n/a	F 0.1	n/a
	Math	F 0.1	M 0.4	n/a	n/a	M 0.3	n/a
Tests below standa	ard (%)	14.5	8.8	n/a	n/a	21.6	n/a
Tests not written (	0.4	0.0	n/a	n/a	2.2	n/a	
Overall rating or	ıt of 10	8.1	8.4	n/a	n/a	7.0	n/a

Swansea [Public	Toronto				Gr 6 eı	ırollme	ent: 93		
ESL (%): 0.0				Special needs (%): 2					
Actual rating vs pre	Actual rating vs predicted based				2016-1	7 Las	t 5 Year		
on parents' avg. inc. of \$ n/a: n/a			Rank: 191/3064 n						
Academic Perfori	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.1	3.1	n/a	3.3	3.4	n/a		
	Writing	3.1	3.0	n/a	3.1	2.9	n/a		
	Math	3.2	3.2	n/a	3.1	3.2	n/a		
Gr 6 avg. level:	Reading	3.0	3.1	n/a	3.3	3.2	n/a		
	Writing	3.0	3.1	n/a	3.3	3.1	n/a		
	Math	2.6	2.7	n/a	3.0	2.8	n/a		
Gender gap (level):	Reading	F 0.4	F 0.1	n/a	F 0.2	F 0.1	n/a		
	Math	F 0.4	F 0.1	n/a	F 0.3	M 0.2	n/a		
Tests below standa	rd (%)	19.8	16.9	n/a	14.8	11.8	n/a		
Tests not written (9	0.5	0.0	n/a	0.0	0.6	n/a			
Overall rating ou	t of 10	6.9	8.0	n/a	8.1	8.3	n/a		

The Waterfront	Public] To	ronto			Gr 6 er	ırollme	ent: 13		
ESL (%): 0.0				Special needs (%): 4					
Actual rating vs predicted based					2016-1	7 Las	5 Years		
on parents' avg. inc. of \$ n/a: n/a				n/a					
Academic Performance 20			2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.1	3.2	n/a	3.2	2.7	n/a		
	Writing	3.1	3.3	n/a	3.2	2.8	n/a		
	Math	2.8	3.2	n/a	3.1	2.8	n/a		
Gr 6 avg. level:	Reading	2.9	2.8	n/a	2.9	3.0	n/a		
	Writing	2.8	3.0	n/a	2.9	3.0	n/a		
	Math	2.8	2.4	n/a	2.2	2.3	n/a		
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below standa	rd (%)	19.8	20.4	n/a	17.9	28.1	n/a		
Tests not written (9	6)	0.0	2.7	n/a	0.0	5.9	n/a		
Overall rating ou	t of 10	7.2	8.0	n/a	7.8	6.2	n/a		

Valleyfield [Pul	blic] Toront	0			Gr 6 er	rollme	ent: 12
ESL (%): 0.0				Sp	oecial n	eeds (%	): 16.7
Actual rating vs p	ed			2016-17	7 Las	t 5 Years	
on parents' avg. i		Rank: 1	764/30	54	n/a		
Academic Performance 201			2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.5	2.9	n/a	2.8	2.6	n/a
	Writing	2.9	3.0	n/a	2.9	2.6	n/a
	Math	2.6	2.7	n/a	2.4	2.5	n/a
Gr 6 avg. level:	Reading	2.8	2.9	n/a	3.1	3.1	n/a
	Writing	2.9	2.9	n/a	2.9	3.3	n/a
	Math	2.7	2.3	n/a	2.8	2.8	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	29.1	26.2	n/a	23.9	31.3	n/a	
Tests not written	0.0	2.3	n/a	2.1	3.0	n/a	
Overall rating o	ut of 10	5.8	6.4	n/a	6.6	5.8	n/a

Tam O'Shanter	[Public] Tor	ronto			Gr 6 er	ırollme	ent: 27
ESL (%): 11.1					special i	needs (	%): 7.4
Actual rating vs p	ed			2016-1	7 Last	t 5 Years	
on parents' avg. ii	n/a		n/a				
Academic Perfo	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.7	3.1	n/a	3.2	3.2	n/a
	Writing	2.9	3.1	n/a	3.1	2.8	n/a
	Math	2.7	3.0	n/a	3.1	3.1	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	3.0	2.8	n/a
	Writing	2.9	3.1	n/a	3.0	3.1	n/a
	Math	2.7	2.8	n/a	2.6	2.3	n/a
Gender gap (level	): Reading	F 0.3	F 0.6	n/a	F 0.2	F 0.2	n/a
	Math	F 0.1	F 0.6	n/a	F 0.5	F 0.3	n/a
Tests below stand	ard (%)	27.5	21.2	n/a	18.4	24.9	n/a
Tests not written	0.0	1.6	n/a	4.0	4.8	n/a	
Overall rating o	ut of 10	6.4	6.6	n/a	7.2	6.7	n/a
-							

Thomas L Wells	[Public] To	ronto			Gr 6 er	ırollme	ent: 57
ESL (%): 3.5					Special r	needs (	%): 8.8
Actual rating vs p	redicted bas	ed			2016-17	7 Last	t 5 Years
on parents' avg. ii	nc. of \$ n/a: 1	n/a		Rank: 1	191/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.1	2.9	n/a	3.0	3.2	n/a
	Writing	3.1	3.0	n/a	3.1	2.9	n/a
	Math	3.1	3.0	n/a	2.9	3.1	n/a
Gr 6 avg. level:	Reading	3.2	3.3	n/a	3.2	3.3	n/a
	Writing	3.2	3.4	n/a	3.2	3.4	n/a
	Math	3.2	3.3	n/a	3.1	3.2	n/a
Gender gap (level	): Reading	F 0.4	E	n/a	E	F 0.3	n/a
	Math	F 0.4	M 0.2	n/a	E	F 0.3	n/a
Tests below stand	lard (%)	11.8	12.0	n/a	14.7	10.2	n/a
Tests not written	0.0	0.0	n/a	0.0	0.0	n/a	
Overall rating o	ut of 10	7.9	8.6	n/a	8.3	8.3	n/a
-							

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Venerable John	Merlini [Ca	atholic]	Toron	to	Gr 6 er	irollm	ent: 36
ESL (%): 5.6				S	oecial n	eeds (%	): 16.7
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. ir	nc. of \$ n/a:	n/a		n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	3.0	n/a	n/a	3.2	n/a
	Writing	3.0	3.1	n/a	n/a	3.0	n/a
	Math	3.0	3.0	n/a	n/a	3.1	n/a
Gr 6 avg. level:	Reading	2.8	2.8	n/a	n/a	3.2	n/a
	Writing	2.9	2.9	n/a	n/a	3.4	n/a
	Math	2.7	2.4	n/a	n/a	2.5	n/a
Gender gap (level	): Reading	F 0.2	M 0.1	n/a	n/a	F 0.2	n/a
	Math	M 0.2	M 0.6	n/a	n/a	M 0.1	n/a
Tests below stand	ard (%)	23.9	24.0	n/a	n/a	14.4	n/a
Tests not written	(%)	2.9	1.4	n/a	n/a	1.5	n/a
Overall rating o	ut of 10	6.7	6.6	n/a	n/a	8.2	n/a

Terraview-Willo	wfield [Pu	blic] To	ronto		Gr 6 er	nrollme	ent: 35
ESL (%): 17.1				Sı	oecial n	eeds (%	): 20.0
Actual rating vs p	ed			2016-1	7 Las	t 5 Years	
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 1	835/30	64	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	3.0	n/a	2.9	2.7	n/a
	Writing	2.6	3.0	n/a	3.0	2.8	n/a
	Math	2.6	2.9	n/a	3.0	3.1	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	3.0	2.9	n/a
	Writing	3.0	2.9	n/a	3.0	2.5	n/a
	Math	3.1	2.6	n/a	2.5	2.4	n/a
Gender gap (level	): Reading	F 0.2	F 0.2	n/a	F 0.6	F 0.4	n/a
	Math	F 0.1	F 0.1	n/a	F 0.1	F 0.2	n/a
Tests below stand	ard (%)	25.6	19.4	n/a	24.7	30.1	n/a
Tests not written	5.1	0.0	n/a	3.3	0.0	n/a	
Overall rating o	ut of 10	6.4	7.3	n/a	6.3	5.7	n/a
•							

Timberbank [Pul	olic] Toroi	ıto			Gr 6 en	rollme	ent: 27
ESL (%): 14.8				Sı	oecial ne	eds (%	): 25.9
Actual rating vs predicted based					2016-17	Las	t 5 Year
on parents' avg. inc. of \$ n/a: n/a				Rank: 6	540/306	4	n/a
Academic Perfori	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	2.9	n/a	2.8	2.9	n/a
	Writing	3.0	3.0	n/a	2.9	2.8	n/a
	Math	3.0	3.1	n/a	2.8	3.0	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	3.0	3.0	n/a
	Writing	3.1	3.0	n/a	3.1	3.2	n/a
	Math	2.9	3.0	n/a	2.7	2.6	n/a
Gender gap (level):	Reading	M 0.1	F 0.5	n/a	F 0.4	Е	n/a
	Math	M 0.7	F 0.5	n/a	F 0.3	F 0.1	n/a
Tests below standa	23.6	19.1	n/a	21.2	21.4	n/a	
Tests not written (9	0.0	0.0	n/a	0.0	1.9	n/a	
Overall rating ou	t of 10	6.6	6.8	n/a	6.5	7.4	n/a

Vradenburg [Pu	blic] Toron	ito			Gr 6 eı	rollme	ent: 35
ESL (%): 8.6				St	oecial n	eeds (%	): 31.4
Actual rating vs pr	ed			2016-1	7 Las	t 5 Years	
on parents' avg. in	n/a		Rank: 9	912/306	54	n/a	
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.7	n/a	2.8	2.9	n/a
	Writing	2.9	2.9	n/a	2.9	2.9	n/a
	Math	3.0	2.8	n/a	2.9	2.8	n/a
Gr 6 avg. level:	Reading	3.0	3.1	n/a	3.1	3.0	n/a
	Writing	3.0	3.1	n/a	3.0	3.1	n/a
	Math	2.9	3.0	n/a	3.0	2.7	n/a
Gender gap (level)	: Reading	F 0.3	F 0.2	n/a	F 0.5	F 0.2	n/a
	Math	F 0.3	M 0.3	n/a	F 0.2	M 0.3	n/a
Tests below standa	Tests below standard (%)			n/a	21.3	19.8	n/a
Tests not written (	0.0	0.0	n/a	1.6	0.0	n/a	
Overall rating or	ıt of 10	6.7	7.0	n/a	6.7	7.0	n/a

Walter Perry [P	Gr 6 enrollment: 37						
ESL (%): 10.8		S	oecial n	eeds (%	): 13.5		
Actual rating vs p			2016-17	7 Last	5 Years		
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2	015/30	54	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.5	2.8	n/a	3.1	2.7	n/a
	Writing	2.5	2.9	n/a	3.0	2.8	n/a
	Math	2.5	2.8	n/a	3.0	2.6	n/a
Gr 6 avg. level:	Reading	2.5	2.7	n/a	2.9	2.9	n/a
	Writing	2.8	2.8	n/a	3.0	3.0	n/a
	Math	2.3	2.1	n/a	2.5	2.3	n/a
Gender gap (level	): Reading	F 0.2	F 0.1	n/a	F 0.2	Е	n/a
	Math	M 0.1	M 0.2	n/a	Е	M 0.6	n/a
Tests below stand	lard (%)	43.0	30.6	n/a	20.7	35.6	n/a
Tests not written (%) 6.3			0.0	n/a	0.0	1.3	n/a
Overall rating o	ut of 10	4.5	6.0	n/a	7.4	5.4	n/a

<b>West Preparato</b>	ry [Public]	Toronto	)	Gr 6 enrollment: 51					
ESL (%): 3.9				S	oecial n	eds (%	): 17.6		
Actual rating vs pr			2016-1		t 5 Years				
on parents' avg. in		n/a		Rank: 5	03/306	4	n/a		
Academic Performance 2013			2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.2	3.1	n/a	3.0	3.1	n/a		
	Writing	3.1	3.0	n/a	2.9	2.9	n/a		
	Math	3.3	3.1	n/a	3.2	2.9	n/a		
Gr 6 avg. level:	Reading	2.9	3.0	n/a	3.2	3.1	n/a		
	Writing	3.2	3.2	n/a	3.2	3.4	n/a		
	Math	3.1	3.0	n/a	3.0	2.9	n/a		
Gender gap (level)	: Reading	F 0.2	F 0.2	n/a	F 0.1	F 0.3	n/a		
	Math	M 0.3	F 0.1	n/a	E	M 0.1	n/a		
Tests below stand	ard (%)	10.5	15.4	n/a	10.4	16.5	n/a		
Tests not written (	%)	1.1	1.7	n/a	2.7	1.4	n/a		
Overall rating or	ut of 10	8.4	8.1	n/a	8.5	7.6	n/a		

Whole Child [Pu		Gr 6 er	rollme	ent: 19					
ESL (%): 0.0				Special needs (%): 21.1					
Actual rating vs predicted based					2016-17	7 Last	5 Years		
on parents' avg. in		Rank: 1	764/306	64	n/a				
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	n/a	n/a	n/a	n/a	3.2	n/a		
	Writing	n/a	n/a	n/a	n/a	2.8	n/a		
	Math	n/a	n/a	n/a	n/a	2.7	n/a		
Gr 6 avg. level:	Reading	n/a	n/a	n/a	n/a	2.9	n/a		
	Writing	n/a	n/a	n/a	n/a	2.6	n/a		
	Math	n/a	n/a	n/a	n/a	2.1	n/a		
Gender gap (level)	Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below standa	rd (%)	n/a	n/a	n/a	n/a	28.6	n/a		
Tests not written (9	%)	n/a	n/a	n/a	n/a	16.7	n/a		
Overall rating ou	t of 10	n/a	n/a	n/a	n/a	5.8	n/a		

Warden Avenue	: [Public] To	oronto			Gr 6 eı	ırollme	ent: 39	
ESL (%): 0.0			Special needs (%): 41					
Actual rating vs p	redicted bas	ed		2016-17 Last 5				
on parents' avg. ir	nc. of \$ n/a:	n/a	Rank: 2859/3064 n/a				n/a	
<b>Academic Perfo</b>	rmance	2013	13 2014 2015 2016 2017			2017	Trend	
Gr 3 avg. level	Reading	2.3	2.3	n/a	2.2	2.4	n/a	
	Writing	2.6	2.5	n/a	2.3	2.5	n/a	
	Math	2.2	2.2	n/a	1.7	2.1	n/a	
Gr 6 avg. level:	Reading	2.8	2.6	n/a	2.3	2.7	n/a	
	Writing	2.9	2.7	n/a	2.4	2.6	n/a	
	Math	2.0	1.6	n/a	1.5	2.1	n/a	
Gender gap (level	): Reading	n/a	F 0.6	n/a	M 0.3	F 0.7	n/a	
	Math	n/a	F 0.6	n/a	M 0.6	F 0.4	n/a	
Tests below stand	ard (%)	52.6	52.5	n/a	62.5	45.9	n/a	
Tests not written	0.0	2.4	n/a	2.7	1.5	n/a		
Overall rating o	ut of 10	2.9	2.4	n/a	1.6	3.1	n/a	

West Rouge [Pr	ublic] Toron	to			Gr 6 en	rollme	ent: 24
ESL (%): 0.0				S	pecial ne	eds (%	): 33.3
Actual rating vs p	redicted bas	ed			2016-17	' Las	t 5 Yea
on parents' avg. i	nc. of \$ n/a: 1	n/a		Rank: (	594/306	4	n/a
Academic Performance 20			2014	2015	2016	2017	Tren
Gr 3 avg. level	Reading	2.9	3.1	n/a	3.2	3.2	n/a
	Writing	3.1	3.0	n/a	2.9	3.0	n/a
	Math	3.0	2.7	n/a	3.1	3.1	n/a
Gr 6 avg. level:	Reading	3.2	3.0	n/a	2.9	3.3	n/a
	Writing	3.1	3.0	n/a	3.0	3.1	n/a
	Math	3.2	3.3	n/a	2.7	3.0	n/a
Gender gap (leve	l): Reading	E	E	n/a	n/a	F 0.6	n/a
	Math	F 0.1	M 0.2	n/a	n/a	F 0.5	n/a
Tests below stance	lard (%)	8.7	16.5	n/a	17.5	11.1	n/a
Tests not written	Tests not written (%)				1.7	0.0	n/a
Overall rating o	ut of 10	8.7	7.8	n/a	7.7	7.3	n/a

Wilkinson [Pub	Wilkinson [Public] Toronto						Gr 6 enrollment: 73					
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 15.1							
Actual rating vs p			2016-17	7 Las	t 5 Years							
	on parents' avg. inc. of \$ n/a: n/a					4	n/a					
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend					
Gr 3 avg. level	Reading	3.0	3.1	n/a	3.3	3.4	n/a					
	Writing	2.9	3.1	n/a	3.0	3.1	n/a					
	Math	2.8	3.1	n/a	3.3	3.1	n/a					
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.2	3.1	n/a					
	Writing	3.1	3.0	n/a	3.2	3.2	n/a					
	Math	2.8	2.7	n/a	2.7	2.8	n/a					
Gender gap (level	): Reading	F 0.3	F 0.2	n/a	F 0.3	F 0.3	n/a					
	Math	F 0.1	M 0.1	n/a	F 0.1	E	n/a					
Tests below stand	ard (%)	19.7	18.0	n/a	12.9	13.7	n/a					
Tests not written	1.7	n/a	0.0	0.0	n/a							
Overall rating o	ut of 10	7.1	7.7	n/a	8.1	8.2	n/a					

Warren Park [Pu	ıblic] Toroı	nto		Gr 6 enrollment: 17					
ESL (%): 0.0				Special needs (%): 29.4					
Actual rating vs pr			2016-1	7 Las	t 5 Years				
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	887/30	64	n/a		
Academic Perfor	mance	nance 2013 2014 2015 2016 2017			Trend				
Gr 3 avg. level	Reading	2.9	3.3	n/a	2.8	3.1	n/a		
	Writing	3.0	3.2	n/a	2.9	2.8	n/a		
	Math	2.9	3.3	n/a	2.6	2.8	n/a		
Gr 6 avg. level:	Reading	2.6	2.6	n/a	2.5	2.6	n/a		
	Writing	2.6	2.4	n/a	2.4	2.6	n/a		
	Math	2.1	2.2	n/a	1.7	1.8	n/a		
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below standa	Tests below standard (%)			n/a	46.8	31.9	n/a		
Tests not written (	3.0	0.0	n/a	5.1	0.0	n/a			
Overall rating or	ıt of 10	6.2	6.5	n/a	4.1	5.6	n/a		

Warefaul (Dale)	-1 T				C C		
Wexford [Publi	cj ioronto				Gr 6 er		
ESL (%): 2.9				Sı	pecial n	eeds (%	): 11.8
Actual rating vs p			2016-1	7 Last	5 Years		
on parents' avg. i	Rank: 2434/3064 n/a				n/a		
Academic Performance 2013		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.7	2.7	n/a	2.8	2.6	n/a
,	Writing	2.9	2.8	n/a	2.6	2.7	n/a
	Math	2.7	2.7	n/a	2.3	2.3	n/a
Gr 6 avg. level:	Reading	2.6	2.3	n/a	2.8	3.0	n/a
,	Writing	2.7	2.6	n/a	2.9	2.8	n/a
	Math	2.1	1.9	n/a	1.9	2.1	n/a
Gender gap (leve	l): Reading	F 0.5	F 0.2	n/a	F 0.1	F 0.4	n/a
31.	Math	M 0.2	F 0.2	n/a	M 0.2	F 0.4	n/a
Tests below standard (%)		38.4	41.0	n/a	41.1	37.4	n/a
Tests not written (%) 3			0.0	n/a	4.7	0.0	n/a
Overall rating o	ut of 10	4.6	4.4	n/a	5.0	4.6	n/a

William G Davis	[Public] To	ronto			Gr 6 er	ırollm	ent: 33			
ESL (%): 0.0			Special needs (%): 6							
Actual rating vs p	redicted bas	ed		2016-17 Last						
	on parents' avg. inc. of \$ n/a: n/a					Rank: 986/3064 n/				
Academic Perfo	Academic Performance 2			2015	2016	2017	Trend			
Gr 3 avg. level	Reading	3.0	3.1	n/a	2.9	3.0	n/a			
	Writing	3.0	3.1	n/a	2.8	2.8	n/a			
	Math	3.0	3.2	n/a	2.8	2.7	n/a			
Gr 6 avg. level:	Reading	3.1	2.9	n/a	3.1	3.1	n/a			
	Writing	3.0	2.9	n/a	3.2	3.0	n/a			
	Math	3.1	2.4	n/a	2.8	2.8	n/a			
Gender gap (level	): Reading	M 0.1	n/a	n/a	F 0.3	F 0.1	n/a			
	Math	M 0.2	n/a	n/a	F 0.8	M 0.2	n/a			
Tests below stand	Tests below standard (%)			n/a	17.9	23.1	n/a			
Tests not written	0.0	0.0	n/a	0.0	0.0	n/a				
Overall rating o	ut of 10	7.9	7.6	n/a	6.6	6.9	n/a			

West Hill [Publi	c] Toronto				Gr 6 er	ırolime	ent: 22		
ESL (%): 4.5				Special needs (%): 36.4					
Actual rating vs predicted based					2016-17	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	623/30	54	n/a		
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.9	3.0	n/a	2.6	2.5	n/a		
	Writing	3.0	3.0	n/a	2.8	2.6	n/a		
	Math	2.6	2.7	n/a	2.5	2.4	n/a		
Gr 6 avg. level:	Reading	3.1	2.9	n/a	2.9	2.6	n/a		
	Writing	2.9	2.9	n/a	3.0	2.5	n/a		
	Math	2.7	2.5	n/a	2.5	1.7	n/a		
Gender gap (level	): Reading	n/a	F 0.1	n/a	n/a	F 0.1	n/a		
	Math	n/a	M 0.2	n/a	n/a	M 0.1	n/a		
Tests below stand	lard (%)	25.4	23.0	n/a	32.6	47.1	n/a		
Tests not written (%) 6			0.0	n/a	0.0	8.0	n/a		
Overall rating o	ut of 10	6.8	6.7	n/a	5.6	4.1	n/a		
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White Haven [F	ublic] Toro	nto			Gr 6 er	ırollme	ent: 55			
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 30.9					
Actual rating vs predicted based					2016-1	7 Last	t 5 Years			
on parents' avg. in	Rank: 694/3064 n/									
Academic Performance 2013			2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.9	2.7	n/a	3.0	3.1	n/a			
	Writing	3.0	2.8	n/a	2.8	3.0	n/a			
	Math	3.1	2.7	n/a	2.9	2.8	n/a			
Gr 6 avg. level:	Reading	3.1	3.0	n/a	3.1	3.1	n/a			
	Writing	3.2	3.1	n/a	3.1	3.1	n/a			
	Math	2.8	2.6	n/a	2.7	2.4	n/a			
Gender gap (level	): Reading	F 0.4	E	n/a	F 0.5	F 0.2	n/a			
	Math	F 0.3	M 0.2	n/a	F 0.5	E	n/a			
Tests below stand	lard (%)	17.7	28.6	n/a	22.3	22.2	n/a			
Tests not written (%) 6.7			9.0	n/a	5.5	8.1	n/a			
Overall rating o	ut of 10	7.2	6.4	n/a	6.3	7.3	n/a			
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William G Mille	[Public] T	oronto	Gr 6 enrollment: 4					
ESL (%): 0.0					Special	needs (	%): 4.3	
Actual rating vs pr	Actual rating vs predicted based				2016-1	7 Las	t 5 Year	
	on parents' avg. inc. of \$ n/a: n/a					64	n/a	
Academic Performance 20		2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.9	2.1	n/a	1.4	2.8	n/a	
	Writing	3.0	2.5	n/a	2.0	2.6	n/a	
	Math	2.9	2.6	n/a	2.2	2.6	n/a	
Gr 6 avg. level:	Reading	2.6	2.8	n/a	3.1	3.0	n/a	
	Writing	2.7	2.7	n/a	3.1	3.2	n/a	
	Math	2.0	2.1	n/a	2.2	2.3	n/a	
Gender gap (level)	: Reading	F 0.2	F 0.3	n/a	M 0.2	F 0.4	n/a	
	Math	F 0.4	M 0.1	n/a	M 0.4	F 0.3	n/a	
Tests below stand	ard (%)	36.5	41.3	n/a	41.4	32.9	n/a	
Tests not written (	Tests not written (%)			n/a	3.2	2.6	n/a	
Overall rating o	ut of 10	5.0	4.6	n/a	4.5	5.9	n/a	

West Humber [F	ublic] Tor	onto			Gr 6 er	nrollme	nt: 69			
ESL (%): 5.8	SL (%): 5.8					Special needs (%): 27				
Actual rating vs pr	Actual rating vs predicted based				2016-1	7 Las	t 5 Years			
on parents' avg. in	n/a		Rank: 1	488/30	64	n/a				
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	3.2	3.2	n/a	3.1	2.8	n/a			
	Writing	3.2	3.1	n/a	3.0	3.0	n/a			
	Math	3.3	3.2	n/a	2.9	2.8	n/a			
Gr 6 avg. level:	Reading	2.9	2.9	n/a	2.9	2.9	n/a			
	Writing	3.0	3.0	n/a	2.9	2.9	n/a			
	Math	2.7	2.7	n/a	2.6	2.4	n/a			
Gender gap (level)	): Reading	E	F 0.3	n/a	F 0.3	F 0.2	n/a			
	Math	F 0.2	F 0.5	n/a	F 0.3	F 0.2	n/a			
Tests below stand	ard (%)	18.1	17.7	n/a	22.2	27.0	n/a			
Tests not written (	Tests not written (%)				0.0	3.5	n/a			
Overall rating or	ut of 10	7.8	6.9	n/a	6.5	6.2	n/a			

Whitney [Public]	Toronto				Gr 6 en	ırollme	ent: 27	
ESL (%): 0.0				Sı	oecial ne	I needs (%): 18.5		
Actual rating vs pre	dicted bas	ed			2016-17	7 Las	t 5 Yea	
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 3	307/306	4	n/a	
Academic Perfori	nance	2013	2014	2015	2016	2017	Tren	
Gr 3 avg. level	Reading	3.3	3.4	n/a	3.6	3.1	n/a	
	Writing	3.1	3.3	n/a	3.2	3.0	n/a	
	Math	3.2	3.6	n/a	3.4	2.9	n/a	
Gr 6 avg. level:	Reading	3.2	3.3	n/a	3.3	3.3	n/a	
	Writing	3.2	3.4	n/a	3.3	3.3	n/a	
	Math	3.1	3.4	n/a	2.9	3.2	n/a	
Gender gap (level):	Reading	F 0.7	E	n/a	F 0.5	F 0.3	n/a	
	Math	F 0.4	F 0.5	n/a	F 0.4	M 0.4	n/a	
Tests below standa	rd (%)	8.3	3.2	n/a	8.2	10.5	n/a	
Tests not written (9	6)	0.0	1.6	n/a	1.5	0.0	n/a	
Overall rating ou	t of 10	8.0	9.6	n/a	8.3	8.0	n/a	

William Tredway	[Public] 1	<b>Toronto</b>			Gr 6 er	rollme	ent: 53		
ESL (%): 3.8				St	oecial n	eeds (%	): 17.0		
Actual rating vs pre	edicted bas	ed		2016-17 Last					
on parents' avg. inc		54	n/a						
Academic Performance 2			2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.6	3.1	n/a	2.4	2.8	n/a		
	Writing	2.7	3.0	n/a	2.6	2.7	n/a		
	Math	3.0	3.0	n/a	2.1	2.5	n/a		
Gr 6 avg. level:	Reading	2.7	2.7	n/a	2.9	2.9	n/a		
	Writing	2.7	2.9	n/a	2.8	3.0	n/a		
	Math	2.3	2.3	n/a	2.5	2.3	n/a		
Gender gap (level):	Reading	F 0.1	F 0.4	n/a	F 0.1	F 0.4	n/a		
	Math	M 0.1	F 0.1	n/a	F 0.1	F 0.2	n/a		
Tests below standa	rd (%)	36.6	27.7	n/a	40.9	35.2	n/a		
Tests not written (9	%)	3.5	1.9	n/a	5.0	2.0	n/a		
Overall rating ou	t of 10	5.6	6.3	n/a	5.1	5.4	n/a		

Williamson Roa	d [Public] 1	「oronto			Gr 6 er	ırollme	ent: 60
ESL (%): 0.0			Special needs (%): 16.7				
Actual rating vs pr	Actual rating vs predicted based					7 Las	t 5 Years
on parents' avg. in		n/a		Rank: 7	770/306	4	n/a
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.0	3.1	n/a	2.9	3.1	n/a
	Writing	3.1	3.1	n/a	2.8	2.9	n/a
	Math	2.8	2.9	n/a	3.0	2.9	n/a
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.2	3.1	n/a
	Writing	2.9	3.0	n/a	3.2	3.2	n/a
	Math	3.0	2.7	n/a	2.8	2.8	n/a
Gender gap (level)	: Reading	F 0.3	F 0.2	n/a	M 0.1	F 0.3	n/a
	Math	F 0.1	E	n/a	M 0.2	M 0.2	n/a
Tests below standa	ard (%)	17.1	17.6	n/a	14.5	19.5	n/a
Tests not written (	%)	1.0	0.3	n/a	3.4	0.0	n/a
Overall rating or	ıt of 10	7.3	7.6	n/a	7.9	7.2	n/a

Aldergrove [Public] Unionville Gr 6 enrollment: 45									
ESL (%): 77.8	oecial ne	eeds (%	): 15.6						
Actual rating vs pr	redicted bas	ed			2016-17	7 Las	5 Years		
on parents' avg. ir	c. of \$ n/a:	n/a		Rank: 6	594/306	4	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.8	2.7	n/a	2.7	3.1	n/a		
,	Writing	2.9	2.6	n/a	2.8	2.8	n/a		
	Math	2.9	2.5	n/a	2.8	3.0	n/a		
Gr 6 avg. level:	Reading	2.8	2.7	n/a	3.0	3.0	n/a		
	Writing	2.8	2.7	n/a	3.1	3.1	n/a		
	Math	2.7	2.3	n/a	2.3	2.7	n/a		
Gender gap (level	): Reading	F 0.1	F 0.6	n/a	F 0.2	M 0.2	n/a		
3.1.	Math	M 0.1	F 0.5	n/a	F 0.2	M 0.2	n/a		
Tests below stand	ard (%)	23.8	39.0	n/a	27.5	18.3	n/a		
Tests not written (	(%)	5.9	4.3	n/a	1.3	0.0	n/a		
Overall rating o	ut of 10	6.8	4.1	n/a	6.2	7.3	n/a		

Armitage Village	[Public]	Newma	rket		Gr 6 er	ırollme	ent: 43
ESL (%): 16.3				S	oecial n	eeds (%	): 30.2
Actual rating vs pre			2016-1	7 Last	t 5 Year		
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 1	206/30	64	n/a
<b>Academic Perfor</b>	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.9	n/a	3.0	3.2	n/a
	Writing	2.7	2.8	n/a	3.0	3.0	n/a
	Math	2.6	3.0	n/a	2.8	2.8	n/a
Gr 6 avg. level:	Reading	3.1	3.0	n/a	3.0	3.0	n/a
•	Writing	3.1	3.1	n/a	3.1	2.9	n/a
	Math	3.0	2.7	n/a	2.3	2.4	n/a
Gender gap (level):	Reading	E	F 0.2	n/a	E	F 0.2	n/a
	Math	E	F 0.1	n/a	F 0.2	F 0.4	n/a
Tests below standa	rd (%)	24.0	21.1	n/a	20.8	23.8	n/a
Tests not written (9	Tests not written (%) 1.0					6.5	n/a
Overall rating ou	t of 10	7.2	7.1	n/a	7.2	6.6	n/a

Willow Park [Pul	olic] Toron	to			Gr 6 eı	rollme	ent: 41
ESL (%): 2.4				S	pecial n	eeds (%	): 24.4
Actual rating vs pre	edicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. inc		Rank: 2	015/30	64	n/a		
Academic Performance 2013				2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.4	2.5	n/a	2.9	2.7	n/a
	Writing	2.8	2.7	n/a	2.9	2.7	n/a
	Math	2.5	2.6	n/a	2.7	2.5	n/a
Gr 6 avg. level:	Reading	2.7	2.5	n/a	2.6	2.9	n/a
	Writing	2.8	2.8	n/a	2.8	2.9	n/a
	Math	2.6	2.0	n/a	2.0	2.3	n/a
Gender gap (level):	Reading	F 0.2	F 0.2	n/a	M 0.1	F 0.3	n/a
	Math	F 0.4	F 0.3	n/a	M 0.1	E	n/a
Tests below standa	rd (%)	37.8	44.6	n/a	38.9	36.7	n/a
Tests not written (9	%)	3.7	0.8	n/a	5.5	2.7	n/a
Overall rating ou	t of 10	5.0	4.3	n/a	5.6	5.4	n/a

Alexander Muii	[Public] No	ewmark	æt		Gr 6 er	rollme	ent: 61
ESL (%): 41.0				S	pecial n	eeds (%	): 16.4
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 7	770/306	4	n/a
Academic Perfo	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	3.1	3.0	n/a	2.9	2.9	n/a
	Writing	3.0	3.0	n/a	2.8	2.8	n/a
	Math	3.1	3.1	n/a	2.6	2.8	n/a
Gr 6 avg. level:	Reading	3.1	3.0	n/a	3.2	3.2	n/a
	Writing	3.1	2.9	n/a	3.3	3.1	n/a
	Math	3.0	2.8	n/a	2.9	2.6	n/a
Gender gap (level	): Reading	F 0.3	F 0.2	n/a	F 0.3	E	n/a
	Math	M 0.2	F 0.1	n/a	F 0.1	M 0.3	n/a
Tests below stand	lard (%)	12.9	16.5	n/a	19.1	20.8	n/a
Tests not written	(%)	1.9	3.6	n/a	2.4	2.5	n/a
Overall rating o	ut of 10	7.9	7.7	n/a	7.2	7.2	n/a
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Ashton Meadov	vs [Public]	m		Gr 6 er	ırollme	ent: 37	
ESL (%): 18.9				Sı	oecial ne	eeds (%	): 10.8
Actual rating vs p	Actual rating vs predicted based					7 Las	t 5 Years
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/a					54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.0	2.7	n/a	2.4	2.7	n/a
	Writing	2.9	2.8	n/a	2.5	2.6	n/a
	Math	2.5	2.8	n/a	2.7	2.5	n/a
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.3	3.4	n/a
	Writing	3.1	3.3	n/a	3.4	3.3	n/a
	Math	3.0	3.0	n/a	3.0	2.9	n/a
Gender gap (level	): Reading	M 0.1	M 0.2	n/a	F 0.1	F 0.5	n/a
	Math	M 0.1	M 0.3	n/a	M 0.3	F 0.3	n/a
Tests below stand	ard (%)	19.3	19.0	n/a	25.5	23.8	n/a
Tests not written	1.2	0.0	n/a	1.9	6.0	n/a	
Overall rating o	ut of 10	7.7	7.4	n/a	7.1	6.7	n/a

Withrow Avenu	e [Public] 1	oronto			Gr 6 er	rollme	ent: 72		
ESL (%): 0.0				Special needs (%): 16.					
Actual rating vs p	Actual rating vs predicted bas				2016-17	7 Las	t 5 Years		
on parents' avg. ir	n/a		Rank: 1	4	n/a				
Academic Perfo	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.9	3.4	n/a	3.3	3.2	n/a		
	Writing	3.0	3.2	n/a	3.0	2.9	n/a		
	Math	3.0	3.2	n/a	2.8	2.7	n/a		
Gr 6 avg. level:	Reading	3.3	3.2	n/a	3.2	3.4	n/a		
	Writing	3.2	3.3	n/a	3.4	3.5	n/a		
	Math	3.1	3.2	n/a	3.1	3.0	n/a		
Gender gap (level	): Reading	F 0.2	F 0.2	n/a	F 0.2	F 0.2	n/a		
	Math	F 0.2	M 0.1	n/a	E	E	n/a		
Tests below stand	lard (%)	11.6	6.9	n/a	14.0	12.7	n/a		
Tests not written	(%)	0.0	0.3	n/a	0.0	1.9	n/a		
Overall rating o	ut of 10	8.3	9.1	n/a	8.3	8.7	n/a		

All Saints [Catho	lic] Union	ville			Gr 6 er	ırollme	ent: 51		
ESL (%): 2.0				Special needs (%): 1					
Actual rating vs pre	dicted bas	ed		2016-17 La					
on parents' avg. inc	. of \$ n/a:	n/a	Rank: 852/3064 n						
Academic Performance			2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.8	2.9	n/a	3.2	2.9	n/a		
	Writing	2.9	3.1	n/a	3.1	3.0	n/a		
	Math	2.9	3.0	n/a	3.0	2.8	n/a		
Gr 6 avg. level:	Reading	2.9	3.2	n/a	3.2	3.2	n/a		
	Writing	3.2	3.3	n/a	3.2	3.2	n/a		
	Math	3.0	3.0	n/a	2.7	2.9	n/a		
Gender gap (level):	Reading	M 0.1	F 0.1	n/a	F 0.1	F 0.4	n/a		
	Math	M 0.3	E	n/a	F 0.2	F 0.3	n/a		
Tests below standa	rd (%)	18.9	9.9	n/a	13.5	17.4	n/a		
Tests not written (9	3.6	5.3	n/a	0.8	3.0	n/a			
Overall rating ou	t of 10	7.2	8.5	n/a	8.0	7.1	n/a		

As-Sadiq Islam	ic [Private]	Thornh	ill		Gr 6 er	ırollme	nt: 66
ESL (%): 0.0				9	pecial i	needs (	%): 0.0
Actual rating vs p	redicted bas	ed			2016-17	7 Las	5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2	4	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.2	3.3	n/a	3.2	3.3	n/a
	Writing	3.2	3.2	n/a	3.1	2.9	n/a
	Math	3.3	3.3	n/a	3.2	3.1	n/a
Gr 6 avg. level:	Reading	3.3	3.3	n/a	3.0	3.1	n/a
	Writing	3.4	3.2	n/a	2.9	3.2	n/a
	Math	3.3	2.9	n/a	2.7	2.7	n/a
Gender gap (leve	l): Reading	M 0.1	n/a	n/a	F 0.1	F 0.2	n/a
	Math	M 0.1	n/a	n/a	F 0.3	Е	n/a
Tests below stand	lard (%)	2.4	8.8	n/a	14.5	12.5	n/a
Tests not written	(%)	0.0	0.0	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	9.7	9.5	n/a	7.7	8.1	n/a

Woburn [Public]	] Toronto				Gr 6 er	rollme	ent: 46		
ESL (%): 13.0				Special needs (%): 19.6					
Actual rating vs predicted based					2016-1	7 Las	t 5 Years		
on parents' avg. in		n/a		Rank: 2	280/30	54	n/a		
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.7	2.8	n/a	2.8	2.8	n/a		
	Writing	2.8	3.0	n/a	2.7	2.7	n/a		
	Math	2.7	2.9	n/a	2.6	2.6	n/a		
Gr 6 avg. level:	Reading	2.7	2.6	n/a	2.9	3.0	n/a		
	Writing	2.9	2.9	n/a	3.0	2.8	n/a		
	Math	2.5	2.5	n/a	2.6	2.6	n/a		
Gender gap (level)	): Reading	F 0.1	F 0.4	n/a	M 0.1	M 0.3	n/a		
	Math	F 0.4	F 0.1	n/a	F 0.4	M 1.0	n/a		
Tests below stand	ard (%)	31.9	27.5	n/a	30.0	30.5	n/a		
Tests not written (%)		0.0	0.0	n/a	1.0	1.1	n/a		
Overall rating o	ut of 10	5.6	6.0	n/a	6.0	4.9	n/a		

Anne Frank [Pub	lic] Maple	:			Gr 6 er	rollme	ent: 48
ESL (%): 47.9				Sı	oecial n	eeds (%	): 20.8
Actual rating vs pre	dicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. inc. of \$ n/a: n/a					126/30	64	n/a
<b>Academic Perfori</b>	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	n/a	n/a	n/a	2.8	3.1	n/a
	Writing	n/a	n/a	n/a	2.8	2.9	n/a
	Math	n/a	n/a	n/a	2.8	3.1	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	3.0	2.8	n/a
	Writing	n/a	n/a	n/a	3.2	2.9	n/a
	Math	n/a	n/a	n/a	2.5	2.6	n/a
Gender gap (level):	Reading	n/a	n/a	n/a	E	F 0.4	n/a
	Math	n/a	n/a	n/a	M 0.1	F 0.3	n/a
Tests below standa	rd (%)	n/a	n/a	n/a	24.0	19.8	n/a
Tests not written (9	6)	n/a	n/a	n/a	1.9	0.8	n/a
Overall rating ou	t of 10	n/a	n/a	n/a	7.0	6.7	n/a

Aurora [Public] A	urora				Gr 6 er	rollme	ent: 49	
ESL (%): 10.2				Sı	oecial ne	eeds (%	): 22.4	
Actual rating vs predicted based				2016-17 Last 5				
on parents' avg. inc. of \$ n/a: n/a				Rank: 912/3064				
Academic Perfori	nance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	n/a	n/a	n/a	2.8	2.6	n/a	
	Writing	n/a	n/a	n/a	3.0	2.7	n/a	
	Math	n/a	n/a	n/a	2.9	2.4	n/a	
Gr 6 avg. level:	Reading	n/a	n/a	n/a	3.0	3.2	n/a	
	Writing	n/a	n/a	n/a	3.2	3.2	n/a	
	Math	n/a	n/a	n/a	3.1	2.7	n/a	
Gender gap (level):	Reading	n/a	n/a	n/a	E	E	n/a	
	Math	n/a	n/a	n/a	M 0.2	M 0.3	n/a	
Tests below standa	rd (%)	n/a	n/a	n/a	14.2	25.0	n/a	
Tests not written (%) n/a		n/a	n/a	n/a	1.2	6.1	n/a	
Overall rating ou	t of 10	n/a	n/a	n/a	8.0	7.0	n/a	
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Académie de la	Moraine [f	Public]	Richmo	ond Hill	lGr 6 er	ırollme	ent: 16	
ESL (%): n/a			Special needs (%): 12.					
Actual rating vs predicted based					2016-17	7 Las	t 5 Year	
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	642/30	54	n/a	
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	3.1	3.1	n/a	3.1	3.3	n/a	
	Writing	2.8	2.9	n/a	3.2	2.8	n/a	
	Math	2.8	2.9	n/a	3.1	2.8	n/a	
Gr 6 avg. level:	Reading	3.2	3.4	n/a	3.3	3.5	n/a	
	Writing	3.3	3.3	n/a	3.3	2.9	n/a	
	Math	3.6	3.5	n/a	3.4	3.3	n/a	
Gender gap (level)	: Reading	F 0.5	n/a	n/a	F 0.2	n/a	n/a	
	Math	F 0.7	n/a	n/a	M 0.3	n/a	n/a	
Tests below standa	ard (%)	20.2	19.3	n/a	12.9	20.8	n/a	
Tests not written (	%)	9.7	2.0	n/a	0.7	0.0	n/a	
Overall rating or	ıt of 10	4.9	6.0	n/a	6.8	6.0	n/a	

Armadale [Publi	Armadale [Public] Markham					rollme	ent: 67
ESL (%): 47.8				Sı	oecial n	eeds (%	): 16.4
Actual rating vs pro	Actual rating vs predicted based				2016-1	7 Las	t 5 Year
on parents' avg. in		Rank: 1	642/30	64	n/a		
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	2.8	n/a	2.9	2.9	n/a
	Writing	3.0	2.9	n/a	2.9	2.8	n/a
	Math	2.9	2.7	n/a	2.9	2.6	n/a
Gr 6 avg. level:	Reading	3.0	2.8	n/a	3.1	2.9	n/a
	Writing	3.2	3.1	n/a	3.3	3.0	n/a
	Math	2.8	2.7	n/a	2.8	2.4	n/a
Gender gap (level)	: Reading	F 0.1	F 0.1	n/a	M 0.1	F 0.3	n/a
	Math	M 0.3	M 0.1	n/a	M 0.2	M 0.2	n/a
Tests below standa	ırd (%)	18.8	25.2	n/a	18.3	28.5	n/a
Tests not written (	%)	3.1	2.4	n/a	3.3	1.5	n/a
Overall rating ou	it of 10	7.3	6.7	n/a	7.6	6.0	n/a

Aurora Grove [	Public] Auro	ra			Gr 6 er	rollme	ent: 27	
ESL (%): 7.4				Sı	oecial n	eeds (%	): 22.2	
Actual rating vs p	redicted bas	ed		2016-17 Last 5				
on parents' avg. i	on parents' avg. inc. of \$ n/a: n/a					4	n/a	
Academic Perfo	ormance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	3.0	2.9	n/a	3.0	3.1	n/a	
	Writing	2.8	2.7	n/a	2.8	3.0	n/a	
	Math	2.8	2.9	n/a	2.6	3.0	n/a	
Gr 6 avg. level:	Reading	2.8	2.9	n/a	3.0	2.9	n/a	
	Writing	2.8	2.9	n/a	3.2	3.0	n/a	
	Math	2.7	2.7	n/a	2.5	2.5	n/a	
Gender gap (leve	l): Reading	E	E	n/a	F 0.2	F 0.2	n/a	
	Math	M 0.3	M 0.1	n/a	M 0.2	F 0.1	n/a	
Tests below stand	Tests below standard (%)		21.0	n/a	24.2	17.0	n/a	
Tests not written	(%)	2.9	1.4	n/a	5.6	5.6	n/a	
Overall rating o	out of 10	6.6	7.1	n/a	6.8	7.3	n/a	

Aurora Heights	[Public] Au	ırora			Gr 6 er	ırollme	ent: 34
ESL (%): 26.5				S	oecial n	eeds (%	): 20.6
Actual rating vs predicted based					t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 9	912/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.0	3.0	n/a	3.0	2.9	n/a
	Writing	3.0	3.1	n/a	3.0	2.8	n/a
	Math	2.9	3.0	n/a	2.9	2.6	n/a
Gr 6 avg. level:	Reading	3.3	3.0	n/a	3.1	3.1	n/a
	Writing	3.3	3.1	n/a	3.1	3.2	n/a
	Math	3.1	2.8	n/a	2.6	2.5	n/a
Gender gap (level	): Reading	F 0.1	F 0.4	n/a	F 0.2	F 0.1	n/a
	Math	E	F 0.3	n/a	M 0.4	E	n/a
Tests below stand	ard (%)	10.7	18.7	n/a	19.0	24.6	n/a
Tests not written	(%)	3.3	1.9	n/a	3.3	7.5	n/a
Overall rating o	ut of 10	8.6	7.1	n/a	7.2	7.0	n/a

Bayview Glen [	Public] Tho	rnhill			Gr 6 er	ırollme	ent: 32
ESL (%): 21.9				St	oecial n	eeds (%	): 31.3
Actual rating vs pr	Actual rating vs predicted based				2016-1	7 Las	t 5 Years
on parents' avg. in	c. of \$ n/a:	n/a	Rank: 770/3064			4	n/a
Academic Perfor	Academic Performance 201		2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.1	3.2	n/a	3.3	3.2	n/a
	Writing	3.2	3.3	n/a	3.1	3.1	n/a
	Math	3.4	3.5	n/a	3.1	2.9	n/a
Gr 6 avg. level:	Reading	3.3	3.1	n/a	3.3	2.9	n/a
	Writing	3.2	3.1	n/a	3.4	3.1	n/a
	Math	3.2	3.5	n/a	3.1	2.9	n/a
Gender gap (level)	): Reading	M 0.4	M 0.3	n/a	F 0.2	F 0.2	n/a
	Math	M 0.5	M 0.3	n/a	E	F 0.4	n/a
Tests below stand	ard (%)	6.7	4.8	n/a	7.7	18.8	n/a
Tests not written (	(%)	7.7	11.3	n/a	7.6	1.5	n/a
Overall rating or	ut of 10	8.4	8.9	n/a	8.9	7.2	n/a
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Black Walnut [P	ublic] Mar	kham			Gr 6 er	ırollme	ent: 58		
ESL (%): 22.4				Special needs (%): 10.3					
Actual rating vs pr	edicted bas	ed			2016-1	7 Las	t 5 Year		
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	265/306	4	n/a		
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.0	3.0	n/a	3.0	3.3	n/a		
	Writing	3.0	2.9	n/a	3.0	3.0	n/a		
	Math	3.0	3.0	n/a	2.8	3.1	n/a		
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.2	3.1	n/a		
	Writing	3.1	3.2	n/a	3.3	3.2	n/a		
	Math	2.9	2.9	n/a	2.8	2.9	n/a		
Gender gap (level)	: Reading	F 0.6	F 0.1	n/a	F 0.3	M 0.3	n/a		
	Math	F 0.4	M 0.3	n/a	F 0.4	M 0.2	n/a		
Tests below standa	ard (%)	17.2	14.9	n/a	15.1	11.8	n/a		
Tests not written (	%)	2.2	2.4	n/a	2.3	0.8	n/a		
Overall rating or	ıt of 10	6.7	7.7	n/a	7.4	8.1	n/a		

Bakersfield [Pu	blic] Thorn	hill			Gr 6 er	ırollme	ent: 44		
ESL (%): 50.0				Special needs (%): 20.					
Actual rating vs predicted based					2016-17	7 Las	t 5 Year		
on parents' avg. ir		Rank: 3	359/306	4	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.8	2.9	n/a	3.1	3.1	n/a		
	Writing	3.0	2.9	n/a	2.9	3.0	n/a		
	Math	3.0	3.1	n/a	3.1	3.2	n/a		
Gr 6 avg. level:	Reading	3.0	3.1	n/a	2.9	3.0	n/a		
	Writing	3.2	3.2	n/a	3.0	3.0	n/a		
	Math	2.7	3.1	n/a	2.7	2.6	n/a		
Gender gap (level)	): Reading	F 0.3	F 0.1	n/a	F 0.3	E	n/a		
	Math	E	M 0.1	n/a	M 0.3	M 0.1	n/a		
Tests below stand	ard (%)	18.5	13.2	n/a	17.9	15.3	n/a		
Tests not written (%)			1.6	n/a	0.0	0.3	n/a		
Overall rating o	ut of 10	7.5	8.1	n/a	7.1	7.9	n/a		

Bayview Hill [P	ublic] Richi	mond H	ill		Gr 6 en	rollme	nt: 84
ESL (%): 15.5				S	pecial ne	eds (%	): 16.7
Actual rating vs p	redicted bas	ed			2016-17	Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank:	115/3064	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.0	3.1	n/a	3.3	3.2	n/a
	Writing	3.1	3.1	n/a	3.2	3.1	n/a
	Math	3.1	3.2	n/a	3.3	3.2	n/a
Gr 6 avg. level:	Reading	3.2	3.2	n/a	3.1	3.2	n/a
	Writing	3.2	3.3	n/a	3.3	3.2	n/a
	Math	3.2	3.4	n/a	3.1	3.0	n/a
Gender gap (level	): Reading	F 0.4	F 0.1	n/a	F 0.2	F 0.1	n/a
	Math	F 0.3	F 0.1	n/a	E	F 0.1	n/a
Tests below stand	lard (%)	9.9	8.1	n/a	10.0	9.5	n/a
Tests not written	(%)	3.6	2.2	n/a	4.9	8.3	n/a
Overall rating o	ut of 10	8.1	9.1	n/a	8.7	8.6	n/a

<b>Blessed Trinity</b>	[Catholic] /	Maple			Gr 6 er	rollme	ent: 62
ESL (%): 4.8		Sı	oecial n	eeds (%	5): 22.6		
Actual rating vs predicted based					2016-1	7 Las	t 5 Years
on parents' avg. in	on parents' avg. inc. of \$ n/a: n/a				642/30	54	n/a
Academic Performance 2			2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.6	2.6	n/a	2.8	2.9	n/a
	Writing	2.8	2.9	n/a	2.7	2.9	n/a
	Math	2.6	2.7	n/a	2.7	2.8	n/a
Gr 6 avg. level:	Reading	3.0	2.7	n/a	2.9	2.9	n/a
	Writing	3.1	2.9	n/a	3.2	3.0	n/a
	Math	2.6	2.5	n/a	2.4	2.2	n/a
Gender gap (level)	): Reading	F 0.1	F 0.2	n/a	F 0.1	F 0.3	n/a
	Math	M 0.4	E	n/a	F 0.1	F 0.3	n/a
Tests below stand	ard (%)	27.2	32.5	n/a	26.1	27.5	n/a
Tests not written (%)			2.3	n/a	1.5	1.8	n/a
Overall rating o	ut of 10	6.3	5.9	n/a	6.6	6.0	n/a

Ballantrae [Publ	ic] Stouff	ville			Gr 6 er	ırollme	ent: 28		
ESL (%): 14.3				Special needs (%): 1					
Actual rating vs pre	dicted bas	ed			2016-1	7 Las	t 5 Year		
on parents' avg. inc. of \$ n/a: n/a				Rank: 1764/3064 n/a					
Academic Perform	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.7	2.8	n/a	2.7	2.6	n/a		
	Writing	3.0	2.8	n/a	2.6	2.7	n/a		
	Math	2.7	3.1	n/a	2.2	2.5	n/a		
Gr 6 avg. level:	Reading	2.8	2.7	n/a	2.9	3.1	n/a		
	Writing	3.0	2.9	n/a	3.0	2.9	n/a		
	Math	2.6	2.3	n/a	2.5	2.4	n/a		
Gender gap (level):	Reading	M 0.3	F 0.4	n/a	F 0.1	F 0.2	n/a		
	Math	M 0.2	F 0.1	n/a	F 0.1	M 0.2	n/a		
Tests below standa	rd (%)	24.3	31.7	n/a	35.3	31.5	n/a		
Tests not written (9	6)	1.6	3.5	n/a	1.9	3.4	n/a		
Overall rating ou	t of 10	6.3	5.8	n/a	5.8	5.8	n/a		

Public] Mar	kham			Gr 6 er	ırollme	ent: 63	
			Special needs (%): 1				
redicted bas	ed			5 Years			
on parents' avg. inc. of \$ n/a: n/a			Rank: 3	307/306	4	n/a	
rmance	2013	2014	2015	2016	2017	Trend	
Reading	n/a	n/a	n/a	3.4	3.3	n/a	
Writing	n/a	n/a	n/a	3.2	3.0	n/a	
Math	n/a	n/a	n/a	3.2	3.2	n/a	
Reading	n/a	n/a	n/a	3.0	3.2	n/a	
Writing	n/a	n/a	n/a	3.3	3.2	n/a	
Math	n/a	n/a	n/a	3.1	3.0	n/a	
): Reading	n/a	n/a	n/a	F 0.2	F 0.4	n/a	
Math	n/a	n/a	n/a	E	F 0.2	n/a	
lard (%)	n/a	n/a	n/a	8.7	12.2	n/a	
(%)	n/a	n/a	n/a	2.4	0.8	n/a	
ut of 10	n/a	n/a	n/a	8.7	8.0	n/a	
	redicted bass nc. of \$ n/a: rmance Reading Writing Math Reading Writing Math I): Reading	rmance 2013 Reading n/a Writing n/a Math n/a Reading n/a Writing n/a Writing n/a Math n/a 1): Reading n/a Math n/a (): Reading n/a Math n/a (): Reading n/a Model n/a lard (%) n/a	redicted based n.c. of \$ n/a: n/a	Space   Spac	Special name   Spec	Special needs   Special nee	

Blue Willow [Pu			Gr 6 er	rollm	ent: 64				
ESL (%): 23.4				Special needs (%): 17.2					
Actual rating vs predicted based					2016-17	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	165/306	4	n/a		
Academic Performance 2			2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.0	3.3	n/a	3.2	3.3	n/a		
	Writing	3.1	3.2	n/a	3.0	3.0	n/a		
	Math	3.1	3.2	n/a	3.0	3.2	n/a		
Gr 6 avg. level:	Reading	3.3	3.2	n/a	3.2	3.2	n/a		
	Writing	3.2	3.2	n/a	3.2	3.3	n/a		
	Math	2.9	2.9	n/a	2.6	2.8	n/a		
Gender gap (level	): Reading	F 0.1	F 0.3	n/a	Е	F 0.2	n/a		
	Math	F 0.1	F 0.2	n/a	M 0.4	M 0.2	n/a		
Tests below stand	lard (%)	15.1	10.5	n/a	17.0	10.8	n/a		
Tests not written	(%)	0.0	3.3	n/a	4.3	5.5	n/a		
Overall rating o	ut of 10	8.5	8.3	n/a	7.8	8.4	n/a		

Baythorn [Publi	c] Thornhi	II			Gr 6 er	rollme	ent: 86
ESL (%): 15.1					special i	needs (	%): 9.3
Actual rating vs pr				2016-1	7 Las	t 5 Years	
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 7	770/306	4	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.1	3.2	n/a	2.9	3.0	n/a
	Writing	3.4	3.1	n/a	3.0	3.0	n/a
	Math	3.3	3.1	n/a	2.7	2.7	n/a
Gr 6 avg. level:	Reading	3.1	3.2	n/a	3.1	3.1	n/a
	Writing	3.3	3.1	n/a	3.3	3.1	n/a
	Math	3.0	2.9	n/a	3.0	2.5	n/a
Gender gap (level)	: Reading	F 0.3	F 0.3	n/a	F 0.3	F 0.2	n/a
	Math	F 0.4	F 0.1	n/a	F 0.3	E	n/a
Tests below standa	ard (%)	11.1	13.4	n/a	14.6	23.0	n/a
Tests not written (	%)	5.0	0.9	n/a	0.9	1.8	n/a
Overall rating or	it of 10	8.1	8.1	n/a	7.7	7.2	n/a

Bishop Scalabr	ini [Catholi	c] Thorr	hill		Gr 6 en	ırolime	ent: 21
ESL (%): 9.5				S	oecial ne	eeds (%	): 23.8
Actual rating vs p	redicted bas	ed			2016-17	7 Last	t 5 Years
on parents' avg. ii	n/a		Rank: 4	104/306	4	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.6	n/a	3.0	3.0	n/a
	Writing	2.8	2.7	n/a	2.9	2.8	n/a
	Math	2.8	2.6	n/a	2.8	2.8	n/a
Gr 6 avg. level:	Reading	3.1	2.9	n/a	3.0	3.2	n/a
	Writing	3.3	3.1	n/a	3.2	3.5	n/a
	Math	2.8	3.1	n/a	2.9	2.8	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	lard (%)	21.1	24.3	n/a	21.5	17.1	n/a
Tests not written	(%)	4.4	2.6	n/a	0.0	8.5	n/a
Overall rating o	ut of 10	7.4	6.5	n/a	7.3	7.8	n/a
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Bogart [Public]		Gr 6 enrollment: 70					
ESL (%): 31.4	ESL (%): 31.4					eds (%	): 18.6
Actual rating vs pr	edicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. in		n/a		Rank: 2	265/306	4	n/a
Academic Perfor	mance	2013	2014	2015	2016		Trend
Gr 3 avg. level	Reading	2.8	2.8	n/a	3.3	3.3	n/a
	Writing	2.9	3.0	n/a	3.1	3.1	n/a
	Math	3.1	2.9	n/a	3.2	3.2	n/a
Gr 6 avg. level:	Reading	3.1	3.2	n/a	3.2	3.1	n/a
	Writing	3.0	3.2	n/a	3.3	3.2	n/a
	Math	2.8	3.0	n/a	2.7	2.7	n/a
Gender gap (level)	: Reading	F 0.4	F 0.5	n/a	F 0.1	F 0.2	n/a
	Math	F 0.2	F 0.2	n/a	F 0.3	M 0.2	n/a
Tests below standa	19.5	17.8	n/a	13.2	14.1	n/a	
Tests not written (	%)	2.9	6.5	n/a	1.7	4.1	n/a
Overall rating or	it of 10	6.9	7.2	n/a	8.2	8.1	n/a

Bayview Fairwa	avs [Public]	Thornh	ill		Gr 6 er	rollme	ent: 20
ESL (%): 15.0	,			S	pecial n		
Actual rating vs p	redicted bas	ed			2016-1		t 5 Years
on parents' avg. ii		n/a		Rank:	27/306	4	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.0	2.9	n/a	3.2	3.3	n/a
	Writing	3.0	2.9	n/a	3.0	3.0	n/a
	Math	3.3	3.2	n/a	3.2	3.2	n/a
Gr 6 avg. level:	Reading	3.4	3.6	n/a	3.5	3.4	n/a
	Writing	3.3	3.4	n/a	3.5	3.5	n/a
	Math	3.6	3.4	n/a	3.3	3.3	n/a
Gender gap (level	): Reading	n/a	Ε	n/a	n/a	n/a	n/a
	Math	n/a	F 0.3	n/a	n/a	n/a	n/a
Tests below stand	lard (%)	11.1	9.2	n/a	7.8	7.6	n/a
Tests not written	(%)	2.2	0.0	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	9.5	9.0	n/a	9.7	9.7	n/a

Black River [Pul	olic] Suttor	ı West			Gr 6 er	rollme	ent: 24
ESL (%): 0.0				Sı	ecial n	eeds (%	): 41.7
Actual rating vs pr	edicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 2	901/30	64	n/a
Academic Perfor	rmance	2013 2014 2015 2016 2017					Trend
Gr 3 avg. level	Reading	2.7	2.7	n/a	3.0	2.3	n/a
	Writing	2.8	2.8	n/a	2.8	2.5	n/a
	Math	2.6	2.3	n/a	2.7	1.8	n/a
Gr 6 avg. level:	Reading	2.8	2.4	n/a	2.7	2.9	n/a
	Writing	2.6	2.0	n/a	2.6	2.6	n/a
	Math	1.9	1.4	n/a	1.9	2.2	n/a
Gender gap (level)	): Reading	F 0.2	F 0.1	n/a	Е	n/a	n/a
	Math	E	E	n/a	F 0.3	n/a	n/a
Tests below stand	ard (%)	42.9	54.8	n/a	40.1	51.8	n/a
Tests not written (	ests not written (%)			n/a	0.0	2.8	n/a
Overall rating o	ut of 10	4.9	3.5	n/a	5.3	2.9	n/a

Bond Lake [Publ	ic] Richm	ond Hill			Gr 6 en	rollme	ent: 64
ESL (%): 14.1				S	pecial ne	eds (%	): 21.9
Actual rating vs pre	edicted bas	ed			2016-17	Las	t 5 Year
on parents' avg. inc. of \$ n/a: n/a				Rank:	191/306	4	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.0	3.1	n/a	3.1	3.1	n/a
	Writing	3.2	3.1	n/a	3.0	3.0	n/a
	Math	3.2	3.2	n/a	3.1	3.2	n/a
Gr 6 avg. level:	Reading	2.9	3.1	n/a	3.0	3.2	n/a
	Writing	2.9	3.1	n/a	3.1	3.1	n/a
	Math	2.8	3.2	n/a	2.7	3.0	n/a
Gender gap (level):	Reading	F 0.1	F 0.2	n/a	F 0.3	F 0.3	n/a
	Math	F 0.1	E	n/a	F 0.5	F 0.1	n/a
Tests below standa	rd (%)	17.2	4.7	n/a	15.1	11.0	n/a
Tests not written (9	%)	1.0	0.0	n/a	0.8	0.6	n/a
Overall rating ou	t of 10	7.7	8.9	n/a	7.2	8.3	n/a

Boxwood [Publ	ic] Markha	m			Gr 6 er	ırollme	ent: 36			
ESL (%): 41.7	ESL (%): 41.7				Special needs (%): 13.9					
Actual rating vs p	Actual rating vs predicted based				2016-17	7 Las	t 5 Years			
on parents' avg. i	on parents' avg. inc. of \$ n/a: n/a			Rank: 1	280/30	54	n/a			
Academic Perfo	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level	Reading	2.7	3.1	n/a	3.2	2.8	n/a			
	Writing	3.0	3.1	n/a	3.0	2.7	n/a			
	Math	2.9	3.0	n/a	2.9	2.7	n/a			
Gr 6 avg. level:	Reading	3.2	3.1	n/a	3.2	3.2	n/a			
	Writing	3.2	3.1	n/a	3.2	3.2	n/a			
	Math	2.8	2.9	n/a	2.7	2.7	n/a			
Gender gap (leve	): Reading	E	M 0.1	n/a	F 0.4	F 0.2	n/a			
	Math	M 0.3	M 0.1	n/a	F 0.6	F 0.4	n/a			
Tests below stand	lard (%)	20.7	13.6	n/a	16.9	26.3	n/a			
Tests not written	(%)	3.8	0.0	n/a	6.9	0.0	n/a			
Overall rating o	ut of 10	7.3	8.1	n/a	7.0	6.5	n/a			
-										

Castlemore [Pub	lic] Markl	nam			Gr 6 en	rollme	ent: 81
ESL (%): 33.3				S	pecial ne	eds (%	): 11.1
Actual rating vs pre	ed			2016-17	Last	5 Year	
on parents' avg. inc		n/a		Rank:	22/3064	ļ	n/a
Academic Perforn	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.4	3.4	n/a	3.6	3.5	n/a
	Writing	3.4	3.3	n/a	3.3	3.2	n/a
	Math	3.4	3.3	n/a	3.4	3.5	n/a
Gr 6 avg. level:	Reading	3.2	3.3	n/a	3.4	3.5	n/a
	Writing	3.3	3.3	n/a	3.4	3.5	n/a
	Math	3.2	3.2	n/a	3.4	3.0	n/a
Gender gap (level):	Reading	F 0.1	F 0.1	n/a	F 0.2	E	n/a
	Math	F 0.1	M 0.1	n/a	F 0.2	M 0.1	n/a
Tests below standar	rd (%)	6.7	5.5	n/a	2.3	6.8	n/a
Tests not written (9	3.4	3.2	n/a	3.3	1.0	n/a	
Overall rating out	t of 10	9.6	9.6	n/a	9.7	9.8	n/a

Christ the King	Christ the King [Catholic] Richmond Hill Gr 6 enrollment: 39									
ESL (%): 0.0					Special n	eeds (	%): 7.7			
Actual rating vs pr	edicted bas	ed			2016-17	Las	t 5 Year:			
on parents' avg. in		n/a		Rank:	65/3064		n/a			
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	3.3	n/a	n/a	3.3	3.2	n/a			
	Writing	3.3	n/a	n/a	3.0	2.9	n/a			
	Math	3.1	n/a	n/a	3.2	3.1	n/a			
Gr 6 avg. level:	Reading	3.6	n/a	n/a	3.0	3.3	n/a			
	Writing	3.4	n/a	n/a	3.2	3.7	n/a			
	Math	3.3	n/a	n/a	3.1	2.9	n/a			
Gender gap (level)	: Reading	n/a	n/a	n/a	M 0.1	F 0.2	n/a			
	Math	n/a	n/a	n/a	M 0.1	Ε	n/a			
Tests below standa	7.4	n/a	n/a	12.0	11.0	n/a				
Tests not written (	%)	11.1	n/a	n/a	2.9	0.0	n/a			
Overall rating or	ıt of 10	10.0	n/a	n/a	8.4	9.0	n/a			

Brownridge [Pul	olic] Thorn	ıhill			Gr 6 er	ırollme	ent: 37
ESL (%): 54.1			Sį	oecial n	eeds (%	): 32.4	
Actual rating vs predicted based					2016-17	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 9	986/306	4	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.7	2.6	n/a	3.2	3.0	n/a
	Writing	2.9	2.8	n/a	3.1	2.9	n/a
	Math	2.6	2.5	n/a	3.0	2.9	n/a
Gr 6 avg. level:	Reading	3.3	3.0	n/a	2.7	3.0	n/a
	Writing	3.3	3.0	n/a	3.0	3.0	n/a
	Math	2.9	2.8	n/a	2.5	2.5	n/a
Gender gap (level):	Reading	E	M 0.2	n/a	F 0.1	F 0.3	n/a
	Math	M 0.1	M 0.3	n/a	M 0.1	E	n/a
Tests below standa	rd (%)	23.3	25.8	n/a	23.0	21.6	n/a
Tests not written (9	6.9	9.5	n/a	9.5	12.8	n/a	
Overall rating ou	t of 10	7.5	6.2	n/a	6.9	6.9	n/a

Gr 3 avg. level         Reading Writing Math Math         2.8         2.8         n/a         3.1         3.4         n/A           Math Math         3.0         3.1         n/a         3.1         3.0         n/a         3.1         3.0         n/a         3.0         n/a         3.0         n/a         3.0         n/a         3.0         n/a         3.0         n/a         3.0         n/a         3.0         n/a         n/a         n/a         n/a         1.0         n/a								
Actual rating vs predicted based on parents' avg. inc. of 5 n/a: v1	Cedarwood [Pu	blic] Markh	ıam			Gr 6 er	nrollme	ent: 76
on parents' avg, inc. of \$ /a/z. v/z.         S /a/z.         Ramik: 1206/306 ± v/z.         1 /m 2 /m 2 /m           Academic Performance         2013         2014         2015         2016         2017         Tree           Gr 3 avg, level:         Reading         3.0         3.1         n/a         3.1         3.0         n/a           Math         3.0         3.0         n/a         3.2         3.1         n/a           Gr 6 avg, level:         Reading         3.0         3.0         n/a         3.2         3.1         n/a           Math         3.2         3.2         n/a         3.2         3.1         n/a           Gender gap (level:         Reading         F.0.1         F.0.4         n/a         F.0.3         F.0.5         n/a           Gender gap (level:         Reading         F.0.1         F.0.4         n/a         F.0.3         F.0.5         n/a           Gest below standard (%)         2.0         1.0         n/a         1.0         1.0         1.0         1.0         1.0         1.0         1.0         1.0         1.0         1.0         1.0         1.0         1.0         1.0         1.0         1.0         1.0         1.0         1.0	ESL (%): 64.5				Sı	oecial n	eeds (%	): 18.4
on patents' avg. inc. of \$ / a. a. / a. / a. / a. / a. / a. / a.	Actual rating vs p	redicted bas	ed			2016-1	7 Las	5 Year
Gr 3 avg. level         Reading Writing Math Math         2.8         2.8         n/a         3.1         3.4         n/.           Math Math Gr 6 avg. level:         Reading Reading Reading Math Math Math Math Math Math Gender gap (level):         3.0         3.0         n/a         3.0         3.0         n/a           Gender gap (level):         Reading Reading Math Mo.3         F0.3         n/a         2.2         5.0         n/a         2.2         5.0         n/a         2.5         n/a         1.0				Rank: 1	206/30	64	n/a	
Writing   3.0   3.1   n/a   3.1   3.0   3.1   m/s	<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Math   3.0   3.0   n/a   3.2   3.1   n/c	Gr 3 avg. level	Reading	2.8	2.8	n/a	3.1	3.4	n/a
Gr 6 avg. level:         Reading Writing Math Math         3.0         3.0         n/a         3.0         n/a         3.0         n/a         3.0         n/a         3.0         n/a         3.0         n/a         2.8         2.5         n/a         1.8         1.0         1.0         1.0         1.0		Writing	3.0	3.1	n/a	3.1	3.0	n/a
Writing Math Albert         3.2         3.2         3.2         3.2         3.2         3.1         n/a         3.2         3.1         n/a         2.8         2.5         n/a           Gender gap (level): Reading Gender gap (level): Reading Albert         Fo.1         Fo.4         n/a         Fo.3         Fo.5         n/b         n/b         N/b         Fo.5         n/b         N/b<		Math	3.0	3.0	n/a	3.2	3.1	n/a
Math Gender gap (level):         Reading Reading Rough         F0.1 F0.4 F0.3 F0.3 F0.5 F0.5 F0.3 F0.3 F0.5 F0.5 F0.5 F0.5 F0.5 F0.5 F0.5 F0.5	Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.0	3.0	n/a
Gender gap (level): Reading Math         F0.1 F0.4 F0.3 F0.3 F0.5 F0.5 F0.5 F0.5 F0.5 F0.5 F0.5 F0.5		Writing	3.2	3.2	n/a	3.2	3.1	n/a
Math         M 0.3         F 0.3         n/a         F 0.3         F 0.6         n/.           Tests below standard (%)         20.5         19.4         n/a         14.8         19.2         n/.           Tests not written (%)         2.0         1.9         n/a         1.3         1.4         n/.		Math	2.8	3.0	n/a	2.8	2.5	n/a
Tests below standard (%)         20.5         19.4         n/a         14.8         19.2         n/           Tests not written (%)         2.0         1.9         n/a         1.3         1.4         n/	Gender gap (level	): Reading	F 0.1	F 0.4	n/a	F 0.3	F 0.5	n/a
Tests not written (%) 2.0 1.9 n/a 1.3 1.4 n/		Math	M 0.3	F 0.3	n/a	F 0.3	F 0.6	n/a
	Tests below stand	lard (%)	20.5	19.4	n/a	14.8	19.2	n/a
Overall rating out of 10 7.3 7.2 n/a 7.6 6.6 n/a	Tests not written	(%)	2.0	1.9	n/a	1.3	1.4	n/a
•	Overall rating o	ut of 10	7.3	7.2	n/a	7.6	6.6	n/a
	-							

Clearmeadow [	Public] Nev	vmarke	t		Gr 6 er	irollme	ent: 80
ESL (%): 16.3	Special needs (%): 23.8						5): 23.8
Actual rating vs p	ed			2016-17	7 Las	t 5 Years	
on parents' avg. i		Rank: 1	413/306	54	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.9	n/a	2.8	3.1	n/a
	Writing	2.9	3.0	n/a	2.9	2.8	n/a
	Math	2.9	3.0	n/a	2.8	2.7	n/a
Gr 6 avg. level:	Reading	2.8	2.9	n/a	3.0	3.0	n/a
	Writing	3.0	2.9	n/a	3.0	3.0	n/a
	Math	2.6	2.6	n/a	2.5	2.5	n/a
Gender gap (leve	): Reading	F 0.2	F 0.4	n/a	F 0.3	F 0.2	n/a
	Math	E	F 0.4	n/a	F 0.1	F 0.5	n/a
Tests below stand	lard (%)	21.9	23.0	n/a	24.7	25.5	n/a
Tests not written (%)			1.2	n/a	0.2	5.4	n/a
Overall rating o	ut of 10	7.0	6.5	n/a	6.6	6.3	n/a

Buttonville [Pu	blic] Markl	nam			Gr 6 er	rollme	ent: 49
ESL (%): 18.4				S	pecial n	eeds (%	): 12.2
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank:	27/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.1	3.3	n/a	3.3	3.7	n/a
	Writing	3.1	3.1	n/a	3.1	3.3	n/a
	Math	3.4	3.4	n/a	3.3	3.4	n/a
Gr 6 avg. level:	Reading	3.1	3.4	n/a	3.4	3.5	n/a
	Writing	3.1	3.4	n/a	3.4	3.4	n/a
	Math	3.2	3.3	n/a	3.0	3.1	n/a
Gender gap (level	): Reading	F 0.2	F 0.5	n/a	E	F 0.2	n/a
	Math	E	M 0.1	n/a	E	F 0.3	n/a
Tests below standard (%)		12.1	8.5	n/a	6.8	4.7	n/a
Tests not written	6.9	3.8	n/a	5.8	4.1	n/a	
Overall rating o	ut of 10	8.7	9.0	n/a	9.4	9.7	n/a

Central Park [Pul	blic] Mark	tham			Gr 6 en	rollme	ent: 56
ESL (%): 10.7					Special r	eeds (	%): 8.9
Actual rating vs predicted based					2016-17	Las	t 5 Year
on parents' avg. inc. of \$ n/a: n/a				Rank:	27/3064	ļ	n/a
Academic Perfori	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.1	3.2	n/a	3.3	3.6	n/a
	Writing	3.0	3.1	n/a	3.1	3.4	n/a
	Math	3.2	3.3	n/a	3.1	3.4	n/a
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.1	3.4	n/a
	Writing	3.2	3.2	n/a	3.3	3.4	n/a
	Math	3.2	3.1	n/a	2.8	3.3	n/a
Gender gap (level):	Reading	F 0.3	F 0.3	n/a	F 0.2	F 0.3	n/a
	Math	F 0.4	F 0.4	n/a	F 0.1	F 0.1	n/a
Tests below standa	rd (%)	11.8	9.0	n/a	10.4	4.2	n/a
Tests not written (%)			5.2	n/a	2.2	0.0	n/a
Overall rating out of 10			8.2	n/a	8.5	9.7	n/a

Coledale [Publi	c] Markhan	n			Gr 6 er	ırollme	ent: 45
ESL (%): 55.6	ESL (%): 55.6				pecial i	needs (	%): 4.4
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 3	07/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.1	3.1	n/a	3.3	3.3	n/a
	Writing	3.2	3.1	n/a	3.2	3.0	n/a
	Math	3.4	3.2	n/a	3.4	3.5	n/a
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.4	3.4	n/a
	Writing	3.4	3.3	n/a	3.4	3.4	n/a
	Math	3.4	3.1	n/a	3.3	3.3	n/a
Gender gap (level	): Reading	F 0.3	F 0.1	n/a	F 0.3	F 0.7	n/a
	Math	F 0.2	E	n/a	F 0.3	F 0.6	n/a
Tests below standard (%)		6.1	10.5	n/a	7.2	6.8	n/a
Tests not written (%)		0.8	1.5	n/a	4.0	2.5	n/a
Overall rating o	ut of 10	9.1	8.8	n/a	9.0	8.0	n/a

<b>Canadian Marty</b>	rs [Catholi	ic] Newı	narket		Gr 6 eı	ırollme	ent: 46
ESL (%): 0.0				S	pecial n	eeds (%	): 30.4
Actual rating vs pre					2016-1	7 Las	t 5 Years
on parents' avg. in				Rank: 1	059/30	64	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.0	3.0	n/a	2.8	2.9	n/a
	Writing	3.1	3.1	n/a	2.8	2.8	n/a
	Math	3.1	2.9	n/a	2.7	2.6	n/a
Gr 6 avg. level:	Reading	3.0	2.8	n/a	3.1	3.1	n/a
	Writing	3.2	3.1	n/a	3.2	3.0	n/a
	Math	2.7	3.0	n/a	2.6	2.5	n/a
Gender gap (level)	: Reading	M 0.1	F 0.2	n/a	M 0.2	F 0.1	n/a
	Math	M 0.1	E	n/a	M 0.2	E	n/a
Tests below standard (%)		16.9	15.6	n/a	22.9	26.9	n/a
Tests not written (	2.2	2.7	n/a	2.0	5.8	n/a	
Overall rating ou	it of 10	7.8	7.8	n/a	6.8	6.8	n/a

<b>Charles Howitt</b>	[Public] Ric	chmond	Hill		Gr 6 er	ırolime	ent: 60
ESL (%): 28.3				S	oecial n	eeds (%	): 16.7
Actual rating vs predicted bas		ed			2016-1	7 Last	t 5 Years
on parents' avg. ii	on parents' avg. inc. of \$ n/a:			Rank: 7	770/306	4	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.0	2.9	n/a	3.0	2.9	n/a
	Writing	3.0	2.9	n/a	2.9	2.8	n/a
	Math	3.0	2.9	n/a	2.9	3.0	n/a
Gr 6 avg. level:	Reading	3.2	3.0	n/a	3.1	3.2	n/a
	Writing	3.2	3.1	n/a	3.1	3.2	n/a
	Math	3.1	2.9	n/a	2.9	2.9	n/a
Gender gap (level	): Reading	n/a	M 0.1	n/a	F 0.2	F 0.4	n/a
	Math	n/a	M 0.4	n/a	F 0.3	F 0.3	n/a
Tests below stand	lard (%)	16.3	22.8	n/a	23.2	17.7	n/a
Tests not written	5.3	0.0	n/a	1.7	0.0	n/a	
Overall rating o	ut of 10	8.3	7.0	n/a	7.0	7.2	n/a
_							

Coppard Glen [Pu	ıblic] Mar	kham			Gr 6 en	rollme	ent: 61
ESL (%): 37.7					pecial r	needs (	%): 9.8
Actual rating vs pre	dicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 5	03/306	4	n/a
Academic Perform	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	2.7	n/a	3.0	3.1	n/a
	Writing	3.0	2.9	n/a	2.8	3.0	n/a
	Math	3.1	2.8	n/a	2.8	3.0	n/a
Gr 6 avg. level:	Reading	3.3	3.1	n/a	3.2	3.1	n/a
	Writing	3.2	3.2	n/a	3.4	3.4	n/a
	Math	3.1	3.0	n/a	2.8	2.8	n/a
Gender gap (level):	Reading	E	F 0.3	n/a	F 0.4	F 0.2	n/a
	Math	M 0.1	F 0.6	n/a	F 0.5	F 0.4	n/a
Tests below standar	d (%)	10.2	19.9	n/a	19.2	13.5	n/a
Tests not written (9	1.6	3.1	n/a	2.9	2.9	n/a	
Overall rating out	of 10	8.6	6.5	n/a	6.7	7.6	n/a

Carrville Mills [Public] Thornhill Gr 6 enrollmer							
ESL (%): 25.6	ESL (%): 25.6				oecial n	eeds (%	): 19.5
Actual rating vs pr	ed			2016-1	7 Las	5 Years	
on parents' avg. ir	ıc. of \$ n/a:	n/a		Rank: 4	104/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	3.0	n/a	2.9	3.2	n/a
	Writing	2.9	2.9	n/a	2.9	3.0	n/a
	Math	2.9	2.9	n/a	2.8	3.0	n/a
Gr 6 avg. level:	Reading	3.0	3.1	n/a	3.1	3.0	n/a
	Writing	3.1	3.0	n/a	3.1	3.2	n/a
	Math	3.1	2.9	n/a	2.4	2.5	n/a
Gender gap (level	): Reading	F 0.2	E	n/a	F 0.3	E	n/a
	Math	E	M 0.2	n/a	F 0.1	M 0.2	n/a
Tests below stand	ard (%)	18.4	18.4	n/a	23.2	16.0	n/a
Tests not written	3.1	2.0	n/a	2.3	0.0	n/a	
Overall rating o	ut of 10	7.4	7.5	n/a	6.8	7.8	n/a
-							

Charlton [Publi	c] Thornhill				Gr 6 er	ırollme	ent: 21
ESL (%): 19.0				S	oecial n	eeds (%	): 28.6
Actual rating vs p	ed			2016-1	7 Las	t 5 Years	
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	265/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.1	2.9	n/a	3.0	3.3	n/a
	Writing	3.4	3.0	n/a	2.8	3.0	n/a
	Math	3.0	2.8	n/a	3.1	3.2	n/a
Gr 6 avg. level:	Reading	3.3	3.2	n/a	3.4	2.9	n/a
	Writing	3.3	3.3	n/a	3.5	2.8	n/a
	Math	3.1	3.3	n/a	3.3	2.6	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	E	n/a	n/a
31.	Math	n/a	n/a	n/a	F 0.1	n/a	n/a
Tests below stand	ard (%)	7.7	15.9	n/a	13.2	15.3	n/a
Tests not written	4.5	8.0	n/a	7.0	9.4	n/a	
Overall rating o	ut of 10	9.6	8.2	n/a	8.6	8.1	n/a

Cornell Village [	ırkham			Gr 6 er	rollme	ent: 60			
ESL (%): 13.3				Special needs (%): 15.0					
Actual rating vs predicted based					2016-17	7 Las	t 5 Years		
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 9	12/306	4	n/a		
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.9	3.0	n/a	3.1	3.1	n/a		
	Writing	3.0	3.0	n/a	2.9	3.0	n/a		
	Math	3.0	3.1	n/a	2.9	2.9	n/a		
Gr 6 avg. level:	Reading	3.0	3.1	n/a	3.0	2.9	n/a		
	Writing	2.9	3.2	n/a	3.2	3.1	n/a		
	Math	2.5	2.7	n/a	2.5	2.5	n/a		
Gender gap (level)	: Reading	F 0.1	E	n/a	E	F 0.3	n/a		
	Math	F 0.1	M 0.5	n/a	E	E	n/a		
Tests below standard (%) 20.7		20.7	12.6	n/a	18.8	23.6	n/a		
Tests not written (%) 0		0.0	0.9	n/a	2.2	8.6	n/a		
Overall rating or	ıt of 10	7.2	7.8	n/a	7.7	7.0	n/a		

Corpus Christi [	Catholic] R	ichmon	d Hill		Gr 6 en	ırollme	ent: 31
ESL (%): 3.2	ESL (%): 3.2				pecial ne	eeds (%	): 29.0
Actual rating vs p	ed			2016-17	7 Las	t 5 Years	
on parents' avg. ii	n/a		Rank:	52/3064	4	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	3.1	n/a	2.9	3.6	n/a
	Writing	3.0	3.1	n/a	2.9	3.4	n/a
	Math	2.9	2.7	n/a	2.7	3.5	n/a
Gr 6 avg. level:	Reading	3.2	3.1	n/a	3.1	3.2	n/a
	Writing	3.2	3.3	n/a	3.2	3.4	n/a
	Math	3.0	3.2	n/a	3.0	2.8	n/a
Gender gap (level	): Reading	n/a	Ε	n/a	M 0.4	F 0.2	n/a
31.	Math	n/a	F 0.2	n/a	M 0.6	Ε	n/a
Tests below stand	ard (%)	15.0	12.0	n/a	21.3	9.5	n/a
Tests not written (%)		2.0	2.7	n/a	2.1	2.0	n/a
Overall rating o	8.2	8.3	n/a	6.6	9.2	n/a	
-							

	Denne [Public] N	Denne [Public] Newmarket				Gr 6 er	ırollme	ent: 31
	ESL (%): 3.2				St	oecial n	eeds (%	): 25.8
	Actual rating vs pre	dicted bas	ed			2016-1	7 Las	t 5 Years
	on parents' avg. inc	. of \$ n/a:	n/a		Rank: 1	709/30	54	n/a
Academic Performance		2013	2014	2015	2016	2017	Trend	
	Gr 3 avg. level	Reading	2.5	3.0	n/a	2.1	2.6	n/a
		Writing	2.7	3.0	n/a	2.5	2.5	n/a
		Math	2.5	2.9	n/a	2.1	2.3	n/a
	Gr 6 avg. level:	Reading	2.7	2.9	n/a	2.8	3.2	n/a
		Writing	2.7	2.8	n/a	2.9	3.2	n/a
		Math	2.7	2.4	n/a	2.1	2.7	n/a
	Gender gap (level):	Reading	F 0.5	F 0.2	n/a	n/a	F 0.4	n/a
		Math	E	F 0.1	n/a	n/a	F 0.1	n/a
	Tests below standa	rd (%)	38.3	25.0	n/a	45.5	29.7	n/a
	Tests not written (9	10.4	5.3	n/a	12.0	6.8	n/a	
	Overall rating ou	t of 10	4.9	6.4	n/a	4.1	5.9	n/a
	-							

Doncrest [Publi	c] Richmon		Gr 6 enrollment: 42						
ESL (%): 40.5				Special needs (%): 2.					
Actual rating vs p	ed			2016-17	7 Last	t 5 Years			
on parents' avg. ir		Rank: 7	70/306	4	n/a				
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.1	2.9	n/a	3.2	3.0	n/a		
	Writing	3.1	2.9	n/a	3.1	3.0	n/a		
	Math	3.0	3.1	n/a	3.1	3.0	n/a		
Gr 6 avg. level:	Reading	3.3	3.1	n/a	3.2	3.0	n/a		
	Writing	3.3	3.1	n/a	3.2	3.3	n/a		
	Math	3.2	3.1	n/a	2.8	2.8	n/a		
Gender gap (level	): Reading	E	F 0.3	n/a	F 0.4	F 0.4	n/a		
	Math	F 0.2	F 0.2	n/a	F 0.1	F 0.3	n/a		
Tests below standard (%)		12.8	13.6	n/a	18.4	17.0	n/a		
Tests not written	6.9	4.4	n/a	0.9	2.2	n/a			
Overall rating o	ut of 10	8.7	7.6	n/a	7.5	7.2	n/a		

Crosby Heights	[Public] Ric	chmond	Hill		Gr 6 er	ırollme	ent: 93	
ESL (%): 26.9				Special needs (%): 7				
Actual rating vs p	Actual rating vs predicted bases				2016-17	7 Las	t 5 Year	
on parents' avg. i	n/a		Rank: 5	67/306	4	n/a		
Academic Perfo	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.7	2.8	n/a	2.8	2.9	n/a	
-	Writing	2.9	3.0	n/a	3.1	2.9	n/a	
	Math	2.7	2.9	n/a	2.9	2.7	n/a	
Gr 6 avg. level:	Reading	3.1	3.2	n/a	3.2	3.1	n/a	
-	Writing	3.1	3.2	n/a	3.3	3.2	n/a	
	Math	3.1	3.1	n/a	3.1	2.8	n/a	
Gender gap (leve	l): Reading	F 0.3	F 0.5	n/a	F 0.4	F 0.2	n/a	
	Math	M 0.1	F 0.2	n/a	F 0.2	F 0.1	n/a	
Tests below stand	lard (%)	21.9	14.3	n/a	20.6	22.9	n/a	
Tests not written	2.0	1.9	n/a	10.4	5.2	n/a		
Overall rating o	ut of 10	7.2	7.6	n/a	7.7	7.5	n/a	
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Devins Drive [Public] Aurora				Gr 6 er	ırollme	ent: 26
			Sı	oecial n	eeds (%	): 26.9
dicted bas	ed		7 Las	t 5 Year		
. of \$ n/a:	n/a		Rank: 1	206/30	54	n/a
Academic Performance 2		2014	2015	2016	2017	Trend
Reading	3.0	2.8	n/a	2.8	3.0	n/a
Writing	3.2	2.8	n/a	2.7	2.8	n/a
Math	3.5	2.9	n/a	2.4	2.7	n/a
Reading	3.2	3.0	n/a	2.9	3.0	n/a
Writing	3.2	2.9	n/a	3.0	3.0	n/a
Math	2.8	2.6	n/a	2.4	2.5	n/a
Reading	F 0.3	M 0.1	n/a	F 0.3	M 0.1	n/a
Math	F 0.4	F 0.1	n/a	F 0.9	M 0.4	n/a
rd (%)	12.0	18.5	n/a	30.6	24.1	n/a
6)	3.4	6.8	n/a	9.8	7.8	n/a
t of 10	8.1	7.3	n/a	5.0	6.6	n/a
	edicted bas c. of \$ n/a: mance Reading Writing Math Reading Writing Math Reading	rdicted based c. of \$ n/a: n/a   2013   Reading   3.0   Writing   3.2   Writing   3.2   Writing   3.2   Writing   3.2   Reading   5.2   Reading   5.3   Readin	Control   Cont	Second   S	Second   Second	Special needs (%)   Spe

Dr Roberta Bondar [Public	Gr 6 er	rollme	ent: 82					
ESL (%): 22.0			Special needs (%): 8.5					
Actual rating vs predicted bas			2016-1	7 Las	t 5 Years			
on parents' avg. inc. of \$ n/a:	n/a		Rank: 3	359/306	4	n/a		
Academic Performance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level Reading	3.1	2.8	n/a	2.9	3.0	n/a		
Writing	3.2	3.0	n/a	3.0	2.9	n/a		
Math	3.1	2.8	n/a	2.8	2.9	n/a		
Gr 6 avg. level: Reading	3.0	2.8	n/a	3.1	3.2	n/a		
Writing	3.2	2.9	n/a	3.3	3.3	n/a		
Math	2.9	2.5	n/a	3.2	3.0	n/a		
Gender gap (level): Reading	F 0.3	F 0.1	n/a	F 0.2	F 0.2	n/a		
Math	E	M 0.1	n/a	M 0.1	M 0.1	n/a		
Tests below standard (%)	13.7	27.5	n/a	17.8	14.8	n/a		
Tests not written (%)	1.2	n/a	2.0	1.6	n/a			
Overall rating out of 10	8.2	6.6	n/a	7.8	7.9	n/a		

Crossland [Publi	Crossland [Public] Newmar				Gr 6 er	ırolime	ent: 48			
ESL (%): 6.3	ESL (%): 6.3				Special needs (%): 37					
Actual rating vs predicted based					2016-17	7 Las	t 5 Years			
on parents' avg. in		Rank: 1	709/30	64	n/a					
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	3.1	2.9	n/a	3.1	3.0	n/a			
	Writing	3.0	3.0	n/a	3.0	3.0	n/a			
	Math	3.0	2.8	n/a	2.7	2.8	n/a			
Gr 6 avg. level:	Reading	2.8	2.8	n/a	3.2	2.8	n/a			
	Writing	3.0	2.8	n/a	3.2	2.8	n/a			
	Math	2.5	2.4	n/a	2.9	2.0	n/a			
Gender gap (level)	: Reading	F 0.3	F 0.2	n/a	F 0.4	F 0.2	n/a			
	Math	F 0.2	F 0.2	n/a	F 0.2	F 0.3	n/a			
Tests below standa	20.9	27.8	n/a	15.0	28.0	n/a				
Tests not written (	0.0	1.2	n/a	2.8	1.2	n/a				
Overall rating or	it of 10	6.7	6.3	n/a	7.4	5.9	n/a			

Discovery [Publ	ic] Maple				Gr 6 er	ırollme	ent: 60		
ESL (%): 31.7				Special needs (%): 15					
Actual rating vs predicted based					2016-17	7 Last	5 Year		
on parents' avg. ir		Rank: 5	03/306	4	n/a				
Academic Performance		2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.0	3.1	n/a	3.1	3.2	n/a		
	Writing	3.2	3.1	n/a	3.0	2.9	n/a		
	Math	2.9	3.1	n/a	3.0	3.1	n/a		
Gr 6 avg. level:	Reading	3.1	3.2	n/a	3.0	3.1	n/a		
	Writing	3.1	3.3	n/a	3.4	3.4	n/a		
	Math	2.9	3.2	n/a	2.8	2.7	n/a		
Gender gap (level	): Reading	M 0.1	F 0.1	n/a	F 0.1	F 0.3	n/a		
	Math	E	F 0.1	n/a	M 0.1	F 0.3	n/a		
Tests below stand	Tests below standard (%)		6.9	n/a	15.5	16.3	n/a		
Tests not written	1.6	2.2	n/a	3.7	4.6	n/a			
Overall rating o	ut of 10	8.3	8.9	n/a	8.1	7.6	n/a		

E J Sand [Public	c] Thornhill				Gr 6 er	rollme	ent: 33		
ESL (%): 39.4				Special needs (%): 21.					
Actual rating vs predicted based					2016-17	7 Las	t 5 Years		
	on parents' avg. inc. of \$ n/a: n/a			Rank: 1	488/30	54	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.8	2.3	n/a	3.3	2.9	n/a		
	Writing	3.1	2.7	n/a	2.9	2.7	n/a		
	Math	2.9	2.4	n/a	3.3	2.9	n/a		
Gr 6 avg. level:	Reading	2.9	3.0	n/a	2.5	2.9	n/a		
	Writing	2.8	3.0	n/a	2.5	2.9	n/a		
	Math	2.8	2.9	n/a	2.5	2.4	n/a		
Gender gap (level	l): Reading	M 0.2	F 0.3	n/a	n/a	F 0.2	n/a		
	Math	M 0.5	F 0.3	n/a	n/a	F 0.2	n/a		
Tests below standard (%)		22.3	29.6	n/a	21.3	27.4	n/a		
Tests not written (%)		5.9	1.8	n/a	28.6	0.0	n/a		
Overall rating o	ut of 10	6.4	5.8	n/a	6.8	6.2	n/a		

David Suzuki [P	'ublic] Marl	kham			Gr 6 er	ırollme	ent: 77		
ESL (%): 26.0				Special needs (%): 6.5					
Actual rating vs p	ed			2016-1	7 Las	t 5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	265/306	4	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.8	2.8	n/a	3.2	3.2	n/a		
	Writing	3.0	3.0	n/a	3.0	2.9	n/a		
	Math	3.1	2.9	n/a	3.1	2.9	n/a		
Gr 6 avg. level:	Reading	3.1	3.0	n/a	3.2	3.1	n/a		
	Writing	3.1	3.1	n/a	3.3	3.3	n/a		
	Math	3.0	2.9	n/a	3.1	2.8	n/a		
Gender gap (level	): Reading	E	F 0.2	n/a	F 0.1	F 0.2	n/a		
	Math	M 0.2	F 0.3	n/a	E	E	n/a		
Tests below stand	lard (%)	12.4	16.2	n/a	9.0	14.1	n/a		
Tests not written (%)		0.7	4.1	n/a	0.0	0.0	n/a		
Overall rating o	Overall rating out of 10			n/a	8.7	8.1	n/a		
_									

Divine Mercy [C	atholic] Ma	aple		Gr 6 enrollment: 55					
ESL (%): 0.0	ESL (%): 0.0					eeds (%	5): 23.6		
Actual rating vs predicted based					2016-1	7 Las	t 5 Years		
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 1	280/30	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.0	3.0	n/a	2.9	3.0	n/a		
	Writing	3.1	3.1	n/a	2.9	2.8	n/a		
	Math	3.1	3.0	n/a	2.7	2.7	n/a		
Gr 6 avg. level:	Reading	2.8	2.9	n/a	3.0	3.0	n/a		
	Writing	3.0	3.1	n/a	3.1	3.1	n/a		
	Math	2.4	2.4	n/a	2.5	2.1	n/a		
Gender gap (level	): Reading	F 0.2	F 0.3	n/a	F 0.2	F 0.1	n/a		
	Math	F 0.2	F 0.3	n/a	F 0.3	F 0.1	n/a		
Tests below stand	ard (%)	21.5	21.3	n/a	26.2	29.5	n/a		
Tests not written (%)			1.4	n/a	5.1	3.3	n/a		
Overall rating o	6.9	7.1	n/a	6.4	6.5	n/a			
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E T Crowle [Publ	ic] Markha	ım			Gr 6 er	ırollm	ent: 36
ESL (%): 8.3				Sı	ecial n	eeds (%	5): 27.8
Actual rating vs pr	edicted bas	ed			t 5 Year		
on parents' avg. in		Rank: 4	104/306	4	n/a		
Academic Perfor	cademic Performance 20			2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.0	3.1	n/a	3.2	3.3	n/a
	Writing	2.9	3.0	n/a	3.0	3.0	n/a
	Math	3.1	3.3	n/a	2.9	3.2	n/a
Gr 6 avg. level:	Reading	3.3	2.9	n/a	3.4	3.1	n/a
	Writing	3.2	2.8	n/a	3.3	3.1	n/a
	Math	2.8	2.7	n/a	3.1	2.7	n/a
Gender gap (level)	: Reading	F 0.2	E	n/a	F 0.5	F 0.1	n/a
	Math	F 0.3	M 0.2	n/a	F 0.4	F 0.4	n/a
Tests below standa	rd (%)	16.8	14.9	n/a	11.2	14.1	n/a
Tests not written (	Tests not written (%)			n/a	0.0	3.3	n/a
Overall rating or	it of 10	7.7	7.7	n/a	7.7	7.8	n/a

Deer Park [Pub	lic] Keswick	(			Gr 6 er	ırollme	ent: 17
ESL (%): 11.8		Special needs (%): 23					
Actual rating vs p	ed			2016-17	7 Las	t 5 Years	
on parents' avg. ir	n/a		Rank: 3	000/30	64	n/a	
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.3	2.1	n/a	n/a	2.3	n/a
	Writing	2.7	2.7	n/a	n/a	2.2	n/a
	Math	2.4	2.3	n/a	n/a	1.9	n/a
Gr 6 avg. level:	Reading	2.7	2.8	n/a	n/a	2.6	n/a
	Writing	2.5	2.8	n/a	n/a	2.7	n/a
	Math	1.9	1.6	n/a	n/a	1.7	n/a
Gender gap (level	): Reading	F 0.1	n/a	n/a	n/a	n/a	n/a
	Math	E	n/a	n/a	n/a	n/a	n/a
Tests below stand	51.2	46.9	n/a	n/a	61.1	n/a	
Tests not written	0.0	0.0	n/a	n/a	0.0	n/a	
Overall rating o	3.9	3.4	n/a	n/a	1.8	n/a	
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<b>Donald Cousens</b>	[Public] M	larkhan	n		Gr 6 en	rollme	ent: 96
ESL (%): 22.9					Special r	eeds (	%): 3.1
Actual rating vs pre	ed			2016-17	Las	t 5 Years	
on parents' avg. inc	n/a		Rank:	89/3064	-	n/a	
Academic Perform	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.0	3.2	n/a	3.1	3.0	n/a
-	Writing	3.1	3.1	n/a	3.0	2.9	n/a
	Math	3.2	3.3	n/a	3.0	2.9	n/a
Gr 6 avg. level:	Reading	3.3	3.3	n/a	3.4	3.5	n/a
	Writing	3.2	3.3	n/a	3.4	3.5	n/a
	Math	3.0	3.1	n/a	3.3	3.3	n/a
Gender gap (level):	Reading	F 0.1	F 0.2	n/a	F 0.4	F 0.3	n/a
31	Math	M 0.1	M 0.1	n/a	F 0.1	F 0.3	n/a
Tests below standar	rd (%)	9.7	7.6	n/a	9.0	10.1	n/a
Tests not written (9	6)	4.0	4.3	n/a	1.2	2.2	n/a
Overall rating ou	t of 10	8.8	9.1	n/a	8.6	8.8	n/a

Ellen Fairclough [Public] Markham Gr 6 enrollmen						ent: 47			
ESL (%): 51.1				Special needs (%): 10.6					
Actual rating vs pr			2016-1	7 Las	t 5 Years				
on parents' avg. in		Rank: 1	115/306	4	n/a				
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.8	3.1	n/a	2.9	3.3	n/a		
	Writing	3.1	3.1	n/a	3.0	3.0	n/a		
	Math	3.1	3.1	n/a	2.9	3.2	n/a		
Gr 6 avg. level:	Reading	3.1	3.2	n/a	3.1	3.3	n/a		
	Writing	3.3	3.3	n/a	3.2	3.3	n/a		
	Math	3.0	3.0	n/a	2.4	2.7	n/a		
Gender gap (level)	: Reading	F 0.3	F 0.1	n/a	F 0.1	F 0.1	n/a		
	Math	F 0.1	M 0.1	n/a	M 0.3	E	n/a		
Tests below standa	Tests below standard (%)			n/a	20.5	13.4	n/a		
Tests not written (		6.5	6.0	n/a	11.0	2.1	n/a		
Overall rating ou	ıt of 10	8.1	8.6	n/a	7.3	8.6	n/a		

Fairwood [Publ	ic] Keswick				Gr 6 er	ırollme	ent: 39		
ESL (%): 0.0				Special needs (%): 43.					
Actual rating vs p	ed			2016-17	7 Las	t 5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	413/30	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.3	2.9	n/a	3.0	3.0	n/a		
	Writing	2.8	3.0	n/a	2.9	3.0	n/a		
	Math	2.5	2.9	n/a	2.7	2.7	n/a		
Gr 6 avg. level:	Reading	2.5	2.7	n/a	2.5	2.8	n/a		
	Writing	2.5	2.7	n/a	2.5	2.9	n/a		
	Math	2.3	2.0	n/a	1.8	2.3	n/a		
Gender gap (level	): Reading	E	E	n/a	M 0.2	F 0.4	n/a		
31.	Math	M 0.4	M 0.2	n/a	M 0.1	F 0.1	n/a		
Tests below stand	ard (%)	46.6	28.6	n/a	37.4	26.9	n/a		
Tests not written	8.8	6.2	n/a	5.0	6.1	n/a			
Overall rating o	4.0	6.2	n/a	5.3	6.3	n/a			
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ESL (%): 34.4	P + 11			Special needs (%): 21.3					
Actual rating vs p					2016-1		5 Years		
on parents' avg. i				40/306		n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.9	3.2	n/a	2.9	3.0	n/a		
	Writing	3.2	3.2	n/a	3.0	2.9	n/a		
	Math	3.0	3.1	n/a	2.8	2.8	n/a		
Gr 6 avg. level:	Reading	3.0	3.1	n/a	3.1	3.2	n/a		
-	Writing	3.1	3.4	n/a	3.3	3.2	n/a		
	Math	2.8	3.0	n/a	2.8	2.6	n/a		
Gender gap (leve	l): Reading	F 0.1	F 0.4	n/a	F 0.1	F 0.2	n/a		
	Math	M 0.1	F 0.4	n/a	M 0.2	F 0.2	n/a		
Tests below stand	dard (%)	19.2	12.5	n/a	19.2	17.8	n/a		
Tests not written	(%)	0.0	1.2	n/a	2.3	0.0	n/a		
Overall rating of	7.8	8.1	n/a	7.5	7.4	n/a			

Glen Cedar [Publ	ic] Newm	arket			Gr 6 er	ırollme	ent: 24
ESL (%): 8.3				S	oecial n	eeds (%	): 29.2
Actual rating vs predicted based					2016-1	7 Last	t 5 Year
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 1	887/30	64	n/a
<b>Academic Perfor</b>	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.7	n/a	2.4	2.7	n/a
	Writing	2.8	2.7	n/a	2.4	2.9	n/a
	Math	2.3	2.7	n/a	2.3	2.4	n/a
Gr 6 avg. level:	Reading	3.1	2.8	n/a	2.8	2.9	n/a
	Writing	3.0	3.0	n/a	2.9	2.9	n/a
	Math	2.7	2.4	n/a	2.0	2.4	n/a
Gender gap (level):	Reading	E	n/a	n/a	n/a	n/a	n/a
	Math	M 0.2	n/a	n/a	n/a	n/a	n/a
Tests below standa	rd (%)	24.8	31.7	n/a	45.0	32.8	n/a
Tests not written (9	6.0	8.7	n/a	7.5	3.0	n/a	
Overall rating ou	t of 10	6.9	5.7	n/a	4.1	5.6	n/a

Father Frederic	k McGinn [C	atholic]	Richmo	ond Hill	l Gr 6 e	nrollm	ent: 60
ESL (%): 0.0			Special needs (%):				
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. in	nc. of \$ n/a:	n/a		Rank: 8	352/306	4	n/a
Academic Perfo	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.8	2.7	n/a	3.1	3.1	n/a
	Writing	2.9	2.9	n/a	2.9	2.8	n/a
	Math	2.6	2.7	n/a	3.0	3.0	n/a
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.1	3.0	n/a
	Writing	3.1	3.0	n/a	3.3	3.0	n/a
	Math	2.8	2.6	n/a	2.6	2.4	n/a
Gender gap (leve	): Reading	M 0.2	F 0.1	n/a	F 0.1	F 0.3	n/a
	Math	M 0.1	E	n/a	M 0.2	E	n/a
Tests below stand	lard (%)	22.3	25.1	n/a	17.6	22.4	n/a
Tests not written	5.7	2.6	n/a	3.4	5.8	n/a	
Overall rating o	ut of 10	6.8	6.8	n/a	7.7	7.1	n/a
-							

Franklin Street	[Public] Ma	arkham			Gr 6 en	rollme	ent: 59
ESL (%): 6.8				S	oecial ne	eds (%	): 15.3
Actual rating vs p	Actual rating vs predicted based				2016-17	Las	t 5 Yea
on parents' avg. ii		Rank: 4	155/306	4	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Tren
Gr 3 avg. level	Reading	2.7	2.6	n/a	2.7	2.9	n/a
	Writing	2.8	2.6	n/a	2.8	2.9	n/a
	Math	3.1	3.2	n/a	3.1	2.9	n/a
Gr 6 avg. level:	Reading	3.1	3.0	n/a	3.0	3.1	n/a
	Writing	3.1	3.0	n/a	3.1	3.3	n/a
	Math	3.0	2.8	n/a	3.1	2.7	n/a
Gender gap (level	): Reading	F 0.3	F 0.2	n/a	F 0.4	F 0.1	n/a
	Math	F 0.2	F 0.3	n/a	F 0.6	E	n/a
Tests below stand	lard (%)	12.6	19.6	n/a	15.5	20.4	n/a
Tests not written	0.0	2.1	n/a	0.4	2.1	n/a	
Overall rating o	ut of 10	7.8	7.2	n/a	7.0	7.7	n/a

Glen Shields [Pr ESL (%): 22.0 Actual rating vs p on parents' avg. in			Special 1 2016-17	needs (¹ 7 Las	e <b>nt: 50</b> %): 8.0 t 5 Years n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.9	n/a	2.8	3.0	n/a
	Writing	3.0	3.0	n/a	2.9	2.8	n/a
	Math	3.0	3.1	n/a	2.7	2.7	n/a
Gr 6 avg. level:	Reading	3.4	3.2	n/a	3.2	3.3	n/a
	Writing	3.3	3.3	n/a	3.2	3.3	n/a
	Math	3.1	3.0	n/a	3.1	3.1	n/a
Gender gap (level	): Reading	M 0.1	F 0.3	n/a	F 0.4	F 0.7	n/a
	Math	M 0.1	E	n/a	E	F 0.3	n/a
Tests below standard (%)		14.7	12.6	n/a	16.5	16.9	n/a
Tests not written	0.9	0.0	n/a	0.0	1.1	n/a	
Overall rating o	ut of 10	8.7	8.3	n/a	7.5	7.0	n/a

Father Henri J M	Nouwen [C	atholic]	Richmo	ond Hill	Gr 6 e	nrollm	ent: 46	
ESL (%): 2.2 Special needs								
Actual rating vs pr	ed			2016-1	7 Las	t 5 Years		
on parents' avg. in	n/a		Rank: 1	059/30	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.8	2.6	n/a	2.9	3.0	n/a	
	Writing	2.8	2.7	n/a	2.8	2.9	n/a	
	Math	2.7	2.6	n/a	2.8	2.8	n/a	
Gr 6 avg. level:	Reading	3.0	2.8	n/a	3.1	3.0	n/a	
	Writing	3.1	2.8	n/a	3.1	2.9	n/a	
	Math	2.7	2.5	n/a	2.5	2.4	n/a	
Gender gap (level)	): Reading	F 0.1	F 0.4	n/a	F 0.1	F 0.1	n/a	
	Math	F 0.3	F 0.2	n/a	M 0.1	E	n/a	
Tests below stand	22.0	31.9	n/a	21.1	24.1	n/a		
Tests not written (	0.0	1.0	n/a	2.5	2.7	n/a		
Overall rating o	ut of 10	6.9	5.3	n/a	7.4	6.8	n/a	

Fred Varley [Pub	lic] Markh	ıam			Gr 6 er	ırollme	ent: 32		
ESL (%): 25.0				Special needs (%): 1					
Actual rating vs pre			2016-1	7 Las	t 5 Year				
on parents' avg. inc. of \$ n/a: n/a			Rank: 359/3064 n						
Academic Perfori	nance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	n/a	n/a	n/a	3.0	3.1	n/a		
	Writing	n/a	n/a	n/a	3.0	2.9	n/a		
	Math	n/a	n/a	n/a	2.9	3.3	n/a		
Gr 6 avg. level:	Reading	n/a	n/a	n/a	3.1	3.2	n/a		
	Writing	n/a	n/a	n/a	3.2	3.1	n/a		
	Math	n/a	n/a	n/a	2.9	3.3	n/a		
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	F 0.4	n/a		
	Math	n/a	n/a	n/a	n/a	F 0.4	n/a		
Tests below standa	n/a	n/a	n/a	14.8	8.9	n/a			
Tests not written (%)			n/a	n/a	1.6	0.0	n/a		
Overall rating ou	t of 10	n/a	n/a	n/a	8.0	7.9	n/a		

Glenn Gould [P		Gr 6 er	ırollme	ent: 58					
ESL (%): 31.0				Special needs (%): 8.6					
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years		
on parents' avg. i		Rank: 2	24/306	4	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.2	3.0	n/a	3.2	3.2	n/a		
	Writing	3.2	3.1	n/a	3.0	2.9	n/a		
	Math	3.3	3.1	n/a	3.1	3.0	n/a		
Gr 6 avg. level:	Reading	2.9	2.9	n/a	3.0	3.2	n/a		
	Writing	3.1	2.9	n/a	3.4	3.4	n/a		
	Math	2.7	2.5	n/a	2.6	2.9	n/a		
Gender gap (level	): Reading	n/a	F 0.3	n/a	F 0.1	F 0.3	n/a		
	Math	n/a	F 0.1	n/a	F 0.1	M 0.1	n/a		
Tests below standard (%)		12.2	16.2	n/a	14.2	11.0	n/a		
Tests not written	1.0	2.7	n/a	0.8	3.1	n/a			
Overall rating out of 10 8			7.4	n/a	8.1	8.2	n/a		

Father John Kel	lly [Catholic	c] Maple	e		Gr 6 er	rollme	ent: 26		
ESL (%): 0.0				Special needs (%): 15.4					
Actual rating vs p			2016-1	7 Las	t 5 Years				
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/a					64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.7	2.6	n/a	2.6	3.0	n/a		
	Writing	3.0	2.6	n/a	2.6	2.9	n/a		
	Math	3.1	2.5	n/a	2.6	2.7	n/a		
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.9	3.1	n/a		
	Writing	3.1	3.0	n/a	3.1	3.2	n/a		
	Math	2.7	2.8	n/a	2.5	2.7	n/a		
Gender gap (level	): Reading	F 0.1	F 0.1	n/a	F 0.1	M 0.4	n/a		
	Math	F 0.1	M 0.1	n/a	M 0.3	M 1.2	n/a		
Tests below stand	Tests below standard (%)		25.0	n/a	31.3	18.1	n/a		
Tests not written	0.0	9.1	n/a	2.0	2.0	n/a			
Overall rating out of 10		7.1	6.6	n/a	6.0	5.8	n/a		

German Mills [F	ublic] Tho	rnhill			Gr 6 er	ırollme	ent: 35		
ESL (%): 25.7				Special needs (%): 17					
Actual rating vs p	redicted bas	ed			2016-1	7 Last	5 Years		
on parents' avg. in		n/a							
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.1	3.0	n/a	2.8	3.1	n/a		
	Writing	3.0	2.9	n/a	3.0	2.9	n/a		
	Math	2.9	3.1	n/a	3.0	2.8	n/a		
Gr 6 avg. level:	Reading	3.1	3.0	n/a	3.0	3.3	n/a		
	Writing	3.0	3.2	n/a	3.5	3.5	n/a		
	Math	3.0	2.7	n/a	3.0	3.0	n/a		
Gender gap (level	): Reading	F 0.2	F 0.1	n/a	F 0.4	F 0.3	n/a		
	Math	M 0.1	F 0.2	n/a	F 0.4	M 0.1	n/a		
Tests below stand	Tests below standard (%)		15.1	n/a	15.9	13.7	n/a		
Tests not written (%)			0.0	n/a	4.2	7.6	n/a		
Overall rating o	Overall rating out of 10		7.8	n/a	7.4	8.1	n/a		

Good Shepherd	[Catholic]	rket	Gr 6 enrollment: 16					
ESL (%): 0.0				Sı	oecial n	eeds (%	5): 50.0	
Actual rating vs p	redicted bas	ed		2016-17 Last 5 Yea				
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 2336/3064 n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.6	2.9	n/a	2.9	2.9	n/a	
	Writing	2.9	2.9	n/a	2.7	2.9	n/a	
	Math	2.9	2.9	n/a	2.7	2.6	n/a	
Gr 6 avg. level:	Reading	2.4	2.9	n/a	2.9	2.7	n/a	
	Writing	2.4	2.7	n/a	3.1	2.8	n/a	
	Math	2.1	2.3	n/a	2.5	1.8	n/a	
Gender gap (level	): Reading	F 0.3	n/a	n/a	n/a	n/a	n/a	
	Math	F 0.1	n/a	n/a	n/a	n/a	n/a	
Tests below stand	ard (%)	41.5	25.6	n/a	26.7	38.9	n/a	
Tests not written	(%)	4.5	0.0	n/a	0.0	0.0	n/a	
Overall rating o	ut of 10	4.3	6.3	n/a	6.3	4.8	n/a	

Forest Run [Pul	olic] Woodb	oridge			Gr 6 er	rollme	ent: 45		
ESL (%): 24.4				Special needs (%): 20.0					
Actual rating vs p	Actual rating vs predicted based					7 Las	t 5 Years		
on parents' avg. ir		Rank: 4	455/306	54	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.8	2.9	n/a	2.8	3.0	n/a		
	Writing	2.8	3.0	n/a	2.8	2.7	n/a		
	Math	2.7	3.0	n/a	2.8	2.8	n/a		
Gr 6 avg. level:	Reading	3.1	3.2	n/a	3.0	3.3	n/a		
	Writing	3.1	3.1	n/a	2.9	3.3	n/a		
	Math	3.1	3.1	n/a	2.6	3.0	n/a		
Gender gap (level	): Reading	M 0.1	E	n/a	E	F 0.3	n/a		
	Math	M 0.4	F 0.1	n/a	E	E	n/a		
Tests below stand	ard (%)	16.5	11.0	n/a	25.0	15.4	n/a		
Tests not written (%)			1.8	n/a	1.1	7.0	n/a		
Overall rating o	Overall rating out of 10		8.5	n/a	7.0	7.7	n/a		

Glad Park [Publi	Glad Park [Public] Stouffville					rollm	ent: 96		
ESL (%): 9.4				Special needs (%): 15					
Actual rating vs pr				2016-1	7 Las	t 5 Year			
on parents' avg. in		Rank: 1	280/30		n/a				
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.7	2.5	n/a	3.0	3.0	n/a		
	Writing	2.9	2.5	n/a	2.9	2.6	n/a		
	Math	3.0	2.9	n/a	2.9	2.7	n/a		
Gr 6 avg. level:	Reading	3.0	2.9	n/a	2.9	3.0	n/a		
	Writing	3.0	2.9	n/a	3.1	3.0	n/a		
	Math	2.7	2.5	n/a	2.6	2.5	n/a		
Gender gap (level)	: Reading	F 0.1	E	n/a	F 0.1	F 0.3	n/a		
	Math	F 0.2	F 0.1	n/a	M 0.3	E	n/a		
Tests below standa	18.8	29.1	n/a	20.6	28.1	n/a			
Tests not written (	1.6	3.3	n/a	2.3	2.7	n/a			
Overall rating or	ıt of 10	7.3	6.5	n/a	7.2	6.5	n/a		

Greensborough [Public] Markham Gr 6 enrollment: 6									
ESL (%): 12.9				St	oecial n	eeds (%	): 19.4		
Actual rating vs p	redicted bas	ed			t 5 Years				
on parents' avg. i	nc. of \$ n/a:	n/a		n/a					
Academic Perfo	Academic Performance		2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.8	2.8	n/a	3.0	3.2	n/a		
	Writing	3.0	2.9	n/a	2.9	3.0	n/a		
	Math	2.9	2.7	n/a	2.8	3.0	n/a		
Gr 6 avg. level:	Reading	2.9	3.1	n/a	3.0	3.2	n/a		
	Writing	3.0	3.2	n/a	3.1	3.2	n/a		
	Math	2.6	2.7	n/a	2.7	2.9	n/a		
Gender gap (leve	l): Reading	F 0.4	F 0.2	n/a	F 0.4	F 0.1	n/a		
	Math	F 0.5	F 0.1	n/a	F 0.4	M 0.1	n/a		
Tests below standard (%)		21.4	20.5	n/a	22.7	13.3	n/a		
Tests not written		3.4	3.8	n/a	8.5	5.0	n/a		
Overall rating of	Overall rating out of 10			n/a	6.5	8.2	n/a		

<b>Guardian Ange</b>	ls [Catholic	an	Gr 6 enrollment: 38					
ESL (%): 0.0				S	pecial n	eeds (%	): 15.8	
Actual rating vs p			2016-17	7 Las	t 5 Years			
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 6	594/306	4	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	n/a	n/a	n/a	2.6	3.1	n/a	
	Writing	n/a	n/a	n/a	2.9	2.8	n/a	
	Math	n/a	n/a	n/a	2.6	2.9	n/a	
Gr 6 avg. level:	Reading	n/a	n/a	n/a	3.1	3.1	n/a	
	Writing	n/a	n/a	n/a	3.1	3.3	n/a	
	Math	n/a	n/a	n/a	2.8	2.8	n/a	
Gender gap (level	): Reading	n/a	n/a	n/a	M 0.3	F 0.4	n/a	
	Math	n/a	n/a	n/a	M 0.1	F 0.2	n/a	
Tests below stand	lard (%)	n/a	n/a	n/a	24.5	17.5	n/a	
Tests not written (%)			n/a	n/a	0.5	4.5	n/a	
Overall rating o	n/a	n/a	n/a	6.5	7.3	n/a		

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Herbert H Carn	egie [Publi	c] Mapi	e	Gr 6 enrollment: 83					
ESL (%): 24.1				S	oecial n	eeds (%	): 19.3		
Actual rating vs p		2016-17	7 Las	t 5 Years					
on parents' avg. ii	Rank: 2	265/306	4	n/a					
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.1	3.1	n/a	3.1	3.3	n/a		
	Writing	3.1	3.1	n/a	3.0	3.0	n/a		
	Math	3.2	3.1	n/a	3.2	3.0	n/a		
Gr 6 avg. level:	Reading	3.2	3.3	n/a	3.2	3.2	n/a		
	Writing	3.1	3.1	n/a	3.3	3.3	n/a		
	Math	3.2	3.1	n/a	2.8	2.7	n/a		
Gender gap (level	): Reading	E	F 0.2	n/a	M 0.1	F 0.2	n/a		
	Math	E	F 0.1	n/a	M 0.2	F 0.3	n/a		
Tests below standard (%)		10.7	10.8	n/a	10.8	12.8	n/a		
Tests not written (%)		0.7	0.0	n/a	0.6	1.4	n/a		
Overall rating out of 10 9.0			8.4	n/a	8.3	8.1	n/a		

Holy Jubilee [Cat	holic] Ma	ple			Gr 6 er	nrollme	ent: 85
ESL (%): 0.0					Special i	needs (	%): 7.1
Actual rating vs pre	dicted bas	ed		2016-17 Last 5			
on parents' avg. inc	on parents' avg. inc. of \$ n/a: n/a						n/a
<b>Academic Perforr</b>	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.7	2.8	n/a	2.7	3.0	n/a
	Writing	2.9	3.1	n/a	2.9	2.9	n/a
	Math	2.9	2.8	n/a	2.5	2.9	n/a
Gr 6 avg. level:	Reading	2.7	2.6	n/a	2.9	3.0	n/a
-	Writing	2.9	2.9	n/a	3.0	3.0	n/a
	Math	2.4	2.3	n/a	2.2	2.1	n/a
Gender gap (level):	Reading	F 0.2	F 0.2	n/a	F 0.1	F 0.2	n/a
31	Math	E	F 0.3	n/a	F 0.1	F 0.2	n/a
Tests below standard (%)			28.8	n/a	35.7	28.4	n/a
Tests not written (9	1.0	0.0	n/a	1.4	0.7	n/a	
Overall rating ou	6.1	6.1	n/a	5.9	6.3	n/a	

H G Bernard [Pul	blic] Richr	nond Hi	ill		Gr 6 er	rollme	ent: 64		
ESL (%): 54.7				Special needs (%): 18.8					
Actual rating vs pre	Actual rating vs predicted based					7 Las	t 5 Year		
on parents' avg. inc	Rank: 503/3064 n								
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.6	2.7	n/a	2.9	2.9	n/a		
	Writing	2.8	2.8	n/a	3.0	2.9	n/a		
	Math	2.8	2.9	n/a	2.7	2.8	n/a		
Gr 6 avg. level:	Reading	3.1	3.0	n/a	3.0	3.1	n/a		
	Writing	3.1	3.0	n/a	3.3	3.2	n/a		
	Math	2.7	2.7	n/a	2.9	2.8	n/a		
Gender gap (level):	Reading	M 0.3	F 0.3	n/a	E	E	n/a		
	Math	M 0.5	M 0.2	n/a	M 0.3	F 0.1	n/a		
Tests below standard (%)		27.7	23.9	n/a	20.7	22.8	n/a		
Tests not written (9	2.0	3.1	n/a	5.7	5.5	n/a			
Overall rating ou	6.0	6.6	n/a	7.4	7.6	n/a			
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t: 37
16.2
Yea
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n/a

Holy Name [Cat	holic] King	City			Gr 6 er	ırollme	ent: 41
ESL (%): 0.0	ESL (%): 0.0				oecial n	eeds (%	): 12.2
Actual rating vs pr			2016-1	7 Las	t 5 Years		
on parents' avg. in		Rank: 5	67/306	4	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.3	2.8	n/a	2.9	3.1	n/a
	Writing	2.6	3.0	n/a	3.0	3.0	n/a
	Math	2.5	2.8	n/a	2.9	2.9	n/a
Gr 6 avg. level:	Reading	2.9	3.2	n/a	3.0	3.0	n/a
	Writing	3.1	3.2	n/a	3.0	3.1	n/a
	Math	2.7	3.0	n/a	2.5	2.5	n/a
Gender gap (level)	): Reading	F 0.5	F 0.3	n/a	F 0.2	E	n/a
	Math	F 0.6	F 0.2	n/a	M 0.4	M 0.3	n/a
Tests below stand	32.3	13.8	n/a	20.2	17.5	n/a	
Tests not written (	1.5	5.4	n/a	3.4	0.0	n/a	
Overall rating o	ut of 10	4.7	7.8	n/a	6.8	7.5	n/a

Harry Bowes [Pr	ublic] Stou	ffville			Gr 6 er	rollme	ent: 59			
ESL (%): 28.8				Special needs (%): 15.						
Actual rating vs pr	edicted bas	ed			2016-1	7 Las	t 5 Years			
on parents' avg. in	on parents' avg. inc. of \$ n/a: n/a					Rank: 1341/3064 n/a				
Academic Performance 2013			2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.9	2.9	n/a	3.0	3.0	n/a			
	Writing	3.1	3.0	n/a	3.0	2.9	n/a			
	Math	3.0	2.9	n/a	2.9	2.9	n/a			
Gr 6 avg. level:	Reading	3.1	2.9	n/a	3.0	3.0	n/a			
	Writing	3.0	2.9	n/a	3.2	3.0	n/a			
	Math	2.9	2.6	n/a	2.8	2.5	n/a			
Gender gap (level)	: Reading	F 0.3	F 0.1	n/a	F 0.2	F 0.4	n/a			
	Math	E	E	n/a	M 0.2	F 0.3	n/a			
Tests below stand	Tests below standard (%)			n/a	17.5	22.8	n/a			
Tests not written (	3.1	0.0	n/a	2.4	0.9	n/a				
Overall rating or	ut of 10	7.7	7.2	n/a	7.5	6.4	n/a			

Highview [Publ	ic] Aurora				Gr 6 er	ırollme	ent: 38
ESL (%): 15.8				Sı	oecial ne	eeds (%	): 36.8
Actual rating vs pr	edicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. ir	c. of \$ n/a:	n/a		Rank: 7	770/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.8	n/a	3.0	2.9	n/a
	Writing	2.8	2.8	n/a	3.0	2.9	n/a
	Math	3.0	2.7	n/a	3.0	2.8	n/a
Gr 6 avg. level:	Reading	3.1	2.9	n/a	3.0	2.9	n/a
-	Writing	3.0	2.9	n/a	2.9	3.0	n/a
	Math	3.1	2.8	n/a	2.3	2.6	n/a
Gender gap (level	: Reading	F 0.1	F 0.4	n/a	F 0.5	E	n/a
	Math	M 0.5	M 0.1	n/a	E	F 0.1	n/a
Tests below stand	ard (%)	16.0	21.0	n/a	21.5	21.8	n/a
Tests not written	%)	12.8	11.4	n/a	21.6	12.2	n/a
Overall rating o	ut of 10	7.3	6.5	n/a	6.7	7.2	n/a

<b>Holy Spirit [Cat</b>	holic] Auro	ra			Gr 6 er	ırollme	ent: 26
ESL (%): 0.0				Sı	oecial n	eeds (%	): 34.6
Actual rating vs p	ed			2016-1	7 Las	t 5 Years	
on parents' avg. in		Rank: 1	413/30	54	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.0	3.1	n/a	2.9	2.9	n/a
	Writing	2.9	3.1	n/a	2.9	2.8	n/a
	Math	3.0	2.9	n/a	2.9	2.7	n/a
Gr 6 avg. level:	Reading	3.0	2.9	n/a	3.1	2.9	n/a
	Writing	3.1	2.9	n/a	3.2	3.1	n/a
	Math	2.8	2.4	n/a	2.7	2.4	n/a
Gender gap (level	l): Reading	F 0.3	E	n/a	F 0.2	n/a	n/a
	Math	F 0.5	F 0.3	n/a	F 0.2	n/a	n/a
Tests below standard (%)		14.7	19.8	n/a	14.5	27.7	n/a
Tests not written	2.5	0.0	n/a	3.5	1.5	n/a	
Overall rating o	ut of 10	7.2	7.2	n/a	7.6	6.3	n/a

Hartman [Public	:] Aurora				Gr 6 eı	ırollme	ent: 70		
ESL (%): 8.6				Special needs (%): 21.4					
Actual rating vs predicted based					2016-1	7 Las	t 5 Years		
on parents' avg. in	Rank: 1	059/30	64	n/a					
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.1	2.9	n/a	3.1	3.0	n/a		
	Writing	3.1	2.9	n/a	3.0	3.0	n/a		
	Math	3.2	3.0	n/a	3.2	2.8	n/a		
Gr 6 avg. level:	Reading	3.0	3.0	n/a	2.9	3.0	n/a		
	Writing	3.1	3.0	n/a	3.2	3.1	n/a		
	Math	3.0	2.6	n/a	2.7	2.6	n/a		
Gender gap (level)	: Reading	F 0.3	F 0.4	n/a	F 0.1	F 0.3	n/a		
	Math	F 0.4	M 0.2	n/a	M 0.1	F 0.2	n/a		
Tests below standa	10.0	20.7	n/a	14.9	21.9	n/a			
Tests not written (	2.7	1.7	n/a	0.0	1.5	n/a			
Overall rating ou	it of 10	7.9	6.7	n/a	7.9	6.8	n/a		

<b>Holland Landin</b>	g [Public] H	lolland	Landir	ıg	Gr 6 er	rollme	ent: 23
ESL (%): 0.0				Sı	oecial n	eeds (%	): 34.8
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Las	t 5 Years
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/a				887/30	64	n/a
Academic Perfo	Academic Performance 201			2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	2.8	n/a	2.7	2.9	n/a
	Writing	3.0	2.9	n/a	2.7	2.8	n/a
	Math	2.9	2.7	n/a	2.5	2.7	n/a
Gr 6 avg. level:	Reading	3.0	2.9	n/a	2.9	2.9	n/a
	Writing	3.0	3.0	n/a	2.7	2.8	n/a
	Math	2.6	2.7	n/a	2.3	2.1	n/a
Gender gap (level	): Reading	n/a	F 0.3	n/a	n/a	n/a	n/a
	Math	n/a	F 0.7	n/a	n/a	n/a	n/a
Tests below stand	Tests below standard (%)			n/a	36.2	31.5	n/a
Tests not written	2.2	4.2	n/a	0.0	8.0	n/a	
Overall rating o	ut of 10	7.4	6.1	n/a	5.0	5.6	n/a

Immaculate Co	nception [C	atholic.	Wood	bridge	Gr 6 er	ırolime	ent: 61
ESL (%): 1.6				Sp	oecial n	eeds (%	): 11.5
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 1	642/30	64	n/a
Academic Performance 2013			2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.7	2.8	n/a	2.7	2.5	n/a
	Writing	3.0	2.9	n/a	2.8	2.4	n/a
	Math	2.7	2.6	n/a	2.7	2.5	n/a
Gr 6 avg. level:	Reading	2.9	2.8	n/a	3.1	3.2	n/a
	Writing	2.9	2.6	n/a	3.2	3.2	n/a
	Math	2.4	2.2	n/a	2.6	2.3	n/a
Gender gap (level	): Reading	M 0.2	F 0.1	n/a	F 0.3	F 0.2	n/a
	Math	M 0.3	M 0.3	n/a	F 0.2	F 0.2	n/a
Tests below stand	ard (%)	31.5	36.6	n/a	28.4	35.4	n/a
Tests not written	(%)	6.0	1.5	n/a	1.5	0.3	n/a
Overall rating o	ut of 10	5.8	5.4	n/a	6.5	6.0	n/a

<b>Henderson Aver</b>	ue [Publi	c] Thorn	hill		Gr 6 er	rollme	ent: 47
ESL (%): 25.5				S	oecial n	eeds (%	): 10.6
Actual rating vs pr	Actual rating vs predicted based				2016-1	7 Las	t 5 Years
	on parents' avg. inc. of \$ n/a: n/a					4	n/a
Academic Perfor	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	3.2	3.0	n/a	3.1	3.0	n/a
	Writing	3.3	3.1	n/a	2.9	2.9	n/a
	Math	3.1	3.1	n/a		2.7	n/a
Gr 6 avg. level:	Reading	3.4	3.4	n/a	3.1	3.0	n/a
	Writing	3.4	3.5	n/a	3.3	3.4	n/a
	Math	3.4	3.4	n/a	3.1	2.9	n/a
Gender gap (level)	: Reading	F 0.3	E	n/a	F 0.2	F 0.1	n/a
	Math	F 0.2	M 0.1	n/a	F 0.4	E	n/a
Tests below standa	Tests below standard (%)			n/a	21.3	19.4	n/a
Tests not written (	1.3	1.5	n/a	0.7	0.0	n/a	
Overall rating or	ıt of 10	9.3	9.7	n/a	7.3	7.8	n/a

<b>Holy Family [Ca</b>	tholic] Tho	rnhill			Gr 6 er	rollme	ent: 17	
ESL (%): 17.6				Sı	oecial n	eeds (%	): 23.5	
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years	
on parents' avg. in	nc. of \$ n/a:	n/a		Rank: 224/3064 n				
Academic Perfo	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.4	2.8	n/a	2.7	3.0	n/a	
	Writing	2.7	2.8	n/a	2.8	3.0	n/a	
	Math	2.5	2.6	n/a	2.8	2.8	n/a	
Gr 6 avg. level:	Reading	2.9	3.1	n/a	3.2	3.2	n/a	
	Writing	3.2	3.3	n/a	3.0	3.4	n/a	
	Math	2.5	2.9	n/a	2.9	2.8	n/a	
Gender gap (level	): Reading	E	F 0.3	n/a	n/a	n/a	n/a	
	Math	F 0.1	F 0.1	n/a	n/a	n/a	n/a	
Tests below stand	lard (%)	28.7	19.1	n/a	21.8	13.3	n/a	
Tests not written	(%)	2.4	0.0	n/a	0.0	5.4	n/a	
Overall rating o	ut of 10	6.7	7.3	n/a	7.0	8.2	n/a	

James Robinso	n [Public] N	larkhar	n		Gr 6 er	ırolim	ent: 28
ESL (%): 53.6				S	pecial n	eeds (%	5): 14.3
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 1	280/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	3.3	n/a	3.0	2.8	n/a
	Writing	2.8	3.0	n/a	2.7	2.8	n/a
	Math	2.8	3.0	n/a	2.7	2.7	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	3.0	3.0	n/a
	Writing	3.0	2.9	n/a	3.1	3.1	n/a
	Math	2.8	2.8	n/a	2.5	2.8	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	F 0.3	n/a
	Math	n/a	n/a	n/a	n/a	M 0.3	n/a
Tests below stand	lard (%)	21.7	15.7	n/a	24.8	22.6	n/a
Tests not written	(%)	0.0	2.7	n/a	2.1	0.0	n/a
Overall rating of	ut of 10	6.7	7.0	n/a	6.7	6.5	n/a

Jean-Béliveau [	<u>Catholic] E</u>	ast Gwi	llimbu	ry	Gr 6 er	ırollme	ent: 10	
ESL (%): n/a Special needs (%): 40.0								
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years	
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	176/30	54	n/a	
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	n/a	n/a	n/a	3.5	2.8	n/a	
	Writing	n/a	n/a	n/a	2.9	2.5	n/a	
	Math	n/a	n/a	n/a	2.8	3.1	n/a	
Gr 6 avg. level:	Reading	n/a	n/a	n/a	3.6	3.3	n/a	
	Writing	n/a	n/a	n/a	3.4	3.0	n/a	
	Math	n/a	n/a	n/a	3.7	3.2	n/a	
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a	
	Math	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below standard (%)		n/a	n/a	n/a	8.9	21.0	n/a	
Tests not written	n/a	n/a	n/a	0.0	0.0	n/a		
Overall rating o	ut of 10	n/a	n/a	n/a	7.7	5.1	n/a	

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Joseph A Gibsor	i [Public] N	laple			Gr 6 er	ırolime	ent: 38	
ESL (%): 34.2 Special needs (%): 28.9								
Actual rating vs pr	edicted base	ed			2016-17	7 Last	5 Years	
on parents' avg. in	ic. of \$ n/a: i	n/a		Rank: 1	488/30	54	n/a	
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	3.0	2.9	n/a	3.4	3.0	n/a	
	Writing	3.2	3.0	n/a	3.2	2.8	n/a	
	Math	3.0	3.2	n/a	3.1	2.8	n/a	
Gr 6 avg. level:	Reading	3.0	2.6	n/a	2.8	3.0	n/a	
	Writing	3.1	2.9	n/a	3.1	3.0	n/a	
	Math	3.0	2.3	n/a	2.3	2.1	n/a	
Gender gap (level)	: Reading	M 0.2	n/a	n/a	F 0.4	F 0.3	n/a	
	Math	M 0.1	n/a	n/a	F 0.5	F 0.1	n/a	
Tests below standard (%) 10.			19.7	n/a	17.5	27.7	n/a	
Tests not written (	12.9	7.9	n/a	0.0	1.7	n/a		
Overall rating or	ut of 10	8.1	7.0	n/a	7.0	6.2	n/a	

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Kleinburg [Public	c] Kleinbı	ırg			Gr 6 er	ırollme	ent: 70
ESL (%): 7.1				S	oecial ne	eeds (%	): 14.3
Actual rating vs predicted based					2016-17	7 Last	t 5 Year:
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	206/306	54	n/a
<b>Academic Perforr</b>	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.1	2.9	n/a	2.9	3.0	n/a
	Writing	3.1	3.0	n/a	2.8	2.8	n/a
	Math	3.0	3.0	n/a	2.8	2.8	n/a
Gr 6 avg. level:	Reading	3.0	3.0	n/a	2.9	2.9	n/a
	Writing	3.0	3.0	n/a	3.1	3.0	n/a
	Math	2.8	2.7	n/a	2.6	2.5	n/a
Gender gap (level):	Reading	F 0.5	M 0.2	n/a	F 0.1	F 0.2	n/a
	Math	F 0.2	M 0.1	n/a	F 0.2	M 0.1	n/a
Tests below standar	16.2	16.7	n/a	22.7	23.8	n/a	
Tests not written (9	0.8	1.9	n/a	0.0	4.6	n/a	
Overall rating ou	7.3	7.5	n/a	6.9	6.6	n/a	

Jersey [Public] K	eswick				Gr 6 er	ırollme	ent: 29	
ESL (%): 6.9				St	oecial n	eeds (%	): 34.5	
Actual rating vs pre	dicted bas	ed		2016-17 Last 5				
on parents' avg. inc. of \$ n/a: n/a				54	n/a			
Academic Perfori	mance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.6	2.5	n/a	2.7	2.7	n/a	
	Writing	2.5	2.6	n/a	2.5	2.4	n/a	
	Math	2.6	2.6	n/a	2.3	2.5	n/a	
Gr 6 avg. level:	Reading	2.6	2.6	n/a	2.4	2.7	n/a	
	Writing	2.5	2.7	n/a	2.4	2.8	n/a	
	Math	2.1	2.3	n/a	2.0	2.2	n/a	
Gender gap (level):	Reading	M 0.1	F 0.1	n/a	F 0.9	F 0.6	n/a	
	Math	M 0.4	M 0.1	n/a	F 0.5	F 0.4	n/a	
Tests below standard (%)		48.1	39.3	n/a	49.7	47.3	n/a	
Tests not written (9	1.4	1.4	n/a	3.4	1.8	n/a		
Overall rating ou	t of 10	3.8	4.9	n/a	2.4	3.5	n/a	

Kateri Tekakwit	tha [Cathol	ic] Marl	kham		Gr 6 en	rollme	ent: 37
ESL (%): 0.0					Special n	eeds (	%): 5.4
Actual rating vs pr	redicted bas	ed			2016-17	Las	t 5 Years
on parents' avg. ir		n/a		Rank: 5	567/3064	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.9	n/a	2.9	3.2	n/a
	Writing	2.7	3.0	n/a	2.9	3.0	n/a
	Math	2.8	2.9	n/a	2.9	3.0	n/a
Gr 6 avg. level:	Reading	3.2	2.9	n/a	2.9	3.0	n/a
	Writing	3.2	2.9	n/a	3.1	3.1	n/a
	Math	2.8	2.4	n/a	2.4	2.5	n/a
Gender gap (level	): Reading	F 0.1	F 0.1	n/a	E	F 0.2	n/a
	Math	E	F 0.1	n/a	M 0.6	F 0.2	n/a
Tests below stand	ard (%)	24.1	24.5	n/a	22.2	14.3	n/a
Tests not written (	Tests not written (%)				0.0	0.0	n/a
Overall rating o	ut of 10	7.2	6.9	n/a	6.6	7.5	n/a

La Fontaine [Public] Kleinburg Gr 6 enrollment: 1									
ESL (%): n/a				S	Special needs (%): 18.2				
Actual rating vs pr	Actual rating vs predicted based				2016-17	7 Las	t 5 Years		
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/a				75/3064	4	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.8	3.4	n/a	3.2	3.7	n/a		
	Writing	2.8	3.1	n/a	3.0	3.1	n/a		
	Math	2.2	3.2	n/a	3.2	3.4	n/a		
Gr 6 avg. level:	Reading	3.1	3.4	n/a	3.1	3.5	n/a		
	Writing	3.0	3.0	n/a	2.8	3.5	n/a		
	Math	3.5	3.2	n/a	3.2	3.6	n/a		
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below stand	25.0	12.5	n/a	17.6	3.7	n/a			
Tests not written	3.0	0.0	n/a	0.0	0.0	n/a			
Overall rating o	ut of 10	4.5	6.7	n/a	5.9	8.9	n/a		

John McCrae [Pu	blic] Mark	cham			Gr 6 er	ırollme	nt: 50	
ESL (%): 26.0				Special needs (%): 1-				
Actual rating vs predicted based					2016-17	7 Las	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 3	307/306	4	n/a	
Academic Perfor	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.0	3.1	n/a	3.2	3.1	n/a	
	Writing	3.1	3.0	n/a	3.0	3.0	n/a	
	Math	3.1	3.1	n/a	2.9	3.1	n/a	
Gr 6 avg. level:	Reading	3.3	3.3	n/a	3.2	3.1	n/a	
	Writing	3.3	3.5	n/a	3.3	3.2	n/a	
	Math	3.3	3.1	n/a	2.9	2.9	n/a	
Gender gap (level)	Reading	M 0.1	F 0.1	n/a	F 0.2	M 0.1	n/a	
	Math	E	E	n/a	F 0.3	M 0.2	n/a	
Tests below standa	8.5	10.2	n/a	14.4	14.7	n/a		
Tests not written (	0.9	4.3	n/a	2.2	2.6	n/a		
Overall rating ou	9.3	9.1	n/a	7.9	8.0	n/a		

Kettle Lakes [Pul	blic] Richi	mond H	ill		Gr 6 er	ırollme	ent: 60
ESL (%): 15.0				S	ecial n	eeds (%	): 13.3
Actual rating vs pre	dicted bas	ed			t 5 Year:		
on parents' avg. inc. of \$ n/a: n/a				n/a			
Academic Performance 2			2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.1	2.9	n/a	2.8	3.0	n/a
	Writing	3.1	3.0	n/a	2.9	3.0	n/a
	Math	3.1	3.0	n/a	2.7	3.1	n/a
Gr 6 avg. level:	Reading	3.2	3.1	n/a	3.0	3.0	n/a
-	Writing	3.1	3.1	n/a	3.1	3.1	n/a
	Math	3.1	2.9	n/a	2.8	2.5	n/a
Gender gap (level):	Reading	F 0.1	F 0.2	n/a	F 0.3	F 0.2	n/a
	Math	F 0.1	M 0.1	n/a	F 0.5	M 0.1	n/a
Tests below standa	10.0	13.3	n/a	23.3	18.6	n/a	
Tests not written (9	2.2	1.5	n/a	2.8	0.0	n/a	
Overall rating ou	8.6	7.9	n/a	6.3	7.4	n/a	

Lake Simcoe [P	ublic] Kesw	rick			Gr 6 er	ırollme	ent: 38		
ESL (%): 5.3				Special needs (%): 31					
Actual rating vs p	ed			2016-17	7 Las	t 5 Years			
on parents' avg. i	n/a		Rank: 2	623/30	54	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.7	2.5	n/a	2.4	2.7	n/a		
	Writing	2.7	2.6	n/a	2.6	2.6	n/a		
	Math	2.5	2.5	n/a	2.3	2.5	n/a		
Gr 6 avg. level:	Reading	2.7	2.8	n/a	2.8	2.8	n/a		
	Writing	2.5	2.8	n/a	2.7	2.6	n/a		
	Math	2.0	2.0	n/a	2.1	1.9	n/a		
Gender gap (level	): Reading	M 0.3	E	n/a	E	F 0.3	n/a		
	Math	M 0.1	F 0.2	n/a	M 0.3	F 0.5	n/a		
Tests below stand	46.6	42.7	n/a	43.1	41.8	n/a			
Tests not written	0.0	4.7	n/a	0.0	1.7	n/a			
Overall rating o	ut of 10	4.2	4.8	n/a	4.7	4.1	n/a		

Johnny Lombar	'di [Public]	Woodb	ridge		Gr 6 er	ırolime	ent: 27
ESL (%): 51.9					Special i	needs (	%): 7.4
Actual rating vs p	redicted bas	ed			2016-13	7 Las	t 5 Years
on parents' avg. ii	n/a		Rank: 5	567/306	4	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	n/a	n/a	n/a	n/a	3.0	n/a
	Writing	n/a	n/a	n/a	n/a	2.9	n/a
	Math	n/a	n/a	n/a	n/a	2.8	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	n/a	3.3	n/a
	Writing	n/a	n/a	n/a	n/a	3.3	n/a
	Math	n/a	n/a	n/a	n/a	2.9	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	F 0.4	n/a
	Math	n/a	n/a	n/a	n/a	M 0.2	n/a
Tests below stand	lard (%)	n/a	n/a	n/a	n/a	17.0	n/a
Tests not written	n/a	n/a	n/a	n/a	1.9	n/a	
Overall rating o	n/a	n/a	n/a	n/a	7.5	n/a	
_							

Kettleby [Publi	c] Kettleby				Gr 6 er	rollme	ent: 11		
ESL (%): 9.1				Special needs (%): 9					
Actual rating vs p	ed			2016-1	7 Last	t 5 Years			
on parents' avg. ii	n/a		n/a						
Academic Perfo	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.9	3.1	n/a	3.0	3.1	n/a		
	Writing	3.0	3.0	n/a	2.9	3.0	n/a		
	Math	2.9	2.8	n/a	2.7	2.7	n/a		
Gr 6 avg. level:	Reading	3.2	2.9	n/a	3.1	3.2	n/a		
	Writing	3.2	2.9	n/a	3.4	3.1	n/a		
	Math	2.8	2.2	n/a	2.3	2.6	n/a		
Gender gap (level	): Reading	n/a	n/a	n/a	F 0.4	n/a	n/a		
	Math	n/a	n/a	n/a	F 0.2	n/a	n/a		
Tests below stand	lard (%)	14.5	26.0	n/a	19.8	21.0	n/a		
Tests not written	0.0	0.0	n/a	0.0	0.0	n/a			
Overall rating o	8.1	6.6	n/a	7.0	7.5	n/a			

Lake Wilcox [Pu	ıblic] Richn	1ond Hi	II .		Gr 6 er	ırollm	ent: 76		
ESL (%): 21.1				Sı	oecial n	eeds (%	5): 17.1		
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Year		
on parents' avg. ii	on parents' avg. inc. of \$ n/a: n/a				Rank: 404/3064 n				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.9	3.1	n/a	3.0	3.0	n/a		
	Writing	3.0	3.1	n/a	2.9	2.7	n/a		
	Math	3.0	3.2	n/a	2.8	2.8	n/a		
Gr 6 avg. level:	Reading	3.2	3.2	n/a	3.0	3.3	n/a		
	Writing	3.1	3.2	n/a	3.1	3.4	n/a		
	Math	2.8	2.9	n/a	3.0	3.1	n/a		
Gender gap (level	): Reading	E	F 0.1	n/a	E	F 0.3	n/a		
	Math	M 0.4	E	n/a	M 0.2	F 0.4	n/a		
Tests below stand	16.7	6.9	n/a	18.0	14.2	n/a			
Tests not written	1.0	4.1	n/a	2.6	1.6	n/a			
Overall rating o	ut of 10	7.6	8.8	n/a	7.5	7.8	n/a		

Johnsview Villa	ge [Public]	Thornh	nill		Gr 6 er	rollme	ent: 16
ESL (%): 68.8					Special	needs (	%): 6.3
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year:
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 9	986/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.3	2.9	n/a	2.9	3.3	n/a
	Writing	3.3	3.1	n/a	2.9	2.9	n/a
	Math	3.3	3.1	n/a	3.2	3.0	n/a
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.2	2.8	n/a
	Writing	3.0	3.2	n/a	3.3	2.8	n/a
	Math	2.9	2.8	n/a	3.0	2.4	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	13.8	16.4	n/a	12.8	22.8	n/a
Tests not written	5.8	3.5	n/a	2.5	0.0	n/a	
Overall rating o	8.9	8.2	n/a	8.4	6.9	n/a	

King City [Public	] King City	у			Gr 6 er	ırollme	ent: 40
ESL (%): 12.5				Sı	oecial n	eeds (%	): 15.0
Actual rating vs predicted based							t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	642/30	64	n/a
Academic Perfori	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.2	2.7	n/a	2.8	2.8	n/a
	Writing	3.2	2.8	n/a	2.8	2.8	n/a
	Math	3.1	2.8	n/a	2.8	2.4	n/a
Gr 6 avg. level:	Reading	3.2	2.9	n/a	3.0	2.9	n/a
	Writing	3.2	2.8	n/a	3.1	3.0	n/a
	Math	2.9	2.3	n/a	2.4	2.5	n/a
Gender gap (level):	Reading	E	F 0.2	n/a	E	F 0.2	n/a
	Math	F 0.4	F 0.3	n/a	M 0.2	M 0.2	n/a
Tests below standa	9.2	27.9	n/a	24.9	30.1	n/a	
Tests not written (9	1.4	3.2	n/a	3.9	4.6	n/a	
Overall rating ou	t of 10	8.6	5.9	n/a	6.8	6.0	n/a

Lakeside [Public		Gr 6 enrollment: 38							
ESL (%): 0.0				Special needs (%): 26.3					
Actual rating vs predicted based					2016-1	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	113/30	54	n/a		
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.5	2.5	n/a	2.8	2.9	n/a		
	Writing	2.6	2.4	n/a	2.7	2.7	n/a		
	Math	2.6	2.4	n/a	2.6	2.6	n/a		
Gr 6 avg. level:	Reading	2.6	2.4	n/a	2.8	2.7	n/a		
	Writing	2.6	2.4	n/a	2.7	2.8	n/a		
	Math	2.4	1.9	n/a	2.0	2.0	n/a		
Gender gap (level)	: Reading	F 0.4	F 0.1	n/a	F 0.2	F 0.3	n/a		
	Math	M 0.3	F 0.2	n/a	M 0.2	M 0.2	n/a		
Tests below standard (%)		39.3	55.8	n/a	40.7	36.4	n/a		
Tests not written (%)		3.2	1.1	n/a	2.4	0.0	n/a		
Overall rating ou	ıt of 10	4.3	3.1	n/a	5.0	5.2	n/a		

Legacy [Public]	Markham				Gr 6 er	ırollme	ent: 59
ESL (%): 13.6				Sı	oecial ne	eeds (%	): 15.3
Actual rating vs pr	edicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 2	24/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	2.9	n/a	3.1	3.1	n/a
	Writing	3.0	3.0	n/a	3.1	3.0	n/a
	Math	2.9	3.0	n/a	3.0	3.0	n/a
Gr 6 avg. level:	Reading	2.9	3.1	n/a	3.1	3.3	n/a
	Writing	3.1	3.1	n/a	3.2	3.3	n/a
	Math	2.8	2.8	n/a	2.9	2.8	n/a
Gender gap (level)	): Reading	F 0.3	M 0.1	n/a	E	F 0.1	n/a
	Math	F 0.2	M 0.3	n/a	M 0.1	M 0.2	n/a
Tests below stand	ard (%)	19.0	17.1	n/a	12.3	15.1	n/a
Tests not written (	2.2	2.5	n/a	3.3	3.6	n/a	
Overall rating o	ut of 10	7.1	7.6	n/a	8.3	8.2	n/a
-							

Overall rating out of 10		7.1	7.6	n/a	8.3	8.2	n/a
Le-Petit-Prince	[Catholic] \	/augha	n		Gr 6 er	rollme	ent: 42
ESL (%): n/a				pecial i	needs (	%): 9.5	
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. i				Rank: 3	07/306	4	n/a
Academic Perfo	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	3.2	3.5	n/a	3.3	2.9	n/a
	Writing	3.2	3.3	n/a	3.1	2.9	n/a
	Math	3.0	3.2	n/a	3.1	2.8	n/a
Gr 6 avg. level:	Reading	3.1	3.5	n/a	3.3	3.9	n/a
	Writing	2.9	3.4	n/a	3.0	3.7	n/a
	Math	3.2	3.7	n/a	3.5	3.9	n/a
Gender gap (leve	l): Reading	F 0.1	E	n/a	F 0.3	F 0.3	n/a
	Math	F 0.1	M 0.2	n/a	E	E	n/a
Tests below standard (%)		12.9	4.4	n/a	10.5	8.8	n/a
Tests not written	(%)	0.0 1.3 n/a 0.0 1.4 r			n/a		
Overall rating of	ut of 10	6.4	8.3	n/a	7.0	8.0	n/a

Light of Christ [Catholic] Aurora Gr 6 enrollment: 35										
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 34.3					
Actual rating vs p	ed			2016-1	7 Last	5 Years				
	on parents' avg. inc. of \$ n/a: n/a					4	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.9	2.7	n/a	2.9	3.4	n/a			
	Writing	3.0	2.9	n/a	3.0	3.2	n/a			
	Math	2.9	2.7	n/a	2.5	2.8	n/a			
Gr 6 avg. level:	Reading	3.1	3.0	n/a	3.1	3.0	n/a			
	Writing	3.1	2.9	n/a	3.1	3.2	n/a			
	Math	2.7	2.5	n/a	2.6	2.6	n/a			
Gender gap (level	): Reading	F 0.1	F 0.4	n/a	M 0.2	F 0.2	n/a			
	Math	F 0.2	F 0.3	n/a	M 0.2	F 0.1	n/a			
Tests below stand	ard (%)	16.2	25.5	n/a	23.4	17.9	n/a			
Tests not written	0.6	2.0	n/a	1.5	1.8	n/a				
Overall rating o	ut of 10	7.7	6.0	n/a	6.8	7.8	n/a			

Lincoln Alexand	der [Public]	Markh	am		Gr 6 er	irollm	ent: 51
ESL (%): 9.8					special i	needs (	%): 9.8
Actual rating vs p	Actual rating vs predicted based					7 Las	t 5 Year
on parents' avg. ii		Rank: 2	224/306	4	n/a		
Academic Perfo	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	3.1	3.1	n/a	3.3	3.2	n/a
	Writing	3.1	3.2	n/a	3.2	3.0	n/a
	Math	2.9	3.4	n/a	3.3	3.2	n/a
Gr 6 avg. level:	Reading	3.4	3.2	n/a	2.9	3.3	n/a
	Writing	3.4	3.3	n/a	3.3	3.2	n/a
	Math	3.3	2.8	n/a	2.7	3.0	n/a
Gender gap (level	): Reading	F 0.1	F 0.3	n/a	F 0.4	F 0.1	n/a
	Math	M 0.2	F 0.1	n/a	F 0.1	M 0.5	n/a
Tests below stand	lard (%)	9.2	8.3	n/a	12.0	11.2	n/a
Tests not written	(%)	2.3	1.0	n/a	0.8	1.6	n/a
Overall rating o	ut of 10	8.9	8.8	n/a	8.2	8.2	n/a

Little Rouge [Pu	ıblici Mərk	ham			Gr 6 or	rollma	nt• 40	
ESL (%): 30.6	ilalli		Gr 6 enrollment: 49 Special needs (%): 20.4					
Actual rating vs predicted based					2016-17		t 5 Years	
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 3	359/306	4	n/a	
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	3.0	3.2	n/a	3.1	3.0	n/a	
	Writing	3.1	3.2	n/a	3.0	2.9	n/a	
	Math	3.1	3.1	n/a	3.1	2.9	n/a	
Gr 6 avg. level:	Reading	3.1	3.3	n/a	3.3	3.1	n/a	
	Writing	3.0	3.1	n/a	3.2	3.2	n/a	
	Math	2.6	2.7	n/a	2.7	2.7	n/a	
Gender gap (level)	: Reading	E	M 0.3	n/a	E	Ε	n/a	
	Math	M 0.3	M 0.2	n/a	M 0.4	E	n/a	
Tests below standa	ard (%)	17.1	15.4	n/a	14.7	19.9	n/a	
Tests not written (	9.3	3.6	n/a	1.1	4.8	n/a		
Overall rating or	ıt of 10	7.8	7.9	n/a	8.0	7.9	n/a	

	D 11: 111						
Lorna Jackson	Public] Wo	odbridg	je		Gr 6 en	irolime	ent: 32
ESL (%): 12.5			St	ecial ne	eeds (%	): 25.0	
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 9	86/306	4	n/a
Academic Performance 2013 201				2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	3.0	n/a	2.6	3.0	n/a
-	Writing	2.9	3.1	n/a	2.7	2.7	n/a
	Math	2.8	2.8	n/a	2.6	2.6	n/a
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.0	3.0	n/a
-	Writing	3.2	3.0	n/a	3.1	3.0	n/a
	Math	2.8	2.7	n/a	2.5	2.6	n/a
Gender gap (leve	l): Reading	F 0.2	F 0.2	n/a	F 0.5	F 0.1	n/a
	Math	M 0.2	M 0.1	n/a	F 0.6	F 0.1	n/a
Tests below stand	lard (%)	21.7	21.2	n/a	34.1	22.6	n/a
Tests not written	3.2	1.0	n/a	0.0	5.1	n/a	
Overall rating out of 10 7.2 7.4 n/a 5.1 6.9 n/a						n/a	
-							

	Mackenzie Glen	[Public] N	laple			Gr 6 er	ırollme	ent: 55	
	ESL (%): 45.5			Special needs (%): 14					
	Actual rating vs pre			2016-17	7 Last	t 5 Years			
	on parents' avg. inc. of \$ n/a: n/a				Rank: 2	224/306	4	n/a	
Academic Performance 201			2013	2014	2015	2016	2017	Trend	
	Gr 3 avg. level	Reading	3.1	3.0	n/a	3.2	3.2	n/a	
		Writing	3.2	3.2	n/a	3.2	3.0	n/a	
		Math	3.1	2.9	n/a	3.2	2.9	n/a	
	Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.0	3.2	n/a	
		Writing	3.2	3.1	n/a	3.2	3.4	n/a	
		Math	2.9	3.1	n/a	2.4	2.8	n/a	
	Gender gap (level):	Reading	F 0.3	E	n/a	F 0.1	F 0.1	n/a	
		Math	E	M 0.1	n/a	F 0.1	M 0.1	n/a	
	Tests below standa	9.6	12.5	n/a	14.9	13.5	n/a		
	Tests not written (9	0.0	0.9	n/a	1.0	5.1	n/a		
	Overall rating ou	t of 10	8.6	8.5	n/a	8.1	8.2	n/a	

MacLeod's Land	ding [Public	c] Richn	nond H	ill	Gr 6 er	ırollme	ent: 49
ESL (%): 14.3				Sp	ecial n	eeds (%	): 12.2
Actual rating vs p	redicted bas	ed			2016-1	7 Last	5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 1	65/306	4	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	3.1	n/a	3.2	3.2	n/a
	Writing	3.1	3.1	n/a	3.1	3.0	n/a
	Math	3.1	3.3	n/a	3.2	3.2	n/a
Gr 6 avg. level:	Reading	3.0	2.9	n/a	3.2	3.3	n/a
	Writing	3.1	3.1	n/a	3.2	3.4	n/a
	Math	2.8	3.0	n/a	2.6	3.0	n/a
Gender gap (leve	l): Reading	F 0.1	F 0.3	n/a	F 0.2	M 0.1	n/a
	Math	F 0.1	M 0.3	n/a	F 0.2	M 0.6	n/a
Tests below standard (%)		17.9	11.4	n/a	16.7	9.5	n/a
Tests not written	3.9	2.3	n/a	4.6	4.8	n/a	
Overall rating of	ut of 10	7.8	7.9	n/a	7.9	8.4	n/a

Maple Creek [P	ublic] Mapl	e			Gr 6 er	ırolime	ent: 63		
ESL (%): 41.3			Special needs (%): 11						
Actual rating vs p	Actual rating vs predicted based				2016-17 Last 5				
on parents' avg. i		Rank: 4	155/306	4	n/a				
Academic Performance 2013			2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.0	2.8	n/a	3.2	3.2	n/a		
•	Writing	3.0	3.0	n/a	3.0	2.9	n/a		
	Math	2.9	2.7	n/a	3.0	3.0	n/a		
Gr 6 avg. level:	Reading	3.0	2.9	n/a	3.0	3.1	n/a		
•	Writing	3.1	3.1	n/a	3.3	3.1	n/a		
	Math	2.6	2.6	n/a	2.9	2.6	n/a		
Gender gap (leve	l): Reading	F 0.2	F 0.2	n/a	E	F 0.1	n/a		
	Math	F 0.1	F 0.5	n/a	M 0.3	E	n/a		
Tests below standard (%) 20.			23.1	n/a	15.7	19.0	n/a		
Tests not written	0.3	5.5	n/a	1.2	6.7	n/a			
Overall rating o	ut of 10	7.3	6.5	n/a	8.0	7.7	n/a		

Maple Leaf [Pu	ıblic] Newm	arket	Gr 6 enrollment: 38					
ESL (%): 7.9				Sı	oecial n	eeds (%	5): 34.2	
Actual rating vs predicted based					2016-1	7 Las	t 5 Years	
on parents' avg. i	nc. of \$ n/a:	n/a	Rank: 2790/3064 n/a			n/a		
<b>Academic Perfo</b>	rmance	2013	2014	2014 2015 2016 2017 Tre				
Gr 3 avg. level	Reading	2.6	2.4	n/a	2.7	2.3	n/a	
	Writing	2.7	2.8	n/a	2.7	2.6	n/a	
	Math	2.6	2.6	n/a	2.5	2.3	n/a	
Gr 6 avg. level:	Reading	2.9	2.8	n/a	2.9	2.6	n/a	
	Writing	2.7	2.6	n/a	2.7	2.6	n/a	
	Math	2.3	2.2	n/a	2.3	1.6	n/a	
Gender gap (leve	l): Reading	F 0.3	F 0.1	n/a	F 0.6	M 0.2	n/a	
	Math	F 0.6	F 0.2	n/a	F 0.7	E	n/a	
Tests below stand	dard (%)	32.2	37.9	n/a	33.8	52.9	n/a	
Tests not written (%) 3.9 3.3 n/a 1.3 1.9				n/a				
Overall rating o	out of 10	4.7	5.0	n/a	4.5	3.5	n/a	

Markham Gate	way [Public	:] Marki	nam		Gr 6 er	ırollme	ent: 57
ESL (%): 50.9			S	oecial ne	eeds (%	): 17.5	
Actual rating vs pr	redicted bas	ed			2016-17	7 Last	t 5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 4	155/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.0	2.9	n/a	3.0	3.2	n/a
	Writing	3.1	3.1	n/a	2.9	3.1	n/a
	Math	3.1	3.0	n/a	2.8	3.2	n/a
Gr 6 avg. level:	Reading	3.3	3.1	n/a	3.1	3.0	n/a
	Writing	3.3	3.0	n/a	3.2	3.1	n/a
	Math	3.3	2.9	n/a	2.7	2.5	n/a
Gender gap (level	): Reading	E	F 0.1	n/a	M 0.1	F 0.1	n/a
	Math	M 0.1	F 0.2	n/a	M 0.1	F 0.1	n/a
Tests below stand	10.6	16.6	n/a	20.9	19.6	n/a	
Tests not written (	5.5	1.3	n/a	2.9	3.1	n/a	
Overall rating o	ut of 10	9.0	7.8	n/a	7.4	7.7	n/a

Meadowbrook [Public] Newmarket ESL (%): 10.0 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a					<b>Gr 6 er</b> pecial no 2016-17 887/300	eeds (% 7 Las	ent: 30 a): 40.0 t 5 Years n/a
Academic Perfo	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.8	2.6	n/a	2.3	2.7	n/a
	Writing	2.7	2.7	n/a	2.4	2.7	n/a
	Math	2.7	2.8	n/a	2.1	2.6	n/a
Gr 6 avg. level:	Reading	2.7	3.0	n/a	2.7	3.0	n/a
	Writing	2.8	3.0	n/a	2.9	2.9	n/a
	Math	2.0	2.5	n/a	2.2	2.3	n/a
Gender gap (level	): Reading	F 0.3	F 0.3	n/a	n/a	F 0.4	n/a
	Math	M 0.1	E	n/a	n/a	Е	n/a
Tests below stand	38.1	29.9	n/a	53.4	33.3	n/a	
Tests not written	4.5	3.9	n/a	6.4	6.6	n/a	
Overall rating o	Overall rating out of 10			n/a	3.1	5.6	n/a

Michael Cranny	[Public] M			Gr 6 er	irollm	ent: 66				
ESL (%): 16.7				S	Special needs (%): 10.					
Actual rating vs p			2016-17	7 Las	t 5 Years					
on parents' avg. inc. of \$ n/a: n/a				Rank:	75/306	4	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	3.1	3.4	n/a	3.1	3.2	n/a			
	Writing	3.2	3.0	n/a	3.0	3.0	n/a			
	Math	3.1	3.2	n/a	3.1	3.0	n/a			
Gr 6 avg. level:	Reading	3.3	3.4	n/a	3.3	3.4	n/a			
	Writing	3.4	3.4	n/a	3.4	3.3	n/a			
	Math	3.1	3.3	n/a	3.2	3.2	n/a			
Gender gap (leve	l): Reading	F 0.2	F 0.1	n/a	M 0.1	F 0.1	n/a			
	Math	F 0.1	F 0.1	n/a	M 0.5	M 0.1	n/a			
Tests below standard (%)		12.5	8.3	n/a	9.1	11.1	n/a			
Tests not written	(%)	9.9	5.3	n/a	8.8	6.1	n/a			
Overall rating o	ut of 10	8 9	9.5	n/a	8.5	8.9	n/a			

Milliken Mills [P			Gr 6 er	ırollme	ent: 42				
ESL (%): 59.5					special i	needs (	%): 9.5		
Actual rating vs pr	Actual rating vs predicted based				2016-17 Last				
on parents' avg. inc. of \$ n/a: n/a			Rank: 404/3064				n/a		
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.6	2.4	n/a	2.8	2.7	n/a		
	Writing	2.7	2.3	n/a	2.8	2.8	n/a		
	Math	3.0	2.8	n/a	2.9	2.9	n/a		
Gr 6 avg. level:	Reading	3.2	3.0	n/a	2.9	3.2	n/a		
	Writing	3.2	3.0	n/a	3.0	3.3	n/a		
	Math	3.1	2.8	n/a	2.5	2.9	n/a		
Gender gap (level)	: Reading	E	F 0.6	n/a	F 0.3	M 0.1	n/a		
	Math	F 0.2	F 0.1	n/a	F 0.3	F 0.4	n/a		
Tests below standard (%)		16.5	27.9	n/a	25.0	16.9	n/a		
Tests not written (%)		2.5	2.6	n/a	1.3	2.8	n/a		
Overall rating or	ut of 10	8.1	6.0	n/a	6.4	7.8	n/a		

Moraine Hills [	Public] Rich	mond F	lill		Gr 6 er	ırollme	ent: 62
ESL (%): 12.9				Sı	oecial n	eeds (%	): 17.7
Actual rating vs p	redicted bas	ed		2016-17			t 5 Years
on parents' avg. i	n/a		Rank: 3	307/306	i4	n/a	
Academic Perfo	emic Performance 201			2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.0	3.0	n/a	3.1	3.1	n/a
	Writing	3.0	3.0	n/a	3.0	2.9	n/a
	Math	3.0	2.9	n/a	3.0	3.0	n/a
Gr 6 avg. level:	Reading	3.2	3.2	n/a	3.0	3.2	n/a
	Writing	3.2	3.3	n/a	3.2	3.2	n/a
	Math	3.1	2.9	n/a	2.7	3.0	n/a
Gender gap (leve	l): Reading	F 0.1	F 0.2	n/a	E	F 0.1	n/a
	Math	E	E	n/a	M 0.1	M 0.3	n/a
Tests below stand	dard (%)	12.3	16.2	n/a	14.0	14.8	n/a
Tests not written	2.1	4.6	n/a	2.0	4.4	n/a	
Overall rating of	ut of 10	8.4	<b>Q 1</b>	n/a	8 0	8.0	n/a

Morning Glory	[Public] Pet	fferlaw			Gr 6 er	ırollme	nt: 42			
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 23.					
Actual rating vs predicted based					2016-17	7 Las	5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 2478/3064 n/a						
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.7	2.5	n/a	2.5	2.6	n/a			
-	Writing	2.8	2.8	n/a	2.5	2.7	n/a			
	Math	2.7	2.6	n/a	2.5	2.4	n/a			
Gr 6 avg. level:	Reading	2.6	2.5	n/a	2.8	2.6	n/a			
	Writing	2.5	2.5	n/a	2.7	2.6	n/a			
	Math	2.0	1.8	n/a	1.7	2.0	n/a			
Gender gap (level	): Reading	F 0.3	M 0.1	n/a	M 0.1	F 0.1	n/a			
	Math	F 0.1	M 0.6	n/a	M 0.4	F 0.1	n/a			
Tests below stand	43.5	48.9	n/a	45.0	43.5	n/a				
Tests not written (%) 1			0.8	n/a	3.2	1.4	n/a			
Overall rating o	4.3	3.6	n/a	4.2	4.5	n/a				

Nortnern Lights			ur o er	ıronme	ent: 5/			
ESL (%): 12.3				S	pecial n	eeds (%	): 17.5	
Actual rating vs pro	edicted bas	ed		2016-17 La				
on parents' avg. in			Rank: 8	352/306	4	n/a		
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.9	3.0	n/a	3.1	3.0	n/a	
	Writing	3.0	2.9	n/a	2.9	2.9	n/a	
	Math	2.8	2.9	n/a	3.0	2.8	n/a	
Gr 6 avg. level:	Reading	2.9	2.9	n/a	3.0	2.9	n/a	
	Writing	2.8	3.0	n/a	3.1	3.1	n/a	
	Math	2.7	2.5	n/a	2.7	2.6	n/a	
Gender gap (level)	: Reading	F 0.2	F 0.3	n/a	F 0.1	F 0.1	n/a	
	Math	F 0.1	F 0.4	n/a	M 0.2	E	n/a	
Tests below standa	ırd (%)	22.5	22.7	n/a	14.4	22.9	n/a	
Tests not written (	5.4	1.0	n/a	2.8	3.4	n/a		
Overall rating ou	6.8	6.4	n/a	7.7	7.1	n/a		

Our Lady Help of	Christians [	Catholic	] Richm	ond Hill	Gr 6	enrollm	ent: 66
ESL (%): 6.1 Special needs (%							
Actual rating vs pr	edicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 8	352/306	4	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.1	3.2	n/a	3.3	3.0	n/a
	Writing	3.2	3.2	n/a	3.2	2.8	n/a
	Math	3.1	3.3	n/a	3.2	2.9	n/a
Gr 6 avg. level:	Reading	2.8	3.0	n/a	3.0	3.1	n/a
	Writing	2.9	3.1	n/a	3.2	3.3	n/a
	Math	2.4	2.9	n/a	2.6	2.8	n/a
Gender gap (level)	: Reading	F 0.3	E	n/a	F 0.3	F 0.3	n/a
	Math	F 0.2	F 0.4	n/a	F 0.4	F 0.5	n/a
Tests below standa	ard (%)	20.8	11.7	n/a	14.8	15.8	n/a
Tests not written (	%)	1.5	2.0	n/a	0.9	4.2	n/a
Overall rating or	it of 10	7.0	8.3	n/a	7.7	7.1	n/a

Mother Teresa [C	atholic] N	larkhar	n		Gr 6 er	ırollme	ent: 21		
ESL (%): 4.8				Special needs (%):					
Actual rating vs pre	dicted base	ed			2016-17	7 Las	t 5 Year		
on parents' avg. inc	:. of \$ n/a: ı	n/a		Rank: 191/3064 n/a					
Academic Perfori	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.5	3.0	n/a	2.7	3.1	n/a		
	Writing	2.6	2.9	n/a	2.6	2.9	n/a		
	Math	2.6	3.0	n/a	2.8	3.0	n/a		
Gr 6 avg. level:	Reading	2.9	3.0	n/a	2.9	3.1	n/a		
	Writing	3.2	3.3	n/a	3.3	3.4	n/a		
	Math	2.8	2.9	n/a	2.7	2.6	n/a		
Gender gap (level):	Reading	E	F 0.5	n/a	E	n/a	n/a		
	Math	M 0.3	M 0.1	n/a	M 0.6	n/a	n/a		
Tests below standa	rd (%)	28.8	13.5	n/a	24.6	13.2	n/a		
Tests not written (9	5.5	0.6	n/a	4.2	2.6	n/a			
Overall rating ou	t of 10	6.2	7.6	n/a	6.4	8.3	n/a		

Notre Dame [Ca	tholic] Nev	wmarke	t		Gr 6 er	ırolime	ent: 61	
ESL (%): 0.0				Special needs (%): 11.				
Actual rating vs pr			2016-17	7 Las	t 5 Year			
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 9	912/306	4	n/a	
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.9	2.8	n/a	3.0	3.0	n/a	
	Writing	3.0	2.9	n/a	3.0	2.9	n/a	
	Math	2.9	2.7	n/a	2.8	2.6	n/a	
Gr 6 avg. level:	Reading	2.8	2.8	n/a	3.0	3.1	n/a	
-	Writing	3.0	2.8	n/a	3.1	3.2	n/a	
	Math	2.9	2.5	n/a	2.7	2.7	n/a	
Gender gap (level)	: Reading	F 0.3	F 0.2	n/a	F 0.1	F 0.4	n/a	
	Math	F 0.2	F 0.1	n/a	E	F 0.1	n/a	
Tests below stand	ard (%)	15.5	28.8	n/a	14.3	19.1	n/a	
Tests not written (	0.0	2.2	n/a	1.7	1.9	n/a		
Overall rating or	7.1	6.0	n/a	7.8	7.0	n/a		
-								

Our Lady of Fat	ima [Catho	lic] Woo	dbridg	je	Gr 6 er	rollme	ent: 57
ESL (%): 1.8				S	oecial ne	eeds (%	): 15.8
Actual rating vs p					2016-17	7 Las	t 5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 5	503/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.7	3.1	n/a	3.0	3.1	n/a
	Writing	2.9	3.1	n/a	2.9	2.9	n/a
	Math	2.8	3.0	n/a	2.6	2.8	n/a
Gr 6 avg. level:	Reading	2.7	3.0	n/a	3.0	3.2	n/a
	Writing	3.0	3.2	n/a	3.2	3.4	n/a
	Math	2.4	2.6	n/a	2.3	2.8	n/a
Gender gap (level	): Reading	F 0.3	F 0.2	n/a	F 0.2	F 0.4	n/a
	Math	E	F 0.2	n/a	E	F 0.1	n/a
Tests below stand	28.8	14.4	n/a	26.2	16.7	n/a	
Tests not written	0.8	0.0	n/a	3.3	1.0	n/a	
Overall rating o	6.1	7.8	n/a	6.8	7.6	n/a	

Mount Joy [Pub	lic] Markh	am			Gr 6 er	rollme	ent: 68				
ESL (%): 32.4	ESL (%): 32.4					Special needs (%): 11.8					
Actual rating vs p	Actual rating vs predicted based				2016-17	7 Las	t 5 Years				
on parents' avg. ii	n/a		Rank: 4	104/306	64	n/a					
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level	Reading	2.9	2.9	n/a	3.2	3.2	n/a				
	Writing	2.9	3.0	n/a	2.9	3.0	n/a				
	Math	3.0	3.0	n/a	3.1	3.2	n/a				
Gr 6 avg. level:	Reading	2.9	3.0	n/a	3.1	3.0	n/a				
	Writing	3.1	3.2	n/a	3.2	3.1	n/a				
	Math	2.9	2.8	n/a	3.0	2.8	n/a				
Gender gap (level	): Reading	E	F 0.1	n/a	F 0.1	F 0.1	n/a				
	Math	F 0.2	M 0.1	n/a	F 0.1	M 0.4	n/a				
Tests below stand	16.4	16.7	n/a	10.8	14.6	n/a					
Tests not written	2.8	3.1	n/a	8.4	0.7	n/a					
Overall rating o	7.6	7.7	n/a	8.3	7.8	n/a					

O M MacKillop [P	ublic] Ric	hmond	Hill		Gr 6 er	ırollme	ent: 26	
ESL (%): 30.8				Special needs (%):				
Actual rating vs pre			2016-1	7 Las	t 5 Year:			
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	764/30	64	n/a	
Academic Performance 2013				2015	2016	2017	Trend	
Gr 3 avg. level	Reading	3.1	2.9	n/a	2.3	2.5	n/a	
	Writing	3.0	2.8	n/a	2.2	2.5	n/a	
	Math	2.9	2.9	n/a	2.4	2.6	n/a	
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.1	3.1	n/a	
	Writing	2.8	2.9	n/a	3.1	3.1	n/a	
	Math	2.6	2.9	n/a	2.8	2.4	n/a	
Gender gap (level):	Reading	F 0.4	n/a	n/a	F 0.3	E	n/a	
	Math	F 0.3	n/a	n/a	F 0.3	M 0.2	n/a	
Tests below standa	rd (%)	19.0	18.0	n/a	32.0	35.6	n/a	
Tests not written (%)			1.4	n/a	3.9	11.8	n/a	
Overall rating ou	t of 10	6.8	7.3	n/a	5.7	5.8	n/a	

Our Lady of Goo	od Counsel	[Cathol	ic] Sha	ron	Gr 6 er	rollme	nt: 22
ESL (%): 0.0				Sı	oecial n	eeds (%	): 13.6
Actual rating vs p	ed			2016-1	7 Las	ast 5 Years	
on parents' avg. i	n/a		Rank: 224/3064				
Academic Perfo	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	3.0	2.9	n/a	3.1	3.0	n/a
	Writing	2.9	3.1	n/a	2.9	3.0	n/a
	Math	3.1	2.5	n/a	3.1	3.0	n/a
Gr 6 avg. level:	Reading	3.0	3.1	n/a	3.0	3.0	n/a
	Writing	3.1	3.0	n/a	3.2	3.3	n/a
	Math	2.9	2.8	n/a	2.6	2.8	n/a
Gender gap (level	): Reading	F 0.1	F 0.4	n/a	F 0.3	n/a	n/a
	Math	F 0.1	F 0.2	n/a	M 0.2	n/a	n/a
Tests below stand	17.0	20.3	n/a	16.0	13.2	n/a	
Tests not written	0.0	0.7	n/a	1.4	4.4	n/a	
Overall rating o	ut of 10	7.8	7.0	n/a	7.3	8.2	n/a

Nellie McClung [	Public1 Va	unhan			Gr 6 er	rollma	ent: 49
ESL (%): 14.3					pecial n		
Actual rating vs predicted based					2016-1		5 Years
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 9	986/306	4	n/a
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	2.7	n/a	3.0	3.1	n/a
	Writing	3.0	2.9	n/a	2.9	3.0	n/a
	Math	3.1	2.9	n/a	2.9	3.1	n/a
Gr 6 avg. level:	Reading	3.1	3.0	n/a	2.8	3.0	n/a
	Writing	3.0	2.9	n/a	2.9	2.9	n/a
	Math	2.9	2.6	n/a	2.2	2.5	n/a
Gender gap (level)	: Reading	F 0.2	F 0.1	n/a	F 0.3	F 0.3	n/a
	Math	F 0.2	E	n/a	Ε	F 0.3	n/a
Tests below standa	19.2	27.2	n/a	23.2	18.1	n/a	
Tests not written (	0.0	0.8	n/a	1.4	1.1	n/a	
Overall rating ou	7.3	6.7	n/a	6.7	6.9	n/a	

Oak Ridges [Pu	blic] Richm	ond Hil	l		Gr 6 er	ırollme	ent: 55		
ESL (%): 9.1	ESL (%): 9.1				Special needs (%): 10.9				
Actual rating vs p	Actual rating vs predicted based				2016-17	7 Last	t 5 Years		
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	224/306	4	n/a		
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.2	3.3	n/a	3.1	3.3	n/a		
	Writing	3.1	3.2	n/a	3.0	3.0	n/a		
	Math	3.3	3.2	n/a	3.1	3.0	n/a		
Gr 6 avg. level:	Reading	3.1	3.1	n/a	2.9	3.1	n/a		
	Writing	3.2	3.1	n/a	3.0	3.2	n/a		
	Math	2.9	2.9	n/a	2.5	2.8	n/a		
Gender gap (level	): Reading	M 0.2	F 0.1	n/a	F 0.3	E	n/a		
	Math	M 0.2	M 0.1	n/a	F 0.3	F 0.1	n/a		
Tests below stand	ard (%)	7.8	13.5	n/a	22.5	14.7	n/a		
Tests not written	1.4	2.4	n/a	2.2	0.0	n/a			
Overall rating o	Overall rating out of 10			n/a	6.6	8.2	n/a		
_									

Our Lady of Grace [Catholic] Aurora Gr 6 enrollment: 36									
ESL (%): 0.0				Sı	ecial n	eeds (%	): 36.1		
Actual rating vs pr	Actual rating vs predicted based						t 5 Years		
on parents' avg. in		n/a		Rank: 1	709/30	54	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.8	3.0	n/a	2.9	3.0	n/a		
	Writing	3.0	3.1	n/a	2.9	2.5	n/a		
	Math	2.9	2.8	n/a	2.8	2.6	n/a		
Gr 6 avg. level:	Reading	2.9	3.1	n/a	2.9	3.0	n/a		
	Writing	3.0	3.1	n/a	3.0	3.1	n/a		
	Math	2.6	2.8	n/a	2.4	2.3	n/a		
Gender gap (level)	): Reading	F 0.1	F 0.1	n/a	F 0.2	F 0.3	n/a		
	Math	F 0.3	M 0.7	n/a	M 0.1	F 0.1	n/a		
Tests below stand	16.2	n/a	24.9	32.2	n/a				
Tests not written (	0.0	n/a	0.0	1.7	n/a				
Overall rating o	ut of 10	7.1	7.2	n/a	6.6	5.9	n/a		

Nobleton [Pub	lic] Nobleto	n			Gr 6 er	rollme	ent: 27	
ESL (%): 18.5				Special needs (%)				
Actual rating vs p	redicted bas	ed			7 Las	5 Year		
on parents' avg. inc. of \$ n/a: n/a				n/a				
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.8	3.1	n/a	2.7	3.0	n/a	
	Writing	2.8	3.2	n/a	2.7	2.8	n/a	
	Math	2.9	3.3	n/a	2.7	2.8	n/a	
Gr 6 avg. level:	Reading	3.0	3.1	n/a	3.0	3.1	n/a	
	Writing	2.8	3.2	n/a	3.1	3.2	n/a	
	Math	2.7	2.7	n/a	2.9	2.9	n/a	
Gender gap (leve	l): Reading	E	F 0.4	n/a	F 0.2	n/a	n/a	
	Math	E	F 0.2	n/a	F 0.3	n/a	n/a	
Tests below stand	dard (%)	20.8	14.9	n/a	24.5	21.4	n/a	
Tests not written	(%)	4.7	3.3	n/a	0.0	0.0	n/a	
Overall rating of	out of 10	7.1	7.7	n/a	6.6	7.3	n/a	

Oscar Peterson [	Public] Sto	ouffville	2		Gr 6 en	rollme	ent: 51
ESL (%): 19.0				S	pecial ne	eds (%	): 27.6
Actual rating vs pre			2016-17	Las	t 5 Yea		
on parents' avg. inc	. of \$ n/a: ı	n/a		Rank:	165/306	4	n/a
<b>Academic Perforr</b>	2013	2014	2015	2016	2017	Tren	
Gr 3 avg. level	Reading	2.8	2.9	n/a	2.9	3.3	n/a
	Writing	3.0	2.9	n/a	2.9	3.0	n/a
	Math	3.1	2.8	n/a	2.8	3.1	n/a
Gr 6 avg. level:	Reading	3.0	3.2	n/a	3.2	3.1	n/a
	Writing	3.2	3.3	n/a	3.2	3.2	n/a
	Math	2.9	3.1	n/a	2.8	2.9	n/a
Gender gap (level):	Reading	F 0.3	F 0.3	n/a	M 0.1	F 0.2	n/a
	Math	M 0.2	F 0.1	n/a	M 0.3	F 0.1	n/a
Tests below standar	d (%)	16.7	15.2	n/a	20.4	8.0	n/a
Tests not written (9	9.8	4.7	n/a	3.3	4.1	n/a	
Overall rating ou	t of 10	7.5	7.8	n/a	7.3	8.4	n/a

Our Lady of Hop	ond H	ill	Gr 6 er	rollm	ent: 69		
ESL (%): 0.0				Sı	pecial n	eeds (%	): 15.9
Actual rating vs predicted based					2016-1	7 Las	t 5 Year
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	413/30	64	n/a
			2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	2.9	n/a	3.0	3.0	n/a
	Writing	3.0	3.1	n/a	2.9	2.7	n/a
	Math	2.9	2.8	n/a	2.9	2.8	n/a
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.9	3.0	n/a
	Writing	2.9	3.0	n/a	3.0	3.1	n/a
	Math	2.5	2.6	n/a	2.3	2.2	n/a
Gender gap (level)	: Reading	F 0.6	F 0.2	n/a	F 0.1	F 0.1	n/a
	Math	F 0.4	F 0.3	n/a	M 0.2	M 0.4	n/a
Tests below standa	rd (%)	22.3	23.4	n/a	23.3	27.1	n/a
Tests not written (		1.7	1.3	n/a	0.0	2.5	n/a
Overall rating or	it of 10	5.9	6.7	n/a	6.9	6.3	n/a

Our Lady of Peace [Catholic] Maple Gr 6 enrollment: 39										
ESL (%): 0.0				Special needs (%): 5.1						
	Actual rating vs predicted based				2016-17	7 Las	t 5 Years			
on parents' avg. in	on parents' avg. inc. of \$ n/a: n/a					4	n/a			
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.8	3.0	n/a	3.0	2.9	n/a			
	Writing	2.9	3.2	n/a	2.9	2.6	n/a			
	Math	2.7	3.0	n/a	3.0	2.8	n/a			
Gr 6 avg. level:	Reading	2.7	2.7	n/a	3.0	3.1	n/a			
	Writing	3.1	3.0	n/a	3.1	3.0	n/a			
	Math	2.6	2.6	n/a	2.6	2.8	n/a			
Gender gap (level)	: Reading	M 0.1	F 0.4	n/a	F 0.3	Е	n/a			
	Math	M 0.2	F 0.9	n/a	F 0.1	M 0.3	n/a			
Tests below standa	ard (%)	29.0	18.3	n/a	19.0	21.5	n/a			
Tests not written (	Tests not written (%) 4.9					0.0	n/a			
Overall rating or	6.3	6.2	n/a	7.2	7.2	n/a				

Parkland [Publi	m			Gr 6 en	ırollme	ent: 53			
ESL (%): 35.8				Special needs (%): 15					
Actual rating vs pr	ed			2016-17	7 Las	t 5 Years			
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 2	265/306	4	n/a		
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.7	3.0	n/a	3.2	3.3	n/a		
	Writing	3.1	3.0	n/a	3.1	3.1	n/a		
	Math	2.9	2.8	n/a	2.9	3.0	n/a		
Gr 6 avg. level:	Reading	3.1	3.0	n/a	3.0	3.2	n/a		
	Writing	3.2	3.1	n/a	3.3	3.1	n/a		
	Math	3.0	2.9	n/a	2.7	2.8	n/a		
Gender gap (level)	: Reading	F 0.1	F 0.1	n/a	E	E	n/a		
	Math	M 0.1	M 0.3	n/a	M 0.2	M 0.3	n/a		
Tests below standa	ard (%)	21.5	19.7	n/a	16.8	15.4	n/a		
Tests not written (	5.0	2.8	n/a	0.0	2.1	n/a			
Overall rating or	ut of 10	7.7	7.4	n/a	7.8	8.1	n/a		
_									

Pleasantville [F	ublic] Rich	mond F	lill		Gr 6 en	rollme	ent: 4		
ESL (%): 20.9				Special needs (%): 23					
Actual rating vs p	Actual rating vs predicted based				2016-17	7 Las	t 5 Yea		
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/				359/306	4	n/a		
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Tren		
Gr 3 avg. level	Reading	3.3	3.0	n/a	3.3	3.3	n/a		
	Writing	3.1	3.0	n/a	3.0	2.9	n/a		
	Math	3.2	3.1	n/a	3.1	3.0	n/a		
Gr 6 avg. level:	Reading	3.2	3.2	n/a	3.2	3.2	n/a		
	Writing	3.3	3.1	n/a	3.4	3.2	n/a		
	Math	3.0	3.0	n/a	3.4	2.8	n/a		
Gender gap (level	): Reading	F 0.3	E	n/a	F 0.1	F 0.3	n/a		
	Math	E	M 0.2	n/a	M 0.4	F 0.2	n/a		
Tests below stand	ard (%)	7.7	9.1	n/a	7.9	12.8	n/a		
Tests not written	2.4	0.8	n/a	1.3	3.7	n/a			
Overall rating o	ut of 10	8.8	8.4	n/a	8.7	7.9	n/a		

Our Lady of the An	nunciation	[Catholi	c] Richn	nond Hil	∥ Gr6∍	enrollm	ent: 40	
ESL (%): 2.5			Special needs (%): 12					
Actual rating vs predicted based					2016-17	7 Las	t 5 Year	
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	15/306	4	n/a	
Academic Perfori	nance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.6	2.8	n/a	2.8	3.4	n/a	
	Writing	2.9	2.9	n/a	2.9	3.2	n/a	
	Math	2.7	2.7	n/a	2.7	3.2	n/a	
Gr 6 avg. level:	Reading	2.7	2.8	n/a	2.9	3.2	n/a	
	Writing	2.9	2.9	n/a	3.2	3.4	n/a	
	Math	2.4	2.3	n/a	2.5	2.9	n/a	
Gender gap (level):	Reading	F 0.1	M 0.2	n/a	F 0.2	F 0.3	n/a	
	Math	E	M 0.3	n/a	E	F 0.2	n/a	
Tests below standa	rd (%)	31.5	29.1	n/a	24.9	10.0	n/a	
Tests not written (%) 0.9			1.3	n/a	1.2	0.0	n/a	
Overall rating ou	t of 10	6.2	5.8	n/a	6.8	8.6	n/a	

Parkview [Public			Gr 6 er	ırollme	nt: 42			
ESL (%): 16.7					Special r	needs (	%): 9.5	
Actual rating vs pre	Actual rating vs predicted based				2016-17 L			
on parents' avg. inc	n/a		Rank: 5	03/306	4	n/a		
Academic Perfori	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.0	3.1	n/a	3.2	3.0	n/a	
	Writing	3.0	3.0	n/a	3.0	2.7	n/a	
	Math	3.2	3.2	n/a	3.1	2.9	n/a	
Gr 6 avg. level:	Reading	3.4	3.2	n/a	3.2	3.1	n/a	
	Writing	3.4	3.2	n/a	3.4	3.3	n/a	
	Math	3.4	3.1	n/a	3.2	3.2	n/a	
Gender gap (level):	Reading	F 0.4	F 0.2	n/a	F 0.4	F 0.2	n/a	
	Math	F 0.3	E	n/a	F 0.1	M 0.1	n/a	
Tests below standa	rd (%)	7.8	8.7	n/a	9.8	17.7	n/a	
Tests not written (9	0.0	1.3	n/a	0.8	0.7	n/a		
Overall rating ou	Overall rating out of 10				8.4	7.6	n/a	

Pope Francis [Ca	rtholic] Kle	inburg			Gr 6 en	rollme	ent: 18
ESL (%): 0.0				S	pecial ne	eds (%	): 22.2
Actual rating vs pr	ed			2016-17	7 Las	t 5 Years	
on parents' avg. in	n/a		Rank:	35/3064	1	n/a	
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	n/a	n/a	n/a	n/a	3.3	n/a
	Writing	n/a	n/a	n/a	n/a	3.1	n/a
	Math	n/a	n/a	n/a	n/a	3.5	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	n/a	3.2	n/a
	Writing	n/a	n/a	n/a	n/a	3.6	n/a
	Math	n/a	n/a	n/a	n/a	2.8	n/a
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standa	ard (%)	n/a	n/a	n/a	n/a	9.7	n/a
Tests not written (	%)	n/a	n/a	n/a	n/a	0.0	n/a
Overall rating or	ıt of 10	n/a	n/a	n/a	n/a	9.6	n/a

Our Lady of the I	Rosary [Ca	atholic]	Concor	ď	Gr 6 en	rollme	ent: 33
ESL (%): 3.0				S	pecial ne	eds (%	): 24.2
Actual rating vs pre	dicted bas	sed			2016-17	Las	t 5 Year
on parents' avg. inc	. of \$ n/a:	n/a		Rank:	65/3064	ļ	n/a
Academic Perfori	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.0	3.0	n/a	3.3	3.4	n/a
	Writing	3.0	3.2	n/a	3.2	3.1	n/a
	Math	3.0	3.2	n/a	3.1	3.1	n/a
Gr 6 avg. level:	Reading	2.8	2.8	n/a	3.2	3.1	n/a
	Writing	3.1	2.9	n/a	3.3	3.2	n/a
	Math	2.8	2.4	n/a	3.0	2.9	n/a
Gender gap (level):	Reading	F 0.1	F 0.2	n/a	F 0.4	n/a	n/a
	Math	E	F 0.2	n/a	F 0.8	n/a	n/a
Tests below standa	rd (%)	18.8	23.2	n/a	7.6	6.9	n/a
Tests not written (9	6)	0.0	9.2	n/a	0.0	4.2	n/a
Overall rating ou	t of 10	7.6	6.9	n/a	7.7	9.0	n/a

Phoebe Gilman [	Public] Ea	ast Gwil	limbur	y	Gr 6 er	ırollme	ent: 67
ESL (%): 53.7				Sı	oecial n	eeds (%	): 19.4
Actual rating vs pre	dicted bas	sed			2016-1	7 Las	t 5 Year
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 1	642/30	64	n/a
Academic Perforn	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	n/a	2.7	n/a	2.8	2.9	n/a
	Writing	n/a	2.8	n/a	2.8	2.8	n/a
	Math	n/a	2.8	n/a	2.7	2.8	n/a
Gr 6 avg. level:	Reading	n/a	2.9	n/a	3.2	3.0	n/a
	Writing	n/a	3.1	n/a	3.1	3.2	n/a
	Math	n/a	2.8	n/a	2.5	2.4	n/a
Gender gap (level):	Reading	n/a	F 0.3	n/a	F 0.3	F 0.4	n/a
	Math	n/a	F 0.3	n/a	F 0.1	F 0.4	n/a
Tests below standar	rd (%)	n/a	25.6	n/a	26.7	26.2	n/a
Tests not written (%	6)	n/a	0.9	n/a	0.0	3.5	n/a
Overall rating out	t of 10	n/a	6.3	n/a	6.5	6.0	n/a

Pope John Paul I	l [Catholic	c] Richn	nond H	ill	Gr 6 er	ırollme	ent: 34
ESL (%): 8.8				Sı	oecial n	eeds (%	): 17.6
Actual rating vs pre	dicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. inc	n/a		Rank: 9	12/306	4	n/a	
<b>Academic Perfor</b>	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.1	3.1	n/a	3.2	3.3	n/a
	Writing	3.1	3.1	n/a	3.1	2.9	n/a
	Math	3.3	3.1	n/a	3.1	3.1	n/a
Gr 6 avg. level:	Reading	3.2	3.0	n/a	3.1	3.2	n/a
	Writing	3.1	3.2	n/a	3.3	3.2	n/a
	Math	3.0	2.9	n/a	2.7	2.6	n/a
Gender gap (level):	Reading	F 0.3	M 0.1	n/a	F 0.3	F 0.5	n/a
	Math	F 0.1	E	n/a	M 0.2	F 0.6	n/a
Tests below standa	rd (%)	12.9	12.1	n/a	12.6	16.4	n/a
Tests not written (9	6)	1.5	0.0	n/a	0.0	1.5	n/a
Overall rating ou	t of 10	8.3	8.4	n/a	8.0	7.0	n/a

Pape-François [C	atholic] S	touffvil	le .		Gr 6 er	rollma	ent: 21
ESL (%): n/a	aciiolic <sub>i</sub> 5	tourivii			pecial n		
Actual rating vs pre	dicted bas	ed			2016-1		t 5 Years
on parents' avg. inc	parents' avg. inc. of \$ n/a: n/a			Rank: 1	488/30	54	n/a
<b>Academic Perfor</b>	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	n/a	n/a	n/a	3.7	3.2	n/a
	Writing	n/a	n/a	n/a	3.4	2.9	n/a
	Math	n/a	n/a	n/a	3.4	3.0	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	3.4	3.4	n/a
	Writing	n/a	n/a	n/a	3.2	3.1	n/a
	Math	n/a	n/a	n/a	3.5	3.5	n/a
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	M 0.4	n/a
	Math	n/a	n/a	n/a	n/a	M 0.4	n/a
Tests below standa	rd (%)	n/a	n/a	n/a	5.3	10.0	n/a
Tests not written (9	6)	n/a	n/a	n/a	0.0	2.0	n/a
Overall rating ou	t of 10	n/a	n/a	n/a	8.4	6.2	n/a

LE-1 V				Cut an		-4.46	
DIIC] Vau	gnan			Gr 6 er	iroiime	nt: 46	
				Special 1	needs (9	%): 6.5	
dicted bas	ed			2016-17	7 Last	5 Years	
of \$ n/a:	n/a		Rank: 2	265/306	4	n/a	
nance	2013	2014	2015	2016	2017	Trend	
Reading	2.9	3.1	n/a	3.1	3.2	n/a	
Writing	3.0	3.2	n/a	3.0	3.0	n/a	
Math	3.1	2.9	n/a	3.0	3.0	n/a	
Reading	3.1	3.2	n/a	3.3	3.2	n/a	
Writing	3.1	3.2	n/a	3.4	3.2	n/a	
Math	2.8	2.9	n/a	3.1	2.8	n/a	
Reading	M 0.3	F 0.1	n/a	M 0.1	F 0.1	n/a	
Math	M 0.7	E	n/a	E	M 0.2	n/a	
d (%)	14.4	10.3	n/a	10.6	14.9	n/a	
b)	1.0	4.7	n/a	3.3	0.9	n/a	
of 10	7.2	8.5	n/a	8.7	8.1	n/a	
	dicted bas of \$ n/a: nance Reading Writing Math Reading Writing Math Reading Math d (%)	Reading 2.9 Writing 3.0 Math 3.1 Reading 3.1 Writing 3.1 Writing 3.1 Math 2.8 Reading M 0.3 Math M 0.7 d (%) 14.4 ) 1.0	inited based of \$5 n/a: n/a tance 2013 2014 Reading 2.9 3.1 Writing 3.0 3.1 Reading 3.1 3.2 Writing 3.1 3.2 Writing 3.1 3.2 Writing 4.1 3.2 Reading M.0.3 F0.1 Math M.0.7 F0.1 Math M.0.7 L0.4 d (%) 14.4 10.3 d (%) 1.4 4.7	ficted based of \$ n/a: n/a Rank: 12 nance 2013 2014 2015 Reading 2.9 3.1 n/a Writing 3.0 3.2 n/a Reading 3.1 3.2 n/a Writing 3.1 3.2 n/a Writing 3.1 3.2 n/a Reading 3.1 3.2 n/a Reading 3.1 3.2 n/a Reading M0.3 F0.1 n/a Math M0.7 E n/a d(%) 14.4 10.3 n/a (h) 1.0 4.7 n/a	Special   Special	Special needs (9   2016-17   Last of \$5 n/a: n/a   Rank: 265/3064	

Prince Charles [	Public] Nev	wmarke	et		Gr 6 er	rollm	ent: 25
ESL (%): 8.0				S	pecial n	eeds (%	5): 20.0
Actual rating vs pr	edicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. ir	n/a		Rank: 1	206/30	64	n/a	
Academic Perfo	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	2.8	n/a	3.2	3.1	n/a
	Writing	2.9	2.9	n/a	2.8	2.9	n/a
	Math	2.8	3.0	n/a	3.0	2.8	n/a
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.9	3.0	n/a
	Writing	2.7	2.8	n/a	2.7	2.9	n/a
	Math	2.4	2.6	n/a	2.1	2.2	n/a
Gender gap (level)	: Reading	F 0.1	M 0.3	n/a	n/a	F 0.3	n/a
	Math	F 0.1	M 0.1	n/a	n/a	F 0.1	n/a
Tests below stand	ard (%)	30.7	23.4	n/a	26.9	23.7	n/a
Tests not written (	%)	0.0	4.1	n/a	0.0	4.3	n/a
Overall rating o	ut of 10	6.0	6.5	n/a	6.4	6.6	n/a

Park Avenue [P	ublic] Holla	and Lan	ding		Gr 6 er	rollme	ent: 40
ESL (%): 5.0				Sı	pecial n	eeds (%	): 32.5
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. ir	n/a		Rank: 2	555/30	64	n/a	
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.6	2.4	n/a	2.7	3.0	n/a
	Writing	2.8	2.6	n/a	2.6	2.7	n/a
	Math	2.6	2.4	n/a	2.6	2.8	n/a
Gr 6 avg. level:	Reading	2.8	2.8	n/a	3.1	2.6	n/a
	Writing	2.8	2.7	n/a	3.0	2.5	n/a
	Math	2.2	2.2	n/a	2.9	1.9	n/a
Gender gap (level	): Reading	F 0.3	F 0.5	n/a	M 0.1	F 0.4	n/a
	Math	F 0.2	F 0.5	n/a	M 0.1	F 0.3	n/a
Tests below stand	ard (%)	36.3	42.6	n/a	27.8	40.8	n/a
Tests not written	(%)	2.2	1.1	n/a	4.0	5.6	n/a
Overall rating o	ut of 10	5.1	3.9	n/a	6.5	4.3	n/a
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Pine Grove [P	ublic] Woodb	ridge			Gr 6 er	ırolime	ent: 45
ESL (%): 20.0				Sı	oecial ne	eeds (%	): 20.0
Actual rating vs	predicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 9	986/306	4	n/a
Academic Peri	formance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.7	2.9	n/a	3.1	3.0	n/a
	Writing	2.9	2.9	n/a	3.0	2.8	n/a
	Math	2.7	2.9	n/a	2.7	2.6	n/a
Gr 6 avg. level:	Reading	3.0	3.1	n/a	3.0	3.0	n/a
	Writing	3.2	3.0	n/a	3.1	3.0	n/a
	Math	2.7	2.7	n/a	2.6	2.5	n/a
Gender gap (lev	el): Reading	F 0.1	F 0.1	n/a	E	F 0.1	n/a
	Math	M 0.1	E	n/a	M 0.1	F 0.1	n/a
Tests below star	ndard (%)	22.9	18.6	n/a	18.6	23.4	n/a
Tests not writte	n (%)	0.0	0.9	n/a	0.0	1.1	n/a
Overall rating	out of 10	7.1	7.5	n/a	7.4	6.9	n/a

Prince of Peace	[Catholic]	Keswick	(		Gr 6 er	rollme	nt: 36
ESL (%): 0.0				S	pecial n	eeds (%	): 27.8
Actual rating vs p	redicted bas	ed			2016-17	7 Las	5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2	234/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.7	2.4	n/a	2.6	2.8	n/a
	Writing	2.9	2.7	n/a	2.7	2.5	n/a
	Math	2.7	2.6	n/a	2.5	2.2	n/a
Gr 6 avg. level:	Reading	2.7	2.8	n/a	2.8	2.8	n/a
	Writing	2.6	2.8	n/a	3.2	2.9	n/a
	Math	2.2	2.3	n/a	2.3	2.2	n/a
Gender gap (leve	): Reading	F 0.3	F 0.1	n/a	E	F 0.2	n/a
31.	Math	F 0.2	M 0.6	n/a	M 0.1	F 0.1	n/a
Tests below stand	lard (%)	38.4	36.3	n/a	34.1	40.0	n/a
Tests not written	1.7	6.6	n/a	2.3	1.6	n/a	
Overall rating o	ut of 10	4.8	4 8	n/a	6.0	5.0	n/a

Queensville [Pu	ıblic] Queeı	nsville			Gr 6 er	ırollme	ent: 15
ESL (%): 6.7				S	oecial n	eeds (%	): 20.0
Actual rating vs p	ed			2016-17	7 Las	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	835/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	3.2	n/a	n/a	3.0	n/a
	Writing	2.8	2.8	n/a	n/a	2.7	n/a
	Math	2.8	3.5	n/a	n/a	2.6	n/a
Gr 6 avg. level:	Reading	3.1	2.8	n/a	n/a	2.8	n/a
	Writing	3.1	2.8	n/a	n/a	2.8	n/a
	Math	2.9	2.8	n/a	n/a	2.1	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	16.7	15.2	n/a	n/a	26.9	n/a
Tests not written	(%)	7.7	10.3	n/a	n/a	10.3	n/a
Overall rating o	ut of 10	7.6	7.3	n/a	n/a	5.7	n/a

	Redstone [Public] Richmond Hill Gr 6 e					Gr 6 en	ırollme	ent: 45
	ESL (%): 40.0				S	pecial ne	eds (%	): 17.8
	Actual rating vs pre	ed			2016-17	7 Last	5 Year	
	on parents' avg. inc	. of \$ n/a:	n/a		Rank: 1	136/306	4	n/a
	Academic Perform	nance	2013	2014	2015	2016	2017	Trend
	Gr 3 avg. level	Reading	2.8	3.1	n/a	3.2	3.2	n/a
		Writing	3.0	3.1	n/a	3.0	3.0	n/a
		Math	2.9	3.0	n/a	3.0	3.0	n/a
	Gr 6 avg. level:	Reading	3.2	3.0	n/a	3.1	3.2	n/a
		Writing	3.3	3.2	n/a	3.2	3.4	n/a
		Math	3.2	3.1	n/a	2.9	3.1	n/a
	Gender gap (level):	Reading	F 0.1	F 0.2	n/a	F 0.4	Ε	n/a
		Math	F 0.1	E	n/a	F 0.1	M 0.2	n/a
	Tests below standa	rd (%)	15.0	13.2	n/a	14.5	12.5	n/a
Tests not written (%)			3.0	4.5	n/a	0.0	6.5	n/a
	Overall rating ou	t of 10	8.2	8.2	n/a	7.6	8.5	n/a

Rogers [Public]	Rogers [Public] Newmarket					rollme	nt: 60		
ESL (%): 3.3				Special needs (%): 1:					
Actual rating vs pr	Actual rating vs predicted based				2016-17	7 Las	t 5 Year		
on parents' avg. in	n/a		Rank: 1	280/306	64	n/a			
Academic Performance 201			2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.3	3.2	n/a	2.9	2.8	n/a		
	Writing	3.2	3.1	n/a	2.9	2.7	n/a		
	Math	3.2	3.1	n/a	3.0	2.6	n/a		
Gr 6 avg. level:	Reading	3.1	3.0	n/a	3.0	3.1	n/a		
	Writing	2.9	2.9	n/a	3.1	3.1	n/a		
	Math	2.8	2.6	n/a	2.8	2.5	n/a		
Gender gap (level)	): Reading	E	F 0.2	n/a	F 0.1	M 0.1	n/a		
	Math	M 0.1	F 0.2	n/a	M 0.2	M 0.4	n/a		
Tests below stand-	19.8	17.7	n/a	12.5	24.0	n/a			
Tests not written (	%)	3.0	1.3	n/a	1.6	7.7	n/a		
Overall rating or	ut of 10	7.9	7.3	n/a	7.8	6.5	n/a		

	R L Graham [Pul	olic] Keswi	ck			Gr 6 er	rollme	ent: 45		
Ē	SL (%): 6.7				Special needs (%): 3					
Α	ctual rating vs pr	edicted bas	ed		2016-17 La					
0	on parents' avg. inc. of \$ n/a: n/a			Rank: 986/3064				n/a		
A	cademic Perfor	mance	2013	2014	2015	2016	2017	Trend		
G	ir 3 avg. level	Reading	2.5	2.9	n/a	3.1	3.1	n/a		
		Writing	2.7	3.0	n/a	2.9	2.9	n/a		
		Math	2.8	2.9	n/a	2.8	2.9	n/a		
G	ir 6 avg. level:	Reading	2.6	3.0	n/a	3.0	2.9	n/a		
		Writing	2.3	2.9	n/a	2.9	3.0	n/a		
		Math	2.1	2.5	n/a	2.3	2.2	n/a		
G	ender gap (level)	: Reading	F 0.4	M 0.1	n/a	F 0.5	F 0.2	n/a		
		Math	M 0.1	E	n/a	E	E	n/a		
Te	ests below standa	rd (%)	47.7	20.9	n/a	21.5	25.1	n/a		
Te	ests not written (	1.5	0.0	n/a	7.1	2.1	n/a			
0	verall rating ou	ıt of 10	3.7	7.2	n/a	6.6	6.9	n/a		

Reesor Park [Pu	ıblic] Mark	ham			Gr 6 er	rollme	ent: 33
ESL (%): 6.1				Sı	oecial n	eeds (%	): 15.2
Actual rating vs pr	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 7	770/306	4	n/a
Academic Performance		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.1	3.0	n/a	3.3	3.1	n/a
	Writing	3.0	2.9	n/a	3.0	3.0	n/a
	Math	3.0	2.9	n/a	2.9	3.0	n/a
Gr 6 avg. level:	Reading	3.1	2.8	n/a	2.9	3.1	n/a
	Writing	3.0	2.8	n/a	2.9	3.0	n/a
	Math	2.8	2.7	n/a	2.5	2.5	n/a
Gender gap (level	): Reading	M 0.1	F 0.3	n/a	F 0.3	n/a	n/a
	Math	M 0.3	F 0.4	n/a	M 0.1	n/a	n/a
Tests below stand	ard (%)	15.9	20.7	n/a	21.7	22.2	n/a
Tests not written	(%)	1.5	1.4	n/a	0.0	1.6	n/a
Overall rating o	ut of 10	7.6	6.5	n/a	6.9	7.2	n/a
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Rosedale Heigh	ts [Public]	Thornh	ill		Gr 6 er	ırolime	ent: 41
ESL (%): 14.6	ESL (%): 14.6						): 36.6
Actual rating vs pr	Actual rating vs predicted based					7 Las	t 5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	234/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.4	2.9	n/a	3.1	2.6	n/a
-	Writing	2.7	2.9	n/a	2.9	2.7	n/a
	Math	2.5	2.9	n/a	3.0	2.6	n/a
Gr 6 avg. level:	Reading	3.0	2.7	n/a	2.7	2.6	n/a
-	Writing	2.9	2.6	n/a	2.7	2.6	n/a
	Math	2.8	2.3	n/a	2.3	2.2	n/a
Gender gap (level	): Reading	E	E	n/a	F 0.3	E	n/a
31.	Math	M 0.1	M 0.4	n/a	F 0.2	F 0.1	n/a
Tests below stand	ard (%)	28.9	33.2	n/a	29.2	42.0	n/a
Tests not written	0.0	4.3	n/a	4.1	6.8	n/a	
Overall rating o	5.5	n/a	5.9	5.0	n/a		
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Ramer Wood [P	ublic] Marl	kham			Gr 6 er	ırollme	ent: 35		
ESL (%): 5.7				Special needs (%): 22					
Actual rating vs predicted based					2016-17	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				n/a					
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.8	2.6	n/a	2.7	3.0	n/a		
	Writing	2.9	2.7	n/a	2.9	2.9	n/a		
	Math	2.8	2.6	n/a	2.5	2.4	n/a		
Gr 6 avg. level:	Reading	2.6	2.8	n/a	2.9	3.3	n/a		
	Writing	2.8	2.8	n/a	3.1	3.3	n/a		
	Math	2.6	2.4	n/a	2.7	2.8	n/a		
Gender gap (level	): Reading	F 0.1	F 0.6	n/a	F 0.2	F 0.3	n/a		
	Math	F 0.2	F 0.1	n/a	F 0.1	F 0.2	n/a		
Tests below stand	lard (%)	28.9	32.3	n/a	26.3	22.0	n/a		
Tests not written	1.5	7.2	n/a	1.7	8.6	n/a			
Overall rating o	ut of 10	6.2	5.0	n/a	6.5	7.2	n/a		

Regency Acres [F	Public] Au	rora			Gr 6 er	ırollme	ent: 32		
ESL (%): 0.0				Special needs (%): 1					
Actual rating vs pre	dicted bas	ed			t 5 Years				
on parents' avg. inc. of \$ n/a: n/a			Rank: 912/3064 n/						
Academic Perfori	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.8	2.9	n/a	3.3	3.0	n/a		
	Writing	2.8	3.0	n/a	2.9	2.8	n/a		
	Math	2.7	2.8	n/a	3.1	3.0	n/a		
Gr 6 avg. level:	Reading	2.9	2.8	n/a	2.9	3.1	n/a		
-	Writing	2.9	3.0	n/a	3.0	3.2	n/a		
	Math	2.8	2.6	n/a	2.3	2.5	n/a		
Gender gap (level):	Reading	F 0.4	F 0.3	n/a	F 0.2	F 0.1	n/a		
	Math	E	F 0.4	n/a	F 0.1	M 0.2	n/a		
Tests below standa	rd (%)	23.6	24.5	n/a	22.4	24.9	n/a		
Tests not written (%)			0.0	n/a	5.6	2.9	n/a		
Overall rating out of 10			6.1	n/a	7.0	7.0	n/a		

Roy H Crosby [P	ublic] Marl	kham			Gr 6 er	ırollme	ent: 45		
ESL (%): 11.1				Special needs (%): 13.					
Actual rating vs p	ed			2016-17	7 Las	t 5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	059/30	54	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.9	2.9	n/a	3.2	3.1	n/a		
	Writing	3.1	3.0	n/a	3.0	2.8	n/a		
	Math	3.1	3.1	n/a	3.1	3.1	n/a		
Gr 6 avg. level:	Reading	3.5	3.3	n/a	3.3	3.3	n/a		
	Writing	3.5	3.2	n/a	3.4	3.1	n/a		
	Math	3.4	3.0	n/a	3.0	3.0	n/a		
Gender gap (level	): Reading	F 0.1	F 0.3	n/a	F 0.2	F 0.6	n/a		
	Math	M 0.2	F 0.3	n/a	F 0.3	F 0.5	n/a		
Tests below stand	6.5	14.3	n/a	12.1	18.0	n/a			
Tests not written	(%)	0.0	0.0	n/a	0.0	1.3	n/a		
Overall rating o	ut of 10	9.8	7.9	n/a	8.2	6.8	n/a		

Randall [Public]	Markham				Gr 6 er	ırollme	ent: 69
ESL (%): 68.1				St	oecial n	eeds (%	): 11.6
Actual rating vs pr	ed			2016-1	7 Last	t 5 Years	
on parents' avg. in	n/a		Rank: 1	36/306	4	n/a	
Academic Perfor	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	3.1	3.3	n/a	3.2	3.2	n/a
	Writing	3.2	3.2	n/a	3.0	3.1	n/a
	Math	3.2	3.5	n/a	3.0	3.1	n/a
Gr 6 avg. level:	Reading	3.3	3.3	n/a	3.1	3.2	n/a
	Writing	3.3	3.5	n/a	3.3	3.3	n/a
	Math	3.1	3.5	n/a	2.9	3.0	n/a
Gender gap (level)	: Reading	F 0.4	F 0.1	n/a	Ε	E	n/a
	Math	F 0.1	Ε	n/a	M 0.2	M 0.2	n/a
Tests below stand	ard (%)	9.7	5.7	n/a	13.7	13.0	n/a
Tests not written (	5.2	0.0	n/a	3.9	0.7	n/a	
Overall rating or	8.7	9.9	n/a	8.2	8.5	n/a	
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Richmond Rose	[Public] Ri	chmon	d Hill		Gr 6 er	rollme	ent: 54
ESL (%): 20.4				S	pecial ne	eds (%	): 13.0
Actual rating vs p	redicted bas	ed			2016-17	Last	5 Years
on parents' avg. ir	n/a		Rank:	75/306	ļ	n/a	
Academic Perfo	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	3.2	3.4	n/a	3.3	3.3	n/a
	Writing	3.1	3.2	n/a	3.1	3.0	n/a
	Math	3.3	3.2	n/a	3.2	3.0	n/a
Gr 6 avg. level:	Reading	3.0	3.3	n/a	3.3	3.4	n/a
	Writing	3.2	3.3	n/a	3.4	3.4	n/a
	Math	3.0	3.3	n/a	3.3	3.2	n/a
Gender gap (level	): Reading	F 0.3	F 0.1	n/a	E	E	n/a
	Math	F 0.3	M 0.1	n/a	E	M 0.2	n/a
Tests below stand	lard (%)	10.8	8.1	n/a	7.5	11.3	n/a
Tests not written	(%)	5.9	3.6	n/a	2.8	0.9	n/a
Overall rating o	ut of 10	8.2	9.4	n/a	9.4	8.9	n/a

Sainte-Margueri	ite-Bourgeo	ys [Cath	olic] Ma	arkham	Gr 6 e	nrollm	ent: 36
ESL (%): n/a				Sı	oecial ne	eeds (%	): 27.8
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. ir	nc. of \$ n/a: i	n/a		Rank: 1	101/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.8	3.4	n/a	3.8	3.6	n/a
	Writing	3.6	3.4	n/a	3.8	3.6	n/a
	Math	3.6	3.3	n/a	3.8	3.5	n/a
Gr 6 avg. level:	Reading	3.8	3.6	n/a	3.7	3.5	n/a
	Writing	3.6	3.5	n/a	3.6	3.3	n/a
	Math	3.8	3.6	n/a	3.9	3.7	n/a
Gender gap (level	): Reading	F 0.1	F 0.1	n/a	n/a	F 0.2	n/a
	Math	F 0.1	E	n/a	n/a	F 0.1	n/a
Tests below stand	lard (%)	0.4	6.6	n/a	0.5	2.7	n/a
Tests not written	(%)	1.1	0.0	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	9.7	8.3	n/a	10.0	8.7	n/a

Red Maple [Pub	lic] Richm	ond Hill			Gr 6 er	rollme	ent: 51		
ESL (%): 23.5				Special needs (%): 23.5					
Actual rating vs pi	ed			2016-1	7 Las	t 5 Years			
on parents' avg. ir	n/a		4	n/a					
Academic Performance 201			2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.9	3.2	n/a	3.3	3.1	n/a		
	Writing	2.9	3.1	n/a	3.0	2.9	n/a		
	Math	2.9	3.2	n/a	3.0	2.9	n/a		
Gr 6 avg. level:	Reading	3.2	2.9	n/a	3.1	3.1	n/a		
	Writing	3.2	3.1	n/a	3.2	3.0	n/a		
	Math	3.1	3.0	n/a	2.9	2.7	n/a		
Gender gap (level	): Reading	F 0.3	F 0.1	n/a	F 0.3	F 0.2	n/a		
	Math	F 0.2	F 0.2	n/a	F 0.1	F 0.1	n/a		
Tests below stand	ard (%)	20.2	12.9	n/a	14.0	24.2	n/a		
Tests not written	2.9	0.9	n/a	0.0	0.0	n/a			
Overall rating o	Overall rating out of 10				7.9	7.1	n/a		
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Rick Hansen [Pul	olic] Auroi	ra			Gr 6 en	rollme	ent: 5
ESL (%): 39.6				S	pecial ne	eds (%	): 17.0
Actual rating vs pre	dicted bas	ed			2016-17	Las	t 5 Year
on parents' avg. inc	n/a		Rank:	101/306	4	n/a	
<b>Academic Perforr</b>	nance	2013	2014	2015	2016	2017	Tren
Gr 3 avg. level	Reading	3.2	3.1	n/a	3.4	3.4	n/a
	Writing	3.2	3.2	n/a	3.2	3.1	n/a
	Math	3.3	3.3	n/a	3.1	3.3	n/a
Gr 6 avg. level:	Reading	3.2	3.1	n/a	3.2	3.2	n/a
	Writing	3.3	3.1	n/a	3.2	3.5	n/a
	Math	3.1	3.2	n/a	2.9	3.2	n/a
Gender gap (level):	Reading	F 0.1	F 0.1	n/a	F 0.5	F 0.1	n/a
	Math	F 0.3	F 0.2	n/a	F 0.5	F 0.6	n/a
Tests below standar	rd (%)	9.3	6.5	n/a	11.2	8.7	n/a
Tests not written (9	0.0	1.3	n/a	5.0	0.0	n/a	
Overall rating ou	t of 10	8.8	8.8	n/a	7.6	8.7	n/a

holic] Auro	ra			Gr 6 er	ırollme	ent: 40	
ESL (%): n/a			Special needs (%): 15.0				
Actual rating vs predicted based			2016-17 Last 5 Yea			t 5 Years	
on parents' avg. inc. of \$ n/a: n/a			Rank: 770/3064			n/a	
rmance	2013	2014	2015	2016	2017	Trend	
Reading	3.3	3.6	n/a	3.5	3.4	n/a	
Writing	3.2	3.3	n/a	3.1	3.1	n/a	
Math	3.2	3.3	n/a	3.5	3.3	n/a	
Reading	3.2	3.3	n/a	3.5	3.4	n/a	
Writing	3.1	3.2	n/a	3.0	3.2	n/a	
Math	3.5	3.4	n/a	3.5	3.3	n/a	
): Reading	M 0.1	F 0.1	n/a	F 0.1	F 0.5	n/a	
Math	E	F 0.4	n/a	M 0.2	E	n/a	
ard (%)	4.6	5.0	n/a	5.6	6.9	n/a	
(%)	0.0	0.0	n/a	0.0	0.0	n/a	
ut of 10	7.6	7.4	n/a	7.9	7.2	n/a	
	redicted bas nc. of \$ n/a: rmance Reading Writing Math Reading Writing Wating Math ): Reading Math ard (%)	nc. of \$ n/a: n/a rmance 2013 Reading 3.3 Writing 3.2 Math 3.2 Reading 3.2 Writing 3.1 Math 3.5 ): Reading M 0.1 Math 46 ard (%) 4.6	redicted based no. of \$ n/a: n/a   2014   Reading   3.3   3.6   Writing   3.2   3.3   Reading   3.1   3.2   3.3   Reading   3.1   3.2   3.3   Writing   3.1   3.2   3.3   Writing   3.1   3.2   3.3   Whiting   3.1   3.2   3.3   Whiting   3.1   3.2   3.3   3.2   3.3   Writing   3.1   3.2   3.3   3.2   3.3   3.2   3.3   Writing   3.1   3.2   3.3   3.6   3.2   3.3   3.5   3.2   3.3   3.5   3.3   3.5   3.2   3.3   3.5   3.3   3.5   3.2   3.3   3.5   3.3   3.3   3.5   3.3   3.5   3.3   3.5   3.3   3.5   3.3   3.5   3.3   3.5   3.3   3.5   3.3   3.5   3.3   3.5   3.3   3.5   3.3   3.	redicted based redicted red	redicted basel redic	Sedicited base    Sedicited	

San Lorenzo Ru	ıiz [Catholio	c] Marki	nam		Gr 6 en	ırollme	ent: 59		
ESL (%): 10.2	ESL (%): 10.2 Special needs (%): 13.6								
Actual rating vs p	redicted bas			2016-17	7 Las	t 5 Years			
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 1	65/306	4	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.0	2.8	n/a	3.1	3.1	n/a		
	Writing	2.9	2.9	n/a	3.2	3.0	n/a		
	Math	3.0	2.8	n/a	3.0	3.0	n/a		
Gr 6 avg. level:	Reading	3.2	3.2	n/a	3.3	3.3	n/a		
	Writing	3.3	3.3	n/a	3.3	3.4	n/a		
	Math	3.1	3.1	n/a	3.1	3.1	n/a		
Gender gap (level	): Reading	F 0.2	F 0.4	n/a	F 0.1	F 0.3	n/a		
	Math	F 0.3	Е	n/a	F 0.1	Е	n/a		
Tests below stand	lard (%)	15.1	17.5	n/a	9.9	10.8	n/a		
Tests not written	3.2	2.1	n/a	4.2	2.4	n/a			
Overall rating o	7.9	7.4	n/a	8.7	8.4	n/a			
_									

ESL (%): 40.5			Special needs (%): 21.6						
Actual rating vs pr	ed		2016-17 Last 5 Yea						
on parents' avg. ir		Rank: 5	03/306	4	n/a				
Academic Performance 2013		2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.0	3.0	n/a	3.1	3.0	n/a		
	Writing	3.2	2.9	n/a	3.1	2.8	n/a		
	Math	3.1	3.1	n/a	2.9	2.9	n/a		
Gr 6 avg. level:	Reading	3.1	3.3	n/a	3.3	3.3	n/a		
	Writing	3.1	3.3	n/a	3.4	3.3	n/a		
	Math	3.1	3.2	n/a	2.8	2.9	n/a		
Gender gap (level	): Reading	n/a	F 0.1	n/a	F 0.1	F 0.2	n/a		
	Math	n/a	F 0.2	n/a	E	F 0.2	n/a		
Tests below stand	ard (%)	8.7	11.2	n/a	14.6	16.5	n/a		
Tests not written (	(%)	4.2	1.1	n/a	2.0	3.0	n/a		
Overall rating out of 10 9.0		8.4	n/a	8.4	7.6	n/a			

St Angela Merici	[Catholic]	Woodb	ridge		Gr 6 er	ırollme	ent: 35		
ESL (%): 0.0 Special needs (9									
Actual rating vs pre	edicted bas			2016-1	7 Last	t 5 Year:			
on parents' avg. inc	c. of \$ n/a:	n/a		Rank: 6	540/306	4	n/a		
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.0	3.0	n/a	3.1	3.1	n/a		
	Writing	3.3	3.1	n/a	3.0	3.0	n/a		
	Math	2.8	2.7	n/a	2.8	2.8	n/a		
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.0	3.1	n/a		
	Writing	3.2	3.0	n/a	3.3	3.3	n/a		
	Math	2.8	2.9	n/a	2.7	2.9	n/a		
Gender gap (level)	Reading	F 0.3	F 0.1	n/a	F 0.3	F 0.4	n/a		
	Math	F 0.3	F 0.1	n/a	F 0.6	M 0.2	n/a		
Tests below standa	rd (%)	16.5	15.9	n/a	19.4	16.7	n/a		
Tests not written (9	%)	0.0	1.1	n/a	1.5	1.4	n/a		
Overall rating ou	t of 10	7.5	7.7	n/a	6.8	7.4	n/a		

San Marco [Cat	holic] Wood	lbridge			Gr 6 er	rollm	ent: 28		
ESL (%): 0.0				Special needs (%): 25.0					
Actual rating vs p			2016-17	7 Las	t 5 Years				
on parents' avg. ii		Rank: 1	764/30	64	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.6	2.7	n/a	2.6	2.9	n/a		
	Writing	2.8	3.0	n/a	2.8	3.0	n/a		
	Math	2.5	2.7	n/a	2.4	2.6	n/a		
Gr 6 avg. level:	Reading	2.7	2.9	n/a	2.9	2.9	n/a		
	Writing	3.0	3.0	n/a	3.2	3.1	n/a		
	Math	2.4	3.1	n/a	2.3	2.4	n/a		
Gender gap (level	): Reading	F 0.1	F 0.7	n/a	F 0.2	F 0.4	n/a		
	Math	F 0.2	F 0.6	n/a	M 0.1	F 0.4	n/a		
Tests below stand	ard (%)	36.7	22.9	n/a	32.4	29.2	n/a		
Tests not written (%)			0.0	n/a	0.0	0.0	n/a		
Overall rating o	ut of 10	5.5	5.8	n/a	6.0	5.8	n/a		

Sir Richard W So	cott [Catho	lic] Mar	kham		Gr 6 er	ırolime	ent: 52
ESL (%): 0.0				S	pecial n	eeds (%	): 13.5
Actual rating vs pr	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 4	455/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	2.9	n/a	3.2	3.1	n/a
	Writing	3.0	3.1	n/a	3.1	3.0	n/a
	Math	3.0	2.9	n/a	2.8	2.9	n/a
Gr 6 avg. level:	Reading	3.2	3.1	n/a	3.2	3.1	n/a
	Writing	3.3	3.1	n/a	3.3	3.3	n/a
	Math	2.8	3.0	n/a	2.8	2.7	n/a
Gender gap (level	): Reading	F 0.2	F 0.2	n/a	E	F 0.2	n/a
	Math	F 0.2	E	n/a	F 0.1	M 0.2	n/a
Tests below stand	ard (%)	13.3	12.8	n/a	12.8	16.5	n/a
Tests not written	(%)	0.9	2.1	n/a	0.0	1.1	n/a
Overall rating o	ut of 10	7.9	8.0	n/a	8.4	7.7	n/a
•							

St Anne [Cathol	ic] Richmo	nd Hill			Gr 6 er	irollme	ent: 32		
ESL (%): 15.6				Special needs (%): 15.6					
Actual rating vs pr			2016-17	7 Las	t 5 Years				
on parents' avg. ir	c. of \$ n/a:	n/a		Rank: 5	67/306	4	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.0	2.9	n/a	3.0	3.3	n/a		
-	Writing	3.0	3.1	n/a	3.1	3.0	n/a		
	Math	3.0	3.0	n/a	2.9	3.0	n/a		
Gr 6 avg. level:	Reading	3.1	3.0	n/a	3.2	3.2	n/a		
-	Writing	3.4	3.2	n/a	3.4	3.4	n/a		
	Math	3.1	3.0	n/a	3.2	2.6	n/a		
Gender gap (level	): Reading	M 0.3	F 0.3	n/a	M 0.1	F 0.3	n/a		
	Math	M 0.8	F 0.3	n/a	E	F 0.3	n/a		
Tests below stand	8.2	12.8	n/a	7.3	20.4	n/a			
Tests not written	3.2	3.0	n/a	0.0	3.6	n/a			
Overall rating o	ut of 10	7.5	7.8	n/a	8.8	7.5	n/a		
•									

Sharon [Public]	Sharon				Gr 6 er	rollme	ent: 24	
ESL (%): 8.3			Special needs (%): 25					
Actual rating vs p	ed			2016-17	7 Las	t 5 Year		
on parents' avg. ii	n/a	Rank: 1488/3064				n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.5	2.8	n/a	2.9	3.0	n/a	
	Writing	2.7	2.8	n/a	2.9	2.8	n/a	
	Math	2.7	2.8	n/a	2.7	2.9	n/a	
Gr 6 avg. level:	Reading	3.0	3.0	n/a	2.8	2.9	n/a	
-	Writing	3.1	3.1	n/a	2.9	2.9	n/a	
	Math	2.5	2.7	n/a	2.1	2.1	n/a	
Gender gap (level	): Reading	F 0.3	M 0.2	n/a	M 0.3	F 0.2	n/a	
	Math	E	M 0.4	n/a	M 0.2	M 0.3	n/a	
Tests below stand	28.9	21.6	n/a	27.2	26.7	n/a		
Tests not written	0.5	0.0	n/a	3.2	1.8	n/a		
Overall rating o	ut of 10	6.1	6.8	n/a	5.9	6.2	n/a	

Sixteenth Avenu	e [Public	] Richmo	ond Hil	l	Gr 6 er	ırollme	ent: 48
ESL (%): 27.1				S	oecial n	eeds (%	6): 10.4
Actual rating vs pre			2016-1	7 Las	t 5 Year		
on parents' avg. inc. of \$ n/a: n/a				Rank: 6	540/306	4	n/a
Academic Perfori	nance	2013	2014	2015	2016	2017	Tren
Gr 3 avg. level	Reading	3.1	3.1	n/a	2.9	3.2	n/a
	Writing	3.2	3.3	n/a	2.9	3.0	n/a
	Math	3.3	3.5	n/a	3.0	2.9	n/a
Gr 6 avg. level:	Reading	2.9	3.3	n/a	3.0	3.2	n/a
	Writing	3.0	3.4	n/a	3.3	3.2	n/a
	Math	2.7	3.2	n/a	2.8	2.8	n/a
Gender gap (level):	Reading	F 0.2	F 0.1	n/a	F 0.3	F 0.1	n/a
	Math	M 0.2	M 0.1	n/a	F 0.3	M 0.6	n/a
Tests below standa	rd (%)	18.7	10.6	n/a	19.5	19.6	n/a
Tests not written (9	6)	4.8	4.9	n/a	10.6	8.0	n/a
Overall rating ou	t of 10	7.6	9.4	n/a	7.1	7.4	n/a

St Anthony [Ca	tholic] Tho	nhill			Gr 6 er	rollme	ent: 14	
ESL (%): 0.0				Special needs (%):				
Actual rating vs p	redicted bas	ed			7 Las	t 5 Year		
on parents' avg. i	n/a		Rank: 6	594/306	4	n/a		
<b>Academic Perfo</b>	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.9	2.6	n/a	3.1	2.8	n/a	
	Writing	3.0	2.6	n/a	3.0	3.0	n/a	
	Math	2.8	2.7	n/a	2.8	2.9	n/a	
Gr 6 avg. level:	Reading	3.2	3.1	n/a	3.0	3.0	n/a	
	Writing	3.1	3.4	n/a	3.2	2.9	n/a	
	Math	2.9	3.0	n/a	2.5	2.5	n/a	
Gender gap (leve	l): Reading	n/a	n/a	n/a	n/a	n/a	n/a	
	Math	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below standard (%)		14.8	19.5	n/a	17.5	19.4	n/a	
Tests not written	10.0	0.0	n/a	8.5	3.0	n/a		
Overall rating o	ut of 10	8.1	7.4	n/a	7.6	7.3	n/a	

Silver Pines [Pu	blic] Richm	rond Hi			Gr 6 en	ırollme	ent: 52
ESL (%): 42.3	ESL (%): 42.3						): 15.4
Actual rating vs pr			2016-17	7 Last	5 Years		
on parents' avg. in	n/a		Rank: 5	n/a			
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	2.7	n/a	3.0	2.9	n/a
	Writing	2.9	2.8	n/a	2.8	2.8	n/a
	Math	2.8	2.9	n/a	2.8	2.8	n/a
Gr 6 avg. level:	Reading	2.9	2.8	n/a	2.9	3.1	n/a
	Writing	2.9	2.9	n/a	3.0	3.1	n/a
	Math	2.7	2.5	n/a	2.6	3.1	n/a
Gender gap (level)	: Reading	F 0.3	F 0.1	n/a	F 0.1	F 0.1	n/a
31.	Math	M 0.1	M 0.1	n/a	E	Ε	n/a
Tests below stand	ard (%)	25.6	28.3	n/a	24.0	18.6	n/a
Tests not written (	1.6	0.7	n/a	3.4	0.0	n/a	
Overall rating or	it of 10	6.6	6.5	n/a	6.9	7.6	n/a

St Agnes of Ass	isi [Catholi	c] Wood	bridge		Gr 6 er	ırollme	ent: 56
ESL (%): 0.0				S	oecial n	eeds (%	): 28.6
Actual rating vs p	Actual rating vs predicted based				2016-13	7 Last	t 5 Years
on parents' avg. inc. of \$ n/a: n/a			Rank: 1488/3064 n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.6	2.6	n/a	2.9	2.7	n/a
	Writing	2.9	2.8	n/a	3.0	2.5	n/a
	Math	2.6	2.4	n/a	2.8	2.6	n/a
Gr 6 avg. level:	Reading	2.8	3.0	n/a	3.0	3.0	n/a
	Writing	3.0	3.0	n/a	3.2	3.1	n/a
	Math	2.8	2.6	n/a	2.7	2.3	n/a
Gender gap (level	): Reading	F 0.2	F 0.6	n/a	E	E	n/a
	Math	M 0.1	F 0.8	n/a	M 0.1	E	n/a
Tests below stand	lard (%)	30.0	32.2	n/a	18.6	32.9	n/a
Tests not written	4.8	0.8	n/a	1.7	0.0	n/a	
Overall rating o	ut of 10	6.3	4.6	n/a	7.7	6.2	n/a
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St Benedict [Cat	holic] Uni	onville			Gr 6 en	rollme	ent: 26
ESL (%): 7.7				S	pecial ne	eds (%	): 26.9
Actual rating vs pre			2016-17	Las	t 5 Year		
on parents' avg. inc. of \$ n/a: n/a				Rank:	59/3064	ļ	n/a
Academic Perfori	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.6	2.9	n/a	3.1	3.1	n/a
	Writing	3.0	2.9	n/a	3.0	2.9	n/a
	Math	2.7	3.0	n/a	2.8	3.0	n/a
Gr 6 avg. level:	Reading	3.2	3.4	n/a	3.1	3.4	n/a
	Writing	3.3	3.5	n/a	3.2	3.6	n/a
	Math	2.9	3.5	n/a	2.8	3.2	n/a
Gender gap (level):	Reading	F 0.2	n/a	n/a	n/a	n/a	n/a
	Math	F 0.1	n/a	n/a	n/a	n/a	n/a
Tests below standa	rd (%)	21.5	9.6	n/a	16.7	11.9	n/a
Tests not written (9	0.0	0.0	n/a	2.2	0.0	n/a	
Overall rating ou	t of 10	7.3	9.2	n/a	7.9	9.1	n/a

Silver Stream [I	Public] Rich	ımond l	Hill		Gr 6 en	rollme	ent: 87
ESL (%): 31.0					Special r	needs (	%): 1.1
Actual rating vs p	redicted bas	ed			2016-17	7 Last	t 5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank:	41/3064	1	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.4	3.4	n/a	3.2	3.3	n/a
	Writing	3.2	3.1	n/a	3.0	2.9	n/a
	Math	3.3	3.3	n/a	3.2	3.0	n/a
Gr 6 avg. level:	Reading	3.5	3.3	n/a	3.3	3.5	n/a
	Writing	3.4	3.3	n/a	3.4	3.6	n/a
	Math	3.5	3.3	n/a	3.2	3.3	n/a
Gender gap (level	): Reading	F 0.1	F 0.1	n/a	F 0.2	F 0.3	n/a
	Math	E	M 0.1	n/a	E	M 0.1	n/a
Tests below stand	ard (%)	5.7	7.6	n/a	6.3	7.8	n/a
Tests not written	0.2	0.0	n/a	4.4	0.8	n/a	
Overall rating o	10.0	9.3	n/a	9.1	9.4	n/a	
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St Andrew [Catl	holic] Wood	lbridge			Gr 6 er	rollm	ent: 65
ESL (%): 0.0				S	): 18.5		
Actual rating vs p	redicted bas	ed			7 Las	t 5 Years	
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 5	503/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.7	2.9	n/a	2.9	3.1	n/a
	Writing	2.9	3.2	n/a	2.9	3.0	n/a
	Math	2.8	3.1	n/a	2.7	2.6	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	2.9	3.0	n/a
	Writing	3.1	3.0	n/a	3.1	3.2	n/a
	Math	2.8	2.7	n/a	2.3	2.8	n/a
Gender gap (level	): Reading	F 0.1	F 0.3	n/a	F 0.1	F 0.1	n/a
	Math	F 0.2	F 0.2	n/a	M 0.2	M 0.1	n/a
Tests below stand	ard (%)	22.1	16.8	n/a	26.5	18.8	n/a
Tests not written	0.8	1.3	n/a	0.8	0.9	n/a	
Overall rating o	ut of 10	7.0	7.4	n/a	6.6	7.6	n/a

St Brendan [Ca	tholic] Stoı	ıffville			Gr 6 eı	ırolime	ent: 54
ESL (%): 1.9				St	oecial n	eeds (%	): 11.1
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 1	642/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.5	n/a	2.9	3.0	n/a
	Writing	2.9	2.8	n/a	2.9	2.8	n/a
	Math	2.8	2.6	n/a	2.5	2.6	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	2.9	2.9	n/a
	Writing	3.2	3.0	n/a	3.1	2.8	n/a
	Math	2.6	2.8	n/a	2.4	2.0	n/a
Gender gap (leve	l): Reading	F 0.1	M 0.3	n/a	F 0.3	E	n/a
	Math	F 0.1	M 0.2	n/a	F 0.1	M 0.3	n/a
Tests below stand	dard (%)	20.2	29.0	n/a	30.5	33.1	n/a
Tests not written	(%)	1.8	5.6	n/a	5.8	4.8	n/a
Overall rating o	ut of 10	7.2	6.0	n/a	6.1	6.0	n/a

St Brigid [Catholic] Stouffville Gr 6 enrollment: 38										
ESL (%): 0.0			Sı	ecial n	eeds (%	): 18.4				
Actual rating vs p	edicted bas	ed			2016-1	7 Las	t 5 Years			
on parents' avg. ir		n/a		Rank: 1	206/30	64	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.5	2.9	n/a	2.5	2.9	n/a			
	Writing	2.8	3.2	n/a	2.7	2.9	n/a			
	Math	2.5	2.7	n/a	2.2	2.7	n/a			
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.9	3.0	n/a			
	Writing	2.8	2.9	n/a	2.9	3.1	n/a			
	Math	2.4	2.7	n/a	2.2	2.6	n/a			
Gender gap (level	): Reading	F 0.1	F 0.1	n/a	F 0.2	M 0.2	n/a			
	Math	E	E	n/a	F 0.1	M 0.4	n/a			
Tests below stand	ard (%)	33.3	20.3	n/a	39.2	22.0	n/a			
Tests not written	(%)	1.8	0.4	n/a	6.6	0.0	n/a			
Overall rating o	ut of 10	5.7	7.3	n/a	5.1	6.6	n/a			
-										

St Catherine of S	iena [Cat	holic] W	oodbri	dge	Gr 6 er	rollme	ent: 34
ESL (%): 2.9				S	pecial n	eeds (%	): 23.5
Actual rating vs pre	ed			2016-17	7 Las	t 5 Years	
on parents' avg. inc	n/a		Rank: 1	835/306	64	n/a	
Academic Perform	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.6	2.9	n/a	3.0	2.9	n/a
	Writing	2.8	3.1	n/a	2.9	2.8	n/a
	Math	2.5	2.7	n/a	2.7	2.6	n/a
Gr 6 avg. level:	Reading	3.0	2.8	n/a	2.7	3.0	n/a
	Writing	3.0	3.1	n/a	2.9	3.1	n/a
	Math	2.8	2.2	n/a	2.2	2.6	n/a
Gender gap (level):	Reading	M 0.3	F 0.3	n/a	n/a	M 0.3	n/a
	Math	M 0.4	F 0.2	n/a	n/a	M 0.7	n/a
Tests below standa	28.9	26.1	n/a	29.9	27.5	n/a	
Tests not written (9	6)	0.0	6.8	n/a	0.0	6.0	n/a
Oursell retires ou	-610	- F O		- /-	- F O	F 7	-/-

St Cecilia [Cath	olic] Maple				Gr 6 er	ırollme	ent: 62			
ESL (%): 1.6	ESL (%): 1.6				Special needs (%)					
Actual rating vs p	ed			2016-1	7 Las	t 5 Year				
on parents' avg. ii	n/a		Rank: 2	224/306	54	n/a				
Academic Perfo	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level	Reading	2.8	3.0	n/a	3.1	3.3	n/a			
	Writing	3.2	3.1	n/a	3.0	2.9	n/a			
	Math	3.1	3.0	n/a	3.0	3.0	n/a			
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.1	3.2	n/a			
	Writing	3.1	3.2	n/a	3.3	3.3	n/a			
	Math	2.7	2.9	n/a	2.7	2.7	n/a			
Gender gap (level	): Reading	F 0.2	F 0.1	n/a	F 0.1	F 0.1	n/a			
	Math	F 0.2	F 0.2	n/a	M 0.2	M 0.1	n/a			
Tests below stand	Tests below standard (%)			n/a	15.2	14.3	n/a			
Tests not written	(%)	1.0	1.0	n/a	2.6	3.2	n/a			
Overall rating o	ut of 10	7.5	8.0	n/a	8.0	8.2	n/a			

			_				
St Charles Garn	ier [Cathol	ic] Richi	nond I	1111	Gr 6 en	irolime	ent: 37
ESL (%): 0.0				S	pecial ne	eds (%	): 13.5
Actual rating vs pr	redicted bas	ed			2016-17	/ Last	t 5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank:	41/3064	ļ	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	3.1	n/a	3.0	2.9	n/a
	Writing	2.9	3.0	n/a	2.9	2.9	n/a
	Math	2.9	3.3	n/a	2.7	3.0	n/a
Gr 6 avg. level:	Reading	3.2	3.3	n/a	3.2	3.4	n/a
	Writing	3.3	3.3	n/a	3.2	3.4	n/a
	Math	3.2	3.2	n/a	3.2	3.3	n/a
Gender gap (level	): Reading	F 0.2	E	n/a	M 0.2	E	n/a
	Math	M 0.2	M 0.4	n/a	M 0.1	M 0.1	n/a
Tests below stand	ard (%)	14.2	9.4	n/a	16.2	7.8	n/a
Tests not written	(%)	0.0	0.0	n/a	0.0	5.6	n/a
Overall rating o	ut of 10	8.2	8.9	n/a	8.0	9.4	n/a
-							

St Clare [Catholic	:] Woodbr	idge			Gr 6 er	ırollme	ent: 64		
ESL (%): 0.0				Special needs (%): 1					
Actual rating vs pre	ed			2016-1	7 Las	t 5 Year			
on parents' avg. inc	n/a		Rank: 1	126/30	64	n/a			
Academic Perfori	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.9	2.9	n/a	3.1	3.0	n/a		
	Writing	3.1	3.0	n/a	3.0	2.8	n/a		
	Math	2.9	2.7	n/a	2.8	2.6	n/a		
Gr 6 avg. level:	Reading	3.1	3.2	n/a	3.0	3.1	n/a		
	Writing	3.2	3.1	n/a	3.2	3.1	n/a		
	Math	3.0	3.0	n/a	2.5	2.6	n/a		
Gender gap (level):	Reading	F 0.2	F 0.1	n/a	F 0.2	F 0.3	n/a		
	Math	F 0.2	F 0.1	n/a	Ε	F 0.2	n/a		
Tests below standa	rd (%)	14.2	17.3	n/a	21.2	23.6	n/a		
Tests not written (9	6)	1.4	2.6	n/a	2.5	2.0	n/a		
Overall rating ou	t of 10	8.0	7.7	n/a	7.5	6.7	n/a		

St Clement [Cat	tholic] Woo	dbridge	;		Gr 6 en	rollme	ent: 36
ESL (%): 0.0					Special r	needs (	%): 8.3
Actual rating vs p	redicted base	ed			2016-17	7 Las	5 Years
on parents' avg. i		Rank: 1	115/306	4	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	3.1	n/a	3.1	3.0	n/a
	Writing	3.0	3.2	n/a	3.0	2.9	n/a
	Math	3.1	3.2	n/a	3.0	2.7	n/a
Gr 6 avg. level:	Reading	3.4	3.2	n/a	3.2	3.5	n/a
	Writing	3.3	3.2	n/a	3.2	3.5	n/a
	Math	3.2	2.9	n/a	2.8	3.1	n/a
Gender gap (leve	l): Reading	F 0.2	F 0.4	n/a	M 0.3	F 0.1	n/a
	Math	F 0.3	E	n/a	M 0.1	F 0.1	n/a
Tests below stand	lard (%)	8.5	11.5	n/a	12.8	13.7	n/a
Tests not written	(%)	2.9	3.0	n/a	2.4	1.4	n/a
Overall rating o	ut of 10	8.3	8.4	n/a	7.9	8.6	n/a

St David [Cathol	ic] Maple				Gr 6 er	ırolime	ent: 45				
ESL (%): 2.2	ESL (%): 2.2					Special needs (%): 1					
Actual rating vs pr	ed			2016-17	7 Las	t 5 Year					
on parents' avg. in	n/a		Rank: 1	126/30	64	n/a					
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level	Reading	2.9	3.0	n/a	2.8	3.1	n/a				
	Writing	3.1	3.1	n/a	3.0	3.0	n/a				
	Math	2.8	2.6	n/a	2.6	2.8	n/a				
Gr 6 avg. level:	Reading	3.0	2.7	n/a	3.0	3.0	n/a				
	Writing	3.1	2.9	n/a	3.1	3.1	n/a				
	Math	2.3	2.5	n/a	2.5	2.2	n/a				
Gender gap (level)	: Reading	F 0.1	M 0.2	n/a	F 0.2	F 0.2	n/a				
	Math	M 0.1	M 0.4	n/a	F 0.3	M 0.4	n/a				
Tests below standa	rd (%)	25.3	28.6	n/a	25.6	22.6	n/a				
Tests not written (	0.0	3.0	n/a	3.0	3.7	n/a					
Overall rating or	it of 10	6.9	6.0	n/a	6.6	6.7	n/a				

St Elizabeth Set	ton [Cathol	ic] New	marke	t	Gr 6 er	ırollme	ent: 17
ESL (%): 0.0				Sı	oecial n	eeds (%	): 41.2
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 1	280/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.0	2.9	n/a	2.6	2.6	n/a
	Writing	2.9	3.1	n/a	2.8	2.8	n/a
	Math	3.1	2.9	n/a	2.6	2.8	n/a
Gr 6 avg. level:	Reading	3.3	2.9	n/a	3.2	3.1	n/a
	Writing	3.2	3.0	n/a	3.2	3.1	n/a
	Math	2.9	2.4	n/a	2.9	2.1	n/a
Gender gap (level	): Reading	M 0.2	E	n/a	Ε	n/a	n/a
	Math	M 0.3	E	n/a	Ε	n/a	n/a
Tests below stand	ard (%)	16.4	23.5	n/a	26.3	28.6	n/a
Tests not written	ten (%) 1.4 0.0 n/a 1.8 2.9				n/a		
Overall rating o	ut of 10	8.0	7.1	n/a	7.1	6.5	n/a

	St Emily [Catholi	c] Woodb	ridge			Gr 6 er	ırollme	ent: 86		
	ESL (%): 0.0				Special needs (%): 18					
	Actual rating vs predicted based					2016-17	7 Las	t 5 Year		
	on parents' avg. inc. of \$ n/a: n/a				Rank: 1	280/306	54	n/a		
Academic Performance			2013	2014	2015	2016	2017	Trend		
	Gr 3 avg. level	Reading	2.9	3.0	n/a	2.9	3.2	n/a		
	-	Writing	3.0	3.1	n/a	3.1	3.1	n/a		
		Math	2.6	2.8	n/a	2.7	2.8	n/a		
	Gr 6 avg. level:	Reading	2.8	3.0	n/a	3.0	3.0	n/a		
	,	Writing	3.0	3.1	n/a	3.2	3.2	n/a		
		Math	2.3	2.8	n/a	2.8	2.7	n/a		
	Gender gap (level):	Reading	F 0.1	F 0.2	n/a	F 0.1	F 0.4	n/a		
	31	Math	E	M 0.1	n/a	F 0.1	F 0.7	n/a		
	Tests below standa	rd (%)	31.1	18.1	n/a	20.4	19.9	n/a		
	Tests not written (9	2.1	0.0	n/a	1.3	2.2	n/a			
	Overall rating ou		6.4	7.6	n/a	7.6	6.5	n/a		

St Francis of As	sisi [Cathol	ic] Woo	dbridg	e	Gr 6 er	rollme	ent: 20
ESL (%): 0.0				Sı	oecial n	eeds (%	): 30.0
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 4	155/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.4	2.7	n/a	3.0	3.0	n/a
	Writing	2.9	3.0	n/a	2.9	3.0	n/a
	Math	2.6	3.0	n/a	3.0	3.3	n/a
Gr 6 avg. level:	Reading	3.2	2.9	n/a	2.7	3.3	n/a
	Writing	3.2	3.0	n/a	2.8	3.0	n/a
	Math	3.0	2.5	n/a	2.5	2.8	n/a
Gender gap (leve	l): Reading	F 0.2	F 0.4	n/a	Е	M 0.2	n/a
	Math	M 0.2	F 0.1	n/a	M 0.3	M 0.4	n/a
Tests below stand	lard (%)	23.0	26.0	n/a	25.7	13.5	n/a
Tests not written	(%)	0.0	2.0	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	6.8	6.5	n/a	6.4	7.7	n/a

St Francis Xavie	r [Catholic	Markh	am		Gr 6 er	ırollme	ent: 19
ESL (%): 0.0			S	oecial ne	eeds (%	): 26.3	
Actual rating vs pr	ed			2016-17	7 Last	t 5 Years	
on parents' avg. in		Rank: 4	104/306	4	n/a		
Academic Performance 20			2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.2	2.8	n/a	3.0	3.0	n/a
	Writing	3.1	2.9	n/a	3.0	2.9	n/a
	Math	3.2	2.9	n/a	3.1	2.8	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	3.2	3.1	n/a
	Writing	3.1	3.0	n/a	3.5	3.3	n/a
	Math	2.2	2.7	n/a	3.2	2.8	n/a
Gender gap (level)	): Reading	M 0.1	F 0.4	n/a	n/a	n/a	n/a
	Math	M 0.3	F 0.2	n/a	n/a	n/a	n/a
Tests below standa	ard (%)	23.0	20.4	n/a	11.6	17.0	n/a
Tests not written (	0.0	4.9	n/a	6.1	5.6	n/a	
Overall rating or	ut of 10	6.9	6.6	n/a	8.9	7.8	n/a

St Gabriel the Archangel (Catholic) WoodbridgeGr 6 enrollment: 34 ESL (%): 0.0 Special needs (%): 32.4 Actual rating vs predicted based 2016-17 Last 5 Year on parents' avg. inc. of 5 n/a: n/a Rank: 1126/3064 n/a								
Academic Perfo	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.5	2.6	n/a	2.8	3.0	n/a	
a. s arg. ierei	Writing	2.8	3.0	n/a	2.8	2.8	n/a	
	Math	3.0	2.7	n/a	2.8	3.1	n/a	
Gr 6 avg. level:	Reading	2.9	2.9	n/a	2.9	2.9	n/a	
,	Writing	2.8	2.8	n/a	3.0	3.2	n/a	
	Math	2.5	2.3	n/a	2.2	2.1	n/a	
Gender gap (level	): Reading	F 0.2	F 0.1	n/a	F 0.2	F 0.3	n/a	
	Math	F 0.5	F 0.2	n/a	F 0.2	F 0.1	n/a	
Tests below stand	ard (%)	24.8	30.3	n/a	28.6	24.4	n/a	
Tests not written	1.1	0.8	n/a	0.0	1.0	n/a		
Overall rating o	ut of 10	6.0	6.1	n/a	6.2	6.7	n/a	

St Gregory the Great [Catholic] Woodbridge Gr 6 enrollment: 64							
ESL (%): 0.0				Sı	oecial n	eeds (%	5): 12.5
Actual rating vs predicted based					2016-1	7 Las	t 5 Years
on parents' avg. i		n/a		Rank: 1	136/306	4	n/a
Academic Perfo	cademic Performance 20°		2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.0	3.1	n/a	3.1	3.1	n/a
	Writing	3.1	3.2	n/a	3.0	3.0	n/a
	Math	2.9	2.9	n/a	2.9	2.8	n/a
Gr 6 avg. level:	Reading	3.2	3.3	n/a	3.2	3.3	n/a
	Writing	3.3	3.3	n/a	3.4	3.5	n/a
	Math	2.9	3.0	n/a	2.9	2.9	n/a
Gender gap (leve	l): Reading	F 0.3	F 0.1	n/a	F 0.1	M 0.1	n/a
	Math	F 0.2	F 0.2	n/a	M 0.3	M 0.2	n/a
Tests below stand	low standard (%) 16.8 11.1 n/a 16.2 17.6		n/a				
Tests not written (%)		2.1	0.0	n/a	0.0	0.4	n/a
Overall rating o	ut of 10	7.7	8.8	n/a	8.1	8.5	n/a

St James [Catho	ic] Maple			Gr 6 enrollment: 75					
ESL (%): 2.7				Special needs (%): 16.					
Actual rating vs predicted based					2016-17	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 3	307/306	4	n/a		
Academic Perfor	mance	2013	2013 2014 2015 2016 2017 T			Trend			
Gr 3 avg. level	Reading	2.8	3.1	n/a	3.2	3.2	n/a		
	Writing	3.1	3.2	n/a	3.1	3.1	n/a		
	Math	3.1	3.2	n/a	3.1	3.0	n/a		
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.1	3.1	n/a		
	Writing	3.1	3.1	n/a	3.3	3.4	n/a		
	Math	2.8	2.8	n/a	2.7	2.6	n/a		
Gender gap (level)	: Reading	F 0.1	F 0.2	n/a	M 0.1	F 0.2	n/a		
	Math	M 0.2	F 0.3	n/a	E	F 0.2	n/a		
Tests below standa	rd (%)	17.1	12.3	n/a	11.8	13.4	n/a		
Tests not written (	%)	0.7	0.7	0.7 n/a 2.7 0.0 n			n/a		
Overall rating or	t of 10	7.7	8.1	n/a	8.4	8.0	n/a		

St Jerome [Catl	holic] Auror	a			Gr 6 er	rollme	ent: 72	
ESL (%): 0.0				Sı	pecial n	eeds (%	): 23.6	
Actual rating vs p	redicted bas	ed		2016-17 Last 5				
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 1	413/30	64	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.6	2.8	n/a	2.8	3.0	n/a	
	Writing	2.9	2.9	n/a	2.8	2.9	n/a	
	Math	2.6	2.8	n/a	2.6	2.6	n/a	
Gr 6 avg. level:	Reading	2.7	2.7	n/a	2.7	2.9	n/a	
	Writing	2.9	2.8	n/a	2.8	3.0	n/a	
	Math	2.4	2.2	n/a	2.1	2.3	n/a	
Gender gap (leve	l): Reading	F 0.4	M 0.2	n/a	M 0.1	F 0.1	n/a	
	Math	F 0.4	F 0.1	n/a	M 0.4	M 0.2	n/a	
Tests below stand	dard (%)	33.3	29.8	n/a	34.1	27.1	n/a	
Tests not written	(%)	0.8	1.6	n/a	1.6	1.5	n/a	
Overall rating of	out of 10	5.0	6.1	n/a	5.5	63	n/a	

St John Bosco (0 ESL (%): 0.0 Actual rating vs pron parents' avg. in	-		<b>Gr 6 en</b> pecial ne 2016-17 104/306	eds (% Las			
Academic Perfo	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.8	3.0	n/a	3.0	3.0	n/a
	Writing	2.9	3.2	n/a	3.2	3.0	n/a
	Math	2.8	2.8	n/a	2.9	3.1	n/a
Gr 6 avg. level:	Reading	3.0	2.8	n/a	2.9	3.0	n/a
	Writing	3.0	2.9	n/a	2.9	3.1	n/a
	Math	2.5	2.7	n/a	2.6	2.5	n/a
Gender gap (level)	): Reading	E	F 0.1	n/a	F 0.2	n/a	n/a
	Math	M 0.3	M 0.2	n/a	F 0.1	n/a	n/a
Tests below stand	ard (%)	22.4	21.8	n/a	21.6	14.7	n/a
Tests not written (	(%)	1.5	4.9	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	6.9	6.9	n/a	7.1	7.8	n/a

ESL (%): 2.6 Special needs (%): 13.0								
Actual rating vs pr	ed		2016-17 Last 5 Years					
on parents' avg. ir	c. of \$ n/a:	n/a		Rank: 5	67/306	4	n/a	
Academic Performance 2013		2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.7	2.8	n/a	3.2	3.0	n/a	
	Writing	3.0	3.0	n/a	3.0	2.9	n/a	
	Math	2.9	2.9	n/a	3.2	2.9	n/a	
Gr 6 avg. level:	Reading	3.1	3.0	n/a	3.1	3.1	n/a	
	Writing	3.1	3.2	n/a	3.4	3.3	n/a	
	Math	2.8	2.8	n/a	2.7	2.7	n/a	
Gender gap (level	): Reading	M 0.1	F 0.2	n/a	E	F 0.3	n/a	
	Math	M 0.1	M 0.1	n/a	F 0.2	F 0.1	n/a	
Tests below stand	ard (%)	17.5	15.7	n/a	13.9	18.6	n/a	
Tests not written (	(%)	2.6	1.6	n/a	6.9	5.4	n/a	
Overall rating out of 10 7.7			7.5	n/a	8.4	7.5	n/a	

St Mary [Cathol	ic] Nobleto	n			Gr 6 er	ırollme	ent: 67		
ESL (%): 0.0				Special needs (%): 14					
Actual rating vs pr	edicted bas	ed			2016-1	7 Last	t 5 Year		
on parents' avg. in	on parents' avg. inc. of \$ n/a: n/a					64	n/a		
Academic Performance 2013			2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.7	2.9	n/a	2.8	2.8	n/a		
	Writing	2.9	3.0	n/a	2.9	2.7	n/a		
	Math	2.8	2.8	n/a	2.7	2.4	n/a		
Gr 6 avg. level:	Reading	2.9	3.0	n/a	2.8	3.0	n/a		
	Writing	3.1	3.1	n/a	3.0	3.2	n/a		
	Math	2.8	2.6	n/a	2.3	2.4	n/a		
Gender gap (level)	): Reading	F 0.2	F 0.1	n/a	Ε	F 0.2	n/a		
	Math	M 0.1	F 0.2	n/a	F 0.3	F 0.3	n/a		
Tests below stand-	ard (%)	21.5	17.1	n/a	27.0	29.7	n/a		
Tests not written (	0.0	0.4	n/a	0.0	0.0	n/a			
Overall rating or	ut of 10	7.0	7.4	n/a	6.5	6.0	n/a		

St John Chrysos	tom [Catho	olic] Nev	wmark	et	Gr 6 er	ırollme	ent: 29	
ESL (%): 0.0				St	oecial n	eeds (%	): 24.1	
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Year	
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/a				Rank: 503/3064 n/a			
<b>Academic Perfo</b>	Performance 2013 2014 2015 2016 2013			2017	Trend			
Gr 3 avg. level	Reading	2.5	2.8	n/a	2.9	3.3	n/a	
	Writing	2.8	2.7	n/a	2.8	3.0	n/a	
	Math	2.5	2.6	n/a	2.5	3.3	n/a	
Gr 6 avg. level:	Reading	2.9	2.9	n/a	2.9	3.0	n/a	
	Writing	2.8	2.8	n/a	2.9	3.1	n/a	
	Math	2.7	2.5	n/a	2.1	2.3	n/a	
Gender gap (level	): Reading	F 0.2	E	n/a	E	n/a	n/a	
	Math	E	M 0.7	n/a	M 0.4	n/a	n/a	
Tests below stand	ard (%)	32.4	28.5	n/a	26.5	20.1	n/a	
Tests not written	3.8	4.2	n/a	0.0	0.0	n/a		
Overall rating o	ut of 10	5.8	5.5	n/a	6.1	7.6	n/a	

St Justin Marty	r [Catholic]	Union	rille		Gr 6 er	rollme	ent: 83
ESL (%): 0.0					Special r	needs (	%): 3.6
Actual rating vs pr	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. ir		n/a		Rank:	1/3064		n/a
Academic Perfo	Academic Performance		2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.3	3.4	n/a	3.6	3.6	n/a
	Writing	3.3	3.1	n/a	3.2	3.3	n/a
	Math	3.4	3.2	n/a	3.3	3.5	n/a
Gr 6 avg. level:	Reading	3.5	3.6	n/a	3.5	3.6	n/a
	Writing	3.6	3.5	n/a	3.6	3.7	n/a
	Math	3.5	3.7	n/a	3.3	3.5	n/a
Gender gap (level	): Reading	F 0.2	E	n/a	F 0.2	E	n/a
	Math	F 0.1	M 0.2	n/a	F 0.1	M 0.1	n/a
Tests below stand	ard (%)	3.0	2.8	n/a	4.8	2.3	n/a
Tests not written (	[%)	2.9	0.0	n/a	1.2	0.0	n/a
Overall rating o	ut of 10	10.0	10.0	n/a	9.7	10.0	n/a

St Mary Immac	ulate [Cath	olic] Ric	chmon	d Hill	Gr 6 er	rollme	ent: 39
ESL (%): 0.0				S	oecial n	eeds (%	): 20.5
	Actual rating vs predicted based				2016-1	7 Las	t 5 Years
on parents' avg. ir	n/a		Rank: 7	770/306	4	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.5	2.8	n/a	3.0	3.2	n/a
	Writing	2.7	2.9	n/a	2.8	2.8	n/a
	Math	2.7	2.9	n/a	2.6	2.9	n/a
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.0	3.3	n/a
	Writing	3.0	3.0	n/a	3.1	3.2	n/a
	Math	2.6	2.6	n/a	2.6	2.7	n/a
Gender gap (level	): Reading	E	F 0.2	n/a	F 0.1	M 0.2	n/a
	Math	E	E	n/a	M 0.2	M 0.6	n/a
Tests below stand	ard (%)	30.1	24.0	n/a	23.8	17.7	n/a
Tests not written	3.2	3.1	n/a	4.4	2.9	n/a	
Overall rating o	ut of 10	6.5	6.9	n/a	6.8	7.2	n/a

St Joseph [Cath	olic] Markh	nam		Gr 6 enrollment: 45						
ESL (%): 2.2	ESL (%): 2.2				Special needs (%): 24					
Actual rating vs predicted based				2016-17 Last						
on parents' avg. inc. of \$ n/a: n/a				n/a						
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	3.1	2.9	n/a	3.1	3.0	n/a			
	Writing	3.1	3.1	n/a	2.8	2.8	n/a			
	Math	3.4	3.2	n/a	2.8	2.8	n/a			
Gr 6 avg. level:	Reading	3.1	3.0	n/a	2.9	3.2	n/a			
	Writing	3.2	3.2	n/a	3.1	3.3	n/a			
	Math	2.8	2.8	n/a	2.5	2.8	n/a			
Gender gap (level)	: Reading	F 0.2	F 0.2	n/a	F 0.4	F 0.2	n/a			
	Math	F 0.7	F 0.3	n/a	F 0.8	E	n/a			
Tests below standa	ard (%)	13.2	11.2	n/a	23.8	17.9	n/a			
Tests not written (%)		3.8	0.0	n/a	2.4	1.2	n/a			
Overall rating or	ut of 10	7.6	7.9	n/a	5.8	7.8	n/a			

St Margaret Ma	ry [Catholi	c] Wood	lbridge	•	Gr 6 er	ırollme	ent: 44
ESL (%): 0.0				Sı	oecial n	eeds (%	): 25.0
Actual rating vs p	redicted bas	ed			2016-1	7 Las	5 Years
on parents' avg. inc. of \$ n/a: n/a			Rank: 852/3064 n/a				
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.6	2.8	n/a	2.9	3.0	n/a
	Writing	3.0	3.0	n/a	3.0	3.0	n/a
	Math	2.7	2.9	n/a	2.7	2.8	n/a
Gr 6 avg. level:	Reading	2.8	3.0	n/a	2.8	3.0	n/a
	Writing	2.8	3.1	n/a	3.0	3.3	n/a
	Math	2.3	2.6	n/a	2.2	2.6	n/a
Gender gap (level	): Reading	M 0.2	F 0.2	n/a	F 0.3	F 0.1	n/a
	Math	F 0.3	F 0.2	n/a	F 0.2	M 0.4	n/a
Tests below stand	ard (%)	33.1	18.8	n/a	27.4	22.0	n/a
Tests not written (%)		1.5	0.4	n/a	1.5	0.0	n/a
Overall rating o	ut of 10	5.6	7.2	n/a	6.1	7.1	n/a

ESL (%): 0.0					oecial n	eeds (%	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2016-17 Last 5 Rank: 770/3064 n/				
Academic Performance 2013			2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	2.6	n/a	3.0	3.0	n/a
	Writing	3.0	2.9	n/a	2.9	2.9	n/a
	Math	2.9	2.7	n/a	2.9	2.8	n/a
Gr 6 avg. level:	Reading	2.8	3.0	n/a	2.8	3.0	n/a
	Writing	3.1	2.9	n/a	3.2	3.2	n/a
	Math	2.8	2.5	n/a	2.8	2.7	n/a
Gender gap (level)	): Reading	E	F 0.1	n/a	F 0.2	F 0.3	n/a
	Math	F 0.2	E	n/a	M 0.1	M 0.1	n/a
Tests below stand	Tests below standard (%)		29.1	n/a	19.1	20.1	n/a
Tests not written (%)		4.7	1.7	n/a	2.5	2.5	n/a
Overall rating o	ut of 10	7.5	6.3	n/a	7.3	7.2	n/a

St Joseph [Cath	olic] Richm	ond Hil	l		Gr 6 er	ırollme	ent: 28			
ESL (%): 10.7	ESL (%): 10.7				Special needs (%): 10.7					
Actual rating vs predicted based					2016-17	7 Las	5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	126/30	54	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.8	2.9	n/a	2.9	2.9	n/a			
	Writing	3.0	3.0	n/a	2.9	3.0	n/a			
	Math	2.7	2.7	n/a	2.7	2.4	n/a			
Gr 6 avg. level:	Reading	3.0	2.9	n/a	2.9	3.1	n/a			
	Writing	3.1	3.2	n/a	3.1	3.4	n/a			
	Math	2.7	2.5	n/a	2.7	2.6	n/a			
Gender gap (level	): Reading	F 0.3	F 0.1	n/a	F 0.1	F 0.2	n/a			
	Math	F 0.6	F 0.4	n/a	M 0.6	M 0.3	n/a			
Tests below stand	Tests below standard (%)		18.9	n/a	22.4	26.6	n/a			
Tests not written (%)		1.4	0.0	n/a	2.9	1.7	n/a			
Overall rating o	ut of 10	6.4	7.0	n/a	6.5	6.7	n/a			
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St Marguerite D	Youville [Ca	atholic]	Richmo	nd Hill	Gr 6 e	nrollm	ent: 43
ESL (%): 2.3				St	oecial n	eeds (%	): 18.6
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. ir		n/a		Rank: 9	12/306	4	n/a
Academic Perfo	Academic Performance 20		2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.9	n/a	3.2	3.1	n/a
	Writing	2.9	3.0	n/a	3.0	3.0	n/a
	Math	2.8	2.9	n/a	3.1	3.0	n/a
Gr 6 avg. level:	Reading	2.8	3.1	n/a	3.2	3.0	n/a
	Writing	3.3	3.2	n/a	3.2	3.1	n/a
	Math	3.0	2.9	n/a	2.8	2.3	n/a
Gender gap (level	): Reading	F 0.1	F 0.3	n/a	F 0.1	F 0.3	n/a
	Math	F 0.1	E	n/a	M 0.2	M 0.1	n/a
Tests below stand	ard (%)	22.0	17.6	n/a	9.5	21.5	n/a
Tests not written	(%)	1.8	2.5	n/a	1.0	3.7	n/a
Overall rating o	ut of 10	7.4	7.7	n/a	8.3	7.0	n/a

St Matthew [Cat	tholic] Uni	onville		Gr 6 enrollment:				
ESL (%): 0.0				S	pecial ne	eds (%	): 22.2	
Actual rating vs pr	edicted bas	ed		2016-17 Last				
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 1	101/306	4	n/a	
Academic Perfor	mance	2013	2014	4 2015 2016 201		2017	Trend	
Gr 3 avg. level	Reading	2.8	3.2	n/a	3.2	3.0	n/a	
	Writing	2.8	3.0	n/a	3.0	3.0	n/a	
	Math	2.6	3.3	n/a	3.0	3.2	n/a	
Gr 6 avg. level:	Reading	3.0	3.1	n/a	2.8	3.0	n/a	
	Writing	3.2	3.1	n/a	3.1	3.3	n/a	
	Math	3.2	3.0	n/a	2.5	3.1	n/a	
Gender gap (level)	: Reading	F 0.3	F 0.1	n/a	n/a	n/a	n/a	
	Math	F 0.1	F 0.6	n/a	n/a	n/a	n/a	
Tests below standa	ard (%)	18.7	11.8	n/a	19.8	9.0	n/a	
Tests not written (	t written (%) 4.7 8.0 n/a 7.5		7.5	n/a				
Overall rating or	ut of 10	7.3	7.8	n/a	7.2	8.7	n/a	

St Joseph The V	Vorker [Cat	holic] Tl	hornhil		Gr 6 er	rollme	ent: 27	
ESL (%): 3.7				Sı	oecial n	eeds (%	): 22.2	
Actual rating vs predicted based		ed			2016-1	7 Last	Last 5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 6	540/306	4	n/a	
<b>Academic Perfo</b>	rmance	2013	2014	2015	2015 2016 2017		Trend	
Gr 3 avg. level	Reading	3.4	3.0	n/a	3.3	3.1	n/a	
	Writing	3.1	3.1	n/a	3.0	3.0	n/a	
	Math	3.4	3.0	n/a	3.4	2.9	n/a	
Gr 6 avg. level:	Reading	3.0	2.8	n/a	3.0	3.0	n/a	
	Writing	2.9	3.0	n/a	3.3	3.4	n/a	
	Math	2.4	2.6	n/a	3.0	2.9	n/a	
Gender gap (level	): Reading	F 0.2	F 0.3	n/a	n/a	F 0.1	n/a	
	Math	E	F 0.2	n/a	n/a	M 0.7	n/a	
Tests below stand	lard (%)	16.7	22.6	n/a	11.1	16.0	n/a	
Tests not written (%)		2.0	0.0	n/a	4.3	2.3	n/a	
Overall rating o	ut of 10	7.8	6.7	n/a	8.8	7.4	n/a	

St Mark [Catholic	c] Stouffv	ille			Gr 6 er	ırollme	ent: 43	
ESL (%): 0.0			Special needs (%): 18.					
Actual rating vs predicted based					2016-17	7 Last	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	280/30	54	n/a	
Academic Perfori	mance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.9	2.5	n/a	2.7	2.9	n/a	
	Writing	2.8	2.5	n/a	2.7	2.9	n/a	
	Math	2.8	2.4	n/a	2.2	2.7	n/a	
Gr 6 avg. level:	Reading	3.0	2.9	n/a	2.9	2.8	n/a	
	Writing	3.0	3.0	n/a	2.9	2.8	n/a	
	Math	2.6	2.4	n/a	2.3	2.0	n/a	
Gender gap (level):	Reading	F 0.4	F 0.2	n/a	M 0.2	F 0.5	n/a	
31.	Math	M 0.2	E	n/a	M 0.2	F 0.3	n/a	
Tests below standard (%) 26		26.0	34.6	n/a	36.6	34.9	n/a	
Tests not written (%)		1.6	1.3	n/a	0.0	1.3	n/a	
Overall rating ou	t of 10	6.2	5.6	n/a	5.4	4.9	n/a	

St Michael [Cat	holic] Thori	nhill			Gr 6 en	ırollme	ent: 48
ESL (%): 2.1				St	oecial ne	eds (%	): 14.6
Actual rating vs p	Actual rating vs predicted based				2016-17	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 4	155/306	4	n/a
Academic Perfo	rmance	2013	2014	014 2015 2016 2017		Trend	
Gr 3 avg. level	Reading	3.0	2.8	n/a	3.1	3.0	n/a
	Writing	2.9	2.9	n/a	2.9	2.8	n/a
	Math	3.1	3.0	n/a	2.9	2.9	n/a
Gr 6 avg. level:	Reading	3.2	3.2	n/a	3.2	3.1	n/a
	Writing	3.2	3.0	n/a	3.3	3.3	n/a
	Math	3.1	3.1	n/a	2.9	2.8	n/a
Gender gap (level	): Reading	F 0.3	E	n/a	F 0.3	F 0.2	n/a
	Math	F 0.4	M 0.1	n/a	F 0.2	E	n/a
Tests below stand	elow standard (%) 12.7 10.4 n/a 17.5 18		18.2	n/a			
Tests not written	(%)	1.3	0.7 n/a 0.0 1.1		n/a		
Overall rating o	ut of 10	7.8	8.4	n/a	7.6	7.7	n/a

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St Michael the I	Archangei	Catholi	c] vaug	jnan	Gr 6 er	irolime	ent: 65	
ESL (%): 0.0			Special needs (%): 7.7					
Actual rating vs predicted based					2016-17	7 Las	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 4	155/306	4	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.9	2.7	n/a	2.9	3.0	n/a	
	Writing	3.0	3.1	n/a	3.0	3.0	n/a	
	Math	2.8	2.6	n/a	2.7	2.7	n/a	
Gr 6 avg. level:	Reading	2.8	3.1	n/a	3.1	3.2	n/a	
	Writing	2.9	3.0	n/a	3.2	3.4	n/a	
	Math	2.5	2.6	n/a	2.7	2.8	n/a	
Gender gap (level	): Reading	F 0.2	F 0.2	n/a	F 0.2	E	n/a	
	Math	F 0.2	F 0.1	n/a	F 0.2	M 0.3	n/a	
Tests below stand	ard (%)	22.1	24.0	n/a	21.5	18.2	n/a	
Tests not written	(%)	0.3	0.8	n/a	0.2	0.0	n/a	
Overall rating o	ut of 10	6.7	6.8	n/a	7.1	7.7	n/a	
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St Patrick [Cath	olic] Schon	nberg			Gr 6 er	ırollme	ent: 26	
ESL (%): 0.0				St	oecial n	eeds (%	): 19.2	
Actual rating vs p	redicted bas	ed			2016-1	7 Last	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 1488/3064 n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.8	2.9	n/a	2.9	2.8	n/a	
	Writing	2.9	2.9	n/a	3.0	2.7	n/a	
	Math	2.6	2.8	n/a	2.7	2.3	n/a	
Gr 6 avg. level:	Reading	3.0	3.1	n/a	3.1	3.2	n/a	
	Writing	2.9	3.0	n/a	3.3	3.1	n/a	
	Math	2.8	2.5	n/a	2.7	2.4	n/a	
Gender gap (level	): Reading	F 0.2	E	n/a	F 0.1	F 0.1	n/a	
	Math	M 0.2	M 0.3	n/a	E	M 0.2	n/a	
Tests below stand	ard (%)	23.2	21.9	n/a	21.9	29.1	n/a	
Tests not written	Tests not written (%)			n/a	1.5	5.3	n/a	
Overall rating o	ut of 10	6.6	7.1	n/a	7.4	6.2	n/a	
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St Thomas Aqui	nas [Catho	lic] Kes	wick		Gr 6 er	ırollme	ent: 31
ESL (%): 3.2	ESL (%): 3.2					eeds (%	5): 32.3
Actual rating vs pr	ed			2016-1	7 Las	t 5 Year	
on parents' avg. in		Rank: 1	642/30	64	n/a		
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	3.1	n/a	2.9	2.8	n/a
	Writing	3.0	2.9	n/a	2.7	2.9	n/a
	Math	2.9	3.3	n/a	3.0	2.6	n/a
Gr 6 avg. level:	Reading	3.0	3.1	n/a	3.0	2.9	n/a
	Writing	2.7	2.8	n/a	3.1	2.9	n/a
	Math	2.8	3.3	n/a	3.2	2.4	n/a
Gender gap (level)	: Reading	F 0.3	n/a	n/a	n/a	F 0.2	n/a
	Math	F 0.2	n/a	n/a	n/a	F 0.3	n/a
Tests below standa	ard (%)	21.5	7.7	n/a	15.6	27.6	n/a
Tests not written (%)		1.1	2.2	n/a	0.8	3.7	n/a
Overall rating or	ıt of 10	6.7	8.6	n/a	7.6	6.0	n/a

St Monica [Catho	olic] Butto	nville			Gr 6 er	ırolim	ent: 40			
ESL (%): 0.0					Special needs (%					
Actual rating vs pre	edicted bas	ed		7 Las	t 5 Year					
on parents' avg. inc	n/a	Rank: 1059/3064								
Academic Perfor	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level	Reading	2.8	3.0	n/a	3.0	2.9	n/a			
	Writing	3.0	3.1	n/a	3.0	2.8	n/a			
	Math	2.9	2.9	n/a	2.8	2.8	n/a			
Gr 6 avg. level:	Reading	2.9	3.2	n/a	3.0	3.0	n/a			
	Writing	3.1	3.3	n/a	3.3	3.3	n/a			
	Math	2.9	3.2	n/a	2.7	2.8	n/a			
Gender gap (level):	Reading	M 0.5	F 0.1	n/a	F 0.2	M 0.1	n/a			
	Math	M 0.6	M 0.1	n/a	M 0.3	M 0.8	n/a			
Tests below standa	rd (%)	19.3	10.7	n/a	16.5	20.0	n/a			
Tests not written (9	%)	0.0	2.4	n/a	0.0	3.8	n/a			
Overall rating ou	t of 10	6.3	8.5	n/a	7.4	6.8	n/a			
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St Peter [Cathol	ic] Woodbr	ridge			Gr 6 er	ırolime	ent: 27
ESL (%): 0.0				Sı	oecial n	eeds (%	): 22.2
Actual rating vs pr	redicted base	ed			2016-17	7 Las	t 5 Year
on parents' avg. ir	nc. of \$ n/a: 1	n/a		Rank: 1	887/30	54	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.5	2.7	n/a	2.8	2.7	n/a
	Writing	2.9	2.9	n/a	3.1	2.8	n/a
	Math	2.8	3.1	n/a	2.6	2.6	n/a
Gr 6 avg. level:	Reading	3.0	3.0	n/a	2.9	2.9	n/a
	Writing	3.2	3.0	n/a	3.1	3.0	n/a
	Math	2.7	2.5	n/a	2.3	2.3	n/a
Gender gap (level	): Reading	F 0.1	F 0.1	n/a	F 0.1	F 0.4	n/a
	Math	M 0.1	M 0.3	n/a	F 0.2	F 0.2	n/a
Tests below stand	ard (%)	21.6	23.5	n/a	31.2	32.8	n/a
Tests not written	(%)	1.2	1.6	n/a	1.6	0.0	n/a
Overall rating o	ut of 10	7.2	6.9	n/a	6.2	5.6	n/a
-							

St Veronica [Cat	tholic] Woo	dbridge	9		Gr 6 er	rollm	ent: 97
ESL (%): 0.0				Sı	oecial n	eeds (%	5): 13.4
Actual rating vs p	ed			2016-1	7 Las	t 5 Years	
on parents' avg. ii	n/a		Rank: 1	059/30	64	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.6	2.8	n/a	3.1	2.9	n/a
	Writing	2.9	2.9	n/a	3.0	2.9	n/a
	Math	2.6	2.6	n/a	2.9	2.6	n/a
Gr 6 avg. level:	Reading	2.7	2.8	n/a	2.9	2.9	n/a
	Writing	3.0	3.0	n/a	3.0	3.2	n/a
	Math	2.5	2.5	n/a	2.4	2.5	n/a
Gender gap (level	): Reading	F 0.2	F 0.3	n/a	F 0.3	F 0.1	n/a
	Math	F 0.2	F 0.1	n/a	F 0.1	E	n/a
Tests below stand	ard (%)	32.6	29.0	n/a	22.3	26.0	n/a
Tests not written	(%)	1.4	0.6	n/a	0.8	1.1	n/a
Overall rating o	ut of 10	5.7	6.1	n/a	6.8	6.8	n/a

St Nicholas [Cat	tholic] New	market			Gr 6 eı	rollme	ent: 26
ESL (%): 0.0				St	oecial n	eeds (%	): 26.9
Actual rating vs p	ed			2016-1	7 Las	t 5 Years	
on parents' avg. ii	n/a		Rank: 1	413/30	64	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.7	n/a	2.6	2.9	n/a
	Writing	2.8	3.0	n/a	2.7	2.9	n/a
	Math	2.7	2.4	n/a	2.6	2.8	n/a
Gr 6 avg. level:	Reading	3.1	2.9	n/a	3.0	3.0	n/a
	Writing	3.1	2.8	n/a	3.1	3.1	n/a
	Math	2.6	2.2	n/a	2.5	2.5	n/a
Gender gap (level	): Reading	E	F 0.4	n/a	F 0.1	F 0.2	n/a
	Math	E	F 0.7	n/a	F 0.4	F 0.7	n/a
Tests below stand	lard (%)	22.6	34.4	n/a	24.4	20.8	n/a
Tests not written	(%)	3.3	0.0	n/a	3.7	4.0	n/a
Overall rating o	ut of 10	7.2	4.7	n/a	6.3	6.3	n/a

St Raphael the	Archangel	[Cathol	ic] Map	le	Gr 6 er	ırollme	ent: 51
ESL (%): 0.0				9	pecial i	needs (	%): 9.8
Actual rating vs p	redicted bas	ed			2016-1	7 Last	t 5 Years
on parents' avg. ii	nc. of \$ n/a: 1	n/a		Rank: 1	059/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.7	2.6	n/a	3.0	3.0	n/a
	Writing	2.9	2.7	n/a	3.1	2.8	n/a
	Math	2.6	2.5	n/a	3.0	2.7	n/a
Gr 6 avg. level:	Reading	2.9	3.1	n/a	3.0	3.1	n/a
	Writing	3.1	3.0	n/a	3.2	3.1	n/a
	Math	2.6	2.7	n/a	2.5	2.5	n/a
Gender gap (level	): Reading	F 0.2	F 0.3	n/a	F 0.3	F 0.2	n/a
	Math	F 0.1	M 0.3	n/a	F 0.3	F 0.2	n/a
Tests below stand	lard (%)	28.4	28.0	n/a	18.4	24.1	n/a
Tests not written	(%)	0.0	0.9	n/a	3.6	1.9	n/a
Overall rating o	ut of 10	6.3	5.9	n/a	7.3	6.8	n/a

St Vincent de P	aul [Cathol	ic] Marl	cham		Gr 6 er	rollme	ent: 19
ESL (%): 0.0				Sp	oecial n	eeds (%	): 31.6
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. i	n/a	Rank: 770/3064				n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.7	2.8	n/a	2.6	3.0	n/a
	Writing	2.8	2.8	n/a	3.0	2.9	n/a
	Math	2.8	2.8	n/a	2.8	3.1	n/a
Gr 6 avg. level:	Reading	3.0	3.0	n/a	2.9	2.9	n/a
	Writing	3.2	3.1	n/a	2.9	2.9	n/a
	Math	3.0	2.5	n/a	2.1	2.7	n/a
Gender gap (leve	l): Reading	F 0.1	F 0.1	n/a	n/a	n/a	n/a
	Math	M 0.2	F 0.4	n/a	n/a	n/a	n/a
Tests below stand	lard (%)	13.2	20.7	n/a	27.2	19.4	n/a
Tests not written	(%)	0.0	2.2	n/a	0.0	3.1	n/a
Overall rating o	ut of 10	7.8	6.8	n/a	6.1	7.2	n/a

St Padre Pio [Ca	atholic] Wo	odbridg	je		Gr 6 en	ırollme	ent: 70
ESL (%): 0.0				S	pecial ne	eds (%	): 15.7
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank:	37/3064	1	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.0	2.9	n/a	3.0	3.4	n/a
	Writing	3.1	3.1	n/a	3.0	3.0	n/a
	Math	3.0	2.8	n/a	2.9	3.1	n/a
Gr 6 avg. level:	Reading	3.3	3.3	n/a	3.2	3.4	n/a
	Writing	3.4	3.6	n/a	3.6	3.7	n/a
	Math	3.4	3.4	n/a	3.3	3.2	n/a
Gender gap (level	): Reading	E	F 0.2	n/a	F 0.1	F 0.1	n/a
	Math	M 0.3	M 0.1	n/a	E	F 0.1	n/a
Tests below stand	lard (%)	8.6	12.0	n/a	10.8	7.4	n/a
Tests not written	(%)	1.8	0.7	n/a	2.3	0.0	n/a
Overall rating o	ut of 10	8.9	8.6	n/a	8.9	9.5	n/a
-							

St Rene Goupil	-St Luke [Ca	tholic]	Thornh	ill	Gr 6 er	ırollme	ent: 27
ESL (%): 3.7				S	oecial n	eeds (%	): 25.9
Actual rating vs p	redicted bas	ed			2016-1	7 Last	t 5 Years
on parents' avg. ii	nc. of \$ n/a: i	n/a		Rank: 1	059/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.3	3.2	n/a	3.1	3.3	n/a
	Writing	3.1	3.2	n/a	3.0	3.0	n/a
	Math	3.0	3.0	n/a	3.0	3.1	n/a
Gr 6 avg. level:	Reading	2.8	3.4	n/a	2.9	2.9	n/a
	Writing	2.9	3.1	n/a	3.1	3.0	n/a
	Math	2.6	3.2	n/a	2.8	2.3	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	M 0.6	F 0.3	n/a
	Math	n/a	n/a	n/a	M 0.5	F 0.3	n/a
Tests below stand	lard (%)	16.2	14.4	n/a	16.7	23.5	n/a
Tests not written	(%)	8.3	0.0	n/a	3.6	3.6	n/a
Overall rating o	ut of 10	8.2	9.0	n/a	6.5	6.8	n/a
-							

Stonebridge [Pul	blic] Mark	cham			Gr 6 en	ırollme	ent: 87
ESL (%): 40.2				S	pecial ne	eds (%	): 11.5
Actual rating vs pre	ed			2016-17	7 Las	t 5 Year	
on parents' avg. inc	n/a		Rank:	37/3064	1	n/a	
Academic Perform	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.2	3.4	n/a	3.3	3.4	n/a
	Writing	3.3	3.3	n/a	3.2	3.1	n/a
	Math	3.4	3.4	n/a	3.2	3.3	n/a
Gr 6 avg. level:	Reading	3.4	3.3	n/a	3.3	3.5	n/a
	Writing	3.4	3.4	n/a	3.5	3.6	n/a
	Math	3.4	3.3	n/a	3.3	3.4	n/a
Gender gap (level):	Reading	E	F 0.2	n/a	F 0.2	F 0.2	n/a
	Math	F 0.2	F 0.1	n/a	F 0.3	M 0.2	n/a
Tests below standa	rd (%)	8.0	4.4	n/a	10.2	7.3	n/a
Tests not written (9	6)	4.2	1.4	n/a	2.6	1.2	n/a
Overall rating ou	t of 10	9.7	9.6	n/a	8.8	9.5	n/a

St Patrick [Cath	olic] Markl	nam			Gr 6 er	nrollme	ent: 35		
ESL (%): 2.9				Special needs (%): 20					
Actual rating vs p				2016-1	7 Las	t 5 Years			
on parents' avg. ir	n/a		Rank: 3	307/306	54	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.4	3.0	n/a	3.3	3.3	n/a		
	Writing	3.2	3.1	n/a	2.9	3.0	n/a		
	Math	3.3	3.0	n/a	3.2	3.4	n/a		
Gr 6 avg. level:	Reading	3.2	3.2	n/a	3.1	3.1	n/a		
	Writing	3.2	3.2	n/a	3.4	3.1	n/a		
	Math	2.8	3.0	n/a	3.1	2.5	n/a		
Gender gap (level	): Reading	F 0.1	M 0.1	n/a	M 0.2	F 0.3	n/a		
	Math	M 0.1	F 0.2	n/a	M 0.1	E	n/a		
Tests below stand	ard (%)	9.8	9.8	n/a	7.7	16.4	n/a		
Tests not written	3.8	1.6	n/a	0.0	1.5	n/a			
Overall rating o	ut of 10	8.8	8.6	n/a	8.5	8.0	n/a		
•									

St Stephen [Cat	holic] Woo	dbridge	•		Gr 6 en	ırollme	ent: 78
ESL (%): 2.6				Sı	oecial ne	eds (%	): 12.8
Actual rating vs pr	ed			2016-17	7 Las	t 5 Year	
on parents' avg. ir	n/a		Rank: 5	503/306	4	n/a	
Academic Perfo	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.9	2.8	n/a	3.1	3.0	n/a
	Writing	3.0	3.0	n/a	3.0	3.0	n/a
	Math	2.8	2.7	n/a	2.8	2.7	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	3.1	2.9	n/a
	Writing	3.1	3.0	n/a	3.3	3.2	n/a
	Math	2.8	2.6	n/a	2.7	2.6	n/a
Gender gap (level	): Reading	F 0.4	F 0.2	n/a	E	Е	n/a
	Math	F 0.2	E	n/a	F 0.1	Е	n/a
Tests below stand	ard (%)	20.9	23.2	n/a	14.4	20.2	n/a
Tests not written	(%)	2.4	2.2	n/a	2.7	2.2	n/a
Overall rating o	ut of 10	6.7	7.0	n/a	8.1	7.6	n/a

Stonehaven [Pi	ublic] Newr	narket			Gr 6 er	rollme	ent: 55
ESL (%): 32.7				S	oecial n	eeds (%	): 12.7
Actual rating vs p	Actual rating vs predicted base				2016-1	7 Last	5 Year
on parents' avg. i	n/a		Rank: 7	770/306	4	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	2.8	n/a	3.0	3.0	n/a
	Writing	2.9	3.0	n/a	2.9	2.8	n/a
	Math	2.8	2.8	n/a	2.8	2.7	n/a
Gr 6 avg. level:	Reading	2.9	3.1	n/a	2.9	3.1	n/a
	Writing	2.9	3.0	n/a	3.1	3.2	n/a
	Math	2.7	2.8	n/a	2.6	2.8	n/a
Gender gap (leve	): Reading	F 0.1	F 0.3	n/a	E	M 0.2	n/a
	Math	F 0.1	F 0.2	n/a	F 0.3	M 0.1	n/a
Tests below stance	lard (%)	24.8	19.6	n/a	20.3	21.4	n/a
Tests not written	(%)	0.6	0.0	n/a	0.9	0.8	n/a
Overall rating o	ut of 10	6.8	7.0	n/a	7.2	7.2	n/a

Stuart Scott [Pi	Stuart Scott [Public] Newmarket					ırollme	ent: 25			
ESL (%): 8.0	ESL (%): 8.0				Special needs (%): 32.0					
Actual rating vs p			2016-17	7 Las	t 5 Years					
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	280/30	64	n/a			
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	3.0	3.0	n/a	2.4	3.1	n/a			
	Writing	3.1	3.1	n/a	2.1	2.7	n/a			
	Math	2.8	2.9	n/a	2.3	2.5	n/a			
Gr 6 avg. level:	Reading	2.8	2.9	n/a	3.0	3.0	n/a			
	Writing	2.8	2.8	n/a	3.2	3.0	n/a			
	Math	2.6	2.2	n/a	2.6	2.6	n/a			
Gender gap (level	): Reading	F 0.1	F 0.2	n/a	M 0.2	F 0.3	n/a			
	Math	E	M 0.2	n/a	Е	E	n/a			
Tests below stand	lard (%)	22.0	24.6	n/a	29.7	27.2	n/a			
Tests not written (%)			0.0	n/a	11.1	0.0	n/a			
Overall rating o	ut of 10	6.9	6.5	n/a	6.2	6.5	n/a			

Inornniii [Public	:j inornni	II			ur o er	ıronme	ent: 3 I	
ESL (%): 22.6				Special needs (%):				
					2016-1	7 Las	t 5 Years	
on parents' avg. inc	c. of \$ n/a:	n/a	Rank: 852/3064			4	n/a	
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.6	3.0	n/a	3.1	3.3	n/a	
	Writing	2.8	3.0	n/a	2.9	2.9	n/a	
	Math	3.0	3.1	n/a	2.9	3.0	n/a	
Gr 6 avg. level:	Reading	3.3	3.2	n/a	2.9	3.0	n/a	
	Writing	3.4	3.0	n/a	3.3	3.1	n/a	
	Math	3.2	3.1	n/a	2.9	2.7	n/a	
Gender gap (level):	Reading	F 0.4	F 0.5	n/a	F 0.3	M 0.3	n/a	
	Math	E	F 0.5	n/a	F 0.1	M 0.4	n/a	
Tests below standa	rd (%)	17.4	15.8	n/a	17.0	18.3	n/a	
Tests not written (9	%)	11.1	9.5 n/a 8.3 4.8				n/a	
Overall rating ou	t of 10	7.7	7.2	n/a	7.5	7.1	n/a	
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Vellore Woods [	Public] Wo	odbridg	je		Gr 6 er	ırollme	ent: 58
ESL (%): 62.1	ESL (%): 62.1					eeds (%	): 20.7
Actual rating vs predicted based					2016-1	7 Last	t 5 Year:
on parents' avg. inc. of \$ n/a: n/a					912/306	4	n/a
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.8	n/a	2.7	2.8	n/a
	Writing	3.0	2.9	n/a	2.7	2.8	n/a
	Math	2.8	2.8	n/a	2.6	2.7	n/a
Gr 6 avg. level:	Reading	2.7	2.8	n/a	3.2	3.2	n/a
	Writing	2.8	2.9	n/a	3.2	3.1	n/a
	Math	2.4	2.6	n/a	2.6	2.7	n/a
Gender gap (level)	: Reading	M 0.1	F 0.4	n/a	F 0.1	F 0.3	n/a
	Math	F 0.1	F 0.6	n/a	F 0.4	M 0.1	n/a
Tests below standa	ırd (%)	27.5	28.0	n/a	26.1	23.5	n/a
Tests not written (	%)	0.9	0.0	n/a	0.0	0.0	n/a
Overall rating ou	rt of 10	6.3	5.4	n/a	6.5	7.0	n/a

Summitview [Pu	ıblic] Stou	ıffville			Gr 6 er	irollm	ent: 23
ESL (%): 0.0				St	oecial n	eeds (%	): 26.1
Actual rating vs pre	ed		2016-17 Last				
on parents' avg. inc. of \$ n/a: n/a				Rank: 1413/3064 n			
Academic Perfor	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.8	2.7	n/a	3.0	3.2	n/a
	Writing	2.9	2.9	n/a	3.1	2.7	n/a
	Math	2.9	2.7	n/a	2.9	2.8	n/a
Gr 6 avg. level:	Reading	3.1	2.9	n/a	3.0	3.0	n/a
	Writing	3.2	2.9	n/a	2.9	2.9	n/a
	Math	2.5	2.7	n/a	2.6	2.2	n/a
Gender gap (level):	Reading	E	E	n/a	F 0.3	F 0.2	n/a
	Math	M 0.5	F 0.2	n/a	F 0.2	M 0.3	n/a
Tests below standa	rd (%)	20.9	20.9	n/a	19.4	27.2	n/a
Tests not written (9	5.9	3.0	n/a	6.1	5.8	n/a	
Overall rating ou	t of 10	7.0	6.9	n/a	6.8	6.3	n/a
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Thornhill Wood	s [Public] T	hornhil	I		Gr 6 er	rollme	ent: 85
ESL (%): 9.4				Sı	oecial n	eeds (%	): 22.4
Actual rating vs p	Actual rating vs predicted base				2016-1	7 Las	t 5 Year
on parents' avg. inc. of \$ n/a: n/a				Rank: 2		4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.2	3.2	n/a	3.2	3.2	n/a
	Writing	3.1	3.1	n/a	3.1	2.9	n/a
	Math	3.2	3.2	n/a	3.1	3.1	n/a
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.0	3.2	n/a
	Writing	3.2	3.1	n/a	3.2	3.3	n/a
	Math	2.8	2.8	n/a	2.8	2.7	n/a
Gender gap (level	): Reading	E	F 0.2	n/a	Ε	E	n/a
	Math	F 0.2	F 0.2	n/a	M 0.1	M 0.1	n/a
Tests below stand	ard (%)	10.4	10.6	n/a	12.2	16.4	n/a
Tests not written	3.1	0.6	n/a	0.0	2.4	n/a	
Overall rating o	ut of 10	8.8	8.2	n/a	8.3	8.2	n/a

W J Watson [Public] Keswick Gr 6 enrollme							ent: 43		
ESL (%): 0.0				Special needs (%): 30.2					
Actual rating vs predicted based					2016-1	7 Las	t 5 Years		
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	555/30	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level	Reading	2.7	2.2	n/a	2.5	2.4	n/a		
	Writing	2.9	2.5	n/a	2.6	2.6	n/a		
	Math	2.8	2.4	n/a	2.3	2.3	n/a		
Gr 6 avg. level:	Reading	2.9	2.6	n/a	2.8	2.8	n/a		
	Writing	2.8	2.7	n/a	2.9	2.9	n/a		
	Math	2.5	2.2	n/a	2.1	2.3	n/a		
Gender gap (level	): Reading	F 0.2	F 0.1	n/a	F 0.4	F 0.2	n/a		
	Math	E	E	n/a	M 0.1	F 0.3	n/a		
Tests below stand	ard (%)	27.5	47.9	n/a	43.0	44.3	n/a		
Tests not written (%) 5.			4.4	n/a	8.1	5.2	n/a		
Overall rating o	ut of 10	6.3	4.3	n/a	4.5	4.3	n/a		

Sutton [Public]	Sutton We	st			Gr 6 er	ırollme	nt: 29			
ESL (%): 6.9	ESL (%): 6.9				Special needs (%): 20.					
Actual rating vs predicted based					2016-17	7 Las	t 5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	877/30	54	n/a			
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.5	2.6	n/a	2.7	2.3	n/a			
	Writing	2.7	3.0	n/a	2.8	2.4	n/a			
	Math	2.5	2.7	n/a	2.6	2.1	n/a			
Gr 6 avg. level:	Reading	2.5	2.6	n/a	3.0	2.6	n/a			
	Writing	2.4	2.5	n/a	2.9	2.5	n/a			
	Math	1.9	2.0	n/a	2.0	2.0	n/a			
Gender gap (level)	: Reading	F 0.2	F 0.4	n/a	n/a	F 0.4	n/a			
	Math	F 0.2	F 0.2	n/a	n/a	F 0.1	n/a			
Tests below stand	51.3	47.4	n/a	36.4	54.0	n/a				
Tests not written (	0.0	0.0	n/a	0.0	1.5	n/a				
Overall rating o	ut of 10	3.7	4.0	n/a	5.4	3.0	n/a			

Trillium Woods [	Public] Ri	chmond	Hill		Gr 6 en	rollme	nt: 58
ESL (%): 62.1					Special r	eeds (	%): 5.2
Actual rating vs pre	dicted bas	ed			2016-17	Las	t 5 Years
on parents' avg. inc	n/a		Rank:	59/3064	+	n/a	
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	3.2	n/a	3.6	3.3	n/a
	Writing	3.0	3.1	n/a	3.1	3.0	n/a
	Math	3.2	3.2	n/a	3.2	3.3	n/a
Gr 6 avg. level:	Reading	3.2	3.1	n/a	3.1	3.1	n/a
	Writing	3.3	3.2	n/a	3.4	3.4	n/a
	Math	3.2	2.9	n/a	3.2	3.1	n/a
Gender gap (level):	Reading	F 0.3	F 0.1	n/a	F 0.2	Ε	n/a
	Math	M 0.1	E	n/a	F 0.3	Ε	n/a
Tests below standa	Tests below standard (%)		12.5	n/a	9.9	10.7	n/a
Tests not written (9	1.4	4.4	n/a	5.3	0.8	n/a	
Overall rating ou	t of 10	8.2	8.6	n/a	8.6	9.1	n/a

Walter Scott [P	ublic] Richi	mond H	ill		Gr 6 er	ırollme	nt: 47
ESL (%): 29.8	ESL (%): 29.8				oecial n	eeds (%	): 25.5
Actual rating vs p	ed			2016-17	7 Las	5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	126/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.1	3.0	n/a	2.8	3.0	n/a
	Writing	3.0	2.9	n/a	2.8	2.9	n/a
	Math	2.7	3.0	n/a	2.6	2.8	n/a
Gr 6 avg. level:	Reading	3.1	3.0	n/a	2.9	3.1	n/a
	Writing	3.0	3.2	n/a	2.9	2.9	n/a
	Math	2.6	3.0	n/a	2.4	2.6	n/a
Gender gap (level	): Reading	E	E	n/a	M 0.1	F 0.4	n/a
	Math	M 0.6	M 0.2	n/a	M 0.1	F 0.1	n/a
Tests below standard (%)		17.6	14.3	n/a	29.9	24.3	n/a
Tests not written	12.3	13.2	n/a	9.5	15.4	n/a	
Overall rating o	ut of 10	7.0	7.9	n/a	6.3	6.7	n/a

Terry Fox [Publi		Gr 6 er	ırollme	ent: 60						
ESL (%): 28.3	ESL (%): 28.3				Special needs (%): 18.3					
Actual rating vs p			2016-1	7 Last	5 Years					
on parents' avg. inc. of \$ n/a: n/a				Rank: 503/3064 n/a						
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.7	2.9	n/a	2.9	3.0	n/a			
	Writing	2.8	2.9	n/a	2.8	3.1	n/a			
	Math	2.6	2.8	n/a	2.9	2.9	n/a			
Gr 6 avg. level:	Reading	3.1	3.0	n/a	3.0	3.2	n/a			
	Writing	3.2	3.0	n/a	3.0	3.2	n/a			
	Math	2.8	2.4	n/a	2.5	2.8	n/a			
Gender gap (level	): Reading	F 0.2	F 0.2	n/a	F 0.1	F 0.3	n/a			
	Math	E	M 0.2	n/a	M 0.3	F 0.2	n/a			
Tests below standard (%)		22.3	24.6	n/a	24.3	16.7	n/a			
Tests not written (%)			0.0	n/a	0.0	0.9	n/a			
Overall rating o	Overall rating out of 10			n/a	6.8	7.6	n/a			
-										

Unionville [Pub	lic] Unionv		Gr 6 enrollment: 30							
ESL (%): 23.3	ESL (%): 23.3				Special needs (%): 23.					
Actual rating vs p			2016-1	7 Last	t 5 Years					
on parents' avg. inc. of \$ n/a: n/a			Rank: 455/3064 n/a							
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.9	2.7	n/a	3.0	3.1	n/a			
	Writing	3.0	2.7	n/a	2.9	2.9	n/a			
	Math	3.2	2.7	n/a	3.5	2.9	n/a			
Gr 6 avg. level:	Reading	2.9	2.8	n/a	2.9	3.0	n/a			
	Writing	2.9	2.8	n/a	2.9	3.2	n/a			
	Math	2.5	2.2	n/a	2.8	2.6	n/a			
Gender gap (level	): Reading	E	M 0.2	n/a	F 0.1	F 0.1	n/a			
	Math	E	F 0.2	n/a	M 0.1	M 0.3	n/a			
Tests below stand	20.3	29.9	n/a	17.5	14.9	n/a				
Tests not written (%)			0.0	n/a	2.9	5.8	n/a			
Overall rating o	7.5	5.6	n/a	7.6	7.7	n/a				

Wendat Village	[Public] St	ouffvill	e		Gr 6 er	ırollme	ent: 57
ESL (%): 22.8				St	oecial n	eeds (%	): 19.3
Actual rating vs p	Actual rating vs predicted based				2016-17	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 5	67/306	4	n/a
Academic Performance 2013		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.7	3.0	n/a	3.0	3.2	n/a
	Writing	2.9	2.9	n/a	2.9	3.0	n/a
	Math	2.7	2.6	n/a	2.8	2.8	n/a
Gr 6 avg. level:	Reading	3.1	3.2	n/a	3.0	3.1	n/a
	Writing	3.0	3.0	n/a	3.0	3.0	n/a
	Math	2.8	2.8	n/a	2.7	2.6	n/a
Gender gap (level	): Reading	F 0.4	M 0.2	n/a	F 0.3	F 0.1	n/a
	Math	F 0.2	M 0.3	n/a	F 0.4	F 0.1	n/a
Tests below standard (%)		21.6	22.2	n/a	23.4	19.1	n/a
Tests not written	0.7	1.0	n/a	0.8	2.4	n/a	
Overall rating o	ut of 10	6.7	6.9	n/a	6.5	7.5	n/a

Teston Village [	Public] Ma	ple			Gr 6 er	rollme	ent: 43			
ESL (%): 55.8	ESL (%): 55.8				Special needs (%): 9					
Actual rating vs p	ed			2016-1	7 Last	t 5 Years				
on parents' avg. inc. of \$ n/a: n/a				4	n/a					
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level	Reading	2.6	2.9	n/a	2.8	2.7	n/a			
	Writing	2.9	2.9	n/a	2.9	2.8	n/a			
	Math	2.5	2.7	n/a	2.7	2.8	n/a			
Gr 6 avg. level:	Reading	3.1	3.0	n/a	2.8	3.2	n/a			
	Writing	3.2	3.1	n/a	2.8	3.2	n/a			
	Math	2.9	2.6	n/a	2.1	2.8	n/a			
Gender gap (level	): Reading	F 0.1	E	n/a	F 0.3	E	n/a			
	Math	E	M 0.1	n/a	F 0.4	E	n/a			
Tests below stand	ard (%)	24.7	25.2	n/a	35.1	21.1	n/a			
Tests not written	2.0	5.1	n/a	4.2	14.6	n/a				
Overall rating o	7.0	7.1	n/a	5.3	7.5	n/a				

<b>Unionville Mead</b>	ows [Pub	lic] Marl	kham		Gr 6 er	rollme	ent: 66
ESL (%): 37.9				Sı	ecial n	eeds (%	): 10.6
Actual rating vs pre	dicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 5	03/306	4	n/a
Academic Perfori	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	3.0	n/a	3.1	2.8	n/a
	Writing	3.0	3.0	n/a	2.9	3.0	n/a
	Math	3.1	3.0	n/a	3.2	3.0	n/a
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.0	3.2	n/a
	Writing	3.1	3.1	n/a	3.2	3.3	n/a
	Math	3.0	2.9	n/a	2.9	3.1	n/a
Gender gap (level):	Reading	E	F 0.1	n/a	F 0.2	F 0.4	n/a
	Math	M 0.4	E	n/a	E	F 0.2	n/a
Tests below standa	rd (%)	12.3	15.5	n/a	14.2	14.2	n/a
Tests not written (9	6)	2.6	3.0	n/a	3.3	2.4	n/a
Overall rating ou	t of 10	7.9	8.1	n/a	7.9	7.6	n/a

Westminster [F	ublic] Thor	nhill			Gr 6 er	rollme	ent: 30
ESL (%): 20.0				St	oecial n	eeds (%	): 20.0
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 1	488/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	3.1	n/a	2.4	2.7	n/a
	Writing	2.9	3.0	n/a	2.7	2.7	n/a
	Math	2.8	3.2	n/a	2.3	2.7	n/a
Gr 6 avg. level:	Reading	3.1	2.8	n/a	2.7	3.0	n/a
	Writing	3.1	2.9	n/a	2.8	3.2	n/a
	Math	2.3	2.8	n/a	2.3	2.6	n/a
Gender gap (leve	l): Reading	n/a	n/a	n/a	F 0.8	F 0.3	n/a
	Math	n/a	n/a	n/a	F 0.5	F 0.2	n/a
Tests below stand	dard (%)	23.3	16.7	n/a	42.2	28.7	n/a
Tests not written	(%)	3.8	9.5	n/a	3.2	0.0	n/a
Overall rating of	ut of 10	6.0	77	n/a	3.5	6.2	n/a

White decords III at	de de l'Ou	LU-1 CA			C (			
Whitchurch Hig	nianas į Pu	DIIC] ST	ourrviii				ent: 31	
ESL (%): 0.0				Sı	oecial n	eeds (%	): 12.9	
Actual rating vs pr	edicted bas	ed			2016-17	7 Las	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a Rank: 503/3064 n/a								
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	3.1	3.0	n/a	3.2	3.1	n/a	
-	Writing	3.3	3.1	n/a	3.1	2.9	n/a	
	Math	3.3	2.8	n/a	3.1	2.9	n/a	
Gr 6 avg. level:	Reading	2.9	2.8	n/a	3.3	3.0	n/a	
-	Writing	3.1	2.9	n/a	3.3	3.2	n/a	
	Math	2.7	2.3	n/a	2.6	2.5	n/a	
Gender gap (level)	: Reading	F 0.3	E	n/a	M 0.1	F 0.1	n/a	
31.	Math	M 0.1	M 0.8	n/a	M 0.3	E	n/a	
Tests below standa	Tests below standard (%) 14.9 21.6 n/a 10.1 17.7 n/a							
Tests not written (%) 0.0 5.0 n/a 1.6 6.0							n/a	
Overall rating or	it of 10	7.8	6.4	n/a	8.3	7.6	n/a	

William Berczy [Public] Unionville Gr 6 enrollment: 66									
ESL (%): 19.7	Special r	needs (	%): 1.5						
Actual rating vs p	redicted bas	ed			2016-17	7 Las	5 Years		
on parents' avg. ii	n/a		Rank:	35/3064	1	n/a			
Academic Performance 2013 2				2015	2016	2017	Trend		
Gr 3 avg. level	Reading	3.4	3.5	n/a	3.4	3.2	n/a		
	Writing	3.2	3.2	n/a	3.2	3.1	n/a		
	Math	3.3	3.5	n/a	3.3	3.0	n/a		
Gr 6 avg. level:	Reading	3.4	3.3	n/a	3.4	3.5	n/a		
	Writing	3.4	3.3	n/a	3.5	3.6	n/a		
	Math	3.4	3.4	n/a	3.4	3.4	n/a		
Gender gap (level	): Reading	E	M 0.1	n/a	E	E	n/a		
	Math	E	M 0.2	n/a	F 0.1	F 0.2	n/a		
Tests below stand	lard (%)	3.7	4.7	n/a	6.9	8.1	n/a		
Tests not written	0.5	1.8	n/a	2.0	1.8	n/a			
Overall rating o	ut of 10	10.0	9.7	n/a	9.7	9.6	n/a		

Wismer [Public]	Markham				Gr 6 er	ırollme	nt: 57
ESL (%): 43.9	ESL (%): 43.9						): 15.8
Actual rating vs pre	edicted bas	ed			2016-17	7 Last	5 Years
on parents' avg. inc	c. of \$ n/a:	n/a		Rank: 1	36/306	4	n/a
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.2	3.2	n/a	3.2	3.2	n/a
	Writing	3.3	3.2	n/a	3.1	3.0	n/a
	Math	3.1	3.3	n/a	3.0	3.2	n/a
Gr 6 avg. level:	Reading	3.2	3.2	n/a	3.2	3.3	n/a
	Writing	3.3	3.2	n/a	3.2	3.4	n/a
	Math	2.9	2.8	n/a	2.8	2.9	n/a
Gender gap (level)	Reading	F 0.4	M 0.1	n/a	F 0.1	F 0.3	n/a
	Math	F 0.5	M 0.4	n/a	F 0.1	F 0.1	n/a
Tests below standa	rd (%)	8.6	10.1	n/a	15.1	12.0	n/a
Tests not written (9	3.1	4.8	n/a	6.3	6.4	n/a	
Overall rating ou	t of 10	8.1	8.4	n/a	8.1	8.5	n/a

Wilclay [Public] N	Markham				Gr 6 er	ırollme	ent: 60	
ESL (%): 51.7				Special needs (%):				
Actual rating vs pre	ed			2016-17	7 Las	t 5 Year		
on parents' avg. inc. of \$ n/a: n/a				Rank: 359/3064 r				
Academic Perform	mance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level	Reading	2.7	2.9	n/a	3.1	3.1	n/a	
	Writing	2.9	3.0	n/a	3.0	3.0	n/a	
	Math	3.0	3.0	n/a	3.0	3.1	n/a	
Gr 6 avg. level:	Reading	3.0	3.1	n/a	3.1	3.2	n/a	
	Writing	3.0	3.0	n/a	3.4	3.2	n/a	
	Math	3.0	3.0	n/a	3.2	2.9	n/a	
Gender gap (level):	Reading	F 0.1	F 0.4	n/a	F 0.1	F 0.3	n/a	
	Math	F 0.4	F 0.3	n/a	M 0.3	F 0.1	n/a	
Tests below standa	rd (%)	19.2	15.5	n/a	10.4	13.4	n/a	
Tests not written (9	6)	4.7	3.8	n/a	4.6	2.7	n/a	
Overall rating ou	t of 10	7.0	7.3	n/a	8.3	7.9	n/a	

Willowbrook [F	ublic] Thor	nhill			Gr 6 er	irollm	ent: 32		
ESL (%): 15.6				Sı	oecial ne	eeds (%	): 31.3		
Actual rating vs p	Actual rating vs predicted based				2016-17				
on parents' avg. i	on parents' avg. inc. of \$ n/a: n/a				413/306	54	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Tren		
Gr 3 avg. level	Reading	2.9	2.9	n/a	3.3	3.0	n/a		
	Writing	3.1	2.9	n/a	3.1	2.8	n/a		
	Math	2.9	2.9	n/a	3.2	3.0	n/a		
Gr 6 avg. level:	Reading	3.2	3.3	n/a	3.1	2.8	n/a		
	Writing	3.1	3.3	n/a	3.3	3.2	n/a		
	Math	2.9	3.0	n/a	2.6	2.2	n/a		
Gender gap (leve	l): Reading	n/a	F 0.4	n/a	n/a	n/a	n/a		
	Math	n/a	F 0.1	n/a	n/a	n/a	n/a		
Tests below stand	lard (%)	16.7	15.8	n/a	11.8	27.8	n/a		
Tests not written	2.3	9.5	n/a	1.9	14.3	n/a			
Overall rating o	ut of 10	7.9	7.9	n/a	8.7	6.3	n/a		
_									

Woodbridge [Pul	blic] Wood	lbridge			Gr 6 er	ırolime	ent: 43
ESL (%): 30.2				Sı	oecial ne	eeds (%	): 20.9
Actual rating vs pre	ed			2016-17	7 Las	t 5 Year	
on parents' avg. inc. of \$ n/a: n/a			Rank: 1126/3064 n				
Academic Perfori	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.0	3.3	n/a	2.9	3.1	n/a
	Writing	2.9	2.9	n/a	2.9	2.8	n/a
	Math	3.1	3.0	n/a	3.0	2.9	n/a
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.0	3.0	n/a
	Writing	3.0	3.1	n/a	3.0	3.0	n/a
	Math	2.8	3.0	n/a	2.7	2.3	n/a
Gender gap (level):	Reading	F 0.2	F 0.2	n/a	E	F 0.3	n/a
	Math	F 0.3	F 0.2	n/a	M 0.1	E	n/a
Tests below standa	rd (%)	16.5	12.3	n/a	14.7	26.3	n/a
Tests not written (9	6)	0.0	5.2	n/a	1.1	0.4	n/a
Overall rating ou	t of 10	7.4	7.9	n/a	7.6	6.7	n/a

William Armstr	ong [Public	c] Marki	nam		Gr 6 er	rollme	ent: 24
ESL (%): 4.2				Special needs (%): 3			
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. i	n/a		Rank: 9	986/306	4	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	3.1	3.0	n/a	3.0	2.9	n/a
	Writing	3.1	3.2	n/a	2.9	3.0	n/a
	Math	3.3	3.3	n/a	2.9	3.1	n/a
Gr 6 avg. level:	Reading	3.0	2.6	n/a	3.0	2.9	n/a
	Writing	3.0	2.8	n/a	3.1	3.0	n/a
	Math	2.5	2.3	n/a	2.8	2.5	n/a
Gender gap (leve	): Reading	n/a	F 0.3	n/a	F 0.7	n/a	n/a
	Math	n/a	F 0.1	n/a	F 0.3	n/a	n/a
Tests below stance	lard (%)	17.4	23.5	n/a	21.8	23.8	n/a
Tests not written	Tests not written (%)		1.2	n/a	2.3	2.0	n/a
Overall rating o	ut of 10	8.1	6.6	n/a	6.3	6.9	n/a

Wilshire [Public]	Thornhill				Gr 6 er	rollme	ent: 57
ESL (%): 24.6				Sı	oecial n	eeds (%	): 29.8
Actual rating vs pre	dicted bas	ed			2016-1	7 Las	t 5 Year:
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 136/3064			n/a
Academic Perfori	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.9	2.9	n/a	3.0	3.4	n/a
	Writing	3.0	3.0	n/a	2.9	2.9	n/a
	Math	2.8	2.9	n/a	2.7	3.4	n/a
Gr 6 avg. level:	Reading	3.1	3.0	n/a	3.0	3.1	n/a
	Writing	2.9	3.0	n/a	3.2	3.2	n/a
	Math	2.6	2.6	n/a	2.5	2.8	n/a
Gender gap (level):	Reading	F 0.2	F 0.1	n/a	Ε	F 0.1	n/a
	Math	E	F 0.2	n/a	M 0.2	E	n/a
Tests below standa	rd (%)	21.5	20.9	n/a	25.1	10.7	n/a
Tests not written (9	6)	0.9	2.0	2.0 n/a 4.2 1.3			n/a
Overall rating ou	t of 10	7.1	7.2	n/a	7.0	8.5	n/a

Yorkhill [Public	Thornhill				Gr 6 en	ırollme	ent: 18
ESL (%): 11.1				Sı	oecial ne	eeds (%	): 33.3
Actual rating vs p	Actual rating vs predicted base				2016-17	7 Las	t 5 Year
on parents' avg. inc. of \$ n/a: n/a				Rank: 9	912/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level	Reading	2.8	2.4	n/a	2.8	3.0	n/a
	Writing	2.9	2.6	n/a	2.9	2.7	n/a
	Math	2.9	2.3	n/a	3.0	3.0	n/a
Gr 6 avg. level:	Reading	3.2	3.2	n/a	3.0	3.1	n/a
	Writing	3.3	3.2	n/a	3.0	3.1	n/a
	Math	3.5	3.1	n/a	3.0	2.1	n/a
Gender gap (level	): Reading	F 0.1	F 0.1	n/a	M 0.5	n/a	n/a
	Math	M 0.4	M 0.1	n/a	F 0.1	n/a	n/a
Tests below stand	ard (%)	14.6	29.7	n/a	17.7	27.7	n/a
Tests not written	Tests not written (%)			n/a	1.4	8.5	n/a
Overall rating o	ut of 10	8.0	6.6	n/a	7.3	7.0	n/a

# **Southwestern Ontario**

### **AVON MAITLAND AREA**

<b>Anne Hathaway</b>	Anne Hathaway [Public] Stratford						Gr 6 enrollment: 51				
ESL (%): 0.0				Special needs (%): 13.							
Actual rating vs pr			2016-17	7 Las	t 5 Years						
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	563/30	54	n/a				
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	2.6	2.6	n/a	2.5	2.8	n/a				
	Writing	2.5	2.7	n/a	2.6	2.8	n/a				
	Math	2.5	2.7	n/a	2.3	2.6	n/a				
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.9	2.9	n/a				
	Writing	2.7	2.7	n/a	2.8	2.8	n/a				
	Math	2.7	2.5	n/a	2.6	2.5	n/a				
Gender gap (level)	: Reading	F 0.2	F 0.3	n/a	F 0.2	E	n/a				
	Math	F 0.2	E	n/a	F 0.1	M 0.3	n/a				
Tests below standard (%) 37.5			32.2	n/a	38.3	29.2	n/a				
Tests not written (	3.7	n/a	3.3	0.0	n/a						
Overall rating or	ıt of 10	5.1	5.7	n/a	5.3	6.1	n/a				

brookside [Pub	w			ur o er	ITOIIIII	:IIU: Z4		
ESL (%): 0.0				St	oecial n	eeds (%	): 26.1	
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year	
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/a			Rank: 2336/3064 r				
Academic Perfo	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.8	2.8	n/a	2.6	2.6	n/a	
	Writing	2.6	2.6	n/a	2.6	2.7	n/a	
	Math	2.8	2.6	n/a	2.5	2.3	n/a	
Gr 6 avg. level:	Reading	2.7	2.7	n/a	2.7	2.8	n/a	
	Writing	2.9	2.6	n/a	2.7	2.7	n/a	
	Math	2.5	2.9	n/a	2.2	2.0	n/a	
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	E	n/a	
	Math	n/a	n/a	n/a	n/a	M 0.1	n/a	
Tests below stand	ard (%)	30.0	32.7	n/a	40.2	44.8	n/a	
Tests not written	0.0	3.6	n/a	0.9	5.4	n/a		
Overall rating o	ut of 10	5.7	5.2	n/a	4.5	4.8	n/a	

Elma Township	[Public] At	wood			Gr 6 er	ırollme	ent: 22
ESL (%): 4.5				Sı	oecial ne	eeds (%	): 13.6
Actual rating vs p	ed			t 5 Years			
on parents' avg. ir		Rank: 2280/3064					
<b>Academic Perfo</b>	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.2	2.5	n/a	2.9	2.5	n/a
	Writing	2.6	2.7	n/a	2.8	2.6	n/a
	Math	2.8	2.6	n/a	2.7	2.6	n/a
Gr 6 avg. level:	Reading	2.6	2.7	n/a	2.6	2.9	n/a
	Writing	2.5	2.7	n/a	2.6	2.5	n/a
	Math	2.5	2.2	n/a	2.1	2.2	n/a
Gender gap (level	): Reading	F 0.1	F 0.2	n/a	F 0.3	F 0.2	n/a
	Math	M 0.1	F 0.2	n/a	F 0.3	F 0.1	n/a
Tests below stand	lard (%)	39.6	40.6	n/a	41.9	41.1	n/a
Tests not written	1.5	n/a	0.0	1.8	n/a		
Overall rating o	ut of 10	4.6	4.7	n/a	4.5	4.9	n/a

Avon [Public] St	tratford				Gr 6 er	rollme	ent: 51		
ESL (%): 0.0				Special needs (%): 1					
Actual rating vs p	Actual rating vs predicted bas				2016-17	7 Las	t 5 Year		
on parents' avg. ii	n/a		Rank: 1	835/30	54	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.7	3.0	n/a	2.8	2.9	n/a		
	Writing	2.8	3.0	n/a	2.6	2.7	n/a		
	Math	2.7	3.0	n/a	2.7	2.7	n/a		
Gr 6 avg. level:	Reading	2.7	3.0	n/a	2.9	2.9	n/a		
	Writing	2.8	2.8	n/a	2.9	2.8	n/a		
	Math	2.4	2.3	n/a	2.4	2.7	n/a		
Gender gap (level	): Reading	F 0.2	F 0.1	n/a	E	F 0.3	n/a		
	Math	F 0.2	M 0.3	n/a	E	F 0.6	n/a		
Tests below standard (%)		31.0	21.4	n/a	31.8	24.7	n/a		
Tests not written	0.0	0.0	n/a	0.0	0.0	n/a			
Overall rating o	ut of 10	5.6	6.8	n/a	6.3	5.7	n/a		

Central Perth [P	'ublic] Seb	ringvill	e		Gr 6 er	ırolime	ent: 25	
ESL (%): 4.0				Special needs (%): 20				
Actual rating vs pr	edicted bas	ed		2016-17 Las			t 5 Years	
on parents' avg. in	c. of \$ n/a:	n/a	Rank: 2715/3064 n/a					
Academic Performance 20			2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.5	2.7	n/a	3.0	2.6	n/a	
	Writing	2.6	2.6	n/a	3.0	2.6	n/a	
	Math	2.7	2.4	n/a	3.1	2.5	n/a	
Gr 6 avg. level:	Reading	2.9	2.8	n/a	3.1	2.9	n/a	
	Writing	2.9	2.6	n/a	2.9	2.6	n/a	
	Math	2.6	2.4	n/a	2.7	1.8	n/a	
Gender gap (level)	: Reading	M 0.3	F 0.1	n/a	F 0.2	n/a	n/a	
	Math	M 0.3	F 0.8	n/a	F 0.1	n/a	n/a	
Tests below stand	ard (%)	26.4	42.5	n/a	15.4	47.1	n/a	
Tests not written (	1.9	0.0	n/a	0.0	1.9	n/a		
Overall rating o	ut of 10	5.7	4.1	n/a	7.5	3.8	n/a	

Exeter [Public]	Exeter				Gr 6 er	ırollme	ent: 45
ESL (%): 4.4		S	oecial n	eeds (%	): 22.2		
Actual rating vs pr	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 1	835/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.5	n/a	2.5	3.0	n/a
	Writing	2.7	2.8	n/a	2.5	2.8	n/a
	Math	2.8	2.5	n/a	2.2	2.9	n/a
Gr 6 avg. level:	Reading	2.8	2.5	n/a	2.8	2.8	n/a
	Writing	2.9	2.6	n/a	3.0	2.9	n/a
	Math	2.5	2.2	n/a	2.7	2.2	n/a
Gender gap (level	): Reading	F 0.5	M 0.1	n/a	F 0.1	F 0.3	n/a
	Math	F 0.2	M 0.1	n/a	F 0.1	F 0.4	n/a
Tests below stand	30.4	42.5	n/a	40.1	29.8	n/a	
Tests not written	0.4	2.4	n/a	0.0	2.3	n/a	
Overall rating o	ut of 10	5.5	4.8	n/a	5.2	5.7	n/a

<b>Bedford</b> [Public	:] Stratford				Gr 6 eı	rollme	ent: 47		
ESL (%): 2.1				Special needs (%): 12.8					
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years		
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 1	563/30	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.1	2.9	n/a	2.9	3.0	n/a		
	Writing	2.9	2.8	n/a	2.6	2.7	n/a		
	Math	3.0	2.8	n/a	2.7	2.6	n/a		
Gr 6 avg. level:	Reading	3.1	3.0	n/a	2.8	3.1	n/a		
	Writing	3.0	3.0	n/a	2.8	3.0	n/a		
	Math	3.1	2.5	n/a	2.0	2.3	n/a		
Gender gap (level	): Reading	E	E	n/a	F 0.3	F 0.2	n/a		
	Math	M 0.3	M 0.1	n/a	F 0.1	M 0.3	n/a		
Tests below stand	16.7	28.1	n/a	35.7	30.6	n/a			
Tests not written	0.7	0.0	n/a	1.9	1.0	n/a			
Overall rating o	ut of 10	7.9	6.7	n/a	5.6	6.1	n/a		

Clinton [Public]	Clinton [Public] Clinton					rollme	ent: 37			
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 24					
Actual rating vs predicted based					2016-1	7 Las	t 5 Years			
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/a			Rank: 2	389/30	64	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	n/a	2.7	n/a	3.0	2.7	n/a			
	Writing	n/a	2.9	n/a	2.8	2.5	n/a			
	Math	n/a	2.7	n/a	2.9	2.4	n/a			
Gr 6 avg. level:	Reading	n/a	2.8	n/a	2.9	2.8	n/a			
	Writing	n/a	2.9	n/a	2.7	2.8	n/a			
	Math	n/a	2.4	n/a	2.4	2.5	n/a			
Gender gap (level	): Reading	n/a	F 0.4	n/a	M 0.1	F 0.4	n/a			
	Math	n/a	F 0.1	n/a	M 0.2	F 0.2	n/a			
Tests below stand	Tests below standard (%)			n/a	28.6	38.2	n/a			
Tests not written	n/a	0.0	n/a	2.0	4.2	n/a				
Overall rating o	ut of 10	n/a	6.0	n/a	6.2	4.7	n/a			

Goderich [Public	] Goderich	1			Gr 6 en	ırollme	ent: 71		
ESL (%): 0.0			Special needs (%): 3						
Actual rating vs pre	ed			2016-17	7 Las	t 5 Year			
on parents' avg. in	n/a		Rank: 9	12/306	4	n/a			
Academic Perfor	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	3.0	2.9	n/a	2.9	2.9	n/a		
	Writing	2.9	2.9	n/a	2.8	2.8	n/a		
	Math	3.1	2.8	n/a	2.8	2.8	n/a		
Gr 6 avg. level:	Reading	3.2	3.1	n/a	3.1	3.1	n/a		
	Writing	3.1	3.0	n/a	3.2	3.1	n/a		
	Math	3.3	3.1	n/a	3.0	2.4	n/a		
Gender gap (level)	: Reading	F 0.2	E	n/a	F 0.2	E	n/a		
	Math	F 0.3	F 0.1	n/a	F 0.1	M 0.1	n/a		
Tests below standa	12.3	17.5	n/a	18.8	23.2	n/a			
Tests not written (9	0.0	0.0	n/a	0.0	0.7	n/a			
Overall rating ou	t of 10	8.0	7.7	n/a	7.3	7.0	n/a		

<b>Bluewater Coast</b>	t [Public] H	Hensall			Gr 6 er	rollm	ent: 21		
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 28				
Actual rating vs pr				2016-1	7 Las	t 5 Years			
	on parents' avg. inc. of \$ n/a:			Rank: 1	835/30	64	n/a		
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.4	2.6	n/a	2.8	3.0	n/a		
	Writing	2.5	2.7	n/a	2.7	2.9	n/a		
	Math	2.5	2.6	n/a	2.6	2.9	n/a		
Gr 6 avg. level:	Reading	3.1	2.8	n/a	2.6	2.8	n/a		
	Writing	3.0	2.9	n/a	2.8	3.0	n/a		
	Math	2.9	2.8	n/a	1.9	2.4	n/a		
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	F 0.4	n/a		
	Math	n/a	n/a	n/a	n/a	F 0.6	n/a		
Tests below standa	31.9	32.1	n/a	37.4	25.2	n/a			
Tests not written (	15.7	1.9	n/a	0.0	0.0	n/a			
Overall rating or	it of 10	5.5	5.4	n/a	4.6	5.7	n/a		

Downie Central [	Gr 6 er	rollme	ent: 3°				
ESL (%): 0.0				Sı	oecial n	eeds (%	): 16.1
Actual rating vs pre	dicted bas	ed		7 Las	t 5 Yea		
on parents' avg. inc		Rank: 1	280/30	64	n/a		
Academic Perfori	nance	2013	2014	2015	2016	2017	Tren
Gr 3 avg. level:	Reading	2.6	2.8	n/a	3.1	3.1	n/a
	Writing	2.6	2.8	n/a	2.8	2.9	n/a
	Math	2.7	2.9	n/a	2.8	2.9	n/a
Gr 6 avg. level:	Reading	2.7	3.1	n/a	2.9	2.9	n/a
	Writing	2.7	3.1	n/a	3.0	3.0	n/a
	Math	2.2	2.9	n/a	2.4	2.7	n/a
Gender gap (level):	Reading	M 0.3	F 0.2	n/a	F 0.5	F 0.3	n/a
	Math	M 0.3	E	n/a	F 0.3	F 0.5	n/a
Tests below standa	rd (%)	40.1	19.8	n/a	28.9	21.7	n/a
Tests not written (9	3.6	0.0	n/a	1.6	3.2	n/a	
Overall rating ou	t of 10	4.5	7.5	n/a	6.0	6.5	n/a

Hamlet [Public	] Stratford				Gr 6 er	ırollme	ent: 24			
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 25.0					
Actual rating vs p	Actual rating vs predicted base				2016-1	7 Las	t 5 Years			
on parents' avg. i	n/a		Rank: 2	176/30	54	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.6	2.5	n/a	2.9	2.6	n/a			
	Writing	2.7	2.9	n/a	2.8	2.7	n/a			
	Math	2.7	2.7	n/a	2.7	2.6	n/a			
Gr 6 avg. level:	Reading	2.7	2.7	n/a	2.7	2.8	n/a			
	Writing	2.4	2.5	n/a	2.8	2.6	n/a			
	Math	2.5	2.2	n/a	2.2	2.4	n/a			
Gender gap (leve	l): Reading	F 0.2	n/a	n/a	F 0.1	F 0.1	n/a			
	Math	F 0.6	n/a	n/a	M 0.6	M 0.2	n/a			
Tests below standard (%)		39.0	39.4	n/a	28.8	37.6	n/a			
Tests not written	0.5	1.8	n/a	0.0	0.0	n/a				
Overall rating of	ut of 10	42	44	n/a	5.5	5.1	n/a			

Holy Name of M	ary [Catho	lic] St N	Narys		Gr 6 en	ırolime	ent: 20
ESL (%): 0.0				9	special r	needs (9	%): 5.0
Actual rating vs pr	edicted base	ed			2016-17	7 Last	5 Years
on parents' avg. in	c. of \$ n/a: ı	n/a		Rank: 9	12/306	4	n/a
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	3.0	n/a	3.1	2.8	n/a
	Writing	2.8	2.9	n/a	2.9	2.9	n/a
	Math	2.8	3.0	n/a	2.9	2.7	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	3.2	3.2	n/a
	Writing	2.7	2.9	n/a	3.0	3.2	n/a
	Math	2.4	2.4	n/a	2.5	2.7	n/a
Gender gap (level)	: Reading	n/a	F 0.3	n/a	F 0.4	n/a	n/a
	Math	n/a	M 0.1	n/a	F 0.1	n/a	n/a
Tests below standa	rd (%)	27.5	20.4	n/a	19.4	22.2	n/a
Tests not written (%) 0.0 0.0 n/a 2.0 0.0 n/a						n/a	
Overall rating or	it of 10	6.1	6.8	n/a	7.2	7.0	n/a

Listowel Eastdale [Public] Listowel Gr 6 enrollment: 34									
ESL (%): 0.0		S	oecial ne	eds (%	): 11.8				
Actual rating vs pr	Actual rating vs predicted based						5 Years		
on parents' avg. in	ic. of \$ n/a: i	n/a		Rank: 6	594/306	4	n/a		
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.6	3.1	n/a	2.9	2.9	n/a		
	Writing	2.5	3.0	n/a	2.9	2.6	n/a		
	Math	2.8	3.1	n/a	2.8	2.7	n/a		
Gr 6 avg. level:	Reading	3.2	2.9	n/a	3.0	3.2	n/a		
	Writing	3.1	2.8	n/a	2.9	3.1	n/a		
	Math	3.0	2.6	n/a	2.9	3.2	n/a		
Gender gap (level)	: Reading	F 0.4	F 0.3	n/a	n/a	F 0.1	n/a		
	Math	F 0.3	F 0.5	n/a	n/a	Ε	n/a		
Tests below stand	ard (%)	30.2	20.3	n/a	21.5	23.2	n/a		
Tests not written (	%)	2.6	0.0	n/a	0.0	1.4	n/a		
Overall rating or	ut of 10	5.8	6.5	n/a	7.0	7.3	n/a		

North Easthope	[Public] St	tratford			Gr 6 er	ırollme	ent: 18		
ESL (%): 0.0				Special needs (%): 16.					
Actual rating vs pr			2016-17	7 Last	t 5 Year:				
on parents' avg. in		Rank: 6	540/306	4	n/a				
Academic Performance 2013			2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.1	2.9	n/a	3.1	3.1	n/a		
	Writing	2.8	2.9	n/a	2.8	3.0	n/a		
	Math	3.1	3.1	n/a	3.4	3.1	n/a		
Gr 6 avg. level:	Reading	3.0	3.0	n/a	2.9	3.2	n/a		
	Writing	2.6	2.8	n/a	2.8	2.7	n/a		
	Math	3.1	2.5	n/a	2.0	2.6	n/a		
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below stand	ard (%)	23.1	19.8	n/a	26.7	21.3	n/a		
Tests not written (	%)	0.0	0.0	n/a	0.0	0.0	n/a		
Overall rating or	ıt of 10	7.2	7.0	n/a	6.6	7.4	n/a		

<b>Howick Central</b>	[Public] Go	orrie			Gr 6 er	ırollme	ent: 40			
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 25.0					
Actual rating vs p			2016-17	7 Las	t 5 Years					
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	962/30	54	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	3.1	2.9	n/a	2.8	3.0	n/a			
	Writing	2.9	2.8	n/a	2.8	2.9	n/a			
	Math	3.1	2.7	n/a	2.8	2.7	n/a			
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.8	2.7	n/a			
	Writing	2.5	2.8	n/a	2.7	2.8	n/a			
	Math	2.4	2.7	n/a	2.3	2.1	n/a			
Gender gap (level	): Reading	F 0.3	F 0.1	n/a	F 0.4	F 0.2	n/a			
31.	Math	M 0.1	E	n/a	F 0.1	F 0.2	n/a			
Tests below stand	ard (%)	31.1	26.7	n/a	27.0	32.8	n/a			
Tests not written (%)			0.0	n/a	1.4	0.0	n/a			
Overall rating o	Overall rating out of 10			n/a	5.8	5.5	n/a			
•										

Little Falls [Pub	lic] St Mar	ys			Gr 6 er	ırollme	ent: 7
ESL (%): 0.0				S	pecial ne	eds (%	): 12.8
Actual rating vs pr			2016-17	7 Las	t 5 Yea		
on parents' avg. in		Rank: 9	986/306	4	n/a		
Academic Performance 2013			2014	2015	2016	2017	Tren
Gr 3 avg. level:	Reading	2.8	2.8	n/a	2.8	3.1	n/a
	Writing	2.8	2.8	n/a	2.7	2.8	n/a
	Math	2.8	2.9	n/a	2.7	2.8	n/a
Gr 6 avg. level:	Reading	3.0	3.0	n/a	2.9	2.9	n/a
	Writing	2.9	2.8	n/a	2.9	2.9	n/a
	Math	2.7	2.5	n/a	2.5	2.7	n/a
Gender gap (level)	: Reading	F 0.1	F 0.3	n/a	F 0.2	F 0.2	n/a
	Math	F 0.1	F 0.2	n/a	M 0.1	E	n/a
Tests below standa	ard (%)	25.3	22.4	n/a	27.7	20.9	n/a
Tests not written (	2.3	1.0	n/a	0.6	2.8	n/a	
Overall rating or	ut of 10	6.6	6.5	n/a	6.2	6.9	n/a
_							

North Perth [Pu	North Perth [Public] Listowel					Gr 6 enrollment: 51				
ESL (%): 0.0				Special needs (%): 19.6						
Actual rating vs predicted based					2016-17	7 Las	t 5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	488/306	64	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	n/a	n/a	n/a	n/a	3.0	n/a			
	Writing	n/a	n/a	n/a	n/a	2.9	n/a			
	Math	n/a	n/a	n/a	n/a	2.8	n/a			
Gr 6 avg. level:	Reading	n/a	n/a	n/a	n/a	3.0	n/a			
	Writing	n/a	n/a	n/a	n/a	2.9	n/a			
	Math	n/a	n/a	n/a	n/a	2.4	n/a			
Gender gap (level)	): Reading	n/a	n/a	n/a	n/a	F 0.4	n/a			
	Math	n/a	n/a	n/a	n/a	F 0.2	n/a			
Tests below standard (%)			n/a	n/a	n/a	25.6	n/a			
Tests not written (	(%)	n/a	n/a	n/a	n/a	1.0	n/a			
Overall rating o	ut of 10	n/a	n/a	n/a	n/a	6.2	n/a			

<b>Hullett Central</b>	Hullett Central [Public] Londesboro						ent: 30
ESL (%): 0.0	ESL (%): 0.0					eeds (%	): 23.3
Actual rating vs p			2016-1	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a					887/30	б4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.5	n/a	2.9	2.7	n/a
	Writing	2.7	2.4	n/a	2.8	2.9	n/a
	Math	2.7	2.6	n/a	2.9	2.9	n/a
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.9	2.8	n/a
	Writing	2.8	2.7	n/a	2.9	2.8	n/a
	Math	2.4	2.4	n/a	2.2	1.8	n/a
Gender gap (level	): Reading	M 0.1	F 0.5	n/a	F 0.2	F 0.3	n/a
	Math	M 0.2	F 0.3	n/a	F 0.5	F 0.1	n/a
Tests below stand	lard (%)	35.8	42.1	n/a	31.3	33.3	n/a
Tests not written	2.3	0.0	n/a	0.0	0.0	n/a	
Overall rating o	ut of 10	5.5	4.1	n/a	5.8	5.6	n/a

Maitland River [I	Public] Wi	ngham			Gr 6 er	ırollme	ent: 68		
ESL (%): 0.0			Special needs (%): 14						
Actual rating vs pre	dicted bas	ed			2016-1	7 Las	t 5 Year:		
on parents' avg. inc. of \$ n/a: n/a				Rank: 2434/3064 n/a					
Academic Performance 2013			2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	n/a	2.4	n/a	2.6	2.7	n/a		
	Writing	n/a	2.6	n/a	2.4	2.5	n/a		
	Math	n/a	2.4	n/a	2.3	2.4	n/a		
Gr 6 avg. level:	Reading	n/a	2.9	n/a	2.7	2.8	n/a		
	Writing	n/a	2.6	n/a	2.8	2.6	n/a		
	Math	n/a	2.1	n/a	2.2	2.0	n/a		
Gender gap (level):	Reading	n/a	F 0.1	n/a	F 0.4	F 0.1	n/a		
	Math	n/a	E	n/a	F 0.4	M 0.1	n/a		
Tests below standard (%)			44.7	n/a	44.3	45.9	n/a		
Tests not written (%)			2.4	n/a	3.1	0.8	n/a		
Overall rating ou	t of 10	n/a	4.6	n/a	4.1	4.6	n/a		

North Woods [F	ublic] Ethe	el .			Gr 6 er	rollme	ent: 15
ESL (%): 6.7	ESL (%): 6.7					eeds (%	): 20.0
Actual rating vs p	ed			2016-1	7 Las	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	341/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.7	n/a	2.9	2.8	n/a
	Writing	2.9	2.7	n/a	2.9	2.7	n/a
	Math	3.0	2.8	n/a	2.8	2.5	n/a
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.9	3.0	n/a
	Writing	2.7	2.8	n/a	2.9	3.1	n/a
	Math	2.7	2.3	n/a	2.4	2.6	n/a
Gender gap (level	): Reading	E	F 0.3	n/a	n/a	n/a	n/a
	Math	M 0.1	F 0.2	n/a	n/a	n/a	n/a
Tests below standard (%)		22.2	31.2	n/a	25.5	27.2	n/a
Tests not written	2.0	0.0	n/a	0.9	0.0	n/a	
Overall rating o	ut of 10	6.8	5.5	n/a	6.4	6.4	n/a

Huron Centenni	al [Public]	Brucef	ield		Gr 6 er	rollm	ent: 28	
ESL (%): 0.0				Special needs (%): 17				
Actual rating vs pr				2016-1	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	652/30	64	n/a	
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.6	2.8	n/a	2.9	2.3	n/a	
	Writing	2.6	2.9	n/a	2.8	2.4	n/a	
	Math	2.7	2.4	n/a	2.8	2.6	n/a	
Gr 6 avg. level:	Reading	2.9	2.9	n/a	2.9	2.8	n/a	
	Writing	2.6	2.8	n/a	2.9	2.9	n/a	
	Math	2.3	2.3	n/a	2.6	2.0	n/a	
Gender gap (level)	: Reading	E	E	n/a	F 0.4	M 0.2	n/a	
	Math	M 0.1	E	n/a	F 0.3	M 0.5	n/a	
Tests below standa	Tests below standard (%)		32.1	n/a	22.9	42.8	n/a	
Tests not written (	0.0	1.8	n/a	0.0	0.0	n/a		
Overall rating or	ıt of 10	5.2	6.1	n/a	6.1	4.0	n/a	

Milverton [Pub	lic] Milvert	on			Gr 6 er	ırollme	ent: 26		
ESL (%): 0.0				Special needs (%): 15.4					
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a			Rank: 1488/3064 n/a				n/a		
Academic Perfo	Academic Performance 2013 2			2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.4	2.8	n/a	2.9	2.9	n/a		
	Writing	2.6	2.9	n/a	2.4	2.9	n/a		
	Math	2.8	2.8	n/a	2.7	2.8	n/a		
Gr 6 avg. level:	Reading	3.0	2.9	n/a	2.9	2.9	n/a		
	Writing	2.8	2.9	n/a	2.9	2.8	n/a		
	Math	2.8	2.1	n/a	2.5	2.7	n/a		
Gender gap (level	l): Reading	E	n/a	n/a	F 0.1	F 0.3	n/a		
	Math	F 0.1	n/a	n/a	M 0.3	F 0.4	n/a		
Tests below stand	lard (%)	32.7	26.0	n/a	32.2	23.7	n/a		
Tests not written (%)		1.8	11.1	n/a	2.7	1.7	n/a		
Overall rating o	ut of 10	5.9	6.3	n/a	6.0	6.2	n/a		

Our Lady of Mt	Carmel [Ca	tholic]	Dashw	ood	Gr 6 en	rollme	ent: 11
ESL (%): 0.0					Special r	eeds (	%): 9.1
Actual rating vs p	redicted bas	ed			2016-17	Las	t 5 Year
on parents' avg. i	nc. of \$ n/a:	n/a		Rank:	27/3064	ļ	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.3	3.1	n/a	3.3	3.9	n/a
	Writing	3.2	3.2	n/a	2.9	3.1	n/a
	Math	3.2	3.7	n/a	3.1	3.7	n/a
Gr 6 avg. level:	Reading	3.2	3.2	n/a	2.9	3.2	n/a
	Writing	3.3	3.2	n/a	3.3	3.1	n/a
	Math	3.0	2.9	n/a	2.4	2.7	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	7.6	4.9	n/a	19.0	7.9	n/a	
Tests not written	Tests not written (%)			n/a	0.0	0.0	n/a
Overall rating o	ut of 10	9.5	9.8	n/a	77	9.7	n/a

Jeanne Sauvé [6	Catholic] St	tratford			Gr 6 er	rollme	ent: 37		
ESL (%): 0.0				Special needs (%): 16.					
Actual rating vs pr	redicted base	ed			5 Years				
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/a				Rank: 694/3064 n/a				
Academic Performance 20		2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.1	2.9	n/a	2.9	2.9	n/a		
	Writing	2.9	2.8	n/a	2.7	2.7	n/a		
	Math	2.7	2.8	n/a	2.6	2.8	n/a		
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.4	3.2	n/a		
	Writing	3.0	3.0	n/a	3.5	3.1	n/a		
	Math	2.6	3.1	n/a	3.2	2.9	n/a		
Gender gap (level	): Reading	F 0.1	n/a	n/a	F 0.4	F 0.2	n/a		
	Math	F 0.4	n/a	n/a	F 0.7	M 0.1	n/a		
Tests below stand	ard (%)	22.2	17.9	n/a	25.8	18.9	n/a		
Tests not written (%) 0.0		0.0	1.4	n/a	0.0	0.0	n/a		
Overall rating o	ut of 10	6.8	7.5	n/a	6.2	7.3	n/a		

Mornington Cer	ıtral [Publi	ic] New	ton		Gr 6 er	rollme	ent: 20	
ESL (%): 95.0					Special	needs (	%): 5.0	
Actual rating vs pr	edicted bas	ed			2016-1	7 Las	t 5 Year	
on parents' avg. in	ic. of \$ n/a:	n/a		Rank: 3048/3064 n/a				
Academic Performance		2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	1.7	2.3	n/a	2.1	1.3	n/a	
	Writing	2.2	2.4	n/a	2.1	1.9	n/a	
	Math	2.0	2.7	n/a	2.0	1.7	n/a	
Gr 6 avg. level:	Reading	2.7	2.6	n/a	2.5	2.5	n/a	
	Writing	2.7	2.7	n/a	2.5	2.6	n/a	
	Math	2.4	2.8	n/a	2.3	2.1	n/a	
Gender gap (level)	): Reading	M 0.4	n/a	n/a	n/a	n/a	n/a	
	Math	M 0.5	n/a	n/a	n/a	n/a	n/a	
Tests below stand	Tests below standard (%)		38.6	n/a	58.6	71.9	n/a	
Tests not written (	Tests not written (%)		3.8	n/a	12.1	17.9	n/a	
Overall rating or	ut of 10	2.5	4.2	n/a	2.0	0.0	n/a	

Precious Blood [	Catholic] I	Exeter		Gr 6 enrollment: 16				
ESL (%): 0.0				Special needs (%): 0.				
Actual rating vs pr	edicted bas	ed			2016-1	7 Las	t 5 Years	
on parents' avg. in	on parents' avg. inc. of \$ n/a: n/a			Rank: 1126/3064 n/a				
Academic Performance 20		2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.9	3.1	n/a	3.2	3.0	n/a	
	Writing	2.8	3.1	n/a	2.9	2.9	n/a	
	Math	2.9	3.1	n/a	2.7	2.5	n/a	
Gr 6 avg. level:	Reading	3.1	3.0	n/a	2.8	3.1	n/a	
	Writing	2.8	2.9	n/a	2.7	3.0	n/a	
	Math	2.6	2.6	n/a	2.0	2.5	n/a	
Gender gap (level)	: Reading	n/a	F 0.3	n/a	n/a	n/a	n/a	
	Math	n/a	F 0.2	n/a	n/a	n/a	n/a	
Tests below standa	rd (%)	25.2	16.7	n/a	31.3	23.8	n/a	
Tests not written (	%)	2.4	0.0	n/a	3.8	0.0	n/a	
Overall rating or	it of 10	6.6	7.3	n/a	5.9	6.7	n/a	

Romeo [Public] Stratford Gr 6 enrollment: 1									
ESL (%): 0.0				Special needs (%): 53.8					
Actual rating vs p	redicted bas	ed		2016-17 Last 5 Year					
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2901/3064 n/a					
Academic Performance 2		2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.7	2.6	n/a	2.7	2.2	n/a		
	Writing	2.5	2.8	n/a	2.5	2.4	n/a		
	Math	2.6	2.5	n/a	2.6	2.1	n/a		
Gr 6 avg. level:	Reading	2.5	2.6	n/a	2.8	2.8	n/a		
	Writing	2.4	2.5	n/a	2.5	2.9	n/a		
	Math	1.9	1.9	n/a	1.8	2.1	n/a		
Gender gap (level	): Reading	M 0.3	n/a	n/a	n/a	n/a	n/a		
	Math	M 0.9	n/a	n/a	n/a	n/a	n/a		
Tests below stand	ard (%)	56.1	43.7	n/a	48.8	51.1	n/a		
Tests not written	(%)	0.9	6.5	n/a	6.8	9.1	n/a		
Overall rating o	ut of 10	2.2	3.7	n/a	3.6	2.9	n/a		

Sprucedale [Pul	Sprucedale [Public] Shakespear				Gr 6 en	ırollme	ent: 10	
ESL (%): 0.0				Sı	oecial ne	eeds (%	): 20.0	
Actual rating vs pr	edicted bas	ed		2016-17 Last 5 \				
on parents' avg. in	on parents' avg. inc. of \$ n/a: n/a			Rank: 2434/3064			n/a	
Academic Performance		2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.7	1.8	n/a	2.7	2.7	n/a	
	Writing	2.8	2.3	n/a	2.9	2.7	n/a	
	Math	3.0	2.4	n/a	2.6	2.6	n/a	
Gr 6 avg. level:	Reading	3.0	2.7	n/a	2.7	2.8	n/a	
	Writing	2.9	2.7	n/a	2.8	2.8	n/a	
	Math	2.7	2.2	n/a	2.1	1.8	n/a	
Gender gap (level)		F 0.4	F 0.3	n/a	F 0.5	n/a	n/a	
	Math	F 0.2	F 0.5	n/a	F 0.1	n/a	n/a	
Tests below stand	ard (%)	23.8	49.1	n/a	39.4	40.0	n/a	
Tests not written (	%)	0.0	0.0	n/a	0.0	0.0	n/a	
Overall rating or	ıt of 10	6.3	3.2	n/a	4.7	4.6	n/a	

St James [Cathol	ic] Seafor	th			Gr 6 er	ırollme	ent: 18	
ESL (%): 5.6				Special needs (%): 22.2				
Actual rating vs pre	dicted base	ed		2016-17 Last 5			5 Year	
					Rank: 1341/3064 n/a			
Academic Performance 2013		2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.0	2.4	n/a	3.0	3.1	n/a	
	Writing	3.0	2.8	n/a	2.8	2.9	n/a	
	Math	2.9	2.6	n/a	2.7	3.0	n/a	
Gr 6 avg. level:	Reading	2.7	2.8	n/a	3.2	2.8	n/a	
	Writing	2.7	2.8	n/a	2.9	2.9	n/a	
	Math	2.6	2.5	n/a	2.8	2.5	n/a	
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	n/a	n/a	
	Math	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below standa	rd (%)	25.2	33.3	n/a	22.5	28.1	n/a	
Tests not written (9	6)	0.0	0.0	n/a	0.0	0.0	n/a	
Overall rating ou	t of 10	6.5	5.2	n/a	7.2	6.4	n/a	

Sacred Heart [0	[atholic] Wi	ngham			Gr 6 er	irollm	ent: 18	
ESL (%): 0.0				J2	oecial n	eeds (%	5): 16.7	
Actual rating vs p	redicted bas	ed		2016-17 Last 5 Y				
on parents' avg. i	nc. of \$ n/a:	n/a	Rank: 2989/3064 n/a					
Academic Performance		2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.9	2.4	n/a	2.6	2.1	n/a	
	Writing	2.8	2.6	n/a	2.5	2.1	n/a	
	Math	2.9	2.3	n/a	2.4	2.3	n/a	
Gr 6 avg. level:	Reading	3.1	3.3	n/a	3.1	2.9	n/a	
	Writing	3.1	3.0	n/a	2.8	2.6	n/a	
	Math	2.8	2.8	n/a	2.4	2.1	n/a	
Gender gap (leve	l): Reading	n/a	n/a	n/a	n/a	n/a	n/a	
	Math	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below stand	lard (%)	13.5	42.0	n/a	38.4	59.8	n/a	
Tests not written (%)		3.0	0.0	n/a	2.9	2.2	n/a	
Overall rating of	ut of 10	7.6	4.9	n/a	5.0	2.0	n/a	
-								

St Aloysius [Catl	holic] Strat	ford			Gr 6 er	rollme	ent: 27		
ESL (%): 0.0				Special needs (%): 1					
Actual rating vs pr	redicted base	ed		2016-17 Last 5			t 5 Year		
on parents' avg. in	nc. of \$ n/a: 1	n/a		Rank: 567/3064			n/a		
Academic Performance		2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.6	2.8	n/a	2.6	3.0	n/a		
	Writing	2.8	2.9	n/a	2.8	2.8	n/a		
	Math	2.9	2.8	n/a	2.3	2.5	n/a		
Gr 6 avg. level:	Reading	3.3	3.1	n/a	2.9	3.2	n/a		
-	Writing	3.2	2.9	n/a	3.0	3.4	n/a		
	Math	2.8	2.8	n/a	2.6	2.9	n/a		
Gender gap (level)	): Reading	n/a	F 0.2	n/a	n/a	F 0.2	n/a		
3,	Math	n/a	Ε	n/a	n/a	M 0.3	n/a		
Tests below stand	ard (%)	17.5	19.3	n/a	31.2	19.0	n/a		
Tests not written (%) 2.			3.8	n/a	2.1	0.0	n/a		
Overall rating or	ut of 10	7.7	7.3	n/a	5.6	7.5	n/a		
-									

St Joseph [Catho	olic] Clinto	n		Gr 6 enrollment: 23					
ESL (%): 0.0				Special needs (%): 30.4					
Actual rating vs pr	redicted bas	ed			2016-1	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 1341/3064 n/a					
Academic Perfor	Academic Performance 2013 201		2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.4	2.7	n/a	2.9	2.9	n/a		
	Writing	2.6	3.0	n/a	2.8	2.9	n/a		
	Math	2.1	2.5	n/a	2.5	2.7	n/a		
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.9	3.0	n/a		
	Writing	2.5	2.9	n/a	3.0	2.8	n/a		
	Math	2.5	2.5	n/a	1.9	2.5	n/a		
Gender gap (level)	): Reading	n/a	n/a	n/a	n/a	F 0.2	n/a		
	Math	n/a	n/a	n/a	n/a	F 0.2	n/a		
Tests below standa	ard (%)	46.8	33.3	n/a	30.1	26.3	n/a		
Tests not written (	%)	0.0	0.0	n/a	0.0	0.0	n/a		
Overall rating or	ut of 10	3.4	5.6	n/a	5.8	6.4	n/a		

Seaforth [Public	:] Seaforth				Gr 6 eı	ırollme	ent: 28	
ESL (%): 0.0				Special needs (%): 25.0				
Actual rating vs pr	edicted bas	ed			2016-1	7 Las	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 2113/3064 n/a				
Academic Performance 2013		2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.6	2.5	n/a	2.7	2.4	n/a	
	Writing	2.8	2.7	n/a	2.6	2.6	n/a	
	Math	2.8	2.7	n/a	2.6	2.4	n/a	
Gr 6 avg. level:	Reading	3.1	2.9	n/a	2.9	2.9	n/a	
	Writing	2.9	2.9	n/a	2.8	2.9	n/a	
	Math	2.7	2.3	n/a	2.2	2.3	n/a	
Gender gap (level)	: Reading	F 0.2	F 0.3	n/a	F 0.2	M 0.1	n/a	
	Math	M 0.5	F 0.1	n/a	F 0.1	M 0.1	n/a	
Tests below stand	ard (%)	22.8	33.1	n/a	36.2	38.6	n/a	
Tests not written (	%)	3.6	5.2	n/a	1.4	0.0	n/a	
Overall rating o	ıt of 10	6.4	5.6	n/a	5.4	5.2	n/a	

Actual rating vs predicted based 2016-17 Last 5 on parents' avg. inc. of \$ n/a: n/a Rank: 567/3064 n Academic Performance 2013 2014 2015 2016 2017 1	t: 24
on parents' avg. inc. of \$ n/a: n/a Rank: 567/3064 n  Academic Performance 2013 2014 2015 2016 2017 1	50.0
Academic Performance 2013 2014 2015 2016 2017 1	Year
	/a
Gr 3 avg. level: Reading 2.3 2.8 n/a 3.3 3.1	rend
	n/a
Writing 2.5 2.7 n/a 2.8 2.9	n/a
Math 2.4 2.6 n/a 2.6 3.1	n/a
Gr 6 avg. level: Reading 2.8 2.7 n/a 2.8 3.0	n/a
Writing 2.6 2.8 n/a 2.9 3.2	n/a
Math 2.3 2.3 n/a 2.0 2.7	n/a
Gender gap (level): Reading F 0.4 F 0.4 n/a F 0.4 F 0.1	n/a
Math F 0.3 E n/a F 0.4 M 0.5	n/a
Tests below standard (%) 47.7 34.0 n/a 31.9 13.2	n/a
Tests not written (%) 0.0 1.9 n/a 4.1 2.3	n/a
Overall rating out of 10 3.7 5.4 n/a 5.4 7.5	n/a

St Joseph [Cath	olic] Stratf	ord			Gr 6 er	ırollme	ent: 14		
ESL (%): 7.1				Special needs (%): 21.					
Actual rating vs p	redicted bas	ed			t 5 Years				
on parents' avg. ii	nc. of \$ n/a:	n/a	Rank: 404/3064			4	n/a		
Academic Perfo	cademic Performance		2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.2	2.6	n/a	3.1	3.1	n/a		
	Writing	3.2	2.6	n/a	2.7	3.0	n/a		
	Math	3.0	2.8	n/a	3.0	3.1	n/a		
Gr 6 avg. level:	Reading	3.0	3.1	n/a	3.2	2.9	n/a		
	Writing	3.1	3.3	n/a	3.2	3.4	n/a		
	Math	2.8	2.9	n/a	3.0	2.4	n/a		
Gender gap (level	): Reading	F 0.5	F 0.6	n/a	F 0.5	n/a	n/a		
	Math	M 0.1	F 0.6	n/a	F 0.1	n/a	n/a		
Tests below stand	ard (%)	17.1	22.5	n/a	15.4	16.0	n/a		
Tests not written	Tests not written (%)		0.0	n/a	0.0	0.0	n/a		
Overall rating o	ut of 10	7.5	6.3	n/a	7.4	7.8	n/a		

Shakespeare [P	ublic] Stra	tford			Gr 6 er	ırollme	ent: 19
ESL (%): 0.0				Sp	oecial n	eeds (%	): 31.6
Actual rating vs p	redicted bas	ed			2016-17	7 Last	5 Years
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 2	434/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.1	n/a	2.6	2.7	n/a
	Writing	2.7	2.4	n/a	2.7	2.8	n/a
	Math	2.9	2.4	n/a	2.3	2.6	n/a
Gr 6 avg. level:	Reading	2.7	2.7	n/a	2.8	2.6	n/a
	Writing	3.0	2.7	n/a	2.8	2.6	n/a
	Math	2.3	2.3	n/a	2.1	2.1	n/a
Gender gap (level	): Reading	M 0.6	E	n/a	F 0.1	n/a	n/a
	Math	M 0.5	F 0.5	n/a	F 0.4	n/a	n/a
Tests below stand	ard (%)	34.0	50.4	n/a	38.9	39.4	n/a
Tests not written	(%)	6.5	2.2	n/a	2.0	4.3	n/a
Overall rating o	ut of 10	4.7	3.6	n/a	5.0	4.6	n/a
-							

St Boniface [Ca	tholic] Zuri	ch			Gr 6 er	rollme	ent: 10
ESL (%): 0.0				Sı	oecial n	eeds (%	): 10.0
Actual rating vs p	redicted bas	ed			2016-1	7 Las	5 Years
on parents' avg. inc. of \$ n/a: n/a			Rank: 2623/3064 n/a				
Academic Perfo	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.9	3.0	n/a	2.9	2.7	n/a
	Writing	2.9	3.0	n/a	2.9	2.5	n/a
	Math	2.8	3.0	n/a	2.9	2.5	n/a
Gr 6 avg. level:	Reading	2.9	2.8	n/a	2.9	2.8	n/a
	Writing	2.7	2.9	n/a	2.9	2.8	n/a
	Math	2.6	2.2	n/a	2.4	2.0	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	25.8	28.0	n/a	26.5	42.2	n/a
Tests not written	(%)	2.4	0.0	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	6.3	6.5	n/a	6.5	4.1	n/a

St Mary's [Cathol	lic] Goder	ich			Gr 6 er	ırollm	ent: 34
ESL (%): 0.0				Sı	oecial n	eeds (%	5): 29.4
Actual rating vs pre	edicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. inc	c. of \$ n/a:	n/a	Rank: 2804/3064 n/				
Academic Perfori	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.7	n/a	3.0	2.5	n/a
	Writing	2.7	2.8	n/a	2.7	2.3	n/a
	Math	2.5	2.7	n/a	2.5	2.1	n/a
Gr 6 avg. level:	Reading	3.0	2.8	n/a	2.8	2.8	n/a
	Writing	2.7	2.3	n/a	2.6	2.6	n/a
	Math	2.3	2.0	n/a	1.8	2.1	n/a
Gender gap (level):	Reading	F 0.3	n/a	n/a	F 0.1	F 0.3	n/a
	Math	E	n/a	n/a	M 0.3	F 0.3	n/a
Tests below standa	rd (%)	35.5	40.4	n/a	37.6	51.1	n/a
Tests not written (9	%)	1.6	0.0	n/a	0.0	0.0	n/a
Overall rating ou	t of 10	5.4	4.3	n/a	5.2	3.4	n/a
_							

South Perth Cen	tennial [F	Public] S	t Mary	s	Gr 6 er	rollme	ent: 15
ESL (%): 0.0				S	oecial n	eeds (%	): 26.7
Actual rating vs pro	Actual rating vs predicted base				2016-1	7 Las	t 5 Years
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 1	709/30	64	n/a
Academic Performance 2013 2014 2015						2017	Trend
Gr 3 avg. level:	Reading	2.8	2.6	n/a	3.2	2.8	n/a
	Writing	2.7	2.9	n/a	3.0	2.7	n/a
	Math	2.5	2.7	n/a	3.1	2.6	n/a
Gr 6 avg. level:	Reading	3.2	3.2	n/a	2.8	2.8	n/a
	Writing	3.0	2.9	n/a	2.9	2.9	n/a
	Math	2.9	2.8	n/a	2.4	2.8	n/a
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standa	ırd (%)	31.3	21.6	n/a	22.9	27.8	n/a
Tests not written (	0.0	0.0	n/a	0.0	0.0	n/a	
Overall rating ou	n/a	6.9	5.9	n/a			

St Columban [C	atholic] Du	blin			Gr 6 er	ırollme	ent: 25
ESL (%): 0.0				S	oecial n	eeds (%	): 16.0
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 1	059/306	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.9	n/a	2.9	3.0	n/a
-	Writing	3.1	3.1	n/a	2.8	2.8	n/a
	Math	3.0	3.1	n/a	3.0	3.0	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	3.1	2.9	n/a
	Writing	2.7	2.7	n/a	3.1	3.0	n/a
	Math	2.5	2.7	n/a	2.6	2.7	n/a
Gender gap (level	): Reading	F 0.4	F 0.1	n/a	n/a	n/a	n/a
31.	Math	F 0.6	F 0.5	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	27.1	20.3	n/a	19.8	24.7	n/a
Tests not written	(%)	0.0	0.0	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	5.7	6.9	n/a	7.3	6.8	n/a

St Mary's [Catho	ic] Listow	rel			Gr 6 er	ırolim	ent: 17		
ESL (%): 0.0				Special needs (%): 1					
Actual rating vs pre	dicted bas	ed			2016-1	7 Las	t 5 Year		
on parents' avg. inc		n/a	Rank: 2176/3064 n						
			2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.8	2.9	n/a	3.1	2.6	n/a		
	Writing	2.9	3.0	n/a	3.0	2.7	n/a		
	Math	2.8	3.2	n/a	2.9	2.6	n/a		
Gr 6 avg. level:	Reading	3.0	2.8	n/a	3.0	2.9	n/a		
	Writing	3.0	2.9	n/a	3.0	2.9	n/a		
	Math	2.9	2.5	n/a	2.5	2.4	n/a		
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below standa	rd (%)	14.9	17.2	n/a	18.3	36.1	n/a		
Tests not written (9	6)	0.0	0.0	n/a	3.1	0.0	n/a		
Overall rating ou	t of 10	7.7	7.3	n/a	7.4	5.1	n/a		

St Patricks [Cat	holic] Sebri	ingville			Gr 6 en	ırollme	ent: 11		
ESL (%): 0.0				Special needs (%): 18					
Actual rating vs p			2016-17	7 Las	t 5 Years				
on parents' avg. inc. of \$ n/a: n/a				Rank: 503/3064			n/a		
Academic Perfo	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	n/a	3.3	n/a	n/a	2.9	n/a		
-	Writing	n/a	3.1	n/a	n/a	2.8	n/a		
	Math	n/a	2.8	n/a	n/a	2.8	n/a		
Gr 6 avg. level:	Reading	n/a	3.3	n/a	n/a	3.3	n/a		
-	Writing	n/a	3.2	n/a	n/a	3.5	n/a		
	Math	n/a	2.8	n/a	n/a	2.6	n/a		
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below stand	ard (%)	n/a	10.1	n/a	n/a	20.0	n/a		
Tests not written	(%)	n/a	0.0	n/a	n/a	3.8	n/a		
Overall rating o	n/a	8.9	n/a	n/a	7.6	n/a			
-									

Bellview [Public]	Brantfor	rd			Gr 6 en	ırollme	ent: 15	
ESL (%): 0.0				St	pecial ne	eeds (%	): 40.0	
Actual rating vs pre	dicted bas	ed		2016-17 Last 5				
on parents' avg. inc	n/a		Rank: 1	709/306	54	n/a		
Academic Perforn	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.0	2.1	n/a	2.4	3.1	n/a	
	Writing	2.3	2.5	n/a	2.6	2.8	n/a	
	Math	2.1	2.2	n/a	2.0	2.6	n/a	
Gr 6 avg. level:	Reading	2.3	2.1	n/a	2.3	2.8	n/a	
	Writing	2.3	1.9	n/a	2.3	2.9	n/a	
	Math	1.8	1.5	n/a	1.6	1.7	n/a	
Gender gap (level):	Reading	F 0.2	n/a	n/a	n/a	n/a	n/a	
	Math	F 0.2	n/a	n/a	n/a	n/a	n/a	
Tests below standar	rd (%)	73.5	71.7	n/a	61.6	29.5	n/a	
Tests not written (9	6)	8.5	0.0	n/a	7.4	0.8	n/a	
Overall rating out	t of 10	1.2	0.0	n/a	1.7	5.9	n/a	

Christ the King [	Catholic] E	Brantfo	rd		Gr 6 er	ırollme	ent: 10	
ESL (%): 0.0				Special needs (%): 20.0				
Actual rating vs predicted based					2016-1	7 Last	t 5 Year:	
on parents' avg. inc		Rank: 2	555/30	64	n/a			
<b>Academic Perfor</b>	nance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.7	2.4	n/a	2.8	2.7	n/a	
	Writing	2.7	2.4	n/a	2.7	2.6	n/a	
	Math	2.7	2.4	n/a	2.5	2.1	n/a	
Gr 6 avg. level:	Reading	2.9	2.5	n/a	2.8	2.6	n/a	
	Writing	2.7	2.5	n/a	2.8	3.1	n/a	
	Math	2.4	1.8	n/a	2.3	2.0	n/a	
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	n/a	n/a	
	Math	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below standa	51.9	n/a	31.1	38.3	n/a			
Tests not written (9	0.0	6.9	n/a	0.0	0.0	n/a		
Overall rating ou	Overall rating out of 10 5.6 2.6					4.3	n/a	

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S	tephen Centra	l [Public] C	rediton			Gr 6 er	ırollme	ent: 25	
ES	SL (%): 0.0				St	pecial n	eeds (%	): 32.0	
A	ctual rating vs pr	edicted bas	ed			2016-17	7 Las	t 5 Year	
01	on parents' avg. inc. of \$ n/a: n/a				Rank: 1280/3064 n				
A	cademic Perfor	mance	2013	2014	2015	2016	2017	Trend	
G	r 3 avg. level:	Reading	2.0	2.4	n/a	2.8	3.1	n/a	
	-	Writing	2.0	2.3	n/a	2.9	2.9	n/a	
		Math	2.4	2.4	n/a	2.7	3.0	n/a	
G	r 6 avg. level:	Reading	2.7	2.5	n/a	2.9	2.8	n/a	
	-	Writing	2.6	2.6	n/a	2.8	2.8	n/a	
		Math	2.4	2.1	n/a	1.9	2.1	n/a	
G	ender gap (level)	: Reading	n/a	M 0.3	n/a	n/a	F 0.1	n/a	
		Math	n/a	M 0.3	n/a	n/a	E	n/a	
Te	ests below standa	ard (%)	53.8	55.6	n/a	31.9	29.3	n/a	
Te	ests not written (	%)	2.5	0.0	n/a	0.8	0.0	n/a	
0	verall rating o	ut of 10	2.2	3.0	n/a	5.6	6.5	n/a	
	-								

Branlyn [Public	:] Brantford				Gr 6 eı	nrollme	ent: 3!
ESL (%): 2.9				S	pecial n	eeds (%	): 25.7
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Yea
on parents' avg. ii	nc. of \$ n/a: i	n/a		Rank: 2	555/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Tren
Gr 3 avg. level:	Reading	2.6	2.4	n/a	2.5	2.9	n/a
-	Writing	2.6	2.6	n/a	2.6	2.7	n/a
	Math	2.5	2.3	n/a	2.4	2.6	n/a
Gr 6 avg. level:	Reading	2.7	2.7	n/a	2.6	2.5	n/a
	Writing	2.7	2.9	n/a	2.8	2.6	n/a
	Math	2.5	2.0	n/a	2.3	1.9	n/a
Gender gap (level	): Reading	F 0.1	F 0.4	n/a	E	F 0.2	n/a
	Math	F 0.3	E	n/a	M 0.4	M 0.1	n/a
Tests below stand	lard (%)	36.1	46.5	n/a	40.0	46.8	n/a
Tests not written	(%)	1.4	2.0	n/a	3.0	1.7	n/a
Overall rating o	ut of 10	5.1	4.2	n/a	4.7	4.3	n/a
_							

Dufferin [Public ESL (%): 0.0 Actual rating vs pr on parents' avg. ir		S	oecial n 2016-1	eeds (% 7 Las	e <b>nt: 36</b> 5): 16.7 t 5 Years n/a		
Academic Perfor	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.2	2.7	n/a	2.6	2.8	n/a
	Writing	3.0	2.9	n/a	2.9	2.8	n/a
	Math	2.9	2.5	n/a	2.4	2.4	n/a
Gr 6 avg. level:	Reading	3.1	3.2	n/a	3.2	3.1	n/a
-	Writing	3.2	3.3	n/a	3.3	3.3	n/a
	Math	3.1	3.0	n/a	3.1	3.0	n/a
Gender gap (level)	): Reading	F 0.1	F 0.5	n/a	E	F 0.5	n/a
31.	Math	F 0.1	F 0.2	n/a	M 0.5	M 0.3	n/a
Tests below stand	ard (%)	9.3	16.7	n/a	25.5	26.1	n/a
Tests not written (	1.8	0.0	n/a	1.2	0.8	n/a	
Overall rating o	ut of 10	8.5	7.3	n/a	6.5	6.1	n/a

<b>Upper Thames</b>	[Public] Mit	tchell			Gr 6 er	rollme	ent: 60			
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 10.					
Actual rating vs predicted based					2016-17	7 Las	t 5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	413/30	54	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.6	2.6	n/a	2.9	2.9	n/a			
	Writing	2.8	2.7	n/a	2.9	2.7	n/a			
	Math	2.8	2.6	n/a	3.0	2.9	n/a			
Gr 6 avg. level:	Reading	2.8	2.7	n/a	2.8	2.9	n/a			
	Writing	2.8	2.7	n/a	2.8	2.7	n/a			
	Math	2.4	2.3	n/a	2.5	2.6	n/a			
Gender gap (level	): Reading	F 0.4	F 0.4	n/a	F 0.3	F 0.1	n/a			
	Math	F 0.1	F 0.4	n/a	F 0.1	M 0.1	n/a			
Tests below stand	Tests below standard (%) 34.		40.2	n/a	24.6	29.0	n/a			
Tests not written (%) 1.			0.0	n/a	1.2	0.8	n/a			
Overall rating o	ut of 10	5.4	4.4	n/a	6.5	6.3	n/a			

Brier Park [Pub	lic] Brantfo	ord			Gr 6 er	rollme	ent: 33	
ESL (%): 3.0				Special needs (%): 1				
Actual rating vs pr	Actual rating vs predicted based				2016-1	7 Las	t 5 Year	
on parents' avg. ir	Rank: 567/3064				n/a			
Academic Perfo	Academic Performance		2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.9	2.8	n/a	3.1	3.1	n/a	
	Writing	2.9	3.0	n/a	3.0	2.9	n/a	
	Math	2.9	2.8	n/a	2.9	2.8	n/a	
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.1	3.0	n/a	
	Writing	2.9	2.9	n/a	3.1	3.0	n/a	
	Math	2.5	2.6	n/a	2.5	2.7	n/a	
Gender gap (level	): Reading	F 0.1	F 0.3	n/a	F 0.5	E	n/a	
	Math	M 0.1	F 0.1	n/a	F 0.2	F 0.1	n/a	
Tests below stand	ard (%)	24.9	21.0	n/a	15.7	19.2	n/a	
Tests not written (	Tests not written (%) 1.4 0.0 n/a 0.0 0.			0.0	n/a			
Overall rating o	ut of 10	6.8	6.8	n/a	7.2	7.5	n/a	

ÉÉC Sainte-Margu	erite-Bourg	eoys [Cat	tholic] E	rantfor	d Gr6	enrollm	ent: 13
ESL (%): n/a				SI	oecial n	eeds (%	): 15.4
Actual rating vs p	ed			2016-1	7 Last	t 5 Years	
on parents' avg. ii		Rank: 2	067/30	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	n/a	3.0	n/a	3.1	3.0	n/a
	Writing	n/a	2.7	n/a	2.6	2.6	n/a
	Math	n/a	2.6	n/a	3.0	3.0	n/a
Gr 6 avg. level:	Reading	n/a	3.2	n/a	3.5	3.1	n/a
	Writing	n/a	2.9	n/a	3.1	3.2	n/a
	Math	n/a	3.2	n/a	3.4	3.1	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	n/a	23.5	n/a	18.7	17.6	n/a
Tests not written	Tests not written (%) n/a 0.0 n/a 3.8 0.0 n			n/a			
Overall rating o	ut of 10	n/a	4.3	n/a	5.9	5.3	n/a

RR	ΔP	UΤ	FΛ	RI	١

Agnes Hodge [F	Public] Brar	ntford			Gr 6 er	ırollme	nt: 45			
ESL (%): 0.0				Special needs (%): 40.						
Actual rating vs p	redicted bas	ed			2016-17	7 Las	5 Years			
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 2	825/306	54	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.2	2.4	n/a	2.4	2.4	n/a			
	Writing	2.4	2.5	n/a	2.4	2.4	n/a			
	Math	2.4	2.2	n/a	2.0	2.1	n/a			
Gr 6 avg. level:	Reading	2.8	2.5	n/a	2.5	2.6	n/a			
	Writing	2.7	2.5	n/a	2.7	2.7	n/a			
	Math	2.3	1.9	n/a	1.6	1.9	n/a			
Gender gap (level	): Reading	E	F 0.3	n/a	F 0.1	F 0.2	n/a			
	Math	F 0.3	F 0.6	n/a	M 0.1	F 0.4	n/a			
Tests below stand	ard (%)	44.4	58.4	n/a	58.7	51.4	n/a			
Tests not written (%) 1.3			1.2	n/a	5.6	1.4	n/a			
Overall rating o	ut of 10	4.2	2.3	n/a	3.2	3.3	n/a			

Cedarland [Pub	lic] Brantfo	ord			Gr 6 er	ırollme	ent: 22
ESL (%): 0.0			S	oecial n	eeds (%	): 27.3	
Actual rating vs p	redicted bas	ed			2016-1	7 Last	t 5 Years
on parents' avg. ir		n/a		Rank: 2	652/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.4	2.7	n/a	2.2	2.3	n/a
	Writing	2.6	2.7	n/a	2.4	2.3	n/a
	Math	2.4	2.4	n/a	2.1	2.1	n/a
Gr 6 avg. level:	Reading	2.6	2.9	n/a	3.0	2.9	n/a
	Writing	2.8	2.8	n/a	3.0	2.9	n/a
	Math	2.2	2.5	n/a	2.5	2.3	n/a
Gender gap (level	): Reading	n/a	F 0.3	n/a	F 0.1	F 0.1	n/a
	Math	n/a	F 0.2	n/a	M 0.3	M 0.4	n/a
Tests below stand	ard (%)	46.1	32.8	n/a	41.0	47.2	n/a
Tests not written	%) 5.8 7.4 n/a 9.0 4.7 n/a			n/a			
Overall rating o	ut of 10	3.6	5.5	n/a	4.8	4.0	n/a

Fairview [Publi	c] Brantfor	d			Gr 6 er	ırolime	ent: 39		
ESL (%): 0.0				Special needs (%): 30					
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years		
on parents' avg. i	on parents' avg. inc. of \$ n/a: n/a				962/30	64	n/a		
Academic Perfo	Academic Performance 2013		2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.9	2.8	n/a	2.9	2.7	n/a		
	Writing	3.0	2.9	n/a	2.7	2.7	n/a		
	Math	3.0	2.7	n/a	2.5	2.4	n/a		
Gr 6 avg. level:	Reading	3.1	3.2	n/a	3.0	2.9	n/a		
	Writing	2.9	3.2	n/a	3.1	2.7	n/a		
	Math	3.0	3.3	n/a	2.7	2.5	n/a		
Gender gap (leve	): Reading	F 0.1	n/a	n/a	F 0.2	E	n/a		
	Math	E	n/a	n/a	M 0.1	M 0.2	n/a		
Tests below stand	Tests below standard (%)		21.5	n/a	25.4	37.5	n/a		
Tests not written (%) 0.0 0.0 n/a 0.0 1			1.8	n/a					
Overall rating o	ut of 10	8.0	7.2	n/a	6.6	5.5	n/a		

<b>Banbury Heigh</b>	ts [Public]	Brantfo	rd		Gr 6 er	rollme	ent: 48		
ESL (%): 4.2				Special needs (%): 29.					
Actual rating vs predicted based					2016-1	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	962/30	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.3	2.7	n/a	2.5	3.0	n/a		
	Writing	2.5	2.9	n/a	2.5	2.8	n/a		
	Math	2.4	2.7	n/a	2.4	3.0	n/a		
Gr 6 avg. level:	Reading	2.5	2.8	n/a	2.6	2.8	n/a		
	Writing	2.5	2.8	n/a	2.9	2.8	n/a		
	Math	2.2	2.2	n/a	2.2	2.1	n/a		
Gender gap (level	): Reading	F 0.1	M 0.3	n/a	M 0.1	F 0.1	n/a		
	Math	F 0.2	M 0.3	n/a	M 0.5	M 0.5	n/a		
Tests below stand	ard (%)	52.5	29.6	n/a	43.4	31.5	n/a		
Tests not written (%)		1.1	1.1	n/a	0.0	1.3	n/a		
Overall rating o	ut of 10	3.5	5.6	n/a	4.3	5.5	n/a		

Centennial-Grai	nd Woodlan	ds [Pub	lic] Bra	ntford	Gr 6 e	nrollm	ent: 30			
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 33					
Actual rating vs p	ed			2016-17	7 Las	t 5 Year				
on parents' avg. inc. of \$ n/a: n/a				Rank: 3	023/30	54	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.0	2.2	n/a	2.6	1.6	n/a			
	Writing	2.3	2.3	n/a	2.5	1.8	n/a			
	Math	2.0	2.2	n/a	2.1	1.5	n/a			
Gr 6 avg. level:	Reading	2.9	2.8	n/a	2.3	2.8	n/a			
	Writing	2.9	2.8	n/a	2.2	2.7	n/a			
	Math	2.4	2.0	n/a	1.6	2.0	n/a			
Gender gap (level	l): Reading	F 0.3	n/a	n/a	F 0.1	M 0.5	n/a			
	Math	F 0.4	n/a	n/a	M 0.5	M 0.4	n/a			
Tests below stand	lard (%)	46.4	54.6	n/a	61.5	63.7	n/a			
Tests not written (%) 1			7.7	n/a	8.8	13.1	n/a			
Overall rating o	ut of 10	3.5	2.8	n/a	2.2	1.4	n/a			
-										

Graham Bell-Vic	toria [Pub	lic] Brai	ntford		Gr 6 er	rollm	ent: 17
ESL (%): 0.0				Sı	ecial n	eeds (%	): 41.2
Actual rating vs pre	Actual rating vs predicted base				2016-1	7 Las	t 5 Year
on parents' avg. in	n/a		Rank: 3	048/30	64	n/a	
Academic Performance		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.1	2.2	n/a	2.2	2.0	n/a
	Writing	2.2	2.2	n/a	2.4	2.1	n/a
	Math	1.9	2.1	n/a	1.7	1.7	n/a
Gr 6 avg. level:	Reading	2.6	2.2	n/a	2.4	2.6	n/a
	Writing	2.3	1.9	n/a	2.3	2.5	n/a
	Math	2.2	1.2	n/a	1.5	1.5	n/a
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)		66.7	72.1	n/a	71.1	75.7	n/a
Tests not written (%)		0.0	2.6	n/a	0.0	0.0	n/a
Overall rating ou	t of 10	0.7	0.0	n/a	0.4	0.0	n/a

Grandview [Public] Brantford ESL (%): 0.0 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				S	oecial no 2016-17	eeds (% 7 Las	e <b>nt: 20</b> b): 35.0 t 5 Years n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	2.6	n/a	2.9	2.7	n/a
	Writing	2.9	2.7	n/a	2.9	2.7	n/a
	Math	2.7	2.4	n/a	2.5	2.4	n/a
Gr 6 avg. level:	Reading	2.4	2.3	n/a	2.5	2.8	n/a
	Writing	2.7	2.6	n/a	2.4	2.8	n/a
	Math	2.0	1.8	n/a	1.6	2.0	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	40.0	53.0	n/a	49.4	40.7	n/a
Tests not written (%) 2.8		7.1	n/a	6.5	5.8	n/a	
Overall rating o	ut of 10	4.3	2.6	n/a	3.5	4.4	n/a

King George [P	ıblic] Bran	tford			Gr 6 er	ırollme	ent: 33
ESL (%): 0.0			Special needs (%				
Actual rating vs predicted based					2016-1	7 Las	5 Years
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/a			Rank: 2	989/30	54	n/a
	Academic Performance 201:		2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.3	2.1	n/a	2.1	2.5	n/a
	Writing	2.4	2.2	n/a	2.3	2.4	n/a
	Math	2.1	2.1	n/a	1.8	2.2	n/a
Gr 6 avg. level:	Reading	2.8	2.7	n/a	2.3	2.2	n/a
	Writing	2.8	2.6	n/a	2.1	2.4	n/a
	Math	2.2	2.5	n/a	1.4	1.5	n/a
Gender gap (level		F 0.4	F 0.6	n/a	E	F 0.3	n/a
	Math	E	F 0.2	n/a	F 0.1	F 0.2	n/a
Tests below stand	ard (%)	48.1	56.8	n/a	72.5	62.8	n/a
	Tests not written (%) 7			n/a	5.0	6.2	n/a
Overall rating o	ut of 10	3.8	2.5	n/a	1.7	2.0	n/a

Our Lady of Prov	idence [Ca	ntholic]	Brantf	ord	Gr 6 er	ırollme	ent: 44		
ESL (%): 2.3				Sı	oecial ne	eeds (%	): 13.6		
Actual rating vs predicted based 2016-17 Last 5 Years									
on parents' avg. inc. of \$ n/a: n/a Rank: 1206/3064 n/a									
Academic Performance 2013 2014 2015 2016 2017 Trend									
Gr 3 avg. level:	Reading	2.9	2.9	n/a	3.1	2.9	n/a		
	Writing	3.1	3.0	n/a	3.0	3.0	n/a		
	Math	3.0	2.7	n/a	2.7	2.7	n/a		
Gr 6 avg. level:	Reading	3.1	2.8	n/a	3.1	2.9	n/a		
	Writing	3.1	2.8	n/a	3.1	2.9	n/a		
	Math	3.0	2.5	n/a	2.7	2.4	n/a		
Gender gap (level):	Reading	F 0.5	F 0.1	n/a	F 0.5	F 0.2	n/a		
	Math	E	Ε	n/a	F 0.5	F 0.2	n/a		
Tests below standa	rd (%)	13.6	23.2	n/a	14.5	22.8	n/a		
Tests not written (9	Tests not written (%) 1.3 2.4 n/a 0.0 2.5 n/a								
Overall rating ou	t of 10	7.6	6.8	n/a	6.9	6.6	n/a		

Greenbrier [Pul	blic] Brantf	ord			Gr 6 er	rollme	ent: 31			
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 38.7					
Actual rating vs p			2016-17	7 Las	t 5 Years					
on parents' avg. inc. of \$ n/a: n/a				Rank: 2336/3064 n/a						
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	3.0	2.6	n/a	2.8	2.8	n/a			
	Writing	2.9	2.6	n/a	2.8	2.5	n/a			
	Math	3.1	2.7	n/a	2.7	2.6	n/a			
Gr 6 avg. level:	Reading	3.0	2.7	n/a	2.9	2.7	n/a			
	Writing	2.7	2.7	n/a	2.6	2.9	n/a			
	Math	2.5	1.8	n/a	2.4	2.2	n/a			
Gender gap (level	): Reading	F 0.1	n/a	n/a	n/a	F 0.3	n/a			
31.	Math	F 0.1	n/a	n/a	n/a	E	n/a			
Tests below stand	Tests below standard (%)			n/a	30.1	44.2	n/a			
Tests not written (%)			10.6	n/a	2.4	14.1	n/a			
Overall rating o	7.0	4.2	n/a	5.7	4.8	n/a				
•										

Lansdowne-Cos	tain [Publi	ic] Bran	tford		Gr 6 er	nrollme	ent: 27
ESL (%): 0.0				S	pecial n	eeds (%	): 37.0
Actual rating vs pr	Actual rating vs predicted based				2016-1	7 Las	t 5 Year
on parents' avg. inc. of \$ n/a: n/a				Rank: 3	000/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.5	n/a	2.9	2.4	n/a
	Writing	2.5	2.6	n/a	2.6	2.3	n/a
	Math	2.5	2.5	n/a	2.4	2.2	n/a
Gr 6 avg. level:	Reading	2.9	2.8	n/a	2.8	2.4	n/a
	Writing	2.7	2.7	n/a	2.8	2.5	n/a
	Math	2.3	2.4	n/a	2.4	1.8	n/a
Gender gap (level	): Reading	F 0.5	F 0.2	n/a	F 0.4	F 0.7	n/a
	Math	F 0.1	E	n/a	F 0.6	F 0.4	n/a
Tests below stand	ard (%)	43.0	39.4	n/a	37.8	59.4	n/a
Tests not written	(%)	1.8	0.0	n/a	2.4	1.5	n/a
Overall rating o	ut of 10	4.5	4.9	n/a	4.5	1.8	n/a
•							

Prince Charles [ ESL (%): 0.0 Actual rating vs pron parents' avg. ir		Sp	oecial no 2016-17	eeds (% 7 Las	e <b>nt: 19</b> 5): 26.3 t 5 Years n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.4	2.1	n/a	2.3	2.5	n/a
	Writing	2.5	2.1	n/a	2.4	2.5	n/a
	Math	2.1	2.0	n/a	1.9	2.2	n/a
Gr 6 avg. level:	Reading	2.7	2.6	n/a	2.7	2.8	n/a
	Writing	2.4	2.4	n/a	2.5	2.8	n/a
	Math	2.2	2.0	n/a	1.7	1.6	n/a
Gender gap (level	): Reading	n/a	F 0.5	n/a	F 0.3	n/a	n/a
	Math	n/a	F 0.5	n/a	F 0.2	n/a	n/a
Tests below stand	ard (%)	56.6	59.6	n/a	63.5	51.6	n/a
Tests not written (%) 10			10.3	n/a	0.0	6.9	n/a
Overall rating o	ut of 10	2.4	1.7	n/a	2.6	3.1	n/a

Holy Cross [Cat	holic] Brant			Gr 6 er	ırollme	ent: 17	
ESL (%): 5.9	ESL (%): 5.9				oecial n	eeds (%	): 23.5
Actual rating vs predicted based					2016-1	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	859/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	2.5	n/a	2.6	2.6	n/a
	Writing	2.9	2.8	n/a	2.8	2.5	n/a
	Math	2.9	2.5	n/a	2.5	2.1	n/a
Gr 6 avg. level:	Reading	2.5	2.9	n/a	3.0	2.6	n/a
	Writing	2.6	2.7	n/a	2.9	2.7	n/a
	Math	1.9	2.3	n/a	2.4	2.0	n/a
Gender gap (leve	l): Reading	n/a	F 0.5	n/a	F 0.1	n/a	n/a
	Math	n/a	F 0.8	n/a	M 0.5	n/a	n/a
Tests below stand	dard (%)	34.0	33.9	n/a	34.0	50.4	n/a
Tests not written (%)			0.0	n/a	2.1	0.0	n/a
Overall rating o	ut of 10	5.1	4.3	n/a	5.5	3.1	n/a

Major Ballachey	[Public] B	rantfor	d		Gr 6 er	ırollme	ent: 31		
ESL (%): 3.2				Special needs (%): 32.					
Actual rating vs pre	dicted bas	ed			2016-1	7 Last	5 Year		
on parents' avg. inc. of \$ n/a: n/a				Rank: 3042/3064 n/a					
Academic Performance 2013			2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.6	2.1	n/a	1.2	1.6	n/a		
	Writing	2.4	2.5	n/a	1.6	1.9	n/a		
	Math	1.9	2.0	n/a	1.2	1.6	n/a		
Gr 6 avg. level:	Reading	2.1	2.3	n/a	2.3	2.3	n/a		
	Writing	2.0	2.3	n/a	2.3	2.4	n/a		
	Math	1.3	1.3	n/a	1.5	1.5	n/a		
Gender gap (level):	Reading	n/a	n/a	n/a	F 0.5	F 0.1	n/a		
	Math	n/a	n/a	n/a	F 0.3	M 0.3	n/a		
Tests below standa	Tests below standard (%)			n/a	77.0	72.5	n/a		
Tests not written (9	0.0	0.0	n/a	0.7	6.0	n/a			
Overall rating ou	0.0	0.3	n/a	0.0	0.6	n/a			

Princess Elizab	eth [Public]	Brantf	ord		Gr 6 er	ırollme	ent: 20				
ESL (%): 0.0	ESL (%): 0.0					Special needs (%): 35.0					
Actual rating vs p	Actual rating vs predicted bas				2016-17	7 Las	t 5 Years				
on parents' avg. i	n/a		Rank: 3	042/30	54	n/a					
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	2.4	2.6	n/a	2.5	2.2	n/a				
	Writing	2.6	2.4	n/a	2.5	2.2	n/a				
	Math	2.6	2.5	n/a	2.0	2.1	n/a				
Gr 6 avg. level:	Reading	2.6	2.3	n/a	2.4	2.2	n/a				
	Writing	2.4	2.0	n/a	2.5	2.2	n/a				
	Math	1.4	1.3	n/a	1.8	1.7	n/a				
Gender gap (level	): Reading	n/a	F 0.2	n/a	n/a	n/a	n/a				
	Math	n/a	M 0.4	n/a	n/a	n/a	n/a				
Tests below standard (%)		53.3	65.8	n/a	60.5	63.6	n/a				
Tests not written (%)		6.3	2.6	n/a	3.6	1.8	n/a				
Overall rating o	ut of 10	2.5	1.6	n/a	2.1	0.6	n/a				

James Hillier [P	ublic] Bran	tford			Gr 6 er	rollme	ent: 34			
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 26.5					
Actual rating vs p	ed			2016-1	7 Las	5 Years				
on parents' avg. ir	Rank: 2113/3064 n/a									
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.8	2.8	n/a	3.2	2.8	n/a			
	Writing	2.8	2.7	n/a	2.8	2.6	n/a			
	Math	2.8	2.7	n/a	2.7	2.6	n/a			
Gr 6 avg. level:	Reading	3.1	3.2	n/a	2.9	3.0	n/a			
	Writing	3.0	3.1	n/a	3.1	3.1	n/a			
	Math	2.9	3.5	n/a	2.4	3.1	n/a			
Gender gap (level	): Reading	F 0.2	F 0.3	n/a	F 0.2	F 0.5	n/a			
	Math	F 0.1	E	n/a	M 0.1	F 1.1	n/a			
Tests below stand	Tests below standard (%)			n/a	22.9	25.1	n/a			
Tests not written	3.7	1.9	n/a	5.3	1.6	n/a				
Overall rating o	ut of 10	7.4	7.4	n/a	6.9	5.2	n/a			

Notre Dame [Ca	tholic] Bra	ntford			Gr 6 er	rollme	ent: 32
ESL (%): 3.1	ESL (%): 3.1				pecial n	eeds (%	): 50.0
Actual rating vs predicted based					2016-1	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a			Rank: 2652/3064 n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.6	n/a	2.9	3.1	n/a
	Writing	2.8	2.5	n/a	2.9	2.8	n/a
	Math	2.4	2.7	n/a	2.7	2.8	n/a
Gr 6 avg. level:	Reading	2.9	2.6	n/a	2.8	2.4	n/a
	Writing	2.9	2.8	n/a	2.7	2.4	n/a
	Math	2.2	2.3	n/a	2.1	1.6	n/a
Gender gap (level	): Reading	F 0.3	M 0.3	n/a	F 0.4	F 0.5	n/a
	Math	F 0.2	M 0.5	n/a	F 0.6	F 0.2	n/a
Tests below stand	ard (%)	33.8	42.1	n/a	33.8	42.6	n/a
Tests not written (%)			4.1	n/a	0.0	1.6	n/a
Overall rating o	Overall rating out of 10				5.0	4.0	n/a

D 11D : 17D 1	1:15	, ,						
Russell Reid [Pul	olic] Bran	ttord			Gr 6 er	ırolime	ent: 35	
ESL (%): 2.9				Sp	oecial n	eeds (%	5): 31.4	
Actual rating vs pre	dicted bas	ed		-	2016-1	7 Las	t 5 Year	
on parents' avg. inc. of \$ n/a: n/a				Rank: 2478/3064 n/a				
Academic Performance 201			2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.4	2.7	n/a	2.5	2.6	n/a	
	Writing	2.6	2.7	n/a	2.4	2.6	n/a	
	Math	2.4	2.8	n/a	2.4	2.6	n/a	
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.6	2.8	n/a	
-	Writing	2.7	2.8	n/a	2.5	2.6	n/a	
	Math	2.2	2.2	n/a	1.7	2.1	n/a	
Gender gap (level):	Reading	F 0.2	F 0.4	n/a	F 0.2	F 0.1	n/a	
	Math	M 0.3	F 0.3	n/a	F 0.1	M 0.2	n/a	
Tests below standa	rd (%)	44.8	33.7	n/a	51.0	45.1	n/a	
Tests not written (%)			2.6	n/a	5.6	5.8	n/a	
Overall rating ou	t of 10	4.2	5.1	n/a	3.8	4.5	n/a	

Jean Vanier [Cat	holic] Bra	ntford			Gr 6 eı	ırollme	nt: 27		
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 22				
Actual rating vs pro	ed			2016-1	7 Las	t 5 Years			
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 2	593/30	64	n/a		
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.6	2.7	n/a	2.7	2.7	n/a		
	Writing	2.8	2.8	n/a	2.4	2.7	n/a		
	Math	2.7	2.5	n/a		2.4	n/a		
Gr 6 avg. level:	Reading	2.9	2.5	n/a	3.0	2.7	n/a		
	Writing	2.8	2.6	n/a	2.9	2.5	n/a		
	Math	2.4	2.3	n/a	2.1	1.8	n/a		
Gender gap (level)	: Reading	F 0.1	F 0.2	n/a	E	F 0.3	n/a		
	Math	M 0.2	M 0.1	n/a	M 0.2	M 0.2	n/a		
Tests below standa	Tests below standard (%)			n/a	43.2	45.2	n/a		
Tests not written (	1.8	1.1	n/a	3.2	3.3	n/a			
Overall rating ou	it of 10	5.8	4.7	n/a	5.0	4.2	n/a		

Onondaga-Brai	nt [Public] I	Brantfo	rd		Gr 6 er	ırollme	ent: 16
ESL (%): 0.0				Sp	oecial n	eeds (%	): 12.5
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. in	nc. of \$ n/a:	n/a		Rank: 2	764/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.4	n/a	2.5	2.4	n/a
	Writing	2.8	2.5	n/a	2.5	2.2	n/a
	Math	2.4	2.4	n/a	2.4	2.5	n/a
Gr 6 avg. level:	Reading	2.6	3.2	n/a	2.9	2.8	n/a
	Writing	2.5	3.1	n/a	3.0	2.7	n/a
	Math	2.5	2.8	n/a	2.3	2.5	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	F 0.4	n/a	n/a
	Math	n/a	n/a	n/a	F 0.3	n/a	n/a
Tests below stand	43.4	34.3	n/a	41.4	44.8	n/a	
Tests not written	0.0	2.9	n/a	1.8	0.0	n/a	
Overall rating o	ut of 10	3.0	5.5	n/a	47	3.6	n/a

Ryerson Height	s [Public] B	rantfor	ď		Gr 6 er	rollm	ent: 70
ESL (%): 4.3				St	oecial n	eeds (%	): 31.4
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Las	t 5 Year
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/a				488/30	64	n/a
Academic Performance 20			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	2.8	n/a	3.0	3.0	n/a
	Writing	2.7	2.8	n/a	2.9	2.8	n/a
	Math	2.5	2.7	n/a	2.8	2.6	n/a
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.9	3.0	n/a
	Writing	2.8	2.9	n/a	2.8	3.1	n/a
	Math	2.2	2.6	n/a	2.3	2.6	n/a
Gender gap (level	): Reading	F 0.6	F 0.3	n/a	F 0.5	F 0.3	n/a
	Math	F 0.5	F 0.1	n/a	F 0.5	F 0.3	n/a
Tests below stand	42.2	28.9	n/a	29.3	27.3	n/a	
Tests not written	4.8	0.9	n/a	6.8	4.1	n/a	
Overall rating o	ut of 10	3.8	6.1	n/a	5.4	6.2	n/a

St Gabriel [Catholic] Brantford Gr 6 enrollment: 51									
ESL (%): 2.0				Sı	ecial n	eeds (%	): 19.6		
Actual rating vs pr					2016-17	7 Las	t 5 Years		
on parents' avg. ir	c. of \$ n/a: ı	n/a		Rank: 1	488/30	54	n/a		
Academic Perfo	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.7	2.9	n/a	3.2	3.0	n/a		
	Writing	2.8	2.7	n/a	3.0	2.9	n/a		
	Math	2.7	2.6	n/a	3.1	2.8	n/a		
Gr 6 avg. level:	Reading	2.7	2.8	n/a	2.9	2.9	n/a		
	Writing	2.8	2.8	n/a	3.0	2.8	n/a		
	Math	2.5	2.6	n/a	2.2	2.1	n/a		
Gender gap (level)	: Reading	F 0.4	Е	n/a	F 0.3	Е	n/a		
	Math	E	M 0.1	n/a	M 0.1	M 0.5	n/a		
Tests below stand	ard (%)	33.0	29.0	n/a	20.5	27.0	n/a		
Tests not written (%) 1.1 1.1 n/a 1.1 0.0 n/a							n/a		
Overall rating o	ut of 10	5.5	6.2	n/a	7.1	6.2	n/a		

St Leo [Catholic]	Brantford				Gr 6 eı	ırolime	ent: 18
ESL (%): 0.0		Special needs (%): 16					
Actual rating vs predicted based					2016-1	7 Las	5 Years
on parents' avg. in	on parents' avg. inc. of \$ n/a: n/a				517/30	64	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.1	2.9	n/a	3.1	2.7	n/a
	Writing	3.0	3.0	n/a	2.9	2.4	n/a
	Math	3.2	3.1	n/a	2.7	2.4	n/a
Gr 6 avg. level:	Reading	3.2	2.9	n/a	3.1	3.1	n/a
-	Writing	2.9	3.0	n/a	3.1	3.1	n/a
	Math	2.8	2.6	n/a	2.3	2.3	n/a
Gender gap (level)	: Reading	n/a	F 0.2	n/a	n/a	n/a	n/a
	Math	n/a	F 0.4	n/a	n/a	n/a	n/a
Tests below standa	13.5	18.7	n/a	25.8	43.1	n/a	
Tests not written (	0.0	0.0	n/a	0.0	1.7	n/a	
Overall rating or	t of 10	8.3	6.8	n/a	6.8	4.4	n/a

St Theresa [Cat	holic] Bran <sup>ı</sup>	tford			Gr 6 er	ırollme	nt: 12			
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 25.					
Actual rating vs p			2016-17	7 Last	t 5 Years					
on parents' avg. ii		Rank: 1	126/30	64	n/a					
Academic Performance 201			2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.8	2.5	n/a	3.1	2.9	n/a			
	Writing	3.0	2.7	n/a	2.9	2.8	n/a			
	Math	2.9	2.8	n/a	2.7	2.9	n/a			
Gr 6 avg. level:	Reading	3.2	3.0	n/a	3.2	2.9	n/a			
	Writing	3.1	3.3	n/a	3.2	3.2	n/a			
	Math	3.2	2.5	n/a	2.7	2.3	n/a			
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a			
	Math	n/a	n/a	n/a	n/a	n/a	n/a			
Tests below stand	12.4	29.0	n/a	18.6	25.0	n/a				
Tests not written	0.0	0.0	n/a	0.0	0.0	n/a				
Overall rating o	ut of 10	8.2	6.3	n/a	7.7	6.7	n/a			

St. Basil [Cathol	lic] Brantfo	ord			Gr 6 er	rollme	ent: 31	
ESL (%): 0.0				S	pecial n	eeds (%	): 12.9	
Actual rating vs pr	Actual rating vs predicted base			2016-17 Last 5				
on parents' avg. ir	n/a		Rank: 1	709/30	64	n/a		
Academic Perfo	Academic Performance			2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.5	2.9	n/a	2.7	2.7	n/a	
	Writing	2.7	2.8	n/a	2.7	2.7	n/a	
	Math	2.9	2.8	n/a	2.6	2.5	n/a	
Gr 6 avg. level:	Reading	2.6	2.9	n/a	2.8	3.1	n/a	
	Writing	2.6	2.7	n/a	2.7	3.0	n/a	
	Math	2.5	2.3	n/a	2.1	2.4	n/a	
Gender gap (level	): Reading	F 0.4	n/a	n/a	F 0.2	F 0.1	n/a	
	Math	F 0.3	n/a	n/a	M 0.3	M 0.2	n/a	
Tests below stand	36.0	31.1	n/a	36.8	31.6	n/a		
Tests not written	1.6	0.0	n/a	1.3	0.0	n/a		
Overall rating o	ut of 10	4.7	5.7	n/a	5.1	5.9	n/a	

St. Peter [Cathol	St. Peter [Catholic] Brantford					ırollme	ent: 22	
ESL (%): 4.5			Special needs (%): 18					
Actual rating vs pre			2016-1	7 Las	t 5 Year			
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	413/30	64	n/a	
Academic Performance 201			2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.7	3.0	n/a	2.6	2.5	n/a	
	Writing	2.6	2.9	n/a	2.8	2.5	n/a	
	Math	2.3	2.9	n/a	2.4	2.4	n/a	
Gr 6 avg. level:	Reading	3.2	3.2	n/a	3.1	3.3	n/a	
	Writing	3.2	3.0	n/a	3.0	3.3	n/a	
	Math	2.7	2.9	n/a	2.4	2.9	n/a	
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	n/a	n/a	
	Math	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below standard (%) 30			19.5	n/a	30.8	31.6	n/a	
Tests not written (9	6)	2.9	0.0	n/a	2.4	0.0	n/a	
Overall rating ou	t of 10	6.2	7.6	n/a	5.9	6.3	n/a	

St. Pius X [Catholic] Brantford      Gr 6 enrollment: 31								
ESL (%): 3.2	ESL (%): 3.2					eeds (%	): 19.4	
Actual rating vs p	redicted base	ed			2016-17	7 Last	5 Years	
on parents' avg. ir		n/a		Rank: 1	962/30	54	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	n/a	2.7	n/a	2.9	2.5	n/a	
	Writing	n/a	2.8	n/a	2.9	2.7	n/a	
	Math	n/a	2.6	n/a	2.5	2.3	n/a	
Gr 6 avg. level:	Reading	n/a	2.9	n/a	3.2	3.1	n/a	
	Writing	n/a	2.9	n/a	3.0	3.0	n/a	
	Math	n/a	2.7	n/a	2.5	2.4	n/a	
Gender gap (level	): Reading	n/a	E	n/a	n/a	F 0.3	n/a	
	Math	n/a	M 0.1	n/a	n/a	E	n/a	
Tests below stand	ard (%)	n/a	28.0	n/a	22.4	37.4	n/a	
Tests not written	0.6	n/a	0.7	3.4	n/a			
Overall rating out of 10 n/a 6.4 n/a 6.9 5.5 n/a							n/a	

Walter Gretzky	[Public] Br	antford			Gr 6 er	ırollme	ent: 53		
ESL (%): 34.0				Special needs (%): 11					
Actual rating vs pr	Actual rating vs predicted based				2016-17	7 Las	t 5 Year		
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 2	176/30	54	n/a		
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.4	2.8	n/a	2.9	2.8	n/a		
	Writing	2.6	2.9	n/a	2.8	2.7	n/a		
	Math	2.6	2.8	n/a	2.7	2.6	n/a		
Gr 6 avg. level:	Reading	2.5	2.6	n/a	2.8	2.9	n/a		
	Writing	2.6	2.5	n/a	2.9	3.0	n/a		
	Math	2.1	1.7	n/a	2.3	2.3	n/a		
Gender gap (level)	: Reading	F 0.2	E	n/a	F 0.3	F 0.5	n/a		
	Math	F 0.4	M 0.3	n/a	E	F 0.4	n/a		
Tests below standa	46.0	39.2	n/a	31.9	34.4	n/a			
Tests not written (	2.7	1.4	n/a	1.2	1.6	n/a			
Overall rating or	it of 10	3.7	5.0	n/a	5.9	5.1	n/a		

Woodman-Cain	sville [Pub	lic] Braı	ntford		Gr 6 er	ırollme	ent: 29
ESL (%): 6.9	ESL (%): 6.9				oecial n	eeds (%	): 41.4
Actual rating vs pr	ed			2016-1	7 Las	5 Years	
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n				555/30	64	n/a
Academic Perfo	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.2	2.4	n/a	2.5	2.4	n/a
	Writing	2.6	2.8	n/a	2.7	2.6	n/a
	Math	1.9	2.4	n/a	2.3	2.3	n/a
Gr 6 avg. level:	Reading	2.6	2.7	n/a	2.8	2.9	n/a
	Writing	2.6	2.5	n/a	3.2	2.7	n/a
	Math	2.2	2.2	n/a	2.3	2.2	n/a
Gender gap (level	): Reading	F 0.4	F 0.2	n/a	n/a	F 0.3	n/a
	Math	F 0.6	Ε	n/a	n/a	F 0.3	n/a
Tests below stand	ard (%)	51.0	45.6	n/a	42.3	42.0	n/a
Tests not written	0.0	1.2	n/a	11.1	0.5	n/a	
Overall rating o	ut of 10	2.8	4.6	n/a	4.6	4.3	n/a

## Overall rating out of 10 GRAND ERIE AREA

Ada B Massecar	[Public] W	d		Gr 6 er	rollme	ent: 36	
ESL (%): 2.8				S	oecial n	eeds (%	): 25.0
Actual rating vs pre	Actual rating vs predicted based				2016-17	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	623/30	54	n/a
Academic Performance 2013			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.6	n/a	2.6	2.4	n/a
	Writing	2.5	2.5	n/a	2.6	2.5	n/a
	Math	2.3	2.4	n/a	2.3	2.2	n/a
Gr 6 avg. level:	Reading	2.8	2.7	n/a	2.5	2.7	n/a
	Writing	2.6	2.6	n/a	2.4	2.4	n/a
	Math	2.8	2.3	n/a	1.9	2.4	n/a
Gender gap (level)	: Reading	F 0.4	F 0.1	n/a	E	E	n/a
	Math	M 0.1	F 0.3	n/a	F 0.1	E	n/a
Tests below standa	Tests below standard (%)				53.0	49.6	n/a
Tests not written (	0.0	0.0	n/a	2.9	0.0	n/a	
Overall rating ou	rt of 10	4.4	4.6	n/a	4.0	4.1	n/a

Blessed Sacran	ent [Catho	lic] Bur	ford		Gr 6 er	ırollme	ent: 20	
ESL (%): 0.0				Special needs (%):				
Actual rating vs p	redicted bas	ed			t 5 Year			
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2176/3064				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.6	2.4	n/a	3.0	2.9	n/a	
	Writing	2.7	2.6	n/a	2.8	2.6	n/a	
	Math	2.7	2.4	n/a	2.6	2.6	n/a	
Gr 6 avg. level:	Reading	2.9	2.9	n/a	3.0	3.0	n/a	
	Writing	2.6	2.5	n/a	2.8	2.7	n/a	
	Math	2.5	2.0	n/a	2.4	2.2	n/a	
Gender gap (leve	l): Reading	n/a	n/a	n/a	M 0.2	n/a	n/a	
	Math	n/a	n/a	n/a	M 0.4	n/a	n/a	
Tests below stance	lard (%)	32.4	50.7	n/a	28.7	37.3	n/a	
Tests not written	(%)	0.0	0.0	n/a	0.0	2.3	n/a	
Overall rating o	ut of 10	5.3	3.3	n/a	6.0	5.1	n/a	

Bloomsburg [Pi	ublic] Wate	rford			Gr 6 er	ırollme	ent: 22
ESL (%): 9.1	ESL (%): 9.1					eeds (%	): 27.3
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Las	t 5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	336/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.0	2.6	n/a	2.9	3.1	n/a
	Writing	2.9	3.0	n/a	2.9	2.9	n/a
	Math	2.9	2.6	n/a	2.5	2.9	n/a
Gr 6 avg. level:	Reading	2.5	2.9	n/a	2.8	2.9	n/a
-	Writing	2.9	2.8	n/a	2.7	2.8	n/a
	Math	2.6	2.3	n/a	2.5	2.5	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	F 0.9	n/a
	Math	n/a	n/a	n/a	n/a	F 0.8	n/a
Tests below stand	21.2	30.0	n/a	32.6	24.1	n/a	
Tests not written	2.2	7.0	n/a	0.0	0.0	n/a	
Overall rating o	ut of 10	6.6	5.9	n/a	5.6	4.8	n/a

Academic Perfo		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.0	2.6	n/a	2.8	2.8	n/a
	Writing	2.8	2.6	n/a	2.7	2.6	n/a
	Math	2.8	2.4	n/a	2.7	2.7	n/a
Gr 6 avg. level:	Reading	2.7	2.8	n/a	3.1	2.7	n/a
	Writing	2.7	2.7	n/a	3.1	2.7	n/a
	Math	2.6	2.3	n/a	2.4	2.1	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	F 0.2	n/a
	Math	n/a	n/a	n/a	n/a	M 0.2	n/a
Tests below stand	Tests below standard (%)			n/a	28.1	40.1	n/a
Tests not written	2.3	0.0	n/a	2.6	0.0	n/a	
Overall rating o	ut of 10	6.0	4.3	n/a	6.3	4.9	n/a

<b>Burford District</b>	t [Public] B	urtord			Gr 6 er	ırolime	ent: 38	
ESL (%): 0.0				Sp	oecial n	eeds (%	): 15.8	
Actual rating vs p	Actual rating vs predicted based			2016-17 Last 5				
on parents' avg. i		Rank: 2	176/30	64	n/a			
Academic Perfo	rmance	ce 2013 2014 2015 2016			2017	Trend		
Gr 3 avg. level:	Reading	2.9	2.7	n/a	2.5	2.5	n/a	
	Writing	2.9	2.9	n/a	2.6	2.5	n/a	
	Math	3.1	2.9	n/a	2.3	2.4	n/a	
Gr 6 avg. level:	Reading	2.6	2.9	n/a	3.0	2.9	n/a	
	Writing	2.6	2.9	n/a	3.0	2.8	n/a	
	Math	2.3	2.5	n/a	2.6	2.4	n/a	
Gender gap (leve	): Reading	M 0.4	F 0.1	n/a	E	M 0.1	n/a	
	Math	M 0.1	M 0.1	n/a	F 0.1	M 0.2	n/a	
Tests below standard (%)		30.9	27.6	n/a	40.2	39.6	n/a	
Tests not written	(%)	0.0 0.0 n/a 0.0 1.0			n/a			
Overall rating o	ut of 10	5.7	6.6	n/a	5.3	5.1	n/a	

Caledonia Centennial [Public] Caledonia Gr 6 enrollment: 1								
ESL (%): 0.0				St	oecial n	eeds (%	): 46.2	
Actual rating vs pre	Actual rating vs predicted based				2016-17	7 Las	t 5 Years	
on parents' avg. in	n/a		Rank: 2	389/30	54	n/a		
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.5	2.3	n/a	2.6	2.6	n/a	
	Writing	2.8	2.4	n/a	2.7	2.7	n/a	
	Math	2.4	2.1	n/a	2.5	2.3	n/a	
Gr 6 avg. level:	Reading	2.5	2.8	n/a	2.8	3.0	n/a	
	Writing	2.6	2.8	n/a	3.0	3.2	n/a	
	Math	1.9	2.4	n/a	2.1	2.1	n/a	
Gender gap (level)	Reading	n/a	n/a	n/a	F 0.1	n/a	n/a	
	Math	n/a	n/a	n/a	E	n/a	n/a	
Tests below standa	rd (%)	42.6	35.4	n/a	41.2	40.1	n/a	
Tests not written (%)		2.4	0.0	n/a	3.8	2.0	n/a	
Overall rating ou	t of 10	3.7	4.4	n/a	5.4	4.7	n/a	

Cobblestone [P	ublic] Paris				Gr 6 eı	rollme	ent: 59	
ESL (%): 0.0				St	oecial n	eeds (%	): 28.8	
Actual rating vs p	redicted bas	ed		2016-17 Last 5				
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2	067/30	64	n/a	
Academic Perfo	rmance	2013	2014	2014 2015 2016 2017			Trend	
Gr 3 avg. level:	Reading	2.6	2.7	n/a	2.5	2.9	n/a	
	Writing	2.8	2.9	n/a	2.6	2.7	n/a	
	Math	2.7	2.6	n/a	2.5	2.7	n/a	
Gr 6 avg. level:	Reading	2.5	2.7	n/a	2.7	2.8	n/a	
	Writing	2.6	2.6	n/a	2.8	2.6	n/a	
	Math	2.2	2.2	n/a	2.2	2.2	n/a	
Gender gap (leve	l): Reading	F 0.2	F 0.5	n/a	F 0.2	F 0.2	n/a	
	Math	M 0.2	F 0.4	n/a	F 0.3	F 0.2	n/a	
Tests below stand	dard (%)	40.3 34.8 n/a 41.5		35.6	n/a			
Tests not written	(%)	1.0	3.2	n/a	0.0	2.8	n/a	
Overall rating of	ut of 10	Δ7	4 8	n/a	47	5.3	n/a	

Courtland [Publ	ic] Courtla	ınd			Gr 6 en	ırollme	ent: 23			
ESL (%): 4.3	ESL (%): 4.3				Special needs (%): 8					
Actual rating vs pr	Actual rating vs predicted based				2016-17	7 Las	t 5 Years			
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 1	488/306	54	n/a			
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.4	2.3	n/a	2.5	2.8	n/a			
,	Writing	2.6	2.5	n/a	2.6	2.6	n/a			
	Math	2.5	2.3	n/a	2.6	2.3	n/a			
Gr 6 avg. level:	Reading	3.0	3.2	n/a	2.9	3.1	n/a			
,	Writing	2.8	3.1	n/a	3.1	3.1	n/a			
	Math	2.5	2.7	n/a	2.8	2.8	n/a			
Gender gap (level)	: Reading	n/a	E	n/a	F 0.4	F 0.2	n/a			
3,1,1,1,1	Math	n/a	M 0.3	n/a	E	M 0.1	n/a			
Tests below standa	ard (%)	36.5	35.5	n/a	32.1	28.4	n/a			
Tests not written (%)			2.1	n/a	4.9	2.1	n/a			
Overall rating or	4.8	5.5	n/a	5.7	6.2	n/a				

Delhi [Public] D	Delhi [Public] Delhi				Gr 6 enrollment: 41						
ESL (%): 0.0				S	pecial n	eeds (%	): 19.5				
Actual rating vs p					2016-17	7 Las	t 5 Years				
on parents' avg. ii		n/a		Rank: 2	593/30	64	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	2.4	2.7	n/a	2.7	2.4	n/a				
	Writing	2.8	2.6	n/a	2.7	2.5	n/a				
	Math	2.5	2.7	n/a	2.4	2.2	n/a				
Gr 6 avg. level:	Reading	2.8	2.7	n/a	2.7	2.7	n/a				
	Writing	2.7	2.7	n/a	2.7	2.7	n/a				
	Math	2.5	2.4	n/a	2.0	2.1	n/a				
Gender gap (level	): Reading	F 0.2	F 0.2	n/a	E	F 0.1	n/a				
	Math	M 0.1	F 0.4	n/a	M 0.4	M 0.1	n/a				
Tests below stand	Tests below standard (%) 38.3			n/a	42.1	45.0	n/a				
Tests not written (%) 2.5			1.3	n/a	1.0	0.4	n/a				
Overall rating o	ut of 10	5.1	4.9	n/a	4.7	4.2	n/a				

Doverwood [Pu	blic] Port D	over			Gr 6 er	ırollme	ent: 46	
ESL (%): 0.0				Special needs (%): 10				
Actual rating vs predicted based				2016-17 Last 5				
on parents' avg. inc. of \$ n/a: n/a			Rank: 1413/3064 n/a					
Academic Perfo	Academic Performance 2013			2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.0	2.7	n/a	2.9	3.0	n/a	
	Writing	3.1	2.9	n/a	3.0	2.9	n/a	
	Math	2.9	2.9	n/a	3.0	3.0	n/a	
Gr 6 avg. level:	Reading	3.0	2.7	n/a	3.1	3.0	n/a	
-	Writing	2.9	2.7	n/a	3.0	2.8	n/a	
	Math	2.9	2.2	n/a	2.9	2.4	n/a	
Gender gap (level	): Reading	F 0.4	F 0.2	n/a	F 0.6	F 0.2	n/a	
	Math	F 0.1	M 0.2	n/a	F 0.5	F 0.4	n/a	
Tests below stand	Tests below standard (%)			n/a	20.5	26.0	n/a	
Tests not written	0.0	1.3	n/a	0.0	0.0	n/a		
Overall rating o	ut of 10	7.1	5.7	n/a	6.3	6.3	n/a	

Elgin Avenue [P	Jublic Cim				Gr 6 en	vellm.	mt. 20			
Eigin Avenue [r	upiicį Simo	toe			ur o en	ironme	:nt: 29			
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 48.					
Actual rating vs p	redicted bas	ed			2016-17	7 Las	5 Years			
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	935/306	54	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.3	2.1	n/a	2.4	2.5	n/a			
	Writing	2.5	2.2	n/a	2.4	2.7	n/a			
	Math	2.5	2.4	n/a	2.2	2.6	n/a			
Gr 6 avg. level:	Reading	2.6	2.9	n/a	2.6	2.5	n/a			
	Writing	2.7	2.7	n/a	2.6	2.5	n/a			
	Math	2.6	2.4	n/a	1.8	2.0	n/a			
Gender gap (level	): Reading	F 0.5	n/a	n/a	n/a	F 0.8	n/a			
	Math	F 0.5	n/a	n/a	n/a	F 0.9	n/a			
Tests below stand	41.0	51.5	n/a	59.0	44.7	n/a				
Tests not written	2.4	9.3	n/a	7.1	5.4	n/a				
Overall rating o	ut of 10	3.7	2.9	n/a	2.4	2.6	n/a			

Emily C General	[First Nati	on] Ohs	weken	1	Gr 6 er	rollme	ent: 30
ESL (%): 0.0	ESL (%): 0.0				ecial n	eeds (%	): 50.0
Actual rating vs pre	ed			2016-1	7 Las	t 5 Year	
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 2	555/30	64	n/a
Academic Performance 2			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.5	n/a	2.7	3.4	n/a
	Writing	2.8	2.5	n/a	2.8	3.0	n/a
	Math	2.7	2.0	n/a	1.9	2.7	n/a
Gr 6 avg. level:	Reading	2.4	2.5	n/a	2.6	2.7	n/a
	Writing	2.5	2.5	n/a	2.5	2.5	n/a
	Math	2.0	1.5	n/a	1.5	1.7	n/a
Gender gap (level):	Reading	n/a	n/a	n/a	F 0.4	F 0.4	n/a
	Math	n/a	n/a	n/a	F 0.3	F 0.1	n/a
Tests below standa	42.9	58.1	n/a	47.9	43.6	n/a	
Tests not written (9	8.7	4.9	n/a	4.9	4.9	n/a	
Overall rating ou	t of 10	4.0	2.0	n/a	3.3	4.3	n/a

Fairview Avenu	e [Public] [	)unnvil	e		Gr 6 er	rollme	ent: 29
ESL (%): 0.0					ecial n		
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 2	555/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	2.2	n/a	2.3	2.6	n/a
	Writing	2.5	2.6	n/a	2.5	2.8	n/a
	Math	2.7	2.4	n/a	2.4	2.3	n/a
Gr 6 avg. level:	Reading	2.5	2.6	n/a	2.8	2.7	n/a
	Writing	2.3	2.7	n/a	2.8	2.4	n/a
	Math	2.2	2.2	n/a	2.3	2.1	n/a
Gender gap (level	): Reading	F 0.3	M 0.1	n/a	n/a	F 0.2	n/a
	Math	F 0.5	M 0.4	n/a	n/a	F 0.1	n/a
Tests below stand	lard (%)	47.9	49.1	n/a	45.1	46.2	n/a
Tests not written	8.3	n/a	3.6	5.0	n/a		
Overall rating o	ut of 10	3.2	3.8	n/a	3.9	4.3	n/a

Glen Morris Cen	tral [Publi	c] Glen :	Morris		Gr 6 er	ırolime	ent: 20
ESL (%): 0.0				S	oecial n	eeds (%	): 15.0
Actual rating vs pr	ed			2016-17	7 Las	t 5 Year	
on parents' avg. in		n/a		Rank: 1	835/30	54	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.0	2.9	n/a	3.1	2.9	n/a
	Writing	3.0	3.0	n/a	3.0	2.7	n/a
	Math	2.7	3.1	n/a	2.9	2.8	n/a
Gr 6 avg. level:	Reading	3.0	2.6	n/a	2.9	2.9	n/a
	Writing	2.8	2.8	n/a	2.8	2.8	n/a
	Math	2.5	2.2	n/a	2.2	2.4	n/a
Gender gap (level)	: Reading	n/a	M 0.4	n/a	F 0.2	n/a	n/a
	Math	n/a	M 0.4	n/a	F 0.1	n/a	n/a
Tests below standa	25.9	23.7	n/a	24.2	31.9	n/a	
Tests not written (	0.0	0.0	n/a	0.0	3.3	n/a	
Overall rating or	it of 10	6.6	5.8	n/a	6.3	5.7	n/a

Hagersville [Pub	lic] Hageı	rsville			Gr 6 er	ırollme	ent: 23
ESL (%): 0.0				Sı	oecial ne	eeds (%	): 47.8
Actual rating vs pre	Actual rating vs predicted based				2016-17	7 Las	t 5 Year
on parents' avg. inc. of \$ n/a: n/a			Rank: 2916/3064				n/a
Academic Perfori	nance	2013	2014	2015	2016	2017	Tren
Gr 3 avg. level:	Reading	2.4	2.6	n/a	2.6	2.3	n/a
	Writing	2.5	2.6	n/a	2.7	2.3	n/a
	Math	2.7	2.5	n/a	2.4	2.4	n/a
Gr 6 avg. level:	Reading	2.6	2.5	n/a	2.5	2.5	n/a
	Writing	2.6	2.4	n/a	2.4	2.7	n/a
	Math	2.0	1.7	n/a	1.8	1.8	n/a
Gender gap (level):	Reading	F 0.2	M 0.1	n/a	M 0.1	F 0.5	n/a
	Math	M 0.2	F 0.1	n/a	M 0.5	F 0.3	n/a
Tests below standa	rd (%)	48.5	52.2	n/a	52.3	51.7	n/a
Tests not written (%) 10.9 8.8 n/a 4.3 5.				5.8	n/a		
Overall rating ou	t of 10	3.8	3.6	n/a	3.4	2.8	n/a

	<b>Holy Family [Cat</b>	holic] Pari	is			Gr 6 en	rollme	ent: 14
	ESL (%): 0.0				S	pecial ne	eds (%	): 21.4
	Actual rating vs pro		2016-17 Last					
	on parents' avg. inc. of \$ n/a: n/a				Rank: 7	770/306	4	n/a
Academic Performance			2013	2014	2015	2016	2017	Trend
	Gr 3 avg. level:	Reading	2.8	3.1	n/a	2.9	3.0	n/a
		Writing	2.9	3.0	n/a	2.9	3.0	n/a
		Math	2.8	3.2	n/a	2.5	2.8	n/a
	Gr 6 avg. level:	Reading	3.3	3.0	n/a	2.9	2.9	n/a
		Writing	3.2	3.1	n/a	2.9	3.1	n/a
		Math	2.7	2.7	n/a	1.7	2.5	n/a
	Gender gap (level)	: Reading	n/a	E	n/a	n/a	n/a	n/a
		Math	n/a	E	n/a	n/a	n/a	n/a
	Tests below standa	ırd (%)	20.5	13.5	n/a	37.4	18.7	n/a
	Tests not written (	0.0	0.0	n/a	0.0	0.0	n/a	
	Overall rating ou	rt of 10	7.4	8.3	n/a	5.3	7.2	n/a

Houghton [Pub	olic] Langto	n			Gr 6 er	ırollme	ent: 33
ESL (%): 48.5					Special	needs (	%): 6.1
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 3	046/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	1.6	2.0	n/a	1.4	1.8	n/a
	Writing	2.0	2.1	n/a	1.7	1.9	n/a
	Math	2.2	2.1	n/a	1.2	1.7	n/a
Gr 6 avg. level:	Reading	2.1	2.1	n/a	1.9	2.2	n/a
	Writing	2.1	2.3	n/a	2.1	2.2	n/a
	Math	1.9	1.3	n/a	1.4	1.4	n/a
Gender gap (leve	l): Reading	n/a	F 0.3	n/a	M 0.3	F 0.4	n/a
	Math	n/a	M 0.1	n/a	M 0.1	E	n/a
Tests below stand	lard (%)	78.6	72.8	n/a	84.8	78.1	n/a
Tests not written	(%)	17.2	6.9	n/a	0.0	5.6	n/a
Overall rating of	ut of 10	0.0	0.7	n/a	0.0	0.1	n/a

I L Thomas Odadri	honyani'ta'	[First Na	tion] Ol	ısweker	ı Gr6	enrollm	ent: 19
ESL (%): 0.0				S	oecial n	eeds (%	): 15.8
Actual rating vs pr	edicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 3	010/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.2	2.5	n/a	2.3	2.3	n/a
	Writing	2.5	2.5	n/a	2.7	2.5	n/a
	Math	2.2	2.3	n/a	2.3	2.1	n/a
Gr 6 avg. level:	Reading	2.6	2.5	n/a	2.5	2.4	n/a
	Writing	2.6	2.9	n/a	2.6	2.6	n/a
	Math	2.1	2.2	n/a	1.4	1.5	n/a
Gender gap (level)	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	52.5	52.2	n/a	55.9	63.1	n/a	
Tests not written (	0.0	0.0	n/a	0.0	7.5	n/a	
Overall rating o	ut of 10	2.7	3.4	n/a	2.3	1.6	n/a

J L Mitchener [F ESL (%): 0.0 Actual rating vs p			S	<b>Gr 6 e</b> r becial no 2016-1	eeds (%	ent: 26 b): 42.3 t 5 Years	
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	113/30	64	n/a
Academic Perfo	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.1	2.8	n/a	2.7	2.8	n/a
	Writing	2.9	2.9	n/a	2.5	2.8	n/a
	Math	3.2	2.9	n/a	2.5	2.5	n/a
Gr 6 avg. level:	Reading	2.6	2.8	n/a	3.0	2.8	n/a
	Writing	2.6	2.7	n/a	3.1	2.7	n/a
	Math	2.1	2.3	n/a	2.8	2.0	n/a
Gender gap (level	): Reading	F 0.6	F 0.1	n/a	n/a	M 0.2	n/a
	Math	F 0.1	F 0.1	n/a	n/a	M 0.4	n/a
Tests below stand	34.1	32.3	n/a	31.8	33.9	n/a	
Tests not written	4.5	0.0	n/a	2.2	3.4	n/a	
Overall rating o	ut of 10	5.1	5.9	n/a	5.7	5.2	n/a

Jamieson [First Nation] Ohsweken Gr 6 enrollment: 22							
ESL (%): 0.0				Sp	oecial n	eeds (%	): 54.5
Actual rating vs p			2016-1	7 Las	t 5 Years		
on parents' avg. i		Rank: 2	973/30	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.5	n/a	2.2	2.6	n/a
	Writing	2.3	2.6	n/a	2.2	2.3	n/a
	Math	2.3	2.3	n/a	2.1	2.1	n/a
Gr 6 avg. level:	Reading	2.5	2.7	n/a	2.6	2.5	n/a
	Writing	2.4	2.8	n/a	2.3	2.3	n/a
	Math	1.5	1.5	n/a	1.5	2.0	n/a
Gender gap (leve	l): Reading	F 0.3	F 0.4	n/a	n/a	n/a	n/a
	Math	F 0.2	F 0.5	n/a	n/a	n/a	n/a
Tests below stand	63.8	49.4	n/a	69.3	52.6	n/a	
Tests not written	0.0	1.8	n/a	5.6	0.7	n/a	
Overall rating of	ut of 10	2.3	3.2	n/a	1.2	2.2	n/a

Jarvis [Public] Ja	rvis				Gr 6 er	rollme	ent: 22		
ESL (%): 0.0				Sı	oecial n	eeds (%	): 18.2		
Actual rating vs pr	edicted bas	ed		2016-17 Last 5 Ye					
on parents' avg. in	on parents' avg. inc. of \$ n/a: n/a					Rank: 2336/3064 n/a			
Academic Performance 2013			2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.9	2.8	n/a	2.7	2.6	n/a		
	Writing	3.0	2.7	n/a	2.6	2.5	n/a		
	Math	2.8	2.5	n/a	2.6	2.3	n/a		
Gr 6 avg. level:	Reading	3.0	2.9	n/a	3.1	2.9	n/a		
	Writing	2.7	2.8	n/a	2.8	2.7	n/a		
	Math	2.5	2.3	n/a	2.5	2.3	n/a		
Gender gap (level)	: Reading	E	F 0.2	n/a	M 0.3	F 0.3	n/a		
	Math	M 0.1	F 0.3	n/a	M 0.4	E	n/a		
Tests below standa	rd (%)	26.7	34.4	n/a	35.0	41.0	n/a		
Tests not written (	Tests not written (%)			n/a	0.0	2.9	n/a		
Overall rating or	t of 10	6.8	5.4	n/a	5.4	4.8	n/a		

Langton [Publi	c] Langton				Gr 6 eı	rollme	ent: 20	
ESL (%): 5.0				Special needs (%): 2				
Actual rating vs p	redicted bas	ed			7 Las	t 5 Years		
on parents' avg. i	n/a	Rank: 3010/3064 n						
Academic Perfo	rmance	2013	2014					
Gr 3 avg. level:	Reading	2.3	2.5	n/a	2.5	2.1	n/a	
	Writing	2.4	2.5	n/a	2.4	2.1	n/a	
	Math	2.4	2.5	n/a	2.2	1.9	n/a	
Gr 6 avg. level:	Reading	2.4	2.6	n/a	2.7	2.9	n/a	
	Writing	2.4	2.7	n/a	2.4	2.7	n/a	
	Math	2.0	2.1	n/a	2.1	2.2	n/a	
Gender gap (leve	l): Reading	n/a	n/a	n/a	n/a	n/a	n/a	
	Math	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below stand	dard (%)	57.7	45.0	n/a	48.1	64.5	n/a	
Tests not written	0.0	5.1	n/a	0.0	2.1	n/a		
Overall rating of	ut of 10	2.0	3.6	n/a	3.2	16	n/a	

Lloyd S King [Fi	rst Nation]	Hagers	ville		Gr 6 en	ırollme	ent: 11
ESL (%): 0.0	oecial ne	eds (%	): 63.6				
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	877/306	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.2	1.8	n/a	2.8	2.3	n/a
-	Writing	2.5	2.3	n/a	2.7	2.7	n/a
	Math	2.0	1.8	n/a	1.8	2.1	n/a
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.8	2.6	n/a
-	Writing	2.6	2.6	n/a	2.8	3.0	n/a
	Math	2.1	2.0	n/a	1.8	1.9	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	58.7	60.5	n/a	45.3	53.4	n/a
Tests not written	(%)	0.0	3.6	n/a	7.4	16.2	n/a
Overall rating o	ut of 10	2.1	1.5	n/a	4.0	3.0	n/a
-							

Oakland-Scotla	nd [Public]	Gr 6 enrollment: 22						
ESL (%): 0.0			Special needs (%): 27.3					
Actual rating vs pr	edicted bas	ed			2016-17	7 Last	5 Years	
on parents' avg. in		n/a		Rank: 1	962/30	54	n/a	
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.6	2.6	n/a	2.4	2.6	n/a	
	Writing	2.8	2.5	n/a	2.8	2.4	n/a	
	Math	2.4	2.7	n/a	2.5	2.5	n/a	
Gr 6 avg. level:	Reading	2.8	2.8	n/a	3.0	3.0	n/a	
	Writing	3.0	2.9	n/a	3.0	2.9	n/a	
	Math	3.1	2.1	n/a	2.4	2.4	n/a	
Gender gap (level)	: Reading	F 0.4	n/a	n/a	n/a	n/a	n/a	
	Math	F 0.2	n/a	n/a	n/a	n/a	n/a	
Tests below stand	ard (%)	39.8	n/a	30.5	29.8	n/a		
Tests not written (	%)	2.7	n/a	0.0	2.6	n/a		
Overall rating or	ut of 10	6.0	4.5	n/a	6.0	5.5	n/a	

Port Rowan [Pub	olic] Port F	Rowan			Gr 6 er	ırollme	ent: 24	
ESL (%): 0.0				Special needs (%): 29				
Actual rating vs pre			2016-1	7 Last	t 5 Year			
on parents' avg. inc		Rank: 1	059/30	64	n/a			
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.9	3.0	n/a	3.3	2.9	n/a	
	Writing	3.0	3.0	n/a	3.0	2.8	n/a	
	Math	2.9	3.0	n/a	3.2	2.8	n/a	
Gr 6 avg. level:	Reading	2.9	3.1	n/a	3.1	3.0	n/a	
	Writing	3.0	2.9	n/a	3.1	3.1	n/a	
	Math	2.9	2.6	n/a	2.8	2.7	n/a	
Gender gap (level):	Reading	E	n/a	n/a	F 0.3	n/a	n/a	
31	Math	F 0.3	n/a	n/a	F 1.0	n/a	n/a	
Tests below standa	rd (%)	16.0	12.6	n/a	14.2	24.2	n/a	
Tests not written (9	1.8	0.0	n/a	0.0	0.0	n/a		
Overall rating ou	t of 10	7.5	7.9	n/a	6.7	6.8	n/a	

Lynndale Heigh	rts [Public]	Simcoe			Gr 6 eı	ırollme	ent: 43			
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 27.					
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Las	t 5 Years			
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/a				563/30	64	n/a			
Academic Perfo	Academic Performance				2016	2017	Trend			
Gr 3 avg. level:	Reading	2.8	2.8	n/a	2.9	3.1	n/a			
	Writing	2.9	2.9	n/a	2.9	2.8	n/a			
	Math	2.8	2.7	n/a	2.7	2.7	n/a			
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.9	2.9	n/a			
	Writing	2.8	2.9	n/a	2.9	2.9	n/a			
	Math	2.7	2.8	n/a	2.6	2.5	n/a			
Gender gap (level	): Reading	F 0.2	F 0.1	n/a	M 0.1	F 0.2	n/a			
	Math	F 0.3	M 0.1	n/a	M 0.6	F 0.3	n/a			
Tests below stand	ard (%)	27.0	22.0	n/a	26.2	28.5	n/a			
Tests not written	Tests not written (%)			n/a	6.3	3.4	n/a			
Overall rating o	ut of 10	6.1	6.8	n/a	6.2	6.1	n/a			

AU 11 A 11 W							
Oliver M Smith-K	awenni:io [	First Nat	ion] Oh	sweken	Gr 6	enrollm	ent: 29
ESL (%): 0.0				S	ecial n	eeds (%	): 10.3
Actual rating vs pr	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. ir	n/a		Rank: 1	887/30	64	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.2	2.3	n/a	2.9	2.8	n/a
	Writing	2.5	2.5	n/a	2.8	2.7	n/a
	Math	2.1	1.9	n/a	2.5	2.8	n/a
Gr 6 avg. level:	Reading	2.7	2.8	n/a	2.8	2.7	n/a
	Writing	2.8	3.1	n/a	2.9	2.8	n/a
	Math	2.3	2.3	n/a	1.9	2.2	n/a
Gender gap (level	): Reading	M 0.1	n/a	n/a	F 0.4	E	n/a
	Math	F 0.4	n/a	n/a	F 0.5	F 0.3	n/a
Tests below stand	ard (%)	51.6	48.6	n/a	34.3	33.3	n/a
Tests not written (	1.5	0.0	n/a	1.5	0.0	n/a	
Overall rating o	3.6	3.7	n/a	4.9	5.6	n/a	
-							

Rainham Central [Public] Fisherville Gr 6 enrollment: 33								
ESL (%): 0.0				Sı	oecial ne	eeds (%	): 21.2	
Actual rating vs pr	Actual rating vs predicted based				2016-17	7 Las	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	113/306	54	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.6	2.7	n/a	2.6	2.8	n/a	
	Writing	2.5	2.6	n/a	2.4	2.6	n/a	
	Math	2.4	2.5	n/a	2.7	2.8	n/a	
Gr 6 avg. level:	Reading	2.8	3.0	n/a	3.0	2.7	n/a	
	Writing	2.4	3.0	n/a	2.9	2.7	n/a	
	Math	1.9	2.4	n/a	1.9	2.3	n/a	
Gender gap (level)	): Reading	F 0.1	n/a	n/a	M 0.1	F 0.3	n/a	
	Math	M 0.3	n/a	n/a	F 0.2	F 0.1	n/a	
Tests below stand	Tests below standard (%)			n/a	41.0	34.0	n/a	
Tests not written (	3.4	0.0	n/a	0.0	0.0	n/a		
Overall rating o	ut of 10	4.0	5.4	n/a	5.2	5.2	n/a	

Mount Pleasan	t [Public] N	lount P	leasan'	t	Gr 6 er	rollme	ent: 20
ESL (%): 0.0					pecial	needs (	%): 0.0
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. ir	n/a		Rank: 2	652/30	64	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.5	n/a	2.7	2.5	n/a
	Writing	2.7	2.6	n/a	2.4	2.6	n/a
	Math	2.9	2.8	n/a	2.3	2.5	n/a
Gr 6 avg. level:	Reading	2.8	2.4	n/a	2.7	2.8	n/a
	Writing	2.7	2.4	n/a	2.9	2.5	n/a
	Math	2.5	1.3	n/a	2.3	2.4	n/a
Gender gap (level	): Reading	E	n/a	n/a	F 0.4	n/a	n/a
	Math	M 0.3	n/a	n/a	F 0.5	n/a	n/a
Tests below stand	38.5	51.6	n/a	43.5	43.0	n/a	
Tests not written	0.0	4.5	n/a	2.0	0.0	n/a	
Overall rating o	ut of 10	5.5	2.6	n/a	4.1	4.0	n/a

Oneida Central [	Public] Ca	ledonia			Gr 6 er	nrollme	ent: 24
ESL (%): 0.0					Special i	needs (	%): 8.3
Actual rating vs pre	edicted bas	ed			2016-13	7 Las	t 5 Years
on parents' avg. inc		Rank: 3	307/306	4	n/a		
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.0	3.1	n/a	3.4	3.4	n/a
	Writing	3.0	3.0	n/a	2.9	3.0	n/a
	Math	3.0	3.2	n/a	3.3	3.1	n/a
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.1	2.9	n/a
	Writing	2.9	3.0	n/a	3.3	3.1	n/a
	Math	2.4	2.5	n/a	2.7	3.0	n/a
Gender gap (level):	Reading	n/a	n/a	n/a	E	E	n/a
	Math	n/a	n/a	n/a	M 0.1	F 0.5	n/a
Tests below standard (%)			13.6	n/a	10.5	12.2	n/a
Tests not written (%)			2.0	n/a	0.0	5.1	n/a
Overall rating ou	t of 10	7.2	8.0	n/a	8.6	8.0	n/a

River Heights [	Public] Cale	edonia			Gr 6 er	ırollme	ent: 67
ESL (%): 0.0				Sı	oecial n	eeds (%	): 26.9
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 4	104/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	2.8	n/a	2.9	3.2	n/a
	Writing	2.9	2.9	n/a	2.9	2.8	n/a
	Math	2.8	2.9	n/a	2.8	2.9	n/a
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.1	3.1	n/a
	Writing	3.0	3.0	n/a	3.1	3.2	n/a
	Math	2.7	2.7	n/a	2.7	3.0	n/a
Gender gap (level	): Reading	F 0.1	F 0.2	n/a	F 0.3	F 0.3	n/a
	Math	F 0.1	F 0.3	n/a	F 0.4	F 0.1	n/a
Tests below standard (%)		21.1	20.6	n/a	21.7	13.1	n/a
Tests not written (%)		0.0	0.0	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	7.2	6.8	n/a	6.7	7.8	n/a

North Ward [Pu	blic] Paris				Gr 6 er	rollme	ent: 42
ESL (%): 0.0				St	oecial n	eeds (%	): 19.0
Actual rating vs p	ed			2016-17	7 Las	5 Years	
on parents' avg. ir		Rank: 2	593/30	54	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	2.7	n/a	2.7	2.7	n/a
	Writing	2.8	2.8	n/a	2.7	2.7	n/a
	Math	2.9	2.8	n/a	2.5	2.6	n/a
Gr 6 avg. level:	Reading	2.9	2.8	n/a	2.7	2.6	n/a
	Writing	2.8	2.5	n/a	2.7	2.6	n/a
	Math	2.5	2.0	n/a	2.2	2.0	n/a
Gender gap (level	): Reading	M 0.1	F 0.2	n/a	F 0.4	F 0.3	n/a
	Math	F 0.1	Ε	n/a	F 0.4	F 0.3	n/a
Tests below stand	ard (%)	26.3	39.6	n/a	37.4	45.2	n/a
Tests not written	2.6	2.2	n/a	0.0	0.0	n/a	
Overall rating o	ut of 10	6.5	5.2	n/a	4.6	4.2	n/a

Our Lady of Fat	ima [Catho	lic] Cou	rtland		Gr 6 er	irolime	ent: 11
ESL (%): 0.0				S	oecial ne	eeds (%	): 18.2
Actual rating vs p	redicted bas	ed			2016-17	7 Last	t 5 Years
on parents' avg. ii	on parents' avg. inc. of \$ n/a: r				67/306	4	n/a
Academic Performance		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.3	n/a	n/a	n/a	2.9	n/a
	Writing	3.2	n/a	n/a	n/a	2.8	n/a
	Math	3.4	n/a	n/a	n/a	2.9	n/a
Gr 6 avg. level:	Reading	3.5	n/a	n/a	n/a	3.1	n/a
	Writing	3.5	n/a	n/a	n/a	3.2	n/a
	Math	3.3	n/a	n/a	n/a	2.6	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	lard (%)	1.4	n/a	n/a	n/a	15.9	n/a
Tests not written	0.0	n/a	n/a	n/a	0.0	n/a	
Overall rating o	ut of 10	10.0	n/a	n/a	n/a	7.5	n/a
-							

Sacred Heart [C	atholic] La	ngton			Gr 6 er	ırollme	ent: 23
ESL (%): 0.0				Sp	oecial n	eeds (%	): 13.0
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. i		n/a					
<b>Academic Perfo</b>	idemic Performance 2013		2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	3.1	n/a	2.8	3.1	n/a
	Writing	2.8	3.0	n/a	2.4	3.0	n/a
	Math	2.7	3.0	n/a	2.6	2.9	n/a
Gr 6 avg. level:	Reading	2.8	2.7	n/a	2.8	2.9	n/a
	Writing	2.8	2.8	n/a	2.7	3.0	n/a
	Math	2.4	2.1	n/a	2.2	2.8	n/a
Gender gap (level	): Reading	F 0.3	F 0.3	n/a	F 0.1	F 0.2	n/a
	Math	F 0.5	F 0.3	n/a	E	E	n/a
Tests below stand	33.3	32.6	n/a	40.9	13.6	n/a	
Tests not written	0.0	0.0	n/a	0.0	0.0	n/a	
Overall rating o	ut of 10	5.1	5.7	n/a	5.1	7.6	n/a
-							

Notre Dame [Ca	tholic] Cal	edonia			Gr 6 er	rollme	ent: 35
ESL (%): 2.9				Sı	oecial n	eeds (%	): 20.0
Actual rating vs p				7 Las	Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 9	912/306	4	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.0	2.7	n/a	3.0	2.9	n/a
	Writing	3.0	2.9	n/a	2.9	2.9	n/a
	Math	3.0	2.7	n/a	2.7	3.0	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	3.1	3.1	n/a
	Writing	2.8	2.8	n/a	3.1	2.9	n/a
	Math	2.5	2.7	n/a	2.8	2.6	n/a
Gender gap (level	): Reading	E	F 0.4	n/a	F 0.3	F 0.1	n/a
	Math	M 0.1	F 0.4	n/a	F 0.1	M 0.2	n/a
Tests below stand	ard (%)	19.8	28.1	n/a	13.7	21.6	n/a
Tests not written	1.5	0.0	n/a	1.8	0.0	n/a	
Overall rating o	Overall rating out of 10			n/a	7.5	7.0	n/a
•							

Paris Central [P	ublic] Paris	;			Gr 6 er	ırollme	ent: 12
ESL (%): 0.0				Sı	ecial n	eeds (%	): 25.0
Actual rating vs pr	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/a				715/30	64	n/a
<b>Academic Perfo</b>	Academic Performance 201			2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.1	2.6	n/a	2.8	2.7	n/a
	Writing	3.2	2.6	n/a	2.8	2.8	n/a
	Math	2.9	2.5	n/a	2.7	2.5	n/a
Gr 6 avg. level:	Reading	2.8	3.1	n/a	2.9	2.7	n/a
	Writing	2.9	2.8	n/a	3.0	2.4	n/a
	Math	2.4	2.9	n/a	2.6	1.8	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	23.4	32.6	n/a	32.0	43.1	n/a	
Tests not written (%)			0.0	n/a	3.0	0.0	n/a
Overall rating o	ut of 10	7.0	5.4	n/a	5.9	3.8	n/a

Sacred Heart [C	atholic] Pa	ris			Gr 6 er	rollme	ent: 31
ESL (%): 0.0					special i	needs (	%): 9.7
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Las	t 5 Year
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/a				413/30	54	n/a
Academic Perfo	Academic Performance 2013 20			2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.0	2.8	n/a	3.2	3.1	n/a
	Writing	3.1	2.8	n/a	2.8	2.9	n/a
	Math	3.0	2.8	n/a	2.8	2.7	n/a
Gr 6 avg. level:	Reading	3.1	2.9	n/a	3.1	3.0	n/a
	Writing	3.1	2.9	n/a	3.0	2.9	n/a
	Math	2.7	2.4	n/a	2.3	2.7	n/a
Gender gap (level	): Reading	n/a	M 0.1	n/a	n/a	F 0.2	n/a
	Math	n/a	M 0.2	n/a	n/a	F 0.6	n/a
Tests below stand	ard (%)	17.1	26.7	n/a	24.5	22.0	n/a
Tests not written	0.0	0.0	n/a	0.0	3.9	n/a	
Overall rating o	ut of 10	7.9	6.4	n/a	7.0	6.3	n/a

Seneca Central ESL (%): 0.0	[Public] Yo	rk		Gr 6 enrollment: 12 Special needs (%): 8.3					
					2016-17		t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 8	352/306	4	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.5	2.9	n/a	n/a	3.3	n/a		
	Writing	2.5	2.9	n/a	n/a	3.0	n/a		
	Math	2.4	2.6	n/a	n/a	3.0	n/a		
Gr 6 avg. level:	Reading	2.9	2.8	n/a	n/a	2.8	n/a		
	Writing	3.1	2.8	n/a	n/a	2.8	n/a		
	Math	2.9	2.1	n/a	n/a	2.3	n/a		
Gender gap (leve	l): Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below stand	lard (%)	26.9	31.0	n/a	n/a	20.2	n/a		
Tests not written	(%)	0.0	3.4	n/a	n/a	0.0	n/a		
Overall rating out of 10			5.5	n/a	n/a	7.1	n/a		

St Joseph's [Cath	nolic] Simo			Gr 6 er	rollme	ent: 59			
ESL (%): 3.4				Special needs (%): 15.3					
Actual rating vs pr			2016-17	7 Las	t 5 Years				
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	206/30	54	n/a		
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.8	3.0	n/a	2.9	3.0	n/a		
	Writing	3.0	2.9	n/a	3.0	3.0	n/a		
	Math	2.9	2.5	n/a	2.5	2.9	n/a		
Gr 6 avg. level:	Reading	3.2	3.0	n/a	3.0	2.9	n/a		
	Writing	3.2	2.9	n/a	2.9	2.9	n/a		
	Math	2.9	2.2	n/a	2.5	2.3	n/a		
Gender gap (level)	: Reading	F 0.3	F 0.3	n/a	F 0.1	F 0.3	n/a		
	Math	F 0.2	F 0.2	n/a	F 0.2	F 0.1	n/a		
Tests below standard (%) 17.			28.5	n/a	24.8	24.0	n/a		
Tests not written (%)			2.0	n/a	1.1	2.9	n/a		
Overall rating or	ıt of 10	7.5	6.0	n/a	6.7	6.6	n/a		

Teeterville [Pub	lic] Teeter	ville			Gr 6 er	ırollme	ent: 13	
ESL (%): 0.0				Special needs (%): 38.				
Actual rating vs pr	edicted bas	ed			2016-1	7 Last	t 5 Year:	
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 2	652/30	64	n/a	
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.9	1.8	n/a	2.9	2.8	n/a	
	Writing	2.8	2.1	n/a	2.5	2.6	n/a	
	Math	3.0	1.9	n/a	2.7	2.8	n/a	
Gr 6 avg. level:	Reading	2.8	2.7	n/a	2.9	2.5	n/a	
	Writing	2.5	2.8	n/a	2.7	2.6	n/a	
	Math	2.5	2.2	n/a	2.3	1.8	n/a	
Gender gap (level)	: Reading	F 0.1	n/a	n/a	n/a	n/a	n/a	
	Math	M 0.1	n/a	n/a	n/a	n/a	n/a	
Tests below standa	ard (%)	31.1	52.8	n/a	35.2	43.7	n/a	
Tests not written (	%)	9.6	1.9	n/a	2.8	0.0	n/a	
Overall rating or	ıt of 10	6.0	2.1	n/a	5.2	4.0	n/a	

St Bernard of C	lairvaux [Ca	atholic]	Water	ford	Gr 6 er	irollm	ent: 17
ESL (%): 0.0				S	oecial n	eeds (%	): 23.5
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. i	n/a		Rank: 1	059/30	54	n/a	
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	2.9	n/a	2.8	3.1	n/a
	Writing	2.9	2.9	n/a	2.7	2.8	n/a
	Math	2.8	2.7	n/a	2.4	2.9	n/a
Gr 6 avg. level:	Reading	2.7	2.7	n/a	2.8	3.0	n/a
	Writing	2.8	2.7	n/a	2.9	2.9	n/a
	Math	2.7	2.4	n/a	2.5	2.5	n/a
Gender gap (level	l): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	lard (%)	23.4	30.1	n/a	31.3	22.9	n/a
Tests not written	(%)	0.0	0.9	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	6.4	5.6	n/a	5.7	6.8	n/a
-							

St Patrick's [Cat	tholic] Cale	donia			Gr 6 er	ırollme	ent: 14	
ESL (%): 0.0			Special needs (%): 7					
Actual rating vs p			2016-17	7 Las	t 5 Year			
on parents' avg. ii	nc. of \$ n/a: 1	n/a		Rank: 1206/3064 n.				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.9	3.1	n/a	3.1	2.9	n/a	
-	Writing	2.9	3.1	n/a	3.0	2.7	n/a	
	Math	2.9	3.2	n/a	3.1	2.8	n/a	
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.0	3.1	n/a	
,	Writing	3.1	3.0	n/a	3.1	2.8	n/a	
	Math	2.4	2.0	n/a	2.6	2.8	n/a	
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a	
31.	Math	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below stand	ard (%)	19.4	17.9	n/a	17.2	24.8	n/a	
Tests not written	(%)	0.0	0.0	n/a	3.1	0.0	n/a	
Overall rating o	7.2	7.8	n/a	7.6	6.6	n/a		

Thompson Cree	k [Public] [	Dunnvil	le		Gr 6 er	rollme	ent: 35
ESL (%): 0.0					oecial n		
Actual rating vs p	redicted bas	ed			2016-1		t 5 Years
on parents' avg. i			Rank: 2	434/30	64	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.6	n/a	2.1	2.6	n/a
-	Writing	2.6	2.6	n/a	2.1	2.5	n/a
	Math	2.6	2.6	n/a	2.1	2.4	n/a
Gr 6 avg. level:	Reading	2.7	2.6	n/a	2.7	2.9	n/a
-	Writing	2.5	2.6	n/a	2.6	2.7	n/a
	Math	2.1	1.9	n/a	1.8	2.1	n/a
Gender gap (leve	l): Reading	F 0.2	F 0.4	n/a	M 0.1	F 0.4	n/a
	Math	F 0.1	F 0.6	n/a	F 0.1	F 0.1	n/a
Tests below stand	lard (%)	46.1	48.8	n/a	58.2	42.3	n/a
Tests not written	3.0	2.7	n/a	1.4	1.4	n/a	
Overall rating of	ut of 10	4.4	3.2	n/a	3.2	4.6	n/a
-							

St Cecilia's [Catl	nolic] Port	Dover			Gr 6 er	rollme	ent: 15		
ESL (%): 0.0				Special needs (%): 26.3					
Actual rating vs p	ed			2016-1	7 Las	t 5 Years			
on parents' avg. ir	n/a		Rank: 1	413/30	54	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.5	3.2	n/a	2.9	2.9	n/a		
	Writing	2.8	3.0	n/a	3.0	2.8	n/a		
	Math	2.5	2.8	n/a	2.6	2.6	n/a		
Gr 6 avg. level:	Reading	3.0	3.1	n/a	2.7	3.1	n/a		
	Writing	3.0	2.9	n/a	3.0	3.0	n/a		
	Math	2.9	2.6	n/a	2.4	2.4	n/a		
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below stand	Tests below standard (%)			n/a	28.9	27.8	n/a		
Tests not written	0.0	5.9	n/a	3.2	3.2	n/a			
Overall rating o	6.5	7.1	n/a	6.2	6.3	n/a			

St Stephen's [Ca	atholic] Cay	uga			Gr 6 er	nrollme	ent: 15	
ESL (%): 0.0				Special needs (%): 13				
Actual rating vs p	Actual rating vs predicted based			2016-17 Last 5			t 5 Years	
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/a			Rank: 2593/3064 n/				
Academic Performance 201			2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.0	2.4	n/a	2.5	2.5	n/a	
	Writing	2.8	2.5	n/a	2.4	2.5	n/a	
	Math	2.8	2.5	n/a	2.5	2.4	n/a	
Gr 6 avg. level:	Reading	2.8	2.9	n/a	3.0	2.8	n/a	
	Writing	2.7	2.8	n/a	3.0	2.7	n/a	
	Math	2.5	2.5	n/a	2.6	2.2	n/a	
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a	
	Math	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below stand	ard (%)	28.5	34.9	n/a	35.5	38.9	n/a	
Tests not written	Tests not written (%)		8.7	n/a	0.0	0.0	n/a	
Overall rating o	ut of 10	6.1	4.7	n/a	5.4	4.2	n/a	

<b>Walpole North</b>	[Public] Ha	gersvill	e		Gr 6 er	ırollme	ent: 24		
ESL (%): 0.0				Special needs (%): 20.8					
Actual rating vs p	redicted bas	ed		2016-17 Last 5 \					
on parents' avg. ii		Rank: 2	517/30	54	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.2	2.6	n/a	2.7	2.7	n/a		
	Writing	2.9	2.9	n/a	2.8	2.5	n/a		
	Math	3.0	2.5	n/a	2.7	2.7	n/a		
Gr 6 avg. level:	Reading	2.5	2.6	n/a	2.8	2.8	n/a		
	Writing	2.5	2.4	n/a	2.9	2.7	n/a		
	Math	2.5	1.9	n/a	2.4	2.0	n/a		
Gender gap (level	): Reading	F 0.4	F 0.3	n/a	n/a	F 0.3	n/a		
	Math	F 0.2	F 0.2	n/a	n/a	F 0.3	n/a		
Tests below stand	Tests below standard (%)			n/a	31.7	42.3	n/a		
Tests not written	0.0	0.0	n/a	2.4	0.0	n/a			
Overall rating o	ut of 10	5.3	3.8	n/a	5.6	4.4	n/a		

St Frances Cabri	ni [Cathol	ic] Delhi			Gr 6 er	rollme	ent: 25		
ESL (%): 0.0					Special needs (%): 8				
Actual rating vs pr	edicted bas	ed			2016-13	7 Las	t 5 Years		
on parents' avg. in	n/a		Rank: 1	413/30	54	n/a			
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.6	2.8	n/a	3.2	3.0	n/a		
	Writing	2.9	3.0	n/a	3.0	2.7	n/a		
	Math	2.8	3.0	n/a	3.1	2.7	n/a		
Gr 6 avg. level:	Reading	2.9	2.9	n/a	2.8	3.0	n/a		
	Writing	3.0	3.0	n/a	2.9	2.8	n/a		
	Math	3.0	2.8	n/a	2.6	3.0	n/a		
Gender gap (level)	: Reading	E	F 0.5	n/a	n/a	F 0.2	n/a		
	Math	M 0.1	F 0.4	n/a	n/a	F 0.2	n/a		
Tests below standa	Tests below standard (%)			n/a	14.9	26.7	n/a		
Tests not written (	0.0	1.8	n/a	2.6	0.0	n/a			
Overall rating or	ıt of 10	7.0	6.8	n/a	7.5	6.3	n/a		

St. Mary's [Cath	ıolic] Hager	rsville			Gr 6 er	ırolime	ent: 17	
ESL (%): 0.0				Special needs (%): 29.				
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years	
on parents' avg. ir	n/a	Rank: 2176/3064				n/a		
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.8	2.8	n/a	2.6	2.9	n/a	
	Writing	2.7	2.8	n/a	2.7	2.9	n/a	
	Math	2.6	2.7	n/a	2.8	2.6	n/a	
Gr 6 avg. level:	Reading	2.8	2.6	n/a	2.9	2.8	n/a	
	Writing	2.9	2.6	n/a	2.9	2.6	n/a	
	Math	2.3	2.4	n/a	2.6	2.1	n/a	
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a	
	Math	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below stand	ard (%)	34.3	38.5	n/a	27.6	35.5	n/a	
Tests not written	2.8	0.0	n/a	3.3	3.1	n/a		
Overall rating o	ut of 10	5.4	4.9	n/a	6.2	5.1	n/a	
_								

	Walsh [Public] Si	mcoe				Gr 6 er	ırolime	ent: 35		
	ESL (%): 0.0				Special needs (%): 40					
	Actual rating vs pre	Actual rating vs predicted based					7 Las	t 5 Year		
	on parents' avg. inc. of \$ n/a: n/a				Rank: 2478/3064 n/a					
Academic Performance 20			2013	2014	2015	2016	2017	Trend		
	Gr 3 avg. level:	Reading	2.4	2.5	n/a	2.7	2.7	n/a		
		Writing	2.8	2.7	n/a	2.7	2.6	n/a		
		Math	2.5	2.5	n/a	2.4	2.4	n/a		
	Gr 6 avg. level:	Reading	2.7	2.9	n/a	2.8	2.6	n/a		
		Writing	2.7	3.0	n/a	2.8	2.6	n/a		
		Math	2.3	2.7	n/a	2.5	2.2	n/a		
	Gender gap (level):	Reading	F 0.3	F 0.3	n/a	M 0.3	F 0.3	n/a		
		Math	F 0.5	F 0.2	n/a	M 0.4	E	n/a		
	Tests below standa	rd (%)	45.0	31.3	n/a	37.7	43.5	n/a		
	Tests not written (9	6)	10.0	3.8	n/a	3.8	4.9	n/a		
	Overall rating ou	t of 10	3.9	5.5	n/a	4.9	4.5	n/a		

St George-Gern	nan [Public	] St Geo	rge		Gr 6 er	ırollme	ent: 40
ESL (%): 0.0				Sı	oecial n	eeds (%	): 32.5
Actual rating vs p	redicted bas	ed			2016-17	7 Last	5 Years
on parents' avg. ir	n/a		Rank: 1	764/30	64	n/a	
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	2.6	n/a	2.8	2.8	n/a
	Writing	2.9	2.7	n/a	2.7	2.8	n/a
	Math	2.9	2.7	n/a	2.6	2.7	n/a
Gr 6 avg. level:	Reading	3.0	2.9	n/a	3.2	2.9	n/a
	Writing	2.8	2.8	n/a	3.1	2.9	n/a
	Math	2.6	2.4	n/a	2.8	2.2	n/a
Gender gap (level	): Reading	F 0.2	F 0.3	n/a	F 0.3	M 0.2	n/a
	Math	F 0.1	Ε	n/a	Ε	M 0.3	n/a
Tests below stand	ard (%)	23.8	30.2	n/a	24.1	30.8	n/a
Tests not written	0.0	4.5	n/a	1.3	1.8	n/a	
Overall rating o	6.7	5.7	n/a	6.9	5.8	n/a	

	St. Michael's [Cat	tholic] Du	nnville			Gr 6 er	ırollm	ent: 22
	ESL (%): 0.0				St	ecial n	eeds (%	): 27.3
	Actual rating vs pre	dicted bas	ed			2016-17	7 Las	t 5 Year
	on parents' avg. inc. of \$ n/a: n/a				Rank: 1	709/30	54	n/a
			2013	2014	2015	2016	2017	Trend
	Gr 3 avg. level:	Reading	2.9	3.1	n/a	2.8	3.1	n/a
		Writing	3.2	3.1	n/a	2.9	2.9	n/a
		Math	3.0	2.8	n/a	2.6	2.8	n/a
	Gr 6 avg. level:	Reading	2.9	2.7	n/a	3.1	3.0	n/a
		Writing	2.9	2.8	n/a	3.2	2.9	n/a
		Math	2.4	1.8	n/a	2.5	2.1	n/a
	Gender gap (level):	Reading	n/a	n/a	n/a	n/a	F 0.4	n/a
		Math	n/a	n/a	n/a	n/a	F 0.4	n/a
	Tests below standa	19.0	29.4	n/a	24.5	27.9	n/a	
	Tests not written (9	6)	2.8	2.9	n/a	2.9	4.4	n/a
	Overall rating ou	t of 10	7.4	5.9	n/a	6.9	5.9	n/a

West Lynn [Pul	olic] Simcoe				Gr 6 er	rollme	ent: 34
ESL (%): 2.9				St	oecial n	eeds (%	): 20.6
Actual rating vs p	redicted bas	ed	2016-17 Last 5				
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2	517/30	64	n/a
Academic Perfo	rmance	2013	2014	2015 2016 2017 T		Trend	
Gr 3 avg. level:	Reading	2.7	2.4	n/a	3.0	2.7	n/a
	Writing	2.8	2.6	n/a	2.9	2.5	n/a
	Math	3.0	2.3	n/a	2.5	2.6	n/a
Gr 6 avg. level:	Reading	2.6	2.7	n/a	2.9	2.6	n/a
	Writing	2.6	2.4	n/a	2.8	2.5	n/a
	Math	2.2	2.1	n/a	2.5	2017 2.7 2.5 2.6 2.6	n/a
Gender gap (leve	l): Reading	F 0.2	F 0.3	n/a	F 0.4	F 0.1	n/a
	Math	E	E	n/a	F 0.4	F 0.1	n/a
Tests below stand	dard (%)	35.4	48.4	n/a	29.0	45.6	n/a
Tests not written	(%)	0.0	0.0	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	5.4	3.8	n/a	5.8	4.4	n/a

### **GREATER ESSEX AREA**

		•							
A V Graham [Pu	blic] Tecun	ıseh			Gr 6 er	rollme	ent: 40		
ESL (%): 0.0				Special needs (%): 25.0					
Actual rating vs p			2016-1	7 Las	t 5 Years				
on parents' avg. inc. of \$ n/a: n/a Rai					Rank: 2234/3064 n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	n/a	n/a	n/a	3.3	2.5	n/a		
	Writing	n/a	n/a	n/a	3.0	2.5	n/a		
	Math	n/a	n/a	n/a	2.9	2.4	n/a		
Gr 6 avg. level:	Reading	n/a	n/a	n/a	2.9	3.0	n/a		
	Writing	n/a	n/a	n/a	3.0	3.0	n/a		
	Math	n/a	n/a	n/a	2.3	2.6	n/a		
Gender gap (level	): Reading	n/a	n/a	n/a	F 0.4	F 0.3	n/a		
	Math	n/a	n/a	n/a	F 0.1	F 0.5	n/a		
Tests below stand	Tests below standard (%) n/		n/a	n/a	22.1	32.8	n/a		
Tests not written	n/a	n/a	n/a	2.8	10.7	n/a			
Overall rating o	ut of 10	n/a	n/a	n/a	6.8	5.0	n/a		

	Years
on parents' avg. inc. of \$ n/a: n/a Rank: 1206/3064 n/ <b>Academic Performance 2013 2014 2015 2016 2017 T</b>	
Academic Performance 2013 2014 2015 2016 2017 To	
	a
	rend
Gr 3 avg. level: Reading 3.0 3.0 n/a 2.9 3.1	n/a
Writing 3.0 2.9 n/a 2.9 2.9	n/a
Math 2.9 3.1 n/a 2.8 2.8	n/a
Gr 6 avg. level: Reading 2.8 2.8 n/a 2.9 2.8	n/a
Writing 2.7 2.8 n/a 2.8 2.8	n/a
Math 2.5 2.4 n/a 2.5 2.7	n/a
Gender gap (level): Reading F 0.4 F 0.4 n/a F 0.2 F 0.1	n/a
Math F 0.1 F 0.4 n/a M 0.2 M 0.4	n/a
Tests below standard (%) 29.3 25.6 n/a 27.1 22.5	n/a
Tests not written (%) 0.0 1.0 n/a 0.0 0.6	n/a
Overall rating out of 10 6.1 5.9 n/a 6.3 6.6	n/a

Colchester North [Public] Essex Gr 6 enrollment									
ESL (%): 0.0				Special needs (%): 10.0					
Actual rating vs pr	Actual rating vs predicted based					Las	5 Year		
on parents' avg. in		Rank:	27/3064		n/a				
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.6	3.2	n/a	3.4	3.3	n/a		
	Writing	2.7	3.2	n/a	3.0	3.0	n/a		
	Math	3.0	3.2	n/a	3.3	3.0	n/a		
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.2	3.4	n/a		
	Writing	3.1	3.2	n/a	3.2	3.6	n/a		
	Math	3.2	3.0	n/a	2.6	3.3	n/a		
Gender gap (level)	: Reading	n/a	F 0.2	n/a	n/a	n/a	n/a		
	Math	n/a	F 0.6	n/a	n/a	n/a	n/a		
Tests below standard (%)			10.3	n/a	15.4	5.3	n/a		
Tests not written (	%)	0.0	0.0	n/a	0.0	0.0	n/a		
Overall rating or	it of 10	7.1	7.9	n/a	8.4	9.7	n/a		

Al-Hijra [Private]	Windsor				Gr 6 er	ırollme	ent: 31		
ESL (%): 0.0				Special needs (%): (					
Actual rating vs pre	dicted base	ed		2016-17 Last 5					
on parents' avg. inc. of \$ n/a: n/a				Rank: 307/3064					
Academic Perfori	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.0	2.5	n/a	2.8	3.2	n/a		
	Writing	3.1	2.7	n/a	2.9	3.0	n/a		
	Math	3.2	2.6	n/a	2.9	2.8	n/a		
Gr 6 avg. level:	Reading	3.2	2.9	n/a	3.1	3.2	n/a		
	Writing	3.2	3.0	n/a	3.4	3.2	n/a		
	Math	3.3	2.9	n/a	3.3	2.9	n/a		
Gender gap (level):	Reading	n/a	n/a	n/a	M 0.1	E	n/a		
	Math	n/a	n/a	n/a	M 0.5	M 0.3	n/a		
Tests below standa	rd (%)	6.7	27.4	n/a	13.9	12.2	n/a		
Tests not written (%) 0.0			0.0	n/a	0.0	0.0	n/a		
Overall rating ou	t of 10	9.1	5.8	n/a	7.6	8.0	n/a		

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Bellewood [Public] W	indsor			Gr 6 en	rollme	ent: 81
ESL (%): 0.0				Special n	eeds (	%): 6.2
Actual rating vs predicte	d based			2016-17	Las	t 5 Year
on parents' avg. inc. of \$	n/a: n/a		Rank:	89/3064	1	n/a
<b>Academic Performanc</b>	e 2013	2014	2015	2016	2017 Tr	
Gr 3 avg. level: Read	ding 3.3	3.2	n/a	3.3	3.2	n/a
Writ	ing 3.1	3.1	n/a	3.1	3.1	n/a
Mati	h 3.1	3.2	n/a	3.1	3.0	n/a
Gr 6 avg. level: Read	ding 3.4	3.4	n/a	3.3	3.3	n/a
Writ	ing 3.4	3.3	n/a	3.5	3.4	n/a
Mati	h 3.5	3.4	n/a	3.3	3.4	n/a
Gender gap (level): Read	ding M 0.1	E	n/a	F 0.1	F 0.2	n/a
Matl	h E	M 0.2	n/a	M 0.1	E	n/a
Tests below standard (%	) 8.5	9.4	n/a	8.0	11.0	n/a
Tests not written (%)	0.0	0.3	n/a	0.6	0.0	n/a
Overall rating out of 1	10 9.3	9.0	n/a	9.3	8.8	n/a
-						

Coronation [Public] Windsor Gr 6 enrollment:							ent: 25			
ESL (%): 0.0				Special needs (%): 36.0						
Actual rating vs predicted based				2016-17 Last 5 Year						
on parents' avg. inc. of \$ n/a: n/a				Rank: 3	010/30	64	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.7	2.6	n/a	2.3	2.0	n/a			
	Writing	2.9	2.8	n/a	2.6	2.0	n/a			
	Math	2.5	2.5	n/a	2.3	1.9	n/a			
Gr 6 avg. level:	Reading	2.9	2.7	n/a	2.7	2.6	n/a			
	Writing	2.8	2.8	n/a	2.7	2.6	n/a			
	Math	2.0	1.7	n/a	2.0	1.7	n/a			
Gender gap (level	): Reading	n/a	F 0.3	n/a	n/a	F 0.1	n/a			
	Math	n/a	M 0.2	n/a	n/a	M 0.4	n/a			
Tests below stand	ard (%)	38.9	42.4	n/a	47.6	68.6	n/a			
Tests not written (%)		0.0	2.0	n/a	2.8	0.0	n/a			
Overall rating o	ut of 10	4.9	4.6	n/a	3.4	1.6	n/a			

Amherstburg [P	ublic] Aml	herstbu	rg		Gr 6 er	rollme	ent: 49
ESL (%): 0.0				St	oecial n	eeds (%	): 28.6
Actual rating vs pr	Actual rating vs predicted based				2016-1	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	652/30	64	n/a
Academic Perfor	mance	2013	2014	2015 2016 2017 Tr			Trend
Gr 3 avg. level:	Reading	2.4	2.4	n/a	2.6	2.8	n/a
	Writing	2.7	2.5	n/a	2.7	2.6	n/a
	Math	2.5	2.4	n/a	2.1	2.5	n/a
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.8	2.5	n/a
	Writing	2.8	2.7	n/a	2.8	2.7	n/a
	Math	2.3	2.6	n/a	1.9	1.6	n/a
Gender gap (level)	: Reading	F 0.1	F 0.1	n/a	F 0.1	M 0.2	n/a
	Math	E	F 0.1	n/a	F 0.2	E	n/a
Tests below standa	ard (%)	37.8	41.5	n/a	43.4	50.2	n/a
Tests not written (	Tests not written (%) 0			n/a	3.9	3.4	n/a
Overall rating or	ıt of 10	5.3	4.8	n/a	4.7	4.0	n/a

Centennial Cent	ral [Public	:] Comb	er		Gr 6 er	ırollme	ent: 26		
ESL (%): 3.8				Special needs (%): 15.4					
Actual rating vs pre	dicted bas	ed		2016-17 Last 5 Ye					
on parents' avg. inc. of \$ n/a: n/a					126/30	64	n/a		
Academic Perfor	mance	2013	2014	2015			Trend		
Gr 3 avg. level:	Reading	2.5	2.9	n/a	2.6	3.0	n/a		
	Writing	2.6	2.9	n/a	2.6	2.7	n/a		
	Math	2.6	2.8	n/a	2.5	2.9	n/a		
Gr 6 avg. level:	Reading	3.1	2.9	n/a	3.0	3.1	n/a		
	Writing	3.0	2.7	n/a	3.3	2.9	n/a		
	Math	2.7	2.2	n/a	2.5	2.7	n/a		
Gender gap (level):	Reading	n/a	E	n/a	M 0.2	F 0.4	n/a		
	Math	n/a	F 0.4	n/a	M 0.5	M 0.2	n/a		
Tests below standa	rd (%)	26.7	26.4	n/a	29.9	21.1	n/a		
Tests not written (%) 0.0			0.0	n/a	0.7	0.7	n/a		
Overall rating out of 10			6.1	n/a	5.8	6.7	n/a		

D M Eagle [Pub	lic] St Clair	Beach			Gr 6 er	ırollme	ent: 39		
ESL (%): 0.0				Special needs (%): 12.8					
Actual rating vs p	redicted bas	ed		2016-17 Last 5 Ye					
on parents' avg. ii	c. of \$ n/a: n/a Rank: 694/3064 n/a				n/a				
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.9	3.0	n/a	2.9	2.9	n/a		
	Writing	2.9	2.9	n/a	2.9	2.8	n/a		
	Math	2.8	3.1	n/a	2.9	2.7	n/a		
Gr 6 avg. level:	Reading	3.2	3.0	n/a	3.3	3.2	n/a		
	Writing	3.2	3.0	n/a	3.3	3.4	n/a		
	Math	2.5	2.7	n/a	3.0	2.6	n/a		
Gender gap (level	): Reading	E	n/a	n/a	F 0.3	F 0.1	n/a		
	Math	M 0.3	n/a	n/a	E	M 0.1	n/a		
Tests below stand	ard (%)	20.3	19.0	n/a	13.1	21.9	n/a		
Tests not written	(%)	2.4	0.0	n/a	0.4	0.4	n/a		
Overall rating o	ut of 10	7.4	7.5	n/a	8.1	7.3	n/a		

Anderdon [Publ	ic] Amhers	tburg			Gr 6 er	rollme	ent: 55
ESL (%): 0.0				S	oecial n	eeds (%	): 20.0
Actual rating vs predicted based					2016-1	7 Las	t 5 Years
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 1	413/30	54	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.8	n/a	3.0	2.8	n/a
	Writing	2.8	2.9	n/a	2.8	2.7	n/a
	Math	2.6	3.0	n/a	2.7	2.7	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	2.8	3.0	n/a
	Writing	2.9	2.8	n/a	2.9	3.1	n/a
	Math	2.8	2.6	n/a	2.1	2.6	n/a
Gender gap (level)	: Reading	E	F 0.2	n/a	F 0.2	M 0.2	n/a
	Math	M 0.2	M 0.2	n/a	F 0.1	M 0.5	n/a
Tests below standa	ard (%)	28.8	24.6	n/a	32.8	23.6	n/a
Tests not written (%)		2.6	5.6	n/a	7.1	9.2	n/a
Overall rating or	ıt of 10	6.2	6.6	n/a	5.9	6.3	n/a

Central [Public]	Windsor				Gr 6 er	ırolime	ent: 23	
ESL (%): 0.0				Special needs (%): 8.				
Actual rating vs p	redicted bas	ed			2016-1	7 Last	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a			Rank: 1563/3064 n/a					
Academic Perfo	rmance	2013	2014	2015	5 2016 2017 Tre		Trend	
Gr 3 avg. level:	Reading	2.5	2.7	n/a	2.9	2.7	n/a	
	Writing	2.9	2.8	n/a	2.8	2.8	n/a	
	Math	3.0	2.3	n/a	2.6	2.8	n/a	
Gr 6 avg. level:	Reading	3.3	2.9	n/a	2.6	3.0	n/a	
	Writing	3.0	2.9	n/a	2.8	2.9	n/a	
	Math	3.0	2.5	n/a	2.3	2.3	n/a	
Gender gap (level	): Reading	M 0.1	F 0.3	n/a	M 0.1	n/a	n/a	
	Math	M 0.3	M 0.3	n/a	E	n/a	n/a	
Tests below stand	ard (%)	16.3	36.2	n/a	34.0	26.4	n/a	
Tests not written	(%)	2.5	0.0	n/a	1.9	0.0	n/a	
Overall rating o	ut of 10	7.8	5.2	n/a	5.8	6.1	n/a	
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Section   Public   Windsor   Section   Secti										
Actual rating vs predicted baser on parents' avg. in- of 5 n/a: v/a  Academic Performance Gr 3 avg. level: Reading	David Maxwell	[Public] Wi	ndsor			Gr 6 er	ırollm	ent: 17		
on parents' avg. inc. of \$ n/a: n/a           Academic Performance         2013         2014         2015         2015         2015         2015         201         201         201         201         201         201         7         20         2.9         n/a         2.1         2.3         n/a         2.2         2.3         n/a         n/a         n/a         n/a         n/a         n/a         n/a         n/a         n/a <th cols<="" td=""><td>ESL (%): 0.0</td><td></td><td></td><td colspan="6">Special needs (%): 29</td></th>	<td>ESL (%): 0.0</td> <td></td> <td></td> <td colspan="6">Special needs (%): 29</td>	ESL (%): 0.0			Special needs (%): 29					
Academic Performance         2013         2014         2015         2016         2017         Trend           Gr 3 avg. level:         Reading Writing Math         2.6         2.9         n/a         2.5         2.6         n/a           Gr 6 avg. level:         Reading Performance         2.4         2.2         n/a         2.5         2.4         n/a           Writing Math         2.7         2.8         n/a         2.5         2.4         n/a           Gender gap (level):         Reading Math         M0.2         n/a         n/a         F.0.4         n/a         n/a           Meth         M0.1         n/a         n/a         F.0.2         n/a         n/a           Tests below standard (%)         43.8         33.3         n/a         54.0         56.8         n/a           Iests not written (%)         0.0         0.0         n/a         2.0         0.0         n/a	Actual rating vs p	Actual rating vs predicted based				2016-1	7 Las	t 5 Year		
Gr 3 avg. level: Reading 2.3 2.5 n/a 2.5 2.5 n/a Writing 2.6 2.9 n/a 2.5 2.6 n/a Math 2.4 2.2 n/a 2.1 2.3 n/a Gr 6 avg. level: Reading 2.6 2.9 n/a 2.5 2.4 n/a Math 2.3 2.6 n/a 2.5 2.4 n/a Math 2.3 2.6 n/a 2.0 1.6 n/a Gender gap (level): Reading M0.2 n/a n/a F0.2 n/a n/a Tests below standard (%) 43.8 33.3 n/a 54.0 56.8 n/a Tests not written (%) 0.0 n/a 2.0 0.0 n/a	on parents' avg. i		Rank: 2	962/30	64	n/a				
Writing   2,6   2,9   n/a   2,5   2,6   n/a   2,6   2,9   n/a   2,1   2,3   n/a   2,6   2,9   n/a   2,6   2,4   n/a   2,6   2,4   n/a   2,6   2,4   n/a   2,6   2,4   n/a   2,6   2,6   n/a   2,6   2,6   n/a   2,0   1,6   n/a   6,0   2,0   1,6   n/a   1,6	Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Math   2.4   2.2   n/a   2.1   2.3   n/a   (Fragring)   2.7   2.8   n/a   2.5   2.4   n/a   (Fragring)   2.7   2.8   n/a   2.5   2.4   n/a   (Fragring)   2.7   2.8   n/a   2.5   2.4   n/a   (Fragring)   2.3   2.6   n/a   2.0   1.5   n/a   (Fragring)   2.3   2.6   n/a   2.0   1.5   n/a   n/a   (Fragring)   2.3   2.6   n/a   2.0   1.5   n/a   n/a   1.5   n/a   1.	Gr 3 avg. level:	Reading	2.3	2.5	n/a	2.3	2.5	n/a		
Gr 6 avg. level: Reading Virting 2.6 2.9 n/a 2.5 2.4 n/a Writing 2.7 2.8 n/a 2.5 2.4 n/a Math 2.3 2.6 n/a 2.0 1.6 n/a Gender gap (level): Reading Mth M0.2 n/a n/a F0.2 n/a n/a Tests below standard (%) 43.8 33.3 n/a 54.0 56.8 n/a Tests not written (%) 0.0 n/a 2.0 0.0 n/a		Writing	2.6	2.9	n/a	2.5	2.6	n/a		
Writing Math Math         2.7         2.8         n/a         2.5         2.4         n/a           Gender gap (level): Reading Math Steblow standard (%)         M0.2         n/a         n/a         F0.4         n/a         n/a <td></td> <td>Math</td> <td>2.4</td> <td>2.2</td> <td>n/a</td> <td>2.1</td> <td>2.3</td> <td>n/a</td>		Math	2.4	2.2	n/a	2.1	2.3	n/a		
Math Gender gap (level): Reading M 0.2         2.3         2.6         n/a         2.0         1.6         n/a           Tests not written (%)         0.0 <t< td=""><td>Gr 6 avg. level:</td><td>Reading</td><td>2.6</td><td>2.9</td><td>n/a</td><td>2.6</td><td>2.4</td><td>n/a</td></t<>	Gr 6 avg. level:	Reading	2.6	2.9	n/a	2.6	2.4	n/a		
Gender gap (level): Reading Math Mo.1         M 0.2         n/a n/a n/a         F 0.4         n/a n/a         n/a n/a           Tests below standard (%)         43.8         33.3         n/a 54.0         56.8         n/a           Tests not written (%)         0.0         n/a 2.0         0.0         n/a		Writing	2.7	2.8	n/a	2.5	2.4	n/a		
Math         M 0.1         n/a         n/a         F 0.2         n/a         n/a         n/a         r 0.2         n/a         n/a         n/a         s 0.2         n/a         z 0.0         n/a         z 0.		Math	2.3	2.6	n/a	2.0	1.6	n/a		
Tests below standard (%) 43.8 33.3 n/a 54.0 56.8 n/a Tests not written (%) 0.0 0.0 n/a 2.0 0.0 n/a	Gender gap (leve	): Reading	M 0.2	n/a	n/a	F 0.4	n/a	n/a		
Tests not written (%) 0.0 0.0 n/a 2.0 0.0 n/a		Math	M 0.1	n/a	n/a	F 0.2	n/a	n/a		
	Tests below stand	ard (%)	43.8	33.3	n/a	54.0	56.8	n/a		
Overall rating out of 10 4.3 5.4 n/a 3.2 2.3 n/a	Tests not written	0.0	0.0	n/a	2.0	0.0	n/a			
	Overall rating o	ut of 10	4.3	5.4	n/a	3.2	2.3	n/a		

An-Noor [Privat	e] Windsor	1			Gr 6 er	rollme	ent: 24
ESL (%): 0.0					Special	needs (	%): 0.0
Actual rating vs predicted based					2016-1	7 Last	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank:	191/306	4	n/a
<b>Academic Perfo</b>	rmance	2013	2014	4 2015 2016 2017		Trend	
Gr 3 avg. level:	Reading	3.1	3.2	n/a	3.5	3.3	n/a
	Writing	3.1	3.1	n/a	3.1	3.0	n/a
	Math	3.4	3.5	n/a	3.2	3.1	n/a
Gr 6 avg. level:	Reading	3.2	3.3	n/a	3.1	3.0	n/a
	Writing	3.2	3.4	n/a	3.3	3.2	n/a
	Math	3.5	2.9	n/a	2.9	2.9	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	M 0.1	M 0.1	n/a
	Math	n/a	n/a	n/a	M 0.3	F 0.3	n/a
Tests below stand	ard (%)	2.9	7.2	n/a	3.7	9.6	n/a
Tests not written (%)		0.0	0.0	n/a	0.0	0.0	n/a
Overall rating o	10.0	9.6	n/a	8.9	8.3	n/a	
•							

Christ the King	[Catholic] \	Vindso	ſ		Gr 6 er	rollme	ent: 23
ESL (%): 4.3			Special needs (%): 1				
Actual rating vs pr	Actual rating vs predicted based				2016-1	7 Las	t 5 Year
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	652/30	64	n/a
Academic Perfor	rmance	2013	2014	4 2015 2016 2017			Trend
Gr 3 avg. level:	Reading	2.7	2.5	n/a	2.1	2.7	n/a
	Writing	3.0	2.6	n/a	2.5	2.9	n/a
	Math	2.8	2.6	n/a	2.3	2.4	n/a
Gr 6 avg. level:	Reading	3.0	3.1	n/a	3.2	2.5	n/a
	Writing	3.0	3.1	n/a	3.2	2.6	n/a
	Math	3.1	3.1	n/a	2.7	2.2	n/a
Gender gap (level)	): Reading	F 0.4	F 0.4	n/a	E	n/a	n/a
	Math	F 0.1	E	n/a	M 0.2	n/a	n/a
Tests below stand	ard (%)	19.7	19.7 25.8 n/a 32.6 43.9			n/a	
Tests not written (		0.0 2.6 n/a 0.0 0.0			n/a		
Overall rating or	ut of 10	7.0	6.4	n/a	6.1	4.0	n/a

Dougall Avenue	e [Public] W	/indsor			Gr 6 er	ırollme	ent: 38
ESL (%): 21.1			Sį	oecial n	eeds (%	): 10.5	
Actual rating vs p	ed			2016-17	7 Las	t 5 Years	
on parents' avg. i	n/a		Rank: 2	623/30	54	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.4	n/a	2.4	2.7	n/a
	Writing	2.7	2.7	n/a	2.5	2.6	n/a
	Math	2.8	2.5	n/a	2.3	2.5	n/a
Gr 6 avg. level:	Reading	2.6	2.9	n/a	2.8	2.8	n/a
	Writing	2.7	2.9	n/a	2.7	2.7	n/a
	Math	2.7	2.5	n/a	2.6	2.2	n/a
Gender gap (level	): Reading	M 0.2	M 0.1	n/a	F 0.6	M 0.3	n/a
	Math	M 0.3	F 0.1	n/a	F 0.4	M 0.6	n/a
Tests below stance	36.9	33.3	n/a	46.1	44.3	n/a	
Tests not written	(%)	5.7	8.5	n/a	18.6	16.4	n/a
Overall rating of	ut of 10	5.1	5.0	n/a	2 7	11	n/a

Dr H D Taylor [P	ublic] Wind	isor			Gr 6 er	ırollme	ent: 53			
ESL (%): 5.7	ESL (%): 5.7				Special needs (%): 24.5					
Actual rating vs predicted based					2016-17	7 Las	t 5 Years			
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 2	859/30	64	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.5	2.7	n/a	2.1	2.5	n/a			
•	Writing	2.7	2.6	n/a	2.3	2.6	n/a			
	Math	2.6	2.7	n/a	2.0	2.2	n/a			
Gr 6 avg. level:	Reading	2.7	2.7	n/a	2.3	2.5	n/a			
	Writing	2.4	2.6	n/a	2.3	2.4	n/a			
	Math	2.0	2.3	n/a	1.5	1.8	n/a			
Gender gap (level	): Reading	n/a	n/a	n/a	F 0.1	F 0.3	n/a			
	Math	n/a	n/a	n/a	F 0.2	F 0.2	n/a			
Tests below stand	ard (%)	46.5	36.8	n/a	70.9	54.6	n/a			
Tests not written (%)			2.6	n/a	5.9	6.7	n/a			
Overall rating o	ut of 10	3.5	4.8	n/a	1.8	3.1	n/a			

Frank W Begley	/ [Public] W	indsor			Gr 6 er	ırollme	ent: 54	
ESL (%): 38.9				Special needs (%): 1				
Actual rating vs p	redicted bas	ed		2016-17 Last 5				
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	745/30	54	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.3	2.4	n/a	2.4	2.3	n/a	
	Writing	2.5	2.6	n/a	2.6	2.4	n/a	
	Math	2.5	2.5	n/a	2.3	2.2	n/a	
Gr 6 avg. level:	Reading	2.7	2.7	n/a	2.6	2.7	n/a	
	Writing	2.6	2.8	n/a	2.7	2.6	n/a	
	Math	2.5	2.0	n/a	2.2	2.1	n/a	
Gender gap (level	): Reading	F 0.3	F 0.4	n/a	F 0.1	F 0.2	n/a	
	Math	F 0.2	F 0.3	n/a	F 0.2	M 0.2	n/a	
Tests below stand	lard (%)	45.2	44.8	n/a	48.9	48.4	n/a	
Tests not written	(%)	9.5	13.3	3.3 n/a 13.8 16.7 r			n/a	
Overall rating o	ut of 10	4.1	3.9	n/a	4.2	3.7	n/a	

Gordon McGreg	or [Public]	Windso	r		Gr 6 er	ırollme	ent: 43
ESL (%): 0.0				Sı	oecial n	eeds (%	5): 30.2
Actual rating vs pr			2016-1	7 Las	t 5 Year		
on parents' avg. inc. of \$ n/a: n/a					953/30	64	n/a
<b>Academic Perfor</b>	mance	2013	2014	14 2015 2016 2017 T			Trend
Gr 3 avg. level:	Reading	2.3	1.9	n/a	2.6	2.2	n/a
	Writing	2.4	2.3	n/a	2.4	2.4	n/a
	Math	2.2	2.3	n/a	2.3	2.1	n/a
Gr 6 avg. level:	Reading	2.8	2.7	n/a	2.5	2.6	n/a
	Writing	2.8	2.6	n/a	2.4	2.3	n/a
	Math	2.4	2.3	n/a	2.0	1.9	n/a
Gender gap (level)	: Reading	M 0.2	F 0.5	n/a	F 0.2	M 0.2	n/a
	Math	M 0.5	F 0.6	n/a	F 0.4	M 0.2	n/a
Tests below standa	ard (%)	45.0	51.7	n/a	47.4	61.3	n/a
Tests not written (	%)	0.0	0.0	n/a	0.4	6.3	n/a
Overall rating or	ıt of 10	3.8	2.4	n/a	3.6	2.4	n/a

Dr. David Suzuk	i [Public] V	Vindsor			Gr 6 er	ırollme	ent: 52
ESL (%): 0.0	ESL (%): 0.0				pecial n	eeds (%	): 25.0
Actual rating vs pr			2016-17	7 Las	t 5 Year		
on parents' avg. in	on parents' avg. inc. of \$ n/a: n/a				176/300	54	n/a
Academic Perfor	mance	2013	2014				Trend
Gr 3 avg. level:	Reading	2.6	2.6	n/a	2.6	2.6	n/a
	Writing	2.6	2.5	n/a	2.4	2.5	n/a
	Math	2.5	2.4	n/a	2.5	2.7	n/a
Gr 6 avg. level:	Reading	2.7	2.9	n/a	2.9	2.9	n/a
	Writing	2.6	2.9	n/a	3.1	2.9	n/a
	Math	2.5	2.4	n/a	2.6	2.1	n/a
Gender gap (level)	: Reading	F 0.3	E	n/a	F 0.2	F 0.3	n/a
	Math	M 0.5	M 0.3	n/a	M 0.1	F 0.3	n/a
Tests below standa	Tests below standard (%)			n/a	35.3	34.3	n/a
Tests not written (	2.0	2.0	n/a	1.4	3.8	n/a	
Overall rating or	ut of 10	4.3	5.2	n/a	5.6	5.1	n/a

General Brock [	Public] Win	ıdsor			Gr 6 er	nrollm	ent: 26
ESL (%): 30.8					Special i	needs (	%): 7.7
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Las	t 5 Year
on parents' avg. ii		n/a					
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.0	2.3	n/a	2.3	2.1	n/a
	Writing	2.4	2.7	n/a	2.5	2.3	n/a
	Math	2.2	2.4	n/a	2.2	2.4	n/a
Gr 6 avg. level:	Reading	2.5	3.0	n/a	2.5	2.5	n/a
	Writing	2.4	3.2	n/a	2.6	2.7	n/a
	Math	2.1	2.4	n/a	1.6	2.0	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	F 0.5	F 0.1	n/a
	Math	n/a	n/a	n/a	M 0.1	M 0.2	n/a
Tests below stand	lard (%)	61.3	38.2	n/a	57.1	54.9	n/a
Tests not written	2.0	1.8	n/a	25.0	17.2	n/a	
Overall rating o	ut of 10	1.5	5.0	n/a	2.8	3.3	n/a
_							

Gore Hill [Publi ESL (%): 5.9 Actual rating vs p on parents' avg. in		Sį	pecial no 2016-17	eeds (% 7 Las	e <b>nt: 17</b> 5): 23.5 t 5 Years n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	2.4	n/a	n/a	2.3	n/a
	Writing	2.6	2.6	n/a	n/a	2.4	n/a
	Math	3.1	2.6	n/a	n/a	2.1	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	n/a	2.7	n/a
	Writing	2.8	2.9	n/a	n/a	2.6	n/a
	Math	2.5	2.4	n/a	n/a	2.2	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	31.2	36.2	n/a	n/a	55.5	n/a
Tests not written (%) 0			7.9	n/a	n/a	5.2	n/a
Overall rating o	ut of 10	5.8	5.0	n/a	n/a	2.5	n/a

Eastwood [Publ	ic] Windso	r			Gr 6 er	rollme	ent: 35
ESL (%): 2.9				S	oecial n	eeds (%	): 28.6
Actual rating vs pr	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. ir	c. of \$ n/a:	n/a		Rank: 1	126/30	54	n/a
Academic Perfo	rmance	2013	2014	4 2015 2016 2017 Ti			Trend
Gr 3 avg. level:	Reading	2.1	2.7	n/a	2.6	2.8	n/a
	Writing	2.7	2.9	n/a	2.6	2.8	n/a
	Math	2.4	2.9	n/a	2.5	2.5	n/a
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.0	3.0	n/a
	Writing	2.9	3.0	n/a	3.0	3.1	n/a
	Math	2.7	3.3	n/a	2.7	2.8	n/a
Gender gap (level	): Reading	n/a	F 0.1	n/a	F 0.1	F 0.2	n/a
	Math	n/a	M 0.2	n/a	M 0.2	F 0.1	n/a
Tests below stand	Tests below standard (%)		17.4	n/a	32.2	26.0	n/a
Tests not written (%)		1.8	0.0	n/a	0.0	1.7	n/a
Overall rating o	ut of 10	4.8	7.3	n/a	5.9	6.7	n/a

Georges P Vani	er [Catholio	:] Winds	or		Gr 6 er	ırollme	ent: 33	
ESL (%): n/a				Special needs (%): 18.2				
Actual rating vs p	tual rating vs predicted based 2016-17 L			7 Last	5 Years			
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	015/30	64	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.9	3.3	n/a	3.1	3.2	n/a	
	Writing	2.9	3.2	n/a	2.9	3.0	n/a	
	Math	2.7	3.1	n/a	3.0	3.0	n/a	
Gr 6 avg. level:	Reading	3.4	3.4	n/a	3.3	3.1	n/a	
	Writing	3.0	3.1	n/a	3.0	2.7	n/a	
	Math	3.3	3.1	n/a	3.1	3.1	n/a	
Gender gap (level	): Reading	F 0.3	n/a	n/a	F 0.1	F 0.3	n/a	
	Math	M 0.1	n/a	n/a	M 0.1	F 0.1	n/a	
Tests below stand	sts below standard (%) 20.6 10.4 n/a 16.2 21		21.3	n/a				
Tests not written	Tests not written (%) 4.2 1.5 n/a 4.2		2.1	n/a				
Overall rating o	ut of 10	5.6	6.8	n/a	6.0	5.4	n/a	

Gosfield North	Central [Pu	ıblic] Co	ttam		Gr 6 er	ırollme	ent: 57
ESL (%): 0.0				S	oecial n	eeds (%	): 12.3
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. ir	nc. of \$ n/a:			Rank: 1	059/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.8	n/a	3.0	2.9	n/a
	Writing	2.8	2.8	n/a	2.8	2.8	n/a
	Math	2.9	2.9	n/a	2.7	2.7	n/a
Gr 6 avg. level:	Reading	2.9	2.8	n/a	2.8	3.0	n/a
	Writing	2.8	2.7	n/a	2.8	3.1	n/a
	Math	2.7	2.4	n/a	2.3	2.5	n/a
Gender gap (level	): Reading	M 0.1	F 0.3	n/a	F 0.3	E	n/a
	Math	M 0.3	F 0.2	n/a	M 0.1	M 0.2	n/a
Tests below stand	ard (%)	27.1	29.1	n/a	24.4	25.5	n/a
Tests not written	0.0	0.0	n/a	0.0	1.0	n/a	
Overall rating o	ut of 10	6.2	5.8	n/a	6.3	6.8	n/a

Essex [Public] E	ssex				Gr 6 er	ırolime	ent: 71
ESL (%): 1.4	ESL (%): 1.4				oecial n	eeds (%	): 25.4
Actual rating vs p	redicted bas	ed			2016-17	7 Last	t 5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	593/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.3	n/a	2.4	2.5	n/a
	Writing	2.7	2.4	n/a	2.5	2.5	n/a
	Math	2.8	2.6	n/a	2.4	2.5	n/a
Gr 6 avg. level:	Reading	2.9	2.7	n/a	2.9	2.8	n/a
	Writing	2.7	2.6	n/a	2.9	2.8	n/a
	Math	2.3	2.2	n/a	2.4	2.3	n/a
Gender gap (level	): Reading	F 0.1	F 0.2	n/a	E	F 0.4	n/a
	Math	F 0.3	F 0.4	n/a	M 0.6	F 0.5	n/a
Tests below stand	ard (%)	33.3	45.8	n/a	34.7	39.6	n/a
Tests not written	(%)	7.9	4.5	n/a	5.5	4.8	n/a
Overall rating o	ut of 10	5.6	3.7	n/a	5.0	4.2	n/a
-							

Giles Campus Fr	ench Imme	rsion [P	ublic] V	Vindsor	Gr 6 e	nrollm	ent: 61	
ESL (%): 0.0 Special needs (								
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years	
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 1	413/30	54	n/a	
Academic Perfo						2017	Trend	
Gr 3 avg. level:	Reading	2.8	2.7	n/a	2.9	3.2	n/a	
	Writing	3.0	2.9	n/a	2.7	3.0	n/a	
	Math	2.7	2.6	n/a	2.9	2.9	n/a	
Gr 6 avg. level:	Reading	3.3	3.4	n/a	2.9	2.9	n/a	
	Writing	3.3	3.3	n/a	3.0	2.8	n/a	
	Math	3.4	3.5	n/a	2.5	2.5	n/a	
Gender gap (level	): Reading	M 0.1	F 0.3	n/a	F 0.2	F 0.5	n/a	
	Math	F 0.1	E	n/a	F 0.3	F 0.2	n/a	
Tests below stand	lard (%)	18.8	20.6	n/a	27.7	25.3	n/a	
Tests not written	0.0	0.8	n/a	0.0	0.0	n/a		
Overall rating o	ut of 10	7.8	7.4	n/a	6.3	6.3	n/a	
_								

H J Lassaline [Ca	tholic] Wi	ndsor			Gr 6 er	rollm	ent: 46
ESL (%): 19.6				Sı	oecial n	eeds (%	5): 21.7
Actual rating vs pr	edicted bas	ed			2016-17	7 Las	t 5 Year
	on parents' avg. inc. of \$ n/a: n/a					54	n/a
Academic Perfo	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	2.4	n/a	2.9	3.0	n/a
	Writing	3.0	2.8	n/a	2.8	2.9	n/a
	Math	2.7	2.5	n/a	2.7	2.8	n/a
Gr 6 avg. level:	Reading	2.6	2.8	n/a	2.9	2.9	n/a
	Writing	2.8	2.7	n/a	3.1	3.0	n/a
	Math	2.4	2.5	n/a	2.6	2.5	n/a
Gender gap (level)	: Reading	F 0.9	F 0.1	n/a	F 0.4	F 0.5	n/a
	Math	F 0.6	E	n/a	E	F 0.3	n/a
Tests below stand	ard (%)	33.9	35.2	n/a	28.4	22.3	n/a
Tests not written (	%)	1.2	2.2	n/a	1.2	0.0	n/a
Overall rating o	ut of 10	4.2	5.6	n/a	6.3	6.1	n/a

Forest Glade [P	ublic] Wind	sor			Gr 6 er	rollme	ent: 58
ESL (%): 3.4				Sı	oecial n	eeds (%	): 25.9
Actual rating vs p	ed			2016-1	7 Las	5 Years	
on parents' avg. ii	n parents' avg. inc. of \$ n/a: n/a Rank: 2715/3064 n/						n/a
<b>Academic Perfo</b>	rmance	2013	2014	4 2015 2016 2017 Tre			
Gr 3 avg. level:	Reading	2.7	2.4	n/a	2.5	2.4	n/a
	Writing	2.7	2.6	n/a	2.5	2.4	n/a
	Math	2.8	2.5	n/a	2.3	2.3	n/a
Gr 6 avg. level:	Reading	2.6	2.5	n/a	2.8	2.8	n/a
	Writing	2.6	2.5	n/a	2.9	2.7	n/a
	Math	2.3	2.1	n/a	2.2	1.9	n/a
Gender gap (level	): Reading	F 0.2	F 0.3	n/a	F 0.7	F 0.2	n/a
	Math	E	F 0.3	n/a	F 0.7	F 0.3	n/a
Tests below stand	lard (%)	39.2	47.0	n/a	43.7	48.2	n/a
Tests not written	(%)	7.3	1.9	n/a	5.6	8.9	n/a
Overall rating o	ut of 10	5.1	3.6	n/a	3.4	3.8	n/a
_							

Glenwood [Publi	c] Windso	r			Gr 6 er	ırollme	ent: 30
ESL (%): 13.3				Sı	pecial ne	eds (%	): 13.3
Actual rating vs pre	dicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. inc	n/a		Rank: 7	770/306	4	n/a	
<b>Academic Perforr</b>	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.4	2.9	n/a	3.0	3.1	n/a
	Writing	2.8	2.9	n/a	2.5	2.8	n/a
	Math	3.4	3.0	n/a	2.7	3.0	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	2.9	3.1	n/a
	Writing	2.9	2.8	n/a	3.0	3.0	n/a
	Math	2.7	2.8	n/a	2.6	2.7	n/a
Gender gap (level):	Reading	M 0.1	F 0.1	n/a	n/a	F 0.1	n/a
	Math	M 0.3	F 0.1	n/a	n/a	M 0.2	n/a
Tests below standar	rd (%)	26.9	20.2	n/a	34.0	19.9	n/a
Tests not written (9	6)	0.5	0.0	n/a	0.0	0.0	n/a
Overall rating ou	t of 10	6.3	7.2	n/a	5.9	7.2	n/a

Harrow [Public] I	Harrow				Gr 6 eı	rollme	ent: 52
ESL (%): 0.0					Special	needs (	%): 9.6
Actual rating vs pre	dicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. inc		n/a					
Academic Perform	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.7	n/a	2.8	2.8	n/a
	Writing	3.0	2.9	n/a	2.7	2.6	n/a
	Math	2.8	3.1	n/a	2.6	2.6	n/a
Gr 6 avg. level:	Reading	2.9	2.7	n/a	3.1	2.6	n/a
	Writing	2.8	2.7	n/a	3.1	2.7	n/a
	Math	2.7	2.1	n/a	2.7	2.2	n/a
Gender gap (level):	Reading	F 0.5	F 0.3	n/a	F 0.2	M 0.1	n/a
	Math	F 0.5	E	n/a	M 0.1	M 0.2	n/a
Tests below standa	rd (%)	22.4	31.7	n/a	23.6	41.1	n/a
Tests not written (9	6)	2.9	1.9	n/a	2.6	2.2	n/a
Overall rating ou	t of 10	5.8	5.7	n/a	6.7	4.9	n/a

Holy Cross [Cath	ıolic] LaSal	le			Gr 6 er	ırollme	nt: 92
ESL (%): 1.1					Special i	needs (	%): 9.8
Actual rating vs p	redicted bas	ed			2016-17	7 Las	5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 1	136/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.0	2.9	n/a	3.0	3.3	n/a
-	Writing	3.0	3.0	n/a	2.9	3.0	n/a
	Math	3.0	3.2	n/a	2.9	3.3	n/a
Gr 6 avg. level:	Reading	3.1	3.2	n/a	3.2	3.1	n/a
,	Writing	3.2	3.1	n/a	3.3	3.2	n/a
	Math	3.1	2.9	n/a	2.7	3.0	n/a
Gender gap (level	): Reading	F 0.2	F 0.3	n/a	F 0.1	F 0.2	n/a
31.	Math	F 0.1	F 0.2	n/a	M 0.3	F 0.2	n/a
Tests below stand	ard (%)	13.5	12.0	n/a	12.8	7.9	n/a
Tests not written	0.7	2.2	n/a	0.7	1.3	n/a	
Overall rating o	ut of 10	8.0	8.0	n/a	7.8	8.5	n/a
•							

Jack Miner [Public] kingsville Gr o enrollment: o										
ESL (%): 0.0				Special needs (%): 26.7						
Actual rating vs pr	edicted bas	ed			2016-17	7 Last	5 Years			
on parents' avg. ir	c. of \$ n/a:	n/a		Rank: 1	835/30	54	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.3	2.7	n/a	2.8	2.8	n/a			
	Writing	2.6	2.9	n/a	2.8	2.6	n/a			
	Math	2.5	3.1	n/a	3.0	2.8	n/a			
Gr 6 avg. level:	Reading	2.7	3.1	n/a	2.7	3.0	n/a			
	Writing	2.7	2.9	n/a	2.8	2.8	n/a			
	Math	2.3	2.9	n/a	2.4	2.7	n/a			
Gender gap (level	: Reading	F 0.7	F 0.1	n/a	F 0.4	F 0.3	n/a			
	Math	F 0.5	M 0.2	n/a	M 0.1	F 0.3	n/a			
Tests below stand	ard (%)	39.8	18.3	n/a	29.0	29.0	n/a			
Tests not written (	Tests not written (%) 5.3					2.9	n/a			
Overall rating o	ut of 10	3.6	7.3	n/a	5.9	5.7	n/a			
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Lakeshore Disco	very [Publ	lic] Eme	ryville		Gr 6 er	ırollme	ent: 96				
ESL (%): 0.0 Special needs (%): 9.4											
Actual rating vs predicted based 2016-17 Last 5 Years											
on parents' avg. inc	c. of \$ n/a: i	n/a		Rank: 1	488/306	64	n/a				
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	2.6	2.7	n/a	2.8	2.9	n/a				
	Writing	2.7	2.8	n/a	2.8	2.8	n/a				
	Math	2.7	2.7	n/a	2.7	2.8	n/a				
Gr 6 avg. level:	Reading	2.8	2.8	n/a	3.0	3.1	n/a				
	Writing	2.8	2.8	n/a	3.1	3.0	n/a				
	Math	2.6	2.6	n/a	2.7	2.5	n/a				
Gender gap (level)	Reading	F 0.2	F 0.2	n/a	F 0.3	F 0.4	n/a				
	Math	M 0.1	F 0.2	n/a	F 0.3	F 0.4	n/a				
Tests below standa	rd (%)	31.0	28.9	n/a	27.4	24.6	n/a				
Tests not written (9	%)	1.4	0.5	n/a	0.6	1.1	n/a				
Overall rating ou	t of 10	5.8	6.0	n/a	6.2	6.2	n/a				

Holy Name [Cath	ıolic] Esse	X			Gr 6 er	irollm	ent: 45
ESL (%): 0.0				St	oecial n	eeds (%	): 17.8
Actual rating vs pre	ed			2016-17	7 Las	t 5 Year	
on parents' avg. inc	c. of \$ n/a:	n/a		Rank: 1	206/30	54	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	3.0	n/a	3.1	3.1	n/a
•	Writing	3.0	3.0	n/a	2.8	2.8	n/a
	Math	2.9	2.9	n/a	2.8	2.7	n/a
Gr 6 avg. level:	Reading	2.7	2.9	n/a	2.8	3.1	n/a
-	Writing	2.7	2.9	n/a	2.9	3.1	n/a
	Math	2.3	2.5	n/a	2.4	2.6	n/a
Gender gap (level):	Reading	F 0.1	F 0.1	n/a	F 0.2	F 0.2	n/a
31.	Math	F 0.2	M 0.1	n/a	F 0.2	F 0.4	n/a
Tests below standa	rd (%)	32.6	22.4	n/a	29.4	23.4	n/a
Tests not written (9	1.5	2.6	n/a	0.0	2.5	n/a	
Overall rating ou	5.9	7.1	n/a	6.0	6.6	n/a	

Min dann			C (	ana Hara	
winasor			Gr 6 ei	iroiime	ent: 3
		S	pecial n	eeds (%	5): 25.8
ased			2016-1	7 Las	t 5 Yea
a: n/a		Rank: 2	176/30	64	n/a
2013	2014	2015	2016	2017	Tren
g 2.3	2.6	n/a	2.6	3.2	n/a
2.6	2.6	n/a	2.7	3.1	n/a
2.5	2.5	n/a	2.8	3.1	n/a
g 2.4	2.5	n/a	2.8	2.7	n/a
2.6	2.6	n/a	2.8	2.4	n/a
2.3	2.3	n/a	2.2	1.6	n/a
g F 0.1	n/a	n/a	F 0.5	F 0.2	n/a
F 0.3	n/a	n/a	F 0.4	M 0.1	n/a
42.5	42.9	n/a	33.8	37.9	n/a
3.1	4.8	n/a	3.9	1.9	n/a
4.1	3.9	n/a	5.0	5.1	n/a
֡	a: n/a  2013 g 2.3 g 2.6 2.5 g 2.4 g 2.6 2.3 g F 0.1 F 0.3 42.5 3.1	ased a: n/a 2013 2014 g 2.3 2.6 2.6 2.6 2.6 2.6 2.6 2.6 2.6 2.6 2.3 2.3 2.3 g F0.1 n/a F0.3 n/a 42.5 42.9 3.1 4.8	Signased as: n/a Rank: 22    2013   2014   2015     2.03   2.6   n/a     2.5   2.5   n/a     2.6   2.6   n/a     2.6   2.6   n/a     2.6   2.5   n/a     2.3   2.3   n/a     2.3   2.3   n/a     42.5   42.9   n/a	Special n 2016-1 a: n/a	Special needs (%) as at n/a 2014 2015 2016 2017  g 203 2.6 n/a 2.6 3.2 2.5 2.5 n/a 2.8 3.1 g 2.4 2.5 n/a 2.8 3.1 g 2.4 2.5 n/a 2.8 2.7 2.5 2.5 n/a 2.8 2.7 2.6 2.6 n/a 2.2 2.6 g 7.0 n/a n/a 7.0 7.0 f 7.0 n/a n/a 7.0 7.0 f 7.0 n/a 1.2 1.0 f 7.0 n/a n/a 1.0 1.0 f 7.0 n/a 1.0 f 7.0

LaSalle [Public]	LaSalle				Gr 6 er	ırolime	ent: 47
ESL (%): 0.0				Sı	oecial n	eeds (%	): 23.4
Actual rating vs pr	ed			2016-1	7 Las	t 5 Years	
on parents' avg. ir	n/a		Rank: 4	155/306	4	n/a	
Academic Performance		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.9	n/a	3.0	3.2	n/a
-	Writing	2.9	2.8	n/a	3.0	2.9	n/a
	Math	3.0	2.9	n/a	3.1	3.1	n/a
Gr 6 avg. level:	Reading	2.8	3.0	n/a	3.0	2.9	n/a
,	Writing	2.7	2.7	n/a	3.0	2.8	n/a
	Math	2.6	2.5	n/a	2.6	2.9	n/a
Gender gap (level)	): Reading	F 0.1	F 0.4	n/a	E	F 0.1	n/a
31.	Math	M 0.2	E	n/a	M 0.2	E	n/a
Tests below stand	ard (%)	24.9	28.8	n/a	18.2	15.6	n/a
Tests not written (	(%)	1.3	0.0	n/a	1.4	0.0	n/a
Overall rating o	ut of 10	6.6	6.1	n/a	7.4	7.7	n/a
•							

Hugh Beaton [F	Public] Win	dsor			Gr 6 er	rollme	ent: 43
ESL (%): 2.3				St	eeds (%	): 25.6	
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 2	280/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	2.7	n/a	2.6	2.8	n/a
	Writing	3.0	2.9	n/a	2.7	2.7	n/a
	Math	3.0	2.6	n/a	2.3	2.6	n/a
Gr 6 avg. level:	Reading	2.6	2.8	n/a	3.0	2.6	n/a
	Writing	2.6	3.0	n/a	3.0	2.8	n/a
	Math	2.5	2.6	n/a	2.6	2.0	n/a
Gender gap (level	): Reading	F 0.4	F 0.4	n/a	M 0.3	F 0.3	n/a
	Math	F 0.4	F 0.5	n/a	M 0.5	E	n/a
Tests below stand	lard (%)	28.0	27.7	n/a	30.5	40.7	n/a
Tests not written	(%)	4.7	0.0	n/a	2.7	0.0	n/a
Overall rating o	ut of 10	5.5	5.6	n/a	5.4	4.9	n/a

King Edward [Pu	blic] Wind	lsor			Gr 6 er	ırollme	ent: 44
ESL (%): 0.0				Sı	ecial n	eeds (%	): 13.6
Actual rating vs pre	dicted bas	ed			2016-1	7 Las	5 Years
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 2	652/30	64	n/a
Academic Perfori	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.1	2.6	n/a	2.8	2.5	n/a
	Writing	2.7	2.6	n/a	2.8	2.5	n/a
	Math	2.6	2.7	n/a	2.4	2.4	n/a
Gr 6 avg. level:	Reading	2.6	2.6	n/a	2.4	2.7	n/a
	Writing	2.7	2.5	n/a	2.5	2.5	n/a
	Math	1.9	2.1	n/a	1.8	1.9	n/a
Gender gap (level):	Reading	F 0.1	F 0.4	n/a	n/a	F 0.1	n/a
	Math	M 0.5	M 0.1	n/a	n/a	M 0.1	n/a
Tests below standa	rd (%)	45.1	39.0	n/a	36.9	49.3	n/a
Tests not written (9	6)	2.0	0.0	n/a	1.2	9.1	n/a
Overall rating ou	t of 10	3.8	4.4	n/a	4.4	4.0	n/a

L'Envolée [Publ ESL (%): n/a Actual rating vs p on parents' avg. ir	redicted bas	ed		Sp	<b>Gr 6 er</b> becial no 2016-17 770/306	eeds (% 7 Las	e <b>nt: 18</b> ): 27.8 : 5 Years n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.9	n/a	3.4	3.5	n/a
	Writing	2.5	2.9	n/a	3.0	3.1	n/a
	Math	2.5	3.1	n/a	3.3	3.2	n/a
Gr 6 avg. level:	Reading	3.2	3.4	n/a	3.1	3.1	n/a
	Writing	3.2	3.3	n/a	2.7	2.9	n/a
	Math	3.8	3.6	n/a	3.4	3.2	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	31.5	14.4	n/a	14.3	8.2	n/a
Tests not written	(%)	11.3	8.3	n/a	15.2	2.9	n/a
Overall rating o	ut of 10	3.8	6.4	n/a	6.4	7.2	n/a

Immaculate Con	ception [(	atholic	] Wind:	sor	Gr 6 er	ırollme	ent: 19
ESL (%): 57.9				S	oecial n	eeds (%	): 26.3
Actual rating vs pro	edicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 2	234/30	54	n/a
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.1	2.7	n/a	2.5	2.7	n/a
	Writing	2.4	2.9	n/a	2.6	2.7	n/a
	Math	2.1	2.7	n/a	1.8	2.5	n/a
Gr 6 avg. level:	Reading	2.5	2.4	n/a	2.6	2.9	n/a
	Writing	2.7	2.7	n/a	2.6	2.8	n/a
	Math	2.0	1.9	n/a	1.6	2.1	n/a
Gender gap (level)	: Reading	n/a	n/a	n/a	Ε	n/a	n/a
	Math	n/a	n/a	n/a	Ε	n/a	n/a
Tests below standard (%)		59.7	42.7	n/a	59.2	36.3	n/a
Tests not written (	%)	12.2	10.7	n/a	5.8	8.1	n/a
Overall rating ou	it of 10	1.9	4.1	n/a	3.5	5.0	n/a

Kingsville [Pub	lic] Kingsvi	lle			Gr 6 er	rollme	ent: 50
ESL (%): 0.0				Sı	oecial n	eeds (%	): 14.0
Actual rating vs p	redicted bas	ed			2016-1	7 Last	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 1	709/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.9	n/a	2.8	2.7	n/a
	Writing	2.6	2.8	n/a	2.7	2.6	n/a
	Math	2.5	2.7	n/a	2.7	2.5	n/a
Gr 6 avg. level:	Reading	2.9	2.6	n/a	2.8	3.1	n/a
	Writing	2.7	2.4	n/a	2.7	2.8	n/a
	Math	2.3	2.2	n/a	2.2	2.7	n/a
Gender gap (level	): Reading	F 0.1	F 0.4	n/a	F 0.1	F 0.1	n/a
	Math	E	F 0.4	n/a	F 0.1	F 0.2	n/a
Tests below stand	lard (%)	41.8	36.4	n/a	36.6	29.5	n/a
Tests not written	(%)	0.0	1.1	n/a	3.6	2.8	n/a
Overall rating o	ut of 10	5.1	4.6	n/a	5.6	5.9	n/a

Louise-Charron	[Public] W	indsor			Gr 6 er	rollme	ent: 10
ESL (%): n/a				Sp	ecial n	eeds (%	): 10.0
Actual rating vs pr	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. in		Rank: 1	709/30	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	n/a	n/a	n/a	n/a	3.3	n/a
	Writing	n/a	n/a	n/a	n/a	2.9	n/a
	Math	n/a	n/a	n/a	n/a	3.3	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	n/a	3.0	n/a
	Writing	n/a	n/a	n/a	n/a	3.1	n/a
	Math	n/a	n/a	n/a	n/a	2.9	n/a
Gender gap (level)	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	n/a	n/a	n/a	n/a	16.7	n/a
Tests not written (	[%)	n/a	n/a	n/a	n/a	13.0	n/a
Overall rating o	ut of 10	n/a	n/a	n/a	n/a	5.9	n/a

J A McWilliam [	Public] Win	dsor	Gr 6 enrollment: 29						
ESL (%): 0.0			S	oecial n	eeds (%	): 13.8			
Actual rating vs p			2016-1	7 Last	t 5 Year				
on parents' avg. i		Rank: 1	280/30	64	n/a				
Academic Performance 2013 2014 2015 2016 2017 Tre					Trend				
Gr 3 avg. level:	Reading	2.5	2.9	n/a	2.7	2.9	n/a		
	Writing	2.8	2.8	n/a	2.8	2.8	n/a		
	Math	2.7	2.7	n/a	2.7	2.7	n/a		
Gr 6 avg. level:	Reading	3.0	2.8	n/a	2.7	3.0	n/a		
	Writing	3.1	2.9	n/a	2.8	3.1	n/a		
	Math	2.8	2.5	n/a	2.4	2.5	n/a		
Gender gap (leve	l): Reading	F 0.3	F 0.5	n/a	F 0.1	M 0.1	n/a		
	Math	F 0.3	F 0.2	n/a	M 0.2	M 0.2	n/a		
Tests below stand	dard (%)	22.9	33.8	n/a	30.5	28.6	n/a		
Tests not written (%) 4.3			1.4	n/a	4.8	1.8	n/a		
Overall rating o	6.4	5.4	n/a	5.8	6.5	n/a			

L A Desmarais [Ca	atholic] W	indsor			Gr 6 er	ırollme	ent: 47
ESL (%): 4.3				Sı	oecial n	eeds (%	): 19.1
Actual rating vs pre	dicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 1	206/306	54	n/a
Academic Perform	nance	2013	2014	2015	2016	2017	Tren
Gr 3 avg. level:	Reading	2.8	2.7	n/a	3.1	3.0	n/a
	Writing	2.9	2.9	n/a	3.0	2.9	n/a
	Math	3.0	2.7	n/a	3.0	2.7	n/a
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.9	2.8	n/a
	Writing	3.1	3.0	n/a	3.1	2.9	n/a
	Math	2.5	2.7	n/a	2.6	2.5	n/a
Gender gap (level):	Reading	M 0.1	M 0.2	n/a	M 0.1	Е	n/a
	Math	M 0.2	M 0.3	n/a	M 0.6	F 0.2	n/a
Tests below standar	rd (%)	21.5	25.3	n/a	17.9	25.3	n/a
Tests not written (%	6)	0.7	0.0	n/a	1.0	2.6	n/a
Overall rating out	t of 10	6.9	6.3	n/a	6.9	6.6	n/a

M S Hethering	ton [Public]	Windso	or		Gr 6 er	ırollme	ent: 41
ESL (%): 0.0				St	oecial n	eeds (%	): 22.0
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2	015/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.7	n/a	2.4	2.9	n/a
	Writing	2.5	2.7	n/a	2.5	2.7	n/a
	Math	2.5	2.4	n/a	1.9	2.5	n/a
Gr 6 avg. level:	Reading	2.6	2.9	n/a	2.7	2.9	n/a
	Writing	2.6	2.9	n/a	2.8	2.8	n/a
	Math	2.0	2.4	n/a	2.1	2.1	n/a
Gender gap (leve	l): Reading	F 0.5	M 0.4	n/a	F 0.3	E	n/a
	Math	F 0.2	M 0.3	n/a	F 0.3	M 0.4	n/a
Tests below stand	lard (%)	49.4	36.3	n/a	51.3	35.8	n/a
Tests not written	(%)	5.5	2.9	n/a	4.8	0.0	n/a
Overall rating of	ut of 10	2 2	E 0	n/2	2 E	E 4	n/2

Malden Central	[Public] Ar	nherstb	ourg		Gr 6 er	ırollme	ent: 29
ESL (%): 0.0			S	oecial n	eeds (%	): 24.1	
Actual rating vs p			2016-17	7 Las	t 5 Years		
on parents' avg. ii		Rank: 1	341/30	64	n/a		
Academic Performance 2013 201			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	3.0	n/a	2.8	2.8	n/a
	Writing	2.8	3.0	n/a	2.7	2.5	n/a
	Math	2.7	2.9	n/a	2.7	2.4	n/a
Gr 6 avg. level:	Reading	3.0	2.8	n/a	2.9	3.0	n/a
	Writing	2.8	2.8	n/a	3.0	3.2	n/a
	Math	2.7	2.7	n/a	2.8	3.0	n/a
Gender gap (level	): Reading	F 0.6	F 0.2	n/a	Е	n/a	n/a
	Math	F 0.6	E	n/a	M 0.3	n/a	n/a
Tests below standard (%) 2		25.9	18.1	n/a	25.8	26.3	n/a
Tests not written (%) 0.0				n/a	0.0	0.6	n/a
Overall rating o	5.2	7.1	n/a	6.5	6.4	n/a	

Monseigneur Jean Noël	[Catholic]	Winds	or	Gr 6 er	ırolime	ent: 43			
ESL (%): n/a			St	oecial n	eeds (%	): 30.2			
Actual rating vs predicted I	oased			2016-17	7 Last	5 Years			
on parents' avg. inc. of \$ n/a: n/a Rank: 1488/3064 n/a									
Academic Performance 2013 2014 2015 2016 2017 Trend									
Gr 3 avg. level: Readin	g 3.6	3.1	n/a	3.4	3.6	n/a			
Writing	3.6	3.2	n/a	3.4	3.4	n/a			
Math	3.6	3.0	n/a	3.1	3.4	n/a			
Gr 6 avg. level: Readin	q 3.3	3.7	n/a	3.5	3.3	n/a			
Writing	3.2	3.5	n/a	3.2	2.9	n/a			
Math	3.4	3.7	n/a	3.5	3.2	n/a			
Gender gap (level): Readin	g M 0.1	F 0.3	n/a	F 0.2	F 0.7	n/a			
Math	M 0.1	M 0.1	n/a	F 0.2	F 0.7	n/a			
Tests below standard (%)	3.4	9.6	n/a	9.4	10.2	n/a			
Tests not written (%)	0.0	0.0	n/a	0.0	0.0	n/a			
Overall rating out of 10 8.7 7.2 n/a 7.6 6.2 n/a									

Our Lady of Perp	etual Hel	p [Catho	olic] Wi	ndsor	Gr 6 er	irollme	ent: 37
ESL (%): 10.8				S	oecial ne	eeds (%	): 18.9
Actual rating vs pre	ed			2016-17	7 Las	t 5 Year	
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 1	642/306	54	n/a
<b>Academic Perforr</b>	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.4	2.6	n/a	3.1	2.8	n/a
	Writing	2.9	2.8	n/a	2.9	2.6	n/a
	Math	2.7	2.6	n/a	2.7	2.5	n/a
Gr 6 avg. level:	Reading	2.8	3.1	n/a	2.8	2.9	n/a
	Writing	2.9	3.2	n/a	2.8	3.0	n/a
	Math	2.5	2.8	n/a	2.1	2.3	n/a
Gender gap (level):	Reading	F 0.6	F 0.3	n/a	F 0.1	F 0.1	n/a
	Math	F 0.2	F 0.2	n/a	M 0.3	F 0.2	n/a
Tests below standar	37.2	26.0	n/a	33.8	31.3	n/a	
Tests not written (9	2.5	1.4	n/a	0.0	1.5	n/a	
Overall rating ou	t of 10	4.8	6.4	n/a	5.9	6.0	n/a

Margaret D Bei	nnie [Public	:] Leam	ington		Gr 6 er	ırolime	ent: 29	
ESL (%): 0.0				Special needs (%): 13.				
Actual rating vs p	ed			2016-17	7 Las	t 5 Years		
on parents' avg. i	n/a		Rank: 1	962/30	54	n/a		
<b>Academic Perfo</b>	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.8	2.6	n/a	2.6	2.5	n/a	
	Writing	2.9	2.9	n/a	2.8	2.7	n/a	
	Math	2.8	2.8	n/a	2.3	2.5	n/a	
Gr 6 avg. level:	Reading	2.8	2.6	n/a	2.8	3.1	n/a	
	Writing	2.6	2.8	n/a	2.7	2.9	n/a	
	Math	2.4	2.2	n/a	2.2	2.3	n/a	
Gender gap (level	): Reading	F 0.2	n/a	n/a	n/a	F 0.3	n/a	
	Math	F 0.1	n/a	n/a	n/a	M 0.1	n/a	
Tests below stand	33.3	35.0	n/a	42.0	35.3	n/a		
Tests not written	0.0	1.6	n/a	1.8	0.0	n/a		
Overall rating o	ut of 10	5.8	5.2	n/a	4.3	5.5	n/a	
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Mount Carmel Bl	ytheswood	l [Public	] Leam	ington	Gr 6 e	nrollm	ent: 21
ESL (%): 0.0				St	oecial n	eeds (%	): 19.0
Actual rating vs pr	Actual rating vs predicted based				2016-17	7 Las	t 5 Year
on parents' avg. in	n/a		Rank: 2	015/30	54	n/a	
Academic Performance		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.2	n/a	2.8	2.6	n/a
	Writing	3.0	2.6	n/a	2.9	2.9	n/a
	Math	3.0	2.4	n/a	2.7	2.7	n/a
Gr 6 avg. level:	Reading	2.8	2.4	n/a	3.0	2.8	n/a
	Writing	2.8	2.6	n/a	3.0	2.9	n/a
	Math	2.7	2.1	n/a	2.4	2.4	n/a
Gender gap (level)	): Reading	F 0.2	F 0.1	n/a	n/a	n/a	n/a
	Math	F 0.2	F 0.4	n/a	n/a	n/a	n/a
Tests below standa	ard (%)	26.4	49.1	n/a	29.4	32.4	n/a
Tests not written (	%)	3.3	0.0	n/a	2.7	2.8	n/a
Overall rating or	ut of 10	6.4	3.3	n/a	6.2	5.4	n/a
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Our Lady of the Annunciation [Catholic] Stoney Point Gr 6 enrollment: 10												
ESL (%): 0.0	ESL (%): 0.0					Special needs (%): 20.0						
Actual rating vs pr			2016-1	7 Las	t 5 Years							
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 1	563/30	64	n/a					
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend					
Gr 3 avg. level:	Reading	2.7	n/a	n/a	2.7	2.9	n/a					
	Writing	2.9	n/a	n/a	2.9	3.0	n/a					
	Math	2.9	n/a	n/a	2.9	3.0	n/a					
Gr 6 avg. level:	Reading	2.9	n/a	n/a	2.9	2.6	n/a					
	Writing	2.7	n/a	n/a	3.0	2.8	n/a					
	Math	2.5	n/a	n/a	2.5	2.1	n/a					
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a					
	Math	n/a	n/a	n/a	n/a	n/a	n/a					
Tests below stand	21.9	n/a	n/a	22.9	25.0	n/a						
Tests not written (	3.0	n/a	n/a	5.9	0.0	n/a						
Overall rating o	ut of 10	6.5	n/a	n/a	6.7	6.1	n/a					

Marlborough [P	ublic] Win	dsor			Gr 6 er	ırollme	ent: 33		
ESL (%): 6.1				Special needs (%): 3					
Actual rating vs pi	Actual rating vs predicted based				2016-1	7 Las	t 5 Year		
on parents' avg. inc. of \$ n/a: n/a			Rank: 2067/3064 n/a						
Academic Performance 201			2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.4	2.4	n/a	2.7	2.9	n/a		
	Writing	2.7	2.8	n/a	2.8	2.9	n/a		
	Math	2.9	2.7	n/a	2.8	2.7	n/a		
Gr 6 avg. level:	Reading	2.4	2.4	n/a	2.6	2.8	n/a		
	Writing	2.5	2.7	n/a	2.7	2.8	n/a		
	Math	1.8	1.7	n/a	1.8	2.0	n/a		
Gender gap (level	: Reading	M 0.2	F 0.4	n/a	F 0.1	F 0.1	n/a		
	Math	M 0.4	F 0.5	n/a	M 0.3	M 0.4	n/a		
Tests below stand	Tests below standard (%)			n/a	38.5	34.5	n/a		
Tests not written (	2.7	7.7	n/a	6.1	12.5	n/a			
Overall rating o	ut of 10	3.4	3.4	n/a	5.2	5.3	n/a		

Northwood [Pub	lic] Winds	or		6	ir 6 enr	rollmei	nt: 103			
ESL (%): 13.6	ESL (%): 13.6				Special needs (%): 7.					
Actual rating vs pre			2016-17	7 Las	t 5 Years					
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	962/30	64	n/a			
Academic Performance 2013			2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.7	2.8	n/a	2.7	2.6	n/a			
	Writing	2.8	2.8	n/a	2.7	2.6	n/a			
	Math	2.8	2.8	n/a	2.6	2.4	n/a			
Gr 6 avg. level:	Reading	2.9	2.9	n/a	2.9	3.0	n/a			
-	Writing	2.8	3.0	n/a	3.0	3.0	n/a			
	Math	2.8	2.7	n/a	2.7	2.6	n/a			
Gender gap (level):	Reading	E	F 0.2	n/a	E	F 0.2	n/a			
	Math	F 0.1	F 0.1	n/a	F 0.1	M 0.2	n/a			
Tests below standard (%) 31.1			24.7	n/a	31.4	34.7	n/a			
Tests not written (%) 5.3			2.4	n/a	7.3	4.3	n/a			
Overall rating ou	t of 10	6.4	6.8	n/a	6.2	5.5	n/a			

Parkview [Public] Windsor Gr 6 enrollment: 2									
ESL (%): 3.4				Special needs (%): 13.8					
Actual rating vs p			2016-17	7 Las	t 5 Years				
on parents' avg. inc. of \$ n/a: n/a				Rank: 3	359/306	4	n/a		
Academic Performance 201			2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.0	3.3	n/a	2.9	3.0	n/a		
	Writing	3.0	3.1	n/a	2.7	2.9	n/a		
	Math	2.9	3.0	n/a	2.6	3.0	n/a		
Gr 6 avg. level:	Reading	2.9	2.8	n/a	2.9	3.1	n/a		
	Writing	2.9	2.8	n/a	3.0	3.1	n/a		
	Math	2.7	2.4	n/a	2.1	2.7	n/a		
Gender gap (leve	l): Reading	F 0.3	F 0.2	n/a	F 1.0	F 0.1	n/a		
	Math	M 0.2	F 0.5	n/a	F 0.3	F 0.1	n/a		
Tests below stand	21.0	22.9	n/a	38.8	15.7	n/a			
Tests not written	0.0	0.0	n/a	0.0	0.0	n/a			
Overall rating of	ut of 10	6.7	6.5	n/a	4.2	7.9	n/a		

Mill Chroat Com	tonnial [Du	Mia II a			C= 6 ==	wellma	
Mill Street Cen	tenniai į Pu	DIIC] Le	amıngı				ent: 24
ESL (%): 4.2				St	oecial n	eeds (%	): 37.5
Actual rating vs p	Actual rating vs predicted based				2016-17	7 Las	t 5 Years
on parents' avg. i		Rank: 2	859/30	54	n/a		
Academic Performance 2013			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.4	2.3	n/a	2.5	2.4	n/a
	Writing	2.6	2.5	n/a	2.5	2.6	n/a
	Math	2.4	2.2	n/a	2.3	2.3	n/a
Gr 6 avg. level:	Reading	2.6	2.8	n/a	2.5	2.5	n/a
	Writing	2.6	2.8	n/a	2.7	2.2	n/a
	Math	2.2	2.1	n/a	1.9	1.8	n/a
Gender gap (leve	l): Reading	F 0.5	F 0.2	n/a	E	F 0.2	n/a
	Math	F 0.4	F 0.6	n/a	F 0.6	E	n/a
Tests below stand	lard (%)	42.8	49.2	n/a	47.6	56.5	n/a
Tests not written	6.5	5.3	n/a	5.8	8.0	n/a	
Overall rating o	3.6	3.4	n/a	3.7	3.1	n/a	
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Notre Dame [Ca	tholic] Win	ıdsor			Gr 6 er	rollme	ent: 51			
ESL (%): 7.8	ESL (%): 7.8				Special needs (%): 13.					
Actual rating vs p			2016-1	7 Last	5 Years					
on parents' avg. ii	on parents' avg. inc. of \$ n/a: n/a				912/306	4	n/a			
Academic Performance 20			2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.8	2.9	n/a	2.8	2.9	n/a			
	Writing	2.9	2.8	n/a	2.7	2.7	n/a			
	Math	2.8	2.8	n/a	2.6	2.7	n/a			
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.1	3.2	n/a			
	Writing	3.1	3.2	n/a	3.2	3.2	n/a			
	Math	2.7	2.8	n/a	2.7	2.7	n/a			
Gender gap (level	): Reading	M 0.1	M 0.1	n/a	F 0.1	F 0.2	n/a			
	Math	M 0.1	F 0.1	n/a	F 0.4	M 0.2	n/a			
Tests below stand	Tests below standard (%)			n/a	25.8	21.5	n/a			
Tests not written	2.5	1.9	n/a	0.9	2.1	n/a				
Overall rating o	6.9	7.2	n/a	6.5	7.0	n/a				
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Pavillon des Je	unes [Catho	olic] Bel	le Rivio	ère	Gr 6 er	ırolime	ent: 47
ESL (%): n/a				Sp	oecial n	eeds (%	5): 25.5
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. i	on parents' avg. inc. of \$ n/a: n/a				336/30	64	n/a
Academic Performance 201:			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	2.8	n/a	3.0	2.8	n/a
	Writing	2.9	2.8	n/a	3.0	2.6	n/a
	Math	3.0	3.0	n/a	2.8	2.9	n/a
Gr 6 avg. level:	Reading	3.0	3.2	n/a	3.2	3.3	n/a
	Writing	2.9	2.9	n/a	2.8	2.8	n/a
	Math	3.0	3.4	n/a	3.4	3.5	n/a
Gender gap (level	): Reading	E	F 0.7	n/a	F 0.3	F 0.6	n/a
	Math	M 0.1	F 0.2	n/a	F 0.3	F 0.4	n/a
Tests below stand	19.2	21.1	n/a	19.9	20.5	n/a	
Tests not written (%)			1.3	n/a	0.0	1.1	n/a
Overall rating o	ut of 10	5.6	4.6	n/a	5.3	4.8	n/a

Monseigneur A	ugustin Ca	ron [Cat	:holic]	LaSalle	Gr 6 er	ırollme	ent: 61		
ESL (%): n/a				Special needs (%): 19.					
Actual rating vs predicted based					2016-1	7 Las	t 5 Years		
on parents' avg. i		Rank: 1	126/30	64	n/a				
Academic Performance 2013			2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.1	3.2	n/a	3.4	3.3	n/a		
	Writing	3.3	3.2	n/a	3.2	3.0	n/a		
	Math	3.2	3.2	n/a	3.4	3.2	n/a		
Gr 6 avg. level:	Reading	3.0	3.2	n/a	3.3	3.2	n/a		
	Writing	2.7	2.9	n/a	3.0	2.9	n/a		
	Math	3.0	3.3	n/a	3.5	3.5	n/a		
Gender gap (leve	l): Reading	F 0.1	F 0.3	n/a	Ε	F 0.2	n/a		
	Math	E	F 0.5	n/a	M 0.3	F 0.1	n/a		
Tests below stance	lard (%)	16.3	14.1	n/a	8.2	10.1	n/a		
Tests not written	3.7	0.0	n/a	1.8	0.8	n/a			
Overall rating o	6.1	5.6	n/a	7.3	6.7	n/a			

Our Lady of Mo	unt Carme	l [Catho	lic] Wir	ıdsor	Gr 6 er	ırollme	nt: 60	
ESL (%): 11.7				Special needs (%): 13.				
Actual rating vs p	redicted bas	ed		2016-17 L				
on parents' avg. ii	n/a		Rank: 3	59/306	4	n/a		
Academic Perfo	cademic Performance		2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.9	2.5	n/a	3.0	3.0	n/a	
	Writing	2.9	2.8	n/a	2.8	2.9	n/a	
	Math	2.9	2.7	n/a	2.8	2.8	n/a	
Gr 6 avg. level:	Reading	3.1	3.0	n/a	3.1	3.2	n/a	
	Writing	3.1	3.1	n/a	3.2	3.2	n/a	
	Math	2.9	2.8	n/a	3.0	3.3	n/a	
Gender gap (level	): Reading	F 0.3	M 0.1	n/a	F 0.3	F 0.2	n/a	
	Math	F 0.1	M 0.2	n/a	E	F 0.2	n/a	
Tests below stand	Tests below standard (%)		23.4	n/a	17.6	11.9	n/a	
Tests not written (%)		0.7	1.7	n/a	2.1	2.5	n/a	
Overall rating o	ut of 10	7.3	6.8	n/a	7.5	7.9	n/a	

Percy P McCallu	ım [Public]	Windso	r		Gr 6 er	ırollme	ent: 35		
ESL (%): 0.0				Sı	oecial ne	eeds (%	): 14.3		
Actual rating vs p	redicted bas	ed			t 5 Years				
on parents' avg. ii	on parents' avg. inc. of \$ n/a: n/a				Rank: 1642/3064 n/a				
<b>Academic Perfo</b>	Academic Performance 2013			2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.7	2.5	n/a	2.9	3.1	n/a		
	Writing	2.7	2.7	n/a	2.8	2.8	n/a		
	Math	2.7	2.5	n/a	2.6	2.9	n/a		
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.1	2.8	n/a		
	Writing	3.1	2.7	n/a	3.2	2.7	n/a		
	Math	3.3	2.7	n/a	2.3	2.3	n/a		
Gender gap (level	): Reading	M 0.1	n/a	n/a	M 0.2	F 0.3	n/a		
	Math	E	n/a	n/a	M 0.1	F 0.3	n/a		
Tests below standard (%)		26.6	33.3	n/a	26.5	27.2	n/a		
Tests not written	0.0	3.3	n/a	0.0	1.2	n/a			
Overall rating o	ut of 10	6.8	5.1	n/a	6.7	6.0	n/a		

Prince Andrew	[Public] La:	Salle			Gr 6 er	ırollme	ent: 49			
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 6.					
Actual rating vs p	ed			2016-1	7 Las	t 5 Years				
on parents' avg. ir		Rank: 6	594/306	4	n/a					
Academic Performance		2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.9	2.7	n/a	2.8	2.9	n/a			
-	Writing	3.0	2.9	n/a	2.8	2.8	n/a			
	Math	2.9	2.8	n/a	2.5	2.6	n/a			
Gr 6 avg. level:	Reading	3.1	3.0	n/a	3.1	3.1	n/a			
	Writing	3.1	3.0	n/a	3.0	3.0	n/a			
	Math	2.8	2.5	n/a	2.9	2.9	n/a			
Gender gap (level	): Reading	F 0.1	M 0.2	n/a	F 0.1	E	n/a			
	Math	F 0.5	M 0.4	n/a	M 0.1	M 0.3	n/a			
Tests below stand	ard (%)	14.0	21.2	n/a	23.0	18.4	n/a			
Tests not written	0.0	0.0	n/a	0.0	0.0	n/a				
Overall rating o	7.5	6.6	n/a	6.8	7.3	n/a				
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ESL (%): 0.0 Special needs (%): 17.3							
Actual rating vs p	redicted bas	ed	2016-17 Last 5 Yea				
on parents' avg. i		n/a	a Rank: 2113/3064 n/a			n/a	
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.4	n/a	2.3	2.7	n/a
	Writing	2.8	2.7	n/a	2.6	2.7	n/a
	Math	2.7	2.6	n/a	2.6	2.6	n/a
Gr 6 avg. level:	Reading	2.6	2.7	n/a	2.9	2.9	n/a
	Writing	2.7	2.9	n/a	2.8	2.7	n/a
	Math	2.4	2.5	n/a	2.2	2.4	n/a
Gender gap (leve	l): Reading	M 0.4	F 0.2	n/a	F 0.2	F 0.4	n/a
	Math	M 0.6	F 0.2	n/a	E	M 0.1	n/a
Tests below stand	lard (%)	35.9	35.2	n/a	39.5	35.6	n/a
Tests not written	(%)	1.1	2.4	n/a	0.0	2.2	n/a
Overall rating out of 10 4.5		4.5	5.1	n/a	5.1	5.2	n/a
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Sainte-Thérèse [	Catholic]	Windso	r		Gr 6 er	ırollme	ent: 54
ESL (%): n/a				S	oecial n	eeds (%	): 18.5
Actual rating vs predicted based					2016-1	7 Last	t 5 Year:
on parents' avg. inc. of \$ n/a: n/a					503/306	4	n/a
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.4	3.3	n/a	3.4	3.3	n/a
	Writing	3.4	3.3	n/a	3.3	3.2	n/a
	Math	3.4	3.2	n/a	3.3	3.2	n/a
Gr 6 avg. level:	Reading	3.7	3.5	n/a	3.5	3.5	n/a
	Writing	3.1	3.4	n/a	3.1	3.1	n/a
	Math	3.7	3.7	n/a	3.8	3.6	n/a
Gender gap (level)	Reading	F 0.4	E	n/a	F 0.1	F 0.1	n/a
	Math	F 0.3	M 0.1	n/a	F 0.1	F 0.1	n/a
Tests below standa	rd (%)	3.5	7.4	n/a	4.1	8.0	n/a
Tests not written (9	0.0	3.7	n/a	0.0	3.1	n/a	
Overall rating ou	t of 10	7.9	8.0	n/a	8.3	7.6	n/a

Prince Edward	[Public] Wii	ndsor			Gr 6 er	ırollme	ent: 42		
ESL (%): 9.5			Special needs (%): 11						
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year		
on parents' avg. i	on parents' avg. inc. of \$ n/a: n/a				Rank: 2234/3064 n/a				
Academic Perfo	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.5	2.6	n/a	2.6	2.9	n/a		
-	Writing	2.7	2.7	n/a	2.6	2.8	n/a		
	Math	2.5	2.6	n/a	2.4	2.5	n/a		
Gr 6 avg. level:	Reading	2.7	2.9	n/a	2.7	2.8	n/a		
-	Writing	2.8	2.9	n/a	2.9	2.8	n/a		
	Math	2.4	2.7	n/a	1.9	2.2	n/a		
Gender gap (leve	): Reading	F 0.1	F 0.1	n/a	M 0.4	M 0.4	n/a		
	Math	E	M 0.3	n/a	M 0.8	M 0.3	n/a		
Tests below stand	ard (%)	42.0	30.2	n/a	47.5	35.5	n/a		
Tests not written	0.0	3.9	n/a	9.6	8.9	n/a			
Overall rating o	ut of 10	5.0	5.9	n/a	3.6	5.0	n/a		
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Roseville [Public	c] Windsor				Gr 6 eı	nrollme	ent: 37
ESL (%): 29.7				S	pecial n	eeds (%	): 21.6
Actual rating vs pr	Actual rating vs predicted based				2016-1	7 Las	t 5 Year
on parents' avg. in	on parents' avg. inc. of \$ n/a: n/a				517/30	64	n/a
Academic Performance		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	1.8	n/a	2.9	2.7	n/a
	Writing	2.4	2.2	n/a	2.8	2.7	n/a
	Math	2.5	1.9	n/a	2.7	2.5	n/a
Gr 6 avg. level:	Reading	2.7	2.4	n/a	2.5	2.6	n/a
	Writing	2.5	2.5	n/a	2.7	2.8	n/a
	Math	2.3	1.6	n/a	1.7	1.9	n/a
Gender gap (level)	: Reading	M 0.1	F 0.1	n/a	F 0.3	F 0.2	n/a
	Math	M 0.2	M 0.1	n/a	M 0.2	M 0.1	n/a
Tests below standa	ard (%)	47.2	69.4	n/a	40.9	45.5	n/a
Tests not written (	%)	9.1	6.2	n/a	9.4	5.6	n/a
Overall rating or	ıt of 10	4.1	1.5	n/a	4.7	4.4	n/a

Sainte-Ursule ( ESL (%): n/a Actual rating vs pron parents' avg. ir	Sį	pecial no 2016-17	eeds (% 7 Las	e <b>nt: 21</b> a): 28.6 t 5 Years n/a			
Academic Performance 20		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.0	3.2	n/a	3.3	2.6	n/a
	Writing	3.3	3.0	n/a	2.9	2.6	n/a
	Math	3.2	3.1	n/a	3.2	2.9	n/a
Gr 6 avg. level:	Reading	3.1	3.3	n/a	3.1	3.3	n/a
	Writing	2.7	3.1	n/a	2.9	2.8	n/a
	Math	3.3	3.2	n/a	3.5	3.5	n/a
Gender gap (level	): Reading	F 0.4	n/a	n/a	M 0.1	n/a	n/a
	Math	F 0.2	n/a	n/a	M 0.2	n/a	n/a
Tests below stand	ard (%)	13.3	10.9	n/a	5.7	20.7	n/a
Tests not written	0.6	0.0	n/a	0.0	0.0	n/a	
Overall rating o	ut of 10	5.8	6.5	n/a	7.0	5.2	n/a

Princess Elizabe	th [Public	Winds	or		Gr 6 er	rollme	ent: 23
ESL (%): 4.3					%): 4.3		
Actual rating vs p	redicted bas	ed			t 5 Year		
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/a			Rank: 1962/3064			
Academic Perfo	rmance	2013	2014 2015 2016 2017			2017	Trend
Gr 3 avg. level:	Reading	3.1	3.1	n/a	2.4	2.5	n/a
	Writing	3.2	3.1	n/a	2.0	2.5	n/a
	Math	3.2	3.1	n/a	2.4	2.2	n/a
Gr 6 avg. level:	Reading	2.6	2.8	n/a	2.6	3.0	n/a
	Writing	2.7	2.8	n/a	2.5	3.0	n/a
	Math	2.3	2.3	n/a	1.9	2.4	n/a
Gender gap (level	): Reading	M 0.2	n/a	n/a	n/a	n/a	n/a
	Math	F 0.2	n/a	n/a	n/a	n/a	n/a
Tests below stand	Tests below standard (%)		24.8	n/a	53.2	33.3	n/a
Tests not written (%)		0.0	0.0	n/a	5.1	2.9	n/a
Overall rating o	ut of 10	6.4	6.8	n/a	2.5	5.5	n/a

Sacred Heart [Ca	tholic] La	Salle			Gr 6 er	ırollme	ent: 55	
ESL (%): 0.0			Special needs (%): 21					
Actual rating vs pre	Actual rating vs predicted based				2016-1	7 Las	t 5 Year	
on parents' avg. inc	Rank: 852/3064 n/							
Academic Performance 2013			2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.9	3.0	n/a	2.8	3.3	n/a	
	Writing	2.8	2.9	n/a	2.8	2.9	n/a	
	Math	2.8	3.1	n/a	2.7	2.9	n/a	
Gr 6 avg. level:	Reading	2.7	3.0	n/a	3.0	2.9	n/a	
	Writing	2.9	2.9	n/a	2.9	2.8	n/a	
	Math	2.6	2.7	n/a	2.4	2.5	n/a	
Gender gap (level):	Reading	F 0.1	F 0.3	n/a	F 0.2	F 0.3	n/a	
	Math	F 0.1	F 0.1	n/a	F 0.3	F 0.1	n/a	
Tests below standa	26.6	18.4	n/a	28.7	19.2	n/a		
Tests not written (9	2.5	3.4	n/a	1.1	1.9	n/a		
Overall rating ou	t of 10	6.4	7.2	n/a	6.1	7.1	n/a	

Saint-Jean-Bap	tiste [Cath	olic] Am	herstb	urg	Gr 6 er	ırollme	ent: 38
ESL (%): n/a				Sı	oecial ne	eeds (%	): 21.1
Actual rating vs p	Actual rating vs predicted bas				2016-17	7 Las	t 5 Years
on parents' avg. i	n/a		Rank: 1	835/30	54	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	3.3	n/a	3.1	3.1	n/a
	Writing	3.2	3.0	n/a	2.9	2.9	n/a
	Math	2.9	3.1	n/a	3.0	2.8	n/a
Gr 6 avg. level:	Reading	3.1	3.0	n/a	3.2	3.4	n/a
	Writing	3.1	3.0	n/a	3.0	2.9	n/a
	Math	3.3	3.1	n/a	3.1	3.5	n/a
Gender gap (level	): Reading	F 0.5	n/a	n/a	E	F 0.5	n/a
	Math	F 0.3	n/a	n/a	M 0.2	F 0.1	n/a
Tests below standard (%)		16.7	16.4	n/a	18.4	19.8	n/a
Tests not written (%)		3.2	1.5	n/a	1.3	1.1	n/a
Overall rating o	ut of 10	5.5	5.6	n/a	6.0	5.7	n/a

Queen Elizabet	h [Public] L	.eaming	gton		Gr 6 er	ırollme	ent: 52	
ESL (%): 28.8				Special needs (%):				
Actual rating vs pr	ed			2016-1	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	478/30	64	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.5	2.7	n/a	2.5	2.7	n/a	
	Writing	2.7	2.8	n/a	2.6	2.5	n/a	
	Math	2.5	2.7	n/a	2.3	2.5	n/a	
Gr 6 avg. level:	Reading	2.8	2.7	n/a	3.0	2.9	n/a	
	Writing	2.8	2.6	n/a	3.0	2.6	n/a	
	Math	2.7	2.2	n/a	2.3	2.1	n/a	
Gender gap (level	): Reading	E	F 0.1	n/a	F 0.2	F 0.3	n/a	
	Math	F 0.2	F 0.2	n/a	M 0.1	E	n/a	
Tests below standard (%)		31.6	39.0	n/a	41.5	45.1	n/a	
Tests not written (%)		7.7	8.1	n/a	3.5	16.8	n/a	
Overall rating o	ut of 10	5.8	5.0	n/a	5.1	4.5	n/a	

Saint-Antoine [	Catholic] To	ecumse	h		Gr 6 er	rollme	ent: 32
ESL (%): n/a				Sı	oecial n	eeds (%	): 15.6
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Las	t 5 Years
on parents' avg. ii		Rank: 1	413/30	64	n/a		
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	2.6	n/a	3.4	3.4	n/a
	Writing	3.0	2.7	n/a	3.3	3.2	n/a
	Math	2.8	2.7	n/a	3.4	3.1	n/a
Gr 6 avg. level:	Reading	3.1	3.3	n/a	3.1	3.0	n/a
	Writing	3.0	3.0	n/a	2.9	2.8	n/a
	Math	2.9	3.2	n/a	3.1	2.8	n/a
Gender gap (level	): Reading	n/a	F 0.2	n/a	F 0.2	F 0.1	n/a
	Math	n/a	F 0.3	n/a	E	F 0.1	n/a
Tests below stand	ard (%)	23.9	25.9	n/a	14.6	12.8	n/a
Tests not written	0.0	1.7	n/a	0.0	0.0	n/a	
Overall rating o	4.8	4.5	n/a	6.4	6.3	n/a	

Saint-Michel [Catholic] Leamington Gr 6 enrollment: 7 ESL (%): n/a Special needs (%): 20.							
ESL (%): n/a							
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2	015/30	64	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.2	3.0	n/a	3.1	3.3	n/a
	Writing	3.2	3.0	n/a	3.1	3.3	n/a
	Math	3.2	2.8	n/a	3.0	3.3	n/a
Gr 6 avg. level:	Reading	3.2	3.1	n/a	3.1	2.9	n/a
	Writing	3.2	3.0	n/a	2.8	2.7	n/a
	Math	3.3	3.2	n/a	3.1	2.7	n/a
Gender gap (leve	l): Reading	F 0.2	F 0.2	n/a	F 0.3	F 0.2	n/a
	Math	F 0.4	F 0.1	n/a	F 0.2	E	n/a
Tests below stand	lard (%)	9.8	22.4	n/a	19.9	21.6	n/a
Tests not written	0.0	2.3	n/a	1.1	2.3	n/a	
Overall rating of	ut of 10	6.6	5.3	n/a	5.4	5.4	n/a

Queen Victoria	[Public] Wi	ndsor			Gr 6 er	rollme	ent: 45		
ESL (%): 13.3			Special needs (%): 2						
Actual rating vs predicted based					2016-1	7 Las	t 5 Years		
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/a			Rank: 2715/3064 n					
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.8	2.7	n/a	2.7	2.4	n/a		
	Writing	2.7	2.8	n/a	2.9	2.7	n/a		
	Math	3.1	2.9	n/a	2.4	2.2	n/a		
Gr 6 avg. level:	Reading	2.6	3.1	n/a	2.7	2.8	n/a		
	Writing	2.6	3.1	n/a	3.1	2.7	n/a		
	Math	2.3	2.6	n/a	2.7	2.4	n/a		
Gender gap (level	): Reading	F 0.2	F 0.1	n/a	F 0.6	M 0.5	n/a		
	Math	E	E	n/a	F 1.1	M 0.5	n/a		
Tests below stand	Tests below standard (%)			n/a	25.3	41.4	n/a		
Tests not written	5.2	4.3	n/a	9.5	12.5	n/a			
Overall rating o	5.6	7.0	n/a	4.7	3.8	n/a			
_									

Saint-Edmond [C	atholic] V	/indsor			Gr 6 en	ırollm	ent: 17
ESL (%): n/a				Sı	oecial ne	eeds (%	): 11.8
Actual rating vs pre	ed			2016-17	7 Las	t 5 Year	
on parents' avg. inc		Rank: 1	962/306	54	n/a		
Academic Perform	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.2	2.8	n/a	3.3	3.0	n/a
	Writing	3.0	2.8	n/a	3.0	2.8	n/a
	Math	3.3	2.4	n/a	2.9	2.6	n/a
Gr 6 avg. level:	Reading	3.3	3.0	n/a	3.1	3.4	n/a
	Writing	2.9	3.0	n/a	2.9	3.6	n/a
	Math	3.7	2.9	n/a	3.3	3.4	n/a
Gender gap (level):	Reading	n/a	F 0.4	n/a	n/a	n/a	n/a
	Math	n/a	F 0.3	n/a	n/a	n/a	n/a
Tests below standar	rd (%)	11.1	33.3	n/a	12.1	24.4	n/a
Tests not written (9	0.0	2.3	n/a	9.6	9.9	n/a	
Overall rating ou	t of 10	6.8	3.1	n/a	6.2	5.5	n/a

Saint-Paul [Cat	holic] Point	te-aux-l	Roches		Gr 6 er	rollme	ent: 15
ESL (%): n/a				S	pecial n	eeds (%	5): 46.7
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 3	037/30	64	n/a
Academic Perfo	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.6	2.8	n/a	2.5	2.6	n/a
	Writing	3.1	2.9	n/a	2.4	2.7	n/a
	Math	2.7	2.7	n/a	2.3	2.7	n/a
Gr 6 avg. level:	Reading	2.8	3.0	n/a	2.6	2.6	n/a
	Writing	2.6	2.9	n/a	2.7	2.3	n/a
	Math	2.5	3.4	n/a	2.3	2.3	n/a
Gender gap (level	): Reading	n/a	F 0.7	n/a	n/a	n/a	n/a
	Math	n/a	E	n/a	n/a	n/a	n/a
Tests below stand	lard (%)	32.1	18.0	n/a	55.6	46.0	n/a
Tests not written	Tests not written (%)			n/a	0.0	0.0	n/a
Overall rating o	ut of 10	2.9	4.6	n/a	0.0	0.9	n/a

Sandwich West	[Public] La	Salle		Gr 6 enrollment: 76						
ESL (%): 0.0				Special needs (%): 11.8						
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years			
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 7	70/306	4	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.7	3.1	n/a	2.9	3.0	n/a			
	Writing	2.8	3.0	n/a	2.8	2.7	n/a			
	Math	2.7	3.0	n/a	2.7	2.7	n/a			
Gr 6 avg. level:	Reading	3.0	2.9	n/a	3.0	3.2	n/a			
	Writing	2.9	3.0	n/a	3.1	3.1	n/a			
	Math	2.9	2.4	n/a	2.8	3.0	n/a			
Gender gap (leve	l): Reading	E	F 0.2	n/a	F 0.1	F 0.2	n/a			
	Math	M 0.2	F 0.5	n/a	F 0.1	F 0.1	n/a			
Tests below stand	lard (%)	25.0	17.5	n/a	20.6	19.7	n/a			
Tests not written (%)			0.0	n/a	0.8	0.6	n/a			
Overall rating o	6.9	6.9	n/a	7.2	7.2	n/a				

Southwood [Pul	olic] Wind:	or			Gr 6 eı	rollme	ent: 50
ESL (%): 16.0				S	): 18.0		
Actual rating vs predicted based					2016-1	7 Las	t 5 Years
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 2	224/306	4	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	3.0	n/a	3.2	3.3	n/a
	Writing	3.0	2.8	n/a	3.1	2.9	n/a
	Math	3.2	2.9	n/a	3.2	3.1	n/a
Gr 6 avg. level:	Reading	3.4	3.1	n/a	3.2	3.3	n/a
	Writing	3.3	3.1	n/a	3.2	3.1	n/a
	Math	3.2	3.1	n/a	3.2	3.0	n/a
Gender gap (level)	: Reading	F 0.3	F 0.1	n/a	F 0.3	E	n/a
	Math	F 0.1	F 0.2	n/a	M 0.1	M 0.3	n/a
Tests below standard (%)		12.2	16.0	n/a	12.8	13.4	n/a
Tests not written (	5.6	3.4	n/a	3.2	3.7	n/a	
Overall rating or	ıt of 10	8.5	7.8	n/a	8.4	8.2	n/a

St Angela [Cath	St Angela [Catholic] Windsor					ırolime	ent: 37			
ESL (%): 18.9	ESL (%): 18.9				Special needs (%): 18					
Actual rating vs predicted based					2016-17	7 Las	t 5 Years			
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 1	642/30	64	n/a			
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.3	2.7	n/a	2.9	2.7	n/a			
	Writing	2.7	2.8	n/a	2.6	2.8	n/a			
	Math	2.5	2.5	n/a	2.5	2.6	n/a			
Gr 6 avg. level:	Reading	2.5	2.9	n/a	2.6	2.8	n/a			
	Writing	2.3	2.7	n/a	2.6	2.8	n/a			
	Math	1.9	2.1	n/a	1.8	2.5	n/a			
Gender gap (level)	: Reading	M 0.1	F 0.1	n/a	F 0.4	F 0.2	n/a			
	Math	M 0.2	M 0.2	n/a	F 0.3	E	n/a			
Tests below standa	53.6	36.1	n/a	46.6	29.5	n/a				
Tests not written (	Tests not written (%)				0.0	0.0	n/a			
Overall rating or	it of 10	3.1	5.4	n/a	3.7	6.0	n/a			

	St Anne [Catholic	c] Windso	r			Gr 6 er	ırollme	ent: 50		
	ESL (%): 2.0				Special needs (%):					
	Actual rating vs pre			2016-17	7 Las	t 5 Year				
	on parents' avg. inc	. of \$ n/a:	n/a	Rank: 694/3064				n/a		
			2013	2014	2015	2016	2017	Trend		
	Gr 3 avg. level:	Reading	2.9	2.9	n/a	3.3	3.1	n/a		
	-	Writing	2.8	2.9	n/a	2.9	3.0	n/a		
		Math	2.9	2.9	n/a	2.8	2.9	n/a		
	Gr 6 avg. level:	Reading	2.9	3.0	n/a	3.0	3.1	n/a		
	,	Writing	2.8	2.8	n/a	3.1	3.1	n/a		
		Math	2.5	2.6	n/a	2.7	2.8	n/a		
	Gender gap (level):	Reading	F 0.4	F 0.2	n/a	F 0.2	F 0.2	n/a		
	3,1,1,	Math	F 0.7	E	n/a	F 0.3	M 0.5	n/a		
	Tests below standa	rd (%)	24.3	23.4	n/a	19.3	15.6	n/a		
	Tests not written (9	2.2	0.0	n/a	0.8	0.0	n/a			
	Overall rating ou	5.5	6.9	n/a	7.1	7.3	n/a			
	,									

St Anthony [Cath	ıolic] Harr	ow			Gr 6 er	ırolime	ent: 21		
ESL (%): 0.0				Special needs (%):					
Actual rating vs predicted based					2016-17	7 Las	t 5 Year		
on parents' avg. inc. of \$ n/a: n/a			Rank: 2234/3064						
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.7	2.8	n/a	3.1	2.5	n/a		
	Writing	2.9	2.9	n/a	2.9	2.6	n/a		
	Math	2.6	2.6	n/a	2.5	2.1	n/a		
Gr 6 avg. level:	Reading	3.1	2.7	n/a	2.9	3.0	n/a		
	Writing	3.0	2.7	n/a	2.9	3.1	n/a		
	Math	2.8	2.4	n/a	2.5	2.5	n/a		
Gender gap (level):	Reading	n/a	Ε	n/a	n/a	n/a	n/a		
	Math	n/a	F 0.3	n/a	n/a	n/a	n/a		
Tests below standa	23.8	33.3	n/a	27.0	38.2	n/a			
Tests not written (9	3.2	2.0	n/a	2.6	2.9	n/a			
Overall rating ou	t of 10	6.8	5.6	n/a	6.3	5.0	n/a		

St Bernard [Cat	holic] Wind	sor			Gr 6 er	rollme	ent: 33			
ESL (%): 6.1				Special needs (%): 12.1						
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years			
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 2	067/30	54	n/a			
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.0	2.9	n/a	2.7	2.9	n/a			
	Writing	2.3	3.0	n/a	2.8	2.8	n/a			
	Math	2.2	2.8	n/a	2.4	2.6	n/a			
Gr 6 avg. level:	Reading	2.5	2.7	n/a	2.6	2.9	n/a			
	Writing	2.5	2.6	n/a	2.5	2.8	n/a			
	Math	1.9	2.1	n/a	2.1	2.1	n/a			
Gender gap (level	l): Reading	F 0.2	F 0.4	n/a	M 0.1	F 0.1	n/a			
	Math	M 0.2	F 0.2	n/a	M 0.3	M 0.6	n/a			
Tests below stand	lard (%)	59.8	32.6	n/a	45.1	32.6	n/a			
Tests not written	1.7	0.0	n/a	1.8	3.1	n/a				
Overall rating o	2.5	5.3	n/a	4.5	5.3	n/a				

St Christopher [0	Catholic] V	Vindsor			Gr 6 er	ırolime	ent: 57			
ESL (%): 5.3	ESL (%): 5.3				Special needs (%): 1					
Actual rating vs pro	ed			2016-17	7 Last	t 5 Years				
on parents' avg. in	on parents' avg. inc. of \$ n/a: n/a			Rank: 8	352/306	4	n/a			
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.7	2.6	n/a	2.7	3.2	n/a			
	Writing	2.9	2.7	n/a	2.7	2.8	n/a			
	Math	2.6	2.4	n/a	2.6	2.8	n/a			
Gr 6 avg. level:	Reading	2.9	3.0	n/a	3.0	3.0	n/a			
	Writing	3.0	3.0	n/a	3.0	2.9	n/a			
	Math	2.8	2.9	n/a	2.6	2.5	n/a			
Gender gap (level)	: Reading	F 0.3	E	n/a	F 0.4	E	n/a			
	Math	F 0.4	M 0.2	n/a	M 0.1	M 0.2	n/a			
Tests below standa	26.7	25.0	n/a	29.5	22.8	n/a				
Tests not written (	2.1	0.0	n/a	1.0	1.0	n/a				
Overall rating ou	it of 10	6.1	6.5	n/a	5.8	7.1	n/a			

St Gabriel [Cath	iolic] Wind:	or			Gr 6 er	ırollme	ent: 44		
ESL (%): 0.0				Special needs (%): 1					
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Las	t 5 Year		
on parents' avg. ir	Rank: 770/3064 r								
Academic Perfo	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.9	2.8	n/a	3.0	2.9	n/a		
	Writing	2.8	2.9	n/a	3.0	2.9	n/a		
	Math	2.8	3.0	n/a	2.9	2.6	n/a		
Gr 6 avg. level:	Reading	2.9	3.1	n/a	3.1	3.0	n/a		
	Writing	3.0	3.2	n/a	3.0	3.2	n/a		
	Math	2.8	3.1	n/a	2.7	2.6	n/a		
Gender gap (level	): Reading	M 0.2	F 0.4	n/a	M 0.2	F 0.2	n/a		
	Math	M 0.5	F 0.1	n/a	M 0.1	M 0.1	n/a		
Tests below stand	22.7	14.1	n/a	18.6	20.3	n/a			
Tests not written	0.8	0.0	n/a	1.8	0.0	n/a			
Overall rating o	ut of 10	6.3	7.6	n/a	7.3	7.2	n/a		

St James [Catho	olic] Windso	or			Gr 6 er	ırolime	ent: 42		
ESL (%): 9.5				Special needs (%): 35.					
Actual rating vs p	Actual rating vs predicted based				2016-17 Last 5 \				
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/a				280/30	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.4	2.4	n/a	2.5	2.7	n/a		
	Writing	2.7	2.6	n/a	2.5	2.8	n/a		
	Math	2.5	2.0	n/a	2.3	2.4	n/a		
Gr 6 avg. level:	Reading	2.6	2.6	n/a	2.8	2.8	n/a		
	Writing	2.7	2.9	n/a	3.1	2.8	n/a		
	Math	1.9	2.3	n/a	2.5	2.0	n/a		
Gender gap (level	): Reading	F 0.3	F 0.1	n/a	n/a	F 0.2	n/a		
-	Math	F 0.1	F 0.2	n/a	n/a	F 0.2	n/a		
Tests below stand	46.7	43.9	n/a	43.3	39.2	n/a			
Tests not written (%) 1.			4.3	n/a	4.8	3.7	n/a		
Overall rating o	ut of 10	3.9	4.4	n/a	4.6	4.9	n/a		

St John de Brei	euf [Catho	lic] King	gsville		Gr 6 er	ırollme	nt: 56
ESL (%): 1.8				Sı	oecial ne	eeds (%	): 17.9
Actual rating vs p	redicted bas	ed			2016-17	7 Last	5 Year
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 5	67/306	4	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	3.0	n/a	2.9	3.0	n/a
	Writing	3.0	3.0	n/a	3.0	2.9	n/a
	Math	2.9	2.9	n/a	2.9	2.9	n/a
Gr 6 avg. level:	Reading	3.0	2.9	n/a	3.1	3.1	n/a
	Writing	3.0	3.0	n/a	3.0	3.1	n/a
	Math	2.9	2.7	n/a	2.9	2.8	n/a
Gender gap (leve	l): Reading	E	F 0.3	n/a	F 0.3	Е	n/a
	Math	M 0.1	F 0.1	n/a	Е	M 0.2	n/a
Tests below stand	lard (%)	17.0	22.0	n/a	18.9	20.2	n/a
Tests not written	(%)	3.0	0.0	n/a	2.5	1.2	n/a
Overall rating of	ut of 10	7.7	7.0	n/a	7.4	7.5	n/a

St John the Bap	tist [Catho	lic] Bell	e Rive	r	Gr 6 er	ırollme	ent: 36
ESL (%): 0.0			S	oecial ne	eeds (%	): 11.1	
Actual rating vs pr	redicted base	ed			2016-17	7 Last	t 5 Years
on parents' avg. ir	nc. of \$ n/a: 1	n/a		Rank: 3	359/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	2.5	n/a	2.8	3.1	n/a
	Writing	3.0	2.7	n/a	2.8	2.9	n/a
	Math	2.7	2.8	n/a	2.5	3.1	n/a
Gr 6 avg. level:	Reading	2.8	2.7	n/a	2.9	3.0	n/a
-	Writing	2.9	2.7	n/a	2.9	3.0	n/a
	Math	2.7	2.5	n/a	2.6	2.9	n/a
Gender gap (level	): Reading	F 0.2	F 0.1	n/a	E	F 0.1	n/a
	Math	F 0.3	F 0.1	n/a	M 0.3	E	n/a
Tests below stand	26.5	36.9	n/a	28.2	15.2	n/a	
Tests not written (	0.0	0.0	n/a	0.0	1.5	n/a	
Overall rating o	6.2	5.3	n/a	6.3	7.9	n/a	

St John Vianney ESL (%): 6.7			or	Sp	ecial ne	eeds (%	
Actual rating vs predicted based					2016-17		t 5 Years
on parents' avg. ir				Rank: 6			n/a
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	2.7	n/a	2.9	2.8	n/a
	Writing	3.0	2.8	n/a	2.7	2.8	n/a
	Math	3.0	2.9	n/a	2.9	2.7	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	3.0	3.1	n/a
	Writing	2.9	2.9	n/a	3.1	3.1	n/a
	Math	2.7	2.9	n/a	2.8	2.8	n/a
Gender gap (level)	): Reading	F 0.1	F 0.2	n/a	F 0.3	F 0.1	n/a
	Math	M 0.2	M 0.1	n/a	F 0.2	M 0.1	n/a
Tests below stand	20.3	23.5	n/a	19.6	21.1	n/a	
Tests not written (	(%)	1.9	0.7	n/a	1.7	0.8	n/a
Overall rating o	ut of 10	7.0	6.7	n/a	6.9	7.4	n/a

St Joseph [Catho	lic] River	Canard			Gr 6 er	ırolime	ent: 44
ESL (%): 2.3				Sp	oecial n	eeds (%	): 36.4
Actual rating vs pre	ed			2016-17	7 Las	t 5 Years	
on parents' avg. inc	n/a		Rank: 4	155/306	4	n/a	
Academic Perfori	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.0	2.8	n/a	3.8	3.7	n/a
	Writing	3.0	3.0	n/a	3.5	3.4	n/a
	Math	3.0	2.9	n/a	3.6	3.6	n/a
Gr 6 avg. level:	Reading	2.7	3.2	n/a	3.0	3.1	n/a
	Writing	2.8	3.1	n/a	3.0	3.1	n/a
	Math	2.5	2.9	n/a	2.7	2.7	n/a
Gender gap (level):	Reading	E	F 0.3	n/a	F 0.4	F 0.4	n/a
	Math	M 0.1	F 0.6	n/a	F 0.4	F 0.5	n/a
Tests below standa	23.0	18.9	n/a	13.6	16.1	n/a	
Tests not written (9	1.2	3.9	n/a	0.0	3.0	n/a	
Overall rating ou	t of 10	6.0	6.0	n/a	7.0	77	n/a

St Jules [Catholic] Windsor Gr 6 enrollment:									
ESL (%): 9.1				Special needs (%): 21.2					
Actual rating vs pr	Actual rating vs predicted based				2016-17	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	280/30	54	n/a		
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.1	2.6	n/a	2.5	2.7	n/a		
	Writing	2.4	2.8	n/a	2.7	2.6	n/a		
	Math	2.2	2.4	n/a	2.2	2.3	n/a		
Gr 6 avg. level:	Reading	2.8	2.6	n/a	2.5	3.1	n/a		
	Writing	2.8	2.7	n/a	2.7	3.0	n/a		
	Math	2.3	2.1	n/a	1.9	2.5	n/a		
Gender gap (level)	: Reading	F 0.4	F 0.5	n/a	E	F 0.6	n/a		
	Math	F 0.2	F 0.5	n/a	M 0.3	F 0.5	n/a		
Tests below standa	52.5	40.4	n/a	47.7	34.4	n/a			
Tests not written (	4.2	1.2	n/a	0.0	1.6	n/a			
Overall rating or	ıt of 10	3.4	4.0	n/a	4.1	4.9	n/a		

St Louis [Catho	lic] Leamin	gton			Gr 6 er	rollme	ent: 57
ESL (%): 3.5	ESL (%): 3.5				oecial n	eeds (%	): 14.0
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 1	887/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	2.6	n/a	2.8	2.7	n/a
	Writing	2.8	2.9	n/a	2.8	2.6	n/a
	Math	2.9	2.8	n/a	2.6	2.6	n/a
Gr 6 avg. level:	Reading	2.8	2.6	n/a	3.1	3.0	n/a
	Writing	2.9	2.7	n/a	3.1	2.9	n/a
	Math	2.7	2.4	n/a	2.5	2.7	n/a
Gender gap (level	): Reading	E	F 0.4	n/a	M 0.1	F 0.3	n/a
	Math	F 0.1	M 0.1	n/a	F 0.1	F 0.4	n/a
Tests below stance	26.1	32.8	n/a	25.0	29.8	n/a	
Tests not written	(%)	0.0	2.9	n/a	0.0	1.7	n/a
Overall rating of	ut of 10	6.6	5.3	n/a	6.8	5.6	n/a

St Mary [Catho	lic] Maidsto		Gr 6 enrollment: 25						
ESL (%): 0.0				Special needs (%): 4.0					
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years		
on parents' avg. in	nc. of \$ n/a:	n/a		Rank: 1	764/30	64	n/a		
<b>Academic Perfo</b>	2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	2.3	2.7	n/a	2.8	2.8	n/a		
	Writing	2.8	2.9	n/a	2.6	2.8	n/a		
	Math	2.6	2.7	n/a	2.7	2.6	n/a		
Gr 6 avg. level:	Reading	2.6	3.1	n/a	2.9	2.8	n/a		
-	Writing	2.7	2.9	n/a	2.8	3.0	n/a		
	Math	2.5	2.4	n/a	2.1	2.5	n/a		
Gender gap (leve	): Reading	F 0.3	n/a	n/a	n/a	F 0.2	n/a		
	Math	F 0.1	n/a	n/a	n/a	M 0.4	n/a		
Tests below stand	lard (%)	36.6	25.5	n/a	37.3	29.6	n/a		
Tests not written (%) 0.0			0.0	n/a	0.0	0.0	n/a		
Overall rating o	4.9	6.4	n/a	5.2	5.8	n/a			
•									

St Peter [Catho	lic] Tecums	eh			Gr 6 eı	ırollme	ent: 36			
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 8.3					
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Last	5 Years			
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 1	126/30	64	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.7	2.7	n/a	2.8	3.1	n/a			
	Writing	2.9	2.9	n/a	2.9	2.8	n/a			
	Math	2.9	2.9	n/a	3.0	2.9	n/a			
Gr 6 avg. level:	Reading	3.1	3.0	n/a	2.8	2.9	n/a			
	Writing	3.1	3.0	n/a	3.1	3.1	n/a			
	Math	3.0	2.7	n/a	2.7	2.8	n/a			
Gender gap (level	): Reading	M 0.2	E	n/a	E	M 0.2	n/a			
	Math	M 0.5	F 0.2	n/a	M 0.7	M 0.6	n/a			
Tests below stand	17.4	18.8	n/a	21.3	18.9	n/a				
Tests not written	0.0	0.0	n/a	0.0	0.0	n/a				
Overall rating o	ut of 10	7.0	7.2	n/a	6.5	6.7	n/a			

St Pius X [Catho	lic] Tecums	seh		Gr 6 enrollment: 71					
ESL (%): 1.4	ESL (%): 1.4					eeds (%	): 11.3		
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years		
on parents' avg. ir		n/a		Rank: 1	191/306	4	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.6	3.0	n/a	3.3	3.3	n/a		
	Writing	2.7	2.9	n/a	3.0	3.0	n/a		
	Math	2.6	3.1	n/a	2.8	2.9	n/a		
Gr 6 avg. level:	Reading	2.8	2.9	n/a	3.0	3.2	n/a		
	Writing	3.0	3.2	n/a	3.1	3.1	n/a		
	Math	2.7	2.9	n/a	2.7	2.9	n/a		
Gender gap (level	): Reading	M 0.1	F 0.3	n/a	F 0.4	F 0.2	n/a		
	Math	M 0.2	F 0.3	n/a	F 0.5	M 0.1	n/a		
Tests below stand	30.7	14.8	n/a	18.6	11.6	n/a			
Tests not written	1.7	0.0	n/a	1.3	0.7	n/a			
Overall rating o	ut of 10	5.9	7.5	n/a	6.6	8.3	n/a		

St Rose [Catholi ESL (%): 0.0 Actual rating vs pr		Gr 6 enrollmer Special needs (%): 2016-17 Last ! Rank: 115/3064 n					
on parents' avg. in		n/a <b>2013</b>	2014		2016		n/a Trend
Gr 3 avg. level:	Reading	3.0	3.1	n/a	3.0	3.3	n/a
	Writing	3.1	3.1	n/a	2.9	3.1	n/a
	Math	3.1	3.0	n/a	2.8	2.9	n/a
Gr 6 avg. level:	Reading	3.2	3.0	n/a	3.3	3.3	n/a
	Writing	3.1	3.0	n/a	3.2	3.1	n/a
	Math	3.2	3.1	n/a	3.0	3.1	n/a
Gender gap (level)	: Reading	F 0.1	M 0.1	n/a	n/a	F 0.2	n/a
	Math	F 0.1	M 0.4	n/a	n/a	F 0.1	n/a
Tests below stand	ard (%)	12.3	13.5	n/a	15.3	8.9	n/a
Tests not written (	%)	1.7	0.0	n/a	0.0	0.0	n/a
Overall rating or	ut of 10	8.6	7.7	n/a	8.0	8.6	n/a

St William [Catho	olic] Emer	yville			Gr 6 en	ırollme	ent: 7		
ESL (%): 0.0				Special needs (%): 1-					
Actual rating vs pre	ed			2016-17	7 Last	t 5 Yea			
on parents' avg. inc		Rank: 4	455/306	4	n/a				
Academic Perform	nance	2013	2014	2015	2016	2017	Tren		
Gr 3 avg. level:	Reading	2.9	2.8	n/a	3.0	3.3	n/a		
	Writing	3.0	3.0	n/a	2.9	2.9	n/a		
	Math	3.0	2.8	n/a	2.8	3.0	n/a		
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.0	3.1	n/a		
	Writing	3.1	3.0	n/a	3.2	3.1	n/a		
	Math	2.8	2.6	n/a	2.8	2.7	n/a		
Gender gap (level):	Reading	F 0.1	F 0.3	n/a	E	F 0.2	n/a		
	Math	M 0.3	E	n/a	M 0.2	F 0.2	n/a		
Tests below standa	rd (%)	17.7	23.4	n/a	18.5	16.3	n/a		
Tests not written (9	0.8	0.0	n/a	1.7	0.7	n/a			
Overall rating ou	t of 10	7.6	6.9	n/a	7.5	7.7	n/a		

Stella Maris [Ca	tholic] Aml	herstbu	rg		Gr 6 en	rollme	ent: 50					
ESL (%): 2.0	ESL (%): 2.0						Special needs (%): 10.0					
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years					
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 6	540/306	4	n/a					
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend					
Gr 3 avg. level:	Reading	2.8	2.8	n/a	3.0	3.0	n/a					
	Writing	3.0	3.0	n/a	3.0	2.9	n/a					
	Math	2.6	2.7	n/a	2.8	2.9	n/a					
Gr 6 avg. level:	Reading	3.1	2.9	n/a	2.9	3.1	n/a					
	Writing	3.1	3.0	n/a	3.0	3.1	n/a					
	Math	2.8	2.5	n/a	2.3	2.9	n/a					
Gender gap (level	): Reading	F 0.3	F 0.2	n/a	F 0.2	F 0.2	n/a					
	Math	M 0.4	E	n/a	F 0.4	F 0.2	n/a					
Tests below stand	ard (%)	18.4	24.4	n/a	22.2	19.0	n/a					
Tests not written	0.0	0.0	n/a	0.0	0.0	n/a						
Overall rating o	ut of 10	6.9	6.8	n/a	6.5	7.4	n/a					

Ste-Marguerite	-d'Youville	[Catho	lic] Tec	umseh	Gr 6 er	ırolime	ent: 56			
ESL (%): n/a	ESL (%): n/a				Special needs (%): 16					
Actual rating vs predicted based					2016-17	7 Las	t 5 Year			
on parents' avg. inc. of \$ n/a: n/a				Rank: 8	352/306	4	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	3.3	3.6	n/a	3.4	3.5	n/a			
	Writing	3.5	3.3	n/a	3.2	3.4	n/a			
	Math	3.4	3.4	n/a	3.1	3.5	n/a			
Gr 6 avg. level:	Reading	3.4	3.3	n/a	3.3	3.3	n/a			
	Writing	3.1	3.1	n/a	3.1	3.0	n/a			
	Math	3.5	3.5	n/a	3.6	3.5	n/a			
Gender gap (level	): Reading	n/a	F 0.4	n/a	F 0.1	F 0.4	n/a			
	Math	n/a	F 0.2	n/a	M 0.1	F 0.3	n/a			
Tests below stand	5.8	5.3	n/a	5.0	8.8	n/a				
Tests not written	0.0	0.0	n/a	0.0	0.0	n/a				
Overall rating o	8.1	7.5	n/a	7.7	7.1	n/a				

	Talbot Trail [Pub	lic] Winds	or		(	ir 6 enr	ollmer	nt: 10
	ESL (%): 5.7				Sı	oecial ne	eeds (%	): 25.7
	Actual rating vs pre	ed			2016-17	7 Last	t 5 Yea	
on parents' avg. inc. of \$ n/a: n/a					Rank: 8	352/306	4	n/a
	Academic Perform	nance	2013	2014	2015	2016	2017	Tren
	Gr 3 avg. level:	Reading	2.8	2.9	n/a	3.0	3.0	n/a
		Writing	2.9	3.0	n/a	3.0	2.9	n/a
		Math	3.0	3.0	n/a	2.8	2.7	n/a
	Gr 6 avg. level:	Reading	3.0	3.1	n/a	3.0	3.1	n/a
		Writing	3.0	3.0	n/a	2.9	3.2	n/a
		Math	2.8	2.7	n/a	2.7	2.7	n/a
	Gender gap (level):	Reading	F 0.1	F 0.3	n/a	F 0.1	F 0.2	n/a
		Math	F 0.2	F 0.1	n/a	M 0.2	M 0.3	n/a
Tests below standard (%)			22.4	19.2	n/a	21.4	21.6	n/a
	Tests not written (9	0.8	3.7	n/a	3.2	3.5	n/a	
	Overall rating ou	t of 10	7.1	7.2	n/a	7.1	7.1	n/a

Tecumseh Vista	Academy	[Public]	Tecum	seh	Gr 6 er	ırollme	ent: 86
ESL (%): 0.0				S	oecial n	eeds (%	): 10.5
Actual rating vs pre	ed			2016-1	7 Last	t 5 Year	
on parents' avg. inc	n/a		Rank: 1	642/30	64	n/a	
Academic Perform	mance	2013	2014	2015	2016	2017	Tren
Gr 3 avg. level:	Reading	2.9	2.6	n/a	3.0	2.8	n/a
	Writing	2.9	2.8	n/a	2.9	2.7	n/a
	Math	2.9	2.6	n/a	2.5	2.5	n/a
Gr 6 avg. level:	Reading	3.0	3.0	n/a	2.9	3.1	n/a
	Writing	3.0	3.1	n/a	3.0	3.2	n/a
	Math	2.9	2.8	n/a	2.6	2.5	n/a
Gender gap (level):	Reading	E	F 0.2	n/a	F 0.2	F 0.2	n/a
	Math	M 0.4	M 0.1	n/a	M 0.2	M 0.3	n/a
Tests below standa	19.8	26.4	n/a	23.6	30.0	n/a	
Tests not written (9	1.3	1.5	n/a	1.1	2.7	n/a	
Overall rating ou	t of 10	7.1	6.5	n/a	6.6	6.0	n/a

W J Langlois [Cat	:holic] Wi	ndsor			Gr 6 er	ırollme	ent: 2
ESL (%): 21.4				Sı	oecial n	eeds (%	): 14.
Actual rating vs pre	dicted bas	ed			2016-17	7 Las	t 5 Yea
on parents' avg. inc	Rank: 1280/3064 n/a						
Academic Performance 2013			2014	2015	2016	2017	Tren
Gr 3 avg. level:	Reading	2.4	1.9	n/a	2.9	3.0	n/a
	Writing	2.7	2.5	n/a	2.9	2.8	n/a
	Math	2.7	2.2	n/a	2.5	2.6	n/a
Gr 6 avg. level:	Reading	2.5	2.5	n/a	2.9	2.8	n/a
	Writing	2.8	2.4	n/a	2.9	3.0	n/a
	Math	2.0	1.8	n/a	2.2	2.4	n/a
Gender gap (level):	Reading	F 0.1	F 0.1	n/a	F 0.1	Е	n/a
	Math	M 0.2	M 0.3	n/a	M 0.3	F 0.1	n/a
Tests below standa	rd (%)	39.6	59.4	n/a	28.0	28.8	n/a
Tests not written (9	1.9	0.0	n/a	0.0	0.5	n/a	
Overall rating ou	t of 10	4.7	2.6	n/a	6.1	6.5	n/a

William G Davis	[Public] W	indsor			Gr 6 er	ırollme	ent: 42
ESL (%): 0.0	ESL (%): 0.0				oecial n	eeds (%	): 26.2
Actual rating vs pr	edicted bas	ed			2016-1	7 Last	t 5 Years
on parents' avg. inc. of \$ n/a: n/a			Rank: 2652/3064 n/a				
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.4	n/a	2.5	2.4	n/a
	Writing	2.8	2.6	n/a	2.4	2.4	n/a
	Math	2.6	2.5	n/a	2.1	2.1	n/a
Gr 6 avg. level:	Reading	2.8	2.7	n/a	2.9	2.8	n/a
	Writing	2.9	2.7	n/a	2.9	2.8	n/a
	Math	2.5	2.2	n/a	2.4	2.3	n/a
Gender gap (level)	): Reading	F 0.3	F 0.1	n/a	F 0.8	F 0.4	n/a
	Math	M 0.2	F 0.1	n/a	F 0.6	E	n/a
Tests below stand	ard (%)	34.8	44.9	n/a	51.2	48.9	n/a
Tests not written (%)			0.0	n/a	3.6	0.0	n/a
Tests not written (%)  Overall rating out of 10			4.5	n/a	2.9	4.0	n/a

HAMILION-V	HAMILIUN-WENTWUKTH AKEA								
Adelaide Hoodl	ess [Public	] Hamil	ton		Gr 6 er	rollme	ent: 45		
ESL (%): 11.1				Sı	oecial n	eeds (%	): 31.1		
Actual rating vs p	redicted bas	ed			2016-1	7 Last	5 Years		
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	745/30	64	n/a		
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.7	2.5	n/a	2.9	2.5	n/a		
	Writing	2.9	2.6	n/a	2.8	2.5	n/a		
	Math	2.7	2.5	n/a	2.8	2.2	n/a		
Gr 6 avg. level:	Reading	2.6	2.9	n/a	2.8	2.6	n/a		
	Writing	2.5	2.7	n/a	2.9	2.6	n/a		
	Math	2.6	2.6	n/a	2.3	2.1	n/a		
Gender gap (level	): Reading	F 0.2	F 0.1	n/a	M 0.2	F 0.3	n/a		
	Math	F 0.2	F 0.4	n/a	M 0.1	F 0.1	n/a		
Tests below stand	ard (%)	35.4	40.4	n/a	28.7	51.8	n/a		
Tests not written	Tests not written (%)			n/a	5.7	3.8	n/a		
Overall rating o	ut of 10	5.3	4.7	n/a	6.2	3.7	n/a		

Allan A Greenle	af [Public]	Waterd	own		Gr 6 er	ırollme	ent: 37
ESL (%): 10.8				S	oecial n	eeds (%	): 16.2
Actual rating vs predicted bas		ed			2016-1	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 1	563/30	54	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.0	3.0	n/a	3.0	2.8	n/a
	Writing	2.9	2.9	n/a	3.0	2.5	n/a
	Math	2.9	2.8	n/a	3.1	2.7	n/a
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.2	3.0	n/a
	Writing	2.9	2.8	n/a	3.1	3.0	n/a
	Math	2.7	2.9	n/a	2.8	2.6	n/a
Gender gap (level	): Reading	F 0.3	F 0.3	n/a	F 0.4	F 0.2	n/a
	Math	F 0.1	F 0.6	n/a	F 0.4	F 0.1	n/a
Tests below standard (%)		19.3	19.8	n/a	16.6	29.8	n/a
Tests not written (%)		1.0	0.0	n/a	5.2	0.4	n/a
Overall rating o	ut of 10	7.1	6.4	n/a	7.1	6.1	n/a

Ancaster Meadow [Public] Ancaster Gr 6 enrollment						ent: 61		
ESL (%): 32.8				Special needs (%): 21.3				
Actual rating vs predicted based					2016-17	7 Las	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 6	540/306	4	n/a	
Academic Performance 2013			2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.7	3.0	n/a	2.9	2.9	n/a	
	Writing	3.0	3.1	n/a	2.7	2.8	n/a	
	Math	2.9	3.1	n/a	2.5	2.6	n/a	
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.0	3.3	n/a	
	Writing	3.0	3.0	n/a	3.0	3.3	n/a	
	Math	2.9	2.8	n/a	2.6	3.1	n/a	
Gender gap (level)	: Reading	F 0.2	F 0.1	n/a	F 0.1	F 0.3	n/a	
	Math	F 0.1	M 0.2	n/a	M 0.1	F 0.2	n/a	
Tests below standa	rd (%)	22.1	16.9	n/a	30.6	19.9	n/a	
Tests not written (	Tests not written (%)		4.1	n/a	3.8	4.0	n/a	
Overall rating ou	t of 10	7.0	7.7	n/a	6.4	7.4	n/a	

Annunciation of	of Our Lord	[Catholi	ic] Harr	ilton	Gr 6 er	ırollme	ent: 74
ESL (%): 6.8				Sp	ecial n	eeds (%	): 28.4
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2	234/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.5	n/a	2.9	3.0	n/a
	Writing	3.0	2.7	n/a	2.8	2.8	n/a
	Math	2.9	2.5	n/a	2.7	2.7	n/a
Gr 6 avg. level:	Reading	2.9	2.7	n/a	2.8	2.8	n/a
	Writing	3.0	3.0	n/a	2.9	2.9	n/a
	Math	2.6	2.5	n/a	2.2	2.2	n/a
Gender gap (leve	l): Reading	M 0.1	F 0.2	n/a	F 0.3	F 0.5	n/a
	Math	M 0.2	M 0.2	n/a	F 0.2	F 0.4	n/a
Tests below standard (%)		22.7	39.5	n/a	32.2	34.5	n/a
Tests not written (%)		2.8	2.6	n/a	1.9	0.7	n/a
Overall rating of	ut of 10	6.0	5.0	n/a	5.7	5.0	n/a

Balaclava [Publ	ic] Carlisle				Gr 6 er	ırollme	ent: 29			
ESL (%): 6.9	ESL (%): 6.9				Special needs (%): 17.2					
Actual rating vs predicted based					2016-17	7 Las	t 5 Years			
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 5	67/306	4	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.9	3.0	n/a	2.9	3.2	n/a			
	Writing	3.0	2.9	n/a	2.9	2.9	n/a			
	Math	2.9	3.1	n/a	2.8	3.0	n/a			
Gr 6 avg. level:	Reading	2.9	3.2	n/a	3.2	3.1	n/a			
	Writing	2.9	3.0	n/a	3.0	3.0	n/a			
	Math	2.8	2.6	n/a	2.4	2.3	n/a			
Gender gap (level	): Reading	F 0.6	n/a	n/a	F 0.3	n/a	n/a			
	Math	F 0.2	n/a	n/a	M 0.4	n/a	n/a			
Tests below stand	19.7	16.7	n/a	19.0	18.8	n/a				
Tests not written (%)			0.0	n/a	0.0	1.4	n/a			
Overall rating o	6.5	7.8	n/a	6.8	7.5	n/a				
-										

Diessea sacialii						III OIIIIII	
ESL (%): 10.7				S	pecial n	eeds (%	): 17.9
Actual rating vs pr	ed			2016-1	7 Las	t 5 Years	
on parents' avg. in	n/a		Rank: 1	642/30	64	n/a	
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	1.9	2.2	n/a	2.4	2.7	n/a
	Writing	2.4	2.6	n/a	2.3	2.6	n/a
	Math	2.4	2.4	n/a	2.5	2.5	n/a
Gr 6 avg. level:	Reading	2.6	2.6	n/a	2.7	3.2	n/a
	Writing	2.9	2.9	n/a	2.6	3.1	n/a
	Math	2.1	2.2	n/a	2.0	2.4	n/a
Gender gap (level)	: Reading	F 0.3	F 0.1	n/a	F 0.8	M 0.2	n/a
	Math	E	E	n/a	F 0.5	F 0.2	n/a
Tests below standa	ard (%)	45.7	44.8	n/a	50.0	33.5	n/a
Tests not written (	2.1	3.5	n/a	0.0	2.4	n/a	
Overall rating or	ıt of 10	4.0	4.7	n/a	2.8	6.0	n/a

<b>Cecil B Stirling</b>	[Public] Ha	milton			Gr 6 er	rollme	ent: 32
ESL (%): 21.9				Sı	oecial n	eeds (%	): 25.0
Actual rating vs p	ed			2016-1	7 Las	t 5 Years	
on parents' avg. i		Rank: 2	859/30	64	n/a		
<b>Academic Perfo</b>	rmance	2013	2014	2014 2015 2016 2017 Tre			Trend
Gr 3 avg. level:	Reading	2.1	1.9	n/a	2.3	2.6	n/a
	Writing	2.4	2.2	n/a	2.3	2.6	n/a
	Math	2.1	2.0	n/a	2.3	2.4	n/a
Gr 6 avg. level:	Reading	1.9	2.5	n/a	2.7	2.5	n/a
	Writing	2.2	2.5	n/a	2.7	2.3	n/a
	Math	1.7	1.8	n/a	1.6	1.6	n/a
Gender gap (leve	l): Reading	F 0.7	F 0.1	n/a	F 0.5	F 0.2	n/a
	Math	F 0.4	M 0.2	n/a	E	F 0.1	n/a
Tests below standard (%) 71			65.7	n/a	61.5	57.2	n/a
Tests not written (%) 0.0 1.4 n/a 6.9 14.1			n/a				
Overall rating o	ut of 10	0.1	1.8	n/a	2.8	3.1	n/a

Bellmoore [Pub	olic] Binbro	ok			Gr 6 er	ırollme	ent: 87	
ESL (%): 13.8				St	oecial n	eeds (%	): 16.1	
Actual rating vs p	redicted bas	ed		2016-17 Last				
on parents' avg. i	on parents' avg. inc. of \$ n/a: n/a			Rank: 1709/3064 r				
Academic Performance 2013		2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.8	3.0	n/a	2.7	2.9	n/a	
	Writing	2.9	3.0	n/a	2.7	2.7	n/a	
	Math	2.8	3.0	n/a	2.5	2.6	n/a	
Gr 6 avg. level:	Reading	3.0	3.0	n/a	2.9	2.9	n/a	
	Writing	2.9	2.9	n/a	3.0	2.9	n/a	
	Math	2.7	2.5	n/a	2.3	2.2	n/a	
Gender gap (leve	): Reading	F 0.4	F 0.1	n/a	F 0.2	F 0.2	n/a	
	Math	F 0.5	F 0.1	n/a	F 0.1	F 0.2	n/a	
Tests below stand	lard (%)	23.5	20.7	n/a	32.4	30.6	n/a	
Tests not written	Tests not written (%) 1		4.0	n/a	4.0	2.2	n/a	
Overall rating o	ut of 10	6.1	7.3	n/a	5.8	5.9	n/a	
_								

				יו ער פו		ent: 30
			Sı	ecial ne	eeds (%	): 33.3
dicted bas	ed			2016-17	7 Las	t 5 Year:
. of \$ n/a:	n/a		54	n/a		
nance	2013	2014	2015	2016	2017	Trend
Reading	2.7	2.7	n/a	2.7	2.9	n/a
Writing	2.7	2.7	n/a	2.5	2.7	n/a
Math	2.7	2.8	n/a	2.5	2.6	n/a
Reading	3.1	2.2	n/a	3.0	2.7	n/a
Writing	3.0	2.6	n/a	2.9	2.7	n/a
Math	2.8	1.9	n/a	2.2	2.2	n/a
Reading	F 0.2	n/a	n/a	F 0.2	n/a	n/a
Math	F 0.4	n/a	n/a	E	n/a	n/a
rd (%)	25.4	40.2	n/a	37.9	39.2	n/a
Tests not written (%)		11.6	n/a	6.4	6.5	n/a
t of 10	6.2	4.1	n/a	5.6	4.6	n/a
	nance Reading Writing Math Reading Writing Math Reading Math Reading Math Reading Math Reading Math rd (%)	Reading         2.7           Writing         2.7           Math         2.7           Reading         3.1           Writing         3.0           Math         2.8           Reading         F.0.2           Math         F.0.4           rd (%)         25.4           6)         1.7	.efs n/a: r/a mance 2013 2014 Reading 2.7 2.7 Writing 2.7 2.8 Math 2.7 2.8 Reading 3.1 2.2 Writing 3.0 2.6 Math 2.8 1.9 Reading 6.0 n/a Math 6.0 25.4 40.2 6) 1.7 11.6	dicted based 2013 2014 2015  Reading 2.7 2.7 n/a  Writing 2.7 2.7 n/a  Writing 3.1 2.2 n/a  Reading 3.1 2.2 n/a  Writing 3.0 2.6 n/a  Math 2.8 1.9 n/a  Reading Flo.2 n/a n/a  Reading Flo.2 n/a n/a  Math 5.0 1/a n/a  Math 5.0 1/a 1/a n/a  d(%) 25.4 40.2 n/a  6) 1.7 11.6 n/a	dicted based 2016-17.  of \$ n/a: n/a 2018 2014 2015 2016  Reading 2.7 2.7 n/a 2.7  Writing 2.7 2.7 n/a 2.5  Reading 3.1 2.2 n/a 3.0  Writing 3.0 2.6 n/a 3.0  Writing 4.8 1.9 n/a 2.2  Reading 7.0 n/a 7.2  Reading 7.0 n/a 7.2  Reading 8.0 n/a 7.0  Math 2.2 n/a 3.0  Math 7.0 n/a 7.0  Math 7.0 n/a 7.0	Continue

Chedoke [Public] Hamilton Gr 6 enrollment: 3							ent: 36		
ESL (%): 27.8				Special needs (%): 47.2					
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	692/30	54	n/a		
Academic Performance 2013		2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.8	2.6	n/a	2.8	2.6	n/a		
	Writing	2.9	2.9	n/a	3.0	2.6	n/a		
	Math	3.0	2.7	n/a	2.6	2.1	n/a		
Gr 6 avg. level:	Reading	2.5	2.7	n/a	2.6	2.6	n/a		
	Writing	2.7	2.9	n/a	2.7	2.7	n/a		
	Math	2.1	2.0	n/a	1.6	1.8	n/a		
Gender gap (level	): Reading	E	E	n/a	F 0.2	E	n/a		
	Math	E	F 0.1	n/a	E	F 0.3	n/a		
Tests below stand	ard (%)	36.6	36.0	n/a	40.2	49.8	n/a		
Tests not written (%) 1.4			3.3	n/a	2.2	1.3	n/a		
Overall rating o	ut of 10	5.6	5.8	n/a	5.0	3.9	n/a		

Bennetto [Publi	c] Hamilto	n			Gr 6 er	ırolime	nt: 49	
ESL (%): 14.3			Special needs (%): 44					
Actual rating vs predicted based					2016-17	7 Las	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 2945/3064 n/a				
Academic Performance 2013			2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.5	2.3	n/a	2.6	2.2	n/a	
	Writing	2.6	2.5	n/a	2.6	2.3	n/a	
	Math	2.2	2.1	n/a	2.1	2.0	n/a	
Gr 6 avg. level:	Reading	2.4	2.6	n/a	2.5	2.6	n/a	
	Writing	2.5	2.7	n/a	2.7	2.5	n/a	
	Math	1.9	1.8	n/a	1.9	1.7	n/a	
Gender gap (level)	: Reading	M 0.1	E	n/a	F 0.2	F 0.1	n/a	
	Math	M 0.3	M 0.2	n/a	E	F 0.2	n/a	
Tests below standa	ard (%)	56.9	52.0	n/a	49.6	59.7	n/a	
Tests not written (	1.6	2.7	n/a	5.5	4.5	n/a		
Overall rating or	it of 10	3.1	3.6	n/a	4.1	2.5	n/a	

C H Bray [Public	] Ancaster				Gr 6 er	nrollme	ent: 48	
ESL (%): 18.8				Special needs (%):				
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Las	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a			Rank: 1413/3064 n/a					
Academic Perfo	rmance	2013	2014				Trend	
Gr 3 avg. level:	Reading	3.0	3.0	n/a	2.9	3.1	n/a	
	Writing	3.0	3.0	n/a	2.8	2.8	n/a	
	Math	2.9	3.0	n/a	2.6	2.7	n/a	
Gr 6 avg. level:	Reading	2.9	3.0	n/a	3.0	3.0	n/a	
	Writing	3.0	3.1	n/a	3.2	3.0	n/a	
	Math	2.9	2.7	n/a	2.8	2.4	n/a	
Gender gap (level	): Reading	E	F 0.4	n/a	M 0.1	F 0.5	n/a	
	Math	M 0.2	F 0.4	n/a	M 0.2	F 0.1	n/a	
Tests below standard (%)		17.8	16.5	n/a	23.0	24.9	n/a	
Tests not written	1.0	1.1	n/a	1.0	0.0	n/a		
Overall rating o	ut of 10	7.6	7.0	n/a	6.9	6.3	n/a	

Collegiate Aven	ue [Public]	Stoney	Creek		Gr 6 er	rollme	ent: 21
ESL (%): 42.9				S	oecial n	eeds (%	): 19.0
Actual rating vs predicted based					2016-17	7 Las	t 5 Years
on parents' avg. ii		Rank: 1	280/30	54	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	2.5	n/a	2.9	3.1	n/a
	Writing	2.9	2.8	n/a	2.7	2.9	n/a
	Math	2.4	2.4	n/a	2.4	2.7	n/a
Gr 6 avg. level:	Reading	2.8	3.0	n/a	3.0	2.8	n/a
	Writing	2.7	3.0	n/a	3.1	2.9	n/a
	Math	2.3	2.9	n/a	2.0	2.1	n/a
Gender gap (level	): Reading	F 0.2	F 0.2	n/a	F 0.1	n/a	n/a
	Math	E	M 0.3	n/a	M 0.1	n/a	n/a
Tests below standard (%)		38.5	23.9	n/a	33.3	22.5	n/a
Tests not written (%)		2.2	0.0	n/a	4.0	0.5	n/a
Overall rating o	ut of 10	5.2	6.3	n/a	6.1	6.5	n/a

D'II 6 ID	11:16:									
Billy Green [Pu	blic] Stoney	/ Creek		Gr 6 enrollment: 57						
ESL (%): 33.3			Special needs (%): 19.3							
Actual rating vs predicted based					2016-1	7 Las	t 5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	280/30	54	n/a			
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.6	2.9	n/a	2.8	2.6	n/a			
	Writing	2.8	2.9	n/a	2.8	2.7	n/a			
	Math	2.8	2.6	n/a	2.4	2.3	n/a			
Gr 6 avg. level:	Reading	2.8	3.0	n/a	2.7	2.9	n/a			
	Writing	2.9	3.0	n/a	2.9	2.9	n/a			
	Math	2.5	2.4	n/a	2.0	2.2	n/a			
Gender gap (leve	l): Reading	F 0.3	F 0.1	n/a	F 0.3	F 0.2	n/a			
	Math	F 0.3	E	n/a	F 0.2	F 0.5	n/a			
Tests below stand	lard (%)	30.2	27.4	n/a	35.9	38.2	n/a			
Tests not written (%)			1.3	n/a	4.0	1.8	n/a			
Overall rating o	ut of 10	5.7	6.7	n/a	5.2	4.9	n/a			
-										

Canadian Mart	yrs [Catholi	c] Hami	ilton		Gr 6 er	ırollme	ent: 16
ESL (%): 0.0				S	oecial ne	eeds (%	): 25.0
Actual rating vs predicted based					2016-17	7 Last	t 5 Years
					206/306	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	n/a	2.7	n/a	n/a	2.8	n/a
	Writing	n/a	2.7	n/a	n/a	2.7	n/a
	Math	n/a	2.8	n/a	n/a	2.8	n/a
Gr 6 avg. level:	Reading	n/a	2.7	n/a	n/a	3.0	n/a
	Writing	n/a	2.5	n/a	n/a	3.1	n/a
	Math	n/a	2.0	n/a	n/a	2.4	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	n/a	43.7	n/a	n/a	24.2	n/a
Tests not written (%)			7.2	n/a	n/a	8.3	n/a
Overall rating o	ut of 10	n/a	4.1	n/a	n/a	6.6	n/a

Corpus Christi [	Catholic] H	amiltor	1		Gr 6 er	ırollm	ent: 51	
ESL (%): 2.0					Special i	needs (	%): 3.9	
Actual rating vs p	redicted bas	ed		2016-17 Last 5				
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 359/3064 n/				
Academic Perfo	demic Performance 2013		2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.7	2.9	n/a	3.1	3.1	n/a	
	Writing	2.7	2.8	n/a	2.9	2.8	n/a	
	Math	2.9	3.0	n/a	3.3	3.3	n/a	
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.0	3.0	n/a	
	Writing	3.1	3.3	n/a	3.3	3.3	n/a	
	Math	2.9	3.1	n/a	3.1	2.9	n/a	
Gender gap (level	): Reading	F 0.1	F 0.4	n/a	F 0.1	F 0.2	n/a	
	Math	F 0.3	F 0.2	n/a	F 0.1	M 0.1	n/a	
Tests below stand	ard (%)	18.7	15.1	n/a	10.7	14.4	n/a	
Tests not written (%) 2.6			0.0	n/a	5.1	1.0	n/a	
Overall rating o	ut of 10	7.2	7.6	n/a	8.4	7.9	n/a	

Blessed Kateri 1	Tekakwitha	a [Catho	lic] Ha	milton	Gr 6 er	rollme	ent: 20	
ESL (%): 0.0				Sı	oecial n	eeds (%	): 30.0	
Actual rating vs predicted based					2016-1	7 Las	Last 5 Years	
on parents' avg. inc. of \$ n/a: n/a				n/a				
Academic Performance 20		2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.9	2.4	n/a	3.6	3.3	n/a	
	Writing	2.9	2.6	n/a	3.1	3.0	n/a	
	Math	2.9	2.6	n/a	3.5	3.2	n/a	
Gr 6 avg. level:	Reading	3.0	2.9	n/a	3.1	3.2	n/a	
	Writing	2.9	3.1	n/a	3.3	3.4	n/a	
	Math	2.8	2.6	n/a	2.6	2.1	n/a	
Gender gap (level	): Reading	M 0.3	F 0.1	n/a	n/a	n/a	n/a	
	Math	M 0.5	M 0.2	n/a	n/a	n/a	n/a	
Tests below stand	ard (%)	23.7	32.7	n/a	10.9	17.4	n/a	
Tests not written (%)			1.8	n/a	1.9	0.0	n/a	
Overall rating o	ut of 10	6.2	6.1	n/a	9.2	8.1	n/a	
-								

Cathy Wever [P	ublic] Ham	ilton			Gr 6 er	rollme	ent: 73
ESL (%): 37.0				Sı	oecial n	eeds (%	): 37.0
Actual rating vs pr	ed			2016-1	7 Las	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	901/30	64	n/a
Academic Perfo	rmance	2013	2014	014 2015 2016 2017 T		Trend	
Gr 3 avg. level:	Reading	2.3	2.2	n/a	2.2	2.4	n/a
	Writing	2.8	2.6	n/a	2.5	2.5	n/a
	Math	2.4	2.1	n/a	2.0	2.1	n/a
Gr 6 avg. level:	Reading	2.2	2.6	n/a	2.4	2.5	n/a
	Writing	2.4	2.7	n/a	2.5	2.4	n/a
	Math	2.2	2.2	n/a	1.5	1.5	n/a
Gender gap (level	): Reading	F 0.3	F 0.1	n/a	F 0.3	F 0.1	n/a
	Math	F 0.1	M 0.2	n/a	M 0.1	E	n/a
Tests below stand	Tests below standard (%)		51.5	n/a	63.6	60.6	n/a
Tests not written	(%)	8.5	6.8	n/a	13.1	20.0	n/a
Overall rating o	ut of 10	3.4	3.8	n/a	2.5	2.0	n/a

Dr John Seaton	[Public] Sh	effield		Gr 6 enrollment: 3				
ESL (%): 0.0				S	pecial ne	eds (%	): 16.7	
Actual rating vs pr	edicted bas	ed			2016-17	7 Las	t 5 Year	
on parents' avg. ir	c. of \$ n/a:	n/a		Rank: 1	191/306	4	n/a	
Academic Perfo	formance 2013 2014 2		2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.3	3.7	n/a	2.5	3.0	n/a	
	Writing	3.1	3.3	n/a	2.5	2.6	n/a	
	Math	3.1	3.3	n/a	2.7	2.9	n/a	
Gr 6 avg. level:	Reading	3.2	3.1	n/a	3.1	3.3	n/a	
	Writing	3.1	3.0	n/a	3.0	3.2	n/a	
	Math	3.3	3.3	n/a	2.5	3.1	n/a	
Gender gap (level)	: Reading	F 0.1	F 0.5	n/a	F 0.1	F 0.2	n/a	
	Math	F 0.1	F 0.4	n/a	M 0.1	F 0.2	n/a	
Tests below stand	Tests below standard (%) 11.4		7.5	n/a	24.8	8.5	n/a	
Tests not written (	%)	0.0	.0 0.0 n/a 3.8 0.0		n/a			
Overall rating o	ut of 10	8.8	8.1	n/a	6.6	8.3	n/a	

ic] Hamilt pased	on	Sp	ecial n	eeds (%	e <b>nt: 38</b> b): 28.9
					): 28.9
/2· n/2			2016-17	7 Las	t 5 Years
a. II/a		Rank: 2	790/30	54	n/a
2013	2014	2015	2016	2017	Trend
g 2.3	2.4	n/a	2.4	2.5	n/a
2.6	2.4	n/a	2.5	2.6	n/a
2.3	2.3	n/a	2.0	2.2	n/a
g 2.3	2.7	n/a	2.5	2.4	n/a
2.3	2.6	n/a	2.6	2.5	n/a
1.7	2.2	n/a	1.8	1.6	n/a
g F 0.3	F 0.3	n/a	F 0.4	M 0.1	n/a
E	F 0.2	n/a	F 0.1	E	n/a
58.9	47.9	n/a	57.2	54.7	n/a
Tests not written (%) 11.5			4.0	8.0	n/a
2.5	3.7	n/a	3.0	3.5	n/a
	ng 2.3 g 2.6 2.3 ng 2.3 g 2.3 1.7 ng F 0.3 E 58.9 11.5	/a: n/a  2013 2014  g 2.3 2.4 g 2.6 2.4	/a: n/a         Rank: 2           /a: n/a         Rank: 2           103         2014         2015           103         2.24         n/a           103         2.24         n/a           104         2.3         2.3         n/a           105         2.3         2.7         n/a           107         2.2         n/a           108         F0.2         n/a           58.9         47.9         n/a           11.5         7.8         n/a	Az in/a Rank: 2790/30/ Para 3014 2014 2015 2016 Para 3014 2014 2015 2016 Para 3014 2015 2016 Para 3015 2015 2016 Para 3015 2015 2015 2015 Para 3015 2015 2015 2015 Para 3015 2015 2015 2015 Para 3015 2015 2015 2015 2015 Para 3015 2015 2015 2015 2015 2015 Para 3015 2015 2015 2015 2015 2015 2015 2015 2	Az: I/a: I/a: I/a: I/a: I/a: I/a: I/a: I/a

							-	
Flamborough C	entre [Publ	lic] Han	nilton		Gr 6 er	ırollme	ent: 53	
ESL (%): 9.4 Special needs (%): 20.8								
Actual rating vs p	Actual rating vs predicted based						5 Years	
on parents' avg. ir	nc. of \$ n/a: ı	n/a		Rank: 1	962/306	54	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.2	n/a	n/a	2.7	3.2	n/a	
	Writing	3.1	n/a	n/a	2.9	2.8	n/a	
	Math	2.9	n/a	n/a	2.6	2.6	n/a	
Gr 6 avg. level:	Reading	2.9	n/a	n/a	3.1	2.8	n/a	
	Writing	2.8	n/a	n/a	3.0	2.7	n/a	
	Math	2.7	n/a	n/a	2.9	2.2	n/a	
Gender gap (level	): Reading	E	n/a	n/a	F 0.2	F 0.3	n/a	
	Math	E	n/a	n/a	E	E	n/a	
Tests below stand	ard (%)	23.2	n/a	n/a	16.4	33.8	n/a	
Tests not written (%) 1.4			n/a	n/a	0.0	0.0	n/a	
Overall rating o	ut of 10	7.1	n/a	n/a	7.5	5.5	n/a	

Green Acres [Pul	olic] Stone	y Creek			Gr 6 er	ırollme	ent: 26		
ESL (%): 26.9				Special needs (%): 3					
Actual rating vs pro			2016-1	7 Last	t 5 Year:				
on parents' avg. in		Rank: 2	113/30	64	n/a				
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.6	2.9	n/a	2.4	2.7	n/a		
	Writing	2.8	3.0	n/a	2.4	2.4	n/a		
	Math	2.5	2.6	n/a	1.7	2.1	n/a		
Gr 6 avg. level:	Reading	2.8	2.7	n/a	3.1	3.0	n/a		
	Writing	2.8	2.8	n/a	3.1	2.9	n/a		
	Math	2.5	2.6	n/a	2.3	2.2	n/a		
Gender gap (level)	: Reading	F 0.5	n/a	n/a	M 0.1	E	n/a		
	Math	F 0.2	n/a	n/a	E	E	n/a		
Tests below standa	ırd (%)	33.3	29.9	n/a	42.6	42.0	n/a		
Tests not written (%)			7.5	n/a	7.7	13.2	n/a		
Overall rating ou	rt of 10	5.0	5.8	n/a	5.1	5.2	n/a		

<b>Dundas Central</b>	[Public] Dı	ındas			Gr 6 er	ırolime	ent: 49
ESL (%): 4.1				S	oecial n	eeds (%	): 24.5
Actual rating vs pre	ed			2016-17	7 Las	t 5 Year	
on parents' avg. inc		Rank: 1	413/30	64	n/a		
Academic Performance 2013 2014			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	3.0	n/a	2.7	2.9	n/a
	Writing	2.8	3.0	n/a	2.6	2.8	n/a
	Math	2.6	2.9	n/a	2.6	2.7	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	2.9	2.9	n/a
	Writing	2.9	3.1	n/a	2.9	2.9	n/a
	Math	2.6	2.6	n/a	2.3	2.5	n/a
Gender gap (level):	Reading	F 0.2	F 0.2	n/a	F 0.4	F 0.2	n/a
	Math	M 0.2	M 0.1	n/a	M 0.1	M 0.1	n/a
Tests below standard (%) 27			17.5	n/a	34.0	26.4	n/a
Tests not written (%)			1.3	n/a	1.0	2.0	n/a
Overall rating ou	t of 10	6.1	7.5	n/a	5.5	6.3	n/a

Franklin [Public]	Hamiltor	1			Gr 6 eı	1rollm	ent: 44	
ESL (%): 22.7				S	pecial n	eeds (%	): 20.5	
Actual rating vs pre	dicted bas	ed		2016-17 Last 5 Ye				
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 2	825/30	64	n/a	
Academic Perfori	mance	2013	2014	2015	2016	2017	Tren	
Gr 3 avg. level:	Reading	2.6	2.7	n/a	2.4	2.5	n/a	
	Writing	2.8	3.0	n/a	2.7	2.3	n/a	
	Math	2.6	2.8	n/a	2.4	2.1	n/a	
Gr 6 avg. level:	Reading	2.7	3.0	n/a	2.8	2.6	n/a	
	Writing	2.7	2.7	n/a	2.7	2.6	n/a	
	Math	2.0	2.2	n/a	2.0	1.6	n/a	
Gender gap (level):	Reading	E	F 0.4	n/a	F 0.1	F 0.1	n/a	
	Math	M 0.4	F 0.3	n/a	M 0.1	M 0.2	n/a	
Tests below standa	rd (%)	39.6	30.2	n/a	43.4	52.8	n/a	
Tests not written (9	3.3	3.6	n/a	6.7	9.7	n/a		
Overall rating ou	t of 10	4.8	5.7	n/a	4.8	3.3	n/a	
-								

Guardian Angels [Catholic] Hamilton Gr 6 enrollment: 42									
ESL (%): 4.8				Special needs (%): 19.0					
Actual rating vs predicted based					2016-1	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a					206/30	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.7	2.5	n/a	3.0	3.2	n/a		
	Writing	2.9	2.8	n/a	2.9	2.9	n/a		
	Math	2.6	2.7	n/a	2.8	2.7	n/a		
Gr 6 avg. level:	Reading	2.7	2.7	n/a	2.9	2.8	n/a		
	Writing	2.8	2.8	n/a	2.9	2.9	n/a		
	Math	2.6	2.2	n/a	2.4	2.1	n/a		
Gender gap (level)	): Reading	F 0.3	F 0.4	n/a	F 0.2	F 0.2	n/a		
	Math	F 0.3	F 0.2	n/a	E	F 0.1	n/a		
Tests below stand	ard (%)	29.0	39.8	n/a	23.1	27.0	n/a		
Tests not written (%) 1.7			1.1	n/a	1.0	1.0	n/a		
Overall rating o	ut of 10	5.6	4.6	n/a	6.9	6.6	n/a		

Eastdale [Publi	c] Stoney C	reek			Gr 6 er	rollme	ent: 16		
ESL (%): 12.5				Special needs (%): 31.3					
Actual rating vs p	Actual rating vs predicted based				2016-17	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	764/30	54	n/a		
Academic Perfo	rmance	2013	2014	014 2015 2016 2017 T			Trend		
Gr 3 avg. level:	Reading	2.7	2.6	n/a	2.9	2.8	n/a		
	Writing	2.8	2.7	n/a	2.6	2.5	n/a		
	Math	2.9	2.3	n/a	2.6	2.7	n/a		
Gr 6 avg. level:	Reading	2.9	3.0	n/a	3.0	2.5	n/a		
	Writing	3.1	3.0	n/a	2.9	2.4	n/a		
	Math	2.5	2.5	n/a	1.8	1.6	n/a		
Gender gap (level	): Reading	n/a	M 0.2	n/a	n/a	n/a	n/a		
	Math	n/a	M 0.6	n/a	n/a	n/a	n/a		
Tests below standard (%)		27.0	36.1	n/a	35.0	42.3	n/a		
Tests not written	2.3	2.7	n/a	4.9	2.6	n/a			
Overall rating o	ut of 10	6.3	5.2	n/a	5.2	3.6	n/a		

Gatestone [Pub	lic] Stoney	Creek			Gr 6 er	ırollme	ent: 68		
ESL (%): 38.2			Special needs (%): 2						
Actual rating vs pr	redicted base	ed		2016-17 Last 5					
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/a				Rank: 1887/3064 n/a				
Academic Perfo	rmance	2013	13 2014 2015 2016 2017			Trend			
Gr 3 avg. level:	Reading	3.0	3.0	n/a	3.0	3.0	n/a		
	Writing	3.0	3.0	n/a	2.9	2.8	n/a		
	Math	2.9	2.9	n/a	2.8	2.9	n/a		
Gr 6 avg. level:	Reading	2.7	2.7	n/a	3.0	2.9	n/a		
	Writing	2.8	2.7	n/a	2.9	2.9	n/a		
	Math	2.6	2.5	n/a	2.0	2.0	n/a		
Gender gap (level	): Reading	F 0.2	F 0.2	n/a	F 0.1	F 0.3	n/a		
	Math	F 0.2	F 0.2	n/a	E	F 0.4	n/a		
Tests below stand	Tests below standard (%) 24.9		24.3	n/a	26.6	29.9	n/a		
Tests not written (%)			4.5	n/a	4.6	6.0	n/a		
Overall rating o	ut of 10	6.5	6.5	n/a	6.8	5.6	n/a		

Guy B Brown [P	ublic] Wate	erdown			Gr 6 er	rollme	ent: 52
ESL (%): 5.8					ecial n		
	Actual rating vs predicted based				2016-17		t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	413/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.0	2.9	n/a	3.0	3.1	n/a
	Writing	2.8	2.9	n/a	2.8	2.8	n/a
	Math	2.9	2.6	n/a	2.7	2.8	n/a
Gr 6 avg. level:	Reading	3.0	3.2	n/a	2.9	2.9	n/a
	Writing	2.9	3.1	n/a	2.9	3.0	n/a
	Math	2.7	2.7	n/a	2.3	2.2	n/a
Gender gap (level	): Reading	F 0.2	E	n/a	F 0.3	F 0.4	n/a
	Math	F 0.3	M 0.2	n/a	F 0.2	F 0.2	n/a
Tests below standard (%) 22		22.5	19.8	n/a	29.1	24.4	n/a
Tests not written (%)		0.0	1.5	n/a	0.2	0.0	n/a
Overall rating o	ut of 10	6.7	7.4	n/a	6.0	6.3	n/a

Elizabeth Bagsh	aw [Publi	c] Hamil	lton		Gr 6 er	ırollme	ent: 43	
ESL (%): 25.6				Special needs (%): 4				
Actual rating vs pr	edicted bas	ed			2016-1	7 Last	5 Years	
on parents' avg. in	on parents' avg. inc. of \$ n/a: n/a			Rank: 2	901/30	54	n/a	
Academic Perfor	mance	2013	2014	2015	015 2016 2017 Tr		Trend	
Gr 3 avg. level:	Reading	2.6	2.9	n/a	2.4	2.5	n/a	
	Writing	2.7	2.8	n/a	2.5	2.4	n/a	
	Math	2.4	2.5	n/a	2.1	2.0	n/a	
Gr 6 avg. level:	Reading	2.7	2.6	n/a	2.5	2.5	n/a	
	Writing	2.7	2.7	n/a	2.5	2.5	n/a	
	Math	2.1	1.8	n/a	1.8	2.1	n/a	
Gender gap (level)	: Reading	F 0.4	n/a	n/a	F 0.3	F 0.5	n/a	
	Math	F 0.1	n/a	n/a	E	M 0.1	n/a	
Tests below standard (%)		44.3	38.9	n/a	56.6	51.6	n/a	
Tests not written (%)		0.0	6.9	n/a	3.8	7.6	n/a	
Overall rating o	ıt of 10	4.3	4.5	n/a	3.2	2.9	n/a	

George L Armst	rong [Publ	ic] Ham	ilton		Gr 6 er	ırollme	ent: 44
ESL (%): 13.6				Sı	oecial n	eeds (%	): 25.0
Actual rating vs predicted based					2016-1	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 3	023/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	2.3	n/a	2.3	2.1	n/a
	Writing	2.5	2.4	n/a	2.3	2.3	n/a
	Math	2.5	2.2	n/a	1.9	2.0	n/a
Gr 6 avg. level:	Reading	2.7	2.3	n/a	2.6	2.4	n/a
	Writing	2.5	2.4	n/a	2.5	2.5	n/a
	Math	2.0	1.5	n/a	1.6	1.7	n/a
Gender gap (level	): Reading	F 0.1	F 1.0	n/a	F 0.2	F 0.3	n/a
	Math	M 0.5	F 0.4	n/a	E	M 0.5	n/a
Tests below stand	lard (%)	48.9	62.1	n/a	60.2	65.5	n/a
Tests not written	0.0	1.9	n/a	3.3	2.6	n/a	
Overall rating o	ut of 10	3.7	1.0	n/a	2.9	1.4	n/a

Helen Detwiler	Public] Ha	amilton			Gr 6 er	rollme	ent: 60
ESL (%): 26.7				Sı	ecial n	eeds (%	): 13.3
Actual rating vs pre	edicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 2	478/30	64	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.3	2.7	n/a	2.8	2.6	n/a
	Writing	2.5	2.7	n/a	2.7	2.6	n/a
	Math	2.5	2.8	n/a	2.4	2.4	n/a
Gr 6 avg. level:	Reading	2.6	2.7	n/a	2.6	2.7	n/a
	Writing	2.7	2.7	n/a	2.6	2.7	n/a
	Math	1.9	2.0	n/a	1.6	2.1	n/a
Gender gap (level)	: Reading	F 0.2	F 0.3	n/a	F 0.4	F 0.1	n/a
	Math	E	F 0.3	n/a	F 0.2	M 0.2	n/a
Tests below standa	rd (%)	49.1	40.1	n/a	48.7	43.6	n/a
Tests not written (	%)	0.9	2.4	n/a	n/a 3.2 1.9		
Overall rating ou	t of 10	4.1	4.6	n/a	3.9	4.5	n/a

Fessenden [Pub	lic] Ancast	er			Gr 6 er	ırollme	nt: 70		
ESL (%): 11.4				Sı	oecial n	eeds (%	): 17.1		
Actual rating vs pi	redicted bas	ed			2016-17 Last 5 Y Rank: 503/3064 n/a				
on parents' avg. ir	ents' avg. inc. of \$ n/a: n/a				503/306	4	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.8	2.8	n/a	3.0	3.0	n/a		
	Writing	2.9	2.8	n/a	2.8	2.9	n/a		
	Math	2.8	2.6	n/a	2.6	2.7	n/a		
Gr 6 avg. level:	Reading	3.2	3.1	n/a	3.2	3.1	n/a		
	Writing	3.1	3.1	n/a	3.1	3.1	n/a		
	Math	3.0	2.7	n/a	2.5	2.8	n/a		
Gender gap (level	): Reading	F 0.2	M 0.1	n/a	F 0.2	E	n/a		
	Math	E	F 0.3	n/a	M 0.1	M 0.1	n/a		
Tests below stand	ard (%)	18.8	23.9	n/a	23.5	17.1	n/a		
Tests not written	0.0	0.0	n/a	0.7	0.0	n/a			
Overall rating o	7.4	6.7	n/a	7.0	7.6	n/a			
-									

Gordon Price [Pu	blic] Ham	ilton			Gr 6 er	rollm	ent: 49
ESL (%): 20.4				Sı	ecial n	eeds (%	5): 20.4
Actual rating vs pre	dicted bas	ed			2016-1	7 Las	t 5 Yea
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 1	709/30	64	n/a
Academic Perfori	2013	2014	2015	2016	2017	Tren	
Gr 3 avg. level:	Reading	2.9	2.9	n/a	2.9	2.8	n/a
	Writing	2.9	2.9	n/a	2.9	2.8	n/a
	Math	3.1	2.8	n/a	2.8	2.7	n/a
Gr 6 avg. level:	Reading	2.8	2.7	n/a	2.8	3.0	n/a
	Writing	3.0	2.9	n/a	2.9	2.9	n/a
	Math	2.6	2.1	n/a	2.3	2.2	n/a
Gender gap (level):	Reading	F 0.2	F 0.2	n/a	F 0.2	F 0.4	n/a
	Math	E	E	n/a	F 0.5	M 0.1	n/a
Tests below standa	22.4	31.6	n/a	27.8	29.3	n/a	
Tests not written (9	3.7	3.0	n/a	3.7	2.4	n/a	
Overall rating ou	t of 10	7.1	6.0	n/a	5.7	5.9	n/a

Hess Street [Pub	lic] Hamil	ton			Gr 6 er	ırollme	ent: 41
ESL (%): 78.0				St	oecial n	eeds (%	): 41.5
Actual rating vs pr	edicted bas	ed			2016-1	7 Last	5 Year
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 2	877/30	54	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.3	2.3	n/a	2.1	2.7	n/a
	Writing	2.8	2.7	n/a	2.5	2.6	n/a
	Math	2.6	2.4	n/a	2.0	2.3	n/a
Gr 6 avg. level:	Reading	2.4	2.6	n/a	2.6	2.5	n/a
	Writing	2.4	2.8	n/a	2.6	2.6	n/a
	Math	2.0	2.1	n/a	2.0	1.5	n/a
Gender gap (level)	: Reading	F 0.4	F 0.5	n/a	F 0.4	E	n/a
	Math	F 0.6	F 0.7	n/a	E	M 0.4	n/a
Tests below standa	rd (%)	54.2	47.0	n/a	52.8	57.6	n/a
Tests not written (	%)	32.4	14.1	n/a	24.4	21.4	n/a
Overall rating or	t of 10	2.5	3.2	n/a	3.3	3.0	n/a

Highview [Publ ESL (%): 13.6 Actual rating vs pr on parents' avg. ir	redicted bas		Sp	oecial ne 2016-17	eds (% Las	ent: 44 b): 13.6 t 5 Years n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.7	n/a	2.6	2.9	n/a
	Writing	2.7	2.7	n/a	2.5	2.6	n/a
	Math	2.5	2.6	n/a	2.3	2.3	n/a
Gr 6 avg. level:	Reading	2.8	2.7	n/a	2.7	2.8	n/a
-	Writing	2.8	2.6	n/a	2.6	2.6	n/a
	Math	2.7	2.4	n/a	2.0	2.3	n/a
Gender gap (level	): Reading	M 0.2	F 0.3	n/a	F 0.1	F 0.4	n/a
	Math	M 0.1	E	n/a	F 0.4	F 0.2	n/a
Tests below stand	ard (%)	34.9	36.9	n/a	50.9	41.2	n/a
Tests not written	2.3	1.2	n/a	2.0	3.4	n/a	
Overall rating o	ut of 10	5.4	5.2	n/a	4.0	4.5	n/a

amilto	n			Gr 6 er	rollm	ent: 44	<b>Huntington Pa</b>	rk [Public]	Hamilto	n		Gr 6 er	rollme	nt: 36
			S	oecial n	eeds (%	): 13.6	ESL (%): 13.9				S	pecial n	eeds (%	): 16.7
ted bas	ed			2016-1	7 Las	t 5 Years	Actual rating vs p	redicted bas	ed			2016-1	7 Las	5 Years
\$ n/a:	n/a		Rank: 2	478/30	64	n/a	on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2	478/30	64	n/a
nce	2013	2014	2015	2016	2017	Trend	Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
ading	2.5	2.7	n/a	2.6	2.9	n/a	Gr 3 avg. level:	Reading	2.4	2.6	n/a	2.7	2.7	n/a
riting	2.7	2.7	n/a	2.5	2.6	n/a		Writing	2.6	2.9	n/a	2.6	2.8	n/a
ath	2.5	2.6	n/a	2.3	2.3	n/a		Math	2.2	2.5	n/a	2.2	2.3	n/a
ading	2.8	2.7	n/a	2.7	2.8	n/a	Gr 6 avg. level:	Reading	2.6	2.8	n/a	3.0	2.9	n/a
iting	2.8	2.6	n/a	2.6	2.6	n/a		Writing	2.7	2.7	n/a	2.8	2.8	n/a
ath	2.7	2.4	n/a	2.0	2.3	n/a		Math	2.3	2.2	n/a	2.0	2.3	n/a
ading	M 0.2	F 0.3	n/a	F 0.1	F 0.4	n/a	Gender gap (leve	l): Reading	E	F 0.2	n/a	F 0.3	M 0.2	n/a
ath	M 0.1	E	n/a	F 0.4	F 0.2	n/a		Math	F 0.3	M 0.2	n/a	F 0.2	M 0.8	n/a
%)	34.9	36.9	n/a	50.9	41.2	n/a	Tests below stance	dard (%)	47.8	39.9	n/a	46.0	35.8	n/a
	2.3	1.2	n/a	2.0	3.4	n/a	Tests not written	(%)	7.1	2.3	n/a	5.3	2.4	n/a
f 10	5.4	5.2	n/a	4.0	4.5	n/a	Overall rating o	ut of 10	4.0	4.9	n/a	4.5	4.5	n/a
miltor	)			Gr 6 eı	ırolim	ent: 75	Immaculate Co	nception [0	Catholic	] Ancas	ter	Gr 6 eı	ırolime	ent: 59
			S	pecial n	eeds (%	): 32.0	ESL (%): 1.7				S	pecial n	eeds (%	): 11.9
ted bas	ed			2016-1	7 Las	t 5 Years	Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
¢ n/a·	n/a	a Rank: 2389/3064 n/a on parents' aver inc. of \$ n/a: n/a Rank: 770/3064 n/a					n/a							

Janet Lee [Publi	Janet Lee [Public] Stoney Creek Gr 6 enrollment: 50										
ESL (%): 48.0				Sı	Special needs (%): 24.0 2016-17 Last 5 Years unk: 1488/3064 n/a 015 2016 2017 Trend n/a 2.9 2.8 n/a n/a 2.9 2.7 n/a n/a 2.9 3.0 n/a n/a 2.9 3.1 n/a n/a 2.9 3.1 n/a n/a 2.9 3.3 n/a n/a 5.0 E n/a						
Actual rating vs pr	edicted bas	ed			2016-17	7 Last	t 5 Years				
on parents' avg. in			Rank: 1	488/306	64	ds (%): 24.0 Last 5 Years 					
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	2.6	2.7	n/a	2.9	2.8	n/a				
	Writing	2.6	2.7	n/a	2.7	2.6	n/a				
	Math	2.7	2.6	n/a	2.8	2.7	n/a				
Gr 6 avg. level:	Reading	3.0	3.1	n/a	2.9	3.0	n/a				
	Writing	3.1	2.9	n/a	2.9	3.1	n/a				
	Math	2.8	2.7	n/a	2.3	2.3	n/a				
Gender gap (level)	: Reading	F 0.3	Ε	n/a	F 0.1	Ε	n/a				
	Math	F 0.3	F 0.2	n/a	M 0.1	M 0.2	n/a				
Tests below standa	ard (%)	24.9	29.9	n/a	30.4	32.5	n/a				
Tests not written (	%)	3.8	1.3	n/a	1.9	2.3	n/a				
Overall rating or	ıt of 10	6.2	6.4	n/a	6.2	6.2	n/a				

Hillcrest [Public] Hamilton Gr 6 enrollment: 75										
ESL (%): 24.0				St	oecial n	eeds (%	): 32.0			
Actual rating vs pr	edicted bas	ed			2016-17	7 Las	t 5 Years			
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 2389/3064 n/a						
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.4	2.5	n/a	2.3	2.4	n/a			
	Writing	2.7	2.7	n/a	2.5	2.6	n/a			
	Math	2.4	2.3	n/a	2.1	2.4	n/a			
Gr 6 avg. level:	Reading	2.6	2.4	n/a	2.7	3.0	n/a			
	Writing	2.6	2.5	n/a	2.8	2.8	n/a			
	Math	2.0	1.7	n/a	2.1	2.2	n/a			
Gender gap (level)	: Reading	E	E	n/a	F 0.5	F 0.2	n/a			
	Math	M 0.1	M 0.5	n/a	F 0.4	F 0.3	n/a			
Tests below standa	rd (%)	47.1	55.2	n/a	45.2	40.8	n/a			
Tests not written (	6.9	6.4	n/a	9.7	9.3	n/a				
Overall rating or	it of 10	4.2	2.9	n/a	3.6	4.7	n/a			

Immaculate Co	nception [C	atholic	Ancas				ent: 59
ESL (%): 1.7					ecial ne		
Actual rating vs p					2016-17		t 5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 7	70/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.9	n/a	3.0	3.2	n/a
	Writing	2.9	3.0	n/a	2.9	3.0	n/a
	Math	2.8	2.7	n/a	2.6	3.0	n/a
Gr 6 avg. level:	Reading	2.9	3.2	n/a	3.1	2.9	n/a
	Writing	2.9	3.2	n/a	3.2	3.1	n/a
	Math	2.5	2.9	n/a	2.7	2.5	n/a
Gender gap (level	): Reading	F 0.3	F 0.5	n/a	F 0.1	E	n/a
	Math	F 0.2	F 0.6	n/a	F 0.1	M 0.4	n/a
Tests below stand	ard (%)	24.0	18.3	n/a	20.7	20.2	n/a
Tests not written	(%)	4.2	1.5	n/a	2.8	1.7	n/a
Overall rating out of 10		6.4	6.5	n/a	7.3	7.2	n/a

	11:16:					- 11		
Lake Avenue [P	ublic] Ston	ey Cree	K		Gr 6 er	irolime	ent: 46	
ESL (%): 80.4					Special i	needs (	%): 6.5	
Actual rating vs p	redicted bas	ed		2016-17 Last 5 Year				
on parents' avg. ir		Rank: 2015/3064 n/a						
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.3	2.6	n/a	2.6	2.8	n/a	
	Writing	2.5	2.8	n/a	2.7	2.5	n/a	
	Math	2.3	2.6	n/a	2.4	2.3	n/a	
Gr 6 avg. level:	Reading	2.5	2.6	n/a	2.5	2.9	n/a	
-	Writing	2.8	2.6	n/a	2.5	3.0	n/a	
	Math	2.2	2.1	n/a	2.0	2.7	n/a	
Gender gap (level	): Reading	F 0.5	F 0.2	n/a	F 0.1	F 0.3	n/a	
31.	Math	F 0.5	F 0.1	n/a	M 0.1	F 0.1	n/a	
Tests below stand	ard (%)	49.5	40.7	n/a	48.3	36.2	n/a	
Tests not written	12.0	3.6	n/a	7.2	8.0	n/a		
Overall rating o	2.9	4.8	n/a	4.2	5.4	n/a		
_								

Holbrook [Publi	c] Hamilto	n			Gr 6 er	rollme	ent: 24
ESL (%): 33.3				St	oecial n	eeds (%	): 37.5
Actual rating vs pr	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. ir	c. of \$ n/a:	n/a: n/a Rank: 2916/3064				64	n/a
Academic Perfo	rmance	2013	2014				Trend
Gr 3 avg. level:	Reading	2.8	2.8	n/a	2.5	2.7	n/a
	Writing	2.7	2.8	n/a	2.6	2.7	n/a
	Math	2.6	2.4	n/a	2.5	2.3	n/a
Gr 6 avg. level:	Reading	2.9	3.1	n/a	2.4	2.5	n/a
	Writing	2.9	3.1	n/a	2.6	2.6	n/a
	Math	2.9	2.9	n/a	1.9	1.6	n/a
Gender gap (level	): Reading	M 0.1	F 0.2	n/a	n/a	n/a	n/a
	Math	M 0.4	F 0.3	n/a	n/a	n/a	n/a
Tests below stand	w standard (%)		30.8	n/a	45.2	54.5	n/a
Tests not written (	(%)	2.1	2.8	2.8 n/a 4.5 8.9 i			n/a
Overall rating o	ut of 10	6.2	6.4	n/a	3.5	2.8	n/a

Immaculate Hear	t of Mary [	Catholic	] Stone	y Creek	Gr6€	enrollm	ent: 34
ESL (%): 2.9				SI	oecial n	eeds (%	): 17.6
Actual rating vs pre	edicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. inc	c. of \$ n/a:	n/a		Rank: 1	206/30	64	n/a
Academic Perfori	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	2.8	n/a	2.8	3.0	n/a
	Writing	2.9	3.0	n/a	3.1	2.9	n/a
	Math	2.8	2.8	n/a	2.8	2.9	n/a
Gr 6 avg. level:	Reading	2.8	2.8	n/a	3.1	3.0	n/a
-	Writing	3.1	3.0	n/a	3.3	3.2	n/a
	Math	2.8	2.5	n/a	2.5	2.6	n/a
Gender gap (level):	Reading	F 0.1	F 0.3	n/a	F 0.1	F 0.1	n/a
31	Math	F 0.1	E	n/a	F 0.2	M 0.7	n/a
Tests below standa	rd (%)	24.0	24.0	n/a	20.7	23.6	n/a
Tests not written (9	0.5	1.7	n/a	1.4	0.5	n/a	
Overall rating ou	t of 10	6.9	6.6	n/a	7.3	6.6	n/a

Lawfield [Publi ESL (%): 25.9	c] Hamilto	n			<b>Gr 6 er</b> becial n		ent: 85
Actual rating vs p	radicted has			2016-17		ij. 20.0 t 5 Years	
on parents' avg. ii				Rank: 2			n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	2.5	n/a	2.5	2.5	n/a
	Writing	2.5	2.4	n/a	2.5	2.4	n/a
	Math	2.2	2.1	n/a	2.1	2.3	n/a
Gr 6 avg. level:	Reading	2.4	2.7	n/a	2.6	2.7	n/a
	Writing	2.6	2.7	n/a	2.6	2.6	n/a
	Math	1.9	1.9	n/a	2.0	1.8	n/a
Gender gap (level	): Reading	F 0.2	F 0.8	n/a	F 0.3	F 0.3	n/a
	Math	E	F 0.6	n/a	F 0.2	Е	n/a
Tests below stand	52.8	52.6	n/a	52.0	50.0	n/a	
Tests not written	0.8	2.5	n/a	5.3	5.1	n/a	
Overall rating o	ut of 10	3.5	2.3	n/a	3.5	3.6	n/a

Holy Name of J	esus [Catho	lic] Har	nilton		Gr 6 er	ırollme	ent: 40	
ESL (%): 0.0				Special needs (%): 17.5				
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years	
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 2	804/30	54	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.7	2.1	n/a	2.5	2.7	n/a	
	Writing	2.7	2.3	n/a	2.7	2.6	n/a	
	Math	2.5	2.0	n/a	2.6	2.8	n/a	
Gr 6 avg. level:	Reading	2.5	2.2	n/a	2.5	2.5	n/a	
,	Writing	2.6	2.5	n/a	2.8	2.2	n/a	
	Math	1.9	1.9	n/a	1.9	1.6	n/a	
Gender gap (level	): Reading	F 0.3	n/a	n/a	F 0.1	F 0.1	n/a	
31.	Math	F 0.4	n/a	n/a	F 0.3	M 0.2	n/a	
Tests below stand	lard (%)	46.4	62.4	n/a	46.5	55.1	n/a	
Tests not written	(%)	0.4	2.4	n/a	3.6	3.6	n/a	
Overall rating o	ut of 10	3.7	0.7	n/a	4.2	3.4	n/a	
•								

Islamic School	of Hamiltor	ı [Priva	te] Har	nilton	Gr 6 er	ırollme	ent: 11
ESL (%): 0.0					Special r	needs (	%): 0.0
Actual rating vs p	redicted bas	ed			2016-17	7 Last	5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank:	1/3064		n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.8	n/a	3.1	3.6	n/a
	Writing	3.0	3.1	n/a	3.1	3.3	n/a
	Math	3.2	3.4	n/a	3.2	4.0	n/a
Gr 6 avg. level:	Reading	2.8	3.1	n/a	3.2	3.0	n/a
	Writing	3.0	3.4	n/a	3.4	3.2	n/a
	Math	2.4	2.9	n/a	3.3	3.2	n/a
Gender gap (leve	l): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stance	lard (%)	17.1	7.9	n/a	6.9	4.4	n/a
Tests not written	(%)	6.7	0.0	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	7.4	9.1	n/a	9.4	10.0	n/a
-							

Lincoln Alessan	[Db.li]				C C		4. 17
Lincoln Alexano	ier [Public]	Hamiii	on		Gr 6 er	ıronme	ent: 17
ESL (%): 35.3	ESL (%): 35.3					eeds (%	): 11.8
Actual rating vs p			2016-17	7 Las	t 5 Years		
on parents' avg. ir		Rank: 1	341/306	64	n/a		
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.7	n/a	2.9	2.8	n/a
	Writing	2.5	2.8	n/a	2.6	2.8	n/a
	Math	2.7	2.5	n/a	2.3	2.6	n/a
Gr 6 avg. level:	Reading	3.1	3.0	n/a	2.7	3.1	n/a
,	Writing	2.9	2.8	n/a	2.8	3.2	n/a
	Math	2.4	2.6	n/a	1.9	2.6	n/a
Gender gap (level	): Reading	F 0.1	n/a	n/a	n/a	n/a	n/a
31.	Math	E	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	38.2	28.1	n/a	43.3	27.1	n/a
Tests not written (%)			0.0	n/a	15.7	2.8	n/a
Overall rating o	5.7	5.9	n/a	4.2	6.4	n/a	

Holy Name of Mary [Catholic] Ancaster Gr 6 enrollment: 59										
ESL (%): 0.0			Sı	oecial n	eeds (%	): 16.9				
Actual rating vs p					2016-1	7 Last	5 Years			
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 1	191/306	4	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.9	2.9	n/a	3.0	3.3	n/a			
	Writing	3.0	3.1	n/a	3.0	3.0	n/a			
	Math	3.0	2.6	n/a	2.8	3.3	n/a			
Gr 6 avg. level:	Reading	3.0	2.8	n/a	3.1	3.1	n/a			
	Writing	3.1	2.9	n/a	3.2	3.2	n/a			
	Math	2.8	2.3	n/a	3.0	2.6	n/a			
Gender gap (level	): Reading	F 0.3	F 0.3	n/a	E	F 0.2	n/a			
	Math	F 0.1	F 0.1	n/a	E	E	n/a			
Tests below stand	lard (%)	18.0	28.9	n/a	13.9	13.3	n/a			
Tests not written	0.9	0.8	n/a	2.0	0.9	n/a				
Overall rating o	ut of 10	7.5	6.1	n/a	8.2	8.3	n/a			

IMD	-1.110	11			C= C ==		
James MacDon	ala [Public]	Hamilt	on		ur 6 er	iroiime	ent: 29
ESL (%): 34.5 Special needs (%): 20.							): 20.7
Actual rating vs p	redicted bas	ed			2016-1	7 Last	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2	113/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.8	n/a	3.0	2.8	n/a
	Writing	3.0	2.8	n/a	2.7	2.8	n/a
	Math	2.8	2.7	n/a	2.7	2.4	n/a
Gr 6 avg. level:	Reading	3.2	2.9	n/a	3.0	2.9	n/a
	Writing	3.2	2.8	n/a	3.1	2.9	n/a
	Math	2.6	2.3	n/a	2.3	2.1	n/a
Gender gap (leve	l): Reading	F 0.4	F 0.3	n/a	F 0.4	F 0.4	n/a
	Math	F 0.4	F 0.2	n/a	M 0.1	F 0.2	n/a
Tests below standard (%) 23.4 34.3 n/a 27.4 35.0 n/a						n/a	
Tests not written (%) 5.6 4.7 n/a 3.2 4.8 n/a						n/a	
Overall rating of	ut of 10	6.6	5.5	n/a	6.1	5.2	n/a

Lisgar [Public] H	lamilton				Gr 6 er	rollme	ent: 27
ESL (%): 18.5				St	oecial n	eeds (%	): 22.2
Actual rating vs pr	edicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. in	n/a		Rank: 2	692/30	54	n/a	
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.5	n/a	2.4	2.7	n/a
	Writing	2.9	2.9	n/a	2.4	2.6	n/a
	Math	2.8	2.8	n/a	2.2	2.2	n/a
Gr 6 avg. level:	Reading	2.6	3.0	n/a	3.1	2.5	n/a
	Writing	2.4	3.0	n/a	3.0	2.8	n/a
	Math	1.8	2.3	n/a	2.1	2.2	n/a
Gender gap (level)	: Reading	n/a	E	n/a	F 0.3	n/a	n/a
	Math	n/a	F 0.1	n/a	F 0.5	n/a	n/a
Tests below standa	ard (%)	40.2	28.3	n/a	42.3	39.6	n/a
Tests not written (	%)	7.6	1.6	n/a	8.2	9.2	n/a
Overall rating or	it of 10	4 4	6.5	n/a	4 4	3.0	n/a

Memorial [Publ	lic] Stoney	Creek			Gr 6 er	ırollme	ent: 43		
ESL (%): 32.6				Special needs (%): 18.6					
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years		
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 1	280/30	54	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.9	2.8	n/a	2.8	2.9	n/a		
	Writing	3.0	2.9	n/a	2.8	2.8	n/a		
	Math	2.8	2.9	n/a	2.5	2.8	n/a		
Gr 6 avg. level:	Reading	3.0	2.6	n/a	3.1	2.9	n/a		
	Writing	3.2	2.7	n/a	3.1	3.0	n/a		
	Math	2.8	2.5	n/a	2.5	2.4	n/a		
Gender gap (level	): Reading	F 0.4	F 0.1	n/a	F 0.3	F 0.3	n/a		
	Math	F 0.3	E	n/a	F 0.2	E	n/a		
Tests below stand	ard (%)	19.4	27.6	n/a	27.7	23.8	n/a		
Tests not written	2.7	4.1	n/a	5.3	1.3	n/a			
Overall rating o	6.3	n/a	6.3	6.5	n/a				
-									

Mount Albion [F	'ublic] Stoi	1ey Cre	ek		Gr 6 er	ırolime	ent: 38			
ESL (%): 39.5 Special needs (%): 31.6										
Actual rating vs pr	edicted base	ed			2016-17	7 Last	5 Years			
on parents' avg. in	c. of \$ n/a: ı	n/a		Rank: 2	067/30	54	n/a			
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.5	2.5	n/a	3.2	2.9	n/a			
	Writing	2.4	2.4	n/a	2.8	2.7	n/a			
	Math	2.3	2.3	n/a	2.8	2.4	n/a			
Gr 6 avg. level:	Reading	2.6	2.8	n/a	2.9	2.8	n/a			
	Writing	2.7	2.8	n/a	2.8	2.8	n/a			
	Math	2.1	2.3	n/a	2.4	2.3	n/a			
Gender gap (level)	: Reading	M 0.2	F 0.1	n/a	F 0.2	E	n/a			
	Math	M 0.4	M 0.4	n/a	F 0.1	M 0.6	n/a			
Tests below standa	48.3	44.0	n/a	28.9	35.0	n/a				
Tests not written (%) 6.5 12.3 n/a 6.9 10.6 n/a										
Overall rating out of 10 3.4 4.4 n/a 6.3 5.3 n/a										

Notre-Dame [Ca	tholic] Ha	milton			Gr 6 er	rollme	nt: 21		
ESL (%): n/a				Special needs (%): 38.					
Actual rating vs pr			2016-1	7 Last	t 5 Year				
on parents' avg. in		n/a		Rank: 2	953/30	64	n/a		
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.7	2.7	n/a	2.8	2.8	n/a		
	Writing	2.4	2.5	n/a	2.7	2.2	n/a		
	Math	2.7	2.4	n/a	2.2	2.5	n/a		
Gr 6 avg. level:	Reading	2.9	2.7	n/a	2.7	3.0	n/a		
	Writing	2.6	2.9	n/a	2.7	2.8	n/a		
	Math	2.8	2.6	n/a	2.4	2.9	n/a		
Gender gap (level)	): Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below standard (%)			48.4	n/a	36.9	40.7	n/a		
Tests not written (	%)	0.0	11.4	n/a	3.4	0.0	n/a		
Overall rating or	ut of 10	2.1	0.8	n/a	1.8	2.4	n/a		

Memorial (City)	[Public] Ha	amilton			Gr 6 er	ırolime	ent: 42				
ESL (%): 11.9	ESL (%): 11.9					Special needs (%): 4:					
Actual rating vs pre			2016-17	7 Las	t 5 Years						
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 2	973/30	64	n/a				
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	2.0	2.4	n/a	2.2	2.2	n/a				
	Writing	2.2	2.3	n/a	2.2	2.3	n/a				
	Math	2.1	1.8	n/a	2.1	1.9	n/a				
Gr 6 avg. level:	Reading	2.5	2.7	n/a	2.4	2.7	n/a				
	Writing	2.4	2.5	n/a	2.6	2.6	n/a				
	Math	1.8	1.9	n/a	1.7	1.4	n/a				
Gender gap (level):	Reading	F 0.2	F 0.1	n/a	F 0.2	F 0.2	n/a				
	Math	M 0.1	E	n/a	M 0.4	F 0.4	n/a				
Tests below standa	rd (%)	64.5	59.4	n/a	59.5	63.6	n/a				
Tests not written (9	1.4	3.2	n/a	7.0	6.5	n/a					
Overall rating ou	t of 10	2.0	3.3	n/a	2.5	2.2	n/a				

Mount Hope [Pr	ublic] Mour	ıt Hope			Gr 6 er	nrollme	ent: 42		
ESL (%): 11.9				S	oecial n	eeds (%	): 28.6		
Actual rating vs pr	redicted base	ed			2016-1	7 Las	t 5 Year		
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/a				Rank: 2764/3064 n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.0	3.0	n/a	2.9	2.5	n/a		
-	Writing	3.0	2.9	n/a	2.7	2.7	n/a		
	Math	2.9	2.9	n/a	2.6	2.4	n/a		
Gr 6 avg. level:	Reading	3.1	2.8	n/a	3.0	2.6	n/a		
-	Writing	3.2	2.7	n/a	2.9	2.7	n/a		
	Math	3.0	2.6	n/a	2.3	1.8	n/a		
Gender gap (level	): Reading	F 0.6	F 0.4	n/a	M 0.1	F 0.4	n/a		
	Math	F 0.6	F 0.4	n/a	E	F 0.3	n/a		
Tests below stand	ard (%)	16.7	27.7	n/a	31.2	45.2	n/a		
Tests not written	(%)	0.0	0.0	n/a	0.0	4.1	n/a		
Overall rating o	ut of 10	6.7	5.8	n/a	6.3	3.6	n/a		
-									

Our Lady of Lou	rdes [Cath	olic] Ha	milton		Gr 6 er	rollm	ent: 40
ESL (%): 15.0				S	oecial n	eeds (%	5): 25.0
Actual rating vs p					2016-1	7 Las	t 5 Years
on parents' avg. ir				Rank: 2	825/30	64	n/a
Academic Perfo	Academic Performance 2013				2016	2017	Trend
Gr 3 avg. level:	Reading	2.1	2.8	n/a	2.5	2.3	n/a
	Writing	2.5	3.1	n/a	2.6	2.4	n/a
	Math	2.1	3.0	n/a	2.4	2.2	n/a
Gr 6 avg. level:	Reading	2.7	2.8	n/a	2.5	2.8	n/a
	Writing	2.6	3.0	n/a	2.6	2.8	n/a
	Math	1.9	2.1	n/a	2.0	2.3	n/a
Gender gap (level	): Reading	F 0.3	F 0.3	n/a	F 0.3	M 0.2	n/a
	Math	F 0.1	F 0.5	n/a	F 0.3	M 1.0	n/a
Tests below stand	ard (%)	56.0	22.5	n/a	48.3	45.6	n/a
Tests not written	(%)	1.4	6.6	n/a	1.5	7.1	n/a
Overall rating o	ut of 10	2.9	6.2	n/a	3.6	3.3	n/a

Michaëlle Jean	[Public] Ha	milton			Gr 6 er	rollme	ent: 15
ESL (%): 26.7				(	%): 6.7		
Actual rating vs predicted based		ed			t 5 Years		
on parents' avg. inc. of \$ n/a: n/a			n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	n/a	n/a	n/a	2.9	2.9	n/a
	Writing	n/a	n/a	n/a	2.7	2.5	n/a
	Math	n/a	n/a	n/a	2.5	2.5	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	3.4	3.2	n/a
	Writing	n/a	n/a	n/a	3.1	3.2	n/a
	Math	n/a	n/a	n/a	3.1	2.7	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	n/a	n/a	n/a	22.5	30.7	n/a
Tests not written (	(%)	n/a	n/a	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	n/a	n/a	n/a	7.2	5.8	n/a

Mountain View [	Public] St	oney Cr	eek		Gr 6 er	ırollme	ent: 34
ESL (%): 38.2				Sı	ecial n	eeds (%	): 17.6
Actual rating vs pre	dicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 1	413/30	64	n/a
Academic Perfori	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.9	n/a	3.0	2.9	n/a
	Writing	2.9	2.9	n/a	2.9	2.8	n/a
	Math	2.7	2.7	n/a	2.7	2.6	n/a
Gr 6 avg. level:	Reading	2.8	3.0	n/a	3.1	3.1	n/a
	Writing	2.7	3.0	n/a	3.0	3.1	n/a
	Math	2.5	2.8	n/a	2.3	2.3	n/a
Gender gap (level):	Reading	F 0.2	F 0.1	n/a	F 0.2	F 0.3	n/a
	Math	F 0.5	E	n/a	F 0.1	F 0.4	n/a
Tests below standa	rd (%)	30.4	18.3	n/a	20.8	23.1	n/a
Tests not written (9	6)	0.0	4.8	n/a	3.2	4.4	n/a
Overall rating ou	t of 10	5.4	7.3	n/a	7.0	6.3	n/a

Our Lady of Mo	unt Carmel	[Catho	lic] Car	lisle	Gr 6 er	ırolime	ent: 27
ESL (%): 3.7				Sı	oecial ne	eeds (%	): 25.9
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 6	594/306	4	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.6	n/a	3.4	3.2	n/a
	Writing	2.9	2.7	n/a	3.1	3.0	n/a
	Math	2.9	2.9	n/a	3.1	3.1	n/a
Gr 6 avg. level:	Reading	2.7	3.0	n/a	2.9	2.9	n/a
	Writing	2.7	2.9	n/a	3.3	2.9	n/a
	Math	2.5	2.8	n/a	2.9	2.3	n/a
Gender gap (level	): Reading	F 0.1	F 0.7	n/a	F 0.2	E	n/a
	Math	F 0.1	F 0.4	n/a	M 0.3	M 0.1	n/a
Tests below stand	ard (%)	30.1	21.6	n/a	11.1	20.5	n/a
Tests not written	(%)	1.6	1.8	n/a	2.0	1.9	n/a
Overall rating o	ut of 10	6.0	5.8	n/a	8.0	7.3	n/a

Monseigneur-d	le-Laval [Ca	tholic]	Hamilt	on	Gr 6 er	rollme	ent: 48
ESL (%): n/a				St	oecial n	eeds (%	): 12.5
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2	336/30	54	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	3.0	n/a	3.0	2.9	n/a
	Writing	2.9	3.1	n/a	2.5	2.8	n/a
	Math	2.9	3.0	n/a	2.6	2.7	n/a
Gr 6 avg. level:	Reading	3.0	3.1	n/a	2.9	3.1	n/a
	Writing	3.0	2.9	n/a	2.7	2.8	n/a
	Math	3.0	3.0	n/a	3.1	3.0	n/a
Gender gap (leve	l): Reading	M 0.1	F 0.3	n/a	M 0.1	F 0.4	n/a
	Math	M 0.5	E	n/a	M 0.2	E	n/a
Tests below stand	lard (%)	22.6	19.5	n/a	32.3	24.0	n/a
Tests not written	(%)	5.6	0.0	n/a	2.0	1.1	n/a
Overall rating o	ut of 10	4.8	5.2	n/a	3.9	4.8	n/a

Mountview [Pu	blic] Hamil	ton			Gr 6 er	ırolime	ent: 25
ESL (%): 36.0				S	oecial n	eeds (%	): 20.0
Actual rating vs p	redicted bas	ed			2016-1	7 Last	t 5 Years
on parents' avg. ir	nc. of \$ n/a: i	n/a		Rank: 2	224/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.8	n/a	2.9	3.0	n/a
	Writing	2.8	3.0	n/a	3.0	2.9	n/a
	Math	2.8	2.9	n/a	3.0	3.0	n/a
Gr 6 avg. level:	Reading	3.2	3.0	n/a	3.0	3.3	n/a
	Writing	3.2	3.3	n/a	3.3	3.4	n/a
	Math	3.3	3.1	n/a	3.0	3.2	n/a
Gender gap (level	): Reading	F 0.2	n/a	n/a	F 0.5	M 0.1	n/a
	Math	F 0.4	n/a	n/a	F 0.8	M 0.4	n/a
Tests below stand	ard (%)	16.4	13.7	n/a	16.0	13.1	n/a
Tests not written	(%)	3.5	1.4	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	7.5	8.2	n/a	6.6	8.2	n/a
-							

Our Lady of Peac	e [Catholi	ic] Ston	ey Cree	ek	Gr 6 er	rollm	ent: 28
ESL (%): 0.0				Sı	oecial n	eeds (%	5): 28.6
Actual rating vs pre	dicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 1	126/30	64	n/a
Academic Perfori	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	2.7	n/a	3.0	2.8	n/a
	Writing	3.0	2.9	n/a	3.0	2.8	n/a
	Math	2.9	2.7	n/a	2.9	2.5	n/a
Gr 6 avg. level:	Reading	3.3	2.8	n/a	3.0	3.0	n/a
	Writing	3.2	3.0	n/a	3.2	3.1	n/a
	Math	2.7	2.5	n/a	2.7	2.8	n/a
Gender gap (level):	Reading	E	F 0.1	n/a	M 0.1	n/a	n/a
	Math	M 0.1	F 0.1	n/a	F 0.2	n/a	n/a
Tests below standa	rd (%)	15.9	26.1	n/a	15.5	22.4	n/a
Tests not written (9	6)	1.6	1.6	n/a	0.0	3.5	n/a
Overall rating ou	t of 10	8.3	6.5	n/a	7.7	6.7	n/a

Mother Teresa	[Catholic] H	lamilto	n		Gr 6 er	ırollme	ent: 41
ESL (%): 2.4				Special needs (%):			): 17.1
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	067/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	2.9	n/a	2.9	2.8	n/a
	Writing	2.9	2.9	n/a	2.8	2.8	n/a
	Math	2.9	2.9	n/a	2.8	2.5	n/a
Gr 6 avg. level:	Reading	2.6	2.7	n/a	2.9	3.0	n/a
	Writing	2.6	2.8	n/a	3.0	2.9	n/a
	Math	2.1	2.5	n/a	2.4	2.3	n/a
Gender gap (level	): Reading	M 0.3	E	n/a	F 0.3	F 0.3	n/a
	Math	M 0.3	M 0.4	n/a	F 0.4	F 0.6	n/a
Tests below stand	ard (%)	32.6	27.7	n/a	25.8	34.2	n/a
Tests not written	(%)	7.5	2.4	n/a	2.7	3.8	n/a
Overall rating o	ut of 10	5.1	6.2	n/a	6.2	5.3	n/a

Norwood Park [P	ublic] Ha	milton			Gr 6 en	rollme	ent: 48
ESL (%): 27.1				Sı	pecial ne	eds (%	): 10.4
Actual rating vs pre	dicted bas	ed			2016-17	Las	t 5 Yea
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 6	594/306	4	n/a
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Tren
Gr 3 avg. level:	Reading	3.0	2.9	n/a	3.3	3.2	n/a
	Writing	2.9	2.9	n/a	2.9	2.8	n/a
	Math	3.1	2.8	n/a	3.0	2.7	n/a
Gr 6 avg. level:	Reading	3.3	3.2	n/a	3.1	3.0	n/a
	Writing	3.3	3.1	n/a	3.0	3.1	n/a
	Math	3.2	2.8	n/a	2.8	2.6	n/a
Gender gap (level):	Reading	F 0.1	F 0.2	n/a	F 0.2	Е	n/a
	Math	F 0.2	M 0.1	n/a	M 0.1	M 0.2	n/a
Tests below standar	rd (%)	10.6	20.0	n/a	17.4	19.8	n/a
Tests not written (9	6)	0.0	0.9	n/a	3.3	1.6	n/a
Overall rating ou	t of 10	8.6	7.3	n/a	7.7	7.3	n/a

Our Lady of the As	sumption	[Catholic	c] Stone	y Creek	Gr 6	enrollm	ent: 34
ESL (%): 0.0				Sı	oecial n	eeds (%	b): 14.7
Actual rating vs pre	edicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. in	on parents' avg. inc. of \$ n/a: n/a				101/306	4	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.3	3.0	n/a	3.4	3.5	n/a
	Writing	3.3	3.1	n/a	3.1	3.2	n/a
	Math	3.3	3.3	n/a	3.2	3.2	n/a
Gr 6 avg. level:	Reading	3.3	3.0	n/a	3.1	3.0	n/a
	Writing	3.5	3.2	n/a	3.3	3.3	n/a
	Math	3.4	3.0	n/a	2.8	2.7	n/a
Gender gap (level)	: Reading	n/a	F 0.1	n/a	F 0.1	E	n/a
	Math	n/a	Ε	n/a	M 1.0	M 0.4	n/a
Tests below standa	Tests below standard (%)				11.4	7.9	n/a
Tests not written (9	%)	0.0	0.0	n/a	1.3	1.2	n/a
Overall rating ou	t of 10	10.0	8.9	n/a	7.6	8.7	n/a

Pauline Johnson [Public] Hamilton Gr 6 enrollment: 37										
ESL (%): 37.8				S	oecial n	eeds (%	): 10.8			
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years			
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2	555/30	54	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	n/a	n/a	n/a	2.3	2.5	n/a			
	Writing	n/a	n/a	n/a	2.1	2.5	n/a			
	Math	n/a	n/a	n/a	2.1	2.3	n/a			
Gr 6 avg. level:	Reading	n/a	n/a	n/a	2.8	2.8	n/a			
	Writing	n/a	n/a	n/a	2.5	2.7	n/a			
	Math	n/a	n/a	n/a	2.1	1.9	n/a			
Gender gap (leve	l): Reading	n/a	n/a	n/a	F 0.4	F 0.1	n/a			
	Math	n/a	n/a	n/a	F 0.2	F 0.2	n/a			
Tests below stand	lard (%)	n/a	n/a	n/a	54.7	47.6	n/a			
Tests not written	Tests not written (%)				3.0	0.0	n/a			
Overall rating out of 10 n/a n/a n/a 3.0							n/a			

Queen Victoria	[Public] Ha	milton			Gr 6 er	rollma	ent: 54
ESL (%): 33.3	[i distre] ild	mileon			pecial n		
Actual rating vs pr	redicted bas	ed			2016-1		t 5 Years
	on parents' avg. inc. of \$ n/a: n/a					54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.6	n/a	2.5	2.4	n/a
	Writing	2.9	2.8	n/a	2.5	2.4	n/a
	Math	2.7	2.3	n/a	2.0	2.1	n/a
Gr 6 avg. level:	Reading	2.9	2.7	n/a	2.8	2.5	n/a
	Writing	2.8	2.9	n/a	2.8	2.5	n/a
	Math	2.5	2.2	n/a	2.0	1.4	n/a
Gender gap (level	): Reading	F 0.2	E	n/a	F 0.1	F 0.3	n/a
	Math	M 0.1	M 0.4	n/a	M 0.2	E	n/a
Tests below standard (%) 28.0 43.3 n/a 51.0 63.4 n/a							
Tests not written (	(%)	15.7	12.7	n/a	20.8	14.5	n/a
Overall rating o	ut of 10	6.1	4.8	n/a	4.1	2.6	n/a

Ray Lewis [Public	c] Hamilto	on			Gr 6 er	ırollme	ent: 77			
ESL (%): 46.8				Special needs (%): 18.2						
Actual rating vs pre	dicted bas	ed			2016-1	7 Last	t 5 Years			
on parents' avg. inc	. of \$ n/a: 1	n/a		Rank: 1	642/30	64	n/a			
<b>Academic Perforr</b>	nance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.6	2.7	n/a	2.4	2.6	n/a			
	Writing	2.8	2.8	n/a	2.7	2.7	n/a			
	Math	2.4	2.7	n/a	2.4	2.3	n/a			
Gr 6 avg. level:	Reading	2.8	2.7	n/a	2.7	3.0	n/a			
	Writing	2.9	2.8	n/a	2.9	3.0	n/a			
	Math	2.3	2.5	n/a	2.1	2.4	n/a			
Gender gap (level):	Reading	F 0.2	F 0.1	n/a	F 0.3	M 0.1	n/a			
	Math	F 0.1	E	n/a	F 0.2	M 0.2	n/a			
Tests below standar	rd (%)	34.3	29.3	n/a	41.9	33.1	n/a			
Tests not written (9	2.7	2.1	n/a	2.1	1.5	n/a				
Overall rating ou	t of 10	5.6	6.1	n/a	4.6	6.0	n/a			

Pavillon de la j	eunesse [Pi	ıblic] Ha	amilto	n	Gr 6 er	ırolime	ent: 29
ESL (%): n/a				S	oecial n	eeds (%	): 24.1
Actual rating vs p	ed			2016-17	7 Las	t 5 Years	
on parents' avg. i	n/a		Rank: 2	804/30	64	n/a	
<b>Academic Perfo</b>	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.6	2.7	n/a	3.0	3.0	n/a
	Writing	2.6	2.9	n/a	2.8	2.5	n/a
	Math	2.6	2.3	n/a	2.7	2.5	n/a
Gr 6 avg. level:	Reading	2.7	3.1	n/a	2.9	3.0	n/a
	Writing	2.4	3.1	n/a	2.7	2.9	n/a
	Math	2.7	2.9	n/a	3.0	2.9	n/a
Gender gap (leve	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	lard (%)	42.7	35.5	n/a	26.8	33.3	n/a
Tests not written	0.0	6.0	n/a	0.0	1.9	n/a	
Overall rating o	ut of 10	1.2	2.9	n/a	3.9	3.4	n/a
•							

<b>Queen's Ranger</b>	's [Public] C	Copetov	vn		Gr 6 er	ırolime	ent: 15
ESL (%): 0.0				S	pecial n	eeds (%	): 33.3
Actual rating vs predicted based					2016-1	7 Las	t 5 Year
on parents' avg. in		Rank: 1	206/30	64	n/a		
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	2.3	n/a	3.0	3.3	n/a
-	Writing	3.0	2.3	n/a	2.9	3.0	n/a
	Math	2.8	2.1	n/a	2.5	2.9	n/a
Gr 6 avg. level:	Reading	2.6	2.9	n/a	2.9	2.8	n/a
-	Writing	2.5	2.4	n/a	2.8	2.6	n/a
	Math	2.1	1.9	n/a	2.4	1.9	n/a
Gender gap (level)	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	42.2	57.1	n/a	29.8	24.8	n/a
Tests not written (	3.2	3.4	n/a	0.0	2.8	n/a	
Overall rating or	4.3	2.2	n/a	6.0	6.6	n/a	
-							

Regina Mundi [Catholic] Hamilton Gr 6 enrollment: 29									
ESL (%): 6.9				Special needs (%): 27.6					
Actual rating vs predicted based					2016-1	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	059/30	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.7	2.5	n/a	2.8	3.5	n/a		
	Writing	3.0	2.8	n/a	3.0	3.0	n/a		
	Math	3.0	2.5	n/a	2.8	3.2	n/a		
Gr 6 avg. level:	Reading	3.4	3.3	n/a	3.1	3.0	n/a		
	Writing	3.4	3.5	n/a	3.5	3.3	n/a		
	Math	3.1	3.1	n/a	3.2	2.5	n/a		
Gender gap (level)	): Reading	F 0.2	F 0.4	n/a	F 0.5	F 0.6	n/a		
	Math	F 0.4	M 0.2	n/a	F 0.7	F 0.6	n/a		
Tests below standard (%) 1			27.4	n/a	15.3	18.8	n/a		
Tests not written (%) 5.8			0.0	n/a	2.0	0.0	n/a		
Overall rating o	ut of 10	8.0	6.8	n/a	6.9	6.8	n/a		

Pope John Paul	II [Catholic	c] Hami	lton		Gr 6 er	rollme	ent: 33	
ESL (%): 3.0				Special needs (%				
Actual rating vs p	redicted bas	ed		7 Las	t 5 Year			
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 7	770/306	4	n/a	
Academic Perfo	ndemic Performance 2013 2014 2015 2016 20				2017	Trend		
Gr 3 avg. level:	Reading	2.8	2.7	n/a	2.7	3.3	n/a	
	Writing	2.8	2.9	n/a	2.8	2.9	n/a	
	Math	2.7	2.7	n/a	2.9	3.0	n/a	
Gr 6 avg. level:	Reading	2.6	3.0	n/a	2.8	3.0	n/a	
	Writing	2.5	3.0	n/a	2.9	2.8	n/a	
	Math	2.1	2.7	n/a	2.1	2.3	n/a	
Gender gap (level	): Reading	F 0.2	F 0.2	n/a	F 0.6	F 0.2	n/a	
	Math	F 0.1	F 0.2	n/a	F 0.2	E	n/a	
Tests below stand	Tests below standard (%)		23.2	n/a	32.3	20.6	n/a	
Tests not written	Tests not written (%)		3.5	n/a	3.0	6.0	n/a	
Overall rating o	ut of 10	4.7	6.7	n/a	5.1	7.2	n/a	

Queensdale [Pul	lic] Hami	lton			Gr 6 er	ırollme	ent: 28	
ESL (%): 28.6				Special needs (%): 17.				
Actual rating vs predicted based					5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 1835/3064 n/a				
Academic Performance 2013		2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.3	2.6	n/a	2.9	2.9	n/a	
	Writing	2.6	2.5	n/a	2.6	2.8	n/a	
	Math	2.7	2.2	n/a	2.6	2.7	n/a	
Gr 6 avg. level:	Reading	2.7	2.8	n/a	2.7	2.8	n/a	
	Writing	2.8	2.6	n/a	2.6	2.7	n/a	
	Math	2.9	2.6	n/a	2.1	1.8	n/a	
Gender gap (level):	Reading	E	n/a	n/a	n/a	F 0.1	n/a	
	Math	M 0.3	n/a	n/a	n/a	E	n/a	
Tests below standard (%) 30.8		30.8	43.1	n/a	40.3	35.0	n/a	
Tests not written (%) 7.0		7.0	1.8	n/a	6.5	4.8	n/a	
Overall rating out of 10 5.7			3.7	n/a	4.7	5.7	n/a	

Ridgemount [P	ublic] Ham		Gr 6 enrollment: 45							
ESL (%): 46.7	ESL (%): 46.7				Special needs (%): 28.9					
Actual rating vs predicted based					2016-1	7 Las	t 5 Years			
on parents' avg. ii		Rank: 2	478/30	64	n/a					
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.5	n/a	n/a	2.6	2.7	n/a			
	Writing	2.6	n/a	n/a	2.6	2.6	n/a			
	Math	2.4	n/a	n/a	2.6	2.5	n/a			
Gr 6 avg. level:	Reading	2.4	n/a	n/a	2.8	2.7	n/a			
	Writing	2.4	n/a	n/a	2.8	2.7	n/a			
	Math	2.2	n/a	n/a	2.2	2.2	n/a			
Gender gap (level	): Reading	n/a	n/a	n/a	F 0.2	F 0.3	n/a			
	Math	n/a	n/a	n/a	F 0.2	M 0.1	n/a			
Tests below standard (%)		48.5	n/a	n/a	39.8	43.1	n/a			
Tests not written (%)		1.7	n/a	n/a	5.7	2.3	n/a			
Overall rating o	ut of 10	3.2	n/a	n/a	5.0	4.5	n/a			

Prince of Wales	[Public] Ha	amilton			Gr 6 er	ırolime	ent: 65				
ESL (%): 12.3	ESL (%): 12.3					Special needs (%): 18.5					
Actual rating vs p			2016-17	7 Las	t 5 Years						
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	745/30	54	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	2.4	2.7	n/a	2.5	2.5	n/a				
	Writing	2.6	2.9	n/a	2.6	2.5	n/a				
	Math	2.2	2.5	n/a	2.4	2.2	n/a				
Gr 6 avg. level:	Reading	2.4	2.8	n/a	2.4	2.7	n/a				
-	Writing	2.5	2.8	n/a	2.6	2.7	n/a				
	Math	2.2	2.5	n/a	1.6	1.7	n/a				
Gender gap (level	): Reading	M 0.1	F 0.3	n/a	F 0.1	F 0.3	n/a				
31.	Math	M 0.6	F 0.4	n/a	M 0.1	M 0.1	n/a				
Tests below stand	lard (%)	51.2	32.8	n/a	50.6	51.8	n/a				
Tests not written	2.0	1.6	n/a	5.9	6.6	n/a					
Overall rating o	3.2	5.2	n/a	4.0	3.7	n/a					
•											

R A Riddell [Pul	blic] Hamilt	ton			Gr 6 er	ırollme	ent: 80			
ESL (%): 26.3	ESL (%): 26.3				Special needs (%): 11.					
Actual rating vs predicted based					2016-1	7 Last	5 Years			
on parents' avg. in		Rank: 9	912/306	54	n/a					
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.9	2.7	n/a	2.9	2.8	n/a			
	Writing	2.9	2.8	n/a	2.9	2.7	n/a			
	Math	2.8	2.9	n/a	2.9	2.6	n/a			
Gr 6 avg. level:	Reading	3.2	3.1	n/a	3.0	3.2	n/a			
	Writing	3.0	3.0	n/a	3.1	3.2	n/a			
	Math	2.9	2.7	n/a	2.7	2.7	n/a			
Gender gap (level	): Reading	F 0.1	E	n/a	M 0.1	M 0.1	n/a			
	Math	F 0.1	F 0.2	n/a	M 0.3	M 0.2	n/a			
Tests below standard (%) 21			20.7	n/a	20.4	24.5	n/a			
Tests not written (%) 4.			2.5	n/a	3.2	4.4	n/a			
Overall rating o	7.5	7.2	n/a	7.1	7.0	n/a				

Rousseau [Pub	lic] Ancaste	r			Gr 6 er	ırollme	ent: 31
ESL (%): 6.5				St	ecial n	eeds (%	): 22.6
Actual rating vs p	Actual rating vs predicted based				2016-17	7 Las	t 5 Year
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	413/30	54	n/a
Academic Performance 2013			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.3	3.1	n/a	3.4	2.9	n/a
-	Writing	3.2	3.2	n/a	3.0	2.6	n/a
	Math	3.3	3.3	n/a	2.7	2.5	n/a
Gr 6 avg. level:	Reading	3.2	3.1	n/a	3.2	3.0	n/a
-	Writing	3.0	3.0	n/a	3.0	3.1	n/a
	Math	3.2	3.0	n/a	2.7	2.4	n/a
Gender gap (leve	): Reading	E	F 0.1	n/a	F 0.1	F 0.1	n/a
	Math	M 0.1	F 0.1	n/a	F 0.2	F 0.3	n/a
Tests below standard (%)		7.0	10.8	n/a	17.6	28.0	n/a
Tests not written (%)			0.0	n/a	6.8	3.4	n/a
Overall rating o	ut of 10	9.2	8.4	n/a	7.8	6.3	n/a

Queen Mary [P		Gr 6 enrollment: 68					
ESL (%): 8.8		Special needs (%): 22.					
Actual rating vs predicted based					2016-1	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	478/30	64	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	2.7	n/a	2.5	2.6	n/a
	Writing	2.9	2.9	n/a	2.6	2.6	n/a
	Math	2.4	2.6	n/a	2.4	2.3	n/a
Gr 6 avg. level:	Reading	2.5	2.6	n/a	2.8	2.8	n/a
	Writing	2.7	2.8	n/a	2.9	2.7	n/a
	Math	2.0	2.1	n/a	2.1	1.9	n/a
Gender gap (leve	l): Reading	F 0.2	F 0.1	n/a	F 0.1	F 0.1	n/a
	Math	F 0.2	E	n/a	M 0.1	F 0.2	n/a
Tests below stand	lard (%)	47.4	35.3	n/a	42.1	45.2	n/a
Tests not written (%)		1.8	1.0	n/a	7.5	5.4	n/a
Overall rating o	4.1	5.7	n/a	5.1	4.5	n/a	
-							

	1.1.1.						
R L Hyslop [Publ	lic] Stoney	Creek			Gr 6 er	irolime	ent: 18
ESL (%): 22.2				S	oecial n	eeds (%	): 27.8
Actual rating vs predicted based					2016-17	7 Las	t 5 Years
on parents' avg. in		Rank: 1	563/306	ó4	n/a		
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.2	2.9	n/a	2.5	2.9	n/a
-	Writing	3.3	3.0	n/a	2.5	2.8	n/a
	Math	3.3	2.4	n/a	2.3	2.6	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	2.8	2.9	n/a
-	Writing	2.8	2.8	n/a	2.9	3.1	n/a
	Math	2.4	2.4	n/a	2.3	1.9	n/a
Gender gap (level)	: Reading	F 0.3	n/a	n/a	n/a	n/a	n/a
31.	Math	M 0.1	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)		21.5	30.6	n/a	44.8	28.7	n/a
Tests not written (%) 0			2.7	n/a	0.0	2.7	n/a
Overall rating or	ıt of 10	7.2	5.9	n/a	4.3	6.1	n/a

Sacred Heart [0	[atholic] Ha	milton			Gr 6 er	rollme	ent: 14	
ESL (%): 0.0				S	pecial n	eeds (%	): 14.3	
Actual rating vs p	redicted bas	ed		2016-17 Last 5				
on parents' avg. i	nc. of \$ n/a:	n/a	Rank: 2234/3064				n/a	
<b>Academic Perfo</b>	rmance	2013	2014	4 2015 2016 2017 Tr			Trend	
Gr 3 avg. level:	Reading	2.6	2.7	n/a	n/a	3.0	n/a	
	Writing	2.8	2.6	n/a	n/a	2.7	n/a	
	Math	2.6	2.5	n/a	n/a	2.6	n/a	
Gr 6 avg. level:	Reading	2.9	3.1	n/a	n/a	2.9	n/a	
	Writing	2.8	3.0	n/a	n/a	2.9	n/a	
	Math	2.3	2.8	n/a	n/a	1.8	n/a	
Gender gap (leve	l): Reading	n/a	n/a	n/a	n/a	n/a	n/a	
	Math	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below stand	dard (%)	35.6	25.3	n/a	n/a	37.8	n/a	
Tests not written	(%)	0.0	3.3	n/a	n/a	0.0	n/a	
Overall rating of	ut of 10	5.2	6.4	n/a	n/a	5.0	n/a	

Sir Wilfrid Laur ESL (%): 45.7	ier [Public]	S	oecial n		ent: 46		
Actual rating vs p			2016-17		t 5 Years		
					804/30		n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	2.7	n/a	2.4	2.5	n/a
	Writing	2.9	2.8	n/a	2.4	2.4	n/a
	Math	2.7	2.6	n/a	2.0	2.2	n/a
Gr 6 avg. level:	Reading	2.5	2.7	n/a	2.4	2.5	n/a
	Writing	2.7	2.7	n/a	2.6	2.7	n/a
	Math	1.9	2.2	n/a	1.9	1.9	n/a
Gender gap (leve	l): Reading	F 0.3	F 0.3	n/a	M 0.1	F 0.3	n/a
	Math	F 0.1	F 0.1	n/a	M 0.5	F 0.3	n/a
Tests below stand	lard (%)	43.8	34.2	n/a	54.0	47.9	n/a
Tests not written	(%)	3.5	4.4	n/a	2.1	2.6	n/a
Overall rating out of 10			5.2	n/a	3.0	3.4	n/a

Ca Augustinas I	Cashalial D				C = 6 = =	well-se	ent: 33
St Augustines [	Latholic] Di	unuas					
ESL (%): 0.0					oecial ne		
Actual rating vs p					2016-17	7 Last	t 5 Years
on parents' avg. ir	nc. of \$ n/a: ı	n/a		Rank: 1	280/306	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	3.0	n/a	2.8	3.2	n/a
	Writing	3.0	3.1	n/a	3.1	3.0	n/a
	Math	3.0	2.9	n/a	2.9	3.0	n/a
Gr 6 avg. level:	Reading	2.8	3.0	n/a	3.4	2.9	n/a
	Writing	3.0	3.1	n/a	3.2	3.0	n/a
	Math	2.6	2.7	n/a	2.9	2.3	n/a
Gender gap (level	): Reading	F 0.5	F 0.4	n/a	E	F 0.4	n/a
	Math	F 0.2	F 0.2	n/a	F 0.1	F 0.4	n/a
Tests below stand	ard (%)	21.4	15.8	n/a	16.7	21.1	n/a
Tests not written (%) 4.3			0.0	n/a	0.0	1.7	n/a
Overall rating o	ut of 10	6.4	7.2	n/a	8.1	6.5	n/a

St David [Cathol	ic] Hamilt	on			Gr 6 er	ırollme	ent: 51		
ESL (%): 2.0				Special needs (%): 13.					
Actual rating vs pro			2016-1	7 Last	t 5 Year:				
on parents' avg. in		Rank: 1	887/30	64	n/a				
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.6	2.8	n/a	2.9	2.8	n/a		
	Writing	2.7	2.8	n/a	2.9	2.7	n/a		
	Math	2.7	2.6	n/a	2.7	2.5	n/a		
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.9	3.0	n/a		
	Writing	2.9	3.1	n/a	2.7	2.9	n/a		
	Math	2.3	2.4	n/a	2.3	2.2	n/a		
Gender gap (level)	: Reading	F 0.1	F 0.3	n/a	F 0.3	F 0.2	n/a		
	Math	F 0.1	F 0.4	n/a	M 0.1	M 0.1	n/a		
Tests below standa	ırd (%)	34.4	28.8	n/a	33.0	35.1	n/a		
Tests not written (	%)	1.1	1.1	n/a	3.0	6.0	n/a		
Overall rating ou	it of 10	5.6	5.7	n/a	5.8	5.6	n/a		

Sir William Osle	r [Public] [	Oundas		(	ir 6 enı	rollmer	ıt: 102			
ESL (%): 6.9	ESL (%): 6.9				Special needs (%): 1					
Actual rating vs predicted based					2016-1	7 Las	t 5 Year			
on parents' avg. inc. of \$ n/a: n/a			Rank: 694/3064 n/							
Academic Perfo	rmance	2013	2014	2014 2015 2016 2017			Trend			
Gr 3 avg. level:	Reading	3.2	3.1	n/a	2.9	3.0	n/a			
	Writing	3.0	3.0	n/a	2.8	2.8	n/a			
	Math	3.2	3.1	n/a	2.9	2.8	n/a			
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.2	3.2	n/a			
	Writing	2.8	2.9	n/a	3.1	3.1	n/a			
	Math	2.6	2.5	n/a	2.7	2.8	n/a			
Gender gap (level	): Reading	F 0.4	F 0.3	n/a	F 0.2	F 0.4	n/a			
	Math	F 0.3	F 0.1	n/a	M 0.1	E	n/a			
Tests below stand	ard (%)	23.9	21.2	n/a	19.6	18.2	n/a			
Tests not written	Tests not written (%)		0.9	n/a	0.2	2.1	n/a			
Overall rating o	ut of 10	6.4	6.9	n/a	7.4	7.3	n/a			

4.5							
St Bernadette [	Catholic] D	undas			Gr 6 er	ırolime	ent: 20
ESL (%): 0.0				S	pecial n	eeds (%	): 25.0
Actual rating vs pr	edicted bas	ed			2016-1	7 Las	5 Year
on parents' avg. in	n/a		Rank: 3	307/306	4	n/a	
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	3.4	n/a	3.0	3.1	n/a
	Writing	2.9	3.1	n/a	2.7	3.0	n/a
	Math	2.9	3.4	n/a	2.9	3.0	n/a
Gr 6 avg. level:	Reading	3.2	3.1	n/a	3.1	3.1	n/a
-	Writing	3.1	3.0	n/a	3.3	3.0	n/a
	Math	2.9	2.9	n/a	2.7	2.7	n/a
Gender gap (level)	: Reading	M 0.4	E	n/a	E	n/a	n/a
	Math	M 0.5	F 0.7	n/a	M 0.3	n/a	n/a
Tests below stand	ard (%)	16.9	7.2	n/a	17.5	15.6	n/a
Tests not written (	2.7	1.9	n/a	0.0	2.2	n/a	
Overall rating or	ut of 10	7.0	8.2	n/a	7.4	8.0	n/a
-							

St Eugenes [Catholic] Hamilton Gr 6 enrollment: 4									
ESL (%): 0.0				Special needs (%): 25.0					
Actual rating vs pr			2016-1	7 Las	t 5 Years				
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	341/30	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.8	2.8	n/a	2.8	3.1	n/a		
	Writing	2.8	2.8	n/a	2.8	2.9	n/a		
	Math	2.6	2.7	n/a	2.8	2.9	n/a		
Gr 6 avg. level:	Reading	2.8	3.1	n/a	2.9	2.9	n/a		
	Writing	3.0	3.0	n/a	2.9	3.0	n/a		
	Math	2.5	2.6	n/a	2.3	2.4	n/a		
Gender gap (level)	): Reading	F 0.3	E	n/a	F 0.1	F 0.2	n/a		
	Math	F 0.5	F 0.1	n/a	M 0.3	M 0.6	n/a		
Tests below stand	ard (%)	28.9	23.3	n/a	29.7	22.0	n/a		
Tests not written (%) 2.0			1.6	n/a	3.8	6.0	n/a		
Overall rating o	ut of 10	5.6	7.0	n/a	6.2	6.4	n/a		

St Agnes [Catho	lic] Hamilt	on		Gr 6 enrollment: 37				
ESL (%): 2.7		Special needs (%): 18.9						
Actual rating vs predicted based					2016-17	7 Las	t 5 Years	
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 1	206/30	54	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.8	2.8	n/a	3.1	2.9	n/a	
	Writing	2.8	2.9	n/a	2.8	2.9	n/a	
	Math	2.7	2.6	n/a	2.8	2.8	n/a	
Gr 6 avg. level:	Reading	2.8	3.0	n/a	2.9	2.9	n/a	
	Writing	2.9	3.1	n/a	3.1	3.0	n/a	
	Math	2.7	2.5	n/a	2.5	2.2	n/a	
Gender gap (level	): Reading	F 0.3	F 0.1	n/a	M 0.1	E	n/a	
	Math	F 0.6	M 0.2	n/a	M 0.4	M 0.1	n/a	
Tests below stand	Tests below standard (%)		25.5	n/a	22.6	27.6	n/a	
Tests not written	Tests not written (%) 0.0		2.7	n/a	2.5	2.8	n/a	
Overall rating o	ut of 10	5.6	6.7	n/a	6.7	6.6	n/a	

St Brigids [Cath	olicl Hamil	ton			Gr 6 er	rollme	nt: 28	
ESL (%): 7.1			Special needs (%): 28.					
Actual rating vs p	redicted has	ed		2016-17 Last 5				
on parents' avg. i	Rank: 2935/3064				n/a			
Academic Performance 2013				2016		Trend		
Gr 3 avg. level:	Reading	2.2	2.6	n/a	2.3	2.1	n/a	
	Writing	2.4	2.6	n/a	2.3	2.1	n/a	
	Math	2.2	2.5	n/a	2.4	2.2	n/a	
Gr 6 avg. level:	Reading	2.6	2.5	n/a	2.8	2.6	n/a	
,	Writing	2.9	2.7	n/a	2.6	2.6	n/a	
	Math	2.0	1.8	n/a	1.8	1.7	n/a	
Gender gap (leve	l): Reading	F 0.4	F 0.2	n/a	F 0.2	E	n/a	
	Math	F 0.6	F 0.3	n/a	E	F 0.1	n/a	
Tests below standard (%)		52.7	47.5	n/a	49.4	65.9	n/a	
Tests not written	0.0	3.2	n/a	1.9	6.3	n/a		
Overall rating o	ut of 10	2.6	4.0	n/a	4.0	2.6	n/a	

St Francis Xavie	r [Catholic	Stone	/ Creek		Gr 6 er	rollme	ent: 36
ESL (%): 0.0		·		Sı	oecial n	eeds (%	): 13.9
Actual rating vs predicted based					2016-17	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 5	503/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	2.8	n/a	3.1	3.0	n/a
	Writing	2.9	3.0	n/a	2.9	3.0	n/a
	Math	2.6	2.7	n/a	2.9	2.9	n/a
Gr 6 avg. level:	Reading	2.8	2.8	n/a	3.1	3.1	n/a
	Writing	3.0	2.9	n/a	3.2	3.3	n/a
	Math	2.5	2.5	n/a	2.7	2.5	n/a
Gender gap (level	): Reading	F 0.4	F 0.3	n/a	F 0.1	F 0.2	n/a
	Math	F 0.3	F 0.2	n/a	M 0.4	F 0.1	n/a
Tests below stand	lard (%)	29.1	23.8	n/a	17.5	16.9	n/a
Tests not written	Tests not written (%) 0.0 0.0 n/a		0.0	0.0	n/a		
Overall rating o	ut of 10	5.5	6.4	n/a	7.5	7.6	n/a

St Ann [Catholi	c] Ancaster				Gr 6 er	ırollme	ent: 39		
ESL (%): 2.6				Special needs (%): 5.1					
Actual rating vs predicted based					2016-17	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	165/306	4	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.0	2.8	n/a	2.8	3.4	n/a		
	Writing	3.1	3.0	n/a	2.8	3.1	n/a		
	Math	3.0	2.9	n/a	2.8	3.2	n/a		
Gr 6 avg. level:	Reading	3.0	3.1	n/a	3.0	3.1	n/a		
	Writing	3.1	3.1	n/a	3.1	3.2	n/a		
	Math	2.8	2.7	n/a	2.7	2.4	n/a		
Gender gap (leve	l): Reading	F 0.3	F 0.7	n/a	F 0.1	F 0.1	n/a		
3 , .	Math	F 0.1	F 0.3	n/a	E	E	n/a		
Tests below stand	lard (%)	14.7	21.1	n/a	22.6	12.8	n/a		
Tests not written (%)		1.3	0.0	n/a	0.4	1.4	n/a		
Overall rating o	ut of 10	7.8	6.4	n/a	7.2	8.4	n/a		
-									

St Clare of Assis	si [Catholic]	Stoney	/ Creek		Gr 6 er	ırollme	ent: 31	
ESL (%): 0.0				Sı	oecial n	eeds (%	): 12.9	
Actual rating vs predicted based					2016-1	7 Last	Last 5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 8	352/306	4	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.9	2.8	n/a	3.0	3.1	n/a	
	Writing	2.9	3.0	n/a	2.9	3.1	n/a	
	Math	2.8	2.9	n/a	2.6	2.9	n/a	
Gr 6 avg. level:	Reading	2.9	3.1	n/a	3.1	2.9	n/a	
	Writing	3.1	3.1	n/a	3.1	2.9	n/a	
	Math	2.4	2.6	n/a	2.7	2.8	n/a	
Gender gap (level	): Reading	F 0.2	F 0.3	n/a	F 0.6	F 0.1	n/a	
	Math	M 0.1	Ε	n/a	F 0.9	F 0.4	n/a	
Tests below stand	lard (%)	24.4	20.5	n/a	25.1	19.5	n/a	
Tests not written	Tests not written (%)		0.0	n/a	0.0	3.3	n/a	
Overall rating o	ut of 10	6.7	7.2	n/a	5.5	7.1	n/a	
_								

St James the Ap	ostle [Cath	ıolic] St	oney C	reek	Gr 6 er	rollm	ent: 22
ESL (%): 0.0				Sı	oecial n	eeds (%	5): 31.8
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
	on parents' avg. inc. of \$ n/a: n/a				563/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	2.7	n/a	3.4	3.0	n/a
	Writing	2.7	3.1	n/a	3.1	2.8	n/a
	Math	2.5	3.0	n/a	3.4	2.7	n/a
Gr 6 avg. level:	Reading	2.7	2.6	n/a	3.1	2.8	n/a
	Writing	2.7	2.9	n/a	3.4	3.1	n/a
	Math	2.6	2.7	n/a	2.3	2.2	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	38.5	25.0	n/a	15.1	29.4	n/a
Tests not written	(%)	0.0	8.8	n/a	3.1	2.7	n/a
Overall rating o	ut of 10	4.8	6.5	n/a	8.6	6.1	n/a

St Ann's [Catho	lic] Hamilto	n			Gr 6 er	rollme	ent: 25
ESL (%): 0.0 Special needs (%)						): 24.0	
Actual rating vs p	ed			2016-1	7 Las	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	887/30	54	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.2	2.8	n/a	2.7	2.5	n/a
	Writing	2.4	2.9	n/a	2.7	2.7	n/a
	Math	2.5	2.7	n/a	2.3	2.5	n/a
Gr 6 avg. level:	Reading	2.6	2.2	n/a	2.6	2.9	n/a
	Writing	2.8	2.6	n/a	3.0	3.0	n/a
	Math	2.6	2.3	n/a	2.2	2.8	n/a
Gender gap (leve	l): Reading	n/a	n/a	n/a	M 0.1	n/a	n/a
	Math	n/a	n/a	n/a	M 0.3	n/a	n/a
Tests below stand	lard (%)	43.0	36.3	n/a	40.4	32.6	n/a
Tests not written (%)			6.3	n/a	5.0	5.9	n/a
Overall rating o	3.9	4.5	n/a	5.0	5.6	n/a	

St Daniel's [Cath	olic] Hami	ilton			Gr 6 er	ırollme	ent: 17
ESL (%): 0.0				St	ecial n	eeds (%	): 11.8
Actual rating vs pre	dicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	962/30	54	n/a
Academic Perfori	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.6	2.3	n/a	n/a	3.1	n/a
	Writing	2.6	2.8	n/a	n/a	3.0	n/a
	Math	2.4	2.6	n/a	n/a	2.8	n/a
Gr 6 avg. level:	Reading	3.1	2.8	n/a	n/a	2.8	n/a
	Writing	3.1	2.8	n/a	n/a	2.8	n/a
	Math	2.7	2.3	n/a	n/a	1.9	n/a
Gender gap (level):	Reading	F 0.4	F 0.4	n/a	n/a	n/a	n/a
	Math	F 0.1	M 0.1	n/a	n/a	n/a	n/a
Tests below standa	rd (%)	27.2	33.3	n/a	n/a	34.5	n/a
Tests not written (9	0.0	0.0	n/a	n/a	0.0	n/a	
Overall rating ou	t of 10	6.1	5.1	n/a	n/a	5.5	n/a

St Joachim [Cat	holic] Anca	ster			Gr 6 en	ırollm	ent: 42		
ESL (%): 4.8				Special needs (%): 2					
Actual rating vs p	Actual rating vs predicted based				2016-17	7 Las	t 5 Year		
on parents' avg. ii		Rank: 6	594/306	4	n/a				
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.7	2.7	n/a	3.1	2.9	n/a		
	Writing	2.9	2.9	n/a	2.8	2.9	n/a		
	Math	2.6	2.6	n/a	2.8	2.8	n/a		
Gr 6 avg. level:	Reading	2.9	2.8	n/a	3.0	3.1	n/a		
	Writing	3.0	2.9	n/a	3.3	3.5	n/a		
	Math	2.7	2.6	n/a	2.6	2.9	n/a		
Gender gap (level	): Reading	F 0.1	F 0.2	n/a	F 0.5	F 0.4	n/a		
	Math	E	M 0.1	n/a	F 0.6	F 0.2	n/a		
Tests below stand	lard (%)	24.1	27.4	n/a	23.3	18.6	n/a		
Tests not written (%)			2.9	n/a	1.2	2.5	n/a		
Overall rating o	ut of 10	6.9	6.2	n/a	6.3	7.3	n/a		

St John the Bar	otist [Catho	lic] Han	nilton		Gr 6 er	ırollme	nt: 25
ESL (%): 4.0				Sp	ecial n	eeds (%	): 40.0
Actual rating vs p	Actual rating vs predicted based						5 Years
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 1	059/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	2.9	n/a	3.1	3.0	n/a
	Writing	2.8	2.8	n/a	2.9	2.9	n/a
	Math	2.8	2.6	n/a	2.8	2.9	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	2.8	3.1	n/a
-	Writing	2.9	3.0	n/a	3.0	3.0	n/a
	Math	2.8	2.9	n/a	2.5	2.7	n/a
Gender gap (level	): Reading	E	M 0.1	n/a	F 0.2	F 0.3	n/a
	Math	F 0.3	M 0.6	n/a	E	M 0.5	n/a
Tests below stand	ard (%)	29.2	18.9	n/a	21.5	18.9	n/a
Tests not written	1.8	1.9	n/a	0.0	13.2	n/a	
Overall rating o	6.3	6.9	n/a	7.1	6.8	n/a	
-							

St Ma	arguerite d'	Youville	[Catholic	] Hami	iton	Gr 6 er	rollme	ent: 56
ESL (9	%): 1.8					Special i	needs (	%): 5.4
Actua	I rating vs pre	edicted ba	ised			2016-17	7 Last	t 5 Years
on pa	rents' avg. inc	: n/a		Rank: 1	413/30	64	n/a	
Acad	emic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 a	vg. level:	Reading	2.6	2.8	n/a	2.9	2.8	n/a
		Writing	2.8	3.0	n/a	2.8	2.8	n/a
		Math	2.8	2.7	n/a	2.6	2.7	n/a
Gr 6 a	vg. level:	Reading	2.8	2.9	n/a	2.8	3.0	n/a
		Writing	2.9	3.0	n/a	3.0	3.1	n/a
		Math	2.5	2.4	n/a	2.2	2.5	n/a
Gende	er gap (level):	Reading	F 0.2	E	n/a	E	F 0.2	n/a
		Math	F 0.3	M 0.3	n/a	M 0.2	M 0.3	n/a
Tests I	below standa	rd (%)	29.3	23.4	n/a	29.0	24.7	n/a
Tests not written (%)			1.2	1.0	n/a	1.1	3.1	n/a
0vera	all rating ou	5.9	6.8	n/a	6.3	6.3	n/a	
	_							

St Patrick's [Cat	holic] Ham	ilton			Gr 6 er	ırollme	ent: 20
ESL (%): 30.0				Sı	ecial ne	eeds (%	): 35.0
Actual rating vs pr	edicted bas	ed			2016-17	7 Last	t 5 Years
on parents' avg. in	c. of \$ n/a: 1	n/a		Rank: 2	593/306	64	n/a
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.4	2.1	n/a	2.7	2.8	n/a
	Writing	3.0	2.8	n/a	2.8	2.7	n/a
	Math	2.4	2.4	n/a	2.5	2.5	n/a
Gr 6 avg. level:	Reading	2.6	2.6	n/a	2.7	2.7	n/a
	Writing	2.7	2.6	n/a	2.5	2.7	n/a
	Math	2.0	2.6	n/a	1.8	1.9	n/a
Gender gap (level)	: Reading	n/a	n/a	n/a	F 0.5	n/a	n/a
	Math	n/a	n/a	n/a	E	n/a	n/a
Tests below standa	43.9	40.7	n/a	42.8	45.2	n/a	
Tests not written (	0.0	4.4	n/a	1.9	4.3	n/a	
Overall rating or	4.0	4.1	n/a	4.5	4.2	n/a	

St Josephs [Cat	holic] Hami	ilton			Gr 6 en	ırolime	ent: 34
ESL (%): 5.9					pecial r	needs (	%): 8.8
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. i	n/a		Rank: 1	206/306	54	n/a	
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	3.0	n/a	3.0	2.8	n/a
	Writing	2.9	3.0	n/a	2.7	2.7	n/a
	Math	2.8	2.8	n/a	2.6	2.6	n/a
Gr 6 avg. level:	Reading	3.1	3.0	n/a	2.8	3.4	n/a
	Writing	3.0	3.2	n/a	2.8	3.2	n/a
	Math	2.7	2.6	n/a	2.4	2.7	n/a
Gender gap (leve	): Reading	F 0.3	F 0.7	n/a	F 0.2	F 0.3	n/a
	Math	F 0.3	F 0.1	n/a	F 0.1	F 0.1	n/a
Tests below stand	lard (%)	21.9	24.4	n/a	32.9	26.7	n/a
Tests not written	(%)	0.0	0.0	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	6.8	6.5	n/a	5.8	6.6	n/a
-							

St Mark's [Catho	olic] Stoney	/ Creek			Gr 6 er	ırolime	ent: 70		
ESL (%): 0.0				Special needs (%): 1					
Actual rating vs pr	ed			2016-1	7 Las	t 5 Year			
on parents' avg. in	n/a		Rank: 7	770/306	4	n/a			
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.9	2.9	n/a	3.1	3.3	n/a		
	Writing	2.9	3.1	n/a	3.0	3.0	n/a		
	Math	2.9	2.9	n/a	3.1	2.8	n/a		
Gr 6 avg. level:	Reading	3.0	2.8	n/a	2.8	2.9	n/a		
	Writing	3.1	3.1	n/a	3.2	3.1	n/a		
	Math	2.6	2.5	n/a	2.3	2.4	n/a		
Gender gap (level)	: Reading	F 0.1	F 0.3	n/a	F 0.1	E	n/a		
	Math	M 0.3	F 0.6	n/a	F 0.1	M 0.3	n/a		
Tests below stand	ard (%)	19.9	20.2	n/a	19.8	21.6	n/a		
Tests not written (	0.7	0.8	n/a	0.8	0.0	n/a			
Overall rating or	7.0	6.5	n/a	7.3	7.2	n/a			
-									

St Paul [Cathol	ic] Stoney C	reek			Gr 6 er	ırollme	ent: 32
ESL (%): 0.0				Sı	oecial n	eeds (%	): 15.6
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 1	136/306	4	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.2	3.2	n/a	3.3	3.4	n/a
	Writing	3.1	3.2	n/a	3.2	3.1	n/a
	Math	3.3	3.3	n/a	3.3	3.2	n/a
Gr 6 avg. level:	Reading	3.0	2.8	n/a	3.2	3.2	n/a
	Writing	3.0	3.0	n/a	3.1	3.3	n/a
	Math	2.6	2.3	n/a	2.6	2.6	n/a
Gender gap (level	): Reading	F 0.3	F 0.4	n/a	E	M 0.1	n/a
	Math	F 0.3	M 0.2	n/a	M 0.4	M 0.3	n/a
Tests below stand	lard (%)	14.5	21.2	n/a	8.6	10.6	n/a
Tests not written	0.0	3.5	n/a	0.0	1.4	n/a	
Overall rating o	ut of 10	7.6	7.0	n/a	8.5	8.5	n/a
-							

St Lawrence's [C	atholic] H	amilton			Gr 6 er	rollme	ent: 24
ESL (%): 0.0	ESL (%): 0.0						): 12.5
Actual rating vs pr	edicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 2	265/306	4	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.6	n/a	2.7	3.1	n/a
	Writing	3.0	3.0	n/a	2.8	3.2	n/a
	Math	2.6	2.5	n/a	2.6	3.0	n/a
Gr 6 avg. level:	Reading	2.9	2.7	n/a	2.9	3.0	n/a
	Writing	3.1	3.0	n/a	2.9	3.0	n/a
	Math	2.6	2.4	n/a	2.4	2.6	n/a
Gender gap (level)	: Reading	F 0.2	E	n/a	F 0.1	n/a	n/a
	Math	F 0.4	E	n/a	M 0.1	n/a	n/a
Tests below standa	30.4	30.7	n/a	33.0	14.5	n/a	
Tests not written (	1.2	0.6	n/a	1.1	1.8	n/a	
Overall rating or	5.9	6.3	n/a	6.0	8.1	n/a	

St Martin of Tou	rs [Catholi	c] Stone	ey Cree	k	Gr 6 er	ırollme	ent: 37
ESL (%): 8.1				Sp	ecial n	eeds (%	): 21.6
Actual rating vs pre	dicted bas	ed			2016-1	7 Last	5 Years
on parents' avg. inc	n/a		Rank: 1	280/30	64	n/a	
Academic Perfor	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.2	3.1	n/a	3.2	2.9	n/a
	Writing	3.0	3.2	n/a	3.0	2.9	n/a
	Math	3.2	3.1	n/a	3.1	3.1	n/a
Gr 6 avg. level:	Reading	3.3	3.2	n/a	3.0	2.9	n/a
	Writing	3.5	3.2	n/a	3.3	2.9	n/a
	Math	3.3	3.3	n/a	2.6	2.7	n/a
Gender gap (level):	Reading	n/a	M 0.1	n/a	F 0.5	F 0.4	n/a
	Math	n/a	M 0.6	n/a	F 0.3	M 0.4	n/a
Tests below standa	rd (%)	7.6	5.2	n/a	16.7	21.2	n/a
Tests not written (%)			0.9	n/a	1.5	1.9	n/a
Overall rating ou	9.7	8.6	n/a	7.1	6.5	n/a	

St Teresa of Avila [Catholic] Hamilton Gr 6 enrollment: 29								
ESL (%): 6.9	ESL (%): 6.9						): 17.2	
Actual rating vs predicted based					2016-17	7 Las	5 Years	
on parents' avg. inc. of \$ n/a: n/a					59/306	4	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.0	2.8	n/a	2.9	3.3	n/a	
	Writing	3.0	3.0	n/a	2.9	2.9	n/a	
	Math	2.8	3.1	n/a	2.8	3.0	n/a	
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.1	3.3	n/a	
	Writing	3.1	3.1	n/a	3.1	3.3	n/a	
	Math	2.6	2.4	n/a	2.6	3.1	n/a	
Gender gap (level)	): Reading	F 0.3	F 0.1	n/a	F 0.2	F 0.6	n/a	
	Math	F 0.3	M 0.5	n/a	F 0.4	F 0.1	n/a	
Tests below stand	ard (%)	21.1	20.5	n/a	20.0	13.4	n/a	
Tests not written (	1.4	0.0	n/a	2.1	1.1	n/a		
Overall rating o	ut of 10	6.9	6.9	n/a	6.8	7.9	n/a	

St Luke [Catholi	ic] Hamilto	n			Gr 6 er	ırolime	ent: 36		
ESL (%): 5.6				Special needs (%): 19.4					
Actual rating vs pr	Actual rating vs predicted based				2016-1	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	563/30	54	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.0	2.7	n/a	3.0	2.8	n/a		
	Writing	2.9	2.9	n/a	3.1	2.8	n/a		
	Math	2.9	2.8	n/a	3.0	2.8	n/a		
Gr 6 avg. level:	Reading	3.0	2.9	n/a	3.0	3.0	n/a		
	Writing	2.9	2.9	n/a	2.9	3.0	n/a		
	Math	2.3	2.3	n/a	2.4	2.5	n/a		
Gender gap (level	): Reading	F 0.2	M 0.2	n/a	n/a	M 0.3	n/a		
	Math	F 0.3	M 0.4	n/a	n/a	M 0.4	n/a		
Tests below stand	ard (%)	29.5	28.5	n/a	19.5	25.1	n/a		
Tests not written	2.8	0.0	n/a	3.6	0.0	n/a			
Overall rating o	ut of 10	6.2	5.8	n/a	7.4	6.1	n/a		
-									

St Matthew [Ca	tholic] Binl	brook			Gr 6 er	rollme	ent: 90
ESL (%): 0.0				Sı	oecial n	eeds (%	): 20.0
Actual rating vs p			2016-1	7 Las	t 5 Years		
on parents' avg. ir		Rank: 1	642/30	б4	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.0	2.7	n/a	3.1	3.2	n/a
	Writing	3.0	2.9	n/a	3.0	2.9	n/a
	Math	3.0	2.7	n/a	2.9	2.8	n/a
Gr 6 avg. level:	Reading	3.1	2.9	n/a	3.0	2.8	n/a
	Writing	3.1	3.0	n/a	3.0	2.8	n/a
	Math	2.7	2.6	n/a	2.2	2.1	n/a
Gender gap (level	): Reading	F 0.2	F 0.2	n/a	F 0.3	F 0.3	n/a
	Math	M 0.3	F 0.1	n/a	F 0.1	F 0.2	n/a
Tests below stand	Tests below standard (%)			n/a	22.5	29.1	n/a
Tests not written	2.1	2.1	n/a	0.0	1.5	n/a	
Overall rating o	ut of 10	7.5	6.3	n/a	7.1	6.0	n/a
_							

St Thérèse of Li	isieux [Cath	ıolic] Ha	ımiltor	1	Gr 6 er	ırollme	ent: 91
ESL (%): 2.2				St	oecial n	eeds (%	): 16.5
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 1	126/30	64	n/a
<b>Academic Perfo</b>	ic Performance 2013 2014			2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	2.8	n/a	3.1	3.1	n/a
	Writing	2.7	2.8	n/a	2.8	2.8	n/a
	Math	2.7	2.6	n/a	2.9	2.8	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	2.9	3.0	n/a
	Writing	3.0	3.0	n/a	3.0	3.1	n/a
	Math	2.5	2.5	n/a	2.5	2.4	n/a
Gender gap (level	): Reading	F 0.4	F 0.4	n/a	F 0.5	F 0.2	n/a
	Math	F 0.4	F 0.3	n/a	F 0.4	M 0.1	n/a
Tests below stand	29.5	28.4	n/a	23.8	26.5	n/a	
Tests not written	0.7	1.1	n/a	0.0	2.5	n/a	
Overall rating o	ut of 10	5.4	5.8	n/a	6.2	6.7	n/a

St Margaret Ma	ary [Catholi	c] Hami	iton		Gr 6 er	rollme	ent: 45
ESL (%): 2.2	, -			Sı	oecial n	eeds (%	): 28.9
Actual rating vs predicted based					2016-1	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	206/30	64	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015 2016 2017 T			Trend
Gr 3 avg. level:	Reading	2.6	2.6	n/a	3.0	3.0	n/a
	Writing	2.8	2.9	n/a	3.1	2.9	n/a
	Math	2.8	2.8	n/a	3.1	2.9	n/a
Gr 6 avg. level:	Reading	2.9	2.8	n/a	2.9	2.9	n/a
	Writing	2.8	3.1	n/a	2.8	2.9	n/a
	Math	2.2	2.6	n/a	2.5	2.4	n/a
Gender gap (leve	l): Reading	F 0.1	F 0.4	n/a	F 0.2	M 0.1	n/a
	Math	M 0.3	F 0.2	n/a	M 0.2	M 0.2	n/a
Tests below stand	Tests below standard (%)			n/a	20.7	25.7	n/a
Tests not written	2.0	2.4	n/a	2.6	1.8	n/a	
Overall rating o	ut of 10	5.7	6.2	n/a	7.0	6.6	n/a

St Michaels [Ca	tholic] Harr	nilton			Gr 6 er	ırollme	ent: 45
ESL (%): 17.8				S	oecial n	eeds (%	): 15.6
Actual rating vs predicted based					2016-17	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	835/306	54	n/a
Academic Performance 2013		2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.7	2.9	n/a	2.6	2.6	n/a
	Writing	2.5	2.7	n/a	2.7	2.6	n/a
	Math	2.5	2.7	n/a	2.4	2.6	n/a
Gr 6 avg. level:	Reading	2.7	2.7	n/a	2.8	2.8	n/a
	Writing	2.8	2.8	n/a	3.0	3.0	n/a
	Math	2.4	2.4	n/a	2.6	2.5	n/a
Gender gap (level	): Reading	F 0.2	F 0.3	n/a	F 0.2	E	n/a
	Math	F 0.2	F 0.2	n/a	F 0.1	F 0.1	n/a
Tests below standard (%) 39			33.3	n/a	34.6	35.2	n/a
Tests not written (%)			4.6	n/a	2.8	3.7	n/a
Overall rating o	ut of 10	4.9	5.4	n/a	5.6	5.7	n/a

St Thomas [Cat	holic] Wate	rdown			Gr 6 en	rollm	ent: 33
ESL (%): 3.0				S	pecial ne	eeds (%	5): 15.2
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 6	594/306	4	n/a
<b>Academic Perfo</b>	Performance 2013 2014 20		2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.4	2.9	n/a	3.3	3.1	n/a
	Writing	3.3	2.9	n/a	3.0	2.9	n/a
	Math	2.9	2.9	n/a	2.9	2.8	n/a
Gr 6 avg. level:	Reading	3.2	3.2	n/a	3.2	3.2	n/a
	Writing	2.9	3.3	n/a	3.2	3.2	n/a
	Math	2.7	3.0	n/a	2.3	2.7	n/a
Gender gap (level	): Reading	F 0.1	F 0.2	n/a	n/a	F 0.2	n/a
	Math	F 0.3	M 0.3	n/a	n/a	M 0.2	n/a
Tests below standard (%)			19.0	n/a	19.8	20.6	n/a
Tests not written		2.3	.3 0.0 n/a 0.0 0.0			n/a	
Overall rating o	ut of 10	7.9	7.5	n/a	7.9	7.3	n/a

CANC A L D	LEC AL I								
St Vincent de Paul [Catholic] Hamilton Gr 6 enrollment: 27									
ESL (%): 3.7 Special needs (%): 14.8									
Actual rating vs pr	edicted bas	ed			2016-17	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a Rank: 1280/3064 n/a							n/a		
Academic Performance 2013 2014 2015 2016 2017 Tree						Trend			
Gr 3 avg. level:	Reading	2.5	2.7	n/a	2.6	2.7	n/a		
	Writing	2.8	3.0	n/a	2.6	2.8	n/a		
	Math	2.7	2.9	n/a	2.4	2.5	n/a		
Gr 6 avg. level:	Reading	2.8	2.7	n/a	2.6	3.0	n/a		
	Writing	2.9	2.8	n/a	2.7	3.1	n/a		
	Math	2.3	2.2	n/a	2.0	2.8	n/a		
Gender gap (level)	: Reading	F 0.2	F 0.4	n/a	M 0.2	M 0.2	n/a		
	Math	E	F 0.7	n/a	M 0.2	M 0.3	n/a		
Tests below standa	ard (%)	32.7	27.3	n/a	41.2	22.8	n/a		
Tests not written (%) 8.7 4.7 n/a 1.7 0.0 n/a						n/a			
Overall rating or	ut of 10	5.9	5.2	n/a	4.6	6.5	n/a		

St. Gabriel [Cath	rolic] Ston	ey Creel	k		Gr 6 er	ırolime	ent: 67
ESL (%): 1.5				S	pecial n	eeds (%	): 10.4
Actual rating vs predicted based					2016-17	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 6	594/306	4	n/a
Academic Performance 2013			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	n/a	n/a	n/a	3.2	3.3	n/a
	Writing	n/a	n/a	n/a	3.1	3.0	n/a
	Math	n/a	n/a	n/a	3.0	3.0	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	3.0	3.2	n/a
-	Writing	n/a	n/a	n/a	3.2	3.4	n/a
	Math	n/a	n/a	n/a	2.6	2.4	n/a
Gender gap (level)	: Reading	n/a	n/a	n/a	F 0.1	F 0.5	n/a
	Math	n/a	n/a	n/a	E	F 0.3	n/a
Tests below standa	ard (%)	n/a	n/a	n/a	16.7	17.4	n/a
Tests not written (	n/a	n/a	n/a	0.0	3.5	n/a	
Overall rating or	ut of 10	n/a	n/a	n/a	8.0	7.3	n/a

Sts Peter & Paul	[Catholic]	Hamilt	on		Gr 6 er	ırolime	ent: 62
ESL (%): 11.3					special i	needs (	%): 9.7
Actual rating vs pr	ed			2016-17	7 Las	5 Years	
on parents' avg. in		Rank: 1	563/30	64	n/a		
Academic Performance 2013			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.6	n/a	2.7	3.0	n/a
	Writing	2.8	2.6	n/a	2.7	2.8	n/a
	Math	2.6	2.6	n/a	2.6	2.7	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	2.8	2.9	n/a
-	Writing	2.9	2.9	n/a	3.0	2.8	n/a
	Math	2.5	2.5	n/a	2.4	2.3	n/a
Gender gap (level)	: Reading	F 0.1	F 0.1	n/a	F 0.4	E	n/a
	Math	F 0.2	M 0.4	n/a	F 0.6	M 0.3	n/a
Tests below standa	ard (%)	28.2	34.7	n/a	35.4	29.4	n/a
Tests not written (	0.3	0.3	n/a	0.0	0.8	n/a	
Overall rating or	ıt of 10	6.0	5.3	n/a	4.9	6.1	n/a

Tapleytown [Pu	ıblic] Stone	y Creek			Gr 6 er	rollme	ent: 35
ESL (%): 34.3				St	oecial n	eeds (%	): 17.1
Actual rating vs p	ed			2016-1	7 Las	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	176/30	64	n/a
<b>Academic Perfo</b>	rmance	2013	2014	14 2015 2016 2017 T			Trend
Gr 3 avg. level:	Reading	2.6	2.7	n/a	2.7	2.4	n/a
	Writing	2.8	2.8	n/a	2.6	2.5	n/a
	Math	2.6	2.7	n/a	2.3	2.2	n/a
Gr 6 avg. level:	Reading	2.9	2.7	n/a	2.8	3.1	n/a
	Writing	2.8	2.6	n/a	2.9	2.9	n/a
	Math	2.3	2.2	n/a	2.2	2.2	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	E	F 0.1	n/a
	Math	n/a	n/a	n/a	F 0.1	E	n/a
Tests below stand	Tests below standard (%) 36.8 33.3 n/a 37.9 43.7			n/a			
Tests not written	Tests not written (%) 4.9 0.0 n/a 2.2 0.0			n/a			
Overall rating o	ut of 10	5.1	5.0	n/a	5.6	5.1	n/a

Templemead [P	ublic] Ham	ilton			Gr 6 er	rollme	ent: 55
ESL (%): 30.9				Sı	pecial n	eeds (%	): 23.6
Actual rating vs predicted based					2016-1	7 Las	t 5 Years
on parents' avg. in			593/30	64	n/a		
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.5	n/a	2.6	2.5	n/a
	Writing	2.9	2.8	n/a	2.7	2.6	n/a
	Math	2.6	2.5	n/a	2.2	2.4	n/a
Gr 6 avg. level:	Reading	2.6	2.5	n/a	3.0	2.8	n/a
	Writing	2.4	2.6	n/a	3.0	2.7	n/a
	Math	2.0	2.2	n/a	2.3	2.0	n/a
Gender gap (level)	: Reading	F 0.2	F 0.2	n/a	F 0.1	F 0.2	n/a
	Math	F 0.3	F 0.1	n/a	M 0.4	M 0.3	n/a
Tests below standard (%) 42.6			42.5	n/a	33.0	44.1	n/a
Tests not written (	1.8	1.6	n/a	3.0	1.0	n/a	
Overall rating or	it of 10	4.4	4.5	n/a	5.6	4.2	n/a

Tiffany Hills [P	ublic] Ancas	ter		Tiffany Hills [Public] Ancaster Gr 6 enrollment: 32								
ESL (%): 46.9				Special needs (%): 15.6								
Actual rating vs p			2016-17	7 Last	5 Years							
on parents' avg. inc. of \$ n/a: n/a				Rank: 9	986/306	4	n/a					
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend					
Gr 3 avg. level:	Reading	n/a	n/a	n/a	n/a	2.9	n/a					
	Writing	n/a	n/a	n/a	n/a	2.8	n/a					
	Math	n/a	n/a	n/a	n/a	3.1	n/a					
Gr 6 avg. level:	Reading	n/a	n/a	n/a	n/a	3.1	n/a					
	Writing	n/a	n/a	n/a	n/a	3.0	n/a					
	Math	n/a	n/a	n/a	n/a	2.4	n/a					
Gender gap (leve	l): Reading	n/a	n/a	n/a	n/a	F 0.4	n/a					
	Math	n/a	n/a	n/a	n/a	F 0.1	n/a					
Tests below stand	dard (%)	n/a	n/a	n/a	n/a	20.1	n/a					
Tests not written (%) n/			n/a	n/a	n/a	4.2	n/a					
Overall rating of	n/a	n/a	n/a	n/a	6.9	n/a						

Viscount Montg	omery [Pu	blic] Ha	milton		Gr 6 er	ırollme	ent: 68
ESL (%): 8.8				S	pecial n	eeds (%	): 41.2
Actual rating vs pr	edicted bas	ed			2016-17	7 Last	t 5 Year
on parents' avg. in		n/a		Rank: 2	623/30	54	n/a
							Trend
Gr 3 avg. level:	Reading	2.8	2.8	n/a	2.5	2.4	n/a
	Writing	2.7	2.9	n/a	2.6	2.7	n/a
	Math	2.4	2.5	n/a	2.2	2.2	n/a
Gr 6 avg. level:	Reading	2.6	2.8	n/a	2.9	2.6	n/a
	Writing	2.7	2.9	n/a	2.9	2.7	n/a
	Math	1.7	2.3	n/a	1.9	1.7	n/a
Gender gap (level)	: Reading	F 0.1	F 0.1	n/a	M 0.2	F 0.1	n/a
	Math	M 0.1	F 0.4	n/a	M 0.3	E	n/a
Tests below standa	rd (%)	49.0	34.7	n/a	40.6	50.2	n/a
Tests not written (	%)	4.2	11.7	n/a	8.8	3.2	n/a
Overall rating or	it of 10	4.0	5.4	n/a	4.8	4.1	n/a

W H Ballard [Public] Hamilton					Gr 6 er	ırollme	ent: 67
ESL (%): 7.5				Sı	oecial n	eeds (%	5): 25.4
Actual rating vs pre	dicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 2	916/30	64	n/a
Academic Perforn	nance	2013	2014	2015	2016	2017	Tren
Gr 3 avg. level:	Reading	2.3	2.7	n/a	2.2	2.2	n/a
	Writing	2.8	2.8	n/a	2.2	2.4	n/a
	Math	2.7	2.6	n/a	2.0	2.2	n/a
Gr 6 avg. level:	Reading	2.5	2.8	n/a	2.4	2.5	n/a
	Writing	2.5	2.8	n/a	2.5	2.5	n/a
	Math	2.1	2.2	n/a	1.7	1.7	n/a
Gender gap (level):	Reading	F 0.4	F 0.1	n/a	F 0.2	F 0.3	n/a
	Math	M 0.1	M 0.1	n/a	M 0.2	M 0.1	n/a
Tests below standar	rd (%)	48.7	35.5	n/a	63.2	57.7	n/a
Tests not written (9	6)	0.0	0.0	n/a	1.2	3.0	n/a
Overall rating ou	t of 10	3.6	5.5	n/a	2.4	2.8	n/a

Winona [Public]	Winona				Gr 6 er	rollme	ent: 91
ESL (%): 30.8				Sı	oecial n	eeds (%	): 13.2
Actual rating vs pre	edicted bas	ed			2016-1	7 Last	t 5 Years
on parents' avg. in		n/a		Rank: 1	413/30	64	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.9	n/a	2.8	2.9	n/a
	Writing	2.8	2.9	n/a	2.8	2.7	n/a
	Math	2.8	2.8	n/a	2.6	2.8	n/a
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.9	2.9	n/a
	Writing	2.8	2.9	n/a	3.1	2.9	n/a
	Math	2.6	2.8	n/a	2.6	2.6	n/a
Gender gap (level)	: Reading	F 0.1	F 0.1	n/a	M 0.1	F 0.2	n/a
	Math	M 0.2	M 0.1	n/a	M 0.2	E	n/a
Tests below standa	rd (%)	30.9	23.2	n/a	26.8	28.7	n/a
Tests not written (9	%)	0.0	1.9	n/a	0.4	1.4	n/a
Overall rating ou	t of 10	6.0	6.9	n/a	6.5	6.3	n/a

KITCHENER											
A R Kaufman [P	ublic] Kitcl	nener			Gr 6 er	rollme	ent: 43				
ESL (%): 16.3				S	oecial ne	eeds (%	): 14.0				
Actual rating vs p					2016-17	7 Last	5 Years				
on parents' avg. ir		n/a		Rank: 2	555/306	54	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	2.1	2.5	n/a	2.5	2.5	n/a				
	Writing	2.4	2.7	n/a	2.7	2.5	n/a				
	Math	2.2	2.4	n/a	2.4	2.2	n/a				
Gr 6 avg. level:	Reading	2.5	2.7	n/a	2.6	2.7	n/a				
	Writing	2.7	2.7	n/a	2.5	2.9	n/a				
	Math	2.0	1.8	n/a	1.5	1.9	n/a				
Gender gap (level	): Reading	M 0.1	M 0.2	n/a	E	F 0.2	n/a				
	Math	M 0.1	M 0.1	n/a	E	M 0.2	n/a				
Tests below stand	55.2	49.8	n/a	51.0	42.9	n/a					
Tests not written (%) 6.9 4.8 n/a 1.2 1.2						n/a					
Overall rating o	ut of 10	3.4	4.3	n/a	4.3	4.3	n/a				

	41 1 15 1 11 2 11 1 1 1 1 1 1 1 1 1 1 1 1								
Alpine [Public]	Kitchener				Gr 6 er	ırollme	ent: 30		
ESL (%): 6.7				S	oecial n	eeds (%	): 26.7		
Actual rating vs pr			2016-1	7 Last	t 5 Years				
on parents' avg. ir		Rank: 1	059/30	64	n/a				
Academic Performance 2013 2014 2015 2016 2017					Trend				
Gr 3 avg. level:	Reading	2.6	2.7	n/a	2.9	3.0	n/a		
	Writing	2.8	3.0	n/a	2.9	2.9	n/a		
	Math	2.5	2.8	n/a	2.5	2.9	n/a		
Gr 6 avg. level:	Reading	2.9	2.7	n/a	2.8	2.9	n/a		
	Writing	2.7	2.9	n/a	2.9	3.0	n/a		
	Math	2.2	2.2	n/a	2.3	2.5	n/a		
Gender gap (level	): Reading	M 0.1	M 0.1	n/a	F 0.3	E	n/a		
	Math	E	M 0.7	n/a	F 0.1	M 0.3	n/a		
Tests below stand	42.0	35.7	n/a	30.7	25.7	n/a			
Tests not written (	(%)	4.8	0.5	n/a	3.8	0.0	n/a		
Overall rating o	ut of 10	5.3	5.3	n/a	5.9	6.8	n/a		

Blessed Kateri [Catholic] Kitchener ESL (%): 2.4 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a Rank: 1709/3064 n/a							
Academic Performance 20			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.9	n/a	3.0	2.9	n/a
	Writing	2.8	2.8	n/a	2.8	2.7	n/a
	Math	2.8	2.9	n/a	3.0	2.9	n/a
Gr 6 avg. level:	Reading	2.9	2.8	n/a	2.8	2.8	n/a
	Writing	2.8	2.8	n/a	2.8	2.8	n/a
	Math	2.4	2.5	n/a	2.5	2.2	n/a
Gender gap (level	): Reading	E	F 0.7	n/a	F 0.1	F 0.2	n/a
	Math	M 0.1	F 0.1	n/a	M 0.2	F 0.1	n/a
Tests below stand	33.2	28.2	n/a	26.4	32.7	n/a	
Tests not written		3.6	4.1	n/a	2.3	2.7	n/a
Overall rating o	ut of 10	6.0	5.7	n/a	6.5	5.9	n/a

<b>Blessed Sacram</b>	ent [Catho	lic] Kito	hener		Gr 6 er	rollme	ent: 28
ESL (%): 0.0	•				oecial n		
Actual rating vs p	redicted bas	ed			2016-17		t 5 Years
on parents' avg. i	on parents' avg. inc. of \$ n/a: n/a				488/30	54	n/a
Academic Perfo	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.7	2.7	n/a	2.7	2.6	n/a
	Writing	2.8	2.8	n/a	2.7	2.6	n/a
	Math	2.7	2.7	n/a	2.5	2.6	n/a
Gr 6 avg. level:	Reading	3.0	2.8	n/a	3.0	3.0	n/a
	Writing	3.1	2.8	n/a	3.0	3.1	n/a
	Math	2.5	2.2	n/a	2.6	2.6	n/a
Gender gap (level	): Reading	F 0.1	F 0.1	n/a	M 0.1	F 0.2	n/a
	Math	M 0.2	M 0.2	n/a	F 0.2	Е	n/a
Tests below standard (%)		26.4	33.3	n/a	25.7	28.0	n/a
Tests not written (%)		1.7	4.1	n/a	3.2	3.1	n/a
Overall rating o	ut of 10	6.4	5.6	n/a	6.5	6.2	n/a

Bridgeport [Pub	lic] Kitche	ner			Gr 6 er	rollme	ent: 52		
ESL (%): 1.9				Special needs (%): 21.2					
Actual rating vs pr	edicted bas	ed			2016-1	7 Las	t 5 Years		
on parents' avg. in		Rank: 1	709/30	64	n/a				
Academic Performance 2013			2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.5	2.7	n/a	2.7	2.6	n/a		
	Writing	2.7	2.7	n/a	2.6	2.6	n/a		
	Math	2.5	2.6	n/a	2.5	2.6	n/a		
Gr 6 avg. level:	Reading	2.9	3.0	n/a	2.9	3.0	n/a		
	Writing	2.9	2.9	n/a	2.9	3.0	n/a		
	Math	2.5	2.5	n/a	2.3	2.3	n/a		
Gender gap (level)	: Reading	F 0.2	F 0.2	n/a	M 0.1	F 0.2	n/a		
	Math	F 0.1	E	n/a	M 0.1	F 0.1	n/a		
Tests below standa	32.1	32.0	n/a	34.3	32.3	n/a			
Tests not written (%) 5.			4.9	n/a	2.0	1.1	n/a		
Overall rating or	it of 10	5.6	6.0	n/a	5.9	5.9	n/a		

Brigadoon [Pu	blic] Kitcheı	ner			Gr 6 er	ırollme	ent: 87			
ESL (%): 3.4				Special needs (%): 17.2						
Actual rating vs predicted based			2016-17 Last 5 \							
on parents' avg. inc. of \$ n/a: n/a		Rank: 1341/3064 n/a								
Academic Performance 2013		2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.9	2.8	n/a	2.9	2.8	n/a			
	Writing	3.0	2.8	n/a	2.9	2.8	n/a			
	Math	2.9	3.0	n/a	2.7	2.4	n/a			
Gr 6 avg. level:	Reading	3.1	3.0	n/a	3.0	3.0	n/a			
	Writing	3.1	3.0	n/a	3.2	3.1	n/a			
	Math	3.1	2.6	n/a	2.8	2.6	n/a			
Gender gap (leve	l): Reading	F 0.1	F 0.2	n/a	E	F 0.3	n/a			
	Math	M 0.1	F 0.1	n/a	M 0.3	E	n/a			
Tests below stand	dard (%)	14.4	24.3	n/a	20.4	28.6	n/a			
Tests not written	(%)	2.4	0.0	n/a	3.8	0.7	n/a			
Overall rating of	out of 10	8 0	6.7	n/a	7.2	6.4	n/a			

Canadian Mart	vrs [Catholi	c] Kitch	ener		Gr 6 er	rollme	ent: 33
ESL (%): 3.0				Sr	ecial n	eeds (%	): 21.2
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. in	nc. of \$ n/a:	n/a		Rank: 1	764/30	54	n/a
<b>Academic Perfo</b>	Academic Performance 2013 201					2017	Trend
Gr 3 avg. level:	Reading	2.7	2.7	n/a	3.0	2.7	n/a
	Writing	2.7	2.9	n/a	2.8	2.7	n/a
	Math	2.8	2.9	n/a	3.1	2.6	n/a
Gr 6 avg. level:	Reading	2.8	3.1	n/a	2.7	2.9	n/a
	Writing	2.8	3.1	n/a	2.7	2.9	n/a
	Math	2.6	2.7	n/a	2.1	2.3	n/a
Gender gap (level	): Reading	E	F 0.1	n/a	Е	F 0.3	n/a
	Math	M 0.2	M 0.2	n/a	E	E	n/a
Tests below stand	ard (%)	31.3	18.4	n/a	29.3	31.2	n/a
Tests not written	3.5	2.8	n/a	5.7	4.6	n/a	
Overall rating out of 10 6.1 7.3 n/a 6.3 5.8 n/a							

Overall rating out of 10		6.1	7.3	n/a	6.3	5.8	n/a
	re al 1: 1 1						
Cardinal-Léger	[Catholic] i	utchen	er		Gr 6 ei	ırolime	ent: 47
ESL (%): n/a				St	oecial n	eeds (%	): 19.1
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 1	413/30	64	n/a
<b>Academic Perfo</b>	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.4	3.2	n/a	3.3	3.4	n/a
-	Writing	3.1	2.8	n/a	2.8	2.7	n/a
	Math	3.1	3.1	n/a	2.7	2.9	n/a
Gr 6 avg. level:	Reading	3.3	3.2	n/a	3.4	3.2	n/a
,	Writing	3.0	3.0	n/a	3.1	3.0	n/a
	Math	3.3	3.1	n/a	3.6	3.5	n/a
Gender gap (level	): Reading	n/a	F 0.3	n/a	F 0.3	F 0.4	n/a
311	Math	n/a	E	n/a	F 0.2	F 0.1	n/a
Tests below stand	lard (%)	12.4	15.8	n/a	16.9	14.8	n/a
Tests not written	1.7	0.0	n/a	8.8	0.0	n/a	
Overall rating o		6.9	5.9	n/a	6.1	6.3	n/a

Country Hills [D	ublic] Vitch	onor			Cx 6 or	vollma	nte 11
	Country Hills [Public] Kitchener						ent: 41
	ESL (%): 12.2					needs (	
Actual rating vs pr				2016-1	7 Las	t 5 Years	
on parents' avg. ir		Rank: 2	176/30	54	n/a		
Academic Performance 2013			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.6	n/a	2.6	2.9	n/a
	Writing	2.7	2.7	n/a	2.4	2.7	n/a
	Math	2.8	2.7	n/a	2.2	2.4	n/a
Gr 6 avg. level:	Reading	2.6	2.7	n/a	3.0	2.8	n/a
	Writing	2.7	2.6	n/a	3.1	2.8	n/a
	Math	2.5	2.3	n/a	2.5	2.1	n/a
Gender gap (level)	): Reading	F 0.3	F 0.3	n/a	M 0.1	F 0.2	n/a
	Math	F 0.1	F 0.1	n/a	M 0.4	F 0.3	n/a
Tests below stand	ard (%)	38.1	37.9	n/a	37.4	37.5	n/a
Tests not written (%) 3.6			7.0	n/a	6.6	8.3	n/a
Overall rating o	ut of 10	5.0	4.8	n/a	5.4	5.1	n/a

Crestview [Publ	ic] Kitcher	ier			Gr 6 er	rollme	ent: 48
ESL (%): 8.3				St	oecial n	eeds (%	): 12.5
Actual rating vs pr	Actual rating vs predicted bas				2016-1	7 Las	t 5 Years
on parents' avg. in	n/a		Rank: 2	389/30	54	n/a	
Academic Perfor	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.4	2.4	n/a	2.4	2.6	n/a
	Writing	2.5	2.4	n/a	2.5	2.5	n/a
	Math	2.2	2.3	n/a	2.2	2.3	n/a
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.7	3.0	n/a
	Writing	2.7	2.8	n/a	2.8	2.8	n/a
	Math	2.3	2.3	n/a	2.0	2.2	n/a
Gender gap (level)	): Reading	F 0.2	F 0.4	n/a	E	F 0.2	n/a
	Math	F 0.3	M 0.1	n/a	E	F 0.1	n/a
Tests below stand	45.3	47.3	n/a	50.0	44.2	n/a	
Tests not written (	3.0	3.9	n/a	8.8	6.3	n/a	
Overall rating or	ut of 10	4.0	4.1	n/a	4.6	4.7	n/a

Driftwood Park	[Dublic] Vi	tchono	,		Gr 6 or	rollma	nt- 52	
ESL (%): 0.0	[Fublic] Ki		Gr 6 enrollment: 53 Special needs (%): 30.2					
Actual rating vs p	redicted bas	ed			2016-1		t 5 Years	
	on parents' avg. inc. of \$ n/a: n/a						n/a	
Academic Performance 2013 2014					2016	2017	Trend	
Gr 3 avg. level:	Reading	2.5	2.8	n/a	2.6	2.6	n/a	
	Writing	2.6	3.0	n/a	2.6	2.4	n/a	
	Math	2.4	2.7	n/a	2.5	2.4	n/a	
Gr 6 avg. level:	Reading	2.9	2.8	n/a	3.0	3.1	n/a	
	Writing	2.9	2.9	n/a	3.0	3.1	n/a	
	Math	2.6	2.6	n/a	2.4	2.7	n/a	
Gender gap (level	): Reading	E	F 0.1	n/a	F 0.1	M 0.1	n/a	
	Math	E	M 0.1	n/a	M 0.3	M 0.3	n/a	
Tests below stand	29.8	23.1	n/a	35.3	32.3	n/a		
Tests not written (%) 3.5 6.3 n/a 7.5 8.3 n/a						n/a		
Overall rating o	ut of 10	6.2	6.8	n/a	5.5	5.9	n/a	

Forest Hill [Pub	olic] Kitcher	ier			Gr 6 er	rollme	ent: 63
ESL (%): 19.0			St	oecial n	eeds (%	): 27.0	
Actual rating vs predicted based					2016-1	7 Last	5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	434/30	54	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.5	n/a	2.9	2.5	n/a
	Writing	2.7	2.8	n/a	2.8	2.6	n/a
	Math	2.5	2.4	n/a	2.5	2.3	n/a
Gr 6 avg. level:	Reading	2.5	2.7	n/a	2.6	2.9	n/a
	Writing	2.6	2.7	n/a	2.7	2.7	n/a
	Math	2.1	2.2	n/a	2.0	2.3	n/a
Gender gap (leve	l): Reading	F 0.3	F 0.1	n/a	F 0.1	F 0.3	n/a
	Math	F 0.2	M 0.1	n/a	E	F 0.3	n/a
Tests below stand	dard (%)	47.9	42.8	n/a	40.5	39.8	n/a
Tests not written (%)			5.8	n/a	1.7	2.3	n/a
Overall rating of	3.9	4.8	n/a	5.1	4.6	n/a	

Franklin [Public]	Kitchene	r			Gr 6 er	ırolime	nt: 77				
ESL (%): 5.2	ESL (%): 5.2					Special needs (%): 18.					
Actual rating vs pre			2016-17	7 Last	t 5 Years						
on parents' avg. inc		Rank: 2	176/30	54	n/a						
Academic Performance 2013			2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	2.6	2.5	n/a	2.5	2.5	n/a				
	Writing	2.8	2.6	n/a	2.7	2.6	n/a				
	Math	2.6	2.6	n/a	2.5	2.3	n/a				
Gr 6 avg. level:	Reading	2.9	2.7	n/a	2.9	3.0	n/a				
	Writing	2.8	2.7	n/a	2.9	2.9	n/a				
	Math	2.5	2.1	n/a	2.3	2.3	n/a				
Gender gap (level):	Reading	F 0.2	F 0.1	n/a	F 0.1	F 0.3	n/a				
	Math	E	M 0.3	n/a	E	F 0.1	n/a				
Tests below standa	31.6	40.1	n/a	36.0	39.1	n/a					
Tests not written (9	6.7	2.5	n/a	9.7	3.6	n/a					
Overall rating ou	t of 10	6.0	4.7	n/a	5.7	5.1	n/a				

Glencairn [Publ	Glencairn [Public] Kitchener				Gr 6 er	rollme	ent: 54
ESL (%): 1.9				Sı	oecial n	eeds (%	): 25.9
Actual rating vs pr			2016-1	7 Las	5 Years		
on parents' avg. ir		Rank: 2	113/30	64	n/a		
Academic Performance 2013			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.4	n/a	2.3	2.7	n/a
	Writing	2.7	2.4	n/a	2.2	2.5	n/a
	Math	2.4	2.4	n/a	2.3	2.8	n/a
Gr 6 avg. level:	Reading	3.0	2.9	n/a	2.9	2.8	n/a
	Writing	2.9	2.7	n/a	2.7	2.7	n/a
	Math	2.8	2.5	n/a	2.3	2.3	n/a
Gender gap (level	): Reading	M 0.3	E	n/a	E	F 0.2	n/a
	Math	M 0.2	M 0.5	n/a	E	E	n/a
Tests below standard (%) 28			44.4	n/a	47.3	38.4	n/a
Tests not written	6.3	8.3	n/a	3.4	8.7	n/a	
Overall rating o	ut of 10	5.9	4.2	n/a	4.5	5.2	n/a

Howard Robertson [Public] Kitchener Gr 6 enrollment: 44									
ESL (%): 11.4		Sı	ecial n	eeds (%	): 38.6				
Actual rating vs p			2016-1	7 Last	t 5 Years				
on parents' avg. i		n/a		Rank: 2	945/30	64	n/a		
Academic Performance 2013 2014 2015 2016 2017				Trend					
Gr 3 avg. level:	Reading	2.2	2.1	n/a	2.3	2.1	n/a		
	Writing	2.5	2.3	n/a	2.4	2.2	n/a		
	Math	2.3	2.2	n/a	1.9	2.1	n/a		
Gr 6 avg. level:	Reading	2.6	2.6	n/a	2.7	2.6	n/a		
	Writing	2.7	2.8	n/a	2.6	2.6	n/a		
	Math	2.0	2.1	n/a	2.0	2.0	n/a		
Gender gap (level	): Reading	M 0.1	E	n/a	F 0.6	F 0.4	n/a		
	Math	E	M 0.6	n/a	F 0.6	E	n/a		
Tests below standard (%)			54.5	n/a	53.1	60.9	n/a		
Tests not written	7.1	12.4	n/a	10.2	7.7	n/a			
Overall rating o	ut of 10	3.5	2.8	n/a	2.4	2.5	n/a		

J F Carmichael	[Public] Kit	chener			Gr 6 er	ırollme	ent: 51	
ESL (%): 9.8			Special needs (%): 15.7					
Actual rating vs p			2016-17	7 Las	t 5 Years			
on parents' avg. ii		Rank: 2	901/30	54	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.4	2.4	n/a	2.2	2.3	n/a	
	Writing	2.5	2.4	n/a	2.2	2.3	n/a	
	Math	2.3	2.3	n/a	2.0	2.2	n/a	
Gr 6 avg. level:	Reading	2.7	2.5	n/a	2.8	2.7	n/a	
	Writing	2.4	2.4	n/a	2.7	2.6	n/a	
	Math	1.9	1.8	n/a	2.0	2.1	n/a	
Gender gap (level	): Reading	M 0.1	F 0.4	n/a	F 0.5	F 0.4	n/a	
	Math	M 0.1	F 0.3	n/a	F 0.2	F 0.2	n/a	
Tests below stand	Tests below standard (%) 54.2			n/a	58.5	52.3	n/a	
Tests not written	5.2	5.5	n/a	1.9	5.1	n/a		
Overall rating o	ut of 10	3.5	2.6	n/a	2.8	2.9	n/a	

Jean Steckle [P	ublic] Kitch	ener			Gr 6 er	ırollme	ent: 61
ESL (%): 6.6		Special needs (%): 16					
Actual rating vs pr	Actual rating vs predicted based				2016-1	7 Last	t 5 Years
on parents' avg. ir	n/a		Rank: 1	764/30	64	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	n/a	2.6	n/a	2.7	2.8	n/a
	Writing	n/a	2.7	n/a	2.7	2.9	n/a
	Math	n/a	2.6	n/a	2.5	2.8	n/a
Gr 6 avg. level:	Reading	n/a	2.7	n/a	3.0	2.7	n/a
	Writing	n/a	2.6	n/a	3.0	2.7	n/a
	Math	n/a	2.4	n/a	2.4	2.3	n/a
Gender gap (level	): Reading	n/a	F 0.2	n/a	F 0.4	F 0.3	n/a
	Math	n/a	F 0.4	n/a	F 0.5	M 0.1	n/a
Tests below stand	ard (%)	n/a	38.8	n/a	33.6	30.8	n/a
Tests not written	n/a	1.1	n/a	1.3	0.7	n/a	
Overall rating o	ut of 10	n/a	4.7	n/a	5.1	5.8	n/a

John Darling [P	ublic] Kitch	nener			Gr 6 er	rollme	ent: 43		
ESL (%): 0.0				Special needs (%): 27.9					
Actual rating vs p	ed			2016-17	7 Las	t 5 Years			
on parents' avg. ii		Rank: 1	488/306	54	n/a				
Academic Performance 2			2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.7	2.9	n/a	2.9	2.9	n/a		
	Writing	2.8	2.9	n/a	2.9	2.8	n/a		
	Math	2.8	2.7	n/a	2.7	2.8	n/a		
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.8	2.9	n/a		
	Writing	2.8	2.9	n/a	2.9	3.0	n/a		
	Math	2.4	2.7	n/a	2.3	2.3	n/a		
Gender gap (level	): Reading	M 0.1	n/a	n/a	n/a	F 0.2	n/a		
	Math	M 0.1	n/a	n/a	n/a	F 0.2	n/a		
Tests below stand	33.2	26.7	n/a	28.5	27.2	n/a			
Tests not written	7.6	3.2	n/a	8.3	2.7	n/a			
Overall rating o	ut of 10	6.0	6.4	n/a	6.1	6.2	n/a		

John Sweeney [	Catholic] K	litchene	er		Gr 6 er	ırollme	ent: 71
ESL (%): 1.4	ESL (%): 1.4					eeds (%	): 22.5
Actual rating vs pr	ed			2016-17	7 Las	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	413/30	54	n/a
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.7	n/a	3.1	2.8	n/a
	Writing	2.9	2.9	n/a	3.0	2.8	n/a
	Math	2.7	2.9	n/a	3.0	2.8	n/a
Gr 6 avg. level:	Reading	2.7	3.1	n/a	3.0	2.9	n/a
	Writing	2.7	3.0	n/a	3.1	3.0	n/a
	Math	2.4	2.8	n/a	2.8	2.7	n/a
Gender gap (level)	): Reading	F 0.2	F 0.3	n/a	F 0.3	F 0.3	n/a
	Math	F 0.4	F 0.4	n/a	Е	F 0.3	n/a
Tests below standard (%)		31.7	22.5	n/a	17.5	26.1	n/a
Tests not written (	1.4	0.8	n/a	1.4	2.1	n/a	
Overall rating of	ut of 10	5.6	6.6	n/a	7.5	6.2	n/a

King Edward [Pu			Gr 6 er	rollme	ent: 32					
ESL (%): 12.5	ESL (%): 12.5				Special needs (%): 31.3					
Actual rating vs pre			2016-1	7 Las	t 5 Years					
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	176/30	64	n/a			
Academic Performance 2013		2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	2.6	2.2	n/a	2.8	2.7	n/a			
	Writing	2.7	2.5	n/a	2.6	2.6	n/a			
	Math	2.6	2.6	n/a	2.5	2.4	n/a			
Gr 6 avg. level:	Reading	2.8	2.4	n/a	2.9	2.8	n/a			
	Writing	2.5	2.5	n/a	2.8	2.7	n/a			
	Math	1.8	2.0	n/a	2.3	2.5	n/a			
Gender gap (level)	: Reading	n/a	F 0.2	n/a	F 0.1	F 0.2	n/a			
	Math	n/a	M 0.2	n/a	M 0.1	E	n/a			
Tests below standa	rd (%)	45.2	52.4	n/a	35.3	38.6	n/a			
Tests not written (%) 9			5.0	n/a	7.8	16.7	n/a			
Overall rating ou	t of 10	3.8	3.3	n/a	5.6	5.1	n/a			

Lackner Woods	[Public] Kit	tchener			Gr 6 er	rollme	ent: 75
ESL (%): 2.7				St	oecial n	eeds (%	): 10.7
Actual rating vs p	redicted bas	ed		2016-17			t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 265/3064 n			n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.8	n/a	2.9	3.1	n/a
	Writing	2.9	2.9	n/a	2.9	2.9	n/a
	Math	3.1	2.9	n/a	2.8	2.9	n/a
Gr 6 avg. level:	Reading	3.2	3.0	n/a	3.3	3.3	n/a
	Writing	3.1	3.2	n/a	3.5	3.2	n/a
	Math	3.2	3.2	n/a	3.3	3.1	n/a
Gender gap (leve	l): Reading	F 0.3	F 0.3	n/a	F 0.1	F 0.3	n/a
	Math	F 0.1	F 0.2	n/a	F 0.1	F 0.1	n/a
Tests below stand	dard (%)	14.4	17.3	n/a	15.3	11.5	n/a
Tests not written	(%)	3.1	4.9	n/a	3.4	3.1	n/a
Overall rating of	ut of 10	8.0	7.4	n/a	8.7	8 1	n/a

					pecial no 2016-17 341/300	eeds (% 7 Las 64	t 5 Years n/a
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	2.6	n/a	2.7	2.8	n/a
	Writing	2.7	2.6	n/a	2.6	2.9	n/a
	Math	2.6	2.7	n/a	2.9	2.8	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	2.9	2.9	n/a
	Writing	3.0	3.0	n/a	2.8	2.8	n/a
	Math	2.8	2.3	n/a	2.5	2.4	n/a
Gender gap (level)	): Reading	M 0.3	M 0.2	n/a	n/a	E	n/a
	Math	M 0.4	M 0.4	n/a	n/a	F 0.2	n/a
Tests below standa	ard (%)	25.0	34.4	n/a	27.8	26.8	n/a
Tests not written (	5.3	8.3	n/a	12.7	6.7	n/a	
Overall rating or	ut of 10	5.9	5.2	n/a	5.9	6.4	n/a

Pope John Paul I	l [Catholi	c] Kitche	ener		Gr 6 en	rollme	ent: 79
ESL (%): 1.3			S	pecial ne	eds (%	): 24.1	
Actual rating vs pre	ed			2016-17	Last	5 Years	
on parents' avg. inc	n/a		Rank: 5	67/306	1	n/a	
Academic Performance		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.6	n/a	3.1	3.1	n/a
	Writing	3.0	2.9	n/a	3.0	2.8	n/a
	Math	2.8	2.7	n/a	2.9	2.9	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	3.1	3.0	n/a
	Writing	2.8	2.9	n/a	3.1	3.0	n/a
	Math	2.6	2.7	n/a	2.7	2.6	n/a
Gender gap (level):	Reading	F 0.1	F 0.4	n/a	M 0.1	E	n/a
	Math	F 0.1	F 0.4	n/a	M 0.4	E	n/a
Tests below standa	rd (%)	23.2	25.6	n/a	16.1	19.4	n/a
Tests not written (9		3.4	5.1	n/a	6.1	1.3	n/a
Overall rating ou	t of 10	6.8	5.9	n/a	7.5	7.5	n/a

Sheppard [Public	·1 Vitchon	0 ¥			Gr 6 er	vellm.	nt. EE
Sileppara (Fubile	.j Kitchen	er			ai o ei	IIOIIIII	ככ יוווי:
ESL (%): 3.6				S	oecial n	eeds (%	6): 20.0
Actual rating vs pre			2016-1	7 Las	t 5 Year		
on parents' avg. inc		Rank: 1	488/30	64	n/a		
<b>Academic Perforr</b>	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.6	n/a	2.7	2.9	n/a
	Writing	2.6	2.6	n/a	2.8	2.6	n/a
	Math	2.5	2.6	n/a	2.6	2.8	n/a
Gr 6 avg. level:	Reading	2.6	2.7	n/a	2.9	2.9	n/a
	Writing	2.7	2.7	n/a	2.9	2.9	n/a
	Math	2.3	1.9	n/a	2.5	2.5	n/a
Gender gap (level):	Reading	E	F 0.6	n/a	F 0.2	F 0.1	n/a
	Math	M 0.2	F 0.8	n/a	M 0.2	M 0.2	n/a
Tests below standar	rd (%)	39.9	42.1	n/a	29.3	29.5	n/a
Tests not written (9	6)	4.7	5.6	n/a	0.0	0.3	n/a
Overall rating ou	t of 10	4.9	3.3	n/a	6.0	6.2	n/a

Meadowlane [Pu	ıblic] Kitcl	hener			Gr 6 er	ırollme	ent: 33		
ESL (%): 6.1				Special needs (%): 2					
Actual rating vs predicted based				2016-17 Last					
on parents' avg. inc	Rank: 2843/3064 n/a								
Academic Performance 201			2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.8	2.7	n/a	2.3	2.2	n/a		
	Writing	2.8	3.0	n/a	2.5	2.3	n/a		
	Math	2.6	2.8	n/a	2.1	2.4	n/a		
Gr 6 avg. level:	Reading	2.9	2.8	n/a	2.7	2.7	n/a		
	Writing	3.0	3.0	n/a	2.9	2.6	n/a		
	Math	2.7	2.3	n/a	2.3	2.1	n/a		
Gender gap (level):	Reading	E	F 0.8	n/a	F 0.3	F 0.1	n/a		
	Math	E	F 0.2	n/a	F 0.2	M 0.5	n/a		
Tests below standa	23.6	31.3	n/a	47.7	55.8	n/a			
Tests not written (9	0.0	0.0	n/a	0.0	7.9	n/a			
Overall rating ou	t of 10	6.8	5.3	n/a	4.0	3.2	n/a		

Prueter [Public	] Kitchener				Gr 6 er	ırollme	ent: 35
ESL (%): 2.9				Sı	oecial n	eeds (%	): 57.1
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Las	t 5 Year
on parents' avg. ii		Rank: 2	764/30	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.1	2.5	n/a	2.2	2.7	n/a
	Writing	2.7	2.5	n/a	2.5	2.6	n/a
	Math	2.4	2.5	n/a	2.3	2.5	n/a
Gr 6 avg. level:	Reading	2.8	2.6	n/a	2.8	2.6	n/a
	Writing	2.7	2.5	n/a	2.8	2.5	n/a
	Math	2.6	2.4	n/a	2.6	2.1	n/a
Gender gap (level	): Reading	F 0.2	n/a	n/a	n/a	F 0.6	n/a
	Math	F 0.3	n/a	n/a	n/a	F 0.5	n/a
Tests below stand	lard (%)	39.3	47.9	n/a	42.7	42.5	n/a
Tests not written	(%)	21.1	24.7	n/a	30.7	20.5	n/a
Overall rating o	ut of 10	4.7	3.3	n/a	3.9	3.6	n/a
_							

Smithson [Publ	ic] Kitchen	er			Gr 6 er	ırollme	ent: 30	
ESL (%): 0.0				Sı	pecial n	eeds (%	): 20.0	
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Las	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 1962/3064				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.9	2.6	n/a	2.6	2.6	n/a	
	Writing	2.8	2.5	n/a	2.4	2.4	n/a	
	Math	2.7	2.5	n/a	2.3	2.2	n/a	
Gr 6 avg. level:	Reading	3.1	3.0	n/a	2.7	3.2	n/a	
	Writing	3.0	3.0	n/a	2.6	3.0	n/a	
	Math	2.8	2.4	n/a	2.1	2.8	n/a	
Gender gap (level	): Reading	M 0.3	n/a	n/a	M 0.4	F 0.3	n/a	
	Math	M 0.3	n/a	n/a	M 0.3	E	n/a	
Tests below stand	ard (%)	21.6	36.2	n/a	48.9	35.8	n/a	
Tests not written	Tests not written (%)			n/a	23.0	12.9	n/a	
Overall rating o	ut of 10	6.8	5.2	n/a	3.5	5.5	n/a	

Monsignor Halle	r [Catholi	c] Kitch	ener		Gr 6 eı	rollme	ent: 24
ESL (%): 20.8				S	oecial n	eeds (%	): 37.5
Actual rating vs pre	Actual rating vs predicted bas				2016-1	7 Las	t 5 Years
on parents' avg. in	n/a		Rank: 2	067/30	54	n/a	
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.3	2.4	n/a	2.7	2.6	n/a
	Writing	2.7	2.8	n/a	2.7	2.8	n/a
	Math	2.8	2.4	n/a	2.3	2.6	n/a
Gr 6 avg. level:	Reading	2.4	2.4	n/a	2.6	2.9	n/a
	Writing	2.5	2.5	n/a	2.8	2.9	n/a
	Math	1.9	1.9	n/a	2.1	1.8	n/a
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	M 0.1	n/a
	Math	n/a	n/a	n/a	n/a	M 0.2	n/a
Tests below standa	ırd (%)	45.1	48.6	n/a	42.8	36.2	n/a
Tests not written (%)		2.9	0.0	n/a	0.0	2.1	n/a
Overall rating ou	rt of 10	3.5	3.1	n/a	4.2	5.3	n/a

Queen Elizabet	h [Public] k	(itchen	er		Gr 6 er	nrollme	ent: 29	
ESL (%): 13.8				Sı	pecial n	eeds (%	): 24.1	
Actual rating vs p	redicted bas	ed			t 5 Year			
on parents' avg. inc. of \$ n/a: n/a				Rank: 2517/3064 n/a				
Academic Perfo	rmance	2013	2014				Tren	
Gr 3 avg. level:	Reading	2.1	2.5	n/a	2.5	2.4	n/a	
	Writing	2.4	2.6	n/a	2.2	2.3	n/a	
	Math	2.2	2.5	n/a	2.1	2.2	n/a	
Gr 6 avg. level:	Reading	2.9	2.7	n/a	2.8	2.8	n/a	
	Writing	3.0	2.6	n/a	3.0	2.9	n/a	
	Math	2.4	2.3	n/a	2.3	2.4	n/a	
Gender gap (level	): Reading	n/a	F 0.1	n/a	n/a	M 0.1	n/a	
	Math	n/a	M 0.3	n/a	n/a	M 0.2	n/a	
Tests below stand	ard (%)	48.3	38.5	n/a	51.0	44.4	n/a	
Tests not written	(%)	13.0	11.8	n/a	4.5	6.6	n/a	
Overall rating o	ut of 10	3.3	4.7	n/a	3.3	4.4	n/a	

Southridge [Pu	blic] Kitche	ner			Gr 6 er	rollme	ent: 51		
ESL (%): 5.9				Special needs (%): 3					
Actual rating vs p	redicted bas	ed		2016-17 Last					
on parents' avg. in	on parents' avg. inc. of \$ n/a: n/a Rank: 2478/3064				64	n/a			
Academic Perfo	rmance	2013	2014	014 2015 2016 2017 1			Trend		
Gr 3 avg. level:	Reading	3.0	2.6	n/a	2.4	2.5	n/a		
	Writing	2.9	2.8	n/a	2.6	2.5	n/a		
	Math	2.8	2.5	n/a	2.3	2.5	n/a		
Gr 6 avg. level:	Reading	2.6	2.8	n/a	2.9	2.9	n/a		
	Writing	2.5	2.7	n/a	3.0	2.8	n/a		
	Math	2.0	2.2	n/a	2.5	2.0	n/a		
Gender gap (level	): Reading	F 0.5	F 0.4	n/a	F 0.5	F 0.1	n/a		
	Math	F 0.4	M 0.2	n/a	M 0.4	F 0.3	n/a		
Tests below stand	ard (%)	38.3	36.8	n/a	44.9	43.5	n/a		
Tests not written	Tests not written (%)			n/a	8.4	7.8	n/a		
Overall rating o	ut of 10	4.4	4.9	n/a	4.2	4.5	n/a		

Our Lady of Gra	ıce [Catholi	c] Kitch	ener		Gr 6 er	ırolime	ent: 31
ESL (%): 6.5				S	oecial n	eeds (%	): 25.8
Actual rating vs p	ed			2016-17	7 Las	t 5 Years	
on parents' avg. ii	n/a		Rank: 1	488/30	64	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	3.0	n/a	3.2	3.0	n/a
	Writing	3.0	3.0	n/a	3.0	2.8	n/a
	Math	3.0	2.8	n/a	3.1	2.8	n/a
Gr 6 avg. level:	Reading	2.7	3.2	n/a	3.0	3.1	n/a
	Writing	2.7	3.0	n/a	3.2	3.2	n/a
	Math	2.2	2.9	n/a	2.8	2.5	n/a
Gender gap (level	): Reading	E	F 0.5	n/a	F 0.4	F 0.6	n/a
	Math	F 0.1	F 0.1	n/a	F 0.1	F 0.4	n/a
Tests below stand	lard (%)	27.4	17.6	n/a	12.5	22.8	n/a
Tests not written	0.0	0.0	n/a	0.0	1.6	n/a	
Overall rating o	ut of 10	6.4	7.1	n/a	7.7	6.2	n/a
-							

Rockway [Publi	er			Gr 6 er	ırollme	ent: 20			
ESL (%): 5.0				Special needs (%): 30.					
Actual rating vs predicted based					2016-1	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 2973/3064 n/a					
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.5	2.3	n/a	2.3	2.4	n/a		
	Writing	2.6	2.5	n/a	2.4	2.4	n/a		
	Math	2.6	2.2	n/a	2.3	2.2	n/a		
Gr 6 avg. level:	Reading	2.3	2.4	n/a	2.7	2.5	n/a		
	Writing	2.4	2.6	n/a	2.4	2.5	n/a		
	Math	1.8	2.0	n/a	1.7	1.7	n/a		
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below stand	lard (%)	57.3	59.2	n/a	57.1	55.4	n/a		
Tests not written (%)		18.3	5.3	n/a	4.3	4.8	n/a		
Overall rating o	ut of 10	2.2	2.1	n/a	2.3	2.2	n/a		
•									

St Aloysius [Cath	olic] Kitch	iener			Gr 6 er	ırollme	ent: 41
ESL (%): 29.3				Sp	ecial n	eeds (%	): 29.3
Actual rating vs predicted based					2016-17	7 Las	t 5 Year
on parents' avg. inc. of \$ n/a: n/a			Rank: 1962/3064 r				
Academic Perfor	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.1	2.7	n/a	3.4	2.6	n/a
,	Writing	3.0	2.8	n/a	3.1	2.7	n/a
	Math	2.9	2.4	n/a	3.2	2.6	n/a
Gr 6 avg. level:	Reading	3.2	2.9	n/a	3.0	3.0	n/a
,	Writing	3.0	2.8	n/a	3.0	3.0	n/a
	Math	2.6	2.7	n/a	3.0	2.7	n/a
Gender gap (level):	Reading	n/a	F 0.3	n/a	F 0.4	F 0.4	n/a
31.	Math	n/a	F 0.2	n/a	F 0.3	F 0.2	n/a
Tests below standa	rd (%)	20.9	33.0	n/a	16.9	34.6	n/a
Tests not written (9		1.9	9.6	n/a	7.4	0.9	n/a
Overall rating ou		7.7	5.6	n/a	7.4	5.5	n/a
-							

Pioneer Park [P	ublic] Kitcl	hener			Gr 6 er	rollme	ent: 53			
ESL (%): 11.3	ESL (%): 11.3				Special needs (%): 34.					
Actual rating vs pr				2016-1	7 Las	t 5 Years				
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n				Rank: 2478/3064					
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.3	2.5	n/a	2.7	2.6	n/a			
	Writing	2.8	2.9	n/a	2.8	2.7	n/a			
	Math	2.6	2.8	n/a	2.6	2.5	n/a			
Gr 6 avg. level:	Reading	2.7	2.6	n/a	2.8	2.7	n/a			
	Writing	2.9	2.8	n/a	2.9	2.7	n/a			
	Math	2.0	2.0	n/a	2.2	1.9	n/a			
Gender gap (level	): Reading	F 0.4	M 0.4	n/a	n/a	F 0.3	n/a			
	Math	F 0.2	M 0.5	n/a	n/a	F 0.1	n/a			
Tests below stand	40.1	35.4	n/a	33.5	42.5	n/a				
Tests not written	1.2	2.0	n/a	0.4	0.0	n/a				
Overall rating o	4.5	4.7	n/a	5.4	4.5	n/a				
-										

c] Kitchen	er			Gr 6 er	ırollme	ent: 87
			Sı	oecial n	eeds (%	): 10.3
Actual rating vs predicted based				2016-17	7 Las	t 5 Year
c. of \$ n/a:	n/a		Rank: 7	770/306	4	n/a
Academic Performance			2015	2016	2017	Trend
Reading	2.8	2.9	n/a	2.9	3.0	n/a
Writing	2.8	2.8	n/a	2.8	2.9	n/a
Math	2.7	2.8	n/a	2.6	2.8	n/a
Reading	3.0	3.0	n/a	3.1	3.1	n/a
Writing	3.0	3.0	n/a	3.1	3.1	n/a
Math	2.8	2.6	n/a	2.7	2.5	n/a
Reading	F 0.1	F 0.1	n/a	F 0.2	F 0.1	n/a
Math	M 0.1	M 0.2	n/a	F 0.1	M 0.3	n/a
rd (%)	23.5	23.1	n/a	22.9	21.4	n/a
	2.6	4.4	n/a	2.3	5.5	n/a
t of 10	7.0	6.9	n/a	6.9	7.2	n/a
	edicted bas c. of \$ n/a: mance Reading Writing Math Reading Writing Math : Reading	c. of \$ n/a: n/a mance 2013 Reading 2.8 Moriting 2.8 Math 2.7 Reading 3.0 Writing 3.0 Writing 2.8: Reading F0.1 Math M0.1 Math M0.1 Md (%) 23.5 %) 2.6	dedicted based c. of \$ n/a: n/a	Signature   Sign	Special nation   Special nation   Special nation	Special needs (\( \)

St Anne [Cathol	ic] Kitchen	er			Gr 6 er	rollme	ent: 47			
ESL (%): 2.1	ESL (%): 2.1				Special needs (%): 34					
Actual rating vs p	ed			2016-1	7 Las	t 5 Year				
on parents' avg. ii	on parents' avg. inc. of \$ n/a: n/a				887/30	54	n/a			
Academic Perfo	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	3.0	2.7	n/a	3.2	2.9	n/a			
	Writing	2.9	2.8	n/a	2.9	2.7	n/a			
	Math	2.9	2.6	n/a	2.6	2.7	n/a			
Gr 6 avg. level:	Reading	3.1	3.2	n/a	3.1	2.8	n/a			
	Writing	3.0	3.1	n/a	3.1	2.9	n/a			
	Math	2.8	2.8	n/a	2.5	2.3	n/a			
Gender gap (level	): Reading	M 0.3	F 0.6	n/a	F 0.1	F 0.3	n/a			
	Math	M 0.2	F 0.4	n/a	F 0.1	F 0.3	n/a			
Tests below stand	ard (%)	15.2	21.8	n/a	22.1	30.0	n/a			
Tests not written	(%)	0.0	5.2	n/a	1.4	1.2	n/a			
Overall rating o	ut of 10	7.5	6.3	n/a	7.3	5.6	n/a			

St Bernadette [	<u> Catholic  K</u>	itchene	r		Gr 6 er	ırolime	ent: 27
ESL (%): 18.5	ESL (%): 18.5						5): 25.9
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	389/30	54	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.5	n/a	2.5	2.7	n/a
	Writing	2.7	2.7	n/a	2.4	2.6	n/a
	Math	2.8	2.3	n/a	2.2	2.5	n/a
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.7	2.8	n/a
-	Writing	2.8	3.0	n/a	2.8	2.8	n/a
	Math	2.2	2.6	n/a	2.4	2.2	n/a
Gender gap (level	): Reading	M 0.1	F 0.2	n/a	n/a	n/a	n/a
	Math	M 0.1	F 0.2	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	32.8	40.7	n/a	50.0	39.4	n/a
Tests not written	3.1	4.7	n/a	2.6	15.4	n/a	
Overall rating o	5.8	5.3	n/a	3.5	4.7	n/a	
-							

St Mark (Catholic	:] Kitchen	er			Gr 6 er	irolime	ent: 26
ESL (%): 0.0				S	pecial ne	eeds (%	): 34.6
Actual rating vs pre	dicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. inc	n/a		Rank: 6	540/306	4	n/a	
Academic Perfori	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.1	3.1	n/a	3.2	3.1	n/a
	Writing	3.1	3.0	n/a	2.9	2.7	n/a
	Math	2.9	3.2	n/a	3.2	3.0	n/a
Gr 6 avg. level:	Reading	2.7	3.0	n/a	3.2	3.2	n/a
	Writing	2.7	2.8	n/a	3.0	3.0	n/a
	Math	3.0	2.9	n/a	2.8	2.7	n/a
Gender gap (level):	Reading	F 0.1	n/a	n/a	n/a	n/a	n/a
	Math	M 0.7	n/a	n/a	n/a	n/a	n/a
Tests below standa	rd (%)	19.5	19.1	n/a	14.5	20.6	n/a
Tests not written (9	3.0	7.1	n/a	1.6	4.3	n/a	
Overall rating ou	t of 10	6.4	7.6	n/a	8.2	7.4	n/a

Trillium [Public	] Kitchener				Gr 6 er	ırollme	ent: 20		
ESL (%): 0.0				Special needs (%): 40.0					
Actual rating vs pr	redicted bas	ed			2016-17	7 Last	5 Years		
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	859/306	54	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.3	2.6	n/a	2.5	2.4	n/a		
	Writing	2.5	2.9	n/a	2.5	2.4	n/a		
	Math	2.5	2.7	n/a	2.3	2.2	n/a		
Gr 6 avg. level:	Reading	2.9	2.3	n/a	2.6	2.8	n/a		
	Writing	2.7	2.6	n/a	2.5	2.7	n/a		
	Math	2.2	2.1	n/a	1.7	2.2	n/a		
Gender gap (level	): Reading	n/a	Ε	n/a	n/a	n/a	n/a		
	Math	n/a	M 0.4	n/a	n/a	n/a	n/a		
Tests below stand	47.5	43.8	n/a	50.3	50.7	n/a			
Tests not written	[%)	0.0	4.0	n/a	9.5	7.7	n/a		
Overall rating o	ut of 10	3.7	4.3	n/a	3.1	3.1	n/a		

St Boniface [Car	tholic] Mar	yhill			Gr 6 er	irollm	ent: 15
ESL (%): 0.0				S	pecial n	eeds (%	5): 26.7
Actual rating vs p	ed			2016-17	7 Las	t 5 Years	
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	280/300	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	n/a	2.8	n/a	2.8	2.6	n/a
	Writing	n/a	2.6	n/a	2.6	2.5	n/a
	Math	n/a	2.4	n/a	2.6	2.5	n/a
Gr 6 avg. level:	Reading	n/a	3.0	n/a	2.9	2.8	n/a
	Writing	n/a	3.1	n/a	3.1	3.0	n/a
	Math	n/a	2.8	n/a	3.0	2.5	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	n/a	31.0	n/a	24.7	40.0	n/a
Tests not written	n/a	3.4	n/a	1.3	3.8	n/a	
Overall rating o	n/a	6.0	n/a	6.5	4.9	n/a	
-							

St Paul [Catholi	c] Kitchene	er			Gr 6 er	ırollme	ent: 22
ESL (%): 18.2				S	oecial n	eeds (%	): 36.4
Actual rating vs p	ed			2016-1	7 Las	t 5 Yea	
on parents' avg. in	n/a		Rank: 1	764/30	54	n/a	
Academic Perfo	2013	2014	2015	2016	2017	Tren	
Gr 3 avg. level:	Reading	2.5	2.7	n/a	3.3	3.0	n/a
-	Writing	2.6	3.2	n/a	2.9	2.8	n/a
	Math	2.3	2.5	n/a	2.9	2.9	n/a
Gr 6 avg. level:	Reading	2.8	2.9	n/a	3.1	2.8	n/a
-	Writing	2.8	2.9	n/a	3.0	2.9	n/a
	Math	2.4	2.3	n/a	2.2	2.0	n/a
Gender gap (level	): Reading	E	F 0.5	n/a	F 0.1	n/a	n/a
	Math	M 0.1	F 0.3	n/a	F 0.6	n/a	n/a
Tests below stand	ard (%)	44.0	28.8	n/a	24.0	31.9	n/a
Tests not written	0.0	0.0	n/a	3.4	2.2	n/a	
Overall rating o	5.0	5.7	n/a	6.6	5.8	n/a	
_							

W.T. Townshend [Public] Kitchener Gr 6 enrollment: 94									
ESL (%): 10.6				Special needs (%): 16.0					
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years		
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 1	341/306	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.6	2.6	n/a	2.8	2.7	n/a		
	Writing	2.7	2.8	n/a	2.7	2.7	n/a		
	Math	2.6	2.7	n/a	2.5	2.6	n/a		
Gr 6 avg. level:	Reading	2.9	2.9	n/a	2.9	3.0	n/a		
	Writing	2.9	2.9	n/a	3.0	3.1	n/a		
	Math	2.7	2.5	n/a	2.5	2.7	n/a		
Gender gap (level	): Reading	F 0.2	F 0.1	n/a	Е	F 0.2	n/a		
	Math	M 0.1	E	n/a	Е	E	n/a		
Tests below stand	30.0	29.8	n/a	30.5	29.2	n/a			
Tests not written	2.2	3.0	n/a	4.1	2.7	n/a			
Overall rating o	ut of 10	6.2	6.1	n/a	6.4	6.4	n/a		

St Daniel [Cath	olic] Kitche	ner			Gr 6 er	ırollme	nt: 31				
ESL (%): 12.9	ESL (%): 12.9					Special needs (%): 25.					
Actual rating vs p	ed			2016-1	7 Las	t 5 Years					
on parents' avg. ii	n/a	Rank: 1764/3064 n/a									
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	2.3	2.7	n/a	2.6	2.7	n/a				
	Writing	2.7	2.9	n/a	2.5	2.6	n/a				
	Math	2.5	2.7	n/a	2.0	2.4	n/a				
Gr 6 avg. level:	Reading	2.7	2.9	n/a	3.0	2.9	n/a				
	Writing	3.1	3.0	n/a	3.0	3.1	n/a				
	Math	2.8	2.8	n/a	2.4	2.9	n/a				
Gender gap (level	): Reading	E	E	n/a	F 0.3	M 0.2	n/a				
	Math	E	F 0.2	n/a	F 0.3	M 0.1	n/a				
Tests below stand	37.7	23.0	n/a	37.4	32.0	n/a					
Tests not written	4.7	6.8	n/a	1.7	2.6	n/a					
Overall rating o	5.5	7.0	n/a	5.1	5.8	n/a					

St Teresa [Cathol	ic] Kitche	ner			Gr 6 er	ırollme	ent: 25		
ESL (%): 0.0				Special needs (%): 24					
Actual rating vs predicted based					2016-17	7 Last	5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 5	03/306	4	n/a		
Academic Perfori	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.6	2.8	n/a	3.3	3.0	n/a		
	Writing	2.5	2.8	n/a	3.0	3.0	n/a		
	Math	2.9	2.8	n/a	3.5	3.3	n/a		
Gr 6 avg. level:	Reading	3.2	3.0	n/a	3.3	3.0	n/a		
	Writing	3.2	2.9	n/a	3.3	3.1	n/a		
	Math	2.8	2.7	n/a	3.1	2.4	n/a		
Gender gap (level):	Reading	M 0.1	n/a	n/a	n/a	n/a	n/a		
	Math	M 0.6	n/a	n/a	n/a	n/a	n/a		
Tests below standard (%)		23.7	22.2	n/a	4.4	19.6	n/a		
Tests not written (9	0.0	2.7	n/a	0.0	0.0	n/a			
Overall rating ou	t of 10	6.5	6.7	n/a	9.5	7.6	n/a		

Westmount [Pu	ıblic] Kitch	ener			Gr 6 er	rollme	ent: 52		
ESL (%): 36.5				Special needs (%): 25.0					
Actual rating vs p	ed			2016-17	7 Las	t 5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	935/30	54	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.9	2.5	n/a	2.7	2.3	n/a		
	Writing	2.6	2.8	n/a	2.6	2.2	n/a		
	Math	2.8	2.6	n/a	2.3	2.1	n/a		
Gr 6 avg. level:	Reading	2.9	3.0	n/a	3.1	2.9	n/a		
	Writing	2.8	2.9	n/a	3.0	2.8	n/a		
	Math	2.6	2.7	n/a	2.4	2.3	n/a		
Gender gap (level	): Reading	n/a	F 0.1	n/a	Е	F 0.6	n/a		
	Math	n/a	E	n/a	F 0.2	F 0.6	n/a		
Tests below stand	27.8	28.4	n/a	34.5	51.6	n/a			
Tests not written	12.8	20.8	n/a	9.5	12.7	n/a			
Overall rating o	ut of 10	6.1	6.4	n/a	5.9	2.6	n/a		

St Dominic Savi	o [Catholic	] Kitche	ner		Gr 6 er	ırolime	ent: 53	
ESL (%): 0.0				S	pecial n	eeds (%	): 20.8	
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years	
on parents' avg. ir	on parents' avg. inc. of \$ n/a:				Rank: 1642/3064 n			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.0	2.8	n/a	2.9	2.7	n/a	
	Writing	3.0	2.9	n/a	2.8	2.6	n/a	
	Math	3.1	2.8	n/a	2.8	2.5	n/a	
Gr 6 avg. level:	Reading	3.0	2.8	n/a	2.9	3.1	n/a	
	Writing	2.8	2.7	n/a	3.0	3.1	n/a	
	Math	2.7	2.2	n/a	2.5	2.6	n/a	
Gender gap (level	): Reading	E	M 0.1	n/a	F 0.4	F 0.1	n/a	
	Math	M 0.4	M 0.4	n/a	F 0.5	M 0.3	n/a	
Tests below stand	ard (%)	21.1	30.3	n/a	26.7	31.4	n/a	
Tests not written	2.2	1.1	n/a	0.0	1.9	n/a		
Overall rating o	ut of 10	7.1	5.7	n/a	5.9	6.0	n/a	
-								

St Timothy [Cat	tholic] Kitch	iener			Gr 6 er	ırollme	ent: 27				
ESL (%): 0.0	ESL (%): 0.0					Special needs (%): 22.2					
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Las	t 5 Years				
on parents' avg. inc. of \$ n/a: n/a			Rank: 1059/3064 n/a								
Academic Performance 20			2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	3.0	2.7	n/a	2.7	3.1	n/a				
	Writing	2.8	3.0	n/a	2.6	2.9	n/a				
	Math	2.5	2.7	n/a	2.5	3.0	n/a				
Gr 6 avg. level:	Reading	3.0	2.9	n/a	3.1	3.0	n/a				
	Writing	2.8	2.6	n/a	3.2	2.8	n/a				
	Math	2.7	2.6	n/a	2.7	2.6	n/a				
Gender gap (level	): Reading	F 0.2	F 0.3	n/a	n/a	M 0.2	n/a				
	Math	F 0.6	F 0.4	n/a	n/a	M 0.3	n/a				
Tests below stand	lard (%)	25.9	30.4	n/a	32.0	19.3	n/a				
Tests not written (%)			1.7	n/a	7.3	3.8	n/a				
Overall rating o	5.8	5.5	n/a	6.0	6.8	n/a					
-											

	Williamsburg [Pr	ublic] Kitc	hener			Gr 6 er	ırolime	ent: 86
	ESL (%): 23.3				S	pecial n	eeds (%	): 24.4
	Actual rating vs pre	Actual rating vs predicted based					7 Las	t 5 Year
	on parents' avg. inc. of \$ n/a: n/a				Rank: 1	126/30	64	n/a
			2013	2014	2015	2016	2017	Trend
	Gr 3 avg. level:	Reading	2.7	2.7	n/a	2.8	3.0	n/a
		Writing	2.7	2.7	n/a	2.7	2.7	n/a
		Math	2.5	2.7	n/a	2.5	2.6	n/a
	Gr 6 avg. level:	Reading	2.8	2.9	n/a	3.0	3.0	n/a
		Writing	2.9	2.9	n/a	3.1	3.1	n/a
		Math	2.6	2.6	n/a	2.5	2.6	n/a
	Gender gap (level):	Reading	F 0.1	F 0.2	n/a	F 0.1	F 0.1	n/a
		Math	M 0.2	F 0.3	n/a	M 0.3	E	n/a
	Tests below standa	rd (%)	31.0	30.4	n/a	28.3	26.8	n/a
	Tests not written (9	1.6	1.1	n/a	4.6	3.5	n/a	
	Overall rating ou	t of 10	5.9	5.9	n/a	6.2	6.7	n/a

St John [Cathol	ic] Kitchen	er			Gr 6 er	rollme	ent: 31		
ESL (%): 32.3				Special needs (%): 12					
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years		
on parents' avg. ir	n/a		Rank: 2	692/30	64	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.5	2.4	n/a	2.6	2.5	n/a		
	Writing	2.8	2.6	n/a	2.5	2.5	n/a		
	Math	2.4	2.1	n/a	2.5	2.5	n/a		
Gr 6 avg. level:	Reading	2.6	2.8	n/a	2.9	2.7	n/a		
	Writing	2.6	3.0	n/a	3.1	2.9	n/a		
	Math	2.3	2.1	n/a	2.6	2.1	n/a		
Gender gap (level	): Reading	M 0.1	F 0.3	n/a	n/a	F 0.7	n/a		
	Math	M 0.1	M 0.1	n/a	n/a	F 0.1	n/a		
Tests below stand	46.2	44.4	n/a	35.2	46.4	n/a			
Tests not written	4.4	15.5	n/a	0.0	14.8	n/a			
Overall rating o	4.5	4.4	n/a	5.2	3.9	n/a			

Suddaby [Publi	ic] Kitchene	er			Gr 6 er	nrollme	ent: 46	
ESL (%): 6.5				Special needs (%):				
Actual rating vs p	redicted bas	ed			7 Las	t 5 Years		
on parents' avg. in	n/a		Rank: 2	336/30	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.4	2.8	n/a	2.6	2.7	n/a	
	Writing	2.5	2.7	n/a	2.5	2.6	n/a	
	Math	2.3	2.5	n/a	2.4	2.5	n/a	
Gr 6 avg. level:	Reading	2.9	3.0	n/a	2.9	2.8	n/a	
	Writing	2.8	2.8	n/a	2.7	2.8	n/a	
	Math	2.4	2.2	n/a	2.3	2.3	n/a	
Gender gap (level	l): Reading	M 0.3	F 0.4	n/a	F 0.3	F 0.3	n/a	
	Math	M 0.3	F 0.2	n/a	F 0.2	F 0.4	n/a	
Tests below stand	Tests below standard (%)			n/a	40.4	38.0	n/a	
Tests not written	9.4	6.3	n/a	16.8	11.2	n/a		
Overall rating o	ut of 10	4.3	5.3	n/a	4.7	4.8	n/a	

Wilson Avenue	[Public] Kit	tchener			Gr 6 er	rollme	ent: 48	
ESL (%): 29.2				Sı	pecial n	eeds (%	): 14.6	
Actual rating vs p	redicted bas	ed		2016-17 Las				
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2	434/30	64	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.5	2.5	n/a	2.7	2.3	n/a	
	Writing	2.7	2.6	n/a	2.6	2.6	n/a	
	Math	2.6	2.5	n/a	2.6	2.3	n/a	
Gr 6 avg. level:	Reading	2.8	2.6	n/a	2.8	2.9	n/a	
	Writing	2.9	2.7	n/a	2.9	2.8	n/a	
	Math	2.2	2.0	n/a	2.0	2.4	n/a	
Gender gap (leve	l): Reading	F 0.1	F 0.1	n/a	F 0.2	M 0.2	n/a	
	Math	M 0.1	M 0.2	n/a	M 0.4	F 0.1	n/a	
Tests below stand	dard (%)	40.8	43.8	n/a	38.5	44.3	n/a	
Tests not written	(%)	8.0	6.4	n/a	15.2	5.1	n/a	
Overall rating of	ut of 10	5.2	4.5	n/a	4.8	46	n/a	

### **LAMBTON KENT AREA**

LAMDION	LIVI AILL	_					
A A Wright [Pub	olic] Wallac	eburg			Gr 6 er	ırollme	ent: 29
ESL (%): 0.0				Sı	oecial n	eeds (%	): 37.9
Actual rating vs p	ed			2016-17	7 Las	t 5 Years	
on parents' avg. ii	n/a		Rank: 2	953/30	54	n/a	
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	2.1	n/a	2.8	2.4	n/a
	Writing	2.8	2.5	n/a	2.7	2.5	n/a
	Math	2.6	2.0	n/a	2.5	2.2	n/a
Gr 6 avg. level:	Reading	2.8	2.7	n/a	2.4	2.7	n/a
	Writing	2.6	2.6	n/a	2.6	2.5	n/a
	Math	2.2	2.0	n/a	1.9	1.8	n/a
Gender gap (level	): Reading	M 0.1	F 0.1	n/a	F 0.3	n/a	n/a
	Math	M 0.7	F 0.4	n/a	F 0.1	n/a	n/a
Tests below stand	35.6	55.6	n/a	46.7	57.5	n/a	
Tests not written	6.3	0.0	n/a	5.2	1.1	n/a	
Overall rating o	ut of 10	4.8	3.0	n/a	4.0	2.4	n/a

Overall rating o	ut of 10	4.8	3.0	n/a	4.0	2.4	n/a	
Bosanquet Central [Public] Thedford Gr 6 enrollment: 14								
ESL (%): 0.0				Sp	oecial n	eeds (%	): 35.7	
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years	
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 3	000/30	64	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.9	2.4	n/a	2.3	2.3	n/a	
	Writing	2.9	2.7	n/a	2.4	2.2	n/a	
	Math	2.9	2.4	n/a	2.3	2.2	n/a	
Gr 6 avg. level:	Reading	2.9	2.9	n/a	3.1	2.7	n/a	
	Writing	2.6	2.8	n/a	2.9	2.4	n/a	
	Math	1.9	2.3	n/a	2.1	2.0	n/a	
Gender gap (leve	): Reading	n/a	n/a	n/a	n/a	n/a	n/a	
	Math	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below stand	lard (%)	35.1	38.7	n/a	46.2	60.2	n/a	
Tests not written	0.0	0.0	n/a	0.0	0.0	n/a		
Overall rating o	ut of 10	5.6	4.5	n/a	4.1	1.8	n/a	

Bridgeview [Pu	blis Dains	Educand			Cucar	walles	ent: 24			
	IDIIC] POINC	Euwaru								
ESL (%): 0.0					Special needs (%): 20.8					
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years			
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2280/3064 n/a						
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.7	2.6	n/a	3.1	3.0	n/a			
	Writing	2.8	2.7	n/a	2.9	2.6	n/a			
	Math	2.6	2.4	n/a	2.4	2.6	n/a			
Gr 6 avg. level:	Reading	3.2	2.7	n/a	3.0	2.9	n/a			
	Writing	3.1	2.7	n/a	2.9	2.8	n/a			
	Math	2.4	2.4	n/a	2.3	2.0	n/a			
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a			
	Math	n/a	n/a	n/a	n/a	n/a	n/a			
Tests below stance	lard (%)	24.4	40.4	n/a	31.1	38.6	n/a			
Tests not written	(%)	6.3	11.6	n/a	0.0	13.6	n/a			
Overall rating o	ut of 10	6.6	4.4	n/a	6.1	4.9	n/a			

Brigden [Public	1 Brigdon				Gr 6 en	rollma	nt. 70		
	.] brigaeii								
ESL (%): 0.0				Special needs (%): 27.6					
Actual rating vs p			2016-17	7 Las	5 Years				
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	623/306	54	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.4	2.6	n/a	2.5	2.4	n/a		
	Writing	2.2	2.7	n/a	2.2	2.4	n/a		
	Math	2.3	2.5	n/a	2.2	2.3	n/a		
Gr 6 avg. level:	Reading	3.1	2.9	n/a	2.9	2.7	n/a		
	Writing	2.7	2.8	n/a	2.8	2.8	n/a		
	Math	2.7	2.2	n/a	2.3	2.0	n/a		
Gender gap (level	): Reading	F 0.1	n/a	n/a	n/a	F 0.2	n/a		
	Math	M 0.2	n/a	n/a	n/a	F 0.2	n/a		
Tests below stand	lard (%)	34.7	37.3	n/a	44.2	46.9	n/a		
Tests not written	0.0	0.0	n/a	4.8	2.0	n/a			
Overall rating o	ut of 10	5.1	4.8	n/a	3.8	4.1	n/a		

Bright's Grove [P	ublic] Bri	ght's Gr	ove		Gr 6 er	rollme	ent: 35
ESL (%): 0.0				Sı	oecial ne	eeds (%	): 22.9
Actual rating vs pre	ed			2016-17	7 Las	t 5 Year	
on parents' avg. inc. of \$ n/a: n/a				Rank: 6	594/306	4	n/a
Academic Perfori	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.1	2.9	n/a	3.0	3.1	n/a
	Writing	2.8	3.0	n/a	2.7	2.9	n/a
	Math	3.0	2.9	n/a	2.8	2.8	n/a
Gr 6 avg. level:	Reading	3.3	3.1	n/a	3.0	3.0	n/a
	Writing	3.3	3.2	n/a	3.1	3.0	n/a
	Math	2.7	2.6	n/a	2.5	2.7	n/a
Gender gap (level):	Reading	F 0.5	F 0.1	n/a	M 0.3	F 0.1	n/a
	Math	E	M 0.1	n/a	M 0.5	M 0.1	n/a
Tests below standa	rd (%)	16.2	20.0	n/a	24.4	19.8	n/a
Tests not written (9	2.6	0.0	n/a	0.0	1.4	n/a	
Overall rating ou	t of 10	7.8	7.7	n/a	6.2	7.3	n/a

Brooke Central	[Public] Alv	vinston			Gr 6 en	rollme	ent: 23		
ESL (%): 0.0				Special needs (%): 21.7					
Actual rating vs p	redicted bas	ed			2016-17	7 Las	5 Years		
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 1	413/306	54	n/a		
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.5	2.9	n/a	2.6	2.7	n/a		
	Writing	2.5	3.0	n/a	2.7	2.7	n/a		
	Math	2.4	2.6	n/a	2.5	2.7	n/a		
Gr 6 avg. level:	Reading	2.9	3.0	n/a	2.7	3.1	n/a		
	Writing	2.7	2.9	n/a	2.9	3.0	n/a		
	Math	2.5	2.7	n/a	2.0	2.4	n/a		
Gender gap (level	): Reading	F 0.4	n/a	n/a	n/a	F 0.3	n/a		
	Math	F 0.4	n/a	n/a	n/a	E	n/a		
Tests below stand	lard (%)	41.7	23.8	n/a	42.4	29.4	n/a		
Tests not written	0.0	0.0	n/a	0.0	0.0	n/a			
Overall rating o	ut of 10	4.4	6.8	n/a	4.6	6.3	n/a		

Cathcart Bouleva	ard [Publi	c] Sarni	a		Gr 6 er	ırollme	ent: 50
ESL (%): 0.0				S	pecial n	eeds (%	): 20.0
Actual rating vs pre	dicted bas	ed			2016-17	7 Last	t 5 Years
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 4	404/306	4	n/a
Academic Performance         2013         2014         2015         2016         2017         Trend           Gr 3 avg. level:         Reading         3.1         3.2         n/a         3.0         3.2         n/a           Writing         3.0         3.1         n/a         2.8         2.9         n/a           Math         2.8         3.0         n/a         2.8         2.9         n/a           Gr 6 avg. level:         Reading         3.5         3.2         n/a         3.2         3.2         n/a							
Gr 3 avg. level:	Reading	3.1	3.2	n/a	3.0	3.2	n/a
	Writing	3.0	3.1	n/a	2.8	2.9	n/a
	Math	2.8	3.0	n/a	2.8	2.9	n/a
Gr 6 avg. level:	Reading	3.5	3.2	n/a	3.2	3.2	n/a
	Writing	3.3	3.0	n/a	3.1	3.3	n/a
	Math	3.2	2.9	n/a	2.8	2.5	n/a
Gender gap (level):	Reading	F 0.1	F 0.4	n/a	F 0.2	E	n/a
	Math	M 0.3	E	n/a	M 0.3	M 0.3	n/a
Tests below standa	rd (%)	9.3	9.7	n/a	20.1	17.3	n/a
Tests not written (9	6)	0.0	1.4	n/a	2.9	0.9	n/a
Overall rating ou	t of 10	8.6	8.2	n/a	7.1	7.8	n/a

Christ the King	Catholic [C	atholic]	Walla	ceburg	Gr 6 er	ırollme	ent: 17
ESL (%): 0.0				Sı	oecial n	eeds (%	): 17.6
Actual rating vs pr	edicted bas	ed			2016-1	7 Last	5 Years
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 1	413/30	64	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	n/a	2.6	n/a	n/a	2.8	n/a
	Writing	n/a	2.7	n/a	n/a	2.8	n/a
	Math	n/a	2.9	n/a	n/a	2.7	n/a
Gr 6 avg. level:	Reading	n/a	2.9	n/a	n/a	2.9	n/a
	Writing	n/a	2.7	n/a	n/a	3.1	n/a
	Math	n/a	1.9	n/a	n/a	2.4	n/a
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standa	ard (%)	n/a	41.0	n/a	n/a	27.6	n/a
Tests not written (		n/a	0.0	n/a	n/a	2.8	n/a
Overall rating or	ıt of 10	n/a	4.7	n/a	n/a	6.3	n/a

Colonel Commun	[Db.ll]	ć			C C		
Colonel Camero	n (Public)	corunna	1		Gr 6 er	ıronme	ent: 28
ESL (%): 0.0				Sp	oecial n	eeds (%	): 21.4
Actual rating vs p	redicted bas	ed			2016-1	7 Last	t 5 Years
on parents' avg. ir	n/a		Rank: 2	067/30	64	n/a	
<b>Academic Perfo</b>	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.0	2.6	n/a	2.8	2.5	n/a
	Writing	2.7	2.7	n/a	2.8	2.5	n/a
	Math	2.5	2.4	n/a	2.8	2.8	n/a
Gr 6 avg. level:	Reading	2.6	2.8	n/a	2.9	2.9	n/a
-	Writing	2.6	2.8	n/a	2.7	2.8	n/a
	Math	2.2	2.2	n/a	2.3	2.3	n/a
Gender gap (level	): Reading	M 0.1	n/a	n/a	F 0.1	F 0.1	n/a
	Math	M 0.1	n/a	n/a	F 0.5	M 0.4	n/a
Tests below stand	ard (%)	42.9	42.3	n/a	33.3	34.1	n/a
Tests not written	(%)	0.0	0.0	n/a	2.6	2.3	n/a
Overall rating o	ut of 10	4.9	4.3	n/a	5.5	5.3	n/a

Confederation C	entral [Pu	ıblic] Sa	rnia				ent: 33
ESL (%): 0.0				Sı	oecial n	eeds (%	5): 54.5
Actual rating vs pre	dicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 1642/3064 n/a							
Academic Perfor	Performance 2013 2014 2015 2016 2017 Tro					Trend	
Gr 3 avg. level:	Reading	2.8	2.5	n/a	3.0	3.0	n/a
	Writing	2.7	2.8	n/a	2.7	2.8	n/a
	Math	2.6	2.4	n/a	2.6	2.8	n/a
Gr 6 avg. level:	Reading	3.2	2.9	n/a	3.2	2.8	n/a
	Writing	2.9	2.9	n/a	3.3	2.9	n/a
	Math	2.9	2.1	n/a	3.1	2.2	n/a
Gender gap (level):	Reading	F 0.7	n/a	n/a	n/a	F 0.2	n/a
	Math	F 0.7	n/a	n/a	n/a	F 0.1	n/a
Tests below standa	rd (%)	24.1	40.2	n/a	23.1	32.1	n/a
Tests not written (9	sts not written (%) 2.1 0.0 n/a 2.5 1.8				n/a		
Overall rating ou	t of 10	5.7	4.5	n/a	7.1	6.0	n/a

Dawn-Euphemi	a [Public] [	Oresden	1		Gr 6 er	ırollme	ent: 16
ESL (%): 6.3				S	oecial ne	eeds (%	): 43.8
	Actual rating vs predicted based					7 Last	t 5 Years
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/a					54	n/a
Academic Performance 2013 2				2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.4	n/a	n/a	3.2	2.5	n/a
	Writing	3.2	n/a	n/a	3.1	2.6	n/a
	Math	3.3	n/a	n/a	3.0	2.5	n/a
Gr 6 avg. level:	Reading	2.8	n/a	n/a	3.0	2.9	n/a
	Writing	2.5	n/a	n/a	2.8	3.1	n/a
	Math	2.6	n/a	n/a	2.3	2.5	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	Tests below standard (%) 26.7					33.3	n/a
Tests not written (	(%)	3.2	n/a	n/a	3.7	0.0	n/a
Overall rating o	ut of 10	7.0	n/a	n/a	7.0	5.6	n/a

Dresden Area C	entral [Pub	olic] Dre	sden		Gr 6 er	ırollme	ent: 32
ESL (%): 0.0				S	pecial ne	eeds (%	): 28.1
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/a						n/a
Academic Perfo	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.6	2.8	n/a	2.6	3.0	n/a
	Writing	2.8	2.9	n/a	2.7	2.8	n/a
	Math	2.7	2.9	n/a	2.8	2.9	n/a
Gr 6 avg. level:	Reading	3.1	3.0	n/a	2.9	3.0	n/a
	Writing	3.1	2.9	n/a	3.0	3.0	n/a
	Math	2.9	2.8	n/a	2.5	2.4	n/a
Gender gap (level	): Reading	F 0.1	F 0.1	n/a	F 0.1	Е	n/a
	Math	E	M 0.1	n/a	E	F 0.2	n/a
Tests below stand	ard (%)	23.5	22.5	n/a	29.0	20.0	n/a
Tests not written	(%)	1.7	0.0	n/a	0.0	2.8	n/a
Overall rating o	ut of 10	7.1	7.0	n/a	6.3	7.1	n/a

East Lambton	Public] Wat	tford			Gr 6 er	rollm	ent: 23
ESL (%): 0.0				St	oecial n	eeds (%	5): 17.4
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2	176/30	64	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.0	2.8	n/a	2.6	2.7	n/a
	Writing	2.9	2.8	n/a	2.4	2.5	n/a
	Math	3.1	2.8	n/a	2.5	2.6	n/a
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.9	2.7	n/a
	Writing	2.9	2.7	n/a	2.7	2.8	n/a
	Math	2.2	2.5	n/a	1.9	2.1	n/a
Gender gap (leve	l): Reading	E	E	n/a	n/a	E	n/a
	Math	M 0.2	E	n/a	n/a	M 0.2	n/a
Tests below stand	lard (%)	28.8	28.9	n/a	47.2	39.7	n/a
Tests not written	(%)	0.0	0.0	n/a	0.0	0.0	n/a
Overall rating of	ut of 10	6.3	6.5	n/a	3.9	5.1	n/a

East Mersea [Pu	blic] Whea	tley			Gr 6 er	ırollme	ent: 18	
ESL (%): 0.0				Special needs (%): 16.7				
Actual rating vs pr	edicted bas	ed			2016-17	7 Las	t 5 Years	
on parents' avg. in		n/a		Rank: 2	389/30	54	n/a	
Academic Perfor	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.5	2.8	n/a	2.9	2.4	n/a	
	Writing	2.6	2.8	n/a	3.0	2.7	n/a	
	Math	2.7	2.8	n/a	2.8	2.5	n/a	
Gr 6 avg. level:	Reading	2.5	2.7	n/a	2.9	2.8	n/a	
	Writing	2.6	2.9	n/a	2.9	2.6	n/a	
	Math	2.3	2.5	n/a	2.4	2.4	n/a	
Gender gap (level)	: Reading	n/a	F 0.1	n/a	n/a	n/a	n/a	
	Math	n/a	M 0.2	n/a	n/a	n/a	n/a	
Tests below standa	rd (%)	43.9	27.1	n/a	22.9	35.5	n/a	
Tests not written (	%)	4.7	4.4	n/a	2.8	3.6	n/a	
Overall rating or	t of 10	3.9	6.1	n/a	6.7	4.7	n/a	

Errol Road [Pul	olic] Sarnia				Gr 6 eı	ırolime	ent: 37
ESL (%): 0.0				S	pecial n	eeds (%	): 27.0
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2	176/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.6	n/a	2.8	2.7	n/a
	Writing	2.8	2.6	n/a	2.6	2.5	n/a
	Math	2.6	2.6	n/a	2.4	2.4	n/a
Gr 6 avg. level:	Reading	2.7	2.9	n/a	2.9	2.9	n/a
	Writing	2.7	2.8	n/a	2.9	3.0	n/a
	Math	2.6	2.5	n/a	2.3	2.5	n/a
Gender gap (leve	l): Reading	F 0.4	F 0.2	n/a	F 0.2	F 0.3	n/a
31.	Math	F 0.2	M 0.1	n/a	M 0.1	F 0.3	n/a
Tests below stand	dard (%)	36.0	35.6	n/a	37.4	34.6	n/a
Tests not written	(%)	2.6	3.8	n/a	6.3	2.6	n/a
Overall rating o	ut of 10	5.1	5.4	n/a	5.4	5.1	n/a

Form I VIIII I Don	hlist Camil	l.!.			C (		
Errol Village [Pu	DIIC] Cami	acnie					ent: 14
ESL (%): 0.0				Sı	oecial n	eeds (%	): 42.9
Actual rating vs pre	edicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. in	c. of \$ n/a:	n/a		Rank:	1/3064		n/a
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.6	2.9	n/a	3.3	3.3	n/a
	Writing	3.0	3.1	n/a	3.0	3.0	n/a
	Math	3.5	3.3	n/a	3.4	3.5	n/a
Gr 6 avg. level:	Reading	3.3	3.2	n/a	3.4	3.6	n/a
	Writing	3.0	3.4	n/a	3.7	3.4	n/a
	Math	3.0	3.4	n/a	3.0	3.1	n/a
Gender gap (level)	: Reading	n/a	n/a	n/a	F 0.5	n/a	n/a
	Math	n/a	n/a	n/a	F 0.1	n/a	n/a
Tests below standa	4.9	2.8	n/a				
Tests not written (	%)	0.0	0.0	n/a	0.0	0.0	n/a
Overall rating ou	t of 10	9.6	9.9	n/a	9.1	10.0	n/a

U.W.D. 7D	1 12 1 114 11						. 20
H W Burgess [P	ublic] Walla	aceburg			Gr 6 er	ırolime	ent: 30
ESL (%): 0.0				St	oecial n	eeds (%	): 33.3
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 7	770/306	4	n/a
Academic Performance 20°			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.4	2.8	n/a	3.1	3.1	n/a
	Writing	2.8	2.8	n/a	3.0	2.9	n/a
	Math	2.3	2.7	n/a	2.6	2.8	n/a
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.0	3.1	n/a
	Writing	3.0	3.0	n/a	3.2	3.3	n/a
	Math	2.5	2.3	n/a	2.9	2.6	n/a
Gender gap (level	l): Reading	F 0.2	n/a	n/a	n/a	F 0.1	n/a
	Math	F 0.2	n/a	n/a	n/a	M 0.5	n/a
Tests below stand	lard (%)	36.1	28.5	n/a	15.9	19.6	n/a
Tests not written	(%)	0.0	0.0	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	5.4	6.1	n/a	7.8	7.2	n/a
-							

Hillside [First Na	ation] Fore	st			Gr 6 er	ırollme	ent: 16
ESL (%): 0.0				Sı	oecial n	eeds (%	): 43.8
Actual rating vs pr	edicted base	ed			2016-1	7 Last	t 5 Years
on parents' avg. in	ic. of \$ n/a: i	n/a		Rank: 3	028/30	64	n/a
<b>Academic Perfor</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.2	2.8	n/a	2.8	2.3	n/a
	Writing	2.5	3.1	n/a	2.5	2.5	n/a
	Math	1.6	2.3	n/a	1.9	2.0	n/a
Gr 6 avg. level:	Reading	2.5	2.6	n/a	2.5	2.5	n/a
	Writing	2.6	2.7	n/a	2.6	2.6	n/a
	Math	1.7	1.9	n/a	1.4	1.3	n/a
Gender gap (level)	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standa	60.3	42.7	n/a	61.1	66.7	n/a	
Tests not written (	6.2	0.0	n/a	0.0	0.0	n/a	
Overall rating or	ut of 10	1.3	4.4	n/a	2.2	1.3	n/a

Georges P Vanie	er [Catholic	:] Chath	am		Gr 6 eı	ırollme	ent: 31
ESL (%): 0.0				St	oecial n	eeds (%	): 35.5
Actual rating vs pr	Actual rating vs predicted based				2016-1	7 Las	t 5 Year
on parents' avg. ir		Rank: 1	764/30	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	2.9	n/a	2.9	3.0	n/a
	Writing	3.1	3.0	n/a	2.6	2.9	n/a
	Math	3.0	3.0	n/a	2.6	3.1	n/a
Gr 6 avg. level:	Reading	3.1	2.8	n/a	3.0	2.7	n/a
	Writing	3.0	2.9	n/a	3.0	2.7	n/a
	Math	2.7	2.6	n/a	2.7	2.3	n/a
Gender gap (level)	): Reading	F 0.1	F 0.4	n/a	n/a	M 0.1	n/a
	Math	F 0.5	F 0.6	n/a	n/a	M 0.6	n/a
Tests below stand	ard (%)	17.0	22.8	n/a	30.4	26.6	n/a
Tests not written (	(%)	0.0	0.0	n/a	0.0	1.7	n/a
Overall rating o	ut of 10	7.2	5.9	n/a	6.1	5.8	n/a

Hanna Memoria	al [Public] S	Sarnia			Gr 6 er	rollme	ent: 28
ESL (%): 0.0				S	pecial n	eeds (%	): 50.0
	Actual rating vs predicted based				2016-1	7 Las	t 5 Year
on parents' avg. ir		Rank: 2	859/30	54	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.4	2.1	n/a	2.7	2.6	n/a
	Writing	2.6	2.8	n/a	2.4	2.4	n/a
	Math	2.3	2.4	n/a	2.4	2.2	n/a
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.3	2.5	n/a
	Writing	2.9	2.8	n/a	2.4	2.7	n/a
	Math	2.4	2.3	n/a	1.7	2.1	n/a
Gender gap (level	): Reading	n/a	F 0.3	n/a	n/a	n/a	n/a
	Math	n/a	F 0.1	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	37.7	39.6	n/a	57.3	49.6	n/a
Tests not written (	11.6	10.4	n/a	13.3	8.9	n/a	
Overall rating o	4.7	4.6	n/a	2.5	3.1	n/a	

Holy Family [Ca ESL (%): 0.0 Actual rating vs p on parents' avg. in		Gr 6 enrollment: 19 Special needs (%): 26.3 2016-17 Last 5 Years Rank: 1126/3064 n/a					
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.8	n/a	3.0	3.1	n/a
	Writing	2.7	2.6	n/a	2.9	2.8	n/a
	Math	2.5	2.7	n/a	2.6	3.0	n/a
Gr 6 avg. level:	Reading	2.5	3.0	n/a	2.6	3.1	n/a
	Writing	2.5	2.7	n/a	2.7	2.8	n/a
	Math	2.0	2.2	n/a	2.1	2.4	n/a
Gender gap (level	): Reading	n/a	F 0.1	n/a	E	n/a	n/a
	Math	n/a	F 0.4	n/a	E	n/a	n/a
Tests below stand	ard (%)	50.6	34.6	n/a	32.4	25.6	n/a
Tests not written	1.6	0.0	n/a	0.5	0.0	n/a	
Overall rating out of 10 3.3 5.4 n/a 5.9 6.7 n/a							

Grand Bend [Pu	ıblic] Granc	Bend			Gr 6 er	rollme	ent: 20
ESL (%): 0.0	ESL (%): 0.0				oecial n	eeds (%	): 40.0
Actual rating vs p	ed			2016-17	7 Las	t 5 Years	
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	113/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.6	n/a	2.5	2.8	n/a
	Writing	2.8	2.8	n/a	2.7	2.7	n/a
	Math	2.9	2.5	n/a	2.7	2.3	n/a
Gr 6 avg. level:	Reading	3.0	3.1	n/a	3.2	2.9	n/a
	Writing	2.9	3.0	n/a	3.0	2.8	n/a
	Math	2.8	2.5	n/a	3.1	2.4	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	M 0.2	n/a	n/a
	Math	n/a	n/a	n/a	M 0.2	n/a	n/a
Tests below stand	28.8	26.9	n/a	24.2	35.0	n/a	
Tests not written	6.4	0.0	n/a	2.2	2.5	n/a	
Overall rating o	ut of 10	6.3	6.1	n/a	6.7	5.2	n/a

Harwich-Raleig	jh [Public] [	Blenhei	m		Gr 6 er	ırollme	ent: 36		
ESL (%): 0.0				Sı	ecial n	eeds (%	): 30.6		
Actual rating vs p	redicted bas	ed		2016-17 Last 5 Ye					
on parents' avg. ii	on parents' avg. inc. of \$ n/a: n/a				Rank: 1962/3064 n/a				
Academic Perfo	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.8	2.8	n/a	2.9	2.9	n/a		
	Writing	2.9	3.0	n/a	2.8	2.7	n/a		
	Math	2.7	2.9	n/a	2.6	2.5	n/a		
Gr 6 avg. level:	Reading	2.8	3.0	n/a	3.0	2.9	n/a		
	Writing	2.6	2.8	n/a	3.0	2.8	n/a		
	Math	2.3	2.3	n/a	2.3	2.4	n/a		
Gender gap (level	): Reading	F 0.2	E	n/a	F 0.1	F 0.3	n/a		
	Math	F 0.3	M 0.2	n/a	E	M 0.2	n/a		
Tests below stand	lard (%)	32.7	24.5	n/a	26.5	32.9	n/a		
Tests not written	0.0	1.2	n/a	1.1	0.0	n/a			
Overall rating o	ut of 10	5.5	6.8	n/a	6.7	5.5	n/a		

<b>Holy Trinity [Ca</b>	tholic] Sarı	nia			Gr 6 er	rollme	ent: 47		
ESL (%): 0.0				Special needs (%): 29.8					
Actual rating vs p			2016-1	7 Las	t 5 Years				
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	015/30	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.6	2.6	n/a	2.7	2.8	n/a		
	Writing	2.9	2.9	n/a	2.7	2.8	n/a		
	Math	2.6	2.6	n/a	2.4	2.5	n/a		
Gr 6 avg. level:	Reading	2.6	2.8	n/a	2.6	2.9	n/a		
	Writing	2.8	2.8	n/a	2.7	2.8	n/a		
	Math	2.2	2.1	n/a	1.7	2.1	n/a		
Gender gap (level	): Reading	F 0.3	F 0.1	n/a	M 0.1	F 0.2	n/a		
	Math	F 0.1	E	n/a	M 0.3	M 0.2	n/a		
Tests below stand	37.1	36.6	n/a	46.5	35.1	n/a			
Tests not written	1.2	1.4	n/a	1.3	0.0	n/a			
Overall rating o	ut of 10	5.0	5.6	n/a	4.3	5.4	n/a		

Gregory A Hoga	ın [Catholic	:] Sarnia	1		Gr 6 er	ırolime	ent: 38	
ESL (%): 0.0 Special needs (%): 18.4								
Actual rating vs p	Actual rating vs predicted based				2016-17	7 Las	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	126/30	54	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.8	2.8	n/a	2.6	2.9	n/a	
	Writing	2.8	2.8	n/a	2.6	2.8	n/a	
	Math	2.6	2.8	n/a	2.6	2.6	n/a	
Gr 6 avg. level:	Reading	3.2	3.1	n/a	3.1	3.2	n/a	
	Writing	3.1	3.0	n/a	3.1	2.9	n/a	
	Math	3.1	3.0	n/a	2.6	2.7	n/a	
Gender gap (level	): Reading	n/a	n/a	n/a	F 0.1	F 0.2	n/a	
	Math	n/a	n/a	n/a	M 0.1	E	n/a	
Tests below stand	ard (%)	21.8	20.6	n/a	30.9	26.5	n/a	
Tests not written	0.0	1.6	n/a	0.0	1.5	n/a		
Overall rating o	ut of 10	7.0	7.2	n/a	6.4	6.7	n/a	
-								

High Park [Pub	lic] Sarnia				Gr 6 er	rollm	ent: 35				
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 28.6						
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Las	t 5 Years				
on parents' avg. ii	nc. of \$ n/a: 1	n/a		Rank: 2	989/30	64	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	2.0	2.3	n/a	2.5	2.4	n/a				
	Writing	2.3	2.7	n/a	2.5	2.4	n/a				
	Math	2.2	2.4	n/a	2.1	1.9	n/a				
Gr 6 avg. level:	Reading	2.7	2.9	n/a	2.7	2.5	n/a				
	Writing	2.4	2.8	n/a	2.7	2.4	n/a				
	Math	2.0	2.6	n/a	1.9	1.5	n/a				
Gender gap (level	): Reading	M 0.1	n/a	n/a	F 0.5	F 0.2	n/a				
	Math	M 0.5	n/a	n/a	F 0.3	F 0.2	n/a				
Tests below stand	ard (%)	60.4	38.7	n/a	52.0	65.4	n/a				
Tests not written	(%)	0.0	4.2	n/a	1.8	0.0	n/a				
Overall rating o	ut of 10	2.4	4.6	n/a	3.3	2.0	n/a				

Indian Creek Ro	oad [Public]	Chath	am		Gr 6 er	rollm	ent: 54		
ESL (%): 3.7				Sı	oecial ne	eeds (%	5): 29.6		
Actual rating vs p	Actual rating vs predicted based				2016-17 Last 5 Ye				
on parents' avg. i	on parents' avg. inc. of \$ n/a: n/a					4	n/a		
Academic Performance 2013				2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.0	2.8	n/a	3.0	3.1	n/a		
-	Writing	2.9	3.0	n/a	2.9	2.9	n/a		
	Math	3.0	2.8	n/a	2.8	2.9	n/a		
Gr 6 avg. level:	Reading	3.0	3.1	n/a	3.1	3.0	n/a		
-	Writing	2.7	3.1	n/a	3.1	3.1	n/a		
	Math	2.4	2.6	n/a	2.4	2.4	n/a		
Gender gap (leve	): Reading	F 0.5	F 0.3	n/a	F 0.4	F 0.1	n/a		
	Math	F 0.5	M 0.1	n/a	F 0.2	F 0.2	n/a		
Tests below stand	lard (%)	25.3	19.2	n/a	20.8	21.5	n/a		
Tests not written	Tests not written (%)				7.0	6.3	n/a		
Overall rating o	ut of 10	5.8	7.1	n/a	6.7	7.1	n/a		

Gregory Drive [	Public] Cha	tham			Gr 6 er	rollme	ent: 37			
ESL (%): 5.4	ESL (%): 5.4				Special needs (%): 48.6					
Actual rating vs predicted based					2016-1	7 Last	t 5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 4	155/306	4	n/a			
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	3.8	3.1	n/a	3.1	3.5	n/a			
	Writing	3.3	3.0	n/a	3.0	3.3	n/a			
	Math	3.5	3.1	n/a	3.0	3.2	n/a			
Gr 6 avg. level:	Reading	3.0	3.3	n/a	2.9	2.9	n/a			
	Writing	2.9	3.1	n/a	3.0	3.1	n/a			
	Math	2.7	2.8	n/a	2.3	2.2	n/a			
Gender gap (level	): Reading	E	n/a	n/a	M 0.4	Ε	n/a			
	Math	M 0.3	n/a	n/a	M 0.5	F 0.1	n/a			
Tests below stand	ard (%)	12.1	14.3	n/a	19.3	20.5	n/a			
Tests not written	0.0	0.0	n/a	0.0	0.5	n/a				
Overall rating o	8.7	8.4	n/a	6.4	7.7	n/a				

Hillcrest [Public]	Petrolia				Gr 6 er	rollme	ent: 31
ESL (%): 0.0				Sı	ecial n	eeds (%	): 12.9
Actual rating vs pre	dicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 1	280/30	64	n/a
Academic Perform	nance	2013	2014				
Gr 3 avg. level:	Reading	2.5	3.0	n/a	3.0	2.9	n/a
	Writing	2.7	2.9	n/a	2.9	2.8	n/a
	Math	2.7	2.9	n/a	2.9	2.5	n/a
Gr 6 avg. level:	Reading	3.1	3.3	n/a	2.8	3.0	n/a
	Writing	3.1	2.9	n/a	3.1	3.1	n/a
	Math	2.7	2.7	n/a	2.3	2.5	n/a
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	F 0.1	n/a
	Math	n/a	n/a	n/a	n/a	M 0.3	n/a
Tests below standar	rd (%)	31.1	18.1	n/a	22.4	26.7	n/a
Tests not written (9	0.0	4.0	n/a	0.0	1.5	n/a	
Overall rating our	t of 10	5.8	7.6	n/a	6.8	6.5	n/a

John N Given [P			Gr 6 er	rollme	ent: 16				
ESL (%): 0.0				Special needs (%): 31.3					
Actual rating vs predicted based					2016-1	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	593/30	54	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.4	2.7	n/a	2.5	2.5	n/a		
	Writing	2.4	2.6	n/a	2.5	2.4	n/a		
	Math	2.4	2.4	n/a	2.0	2.2	n/a		
Gr 6 avg. level:	Reading	2.7	2.9	n/a	3.0	3.1	n/a		
	Writing	2.7	3.0	n/a	2.8	2.9	n/a		
	Math	2.5	2.2	n/a	2.5	2.4	n/a		
Gender gap (level)	): Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below stand	Tests below standard (%) 44			n/a	41.3	44.8	n/a		
Tests not written (	0.0	2.4	n/a	6.7	0.0	n/a			
Overall rating o	ut of 10	3.6	5.0	n/a	4.4	4.2	n/a		

King George VI	[Public] Ch	atham			Gr 6 er	ırollme	ent: 42		
ESL (%): 2.4				Special needs (%): 28.6					
Actual rating vs p			2016-17	7 Las	t 5 Years				
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	835/30	54	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.9	2.9	n/a	3.3	2.8	n/a		
	Writing	2.9	3.0	n/a	3.1	2.7	n/a		
	Math	2.9	2.9	n/a	3.1	2.6	n/a		
Gr 6 avg. level:	Reading	3.3	2.9	n/a	3.0	3.0	n/a		
	Writing	2.8	2.9	n/a	3.0	2.8	n/a		
	Math	2.8	2.3	n/a	2.4	2.5	n/a		
Gender gap (level	): Reading	n/a	E	n/a	F 0.2	M 0.1	n/a		
	Math	n/a	F 0.1	n/a	F 0.3	M 0.4	n/a		
Tests below stand	ard (%)	18.2	27.2	n/a	16.2	32.0	n/a		
Tests not written (%) 0.0			0.0	n/a	0.0	2.6	n/a		
Overall rating out of 10			6.8	n/a	7.4	5.7	n/a		
-									

ESL (%): 0.0	ESL (%): 0.0 Special needs (%): 48.4						
Actual rating vs predicted based					2016-1	7 Last	5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 3	034/30	54	n/a
Academic Performance 2013		2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.3	2.5	n/a	2.4	2.3	n/a
	Writing	2.1	2.7	n/a	2.6	2.3	n/a
	Math	2.3	2.5	n/a	2.0	2.1	n/a
Gr 6 avg. level:	Reading	2.4	2.6	n/a	2.5	2.3	n/a
	Writing	2.3	2.5	n/a	2.4	2.4	n/a
	Math	1.9	2.1	n/a	1.8	1.6	n/a
Gender gap (level	): Reading	n/a	F 0.2	n/a	M 0.3	n/a	n/a
	Math	n/a	E	n/a	M 0.5	n/a	n/a
Tests below stand	ard (%)	59.7	46.8	n/a	55.9	69.6	n/a
Tests not written (	(%)	0.0	0.0	n/a	0.0	17.4	n/a
Overall rating out of 10 1.2		4.3	n/a	2.7	1.0	n/a	

		41 .1					
Monsignor Uyen	Catholic	Chatha	am		Gr 6 er	ırollme	ent: 35
ESL (%): 0.0	ESL (%): 0.0					eeds (%	): 20.0
Actual rating vs predicted based					2016-1	7 Last	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	642/30	64	n/a
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.7	n/a	2.5	2.7	n/a
	Writing	2.6	2.6	n/a	2.5	2.7	n/a
	Math	2.3	2.6	n/a	2.3	2.8	n/a
Gr 6 avg. level:	Reading	3.1	3.2	n/a	3.1	3.0	n/a
	Writing	3.1	3.1	n/a	3.1	3.1	n/a
	Math	2.8	3.0	n/a	2.9	2.5	n/a
Gender gap (level)	: Reading	F 0.2	n/a	n/a	n/a	F 0.1	n/a
	Math	M 0.2	n/a	n/a	n/a	M 0.7	n/a
Tests below standa	27.6	29.6	n/a	37.7	25.0	n/a	
Tests not written (9	0.0	0.0	n/a	0.0	0.0	n/a	
Overall rating ou	6.3	6.0	n/a	5.1	6.0	n/a	

King George VI [I	Public] Sa	rnia			Gr 6 er	ırollme	ent: 23			
ESL (%): 0.0	ESL (%): 0.0				Special needs (%):					
Actual rating vs pre			2016-17	7 Las	t 5 Year					
on parents' avg. inc. of \$ n/a: n/a				Rank: 8	352/306	4	n/a			
Academic Perfori	mance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.5	2.8	n/a	2.6	3.1	n/a			
	Writing	3.0	2.9	n/a	2.7	2.8	n/a			
	Math	2.9	2.8	n/a	2.4	2.6	n/a			
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.7	3.2	n/a			
	Writing	2.8	2.9	n/a	2.7	3.1	n/a			
	Math	2.5	2.6	n/a	2.1	3.0	n/a			
Gender gap (level):	Reading	F 0.4	M 0.5	n/a	F 0.4	F 0.4	n/a			
	Math	M 0.1	M 0.8	n/a	F 0.1	F 0.4	n/a			
Tests below standard (%)			21.1	n/a	42.9	11.9	n/a			
Tests not written (%)			4.8	n/a	1.7	2.3	n/a			
Overall rating ou	t of 10	5.7	5.6	n/a	4.5	7.1	n/a			

Les Rapides [Pu	ıblic] Sarni	a			Gr 6 er	rollme	ent: 15
ESL (%): n/a				S	pecial ne	eds (%	): 20.0
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. ii	on parents' avg. inc. of \$ n/a: n/a			Rank: 9	986/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	n/a	n/a	n/a	3.0	3.5	n/a
	Writing	n/a	n/a	n/a	2.9	3.1	n/a
	Math	n/a	n/a	n/a	3.2	3.4	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	3.3	3.2	n/a
	Writing	n/a	n/a	n/a	2.9	2.8	n/a
	Math	n/a	n/a	n/a	3.4	3.1	n/a
Gender gap (level	l): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	lard (%)	n/a	n/a	n/a	15.1	13.5	n/a
Tests not written (%)		n/a	n/a	n/a	0.0	3.0	n/a
Overall rating o	ut of 10	n/a	n/a	n/a	6.3	6.9	n/a

Our Lady of Fatima [Catholic] Chatham Gr 6 enrollment: 47											
ESL (%): 0.0	ESL (%): 0.0						Special needs (%): 31.9				
	Actual rating vs predicted based					7 Las	t 5 Years				
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	709/30	64	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	2.7	2.8	n/a	3.1	3.2	n/a				
	Writing	2.9	3.1	n/a	3.0	3.0	n/a				
	Math	2.9	2.9	n/a	3.1	2.9	n/a				
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.8	2.7	n/a				
	Writing	2.9	3.0	n/a	3.0	3.0	n/a				
	Math	2.5	2.5	n/a	2.3	2.3	n/a				
Gender gap (level	): Reading	F 0.2	F 0.2	n/a	F 0.3	F 0.6	n/a				
	Math	F 0.2	F 0.2	n/a	F 0.1	F 0.2	n/a				
Tests below stand	ard (%)	25.6	24.6	n/a	22.9	26.5	n/a				
Tests not written	0.0	0.0	n/a	1.3	0.0	n/a					
Overall rating o	ut of 10	6.3	6.7	n/a	6.8	5.9	n/a				

Kinnwood Cent	ral [Public]		Gr 6 enrollment: 30				
ESL (%): 0.0	ESL (%): 0.0				oecial n	eeds (%	): 20.0
Actual rating vs pr	Actual rating vs predicted based				2016-17	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	623/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.8	n/a	2.7	2.6	n/a
	Writing	2.7	2.7	n/a	2.4	2.4	n/a
	Math	2.8	2.6	n/a	2.4	2.6	n/a
Gr 6 avg. level:	Reading	3.1	3.2	n/a	2.9	2.9	n/a
	Writing	2.9	3.0	n/a	2.8	2.8	n/a
	Math	2.4	2.7	n/a	2.1	2.3	n/a
Gender gap (level	): Reading	F 0.2	E	n/a	n/a	F 0.4	n/a
	Math	F 0.4	M 0.3	n/a	n/a	F 0.4	n/a
Tests below stand	Tests below standard (%)		23.0	n/a	44.7	43.9	n/a
Tests not written (%)		0.0	0.0	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	6.1	6.8	n/a	4.2	4.1	n/a

London Road [Pu	ıblic] Sarn	iia			Gr 6 er	ırollme	ent: 15		
ESL (%): 0.0				Special needs (%): 26					
Actual rating vs predicted based					5 Years				
on parents' avg. inc. of \$ n/a: n/a				Rank: 2764/3064 n/a					
Academic Perforn	nance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.7	2.5	n/a	2.1	2.4	n/a		
	Writing	2.7	2.4	n/a	2.4	2.7	n/a		
	Math	2.6	2.4	n/a	1.9	2.3	n/a		
Gr 6 avg. level:	Reading	2.5	2.9	n/a	2.9	2.8	n/a		
	Writing	2.5	2.8	n/a	2.9	2.7	n/a		
	Math	2.0	1.7	n/a	1.9	1.9	n/a		
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below standard (%) 4			43.8	n/a	58.1	49.0	n/a		
Tests not written (%)			0.0	n/a	2.8	3.0	n/a		
Overall rating out of 10			3.9	n/a	2.5	3.6	n/a		

P.E. McGibbon [	[Public] Sar			Gr 6 er	ırollme	ent: 36	
ESL (%): 0.0		Special needs (%): 47.					
Actual rating vs predicted based					2016-17	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a					790/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.1	2.6	n/a	2.7	2.7	n/a
	Writing	2.4	2.6	n/a	2.7	2.7	n/a
	Math	2.2	2.7	n/a	2.7	2.6	n/a
Gr 6 avg. level:	Reading	2.9	2.7	n/a	2.6	2.8	n/a
	Writing	2.7	2.6	n/a	2.5	2.6	n/a
	Math	2.3	2.3	n/a	1.7	2.1	n/a
Gender gap (level	): Reading	E	M 0.2	n/a	F 0.4	F 0.6	n/a
	Math	F 0.2	M 0.5	n/a	M 0.2	F 1.0	n/a
Tests below standard (%)		49.8	39.5	n/a	44.3	40.4	n/a
Tests not written	2.6	1.3	n/a	0.0	1.0	n/a	
Overall rating o	ut of 10	3.0	4.6	n/a	4 4	3.5	n/a

Lakeroad [Publi	ic] Sarnia			Gr 6 enrollment: 12				
ESL (%): 0.0	ESL (%): 0.0					eeds (%	): 16.7	
Actual rating vs pr	edicted bas	ed			2016-17	7 Las	t 5 Years	
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 6	540/306	4	n/a	
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.1	3.1	n/a	3.1	3.3	n/a	
	Writing	3.0	3.1	n/a	2.9	2.9	n/a	
	Math	3.0	3.1	n/a	2.7	2.8	n/a	
Gr 6 avg. level:	Reading	3.2	2.9	n/a	2.9	3.0	n/a	
	Writing	3.1	2.7	n/a	3.0	2.8	n/a	
	Math	2.7	2.5	n/a	2.4	2.4	n/a	
Gender gap (level)	: Reading	F 0.6	n/a	n/a	n/a	n/a	n/a	
	Math	F 0.9	n/a	n/a	n/a	n/a	n/a	
Tests below standard (%)		18.7	23.2	n/a	27.5	18.4	n/a	
Tests not written (%)		4.7	2.9	n/a	4.8	3.3	n/a	
Overall rating or	ut of 10	6.3	6.7	n/a	6.3	7.4	n/a	

McNaughton Av	/e [Public] •	Chathaı	m		Gr 6 er	ırollme	ent: 64			
ESL (%): 4.7	ESL (%): 4.7					Special needs (%): 25.0				
Actual rating vs predicted based					2016-17	7 Last	t 5 Years			
on parents' avg. inc. of \$ n/a: n/a					986/306	4	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.5	3.0	n/a	2.9	2.9	n/a			
	Writing	2.8	2.9	n/a	2.9	2.8	n/a			
	Math	2.6	2.9	n/a	2.9	2.8	n/a			
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.0	3.1	n/a			
	Writing	2.9	3.1	n/a	3.0	3.0	n/a			
	Math	2.8	2.8	n/a	2.5	2.7	n/a			
Gender gap (level	): Reading	F 0.2	F 0.2	n/a	E	M 0.1	n/a			
	Math	F 0.2	F 0.1	n/a	F 0.1	M 0.4	n/a			
Tests below stand	ard (%)	29.2	19.3	n/a	25.8	20.0	n/a			
Tests not written (%) 0.0			0.0	n/a	0.0	0.7	n/a			
Overall rating o	6.1	7.3	n/a	7.0	6.9	n/a				

Queen Elizabet	h II [Public	] Chath	am		Gr 6 er	rollme	ent: 35		
ESL (%): 0.0				Special needs (%): 25.7					
Actual rating vs predicted based				2016-17 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a				Rank: 2015/3064 n/a					
Academic Perfo	rmance	2013	3 2014 2015 2016 2017		2017	Trend			
Gr 3 avg. level:	Reading	2.8	2.6	n/a	2.8	2.7	n/a		
	Writing	2.9	2.6	n/a	2.7	2.6	n/a		
	Math	2.9	2.3	n/a	2.3	2.5	n/a		
Gr 6 avg. level:	Reading	3.1	3.0	n/a	3.0	3.0	n/a		
	Writing	3.1	3.0	n/a	3.1	2.8	n/a		
	Math	2.6	2.2	n/a	2.2	2.1	n/a		
Gender gap (level): Reading		M 0.2	F 0.1	n/a	F 0.2	E	n/a		
	Math	M 0.4	F 0.3	n/a	F 0.3	M 0.3	n/a		
Tests below standard (%)		22.4	41.5	n/a	33.3	36.9	n/a		
Tests not written (%)		1.3	6.6	n/a	1.6	2.9	n/a		
Overall rating out of 10		6.8	5.0	n/a	5.7	5.4	n/a		

Lambton Centr	al Centenni	ial [Pub	lic] Pet	trolia	Gr 6 er	ırollme	ent: 21	
ESL (%): 0.0			Special needs (%): 33.					
Actual rating vs predicted based			2016-17 Last 5					
on parents' avg. inc. of \$ n/a: n/a			Rank: 1709/3064 n/a					
Academic Perfo	rmance	2013	2014	2015			Trend	
Gr 3 avg. level:	Reading	3.1	2.9	n/a	2.6	3.1	n/a	
	Writing	3.0	2.8	n/a	2.8	2.8	n/a	
	Math	2.7	2.6	n/a	2.4	2.5	n/a	
Gr 6 avg. level:	Reading	3.1	3.0	n/a	2.8	3.1	n/a	
	Writing	2.7	2.9	n/a	2.9	2.9	n/a	
	Math	2.7	2.3	n/a	2.4	2.0	n/a	
Gender gap (level	Gender gap (level): Reading		F 0.3	n/a	n/a	n/a	n/a	
	Math	F 0.3	F 0.5	n/a	n/a	n/a	n/a	
Tests below standard (%)		24.8	28.6	n/a	37.4	31.7	n/a	
Tests not written (%)		2.8	2.0	n/a	0.0	2.3	n/a	
Overall rating out of 10		5.9	5.7	n/a	5.0	5.9	n/a	

Merlin Area [Public] Merlin				Gr 6 enrollment: 15					
ESL (%): 6.7			Special needs (%): 40.0						
Actual rating vs predicted based				2016-17 Last 5 Y					
on parents' avg. inc. of \$ n/a: n/a				Rank: 2593/3064 n/a					
Academic Perfo			2017	Trend					
Gr 3 avg. level:	Reading	2.5	2.7	n/a	2.9	2.5	n/a		
	Writing	2.8	2.8	n/a	2.8	2.5	n/a		
	Math	2.7	2.3	n/a	2.4	2.3	n/a		
Gr 6 avg. level:	Reading	3.1	3.2	n/a	2.9	2.9	n/a		
-	Writing	2.7	2.8	n/a	3.1	2.9	n/a		
	Math	2.4	2.3	n/a	2.7	2.6	n/a		
Gender gap (leve	Gender gap (level): Reading		n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below standard (%)		36.6	37.1	n/a	28.5	43.2	n/a		
Tests not written (%)		3.1	0.0	n/a	0.0	0.0	n/a		
Overall rating out of 10		5.4	5.3	n/a	6.2	4.2	n/a		

Queen Elizabet	th II [Public	] Petrol	ia		Gr 6 eı	ırollme	ent: 34		
ESL (%): 0.0				Special needs (%): 17.6					
Actual rating vs predicted based				2016-17 Last 5 Y					
on parents' avg. inc. of \$ n/a: n/a				Rank: 2067/3064 n/a					
Academic Perfo	rmance	2013	2014 2015 2016 2017		2017	Trend			
Gr 3 avg. level:	Reading	2.5	2.9	n/a	2.8	2.8	n/a		
	Writing	2.6	2.9	n/a	2.7	2.6	n/a		
	Math	2.5	2.8	n/a	2.5	2.5	n/a		
Gr 6 avg. level:	Reading	2.8	2.6	n/a	2.7	2.9	n/a		
	Writing	2.8	2.8	n/a	2.6	3.0	n/a		
	Math	2.5	2.7	n/a	2.3	2.5	n/a		
Gender gap (leve	Gender gap (level): Reading		M 0.1	n/a	F 0.7	F 0.3	n/a		
	Math	F 0.1	M 0.1	n/a	F 0.7	M 0.2	n/a		
Tests below standard (%)		35.9	29.4	n/a	37.1	36.8	n/a		
Tests not written (%)		4.7	1.6	n/a	2.4	2.2	n/a		
Overall rating out of 10		5.2	6.2	n/a	2 0	5.2	n/a		

Queen Elizabet	h II [Public	] Sarnia			Gr 6 er	ırollme	ent: 35
ESL (%): 2.9	ESL (%): 2.9					eeds (%	): 31.4
Actual rating vs predicted based					2016-17	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	877/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.4	2.3	n/a	2.0	2.4	n/a
-	Writing	2.6	2.5	n/a	2.2	2.4	n/a
	Math	2.4	2.2	n/a	1.9	2.5	n/a
Gr 6 avg. level:	Reading	2.7	2.5	n/a	2.5	2.6	n/a
-	Writing	2.7	2.5	n/a	2.7	2.3	n/a
	Math	2.3	1.8	n/a	1.7	1.7	n/a
Gender gap (level	): Reading	F 0.2	M 0.5	n/a	F 0.3	E	n/a
	Math	E	M 0.8	n/a	F 0.2	M 0.1	n/a
Tests below stand	ard (%)	44.6	56.3	n/a	61.4	60.8	n/a
Tests not written (%) 0.0			1.3	n/a	0.5	0.0	n/a
Overall rating o	ut of 10	4.5	2.0	n/a	2.4	3.0	n/a

ESL (%): n/a	Court		oecial n				
Actual rating vs predicted based					2016-1	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	593/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.3	2.7	n/a	3.2	2.8	n/a
	Writing	3.2	2.7	n/a	3.2	2.7	n/a
	Math	3.3	2.5	n/a	2.9	2.9	n/a
Gr 6 avg. level:	Reading	3.1	3.2	n/a	2.9	2.9	n/a
	Writing	3.1	3.2	n/a	2.6	2.8	n/a
	Math	3.2	3.5	n/a	2.7	3.1	n/a
Gender gap (leve	l): Reading	n/a	n/a	n/a	E	F 0.1	n/a
	Math	n/a	n/a	n/a	F 0.4	M 0.6	n/a
Tests below stand	dard (%)	6.3	26.7	n/a	23.5	25.0	n/a
Tests not written	(%)	0.0	0.0	n/a	0.0	2.0	n/a
Overall rating o	Overall rating out of 10 7.2			n/a	4.6	4.2	n/a

Sir John Moore C	ommunit	y [Publi	c] Coru	nna	Gr 6 er	ırollme	ent: 44
ESL (%): 0.0				Sp	ecial ne	eeds (%	): 13.6
Actual rating vs pre	dicted base	ed			2016-17	7 Last	t 5 Years
on parents' avg. inc	:. of \$ n/a: i	n/a		Rank: 2	067/306	64	n/a
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.9	n/a	2.8	2.7	n/a
	Writing	2.8	2.9	n/a	2.7	2.6	n/a
	Math	2.4	2.6	n/a	2.3	2.5	n/a
Gr 6 avg. level:	Reading	3.0	2.9	n/a	2.8	2.9	n/a
	Writing	2.8	3.0	n/a	2.7	2.7	n/a
	Math	2.7	2.4	n/a	2.0	2.2	n/a
Gender gap (level):	Reading	F 0.1	F 0.3	n/a	F 0.3	F 0.1	n/a
	Math	E	F 0.1	n/a	F 0.2	Ε	n/a
Tests below standa	rd (%)	32.1	27.6	n/a	41.9	40.1	n/a
Tests not written (9	0.0	3.8	n/a	0.0	3.4	n/a	
Overall rating ou	t of 10	6.2	6.3	n/a	4.8	5.3	n/a

Ridgeview Mor	avian [Publ	lic] Ridç	jetown		Gr 6 eı	ırollme	ent: 28		
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 42				
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Las	t 5 Year		
on parents' avg. ii		Rank: 2	652/30	64	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.4	2.6	n/a	2.9	2.7	n/a		
	Writing	2.4	2.8	n/a	2.8	2.6	n/a		
	Math	2.5	2.7	n/a	2.7	2.2	n/a		
Gr 6 avg. level:	Reading	3.1	2.8	n/a	2.9	2.6	n/a		
	Writing	3.0	2.6	n/a	2.7	2.8	n/a		
	Math	2.8	2.2	n/a	2.1	1.8	n/a		
Gender gap (level	): Reading	F 0.4	F 0.2	n/a	F 0.6	F 0.2	n/a		
	Math	E	M 0.2	n/a	F 0.4	F 0.2	n/a		
Tests below stand	ard (%)	34.9	36.8	n/a	36.1	49.1	n/a		
Tests not written	Tests not written (%)			n/a	0.0	1.4	n/a		
Overall rating o	ut of 10	5.5	5.2	n/a	4.8	4.0	n/a		

Sainte-Marie [	Catholic] Ch	atham			Gr 6 er	rollme	ent: 33
ESL (%): n/a				Sı	oecial n	eeds (%	): 15.2
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. i	on parents' avg. inc. of \$ n/a: n/a			Rank: 2745/3064			
Academic Perfo	Academic Performance 201		2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.5	3.4	n/a	3.1	2.9	n/a
	Writing	3.5	3.1	n/a	2.9	2.6	n/a
	Math	3.5	3.2	n/a	2.8	2.6	n/a
Gr 6 avg. level:	Reading	3.0	3.3	n/a	3.1	3.2	n/a
	Writing	2.7	3.4	n/a	3.0	2.9	n/a
	Math	2.8	3.3	n/a	3.4	2.9	n/a
Gender gap (leve	l): Reading	F 0.2	F 0.1	n/a	n/a	F 0.5	n/a
	Math	M 0.1	E	n/a	n/a	F 0.3	n/a
Tests below stand	dard (%)	14.3	11.5	n/a	19.7	32.9	n/a
Tests not written	Tests not written (%)			n/a	0.0	0.0	n/a
Overall rating o	ut of 10	6.8	7.3	n/a	5.5	3.7	n/a

St Agnes Catholic [Catholic] Chatham Gr 6 enrollment: 12								
ESL (%): 0.0				Sı	oecial n	eeds (%	5): 33.3	
Actual rating vs predicted based					2016-1	7 Las	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	555/30	64	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.8	2.3	n/a	2.4	2.5	n/a	
	Writing	2.9	2.5	n/a	2.3	2.6	n/a	
	Math	2.8	2.5	n/a	2.1	2.2	n/a	
Gr 6 avg. level:	Reading	2.6	2.6	n/a	2.9	2.9	n/a	
	Writing	2.6	2.5	n/a	3.2	2.8	n/a	
	Math	2.3	1.8	n/a	2.7	2.2	n/a	
Gender gap (level)	): Reading	n/a	n/a	n/a	n/a	n/a	n/a	
	Math	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below stand	ard (%)	31.3	56.0	n/a	41.4	41.3	n/a	
Tests not written (%) 0.			3.4	n/a	0.0	0.0	n/a	
Overall rating o	ut of 10	5.3	2.4	n/a	5.0	4.3	n/a	

Riverview Cent	ral [Public]	Port La	mbton	1	Gr 6 er	ırollme	nt: 18
ESL (%): 0.0	ESL (%): 0.0				pecial n	eeds (%	): 11.1
Actual rating vs p	ed			2016-17	7 Las	t 5 Years	
on parents' avg. ir	n/a		Rank: 5	503/306	4	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	3.1	n/a	3.1	3.1	n/a
	Writing	2.9	2.8	n/a	2.9	2.9	n/a
	Math	3.1	3.2	n/a	3.1	3.2	n/a
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.0	3.1	n/a
	Writing	2.8	2.7	n/a	2.8	2.9	n/a
	Math	2.3	2.5	n/a	2.6	2.6	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	F 0.2	n/a	n/a
	Math	n/a	n/a	n/a	M 0.3	n/a	n/a
Tests below stand	Tests below standard (%)			n/a	20.7	18.0	n/a
Tests not written	0.7	3.1	n/a	0.0	2.6	n/a	
Overall rating o	ut of 10	6.7	6.5	n/a	6.8	7.6	n/a

Saint-Philippe [C	atholic] @	irande l	Pointe		Gr 6 er	ırollme	ent: 10
ESL (%): n/a				S	oecial n	eeds (%	): 40.0
Actual rating vs pre			2016-1	7 Las	t 5 Year		
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	176/30	64	n/a
Academic Performance 20			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	2.8	n/a	2.4	3.0	n/a
	Writing	2.8	3.0	n/a	2.3	2.9	n/a
	Math	2.9	3.5	n/a	2.3	2.9	n/a
Gr 6 avg. level:	Reading	2.9	3.2	n/a	2.8	2.7	n/a
	Writing	2.7	2.9	n/a	2.6	2.8	n/a
	Math	2.6	2.9	n/a	2.7	3.7	n/a
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standa	rd (%)	29.8	23.8	n/a	50.6	21.6	n/a
Tests not written (9	9.7	0.0	n/a	0.0	1.3	n/a	
Overall rating ou	t of 10	3.7	4.7	n/a	0.5	5.1	n/a

St Anne [Catholic] Blenheim ESL (%): 0.0 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				Sp	oecial no 2016-17	eeds (% 7 Las	ent: 38 a): 42.1 t 5 Years n/a
Academic Perfo		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.5	n/a	2.9	2.6	n/a
	Writing	2.8	2.7	n/a	2.8	2.6	n/a
	Math	3.0	2.6	n/a	2.7	2.2	n/a
Gr 6 avg. level:	Reading	2.7	2.7	n/a	2.9	2.7	n/a
	Writing	2.5	2.9	n/a	3.0	2.7	n/a
	Math	2.2	2.1	n/a	2.5	2.0	n/a
Gender gap (level	): Reading	M 0.1	M 0.1	n/a	F 0.4	F 0.3	n/a
	Math	M 0.3	M 0.3	n/a	F 0.1	E	n/a
Tests below standard (%)		32.2	39.5	n/a	27.3	46.6	n/a
Tests not written	1.6	0.0	n/a	1.5	2.9	n/a	
Overall rating o	ut of 10	5.7	4.9	n/a	6.2	4.3	n/a

Rosedale [Publ	ic] Sarnia				Gr 6 er	ırollme	ent: 53			
ESL (%): 1.9	ESL (%): 1.9				Special needs (%): 32.1					
Actual rating vs p	Actual rating vs predicted based				2016-17	7 Las	5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	113/30	54	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.8	2.8	n/a	2.8	2.7	n/a			
	Writing	2.9	2.6	n/a	2.8	2.6	n/a			
	Math	2.7	2.6	n/a	2.8	2.5	n/a			
Gr 6 avg. level:	Reading	2.8	2.9	n/a	3.0	2.8	n/a			
	Writing	2.7	2.8	n/a	2.9	2.8	n/a			
	Math	2.4	2.3	n/a	2.1	2.3	n/a			
Gender gap (level	): Reading	M 0.1	F 0.1	n/a	F 0.1	F 0.2	n/a			
	Math	E	E	n/a	F 0.3	F 0.2	n/a			
Tests below stand	lard (%)	28.9	34.2	n/a	32.6	36.4	n/a			
Tests not written (%)			1.4	n/a	3.4	0.0	n/a			
Overall rating o	ut of 10	6.3	5.9	n/a	6.0	5.2	n/a			
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Saint-Thomas-o	d'Aquin [Ca	tholic] S	Sarnia		Gr 6 er	ırollme	ent: 36		
ESL (%): n/a	ESL (%): n/a				Special needs (%): 19.				
Actual rating vs p	ed			2016-1	7 Las	t 5 Years			
on parents' avg. ii		Rank: 2	434/30	64	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.2	3.1	n/a	2.9	2.9	n/a		
	Writing	2.9	3.1	n/a	2.7	2.6	n/a		
	Math	2.8	3.0	n/a	2.8	2.6	n/a		
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.0	3.2	n/a		
	Writing	2.9	2.9	n/a	2.6	2.8	n/a		
	Math	3.0	3.3	n/a	3.1	3.3	n/a		
Gender gap (level	): Reading	M 0.3	F 0.2	n/a	n/a	F 0.4	n/a		
	Math	M 0.3	F 0.1	n/a	n/a	M 0.1	n/a		
Tests below stand	ard (%)	20.9	17.5	n/a	29.6	27.4	n/a		
Tests not written	Tests not written (%)			n/a	0.0	0.0	n/a		
Overall rating o	ut of 10	5.0	5.8	n/a	3.9	4.6	n/a		

St Anne [Catho	lic] Sarnia				Gr 6 er	ırolime	ent: 23
ESL (%): 0.0				Sı	oecial n	eeds (%	5): 17.4
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Las	t 5 Year
on parents' avg. i		Rank: 1	206/30	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.2	2.8	n/a	2.8	3.0	n/a
	Writing	2.9	3.0	n/a	2.6	2.8	n/a
	Math	3.0	3.1	n/a	2.6	2.7	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	3.1	3.0	n/a
	Writing	3.1	3.0	n/a	3.2	3.0	n/a
	Math	3.0	3.0	n/a	2.5	2.6	n/a
Gender gap (leve	l): Reading	n/a	F 0.1	n/a	n/a	F 0.1	n/a
	Math	n/a	M 0.1	n/a	n/a	F 0.4	n/a
Tests below stand	Tests below standard (%) 1		16.0	n/a	27.9	25.1	n/a
Tests not written (%) 4.			1.9	n/a	0.0	1.6	n/a
Overall rating o	ut of 10	7.8	7.8	n/a	6.3	6.6	n/a

Sacred Heart [C	atholic] Sa	rnia		Gr 6 enrollment: 42					
ESL (%): 0.0				Special needs (%): 50.0					
Actual rating vs p	ed			2016-1	7 Last	5 Years			
on parents' avg. inc. of \$ n/a: n/a				4	n/a				
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.9	2.9	n/a	2.7	3.3	n/a		
	Writing	2.8	3.0	n/a	2.9	3.0	n/a		
	Math	2.8	3.0	n/a	2.5	3.0	n/a		
Gr 6 avg. level:	Reading	2.7	2.9	n/a	2.7	2.9	n/a		
	Writing	2.9	2.9	n/a	2.9	2.9	n/a		
	Math	2.4	2.3	n/a	2.4	2.3	n/a		
Gender gap (level	): Reading	F 0.1	F 0.4	n/a	M 0.1	F 0.1	n/a		
	Math	M 0.1	F 0.1	n/a	M 0.6	M 0.1	n/a		
Tests below stand	ard (%)	30.7	26.5	n/a	29.6	19.8	n/a		
Tests not written	0.0	3.0	n/a	0.0	2.7	n/a			
Overall rating o	ut of 10	6.1	6.4	n/a	5.5	7.3	n/a		
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Sarnia Christiar	[Private]	Sarnia			Gr 6 er	rollme	ent: 12		
ESL (%): 0.0				Special needs (%): 1					
Actual rating vs pr	ed		2016-17 Last						
on parents' avg. in	n/a		Rank: 2	176/30	64	n/a			
Academic Perfor	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	n/a	n/a	n/a	2.9	3.2	n/a		
	Writing	n/a	n/a	n/a	2.8	2.6	n/a		
	Math	n/a	n/a	n/a	2.6	2.3	n/a		
Gr 6 avg. level:	Reading	n/a	n/a	n/a	3.0	2.9	n/a		
	Writing	n/a	n/a	n/a	3.0	2.6	n/a		
	Math	n/a	n/a	n/a	2.4	2.3	n/a		
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below stand	Tests below standard (%)			n/a	30.0	36.4	n/a		
Tests not written (	n/a	n/a	n/a	0.0	0.0	n/a			
Overall rating of	it of 10	n/a	n/a	n/a	6.2	5.1	n/a		

St Elizabeth [Ca	atholic] Wal	lacebui	rg		Gr 6 er	ırollme	ent: 18
ESL (%): 0.0				S	pecial n	eeds (%	): 44.4
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2	113/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	3.0	n/a	2.7	2.7	n/a
	Writing	2.9	3.1	n/a	2.7	2.6	n/a
	Math	2.9	2.9	n/a	2.5	2.7	n/a
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.9	2.9	n/a
	Writing	3.0	2.7	n/a	2.8	2.8	n/a
	Math	2.5	2.6	n/a	2.0	2.4	n/a
Gender gap (leve	l): Reading	n/a	n/a	n/a	M 0.7	n/a	n/a
	Math	n/a	n/a	n/a	M 1.2	n/a	n/a
Tests below stand	dard (%)	25.0	25.5	n/a	35.6	36.0	n/a
Tests not written	(%)	0.0	2.9	n/a	0.0	5.0	n/a
Overall rating of	ut of 10	6.1	6.4	n/a	2.5	5.2	n/a

St John Fisher [6	St John Fisher [Catholic] Forest					ırollme	ent: 17		
ESL (%): 0.0				Special needs (%): 29					
Actual rating vs pr	Actual rating vs predicted based				2016-17 Last 5				
on parents' avg. in		Rank: 1	413/306	64	n/a				
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.8	2.4	n/a	3.4	3.0	n/a		
,	Writing	2.9	2.8	n/a	2.7	2.7	n/a		
	Math	2.6	2.4	n/a	3.1	2.7	n/a		
Gr 6 avg. level:	Reading	3.1	2.8	n/a	2.9	3.0	n/a		
,	Writing	3.0	2.7	n/a	2.8	2.9	n/a		
	Math	2.5	2.3	n/a	2.1	2.3	n/a		
Gender gap (level)	: Reading	F 0.1	F 0.1	n/a	F 0.1	n/a	n/a		
3,1,1	Math	F 0.3	M 0.6	n/a	F 0.3	n/a	n/a		
Tests below standa	ard (%)	24.2	39.9	n/a	29.3	27.4	n/a		
Tests not written (	0.0	0.0	n/a	0.0	0.0	n/a			
Overall rating of	6.5	4.7	n/a	6.2	6.3	n/a			
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	or Lefel Callisius	Lamond	.] Walio	IU		ui o ei	ILOHIH	ent. Z i
	ESL (%): 0.0				S	pecial n	eeds (%	): 28.6
	Actual rating vs pre	dicted bas	ed			2016-1	7 Las	t 5 Year
	on parents' avg. inc	c. of \$ n/a:	n/a		Rank: 1	059/30	б4	n/a
Academic Performance		mance	2013	2014	2015	2016	2017	Trend
	Gr 3 avg. level:	Reading	2.8	3.0	n/a	2.8	3.0	n/a
		Writing	3.0	3.0	n/a	2.8	2.8	n/a
		Math	2.6	2.7	n/a	2.5	2.4	n/a
	Gr 6 avg. level:	Reading	2.8	3.0	n/a	3.1	3.0	n/a
		Writing	2.7	3.2	n/a	3.4	3.0	n/a
		Math	2.5	2.4	n/a	2.6	2.4	n/a
	Gender gap (level):	Reading	F 0.1	n/a	n/a	n/a	F 0.1	n/a
		Math	M 0.1	n/a	n/a	n/a	M 0.1	n/a
	Tests below standa	rd (%)	32.5	19.7	n/a	22.9	23.2	n/a
	Tests not written (9	%)	0.0	0.0	n/a	0.0	2.1	n/a
	Overall rating ou	t of 10	5.9	7.3	n/a	7.0	6.8	n/a

Tecumseh [Publi	c] Chatha	m			Gr 6 er	ırollme	ent: 37	
ESL (%): 10.8				Special needs (%): 24.				
Actual rating vs pre	edicted bas	ed			2016-1	7 Last	5 Year	
on parents' avg. in	on parents' avg. inc. of \$ n/a: n/a					64	n/a	
Academic Performance 20			2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.5	2.7	n/a	2.7	2.6	n/a	
	Writing	2.7	2.8	n/a	2.8	2.7	n/a	
	Math	2.5	2.6	n/a	2.3	2.4	n/a	
Gr 6 avg. level:	Reading	2.9	2.9	n/a	2.8	2.7	n/a	
	Writing	2.8	3.0	n/a	2.7	2.6	n/a	
	Math	2.6	2.6	n/a	2.1	1.9	n/a	
Gender gap (level)	Reading	F 0.1	F 0.2	n/a	E	F 0.3	n/a	
	Math	M 0.3	M 0.1	n/a	F 0.7	E	n/a	
Tests below standa	32.4	26.3	n/a	39.0	47.5	n/a		
Tests not written (9	2.7	3.6	n/a	3.3	6.2	n/a		
Overall rating ou	t of 10	5.7	63	n/a	Δ7	4.2	n/a	

St Joseph [Catho	lic] Corun	na			Gr 6 er	ırollme	ent: 31
ESL (%): 0.0				St	ecial n	eeds (%	): 32.3
Actual rating vs pre	dicted bas	ed			2016-17	7 Las	5 Years
on parents' avg. inc. of \$ n/a: n/a				n/a			
Academic Perfori	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.8	2.7	n/a	2.9	2.9	n/a
	Writing	2.8	2.6	n/a	2.9	3.0	n/a
	Math	2.5	2.5	n/a	2.6	2.8	n/a
Gr 6 avg. level:	Reading	2.8	2.6	n/a	3.0	3.0	n/a
	Writing	2.8	2.9	n/a	2.9	2.9	n/a
	Math	2.3	2.3	n/a	2.5	2.5	n/a
Gender gap (level):	Reading	F 0.2	F 0.2	n/a	F 0.3	E	n/a
	Math	F 0.3	M 0.2	n/a	F 0.2	E	n/a
Tests below standa	rd (%)	33.9	38.6	n/a	24.3	18.5	n/a
Tests not written (%)			0.0	n/a	0.0	0.0	n/a
Overall rating ou	t of 10	5.4	5.0	n/a	6.4	7.4	n/a

St Philip [Catho	lic] Petroli	a			Gr 6 er	irollm	ent: 17	
ESL (%): 0.0			Special needs (%): 35.					
Actual rating vs predicted based					2016-1	7 Las	t 5 Year	
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	341/30	54	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.8	3.0	n/a	3.1	3.1	n/a	
	Writing	3.0	3.1	n/a	2.7	2.8	n/a	
	Math	2.9	3.1	n/a	2.6	2.7	n/a	
Gr 6 avg. level:	Reading	3.1	2.9	n/a	2.4	2.9	n/a	
	Writing	3.0	3.1	n/a	2.6	3.0	n/a	
	Math	3.1	2.6	n/a	2.0	2.2	n/a	
Gender gap (level	): Reading	F 0.1	n/a	n/a	n/a	n/a	n/a	
	Math	M 0.1	n/a	n/a	n/a	n/a	n/a	
Tests below stand	ard (%)	12.4	15.6	n/a	38.5	27.5	n/a	
Tests not written	5.4	5.9	n/a	0.0	0.0	n/a		
Overall rating o	ut of 10	7.9	7.8	n/a	4.7	6.4	n/a	
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Thamesville Are	a Central [	[Public]	Thame	esville	Gr 6 er	rollme	ent: 13					
ESL (%): 7.7	ESL (%): 7.7					Special needs (%): 23.1						
	Actual rating vs predicted based				2016-17	7 Las	t 5 Years					
on parents' avg. in		Rank: 9	986/306	4	n/a							
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend					
Gr 3 avg. level:	Reading	2.3	2.7	n/a	2.6	2.7	n/a					
	Writing	2.2	2.9	n/a	2.6	2.8	n/a					
	Math	2.2	2.3	n/a	2.1	2.5	n/a					
Gr 6 avg. level:	Reading	2.8	3.1	n/a	3.0	3.3	n/a					
	Writing	2.9	3.1	n/a	3.0	3.3	n/a					
	Math	2.9	2.8	n/a	2.4	2.9	n/a					
Gender gap (level)	): Reading	n/a	n/a	n/a	n/a	n/a	n/a					
	Math	n/a	n/a	n/a	n/a	n/a	n/a					
Tests below stand	ard (%)	38.9	27.1	n/a	37.8	23.3	n/a					
Tests not written (	0.0	0.0	n/a	0.0	3.2	n/a						
Overall rating o	ut of 10	4.1	6.5	n/a	5.1	6.9	n/a					

St Joseph [Cath	olic] Tilbur	у			Gr 6 er	rollme	ent: 23		
ESL (%): 0.0				Special needs (%): 3					
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year		
on parents' avg. i	on parents' avg. inc. of \$ n/a: n/a			Rank: 2067/3064					
Academic Perfo	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.7	2.5	n/a	2.4	3.2	n/a		
	Writing	2.8	2.6	n/a	2.6	2.9	n/a		
	Math	2.5	2.4	n/a	2.1	2.7	n/a		
Gr 6 avg. level:	Reading	3.1	2.7	n/a	3.0	2.7	n/a		
	Writing	3.0	2.6	n/a	2.6	2.7	n/a		
	Math	2.4	2.0	n/a	1.7	1.9	n/a		
Gender gap (leve	): Reading	n/a	n/a	n/a	n/a	F 0.3	n/a		
	Math	n/a	n/a	n/a	n/a	F 0.2	n/a		
Tests below stance	Tests below standard (%)			n/a	52.7	35.0	n/a		
Tests not written	Tests not written (%)			n/a	0.0	0.0	n/a		
Overall rating o	ut of 10	5.9	3.8	n/a	3.4	5.3	n/a		

St Ursula [Catho	St Ursula [Catholic] Chatham				Gr 6 er	ırollme	ent: 25	
ESL (%): 0.0	ESL (%): 0.0			Special needs (%): 44				
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Las	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a			Rank: 2652/3064				n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.4	2.3	n/a	2.7	2.5	n/a	
	Writing	2.6	2.4	n/a	2.7	2.5	n/a	
	Math	2.7	2.2	n/a	2.3	2.4	n/a	
Gr 6 avg. level:	Reading	2.8	2.6	n/a	2.7	2.8	n/a	
	Writing	2.9	2.9	n/a	2.8	2.8	n/a	
	Math	2.3	2.2	n/a	2.2	2.0	n/a	
Gender gap (level	): Reading	F 0.4	E	n/a	F 0.2	n/a	n/a	
	Math	F 0.7	M 0.3	n/a	F 0.3	n/a	n/a	
Tests below stand	Tests below standard (%)		48.8	n/a	40.0	43.3	n/a	
Tests not written	Tests not written (%)		1.8	n/a	0.0	4.1	n/a	
Overall rating o	ut of 10	3.8	3.9	n/a	4.7	4.0	n/a	

Tilbury Area [P	ublic] Tilbu	ry			Gr 6 er	rollme	ent: 37
ESL (%): 10.8				Sp	oecial n	eeds (%	): 29.7
Actual rating vs p	ed			2016-1	7 Las	t 5 Years	
on parents' avg. i	n/a		n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	2.9	n/a	3.0	3.2	n/a
	Writing	3.0	3.0	n/a	2.9	3.0	n/a
	Math	2.8	2.9	n/a	2.8	3.0	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	2.8	2.9	n/a
	Writing	3.1	2.8	n/a	2.8	3.0	n/a
	Math	2.8	2.7	n/a	2.1	2.0	n/a
Gender gap (level	): Reading	M 0.2	M 0.2	n/a	F 0.4	F 0.2	n/a
	Math	M 0.4	M 0.4	n/a	F 0.3	M 0.1	n/a
Tests below standard (%)		15.3	19.3	n/a	32.3	20.9	n/a
Tests not written (%)		2.4	2.4	n/a	2.1	0.0	n/a
Overall rating o	ut of 10	7.2	6.6	n/a	5.5	7.1	n/a

St Michael [Cat	holic] Brigh	ıt's Grov	re .		Gr 6 er	ırollme	ent: 14
ESL (%): 0.0				Sį	oecial n	eeds (%	): 35.7
Actual rating vs p	redicted bas	ed			2016-17	7 Last	t 5 Years
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 9	986/306	4	n/a
Academic Perfo	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.9	2.8	n/a	3.1	3.0	n/a
	Writing	2.9	3.0	n/a	2.6	2.7	n/a
	Math	2.8	3.1	n/a	2.6	2.8	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	3.1	3.0	n/a
•	Writing	2.9	2.9	n/a	3.1	3.1	n/a
	Math	2.6	2.9	n/a	2.8	2.4	n/a
Gender gap (level	): Reading	F 0.5	n/a	n/a	F 0.1	n/a	n/a
	Math	F 0.2	n/a	n/a	F 0.1	n/a	n/a
Tests below stand	lard (%)	24.5	18.0	n/a	20.6	21.3	n/a
Tests not written	(%)	0.0	0.0	n/a	0.0	2.7	n/a
Overall rating o	ut of 10	6.1	7.6	n/a	7.4	6.9	n/a
-							

St Vincent [Cati	10lic] Chath	ıam			Gr 6 er	ırolime	ent: 25
ESL (%): 0.0				Sı	oecial n	eeds (%	): 28.0
Actual rating vs p	redicted bas	ed			2016-1	7 Last	t 5 Years
on parents' avg. ir	nc. of \$ n/a: i	n/a		Rank: 1	642/30	64	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.4	2.8	n/a	3.2	2.8	n/a
	Writing	2.5	2.9	n/a	2.9	3.0	n/a
	Math	2.6	3.1	n/a	3.1	3.2	n/a
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.6	2.8	n/a
	Writing	2.9	2.7	n/a	2.6	2.8	n/a
	Math	2.5	2.3	n/a	1.8	2.1	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	38.3	24.1	n/a	34.1	29.3	n/a
Tests not written	(%)	0.0	0.0	n/a	0.0	2.4	n/a
Overall rating o	ut of 10	4.7	6.4	n/a	5.4	6.0	n/a
_							

Victor Lauristo	n [Public] C	hatham	1		Gr 6 er	ırolime	ent: 25
ESL (%): 0.0				Sı	oecial n	eeds (%	5): 32.0
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. in	nc. of \$ n/a:	n/a		Rank: 2	113/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.1	2.6	n/a	2.4	2.7	n/a
	Writing	2.7	2.8	n/a	2.8	2.8	n/a
	Math	2.1	2.4	n/a	2.3	2.4	n/a
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.6	2.9	n/a
	Writing	2.9	2.8	n/a	2.7	2.9	n/a
	Math	2.0	2.3	n/a	2.1	2.0	n/a
Gender gap (level	): Reading	E	F 0.1	n/a	F 0.3	n/a	n/a
	Math	M 0.2	F 0.3	n/a	E	n/a	n/a
Tests below stand	lard (%)	45.0	36.9	n/a	42.3	34.4	n/a
Tests not written	(%)	0.0	1.5	n/a	0.0	4.4	n/a
Overall rating o	ut of 10	4.4	5.3	n/a	4.6	5.2	n/a

St Michael [Catl	holic] Ridge	etown			Gr 6 er	rollme	ent: 22
ESL (%): 0.0				Sı	oecial n	eeds (%	): 36.4
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	176/30	64	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.6	n/a	3.3	2.9	n/a
	Writing	2.8	2.7	n/a	3.1	2.9	n/a
	Math	2.2	2.4	n/a	3.2	2.7	n/a
Gr 6 avg. level:	Reading	3.0	2.6	n/a	2.8	2.7	n/a
	Writing	2.9	2.6	n/a	2.9	2.9	n/a
	Math	2.5	2.2	n/a	2.2	2.0	n/a
Gender gap (level	): Reading	M 0.2	n/a	n/a	n/a	n/a	n/a
	Math	M 0.5	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	33.3	42.1	n/a	20.5	36.5	n/a
Tests not written	(%)	0.0	0.0	n/a	0.0	0.0	n/a
Overall rating out of 10			4.0	n/a	7.4	5.1	n/a

St. Matthew [Cat	:holic] Sar	rnia			Gr 6 er	rollme	ent: 38
ESL (%): 0.0				Sı	oecial n	eeds (%	5): 55.3
Actual rating vs pre	dicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 2	478/30	64	n/a
Academic Perfori	nance	2013	2014	2015	2016	2017	Tren
Gr 3 avg. level:	Reading	2.8	2.7	n/a	2.7	2.7	n/a
	Writing	2.7	2.7	n/a	2.9	2.6	n/a
	Math	2.7	2.5	n/a	2.6	2.4	n/a
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.9	2.7	n/a
	Writing	2.7	2.6	n/a	2.8	2.7	n/a
	Math	2.0	2.5	n/a	2.0	1.8	n/a
Gender gap (level):	Reading	F 0.4	F 0.2	n/a	M 0.2	F 0.1	n/a
	Math	M 0.1	F 0.2	n/a	M 0.1	M 0.1	n/a
Tests below standa	rd (%)	36.8	41.0	n/a	35.4	45.9	n/a
Tests not written (9	6)	0.0	2.8	n/a	1.5	0.0	n/a
Overall rating ou	t of 10	5.1	4.9	n/a	5.6	4.5	n/a

W J Baird [Public	c] Blenhei	m			Gr 6 en	rollme	ent: 20
ESL (%): 0.0				St	oecial ne	eds (%	): 30.0
Actual rating vs pre	edicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 3	307/306	4	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.0	3.2	n/a	3.5	3.7	n/a
	Writing	2.9	2.9	n/a	3.1	3.1	n/a
	Math	2.7	2.7	n/a	3.1	3.1	n/a
Gr 6 avg. level:	Reading	3.2	3.0	n/a	2.7	2.9	n/a
	Writing	3.0	2.8	n/a	2.9	2.9	n/a
	Math	2.5	2.3	n/a	2.1	2.4	n/a
Gender gap (level)	: Reading	n/a	M 0.1	n/a	n/a	n/a	n/a
	Math	n/a	M 0.1	n/a	n/a	n/a	n/a
Tests below standa	rd (%)	24.3	23.9	n/a	21.7	15.7	n/a
Tests not written (	%)	0.0	0.0	n/a	2.1	2.9	n/a
Overall rating ou	t of 10	7.0	6.8	n/a	7.1	8.0	n/a

Walpole Island	[First Natio	on] Wall	acebu	rg	Gr 6 er	ırollme	ent: 24	
ESL (%): 0.0				Sp	oecial n	eeds (%	): 41.7	
Actual rating vs pr	redicted bas	ed			2016-17	7 Las	t 5 Years	
on parents' avg. in	nc. of \$ n/a:	n/a		Rank: 2	434/30	54	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.6	2.7	n/a	3.0	2.7	n/a	
	Writing	2.7	3.0	n/a	2.8	2.8	n/a	
	Math	2.5	2.5	n/a	2.6	2.2	n/a	
Gr 6 avg. level:	Reading	2.6	2.9	n/a	2.7	2.7	n/a	
	Writing	2.9	2.8	n/a	3.1	3.0	n/a	
	Math	2.2	1.9	n/a	1.8	1.6	n/a	
Gender gap (level	): Reading	F 0.2	n/a	n/a	n/a	F 0.1	n/a	
	Math	F 0.1	n/a	n/a	n/a	M 0.2	n/a	
Tests below standard (%) 41.3 31.7 n/a 34.2 45.7 n/a								
Tests not written (	Tests not written (%) 0.0 4.8 n/a 2.6 13.2 n/a							
Overall rating o	ut of 10	5.0	5.6	n/a	5.6	4.6	n/a	

Wheatley Area	[Public] W	heatley			Gr 6 eı	rollm	ent: 17
ESL (%): 11.8					Special	needs (	%): 0.0
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 2	478/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.2	2.5	n/a	2.4	2.8	n/a
	Writing	3.0	2.4	n/a	2.4	2.7	n/a
	Math	3.0	2.6	n/a	2.5	2.6	n/a
Gr 6 avg. level:	Reading	3.1	2.8	n/a	3.0	2.7	n/a
	Writing	2.8	2.6	n/a	2.9	2.8	n/a
	Math	2.6	2.3	n/a	2.2	1.9	n/a
Gender gap (level	): Reading	M 0.3	E	n/a	n/a	n/a	n/a
	Math	M 0.1	E	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	26.7	42.9	n/a	37.4	40.2	n/a
Tests not written	(%)	0.0	2.3	n/a	3.5	3.3	n/a
Overall rating o	ut of 10	6.8	5.0	n/a	4.7	4.5	n/a

Winston Church	ill [Public]	Chatha	m		Gr 6 er	ırollme	ent: 30
ESL (%): 3.3				SI	oecial n	eeds (%	): 40.0
Actual rating vs pi	redicted bas	ed			2016-17	7 Last	t 5 Years
on parents' avg. ir	c. of \$ n/a:	n/a		Rank: 2	715/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	2.3	n/a	2.5	2.7	n/a
	Writing	2.8	2.6	n/a	2.6	2.6	n/a
	Math	2.7	2.1	n/a	2.6	2.4	n/a
Gr 6 avg. level:	Reading	3.2	2.9	n/a	2.5	2.6	n/a
	Writing	2.9	2.7	n/a	2.7	2.7	n/a
	Math	2.7	2.5	n/a	2.0	1.8	n/a
Gender gap (level	): Reading	F 0.3	E	n/a	M 0.1	F 0.4	n/a
	Math	E	M 0.4	n/a	F 0.2	M 0.2	n/a
Tests below stand	ard (%)	27.6	42.4	n/a	46.7	47.2	n/a
Tests not written (	(%)	8.8	6.8	n/a	7.2	17.0	n/a
Overall rating out of 10 6.3			4.6	n/a	4.4	3.8	n/a

Zone Township ESL (%): 0.0 Actual rating vs p on parents' avg. ir	redicted bas nc. of \$ n/a:	ed		SI	<b>Gr 6 er</b> pecial no 2016-12 206/30	eeds (% 7 Las	e <b>nt: 10</b> b): 20.0 t 5 Years n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.2	3.0	n/a	2.6	2.9	n/a
	Writing	3.1	3.0	n/a	2.7	3.0	n/a
	Math	3.2	3.2	n/a	2.4	2.4	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	2.9	3.1	n/a
	Writing	2.9	2.8	n/a	2.8	2.9	n/a
	Math	2.3	2.8	n/a	2.2	2.3	n/a
Gender gap (level	): Reading	E	n/a	n/a	n/a	n/a	n/a
	Math	F 0.2	n/a	n/a	n/a	n/a	n/a
Tests below stand	lard (%)	22.8	12.5	n/a	37.5	24.2	n/a
Tests not written	(%)	0.0	0.0	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	7.2	7.8	n/a	5.0	6.6	n/a

#### ONDON

LONDON							
Aberdeen [Pub	lic] London				Gr 6 er	rollm	ent: 18
ESL (%): 5.6				S	oecial n	eeds (%	6): 61.1
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Yea
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2	973/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Tren
Gr 3 avg. level:	Reading	2.5	2.6	n/a	2.1	2.2	n/a
	Writing	2.7	2.8	n/a	2.3	2.5	n/a
	Math	2.6	2.6	n/a	2.1	2.2	n/a
Gr 6 avg. level:	Reading	2.6	2.5	n/a	2.6	2.6	n/a
	Writing	2.7	2.6	n/a	2.7	2.5	n/a
	Math	2.0	2.0	n/a	2.3	1.9	n/a
Gender gap (leve	): Reading	F 0.1	E	n/a	F 0.2	n/a	n/a
	Math	M 0.2	M 0.2	n/a	M 0.1	n/a	n/a
Tests below stand	lard (%)	41.5	42.7	n/a	50.0	57.0	n/a
Tests not written	(%)	5.3	9.3	n/a	1.8	3.1	n/a
Overall rating o	ut of 10	4.7	4.6	n/a	3.6	2.2	n/a

Académie de la	Tamise [Pu	iblic] Lo	ndon		Gr 6 er	ırolime	ent: 28	
ESL (%): n/a				S	oecial n	eeds (%	): 17.9	
Actual rating vs predicted based 2016-17 Last 5 Years								
on parents' avg. inc. of \$ n/a: n/a Rank: 2113/3064 n/a								
<b>Academic Perfo</b>	Academic Performance 2013 2014 2015 2016 2017 Trend							
Gr 3 avg. level:	Reading	3.0	3.5	n/a	3.3	3.0	n/a	
	Writing	3.1	3.1	n/a	3.0	2.6	n/a	
	Math	2.9	3.1	n/a	2.9	2.8	n/a	
Gr 6 avg. level:	Reading	3.2	3.2	n/a	3.2	3.4	n/a	
	Writing	3.0	3.0	n/a	2.8	2.9	n/a	
	Math	3.6	3.2	n/a	3.4	3.2	n/a	
Gender gap (level	): Reading	n/a	F 0.1	n/a	M 0.1	F 0.4	n/a	
	Math	n/a	F 0.4	n/a	M 0.3	E	n/a	
Tests below stand	lard (%)	20.2	11.6	n/a	15.3	22.6	n/a	
Tests not written	Tests not written (%) 2.6 0.0 n/a 1.6 5.0 n/a							
Overall rating o	ut of 10	5.9	6.2	n/a	6.1	5.2	n/a	

Arthur Ford [Pul	Gr 6 er	ırolime	ent: 40							
ESL (%): 7.5	ESL (%): 7.5				Special needs (%): 15.					
Actual rating vs predicted based					2016-17	7 Last	t 5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	764/30	54	n/a			
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.7	2.6	n/a	2.3	2.3	n/a			
	Writing	2.7	2.7	n/a	2.3	2.0	n/a			
	Math	2.6	2.5	n/a	2.3	2.0	n/a			
Gr 6 avg. level:	Reading	2.5	2.8	n/a	2.8	2.9	n/a			
-	Writing	2.3	2.6	n/a	2.7	2.8	n/a			
	Math	2.0	2.1	n/a	2.0	2.3	n/a			
Gender gap (level)	: Reading	M 0.3	F 0.3	n/a	F 0.1	F 0.1	n/a			
	Math	M 0.3	F 0.6	n/a	M 0.3	M 0.3	n/a			
Tests below standard (%)		42.7	39.1	n/a	47.3	48.4	n/a			
Tests not written (	1.0	6.5	n/a	2.9	5.0	n/a				
Overall rating ou	it of 10	4.0	4.3	n/a	4.1	3.6	n/a			

Arthur Stringer	[Public] Lo	ndon			Gr 6 er	ırollme	ent: 44	
ESL (%): 18.2				Sı	oecial n	eeds (%	): 20.5	
Actual rating vs pr	Actual rating vs predicted based			2016-17 Last 5				
on parents' avg. inc. of \$ n/a: n/a			Rank: 2935/3064 n/a					
Academic Performance 2013		2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.4	2.3	n/a	2.3	2.6	n/a	
	Writing	2.7	2.7	n/a	2.7	2.7	n/a	
	Math	2.4	2.5	n/a	2.3	2.6	n/a	
Gr 6 avg. level:	Reading	2.2	2.2	n/a	2.2	2.3	n/a	
	Writing	2.3	2.3	n/a	2.4	2.3	n/a	
	Math	1.9	1.8	n/a	1.5	1.5	n/a	
Gender gap (level	): Reading	F 0.4	n/a	n/a	n/a	F 0.3	n/a	
	Math	F 0.2	n/a	n/a	n/a	F 0.1	n/a	
Tests below stand	Tests below standard (%)		51.5	n/a	60.0	59.5	n/a	
Tests not written (	13.6	15.4	n/a	21.6	15.2	n/a		
Overall rating o	ut of 10	2.7	2.6	n/a	2.0	2.6	n/a	

Ashley Oaks [Pul	olic] Lond	on			Gr 6 er	ırolime	ent: 62
ESL (%): 41.9				Sı	oecial n	eeds (%	): 27.4
Actual rating vs predicted based					2016-1	7 Las	t 5 Year
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	067/30	64	n/a
Academic Perform	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	2.4	n/a	2.6	2.5	n/a
,	Writing	2.7	2.6	n/a	2.6	2.5	n/a
	Math	2.7	2.5	n/a	2.2	2.3	n/a
Gr 6 avg. level:	Reading	2.6	2.7	n/a	2.7	2.8	n/a
,	Writing	2.7	2.8	n/a	2.8	2.9	n/a
	Math	2.3	2.2	n/a	2.0	2.4	n/a
Gender gap (level):	Reading	F 0.1	F 0.1	n/a	F 0.2	E	n/a
31.	Math	E	E	n/a	M 0.2	M 0.1	n/a
Tests below standard (%)			41.1	n/a	46.9	38.0	n/a
Tests not written (%)			6.4	n/a	11.6	10.1	n/a
Overall rating ou	t of 10	5.3	4.9	n/a	4.3	5.3	n/a
-							

<b>Bishop Townsh</b>	end [Public	:] Londo	n		Gr 6 er	nrollme	ent: 30	
ESL (%): 3.3				Special needs (%): 3				
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year	
on parents' avg. in	nc. of \$ n/a:	n/a	Rank: 2945/3064			64	n/a	
Academic Perfo	rmance	2013	2014	14 2015 2016 2017			Tren	
Gr 3 avg. level:	Reading	2.5	1.8	n/a	2.5	2.4	n/a	
	Writing	2.6	2.1	n/a	2.4	2.3	n/a	
	Math	2.3	1.9	n/a	2.2	2.5	n/a	
Gr 6 avg. level:	Reading	2.6	2.7	n/a	2.8	2.3	n/a	
	Writing	2.4	2.5	n/a	2.6	2.3	n/a	
	Math	2.3	1.7	n/a	1.8	1.7	n/a	
Gender gap (level	): Reading	n/a	F 0.1	n/a	n/a	F 0.1	n/a	
	Math	n/a	E	n/a	n/a	M 0.3	n/a	
Tests below stand	lard (%)	53.8	63.2	n/a	47.8	59.0	n/a	
Tests not written (%)		5.8	5.0	n/a	6.9	0.4	n/a	
Overall rating o	ut of 10	2.8	2.4	n/a	3.4	2.5	n/a	

Blessed Kateri [	Catholic] L	ondon			Gr 6 er	ırollme	ent: 33
ESL (%): 6.1				pecial r	needs (	%): 3.0	
Actual rating vs pr			2016-17	7 Last	t 5 Years		
on parents' avg. in		Rank: 5	67/306	4	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.2	3.1	n/a	3.3	3.1	n/a
	Writing	3.1	3.1	n/a	3.0	2.9	n/a
	Math	3.4	3.2	n/a	3.1	3.0	n/a
Gr 6 avg. level:	Reading	2.8	3.0	n/a	3.5	3.2	n/a
	Writing	3.0	3.1	n/a	3.3	3.2	n/a
	Math	2.6	2.8	n/a	3.1	2.7	n/a
Gender gap (level)	): Reading	F 0.5	M 0.1	n/a	F 0.5	F 0.1	n/a
	Math	F 0.4	M 0.2	n/a	F 0.3	F 0.3	n/a
Tests below stand	ard (%)	20.1	15.0	n/a	10.3	18.3	n/a
Tests not written (	3.6	1.6	n/a	0.0	2.7	n/a	
Overall rating o	ut of 10	6.4	8.1	n/a	8.2	7.5	n/a

Blessed Sacram	ent [Catho	lic] Lon	don		Gr 6 er	rollme	ent: 23	
ESL (%): 21.7				Special needs (%): 21.				
Actual rating vs p	ed			2016-17	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	389/306	54	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.7	2.3	n/a	2.9	2.8	n/a	
	Writing	3.0	2.6	n/a	2.9	2.8	n/a	
	Math	2.7	2.3	n/a	2.6	2.4	n/a	
Gr 6 avg. level:	Reading	2.9	2.4	n/a	2.9	2.9	n/a	
	Writing	2.7	2.5	n/a	2.8	2.8	n/a	
	Math	2.2	1.5	n/a	2.4	1.9	n/a	
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a	
	Math	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below stand	ard (%)	29.1	55.0	n/a	28.9	40.2	n/a	
Tests not written	(%)	1.1	0.0	n/a	11.8	10.2	n/a	
Overall rating o	ut of 10	5.9	2.2	n/a	6.0	4.7	n/a	

Bonaventure N	leadows [Pi	ublic] L	ondon		Gr 6 er	ırollme	ent: 43
ESL (%): 16.3				S	oecial n	eeds (%	): 16.3
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. i	n/a		Rank: 2	877/30	64	n/a	
Academic Perfo	erformance 2013 2014 2015 2016 2017				Trend		
Gr 3 avg. level:	Reading	2.5	2.0	n/a	2.0	2.3	n/a
	Writing	2.7	2.1	n/a	2.3	2.5	n/a
	Math	2.4	2.0	n/a	1.8	2.4	n/a
Gr 6 avg. level:	Reading	2.7	2.6	n/a	2.6	2.8	n/a
	Writing	2.7	2.6	n/a	2.8	2.4	n/a
	Math	2.5	1.7	n/a	2.0	1.9	n/a
Gender gap (level	): Reading	F 0.1	M 0.1	n/a	M 0.3	F 0.4	n/a
	Math	M 0.3	M 0.2	n/a	F 0.1	F 0.5	n/a
Tests below stand	lard (%)	35.2	57.7	n/a	57.0	51.6	n/a
Tests not written	(%)	10.6	5.2	n/a	1.4	4.2	n/a
Ouguall vations	af 10	F 1	2.7	/-	2.0	2.0	-/-

Byron Northviev	v [Public]	London		Gr 6 enrollment: 58					
ESL (%): 5.2				Special needs (%): 20.7					
Actual rating vs pre			2016-17	7 Las	t 5 Years				
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	126/30	54	n/a		
Academic Perform	rformance 2013 2014 2015 2016 2017			2017	Trend				
Gr 3 avg. level:	Reading	2.9	2.9	n/a	2.9	2.9	n/a		
	Writing	2.9	2.9	n/a	2.9	2.8	n/a		
	Math	3.0	2.8	n/a	3.0	2.9	n/a		
Gr 6 avg. level:	Reading	2.7	3.0	n/a	3.1	2.9	n/a		
	Writing	2.9	2.9	n/a	3.2	3.1	n/a		
	Math	2.4	2.6	n/a	3.0	2.5	n/a		
Gender gap (level):	Reading	F 0.5	E	n/a	F 0.3	F 0.1	n/a		
	Math	F 0.2	M 0.2	n/a	F 0.2	F 0.2	n/a		
Tests below standa	Tests below standard (%) 25			n/a	13.1	24.8	n/a		
Tests not written (%)			6.0	n/a	5.5	4.2	n/a		
Overall rating ou	t of 10	6.1	7.0	n/a	7.5	6.7	n/a		

Byron Somerse	t [Public] L	ondon			Gr 6 en	rollme	ent: 29	
ESL (%): 3.4					Special n	eeds (	%): 6.9	
Actual rating vs p	Actual rating vs predicted base			2016-17 Last				
on parents' avg. i	nc. of \$ n/a:	n/a Rank: 503/3064				4	n/a	
Academic Perfo	rmance	2013	2014 2015 2016 2017			Trend		
Gr 3 avg. level:	Reading	2.9	2.9	n/a	3.1	3.1	n/a	
	Writing	3.0	3.0	n/a	3.0	2.9	n/a	
	Math	2.9	2.9	n/a	3.0	2.9	n/a	
Gr 6 avg. level:	Reading	3.2	3.2	n/a	3.0	3.0	n/a	
	Writing	3.1	3.2	n/a	3.3	3.0	n/a	
	Math	3.2	3.0	n/a	2.8	2.9	n/a	
Gender gap (leve	l): Reading	F 0.2	F 0.6	n/a	n/a	n/a	n/a	
	Math	M 0.2	F 0.4	n/a	n/a	n/a	n/a	
Tests below stand	dard (%)	7.3	13.3	n/a	15.7	16.1	n/a	
Tests not written	Tests not written (%)			n/a	1.9	0.0	n/a	
Overall rating of	ut of 10	8.3	7 1	n/a	8.0	7.6	n/a	

Byron Southwo	od [Public]	Londo	n		Gr 6 er	ırollme	ent: 51
ESL (%): 0.0	ESL (%): 0.0					eeds (%	): 15.7
Actual rating vs predicted based					2016-17	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 9	986/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.8	n/a	2.9	2.7	n/a
-	Writing	2.8	2.8	n/a	2.8	2.7	n/a
	Math	2.7	2.7	n/a	2.8	2.8	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	2.9	3.1	n/a
-	Writing	2.8	2.9	n/a	3.0	3.1	n/a
	Math	2.5	2.7	n/a	2.5	2.9	n/a
Gender gap (level	): Reading	F 0.1	M 0.2	n/a	F 0.1	E	n/a
	Math	M 0.1	M 0.1	n/a	M 0.3	M 0.3	n/a
Tests below stand	ard (%)	30.4	20.2	n/a	26.9	21.4	n/a
Tests not written	1.3	0.4	n/a	2.3	0.8	n/a	
Overall rating o	ut of 10	6.1	6.8	n/a	6.4	6.9	n/a
-							

Eagle Heig	hts [Public] Lon	don			Gr 6 er	ırollme	ent: 96
ESL (%): 42.7	7			St	oecial n	eeds (%	): 16.7
Actual rating	vs predicted base	ed			2016-17	7 Last	t 5 Year
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	113/30	54	n/a
Academic Performance 2013		2013	2014	2015	2016	2017	Trend
Gr 3 avg. leve	el: Reading	2.9	2.5	n/a	2.8	2.6	n/a
	Writing	3.0	2.8	n/a	2.8	2.5	n/a
	Math	2.8	2.6	n/a	2.6	2.5	n/a
Gr 6 avg. leve	el: Reading	2.9	3.0	n/a	3.0	2.8	n/a
	Writing	2.9	3.1	n/a	3.0	2.8	n/a
	Math	2.6	2.8	n/a	2.4	2.4	n/a
Gender gap (	(level): Reading	F 0.1	F 0.2	n/a	F 0.1	E	n/a
	Math	M 0.2	M 0.1	n/a	M 0.1	M 0.3	n/a
Tests below s	standard (%)	27.0	24.4	n/a	29.4	35.5	n/a
Tests not wri	tten (%)	0.9	9.0	n/a	13.0	19.2	n/a
Overall rati	ng out of 10	6.6	6.6	n/a	6.4	5.2	n/a

Franklin D Roos	evelt [Pub	lic] Lon	don		Gr 6 er	ırollme	ent: 39
ESL (%): 0.0			S	oecial n	eeds (%	): 38.5	
Actual rating vs pr			2016-1	7 Last	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a					745/30	64	n/a
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.2	2.2	n/a	2.6	2.5	n/a
	Writing	2.5	2.4	n/a	2.4	2.3	n/a
	Math	2.4	2.1	n/a	2.1	2.7	n/a
Gr 6 avg. level:	Reading	2.7	2.4	n/a	2.5	2.6	n/a
	Writing	2.8	2.5	n/a	2.5	2.5	n/a
	Math	2.5	2.0	n/a	1.8	1.6	n/a
Gender gap (level)	): Reading	F 0.3	F 0.2	n/a	M 0.1	F 0.1	n/a
	Math	F 0.2	F 0.2	n/a	M 0.3	F 0.1	n/a
Tests below stand	ard (%)	48.0	54.5	n/a	55.0	52.6	n/a
Tests not written (	9.5	7.4	n/a	8.0	8.7	n/a	
Overall rating or	ut of 10	3.8	2.8	n/a	3.3	3.7	n/a

C C Carrothers [P	ublic] Lon	ıdon			Gr 6 er	ırollme	ent: 38		
ESL (%): 15.8				Special needs (%): 2					
Actual rating vs pre	ed			7 Las	t 5 Year				
on parents' avg. in	n/a		Rank: 2	953/300	ó4	n/a			
<b>Academic Perfor</b>	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.5	2.2	n/a	2.1	2.2	n/a		
	Writing	2.3	2.4	n/a	2.2	2.4	n/a		
	Math	2.3	1.9	n/a	2.0	2.3	n/a		
Gr 6 avg. level:	Reading	2.7	2.5	n/a	2.5	2.5	n/a		
	Writing	2.7	2.6	n/a	2.4	2.6	n/a		
	Math	2.1	1.9	n/a	1.7	1.7	n/a		
Gender gap (level)	: Reading	E	E	n/a	F 0.4	F 0.4	n/a		
	Math	M 0.2	M 0.3	n/a	F 0.3	F 0.2	n/a		
Tests below standa	rd (%)	49.8	58.1	n/a	60.6	59.5	n/a		
Tests not written (	7.4	7.5	n/a	7.2	5.7	n/a			
Overall rating ou	3.9	2.7	n/a	2.1	2.4	n/a			
_									

	_						
Ealing [Public] L	ondon				Gr 6 er	ırolime	ent: 21
ESL (%): 0.0				Sı	oecial n	eeds (%	): 47.6
Actual rating vs pre	edicted bas	ed			2016-1	7 Last	5 Year
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 2	790/30	54	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	1.9	2.0	n/a	2.4	2.5	n/a
	Writing	2.1	2.3	n/a	2.2	2.5	n/a
	Math	2.0	1.9	n/a	2.0	2.4	n/a
Gr 6 avg. level:	Reading	2.2	2.2	n/a	3.1	2.7	n/a
,	Writing	2.1	2.3	n/a	2.9	2.7	n/a
	Math	1.7	1.5	n/a	2.1	2.0	n/a
Gender gap (level):	Reading	F 0.2	n/a	n/a	n/a	n/a	n/a
	Math	F 0.1	n/a	n/a	n/a	n/a	n/a
Tests below standa	rd (%)	75.0	72.9	n/a	46.8	46.5	n/a
Tests not written (9	5.6	6.1	n/a	0.0	0.0	n/a	
Overall rating ou	0.7	0.0	n/a	3.6	3.5	n/a	
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Frère André [Ca	tholic] Lon		Gr 6 enrollment: 52					
ESL (%): n/a	ESL (%): n/a						): 21.2	
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years	
on parents' avg. in	nc. of \$ n/a:	n/a		Rank: 1	206/30	64	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.3	3.3	n/a	3.3	3.5	n/a	
-	Writing	3.3	3.1	n/a	3.0	2.9	n/a	
	Math	3.1	3.0	n/a	2.9	3.1	n/a	
Gr 6 avg. level:	Reading	3.2	3.5	n/a	3.4	3.4	n/a	
,	Writing	3.1	3.3	n/a	3.2	3.1	n/a	
	Math	3.2	3.6	n/a	3.3	3.3	n/a	
Gender gap (level	): Reading	E	E	n/a	F 0.1	M 0.2	n/a	
31.	Math	M 0.4	E	n/a	F 0.1	M 0.4	n/a	
Tests below stand	ard (%)	13.3	10.5	n/a	13.9	12.4	n/a	
Tests not written	1.2	1.1	n/a	0.0	0.0	n/a		
Overall rating o	6.7	7.5	n/a	6.8	6.6	n/a		
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Chippewa [Publ	lic] London	1			Gr 6 er	rollme	ent: 41				
ESL (%): 17.1	ESL (%): 17.1					Special needs (%): 24.4					
Actual rating vs pr	ed			2016-1	7 Las	t 5 Years					
on parents' avg. ir	n/a		Rank: 2	336/30	64	n/a					
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	3.0	2.4	n/a	2.6	2.6	n/a				
	Writing	2.8	2.5	n/a	2.5	2.6	n/a				
	Math	2.7	2.2	n/a	2.5	2.6	n/a				
Gr 6 avg. level:	Reading	2.7	2.7	n/a	2.9	2.9	n/a				
	Writing	2.6	2.6	n/a	2.7	2.9	n/a				
	Math	2.2	2.0	n/a	2.3	2.6	n/a				
Gender gap (level)	): Reading	F 0.3	F 0.4	n/a	E	F 0.4	n/a				
	Math	M 0.4	F 0.6	n/a	M 0.2	F 0.7	n/a				
Tests below stand	Tests below standard (%)			n/a	37.4	29.6	n/a				
Tests not written (	11.1	12.2	n/a	16.1	8.3	n/a					
Overall rating o	4.9	3.0	n/a	5.2	4.8	n/a					

Emily Carr [Pub	lic] Londor	1			Gr 6 er	rollme	ent: 75
ESL (%): 5.3				Sı	oecial n	eeds (%	): 14.7
Actual rating vs pr	ed			2016-1	7 Las	t 5 Year	
on parents' avg. in	Rank: 1563/3064 n						
Academic Performance 2			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.0	2.7	n/a	2.9	2.9	n/a
	Writing	3.1	2.9	n/a	2.9	2.7	n/a
	Math	2.9	2.9	n/a	2.8	2.6	n/a
Gr 6 avg. level:	Reading	2.9	2.7	n/a	2.7	2.8	n/a
	Writing	2.9	2.8	n/a	2.8	2.8	n/a
	Math	2.8	2.4	n/a	2.5	2.5	n/a
Gender gap (level)	: Reading	F 0.1	M 0.1	n/a	F 0.2	F 0.1	n/a
	Math	M 0.2	M 0.1	n/a	F 0.2	M 0.1	n/a
Tests below stand-	ard (%)	21.9	29.6	n/a	27.6	30.2	n/a
Tests not written (	5.0	2.7	n/a	5.0	3.5	n/a	
Overall rating or	7.2	6.2	n/a	6.2	6.1	n/a	
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Glen Cairn [Pub	lic] Londor	1			Gr 6 er	ırollme	ent: 55		
ESL (%): 20.0				Special needs (%): 18					
Actual rating vs p	Actual rating vs predicted based				2016-17	7 Las	t 5 Years		
on parents' avg. ii	n/a		Rank: 2	804/30	54	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	1.9	2.4	n/a	2.0	2.4	n/a		
	Writing	2.4	2.5	n/a	2.2	2.4	n/a		
	Math	2.4	2.2	n/a	1.9	2.3	n/a		
Gr 6 avg. level:	Reading	2.6	2.7	n/a	2.6	2.5	n/a		
	Writing	2.6	2.7	n/a	2.7	2.6	n/a		
	Math	2.0	1.9	n/a	2.0	1.8	n/a		
Gender gap (level	): Reading	F 0.1	F 0.5	n/a	F 0.1	F 0.2	n/a		
	Math	M 0.1	F 0.3	n/a	M 0.5	Е	n/a		
Tests below stand	51.0	51.7	n/a	57.1	53.5	n/a			
Tests not written	1.2	4.8	n/a	7.5	0.9	n/a			
Overall rating o	3.5	3.1	n/a	2.6	3.4	n/a			

Clara Brenton [	Public] Lon	don			Gr 6 er	ırollme	nt: 66			
ESL (%): 4.5	ESL (%): 4.5				Special needs (%): 15					
Actual rating vs p	Actual rating vs predicted base				2016-17	7 Last	5 Years			
on parents' avg. ii	n/a		Rank: 5	03/306	4	n/a				
Academic Perfo	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	2.7	3.0	n/a	3.1	3.2	n/a			
	Writing	2.8	2.9	n/a	2.9	3.0	n/a			
	Math	3.0	3.1	n/a	3.0	3.1	n/a			
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.1	3.1	n/a			
	Writing	3.1	3.0	n/a	3.3	3.0	n/a			
	Math	3.0	2.9	n/a	3.1	2.8	n/a			
Gender gap (level	): Reading	F 0.1	F 0.3	n/a	F 0.1	F 0.2	n/a			
	Math	M 0.4	E	n/a	F 0.1	M 0.3	n/a			
Tests below stand	16.2	18.7	n/a	14.6	13.7	n/a				
Tests not written	3.5	1.0	n/a	2.4	4.8	n/a				
Overall rating o	7.4	7.5	n/a	8.0	7.6	n/a				
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<b>Evelyn Harrison</b>	ı [Public] Lo	ondon			Gr 6 er	rollme	ent: 25			
ESL (%): 4.0	ESL (%): 4.0				Special needs (%): 36					
Actual rating vs predicted based					2016-1	7 Last	5 Years			
on parents' avg. ir	n/a	Rank: 2067/3064 n/								
Academic Perfo	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	1.9	2.0	n/a	1.8	2.8	n/a			
	Writing	2.4	2.2	n/a	2.3	2.6	n/a			
	Math	2.3	2.2	n/a	1.9	2.6	n/a			
Gr 6 avg. level:	Reading	2.6	2.5	n/a	2.5	2.7	n/a			
	Writing	2.4	2.5	n/a	2.1	2.9	n/a			
	Math	2.3	2.1	n/a	1.3	2.3	n/a			
Gender gap (level	): Reading	n/a	M 0.2	n/a	M 0.3	M 0.1	n/a			
	Math	n/a	M 0.2	n/a	M 0.1	F 0.5	n/a			
Tests below stand	Tests below standard (%)			n/a	73.2	29.1	n/a			
Tests not written	Tests not written (%)			n/a	11.3	6.0	n/a			
Overall rating o	1.7	2.5	n/a	1.2	5.3	n/a				

Hillcrest [Public]	London				Gr 6 er	ırollm	ent: 35	
ESL (%): 0.0			Special needs (%): 2					
Actual rating vs pre			2016-1	7 Las	t 5 Year			
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	935/30	64	n/a	
			2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.6	1.9	n/a	2.3	1.9	n/a	
	Writing	2.6	2.3	n/a	2.2	2.2	n/a	
	Math	2.3	2.3	n/a	2.1	2.1	n/a	
Gr 6 avg. level:	Reading	2.5	2.9	n/a	2.7	2.7	n/a	
	Writing	2.5	2.9	n/a	2.7	2.5	n/a	
	Math	2.0	2.6	n/a	2.2	2.1	n/a	
Gender gap (level):	Reading	F 0.1	F 0.3	n/a	E	F 0.2	n/a	
	Math	F 0.3	F 0.1	n/a	M 0.1	M 0.3	n/a	
Tests below standa	rd (%)	48.9	44.3	n/a	53.5	59.6	n/a	
Tests not written (9	0.0	1.6	n/a	3.6	3.2	n/a		
Overall rating ou	t of 10	3.6	4.0	n/a	3.9	2.6	n/a	

Cleardale [Publ	c] London				Gr 6 er	ırollme	ent: 39			
ESL (%): 12.8	ESL (%): 12.8				Special needs (%): 15					
Actual rating vs pr	Actual rating vs predicted based				2016-1	7 Las	t 5 Years			
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 2	280/30	б4	n/a			
Academic Perfor	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	2.8	2.7	n/a	2.4	2.7	n/a			
	Writing	2.9	2.7	n/a	2.5	2.5	n/a			
	Math	2.8	2.9	n/a	2.3	2.6	n/a			
Gr 6 avg. level:	Reading	2.8	2.7	n/a	2.8	2.8	n/a			
	Writing	2.7	2.7	n/a	2.6	2.7	n/a			
	Math	2.2	2.6	n/a	2.3	2.3	n/a			
Gender gap (level)	: Reading	M 0.3	F 0.2	n/a	F 0.4	n/a	n/a			
	Math	M 0.2	F 0.3	n/a	F 0.8	n/a	n/a			
Tests below stand	31.0	32.1	n/a	44.1	34.6	n/a				
Tests not written (	4.8	2.4	n/a	6.5	0.7	n/a				
Overall rating or	5.8	5.5	n/a	3.4	4.9	n/a				
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Fairmont [Publ	ic] London				Gr 6 er	rollm	ent: 31
ESL (%): 9.7				Sı	oecial n	eeds (%	): 12.9
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Las	t 5 Year
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 2	926/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Tren
Gr 3 avg. level:	Reading	2.4	2.5	n/a	2.3	2.0	n/a
	Writing	2.6	2.8	n/a	2.5	2.2	n/a
	Math	2.4	2.7	n/a	2.4	2.0	n/a
Gr 6 avg. level:	Reading	2.7	2.7	n/a	2.8	2.8	n/a
	Writing	2.7	2.7	n/a	3.0	2.7	n/a
	Math	2.4	2.2	n/a	2.3	2.1	n/a
Gender gap (level	): Reading	F 0.1	F 0.5	n/a	F 0.5	M 0.3	n/a
	Math	E	E	n/a	F 0.3	M 0.4	n/a
Tests below stand	48.7	41.0	n/a	40.9	53.9	n/a	
Tests not written	4.1	9.2	n/a	0.0	1.6	n/a	
Overall rating o	4.5	4.6	n/a	4.2	2.7	n/a	

Holy Cross [Cat	holic] Lond	on			Gr 6 er	ırollme	ent: 13		
ESL (%): 0.0				Special needs (%): 3					
Actual rating vs predicted based				2016-17 Last 5					
on parents' avg. inc. of \$ n/a: n/a				64	n/a				
<b>Academic Perfo</b>	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	3.0	2.1	n/a	2.3	1.9	n/a		
	Writing	3.1	2.4	n/a	2.3	2.1	n/a		
	Math	2.8	2.2	n/a	1.8	1.8	n/a		
Gr 6 avg. level:	Reading	2.6	2.8	n/a	2.8	2.9	n/a		
	Writing	2.9	2.9	n/a	2.9	2.7	n/a		
	Math	2.1	2.6	n/a	2.1	1.8	n/a		
Gender gap (leve	l): Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below stand	dard (%)	33.3	40.6	n/a	49.5	67.7	n/a		
Tests not written	(%)	6.3	6.5	n/a	7.6	9.7	n/a		
Overall rating of	ut of 10	5.8	41	n/a	3.7	1 3	n/a		

<b>Holy Family [Ca</b>	tholic] Lon	don			Gr 6 er	ırollme	nt: 13		
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 23				
Actual rating vs p			2016-17	7 Las	5 Years				
on parents' avg. ii		Rank: 2067/3064 n/a							
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.4	2.3	n/a	2.6	2.6	n/a		
	Writing	2.7	2.7	n/a	2.4	2.7	n/a		
	Math	2.4	2.4	n/a	2.7	2.5	n/a		
Gr 6 avg. level:	Reading	2.4	2.7	n/a	2.8	3.0	n/a		
	Writing	2.6	2.8	n/a	2.9	3.1	n/a		
	Math	2.1	2.3	n/a	1.9	2.2	n/a		
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below stand	52.3	36.5	n/a	43.9	35.7	n/a			
Tests not written (%) 0			3.0	n/a	1.0	10.3	n/a		
Overall rating o	ut of 10	2.9	4.6	n/a	4.2	5.3	n/a		
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JUILL L MODAL (2		ui o ei	HUIIIII	2111: 20			
ESL (%): 8.9				S	pecial n	eeds (%	): 16.1
Actual rating vs pr	Actual rating vs predicted bases				2016-1	7 Las	t 5 Years
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/a				916/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.3	2.2	n/a	2.1	2.5	n/a
	Writing	2.6	2.6	n/a	2.3	2.4	n/a
	Math	2.2	2.2	n/a	1.9	2.2	n/a
Gr 6 avg. level:	Reading	2.8	3.0	n/a	2.5	2.3	n/a
	Writing	2.9	2.9	n/a	2.7	2.4	n/a
	Math	2.6	2.6	n/a	1.8	1.7	n/a
Gender gap (level	): Reading	F 0.2	F 0.3	n/a	M 0.2	M 0.1	n/a
	Math	M 0.1	F 0.5	n/a	M 0.1	M 0.1	n/a
Tests below stand	ard (%)	36.6	37.7	n/a	56.1	58.2	n/a
Tests not written	3.2	1.4	n/a	1.9	2.9	n/a	
Overall rating o	ut of 10	5.2	4.4	n/a	3.0	2.8	n/a

Lord Nelson [Pu	ıblic] Londo	on			Gr 6 er	ırollme	ent: 55				
ESL (%): 10.9	ESL (%): 10.9					Special needs (%): 20.0					
Actual rating vs p			2016-1	7 Last	5 Years						
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	790/30	54	n/a				
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	2.1	1.7	n/a	2.4	2.5	n/a				
	Writing	2.3	1.9	n/a	2.4	2.5	n/a				
	Math	2.0	1.7	n/a	2.0	2.2	n/a				
Gr 6 avg. level:	Reading	2.5	2.4	n/a	2.5	2.7	n/a				
	Writing	2.5	2.4	n/a	2.4	2.8	n/a				
	Math	1.7	1.9	n/a	1.8	2.1	n/a				
Gender gap (level	): Reading	F 0.6	Ε	n/a	F 0.5	F 0.5	n/a				
	Math	F 0.7	F 0.1	n/a	F 0.2	F 0.3	n/a				
Tests below stand	60.1	64.8	n/a	55.9	46.2	n/a					
Tests not written	0.6	4.4	n/a	3.6	3.7	n/a					
Overall rating o	ut of 10	1.0	1.4	n/a	2.6	3.5	n/a				

Holy Rosary [Ca	ıtholic] Lon	don			Gr 6 eı	ırolim	ent: 20	
ESL (%): 0.0				Special needs (%): 1				
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year	
on parents' avg. i	on parents' avg. inc. of \$ n/a: n/a			Rank: 1	206/30	64	n/a	
Academic Perfo	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.8	2.7	n/a	2.9	2.7	n/a	
-	Writing	2.7	2.5	n/a	2.8	2.9	n/a	
	Math	2.7	2.3	n/a	3.1	2.8	n/a	
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.9	3.0	n/a	
-	Writing	3.1	2.8	n/a	2.7	2.9	n/a	
	Math	2.6	2.3	n/a	2.2	2.5	n/a	
Gender gap (leve	): Reading	n/a	n/a	n/a	n/a	F 0.1	n/a	
	Math	n/a	n/a	n/a	n/a	F 0.1	n/a	
Tests below stand	lard (%)	21.8	41.0	n/a	28.3	25.9	n/a	
Tests not written	Tests not written (%)			n/a	2.9	2.7	n/a	
Overall rating o	Overall rating out of 10			n/a	5.9	6.6	n/a	
-								

Knollwood Parl	k [Public] Lo	ondon			Gr 6 er	nrollm	ent: 26
ESL (%): 3.8				S	pecial n	eeds (%	): 26.9
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Las	t 5 Year
on parents' avg. inc. of \$ n/a: n/a			Rank: 2973/3064 r				n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.2	n/a	2.1	2.3	n/a
	Writing	2.6	2.5	n/a	2.2	2.5	n/a
	Math	2.3	2.3	n/a	2.2	2.0	n/a
Gr 6 avg. level:	Reading	2.5	2.6	n/a	2.9	2.5	n/a
	Writing	2.6	2.5	n/a	3.1	2.4	n/a
	Math	2.1	1.9	n/a	2.3	1.4	n/a
Gender gap (level	): Reading	F 0.3	F 0.3	n/a	n/a	F 0.4	n/a
	Math	F 0.3	F 0.1	n/a	n/a	E	n/a
Tests below stand	lard (%)	46.1	52.7	n/a	47.6	62.1	n/a
Tests not written	0.8	12.2	n/a	22.2	4.8	n/a	
Overall rating o	ut of 10	3.5	3.2	n/a	3.3	2.2	n/a

Marie-Curie [Pu	blicl Londo	on			Gr 6 er	rollme	ent: 28		
ESL (%): n/a				Special needs (%): 21.4					
Actual rating vs predicted based					2016-1		t 5 Years		
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	234/30	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.9	n/a	n/a	3.1	2.9	n/a		
	Writing	2.7	n/a	n/a	2.7	2.6	n/a		
	Math	3.0	n/a	n/a	2.8	2.7	n/a		
Gr 6 avg. level:	Reading	3.3	n/a	n/a	3.1	3.2	n/a		
	Writing	3.2	n/a	n/a	2.9	2.9	n/a		
	Math	3.5	n/a	n/a	3.1	3.0	n/a		
Gender gap (level	): Reading	F 0.1	n/a	n/a	F 0.2	F 0.2	n/a		
	Math	M 0.5	n/a	n/a	F 0.1	M 0.1	n/a		
Tests below stand	19.7	n/a	n/a	22.6	24.4	n/a			
Tests not written	0.0	n/a	n/a	4.1	0.5	n/a			
Overall rating o	ut of 10	5.5	n/a	n/a	5.1	5.0	n/a		

Jack Chambers [	Gr 6 er	ırollme	ent: 85					
ESL (%): 20.0				Special needs (%): 5.9				
Actual rating vs pr	ed			2016-17	7 Las	t 5 Years		
on parents' avg. in	n/a		Rank:	89/306	4	n/a		
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.3	2.8	n/a	3.2	3.3	n/a	
	Writing	3.2	2.9	n/a	3.0	3.1	n/a	
	Math	3.4	3.0	n/a	3.0	3.3	n/a	
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.2	3.2	n/a	
	Writing	3.1	3.1	n/a	3.3	3.2	n/a	
	Math	3.1	3.2	n/a	3.2	3.2	n/a	
Gender gap (level)	: Reading	F 0.2	F 0.2	n/a	F 0.1	F 0.2	n/a	
	Math	M 0.1	F 0.2	n/a	M 0.2	M 0.2	n/a	
Tests below standa	11.4	14.0	n/a	10.5	7.3	n/a		
Tests not written (	3.9	0.0	n/a	6.5	5.9	n/a		
Overall rating or	ıt of 10	8.7	7.7	n/a	8.4	8.8	n/a	

La Pommeraie [F	Public] Lo	ndon			Gr 6 er	ırollme	ent: 28	
ESL (%): n/a				Sı	oecial n	eeds (%	5): 35.7	
Actual rating vs pre	dicted bas	ed		2016-17 Last 5				
on parents' avg. inc. of \$ n/a: n/a			Rank: 2176/3064 n					
Academic Performance 2013			2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	n/a	n/a	n/a	n/a	3.3	n/a	
	Writing	n/a	n/a	n/a	n/a	2.9	n/a	
	Math	n/a	n/a	n/a	n/a	2.8	n/a	
Gr 6 avg. level:	Reading	n/a	n/a	n/a	n/a	2.9	n/a	
	Writing	n/a	n/a	n/a	n/a	2.9	n/a	
	Math	n/a	n/a	n/a	n/a	3.1	n/a	
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	F 0.3	n/a	
	Math	n/a	n/a	n/a	n/a	F 0.2	n/a	
Tests below standard (%)			n/a	n/a	n/a	21.6	n/a	
Tests not written (%)			n/a	n/a	n/a	0.6	n/a	
Overall rating out of 10			n/a	n/a	n/a	5.1	n/a	

Masonville [Pu	blic] Londo	n			Gr 6 er	rollme	ent: 55		
ESL (%): 18.2				Special needs (%): 10.					
Actual rating vs p	ed			2016-17	7 Las	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 359/3064			n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.3	3.1	n/a	3.6	3.2	n/a		
	Writing	3.0	3.0	n/a	3.2	2.8	n/a		
	Math	3.1	2.9	n/a	3.2	3.1	n/a		
Gr 6 avg. level:	Reading	3.4	3.1	n/a	3.4	3.2	n/a		
	Writing	3.3	3.0	n/a	3.2	3.3	n/a		
	Math	3.3	2.7	n/a	2.9	3.2	n/a		
Gender gap (level	): Reading	F 0.3	E	n/a	M 0.4	F 0.2	n/a		
	Math	F 0.3	F 0.4	n/a	M 0.4	F 0.2	n/a		
Tests below stand	6.7	15.9	n/a	9.4	17.1	n/a			
Tests not written	0.5	3.1	n/a	11.8	2.7	n/a			
Overall rating o	ut of 10	8.7	7.6	n/a	8.3	7.9	n/a		

Jean Vanier [Cat	lean Vanier [Catholic] London						Gr 6 enrollment: 46				
ESL (%): 4.3	ESL (%): 4.3					eeds (%	): 19.6				
Actual rating vs pr	Actual rating vs predicted based				2016-1	7 Las	t 5 Years				
	on parents' avg. inc. of \$ n/a: n/a			Rank: 1	126/30	64	n/a				
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	2.8	2.7	n/a	3.1	2.9	n/a				
	Writing	3.0	3.0	n/a	3.0	2.9	n/a				
	Math	3.0	2.5	n/a	2.8	2.6	n/a				
Gr 6 avg. level:	Reading	2.9	2.9	n/a	3.0	2.9	n/a				
	Writing	2.9	3.0	n/a	3.0	2.9	n/a				
	Math	2.9	3.0	n/a	3.1	2.5	n/a				
Gender gap (level)		F 0.2	F 0.1	n/a	F 0.1	E	n/a				
	Math	E	M 0.2	n/a	M 0.1	M 0.1	n/a				
Tests below standa	18.8	24.3	n/a	16.3	24.0	n/a					
Tests not written (	6.7	5.8	n/a	2.4	2.2	n/a					
Overall rating or	ıt of 10	7.3	6.7	n/a	7.7	6.7	n/a				

Lambeth [Publ	ic] London				Gr 6 er	ırolime	ent: 59			
ESL (%): 1.7	ESL (%): 1.7				Special needs (%): 10					
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Last	t 5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 1280/3064 r						
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.6	2.9	n/a	3.1	3.0	n/a			
	Writing	2.6	3.0	n/a	2.9	2.9	n/a			
	Math	2.6	3.1	n/a	3.1	2.8	n/a			
Gr 6 avg. level:	Reading	2.8	2.7	n/a	3.1	3.0	n/a			
-	Writing	2.8	2.7	n/a	3.0	2.9	n/a			
	Math	2.5	2.1	n/a	2.8	2.5	n/a			
Gender gap (level	): Reading	F 0.6	E	n/a	E	F 0.1	n/a			
	Math	F 0.2	F 0.3	n/a	M 0.4	F 0.3	n/a			
Tests below stand	36.6	27.2	n/a	16.8	23.6	n/a				
Tests not written	1.9	5.0	n/a	2.6	2.1	n/a				
Overall rating o	ut of 10	4.6	6.3	n/a	7.5	6.5	n/a			
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Mountsfield [Pul	Mountsfield [Public] London					irollm	ent: 37		
ESL (%): 2.7				Special needs (%): 18					
Actual rating vs pre			2016-17	7 Las	t 5 Year				
on parents' avg. inc. of \$ n/a: n/a				Rank: 694/3064 n/					
Academic Performance 201			2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.8	2.4	n/a	2.8	3.1	n/a		
	Writing	2.9	2.6	n/a	2.7	2.9	n/a		
	Math	2.8	2.4	n/a	2.9	2.9	n/a		
Gr 6 avg. level:	Reading	3.2	3.1	n/a	3.1	3.3	n/a		
	Writing	3.2	3.1	n/a	3.2	3.2	n/a		
	Math	3.2	3.0	n/a	2.8	2.8	n/a		
Gender gap (level):	Reading	M 0.1	F 0.3	n/a	M 0.1	F 0.3	n/a		
	Math	M 0.3	F 0.2	n/a	M 0.2	F 0.4	n/a		
Tests below standard (%)		15.2	26.4	n/a	19.1	15.5	n/a		
Tests not written (%) 4.1			4.0	n/a	2.7	4.3	n/a		
Overall rating ou	t of 10	7.6	6.1	n/a	7.2	7.3	n/a		

John Dearness [Public] London Gr 6 enrollment: 2									
ESL (%): 8.0				Special needs (%): 12.					
Actual rating vs pr				2016-1	7 Las	t 5 Years			
on parents' avg. in	c. of \$ n/a:	n/a		Rank: !	503/306	4	n/a		
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.1	3.0	n/a	n/a	3.0	n/a		
	Writing	3.0	3.1	n/a	n/a	2.7	n/a		
	Math	3.4	3.3	n/a	n/a	3.0	n/a		
Gr 6 avg. level:	Reading	3.1	3.1	n/a	n/a	3.3	n/a		
	Writing	3.1	3.1	n/a	n/a	3.2	n/a		
	Math	2.9	3.0	n/a	n/a	2.9	n/a		
Gender gap (level)	: Reading	M 0.1	M 0.2	n/a	n/a	M 0.3	n/a		
	Math	M 0.3	M 0.6	n/a	n/a	M 0.3	n/a		
Tests below stand	ard (%)	8.9	9.7	n/a	n/a	13.6	n/a		
Tests not written (	0.0	1.4	n/a	n/a	0.7	n/a			
Overall rating or	8.4	8.0	n/a	n/a	7.6	n/a			

Lord Elgin [Publ	ic] London			Gr 6 er	rollm	ent: 27	
ESL (%): 40.7				Sı	oecial n	eeds (%	): 33.3
Actual rating vs pro	ed			2016-1	7 Las	t 5 Years	
on parents' avg. in		n/a			973/30		n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.2	1.8	n/a	1.9	2.0	n/a
	Writing	2.2	2.0	n/a	2.3	2.3	n/a
	Math	2.1	1.6	n/a	1.8	2.3	n/a
Gr 6 avg. level:	Reading	2.5	2.5	n/a	2.1	2.4	n/a
	Writing	2.4	2.5	n/a	2.5	2.6	n/a
	Math	2.1	2.0	n/a	1.6	1.9	n/a
Gender gap (level)	: Reading	M 0.1	F 0.4	n/a	M 0.1	F 0.5	n/a
	Math	F 0.1	E	n/a	M 0.3	F 0.3	n/a
Tests below standa	ırd (%)	59.9	71.4	n/a	71.0	55.4	n/a
Tests not written (	%)	17.0	15.2	n/a	6.1	9.3	n/a
Overall rating ou	it of 10	2.6	1.0	n/a	1.5	2.2	n/a

Nicholas Wilson [Public] London Gr 6 enrollment: 27							
ESL (%): 18.5				St	oecial n	eeds (%	): 11.1
Actual rating vs pr	Actual rating vs predicted based					7 Las	t 5 Years
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 2	843/30	54	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.2	2.3	n/a	2.0	2.6	n/a
	Writing	2.5	2.7	n/a	2.1	2.5	n/a
	Math	2.6	2.7	n/a	2.3	2.2	n/a
Gr 6 avg. level:	Reading	2.8	2.2	n/a	2.6	2.7	n/a
	Writing	2.9	2.2	n/a	2.3	2.4	n/a
	Math	2.3	1.9	n/a	2.0	2.1	n/a
Gender gap (level)	: Reading	E	n/a	n/a	F 0.2	F 0.4	n/a
	Math	M 0.5	n/a	n/a	F 0.7	F 0.4	n/a
Tests below standa	Tests below standard (%)				63.3	51.4	n/a
Tests not written (%) 0.0 0.0 n/					0.0	5.1	n/a
Overall rating or	ut of 10	4.7	2.6	n/a	1.9	3.2	n/a

Northbrae [Pub	lic] Londor	1			Gr 6 er	ırollme	ent: 40
ESL (%): 30.0	ESL (%): 30.0						): 27.5
Actual rating vs pr	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. in	ic. of \$ n/a:	n/a		Rank: 2	113/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.5	n/a	2.4	2.5	n/a
	Writing	2.8	2.8	n/a	2.5	2.6	n/a
	Math	2.6	2.6	n/a	2.3	2.5	n/a
Gr 6 avg. level:	Reading	2.9	2.7	n/a	2.9	2.9	n/a
	Writing	3.0	2.5	n/a	3.1	2.8	n/a
	Math	2.6	1.9	n/a	2.2	2.4	n/a
Gender gap (level)	): Reading	F 0.3	F 0.4	n/a	M 0.2	E	n/a
	Math	M 0.1	F 0.3	n/a	M 0.2	M 0.3	n/a
Tests below stand	33.3	45.9	n/a	44.6	39.9	n/a	
Tests not written (	8.9	17.2	n/a	21.2	27.0	n/a	
Overall rating o	ut of 10	5.6	3.8	n/a	4.8	5.2	n/a

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ESL (%): 3.8				Special needs (%): 23				
Actual rating vs pr	ed			2016-17	7 Las	t 5 Years		
on parents' avg. in	n/a		Rank: 2	234/30	64	n/a		
Academic Perfor	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.2	2.5	n/a	2.7	2.7	n/a	
	Writing	2.8	2.8	n/a	2.8	2.8	n/a	
	Math	2.6	2.6	n/a	2.7	2.6	n/a	
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.8	2.8	n/a	
	Writing	2.7	2.8	n/a	2.9	2.6	n/a	
	Math	2.2	2.5	n/a	2.5	2.3	n/a	
Gender gap (level)	: Reading	n/a	F 0.1	n/a	F 0.4	F 0.3	n/a	
	Math	n/a	F 0.1	n/a	M 0.2	F 0.2	n/a	
Tests below standa	ard (%)	38.6	36.3	n/a	30.1	37.7	n/a	
Tests not written (	0.0	0.5	n/a	0.9	2.0	n/a		
Overall rating or	rt of 10	4.4	5.8	n/a	5.6	5.0	n/a	

Sir Arthur Carty [Catholic] London Gr 6 enrollment: 38											
ESL (%): 2.6				Sı	oecial ne	eeds (%	): 18.4				
Actual rating vs predicted based 2016-17 Last 5 Years											
on parents' avg. inc. of \$ n/a: n/a Rank: 2517/3064 n/a											
<b>Academic Perfor</b>	rmance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	2.5	2.6	n/a	2.6	2.7	n/a				
	Writing	2.6	2.8	n/a	2.5	2.7	n/a				
	Math	2.3	2.6	n/a	2.1	2.5	n/a				
Gr 6 avg. level:	Reading	2.8	2.9	n/a	3.0	2.7	n/a				
	Writing	2.8	3.2	n/a	3.0	2.7	n/a				
	Math	2.3	2.5	n/a	1.9	1.8	n/a				
Gender gap (level)	): Reading	F 0.3	F 0.1	n/a	E	F 0.5	n/a				
	Math	E	F 0.2	n/a	E	F 0.2	n/a				
Tests below stand	ard (%)	40.3	29.1	n/a	42.7	41.5	n/a				
Tests not written (	%)	6.5	4.8	n/a	5.1	1.2	n/a				
Overall rating or	ut of 10	4.7	6.4	n/a	5.2	4.4	n/a				

Northridge [Pu	blic] Londo	n			Gr 6 eı	ırolim	ent: 75
ESL (%): 17.3				S	pecial n	eeds (%	5): 13.3
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. ii	n/a		Rank: 1	835/30	64	n/a	
Academic Perfo	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.8	2.8	n/a	2.8	2.8	n/a
	Writing	2.9	2.6	n/a	2.8	2.8	n/a
	Math	2.8	2.7	n/a	2.8	2.5	n/a
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.1	2.9	n/a
-	Writing	2.9	2.8	n/a	3.0	2.7	n/a
	Math	2.6	2.7	n/a	2.7	2.5	n/a
Gender gap (level	): Reading	F 0.3	F 0.2	n/a	F 0.1	F 0.2	n/a
	Math	F 0.3	M 0.2	n/a	M 0.1	M 0.1	n/a
Tests below stand	ard (%)	24.7	25.8	n/a	22.8	34.0	n/a
Tests not written	1.4	1.3	n/a	4.5	3.3	n/a	
Overall rating o	ut of 10	6.4	6.3	n/a	7.1	5.7	n/a
-							

Rick Hansen	[Public] Lond	on			Gr 6 er	ırolime	ent: 3
ESL (%): 36.8				S	pecial n	eeds (%	): 21.1
Actual rating v	s predicted base	ed			2016-1	7 Las	t 5 Yea
on parents' avo	inc. of \$ n/a: ı	n/a		Rank: 2	067/30	64	n/a
Academic Per	formance	2013	2014	2015	2016	2017	Tren
Gr 3 avg. level:	Reading	2.5	2.8	n/a	2.6	2.8	n/a
	Writing	2.6	3.0	n/a	2.7	2.7	n/a
	Math	2.8	2.9	n/a	2.6	2.3	n/a
Gr 6 avg. level:	Reading	2.2	2.8	n/a	2.8	2.8	n/a
	Writing	2.4	2.8	n/a	3.0	2.9	n/a
	Math	1.9	2.0	n/a	2.2	2.3	n/a
Gender gap (le	vel): Reading	F 0.8	F 0.1	n/a	F 0.2	M 0.1	n/a
	Math	F 0.3	E	n/a	M 0.1	M 0.2	n/a
Tests below sta	ndard (%)	44.6	35.1	n/a	35.4	35.9	n/a
Tests not writte	en (%)	0.0	1.2	n/a	7.1	5.9	n/a
Overall rating	g out of 10	3.0	5.9	n/a	5.5	5.3	n/a

Sir George Etien	ne Cartier	[Public	] Lond	on	Gr 6 er	rollme	ent: 35	
ESL (%): 34.3 Special needs (%): 14.3								
Actual rating vs pr	edicted bas	ed			2016-1	7 Las	t 5 Years	
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 2	877/30	64	n/a	
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.9	2.5	n/a	2.4	2.3	n/a	
	Writing	2.9	2.5	n/a	2.3	2.0	n/a	
	Math	2.9	2.5	n/a	2.0	2.1	n/a	
Gr 6 avg. level:	Reading	2.6	2.6	n/a	2.9	2.6	n/a	
	Writing	2.6	2.6	n/a	2.9	2.5	n/a	
	Math	1.8	2.1	n/a	2.6	2.3	n/a	
Gender gap (level)	: Reading	F 0.7	M 0.3	n/a	F 0.2	F 0.2	n/a	
	Math	F 0.3	M 0.2	n/a	F 0.5	F 0.2	n/a	
Tests below standa	ard (%)	36.9	43.1	n/a	39.5	52.6	n/a	
Tests not written (%) 6.0 3.3 n/a 19.2 19.0 n/a							n/a	
Overall rating or	ıt of 10	4.3	4.1	n/a	4.4	3.0	n/a	

Notre Dame [Ca	tholic] Lon	don			Gr 6 eı	ırolime	ent: 24				
ESL (%): 12.5	ESL (%): 12.5					Special needs (%): 8.					
Actual rating vs pr	ed			2016-1	7 Las	t 5 Years					
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 1	280/30	64	n/a				
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	2.5	2.7	n/a	2.9	3.1	n/a				
	Writing	2.8	2.7	n/a	2.9	3.0	n/a				
	Math	2.7	2.6	n/a	3.0	2.9	n/a				
Gr 6 avg. level:	Reading	2.9	2.8	n/a	3.0	2.8	n/a				
	Writing	2.9	3.0	n/a	3.0	2.8	n/a				
	Math	2.9	2.5	n/a	2.5	2.3	n/a				
Gender gap (level)	: Reading	n/a	E	n/a	n/a	F 0.2	n/a				
	Math	n/a	M 0.6	n/a	n/a	M 0.1	n/a				
Tests below standa	26.5	29.4	n/a	16.3	22.1	n/a					
Tests not written (	3.4	3.8	n/a	5.8	3.4	n/a					
Overall rating or	ıt of 10	6.1	5.6	n/a	7.4	6.5	n/a				

Riverside [Public	:] London				Gr 6 er	ırollme	ent: 60	
ESL (%): 10.0				Special needs (%): 16				
Actual rating vs pre	ed			2016-1	7 Last	5 Year		
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	280/30	64	n/a	
Academic Perfor	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.7	2.9	n/a	3.1	2.9	n/a	
	Writing	2.7	2.8	n/a	2.9	2.9	n/a	
	Math	2.6	2.8	n/a	3.1	2.8	n/a	
Gr 6 avg. level:	Reading	3.0	2.9	n/a	2.9	3.0	n/a	
	Writing	2.8	2.9	n/a	2.7	3.0	n/a	
	Math	2.8	2.9	n/a	2.4	2.5	n/a	
Gender gap (level):	Reading	F 0.1	F 0.1	n/a	F 0.2	F 0.4	n/a	
	Math	M 0.5	F 0.5	n/a	M 0.1	M 0.1	n/a	
Tests below standa	rd (%)	29.3	20.4	n/a	24.3	25.5	n/a	
Tests not written (9	1.8	2.8	n/a	6.0	5.2	n/a		
Overall rating ou	t of 10	5.9	6.6	n/a	6.8	6.5	n/a	

Sir Isaac Brock [Public] London Gr 6 enrolln							ent: 42			
ESL (%): 26.2	ESL (%): 26.2				Special needs (%): 40.5					
Actual rating vs p	ed			2016-17	7 Las	t 5 Years				
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2	715/30	54	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.4	2.6	n/a	2.6	2.4	n/a			
	Writing	2.4	2.8	n/a	2.7	2.5	n/a			
	Math	2.4	2.7	n/a	2.4	2.4	n/a			
Gr 6 avg. level:	Reading	3.0	2.8	n/a	3.0	2.6	n/a			
	Writing	2.9	2.9	n/a	3.1	2.5	n/a			
	Math	3.0	2.7	n/a	2.8	2.0	n/a			
Gender gap (level	l): Reading	F 0.2	M 0.1	n/a	E	F 0.3	n/a			
	Math	F 0.1	M 0.7	n/a	M 0.1	E	n/a			
Tests below stand	34.2	27.4	n/a	32.7	51.1	n/a				
Tests not written	10.8	19.6	n/a	2.7	10.2	n/a				
Overall rating o	ut of 10	5.6	5.5	n/a	6.2	3.8	n/a			

Orchard Park [P	'ublic] Lonc	lon			Gr 6 er	ırollme	ent: 14		
ESL (%): 0.0				Special needs (%): 14.3					
Actual rating vs pr	redicted bas	ed		2016-17 Last 5					
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	176/30	54	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	n/a	3.2	n/a	3.0	2.6	n/a		
	Writing	n/a	3.1	n/a	2.8	2.5	n/a		
	Math	n/a	3.5	n/a	3.1	2.8	n/a		
Gr 6 avg. level:	Reading	n/a	3.2	n/a	3.4	3.0	n/a		
	Writing	n/a	3.2	n/a	2.9	2.6	n/a		
	Math	n/a	2.8	n/a	3.2	2.2	n/a		
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below stand	ard (%)	n/a	10.8	n/a	11.8	32.3	n/a		
Tests not written	(%)	n/a	2.9	n/a	3.1	8.8	n/a		
Overall rating o	ut of 10	n/a	9.0	n/a	8.3	5.1	n/a		

Ryerson [Public	] London				Gr 6 er	ırollme	ent: 37
ESL (%): 10.8				S	oecial n	eeds (%	): 13.5
Actual rating vs p	redicted bas	ed			2016-13	7 Last	t 5 Years
on parents' avg. ii		n/a		Rank: 9	912/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.3	2.8	n/a	3.0	3.3	n/a
	Writing	3.1	2.7	n/a	2.8	3.0	n/a
	Math	3.1	2.8	n/a	2.9	3.2	n/a
Gr 6 avg. level:	Reading	3.3	3.1	n/a	3.3	2.9	n/a
	Writing	3.3	3.1	n/a	3.2	2.8	n/a
	Math	3.1	3.1	n/a	2.9	2.8	n/a
Gender gap (level	): Reading	F 0.3	F 0.2	n/a	M 0.1	M 0.2	n/a
	Math	E	M 0.2	n/a	M 0.3	M 0.4	n/a
Tests below stand	ard (%)	10.2	21.4	n/a	17.0	18.5	n/a
Tests not written	(%)	5.5	4.0	n/a	4.2	7.7	n/a
Overall rating o	ut of 10	8.7	7.1	n/a	7.6	7.0	n/a
_							

Sir John A Macd	onald [Pub	olic] Lor	idon		Gr 6 er	rollm	ent: 37
ESL (%): 27.0				Sı	oecial n	eeds (%	5): 24.3
Actual rating vs pr	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. in	nc. of \$ n/a:	n/a		Rank: 3	010/30	64	n/a
Gr 3 avg. level: Reading 1.8 2.0 n/a 2.0 2.1 n/ Writing 2.1 2.1 n/a 2.1 2.2 n/						Trend	
Gr 3 avg. level:	Reading	1.8	2.0	n/a	2.0	2.1	n/a
	Writing	2.1	2.1	n/a	2.1	2.2	n/a
	Math	1.8	2.2	n/a	1.9	2.1	n/a
Gr 6 avg. level:	Reading	2.6	2.2	n/a	2.3	2.5	n/a
	Writing	2.4	2.3	n/a	2.3	2.3	n/a
	Math	2.2	1.8	n/a	1.4	1.9	n/a
Gender gap (level)	): Reading	F 0.1	F 0.4	n/a	F 0.3	F 0.3	n/a
	Math	F 0.2	F 0.3	n/a	M 0.2	F 0.3	n/a
Tests below stand	ard (%)	63.5	63.7	n/a	71.6	66.7	n/a
Tests not written (	(%)	3.0	8.1	n/a	10.8	11.0	n/a
Overall rating o	ut of 10	2.0	1.2	n/a	1.3	1.6	n/a

Prince Charles [	Public] Lor	ıdon			Gr 6 er	nrollme	ent: 41
ESL (%): 4.9				Sı	oecial n	eeds (%	): 29.3
Actual rating vs pi					2016-1	7 Las	t 5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	989/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.2	2.4	n/a	2.7	2.4	n/a
	Writing	2.4	2.6	n/a	2.8	2.3	n/a
	Math	2.1	2.3	n/a	2.4	2.1	n/a
Gr 6 avg. level:	Reading	2.6	2.4	n/a	2.6	2.4	n/a
	Writing	2.7	2.3	n/a	2.4	2.3	n/a
	Math	2.3	1.8	n/a	2.1	1.8	n/a
Gender gap (level	): Reading	F 0.1	F 0.4	n/a	F 0.5	F 0.4	n/a
	Math	M 0.1	F 0.2	n/a	F 0.8	F 0.4	n/a
Tests below stand	ard (%)	48.9	57.8	n/a	44.4	60.5	n/a
Tests not written	(%)	8.5	4.4	n/a	3.8	2.2	n/a
Overall rating o	Overall rating out of 10			n/a	3.4	2.0	n/a
-							

Saint-Jean-de-l	Brébeuf [Ca	tholic]	Londo	n	Gr 6 er	ırolime	ent: 44
ESL (%): n/a				Sı	oecial n	eeds (%	): 18.2
Actual rating vs pr	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 1	488/30	64	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.0	3.1	n/a	3.1	3.1	n/a
	Writing	2.9	3.0	n/a	2.9	3.0	n/a
	Math	2.8	2.9	n/a	2.7	2.8	n/a
Gr 6 avg. level:	Reading	3.2	3.5	n/a	3.1	3.2	n/a
	Writing	3.2	3.4	n/a	3.1	3.3	n/a
	Math	3.6	3.5	n/a	3.6	3.3	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	M 0.1	M 0.2	n/a
	Math	n/a	n/a	n/a	M 0.1	M 0.5	n/a
Tests below stand	ard (%)	17.9	14.8	n/a	17.7	11.7	n/a
Tests not written (%) 2.4 0.5 n/a 0.0 2						2.5	n/a
Overall rating o	ut of 10	5.7	6.3	n/a	6.0	6.2	n/a

St Anthony [Cat	holic] Lonc	ion			Gr 6 er	rollme	ent: 48
ESL (%): 2.1					special i	needs (	%): 8.3
Actual rating vs pr	ed			2016-17	7 Las	t 5 Years	
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 2	478/30	64	n/a
Academic Perfor	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.6	2.7	n/a	2.6	2.6	n/a
	Writing	2.9	2.7	n/a	2.5	2.5	n/a
	Math	2.4	2.2	n/a	2.4	2.4	n/a
Gr 6 avg. level:	Reading	3.2	3.1	n/a	3.0	2.8	n/a
	Writing	3.0	3.1	n/a	3.0	2.9	n/a
	Math	2.7	2.1	n/a	2.4	2.1	n/a
Gender gap (level)	: Reading	n/a	F 0.1	n/a	M 0.1	E	n/a
	Math	n/a	M 0.2	n/a	M 0.3	M 0.5	n/a
Tests below standa	ard (%)	28.4	37.4	n/a	41.1	41.7	n/a
Tests not written (	%)	1.8	1.1	n/a	0.0	0.3	n/a
Overall rating or	ut of 10	6.3	5.4	n/a	5.0	4.5	n/a

St Bernadette [	Gr 6 er	ırolime	ent: 19				
ESL (%): 10.5				Sı	oecial n	eeds (%	): 21.1
Actual rating vs p	ed			2016-17	7 Las	t 5 Years	
on parents' avg. ir	n/a		Rank: 3017/3064 n				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.1	n/a	2.9	2.1	n/a
	Writing	2.6	2.5	n/a	2.7	2.2	n/a
	Math	2.5	1.9	n/a	2.7	2.0	n/a
Gr 6 avg. level:	Reading	3.0	2.5	n/a	2.9	2.7	n/a
	Writing	2.8	2.8	n/a	2.8	2.6	n/a
	Math	2.5	2.0	n/a	2.4	1.6	n/a
Gender gap (level	): Reading	M 0.1	n/a	n/a	n/a	n/a	n/a
	Math	M 0.1	n/a	n/a	n/a	n/a	n/a
Tests below stand	35.8	53.0	n/a	29.7	62.1	n/a	
Tests not written	(%)	0.0	7.8	n/a	0.0	4.6	n/a
Overall rating o	ut of 10	5.7	2.2	n/a	5.9	1.5	n/a

St Catherine of	Siena [Cat	holic] Lo	ondon		Gr 6 er	rollme	ent: 69
ESL (%): 4.3				St	pecial n	eeds (%	): 21.7
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 1	563/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.0	2.8	n/a	3.0	2.8	n/a
	Writing	2.9	2.9	n/a	2.9	2.7	n/a
	Math	2.9	2.7	n/a	3.0	2.8	n/a
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.0	2.9	n/a
	Writing	2.9	3.1	n/a	3.1	3.0	n/a
	Math	3.1	3.0	n/a	2.9	2.6	n/a
Gender gap (level	): Reading	M 0.2	F 0.3	n/a	F 0.2	F 0.3	n/a
	Math	M 0.2	F 0.2	n/a	F 0.3	F 0.2	n/a
Tests below stand	lard (%)	16.4	22.8	n/a	16.4	28.4	n/a
Tests not written	(%)	0.8	1.0	n/a	0.9	0.7	n/a
Overall rating o	ut of 10	7 3	6.6	n/a	7 3	6.1	n/a

St Francis [Catho	lic] Londo	n			Gr 6 er	ırolime	ent: 34		
ESL (%): 0.0				S	oecial n	eeds (%	): 20.6		
Actual rating vs pre	edicted bas	ed			2016-1	7 Las	t 5 Years		
on parents' avg. inc	on parents' avg. inc. of \$ n/a: n/a  Academic Performance 2013				Rank: 2280/3064 n/a				
Academic Perfor	2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	2.9	2.3	n/a	3.0	2.8	n/a		
	Writing	3.1	2.3	n/a	3.0	2.7	n/a		
	Math	2.9	2.0	n/a	2.7	2.4	n/a		
Gr 6 avg. level:	Reading	2.5	2.8	n/a	2.7	2.7	n/a		
	Writing	2.7	2.7	n/a	2.8	2.6	n/a		
	Math	2.1	2.3	n/a	2.2	2.1	n/a		
Gender gap (level):	Reading	M 0.1	F 0.3	n/a	F 0.1	M 0.1	n/a		
	Math	E	M 0.2	n/a	M 0.2	E	n/a		
Tests below standa	rd (%)	32.8	47.1	n/a	32.3	42.4	n/a		
Tests not written (9	Tests not written (%)				5.6	1.8	n/a		
Overall rating ou	t of 10	5.9	3.6	n/a	5.9	4.9	n/a		

St George [Cath	olic] Londo	on			Gr 6 er	rollme	ent: 25
ESL (%): 0.0				St	oecial n	eeds (%	): 24.0
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 7	770/306	4	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.1	2.8	n/a	2.9	3.1	n/a
	Writing	3.0	2.9	n/a	3.0	2.9	n/a
	Math	3.1	2.9	n/a	3.0	2.8	n/a
Gr 6 avg. level:	Reading	2.9	2.7	n/a	3.1	3.0	n/a
	Writing	2.8	2.6	n/a	2.7	3.0	n/a
	Math	2.8	2.4	n/a	2.5	2.5	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	17.9	30.5	n/a	28.7	20.6	n/a
Tests not written	(%)	4.0	1.3	n/a	1.7	3.5	n/a
Overall rating o	ut of 10	7.4	5.8	n/a	6.7	7.2	n/a

St Georges [Publ	ic] Londo:	n			Gr 6 en	rollme	ent: 21
ESL (%): 4.8				Sı	oecial ne	eds (%	): 23.8
Actual rating vs pre	dicted bas	ed			2016-17	Las	t 5 Year
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 8	352/306	4	n/a
Academic Perfori	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	3.6	n/a	3.2	3.1	n/a
	Writing	3.1	3.3	n/a	3.0	2.9	n/a
	Math	2.8	3.6	n/a	3.0	3.3	n/a
Gr 6 avg. level:	Reading	3.1	2.9	n/a	2.9	3.0	n/a
	Writing	2.7	2.8	n/a	2.7	2.8	n/a
	Math	2.5	2.4	n/a	2.3	2.1	n/a
Gender gap (level):	Reading	n/a	n/a	n/a	F 0.1	n/a	n/a
	Math	n/a	n/a	n/a	F 0.3	n/a	n/a
Tests below standa	rd (%)	26.0	20.0	n/a	22.8	22.5	n/a
Tests not written (9	6)	14.5	20.5	n/a	7.6	18.9	n/a
Overall rating ou	t of 10	6.6	8.3	n/a	6.7	7.1	n/a

St Jude [Catholi	c] London				Cx 6 ox	vollma	nt 10		
	cj London			Gr 6 enrollment: 19 Special needs (%): 21.1					
ESL (%): 5.3									
Actual rating vs p					2016-1		t 5 Years		
on parents' avg. ir		Rank: 2	280/30	54	n/a				
<b>Academic Perfo</b>	rmance	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.9	2.5	n/a	2.5	2.6	n/a		
	Writing	3.0	3.0	n/a	2.6	2.6	n/a		
	Math	2.9	2.4	n/a	2.2	2.3	n/a		
Gr 6 avg. level:	Reading	3.4	3.2	n/a	3.2	3.3	n/a		
	Writing	3.0	2.9	n/a	3.2	3.0	n/a		
	Math	2.9	2.7	n/a	2.6	2.3	n/a		
Gender gap (level	): Reading	F 0.4	F 0.2	n/a	F 0.3	n/a	n/a		
	Math	F 0.3	M 0.5	n/a	F 0.5	n/a	n/a		
Tests below stand	ard (%)	18.6	26.8	n/a	28.9	40.6	n/a		
Tests not written	3.3	4.7	n/a	0.0	9.2	n/a			
Overall rating o	ut of 10	7.3	6.3	n/a	5.8	4.9	n/a		

St Marguerite d	'Youville [0	Catholic	] Lond	on	Gr 6 er	ırollme	ent: 41
ESL (%): 0.0 Special needs (%							): 19.5
Actual rating vs pr	ed			2016-17	7 Las	t 5 Year	
on parents' avg. in	n/a		Rank: 1	413/30	54	n/a	
Academic Performance 2013 2014 2015 2016			2016	2017	Trend		
Gr 3 avg. level:	Reading	2.5	2.4	n/a	2.7	2.9	n/a
	Writing	2.6	2.6	n/a	2.7	2.8	n/a
	Math	2.4	2.6	n/a	2.6	2.7	n/a
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.8	2.9	n/a
	Writing	2.8	3.0	n/a	2.8	2.9	n/a
	Math	2.6	2.6	n/a	2.0	2.6	n/a
Gender gap (level)	: Reading	F 0.1	F 0.1	n/a	F 0.1	F 0.3	n/a
	Math	E	M 0.3	n/a	F 0.1	F 0.1	n/a
Tests below standa	ard (%)	35.9	32.4	n/a	41.8	26.7	n/a
Tests not written (	%)	1.3	1.4	n/a	1.1	2.3	n/a
Overall rating or	ıt of 10	5.4	5.6	n/a	5.2	6.3	n/a

St Mark [Cathol	ic] London				Gr 6 er	ırollme	ent: 43
ESL (%): 20.9				Sı	ecial n	eeds (%	): 14.0
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. ir	Rank: 1126/3064 n/						
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.7	n/a	3.1	2.9	n/a
	Writing	2.9	2.7	n/a	3.0	2.9	n/a
	Math	2.8	2.7	n/a	2.9	2.7	n/a
Gr 6 avg. level:	Reading	3.1	3.2	n/a	3.0	3.0	n/a
	Writing	3.1	3.0	n/a	3.0	2.9	n/a
	Math	3.3	3.1	n/a	3.0	2.7	n/a
Gender gap (level	): Reading	F 0.1	F 0.1	n/a	F 0.1	F 0.2	n/a
	Math	F 0.3	F 0.3	n/a	F 0.1	F 0.1	n/a
Tests below stand	ard (%)	14.6	20.1	n/a	10.8	23.7	n/a
Tests not written	0.0	0.0	n/a	0.0	2.2	n/a	
Overall rating o	ut of 10	7.7	7.0	n/a	8.0	6.7	n/a

St Martin [Cath	olic] Londo	n			Gr 6 er	ırollme	ent: 31	
ESL (%): 6.5			Special needs (%): 9					
Actual rating vs p	redicted bas	ed		2016-17 Last				
on parents' avg. i		Rank: 6	594/306	4	n/a			
Academic Performance 2			2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.9	3.0	n/a	2.9	3.0	n/a	
	Writing	3.1	3.0	n/a	2.9	3.1	n/a	
	Math	3.1	2.8	n/a	2.9	2.9	n/a	
Gr 6 avg. level:	Reading	3.2	3.1	n/a	3.2	3.0	n/a	
	Writing	3.2	3.1	n/a	3.2	3.1	n/a	
	Math	3.1	2.7	n/a	3.1	2.3	n/a	
Gender gap (leve	l): Reading	M 0.3	E	n/a	M 0.1	E	n/a	
	Math	M 0.5	M 0.1	n/a	M 0.6	M 0.3	n/a	
Tests below stand	lard (%)	13.8	16.9	n/a	16.0	20.1	n/a	
Tests not written	0.9	0.0	n/a	0.0	2.6	n/a		
Overall rating o	ut of 10	7.7	7.7	n/a	7.5	7.3	n/a	

St Michael [Cat	holic] Lond	on			Gr 6 er	ırollme	ent: 1
ESL (%): 35.3				Sı	pecial n	eeds (%	): 17.6
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Yea
on parents' avg. in	nc. of \$ n/a:	n/a	Rank: 1962/3064 n				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Tren
Gr 3 avg. level:	Reading	2.9	2.7	n/a	2.7	2.5	n/a
-	Writing	2.8	2.8	n/a	2.7	2.6	n/a
	Math	2.3	2.6	n/a	2.4	2.5	n/a
Gr 6 avg. level:	Reading	2.8	2.9	n/a	3.2	3.0	n/a
	Writing	2.9	3.3	n/a	3.3	3.1	n/a
	Math	2.3	2.5	n/a	2.3	2.7	n/a
Gender gap (level	l): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	lard (%)	38.6	24.7	n/a	33.3	33.3	n/a
Tests not written	(%)	4.3	6.1	n/a	2.4	0.0	n/a
Overall rating o	ut of 10	4.9	6.8	n/a	5.9	5.5	n/a

St Paul [Catholi	c] London				Gr 6 er	ırollme	ent: 21
ESL (%): 4.8				Special 1	needs (	%): 9.5	
Actual rating vs pr	ed			2016-17	7 Last	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank:	75/306	1	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.0	2.8	n/a	3.3	3.5	n/a
	Writing	2.9	3.0	n/a	3.0	3.3	n/a
	Math	2.8	2.8	n/a	3.1	3.0	n/a
Gr 6 avg. level:	Reading	2.9	3.2	n/a	3.1	3.0	n/a
-	Writing	2.9	3.2	n/a	3.2	3.3	n/a
	Math	2.5	2.8	n/a	2.5	2.6	n/a
Gender gap (level	): Reading	F 0.1	F 0.6	n/a	M 0.1	n/a	n/a
311	Math	M 0.1	F 0.2	n/a	M 0.8	n/a	n/a
Tests below stand	ard (%)	23.5	16.3	n/a	16.3	12.4	n/a
Tests not written	1.7	3.9	n/a	9.6	0.0	n/a	
Overall rating o	ut of 10	7.0	7.1	n/a	7.2	8.9	n/a

St Pius X [Catho	lic] Londor	St Pius X [Catholic] London Gr 6 enrollment: 19								
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 31.6					
Actual rating vs pr	ed			2016-1	7 Last	t 5 Years				
on parents' avg. in		Rank: 2	280/30	64	n/a					
Academic Perfo	rmance	2013	2014	14 2015 2016 2017 Tre			Trend			
Gr 3 avg. level:	Reading	2.4	2.6	n/a	2.4	2.7	n/a			
	Writing	2.5	2.8	n/a	2.5	2.6	n/a			
	Math	2.3	2.6	n/a	2.4	2.7	n/a			
Gr 6 avg. level:	Reading	2.7	2.2	n/a	2.7	2.9	n/a			
	Writing	2.5	2.2	n/a	2.5	2.8	n/a			
	Math	2.4	1.8	n/a	1.6	2.2	n/a			
Gender gap (level)	): Reading	n/a	n/a	n/a	n/a	n/a	n/a			
	Math	n/a	n/a	n/a	n/a	n/a	n/a			
Tests below stand	ard (%)	51.2	50.5	n/a	54.7	37.6	n/a			
Tests not written (	(%) 0.0 0.0 n/a 0.0 2.5 n			n/a						
Overall rating o	ut of 10	3.0	2.8	n/a	2.9	4.9	n/a			

St Robert [Cath	olic] Londo	n			Gr 6 er	rollme	ent: 30	
ESL (%): 3.3			Special needs (%): 20					
Actual rating vs p	redicted bas	ed		2016-17 Last 5				
on parents' avg. i	Rank: 2	593/30	64	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.0	2.4	n/a	2.7	2.8	n/a	
	Writing	2.4	2.8	n/a	2.8	2.7	n/a	
	Math	2.0	2.3	n/a	2.5	2.5	n/a	
Gr 6 avg. level:	Reading	2.6	2.7	n/a	2.5	2.7	n/a	
	Writing	2.5	2.5	n/a	2.5	2.7	n/a	
	Math	2.4	1.9	n/a	1.5	1.7	n/a	
Gender gap (level	): Reading	M 0.2	n/a	n/a	F 0.5	F 0.2	n/a	
	Math	E	n/a	n/a	F 0.6	F 0.5	n/a	
Tests below stand	lard (%)	50.3	42.6	n/a	48.6	42.3	n/a	
Tests not written	(%)	0.0	0.0	n/a	2.0	0.0	n/a	
Overall rating o	ut of 10	2.4	2.7	n/2	2 0	4.2	n/2	

St Sebastian [Ca	tholic] Lo	ndon			Gr 6 er	rollme	ent: 26
ESL (%): 3.8				Sı	ecial n	eeds (%	): 26.9
Actual rating vs pr			2016-1	7 Las	t 5 Years		
on parents' avg. in		Rank: 2	434/30	64	n/a		
Academic Perfor	mance	2013	2014	014 2015 2016 2017 Tr			Trend
Gr 3 avg. level:	Reading	2.6	2.4	n/a	2.9	2.8	n/a
	Writing	2.6	2.9	n/a	3.1	2.6	n/a
	Math	2.5	2.5	n/a	2.6	2.3	n/a
Gr 6 avg. level:	Reading	2.6	2.7	n/a	2.8	2.8	n/a
	Writing	2.8	2.9	n/a	3.1	3.0	n/a
	Math	2.2	2.4	n/a	2.2	2.4	n/a
Gender gap (level)	: Reading	n/a	F 0.4	n/a	F 0.1	M 0.3	n/a
	Math	n/a	F 0.3	n/a	M 0.1	M 0.6	n/a
Tests below standa	ard (%)	44.9	37.0	n/a	27.9	38.2	n/a
Tests not written (	%)	1.9	0.0	n/a	0.0	3.5	n/a
Overall rating or	ıt of 10	3.8	4.8	n/a	6.6	4.6	n/a

CATh [Cat	h .				C= ( ==		
St Theresa [Cat	nolicj Lona	on			ur 6 ei	irolime	ent: 30
ESL (%): 0.0				S	pecial n	eeds (%	): 13.3
Actual rating vs p	redicted bas	ed		2016-17 Last 5			t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 986/3064 n			n/a
Academic Perfo	rmance	2013	2014	2015			Trend
Gr 3 avg. level:	Reading	2.9	2.8	n/a	2.8	3.2	n/a
	Writing	3.1	2.8	n/a	2.9	2.9	n/a
	Math	3.0	2.9	n/a	2.8	2.7	n/a
Gr 6 avg. level:	Reading	3.2	3.0	n/a	2.9	3.2	n/a
	Writing	2.7	3.0	n/a	3.0	2.7	n/a
	Math	2.5	2.6	n/a	2.4	2.4	n/a
Gender gap (leve	l): Reading	M 0.2	F 0.2	n/a	M 0.2	F 0.1	n/a
31.	Math	M 0.2	F 0.2	n/a	E	E	n/a
Tests below stand	dard (%)	19.1	21.6	n/a	n/a 22.2 25.1		n/a
Tests not written	(%)	0.0	0.0	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	7.2	6.9	n/a	6.8	6.9	n/a

C. TI II	re al li i								
St Thomas More [Catholic] London Gr 6 enrollment: 24									
ESL (%): 8.3				9	special i	needs (	%): 0.0		
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years		
on parents' avg. in	Rank: 1	962/30	64	n/a					
Academic Perfo	demic Performance 2013 2014 2015 2016 2017 Tr			Trend					
Gr 3 avg. level:	Reading	2.5	2.6	n/a	n/a	2.6	n/a		
	Writing	2.7	2.8	n/a	n/a	2.6	n/a		
	Math	2.7	2.7	n/a	n/a	2.3	n/a		
Gr 6 avg. level:	Reading	2.9	3.1	n/a	n/a	3.3	n/a		
	Writing	3.1	2.7	n/a	n/a	3.0	n/a		
	Math	2.6	2.3	n/a	n/a	2.6	n/a		
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	E	n/a		
	Math	n/a	n/a	n/a	n/a	M 0.9	n/a		
Tests below stand	ard (%)	29.5	33.3	n/a	n/a	31.7	n/a		
Tests not written (%) 0.0 2.2 n/a n/a 4.7 n					n/a				
Overall rating o	ut of 10	5.9	5.4	n/a	n/a	5.5	n/a		

Stoneybrook [P	ublic] Lond	lon			Gr 6 er	ırollme	ent: 31
ESL (%): 25.8			9	special i	needs (9	%): 3.2	
Actual rating vs p			2016-1	7 Last	5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	265/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.3	3.3	n/a	3.4	3.3	n/a
	Writing	3.1	3.3	n/a	3.1	3.0	n/a
	Math	3.0	3.4	n/a	3.3	3.1	n/a
Gr 6 avg. level:	Reading	3.0	3.3	n/a	3.1	3.2	n/a
	Writing	2.9	3.2	n/a	3.0	3.1	n/a
	Math	2.7	2.9	n/a	2.5	2.8	n/a
Gender gap (level	): Reading	F 0.4	F 0.1	n/a	E	F 0.1	n/a
	Math	E	F 0.2	n/a	M 0.3	M 0.4	n/a
Tests below stand	ard (%)	14.4	7.8	n/a	16.2	11.8	n/a
Tests not written	0.0	4.8	n/a	7.5	2.3	n/a	
Overall rating o	ut of 10	7.7	9.1	n/a	8.1	8.1	n/a

Victoria [Public	London				Gr 6 er	rollme	nt: 21		
ESL (%): 4.8				Special needs (%): 9					
Actual rating vs pr	ed			2016-1	7 Las	t 5 Years			
on parents' avg. ir		Rank: 2	715/30	64	n/a				
Academic Performance 2013			2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.5	2.4	n/a	2.3	2.3	n/a		
	Writing	2.9	2.8	n/a	2.4	2.4	n/a		
	Math	2.5	2.9	n/a	2.6	2.5	n/a		
Gr 6 avg. level:	Reading	2.8	3.1	n/a	2.6	2.8	n/a		
	Writing	2.2	2.7	n/a	2.5	2.4	n/a		
	Math	2.4	2.6	n/a	1.8	2.4	n/a		
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	M 0.1	n/a		
	Math	n/a	n/a	n/a	n/a	M 0.6	n/a		
Tests below stand	ard (%)	39.6	27.6	n/a	49.5	41.8	n/a		
Tests not written (	[%)	3.0	2.4	n/a	4.0	6.4	n/a		
Overall rating o	ut of 10	4.2	5.9	n/a	3.1	3.8	n/a		

St. John [Cathol	ic] London				Gr 6 eı	ırollme	ent: 39			
ESL (%): 7.7	ESL (%): 7.7				Special needs (%): 10					
Actual rating vs pi	Actual rating vs predicted based				2016-1	7 Las	t 5 Years			
on parents' avg. ir		Rank: 1	709/30	64	n/a					
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.8	2.9	n/a	3.0	3.0	n/a			
	Writing	2.9	2.9	n/a	2.8	2.7	n/a			
	Math	2.8	2.9	n/a	2.9	3.1	n/a			
Gr 6 avg. level:	Reading	2.9	2.8	n/a	2.9	2.8	n/a			
	Writing	2.9	2.8	n/a	2.9	2.9	n/a			
	Math	2.7	2.5	n/a	2.2	2.5	n/a			
Gender gap (level)	): Reading	F 0.4	M 0.1	n/a	M 0.1	E	n/a			
	Math	M 0.3	M 0.3	n/a	F 0.1	M 1.0	n/a			
Tests below standard (%)		24.9	26.0	n/a	24.5	24.1	n/a			
Tests not written (	Tests not written (%)			n/a	0.0	1.3	n/a			
Overall rating o	ut of 10	6.1	6.4	n/a	6.7	5.9	n/a			

To assess to the little	11 d				C C		
Tecumseh [Public	c] London				Gr 6 er	irolime	ent: 2:
ESL (%): 0.0				S	oecial n	eeds (%	): 30.4
Actual rating vs pre			2016-17	7 Las	t 5 Year		
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	962/30	54	n/a
<b>Academic Perforr</b>	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.2	3.2	n/a	2.8	3.0	n/a
	Writing	3.1	3.0	n/a	2.7	3.0	n/a
	Math	3.1	2.9	n/a	2.8	2.8	n/a
Gr 6 avg. level:	Reading	2.7	3.0	n/a	3.4	3.0	n/a
	Writing	2.6	2.7	n/a	3.3	2.9	n/a
	Math	2.3	2.3	n/a	3.1	2.4	n/a
Gender gap (level):	Reading	n/a	M 0.2	n/a	F 0.5	F 0.5	n/a
	Math	n/a	M 0.5	n/a	F 0.1	F 0.9	n/a
Tests below standar	rd (%)	24.5	24.8	n/a	18.5	24.6	n/a
Tests not written (9	3.2	0.0	n/a	3.6	1.7	n/a	
Overall rating ou	t of 10	6.9	6.4	n/a	7.3	5.5	n/a
•							

W Sherwood Fo ESL (%): 34.1 Actual rating vs pr on parents' avg. ir		SI	<b>Gr 6 er</b> pecial no 2016-17 962/306	eeds (% 7 Las	e <b>nt: 44</b> a): 20.5 t 5 Years n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	2.5	n/a	3.0	2.2	n/a
	Writing	2.7	2.6	n/a	2.8	2.4	n/a
	Math	2.6	2.5	n/a	3.0	1.9	n/a
Gr 6 avg. level:	Reading	2.9	2.7	n/a	2.9	2.8	n/a
	Writing	2.8	2.7	n/a	2.8	2.6	n/a
	Math	2.3	2.3	n/a	2.4	1.9	n/a
Gender gap (level	): Reading	F 0.4	E	n/a	F 0.1	n/a	n/a
	Math	F 0.1	M 0.1	n/a	M 0.5	n/a	n/a
Tests below stand	36.2	38.9	n/a	35.2	56.8	n/a	
Tests not written	9.1	5.6	n/a	13.3	22.0	n/a	
Overall rating o	ut of 10	5.1	5.1	n/a	5.6	2.3	n/a

St. Nicholas [Cat	holic] Lon	don			Gr 6 er	rollme	ent: 24			
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 16.					
Actual rating vs pre	Actual rating vs predicted base				2016-17	7 Las	t 5 Years			
on parents' avg. inc	on parents' avg. inc. of \$ n/a: n			Rank: 9	12/306	4	n/a			
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	n/a	n/a	n/a	3.0	3.1	n/a			
	Writing	n/a	n/a	n/a	3.0	2.8	n/a			
	Math	n/a	n/a	n/a	2.7	2.6	n/a			
Gr 6 avg. level:	Reading	n/a	n/a	n/a	3.4	3.1	n/a			
	Writing	n/a	n/a	n/a	3.4	3.0	n/a			
	Math	n/a	n/a	n/a	3.2	2.7	n/a			
Gender gap (level):	Reading	n/a	n/a	n/a	E	F 0.2	n/a			
	Math	n/a	n/a	n/a	F 0.2	F 0.1	n/a			
Tests below standa	n/a	n/a	n/a	12.6	22.9	n/a				
Tests not written (9	n/a	n/a	n/a	0.0	0.0	n/a				
Overall rating ou	t of 10	n/a	n/a	n/a	8.5	7.0	n/a			

	Trafalgar [Public	:] London				Gr 6 er	ırollme	ent: 22		
	ESL (%): 0.0				Special needs (%): 13					
	Actual rating vs predicted based					2016-1	7 Last	5 Years		
	on parents' avg. inc. of \$ n/a: n/a			Rank: 3037/3064 n/a						
Academic Performance 20				2014	2015	2016	2017	Trend		
	Gr 3 avg. level:	Reading	2.3	2.3	n/a	1.8	2.2	n/a		
		Writing	2.4	2.3	n/a	2.0	2.5	n/a		
		Math	2.1	2.1	n/a	1.7	2.4	n/a		
	Gr 6 avg. level:	Reading	2.5	2.6	n/a	2.2	2.4	n/a		
		Writing	2.3	2.5	n/a	2.5	2.2	n/a		
		Math	1.8	1.9	n/a	1.5	1.3	n/a		
	Gender gap (level):	Reading	n/a	n/a	n/a	n/a	n/a	n/a		
		Math	n/a	n/a	n/a	n/a	n/a	n/a		
	Tests below standa	rd (%)	65.4	59.5	n/a	71.1	65.8	n/a		
	Tests not written (%)			0.0	n/a	1.6	2.6	n/a		
	Overall rating ou	t of 10	1.1	1.8	n/a	0.0	0.9	n/a		

Westmount [Pu ESL (%): 33.3 Actual rating vs p on parents' avg. ii		SI	<b>Gr 6 e</b> r pecial no 2016-1 234/30	eeds (% 7 Las	e <b>nt: 48</b> a): 16.7 t 5 Years n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.7	n/a	2.7	2.8	n/a
,	Writing	2.6	2.7	n/a	2.7	2.5	n/a
	Math	2.5	2.5	n/a	2.4	2.5	n/a
Gr 6 avg. level:	Reading	2.9	2.8	n/a	2.8	2.7	n/a
,	Writing	3.0	2.8	n/a	2.8	2.7	n/a
	Math	2.6	2.2	n/a	2.1	2.0	n/a
Gender gap (level	): Reading	M 0.3	F 0.1	n/a	E	E	n/a
	Math	M 0.6	F 0.2	n/a	M 0.1	M 0.1	n/a
Tests below stand	33.6	35.3	n/a	38.4	41.7	n/a	
Tests not written	3.0	11.7	n/a	4.5	12.6	n/a	
Overall rating o	ut of 10	4.8	5.4	n/a	5.4	5.0	n/a

Ste-Jeanne-d'Ar	: [Catholic	:] Londo	n		Gr 6 er	rollme	ent: 25
ESL (%): n/a				S	pecial n	eeds (%	): 16.0
Actual rating vs pre	ed			2016-1	7 Las	t 5 Years	
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 2	015/30	64	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.7	n/a	3.2	3.1	n/a
	Writing	2.7	2.1	n/a	2.8	2.9	n/a
	Math	2.7	2.4	n/a	2.9	2.9	n/a
Gr 6 avg. level:	Reading	3.3	3.3	n/a	3.1	3.0	n/a
	Writing	3.0	2.9	n/a	2.8	2.9	n/a
	Math	3.2	3.4	n/a	3.0	2.9	n/a
Gender gap (level):	Reading	F 0.3	F 0.2	n/a	M 0.1	F 0.2	n/a
	Math	M 0.1	M 0.2	n/a	M 0.4	E	n/a
Tests below standa	32.1	27.7	n/a	20.8	22.8	n/a	
Tests not written (9	0.0	0.6	n/a	3.2	1.6	n/a	
Overall rating ou	Overall rating out of 10				5.3	5.4	n/a

Tweedsmuir [Pu			Gr 6 er	rollme	ent: 41		
ESL (%): 2.4	ESL (%): 2.4				oecial n	eeds (%	): 22.0
Actual rating vs pr				2016-1	7 Las	t 5 Years	
on parents' avg. in		n/a		Rank: 2	825/30	64	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.2	2.3	n/a	2.6	2.4	n/a
	Writing	2.6	2.3	n/a	2.7	2.5	n/a
	Math	2.3	2.2	n/a	2.5	2.3	n/a
Gr 6 avg. level:	Reading	2.8	2.5	n/a	2.6	2.7	n/a
	Writing	2.6	2.6	n/a	2.7	2.6	n/a
	Math	2.5	2.2	n/a	2.1	2.0	n/a
Gender gap (level)	: Reading	E	F 0.3	n/a	F 0.2	F 0.6	n/a
	Math	M 0.2	M 0.2	n/a	M 0.2	F 0.3	n/a
Tests below standa	44.7	55.1	n/a	40.8	44.5	n/a	
Tests not written (	1.1	1.2	n/a	2.0	12.1	n/a	
Overall rating or	it of 10	4.4	3.0	n/a	4.7	3.3	n/a

White Oaks [Pu	blic] Londo	n			Gr 6 er	rollme	ent: 73
ESL (%): 38.4				Sı	oecial n	eeds (%	): 17.8
Actual rating vs pr	Actual rating vs predicted based					7 Las	t 5 Year
on parents' avg. in		Rank: 2	555/30	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.4	2.4	n/a	2.2	2.4	n/a
	Writing	2.6	2.6	n/a	2.6	2.5	n/a
	Math	2.5	2.4	n/a	2.3	2.1	n/a
Gr 6 avg. level:	Reading	2.4	2.6	n/a	2.6	2.8	n/a
	Writing	2.5	2.5	n/a	2.7	2.8	n/a
	Math	2.0	2.0	n/a	2.0	2.4	n/a
Gender gap (level)	): Reading	F 0.2	F 0.2	n/a	F 0.1	E	n/a
	Math	M 0.2	F 0.1	n/a	M 0.1	M 0.3	n/a
Tests below stand	ard (%)	47.1	44.7	n/a	48.1	46.9	n/a
Tests not written (	(%)	2.1	2.4	n/a	11.7	10.6	n/a
Overall rating o	ut of 10	3.6	4.1	n/a	4.1	4.3	n/a

Stoney Creek [F	ublic] Lond	don		(	ir 6 enı	ollmei	nt: 102
ESL (%): 23.5				S	oecial n	eeds (%	): 17.6
Actual rating vs p	ed			2016-1	7 Las	t 5 Years	
on parents' avg. ir	on parents' avg. inc. of \$ n/a:				126/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.0	2.8	n/a	2.9	3.1	n/a
	Writing	2.9	2.9	n/a	2.8	2.8	n/a
	Math	2.9	2.8	n/a	2.7	2.9	n/a
Gr 6 avg. level:	Reading	2.9	2.7	n/a	3.1	3.0	n/a
	Writing	2.9	2.8	n/a	3.0	2.9	n/a
	Math	2.7	2.5	n/a	2.8	2.6	n/a
Gender gap (level	): Reading	F 0.5	F 0.5	n/a	F 0.1	F 0.4	n/a
	Math	F 0.2	M 0.2	n/a	M 0.1	F 0.2	n/a
Tests below stand	22.1	28.8	n/a	24.3	21.4	n/a	
Tests not written	6.6	9.8	n/a	6.0	5.9	n/a	
Overall rating o	6.6	5.6	n/a	7.0	6.7	n/a	
_							

<b>University Heig</b>	hts [Public	] Londo	n		Gr 6 er	rollm	ent: 33
ESL (%): 36.4				Sp	oecial no	eeds (%	): 12.1
Actual rating vs pr	Actual rating vs predicted based						t 5 Year
on parents' avg. ir	ic. of \$ n/a:	n/a		Rank: 4	155/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.1	3.1	n/a	2.9	3.2	n/a
	Writing	3.1	3.0	n/a	2.6	2.7	n/a
	Math	3.3	2.8	n/a	2.7	2.6	n/a
Gr 6 avg. level:	Reading	3.6	3.4	n/a	3.2	3.3	n/a
	Writing	3.5	3.2	n/a	3.4	3.4	n/a
	Math	3.5	3.3	n/a	3.4	3.3	n/a
Gender gap (level	): Reading	E	E	n/a	F 0.6	E	n/a
	Math	M 0.3	M 0.4	n/a	F 0.2	M 0.4	n/a
Tests below stand	ard (%)	4.2	13.7	n/a	23.1	19.4	n/a
Tests not written	6.7	7.1	n/a	5.6	4.6	n/a	
Overall rating o	ut of 10	9.9	8.5	n/a	6.9	7.7	n/a

Wilfrid Jury [Pub	olic] Londo	n			Gr 6 er	rollm	ent: 73
ESL (%): 19.2				Sı	ecial n	eeds (%	5): 21.9
Actual rating vs pre	edicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. inc		Rank: 2	715/30	64	n/a		
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.2	2.3	n/a	2.2	2.1	n/a
	Writing	2.5	2.4	n/a	2.4	2.4	n/a
	Math	2.2	2.2	n/a	2.3	2.2	n/a
Gr 6 avg. level:	Reading	2.4	2.7	n/a	2.7	2.8	n/a
	Writing	2.5	2.7	n/a	2.7	2.7	n/a
	Math	2.0	2.3	n/a	2.3	2.1	n/a
Gender gap (level):	Reading	F 0.2	F 0.5	n/a	F 0.1	F 0.2	n/a
	Math	F 0.2	F 0.4	n/a	M 0.2	E	n/a
Tests below standa	rd (%)	54.5	44.7	n/a	42.1	48.9	n/a
Tests not written (9	%)	4.2	12.0	n/a	7.8	11.9	n/a
Overall rating ou	t of 10	3.0	3.5	n/a	4.5	3.8	n/a

Wilton Grove [Public] London Gr 6 enrollment: 37									
ESL (%): 24.3				Special needs (%): 21.6					
Actual rating vs pr	Actual rating vs predicted based					7 Las	t 5 Years		
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 2	989/30	54	n/a		
Academic Performance 2013			2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.4	2.3	n/a	2.1	2.2	n/a		
	Writing	2.7	2.6	n/a	2.3	2.3	n/a		
	Math	2.5	2.3	n/a	2.1	1.9	n/a		
Gr 6 avg. level:	Reading	2.6	2.7	n/a	2.5	2.5	n/a		
	Writing	2.6	2.7	n/a	2.4	2.4	n/a		
	Math	2.1	2.2	n/a	1.5	1.8	n/a		
Gender gap (level)	: Reading	M 0.2	M 0.2	n/a	E	F 0.5	n/a		
	Math	M 0.2	F 0.2	n/a	M 0.5	F 0.1	n/a		
Tests below standa	43.3	43.2	n/a	62.4	61.7	n/a			
Tests not written (	1.3	0.9	n/a	3.1	5.3	n/a			
Overall rating or	ut of 10	4.3	4.2	n/a	2.3	2.0	n/a		

Overall rating o	4.3	4.2	n/a	2.3	2.0	n/a	
Woodland Heio	ıhts (Public	l Londo	n		Gr 6 er	rollme	ent: 49
ESL (%): 10.2		-		oecial n			
Actual rating vs p	redicted bas	ed			2016-17		t 5 Years
on parents' avg. i				Rank: 2	901/30	54	n/a
				Trend			
Gr 3 avg. level:	Reading	2.1	2.5	n/a	2.4	2.7	n/a
,	Writing	2.5	2.6	n/a	2.5	2.6	n/a
	Math	2.2	2.5	n/a	2.0	2.5	n/a
Gr 6 avg. level:	Reading	2.3	2.9	n/a	2.5	2.5	n/a
	Writing	2.4	2.7	n/a	2.8	2.3	n/a
	Math	2.1	2.0	n/a	1.9	1.7	n/a
Gender gap (leve	l): Reading	M 0.1	M 0.1	n/a	F 0.3	F 0.5	n/a
	Math	M 0.3	M 0.1	n/a	E	F 0.5	n/a
Tests below stand	55.1	41.0	n/a	53.2	49.8	n/a	
Tests not written (%)			14.2	n/a	14.1	13.0	n/a
Overall rating of	ut of 10	2.7	5.0	n/a	3.6	2.9	n/a

Wortley Road [P	ublic] Lon	don			Gr 6 er	ırollme	ent: 26			
ESL (%): 3.8	ESL (%): 3.8				Special needs (%): 15.					
Actual rating vs pre			2016-17	7 Last	5 Years					
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	389/30	54	n/a			
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.8	2.9	n/a	2.9	2.4	n/a			
	Writing	2.8	2.7	n/a	2.8	2.5	n/a			
	Math	2.7	2.7	n/a	3.0	2.5	n/a			
Gr 6 avg. level:	Reading	2.7	2.9	n/a	3.0	3.0	n/a			
	Writing	2.7	2.9	n/a	3.0	2.9	n/a			
	Math	2.1	2.4	n/a	2.0	2.3	n/a			
Gender gap (level):	Reading	F 0.1	F 0.2	n/a	F 0.4	n/a	n/a			
	Math	M 0.4	M 0.1	n/a	F 0.1	n/a	n/a			
Tests below standard (%)			29.4	n/a	25.2	39.0	n/a			
Tests not written (%)			0.0	n/a	3.5	8.2	n/a			
Overall rating ou	t of 10	5.1	6.3	n/a	6.4	4.7	n/a			

### NIAGARA AREA

A K Wigg [Publi	c] Fonthill			Gr 6 er	ırollme	nt: 43	
ESL (%): 0.0		Special needs (%): 20.9					
Actual rating vs p			2016-17	7 Last	5 Years		
on parents' avg. ir		Rank: 3	359/306	4	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.1	3.2	n/a	3.1	3.2	n/a
	Writing	3.0	3.1	n/a	3.0	2.9	n/a
	Math	3.1	3.3	n/a	3.0	3.1	n/a
Gr 6 avg. level:	Reading	3.4	3.1	n/a	3.3	3.0	n/a
	Writing	3.2	3.1	n/a	3.2	3.1	n/a
	Math	3.0	3.1	n/a	3.2	3.0	n/a
Gender gap (level	): Reading	F 0.3	F 0.2	n/a	F 0.3	F 0.2	n/a
	Math	F 0.1	F 0.5	n/a	M 0.1	Е	n/a
Tests below stand	9.9	7.7	n/a	14.4	16.4	n/a	
Tests not written	0.0	0.0	n/a	4.3	1.3	n/a	
Overall rating o	ut of 10	8.5	8.2	n/a	8.1	7.9	n/a

Alexa	ınder Kusk	a KSG [Catl	holic] W	elland		Gr 6 eı	rollme	ent: 43
ESL (%	6): 4.7				S	oecial n	eeds (%	5): 16.3
Actual	rating vs pr	ed			2016-1	7 Las	t 5 Year	
on par	on parents' avg. inc. of \$ n/a: n/a				Rank: 1	059/30	64	n/a
Academic Performance			2013	2014	2015	2016	2017	Trend
Gr 3 av	/g. level:	Reading	2.7	2.5	n/a	2.6	3.1	n/a
		Writing	2.9	2.7	n/a	2.7	2.9	n/a
		Math	2.7	2.4	n/a	2.4	2.6	n/a
Gr 6 av	/g. level:	Reading	2.9	3.2	n/a	3.0	3.0	n/a
		Writing	2.8	3.0	n/a	3.0	2.9	n/a
		Math	2.5	2.8	n/a	2.2	2.5	n/a
Gende	r gap (level)	: Reading	F 0.2	F 0.2	n/a	E	F 0.1	n/a
		Math	E	F 0.1	n/a	F 0.1	M 0.1	n/a
Tests b	elow stand	ard (%)	25.6	30.1	n/a	33.8	24.8	n/a
Tests n	ot written (	0.0	0.0	n/a	2.9	1.3	n/a	
0vera	II rating o	ıt of 10	6.4	6.2	n/a	6.0	6.8	n/a

<b>Caistor Central</b>	[Public] Ca	istor Ce	ntre		Gr 6 er	ırollme	ent: 20
ESL (%): 0.0				oecial n		): 20.0	
Actual rating vs p			2016-17	7 Las	t 5 Years		
on parents' avg. i		Rank: 1	126/30	54	n/a		
Academic Performance 2013 2014 2015 2016 2017 Tro						Trend	
Gr 3 avg. level:	Reading	3.0	2.9	n/a	2.9	2.9	n/a
	Writing	2.9	2.9	n/a	3.0	2.8	n/a
	Math	2.8	2.9	n/a	2.9	2.9	n/a
Gr 6 avg. level:	Reading	3.0	2.7	n/a	3.1	3.0	n/a
	Writing	2.9	2.7	n/a	3.0	3.1	n/a
	Math	2.3	2.5	n/a	2.7	2.8	n/a
Gender gap (leve	l): Reading	n/a	n/a	n/a	n/a	M 0.2	n/a
	Math	n/a	n/a	n/a	n/a	M 0.4	n/a
Tests below stand	dard (%)	28.3	26.7	n/a	21.4	23.3	n/a
Tests not written	0.0	0.0	n/a	0.0	0.0	n/a	
Overall rating o	Overall rating out of 10 6.4 6.1 n/a 7.2 6.7 n/a						

Cardinal Newma	ın [Catholi	ic] Niag	ara Fal	s	Gr 6 er	ırolime	nt: 57
ESL (%): 5.3				S	pecial n	eeds (%	): 24.6
Actual rating vs pre	ed			2016-17	7 Last	t 5 Years	
on parents' avg. inc	n/a		Rank: 1	642/30	54	n/a	
Academic Perfor	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.8	2.8	n/a	2.9	3.0	n/a
	Writing	3.0	3.0	n/a	2.8	2.9	n/a
	Math	2.8	2.8	n/a	2.8	2.9	n/a
Gr 6 avg. level:	Reading	2.8	3.0	n/a	3.0	2.9	n/a
	Writing	3.1	2.9	n/a	2.9	2.9	n/a
	Math	2.6	2.4	n/a	2.3	2.1	n/a
Gender gap (level):	: Reading	F 0.2	F 0.3	n/a	F 0.2	M 0.2	n/a
	Math	E	F 0.4	n/a	M 0.1	M 0.4	n/a
Tests below standa	24.4	24.2	n/a	27.9	27.8	n/a	
Tests not written (9	0.0	0.0	n/a	0.0	0.0	n/a	
Overall rating ou	it of 10	7.0	6.3	n/a	6.4	6.0	n/a

Central [Public]	Grimsby				Gr 6 en	rollme	ent: 50
ESL (%): 4.0					Special n	eeds (	%): 8.0
Actual rating vs pr	Actual rating vs predicted based				2016-17	Las	t 5 Years
on parents' avg. in		Rank:	165/306	4	n/a		
Academic Performance 201			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.1	2.8	n/a	3.2	3.1	n/a
	Writing	3.1	2.9	n/a	3.1	3.0	n/a
	Math	3.3	2.9	n/a	3.2	3.1	n/a
Gr 6 avg. level:	Reading	3.0	2.9	n/a	3.2	3.2	n/a
	Writing	3.0	2.6	n/a	3.1	3.2	n/a
	Math	2.8	2.3	n/a	3.0	3.1	n/a
Gender gap (level)	: Reading	F 0.3	M 0.1	n/a	F 0.2	F 0.2	n/a
	Math	F 0.1	M 0.4	n/a	E	Ε	n/a
Tests below standa	17.5	26.9	n/a	8.6	10.6	n/a	
Tests not written (%)			0.5	n/a	0.9	0.9	n/a
Overall rating or	ıt of 10	7.6	6.0	n/a	8.6	8.4	n/a

Cherrywood Ac	res [Public]	Niagar	a Falls		Gr 6 er	rollme	ent: 19
ESL (%): 0.0				S	oecial n	eeds (%	): 42.1
Actual rating vs pr	Actual rating vs predicted based				2016-1	7 Las	t 5 Year
	on parents' avg. inc. of \$ n/a: n/a					64	n/a
Academic Performance 201			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.7	n/a	2.6	3.0	n/a
	Writing	3.0	2.9	n/a	2.6	2.9	n/a
	Math	2.8	2.8	n/a	2.7	3.0	n/a
Gr 6 avg. level:	Reading	2.4	2.7	n/a	2.5	2.7	n/a
	Writing	2.6	2.7	n/a	2.7	2.8	n/a
	Math	2.2	2.2	n/a	1.8	2.3	n/a
Gender gap (level)	): Reading	n/a	F 0.1	n/a	F 0.5	n/a	n/a
	Math	n/a	M 0.1	n/a	F 0.9	n/a	n/a
Tests below stand	Tests below standard (%)			n/a	46.3	30.2	n/a
Tests not written (	4.3	0.7	n/a	1.8	2.3	n/a	
Overall rating o	ut of 10	4.7	5.4	n/a	3.2	6.1	n/a

College Street	[Public] Sm	ithville			Gr 6 er	rollme	ent: 35
ESL (%): 0.0				Sı	oecial n	eeds (%	): 25.7
Actual rating vs predicted based					2016-1	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a	Rank: 1126/3064 n/a			n/a	
<b>Academic Perfo</b>	rmance	2013	2014	014 2015 2016 2017 Tre			
Gr 3 avg. level:	Reading	2.8	2.7	n/a	3.0	3.1	n/a
	Writing	2.8	2.9	n/a	2.9	2.8	n/a
	Math	2.9	2.8	n/a	2.8	2.8	n/a
Gr 6 avg. level:	Reading	2.7	2.8	n/a	3.1	2.9	n/a
	Writing	2.7	2.7	n/a	2.9	3.0	n/a
	Math	2.1	2.1	n/a	2.6	2.6	n/a
Gender gap (leve	l): Reading	F 0.4	E	n/a	F 0.3	F 0.2	n/a
	Math	M 0.1	M 0.4	n/a	F 0.6	M 0.2	n/a
Tests below stand	dard (%)	33.3	33.7	n/a	21.5	24.9	n/a
Tests not written	Tests not written (%) 0.0 0.0 n/a 0.0 0.0				n/a		
Overall rating o	out of 10	5.3	5.4	n/a	6.4	6.7	n/a

Crossroads [Pub	olic] Niagar	a-on-th	ıe-Lake	•	Gr 6 er	ırollme	ent: 60
ESL (%): 6.7				S	oecial ne	eeds (%	): 21.7
Actual rating vs pr	Actual rating vs predicted base				2016-17	7 Last	t 5 Years
	on parents' avg. inc. of \$ n/a: n				352/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	3.1	n/a	3.0	3.1	n/a
	Writing	2.9	3.0	n/a	2.9	2.9	n/a
	Math	2.9	3.0	n/a	2.9	3.1	n/a
Gr 6 avg. level:	Reading	2.7	2.8	n/a	3.0	3.0	n/a
	Writing	2.8	2.9	n/a	3.0	3.0	n/a
	Math	2.4	2.3	n/a	2.6	2.7	n/a
Gender gap (level	): Reading	F 0.2	M 0.1	n/a	E	F 0.4	n/a
	Math	M 0.4	M 0.1	n/a	F 0.1	F 0.3	n/a
Tests below stand	Tests below standard (%)				20.5	17.3	n/a
Tests not written	0.0	0.0	n/a	0.0	0.9	n/a	
Overall rating o	ut of 10	5.9	7.1	n/a	7.3	7.1	n/a

DeWitt Carter [ ESL (%): 0.0 Actual rating vs p on parents' avg. in	redicted bas		SI	<b>Gr 6 er</b> pecial no 2016-17 835/306	eeds (% 7 Las	ent: 26 a): 42.3 t 5 Years n/a	
Academic Performance 2013			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.5	n/a	3.0	2.9	n/a
,	Writing	2.9	2.7	n/a	2.9	2.9	n/a
	Math	2.6	2.7	n/a	2.8	2.6	n/a
Gr 6 avg. level:	Reading	2.5	2.6	n/a	3.1	2.8	n/a
	Writing	2.6	2.6	n/a	3.0	2.8	n/a
	Math	2.2	1.7	n/a	2.6	2.1	n/a
Gender gap (level		n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a 48.3	n/a	n/a	n/a	n/a
Tests below stand	Tests below standard (%)			n/a	15.4	30.8	n/a
Tests not written (%)		0.0	2.0	n/a	1.9	0.0	n/a
Overall rating o	ut of 10	4.8	3.3	n/a	7.6	5.7	n/a

Diamond Trail [Public] Welland Gr 6 enro						irollm	ent: 21		
ESL (%): 0.0				Special needs (%): 42.9					
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years		
on parents' avg. i		Rank: 2	715/30	54	n/a				
Academic Performance 2013		2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	n/a	2.4	n/a	2.4	2.8	n/a		
	Writing	n/a	2.6	n/a	2.5	2.7	n/a		
	Math	n/a	2.2	n/a	2.3	2.9	n/a		
Gr 6 avg. level:	Reading	n/a	2.5	n/a	2.5	2.4	n/a		
	Writing	n/a	2.5	n/a	2.4	2.3	n/a		
	Math	n/a	1.5	n/a	1.5	1.3	n/a		
Gender gap (leve	l): Reading	n/a	F 0.2	n/a	F 0.1	n/a	n/a		
	Math	n/a	M 0.1	n/a	F 0.4	n/a	n/a		
Tests below standard (%) n		n/a	58.5	n/a	58.4	45.6	n/a		
Tests not written (%)			3.2	n/a	6.7	7.5	n/a		
Overall rating of	ut of 10	n/a	3.0	n/a	3.0	3.8	n/a		

du Sacré-Coeur	[Catholic]	Welland	i	Gr 6 enrollment: 3					
ESL (%): n/a				Special needs (%): 20.					
Actual rating vs pr	edicted bas	ed			2016-17	7 Las	t 5 Years		
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 1	764/30	54	n/a		
<b>Academic Perfor</b>	mance	nance 2013 2014 2015 2016			2016	2017	Trend		
Gr 3 avg. level:	Reading	3.1	3.1	n/a	3.1	3.1	n/a		
	Writing	3.0	3.1	n/a	2.9	2.8	n/a		
	Math	3.0	2.9	n/a	3.2	3.1	n/a		
Gr 6 avg. level:	Reading	2.9	3.2	n/a	3.1	3.3	n/a		
	Writing	2.8	3.0	n/a	2.9	2.9	n/a		
	Math	2.9	2.9	n/a	3.2	3.2	n/a		
Gender gap (level)	: Reading	M 0.2	F 0.2	n/a	F 0.1	F 0.3	n/a		
	Math	M 0.6	F 0.2	n/a	F 0.1	E	n/a		
Tests below standa	22.4	20.4	n/a	14.7	21.8	n/a			
Tests not written (	2.3	0.0	n/a	0.0	0.5	n/a			
Overall rating or	ut of 10	4.5	5.0	n/a	6.2	5.8	n/a		

Father Hennep	in [Catholic	:] Niaga	ra Fall:	5	Gr 6 er	ırollme	ent: 31
ESL (%): 3.2				S	oecial n	eeds (%	5): 35.5
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 9	12/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	3.1	n/a	3.4	3.1	n/a
	Writing	2.9	3.1	n/a	3.1	2.9	n/a
	Math	3.1	2.8	n/a	3.0	3.0	n/a
Gr 6 avg. level:	Reading	3.0	3.1	n/a	2.8	3.0	n/a
	Writing	3.1	3.0	n/a	2.9	3.2	n/a
	Math	2.9	2.6	n/a	2.5	3.0	n/a
Gender gap (leve	l): Reading	E	M 0.2	n/a	n/a	M 0.4	n/a
	Math	M 0.5	E	n/a	n/a	M 0.6	n/a
Tests below stand	dard (%)	12.4	17.0	n/a	16.4	12.4	n/a
Tests not written	(%)	0.0	5.4	n/a	0.0	5.6	n/a
Overall rating of	ut of 10	7.6	7.7	n/a	7.6	7.0	n/a

Fitch Street [Pu	ıblic] Wella	nd			Gr 6 er	ırollme	ent: 17
ESL (%): 11.8	ESL (%): 11.8					eeds (%	): 29.4
Actual rating vs predicted based					2016-17	7 Las	t 5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 1	563/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	2.9	n/a	3.2	3.2	n/a
-	Writing	3.0	3.0	n/a	3.0	3.0	n/a
	Math	3.0	2.7	n/a	3.1	2.9	n/a
Gr 6 avg. level:	Reading	3.0	2.9	n/a	2.8	2.6	n/a
-	Writing	2.9	2.8	n/a	2.9	2.6	n/a
	Math	3.4	2.3	n/a	2.4	2.2	n/a
Gender gap (level	): Reading	F 0.1	E	n/a	F 0.6	n/a	n/a
	Math	M 0.3	M 0.2	n/a	F 0.4	n/a	n/a
Tests below stand	ard (%)	16.9	26.4	n/a	18.3	25.3	n/a
Tests not written	1.6	11.1	n/a	7.7	0.0	n/a	
Overall rating o	ut of 10	7.6	6.5	n/a	6.4	6.1	n/a
•							

Glendale (Public	] Welland				Gr 6 en	irollme	ent: 16
ESL (%): 0.0				St	oecial ne	eds (%	): 25.0
Actual rating vs pre	dicted bas	ed			7 Las	t 5 Years	
on parents' avg. inc	. of \$ n/a:	n/a		n/a			
Academic Perfori	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.9	n/a	2.7	3.1	n/a
	Writing	2.7	3.0	n/a	2.9	3.0	n/a
	Math	2.5	2.6	n/a	2.4	3.0	n/a
Gr 6 avg. level:	Reading	2.9	3.1	n/a	3.0	2.9	n/a
	Writing	3.0	3.2	n/a	2.9	2.9	n/a
	Math	2.8	2.8	n/a	2.7	2.5	n/a
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standa	rd (%)	25.8	14.3	n/a	33.3	18.0	n/a
Tests not written (9	6)	0.0	0.0	n/a	0.0	0.0	n/a
Overall rating out of 10			7.8	n/a	5.9	7.4	n/a

<b>Heximer Avenue</b>	[Public] I	Viagara	Falls		Gr 6 en	rollme	ent: 16
ESL (%): 0.0				S	pecial ne	eds (%	): 43.8
Actual rating vs pre	dicted bas	ed			2016-17	Las	5 Year
on parents' avg. inc		Rank: (	540/3064	4	n/a		
Academic Perfori	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.7	3.0	n/a	2.7	3.1	n/a
	Writing	2.9	3.2	n/a	3.0	3.0	n/a
	Math	2.5	2.8	n/a	1.9	2.9	n/a
Gr 6 avg. level:	Reading	2.8	2.8	n/a	3.0	2.8	n/a
	Writing	2.7	2.8	n/a	3.0	2.9	n/a
	Math	1.8	2.5	n/a	2.3	2.8	n/a
Gender gap (level):	Reading	F 0.1	n/a	n/a	n/a	n/a	n/a
	Math	M 0.2	n/a	n/a	n/a	n/a	n/a
Tests below standa	rd (%)	41.5	22.2	n/a	28.2	15.7	n/a
Tests not written (9	6)	10.0	13.2	n/a	0.0	0.0	n/a
Overall rating ou	t of 10	4.8	6.8	n/a	6.0	7.4	n/a

Forestview [Pul	alic] Niaga	ra Falle			Cx 6 on	vollm.	ent: 71
	oncj maga	ia raiis					
ESL (%): 19.7				S	pecial ne	eds (%	): 26.8
Actual rating vs p	Actual rating vs predicted based				2016-17	7 Las	t 5 Years
on parents' avg. ir	n/a		Rank: 7	770/306	4	n/a	
Academic Performance		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	2.8	n/a	2.9	3.1	n/a
	Writing	2.9	2.7	n/a	2.7	2.9	n/a
	Math	2.8	2.7	n/a	2.8	3.0	n/a
Gr 6 avg. level:	Reading	2.8	2.9	n/a	3.1	2.9	n/a
	Writing	2.9	2.8	n/a	3.0	3.0	n/a
	Math	2.6	2.4	n/a	2.9	2.7	n/a
Gender gap (level	): Reading	M 0.1	E	n/a	E	E	n/a
	Math	M 0.4	M 0.3	n/a	E	M 0.3	n/a
Tests below stand	Tests below standard (%)			n/a	21.9	18.5	n/a
Tests not written	2.7	3.0	n/a	3.2	6.5	n/a	
Overall rating o	ut of 10	6.2	6.1	n/a	7.3	7.2	n/a
-							

Glynn A Green [P	ublic] For	nthill			Gr 6 er	rollme	ent: 38
ESL (%): 2.6				S	oecial n	eeds (%	): 28.9
Actual rating vs pre	dicted bas	ed			7 Las	5 Year	
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 3	307/306	4	n/a
Academic Perform	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	3.1	n/a	3.4	3.5	n/a
	Writing	3.0	3.1	n/a	3.0	3.1	n/a
	Math	3.0	3.1	n/a	3.4	3.1	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	3.2	3.1	n/a
	Writing	2.8	2.8	n/a	3.2	3.0	n/a
	Math	2.5	2.7	n/a	3.0	2.6	n/a
Gender gap (level):	Reading	F 0.2	F 0.3	n/a	Ε	F 0.2	n/a
	Math	F 0.1	E	n/a	M 0.2	F 0.3	n/a
Tests below standa	rd (%)	23.6	16.7	n/a	6.8	11.7	n/a
Tests not written (9	6)	0.0	0.0	n/a	1.3	0.0	n/a
Overall rating ou	t of 10	6.6	7.3	n/a	8.8	8.0	n/a

Holy Name [Cat	Holy Name [Catholic] Welland						Gr 6 enrollment: 43					
ESL (%): 0.0				Special needs (%): 25.6								
Actual rating vs p			2016-1	7 Las	t 5 Years							
on parents' avg. ir		n/a		Rank: 1	126/30	64	n/a					
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend					
Gr 3 avg. level:	Reading	2.9	3.0	n/a	2.8	2.9	n/a					
	Writing	3.0	3.0	n/a	2.8	2.9	n/a					
	Math	2.6	2.9	n/a	2.9	2.7	n/a					
Gr 6 avg. level:	Reading	3.1	3.0	n/a	3.0	2.9	n/a					
	Writing	3.2	3.1	n/a	3.1	3.0	n/a					
	Math	3.1	2.7	n/a	3.0	2.4	n/a					
Gender gap (level	): Reading	F 0.3	M 0.2	n/a	n/a	F 0.1	n/a					
	Math	E	E	n/a	n/a	M 0.2	n/a					
Tests below stand	18.0	13.5	n/a	21.0	25.7	n/a						
Tests not written	2.0	1.3	n/a	1.4	0.8	n/a						
Overall rating o	ut of 10	7.6	7.9	n/a	7.1	6.7	n/a					

Gainsborough C	entral [Pu	blic] St .	Anns		Gr 6 er	rollme	ent: 15
ESL (%): 0.0				S	pecial n	eeds (%	): 20.0
Actual rating vs pr	ed			2016-17	7 Las	t 5 Years	
on parents' avg. in	n/a		Rank: 1	115/306	4	n/a	
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.0	3.2	n/a	3.0	3.3	n/a
	Writing	3.0	3.1	n/a	3.1	3.1	n/a
	Math	2.9	2.9	n/a	3.0	3.1	n/a
Gr 6 avg. level:	Reading	3.1	3.0	n/a	3.3	3.3	n/a
	Writing	3.0	3.0	n/a	3.3	3.0	n/a
	Math	2.9	3.1	n/a	3.0	2.8	n/a
Gender gap (level)	: Reading	n/a	n/a	n/a	F 0.2	n/a	n/a
	Math	n/a	n/a	n/a	M 0.1	n/a	n/a
Tests below standa	18.8	10.7	n/a	12.1	11.4	n/a	
Tests not written (	0.0	4.3	n/a	6.7	0.0	n/a	
Overall rating or	7.7	8.5	n/a	8.5	8.6	n/a	

Gordon [Public]	Welland				Gr 6 er	rollme	ent: 49
ESL (%): 2.0				Sı	oecial ne	eeds (%	): 14.3
Actual rating vs pr	edicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. ir	c. of \$ n/a:	n/a	Rank: 770/3064 n/				
Academic Performance			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	2.7	n/a	2.8	3.1	n/a
	Writing	2.7	2.7	n/a	2.7	2.9	n/a
	Math	2.4	2.7	n/a	2.8	3.1	n/a
Gr 6 avg. level:	Reading	2.9	3.1	n/a	2.9	3.0	n/a
-	Writing	2.8	3.1	n/a	2.9	2.9	n/a
	Math	2.2	2.8	n/a	2.5	2.3	n/a
Gender gap (level	: Reading	M 0.1	E	n/a	F 0.4	E	n/a
31.	Math	M 0.1	M 0.2	n/a	F 0.2	M 0.2	n/a
Tests below stand	ard (%)	39.3	20.7	n/a	29.8	20.1	n/a
Tests not written	3.3	0.4	n/a	1.0	0.0	n/a	
Overall rating o	ut of 10	5.3	7.2	n/a	5.8	7.2	n/a
-							

Jacob Beam [Pi	ıblic] Bean	ısville			Gr 6 er	ırollme	ent: 25		
ESL (%): 0.0				Special needs (%): 56.					
Actual rating vs p	ed			2016-17	7 Las	t 5 Years			
on parents' avg. i	n/a		Rank: 2	015/30	54	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.4	2.7	n/a	2.9	2.9	n/a		
	Writing	2.8	2.8	n/a	2.7	2.8	n/a		
	Math	2.7	2.8	n/a	2.7	2.5	n/a		
Gr 6 avg. level:	Reading	2.7	2.8	n/a	3.1	2.8	n/a		
	Writing	2.7	2.7	n/a	3.0	2.8	n/a		
	Math	2.2	2.4	n/a	2.8	2.3	n/a		
Gender gap (level	): Reading	n/a	E	n/a	F 0.5	F 0.2	n/a		
	Math	n/a	F 0.3	n/a	F 0.3	F 0.3	n/a		
Tests below stand	37.9	32.7	n/a	24.4	34.0	n/a			
Tests not written	0.0	0.0	n/a	0.0	0.0	n/a			
Overall rating o	ut of 10	4.7	5.7	n/a	6.2	5.4	n/a		

Garrison Road	Dublic For	t Erio			Cx 6 ox	vollma	nt: 50
	(Public) For	t Erie					
ESL (%): 0.0						eeds (%	
Actual rating vs p					2016-1	7 Last	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 1341/3064 n/a			
Academic Performance 20			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.6	n/a	2.8	2.9	n/a
	Writing	2.8	2.7	n/a	2.7	2.7	n/a
	Math	2.6	2.4	n/a	2.5	2.6	n/a
Gr 6 avg. level:	Reading	3.1	2.7	n/a	2.9	3.1	n/a
,	Writing	2.9	2.9	n/a	2.8	2.9	n/a
	Math	2.7	2.4	n/a	3.1	3.0	n/a
Gender gap (leve	l): Reading	F 0.3	F 0.4	n/a	F 0.3	F 0.1	n/a
31.	Math	F 0.3	E	n/a	Ε	M 0.6	n/a
Tests below stand	lard (%)	25.6	39.2	n/a	31.5	22.0	n/a
Tests not written	1.2	5.0	n/a	1.9	2.4	n/a	
Overall rating o	ut of 10	6.2	4.8	n/a	5.9	6.4	n/a

Grand Avenue	[Public] Grii	nsby			Gr 6 er	rollme	ent: 20
ESL (%): 0.0	ESL (%): 0.0				oecial n	eeds (%	): 45.0
Actual rating vs predicted based					2016-1	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a			Rank: 359/3064			4	n/a
Academic Perfo	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.1	n/a	n/a	3.0	3.2	n/a
	Writing	3.0	n/a	n/a	2.9	2.9	n/a
	Math	3.1	n/a	n/a	3.1	2.8	n/a
Gr 6 avg. level:	Reading	2.9	n/a	n/a	3.2	3.2	n/a
	Writing	2.8	n/a	n/a	3.3	2.9	n/a
	Math	2.5	n/a	n/a	3.2	2.9	n/a
Gender gap (level	l): Reading	n/a	n/a	n/a	F 0.3	n/a	n/a
	Math	n/a	n/a	n/a	F 0.1	n/a	n/a
Tests below stand	lard (%)	22.9	n/a	n/a	12.9	16.7	n/a
Tests not written	2.0	n/a	n/a	2.2	11.1	n/a	
Overall rating o	ut of 10	7.2	n/a	n/a	8.0	7.9	n/a

James Morden	[Public] Nia	igara Fa	alls		Gr 6 er	ırollme	ent: 28
ESL (%): 10.7				S	oecial n	eeds (%	): 60.7
Actual rating vs p	redicted bas	ed		2016-17			t 5 Years
on parents' avg. ii	n/a		n/a				
Academic Performance 20			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	2.9	n/a	2.7	3.0	n/a
	Writing	2.8	2.9	n/a	2.9	2.9	n/a
	Math	2.4	2.8	n/a	2.5	2.9	n/a
Gr 6 avg. level:	Reading	2.8	2.5	n/a	2.7	2.7	n/a
	Writing	2.7	2.6	n/a	2.9	2.6	n/a
	Math	2.3	1.8	n/a	2.1	2.2	n/a
Gender gap (level	): Reading	F 0.1	E	n/a	F 0.1	F 0.4	n/a
	Math	M 0.1	M 0.3	n/a	M 0.2	F 0.5	n/a
Tests below stand	ard (%)	39.2	39.9	n/a	36.1	28.6	n/a
Tests not written	Tests not written (%)			n/a	3.2	3.6	n/a
Overall rating o	ut of 10	5.2	5.1	n/a	5.4	5.4	n/a

<b>General Vanier</b>	[Public] Fo	rt Erie			Gr 6 er	ırollme	ent: 29				
ESL (%): 6.9	ESL (%): 6.9					Special needs (%): 34					
Actual rating vs pr	ed			2016-17	7 Las	t 5 Years					
on parents' avg. ir		Rank: 2	336/30	64	n/a						
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	2.1	2.7	n/a	2.7	2.7	n/a				
	Writing	2.0	2.9	n/a	2.7	2.6	n/a				
	Math	1.9	2.5	n/a	2.6	2.7	n/a				
Gr 6 avg. level:	Reading	2.6	2.6	n/a	3.0	2.8	n/a				
	Writing	2.5	2.6	n/a	2.8	2.8	n/a				
	Math	2.1	2.3	n/a	2.3	2.1	n/a				
Gender gap (level	): Reading	n/a	F 0.3	n/a	E	F 0.3	n/a				
	Math	n/a	F 0.3	n/a	M 0.3	M 0.3	n/a				
Tests below stand	ard (%)	66.7	36.3	n/a	32.5	38.7	n/a				
Tests not written (%)			1.8	n/a	1.2	1.6	n/a				
Overall rating o	1.0	4.8	n/a	5.8	4.8	n/a					
-											

Greendale [Publi	ic] Niagar	a Falls			Gr 6 er	ırollm	ent: 28	
ESL (%): 3.6				Sı	oecial n	eeds (%	53.6	
Actual rating vs predicted based					2016-17	7 Las	t 5 Year	
on parents' avg. inc. of \$ n/a: n/a				Rank: 503/3064 n/a				
Academic Perfori	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.6	2.7	n/a	2.7	3.2	n/a	
	Writing	2.9	2.7	n/a	2.6	3.0	n/a	
	Math	2.9	2.7	n/a	2.6	3.1	n/a	
Gr 6 avg. level:	Reading	2.8	3.0	n/a	3.2	3.1	n/a	
	Writing	2.8	2.9	n/a	2.8	2.9	n/a	
	Math	2.3	2.6	n/a	2.9	2.8	n/a	
Gender gap (level):	Reading	F 0.2	n/a	n/a	n/a	M 0.3	n/a	
	Math	E	n/a	n/a	n/a	M 0.2	n/a	
Tests below standard (%)		33.3	32.7	n/a	30.7	13.9	n/a	
Tests not written (9	3.1	5.6	n/a	7.3	6.8	n/a		
Overall rating ou	t of 10	5.8	5.9	n/a	6.0	7.6	n/a	

John Brant [Pu	blic] Ridgev	way			Gr 6 er	ırollme	ent: 55		
ESL (%): 0.0				Special needs (%):					
Actual rating vs p	redicted base	ed			2016-17	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	962/30	54	n/a		
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	n/a	n/a	n/a	n/a	2.9	n/a		
	Writing	n/a	n/a	n/a	n/a	2.8	n/a		
	Math	n/a	n/a	n/a	n/a	2.7	n/a		
Gr 6 avg. level:	Reading	n/a	n/a	n/a	n/a	2.8	n/a		
	Writing	n/a	n/a	n/a	n/a	2.7	n/a		
	Math	n/a	n/a	n/a	n/a	2.2	n/a		
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	F 0.2	n/a		
	Math	n/a	n/a	n/a	n/a	F 0.2	n/a		
Tests below standard (%) n/		n/a	n/a	n/a	n/a	34.1	n/a		
Tests not written (%)		n/a	n/a	n/a	n/a	0.3	n/a		
Overall rating o	ut of 10	n/a	n/a	n/a	n/a	5.5	n/a		

John Marshall [ ESL (%): 0.0 Actual rating vs p on parents' avg. in	S	oecial no 2016-17	eeds (% 7 Las	e <b>nt: 14</b> a): 28.6 t 5 Years n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.9	n/a	3.1	3.0	n/a
	Writing	2.9	2.9	n/a	3.0	2.8	n/a
	Math	2.7	3.1	n/a	3.0	2.7	n/a
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.1	2.9	n/a
	Writing	3.1	3.1	n/a	3.2	2.9	n/a
	Math	2.8	2.8	n/a	2.6	2.1	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	27.1	16.2	n/a	15.4	24.9	n/a
Tests not written	0.0	0.0	n/a	0.0	0.0	n/a	
Overall rating o	Overall rating out of 10				8.1	6.5	n/a

Martha Cullimor	e [Public]	Niagar	a Falls		Gr 6 en	rollme	ent: 23
ESL (%): 4.3				Sı	oecial ne	eds (%	): 13.0
Actual rating vs pre	dicted bas	ed			2016-17	' Last	t 5 Years
on parents' avg. inc	n/a		Rank: 7	770/306	4	n/a	
Academic Perform	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.2	2.9	n/a	3.5	3.3	n/a
	Writing	3.1	2.9	n/a	3.0	3.0	n/a
	Math	3.0	3.0	n/a	3.1	2.9	n/a
Gr 6 avg. level:	Reading	2.9	3.1	n/a	3.0	3.0	n/a
	Writing	2.8	2.7	n/a	2.9	3.0	n/a
	Math	2.4	2.5	n/a	2.7	2.7	n/a
Gender gap (level):	Reading	F 0.4	E	n/a	F 0.3	F 0.3	n/a
	Math	F 0.2	M 0.6	n/a	E	F 0.2	n/a
Tests below standa	rd (%)	21.0	28.4	n/a	13.8	19.7	n/a
Tests not written (9	0.0	0.0	n/a	4.8	0.0	n/a	
Overall rating ou	t of 10	6.8	6.3	n/a	7.8	7.2	n/a

Notre-Dame-de-la	a-Jeunesse	[Catholi	c] Niaga	ara Falls	Gr 6 e	enrollm	ent: 20
ESL (%): n/a				Sp	ecial n	eeds (%	): 40.0
Actual rating vs pr	Actual rating vs predicted base				2016-1	7 Last	t 5 Year:
on parents' avg. in	n/a		Rank: 22	280/30	64	n/a	
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	n/a	n/a	2.9	2.7	n/a
	Writing	3.2	n/a	n/a	3.3	3.1	n/a
	Math	2.9	n/a	n/a	2.4	2.7	n/a
Gr 6 avg. level:	Reading	3.3	n/a	n/a	2.9	2.9	n/a
	Writing	2.9	n/a	n/a	2.9	3.0	n/a
	Math	2.9	n/a	n/a	3.1	2.9	n/a
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	F 0.2	n/a
	Math	n/a	n/a	n/a	n/a	M 0.2	n/a
Tests below standa	14.8	n/a	n/a	23.5	19.6	n/a	
Tests not written (	%)	0.0	n/a	n/a	0.0	0.0	n/a
Overall rating or	it of 10	5.8	n/a	n/a	4.5	4.9	n/a

Kate S Durdan [F	Public] Nia	ıgara Fa	ılls		Gr 6 en	ırollme	ent: 25	
ESL (%): 20.0				Special needs (%): 20				
Actual rating vs pre	ed			2016-17	7 Las	t 5 Year		
on parents' avg. inc	n/a		Rank:	136/306	4	n/a		
Academic Perfor	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.7	3.1	n/a	3.3	3.3	n/a	
	Writing	2.9	3.0	n/a	3.1	3.1	n/a	
	Math	2.7	3.1	n/a	3.1	3.0	n/a	
Gr 6 avg. level:	Reading	2.7	3.2	n/a	3.1	3.0	n/a	
•	Writing	3.0	3.0	n/a	3.0	3.3	n/a	
	Math	2.3	2.5	n/a	2.7	2.7	n/a	
Gender gap (level):	Reading	n/a	F 0.3	n/a	n/a	n/a	n/a	
	Math	n/a	M 0.1	n/a	n/a	n/a	n/a	
Tests below standa	rd (%)	31.8	14.6	n/a	15.6	12.1	n/a	
Tests not written (9	5.4	6.6	n/a	10.0	1.8	n/a		
Overall rating ou	t of 10	5.7	7.8	n/a	8.2	8.5	n/a	
•								

Mary Ward [Catholic] Niagara Falls  ESL (%): 0.0 Special needs Actual rating vs predicted based 2016-17 L on parents' avg. inc. of \$ n/a: n/a Rank: 89/3064							
Academic Perfor	2013	2014	2015	,	2017	n/a Trenc	
Gr 3 avg. level:	Reading	3.0	2.8	n/a	3.2	3.3	n/a
	Writing	3.0	3.0	n/a	3.0	3.0	n/a
	Math	3.1	2.7	n/a	3.0	3.1	n/a
Gr 6 avg. level:	Reading	3.2	3.1	n/a	3.2	3.2	n/a
,	Writing	3.2	3.1	n/a	3.3	3.2	n/a
	Math	3.4	3.0	n/a	3.2	3.2	n/a
Gender gap (level)	: Reading	M 0.1	F 0.5	n/a	F 0.1	F 0.1	n/a
	Math	M 0.1	F 0.7	n/a	F 0.2	Ε	n/a
Tests below standa	rd (%)	6.8	16.7	n/a	9.1	8.7	n/a
Tests not written (	0.0	1.3	n/a	0.0	1.5	n/a	
Overall rating ou	it of 10	8.8	6.5	n/a	8.7	8.8	n/a

Nouvel Horizon	Nouvel Horizon [Public] Welland					ırolime	ent: 20			
ESL (%): n/a	ESL (%): n/a				Special needs (%): 25.					
Actual rating vs pr	ed			2016-17	7 Las	t 5 Years				
on parents' avg. ir		Rank: 2	926/306	64	n/a					
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	3.3	2.7	n/a	3.2	2.5	n/a			
	Writing	3.1	2.6	n/a	2.7	2.6	n/a			
	Math	3.2	2.9	n/a	2.8	2.4	n/a			
Gr 6 avg. level:	Reading	3.1	2.8	n/a	3.3	3.1	n/a			
-	Writing	3.0	2.9	n/a	3.1	2.6	n/a			
	Math	3.4	3.0	n/a	3.6	3.1	n/a			
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a			
	Math	n/a	n/a	n/a	n/a	n/a	n/a			
Tests below stand	ard (%)	15.6	31.0	n/a	17.5	37.0	n/a			
Tests not written (%)			6.5	n/a	2.4	2.7	n/a			
Overall rating o	6.4	3.1	n/a	5.9	2.7	n/a				

Lakeview [Publ	ic] Grimsby	,			Gr 6 er	rollme	ent: 46		
ESL (%): 0.0				Special needs (%): 30.4					
Actual rating vs predicted based					2016-17	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	709/30	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.8	2.7	n/a	2.9	2.8	n/a		
	Writing	2.8	2.9	n/a	3.0	2.7	n/a		
	Math	3.0	2.7	n/a	2.9	2.8	n/a		
Gr 6 avg. level:	Reading	3.0	2.9	n/a	3.1	2.8	n/a		
	Writing	3.0	3.0	n/a	3.1	2.9	n/a		
	Math	2.8	2.8	n/a	3.1	2.5	n/a		
Gender gap (level)	): Reading	F 0.3	F 0.3	n/a	E	F 0.1	n/a		
	Math	F 0.3	F 0.1	n/a	F 0.1	M 0.3	n/a		
Tests below standard (%)		16.2	19.1	n/a	12.0	29.2	n/a		
Tests not written (%)		0.9	1.6	n/a	0.0	1.1	n/a		
Overall rating o	ut of 10	7.0	7.0	n/a	8.1	5.9	n/a		

McKay [Public]	Port Colbo	rne			Gr 6 er	ırollme	ent: 47	
ESL (%): 0.0				Sı	pecial n	eeds (%	): 31.9	
Actual rating vs pr	redicted bas	ed			2016-1	7 Las	t 5 Year	
on parents' avg. inc. of \$ n/a: n/a				Rank: 404/3064 n/a				
Academic Perfo	rmance	2013	013 2014 2015 2016 201				Trend	
Gr 3 avg. level:	Reading	2.3	2.6	n/a	2.8	3.1	n/a	
	Writing	2.7	2.7	n/a	2.7	2.9	n/a	
	Math	2.3	2.7	n/a	2.7	2.8	n/a	
Gr 6 avg. level:	Reading	2.9	3.0	n/a	3.1	3.0	n/a	
	Writing	2.7	2.9	n/a	2.9	3.1	n/a	
	Math	2.7	2.9	n/a	2.9	3.1	n/a	
Gender gap (level	): Reading	F 0.1	F 0.2	n/a	F 0.3	F 0.2	n/a	
	Math	F 0.1	F 0.3	n/a	E	F 0.1	n/a	
Tests below stand	34.7	27.3	n/a	26.4	12.3	n/a		
Tests not written (	0.0	0.4	n/a	1.9	0.0	n/a		
Overall rating o	ut of 10	5.7	6.3	n/a	6.5	7.8	n/a	

Oakwood [Publ	ic] Port Col	borne			Gr 6 er	ırolime	ent: 17
ESL (%): 0.0			S	oecial n	eeds (%	): 35.3	
Actual rating vs predicted based					2016-17	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	835/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.5	n/a	n/a	3.1	n/a
	Writing	2.7	2.8	n/a	n/a	2.9	n/a
	Math	2.6	2.2	n/a	n/a	2.8	n/a
Gr 6 avg. level:	Reading	2.4	2.7	n/a	n/a	2.8	n/a
	Writing	2.4	2.7	n/a	n/a	2.7	n/a
	Math	1.9	2.2	n/a	n/a	2.1	n/a
Gender gap (level	): Reading	F 0.2	n/a	n/a	n/a	n/a	n/a
	Math	M 0.1	n/a	n/a	n/a	n/a	n/a
Tests below stand	47.8	41.7	n/a	n/a	31.3	n/a	
Tests not written	3.5	12.5	n/a	n/a	0.0	n/a	
Overall rating o	ut of 10	3.9	4.1	n/a	n/a	5.7	n/a

LaMarsh [Publi	LaMarsh [Public] Niagara Falls						Gr 6 enrollment: 14					
ESL (%): n/a	ESL (%): n/a				Special needs (%): 14.3							
Actual rating vs predicted based					2016-17	7 Las	t 5 Years					
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	877/30	54	n/a					
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend					
Gr 3 avg. level:	Reading	2.3	2.7	n/a	3.0	2.9	n/a					
	Writing	2.5	2.3	n/a	2.8	2.6	n/a					
	Math	2.9	2.6	n/a	2.6	2.7	n/a					
Gr 6 avg. level:	Reading	3.1	3.2	n/a	3.2	2.9	n/a					
	Writing	2.9	2.9	n/a	2.8	2.8	n/a					
	Math	3.2	2.7	n/a	2.7	2.5	n/a					
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a					
	Math	n/a	n/a	n/a	n/a	n/a	n/a					
Tests below stand	Tests below standard (%)			n/a	32.3	34.7	n/a					
Tests not written (%)		6.1	0.0	n/a	0.0	7.7	n/a					
Overall rating o	3.5	2.4	n/a	3.6	3.0	n/a						
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Nelles [Public]	Grimsby				Gr 6 er	rollme	ent: 27			
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 18.					
Actual rating vs predicted based					2016-1	7 Last	t 5 Years			
on parents' avg. ir		Rank: 4	155/306	4	n/a					
Academic Performance 2013		2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	3.1	2.8	n/a	3.0	3.3	n/a			
	Writing	3.0	2.8	n/a	2.9	3.0	n/a			
	Math	3.1	2.8	n/a	2.7	3.1	n/a			
Gr 6 avg. level:	Reading	3.3	3.3	n/a	3.5	3.0	n/a			
	Writing	3.2	3.0	n/a	3.3	3.1	n/a			
	Math	3.3	3.4	n/a	3.4	2.8	n/a			
Gender gap (level	): Reading	n/a	n/a	n/a	F 0.4	F 0.1	n/a			
	Math	n/a	n/a	n/a	E	M 0.5	n/a			
Tests below stand	10.6	14.3	n/a	13.3	12.6	n/a				
Tests not written (%)		0.0	0.0	n/a	0.0	0.0	n/a			
Overall rating o	8.8	7.5	n/a	7.9	7.7	n/a				

Ontario [Public]	Thorold				Gr 6 en	rollme	ent: 15		
ESL (%): 0.0				Special needs (%): 26.					
Actual rating vs pre			2016-17	Las	t 5 Year				
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 1	136/306	4	n/a		
Academic Performance 201			2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.7	2.6	n/a	2.9	3.3	n/a		
	Writing	2.4	2.7	n/a	2.8	3.0	n/a		
	Math	2.4	2.4	n/a	2.8	3.1	n/a		
Gr 6 avg. level:	Reading	2.5	2.9	n/a	2.9	3.2	n/a		
	Writing	2.4	2.8	n/a	2.8	3.1	n/a		
	Math	1.9	2.3	n/a	2.0	2.5	n/a		
Gender gap (level):	Reading	n/a	n/a	n/a	F 0.3	n/a	n/a		
	Math	n/a	n/a	n/a	F 0.3	n/a	n/a		
Tests below standa	51.4	37.0	n/a	34.0	10.4	n/a			
Tests not written (%)			2.7	n/a	0.0	0.0	n/a		
Overall rating ou	t of 10	2.7	4.9	n/a	5.4	8.5	n/a		

Loretto [Cathol	ic] Niagara	Falls			Gr 6 er	nrollme	ent: 61		
ESL (%): 0.0				Special needs (%): 18					
Actual rating vs predicted based					2016-1	7 Las	t 5 Year:		
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	488/30	64	n/a		
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.6	2.6	n/a	2.8	2.9	n/a		
	Writing	2.9	2.9	n/a	2.8	2.8	n/a		
	Math	2.7	2.7	n/a	2.6	2.6	n/a		
Gr 6 avg. level:	Reading	2.8	2.9	n/a	3.0	2.9	n/a		
	Writing	3.0	2.9	n/a	3.0	2.9	n/a		
	Math	2.8	2.6	n/a	2.5	2.6	n/a		
Gender gap (leve	l): Reading	E	Ε	n/a	F 0.1	F 0.1	n/a		
	Math	E	M 0.1	n/a	M 0.2	M 0.3	n/a		
Tests below stand	lard (%)	26.6	26.7	n/a	26.7	27.4	n/a		
Tests not written (%)		0.0	1.7	n/a	0.0	0.8	n/a		
Overall rating out of 10		6.7	6.5	n/a	6.6	6.2	n/a		

	Notre Dame [Cat	holic] Nia	gara Fa	lls		Gr 6 en	ırollme	ent: 21		
	ESL (%): 0.0				Special needs (%): 23.					
	Actual rating vs predicted based					2016-17	7 Las	t 5 Year		
	on parents' avg. inc	. of \$ n/a:	n/a		Rank: 3	59/306	4	n/a		
Academic Performance 2			2013	2014	2015	2016	2017	Trend		
	Gr 3 avg. level:	Reading	3.4	3.5	n/a	3.3	2.9	n/a		
		Writing	3.2	3.2	n/a	3.1	2.9	n/a		
		Math	3.2	3.2	n/a	2.7	3.0	n/a		
	Gr 6 avg. level:	Reading	3.1	3.1	n/a	2.9	3.3	n/a		
		Writing	3.1	3.1	n/a	3.1	3.1	n/a		
		Math	2.9	2.8	n/a	2.8	2.6	n/a		
	Gender gap (level):	Reading	n/a	F 0.5	n/a	n/a	n/a	n/a		
		Math	n/a	F 0.6	n/a	n/a	n/a	n/a		
	Tests below standard (%)			10.3	n/a	16.2	17.5	n/a		
	Tests not written (%)			2.3	n/a	0.0	2.3	n/a		
	Overall rating ou	t of 10	9.1	7.6	n/a	7.9	7.9	n/a		

Orchard Park [	Public] Niag	ara Fall	ls		Gr 6 er	ırollme	ent: 34
ESL (%): 0.0				S	pecial n	eeds (%	): 14.7
Actual rating vs p	redicted bas	ed			t 5 Year		
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2	336/30	64	n/a
Academic Perfo	rmance	2013	2014	14 2015 2016 2017			Trend
Gr 3 avg. level:	Reading	2.7	2.6	n/a	3.1	2.7	n/a
	Writing	2.9	2.8	n/a	2.7	2.8	n/a
	Math	2.5	2.7	n/a	3.0	2.6	n/a
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.8	2.7	n/a
	Writing	2.8	2.8	n/a	2.6	2.6	n/a
	Math	2.7	2.1	n/a	2.0	1.8	n/a
Gender gap (leve	l): Reading	F 0.2	F 0.2	n/a	E	F 0.3	n/a
	Math	F 0.3	F 0.2	n/a	M 0.1	E	n/a
Tests below standard (%)		31.7	32.4	n/a	29.4	41.8	n/a
Tests not written	1.2	0.0	n/a	3.1	0.0	n/a	
Overall rating of	ut of 10	5.8	5.6	n/a	6.4	4.8	n/a

Our Lady of Fat	ima [Catho	licl Cris	nchy		Cx 6 ox	vollma	ent: 54
	ıma įcatno	licj Grii	nsby				
ESL (%): 3.7					oecial n		
Actual rating vs p					2016-17	7 Las	t 5 Years
on parents' avg. ii		n/a		Rank: 4	155/306	4	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	3.0	n/a	3.0	3.2	n/a
	Writing	3.2	3.1	n/a	2.9	3.0	n/a
	Math	3.1	3.1	n/a	2.8	3.0	n/a
Gr 6 avg. level:	Reading	2.9	2.8	n/a	3.1	3.0	n/a
	Writing	3.1	3.0	n/a	3.2	3.0	n/a
	Math	2.6	2.4	n/a	2.8	2.7	n/a
Gender gap (level	): Reading	F 0.3	F 0.5	n/a	M 0.2	F 0.3	n/a
	Math	M 0.4	F 0.6	n/a	M 0.6	F 0.1	n/a
Tests below stand	lard (%)	18.5	17.0	n/a	16.0	14.1	n/a
Tests not written	2.9	2.0	n/a	0.8	1.9	n/a	
Overall rating o	ut of 10	7.2	6.4	n/a	7.1	7.7	n/a
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Plymouth [Publ	lic] Wolland				Cx 6 ox	vollma	nt. 10			
	icj wellalic	1		Gr 6 enrollment: 19 Special needs (%): 42.1						
ESL (%): 0.0										
Actual rating vs pr	redicted bas	ed			2016-17	7 Last	t 5 Years			
on parents' avg. ir	nc. of \$ n/a: ı	n/a		Rank: 2	652/30	54	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.7	2.8	n/a	2.6	2.5	n/a			
	Writing	3.0	2.7	n/a	2.5	2.3	n/a			
	Math	2.8	2.6	n/a	2.3	2.1	n/a			
Gr 6 avg. level:	Reading	2.5	2.4	n/a	2.9	2.9	n/a			
	Writing	2.5	2.4	n/a	3.0	3.0	n/a			
	Math	1.9	1.8	n/a	2.6	2.9	n/a			
Gender gap (level	): Reading	n/a	F 0.1	n/a	n/a	n/a	n/a			
	Math	n/a	M 0.4	n/a	n/a	n/a	n/a			
Tests below standard (%) 34.9			50.3	n/a	38.6	43.1	n/a			
Tests not written (	0.0	n/a	0.0	0.0	n/a					
Overall rating o	ut of 10	5.0	3.7	n/a	4.8	4.0	n/a			

Richmond Stree	t [Public] i	Thorold			Gr 6 er	rollme	ent: 54
ESL (%): 3.7				Sı	oecial n	eeds (%	): 18.5
Actual rating vs pr			2016-1	7 Las	5 Year		
on parents' avg. in		Rank: 8	352/306	4	n/a		
Academic Performance 2013		2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.6	2.9	n/a	3.0	3.0	n/a
	Writing	2.9	2.9	n/a	3.0	2.9	n/a
	Math	2.9	2.8	n/a	2.9	3.1	n/a
Gr 6 avg. level:	Reading	2.7	2.8	n/a	2.6	3.0	n/a
	Writing	2.7	2.8	n/a	2.8	3.0	n/a
	Math	2.5	2.5	n/a	2.4	2.5	n/a
Gender gap (level)	): Reading	F 0.5	F 0.2	n/a	F 0.1	F 0.2	n/a
	Math	M 0.2	F 0.1	n/a	M 0.2	F 0.1	n/a
Tests below stand-	ard (%)	29.8	22.4	n/a	27.0	20.2	n/a
Tests not written (	%)	2.7	2.3	n/a	1.6	0.0	n/a
Overall rating or	ut of 10	5.5	6.7	n/a	6.3	7.1	n/a

Our Lady of Mou	nt Carmel [C	[atholic]	Niagar	a Falls	Gr 6 e	enrollm	ent: 30			
ESL (%): 0.0	ESL (%): 0.0				Special needs (%):					
Actual rating vs pr	Actual rating vs predicted based				2016-1	7 Las	t 5 Year			
on parents' avg. in	n/a		Rank: 1	280/30	64	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	n/a	n/a	n/a	3.1	3.1	n/a			
	Writing	n/a	n/a	n/a	2.8	2.9	n/a			
	Math	n/a	n/a	n/a	2.7	3.1	n/a			
Gr 6 avg. level:	Reading	n/a	n/a	n/a	2.9	2.8	n/a			
	Writing	n/a	n/a	n/a	3.0	2.7	n/a			
	Math	n/a	n/a	n/a	2.4	2.2	n/a			
Gender gap (level)	): Reading	n/a	n/a	n/a	F 0.3	F 0.1	n/a			
	Math	n/a	n/a	n/a	F 0.4	M 0.2	n/a			
Tests below stand	Tests below standard (%)			n/a	27.0	26.1	n/a			
Tests not written (	n/a	n/a	n/a	4.4	1.6	n/a				
Overall rating o	ut of 10	n/a	n/a	n/a	6.2	6.5	n/a			

Prince of Wales [Pr	ublic! Th	orold			Gr 6 er	rollma	onte 12		
	ווון נאוועו	oroiu							
ESL (%): 0.0				Sį	oecial n	eeds (%	o): 38.5		
Actual rating vs predi			2016-17	7 Las	t 5 Year				
on parents' avg. inc. o	on parents' avg. inc. of \$ n/a: n/a				Rank: 1488/3064 r				
Academic Performa	ance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level: R	leading	2.4	3.0	n/a	2.8	2.6	n/a		
V	Vriting	2.4	3.1	n/a	2.7	2.6	n/a		
٨	/\ath	2.4	2.9	n/a	2.7	2.7	n/a		
Gr 6 avg. level: R	leading	2.9	2.6	n/a	2.5	3.1	n/a		
V	Vriting	2.8	2.6	n/a	2.8	3.3	n/a		
٨	// Aath	2.7	2.1	n/a	2.2	2.5	n/a		
Gender gap (level): R	leading	n/a	n/a	n/a	n/a	n/a	n/a		
٨.	// Aath	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below standard	(%)	41.7	31.1	n/a	33.3	28.7	n/a		
Tests not written (%)		0.0	3.2	n/a	0.0	3.3	n/a		
Overall rating out of	of 10	4.2	5.9	n/a	5.3	6.2	n/a		
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River View [Public] Niagara Falls Gr 6 enrollment: 23										
ESL (%): 8.7				Special needs (%): 43.5						
Actual rating vs pr			2016-1	7 Las	t 5 Years					
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	067/30	64	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.9	2.9	n/a	2.8	2.4	n/a			
	Writing	3.0	2.9	n/a	2.7	2.7	n/a			
	Math	2.8	2.9	n/a	2.8	2.6	n/a			
Gr 6 avg. level:	Reading	2.6	2.6	n/a	2.9	2.9	n/a			
	Writing	2.7	2.8	n/a	3.1	2.9	n/a			
	Math	2.1	1.7	n/a	2.8	3.0	n/a			
Gender gap (level	): Reading	n/a	n/a	n/a	F 0.4	n/a	n/a			
	Math	n/a	n/a	n/a	F 0.3	n/a	n/a			
Tests below standard (%) 37			31.8	n/a	26.5	33.9	n/a			
Tests not written	2.3	n/a	0.5	0.0	n/a					
Overall rating o	ut of 10	5.0	5.6	n/a	6.0	5.3	n/a			

Our Lady of Vict	ory [Catho	lic] Fort	t Erie		Gr 6 er	ırolime	ent: 36	
ESL (%): 5.6				Special needs (%): 3				
Actual rating vs pr	ed			2016-17	7 Las	t 5 Years		
on parents' avg. ir	n/a	Rank: 1413/3064 n/a						
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.9	3.0	n/a	3.2	3.1	n/a	
	Writing	2.9	3.1	n/a	2.9	2.9	n/a	
	Math	2.7	2.8	n/a	2.9	2.4	n/a	
Gr 6 avg. level:	Reading	2.7	3.0	n/a	2.9	2.9	n/a	
•	Writing	2.8	3.1	n/a	3.2	3.1	n/a	
	Math	2.7	2.7	n/a	2.7	2.4	n/a	
Gender gap (level)	): Reading	F 0.3	F 0.2	n/a	F 0.2	F 0.2	n/a	
	Math	E	E	n/a	E	F 0.3	n/a	
Tests below stand	24.9	14.9	n/a	18.7	25.5	n/a		
Tests not written (	1.9	3.0	n/a	6.0	1.2	n/a		
Overall rating o	ut of 10	6.4	7.8	n/a	7.6	6.3	n/a	

Princess Elizabet	h [Public]	] Wellar	ıd		Gr 6 er	ırollme	ent: 39	
ESL (%): 2.6				Sı	oecial n	eeds (%	): 28.2	
Actual rating vs pre	Actual rating vs predicted based				2016-1	7 Last	5 Year	
on parents' avg. inc. of \$ n/a: n/a				Rank: 1764/3064 n/a				
Academic Perfori	nance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.5	2.7	n/a	2.8	2.9	n/a	
	Writing	2.8	2.9	n/a	2.7	2.7	n/a	
	Math	2.8	2.7	n/a	2.5	2.8	n/a	
Gr 6 avg. level:	Reading	2.6	2.7	n/a	2.7	2.7	n/a	
	Writing	2.6	2.6	n/a	2.8	2.7	n/a	
	Math	2.3	1.9	n/a	2.3	2.0	n/a	
Gender gap (level):	Reading	F 0.2	F 0.6	n/a	Ε	Ε	n/a	
	Math	F 0.2	F 0.3	n/a	M 0.7	M 0.1	n/a	
Tests below standard (%) 4			41.1	n/a	36.6	35.7	n/a	
Tests not written (%)			0.0	n/a	0.0	0.0	n/a	
Overall rating ou	4.6	4.1	n/a	5.0	5.8	n/a		

Ross [Public] W	elland				Gr 6 er	ırollme	ent: 17
ESL (%): 0.0				Sı	oecial n	eeds (%	): 35.3
Actual rating vs p	ed			2016-17	7 Las	t 5 Years	
on parents' avg. i	n/a		Rank: 1	059/30	54	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.0	2.8	n/a	2.7	2.9	n/a
	Writing	2.8	2.7	n/a	2.7	2.9	n/a
	Math	2.9	2.6	n/a	2.5	2.7	n/a
Gr 6 avg. level:	Reading	3.2	2.9	n/a	3.2	3.1	n/a
	Writing	2.8	2.7	n/a	2.9	3.0	n/a
	Math	2.0	2.5	n/a	2.3	2.6	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)			33.3	n/a	34.1	25.0	n/a
Tests not written (%)			0.0	n/a	0.0	2.7	n/a
Overall rating o	ut of 10	6.5	5.4	n/a	5.8	6.8	n/a

Park [Public] Gr	rimsby				Gr 6 er	ırollme	ent: 21
ESL (%): 0.0				S	oecial n	eeds (%	): 14.3
Actual rating vs p	redicted bas	ed			2016-17	7 Las	5 Years
on parents' avg. ii		Rank: 2	224/306	4	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.0	2.9	n/a	3.3	2.9	n/a
	Writing	3.0	3.0	n/a	3.0	2.8	n/a
	Math	3.3	3.0	n/a	2.6	2.8	n/a
Gr 6 avg. level:	Reading	2.9	2.8	n/a	3.2	3.2	n/a
	Writing	2.9	2.6	n/a	3.1	3.2	n/a
	Math	2.8	2.6	n/a	2.9	3.1	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	lard (%)	13.8	18.3	n/a	16.7	11.4	n/a
Tests not written	0.0	0.0	n/a	0.0	2.6	n/a	
Overall rating o	Overall rating out of 10				7.9	8.2	n/a
-							

Princess Marga	ret [Public]	Niagaı	a Falls		Gr 6 er	ırollme	ent: 35
ESL (%): 0.0	ESL (%): 0.0				oecial n	eeds (%	): 45.7
Actual rating vs p	Actual rating vs predicted based				2016-13	7 Last	t 5 Years
on parents' avg. i	n/a		Rank: 2	067/30	64	n/a	
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.5	n/a	2.9	2.8	n/a
	Writing	2.7	2.7	n/a	2.9	2.8	n/a
	Math	2.5	2.6	n/a	3.0	2.8	n/a
Gr 6 avg. level:	Reading	2.4	2.6	n/a	2.6	2.7	n/a
	Writing	2.4	2.5	n/a	2.6	2.5	n/a
	Math	1.8	2.1	n/a	2.3	2.1	n/a
Gender gap (level	): Reading	E	M 0.1	n/a	F 0.2	E	n/a
	Math	M 0.5	M 0.2	n/a	E	F 0.2	n/a
Tests below stand	lard (%)	49.8	47.8	n/a	28.6	38.4	n/a
Tests not written	4.0	6.2	n/a	0.4	3.0	n/a	
Overall rating o	ut of 10	3.6	4.4	n/a	6.3	5.3	n/a
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Sacred Heart [C	atholic] Ni	agara F	alls		Gr 6 er	ırollme	ent: 39	
ESL (%): 0.0				Special needs (%):				
Actual rating vs p	Actual rating vs predicted based				2016-17 Last			
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	015/30	54	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.7	2.9	n/a	2.9	2.9	n/a	
	Writing	2.9	3.0	n/a	2.7	2.8	n/a	
	Math	2.8	2.9	n/a	2.7	2.8	n/a	
Gr 6 avg. level:	Reading	2.8	2.6	n/a	2.9	2.7	n/a	
	Writing	3.0	2.6	n/a	3.0	2.5	n/a	
	Math	2.6	1.8	n/a	2.3	1.9	n/a	
Gender gap (level	): Reading	F 0.3	F 0.6	n/a	F 0.2	F 0.1	n/a	
	Math	F 0.1	F 0.4	n/a	F 0.1	M 0.1	n/a	
Tests below stand	ard (%)	26.7	32.9	n/a	29.5	35.2	n/a	
Tests not written	1.8	0.0	n/a	1.9	1.4	n/a		
Overall rating o	ut of 10	6.4	4.8	n/a	6.1	5.4	n/a	
-								

Pelham Centre	[Public] Fe	nwick			Gr 6 er	rollme	ent: 25
ESL (%): 0.0				S	pecial n	eeds (%	): 16.0
Actual rating vs predicted based					2016-1	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 9	986/306	4	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	n/a	n/a	n/a	n/a	3.2	n/a
	Writing	n/a	n/a	n/a	n/a	2.9	n/a
	Math	n/a	n/a	n/a	n/a	3.1	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	n/a	3.1	n/a
	Writing	n/a	n/a	n/a	n/a	3.1	n/a
	Math	n/a	n/a	n/a	n/a	2.4	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	F 0.4	n/a
	Math	n/a	n/a	n/a	n/a	F 0.5	n/a
Tests below stand	Tests below standard (%)			n/a	n/a	16.7	n/a
Tests not written (%)			n/a	n/a	n/a	0.0	n/a
Overall rating o	n/a	n/a	n/a	n/a	6.9	n/a	

Quaker Road [Pu	blic] Well	and			Gr 6 er	ırollme	ent: 37		
ESL (%): 5.4				Special needs (%): 32					
Actual rating vs predicted based					2016-17	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 6	594/306	4	n/a		
Academic Perfori	nance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.8	2.8	n/a	2.9	3.0	n/a		
	Writing	2.8	2.6	n/a	3.1	3.0	n/a		
	Math	2.8	2.7	n/a	2.7	2.8	n/a		
Gr 6 avg. level:	Reading	3.2	3.0	n/a	2.8	3.2	n/a		
	Writing	3.3	2.9	n/a	2.7	3.2	n/a		
	Math	2.6	2.8	n/a	2.3	2.9	n/a		
Gender gap (level):	Reading	F 0.7	n/a	n/a	n/a	F 0.3	n/a		
	Math	F 0.7	n/a	n/a	n/a	F 0.3	n/a		
Tests below standa	rd (%)	23.0	26.5	n/a	25.4	19.8	n/a		
Tests not written (%) 6			4.8	n/a	5.0	10.6	n/a		
Overall rating ou	t of 10	5.8	6.2	n/a	6.3	7.3	n/a		

Saint-François-	d'Assise [Ca	tholic]	Wellar	ıd	Gr 6 er	rollme	ent: 21
ESL (%): n/a				Sı	oecial n	eeds (%	5): 47.6
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 3	006/30	64	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.3	3.0	n/a	n/a	3.1	n/a
	Writing	3.4	2.7	n/a	n/a	2.7	n/a
	Math	3.2	3.1	n/a	n/a	2.8	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	n/a	2.6	n/a
	Writing	2.6	2.8	n/a	n/a	2.0	n/a
	Math	2.7	2.6	n/a	n/a	2.7	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	lard (%)	23.6	30.6	n/a	n/a	38.7	n/a
Tests not written	0.0	0.0	n/a	n/a	2.6	n/a	
Overall rating o	ut of 10	4.4	3.2	n/a	n/a	1.7	n/a

Saint-Joseph [C	atholic] Po	rt Colbo	orne		Gr 6 er	ırolime	ent: 15
ESL (%): n/a			S	oecial n	eeds (%	5): 33.3	
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	652/300	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	3.1	n/a	3.6	3.3	n/a
	Writing	2.6	2.6	n/a	3.0	2.8	n/a
	Math	3.1	3.2	n/a	3.0	2.7	n/a
Gr 6 avg. level:	Reading	2.9	3.1	n/a	2.9	2.7	n/a
	Writing	2.9	2.9	n/a	2.8	2.5	n/a
	Math	2.8	3.3	n/a	2.5	2.9	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	23.8	19.4	n/a	16.7	26.3	n/a
Tests not written	3.4	0.0	n/a	0.0	2.6	n/a	
Overall rating o	3.8	5.1	n/a	5.2	4.0	n/a	
_							

ESL (%): 0.0 Special needs (%): 42						): 42.9		
Actual rating vs predicted based				2016-17 Last 5				
on parents' avg. inc. of \$ n/a: n/a			Rank: 1	962/30	54	n/a		
Academic Performance		2014	2015	2016	2017	Trend		
Reading	2.7	2.7	n/a	2.6	2.7	n/a		
Writing	2.9	2.8	n/a	2.5	2.8	n/a		
Math	2.7	2.6	n/a	2.3	2.5	n/a		
Reading	2.9	2.8	n/a	3.0	2.8	n/a		
Writing	2.9	2.9	n/a	3.0	2.9	n/a		
Math	2.7	2.6	n/a	3.0	2.5	n/a		
Reading	F 0.1	F 0.2	n/a	F 0.4	n/a	n/a		
Math	F 0.3	M 0.3	n/a	F 0.9	n/a	n/a		
rd (%)	24.6	28.4	n/a	28.7	30.9	n/a		
%)	1.6	2.1	n/a	0.0	2.4	n/a		
Overall rating out of 10		5.9	n/a	5.2	5.5	n/a		
	c. of \$ n/a: mance Reading Writing Math Reading Writing Math Reading Math rd (%)	c. of \$ n/a: n/a  mance 2013 Reading 2.7 Writing 2.9 Math 2.7 Reading 2.9 Math 2.7 Reading 1.7 Reading F 0.1 Math F 0.3 Math F 0.3 Math 5 0.3 Reading 5 0.1 Math 1 0.3 Math 1 1.6	c. of \$ n/a: n/arc Reading 2.7 2.7 Writing 2.9 2.8 Math 2.7 2.6 Reading 2.9 2.8 Writing 2.9 2.9 Writing 2.9 2.9 Math 2.7 2.6 Reading F0.1 F0.2 Math F0.3 M0.3 rd (%) 2.46 2.8.4 %) 1.6 2.14	edicted basel c. of \$\sin 2 \text{inf} \text{ ann.} \text{ 2015 }	dedicted based         2011-11           c. of s //cs r //a         2013         2014         2015         2016           Reading         2.7         2.7         n/a         2.6           Writing         2.9         2.8         n/a         2.3           Reading         2.9         2.8         n/a         3.0           Writing         2.9         2.8         n/a         3.0           Writing         2.9         2.9         n/a         3.0           Math         7.7         2.6         n/a         3.0           Reading         F0.1         F0.2         n/a         3.0           Witting         Reading         F0.2         n/a         3.0           Reading         F0.1         F0.2         n/a         28.7           Reading         F0.2         n/a         2.4         n/a         28.7           Reading         F0.2         n/a         n/a	edicted based         2016-17         Last.         Last.         106-17         Last.         Last.         Last.         Last.         Last.         Math         2.7         2.8         Math         2.9         2.8         In/a         3.0         2.8           Writing         2.9         2.9         n/a         3.0         2.9           Math         2.7         2.6         n/a         3.0         2.9           Math         5.7         2.6         n/a         3.0         2.9           Math         6.0         1.6         2.2         n/a         7.0         n/a           Math         6.0         8.0         n/a         7.0         n/a           Math         6.0         8.0         n/a         1.6         9.0         n/a           Math         6.0         8.0         1.6         2.1         1.6         1.6         1.6         1.6         1.6         1.7         1.6         1.6         1.7         1.6         1.7         1.6         1.7         1.6         1.7         1		

St Elizabeth Cath	ıolic [Cath	rolic] W	ainflee	t	Gr 6 er	ırollme	nt: 17
ESL (%): 0.0				S	oecial ne	eeds (%	): 29.4
Actual rating vs pre	edicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 2	176/306	54	n/a
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	n/a	2.4	n/a	2.8	2.8	n/a
	Writing	n/a	2.6	n/a	2.9	2.5	n/a
	Math	n/a	2.3	n/a	2.7	2.5	n/a
Gr 6 avg. level:	Reading	n/a	3.1	n/a	2.8	3.1	n/a
	Writing	n/a	3.1	n/a	2.9	2.8	n/a
	Math	n/a	2.4	n/a	2.6	2.1	n/a
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standa	rd (%)	n/a	39.7	n/a	26.4	38.1	n/a
Tests not written (9	%)	n/a	0.0	n/a	0.0	0.0	n/a
Overall rating ou	t of 10	n/a	5.0	n/a	6.3	5.1	n/a

Senator Gibson	[Public] Be	eamsvil	le		Gr 6 eı	ırolime	ent: 55	
ESL (%): 3.6				Special needs (%): 27.				
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Las	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 912/3064 n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.8	2.6	n/a	3.0	2.9	n/a	
	Writing	2.7	2.7	n/a	2.8	2.9	n/a	
	Math	2.8	2.6	n/a	2.9	2.9	n/a	
Gr 6 avg. level:	Reading	2.7	2.8	n/a	3.2	3.3	n/a	
	Writing	2.7	2.8	n/a	3.1	3.0	n/a	
	Math	2.3	2.3	n/a	2.9	2.9	n/a	
Gender gap (level	): Reading	M 0.2	F 0.3	n/a	F 0.2	F 0.4	n/a	
	Math	E	F 0.2	n/a	F 0.6	F 0.2	n/a	
Tests below stand	ard (%)	33.0	36.7	n/a	19.9	19.1	n/a	
Tests not written	0.0	0.0	n/a	4.0	0.0	n/a		
Overall rating o	ut of 10	5.7	5.1	n/a	6.7	7.0	n/a	

St Ann [Catholic	c] Fenwick				Gr 6 er	ırolime	ent: 18		
ESL (%): 0.0				Special needs (%): 11.					
Actual rating vs p	redicted bas	ed		2016-17 Last 5 Y					
on parents' avg. ir		Rank: 2234/3064 n/							
Academic Performance 2013			2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.8	2.8	n/a	n/a	3.2	n/a		
	Writing	3.1	3.1	n/a	n/a	3.0	n/a		
	Math	2.8	2.6	n/a	n/a	3.1	n/a		
Gr 6 avg. level:	Reading	2.8	2.9	n/a	n/a	2.5	n/a		
	Writing	2.8	3.0	n/a	n/a	2.6	n/a		
	Math	2.5	2.9	n/a	n/a	2.2	n/a		
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below stand	ard (%)	25.0	23.7	n/a	n/a	37.6	n/a		
Tests not written	0.0	6.1	n/a	n/a	0.0	n/a			
Overall rating o	ut of 10	6.5	6.7	n/a	n/a	5.0	n/a		
_									

St Gabriel Lalemant [Catholic] Niagara Falls Gr 6 enrollment: 22										
ESL (%): 0.0				S	oecial ne	eeds (%	): 31.8			
Actual rating vs p					2016-17	7 Las	t 5 Years			
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 1	764/306	54	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.7	2.8	n/a	2.9	2.9	n/a			
	Writing	2.8	2.9	n/a	2.9	2.9	n/a			
	Math	2.7	2.7	n/a	3.0	2.5	n/a			
Gr 6 avg. level:	Reading	2.7	3.1	n/a	3.1	2.9	n/a			
	Writing	3.0	2.9	n/a	3.0	2.9	n/a			
	Math	2.7	2.9	n/a	2.8	2.3	n/a			
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	Е	n/a			
	Math	n/a	n/a	n/a	n/a	F 0.6	n/a			
Tests below stand	29.6	17.9	n/a	14.1	31.1	n/a				
Tests not written	(%)	0.0	0.0	n/a	3.7	0.0	n/a			
Overall rating o	ut of 10	6.0	7.1	n/a	7.7	5.8	n/a			

Simcoe Street [	Public] Nia	gara Fa	lls		Gr 6 er	rollme	ent: 12	
ESL (%): 8.3				St	oecial n	eeds (%	): 50.0	
Actual rating vs p	ed			2016-1	7 Las	t 5 Years		
on parents' avg. ir	n/a		Rank: 2	652/30	54	n/a		
Academic Perfo	rmance	2013	2014	2015	2016 2017 Tr			
Gr 3 avg. level:	Reading	2.7	2.4	n/a	n/a	2.5	n/a	
	Writing	2.7	2.4	n/a	n/a	2.5	n/a	
	Math	2.5	2.4	n/a	n/a	2.3	n/a	
Gr 6 avg. level:	Reading	2.5	2.5	n/a	n/a	2.8	n/a	
	Writing	2.4	2.6	n/a	n/a	2.8	n/a	
	Special needs (%):   Special needs (%):   2016-17   Last 5   Last 5   Last 6   Las	n/a						
Gender gap (level	): Reading	n/a	M 0.3	n/a	n/a	n/a	n/a	
	Math	n/a	M 0.2	n/a	n/a	n/a	n/a	
Tests below stand	lard (%)	48.6	56.5	n/a	n/a	41.9	n/a	
Tests not written	5.1	4.2	n/a	n/a	0.0	n/a		
Overall rating o	ut of 10	3.6	3.1	n/a	n/a	4.0	n/a	

St Augustine [C	atholic Wo	lland			Gr 6 er	rollma	nt. 72
	athonic we	ilaliu					
ESL (%): 0.0				51	oecial n	eeds (%	): 21./
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. ii	n/a		Rank: 3	000/30	64	n/a	
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.5	n/a	n/a	2.4	n/a
	Writing	3.0	3.0	n/a	n/a	2.3	n/a
	Math	2.9	2.7	n/a	n/a	2.0	n/a
Gr 6 avg. level:	Reading	2.6	2.7	n/a	n/a	2.2	n/a
	Writing	2.6	2.7	n/a	n/a	2.3	n/a
	Math	2.2	2.2	n/a	n/a	1.4	n/a
Gender gap (level	): Reading	F 0.4	F 0.4	n/a	n/a	E	n/a
	Math	F 0.3	F 0.3	n/a	n/a	E	n/a
Tests below stand	lard (%)	36.5	35.4	n/a	n/a	70.3	n/a
Tests not written	(%)	0.0	2.0	n/a	n/a	0.0	n/a
Overall rating o	ut of 10	4.7	5.0	n/a	n/a	1.8	n/a
-							

St George [Cath	ıolic] Crysta	al Beach	1		Gr 6 er	ırollme	ent: 16	
ESL (%): 0.0				Special needs (%): 18.3				
Actual rating vs p	Actual rating vs predicted base				2016-17	7 Las	t 5 Years	
on parents' avg. in	n/a		Rank: 3	307/306	4	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.9	2.9	n/a	3.0	2.9	n/a	
	Writing	3.0	2.8	n/a	3.0	2.8	n/a	
	Math	3.1	2.7	n/a	2.8	2.6	n/a	
Gr 6 avg. level:	Reading	3.2	3.0	n/a	3.3	3.3	n/a	
	Writing	3.1	2.9	n/a	3.2	3.3	n/a	
	Math	2.7	3.1	n/a	2.8	3.1	n/a	
Gender gap (level	): Reading	F 0.1	n/a	n/a	M 0.4	n/a	n/a	
	Math	E	n/a	n/a	M 0.8	n/a	n/a	
Tests below stand	lard (%)	10.3	16.7	n/a	18.1	16.7	n/a	
Tests not written	(%)	1.4	2.0	n/a	2.0	0.0	n/a	
Overall rating o	ut of 10	0 /	7 5	n/2	67	0 0	n/a	

Could [Dublic]	- wises about				C = 6 = =	wa Ilaa	ent: 28				
Smith [Public] (	arimsby				ur o en	rolline	ent: 20				
ESL (%): 0.0	ESL (%): 0.0					Special needs (%): 25.0					
Actual rating vs p	Actual rating vs predicted based					Last	5 Years				
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 3	359/306	4	n/a				
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	2.9	2.5	n/a	3.2	3.4	n/a				
	Writing	3.0	2.7	n/a	3.0	3.0	n/a				
	Math	2.9	2.7	n/a	3.0	3.0	n/a				
Gr 6 avg. level:	Reading	2.9	3.1	n/a	3.0	2.9	n/a				
	Writing	3.0	2.9	n/a	3.1	3.0	n/a				
	Math	2.7	2.7	n/a	2.7	2.6	n/a				
Gender gap (level	): Reading	M 0.2	M 0.3	n/a	F 0.2	n/a	n/a				
	Math	M 0.4	M 0.6	n/a	E	n/a	n/a				
Tests below standard (%)		16.9	24.7	n/a	13.7	16.1	n/a				
Tests not written	0.0	2.0	n/a	0.0	0.0	n/a					
Overall rating o	ut of 10	7.0	5.7	n/a	7.8	7.9	n/a				

St Davids/Laura	Secord [P	ublic] S1	: David	S	Gr 6 er	rollme	ent: 23
ESL (%): 0.0				Sı	oecial n	eeds (%	): 26.1
Actual rating vs p	ed			2016-1	7 Las	t 5 Years	
on parents' avg. ir	n/a		Rank: 3	307/306	4	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	2.8	n/a	3.1	3.3	n/a
	Writing	3.0	3.0	n/a	3.0	3.0	n/a
	Math	2.7	2.7	n/a	3.3	3.5	n/a
Gr 6 avg. level:	Reading	3.0	2.9	n/a	3.1	3.0	n/a
	Writing	3.0	3.1	n/a	3.1	3.0	n/a
	Math	2.7	2.2	n/a	2.8	2.8	n/a
Gender gap (level	): Reading	M 0.3	n/a	n/a	n/a	F 0.3	n/a
	Math	M 0.4	n/a	n/a	n/a	F 0.3	n/a
Tests below stand	ard (%)	17.6	28.0	n/a	7.1	12.5	n/a
Tests not written	0.0	0.0	n/a	2.1	0.0	n/a	
Overall rating o	Overall rating out of 10				8.7	8.0	n/a

St John [Catholic	:] Beamsv	ille			Gr 6 en	ırollm	ent: 36	
ESL (%): 2.8			Special needs (%): 22					
Actual rating vs predicted based					2016-17	7 Las	t 5 Year	
on parents' avg. inc. of \$ n/a: n/a				Rank: 986/3064				
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.8	3.0	n/a	3.1	2.9	n/a	
	Writing	3.0	3.0	n/a	3.0	3.0	n/a	
	Math	3.0	2.9	n/a	2.9	2.9	n/a	
Gr 6 avg. level:	Reading	3.2	2.7	n/a	3.2	2.9	n/a	
	Writing	3.1	2.8	n/a	3.1	3.0	n/a	
	Math	2.8	2.5	n/a	2.9	2.5	n/a	
Gender gap (level):	Reading	F 0.3	F 0.1	n/a	E	F 0.3	n/a	
	Math	F 0.3	M 0.2	n/a	M 0.4	E	n/a	
Tests below standa	rd (%)	11.1	19.9	n/a	11.3	21.1	n/a	
Tests not written (9	%)	0.0	0.0	n/a	0.0	3.8	n/a	
Overall rating ou	t of 10	7.6	6.9	n/a	7.9	6.9	n/a	
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St Alexander [C	atholic] Fo	nthill			Gr 6 er	rollme	ent: 49	
ESL (%): 0.0				S	pecial n	eeds (%	): 32.7	
Actual rating vs p	Actual rating vs predicted based			2016-17 Last				
on parents' avg. ii	n/a		Rank: 3	307/306	4	n/a		
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.2	3.1	n/a	3.4	3.1	n/a	
	Writing	3.2	3.2	n/a	3.1	3.0	n/a	
	Math	3.1	3.1	n/a	3.3	3.2	n/a	
Gr 6 avg. level:	Reading	3.3	3.0	n/a	3.3	3.1	n/a	
	Writing	3.3	3.2	n/a	3.5	3.4	n/a	
	Math	3.3	2.7	n/a	3.3	2.7	n/a	
Gender gap (level	): Reading	F 0.4	M 0.1	n/a	F 0.2	M 0.1	n/a	
	Math	M 0.2	M 0.4	n/a	M 0.3	M 0.3	n/a	
Tests below stand	lard (%)	5.5	16.1	n/a	4.4	13.8	n/a	
Tests not written	0.0	0.0	n/a	1.2	1.1	n/a		
Overall rating o	8.8	7.7	n/a	9.1	8.0	n/a		
_								

St Edward [Catl	nolic] Jorda	n			Gr 6 er	rollme	ent: 29
ESL (%): 3.4				Sı	oecial n	eeds (%	): 24.1
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. in	nc. of \$ n/a:	n/a		n/a			
Academic Perfo	rmance	nce 2013 2014 2015 2016 2017 Tr					Trend
Gr 3 avg. level:	Reading	2.9	3.2	n/a	3.5	3.4	n/a
	Writing	2.9	3.2	n/a	3.4	3.0	n/a
	Math	2.7	3.1	n/a	3.1	3.3	n/a
Gr 6 avg. level:	Reading	2.8	3.4	n/a	2.9	3.2	n/a
	Writing	2.9	3.1	n/a	2.8	3.1	n/a
	Math	2.2	3.3	n/a	2.6	2.3	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	E	n/a
	Math	n/a	n/a	n/a	n/a	M 0.3	n/a
Tests below stand	24.1	6.7	n/a	18.8	15.7	n/a	
Tests not written	(%)	2.7	0.0	n/a	4.2	1.2	n/a
Overall rating o	ut of 10	6.4	9.4	n/a	7.9	8.0	n/a

St John Bosco [	Catholic] Po	ort Colb	orne		Gr 6 er	ırollme	ent: 29
ESL (%): 0.0				S	oecial n	eeds (%	): 20.7
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2	555/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.0	2.7	n/a	2.8	2.5	n/a
	Writing	3.0	2.9	n/a	2.8	2.7	n/a
	Math	3.0	2.7	n/a	2.4	2.6	n/a
Gr 6 avg. level:	Reading	3.0	2.8	n/a	2.9	2.8	n/a
	Writing	2.8	3.0	n/a	2.8	2.8	n/a
	Math	3.1	2.7	n/a	2.4	2.3	n/a
Gender gap (leve	l): Reading	F 0.7	F 0.6	n/a	F 0.3	F 0.4	n/a
	Math	F 0.8	F 0.1	n/a	F 0.4	F 0.4	n/a
Tests below stand	15.4	24.2	n/a	34.6	42.2	n/a	
Tests not written	0.0	0.0	n/a	0.0	2.0	n/a	
Overall rating of	ut of 10	6.1	6.1	n/a	5.2	12	n/a

St Joseph [Cath	olic] Grims	by			Gr 6 en	ırollme	nt: 29	
ESL (%): 0.0				S	oecial ne	eds (%	): 27.6	
Actual rating vs p	redicted bas	ed		2016-17 Last 5 Ye				
on parents' avg. ii		Rank: 2	265/306	4	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.6	2.8	n/a	3.1	3.3	n/a	
	Writing	2.9	2.9	n/a	2.9	3.0	n/a	
	Math	2.8	2.9	n/a	3.0	2.9	n/a	
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.9	3.2	n/a	
-	Writing	2.9	2.9	n/a	2.9	3.0	n/a	
	Math	2.4	2.8	n/a	2.6	2.9	n/a	
Gender gap (level	): Reading	F 0.6	n/a	n/a	F 0.5	F 0.2	n/a	
31.	Math	F 0.3	n/a	n/a	F 0.6	Ε	n/a	
Tests below stand	ard (%)	30.6	24.8	n/a	20.1	11.7	n/a	
Tests not written	(%)	0.0	2.1	n/a	0.0	1.8	n/a	
Overall rating o	ut of 10	5.2	6.6	n/a	6.0	8.1	n/a	
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3t Mary [Catholic] Niagara rans ar o enrollment. 13									
ESL (%): 0.0				Special needs (%): 15.4					
Actual rating vs pr	edicted bas	ed		2016-17 Last 5 Yea					
on parents' avg. in		Rank: 9	12/306	4	n/a				
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.6	3.3	n/a	2.9	2.9	n/a		
	Writing	2.6	3.1	n/a	2.8	3.0	n/a		
	Math	2.5	2.9	n/a	2.5	2.7	n/a		
Gr 6 avg. level:	Reading	2.8	2.9	n/a	3.1	3.0	n/a		
	Writing	2.8	2.9	n/a	3.5	3.2	n/a		
	Math	2.5	2.6	n/a	3.1	2.5	n/a		
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below standa	ard (%)	39.5	16.7	n/a	18.0	22.2	n/a		
Tests not written (	7.3	0.0	n/a	0.0	2.9	n/a			
Overall rating or	rt of 10	4.6	7.5	n/a	7.8	7.0	n/a		

St Philomena [Ca	atholic] Fo	rt Erie			Gr 6 er	ırollme	ent: 20	
ESL (%): 0.0				Sı	oecial ne	eeds (%	): 45.0	
Actual rating vs pre	dicted base	ed			2016-17	7 Last	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a Rank: 1488/3064 n/a								
Academic Performance 2013 2014 2015 2016 2017 Trend							Trend	
Gr 3 avg. level:	Reading	2.5	3.0	n/a	2.9	2.8	n/a	
	Writing	2.8	3.0	n/a	2.8	2.7	n/a	
	Math	2.3	3.1	n/a	2.6	2.7	n/a	
Gr 6 avg. level:	Reading	3.0	2.9	n/a	2.9	3.0	n/a	
	Writing	3.2	2.8	n/a	3.0	3.0	n/a	
	Math	2.5	2.4	n/a	2.1	2.5	n/a	
Gender gap (level)	Reading	F 0.1	M 0.1	n/a	n/a	n/a	n/a	
	Math	F 0.3	F 0.1	n/a	n/a	n/a	n/a	
Tests below standa	rd (%)	30.1	21.7	n/a	27.9	26.4	n/a	
Tests not written (9	Tests not written (%) 0.0 0.0 n/a 2.6 0.0 n/a							
Overall rating ou	t of 10	5.9	7.1	n/a	6.2	6.2	n/a	

St Joseph [Cath	olic] Steveı	nsville			Gr 6 eı	ırolime	ent: 11
ESL (%): 0.0				St	oecial n	eeds (%	): 18.2
Actual rating vs p	redicted bas	ed		7 Las	t 5 Year		
on parents' avg. ir	nc. of \$ n/a:	n/a	Rank: 2336/3064 n/a				
Academic Performance 20			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	n/a	n/a	3.0	3.0	n/a
	Writing	2.8	n/a	n/a	2.9	2.9	n/a
	Math	2.4	n/a	n/a	2.7	2.4	n/a
Gr 6 avg. level:	Reading	2.9	n/a	n/a	2.8	2.6	n/a
	Writing	3.0	n/a	n/a	3.0	2.6	n/a
	Math	2.8	n/a	n/a	2.2	1.9	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	Tests below standard (%)			n/a	28.9	37.3	n/a
Tests not written	(%)	0.0	n/a	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	6.3	n/a	n/a	6.2	4.8	n/a

St Mary [Catholic] Wella	and			Gr 6 er	rollma	ant• 7
	anu					
ESL (%): 0.0				pecial n		
Actual rating vs predicted	based			2016-17	7 Las	t 5 Yea
on parents' avg. inc. of \$ n.	/a: n/a		Rank: 1	835/30	64	n/a
Academic Performance	2013	2014	2015	2016	2017	Tren
Gr 3 avg. level: Readin	ng 2.1	2.7	n/a	3.5	3.2	n/a
Writin	g 2.5	2.9	n/a	3.0	2.8	n/a
Math	2.4	2.5	n/a	3.2	3.3	n/a
Gr 6 avg. level: Readir	ng 2.5	2.6	n/a	2.9	2.8	n/a
Writin	g 2.8	2.6	n/a	2.8	2.7	n/a
Math	2.2	1.9	n/a	2.3	2.0	n/a
Gender gap (level): Readir	ng F 0.4	F 0.4	n/a	E	n/a	n/a
Math	F 0.2	F 0.5	n/a	M 0.2	n/a	n/a
Tests below standard (%)	53.6	42.0	n/a	21.1	31.0	n/a
Tests not written (%)	1.8	3.3	n/a	6.8	2.3	n/a
Overall rating out of 10	3.2	4.1	n/a	7.2	5.7	n/a
-						

St Therese [Catl	St Therese [Catholic] Port Colborne Gr 6 enrollment: 24									
ESL (%): 0.0				Special needs (%): 41.7						
Actual rating vs pr			2016-1	7 Las	t 5 Years					
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	389/30	54	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	3.0	3.0	n/a	2.9	2.6	n/a			
	Writing	3.0	2.8	n/a	2.4	2.6	n/a			
	Math	3.3	2.5	n/a	2.7	2.1	n/a			
Gr 6 avg. level:	Reading	2.9	2.9	n/a	3.2	3.1	n/a			
	Writing	3.0	3.0	n/a	3.1	2.8	n/a			
	Math	2.8	2.9	n/a	2.4	1.8	n/a			
Gender gap (level	): Reading	E	E	n/a	n/a	F 0.5	n/a			
	Math	F 0.3	M 0.1	n/a	n/a	E	n/a			
Tests below standard (%) 1			20.8	n/a	31.0	42.3	n/a			
Tests not written	0.0	0.0	n/a	0.0	2.4	n/a				
Overall rating o	ut of 10	7.9	7.1	n/a	6.2	4.7	n/a			

St Kevin [Catho	lic] Wellan	d			Gr 6 er	rollme	ent: 40
ESL (%): 5.0				St	oecial n	eeds (%	): 15.0
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.9	n/a	2.8	2.8	n/a
	Writing	2.9	2.9	n/a	2.7	2.7	n/a
	Math	2.9	3.1	n/a	2.8	2.4	n/a
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.8	2.9	n/a
	Writing	3.0	3.0	n/a	2.9	2.9	n/a
	Math	2.7	2.8	n/a	2.5	2.5	n/a
Gender gap (level	): Reading	F 0.2	M 0.1	n/a	M 0.2	F 0.4	n/a
	Math	M 0.2	F 0.1	n/a	E	E	n/a
Tests below stand	ard (%)	20.6	16.4	n/a	30.4	29.3	n/a
Tests not written	(%)	2.6	2.6	n/a	4.2	2.3	n/a
Overall rating o	ut of 10	6.9	7.5	n/a	6.1	5.9	n/a

St Michael [Cat	holic] Niaga	ara-on-	the-Lal	(e	Gr 6 er	rollme	ent: 34
ESL (%): 0.0	010,11129				oecial ne		
Actual rating vs p	radicted has	ρd			2016-17		t 5 Years
on parents' avg. i				Rank: 1			n/a
Academic Perfo			2014		2016		Trend
Gr 3 avg. level:	Reading	3.0	2.9	n/a	3.2	3.4	n/a
g	Writing	3.0	3.0	n/a	3.0	3.0	n/a
	Math	2.8	3.0	n/a	3.0	3.0	n/a
Gr 6 avg. level:	Reading	3.2	3.1	n/a	3.1	3.2	n/a
,	Writing	3.0	3.1	n/a	3.1	3.2	n/a
	Math	2.9	2.8	n/a	2.8	3.2	n/a
Gender gap (leve	): Reading	F 0.3	F 0.2	n/a	F 0.3	F 0.3	n/a
	Math	F 0.1	F 0.1	n/a	F 0.2	M 0.1	n/a
Tests below stand	lard (%)	13.1	12.0	n/a	11.0	4.9	n/a
Tests not written	(%)	1.2	1.7	n/a	4.8	1.6	n/a
Overall rating o	ut of 10	7.7	7.8	n/a	7.7	8.6	n/a

St Vincent de Pa	ul [Cathol	ic] Niag	ara Fal	ls	Gr 6 er	ırollme	ent: 27
ESL (%): 0.0				S	oecial n	eeds (%	): 25.9
Actual rating vs pre	dicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. inc	n/a		Rank: 5	67/306	4	n/a	
Academic Perfori	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.8	n/a	3.1	3.1	n/a
	Writing	2.8	2.9	n/a	3.0	3.0	n/a
	Math	2.8	2.9	n/a	3.3	3.2	n/a
Gr 6 avg. level:	Reading	3.0	2.9	n/a	3.1	3.1	n/a
	Writing	3.1	3.0	n/a	3.3	3.3	n/a
	Math	2.9	2.7	n/a	3.1	2.8	n/a
Gender gap (level):	Reading	F 0.3	F 0.5	n/a	F 0.6	F 0.3	n/a
	Math	F 0.1	F 0.7	n/a	F 0.4	F 0.6	n/a
Tests below standa	Tests below standard (%)		21.0	n/a	8.3	12.4	n/a
Tests not written (9	6)	1.2	2.7	n/a	0.0	5.6	n/a
Overall rating ou	t of 10	7.2	5.0	n/a	77	7.5	n/a

St Mark [Cathol	lic] Beamsv	rille			Gr 6 er	ırollme	ent: 53
ESL (%): 0.0				S	oecial n	eeds (%	): 18.9
Actual rating vs p	redicted bas	ed			2016-17	7 Las	5 Years
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 1	764/30	54	n/a
Academic Performance 2013 2014 2015 2016 2017 Trend							
Gr 3 avg. level:	Reading	2.7	2.7	n/a	2.6	2.8	n/a
	Writing	2.9	2.8	n/a	2.8	2.7	n/a
	Math	2.9	2.6	n/a	2.6	2.7	n/a
Gr 6 avg. level:	Reading	3.1	3.0	n/a	2.9	2.9	n/a
	Writing	3.1	3.1	n/a	3.0	2.8	n/a
	Math	2.9	2.8	n/a	2.5	2.4	n/a
Gender gap (level	): Reading	E	F 0.1	n/a	F 0.2	F 0.2	n/a
	Math	M 0.1	E	n/a	E	F 0.2	n/a
Tests below stand	lard (%)	19.9	21.4	n/a	32.1	29.6	n/a
Tests not written	Tests not written (%) 1.3 0.0 n/a 0.3 0.0 n/a						
Overall rating o	ut of 10	7.5	7.0	n/a	6.0	5.8	n/a
-							

St Patrick [Cath	olic] Niaga	ra Falls			Gr 6 er	ırollme	ent: 17
ESL (%): 0.0				Sı	oecial ne	eeds (%	): 11.8
Actual rating vs p	redicted bas			2016-17	7 Last	t 5 Years	
on parents' avg. ii	on parents' avg. inc. of \$ n/a: n/a					64	n/a
Academic Perfo	Academic Performance 2013 2014					2017	Trend
Gr 3 avg. level: Reading 2.6 2.9 n/a 3.0							n/a
	Writing	2.8	2.9	n/a	2.9	2.7	n/a
	Math	2.4	2.8	n/a	3.1	2.6	n/a
Gr 6 avg. level:	Reading	2.8	3.0	n/a	3.2	3.1	n/a
	Writing	2.8	3.0	n/a	3.1	3.2	n/a
	Math	2.1	2.3	n/a	2.8	2.7	n/a
Gender gap (level	): Reading	n/a	M 0.1	n/a	n/a	n/a	n/a
	Math	n/a	M 0.9	n/a	n/a	n/a	n/a
Tests below standard (%) 39.8 25.9 n/a 16.						24.4	n/a
Tests not written	(%)	6.7	0.0	n/a	2.6	0.0	n/a
Overall rating o	ut of 10	4.6	5.9	n/a	7.9	6.6	n/a
-							

Steele Street [P	ublic] Port	Colbor	ne		Gr 6 en	rollme	ent: 20
ESL (%): 0.0				S	pecial ne	eeds (%	): 25.0
Actual rating vs pr	redicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. ir	c. of \$ n/a:	n/a		Rank: 5	503/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.3	3.1	n/a	3.1	3.0	n/a
	Writing	3.0	3.0	n/a	2.7	2.8	n/a
	Math	3.6	3.2	n/a	2.7	2.9	n/a
Gr 6 avg. level:	Reading	3.0	2.9	n/a	3.0	3.2	n/a
	Writing	2.9	2.9	n/a	3.0	3.1	n/a
	Math	2.5	2.7	n/a	3.0	2.9	n/a
Gender gap (level)	): Reading	E	n/a	n/a	n/a	n/a	n/a
	Math	E	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	15.6	14.2	n/a	21.1	19.4	n/a
Tests not written (	[%)	1.6	0.0	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	8.1	8.1	n/a	7.0	7.6	n/a

St Martin [Cath	olic] Smith	ville			Gr 6 er	nrollme	ent: 51		
ESL (%): 0.0				Special needs (%): 17					
Actual rating vs pi	redicted bas	ed			2016-1	7 Las	t 5 Years		
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/a				488/30	64	n/a		
Academic Performance 20			2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.5	2.9	n/a	3.0	3.0	n/a		
	Writing	2.8	3.0	n/a	2.8	2.8	n/a		
	Math	2.7	3.0	n/a	2.8	2.9	n/a		
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.7	2.9	n/a		
	Writing	3.0	2.8	n/a	2.8	2.8	n/a		
	Math	2.7	2.3	n/a	2.0	2.1	n/a		
Gender gap (level	): Reading	F 0.2	M 0.2	n/a	M 0.1	F 0.1	n/a		
	Math	F 0.2	M 0.4	n/a	F 0.1	E	n/a		
Tests below stand	Tests below standard (%)				35.3	31.9	n/a		
Tests not written	(%)	0.0	0.0	n/a	0.0	1.1	n/a		
Overall rating o	ut of 10	6.1	6.3	n/a	5.6	6.2	n/a		
-									

St Patrick [Cath	olic] Port C	olborne	•		Gr 6 er	rollm	ent: 19
ESL (%): 0.0				Sı	oecial n	eeds (%	): 21.1
Actual rating vs pr	edicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. in	ic. of \$ n/a:	n/a		Rank: 2	176/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.8	n/a	3.0	2.5	n/a
	Writing	2.7	3.0	n/a	2.9	2.7	n/a
	Math	2.9	2.6	n/a	2.7	2.2	n/a
Gr 6 avg. level:	Reading	3.1	2.6	n/a	3.1	2.9	n/a
	Writing	3.1	3.0	n/a	3.2	3.2	n/a
	Math	2.9	2.1	n/a	2.7	2.2	n/a
Gender gap (level)	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	17.1	30.3	n/a	20.6	38.1	n/a
Tests not written (		0.0	2.9	n/a	2.3	2.8	n/a
Overall rating o	ut of 10	7.3	5.8	n/a	7.3	5.1	n/a

Stevensville [Pu	blic] Steve	ensville			Gr 6 er	rollme	ent: 27
ESL (%): 0.0				St	oecial n	eeds (%	): 25.9
Actual rating vs pr	edicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. in	on parents' avg. inc. of \$ n/a: n/a				191/306	4	n/a
Academic Performance 2013			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	2.9	n/a	2.9	3.1	n/a
	Writing	3.0	2.9	n/a	2.8	2.8	n/a
	Math	3.0	3.1	n/a	2.9	3.1	n/a
Gr 6 avg. level:	Reading	3.3	3.0	n/a	3.2	3.1	n/a
	Writing	3.2	3.0	n/a	3.0	3.2	n/a
	Math	3.0	2.4	n/a	2.8	3.0	n/a
Gender gap (level)	: Reading	M 0.3	F 0.3	n/a	F 0.2	n/a	n/a
	Math	M 0.3	M 0.1	n/a	F 0.2	n/a	n/a
Tests below standa	rd (%)	12.0	19.0	n/a	16.4	12.0	n/a
Tests not written (%) 0.0 10.0 n/a 3.0 5.9 r					n/a		
Overall rating or	it of 10	7.8	7.1	n/a	7.3	8.3	n/a

Twenty Valley [Public] Vineland Gr 6 enrollment: 58									
ESL (%): 3.4 Special needs (%): 13.8									
Actual rating vs pre	dicted has	ha			2016-17		t 5 Years		
on parents' avg. inc					155/306		n/a		
Academic Perfor			2014	2015		2017	Trend		
Gr 3 avg. level:	Reading	n/a	n/a	n/a	2.9	3.1	n/a		
	Writing	n/a	n/a	n/a	2.9	2.8	n/a		
	Math	n/a	n/a	n/a	3.2	3.1	n/a		
Gr 6 avg. level:	Reading	n/a	n/a	n/a	3.1	3.1	n/a		
	Writing	n/a	n/a	n/a	3.2	3.2	n/a		
	Math	n/a	n/a	n/a	2.9	2.8	n/a		
Gender gap (level):	Reading	n/a	n/a	n/a	M 0.2	F 0.2	n/a		
	Math	n/a	n/a	n/a	M 0.2	F 0.1	n/a		
Tests below standa	n/a	n/a	14.9	17.0	n/a				
Tests not written (%) n/a n/a n/a 1.0 0.9 n/a									
Overall rating ou	t of 10	n/a	n/a	n/a	7.7	7.7	n/a		

Valley Way [Pub	lic] Niagar	a Falls			Gr 6 eı	ırollme	ent: 28
ESL (%): 0.0				St	oecial n	eeds (%	): 42.9
Actual rating vs pr	edicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 2	113/30	64	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.7	n/a	2.8	2.8	n/a
	Writing	2.8	2.6	n/a	2.8	2.7	n/a
	Math	2.6	2.5	n/a	2.6	2.4	n/a
Gr 6 avg. level:	Reading	2.6	2.7	n/a	2.9	2.7	n/a
	Writing	2.6	2.6	n/a	2.8	2.8	n/a
	Math	2.3	2.3	n/a	1.9	2.3	n/a
Gender gap (level)	: Reading	F 0.2	n/a	n/a	F 0.2	E	n/a
	Math	F 0.2	n/a	n/a	F 0.4	M 0.1	n/a
Tests below standard (%) 40.6 40.5 n/a 31.6 40.0 n/a							n/a
Tests not written (	Tests not written (%) 0.0 0.0 n/a 0.0 2.2 n/a						
Overall rating or	ut of 10	4.6	4.2	n/a	5.6	5.2	n/a
Gender gap (level) Tests below standa Tests not written (	Math Reading Math ard (%)	2.3 F 0.2 F 0.2 40.6 0.0	2.3 n/a n/a 40.5 0.0	n/a n/a n/a n/a n/a	1.9 F 0.2 F 0.4 31.6 0.0	2.3 E M 0.1 40.0 2.2	 

Victoria [Public	] Niagara F	alls			Gr 6 er	ırollme	ent: 10
ESL (%): 0.0				SI	oecial n	eeds (%	): 40.0
Actual rating vs p	redicted bas	ed			2016-17	7 Last	5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 4	104/306	4	n/a
Academic Perfo	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.7	n/a	n/a	n/a	3.5	n/a
	Writing	2.8	n/a	n/a	n/a	2.8	n/a
	Math	2.6	n/a	n/a	n/a	3.3	n/a
Gr 6 avg. level:	Reading	2.7	n/a	n/a	n/a	3.0	n/a
	Writing	2.6	n/a	n/a	n/a	2.8	n/a
	Math	2.4	n/a	n/a	n/a	2.3	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	36.2	n/a	n/a	n/a	17.4	n/a
Tests not written	(%)	0.0	n/a	n/a	n/a	0.0	n/a
Overall rating o	ut of 10	4.9	n/a	n/a	n/a	7.8	n/a

Westmount [Pul	olic] Thoro	ld			Gr 6 er	rollme	ent: 21
ESL (%): 0.0				S	pecial n	eeds (%	): 42.9
Actual rating vs pro	edicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 3	359/306	i4	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.1	2.7	n/a	n/a	3.1	n/a
	Writing	3.1	2.7	n/a	n/a	3.0	n/a
	Math	2.8	2.8	n/a	n/a	3.0	n/a
Gr 6 avg. level:	Reading	3.3	2.8	n/a	n/a	2.9	n/a
	Writing	3.1	2.8	n/a	n/a	3.1	n/a
	Math	2.8	2.3	n/a	n/a	2.7	n/a
Gender gap (level)	Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standa	rd (%)	17.1	34.3	n/a	n/a	12.5	n/a
Tests not written (	%)	2.8	5.3	n/a	n/a	7.0	n/a
Overall rating ou	t of 10	8.1	5.2	n/a	n/a	7.9	n/a

William E B	rown [Public] V	Vainfle	et		Gr 6 en	rollme	ent: 10
ESL (%): 0.0				S	oecial ne	eds (%	): 10.0
Actual rating	vs predicted base	ed			2016-17	7 Las	t 5 Year
on parents' av	/g. inc. of \$ n/a: 1	n/a		Rank: 7	770/306	4	n/a
Academic Pe	erformance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. leve	l: Reading	2.6	2.7	n/a	2.8	3.0	n/a
	Writing	2.6	2.9	n/a	2.8	2.9	n/a
	Math	2.4	2.7	n/a	2.1	2.9	n/a
Gr 6 avg. leve	l: Reading	2.8	3.0	n/a	2.8	3.1	n/a
	Writing	2.8	3.0	n/a	2.7	2.7	n/a
	Math	2.4	2.3	n/a	2.5	2.9	n/a
Gender gap (I	evel): Reading	F 0.2	n/a	n/a	n/a	n/a	n/a
	Math	F 0.1	n/a	n/a	n/a	n/a	n/a
Tests below st	tandard (%)	41.9	27.3	n/a	35.9	19.3	n/a
Tests not writ		2.5	0.0	n/a	7.1	0.0	n/a
Overall ratir	ng out of 10	5.0	6.2	n/a	5.0	7.2	n/a

Wingor [Dublic]	Wainfloot				Cx 6 or	vollm.	nt. 22		
Winger [Public]	wainneet		Gr 6 enrollment: 23 Special needs (%): 43.5						
ESL (%): 0.0									
Actual rating vs p					2016-17		t 5 Years		
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 9	912/306	4	n/a		
Academic Performance 2013			2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.8	2.6	n/a	n/a	3.0	n/a		
	Writing	2.8	2.7	n/a	n/a	2.8	n/a		
	Math	2.7	2.7	n/a	n/a	2.7	n/a		
Gr 6 avg. level:	Reading	2.8	3.1	n/a	n/a	3.0	n/a		
-	Writing	2.7	3.1	n/a	n/a	3.0	n/a		
	Math	2.3	2.6	n/a	n/a	2.7	n/a		
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below standard (%) 36.7 29.6 n/a r						19.7	n/a		
Tests not written	0.0	0.0	n/a	n/a	2.0	n/a			
Overall rating out of 10 5.1 6.0 n/a n/a 7.0 n/a						n/a			
CT CATUARU									

SI CAIHAKIN	IF2						
Applewood [Pub	olic] St Cat	harines			Gr 6 er	rollme	ent: 21
ESL (%): 0.0		Special needs (%): 28					
Actual rating vs pr	edicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 1	059/30	54	n/a
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.0	2.6	n/a	2.9	2.9	n/a
	Writing	2.9	2.9	n/a	2.9	2.8	n/a
	Math	2.9	2.7	n/a	3.0	2.8	n/a
Gr 6 avg. level:	Reading	3.1	2.9	n/a	3.2	3.2	n/a
	Writing	3.0	2.9	n/a	3.2	3.2	n/a
	Math	3.3	3.0	n/a	2.8	2.9	n/a
Gender gap (level)	: Reading	n/a	n/a	n/a	M 0.2	M 0.2	n/a
	Math	n/a	n/a	n/a	M 0.8	M 0.8	n/a
Tests below standa	17.7	29.7	n/a	24.8	17.0	n/a	
Tests not written (	0.0	0.0	n/a	0.0	0.0	n/a	
Overall rating or	rt of 10	7.8	6.0	n/a	6.6	6.8	n/a

Assumption [Cat	holic] St (	atharin	ies	es Gr 6 enrollmen				
ESL (%): 0.0				Sı	oecial ne	eds (%	): 30.8	
Actual rating vs pre	Actual rating vs predicted based					Las	t 5 Yea	
on parents' avg. inc	Rank: 1	126/306	4	n/a				
Academic Perfori	mance	2013	2014	2015	2016	2017	Tren	
Gr 3 avg. level:	Reading	2.6	2.7	n/a	2.8	2.9	n/a	
	Writing	2.9	2.9	n/a	2.8	2.9	n/a	
	Math	2.7	2.4	n/a	2.7	2.9	n/a	
Gr 6 avg. level:	Reading	3.1	2.9	n/a	2.8	3.0	n/a	
	Writing	3.0	2.8	n/a	2.9	3.0	n/a	
	Math	2.7	2.4	n/a	1.9	2.2	n/a	
Gender gap (level):	Reading	F 0.2	n/a	n/a	n/a	F 0.1	n/a	
	Math	M 0.2	n/a	n/a	n/a	F 0.2	n/a	
Tests below standa	Tests below standard (%)			n/a	34.3	24.0	n/a	
Tests not written (%) 0.0 0.0			n/a	0.0	4.0	n/a		
Overall rating ou	t of 10	6.8	5.5	n/a	5.3	6.7	n/a	

Canadian Marty	yrs [Catholi	c] St Ca	tharin	es	Gr 6 er	ırollme	ent: 55
ESL (%): 1.8					Special r	needs (	%): 7.3
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 1	835/306	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	2.7	n/a	2.7	2.8	n/a
	Writing	2.9	2.9	n/a	2.7	2.8	n/a
	Math	2.6	2.9	n/a	2.4	2.2	n/a
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.8	2.9	n/a
	Writing	3.0	2.9	n/a	3.0	2.9	n/a
	Math	2.6	2.5	n/a	2.3	2.3	n/a
Gender gap (level	): Reading	M 0.2	E	n/a	F 0.4	F 0.2	n/a
	Math	M 0.2	M 0.1	n/a	E	M 0.1	n/a
Tests below stand	Tests below standard (%)			n/a	36.1	34.3	n/a
Tests not written	2.1	1.1	n/a	2.0	1.0	n/a	
Overall rating o	ut of 10	6.1	6.7	n/a	5.3	5.7	n/a

Carleton [Publi	c] St Catha	rines			Gr 6 en	rollme	nt: 2	
ESL (%): 8.7				Sı	oecial ne	eds (%	): 43.5	
Actual rating vs p	Actual rating vs predicted bas			2016-17				
on parents' avg. ii	n/a		Rank: 8	352/306	4	n/a		
Academic Perfo	rmance	2013	2014	2014 2015 2016 2017			Tren	
Gr 3 avg. level:	Reading	2.9	3.0	n/a	2.9	3.0	n/a	
	Writing	2.9	2.8	n/a	2.8	2.9	n/a	
	Math	3.0	3.0	n/a	2.9	3.0	n/a	
Gr 6 avg. level:	Reading	2.6	2.9	n/a	2.8	2.9	n/a	
	Writing	2.7	2.9	n/a	2.7	2.8	n/a	
	Math	2.0	2.4	n/a	2.0	2.6	n/a	
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	Е	n/a	
	Math	n/a	n/a	n/a	n/a	F 0.4	n/a	
Tests below stand	ard (%)	30.3	20.3	n/a	33.9	16.7	n/a	
Tests not written	2.9	0.0	n/a	3.8	2.2	n/a		
Overall rating o	ut of 10	5.9	7.0	n/a	5.4	7.1	n/a	

Dalewood [Pub	lic] St Cath	arines			Gr 6 er	ırollme	ent: 47
ESL (%): 4.3			S	oecial ne	eeds (%	): 12.8	
Actual rating vs p	redicted base	ed			2016-17	7 Last	t 5 Years
on parents' avg. ir	nc. of \$ n/a: i	n/a		Rank: 7	770/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	n/a	n/a	n/a	2.8	3.1	n/a
	Writing	n/a	n/a	n/a	2.8	2.9	n/a
	Math	n/a	n/a	n/a	2.7	3.1	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	3.3	3.1	n/a
•	Writing	n/a	n/a	n/a	3.1	3.0	n/a
	Math	n/a	n/a	n/a	3.0	2.9	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	F 0.2	F 0.4	n/a
	Math	n/a	n/a	n/a	E	F 0.5	n/a
Tests below stand	ard (%)	n/a	n/a	n/a	17.1	13.6	n/a
Tests not written (%)		n/a	n/a	n/a	1.1	1.1	n/a
Overall rating o	ut of 10	n/a	n/a	n/a	7.7	7.2	n/a

E I McCulley [Pu	blic] St Cat	harine	5		Gr 6 er	ırollme	ent: 24	
ESL (%): 4.2			Special needs (%): 45.8					
Actual rating vs pr			2016-17	7 Las	t 5 Years			
on parents' avg. in		Rank: 4	104/306	4	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.3	2.5	n/a	3.0	3.4	n/a	
	Writing	2.7	2.8	n/a	3.0	3.0	n/a	
	Math	2.2	2.8	n/a	3.0	3.2	n/a	
Gr 6 avg. level:	Reading	2.7	2.7	n/a	3.0	2.9	n/a	
	Writing	2.8	2.6	n/a	3.1	3.0	n/a	
	Math	1.9	1.8	n/a	3.0	3.2	n/a	
Gender gap (level)	): Reading	F 0.2	n/a	n/a	n/a	M 0.2	n/a	
	Math	F 0.3	n/a	n/a	n/a	M 0.5	n/a	
Tests below stand	ard (%)	51.0	39.5	n/a	11.6	8.5	n/a	
Tests not written (	0.7	0.0	n/a	0.0	0.0	n/a		
Overall rating o	ut of 10	3.6	4.6	n/a	8.1	7.8	n/a	

Edith Cavell [P	ıblic] St Cat	harine:	5		Gr 6 er	nrollme	ent: 27
ESL (%): 11.1				Sı	oecial n	eeds (%	): 51.9
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	887/30	64	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2014 2015 2016 2017			Trend
Gr 3 avg. level:	Reading	n/a	2.7	n/a	2.9	3.2	n/a
	Writing	n/a	3.0	n/a	2.8	3.0	n/a
	Math	n/a	2.6	n/a	2.8	3.1	n/a
Gr 6 avg. level:	Reading	n/a	2.9	n/a	2.6	2.6	n/a
	Writing	n/a	2.7	n/a	2.7	2.7	n/a
	Math	n/a	2.0	n/a	2.4	1.6	n/a
Gender gap (leve	): Reading	n/a	n/a	n/a	n/a	E	n/a
	Math	n/a	n/a	n/a	n/a	M 0.2	n/a
Tests below stand	lard (%)	n/a	31.1	n/a	30.2	37.4	n/a
Tests not written	(%)	n/a	5.6	n/a	0.9	0.0	n/a
Overall rating of	ut of 10	n/a	5.6	n/a	5.5	5.6	n/a

Ferndale [Public]	St Catha	rines		Gr 6 enrollment: 4				
ESL (%): 7.1				S	oecial n	eeds (%	): 33.3	
Actual rating vs pre-	dicted bas	ed			2016-17	7 Las	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	413/30	64	n/a	
Academic Perforn	nance	2013	2014	14 2015 2016 2017		Trend		
Gr 3 avg. level:	Reading	2.6	2.9	n/a	2.8	3.0	n/a	
	Writing	2.9	3.0	n/a	2.8	3.0	n/a	
	Math	3.0	2.8	n/a	3.0	2.9	n/a	
Gr 6 avg. level:	Reading	2.9	3.1	n/a	2.8	2.9	n/a	
	Writing	2.9	3.2	n/a	2.7	2.8	n/a	
	Math	2.5	2.6	n/a	2.1	2.1	n/a	
Gender gap (level):	Reading	M 0.2	F 0.5	n/a	E	F 0.2	n/a	
	Math	M 0.2	F 0.5	n/a	F 0.1	F 0.1	n/a	
Tests below standar	Tests below standard (%)		15.7	n/a	30.1	28.8	n/a	
Tests not written (%	ests not written (%) 0.0 4.3 n/a 6.			6.2	1.9	n/a		
Overall rating out	of 10	6.3	6.8	n/a	6.2	6.3	n/a	

Gracefield [Pul	olic] St Cath	arines			Gr 6 en	rollme	ent: 15
ESL (%): 0.0				S	pecial ne	eds (%	): 26.7
Actual rating vs p	redicted bas	ed			2016-17		t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a	Rank: 89/3064			n/a	
Academic Perfo	rmance	2013	2014	2014 2015 2016 2017		Trend	
Gr 3 avg. level:	Reading	3.3	3.2	n/a	3.3	3.1	n/a
	Writing	3.0	3.2	n/a	3.1	3.0	n/a
	Math	3.4	3.6	n/a	3.4	3.2	n/a
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.2	3.1	n/a
	Writing	2.8	3.1	n/a	3.3	3.2	n/a
	Math	2.8	3.1	n/a	3.1	3.2	n/a
Gender gap (leve	l): Reading	n/a	n/a	n/a	M 0.1	n/a	n/a
	Math	n/a	n/a	n/a	F 0.1	n/a	n/a
Tests below stand	dard (%)	10.8	3.8	n/a	3.7	9.1	n/a
Tests not written	(%)	2.9	0.0	n/a	0.0	2.9	n/a
Overall rating of	ut of 10	87	9.5	n/a	93	8.8	n/a

Grapeview [Public	] St Catl	narines			Gr 6 er	ırollme	nt: 48				
ESL (%): 18.8	ESL (%): 18.8					Special needs (%): 27.					
Actual rating vs pred			2016-17	7 Last	5 Years						
on parents' avg. inc.	of \$ n/a:	n/a		Rank: 1	126/30	54	n/a				
Academic Perform	ance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level: F	Reading	2.7	2.8	n/a	2.9	3.0	n/a				
	Vriting	2.9	2.9	n/a	2.8	2.9	n/a				
1	/lath	2.8	2.9	n/a	2.7	3.1	n/a				
Gr 6 avg. level: F	Reading	2.9	2.8	n/a	2.8	3.0	n/a				
	Vritina	3.0	3.0	n/a	3.1	2.9	n/a				
	/lath	2.5	2.2	n/a	2.4	2.5	n/a				
Gender gap (level): F	Reading	F 0.1	F 0.3	n/a	E	M 0.2	n/a				
	∧ath	F 0.4	E	n/a	F 0.1	M 0.2	n/a				
Tests below standard	(%)	24.2	26.3	n/a	26.4	23.2	n/a				
Tests not written (%)			6.6	n/a	2.5	9.8	n/a				
Overall rating out		6.3	6.4	n/a	6.7	6.7	n/a				
<b>,</b>							,				

Lincoin Centen	niai (Public	:] St Cat	narine	S	ur 6 er	irollme	ent: 26
ESL (%): 26.9				S	oecial n	eeds (%	): 46.2
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. i	n/a		Rank: 1	280/30	54	n/a	
Academic Perfo	demic Performance 2013 20		2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.8	n/a	2.7	3.0	n/a
	Writing	2.7	2.7	n/a	2.7	2.9	n/a
	Math	2.8	2.6	n/a	2.2	2.8	n/a
Gr 6 avg. level:	Reading	2.5	2.8	n/a	2.7	2.8	n/a
	Writing	2.8	2.9	n/a	2.8	3.0	n/a
	Math	2.4	2.2	n/a	2.1	2.3	n/a
Gender gap (leve	l): Reading	n/a	n/a	n/a	n/a	F 0.2	n/a
	Math	n/a	n/a	n/a	n/a	M 0.2	n/a
Tests below stance	lard (%)	35.1	32.1	n/a	45.8	24.7	n/a
Tests not written (%)		5.1	18.8	n/a	10.9	2.0	n/a
Overall rating o	ut of 10	5.1	5.5	n/a	4.0	6.5	n/a

Parnall [Public]	St Cathari	nes			Gr 6 er	ırollme	ent: 23		
ESL (%): 4.3				Special needs (%): 13.					
Actual rating vs pr			2016-1	7 Last	t 5 Year				
on parents' avg. in		Rank: 9	912/306	4	n/a				
<b>Academic Perfor</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.1	3.1	n/a	3.1	3.1	n/a		
	Writing	2.9	3.2	n/a	2.9	2.8	n/a		
	Math	3.0	2.7	n/a	2.8	2.8	n/a		
Gr 6 avg. level:	Reading	3.0	2.8	n/a	3.0	3.1	n/a		
	Writing	2.9	2.7	n/a	2.8	3.1	n/a		
	Math	2.6	2.5	n/a	2.5	2.6	n/a		
Gender gap (level)	): Reading	E	n/a	n/a	F 0.2	n/a	n/a		
	Math	M 0.2	n/a	n/a	E	n/a	n/a		
Tests below stand	ard (%)	17.9	23.4	n/a	19.6	23.6	n/a		
Tests not written (	%)	5.6	4.1	n/a	0.6	0.5	n/a		
Overall rating or	ut of 10	7.4	6.7	n/a	7.2	7.0	n/a		

<b>Harriet Tubmar</b>	ı [Public] Si	t Catha	rines		Gr 6 er	ırollme	ent: 47
ESL (%): 0.0				Special needs (%):			
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Las	t 5 Year
on parents' avg. inc. of \$ n/a: n/a				Rank: 9	912/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	n/a	n/a	n/a	2.9	3.0	n/a
	Writing	n/a	n/a	n/a	2.8	2.8	n/a
	Math	n/a	n/a	n/a	2.9	2.9	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	2.9	3.0	n/a
	Writing	n/a	n/a	n/a	2.8	3.2	n/a
	Math	n/a	n/a	n/a	2.5	2.7	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	F 0.3	F 0.2	n/a
	Math	n/a	n/a	n/a	E	M 0.2	n/a
Tests below stand	lard (%)	n/a	n/a	n/a	26.3	20.1	n/a
Tests not written	Tests not written (%)		n/a	n/a	0.8	0.9	n/a
Overall rating o	ut of 10	n/a	n/a	n/a	6.4	7.0	n/a

Lockview [Publ	ic] St Catha	ırines			Gr 6 en	rollme	ent: 3
ESL (%): 2.9				S	pecial ne	eds (%	): 11.8
Actual rating vs p	redicted bas	ed			2016-17	Last	t 5 Yea
on parents' avg. ir	n/a		Rank: 5	567/306	4	n/a	
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Tren
Gr 3 avg. level:	Reading	2.6	2.9	n/a	3.2	3.0	n/a
	Writing	2.9	3.0	n/a	2.9	2.9	n/a
	Math	2.8	2.8	n/a	2.8	3.0	n/a
Gr 6 avg. level:	Reading	3.0	2.8	n/a	2.9	3.0	n/a
	Writing	2.9	2.9	n/a	3.0	2.9	n/a
	Math	2.6	2.6	n/a	2.6	2.8	n/a
Gender gap (level	): Reading	M 0.3	M 0.1	n/a	E	E	n/a
	Math	M 0.7	E	n/a	M 0.6	F 0.1	n/a
Tests below stand	lard (%)	25.0	20.9	n/a	20.4	17.8	n/a
Tests not written	(%)	1.4	0.9	n/a	8.5	2.7	n/a
Overall rating o	ut of 10	5.9	7.1	n/a	6.7	7.5	n/a
_							

Pine Grove [Pub	lic] St Catl	narines			Gr 6 en	rollme	ent: 33
ESL (%): 0.0				S	pecial ne	eds (%	): 24.2
Actual rating vs pr			2016-17	7 Las	t 5 Years		
on parents' avg. in		Rank:	52/3064	ļ	n/a		
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.3	3.2	n/a	3.0	3.3	n/a
	Writing	3.0	3.1	n/a	2.9	3.0	n/a
	Math	3.1	3.5	n/a	2.6	3.1	n/a
Gr 6 avg. level:	Reading	3.1	3.2	n/a	3.5	3.2	n/a
	Writing	2.9	3.3	n/a	3.6	3.7	n/a
	Math	2.8	3.2	n/a	3.5	3.5	n/a
Gender gap (level)	: Reading	n/a	F 0.3	n/a	n/a	F 0.1	n/a
	Math	n/a	F 0.3	n/a	n/a	F 0.2	n/a
Tests below standa	ard (%)	19.2	9.1	n/a	19.6	5.5	n/a
Tests not written (%) 2.4			0.6	n/a	3.4	0.0	n/a
Overall rating or	ıt of 10	8.0	8.7	n/a	8.2	9.2	n/a

Immaculée-Cor	ception [C	atholic]	St Cat	harines	Gr 6 ei	nrollm	ent: 24
ESL (%): n/a				St	oecial n	eeds (%	): 29.2
Actual rating vs p	Actual rating vs predicted bas				2016-1	7 Las	t 5 Years
on parents' avg. ir	n/a		Rank: 2	715/30	64	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	3.2	n/a	3.3	3.1	n/a
	Writing	3.1	2.8	n/a	3.3	2.6	n/a
	Math	3.1	2.9	n/a	3.0	2.9	n/a
Gr 6 avg. level:	Reading	3.2	3.1	n/a	3.1	3.0	n/a
	Writing	3.2	3.2	n/a	3.0	2.4	n/a
	Math	3.4	3.2	n/a	3.2	2.9	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	Tests below standard (%)			n/a	12.2	31.4	n/a
Tests not written	0.0	0.0	n/a	0.0	1.9	n/a	
Overall rating o	ut of 10	6.2	5.3	n/a	6.6	3.8	n/a

Mother Teresa [C	atholic] S	t Catha	rines		Gr 6 er	ırollme	ent: 44	
SL (%): 0.0				Special needs (%): 4				
Actual rating vs pre	dicted bas	ed			t 5 Year			
on parents' avg. inc. of \$ n/a: n/a				Rank: 1126/3064 n/a				
Academic Performance			2014	2015	2016	2017	Trend	
ir 3 avg. level:	Reading	2.9	2.7	n/a	2.3	2.8	n/a	
	Writing	2.9	3.0	n/a	2.6	2.8	n/a	
	Math	2.9	2.6	n/a	2.6	2.6	n/a	
är 6 avg. level:	Reading	2.9	3.1	n/a	2.9	3.1	n/a	
-	Writing	2.9	3.2	n/a	3.1	3.1	n/a	
	Math	2.7	2.9	n/a	2.7	2.6	n/a	
Gender gap (level):	Reading	F 0.2	F 0.3	n/a	F 0.3	F 0.4	n/a	
31.	Math	E	F 0.3	n/a	F 0.3	E	n/a	
ests below standa	20.2	23.0	n/a	30.3	23.9	n/a		
Tests not written (%)			1.2	n/a	3.0	1.3	n/a	
Overall rating ou	t of 10	7.1	6.7	n/a	5.8	6.7	n/a	
	SL (96): 0.0  ctual rating vs pre n parents' avg. inc.  ccademic Perforr  ir 3 avg. level:  ir 6 avg. level:  cests below standa  ests not written (9	SL (%): 0.0  Ictual rating vs predicted bas in parents' avg. inc. of \$ n/a:  Icademic Performance  ir 3 avg. level: Reading Math ir 6 avg. level: Reading Writing Math isender gap (level): Reading Math isets below standard (%)	SL (96): 0.0	Actual rating vs predicted based	SL (%): 0.0   Ctual rating vs predicted based majorants 'agu, inc. of \$ n/a: n/a   Nank: 1	SL (%): 0.0   Special rule   Speci	SL (%): 0.0   Special news (%): Clubal rating vs predicted based in parents' avg. inc. of \$ n/a: n/a   2016-17   Las in parents' avg. inc. of \$ n/a: n/a   2015   2016-17   Las in parents' avg. inc. of \$ n/a: n/a: n/a   2.0   2.0   2.0	

Port Weller [Pu ESL (%): 0.0 Actual rating vs p	ed		SI	oecial no 2016-17	eeds (% 7 Las	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a  Academic Performance 2			2014	2015	191/306 <b>2016</b>	4 2017	n/a Trend
		2013					
Gr 3 avg. level:	Reading	3.0	3.1	n/a	3.5	3.3	n/a
	Writing	2.9	3.0	n/a	2.9	3.0	n/a
	Math	3.0	3.0	n/a	3.5	3.1	n/a
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.1	3.2	n/a
	Writing	3.1	2.9	n/a	3.1	3.1	n/a
	Math	2.9	2.8	n/a	2.8	2.8	n/a
Gender gap (level	): Reading	F 0.2	n/a	n/a	M 0.1	F 0.2	n/a
	Math	M 0.1	n/a	n/a	M 0.2	Е	n/a
Tests below stand	Tests below standard (%)		15.5	n/a	11.7	12.6	n/a
Tests not written	(%)	5.1	0.0	n/a	6.9	2.3	n/a
Overall rating o	ut of 10	8.0	8.0	n/a	8.3	8.3	n/a

Jeanne Sauve [P	ublic] St (	atharin	es		Gr 6 er	ırollme	ent: 85
ESL (%): 2.4				Sı	oecial n	eeds (%	): 12.9
Actual rating vs pre	edicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. inc	c. of \$ n/a:	n/a		Rank: 2	265/306	4	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	n/a	n/a	n/a	3.2	3.2	n/a
	Writing	n/a	n/a	n/a	3.0	2.9	n/a
	Math	n/a	n/a	n/a	3.1	3.0	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	3.1	3.3	n/a
	Writing	n/a	n/a	n/a	3.1	3.2	n/a
	Math	n/a	n/a	n/a	2.8	2.8	n/a
Gender gap (level):	Reading	n/a	n/a	n/a	F 0.1	F 0.2	n/a
	Math	n/a	n/a	n/a	M 0.1	M 0.2	n/a
Tests below standa	rd (%)	n/a	n/a	n/a	13.4	12.5	n/a
Tests not written (%)		n/a	n/a	n/a	0.8	0.6	n/a
Overall rating ou	t of 10	n/a	n/a	n/a	8.1	8.1	n/a

Oakridge [Public	:] St Catha	arines			Gr 6 er	nrollme	ent: 18			
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 2					
Actual rating vs pre	Actual rating vs predicted base				2016-1	7 Las	t 5 Years			
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 2	224/306	54	n/a			
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.9	n/a	n/a	3.4	3.1	n/a			
	Writing	2.8	n/a	n/a	2.9	3.0	n/a			
	Math	2.6	n/a	n/a	3.1	3.1	n/a			
Gr 6 avg. level:	Reading	3.1	n/a	n/a	3.1	3.1	n/a			
	Writing	3.1	n/a	n/a	3.3	3.2	n/a			
	Math	3.0	n/a	n/a	3.0	2.5	n/a			
Gender gap (level)	: Reading	F 0.3	n/a	n/a	F 0.1	n/a	n/a			
	Math	M 0.1	n/a	n/a	F 0.1	n/a	n/a			
Tests below standa	16.9	n/a	n/a	6.6	13.4	n/a				
Tests not written (	2.4	n/a	n/a	4.0	0.7	n/a				
Overall rating ou	t of 10	7.6	n/a	n/a	8.6	8.2	n/a			

Power Glen [Pul	olic] St Cat	harines		Gr 6 enrollment: 4						
ESL (%): 4.7				Sı	oecial n	eeds (%	5): 25.6			
Actual rating vs pr	Actual rating vs predicted based				2016-1	7 Las	t 5 Year			
	on parents' avg. inc. of \$ n/a: n/a				224/306	4	n/a			
Academic Perfor	Academic Performance 2013			2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	3.1	3.2	n/a	3.2	3.5	n/a			
	Writing	3.0	3.0	n/a	3.0	3.1	n/a			
	Math	3.1	3.2	n/a	2.9	3.3	n/a			
Gr 6 avg. level:	Reading	2.8	2.9	n/a	3.2	3.0	n/a			
	Writing	2.9	2.9	n/a	3.2	3.2	n/a			
	Math	2.7	2.5	n/a	2.6	2.5	n/a			
Gender gap (level)	: Reading	M 0.1	F 0.2	n/a	F 0.3	E	n/a			
	Math	M 0.2	M 0.2	n/a	M 0.2	M 0.2	n/a			
Tests below standa	Tests below standard (%)			n/a	16.1	17.7	n/a			
Tests not written (	Tests not written (%)			n/a	3.3	2.5	n/a			
Overall rating or	ıt of 10	7.3	7.3	n/a	7.7	8.2	n/a			

L'Héritage [Publi	ic] St Cath	arines			Gr 6 er	ırolime	ent: 15	
ESL (%): n/a					Special i	needs (	%): 6.7	
Actual rating vs predicted based		ed			2016-1	7 Las	Last 5 Years	
	on parents' avg. inc. of \$ n/a: n/a			Rank: 2	877/30	64	n/a	
Academic Perfor	mance	2013	3 2014 2015 2016 2017		Trend			
Gr 3 avg. level:	Reading	n/a	n/a	n/a	n/a	3.2	n/a	
	Writing	n/a	n/a	n/a	n/a	2.5	n/a	
	Math	n/a	n/a	n/a	n/a	2.8	n/a	
Gr 6 avg. level:	Reading	n/a	n/a	n/a	n/a	2.7	n/a	
	Writing	n/a	n/a	n/a	n/a	2.4	n/a	
	Math	n/a	n/a	n/a	n/a	2.7	n/a	
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	n/a	n/a	
	Math	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below standa	rd (%)	n/a	n/a	n/a	n/a	33.3	n/a	
Tests not written (%)		n/a	n/a	n/a	n/a	2.9	n/a	
Overall rating out of 10		n/a	n/a	n/a	n/a	3.0	n/a	
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Our Lady of Fatir	na [Catho	lic] St C	athariı	1es	Gr 6 en	rollme	ent: 16
ESL (%): 0.0				Sı	pecial ne	eds (%	): 25.0
Actual rating vs pre	dicted base	ed			2016-17	Las	t 5 Year
on parents' avg. inc	n/a		Rank: 4	104/306	4	n/a	
Academic Perform	mance	2013	2014	2015	2016	2017	Tren
Gr 3 avg. level:	Reading	3.2	3.1	n/a	3.0	3.6	n/a
	Writing	3.0	3.0	n/a	2.9	3.0	n/a
	Math	3.1	3.2	n/a	2.9	3.2	n/a
Gr 6 avg. level:	Reading	3.1	2.8	n/a	3.1	2.9	n/a
	Writing	3.2	3.1	n/a	3.2	2.8	n/a
	Math	3.0	2.7	n/a	2.7	2.3	n/a
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standa	rd (%)	6.3	11.1	n/a	18.0	15.8	n/a
Tests not written (9	6)	2.6	0.0	n/a	0.0	0.0	n/a
Overall rating ou	t of 10	9.1	8.1	n/a	7.7	7.8	n/a
-							

Prince of Wales	[Public] St	Cathar	ines		Gr 6 er	rollme	ent: 26
ESL (%): 7.7				St	oecial n	eeds (%	): 46.2
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. i	s' avg. inc. of \$ n/a: n/a Rank: 852/3064					4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	Trend	
Gr 3 avg. level:	Reading	2.5	2.9	n/a	3.0	3.3	n/a
	Writing	2.8	3.0	n/a	2.7	3.0	n/a
	Math	2.3	2.8	n/a	2.8	3.3	n/a
Gr 6 avg. level:	Reading	3.0	2.7	n/a	3.2	2.8	n/a
	Writing	3.0	2.8	n/a	3.0	2.9	n/a
	Math	2.2	1.9	n/a	2.5	2.3	n/a
Gender gap (level	): Reading	M 0.2	E	n/a	n/a	M 0.2	n/a
	Math	E	M 0.3	n/a	n/a	M 0.2	n/a
Tests below stance	lard (%)	35.7	30.7	n/a	28.3	19.6	n/a
Tests not written	(%)	0.0	1.9	n/a	1.9	0.0	n/a
Overall rating o	ut of 10	5.5	5.9	n/a	6.5	7.1	n/a

Prince Philip [P	ublic] St Ca	tharing	ıc		Gr 6 or	rollma	nt: 40
ESL (%): 0.0							): 30.0
Actual rating vs p	redicted bas	ed			2016-17		5 Years
on parents' avg. inc. of \$ n/a: n/a					265/306	4	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.2	3.1	n/a	3.1	3.4	n/a
	Writing	3.1	3.1	n/a	3.1	3.1	n/a
	Math	3.0	2.9	n/a	3.0	3.4	n/a
Gr 6 avg. level:	Reading	2.9	2.7	n/a	3.0	3.1	n/a
	Writing	3.0	2.6	n/a	3.2	3.0	n/a
	Math	2.6	2.5	n/a	2.8	2.7	n/a
Gender gap (level	): Reading	F 0.5	M 0.1	n/a	M 0.1	F 0.3	n/a
	Math	E	M 0.7	n/a	M 0.6	M 0.2	n/a
Tests below stand	ard (%)	18.6	24.6	n/a	17.2	12.2	n/a
Tests not written (%) 0			0.0	n/a	0.8	0.0	n/a
Overall rating o	ut of 10	7.2	6.4	n/a	7.4	8.1	n/a

Sainte-Marguerit	te-Bourgeoy	s [Catho	lic] St Ca	atharine	s Gr 6	enrollm	ent: 18
ESL (%): n/a				Sp	oecial n	eeds (%	): 22.2
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. in	nc. of \$ n/a:	n/a		Rank: 2	336/30	64	n/a
Academic Performance 2013 2014 2015 2016 2017 T				Trend			
Gr 3 avg. level:	Reading	2.7	2.9	n/a	2.9	2.6	n/a
	Writing	2.8	2.8	n/a	2.7	2.5	n/a
	Math	2.8	2.6	n/a	2.4	2.3	n/a
Gr 6 avg. level:	Reading	3.1	3.3	n/a	2.9	3.2	n/a
	Writing	2.8	3.0	n/a	2.5	3.1	n/a
	Math	3.1	3.4	n/a	2.8	3.6	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%) 2:			23.5	n/a	35.2	24.4	n/a
Tests not written	0.0	0.0	n/a	0.0	0.0	n/a	
Overall rating o	ut of 10	4.4	4.7	n/a	2.5	4.8	n/a

Sheridan Park	[Public] St (	Cathariı	1es		Gr 6 er	ırollme	ent: 23				
ESL (%): 0.0	ESL (%): 0.0					Special needs (%): 30.4					
Actual rating vs p	Actual rating vs predicted base				2016-17	7 Las	Last 5 Years				
on parents' avg. ii	n/a		Rank: 1	488/306	64	n/a					
Academic Perfo	2013	2014	2015	2016	2017	Trend					
Gr 3 avg. level:	Reading	3.1	n/a	n/a	3.2	2.7	n/a				
	Writing	3.2	n/a	n/a	2.9	2.8	n/a				
	Math	3.1	n/a	n/a	3.0	2.4	n/a				
Gr 6 avg. level:	Reading	3.2	n/a	n/a	3.0	3.2	n/a				
	Writing	2.7	n/a	n/a	2.8	3.0	n/a				
	Math	2.2	n/a	n/a	2.4	2.6	n/a				
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a				
	Math	n/a	n/a	n/a	n/a	n/a	n/a				
Tests below stand	18.5	n/a	n/a	19.5	29.2	n/a					
Tests not written	0.0	n/a	n/a	0.0	0.7	n/a					
Overall rating o	ut of 10	7.5	n/a	n/a	7.4	6.2	n/a				

Ct Alfred (Catho	St Alfred [Catholic] St Catharines Gr 6 enrollment: 37									
ot Airreu (Cathi	nicj si cau	iarilles			ui o ei	IIOIIIIE	:111:37			
ESL (%): 2.7				St	oecial n	eeds (%	): 13.5			
Actual rating vs p	ed			2016-17	7 Last	5 Years				
on parents' avg. ii		Rank: 6	540/306	4	n/a					
Academic Performance 2			2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.8	3.0	n/a	3.0	3.0	n/a			
	Writing	3.0	3.1	n/a	2.8	2.9	n/a			
	Math	2.9	3.1	n/a	2.8	2.8	n/a			
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.8	3.0	n/a			
	Writing	2.8	3.1	n/a	2.9	3.0	n/a			
	Math	2.4	2.7	n/a	2.3	2.7	n/a			
Gender gap (level	): Reading	E	F 0.3	n/a	E	M 0.1	n/a			
	Math	M 0.6	F 0.2	n/a	F 0.3	F 0.1	n/a			
Tests below standard (%) 23			15.2	n/a	30.7	19.0	n/a			
Tests not written	1.1	0.0	n/a	3.8	1.1	n/a				
Overall rating o	ut of 10	6.3	7.6	n/a	6.2	7.4	n/a			

St Ann [Catholic]	St Cathar	ines			Gr 6 er	rollme	ent: 31	
ESL (%): 0.0			Special needs (%): 9					
Actual rating vs pre	dicted bas	ed			2016-1	7 Las	t 5 Year	
on parents' avg. inc	Rank: 503/3064 n/							
Academic Performance 201			2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.5	3.3	n/a	3.1	3.2	n/a	
	Writing	3.1	3.2	n/a	2.8	3.0	n/a	
	Math	3.3	3.2	n/a	2.8	3.1	n/a	
Gr 6 avg. level:	Reading	3.0	2.9	n/a	3.1	3.0	n/a	
	Writing	3.1	2.7	n/a	3.2	3.1	n/a	
	Math	2.9	2.4	n/a	2.8	2.7	n/a	
Gender gap (level):	Reading	n/a	F 0.3	n/a	F 0.1	M 0.1	n/a	
	Math	n/a	F 0.4	n/a	F 0.1	M 0.5	n/a	
Tests below standard (%) 9.3			22.2	n/a	17.4	14.4	n/a	
Tests not written (9	6)	1.6	0.0	n/a	2.7	1.5	n/a	
Overall rating ou	t of 10	9.0	6.8	n/a	7.7	7.6	n/a	

St Anthony [Catholic] St Catharines Gr 6 enrollment: 39									
ESL (%): 0.0			Sį	oecial n	eeds (%	): 25.6			
Actual rating vs p	Actual rating vs predicted based						5 Years		
on parents' avg. ir		n/a		Rank: 4	155/306	4	n/a		
Academic Performance 2013 2014					2016	2017	Trend		
Gr 3 avg. level:	Reading	2.7	2.9	n/a	2.9	3.1	n/a		
	Writing	2.8	2.8	n/a	2.8	3.0	n/a		
	Math	2.6	2.9	n/a	2.7	2.8	n/a		
Gr 6 avg. level:	Reading	2.9	3.0	n/a	3.0	3.1	n/a		
	Writing	2.8	3.0	n/a	3.0	3.2	n/a		
	Math	3.0	3.0	n/a	2.6	2.9	n/a		
Gender gap (level	): Reading	F 0.2	F 0.1	n/a	F 0.1	F 0.1	n/a		
	Math	E	F 0.2	n/a	M 0.1	F 0.4	n/a		
Tests below stand	20.4	n/a	24.1	14.9	n/a				
Tests not written (%) 0.0 0.0 n/a 0.8 1.1 n/a						n/a			
Overall rating o	ut of 10	6.4	7.3	n/a	6.9	7.7	n/a		

St Christopher [	Catholic] S	t Catha	rines		Gr 6 er	ırolime	ent: 13	
ESL (%): 0.0				Special needs (%): 53				
Actual rating vs pr	ed			2016-17	7 Las	t 5 Year		
on parents' avg. ir	Rank: 2623/3064 n/a							
Academic Perfo	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.8	2.3	n/a	2.8	2.8	n/a	
	Writing	2.7	2.5	n/a	2.9	2.8	n/a	
	Math	2.9	3.1	n/a	2.5	2.6	n/a	
Gr 6 avg. level:	Reading	2.6	2.3	n/a	2.7	2.4	n/a	
	Writing	2.8	2.3	n/a	2.6	2.2	n/a	
	Math	2.6	1.7	n/a	2.1	2.1	n/a	
Gender gap (level	: Reading	F 0.2	F 0.6	n/a	n/a	n/a	n/a	
	Math	F 0.1	M 0.1	n/a	n/a	n/a	n/a	
Tests below stand	ard (%)	27.6	55.8	n/a	36.8	42.5	n/a	
Tests not written	2.4	0.0	n/a	2.6	0.0	n/a		
Overall rating o	ut of 10	6.1	2.5	n/a	4.9	4.1	n/a	

St Denis [Catho	lic] St Cath	arines			Gr 6 er	ırollme	ent: 34			
ESL (%): 0.0				Special needs (%): 29.4						
Actual rating vs predicted based					2016-1	7 Las	t 5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	563/30	64	n/a			
Academic Perfo	erformance 2013 2014 2015 2016 2017		2017	Trend						
Gr 3 avg. level:	Reading	2.9	2.7	n/a	2.8	2.6	n/a			
	Writing	3.0	2.8	n/a	2.8	2.7	n/a			
	Math	2.7	2.9	n/a	2.7	2.4	n/a			
Gr 6 avg. level:	Reading	2.8	3.1	n/a	2.9	3.3	n/a			
	Writing	2.9	3.1	n/a	3.1	3.2	n/a			
	Math	2.6	2.9	n/a	2.5	2.5	n/a			
Gender gap (level	): Reading	n/a	n/a	n/a	F 0.1	M 0.2	n/a			
	Math	n/a	n/a	n/a	M 0.1	M 0.6	n/a			
Tests below stand	lard (%)	24.3	25.5	n/a	25.7	28.3	n/a			
Tests not written (%) 7		7.4	2.1	n/a	0.0	0.0	n/a			
Overall rating o	ut of 10	6.5	6.8	n/a	6.7	6.1	n/a			

St James [Catho	olic] St Cath	arines			Gr 6 er	rollme	ent: 30				
ESL (%): 0.0	ESL (%): 0.0					Special needs (%): 23.3					
Actual rating vs predicted based					2016-1	7 Las	t 5 Years				
on parents' avg. inc. of \$ n/a: n/a				Rank: 3	07/306	4	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	3.1	2.9	n/a	3.2	3.4	n/a				
	Writing	3.0	3.0	n/a	3.0	3.0	n/a				
	Math	3.1	2.9	n/a	2.9	3.0	n/a				
Gr 6 avg. level:	Reading	3.4	3.2	n/a	3.1	3.2	n/a				
	Writing	3.3	2.9	n/a	3.1	3.1	n/a				
	Math	3.3	3.1	n/a	3.0	2.9	n/a				
Gender gap (level	): Reading	n/a	n/a	n/a	F 0.2	F 0.3	n/a				
	Math	n/a	n/a	n/a	F 0.6	F 0.2	n/a				
Tests below stand	Tests below standard (%)			n/a	10.4	11.3	n/a				
Tests not written (%)			0.0	n/a	1.5	3.8	n/a				
Overall rating o	ut of 10	9.7	8.2	n/a	7.6	8.0	n/a				

St Nicholas [Cat	tholic] St Ca	tharin	es		Gr 6 er	ırollme	ent: 12				
ESL (%): 0.0	ESL (%): 0.0					Special needs (%): 41.7					
Actual rating vs predicted based					2016-1	7 Las	t 5 Years				
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	389/30	54	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	2.9	2.8	n/a	2.9	2.6	n/a				
	Writing	2.9	2.8	n/a	2.7	2.6	n/a				
	Math	2.5	2.8	n/a	2.9	2.4	n/a				
Gr 6 avg. level:	Reading	2.9	2.9	n/a	2.9	2.8	n/a				
	Writing	3.1	3.1	n/a	3.1	2.9	n/a				
	Math	2.5	2.2	n/a	2.3	2.3	n/a				
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a				
	Math	n/a	n/a	n/a	n/a	n/a	n/a				
Tests below stand	ard (%)	23.3	26.7	n/a	24.7	37.8	n/a				
Tests not written	3.2	10.7	n/a	3.1	2.6	n/a					
Overall rating o	ut of 10	6.6	6.5	n/a	6.5	4.7	n/a				

St Peter [Catho	lic] St Cath	arines			Gr 6 er	ırollme	ent: 23
ESL (%): 0.0		Special needs (%): 30.4					
Actual rating vs p	redicted bas	ed			2016-1	7 Last	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	341/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	2.9	n/a	3.1	3.0	n/a
	Writing	3.1	2.7	n/a	3.0	2.9	n/a
	Math	3.0	2.8	n/a	3.0	2.9	n/a
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.0	2.9	n/a
•	Writing	3.0	3.2	n/a	3.1	3.0	n/a
	Math	2.8	2.8	n/a	2.8	2.4	n/a
Gender gap (level	): Reading	F 0.1	M 0.2	n/a	n/a	M 0.2	n/a
	Math	F 0.1	E	n/a	n/a	M 0.5	n/a
Tests below stand	15.4	20.8	n/a	15.3	23.9	n/a	
Tests not written	1.8	2.6	n/a	5.1	0.0	n/a	
Overall rating o	ut of 10	7.9	7.2	n/a	7.9	6.4	n/a

St Theresa [Cath	nolic] St Ca	tharine	S		Gr 6 er	ırolime	ent: 16
ESL (%): 0.0	ESL (%): 0.0					eeds (%	): 31.3
Actual rating vs pr			2016-1	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	563/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.0	2.2	n/a	2.9	2.9	n/a
	Writing	2.9	2.4	n/a	3.0	2.9	n/a
	Math	2.8	2.2	n/a	2.6	2.7	n/a
Gr 6 avg. level:	Reading	2.8	3.1	n/a	2.8	2.9	n/a
	Writing	2.7	2.8	n/a	3.0	2.9	n/a
	Math	2.5	2.6	n/a	2.3	2.3	n/a
Gender gap (level)	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	27.3	45.2	n/a	30.3	30.1	n/a	
Tests not written (	0.0	0.0	n/a	0.0	0.0	n/a	
Overall rating o	ut of 10	6.1	3.5	n/a	6.1	6.1	n/a

Westdale [Public	] St Catha	rines			Gr 6 er	ırollme	ent: 25
ESL (%): 4.0				Sı	oecial n	eeds (%	): 28.0
Actual rating vs pre	dicted bas	ed			2016-17	7 Last	t 5 Years
on parents' avg. inc	n/a		Rank: 1	136/306	4	n/a	
Academic Perfori	formance 2013 2014 2015 2016 2		2017	Trend			
Gr 3 avg. level:	Reading	3.0	3.1	n/a	3.4	3.2	n/a
	Writing	3.0	3.0	n/a	3.2	2.9	n/a
	Math	2.4	3.1	n/a	3.2	3.1	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	3.0	3.2	n/a
	Writing	2.9	3.0	n/a	3.2	3.2	n/a
	Math	2.6	2.5	n/a	2.9	3.0	n/a
Gender gap (level):	Reading	n/a	n/a	n/a	F 0.2	n/a	n/a
	Math	n/a	n/a	n/a	M 0.2	n/a	n/a
Tests below standard (%)		28.9	15.4	n/a	9.7	14.8	n/a
Tests not written (9	6)	0.0	1.9	n/a	0.0	0.0	n/a
Overall rating ou	t of 10	6.3	7 9	n/a	8.3	2.5	n/a

Woodland [Publ	ic] St Cath	arines			Gr 6 en	rollme	ent: 16
ESL (%): 0.0				S	pecial ne	eds (%	): 43.8
Actual rating vs pre	Actual rating vs predicted based					Las	t 5 Years
on parents' avg. in	n/a		Rank:	52/3064	ļ	n/a	
Academic Perfor	Academic Performance 20		2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.1	3.2	n/a	2.7	3.3	n/a
	Writing	3.1	3.2	n/a	2.9	3.0	n/a
	Math	3.0	3.1	n/a	2.9	3.1	n/a
Gr 6 avg. level:	Reading	3.1	3.3	n/a	3.1	3.1	n/a
	Writing	2.9	3.2	n/a	3.2	3.2	n/a
	Math	2.9	2.6	n/a	3.1	3.4	n/a
Gender gap (level)	Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)		14.8	12.4	n/a	17.2	6.0	n/a
Tests not written (%)		0.0	0.0	n/a	0.0	0.0	n/a
Overall rating ou	t of 10	8.3	8.8	n/a	7.7	9.2	n/a

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Adelaide - W G	MacDonald	[Public	] Strat	hroy	Gr 6 er	ırollme	nt: 19
ESL (%): 0.0				S	oecial n	eeds (%	): 26.3
Actual rating vs p	redicted bas	ed			2016-17	7 Last	5 Years
on parents' avg. in	nc. of \$ n/a:	n/a		Rank: 1	488/306	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	3.0	n/a	2.7	2.9	n/a
	Writing	2.9	3.1	n/a	3.0	2.8	n/a
	Math	2.8	2.7	n/a	2.8	2.8	n/a
Gr 6 avg. level:	Reading	2.7	2.5	n/a	3.0	2.7	n/a
	Writing	2.6	2.5	n/a	3.0	2.9	n/a
	Math	2.4	1.8	n/a	2.5	2.5	n/a
Gender gap (level	): Reading	n/a	F 0.4	n/a	E	n/a	n/a
	Math	n/a	F 0.9	n/a	M 0.2	n/a	n/a
Tests below stand	ard (%)	31.1	44.4	n/a	24.6	23.2	n/a
Tests not written	20.7	8.2	n/a	0.0	0.0	n/a	
Overall rating o	ut of 10	5.6	3.4	n/a	6.9	6.2	n/a
•							

Blenheim [Public	c] Drumb	D			Gr 6 er	ırollme	ent: 39
ESL (%): 0.0				St	oecial n	eeds (%	): 20.5
Actual rating vs pre	dicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. inc	n/a		Rank: 2	764/30	54	n/a	
Academic Perform	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.7	2.6	n/a	2.7	2.7	n/a
	Writing	2.7	2.8	n/a	2.4	2.6	n/a
	Math	2.7	2.6	n/a	2.7	2.4	n/a
Gr 6 avg. level:	Reading	2.9	2.8	n/a	2.9	2.7	n/a
	Writing	2.9	2.7	n/a	2.9	2.5	n/a
	Math	2.9	2.6	n/a	2.9	2.2	n/a
Gender gap (level):	Reading	F 0.3	n/a	n/a	F 0.3	F 0.4	n/a
	Math	F 0.9	n/a	n/a	F 0.1	F 0.6	n/a
Tests below standa	rd (%)	26.7	34.2	n/a	32.4	43.1	n/a
Tests not written (9	0.0	2.6	n/a	1.4	2.3	n/a	
Overall rating ou	t of 10	5.2	5.1	n/a	5.6	3.6	n/a

D M Sutherland	[Public] W	ck	Gr 6 enrollment: 39					
ESL (%): 5.1				Sı	oecial ne	eeds (%	): 28.2	
Actual rating vs pr	Actual rating vs predicted based					7 Las	t 5 Year	
on parents' avg. in	Rank: 2	434/306	54	n/a				
Academic Performance 2013 20			2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.2	2.1	n/a	2.8	2.7	n/a	
	Writing	2.6	2.6	n/a	2.7	2.9	n/a	
	Math	2.3	2.5	n/a	2.5	2.4	n/a	
Gr 6 avg. level:	Reading	2.4	2.8	n/a	2.6	2.7	n/a	
	Writing	2.3	2.4	n/a	2.8	2.5	n/a	
	Math	2.0	1.9	n/a	1.8	2.1	n/a	
Gender gap (level)	: Reading	F 0.5	F 0.2	n/a	F 0.1	F 0.3	n/a	
	Math	F 0.3	F 0.3	n/a	F 0.1	E	n/a	
Tests below standa	55.5	50.6	n/a	42.5	41.6	n/a		
Tests not written (	%)	8.7	1.8	n/a	5.3	2.0	n/a	
Overall rating or	it of 10	2.4	3.4	n/a	4.8	4.6	n/a	

Aldborough [Pul	olic] Rodn	ey			Gr 6 er	ırollme	ent: 37	
ESL (%): 2.7			Special needs (%): 18					
Actual rating vs pre	Actual rating vs predicted based				2016-17	7 Las	t 5 Year	
on parents' avg. inc		Rank: 2	692/30	54	n/a			
Academic Performance 2013			2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.0	2.6	n/a	2.5	2.8	n/a	
	Writing	2.5	2.7	n/a	2.3	2.6	n/a	
	Math	2.4	2.6	n/a	2.4	2.4	n/a	
Gr 6 avg. level:	Reading	2.3	2.8	n/a	2.7	2.6	n/a	
	Writing	2.5	2.8	n/a	2.5	2.5	n/a	
	Math	2.2	2.4	n/a	1.9	1.9	n/a	
Gender gap (level):	Reading	F 0.2	F 0.1	n/a	F 0.1	F 0.3	n/a	
	Math	M 0.1	M 0.2	n/a	F 0.2	E	n/a	
Tests below standa	53.9	37.1	n/a	56.1	50.3	n/a		
Tests not written (9	1.4	3.7	n/a	1.6	5.2	n/a		
Overall rating ou	t of 10	3.1	5.3	n/a	3.6	3.9	n/a	

LE-I Ma Don	J		Cul	II	
DIIC] Mt. Bry	ages		Gr 6 ei	nrollm	ent: 3
		S	pecial n	eeds (%	5): 22.6
ted based			2016-1	7 Las	t 5 Year
\$ n/a: n/a		Rank: 1	1563/30	64	n/a
rce 2013	2014	2015	2016	2017	Trend
ading 2.6	5 2.8	n/a	3.0	2.9	n/a
iting 2.8	3 2.7	n/a	2.9	2.9	n/a
th 2.5	2.6	n/a	2.9	2.9	n/a
ading 2.6	5 2.9	n/a	2.7	2.9	n/a
iting 2.6	5 2.7	n/a	2.7	2.7	n/a
rth 2.0	2.5	n/a	2.2	2.1	n/a
ading F 0.4	1 F 0.2	n/a	E	F 0.1	n/a
ıth I	E M 0.3	n/a	F 0.1	F 0.2	n/a
%) 44.4	34.6	n/a	31.8	31.2	n/a
1.1	0.0	n/a	1.5	0.0	n/a
10 4.2	2 5.4	n/a	6.1	6.1	n/a
	ted based \$ n/a: n/a  nce 2013 ading 2.6 riting 2.8 riting 2.6 riting 2.6 riting 2.6 riting 7.0 ading F 0.4 by 44.6 1.7	S n/a: n/a   T n/a   S n/a   S n/a	ted baset   S   Na: n/a   Rank:	Special nat	Special newtown   Special ne

Delaware Centi	Delaware Central [Public] Delaware Gr 6 enrollment: 17									
ESL (%): 5.9				Special needs (%): 5.9						
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years			
	on parents' avg. inc. of \$ n/a: n/a				593/306	64	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.6	2.5	n/a	2.9	2.8	n/a			
	Writing	2.4	2.8	n/a	2.6	2.4	n/a			
	Math	2.5	2.9	n/a	2.3	2.8	n/a			
Gr 6 avg. level:	Reading	2.3	3.0	n/a	2.8	2.8	n/a			
	Writing	2.5	2.9	n/a	2.9	2.7	n/a			
	Math	2.3	2.8	n/a	2.5	1.9	n/a			
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a			
	Math	n/a	n/a	n/a	n/a	n/a	n/a			
Tests below stand	ard (%)	46.8	17.8	n/a	35.7	42.0	n/a			
Tests not written	5.1	0.0	n/a	11.1	3.6	n/a				
Overall rating o	ut of 10	3.2	6.9	n/a	5.2	4.2	n/a			

Algonquin [Publ	ic] Woods	tock			Gr 6 eı	rollme	ent: 67
ESL (%): 1.5				J2	oecial n	eeds (%	): 20.9
Actual rating vs pre	Actual rating vs predicted bas				2016-1	7 Las	t 5 Years
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 1	709/30	64	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.4	2.7	n/a	2.6	2.8	n/a
	Writing	2.4	2.7	n/a	2.5	2.7	n/a
	Math	2.4	2.6	n/a	2.5	2.6	n/a
Gr 6 avg. level:	Reading	2.7	2.8	n/a	2.9	2.9	n/a
	Writing	2.6	2.8	n/a	2.8	2.8	n/a
	Math	2.5	2.5	n/a	2.4	2.5	n/a
Gender gap (level)	Reading	F 0.2	E	n/a	F 0.2	F 0.2	n/a
	Math	M 0.2	M 0.1	n/a	F 0.1	M 0.1	n/a
Tests below standa	45.1	34.9	n/a	37.3	32.1	n/a	
Tests not written (	9.6	9.7	n/a	12.9	10.8	n/a	
Overall rating ou	t of 10	4.2	5.7	n/a	5.3	5.9	n/a

Caradoc North	[Dublic] C+v	athrou			Cx 6 or	vollma	ent: 24
	[rubiic] Str	atilitoy					
ESL (%): 0.0	ESL (%): 0.0				oecial n	eeds (%	6): 16.7
Actual rating vs p	ed			2016-1	7 Las	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a			Rank: 1059/3064				n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.7	n/a	3.0	3.1	n/a
,	Writing	2.6	2.5	n/a	2.8	2.9	n/a
	Math	2.5	2.5	n/a	2.7	2.7	n/a
Gr 6 avg. level:	Reading	2.7	2.8	n/a	3.1	2.8	n/a
,	Writing	2.4	2.6	n/a	2.9	3.0	n/a
	Math	2.9	2.8	n/a	2.7	2.7	n/a
Gender gap (leve	l): Reading	F 0.3	n/a	n/a	n/a	E	n/a
31.	Math	F 0.1	n/a	n/a	n/a	F 0.2	n/a
Tests below stand	lard (%)	35.1	34.1	n/a	21.9	24.8	n/a
Tests not written	(%)	0.0	0.0	n/a	0.0	0.8	n/a
Overall rating o	ut of 10	5.0	4.8	n/a	6.9	6.8	n/a

<b>Dunwich-Dutton</b>	[Public]	Dutton			Gr 6 er	ırollme	ent: 26
ESL (%): 0.0				St	ecial n	eeds (%	): 26.9
Actual rating vs pre	ed			2016-17	7 Las	t 5 Years	
on parents' avg. inc	n/a	Rank: 2764/3064					
Academic Perfori	nance	2013	2014	2015 2016 2017 Tren			Trend
Gr 3 avg. level:	Reading	2.5	2.2	n/a	2.8	2.6	n/a
	Writing	2.6	2.4	n/a	2.7	2.5	n/a
	Math	2.4	2.2	n/a	2.3	2.4	n/a
Gr 6 avg. level:	Reading	2.7	2.8	n/a	2.7	2.6	n/a
	Writing	2.7	2.7	n/a	2.6	2.6	n/a
	Math	2.7	2.7	n/a	2.0	2.1	n/a
Gender gap (level):	Reading	F 0.3	F 0.3	n/a	F 0.3	n/a	n/a
	Math	E	E	n/a	F 0.1	n/a	n/a
Tests below standa	Tests below standard (%)		45.9	n/a	43.1	43.3	n/a
Tests not written (9	%) 2.3 1.1 n/a 1.5 3.1 n			n/a			
Overall rating ou	t of 10	5.0	43	n/a	45	3.6	n/a

Annandale [Pub	lic] Tillson	burg			Gr 6 er	ırollme	ent: 57	
ESL (%): 1.8				Special needs (%): 24				
Actual rating vs pr	ed			2016-1	7 Las	t 5 Years		
on parents' avg. in	n/a		Rank: 2	843/30	54	n/a		
Academic Perfor	mance	2013	2014	2015	2015 2016 2017 Tr		Trend	
Gr 3 avg. level:	Reading	n/a	n/a	n/a	2.1	2.0	n/a	
	Writing	n/a	n/a	n/a	2.4	2.2	n/a	
	Math	n/a	n/a	n/a	2.1	1.9	n/a	
Gr 6 avg. level:	Reading	n/a	n/a	n/a	2.5	2.8	n/a	
	Writing	n/a	n/a	n/a	2.5	2.6	n/a	
	Math	n/a	n/a	n/a	1.9	2.2	n/a	
Gender gap (level)	: Reading	n/a	n/a	n/a	F 0.4	M 0.3	n/a	
	Math	n/a	n/a	n/a	F 0.5	E	n/a	
Tests below standa	n/a	n/a	n/a	60.2	52.8	n/a		
Tests not written (	%) n/a n/a n/a 5.1 4.7 n			n/a				
Overall rating or	ıt of 10	n/a	n/a	n/a	2.1	3.2	n/a	

Centennial Cen	tral [Public	:] Arva			Gr 6 er	ırollme	ent: 42			
ESL (%): 4.8	ESL (%): 4.8				Special needs (%): 14.					
Actual rating vs p	Actual rating vs predicted based				2016-17	7 Last	t 5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 9	986/306	4	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.7	2.7	n/a	2.4	2.7	n/a			
	Writing	2.7	2.8	n/a	2.5	2.6	n/a			
	Math	3.0	2.6	n/a	2.6	2.7	n/a			
Gr 6 avg. level:	Reading	3.0	3.0	n/a	2.9	3.0	n/a			
	Writing	2.9	3.1	n/a	3.2	3.0	n/a			
	Math	2.8	2.8	n/a	2.4	2.7	n/a			
Gender gap (level	): Reading	F 0.1	F 0.3	n/a	n/a	E	n/a			
	Math	M 0.3	F 0.4	n/a	n/a	E	n/a			
Tests below standard (%)		20.5	23.7	n/a	41.8	23.9	n/a			
Tests not written	2.9	2.1	n/a	0.0	7.8	n/a				
Overall rating o	ut of 10	7.0	6.2	n/a	4.7	6.9	n/a			
-										

East Oxford [Pub	lic] Wood	stock			Gr 6 er	irollm	ent: 12	
ESL (%): 0.0			Special needs (%): 3:					
Actual rating vs pre	dicted bas	ed			2016-17	7 Las	t 5 Year	
on parents' avg. inc. of \$ n/a: n/a				Rank: 2764/3064 n/				
Academic Performance 2013			2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.6	2.1	n/a	2.8	2.7	n/a	
	Writing	2.6	2.1	n/a	2.6	2.5	n/a	
	Math	2.6	2.2	n/a	2.5	2.4	n/a	
Gr 6 avg. level:	Reading	2.9	3.0	n/a	2.8	2.6	n/a	
	Writing	2.9	2.7	n/a	2.6	2.7	n/a	
	Math	2.3	2.4	n/a	2.5	2.0	n/a	
Gender gap (level):	Reading	F 0.3	F 0.1	n/a	n/a	n/a	n/a	
	Math	M 0.2	F 0.1	n/a	n/a	n/a	n/a	
Tests below standard (%)			36.1	n/a	37.8	47.2	n/a	
Tests not written (9	3.2	3.6	n/a	7.1	2.7	n/a		
Overall rating ou	t of 10	5.1	5.1	n/a	4.8	3.6	n/a	

Assumption [Car	tholic] Ayl	mer			Gr 6 er	nrollme	ent: 13
ESL (%): 0.0				Sı	pecial n	eeds (%	): 15.4
Actual rating vs pr			2016-1	7 Las	t 5 Years		
on parents' avg. in	parents' avg. inc. of \$ n/a: n/a Rank: 2517/3064					n/a	
Academic Perfor	mance	2013	2014	14 2015 2016 2017 Tr			Trend
Gr 3 avg. level:	Reading	2.4	2.2	n/a	2.3	2.4	n/a
	Writing	2.8	2.5	n/a	2.3	2.5	n/a
	Math	2.7	2.3	n/a	2.3	2.5	n/a
Gr 6 avg. level:	Reading	2.8	2.7	n/a	2.8	3.1	n/a
	Writing	2.9	2.9	n/a	2.8	2.8	n/a
	Math	2.3	2.4	n/a	2.2	2.3	n/a
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%) 32.1				n/a	50.7	43.5	n/a
Tests not written (	Tests not written (%) 3.7 0.0 n/a 4.2 8.0				n/a		
Overall rating or	ıt of 10	5.4	4.1	n/a	3.4	4.4	n/a

	Central [Public]	Woodstock	k			Gr 6 er	ırollme	ent: 19
	ESL (%): 0.0				Sı	oecial n	eeds (%	): 21.1
	Actual rating vs pre	ed			2016-17	7 Las	t 5 Year	
	on parents' avg. inc	n/a		Rank: 2	825/306	54	n/a	
			2013	2014	2015	2016	2017	Trend
	Gr 3 avg. level:	Reading	2.3	2.1	n/a	2.4	2.7	n/a
		Writing	2.6	2.3	n/a	2.4	2.7	n/a
		Math	2.4	2.1	n/a	2.3	2.5	n/a
	Gr 6 avg. level:	Reading	2.5	2.4	n/a	2.4	2.4	n/a
		Writing	2.6	2.5	n/a	2.3	2.4	n/a
		Math	1.9	1.8	n/a	1.7	1.6	n/a
	Gender gap (level):	Reading	F 0.6	M 0.1	n/a	F 0.1	n/a	n/a
		Math	F 0.1	M 0.1	n/a	M 0.1	n/a	n/a
	Tests below standa	rd (%)	52.4	65.2	n/a	60.7	47.5	n/a
	Tests not written (9	6)	4.5	2.1	n/a	1.8	2.1	n/a
	Overall rating ou	t of 10	2.9	2.4	n/a	2.9	3.3	n/a
	-							

East Williams N	Nemorial [P	ublic] A	ilsa Cra	aig	Gr 6 er	rollme	ent: 23
ESL (%): 0.0				S	ecial n	eeds (%	): 26.1
Actual rating vs p	redicted base	ed			2016-17	7 Las	t 5 Year
on parents' avg. i	on parents' avg. inc. of \$ n/a: n/a				389/30	64	n/a
Academic Performance 2			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.6	n/a	2.8	2.6	n/a
	Writing	2.5	2.6	n/a	2.7	2.7	n/a
	Math	2.5	2.6	n/a	2.9	2.6	n/a
Gr 6 avg. level:	Reading	3.0	2.7	n/a	2.7	2.7	n/a
	Writing	2.9	2.6	n/a	2.8	2.7	n/a
	Math	2.5	1.9	n/a	2.2	2.1	n/a
Gender gap (leve	l): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	lard (%)	33.3	47.9	n/a	31.1	35.7	n/a
Tests not written		2.5	5.6	n/a	0.0	2.3	n/a
Overall rating o	ut of 10	5.4	3.5	n/a	5.7	4.7	n/a

Eastdale [Publi	c] Woodsto	ck			Gr 6 er	ırollme	ent: 27		
ESL (%): 0.0				Special needs (%): 29.6					
Actual rating vs p			2016-17	7 Las	t 5 Years				
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	652/30	54	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.3	2.1	n/a	2.6	2.3	n/a		
	Writing	2.3	2.5	n/a	2.5	2.5	n/a		
	Math	2.2	2.3	n/a	2.1	2.6	n/a		
Gr 6 avg. level:	Reading	2.6	2.3	n/a	2.6	2.7	n/a		
	Writing	2.5	2.1	n/a	2.5	2.8	n/a		
	Math	2.0	1.6	n/a	1.9	2.3	n/a		
Gender gap (leve	): Reading	n/a	F 0.4	n/a	F 0.3	n/a	n/a		
31.	Math	n/a	F 0.5	n/a	Ε	n/a	n/a		
Tests below stand	lard (%)	56.3	65.8	n/a	51.2	42.2	n/a		
Tests not written (%) 9.4			12.4	n/a	9.3	8.2	n/a		
Overall rating o	2.1	1.1	n/a	3.7	4.0	n/a			
-									

Forest Park [Pu	blic] St Tho	mas			Gr 6 er	ırolime	ent: 35
ESL (%): 0.0				Sį	oecial n	eeds (%	): 34.3
Actual rating vs pr	Actual rating vs predicted based					7 Last	5 Years
on parents' avg. ir	n/a		Rank: 2	935/30	54	n/a	
Academic Performance 2013			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	2.6	n/a	2.9	2.6	n/a
	Writing	2.7	2.6	n/a	2.7	2.4	n/a
	Math	2.6	2.3	n/a	2.9	2.3	n/a
Gr 6 avg. level:	Reading	2.6	2.4	n/a	2.6	2.5	n/a
	Writing	2.5	2.2	n/a	2.5	2.3	n/a
	Math	2.3	1.7	n/a	1.8	1.7	n/a
Gender gap (level	): Reading	F 0.4	F 0.4	n/a	F 0.2	F 0.4	n/a
	Math	F 0.4	F 0.3	n/a	E	F 0.3	n/a
Tests below stand	ard (%)	43.1	55.2	n/a	41.2	55.8	n/a
Tests not written (	5.6	3.3	n/a	8.7	2.2	n/a	
Overall rating o	ut of 10	3.9	2.7	n/a	5.0	2.6	n/a

John Wise [Pub	lic] St Thon	ıas			Gr 6 er	ırollme	ent: 63	
ESL (%): 0.0			Special needs (%): 27.0					
Actual rating vs pr	redicted base			2016-1	7 Last	5 Years		
on parents' avg. ir	nc. of \$ n/a: 1	n/a		Rank: 2	804/30	64	n/a	
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.5	2.1	n/a	2.4	2.7	n/a	
	Writing	2.6	2.1	n/a	2.5	2.5	n/a	
	Math	2.7	2.1	n/a	2.4	2.5	n/a	
Gr 6 avg. level:	Reading	2.6	2.9	n/a	2.8	2.5	n/a	
	Writing	2.8	2.9	n/a	2.8	2.4	n/a	
	Math	2.6	2.4	n/a	2.0	1.8	n/a	
Gender gap (level	): Reading	F 0.1	F 0.4	n/a	M 0.1	F 0.4	n/a	
	Math	F 0.2	F 0.2	n/a	M 0.1	M 0.1	n/a	
Tests below stand	37.9	53.4	n/a	47.0	50.1	n/a		
Tests not written (	7.1	2.7	n/a	3.5	4.1	n/a		
Overall rating o	ut of 10	5.2	3.0	n/a	4.6	3.4	n/a	

F. 16	D 11:16:1	21					. 20
Edward Street	Public] St	lhomas	;		Gr 6 er	ırolime	ent: 28
ESL (%): 0.0					special i	needs (	%): 7.1
Actual rating vs p			2016-17	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a Rank: 2517/3064 n/a						n/a	
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.4	2.5	n/a	2.5	2.2	n/a
	Writing	2.5	2.4	n/a	2.5	2.3	n/a
	Math	2.3	2.5	n/a	2.4	2.4	n/a
Gr 6 avg. level:	Reading	2.7	2.7	n/a	2.9	3.1	n/a
	Writing	2.8	2.7	n/a	3.0	3.1	n/a
	Math	2.6	2.3	n/a	2.5	2.6	n/a
Gender gap (level	): Reading	M 0.1	E	n/a	M 0.1	F 0.3	n/a
	Math	F 0.2	M 0.1	n/a	F 0.3	M 0.1	n/a
Tests below stand	ard (%)	46.3	43.0	n/a	41.6	42.3	n/a
Tests not written	(%)	0.0	2.5	n/a	5.8	0.0	n/a
Overall rating out of 10 4.3 4.7 n/a 4.9 4.4 n/a							n/a

Harris Heights	[Public] Inc	ersoll			Gr 6 er	rollme	ent: 48
ESL (%): 0.0				S	pecial ne	eds (%	): 31.3
Actual rating vs p	redicted bas	ed			2016-17		t 5 Year
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 2	015/306	54	n/a
Academic Perfo	rmance				Trend		
Gr 3 avg. level:	Reading	2.7	2.8	n/a	2.8	2.8	n/a
	Writing	2.9	2.8	n/a	2.7	2.6	n/a
	Math	2.7	2.6	n/a	2.7	2.7	n/a
Gr 6 avg. level:	Reading	2.7	2.9	n/a	2.9	3.0	n/a
	Writing	2.7	2.8	n/a	2.8	3.0	n/a
	Math	2.5	2.5	n/a	2.3	2.3	n/a
Gender gap (level	): Reading	F 0.1	F 0.4	n/a	E	F 0.3	n/a
	Math	M 0.1	E	n/a	F 0.1	F 0.6	n/a
Tests below stand	lard (%)	30.3	29.7	n/a	33.3	29.3	n/a
Tests not written	9.5	8.9	n/a	9.1	8.4	n/a	
Overall rating o	ut of 10	5.9	5.8	n/a	6.0	5.4	n/a
-							

Laurie Hawkins	[Public] In	gersoll			Gr 6 er	rollme	ent: 58		
ESL (%): 0.0				Special needs (%): 22.4					
Actual rating vs p	redicted bas	ted based 2016-17 Last 5 Ye					t 5 Years		
on parents' avg. inc. of \$ n/a: n/a Rank: 2478/3064 n/a						n/a			
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.6	2.7	n/a	2.4	2.7	n/a		
	Writing	2.5	2.4	n/a	2.4	2.6	n/a		
	Math	2.5	2.6	n/a	2.3	2.4	n/a		
Gr 6 avg. level:	Reading	2.7	2.5	n/a	2.5	2.8	n/a		
	Writing	2.6	2.4	n/a	2.3	2.6	n/a		
	Math	2.1	1.9	n/a	1.9	2.0	n/a		
Gender gap (leve	): Reading	E	F 0.4	n/a	F 0.1	F 0.2	n/a		
	Math	M 0.3	F 0.4	n/a	M 0.3	F 0.2	n/a		
Tests below stand	lard (%)	46.9	46.3	n/a	55.4	42.9	n/a		
Tests not written (%) 2.2 2.5 n/a 0.3 2					2.2	n/a			
Overall rating of	ut of 10	4.1	3.3	n/a	3.2	4.5	n/a		

Ekcoe Central [	Public] Gler	1coe			Gr 6 er	ırollme	ent: 28				
ESL (%): 0.0	ESL (%): 0.0					Special needs (%): 21.					
Actual rating vs pr	ed			2016-17	7 Las	t 5 Years					
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	517/30	54	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	2.5	2.2	n/a	2.5	2.6	n/a				
	Writing	2.7	2.3	n/a	2.5	2.7	n/a				
	Math	2.5	2.2	n/a	2.5	2.5	n/a				
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.7	2.7	n/a				
	Writing	2.8	2.9	n/a	2.7	2.6	n/a				
	Math	2.8	2.7	n/a	1.9	2.1	n/a				
Gender gap (level	): Reading	M 0.1	F 0.1	n/a	F 0.3	n/a	n/a				
	Math	M 0.1	M 0.2	n/a	F 0.4	n/a	n/a				
Tests below stand	33.3	35.6	n/a	47.5	39.4	n/a					
Tests not written (	3.2	6.3	n/a	2.9	7.7	n/a					
Overall rating o	ut of 10	5.7	5.3	n/a	3.8	4.4	n/a				

Gr 3 avg. level: Reading   2.2   2.4   n/a   2.6   2.2   n/a								
Ctual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Hickson Central	[Public] Hi	ickson			Gr 6 er	nrollme	ent: 42
Name	ESL (%): 0.0				Sı	ecial n	eeds (%	): 11.9
Academic Performance         2013         2014         2015         2016         2017         Trer Gr3 avg. level:         Reading         2.2         2.4         n/a         2.6         2.2         n/e           Writing         2.5         2.4         n/a         2.6         2.2         n/e           Math         2.3         2.5         n/a         2.3         2.4         n/a           Gr 6 avg. level:         Reading         2.8         2.7         n/a         2.8         2.8         n/a           Math         2.6         2.5         n/a         2.9         2.8         n/a           Gender gap (level):         Reading         E         F.0.3         n/a         F.0.4         M.0.1         n/a           Math         E         F.0.3         n/a         F.0.4         M.0.1         n/a           Tests below standard (%)         43.0         42.8         n/a         48.7         n/a           Iests not written (%)         1.3         1.2         n/a         6.8         0.8         n/a	Actual rating vs pre	dicted bas	ed			2016-1	7 Las	5 Years
Gr 3 avg. level: Reading   2.2   2.4   n/a   2.6   2.2   n/a	on parents' avg. inc	. of \$ n/a:	n/a		Rank: 2	745/30	64	n/a
Writing   2.5   2.4   n/a   2.6   2.2   n/a   1.6   1.5	Academic Perfori	2013	2014	2015	2016	2017	Trend	
Math Gr 6 avg. level:         Reading Reading Reading String         2.3         2.5         n/a         2.3         2.4         n/a           Writing Witting Reading Render gap (level):         Reading Re	Gr 3 avg. level:	Reading	2.2	2.4	n/a	2.6	2.2	n/a
Reading   2.8   2.7   n/a   2.8   2.8   n/z		Writing	2.5	2.4	n/a	2.6	2.2	n/a
Writing Math         2.7         2.7         n/a         2.9         2.8         n/z           Gender gap (level): Reading Math         E         F 0.3         n/a         2.2         2.2         n/z           Tests below standard (%)         43.0         42.8         n/a         40.8         48.7         n/z           Tests not written (%)         1.3         1.2         n/a         6.8         0.8         n/z		Math	2.3	2.5	n/a	2.3	2.4	n/a
Math         2.6         2.5         n/a         2.2         2.2         n/a           Gender gap (level): Reading         E         F.0.3         n/a         F.0.4         M.0.1         n/a           Math         E         F.0.2         n/a         F.0.5         M.0.5         n/a           Tests below standard (%)         43.0         42.8         n/a         40.8         48.7         n/a           Tests not written (%)         1.3         1.2         n/a         6.8         0.8         n/a	Gr 6 avg. level:	Reading	2.8	2.7	n/a	2.8	2.8	n/a
Gender gap (level): Reading   E   F   0.3   n/a   F   0.4   M   0.1   n/z   Math   E   F   0.2   n/a   F   0.5   M   0.5   n/z   Math   E   F   0.2   n/a   F   0.5   M   0.5   n/z   Math   Math		Writing	2.7	2.7	n/a	2.9	2.8	n/a
Math         E         F 0.2         n/a         F 0.5         M 0.5         n/c           Tests below standard (%)         43.0         42.8         n/a         40.8         48.7         n/a           Tests not written (%)         1.3         1.2         n/a         6.8         0.8         n/a		Math	2.6	2.5	n/a	2.2	2.2	n/a
Tests below standard (%) 43.0 42.8 n/a 40.8 48.7 n/a Tests not written (%) 1.3 1.2 n/a 6.8 0.8 n/a	Gender gap (level):	Reading	E	F 0.3	n/a	F 0.4	M 0.1	n/a
Tests not written (%) 1.3 1.2 n/a 6.8 0.8 n/a		Math	E	F 0.2	n/a	F 0.5	M 0.5	n/a
	Tests below standa	rd (%)	43.0	42.8	n/a	40.8	48.7	n/a
Overall rating out of 10 4.8 4.2 n/a 4.4 3.7 n/a	Tests not written (%)		1.3	1.2	n/a	6.8	0.8	n/a
	Overall rating ou	t of 10	4.8	4.2	n/a	4.4	3.7	n/a

Lockes [Public]	St Thomas				Gr 6 er	ırollme	ent: 40
ESL (%): 0.0				Sp	oecial n	eeds (%	): 32.5
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. ii	n/a	Rank: 2593/3064 n.					
Academic Perfo	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.5	2.2	n/a	2.5	2.6	n/a
	Writing	2.6	2.5	n/a	2.6	2.6	n/a
	Math	2.3	2.1	n/a	2.5	2.5	n/a
Gr 6 avg. level:	Reading	2.5	2.7	n/a	2.8	2.8	n/a
	Writing	2.4	2.6	n/a	2.7	2.8	n/a
	Math	2.2	2.1	n/a	2.4	2.2	n/a
Gender gap (level	): Reading	F 0.4	M 0.3	n/a	F 0.1	F 0.4	n/a
	Math	F 0.2	M 0.1	n/a	F 0.2	F 0.3	n/a
Tests below stand	lard (%)	51.2	51.3	n/a	37.7	42.4	n/a
Tests not written	2.9	2.6	n/a	1.7	0.0	n/a	
Overall rating o	ut of 10	3.2	3.4	n/a	5.0	4.2	n/a

Elgin Court [Pu	blic] St Tho	mas			Gr 6 er	ırollme	ent: 33	
ESL (%): 0.0			Special needs (%): 30.3					
Actual rating vs p	Actual rating vs predicted based				2016-17	7 Las	5 Years	
on parents' avg. ir	n/a	Rank: 1206/3064 n/						
<b>Academic Perfo</b>	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.9	2.5	n/a	2.6	3.0	n/a	
	Writing	2.9	2.3	n/a	2.7	2.7	n/a	
	Math	2.6	2.4	n/a	2.3	2.9	n/a	
Gr 6 avg. level:	Reading	2.9	3.0	n/a	3.0	3.1	n/a	
	Writing	2.8	2.8	n/a	2.9	3.1	n/a	
	Math	2.2	2.4	n/a	2.8	2.7	n/a	
Gender gap (level	): Reading	M 0.2	F 0.2	n/a	F 0.3	F 0.4	n/a	
	Math	M 0.3	F 0.4	n/a	F 0.3	F 0.2	n/a	
Tests below stand	lard (%)	31.9	42.2	n/a	29.3	23.1	n/a	
Tests not written	(%)	2.1	1.3	n/a	5.7	4.6	n/a	
Overall rating o	ut of 10	5.6	4.5	n/a	5.7	6.6	n/a	
_								

Holy Family [Ca	tholic] Woo	odstock			Gr 6 er	ırollme	ent: 14		
ESL (%): 0.0				Special needs (%): 21.4					
Actual rating vs p	redicted bas	ed			2016-17	7 Last	t 5 Years		
on parents' avg. ii	n/a		Rank: 9	986/306	4	n/a			
Academic Perfo	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.5	2.5	n/a	3.1	3.1	n/a		
	Writing	2.6	2.7	n/a	2.8	2.8	n/a		
	Math	2.1	2.0	n/a	2.6	2.8	n/a		
Gr 6 avg. level:	Reading	3.0	2.8	n/a	3.0	3.1	n/a		
	Writing	2.9	2.8	n/a	3.0	2.9	n/a		
	Math	2.6	2.5	n/a	2.4	2.4	n/a		
Gender gap (level	): Reading	n/a	F 0.3	n/a	n/a	n/a	n/a		
	Math	n/a	F 0.6	n/a	n/a	n/a	n/a		
Tests below stand	ard (%)	46.0	42.4	n/a	30.1	23.3	n/a		
Tests not written	0.0	0.0	n/a	0.0	0.0	n/a			
Overall rating o	ut of 10	4.0	4.1	n/a	6.2	6.9	n/a		

Mary Wright [P	ublic] Strat	hroy			Gr 6 er	ırolim	ent: 55
ESL (%): 0.0				Sı	oecial n	eeds (%	5): 25.5
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 2	692/30	64	n/a
Academic Perfo	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	n/a	2.7	n/a	2.6	2.5	n/a
	Writing	n/a	2.7	n/a	2.5	2.3	n/a
	Math	n/a	2.5	n/a	2.4	2.3	n/a
Gr 6 avg. level:	Reading	n/a	2.7	n/a	2.8	2.9	n/a
	Writing	n/a	2.7	n/a	2.8	2.9	n/a
	Math	n/a	2.4	n/a	2.2	2.1	n/a
Gender gap (level	): Reading	n/a	F 0.3	n/a	M 0.1	F 0.4	n/a
	Math	n/a	E	n/a	E	F 0.3	n/a
Tests below stand	ard (%)	n/a	37.6	n/a	42.3	43.8	n/a
Tests not written	(%)	n/a	0.0	n/a	6.1	7.3	n/a
Overall rating o	ut of 10	n/a	5.1	n/a	5.1	3.9	n/a

Emily Stowe [Public] Norwich Gr 6 enrollmen										
ESL (%): 0.0			S	oecial n	eeds (%	): 19.6				
Actual rating vs p			2016-17	7 Last	t 5 Years					
on parents' avg. i		Rank: 2	953/30	54	n/a					
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.5	2.1	n/a	2.5	2.4	n/a			
	Writing	2.7	2.6	n/a	2.5	2.1	n/a			
	Math	2.5	2.3	n/a	2.4	2.2	n/a			
Gr 6 avg. level:	Reading	2.7	2.6	n/a	2.4	2.4	n/a			
	Writing	2.6	2.5	n/a	2.4	2.4	n/a			
	Math	2.2	1.9	n/a	1.7	1.9	n/a			
Gender gap (leve	l): Reading	F 0.3	F 0.1	n/a	F 0.1	F 0.2	n/a			
	Math	F 0.6	F 0.3	n/a	M 0.1	F 0.1	n/a			
Tests below stand	39.0	52.5	n/a	50.7	62.3	n/a				
Tests not written	(%)	5.4	0.3	n/a	1.1	1.4	n/a			
Overall rating o	ut of 10	3.9	3.3	n/a	3.8	2.4	n/a			

Innerkip Central	[Public] I	Innerkip			Gr 6 er	rollme	ent: 15
ESL (%): 0.0				Sı	ecial n	eeds (%	): 26.7
Actual rating vs pre	sed			2016-17	7 Las	t 5 Years	
on parents' avg. inc	n/a		n/a				
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.4	n/a	2.7	3.0	n/a
	Writing	3.1	2.8	n/a	2.4	2.7	n/a
	Math	2.8	2.4	n/a	2.4	2.9	n/a
Gr 6 avg. level:	Reading	2.6	2.9	n/a	2.5	2.6	n/a
	Writing	2.9	2.8	n/a	2.6	2.6	n/a
	Math	2.6	2.6	n/a	2.5	1.6	n/a
Gender gap (level):	Reading	M 0.2	n/a	n/a	n/a	n/a	n/a
	Math	M 0.6	n/a	n/a	n/a	n/a	n/a
Tests below standa	rd (%)	31.8	34.5	n/a	51.6	37.6	n/a
Tests not written (9	%)	4.4	6.0	n/a	3.0	3.8	n/a
Overall rating ou	t of 10	5.4	5.0	n/a	3.5	4 8	n/a

Mitchell Hepbu	rn [Public]	St Thon	nas		Gr 6 er	rollme	ent: 88
ESL (%): 2.3				S	pecial n	eeds (%	): 21.6
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. ir	c. of \$ n/a:	n/a		Rank: 1	413/30	64	n/a
Academic Perfo	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.5	2.7	n/a	2.9	3.1	n/a
	Writing	2.6	2.8	n/a	2.8	2.9	n/a
	Math	2.5	2.7	n/a	2.6	2.9	n/a
Gr 6 avg. level:	Reading	2.7	2.9	n/a	2.9	2.8	n/a
	Writing	2.7	2.8	n/a	2.9	2.8	n/a
	Math	2.5	2.7	n/a	2.4	2.3	n/a
Gender gap (level	): Reading	F 0.2	F 0.4	n/a	E	E	n/a
	Math	F 0.4	F 0.5	n/a	E	M 0.3	n/a
Tests below stand	ard (%)	42.5	29.1	n/a	31.5	27.4	n/a
Tests not written	(%)	8.4	7.2	n/a	4.7	12.1	n/a
Overall rating o	ut of 10	4.3	5.5	n/a	6.3	6.3	n/a

		1: 1.64	*1				. 22	
Monsignor Mor	rison [Cath	olic] St	Ihoma				ent: 33	
ESL (%): 0.0					oecial n		): 18.2	
Actual rating vs p	redicted base	ed			2016-17	7 Las	t 5 Years	
on parents' avg. ir	nc. of \$ n/a: ı	n/a		Rank: 2	623/30	54	n/a	
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.5	2.3	n/a	2.4	2.6	n/a	
	Writing	2.7	2.5	n/a	2.5	2.5	n/a	
	Math	2.6	2.3	n/a	2.4	2.5	n/a	
Gr 6 avg. level:	Reading	2.7	2.4	n/a	3.0	2.7	n/a	
	Writing	2.6	2.4	n/a	3.1	2.7	n/a	
	Math	2.3	2.1	n/a	2.6	2.1	n/a	
Gender gap (level	): Reading	F 0.3	F 0.4	n/a	F 0.3	F 0.1	n/a	
	Math	F 0.4	E	n/a	F 0.1	F 0.2	n/a	
Tests below stand	ard (%)	39.7	49.7	n/a	39.2	49.7	n/a	
Tests not written	(%)	1.6	3.0	n/a	3.1	1.7	n/a	
Overall rating out of 10 4.4 3.2 n/a 5.3 4.1 n/a								

Oliver Stephens	[Public] W	oodsto	ck		Gr 6 er	rollme	ent: 19
ESL (%): 0.0				St	oecial n	eeds (%	): 26.3
Actual rating vs p	redicted bas			2016-1	7 Las	t 5 Years	
on parents' avg. ir		n/a		Rank: 2	901/30	54	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.4	2.5	n/a	2.2	2.2	n/a
	Writing	2.5	2.6	n/a	2.0	2.1	n/a
	Math	2.3	2.3	n/a	1.8	2.1	n/a
Gr 6 avg. level:	Reading	2.4	2.6	n/a	2.5	2.9	n/a
	Writing	2.2	2.6	n/a	2.6	2.9	n/a
	Math	2.2	2.4	n/a	2.2	2.6	n/a
Gender gap (level	): Reading	n/a	F 0.1	n/a	F 0.4	n/a	n/a
	Math	n/a	M 0.1	n/a	F 0.2	n/a	n/a
Tests below stand	ard (%)	56.0	49.0	n/a	55.6	52.2	n/a
Tests not written	(%)	6.9	4.5	n/a	8.5	4.2	n/a
Overall rating o	ut of 10	2.1	4.1	n/a	2.7	2.9	n/a

Parkview [Public	:] Komoka				Gr 6 er	ırollme	ent: 66		
ESL (%): 0.0				Special needs (%): 12					
Actual rating vs pre	edicted bas	ed			2016-17	7 Last	t 5 Year:		
on parents' avg. inc		Rank: 7	70/306	4	n/a				
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.1	3.1	n/a	3.0	3.0	n/a		
	Writing	3.0	3.0	n/a	2.8	2.9	n/a		
	Math	3.1	3.0	n/a	2.8	2.9	n/a		
Gr 6 avg. level:	Reading	3.3	3.1	n/a	3.1	3.2	n/a		
	Writing	3.2	3.1	n/a	3.2	3.1	n/a		
	Math	3.1	2.9	n/a	3.2	3.0	n/a		
Gender gap (level):	Reading	M 0.1	M 0.1	n/a	F 0.1	F 0.4	n/a		
	Math	F 0.2	M 0.2	n/a	E	F 0.3	n/a		
Tests below standa	rd (%)	10.1	12.9	n/a	15.3	16.3	n/a		
Tests not written (9	%)	0.0	2.5	n/a	1.3	3.8	n/a		
Overall rating ou	t of 10	8.6	8.1	n/a	7.9	7.2	n/a		

Mosa Central [Pu	ıblic] Glen	coe			Gr 6 er	ırolime	ent: 18	
ESL (%): 0.0				S	oecial n	eeds (%	): 27.8	
Actual rating vs pre	edicted bas	ed		2016-17 Las				
on parents' avg. inc	n/a	Rank: 2877/3064 n						
Academic Perfor	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.4	2.1	n/a	2.9	2.7	n/a	
	Writing	2.8	2.2	n/a	2.9	2.6	n/a	
	Math	2.8	2.5	n/a	2.6	2.4	n/a	
Gr 6 avg. level:	Reading	2.8	2.4	n/a	2.4	2.5	n/a	
	Writing	2.4	2.4	n/a	2.2	2.2	n/a	
	Math	2.6	1.9	n/a	1.5	1.9	n/a	
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	n/a	n/a	
	Math	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below standa	rd (%)	37.0	54.5	n/a	51.6	49.6	n/a	
Tests not written (9	%)	2.7	6.5	n/a	8.8	0.0	n/a	
Overall rating ou	t of 10	4.9	1.8	n/a	2.9	3.0	n/a	

Our Lady Immacu	ılate [Cat	holicl S	trathro	)V	Gr 6 er	rollme	nt: 24
ESL (%): 0.0	The second				Special i		
Actual rating vs pre	dicted bas	ed			2016-1		t 5 Yea
on parents' avg. inc				Rank: 2	280/30	54	n/a
Academic Perforn	demic Performance 2013			2015	2016	2017	Tren
Gr 3 avg. level:	Reading	2.5	2.5	n/a	2.5	2.7	n/a
	Writing	2.7	2.7	n/a	2.5	2.3	n/a
	Math	2.5	2.4	n/a	2.3	2.5	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	2.8	2.7	n/a
•	Writing	2.5	2.8	n/a	2.8	3.0	n/a
	Math	2.4	2.5	n/a	2.2	2.3	n/a
Gender gap (level):	Reading	M 0.4	F 0.5	n/a	M 0.2	E	n/a
31.	Math	M 0.8	F 0.5	n/a	M 0.2	E	n/a
Tests below standar	d (%)	39.1	36.8	n/a	46.7	43.3	n/a
Tests not written (%	ó)	1.7	2.9	n/a	0.0	0.0	n/a
Overall rating out	of 10	3.9	4.5	n/a	4.4	4.9	n/a
-							

				oecial ne 2016-17	7 Last	): 30.0 t 5 Years			
\$ n/a: n/a nce 2						5 Years			
nce 2			Rank: 2	026/206					
	<b>012</b>			フムロ/ ろしし	Rank: 2926/3064 n/a				
a dia a	UID	2014	2015	2016	2017	Trend			
ading	2.6	2.6	n/a	2.5	2.5	n/a			
riting	2.2	2.5	n/a	2.7	2.4	n/a			
nth	2.2	2.3	n/a	2.6	2.5	n/a			
ading	2.8	2.7	n/a	2.8	2.4	n/a			
riting	2.8	2.8	n/a	2.5	2.4	n/a			
nth	2.7	2.1	n/a	1.9	2.1	n/a			
ading I	0.3	F 0.7	n/a	M 0.3	n/a	n/a			
	0.1	F 0.6	n/a	M 0.1	n/a	n/a			
%)	39.2	43.4	n/a	45.6	50.7	n/a			
-	1.6	14.0	n/a	9.5	0.0	n/a			
10	4.7	3.4	n/a	4.3	2.7	n/a			
	ath ading l ath l	ath 2.7 ading F 0.3 ath F 0.1 %) 39.2 1.6	ath 2.7 2.1 ading F 0.3 F 0.7 ath F 0.1 F 0.6 %) 39.2 43.4 1.6 14.0	ath 2.7 2.1 n/a ading F0.3 F0.7 n/a ath F0.1 F0.6 n/a %) 39.2 43.4 n/a 1.6 14.0 n/a	ath 2.7 2.1 n/a 1.9 ading F 0.3 F 0.7 n/a M 0.3 ath F 0.1 F 0.6 n/a M 0.1 %) 39.2 43.4 n/a 45.6 1.6 14.0 n/a 9.5	ath 2.7 2.1 n/a 1.9 2.1 ading F0.3 F0.7 n/a M0.3 n/a the F0.1 F0.6 n/a M0.1 n/a (%) 39.2 43.4 n/a 45.6 50.7 1.6 14.0 n/a 9.5 0.0			

New Sarum [Pu	blic] St Tho	omas			Gr 6 er	rollme	ent: 27		
ESL (%): 3.7				Special needs (%): 11.1					
Actual rating vs pr	edicted bas	ed			2016-17	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 1059/3064 n/a					
Academic Perfor	mance	2013	2014	014 2015 2016 2017 1			Trend		
Gr 3 avg. level:	Reading	2.5	2.9	n/a	2.6	2.6	n/a		
	Writing	2.7	2.7	n/a	2.8	2.3	n/a		
	Math	2.8	2.7	n/a	2.7	2.9	n/a		
Gr 6 avg. level:	Reading	2.9	2.9	n/a	3.0	3.1	n/a		
	Writing	2.9	2.8	n/a	3.1	3.2	n/a		
	Math	2.8	2.8	n/a	3.0	3.2	n/a		
Gender gap (level)	: Reading	F 0.5	F 0.3	n/a	F 0.2	E	n/a		
	Math	F 0.1	F 0.2	n/a	M 0.1	M 0.3	n/a		
Tests below stand	ard (%)	26.2	31.1	n/a	22.0	24.3	n/a		
Tests not written (	%)	4.4	4.3	n/a	2.2	2.0	n/a		
Overall rating or	ut of 10	6.0	5.8	n/a	7.0	6.8	n/a		

Our Lady of Lour	des [Cath	olic] Del	laware		Gr 6 er	ırollme	ent: 36	
ESL (%): 0.0				S	oecial n	eeds (%	): 11.1	
Actual rating vs pre	dicted bas	ed		2016-17 Last 5				
on parents' avg. inc	. of \$ n/a:	n/a	Rank: 912/3064 n/a					
Academic Perfori	mance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.1	2.9	n/a	2.8	2.8	n/a	
	Writing	3.1	2.9	n/a	2.9	2.8	n/a	
	Math	3.2	3.0	n/a	2.9	2.8	n/a	
Gr 6 avg. level:	Reading	3.2	3.0	n/a	3.2	2.9	n/a	
	Writing	3.0	3.1	n/a	3.2	3.1	n/a	
	Math	3.0	2.9	n/a	3.0	2.8	n/a	
Gender gap (level):	Reading	F 0.1	F 0.1	n/a	F 0.1	E	n/a	
	Math	F 0.2	F 0.1	n/a	M 0.5	M 0.2	n/a	
Tests below standa	rd (%)	11.1	13.9	n/a	18.3	21.6	n/a	
Tests not written (9	6)	1.4	1.3	n/a	3.5	0.0	n/a	
Overall rating ou	t of 10	8.4	7.8	n/a	7.2	7.0	n/a	

on parents' avg. inc. of \$ n/a: n/a Rank: 2652/3064							
Academic Perfo	rmance	2013	2013 2014 2015 2016 2017			2017	Trend
Gr 3 avg. level:	Reading	2.4	2.1	n/a	3.0	2.9	n/a
	Writing	2.8	2.4	n/a	2.7	2.8	n/a
	Math	2.5	1.9	n/a	2.8	2.5	n/a
Gr 6 avg. level:	Reading	2.7	2.7	n/a	3.1	2.6	n/a
	Writing	2.4	2.7	n/a	3.1	2.6	n/a
	Math	2.4	2.2	n/a	2.6	1.8	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	M 0.1	n/a
	Math	n/a	n/a	n/a	n/a	M 0.6	n/a
Tests below stand	ard (%)	39.0	52.7	n/a	22.2	43.9	n/a
Tests not written	(%)	10.6	11.5	n/a	5.3	13.6	n/a
Overall rating o	ut of 10	4.2	2.3	n/a	7.0	4.0	n/a

North Meadows	[Public] S	trathro	y		Gr 6 er	rollme	ent: 45
ESL (%): 0.0				S	oecial n	eeds (%	): 26.7
Actual rating vs pr					2016-1	7 Las	t 5 Years
on parents' avg. ir	arents' avg. inc. of \$ n/a: n/a F				478/30	54	n/a
Academic Perfo	rmance	2013	2014	4 2015 2016 2017 1			Trend
Gr 3 avg. level:	Reading	2.7	2.5	n/a	2.6	2.6	n/a
	Writing	2.7	2.6	n/a	2.4	2.5	n/a
	Math	2.7	2.5	n/a	2.6	2.6	n/a
Gr 6 avg. level:	Reading	2.8	3.0	n/a	2.9	2.7	n/a
	Writing	2.7	2.8	n/a	2.8	2.8	n/a
	Math	2.6	2.7	n/a	2.5	2.2	n/a
Gender gap (level	): Reading	F 0.3	F 0.3	n/a	E	F 0.3	n/a
	Math	M 0.1	F 0.4	n/a	M 0.6	F 0.4	n/a
Tests below stand	ard (%)	30.0	32.9	n/a	33.8	40.2	n/a
Tests not written	[%)	0.0	0.0	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	5.7	5.2	n/a	5.2	4.5	n/a

Oxbow [Public]	llderton				Gr 6 er	rollme	nt: 48
ESL (%): 0.0				Sı	oecial n	eeds (%	): 10.4
Actual rating vs p	redicted base	ed			2016-1	7 Last	t 5 Years
on parents' avg. ir	Rank: 1563/3064 n/a						
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.7	n/a	2.8	2.9	n/a
	Writing	2.8	2.8	n/a	2.9	2.7	n/a
	Math	2.7	2.8	n/a	2.9	2.8	n/a
Gr 6 avg. level:	Reading	2.9	2.6	n/a	2.8	2.9	n/a
	Writing	2.9	2.7	n/a	2.7	2.7	n/a
	Math	2.5	2.3	n/a	2.4	2.6	n/a
Gender gap (level	): Reading	F 0.1	F 0.1	n/a	F 0.4	F 0.2	n/a
	Math	F 0.6	F 0.3	n/a	F 0.2	F 0.2	n/a
Tests below stand	ard (%)	27.6	30.6	n/a	27.4	27.0	n/a
Tests not written (%) 1.7 4.4 n/a 4.5 0.9						n/a	
Overall rating o	ut of 10	5.7	5.7	n/a	5.7	6.1	n/a

Port Stanley [Pu	ıblic] Port	Stanley	'		Gr 6 er	rollme	ent: 12	
ESL (%): 8.3				Sı	oecial n	eeds (%	): 50.0	
Actual rating vs pr	edicted bas	ed			2016-17	7 Las	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 3000/3064 n/a				
Academic Perfor	rformance 2013 2014 2015 2			2016	2017	Trend		
Gr 3 avg. level:	Reading	n/a	n/a	n/a	n/a	2.5	n/a	
	Writing	n/a	n/a	n/a	n/a	2.3	n/a	
	Math	n/a	n/a	n/a	n/a	1.9	n/a	
Gr 6 avg. level:	Reading	n/a	n/a	n/a	n/a	2.5	n/a	
	Writing	n/a	n/a	n/a	n/a	2.6	n/a	
	Math	n/a	n/a	n/a	n/a	1.7	n/a	
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	n/a	n/a	
	Math	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below standa	rd (%)	n/a	n/a	n/a	n/a	58.3	n/a	
Tests not written (%)			n/a	n/a	n/a	0.0	n/a	
Overall rating or	it of 10	n/a	n/a	n/a	n/a	1.8	n/a	

Northdale [Pub	lic] Woodst	tock			Gr 6 eı	nrollme	nt: 27
ESL (%): 0.0				S	pecial n	eeds (%	): 33.3
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. ii	n parents' avg. inc. of \$ n/a: n/a				280/30	64	n/a
Academic Perfo	rmance	2013	2014	4 2015 2016 2017 Tı			Trend
Gr 3 avg. level:	Reading	2.6	2.4	n/a	2.2	2.7	n/a
	Writing	2.6	2.7	n/a	2.4	2.6	n/a
	Math	2.5	2.4	n/a	2.2	2.6	n/a
Gr 6 avg. level:	Reading	2.5	2.9	n/a	2.8	2.8	n/a
	Writing	2.6	2.7	n/a	2.9	2.6	n/a
	Math	2.3	2.0	n/a	2.2	2.2	n/a
Gender gap (level	): Reading	F 0.3	n/a	n/a	E	F 0.1	n/a
	Math	F 0.2	n/a	n/a	M 0.2	M 0.3	n/a
Tests below stand	lard (%)	40.9	44.0	n/a	44.1	39.5	n/a
Tests not written (%)		2.5	7.8	n/a	2.4	3.0	n/a
Overall rating o	ut of 10	4.3	4.0	n/a	4.7	4.9	n/a

Parkhill-West Wi	lliams [Pu	ıblic] Pa	rkhill		Gr 6 er	ırollme	ent: 23	
ESL (%): 0.0					Special r	needs (	%): 8.7	
Actual rating vs pre	dicted bas	ed			2016-17	7 Las	t 5 Year	
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 2434/3064 n/a				
<b>Academic Perforr</b>	nance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.1	2.9	n/a	2.4	2.4	n/a	
	Writing	2.4	2.7	n/a	2.5	2.7	n/a	
	Math	2.3	2.7	n/a	2.5	2.5	n/a	
Gr 6 avg. level:	Reading	2.6	2.5	n/a	2.8	2.9	n/a	
	Writing	2.6	2.2	n/a	2.6	2.7	n/a	
	Math	2.5	1.8	n/a	2.0	2.4	n/a	
Gender gap (level):	Reading	F 0.1	n/a	n/a	n/a	n/a	n/a	
	Math	F 0.1	n/a	n/a	n/a	n/a	n/a	
Tests below standar	rd (%)	51.3	41.0	n/a	46.4	40.0	n/a	
Tests not written (9	4.2	0.0	n/a	6.1	0.0	n/a		
Overall rating ou	t of 10	3.7	4.2	n/a	3.7	4.6	n/a	

Princess Anne	[Public] Ing	ersoll			Gr 6 er	ırollme	ent: 29
ESL (%): 0.0				S	pecial n	eeds (%	): 17.2
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. i	n/a	Rank: 2434/3064 n/a					
Academic Perfo	rmance	2013	2014	014 2015 2016 2017 T			Trend
Gr 3 avg. level:	Reading	2.9	2.9	n/a	2.5	2.8	n/a
	Writing	2.9	2.7	n/a	2.7	2.6	n/a
	Math	2.8	3.0	n/a	2.7	2.5	n/a
Gr 6 avg. level:	Reading	2.8	2.6	n/a	2.8	2.9	n/a
	Writing	2.7	2.7	n/a	2.8	2.8	n/a
	Math	2.5	2.1	n/a	2.2	2.0	n/a
Gender gap (level	l): Reading	E	F 0.1	n/a	F 0.4	n/a	n/a
	Math	M 0.2	M 0.2	n/a	M 0.2	n/a	n/a
Tests below stand	lard (%)	26.7	37.3	n/a	33.0	42.2	n/a
Tests not written	(%)	1.9	5.1	n/a	0.0	0.0	n/a
Overall rating of	ut of 10	6.1	5.2	n/a	5.1	16	n/a

Sacred Heart [C	atholic] Pa	rkhill			Gr 6 er	irollme	ent: 12
ESL (%): 0.0					Special i	needs (	%): 0.0
Actual rating vs p	redicted bas	ed			t 5 Years		
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 6	594/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.2	2.2	n/a	n/a	3.1	n/a
-	Writing	2.6	2.5	n/a	n/a	2.9	n/a
	Math	2.4	2.4	n/a	n/a	2.8	n/a
Gr 6 avg. level:	Reading	2.6	2.8	n/a	n/a	3.2	n/a
-	Writing	2.5	2.8	n/a	n/a	2.8	n/a
	Math	2.4	2.4	n/a	n/a	2.7	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
31.	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	51.4	45.5	n/a	n/a	19.2	n/a
Tests not written	(%)	1.3	0.0	n/a	n/a	0.0	n/a
Overall rating o	ut of 10	3.0	3.7	n/a	n/a	7.3	n/a
•							

			S	oecial n	eeds (%	): 23.5
dicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a			Rank: 1	642/30	54	n/a
mance	2013	2014	2015	2016	2017	Trend
Reading	3.0	2.9	n/a	2.9	2.9	n/a
Writing	3.0	2.7	n/a	2.8	2.8	n/a
Math	3.0	2.8	n/a	2.9	2.9	n/a
Reading	3.0	2.9	n/a	2.9	3.0	n/a
Writing	3.0	2.8	n/a	2.9	2.8	n/a
Math	2.8	2.8	n/a	2.3	2.4	n/a
Reading	F 0.2	F 0.2	n/a	F 0.2	F 0.3	n/a
Math	M 0.1	F 0.4	n/a	E	F 0.3	n/a
rd (%)	15.9	24.9	n/a	30.3	27.6	n/a
Tests not written (%)			n/a	6.9	4.7	n/a
Overall rating out of 10			n/a	6.3	6.0	n/a
	mance Reading Writing Math Reading Writing Math Reading Writing Math Reading Math Reading Moth Reading Moth Reading Moth Reading	mance         2013           Reading         3.0           Writing         3.0           Math         3.0           Reading         3.0           Writing         3.0           Math         2.8           Reading         F.0.2           Math         4.0           Mo.1         M.0.1           rd (%)         15.9           %)         2.8	of \$ n/a: n/a mance 2013 2014 Reading 3.0 2.9 Writing 3.0 2.8 Reading 3.0 2.8 Reading 3.0 2.9 Writing 3.0 2.9 Writing 3.0 2.8 Reading 6.0 2.8 Reading 6.0 2.7 Math M.O.1 F.O.4 Math M.O.2 Math M	dicted based.         Rank: 1           of 5 n/s: n/s         2013         2014         2015           Reading         3.0         2.9         n/a           Writing         3.0         2.8         n/a           Math         3.0         2.8         n/a           Reading         3.0         2.8         n/a           Math         2.8         2.8         n/a           Math         9.0         10.2         n/a           Math         0.1         10.4         n/a           nd (%)         15.9         2.4         n/a           nd (%)         2.8         7.0         n/a	dicted based 2015-17.  of \$ n/at. n/a 2018 2014 2015 2016  Reading 3.0 2.9 n/a 2.9  Writing 3.0 2.7 n/a 2.9  Reading 3.0 2.8 n/a 2.9  Reading 3.0 2.8 n/a 2.9  Reading 3.0 2.8 n/a 2.9  Writing 3.0 2.8 n/a 2.9  Writing 4.0 2.8 n/a 2.3  Reading 6.0 F0.2 n/a 7.0  Math M0.1 F0.4 n/a F0.2  Math M0.1 F0.4 n/a 6.0  ### 100 15.9 24.9 n/a 30.3  ### 100 15.9 24.9 n/a 36.3  ### 100 15.9 24.9 n/a 6.9	Comparison   Com

St Jude's [Cathol	ic] Ingerso	oll			Gr 6 er	ırollme	ent: 36
ESL (%): 0.0				S	oecial ne	eeds (%	): 22.2
Actual rating vs pre	dicted base	ed			2016-17	7 Last	t 5 Years
on parents' avg. inc	:. of \$ n/a: i	n/a		Rank: 1	887/306	54	n/a
Academic Performance 2013 2014 2015 2016 2017					Trend		
Gr 3 avg. level:	Reading	2.4	2.7	n/a	2.6	2.8	n/a
	Writing	2.8	2.9	n/a	2.5	2.7	n/a
	Math	2.6	2.8	n/a	2.5	2.7	n/a
Gr 6 avg. level:	Reading	2.7	2.8	n/a	2.8	3.0	n/a
	Writing	2.6	2.8	n/a	2.8	2.8	n/a
	Math	2.5	2.4	n/a	2.3	2.4	n/a
Gender gap (level):	Reading	n/a	M 0.4	n/a	F 0.3	F 0.2	n/a
	Math	n/a	M 1.1	n/a	M 0.1	F 0.5	n/a
Tests below standa	rd (%)	37.7	28.6	n/a	38.9	28.8	n/a
Tests not written (%) 5.8			3.4	n/a	0.0	5.5	n/a
Overall rating ou	t of 10	4.6	4.7	n/a	4.9	5.6	n/a

	_						
Sainte-Margueri	te-Bourgeoy	s [Catho	olic] Wo	odstock	Gr 6 e	enrollm	ent: 37
ESL (%): n/a				St	ecial n	eeds (%	5): 18.9
Actual rating vs p	ed			2016-1	7 Las	t 5 Year	
on parents' avg. in	n/a		Rank: 2	389/30	64	n/a	
Academic Performance		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.1	2.6	n/a	3.1	3.1	n/a
	Writing	3.1	2.9	n/a	2.7	2.8	n/a
	Math	3.2	2.7	n/a	2.8	2.9	n/a
Gr 6 avg. level:	Reading	3.2	3.1	n/a	3.2	2.8	n/a
	Writing	3.0	2.8	n/a	3.0	2.6	n/a
	Math	3.2	3.0	n/a	3.3	3.0	n/a
Gender gap (leve	): Reading	n/a	F 0.7	n/a	F 0.1	E	n/a
	Math	n/a	M 0.1	n/a	M 0.1	M 0.2	n/a
Tests below stand	14.4	32.3	n/a	22.9	29.7	n/a	
Tests not written	0.0	0.0	n/a	1.0	0.0	n/a	
Overall rating o	ut of 10	6.3	3.4	n/a	5.5	4.7	n/a
-							

Sparta [Public]	Sparta				Gr 6 er	rollme	ent: 24		
ESL (%): 0.0				Special needs (%): 16					
Actual rating vs pr	Actual rating vs predicted based				2016-1	7 Las	t 5 Year		
on parents' avg. ir		Rank: 2	478/30	54	n/a				
Academic Performance 2		2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.7	2.3	n/a	2.6	2.9	n/a		
	Writing	2.8	2.2	n/a	2.5	2.6	n/a		
	Math	2.8	2.3	n/a	2.5	2.6	n/a		
Gr 6 avg. level:	Reading	2.7	2.7	n/a	2.8	2.8	n/a		
	Writing	2.5	2.7	n/a	2.6	2.7	n/a		
	Math	2.1	2.2	n/a	2.7	1.8	n/a		
Gender gap (level	): Reading	M 0.1	F 0.3	n/a	n/a	F 0.4	n/a		
	Math	E	F 0.2	n/a	n/a	F 0.3	n/a		
Tests below stand	ard (%)	37.5	48.2	n/a	37.2	38.9	n/a		
Tests not written	3.8	6.0	n/a	0.0	4.0	n/a			
Overall rating o	ut of 10	5.2	3.4	n/a	4.7	4.5	n/a		

St Mary's [Catho	olic] West L	orne			Gr 6 en	ırollme	ent: 17
ESL (%): 5.9				Sp	oecial ne	eeds (%	): 35.3
Actual rating vs pr					2016-17	7 Las	t 5 Years
on parents' avg. in		Rank: 2	981/306	54	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.2	2.4	n/a	2.5	2.6	n/a
	Writing	2.8	2.5	n/a	2.6	2.6	n/a
	Math	2.8	2.4	n/a	2.7	2.2	n/a
Gr 6 avg. level:	Reading	2.8	3.2	n/a	2.8	2.5	n/a
	Writing	2.8	3.0	n/a	2.9	2.2	n/a
	Math	2.1	2.5	n/a	2.3	1.6	n/a
Gender gap (level)		n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	41.7	35.6	n/a	34.3	58.6	n/a
	Tests not written (%) 0		3.3	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	4.2	5.2	n/a	5.1	2.1	n/a

South Dorcheste	er [Public]	Belmor	ıt		Gr 6 er	rollme	ent: 27
ESL (%): 0.0					Special i	needs (	%): 7.4
Actual rating vs pr	Actual rating vs predicted base				2016-17	7 Las	t 5 Year
on parents' avg. in	vg. inc. of \$ n/a: n/a Rank: 852/3064				4	n/a	
<b>Academic Perfor</b>	mance	2013	2014	1 2015 2016 2017 1			Trend
Gr 3 avg. level:	Reading	2.9	3.0	n/a	3.0	3.0	n/a
	Writing	3.1	3.0	n/a	2.9	2.8	n/a
	Math	3.1	3.3	n/a	2.9	2.7	n/a
Gr 6 avg. level:	Reading	3.1	2.9	n/a	3.1	3.1	n/a
	Writing	3.0	3.0	n/a	3.1	3.0	n/a
	Math	3.3	2.8	n/a	2.8	2.6	n/a
Gender gap (level)	: Reading	F 0.3	F 0.3	n/a	n/a	F 0.2	n/a
	Math	F 0.1	F 0.3	n/a	n/a	M 0.1	n/a
Tests below standa	Tests below standard (%)		16.8	n/a	15.3	20.7	n/a
Tests not written (	%)	3.6	0.7	.7 n/a 0.0 0.0		n/a	
Overall rating ou	it of 10	8.4	7.3	n/a	7.6	7.1	n/a

Springbank [Pub	lic] Wood	stock			Gr 6 er	ırollme	ent: 40	
ESL (%): 2.5			Special needs (%): 20					
Actual rating vs pre			2016-1	7 Last	t 5 Year:			
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	176/30	64	n/a	
Academic Performance 2013			2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.6	2.8	n/a	2.4	2.6	n/a	
	Writing	2.8	2.9	n/a	2.7	2.6	n/a	
	Math	2.8	2.7	n/a	2.5	2.6	n/a	
Gr 6 avg. level:	Reading	3.0	2.9	n/a	2.8	2.9	n/a	
	Writing	2.9	3.1	n/a	2.9	2.8	n/a	
	Math	2.8	2.8	n/a	2.5	2.5	n/a	
Gender gap (level):	Reading	F 0.6	F 0.1	n/a	E	M 0.2	n/a	
	Math	F 0.8	E	n/a	F 0.1	M 0.4	n/a	
Tests below standa	rd (%)	29.2	18.8	n/a	37.5	37.0	n/a	
Tests not written (%)			1.4	n/a	1.2	3.2	n/a	
Overall rating ou	t of 10	4.9	7.3	n/a	5.5	5.1	n/a	

St Michael's [Ca	rtholic] Wo	odstock			Gr 6 er	ırollme	nt: 40
ESL (%): 0.0	ESL (%): 0.0					eeds (%	): 15.0
Actual rating vs p	redicted bas	ed			2016-1	7 Las	5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	488/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	2.7	n/a	2.7	2.8	n/a
	Writing	3.0	2.9	n/a	2.8	2.9	n/a
	Math	2.8	2.8	n/a	2.5	2.9	n/a
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.8	2.9	n/a
	Writing	3.0	3.0	n/a	2.8	2.8	n/a
	Math	2.8	2.7	n/a	2.4	2.4	n/a
Gender gap (level	): Reading	F 0.5	n/a	n/a	M 0.2	F 0.1	n/a
	Math	F 0.3	n/a	n/a	M 0.6	M 0.2	n/a
Tests below standard (%) 2		29.7	25.0	n/a	35.9	28.4	n/a
Tests not written (%)		0.0	0.0	n/a	4.9	0.0	n/a
Overall rating o	ut of 10	5.7	6.5	n/a	5.0	6.2	n/a

South Ridge [Pu	South Ridge [Public] Tillsonburg					rollm	ent: 37			
ESL (%): 5.4	ESL (%): 5.4				Special needs (%): 10.8					
Actual rating vs pr	edicted bas	ed			2016-1	7 Las	t 5 Years			
on parents' avg. in		n/a		Rank: 1	887/30	64	n/a			
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.4	2.6	n/a	2.6	2.8	n/a			
	Writing	2.6	2.9	n/a	2.4	2.5	n/a			
	Math	2.6	3.0	n/a	2.5	2.6	n/a			
Gr 6 avg. level:	Reading	3.1	2.9	n/a	2.6	2.9	n/a			
	Writing	2.9	2.8	n/a	2.8	2.9	n/a			
	Math	3.1	2.6	n/a	2.1	2.4	n/a			
Gender gap (level)	: Reading	F 0.5	F 0.3	n/a	F 0.3	F 0.3	n/a			
	Math	F 0.3	F 0.6	n/a	F 0.7	E	n/a			
Tests below standa	Tests below standard (%)			n/a	44.0	33.3	n/a			
Tests not written (	6.0	2.0	n/a	0.7	2.7	n/a				
Overall rating or	ut of 10	5.1	5.7	n/a	3.7	5.6	n/a			

Springfield [Pu	blic] Spring	gfield			Gr 6 er	rollm	ent: 14
ESL (%): 14.3	ESL (%): 14.3				oecial n	eeds (%	): 14.3
Actual rating vs p			2016-1	7 Las	t 5 Years		
on parents' avg. i		Rank: 2	692/30	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	2.6	n/a	2.3	2.6	n/a
	Writing	2.9	2.5	n/a	2.3	2.5	n/a
	Math	2.8	2.3	n/a	2.5	2.8	n/a
Gr 6 avg. level:	Reading	2.8	2.6	n/a	2.9	2.7	n/a
	Writing	2.7	2.6	n/a	3.1	2.5	n/a
	Math	2.5	2.0	n/a	2.4	1.9	n/a
Gender gap (level	): Reading	n/a	F 0.5	n/a	n/a	n/a	n/a
	Math	n/a	F 0.2	n/a	n/a	n/a	n/a
Tests below standard (%) 25.			48.5	n/a	45.2	43.9	n/a
Tests not written (%) 5			2.2	n/a	0.0	2.6	n/a
Overall rating o	ut of 10	6.1	3.5	n/a	4.2	3.9	n/a

St Patrick [Cath	olic] Lucan				Gr 6 er	ırollm	ent: 18		
ESL (%): 0.0				Special needs (%): 16					
Actual rating vs predicted based				2016-17 Last					
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	206/30	64	n/a		
Academic Performance 2013		2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.8	2.5	n/a	3.2	2.8	n/a		
	Writing	2.8	2.8	n/a	2.8	2.9	n/a		
	Math	2.8	2.8	n/a	2.8	2.6	n/a		
Gr 6 avg. level:	Reading	2.7	2.8	n/a	3.3	3.0	n/a		
	Writing	2.6	2.9	n/a	3.4	2.9	n/a		
	Math	2.4	2.4	n/a	2.9	2.7	n/a		
Gender gap (level	): Reading	n/a	F 0.1	n/a	n/a	n/a	n/a		
	Math	n/a	F 0.2	n/a	n/a	n/a	n/a		
Tests below standard (%) 3		34.9	31.0	n/a	14.4	24.2	n/a		
Tests not written (%)		7.4	0.0	n/a	10.2	3.9	n/a		
Overall rating o	ut of 10	5.3	5.8	n/a	8.6	6.6	n/a		
-									

Southside [Pub	lic] Woodst	ock			Gr 6 er	ırollme	ent: 21
ESL (%): 0.0		Special needs (%): 4.					
Actual rating vs pr			2016-13	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	336/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.3	2.5	n/a	2.4	2.5	n/a
	Writing	2.4	2.7	n/a	2.5	2.6	n/a
	Math	2.2	2.5	n/a	2.4	2.5	n/a
Gr 6 avg. level:	Reading	2.8	2.5	n/a	2.6	2.8	n/a
	Writing	2.7	2.3	n/a	2.6	2.6	n/a
	Math	2.0	1.9	n/a	1.9	2.2	n/a
Gender gap (level	): Reading	M 0.3	F 0.3	n/a	F 0.3	F 0.3	n/a
	Math	M 0.2	E	n/a	M 0.2	E	n/a
Tests below standard (%)		49.7	51.2	n/a	50.8	40.3	n/a
Tests not written (%)			0.0	n/a	1.6	0.0	n/a
Overall rating o	Overall rating out of 10				3.7	4.8	n/a

	St David [Catholi	c] Dorche:	ster			Gr 6 er	rollm	ent: 25
	ESL (%): 0.0					Special i	needs (	%): 8.0
	Actual rating vs pre	dicted bas	ed			2016-17	7 Las	t 5 Year
	on parents' avg. inc	n/a		Rank: 1	962/30	64	n/a	
			2013	2014	2015	2016	2017	Trend
	Gr 3 avg. level:	Reading	2.7	2.5	n/a	2.6	2.6	n/a
		Writing	2.6	2.6	n/a	2.7	2.4	n/a
		Math	2.7	2.7	n/a	2.6	2.4	n/a
	Gr 6 avg. level:	Reading	3.2	3.1	n/a	3.1	3.0	n/a
		Writing	3.2	3.0	n/a	3.1	3.1	n/a
		Math	3.1	2.8	n/a	3.0	2.9	n/a
	Gender gap (level):	Reading	n/a	F 0.3	n/a	F 0.2	F 0.2	n/a
		Math	n/a	M 0.1	n/a	M 0.2	M 0.6	n/a
	Tests below standar	rd (%)	25.0	29.6	n/a	28.0	30.6	n/a
Tests not written (%)			9.1	0.0	n/a	2.7	5.9	n/a
	Overall rating out	t of 10	6.7	6.0	n/a	6.3	5.5	n/a

St Patrick's [Cat	tholic] Woo	dstock			Gr 6 er	rollme	ent: 54
ESL (%): 1.9				S	oecial n	eeds (%	): 33.3
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				54	n/a		
<b>Academic Perfo</b>	emic Performance 201		2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.8	n/a	3.1	2.8	n/a
	Writing	2.9	3.0	n/a	2.9	2.7	n/a
	Math	2.7	2.8	n/a	2.9	2.9	n/a
Gr 6 avg. level:	Reading	3.1	2.9	n/a	2.9	3.0	n/a
	Writing	3.1	3.0	n/a	3.1	2.8	n/a
	Math	3.0	2.7	n/a	2.7	2.3	n/a
Gender gap (level	): Reading	M 0.3	F 0.2	n/a	E	E	n/a
	Math	M 0.1	F 0.9	n/a	M 0.2	F 0.2	n/a
Tests below stand	lard (%)	20.3	22.0	n/a	19.4	30.3	n/a
Tests not written	(%)	0.0	3.1	n/a	1.6	1.1	n/a
Overall rating o	ut of 10	7.1	6.1	n/a	7.4	6.3	n/a

Ca Vincent de D	aul (Cathal	al Church	han		C = 6 = 1	walles.			
St Vincent de P	aui (Cathoi	icj Strai	inroy				ent: 25		
ESL (%): 0.0					oecial n				
Actual rating vs p					2016-1	7 Las	t 5 Years		
on parents' avg. ii	nc. of \$ n/a: :	n/a		Rank: 2	389/30	54	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.8	2.8	n/a	2.8	2.5	n/a		
	Writing	3.1	3.0	n/a	2.8	2.6	n/a		
	Math	3.0	2.9	n/a	2.8	2.2	n/a		
Gr 6 avg. level:	Reading	2.6	2.6	n/a	2.8	2.9	n/a		
-	Writing	2.6	2.8	n/a	2.7	2.9	n/a		
	Math	2.2	2.2	n/a	2.4	2.4	n/a		
Gender gap (level	): Reading	M 0.1	F 0.3	n/a	n/a	M 0.3	n/a		
31.	Math	M 0.1	M 0.2	n/a	n/a	M 0.2	n/a		
Tests below stand	ard (%)	35.7	34.0	n/a	31.4	42.8	n/a		
Tests not written	(%)	2.7	3.8	n/a	2.8	2.1	n/a		
Overall rating o	ut of 10	5.6	5.6	n/a	5.6	4.7	n/a		

St. Anne's [Catho	olic] St The	omas			Gr 6 er	ırollme	ent: 48	
ESL (%): 0.0				Special needs (%): 10				
Actual rating vs pre	Actual rating vs predicted base				2016-17	7 Las	t 5 Years	
on parents' avg. in	n/a		Rank: 1	764/30	64	n/a		
Academic Perfor	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.8	3.0	n/a	2.5	2.7	n/a	
	Writing	2.8	3.0	n/a	2.5	2.5	n/a	
	Math	2.5	2.9	n/a	2.3	2.5	n/a	
Gr 6 avg. level:	Reading	2.7	3.0	n/a	3.0	3.3	n/a	
,	Writing	2.8	2.9	n/a	3.0	3.0	n/a	
	Math	2.7	2.7	n/a	2.4	2.5	n/a	
Gender gap (level)	: Reading	F 0.3	E	n/a	E	F 0.3	n/a	
31	Math	F 0.2	F 0.3	n/a	M 0.3	F 0.1	n/a	
Tests below standa	rd (%)	31.4	23.4	n/a	38.0	34.3	n/a	
Tests not written (	1.0	2.4	n/a	3.4	1.0	n/a		
Overall rating ou	t of 10	5.6	6.9	n/a	5.2	5.8	n/a	

on] Sou	thwol	i	Gr 6 er	ırollme	ent: 21
		SI	oecial n	eeds (%	): 33.3
ed			2016-17	7 Las	t 5 Years
n/a		Rank: 2	981/30	64	n/a
2013	2014	2015	2016	2017	Trend
1.2	1.8	n/a	2.4	2.3	n/a
1.7	2.0	n/a	2.3	2.4	n/a
1.2	1.6	n/a	1.8	1.9	n/a
2.0	2.3	n/a	2.4	2.7	n/a
2.1	2.4	n/a	2.4	2.8	n/a
1.2	1.3	n/a	1.3	1.5	n/a
n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a
90.5	77.0	n/a	71.9	57.7	n/a
0.0	4.3	n/a	8.2	1.9	n/a
0.0	0.0	n/a	0.7	2.1	n/a
	ed n/a 2013 1.2 1.7 1.2 2.0 2.1 1.2 n/a 90.5 0.0	2013 2014 1.2 1.8 1.7 2.0 1.2 1.6 2.0 2.3 2.1 2.4 1.2 1.3 n/a n/a n/a n/a 90.5 77.0 0.0 4.3	Signal Same Same Same Same Same Same Same Same	ed Rank: 2981/30  2013 2014 2015 2016-1  1.2 1.8 n/a 2.4  1.7 2.0 n/a 2.3  1.2 1.6 n/a 2.4  2.1 2.4 n/a 2.4  2.1 2.4 n/a 2.4  1.1 2 1.3 n/a 1.3  n/a n/a n/a n/a n/a  n/a n/a n/a n/a  0.0 4.3 n/a 71.9  0.0 4.3 n/a 71.9	Special needs (%   2016-17   Las

Straffordville [	Public] Stra	ıffordvi	lle		Gr 6 ei	ırolime	ent: 33	
ESL (%): 21.2				Special needs (%):				
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year	
on parents' avg. ii	n/a		Rank: 2	877/30	54	n/a		
<b>Academic Perfo</b>	rmance	2013	2014	2015	2015 2016 2017			
Gr 3 avg. level:	Reading	2.6	2.4	n/a	2.3	2.7	n/a	
	Writing	2.7	2.4	n/a	2.5	2.4	n/a	
	Math	2.6	2.2	n/a	2.4	2.2	n/a	
Gr 6 avg. level:	Reading	2.3	2.4	n/a	2.7	2.4	n/a	
	Writing	2.6	2.4	n/a	2.7	2.3	n/a	
	Math	1.8	1.8	n/a	1.8	1.8	n/a	
Gender gap (level	): Reading	F 0.3	F 0.2	n/a	M 0.1	F 0.1	n/a	
	Math	F 0.2	F 0.1	n/a	M 0.1	E	n/a	
Tests below stand	lard (%)	47.3	61.7	n/a	48.4	62.1	n/a	
Tests not written	(%)	2.4	4 0.4 n/a 5.9 10.8			n/a		
Overall rating o	ut of 10	3.7	2.5	n/a	4.2	3.0	n/a	

Summers' Corne	rs [Public]	Aylmei			Gr 6 er	ırollme	ent: 48
ESL (%): 16.7				Sı	oecial n	eeds (%	): 10.4
Actual rating vs predicted based					7 Las	t 5 Year	
on parents' avg. inc	n/a	Rank: 2623/3064 r					
Academic Perfori	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.1	3.0	n/a	2.5	2.7	n/a
	Writing	3.0	2.8	n/a	2.7	2.7	n/a
	Math	2.8	3.0	n/a	2.7	2.8	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	2.9	2.8	n/a
	Writing	2.8	2.9	n/a	2.8	2.7	n/a
	Math	2.6	2.6	n/a	2.4	2.0	n/a
Gender gap (level):	Reading	M 0.1	F 0.1	n/a	M 0.1	F 0.6	n/a
	Math	M 0.4	F 0.2	n/a	M 0.7	F 0.5	n/a
Tests below standa	rd (%)	20.5	23.6	n/a	32.2	37.2	n/a
Tests not written (9	8.2	11.7	n/a	5.1	2.2	n/a	
Overall rating ou	t of 10	6.7	6.8	n/a	5.2	4.1	n/a

Tavistock [Publ	ic] Tavistoc	k			Gr 6 er	ırollme	ent: 33
ESL (%): 0.0	ESL (%): 0.0					eeds (%	): 15.2
Actual rating vs p	redicted bas	ed			2016-1	7 Last	5 Years
on parents' avg. ii	n/a		Rank: 2	336/30	54	n/a	
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.4	2.5	n/a	3.0	2.7	n/a
	Writing	2.4	2.5	n/a	2.8	2.6	n/a
	Math	2.6	2.5	n/a	2.7	2.6	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	2.9	2.7	n/a
	Writing	2.7	2.6	n/a	2.6	2.8	n/a
	Math	2.7	2.7	n/a	2.4	2.2	n/a
Gender gap (level	): Reading	E	F 0.1	n/a	n/a	F 0.2	n/a
	Math	F 0.2	M 0.3	n/a	n/a	F 0.2	n/a
Tests below standard (%)		36.9	39.7	n/a	30.6	40.2	n/a
Tests not written	1.8	0.0	n/a	0.0	5.6	n/a	
Overall rating o	ut of 10	5.4	5.1	n/a	5.9	4.8	n/a

Thamesford [Pu	blic] Tham	esford			Gr 6 er	ırolime	ent: 36			
ESL (%): 0.0	ESL (%): 0.0					Special needs (%): 30				
Actual rating vs pr	ed			2016-17	7 Las	t 5 Year				
on parents' avg. in		n/a		n/a						
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.7	2.7	n/a	2.9	2.5	n/a			
	Writing	2.8	2.7	n/a	2.8	2.5	n/a			
	Math	2.8	2.8	n/a	2.8	2.3	n/a			
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.9	2.8	n/a			
	Writing	2.7	2.8	n/a	3.0	2.8	n/a			
	Math	2.7	2.8	n/a	2.6	2.7	n/a			
Gender gap (level)	: Reading	F 0.1	n/a	n/a	n/a	F 0.4	n/a			
	Math	M 0.5	n/a	n/a	n/a	F 0.1	n/a			
Tests below standa	30.5	26.9	n/a	27.3	41.3	n/a				
Tests not written (	2.1	3.3	n/a	1.8	0.0	n/a				
Overall rating or	it of 10	5.6	5.9	n/a	6.4	4.6	n/a			

** ** *							
<b>Valleyview Cen</b>	tral [Public	] lidert	on		Gr 6 er	ırolime	ent: 17
ESL (%): 0.0					Special i	needs (	%): 5.9
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	234/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.0	n/a	n/a	2.8	2.7	n/a
	Writing	2.9	n/a	n/a	2.5	2.6	n/a
	Math	2.8	n/a	n/a	2.4	2.7	n/a
Gr 6 avg. level:	Reading	3.2	n/a	n/a	2.9	2.8	n/a
	Writing	3.1	n/a	n/a	2.8	2.6	n/a
	Math	3.1	n/a	n/a	2.9	2.2	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	11.1	n/a	n/a	39.3	33.3	n/a	
Tests not written	(%)	16.0	n/a	n/a	6.7	0.0	n/a
Overall rating o	ut of 10	8.3	n/a	n/a	5.1	5.0	n/a

West Nissouri [P	ublic] Tho	rndale			Gr 6 er	ırolime	ent: 24	
ESL (%): 0.0			Special needs (%): 1					
Actual rating vs pre			2016-1	7 Las	t 5 Year			
on parents' avg. inc		n/a						
Academic Perform	mance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.6	2.4	n/a	2.7	2.7	n/a	
	Writing	2.7	2.5	n/a	2.8	2.6	n/a	
	Math	2.6	2.7	n/a	2.8	2.7	n/a	
Gr 6 avg. level:	Reading	2.8	2.6	n/a	3.0	2.8	n/a	
	Writing	2.9	2.6	n/a	3.1	2.8	n/a	
	Math	2.6	2.5	n/a	2.7	2.5	n/a	
Gender gap (level):	Reading	F 0.5	F 0.4	n/a	F 0.2	F 0.1	n/a	
	Math	F 0.2	F 0.1	n/a	F 0.1	M 0.3	n/a	
Tests below standa	rd (%)	30.9	39.4	n/a	22.6	34.9	n/a	
Tests not written (9	2.9	4.9	n/a	5.8	3.0	n/a		
Overall rating ou	t of 10	5.2	4.4	n/a	7.0	5.4	n/a	

Westfield [Pub	lic] Tillsonb	urg			Gr 6 er	rollm	ent: 61		
ESL (%): 1.6				Special needs					
Actual rating vs p	redicted bas	ed		7 Las	t 5 Year				
on parents' avg. i	on parents' avg. inc. of \$ n/a: n/a				Rank: 2234/3064				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	n/a	n/a	n/a	2.6	2.8	n/a		
	Writing	n/a	n/a	n/a	2.7	2.5	n/a		
	Math	n/a	n/a	n/a	2.6	2.7	n/a		
Gr 6 avg. level:	Reading	n/a	n/a	n/a	2.7	2.8	n/a		
	Writing	n/a	n/a	n/a	2.7	2.7	n/a		
	Math	n/a	n/a	n/a	2.2	2.2	n/a		
Gender gap (leve	l): Reading	n/a	n/a	n/a	M 0.1	F 0.4	n/a		
	Math	n/a	n/a	n/a	M 0.2	F 0.1	n/a		
Tests below stand	lard (%)	n/a	n/a	n/a	37.7	35.3	n/a		
Tests not written (%)		n/a	n/a	n/a	1.5	3.1	n/a		
Overall rating o	ut of 10	n/a	n/a	n/a	5.3	5.0	n/a		

Wilberforce [Pu	blic] Lucan				Gr 6 er	ırollme	ent: 57	
ESL (%): 0.0			Special needs (%): 21.1					
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Last	t 5 Years	
on parents' avg. ir	nc. of \$ n/a: 1	n/a		Rank: 2	336/30	64	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.8	2.8	n/a	2.8	2.7	n/a	
	Writing	2.8	2.6	n/a	2.7	2.5	n/a	
	Math	2.8	2.7	n/a	2.6	2.5	n/a	
Gr 6 avg. level:	Reading	2.6	2.8	n/a	3.0	2.9	n/a	
	Writing	2.6	2.8	n/a	3.0	2.7	n/a	
	Math	2.7	2.7	n/a	2.4	2.3	n/a	
Gender gap (level	): Reading	F 0.4	F 0.3	n/a	E	F 0.2	n/a	
	Math	F 0.3	M 0.1	n/a	M 0.1	F 0.3	n/a	
Tests below stand	32.5	29.6	n/a	33.1	39.4	n/a		
Tests not written	1.2	3.8	n/a	2.4	2.3	n/a		
Overall rating o	ut of 10	5.2	5.8	n/a	6.2	4.8	n/a	
-								

UPPEK GKAI	ND AKEA						
Aberfoyle [Publ	lic] Guelph				Gr 6 er	ırollme	ent: 37
ESL (%): 0.0		Special needs (%): 1				): 16.2	
Actual rating vs pr	redicted bas	ed			2016-17	7 Last	5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 1	191/306	4	n/a
Academic Perfo	rmance	2013	2014	14 2015 2016 2017 T		Trend	
Gr 3 avg. level:	Reading	2.9	3.0	n/a	3.2	3.1	n/a
	Writing	2.8	3.0	n/a	3.0	2.9	n/a
	Math	2.6	3.0	n/a	3.2	2.9	n/a
Gr 6 avg. level:	Reading	3.1	3.2	n/a	3.2	3.5	n/a
	Writing	2.9	3.2	n/a	3.3	3.5	n/a
	Math	2.9	3.0	n/a	2.8	3.1	n/a
Gender gap (level	): Reading	F 0.2	F 0.1	n/a	F 0.3	F 0.2	n/a
	Math	E	F 0.1	n/a	F 0.4	F 0.3	n/a
Tests below stand	Tests below standard (%)		9.3	n/a	11.3	13.2	n/a
Tests not written (%)		1.5	0.0	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	7.1	8.5	n/a	7.8	8.3	n/a

Alma [Public] A	lma				Gr 6 er	ırollme	ent: 19
ESL (%): 0.0			Sı	oecial n	eeds (%	): 21.1	
Actual rating vs predicted based					2016-1	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	623/30	54	n/a
Academic Perfo	rmance	2013	2014	4 2015 2016 2017 Tre			Trend
Gr 3 avg. level:	Reading	2.8	2.1	n/a	2.7	2.6	n/a
	Writing	2.8	2.5	n/a	2.8	2.7	n/a
	Math	2.5	2.2	n/a	2.4	2.4	n/a
Gr 6 avg. level:	Reading	3.0	2.9	n/a	2.9	2.6	n/a
	Writing	2.9	2.9	n/a	3.0	2.7	n/a
	Math	2.9	2.5	n/a	2.8	2.2	n/a
Gender gap (level	): Reading	n/a	E	n/a	n/a	n/a	n/a
	Math	n/a	M 0.1	n/a	n/a	n/a	n/a
Tests below stand	Tests below standard (%) 25.2 41.1 n/a 27.8 43		43.0	n/a			
Tests not written	ts not written (%) 0.8 0.0 n/a 0.0 0.0			n/a			
Overall rating o	ut of 10	6.6	5.0	n/a	6.1	41	n/a

Alton [Public] Al	ton	Gr 6 enrollment: 2					ent: 24	
ESL (%): 0.0			Special needs (%): 37.5					
Actual rating vs predicted based					2016-17	7 Las	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	280/30	54	n/a	
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.0	3.0	n/a	2.7	2.6	n/a	
	Writing	2.9	2.9	n/a	3.0	3.0	n/a	
	Math	2.9	2.7	n/a	2.5	2.3	n/a	
Gr 6 avg. level:	Reading	2.8	2.9	n/a	3.3	3.1	n/a	
	Writing	2.8	2.9	n/a	3.1	3.0	n/a	
	Math	2.1	2.4	n/a	2.5	2.5	n/a	
Gender gap (level)	: Reading	E	n/a	n/a	F 0.1	n/a	n/a	
	Math	M 0.4	n/a	n/a	M 0.1	n/a	n/a	
Tests below standa	ard (%)	27.9	21.9	n/a	23.7	25.9	n/a	
Tests not written (%)			0.0	n/a	0.0	0.0	n/a	
Overall rating or	ıt of 10	6.1	6.8	n/a	7.2	6.5	n/a	

Arbour Vista [P	ublic] Guel <sub>l</sub>	ph			Gr 6 er	ırollme	ent: 36
ESL (%): 0.0					Special i	needs (	%): 5.6
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 5	67/306	4	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	n/a	n/a	n/a	3.0	3.0	n/a
	Writing	n/a	n/a	n/a	3.0	2.7	n/a
	Math	n/a	n/a	n/a	2.8	2.8	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	3.2	3.0	n/a
	Writing	n/a	n/a	n/a	3.4	3.2	n/a
	Math	n/a	n/a	n/a	3.0	2.6	n/a
Gender gap (leve	l): Reading	n/a	n/a	n/a	E	E	n/a
	Math	n/a	n/a	n/a	M 0.2	E	n/a
Tests below stand	dard (%)	n/a	n/a	n/a	12.3	19.4	n/a
Tests not written	(%)	n/a	n/a	n/a	0.0	0.0	n/a
Overall rating of	out of 10	n/a	n/a	n/a	22	7.5	n/2

Arthur [Public] ArthurGr 6 enrollment: 32ESL (%): 3.1Special needs (%): 21.9Actual rating vs predicted based2016-17Lats 5 Year							): 21.9
on parents' avg. ir					962/30		n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.5	n/a	2.6	2.7	n/a
	Writing	2.6	2.7	n/a	2.7	2.7	n/a
	Math	2.4	2.5	n/a	2.5	2.8	n/a
Gr 6 avg. level:	Reading	2.8	2.7	n/a	2.8	2.7	n/a
-	Writing	2.7	2.8	n/a	2.8	2.8	n/a
	Math	2.5	2.5	n/a	2.2	2.3	n/a
Gender gap (level	): Reading	F 0.2	n/a	n/a	E	E	n/a
	Math	F 0.1	n/a	n/a	E	M 0.2	n/a
Tests below stand	ard (%)	39.7	36.7	n/a	38.0	32.8	n/a
Tests not written (%) 1.3			1.4	n/a	1.3	0.0	n/a
Overall rating o	ut of 10	4.8	4.8	n/a	5.5	5.5	n/a

centre i cer [i ui						III OIIIIII		
ESL (%): 43.2				S	oecial n	eeds (%	): 37.8	
Actual rating vs pr	edicted bas	ed			2016-1	7 Las	t 5 Years	
on parents' avg. in	on parents' avg. inc. of \$ n/a: n/a			Rank: 2962/3064				
Academic Performance		2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.5	2.6	n/a	2.2	2.6	n/a	
	Writing	2.5	2.4	n/a	2.5	2.6	n/a	
	Math	2.3	2.4	n/a	2.2	2.4	n/a	
Gr 6 avg. level:	Reading	2.6	3.1	n/a	2.4	2.5	n/a	
	Writing	2.6	2.8	n/a	2.5	2.4	n/a	
	Math	2.1	2.1	n/a	1.8	2.0	n/a	
Gender gap (level)	: Reading	F 0.4	n/a	n/a	F 0.1	F 0.5	n/a	
	Math	F 0.6	n/a	n/a	F 0.1	F 0.9	n/a	
Tests below standa	ard (%)	55.1	44.8	n/a	58.6	51.4	n/a	
Tests not written (	10.3	19.4	n/a	8.8	14.8	n/a		
Overall rating or	ıt of 10	2.6	4.0	n/a	3.2	2.3	n/a	

<b>Edward Johnso</b>	n [Public] G	iuelph			Gr 6 er	rollme	ent: 28
ESL (%): 0.0		Special needs (%): 17.					): 17.9
Actual rating vs p	redicted bas	ed			2016-1	7 Last	t 5 Years
on parents' avg. ii	n parents' avg. inc. of \$ n/a: n/a Rank: 503/3064 n/a					n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.2	3.2	n/a	3.1	3.1	n/a
	Writing	3.0	3.0	n/a	2.8	2.8	n/a
	Math	3.2	3.1	n/a	2.9	2.8	n/a
Gr 6 avg. level:	Reading	3.6	3.6	n/a	3.3	3.1	n/a
	Writing	3.5	3.5	n/a	3.3	3.0	n/a
	Math	3.7	3.6	n/a	3.5	3.1	n/a
Gender gap (level	): Reading	E	Ε	n/a	M 0.1	n/a	n/a
	Math	M 0.1	M 0.5	n/a	M 0.1	n/a	n/a
Tests below stand	lard (%)	4.5	7.6	n/a	14.5	17.5	n/a
Tests not written	(%)	0.0	0.0 1.5 n/a 0.4 1.6 n			n/a	
Overall rating o	ut of 10	10.0	9.0	n/a	8.2	7.6	n/a

Brant Avenue [	Public] Gue	elph			Gr 6 er	ırolime	ent: 33
ESL (%): 0.0			S	pecial n	eeds (%	): 30.3	
Actual rating vs pr	ed			2016-1	7 Las	t 5 Years	
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/a				962/30	64	n/a
Academic Performance 2013			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.7	n/a	2.3	2.7	n/a
	Writing	2.8	2.8	n/a	2.4	2.7	n/a
	Math	2.6	2.6	n/a	2.1	2.5	n/a
Gr 6 avg. level:	Reading	2.4	2.6	n/a	2.7	3.1	n/a
	Writing	2.7	2.9	n/a	2.8	2.9	n/a
	Math	2.3	1.9	n/a	2.3	2.2	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	F 0.1	n/a
	Math	n/a	n/a	n/a	n/a	M 0.3	n/a
Tests below stand	40.4	39.3	n/a	58.0	36.8	n/a	
Tests not written (	0.0	2.0	n/a	3.6	0.0	n/a	
Overall rating o	ut of 10	4.3	4.7	n/a	2.7	5.5	n/a

Credit Meadows [Public] OrangevilleGr 6 enrollment: 25ESL (%): 0.0Special needs (%): 24.0							
	P 4 11						
Actual rating vs p					2016-1	Lus	t 5 Years
on parents' avg. i		n/a		Rank: 2	478/30	54	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	2.6	n/a	2.7	2.7	n/a
	Writing	2.6	2.7	n/a	2.6	2.8	n/a
	Math	2.4	2.4	n/a	2.5	2.6	n/a
Gr 6 avg. level:	Reading	3.1	2.9	n/a	3.0	2.7	n/a
	Writing	3.1	2.7	n/a	2.8	2.6	n/a
	Math	2.7	2.6	n/a	2.3	1.8	n/a
Gender gap (leve	l): Reading	E	Ε	n/a	Ε	F 0.5	n/a
	Math	F 0.1	M 0.3	n/a	F 0.1	F 0.1	n/a
Tests below stand	dard (%)	33.8	32.4	n/a	36.1	39.4	n/a
Tests not written	0.0	0.6	n/a	0.0	0.0	n/a	
Overall rating out of 10 6.1 5.5 n/a 5.8 4.5 n					n/a		

Elora [Public] E	lora				Gr 6 er	ırolime	ent: 31		
ESL (%): 0.0				Special needs (%): 41.					
Actual rating vs p	ed			2016-1	7 Las	t 5 Years			
on parents' avg. ii	n/a		Rank: 9	912/306	4	n/a			
Academic Performance 2013			2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.0	2.9	n/a	3.2	3.3	n/a		
	Writing	2.9	2.9	n/a	3.0	2.9	n/a		
	Math	2.8	2.7	n/a	2.9	3.0	n/a		
Gr 6 avg. level:	Reading	2.7	3.0	n/a	3.0	2.8	n/a		
	Writing	2.5	2.9	n/a	2.7	2.8	n/a		
	Math	2.6	2.5	n/a	2.7	2.6	n/a		
Gender gap (level	): Reading	F 0.1	F 0.3	n/a	F 0.2	n/a	n/a		
	Math	M 0.1	F 0.5	n/a	F 0.2	n/a	n/a		
Tests below stand	34.4	21.5	n/a	16.4	19.3	n/a			
Tests not written	8.3	5.0	n/a	7.8	8.2	n/a			
Overall rating o	ut of 10	5.7	6.3	n/a	7.2	7.0	n/a		

Brisbane [Publi	ic] Erin				Gr 6 er	rollme	ent: 51		
ESL (%): 0.0	ESL (%): 0.0			Special needs (%): 17					
Actual rating vs predicted based					2016-17	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 6	594/306	4	n/a		
Academic Perfo	rmance	2013	3 2014 2015 2016 2017		Trend				
Gr 3 avg. level:	Reading	3.0	3.1	n/a	3.1	3.2	n/a		
	Writing	3.0	3.0	n/a	2.9	2.9	n/a		
	Math	2.8	3.0	n/a	2.8	2.8	n/a		
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.0	3.2	n/a		
	Writing	3.3	3.1	n/a	3.0	3.0	n/a		
	Math	2.7	2.5	n/a	2.7	2.7	n/a		
Gender gap (level	): Reading	E	F 0.2	n/a	F 0.2	F 0.3	n/a		
	Math	M 0.4	F 0.4	n/a	F 0.2	M 0.1	n/a		
Tests below stand	lard (%)	17.2	18.3	n/a	18.4	18.5	n/a		
Tests not written (%)		0.0	0.0	n/a	0.0	0.9	n/a		
Overall rating o	ut of 10	7.6	7.4	n/a	7.2	7.3	n/a		

Drayton Heights	[Public] [	Orayton			Gr 6 er	ırollme	ent: 27	
ESL (%): 3.7			Special needs (%): 1					
Actual rating vs predicted based					2016-1	7 Las	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 6	594/306	64 n/a		
Academic Perform	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.8	2.9	n/a	2.9	3.0	n/a	
	Writing	2.9	2.8	n/a	2.8	2.7	n/a	
	Math	3.1	3.1	n/a	2.9	2.7	n/a	
Gr 6 avg. level:	Reading	2.9	2.7	n/a	3.0	3.2	n/a	
	Writing	2.8	2.8	n/a	3.2	3.0	n/a	
	Math	2.6	2.5	n/a	2.8	3.0	n/a	
Gender gap (level):	Reading	n/a	F 0.1	n/a	n/a	F 0.3	n/a	
	Math	n/a	F 0.3	n/a	n/a	F 0.1	n/a	
Tests below standa	rd (%)	23.9	26.6	n/a	22.2	19.0	n/a	
Tests not written (%)			1.2	n/a	8.9	2.0	n/a	
Overall rating ou	t of 10	6.8	6.3	n/a	7.1	7.3	n/a	

Eramosa [Publi	c] Rockwoo	d			Gr 6 er	rollm	ent: 32
ESL (%): 0.0				Sı	oecial n	eeds (%	): 40.6
Actual rating vs p	Actual rating vs predicted based				2016-17	7 Las	t 5 Years
on parents' avg. i	n/a		Rank: 1	136/306	4	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.3	3.2	n/a	3.5	3.3	n/a
	Writing	3.3	3.1	n/a	3.1	3.1	n/a
	Math	3.6	2.9	n/a	3.1	3.4	n/a
Gr 6 avg. level:	Reading	3.0	2.9	n/a	3.3	3.1	n/a
	Writing	2.9	2.9	n/a	3.3	3.1	n/a
	Math	3.0	2.6	n/a	3.0	2.8	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	E	n/a
	Math	n/a	n/a	n/a	n/a	M 0.1	n/a
Tests below stand	13.7	13.0	n/a	14.1	15.3	n/a	
Tests not written	0.0	0.0	n/a	0.0	0.0	n/a	
Overall rating o	ut of 10	8.5	8.2	n/a	9.0	8.5	n/a

Centennial Hyla	ande [Dubli	c] Chalk	IIIKBO		Cx 6 ox	vollma	ent: 49
	anus (rubn	c] Sileir	Jurne				
ESL (%): 2.0					oecial n		
Actual rating vs p					2016-1		t 5 Years
on parents' avg. ii	n/a		Rank: 1	563/30	54	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	2.5	n/a	3.0	3.1	n/a
	Writing	2.8	2.6	n/a	2.9	2.9	n/a
	Math	2.8	2.5	n/a	3.0	2.8	n/a
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.8	2.9	n/a
	Writing	2.6	2.8	n/a	2.9	2.8	n/a
	Math	2.3	2.4	n/a	2.3	2.1	n/a
Gender gap (level	l): Reading	M 0.2	F 0.4	n/a	F 0.3	F 0.3	n/a
	Math	M 0.3	F 0.5	n/a	F 0.1	M 0.3	n/a
Tests below stand	lard (%)	31.3	36.3	n/a	25.8	25.4	n/a
Tests not written	0.0	0.0	n/a	0.0	0.0	n/a	
Overall rating o	ut of 10	5.6	4.6	n/a	6.3	6.1	n/a

East Garafraxa	[Public] Ea:	st Garaf	raxa		Gr 6 en	rollme	ent: 20
ESL (%): 0.0				S	oecial ne	eds (%	): 20.0
Actual rating vs p	redicted bas	ed			2016-17	7 Last	t 5 Years
on parents' avg. in	n/a		Rank: 3	307/306	4	n/a	
Academic Perfo	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.0	3.0	n/a	2.8	3.3	n/a
	Writing	3.0	3.0	n/a	2.7	2.9	n/a
	Math	3.1	2.9	n/a	2.6	2.9	n/a
Gr 6 avg. level:	Reading	3.0	2.9	n/a	3.4	3.0	n/a
-	Writing	3.0	2.9	n/a	3.1	3.0	n/a
	Math	2.9	2.7	n/a	3.4	3.0	n/a
Gender gap (level	): Reading	F 0.4	M 0.2	n/a	n/a	n/a	n/a
	Math	F 0.6	M 0.4	n/a	n/a	n/a	n/a
Tests below stand	lard (%)	15.0	19.3	n/a	19.8	12.0	n/a
Tests not written	0.0	2.2	n/a	0.0	0.0	n/a	
Overall rating o	7.0	6.9	n/a	7.7	8.0	n/a	
-							

Erin [Public] Erin	1			Gr 6 er	rollm	ent: 28	
ESL (%): 0.0				Sı	ecial n	eeds (%	): 39.3
Actual rating vs pr			2016-1	7 Las	t 5 Years		
on parents' avg. in		n/a		Rank: 1	835/30	64	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.8	n/a	2.9	3.0	n/a
	Writing	2.7	2.8	n/a	2.9	2.9	n/a
	Math	2.6	2.4	n/a	2.8	2.9	n/a
Gr 6 avg. level:	Reading	2.9	2.7	n/a	2.5	2.9	n/a
	Writing	2.8	2.8	n/a	2.5	2.9	n/a
	Math	2.5	2.2	n/a	1.6	1.8	n/a
Gender gap (level)	: Reading	F 0.4	F 0.4	n/a	n/a	F 0.1	n/a
	Math	M 0.3	F 0.4	n/a	n/a	M 0.5	n/a
Tests below standard (%) 28			37.5	n/a	41.0	31.4	n/a
Tests not written (	0.0	0.7	n/a	0.0	1.9	n/a	
Overall rating or	5.4	4.7	n/a	4.4	5.7	n/a	

Central [Public]	Guelph				Gr 6 er	rollme	ent: 24
ESL (%): 0.0				): 16.7			
Actual rating vs p	ed		2016-17 Last				
on parents' avg. ii	n/a		Rank: 1	709/30	64	n/a	
Academic Perfo	rmance	2013	2014	14 2015 2016 2017 1			
Gr 3 avg. level:	Reading	2.9	2.8	n/a	2.9	3.0	n/a
	Writing	2.8	2.8	n/a	2.8	2.7	n/a
	Math	2.8	2.7	n/a	2.5	2.7	n/a
Gr 6 avg. level:	Reading	3.1	3.0	n/a	3.0	3.1	n/a
	Writing	2.9	2.8	n/a	3.0	3.0	n/a
	Math	2.7	2.7	n/a	2.4	2.3	n/a
Gender gap (level	): Reading	n/a	F 0.3	n/a	F 0.1	M 0.4	n/a
	Math	n/a	F 0.5	n/a	M 0.4	M 0.4	n/a
Tests below stand	lard (%)	23.3	26.0	n/a	28.2	27.3	n/a
Tests not written	2.3	3.3	n/a	0.0	2.0	n/a	
Overall rating o	6.8	5.9	n/a	6.2	5.9	n/a	

École élémentaire	Orangevil	le [Publ	ic] Orai	ngeville	Gr 6e	nrollm	ent: 11
ESL (%): n/a					Special r	needs (	%): 0.0
Actual rating vs predicted based					2016-17	7 Las	t 5 Year
on parents' avg. inc	n/a		Rank: 4	104/306	4	n/a	
<b>Academic Perforr</b>	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	n/a	n/a	n/a	3.4	3.6	n/a
	Writing	n/a	n/a	n/a	2.9	3.0	n/a
	Math	n/a	n/a	n/a	2.9	2.8	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	3.4	3.6	n/a
	Writing	n/a	n/a	n/a	2.8	3.3	n/a
	Math	n/a	n/a	n/a	3.4	3.7	n/a
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standar	n/a	n/a	n/a	13.1	8.3	n/a	
Tests not written (9	n/a	n/a	n/a	3.4	0.0	n/a	
Overall rating ou	t of 10	n/a	n/a	n/a	6.3	7.8	n/a

Fred A Hamilto	n [Public] G	uelph			Gr 6 er	rollme	ent: 31
ESL (%): 0.0				Sį	ecial n	eeds (%	): 12.9
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. i	n/a		Rank: 7	70/306	4	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.0	3.1	n/a	2.9	3.1	n/a
	Writing	3.1	3.0	n/a	2.8	3.0	n/a
	Math	3.0	2.9	n/a	2.9	2.8	n/a
Gr 6 avg. level:	Reading	3.3	3.2	n/a	3.1	3.0	n/a
	Writing	3.3	3.2	n/a	3.1	3.1	n/a
	Math	3.0	2.7	n/a	2.2	2.4	n/a
Gender gap (leve	): Reading	n/a	F 0.3	n/a	F 0.3	M 0.1	n/a
	Math	n/a	F 0.2	n/a	F 0.3	M 0.2	n/a
Tests below stand	10.3	11.4	n/a	24.7	19.1	n/a	
Tests not written	1.5	1.4	n/a	0.0	4.3	n/a	
Overall rating of	ut of 10	22	8 0	n/a	6.5	7.7	n/a

<b>Gateway Drive</b>	[Public] Gu	elph			Gr 6 er	ırollme	ent: 27				
ESL (%): 0.0	ESL (%): 0.0					Special needs (%): 48.1					
Actual rating vs predicted based					2016-17	7 Las	t 5 Years				
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	555/30	64	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	3.1	2.8	n/a	2.6	2.7	n/a				
	Writing	3.1	3.0	n/a	2.4	2.9	n/a				
	Math	3.2	3.2	n/a	2.3	2.5	n/a				
Gr 6 avg. level:	Reading	2.8	2.5	n/a	2.7	2.5	n/a				
,	Writing	3.0	2.8	n/a	2.7	2.7	n/a				
	Math	2.4	2.1	n/a	1.9	1.5	n/a				
Gender gap (level	): Reading	F 0.1	F 0.1	n/a	Ε	E	n/a				
31.	Math	F 0.1	M 0.1	n/a	F 0.1	M 0.6	n/a				
Tests below stand	ard (%)	19.2	30.5	n/a	49.1	43.6	n/a				
Tests not written (%)			2.1	n/a	0.0	1.8	n/a				
Overall rating o	7.4	5.9	n/a	4.4	4.3	n/a					
•											

nyland neights	[Public] Si	ieiburn	e		ur o er	aronne	ent: 44
ESL (%): 2.3			S	oecial n	eeds (%	): 29.5	
Actual rating vs p	ed			2016-1	7 Las	t 5 Years	
on parents' avg. ir	n/a		Rank: 2	555/30	64	n/a	
Academic Perfo	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.6	3.0	n/a	2.8	2.5	n/a
	Writing	2.6	3.1	n/a	3.0	2.6	n/a
	Math	2.7	3.0	n/a	2.7	2.3	n/a
Gr 6 avg. level:	Reading	2.9	2.6	n/a	3.0	2.8	n/a
	Writing	2.7	2.8	n/a	3.0	2.7	n/a
	Math	2.4	2.3	n/a	2.6	2.0	n/a
Gender gap (level	): Reading	F 0.1	F 0.5	n/a	F 0.2	F 0.3	n/a
	Math	M 0.3	F 0.3	n/a	F 0.4	F 0.2	n/a
Tests below stand	ard (%)	35.4	26.6	n/a	22.4	42.1	n/a
Tests not written	0.0	0.0	n/a	5.9	5.0	n/a	
Overall rating o	ut of 10	5.3	5.8	n/a	6.6	4.3	n/a

John Galt [Public	c] Guelph				Gr 6 er	ırollme	ent: 33
ESL (%): 6.1	ESL (%): 6.1						): 30.3
Actual rating vs pre		2016-1	7 Last	t 5 Year:			
on parents' avg. inc	c. of \$ n/a:	n/a		Rank: 1	835/30	64	n/a
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	n/a	2.5	n/a	2.7	2.7	n/a
	Writing	n/a	2.6	n/a	2.8	2.7	n/a
	Math	n/a	2.5	n/a	2.5	2.7	n/a
Gr 6 avg. level:	Reading	n/a	2.8	n/a	3.0	2.9	n/a
	Writing	n/a	2.6	n/a	2.7	2.9	n/a
	Math	n/a	2.0	n/a	2.2	2.5	n/a
Gender gap (level)	Reading	n/a	F 0.2	n/a	F 0.2	F 0.3	n/a
31	Math	n/a	M 0.2	n/a	F 0.4	F 0.3	n/a
Tests below standa	n/a	44.0	n/a	36.1	30.8	n/a	
Tests not written (9	n/a	3.6	n/a	6.0	8.8	n/a	
Overall rating ou	n/a	4.3	n/a	5.2	5.7	n/a	

Glenbrook [Pub	olic] Shelbu	rne			Gr 6 er	ırollme	ent: 49		
ESL (%): 6.1				Special needs (%): 38					
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Year		
on parents' avg. i	Rank: 2593/3064 n/s								
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	n/a	2.3	n/a	2.6	2.6	n/a		
	Writing	n/a	2.6	n/a	2.5	2.5	n/a		
	Math	n/a	2.4	n/a	2.3	2.4	n/a		
Gr 6 avg. level:	Reading	n/a	2.7	n/a	2.9	2.7	n/a		
	Writing	n/a	2.6	n/a	2.8	2.8	n/a		
	Math	n/a	2.2	n/a	2.2	2.1	n/a		
Gender gap (leve	l): Reading	n/a	F 0.4	n/a	F 0.2	F 0.4	n/a		
	Math	n/a	F 0.8	n/a	M 0.2	F 0.1	n/a		
Tests below stand	lard (%)	n/a	44.4	n/a	39.7	44.3	n/a		
Tests not written	n/a	0.0	n/a	1.2	1.8	n/a			
Overall rating o	ut of 10	n/a	3.2	n/a	4.8	4.2	n/a		
-									

Island Lake [Public] Ora	angovillo			Gr 6 er	rollma	ant: 50
	angeville		-			
ESL (%): 0.0				pecial n		o): 24.0
Actual rating vs predicted	based			2016-17	7 Las	t 5 Year
on parents' avg. inc. of \$ n	/a: n/a		Rank: 1	642/30	64	n/a
Academic Performance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level: Readii	ng 2.7	2.7	n/a	2.8	3.0	n/a
Writin	ig 2.8	2.9	n/a	2.7	2.8	n/a
Math	2.7	2.6	n/a	2.4	2.5	n/a
Gr 6 avg. level: Reading	ng 2.8	3.1	n/a	3.1	3.0	n/a
Writin	ig 2.8	3.1	n/a	3.1	2.9	n/a
Math	2.2	2.5	n/a	2.7	2.4	n/a
Gender gap (level): Readii	ng F 0.5	E	n/a	F 0.1	F 0.1	n/a
Math	F 0.4	M 0.1	n/a	M 0.3	M 0.6	n/a
Tests below standard (%)	35.0	26.7	n/a	29.6	27.1	n/a
Tests not written (%)	1.3	3.4	n/a	4.8	8.1	n/a
Overall rating out of 10	4.8	6.7	n/a	6.4	6.0	n/a
-						

John McCrae [P	ublic] Guel	ph			Gr 6 er	ırolime	ent: 59
ESL (%): 0.0				S	oecial n	eeds (%	): 15.3
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 9	986/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	2.8	n/a	3.1	2.8	n/a
-	Writing	2.9	2.8	n/a	2.7	2.7	n/a
	Math	3.0	2.8	n/a	2.8	2.7	n/a
Gr 6 avg. level:	Reading	3.1	3.0	n/a	3.3	3.2	n/a
•	Writing	3.3	3.0	n/a	3.2	3.2	n/a
	Math	3.0	2.6	n/a	2.8	2.9	n/a
Gender gap (level	): Reading	F 0.2	F 0.4	n/a	E	F 0.2	n/a
31.	Math	M 0.3	F 0.4	n/a	M 0.5	M 0.4	n/a
Tests below stand	ard (%)	15.8	22.5	n/a	17.6	19.2	n/a
Tests not written	(%)	0.0	0.0	n/a	0.0	1.9	n/a
Overall rating o	ut of 10	7.6	6.3	n/a	7.4	6.9	n/a
-							

Grand Valley [P	ublic] Gran	d Valley	,		Gr 6 er	rollme	ent: 27
ESL (%): 0.0				S	oecial n	eeds (%	): 25.9
Actual rating vs pr	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. ir		n/a		Rank: 2	176/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.0	2.9	n/a	3.0	2.8	n/a
	Writing	2.8	2.6	n/a	2.6	2.6	n/a
	Math	3.1	2.5	n/a	2.5	2.7	n/a
Gr 6 avg. level:	Reading	2.7	2.9	n/a	3.0	2.8	n/a
	Writing	2.3	2.7	n/a	3.1	2.7	n/a
	Math	1.9	2.5	n/a	2.9	2.1	n/a
Gender gap (level)	): Reading	n/a	F 0.4	n/a	F 0.3	n/a	n/a
	Math	n/a	F 0.5	n/a	M 0.1	n/a	n/a
Tests below stand	ard (%)	35.8	35.3	n/a	24.6	33.3	n/a
Tests not written (	(%)	0.0	0.0	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	4.9	4.7	n/a	6.5	5.1	n/a

J Douglas Hogar	th [Public	] Fergus			Gr 6 er	ırollme	ent: 71
ESL (%): 0.0				Sı	oecial n	eeds (%	): 28.2
Actual rating vs pre	dicted bas	ed			2016-1	7 Last	5 Year
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 2	790/30	64	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.4	n/a	2.6	2.5	n/a
	Writing	2.7	2.7	n/a	2.6	2.5	n/a
	Math	2.8	2.4	n/a	2.5	2.4	n/a
Gr 6 avg. level:	Reading	2.6	2.9	n/a	2.9	2.6	n/a
	Writing	2.5	2.6	n/a	2.8	2.6	n/a
	Math	2.1	2.1	n/a	2.3	2.0	n/a
Gender gap (level):	Reading	F 0.2	F 0.4	n/a	M 0.1	F 0.4	n/a
	Math	F 0.2	F 0.2	n/a	M 0.3	F 0.3	n/a
Tests below standa	rd (%)	43.5	44.1	n/a	39.9	48.4	n/a
Tests not written (9	6)	0.0	0.0	n/a	0.7	1.3	n/a
Overall rating ou	t of 10	4.3	4.2	n/a	5.1	3.5	n/a

June Avenue [P	ublic] Guel	ph			Gr 6 er	rollme	ent: 18		
ESL (%): 5.6				Sı	oecial n	eeds (%	): 38.9		
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years		
on parents' avg. in	nc. of \$ n/a:	n/a		Rank: 2234/3064 n/a					
			2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.7	2.6	n/a	2.7	2.7	n/a		
	Writing	2.9	2.9	n/a	2.7	2.8	n/a		
	Math	2.3	2.7	n/a	2.4	2.6	n/a		
Gr 6 avg. level:	Reading	3.0	3.1	n/a	2.9	2.8	n/a		
	Writing	2.8	3.0	n/a	2.7	2.8	n/a		
	Math	2.4	2.7	n/a	2.2	2.3	n/a		
Gender gap (level	): Reading	F 0.6	F 0.1	n/a	n/a	n/a	n/a		
	Math	F 0.6	F 0.1	n/a	n/a	n/a	n/a		
Tests below stand	ard (%)	32.6	26.5	n/a	38.5	36.8	n/a		
Tests not written	(%)	7.7	8.3	n/a	8.2	13.6	n/a		
Overall rating o	ut of 10	4.7	6.7	n/a	4.9	5.0	n/a		

Holy Rosary [Cat	:holic] Gue	elph			Gr 6 er	ırollme	ent: 22
ESL (%): 0.0				S	pecial n	eeds (%	): 27.3
Actual rating vs pro					2016-1	7 Las	t 5 Years
on parents' avg. in		n/a		Rank: 1	962/30	64	n/a
Academic Performance 2013 2014 2015 2016 2017 Trend Gr 3 avg level: Reading 2.8 2.4 n/a 2.9 2.8 n/a							
Gr 3 avg. level:	Reading	2.8	2.4	n/a	2.9	2.8	n/a
	Writing	2.9	2.8	n/a	2.9	2.7	n/a
	Math	2.9	2.7	n/a	3.0	2.7	n/a
Gr 6 avg. level:	Reading	2.8	2.4	n/a	3.0	2.9	n/a
	Writing	2.9	2.4	n/a	3.0	2.8	n/a
	Math	2.8	1.7	n/a	2.7	2.3	n/a
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standa	28.4	46.5	n/a	18.4	31.6	n/a	
Tests not written (	%)	5.0	6.5	n/a	2.1	7.3	n/a
Overall rating ou	rt of 10	6.2	3.2	n/a	7.3	5.5	n/a

Jean Little [Pul	olic] Guelph				Gr 6 er	ırollme	nt: 26
ESL (%): 7.7				Sı	oecial n	eeds (%	): 15.4
Actual rating vs p	redicted bas	ed			2016-13	7 Last	t 5 Years
on parents' avg. i	nc. of \$ n/a: 1	n/a		Rank: 2	234/30	б4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.1	3.1	n/a	2.8	2.3	n/a
	Writing	2.9	3.1	n/a	2.8	2.4	n/a
	Math	3.2	3.2	n/a	2.7	2.5	n/a
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.0	3.0	n/a
	Writing	2.7	2.9	n/a	2.9	3.1	n/a
	Math	2.8	2.9	n/a	2.9	2.9	n/a
Gender gap (level	): Reading	F 0.1	F 0.6	n/a	E	n/a	n/a
	Math	M 0.1	F 0.7	n/a	M 0.3	n/a	n/a
Tests below stand	lard (%)	21.9	16.2	n/a	22.0	36.8	n/a
Tests not written	(%)	2.7	5.1	n/a	0.0	4.9	n/a
Overall rating o	ut of 10	7.3	6.6	n/a	6.8	5.0	n/a

Ken Danby [Pu	blic] Guelph	1			Gr 6 er	ırollm	ent: 51
ESL (%): 0.0				Sı	oecial n	eeds (%	5): 33.3
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 1	563/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	2.6	n/a	2.7	3.0	n/a
•	Writing	2.8	2.8	n/a	2.8	2.9	n/a
	Math	2.7	2.7	n/a	2.7	2.8	n/a
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.9	2.8	n/a
•	Writing	2.6	2.8	n/a	2.9	2.8	n/a
	Math	2.4	2.4	n/a	2.6	2.1	n/a
Gender gap (leve	): Reading	M 0.2	F 0.5	n/a	E	F 0.2	n/a
	Math	M 0.3	F 0.4	n/a	M 0.2	F 0.1	n/a
Tests below stand	lard (%)	31.3	35.5	n/a	28.7	28.1	n/a
Tests not written	(%)	2.9	0.0	n/a	3.4	7.3	n/a
Overall rating o	ut of 10	5.6	4.8	n/a	6.2	6.1	n/a

<b>Holy Trinity [Cat</b>	holic] Gue	lph			Gr 6 er	rollme	nt: 66
ESL (%): 4.5				Sı	oecial n	eeds (%	): 13.6
Actual rating vs pr	edicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. in	c. of \$ n/a: 1	n/a		Rank: 1	206/30	б4	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	2.7	n/a	3.1	2.9	n/a
	Writing	2.9	2.7	n/a	2.9	2.7	n/a
	Math	2.8	2.6	n/a	2.9	2.8	n/a
Gr 6 avg. level:	Reading	2.9	2.8	n/a	3.0	3.0	n/a
	Writing	2.8	2.9	n/a	3.0	3.1	n/a
	Math	2.5	2.5	n/a	2.9	2.5	n/a
Gender gap (level)	: Reading	F 0.3	F 0.1	n/a	F 0.1	F 0.2	n/a
	Math	F 0.5	F 0.2	n/a	F 0.3	M 0.1	n/a
Tests below standa	ard (%)	24.6	32.8	n/a	14.7	28.0	n/a
Tests not written (	%)	1.1	1.1	n/a	2.1	4.8	n/a
Overall rating or	ıt of 10	5.9	5.7	n/a	7.4	6.6	n/a

John Black [Pub	lic] Fergus	;			Gr 6 er	rollm	ent: 41
ESL (%): 0.0				Sı	oecial n	eeds (%	): 14.6
Actual rating vs pr	edicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 1	642/30	64	n/a
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.9	n/a	2.9	3.0	n/a
	Writing	2.8	3.0	n/a	2.9	2.8	n/a
	Math	2.4	2.8	n/a	3.0	2.6	n/a
Gr 6 avg. level:	Reading	3.1	3.0	n/a	2.9	3.0	n/a
	Writing	3.0	2.8	n/a	2.8	3.0	n/a
	Math	2.5	2.6	n/a	2.0	2.3	n/a
Gender gap (level)	): Reading	F 0.2	F 0.2	n/a	F 0.1	F 0.4	n/a
	Math	M 0.1	F 0.4	n/a	E	F 0.3	n/a
Tests below stand	ard (%)	27.8	19.0	n/a	32.3	27.6	n/a
Tests not written (	(%)	0.0	2.0	n/a	0.0	1.5	n/a
Overall rating or	ut of 10	6.4	6.7	n/a	6.1	6.0	n/a

King George [Pu	King George [Public] Guelph					Gr 6 enrollment: 41					
ESL (%): 2.4				Special needs (%): 17.1							
Actual rating vs pr	edicted bas	ed			2016-1	7 Las	t 5 Years				
on parents' avg. in		n/a		Rank: 1709/3064 n/a							
Academic Performance 2013 20			2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	n/a	2.5	n/a	2.9	2.8	n/a				
	Writing	n/a	2.4	n/a	2.7	2.4	n/a				
	Math	n/a	2.5	n/a	2.9	2.4	n/a				
Gr 6 avg. level:	Reading	n/a	3.1	n/a	3.0	3.0	n/a				
	Writing	n/a	3.1	n/a	2.9	3.0	n/a				
	Math	n/a	2.9	n/a	2.7	2.6	n/a				
Gender gap (level)	: Reading	n/a	n/a	n/a	E	F 0.2	n/a				
	Math				M 0.1	F 0.1	n/a				
Tests below standard (%) n/a 35.8 n/a 20.1 31.1 n/a					n/a						
					n/a						
Overall rating or	ıt of 10	n/a	5.0	n/a	7.2	5.9	n/a				

Kortright Hills	[Public] Gu	elnh			Gr 6 er	rollma	ent: 60
ESL (%): 3.3	. ipii			ecial n			
Actual rating vs p	ed			2016-17	7 Las	t 5 Years	
on parents' avg. in		Rank: 1	642/30	54	n/a		
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	3.0	n/a	2.8	2.8	n/a
	Writing	2.8	3.0	n/a	2.7	2.6	n/a
	Math	2.9	3.0	n/a	2.5	2.7	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	3.1	3.0	n/a
	Writing	3.0	3.0	n/a	3.0	3.0	n/a
	Math	2.5	2.6	n/a	2.6	2.6	n/a
Gender gap (level	): Reading	F 0.3	F 0.2	n/a	F 0.3	F 0.4	n/a
	Math	E	M 0.2	n/a	F 0.1	F 0.2	n/a
Tests below stand	lard (%)	24.2	15.8	n/a	24.2	27.5	n/a
Tests not written (%) 5.2				n/a	2.9	1.8	n/a
Overall rating out of 10 6.6 7.4 n/a 6.5 6.0 n/a							n/a
•							

Laurelwoods [P	'ublic] Orar	igeville			Gr 6 er	rollme	ent: 21
ESL (%): 0.0				S	oecial n	eeds (%	): 28.6
Actual rating vs p	redicted bas	ed			2016-17	7 Las	5 Years
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 2	015/30	54	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.9	n/a	2.6	2.6	n/a
	Writing	2.7	2.9	n/a	2.6	2.6	n/a
	Math	2.5	2.7	n/a	2.8	2.5	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	2.8	2.9	n/a
	Writing	2.8	2.8	n/a	2.9	3.0	n/a
	Math	2.4	2.3	n/a	2.2	2.5	n/a
Gender gap (level	): Reading	F 0.3	F 0.4	n/a	F 0.1	n/a	n/a
	Math	M 0.3	M 0.1	n/a	M 0.3	n/a	n/a
Tests below stand	35.3	28.7	n/a	33.3	32.6	n/a	
Tests not written (%) 0.0 0.0 n/a				n/a	0.0	0.0	n/a
Overall rating o	ut of 10	5.2	6.0	n/a	5.6	5.4	n/a

l'Odyssée [Public	] Guelph				Gr 6 er	ırollme	ent: 10
ESL (%): n/a	ESL (%): n/a				oecial n	eeds (%	): 20.0
Actual rating vs predicted based					2016-17	7 Las	5 Years
on parents' avg. inc		Rank: 1	341/30	54	n/a		
Academic Perfori	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	n/a	3.4	n/a	3.3	3.3	n/a
	Writing	n/a	3.1	n/a	3.0	2.6	n/a
	Math	n/a	2.7	n/a	2.8	2.7	n/a
Gr 6 avg. level:	Reading	n/a	3.2	n/a	3.4	3.9	n/a
	Writing	n/a	3.3	n/a	3.2	3.1	n/a
	Math	n/a	3.3	n/a	3.8	3.7	n/a
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standa	n/a	10.7	n/a	13.0	21.2	n/a	
Tests not written (9	n/a	0.0	n/a	0.0	0.0	n/a	
Overall rating ou	t of 10	n/a	6.3	n/a	6.8	6.4	n/a

Mary Phelan [Ca	tholic] Gu	elph			Gr 6 en	ırollme	ent: 24		
ESL (%): 4.2				Special needs (%): 25					
Actual rating vs pre	Actual rating vs predicted based				2016-17	7 Las	t 5 Year		
on parents' avg. in		Rank: 2	224/306	4	n/a				
Academic Perfor	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	3.1	3.1	n/a	3.3	3.3	n/a		
	Writing	3.0	3.0	n/a	3.0	3.1	n/a		
	Math	2.8	2.8	n/a	3.0	3.1	n/a		
Gr 6 avg. level:	Reading	3.0	2.9	n/a	3.0	3.0	n/a		
	Writing	3.0	3.0	n/a	3.0	3.0	n/a		
	Math	3.0	2.4	n/a	2.6	2.9	n/a		
Gender gap (level):	Reading	M 0.1	E	n/a	n/a	F 0.2	n/a		
	Math	M 0.1	M 0.4	n/a	n/a	F 0.2	n/a		
Tests below standa	11.6	19.5	n/a	18.5	7.7	n/a			
Tests not written (9	2.0	0.0	n/a	0.0	4.9	n/a			
Overall rating ou	t of 10	8.0	7.1	n/a	7.7	8.2	n/a		
-									

Maryborough [	Public] Mod	orefield			Gr 6 er	rollme	ent: 26
ESL (%): 3.8				Sı	oecial n	eeds (%	): 34.6
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 4	104/306	4	n/a
<b>Academic Perfo</b>	rmance	2013	2014	4 2015 2016 2017 T			Trend
Gr 3 avg. level:	Reading	2.8	2.6	n/a	2.6	3.0	n/a
	Writing	2.7	2.6	n/a	2.9	2.9	n/a
	Math	2.4	2.5	n/a	3.0	2.8	n/a
Gr 6 avg. level:	Reading	3.0	2.9	n/a	3.0	3.0	n/a
	Writing	3.0	3.1	n/a	3.2	3.1	n/a
	Math	2.9	2.9	n/a	2.4	2.8	n/a
Gender gap (leve	l): Reading	n/a	n/a	n/a	F 0.2	F 0.1	n/a
	Math	n/a	n/a	n/a	F 0.3	F 0.1	n/a
Tests below stand	dard (%)	29.6	30.2	n/a	21.1	13.0	n/a
Tests not written	(%)	0.0	0.0	n/a	2.4	0.0	n/a
Overall rating o	ut of 10	6.2	5.8	n/a	6.8	7.8	n/a

Minter Cliffered Co		ale a Ha			C C		42			
Minto-Clifford Ce	entrai [Pu	DIICI Ha	rriston				ent: 42			
ESL (%): 0.0										
Actual rating vs predicted based 2016-17 Last 5 Years										
on parents' avg. inc. of \$ n/a: n/a Rank: 1341/3064 n/a										
<b>Academic Perforr</b>	nance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.8	2.8	n/a	2.6	2.9	n/a			
	Writing	2.9	2.9	n/a	2.7	2.8	n/a			
	Math	2.7	2.9	n/a	2.7	2.6	n/a			
Gr 6 avg. level:	Reading	2.8	2.7	n/a	3.0	3.0	n/a			
	Writing	2.7	2.7	n/a	3.1	3.0	n/a			
	Math	2.5	2.1	n/a	2.5	2.1	n/a			
Gender gap (level):	Reading	M 0.1	F 0.4	n/a	F 0.4	F 0.1	n/a			
	Math	F 0.1	F 0.1	n/a	F 0.2	E	n/a			
Tests below standar	rd (%)	32.4	29.2	n/a	28.6	29.1	n/a			
Tests not written (%) 6.5 2.7 n/a 2.5 1.3 n/a										
Overall rating ou	t of 10	5.9	5.7	n/a	5.8	6.4	n/a			

Mitchell Woods	[Public] Gı	ıelph			Gr 6 er	ırolime	ent: 65				
ESL (%): 1.5	ESL (%): 1.5					Special needs (%): 3					
Actual rating vs pr	ed			2016-17	7 Las	t 5 Year					
on parents' avg. in	Rank: 1563/3064 n/a										
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	2.6	2.5	n/a	2.8	2.9	n/a				
	Writing	2.9	2.6	n/a	2.9	2.9	n/a				
	Math	2.8	2.5	n/a	2.6	2.7	n/a				
Gr 6 avg. level:	Reading	2.9	2.8	n/a	2.9	2.8	n/a				
	Writing	2.9	2.7	n/a	3.0	2.8	n/a				
	Math	2.6	1.9	n/a	2.4	2.3	n/a				
Gender gap (level)	: Reading	F 0.4	E	n/a	E	F 0.1	n/a				
	Math	F 0.5	M 0.2	n/a	E	E	n/a				
Tests below standa	25.0	46.7	n/a	27.4	30.0	n/a					
Tests not written (	Tests not written (%)			n/a	0.9	0.0	n/a				
Overall rating or	it of 10	5.7	4.5	n/a	6.7	6.1	n/a				

Mono-Amaranti	h [Public] (	)range\	rille		Gr 6 er	rollme	ent: 66
ESL (%): 0.0				Sı	oecial n	eeds (%	): 19.7
Actual rating vs pr	edicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. in		n/a		Rank: 1	280/30	64	n/a
Academic Perfor	cademic Performance 2013 2014			2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	2.8	n/a	2.7	2.6	n/a
	Writing	2.7	2.7	n/a	2.5	2.8	n/a
	Math	3.0	2.7	n/a	2.3	2.7	n/a
Gr 6 avg. level:	Reading	3.0	2.9	n/a	2.8	3.0	n/a
	Writing	2.9	2.6	n/a	3.0	2.9	n/a
	Math	2.6	2.2	n/a	2.4	2.5	n/a
Gender gap (level)	: Reading	M 0.2	F 0.1	n/a	F 0.3	F 0.1	n/a
	Math	M 0.6	F 0.3	n/a	F 0.1	E	n/a
Tests below standa	Tests below standard (%)			n/a	36.2	27.1	n/a
Tests not written (	0.0	1.3	n/a	1.4	0.0	n/a	
Overall rating or	ıt of 10	6.3	5.2	n/a	5.4	6.5	n/a

Montgomery Vil	lage [Pub	lic] Orai	ngeville	e	Gr 6 er	rollme	ent: 55
ESL (%): 0.0					ecial ne	eeds (%	): 36.4
Actual rating vs pre	ed			2016-17	7 Last	t 5 Years	
on parents' avg. in	n/a		Rank: 9	86/306	4	n/a	
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.5	n/a	2.8	2.9	n/a
	Writing	2.9	2.8	n/a	2.8	2.7	n/a
	Math	2.5	2.4	n/a	2.4	2.6	n/a
Gr 6 avg. level:	Reading	2.6	2.7	n/a	3.0	3.1	n/a
	Writing	2.6	2.7	n/a	3.0	3.1	n/a
	Math	2.3	2.1	n/a	2.8	3.0	n/a
Gender gap (level)	: Reading	F 0.1	F 0.2	n/a	Е	Е	n/a
	Math	M 0.1	M 0.1	n/a	Е	F 0.3	n/a
Tests below standa	rd (%)	39.2	42.9	n/a	25.0	23.1	n/a
Tests not written (%)		2.2	1.8	n/a	2.0	7.5	n/a
Overall rating ou	t of 10	5.0	4.7	n/a	6.9	6.9	n/a

Ottawa Crescen	t [Public] (	Guelph			Gr 6 er	rollm	ent: 21	
ESL (%): 0.0				Sı	oecial n	eeds (%	): 52.4	
Actual rating vs pr	edicted bas	ed		2016-17 Last				
on parents' avg. in	vg. inc. of \$ n/a: n/a Rank: 2877/3064						n/a	
Academic Perfor	mance	2013	2014	14 2015 2016 2017 T			Trend	
Gr 3 avg. level:	Reading	2.6	2.6	n/a	2.4	2.3	n/a	
	Writing	2.8	2.6	n/a	2.5	2.3	n/a	
	Math	2.6	2.1	n/a	2.1	2.1	n/a	
Gr 6 avg. level:	Reading	2.7	2.8	n/a	2.7	2.9	n/a	
	Writing	2.5	2.7	n/a	2.8	2.9	n/a	
	Math	1.8	1.9	n/a	1.8	2.1	n/a	
Gender gap (level)	: Reading	F 0.3	M 0.1	n/a	M 0.1	n/a	n/a	
	Math	E	M 0.2	n/a	M 0.2	n/a	n/a	
Tests below standa	ard (%)	41.8	50.0	n/a	49.8	53.0	n/a	
Tests not written (	%)	0.0	0.0	n/a	0.0	0.0	n/a	
Overall rating or	ıt of 10	4.7	4.1	n/a	4.1	3.0	n/a	

Paisley Road [P	ublic] Guel	ph			Gr 6 er	ırollme	ent: 17
ESL (%): 0.0	ESL (%): 0.0					eeds (%	): 41.2
Actual rating vs pr			2016-17	7 Last	t 5 Years		
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 1	962/306	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.6	n/a	2.5	2.8	n/a
	Writing	2.5	2.6	n/a	2.7	2.8	n/a
	Math	2.4	2.3	n/a	2.3	2.4	n/a
Gr 6 avg. level:	Reading	2.6	3.0	n/a	2.9	3.0	n/a
	Writing	2.6	2.8	n/a	2.7	3.0	n/a
	Math	2.0	2.6	n/a	2.8	2.1	n/a
Gender gap (level)	): Reading	F 0.1	F 0.1	n/a	n/a	n/a	n/a
	Math	F 0.6	M 0.1	n/a	n/a	n/a	n/a
Tests below stand	Tests below standard (%)			n/a	39.3	33.0	n/a
Tests not written (	4.6	8.2	n/a	0.0	0.0	n/a	
Overall rating o	ut of 10	3.5	5.4	n/a	4.6	5.5	n/a

Palmerston [Public] Palmerston Gr 6 enrollment: 31									
ESL (%): 0.0					Special needs (%): 9.7				
Actual rating vs p	ed			2016-17	7 Las	t 5 Years			
on parents' avg. ii	on parents' avg. inc. of \$ n/a: n/				623/306	54	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	1.8	2.1	n/a	2.6	2.4	n/a		
	Writing	2.3	2.2	n/a	2.5	2.5	n/a		
	Math	2.1	1.9	n/a	2.5	2.0	n/a		
Gr 6 avg. level:	Reading	2.7	2.8	n/a	2.6	3.0	n/a		
-	Writing	2.5	2.9	n/a	2.5	2.9	n/a		
	Math	2.2	2.3	n/a	1.9	2.2	n/a		
Gender gap (level	): Reading	F 0.3	F 0.3	n/a	F 0.5	F 0.2	n/a		
	Math	F 0.1	M 0.1	n/a	F 0.2	E	n/a		
Tests below stand	57.5	52.3	n/a	48.6	51.9	n/a			
Tests not written	0.0	0.0	n/a	4.6	1.3	n/a			
Overall rating o	ut of 10	2.5	3.6	n/a	3.6	4.1	n/a		

Parkinson Cent	ennial [Pul	olic] Ora	ingevil	le	Gr 6 er	ırolime	ent: 25
ESL (%): 0.0				Sı	oecial n	eeds (%	): 72.0
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. in	nc. of \$ n/a:	n/a		Rank: 2	517/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	2.7	n/a	2.5	2.8	n/a
	Writing	3.0	2.8	n/a	2.7	2.8	n/a
	Math	2.9	2.5	n/a	2.2	2.5	n/a
Gr 6 avg. level:	Reading	2.5	2.5	n/a	2.8	2.6	n/a
	Writing	2.6	2.6	n/a	2.8	2.8	n/a
	Math	2.2	1.9	n/a	2.1	1.8	n/a
Gender gap (level	): Reading	M 0.1	F 1.1	n/a	F 0.3	M 0.1	n/a
	Math	M 0.3	F 0.7	n/a	M 0.3	M 0.6	n/a
Tests below stand	34.6	43.1	n/a	42.5	41.1	n/a	
Tests not written	0.4	2.9	n/a	1.3	1.8	n/a	
Overall rating o	ut of 10	E A	2.7	n/2	ΛE	11	n/a

Ponsonby [Publi	ic] Guelph			Gr 6 enrollment: 29						
ESL (%): 0.0				Special needs (%): 17.2						
Actual rating vs pr	edicted bas	ed		2016-17 Last 5						
on parents' avg. in	n/a		Rank: 2	692/30	64	n/a				
Academic Perfor	Performance 2013 2014 2015 2016 2017 Tr			Trend						
Gr 3 avg. level:	Reading	2.8	2.7	n/a	2.4	2.4	n/a			
	Writing	3.0	2.8	n/a	2.7	2.4	n/a			
	Math	2.9	2.7	n/a	2.4	2.3	n/a			
Gr 6 avg. level:	Reading	2.7	2.8	n/a	2.7	2.8	n/a			
	Writing	2.8	2.6	n/a	2.9	2.8	n/a			
	Math	2.1	1.8	n/a	2.2	2.3	n/a			
Gender gap (level)	: Reading	n/a	n/a	n/a	M 0.1	F 0.3	n/a			
	Math	n/a	n/a	n/a	M 0.2	F 0.3	n/a			
Tests below standa	27.1	33.3	n/a	39.3	46.1	n/a				
Tests not written (	0.0	2.6	n/a	2.2	3.5	n/a				
Overall rating ou	it of 10	6.0	5.2	n/a	5.0	3.9	n/a			

Primrose [Publ	ic] Shelbur	ne			Gr 6 eı	rollme	ent: 51
ESL (%): 0.0				St	oecial n	eeds (%	): 23.5
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 1	887/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.5	n/a	2.8	2.7	n/a
	Writing	2.7	2.6	n/a	2.4	2.8	n/a
	Math	2.6	2.4	n/a	2.8	2.5	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	3.0	2.9	n/a
	Writing	2.7	2.8	n/a	3.0	3.0	n/a
	Math	2.6	2.3	n/a	2.4	2.3	n/a
Gender gap (leve	l): Reading	F 0.2	F 0.1	n/a	F 0.3	F 0.4	n/a
	Math	F 0.1	M 0.1	n/a	F 0.2	F 0.2	n/a
Tests below stand	dard (%)	35.3	41.2	n/a	31.0	30.9	n/a
Tests not written	(%)	1.5	0.0	n/a	5.1	4.7	n/a
Overall rating of	ut of 10	5.6	5.1	n/a	5.7	5.6	n/a

ESL (%): 0.0 Speci Actual rating vs predicted based 201 on parents' avg. inc. of \$ n/a: n/a Rank: 1764						eeds (% 7 Las	e <b>nt: 27</b> a): 29.6 t 5 Years n/a
Academic Perfor	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.9	2.5	n/a	3.0	2.9	n/a
	Writing	2.9	2.8	n/a	2.8	2.8	n/a
	Math	2.5	2.6	n/a	2.7	2.6	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	2.9	2.7	n/a
	Writing	2.9	2.9	n/a	2.8	2.7	n/a
	Math	2.6	2.9	n/a	2.5	1.9	n/a
Gender gap (level)	: Reading	F 0.1	F 0.1	n/a	M 0.1	F 0.2	n/a
	Math	F 0.1	E	n/a	M 0.2	E	n/a
Tests below standa	rd (%)	29.6	27.2	n/a	28.1	33.3	n/a
Tests not written (	2.2	2.2	n/a	1.6	3.2	n/a	
Overall rating or	it of 10	6.5	6.4	n/a	6.5	5.8	n/a

Ross R MacKay [	Public] Hil	llsburgh			Gr 6 er	ırolime	ent: 23
ESL (%): 0.0				St	oecial n	eeds (%	): 17.4
Actual rating vs pre	dicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 1	764/30	64	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.4	2.3	n/a	2.3	3.0	n/a
	Writing	2.4	2.3	n/a	2.2	2.6	n/a
	Math	2.3	2.5	n/a	1.8	2.7	n/a
Gr 6 avg. level:	Reading	2.6	2.6	n/a	2.3	3.0	n/a
	Writing	2.5	2.8	n/a	2.2	2.8	n/a
	Math	2.6	2.5	n/a	1.5	2.3	n/a
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	F 0.1	n/a
	Math	n/a	n/a	n/a	n/a	M 0.6	n/a
Tests below standa	rd (%)	53.6	44.7	n/a	70.7	29.2	n/a
Tests not written (9	6)	0.0	0.0	n/a	2.9	0.0	n/a
Overall rating ou	t of 10	2.8	3.3	n/a	0.4	5.8	n/a

Sir Isaac Brock [	Public] Gu	elph			Gr 6 er	rollme	nt: 62
ESL (%): 0.0				Sı	oecial n	eeds (%	): 19.4
Actual rating vs pre	edicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. in		n/a		Rank: 2	224/306	4	n/a
Academic Performance 2013			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.1	2.9	n/a	3.1	3.1	n/a
	Writing	3.1	2.9	n/a	3.0	3.0	n/a
	Math	3.2	2.9	n/a	3.0	3.0	n/a
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.2	3.2	n/a
	Writing	2.8	3.0	n/a	3.3	3.2	n/a
	Math	2.7	2.9	n/a	2.9	3.0	n/a
Gender gap (level)	: Reading	F 0.1	F 0.1	n/a	F 0.2	F 0.2	n/a
	Math	F 0.3	M 0.4	n/a	M 0.3	E	n/a
Tests below standa	rd (%)	18.3	19.7	n/a	13.8	12.6	n/a
Tests not written (9	%)	4.0	4.9	n/a	1.6	5.8	n/a
Overall rating ou	t of 10	7.6	7.0	n/a	8.0	8.2	n/a

Princess Marga	ret [Public]	Orange	eville		Gr 6 eı	ırollme	ent: 32
ESL (%): 0.0				S	pecial n	eeds (%	): 21.9
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. ii	nc. of \$ n/a:	n/a	Rank: 2434/3064 n/a				
Academic Perfo	Academic Performance			2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	2.8	n/a	2.6	2.6	n/a
	Writing	2.7	2.8	n/a	2.5	2.6	n/a
	Math	2.4	2.7	n/a	2.3	2.3	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	2.8	2.6	n/a
	Writing	2.6	2.8	n/a	2.7	2.7	n/a
	Math	2.4	2.2	n/a	1.7	2.0	n/a
Gender gap (level	): Reading	M 0.1	E	n/a	M 0.2	E	n/a
	Math	F 0.3	F 0.1	n/a	E	M 0.3	n/a
Tests below stand	ard (%)	40.2	33.3	n/a	47.4	42.3	n/a
Tests not written	(%)	2.5	0.0	n/a	3.4	1.3	n/a
Overall rating o	ut of 10	5.0	6.0	n/a	4.4	4.6	n/a

Sacred Heart [C	atholic] Gu	elph			Gr 6 er	ırolime	ent: 19
ESL (%): 5.3				Sı	oecial n	eeds (%	): 31.6
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. ii	nc. of \$ n/a: i	n/a		Rank: 2	478/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.6	n/a	n/a	2.6	n/a
	Writing	2.8	2.8	n/a	n/a	2.5	n/a
	Math	2.9	2.5	n/a	n/a	2.6	n/a
Gr 6 avg. level:	Reading	3.0	2.8	n/a	n/a	2.7	n/a
-	Writing	2.8	3.1	n/a	n/a	2.7	n/a
	Math	2.8	2.5	n/a	n/a	2.3	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	lard (%)	25.6	24.7	n/a	n/a	37.8	n/a
Tests not written	(%)	0.0	4.9	n/a	n/a	3.2	n/a
Overall rating o	ut of 10	6.4	6.2	n/a	n/a	4.5	n/a
_							

Spencer Avenue [Public] Orangeville Gr 6 enrollment: 30								
ESL (%): 0.0				S	oecial n	eeds (%	): 30.0	
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years	
				Rank: 1	563/30	64	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	n/a	n/a	n/a	2.9	2.9	n/a	
	Writing	n/a	n/a	n/a	2.7	2.8	n/a	
	Math	n/a	n/a	n/a	2.7	2.8	n/a	
Gr 6 avg. level:	Reading	n/a	n/a	n/a	3.2	3.0	n/a	
	Writing	n/a	n/a	n/a	3.2	3.0	n/a	
	Math	n/a	n/a	n/a	3.0	2.8	n/a	
Gender gap (level	): Reading	n/a	n/a	n/a	E	F 0.4	n/a	
	Math	n/a	n/a	n/a	M 0.2	F 0.4	n/a	
Tests below stand	n/a	n/a	n/a	20.8	23.9	n/a		
Tests not written	n/a	n/a	n/a	1.8	0.0	n/a		
Overall rating o	ut of 10	n/a	n/a	n/a	7.5	6.1	n/a	

Priory Park [Pul	olic] Guelp	h			Gr 6 er	rollme	ent: 21
ESL (%): 9.5				St	oecial n	eeds (%	): 28.6
Actual rating vs pr	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. ir	c. of \$ n/a:	n/a		Rank: 2	715/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.0	2.7	n/a	2.6	2.4	n/a
	Writing	3.0	2.8	n/a	2.7	2.5	n/a
	Math	2.8	2.6	n/a	2.7	2.4	n/a
Gr 6 avg. level:	Reading	2.9	2.6	n/a	3.0	2.8	n/a
	Writing	2.9	2.6	n/a	2.9	2.9	n/a
	Math	2.2	2.1	n/a	2.3	2.1	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	23.1	43.1	n/a	30.1	45.9	n/a
Tests not written (	(%)	1.6	10.1	n/a	2.4	7.5	n/a
Overall rating o	ut of 10	6.8	4.3	n/a	5.7	3.8	n/a

Sacred Heart [C	atholic Do	claveod			Gr 6 er	vollma	nt. 10
	.atmonej ko	CKWOOL					
ESL (%): 10.0				SI	oecial ne	eeds (%	6): 20.0
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a: i	n/a		Rank: 1	206/306	64	n/a
Academic Performance 2013			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	n/a	n/a	n/a	n/a	2.9	n/a
-	Writing	n/a	n/a	n/a	n/a	2.7	n/a
	Math	n/a	n/a	n/a	n/a	3.0	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	n/a	3.0	n/a
	Writing	n/a	n/a	n/a	n/a	2.8	n/a
	Math	n/a	n/a	n/a	n/a	2.5	n/a
Gender gap (leve	l): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	lard (%)	n/a	n/a	n/a	n/a	21.7	n/a
Tests not written	(%)	n/a	n/a	n/a	n/a	0.0	n/a
Overall rating o	ut of 10	n/a	n/a	n/a	n/a	6.6	n/a

CLA L TO A	11.10	•11					
St Andrew [Cat	nolicj Uran	geville			Gr 6 ei	ırolime	ent: 46
ESL (%): 6.5				Sp	oecial n	eeds (%	): 13.0
Actual rating vs p	ed			2016-1	7 Las	t 5 Years	
on parents' avg. ii	n/a		Rank: 1	341/30	64	n/a	
Academic Perfo	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.9	2.6	n/a	2.7	2.9	n/a
	Writing	2.9	2.8	n/a	2.7	2.8	n/a
	Math	2.8	2.3	n/a	2.7	2.5	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	3.0	3.0	n/a
	Writing	3.0	3.0	n/a	3.0	3.1	n/a
	Math	2.6	2.6	n/a	2.5	2.5	n/a
Gender gap (level	): Reading	F 0.2	F 0.5	n/a	F 0.2	F 0.2	n/a
	Math	F 0.2	F 0.3	n/a	F 0.3	M 0.1	n/a
Tests below stand	23.7	27.4	n/a	26.1	27.6	n/a	
Tests not written	4.0	0.0	n/a	0.0	4.9	n/a	
Overall rating o	ut of 10	6.0	5.7	n/a	6.2	6.1	n/a

Rickson Ridge [F	ublic] Gu	elph			Gr 6 er	rollme	ent: 45
ESL (%): 2.2				S	oecial n	eeds (%	): 28.9
Actual rating vs pro					2016-1	7 Las	t 5 Years
on parents' avg. in	n/a		Rank: 6	540/306	4	n/a	
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.1	3.1	n/a	2.9	3.1	n/a
	Writing	3.1	3.1	n/a	3.0	2.9	n/a
	Math	2.8	3.1	n/a	2.8	3.0	n/a
Gr 6 avg. level:	Reading	3.0	3.5	n/a	3.4	3.2	n/a
	Writing	3.1	3.4	n/a	3.5	3.2	n/a
	Math	2.4	3.2	n/a	2.8	2.8	n/a
Gender gap (level)	Reading	F 0.4	E	n/a	F 0.2	M 0.2	n/a
	Math	F 0.3	F 0.1	n/a	F 0.1	M 0.4	n/a
Tests below standa	21.2	4.1	n/a	14.7	15.3	n/a	
Tests not written (	2.9	0.0	n/a	1.2	5.7	n/a	
Overall rating ou	t of 10	6.8	9.5	n/a	8.3	7.4	n/a

Saint-René-Go	upil [Cathol	lic] Guel	lph		Gr 6 er	ırollme	ent: 27
ESL (%): n/a	ESL (%): n/a				oecial n	eeds (%	): 11.1
Actual rating vs p	ed			2016-1	7 Last	t 5 Years	
on parents' avg. i	nc. of \$ n/a: 1	n/a		Rank: 1	126/30	64	n/a
Academic Perfo	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.7	3.4	n/a	3.7	3.2	n/a
	Writing	2.7	3.3	n/a	3.5	3.1	n/a
	Math	2.8	3.2	n/a	3.6	2.8	n/a
Gr 6 avg. level:	Reading	3.4	3.5	n/a	3.1	3.4	n/a
	Writing	3.0	3.3	n/a	2.8	3.2	n/a
	Math	2.9	3.4	n/a	3.0	3.5	n/a
Gender gap (level	): Reading	n/a	M 0.2	n/a	n/a	F 0.2	n/a
	Math	n/a	M 0.4	n/a	n/a	M 0.3	n/a
Tests below stand	ard (%)	25.2	4.6	n/a	11.9	9.8	n/a
Tests not written	0.0	1.9	n/a	0.0	1.6	n/a	
Overall rating o	ut of 10	4.6	7.4	n/a	6.6	6.7	n/a
_							

St Benedict [Car	thalic Ora	agoville			Cx 6 or	rollm.	ent: 36
	liiviicj vrai	igeville	:				
ESL (%): 13.9						eeds (%	
Actual rating vs predicted based					2016-1	7 Last	5 Years
on parents' avg. ir		Rank: 2	478/30	64	n/a		
Academic Performance 2013			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.6	n/a	2.7	2.8	n/a
	Writing	2.6	2.7	n/a	2.7	2.6	n/a
	Math	2.4	2.6	n/a	2.5	2.6	n/a
Gr 6 avg. level:	Reading	3.0	2.8	n/a	3.0	2.7	n/a
	Writing	3.1	2.9	n/a	3.0	2.9	n/a
	Math	3.1	2.6	n/a	3.0	2.1	n/a
Gender gap (level)	): Reading	F 0.2	M 0.3	n/a	F 0.2	F 0.4	n/a
	Math	E	M 0.3	n/a	M 0.2	F 0.4	n/a
Tests below stand	Tests below standard (%)			n/a	29.6	40.9	n/a
Tests not written (	7.5	6.4	n/a	0.0	2.1	n/a	
Overall rating o	ut of 10	6.5	5.6	n/a	6.2	4.5	n/a

Rockwood Cent	ennial [Pul	blic] Ro	ckwood		Gr 6 er	rollme	nt: 61
ESL (%): 0.0				Sı	oecial n	eeds (%	): 21.3
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Las	t 5 Years
on parents' avg. ir	n/a		Rank: 2	434/30	64	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.6	n/a	2.9	2.8	n/a
	Writing	2.8	2.7	n/a	2.8	2.7	n/a
	Math	2.6	2.8	n/a	2.6	2.6	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	2.8	2.8	n/a
	Writing	2.8	2.9	n/a	2.7	2.8	n/a
	Math	2.5	2.6	n/a	2.2	2.0	n/a
Gender gap (level	): Reading	F 0.3	F 0.4	n/a	F 0.2	F 0.3	n/a
	Math	F 0.1	F 0.2	n/a	F 0.1	F 0.3	n/a
Tests below stand	ard (%)	35.1	29.4	n/a	38.1	41.3	n/a
Tests not written	6.5	0.0	n/a	0.0	0.0	n/a	
Overall rating o	ut of 10	5.3	5.8	n/a	5.3	4.6	n/a

Salem [Public] I	Elora				Gr 6 en	rollm	ent: 16
ESL (%): 0.0				Sı	oecial ne	eeds (%	5): 31.3
Actual rating vs pr	redicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/a				352/306	4	n/a
Academic Performance 20		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.7	n/a	3.2	3.1	n/a
	Writing	2.7	2.8	n/a	2.9	2.9	n/a
	Math	2.9	2.6	n/a	2.8	2.7	n/a
Gr 6 avg. level:	Reading	3.1	2.9	n/a	3.0	3.1	n/a
	Writing	2.7	2.8	n/a	3.0	3.0	n/a
	Math	2.4	2.8	n/a	2.2	2.3	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	F 0.5	n/a	n/a
	Math	n/a	n/a	n/a	M 0.3	n/a	n/a
Tests below standard (%)		29.5	25.6	n/a	27.0	19.9	n/a
Tests not written	4.3	0.0	n/a	2.6	0.0	n/a	
Overall rating o	ut of 10	6.0	6.2	n/a	6.0	7.1	n/a

St Francis of As:	sisi [Cathol	ic] Guel	ph		Gr 6 er	rollm	ent: 39
ESL (%): 10.3				St	oecial n	eeds (%	5): 25.6
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/a				540/306	4	n/a
Academic Performance 2			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	3.1	n/a	3.2	3.2	n/a
	Writing	2.9	3.2	n/a	3.0	3.0	n/a
	Math	3.0	3.3	n/a	3.1	3.4	n/a
Gr 6 avg. level:	Reading	3.0	2.9	n/a	2.9	3.0	n/a
	Writing	3.2	2.9	n/a	3.0	3.2	n/a
	Math	2.9	2.5	n/a	2.8	2.7	n/a
Gender gap (level	): Reading	F 0.3	M 0.3	n/a	F 0.6	F 0.5	n/a
	Math	F 0.5	M 0.1	n/a	F 0.2	F 0.2	n/a
Tests below stand	Tests below standard (%)			n/a	13.5	15.1	n/a
Tests not written	2.6	2.4	n/a	3.7	1.6	n/a	
Overall rating o	ut of 10	7.1	7.4	n/a	7.1	7.4	n/a

St John [Cathol	ic] Guelph				Gr 6 er	ırollme	ent: 55	
ESL (%): 3.6			Special needs (%): 14.5					
Actual rating vs p			2016-17	7 Las	t 5 Years			
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	113/30	54	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.9	2.8	n/a	2.5	2.7	n/a	
	Writing	2.9	3.0	n/a	2.8	2.7	n/a	
	Math	2.8	2.8	n/a	2.5	2.6	n/a	
Gr 6 avg. level:	Reading	2.8	2.6	n/a	2.7	2.8	n/a	
	Writing	2.8	2.9	n/a	2.8	2.7	n/a	
	Math	2.8	2.8	n/a	2.1	2.3	n/a	
Gender gap (level	): Reading	F 0.1	M 0.1	n/a	F 0.5	F 0.2	n/a	
	Math	E	M 0.3	n/a	F 0.3	F 0.3	n/a	
Tests below stand	23.2	28.3	n/a	38.7	35.9	n/a		
Tests not written	3.0	2.9	n/a	1.8	2.8	n/a		
Overall rating o	6.9	6.3	n/a	4.5	5.2	n/a		

St John Brebeuf	[Catholic]	Erin			Gr 6 eı	rollme	ent: 31		
ESL (%): 0.0				Special needs (%): 16.					
Actual rating vs pre	dicted bas	ed			7 Las	Last 5 Years			
on parents' avg. inc		Rank: 2	389/30	64	n/a				
Academic Perfori	nance	2013	2014	014 2015 2016 2017			Trend		
Gr 3 avg. level:	Reading	2.9	2.7	n/a	2.5	2.4	n/a		
	Writing	2.7	2.7	n/a	2.5	2.3	n/a		
	Math	2.8	3.0	n/a	2.5	2.4	n/a		
Gr 6 avg. level:	Reading	2.8	2.6	n/a	3.0	2.9	n/a		
	Writing	2.8	2.7	n/a	2.8	3.1	n/a		
	Math	2.8	2.4	n/a	2.6	2.1	n/a		
Gender gap (level):	Reading	F 0.5	n/a	n/a	F 0.1	F 0.2	n/a		
	Math	F 0.4	n/a	n/a	M 0.1	E	n/a		
Tests below standard (%)		25.4	32.2	n/a	33.6	45.6	n/a		
Tests not written (%) 5			1.7	n/a	6.2	1.7	n/a		
Overall rating ou	t of 10	5.6	5.3	n/a	5.7	4.7	n/a		

St Joseph [Cath	olic] Fergu	S			Gr 6 er	ırolime	ent: 37		
ESL (%): 2.7				Special needs (%): 24.3					
Actual rating vs p	Actual rating vs predicted based					7 Las	t 5 Years		
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 1	962/30	54	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.7	2.6	n/a	2.6	2.7	n/a		
•	Writing	2.8	2.8	n/a	2.6	2.9	n/a		
	Math	3.0	2.9	n/a	2.7	2.7	n/a		
Gr 6 avg. level:	Reading	2.9	2.5	n/a	2.7	2.9	n/a		
•	Writing	2.9	2.5	n/a	2.6	2.8	n/a		
	Math	2.8	2.1	n/a	2.2	2.4	n/a		
Gender gap (level	): Reading	F 0.2	F 0.6	n/a	F 0.3	F 0.4	n/a		
	Math	M 0.2	F 0.1	n/a	F 0.3	F 0.2	n/a		
Tests below stand	Tests below standard (%)			n/a	42.0	31.7	n/a		
Tests not written	1.7	0.0	n/a	3.9	0.0	n/a			
Overall rating o	ut of 10	6.7	3.7	n/a	4.4	5.5	n/a		

St Joseph [Cath	olic] Guelp	h			Gr 6 er	rollme	ent: 30		
ESL (%): 13.3				Special needs (%): 1					
Actual rating vs p	redicted bas	ed			t 5 Years				
on parents' avg. inc. of \$ n/a: n/a				Rank: 1962/3064 n/a					
<b>Academic Perfo</b>	rmance	2013	2014 2015 2016 2017			2017	Trend		
Gr 3 avg. level:	Reading	2.8	2.6	n/a	2.6	2.8	n/a		
	Writing	2.8	2.8	n/a	2.6	2.7	n/a		
	Math	2.7	2.5	n/a	2.8	2.5	n/a		
Gr 6 avg. level:	Reading	3.0	3.1	n/a	2.7	2.8	n/a		
	Writing	2.9	3.1	n/a	3.0	2.8	n/a		
	Math	2.7	2.8	n/a	2.3	2.1	n/a		
Gender gap (level	): Reading	F 0.7	F 0.2	n/a	F 0.3	M 0.1	n/a		
	Math	F 0.4	E	n/a	M 0.2	E	n/a		
Tests below standard (%)		33.7	27.0	n/a	36.6	38.8	n/a		
Tests not written	(%)	2.7	2.7 1.7 n/a 1.6 8.3			8.3	n/a		
Overall rating o	Overall rating out of 10 5.1			n/a	5.2	5.5	n/a		

St Mary [Catholic	c] Elora				Gr 6 en	rollme	ent: 25		
ESL (%): 0.0				Special needs (%): 20.					
Actual rating vs pre			2016-17	7 Las	t 5 Year				
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	265/306	4	n/a		
Academic Performance 201			2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.6	2.8	n/a	3.1	3.0	n/a		
	Writing	2.9	2.9	n/a	2.9	2.8	n/a		
	Math	2.9	3.2	n/a	3.2	3.3	n/a		
Gr 6 avg. level:	Reading	3.1	2.9	n/a	3.2	3.2	n/a		
	Writing	3.1	3.2	n/a	3.1	3.0	n/a		
	Math	3.0	2.7	n/a	2.8	2.9	n/a		
Gender gap (level):	Reading	F 0.1	F 0.2	n/a	F 0.1	n/a	n/a		
	Math	M 0.2	M 0.3	n/a	M 0.2	n/a	n/a		
Tests below standard (%)			15.2	n/a	17.4	14.4	n/a		
Tests not written (9	1.4	1.8	n/a	1.4	4.3	n/a			
Overall rating ou	t of 10	7.2	7.4	n/a	7.7	8.1	n/a		

St Mary [Cathol	ic] Mount F	orest			Gr 6 er	ırollme	ent: 25			
ESL (%): 0.0				Special needs (%): 40.0						
Actual rating vs pr	redicted base	ed			2016-17	7 Las	5 Years			
on parents' avg. ir	nc. of \$ n/a: ı	n/a		Rank: 2	434/30	54	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.5	2.7	n/a	2.1	2.4	n/a			
	Writing	2.7	2.8	n/a	2.5	2.5	n/a			
	Math	2.5	2.5	n/a	2.4	2.2	n/a			
Gr 6 avg. level:	Reading	2.9	2.9	n/a	2.3	3.1	n/a			
	Writing	2.5	2.9	n/a	2.3	3.0	n/a			
	Math	2.5	2.5	n/a	1.9	2.3	n/a			
Gender gap (level	): Reading	F 0.2	n/a	n/a	F 0.3	F 0.3	n/a			
	Math	F 0.1	n/a	n/a	F 0.4	F 0.6	n/a			
Tests below stand	Tests below standard (%) 37.7					41.9	n/a			
Tests not written (	(%)	0.0	4.2	n/a	0.0	7.1	n/a			
Overall rating out of 10 5.0 5.4 n/a 2.2 4.6 n/a										

St Michael [Cath	olic] Guel <sub>l</sub>	ph			Gr 6 er	ırollme	ent: 31			
ESL (%): 3.2	ESL (%): 3.2				Special needs (%): 6					
Actual rating vs pr	Actual rating vs predicted based				2016-17	7 Las	t 5 Year			
on parents' avg. in		n/a		Rank: 1	206/30	54	n/a			
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	3.0	2.6	n/a	2.9	3.2	n/a			
	Writing	2.9	2.6	n/a	2.9	2.8	n/a			
	Math	2.9	2.8	n/a	2.8	2.8	n/a			
Gr 6 avg. level:	Reading	2.9	3.0	n/a	2.8	2.8	n/a			
	Writing	3.0	2.9	n/a	3.0	2.9	n/a			
	Math	3.0	2.7	n/a	2.5	2.5	n/a			
Gender gap (level)	: Reading	M 0.1	F 0.2	n/a	E	F 0.1	n/a			
	Math	M 0.2	F 0.4	n/a	M 0.4	M 0.2	n/a			
Tests below standa	17.3	24.0	n/a	23.7	27.5	n/a				
Tests not written (	2.5	3.4	n/a	5.7	2.9	n/a				
Overall rating or	it of 10	7.5	6.2	n/a	6.5	6.6	n/a			

St Patrick [Cath	olic] Guelp	h			Gr 6 en	rollme	ent: 31
ESL (%): 12.9				Sı	oecial ne	eds (%	): 16.1
Actual rating vs pr	Actual rating vs predicted based					Las	t 5 Year
on parents' avg. ir	Rank: 986/3064 n						
Academic Perfo	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.6	2.7	n/a	2.6	2.7	n/a
	Writing	2.8	2.6	n/a	2.6	2.8	n/a
	Math	2.8	2.6	n/a	2.6	2.7	n/a
Gr 6 avg. level:	Reading	2.7	2.8	n/a	2.8	3.2	n/a
	Writing	2.8	2.9	n/a	3.0	3.0	n/a
	Math	2.5	2.5	n/a	2.3	2.7	n/a
Gender gap (level	): Reading	M 0.2	F 0.1	n/a	n/a	Ε	n/a
	Math	M 0.2	M 0.4	n/a	n/a	Ε	n/a
Tests below stand	35.4	30.1	n/a	36.2	27.6	n/a	
Tests not written	3.0	2.7	n/a	4.9	4.2	n/a	
Overall rating o	ut of 10	5.5	5.7	n/a	5.3	6.9	n/a

St Paul [Catholic	] Guelph				Gr 6 en	rollme	ent: 34
ESL (%): 2.9				Sı	oecial ne	eds (%	): 23.5
Actual rating vs pre			2016-17	7 Last	t 5 Year		
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	136/306	4	n/a
Academic Performance 2			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	2.9	n/a	2.5	3.2	n/a
	Writing	3.0	3.0	n/a	2.7	3.0	n/a
	Math	2.9	3.1	n/a	3.0	3.2	n/a
Gr 6 avg. level:	Reading	3.1	3.2	n/a	3.3	3.1	n/a
	Writing	3.2	3.1	n/a	3.1	3.1	n/a
	Math	3.1	3.2	n/a	3.0	3.0	n/a
Gender gap (level):	Reading	E	E	n/a	F 0.2	n/a	n/a
	Math	M 0.2	E	n/a	F 0.3	n/a	n/a
Tests below standa	11.3	6.9	n/a	18.9	11.6	n/a	
Tests not written (9	1.3	0.0	n/a	2.6	0.0	n/a	
Overall rating ou	t of 10	8.2	8.8	n/a	6.9	8.5	n/a

St Peter [Catho	lic] Guelph				Gr 6 er	rollme	ent: 28
ESL (%): 39.3				Sı	oecial n	eeds (%	): 28.6
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2	715/30	64	n/a
Academic Perfo	rmance	2013	2014	014 2015 2016 2017 1			Trend
Gr 3 avg. level:	Reading	2.3	2.6	n/a	2.3	2.6	n/a
	Writing	2.7	2.7	n/a	2.4	2.4	n/a
	Math	2.7	2.6	n/a	2.2	2.4	n/a
Gr 6 avg. level:	Reading	2.8	2.7	n/a	2.8	2.8	n/a
	Writing	3.1	2.9	n/a	2.8	3.0	n/a
	Math	2.8	2.5	n/a	2.7	2.6	n/a
Gender gap (leve	l): Reading	F 0.1	E	n/a	M 0.3	M 0.6	n/a
	Math	M 0.1	M 0.3	n/a	M 1.0	M 0.9	n/a
Tests below stand	dard (%)	33.0	33.5	n/a	47.6	34.3	n/a
Tests not written	(%)	3.6	2.0	n/a	1.6	10.6	n/a
Overall rating o	out of 10	5.9	5.6	n/a	3.2	3.8	n/a

St Peter [Cathol	ic] Orange	ville			Gr 6 er	ırollme	ent: 27				
ESL (%): 25.9	ESL (%): 25.9					Special needs (%): 22.					
Actual rating vs pr			2016-17	7 Last	t 5 Years						
on parents' avg. inc. of \$ n/a: n/a				Rank: 1764/3064 n/a							
Academic Performance 2013			2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	2.4	2.6	n/a	2.6	2.9	n/a				
	Writing	2.6	2.9	n/a	2.7	2.9	n/a				
	Math	2.6	2.5	n/a	2.7	2.8	n/a				
Gr 6 avg. level:	Reading	2.3	2.6	n/a	2.9	2.8	n/a				
	Writing	2.4	2.5	n/a	2.7	2.7	n/a				
	Math	1.7	2.0	n/a	2.3	2.0	n/a				
Gender gap (level)	): Reading	M 0.1	M 0.2	n/a	n/a	F 0.1	n/a				
	Math	F 0.2	F 0.4	n/a	n/a	F 0.4	n/a				
Tests below stand	58.8	42.3	n/a	34.5	29.2	n/a					
Tests not written (	3.3	0.0	n/a	0.0	1.5	n/a					
Overall rating o	ut of 10	3.1	4.4	n/a	5.2	5.8	n/a				

St. Ignatius of Lo	yola [Catl	holic] G	uelph		Gr 6 er	ırollme	ent: 86
ESL (%): 2.3	ESL (%): 2.3					eeds (%	): 17.4
Actual rating vs predicted based					2016-1	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a					155/306	4	n/a
Academic Perfori	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.8	3.0	n/a	3.1	3.2	n/a
-	Writing	2.9	3.0	n/a	3.1	2.9	n/a
	Math	3.0	3.2	n/a	3.1	3.0	n/a
Gr 6 avg. level:	Reading	2.8	3.0	n/a	2.9	3.0	n/a
,	Writing	2.9	3.1	n/a	3.0	3.1	n/a
	Math	2.7	3.0	n/a	2.7	2.8	n/a
Gender gap (level):	Reading	F 0.2	F 0.3	n/a	F 0.1	M 0.1	n/a
3.1,	Math	F 0.2	M 0.1	n/a	M 0.1	M 0.1	n/a
Tests below standa	23.1	11.2	n/a	15.7	15.7	n/a	
Tests not written (9	0.3	0.9	n/a	1.0	1.3	n/a	
Overall rating ou		6.7	8.0	n/a	7.8	7.7	n/a

Taylor Evans [Pu	blic] Guel	ph			Gr 6 er	ırollme	nt: 39
ESL (%): 0.0				Sı	oecial n	eeds (%	): 30.8
Actual rating vs pre	Actual rating vs predicted based				2016-17	7 Last	5 Years
on parents' avg. inc. of \$ n/a: n/a			Rank: 852/3064				n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	3.0	n/a	2.9	2.9	n/a
	Writing	2.8	3.0	n/a	2.9	2.8	n/a
	Math	2.8	2.8	n/a	2.8	2.9	n/a
Gr 6 avg. level:	Reading	2.8	3.0	n/a	3.2	3.2	n/a
	Writing	2.7	3.0	n/a	3.3	3.4	n/a
	Math	2.5	2.8	n/a	3.0	2.6	n/a
Gender gap (level)	Reading	E	M 0.1	n/a	F 0.2	M 0.1	n/a
	Math	F 0.1	M 0.3	n/a	Е	M 0.3	n/a
Tests below standard (%)		28.1	17.6	n/a	15.9	23.6	n/a
Tests not written (%)		0.9	4.3	n/a	3.2	4.0	n/a
Overall rating ou	t of 10	6.3	7.4	n/a	7.9	7.1	n/a

Victoria Cross [F	Public] Mou	ınt Fore	st		Gr 6 er	ırollme	ent: 30
ESL (%): 0.0				S	pecial n	eeds (%	): 36.7
Actual rating vs pr	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. ir	n/a		Rank: 1	835/30	54	n/a	
Academic Perfo	Performance 2013 2014 2015 2016 20			2017	Trend		
Gr 3 avg. level:	Reading	2.3	2.8	n/a	2.8	2.9	n/a
	Writing	2.7	2.8	n/a	2.7	2.8	n/a
	Math	2.6	2.8	n/a	2.7	2.6	n/a
Gr 6 avg. level:	Reading	2.6	2.8	n/a	2.9	3.0	n/a
	Writing	2.6	2.8	n/a	3.0	3.1	n/a
	Math	2.4	2.5	n/a	2.5	2.6	n/a
Gender gap (level)	): Reading	E	F 0.1	n/a	M 0.1	F 0.6	n/a
	Math	E	M 0.1	n/a	E	F 0.4	n/a
Tests below stand	ard (%)	38.2	27.5	n/a	30.1	24.9	n/a
Tests not written (	1.2	0.0	n/a	1.2	7.4	n/a	
Overall rating o	ut of 10	5.2	6.3	n/a	6.4	5.7	n/a

Victoria Terrac	e [Public] Fe	eraus			Gr 6 ei	rollme	ent: 22	
ESL (%): 0.0				Sı	oecial n	eeds (%	): 31.8	
Actual rating vs p	redicted bas	ed		2016-17 Last 5				
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 1	642/30	64	n/a	
Academic Perfo	rmance	2013	2014	014 2015 2016 2017			Trend	
Gr 3 avg. level:	Reading	2.6	2.6	n/a	3.1	2.8	n/a	
	Writing	2.5	2.6	n/a	2.9	2.7	n/a	
	Math	2.5	2.5	n/a	2.4	2.6	n/a	
Gr 6 avg. level:	Reading	2.8	2.8	n/a	3.0	2.9	n/a	
	Writing	2.7	2.7	n/a	2.9	3.0	n/a	
	Math	2.3	2.0	n/a	2.4	2.6	n/a	
Gender gap (leve	l): Reading	n/a	n/a	n/a	n/a	F 0.2	n/a	
	Math	n/a	n/a	n/a	n/a	M 0.3	n/a	
Tests below standard (%)		40.4	40.6	n/a	26.5	27.5	n/a	
Tests not written	s not written (%)		4.2	n/a	12.8	4.8	n/a	
Overall rating of	ut of 10	4.4	4.3	n/a	6.4	6.0	n/a	

Victory [Public]	Guelph				Gr 6 er	rollme	ent: 18		
ESL (%): 5.6				Special needs (%): 22.2					
Actual rating vs pr	redicted bas	ed			2016-17	7 Las	5 Years		
on parents' avg. in	n/a		Rank: 1	059/30	54	n/a			
Academic Performance 2013			2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.0	2.7	n/a	3.2	3.1	n/a		
	Writing	2.8	2.5	n/a	2.8	2.8	n/a		
	Math	2.9	2.4	n/a	2.8	2.8	n/a		
Gr 6 avg. level:	Reading	3.5	3.2	n/a	3.2	3.1	n/a		
	Writing	3.5	3.1	n/a	3.2	3.1	n/a		
	Math	3.1	2.5	n/a	2.6	2.3	n/a		
Gender gap (level)	): Reading	F 0.2	n/a	n/a	n/a	n/a	n/a		
	Math	F 0.2	n/a	n/a	n/a	n/a	n/a		
Tests below stand	12.2	32.8	n/a	18.7	26.1	n/a			
Tests not written (	1.3	0.0	n/a	0.0	0.6	n/a			
Overall rating o	ut of 10	8.1	5.3	n/a	7.6	6.8	n/a		

Waverley Drive [Public] Guelph Gr 6 enrollm							
ESL (%): 0.0				S	pecial n	eeds (%	): 29.2
Actual rating vs p			2016-17	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a					764/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.4	n/a	3.0	2.6	n/a
	Writing	2.6	2.5	n/a	2.6	2.5	n/a
	Math	2.5	2.6	n/a	2.7	2.4	n/a
Gr 6 avg. level:	Reading	2.9	2.7	n/a	2.9	3.0	n/a
	Writing	2.8	2.6	n/a	3.0	3.0	n/a
	Math	2.7	2.5	n/a	2.5	2.7	n/a
Gender gap (level	): Reading	F 0.1	F 0.3	n/a	F 0.1	F 0.2	n/a
	Math	F 0.1	F 0.2	n/a	M 0.3	F 0.1	n/a
Tests below stand	ard (%)	29.9	42.0	n/a	27.2	33.8	n/a
Tests not written	1.2	1.2	n/a	1.2	6.0	n/a	
Overall rating o	ut of 10	6.1	4.5	n/a	6.2	5.8	n/a

Westminster W	oods [Publ	ic] Guel	ph		Gr 6 er	ırollme	ent: 61	
ESL (%): 0.0				Special needs (%): 8.				
Actual rating vs p	ed			2016-1	7 Last	t 5 Years		
on parents' avg. ii	n/a		Rank: 4	155/306	4	n/a		
Academic Performance 2			2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.0	2.8	n/a	3.1	3.1	n/a	
	Writing	3.0	2.9	n/a	3.0	2.9	n/a	
	Math	3.1	3.0	n/a	2.9	2.8	n/a	
Gr 6 avg. level:	Reading	2.9	3.0	n/a	3.3	3.1	n/a	
	Writing	2.9	3.0	n/a	3.1	3.2	n/a	
	Math	2.6	2.9	n/a	3.1	3.1	n/a	
Gender gap (level	): Reading	E	F 0.4	n/a	F 0.1	F 0.2	n/a	
	Math	E	F 0.2	n/a	M 0.1	F 0.1	n/a	
Tests below stand	lard (%)	21.3	19.3	n/a	13.1	16.3	n/a	
Tests not written	3.5	3.0	n/a	0.9	0.0	n/a		
Overall rating o	ut of 10	7.5	7.0	n/a	8.2	7.7	n/a	

Westwood [Pub	lic] Guelph	1			Gr 6 er	rollme	ent: 42		
ESL (%): 2.4				Special needs (%): 40					
Actual rating vs pr	edicted bas	ed		2016-17 Last 5					
on parents' avg. in		Rank: 2	176/30	64	n/a				
Academic Perfor	mance	2013	2014	014 2015 2016 2017			Trend		
Gr 3 avg. level:	Reading	2.6	2.2	n/a	2.6	2.6	n/a		
	Writing	2.6	2.5	n/a	2.8	2.6	n/a		
	Math	2.7	2.2	n/a	2.5	2.4	n/a		
Gr 6 avg. level:	Reading	2.6	2.8	n/a	2.7	2.8	n/a		
	Writing	2.6	2.7	n/a	2.8	2.7	n/a		
	Math	2.3	2.3	n/a	2.2	2.3	n/a		
Gender gap (level)	: Reading	F 0.1	F 0.5	n/a	F 0.1	E	n/a		
	Math	M 0.2	F 0.6	n/a	F 0.1	M 0.1	n/a		
Tests below standard (%)		44.4	47.2	n/a	36.6	40.8	n/a		
Tests not written (	2.4	0.0	n/a	1.4	16.2	n/a			
Overall rating or					5.1	n/a			

William C. Wine	gard [Publ	ic] Guel	ph		Gr 6 er	ırollme	ent: 34
ESL (%): 2.9				Sı	oecial n	eeds (%	): 29.4
Actual rating vs pro	edicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	563/30	64	n/a
Academic Performance 201		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	n/a	2.5	n/a	2.4	2.8	n/a
	Writing	n/a	2.6	n/a	2.5	2.8	n/a
	Math	n/a	2.2	n/a	2.4	2.6	n/a
Gr 6 avg. level:	Reading	n/a	2.8	n/a	2.7	2.8	n/a
	Writing	n/a	2.8	n/a	2.8	3.0	n/a
	Math	n/a	2.1	n/a	2.3	2.2	n/a
Gender gap (level)	: Reading	n/a	F 0.3	n/a	F 0.1	M 0.1	n/a
	Math	n/a	F 0.4	n/a	M 0.3	F 0.1	n/a
Tests below standa	Tests below standard (%)		41.3	n/a	43.5	29.6	n/a
Tests not written (	n/a	2.6	n/a	1.4	1.4	n/a	
Overall rating ou	rt of 10	n/a	4.4	n/a	4.4	6.1	n/a

Willow Road [P	ublic] Guel	Gr 6 enrollment: 18					
ESL (%): 11.1			S	oecial ne	eds (%	): 38.9	
Actual rating vs p	redicted bas	ed			2016-17	7 Las	5 Years
on parents' avg. i		Rank: 2	176/306	54	n/a		
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	1.5	1.7	n/a	2.2	2.9	n/a
	Writing	1.9	2.1	n/a	2.2	2.8	n/a
	Math	1.9	1.6	n/a	1.9	2.7	n/a
Gr 6 avg. level:	Reading	2.4	2.8	n/a	2.9	2.6	n/a
	Writing	2.6	2.5	n/a	2.9	2.5	n/a
	Math	2.2	2.2	n/a	2.7	1.9	n/a
Gender gap (leve	l): Reading	E	M 0.2	n/a	n/a	n/a	n/a
	Math	M 0.3	M 0.5	n/a	n/a	n/a	n/a
Tests below stand	lard (%)	64.5	62.6	n/a	44.4	35.5	n/a
Tests not written (%) 4.2			7.5	n/a	12.9	11.5	n/a
Overall rating o	ut of 10	1.6	1.8	n/a	4.0	5.1	n/a

WATERLOO A	REA						
Abraham Erb [P	ublic] Wat	erloo			Gr 6 en	rollme	ent: 60
ESL (%): 11.7					Special r	needs (	%): 8.3
Actual rating vs pr	ed			2016-17	' Las	t 5 Year	
on parents' avg. in	n/a		Rank:	65/3064	ļ	n/a	
Academic Perfor	mance	2013 2014 2015 2016 2017				Trend	
Gr 3 avg. level:	Reading	2.7	3.2	n/a	3.2	3.5	n/a
	Writing	2.8	3.1	n/a	3.0	3.1	n/a
	Math	2.7	3.2	n/a	3.0	3.4	n/a
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.1	3.3	n/a
	Writing	2.9	3.1	n/a	3.2	3.3	n/a
	Math	2.7	3.0	n/a	3.0	3.1	n/a
Gender gap (level)	: Reading	F 0.1	F 0.3	n/a	M 0.1	F 0.3	n/a
	Math	M 0.3	F 0.3	n/a	M 0.4	F 0.1	n/a
Tests below standard (%) 25.0			13.6	n/a	12.3	7.7	n/a
Tests not written (		5.6	3.5	n/a	7.6	5.2	n/a
Overall rating or	ıt of 10	6.6	8.0	n/a	7.9	9.0	n/a

Avenue Road [P	ublic] Cam	bridge			Gr 6 er	rollme	ent: 34	
ESL (%): 0.0			Special needs (%): 32					
Actual rating vs pr			2016-1	7 Las	t 5 Year			
on parents' avg. ir		Rank: 2	517/30	54	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.2	2.4	n/a	2.6	2.5	n/a	
	Writing	2.8	2.6	n/a	2.7	2.6	n/a	
	Math	2.2	2.5	n/a	2.6	2.4	n/a	
Gr 6 avg. level:	Reading	2.7	2.6	n/a	2.6	2.7	n/a	
	Writing	2.5	2.6	n/a	2.5	2.7	n/a	
	Math	2.0	2.0	n/a	1.8	2.0	n/a	
Gender gap (level	): Reading	F 0.3	F 0.2	n/a	F 0.2	E	n/a	
	Math	F 0.4	F 0.2	n/a	M 0.2	M 0.2	n/a	
Tests below stand	ard (%)	51.9	48.6	n/a	44.5	47.8	n/a	
Tests not written	7.6	4.8	n/a	8.1	8.7	n/a		
Overall rating o	ut of 10	3.2	4.0	n/a	4.3	4.4	n/a	

Ayr [Public] Ayr					Gr 6 en	rollme	ent: 17
ESL (%): 0.0				Sı	oecial ne	eds (%	): 23.5
Actual rating vs p	redicted bas	ed			2016-17	Las	t 5 Year
on parents' avg. ii	parents' avg. inc. of \$ n/a: n/a				594/3064	4	n/a
Academic Perfo	rmance	2013	3 2014 2015 2016 2017			2017	Trend
Gr 3 avg. level:	Reading	2.7	2.8	n/a	2.8	3.0	n/a
	Writing	2.8	3.0	n/a	2.6	2.9	n/a
	Math	2.7	2.9	n/a	2.4	2.8	n/a
Gr 6 avg. level:	Reading	2.7	2.7	n/a	2.8	3.0	n/a
	Writing	2.8	2.8	n/a	3.1	3.1	n/a
	Math	2.6	2.5	n/a	2.6	2.8	n/a
Gender gap (level	): Reading	n/a	F 0.2	n/a	n/a	n/a	n/a
	Math	n/a	F 0.1	n/a	n/a	n/a	n/a
Tests below standard (%)		31.3	25.2	n/a	34.8	18.3	n/a
Tests not written	3.9	0.0	n/a	0.0	0.0	n/a	
Overall rating o	ut of 10	5.5	6.3	n/a	5.6	7.3	n/a

Baden [Public]	Baden				Gr 6 er	rollme	ent: 58
ESL (%): 0.0				S	oecial n	eeds (%	5): 15.5
Actual rating vs predicted based					2016-1	7 Last	t 5 Years
on parents' avg. i	nc. of \$ n/a:	of \$ n/a: n/a Rank: 1488/3064 n/a				n/a	
Academic Perfo	rmance	2013	13 2014 2015 2016 2017 Trei			Trend	
Gr 3 avg. level:	Reading	2.6	2.8	n/a	2.8	2.7	n/a
	Writing	2.8	2.7	n/a	2.6	2.8	n/a
	Math	2.7	2.7	n/a	2.5	2.7	n/a
Gr 6 avg. level:	Reading	2.8	3.0	n/a	2.9	2.9	n/a
	Writing	2.7	2.8	n/a	2.8	3.0	n/a
	Math	2.5	2.3	n/a	2.5	2.6	n/a
Gender gap (leve	I): Reading	F 0.2	F 0.3	n/a	F 0.2	F 0.2	n/a
	Math	F 0.2	F 0.2	n/a	F 0.1	M 0.2	n/a
Tests below stand	dard (%)	35.1	32.7	n/a	34.6	27.1	n/a
Tests not written (%) 5.1 2.8 n/a 6.9 5.7				5.7	n/a		
Overall rating o	out of 10	5.3	5.7	n/a	5.6	6.2	n/a

Blair Road [Pub	lic] Cambri	idge		Gr 6 enrollment: 40						
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 40.					
Actual rating vs pr			2016-1	7 Last	t 5 Years					
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	764/30	64	n/a			
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.4	2.8	n/a	2.6	2.9	n/a			
	Writing	2.7	2.7	n/a	2.6	2.6	n/a			
	Math	2.4	2.6	n/a	2.6	2.7	n/a			
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.9	2.8	n/a			
	Writing	2.7	2.8	n/a	2.9	2.8	n/a			
	Math	2.1	2.2	n/a	2.3	2.2	n/a			
Gender gap (level)	: Reading	M 0.1	F 0.3	n/a	F 0.5	E	n/a			
31	Math	E	F 0.3	n/a	Ε	F 0.1	n/a			
Tests below standa	ard (%)	44.0	38.3	n/a	34.9	36.2	n/a			
Tests not written (%)			4.3	n/a	3.1	4.1	n/a			
Overall rating or	it of 10	4.8	5.0	n/a	5.3	5.8	n/a			

Breslau [Public	Rreslau				Gr 6 er	rollma	ent: 54	
ESL (%): 1.9	Diesiau			Special needs (%): 22.				
Actual rating vs predicted based					2016-17		t 5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	887/306	54	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.5	2.6	n/a	2.7	2.8	n/a	
	Writing	2.6	2.8	n/a	2.7	2.7	n/a	
	Math	2.6	2.8	n/a	2.6	2.6	n/a	
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.8	2.9	n/a	
	Writing	2.6	2.9	n/a	2.7	2.7	n/a	
	Math	2.5	2.4	n/a	2.5	2.4	n/a	
Gender gap (level	): Reading	F 0.2	F 0.2	n/a	F 0.3	F 0.2	n/a	
	Math	M 0.2	M 0.4	n/a	Е	F 0.2	n/a	
Tests below stand	Tests below standard (%)		29.6	n/a	34.4	32.1	n/a	
Tests not written	2.5	0.0	n/a	3.8	0.6	n/a		
Overall rating o	ut of 10	4.7	5.7	n/a	5.6	5.6	n/a	

Cedar Creek [Pu	ır Creek [Public] Ayr Gr 6 enrollment: 44						
ESL (%): 0.0				Sı	oecial n	eeds (%	): 25.0
Actual rating vs p	ed			2016-17	7 Las	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	962/300	54	n/a
Academic Perfo	rmance	2013	2014	14 2015 2016 2017 Tre			Trend
Gr 3 avg. level:	Reading	2.8	2.7	n/a	2.7	2.9	n/a
	Writing	2.9	2.9	n/a	2.8	2.7	n/a
	Math	2.7	2.6	n/a	2.6	2.8	n/a
Gr 6 avg. level:	Reading	3.0	2.8	n/a	3.1	2.7	n/a
	Writing	2.8	2.8	n/a	3.0	2.8	n/a
	Math	2.6	2.4	n/a	2.5	2.2	n/a
Gender gap (level	): Reading	F 0.4	M 0.2	n/a	F 0.1	F 0.3	n/a
	Math	F 0.2	F 0.1	n/a	F 0.1	F 0.2	n/a
Tests below stand	lard (%)	27.2	31.7	31.7 n/a 28.1 30.0 n/			n/a
Tests not written	(%)	4.0	8.8	3.8 n/a 0.0 0.0 n/			n/a
Ougrall rating o	ut of 10	6.1	<b>4</b> 0	n/2	6 E	E E	n/2

Cedarbrae [Pub	lic] Waterl	00	Gr 6 enrollment:				ent: 38		
ESL (%): 13.2				Special needs (%): 39.5					
Actual rating vs pr			2016-17	7 Las	t 5 Years				
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	389/30	54	n/a		
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.7	2.7	n/a	2.8	2.5	n/a		
	Writing	2.8	3.0	n/a	2.9	2.5	n/a		
	Math	2.6	2.6	n/a	2.7	2.3	n/a		
Gr 6 avg. level:	Reading	2.7	2.9	n/a	2.5	2.8	n/a		
	Writing	2.9	2.8	n/a	2.4	2.9	n/a		
	Math	2.3	2.7	n/a	1.9	2.4	n/a		
Gender gap (level)	: Reading	F 0.5	n/a	n/a	n/a	F 0.3	n/a		
	Math	F 0.1	n/a	n/a	n/a	F 0.2	n/a		
Tests below standa	ard (%)	33.6	26.4	n/a	40.9	40.1	n/a		
Tests not written (	Tests not written (%) 0.7 6.5 n/a 6.6 13.1			13.1	n/a				
Overall rating or	ut of 10	5.2	6.3	n/a	4.3	4.7	n/a		

Centennial [Pu	blic] Cambı	idge			Gr 6 er	ırollme	ent: 32
ESL (%): 3.1				St	oecial n	eeds (%	): 37.5
Actual rating vs p	ed			2016-17	7 Las	t 5 Years	
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2	176/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.4	2.8	n/a	2.4	2.7	n/a
	Writing	2.6	2.9	n/a	2.5	2.6	n/a
	Math	2.5	2.8	n/a	2.2	2.4	n/a
Gr 6 avg. level:	Reading	2.9	2.8	n/a	2.7	2.9	n/a
	Writing	2.7	2.7	n/a	2.7	3.0	n/a
	Math	2.4	2.3	n/a	1.9	2.2	n/a
Gender gap (level	): Reading	F 0.3	M 0.2	n/a	n/a	n/a	n/a
	Math	F 0.3	M 0.3	n/a	n/a	n/a	n/a
Tests below stance	Tests below standard (%)		30.4	n/a	46.2	37.2	n/a
Tests not written	Tests not written (%) 15.6 12.3 n/a 6.4 14.8			n/a			
Overall rating of	ut of 10	16	5.7	n/a	2.5	5.1	n/a

Central [Public]	Cambridge	e			Gr 6 er	ırollme	nt: 21			
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 33.					
Actual rating vs p			2016-17	7 Las	5 Years					
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	916/30	54	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.4	2.4	n/a	2.7	2.4	n/a			
	Writing	2.6	2.6	n/a	2.6	2.3	n/a			
	Math	2.1	2.4	n/a	2.4	2.4	n/a			
Gr 6 avg. level:	Reading	2.4	2.7	n/a	2.5	2.8	n/a			
	Writing	2.3	2.5	n/a	2.5	2.5	n/a			
	Math	1.8	2.0	n/a	1.7	2.0	n/a			
Gender gap (level	): Reading	n/a	E	n/a	M 0.2	n/a	n/a			
	Math	n/a	E	n/a	M 0.5	n/a	n/a			
Tests below standard (%)		58.0	47.2	n/a	47.3	51.6	n/a			
Tests not written (%)			4.0	n/a	0.0	0.0	n/a			
Overall rating o	ut of 10	1.9	4.4	n/a	3.8	2.8	n/a			
-										

Coronation (Public) Cambridge Gr 6 enrollment:							ent: 48		
ESL (%): 4.2				Special needs (%): 37.5					
Actual rating vs pr	redicted bas	ed		2016-17 Last 5 Ye					
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 2	652/30	ó4	n/a		
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.6	2.2	n/a	2.2	2.3	n/a		
	Writing	2.8	2.4	n/a	2.4	2.4	n/a		
	Math	2.5	2.5	n/a	2.2	2.3	n/a		
Gr 6 avg. level:	Reading	2.4	2.8	n/a	2.7	2.9	n/a		
	Writing	2.5	2.8	n/a	2.6	2.7	n/a		
	Math	1.9	2.4	n/a	1.6	2.2	n/a		
Gender gap (level)	): Reading	F 0.4	F 0.2	n/a	F 0.1	F 0.2	n/a		
	Math	F 0.1	E	n/a	M 0.3	F 0.2	n/a		
Tests below stand	ard (%)	48.1	39.9	n/a	59.6	47.2	n/a		
Tests not written (	(%)	2.6	3.1	n/a	4.1	3.6	n/a		
Overall rating or	ut of 10	3.8	4.7	n/a	3.1	4.0	n/a		
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Floradale [Publ	ic] Elmira			Gr 6 er	ırollme	nt: 19	
ESL (%): 26.3		Special needs (%): 5.3					
Actual rating vs p			2016-17	7 Last	5 Years		
on parents' avg. ir	nc. of \$ n/a: i	n/a		Rank: 8	352/306	4	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.3	2.5	n/a	2.9	3.1	n/a
	Writing	2.6	2.5	n/a	3.0	3.0	n/a
	Math	2.7	2.6	n/a	3.0	3.1	n/a
Gr 6 avg. level:	Reading	2.9	2.4	n/a	2.8	2.8	n/a
	Writing	2.9	2.7	n/a	2.9	2.7	n/a
	Math	2.6	2.0	n/a	2.7	2.2	n/a
Gender gap (level	): Reading	F 0.3	n/a	n/a	F 0.4	n/a	n/a
	Math	F 0.2	n/a	n/a	F 0.2	n/a	n/a
Tests below stand	33.3	49.1	n/a	21.6	20.1	n/a	
Tests not written	(%)	3.0	0.0	n/a	8.6	6.7	n/a
Overall rating o	ut of 10	5.2	3.2	n/a	6.6	7.1	n/a

Chalmers Street	t [Public] C	ambrid	ge		Gr 6 er	ırolime	ent: 48
ESL (%): 0.0	ESL (%): 0.0					eeds (%	): 22.9
Actual rating vs pr	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. ir	ic. of \$ n/a:	n/a		Rank: 2	745/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.1	2.3	n/a	2.2	2.4	n/a
•	Writing	2.4	2.5	n/a	2.3	2.4	n/a
	Math	2.1	2.4	n/a	2.1	2.3	n/a
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.6	2.8	n/a
•	Writing	2.8	2.8	n/a	2.3	2.7	n/a
	Math	2.5	2.6	n/a	1.5	2.2	n/a
Gender gap (level	): Reading	F 0.3	M 0.2	n/a	M 0.4	M 0.1	n/a
3	Math	F 0.2	M 0.2	n/a	M 0.3	M 0.4	n/a
Tests below stand	47.3	42.6	n/a	62.4	48.9	n/a	
Tests not written (	6.0	10.0	n/a	2.6	6.0	n/a	
Overall rating o	ut of 10	3.6	4.5	n/a	2.0	3.7	n/a
•							

Edna Staebler [	Public] Wa	terloo			Gr 6 er	rollme	ent: 71
ESL (%): 8.5					Special i	needs (	%): 8.5
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Yea
on parents' avg. ir		Rank: 1	488/30	54	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Tren
Gr 3 avg. level:	Reading	2.7	3.0	n/a	2.9	2.8	n/a
	Writing	2.7	2.9	n/a	2.9	2.6	n/a
	Math	2.9	3.0	n/a	2.9	2.5	n/a
Gr 6 avg. level:	Reading	3.0	2.9	n/a	3.0	3.0	n/a
	Writing	2.8	2.8	n/a	3.0	3.0	n/a
	Math	2.6	2.7	n/a	2.5	2.8	n/a
Gender gap (level	): Reading	F 0.1	F 0.4	n/a	F 0.2	M 0.1	n/a
	Math	M 0.2	F 0.5	n/a	F 0.2	M 0.2	n/a
Tests below stand	ard (%)	26.0	20.0	n/a	21.6	30.0	n/a
Tests not written	Tests not written (%)				3.1	4.4	n/a
Overall rating o	ut of 10	6.3	6.4	n/a	6.9	6.2	n/a
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Forest Glen [Public] New Hamburg Gr 6 enrollment: 53										
ESL (%): 1.9	ESL (%): 1.9				Special needs (%): 30.2					
Actual rating vs pr	Actual rating vs predicted based				2016-1	7 Las	t 5 Years			
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 6	540/306	4	n/a			
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.7	2.6	n/a	2.7	3.1	n/a			
	Writing	2.9	2.8	n/a	2.7	2.8	n/a			
	Math	2.7	2.6	n/a	2.9	3.1	n/a			
Gr 6 avg. level:	Reading	2.9	2.9	n/a	2.8	3.0	n/a			
	Writing	2.9	3.0	n/a	2.8	3.0	n/a			
	Math	2.4	2.5	n/a	2.1	2.3	n/a			
Gender gap (level)	): Reading	M 0.1	M 0.1	n/a	M 0.1	E	n/a			
	Math	M 0.2	E	n/a	M 0.2	F 0.1	n/a			
Tests below standa	ard (%)	30.2	32.3	n/a	34.1	19.2	n/a			
Tests not written (	8.1	5.0	n/a	4.4	11.3	n/a				
Overall rating or	ut of 10	6.2	6.1	n/a	5.8	7.4	n/a			

Christ The King	[Catholic] (	Cambri	dge		Gr 6 er	ırollme	ent: 19
ESL (%): 0.0	ESL (%): 0.0					eeds (%	): 21.1
Actual rating vs pr	edicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 2	555/30	54	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.4	2.7	n/a	2.9	2.7	n/a
	Writing	2.6	2.8	n/a	2.7	2.6	n/a
	Math	2.5	2.7	n/a	2.6	2.4	n/a
Gr 6 avg. level:	Reading	2.7	2.8	n/a	2.7	2.6	n/a
	Writing	2.7	2.8	n/a	2.9	2.9	n/a
	Math	2.4	2.2	n/a	1.9	1.9	n/a
Gender gap (level)	: Reading	F 0.3	M 0.1	n/a	E	n/a	n/a
	Math	F 0.1	M 0.5	n/a	F 0.2	n/a	n/a
Tests below standa	42.0	32.6	n/a	39.7	40.7	n/a	
Tests not written (	5.3	2.0	n/a	0.0	0.0	n/a	
Overall rating or	ıt of 10	4.5	5.3	n/a	5.3	4.3	n/a

Elgin Street [Pul	olic] Camb	ridge			Gr 6 er	ırollme	ent: 53	
ESL (%): 5.7			Special needs (%): 26					
Actual rating vs pre			2016-1	7 Last	5 Year			
on parents' avg. in	Rank: 2234/3064 n/							
Academic Performance 2013			2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.5	2.4	n/a	2.4	2.7	n/a	
	Writing	2.5	2.7	n/a	2.5	2.5	n/a	
	Math	2.5	2.4	n/a	2.3	2.5	n/a	
Gr 6 avg. level:	Reading	2.5	2.9	n/a	2.7	2.7	n/a	
	Writing	2.4	2.8	n/a	2.7	2.8	n/a	
	Math	2.0	2.6	n/a	2.3	2.3	n/a	
Gender gap (level):	Reading	F 0.1	M 0.1	n/a	F 0.3	E	n/a	
	Math	E	M 0.3	n/a	F 0.4	F 0.2	n/a	
Tests below standard (%) 4			36.9	n/a	45.4	41.4	n/a	
Tests not written (%)			4.3	n/a	2.0	3.9	n/a	
Overall rating ou	t of 10	3.9	5.1	n/a	4.0	5.0	n/a	

Grand View [Public] Cambridge Gr 6 enrollment: 51							
ESL (%): 3.9	ESL (%): 3.9				oecial n	eeds (%	): 23.5
Actual rating vs pr	Actual rating vs predicted based				2016-1	7 Las	t 5 Years
on parents' avg. in		n/a		Rank: 1	764/30	64	n/a
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.4	2.5	n/a	3.1	2.9	n/a
	Writing	2.7	2.8	n/a	2.8	2.8	n/a
	Math	2.5	2.7	n/a	2.5	2.7	n/a
Gr 6 avg. level:	Reading	2.6	3.1	n/a	2.9	2.8	n/a
	Writing	2.7	3.0	n/a	3.0	2.8	n/a
	Math	2.4	2.4	n/a	2.4	2.2	n/a
Gender gap (level)	): Reading	F 0.1	F 0.3	n/a	M 0.3	E	n/a
	Math	M 0.2	Е	n/a	M 0.4	M 0.4	n/a
Tests below stand	Tests below standard (%)			n/a	25.6	31.1	n/a
Tests not written (	3.0	4.8	n/a	5.8	3.2	n/a	
Overall rating o	ut of 10	4.7	6.4	n/a	6.1	5.8	n/a

Clemens Mill [Pu	Clemens Mill [Public] Cambridg				Gr 6 er	rollme	ent: 50
ESL (%): 4.0	ESL (%): 4.0			S	oecial n	eeds (%	): 20.0
Actual rating vs pre				2016-1	7 Las	t 5 Years	
on parents' avg. in		n/a		Rank: 2	280/30	54	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.8	n/a	2.8	2.7	n/a
	Writing	2.8	3.0	n/a	2.8	2.8	n/a
	Math	2.6	2.5	n/a	2.8	2.4	n/a
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.7	2.8	n/a
	Writing	2.8	2.8	n/a	2.9	2.7	n/a
	Math	2.5	2.2	n/a	2.2	2.4	n/a
Gender gap (level):	Reading	F 0.3	F 0.1	n/a	F 0.4	F 0.2	n/a
	Math	F 0.1	E	n/a	F 0.2	M 0.5	n/a
Tests below standard (%)		32.2	35.1	n/a	33.4	36.2	n/a
Tests not written (9	4.5	5.7	n/a	6.6	2.5	n/a	
Overall rating ou	t of 10	5.8	5.8	n/a	5.3	4.9	n/a

Elizabeth Ziegl	er [Public] \	Waterlo	10		Gr 6 er	ırollme	ent: 88
ESL (%): 3.4	ESL (%): 3.4			S	oecial n	eeds (%	): 17.0
Actual rating vs p	ed			2016-1	7 Last	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 8	352/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.9	n/a	3.0	2.9	n/a
	Writing	2.7	2.8	n/a	2.7	2.9	n/a
	Math	2.5	2.8	n/a	2.6	2.7	n/a
Gr 6 avg. level:	Reading	3.3	3.2	n/a	3.1	3.1	n/a
	Writing	3.3	3.0	n/a	2.9	3.1	n/a
	Math	2.9	2.8	n/a	2.8	2.7	n/a
Gender gap (level	): Reading	F 0.1	E	n/a	F 0.2	F 0.2	n/a
	Math	M 0.3	F 0.1	n/a	F 0.3	M 0.1	n/a
Tests below stand	lard (%)	22.9	21.9	n/a	25.9	22.2	n/a
Tests not written	12.7	8.6	n/a	9.8	10.0	n/a	
Overall rating o	ut of 10	7.0	7.3	n/a	6.5	7.1	n/a

Grandview [Pub	lic] New H	amburg	J		Gr 6 er	rollme	ent: 27
ESL (%): 0.0				Sı	oecial n	eeds (%	5): 33.3
Actual rating vs pr	edicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. in	on parents' avg. inc. of \$ n/a: n/a					64	n/a
Academic Perfor	Academic Performance 2013			2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	2.3	n/a	2.3	2.6	n/a
	Writing	2.9	2.7	n/a	2.4	2.4	n/a
	Math	2.8	2.6	n/a	2.2	2.5	n/a
Gr 6 avg. level:	Reading	2.7	3.2	n/a	3.1	2.9	n/a
	Writing	2.9	3.1	n/a	3.1	2.8	n/a
	Math	2.6	2.7	n/a	2.3	2.6	n/a
Gender gap (level)	: Reading	F 0.3	E	n/a	n/a	F 0.1	n/a
	Math	E	E	n/a	n/a	F 0.1	n/a
Tests below standa	Tests below standard (%) 22.			n/a	42.4	34.6	n/a
Tests not written (	0.0	0.0	n/a	6.4	1.9	n/a	
Overall rating or	ıt of 10	6.6	6.3	n/a	4.7	5.5	n/a

Conestogo [Pub	lic] Conest	ogo			Gr 6 er	rollme	ent: 44
ESL (%): 0.0				Sı	oecial n	eeds (%	): 11.4
Actual rating vs pr	Actual rating vs predicted based				2016-1	7 Las	t 5 Years
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 8	352/306	4	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	2.9	n/a	3.0	3.0	n/a
	Writing	2.8	3.0	n/a	2.9	2.7	n/a
	Math	2.9	2.9	n/a	3.1	3.1	n/a
Gr 6 avg. level:	Reading	2.7	2.8	n/a	2.9	3.2	n/a
	Writing	2.9	2.9	n/a	2.9	3.2	n/a
	Math	2.9	2.7	n/a	2.4	2.9	n/a
Gender gap (level)	: Reading	F 0.1	F 0.2	n/a	F 0.5	F 0.6	n/a
	Math	E	E	n/a	F 0.4	F 0.3	n/a
Tests below standa	Tests below standard (%)			n/a	22.7	15.0	n/a
Tests not written (	8.7	0.0	n/a	0.0	1.4	n/a	
Overall rating ou	it of 10	6.9	7.2	n/a	6.2	7.1	n/a

Empire [Public] \	Waterloo				Gr 6 er	rollm	ent: 60
ESL (%): 8.3					Special	needs (	%): 6.7
Actual rating vs pre	edicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 9	986/306	4	n/a
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.0	3.0	n/a	2.9	3.0	n/a
	Writing	3.0	2.9	n/a	2.8	2.7	n/a
	Math	3.0	2.8	n/a	2.7	2.8	n/a
Gr 6 avg. level:	Reading	3.1	3.2	n/a	3.0	3.3	n/a
	Writing	3.1	3.1	n/a	3.2	3.3	n/a
	Math	2.9	2.9	n/a	2.6	2.9	n/a
Gender gap (level)	Reading	F 0.1	F 0.1	n/a	F 0.3	F 0.4	n/a
	Math	M 0.2	E	n/a	F 0.3	F 0.3	n/a
Tests below standa	rd (%)	15.1	20.1	n/a	23.7	21.7	n/a
Tests not written (9	6.8	2.2	n/a	3.6	6.0	n/a	
Overall rating ou	t of 10	7.8	7.8	n/a	6.6	6.9	n/a

Hespeler [Publ	ic] Cambrid	ge			Gr 6 eı	rollme	ent: 61
ESL (%): 4.9				S	oecial n	eeds (%	): 24.6
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 1	488/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.6	n/a	2.8	2.8	n/a
-	Writing	2.6	2.7	n/a	2.5	2.7	n/a
	Math	2.6	2.8	n/a	2.6	2.7	n/a
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.8	3.0	n/a
	Writing	2.7	2.8	n/a	2.8	3.2	n/a
	Math	2.5	2.4	n/a	2.4	2.7	n/a
Gender gap (leve	l): Reading	E	F 0.1	n/a	F 0.4	F 0.3	n/a
	Math	F 0.1	F 0.2	n/a	F 0.4	F 0.2	n/a
Tests below stand	dard (%)	37.2	35.4	n/a	36.8	26.9	n/a
Tests not written	(%)	0.8	2.6	n/a	3.0	1.6	n/a
Overall rating of	out of 10	5.6	5.5	n/a	4.9	6.2	n/a

Hillcrest [Public	:] Cambrid	ge			Gr 6 er	ırollme	ent: 35
ESL (%): 2.9				S	oecial n	eeds (%	): 20.0
Actual rating vs pr	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. ir	n/a		Rank: 1	059/30	54	n/a	
Academic Performance 2013 2014 2015 2016 2017							Trend
Gr 3 avg. level:	Reading	2.8	2.7	n/a	2.9	2.9	n/a
	Writing	2.8	2.8	n/a	2.7	2.8	n/a
	Math	2.9	2.8	n/a	2.6	2.8	n/a
Gr 6 avg. level:	Reading	2.8	2.9	n/a	3.1	3.1	n/a
	Writing	2.8	2.9	n/a	3.1	3.1	n/a
	Math	2.3	2.6	n/a	2.4	2.5	n/a
Gender gap (level	): Reading	F 0.2	F 0.3	n/a	E	F 0.2	n/a
	Math	M 0.1	F 0.4	n/a	M 0.2	F 0.3	n/a
Tests below stand	ard (%)	31.7	24.1	n/a	27.7	22.0	n/a
Tests not written	(%)	1.0	0.4	n/a	0.0	0.4	n/a
Overall rating o	ut of 10	5.8	6.0	n/a	6.7	6.8	n/a

John Mahood [	Public] Elm	ira			Gr 6 er	ırollme	ent: 67	
ESL (%): 0.0				St	oecial n	eeds (%	): 23.9	
Actual rating vs p	redicted bas	ed			2016-17	7 Last	5 Years	
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	652/30	54	n/a	
Academic Perfo	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	n/a	n/a	n/a	n/a	2.4	n/a	
	Writing	n/a	n/a	n/a	n/a	2.4	n/a	
	Math	n/a	n/a	n/a	n/a	2.2	n/a	
Gr 6 avg. level:	Reading	n/a	n/a	n/a	n/a	2.7	n/a	
	Writing	n/a	n/a	n/a	n/a	2.7	n/a	
	Math	n/a	n/a	n/a	n/a	2.2	n/a	
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	F 0.1	n/a	
	Math	n/a	n/a	n/a	n/a	M 0.3	n/a	
Tests below stand	ard (%)	n/a	n/a	n/a	n/a	46.9	n/a	
Tests not written	(%)	n/a	n/a	n/a	n/a	0.0	n/a	
Overall rating o	ut of 10	n/a	n/a	n/a	n/a	4.0	n/a	

L'Harmonie [Pub	lic] Water	loo			Gr 6 er	ırollme	ent: 25
ESL (%): n/a				Sı	oecial n	eeds (%	): 24.0
Actual rating vs pre	dicted bas			2016-1	7 Last	t 5 Year	
on parents' avg. inc	Rank: 9	912/306	4	n/a			
Academic Performance 2013 2014 2015 2016 2017 Tre							Trend
Gr 3 avg. level:	Reading	3.5	3.3	n/a	3.5	3.6	n/a
	Writing	3.4	3.3	n/a	3.0	3.0	n/a
	Math	3.4	3.4	n/a	3.4	3.2	n/a
Gr 6 avg. level:	Reading	3.5	3.6	n/a	3.6	3.4	n/a
-	Writing	3.4	3.7	n/a	3.4	3.2	n/a
	Math	3.9	3.5	n/a	3.6	3.2	n/a
Gender gap (level):	Reading	F 0.5	n/a	n/a	F 0.2	F 0.1	n/a
31	Math	F 0.3	n/a	n/a	F 0.2	F 0.3	n/a
Tests below standar	rd (%)	3.8	11.1	n/a	6.7	16.4	n/a
Tests not written (9	6)	3.6	2.3	n/a	1.2	0.0	n/a
Overall rating ou	t of 10	8.0	8.0	n/a	8.1	7.0	n/a

Holy Family [Ca	rtholic] Nev	v Hamb	urg		Gr 6 eı	ırolime	ent: 21
ESL (%): 0.0				St	oecial n	eeds (%	): 19.0
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 1	563/30	64	n/a
Academic Performance 20			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	3.2	n/a	2.9	2.6	n/a
	Writing	2.7	2.9	n/a	2.7	2.6	n/a
	Math	2.5	3.1	n/a	2.6	2.8	n/a
Gr 6 avg. level:	Reading	3.1	2.7	n/a	2.8	3.0	n/a
	Writing	2.9	2.6	n/a	2.9	3.0	n/a
	Math	2.6	2.5	n/a	2.4	2.6	n/a
Gender gap (leve	): Reading	n/a	n/a	n/a	F 0.2	n/a	n/a
	Math	n/a	n/a	n/a	E	n/a	n/a
Tests below stand	lard (%)	37.4	23.5	n/a	29.9	27.7	n/a
Tests not written	(%)	7.1	7.8	n/a	9.4	2.1	n/a
Overall rating o	ut of 10	5.0	6.7	n/a	6.1	6.1	n/a

Keatsway [Publ	ic] Waterlo	10			Gr 6 er	ırolime	ent: 58
ESL (%): 19.0				Sı	oecial n	eeds (%	): 13.8
Actual rating vs pr	edicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. in	c. of \$ n/a: i	n/a		Rank: 1	887/30	64	n/a
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.8	n/a	2.8	2.7	n/a
	Writing	2.9	2.8	n/a	2.4	2.6	n/a
	Math	2.6	2.8	n/a	2.4	2.5	n/a
Gr 6 avg. level:	Reading	3.0	2.8	n/a	2.8	3.0	n/a
	Writing	2.9	2.7	n/a	2.9	3.0	n/a
	Math	2.9	2.3	n/a	2.4	2.7	n/a
Gender gap (level)	: Reading	F 0.4	F 0.1	n/a	F 0.4	F 0.3	n/a
	Math	F 0.1	F 0.2	n/a	F 0.3	M 0.2	n/a
Tests below standa	ard (%)	25.0	33.0	n/a	38.6	33.9	n/a
Tests not written (	%)	1.3	3.0	n/a	4.6	6.4	n/a
Overall rating or	ut of 10	6.5	5.7	n/a	4.8	5.6	n/a
-							

Lincoln Heights	[Public] W	aterloo	1		Gr 6 er	ırollme	ent: 21
ESL (%): 4.8				S	oecial ne	eeds (%	): 61.9
Actual rating vs pr	Actual rating vs predicted based				2016-17	7 Las	t 5 Years
on parents' avg. in	on parents' avg. inc. of \$ n/a: n/a				336/306	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.8	n/a	2.5	2.7	n/a
	Writing	2.7	2.8	n/a	2.5	2.7	n/a
	Math	2.6	2.3	n/a	2.4	2.4	n/a
Gr 6 avg. level:	Reading	2.6	2.8	n/a	2.7	2.9	n/a
	Writing	2.6	2.7	n/a	2.8	2.9	n/a
	Math	2.3	2.2	n/a	1.9	1.9	n/a
Gender gap (level)	): Reading	F 0.3	n/a	n/a	M 0.2	n/a	n/a
	Math	F 0.3	n/a	n/a	M 0.3	n/a	n/a
Tests below stand	39.2	41.9	n/a	46.2	38.0	n/a	
Tests not written (	Tests not written (%)				12.6	19.3	n/a
Overall rating o	ut of 10	4.5	4.5	n/a	4.2	4.8	n/a

Holy Rosary [Ca	tholic] Wa	terloo			Gr 6 er	rollme	ent: 34
ESL (%): 0.0				S	pecial n	eeds (%	): 23.5
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 1	191/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	3.0	n/a	3.3	3.3	n/a
	Writing	2.9	3.0	n/a	3.0	3.0	n/a
	Math	2.8	3.0	n/a	3.0	3.2	n/a
Gr 6 avg. level:	Reading	3.3	2.9	n/a	3.1	3.0	n/a
	Writing	3.2	2.9	n/a	3.1	3.1	n/a
	Math	3.0	2.6	n/a	2.9	3.0	n/a
Gender gap (level	): Reading	F 0.3	F 0.3	n/a	F 0.4	M 0.1	n/a
	Math	F 0.4	F 0.3	n/a	F 0.6	M 0.4	n/a
Tests below stand	lard (%)	16.4	20.5	n/a	12.6	9.6	n/a
Tests not written	(%)	1.3	5.0	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	7.4	6.9	n/a	7.2	8.3	n/a

Laurelwood [Pub	lic] Wate	rloo			Gr 6 en	rollme	ent: 83
ESL (%): 3.6				S	pecial ne	eds (%	5): 15.7
Actual rating vs pre	dicted bas	ed			2016-17	Las	t 5 Year
on parents' avg. inc	. of \$ n/a:	n/a		Rank:	52/3064	ļ	n/a
<b>Academic Perforr</b>	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.2	3.0	n/a	3.1	3.3	n/a
	Writing	3.1	2.9	n/a	3.0	3.0	n/a
	Math	3.1	3.0	n/a	3.2	3.2	n/a
Gr 6 avg. level:	Reading	3.1	3.3	n/a	3.2	3.2	n/a
	Writing	3.2	3.3	n/a	3.5	3.4	n/a
	Math	3.3	3.2	n/a	3.2	3.3	n/a
Gender gap (level):	Reading	F 0.3	F 0.2	n/a	E	F 0.1	n/a
	Math	F 0.2	M 0.3	n/a	F 0.1	E	n/a
Tests below standar	rd (%)	10.6	10.6	n/a	12.4	7.9	n/a
Tests not written (9	6)	4.0	1.4	n/a	4.1	1.3	n/a
Overall rating ou	t of 10	8.2	8.1	n/a	8.8	9.2	n/a

Linwood [Publi	c] Linwood				Gr 6 er	ırolime	ent: 37		
ESL (%): 45.9				Sı	oecial n	eeds (%	): 40.5		
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years		
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/a				Rank: 2692/3064 n/				
Academic Perfo	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.4	2.3	n/a	2.3	2.4	n/a		
	Writing	2.8	2.9	n/a	2.9	2.6	n/a		
	Math	2.7	2.6	n/a	2.5	2.4	n/a		
Gr 6 avg. level:	Reading	2.7	2.7	n/a	2.6	2.6	n/a		
	Writing	2.9	2.7	n/a	2.7	2.6	n/a		
	Math	2.3	2.1	n/a	2.3	2.1	n/a		
Gender gap (level	): Reading	F 0.5	F 0.5	n/a	F 0.1	E	n/a		
	Math	M 0.1	F 0.1	n/a	M 0.3	M 0.3	n/a		
Tests below stand	ard (%)	38.3	39.3	n/a	42.4	51.0	n/a		
Tests not written	(%)	3.3	2.5	n/a	3.4	1.2	n/a		
Overall rating o	ut of 10	4.8	4.5	n/a	4.8	3.9	n/a		

Holy Spirit [Cat	holic] Caml	oridge			Gr 6 er	ırollme	ent: 72
ESL (%): 0.0				S	oecial n	eeds (%	): 23.6
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 1	835/30	54	n/a
<b>Academic Perfo</b>	Academic Performance 2013 2014 2015 2016 2			2017	Trend		
Gr 3 avg. level:	Reading	2.6	2.8	n/a	2.8	2.8	n/a
	Writing	2.8	2.8	n/a	2.8	2.8	n/a
	Math	2.8	2.8	n/a	2.8	2.8	n/a
Gr 6 avg. level:	Reading	2.9	2.8	n/a	2.8	2.8	n/a
	Writing	3.0	2.9	n/a	2.8	2.8	n/a
	Math	2.7	2.6	n/a	2.3	2.5	n/a
Gender gap (leve	l): Reading	F 0.5	F 0.3	n/a	F 0.6	F 0.4	n/a
	Math	F 0.3	F 0.1	n/a	F 0.1	F 0.2	n/a
Tests below stand	lard (%)	25.8	27.1	n/a	29.5	30.3	n/a
Tests not written	0.0	0.7	n/a	0.0	1.0	n/a	
Overall rating o	ut of 10	5.8	6.1	n/a	5.5	5.7	n/a
-							

Lester B Pearso	n [Public] \	Naterlo	0		Gr 6 er	ırollme	ent: 66
ESL (%): 3.0				Sı	oecial n	eeds (%	): 15.2
Actual rating vs p	redicted bas	ed			2016-13	7 Last	t 5 Years
on parents' avg. ii	n/a		Rank: 6	594/306	4	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.8	n/a	3.2	3.2	n/a
	Writing	2.9	2.7	n/a	2.9	2.8	n/a
	Math	2.9	2.7	n/a	3.0	2.9	n/a
Gr 6 avg. level:	Reading	3.1	3.2	n/a	3.0	3.0	n/a
	Writing	3.1	3.2	n/a	3.2	3.0	n/a
	Math	2.8	2.7	n/a	2.8	2.7	n/a
Gender gap (level	): Reading	F 0.2	F 0.1	n/a	F 0.3	F 0.1	n/a
	Math	F 0.1	F 0.2	n/a	F 0.3	M 0.2	n/a
Tests below stand	lard (%)	19.9	21.8	n/a	15.1	19.5	n/a
Tests not written	1.5	2.5	n/a	2.2	6.0	n/a	
Overall rating o	Overall rating out of 10			n/a	7.5	7.3	n/a
-							

Manchester [Pu	ublict Camb	vidao			Cv 6 or	wollm.	ent: 41		
Manchester [Pt	iblic] Camb	riage			ur o er	ironme	ent: 4 i		
ESL (%): 0.0				Special needs (%): 2					
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years		
on parents' avg. i	nc. of \$ n/a:	n/a		n/a					
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.4	2.4	n/a	2.4	2.6	n/a		
,	Writing	2.6	2.5	n/a	2.5	2.5	n/a		
	Math	2.5	2.5	n/a	2.3	2.4	n/a		
Gr 6 avg. level:	Reading	2.7	2.9	n/a	2.5	2.8	n/a		
	Writing	2.9	2.8	n/a	2.6	2.7	n/a		
	Math	2.3	2.5	n/a	2.3	2.2	n/a		
Gender gap (leve	): Reading	E	F 0.1	n/a	F 0.2	F 0.2	n/a		
	Math	M 0.4	F 0.3	n/a	F 0.3	F 0.4	n/a		
Tests below standard (%)		40.6	42.6	n/a	51.6	43.0	n/a		
Tests not written	1.6	1.7	n/a	6.2	2.0	n/a			
Overall rating o	ut of 10	4.8	4.6	n/a	3.6	4.3	n/a		

Islamic School o	f Cambridg	e [Privat	te] Cam	bridge	Gr 6 e	nrollm	ent: 13
ESL (%): 0.0				:	Special r	needs (	%): 0.0
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 3	359/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	n/a	n/a	n/a	n/a	2.9	n/a
	Writing	n/a	n/a	n/a	n/a	2.9	n/a
	Math	n/a	n/a	n/a	n/a	2.8	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	n/a	3.3	n/a
	Writing	n/a	n/a	n/a	n/a	3.4	n/a
	Math	n/a	n/a	n/a	n/a	2.6	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	lard (%)	n/a	n/a	n/a	n/a	20.3	n/a
Tests not written	(%)	n/a	n/a	n/a	n/a	0.0	n/a
Overall rating o	ut of 10	n/a	n/a	n/a	n/a	7.9	n/a

Lexington [Publi	c] Waterl	00			Gr 6 er	rollm	ent: 30
ESL (%): 0.0				Sı	oecial n	eeds (%	): 19.4
Actual rating vs pre			2016-1	7 Las	t 5 Yea		
on parents' avg. inc		Rank: 1	764/30	64	n/a		
Academic Perfori	nance	2013	2014	2015	2016	2017	Tren
Gr 3 avg. level:	Reading	3.0	2.9	n/a	3.0	2.8	n/a
	Writing	2.9	3.0	n/a	2.8	2.5	n/a
	Math	2.9	3.0	n/a	2.7	2.6	n/a
Gr 6 avg. level:	Reading	3.1	3.0	n/a	2.9	3.0	n/a
	Writing	3.1	3.2	n/a	3.1	3.0	n/a
	Math	2.8	2.9	n/a	3.0	2.7	n/a
Gender gap (level):	Reading	F 0.3	F 0.2	n/a	F 0.1	F 0.2	n/a
	Math	M 0.3	E	n/a	M 0.4	F 0.4	n/a
Tests below standa	15.9	14.3	n/a	16.2	28.0	n/a	
Tests not written (%)			0.0	n/a	1.5	0.0	n/a
Overall rating ou	t of 10	7.3	8.0	n/a	7.1	5.8	n/a

Mary Johnston	[Public] Wa	terloo			ent: 68		
ESL (%): 7.4				S	pecial ne	eeds (%	): 23.5
Actual rating vs p	Actual rating vs predicted based				2016-17	7 Las	t 5 Year
on parents' avg. inc. of \$ n/a: n/a				Rank: 6	540/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	3.1	n/a	3.0	2.9	n/a
	Writing	2.9	2.9	n/a	2.9	2.7	n/a
	Math	2.9	2.9	n/a	3.1	2.9	n/a
Gr 6 avg. level:	Reading	3.1	3.2	n/a	3.3	3.3	n/a
	Writing	2.9	3.2	n/a	3.2	3.0	n/a
	Math	2.8	2.8	n/a	2.7	2.7	n/a
Gender gap (level	): Reading	F 0.3	F 0.2	n/a	E	F 0.2	n/a
	Math	M 0.1	F 0.1	n/a	M 0.2	F 0.1	n/a
Tests below stand	ard (%)	21.2	16.7	n/a	15.6	21.4	n/a
Tests not written	7.1	3.7	n/a	4.0	5.3	n/a	
Overall rating o	ut of 10	7.2	7.8	n/a	7.9	7.4	n/a

M) ÉR LAI	D , 10	1 1.					. 20			
Mère-Élisabeth	-Bruyere [C	atholic	Wate	rioo	Gr 6 er	ırolime	ent: 28			
ESL (%): n/a Special needs (%): 28.6										
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years			
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 9	86/306	4	n/a			
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	3.2	3.2	n/a	3.5	3.5	n/a			
	Writing	3.3	3.0	n/a	2.9	3.1	n/a			
	Math	3.1	3.0	n/a	2.9	3.1	n/a			
Gr 6 avg. level:	Reading	3.5	3.6	n/a	3.3	3.5	n/a			
	Writing	3.5	3.6	n/a	3.2	3.3	n/a			
	Math	3.8	3.5	n/a	3.6	3.7	n/a			
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	M 0.5	n/a			
	Math	n/a	n/a	n/a	n/a	M 0.4	n/a			
Tests below stand	ard (%)	7.5	17.0	n/a	11.8	9.5	n/a			
Tests not written	(%)	0.0	0.0	n/a	2.9	0.0	n/a			
Overall rating out of 10 8.0 6.9 n/a 7.0 6.9 n/a										

-								
Millen Woods [Public] Waterloo Gr 6 enrollment:								
ESL (%): 0.0				S	pecial n	eeds (%	): 15.6	
Actual rating vs p					2016-1	7 Las	t 5 Years	
on parents' avg. ir		n/a		Rank: 3	307/306	4	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.0	3.1	n/a	3.1	3.0	n/a	
	Writing	2.8	3.0	n/a	3.0	2.8	n/a	
	Math	2.8	2.9	n/a	2.9	2.9	n/a	
Gr 6 avg. level:	Reading	3.1	3.2	n/a	3.4	3.3	n/a	
	Writing	3.0	3.2	n/a	3.5	3.4	n/a	
	Math	2.8	2.7	n/a	3.1	2.8	n/a	
Gender gap (level	): Reading	F 0.3	E	n/a	F 0.1	F 0.2	n/a	
	Math	F 0.5	F 0.1	n/a	M 0.2	M 0.1	n/a	
Tests below stand	Tests below standard (%)			n/a	14.9	14.2	n/a	
Tests not written	0.0	3.3	n/a	4.2	8.6	n/a		
Overall rating o	Overall rating out of 10				8.3	8.0	n/a	

Moffat Creek [P	ublic] Cam	bridge			Gr 6 eı	rollme	ent: 65
ESL (%): 4.6				St	oecial n	eeds (%	): 30.8
Actual rating vs p	ed			2016-1	7 Las	t 5 Years	
on parents' avg. ir	n/a		n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	2.6	n/a	2.8	2.8	n/a
	Writing	2.7	2.6	n/a	2.9	2.7	n/a
	Math	2.6	2.5	n/a	2.7	2.7	n/a
Gr 6 avg. level:	Reading	2.6	2.7	n/a	2.8	2.8	n/a
	Writing	2.6	2.8	n/a	2.8	2.8	n/a
	Math	2.2	2.0	n/a	2.2	2.4	n/a
Gender gap (level	): Reading	F 0.3	F 0.2	n/a	E	E	n/a
	Math	F 0.3	M 0.1	n/a	F 0.1	M 0.1	n/a
Tests below stand	43.4	41.2	n/a	30.3	29.9	n/a	
Tests not written	3.4	1.0	n/a	0.8	2.5	n/a	
Overall rating o	ut of 10	4.3	4.9	n/a	6.2	6.1	n/a

Mathey Theyers	[Cotholis]	Cambui	das		Cutan	wa II wa s	mar FO
Mother Theresa	i [Catholic]	Campri	age		Gr 6 en	rollme	ent: 58
ESL (%): 1.7				S	oecial ne	eds (%	): 22.4
Actual rating vs p	redicted bas	ed			2016-17	Last	t 5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 6	94/306	4	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.7	n/a	2.9	3.1	n/a
	Writing	2.8	2.8	n/a	2.6	2.9	n/a
	Math	2.7	2.7	n/a	2.7	3.0	n/a
Gr 6 avg. level:	Reading	3.0	3.0	n/a	2.9	3.0	n/a
	Writing	2.9	2.9	n/a	3.1	3.0	n/a
	Math	2.7	2.5	n/a	2.6	2.4	n/a
Gender gap (level	): Reading	F 0.1	E	n/a	E	E	n/a
	Math	M 0.2	F 0.4	n/a	M 0.2	E	n/a
Tests below stand	lard (%)	27.1	27.4	n/a	32.4	24.8	n/a
Tests not written	(%)	0.0	0.8	n/a	2.4	1.9	n/a
Overall rating o	ut of 10	6.4	6.2	n/a	6.2	7.3	n/a

N A MacEachern	[Public] W	/aterioo			Gr 6 er	irolime	ent: 32	
ESL (%): 6.3				Special needs (%): 2				
Actual rating vs pre	edicted bas	ed			2016-17	7 Last	t 5 Year	
on parents' avg. inc. of \$ n/a: n/a			Rank: 852/3064 n					
Academic Perfor	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.0	2.8	n/a	2.8	3.2	n/a	
	Writing	2.6	2.7	n/a	2.6	2.8	n/a	
	Math	2.6	2.8	n/a	2.8	3.0	n/a	
Gr 6 avg. level:	Reading	3.0	3.2	n/a	3.2	3.0	n/a	
	Writing	3.1	3.2	n/a	3.2	3.0	n/a	
	Math	2.9	2.9	n/a	2.6	2.4	n/a	
Gender gap (level):	Reading	E	F 0.4	n/a	E	F 0.2	n/a	
	Math	M 0.3	F 0.4	n/a	M 0.3	E	n/a	
Tests below standa	rd (%)	23.6	23.1	n/a	24.7	22.8	n/a	
Tests not written (9	8.9	7.9	n/a	16.5	7.6	n/a		
Overall rating ou	t of 10	6.8	6.7	n/a	6.8	7.1	n/a	

New Dundee [F	Public] New	Dunde	e		Gr 6 en	rollme	ent: 26
ESL (%): 0.0			S	oecial ne	eds (%	): 19.2	
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 6	540/306	4	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.8	n/a	3.0	3.2	n/a
	Writing	2.6	2.9	n/a	3.0	3.0	n/a
	Math	2.7	3.2	n/a	3.2	3.1	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	2.8	3.1	n/a
	Writing	2.8	2.7	n/a	2.9	3.0	n/a
	Math	2.6	2.5	n/a	2.4	2.4	n/a
Gender gap (leve	l): Reading	E	F 0.2	n/a	F 0.1	F 0.4	n/a
	Math	M 0.3	F 0.1	n/a	M 0.2	F 0.3	n/a
Tests below stand	dard (%)	34.0	26.3	n/a	23.4	14.2	n/a
Tests not written	(%)	2.0	1.5	n/a	1.7	0.0	n/a
Overall rating o	ut of 10	5.7	6.4	n/a	6.7	7.4	n/a

Northlake Woods	s [Public]	Waterlo	00		Gr 6 er	ırollme	ent: 35
ESL (%): 8.6				S	oecial n	eeds (%	): 31.4
Actual rating vs pre	ed			2016-17	7 Last	t 5 Years	
on parents' avg. inc	n/a		Rank: 9	986/306	4	n/a	
Academic Perform	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	3.1	n/a	2.9	3.1	n/a
	Writing	2.9	3.0	n/a	2.7	2.8	n/a
	Math	2.8	2.9	n/a	2.7	3.1	n/a
Gr 6 avg. level:	Reading	3.2	3.1	n/a	2.9	3.0	n/a
	Writing	3.0	3.1	n/a	2.9	3.2	n/a
	Math	3.1	3.1	n/a	2.3	2.6	n/a
Gender gap (level):	Reading	M 0.1	F 0.4	n/a	M 0.1	F 0.2	n/a
	Math	M 0.2	F 0.3	n/a	M 0.1	F 0.4	n/a
Tests below standa	rd (%)	15.6	9.8	n/a	28.3	19.9	n/a
Tests not written (9	6)	3.1	4.3	n/a	6.0	9.5	n/a
Overall rating ou	t of 10	7.7	7.8	n/a	6.4	6.9	n/a

Our Lady of Fat	ima [Catho	lic] Can	nbridge	:	Gr 6 er	rollme	ent: 46
ESL (%): 0.0	ESL (%): 0.0				oecial n	eeds (%	): 30.4
Actual rating vs p	ed			2016-1	7 Last	t 5 Years	
on parents' avg. ir	n/a		Rank: 2	280/30	64	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.6	n/a	3.1	2.9	n/a
	Writing	2.8	2.9	n/a	3.1	2.9	n/a
	Math	2.6	2.6	n/a	2.8	2.9	n/a
Gr 6 avg. level:	Reading	3.0	3.0	n/a	2.7	2.5	n/a
	Writing	3.0	2.9	n/a	2.9	2.5	n/a
	Math	2.5	2.5	n/a	2.2	1.9	n/a
Gender gap (level	): Reading	F 0.6	F 0.4	n/a	F 0.3	F 0.1	n/a
	Math	F 0.4	F 0.3	n/a	F 0.3	F 0.1	n/a
Tests below stand	31.3	29.4	n/a	26.1	42.1	n/a	
Tests not written	(%)	0.0	0.9	n/a	0.0	3.8	n/a
Overall rating o	ut of 10	5.3	5.7	n/a	6.1	4.9	n/a

Our Lady of Loui	des [Cath	olic] Wa	terloo		Gr 6 en	rollme	ent: 32
ESL (%): 3.1	ESL (%): 3.1					eds (%	): 43.8
Actual rating vs pre			2016-17	7 Las	t 5 Year		
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 6	540/306	4	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.0	3.4	n/a	3.0	3.4	n/a
	Writing	2.9	3.2	n/a	2.9	2.9	n/a
	Math	3.1	3.4	n/a	3.1	3.0	n/a
Gr 6 avg. level:	Reading	3.2	3.1	n/a	3.1	3.0	n/a
	Writing	3.3	2.9	n/a	3.1	3.2	n/a
	Math	3.2	2.7	n/a	2.5	2.6	n/a
Gender gap (level)	Reading	F 0.2	n/a	n/a	n/a	F 0.3	n/a
	Math	E	n/a	n/a	n/a	F 0.3	n/a
Tests below standa	rd (%)	8.5	10.8	n/a	18.7	18.6	n/a
Tests not written (9	1.9	0.0	n/a	2.0	3.3	n/a	
Overall rating ou	t of 10	8.7	9.2	n/a	7.5	7.4	n/a

Parkway [Publ	ic] Cambrid	ge			Gr 6 er	rollm	ent: 20
ESL (%): 0.0				Sı	oecial n	eeds (%	): 20.0
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2859/3064 n/			
Academic Perfo	rmance	2013	2014				Trend
Gr 3 avg. level:	Reading	2.0	1.9	n/a	2.0	2.6	n/a
	Writing	2.4	2.3	n/a	2.1	2.6	n/a
	Math	2.4	2.0	n/a	2.3	2.5	n/a
Gr 6 avg. level:	Reading	3.0	2.5	n/a	2.5	2.8	n/a
	Writing	2.8	2.5	n/a	2.5	2.5	n/a
	Math	2.5	2.0	n/a	1.7	1.6	n/a
Gender gap (leve	l): Reading	F 0.5	n/a	n/a	n/a	n/a	n/a
	Math	E	n/a	n/a	n/a	n/a	n/a
Tests below stand	dard (%)	40.0	68.6	n/a	65.7	52.9	n/a
Tests not written	(%)	2.8	1.9	.9 n/a 0.0 5.6			n/a
Overall rating of	out of 10	4.6	0.5	n/a	1.2	3.1	n/a

Preston [Public	] Cambridg	e			Gr 6 er	ırollme	ent: 14
ESL (%): 0.0		Special needs (%): 35.7					
	Actual rating vs predicted based				2016-17	7 Last	t 5 Years
on parents' avg. ir	nc. of \$ n/a: 1	n/a		Rank: 2	113/306	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	2.7	n/a	2.6	2.6	n/a
	Writing	2.7	2.8	n/a	2.9	2.6	n/a
	Math	2.6	2.8	n/a	2.7	2.9	n/a
Gr 6 avg. level:	Reading	2.8	2.7	n/a	2.8	2.9	n/a
	Writing	2.8	2.4	n/a	2.9	2.9	n/a
	Math	2.6	2.3	n/a	2.3	2.1	n/a
Gender gap (level	): Reading	F 0.3	M 0.1	n/a	E	n/a	n/a
	Math	E	F 0.1	n/a	E	n/a	n/a
Tests below standard (%)			39.7	n/a	27.8	36.2	n/a
Tests not written (%)		5.8	14.3	n/a	7.6	2.8	n/a
Overall rating o	ut of 10	5.8	5.0	n/a	6.4	5.2	n/a

Riverside [Publ	ic] Elmira				Gr 6 er	rollme	ent: 44		
ESL (%): 2.3	ESL (%): 2.3				Special needs (%): 25.0				
Actual rating vs pr	ed			2016-1	7 Las	t 5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	280/30	54	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	n/a	n/a	n/a	n/a	2.7	n/a		
	Writing	n/a	n/a	n/a	n/a	2.7	n/a		
	Math	n/a	n/a	n/a	n/a	2.6	n/a		
Gr 6 avg. level:	Reading	n/a	n/a	n/a	n/a	2.7	n/a		
	Writing	n/a	n/a	n/a	n/a	2.7	n/a		
	Math	n/a	n/a	n/a	n/a	2.0	n/a		
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	F 0.1	n/a		
	Math	n/a	n/a	n/a	n/a	M 0.1	n/a		
Tests below stand	ard (%)	n/a	n/a	n/a	n/a	39.8	n/a		
Tests not written	n/a	n/a	n/a	n/a	1.1	n/a			
Overall rating o	ut of 10	n/a	n/a	n/a	n/a	4.9	n/a		

Ryerson [Public	lyerson [Public] Cambridge Gr 6 enrollment: 80						
ESL (%): 18.8	ESL (%): 18.8				ecial n	eeds (%	): 20.0
Actual rating vs p	ed			2016-17	7 Las	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a Rank: 2015/3064					54	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.8	n/a	2.7	2.8	n/a
	Writing	2.6	2.7	n/a	2.7	2.8	n/a
	Math	2.7	2.8	n/a	2.4	2.4	n/a
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.1	3.0	n/a
	Writing	3.2	3.1	n/a	3.2	2.9	n/a
	Math	2.9	2.7	n/a	2.6	2.5	n/a
Gender gap (level	): Reading	F 0.1	F 0.2	n/a	F 0.2	F 0.5	n/a
	Math	E	F 0.5	n/a	E	F 0.2	n/a
Tests below standard (%) 26.9 25.8			n/a	31.9	32.4	n/a	
Tests not written	(%)	3.6	3.4	n/a	5.4	5.3	n/a
Overall rating o	ut of 10	6.0	6.3	n/2	6.3	E 1	n/2

Saginaw [Public]	Cambrid	ge		Gr 6 enrollment: 4				
ESL (%): 10.2				Sı	oecial n	eeds (%	): 18.4	
Actual rating vs pre	dicted bas	ed			2016-17	7 Las	t 5 Years	
on parents' avg. inc		Rank: 1	488/30	64	n/a			
Academic Perforn	nance	2013	2014	14 2015 2016 2017 1			Trend	
Gr 3 avg. level:	Reading	2.8	3.0	n/a	3.0	2.8	n/a	
	Writing	2.9	3.0	n/a	2.8	2.8	n/a	
	Math	3.0	2.9	n/a	2.6	2.6	n/a	
Gr 6 avg. level:	Reading	3.0	2.9	n/a	3.0	2.9	n/a	
	Writing	3.0	2.9	n/a	3.0	3.1	n/a	
	Math	2.9	2.7	n/a	2.5	2.3	n/a	
Gender gap (level):	Reading	F 0.1	F 0.2	n/a	M 0.1	M 0.1	n/a	
	Math	M 0.2	M 0.1	n/a	E	F 0.1	n/a	
Tests below standar	18.9	19.3	n/a	24.9	33.0	n/a		
Tests not written (%	3.2	3.8	n/a	5.3	3.2	n/a		
Overall rating out	of 10	7.3	7.2	n/a	7.0	6.2	n/a	

Saint-Noël-Cha	banel [Catl	nolic] Ca	ambrid	ge	Gr 6 eı	ırollme	ent: 29
ESL (%): n/a				Sı	oecial n	eeds (%	): 17.2
Actual rating vs predicted bas		ed			2016-1	7 Las	t 5 Years
on parents' avg. i	n/a		Rank: 2	176/30	64	n/a	
<b>Academic Perfo</b>	rmance	2013	2014				Trend
Gr 3 avg. level:	Reading	2.5	3.1	n/a	3.1	2.9	n/a
	Writing	2.8	3.0	n/a	3.0	2.8	n/a
	Math	2.8	3.2	n/a	3.2	2.9	n/a
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.1	3.0	n/a
	Writing	2.9	3.2	n/a	2.9	3.0	n/a
	Math	3.4	3.5	n/a	3.4	3.3	n/a
Gender gap (leve	): Reading	E	n/a	n/a	F 0.1	F 0.3	n/a
	Math	M 0.1	n/a	n/a	F 0.2	F 0.4	n/a
Tests below stand	lard (%)	20.6	10.0	n/a	14.1	21.0	n/a
Tests not written	(%)	2.8	0.0	n/a	1.5	0.0	n/a
Overall rating of	ut of 10	5.4	6.6	n/a	6.4	5.1	n/a

Sandowne [Pub	lic Water	00			Cx 6 ox	vollma	ent: 43
	nicj wateri	00					
ESL (%): 2.3						eeds (%	
Actual rating vs p					2016-17	7 Las	t 5 Years
on parents' avg. ir		n/a		Rank: 1	642/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	2.6	n/a	2.6	2.9	n/a
	Writing	2.7	2.7	n/a	2.5	2.7	n/a
	Math	2.7	2.6	n/a	2.4	2.6	n/a
Gr 6 avg. level:	Reading	2.8	2.7	n/a	3.1	3.0	n/a
	Writing	2.8	2.8	n/a	3.1	3.0	n/a
	Math	2.2	2.3	n/a	2.2	2.4	n/a
Gender gap (level	): Reading	F 0.3	F 0.1	n/a	F 0.3	M 0.1	n/a
	Math	M 0.1	E	n/a	F 0.9	M 0.6	n/a
Tests below stand	ard (%)	36.5	35.6	n/a	35.5	26.4	n/a
Tests not written	0.0	0.0	n/a	0.0	3.8	n/a	
Overall rating o	ut of 10	5.2	5.5	n/a	4.7	6.0	n/a

overall racing o	u. 01 10	3.2	3.5	11, 4	7.7	0.0	II/ u
Silverheights [l	Public] Cam	bridge			Gr 6 eı	rollme	ent: 68
ESL (%): 17.6 Special needs (%): 17.6						): 17.6	
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 1	563/30	64	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.7	n/a	2.7	2.8	n/a
	Writing	2.6	2.8	n/a	2.7	2.7	n/a
	Math	2.6	2.8	n/a	2.6	2.6	n/a
Gr 6 avg. level:	Reading	3.0	2.9	n/a	3.0	3.0	n/a
	Writing	2.9	2.7	n/a	2.9	2.9	n/a
	Math	2.7	2.6	n/a	2.7	2.5	n/a
Gender gap (level	): Reading	F 0.3	F 0.1	n/a	F 0.1	F 0.3	n/a
	Math	F 0.2	F 0.2	n/a	M 0.1	F 0.1	n/a
Tests below stand	Tests below standard (%) 32.4 29.1 n/a 30.4 28.5 n/				n/a		
Tests not written	Tests not written (%) 4.5 0.7 n/a 1.6 0.7 n				n/a		
Overall rating o	ut of 10	5.7	6.2	n/a	6.2	6.1	n/a

Sir Adam Beck [	Public] Ba	den			Gr 6 er	ırollme	nt: 49				
ESL (%): 0.0	ESL (%): 0.0					Special needs (%): 14.3					
Actual rating vs pr			2016-17	7 Las	t 5 Years						
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	341/30	64	n/a				
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	2.8	2.8	n/a	2.8	2.8	n/a				
	Writing	3.0	3.0	n/a	2.8	2.7	n/a				
	Math	2.9	2.8	n/a	2.7	2.8	n/a				
Gr 6 avg. level:	Reading	2.6	2.7	n/a	3.1	2.9	n/a				
	Writing	2.7	2.9	n/a	2.9	3.0	n/a				
	Math	2.4	2.5	n/a	2.4	2.5	n/a				
Gender gap (level)	: Reading	M 0.3	E	n/a	E	F 0.2	n/a				
	Math	M 0.4	M 0.1	n/a	M 0.1	M 0.1	n/a				
Tests below standa	31.3	25.3	n/a	29.9	26.5	n/a					
Tests not written (	5.2	2.4	n/a	4.9	5.2	n/a					
Overall rating or	ıt of 10	5.4	6.7	n/a	6.5	6.4	n/a				

Sir Edgar Bauer	[Catholic]	Waterlo	00		Gr 6 er	ırollme	ent: 24
ESL (%): 8.3	ESL (%): 8.3					eeds (%	): 20.8
Actual rating vs p	Actual rating vs predicted based					7 Last	5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 9	12/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.9	n/a	2.9	2.9	n/a
	Writing	2.6	2.9	n/a	2.8	2.9	n/a
	Math	2.7	2.9	n/a	2.8	2.9	n/a
Gr 6 avg. level:	Reading	2.8	2.8	n/a	3.3	3.2	n/a
	Writing	2.8	2.8	n/a	3.1	3.1	n/a
	Math	2.7	2.4	n/a	2.5	2.5	n/a
Gender gap (level	): Reading	F 0.2	F 0.5	n/a	F 0.4	F 0.3	n/a
	Math	F 0.1	F 0.1	n/a	F 0.1	F 0.1	n/a
Tests below stand	ard (%)	30.1	32.7	n/a	23.7	22.4	n/a
Tests not written	6.1	2.0	n/a	7.5	3.5	n/a	
Overall rating o	ut of 10	5.9	5.6	n/a	6.9	7.0	n/a
-							

St Agnes [Cathol	ic] Waterl	00			Gr 6 er	ırollme	ent: 28
ESL (%): 3.6				S	oecial ne	eeds (%	): 10.7
Actual rating vs pre	edicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. inc	c. of \$ n/a:	n/a		Rank: 3	307/306	4	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.0	2.9	n/a	3.2	3.3	n/a
	Writing	2.9	2.9	n/a	3.0	3.1	n/a
	Math	3.0	2.9	n/a	3.0	3.0	n/a
Gr 6 avg. level:	Reading	3.1	2.9	n/a	3.0	3.0	n/a
	Writing	3.1	2.8	n/a	3.1	3.0	n/a
	Math	3.2	2.5	n/a	2.6	3.1	n/a
Gender gap (level):	Reading	n/a	E	n/a	n/a	F 0.2	n/a
	Math	n/a	F 0.3	n/a	n/a	M 0.3	n/a
Tests below standa	rd (%)	15.5	26.5	n/a	17.4	10.5	n/a
Tests not written (9	%)	0.0	1.4	n/a	0.0	0.0	n/a
Overall rating ou	t of 10	8.1	6.5	n/a	7.9	8.0	n/a

St Anne [Catho	lic] Cambric	lge			Gr 6 er	ırollme	ent: 37
ESL (%): 8.1				Sį	oecial n	eeds (%	): 27.0
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 1	642/30	54	n/a
Academic Performance 2013 2014 2015 2016 2017 Trend							
Gr 3 avg. level:	Reading	2.0	2.3	n/a	2.8	3.2	n/a
	Writing	2.4	2.5	n/a	2.7	3.0	n/a
	Math	1.8	1.9	n/a	2.6	2.8	n/a
Gr 6 avg. level:	Reading	2.6	2.5	n/a	2.5	2.6	n/a
	Writing	2.4	2.3	n/a	2.5	2.6	n/a
	Math	1.6	2.0	n/a	1.7	1.9	n/a
Gender gap (leve	l): Reading	n/a	n/a	n/a	F 0.3	F 0.1	n/a
	Math	n/a	n/a	n/a	M 0.5	M 0.2	n/a
Tests below stand	dard (%)	65.7	56.3	n/a	49.2	30.5	n/a
Tests not written	(%)	7.9	5.3	n/a	2.3	0.0	n/a
Overall rating of	ut of 10	0.6	1.7	n/a	3.6	6.0	n/a

St Augustine [Ca	rtholic] Car	mbridg	e		Gr 6 er	ırolime	ent: 41
ESL (%): 2.4				S	oecial n	eeds (%	): 19.5
Actual rating vs pro	edicted base	ed			2016-17	7 Last	t 5 Year
on parents' avg. in		n/a		Rank: 9	912/306	4	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.4	n/a	3.1	2.7	n/a
	Writing	2.4	2.7	n/a	3.0	2.9	n/a
	Math	2.7	2.7	n/a	3.1	2.8	n/a
Gr 6 avg. level:	Reading	2.8	2.7	n/a	2.7	3.0	n/a
	Writing	2.9	2.8	n/a	3.0	3.2	n/a
	Math	2.6	2.1	n/a	2.3	3.1	n/a
Gender gap (level)	: Reading	F 0.4	F 0.2	n/a	M 0.1	F 0.3	n/a
	Math	F 0.6	F 0.2	n/a	M 0.7	M 0.3	n/a
Tests below standa	rd (%)	37.9	38.8	n/a	19.4	18.5	n/a
Tests not written (	%)	6.3	3.7	n/a	3.0	1.2	n/a
Overall rating ou	it of 10	4.4	4.8	n/a	6.7	7.0	n/a

St Brigid [Catho	lic] Ayr				Gr 6 er	rollme	ent: 19
ESL (%): 0.0				S	pecial n	eeds (%	): 52.6
Actual rating vs pr	edicted base	ed			2016-1	7 Las	5 Years
on parents' avg. in	ic. of \$ n/a: i	n/a		Rank: 1	126/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	3.1	n/a	3.5	3.1	n/a
	Writing	3.0	2.8	n/a	3.4	3.0	n/a
	Math	3.1	3.0	n/a	3.5	3.0	n/a
Gr 6 avg. level:	Reading	3.0	3.1	n/a	3.0	2.9	n/a
	Writing	3.0	2.8	n/a	3.0	2.7	n/a
	Math	2.4	2.5	n/a	2.7	2.4	n/a
Gender gap (level)	): Reading	n/a	F 0.4	n/a	M 0.1	n/a	n/a
	Math	n/a	E	n/a	M 0.6	n/a	n/a
Tests below stand	ard (%)	16.8	24.6	n/a	13.9	27.6	n/a
Tests not written (	%)	0.7	3.4	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	7.5	6.7	n/a	7.9	6.7	n/a

St Clement [Cath	iolic] St Cl	ements			Gr 6 en	rollm	ent: 17
ESL (%): 0.0				Sı	oecial ne	eds (%	): 17.6
Actual rating vs pre	dicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 9	12/306	4	n/a
Academic Perform	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	3.0	n/a	3.0	2.8	n/a
	Writing	2.8	3.0	n/a	2.8	2.8	n/a
	Math	2.8	2.8	n/a	2.7	2.8	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	2.9	3.1	n/a
	Writing	3.0	3.0	n/a	2.9	3.0	n/a
	Math	2.8	2.7	n/a	2.6	3.1	n/a
Gender gap (level):	Reading	E	F 0.2	n/a	F 0.1	n/a	n/a
	Math	M 0.2	F 0.1	n/a	M 0.2	n/a	n/a
Tests below standa	rd (%)	22.6	16.2	n/a	22.9	21.4	n/a
Tests not written (9	%)	0.0	4.9	n/a	0.0	2.5	n/a
Overall rating ou	t of 10	6.8	7.4	n/a	6.7	7.0	n/a

St Elizabeth [Ca	atholic] Can	nbridge			Gr 6 er	rollm	ent: 32
ESL (%): 0.0				Sı	oecial n	eeds (%	): 18.8
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 1	126/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	2.9	n/a	3.0	2.9	n/a
	Writing	2.9	2.9	n/a	2.9	2.8	n/a
	Math	2.9	2.8	n/a	2.7	2.8	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	3.4	3.0	n/a
	Writing	2.9	2.8	n/a	3.1	3.1	n/a
	Math	2.8	2.4	n/a	2.9	3.0	n/a
Gender gap (leve	l): Reading	F 0.1	F 0.3	n/a	F 0.4	F 0.3	n/a
	Math	M 0.2	F 0.6	n/a	E	F 0.4	n/a
Tests below stand	lard (%)	21.8	27.6	n/a	21.2	20.1	n/a
Tests not written	(%)	2.6	0.0	n/a	1.9	0.0	n/a
Overall rating o	ut of 10	7.0	5.7	n/a	7.3	6.7	n/a

St Francis [Cath	olic] Camb	ridge			Gr 6 er	ırollme	ent: 19		
ESL (%): 0.0				Special needs (%): 5.					
Actual rating vs pr	redicted base	ed			2016-17	7 Last	t 5 Years		
on parents' avg. ir		n/a		Rank: 9	912/306	4	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.5	3.1	n/a	3.3	3.0	n/a		
	Writing	3.1	3.1	n/a	3.1	2.9	n/a		
	Math	3.4	3.6	n/a	3.4	2.5	n/a		
Gr 6 avg. level:	Reading	2.7	3.0	n/a	3.0	2.9	n/a		
	Writing	2.8	2.9	n/a	3.3	3.1	n/a		
	Math	2.1	2.6	n/a	2.7	2.7	n/a		
Gender gap (level	): Reading	F 0.5	n/a	n/a	E	n/a	n/a		
	Math	F 0.1	n/a	n/a	E	n/a	n/a		
Tests below stand	ard (%)	23.8	15.9	n/a	13.0	20.7	n/a		
Tests not written	(%)	2.0	0.0	n/a	2.4	0.0	n/a		
Overall rating o	ut of 10	6.8	8.3	n/a	8.5	7.0	n/a		

St Gabriel [Cath	olic] Camb	ridge			Gr 6 er	ırolime	ent: 33
ESL (%): 0.0			S	oecial ne	eeds (%	5): 27.3	
Actual rating vs pr	ed			2016-17	7 Las	t 5 Years	
on parents' avg. in	n/a		Rank: 9	912/306	4	n/a	
Academic Perfor	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	n/a	n/a	n/a	2.8	2.9	n/a
	Writing	n/a	n/a	n/a	2.9	2.8	n/a
	Math	n/a	n/a	n/a	2.6	2.8	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	3.1	3.0	n/a
	Writing	n/a	n/a	n/a	2.9	2.9	n/a
	Math	n/a	n/a	n/a	2.6	2.5	n/a
Gender gap (level)	: Reading	n/a	n/a	n/a	F 0.4	F 0.1	n/a
	Math	n/a	n/a	n/a	F 0.7	E	n/a
Tests below standa	ard (%)	n/a	n/a	n/a	28.8	24.5	n/a
	Tests not written (%)			n/a	0.0	0.0	n/a
Overall rating or	ıt of 10	n/a	n/a	n/a	5.6	7.0	n/a

St Gregory [Cat	holic] Caml	bridge			Gr 6 er	rollme	ent: 18
ESL (%): 0.0				Sp	oecial n	eeds (%	): 27.8
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. i		n/a		Rank: 2	825/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.6	n/a	2.4	2.4	n/a
	Writing	2.8	2.8	n/a	2.4	2.3	n/a
	Math	2.5	2.7	n/a	2.0	2.5	n/a
Gr 6 avg. level:	Reading	2.8	2.6	n/a	2.7	2.8	n/a
	Writing	2.7	2.6	n/a	2.7	2.7	n/a
	Math	2.2	2.0	n/a	2.0	2.1	n/a
Gender gap (leve	l): Reading	n/a	n/a	n/a	F 0.2	n/a	n/a
	Math	n/a	n/a	n/a	F 0.1	n/a	n/a
Tests below stand	lard (%)	37.0	40.0	n/a	51.3	48.7	n/a
Tests not written	(%)	12.2	5.4	n/a	0.6	4.2	n/a
Overall rating of	ut of 10	4.9	4.2	n/a	3.8	3.3	n/a

St Jacobs [Public]	St Jacob	S			Gr 6 er	ırollme	ent: 28
ESL (%): 3.6				Sı	oecial n	eeds (%	): 25.0
Actual rating vs pre-	dicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. inc.	of \$ n/a:	n/a		Rank: 3	307/306	4	n/a
Academic Perforn	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	3.2	n/a	2.9	2.9	n/a
	Writing	2.9	3.1	n/a	2.9	2.9	n/a
	Math	2.9	3.3	n/a	2.6	3.1	n/a
Gr 6 avg. level:	Reading	3.1	3.3	n/a	3.1	3.4	n/a
	Writing	2.9	3.1	n/a	3.1	3.3	n/a
	Math	3.0	2.9	n/a	2.8	3.0	n/a
Gender gap (level):	Reading	M 0.1	F 0.3	n/a	F 0.2	F 0.4	n/a
	Math	M 0.2	F 0.2	n/a	M 0.1	M 0.1	n/a
Tests below standar	d (%)	16.1	8.5	n/a	21.4	12.5	n/a
Tests not written (%	5)	1.0	0.0	n/a	0.0	3.4	n/a
Overall rating out	of 10	7.5	8.5	n/a	7.1	8.0	n/a

St Joseph [Cath	olic] Cambi	ridge			Gr 6 er	rollme	ent: 24
ESL (%): 0.0				S	oecial n	eeds (%	): 33.3
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2	234/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.1	3.1	n/a	2.8	2.9	n/a
	Writing	3.1	3.1	n/a	2.9	2.7	n/a
	Math	3.2	3.1	n/a	2.9	2.7	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	3.1	2.8	n/a
	Writing	2.8	2.9	n/a	3.0	2.8	n/a
	Math	2.6	2.2	n/a	2.5	2.3	n/a
Gender gap (leve	): Reading	n/a	n/a	n/a	n/a	F 0.3	n/a
	Math	n/a	n/a	n/a	n/a	F 0.7	n/a
Tests below stance	lard (%)	20.8	17.1	n/a	23.2	32.1	n/a
Tests not written	(%)	4.8	0.0	n/a	10.8	0.0	n/a
Overall rating o	ut of 10	7.3	7.6	n/a	6.9	5.0	n/a

St Luke [Catholi	cl Waterlo	0			Gr 6 er	rollme	ent: 66
ESL (%): 0.0					oecial n		
Actual rating vs p	edicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. ir	c. of \$ n/a:	n/a		Rank: 6	540/306	4	n/a
<b>Academic Perfo</b>	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.0	3.1	n/a	3.2	3.1	n/a
	Writing	3.0	3.0	n/a	3.0	3.0	n/a
	Math	3.1	2.9	n/a	3.2	3.3	n/a
Gr 6 avg. level:	Reading	2.9	3.1	n/a	2.8	3.0	n/a
	Writing	2.8	3.0	n/a	2.9	3.1	n/a
	Math	2.6	3.0	n/a	2.5	2.7	n/a
Gender gap (level	): Reading	F 0.2	F 0.1	n/a	E	F 0.4	n/a
	Math	M 0.1	F 0.3	n/a	M 0.4	F 0.2	n/a
Tests below stand	ard (%)	22.5	10.5	n/a	21.2	14.2	n/a
Tests not written	(%)	2.8	5.4	n/a	2.0	3.7	n/a
Overall rating o	ut of 10	6.9	8.0	n/a	7.0	7.4	n/a

Overall rating out of 10		6.9	8.0	n/a	7.0	7.4	n/a
St Margaret [Ca	atholic] Can	nbridge			Gr 6 er	rollme	ent: 42
ESL (%): 0.0					Special	needs (	%): 9.5
Actual rating vs p	redicted bas	ed			2016-1		t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 6	540/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.0	2.8	n/a	3.1	2.9	n/a
	Writing	2.9	2.8	n/a	2.7	2.7	n/a
	Math	2.9	2.8	n/a	2.9	2.8	n/a
Gr 6 avg. level:	Reading	2.9	2.8	n/a	2.9	3.0	n/a
	Writing	2.9	2.9	n/a	3.1	3.1	n/a
	Math	2.4	2.5	n/a	2.8	2.8	n/a
Gender gap (leve	l): Reading	F 0.1	n/a	n/a	F 0.4	F 0.2	n/a
	Math	M 0.4	n/a	n/a	F 0.2	E	n/a
Tests below stand	lard (%)	24.5	23.0	n/a	20.0	15.9	n/a
Tests not written (%) 3.2 9.3 n/a 0.0 0.			0.0	n/a			
Overall rating of	ut of 10	6.5	6.4	n/a	6.7	7.4	n/a

St Matthew [Ca	St Matthew [Catholic] Waterloo						ent: 36
ESL (%): 0.0			Special needs (%): 19.				
Actual rating vs predicted based					2016-17	7 Las	t 5 Years
on parents' avg. ir		Rank: 4	104/306	4	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	2.9	n/a	3.1	3.2	n/a
	Writing	3.0	2.9	n/a	3.0	3.0	n/a
	Math	3.2	3.0	n/a	3.1	3.2	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	2.9	2.9	n/a
	Writing	2.9	3.1	n/a	3.0	2.9	n/a
	Math	2.6	2.9	n/a	2.5	2.9	n/a
Gender gap (level	): Reading	E	F 0.2	n/a	F 0.1	F 0.1	n/a
	Math	M 0.1	F 0.1	n/a	E	E	n/a
Tests below standard (%)			15.7	n/a	19.8	17.1	n/a
Tests not written (%)			1.4	n/a	2.3	3.8	n/a
Overall rating o	ut of 10	7.4	7.6	n/a	7.3	7.8	n/a

St Michael [Cat	holic] Camb	oridge			Gr 6 er	ırollme	ent: 32		
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 15				
Actual rating vs p			2016-17	7 Last	5 Years				
on parents' avg. ir		Rank: 1	835/30	54	n/a				
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.4	2.7	n/a	2.4	2.9	n/a		
	Writing	2.5	2.8	n/a	2.6	2.8	n/a		
	Math	2.2	2.7	n/a	2.3	2.7	n/a		
Gr 6 avg. level:	Reading	2.6	2.5	n/a	2.5	2.8	n/a		
	Writing	2.6	2.5	n/a	2.6	2.7	n/a		
	Math	2.0	1.9	n/a	1.9	2.4	n/a		
Gender gap (level	): Reading	F 0.4	F 0.2	n/a	F 0.4	F 0.2	n/a		
	Math	F 0.2	E	n/a	F 0.6	F 0.1	n/a		
Tests below standard (%)			43.0	n/a	51.6	32.2	n/a		
Tests not written (%) 2			4.2	n/a	1.4	1.7	n/a		
Overall rating o	ut of 10	3.2	4.5	n/a	3.0	5.7	n/a		
-									

St Nicholas [Cath	iolic] Wate	erloo			Gr 6 er	irolime	ent: 58	
ESL (%): 1.7			Special needs (%): 1					
Actual rating vs predicted based				2016-17 Last				
on parents' avg. inc		n/a						
Academic Performance		2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.2	3.0	n/a	3.3	3.2	n/a	
	Writing	3.1	2.9	n/a	3.0	2.9	n/a	
	Math	3.0	3.0	n/a	3.1	2.9	n/a	
Gr 6 avg. level:	Reading	3.3	3.3	n/a	3.3	3.2	n/a	
-	Writing	3.2	3.1	n/a	3.3	3.2	n/a	
	Math	2.9	3.1	n/a	3.0	2.9	n/a	
Gender gap (level):	Reading	F 0.3	F 0.2	n/a	F 0.1	F 0.2	n/a	
31.	Math	F 0.4	F 0.1	n/a	M 0.1	Ε	n/a	
Tests below standa	11.5	12.8	n/a	8.6	13.1	n/a		
Tests not written (9	1.1	2.8	n/a	0.0	0.0	n/a		
Overall rating ou		7.9	8.2	n/a	8.8	8.1	n/a	

St Peter [Catho	lic] Cambri	dge			Gr 6 er	rollme	ent: 25				
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 20.0						
Actual rating vs predicted based					2016-1	7 Las	5 Years				
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 2	517/30	54	n/a				
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	2.0	2.3	n/a	2.5	2.8	n/a				
	Writing	2.4	2.6	n/a	2.6	2.5	n/a				
	Math	2.0	2.0	n/a	2.5	2.5	n/a				
Gr 6 avg. level:	Reading	2.7	2.6	n/a	2.3	2.6	n/a				
	Writing	2.7	2.3	n/a	2.4	2.7	n/a				
	Math	2.2	1.7	n/a	1.6	2.1	n/a				
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	F 0.3	n/a				
	Math	n/a	n/a	n/a	n/a	F 0.2	n/a				
Tests below stand	lard (%)	56.8	56.4	n/a	54.3	42.8	n/a				
Tests not written (%) 2.2			1.8	n/a	4.2	3.6	n/a				
Overall rating o	ut of 10	2.3	1.9	n/a	2.8	4.4	n/a				

St Teresa of Avil	a [Catholic	:] Elmira	a		Gr 6 er	ırollme	ent: 21				
ESL (%): 0.0						Special needs (%): 19.0					
Actual rating vs predicted based					2016-17	7 Las	t 5 Years				
				Rank: 1	126/30	54	n/a				
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	2.5	3.0	n/a	2.9	3.1	n/a				
	Writing	2.6	2.9	n/a	2.9	2.8	n/a				
	Math	2.4	2.8	n/a	2.9	2.9	n/a				
Gr 6 avg. level:	Reading	2.8	3.1	n/a	2.9	2.9	n/a				
	Writing	2.7	3.1	n/a	2.8	3.1	n/a				
	Math	2.7	2.9	n/a	2.5	2.4	n/a				
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	F 0.4	n/a				
	Math	n/a	n/a	n/a	n/a	F 0.1	n/a				
Tests below standa	40.9	15.9	n/a	25.4	22.0	n/a					
Tests not written (	%)	1.6	2.2	n/a	0.0	0.0	n/a				
Overall rating or	ıt of 10	4.7	7.8	n/a	6.5	6.7	n/a				

St Vincent de Pa	ul [Cathol	ic] Cam	bridge		Gr 6 er	rollme	ent: 60
ESL (%): 0.0				Sı	oecial n	eeds (%	): 25.0
Actual rating vs pr	ed			2016-1	7 Las	5 Years	
	on parents' avg. inc. of \$ n/a: n/a				280/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.8	n/a	2.9	3.0	n/a
	Writing	3.0	2.8	n/a	3.0	2.9	n/a
	Math	2.8	2.7	n/a	3.0	2.9	n/a
Gr 6 avg. level:	Reading	2.8	2.7	n/a	2.8	2.8	n/a
	Writing	3.0	2.8	n/a	2.9	2.9	n/a
	Math	2.6	2.6	n/a	2.4	2.4	n/a
Gender gap (level)	): Reading	E	F 0.3	n/a	F 0.2	F 0.1	n/a
	Math	F 0.2	F 0.3	n/a	F 0.2	F 0.3	n/a
Tests below stand	Tests below standard (%)			n/a	23.5	25.2	n/a
Tests not written (	1.2	2.4	n/a	2.0	1.0	n/a	
Overall rating o	ut of 10	6.6	5.8	n/a	6.6	6.5	n/a

Stewart Avenue	[Public] C	ambrid	ge		Gr 6 er	ırollme	ent: 46
ESL (%): 2.2	ESL (%): 2.2					eeds (%	): 41.3
Actual rating vs predicted based					2016-1	7 Las	t 5 Years
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 2	336/30	64	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.3	2.7	n/a	2.8	2.5	n/a
	Writing	2.6	2.7	n/a	2.7	2.6	n/a
	Math	2.4	2.4	n/a	2.5	2.5	n/a
Gr 6 avg. level:	Reading	2.7	2.6	n/a	2.6	2.8	n/a
	Writing	2.6	2.5	n/a	2.6	2.7	n/a
	Math	2.2	2.0	n/a	2.0	2.4	n/a
Gender gap (level)	: Reading	F 0.3	F 0.1	n/a	F 0.4	F 0.1	n/a
	Math	F 0.2	F 0.2	n/a	M 0.1	F 0.3	n/a
Tests below standa	48.0	47.0	n/a	44.4	40.7	n/a	
Tests not written (	0.9	1.2	n/a	0.0	1.2	n/a	
Overall rating or	ıt of 10	3.8	4.3	n/a	4.4	4.8	n/a

Tait Street [Pul	blic] Cambr	idge			Gr 6 er	rollm	ent: 59	
ESL (%): 1.7				Special needs (%):				
Actual rating vs p	redicted bas	ed		2016-17 Las				
on parents' avg. i	on parents' avg. inc. of \$ n/a: n			Rank: 2623/3064				
Academic Perfo	rmance	2013	3 2014 2015 2016 2017			2017	Trend	
Gr 3 avg. level:	Reading	2.6	2.4	n/a	2.8	2.7	n/a	
•	Writing	2.9	2.6	n/a	2.7	2.6	n/a	
	Math	2.9	2.6	n/a	2.5	2.5	n/a	
Gr 6 avg. level:	Reading	2.9	2.9	n/a	2.7	2.7	n/a	
	Writing	3.0	2.8	n/a	2.7	2.6	n/a	
	Math	2.9	2.7	n/a	2.2	2.3	n/a	
Gender gap (leve	l): Reading	F 0.3	Е	n/a	F 0.3	F 0.4	n/a	
	Math	E	M 0.3	n/a	E	F 0.4	n/a	
Tests below stand	lard (%)	21.3	34.6	n/a	38.4	40.7	n/a	
Tests not written	Tests not written (%)			n/a	1.7	1.4	n/a	
Overall rating of	ut of 10	7.0	5.3	n/a	5.2	41	n/a	

Vista Hills [Pub	lic] Waterlo	00			Gr 6 er	ırollme	ent: 46
ESL (%): 4.3	ESL (%): 4.3				pecial ne	eeds (%	): 15.2
Actual rating vs predicted based					2016-17	7 Last	t 5 Years
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/a				136/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	n/a	n/a	n/a	n/a	3.2	n/a
	Writing	n/a	n/a	n/a	n/a	2.9	n/a
	Math	n/a	n/a	n/a	n/a	3.1	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	n/a	3.3	n/a
	Writing	n/a	n/a	n/a	n/a	3.2	n/a
	Math	n/a	n/a	n/a	n/a	2.9	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	M 0.1	n/a
	Math	n/a	n/a	n/a	n/a	M 0.1	n/a
Tests below stand	ard (%)	n/a	n/a	n/a	n/a	11.0	n/a
Tests not written	n/a	n/a	n/a	n/a	1.7	n/a	
Overall rating o	ut of 10	n/a	n/a	n/a	n/a	8.5	n/a

Wellesley [Publ ESL (%): 20.6 Actual rating vs pron parents' avg. ir		SI	<b>Gr 6 er</b> pecial no 2016-17 126/306	eeds (% 7 Las	ent: 68 a): 11.8 t 5 Years n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	2.4	n/a	2.7	2.8	n/a
	Writing	2.6	2.6	n/a	2.6	2.9	n/a
	Math	2.6	2.6	n/a	2.7	2.8	n/a
Gr 6 avg. level:	Reading	3.0	2.9	n/a	3.2	3.0	n/a
	Writing	2.9	2.9	n/a	3.2	3.1	n/a
	Math	2.6	2.7	n/a	2.6	2.6	n/a
Gender gap (level	): Reading	F 0.2	F 0.5	n/a	F 0.1	F 0.2	n/a
	Math	F 0.3	F 0.4	n/a	M 0.4	F 0.1	n/a
Tests below stand	30.1	36.6	n/a	26.3	25.1	n/a	
Tests not written	1.4	1.3	n/a	3.6	3.5	n/a	
Overall rating o	ut of 10	5.8	4.7	n/a	6.4	6.7	n/a

Westvale [Public] Waterloo						ırollme	ent: 57
ESL (%): 5.3				Sı	oecial n	eeds (%	5): 29.8
Actual rating vs p			2016-1	7 Las	t 5 Years		
on parents' avg. i		n/a		Rank: 1	413/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.7	n/a	3.1	3.1	n/a
	Writing	2.9	2.7	n/a	2.8	2.9	n/a
	Math	2.8	2.5	n/a	2.8	2.9	n/a
Gr 6 avg. level:	Reading	3.0	3.1	n/a	3.1	2.9	n/a
	Writing	3.0	3.0	n/a	3.2	2.8	n/a
	Math	2.8	2.7	n/a	2.8	2.2	n/a
Gender gap (level	l): Reading	F 0.1	F 0.1	n/a	F 0.1	F 0.1	n/a
	Math	M 0.5	E	n/a	M 0.2	M 0.2	n/a
Tests below standard (%) 19		19.8	24.8	n/a	18.6	29.0	n/a
Tests not written	4.2	5.5	n/a	3.1	4.4	n/a	
Overall rating o	ut of 10	6.9	6.9	n/a	7.4	6.3	n/a

Winston Church	ill [Public]	Waterle	00		Gr 6 er	rollme	ent: 25
ESL (%): 16.0					pecial	needs (	%): 8.0
Actual rating vs pr	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. ir	c. of \$ n/a:	n/a		Rank: 1	764/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.4	2.6	n/a	2.4	2.7	n/a
	Writing	2.7	2.8	n/a	2.4	2.6	n/a
	Math	2.8	2.8	n/a	2.4	2.5	n/a
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.1	3.0	n/a
	Writing	3.0	3.0	n/a	3.1	3.3	n/a
	Math	2.8	2.9	n/a	2.4	2.6	n/a
Gender gap (level)	): Reading	n/a	F 0.2	n/a	E	n/a	n/a
	Math	n/a	F 0.1	n/a	M 0.5	n/a	n/a
Tests below stand	ard (%)	31.3	27.4	n/a	41.8	32.3	n/a
Tests not written (	18.6	7.3	n/a	5.6	4.6	n/a	
Overall rating o	ut of 10	5.9	6.5	n/a	5.0	5.8	n/a

Woodland Park	c [Public] Ca	ımbridg	je		Gr 6 er	ırollme	ent: 48
ESL (%): 12.5				St	oecial n	eeds (%	): 39.6
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2	113/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.8	n/a	3.0	2.9	n/a
	Writing	2.9	2.8	n/a	3.0	2.7	n/a
	Math	2.8	2.6	n/a	2.8	2.4	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	3.1	3.0	n/a
	Writing	2.7	2.8	n/a	3.2	3.1	n/a
	Math	2.6	2.5	n/a	2.7	2.5	n/a
Gender gap (leve	l): Reading	F 0.2	F 0.1	n/a	F 0.1	F 0.6	n/a
	Math	M 0.3	F 0.4	n/a	F 0.1	F 0.5	n/a
Tests below stand	dard (%)	27.6	31.8	n/a	19.6	32.4	n/a
Tests not written	(%)	1.9	4.3	n/a	0.0	6.3	n/a
Overall rating of	ut of 10	6.1	5.6	n/a	7.4	5.2	n/a

## **Eastern Ontario**

### **HASTINGS-LIMESTONE AREA**

AmherstView [P	ublic] Aml	herstvic	W		Gr 6 er	ırollme	ent: 51
ESL (%): 0.0				Sp	oecial n	eeds (%	): 33.3
Actual rating vs pr	ed			2016-17	7 Las	t 5 Year	
on parents' avg. in	n/a		Rank: 2	176/30	54	n/a	
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	2.9	n/a	2.8	2.9	n/a
	Writing	2.7	2.9	n/a	2.6	2.8	n/a
	Math	2.7	2.8	n/a	2.3	2.6	n/a
Gr 6 avg. level:	Reading	2.6	3.0	n/a	2.8	2.8	n/a
	Writing	2.6	2.9	n/a	3.0	2.8	n/a
	Math	2.4	2.6	n/a	2.4	2.2	n/a
Gender gap (level)	: Reading	E	F 0.1	n/a	F 0.2	F 0.5	n/a
	Math	M 0.4	F 0.1	n/a	F 0.2	F 0.3	n/a
Tests below standa	36.3	25.5	n/a	37.0	30.6	n/a	
Tests not written (	1.0	1.1	n/a	1.8	2.0	n/a	
Overall rating or	ut of 10	5.0	6.8	n/a	5.3	5.1	n/a

Birds Creek [Pub	lic] Bancr	oft			Gr 6 er	ırolime	ent: 13
ESL (%): 0.0				St	oecial n	eeds (%	): 15.4
Actual rating vs pro	edicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. in	c. of \$ n/a:	n/a	Rank: 2015/3064 n/a				
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	2.8	n/a	2.4	2.8	n/a
	Writing	2.9	3.0	n/a	2.7	2.6	n/a
	Math	3.0	2.9	n/a	2.4	2.6	n/a
Gr 6 avg. level:	Reading	3.0	2.8	n/a	3.0	2.8	n/a
	Writing	3.0	2.8	n/a	3.0	2.7	n/a
	Math	2.6	2.7	n/a	3.1	2.8	n/a
Gender gap (level)	: Reading	n/a	n/a	n/a	F 0.2	n/a	n/a
	Math	n/a	n/a	n/a	F 0.1	n/a	n/a
Tests below standa	ırd (%)	19.0	22.0	n/a	22.8	30.6	n/a
Tests not written (		2.8	0.0	n/a	4.7	0.0	n/a
Overall rating ou	t of 10	7.3	6.7	n/a	6.4	5.4	n/a

Cité-Jeunesse [	Public] Trei	nton			Gr 6 er	ırollme	ent: 21
ESL (%): n/a				Sı	oecial ne	eeds (%	): 23.8
Actual rating vs p	redicted bas	ed			2016-17	7 Last	t 5 Years
on parents' avg. ir	nc. of \$ n/a:		Rank: 1	835/306	54	n/a	
Academic Perfo	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.0	2.8	n/a	3.1	3.0	n/a
	Writing	2.9	2.7	n/a	2.7	2.6	n/a
	Math	3.1	3.4	n/a	3.1	3.2	n/a
Gr 6 avg. level:	Reading	3.2	3.1	n/a	3.1	3.1	n/a
	Writing	2.9	3.2	n/a	2.9	3.2	n/a
	Math	3.3	3.6	n/a	3.3	3.6	n/a
Gender gap (level	): Reading	n/a	F 0.2	n/a	n/a	n/a	n/a
	Math	n/a	F 0.1	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	18.7	18.5	n/a	21.3	19.8	n/a
Tests not written	(%)	2.4	0.0	n/a	0.0	2.3	n/a
Overall rating o	ut of 10	5.7	5.9	n/a	5.3	5.7	n/a

Athol Central [	Public] Che	rry Valle	ey		Gr 6 eı	ırolime	ent: 16
ESL (%): 0.0				S	pecial n	eeds (%	): 31.3
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 2	692/30	64	n/a
<b>Academic Perfo</b>	cademic Performance 2013 2014 2015 2016 2				2017	Trend	
Gr 3 avg. level:	Reading	2.7	2.6	n/a	n/a	2.6	n/a
	Writing	2.6	2.7	n/a	n/a	2.6	n/a
	Math	2.8	2.3	n/a	n/a	2.2	n/a
Gr 6 avg. level:	Reading	2.7	3.4	n/a	n/a	2.7	n/a
	Writing	2.5	3.1	n/a	n/a	2.7	n/a
	Math	2.3	2.8	n/a	n/a	2.3	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below stand	40.0	26.7	n/a	n/a	42.9	n/a	
Tests not written	0.0	0.0	n/a	n/a	0.0	n/a	
Overall rating o	ut of 10	4.3	6.3	n/a	n/a	3.9	n/a

C M L Snider [Pul	blic] Welli	ngton			Gr 6 er	ırolime	ent: 23	
ESL (%): 0.0			Special needs (%): 3					
Actual rating vs pre	dicted bas	ed		2016-17 Last				
on parents' avg. inc. of \$ n/a: n/a			Rank: 2067/3064 n/a					
Academic Perfori	mance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.2	2.3	n/a	3.1	3.0	n/a	
	Writing	2.3	2.4	n/a	3.0	2.8	n/a	
	Math	2.2	2.3	n/a	3.1	2.8	n/a	
Gr 6 avg. level:	Reading	2.9	2.8	n/a	2.9	2.8	n/a	
	Writing	2.9	2.6	n/a	2.9	2.8	n/a	
	Math	2.6	2.2	n/a	2.2	2.2	n/a	
Gender gap (level):	Reading	F 0.2	n/a	n/a	F 0.5	F 0.1	n/a	
	Math	F 0.2	n/a	n/a	F 0.5	M 0.8	n/a	
Tests below standard (%)			49.6	n/a	23.7	32.0	n/a	
Tests not written (9	0.0	0.0	n/a	0.0	0.0	n/a		
Overall rating ou	4.5	3.0	n/a	6.1	5.3	n/a		

Deseronto [Pub	olic] Desero	nto			Gr 6 er	ırollme	ent: 14
ESL (%): 0.0	ESL (%): 0.0				Special	needs (	%): 7.1
Actual rating vs p	ed			2016-1	7 Las	t 5 Years	
on parents' avg. i	on parents' avg. inc. of \$ n/a: i			Rank: 2	715/30	64	n/a
<b>Academic Perfo</b>	nic Performance 2013 2014 2015 2016 2017			Trend			
Gr 3 avg. level:	Reading	n/a	2.0	n/a	n/a	2.6	n/a
	Writing	n/a	2.4	n/a	n/a	2.5	n/a
	Math	n/a	2.5	n/a	n/a	2.5	n/a
Gr 6 avg. level:	Reading	n/a	2.7	n/a	n/a	2.7	n/a
	Writing	n/a	2.5	n/a	n/a	2.8	n/a
	Math	n/a	2.3	n/a	n/a	2.0	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below standard (%)		n/a	52.4	n/a	n/a	46.1	n/a
Tests not written	n/a	0.0	n/a	n/a	0.0	n/a	
Overall rating o	ut of 10	n/a	2.5	n/a	n/a	3.8	n/a

Bath [Public] Ba	th				Gr 6 eı	rollm	ent: 30
ESL (%): 0.0				S	pecial n	eeds (%	5): 33.3
Actual rating vs pr	ed			2016-1	7 Las	t 5 Years	
on parents' avg. in			Rank: 2	652/30	64	n/a	
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.2	2.8	n/a	2.9	2.6	n/a
	Writing	2.9	2.9	n/a	2.8	2.5	n/a
	Math	3.0	2.9	n/a	2.6	2.3	n/a
Gr 6 avg. level:	Reading	3.0	2.9	n/a	3.0	2.8	n/a
	Writing	3.0	2.8	n/a	3.1	2.7	n/a
	Math	2.4	2.3	n/a	2.7	2.0	n/a
Gender gap (level)	: Reading	F 0.1	M 0.1	n/a	n/a	F 0.4	n/a
	Math	M 0.2	0.2 F0.1 n/a n/a F0.2 n,				
Tests below standa	20.8	28.0	n/a	26.9	45.7	n/a	
Tests not written (	Tests not written (%)			n/a	1.9	0.0	n/a
Overall rating or	ıt of 10	7.1	6.5	n/a	6.6	4.0	n/a

catholique L'En	vol [Cathol	ic] Tren	ton		Gr 6 er	ırollme	ent: 10
ESL (%): n/a				Sı	oecial ne	eeds (%	): 40.0
Actual rating vs p	redicted bas	ed			2016-17	7 Last	5 Years
on parents' avg. ii	nc. of \$ n/a: 1	n/a		Rank: 5	03/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	n/a	3.4	n/a	n/a	3.3	n/a
-	Writing	n/a	2.9	n/a	n/a	3.1	n/a
	Math	n/a	3.1	n/a	n/a	3.2	n/a
Gr 6 avg. level:	Reading	n/a	2.9	n/a	n/a	3.1	n/a
,	Writing	n/a	3.1	n/a	n/a	3.0	n/a
	Math	n/a	3.1	n/a	n/a	3.7	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	lard (%)	n/a	18.5	n/a	n/a	4.6	n/a
Tests not written	(%)	n/a	0.0	n/a	n/a	0.0	n/a
Overall rating o	ut of 10	n/a	5.3	n/a	n/a	7.6	n/a
•							

Academic Performance   2013   2014   2015   2016   2017   Transport										
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Elginburg [Pub	lic] Elginbu	ırg			Gr 6 er	rollm	ent: 29		
No.   Parents' avg. inc. of \$ n/a: n/a   Rank: 986/3064   n/a   Raddemic Performance   2013   2014   2015   2016   2017   Tro   From Says. level: Reading   3.1   3.0   n/a   2.7   3.1   n/a   2.8   3.0   n/a   2.5   2.7   n/a   2.8   3.0   n/a   2.5   2.7   n/a   2.8   3.0   n/a   3.0   n/a   3.0	ESL (%): 0.0				Special needs (%):					
Academic Performance         2013         2014         2015         2016         2017         Tr         Gr 3 avg. level:         Reading Writing         3.1         3.0         n/a         2.7         3.1         n/a           Math         3.2         3.0         n/a         2.5         2.7         n           Gr 6 avg. level:         Reading         2.9         2.9         n/a         2.8         3.0         n           Writing         2.9         2.8         n/a         2.8         3.0         n           Math         2.8         2.8         n/a         2.7         2.7         n           Gender gap (level):         Reading         M.0.2         n/a         n/a         n/a         E         n           Math         M.0.7         n/a         n/a         n/a         M.0.4         n           Iests below standard (%)         17.3         15.0         n/a         3.0         12.12         n           Iests not written (%)         3.4         7.0         n/a         3.8         4.5         n	Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Year		
Gr 3 avg. level: Reading 3.1 3.0 n/a 2.7 3.1 n Mirting 3.2 3.0 n/a 2.5 2.7 n Math 3.3 2.9 n/a 2.6 2.7 n Math 2.8 2.8 n/a 2.9 3.0 n Math 2.8 2.8 n/a 2.9 3.0 n Math 2.8 2.8 n/a 2.7 2.7 n/a Math 2.8 2.8 n/a 2.7 2.7 n/a Math 2.8 2.8 n/a 2.7 2.7 n/a 3.8 2.5 n Math 2.7 n/a 3.8 2.5 n Math 2.7 n/a 3.8 4.5 n Math 2.8 2.8 n/a 2.7 2.7 n/a 3.8 4.5 n Math 2.8 2.8 n/a 2.7 2.7 n/a 3.8 4.5 n Math 2.8 2.8 n/a 2.7 2.7 n/a 3.8 4.5 n Math 2.8 2.8 n/a 2.7 2.8 n Math 2.8 2.	on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 9	986/306	4	n/a		
Writing   3.2   3.0   n/a   2.5   2.7   n   Math   3.3   2.9   n/a   2.6   2.7   n   Gr 6 avg. level:   Reading   2.9   2.9   n/a   2.8   3.0   n   Writing   2.9   2.8   n/a   2.9   3.0   n   Math   2.8   2.8   n/a   2.7   2.7   n   Gender gap (level):   Reading   M 0.2   n/a   n/a   N 0.4   n   Tests below standard (%)   17.3   15.0   n/a   3.1   21.2   n   Tests not written (%)   3.4   7.0   n/a   3.8   4.5   n   N 0.4   n   N 0.5   n   N 0.5   N	Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Math   3.3   2.9   n/a   2.6   2.7   n/a   2.6   2.7   n/a   2.8   3.0   n/a   2.8   3.0   n/a   2.7   3.0   n/a   2.8   3.0   n/a   2.7   2.7   n/a   2.7   2.7   n/a   2.7   2.7   n/a   2.7   2.7   n/a	Gr 3 avg. level:	Reading	3.1	3.0	n/a	2.7	3.1	n/a		
Gr 6 avg. level: Reading   2.9   2.9   n/a   2.8   3.0   n		Writing	3.2	3.0	n/a	2.5	2.7	n/a		
Writing         2.9         2.8         n/a         2.9         3.0         n           Gender gap (level): Reading         M 0.2         n/a         n/a         n/a         E           Math         M 0.7         n/a         n/a         n/a         M 0.4         n           Iests below standard (%)         17.3         15.0         n/a         30.1         21.2         n           Iests not written (%)         3.4         7.0         n/a         3.8         4.5         n		Math	3.3	2.9	n/a	2.6	2.7	n/a		
Math Gender gap (level): Reading M.O.2         2.8 M.O.2         2.7 M.O.2	Gr 6 avg. level:	Reading	2.9	2.9	n/a	2.8	3.0	n/a		
Gender gap (level): Reading M 0.2 n/a n/a		Writing	2.9	2.8	n/a	2.9	3.0	n/a		
Math         M 0.7         n/a         n/a         M 0.4         n           Tests below standard (%)         17.3         15.0         n/a         30.1         21.2         n           Tests not written (%)         3.4         7.0         n/a         3.8         4.5         n		Math	2.8	2.8	n/a	2.7	2.7	n/a		
Tests below standard (%) 17.3 15.0 n/a 30.1 21.2 n Tests not written (%) 3.4 7.0 n/a 3.8 4.5 n	Gender gap (level	): Reading	M 0.2	n/a	n/a	n/a	E	n/a		
Tests not written (%) 3.4 7.0 n/a 3.8 4.5 n		Math	M 0.7	n/a	n/a	n/a	M 0.4	n/a		
	Tests below stand	17.3	15.0	n/a	30.1	21.2	n/a			
Overall rating out of 10 6.9 7.5 n/a 5.6 6.9 n	Tests not written	3.4	7.0	n/a	3.8	4.5	n/a			
	Overall rating o	ut of 10	6.9	7.5	n/a	5.6	6.9	n/a		

Danida (Dubli	.1 D . II III .				C C	II	
Bayside [Public	c] Relieville				Gr 6 er	ırollme	ent: 89
ESL (%): 1.1				Sp	oecial n	eeds (%	): 10.1
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. i	nc. of \$ n/a: ı	n/a		Rank: 1	206/30	64	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.6	n/a	2.7	2.7	n/a
	Writing	2.7	2.7	n/a	2.8	2.5	n/a
	Math	2.7	2.6	n/a	2.7	2.4	n/a
Gr 6 avg. level:	Reading	3.0	2.9	n/a	3.0	3.0	n/a
-	Writing	2.9	2.9	n/a	3.0	3.0	n/a
	Math	2.6	2.4	n/a	2.5	2.6	n/a
Gender gap (leve	l): Reading	F 0.1	F 0.4	n/a	F 0.3	E	n/a
31.	Math	F 0.3	F 0.6	n/a	F 0.1	M 0.2	n/a
Tests below stand	dard (%)	27.3	31.6	n/a	26.3	27.3	n/a
Tests not written	(%)	0.6	3.1	n/a	0.8	0.3	n/a
Overall rating o	ut of 10	6.2	5.2	n/a	6.4	6.6	n/a
•							

Centreville [Pu	blic] Centre	ville			Gr 6 er	rollme	ent: 13
ESL (%): 0.0					Special i	needs (	%): 7.7
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 2	280/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	n/a	2.7	n/a	n/a	2.7	n/a
	Writing	n/a	2.8	n/a	n/a	2.5	n/a
	Math	n/a	3.0	n/a	n/a	2.1	n/a
Gr 6 avg. level:	Reading	n/a	3.0	n/a	n/a	3.1	n/a
	Writing	n/a	2.8	n/a	n/a	2.7	n/a
	Math	n/a	2.7	n/a	n/a	2.8	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	Tests below standard (%)			n/a	n/a	38.5	n/a
Tests not written	Tests not written (%)			n/a	n/a	0.0	n/a
Overall rating o	ut of 10	n/a	6.4	n/a	n/a	49	n/a

Fairfield [Publi	c] Amherst	view			Gr 6 er	ırolime	ent: 33
ESL (%): 0.0				Sp	oecial n	eeds (%	): 33.3
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2	859/30	54	n/a
Academic Perfo	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.4	2.4	n/a	2.4	2.4	n/a
	Writing	2.7	2.5	n/a	2.6	2.3	n/a
	Math	2.5	2.2	n/a	2.4	2.1	n/a
Gr 6 avg. level:	Reading	2.5	2.7	n/a	2.4	2.6	n/a
	Writing	2.6	2.5	n/a	2.5	2.6	n/a
	Math	2.1	1.9	n/a	1.8	1.9	n/a
Gender gap (level	): Reading	E	n/a	n/a	F 0.2	F 0.2	n/a
	Math	M 0.5	n/a	n/a	F 0.3	F 0.1	n/a
Tests below stand	49.4	56.1	n/a	54.3	58.6	n/a	
Tests not written	(%)	4.0	7.7	n/a	1.8	4.3	n/a
Overall rating o	ut of 10	3.7	2.4	n/a	3.4	3 1	n/a

Foxboro [Public	] Foxboro				Gr 6 er	rollme	ent: 35	
ESL (%): 0.0			Special needs (%): 42.9					
Actual rating vs p	ed			2016-17	7 Las	t 5 Years		
on parents' avg. i		Rank: 1	341/30	64	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.9	2.8	n/a	3.0	2.9	n/a	
	Writing	2.9	2.9	n/a	3.0	2.8	n/a	
	Math	3.1	2.7	n/a	2.8	2.7	n/a	
Gr 6 avg. level:	Reading	2.7	2.8	n/a	2.8	2.9	n/a	
	Writing	2.7	2.9	n/a	2.8	2.7	n/a	
	Math	2.5	2.5	n/a	2.2	2.4	n/a	
Gender gap (level	): Reading	M 0.1	n/a	n/a	F 0.2	E	n/a	
	Math	M 0.4	n/a	n/a	F 0.2	M 0.1	n/a	
Tests below stand	lard (%)	26.5	28.6	n/a	28.2	26.7	n/a	
Tests not written (%) 5.			1.5	n/a	3.3	3.8	n/a	
Overall rating o	6.2	6.1	n/a	6.2	6.4	n/a		

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Harrowsmith [P	ublic] Harr	owsmi	in		Gr 6 er	ırolime	ent: 36			
ESL (%): 0.0										
Actual rating vs pr	edicted base			2016-17	7 Last	5 Years				
on parents' avg. in	c. of \$ n/a: 1	n/a		Rank: 1	835/30	54	n/a			
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.8	2.7	n/a	2.9	2.8	n/a			
	Writing	2.8	2.9	n/a	2.9	2.8	n/a			
	Math	3.0	2.6	n/a	2.7	2.6	n/a			
Gr 6 avg. level:	Reading	3.1	3.0	n/a	2.6	2.8	n/a			
	Writing	2.8	3.0	n/a	2.5	2.9	n/a			
	Math	2.8	2.7	n/a	2.0	2.3	n/a			
Gender gap (level)	: Reading	F 0.5	F 0.1	n/a	M 0.1	F 0.1	n/a			
	Math	F 0.2	M 0.5	n/a	F 0.1	M 0.2	n/a			
Tests below standa	23.6	n/a	39.2	35.3	n/a					
Tests not written (%) 5.1 0.0 n/a 1.4 0.0 n/a							n/a			
Overall rating or	Overall rating out of 10 6.2 6.5 n/a 5.4 5.7 n/a									

Kente [Public] Ar	neliasbuı	gh			Gr 6 er	rollme	ent: 22	
ESL (%): 0.0				Sı	oecial n	eeds (%	): 18.2	
Actual rating vs pre	dicted bas	ed			2016-1	7 Last	5 Year	
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 2234/3064 n/a				
Academic Performance 2013			2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.2	2.8	n/a	2.8	2.8	n/a	
	Writing	3.0	2.8	n/a	2.8	2.7	n/a	
	Math	3.2	2.9	n/a	2.8	2.7	n/a	
Gr 6 avg. level:	Reading	2.9	2.7	n/a	2.8	2.9	n/a	
	Writing	2.7	2.7	n/a	2.8	2.9	n/a	
	Math	2.6	2.1	n/a	2.1	2.0	n/a	
Gender gap (level):	Reading	n/a	F 0.3	n/a	n/a	n/a	n/a	
	Math	n/a	M 0.1	n/a	n/a	n/a	n/a	
Tests below standar	17.9	36.2	n/a	30.2	37.3	n/a		
Tests not written (%)			2.1	n/a	4.5	0.0	n/a	
Overall rating ou	t of 10	7.5	5.2	n/a	5.7	5.0	n/a	

Frankford [Pub	lic] Frankfo	rd			Gr 6 eı	ırolime	ent: 30
ESL (%): 0.0				S	pecial n	eeds (%	): 33.3
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. ii	nc. of \$ n/a:	n/a	Rank: 2926/3064 n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.1	n/a	2.3	2.4	n/a
	Writing	2.6	2.5	n/a	2.5	2.3	n/a
	Math	2.6	2.4	n/a	2.4	2.1	n/a
Gr 6 avg. level:	Reading	2.6	2.5	n/a	2.7	2.4	n/a
	Writing	2.5	2.6	n/a	2.6	2.4	n/a
	Math	2.1	2.0	n/a	2.0	1.5	n/a
Gender gap (level	): Reading	F 0.3	F 0.4	n/a	F 0.2	F 0.1	n/a
	Math	E	F 0.6	n/a	M 0.1	E	n/a
Tests below stand	Tests below standard (%)		51.8	n/a	48.6	59.3	n/a
Tests not written	Tests not written (%)			n/a	2.4	1.7	n/a
Overall rating o	ut of 10	4.2	2.7	n/a	4.1	2.7	n/a

Harry J Clarke [I	Public] Bel	leville			Gr 6 er	ırollme	ent: 62
ESL (%): 0.0				Sı	oecial n	eeds (%	): 16.1
Actual rating vs pr	edicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 1	887/30	64	n/a
Academic Performance 20			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	2.8	n/a	2.6	2.9	n/a
	Writing	2.8	2.8	n/a	2.5	2.8	n/a
	Math	2.8	2.6	n/a	2.2	2.8	n/a
Gr 6 avg. level:	Reading	3.0	2.9	n/a	2.8	2.9	n/a
	Writing	2.8	2.7	n/a	2.8	2.8	n/a
	Math	2.6	2.3	n/a	2.4	2.0	n/a
Gender gap (level)	: Reading	F 0.5	F 0.3	n/a	F 0.3	F 0.4	n/a
	Math	F 0.4	F 0.1	n/a	F 0.5	F 0.1	n/a
Tests below stand	ard (%)	29.3	34.4	n/a	37.9	33.1	n/a
Tests not written (	%)	1.0	0.0	n/a	2.6	2.3	n/a
Overall rating or	ut of 10	5.5	5.6	n/a	4.5	5.6	n/a
-							

Loughborough	[Public] Sy	denhan	1		Gr 6 er	rollme	ent: 41		
ESL (%): 0.0				Special needs (%): 19.5					
Actual rating vs pr	Actual rating vs predicted based				2016-1	7 Las	t 5 Years		
on parents' avg. in	on parents' avg. inc. of \$ n/a: n/a				825/30	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.7	2.7	n/a	2.5	2.5	n/a		
	Writing	2.8	2.7	n/a	2.7	2.4	n/a		
	Math	2.9	2.6	n/a	2.2	2.3	n/a		
Gr 6 avg. level:	Reading	3.0	2.8	n/a	2.8	2.7	n/a		
	Writing	2.9	2.8	n/a	2.5	2.7	n/a		
	Math	2.4	2.5	n/a	2.0	2.1	n/a		
Gender gap (level)	): Reading	F 0.1	F 0.1	n/a	E	F 0.6	n/a		
	Math	M 0.2	F 0.1	n/a	M 0.3	F 0.1	n/a		
Tests below standard (%)		29.0	31.3	n/a	45.6	50.6	n/a		
Tests not written (	1.0	n/a	8.4	3.4	n/a				
Overall rating o	ut of 10	6.2	6.0	n/a	4.5	3.3	n/a		

<b>Georges Vanier</b>	[Catholic]	Bellevil	le		Gr 6 er	rollme	ent: 23
ESL (%): 0.0				St	oecial n	eeds (%	): 21.7
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 1	764/30	54	n/a
Academic Performance Gr 3 avg. level: Reading		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.7	n/a	2.6	2.9	n/a
	Writing	2.6	2.7	n/a	2.6	2.6	n/a
	Math	2.6	2.6	n/a	2.6	2.7	n/a
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.9	2.9	n/a
	Writing	2.8	2.7	n/a	2.9	3.0	n/a
	Math	2.6	2.3	n/a	2.2	2.3	n/a
Gender gap (level	): Reading	n/a	F 0.1	n/a	F 0.1	F 0.3	n/a
	Math	n/a	E	n/a	E	F 0.1	n/a
Tests below stand	lard (%)	34.4	38.9	n/a	38.2	31.6	n/a
Tests not written	(%)	11.1	2.8	n/a	8.7	4.9	n/a
Overall rating o	ut of 10	5.2	5.3	n/a	5.5	5.8	n/a

<b>Holy Rosary [Cat</b>	holic] Bell	leville			Gr 6 er	nrollme	ent: 32
ESL (%): 0.0				Sı	oecial n	eeds (%	): 43.8
Actual rating vs pre	dicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 2	593/30	64	n/a
Academic Perfor	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	2.4	n/a	2.1	2.5	n/a
	Writing	2.6	2.7	n/a	2.3	2.7	n/a
	Math	2.5	2.2	n/a	1.8	2.6	n/a
Gr 6 avg. level:	Reading	3.0	2.9	n/a	2.6	2.6	n/a
	Writing	2.9	2.8	n/a	2.5	2.6	n/a
	Math	2.8	2.6	n/a	1.7	1.8	n/a
Gender gap (level):	Reading	n/a	F 0.4	n/a	n/a	E	n/a
	Math	n/a	E	n/a	n/a	M 0.2	n/a
Tests below standa	rd (%)	33.3	38.6	n/a	66.7	47.2	n/a
Tests not written (9	2.5	2.8	n/a	6.3	4.0	n/a	
Overall rating ou	t of 10	5.5	5.0	n/a	1.2	4.2	n/a

Madoc [Public]		Gr 6 enrollment: 34							
ESL (%): 0.0				Special needs (%): 35.3					
Actual rating vs p			2016-17	7 Las	t 5 Years				
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	652/30	54	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.4	2.9	n/a	2.2	2.5	n/a		
	Writing	2.5	2.8	n/a	2.4	2.6	n/a		
	Math	2.5	2.7	n/a	2.4	2.3	n/a		
Gr 6 avg. level:	Reading	2.9	2.5	n/a	2.8	2.8	n/a		
	Writing	2.8	2.4	n/a	2.8	2.7	n/a		
	Math	2.4	2.1	n/a	2.0	2.3	n/a		
Gender gap (leve	l): Reading	F 0.2	F 0.2	n/a	F 0.1	F 0.3	n/a		
	Math	F 0.2	F 0.2	n/a	M 0.2	F 0.6	n/a		
Tests below standard (%) 44.			41.9	n/a	50.5	41.9	n/a		
Tests not written (%)			2.9	n/a	7.0	4.9	n/a		
Overall rating o	ut of 10	4.6	4.4	n/a	4.1	4.0	n/a		

Granite Ridge Educ	cation Cent	re [Publ	icl Shar	bot Lak	e Gr6	enrollm	ent: 18
ESL (%): 0.0					oecial n		
Actual rating vs pre	dicted bas	ed			2016-1		5 Years
on parents' avg. inc	n/a		Rank: 3	010/30	64	n/a	
Academic Perfori	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	n/a	2.9	n/a	2.2	2.5	n/a
	Writing	n/a	3.0	n/a	2.4	2.6	n/a
	Math	n/a	2.3	n/a	2.1	2.2	n/a
Gr 6 avg. level:	Reading	n/a	2.6	n/a	2.4	2.5	n/a
	Writing	n/a	2.6	n/a	2.2	2.4	n/a
	Math	n/a	1.7	n/a	1.5	1.4	n/a
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)		n/a	38.7	n/a	65.7	60.9	n/a
Tests not written (9	n/a	3.1	n/a	12.2	0.0	n/a	
Overall rating ou	t of 10	n/a	4.4	n/a	1.3	1.6	n/a

JJ O'Neill [Catholic] Napanee Gr 6 enrollme										
ESL (%): 0.0				Special needs (%): 26.3						
Actual rating vs p			2016-1	7 Last	t 5 Years					
	on parents' avg. inc. of \$ n/a: n/a				517/30	64	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.6	2.7	n/a	3.1	2.5	n/a			
	Writing	2.8	2.6	n/a	2.9	2.7	n/a			
	Math	2.7	2.6	n/a	2.8	2.5	n/a			
Gr 6 avg. level:	Reading	2.5	3.0	n/a	3.0	2.8	n/a			
	Writing	2.6	2.9	n/a	3.2	2.8	n/a			
	Math	2.2	2.6	n/a	2.4	2.1	n/a			
Gender gap (level	): Reading	M 0.1	F 0.1	n/a	F 0.2	F 0.6	n/a			
	Math	M 0.2	F 0.1	n/a	M 0.3	F 0.2	n/a			
Tests below stand	Tests below standard (%)			n/a	20.9	40.7	n/a			
Tests not written	0.0	0.0	n/a	0.0	0.0	n/a				
Overall rating o	4.9	6.1	n/a	7.0	4.4	n/a				
_										

Madoc Townshi	p [Public] <i>N</i>	Madoc		Gr 6 enrollment:					
ESL (%): 0.0				Special needs (%): 40.0					
Actual rating vs p	Actual rating vs predicted based					7 Las	t 5 Year		
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	843/30	64	n/a		
Academic Perfo	rmance	2013 2014 2015			2016	2017	Trend		
Gr 3 avg. level:	Reading	2.9	2.9	n/a	2.9	2.6	n/a		
	Writing	2.8	2.9	n/a	2.8	2.6	n/a		
	Math	2.8	2.9	n/a	2.9	2.2	n/a		
Gr 6 avg. level:	Reading	3.3	3.1	n/a	3.3	2.7	n/a		
	Writing	3.2	3.2	n/a	3.3	2.5	n/a		
	Math	3.3	2.9	n/a	3.0	2.1	n/a		
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below stand	Tests below standard (%)			n/a	20.2	48.1	n/a		
Tests not written	vritten (%) 7.4 5.3 n/a 0.0 0.0			0.0	n/a				
Overall rating o	ut of 10	8.4	7.7	n/a	7.8	3.2	n/a		

Harmony [Public	] Corbyvi	lle			Gr 6 eı	rollme	ent: 45
ESL (%): 0.0				St	oecial n	eeds (%	): 28.9
Actual rating vs predicted based					2016-1	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	176/30	64	n/a
Academic Perform	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	2.9	n/a	2.8	2.9	n/a
	Writing	2.8	2.9	n/a	2.6	2.8	n/a
	Math	2.5	2.7	n/a	2.6	2.6	n/a
Gr 6 avg. level:	Reading	3.0	3.0	n/a	2.8	2.7	n/a
	Writing	2.9	3.2	n/a	2.8	2.7	n/a
	Math	2.4	2.8	n/a	2.1	2.0	n/a
Gender gap (level):	Reading	F 0.2	F 0.4	n/a	F 0.1	F 0.3	n/a
	Math	F 0.4	F 0.1	n/a	F 0.1	F 0.2	n/a
Tests below standa	rd (%)	30.6	24.6	n/a	36.4	37.7	n/a
Tests not written (9	2.9	2.3	n/a	1.5	1.6	n/a	
Overall rating ou	5.5	6.8	n/a	5.6	5.1	n/a	

Joyceville [Publ	lic] Joycevil	le			Gr 6 er	rollme	ent: 20		
ESL (%): 0.0			Special needs (%): 55.0						
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Las	t 5 Years		
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	745/30	64	n/a		
Academic Perfo	rmance	2013	2014 2015 2016 2017			Trend			
Gr 3 avg. level:	Reading	2.8	2.8	n/a	2.6	2.6	n/a		
	Writing	2.8	2.7	n/a	2.5	2.6	n/a		
	Math	3.3	2.6	n/a	2.1	2.3	n/a		
Gr 6 avg. level:	Reading	2.8	3.1	n/a	2.9	2.8	n/a		
	Writing	2.8	3.0	n/a	3.0	2.6	n/a		
	Math	2.5	2.5	n/a	2.2	2.1	n/a		
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below stand	Tests below standard (%)		29.0	n/a	44.1	45.3	n/a		
Tests not written	7.4	0.0	n/a	0.0	0.0	n/a			
Overall rating o	ut of 10	6.7	63	n/a	43	3.7	n/a		

Massassaga-Re	dnersville	[Public]	Bellev	ille	Gr 6 er	ırollme	ent: 10
ESL (%): 0.0				St	oecial n	eeds (%	): 20.0
Actual rating vs p	redicted bas	ed			2016-17	7 Las	5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2	962/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.1	2.1	n/a	3.1	2.3	n/a
	Writing	2.9	2.6	n/a	2.9	2.2	n/a
	Math	3.1	2.4	n/a	2.8	2.2	n/a
Gr 6 avg. level:	Reading	3.4	3.2	n/a	3.0	2.7	n/a
	Writing	2.8	2.9	n/a	2.8	2.8	n/a
	Math	2.8	2.5	n/a	2.1	2.0	n/a
Gender gap (leve	l): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)		17.2	34.4	n/a	28.0	53.6	n/a
Tests not written (%) 3.1 3.2 n/a			0.0	0.0	n/a		
Overall rating of	ut of 10	8.0	4 9	n/a	6.3	2.3	n/a

Murray Centeni	nial [Public	:] Trento	on		Gr 6 er	ırollme	ent: 68
ESL (%): 0.0	ESL (%): 0.0				oecial n	eeds (%	): 27.9
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 1	835/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	2.6	n/a	2.8	2.8	n/a
	Writing	2.5	2.7	n/a	2.9	2.6	n/a
	Math	2.6	2.4	n/a	2.8	2.7	n/a
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.8	2.9	n/a
-	Writing	2.9	2.8	n/a	2.8	2.9	n/a
	Math	2.5	2.4	n/a	1.9	2.2	n/a
Gender gap (level	): Reading	F 0.1	M 0.1	n/a	E	F 0.3	n/a
31.	Math	F 0.1	M 0.3	n/a	M 0.2	M 0.1	n/a
Tests below stand	ard (%)	33.2	35.4	n/a	33.6	32.8	n/a
Tests not written	3.2	4.1	n/a	2.7	5.3	n/a	
Overall rating o	Overall rating out of 10				5.7	5.7	n/a
-							

Our Lady of Fat	ima [Catho	lic] Bell	eville		Gr 6 en	ırollme	ent: 21
ESL (%): 0.0				St	oecial ne	eds (%	): 33.3
Actual rating vs pr	redicted bas	ed			2016-17	7 Last	5 Years
on parents' avg. ir	c. of \$ n/a:	n/a		Rank: 1	563/306	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.4	2.8	n/a	2.9	3.1	n/a
	Writing	2.5	2.9	n/a	2.7	2.8	n/a
	Math	2.4	2.5	n/a	2.5	2.5	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	2.6	2.9	n/a
	Writing	2.9	2.8	n/a	2.8	3.0	n/a
	Math	2.6	2.4	n/a	1.6	2.4	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	41.1	35.0	n/a	42.9	29.8	n/a
Tests not written (%) 1.0 0.0				n/a	8.7	6.2	n/a
Overall rating o	ut of 10	4.4	5.4	n/a	4.3	6.1	n/a

Prince Charles [	Public] Bel	leville			Gr 6 er	ırollme	ent: 28
ESL (%): 0.0			Sı	oecial ne	eeds (%	): 32.1	
Actual rating vs pr	edicted base	ed			2016-17	7 Last	t 5 Years
on parents' avg. in	ic. of \$ n/a: i	n/a		Rank: 3	010/306	64	n/a
<b>Academic Perfor</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	1.9	2.0	n/a	2.2	2.5	n/a
	Writing	2.4	2.2	n/a	2.5	2.4	n/a
	Math	2.1	2.0	n/a	2.0	1.9	n/a
Gr 6 avg. level:	Reading	2.5	2.5	n/a	2.6	2.6	n/a
	Writing	2.4	2.2	n/a	2.6	2.7	n/a
	Math	1.9	1.6	n/a	1.7	1.5	n/a
Gender gap (level)	): Reading	F 0.1	n/a	n/a	F 0.8	F 0.8	n/a
	Math	F 0.4	n/a	n/a	F 0.5	F 0.5	n/a
Tests below standa	ard (%)	61.7	67.3	n/a	53.9	58.3	n/a
Tests not written (%) 0.0 0.0 n/a 0.0 3.2 n/a						n/a	
Overall rating or	ut of 10	2.0	0.3	n/a	2.0	1.6	n/a

Newburgh [Pul	olic] Newbu	ırgh			Gr 6 er	irollm	ent: 13
ESL (%): 0.0	ESL (%): 0.0				oecial n	eeds (%	): 53.8
Actual rating vs p	Actual rating vs predicted based				2016-17	7 Las	t 5 Years
on parents' avg. i		Rank: 1	887/30	54	n/a		
Academic Performance 20°			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	n/a	n/a	2.8	2.9	n/a
-	Writing	2.8	n/a	n/a	2.5	2.8	n/a
	Math	2.5	n/a	n/a	2.2	2.5	n/a
Gr 6 avg. level:	Reading	2.7	n/a	n/a	3.4	3.0	n/a
,	Writing	2.5	n/a	n/a	3.3	2.9	n/a
	Math	2.1	n/a	n/a	2.2	2.0	n/a
Gender gap (leve	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
31.	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	Tests below standard (%)			n/a	41.0	33.3	n/a
Tests not written	8.3	n/a	n/a	0.0	0.0	n/a	
Overall rating o	3.8	n/a	n/a	5.2	5.6	n/a	

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Our Lady of Mour	nt Carmel [	Catholic	] Amhe	rstview	/Gr6e	nrollm	ent: 35
ESL (%): 0.0				S	pecial n	eeds (%	): 20.0
Actual rating vs pr	edicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. in	n/a		Rank: 1	642/30	64	n/a	
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	2.5	n/a	2.5	2.8	n/a
	Writing	2.9	2.8	n/a	2.7	2.7	n/a
	Math	3.1	2.4	n/a	2.6	3.0	n/a
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.9	2.7	n/a
	Writing	2.8	2.8	n/a	2.9	2.8	n/a
	Math	2.4	2.3	n/a	2.7	2.0	n/a
Gender gap (level)	: Reading	F 0.3	F 0.2	n/a	F 0.2	F 0.1	n/a
	Math	M 0.1	F 0.2	n/a	M 0.2	E	n/a
Tests below standa	ard (%)	28.0	38.2	n/a	31.7	33.7	n/a
Tests not written (	%)	2.5	1.3	n/a	3.6	0.0	n/a
Overall rating or	Overall rating out of 10				5.8	6.0	n/a
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Prince Charles [Public] Trenton Gr 6 enrollme							ent: 32		
ESL (%): 0.0				Special needs (%): 43.8					
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	280/306	54	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.5	2.7	n/a	2.7	3.0	n/a		
	Writing	2.5	2.6	n/a	2.8	2.8	n/a		
	Math	2.5	2.6	n/a	2.5	2.6	n/a		
Gr 6 avg. level:	Reading	2.7	2.7	n/a	2.8	2.7	n/a		
	Writing	2.5	2.7	n/a	2.7	2.6	n/a		
	Math	2.4	2.2	n/a	1.8	1.6	n/a		
Gender gap (level	): Reading	M 0.1	F 0.3	n/a	E	E	n/a		
	Math	E	E	n/a	M 0.1	F 0.3	n/a		
Tests below stand	Tests below standard (%) 46		39.7	n/a	38.7	42.0	n/a		
Tests not written	3.6	2.5	n/a	0.0	0.0	n/a			
Overall rating o	ut of 10	4.5	4.9	n/a	5.5	4.9	n/a		

North Addingto	n [Public]	Cloyne			Gr 6 er	rollme	ent: 18
ESL (%): 0.0				St	oecial n	eeds (%	): 50.0
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Las	t 5 Year:
on parents' avg. ir	nc. of \$ n/a:	n/a	Rank: 3048/3064			64	n/a
Academic Perfo	rmance	2013	2014	2014 2015 2016 2017 1			Trend
Gr 3 avg. level:	Reading	2.0	2.2	n/a	2.6	2.3	n/a
	Writing	2.5	2.7	n/a	2.5	2.2	n/a
	Math	2.3	2.4	n/a	2.4	1.8	n/a
Gr 6 avg. level:	Reading	2.7	2.8	n/a	2.4	2.5	n/a
	Writing	2.7	2.7	n/a	2.7	2.2	n/a
	Math	1.9	2.1	n/a	1.6	1.5	n/a
Gender gap (level	): Reading	F 0.6	F 0.5	n/a	n/a	n/a	n/a
	Math	F 0.5	F 0.3	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	52.2	47.7 n/a 54.1 76.6		n/a		
Tests not written	(%)	2.1	0.0 n/a 2.6 9.8			n/a	
Overall rating o	ut of 10	2.5	3.7	n/a	2.7	0.0	n/a

Park Dale [Public] Belleville					Gr 6 er	ırollme	ent: 38		
ESL (%): 0.0				Special needs (%): 23.7					
Actual rating vs pre	dicted bas	ed			2016-17	7 Las	t 5 Years		
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 2	280/30	54	n/a		
Academic Perfori	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.8	2.5	n/a	2.9	2.7	n/a		
	Writing	2.7	2.8	n/a	2.7	2.8	n/a		
	Math	2.6	2.6	n/a	2.7	2.4	n/a		
Gr 6 avg. level:	Reading	2.6	2.5	n/a	3.0	2.8	n/a		
	Writing	2.5	2.7	n/a	3.0	2.7	n/a		
	Math	2.3	2.0	n/a	2.3	1.9	n/a		
Gender gap (level):	Reading	F 0.1	F 0.3	n/a	E	F 0.2	n/a		
	Math	M 0.3	M 0.1	n/a	M 0.3	M 0.1	n/a		
Tests below standard (%)		41.2	43.7	n/a	31.2	41.9	n/a		
Tests not written (%)		4.2	2.6	n/a	4.5	1.4	n/a		
Overall rating out of 10		4.5	4.4	n/a	6.2	4.9	n/a		

Prince Charles	[Public] Ver		Gr 6 er	rollme	ent: 20				
ESL (%): 0.0				Special needs (%): 20.0					
Actual rating vs p	redicted bas	ed			2016-1		t 5 Years		
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 3	000/30	54	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.4	2.0	n/a	2.2	2.6	n/a		
	Writing	2.5	2.5	n/a	2.4	2.5	n/a		
	Math	2.4	2.3	n/a	2.6	2.6	n/a		
Gr 6 avg. level:	Reading	2.4	2.8	n/a	2.5	2.4	n/a		
	Writing	2.5	2.5	n/a	2.5	2.3	n/a		
	Math	2.1	2.1	n/a	2.0	1.6	n/a		
Gender gap (leve	): Reading	F 0.9	n/a	n/a	n/a	n/a	n/a		
	Math	F 0.3	n/a	n/a	n/a	n/a	n/a		
Tests below standard (%) 5			54.8	n/a	54.1	60.4	n/a		
Tests not written	1.9	3.7	n/a	2.2	2.6	n/a			
Overall rating o	2.2	2.5	n/a	2.7	1.8	n/a			

North Hastings	North Hastings [Public] Bancroft					ırollme	ent: 40			
ESL (%): 0.0				Special needs (%): 25.0						
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years			
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 2	926/30	54	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.3	2.3	n/a	2.3	2.4	n/a			
	Writing	2.4	2.3	n/a	2.4	2.4	n/a			
	Math	2.3	2.1	n/a	1.9	1.9	n/a			
Gr 6 avg. level:	Reading	2.6	2.7	n/a	2.7	2.7	n/a			
-	Writing	2.5	2.4	n/a	2.6	2.3	n/a			
	Math	1.8	1.8	n/a	2.0	2.1	n/a			
Gender gap (level	): Reading	F 0.7	F 0.4	n/a	F 0.4	F 0.5	n/a			
31.	Math	F 0.9	F 0.4	n/a	F 0.4	F 0.4	n/a			
Tests below standard (%)		49.7	58.4	n/a	52.7	51.8	n/a			
Tests not written (%)			3.4	n/a	10.1	3.5	n/a			
Overall rating o	1.9	2.3	n/a	2.9	2.7	n/a				
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Perth Road [Pu	Perth Road [Public] Perth Road					ırollme	nt: 31			
ESL (%): 0.0				Special needs (%): 45.2						
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years			
on parents' avg. ir	nc. of \$ n/a: i	n/a	Rank: 2113/3064 n/a							
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.6	3.0	n/a	2.7	2.7	n/a			
	Writing	3.0	2.7	n/a	2.6	2.6	n/a			
	Math	2.8	2.7	n/a	2.8	2.3	n/a			
Gr 6 avg. level:	Reading	2.7	2.7	n/a	2.6	2.8	n/a			
	Writing	2.4	2.7	n/a	2.7	3.0	n/a			
	Math	2.1	1.8	n/a	1.6	2.3	n/a			
Gender gap (level	): Reading	F 0.2	F 0.5	n/a	F 0.2	E	n/a			
	Math	F 0.2	F 0.6	n/a	M 0.2	F 0.4	n/a			
Tests below standard (%)		39.6	36.5	n/a	47.1	36.1	n/a			
Tests not written (%)		3.7	0.0	n/a	1.9	0.0	n/a			
Overall rating o	ut of 10	4.8	4.3	n/a	4.5	5.2	n/a			

Prince of Wales [Public] Belleville Gr 6 enrollment: 32										
Prince of Wales	Prince of Wales [Public] Belleville					ırolime	ent: 32			
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 46.9					
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year			
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 3	034/30	64	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.4	1.9	n/a	2.0	2.0	n/a			
	Writing	2.7	2.1	n/a	2.1	2.0	n/a			
	Math	2.6	2.0	n/a	1.5	1.7	n/a			
Gr 6 avg. level:	Reading	2.4	2.4	n/a	2.5	2.3	n/a			
	Writing	2.2	2.3	n/a	2.2	2.2	n/a			
	Math	1.9	1.7	n/a	1.5	1.7	n/a			
Gender gap (level	): Reading	M 0.4	F 0.3	n/a	F 0.1	F 0.3	n/a			
	Math	M 0.3	F 0.3	n/a	F 0.1	E	n/a			
Tests below standard (%)		53.6	64.3	n/a	72.5	72.8	n/a			
Tests not written (%)		12.5	9.8	n/a	14.4	8.5	n/a			
Overall rating o	2.6	1.3	n/a	1.4	1.0	n/a				

Odessa [Public]	Odessa [Public] Odessa					Gr 6 enrollment: 38						
ESL (%): 0.0				Special needs (%): 44.7								
Actual rating vs pr	redicted base	ed			2016-1	7 Las	t 5 Years					
on parents' avg. ir	ic. of \$ n/a: i	n/a	Rank: 2692/3064 n/a									
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend					
Gr 3 avg. level:	Reading	2.6	2.3	n/a	2.3	2.4	n/a					
	Writing	2.7	2.4	n/a	2.5	2.5	n/a					
	Math	2.7	2.5	n/a	2.2	1.9	n/a					
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.8	2.7	n/a					
	Writing	2.7	2.9	n/a	2.8	2.8	n/a					
	Math	2.3	2.4	n/a	1.9	2.1	n/a					
Gender gap (level	): Reading	F 0.4	Ε	n/a	F 0.2	F 0.2	n/a					
	Math	F 0.3	F 0.1	n/a	F 0.3	M 0.1	n/a					
Tests below standard (%)		40.2	38.9	n/a	47.5	50.0	n/a					
Tests not written (%)		2.5	5.6	n/a	5.2	3.3	n/a					
Overall rating o	ut of 10	4.7	5.1	n/a	4.0	3.9	n/a					
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Pinecrest Memo	orial [Publi	c] Blooi	nfield		Gr 6 er	ırollme	ent: 21
ESL (%): 4.8				Sı	oecial ne	eeds (%	): 28.6
Actual rating vs pr	Actual rating vs predicted based				2016-17	7 Las	t 5 Year
on parents' avg. in	ic. of \$ n/a: i	n/a		Rank: 2	790/306	64	n/a
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.4	2.7	n/a	2.6	2.5	n/a
	Writing	2.5	2.7	n/a	2.7	2.5	n/a
	Math	2.4	2.5	n/a	2.4	2.3	n/a
Gr 6 avg. level:	Reading	2.8	2.6	n/a	2.7	2.7	n/a
	Writing	2.9	2.7	n/a	2.7	2.8	n/a
	Math	2.6	2.1	n/a	2.0	2.1	n/a
Gender gap (level)	): Reading	n/a	F 0.1	n/a	M 0.2	n/a	n/a
	Math	n/a	M 0.3	n/a	F 0.1	n/a	n/a
Tests below stand	40.4	37.5	n/a	40.1	49.2	n/a	
Tests not written (%)		5.5	2.0	n/a	8.5	6.4	n/a
Overall rating o	4.3	4.9	n/a	4.9	3.5	n/a	

Queen Elizabeth	e	Gr 6 enrollment: 10					
ESL (%): 10.0		Special needs (%): 50.0					
Actual rating vs pr	edicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. in	n/a		Rank: 3048/3064 n/a				
<b>Academic Perfor</b>	mance	2013	2014	2015 2016 2017 Tren		Trend	
Gr 3 avg. level:	Reading	2.4	n/a	n/a	2.5	2.2	n/a
	Writing	2.6	n/a	n/a	2.7	2.2	n/a
	Math	2.8	n/a	n/a	2.5	2.1	n/a
Gr 6 avg. level:	Reading	2.6	n/a	n/a	1.8	2.0	n/a
	Writing	2.8	n/a	n/a	1.7	1.8	n/a
	Math	2.1	n/a	n/a	2.0	1.2	n/a
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)		37.5	n/a	n/a	69.6	76.0	n/a
Tests not written (%)		5.6	n/a	n/a	8.1	3.8	n/a
Overall rating ou	4.5	n/a	n/a	0.0	0.0	n/a	

Queen Elizabet	h [Public] F	icton			Gr 6 er	ırolime	ent: 25			
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 40.0					
Actual rating vs p	ed			2016-17	7 Las	t 5 Years				
on parents' avg. i	on parents' avg. inc. of \$ n/a: n/a			Rank: 3	023/30	54	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.5	2.0	n/a	2.0	2.6	n/a			
	Writing	2.4	2.3	n/a	2.2	2.5	n/a			
	Math	2.2	1.8	n/a	1.7	2.0	n/a			
Gr 6 avg. level:	Reading	2.6	2.5	n/a	2.5	2.2	n/a			
	Writing	2.5	2.7	n/a	2.8	2.0	n/a			
	Math	1.9	1.9	n/a	1.9	1.5	n/a			
Gender gap (leve	): Reading	n/a	F 0.2	n/a	n/a	F 0.4	n/a			
	Math	n/a	M 0.2	n/a	n/a	F 0.4	n/a			
Tests below standard (%)		56.9	59.0	n/a	60.3	66.1	n/a			
Tests not written	2.0	0.6	n/a	0.0	1.8	n/a				
Overall rating o	2.2	2.6	n/a	1.6	1.4	n/a				
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	Selby [Public] Se	lby				Gr 6 er	ırollme	ent: 21
	ESL (%): 0.0				St	oecial n	eeds (%	): 28.6
	Actual rating vs pre	dicted bas	ed			2016-1	7 Las	5 Years
on parents' avg. inc. of \$ n/a			n/a		Rank: 1	413/30	54	n/a
	Academic Perform	nance	2013	2014	2015	2016	2017	Trend
	Gr 3 avg. level:	Reading	2.6	3.0	n/a	3.1	2.8	n/a
		Writing	2.9	2.9	n/a	3.1	2.7	n/a
		Math	2.7	2.8	n/a	3.1	2.7	n/a
	Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.7	3.0	n/a
		Writing	2.8	2.8	n/a	2.8	3.0	n/a
		Math	2.4	2.2	n/a	2.3	2.4	n/a
	Gender gap (level):	Reading	F 0.2	M 0.1	n/a	F 0.4	n/a	n/a
		Math	F 0.2	M 0.3	n/a	F 0.3	n/a	n/a
	Tests below standa	rd (%)	30.8	29.7	n/a	27.7	25.0	n/a
	Tests not written (9	6)	8.3	9.8	n/a	0.0	0.0	n/a
	Overall rating ou	t of 10	5.9	6.1	n/a	5.8	6.3	n/a

St Joseph [Cath	olic] Bellev			Gr 6 er	rollme	nt: 30			
ESL (%): 0.0				Special needs (%): 20					
Actual rating vs pr	Actual rating vs predicted based					7 Las	t 5 Year		
on parents' avg. ir		Rank: 1	341/30	64	n/a				
Academic Perfo	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.5	2.6	n/a	2.5	2.8	n/a		
	Writing	2.6	2.6	n/a	2.4	2.6	n/a		
	Math	2.6	2.6	n/a	2.5	2.5	n/a		
Gr 6 avg. level:	Reading	3.2	3.1	n/a	3.0	3.1	n/a		
	Writing	2.9	3.0	n/a	3.1	3.1	n/a		
	Math	3.0	2.8	n/a	2.5	2.8	n/a		
Gender gap (level	): Reading	F 0.2	F 0.3	n/a	M 0.1	F 0.1	n/a		
	Math	M 0.2	F 0.1	n/a	M 0.2	F 0.2	n/a		
Tests below standard (%) 2			26.9	n/a	35.6	29.2	n/a		
Tests not written (	0.0	0.0	n/a	0.0	0.0	n/a			
Overall rating o	ut of 10	6.3	6.1	n/a	5.6	6.4	n/a		

Queen Victoria	[Public] Be	lleville			Gr 6 eı	ırollme	ent: 31
ESL (%): 0.0				S	pecial n	eeds (%	): 35.5
Actual rating vs p	ed			2016-1	7 Las	t 5 Years	
on parents' avg. ii	n/a	Rank: 2877/3064 n/					
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.0	2.6	n/a	2.5	2.2	n/a
	Writing	2.9	2.6	n/a	2.4	2.2	n/a
	Math	2.6	2.4	n/a	2.3	2.1	n/a
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.1	2.8	n/a
	Writing	2.7	2.6	n/a	2.3	2.7	n/a
	Math	2.0	1.9	n/a	1.5	2.1	n/a
Gender gap (level	): Reading	n/a	F 0.4	n/a	n/a	M 0.1	n/a
	Math	n/a	F 0.7	n/a	n/a	M 0.5	n/a
Tests below stand	ard (%)	30.4	47.2	n/a	56.9	54.4	n/a
Tests not written	7.6	1.6	n/a	0.0	0.0	n/a	
Overall rating o	ut of 10	5.7	3.4	n/a	2.0	3.0	n/a
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Sir John A Macd	onald (Put	olic1 Bel	leville		Gr 6 er	rollme	ent: 25
ESL (%): 4.0	on and to an			Ç	pecial n		
	B 4 11						
Actual rating vs p					2016-1		t 5 Year:
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	067/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.1	3.1	n/a	2.7	2.8	n/a
	Writing	2.9	2.8	n/a	2.7	2.5	n/a
	Math	2.7	3.0	n/a	2.5	2.7	n/a
Gr 6 avg. level:	Reading	2.9	2.8	n/a	2.9	2.9	n/a
	Writing	2.9	2.8	n/a	2.8	2.6	n/a
	Math	2.8	2.7	n/a	2.2	2.1	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	F 0.4	F 0.1	n/a
	Math	n/a	n/a	n/a	F 0.4	F 0.1	n/a
Tests below stand	ard (%)	22.5	26.8	n/a	36.8	39.2	n/a
Tests not written	(%)	2.2	2.1	n/a	1.9	3.1	n/a
Overall rating o	ut of 10	7.0	6.5	n/a	4.9	5.3	n/a

St Mary [Catholic] Trenton Gr 6 enrollment: 50									
ESL (%): 0.0				Special needs (%): 20.0					
Actual rating vs pr			2016-1	7 Las	t 5 Years				
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 1	764/30	54	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.6	2.5	n/a	2.5	2.8	n/a		
	Writing	2.7	2.6	n/a	2.6	2.6	n/a		
	Math	2.7	2.5	n/a	2.3	2.5	n/a		
Gr 6 avg. level:	Reading	2.5	3.0	n/a	2.9	2.9	n/a		
	Writing	2.5	2.9	n/a	2.9	3.0	n/a		
	Math	2.2	2.5	n/a	2.2	2.2	n/a		
Gender gap (level)	): Reading	F 0.6	F 0.1	n/a	F 0.1	F 0.1	n/a		
	Math	F 0.7	F 0.2	n/a	E	E	n/a		
Tests below stand	42.6	36.7	n/a	41.0	36.0	n/a			
Tests not written (	3.1	2.2	n/a	1.3	0.3	n/a			
Overall rating o	ut of 10	3.4	5.3	n/a	5.3	5.8	n/a		

Quinte Mohawk	[First Natior	ı] Tyend	inaga T	erritory	Gr 6 e	enrollm	ent: 38	
ESL (%): 0.0			Special needs (%): 18.					
Actual rating vs p	ed			2016-17	7 Las	t 5 Years		
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	859/30	64	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.3	2.3	n/a	2.1	2.6	n/a	
	Writing	2.5	2.6	n/a	2.2	2.5	n/a	
	Math	2.6	2.3	n/a	1.8	2.2	n/a	
Gr 6 avg. level:	Reading	2.5	2.4	n/a	2.4	2.6	n/a	
	Writing	2.4	2.6	n/a	2.5	2.6	n/a	
	Math	2.0	1.8	n/a	1.7	1.7	n/a	
Gender gap (level	): Reading	F 0.1	F 0.2	n/a	F 0.3	F 0.2	n/a	
	Math	E	E	n/a	M 0.3	F 0.5	n/a	
Tests below stand	55.4	54.2	n/a	69.6	52.9	n/a		
Tests not written	10.3	2.9	n/a	6.1	1.3	n/a		
Overall rating o	ut of 10	3.5	3.4	n/a	1.5	3.1	n/a	

Sophiasburgh Ce	ntral [Pu	blic] Pic	ton		Gr 6 er	ırollme	ent: 20	
ESL (%): 0.0				Special needs (%): 20				
Actual rating vs pre	dicted bas	ed		2016-17 Last				
on parents' avg. inc. of \$ n/a: n/a			Rank: 1835/3064 n/a					
Academic Perform	nance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.6	2.3	n/a	2.2	2.8	n/a	
	Writing	2.8	2.3	n/a	2.4	3.0	n/a	
	Math	2.7	2.0	n/a	2.3	2.8	n/a	
Gr 6 avg. level:	Reading	2.9	2.8	n/a	2.8	2.8	n/a	
	Writing	2.8	2.5	n/a	2.8	2.7	n/a	
	Math	2.4	2.0	n/a	2.0	2.2	n/a	
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	n/a	n/a	
	Math	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below standa	rd (%)	37.8	61.8	n/a	46.9	31.2	n/a	
Tests not written (9	6)	0.0	0.0	n/a	0.0	3.1	n/a	
Overall rating ou	t of 10	5.2	1.6	n/a	3.5	5.7	n/a	

St Michael [Cat	holic] Belle	ville			Gr 6 er	ırollme	ent: 39			
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 10					
Actual rating vs p	ed			2016-17	7 Las	t 5 Years				
on parents' avg. in	n/a		Rank: 2	745/30	54	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.7	2.9	n/a	2.6	2.7	n/a			
	Writing	2.9	2.8	n/a	2.7	2.6	n/a			
	Math	2.6	2.4	n/a	2.2	2.3	n/a			
Gr 6 avg. level:	Reading	3.0	2.9	n/a	2.8	2.8	n/a			
	Writing	2.9	2.6	n/a	2.9	2.7	n/a			
	Math	2.4	2.3	n/a	2.1	1.9	n/a			
Gender gap (level	): Reading	F 0.1	F 0.2	n/a	F 0.1	F 0.4	n/a			
	Math	M 0.4	E	n/a	Е	F 0.4	n/a			
Tests below standard (%)		30.9	34.4	n/a	42.9	46.1	n/a			
Tests not written	1.2	1.1	n/a	0.0	1.0	n/a				
Overall rating o	ut of 10	5.8	5.6	n/a	5.0	3.7	n/a			

Sacred Heart [C	atholic] Ba	tawa			Gr 6 er	ırollme	ent: 12		
ESL (%): 0.0				Special needs (%): 50.0					
Actual rating vs p	ed			2016-17	7 Las	t 5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	843/30	54	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.6	2.8	n/a	3.2	2.8	n/a		
	Writing	2.7	2.8	n/a	2.8	2.8	n/a		
	Math	2.1	2.6	n/a	2.3	2.4	n/a		
Gr 6 avg. level:	Reading	3.1	3.2	n/a	2.8	2.5	n/a		
	Writing	2.9	2.8	n/a	2.6	2.4	n/a		
	Math	2.5	2.3	n/a	1.7	1.5	n/a		
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below standard (%)		41.8	30.6	n/a	42.7	50.0	n/a		
Tests not written	1.0	0.0	n/a	7.4	0.0	n/a			
Overall rating o	4.7	6.1	n/a	4.4	3.2	n/a			

Southview [Pul	olic] Napan	ee			Gr 6 er	rollme	nt: 60		
ESL (%): 0.0				Special needs (%): 48.					
Actual rating vs p	ed			2016-1	7 Last	t 5 Years			
on parents' avg. ii	n/a	Rank: 1709/3064 n/							
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.4	2.8	n/a	2.7	2.8	n/a		
	Writing	2.6	2.9	n/a	2.8	2.8	n/a		
	Math	2.7	3.0	n/a	2.7	2.9	n/a		
Gr 6 avg. level:	Reading	2.9	2.9	n/a	2.8	2.8	n/a		
	Writing	2.7	2.8	n/a	2.7	2.8	n/a		
	Math	2.3	2.3	n/a	2.2	2.0	n/a		
Gender gap (level	): Reading	M 0.1	F 0.1	n/a	E	E	n/a		
	Math	M 0.1	F 0.4	n/a	F 0.1	M 0.1	n/a		
Tests below stand	ard (%)	40.2	29.4	n/a	36.9	32.6	n/a		
Tests not written	0.7	4.0	n/a	0.7	2.6	n/a			
Overall rating o	ut of 10	5.2	6.0	n/a	5.6	5.9	n/a		
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St Patrick [Cath	olic] Harro	wsmith			Gr 6 er	ırollm	ent: 25		
ESL (%): 0.0				Sı	oecial n	eeds (%	5): 28.0		
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Year		
on parents' avg. ii	on parents' avg. inc. of \$ n/a: n/a				Rank: 1280/3064 n/				
Academic Performance 2013			2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.3	2.6	n/a	2.8	3.3	n/a		
	Writing	2.8	2.7	n/a	3.0	3.0	n/a		
	Math	2.5	2.6	n/a	2.6	3.1	n/a		
Gr 6 avg. level:	Reading	2.7	2.7	n/a	2.9	2.7	n/a		
	Writing	2.7	2.7	n/a	3.0	2.7	n/a		
	Math	2.1	1.7	n/a	2.1	2.4	n/a		
Gender gap (level	): Reading	F 0.5	F 0.3	n/a	n/a	F 0.3	n/a		
	Math	F 0.1	F 0.2	n/a	n/a	F 0.4	n/a		
Tests below stand	ard (%)	41.8	47.4	n/a	26.0	19.8	n/a		
Tests not written	(%)	0.0	0.0	n/a	0.0	0.0	n/a		
Overall rating o	ut of 10	4.2	4.2	n/a	6.4	6.5	n/a		

Sacred Heart [0	[atholic] Ma	rmora			Gr 6 er	rollme	ent: 16	
ESL (%): 0.0			Special needs (%): 43					
Actual rating vs predicted based				2016-1	7 Las	t 5 Years		
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2	434/30	64	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.5	2.5	n/a	2.6	2.8	n/a	
	Writing	2.8	2.8	n/a	2.5	2.8	n/a	
	Math	2.7	2.7	n/a	2.5	2.6	n/a	
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.7	2.7	n/a	
	Writing	2.9	2.7	n/a	3.0	2.7	n/a	
	Math	2.7	2.6	n/a	2.1	1.9	n/a	
Gender gap (leve	l): Reading	n/a	n/a	n/a	M 0.2	n/a	n/a	
	Math	n/a	n/a	n/a	M 0.7	n/a	n/a	
Tests below stand	lard (%)	32.4	34.6	n/a	40.4	39.0	n/a	
Tests not written (%)		0.0	0.0	n/a	0.0	5.7	n/a	
Overall rating of	ut of 10	5.6	5.2	n/a	4.3	4.6	n/a	

St Gregory [Cat	holic] Picto	n			Gr 6 er	rollme	ent: 25		
ESL (%): 0.0				Special needs (%): 16					
Actual rating vs pr	ed		2016-17 Last 5						
on parents' avg. ir		Rank: 1	642/30	64	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.4	2.7	n/a	2.7	2.5	n/a		
	Writing	2.5	2.8	n/a	2.7	2.7	n/a		
	Math	2.4	2.7	n/a	2.5	2.4	n/a		
Gr 6 avg. level:	Reading	2.9	2.9	n/a	3.0	3.1	n/a		
	Writing	2.8	2.9	n/a	3.0	3.1	n/a		
	Math	2.6	2.7	n/a	1.9	2.8	n/a		
Gender gap (level	): Reading	F 0.3	E	n/a	F 0.4	F 0.2	n/a		
	Math	M 0.2	F 0.1	n/a	F 0.3	F 0.4	n/a		
Tests below standard (%)		46.7	24.4	n/a	39.3	27.6	n/a		
Tests not written	0.0	0.0	n/a	0.0	0.0	n/a			
Overall rating o	ut of 10	4.4	6.6	n/a	4.9	6.0	n/a		

St Peter [Catho	lic] Trenton				Gr 6 er	rollme	ent: 40	
ESL (%): 0.0				Sı	pecial n	eeds (%	): 25.0	
Actual rating vs p	redicted bas	ed		2016-17 Las				
on parents' avg. i	nc. of \$ n/a:	n/a	Rank: 1764/3064				n/a	
Academic Perfo	rmance	2013	2014 2015 2016 2017				Trend	
Gr 3 avg. level:	Reading	2.3	3.0	n/a	2.6	2.7	n/a	
	Writing	2.7	3.0	n/a	2.6	2.8	n/a	
	Math	2.3	2.7	n/a	2.5	2.5	n/a	
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.7	3.0	n/a	
	Writing	2.6	2.9	n/a	2.6	3.1	n/a	
	Math	2.3	2.4	n/a	1.8	2.6	n/a	
Gender gap (leve	l): Reading	E	n/a	n/a	n/a	M 0.1	n/a	
	Math	E	n/a	n/a	n/a	M 0.6	n/a	
Tests below stand	dard (%)	40.9	26.7	n/a	45.5	28.6	n/a	
Tests not written	(%)	7.5	8.2	n/a	7.4	6.6	n/a	
Overall rating of	ut of 10	4 0	6.5	n/a	3.0	5.8	n/a	

Stirling [Public]	Stirling				Gr 6 er	ırollme	nt: 58		
ESL (%): 0.0				Special needs (%): 20.					
Actual rating vs predicted based					2016-17	7 Las	5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	692/30	54	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	n/a	2.6	n/a	2.6	2.7	n/a		
	Writing	n/a	2.5	n/a	2.6	2.5	n/a		
	Math	n/a	2.5	n/a	2.5	2.3	n/a		
Gr 6 avg. level:	Reading	n/a	2.7	n/a	2.8	2.6	n/a		
	Writing	n/a	2.6	n/a	2.9	2.6	n/a		
	Math	n/a	2.4	n/a	2.2	2.0	n/a		
Gender gap (level	): Reading	n/a	F 0.1	n/a	F 0.4	F 0.3	n/a		
	Math	n/a	F 0.1	n/a	F 0.2	F 0.2	n/a		
Tests below standard (%)		n/a	42.9	n/a	37.0	47.5	n/a		
Tests not written (%)		n/a	0.7	n/a	1.8	0.9	n/a		
Overall rating o	ut of 10	n/a	4.8	n/a	5.0	3.9	n/a		

irent kiver [Pub	ncj frento	Ш		ur o enrollment: :				
ESL (%): 0.0				S	pecial n	eeds (%	): 37.3	
Actual rating vs pre	dicted bas	ed			t 5 Years			
on parents' avg. inc	c. of \$ n/a:	n/a	/a Rank: 2962/3			/3064 n/a		
<b>Academic Perfor</b>	mance	2013	2014	14 2015 2016 20		2017	Trend	
Gr 3 avg. level:	Reading	n/a	n/a	n/a	n/a	2.3	n/a	
	Writing	n/a	n/a	n/a	n/a	2.0	n/a	
	Math	n/a	n/a	n/a	n/a	2.0	n/a	
Gr 6 avg. level:	Reading	n/a	n/a	n/a	n/a	2.6	n/a	
	Writing	n/a	n/a	n/a	n/a	2.4	n/a	
	Math	n/a	n/a	n/a	n/a	1.7	n/a	
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	F 0.3	n/a	
	Math	n/a	n/a	n/a	n/a	M 0.1	n/a	
Tests below standa	rd (%)	n/a	n/a	n/a	n/a	60.2	n/a	
Tests not written (%)		n/a	n/a	n/a	n/a	9.0	n/a	
Overall rating ou	t of 10	n/a	n/a	n/a	n/a	2.3	n/a	

KINGSTON Archbishop O'S	ullivan [Cat	holic1 K	inasto	n	Gr 6 er	nrollme	ent: 32
ESL (%): 0.0						eeds (%	
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 6	594/306	54	n/a
<b>Academic Perfo</b>	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.9	2.9	n/a	3.4	3.2	n/a
	Writing	3.0	3.0	n/a	2.9	3.1	n/a
	Math	3.1	3.0	n/a	3.3	2.9	n/a
Gr 6 avg. level:	Reading	2.8	2.7	n/a	2.9	2.9	n/a
	Writing	2.8	2.7	n/a	2.9	3.0	n/a
	Math	2.2	2.2	n/a	2.4	2.5	n/a
Gender gap (level	): Reading	F 0.3	M 0.1	n/a	F 0.1	F 0.2	n/a
	Math	F 0.1	M 0.1	n/a	M 0.4	E	n/a
Tests below standard (%)		28.9	29.0	n/a	19.3	19.5	n/a
Tests not written (%)		1.9	1.8	n/a	5.0	1.5	n/a
Overall rating o	ut of 10	6.2	6.2	n/a	7.1	7.3	n/a

Stockdale [Publ	Stockdale [Public] Frankford					ırollme	ent: 11		
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 36.4				
Actual rating vs predicted based					2016-17	7 Las	t 5 Years		
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/a				623/306	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.9	2.7	n/a	n/a	2.5	n/a		
	Writing	2.8	2.8	n/a	n/a	2.7	n/a		
	Math	2.8	2.5	n/a	n/a	2.5	n/a		
Gr 6 avg. level:	Reading	2.7	2.8	n/a	n/a	3.0	n/a		
	Writing	2.7	2.7	n/a	n/a	2.5	n/a		
	Math	1.8	2.1	n/a	n/a	2.1	n/a		
Gender gap (level	): Reading	n/a	F 0.1	n/a	n/a	n/a	n/a		
	Math	n/a	M 0.2	n/a	n/a	n/a	n/a		
Tests below standard (%)		32.5	35.4	n/a	n/a	45.8	n/a		
Tests not written	2.5	0.0	n/a	n/a	0.0	n/a			
Overall rating o	ut of 10	5.2	5.3	n/a	n/a	4.1	n/a		

Tweed [Public]	Tweed				Gr 6 er	rollme	ent: 34	
ESL (%): 2.9				Sı	oecial n	eeds (%	): 20.6	
Actual rating vs p	redicted bas	ed		2016-17 Last				
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	113/30	54	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	n/a	2.9	n/a	2.6	2.5	n/a	
	Writing	n/a	2.8	n/a	2.7	2.6	n/a	
	Math	n/a	2.9	n/a	2.5	2.9	n/a	
Gr 6 avg. level:	Reading	n/a	2.8	n/a	2.7	2.8	n/a	
	Writing	n/a	2.8	n/a	2.8	2.8	n/a	
	Math	n/a	2.6	n/a	2.1	2.3	n/a	
Gender gap (leve	l): Reading	n/a	F 0.3	n/a	F 0.4	F 0.3	n/a	
	Math	n/a	F 0.5	n/a	F 0.6	M 0.1	n/a	
Tests below stand	lard (%)	n/a	25.8	n/a	38.2	36.6	n/a	
Tests not written	n/a	2.7	n/a	1.3	3.2	n/a		
Overall rating o	ut of 10	n/a	5.9	n/a	4.3	5.2	n/a	

Bayridge [Publi	ic] Kingstor	1			Gr 6 er	rollme	ent: 41		
ESL (%): 0.0				Special needs (%): 31.7					
Actual rating vs predicted based					2016-17	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	563/306	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.8	2.7	n/a	3.0	3.0	n/a		
	Writing	2.9	2.9	n/a	2.8	2.9	n/a		
	Math	2.7	2.7	n/a	2.5	2.8	n/a		
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.9	3.0	n/a		
	Writing	2.8	2.9	n/a	2.9	3.0	n/a		
	Math	2.4	2.2	n/a	2.2	2.3	n/a		
Gender gap (level	): Reading	n/a	F 0.1	n/a	F 0.7	F 0.3	n/a		
	Math	n/a	E	n/a	F 0.6	F 0.5	n/a		
Tests below stand	ard (%)	29.9	29.7	n/a	31.8	26.8	n/a		
Tests not written (%) 13.0			7.2	n/a	5.6	4.7	n/a		
Overall rating o	ut of 10	6.0	6.3	n/a	4.8	6.1	n/a		
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Storrington [Pu	ıblic] Batte	rsea			Gr 6 er	ırollme	ent: 22			
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 9.					
Actual rating vs predicted based					2016-17	7 Las	t 5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	887/30	54	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.5	3.0	n/a	2.4	2.7	n/a			
	Writing	2.5	2.8	n/a	2.5	2.7	n/a			
	Math	2.3	2.8	n/a	2.2	2.4	n/a			
Gr 6 avg. level:	Reading	2.7	2.7	n/a	3.1	3.0	n/a			
	Writing	2.7	2.7	n/a	2.8	2.9	n/a			
	Math	2.3	1.9	n/a	2.3	2.4	n/a			
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a			
	Math	n/a	n/a	n/a	n/a	n/a	n/a			
Tests below stand	ard (%)	41.7	32.8	n/a	43.2	31.9	n/a			
Tests not written (	0.0	0.0	n/a	0.0	0.0	n/a				
Overall rating o	ut of 10	4.0	5.4	n/a	4.4	5.6	n/a			

Tyendinaga [Pu	blic] Shanr	nonville	1		Gr 6 er	ırollme	ent: 37
ESL (%): 0.0				S	oecial n	eeds (%	): 21.6
Actual rating vs pr		2016-17 Last 5					
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/a				887/30	64	n/a
Academic Performance 2013		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.4	2.7	n/a	2.6	2.7	n/a
	Writing	2.7	2.8	n/a	2.7	2.8	n/a
	Math	2.7	2.6	n/a	2.5	2.6	n/a
Gr 6 avg. level:	Reading	2.9	2.6	n/a	2.7	2.8	n/a
-	Writing	2.8	2.6	n/a	2.7	2.8	n/a
	Math	2.7	2.0	n/a	1.9	2.0	n/a
Gender gap (level	: Reading	F 0.3	F 0.1	n/a	F 0.4	F 0.1	n/a
	Math	M 0.1	M 0.3	n/a	M 0.1	F 0.1	n/a
Tests below stand	34.7	40.1	n/a	44.4	35.1	n/a	
Tests not written	1.4	3.9	n/a	1.4	2.0	n/a	
Overall rating o	ut of 10	5.4	4.8	n/a	4.4	5.6	n/a

Cataraqui Wood ESL (%): 0.0 Actual rating vs p on parents' avg. ii	Sp	oecial n 2016-1	eeds (% 7 Las	ent: 44 b): 20.5 t 5 Years n/a			
Academic Perfo		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.4	2.8	n/a	3.0	3.0	n/a
,	Writing	2.7	3.0	n/a	2.8	2.9	n/a
	Math	2.4	2.7	n/a	2.5	2.8	n/a
Gr 6 avg. level:	Reading	2.7	2.7	n/a	2.8	2.9	n/a
	Writing	2.8	2.8	n/a	2.5	2.9	n/a
	Math	2.4	2.1	n/a	1.8	2.3	n/a
Gender gap (level	): Reading	M 0.2	F 0.2	n/a	F 0.3	M 0.1	n/a
	Math	E	F 0.5	n/a	F 0.1	E	n/a
Tests below stand	Tests below standard (%)		32.1	n/a	38.2	26.0	n/a
Tests not written (%)		5.2	1.9	n/a	6.0	3.3	n/a
Overall rating o	ut of 10	4.8	5.4	n/a	5.1	6.7	n/a

Susanna Moodi	ie [Public] E	Bellevill	le		Gr 6 er	ırolime	ent: 30		
ESL (%): 0.0				Special needs (%): 46.7					
Actual rating vs predicted based					2016-17	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	341/30	54	n/a		
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.7	2.7	n/a	3.1	3.0	n/a		
	Writing	2.8	3.0	n/a	3.0	2.9	n/a		
	Math	2.6	3.1	n/a	3.0	2.9	n/a		
Gr 6 avg. level:	Reading	2.9	3.3	n/a	3.2	3.1	n/a		
	Writing	3.0	3.0	n/a	3.2	3.2	n/a		
	Math	2.2	2.7	n/a	2.6	2.4	n/a		
Gender gap (level	): Reading	n/a	n/a	n/a	F 0.2	F 0.4	n/a		
	Math	n/a	n/a	n/a	F 0.4	F 0.5	n/a		
Tests below stand	lard (%)	29.6	21.0	n/a	17.7	21.8	n/a		
Tests not written	6.3	9.8	n/a	5.8	14.0	n/a			
Overall rating o	ut of 10	5.8	7.6	n/a	7.5	6.4	n/a		
-									

V P Carswell [Pr	ublic] Trent	on		Gr 6 enrollment: 26						
ESL (%): 0.0		S	oecial n	eeds (%	): 38.5					
Actual rating vs p			2016-1	7 Last	t 5 Years					
on parents' avg. inc. of \$ n/a: n/a					764/30	64	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	3.3	3.1	n/a	n/a	3.1	n/a			
	Writing	2.9	2.8	n/a	n/a	2.8	n/a			
	Math	2.9	3.1	n/a	n/a	3.2	n/a			
Gr 6 avg. level:	Reading	2.6	2.6	n/a	n/a	2.7	n/a			
	Writing	2.4	2.3	n/a	n/a	2.7	n/a			
	Math	1.9	1.9	n/a	n/a	2.2	n/a			
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	F 0.4	n/a			
	Math	n/a	n/a	n/a	n/a	E	n/a			
Tests below stand	ard (%)	36.5	32.6	n/a	n/a	31.9	n/a			
Tests not written (%) 0.			0.0	n/a	n/a	0.0	n/a			
Overall rating o	5.0	5.6	n/a	n/a	5.8	n/a				
-										

Cathedrale [Cat	holic] Kina	cton			Gr 6 or	rollma	ent: 13
ESL (%): 0.0	ilolicj kilig	Stoll			pecial		
Actual rating vs predicted based					2016-17		5 Years
on parents' avg. ir	nts' avg. inc. of \$ n/a: n/a Rank: 404/3064			4	n/a		
<b>Academic Perfo</b>	rmance	2013	2014	2015	2015 2016 2017 Tre		Trend
Gr 3 avg. level:	Reading	2.9	3.0	n/a	3.2	3.3	n/a
	Writing	3.0	2.8	n/a	3.0	2.9	n/a
	Math	2.9	2.9	n/a	3.1	2.9	n/a
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.1	3.0	n/a
	Writing	3.0	2.9	n/a	3.2	3.0	n/a
	Math	3.3	2.6	n/a	2.8	2.5	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	12.1	19.0	n/a	7.6	15.7	n/a
Tests not written	Tests not written (%) 2.6 0.0 n/a 2.0		0.0	n/a			
Overall rating o	ut of 10	8.2	7.2	n/a	8.7	7.8	n/a

The Prince Chai	les [Public	] Napan	ee		Gr 6 eı	nrollme	ent: 51			
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 31					
Actual rating vs p	ed			2016-1	7 Las	Last 5 Years				
on parents' avg. ir		Rank: 2	997/30	64	n/a					
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.3	2.4	n/a	2.1	2.0	n/a			
	Writing	2.4	2.4	n/a	2.3	2.2	n/a			
	Math	2.1	2.2	n/a	2.3	1.8	n/a			
Gr 6 avg. level:	Reading	2.6	2.6	n/a	2.5	2.7	n/a			
	Writing	2.5	2.6	n/a	2.4	2.5	n/a			
	Math	2.2	2.2	n/a	1.7	1.7	n/a			
Gender gap (level	): Reading	F 0.1	F 0.5	n/a	F 0.2	E	n/a			
	Math	F 0.5	F 0.5	n/a	M 0.5	M 0.5	n/a			
Tests below stand	ard (%)	52.8	49.7	n/a	59.0	65.3	n/a			
Tests not written	3.4	4.7	n/a	11.4	2.0	n/a				
Overall rating o	ut of 10	3.0	2.8	n/a	2.5	1.9	n/a			
•										

W.J. Holsgrove [	rollme	ent: 12					
ESL (%): 0.0	ESL (%): 0.0				oecial n	eeds (%	): 25.0
Actual rating vs pro			2016-17	7 Las	t 5 Years		
on parents' avg. in					859/30		n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	n/a	n/a	2.9	2.6	n/a
	Writing	2.6	n/a	n/a	2.8	2.6	n/a
	Math	2.3	n/a	n/a	2.6	2.0	n/a
Gr 6 avg. level:	Reading	3.2	n/a	n/a	2.7	2.8	n/a
	Writing	3.2	n/a	n/a	2.8	2.6	n/a
	Math	2.4	n/a	n/a	2.0	1.9	n/a
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standa	rd (%)	31.9	n/a	n/a	36.8	51.2	n/a
Tests not written (	0.0	n/a	n/a	0.0	0.0	n/a	
Overall rating or	ıt of 10	5.6	n/a	n/a	5.3	3.1	n/a

Centennial [Pul	blic] Kingst	on			Gr 6 enrollment:					
ESL (%): 3.2				St	oecial n	eeds (%	): 41.9			
Actual rating vs p	Actual rating vs predicted based					7 Las	t 5 Year			
on parents' avg. ii	on parents' avg. inc. of \$ n/a: n/a					54	n/a			
Academic Perfo	Academic Performance 201:			2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	3.0	2.5	n/a	2.4	2.5	n/a			
	Writing	2.9	2.6	n/a	2.6	2.8	n/a			
	Math	2.8	2.3	n/a	2.3	2.6	n/a			
Gr 6 avg. level:	Reading	3.2	2.9	n/a	2.7	2.7	n/a			
	Writing	2.8	2.8	n/a	2.8	2.7	n/a			
	Math	2.4	1.7	n/a	1.7	1.6	n/a			
Gender gap (level	): Reading	F 0.1	F 0.1	n/a	F 0.2	F 0.5	n/a			
	Math	E	M 0.4	n/a	M 0.2	F 0.1	n/a			
Tests below stand	lard (%)	23.9	46.3	n/a	48.5	48.6	n/a			
	Tests not written (%) 0.0 5.6 n/a 0.0				9.4	n/a				
Overall rating o	ut of 10	7.0	4.2	n/a	4.1	3.7	n/a			

Central [Public]	Kingston		Gr 6 enrollment: 15						
ESL (%): 0.0 Special needs (%): 6							%): 6.7		
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years		
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2	336/30	54	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.2	n/a	n/a	2.9	3.1	n/a		
	Writing	3.0	n/a	n/a	2.8	2.8	n/a		
	Math	3.1	n/a	n/a	2.4	2.5	n/a		
Gr 6 avg. level:	Reading	3.0	n/a	n/a	3.1	2.4	n/a		
	Writing	2.8	n/a	n/a	2.9	2.5	n/a		
	Math	2.7	n/a	n/a	2.1	2.0	n/a		
Gender gap (level	): Reading	n/a	n/a	n/a	F 0.1	n/a	n/a		
	Math	n/a	n/a	n/a	M 0.1	n/a	n/a		
Tests below stand	lard (%)	17.1	n/a	n/a	34.8	34.8	n/a		
Tests not written (%) 13.6			n/a	n/a	9.8	7.1	n/a		
Overall rating out of 10			n/a	n/a	6.1	4.8	n/a		

John Graves Simcoe [Public] Kingston Gr 6 enrollment								
ESL (%): 0.0				Sį	oecial n	eeds (%	): 56.3	
Actual rating vs predicted based					2016-1	7 Las	t 5 Years	
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 3	017/30	54	n/a	
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	n/a	n/a	n/a	2.4	2.3	n/a	
	Writing	n/a	n/a	n/a	2.4	2.6	n/a	
	Math	n/a	n/a	n/a	1.8	1.8	n/a	
Gr 6 avg. level:	Reading	n/a	n/a	n/a	2.4	2.6	n/a	
	Writing	n/a	n/a	n/a	2.1	2.4	n/a	
	Math	n/a	n/a	n/a	1.3	1.1	n/a	
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	n/a	n/a	
	Math	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below standa	ard (%)	n/a	n/a	n/a	72.1	60.6	n/a	
Tests not written (	n/a	n/a	n/a	0.0	10.8	n/a		
Overall rating or	ıt of 10	n/a	n/a	n/a	0.5	1.5	n/a	

Molly Brant [Pu	ıblic] Kings	ton			Gr 6 er	rollme	ent: 40
ESL (%): 2.5			Special needs (%): 37				): 37.5
Actual rating vs p	ed			2016-1	7 Last	t 5 Years	
on parents' avg. i	nc. of \$ n/a:	n/a	Rank: 3017/3064 n/a				n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	n/a	n/a	n/a	n/a	1.9	n/a
	Writing	n/a	n/a	n/a	n/a	2.2	n/a
	Math	n/a	n/a	n/a	n/a	1.7	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	n/a	2.4	n/a
	Writing	n/a	n/a	n/a	n/a	2.5	n/a
	Math	n/a	n/a	n/a	n/a	1.6	n/a
Gender gap (leve	l): Reading	n/a	n/a	n/a	n/a	Ε	n/a
	Math	n/a	n/a	n/a	n/a	M 0.1	n/a
Tests below stand	lard (%)	n/a	n/a n/a n/a 74.1 n		n/a		
Tests not written	(%)	n/a	a n/a n/a n/a 2.5 n/			n/a	
Overall rating o	ut of 10	n/a	n/a	n/a	n/a	1.5	n/a

Collins Bay [Pul	blic] Kingst	on			Gr 6 eı	ırollme	ent: 12		
ESL (%): 8.3				Spi	ecial ne	eds (%)	: 100.0		
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year		
on parents' avg. ii	on parents' avg. inc. of \$ n/a: n/a				Rank: 3046/3064 n/				
Academic Perfo	rmance	2013	2014	2014 2015 2016 2017			Trend		
Gr 3 avg. level:	Reading	n/a	n/a	n/a	n/a	2.1	n/a		
	Writing	n/a	n/a	n/a	n/a	2.4	n/a		
	Math	n/a	n/a	n/a	n/a	1.8	n/a		
Gr 6 avg. level:	Reading	n/a	n/a	n/a	n/a	2.5	n/a		
	Writing	n/a	n/a	n/a	n/a	2.1	n/a		
	Math	n/a	n/a	n/a	n/a	1.4	n/a		
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below stand	Tests below standard (%)		n/a	n/a	n/a	69.8	n/a		
Tests not written	Tests not written (%)			n/a	n/a	4.5	n/a		
Overall rating o	ut of 10	n/a	n/a	n/a	n/a	0.1	n/a		

John XXIII [Cath	ıolic] Kings	ton			Gr 6 er	ırollme	ent: 25
ESL (%): 4.0				Sı	oecial n	eeds (%	): 24.0
Actual rating vs p	redicted bas	ed			2016-1	7 Last	5 Year
	n parents' avg. inc. of \$ n/a: n/a			Rank: 307/3064			n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.9	n/a	3.0	2.9	n/a
	Writing	2.8	3.0	n/a	3.0	2.8	n/a
	Math	2.9	3.0	n/a	3.2	3.0	n/a
Gr 6 avg. level:	Reading	2.9	3.1	n/a	2.8	3.0	n/a
	Writing	3.1	3.1	n/a	3.1	3.2	n/a
	Math	2.9	3.2	n/a	2.7	2.8	n/a
Gender gap (level	): Reading	M 0.2	n/a	n/a	F 0.3	F 0.1	n/a
	Math	M 0.4	n/a	n/a	F 0.2	Ε	n/a
Tests below stand	lard (%)	20.4	8.5	n/a	16.4	12.1	n/a
Tests not written	lests not written (%)		0.0	n/a	1.8	0.0	n/a
Overall rating o	ut of 10	6.7	8.4	n/a	7.2	8.0	n/a

Monseigneur R	émi-Gaulin	[Catho	lic] Kin	gston	Gr 6 er	ırolime	ent: 55	
ESL (%): n/a			Special needs (%): 16.4					
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year	
on parents' avg. in	nc. of \$ n/a:	n/a	Rank: 1413/3064 n/a					
Academic Perfo	Academic Performance 2013		2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.2	3.4	n/a	3.2	3.2	n/a	
	Writing	3.1	3.2	n/a	2.9	2.9	n/a	
	Math	3.1	3.3	n/a	3.0	3.0	n/a	
Gr 6 avg. level:	Reading	3.5	3.5	n/a	3.5	3.3	n/a	
	Writing	3.3	3.3	n/a	3.2	3.1	n/a	
	Math	3.5	3.5	n/a	3.5	3.4	n/a	
Gender gap (level	): Reading	F 0.3	F 0.1	n/a	F 0.2	F 0.3	n/a	
	Math	F 0.1	F 0.1	n/a	M 0.1	F 0.3	n/a	
Tests below stand	Tests below standard (%)		9.2	n/a	12.0	13.9	n/a	
Tests not written	0.0	0.0	n/a	0.0	3.8	n/a		
Overall rating o	ut of 10	7.2	7.6	n/a	6.9	6.3	n/a	

<b>Holy Family [Cat</b>	tholic] Kin	gston			Gr 6 er	rollme	ent: 20
ESL (%): 0.0			St	oecial n	eeds (%	): 25.0	
Actual rating vs predicted based					2016-17	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	981/30	64	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	1.5	2.3	n/a	2.2	1.8	n/a
	Writing	2.3	2.5	n/a	2.4	1.9	n/a
	Math	1.7	2.5	n/a	2.0	1.7	n/a
Gr 6 avg. level:	Reading	2.3	2.2	n/a	2.5	2.7	n/a
	Writing	2.4	2.6	n/a	2.5	2.7	n/a
	Math	2.1	2.0	n/a	1.7	2.5	n/a
Gender gap (level)	: Reading	n/a	n/a	n/a	F 0.5	F 0.4	n/a
	Math	n/a	n/a	n/a	F 0.5	F 0.3	n/a
Tests below standa	Tests below standard (%)		57.8	n/a	62.3	56.3	n/a
Tests not written (	0.0	0.8	n/a	0.0	5.6	n/a	
Overall rating or	ıt of 10	0.0	2.0	n/a	1.9	2.1	n/a

<b>Lancaster Drive</b>	[Public] Ki	ingston			Gr 6 er	ırollme	ent: 48
ESL (%): 0.0				S	oecial ne	eeds (%	): 12.5
Actual rating vs pr			2016-17	7 Las	t 5 Year		
on parents' avg. ir		Rank: 1	101/306	4	n/a		
Academic Performance 201			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	3.0	n/a	3.1	3.3	n/a
	Writing	2.9	2.9	n/a	2.9	3.0	n/a
	Math	2.9	3.1	n/a	3.1	2.9	n/a
Gr 6 avg. level:	Reading	3.4	3.2	n/a	3.1	3.3	n/a
-	Writing	3.3	3.2	n/a	3.3	3.5	n/a
	Math	3.3	3.0	n/a	2.7	3.1	n/a
Gender gap (level	): Reading	M 0.1	F 0.2	n/a	F 0.1	F 0.2	n/a
31.	Math	M 0.2	M 0.1	n/a	M 0.1	F 0.2	n/a
Tests below stand	12.7	12.9	n/a	15.4	10.2	n/a	
Tests not written	1.1	3.5	n/a	0.0	1.4	n/a	
Overall rating o	ut of 10	8.3	8.2	n/a	7.9	8.7	n/a
•							

Mother Teresa	[Catholic] K	ingstor	1	Gr 6 enrollment: 35						
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 14.3					
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years			
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 6	594/306	4	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.9	3.0	n/a	3.1	2.9	n/a			
	Writing	3.0	3.0	n/a	3.0	3.0	n/a			
	Math	3.2	3.0	n/a	3.0	2.7	n/a			
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.2	3.1	n/a			
	Writing	3.0	2.9	n/a	3.2	3.1	n/a			
	Math	2.7	2.6	n/a	2.9	2.5	n/a			
Gender gap (level	): Reading	M 0.1	F 0.4	n/a	n/a	F 0.3	n/a			
	Math	M 0.3	F 0.4	n/a	n/a	M 0.1	n/a			
Tests below stand	Tests below standard (%)		20.7	n/a	11.8	16.5	n/a			
Tests not written (%)		0.0	0.0	n/a	1.6	1.7	n/a			
Overall rating o	ut of 10	7.4	6.6	n/a	8.4	7.3	n/a			

Holy Name [Cat	tholic] King	ston			Gr 6 en	ırollme	ent: 13			
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 46.2					
Actual rating vs predicted based					2016-17	7 Last	Last 5 Years			
on parents' avg. ii		Rank: 3	359/306	4	n/a					
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.6	2.8	n/a	3.2	3.2	n/a			
	Writing	2.4	2.8	n/a	2.9	2.9	n/a			
	Math	2.4	2.8	n/a	2.6	3.0	n/a			
Gr 6 avg. level:	Reading	2.9	2.9	n/a	3.2	3.1	n/a			
-	Writing	2.7	2.9	n/a	3.3	3.2	n/a			
	Math	2.5	2.4	n/a	2.8	2.7	n/a			
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a			
	Math	n/a	n/a	n/a	n/a	n/a	n/a			
Tests below standard (%)		42.5	24.0	n/a	18.1	17.4	n/a			
Tests not written (%)			0.0	n/a	0.0	0.0	n/a			
Overall rating o	ut of 10	4.3	6.3	n/a	7.8	7.9	n/a			
•										

Lord Strathcon	a [Public] K	ingstor	1		Gr 6 er	ırolime	ent: 26
ESL (%): 3.8	ESL (%): 3.8				oecial n	eeds (%	): 61.5
Actual rating vs p	ed			2016-1	7 Last	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	859/30	64	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.3	2.8	n/a	2.7	2.6	n/a
	Writing	2.6	2.8	n/a	2.7	2.5	n/a
	Math	2.4	2.8	n/a	2.4	2.5	n/a
Gr 6 avg. level:	Reading	2.7	2.8	n/a	2.6	2.6	n/a
	Writing	2.7	2.6	n/a	2.8	2.3	n/a
	Math	2.4	2.3	n/a	1.8	1.6	n/a
Gender gap (level	): Reading	n/a	E	n/a	n/a	M 0.2	n/a
	Math	n/a	M 0.2	n/a	n/a	M 0.3	n/a
Tests below stand	Tests below standard (%)		35.0	n/a	46.0	58.2	n/a
Tests not written	2.1	1.9	n/a	3.4	9.6	n/a	
Overall rating o	ut of 10	4.0	5.6	n/a	3.9	3.1	n/a
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Our Lady of Lour	des [Cath	olic] Kin	gston		Gr 6 er	ırollm	ent: 28
ESL (%): 0.0				S	oecial n	eeds (%	): 25.0
Actual rating vs pre	edicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. inc	c. of \$ n/a:	n/a		Rank: 6	94/306	4	n/a
Academic Perfor	ormance 2013 2014 2015 201			2016	2017	Trend	
Gr 3 avg. level:	Reading	2.8	2.7	n/a	3.0	3.3	n/a
	Writing	3.1	3.0	n/a	3.0	3.0	n/a
	Math	3.1	3.2	n/a	2.9	3.2	n/a
Gr 6 avg. level:	Reading	2.7	3.2	n/a	2.9	2.8	n/a
	Writing	2.8	3.1	n/a	3.0	2.9	n/a
	Math	2.5	3.0	n/a	2.5	2.4	n/a
Gender gap (level):	Reading	F 0.2	F 0.3	n/a	M 0.3	F 0.1	n/a
	Math	M 0.2	F 0.3	n/a	M 0.4	M 0.3	n/a
Tests below standa	Tests below standard (%)			n/a	21.2	19.3	n/a
Tests not written (9	1.6	1.6	n/a	6.0	1.4	n/a	
Overall rating ou	t of 10	6.9	7.8	n/a	6.5	7.3	n/a

James R Hende	rson [Publi	c] Kings	ton		Gr 6 er	ırollme	nt: 69	
ESL (%): 1.4				Sı	oecial n	eeds (%	): 23.2	
	Actual rating vs predicted base				2016-1	7 Las	Last 5 Years	
on parents' avg. ir	n/a		Rank: 1	642/30	б4	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.0	3.0	n/a	2.8	3.0	n/a	
	Writing	3.0	2.8	n/a	2.8	2.7	n/a	
	Math	2.7	2.9	n/a	2.9	2.6	n/a	
Gr 6 avg. level:	Reading	2.9	3.1	n/a	3.1	3.0	n/a	
	Writing	2.9	2.9	n/a	3.0	2.9	n/a	
	Math	2.4	2.6	n/a	2.4	2.3	n/a	
Gender gap (level	): Reading	F 0.1	E	n/a	E	F 0.1	n/a	
	Math	F 0.1	F 0.1	n/a	F 0.1	M 0.2	n/a	
Tests below stand	ard (%)	27.8	18.5	n/a	25.7	32.5	n/a	
Tests not written	5.0	2.9	n/a	5.7	4.0	n/a		
Overall rating o	Overall rating out of 10				7.0	6.0	n/a	
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Madeleine-de-	Roybon [Pu	ıblic] Ki	ngston		Gr 6 en	ırollme	ent: 22
ESL (%): n/a				Sı	pecial ne	eds (%	): 13.6
Actual rating vs p	Actual rating vs predicted bas				2016-17	7 Las	t 5 Year
on parents' avg. in	n/a		Rank: 1	101/306	4	n/a	
Academic Perfo	rmance	2013	2014	2015	15 2016 2017 T		Trend
Gr 3 avg. level:	Reading	3.6	3.8	n/a	3.4	3.4	n/a
-	Writing	3.4	3.6	n/a	3.2	3.3	n/a
	Math	3.6	3.4	n/a	3.0	3.2	n/a
Gr 6 avg. level:	Reading	3.3	3.2	n/a	3.5	3.8	n/a
	Writing	3.5	3.4	n/a	3.3	3.6	n/a
	Math	3.6	3.7	n/a	3.5	3.9	n/a
Gender gap (level	): Reading	F 0.3	F 0.3	n/a	M 0.2	n/a	n/a
	Math	F 0.3	M 0.1	n/a	M 0.4	n/a	n/a
Tests below stand	Tests below standard (%)		5.4	n/a	8.7	6.2	n/a
Tests not written	0.0	1.8	n/a	0.8	1.6	n/a	
Overall rating o	ut of 10	8.0	8 1	n/a	7.2	8.7	n/a

Polson Park [Pub	lic] Kings	ton			Gr 6 er	rollm	ent: 37
ESL (%): 0.0				St	oecial n	eeds (%	5): 29.7
Actual rating vs pre	ed		2016-17 Last				
on parents' avg. inc		Rank: 2	336/30	54	n/a		
Academic Perforn	nance	2013	2014	2014 2015 2016 2017			Trend
Gr 3 avg. level:	Reading	2.9	3.0	n/a	2.6	2.5	n/a
	Writing	2.9	2.9	n/a	2.5	2.4	n/a
	Math	2.9	3.0	n/a	2.3	2.2	n/a
Gr 6 avg. level:	Reading	3.0	2.9	n/a	3.0	3.0	n/a
	Writing	3.2	3.0	n/a	2.9	3.0	n/a
	Math	3.1	2.9	n/a	2.3	2.4	n/a
Gender gap (level):	Reading	M 0.1	F 0.3	n/a	E	M 0.1	n/a
	Math	M 0.1	F 0.3	n/a	F 0.2	M 0.4	n/a
Tests below standard (%)		12.5	18.6	n/a	41.3	38.4	n/a
Tests not written (%	5)	0.0	0.0 2.8 n/a 1.2 0.0			n/a	
Overall rating out	of 10	8.1	7.1	n/a	5.3	4.8	n/a

R Gordon Sincla	ir [Public]	Kinasta	n		Gr 6 en	rollme	ent: 21	
ESL (%): 4.8 Special needs (%): 23.								
Actual rating vs pr					2016-17	7 Las	t 5 Years	
on parents' avg. in		n/a		Rank: 3	359/306	4	n/a	
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.8	3.0	n/a	2.6	2.9	n/a	
	Writing	2.9	2.8	n/a	2.7	2.8	n/a	
	Math	3.1	3.0	n/a	2.6	3.1	n/a	
Gr 6 avg. level:	Reading	3.0	2.8	n/a	3.0	3.1	n/a	
	Writing	2.9	3.0	n/a	3.3	3.1	n/a	
	Math	2.5	2.4	n/a	2.5	2.7	n/a	
Gender gap (level)	: Reading	n/a	F 0.3	n/a	M 0.1	n/a	n/a	
	Math	n/a	F 0.3	n/a	M 0.1	n/a	n/a	
Tests below standa	ard (%)	22.2	25.3	n/a	29.8	13.7	n/a	
Tests not written (	0.6	10.0	n/a	2.1	4.2	n/a		
Overall rating or	ut of 10	7.0	6.4	n/a	6.3	7.9	n/a	

Rideau [Public]	Kingston				Gr 6 er	ırollme	ent: 48
ESL (%): 0.0		S	oecial n	eeds (%	): 20.8		
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2	234/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.1	2.9	n/a	2.7	2.5	n/a
	Writing	2.9	2.9	n/a	2.6	2.6	n/a
	Math	2.9	2.8	n/a	2.4	2.3	n/a
Gr 6 avg. level:	Reading	2.8	2.8	n/a	3.2	3.1	n/a
	Writing	2.8	2.7	n/a	3.1	3.0	n/a
	Math	2.6	2.5	n/a	2.6	2.7	n/a
Gender gap (leve	): Reading	F 0.3	F 0.1	n/a	F 0.3	F 0.4	n/a
	Math	M 0.2	M 0.2	n/a	E	M 0.1	n/a
Tests below stand	Tests below standard (%) 22		24.4	n/a	31.5	37.9	n/a
Tests not written (%)			3.7	n/a	1.1	4.7	n/a
Overall rating o	ut of 10	6.5	6.5	n/a	6.1	5.0	n/a

Rideau Heights	[Public] Ki	ngston			Gr 6 eı	ırollme	nt: 23		
ESL (%): 0.0				Special needs (%): 56.5					
Actual rating vs pr			2016-1	7 Las	t 5 Years				
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	517/30	64	n/a		
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.7	2.7	n/a	2.8	2.7	n/a		
	Writing	2.6	2.7	n/a	2.8	2.5	n/a		
	Math	2.7	2.2	n/a	2.5	2.5	n/a		
Gr 6 avg. level:	Reading	2.3	2.7	n/a	2.7	2.6	n/a		
	Writing	2.1	2.5	n/a	2.6	2.6	n/a		
	Math	1.8	2.2	n/a	2.0	2.2	n/a		
Gender gap (level)	: Reading	n/a	n/a	n/a	F 0.5	F 0.1	n/a		
	Math	n/a	n/a	n/a	F 0.1	M 0.3	n/a		
Tests below standa	52.1	42.4	n/a	38.4	43.0	n/a			
Tests not written (	17.0	0.0	n/a	4.6	0.0	n/a			
Overall rating or	it of 10	2.7	3.9	n/a	4.6	4.4	n/a		

Sir John A. Maco ESL (%): 0.0 Actual rating vs pr			ngston	Sp	<b>Gr 6 er</b> pecial no 2016-1	eeds (%	
on parents' avg. in		Rank: 2			n/a		
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	2.8	n/a	2.6	2.7	n/a
	Writing	2.9	2.7	n/a	2.7	2.5	n/a
	Math	2.7	2.6	n/a	2.5	2.4	n/a
Gr 6 avg. level:	Reading	3.1	3.0	n/a	3.2	3.0	n/a
•	Writing	3.0	2.9	n/a	3.1	3.0	n/a
	Math	2.8	2.6	n/a	2.7	2.7	n/a
Gender gap (level)	): Reading	F 0.3	F 0.1	n/a	F 0.3	F 0.4	n/a
	Math	F 0.1	M 0.2	n/a	F 0.4	F 0.2	n/a
Tests below stand	Tests below standard (%)			n/a	27.9	33.3	n/a
Tests not written (	3.6	3.1	n/a	2.9	1.1	n/a	
Overall rating o	ut of 10	7.1	6.1	n/a	6.1	5.3	n/a

C+ Marguarita B	Contacone	Catholi	cl Vina	cton	Cx 6 ox	vollm.	ent: 55
St Marguerite E ESL (%): 0.0	ourgeoys	Cathon	c] Killy				
Actual rating vs pr					2016-1		t 5 Years
on parents' avg. ir		n/a		Rank: 1		64	n/a
Academic Perfo	rmance	ce 2013 2014 2015 2016 2017 Tren					Trend
Gr 3 avg. level:	Reading	2.7	2.6	n/a	2.9	3.0	n/a
	Writing	3.0	2.7	n/a	2.9	2.8	n/a
	Math	2.6	2.5	n/a	2.7	2.7	n/a
Gr 6 avg. level:	Reading	2.9	2.8	n/a	2.8	3.0	n/a
	Writing	2.8	2.8	n/a	3.0	2.9	n/a
	Math	2.5	2.4	n/a	2.1	2.4	n/a
Gender gap (level	): Reading	M 0.1	F 0.1	n/a	F 0.3	M 0.1	n/a
	Math	M 0.2	F 0.2	n/a	M 0.1	M 0.3	n/a
Tests below stand	ard (%)	29.4	36.0	n/a	24.8	25.7	n/a
Tests not written (%) 0.0 0.0 n/a 2.0 1.0 n/a						n/a	
Overall rating o	ut of 10	6.1	5.3	n/a	6.4	6.4	n/a

St Martha [Cath	olic] Vinge	ton			Cx 6 ox	vollma	nt. 47	
ESL (%): 0.0	LUII		Gr 6 enrollment: 47 Special needs (%): 31.9					
Actual rating vs p	rodicted bac	od			2016-1		t 5 Years	
on parents' avg. ii					015/30		n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.0	2.8	n/a	3.0	2.9	n/a	
	Writing	3.0	2.9	n/a	2.8	2.8	n/a	
	Math	2.7	2.8	n/a	2.8	2.3	n/a	
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.1	3.0	n/a	
	Writing	2.9	3.0	n/a	3.2	2.9	n/a	
	Math	2.7	2.7	n/a	2.8	2.5	n/a	
Gender gap (level	): Reading	F 0.1	F 0.4	n/a	M 0.3	F 0.3	n/a	
	Math	F 0.1	F 0.1	n/a	M 0.2	F 0.5	n/a	
Tests below stand	lard (%)	19.5	24.0	n/a	18.1	31.3	n/a	
Tests not written	0.0	n/a	1.2	1.2	n/a			
Overall rating o	ut of 10	7.3	6.6	n/a	7.2	5.4	n/a	

St Paul [Catholi	c] Kingstor	1			Gr 6 er	ırolime	ent: 14
ESL (%): 0.0				S	pecial n	eeds (%	): 28.6
Actual rating vs pr			2016-17	7 Las	t 5 Year		
on parents' avg. ir		Rank: 5	503/306	4	n/a		
Academic Perfo	Academic Performance 2013 2014			2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.1	2.8	n/a	3.1	3.0	n/a
	Writing	2.9	3.0	n/a	2.9	3.0	n/a
	Math	3.0	2.8	n/a	2.8	3.0	n/a
Gr 6 avg. level:	Reading	2.8	2.7	n/a	3.2	2.9	n/a
	Writing	2.7	2.9	n/a	3.4	3.0	n/a
	Math	2.2	2.4	n/a	2.9	2.5	n/a
Gender gap (level	: Reading	n/a	M 0.1	n/a	F 0.2	n/a	n/a
	Math	n/a	M 0.1	n/a	M 0.4	n/a	n/a
Tests below standard (%) 25			25.8	n/a	10.2	14.3	n/a
Tests not written	2.9	0.0	n/a	0.0	0.0	n/a	
Overall rating o	ut of 10	6.3	6.3	n/a	8.0	7.6	n/a

St Thomas More	e [Catholic]	Kingst	on		Gr 6 enrollment: 24				
ESL (%): 4.2				Sı	ecial ne	eeds (%	): 29.2		
Actual rating vs p	Actual rating vs predicted based				2016-17	7 Last	t 5 Years		
on parents' avg. ir	nts' avg. inc. of \$ n/a: n/a			Rank: 3	59/306	4	n/a		
Academic Perfo	rmance	2013	2014	2015	5 2016 2017 Tre		Trend		
Gr 3 avg. level:	Reading	2.4	2.9	n/a	3.0	2.8	n/a		
	Writing	2.4	2.7	n/a	3.0	2.8	n/a		
	Math	2.3	2.9	n/a	3.0	2.8	n/a		
Gr 6 avg. level:	Reading	2.5	3.0	n/a	3.1	3.2	n/a		
	Writing	2.7	3.0	n/a	3.1	3.3	n/a		
	Math	2.3	2.7	n/a	2.8	2.9	n/a		
Gender gap (level	): Reading	M 0.2	F 0.4	n/a	F 0.4	n/a	n/a		
	Math	E	F 0.2	n/a	E	n/a	n/a		
Tests below stand	ard (%)	50.3	22.2	n/a	n/a 21.9 16.3 n		n/a		
Tests not written	(%)	4.5	2.0	n/a	n/a 4.6 0.0 n		n/a		
Overall rating o	ut of 10	3.8	6.5	n/a	7.2	7.9	n/a		

Sydenham [Public] Kingston Gr 6 enrollment:							
ESL (%): 0.0	ESL (%): 0.0					eeds (%	): 21.4
	Actual rating vs predicted based				2016-17	7 Last	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 9	12/306	4	n/a
Academic Perfo	rmance	2013	2014	014 2015 2016 2017 Tro			Trend
Gr 3 avg. level:	Reading	n/a	3.2	n/a	n/a	3.1	n/a
	Writing	n/a	3.2	n/a	n/a	2.9	n/a
	Math	n/a	3.0	n/a	n/a	2.9	n/a
Gr 6 avg. level:	Reading	n/a	2.9	n/a	n/a	3.1	n/a
	Writing	n/a	2.7	n/a	n/a	3.2	n/a
	Math	n/a	2.2	n/a	n/a	2.0	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	n/a	26.1	n/a	n/a	26.2	n/a
Tests not written	Tests not written (%) n/a 14.8 n/a n/a 3.4			n/a			
Overall rating o	ut of 10	n/a	6.7	n/a	n/a	7.0	n/a

Truedell [Public	c] Kingston				Gr 6 er	rollme	ent: 2	
ESL (%): 4.3				Sı	oecial n	eeds (%	): 26.1	
Actual rating vs p	redicted bas	ed		2016-17 Last 5				
on parents' avg. in	nc. of \$ n/a:	n/a		Rank: 1	126/30	64	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Tren	
Gr 3 avg. level:	Reading	2.6	3.0	n/a	3.0	2.9	n/a	
	Writing	2.8	3.0	n/a	2.9	2.9	n/a	
	Math	2.4	3.2	n/a	2.5	2.7	n/a	
Gr 6 avg. level:	Reading	3.0	3.1	n/a	2.6	3.0	n/a	
	Writing	3.0	3.2	n/a	2.9	3.1	n/a	
	Math	2.8	2.9	n/a	2.4	2.6	n/a	
Gender gap (level	l): Reading	n/a	M 0.2	n/a	F 0.1	E	n/a	
	Math	n/a	M 0.5	n/a	E	M 0.6	n/a	
Tests below stand	lard (%)	29.4	12.9	n/a	33.3	20.2	n/a	
Tests not written	(%)	0.0	1.2	n/a	0.0	0.0	n/a	
Overall rating o	ut of 10	6.3	7.8	n/a	6.0	6.7	n/a	

Welborne Aven	ue [Public]	Kingsto	on		Gr 6 er	ırollme	ent: 61
ESL (%): 0.0	S	oecial ne	eeds (%	): 16.4			
Actual rating vs predicted based					2016-17	7 Last	t 5 Years
on parents' avg. inc. of \$ n/a: n/a					887/306	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.0	2.5	n/a	2.6	2.7	n/a
	Writing	3.0	2.7	n/a	2.5	2.5	n/a
	Math	3.1	2.8	n/a	2.4	2.4	n/a
Gr 6 avg. level:	Reading	3.1	3.0	n/a	2.9	3.0	n/a
	Writing	3.0	3.2	n/a	3.0	2.9	n/a
	Math	3.1	2.8	n/a	2.6	2.4	n/a
Gender gap (level	): Reading	F 0.1	F 0.2	n/a	F 0.1	F 0.1	n/a
	Math	E	F 0.4	n/a	M 0.3	F 0.1	n/a
Tests below stand	ard (%)	12.6	30.3	n/a	35.1	36.3	n/a
Tests not written	9.1	5.2	n/a	4.3	2.2	n/a	
Overall rating o	ut of 10	8.3	5.9	n/a	5.4	5.6	n/a

Winston Church	ill [Public]	Kingst	on		Gr 6 er	ırollme	ent: 39	
ESL (%): 2.6			Special needs (%): 20.5					
Actual rating vs pr			2016-1	7 Las	t 5 Years			
on parents' avg. ir	Rank: 1	101/306	4	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.1	3.3	n/a	3.2	3.0	n/a	
	Writing	3.0	3.2	n/a	2.8	2.9	n/a	
	Math	3.0	3.2	n/a	2.9	2.6	n/a	
Gr 6 avg. level:	Reading	3.3	3.3	n/a	3.3	3.5	n/a	
	Writing	3.3	3.1	n/a	3.0	3.4	n/a	
	Math	3.0	3.1	n/a	2.7	3.3	n/a	
Gender gap (level	): Reading	F 0.4	F 0.1	n/a	F 0.2	F 0.2	n/a	
	Math	M 0.3	M 0.2	n/a	E	E	n/a	
Tests below standard (%)		10.3	7.7	n/a	21.8	10.4	n/a	
Tests not written (%)		0.5	5.1	n/a	7.2	4.5	n/a	
Overall rating o	ut of 10	8.1	9.1	n/a	7.6	8.7	n/a	

## OTTAWA

A Lorne Cassidy	[Public] St	ittsville			Gr 6 er	rollme	nt: 56
ESL (%): 8.9		Sı	oecial n	eeds (%	): 16.1		
Actual rating vs p			2016-1	7 Last	t 5 Years		
on parents' avg. ii	Rank: 9	912/306	4	n/a			
Academic Perfo	rmance	2013	2014	14 2015 2016 2017 T			Trend
Gr 3 avg. level:	Reading	2.7	2.7	n/a	2.8	2.9	n/a
	Writing	2.6	2.7	n/a	2.8	2.8	n/a
	Math	2.4	2.6	n/a	2.4	2.8	n/a
Gr 6 avg. level:	Reading	2.8	2.9	n/a	3.0	3.2	n/a
	Writing	2.9	2.9	n/a	3.0	3.3	n/a
	Math	2.2	2.5	n/a	2.5	2.6	n/a
Gender gap (level	): Reading	F 0.2	F 0.1	n/a	F 0.1	F 0.2	n/a
	Math	F 0.2	F 0.1	n/a	M 0.1	F 0.3	n/a
Tests below stand	elow standard (%) 38.9 27.9 n/a 27.7 22.4		22.4	n/a			
Tests not written	0.9	3.7	n/a	4.0	0.0	n/a	
Overall rating o	ut of 10	E 1	6.2	m/a	6.4	7.0	n/2

Abraar [Private]	<b>Ottawa</b>			Gr 6 enrollment: 4				
ESL (%): 0.0				9	Special i	needs (	%): 0.0	
Actual rating vs pr	ed			2016-1	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 5	67/306	4	n/a	
Academic Perfor	mance	2013	2014	2014 2015 2016 2017		Trend		
Gr 3 avg. level:	Reading	3.1	2.9	n/a	3.1	3.4	n/a	
	Writing	3.2	3.0	n/a	3.0	3.0	n/a	
	Math	3.1	2.8	n/a	3.1	3.2	n/a	
Gr 6 avg. level:	Reading	2.7	3.2	n/a	3.1	3.0	n/a	
	Writing	3.0	3.3	n/a	3.3	3.2	n/a	
	Math	3.4	3.5	n/a	2.9	2.5	n/a	
Gender gap (level)	: Reading	n/a	E	n/a	F 0.1	M 0.3	n/a	
	Math	n/a	E	n/a	F 0.1	M 0.5	n/a	
Tests below standa	ard (%)	15.0	15.0 9.2 n/a 12.1 14.0			n/a		
Tests not written (	%)	1.6	0.0 n/a 0.0 0.0			n/a		
Overall rating or	ıt of 10	8.4	8.6	n/a	8.2	7.5	n/a	

Adrienne Clark	son [Public	0ttaw	a	(	ir 6 enı	rollmei	nt: 123
ESL (%): 33.3				Sı	oecial n	eeds (%	5): 15.4
Actual rating vs p	redicted bas	ed			7 Las	t 5 Years	
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 5	67/306	4	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	2.9	n/a	3.1	3.2	n/a
	Writing	2.9	3.0	n/a	3.0	2.8	n/a
	Math	3.1	3.2	n/a	3.0	2.9	n/a
Gr 6 avg. level:	Reading	3.0	3.1	n/a	3.1	3.2	n/a
	Writing	3.1	3.1	n/a	3.2	3.1	n/a
	Math	3.1	2.9	n/a	2.9	2.6	n/a
Gender gap (leve	l): Reading	F 0.2	E	n/a	E	F 0.1	n/a
	Math	M 0.1	M 0.1	n/a	M 0.2	M 0.2	n/a
Tests below stand	lard (%)	14.5	12.9	n/a	12.5	18.7	n/a
Tests not written	(%)	0.9	1.4	n/a	0.6	0.3	n/a
Overall rating of	ut of 10	7 9	83	n/a	8.2	7.5	n/a

Alain-Fortin [Ca	tholic] Orle	éans		Gr 6 enrollment: 62						
ESL (%): n/a			Sp	ecial n	eeds (%	): 12.9				
Actual rating vs pr			2016-17	7 Las	t 5 Years					
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	642/30	54	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	3.1	3.4	n/a	3.1	3.0	n/a			
	Writing	2.8	3.1	n/a	3.0	2.9	n/a			
	Math	2.9	2.9	n/a	2.9	2.9	n/a			
Gr 6 avg. level:	Reading	3.2	3.2	n/a	3.1	3.2	n/a			
	Writing	3.1	3.1	n/a	3.0	3.1	n/a			
	Math	2.9	3.3	n/a	3.1	3.4	n/a			
Gender gap (level)	): Reading	F 0.3	M 0.2	n/a	F 0.2	F 0.4	n/a			
	Math	F 0.4	F 0.1	n/a	F 0.3	F 0.1	n/a			
Tests below stand	ard (%)	20.9	7.2	n/a	15.7	14.6	n/a			
Tests not written (	0.8	n/a	2.0	1.5	n/a					
Overall rating o	ut of 10	4.9	6.8	n/a	5.8	6.0	n/a			

Avalon [Public]	Orléans				Gr 6 er	rollme	ent: 52
ESL (%): 26.9		Special needs (%): 34.6					
Actual rating vs p	redicted bas	ed			2016-1		t 5 Years
on parents' avg. ii		n/a		Rank: 1	563/30	54	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	2.9	n/a	2.9	2.7	n/a
	Writing	2.9	2.8	n/a	2.8	2.8	n/a
	Math	2.8	2.9	n/a	2.6	2.5	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	3.0	3.0	n/a
	Writing	2.9	2.9	n/a	2.9	2.8	n/a
	Math	2.6	2.7	n/a	2.4	2.4	n/a
Gender gap (level	): Reading	F 0.3	F 0.3	n/a	F 0.2	F 0.2	n/a
	Math	F 0.1	F 0.3	n/a	F 0.2	E	n/a
Tests below stand	lard (%)	25.1	25.1	n/a	28.1	30.9	n/a
Tests not written	1.9	1.2	n/a	0.6	1.8	n/a	
Overall rating o	ut of 10	6.6	6.4	n/a	6.3	6.1	n/a

Blossom Park [P	ˈublic] Glou	ıcester			Gr 6 er	ırollme	ent: 38					
ESL (%): 60.5				Sı	oecial n	eeds (%	): 26.3					
Actual rating vs pr	edicted bas	ed			2016-1	7 Last	t 5 Years					
on parents' avg. in	c. of \$ n/a: 1	n/a		Rank: 2	389/30	64	n/a					
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend					
Gr 3 avg. level:	Reading	2.8	2.5	n/a	2.4	2.4	n/a					
	Writing	2.9	2.9	n/a	2.6	2.4	n/a					
	Math	2.8	2.4	n/a	2.1	2.3	n/a					
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.7	2.8	n/a					
	Writing	2.8	3.1	n/a	2.7	2.8	n/a					
	Math	2.6	2.5	n/a	2.2	2.2	n/a					
Gender gap (level)	: Reading	F 0.2	F 0.3	n/a	F 0.2	Ε	n/a					
	Math	F 0.1	F 0.3	n/a	F 0.4	M 0.1	n/a					
Tests below standa	ard (%)	28.7	30.5	n/a	46.9	44.4	n/a					
Tests not written (	10.0	n/a	10.0	13.2	n/a							
Overall rating or	ıt of 10	6.1	5.6	n/a	4.1	4.7	n/a					

Alta Vista [Pub	lic] Ottawa				Gr 6 eı	ırollme	ent: 55		
ESL (%): 9.1				Special needs (%): 20					
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Las	t 5 Year		
on parents' avg. i		Rank: 2	113/30	64	n/a				
Academic Performance 201			2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.8	2.7	n/a	2.8	2.7	n/a		
	Writing	2.9	2.6	n/a	2.8	2.5	n/a		
	Math	2.8	2.6	n/a	2.6	2.6	n/a		
Gr 6 avg. level:	Reading	3.1	3.0	n/a	2.9	2.9	n/a		
	Writing	2.9	3.0	n/a	3.0	2.7	n/a		
	Math	2.6	2.6	n/a	2.4	2.1	n/a		
Gender gap (leve	): Reading	E	F 0.4	n/a	F 0.4	F 0.1	n/a		
	Math	M 0.4	M 0.1	n/a	F 0.3	M 0.2	n/a		
Tests below stand	lard (%)	21.6	29.8	n/a	27.4	35.7	n/a		
Tests not written	(%)	2.4	1.0	n/a	0.0	3.4	n/a		
Overall rating o	ut of 10	6.8	5.9	n/a	5.9	5.2	n/a		

Barrhaven [Pub	lic] Nepea	n			Gr 6 er	nrollme	ent: 84
ESL (%): 29.8				S	pecial n	eeds (%	): 23.8
Actual rating vs pr			2016-1	7 Las	t 5 Year		
on parents' avg. in		Rank: 1	962/30	64	n/a		
Academic Performance 2013			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	n/a	n/a	n/a	n/a	2.7	n/a
-	Writing	n/a	n/a	n/a	n/a	2.8	n/a
	Math	n/a	n/a	n/a	n/a	2.5	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	n/a	2.9	n/a
	Writing	n/a	n/a	n/a	n/a	2.9	n/a
	Math	n/a	n/a	n/a	n/a	2.3	n/a
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	F 0.3	n/a
	Math	n/a	n/a	n/a	n/a	M 0.2	n/a
Tests below stand	ard (%)	n/a	n/a	n/a	n/a	35.2	n/a
Tests not written (	Tests not written (%)			n/a	n/a	1.6	n/a
Overall rating or	ut of 10	n/a	n/a	n/a	n/a	5.5	n/a
-							

Briargreen [Pul	olic] Nepea			Gr 6 er	ırollme	ent: 26				
ESL (%): 23.1	ESL (%): 23.1				Special needs (%): 23.1					
Actual rating vs p			2016-17	7 Las	t 5 Years					
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/a				517/306	54	n/a			
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	3.1	2.9	n/a	3.2	2.5	n/a			
	Writing	3.0	2.9	n/a	2.9	2.5	n/a			
	Math	3.0	2.7	n/a	2.8	2.6	n/a			
Gr 6 avg. level:	Reading	2.9	3.0	n/a	2.9	2.8	n/a			
	Writing	3.0	3.1	n/a	2.9	2.9	n/a			
	Math	2.7	2.6	n/a	2.5	2.1	n/a			
Gender gap (level	): Reading	M 0.1	F 0.2	n/a	n/a	F 0.5	n/a			
	Math	M 0.2	F 0.1	n/a	n/a	F 0.2	n/a			
Tests below standard (%)			27.7	n/a	23.0	39.2	n/a			
Tests not written (%)			1.3	n/a	6.8	10.9	n/a			
Overall rating o	ut of 10	7.7	6.6	n/a	7.0	4.4	n/a			

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A	rc-en-ciel [Cath	olic] Orléa	ans			Gr 6 er	ırollme	ent: 52		
ES	L (%): n/a				Special needs (%): 2					
Ac	Actual rating vs predicted based					2016-17	7 Las	t 5 Year		
on	on parents' avg. inc. of \$ n/a: n/a				Rank: 136/3064 n/a					
Academic Performance 2013			2013	2014	2015	2016	2017	Trend		
Gr	3 avg. level:	Reading	3.4	3.8	n/a	3.6	3.7	n/a		
		Writing	3.5	3.6	n/a	3.5	3.5	n/a		
		Math	3.2	3.5	n/a	3.5	3.6	n/a		
Gr	6 avg. level:	Reading	3.5	3.8	n/a	3.4	3.5	n/a		
		Writing	3.5	3.5	n/a	3.2	3.2	n/a		
		Math	3.7	3.8	n/a	3.5	3.7	n/a		
Ge	nder gap (level):	Reading	F 0.1	F 0.2	n/a	F 0.1	F 0.3	n/a		
		Math	M 0.2	E	n/a	M 0.4	M 0.2	n/a		
Te	Tests below standard (%) 4			1.7	n/a	4.2	3.4	n/a		
Te	Tests not written (%)			0.9	n/a	0.0	0.9	n/a		
0١	erall rating ou	t of 10	8.5	9.3	n/a	8.1	8.5	n/a		

Bernard-Grand	maître [Cat	tholic] 0	ttawa		Gr 6 er	ırollme	ent: 80		
ESL (%): n/a				Sp	ecial n	eeds (%	): 23.8		
Actual rating vs p	Actual rating vs predicted based				2016-17 Last				
on parents' avg. ir		Rank: 5	03/306	4	n/a				
Academic Performance 201			2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.4	3.3	n/a	3.4	3.6	n/a		
	Writing	3.2	3.2	n/a	3.1	3.3	n/a		
	Math	3.1	3.1	n/a	3.1	3.3	n/a		
Gr 6 avg. level:	Reading	3.0	3.4	n/a	3.4	3.2	n/a		
	Writing	3.1	3.3	n/a	3.2	3.1	n/a		
	Math	3.4	3.4	n/a	3.5	3.5	n/a		
Gender gap (level	): Reading	F 0.2	F 0.4	n/a	F 0.2	F 0.2	n/a		
	Math	F 0.1	F 0.4	n/a	F 0.1	M 0.3	n/a		
Tests below stand	Tests below standard (%)			n/a	9.6	6.0	n/a		
Tests not written	0.0	0.8	n/a	1.3	1.2	n/a			
Overall rating o	ut of 10	6.9	6.4	n/a	7.3	7.6	n/a		

Bridlewood [Pu	ıblic] Kanat	ta			Gr 6 er	ırollme	ent: 58
ESL (%): 24.1	ESL (%): 24.1					eeds (%	): 15.5
Actual rating vs p			2016-1	7 Las	t 5 Years		
on parents' avg. ii		Rank: 1	642/30	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.3	2.8	n/a	3.0	2.4	n/a
	Writing	3.1	2.8	n/a	2.7	2.4	n/a
	Math	3.0	2.9	n/a	2.8	2.3	n/a
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.0	3.2	n/a
	Writing	3.2	2.8	n/a	3.1	3.2	n/a
	Math	2.7	2.3	n/a	2.4	2.6	n/a
Gender gap (level	): Reading	M 0.1	M 0.4	n/a	F 0.5	E	n/a
	Math	F 0.2	M 0.4	n/a	F 0.2	M 0.4	n/a
Tests below standard (%)			27.8	n/a	29.2	31.5	n/a
Tests not written	2.4	8.3	n/a	0.0	2.6	n/a	
Overall rating o	ut of 10	7.8	5.7	n/a	5.9	6.0	n/a

Arch Street [Pub	olic] Ottaw	a		Gr 6 enrollment: 16					
ESL (%): 50.0	ESL (%): 50.0				oecial n	eeds (%	): 31.3		
Actual rating vs predicted based					2016-1	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	962/30	54	n/a		
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.3	2.1	n/a	2.4	2.5	n/a		
	Writing	2.3	2.6	n/a	2.2	2.4	n/a		
	Math	2.4	2.2	n/a	2.5	2.0	n/a		
Gr 6 avg. level:	Reading	2.5	2.6	n/a	2.7	2.8	n/a		
	Writing	2.5	2.9	n/a	2.7	2.5	n/a		
	Math	2.4	2.4	n/a	2.0	1.6	n/a		
Gender gap (level)	: Reading	F 0.7	F 0.1	n/a	n/a	n/a	n/a		
	Math	F 0.3	F 0.2	n/a	n/a	n/a	n/a		
Tests below standa	50.7	37.0	n/a	51.5	55.8	n/a			
Tests not written (	8.8	10.0	n/a	7.5	9.6	n/a			
Overall rating or	ıt of 10	2.6	4.7	n/a	3.2	2.3	n/a		

Berrigan [Publi	ic] Nepean			(	ir 6 enı	ollmer	nt: 114			
ESL (%): 33.3	ESL (%): 33.3				Special needs (%): 23.7					
Actual rating vs p			2016-1	7 Last	t 5 Years					
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	126/30	64	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	3.0	2.8	n/a	3.0	2.8	n/a			
	Writing	2.9	2.9	n/a	2.9	2.8	n/a			
	Math	2.9	2.8	n/a	2.7	2.7	n/a			
Gr 6 avg. level:	Reading	2.9	2.9	n/a	3.1	3.1	n/a			
	Writing	3.1	3.1	n/a	3.3	3.2	n/a			
	Math	2.8	3.0	n/a	2.7	2.6	n/a			
Gender gap (level	): Reading	F 0.2	F 0.3	n/a	F 0.1	F 0.1	n/a			
	Math	M 0.1	F 0.2	n/a	M 0.1	M 0.1	n/a			
Tests below stand	lard (%)	17.3	19.0	n/a	21.1	28.4	n/a			
Tests not written (%)			0.9	n/a	1.2	0.6	n/a			
Overall rating o	ut of 10	7.5	7.0	n/a	7.4	6.7	n/a			

<b>Broadview</b> [Pub	lic] Ottawa	a			Gr 6 er	irollm	ent: 91
ESL (%): 6.6				Sı	oecial n	eeds (%	5): 19.8
Actual rating vs pr	edicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. in	on parents' avg. inc. of \$ n/a: n/a					4	n/a
Academic Perfor	Performance 2013 2014 201				2016	2017	Trend
Gr 3 avg. level:	Reading	3.1	2.9	n/a	3.0	3.1	n/a
	Writing	2.9	2.9	n/a	2.9	2.9	n/a
	Math	2.9	2.9	n/a	2.9	2.9	n/a
Gr 6 avg. level:	Reading	3.2	3.0	n/a	3.3	3.2	n/a
	Writing	3.2	2.9	n/a	3.4	3.2	n/a
	Math	2.9	2.6	n/a	3.1	3.0	n/a
Gender gap (level)	: Reading	E	F 0.3	n/a	F 0.1	F 0.1	n/a
	Math	M 0.2	E	n/a	M 0.1	E	n/a
Tests below standa	Tests below standard (%)			n/a	12.2	15.2	n/a
Tests not written (	Tests not written (%) 5.2 3.1			n/a	2.9	1.7	n/a
Overall rating or	ıt of 10	8.0	7.0	n/a	8.3	8.3	n/a

Assumption [Cat	holic] Var	iier			Gr 6 er	rollme	ent: 23		
ESL (%): 13.0				Special needs (%): 43					
Actual rating vs pr	edicted bas	ed			2016-1	7 Las	t 5 Years		
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 2	877/30	64	n/a		
<b>Academic Perfor</b>	Academic Performance 2013 2014			2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	1.8	2.1	n/a	2.3	2.2	n/a		
	Writing	2.2	2.7	n/a	2.4	2.5	n/a		
	Math	2.0	1.9	n/a	2.0	1.9	n/a		
Gr 6 avg. level:	Reading	2.2	2.3	n/a	2.4	2.6	n/a		
	Writing	2.4	2.5	n/a	2.7	2.7	n/a		
	Math	1.7	1.9	n/a	1.4	2.3	n/a		
Gender gap (level)	: Reading	n/a	n/a	n/a	F 0.5	n/a	n/a		
	Math	n/a	n/a	n/a	F 0.4	n/a	n/a		
Tests below standa	74.2	60.8	n/a	64.1	46.4	n/a			
Tests not written (	28.6	15.0	n/a	13.3	8.9	n/a			
Overall rating ou	it of 10	0.0	1.5	n/a	1.8	3.0	n/a		

Blessed Kate	ri Tekakwitha	[Catho	lic] Orl	éans	Gr 6 er	rollme	ent: 25
ESL (%): 16.0				Sı	oecial n	eeds (%	): 20.0
Actual rating v	Actual rating vs predicted bas				2016-1	7 Las	t 5 Years
on parents' avo	. inc. of \$ n/a:	n/a		Rank: 1	341/30	64	n/a
Academic Per	formance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	n/a	2.4	n/a	2.8	2.9	n/a
	Writing	n/a	2.5	n/a	2.7	2.7	n/a
	Math	n/a	2.7	n/a	2.6	2.6	n/a
Gr 6 avg. level:	Reading	n/a	2.8	n/a	2.9	3.0	n/a
	Writing	n/a	2.6	n/a	3.1	3.2	n/a
	Math	n/a	1.9	n/a	2.4	2.5	n/a
Gender gap (le	vel): Reading	n/a	n/a	n/a	M 0.1	n/a	n/a
	Math	n/a	n/a	n/a	F 0.1	n/a	n/a
Tests below standard (%)		n/a	40.8	n/a	29.4	27.5	n/a
Tests not writte	n/a	4.8	n/a	1.4	5.0	n/a	
Overall rating	out of 10	n/a	3.9	n/a	6.3	6.4	n/a

Carleton Heights [Public] Ottawa Gr 6 enrollmer							ent: 33			
ESL (%): 39.4				Sı	pecial n	eeds (%	): 39.4			
Actual rating vs p	Actual rating vs predicted based				2016-17 Last 5 Y					
on parents' avg. ir		Rank: 2	478/30	64	n/a					
Academic Performance 2013			2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.9	2.8	n/a	2.6	2.8	n/a			
	Writing	2.9	2.8	n/a	2.7	2.8	n/a			
	Math	2.8	2.7	n/a	2.6	2.8	n/a			
Gr 6 avg. level:	Reading	2.7	2.7	n/a	2.7	2.5	n/a			
	Writing	2.9	2.9	n/a	2.6	2.5	n/a			
	Math	2.7	2.4	n/a	1.6	1.7	n/a			
Gender gap (level	): Reading	F 0.6	E	n/a	F 0.2	F 0.1	n/a			
	Math	F 0.4	F 0.1	n/a	M 0.3	M 0.2	n/a			
Tests below stand	28.4	30.8	n/a	41.5	42.5	n/a				
Tests not written (%)			11.9	n/a	5.8	4.0	n/a			
Overall rating o	ut of 10	5.5	6.0	n/a	4.3	4.5	n/a			

Castor Valley [P	ublic] Gree	ely			Gr 6 er	ırollme	ent: 72				
ESL (%): 1.4	ESL (%): 1.4					Special needs (%): 11.1					
Actual rating vs p			2016-17	7 Last	t 5 Years						
on parents' avg. in	nc. of \$ n/a:	n/a		Rank: 5	67/306	4	n/a				
Academic Performance 20			2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	3.0	2.9	n/a	2.8	3.1	n/a				
	Writing	2.9	2.9	n/a	2.9	3.0	n/a				
	Math	2.8	2.9	n/a	2.5	2.8	n/a				
Gr 6 avg. level:	Reading	3.2	3.2	n/a	3.0	3.1	n/a				
	Writing	3.0	3.1	n/a	3.0	3.2	n/a				
	Math	2.9	2.8	n/a	2.5	2.7	n/a				
Gender gap (level	): Reading	F 0.2	E	n/a	F 0.1	F 0.2	n/a				
	Math	E	E	n/a	M 0.4	M 0.2	n/a				
Tests below stand	Tests below standard (%)			n/a	25.1	17.8	n/a				
Tests not written	0.3	0.0	n/a	0.6	1.0	n/a					
Overall rating o	ut of 10	7.9	7.9	n/a	6.4	7.5	n/a				
•											

Chapman Mills	[Public] Ot	tawa			Gr 6 er	ırolime	ent: 71	
ESL (%): 42.3				St	oecial n	eeds (%	): 23.9	
Actual rating vs pr	redicted bas	ed			2016-17	7 Las	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 307/3064				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	n/a	n/a	n/a	n/a	3.2	n/a	
	Writing	n/a	n/a	n/a	n/a	3.0	n/a	
	Math	n/a	n/a	n/a	n/a	3.0	n/a	
Gr 6 avg. level:	Reading	n/a	n/a	n/a	n/a	3.2	n/a	
	Writing	n/a	n/a	n/a	n/a	3.1	n/a	
	Math	n/a	n/a	n/a	n/a	2.8	n/a	
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	F 0.2	n/a	
	Math	n/a	n/a	n/a	n/a	M 0.1	n/a	
Tests below stand	ard (%)	n/a	n/a	n/a	n/a	14.6	n/a	
Tests not written (	(%)	n/a	n/a	n/a	n/a	0.0	n/a	
Overall rating o	ut of 10	n/a	n/a	n/a	n/a	8.0	n/a	

Convent Glen [Ca	tholic] Or	léans			Gr 6 en	rollme	ent: 36
ESL (%): 0.0				S	pecial ne	eds (%	): 11.1
Actual rating vs pre	dicted bas	ed			2016-17	7 Last	t 5 Year
on parents' avg. inc	n/a		Rank:	75/3064	ļ	n/a	
<b>Academic Perfor</b>	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	3.2	n/a	3.2	3.4	n/a
	Writing	2.9	3.0	n/a	3.0	3.0	n/a
	Math	2.9	3.0	n/a	3.1	3.3	n/a
Gr 6 avg. level:	Reading	2.8	3.0	n/a	3.0	3.1	n/a
•	Writing	2.9	3.0	n/a	3.1	3.0	n/a
	Math	2.9	2.9	n/a	2.9	3.0	n/a
Gender gap (level):	Reading	E	F 0.3	n/a	M 0.1	n/a	n/a
	Math	M 0.3	E	n/a	M 0.1	n/a	n/a
Tests below standa	rd (%)	17.9	17.4	n/a	11.3	9.6	n/a
Tests not written (9	2.1	1.1	n/a	0.0	1.5	n/a	
Overall rating ou	t of 10	7.1	7.7	n/a	8.2	8.9	n/a

catholique Saint	:e-Anne [C	atholic	] Ottav	/a	Gr 6 er	ırolime	ent: 36	
ESL (%): n/a				S	oecial n	eeds (%	): 38.9	
Actual rating vs pre	edicted bas	ed			2016-17	7 Las	Last 5 Year	
on parents' avg. inc	c. of \$ n/a:	n/a	n/a Rank: 2652				n/a	
Academic Perfor	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	n/a	3.0	n/a	3.0	3.2	n/a	
	Writing	n/a	2.9	n/a	3.0	3.0	n/a	
	Math	n/a	2.7	n/a	2.9	3.0	n/a	
Gr 6 avg. level:	Reading	n/a	3.1	n/a	3.0	2.9	n/a	
	Writing	n/a	2.9	n/a	2.8	2.4	n/a	
	Math	n/a	3.0	n/a	2.9	2.5	n/a	
Gender gap (level):	Reading	n/a	F 0.3	n/a	n/a	F 0.1	n/a	
	Math	n/a	M 0.2	n/a	n/a	F 0.3	n/a	
Tests below standa	n/a	20.6	n/a	17.1	29.0	n/a		
Tests not written (9	n/a	0.0	n/a	0.0	0.0	n/a		
Overall rating ou	t of 10	n/a	4.6	n/a	5.2	4.0	n/a	

Charles H. Huls	e [Public] 0	ttawa			Gr 6 er	ırolime	ent: 33
ESL (%): 84.8				Sı	oecial n	eeds (%	): 30.3
Actual rating vs p	redicted bas	ed			2016-1	7 Last	t 5 Year
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 3	017/30	64	n/a
Academic Performance		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.0	2.1	n/a	2.2	2.1	n/a
	Writing	2.3	2.5	n/a	2.4	2.2	n/a
	Math	2.0	2.1	n/a	1.9	1.8	n/a
Gr 6 avg. level:	Reading	2.2	2.3	n/a	2.4	2.5	n/a
	Writing	2.2	2.7	n/a	2.7	2.5	n/a
	Math	1.9	2.0	n/a	1.8	1.9	n/a
Gender gap (level	): Reading	M 0.4	F 0.4	n/a	M 0.4	M 0.3	n/a
	Math	M 0.5	F 0.4	n/a	M 0.8	M 0.6	n/a
Tests below stand	ard (%)	68.3	56.0	n/a	63.7	64.1	n/a
Tests not written	[%)	19.3	9.1	n/a	20.8	17.7	n/a
Overall rating o	ut of 10	0.8	2.4	n/a	1.6	1.5	n/a

Corpus Christi [0	Gr 6 er	rollme	ent: 40						
ESL (%): 0.0				Special needs (%): 30.0					
Actual rating vs pr			2016-1	7 Las	t 5 Years				
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	709/30	64	n/a		
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.9	2.5	n/a	2.9	2.9	n/a		
	Writing	3.1	2.8	n/a	2.8	2.8	n/a		
	Math	2.9	2.5	n/a	2.7	2.7	n/a		
Gr 6 avg. level:	Reading	3.1	2.9	n/a	2.9	2.8	n/a		
	Writing	2.8	2.9	n/a	3.0	2.7	n/a		
	Math	2.9	2.7	n/a	2.6	2.1	n/a		
Gender gap (level)	): Reading	F 0.2	F 0.3	n/a	F 0.3	M 0.1	n/a		
	Math	M 0.3	M 0.3	n/a	F 0.5	E	n/a		
Tests below stand	ard (%)	18.6	28.8	n/a	26.3	32.0	n/a		
Tests not written (	0.0	2.4	n/a	3.6	6.4	n/a			
Overall rating o	ut of 10	7.1	5.7	n/a	6.1	5.9	n/a		

Centennial [Pub	lic] Ottaw	a			Gr 6 eı	rollme	ent: 30
ESL (%): 46.7				S	pecial n	eeds (%	): 36.7
Actual rating vs pr	Actual rating vs predicted base				2016-1	7 Las	t 5 Year
on parents' avg. inc. of \$ n/a: n/a				n/a			
Academic Perfor	mance	2013	2014 2015 2016 2017			Trend	
Gr 3 avg. level:	Reading	2.7	2.0	n/a	2.3	2.9	n/a
	Writing	2.5	2.2	n/a	2.2	2.5	n/a
	Math	2.4	1.6	n/a	1.7	2.4	n/a
Gr 6 avg. level:	Reading	2.9	2.6	n/a	2.9	2.7	n/a
	Writing	2.8	2.4	n/a	2.9	2.6	n/a
	Math	2.0	2.2	n/a	2.2	1.8	n/a
Gender gap (level)	: Reading	F 0.5	E	n/a	F 0.1	F 0.4	n/a
	Math	F 0.3	M 0.7	n/a	M 0.5	M 0.5	n/a
Tests below standa	Tests below standard (%)		57.4	n/a	47.1	47.1	n/a
Tests not written (	Tests not written (%) 18.1 15.3 n/a 12.4 15.2			15.2	n/a		
Overall rating or	ıt of 10	4.1	2.1	n/a	3.9	3.5	n/a

Charlotte Lemi	eux [Public	] Ottaw	a		Gr 6 er	ırolime	ent: 57
ESL (%): n/a				Sı	oecial n	eeds (%	): 14.0
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. ir		Rank: 1	709/30	64	n/a		
Academic Perfo	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.9	2.7	n/a	3.1	3.2	n/a
	Writing	2.8	2.4	n/a	2.9	3.0	n/a
	Math	2.7	2.6	n/a	2.9	3.1	n/a
Gr 6 avg. level:	Reading	3.0	3.2	n/a	3.4	3.4	n/a
	Writing	2.9	3.1	n/a	3.2	3.0	n/a
	Math	2.8	3.1	n/a	3.5	3.2	n/a
Gender gap (level	): Reading	M 0.2	E	n/a	F 0.1	F 0.4	n/a
	Math	M 0.3	F 0.3	n/a	M 0.2	F 0.3	n/a
Tests below stand	31.6	27.8	n/a	12.9	17.7	n/a	
Tests not written	0.0	0.7	n/a	0.8	0.0	n/a	
Overall rating o	ut of 10	4.0	4.4	n/a	6.9	5.9	n/a
-							

D. Roy Kennedy ESL (%): 27.0 Actual rating vs pi	redicted bas	ed		SI	oecial no 2016-17	eeds (% 7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a  Academic Performance 2013 2				Rank: 1 2015	2016	2017	n/a Trend
			2014				
Gr 3 avg. level:	Reading	2.8	3.0	n/a	3.2	2.9	n/a
	Writing	2.8	2.9	n/a	2.9	2.8	n/a
	Math	2.7	2.8	n/a	2.8	2.6	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	2.9	3.1	n/a
	Writing	2.9	3.0	n/a	3.0	2.9	n/a
	Math	2.5	2.4	n/a	2.1	2.4	n/a
Gender gap (level	): Reading	F 0.5	F 0.1	n/a	F 0.1	F 0.1	n/a
	Math	F 0.3	M 0.3	n/a	Е	F 0.5	n/a
Tests below stand	Tests below standard (%)			n/a	23.9	27.2	n/a
Tests not written	4.8	3.8	n/a	0.0	3.6	n/a	
Overall rating o	ut of 10	5.5	6.3	n/a	6.9	6.1	n/a

Century [Public]	Nepean				Gr 6 er	rollme	ent: 30
ESL (%): 73.3				S	oecial n	eeds (%	): 26.7
Actual rating vs pr	Actual rating vs predicted based					7 Las	t 5 Years
					715/30	54	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.9	n/a	2.6	2.6	n/a
	Writing	2.8	2.9	n/a	2.7	2.6	n/a
	Math	2.6	2.7	n/a	2.4	2.1	n/a
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.7	2.8	n/a
	Writing	2.8	2.9	n/a	2.8	2.8	n/a
	Math	2.6	2.2	n/a	2.1	2.0	n/a
Gender gap (level)	: Reading	F 0.2	M 0.1	n/a	M 0.3	M 0.2	n/a
	Math	F 0.2	M 0.5	n/a	M 0.4	M 0.5	n/a
Tests below standa	Tests below standard (%)		32.4	n/a	38.3	48.6	n/a
Tests not written (%)		0.0	2.7	n/a	9.0	1.7	n/a
Overall rating or	ıt of 10	5.5	5.7	n/a	4.6	3.8	n/a

Churchill Alterr	rative [Pub	lic] Otta	ıwa		Gr 6 er	ırolime	ent: 40	
ESL (%): 0.0				S	oecial n	eeds (%	): 67.5	
Actual rating vs p	redicted bas	ed			t 5 Years			
on parents' avg. i	nc. of \$ n/a: i	n/a		Rank: 1488/3064 n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.0	3.2	n/a	3.2	3.0	n/a	
	Writing	2.9	2.9	n/a	2.8	2.7	n/a	
	Math	2.8	2.9	n/a	2.8	2.9	n/a	
Gr 6 avg. level:	Reading	2.8	2.9	n/a	3.1	3.1	n/a	
	Writing	2.6	2.7	n/a	3.1	3.1	n/a	
	Math	2.2	2.2	n/a	2.8	2.4	n/a	
Gender gap (level	): Reading	F 0.1	F 0.3	n/a	M 0.2	F 0.2	n/a	
	Math	E	F 0.5	n/a	M 0.4	M 0.7	n/a	
Tests below stand	lard (%)	32.5	22.7	n/a	15.4	23.4	n/a	
Tests not written (%)		12.5	4.2	n/a	4.8	6.5	n/a	
Overall rating o	ut of 10	5.8	6.1	n/a	7.3	6.2	n/a	
-								

de la Découverte	[Catholic	] Cumb	erland		Gr 6 er	rollme	nt: 80		
ESL (%): n/a				Special needs (%): 18.8					
Actual rating vs pre					2016-17	7 Las	5 Years		
					341/30	54	n/a		
Academic Performance 2013		2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.2	3.2	n/a	3.2	3.3	n/a		
	Writing	3.3	3.1	n/a	3.0	3.3	n/a		
	Math	3.2	3.1	n/a	3.0	3.0	n/a		
Gr 6 avg. level:	Reading	3.3	3.6	n/a	3.4	3.2	n/a		
	Writing	3.2	3.4	n/a	3.1	3.0	n/a		
	Math	3.6	3.6	n/a	3.3	3.1	n/a		
Gender gap (level):	Reading	F 0.3	E	n/a	F 0.3	F 0.4	n/a		
	Math	M 0.5	M 0.1	n/a	F 0.1	F 0.1	n/a		
Tests below standa	rd (%)	6.9	9.7	n/a	10.8	11.8	n/a		
Tests not written (%)		0.8	0.7	n/a	0.0	0.0	n/a		
Overall rating ou	t of 10	7.1	7.5	n/a	6.8	6.4	n/a		

Chapel Hill [Cat	nolic] Orléa	ans			Gr 6 er	ırollme	ent: 27	
ESL (%): 3.7				Sı	oecial n	eeds (%	): 22.2	
Actual rating vs pr	edicted bas	ed			2016-1	7 Las	t 5 Years	
on parents' avg. in	c. of \$ n/a: 1	n/a	Rank: 1206/3064 n/a					
Academic Performance		2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.1	2.3	n/a	2.9	2.8	n/a	
	Writing	3.0	2.7	n/a	2.8	2.9	n/a	
	Math	3.0	2.6	n/a	2.5	2.8	n/a	
Gr 6 avg. level:	Reading	3.1	3.1	n/a	2.9	3.1	n/a	
	Writing	3.2	3.0	n/a	3.0	3.0	n/a	
	Math	3.0	2.8	n/a	2.1	2.4	n/a	
Gender gap (level)	: Reading	F 0.3	F 0.2	n/a	F 0.5	n/a	n/a	
	Math	F 0.2	F 0.2	n/a	F 0.4	n/a	n/a	
Tests below stand	Tests below standard (%)		28.1	n/a	34.9	26.2	n/a	
Tests not written (%) 1.3		1.3	3.4	n/a	1.6	0.0	n/a	
Overall rating or	ıt of 10	7.9	6.1	n/a	5.0	6.6	n/a	

Connaught [Pu	blic] Ottaw	a			Gr 6 er	ırolime	ent: 34		
ESL (%): 20.6			Special needs (%): 35.3						
Actual rating vs p	Actual rating vs predicted based					7 Las	t 5 Years		
on parents' avg. in		Rank: 1	413/30	64	n/a				
Academic Performance 2013		2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.5	n/a	n/a	2.9	3.0	n/a		
	Writing	2.9	n/a	n/a	2.8	2.8	n/a		
	Math	2.8	n/a	n/a	2.8	3.0	n/a		
Gr 6 avg. level:	Reading	2.7	n/a	n/a	2.9	3.0	n/a		
	Writing	2.6	n/a	n/a	2.9	2.8	n/a		
	Math	2.0	n/a	n/a	1.6	2.0	n/a		
Gender gap (level	): Reading	F 0.4	n/a	n/a	n/a	F 0.2	n/a		
	Math	F 0.7	n/a	n/a	n/a	E	n/a		
Tests below standard (%) 38.8		38.8	n/a	n/a	34.0	29.2	n/a		
Tests not written (%) 10.		10.4	n/a	n/a	1.8	3.9	n/a		
Overall rating o	ut of 10	4.0	n/a	n/a	5.6	6.3	n/a		

des Pins [Catho	lic] Glouces	ter			Gr 6 er	rollm	ent: 19
ESL (%): n/a				S	pecial n	eeds (%	5): 15.8
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. ii	nc. of \$ n/a:	n/a	Rank: 2825/3064 n				
Academic Perfo	Academic Performance 2013		2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.1	3.3	n/a	2.9	3.1	n/a
	Writing	3.2	2.9	n/a	2.8	2.4	n/a
	Math	2.7	2.6	n/a	2.6	2.6	n/a
Gr 6 avg. level:	Reading	3.0	2.7	n/a	3.0	3.1	n/a
	Writing	3.1	2.9	n/a	2.8	2.7	n/a
	Math	3.0	2.8	n/a	3.0	2.7	n/a
Gender gap (level	): Reading	n/a	F 0.1	n/a	F 0.1	n/a	n/a
	Math	n/a	F 0.2	n/a	M 0.3	n/a	n/a
Tests below stand	Tests below standard (%)		28.7	n/a	27.0	33.3	n/a
Tests not written	Tests not written (%)		0.0	n/a	2.3	0.0	n/a
Overall rating o	ut of 10	5.5	3.7	n/a	4.4	3.3	n/a

ial nee 6-17 9/3064 <b>016 2</b> 3.2	ds (%) Last 2017	nt: 57 1: 26.3 5 Years n/a Trend
/3064 <b>)16 2</b>	017	n/a
16 2	017	,
		Trend
3.2		u
J.2	3.4	n/a
3.0	2.9	n/a
2.9	3.0	n/a
3.0	3.0	n/a
2.7	2.9	n/a
2.9	3.3	n/a
0.6	Ε	n/a
0.6 N	10.4	n/a
1.8	17.0	n/a
0.3	0.9	n/a
4.1	5.9	n/a
		2.9 3.0 3.0 3.0 2.7 2.9 2.9 3.3 0.6 E 0.6 M 0.4 21.8 17.0 0.3 0.9

Des Sentiers [Pul	blic] Orléa	ans			Gr 6 er	rollme	ent: 55		
ESL (%): n/a				Special needs (%): 12.7					
Actual rating vs pre	dicted bas	ed		2016-17 Last 5 \					
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 165/3064 n/a					
Academic Performance		2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.2	3.6	n/a	3.3	3.5	n/a		
	Writing	3.0	3.5	n/a	3.1	3.4	n/a		
	Math	3.0	3.5	n/a	3.1	3.4	n/a		
Gr 6 avg. level:	Reading	3.4	3.5	n/a	3.3	3.3	n/a		
	Writing	3.4	3.5	n/a	3.3	3.3	n/a		
	Math	3.6	3.6	n/a	3.3	3.6	n/a		
Gender gap (level):	Reading	F 0.2	F 0.2	n/a	E	E	n/a		
	Math	E	M 0.1	n/a	F 0.1	M 0.1	n/a		
Tests below standa	Tests below standard (%)		3.0	n/a	11.4	3.9	n/a		
Tests not written (9	Tests not written (%)		0.0	n/a	0.0	0.0	n/a		
Overall rating ou	t of 10	7.2	9.5	n/a	7 2	9.4	n/a		

des Voyageurs [C	atholic] @	iloucest	er		Gr 6 er	ırollme	ent: 30
ESL (%): n/a				S	pecial n	eeds (%	): 20.0
Actual rating vs pre	dicted bas	ed		2016-17 Last			
on parents' avg. inc	. of \$ n/a:	n/a	Rank: 986/3064 n				
Academic Performance 2013			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.4	3.1	n/a	3.1	3.3	n/a
	Writing	3.0	3.0	n/a	2.9	3.1	n/a
	Math	2.8	3.0	n/a	2.9	3.0	n/a
Gr 6 avg. level:	Reading	3.1	3.2	n/a	3.5	3.5	n/a
	Writing	3.3	3.2	n/a	3.4	3.3	n/a
	Math	3.7	3.4	n/a	3.6	3.6	n/a
Gender gap (level):	Reading	F 0.4	F 0.2	n/a	F 0.2	M 0.3	n/a
	Math	F 0.2	M 0.2	n/a	M 0.1	M 0.5	n/a
Tests below standard (%)		13.4	17.1	n/a	13.7	9.5	n/a
Tests not written (%)			2.3	n/a	2.4	0.0	n/a
Overall rating ou	t of 10	6.2	6.1	n/a	6.9	6.9	n/a

Devonshire [Pu	blic] Ottaw	a			Gr 6 er	rollme	ent: 30			
ESL (%): 0.0				Special needs (%): 6.						
Actual rating vs p	redicted bas	ed		2016-17 Last 5 Ye						
on parents' avg. ii	nc. of \$ n/a:	n/a	Rank: 1059/3064 n/a							
Academic Performance		2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	3.0	3.1	n/a	3.1	3.0	n/a			
	Writing	3.0	2.8	n/a	3.0	2.6	n/a			
	Math	2.9	2.8	n/a	2.8	2.6	n/a			
Gr 6 avg. level:	Reading	3.4	3.1	n/a	3.1	3.0	n/a			
	Writing	3.4	2.9	n/a	3.0	3.0	n/a			
	Math	3.4	2.9	n/a	2.5	2.6	n/a			
Gender gap (level	): Reading	F 0.2	F 0.3	n/a	F 0.1	E	n/a			
	Math	F 0.3	F 0.1	n/a	M 0.3	F 0.1	n/a			
Tests below stand	Tests below standard (%)		18.6	n/a	15.7	22.4	n/a			
Tests not written (%)		0.0	0.0	n/a	2.2	0.0	n/a			
Overall rating o	ut of 10	8.2	7.1	n/a	7.4	6.8	n/a			

Divine Infant [0	[atholic] Or	léans			Gr 6 er	ırollme	ent: 19
ESL (%): 10.5				S	oecial n	eeds (%	): 36.8
Actual rating vs p	redicted base	ed			t 5 Years		
on parents' avg. ii	nc. of \$ n/a: 1	n/a	Rank: 770/3064				n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.8	n/a	2.9	3.1	n/a
	Writing	2.8	2.8	n/a	3.0	3.1	n/a
	Math	2.7	2.9	n/a	2.9	2.8	n/a
Gr 6 avg. level:	Reading	2.6	2.6	n/a	2.8	2.8	n/a
	Writing	2.7	2.8	n/a	3.0	3.0	n/a
	Math	2.1	1.9	n/a	2.7	2.6	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
31.	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)		41.4	39.8	n/a	21.4	19.3	n/a
Tests not written (%) 0.0			0.0	n/a	4.9	0.0	n/a
Overall rating o	ut of 10	4.4	4.8	n/a	7.0	7.2	n/a

Dr F J McDonald [Cat	holic] Otta	wa			Gr 6 en	ırolime	ent: 14	
ESL (%): 21.4				S	oecial ne	eeds (%	): 50.0	
Actual rating vs predict		2016-17	7 Last	5 Years				
on parents' avg. inc. of	\$ n/a: n/a			Rank: 1	764/306	54	n/a	
Academic Performan	ce 201	3	2014	2015	2016	2017	Trend	
Gr 3 avg. level: Rea	ading 2	.6	1.9	n/a	2.5	2.3	n/a	
Wr	iting 2	.9	2.5	n/a	2.4	2.7	n/a	
Ma	th 2	.4	2.2	n/a	2.3	2.4	n/a	
Gr 6 avg. level: Rea	ading 2	.9	3.0	n/a	2.9	2.9	n/a	
Wr	iting 2	.9	2.8	n/a	3.1	3.1	n/a	
Ma	th 2	.2	2.6	n/a	2.4	2.9	n/a	
Gender gap (level): Rea	ading n	/a	n/a	n/a	n/a	n/a	n/a	
Ma	th n	/a	n/a	n/a	n/a	n/a	n/a	
Tests below standard (9	(6) 35	.2	50.0	n/a	42.9	30.6	n/a	
Tests not written (%)			3.4	n/a	0.0	4.0	n/a	
Overall rating out of	Overall rating out of 10 5.3 2.9 n/a 4.6 5.8 n/a							

Dunlop [Public]	Ottawa				Gr 6 er	ırolime	ent: 16	
ESL (%): 56.3			Special needs (%): 1					
Actual rating vs predicted based					2016-17	7 Las	t 5 Year	
on parents' avg. inc. of \$ n/a: n/a			Rank: 2790/3064					
Academic Perfori	mance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.4	2.3	n/a	2.6	2.6	n/a	
	Writing	2.7	2.5	n/a	2.6	2.4	n/a	
	Math	2.7	2.4	n/a	2.4	2.3	n/a	
Gr 6 avg. level:	Reading	2.4	2.7	n/a	2.6	2.7	n/a	
	Writing	2.7	2.8	n/a	2.7	2.8	n/a	
	Math	2.3	2.4	n/a	2.3	2.0	n/a	
Gender gap (level):	Reading	E	F 0.3	n/a	n/a	n/a	n/a	
	Math	F 0.2	M 0.1	n/a	n/a	n/a	n/a	
Tests below standa	rd (%)	41.7	39.9	n/a	43.2	47.1	n/a	
Tests not written (9	6)	3.9	7.6	n/a	2.2	5.6	n/a	
Overall rating ou	t of 10	4.8	4.6	n/a	4.2	3.5	n/a	

<b>Dunning-Foube</b>	rt [Public]	Orléans			Gr 6 er	ırollme	ent: 33	
ESL (%): 15.2				Sı	oecial n	eeds (%	): 39.4	
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year	
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/a			Rank: 2804/3064 n/				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.9	2.9	n/a	2.8	2.3	n/a	
	Writing	2.8	2.9	n/a	2.8	2.1	n/a	
	Math	2.7	2.9	n/a	2.8	2.1	n/a	
Gr 6 avg. level:	Reading	2.9	2.8	n/a	3.0	2.8	n/a	
	Writing	2.7	2.9	n/a	3.1	2.8	n/a	
	Math	2.4	2.1	n/a	2.2	2.1	n/a	
Gender gap (level	): Reading	n/a	F 0.6	n/a	F 0.5	F 0.3	n/a	
	Math	n/a	E	n/a	F 0.1	E	n/a	
Tests below stand	ard (%)	28.8	33.3	n/a	30.9	53.3	n/a	
Tests not written		0.0	1.4	n/a	2.4	3.2	n/a	
Overall rating o	ut of 10	5.9	5.5	n/a	5.8	3.4	n/a	

Édouard-Bond [	Catholic] 0	ttawa			Gr 6 er	rollm	ent: 37
ESL (%): n/a				Sı	oecial ne	eeds (%	): 10.8
Actual rating vs pr	ed			2016-17	7 Las	t 5 Years	
on parents' avg. ir	n/a		Rank: 8	352/306	4	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.5	3.3	n/a	3.2	3.3	n/a
	Writing	3.5	3.2	n/a	2.9	3.0	n/a
	Math	3.4	3.1	n/a	3.2	3.1	n/a
Gr 6 avg. level:	Reading	3.6	3.3	n/a	3.4	3.4	n/a
	Writing	3.7	3.1	n/a	3.5	3.1	n/a
	Math	3.9	3.2	n/a	3.9	3.6	n/a
Gender gap (level	): Reading	n/a	F 0.5	n/a	E	F 0.3	n/a
	Math	n/a	F 0.4	n/a	M 0.1	M 0.1	n/a
Tests below stand	ard (%)	2.7	14.2	n/a	9.5	10.1	n/a
Tests not written	0.0	0.0	n/a	0.0	0.0	n/a	
Overall rating o	ut of 10	9.4	5.7	n/a	7.9	7.1	n/a

Elgin Street [Pu	ıblic] Ottav	va			Gr 6 er	rollme	ent: 28
ESL (%): 25.0				Sp	ecial n	eeds (%	): 17.9
Actual rating vs pr	ed			2016-1	7 Las	t 5 Year	
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 1	709/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.1	3.0	n/a	2.6	2.7	n/a
	Writing	3.0	3.0	n/a	2.6	2.7	n/a
	Math	2.9	2.9	n/a	2.3	2.8	n/a
Gr 6 avg. level:	Reading	2.9	3.1	n/a	2.9	3.0	n/a
	Writing	2.9	2.9	n/a	3.0	3.1	n/a
	Math	2.9	2.4	n/a	2.4	2.6	n/a
Gender gap (level	): Reading	F 0.3	F 0.1	n/a	F 0.1	F 0.4	n/a
	Math	F 0.3	M 0.2	n/a	F 0.6	F 0.7	n/a
Tests below stand	ard (%)	15.5	17.6	n/a	34.3	20.7	n/a
Tests not written	(%)	1.7	3.5	n/a	0.0	3.8	n/a
Overall rating o	ut of 10	7.1	7.3	n/a	5.2	5.9	n/a

Elisabeth-Bruye	ere [Catholi	ic] Kana	ıta		Gr 6 er	ırollme	ent: 50	
ESL (%): n/a				Special needs (%): 12.0				
Actual rating vs pr	ed			2016-1	7 Last	t 5 Years		
on parents' avg. ir	nc. of \$ n/a: 1	n/a		Rank: 1	206/30	64	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.4	3.1	n/a	3.4	3.4	n/a	
	Writing	3.2	3.0	n/a	3.0	2.9	n/a	
	Math	3.1	3.1	n/a	3.1	3.1	n/a	
Gr 6 avg. level:	Reading	3.3	3.1	n/a	3.3	3.2	n/a	
	Writing	3.3	3.1	n/a	3.3	3.3	n/a	
	Math	3.5	3.5	n/a	3.7	3.5	n/a	
Gender gap (level	): Reading	E	F 0.1	n/a	Ε	F 0.3	n/a	
	Math	M 0.1	M 0.4	n/a	M 0.1	M 0.3	n/a	
Tests below stand	ard (%)	7.1	13.5	n/a	6.4	12.6	n/a	
Tests not written (	0.0	0.8	n/a	0.0	0.0	n/a		
Overall rating o	ut of 10	7.7	6.1	n/a	7.9	6.6	n/a	

Elizabeth Park [Public] Gloucester ESL (%): 33.3 Actual rating vs predicted based				Gr 6 enrollment: 36 Special needs (%): 22.2 2016-17 Last 5 Years Rank: 2692/3064 n/a				
on parents' avg. inc. of \$ n/a: n/a  Academic Performance 2013			2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.5	2.3	n/a	2.7	2.4	n/a	
	Writing	2.7	2.6	n/a	2.6	2.4	n/a	
	Math	2.4	2.4	n/a	2.4	2.3	n/a	
Gr 6 avg. level:	Reading	2.6	2.8	n/a	2.6	2.7	n/a	
	Writing	2.6	2.8	n/a	2.7	2.5	n/a	
	Math	2.3	1.9	n/a	1.8	2.0	n/a	
Gender gap (level)	): Reading	F 0.1	F 0.4	n/a	E	E	n/a	
	Math	M 0.1	F 0.3	n/a	M 0.1	M 0.2	n/a	
Tests below stand	ard (%)	41.1	46.1	n/a	43.9	51.2	n/a	
Tests not written (		3.5	0.0	n/a	2.9	1.6	n/a	
Overall rating o	ut of 10	4.7	3.8	n/a	4.8	3.9	n/a	

Elmdale [Public	c] Ottawa				Gr 6 er	rollme	ent: 59	
ESL (%): 1.7			Special needs (%): 32.					
Actual rating vs predicted based					2016-17	7 Las	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 265/3064			n/a	
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.1	3.2	n/a	3.3	3.3	n/a	
	Writing	3.1	3.0	n/a	3.0	2.9	n/a	
	Math	3.0	2.9	n/a	3.3	2.9	n/a	
Gr 6 avg. level:	Reading	3.3	3.1	n/a	3.3	3.3	n/a	
	Writing	3.3	3.0	n/a	3.3	3.4	n/a	
	Math	3.4	3.0	n/a	3.1	3.0	n/a	
Gender gap (level	l): Reading	F 0.2	F 0.4	n/a	F 0.2	F 0.3	n/a	
	Math	F 0.4	M 0.1	n/a	F 0.3	F 0.4	n/a	
Tests below stand	lard (%)	10.5	13.2	n/a	7.4	10.0	n/a	
Tests not written	(%)	1.6	1.3	n/a	0.9	0.0	n/a	
Overall rating o	ut of 10	8.4	7.9	n/a	8.6	8.1	n/a	

Fallingbrook [P		Gr 6 enrollment: 38							
ESL (%): 5.3				Special needs (%): 28.9					
Actual rating vs pr			2016-17	7 Las	t 5 Years				
on parents' avg. inc. of \$ n/a: n/a				Rank: 1962/3064					
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.5	2.8	n/a	2.8	2.8	n/a		
	Writing	2.8	2.6	n/a	2.6	2.9	n/a		
	Math	2.8	2.8	n/a	2.7	2.6	n/a		
Gr 6 avg. level:	Reading	2.9	3.1	n/a	2.9	2.9	n/a		
	Writing	3.1	2.9	n/a	2.9	2.9	n/a		
	Math	2.5	2.5	n/a	2.2	2.2	n/a		
Gender gap (level)	: Reading	F 0.3	F 0.1	n/a	F 0.1	F 0.4	n/a		
	Math	F 0.4	F 0.1	n/a	M 0.5	F 0.5	n/a		
Tests below standa	ard (%)	26.2	26.0	n/a	29.6	28.8	n/a		
Tests not written (%) 6.7			4.2	n/a	2.2	0.4	n/a		
Overall rating or	ıt of 10	5.7	6.3	n/a	5.6	5.5	n/a		

Farley Mowat [	Public] Otta	awa			Gr 6 eı	rollme	ent: 68
ESL (%): 35.3				Sı	pecial n	eeds (%	): 25.0
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 1	764/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.8	n/a	2.8	2.7	n/a
	Writing	2.9	2.8	n/a	2.8	2.8	n/a
	Math	2.9	2.8	n/a	2.5	2.7	n/a
Gr 6 avg. level:	Reading	3.1	3.0	n/a	3.1	2.9	n/a
	Writing	3.1	3.0	n/a	3.1	3.0	n/a
	Math	2.9	2.7	n/a	2.6	2.6	n/a
Gender gap (leve	l): Reading	F 0.2	F 0.3	n/a	E	F 0.3	n/a
	Math	M 0.1	F 0.1	n/a	M 0.4	F 0.3	n/a
Tests below stand	dard (%)	18.8	25.7	n/a	25.8	29.6	n/a
Tests not written	(%)	0.7	0.2	n/a	2.3	0.0	n/a
Overall rating of	ut of 10	7.5	6.5	n/a	6.6	5.8	n/a

Featherston Dr	ive [Public]	Ottawa	a		Gr 6 er	ırollme	ent: 38
ESL (%): 60.5				S	oecial n	eeds (%	): 21.1
Actual rating vs predicted based					2016-17	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	887/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.6	n/a	n/a	3.1	n/a
	Writing	2.7	2.8	n/a	n/a	2.9	n/a
	Math	2.4	2.6	n/a	n/a	2.5	n/a
Gr 6 avg. level:	Reading	2.8	2.8	n/a	n/a	2.8	n/a
	Writing	2.7	2.8	n/a	n/a	2.8	n/a
	Math	2.5	2.4	n/a	n/a	2.0	n/a
Gender gap (level	): Reading	E	F 0.1	n/a	n/a	F 0.2	n/a
	Math	M 0.4	M 0.4	n/a	n/a	M 0.1	n/a
Tests below stand	ard (%)	36.4	35.1	n/a	n/a	34.0	n/a
Tests not written	(%)	12.2	7.9	n/a	n/a	13.0	n/a
Overall rating o	ut of 10	5.2	5.3	n/a	n/a	5.6	n/a

Georges-Étienne	-Cartier [	Catholic	:] Ottav	Na	Gr 6 en	ırollme	ent: 39
ESL (%): n/a				St	pecial ne	eds (%	): 10.3
Actual rating vs pre	ed			2016-17	7 Last	5 Years	
on parents' avg. inc							n/a
Academic Perform	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.2	3.7	n/a	3.7	3.6	n/a
	Writing	3.3	3.6	n/a	3.5	3.4	n/a
	Math	2.9	3.3	n/a	3.1	3.2	n/a
Gr 6 avg. level:	Reading	3.5	3.6	n/a	3.5	3.3	n/a
	Writing	3.3	3.5	n/a	3.4	3.2	n/a
	Math	3.5	3.6	n/a	3.5	3.6	n/a
Gender gap (level):	Reading	F 0.4	F 0.2	n/a	F 0.3	F 0.3	n/a
	Math	F 0.3	F 0.4	n/a	F 0.1	F 0.1	n/a
Tests below standa	rd (%)	12.4	4.5	n/a	5.6	4.0	n/a
Tests not written (9	6)	0.0	0.0	n/a	1.3	0.0	n/a
Overall rating ou	t of 10	6.6	8.2	n/a	8.2	7.9	n/a

Henry Larsen [P	ublic] Gloc	ıcester			Gr 6 er	rollme	nt: 73
ESL (%): 15.1				Sı	oecial n	eeds (%	): 21.9
Actual rating vs pr	edicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. in		n/a		Rank: 1	126/30	64	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.8	n/a	3.0	3.1	n/a
	Writing	3.0	2.9	n/a	2.9	2.8	n/a
	Math	2.7	2.6	n/a	2.9	2.6	n/a
Gr 6 avg. level:	Reading	2.9	2.8	n/a	3.1	3.0	n/a
	Writing	2.8	2.9	n/a	3.0	3.0	n/a
	Math	2.4	2.3	n/a	2.4	2.5	n/a
Gender gap (level)	: Reading	E	F 0.3	n/a	F 0.2	F 0.1	n/a
	Math	M 0.2	F 0.1	n/a	M 0.2	M 0.3	n/a
Tests below standa	33.0	33.6	n/a	22.8	25.7	n/a	
Tests not written (	%)	1.9	0.9	n/a	0.0	2.9	n/a
Overall rating or	ut of 10	6.0	5.7	n/a	6.8	6.7	n/a

First Avenue [P	ublic] Ottav	wa			Gr 6 eı	ırollme	ent: 52		
ESL (%): 11.5				Special needs (%):					
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Las	t 5 Year		
on parents' avg. inc. of \$ n/a: n/a			Rank: 455/3064 n/						
Academic Performance 201		2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.8	3.1	n/a	2.9	3.0	n/a		
	Writing	2.8	2.8	n/a	2.9	2.9	n/a		
	Math	3.0	3.0	n/a	2.9	3.2	n/a		
Gr 6 avg. level:	Reading	3.4	3.3	n/a	3.3	3.3	n/a		
	Writing	3.3	3.2	n/a	3.3	3.0	n/a		
	Math	3.1	2.8	n/a	3.0	3.0	n/a		
Gender gap (leve	): Reading	F 0.2	F 0.3	n/a	F 0.2	F 0.4	n/a		
	Math	E	F 0.2	n/a	F 0.6	M 0.2	n/a		
Tests below stand	Tests below standard (%)		14.5	n/a	13.7	13.4	n/a		
Tests not written	Tests not written (%)			n/a	6.2	4.7	n/a		
Overall rating o	ut of 10	8.0	7.7	n/a	7.6	7.7	n/a		

Good Shepherd	[Catholic]	Glouces	ter		Gr 6 eı	nrollme	ent: 29
ESL (%): 0.0				S	pecial n	eeds (%	): 34.5
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Yea
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	478/30	64	n/a
<b>Academic Perfo</b>	rmance	2013	3 2014 2015 2016 2017			Tren	
Gr 3 avg. level:	Reading	2.7	2.8	n/a	2.8	2.4	n/a
	Writing	3.0	2.8	n/a	2.6	2.5	n/a
	Math	2.8	2.8	n/a	2.4	2.3	n/a
Gr 6 avg. level:	Reading	3.0	3.0	n/a	2.9	2.9	n/a
	Writing	3.0	3.0	n/a	3.0	3.0	n/a
	Math	2.7	2.8	n/a	2.5	2.0	n/a
Gender gap (level	): Reading	F 0.2	F 0.2	n/a	n/a	F 0.1	n/a
	Math	E	E	n/a	n/a	M 0.3	n/a
Tests below stand	lard (%)	21.9	18.0	n/a	36.7	44.4	n/a
Tests not written	(%)	2.6	3.1	n/a	0.0	1.8	n/a
Overall rating o	ut of 10	7.2	7.4	n/a	5.3	4.5	n/a

Heritage [Publi ESL (%): 0.0 Actual rating vs pr on parents' avg. ir		Sp	oecial no 2016-17	eeds (% 7 Las	e <b>nt: 29</b> i): 10.3 t 5 Years n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.2	n/a	2.2	2.3	n/a
	Writing	2.8	2.3	n/a	2.5	2.5	n/a
	Math	2.6	2.5	n/a	1.9	2.1	n/a
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.9	2.7	n/a
	Writing	2.6	2.8	n/a	2.6	2.7	n/a
	Math	2.1	2.1	n/a	2.3	1.9	n/a
Gender gap (level	): Reading	F 0.4	E	n/a	F 0.4	E	n/a
	Math	M 0.3	M 0.1	n/a	F 0.8	F 0.3	n/a
Tests below stand	ard (%)	40.7	48.9	n/a	50.0	55.9	n/a
Tests not written	3.1	2.7	n/a	9.1	0.0	n/a	
Overall rating o	ut of 10	4.6	4.1	n/a	2.9	3.5	n/a

Francojeunesse	[Public] 0	ttawa			Gr 6 er	ırollme	ent: 65			
ESL (%): n/a	ESL (%): n/a				Special needs (%): 13.					
Actual rating vs p	Actual rating vs predicted based				2016-17	7 Last	t 5 Years			
on parents' avg. inc. of \$ n/a: n/a			Rank: 567/3064 n/s							
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	3.4	3.2	n/a	3.5	3.5	n/a			
	Writing	3.3	3.0	n/a	3.3	3.2	n/a			
	Math	3.0	3.0	n/a	3.3	3.2	n/a			
Gr 6 avg. level:	Reading	3.5	3.5	n/a	3.4	3.3	n/a			
	Writing	3.3	3.6	n/a	3.1	3.3	n/a			
	Math	3.5	3.4	n/a	3.2	3.5	n/a			
Gender gap (leve	): Reading	F 0.3	M 0.1	n/a	F 0.1	F 0.1	n/a			
	Math	F 0.1	E	n/a	F 0.1	M 0.2	n/a			
Tests below stance	lard (%)	10.1	13.7	n/a	10.4	10.8	n/a			
Tests not written	1.7	2.5	n/a	0.0	0.6	n/a				
Overall rating o	ut of 10	7.3	7.1	n/a	7.4	7.5	n/a			

Greely [Public] G	reely				Gr 6 er	ırollme	ent: 21		
ESL (%): 4.8				Special needs (%): 42					
Actual rating vs predicted based					2016-1	7 Last	5 Year		
on parents' avg. inc. of \$ n/a: n/a			Rank: 1488/3064 n/a						
Academic Performance 2013			2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.8	2.4	n/a	3.0	3.1	n/a		
	Writing	2.8	2.3	n/a	2.9	2.7	n/a		
	Math	2.6	2.4	n/a	2.7	2.5	n/a		
Gr 6 avg. level:	Reading	2.8	2.9	n/a	3.0	2.9	n/a		
	Writing	2.8	2.5	n/a	3.0	3.0	n/a		
	Math	2.4	2.5	n/a	2.5	2.1	n/a		
Gender gap (level):	Reading	n/a	n/a	n/a	Ε	n/a	n/a		
	Math	n/a	n/a	n/a	M 0.7	n/a	n/a		
Tests below standa	rd (%)	35.7	47.4	n/a	29.8	26.8	n/a		
Tests not written (9	0.0	0.5	n/a	1.6	1.8	n/a			
Overall rating ou	t of 10	5.3	3.4	n/a	6.1	6.2	n/a		

Hilson Avenue ESL (%): 16.7 Actual rating vs p on parents' avg. ir	ed		9	pecial i 2016-1	needs (9 7 Las	ent: 66 %): 9.1 t 5 Years n/a	
		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.9	n/a	3.0	2.8	n/a
,	Writing	2.8	3.0	n/a	3.0	2.8	n/a
	Math	2.6	2.9	n/a	2.7	2.8	n/a
Gr 6 avg. level:	Reading	3.1	3.0	n/a	3.2	3.2	n/a
	Writing	3.1	3.0	n/a	3.1	3.1	n/a
	Math	2.9	2.7	n/a	2.8	3.0	n/a
Gender gap (level	): Reading	F 0.2	F 0.4	n/a	F 0.3	F 0.4	n/a
	Math	F 0.1	F 0.3	n/a	F 0.2	F 0.2	n/a
Tests below stand	ard (%)	21.2	20.6	n/a	20.9	19.1	n/a
Tests not written	(%)	8.2	0.9	n/a	2.0	1.3	n/a
Overall rating o	ut of 10	7.3	6.8	n/a	7.3	7.2	n/a

Gabrielle-Roy [Public] Gloucester Gr 6 enrollment: 51							ent: 51
ESL (%): n/a	ESL (%): n/a				oecial n	eeds (%	): 15.7
Actual rating vs pro					2016-1	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 2804/3				804/30	54	n/a	
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.0	2.9	n/a	2.8	2.8	n/a
	Writing	2.9	2.8	n/a	2.6	2.4	n/a
	Math	3.1	2.7	n/a	2.6	2.6	n/a
Gr 6 avg. level:	Reading	2.9	3.3	n/a	3.1	3.1	n/a
	Writing	2.8	3.1	n/a	2.9	2.7	n/a
	Math	3.0	3.2	n/a	3.2	3.0	n/a
Gender gap (level)	: Reading	E	F 0.4	n/a	F 0.1	F 0.4	n/a
	Math	M 0.3	F 0.4	n/a	M 0.2	F 0.3	n/a
Tests below standa	23.6	25.2	n/a	30.1	34.2	n/a	
Tests not written (	1.0	1.0	n/a	0.7	1.7	n/a	
Overall rating ou	rt of 10	4.9	4.3	n/a	4.4	3.4	n/a

<b>Guardian Ange</b>	ls [Catholic	] Stittsv	rille		Gr 6 er	ırollme	ent: 87
ESL (%): 0.0				S	oecial ne	eeds (%	): 16.1
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. i	n/a		Rank: 1	191/306	4	n/a	
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.2	3.1	n/a	3.4	3.3	n/a
	Writing	3.1	3.2	n/a	3.2	3.0	n/a
	Math	3.2	3.2	n/a	3.3	3.1	n/a
Gr 6 avg. level:	Reading	3.3	3.2	n/a	3.1	3.2	n/a
	Writing	3.1	3.1	n/a	3.2	3.2	n/a
	Math	3.1	3.0	n/a	2.8	3.0	n/a
Gender gap (leve	l): Reading	F 0.3	M 0.1	n/a	E	F 0.3	n/a
	Math	F 0.1	M 0.2	n/a	E	Е	n/a
Tests below stand	lard (%)	9.8	12.4	n/a	12.1	12.0	n/a
Tests not written	(%)	0.0	1.5	n/a	1.9	1.9	n/a
Overall rating o	ut of 10	8.6	8.6	n/a	8.7	8.3	n/a
-							

Holy Cross [Catl	nolic] Ottav	va			Gr 6 er	rollme	ent: 23		
ESL (%): 13.0				Sı	oecial ne	eeds (%	): 13.0		
Actual rating vs p	Actual rating vs predicted based				2016-17 Last				
on parents' avg. ii	on parents' avg. inc. of \$ n/a: n/a				Rank: 912/3064				
Academic Performance 2013			2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.8	2.7	n/a	2.8	3.0	n/a		
	Writing	3.0	2.9	n/a	2.9	3.0	n/a		
	Math	2.9	2.7	n/a	2.7	3.0	n/a		
Gr 6 avg. level:	Reading	2.9	2.7	n/a	3.0	3.0	n/a		
	Writing	2.6	2.9	n/a	2.9	3.1	n/a		
	Math	2.4	2.2	n/a	2.3	2.5	n/a		
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	F 0.3	n/a		
	Math	n/a	n/a	n/a	n/a	M 0.2	n/a		
Tests below stand	ard (%)	26.7	28.6	n/a	29.3	19.3	n/a		
Tests not written	(%)	0.0	0.0	n/a	4.7	2.2	n/a		
Overall rating o	ut of 10	6.4	5.8	n/a	6.1	7.0	n/a		

Georges Vanier [Catholic] Kanata Gr 6 enrollment: 5									
ESL (%): 7.7				Special needs (%): 19					
Actual rating vs p				2016-1	7 Las	t 5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	224/306	54	n/a		
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.9	2.9	n/a	3.2	3.1	n/a		
	Writing	3.0	2.9	n/a	3.0	2.9	n/a		
	Math	3.1	2.9	n/a	3.2	3.1	n/a		
Gr 6 avg. level:	Reading	3.1	3.2	n/a	3.1	3.1	n/a		
	Writing	3.2	3.1	n/a	3.2	3.4	n/a		
	Math	3.2	3.0	n/a	3.1	2.9	n/a		
Gender gap (level	): Reading	M 0.6	F 0.3	n/a	F 0.3	F 0.3	n/a		
	Math	M 0.9	F 0.2	n/a	E	E	n/a		
Tests below stand	ard (%)	12.3	13.3	n/a	10.3	10.4	n/a		
Tests not written	0.0	1.8	n/a	0.0	1.3	n/a			
Overall rating o	Overall rating out of 10				8.4	8.2	n/a		
•									

Hawthorne [Pul	olic] Ottaw	a	Gr 6 enrollment:					
ESL (%): 41.2				Sı	oecial n	eeds (%	): 41.2	
Actual rating vs pr	Actual rating vs predicted based				2016-1	7 Las	t 5 Year	
on parents' avg. in		Rank: 3	044/30	64	n/a			
Academic Performance 201		2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.0	2.2	n/a	2.1	2.4	n/a	
	Writing	2.5	2.6	n/a	1.9	2.2	n/a	
	Math	2.2	2.0	n/a	1.8	1.9	n/a	
Gr 6 avg. level:	Reading	2.6	2.7	n/a	2.4	2.4	n/a	
	Writing	2.6	2.7	n/a	2.4	2.4	n/a	
	Math	2.4	2.2	n/a	1.7	1.6	n/a	
Gender gap (level)	: Reading	M 0.2	M 0.1	n/a	n/a	n/a	n/a	
	Math	M 0.4	M 0.8	n/a	n/a	n/a	n/a	
Tests below standa	48.6	47.2	n/a	62.5	69.8	n/a		
Tests not written (	1.6	0.0	n/a	3.0	13.5	n/a		
Overall rating or	ıt of 10	3.4	3.4	n/a	0.8	0.5	n/a	

<b>Holy Family [Cat</b>	Holy Family [Catholic] Ottawa Gr 6 enrollment: 2								
ESL (%): 18.5				Special needs (%): 40.7					
Actual rating vs pr			2016-17	7 Las	t 5 Years				
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	652/30	54	n/a		
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.9	2.3	n/a	2.9	2.7	n/a		
	Writing	2.7	2.4	n/a	2.6	2.7	n/a		
	Math	3.1	2.3	n/a	2.7	2.6	n/a		
Gr 6 avg. level:	Reading	3.1	3.0	n/a	3.0	2.5	n/a		
	Writing	3.1	2.7	n/a	2.8	2.6	n/a		
	Math	2.5	2.4	n/a	2.2	1.6	n/a		
Gender gap (level)	: Reading	F 0.1	F 0.3	n/a	M 0.3	E	n/a		
	Math	E	F 0.4	n/a	M 0.4	F 0.5	n/a		
Tests below standa	ard (%)	22.8	45.2	n/a	37.6	46.0	n/a		
Tests not written (	0.0	1.7	n/a	0.0	1.7	n/a			
Overall rating or	ut of 10	7.5	3.8	n/a	5.2	4.0	n/a		

Holy Redeemer	r[Catholic]	Kanata			Gr 6 er	ırolime	ent: 56
ESL (%): 3.6				S	oecial n	eeds (%	): 19.6
Actual rating vs p	Actual rating vs predicted based					7 Las	t 5 Years
on parents' avg. ii		Rank: 1	126/30	54	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.2	3.2	n/a	3.3	3.0	n/a
	Writing	3.1	3.3	n/a	3.2	2.8	n/a
	Math	3.1	3.2	n/a	2.9	2.7	n/a
Gr 6 avg. level:	Reading	3.2	3.5	n/a	3.0	3.2	n/a
	Writing	3.2	3.2	n/a	2.9	3.1	n/a
	Math	3.1	3.3	n/a	2.3	2.5	n/a
Gender gap (level	): Reading	E	F 0.4	n/a	F 0.3	F 0.1	n/a
	Math	M 0.5	E	n/a	M 0.1	F 0.4	n/a
Tests below stand	lard (%)	12.2	4.4	n/a	25.8	24.1	n/a
Tests not written	Tests not written (%) 0			n/a	2.0	0.9	n/a
Overall rating o	ut of 10	8.3	9.2	n/a	6.9	6.7	n/a

Jack Donohue [I	Public] Kar	nata		Gr 6 enrollment: 80						
ESL (%): 22.5				Special needs (%): 13.8						
Actual rating vs pr	edicted bas	ed		2016-17 Last 5 Y						
on parents' avg. in		Rank: 3	307/306	4	n/a					
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.9	2.9	n/a	2.9	3.1	n/a			
	Writing	3.0	3.0	n/a	2.9	3.0	n/a			
	Math	2.9	2.9	n/a	3.0	2.7	n/a			
Gr 6 avg. level:	Reading	3.0	3.1	n/a	3.1	3.3	n/a			
	Writing	3.0	3.2	n/a	3.1	3.3	n/a			
	Math	2.9	3.1	n/a	2.9	2.8	n/a			
Gender gap (level)	: Reading	F 0.4	F 0.2	n/a	E	F 0.3	n/a			
	Math	M 0.1	F 0.2	n/a	M 0.3	M 0.1	n/a			
Tests below stand	ard (%)	20.0	14.6	n/a	15.7	13.9	n/a			
Tests not written (		0.6	0.0	n/a	2.6	0.2	n/a			
Overall rating or	ut of 10	7.2	7.9	n/a	7.8	8.0	n/a			

John Paul II [Ca	tholic] Glo	ucester			Gr 6 er	ırollme	nt: 26		
ESL (%): 11.5				Special needs (%): 23.1					
Actual rating vs pr	redicted bas	ed		2016-17 Last 5					
on parents' avg. ir	Rank: 1413/3064 n/a								
Academic Performance 2013			2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.5	2.5	n/a	2.6	2.8	n/a		
	Writing	2.7	2.8	n/a	2.6	2.7	n/a		
	Math	2.4	2.3	n/a	2.6	2.7	n/a		
Gr 6 avg. level:	Reading	2.9	3.1	n/a	2.8	2.9	n/a		
	Writing	3.1	3.3	n/a	3.2	2.9	n/a		
	Math	2.2	2.8	n/a	2.6	2.6	n/a		
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	Ε	n/a		
	Math	n/a	n/a	n/a	n/a	F 0.2	n/a		
Tests below standard (%) 37.5		37.5	30.8	n/a	29.5	29.6	n/a		
Tests not written (%)			0.0	n/a	4.4	1.8	n/a		
Overall rating o	ut of 10	4.9	6.1	n/a	5.8	6.3	n/a		

<b>Holy Spirit [Cat</b>	holic] Stitts	ville			Gr 6 er	rollme	ent: 39		
ESL (%): 2.6				Special needs (%): 28.					
Actual rating vs p	redicted bas	ed		2016-17 Last 5					
on parents' avg. ii	on parents' avg. inc. of \$ n/a: n/a				Rank: 503/3064 n				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.9	3.0	n/a	3.1	3.1	n/a		
	Writing	2.9	3.0	n/a	3.0	2.9	n/a		
	Math	2.9	3.0	n/a	3.0	3.1	n/a		
Gr 6 avg. level:	Reading	2.8	3.0	n/a	3.0	3.2	n/a		
	Writing	3.0	3.1	n/a	3.0	3.1	n/a		
	Math	2.6	2.9	n/a	2.5	2.8	n/a		
Gender gap (level	): Reading	F 0.3	M 0.1	n/a	F 0.2	F 0.3	n/a		
	Math	F 0.2	E	n/a	F 0.2	F 0.1	n/a		
Tests below stand	Tests below standard (%)		13.8	n/a	17.6	15.4	n/a		
Tests not written	Tests not written (%)			n/a	2.7	1.2	n/a		
Overall rating o	ut of 10	6.6	8.2	n/a	7.3	7.6	n/a		

Actual rating vs predicted based	Special n 2016-1 1341/30 <b>2016</b>	7 Las 164	6): 16.4 t 5 Year n/a
Actual rating vs predicted based on parents avg. inc. of \$ /n3: l/N² cademic Performance   2013 2014 2011   Gr 3 avg. level: Reading   3.7   3.3   n/N²   Math   3.2   3.0   n/N²   Gr 6 avg. level: Reading   3.4   3.3   n/N²   Math   3.4   3.4   3.4   n/N²   Math   3.1   2.9   n/N²   Gender gap (level): Reading   E   F   5   n/N²	2016-1 1341/30 <b>2016</b>	7 Las 164	t 5 Year n/a
on parents' avg. inc. of \$ n/a: n/a           Academic Performance         2013         2014         2011           Gr 3 avg. level:         Reading         3.7         3.3         n/A           Writing         3.4         3.3         n/A           Gr 6 avg. level:         Reading         3.4         3.3         n/A           Writing         3.4         3.4         n/A           Math         3.1         2.9         n/A           Gender gap (level):         Reading         E         F         F o.5	1341/30 <b>2016</b>	64	n/a
Academic Performance         2013         2014         2015           Gr 3 avg. level:         Reading         3.7         3.3         n//           Writing         3.4         3.3         n//           Math         3.2         3.0         n//           Gr 6 avg. level:         Reading         3.4         3.3         n//           Writing         3.4         3.4         3.4         3.4         3.4         1.2         9.7           Gender gap (level):         Reading         E         F.0.5         n//         6.7         5.0         n//	2016		
Gr 3 avg. level: Reading 3.7 3.3 n/, Writing 3.4 3.3 n/, Math 3.2 3.0 3.0 Gr 6 avg. level: Reading 3.4 3.3 n/, Writing 3.4 3.3 n/, Math 3.1 2.9 n/, Gender gap (level): Reading E F 6.5 n/,		2017	
Writing 3,4 3,3 n/. Math 3,2 3,0 n/. Gr 6 avg. level: Reading 3,4 3,3 n/. Writing 3,4 3,4 n/. Math 3,1 2,9 n/. Gender gap (level): Reading E F 6,5 n/.	2.5	2017	Trend
Math   3.2   3.0   n/.	3.5	3.3	n/a
Gr 6 avg. level: Reading 3.4 3.3 n/, Writing 3.4 3.4 n/, Math 3.1 2.9 n/, Gender gap (level): Reading E F 0.5 n/,	3.3	3.3	n/a
Writing 3.4 3.4 n/, Math 3.1 2.9 n/, Gender gap (level): Reading E F 0.5 n/,	3.3	3.0	n/a
Math 3.1 2.9 n/s Gender gap (level): Reading E F 0.5 n/s	3.4	3.2	n/a
Gender gap (level): Reading E F 0.5 n/a	3.3	3.3	n/a
3-p (,	3.5	3.2	n/a
Math MO2 EO2 n/	F 0.4	F 0.4	n/a
IVIALII IVI U.O F U.O II/	F 0.2	F 0.5	n/a
Tests below standard (%) 7.4 14.0 n/a	3.6	10.9	n/a
Tests not written (%) 4.3 0.0 n/a	1.0	0.0	n/a
Overall rating out of 10 7.8 6.0 n/a	7.8	6.4	n/a
-			

John Young [Pu	John Young [Public] Kanata						Gr 6 enrollment: 64					
ESL (%): 10.9				Special needs (%): 29.7								
Actual rating vs p	Actual rating vs predicted based					7 Las	t 5 Years					
on parents' avg. ir	Rank: 1	341/306	54	n/a								
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend					
Gr 3 avg. level:	Reading	2.8	2.8	n/a	2.9	2.9	n/a					
	Writing	2.8	2.8	n/a	2.7	2.7	n/a					
	Math	2.9	2.7	n/a	2.7	2.8	n/a					
Gr 6 avg. level:	Reading	3.0	2.9	n/a	3.0	3.1	n/a					
	Writing	3.0	2.7	n/a	2.9	3.0	n/a					
	Math	2.7	2.4	n/a	2.5	2.4	n/a					
Gender gap (level	): Reading	F 0.1	M 0.3	n/a	Е	F 0.1	n/a					
	Math	M 0.1	M 0.3	n/a	Е	M 0.3	n/a					
Tests below standard (%) 26			32.4	n/a	29.2	28.9	n/a					
Tests not written (%) 9.5			3.3	n/a	3.3	1.7	n/a					
Overall rating o	ut of 10	6.8	5.6	n/a	6.6	6.4	n/a					

Hopewell Avenue	[Public]	<b>Ottawa</b>			Gr 6 er	ırollme	nt: 86
ESL (%): 8.1				SI	oecial n	eeds (%	): 10.5
Actual rating vs pre	dicted bas	ed		2016-17			t 5 Years
on parents' avg. inc		Rank: 1	36/306	4	n/a		
Academic Performance 201		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.0	3.2	n/a	3.1	3.3	n/a
	Writing	2.9	3.0	n/a	2.8	3.0	n/a
	Math	3.0	3.0	n/a	2.9	3.1	n/a
Gr 6 avg. level:	Reading	3.4	3.2	n/a	3.1	3.1	n/a
	Writing	3.2	3.2	n/a	3.1	3.2	n/a
	Math	3.1	2.9	n/a	2.9	3.0	n/a
Gender gap (level):	Reading	F 0.3	M 0.1	n/a	F 0.2	F 0.2	n/a
	Math	F 0.1	E	n/a	F 0.1	F 0.1	n/a
Tests below standar	d (%)	12.1	13.1	n/a	14.9	8.2	n/a
Tests not written (%)			1.7	n/a	2.6	2.5	n/a
Overall rating out	of 10	8.3	8.5	n/a	7.6	8.5	n/a

tholic] Stit	tsville			Gr 6 er	ırollme	ent: 41		
			Sı	oecial n	eeds (%	5): 17.1		
redicted bas	ed		2016-17 Last 5					
on parents' avg. inc. of \$ n/a: n/a				Rank: 1126/3064 n				
Academic Performance 2013		2014	2015	2016	2017	Trend		
Reading	3.5	3.3	n/a	3.4	3.3	n/a		
Writing	3.3	3.1	n/a	3.0	3.1	n/a		
Math	3.3	3.0	n/a	2.9	3.2	n/a		
Reading	3.3	3.1	n/a	3.3	3.1	n/a		
Writing	3.2	3.3	n/a	3.1	3.0	n/a		
Math	3.5	3.4	n/a	3.7	3.3	n/a		
): Reading	F 0.2	E	n/a	F 0.1	F 0.2	n/a		
Math	M 0.3	M 0.5	n/a	M 0.1	M 0.3	n/a		
Tests below standard (%) 3		12.5	n/a	9.4	10.3	n/a		
Tests not written (%)		1.2	n/a	1.5	0.3	n/a		
ut of 10	7.7	6.3	n/a	7.3	6.7	n/a		
	redicted bas nc. of \$ n/a: rmance Reading Writing Math Reading Writing Math ): Reading Math or (%)	rmance         2013           Reading         3.5           Writing         3.3           Math         3.3           Reading         3.3           Writing         3.2           Math         3.5           ): Reading         F0.2           Math         M 0.3           ard (%)         3.0           (%)         2.5	redicted based no. of \$ n/a: n/a   2014   Reading   3.5   3.3   Writing   3.3   3.1   Math   3.3   3.0   Reading   3.2   3.3   Math   3.5   3.4   Yriting   3.2   3.5   Math   3.5   3.4   Yriting   3.6   3.5   3.6	Seeding   Seed	redicted based cof \$ n/a: n/a   Special n 2016-1   2016-1   Special n 2016-1   2016-1	Special new Street   Specia		

Kanata [Public]	Kanata				Gr 6 er	rollme	ent: 48		
ESL (%): n/a				Special needs (%): 8.3					
Actual rating vs p	Actual rating vs predicted based				2016-17	7 Las	t 5 Years		
on parents' avg. ii		n/a							
Academic Performance 201		2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.5	3.7	n/a	3.7	3.4	n/a		
	Writing	3.2	3.5	n/a	3.4	3.1	n/a		
	Math	3.4	3.6	n/a	3.4	3.3	n/a		
Gr 6 avg. level:	Reading	3.4	3.7	n/a	3.4	3.3	n/a		
	Writing	3.2	3.5	n/a	3.1	3.0	n/a		
	Math	3.8	3.7	n/a	3.7	3.5	n/a		
Gender gap (level	): Reading	F 0.1	E	n/a	F 0.1	F 0.2	n/a		
	Math	M 0.1	M 0.1	n/a	M 0.2	F 0.3	n/a		
Tests below standard (%) 4.5		4.5	1.1	n/a	3.7	7.5	n/a		
Tests not written (%)		1.9	2.1	n/a	0.9	1.6	n/a		
Overall rating o	ut of 10	8.2	9.2	n/a	8.6	7.4	n/a		

Horizon-Jeunes	se [Catholi	c] Vanie	er		Gr 6 er	ırollme	ent: 44			
ESL (%): n/a				Special needs (%): 31.8						
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years			
on parents' avg. ir						54	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.5	3.3	n/a	3.3	3.1	n/a			
	Writing	2.9	3.4	n/a	2.9	2.9	n/a			
	Math	2.2	3.0	n/a	3.0	2.7	n/a			
Gr 6 avg. level:	Reading	3.2	3.2	n/a	3.1	3.3	n/a			
	Writing	3.2	3.3	n/a	3.1	3.2	n/a			
	Math	3.4	2.9	n/a	3.3	3.3	n/a			
Gender gap (level	): Reading	F 0.1	F 0.2	n/a	F 0.2	F 0.1	n/a			
	Math	M 0.4	M 0.2	n/a	F 0.2	M 0.3	n/a			
Tests below stand	ard (%)	26.6	10.0	n/a	10.6	18.8	n/a			
Tests not written (%)			16.3	n/a	17.9	18.8	n/a			
Overall rating o	ut of 10	4.8	6.5	n/a	6.5	6.0	n/a			
-										

Jean-Robert Ga	uthier [Cat	:holic] N	lepean		Gr 6 er	ırolime	ent: 53
ESL (%): n/a				S	oecial n	eeds (%	): 28.3
Actual rating vs p	Actual rating vs predicted based				2016-13	7 Last	t 5 Years
on parents' avg. i	Rank: 852/3064 n,						
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.3	3.3	n/a	3.2	3.2	n/a
	Writing	2.9	3.2	n/a	3.0	3.1	n/a
	Math	2.9	2.9	n/a	3.0	3.1	n/a
Gr 6 avg. level:	Reading	3.2	3.2	n/a	3.2	3.3	n/a
	Writing	3.1	3.2	n/a	3.2	3.1	n/a
	Math	3.0	2.9	n/a	3.5	3.5	n/a
Gender gap (level	): Reading	M 0.1	F 0.4	n/a	M 0.1	F 0.2	n/a
	Math	E	F 0.3	n/a	M 0.1	F 0.2	n/a
Tests below stand	lard (%)	16.3	18.5	n/a	12.4	8.5	n/a
Tests not written (%)		0.0	2.7	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	6.3	5.5	n/a	6.9	7.1	n/a
_							

Kanata Nord [Ca	Kanata Nord [Catholic] Kanata				Gr 6 er	rollm	ent: 52		
ESL (%): n/a				Special needs (%): 48					
Actual rating vs pr	redicted bas	ed		2016-17 Last 5					
on parents' avg. ir		n/a	Rank: 455/3064 n/						
Academic Performance 20		2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.4	3.8	n/a	3.5	3.3	n/a		
	Writing	3.2	3.6	n/a	3.2	3.1	n/a		
	Math	3.3	3.6	n/a	3.2	3.2	n/a		
Gr 6 avg. level:	Reading	3.2	3.5	n/a	3.5	3.4	n/a		
	Writing	3.2	3.1	n/a	3.3	3.2	n/a		
	Math	3.4	3.5	n/a	3.6	3.6	n/a		
Gender gap (level)	): Reading	F 0.3	F 0.2	n/a	F 0.4	F 0.2	n/a		
	Math	F 0.5	F 0.2	n/a	F 0.2	F 0.1	n/a		
Tests below stand	ard (%)	10.6	5.0	n/a	6.0	3.6	n/a		
Tests not written (	Tests not written (%)			n/a	0.0	1.8	n/a		
Overall rating o	ut of 10	6.7	8.0	n/a	7.6	7.7	n/a		

<b>Huntley Center</b>	ınial [Publi	c] Carpi	on		Gr 6 er	ırollme	ent: 62
ESL (%): 0.0		S	oecial n	eeds (%	): 32.3		
Actual rating vs p	redicted base	ed			2016-1	7 Las	t 5 Years
on parents' avg. ii	n/a		Rank: 1	413/30	64	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.7	n/a	2.9	3.1	n/a
	Writing	2.7	2.9	n/a	2.7	2.9	n/a
	Math	2.6	2.8	n/a	2.8	2.8	n/a
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.0	2.9	n/a
	Writing	2.9	2.9	n/a	3.0	2.7	n/a
	Math	2.7	2.6	n/a	2.3	2.4	n/a
Gender gap (level	): Reading	F 0.3	F 0.2	n/a	F 0.2	F 0.1	n/a
31.	Math	E	Ε	n/a	M 0.4	M 0.4	n/a
Tests below stand	29.0	22.5	n/a	27.3	25.9	n/a	
Tests not written	0.0	0.8	n/a	4.5	1.6	n/a	
Overall rating o	6.3	6.8	n/a	6.1	6.3	n/a	
-							

Jockvale [Public				Gr 6 er	rollm	ent: 57	
ESL (%): 14.0				Sı	oecial n	eeds (%	): 29.8
Actual rating vs pr	Actual rating vs predicted based				2016-1	7 Las	t 5 Year
on parents' avg. ir		Rank: 1	642/30	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	n/a	n/a	n/a	n/a	3.0	n/a
	Writing	n/a	n/a	n/a	n/a	2.8	n/a
	Math	n/a	n/a	n/a	n/a	2.6	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	n/a	3.0	n/a
	Writing	n/a	n/a	n/a	n/a	2.9	n/a
	Math	n/a	n/a	n/a	n/a	2.2	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	M 0.1	n/a
	Math	n/a	n/a	n/a	n/a	M 0.3	n/a
Tests below standard (%)		n/a	n/a	n/a	n/a	31.8	n/a
Tests not written (%)		n/a	n/a	n/a	n/a	3.2	n/a
Overall rating o	ut of 10	n/a	n/a	n/a	n/a	6.0	n/a

Kars on the Rid	eau [Public			Gr 6 er	rollme	ent: 97			
ESL (%): 1.0				Special needs (%): 26.8					
Actual rating vs pr			2016-1	7 Las	t 5 Years				
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	642/30	54	n/a		
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.0	2.8	n/a	3.0	2.8	n/a		
	Writing	3.1	2.9	n/a	2.9	2.5	n/a		
	Math	3.0	2.6	n/a	3.0	2.5	n/a		
Gr 6 avg. level:	Reading	2.9	2.9	n/a	3.1	2.9	n/a		
	Writing	2.8	2.9	n/a	3.2	2.9	n/a		
	Math	2.7	2.5	n/a	2.8	2.3	n/a		
Gender gap (level)	: Reading	F 0.1	F 0.1	n/a	F 0.2	E	n/a		
	Math	M 0.2	F 0.4	n/a	M 0.1	F 0.1	n/a		
Tests below standa	22.2	26.9	n/a	15.1	34.4	n/a			
Tests not written (	0.0	0.0	n/a	1.8	0.7	n/a			
Overall rating or	ıt of 10	6.9	6.2	n/a	7.8	6.0	n/a		

Knoxdale [Public] Nepean Gr 6 enrollment: 89										
ESL (%): 7.9				Sp	oecial n	eeds (%	): 16.9			
Actual rating vs pr	edicted bas	ed			2016-17	7 Las	t 5 Years			
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 3	07/306	4	n/a			
Academic Perfo	mance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	3.0	3.0	n/a	2.8	3.2	n/a			
	Writing	2.8	2.8	n/a	2.8	2.9	n/a			
	Math	2.8	3.1	n/a	2.5	2.8	n/a			
Gr 6 avg. level:	Reading	3.2	3.2	n/a	3.2	3.2	n/a			
	Writing	3.3	3.1	n/a	3.2	3.3	n/a			
	Math	3.2	2.9	n/a	2.7	2.9	n/a			
Gender gap (level	: Reading	F 0.4	E	n/a	F 0.2	F 0.1	n/a			
	Math	F 0.1	E	n/a	F 0.1	M 0.2	n/a			
Tests below standard (%) 1			13.8	n/a	22.9	15.5	n/a			
Tests not written (	0.0	0.0	n/a	0.0	0.0	n/a				
Overall rating o	ut of 10	7.9	8.4	n/a	6.9	8.0	n/a			

La Source [Cath	olic] Orléa		Gr 6 enrollment: 35						
ESL (%): n/a				St	oecial n	eeds (%	): 22.9		
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years		
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 1	15/306	4	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.8	3.7	n/a	3.7	3.6	n/a		
	Writing	3.6	3.6	n/a	3.5	3.2	n/a		
	Math	3.3	3.4	n/a	3.4	3.4	n/a		
Gr 6 avg. level:	Reading	3.4	3.4	n/a	3.5	3.5	n/a		
	Writing	3.4	3.6	n/a	3.4	3.4	n/a		
	Math	3.6	3.7	n/a	3.7	3.7	n/a		
Gender gap (level	): Reading	F 0.3	F 0.1	n/a	F 0.1	E	n/a		
	Math	M 0.1	M 0.3	n/a	F 0.2	F 0.1	n/a		
Tests below stand	1.5	2.9	n/a	1.7	4.1	n/a			
Tests not written	0.0	0.0	n/a	0.0	0.0	n/a			
Overall rating o	ut of 10	8.4	8.6	n/a	8.9	8.6	n/a		

La Vérendrye [C	atholic] Gl	ouceste	r		Gr 6 er	ırollme	ent: 58
ESL (%): n/a	ESL (%): n/a						): 20.7
Actual rating vs pr	ed			2016-17	7 Last	5 Years	
on parents' avg. ir	n/a		Rank: 3	307/306	4	n/a	
Academic Perfo	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.0	3.3	n/a	3.6	3.5	n/a
	Writing	3.0	3.0	n/a	3.4	3.1	n/a
	Math	2.8	3.1	n/a	3.3	3.2	n/a
Gr 6 avg. level:	Reading	3.5	3.4	n/a	3.4	3.5	n/a
	Writing	3.5	3.3	n/a	3.3	3.3	n/a
	Math	3.6	3.5	n/a	3.7	3.6	n/a
Gender gap (level	: Reading	F 0.3	M 0.1	n/a	F 0.4	F 0.1	n/a
	Math	M 0.3	M 0.1	n/a	F 0.1	M 0.2	n/a
Tests below stand	14.9	11.9	n/a	6.5	7.2	n/a	
Tests not written (	2.9	1.8	n/a	4.1	5.3	n/a	
Overall rating o	ut of 10	6.7	7.1	n/a	7.9	8.0	n/a

Lady Evelyn Alte	rnative [F	Public] 0	ttawa		Gr 6 er	ırollme	ent: 23
ESL (%): 13.0				St	oecial n	eeds (%	): 39.1
Actual rating vs pre	edicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. in	n/a		Rank: 2	859/30	54	n/a	
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.7	n/a	2.9	2.4	n/a
	Writing	2.6	2.5	n/a	2.4	2.3	n/a
	Math	2.8	2.3	n/a	2.4	2.0	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	2.7	2.9	n/a
	Writing	2.8	3.0	n/a	2.7	2.6	n/a
	Math	2.7	2.6	n/a	2.0	2.4	n/a
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standa	30.6	38.8	n/a	40.3	49.6	n/a	
Tests not written (9	25.3	20.8	n/a	18.6	13.6	n/a	
Overall rating ou	5.6	4.7	n/a	4.4	3.1	n/a	

Lamoureux [Cath	iolic] Otta	iwa			Gr 6 en	rollme	ent: 41		
ESL (%): n/a				Special needs (%): 2					
Actual rating vs pre			2016-17	7 Las	t 5 Year				
on parents' avg. inc. of \$ n/a: n/a				Rank: 6	540/306	4	n/a		
Academic Perfori	nance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.2	3.3	n/a	3.2	3.3	n/a		
	Writing	3.1	2.8	n/a	3.1	3.0	n/a		
	Math	3.2	3.2	n/a	3.0	3.1	n/a		
Gr 6 avg. level:	Reading	3.3	3.5	n/a	3.5	3.4	n/a		
	Writing	3.3	3.3	n/a	3.3	3.2	n/a		
	Math	3.6	3.7	n/a	3.7	3.6	n/a		
Gender gap (level):	Reading	F 0.2	M 0.1	n/a	F 0.2	F 0.2	n/a		
	Math	E	M 0.2	n/a	E	E	n/a		
Tests below standa	11.3	9.5	n/a	9.0	9.3	n/a			
Tests not written (%) 0.0			0.0	n/a	0.0	0.0	n/a		
Overall rating ou	t of 10	7.4	7.5	n/a	7.5	7.4	n/a		

Laurier-Carrièr	e [Catholic]	Nepea	n		Gr 6 er	rollme	ent: 53
ESL (%): n/a			St	oecial n	eeds (%	): 26.4	
Actual rating vs p	redicted bas	ed			2016-1	7 Last	5 Years
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 1	563/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.1	3.1	n/a	3.6	3.2	n/a
	Writing	3.1	3.1	n/a	3.2	3.0	n/a
	Math	3.0	3.0	n/a	3.2	3.0	n/a
Gr 6 avg. level:	Reading	3.1	2.8	n/a	3.0	3.2	n/a
	Writing	3.2	2.9	n/a	2.9	2.9	n/a
	Math	3.4	3.1	n/a	3.2	3.4	n/a
Gender gap (level	): Reading	F 0.3	F 0.5	n/a	E	F 0.1	n/a
	Math	M 0.1	F 0.7	n/a	M 0.1	F 0.3	n/a
Tests below stand	17.6	21.1	n/a	10.8	15.0	n/a	
Tests not written	2.2	0.0	n/a	0.0	0.3	n/a	
Overall rating o	6.3	4.5	n/a	6.8	6.1	n/a	

Le Prélude [Pub	lic] Orléan	S			Gr 6 er	ırolime	ent: 65		
ESL (%): n/a				Special needs (%): 1					
Actual rating vs pr	ed			2016-17	7 Las	t 5 Year			
on parents' avg. in	n/a		Rank: 4	155/306	4	n/a			
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.5	3.6	n/a	3.7	3.6	n/a		
	Writing	3.5	3.5	n/a	3.3	3.3	n/a		
	Math	3.1	3.3	n/a	3.1	3.2	n/a		
Gr 6 avg. level:	Reading	3.4	3.5	n/a	3.4	3.4	n/a		
	Writing	3.2	3.5	n/a	3.2	3.3	n/a		
	Math	3.3	3.5	n/a	3.2	3.3	n/a		
Gender gap (level)	: Reading	F 0.1	F 0.5	n/a	F 0.5	F 0.3	n/a		
	Math	F 0.3	M 0.2	n/a	E	E	n/a		
Tests below standa	5.6	3.7	n/a	7.5	7.3	n/a			
Tests not written (	1.0	1.8	n/a	2.1	0.0	n/a			
Overall rating or	it of 10	7.7	8.0	n/a	7.3	7.7	n/a		

Le Trillium [Pub	Le Trillium [Public] Vanier Gr 6 enrolln						
ESL (%): n/a				Sı	oecial n	eeds (%	5): 32.0
Actual rating vs p	Actual rating vs predicted based					7 Las	t 5 Yea
on parents' avg. ir		Rank: 2	989/30	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Tren
Gr 3 avg. level:	Reading	3.7	3.7	n/a	2.7	2.6	n/a
	Writing	3.5	3.4	n/a	2.6	2.1	n/a
	Math	3.3	3.4	n/a	2.5	2.1	n/a
Gr 6 avg. level:	Reading	2.7	3.1	n/a	3.2	3.0	n/a
	Writing	2.9	3.3	n/a	2.8	2.7	n/a
	Math	2.6	2.7	n/a	2.7	2.5	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	F 0.2	F 0.5	n/a
	Math	n/a	n/a	n/a	M 0.1	F 0.5	n/a
Tests below stand	15.8	10.1	n/a	32.7	39.8	n/a	
Tests not written	(%)	0.0	0.0	n/a	0.0	10.0	n/a
Overall rating o	ut of 10	6.2	6.9	n/a	3.8	2.0	n/a

Leslie Park [Publ	lic] Nepea			Gr 6 er	ırollme	ent: 15	
ESL (%): 13.3				Sı	oecial n	eeds (%	): 46.7
Actual rating vs pre			2016-1	7 Las	t 5 Year		
on parents' avg. inc	c. of \$ n/a:	n/a		Rank: 2	652/30	64	n/a
Academic Perform	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.2	3.1	n/a	2.6	2.7	n/a
	Writing	3.1	3.0	n/a	2.6	2.8	n/a
	Math	3.3	3.0	n/a	2.0	2.4	n/a
Gr 6 avg. level:	Reading	2.6	2.8	n/a	3.1	2.6	n/a
	Writing	2.7	2.9	n/a	3.0	2.6	n/a
	Math	2.5	2.4	n/a	2.3	1.9	n/a
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standa	26.7	22.5	n/a	33.3	41.9	n/a	
Tests not written (9	1.0	0.0	n/a	9.4	2.8	n/a	
Overall rating ou	t of 10	6.1	6.8	n/a	5.3	4.0	n/a

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L'Étoile-de-l'Est [	Catholic]	Orléans			Gr 6 en	rollme	ent: 47
ESL (%): n/a				S	pecial ne	eds (%	): 10.6
Actual rating vs pre	dicted bas	ed			2016-17	Las	t 5 Year
on parents' avg. inc	. of \$ n/a:	n/a		Rank:	191/306	4	n/a
Academic Perform	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.3	3.6	n/a	3.8	3.4	n/a
	Writing	3.2	3.6	n/a	3.6	3.5	n/a
	Math	3.0	3.4	n/a	3.5	3.2	n/a
Gr 6 avg. level:	Reading	3.5	3.4	n/a	3.5	3.7	n/a
	Writing	3.4	3.5	n/a	3.4	3.6	n/a
	Math	3.7	3.5	n/a	3.6	3.7	n/a
Gender gap (level):	Reading	F 0.2	F 0.3	n/a	F 0.3	F 0.3	n/a
	Math	F 0.1	F 0.2	n/a	F 0.4	M 0.1	n/a
Tests below standar	rd (%)	8.6	5.6	n/a	2.7	5.4	n/a
Tests not written (9	6)	0.0	0.0	n/a	1.0	1.2	n/a
Overall rating ou	t of 10	7.9	7.9	n/a	8.3	8.3	n/a

	101/								
l'Odyssée [Publ	ic] Orléans				Gr 6 er	irolime	ent: 36		
ESL (%): n/a				Special needs (%): 19.					
Actual rating vs pr					2016-1	7 Last	t 5 Years		
on parents' avg. ir	n/a		Rank: 3	359/306	4	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.6	3.5	n/a	3.4	3.3	n/a		
	Writing	3.5	3.4	n/a	3.3	3.2	n/a		
	Math	3.4	3.5	n/a	3.3	3.2	n/a		
Gr 6 avg. level:	Reading	3.3	3.4	n/a	3.4	3.6	n/a		
	Writing	3.2	3.5	n/a	3.1	3.3	n/a		
	Math	3.3	3.5	n/a	3.7	3.7	n/a		
Gender gap (level	): Reading	E	F 0.1	n/a	F 0.2	F 0.2	n/a		
	Math	E	M 0.2	n/a	M 0.1	Ε	n/a		
Tests below stand	3.7	4.5	n/a	8.9	10.4	n/a			
Tests not written	17.1	2.4	n/a	2.9	3.7	n/a			
Overall rating o	ut of 10	8.4	8.2	n/a	7.8	7.9	n/a		

Manor Park [Pu	blic] Ottav	<i>r</i> a					ent: 45		
ESL (%): 33.3					Special needs (%): 24.4				
Actual rating vs p				2016-1	7 Las	t 5 Years			
on parents' avg. ii		n/a		Rank: 1	835/30	64	n/a		
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.4	2.4	n/a	2.9	2.7	n/a		
	Writing	2.7	2.4	n/a	2.7	2.6	n/a		
	Math	2.5	2.4	n/a	2.8	2.6	n/a		
Gr 6 avg. level:	Reading	3.1	3.1	n/a	2.9	3.2	n/a		
	Writing	3.0	3.1	n/a	3.1	3.0	n/a		
	Math	2.6	2.7	n/a	2.5	2.5	n/a		
Gender gap (level	): Reading	F 0.1	F 0.1	n/a	F 0.1	F 0.2	n/a		
	Math	M 0.2	F 0.2	n/a	F 0.1	M 0.3	n/a		
Tests below stand	35.4	35.6	n/a	27.7	32.7	n/a			
Tests not written	1.8	1.9	n/a	0.8	2.7	n/a			
Overall rating o	ut of 10	5.7	5.5	n/a	6.5	5.7	n/a		

Manordale [Publ	ic] Nepea	n			Gr 6 er	ırollme	ent: 48		
ESL (%): 27.1	ESL (%): 27.1				Special needs (%): 31				
Actual rating vs pre	ed			2016-17	7 Las	t 5 Years			
on parents' avg. inc	n/a		Rank: 1	887/30	54	n/a			
Academic Perfori	nance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.5	2.7	n/a	2.9	2.9	n/a		
	Writing	2.6	2.4	n/a	2.7	2.9	n/a		
	Math	2.2	2.5	n/a	2.5	2.6	n/a		
Gr 6 avg. level:	Reading	2.8	2.7	n/a	2.8	3.0	n/a		
	Writing	2.8	2.7	n/a	2.6	2.8	n/a		
	Math	2.3	2.3	n/a	2.4	2.4	n/a		
Gender gap (level):	Reading	E	F 0.2	n/a	E	F 0.4	n/a		
	Math	M 0.4	E	n/a	M 0.2	F 0.4	n/a		
Tests below standa	rd (%)	40.9	40.3	n/a	36.7	27.1	n/a		
Tests not written (9	0.0	0.0	n/a	15.5	12.4	n/a			
Overall rating ou	t of 10	4.5	4 8	n/a	5.5	5.6	n/a		

Maple Ridge [Pu	ge [Public] Orléans Gr 6 enrollment: 44								
ESL (%): 22.7				Special needs (%): 13.0					
Actual rating vs pre	Actual rating vs predicted based					7 Las	t 5 Years		
on parents' avg. inc		Rank: 1	488/30	54	n/a				
Academic Perform	ademic Performance			2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.9	2.7	n/a	3.0	2.9	n/a		
	Writing	2.8	2.8	n/a	2.9	2.7	n/a		
	Math	2.8	2.6	n/a	2.6	2.5	n/a		
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.2	3.0	n/a		
	Writing	3.1	3.1	n/a	3.2	2.8	n/a		
	Math	3.1	2.9	n/a	2.9	2.2	n/a		
Gender gap (level):	Reading	F 0.3	F 0.3	n/a	F 0.5	E	n/a		
	Math	F 0.2	M 0.3	n/a	E	M 0.3	n/a		
Tests below standa	rd (%)	18.3	21.7	n/a	20.5	28.9	n/a		
Tests not written (9	7.2	4.7	n/a	7.5	6.3	n/a			
Overall rating ou	t of 10	7.0	6.7	n/a	7.1	6.2	n/a		

Marie-Curie [Pu	ıblic] Ottav	va			Gr 6 er	rollme	ent: 38	
ESL (%): n/a				Special needs (%): 21				
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years	
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2	389/30	54	n/a	
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.8	3.2	n/a	3.1	3.4	n/a	
	Writing	2.6	3.2	n/a	2.9	3.0	n/a	
	Math	2.3	3.2	n/a	3.0	3.2	n/a	
Gr 6 avg. level:	Reading	2.9	2.7	n/a	2.8	3.0	n/a	
	Writing	2.8	2.8	n/a	2.7	2.8	n/a	
	Math	2.7	2.8	n/a	3.0	2.7	n/a	
Gender gap (level	): Reading	F 0.5	F 0.3	n/a	E	F 0.4	n/a	
	Math	F 0.7	M 0.1	n/a	F 0.1	F 0.5	n/a	
Tests below stance	lard (%)	40.2	24.6	n/a	25.1	21.9	n/a	
Tests not written	2.7	5.6	n/a	6.4	15.7	n/a		
Overall rating of	ut of 10	2.0	5.1	n/a	5.2	47	n/a	

Marius-Barbeau	ı [Catholic]	Ottawa	a		Gr 6 er	ırollme	ent: 42	
ESL (%): n/a				Special needs (%): 16.				
Actual rating vs pr	edicted bas	ed			2016-17	7 Las	t 5 Years	
on parents' avg. ir	c. of \$ n/a:	n/a		Rank: 7	70/306	4	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.1	3.3	n/a	3.1	3.2	n/a	
	Writing	3.2	3.0	n/a	2.8	2.9	n/a	
	Math	2.9	3.1	n/a	3.0	3.4	n/a	
Gr 6 avg. level:	Reading	3.5	3.6	n/a	3.3	3.3	n/a	
	Writing	3.3	3.5	n/a	3.1	3.0	n/a	
	Math	3.6	3.8	n/a	3.3	3.5	n/a	
Gender gap (level	): Reading	F 0.3	F 0.4	n/a	F 0.3	E	n/a	
	Math	F 0.2	M 0.1	n/a	F 0.4	E	n/a	
Tests below stand	ard (%)	11.6	8.6	n/a	19.0	13.9	n/a	
Tests not written (	0.0	0.0	n/a	0.0	0.0	n/a		
Overall rating o	ut of 10	7.0	7.3	n/a	5.5	7.2	n/a	
-								

Metcalle [rubli	cj metcane				ui o ei	HUIIIII	enu: 54
ESL (%): 2.9				S	pecial n	eeds (%	): 26.5
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. ir	on parents' avg. inc. of \$ n/a: r				015/30	64	n/a
Academic Perfo	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.8	2.7	n/a	2.6	2.5	n/a
	Writing	3.0	2.7	n/a	2.7	2.7	n/a
	Math	2.7	2.6	n/a	2.8	2.6	n/a
Gr 6 avg. level:	Reading	2.9	2.8	n/a	2.9	2.9	n/a
	Writing	2.7	2.6	n/a	2.8	2.8	n/a
	Math	2.4	2.5	n/a	2.0	2.1	n/a
Gender gap (level	): Reading	M 0.1	M 0.3	n/a	F 0.2	M 0.1	n/a
	Math	M 0.5	M 0.6	n/a	F 0.5	M 0.2	n/a
Tests below stand	ard (%)	29.8	37.1	n/a	37.8	35.0	n/a
Tests not written	1.7	0.0	n/a	0.0	0.0	n/a	
Overall rating o	ut of 10	5.6	4.6	n/a	5.0	5.4	n/a

Mutchmor [Pub	lic] Ottawa				Gr 6 er	rollme	ent: 66
ESL (%): 1.5					oecial n		
Actual rating vs pr	edicted bas	ed			2016-1		5 Years
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 2	224/306	4	n/a
Academic Perfo	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.9	3.2	n/a	3.0	3.1	n/a
	Writing	2.9	2.8	n/a	2.8	2.9	n/a
	Math	3.1	3.0	n/a	2.9	3.0	n/a
Gr 6 avg. level:	Reading	3.2	3.1	n/a	3.3	3.2	n/a
	Writing	3.2	3.0	n/a	3.3	3.1	n/a
	Reading 2.9   Writing 2.9   Math 3.2   Reading 3.2   Writing 3.2   Math 3.3   evel): Reading Fo.1   Math Math 4.1   Math 3.3   ten (%) 1.2	3.3	2.8	n/a	3.0	3.0	n/a
Gender gap (level)	): Reading	F 0.1	F 0.4	n/a	F 0.3	F 0.2	n/a
	Math	M 0.1	F 0.3	n/a	M 0.1	M 0.1	n/a
Tests below stand	ard (%)	13.9	18.4	n/a	12.7	13.3	n/a
Tests not written (	1.2	2.6	n/a	2.4	0.9	n/a	
Overall rating or	ut of 10	8.4	7.1	n/a	7.9	8.2	n/a

Mary Honeywe	ll [Public] N	lepean			Gr 6 er	ırollme	ent: 77
ESL (%): 26.0				S	pecial n	eeds (%	): 35.1
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Las	t 5 Years
on parents' avg. ir	n/a		Rank: 1	887/30	64	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	n/a	n/a	n/a	n/a	2.9	n/a
	Writing	n/a	n/a	n/a	n/a	2.7	n/a
	Math	n/a	n/a	n/a	n/a	2.5	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	n/a	2.8	n/a
	Writing	n/a	n/a	n/a	n/a	2.8	n/a
	Math	n/a	n/a	n/a	n/a	2.2	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	F 0.1	n/a
	Math	n/a	n/a	n/a	n/a	M 0.1	n/a
Tests below stand	ard (%)	n/a	n/a	n/a	n/a	35.7	n/a
Tests not written	n/a	n/a	n/a	n/a	4.9	n/a	
Overall rating o	n/a	n/a	n/a	n/a	5.6	n/a	

Michaëlle-Jean	[Public] Ot	tawa			Gr 6 er	rollme	ent: 82		
ESL (%): n/a				Special needs (%): 12.2					
Actual rating vs p	redicted bas	ed			2016-17	7 Last	t 5 Years		
on parents' avg. ii		n/a		Rank: 3	59/306	4	n/a		
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.4	3.4	n/a	3.3	3.4	n/a		
	Writing	3.3	3.2	n/a	3.1	3.2	n/a		
	Math	3.4	3.2	n/a	3.0	3.3	n/a		
Gr 6 avg. level:	Reading	3.2	3.3	n/a	3.6	3.5	n/a		
	Writing	3.2	3.4	n/a	3.5	3.5	n/a		
	Math	3.6	3.4	n/a	3.7	3.5	n/a		
Gender gap (level	): Reading	M 0.2	F 0.3	n/a	F 0.1	F 0.1	n/a		
	Math	M 0.2	F 0.3	n/a	F 0.1	F 0.3	n/a		
Tests below stand	lard (%)	4.2	10.9	n/a	7.8	7.5	n/a		
Tests not written	(%)	1.0	0.0	n/a	0.6	0.0	n/a		
Overall rating o	ut of 10	7.7	6.9	n/a	7.8	7.9	n/a		

Notre-Dame-de	s-Champs	[Catholi	ic] Otta	wa	Gr 6 er	rollme	ent: 40
ESL (%): n/a		Sı	ecial n	eeds (%	5): 20.0		
Actual rating vs pr	edicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. in		n/a		Rank: 9	86/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	n/a	3.5	n/a	3.5	3.2	n/a
	Writing	n/a	3.3	n/a	3.2	3.1	n/a
	Math	n/a	3.0	n/a	3.4	3.0	n/a
Gr 6 avg. level:	Reading	n/a	3.3	n/a	3.3	3.4	n/a
	Writing	n/a	3.3	n/a	3.2	3.1	n/a
	Math	n/a	3.5	n/a	3.4	3.3	n/a
Gender gap (level)	): Reading	n/a	E	n/a	F 0.3	F 0.1	n/a
	Math	n/a	F 0.1	n/a	F 0.1	M 0.1	n/a
Tests below stand	ard (%)	n/a	9.2	n/a	6.8	13.3	n/a
Tests not written (	n/a	0.0	0.0	n/a			
Overall rating o	ut of 10	n/a	7.6	n/a	7.7	6.9	n/a

Maurice-Lapoin	te [Public]	Kanata	1		Gr 6 er	rollme	ent: 49
ESL (%): n/a				St	oecial n	eeds (%	): 18.4
Actual rating vs predicted base		ed			2016-17	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: i		n/a		Rank: 265/3064			n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	n/a	3.7	n/a	3.3	3.5	n/a
	Writing	n/a	3.4	n/a	2.9	3.1	n/a
	Math	n/a	3.2	n/a	3.2	3.3	n/a
Gr 6 avg. level:	Reading	n/a	3.5	n/a	3.4	3.5	n/a
	Writing	n/a	3.3	n/a	3.2	3.2	n/a
	Math	n/a	3.5	n/a	3.4	3.6	n/a
Gender gap (level)	): Reading	n/a	E	n/a	F 0.3	F 0.1	n/a
	Math	n/a	F 0.2	n/a	F 0.1	E	n/a
Tests below stand	Tests below standard (%)		4.8	n/a	14.0	7.4	n/a
Tests not written (%)		n/a	0.0	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	n/a	8.3	n/a	6.8	8.1	n/a

Michel-Dupuis	[Public] Ott	awa		Gr 6 enrollment: 17					
ESL (%): n/a				Special needs (%): 11					
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years		
on parents' avg. ir	g. inc. of \$ n/a: n/a Rank: 2623/3064				64	n/a			
Academic Perfo	rmance	2013	2014	014 2015 2016 2017 T			Trend		
Gr 3 avg. level:	Reading	n/a	n/a	n/a	n/a	2.8	n/a		
	Writing	n/a	n/a	n/a	n/a	2.4	n/a		
	Math	n/a	n/a	n/a	n/a	2.6	n/a		
Gr 6 avg. level:	Reading	n/a	n/a	n/a	n/a	3.1	n/a		
	Writing	n/a	n/a	n/a	n/a	3.2	n/a		
	Math	n/a	n/a	n/a	n/a	3.2	n/a		
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below standard (%)		n/a	n/a	n/a	n/a	27.0	n/a		
Tests not written	n/a	n/a	n/a	n/a	0.8	n/a			
Overall rating o	ut of 10	n/a	n/a	n/a	n/a	4.1	n/a		

Osgoode [Publi	c] Osgoode				Gr 6 er	ırollme	ent: 24
ESL (%): 0.0				Sı	oecial n	eeds (%	): 33.3
Actual rating vs predicted based					2016-17	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a					478/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.3	n/a	2.6	2.7	n/a
	Writing	2.8	2.7	n/a	2.7	2.8	n/a
	Math	2.5	2.2	n/a	2.4	2.4	n/a
Gr 6 avg. level:	Reading	2.8	2.8	n/a	3.1	2.7	n/a
	Writing	2.8	2.8	n/a	2.9	2.9	n/a
	Math	2.4	2.1	n/a	2.7	2.0	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	F 0.3	n/a	n/a
	Math	n/a	n/a	n/a	F 0.4	n/a	n/a
Tests below standard (%)		34.6	44.8	n/a	32.3	40.0	n/a
Tests not written	5.0	0.0	n/a	0.0	1.6	n/a	
Overall rating o	ut of 10	5.2	3.7	n/a	5.5	4.5	n/a

McMaster [Cath	olic] Ottaw	<i>r</i> a		Gr 6 enrollment: 34					
ESL (%): 8.8				Special needs (%): 14.7					
Actual rating vs predicted based					2016-17	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 3	359/306	4	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.0	2.9	n/a	3.3	3.0	n/a		
	Writing	2.9	2.9	n/a	3.0	2.9	n/a		
	Math	2.9	2.8	n/a	3.1	2.8	n/a		
Gr 6 avg. level:	Reading	2.9	3.0	n/a	3.1	3.2	n/a		
	Writing	3.0	3.1	n/a	3.1	3.5	n/a		
	Math	2.5	2.6	n/a	2.8	2.9	n/a		
Gender gap (level	): Reading	M 0.3	M 0.1	n/a	F 0.1	F 0.1	n/a		
	Math	M 0.6	E	n/a	F 0.1	F 0.1	n/a		
Tests below stand	ard (%)	25.5	19.8	n/a	16.7	18.3	n/a		
Tests not written	1.9	1.5	n/a	2.0	3.9	n/a			
Overall rating o	Overall rating out of 10			n/a	7.8	7.9	n/a		
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Monsignor Pau	l Baxter [Ca	atholic]	Nepea	n	Gr 6 er	ırolime	ent: 80
ESL (%): 3.8				S	oecial n	eeds (%	): 21.3
Actual rating vs p	ed			2016-1	7 Last	t 5 Years	
on parents' avg. ii		Rank: 1	488/30	64	n/a		
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.0	2.8	n/a	2.9	3.0	n/a
	Writing	2.9	2.9	n/a	2.9	2.9	n/a
	Math	2.9	2.7	n/a	2.7	2.8	n/a
Gr 6 avg. level:	Reading	3.0	3.1	n/a	3.0	2.9	n/a
	Writing	3.1	3.1	n/a	3.1	2.9	n/a
	Math	2.9	2.8	n/a	2.9	2.5	n/a
Gender gap (level	): Reading	F 0.2	E	n/a	F 0.2	F 0.3	n/a
	Math	E	M 0.2	n/a	M 0.2	F 0.3	n/a
Tests below stand	ard (%)	17.1	23.1	n/a	17.8	26.1	n/a
Tests not written (%)			1.2	n/a	2.9	0.7	n/a
Overall rating o	7.6	7.0	n/a	7.2	6.2	n/a	
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Our Lady of Fati	ma [Catho	lic] Otta	awa		Gr 6 er	rollm	ent: 35
ESL (%): 5.7				S	pecial n	eeds (%	5): 31.4
Actual rating vs pr	edicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 1	126/30	64	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.3	3.0	n/a	3.1	2.8	n/a
	Writing	2.8	2.9	n/a	2.9	2.9	n/a
	Math	2.4	2.8	n/a	2.9	2.6	n/a
Gr 6 avg. level:	Reading	3.2	3.2	n/a	2.8	3.0	n/a
	Writing	3.2	3.3	n/a	3.0	3.0	n/a
	Math	3.1	2.9	n/a	2.3	2.4	n/a
Gender gap (level)	: Reading	M 0.1	E	n/a	E	F 0.1	n/a
	Math	M 0.4	E	n/a	M 0.8	M 0.1	n/a
Tests below standa	ard (%)	24.0	17.7	n/a	23.9	27.2	n/a
Tests not written (	0.0	1.3	n/a	5.6	2.3	n/a	
Overall rating or	ut of 10	6.5	8.0	n/a	6.2	6.7	n/a

Meadowlands	[Public] Nep	ean			Gr 6 er	rollme	ent: 51
ESL (%): 29.4				Sp	ecial n	eeds (%	): 13.7
Actual rating vs p	redicted bas	ed 2016-17 Last 5			t 5 Year		
on parents' avg. i	nc. of \$ n/a: 1	n/a Rank: 2015/3064 r				n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.8	n/a	2.8	2.7	n/a
	Writing	2.8	2.8	n/a	2.7	2.6	n/a
	Math	2.7	2.8	n/a	2.6	2.5	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	2.9	2.9	n/a
	Writing	2.9	3.0	n/a	2.8	2.8	n/a
	Math	2.6	2.5	n/a	2.3	2.3	n/a
Gender gap (leve	l): Reading	F 0.3	M 0.1	n/a	F 0.1	M 0.1	n/a
	Math	F 0.1	M 0.5	n/a	F 0.1	M 0.1	n/a
Tests below stand	lard (%)	29.3	26.5	n/a	33.9	36.2	n/a
Tests not written (%)		4.9	5.4	n/a	5.8	1.9	n/a
Overall rating o	6.2	6.1	n/a	5.9	5.4	n/a	

Montfort [Catho	lic] Ottaw	a			Gr 6 er	rollm	ent: 47		
ESL (%): n/a			Special needs (%): 14						
Actual rating vs pre	dicted bas	ed			2016-1	7 Las	t 5 Year		
on parents' avg. inc		Rank: 1	206/30	64	n/a				
Academic Perfori	nance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.3	3.4	n/a	3.3	3.3	n/a		
	Writing	3.0	3.3	n/a	2.9	3.1	n/a		
	Math	3.1	3.3	n/a	3.0	3.1	n/a		
Gr 6 avg. level:	Reading	3.2	3.0	n/a	3.2	3.4	n/a		
	Writing	3.0	3.0	n/a	3.0	3.1	n/a		
	Math	2.9	2.8	n/a	2.9	3.1	n/a		
Gender gap (level):	Reading	F 0.3	F 0.1	n/a	M 0.1	M 0.2	n/a		
	Math	F 0.1	F 0.3	n/a	M 0.3	M 0.2	n/a		
Tests below standard (%)			14.6	n/a	19.6	13.9	n/a		
Tests not written (%)			0.9	n/a	0.0	0.9	n/a		
Overall rating ou	t of 10	6.0	5.8	n/a	5.8	6.6	n/a		

Our Lady of Mo	unt Carmel	[Catho	lic] Ott	awa	Gr 6 er	rollme	ent: 22
ESL (%): 13.6				St	oecial n	eeds (%	): 22.7
Actual rating vs p	redicted bas	ed			7 Las	t 5 Year	
on parents' avg. i	nc. of \$ n/a:	n/a	Rank: 1206/3064				n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.4	2.6	n/a	2.6	2.8	n/a
	Writing	2.5	3.0	n/a	2.9	2.9	n/a
	Math	2.5	2.9	n/a	2.8	2.6	n/a
Gr 6 avg. level:	Reading	2.7	2.9	n/a	2.6	3.0	n/a
	Writing	2.5	3.1	n/a	2.8	3.0	n/a
	Math	2.1	2.7	n/a	2.5	2.8	n/a
Gender gap (leve	l): Reading	F 0.5	n/a	n/a	F 0.3	n/a	n/a
	Math	F 0.5	n/a	n/a	F 0.5	n/a	n/a
Tests below stand	dard (%)	48.7	22.0	n/a	29.4	24.4	n/a
Tests not written	(%)	3.8	0.0	n/a	3.2	1.9	n/a
Overall rating of	ut of 10	3.7	7.0	n/a	5.3	6.6	n/a

Our Lady of Pea	ace [Catholi	ic] Nepe	an		Gr 6 er	ırollme	ent: 25
ESL (%): 0.0				S	oecial n	eeds (%	): 32.0
Actual rating vs p	Actual rating vs predicted based					7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	835/30	64	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	n/a	n/a	3.0	2.7	n/a
	Writing	2.8	n/a	n/a	2.8	2.7	n/a
	Math	2.5	n/a	n/a	2.8	2.7	n/a
Gr 6 avg. level:	Reading	2.7	n/a	n/a	3.0	2.7	n/a
	Writing	3.2	n/a	n/a	3.0	3.0	n/a
	Math	2.3	n/a	n/a	2.8	1.9	n/a
Gender gap (leve	): Reading	n/a	n/a	n/a	n/a	M 0.1	n/a
	Math	n/a	n/a	n/a	n/a	M 0.1	n/a
Tests below stand	lard (%)	37.3	n/a	n/a	24.8	33.9	n/a
Tests not written	2.9	n/a	n/a	1.9	4.9	n/a	
Overall rating o	ut of 10	5.1	n/a	n/a	6.9	5.7	n/a
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Pleasant Park [	Public] Ott	awa			Gr 6 er	ırollme	ent: 38		
ESL (%): 7.9				St	oecial n	eeds (%	): 13.2		
Actual rating vs pr	edicted bas	ed		2016-17 Last 5 Y					
on parents' avg. in	Rank: 1887/3064 n/a								
Academic Performance 2013			2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.8	3.0	n/a	2.9	2.8	n/a		
	Writing	2.7	2.9	n/a	2.5	2.6	n/a		
	Math	2.7	2.6	n/a	3.0	2.6	n/a		
Gr 6 avg. level:	Reading	3.0	2.9	n/a	3.0	3.0	n/a		
	Writing	2.9	3.0	n/a	2.7	2.8	n/a		
	Math	2.7	2.4	n/a	2.3	2.4	n/a		
Gender gap (level)	: Reading	F 0.3	E	n/a	M 0.1	F 0.4	n/a		
	Math	F 0.3	M 0.1	n/a	M 0.3	E	n/a		
Tests below standa	ard (%)	27.6	28.7	n/a	30.7	33.9	n/a		
Tests not written (	%)	0.0	0.0	n/a	0.0	0.0	n/a		
Overall rating or	ut of 10	5.9	6.6	n/a	5.8	5.6	n/a		

Regina Street [	Public] Ott	awa			Gr 6 er	ırollme	ent: 24			
ESL (%): 37.5				Special needs (%): 33.						
Actual rating vs pr	Actual rating vs predicted based					7 Last	5 Year			
on parents' avg. in		Rank: 1	764/30	64	n/a					
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.9	2.3	n/a	2.8	2.8	n/a			
	Writing	2.9	2.6	n/a	2.9	2.6	n/a			
	Math	2.9	2.3	n/a	2.4	2.6	n/a			
Gr 6 avg. level:	Reading	3.0	2.8	n/a	3.1	3.0	n/a			
	Writing	3.0	2.7	n/a	3.3	2.9	n/a			
	Math	2.7	2.5	n/a	2.5	2.3	n/a			
Gender gap (level)	: Reading	E	n/a	n/a	n/a	M 0.1	n/a			
	Math	M 0.2	n/a	n/a	n/a	Ε	n/a			
Tests below standa	ard (%)	18.6	46.0	n/a	24.7	35.3	n/a			
Tests not written (	0.0	0.0	n/a	4.9	5.7	n/a				
Overall rating or	ıt of 10	7.5	3.7	n/a	6.9	5.8	n/a			

Our Lady of Vic	tory [Catho	lic] Otta	awa		Gr 6 eı	ırolime	ent: 28		
ESL (%): 3.6	ESL (%): 3.6				Special needs (%):				
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Las	t 5 Year		
on parents' avg. inc. of \$ n/a: n/a			Rank: 694/3064				n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.8	2.9	n/a	2.8	2.9	n/a		
	Writing	3.0	3.0	n/a	2.8	2.8	n/a		
	Math	2.4	2.7	n/a	2.8	2.4	n/a		
Gr 6 avg. level:	Reading	3.1	2.9	n/a	2.8	3.2	n/a		
	Writing	3.0	3.0	n/a	2.8	3.2	n/a		
	Math	3.1	3.1	n/a	2.8	2.9	n/a		
Gender gap (leve	): Reading	n/a	n/a	n/a	n/a	E	n/a		
	Math	n/a	n/a	n/a	n/a	M 0.2	n/a		
Tests below stance	Tests below standard (%)			n/a	22.5	21.6	n/a		
Tests not written	(%)	2.9	0.9	n/a	1.1	1.9	n/a		
Overall rating o	ut of 10	7.4	7.1	n/a	6.4	7.3	n/a		

Pope John XXIII	[Catholic]	Nepean	1		Gr 6 er	nrollme	ent: 39	
ESL (%): 2.6				Sı	oecial n	eeds (%	): 43.6	
Actual rating vs p	redicted bas	ed		2016-17 Last 5 Ye				
on parents' avg. ir				Rank: 2	234/30	64	n/a	
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.1	3.1	n/a	2.7	2.7	n/a	
-	Writing	3.1	2.9	n/a	2.6	2.5	n/a	
	Math	3.0	2.9	n/a	2.5	2.5	n/a	
Gr 6 avg. level:	Reading	3.0	3.2	n/a	3.0	2.8	n/a	
	Writing	3.1	3.1	n/a	3.0	2.9	n/a	
	Math	2.8	2.9	n/a	2.5	2.5	n/a	
Gender gap (level	): Reading	F 0.2	E	n/a	F 0.1	F 0.2	n/a	
	Math	F 0.1	M 0.1	n/a	M 0.3	M 0.4	n/a	
Tests below stand	ard (%)	15.5	19.5	n/a	31.8	37.0	n/a	
Tests not written	11.1	9.4	n/a	8.6	15.0	n/a		
Overall rating o	ut of 10	7.8	7.9	n/a	5.9	5.0	n/a	
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Reine-des-Bois [Catholic] Cumberland Gr 6 enrollment: 38								
ESL (%): n/a				Sı	oecial n	eeds (%	): 31.6	
Actual rating vs p			2016-17	7 Las	t 5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	887/306	54	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.0	3.2	n/a	3.0	3.2	n/a	
	Writing	3.0	3.1	n/a	3.1	2.9	n/a	
	Math	3.2	3.2	n/a	3.0	3.1	n/a	
Gr 6 avg. level:	Reading	3.4	3.3	n/a	3.2	3.0	n/a	
	Writing	3.2	3.1	n/a	3.0	2.8	n/a	
	Math	3.3	3.3	n/a	3.4	3.2	n/a	
Gender gap (level	): Reading	M 0.1	F 0.6	n/a	M 0.1	F 0.3	n/a	
	Math	M 0.3	F 0.5	n/a	E	M 0.1	n/a	
Tests below stand	Tests below standard (%)				11.3	15.4	n/a	
Tests not written	0.5	0.6	n/a	0.0	11.5	n/a		
Overall rating o	ut of 10	6.6	5.3	n/a	6.6	5.6	n/a	

Our Lady of Wis		Gr 6 er	ırollme	ent: 31			
ESL (%): 0.0				SI	oecial n	eeds (%	): 16.1
Actual rating vs pr	ed			2016-17	7 Las	t 5 Years	
on parents' avg. in	n/a		Rank: 9	4	n/a		
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.9	n/a	3.1	3.1	n/a
	Writing	3.0	2.9	n/a	3.1	2.8	n/a
	Math	2.8	2.9	n/a	2.8	2.8	n/a
Gr 6 avg. level:	Reading	2.9	2.6	n/a	2.9	2.9	n/a
	Writing	2.8	3.0	n/a	3.1	2.9	n/a
	Math	2.5	2.1	n/a	2.2	2.5	n/a
Gender gap (level)	: Reading	n/a	F 0.4	n/a	F 0.1	F 0.1	n/a
	Math	n/a	F 0.2	n/a	F 0.1	F 0.1	n/a
Tests below stand	27.0	29.9	n/a	26.3	23.3	n/a	
Tests not written (	3.1	1.7	n/a	11.4	0.0	n/a	
Overall rating o	ıt of 10	6.3	5.7	n/a	6.7	6.9	n/a

Prince of Peace [	Catholic]	0ttawa			Gr 6 er	ırollme	ent: 27
ESL (%): 22.2				Sp	ecial n	eeds (%	): 37.0
Actual rating vs pre	ed			5 Years			
on parents' avg. inc	n/a	Rank: 2015/3064 n/a					
Academic Performance			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	2.6	n/a	2.1	2.6	n/a
	Writing	2.8	2.8	n/a	2.3	2.7	n/a
	Math	2.7	2.5	n/a	1.6	2.5	n/a
Gr 6 avg. level:	Reading	2.6	2.7	n/a	2.7	2.8	n/a
	Writing	2.7	2.9	n/a	2.8	2.9	n/a
	Math	2.3	2.0	n/a	1.9	2.0	n/a
Gender gap (level):	Reading	n/a	n/a	n/a	F 0.1	Ε	n/a
	Math	n/a	n/a	n/a	F 0.1	F 0.1	n/a
Tests below standa	36.5	42.1	n/a	58.3	39.4	n/a	
Tests not written (9	3.1	0.0	n/a	2.3	3.2	n/a	
Overall rating ou	t of 10	4.8	4.5	n/a	3.0	5.4	n/a

Riverview Alter	native [Pu	blic] Ott	tawa		Gr 6 er	ırollme	ent: 14	
ESL (%): 28.6				Special needs (%): 50.0				
Actual rating vs p	ed			2016-17	7 Las	t 5 Years		
on parents' avg. in	n/a		Rank: 2	280/30	54	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.4	2.6	n/a	2.6	2.9	n/a	
	Writing	2.7	2.7	n/a	2.9	2.6	n/a	
	Math	2.4	2.4	n/a	2.4	2.4	n/a	
Gr 6 avg. level:	Reading	2.9	2.6	n/a	2.4	2.9	n/a	
	Writing	3.1	2.6	n/a	2.3	2.8	n/a	
	Math	2.6	2.1	n/a	1.5	2.0	n/a	
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a	
	Math	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below standard (%) 36.4		36.4	44.5	n/a	58.1	38.2	n/a	
Tests not written (%) 4.4 2.8 n/a 2.8 5.6				n/a				
Overall rating o	ut of 10	5.0	2 7	n/a	2.2	40	n/a	

Pierre-Elliott-Ti	rudeau [Cat	tholic] N	lepean		Gr 6 er	ırollme	ent: 51
ESL (%): n/a				S	oecial n	eeds (%	): 13.7
Actual rating vs p	ed			2016-17	7 Last	t 5 Years	
on parents' avg. ii	n/a		Rank: 5	67/306	4	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	3.3	n/a	3.3	3.3	n/a
	Writing	3.2	3.3	n/a	3.2	3.2	n/a
	Math	2.9	3.3	n/a	3.2	3.1	n/a
Gr 6 avg. level:	Reading	3.1	3.4	n/a	3.2	3.4	n/a
	Writing	3.3	3.4	n/a	3.1	3.2	n/a
	Math	3.2	3.5	n/a	3.3	3.5	n/a
Gender gap (level	): Reading	F 0.1	F 0.2	n/a	F 0.1	F 0.1	n/a
	Math	M 0.3	E	n/a	F 0.1	M 0.3	n/a
Tests below stand	lard (%)	15.4	4.3	n/a	5.9	6.0	n/a
Tests not written	0.6	1.1	n/a	2.1	0.0	n/a	
Overall rating o	ut of 10	6.3	7.9	n/a	7.4	7.5	n/a

Queen Elizabeth			Gr 6 er	rollm	ent: 29		
ESL (%): 48.3				S	pecial n	eeds (%	): 41.4
Actual rating vs pr	Actual rating vs predicted bas				2016-1	7 Las	t 5 Years
	on parents' avg. inc. of \$ n/a: n/			Rank: 2	953/30	64	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.1	2.6	n/a	n/a	2.4	n/a
	Writing	2.3	2.6	n/a	n/a	2.4	n/a
	Math	2.0	1.6	n/a	n/a	1.8	n/a
Gr 6 avg. level:	Reading	2.5	2.6	n/a	n/a	2.7	n/a
	Writing	2.7	2.7	n/a	n/a	2.5	n/a
	Math	1.9	2.0	n/a	n/a	1.5	n/a
Gender gap (level)	: Reading	M 0.2	F 0.7	n/a	n/a	M 0.2	n/a
	Math	F 0.2	F 0.2	n/a	n/a	M 0.4	n/a
Tests below standa	ard (%)	53.4	50.0	n/a	n/a	59.2	n/a
Tests not written (%)		14.5	13.5	n/a	n/a	12.5	n/a
Overall rating or	ıt of 10	3.2	3.1	n/a	n/a	2.4	n/a

Robert Batema	n [Public] (	)ttawa			Gr 6 er	rollme	ent: 50
ESL (%): 42.0				S	oecial n	eeds (%	): 22.0
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. ii	on parents' avg. inc. of \$ n/a: n/a				336/30	64	n/a
Academic Performance 2013			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.3	2.4	n/a	2.4	2.8	n/a
	Writing	2.6	2.8	n/a	2.6	2.8	n/a
	Math	2.5	2.4	n/a	2.1	2.5	n/a
Gr 6 avg. level:	Reading	2.5	2.7	n/a	2.8	2.8	n/a
	Writing	2.7	2.7	n/a	2.9	2.8	n/a
	Math	2.1	2.3	n/a	2.2	2.2	n/a
Gender gap (level	): Reading	E	F 0.5	n/a	F 0.2	F 0.4	n/a
	Math	M 0.2	F 0.3	n/a	E	F 0.5	n/a
Tests below stand	ard (%)	46.4	38.3	n/a	46.3	34.7	n/a
Tests not written	(%)	4.5	3.2	n/a	1.6	6.0	n/a
Overall rating o	ut of 10	4.2	4.3	n/a	4.5	4.8	n/a

Pinecrest [Public] Ottawa Gr 6 enrollm											
ESL (%): 33.3	ESL (%): 33.3				Special needs (%): 44.						
Actual rating vs pr	Actual rating vs predicted based				2016-1	7 Las	t 5 Years				
on parents' avg. ir	ıc. of \$ n/a:	n/a		Rank: 2	843/30	64	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	2.4	2.5	n/a	2.5	2.7	n/a				
	Writing	2.6	2.4	n/a	2.6	2.7	n/a				
	Math	2.3	1.9	n/a	2.2	1.9	n/a				
Gr 6 avg. level:	Reading	2.6	2.6	n/a	2.9	2.7	n/a				
	Writing	2.8	2.9	n/a	2.8	2.7	n/a				
	Math	2.1	1.7	n/a	2.0	1.8	n/a				
Gender gap (level	): Reading	F 0.2	F 0.3	n/a	F 0.1	n/a	n/a				
	Math	M 0.1	M 0.1	n/a	F 0.3	n/a	n/a				
Tests below stand	ard (%)	49.8	58.0	n/a	46.6	50.7	n/a				
Tests not written	6.9	6.9	n/a	3.3	21.8	n/a					
Overall rating o	ut of 10	4.0	3.1	n/a	4.5	3.2	n/a				
_											

<b>Queen Mary Str</b>	eet [Public	] Ottaw	/a		Gr 6 er	rollm	ent: 21
ESL (%): 52.4				Sı	oecial n	eeds (%	5): 52.4
Actual rating vs pr	edicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. in	on parents' avg. inc. of \$ n/a: n/a				804/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.1	2.1	n/a	1.8	2.6	n/a
	Writing	2.3	2.5	n/a	1.8	2.4	n/a
	Math	1.9	1.9	n/a	1.8	2.3	n/a
Gr 6 avg. level:	Reading	2.0	1.9	n/a	2.2	2.7	n/a
	Writing	2.2	2.2	n/a	2.4	2.6	n/a
	Math	1.8	1.4	n/a	1.5	1.7	n/a
Gender gap (level)	): Reading	n/a	M 0.1	n/a	F 0.1	F 0.1	n/a
	Math	n/a	M 0.1	n/a	M 0.4	M 0.3	n/a
Tests below stand	Tests below standard (%)			n/a	74.1	52.9	n/a
Tests not written (	2.9	7.1	n/a	7.5	2.9	n/a	
Overall rating o	ut of 10	0.0	0.7	n/a	0.8	3.4	n/a

Robert E Wilson	[Public] V	anier		Gr 6 enrollment: 2						
ESL (%): 47.6				Special needs (%): 42.9						
Actual rating vs pr	ed			2016-1	7 Las	t 5 Years				
on parents' avg. inc. of \$ n/a: n/a				Rank: 3	048/30	54	n/a			
Academic Perfor	mance	2013	13 2014 2015 2016 2017 To			Trend				
Gr 3 avg. level:	Reading	2.4	2.4	n/a	2.2	1.6	n/a			
	Writing	2.6	2.5	n/a	2.7	1.7	n/a			
	Math	2.6	2.3	n/a	2.0	1.6	n/a			
Gr 6 avg. level:	Reading	2.8	2.5	n/a	2.7	2.6	n/a			
	Writing	2.7	2.5	n/a	2.7	2.5	n/a			
	Math	2.3	2.0	n/a	2.1	1.8	n/a			
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	n/a	n/a			
	Math	n/a	n/a	n/a	n/a	n/a	n/a			
Tests below standa	ard (%)	42.3	53.0	n/a	48.1	69.4	n/a			
Tests not written (	not written (%) 3.7 6.4 n/a 2.7 7.5		n/a							
Overall rating or	ut of 10	4.2	2.5	n/a	3.4	0.0	n/a			

Roberta Bonda	r [Public] O	ttawa			Gr 6 or	rollma	nt· 47			
ESL (%): 25.5	ı [ı ubilc] o	ttawa		Gr 6 enrollment: 47 Special needs (%): 23.4						
	Actual rating vs predicted based						t 5 Years			
on parents' avg. ii			113/30		n/a					
Academic Performance 2013 2014 2015 2016 2017				Trend						
Gr 3 avg. level:	Reading	2.8	2.7	n/a	2.8	2.9	n/a			
	Writing	2.8	2.7	n/a	3.0	2.6	n/a			
	Math	2.6	2.6	n/a	2.7	2.5	n/a			
Gr 6 avg. level:	Reading	2.7	2.7	n/a	2.7	2.7	n/a			
-	Writing	2.8	3.0	n/a	2.8	2.7	n/a			
	Math	2.3	2.4	n/a	2.2	2.1	n/a			
Gender gap (level	): Reading	E	F 0.3	n/a	F 0.1	F 0.1	n/a			
31.	Math	M 0.3	Ε	n/a	M 0.2	F 0.1	n/a			
Tests below stand	lard (%)	36.3	32.0	n/a	31.7	39.8	n/a			
Tests not written	5.7	n/a	6.9	3.7	n/a					
Overall rating out of 10 5.3 5.7 n/a					5.8	5.2	n/a			

Tests not written	(%)	6.7	5.7	n/a	6.9	3.7	n/a
Overall rating o	ut of 10	5.3	5.7	n/a	5.8	5.2	n/a
Roch Carrier [P	ublic1 Kana	ta			Gr 6 er	rollme	ent: 52
ESL (%): 30.8	•			Si	ecial n	eeds (%	): 13.5
Actual rating vs p	redicted bas	ed			2016-1		t 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 567/3064 n/a							
Academic Performance 2013 2014 2015 2016 2017 Tren					Trend		
Gr 3 avg. level:	Reading	3.0	2.9	n/a	3.0	3.0	n/a
	Writing	3.0	2.9	n/a	2.8	2.8	n/a
	Math	3.0	3.1	n/a	3.1	2.9	n/a
Gr 6 avg. level:	Reading	3.2	2.9	n/a	3.1	3.2	n/a
	Writing	3.0	2.8	n/a	3.2	3.1	n/a
	Math	3.1	2.6	n/a	2.9	3.0	n/a
Gender gap (level	): Reading	F 0.1	F 0.3	n/a	F 0.2	F 0.3	n/a
	Math	M 0.1	F 0.7	n/a	F 0.1	E	n/a
Tests below stand	lard (%)	15.6	18.7	n/a	14.8	17.0	n/a
Tests not written	(%)	0.5	0.9	n/a	0.9	0.0	n/a
Overall rating o	ut of 10	8.0	6.2	n/a	7.8	7.5	n/a

Rockcliffe Park	[Public] Ot	tawa			Gr 6 er	rollme	ent: 43
ESL (%): 16.3				S	pecial n	eeds (%	): 14.0
Actual rating vs p	redicted bas	ed	2016-17 Last 5				
on parents' avg. ii	nc. of \$ n/a:	n/a	Rank: 307/3064 r				
Academic Perfo	rmance	2013	2013 2014 2015 2016 2017			Trend	
Gr 3 avg. level:	Reading	2.9	3.0	n/a	3.1	3.2	n/a
	Writing	3.0	2.9	n/a	2.8	3.0	n/a
	Math	3.0	3.0	n/a	2.9	2.9	n/a
Gr 6 avg. level:	Reading	2.8	3.0	n/a	3.2	3.2	n/a
	Writing	2.8	2.8	n/a	3.1	3.1	n/a
	Math	2.7	2.6	n/a	3.0	3.0	n/a
Gender gap (level	): Reading	F 0.2	F 0.4	n/a	F 0.2	F 0.2	n/a
	Math	M 0.2	F 0.1	n/a	M 0.2	F 0.2	n/a
Tests below stand	lard (%)	20.7	18.4	n/a	12.8	10.0	n/a
Tests not written (%) 1.8 0.0 n/a 1.8 1.3				n/a			
Overall rating o	ut of 10	6.9	6.9	n/a	7.8	8.0	n/a

Roger-Saint-De	nis [Cathol	ic] Kana	nta		Gr 6 en	rollme	nt: 18
ESL (%): n/a		Contract			ecial ne		
Actual rating vs p				2016-17		Last 5 Years	
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	265/3064	1	n/a
Academic Perfo	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	n/a	3.2	n/a	3.4	3.3	n/a
	Writing	n/a	3.1	n/a	3.1	3.1	n/a
	Math	n/a	3.1	n/a	3.1	3.1	n/a
Gr 6 avg. level:	Reading	n/a	3.3	n/a	3.4	3.5	n/a
	Writing	n/a	3.2	n/a	3.2	3.4	n/a
	Math	n/a	3.1	n/a	3.8	3.8	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	Tests below standard (%)			n/a	4.8	5.1	n/a
Tests not written	n/a	2.3	n/a	8.7	21.4	n/a	
Overall rating o	ut of 10	n/a	6.5	n/a	8.0	8.1	n/a

Roland Michen	er [Public]	Kanata			Gr 6 er	ırollme	ent: 17
ESL (%): 17.6	ESL (%): 17.6				oecial ne	eeds (%	): 29.4
Actual rating vs pr	ed			2016-17	7 Last	t 5 Years	
on parents' avg. ir		Rank: 2	265/306	4	n/a		
Academic Performance 20			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.5	n/a	2.9	3.4	n/a
	Writing	2.9	2.6	n/a	2.9	3.0	n/a
	Math	2.8	2.5	n/a	3.0	3.4	n/a
Gr 6 avg. level:	Reading	2.7	2.7	n/a	2.9	2.9	n/a
	Writing	2.8	2.9	n/a	3.0	2.9	n/a
	Math	2.5	2.6	n/a	2.1	2.6	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	31.9	38.7	n/a	28.1	16.2	n/a
Tests not written	0.0	0.0	n/a	0.0	0.0	n/a	
Overall rating o	ut of 10	5.9	4.7	n/a	6.3	8.1	n/a
-							

Sainte-Bernade	ette [Catho	lic] Gloc	ıcester		Gr 6 er	rollme	ent: 35		
ESL (%): n/a Special needs (%): 8.6									
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years		
on parents' avg. ir		Rank: 2	804/30	54	n/a				
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.1	3.2	n/a	3.0	2.8	n/a		
	Writing	3.2	3.1	n/a	2.8	2.4	n/a		
	Math	2.8	3.0	n/a	2.5	2.4	n/a		
Gr 6 avg. level:	Reading	3.0	3.2	n/a	3.1	3.1	n/a		
	Writing	3.2	3.2	n/a	3.1	2.9	n/a		
	Math	3.3	3.3	n/a	3.4	3.3	n/a		
Gender gap (level	): Reading	E	F 0.6	n/a	F 0.4	F 0.4	n/a		
	Math	M 0.2	F 0.8	n/a	F 0.1	F 0.6	n/a		
Tests below stand	ard (%)	14.2	9.7	n/a	22.2	32.5	n/a		
Tests not written	0.0	0.0	n/a	2.2	2.4	n/a			
Overall rating o	ut of 10	6.4							

Sainte-Geneviè	ve [Catholi	c] Ottai	va		Gr 6 er	ırolime	ent: 68		
ESL (%): n/a				Special needs (%): 1					
Actual rating vs pr	edicted bas	ed			2016-17	7 Las	t 5 Year		
on parents' avg. in	on parents' avg. inc. of \$ n/a: n/a				Rank: 852/3064 n/a				
Academic Performance 201			2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.5	3.5	n/a	3.6	3.4	n/a		
	Writing	3.2	3.2	n/a	3.2	2.9	n/a		
	Math	3.4	3.3	n/a	3.3	3.2	n/a		
Gr 6 avg. level:	Reading	3.4	3.2	n/a	3.3	3.3	n/a		
	Writing	3.2	3.2	n/a	3.0	3.1	n/a		
	Math	3.4	3.5	n/a	3.5	3.4	n/a		
Gender gap (level)	: Reading	F 0.2	F 0.4	n/a	M 0.2	F 0.1	n/a		
	Math	F 0.2	F 0.3	n/a	M 0.3	M 0.1	n/a		
Tests below standa	Tests below standard (%)			n/a	9.5	12.9	n/a		
Tests not written (	0.0	0.0	n/a	0.0	0.0	n/a			
Overall rating or	ıt of 10	7.5	6.5	n/a	7.2	7.1	n/a		

Sainte-Kateri [0	Catholic] 01	tawa			Gr 6 er	rollme	ent: 41
ESL (%): n/a				Sı	oecial ne	eeds (%	): 29.3
Actual rating vs predicted based					7 Last	5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 3	307/306	4	n/a
Academic Performance 20		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	n/a	3.5	n/a	3.2	3.4	n/a
	Writing	n/a	3.4	n/a	2.9	3.2	n/a
	Math	n/a	3.0	n/a	2.9	3.2	n/a
Gr 6 avg. level:	Reading	n/a	3.7	n/a	3.4	3.4	n/a
	Writing	n/a	3.6	n/a	3.1	3.2	n/a
	Math	n/a	3.9	n/a	3.4	3.6	n/a
Gender gap (level	): Reading	n/a	F 0.2	n/a	F 0.2	F 0.2	n/a
	Math	n/a	E	n/a	E	Ε	n/a
Tests below standard (%)		n/a	5.4	n/a	17.1	5.4	n/a
Tests not written	n/a	0.0	n/a	0.0	0.0	n/a	
Overall rating o	ut of 10	n/a	8.5	n/a	6.4	8.0	n/a

Sainte-Marie [C	atholic] Gl	r		Gr 6 en	rollme	ent: 22	
ESL (%): n/a				S	oecial ne	eds (%	): 22.7
Actual rating vs pr	Actual rating vs predicted based				2016-17	7 Last	t 5 Years
on parents' avg. in		Rank: 9	912/306	4	n/a		
Academic Performance 20			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.4	3.4	n/a	3.5	3.3	n/a
	Writing	3.2	3.3	n/a	3.0	3.1	n/a
	Math	3.2	3.4	n/a	3.4	3.5	n/a
Gr 6 avg. level:	Reading	3.4	3.3	n/a	3.4	3.1	n/a
	Writing	3.2	3.2	n/a	3.1	3.0	n/a
	Math	3.1	3.6	n/a	3.5	3.2	n/a
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standa	9.9	6.4	n/a	6.4	9.0	n/a	
Tests not written (	1.6	0.0	n/a	0.0	2.6	n/a	
Overall rating or	ıt of 10	7.4	7.8	n/a	7.9	7.0	n/a

Sainte-Thérèse	-d'Avila [Ca	tholic]	Osgooc	ie	Gr 6 er	ırolime	ent: 12
ESL (%): n/a					Special	needs (	%): 0.0
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 1	709/30	64	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.0	2.7	n/a	3.2	3.3	n/a
	Writing	2.8	2.7	n/a	3.3	3.3	n/a
	Math	2.8	2.5	n/a	3.0	3.1	n/a
Gr 6 avg. level:	Reading	3.1	3.3	n/a	2.8	3.0	n/a
	Writing	2.9	3.2	n/a	2.8	2.6	n/a
	Math	3.3	3.2	n/a	3.0	3.2	n/a
Gender gap (leve	l): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	lard (%)	19.0	31.0	n/a	21.7	16.0	n/a
Tests not written	(%)	0.0	3.4	n/a	0.0	0.0	n/a
Overall rating of	ut of 10	5.1	3.7	n/a	4.7	5.9	n/a

Saint-François-	d'Assise [Ca	tholic]	Ottawa	a	Gr 6 er	ırollme	ent: 44
ESL (%): n/a				S	oecial ne	eeds (%	): 25.0
Actual rating vs pr	redicted bas	ed			2016-17	7 Last	t 5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 9	986/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.2	3.4	n/a	3.3	3.5	n/a
	Writing	3.1	3.1	n/a	3.0	3.3	n/a
	Math	3.0	2.9	n/a	3.1	3.2	n/a
Gr 6 avg. level:	Reading	3.1	3.3	n/a	3.4	3.4	n/a
	Writing	3.0	3.3	n/a	2.9	3.0	n/a
	Math	3.4	3.1	n/a	3.6	3.4	n/a
Gender gap (level	): Reading	F 0.2	F 0.6	n/a	n/a	F 0.2	n/a
	Math	M 0.3	F 0.5	n/a	n/a	F 0.4	n/a
Tests below stand	12.4	21.9	n/a	16.5	11.9	n/a	
Tests not written	0.0	0.0	n/a	0.0	0.0	n/a	
Overall rating o	ut of 10	6.1	5.0	n/a	6.7	6.9	n/a

Saint-Guillaume [Catholic] Cumberland     Gr 6 enrollment       ESL (%): n/a     Special needs (%): 1       Actual ring vs predicted based     2016-17. Last SY       on parents' avg, inc. of \$ n/a: n/a     Rank: 359/3064 n/a							): 19.2 t 5 Years
Academic Performance 2			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.3	3.8	n/a	3.5	3.6	n/a
,	Writing	3.3	3.6	n/a	3.0	3.4	n/a
	Math	3.3	3.4	n/a	3.5	3.2	n/a
Gr 6 avg. level:	Reading	3.3	3.3	n/a	3.1	3.5	n/a
	Writing	3.2	3.3	n/a	2.8	3.4	n/a
	Math	3.1	3.4	n/a	3.4	3.5	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	F 0.3	F 0.5	n/a
	Math	n/a	n/a	n/a	M 0.1	F 0.2	n/a
Tests below stand	ard (%)	7.9	1.8	n/a	9.8	5.3	n/a
Tests not written (%)		0.0	0.0	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	7.4	8.9	n/a	6.9	7.9	n/a

Saint-Joseph d'	Orláanc ICa	thalid	Orláan		Cx 6 ax	vollm.	mt. 26
	urieans (Ca	itholic	uriean				ent: 36
ESL (%): n/a				SI	oecial n	eeds (%	): 27.8
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. in	n/a		Rank: 1	887/306	54	n/a	
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.4	3.4	n/a	3.4	3.3	n/a
	Writing	3.7	3.5	n/a	3.2	3.1	n/a
	Math	3.4	3.4	n/a	3.1	3.0	n/a
Gr 6 avg. level:	Reading	3.3	3.4	n/a	3.3	3.4	n/a
	Writing	3.2	3.3	n/a	3.5	2.9	n/a
	Math	3.3	3.3	n/a	3.5	3.3	n/a
Gender gap (level	): Reading	F 0.5	F 0.1	n/a	F 0.1	F 0.4	n/a
	Math	F 0.4	F 0.1	n/a	M 0.2	F 0.6	n/a
Tests below stand	ard (%)	6.2	5.6	n/a	3.9	17.9	n/a
Tests not written	0.0	1.4	n/a	1.1	1.2	n/a	
Overall rating o	ut of 10	7.1	7.9	n/a	7.9	5.6	n/a

Sawmill Creek [Po	ublic] Glo	ucester			Gr 6 er	rollme	ent: 63
ESL (%): 33.3				St	oecial n	eeds (%	): 17.5
Actual rating vs pred	dicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. inc.	n/a		Rank: 2	517/30	64	n/a	
Academic Perforn	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.8	2.6	n/a	2.9	2.7	n/a
	Writing	2.8	2.8	n/a	2.9	2.7	n/a
	Math	2.7	2.5	n/a	2.9	2.3	n/a
Gr 6 avg. level:	Reading	3.1	2.8	n/a	2.9	2.6	n/a
	Writing	3.0	2.8	n/a	3.1	2.7	n/a
	Math	2.8	2.4	n/a	2.4	2.1	n/a
Gender gap (level):	Reading	F 0.3	M 0.1	n/a	F 0.3	F 0.2	n/a
	Math	F 0.1	M 0.7	n/a	F 0.2	F 0.2	n/a
Tests below standar	d (%)	26.4	36.5	n/a	22.2	43.4	n/a
Tests not written (%	4.3	3.9	n/a	8.9	14.2	n/a	
Overall rating out	of 10	6.6	4.9	n/a	6.6	4.4	n/a

Séraphin-Mari	on [Public]	Ottawa			Gr 6 er	ırollme	ent: 50	
ESL (%): n/a				St	oecial n	eeds (%	): 12.0	
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years	
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2	478/30	64	n/a	
Academic Perfo	rmance	2013	2014	2014 2015 2016 2017 Ti				
Gr 3 avg. level:	Reading	3.1	3.2	n/a	3.3	2.8	n/a	
	Writing	3.0	3.2	n/a	3.1	2.6	n/a	
	Math	3.1	3.0	n/a	3.0	2.3	n/a	
Gr 6 avg. level:	Reading	3.2	3.5	n/a	3.4	3.3	n/a	
	Writing	3.1	3.3	n/a	3.3	3.2	n/a	
	Math	2.9	3.5	n/a	3.3	2.9	n/a	
Gender gap (leve	l): Reading	F 0.5	n/a	n/a	F 0.2	F 0.4	n/a	
	Math	F 0.4	n/a	n/a	F 0.1	F 0.1	n/a	
Tests below stand	dard (%)	18.8	11.9	n/a	11.6	28.7	n/a	
Tests not written (%) 6.5 3.8 n/a 7.8 9.7 n/a						n/a		
Overall rating of	ut of 10	5.0	7.0	n/a	7.0	4.5	n/a	

	rp. I I: 1.04						. 22	
Severn Avenue [Public] Ottawa Gr 6 enrollment: 22								
ESL (%): 72.7				Sp	oecial n	eeds (%	): 36.4	
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years	
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 1	887/30	54	n/a	
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.5	2.8	n/a	2.8	2.7	n/a	
	Writing	2.9	2.9	n/a	3.0	2.7	n/a	
	Math	2.6	3.0	n/a	2.5	2.6	n/a	
Gr 6 avg. level:	Reading	2.6	2.8	n/a	2.9	2.9	n/a	
	Writing	2.8	2.8	n/a	2.9	3.0	n/a	
	Math	2.2	2.6	n/a	2.5	2.3	n/a	
Gender gap (level	): Reading	n/a	M 0.1	n/a	n/a	n/a	n/a	
	Math	n/a	M 0.5	n/a	n/a	n/a	n/a	
Tests below stand	ard (%)	32.4	25.6	n/a	27.5	31.1	n/a	
Tests not written	1.9	n/a	4.8	0.0	n/a			
Overall rating o	ut of 10	5.0	6.2	n/a	6.3	5.6	n/a	
-								

St Anthony [Catholic] Ottawa Gr 6 enrollment: 22										
ESL (%): 22.7			Special needs (%): 22.7							
Actual rating vs p	redicted base	ed			2016-17	7 Last	5 Years			
on parents' avg. ir		n/a		Rank: 9	986/306	4	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.8	3.0	n/a	2.8	3.2	n/a			
	Writing	2.6	2.9	n/a	2.9	3.0	n/a			
	Math	2.5	2.4	n/a	2.5	2.7	n/a			
Gr 6 avg. level:	Reading	2.9	3.0	n/a	3.1	3.0	n/a			
	Writing	2.8	3.1	n/a	3.1	3.2	n/a			
	Math	2.5	2.7	n/a	1.9	2.3	n/a			
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a			
	Math	n/a	n/a	n/a	n/a	n/a	n/a			
Tests below stand	ard (%)	36.4	21.9	n/a	28.3	27.0	n/a			
Tests not written	0.9	0.0	n/a	2.9	0.0	n/a				
Overall rating out of 10 5.0 6.9 n/a 6.2 6.9										

St Clare [Cathol	ic] Orléans				Gr 6 er	ırollme	ent: 56
ESL (%): 1.8				Sı	pecial n	eeds (%	): 21.4
Actual rating vs pr	edicted bas			2016-1	7 Last	t 5 Year	
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 3	307/306	4	n/a
<b>Academic Perfor</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.0	3.0	n/a	3.0	3.2	n/a
	Writing	3.0	2.9	n/a	2.9	3.0	n/a
	Math	2.9	2.9	n/a	2.7	3.0	n/a
Gr 6 avg. level:	Reading	3.0	3.1	n/a	3.0	3.1	n/a
	Writing	3.0	3.0	n/a	3.1	3.1	n/a
	Math	2.6	2.7	n/a	2.7	3.0	n/a
Gender gap (level)	): Reading	F 0.1	F 0.1	n/a	F 0.2	Ε	n/a
	Math	F 0.2	F 0.2	n/a	M 0.1	M 0.3	n/a
Tests below stand-	ard (%)	19.4	16.5	n/a	21.7	13.5	n/a
Tests not written (	%)	0.0	0.8	n/a	2.4	2.0	n/a
Overall rating or	ut of 10	7.5	7.5	n/a	7.1	8.0	n/a

Sir Winston Chu	ırchill [Pub	lic] Nep	ean		Gr 6 eı	ırolim	ent: 29
ESL (%): 27.6				S	pecial n	eeds (%	5): 27.6
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Las	t 5 Year
on parents' avg. ii	on parents' avg. inc. of \$ n/a: n/a				567/306	4	n/a
Academic Perfo	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.9	2.9	n/a	3.2	3.3	n/a
	Writing	3.0	2.9	n/a	3.0	2.7	n/a
	Math	2.7	2.8	n/a	2.7	2.9	n/a
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.3	3.1	n/a
	Writing	2.9	3.2	n/a	3.1	3.2	n/a
	Math	3.0	2.7	n/a	3.0	2.7	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	F 0.1	n/a
	Math	n/a	n/a	n/a	n/a	M 0.2	n/a
Tests below stand	ard (%)	21.7	14.7	n/a	12.3	19.1	n/a
Tests not written	(%)	4.2	10.4	n/a	12.3	8.0	n/a
Overall rating o	ut of 10	7.2	7.7	n/a	8.3	7.5	n/a

Ch Augustina [C	ahalid Os	harre			Cuca	awa Ilwa	ent: 17	
St Augustine [Co	atnoncj Ot	lawa			ur o ei	iroiime	ent: 17	
ESL (%): 5.9				Special needs (%): 17				
Actual rating vs pr	Actual rating vs predicted based					7 Las	t 5 Years	
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 2	234/30	64	n/a	
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.0	2.6	n/a	2.7	2.7	n/a	
	Writing	2.9	2.8	n/a	2.9	2.7	n/a	
	Math	3.0	2.5	n/a	2.7	2.5	n/a	
Gr 6 avg. level:	Reading	2.8	2.9	n/a	3.0	2.9	n/a	
•	Writing	3.0	2.8	n/a	3.0	2.8	n/a	
	Math	2.6	2.3	n/a	2.4	2.1	n/a	
Gender gap (level)	: Reading	n/a	E	n/a	F 0.6	n/a	n/a	
	Math	n/a	F 0.1	n/a	F 0.2	n/a	n/a	
Tests below stand	ard (%)	22.7	35.6	n/a	26.8	38.0	n/a	
Tests not written (	%)	0.0	0.0	n/a	0.0	0.0	n/a	
Overall rating or	ut of 10	7.0	5.8	n/a	5.9	5.0	n/a	
-								

COD I LICOL	I' 1 0					- 11					
St Daniel [Cath	olicj Ottaw	a			Gr 6 er	irolime	ent: 16				
ESL (%): 0.0	ESL (%): 0.0					Special needs (%): 37.					
Actual rating vs p	Actual rating vs predicted based					7 Las	t 5 Years				
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 8	352/306	4	n/a				
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	3.0	2.3	n/a	2.9	3.2	n/a				
	Writing	3.0	2.4	n/a	3.0	2.9	n/a				
	Math	2.8	2.1	n/a	2.7	3.1	n/a				
Gr 6 avg. level:	Reading	2.7	2.7	n/a	2.8	2.9	n/a				
	Writing	2.7	2.8	n/a	2.8	2.9	n/a				
	Math	2.2	2.1	n/a	2.8	2.1	n/a				
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a				
	Math	n/a	n/a	n/a	n/a	n/a	n/a				
Tests below stand	ard (%)	30.7	56.3	n/a	23.3	23.8	n/a				
Tests not written	(%)	3.8	0.0	n/a	0.0	3.2	n/a				
Overall rating o	ut of 10	5.8	2.6	n/a	6.6	7.1	n/a				

South March [P	ublic] Kana	ata			Gr 6 er	rollme	ent: 73		
ESL (%): 15.1				Special needs (%): 26					
Actual rating vs pr	ed			2016-1	7 Las	t 5 Years			
on parents' avg. ir	n/a		i4	n/a					
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.8	3.0	n/a	3.1	3.1	n/a		
	Writing	2.8	2.9	n/a	2.9	2.9	n/a		
	Math	2.8	2.9	n/a	2.8	2.9	n/a		
Gr 6 avg. level:	Reading	2.9	2.9	n/a	3.1	3.2	n/a		
	Writing	2.9	2.9	n/a	3.3	3.3	n/a		
	Math	2.6	2.7	n/a	2.9	2.7	n/a		
Gender gap (level	): Reading	F 0.2	F 0.2	n/a	F 0.1	F 0.2	n/a		
	Math	M 0.2	F 0.2	n/a	M 0.3	M 0.4	n/a		
Tests below stand	25.6	21.9	n/a	16.4	14.7	n/a			
Tests not written (	5.9	2.5	n/a	3.8	4.5	n/a			
Overall rating o	ut of 10	6.4	6.8	n/a	7.7	7.6	n/a		

St Bernard [Cath	olic] Otta	wa			Gr 6 er	ırollme	ent: 67	
ESL (%): 6.0			Special needs (%): 2					
Actual rating vs pre			2016-1	7 Las	t 5 Year			
on parents' avg. inc	Rank: 1488/3064 n/a							
Academic Perfori	nance	2013	2014	2015	2016	2017	Tren	
Gr 3 avg. level:	Reading	2.8	2.8	n/a	3.0	2.9	n/a	
	Writing	3.0	3.0	n/a	3.1	2.7	n/a	
	Math	2.9	3.0	n/a	3.0	2.7	n/a	
Gr 6 avg. level:	Reading	2.9	2.8	n/a	3.1	2.8	n/a	
	Writing	3.0	3.0	n/a	3.1	2.9	n/a	
	Math	2.6	2.4	n/a	2.5	2.3	n/a	
Gender gap (level):	Reading	F 0.3	M 0.1	n/a	F 0.1	F 0.1	n/a	
	Math	F 0.5	M 0.2	n/a	M 0.1	M 0.1	n/a	
Tests below standa	rd (%)	25.0	23.9	n/a	19.1	30.6	n/a	
Tests not written (9	6)	6.8	1.9	n/a	3.9	3.3	n/a	
Overall rating ou	t of 10	6.2	6.8	n/a	7.5	6.2	n/a	

St Elizabeth [Ca	ıtholic] Ott	awa			Gr 6 er	ırollme	ent: 39				
ESL (%): 15.4	ESL (%): 15.4					Special needs (%): 20.5					
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years				
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2	692/30	64	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	1.7	2.0	n/a	2.5	2.7	n/a				
	Writing	2.4	2.3	n/a	2.5	2.6	n/a				
	Math	2.1	2.1	n/a	2.5	2.5	n/a				
Gr 6 avg. level:	Reading	2.8	2.7	n/a	2.5	2.6	n/a				
	Writing	2.8	2.8	n/a	2.5	2.5	n/a				
	Math	2.2	1.9	n/a	1.9	1.7	n/a				
Gender gap (level	): Reading	E	F 0.4	n/a	M 0.1	F 0.3	n/a				
	Math	M 0.3	F 0.5	n/a	M 0.6	M 0.2	n/a				
Tests below stand	50.8	58.7	n/a	50.0	48.1	n/a					
Tests not written	9.3	1.3	n/a	1.4	0.0	n/a					
Overall rating o	ut of 10	3.7	2.1	n/a	3.6	3.0	n/a				

St Andrew [Catl	holic] Nepe	an			Gr 6 er	ırollme	ent: 80	
ESL (%): 3.8	ESL (%): 3.8				oecial n	eeds (%	): 18.8	
Actual rating vs predicted based					2016-17	7 Last	5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 165/3064 n.				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.9	3.0	n/a	2.9	3.2	n/a	
	Writing	3.1	2.9	n/a	2.9	3.0	n/a	
	Math	3.0	3.0	n/a	3.0	3.0	n/a	
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.1	3.1	n/a	
	Writing	3.2	3.2	n/a	3.1	3.2	n/a	
	Math	2.8	2.9	n/a	2.7	2.9	n/a	
Gender gap (level	): Reading	F 0.2	M 0.1	n/a	F 0.1	E	n/a	
	Math	E	M 0.4	n/a	F 0.2	M 0.2	n/a	
Tests below stand	ard (%)	15.9	13.0	n/a	17.0	10.7	n/a	
Tests not written	0.7	0.0	n/a	0.8	0.7	n/a		
Overall rating o	ut of 10	8.0	7.8	n/a	7.5	8.4	n/a	
•								

St Brigid [Catho	olic] Ottawa	1			Gr 6 er	rollme	ent: 37				
ESL (%): 18.9	ESL (%): 18.9				Special needs (%): 21						
Actual rating vs predicted based					2016-1	7 Last	5 Years				
on parents' avg. inc. of \$ n/a: n/a			Rank: 1341/3064 n/a								
Academic Performance 2013			2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	2.6	2.6	n/a	2.5	3.1	n/a				
	Writing	2.6	2.8	n/a	2.6	3.0	n/a				
	Math	2.6	2.6	n/a	2.3	2.7	n/a				
Gr 6 avg. level:	Reading	2.6	3.0	n/a	2.7	3.0	n/a				
	Writing	2.8	3.1	n/a	2.8	2.6	n/a				
	Math	2.3	2.7	n/a	2.1	2.1	n/a				
Gender gap (level	): Reading	F 0.3	F 0.2	n/a	F 0.1	M 0.1	n/a				
	Math	E	F 0.3	n/a	E	M 0.2	n/a				
Tests below stand	Tests below standard (%)			n/a	43.3	27.5	n/a				
Tests not written	0.0	0.0	n/a	0.0	2.9	n/a					
Overall rating o	ut of 10	5.2	6.2	n/a	4.9	6.4	n/a				

St Elizabeth Ann	Seton [Ca	tholic]	Nepea	n	Gr 6 er	ırollme	ent: 53
ESL (%): 0.0				Sı	oecial ne	eeds (%	): 24.5
Actual rating vs pre	dicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. inc		n/a		Rank: 9	912/306	4	n/a
Academic Performance 2013			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.2	3.0	n/a	2.8	3.1	n/a
	Writing	3.1	3.2	n/a	2.8	2.8	n/a
	Math	3.4	3.2	n/a	2.9	2.9	n/a
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.0	3.0	n/a
	Writing	3.1	2.9	n/a	3.0	3.1	n/a
	Math	2.8	3.0	n/a	2.6	2.4	n/a
Gender gap (level):	Reading	F 0.2	F 0.2	n/a	M 0.1	F 0.1	n/a
	Math	F 0.3	F 0.1	n/a	E	M 0.3	n/a
Tests below standa	Tests below standard (%)				26.0	23.7	n/a
Tests not written (9	0.0	0.0	n/a	2.1	0.0	n/a	
Overall rating ou	t of 10	8.4	8.3	n/a	6.8	7.0	n/a

St Anne [Cathol	ic] Kanata				Gr 6 er	rollme	ent: 73		
ESL (%): 0.0				Special needs (%): 17					
Actual rating vs predicted based					2016-1	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: !	503/306	4	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.9	3.2	n/a	3.2	3.1	n/a		
	Writing	3.1	3.1	n/a	3.0	2.8	n/a		
	Math	2.9	3.0	n/a	2.9	2.9	n/a		
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.1	3.3	n/a		
	Writing	3.2	3.1	n/a	3.1	3.2	n/a		
	Math	2.8	2.7	n/a	2.8	3.0	n/a		
Gender gap (level	): Reading	F 0.3	F 0.3	n/a	F 0.1	F 0.1	n/a		
	Math	F 0.2	M 0.1	n/a	M 0.2	M 0.4	n/a		
Tests below stand	Tests below standard (%)		14.0	n/a	14.0	16.4	n/a		
Tests not written (%)		3.7	1.5	n/a	0.7	1.7	n/a		
Overall rating o	ut of 10	7.6	7.9	n/a	8.0	7.6	n/a		

St Cathe	erine [Cat	tholic] Me	tcalfe			Gr 6 en	rollme	ent: 22		
ESL (%):	0.0			Special needs (%): 2						
Actual ra	Actual rating vs predicted based					2016-17	Las	t 5 Yea		
on paren	on parents' avg. inc. of \$ n/a: n/a				Rank: 7	770/306	4	n/a		
Academ	ic Perforı	nance	2013	2014	2015	2016	2017	Tren		
Gr 3 avg.	level:	Reading	2.3	2.8	n/a	3.2	3.1	n/a		
		Writing	2.7	2.8	n/a	3.1	2.8	n/a		
		Math	2.4	2.5	n/a	3.0	2.7	n/a		
Gr 6 avg.	level:	Reading	3.0	2.9	n/a	3.0	3.1	n/a		
		Writing	2.9	3.1	n/a	3.1	3.2	n/a		
		Math	2.8	2.9	n/a	2.6	2.6	n/a		
Gender g	ap (level):	Reading	n/a	n/a	n/a	n/a	n/a	n/a		
		Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests belo	Tests below standard (%) 36			23.5	n/a	16.7	23.7	n/a		
Tests not written (%)			0.0	2.2	n/a	3.0	2.6	n/a		
Overall i	rating ou	t of 10	5.1	6.7	n/a	7.9	7.2	n/a		

St Em	nily [Cathol	ic] Nepear	)			Gr 6 en	rollme	ent: 61		
ESL (%	6): 3.3				Special needs (%):					
Actual	Actual rating vs predicted based					2016-17	7 Las	t 5 Year		
on par	on parents' avg. inc. of \$ n/a: n/a				Rank: 6	594/306	4	n/a		
Acade	Academic Performance 201		2013	2014	2015	2016	2017	Trend		
Gr 3 av	/g. level:	Reading	2.8	2.9	n/a	3.0	3.0	n/a		
		Writing	2.9	2.9	n/a	2.9	2.9	n/a		
		Math	2.9	2.9	n/a	3.0	2.9	n/a		
Gr 6 av	/g. level:	Reading	3.2	3.0	n/a	3.2	3.1	n/a		
		Writing	3.1	3.1	n/a	3.1	3.0	n/a		
		Math	3.0	3.0	n/a	2.9	2.7	n/a		
Gende	r gap (level	: Reading	F 0.3	F 0.4	n/a	F 0.2	F 0.2	n/a		
		Math	F 0.1	F 0.1	n/a	E	F 0.1	n/a		
Tests b	elow stand	ard (%)	16.3	17.4	n/a	15.8	18.5	n/a		
Tests n	Tests not written (%)			0.8	n/a	0.0	0.0	n/a		
0vera	II rating o	ut of 10	7.4	7.3	n/a	7.8	7.3	n/a		

St Francis of Assisi [Catholic] Orléans Gr 6 enrollment: 36								
ESL (%): 0.0				Sp	oecial n	eeds (%	): 13.9	
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years	
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 1	488/30	64	n/a	
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.8	2.7	n/a	3.0	2.8	n/a	
	Writing	2.7	2.8	n/a	2.8	2.7	n/a	
	Math	2.4	2.7	n/a	2.6	2.6	n/a	
Gr 6 avg. level:	Reading	2.8	2.9	n/a	3.0	3.0	n/a	
	Writing	3.0	3.0	n/a	3.1	2.9	n/a	
	Math	2.6	2.7	n/a	2.7	2.4	n/a	
Gender gap (leve	): Reading	F 0.4	F 0.1	n/a	F 0.1	F 0.1	n/a	
	Math	E	F 0.1	n/a	F 0.1	M 0.1	n/a	
Tests below stand	lard (%)	33.7	23.9	n/a	22.6	27.5	n/a	
Tests not written	6.3	n/a	1.3	0.0	n/a			
Tests not written (%) 1.1 6.3 n/a 1.3 0.0 n/a  Overall rating out of 10 5.6 6.7 n/a 7.1 6.2 n/a							n/a	

St Jerome [Cath	olic] Glouc	ester			Gr 6 en	ırollme	ent: 71		
ESL (%): 2.8				Special needs (%): 26.8					
Actual rating vs predicted based					2016-17	7 Last	5 Years		
on parents' avg. in		Rank: 6	540/306	4	n/a				
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.0	2.9	n/a	3.1	3.2	n/a		
	Writing	3.0	2.9	n/a	2.9	3.0	n/a		
	Math	2.9	2.7	n/a	2.9	3.0	n/a		
Gr 6 avg. level:	Reading	3.0	3.0	n/a	2.9	2.9	n/a		
	Writing	3.0	3.1	n/a	2.9	3.1	n/a		
	Math	2.6	2.6	n/a	2.7	2.5	n/a		
Gender gap (level)	: Reading	M 0.1	F 0.2	n/a	F 0.3	F 0.2	n/a		
	Math	M 0.5	E	n/a	F 0.2	M 0.2	n/a		
Tests below standa	ard (%)	19.9	21.1	n/a	19.8	17.3	n/a		
Tests not written (	%)	1.9	2.5	n/a	1.9	0.0	n/a		
Overall rating or	ıt of 10	6.9	7.2	n/a	6.9	7.4	n/a		

St Marguerite d'	Youville [	Catholic	] Ottav	va	Gr 6 en	rollme	ent: 40
ESL (%): 5.0				Sı	oecial ne	eds (%	5): 32.5
Actual rating vs pre	sed			2016-17	7 Las	t 5 Year	
on parents' avg. inc	n/a		Rank: 7	770/306	4	n/a	
<b>Academic Perforr</b>	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	2.8	n/a	3.1	3.1	n/a
	Writing	3.0	3.0	n/a	2.9	2.9	n/a
	Math	3.0	3.3	n/a	3.1	3.0	n/a
Gr 6 avg. level:	Reading	3.0	3.1	n/a	3.0	3.0	n/a
	Writing	3.1	3.2	n/a	3.0	3.2	n/a
	Math	2.7	3.1	n/a	2.6	2.4	n/a
Gender gap (level):	Reading	E	M 0.1	n/a	E	M 0.1	n/a
	Math	M 0.3	E	n/a	F 0.1	F 0.3	n/a
Tests below standar	rd (%)	18.0	13.2	n/a	21.5	21.5	n/a
Tests not written (9	6)	5.2	4.9	n/a	6.4	3.5	n/a
Overall rating ou	t of 10	7.5	8.3	n/a	7.4	7.2	n/a

St George [Catho	olic] Ottaw	/a			Gr 6 er	ırollme	nt: 60		
ESL (%): 15.0			Special needs (%): 30						
Actual rating vs predicted based					2016-17	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: (	594/306	4	n/a		
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.0	3.1	n/a	3.2	3.1	n/a		
	Writing	3.2	3.0	n/a	3.0	2.8	n/a		
	Math	3.2	3.2	n/a	3.1	2.9	n/a		
Gr 6 avg. level:	Reading	3.1	3.2	n/a	3.2	3.2	n/a		
	Writing	2.9	3.0	n/a	3.3	3.0	n/a		
	Math	2.8	3.0	n/a	2.9	2.8	n/a		
Gender gap (level)	: Reading	E	F 0.1	n/a	M 0.1	F 0.4	n/a		
	Math	M 0.2	F 0.1	n/a	F 0.1	F 0.1	n/a		
Tests below standa	16.7	9.7	n/a	9.8	17.6	n/a			
Tests not written (	1.0	0.0	n/a	0.0	0.0	n/a			
Overall rating ou	t of 10	8.0	8.5	n/a	8.7	7.3	n/a		

St John the Apo	ostle [Catho	olic] Nep	ean		Gr 6 er	ırollme	ent: 40
ESL (%): 10.0				Sı	pecial n	eeds (%	): 20.0
Actual rating vs p	ed			2016-1	7 Las	t 5 Year	
on parents' avg. ir	n/a		Rank: 6	594/306	4	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.8	n/a	3.2	3.1	n/a
	Writing	2.9	2.9	n/a	3.1	2.8	n/a
	Math	3.1	2.8	n/a	3.1	2.6	n/a
Gr 6 avg. level:	Reading	3.1	3.3	n/a	3.3	3.2	n/a
	Writing	3.1	3.2	n/a	3.2	3.2	n/a
	Math	3.0	3.2	n/a	3.2	2.8	n/a
Gender gap (level	): Reading	F 0.1	F 0.2	n/a	E	F 0.1	n/a
	Math	M 0.2	F 0.1	n/a	F 0.1	F 0.3	n/a
Tests below stand	lard (%)	15.4	13.2	n/a	11.6	20.3	n/a
Tests not written	(%)	6.5	1.2	n/a	8.3	2.5	n/a
Overall rating o	ut of 10	7.7	8.2	n/a	8.8	7.3	n/a

St Martin de Porres [Catholic] Kanata Gr 6 enrollment:							
ESL (%): 6.1				Sı	oecial n	eeds (%	): 16.3
Actual rating vs p	ed			2016-1	7 Las	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	126/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	2.8	n/a	3.0	2.8	n/a
	Writing	2.9	2.8	n/a	3.0	2.8	n/a
	Math	2.8	2.8	n/a	2.8	2.7	n/a
Gr 6 avg. level:	Reading	2.9	2.5	n/a	2.9	2.9	n/a
	Writing	2.7	2.4	n/a	3.0	3.0	n/a
	Math	2.4	1.6	n/a	2.2	2.8	n/a
Gender gap (level	): Reading	E	E	n/a	F 0.3	F 0.1	n/a
	Math	M 0.1	E	n/a	E	M 0.2	n/a
Tests below stand	ard (%)	28.0	39.4	n/a	21.9	22.7	n/a
Tests not written (%) 2			0.0	n/a	4.1	1.6	n/a
Overall rating o	ut of 10	6.6	5.2	n/a	6.9	6.7	n/a

St Gregory [Cat	holic] Nepe	ean			Gr 6 er	rollme	ent: 20
ESL (%): 5.0	ESL (%): 5.0				pecial n	eeds (%	): 20.0
Actual rating vs p	ed			2016-1	7 Las	t 5 Years	
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank:	1/3064		n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.2	3.0	n/a	3.5	3.4	n/a
	Writing	3.1	3.0	n/a	3.3	3.1	n/a
	Math	3.2	3.4	n/a	3.5	3.4	n/a
Gr 6 avg. level:	Reading	2.7	2.9	n/a	3.1	3.4	n/a
	Writing	2.8	2.9	n/a	3.3	3.5	n/a
	Math	2.3	2.4	n/a	3.0	3.7	n/a
Gender gap (level	): Reading	n/a	M 0.2	n/a	E	n/a	n/a
	Math	n/a	M 0.6	n/a	M 0.4	n/a	n/a
Tests below stand	lard (%)	20.9	19.4	n/a	4.4	4.2	n/a
Tests not written (%)		5.4	0.0	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	7.1	6.7	n/a	9.3	10.0	n/a

St Leonard [Cath	olic] Man	otick			Gr 6 er	ırollme	ent: 68	
ESL (%): 1.5				Special needs (%):				
Actual rating vs pre	dicted bas	ed			5 Years			
on parents' avg. inc. of \$ n/a: n/a				n/a				
Academic Perfor	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.9	3.0	n/a	3.3	3.2	n/a	
	Writing	2.9	3.0	n/a	3.1	3.0	n/a	
	Math	2.8	3.0	n/a	3.2	3.1	n/a	
Gr 6 avg. level:	Reading	3.2	3.1	n/a	2.9	3.0	n/a	
	Writing	3.1	3.0	n/a	3.0	3.1	n/a	
	Math	3.0	2.7	n/a	2.7	2.8	n/a	
Gender gap (level):	Reading	F 0.3	F 0.4	n/a	F 0.1	F 0.2	n/a	
	Math	F 0.1	F 0.1	n/a	M 0.1	F 0.3	n/a	
Tests below standa	rd (%)	18.9	16.5	n/a	15.2	14.9	n/a	
Tests not written (9	6)	1.1	0.9	n/a	0.8	0.0	n/a	
Overall rating ou	t of 10	7.4	7.4	n/a	8.0	7.7	n/a	

St Mary [Catho	lic] Glouces	ter			Gr 6 er	ırollme	ent: 49
ESL (%): 0.0				Sı	oecial ne	eeds (%	): 18.4
Actual rating vs p	ed			2016-17	7 Las	t 5 Years	
on parents' avg. i	n/a		Rank: 1	059/30	54	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.8	n/a	2.7	3.2	n/a
	Writing	3.0	3.0	n/a	2.8	2.9	n/a
	Math	2.9	3.0	n/a	2.9	3.2	n/a
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.9	2.9	n/a
	Writing	2.8	3.1	n/a	3.1	3.0	n/a
	Math	2.3	2.4	n/a	2.4	2.1	n/a
Gender gap (level	): Reading	F 0.2	F 0.7	n/a	F 0.3	F 0.3	n/a
	Math	F 0.1	F 0.3	n/a	E	F 0.1	n/a
Tests below stand	30.1	24.3	n/a	28.6	22.5	n/a	
Tests not written	0.0	0.0	n/a	0.0	0.0	n/a	
Overall rating o	ut of 10	6.2	6.1	n/a	6.4	6.8	n/a

St Isidore [Catho	lic] Kanat	ta			Gr 6 eı	rollme	ent: 46		
ESL (%): 2.2	ESL (%): 2.2				Special needs (%): 2				
	Actual rating vs predicted bas				2016-1	7 Las	t 5 Years		
on parents' avg. in	n/a		Rank: 3	359/306	4	n/a			
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.1	3.1	n/a	3.0	3.2	n/a		
	Writing	3.1	3.1	n/a	2.9	3.0	n/a		
	Math	3.1	3.1	n/a	2.8	3.0	n/a		
Gr 6 avg. level:	Reading	3.1	3.2	n/a	2.9	3.1	n/a		
	Writing	3.2	3.3	n/a	3.0	3.2	n/a		
	Math	2.8	2.8	n/a	2.5	2.7	n/a		
Gender gap (level):	Reading	F 0.2	F 0.3	n/a	F 0.1	F 0.1	n/a		
	Math	E	F 0.1	n/a	M 0.2	M 0.3	n/a		
Tests below standa	rd (%)	13.3	12.0	n/a	21.0	13.2	n/a		
Tests not written (9	Tests not written (%)			n/a	6.4	2.0	n/a		
Overall rating ou	t of 10	8.3	8.4	n/a	7.0	7.9	n/a		

St Luke [Cathol	ic] Nepean				Gr 6 er	rollme	ent: 55
ESL (%): 7.3				Sı	oecial n	eeds (%	): 23.6
Actual rating vs p	ed			2016-1	7 Last	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 6	594/306	4	n/a
Academic Perfo	Academic Performance 20°			2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.1	3.2	n/a	3.5	3.3	n/a
	Writing	3.2	3.1	n/a	3.1	3.0	n/a
	Math	3.0	2.9	n/a	3.2	3.0	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	3.2	2.9	n/a
	Writing	3.0	2.9	n/a	3.3	3.0	n/a
	Math	2.4	2.6	n/a	2.7	2.5	n/a
Gender gap (level	): Reading	F 0.1	F 0.2	n/a	M 0.2	E	n/a
	Math	M 0.1	M 0.2	n/a	M 0.4	M 0.4	n/a
Tests below stand	ard (%)	24.6	17.6	n/a	9.4	19.9	n/a
Tests not written	(%)	3.9	6.2	n/a	1.2	7.0	n/a
Overall rating o	ut of 10	7.1	7.3	n/a	8.3	7.3	n/a

St Michael [Cat	holic] Fitzro	oy Harb	our		Gr 6 eı	ırolim	ent: 15
ESL (%): 0.0				S	pecial n	eeds (%	5): 53.3
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. i	on parents' avg. inc. of \$ n/a: n/a				709/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.1	2.8	n/a	2.3	3.3	n/a
	Writing	2.9	2.7	n/a	2.4	3.0	n/a
	Math	2.9	2.5	n/a	2.5	2.8	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	3.0	2.9	n/a
	Writing	2.7	2.8	n/a	2.9	2.6	n/a
	Math	1.8	2.6	n/a	3.3	2.1	n/a
Gender gap (leve	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	lard (%)	36.8	34.4	n/a	31.0	29.5	n/a
Tests not written	(%)	0.0	0.0	n/a	0.0	3.7	n/a
Overall rating o	ut of 10	5.2	5.5	n/a	5.6	5.9	n/a

St James [Catho	lic] Kanata	3			Gr 6 er	rollme	ent: 36			
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 1					
Actual rating vs p	Actual rating vs predicted base				2016-1	7 Last	5 Years			
on parents' avg. ir	n/a		4	n/a						
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.8	3.3	n/a	2.9	3.1	n/a			
	Writing	2.9	3.2	n/a	2.8	2.9	n/a			
	Math	2.8	3.3	n/a	2.6	2.8	n/a			
Gr 6 avg. level:	Reading	3.3	2.9	n/a	2.9	3.1	n/a			
	Writing	3.0	2.9	n/a	3.1	3.2	n/a			
	Math	2.9	2.5	n/a	2.4	2.7	n/a			
Gender gap (level	): Reading	M 0.1	F 0.4	n/a	Ε	F 0.1	n/a			
	Math	M 0.2	F 0.2	n/a	Ε	M 0.4	n/a			
Tests below stand	ard (%)	18.4	19.7	n/a	23.6	15.9	n/a			
Tests not written	(%)	0.0	0.0	n/a	0.0	0.0	n/a			
Overall rating o	ut of 10	7.3	6.9	n/a	7.0	7.3	n/a			
-										

St Luke [Catholi	ic] Ottawa				Gr 6 er	rollme	ent: 16		
ESL (%): 43.8				Special needs (%): 1					
Actual rating vs pr	redicted bas	ed			2016-1	7 Las	t 5 Years		
on parents' avg. ir	n/a		Rank: 2	804/30	64	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.0	2.2	n/a	2.6	2.7	n/a		
	Writing	2.3	2.6	n/a	2.7	2.7	n/a		
	Math	1.9	2.2	n/a	2.4	2.3	n/a		
Gr 6 avg. level:	Reading	2.7	2.8	n/a	2.6	2.6	n/a		
	Writing	2.7	2.6	n/a	2.7	2.7	n/a		
	Math	2.2	1.8	n/a	1.6	1.7	n/a		
Gender gap (level	): Reading	n/a	M 0.1	n/a	F 0.5	n/a	n/a		
	Math	n/a	F 0.2	n/a	F 0.4	n/a	n/a		
Tests below stand	ard (%)	56.6	52.6	n/a	47.6	49.5	n/a		
Tests not written	(%)	0.0	0.0	n/a	2.3	0.9	n/a		
Overall rating o	ut of 10	2.0	3.7	n/a	3.5	3.4	n/a		

St Michael [Cat	holic] Ottav	va			Gr 6 er	ırollme	ent: 20
ESL (%): 5.0				St	oecial n	eeds (%	): 30.0
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 3	048/30	64	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.3	2.2	n/a	1.1	1.8	n/a
	Writing	2.6	2.5	n/a	1.8	2.2	n/a
	Math	2.3	2.0	n/a	1.7	1.7	n/a
Gr 6 avg. level:	Reading	2.3	2.7	n/a	2.2	2.6	n/a
	Writing	2.5	2.5	n/a	2.2	2.5	n/a
	Math	1.7	2.2	n/a	1.2	1.5	n/a
Gender gap (leve	l): Reading	n/a	n/a	n/a	F 0.2	n/a	n/a
	Math	n/a	n/a	n/a	F 0.1	n/a	n/a
Tests below stand	dard (%)	55.1	51.7	n/a	80.9	75.4	n/a
Tests not written	(%)	2.1	2.4	n/a	2.1	0.0	n/a
Overall rating of	ut of 10	2.2	2.4	n/a	0.0	0.0	n/a

St Michael (Corl ESL (%): 0.0 Actual rating vs pr on parents' avg. ir	ed		Sp	oecial no 2016-17	eeds (% 7 Las	e <b>nt: 40</b> a): 27.5 t 5 Years n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.8	n/a	2.9	2.7	n/a
	Writing	2.9	2.9	n/a	2.9	2.6	n/a
	Math	2.8	2.8	n/a	2.7	2.9	n/a
Gr 6 avg. level:	Reading	2.9	2.8	n/a	3.1	3.1	n/a
	Writing	2.8	2.8	n/a	3.0	3.1	n/a
	Math	2.5	2.5	n/a	2.5	2.9	n/a
Gender gap (level	): Reading	M 0.5	M 0.3	n/a	F 0.2	F 0.4	n/a
	Math	F 0.2	M 0.3	n/a	F 0.1	F 0.3	n/a
Tests below stand	ard (%)	25.6	26.8	n/a	23.8	24.6	n/a
Tests not written (	(%)	5.1	0.5	n/a	2.8	0.9	n/a
Overall rating o	ut of 10	5.9	5.9	n/a	6.8	6.3	n/a

St Stephen [Cath	ıolic] Stitt	sville			Gr 6 er	ırollme	ent: 62
ESL (%): 3.2				St	oecial n	eeds (%	): 30.6
Actual rating vs pre	edicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. inc	c. of \$ n/a:	n/a		Rank: 1	206/30	54	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.8	n/a	3.0	2.9	n/a
	Writing	2.9	2.9	n/a	3.0	2.8	n/a
	Math	2.8	2.8	n/a	2.7	2.7	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	2.8	2.9	n/a
	Writing	3.0	3.1	n/a	3.0	3.0	n/a
	Math	2.5	2.6	n/a	2.2	2.4	n/a
Gender gap (level):	Reading	E	F 0.2	n/a	F 0.1	F 0.2	n/a
	Math	M 0.3	M 0.1	n/a	F 0.1	M 0.2	n/a
Tests below standa	rd (%)	24.2	23.9	n/a	25.8	24.4	n/a
Tests not written (9	%)	4.1	2.7	n/a	2.4	0.8	n/a
Overall rating ou	t of 10	6.7	6.9	n/a	6.7	6.6	n/a

St. Cecilia [Cath	olic] Nepea	an			Gr 6 er	rollme	ent: 58
ESL (%): 6.9				Sı	oecial ne	eeds (%	): 20.7
Actual rating vs pr	edicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. in	n/a		Rank: 1	115/306	4	n/a	
Academic Perfor	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	n/a	3.0	n/a	3.2	3.3	n/a
	Writing	n/a	3.0	n/a	3.1	3.1	n/a
	Math	n/a	3.1	n/a	3.1	3.2	n/a
Gr 6 avg. level:	Reading	n/a	3.1	n/a	3.0	3.2	n/a
	Writing	n/a	3.1	n/a	3.1	3.2	n/a
	Math	n/a	2.6	n/a	2.7	2.6	n/a
Gender gap (level)	: Reading	n/a	F 0.4	n/a	F 0.2	F 0.1	n/a
	Math	n/a	F 0.3	n/a	F 0.1	E	n/a
Tests below standa	ard (%)	n/a	15.9	n/a	13.0	12.0	n/a
Tests not written (	%)	n/a	1.9	n/a	1.7	0.6	n/a
Overall rating or	it of 10	n/a	7.2	n/a	7.9	8.6	n/a

St Monica [Catho	olic] Nepe	an			Gr 6 er	ırollme	ent: 22
ESL (%): 0.0			): 27.3				
Actual rating vs pre	ed			2016-17	7 Las	t 5 Year	
on parents' avg. inc. of \$ n/a: n/a				4	n/a		
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	2.7	n/a	3.0	3.2	n/a
	Writing	3.2	2.9	n/a	2.9	3.2	n/a
	Math	3.1	2.4	n/a	2.9	2.8	n/a
Gr 6 avg. level:	Reading	2.8	2.6	n/a	3.2	3.0	n/a
	Writing	2.8	2.8	n/a	3.3	3.0	n/a
	Math	2.5	2.3	n/a	2.8	2.4	n/a
Gender gap (level):	Reading	n/a	n/a	n/a	E	F 0.1	n/a
	Math	n/a	n/a	n/a	M 0.4	E	n/a
Tests below standa	rd (%)	10.2	31.0	n/a	14.5	17.9	n/a
Tests not written (9	%)	7.7	17.6	n/a	0.0	4.7	n/a
Overall rating ou	t of 10	8.2	5.3	n/a	7.6	7.7	n/a

St Theresa [Cath	iolic] Cumb	perland			Gr 6 er	rollme	ent: 55
ESL (%): 0.0				Sı	pecial n	eeds (%	): 20.0
Actual rating vs pr	Actual rating vs predicted based					7 Las	t 5 Year
on parents' avg. in	on parents' avg. inc. of \$ n/a: n/a					4	n/a
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.0	2.8	n/a	3.2	3.3	n/a
	Writing	3.0	3.0	n/a	3.1	3.1	n/a
	Math	3.0	2.9	n/a	3.2	3.2	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	3.0	3.0	n/a
	Writing	3.1	2.9	n/a	3.2	2.9	n/a
	Math	2.6	2.7	n/a	2.5	2.5	n/a
Gender gap (level)	: Reading	F 0.1	F 0.3	n/a	F 0.6	M 0.1	n/a
	Math	F 0.2	F 0.2	n/a	F 0.5	M 0.1	n/a
Tests below standa	ard (%)	18.7	19.6	n/a	15.3	14.6	n/a
Tests not written (	%)	1.9	2.5	n/a	0.3	0.0	n/a
Overall rating or	ıt of 10	7.4	7.0	n/a	6.9	7.8	n/a
_							

St. Dominic [Cat	holic] Cum	berlan	d		Gr 6 er	rollme	ent: 44
ESL (%): 0.0				Sı	oecial n	eeds (%	): 15.9
Actual rating vs pr	Actual rating vs predicted based				2016-1	7 Las	t 5 Years
on parents' avg. in		Rank: 1	126/30	54	n/a		
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	n/a	n/a	n/a	3.0	3.0	n/a
	Writing	n/a	n/a	n/a	3.0	2.9	n/a
	Math	n/a	n/a	n/a	3.0	2.8	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	3.2	3.1	n/a
	Writing	n/a	n/a	n/a	3.3	3.1	n/a
	Math	n/a	n/a	n/a	2.5	2.5	n/a
Gender gap (level)	): Reading	n/a	n/a	n/a	F 0.4	F 0.4	n/a
	Math	n/a	n/a	n/a	M 0.2	F 0.4	n/a
Tests below standa	ard (%)	n/a	n/a	n/a	14.5	20.3	n/a
Tests not written (	n/a	n/a	0.0	0.0	n/a		
Overall rating o	ut of 10	n/a	n/a	n/a	7.6	6.7	n/a

St Patrick [Cath	olic] Nepea	n			Gr 6 er	rollme	ent: 40			
ESL (%): 2.5	ESL (%): 2.5				Special needs (%): 27.5					
Actual rating vs p	Actual rating vs predicted base				2016-17	7 Last	5 Years			
on parents' avg. ir	n/a		Rank: 2	113/30	54	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.7	2.7	n/a	2.8	2.8	n/a			
	Writing	2.9	2.8	n/a	2.9	2.7	n/a			
	Math	2.7	2.4	n/a	2.7	2.7	n/a			
Gr 6 avg. level:	Reading	2.9	2.9	n/a	2.9	2.9	n/a			
-	Writing	2.8	2.9	n/a	3.0	3.0	n/a			
	Math	2.5	2.4	n/a	2.3	2.4	n/a			
Gender gap (level	): Reading	E	F 0.2	n/a	F 0.4	F 0.4	n/a			
	Math	F 0.6	M 0.2	n/a	F 0.5	F 0.7	n/a			
Tests below stand	ard (%)	28.0	32.5	n/a	28.9	27.9	n/a			
Tests not written	2.0	3.2	n/a	0.0	0.0	n/a				
Overall rating o	ut of 10	5.8	5.7	n/a	5.6	5.2	n/a			

St Thomas More	[Catholic]	Ottawa			Gr 6 er	ırollme	ent: 73
ESL (%): 4.1				Sı	oecial n	eeds (%	): 13.7
Actual rating vs pre	dicted bas	ed			2016-1	7 Last	5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 6	540/306	4	n/a
Academic Perfor	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.0	2.9	n/a	2.8	3.1	n/a
	Writing	3.1	3.1	n/a	2.8	3.0	n/a
	Math	3.0	3.1	n/a	2.8	3.0	n/a
Gr 6 avg. level:	Reading	3.1	2.9	n/a	3.0	3.1	n/a
	Writing	3.0	2.9	n/a	3.1	3.1	n/a
	Math	2.7	2.6	n/a	2.5	2.8	n/a
Gender gap (level):	Reading	E	E	n/a	F 0.1	F 0.4	n/a
	Math	E	F 0.2	n/a	M 0.3	F 0.1	n/a
Tests below standa	rd (%)	16.6	19.8	n/a	26.1	17.3	n/a
Tests not written (9	6)	4.0	0.7	n/a	0.6	0.0	n/a
Overall rating ou	t of 10	8.0	7.3	n/a	6.6	7.4	n/a

St. Gabriel [Catl	holic] Kana	ita			Gr 6 er	rollme	ent: 79
ESL (%): 2.5				Sı	oecial n	eeds (%	): 21.5
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 1	191/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.0	2.9	n/a	3.1	3.3	n/a
	Writing	3.1	3.0	n/a	3.0	3.1	n/a
	Math	3.2	3.0	n/a	3.1	3.3	n/a
Gr 6 avg. level:	Reading	3.1	3.0	n/a	3.2	3.1	n/a
	Writing	3.2	3.2	n/a	3.3	3.2	n/a
	Math	2.8	2.7	n/a	3.0	2.9	n/a
Gender gap (level	): Reading	F 0.2	F 0.3	n/a	F 0.1	E	n/a
	Math	E	M 0.2	n/a	M 0.1	M 0.5	n/a
Tests below stand	ard (%)	10.2	16.8	n/a	11.6	9.8	n/a
Tests not written	(%)	3.0	0.8	n/a	3.8	2.6	n/a
Overall rating o	ut of 10	8.5	7.4	n/a	8.5	8.3	n/a

St Philip [Catho	lic] Richmo	ond			Gr 6 er	rollme	ent: 33
ESL (%): 0.0				S	oecial n	eeds (%	): 30.3
Actual rating vs p	redicted base	ed			2016-1	7 Las	5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 5	67/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	3.0	n/a	3.2	3.1	n/a
	Writing	2.9	3.1	n/a	3.1	3.1	n/a
	Math	2.8	2.9	n/a	2.9	2.9	n/a
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.0	2.9	n/a
	Writing	3.2	3.1	n/a	2.9	3.2	n/a
	Math	2.8	2.8	n/a	2.2	2.8	n/a
Gender gap (level	): Reading	n/a	F 0.1	n/a	Ε	F 0.3	n/a
	Math	n/a	Ε	n/a	M 0.5	F 0.2	n/a
Tests below stand	ard (%)	19.0	16.9	n/a	18.9	15.8	n/a
Tests not written	(%)	0.6	3.2	n/a	1.3	1.2	n/a
Overall rating o	ut of 10	7.5	7.9	n/a	7.1	7.5	n/a

St. Benedict [C	atholic] Nep	oean			Gr 6 er	ırollme	ent: 28
ESL (%): 7.1				S	pecial ne	eeds (%	): 17.9
Actual rating vs p	redicted bas	ed			2016-17	7 Last	t 5 Years
on parents' avg. i	n/a		Rank:	59/3064	1	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	n/a	n/a	n/a	n/a	3.4	n/a
	Writing	n/a	n/a	n/a	n/a	3.2	n/a
	Math	n/a	n/a	n/a	n/a	3.3	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	n/a	3.3	n/a
	Writing	n/a	n/a	n/a	n/a	3.6	n/a
	Math	n/a	n/a	n/a	n/a	3.0	n/a
Gender gap (leve	l): Reading	n/a	n/a	n/a	n/a	F 0.3	n/a
	Math	n/a	n/a	n/a	n/a	M 0.2	n/a
Tests below stand	dard (%)	n/a	n/a	n/a	n/a	7.3	n/a
Tests not written	(%)	n/a	n/a	n/a	n/a	4.3	n/a
Overall rating o	out of 10	n/a	n/a	n/a	n/a	9.1	n/a

St. Rose of Lim	a [Catholic]	Nepea	n		Gr 6 en	ırollm	ent: 27
ESL (%): 18.5				Sı	pecial ne	eds (%	5): 33.3
Actual rating vs p	redicted base	ed			2016-17	7 Las	t 5 Year
on parents' avg. i	nc. of \$ n/a: ı	n/a		Rank: 8	352/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.0	2.5	n/a	3.0	3.0	n/a
-	Writing	3.0	2.8	n/a	3.0	2.9	n/a
	Math	3.0	2.4	n/a	2.9	3.0	n/a
Gr 6 avg. level:	Reading	3.1	2.9	n/a	3.1	2.9	n/a
-	Writing	2.9	2.9	n/a	3.2	3.1	n/a
	Math	2.4	2.4	n/a	2.3	2.1	n/a
Gender gap (leve	): Reading	n/a	M 0.1	n/a	n/a	n/a	n/a
	Math	n/a	E	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	18.8	35.2	n/a	19.9	19.9	n/a
Tests not written	(%)	2.5	7.9	n/a	5.5	9.6	n/a
Overall rating o	ut of 10	7.4	5.8	n/a	7.5	7.1	n/a

St Rita [Catholic	c] Nepean				Gr 6 er	ırollme	nt: 49
ESL (%): 14.3				Sı	oecial n	eeds (%	): 24.5
Actual rating vs pr	redicted bas	ed			2016-1	7 Last	t 5 Years
on parents' avg. ir	n/a	Rank: 1642/3064					
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	2.8	n/a	3.0	3.0	n/a
	Writing	2.8	2.9	n/a	2.9	2.9	n/a
	Math	2.8	2.6	n/a	2.7	2.6	n/a
Gr 6 avg. level:	Reading	3.1	2.8	n/a	2.8	2.9	n/a
	Writing	3.1	2.9	n/a	3.0	2.9	n/a
	Math	2.6	2.3	n/a	2.3	2.2	n/a
Gender gap (level	): Reading	F 0.5	M 0.3	n/a	F 0.8	F 0.2	n/a
	Math	F 0.4	M 0.3	n/a	F 0.7	M 0.2	n/a
Tests below stand	ard (%)	23.1	29.2	n/a	30.4	28.6	n/a
Tests not written	(%)	0.0	0.0	n/a	4.2	2.1	n/a
Overall rating o	ut of 10	6.0	5.8	n/a	4.8	6.0	n/a

St. Brother Andre	é [Catholi	c] Glouc	ester		Gr 6 en	irollm	ent: 35
ESL (%): 14.3				Sı	pecial ne	eeds (%	5): 25.7
Actual rating vs pre	dicted bas	ed			2016-17	7 Las	t 5 Yea
on parents' avg. inc	n/a		Rank: 6	594/306	4	n/a	
<b>Academic Perforr</b>	nance	2013	2014	2015	2016	2017	Tren
Gr 3 avg. level:	Reading	3.1	2.9	n/a	2.9	3.0	n/a
	Writing	3.1	2.9	n/a	2.9	2.8	n/a
	Math	2.9	2.9	n/a	2.8	2.9	n/a
Gr 6 avg. level:	Reading	2.9	3.1	n/a	3.0	3.0	n/a
	Writing	2.9	3.1	n/a	3.2	3.1	n/a
	Math	2.7	2.7	n/a	2.7	2.7	n/a
Gender gap (level):	Reading	n/a	n/a	n/a	F 0.2	E	n/a
	Math	n/a	n/a	n/a	F 0.4	M 0.2	n/a
Tests below standar	rd (%)	12.1	18.8	n/a	19.3	21.7	n/a
Tests not written (9		0.0	1.8	n/a	3.0	0.0	n/a
Overall rating ou	t of 10	8.0	7.4	n/a	7.0	7.3	n/a

Stephen Leacoo	k [Public] I	Kanata		(	Gr 6 enr	ollmer	nt: 100
ESL (%): 17.0				S	pecial ne	eds (%	): 11.0
Actual rating vs p	redicted bas	ed			2016-17	' Las	t 5 Year
on parents' avg. inc. of \$ n/a: n/a				Rank:	37/3064	ļ	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.1	3.1	n/a	3.2	3.5	n/a
	Writing	3.0	3.0	n/a	3.0	3.0	n/a
	Math	3.0	3.1	n/a	3.1	3.2	n/a
Gr 6 avg. level:	Reading	3.2	3.1	n/a	3.4	3.4	n/a
	Writing	3.1	3.0	n/a	3.4	3.4	n/a
	Math	3.1	3.1	n/a	3.1	3.3	n/a
Gender gap (level	): Reading	F 0.3	F 0.2	n/a	F 0.2	F 0.1	n/a
	Math	M 0.2	E	n/a	F 0.1	F 0.1	n/a
Tests below stand	ard (%)	13.9	10.1	n/a	10.0	7.3	n/a
Tests not written	(%)	0.0	0.7	n/a	0.8	1.9	n/a
Overall rating o	ut of 10	7.9	8.4	n/a	8.8	9.5	n/a

Steve MacLean [Public] Gloucester Gr 6 enrollment: 119										
ESL (%): 8.4 Special needs (%): 22.7										
Actual rating vs p	redicted base	ed			2016-17	7 Las	t 5 Years			
on parents' avg. ir	nc. of \$ n/a: ı	n/a		Rank: 5	03/306	4	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.9	2.9	n/a	3.0	3.1	n/a			
	Writing	3.0	2.9	n/a	2.8	2.8	n/a			
	Math	2.9	2.9	n/a	3.0	2.9	n/a			
Gr 6 avg. level:	Reading	3.1	3.0	n/a	3.2	3.2	n/a			
-	Writing	3.2	2.9	n/a	3.1	3.1	n/a			
	Math	3.0	2.8	n/a	2.9	2.8	n/a			
Gender gap (level	): Reading	F 0.2	F 0.2	n/a	F 0.2	F 0.1	n/a			
31.	Math	F 0.1	Ε	n/a	F 0.2	M 0.2	n/a			
Tests below stand	ard (%)	14.5	20.5	n/a	15.6	18.3	n/a			
Tests not written (%) 0.0 0.0 n/a 0.7 0.5						n/a				
Overall rating out of 10 7.8 7.1 n/a 7.6 7.6 n/a							n/a			

Stittsville [Publ	ic] Stittsvi	lle			Gr 6 er	ırollme	ent: 84		
ESL (%): 6.0				Special needs (%): 14.					
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Las	t 5 Years		
on parents' avg. ir	n/a		Rank: 1	563/30	64	n/a			
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.8	3.2	n/a	3.1	2.9	n/a		
	Writing	2.9	3.0	n/a	2.9	2.7	n/a		
	Math	2.6	3.1	n/a	2.8	2.7	n/a		
Gr 6 avg. level:	Reading	2.9	3.0	n/a	2.9	3.0	n/a		
	Writing	2.9	2.8	n/a	2.9	2.9	n/a		
	Math	2.6	2.6	n/a	2.2	2.4	n/a		
Gender gap (level	): Reading	F 0.1	F 0.5	n/a	F 0.2	F 0.1	n/a		
	Math	M 0.1	F 0.4	n/a	M 0.1	F 0.1	n/a		
Tests below stand	29.4	15.2	n/a	27.0	31.2	n/a			
Tests not written	2.0	0.6	n/a	4.2	0.6	n/a			
Overall rating o	ut of 10	6.4	7.0	n/a	6.6	6.1	n/a		

Stonecrest [Pub	lic] Woodl			Gr 6 er	ırollme	ent: 98			
ESL (%): 0.0				Special needs (%): 29.					
Actual rating vs pre	ed			2016-17	7 Las	t 5 Years			
on parents' avg. in	on parents' avg. inc. of \$ n/a: n/a				563/30	54	n/a		
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.7	2.8	n/a	2.8	2.7	n/a		
	Writing	2.7	2.9	n/a	2.7	2.8	n/a		
	Math	2.8	2.9	n/a	2.5	2.6	n/a		
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.9	3.0	n/a		
	Writing	2.6	2.7	n/a	2.9	3.0	n/a		
	Math	2.7	2.4	n/a	2.2	2.5	n/a		
Gender gap (level)	: Reading	F 0.3	F 0.4	n/a	F 0.4	F 0.4	n/a		
	Math	F 0.1	F 0.2	n/a	F 0.2	E	n/a		
Tests below standa	31.4	27.3	n/a	32.6	26.7	n/a			
Tests not written (	5.6	1.2	n/a	0.0	0.7	n/a			
Overall rating ou	rt of 10	5.7	5.8	n/a	5.5	6.1	n/a		

Cummavaida [D	ublict Ould				Gr 6 er	well my	m4. 36			
Summerside [P	ublicj Oriea	INS			ur o er	iroiime	:nt: 20			
ESL (%): 7.7	ESL (%): 7.7				Special needs (%): 19.2					
Actual rating vs pr	ed			2016-17	7 Last	5 Years				
on parents' avg. ir	c. of \$ n/a:	n/a		Rank: 2	593/30	54	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	n/a	n/a	n/a	n/a	2.5	n/a			
	Writing	n/a	n/a	n/a	n/a	2.5	n/a			
	Math	n/a	n/a	n/a	n/a	2.4	n/a			
Gr 6 avg. level:	Reading	n/a	n/a	n/a	n/a	3.0	n/a			
	Writing	n/a	n/a	n/a	n/a	2.8	n/a			
	Math	n/a	n/a	n/a	n/a	2.4	n/a			
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a			
	Math	n/a	n/a	n/a	n/a	n/a	n/a			
Tests below stand	n/a	n/a	n/a	n/a	43.0	n/a				
Tests not written	n/a	n/a	n/a	n/a	0.0	n/a				
Overall rating o	ut of 10	n/a	n/a	n/a	n/a	4.2	n/a			

Terre-des-Jeunes	s [Catholio	:] Ottav	<i>r</i> a		Gr 6 er	ırollme	ent: 58
ESL (%): n/a				Sı	ecial n	eeds (%	): 27.6
Actual rating vs pre	edicted bas	ed			2016-1	7 Last	t 5 Year
on parents' avg. inc		Rank: 1	126/30	ó4	n/a		
Academic Perform	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.7	3.5	n/a	3.4	3.4	n/a
	Writing	3.5	3.4	n/a	3.0	3.2	n/a
	Math	3.4	3.2	n/a	3.0	2.9	n/a
Gr 6 avg. level:	Reading	3.5	3.5	n/a	3.4	3.5	n/a
	Writing	3.6	3.6	n/a	3.3	3.4	n/a
	Math	3.5	3.5	n/a	3.4	3.5	n/a
Gender gap (level):	Reading	F 0.2	Ε	n/a	F 0.3	F 0.3	n/a
	Math	M 0.2	M 0.1	n/a	Ε	F 0.5	n/a
Tests below standa	rd (%)	4.1	6.0	n/a	10.5	13.1	n/a
Tests not written (9	%)	1.6	0.9	n/a	0.0	0.0	n/a
Overall rating ou	t of 10	8.6	8.3	n/a	7.1	6.7	n/a

Thomas D'Arcy	McGee [Cat	holic1 G	louces	ter	Gr 6 er	rollme	ent: 17		
ESL (%): 5.9 Special needs (%): 35.3									
Actual rating vs predicted based 2016-17 Last 5 Years									
on parents' avg. inc. of \$ n/a: n/a Rank: 2478/3064 n/a							n/a		
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.1	2.7	n/a	3.0	2.6	n/a		
	Writing	3.1	3.0	n/a	2.7	2.7	n/a		
	Math	2.9	2.4	n/a	2.8	2.3	n/a		
Gr 6 avg. level:	Reading	2.7	3.0	n/a	3.3	3.0	n/a		
	Writing	2.8	2.8	n/a	3.2	3.0	n/a		
	Math	2.5	2.7	n/a	2.5	1.9	n/a		
Gender gap (level	): Reading	n/a	n/a	n/a	F 0.3	n/a	n/a		
	Math	n/a	n/a	n/a	F 0.3	n/a	n/a		
Tests below stand	ard (%)	20.0	28.3	n/a	21.3	43.8	n/a		
Tests not written (%) 7.4 13.0 n/a 13.0 11.1 n/a									
Overall rating o	ut of 10	7.1	6.2	n/a	7.0	4.5	n/a		

Trille des bois [P	ublic] Otta	awa			Gr 6 er	ırolime	ent: 28			
ESL (%): n/a	ESL (%): n/a				Special needs (%): 3					
Actual rating vs predicted based					2016-13	7 Last	t 5 Years			
on parents' avg. in	n/a		Rank: 1	280/30	54	n/a				
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.6	3.3	n/a	3.1	3.3	n/a			
	Writing	2.6	3.0	n/a	2.9	2.8	n/a			
	Math	2.5	3.1	n/a	2.9	3.1	n/a			
Gr 6 avg. level:	Reading	3.3	3.4	n/a	3.4	3.4	n/a			
-	Writing	3.3	3.1	n/a	3.1	3.0	n/a			
	Math	3.7	3.5	n/a	3.4	3.5	n/a			
Gender gap (level)	: Reading	n/a	M 0.2	n/a	M 0.4	n/a	n/a			
	Math	n/a	E	n/a	M 0.5	n/a	n/a			
Tests below standa	26.5	12.7	n/a	13.1	16.1	n/a				
Tests not written (	2.9	2.0	n/a	1.1	3.0	n/a				
Overall rating or	it of 10	4.5	6.7	n/a	5.8	6.5	n/a			

Trillium [Public			Gr 6 er	ırollme	ent: 66				
ESL (%): 18.2				Special needs (%): 18					
Actual rating vs pr	Actual rating vs predicted based				2016-17	7 Las	t 5 Year		
on parents' avg. ir		Rank: 6	540/306	4	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Tren		
Gr 3 avg. level:	Reading	2.7	2.8	n/a	2.7	3.0	n/a		
	Writing	2.8	2.8	n/a	2.7	2.8	n/a		
	Math	2.8	2.7	n/a	2.5	2.7	n/a		
Gr 6 avg. level:	Reading	3.1	3.2	n/a	2.9	3.3	n/a		
	Writing	3.1	3.0	n/a	3.0	3.1	n/a		
	Math	2.6	2.5	n/a	2.6	2.8	n/a		
Gender gap (level	): Reading	F 0.2	F 0.2	n/a	F 0.2	F 0.3	n/a		
	Math	M 0.3	E	n/a	F 0.1	M 0.1	n/a		
Tests below stand	23.3	26.4	n/a	25.3	20.5	n/a			
Tests not written (%)			9.5	n/a	7.7	7.1	n/a		
Overall rating o	ut of 10	6.6	6.8	n/a	6.5	7.4	n/a		

<b>Uplands Catholic</b>	[Catholic	] Glouce	ester		Gr 6 en	irollme	ent: 10
ESL (%): 40.0				S	oecial ne	eeds (%	6): 20.0
Actual rating vs pre			2016-17	7 Las	t 5 Year		
on parents' avg. inc		Rank: 2	280/306	54	n/a		
Academic Perfori	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	n/a	2.9	n/a	2.5	2.7	n/a
-	Writing	n/a	3.0	n/a	2.7	2.7	n/a
	Math	n/a	2.7	n/a	2.3	2.6	n/a
Gr 6 avg. level:	Reading	n/a	2.5	n/a	2.8	2.7	n/a
-	Writing	n/a	2.7	n/a	2.5	2.8	n/a
	Math	n/a	3.1	n/a	3.4	2.3	n/a
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	n/a	n/a
31	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standa	rd (%)	n/a	28.6	n/a	36.5	37.5	n/a
Tests not written (9	6)	n/a	0.0	n/a	0.0	0.0	n/a
Overall rating ou	t of 10	n/a	6.0	n/a	4.9	4.9	n/a

Vincent Massey	/ [Public] 01	ttawa			Gr 6 er	rollm	ent: 60
ESL (%): 30.0				Sı	oecial n	eeds (%	5): 21.7
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 1	059/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Tren
Gr 3 avg. level:	Reading	2.9	2.9	n/a	3.0	3.1	n/a
	Writing	3.0	3.0	n/a	2.9	2.8	n/a
	Math	2.6	2.8	n/a	2.6	2.9	n/a
Gr 6 avg. level:	Reading	2.8	3.1	n/a	3.0	3.0	n/a
	Writing	3.0	3.1	n/a	3.1	3.0	n/a
	Math	2.6	2.7	n/a	2.8	2.6	n/a
Gender gap (leve	l): Reading	M 0.1	F 0.2	n/a	F 0.1	F 0.1	n/a
	Math	M 0.2	F 0.3	n/a	E	F 0.4	n/a
Tests below stand	lard (%)	27.4	24.3	n/a	20.4	22.5	n/a
Tests not written	(%)	0.0	2.4	n/a	2.5	3.0	n/a
Overall rating o	ut of 10	6.4	7.0	n/a	7.4	6.8	n/a

Viscount Alexan	ıder [Publi	c] Ottav	va		Gr 6 er	ırollme	ent: 15
ESL (%): 6.7	ESL (%): 6.7						): 40.0
Actual rating vs pr	redicted bas	ed			2016-17	7 Last	t 5 Years
on parents' avg. in		n/a		Rank: 2	389/306	54	n/a
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.3	3.0	n/a	2.8	2.4	n/a
	Writing	2.6	2.9	n/a	2.6	2.3	n/a
	Math	2.3	3.1	n/a	2.6	2.1	n/a
Gr 6 avg. level:	Reading	2.6	2.9	n/a	2.6	3.1	n/a
	Writing	2.8	2.9	n/a	2.9	3.3	n/a
	Math	2.1	2.7	n/a	2.3	2.7	n/a
Gender gap (level)	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	44.8	17.8	n/a	37.3	39.8	n/a	
Tests not written (	9.4	0.9	n/a	5.6	0.0	n/a	
Overall rating o	ut of 10	3.6	7.4	n/a	4.9	4.7	n/a

W Erskine John	ston [Puhl	icl Kana	ıta		Gr 6 en	rollma	ent: 81
W. Erskine Johnston [Public] Kanata Gr 6 enrollment: 81  ESL (%): 32.1 Special needs (%): 7.4							
Actual rating vs p					2016-17	7 Las	t 5 Years
on parents' avg. ii		n/a		Rank:	75/3064	1	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.3	3.2	n/a	3.2	3.2	n/a
	Writing	3.1	2.9	n/a	3.1	3.0	n/a
	Math	3.2	3.3	n/a	3.2	3.0	n/a
Gr 6 avg. level:	Reading	3.0	3.3	n/a	3.3	3.4	n/a
	Writing	2.8	3.3	n/a	3.4	3.4	n/a
	Math	2.8	3.3	n/a	3.1	3.2	n/a
Gender gap (level	): Reading	M 0.2	F 0.2	n/a	F 0.1	F 0.1	n/a
	Math	E	E	n/a	F 0.1	M 0.1	n/a
Tests below stand	17.0	7.4	n/a	11.7	11.3	n/a	
Tests not written	4.3	1.4	n/a	0.7	2.5	n/a	
Overall rating o	ut of 10	7.7	9.3	n/a	8.9	8.9	n/a

W.E. Gowling [F	otta[] Otta	ıwa			Gr 6 er	rollme	ent: 27	
ESL (%): 55.6				Special needs (%): 44.4				
Actual rating vs p	ed			2016-1	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 3048/3064 n				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.7	2.2	n/a	2.3	1.9	n/a	
	Writing	2.7	2.5	n/a	2.4	2.2	n/a	
	Math	2.5	2.1	n/a	2.0	1.9	n/a	
Gr 6 avg. level:	Reading	2.5	2.6	n/a	2.4	2.1	n/a	
	Writing	2.7	2.6	n/a	2.4	2.1	n/a	
	Math	1.8	2.1	n/a	1.7	1.5	n/a	
Gender gap (level	): Reading	F 0.1	E	n/a	n/a	n/a	n/a	
	Math	F 0.4	M 0.1	n/a	n/a	n/a	n/a	
Tests below standard (%)		44.4	56.7	n/a	58.1	73.2	n/a	
Tests not written	15.7	2.9	n/a	4.1	3.8	n/a		
Overall rating o	ut of 10	4.1	3.3	n/a	1.9	0.0	n/a	

W.O. Mitchell [P	ublic] Kan	ata			Gr 6 er	ırollme	ent: 52	
ESL (%): 13.5				Special needs (%): 7.				
Actual rating vs pr		2016-17 Last						
on parents' avg. in		Rank: 8	352/306	4	n/a			
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.0	2.9	n/a	2.9	3.1	n/a	
	Writing	2.9	2.9	n/a	2.9	2.7	n/a	
	Math	3.0	2.9	n/a	2.5	2.6	n/a	
Gr 6 avg. level:	Reading	2.9	3.1	n/a	3.1	3.3	n/a	
	Writing	2.9	2.9	n/a	3.2	3.3	n/a	
	Math	2.9	2.6	n/a	2.6	2.8	n/a	
Gender gap (level)	: Reading	E	F 0.2	n/a	F 0.3	F 0.2	n/a	
	Math	M 0.3	F 0.2	n/a	F 0.2	F 0.3	n/a	
Tests below standa	ard (%)	20.2	20.5	n/a	25.0	22.9	n/a	
Tests not written (%)		1.9	1.4	n/a	5.3	2.4	n/a	
Overall rating or	ut of 10	7.2	6.9	n/a	6.7	7.1	n/a	

Westwind [Pub	olic] Stittsvi	lle			Gr 6 eı	rollme	ent: 59
ESL (%): 3.4				St	oecial n	eeds (%	): 11.9
Actual rating vs p	redicted bas	ed			2016-1	7 Last	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 1	563/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	3.0	n/a	2.8	2.9	n/a
	Writing	2.7	2.8	n/a	2.7	2.7	n/a
	Math	2.7	2.8	n/a	2.7	2.6	n/a
Gr 6 avg. level:	Reading	3.0	3.2	n/a	3.1	3.1	n/a
	Writing	3.0	3.2	n/a	3.0	3.0	n/a
	Math	2.8	2.8	n/a	2.3	2.6	n/a
Gender gap (leve	l): Reading	E	F 0.5	n/a	F 0.2	F 0.3	n/a
	Math	M 0.1	F 0.1	n/a	E	M 0.3	n/a
Tests below stand	dard (%)	27.7	19.5	n/a	27.3	27.2	n/a
Tests not written	(%)	0.0	0.7	n/a	3.3	1.4	n/a
Overall rating of	ut of 10	6.5	7.1	n/a	6.5	6.1	n/a

Woodroffe Ave	nue [Public	] Ottaw	a		Gr 6 er	ırollme	ent: 55
ESL (%): 18.2				S	oecial n	eeds (%	): 21.8
Actual rating vs p			2016-17	7 Las	t 5 Years		
on parents' avg. ir		Rank: 3	307/306	4	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.1	3.0	n/a	3.1	3.3	n/a
	Writing	2.9	2.9	n/a	2.9	3.1	n/a
	Math	2.9	3.0	n/a	3.0	3.3	n/a
Gr 6 avg. level:	Reading	3.1	3.3	n/a	3.1	3.1	n/a
	Writing	3.1	3.2	n/a	3.2	2.9	n/a
	Math	3.0	2.8	n/a	2.7	2.6	n/a
Gender gap (level	): Reading	F 0.5	E	n/a	F 0.2	F 0.2	n/a
31.	Math	F 0.2	M 0.4	n/a	E	M 0.1	n/a
Tests below stand	ard (%)	14.8	15.1	n/a	13.4	14.2	n/a
Tests not written	3.0	0.8	n/a	0.0	0.0	n/a	
Overall rating o	7.3	7.8	n/a	7.9	8.0	n/a	
•							

Cathedral [Catho	lic] Pemb	roke			Gr 6 er	ırolime	ent: 15
ESL (%): 0.0				St	oecial n	eeds (%	): 26.7
Actual rating vs pre	dicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. inc	n/a		Rank: 1	206/30	54	n/a	
Academic Perfor	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.0	2.9	n/a	2.8	2.8	n/a
	Writing	3.1	3.1	n/a	2.8	2.9	n/a
	Math	3.1	2.9	n/a	2.6	2.8	n/a
Gr 6 avg. level:	Reading	3.2	3.2	n/a	2.9	2.9	n/a
	Writing	3.2	3.0	n/a	3.0	3.0	n/a
	Math	2.9	2.5	n/a	2.7	2.3	n/a
Gender gap (level):	Reading	n/a	F 0.4	n/a	n/a	n/a	n/a
	Math	n/a	F 0.2	n/a	n/a	n/a	n/a
Tests below standa	rd (%)	10.1	15.8	n/a	27.8	24.2	n/a
Tests not written (9	6)	0.0	2.6	n/a	3.2	1.0	n/a
Overall rating ou	8.8	7.2	n/a	6.3	6.6	n/a	
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Herman Street	Herman Street [Public] Petawawa Gr 6 enrollment: 18											
ESL (%): 0.0				Sı	oecial ne	eeds (%	): 16.7					
Actual rating vs predicted based 2016-17 Last 5 Years												
on parents' avg. in	ic. of \$ n/a: i	n/a		Rank: 1	488/306	54	n/a					
<b>Academic Perfor</b>	rmance	2013	2014	2015	2016	2017	Trend					
Gr 3 avg. level:	Reading	3.1	3.0	n/a	2.7	2.8	n/a					
	Writing	3.0	2.8	n/a	2.9	2.8	n/a					
	Math	3.1	3.1	n/a	3.1	2.8	n/a					
Gr 6 avg. level:	Reading	2.7	2.7	n/a	2.8	2.9	n/a					
	Writing	2.6	2.6	n/a	2.6	2.9	n/a					
	Math	2.2	2.3	n/a	2.0	2.4	n/a					
Gender gap (level)	): Reading	F 0.2	F 0.2	n/a	n/a	n/a	n/a					
	Math	M 0.5	F 0.3	n/a	n/a	n/a	n/a					
Tests below standa	ard (%)	30.1	34.7	n/a	27.0	28.0	n/a					
Tests not written (	n/a	2.6	2.2	n/a								
Overall rating out of 10 5.6 5.5 n/a 6.0 6.2 n/a												

York Street [Pu	blic] Ottaw	a			Gr 6 er	ırolime	ent: 12			
ESL (%): 33.3					Special ı	needs (	%): 8.3			
Actual rating vs p	ed			2016-17	7 Las	t 5 Years				
on parents' avg. ii	n/a		Rank: 2	478/30	64	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.9	2.7	n/a	2.4	2.5	n/a			
	Writing	3.1	2.9	n/a	2.5	2.2	n/a			
	Math	3.0	2.6	n/a	2.0	2.1	n/a			
Gr 6 avg. level:	Reading	2.7	2.8	n/a	2.9	2.9	n/a			
	Writing	2.8	2.9	n/a	2.9	3.1	n/a			
	Math	1.9	1.8	n/a	2.1	2.9	n/a			
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a			
	Math	n/a	n/a	n/a	n/a	n/a	n/a			
Tests below stand	ard (%)	28.9	33.3	n/a	41.0	41.8	n/a			
Tests not written	(%)	12.6	14.3	n/a	7.9	2.9	n/a			
Overall rating o	ut of 10	6.3	5.3	n/a	4.3	4.5	n/a			
RENFREW CO	RENFREW COUNTY AREA									

Central [Public]	Renfrew				Gr 6 er	ırollme	ent: 21
ESL (%): 0.0				Sı	oecial n	eeds (%	): 52.4
Actual rating vs p	2016-17	7 Las	t 5 Year				
on parents' avg. inc. of \$ n/a: n/a Rank: 2113/30							n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.3	2.8	n/a	2.7	2.6	n/a
	Writing	2.7	2.9	n/a	2.8	2.6	n/a
	Math	2.3	2.6	n/a	2.6	2.9	n/a
Gr 6 avg. level:	Reading	3.0	2.6	n/a	2.9	2.8	n/a
	Writing	2.8	2.9	n/a	2.6	2.9	n/a
	Math	2.6	2.4	n/a	2.4	2.3	n/a
Gender gap (level	): Reading	n/a	F 0.4	n/a	F 0.6	n/a	n/a
	Math	n/a	F 0.3	n/a	F 0.6	n/a	n/a
Tests below stand	ard (%)	34.4	31.9	n/a	37.8	34.3	n/a
Tests not written	(%)	0.0	6.3	n/a	0.0	2.8	n/a
Overall rating o	ut of 10	5.3	5.2	n/a	4.4	5.2	n/a

Highview [Publ	ic] Pembro	ke			Gr 6 er	ırollme	ent: 38			
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 10.5					
Actual rating vs p			2016-1	7 Las	t 5 Years					
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 2	652/30	64	n/a			
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.9	2.7	n/a	2.9	2.7	n/a			
	Writing	3.0	2.7	n/a	2.7	2.5	n/a			
	Math	2.9	2.7	n/a	2.7	2.4	n/a			
Gr 6 avg. level:	Reading	2.9	3.0	n/a	2.8	2.6	n/a			
	Writing	2.9	2.9	n/a	2.6	2.4	n/a			
	Math	2.7	2.6	n/a	2.2	2.1	n/a			
Gender gap (level	): Reading	M 0.4	F 0.2	n/a	F 0.2	F 0.2	n/a			
	Math	M 0.3	F 0.1	n/a	M 0.1	M 0.1	n/a			
Tests below stand	ard (%)	22.6	30.4	n/a	41.1	50.6	n/a			
Tests not written (%)			2.2	n/a	8.5	0.0	n/a			
Overall rating o	6.5	6.1	n/a	5.2	4.0	n/a				
-										

NENI NEW COOKI I AREA										
A J Charbonnea	A J Charbonneau [Public] Arnprior Gr 6 enrollment: 19									
ESL (%): 5.3 Special needs (9										
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years			
on parents' avg. ii		n/a		Rank: 2	434/30	64	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	3.0	2.6	n/a	3.0	3.1	n/a			
	Writing	2.9	2.7	n/a	2.7	2.8	n/a			
	Math	3.0	2.6	n/a	2.6	2.9	n/a			
Gr 6 avg. level:	Reading	2.7	2.6	n/a	2.7	2.5	n/a			
	Writing	2.6	2.5	n/a	2.8	2.3	n/a			
	Math	2.2	2.1	n/a	2.0	1.9	n/a			
Gender gap (level	): Reading	n/a	n/a	n/a	F 0.4	n/a	n/a			
	Math	n/a	n/a	n/a	F 0.3	n/a	n/a			
Tests below stand	24.3	43.1	n/a	35.4	40.2	n/a				
Tests not written	1.9	n/a	1.5	4.3	n/a					
Overall rating o	ut of 10	6.4	3.9	n/a	5.1	4.6	n/a			

Champlain Disco	very [Pub	lic] Pen	nbroke		Gr 6 er	nrollme	ent: 44
ESL (%): 0.0				Sı	oecial n	eeds (%	): 38.6
Actual rating vs pre	dicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. inc	n/a	Rank: 2336/3064 n					
Academic Perfori	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.7	n/a	3.0	2.6	n/a
	Writing	2.9	2.8	n/a	3.0	2.7	n/a
	Math	3.0	2.7	n/a	2.8	2.6	n/a
Gr 6 avg. level:	Reading	2.7	2.5	n/a	2.8	2.6	n/a
	Writing	2.5	2.4	n/a	2.9	2.6	n/a
	Math	2.1	2.1	n/a	2.3	2.1	n/a
Gender gap (level):	Reading	E	F 0.3	n/a	F 0.1	E	n/a
	Math	F 0.2	M 0.2	n/a	F 0.1	M 0.3	n/a
Tests below standa	rd (%)	34.1	42.3	n/a	26.2	40.1	n/a
Tests not written (9	6)	1.1	3.0	n/a	1.2	3.4	n/a
Overall rating ou	t of 10	5.6	4.4	n/a	6.6	4.8	n/a

Holy Name [Cat	tholic] Pem	broke			Gr 6 er	ırollme	ent: 15	
ESL (%): 0.0				Special needs (%): 53.3				
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years	
on parents' avg. i		n/a		Rank: 2	434/30	54	n/a	
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.4	2.7	n/a	2.9	2.7	n/a	
	Writing	2.6	2.9	n/a	2.6	2.7	n/a	
	Math	2.5	2.4	n/a	2.9	2.6	n/a	
Gr 6 avg. level:	Reading	3.0	2.8	n/a	2.8	2.7	n/a	
	Writing	3.1	2.9	n/a	2.7	2.7	n/a	
	Math	2.3	2.4	n/a	2.0	1.8	n/a	
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a	
	Math	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below stand	41.0	28.8	n/a	40.2	37.1	n/a		
Tests not written	0.0	2.6	n/a	0.0	0.0	n/a		
Overall rating o	ut of 10	4.6	5.9	n/a	4.9	4.6	n/a	

Admaston Tow	nship [Publ	ic] Rent	frew		Gr 6 er	ırollme	ent: 15
ESL (%): 0.0			S	oecial n	eeds (%	): 33.3	
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. i	on parents' avg. inc. of \$ n/a: n				059/30	54	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.1	2.6	n/a	2.9	2.8	n/a
	Writing	3.0	2.8	n/a	2.7	2.9	n/a
	Math	2.7	2.8	n/a	2.8	2.9	n/a
Gr 6 avg. level:	Reading	2.7	2.6	n/a	2.8	3.1	n/a
	Writing	2.9	2.4	n/a	2.9	2.9	n/a
	Math	3.0	2.4	n/a	2.3	2.5	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	lard (%)	20.0	37.8	n/a	28.7	21.9	n/a
Tests not written	(%)	0.0	2.6	n/a	3.3	0.0	n/a
Overall rating o	ut of 10	7.2	4.6	n/a	6.0	6.8	n/a

Cobden [Public	] Cobden				Gr 6 er	rollme	ent: 28
ESL (%): 0.0				Sı	oecial n	eeds (%	): 21.4
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. ii	nc. of \$ n/a: 1	n/a		Rank: 6	594/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.4	2.8	n/a	3.1	3.1	n/a
	Writing	3.3	3.0	n/a	3.0	3.1	n/a
	Math	3.4	2.8	n/a	2.9	3.2	n/a
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.3	2.9	n/a
	Writing	2.8	2.8	n/a	3.2	2.8	n/a
	Math	2.4	2.6	n/a	2.6	2.4	n/a
Gender gap (level	): Reading	F 0.7	F 0.6	n/a	F 0.2	F 0.2	n/a
	Math	F 0.1	F 0.3	n/a	F 0.2	F 0.1	n/a
Tests below stand	lard (%)	18.6	25.9	n/a	24.1	20.6	n/a
Tests not written	(%)	0.0	0.5	n/a	1.7	1.6	n/a
Overall rating o	ut of 10	7.2	5.9	n/a	7.3	7.3	n/a

Jeanne-Lajoie	[Catholic] P	embrok	æ				ent: 53		
ESL (%): n/a									
Actual rating vs p		2016-1	7 Las	t 5 Years					
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	413/30	64	n/a		
Academic Performance 2013 2014				2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.1	3.2	n/a	3.3	3.1	n/a		
	Writing	3.1	3.0	n/a	2.9	3.0	n/a		
	Math	3.2	3.1	n/a	3.0	3.0	n/a		
Gr 6 avg. level:	Reading	3.3	3.4	n/a	3.1	3.3	n/a		
	Writing	3.0	3.2	n/a	3.0	3.0	n/a		
	Math	3.3	3.3	n/a	3.5	3.1	n/a		
Gender gap (level	): Reading	F 0.2	F 0.1	n/a	F 0.3	F 0.2	n/a		
	Math	M 0.1	M 0.3	n/a	F 0.3	M 0.1	n/a		
Tests below stand	lard (%)	10.1	10.4	n/a	10.8	14.2	n/a		
Tests not written	3.2	2.2	n/a	1.7	0.9	n/a			
Overall rating o	ut of 10	6.8	6.8	n/a	6.2	6.3	n/a		

Beachburg [Pu	blic] Beachl	burg			Gr 6 er	rollme	ent: 18
ESL (%): 0.0				S	oecial n	eeds (%	): 44.4
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. i	n/a		Rank: 1	341/30	54	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.8	n/a	2.5	3.1	n/a
	Writing	2.9	2.6	n/a	2.5	2.9	n/a
	Math	2.6	2.6	n/a	2.5	2.9	n/a
Gr 6 avg. level:	Reading	3.0	2.9	n/a	3.1	2.9	n/a
	Writing	2.7	2.8	n/a	2.9	2.7	n/a
	Math	2.3	1.6	n/a	2.5	2.2	n/a
Gender gap (leve	l): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	dard (%)	26.1	33.3	n/a	41.4	25.0	n/a
Tests not written	(%)	0.0	0.0	n/a	3.3	2.7	n/a
Overall rating o	6.1	5.1	n/a	5.0	6.4	n/a	

E '11 FB 11							. 20	
Eganville [Publ	ic] Eganvill	e			Gr 6 er	ırolime	ent: 38	
ESL (%): 5.3			Special needs (%): 34.2					
Actual rating vs p	ed			2016-1	7 Las	t 5 Years		
on parents' avg. ii	on parents' avg. inc. of \$ n/a: n,			Rank: 1206/3064				
Academic Performance 20			2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.9	2.9	n/a	3.1	3.0	n/a	
	Writing	3.0	2.9	n/a	2.9	2.7	n/a	
	Math	2.9	2.8	n/a	2.9	2.6	n/a	
Gr 6 avg. level:	Reading	2.8	2.7	n/a	3.1	3.0	n/a	
	Writing	2.8	2.8	n/a	3.1	3.1	n/a	
	Math	2.5	2.2	n/a	2.7	2.3	n/a	
Gender gap (level	): Reading	E	F 0.1	n/a	F 0.4	F 0.1	n/a	
	Math	M 0.1	E	n/a	E	E	n/a	
Tests below stand	ard (%)	26.7	31.4	n/a	16.2	28.8	n/a	
Tests not written	Tests not written (%)			n/a	0.4	1.5	n/a	
Overall rating o	ut of 10	6.5	6.1	n/a	7.4	6.6	n/a	

John XXIII [Cat	holic] Arnpr	ior			Gr 6 en	rollme	ent: 33
ESL (%): 0.0				S	pecial ne	eds (%	): 36.4
Actual rating vs p	redicted base	ed			2016-17	' Las	t 5 Year
on parents' avg. i	inc. of \$ n/a: ı	n/a		Rank:	52/3064	ļ	n/a
Academic Perfo	ormance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.2	3.3	n/a	3.2	3.5	n/a
	Writing	3.2	3.2	n/a	3.0	3.0	n/a
	Math	3.6	3.6	n/a	3.2	3.6	n/a
Gr 6 avg. level:	Reading	3.2	3.3	n/a	3.1	3.2	n/a
	Writing	3.3	3.2	n/a	3.2	3.2	n/a
	Math	3.7	3.4	n/a	3.4	3.4	n/a
Gender gap (leve	l): Reading	F 0.2	F 0.3	n/a	F 0.2	F 0.3	n/a
	Math	F 0.1	F 0.3	n/a	F 0.2	F 0.2	n/a
Tests below stan	dard (%)	2.2	3.6	n/a	6.9	1.8	n/a
Tests not written	(%)	0.0	3.0	n/a	0.0	1.4	n/a
Overall rating (	out of 10	9.7	9.4	n/a	8.5	9.2	n/a

Keys [Public] De	ep River				Gr 6 en	rollme	ent: 33		
ESL (%): 0.0				9	Special needs (%): 6.1				
Actual rating vs pr	Actual rating vs predicted based				2016-17	Las	t 5 Years		
on parents' avg. in	n/a		Rank: 4	404/3064 n/a					
Academic Perfo	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	3.0	3.6	n/a	3.2	3.2	n/a		
	Writing	2.9	3.3	n/a	2.9	2.9	n/a		
	Math	3.0	3.6	n/a	3.1	3.3	n/a		
Gr 6 avg. level:	Reading	3.0	3.2	n/a	3.0	3.3	n/a		
	Writing	3.1	3.0	n/a	2.9	3.1	n/a		
	Math	3.2	3.0	n/a	2.6	2.8	n/a		
Gender gap (level)	): Reading	M 0.1	F 0.1	n/a	F 0.1	E	n/a		
	Math	M 0.1	M 0.2	n/a	F 0.4	M 0.6	n/a		
Tests below stand	ard (%)	14.3	12.0	n/a	19.2	15.9	n/a		
Tests not written (	1.3	1.6	n/a	0.0	3.0	n/a			
Overall rating o	8.0	9.0	n/a	7.1	7.8	n/a			
-									

<b>,</b> .				,				
Killaloe [Public	] Killaloe				Gr 6 er	rollme	ent: 11	
ESL (%): 0.0				S	pecial ne	eeds (%	): 36.4	
Actual rating vs p	Actual rating vs predicted based			2016-17 Last				
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n			Rank: 1	341/30	54	n/a	
Academic Perfo	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.0	2.9	n/a	n/a	3.2	n/a	
	Writing	2.9	2.9	n/a	n/a	2.8	n/a	
	Math	3.1	3.0	n/a	n/a	2.9	n/a	
Gr 6 avg. level:	Reading	2.6	2.7	n/a	n/a	3.0	n/a	
	Writing	2.6	2.8	n/a	n/a	2.7	n/a	
	Math	2.4	2.4	n/a	n/a	2.0	n/a	
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a	
	Math	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below stand	ard (%)	32.0	25.8	n/a	n/a	26.7	n/a	
Tests not written	(%)	3.8	0.0	n/a	n/a	3.8	n/a	
Overall rating o	ut of 10	5.6	6.3	n/a	n/a	6.4	n/a	

L'Équinoxe [Publ	ic] Pembr	oke			Gr 6 er	ırollme	ent: 18
ESL (%): n/a					special i	needs (	%): 5.6
Actual rating vs pre	edicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. inc	c. of \$ n/a:	n/a		Rank: 2	067/30	54	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.7	n/a	3.4	2.6	n/a
	Writing	2.8	2.7	n/a	3.0	2.3	n/a
	Math	3.4	2.9	n/a	3.4	3.2	n/a
Gr 6 avg. level:	Reading	2.9	3.7	n/a	3.5	3.3	n/a
	Writing	2.9	3.3	n/a	3.2	2.9	n/a
	Math	3.3	3.8	n/a	3.8	3.6	n/a
Gender gap (level):	Reading	E	n/a	n/a	n/a	n/a	n/a
	Math	F 0.4	n/a	n/a	n/a	n/a	n/a
Tests below standa	rd (%)	18.2	22.8	n/a	9.7	18.7	n/a
Tests not written (9	%)	4.0	0.0	n/a	3.1	0.0	n/a
Overall rating ou	t of 10	5.3	5.7	n/a	7.9	5.3	n/a

Makink (Dublic)	Aummuiau				Gr 6 en	walles.	mb. 16
McNab [Public]	Arnprior				Gr 6 en	irolime	ent: 16
ESL (%): 0.0				S	oecial ne	eds (%	): 25.0
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 1	887/306	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.9	n/a	3.2	2.6	n/a
	Writing	2.9	3.0	n/a	3.0	2.6	n/a
	Math	3.0	3.0	n/a	3.0	2.6	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	3.1	3.0	n/a
	Writing	2.9	2.7	n/a	3.1	3.3	n/a
	Math	2.9	3.1	n/a	3.0	2.6	n/a
Gender gap (level	): Reading	F 0.1	F 0.2	n/a	F 0.4	n/a	n/a
	Math	M 0.2	E	n/a	F 0.4	n/a	n/a
Tests below stand	lard (%)	15.3	18.3	n/a	11.3	33.3	n/a
Tests not written	(%)	0.0	0.0	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	7.4	7.3	n/a	7.4	5.6	n/a

Our Lady of Fatir	na [Catho	lic] Ren	frew		Gr 6 en	ırollme	ent: 28
ESL (%): 0.0				Sı	oecial ne	eds (%	): 42.9
Actual rating vs pre	dicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 3	359/306	4	n/a
Academic Perform	nance	2013	2014	2015	2016	2017	Trenc
Gr 3 avg. level:	Reading	3.0	3.0	n/a	3.2	3.2	n/a
	Writing	3.0	3.0	n/a	3.1	3.0	n/a
	Math	3.2	2.9	n/a	3.1	3.1	n/a
Gr 6 avg. level:	Reading	3.1	3.2	n/a	3.2	3.0	n/a
	Writing	3.1	3.1	n/a	3.1	3.0	n/a
	Math	2.9	2.8	n/a	2.7	2.3	n/a
Gender gap (level):	Reading	M 0.2	F 0.3	n/a	M 0.2	F 0.1	n/a
	Math	M 0.1	F 0.2	n/a	F 0.1	E	n/a
Tests below standa	rd (%)	10.9	15.2	n/a	10.1	17.5	n/a
Tests not written (9	6)	0.0	1.5	n/a	0.0	4.7	n/a
Overall rating ou	t of 10	8.3	7.7	n/a	8.2	7.9	n/a

Our Lady of Lou	ırdes [Cath	olic] Pe	mbroke	9	Gr 6 er	rollme	ent: 32		
ESL (%): 0.0 Special needs (%): 9.4									
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years		
on parents' avg. ir		n/a		Rank: 265/3064 n					
Academic Perfo	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	3.0	3.1	n/a	3.0	3.2	n/a		
	Writing	3.1	3.2	n/a	3.0	2.9	n/a		
	Math	3.0	3.0	n/a	2.9	2.9	n/a		
Gr 6 avg. level:	Reading	3.4	3.2	n/a	3.2	3.2	n/a		
	Writing	3.3	3.1	n/a	3.3	3.0	n/a		
	Math	3.2	3.3	n/a	2.7	3.0	n/a		
Gender gap (level	): Reading	E	M 0.1	n/a	F 0.4	E	n/a		
	Math	M 0.1	M 0.4	n/a	F 0.6	M 0.1	n/a		
Tests below stand	lard (%)	10.3	7.1	n/a	17.5	14.1	n/a		
Tests not written	(%)	0.5	4.0	n/a	0.0	2.9	n/a		
Overall rating o	ut of 10	9.0	8.7	n/a	6.9	8.1	n/a		

Our Lady of Sor	rows [Cath	olic] Pe	tawaw	a	Gr 6 er	ırolime	ent: 33
ESL (%): 0.0	ESL (%): 0.0				oecial n	eeds (%	): 48.5
Actual rating vs predicted based					2016-17	7 Las	t 5 Year
on parents' avg. in		Rank: 2	434/30	54	n/a		
Academic Perfor	rmance	2013	2014	2014 2015 2016 2017			Trend
Gr 3 avg. level:	Reading	2.8	2.9	n/a	3.2	2.6	n/a
	Writing	2.9	3.0	n/a	3.1	2.8	n/a
	Math	2.9	2.8	n/a	3.0	2.7	n/a
Gr 6 avg. level:	Reading	3.0	3.2	n/a	3.0	2.8	n/a
	Writing	2.9	3.0	n/a	3.0	2.7	n/a
	Math	2.8	2.5	n/a	2.4	2.0	n/a
Gender gap (level)	: Reading	M 0.1	M 0.1	n/a	F 0.2	F 0.5	n/a
	Math	M 0.3	F 0.1	n/a	F 0.2	F 0.2	n/a
Tests below stand	ard (%)	19.0	18.5	n/a	18.1	37.6	n/a
Tests not written (	Tests not written (%)			n/a	0.0	1.8	n/a
Overall rating o	ut of 10	7.1	7.5	n/a	7.2	4.6	n/a

Palmer Rapids	[Public] Pal	mer Ra	pids		Gr 6 er	rollme	ent: 13
ESL (%): 0.0				S	oecial n	eeds (%	): 30.8
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. ir		n/a		Rank: 1	887/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2015 2016 2017		Trend
Gr 3 avg. level:	Reading	2.7	2.8	n/a	3.3	2.6	n/a
	Writing	2.9	2.6	n/a	2.9	2.5	n/a
	Math	2.5	2.4	n/a	2.8	2.2	n/a
Gr 6 avg. level:	Reading	3.0	2.8	n/a	3.0	3.1	n/a
	Writing	3.0	2.8	n/a	3.1	3.2	n/a
	Math	2.3	2.6	n/a	2.9	2.5	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	Tests below standard (%) 29			n/a	18.4	30.9	n/a
Tests not written	Tests not written (%) 2.9 0.0 n/a 3.3 (				0.0	n/a	
Overall rating o	ut of 10	6.0	5.2	n/a	7.7	5.6	n/a

Pine View [Pub	ne View [Public] Pembroke Gr 6 enrollment						
ESL (%): 0.0	ESL (%): 0.0					eeds (%	5): 15.0
Actual rating vs p			2016-17	7 Las	t 5 Years		
on parents' avg. ir		Rank: 2	336/306	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.0	2.8	n/a	2.8	2.7	n/a
	Writing	2.9	2.7	n/a	2.7	2.6	n/a
	Math	3.0	2.4	n/a	2.9	2.5	n/a
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.1	2.9	n/a
	Writing	2.9	2.9	n/a	3.1	2.7	n/a
	Math	2.9	2.8	n/a	2.9	2.4	n/a
Gender gap (level	): Reading	F 0.1	n/a	n/a	n/a	n/a	n/a
	Math	M 0.1	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	21.5	25.6	n/a	25.8	38.3	n/a
Tests not written	0.0	0.0	n/a	2.4	2.4	n/a	
Overall rating o	ut of 10	7.4	6.2	n/a	6.8	4.8	n/a

Queen Elizabet	h [Public] F	Renfrew	1		Gr 6 er	rollme	ent: 38
ESL (%): 0.0 Special needs (%): 4							): 44.7
Actual rating vs pr	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 19					962/30	64	n/a
<b>Academic Perfo</b>	rmance	2013	2014	4 2015 2016 2017 Tren			Trend
Gr 3 avg. level:	Reading	2.7	2.7	n/a	2.7	2.8	n/a
	Writing	2.9	2.8	n/a	2.9	2.9	n/a
	Math	2.9	2.8	n/a	2.7	2.6	n/a
Gr 6 avg. level:	Reading	3.1	2.9	n/a	2.9	2.8	n/a
	Writing	2.8	2.9	n/a	2.8	2.8	n/a
	Math	2.9	3.0	n/a	3.0	2.6	n/a
Gender gap (level	): Reading	M 0.2	F 0.2	n/a	F 0.1	M 0.2	n/a
	Math	M 0.1	M 0.6	n/a	Е	M 0.7	n/a
Tests below standard (%) 20			22.7	n/a	23.8	29.7	n/a
Tests not written (%) 5.9 1.3 n/a			0.0	1.3	n/a		
Overall rating o	ut of 10	7.1	6.1	n/a	6.9	5.5	n/a

Rockwood [Pub	lic] Pembro	oke			Gr 6 er	ırollme	ent: 50
ESL (%): 0.0		S	oecial n	eeds (%	): 18.0		
Actual rating vs p	redicted bas	ed			2016-1	7 Last	t 5 Years
on parents' avg. ir		Rank: 1	126/30	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.8	n/a	2.8	3.1	n/a
	Writing	2.9	2.9	n/a	2.8	2.8	n/a
	Math	2.8	2.9	n/a	2.7	3.0	n/a
Gr 6 avg. level:	Reading	3.0	3.1	n/a	2.9	2.9	n/a
•	Writing	3.0	2.9	n/a	2.9	2.9	n/a
	Math	2.9	2.8	n/a	2.3	2.3	n/a
Gender gap (level	): Reading	F 0.5	E	n/a	F 0.1	F 0.2	n/a
	Math	F 0.5	E	n/a	F 0.3	E	n/a
Tests below stand	ard (%)	24.2	19.2	n/a	29.0	24.2	n/a
Tests not written (%)		1.2	0.0	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	6.1	7.6	n/a	6.0	6.7	n/a

on parents' avg. inc. of \$ n/a: n/a Rank: 89/3064							
Academic Perfor	mance	2013	2014	4 2015 2016 2017 T		Trend	
Gr 3 avg. level:	Reading	2.7	n/a	n/a	3.3	3.1	n/a
	Writing	3.0	n/a	n/a	3.0	3.0	n/a
	Math	3.0	n/a	n/a	2.9	2.9	n/a
Gr 6 avg. level:	Reading	3.7	n/a	n/a	3.2	3.1	n/a
	Writing	3.4	n/a	n/a	3.4	3.3	n/a
	Math	3.5	n/a	n/a	3.1	2.9	n/a
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standa	ard (%)	10.7	n/a	n/a	12.0	5.1	n/a
Tests not written (%)		0.0	n/a	n/a	0.0	0.0	n/a
Overall rating or	ıt of 10	9.5	n/a	n/a	8.9	8.8	n/a

St Francis of As	sisi [Cathol	ic] Peta	wawa		Gr 6 enrollment: 20				
ESL (%): 0.0				Sp	oecial n	eeds (%	5): 20.0		
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years		
on parents' avg. in	parents' avg. inc. of \$ n/a: n/a Rank:				770/306	4	n/a		
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	016 2017 Tre			
Gr 3 avg. level:	Reading	3.2	2.9	n/a	2.7	3.1	n/a		
	Writing	3.1	2.9	n/a	2.8	3.0	n/a		
	Math	2.8	2.9	n/a	2.6	2.9	n/a		
Gr 6 avg. level:	Reading	2.9	3.0	n/a	3.0	3.0	n/a		
	Writing	3.0	2.9	n/a	3.1	2.8	n/a		
	Math	2.4	2.1	n/a	2.0	2.4	n/a		
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below stand	lard (%)	16.7	23.9	n/a	31.6	22.6	n/a		
Tests not written	(%)	0.0	0.0	n/a	1.7	0.0	n/a		
Overall rating o	ut of 10	7.5	6.7	n/a	5.8	7.2	n/a		

St James [Catholi	c] Eganvi	lle			Gr 6 enrollment:				
ESL (%): 0.0				Sı	ecial n	eeds (%	): 41.7		
Actual rating vs pred	dicted base	ed			2016-17	7 Las	t 5 Years		
on parents' avg. inc.	of \$ n/a: 1	\$ n/a: n/a Rank: 120			206/30	54	n/a		
Academic Perforn	nance	2013	2014	2015	2015 2016 2017		Trend		
Gr 3 avg. level:	Reading	n/a	n/a	n/a	n/a	2.9	n/a		
	Writing	n/a	n/a	n/a	n/a	2.9	n/a		
	Math	n/a	n/a	n/a	n/a	2.6	n/a		
Gr 6 avg. level:	Reading	n/a	n/a	n/a	n/a	3.0	n/a		
	Writing	n/a	n/a	n/a	n/a	3.0	n/a		
	Math	n/a	n/a	n/a	n/a	2.7	n/a		
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below standar	Tests below standard (%)		n/a	n/a	n/a	26.1	n/a		
Tests not written (%	not written (%) n/a n/a n/a n/a		0.0	n/a					
Overall rating out	of 10	n/a	n/a	n/a	n/a	6.6	n/a		

St John Bosco [	Catholic] Ba	arry's Ba	ay		Gr 6 er	ırollme	ent: 14
ESL (%): 0.0				St	oecial n	eeds (%	): 14.3
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2	113/30	54	n/a
Academic Perfo	rmance	2013	2014	2015 2016 2017 1		Trend	
Gr 3 avg. level:	Reading	2.4	3.0	n/a	3.3	2.4	n/a
	Writing	2.7	2.9	n/a	3.0	2.3	n/a
	Math	2.4	2.8	n/a	3.1	2.3	n/a
Gr 6 avg. level:	Reading	3.0	3.1	n/a	3.1	3.2	n/a
	Writing	2.9	3.0	n/a	2.9	3.3	n/a
	Math	2.6	2.4	n/a	2.6	2.8	n/a
Gender gap (leve	l): Reading	F 0.2	n/a	n/a	n/a	n/a	n/a
	Math	F 0.2	n/a	n/a	n/a	n/a	n/a
Tests below stand	dard (%)	34.2	25.3	n/a	9.1	38.2	n/a
Tests not written	(%)	2.5	0.0	n/a	0.0	1.1	n/a
Overall rating of	ut of 10	5.8	6.0	n/a	8.7	5.2	n/a

St Joseph's [Cat	holic] Arnp	rior			Gr 6 er	ırollme	nt: 32
ESL (%): 0.0		S	oecial n	eeds (%	): 40.6		
Actual rating vs pr	edicted bas	ed			2016-17	7 Las	5 Years
on parents' avg. in	n/a		Rank: 1	165/306	4	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	3.2	n/a	3.1	3.2	n/a
	Writing	2.9	3.0	n/a	2.9	3.0	n/a
	Math	3.2	3.1	n/a	3.0	3.1	n/a
Gr 6 avg. level:	Reading	3.2	3.0	n/a	3.0	3.2	n/a
-	Writing	3.2	3.1	n/a	3.0	3.0	n/a
	Math	3.0	2.9	n/a	2.5	2.9	n/a
Gender gap (level	): Reading	M 0.1	E	n/a	F 0.1	F 0.1	n/a
	Math	M 0.2	M 0.7	n/a	M 0.1	E	n/a
Tests below stand	ard (%)	11.6	6.5	n/a	18.5	9.9	n/a
Tests not written (%)		0.0	5.6	n/a	1.8	4.2	n/a
Overall rating o	ut of 10	8.1	7.9	n/a	7.4	8.4	n/a

St Mary's [Cath	olic] Deep F	River			Gr 6 er	ırollme	ent: 22
ESL (%): 0.0	ESL (%): 0.0				oecial n	eeds (%	): 27.3
Actual rating vs predicted based					2016-17	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 4	104/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	5 2016 2017 Tr		Trend
Gr 3 avg. level:	Reading	3.1	3.0	n/a	3.2	3.4	n/a
	Writing	3.2	3.2	n/a	3.0	3.1	n/a
	Math	3.3	3.2	n/a	2.9	3.1	n/a
Gr 6 avg. level:	Reading	3.0	2.9	n/a	3.1	2.9	n/a
	Writing	3.1	3.1	n/a	3.3	3.0	n/a
	Math	2.9	2.7	n/a	2.9	2.7	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	F 0.3	n/a
31.	Math	n/a	n/a	n/a	n/a	F 0.1	n/a
Tests below stand	ard (%)	9.9	14.2	n/a	12.4	11.4	n/a
Tests not written	Tests not written (%)		0.0	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	8.8	8.3	n/a	8.3	7.8	n/a

St Thomas the	Apostle [Ca	tholic]	Renfre	W	Gr 6 en	ırollme	ent: 24
ESL (%): 0.0				S	pecial ne	eds (%	): 29.2
Actual rating vs p	redicted bas	ed			2016-17	7 Last	5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank:	1/3064		n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	2.8	n/a	2.9	3.3	n/a
	Writing	3.0	3.0	n/a	2.9	3.1	n/a
	Math	3.1	3.3	n/a	3.0	3.1	n/a
Gr 6 avg. level:	Reading	2.8	2.9	n/a	3.0	3.3	n/a
	Writing	3.0	2.8	n/a	3.2	3.4	n/a
	Math	2.9	2.5	n/a	2.9	3.5	n/a
Gender gap (level	): Reading	E	F 0.1	n/a	F 0.4	n/a	n/a
	Math	F 0.1	F 0.1	n/a	E	n/a	n/a
Tests below stand	17.5	20.8	n/a	12.7	2.9	n/a	
Tests not written	0.0	0.6	n/a	0.0	0.0	n/a	
Overall rating o	ut of 10	7.6	7.2	n/a	7.6	10.0	n/a

Valour [Public]	Petawawa				Gr 6 er	ırollme	ent: 57
ESL (%): 0.0				J2	oecial n	eeds (%	): 21.1
Actual rating vs			2016-1	7 Las	t 5 Year		
on parents' avg.		Rank: 2	015/30	54	n/a		
Academic Perfe	ormance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	n/a	n/a	n/a	2.7	2.8	n/a
	Writing	n/a	n/a	n/a	2.5	2.5	n/a
	Math	n/a	n/a	n/a	2.5	2.5	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	2.9	2.9	n/a
	Writing	n/a	n/a	n/a	2.7	2.8	n/a
	Math	n/a	n/a	n/a	2.3	2.2	n/a
Gender gap (leve	el): Reading	n/a	n/a	n/a	F 0.5	E	n/a
	Math	n/a	n/a	n/a	Ε	M 0.2	n/a
Tests below standard (%)			n/a	n/a	41.0	35.9	n/a
Tests not written (%)			n/a	n/a	2.9	6.6	n/a
Overall rating	out of 10	n/a	n/a	n/a	4.7	5.4	n/a

Walter Zadow [l	Public] Arn	prior			Gr 6 er	nrollme	ent: 50		
ESL (%): 2.0				Special needs (%): 32					
Actual rating vs pr	redicted bas	ed			2016-1	7 Las	t 5 Year:		
on parents' avg. in	nc. of \$ n/a:	n/a		Rank: 1	059/30	64	n/a		
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.0	2.7	n/a	2.9	2.9	n/a		
	Writing	2.9	2.5	n/a	2.8	2.8	n/a		
	Math	2.8	2.5	n/a	2.8	3.0	n/a		
Gr 6 avg. level:	Reading	2.9	2.7	n/a	2.9	3.1	n/a		
	Writing	3.0	2.8	n/a	3.1	2.9	n/a		
	Math	2.7	2.6	n/a	2.6	2.4	n/a		
Gender gap (level)	): Reading	F 0.3	F 0.2	n/a	Ε	F 0.2	n/a		
	Math	F 0.1	F 0.1	n/a	F 0.2	M 0.1	n/a		
Tests below stand	ard (%)	23.4	34.2	n/a	22.2	24.8	n/a		
Tests not written (	0.0	0.0	n/a	0.0	0.0	n/a			
Overall rating or	ut of 10	6.8	5.4	n/a	7.0	6.8	n/a		

## UPPER CANADA AREA

UPPER CANA	IVA ANE	н					
Ahkwesahsne N	Nohawk [Fi	rst Nati	on] Co	rnwall	Gr 6 er	ırollme	ent: 26
ESL (%): 0.0				S	oecial n	eeds (%	): 26.9
Actual rating vs predicted based 201						7 Last	5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 2953/3064 n/a							n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.0	2.2	n/a	2.8	2.7	n/a
	Writing	2.4	2.3	n/a	2.6	2.6	n/a
	Math	2.1	2.0	n/a	2.0	2.1	n/a
Gr 6 avg. level:	Reading	2.4	2.3	n/a	2.3	2.6	n/a
	Writing	2.4	2.2	n/a	2.2	2.5	n/a
	Math	1.7	1.5	n/a	1.4	1.5	n/a
Gender gap (level	): Reading	F 0.2	F 0.3	n/a	M 0.1	n/a	n/a
	Math	E	E	n/a	F 0.2	n/a	n/a
Tests below stand	ard (%)	65.6	73.4	n/a	63.3	56.6	n/a
Tests not written (%) 15.3 11.7 n/a 9.2 10.4 n/a							n/a
Overall rating o	ut of 10	2.2	1.2	n/a	2.6	2.4	n/a

Ange-Gabriel [C	atholic] Br	ockville	•		Gr 6 er	ırolime	ent: 26	
ESL (%): n/a				Special needs (%): 23				
Actual rating vs pr	ed			2016-17	7 Las	t 5 Year		
on parents' avg. ir		Rank: 6	594/306	64	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.5	3.4	n/a	3.4	3.3	n/a	
	Writing	3.5	3.4	n/a	3.1	2.8	n/a	
	Math	3.4	3.4	n/a	3.4	3.2	n/a	
Gr 6 avg. level:	Reading	3.4	3.4	n/a	3.6	3.3	n/a	
	Writing	3.1	3.3	n/a	3.0	3.0	n/a	
	Math	3.8	3.5	n/a	3.7	3.6	n/a	
Gender gap (level	): Reading	n/a	E	n/a	n/a	M 0.1	n/a	
	Math	n/a	E	n/a	n/a	M 0.1	n/a	
Tests below stand	Tests below standard (%)			n/a	5.8	7.9	n/a	
Tests not written	0.0	0.0	n/a	0.0	1.7	n/a		
Overall rating o	ut of 10	8.6	8.3	n/a	8.3	7.3	n/a	

Arklan Communi	ity [Public	c] Carlet	on Pla	ce	Gr 6 er	ırollme	ent: 44
ESL (%): 0.0	ESL (%): 0.0					eeds (%	38.6
Actual rating vs pre	ed			2016-1	7 Las	t 5 Year	
on parents' avg. inc	n/a		Rank: 1	887/30	64	n/a	
Academic Perform	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.9	2.9	n/a	2.7	2.8	n/a
	Writing	2.8	3.0	n/a	2.7	2.7	n/a
	Math	2.7	2.9	n/a	2.7	2.6	n/a
Gr 6 avg. level:	Reading	2.7	2.9	n/a	2.9	3.0	n/a
	Writing	2.6	2.9	n/a	2.8	3.0	n/a
	Math	2.2	2.5	n/a	2.2	2.1	n/a
Gender gap (level):	Reading	F 0.1	F 0.2	n/a	Ε	F 0.1	n/a
	Math	F 0.1	Ε	n/a	M 0.2	M 0.4	n/a
Tests below standa	38.3	22.1	n/a	36.8	33.3	n/a	
Tests not written (9	3.8	1.0	n/a	6.4	2.1	n/a	
Overall rating ou	t of 10	5.4	6.9	n/a	5.7	5.6	n/a

Beckwith [Publi	c] Carletor	ı Place			Gr 6 er	rollm	ent: 33	
ESL (%): 0.0			Special needs (%): 33					
Actual rating vs pr	ed			2016-1	7 Las	t 5 Year		
on parents' avg. in		Rank: 9	912/306	4	n/a			
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.8	2.9	n/a	2.5	3.1	n/a	
	Writing	2.8	2.9	n/a	2.6	2.8	n/a	
	Math	2.9	2.6	n/a	2.5	2.6	n/a	
Gr 6 avg. level:	Reading	2.8	2.9	n/a	3.1	3.0	n/a	
	Writing	2.9	2.8	n/a	3.1	3.1	n/a	
	Math	2.6	2.4	n/a	2.5	2.5	n/a	
Gender gap (level)	: Reading	F 0.4	F 0.2	n/a	F 0.2	F 0.2	n/a	
	Math	F 0.1	F 0.1	n/a	M 0.1	F 0.1	n/a	
Tests below standa	ard (%)	26.7	27.1	n/a	35.0	21.0	n/a	
Tests not written (	%)	1.0	1.5	n/a	3.8	4.1	n/a	
Overall rating or	ıt of 10	6.2	6.1	n/a	5.9	7.0	n/a	

Bishop Macdon	ell [Catholi	ic] Corn	wall		Gr 6 er	ırollme	ent: 26
ESL (%): 0.0	ESL (%): 0.0					eeds (%	): 80.8
Actual rating vs pr	ed			2016-1	7 Las	t 5 Years	
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	997/30	64	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.3	2.5	n/a	2.4	2.3	n/a
	Writing	2.4	2.3	n/a	2.3	2.6	n/a
	Math	2.4	2.2	n/a	2.2	2.0	n/a
Gr 6 avg. level:	Reading	2.3	2.5	n/a	2.9	2.6	n/a
	Writing	2.6	2.6	n/a	2.9	2.6	n/a
	Math	1.9	1.9	n/a	2.2	1.5	n/a
Gender gap (level	): Reading	M 0.1	n/a	n/a	n/a	n/a	n/a
	Math	F 0.2	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	57.3	56.1	n/a	48.2	60.3	n/a
Tests not written	0.0	2.6	n/a	7.3	5.5	n/a	
Overall rating o	ut of 10	3.0	2.1	n/a	3.6	1.9	n/a

<b>Boundary Stree</b>	t [Public] F	rescott			Gr 6 er	ırollme	ent: 26
ESL (%): 0.0		S	oecial n	eeds (%	): 42.3		
Actual rating vs pr	Actual rating vs predicted based				2016-1	7 Last	t 5 Years
on parents' avg. in		n/a		Rank: 2	764/30	64	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.4	2.4	n/a	2.6	2.7	n/a
	Writing	2.6	2.5	n/a	2.5	2.5	n/a
	Math	2.3	2.3	n/a	2.2	1.9	n/a
Gr 6 avg. level:	Reading	2.5	3.0	n/a	2.7	2.9	n/a
	Writing	2.3	2.9	n/a	3.1	2.9	n/a
	Math	1.7	2.3	n/a	2.0	2.1	n/a
Gender gap (level)	: Reading	n/a	F 0.6	n/a	n/a	F 0.5	n/a
	Math	n/a	F 0.1	n/a	n/a	F 0.5	n/a
Tests below standa	58.9	41.1	n/a	48.1	47.1	n/a	
Tests not written (	2.1	1.6	n/a	0.0	1.9	n/a	
Overall rating or	ıt of 10	1.9	4.3	n/a	3.8	3.6	n/a

Bridgewood [Pu	blic] Corn	vall			Gr 6 er	ırollme	ent: 61
ESL (%): 0.0				Sp	oecial n	eeds (%	): 34.4
Actual rating vs pr	edicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 2	715/30	64	n/a
Academic Performance 20			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	n/a	n/a	n/a	n/a	2.4	n/a
	Writing	n/a	n/a	n/a	n/a	2.5	n/a
	Math	n/a	n/a	n/a	n/a	2.3	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	n/a	2.7	n/a
	Writing	n/a	n/a	n/a	n/a	2.7	n/a
	Math	n/a	n/a	n/a	n/a	2.0	n/a
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	F 0.2	n/a
	Math	n/a	n/a	n/a	n/a	M 0.5	n/a
Tests below standa	ard (%)	n/a	n/a	n/a	n/a	47.6	n/a
Tests not written (	%)	n/a	n/a	n/a	n/a	4.1	n/a
Overall rating or	it of 10	n/a	n/a	n/a	n/a	3.8	n/a

Caldwell Street	: [Public] Ca	ırleton	Place		Gr 6 er	ırollme	ent: 55	
ESL (%): 0.0				Special needs (%): 1				
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years	
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 9	12/306	4	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.8	3.1	n/a	3.0	3.0	n/a	
	Writing	2.9	3.0	n/a	2.9	2.9	n/a	
	Math	2.9	3.0	n/a	2.7	2.7	n/a	
Gr 6 avg. level:	Reading	2.8	3.1	n/a	3.0	3.0	n/a	
	Writing	2.9	2.9	n/a	2.9	3.1	n/a	
	Math	2.7	2.8	n/a	2.6	2.5	n/a	
Gender gap (level	): Reading	F 0.2	F 0.3	n/a	F 0.2	Е	n/a	
	Math	F 0.2	F 0.2	n/a	Е	M 0.2	n/a	
Tests below stand	lard (%)	22.8	13.6	n/a	20.7	21.5	n/a	
Tests not written	(%)	0.0	0.0	n/a	1.0	0.0	n/a	
Overall rating of	ut of 10	6.7	7.6	n/a	7 1	7.0	n/a	

Cambridge [Publ	lic] Embru	ın		Gr 6 enrollment: 26					
ESL (%): 0.0				Special needs (%): 61.5					
Actual rating vs pre	ed		2016-17 Last 5						
on parents' avg. inc		Rank: 2	067/30	54	n/a				
Academic Perfori	nance	2013	3 2014 2015 2016 2017 Ti			Trend			
Gr 3 avg. level:	Reading	2.2	2.9	n/a	2.8	2.9	n/a		
	Writing	2.7	2.9	n/a	2.8	2.7	n/a		
	Math	2.4	2.7	n/a	2.5	2.6	n/a		
Gr 6 avg. level:	Reading	2.8	3.0	n/a	2.8	2.9	n/a		
	Writing	2.6	3.0	n/a	2.9	2.7	n/a		
	Math	2.5	2.7	n/a	2.2	2.1	n/a		
Gender gap (level):	Reading	n/a	n/a	n/a	F 0.1	n/a	n/a		
	Math	n/a	n/a	n/a	M 0.3	n/a	n/a		
Tests below standa	rd (%)	48.2	20.6	n/a	34.4	34.8	n/a		
Tests not written (9	6)	0.7	0.0 n/a 1.6 4.1 i			n/a			
Overall rating ou	t of 10	3.5	7.0	n/a	5.7	5.3	n/a		

Carrefour Jeun	esse [Public	c] Rockl	and		Gr 6 er	rollme	ent: 34
ESL (%): n/a				St	oecial n	eeds (%	): 23.5
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2	517/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.3	3.0	n/a	2.9	2.9	n/a
	Writing	3.2	3.2	n/a	3.1	2.6	n/a
	Math	3.2	3.1	n/a	2.6	2.7	n/a
Gr 6 avg. level:	Reading	3.5	3.5	n/a	3.3	2.9	n/a
	Writing	3.5	3.1	n/a	3.3	2.8	n/a
	Math	3.4	3.4	n/a	3.1	3.1	n/a
Gender gap (leve	l): Reading	n/a	M 0.1	n/a	n/a	F 0.1	n/a
	Math	n/a	F 0.1	n/a	n/a	M 0.3	n/a
Tests below stance	7.0	11.3	n/a	19.5	28.0	n/a	
Tests not written	(%)	2.3	1.4	n/a	4.9	12.8	n/a
Overall rating of	ut of 10	2 1	7.0	n/a	5.5	4 4	n/a

4	1/0								
Casselman - St-Pai	ul/Ste-Eupho	emie [Cat	tholic] C	asselma	n Gr6	enrolln	1ent: 65		
ESL (%): n/a			Special needs (%): 27.7						
Actual rating vs pr				2016-17	7 Las	t 5 Years			
on parents' avg. in		Rank: 1	413/30	54	n/a				
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.3	3.1	n/a	3.3	3.3	n/a		
	Writing	3.1	2.9	n/a	3.0	3.1	n/a		
	Math	3.0	2.6	n/a	3.0	3.1	n/a		
Gr 6 avg. level:	Reading	3.2	3.3	n/a	3.3	3.2	n/a		
	Writing	3.2	3.1	n/a	3.2	3.0	n/a		
	Math	3.4	3.3	n/a	3.6	3.3	n/a		
Gender gap (level)	): Reading	E	M 0.2	n/a	F 0.2	F 0.3	n/a		
	Math	M 0.3	M 0.3	n/a	M 0.3	F 0.3	n/a		
Tests below standa	ard (%)	16.3	23.0	n/a	11.2	12.5	n/a		
Tests not written (	Tests not written (%)			n/a	0.9	0.0	n/a		
Overall rating or	6.4	5.0	n/a	6.8	6.3	n/a			
-									

Commonwealth	[Public] B	rockvill	e		Gr 6 er	ırollme	ent: 13
ESL (%): 15.4				St	oecial n	eeds (%	): 46.2
Actual rating vs pre	edicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. inc	c. of \$ n/a:	n/a		Rank: 2	973/30	54	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	2.6	n/a	2.3	2.3	n/a
	Writing	3.0	2.9	n/a	2.5	2.6	n/a
	Math	3.1	2.7	n/a	2.3	1.9	n/a
Gr 6 avg. level:	Reading	2.4	2.5	n/a	2.4	2.7	n/a
	Writing	2.6	2.7	n/a	2.5	2.6	n/a
	Math	1.9	2.0	n/a	1.6	1.8	n/a
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standa	rd (%)	39.3	43.3	n/a	59.3	57.5	n/a
Tests not written (9		0.0	0.0	n/a	6.9	3.3	n/a
Overall rating ou	t of 10	5.0	4.2	n/a	2.0	2.2	n/a

Front of Yonge [	Public] Ma	wn		Gr 6 er	rollme	ent: 17			
ESL (%): 0.0				Special needs (%): 35.3					
Actual rating vs pr			2016-1	7 Las	t 5 Years				
on parents' avg. inc. of \$ n/a: n/a					006/30	64	n/a		
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.0	2.6	n/a	2.8	2.3	n/a		
	Writing	2.9	2.5	n/a	2.8	2.6	n/a		
	Math	3.1	2.4	n/a	2.3	2.1	n/a		
Gr 6 avg. level:	Reading	2.8	2.6	n/a	3.1	2.6	n/a		
	Writing	2.8	2.6	n/a	2.9	2.5	n/a		
	Math	2.3	2.4	n/a	2.0	1.6	n/a		
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below standa	41.4	n/a	33.3	63.4	n/a				
Tests not written (%) 5.7 0				n/a	0.0	3.1	n/a		
Overall rating or	ıt of 10	6.3	3.9	n/a	5.7	1.7	n/a		

Contonnial '67	[Dublic] Cn.	oncorni	lo.		Cx 6 ox	arollm.	ent: 17		
Centennial '67	[Public] Spe	encervi	ie		ur o er	iroiime	ent: 1/		
ESL (%): 0.0				Special needs (%): 64.7					
Actual rating vs p	Actual rating vs predicted based				2016-17	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	389/300	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.6	2.6	n/a	2.9	2.7	n/a		
	Writing	2.6	2.8	n/a	2.6	2.7	n/a		
	Math	2.8	2.8	n/a	2.8	2.6	n/a		
Gr 6 avg. level:	Reading	3.0	2.8	n/a	3.1	2.8	n/a		
	Writing	2.8	2.6	n/a	2.9	2.6	n/a		
	Math	2.3	2.3	n/a	2.4	2.4	n/a		
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below stand	Tests below standard (%)		35.7	n/a	25.4	38.1	n/a		
Tests not written	0.0	3.4	n/a	4.5	0.0	n/a			
Overall rating o	ut of 10	5.6	5.1	n/a	6.4	4.7	n/a		
-									

Du Rosaire [Cat	holic] St-Pa	iscal-Ba	ylon		Gr 6 en	rollme	ent: 11
ESL (%): n/a					Special n	eeds (	%): 9.1
Actual rating vs p	redicted base	ed			2016-17	Las	t 5 Years
	on parents' avg. inc. of \$ n/a:				503/3064	1	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	n/a	n/a	n/a	3.1	3.3	n/a
	Writing	n/a	n/a	n/a		3.5	n/a
	Math	n/a	n/a	n/a	3.4	3.5	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	3.2	3.2	n/a
	Writing	n/a	n/a	n/a	2.8	3.1	n/a
	Math	n/a	n/a	n/a	3.2	3.1	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	n/a	n/a	n/a	13.9	6.1	n/a
Tests not written	n/a	n/a	n/a	0.0	0.0	n/a	
Overall rating o	n/a	n/a	n/a	6.5	7.6	n/a	
_							

Glen Tay [Publi	c] Perth				Gr 6 er	rollme	ent: 18
ESL (%): 0.0				Sı	oecial n	eeds (%	6): 61.1
Actual rating vs p	redicted bas	ed			t 5 Year:		
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	413/30	64	n/a
Academic Performance		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	3.0	n/a	2.5	3.0	n/a
	Writing	2.5	3.0	n/a	2.8	2.7	n/a
	Math	2.6	2.6	n/a	2.4	2.7	n/a
Gr 6 avg. level:	Reading	2.6	2.5	n/a	2.9	3.0	n/a
	Writing	2.6	2.4	n/a	2.7	2.9	n/a
	Math	1.9	1.9	n/a	1.8	2.3	n/a
Gender gap (leve	l): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)		47.6	38.4	n/a	46.1	26.2	n/a
Tests not written (%)		2.8	2.9	n/a	2.9	9.7	n/a
Overall rating of	ut of 10	3.4	4.5	n/a	4.1	6.3	n/a
-							

Central [Public]	Cornwall				Gr 6 er	ırollme	ent: 61			
ESL (%): 8.2	ESL (%): 8.2				Special needs (%): 42.					
Actual rating vs p	ed			2016-17	7 Last	5 Years				
on parents' avg. ir	n/a		Rank: 2	843/30	54	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.4	2.6	n/a	2.2	2.4	n/a			
	Writing	2.5	2.7	n/a	2.5	2.5	n/a			
	Math	2.2	2.3	n/a	2.1	2.0	n/a			
Gr 6 avg. level:	Reading	2.6	2.8	n/a	2.6	2.7	n/a			
	Writing	2.6	2.7	n/a	2.8	2.6	n/a			
	Math	2.1	2.1	n/a	1.8	1.9	n/a			
Gender gap (level	): Reading	F 0.2	E	n/a	F 0.5	F 0.2	n/a			
	Math	F 0.1	M 0.1	n/a	E	M 0.3	n/a			
Tests below stand	Tests below standard (%)			n/a	54.8	55.6	n/a			
Tests not written	4.7	6.2	n/a	1.9	5.6	n/a				
Overall rating o	3.9	4.7	n/a	3.2	3.2	n/a				

Duncan J Schoul	ar [Public]	] Smith:	s Falls		Gr 6 er	ırollme	ent: 15	
ESL (%): 0.0				Special needs (%): 46				
Actual rating vs pre	dicted bas	ed			2016-1	7 Last	5 Years	
on parents' avg. inc	Rank: 3023/3064 n/a							
Academic Perfor	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.9	2.2	n/a	2.5	2.3	n/a	
	Writing	3.0	2.6	n/a	2.6	2.3	n/a	
	Math	2.6	2.4	n/a	1.9	2.0	n/a	
Gr 6 avg. level:	Reading	2.6	2.4	n/a	2.6	2.5	n/a	
	Writing	2.3	2.5	n/a	2.6	2.6	n/a	
	Math	2.2	1.6	n/a	1.6	1.5	n/a	
Gender gap (level):	Reading	n/a	n/a	n/a	E	n/a	n/a	
	Math	n/a	n/a	n/a	M 0.6	n/a	n/a	
Tests below standard (%)			57.7	n/a	57.3	64.0	n/a	
Tests not written (%)			5.1	n/a	2.5	7.3	n/a	
Overall rating out of 10			1.9	n/a	3.0	1.4	n/a	

Holy Cross [Catl	nolic] Kemp	tville			Gr 6 er	rollme	ent: 66
ESL (%): 0.0				Sı	oecial n	eeds (%	): 25.8
Actual rating vs p	ed			2016-1	7 Las	t 5 Years	
on parents' avg. ii	n/a		Rank: 1	887/30	64	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	3.1	n/a	3.0	2.7	n/a
	Writing	3.0	3.0	n/a	3.0	2.7	n/a
	Math	2.8	3.0	n/a	2.8	2.5	n/a
Gr 6 avg. level:	Reading	3.1	2.9	n/a	2.8	2.8	n/a
	Writing	3.1	3.0	n/a	2.9	2.9	n/a
	Math	2.8	2.6	n/a	2.2	2.3	n/a
Gender gap (level	): Reading	F 0.4	E	n/a	F 0.2	M 0.1	n/a
	Math	F 0.3	F 0.1	n/a	F 0.2	M 0.3	n/a
Tests below standard (%)		17.8	17.4	n/a	28.4	34.7	n/a
Tests not written	0.0	0.7	n/a	0.0	0.7	n/a	
Overall rating o	ut of 10	7.0	7.8	n/a	6.3	5.6	n/a

Chesterville [Pu	terville			Gr 6 er	rollme	ent: 11	
ESL (%): 0.0				S	oecial n	eeds (%	): 45.5
Actual rating vs pr				2016-1	7 Las	t 5 Years	
on parents' avg. in		n/a		Rank: 2	764/30	54	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.5	n/a	2.7	2.5	n/a
	Writing	2.8	2.7	n/a	2.7	2.6	n/a
	Math	2.6	2.6	n/a	2.1	2.1	n/a
Gr 6 avg. level:	Reading	2.5	2.4	n/a	2.8	2.8	n/a
	Writing	2.4	2.4	n/a	2.9	2.8	n/a
	Math	2.0	1.7	n/a	2.4	2.1	n/a
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	49.0	56.0	n/a	34.7	49.0	n/a	
Tests not written (	3.0	0.0	n/a	0.0	0.0	n/a	
Overall rating or	ıt of 10	3.1	2.4	n/a	5.0	3.6	n/a

Eamer's Corner	s [Public] C	ornwall			Gr 6 er	ırollme	ent: 41		
ESL (%): 7.3				Special needs (%): 46.3					
Actual rating vs p	Actual rating vs predicted based				2016-13	7 Last	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	434/30	64	n/a		
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.5	2.5	n/a	2.6	2.6	n/a		
	Writing	2.7	2.7	n/a	2.7	2.7	n/a		
	Math	2.6	2.6	n/a	2.2	2.5	n/a		
Gr 6 avg. level:	Reading	2.5	3.0	n/a	2.7	2.6	n/a		
	Writing	2.6	2.9	n/a	2.8	2.7	n/a		
	Math	1.9	2.7	n/a	1.8	2.0	n/a		
Gender gap (level	): Reading	M 0.2	F 0.1	n/a	F 0.3	F 0.2	n/a		
	Math	M 0.2	F 0.1	n/a	F 0.3	F 0.2	n/a		
Tests below stand	49.2	29.6	n/a	46.4	43.7	n/a			
Tests not written (%)			2.0	n/a	2.0	1.0	n/a		
Overall rating o	Overall rating out of 10			n/a	4.2	4.6	n/a		
-									

Holy Name of N	Aary [Catho	lic] Alm	onte		Gr 6 er	ırollm	ent: 34
ESL (%): 0.0				Sp	oecial n	eeds (%	5): 52.9
Actual rating vs p	Actual rating vs predicted based				2016-17	7 Las	t 5 Year
on parents' avg. i	on parents' avg. inc. of \$ n/a: n/a					64	n/a
Academic Perfo	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.9	3.1	n/a	3.2	2.9	n/a
•	Writing	3.0	3.0	n/a	3.0	2.9	n/a
	Math	2.7	2.8	n/a	2.9	2.7	n/a
Gr 6 avg. level:	Reading	2.7	3.0	n/a	3.0	2.8	n/a
•	Writing	2.9	3.0	n/a	3.1	2.7	n/a
	Math	2.6	2.7	n/a	2.3	2.4	n/a
Gender gap (leve	): Reading	E	n/a	n/a	F 0.4	F 0.3	n/a
	Math	M 0.2	n/a	n/a	F 0.2	E	n/a
Tests below stand	lard (%)	24.5	16.0	n/a	20.6	31.8	n/a
Tests not written	Tests not written (%)			n/a	0.0	0.0	n/a
Overall rating o	ut of 10	6.6	7.6	n/a	6.7	5.8	n/a

Chimo [Public]	Smiths Fall	s			Gr 6 er	nrollme	ent: 41
ESL (%): 0.0				Sı	oecial n	eeds (%	): 43.9
Actual rating vs p			2016-1	7 Las	t 5 Year:		
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	517/30	64	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.8	n/a	2.8	2.6	n/a
	Writing	2.9	2.8	n/a	2.6	2.6	n/a
	Math	2.6	2.6	n/a	2.5	2.5	n/a
Gr 6 avg. level:	Reading	2.7	3.0	n/a	2.8	2.6	n/a
	Writing	2.7	3.0	n/a	3.0	2.5	n/a
	Math	1.9	2.6	n/a	1.9	1.8	n/a
Gender gap (leve	l): Reading	F 0.4	n/a	n/a	F 0.3	F 0.1	n/a
	Math	F 0.4	n/a	n/a	F 0.2	E	n/a
Tests below stand	42.0	26.8	n/a	36.3	49.1	n/a	
Tests not written	2.0	2.9	n/a	1.2	6.2	n/a	
Overall rating o	ut of 10	4.2	6.2	n/a	5.1	4.4	n/a

		_					
Elda-Rouleau [Ca	itholic] Al	exandri	ia		Gr 6 er	ırolime	ent: 23
ESL (%): n/a				S	oecial n	eeds (%	): 30.4
Actual rating vs pre	ed			2016-17	7 Las	t 5 Years	
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 1	764/306	64	n/a
Academic Perfori	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.6	3.0	n/a	3.2	3.2	n/a
	Writing	3.6	3.4	n/a	3.1	3.1	n/a
	Math	3.6	3.3	n/a	3.0	2.9	n/a
Gr 6 avg. level:	Reading	3.0	3.4	n/a	3.3	3.2	n/a
	Writing	3.0	3.4	n/a	3.1	3.0	n/a
	Math	3.4	3.4	n/a	3.6	3.3	n/a
Gender gap (level):	Reading	n/a	F 0.5	n/a	F 0.3	M 0.1	n/a
	Math	n/a	M 0.3	n/a	F 0.3	M 0.5	n/a
Tests below standa	10.1	6.3	n/a	14.8	17.6	n/a	
Tests not written (9	4.2	0.0	n/a	1.8	0.0	n/a	
Overall rating ou	t of 10	7.5	6.9	n/a	6.4	5.8	n/a

Immaculate Cond	ception [C	atholic	] Cornv	vall	Gr 6 er	ırollme	ent: 12
ESL (%): 0.0				S	pecial n	eeds (%	): 33.3
Actual rating vs pre	dicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 1	206/30	54	n/a
Academic Performance 20			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	2.8	n/a	2.7	2.6	n/a
	Writing	2.9	2.9	n/a	2.7	2.8	n/a
	Math	2.8	2.6	n/a	2.3	2.9	n/a
Gr 6 avg. level:	Reading	2.8	3.0	n/a	2.8	3.1	n/a
	Writing	2.7	3.0	n/a	2.9	3.0	n/a
	Math	2.3	2.8	n/a	2.4	2.4	n/a
Gender gap (level):	Reading	E	n/a	n/a	n/a	n/a	n/a
	Math	M 0.1	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)		29.3	19.5	n/a	34.1	24.0	n/a
Tests not written (9	2.0	4.7	n/a	0.0	0.0	n/a	
Overall rating out	t of 10	6.1	7.1	n/a	5.3	6.6	n/a

Iona [Catholic]	Williamsto			Gr 6 en	rollme	nt: 23	
ESL (%): 0.0			Sp	oecial ne	eds (%	): 47.8	
Actual rating vs p	Actual rating vs predicted based					Las	5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 3	359/3064	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.1	3.1	n/a	3.4	3.0	n/a
	Writing	3.0	3.1	n/a	3.1	3.0	n/a
	Math	2.9	2.9	n/a	3.2	3.1	n/a
Gr 6 avg. level:	Reading	3.3	3.1	n/a	3.0	3.1	n/a
-	Writing	3.2	3.1	n/a	3.2	3.1	n/a
	Math	2.8	2.9	n/a	3.0	2.5	n/a
Gender gap (level	): Reading	E	M 0.2	n/a	n/a	n/a	n/a
31.	Math	F 0.3	M 0.4	n/a	n/a	n/a	n/a
Tests below stand	12.2	11.3	n/a	7.1	15.7	n/a	
Tests not written	3.9	2.1	n/a	2.9	5.3	n/a	
Overall rating o	8.2	7.9	n/a	9.0	7.9	n/a	
•							

Laggan [Public] Valkeith				ur o er	ıronme	ent: 22
ESL (%): 0.0			S	pecial n	eeds (%	): 45.5
Actual rating vs predicted ba	ased			2016-1	7 Las	t 5 Year
on parents' avg. inc. of \$ n/a	ı: n/a		Rank: 1	191/306	54	n/a
Academic Performance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level: Reading	2.8	3.0	n/a	3.2	3.1	n/a
Writing	3.1	3.0	n/a	3.0	3.0	n/a
Math	3.1	2.9	n/a	2.9	2.7	n/a
Gr 6 avg. level: Reading	3.1	3.2	n/a	3.5	3.3	n/a
Writing	2.9	3.1	n/a	3.7	3.2	n/a
Math	3.1	3.5	n/a	3.7	3.2	n/a
Gender gap (level): Reading	j n/a	M 0.2	n/a	n/a	E	n/a
Math	n/a	M 0.3	n/a	n/a	F 0.4	n/a
Tests below standard (%)	13.8	8.3	n/a	2.8	9.8	n/a
Tests not written (%)	2.1	3.7	n/a	0.0	3.6	n/a
Overall rating out of 10	8.2	8.3	n/a	10.0	8.3	n/a

Lyn-Tincap [Pub	olic] Lyn				Gr 6 er	ırollme	nt: 26
ESL (%): 0.0			Sp	ecial ne	eeds (%	): 34.6	
Actual rating vs pr	edicted bas			2016-17	7 Last	5 Year	
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 7	70/306	4	n/a
<b>Academic Perfor</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.2	2.3	n/a	2.7	3.0	n/a
	Writing	3.0	2.6	n/a	2.8	3.0	n/a
	Math	3.3	2.5	n/a	2.6	3.0	n/a
Gr 6 avg. level:	Reading	3.2	3.0	n/a	3.1	3.0	n/a
	Writing	3.2	3.1	n/a	3.3	3.0	n/a
	Math	3.1	3.2	n/a	3.0	2.9	n/a
Gender gap (level)	): Reading	F 0.3	F 0.4	n/a	F 0.1	F 0.4	n/a
	Math	F 0.2	F 0.1	n/a	E	F 0.2	n/a
Tests below stand	8.6	21.6	n/a	20.6	17.3	n/a	
Tests not written (	0.0	1.7	n/a	0.0	3.7	n/a	
Overall rating or	ut of 10	8.5	6.5	n/a	7.5	7.2	n/a

Iroquois [Public]	Iroquois				Gr 6 er	ırollme	ent: 46		
ESL (%): 0.0				Special needs (%):					
Actual rating vs pre			2016-17	7 Las	5 Year				
on parents' avg. inc	Rank: 2593/3064 n/								
Academic Perfori	2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	2.8	2.6	n/a	2.6	2.7	n/a		
	Writing	3.0	2.9	n/a	2.5	2.8	n/a		
	Math	2.6	2.4	n/a	2.2	2.3	n/a		
Gr 6 avg. level:	Reading	2.8	2.6	n/a	2.9	2.5	n/a		
	Writing	2.7	2.7	n/a	3.1	2.6	n/a		
	Math	2.4	2.1	n/a	2.1	1.7	n/a		
Gender gap (level):	Reading	n/a	F 0.4	n/a	F 0.2	M 0.1	n/a		
	Math	n/a	F 0.5	n/a	M 0.1	M 0.1	n/a		
Tests below standa	29.1	41.6	n/a	43.7	48.3	n/a			
Tests not written (%)			1.3	n/a	1.4	1.1	n/a		
Overall rating ou	t of 10	6.0	4.2	n/a	5.0	4.2	n/a		

l'Ange-Gardien	[Catholic]	North L	ancaste	er	Gr 6 er	rollme	nt: 26
ESL (%): n/a					oecial ne	eds (%	): 15.4
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	113/306	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	3.1	n/a	2.8	2.8	n/a
	Writing	3.0	3.1	n/a	2.8	2.6	n/a
	Math	2.9	3.1	n/a	2.9	2.7	n/a
Gr 6 avg. level:	Reading	3.4	3.3	n/a	3.0	3.3	n/a
	Writing	3.1	3.3	n/a	3.0	3.0	n/a
	Math	3.5	3.3	n/a	3.1	3.2	n/a
Gender gap (level	): Reading	F 0.5	n/a	n/a	n/a	F 0.1	n/a
	Math	F 0.2	n/a	n/a	n/a	F 0.3	n/a
Tests below stand	ard (%)	18.4	14.1	n/a	22.0	23.0	n/a
Tests not written	(%)	0.0	1.9	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	5.8	6.4	n/a	4.8	5.2	n/a

Marie-Tanguay [Catholic] Cornwall Gr 6 enrollment: 50									
ESL (%): n/a				Special needs (%): 26.0					
Actual rating vs pr	redicted bas			2016-1	7 Las	t 5 Years			
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	517/30	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.9	2.8	n/a	3.4	3.1	n/a		
	Writing	2.6	2.7	n/a	3.0	2.9	n/a		
	Math	2.7	2.7	n/a	3.1	2.9	n/a		
Gr 6 avg. level:	Reading	3.2	3.0	n/a	3.0	3.0	n/a		
	Writing	2.9	3.0	n/a	2.9	2.5	n/a		
	Math	3.1	2.8	n/a	3.0	2.9	n/a		
Gender gap (level	): Reading	F 0.1	F 0.5	n/a	F 0.1	F 0.4	n/a		
	Math	E	E	n/a	M 0.1	M 0.2	n/a		
Tests below standard (%)			28.5	n/a	12.7	27.6	n/a		
Tests not written	2.2	n/a	0.0	0.9	n/a				
Overall rating o	ut of 10	5.3	3.8	n/a	6.3	4.4	n/a		

J L Jordan [Cath	iolic] Brock	ville			Gr 6 er	ırollme	ent: 15				
ESL (%): 0.0	ESL (%): 0.0					Special needs (%): 53.					
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years				
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 1	887/30	54	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	2.8	3.0	n/a	2.6	2.6	n/a				
	Writing	3.0	2.8	n/a	2.3	2.8	n/a				
	Math	3.0	2.9	n/a	2.5	2.5	n/a				
Gr 6 avg. level:	Reading	2.8	2.7	n/a	2.5	2.8	n/a				
	Writing	2.7	2.7	n/a	3.1	2.9	n/a				
	Math	2.4	2.1	n/a	2.3	2.4	n/a				
Gender gap (level	): Reading	M 0.1	F 0.8	n/a	n/a	n/a	n/a				
	Math	F 0.1	F 0.3	n/a	n/a	n/a	n/a				
Tests below stand	31.7	36.9	n/a	55.6	30.1	n/a					
Tests not written	0.0	2.6	n/a	0.0	0.0	n/a					
Overall rating o	ut of 10	6.1	4.5	n/a	3.2	5.6	n/a				

Linklater [Public	] Ganano	que			Gr 6 er	ırollme	ent: 28		
ESL (%): 0.0				Special needs (%): 2					
Actual rating vs pre			2016-1	7 Last	t 5 Year				
on parents' avg. inc. of \$ n/a: n/a				Rank: 852/3064 r					
Academic Performance 2013			2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.5	2.9	n/a	2.8	3.0	n/a		
	Writing	2.9	3.0	n/a	2.8	3.0	n/a		
	Math	2.5	2.8	n/a	2.8	3.0	n/a		
Gr 6 avg. level:	Reading	3.0	2.8	n/a	2.9	3.1	n/a		
	Writing	2.9	2.8	n/a	3.0	3.0	n/a		
	Math	2.3	2.4	n/a	2.4	2.5	n/a		
Gender gap (level):	Reading	F 0.4	F 0.1	n/a	M 0.1	F 0.1	n/a		
	Math	F 0.1	F 0.1	n/a	M 0.1	F 0.4	n/a		
Tests below standard (%)			27.0	n/a	24.4	19.3	n/a		
Tests not written (%)			1.7	n/a	0.0	2.0	n/a		
Overall rating out of 10			6.5	n/a	6.7	7.1	n/a		

Maxville [Publi	c] Maxville				Gr 6 er	ırollme	ent: 16
ESL (%): 0.0				Sı	oecial n	eeds (%	): 25.0
Actual rating vs p	ed			2016-17	7 Las	t 5 Years	
on parents' avg. i	n/a		Rank: 1	059/30	54	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.3	n/a	n/a	2.7	2.8	n/a
	Writing	3.2	n/a	n/a	2.9	2.9	n/a
	Math	3.5	n/a	n/a	2.6	2.7	n/a
Gr 6 avg. level:	Reading	3.2	n/a	n/a	2.8	3.0	n/a
	Writing	3.1	n/a	n/a	2.9	3.3	n/a
	Math	2.7	n/a	n/a	2.2	2.3	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	8.8	n/a	n/a	33.3	23.8	n/a	
Tests not written	0.0	n/a	n/a	0.0	2.8	n/a	
Overall rating o	ut of 10	9.2	n/a	n/a	5.5	6.8	n/a

JLCouroux [C	[atholic] Ca	rleton F	Place		Gr 6 en	rollme	ent: 16
ESL (%): n/a				S	oecial ne	eds (%	): 18.8
Actual rating vs p	redicted bas	ed			2016-17	/ Last	5 Years
on parents' avg. ii	n/a		Rank: 3	307/306	4	n/a	
Academic Perfo	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.7	3.5	n/a	3.2	3.4	n/a
	Writing	3.3	3.6	n/a	3.1	3.3	n/a
	Math	3.2	3.3	n/a	3.1	3.2	n/a
Gr 6 avg. level:	Reading	3.5	3.4	n/a	3.1	3.2	n/a
	Writing	3.2	3.5	n/a	3.1	3.3	n/a
	Math	3.7	3.3	n/a	3.3	3.7	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	lard (%)	4.6	6.3	n/a	11.1	7.2	n/a
Tests not written	0.0	0.0	n/a	2.7	0.0	n/a	
Overall rating o	ut of 10	8.5	8.1	n/a	6.5	8.0	n/a
-							

Lombardy [Pub	lic] Lombaı	rdy			Gr 6 er	ırollme	ent: 33		
ESL (%): 0.0				Special needs (%): 18.2					
Actual rating vs p	Actual rating vs predicted based				2016-17	7 Last	t 5 Years		
on parents' avg. i	Rank: 1413/3064 n/a								
Academic Performance 20			2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.8	2.9	n/a	3.0	2.8	n/a		
	Writing	2.9	3.0	n/a	2.9	2.8	n/a		
	Math	3.0	2.9	n/a	2.5	2.6	n/a		
Gr 6 avg. level:	Reading	3.0	2.8	n/a	3.0	3.1	n/a		
	Writing	3.0	2.8	n/a	2.8	3.0	n/a		
	Math	2.5	2.2	n/a	2.4	2.7	n/a		
Gender gap (level	): Reading	M 0.2	F 0.3	n/a	E	F 0.3	n/a		
	Math	F 0.2	F 0.4	n/a	M 0.7	F 0.4	n/a		
Tests below stand	lard (%)	20.2	27.2	n/a	27.0	25.3	n/a		
Tests not written	0.0	1.8	n/a	3.3	1.5	n/a			
Overall rating o	ut of 10	7.0	6.0	n/a	6.0	6.3	n/a		

Maynard [Publi	] Prescott				Gr 6 er	rollme	ent: 34	
ESL (%): 0.0			Special needs (%): 17.6					
Actual rating vs pr			2016-1	7 Las	t 5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	280/30	64	n/a	
Academic Perfor	Academic Performance 2013 2014 2015 2016 2017 T			Trend				
Gr 3 avg. level:	Reading	2.5	3.1	n/a	2.5	2.9	n/a	
	Writing	2.9	2.9	n/a	2.7	2.7	n/a	
	Math	2.7	3.0	n/a	2.5	2.7	n/a	
Gr 6 avg. level:	Reading	2.8	2.6	n/a	2.5	3.0	n/a	
	Writing	2.9	2.7	n/a	2.6	2.8	n/a	
	Math	2.4	2.3	n/a	1.5	2.5	n/a	
Gender gap (level)	: Reading	n/a	M 0.1	n/a	F 0.4	E	n/a	
	Math	n/a	M 0.1	n/a	F 0.1	E	n/a	
Tests below standard (%)			28.5	n/a	52.6	27.9	n/a	
Tests not written (	1.5	3.6	n/a	1.5	2.9	n/a		
Overall rating or	5.5	6.1	n/a	3.4	6.5	n/a		

Kemptville [Pul	olic] Kempt	tville			Gr 6 er	rollme	ent: 51
ESL (%): 0.0					Special i	needs (	%): 9.8
Actual rating vs pr			2016-1	7 Las	t 5 Years		
on parents' avg. ir		Rank: 6	540/306	4	n/a		
Academic Performance 2013		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.9	n/a	2.8	2.8	n/a
	Writing	2.8	3.0	n/a	2.9	2.8	n/a
	Math	2.7	2.9	n/a	2.6	2.8	n/a
Gr 6 avg. level:	Reading	3.2	3.1	n/a	3.2	3.4	n/a
	Writing	3.1	3.1	n/a	3.2	3.2	n/a
	Math	2.9	2.6	n/a	2.7	2.9	n/a
Gender gap (level	): Reading	F 0.4	F 0.3	n/a	F 0.2	E	n/a
	Math	F 0.3	E	n/a	M 0.1	M 0.4	n/a
Tests below stand	ard (%)	24.9	16.7	n/a	21.9	19.3	n/a
Tests not written	0.0	0.0	n/a	0.0	2.9	n/a	
Overall rating o	ut of 10	6.4	7.4	n/a	7.1	7.4	n/a
-							

Longue Sault [F	ublic] Lon	g Sault			Gr 6 er	rollm	ent: 22
ESL (%): 0.0				Sı	oecial n	eeds (%	): 13.6
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
	on parents' avg. inc. of \$ n/a: n/a				126/30	64	n/a
Academic Performance 2013			2014	2015	2016	2017	Tren
Gr 3 avg. level:	Reading	2.6	2.8	n/a	2.8	3.1	n/a
	Writing	2.8	3.1	n/a	2.8	2.8	n/a
	Math	2.8	2.9	n/a	2.5	2.6	n/a
Gr 6 avg. level:	Reading	3.0	2.9	n/a	2.9	3.0	n/a
	Writing	3.2	2.8	n/a	3.0	2.8	n/a
	Math	2.7	2.4	n/a	2.4	2.2	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	F 0.3	E	n/a
	Math	n/a	n/a	n/a	F 0.2	F 0.1	n/a
Tests below stand	Tests below standard (%) 23.			n/a	31.0	27.3	n/a
Tests not written (%)			0.0	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	6.6	6.5	n/a	5.9	6.7	n/a

Meadowview [P	ublic] Add	ison			Gr 6 er	rollm	ent: 26		
ESL (%): 0.0				St	oecial n	eeds (%	): 34.6		
Actual rating vs pr	edicted bas	ed		2016-17 Last 5					
on parents' avg. in	c. of \$ n/a:	n/a		54	n/a				
Academic Performance 2013			2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.7	2.5	n/a	2.6	2.8	n/a		
	Writing	2.6	2.7	n/a	2.6	2.7	n/a		
	Math	3.0	2.9	n/a	2.7	2.9	n/a		
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.6	2.8	n/a		
	Writing	2.8	2.8	n/a	2.6	2.7	n/a		
	Math	2.5	2.2	n/a	2.1	2.3	n/a		
Gender gap (level)	: Reading	E	n/a	n/a	n/a	M 0.2	n/a		
	Math	F 0.2	n/a	n/a	n/a	M 0.4	n/a		
Tests below standa	rd (%)	30.1	37.4	n/a	44.7	33.3	n/a		
Tests not written (	1.9	0.0	n/a	2.6	0.0	n/a			
Overall rating ou	it of 10	6.1	4.9	n/a	4.1	5.1	n/a		

Merrickville [Pu ESL (%): 0.0 Actual rating vs pr on parents' avg. ir		Sp	oecial no 2016-17	eeds (% 7 Las	ent: 25 b): 20.0 t 5 Years n/a		
Academic Performance 2013			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.7	3.7	n/a	3.7	3.1	n/a
	Writing	3.0	3.4	n/a	2.9	3.0	n/a
	Math	3.6	3.4	n/a	3.1	2.6	n/a
Gr 6 avg. level:	Reading	3.0	3.1	n/a	2.7	3.1	n/a
	Writing	2.9	3.1	n/a	2.8	3.2	n/a
	Math	2.3	2.9	n/a	2.2	2.4	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	F 0.2	n/a
	Math	n/a	n/a	n/a	n/a	F 0.1	n/a
Tests below stand	ard (%)	16.7	7.9	n/a	29.2	20.7	n/a
Tests not written	9.1	6.7	n/a	1.9	0.0	n/a	
Overall rating o	ut of 10	8.7	10.0	n/a	6.4	7.4	n/a

Nationview [Public] South Mountain Gr 6 enrollment: 21							
ESL (%): 0.0	ESL (%): 0.0						): 23.8
Actual rating vs pr	Actual rating vs predicted based					7 Last	t 5 Years
on parents' avg. in		n/a		Rank: 1	280/30	54	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.3	n/a	2.6	2.6	n/a
	Writing	3.0	2.3	n/a	3.0	2.6	n/a
	Math	2.6	2.3	n/a	2.5	2.4	n/a
Gr 6 avg. level:	Reading	3.0	2.9	n/a	3.1	3.1	n/a
	Writing	3.1	3.1	n/a	3.1	3.3	n/a
	Math	2.8	3.0	n/a	2.7	2.8	n/a
Gender gap (level)	: Reading	F 0.1	F 0.1	n/a	n/a	n/a	n/a
	Math	M 0.1	M 0.3	n/a	n/a	n/a	n/a
Tests below standa	ard (%)	19.2	37.7	n/a	26.8	26.5	n/a
Tests not written (	%)	8.8	3.6	n/a	5.3	0.0	n/a
Overall rating or	ıt of 10	7.4	5.2	n/a	6.7	6.5	n/a

Pakenham [Pub	Pakenham [Public] Pakenham Gr 6 enrollment: 14									
ESL (%): 0.0				S	pecial ne	eds (%	): 28.6			
Actual rating vs pr			2016-17	Last	5 Years					
on parents' avg. ir		Rank:	59/3064	ļ	n/a					
Academic Perfo	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	2.7	n/a	n/a	n/a	3.5	n/a			
	Writing	2.8	n/a	n/a	n/a	2.9	n/a			
	Math	2.6	n/a	n/a	n/a	2.9	n/a			
Gr 6 avg. level:	Reading	2.7	n/a	n/a	n/a	3.3	n/a			
	Writing	2.6	n/a	n/a	n/a	3.4	n/a			
	Math	2.5	n/a	n/a	n/a	2.8	n/a			
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a			
	Math	n/a	n/a	n/a	n/a	n/a	n/a			
Tests below stand	35.7	n/a	n/a	n/a	8.7	n/a				
Tests not written	3.4	n/a	n/a	n/a	4.2	n/a				
Overall rating o	ut of 10	5.1	n/a	n/a	n/a	9.1	n/a			

Montague [Pub	lic] Smiths	Falls			Gr 6 er	ırollme	ent: 32
ESL (%): 0.0	ESL (%): 0.0				pecial n	eeds (%	): 25.0
Actual rating vs predicted based					2016-17	7 Last	t 5 Years
on parents' avg. ii		Rank: 640/3064 n/a					
Academic Performance		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	3.0	n/a	3.2	3.0	n/a
-	Writing	3.0	3.0	n/a	2.7	3.0	n/a
	Math	2.5	2.8	n/a	3.0	2.9	n/a
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.0	3.0	n/a
-	Writing	3.0	2.9	n/a	2.8	3.0	n/a
	Math	2.9	2.8	n/a	2.3	2.8	n/a
Gender gap (level	): Reading	F 0.1	n/a	n/a	n/a	F 0.3	n/a
31.	Math	E	n/a	n/a	n/a	F 0.1	n/a
Tests below stand	ard (%)	19.8	16.3	n/a	24.6	14.5	n/a
Tests not written	1.7	2.4	n/a	2.1	1.9	n/a	
Overall rating o	ut of 10	7.3	7.7	n/a	6.6	7.4	n/a
•							

North Stormon	t [Public] B	erwick			Gr 6 er	rollme	ent: 11
ESL (%): 0.0				S	pecial n	eeds (%	): 27.3
Actual rating vs pr	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	234/30	54	n/a
Academic Performance 20		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	n/a	3.1	n/a	n/a	2.5	n/a
	Writing	n/a	3.0	n/a	n/a	2.3	n/a
	Math	n/a	3.0	n/a	n/a	2.4	n/a
Gr 6 avg. level:	Reading	n/a	3.0	n/a	n/a	3.1	n/a
	Writing	n/a	2.9	n/a	n/a	3.0	n/a
	Math	n/a	2.8	n/a	n/a	2.6	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	n/a	15.6	n/a	n/a	36.4	n/a
Tests not written	[%)	n/a	1.3	n/a	n/a	4.3	n/a
Overall rating o	ut of 10	n/a	7.8	n/a	n/a	5.0	n/a
_							

Paul VI [Catholi ESL (%): n/a Actual rating vs pr on parents' avg. ir		S	oecial n 2016-1	eeds (% 7 Las	e <b>nt: 36</b> b): 27.8 t 5 Years n/a		
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.1	2.8	n/a	3.1	2.8	n/a
	Writing	3.1	2.8	n/a	3.0	2.8	n/a
	Math	2.9	2.8	n/a	3.0	2.6	n/a
Gr 6 avg. level:	Reading	3.0	3.1	n/a	3.2	3.1	n/a
-	Writing	3.0	3.1	n/a	3.0	2.8	n/a
	Math	2.9	3.3	n/a	3.1	2.9	n/a
Gender gap (level)	): Reading	F 0.8	F 0.2	n/a	F 0.5	F 0.3	n/a
	Math	F 0.7	E	n/a	F 0.4	M 0.3	n/a
Tests below stand	ard (%)	17.1	19.9	n/a	18.2	28.0	n/a
Tests not written (	0.0	2.1	n/a	0.0	0.0	n/a	
Overall rating o	ut of 10	3.9	5.3	n/a	5.2	4.4	n/a

Morrisburg [Pub	lic] Morris	burg			Gr 6 er	rollme	ent: 22
ESL (%): 0.0				St	oecial n	eeds (%	): 36.4
Actual rating vs pre	ed			2016-1	7 Las	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	652/30	64	n/a
Academic Perfor	Performance 2013 2014 2015 2016 20				2017	Trend	
Gr 3 avg. level:	Reading	2.4	2.3	n/a	2.3	2.4	n/a
	Writing	2.7	2.2	n/a	2.6	2.5	n/a
	Math	2.0	2.1	n/a	2.1	1.9	n/a
Gr 6 avg. level:	Reading	2.6	2.5	n/a	2.5	2.8	n/a
	Writing	2.8	2.7	n/a	2.4	2.8	n/a
	Math	2.5	2.4	n/a	1.6	2.0	n/a
Gender gap (level):	Reading	F 0.3	n/a	n/a	n/a	F 0.4	n/a
	Math	F 0.4	n/a	n/a	n/a	M 0.1	n/a
Tests below standa	Tests below standard (%)		54.7	n/a	63.0	45.4	n/a
Tests not written (9	6.0	2.5	n/a	7.7	3.3	n/a	
Overall rating ou	t of 10	3.7	2.2	n/a	1.8	4.0	n/a

Notre-Dame [Ca	atholic] Cor	nwall			Gr 6 er	ırolime	ent: 33		
ESL (%): n/a				Special needs (%): 18					
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year		
on parents' avg. ir		n/a							
Academic Performance 2			2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.0	3.1	n/a	3.2	3.3	n/a		
	Writing	3.0	3.2	n/a	3.1	2.9	n/a		
	Math	2.8	2.9	n/a	2.9	3.3	n/a		
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.1	2.9	n/a		
-	Writing	3.0	3.1	n/a	2.9	3.0	n/a		
	Math	3.3	3.1	n/a	3.6	2.9	n/a		
Gender gap (level	): Reading	M 0.1	F 0.1	n/a	M 0.3	E	n/a		
31.	Math	M 0.1	M 0.4	n/a	M 0.4	M 0.4	n/a		
Tests below stand	ard (%)	16.9	14.5	n/a	13.2	17.2	n/a		
Tests not written	6.0	1.4	n/a	0.0	0.0	n/a			
Overall rating o		6.0	5.8	n/a	5.9	5.8	n/a		

Pineview [Publ	ic] Athens				Gr 6 er	ırollme	ent: 37
ESL (%): 0.0	ESL (%): 0.0				oecial n	eeds (%	): 40.5
Actual rating vs p	ed			2016-1	7 Las	t 5 Years	
on parents' avg. ii		Rank: 2	015/30	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.9	n/a	2.6	2.5	n/a
	Writing	2.9	2.8	n/a	2.7	2.7	n/a
	Math	2.7	2.7	n/a	2.2	2.5	n/a
Gr 6 avg. level:	Reading	2.9	2.7	n/a	2.8	2.9	n/a
	Writing	2.9	2.8	n/a	3.0	2.9	n/a
	Math	2.4	1.8	n/a	1.8	2.0	n/a
Gender gap (level	): Reading	F 0.2	M 0.1	n/a	E	F 0.1	n/a
	Math	F 0.3	M 0.1	n/a	M 0.3	E	n/a
Tests below standard (%) 27			39.0	n/a	42.2	36.5	n/a
Tests not written	0.0	1.3	n/a	0.0	0.0	n/a	
Overall rating o	ut of 10	6.1	5.4	n/a	5.0	5.4	n/a

Mother Teresa	[Catholic] R	lussell			Gr 6 er	ırollme	ent: 70
ESL (%): 0.0	ESL (%): 0.0				oecial n	eeds (%	): 38.6
Actual rating vs p	Actual rating vs predicted based				2016-17	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	413/30	54	n/a
Academic Perfo	Academic Performance 2013 2014 2015 2016 2017				Trend		
Gr 3 avg. level:	Reading	2.8	2.9	n/a	2.9	2.8	n/a
	Writing	3.0	3.0	n/a	3.0	2.9	n/a
	Math	2.9	2.7	n/a	3.1	2.6	n/a
Gr 6 avg. level:	Reading	3.0	3.1	n/a	3.1	2.9	n/a
	Writing	3.2	3.1	n/a	3.3	3.1	n/a
	Math	3.1	2.9	n/a	2.6	2.4	n/a
Gender gap (level	): Reading	F 0.1	Ε	n/a	F 0.1	F 0.3	n/a
	Math	M 0.2	F 0.1	n/a	F 0.1	M 0.1	n/a
Tests below stand	lard (%)	16.6	18.1	n/a	15.3	28.1	n/a
Tests not written (%) 1.2 1.6 n/a 0.0					2.9	n/a	
Overall rating out of 10 7.7 7.8 n/a 7.9 6.3 n/a						n/a	
_							

Nouvel Horizon	ı [Public] Ha	awkesb	ury		Gr 6 er	ırollme	ent: 35	
ESL (%): n/a				Sı	oecial n	eeds (%	): 31.4	
Actual rating vs p	Actual rating vs predicted based				2016-17 Last 5			
on parents' avg. ii		Rank: 2	434/30	64	n/a			
Academic Performance 2013 201			2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.4	3.0	n/a	3.5	3.1	n/a	
	Writing	3.1	2.8	n/a	3.3	2.9	n/a	
	Math	3.1	2.9	n/a	3.1	2.8	n/a	
Gr 6 avg. level:	Reading	3.3	3.2	n/a	3.1	3.1	n/a	
	Writing	3.2	3.3	n/a	3.0	2.8	n/a	
	Math	3.4	3.2	n/a	3.1	3.0	n/a	
Gender gap (level	l): Reading	n/a	F 0.3	n/a	F 0.3	F 0.6	n/a	
	Math	n/a	F 0.1	n/a	F 0.1	M 0.2	n/a	
Tests below stand	lard (%)	9.2	15.4	n/a	10.1	20.4	n/a	
Tests not written	0.0	1.8	n/a	1.9	4.2	n/a		
Overall rating o	ut of 10	7.2	5.8	n/a	6.7	4.6	n/a	
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Pleasant Corne	rs [Public] \	Vanklee	k Hill		Gr 6 er	ırollme	ent: 44
ESL (%): 27.3 Special needs (%						): 38.6	
Actual rating vs pi	ed			2016-17	7 Las	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a					563/30	54	n/a
<b>Academic Perfo</b>	rmance	2013	2014 2015 2016 2017 Tre			Trend	
Gr 3 avg. level:	Reading	2.7	2.7	n/a	2.5	2.8	n/a
	Writing	2.7	2.9	n/a	2.8	2.7	n/a
	Math	2.6	2.9	n/a	2.3	2.5	n/a
Gr 6 avg. level:	Reading	2.6	2.9	n/a	2.8	2.9	n/a
	Writing	2.6	3.0	n/a	3.0	3.0	n/a
	Math	2.4	2.4	n/a	2.3	2.5	n/a
Gender gap (level)	): Reading	F 0.3	F 0.2	n/a	F 0.1	E	n/a
	Math	F 0.3	E	n/a	M 0.1	M 0.1	n/a
Tests below standard (%) 36.3 23.6 n/a 37.5 30.8				n/a			
Tests not written (%) 3.6 0.0 n/a 1.1 2.4 n/s				n/a			
Overall rating out of 10 4.8 6.8 n/a 5.5 6.1 n/a							

Naismith Memo	orial [Publi	c] Almo	nte		Gr 6 er	ırollme	ent: 27
ESL (%): 0.0				Sı	oecial n	eeds (%	): 33.3
Actual rating vs predicted based					2016-1	7 Las	t 5 Years
on parents' avg. ir		Rank: 1	764/30	64	n/a		
<b>Academic Perfo</b>	rmance	2013 2014 2015 2016 2017			Trend		
Gr 3 avg. level:	Reading	2.9	2.3	n/a	3.0	2.9	n/a
	Writing	2.8	2.2	n/a	3.0	2.8	n/a
	Math	2.7	2.0	n/a	2.7	2.7	n/a
Gr 6 avg. level:	Reading	2.8	2.8	n/a	3.1	2.9	n/a
	Writing	2.7	2.8	n/a	2.9	2.9	n/a
	Math	2.2	2.5	n/a	2.5	1.9	n/a
Gender gap (level	): Reading	F 0.2	F 0.1	n/a	F 0.2	M 0.2	n/a
	Math	F 0.2	F 0.5	n/a	F 0.1	M 0.3	n/a
Tests below stand	lard (%)	34.9	47.8	n/a	20.3	30.2	n/a
Tests not written	0.0	1.5	n/a	1.5	1.5	n/a	
Overall rating out of 10 5.6 3.7 n/a 7.0 5.8						n/a	

Our Lady of Good	Counsel	[Cathol	ic] Ingl	eside	Gr 6 er	rollm	ent: 15
ESL (%): 0.0	ESL (%): 0.0				Special ı	needs (	%): 6.7
Actual rating vs pre	ed			2016-17	7 Las	t 5 Years	
on parents' avg. inc	n/a		Rank: 1	206/306	64	n/a	
Academic Performance 2013		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	n/a	n/a	n/a	n/a	2.6	n/a
	Writing	n/a	n/a	n/a	n/a	3.0	n/a
	Math	n/a	n/a	n/a	n/a	2.4	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	n/a	3.1	n/a
	Writing	n/a	n/a	n/a	n/a	2.9	n/a
	Math	n/a	n/a	n/a	n/a	2.7	n/a
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standa	n/a	n/a	n/a	n/a	24.1	n/a	
Tests not written (9	n/a	n/a	n/a	n/a	0.0	n/a	
Overall rating ou	t of 10	n/a	n/a	n/a	n/a	6.6	n/a

Pope John Paul II [Catholic] Hammond Gr 6 enrollment: 28								
ESL (%): 0.0				Special needs (%): 57.1				
Actual rating vs pr			2016-1	7 Las	t 5 Years			
on parents' avg. inc. of \$ n/a: n/a					835/30	64	n/a	
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.7	2.9	n/a	3.2	3.2	n/a	
	Writing	2.9	2.9	n/a	3.0	2.9	n/a	
	Math	2.3	2.7	n/a	3.1	2.8	n/a	
Gr 6 avg. level:	Reading	2.9	2.6	n/a	3.1	2.7	n/a	
	Writing	2.7	2.8	n/a	3.0	2.7	n/a	
	Math	2.6	2.2	n/a	2.9	1.9	n/a	
Gender gap (level)	: Reading	M 0.1	n/a	n/a	M 0.2	F 0.1	n/a	
	Math	M 0.2	n/a	n/a	M 0.3	M 0.2	n/a	
Tests below standard (%) 29.5			29.7	n/a	13.6	31.3	n/a	
Tests not written (	2.6	5.1	n/a	0.0	5.0	n/a		
Overall rating or	ut of 10	5.8	5.5	n/a	7.7	5.7	n/a	

Duin on a Citical and	In. LE J D	o almostili.			C C					
Prince of Wales	[PUDIIC] BI	rockville	2		Gr 6 er	iroiime	ent: 16			
ESL (%): 0.0	ESL (%): 0.0					Special needs (%): 25.0				
Actual rating vs p			2016-17	7 Last	5 Years					
on parents' avg. inc. of \$ n/a: n/a					825/306	54	n/a			
Academic Perfo	Academic Performance 2013			2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.7	3.1	n/a	2.8	2.5	n/a			
	Writing	2.7	3.1	n/a	2.7	2.8	n/a			
	Math	2.7	2.9	n/a	2.5	2.4	n/a			
Gr 6 avg. level:	Reading	2.6	2.6	n/a	2.7	2.6	n/a			
	Writing	2.5	2.6	n/a	2.9	2.6	n/a			
	Math	1.9	1.9	n/a	2.1	1.6	n/a			
Gender gap (level	): Reading	F 0.3	n/a	n/a	M 0.5	n/a	n/a			
	Math	F 0.1	n/a	n/a	M 0.3	n/a	n/a			
Tests below stand	42.3	37.8	n/a	37.2	49.1	n/a				
Tests not written	0.0	3.2	n/a	6.5	2.7	n/a				
Overall rating o	ut of 10	4.4	5.1	n/a	4.7	3.3	n/a			

Rose des Vents	[Public] Co	rnwall			Gr 6 en	rollme	ent: 71
ESL (%): n/a				S	oecial ne	eds (%	): 14.1
Actual rating vs p	redicted bas	ed			2016-17	Las	t 5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 4	155/3064	4	n/a
Academic Performance 20		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.4	3.3	n/a	3.3	3.4	n/a
	Writing	3.2	3.1	n/a	3.1	3.0	n/a
	Math	3.2	3.2	n/a	3.1	3.1	n/a
Gr 6 avg. level:	Reading	3.1	3.4	n/a	3.6	3.3	n/a
	Writing	2.9	3.3	n/a	3.4	3.2	n/a
	Math	3.4	3.8	n/a	3.8	3.6	n/a
Gender gap (level	): Reading	F 0.2	F 0.3	n/a	F 0.2	E	n/a
	Math	F 0.1	M 0.2	n/a	E	M 0.1	n/a
Tests below stand	ard (%)	10.7	9.1	n/a	7.6	7.9	n/a
Tests not written	(%)	1.3	0.0	n/a	0.0	0.8	n/a
Overall rating o	ut of 10	6.7	7.0	n/a	7.8	7.7	n/a
_							

Sacred Heart [Ca	tholic] Co	rnwall			Gr 6 er	ırollme	ent: 24					
ESL (%): 0.0				Sp	ecial ne	eeds (%	): 37.5					
Actual rating vs predicted based 2016-17 Last 5 Years												
on parents' avg. inc. of \$ n/a: n/a Rank: 2234/3064 n/a												
Academic Performance 2013 2014 2015 2016 2017 Trend							Trend					
Gr 3 avg. level:	Reading	2.7	2.7	n/a	2.3	2.7	n/a					
	Writing	2.6	2.7	n/a	2.5	2.7	n/a					
	Math	2.2	2.7	n/a	1.6	2.3	n/a					
Gr 6 avg. level:	Reading	2.7	2.7	n/a	2.9	2.9	n/a					
	Writing	2.4	2.8	n/a	2.8	2.8	n/a					
	Math	1.8	2.0	n/a	2.0	2.3	n/a					
Gender gap (level):	Reading	M 0.2	M 0.2	n/a	E	F 0.4	n/a					
	Math	M 0.5	M 0.2	n/a	F 0.4	E	n/a					
Tests below standa	rd (%)	51.1	41.3	n/a	51.6	38.5	n/a					
Tests not written (9	Tests not written (%) 0.0 0.0 n/a 0.0 0.0 n/a											
Overall rating ou	t of 10	3.2	4.9	n/a	4.1	5.0	n/a					

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R1	「ait McKenzie	[Public] A	lmonte			Gr 6 er	rollme	ent: 43
ESL	(%): 0.0				Sı	oecial n	eeds (%	5): 16.3
Act	Actual rating vs predicted based				2016-17 Last			
on	on parents' avg. inc. of \$ n/a: n/a				Rank: 2	623/300	ó4	n/a
			2013	2014	2015	2016	2017	Trend
Gr:	3 avg. level:	Reading	2.9	2.8	n/a	2.9	2.8	n/a
		Writing	2.9	2.6	n/a	2.8	2.6	n/a
		Math	2.5	2.7	n/a	2.7	2.4	n/a
Gr (	6 avg. level:	Reading	2.9	2.9	n/a	2.8	2.8	n/a
		Writing	2.8	2.8	n/a	2.8	2.8	n/a
		Math	2.7	2.6	n/a	2.0	2.1	n/a
Ger	nder gap (level)	: Reading	F 0.1	F 0.2	n/a	F 0.2	F 0.5	n/a
		Math	F 0.4	F 0.1	n/a	F 0.5	F 0.4	n/a
Tes	ts below standa	ard (%)	29.7	28.7	n/a	35.1	41.6	n/a
Tes	ts not written (	0.0	0.0	n/a	1.1	1.2	n/a	
0ν	erall rating o	6.0	6.1	n/a	5.2	4.1	n/a	
	-							

Rothwell-Osnabr	uck [Publ	lic] Ingl	eside		Gr 6 er		
ESL (%): 0.0					oecial n		): 46.9
Actual rating vs pre	dicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 2	877/30	54	n/a
<b>Academic Perforr</b>	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.6	2.3	n/a	2.8	2.5	n/a
	Writing	2.8	2.8	n/a	2.7	2.5	n/a
	Math	2.8	2.8	n/a	2.3	2.3	n/a
Gr 6 avg. level:	Reading	2.9	2.5	n/a	2.9	2.6	n/a
	Writing	2.7	2.3	n/a	2.9	2.7	n/a
	Math	2.7	1.9	n/a	2.0	1.7	n/a
Gender gap (level):	Reading	M 0.1	M 0.1	n/a	M 0.1	F 0.3	n/a
	Math	M 0.1	F 0.2	n/a	M 0.2	F 0.5	n/a
Tests below standar	rd (%)	28.0	49.3	n/a	42.8	52.7	n/a
Tests not written (9	6)	2.4	6.4	n/a	8.0	9.1	n/a
Overall rating out	t of 10	6.3	3.9	n/a	5.1	3.0	n/a
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Sainte-Félicité	Catholic] (	larence	Creek		Gr 6 er	rollme	ent: 31	
ESL (%): n/a				Special needs (%): 16.				
Actual rating vs pr	Actual rating vs predicted based					7 Las	t 5 Years	
on parents' avg. in		n/a		Rank: 1	488/30	64	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.1	3.3	n/a	3.1	3.1	n/a	
	Writing	2.8	3.0	n/a	3.0	2.6	n/a	
	Math	2.9	3.0	n/a	3.0	2.9	n/a	
Gr 6 avg. level:	Reading	3.5	3.5	n/a	2.9	3.2	n/a	
	Writing	3.3	3.5	n/a	2.6	3.0	n/a	
	Math	3.5	3.5	n/a	2.9	3.3	n/a	
Gender gap (level)	): Reading	n/a	n/a	n/a	F 0.3	F 0.1	n/a	
	Math	n/a	n/a	n/a	F 0.1	E	n/a	
Tests below stand	ard (%)	14.2	14.0	n/a	25.4	16.7	n/a	
Tests not written (	0.0	0.0	n/a	0.0	0.0	n/a		
Overall rating o	ut of 10	6.6	6.9	n/a	4.5	6.2	n/a	

Rideau Vista [P	ublic] West	port			Gr 6 er	rollme	ent: 19
ESL (%): 0.0				St	pecial n	eeds (%	): 26.3
Actual rating vs p	ed			2016-1	7 Las	t 5 Years	
on parents' avg. ir	n/a		4	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	3.0	n/a	n/a	2.9	n/a
	Writing	2.9	2.9	n/a	n/a	2.8	n/a
	Math	2.5	2.7	n/a	n/a	2.9	n/a
Gr 6 avg. level:	Reading	2.6	3.1	n/a	n/a	3.0	n/a
	Writing	2.7	2.9	n/a	n/a	3.0	n/a
	Math	2.3	2.9	n/a	n/a	2.7	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	40.0	15.4	n/a	n/a	19.6	n/a	
Tests not written	7.4	3.7	n/a	n/a	5.3	n/a	
Overall rating o	4.6	7.5	n/a	n/a	7.2	n/a	

Roxmore [Publ	ic] Avonmo	re			Gr 6 er	ırollme	ent: 29	
ESL (%): 0.0				Special needs (%): 13				
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Las	t 5 Year	
on parents' avg. ii		Rank: 2	280/30	64	n/a			
Academic Performance 20			2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.7	2.3	n/a	2.7	2.6	n/a	
	Writing	2.6	2.4	n/a	2.7	2.7	n/a	
	Math	2.6	2.2	n/a	2.4	2.4	n/a	
Gr 6 avg. level:	Reading	3.1	3.0	n/a	3.0	2.8	n/a	
	Writing	2.8	3.0	n/a	3.0	2.8	n/a	
	Math	2.4	2.7	n/a	2.4	1.8	n/a	
Gender gap (level	): Reading	F 0.2	F 0.1	n/a	F 0.2	F 0.3	n/a	
	Math	M 0.3	F 0.3	n/a	F 0.6	E	n/a	
Tests below stand	lard (%)	31.5	42.0	n/a	32.1	39.4	n/a	
Tests not written	0.0	1.7	n/a	0.0	0.0	n/a		
Overall rating o	ut of 10	5.7	4.6	n/a	5.3	4.9	n/a	
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Sainte-Lucie [Content of the second of the s	redicted bas		Sp	<b>Gr 6 en</b> Decial no 2016-17 265/306	eds (% Las	e <b>nt: 16</b> b): 18.8 t 5 Years n/a	
Academic Perfo	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.6	3.1	n/a	3.4	3.5	n/a
	Writing	2.9	3.2	n/a	3.3	3.3	n/a
	Math	2.7	2.9	n/a	3.3	3.2	n/a
Gr 6 avg. level:	Reading	3.1	3.3	n/a	2.9	3.1	n/a
	Writing	3.2	3.2	n/a	3.0	3.1	n/a
	Math	3.0	3.2	n/a	2.8	3.4	n/a
Gender gap (level	): Reading	F 0.3	F 0.2	n/a	F 0.3	n/a	n/a
	Math	F 0.4	F 0.2	n/a	F 0.1	n/a	n/a
Tests below stand	26.1	15.4	n/a	9.0	2.2	n/a	
Tests not written	0.0	2.4	n/a	0.0	0.0	n/a	
Overall rating o	ut of 10	4.5	6.1	n/a	6.8	8.1	n/a

Rivière Castor [P	ublic] Em	brun			Gr 6 er	rollme	ent: 23	
ESL (%): n/a				Special needs (%): 34.				
Actual rating vs predicted based					2016-17	7 Las	t 5 Years	
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 1	764/30	54	n/a	
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.1	3.3	n/a	3.1	3.0	n/a	
	Writing	3.0	3.2	n/a	3.2	3.0	n/a	
	Math	3.3	3.2	n/a	2.9	2.8	n/a	
Gr 6 avg. level:	Reading	3.3	3.1	n/a	3.5	3.1	n/a	
	Writing	3.4	3.1	n/a	3.3	3.0	n/a	
	Math	3.6	3.3	n/a	3.7	3.4	n/a	
Gender gap (level)	: Reading	n/a	F 0.1	n/a	n/a	n/a	n/a	
	Math	n/a	M 0.4	n/a	n/a	n/a	n/a	
Tests below standa	11.1	9.5	n/a	8.3	17.0	n/a		
Tests not written (	0.0	0.0	n/a	0.0	0.0	n/a		
Overall rating ou	t of 10	7.2	6.5	n/a	7.6	5.8	n/a	

Russell [Public]	Russell				Gr 6 er	ırolime	ent: 29
ESL (%): 0.0				Sı	oecial n	eeds (%	): 20.7
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Last	t 5 Years
on parents' avg. inc. of \$ n/a: n/a			Rank: 1206/3064 n/a				n/a
Academic Perfo	Academic Performance 2013			2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.3	n/a	3.1	2.9	n/a
	Writing	3.0	2.5	n/a	2.9	2.8	n/a
	Math	2.7	2.4	n/a	2.5	2.8	n/a
Gr 6 avg. level:	Reading	2.5	2.7	n/a	2.8	3.0	n/a
	Writing	2.7	2.8	n/a	2.9	2.8	n/a
	Math	2.5	2.8	n/a	2.4	2.6	n/a
Gender gap (level	): Reading	M 0.1	F 0.3	n/a	F 0.3	F 0.2	n/a
	Math	M 0.1	F 0.3	n/a	M 0.1	F 0.1	n/a
Tests below stand	lard (%)	36.6	39.8	n/a	28.6	23.6	n/a
Tests not written	3.8	0.5	n/a	4.9	3.3	n/a	
Overall rating o	ut of 10	5.5	4.5	n/a	6.1	6.6	n/a

Sainte-Marguerit	e-Bourgeoi	s [Catho	lic] Mer	rickville	Gr66	enrollm	ent: 16		
ESL (%): n/a			Special needs (%): 31						
Actual rating vs pr					2016-17	7 Las	t 5 Years		
on parents' avg. in	n/a		Rank: 6	94/306	4	n/a			
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.8	3.3	n/a	3.2	3.4	n/a		
	Writing	3.0	3.1	n/a	3.2	3.2	n/a		
	Math	3.1	3.2	n/a	3.1	3.2	n/a		
Gr 6 avg. level:	Reading	3.3	3.5	n/a	3.4	3.2	n/a		
	Writing	2.9	3.4	n/a	3.1	2.9	n/a		
	Math	3.1	3.4	n/a	3.3	3.3	n/a		
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below standa	Tests below standard (%)				6.3	5.2	n/a		
Tests not written (	0.0	0.0	n/a	0.0	0.0	n/a			
Overall rating or	ıt of 10	6.0	7.7	n/a	7.3	7.3	n/a		

Rockland [Publ	Gr 6 er	nrollme	ent: 50					
ESL (%): 4.0			Special needs (%): 40					
Actual rating vs p	Actual rating vs predicted based					7 Las	t 5 Years	
on parents' avg. ir	ıc. of \$ n/a:	n/a		Rank: 2	555/30	64	n/a	
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.7	2.9	n/a	2.8	2.7	n/a	
	Writing	2.6	2.8	n/a	2.7	2.6	n/a	
	Math	2.4	2.4	n/a	2.3	2.2	n/a	
Gr 6 avg. level:	Reading	2.8	2.8	n/a	3.0	2.9	n/a	
	Writing	2.7	2.7	n/a	2.7	2.8	n/a	
	Math	2.3	2.1	n/a	2.1	1.9	n/a	
Gender gap (level	): Reading	F 0.1	F 0.2	n/a	M 0.1	F 0.4	n/a	
	Math	M 0.1	M 0.1	n/a	M 0.3	F 0.3	n/a	
Tests below stand	Tests below standard (%)			n/a	36.1	43.1	n/a	
Tests not written	1.2	6.5	n/a	1.0	2.2	n/a		
Overall rating o	5.1	5.3	n/a	5.3	4.3	n/a		

Sacré-Coeur [Cat	holic] Bou	ırget			Gr 6 en	rollme	ent: 24	
ESL (%): n/a				Special needs (%): 2				
Actual rating vs pre	dicted bas	ed			t 5 Year			
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	115/306	4	n/a	
Academic Perfori	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.9	3.0	n/a	2.9	3.1	n/a	
	Writing	3.5	2.6	n/a	2.8	2.9	n/a	
	Math	3.9	3.1	n/a	2.8	3.2	n/a	
Gr 6 avg. level:	Reading	3.0	3.6	n/a	3.5	3.8	n/a	
	Writing	3.1	3.4	n/a	3.2	3.3	n/a	
	Math	3.1	4.0	n/a	3.8	4.0	n/a	
Gender gap (level):	Reading	E	n/a	n/a	n/a	Е	n/a	
	Math	F 0.2	n/a	n/a	n/a	Е	n/a	
Tests below standa	6.3	15.0	n/a	8.6	6.1	n/a		
Tests not written (9	0.0	2.4	n/a	0.0	5.0	n/a		
Overall rating ou	t of 10	7.9	6.6	n/a	7.3	8.6	n/a	

Sainte-Trinité [	Catholic] R	ockland			Gr 6 er	ırollme	ent: 75
ESL (%): n/a				Sı	oecial n	eeds (%	): 18.7
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. ii		Rank: 1	642/30	64	n/a		
Academic Perfo	Academic Performance 2013			2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.3	3.2	n/a	3.2	3.3	n/a
	Writing	3.3	3.1	n/a	3.0	3.0	n/a
	Math	3.1	3.1	n/a	2.9	3.1	n/a
Gr 6 avg. level:	Reading	3.1	3.0	n/a	3.0	3.1	n/a
	Writing	3.0	3.0	n/a	2.9	2.8	n/a
	Math	3.0	2.7	n/a	3.0	2.9	n/a
Gender gap (level	): Reading	F 0.2	F 0.1	n/a	F 0.2	F 0.1	n/a
	Math	M 0.2	E	n/a	E	M 0.1	n/a
Tests below stand	Tests below standard (%)			n/a	17.6	18.0	n/a
Tests not written (%) 4			2.6	n/a	4.0	2.6	n/a
Overall rating o	ut of 10	6.2	5.7	n/a	5.8	6.0	n/a

Saint-Grégoire [Catholic] Vankleek Hill Gr 6 enrollment: 17								
ESL (%): n/a			S	oecial n	eeds (%	): 29.4		
Actual rating vs p			2016-17	7 Las	t 5 Years			
on parents' avg. inc. of \$ n/a: n/a					059/30	54	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.1	2.9	n/a	n/a	3.2	n/a	
	Writing	3.2	2.8	n/a	n/a	3.2	n/a	
	Math	2.7	2.8	n/a	n/a	3.1	n/a	
Gr 6 avg. level:	Reading	3.2	3.3	n/a	n/a	3.2	n/a	
	Writing	3.3	3.3	n/a	n/a	3.1	n/a	
	Math	2.8	3.5	n/a	n/a	3.1	n/a	
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a	
	Math	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below stand	ard (%)	16.0	21.2	n/a	n/a	9.4	n/a	
Tests not written	(%)	0.0	2.9	n/a	n/a	0.0	n/a	
Overall rating out of 10 5			5.5	n/a	n/a	6.8	n/a	

Saint-Joseph [Catholic] Wendover Gr 6 enrollment: 14							
ESL (%): n/a				S	oecial ne	eeds (%	): 21.4
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 2	336/306	54	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	n/a	n/a	3.4	2.7	n/a
	Writing	3.1	n/a	n/a	3.1	2.5	n/a
	Math	3.0	n/a	n/a	3.0	2.6	n/a
Gr 6 avg. level:	Reading	3.2	n/a	n/a	3.1	3.3	n/a
	Writing	3.2	n/a	n/a	3.2	3.2	n/a
	Math	3.7	n/a	n/a	3.6	3.6	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	lard (%)	13.0	n/a	n/a	7.5	23.2	n/a
Tests not written (%) 0.0			n/a	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	6.5	n/a	n/a	7.2	4.8	n/a

Seigneurie [Pub	lic] Cassel	man			Gr 6 er	ırollme	ent: 22		
ESL (%): n/a				Special needs (%): 36					
Actual rating vs pre			2016-1	7 Last	t 5 Year:				
on parents' avg. inc		Rank: 1	563/30	64	n/a				
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.3	2.9	n/a	3.1	3.0	n/a		
	Writing	3.0	3.1	n/a	2.9	2.8	n/a		
	Math	3.2	3.2	n/a	2.7	3.0	n/a		
Gr 6 avg. level:	Reading	3.6	3.4	n/a	3.4	3.3	n/a		
	Writing	3.5	3.4	n/a	3.1	3.1	n/a		
	Math	3.8	3.7	n/a	3.7	3.6	n/a		
Gender gap (level)	Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below standa	rd (%)	4.5	12.9	n/a	10.6	18.8	n/a		
Tests not written (%)			3.1	n/a	0.0	0.0	n/a		
Overall rating ou	t of 10	8.4	7.0	n/a	6.9	6.1	n/a		

Saint-Isidore [C	atholic] St-	-Isidore			Gr 6 en	rollme	ent: 27			
ESL (%): n/a	ESL (%): n/a				Special needs (%): 40.					
Actual rating vs p			2016-17	Last	5 Years					
on parents' avg. ii		Rank: 6	540/306	4	n/a					
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	3.7	3.1	n/a	3.1	3.4	n/a			
,	Writing	3.5	2.8	n/a	3.0	3.1	n/a			
	Math	3.5	2.5	n/a	2.9	2.9	n/a			
Gr 6 avg. level:	Reading	3.2	3.1	n/a	3.2	3.2	n/a			
,	Writing	3.2	3.0	n/a	3.1	3.3	n/a			
	Math	3.1	3.2	n/a	3.5	3.3	n/a			
Gender gap (level	): Reading	n/a	n/a	n/a	E	n/a	n/a			
31.	Math	n/a	n/a	n/a	M 0.3	n/a	n/a			
Tests below standard (%)		7.1	21.1	n/a	10.1	4.1	n/a			
Tests not written (%) 0.0			2.4	n/a	0.0	10.9	n/a			
Overall rating o	ut of 10	7.7	4.7	n/a	6.7	7.4	n/a			

Saint-Mathieu	[Catholic] F	lammo	nd		Gr 6 er	rollme	ent: 18
ESL (%): n/a				S	pecial n	eeds (%	): 16.7
Actual rating vs p					2016-1		t 5 Year
	on parents' avg. inc. of \$ n/a: n/a				059/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	n/a	3.1	n/a	3.0	3.4	n/a
	Writing	n/a	2.9	n/a	3.0	3.3	n/a
	Math	n/a	3.1	n/a	3.0	3.2	n/a
Gr 6 avg. level:	Reading	n/a	3.2	n/a	3.3	3.1	n/a
	Writing	n/a	3.2	n/a	3.1	3.0	n/a
	Math	n/a	3.2	n/a	3.4	2.9	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	lard (%)	n/a	15.7	n/a	15.3	11.1	n/a
Tests not written	Tests not written (%)			n/a	0.0	0.0	n/a
Overall rating o	ut of 10	n/a	5.9	n/a	6.3	6.8	n/a

South Branch [	'ublic] Ken	nptville			Gr 6 er	ırolime	ent: 54			
ESL (%): 1.9	ESL (%): 1.9				Special needs (%): 40.7					
Actual rating vs pr			2016-17	7 Las	t 5 Years					
on parents' avg. ir		Rank: 2	067/306	64	n/a					
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.8	2.4	n/a	2.9	2.7	n/a			
-	Writing	2.9	2.7	n/a	2.8	2.7	n/a			
	Math	2.8	2.6	n/a	2.8	2.7	n/a			
Gr 6 avg. level:	Reading	2.9	2.8	n/a	3.0	2.9	n/a			
•	Writing	2.7	2.8	n/a	3.0	2.7	n/a			
	Math	2.3	2.5	n/a	2.5	2.3	n/a			
Gender gap (level	): Reading	F 0.1	E	n/a	F 0.2	F 0.1	n/a			
31.	Math	M 0.1	F 0.2	n/a	Ε	F 0.3	n/a			
Tests below stand	ard (%)	31.3	36.8	n/a	28.7	35.4	n/a			
Tests not written (%) 1.7			4.8	n/a	3.2	5.0	n/a			
Overall rating o	ut of 10	6.0	5.5	n/a	6.6	5.3	n/a			
•										

Saint-Jean/Pavil	Ion La Croi:	sée [Cat	holic] E	mbrun	Gr 6 e	nrollm	ent: 70
ESL (%): n/a	ESL (%): n/a				oecial n	eeds (%	5): 21.4
Actual rating vs pr	Actual rating vs predicted based				2016-1	7 Las	t 5 Year
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	015/30	64	n/a
Academic Perfo	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.2	3.3	n/a	3.1	3.1	n/a
	Writing	3.0	3.1	n/a	2.9	2.8	n/a
	Math	3.0	3.0	n/a	2.8	2.8	n/a
Gr 6 avg. level:	Reading	3.3	3.5	n/a	3.3	3.2	n/a
	Writing	3.3	3.2	n/a	3.2	3.1	n/a
	Math	3.2	3.1	n/a	3.1	3.0	n/a
Gender gap (level	: Reading	F 0.2	F 0.2	n/a	F 0.3	F 0.4	n/a
	Math	F 0.1	F 0.2	n/a	E	F 0.1	n/a
Tests below stand	ard (%)	14.8	14.7	n/a	19.2	20.4	n/a
Tests not written (	Tests not written (%)			n/a	1.0	0.0	n/a
Overall rating o	ut of 10	6.5	6.4	n/a	5.8	5.4	n/a

Saint-Paul [Cat	holic] Plant	tagenet	t		Gr 6 er	ırollme	ent: 26		
ESL (%): n/a			Special needs (%): 34.						
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Last	t 5 Years		
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/a				Rank: 2280/3064 n/a				
Academic Perfo	rmance	2013	013 2014 2015 2016 2017			2017	Trend		
Gr 3 avg. level:	Reading	3.1	3.0	n/a	3.0	3.1	n/a		
	Writing	3.1	3.0	n/a	2.9	2.9	n/a		
	Math	2.8	2.8	n/a	2.9	2.7	n/a		
Gr 6 avg. level:	Reading	3.2	3.0	n/a	3.0	3.2	n/a		
	Writing	3.2	2.9	n/a	2.9	3.0	n/a		
	Math	3.4	3.4	n/a	3.0	3.2	n/a		
Gender gap (level	): Reading	F 0.2	F 0.1	n/a	F 0.3	F 0.5	n/a		
	Math	F 0.1	E	n/a	F 0.4	F 0.5	n/a		
Tests below stand	lard (%)	17.2	19.5	n/a	23.3	19.3	n/a		
Tests not written	Tests not written (%)			n/a	1.6	0.0	n/a		
Overall rating o	ut of 10	6.3	5.5	n/a	4.6	4.9	n/a		

South Crosby [F	'ublic] Elgir	n			Gr 6 er	ırollme	ent: 12
ESL (%): 0.0			S	oecial n	eeds (%	): 58.3	
Actual rating vs predicted based					2016-17	7 Las	t 5 Years
on parents' avg. ii		Rank: 1	709/30	54	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	3.0	n/a	2.8	2.8	n/a
	Writing	2.7	3.0	n/a	2.7	2.9	n/a
	Math	2.8	2.8	n/a	2.5	2.6	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	3.0	2.9	n/a
	Writing	2.6	2.9	n/a	2.9	2.8	n/a
	Math	2.6	2.4	n/a	2.6	2.1	n/a
Gender gap (level	): Reading	n/a	M 0.2	n/a	n/a	n/a	n/a
	Math	n/a	M 0.5	n/a	n/a	n/a	n/a
Tests below stand	Tests below standard (%) 26.7 24		24.3	n/a	29.3	29.3	n/a
Tests not written (%)			0.0	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	6.1	6.2	n/a	6.0	5.0	n/a

Saint-Jean-Bap	tiste [Cath	olic] L'O	rignal		Gr 6 er	ırollme	ent: 42	
ESL (%): n/a	ESL (%): n/a				oecial n	eeds (%	): 16.7	
Actual rating vs p	Actual rating vs predicted based				2016-17	7 Las	Last 5 Years	
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/a					4	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.3	3.4	n/a	3.2	3.2	n/a	
	Writing	2.9	2.9	n/a	2.8	2.6	n/a	
	Math	2.9	3.0	n/a	3.1	3.1	n/a	
Gr 6 avg. level:	Reading	3.1	3.5	n/a	3.2	3.4	n/a	
	Writing	2.9	3.3	n/a	3.1	3.2	n/a	
	Math	3.1	3.3	n/a	3.4	3.5	n/a	
Gender gap (level	): Reading	F 0.3	F 0.1	n/a	F 0.4	F 0.1	n/a	
	Math	F 0.3	F 0.2	n/a	F 0.1	M 0.3	n/a	
Tests below stand	ard (%)	18.6	13.9	n/a	13.1	8.9	n/a	
Tests not written	2.2	0.0	n/a	0.0	0.0	n/a		
Overall rating o	ut of 10	5.2	6.8	n/a	6.3	7.0	n/a	
-								

Saint-Viateur [	Catholic] Li	moges			Gr 6 er	ırollme	ent: 39
ESL (%): n/a	ESL (%): n/a				oecial n	eeds (%	): 15.4
Actual rating vs predicted based					2016-1	7 Las	t 5 Years
on parents' avg. i	Rank: 2176/3064 n/a						
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.0	2.8	n/a	2.7	3.2	n/a
	Writing	2.9	3.2	n/a	2.9	3.0	n/a
	Math	3.0	3.1	n/a	2.8	2.9	n/a
Gr 6 avg. level:	Reading	3.5	3.5	n/a	2.8	3.1	n/a
	Writing	3.2	3.2	n/a	2.9	2.9	n/a
	Math	3.5	3.4	n/a	3.1	2.8	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	F 0.5	n/a
	Math	n/a	n/a	n/a	n/a	M 0.2	n/a
Tests below stand	lard (%)	14.6	16.0	n/a	21.1	19.2	n/a
Tests not written	Tests not written (%)			n/a	1.7	2.5	n/a
Overall rating o	ut of 10	6.6	6.2	n/a	4.5	5.1	n/a

St Andrew's [Cat	holic] St. <i>l</i>	Andrew	's West		Gr 6 er	rollm	ent: 25
ESL (%): 0.0				S	oecial n	eeds (%	): 60.0
Actual rating vs pr	edicted bas	ed			2016-1	7 Las	t 5 Year
	on parents' avg. inc. of \$ n/a: n/a				478/30	64	n/a
Academic Perfor	Academic Performance 201:		2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.3	2.7	n/a	2.5	2.9	n/a
	Writing	2.6	2.9	n/a	2.7	2.8	n/a
	Math	2.3	2.6	n/a	2.3	2.7	n/a
Gr 6 avg. level:	Reading	3.1	3.2	n/a	2.7	2.8	n/a
	Writing	2.9	3.0	n/a	2.8	2.7	n/a
	Math	2.7	2.5	n/a	2.0	1.6	n/a
Gender gap (level)	: Reading	F 0.4	M 0.3	n/a	n/a	n/a	n/a
	Math	F 0.1	E	n/a	n/a	n/a	n/a
Tests below standa	rd (%)	33.9	23.8	n/a	44.6	39.6	n/a
Tests not written (	Tests not written (%)			n/a	0.0	11.9	n/a
Overall rating ou	it of 10	5.3	6.7	n/a	4.1	4.5	n/a

Saint-Joseph [C	atholic] Ru	ssell			Gr 6 er	rollme	ent: 36		
ESL (%): n/a				Special needs (%): 2					
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years		
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n.			Rank: 1341/3064					
Academic Performance 2			2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.3	3.1	n/a	2.9	3.2	n/a		
	Writing	3.2	3.0	n/a	2.6	2.8	n/a		
	Math	3.1	3.1	n/a	2.8	3.1	n/a		
Gr 6 avg. level:	Reading	3.4	3.5	n/a	3.3	3.2	n/a		
	Writing	3.1	3.2	n/a	3.3	3.1	n/a		
	Math	3.4	3.4	n/a	3.4	3.3	n/a		
Gender gap (level	): Reading	F 0.1	F 0.1	n/a	M 0.2	F 0.2	n/a		
	Math	F 0.3	F 0.2	n/a	F 0.2	F 0.2	n/a		
Tests below stand	lard (%)	5.9	7.1	n/a	21.0	12.7	n/a		
Tests not written	0.0	0.0	n/a	0.0	0.5	n/a			
Overall rating o	ut of 10	7.2	7.1	n/a	5.7	6.4	n/a		

Saint-Victor [Ca	tholic] Alfr	red			Gr 6 er	rollme	ent: 21
ESL (%): n/a				Sı	oecial n	eeds (%	): 28.6
Actual rating vs pr	edicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. ir	c. of \$ n/a:	n/a		Rank: 9	986/306	4	n/a
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.1	3.4	n/a	3.5	3.4	n/a
	Writing	2.8	2.9	n/a	3.2	3.0	n/a
	Math	2.5	2.8	n/a	3.1	3.0	n/a
Gr 6 avg. level:	Reading	3.3	3.1	n/a	3.2	3.2	n/a
	Writing	3.7	3.4	n/a	3.1	3.2	n/a
	Math	3.5	3.3	n/a	3.3	3.2	n/a
Gender gap (level)	): Reading	F 0.3	n/a	n/a	n/a	n/a	n/a
	Math	E	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	18.1	13.0	n/a	9.9	11.1	n/a
Tests not written (	(%)	1.6	0.0	n/a	0.0	0.0	n/a
Overall rating or	ut of 10	6.4	6.3	n/a	7.1	6.9	n/a

St Anne's [Cathol	ic] Cornw	all			Gr 6 er	ırollme	ent: 37
ESL (%): 0.0				S	pecial n	eeds (%	): 43.2
Actual rating vs pre	dicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 1	962/30	54	n/a
Academic Perform	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.1	2.6	n/a	2.9	2.7	n/a
	Writing	3.1	2.8	n/a	3.0	2.7	n/a
	Math	3.1	2.5	n/a	2.9	2.4	n/a
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.1	2.9	n/a
	Writing	3.1	3.0	n/a	3.2	2.9	n/a
	Math	2.6	2.7	n/a	2.9	2.4	n/a
Gender gap (level):	Reading	M 0.1	F 0.2	n/a	M 0.1	F 0.1	n/a
	Math	M 0.4	F 0.3	n/a	M 0.3	F 0.1	n/a
Tests below standa	rd (%)	16.9	26.1	n/a	17.3	38.6	n/a
Tests not written (9	6)	1.3	0.0	n/a	0.0	0.0	n/a
Overall rating ou	t of 10	7.5	6.2	n/a	7.6	5.5	n/a

St Columban's [	Catholic] C	ornwall			Gr 6 er	ırollme	ent: 11
ESL (%): 0.0				S	oecial n	eeds (%	): 45.5
Actual rating vs p	ed			2016-17	7 Las	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	962/30	54	n/a
Academic Perfo	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.0	2.0	n/a	2.3	2.3	n/a
	Writing	2.3	2.3	n/a	2.5	2.5	n/a
	Math	1.9	1.7	n/a	1.7	2.3	n/a
Gr 6 avg. level:	Reading	2.4	2.3	n/a	2.6	2.5	n/a
	Writing	2.6	2.6	n/a	2.8	2.5	n/a
	Math	1.5	1.3	n/a	1.3	1.6	n/a
Gender gap (level	): Reading	F 0.1	n/a	n/a	n/a	n/a	n/a
31.	Math	F 0.1	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	68.2	70.7	n/a	59.6	55.9	n/a
Tests not written	(%)	0.0	0.0	n/a	0.0	2.9	n/a
Overall rating o	ut of 10	2.0	0.1	n/a	2.0	2.3	n/a

	ot Joseph's [Catr			ur o er	ITOIIIII	ent: 5/		
	ESL (%): 2.7				St	pecial n	eeds (%	): 35.1
	Actual rating vs pro	edicted bas	ed		7 Las	t 5 Year		
	on parents' avg. in	c. of \$ n/a:	n/a		Rank: 4	104/306	4	n/a
Academic Performance			2013	2014	2015	2016	2017	Trend
	Gr 3 avg. level:	Reading	2.6	3.0	n/a	3.2	3.2	n/a
		Writing	3.0	2.9	n/a	3.0	3.0	n/a
		Math	2.8	2.8	n/a	2.9	2.9	n/a
	Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.1	3.1	n/a
		Writing	3.2	3.3	n/a	3.1	3.2	n/a
		Math	2.9	2.8	n/a	2.6	2.5	n/a
	Gender gap (level)	: Reading	F 0.1	M 0.2	n/a	F 0.3	F 0.1	n/a
		Math	F 0.1	E	n/a	E	F 0.1	n/a
	Tests below standa	rd (%)	19.2	12.3	n/a	17.7	18.4	n/a
	Tests not written (	1.2	0.0	n/a	0.0	0.0	n/a	
	Overall rating ou	7.5	8.0	n/a	7.6	7.8	n/a	
	•							

St Patrick [Cath	olic] Rockla	and			Gr 6 er	rollme	ent: 30		
ESL (%): 0.0				Special needs (%): 43 2016-17 Last 5 Ye					
Actual rating vs pr	edicted bas	ed			5 Year				
on parents' avg. in		Rank: 2	825/306	64	n/a				
<b>Academic Perfor</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.6	2.4	n/a	2.7	2.7	n/a		
	Writing	2.8	2.8	n/a	2.7	2.8	n/a		
	Math	2.6	2.6	n/a	2.6	2.2	n/a		
Gr 6 avg. level:	Reading	3.0	2.9	n/a	2.8	2.8	n/a		
	Writing	2.7	2.8	n/a	2.9	2.5	n/a		
	Math	2.4	2.5	n/a	1.8	1.5	n/a		
Gender gap (level)	): Reading	E	M 0.1	n/a	F 0.3	n/a	n/a		
	Math	M 0.2	M 0.3	n/a	F 0.4	n/a	n/a		
Tests below stand	31.6	36.6	n/a	39.8	49.2	n/a			
Tests not written (	%)	0.0	0.0	n/a	4.6	6.8	n/a		
Overall rating or	ut of 10	5.9	5.2	n/a	4.7	3.3	n/a		

St Finnan's [Cath	iolic] Alex	andria			Gr 6 er	irollm	ent: 16
ESL (%): 0.0				St	oecial n	eeds (%	5): 18.8
Actual rating vs pre	edicted bas	ed		t 5 Year			
on parents' avg. inc	c. of \$ n/a:	n/a	Rank: 2113/3064 r				
Academic Perfor	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.8	2.9	n/a	2.6	2.5	n/a
	Writing	2.8	2.9	n/a	2.9	2.8	n/a
	Math	2.6	2.7	n/a	2.6	2.3	n/a
Gr 6 avg. level:	Reading	3.1	2.9	n/a	2.7	2.8	n/a
•	Writing	2.9	3.2	n/a	2.9	2.9	n/a
	Math	2.9	2.7	n/a	2.3	2.5	n/a
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standa	rd (%)	25.6	20.4	n/a	29.9	33.3	n/a
Tests not written (9	%)	4.4	0.0	n/a	0.0	3.3	n/a
Overall rating ou	t of 10	6.7	7.2	n/a	5.7	5.2	n/a
-							

St Jude's [Catho	lic] Vankle	ek Hill			Gr 6 er	ırollme	ent: 34	
ESL (%): 0.0			Special needs (%): 2					
Actual rating vs pr	Actual rating vs predicted based				2016-17	7 Las	t 5 Year	
on parents' avg. ir	n/a		Rank: 2	555/30	54	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.5	2.4	n/a	2.5	2.4	n/a	
	Writing	2.7	2.6	n/a	2.5	2.5	n/a	
	Math	2.5	2.5	n/a	2.4	2.3	n/a	
Gr 6 avg. level:	Reading	2.9	2.8	n/a	2.9	2.9	n/a	
-	Writing	3.0	2.9	n/a	3.0	2.8	n/a	
	Math	2.7	2.4	n/a	2.3	1.9	n/a	
Gender gap (level	): Reading	E	n/a	n/a	F 0.1	F 0.1	n/a	
	Math	F 0.1	n/a	n/a	F 0.1	M 0.2	n/a	
Tests below stand	ard (%)	29.9	38.0	n/a	41.4	50.3	n/a	
Tests not written	(%)	1.7	4.7	n/a	3.3	10.9	n/a	
Overall rating o	ut of 10	6.2	4.7	n/a	5.2	4.3	n/a	
-								

St Peter's [Cath	olic] Cornw	all			Gr 6 er	ırolime	ent: 14		
ESL (%): 0.0				Special needs (%): 21.4					
Actual rating vs pr	ed			t 5 Years					
on parents' avg. ir	n/a		Rank: 2	434/306	64	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.1	2.4	n/a	2.5	2.5	n/a		
-	Writing	2.1	2.5	n/a	2.6	2.4	n/a		
	Math	2.2	2.3	n/a	2.2	2.3	n/a		
Gr 6 avg. level:	Reading	2.5	2.8	n/a	2.5	3.0	n/a		
-	Writing	2.4	2.9	n/a	2.4	3.0	n/a		
	Math	1.5	2.1	n/a	1.7	2.5	n/a		
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below stand	ard (%)	68.8	46.3	n/a	48.9	40.2	n/a		
Tests not written	0.0	0.0	n/a	0.0	3.3	n/a			
Overall rating o	0.4	3.7	n/a	3.1	4.6	n/a			
_									

St Francis Xavie	er [Catholic	Brocky	ille		Gr 6 er	ırollme	ent: 18
ESL (%): 0.0				Special needs (%): 55			
Actual rating vs p	redicted bas	ed			2016-17	7 Last	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 5	67/306	4	n/a
<b>Academic Perfo</b>	Academic Performance		2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.3	3.0	n/a	2.9	2.9	n/a
	Writing	3.2	3.0	n/a	2.8	2.8	n/a
	Math	3.1	2.9	n/a	2.3	2.9	n/a
Gr 6 avg. level:	Reading	3.2	2.9	n/a	3.2	3.1	n/a
	Writing	2.9	3.1	n/a	2.9	3.2	n/a
	Math	3.1	2.4	n/a	2.5	2.6	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	lard (%)	8.9	20.3	n/a	32.6	18.4	n/a
Tests not written	2.4	2.4	n/a	0.0	0.0	n/a	
Overall rating o	ut of 10	9.0	7.3	n/a	6.0	7.5	n/a

St Mark [Catholic	:] Prescot	t			Gr 6 er	ırollme	ent: 53
ESL (%): 0.0				Sı	oecial n	eeds (%	): 32.1
Actual rating vs pre	dicted bas	ed		7 Las	5 Year		
on parents' avg. inc	. of \$ n/a:	n/a		64	n/a		
Academic Performance 20			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.0	2.5	n/a	2.6	2.7	n/a
	Writing	3.0	2.9	n/a	2.6	2.5	n/a
	Math	2.9	2.7	n/a	2.5	2.5	n/a
Gr 6 avg. level:	Reading	3.0	2.8	n/a	2.9	2.9	n/a
	Writing	2.7	2.8	n/a	2.9	2.8	n/a
	Math	2.8	2.7	n/a	2.5	2.4	n/a
Gender gap (level):	Reading	F 0.2	F 0.7	n/a	E	F 0.1	n/a
	Math	F 0.3	F 0.5	n/a	E	F 0.2	n/a
Tests below standa	rd (%)	20.6	32.4	n/a	34.2	34.8	n/a
Tests not written (9	6)	3.8	1.4	n/a	1.4	2.2	n/a
Overall rating ou	t of 10	6.8	4.7	n/a	6.0	5.5	n/a

St. Joseph [Catl	nolic] Toled	0			Gr 6 er	rollme	ent: 22
ESL (%): 0.0				Sı	oecial n	eeds (%	): 31.8
Actual rating vs p	ed			2016-1	7 Las	t 5 Years	
on parents' avg. ii	n/a		Rank: 1	341/30	64	n/a	
Academic Perfo	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.3	2.8	n/a	3.0	2.8	n/a
	Writing	3.2	2.8	n/a	3.0	2.8	n/a
	Math	3.2	2.7	n/a	3.0	2.8	n/a
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.3	3.0	n/a
	Writing	3.3	3.2	n/a	3.0	3.0	n/a
	Math	3.2	3.1	n/a	3.0	2.6	n/a
Gender gap (level	): Reading	F 0.1	n/a	n/a	n/a	n/a	n/a
	Math	M 0.3	n/a	n/a	n/a	n/a	n/a
Tests below stand	lard (%)	3.7	19.6	n/a	13.7	26.9	n/a
Tests not written	(%)	0.0	4.2	n/a	0.0	2.9	n/a
Overall rating o	ut of 10	9.1	7.4	n/a	8.1	6.4	n/a

St John [Cathol	ic] Perth				Gr 6 er	rollme	nt: 39				
ESL (%): 0.0				Special needs (%): 30							
Actual rating vs p	redicted bas	ed			2016-1	7 Last	t 5 Years				
on parents' avg. ii		n/a									
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	2.7	3.0	n/a	2.9	2.9	n/a				
	Writing	2.9	2.9	n/a	2.9	2.7	n/a				
	Math	2.8	3.0	n/a	2.6	2.5	n/a				
Gr 6 avg. level:	Reading	3.1	3.2	n/a	3.0	2.9	n/a				
	Writing	3.0	3.2	n/a	3.0	3.0	n/a				
	Math	3.4	3.4	n/a	2.8	2.4	n/a				
Gender gap (level	): Reading	M 0.1	F 0.1	n/a	M 0.1	F 0.4	n/a				
	Math	M 0.2	F 0.1	n/a	Ε	F 0.3	n/a				
Tests below stand	ard (%)	11.5	8.5	n/a	20.6	30.2	n/a				
Tests not written	(%)	1.2	2.5	n/a	1.4	1.2	n/a				
Overall rating o	ut of 10	8.0	8.7	n/a	7.2	5.5	n/a				

St Mary's [Cath	olic] Cheste	erville			Gr 6 er	rollme	ent: 15
ESL (%): 0.0				Sı	): 20.0		
Actual rating vs p	redicted bas	ed			2016-1	7 Last	t 5 Years
on parents' avg. inc. of \$ n/a: n/a			Rank: 640/3064				n/a
<b>Academic Perfo</b>	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.5	3.1	n/a	3.0	2.8	n/a
	Writing	2.9	3.2	n/a	2.7	2.7	n/a
	Math	2.7	3.2	n/a	2.7	2.6	n/a
Gr 6 avg. level:	Reading	3.0	3.0	n/a	2.9	3.3	n/a
	Writing	2.8	3.1	n/a	3.0	3.3	n/a
	Math	2.6	2.8	n/a	2.9	3.1	n/a
Gender gap (level	): Reading	M 0.2	n/a	n/a	E	n/a	n/a
	Math	M 0.7	n/a	n/a	M 0.1	n/a	n/a
Tests below stand	lard (%)	30.1	7.9	n/a	16.3	21.2	n/a
Tests not written	(%)	3.8	0.0	n/a	6.5	0.0	n/a
Overall rating o	Overall rating out of 10			n/a	7.3	7.4	n/a

Sweet's Corner	s [Public] Ly	/ndhurs	it		Gr 6 er	ırollme	ent: 12
ESL (%): 0.0				Sı	oecial n	eeds (%	5): 50.0
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	389/30	64	n/a
			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	1.9	3.0	n/a	2.6	2.7	n/a
-	Writing	2.4	3.2	n/a	2.8	2.6	n/a
	Math	2.3	2.9	n/a	2.6	2.7	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	2.8	2.8	n/a
-	Writing	2.7	2.9	n/a	2.8	2.7	n/a
	Math	2.7	2.4	n/a	2.3	2.1	n/a
Gender gap (leve	l): Reading	n/a	n/a	n/a	n/a	n/a	n/a
31.	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	lard (%)	44.4	17.9	n/a	36.5	38.8	n/a
Tests not written	(%)	3.6	3.7	n/a	0.0	6.9	n/a
Overall rating o	ut of 10	3.7	7.7	n/a	5.1	4.7	n/a

St John Bosco [	Catholic] Bi	rockville	9		Gr 6 er	rollme	ent: 46	
ESL (%): 0.0		Special needs (%): 23						
Actual rating vs predicted based					2016-1	7 Las	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a			Rank: 1764/3064 n/a					
<b>Academic Perfo</b>	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.9	2.9	n/a	3.0	2.7	n/a	
	Writing	2.9	2.9	n/a	2.8	2.6	n/a	
	Math	2.5	2.6	n/a	2.6	2.5	n/a	
Gr 6 avg. level:	Reading	3.0	3.1	n/a	3.1	3.0	n/a	
	Writing	3.1	3.2	n/a	3.0	3.0	n/a	
	Math	2.5	2.6	n/a	2.3	2.2	n/a	
Gender gap (level	): Reading	F 0.2	F 0.3	n/a	F 0.5	F 0.1	n/a	
	Math	M 0.2	F 0.6	n/a	F 0.7	M 0.2	n/a	
Tests below stand	ard (%)	24.4	23.4	n/a	29.0	33.9	n/a	
Tests not written	(%)	2.5	1.1	n/a	1.4	0.4	n/a	
Overall rating o	6.7	6.4	n/a	5.3	5.8	n/a		
-								

St Mary-St Cecil	ia [Catholi	c] Morri	sburg		Gr 6 en	ırollme	ent: 18
ESL (%): 0.0				Sı	oecial ne	eds (%	): 33.3
Actual rating vs pr	edicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. ir	n/a		Rank: 3	307/306	4	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.2	3.5	n/a	3.5	3.3	n/a
	Writing	2.9	3.0	n/a	3.1	3.0	n/a
	Math	3.1	3.1	n/a	3.3	3.3	n/a
Gr 6 avg. level:	Reading	3.0	2.9	n/a	2.9	2.9	n/a
	Writing	2.8	2.8	n/a	2.8	2.9	n/a
	Math	2.7	2.6	n/a	2.6	2.8	n/a
Gender gap (level)	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	20.6	18.5	n/a	20.4	19.2	n/a
Tests not written (	2.3	0.0	n/a	0.0	0.8	n/a	
Overall rating o	ut of 10	7.5	7.8	n/a	7.7	8.0	n/a

Terre des Jeunes	[Public] A	llexand	ria		Gr 6 en	ırollme	ent: 20
ESL (%): n/a				S	oecial ne	eds (%	): 30.0
Actual rating vs pre	edicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. in	n/a		Rank: 7	770/306	4	n/a	
Academic Perfor	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	n/a	3.2	n/a	2.9	3.7	n/a
	Writing	n/a	3.1	n/a	2.6	3.0	n/a
	Math	n/a	2.9	n/a	2.6	3.0	n/a
Gr 6 avg. level:	Reading	n/a	3.2	n/a	2.8	3.0	n/a
	Writing	n/a	2.9	n/a	2.8	3.1	n/a
	Math	n/a	3.0	n/a	2.9	3.4	n/a
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standa	rd (%)	n/a	17.5	n/a	34.6	6.0	n/a
Tests not written (	%)	n/a	0.0	n/a	0.0	12.5	n/a
Overall rating ou	t of 10	n/a	5.3	n/a	3.0	7.2	n/a

The Queen Elizal	eth [Pub	lic] Pert	:h		Gr 6 en	ırollme	ent: 30		
ESL (%): 0.0				S	Special needs (%): 16.				
Actual rating vs pre	edicted bas	ed			2016-17	7 Las	t 5 Years		
on parents' avg. inc	n/a		Rank: 2	ank: 224/3064 n/a					
Academic Perfor	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	n/a	2.8	n/a	3.1	2.9	n/a		
	Writing	n/a	2.9	n/a	3.0	2.9	n/a		
	Math	n/a	2.9	n/a	2.9	2.9	n/a		
Gr 6 avg. level:	Reading	n/a	3.1	n/a	3.1	3.2	n/a		
	Writing	n/a	2.9	n/a	3.0	3.2	n/a		
	Math	n/a	2.8	n/a	2.9	3.2	n/a		
Gender gap (level):	Reading	n/a	F 0.1	n/a	E	n/a	n/a		
	Math	n/a	M 0.3	n/a	M 0.2	n/a	n/a		
Tests below standa	n/a	19.6	n/a	12.0	13.4	n/a			
Tests not written (9	n/a	0.0	n/a	0.0	4.6	n/a			
Overall rating ou	t of 10	n/a	7.0	n/a	8.0	8.2	n/a		

The Stewart [P	ublic] Pertl	1			Gr 6 er	rollm	ent: 43		
ESL (%): 0.0				Special needs (%):					
Actual rating vs p	redicted bas	ed			t 5 Years				
on parents' avg. i	n/a		Rank: 2	593/30	64	n/a			
Academic Perfo	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.1	2.8	n/a	2.7	2.8	n/a		
	Writing	2.2	2.8	n/a	2.6	2.6	n/a		
	Math	2.0	2.4	n/a	2.6	2.3	n/a		
Gr 6 avg. level:	Reading	2.9	2.7	n/a	2.8	2.8	n/a		
	Writing	2.9	2.6	n/a	2.9	2.7	n/a		
	Math	2.4	2.0	n/a	2.1	1.9	n/a		
Gender gap (leve	l): Reading	F 0.2	F 0.2	n/a	n/a	F 0.2	n/a		
	Math	M 0.2	F 0.2	n/a	n/a	F 0.6	n/a		
Tests below stand	lard (%)	38.4	40.7	n/a	37.9	41.6	n/a		
Tests not written	ests not written (%)			n/a	0.0	3.1	n/a		
Overall rating o	ut of 10	5.1	4.8	n/a	5.0	4.2	n/a		

	Thousand Island	s [Public]	Lansdo	wne		Gr 6 er	ırolime	ent: 33
	ESL (%): 0.0				S	oecial n	eeds (%	): 18.2
	Actual rating vs pre	edicted bas	ed			7 Las	Last 5 Year	
	on parents' avg. inc	c. of \$ n/a:	n/a	Rank: 1126/3064 n/a				
	Academic Perfori	2013	2014	2015	2016	2017	Trend	
	Gr 3 avg. level:	Reading	2.8	3.1	n/a	3.2	3.1	n/a
		Writing	2.8	3.0	n/a	2.9	3.0	n/a
		Math	2.5	2.9	n/a	2.8	2.8	n/a
	Gr 6 avg. level:	Reading	2.9	3.1	n/a	3.1	3.0	n/a
	-	Writing	2.9	3.0	n/a	3.1	3.1	n/a
		Math	2.6	2.7	n/a	2.3	2.5	n/a
	Gender gap (level):	Reading	F 0.1	F 0.4	n/a	F 0.1	F 0.1	n/a
		Math	M 0.1	F 0.2	n/a	M 0.4	M 0.8	n/a
	Tests below standa	rd (%)	26.4	20.4	n/a	17.5	19.3	n/a
	Tests not written (9	0.0	0.0	n/a	0.0	1.3	n/a	
Overall rating out of 10			6.5	7.0	n/a	7.2	6.7	n/a

	Toniata [Public]	Brockville				Gr 6 en	rollme	ent: 19
	ESL (%): 0.0				Sı	oecial ne	eds (%	): 21.1
	Actual rating vs pre	dicted bas	ed			2016-17	' Las	t 5 Year
	on parents' avg. inc	. of \$ n/a:	n/a		Rank: 8	352/306	4	n/a
Academic Performance			2013	2014	2015	2016	2017	Trend
	Gr 3 avg. level:	Reading	2.5	2.7	n/a	3.2	3.0	n/a
	,	Writing	2.8	2.7	n/a	3.0	2.9	n/a
		Math	2.7	2.5	n/a	3.0	2.9	n/a
	Gr 6 avg. level:	Reading	3.1	2.9	n/a	2.9	3.1	n/a
	,	Writing	3.1	2.9	n/a	2.8	2.7	n/a
		Math	2.6	2.2	n/a	2.3	2.7	n/a
	Gender gap (level):	Reading	M 0.1	n/a	n/a	F 0.1	n/a	n/a
	31	Math	M 0.3	n/a	n/a	F 0.4	n/a	n/a
	Tests below standa	rd (%)	26.4	36.9	n/a	18.8	18.8	n/a
	Tests not written (9	6)	1.5	0.0	n/a	0.0	0.0	n/a
Overall rating out of 10			6.4	5.3	n/a	6.8	7.1	n/a
	-							

Toi Cunibus [Fire	4 Nation I	Mayoro	400		C = 6 = =	walles	m4. 12						
	Tsi Snaihne [First Nation] Akwesasne						Gr 6 enrollment: 13						
ESL (%): 7.7		Special needs (%): 46.2											
Actual rating vs pr			2016-17	7 Las	t 5 Years								
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	234/306	54	n/a						
Academic Perfor	mance	2013	2014	1 2015 2016 2017 Tre									
Gr 3 avg. level:	Reading	n/a	n/a	n/a	n/a	2.7	n/a						
	Writing	n/a	n/a	n/a	n/a	2.8	n/a						
	Math	n/a	n/a	n/a	n/a	2.4	n/a						
Gr 6 avg. level:	Reading	n/a	n/a	n/a	n/a	3.0	n/a						
	Writing	n/a	n/a	n/a	n/a	2.8	n/a						
	Math	n/a	n/a	n/a	n/a	1.6	n/a						
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	n/a	n/a						
	Math	n/a	n/a	n/a	n/a	n/a	n/a						
Tests below standa	ard (%)	n/a	n/a	n/a	n/a	36.3	n/a						
Tests not written (	n/a	n/a	n/a	n/a	0.0	n/a							
Overall rating or	n/a	n/a	n/a	n/a	5.0	n/a							

	Vanier [Public] B	rockville				Gr 6 er	ırollme	ent: 3
	ESL (%): 2.9				Sı	pecial n	eeds (%	): 31.4
	Actual rating vs pre	dicted base	ed			2016-1	7 Las	t 5 Yea
	on parents' avg. inc	. of \$ n/a: ı	n/a		Rank: 2	877/30	54	n/a
	Academic Perform	ademic Performance			2015	2016	2017	Tren
	Gr 3 avg. level:	Reading	2.7	2.4	n/a	3.0	2.5	n/a
		Writing	2.7	2.5	n/a	2.7	2.7	n/a
		Math	2.6	2.3	n/a	2.6	2.9	n/a
	Gr 6 avg. level:	Reading	2.9	2.7	n/a	2.7	2.4	n/a
		Writing	2.8	2.7	n/a	2.6	2.5	n/a
		Math	2.4	1.6	n/a	1.7	1.5	n/a
	Gender gap (level):	Reading	E	n/a	n/a	M 0.1	F 0.3	n/a
		Math	F 0.1	n/a	n/a	M 0.1	M 0.2	n/a
Tests below standard (%)			32.7	53.9	n/a	39.2	54.5	n/a
	Tests not written (9	2.0	2.1	n/a	2.7	3.7	n/a	
	Overall rating ou	5.9	2.8	n/a	5.0	3.0	n/a	

Viscount Alexander [Public] Cornwall Gr 6 enrollment:								
ESL (%): 38.9				Special needs (%): 37.0				
Actual rating vs p			2016-1	7 Last	5 Years			
on parents' avg. ii	Rank: 2	234/30	54	n/a				
Academic Performance 2013 20			2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.6	2.7	n/a	2.7	2.6	n/a	
	Writing	2.8	2.9	n/a	2.9	2.7	n/a	
	Math	2.8	2.6	n/a	2.3	2.4	n/a	
Gr 6 avg. level:	Reading	3.1	2.7	n/a	2.7	2.9	n/a	
	Writing	3.1	2.7	n/a	2.8	2.8	n/a	
	Math	3.0	2.3	n/a	2.4	2.0	n/a	
Gender gap (level	): Reading	F 0.3	F 0.3	n/a	Ε	F 0.3	n/a	
	Math	F 0.3	M 0.4	n/a	F 0.2	Ε	n/a	
Tests below standard (%) 26			33.3	n/a	33.7	41.2	n/a	
Tests not written	4.2	7.6	n/a	7.4	3.4	n/a		
Overall rating o	ut of 10	6.5	5.1	n/a	5.7	5.0	n/a	

Westminster [Pu	blic] Broc	kville			Gr 6 er	rollme	ent: 64	
ESL (%): 0.0	ESL (%): 0.0			Special needs (%): 26.6				
Actual rating vs pre	ed		1	2016-1	7 Las	t 5 Years		
on parents' avg. inc	n/a		Rank: 2	478/30	64	n/a		
<b>Academic Perforr</b>	nance	2013	2014	014 2015 2016 2017 Ti		Trend		
Gr 3 avg. level:	Reading	2.5	2.3	n/a	2.7	2.8	n/a	
	Writing	2.6	2.6	n/a	2.7	2.7	n/a	
	Math	2.4	2.6	n/a	2.5	2.3	n/a	
Gr 6 avg. level:	Reading	2.9	3.0	n/a	2.9	2.7	n/a	
	Writing	2.8	2.9	n/a	2.8	2.6	n/a	
	Math	2.4	2.5	n/a	2.4	2.0	n/a	
Gender gap (level):	Reading	F 0.5	F 0.2	n/a	F 0.4	F 0.1	n/a	
	Math	F 0.3	F 0.2	n/a	F 0.2	M 0.1	n/a	
Tests below standard (%)		43.1	35.2	n/a	35.3	45.4	n/a	
Tests not written (%)		0.0	0.0	n/a	2.1	0.7	n/a	
Overall rating our	t of 10	4.1	5.3	n/a	5.2	4.5	n/a	

Williamstown [	Public] Wil	liamsto	wn		Gr 6 er	ırollme	ent: 35
ESL (%): 0.0			S	oecial ne	eeds (%	): 25.7	
Actual rating vs p	redicted bas	ed			2016-17	7 Last	t 5 Years
on parents' avg. inc. of \$ n/a: n/a					986/306	4	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	3.2	n/a	3.4	3.1	n/a
	Writing	3.0	3.0	n/a	3.0	2.8	n/a
	Math	3.0	2.9	n/a	3.1	2.9	n/a
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.9	2.9	n/a
	Writing	2.9	2.8	n/a	2.9	2.9	n/a
	Math	2.8	2.4	n/a	2.3	2.4	n/a
Gender gap (level	): Reading	F 0.2	F 0.3	n/a	F 0.4	F 0.1	n/a
	Math	F 0.3	F 0.5	n/a	F 0.5	Ε	n/a
Tests below stand	19.9	24.1	n/a	17.8	26.7	n/a	
Tests not written	0.0	0.0	n/a	1.1	1.2	n/a	
Overall rating o	ut of 10	6.9	6.2	n/a	6.6	6.9	n/a

Winchester [Pu	blic] Winch	ester			Gr 6 er	ırolime	ent: 49
ESL (%): 0.0				S	oecial n	eeds (%	): 18.4
Actual rating vs p	Actual rating vs predicted based					7 Las	t 5 Years
on parents' avg. ii	on parents' avg. inc. of \$ n/a: n/a					4	n/a
Academic Performance 20°		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	2.8	n/a	3.1	3.0	n/a
	Writing	3.0	2.8	n/a	3.0	2.8	n/a
	Math	3.0	2.6	n/a	2.7	2.7	n/a
Gr 6 avg. level:	Reading	3.2	2.9	n/a	3.1	3.1	n/a
	Writing	3.1	3.0	n/a	3.3	3.3	n/a
	Math	2.9	2.2	n/a	2.3	2.6	n/a
Gender gap (level	): Reading	F 0.4	F 0.2	n/a	F 0.3	F 0.2	n/a
	Math	F 0.5	F 0.2	n/a	F 0.2	M 0.1	n/a
Tests below stand	ard (%)	14.9	28.9	n/a	21.5	24.5	n/a
Tests not written	1.3	2.8	n/a	0.0	1.3	n/a	
Overall rating o	ut of 10	7.2	6.0	n/a	7.1	6.9	n/a

## **Northern and Central Ontario**

## **ALGOMA AREA**

Anna McCrea [Pi	ıblic] Saul	t Ste. N	arie		Gr 6 er	ırollme	ent: 15
ESL (%): 0.0				Sp	ecial n	eeds (%	): 26.7
Actual rating vs pro			2016-1	7 Las	5 Year		
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 1	341/30	64	n/a
Academic Performance 2			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.7	n/a	3.3	3.0	n/a
	Writing	2.4	2.9	n/a	2.8	2.6	n/a
	Math	2.8	2.9	n/a	2.9	3.1	n/a
Gr 6 avg. level:	Reading	3.4	3.4	n/a	3.3	2.9	n/a
	Writing	3.2	3.1	n/a	3.1	2.8	n/a
	Math	3.3	3.2	n/a	2.9	2.4	n/a
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standa	rd (%)	17.1	12.7	n/a	14.0	24.8	n/a
Tests not written (	2.8	5.6	n/a	3.1	6.5	n/a	
Overall rating or	t of 10	7.8	8.3	n/a	8.3	6.4	n/a

Chapleau [Publ	ic] Chaplea	ıu			Gr 6 er	ırolime	ent: 14		
ESL (%): 0.0				St	oecial n	eeds (%	): 21.4		
Actual rating vs p	Actual rating vs predicted based				2016-17 Last 5 Y				
on parents' avg. inc. of \$ n/a: n/a				Rank: 2935/3064 n/					
Academic Performance 2013			2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	n/a	1.5	n/a	n/a	3.0	n/a		
	Writing	n/a	2.3	n/a	n/a	2.7	n/a		
	Math	n/a	1.6	n/a	n/a	2.2	n/a		
Gr 6 avg. level:	Reading	n/a	2.5	n/a	n/a	2.4	n/a		
	Writing	n/a	2.4	n/a	n/a	2.2	n/a		
	Math	n/a	1.6	n/a	n/a	1.6	n/a		
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below stand	ard (%)	n/a	70.5	n/a	n/a	53.1	n/a		
Tests not written		n/a	3.2	n/a	n/a	0.0	n/a		
Overall rating o	ut of 10	n/a	0.0	n/a	n/a	2.6	n/a		

Greenwood [Pu	blic] Sault:	rie	Gr 6 enrollment: 26								
ESL (%): 0.0	ESL (%): 0.0					Special needs (%): 34.6					
Actual rating vs p			2016-1	7 Las	t 5 Years						
on parents' avg. ir		Rank: 2	593/30	64	n/a						
Academic Performance 2013 20			2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	2.8	2.4	n/a	2.7	2.6	n/a				
	Writing	2.6	2.5	n/a	2.7	2.8	n/a				
	Math	2.7	2.4	n/a	2.6	2.2	n/a				
Gr 6 avg. level:	Reading	2.8	2.2	n/a	2.8	2.7	n/a				
	Writing	3.0	2.3	n/a	3.0	2.8	n/a				
	Math	2.8	1.8	n/a	2.4	2.4	n/a				
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	F 0.5	n/a				
	Math	n/a	n/a	n/a	n/a	F 0.3	n/a				
Tests below stand	ard (%)	29.3	51.6	n/a	32.1	41.2	n/a				
Tests not written	0.0	6.1	n/a	8.5	5.6	n/a					
Overall rating o	ut of 10	5.9	2.3	n/a	5.5	4.2	n/a				

Ben R McMullin	[Public] Sa	ault Ste	. Marie		Gr 6 er	ırollme	ent: 23
ESL (%): 0.0				S	pecial n	eeds (%	): 43.5
Actual rating vs pr	edicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. in	c. of \$ n/a:	n/a	Rank: 2877/3064 r				
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.7	n/a	2.9	2.0	n/a
	Writing	2.9	2.8	n/a	2.9	2.1	n/a
	Math	2.8	2.8	n/a	2.9	2.4	n/a
Gr 6 avg. level:	Reading	2.5	2.9	n/a	2.4	2.8	n/a
	Writing	2.5	2.9	n/a	2.7	2.7	n/a
	Math	2.1	2.5	n/a	2.0	2.1	n/a
Gender gap (level)	: Reading	F 0.4	n/a	n/a	n/a	F 0.5	n/a
	Math	F 0.7	n/a	n/a	n/a	F 0.3	n/a
Tests below standa	rd (%)	49.6	31.7	n/a	32.3	50.0	n/a
Tests not written (	%)	4.3	0.0	n/a	0.0	2.6	n/a
Overall rating or	it of 10	2.9	5.9	n/a	5.5	3.0	n/a

East View [Publ	ic] Sault St	e. Mari	e		Gr 6 er	ırolime	ent: 26		
ESL (%): 3.8				Special needs (%): 19.					
Actual rating vs p	Actual rating vs predicted based				2016-17	7 Las	t 5 Year		
on parents' avg. ir		Rank: 2	764/30	54	n/a				
Academic Performance 2013			2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.7	2.4	n/a	2.5	2.6	n/a		
	Writing	2.7	2.5	n/a	2.5	2.5	n/a		
	Math	2.8	2.6	n/a	2.5	2.4	n/a		
Gr 6 avg. level:	Reading	2.6	2.8	n/a	2.6	2.5	n/a		
	Writing	2.6	2.7	n/a	2.6	2.5	n/a		
	Math	2.4	2.4	n/a	1.8	1.8	n/a		
Gender gap (level	): Reading	E	E	n/a	M 0.1	E	n/a		
	Math	F 0.2	M 0.1	n/a	F 0.1	M 0.5	n/a		
Tests below stand	Tests below standard (%)			n/a	48.8	49.7	n/a		
Tests not written	0.0	0.0	n/a	1.9	0.0	n/a			
Overall rating o	ut of 10	5.2	4.9	n/a	4.2	3.6	n/a		

H M Robbins [P	ublic] Saul	t Ste. M	arie		Gr 6 er	rollm	ent: 24
ESL (%): 0.0				Sı	ecial n	eeds (%	6): 20.8
Actual rating vs p	ed			2016-1	7 Las	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	389/30	64	n/a
Academic Perfo	rmance	2013	2014	4 2015 2016 2017 Tr			Trend
Gr 3 avg. level:	Reading	2.5	3.0	n/a	2.8	2.7	n/a
	Writing	2.8	2.9	n/a	2.9	2.7	n/a
	Math	2.8	2.9	n/a	2.6	2.5	n/a
Gr 6 avg. level:	Reading	2.8	3.1	n/a	2.6	2.9	n/a
	Writing	2.7	2.9	n/a	2.7	2.5	n/a
	Math	2.3	3.1	n/a	2.2	2.1	n/a
Gender gap (leve	l): Reading	n/a	n/a	n/a	F 0.1	F 0.2	n/a
	Math	n/a	n/a	n/a	M 0.1	M 0.2	n/a
Tests below stand	38.9	17.4	n/a	35.2	42.5	n/a	
Tests not written (%) 1.8 0.0 n/a 3.6 6.5				n/a			
Overall rating of	ut of 10	4.0	77	n/2	E E	47	n/2

Blind River [Pul	blic] Blind	River			Gr 6 er	ırollme	ent: 23		
ESL (%): 0.0				Special needs (%): 52.2					
Actual rating vs p	ed			2016-1	7 Las	t 5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	825/30	54	n/a		
<b>Academic Perfo</b>	rmance	2013	2014	014 2015 2016 2017		Trend			
Gr 3 avg. level:	Reading	2.4	2.2	n/a	2.6	2.4	n/a		
	Writing	2.7	2.4	n/a	2.7	2.4	n/a		
	Math	2.3	2.1	n/a	2.6	2.4	n/a		
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.8	2.6	n/a		
	Writing	2.7	2.8	n/a	2.9	2.7	n/a		
	Math	2.8	2.8	n/a	2.2	1.9	n/a		
Gender gap (level	): Reading	F 0.2	n/a	n/a	n/a	M 0.2	n/a		
	Math	F 0.1	n/a	n/a	n/a	M 0.3	n/a		
Tests below stand	39.1	40.9	n/a	36.2	52.3	n/a			
Tests not written (%) 6.1 3.5 n/a 5.4			0.0	n/a					
Overall rating o	ut of 10	5.1	4.0	n/a	5.2	3.3	n/a		

Echo Bay Centra	al [Public] l	Echo Ba	y		Gr 6 er	ırollme	ent: 14	
ESL (%): 0.0				Special needs (%): 3				
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	962/30	64	n/a	
<b>Academic Perfo</b>	rmance	2013	2014	14 2015 2016 2017		Trend		
Gr 3 avg. level:	Reading	3.1	2.6	n/a	2.7	2.8	n/a	
	Writing	3.0	2.8	n/a	2.6	2.6	n/a	
	Math	2.8	2.9	n/a	2.6	2.8	n/a	
Gr 6 avg. level:	Reading	3.0	3.0	n/a	2.8	2.8	n/a	
	Writing	3.0	2.9	n/a	3.2	2.8	n/a	
	Math	2.5	2.8	n/a	2.4	2.3	n/a	
Gender gap (level	): Reading	n/a	n/a	n/a	F 0.4	n/a	n/a	
	Math	n/a	n/a	n/a	F 0.8	n/a	n/a	
Tests below standard (%)		25.0	23.8	n/a	35.0	29.6	n/a	
Tests not written	t written (%) 0.0 0.0 n/a 0.0 2.		2.7	n/a				
Overall rating o	ut of 10	7.0	6.7	n/a	4.8	5.5	n/a	

Holy Cross [Catholic] Sault Ste. Marie					Gr 6 er	rollme	ent: 45	
ESL (%): 0.0				Special needs (%): 35.6				
Actual rating vs pr					2016-17	7 Las	t 5 Years	
on parents' avg. in		n/a		Rank: 2	517/30	54	n/a	
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.6	2.6	n/a	2.6	3.0	n/a	
	Writing	2.7	2.8	n/a	2.6	2.8	n/a	
	Math	2.3	2.3	n/a	2.3	2.5	n/a	
Gr 6 avg. level:	Reading	2.7	2.7	n/a	2.7	2.8	n/a	
	Writing	2.7	2.7	n/a	2.8	2.7	n/a	
	Math	2.3	2.2	n/a	2.0	2.0	n/a	
Gender gap (level)	: Reading	E	F 0.1	n/a	F 0.2	F 0.5	n/a	
	Math	M 0.2	M 0.3	n/a	F 0.1	F 0.5	n/a	
Tests below standa	41.2	41.6	n/a	46.3	37.3	n/a		
Tests not written (	3.4	2.3	n/a	4.1	3.1	n/a		
Overall rating or	ıt of 10	4.8	4.6	n/a	4.4	4.4	n/a	

Central Avenue [	Public] El	liot Lak	e		Gr 6 ei	rollme	ent: 27
ESL (%): 0.0				St	oecial n	eeds (%	): 55.6
Actual rating vs pre	dicted bas	ed			2016-17 Last 5		
on parents' avg. inc	. of \$ n/a:	n/a	Rank: 3031/3064			n/a	
<b>Academic Perforn</b>	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	2.3	n/a	2.2	1.9	n/a
	Writing	3.0	2.2	n/a	2.2	2.1	n/a
	Math	2.7	1.8	n/a	2.0	2.1	n/a
Gr 6 avg. level:	Reading	2.4	2.7	n/a	2.9	2.4	n/a
	Writing	2.4	2.5	n/a	2.7	2.4	n/a
	Math	2.0	2.4	n/a	2.3	1.5	n/a
Gender gap (level):	Reading	n/a	F 0.2	n/a	n/a	F 0.3	n/a
	Math	n/a	F 0.3	n/a	n/a	M 0.4	n/a
Tests below standar	d (%)	41.5	53.2	n/a	44.9	64.2	n/a
Tests not written (%	10.9	4.1	n/a	12.5	8.6	n/a	
Overall rating out	t of 10	4.1	2.9	n/a	3.6	1.2	n/a

Grandview [Publ	ic] Sault :	Ste. Mai	rie		Gr 6 er	ırollme	ent: 30
ESL (%): 0.0				S	oecial n	eeds (%	): 20.0
Actual rating vs predicted based					2016-13	7 Last	t 5 Years
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 1	059/30	64	n/a
Academic Perfori	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	2.8	n/a	2.6	3.4	n/a
	Writing	2.7	2.9	n/a	2.8	3.0	n/a
	Math	2.9	2.9	n/a	2.6	3.4	n/a
Gr 6 avg. level:	Reading	3.2	3.1	n/a	2.8	3.0	n/a
,	Writing	3.0	3.1	n/a	3.0	2.7	n/a
	Math	2.9	2.8	n/a	2.2	2.4	n/a
Gender gap (level):	Reading	n/a	F 0.2	n/a	F 0.4	F 0.2	n/a
31	Math	n/a	E	n/a	F 0.4	F 0.4	n/a
Tests below standa	rd (%)	17.1	15.8	n/a	33.3	20.3	n/a
Tests not written (9	6)	0.0	0.0	n/a	0.0	9.8	n/a
Overall rating ou	t of 10	7.6	7.6	n/a	5.1	6.8	n/a

Holy Family [Ca	rtholic] Sau	lt Ste. I	<b>Marie</b>		Gr 6 en	rollme	ent: 27
ESL (%): 0.0				S	pecial ne	eds (%	): 40.7
Actual rating vs p	redicted bas	ed			Las	Last 5 Year	
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 5	67/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.4	3.1	n/a	2.9	3.3	n/a
,	Writing	2.8	2.9	n/a	2.7	2.8	n/a
	Math	3.0	3.1	n/a	2.4	2.8	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	3.0	2.9	n/a
-	Writing	3.0	3.0	n/a	2.9	3.0	n/a
	Math	2.4	2.5	n/a	2.4	2.7	n/a
Gender gap (leve	l): Reading	F 0.2	n/a	n/a	n/a	n/a	n/a
	Math	F 0.1	n/a	n/a	n/a	n/a	n/a
Tests below stand	lard (%)	23.4	18.9	n/a	30.9	15.4	n/a
Tests not written	(%)	2.6	0.0	n/a	4.7	0.7	n/a
Overall rating of	ut of 10	7.1	7.4	n/a	5.8	7.5	n/a

Isabel Fletcher	[Public] Sa	ult Ste	Marie		Gr 6 er	rollma	ent: 18		
ESL (%): 0.0 Special needs (%): 27.8									
Actual rating vs p	redicted bas	ed			2016-17		t 5 Years		
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 3	032/30	54	n/a		
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.3	2.4	n/a	2.2	1.8	n/a		
	Writing	2.8	2.5	n/a	2.5	2.3	n/a		
	Math	2.3	2.1	n/a	2.0	1.8	n/a		
Gr 6 avg. level:	Reading	2.3	2.4	n/a	2.4	2.8	n/a		
	Writing	2.4	2.1	n/a	2.4	2.7	n/a		
	Math	2.0	1.8	n/a	1.7	2.1	n/a		
Gender gap (level	): Reading	F 0.1	n/a	n/a	n/a	n/a	n/a		
	Math	F 0.1	n/a	n/a	n/a	n/a	n/a		
Tests below stand	ard (%)	48.6	55.0	n/a	55.1	64.6	n/a		
Tests not written	(%)	5.3	7.5	n/a	2.1	0.0	n/a		
Overall rating o	ut of 10	3.7	1.6	n/a	2.0	1.1	n/a		
-									

Notro-Damo-du	-Sault [Cath	naliel Ca	ult Sta	Mario	Gr 6 o	nrollm	ont· 27	
Notre-Dame-du-Sault [Catholic] Sault Ste. Marie Gr 6 enrollment: 27 ESL (%): n/a Special needs (%): 29.6								
Actual rating vs p					2016-1		t 5 Years	
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 2	916/30	54	n/a	
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.9	2.7	n/a	2.8	2.7	n/a	
	Writing	2.8	2.7	n/a	2.7	2.5	n/a	
	Math	2.8	3.0	n/a	2.9	2.3	n/a	
Gr 6 avg. level:	Reading	3.0	3.4	n/a	3.1	2.9	n/a	
	Writing	2.9	3.1	n/a	3.0	2.7	n/a	
	Math	3.2	3.3	n/a	3.1	2.9	n/a	
Gender gap (level	): Reading	n/a	n/a	n/a	E	F 0.4	n/a	
31.	Math	n/a	n/a	n/a	M 0.1	F 0.2	n/a	
Tests below standard (%) 22.4 18.9 n/a 24.1 38.9 n/a						n/a		
Tests not written (%) 3.9 1.9 n/a 1.8 3.2					n/a			
Overall rating out of 10 4.7 5.2 n/a 5.3 2.8 n/a								

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Pinewood [Publi	cj Sault S	te. Mari	e		Gr 6 er	irollme	ent: 22
ESL (%): 0.0				S	oecial ne	eeds (%	): 22.7
Actual rating vs pre	dicted bas	ed			2016-17	7 Last	t 5 Year:
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 2	692/306	54	n/a
<b>Academic Perfor</b>	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	3.1	n/a	2.6	2.7	n/a
	Writing	2.6	2.8	n/a	2.7	2.7	n/a
	Math	2.8	2.7	n/a	2.5	2.5	n/a
Gr 6 avg. level:	Reading	2.7	2.9	n/a	2.7	2.6	n/a
	Writing	2.9	2.9	n/a	2.8	2.7	n/a
	Math	2.6	2.7	n/a	2.2	2.0	n/a
Gender gap (level):	Reading	F 0.5	n/a	n/a	n/a	n/a	n/a
	Math	F 0.2	n/a	n/a	n/a	n/a	n/a
Tests below standa	32.8	25.9	n/a	41.7	47.0	n/a	
Tests not written (9	3.0	2.7	n/a	4.3	2.2	n/a	
Overall rating ou	t of 10	5.0	6.7	n/a	4.6	3.9	n/a

Johnson Torbus	tt Control I	Desiblicati	Docker	a tra	Crea	awa Ilwa	
Johnson-Tarbu	tt Centrai [i	rublicj	vesbar	ats	ur 6 ei	iroiime	ent: 30
ESL (%): 0.0				Sp	oecial n	eeds (%	): 30.0
Actual rating vs p	ed			2016-1	7 Las	t 5 Year	
on parents' avg. i		Rank: 2	478/30	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	n/a	2.2	n/a	2.6	2.6	n/a
	Writing	n/a	2.4	n/a	2.8	2.6	n/a
	Math	n/a	2.6	n/a	2.6	2.6	n/a
Gr 6 avg. level:	Reading	n/a	2.9	n/a	3.3	2.8	n/a
	Writing	n/a	2.8	n/a	2.7	2.6	n/a
	Math	n/a	2.9	n/a	2.8	2.6	n/a
Gender gap (leve	): Reading	n/a	n/a	n/a	n/a	F 0.5	n/a
	Math	n/a	n/a	n/a	n/a	F 0.4	n/a
Tests below stand	n/a	38.9	n/a	20.6	35.7	n/a	
Tests not written	n/a	3.2	n/a	4.5	4.4	n/a	
Overall rating o	ut of 10	n/a	4.6	n/a	6.7	4.5	n/a
-							

Our Lady of Fati	ma [Catho	lic] Ellic	t Lake	!	Gr 6 er	rollme	ent: 14
ESL (%): 0.0				S	oecial n	eeds (%	): 35.7
Actual rating vs pr	Actual rating vs predicted based				2016-1	7 Las	t 5 Years
on parents' avg. in	on parents' avg. inc. of \$ n/a: n/a				764/30	54	n/a
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	n/a	n/a	3.4	2.9	n/a
	Writing	2.5	n/a	n/a	2.9	2.9	n/a
	Math	2.7	n/a	n/a	3.2	2.6	n/a
Gr 6 avg. level:	Reading	3.1	n/a	n/a	2.9	2.9	n/a
	Writing	2.8	n/a	n/a	3.1	2.9	n/a
	Math	2.5	n/a	n/a	2.2	1.9	n/a
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	37.2	n/a	n/a	21.4	30.6	n/a
Tests not written (	Tests not written (%)				3.4	0.0	n/a
Overall rating or	ut of 10	5.0	n/a	n/a	7.5	5.8	n/a

Queen Elizabet	h [Public] S	ault St	e. Mari	e	Gr 6 er	rollme	ent: 25
ESL (%): 0.0				Sı	oecial n	eeds (%	): 44.0
Actual rating vs pr	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	015/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.4	n/a	2.7	2.7	n/a
	Writing	2.7	2.7	n/a	2.8	2.8	n/a
	Math	2.7	2.5	n/a	2.7	2.7	n/a
Gr 6 avg. level:	Reading	2.6	3.0	n/a	2.9	2.8	n/a
	Writing	2.5	2.8	n/a	2.8	2.8	n/a
	Math	2.4	2.8	n/a	2.2	2.1	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	41.2	29.9	n/a	37.4	32.2	n/a	
Tests not written	3.3	0.0	n/a	2.4	0.0	n/a	
Overall rating o	ut of 10	4.2	5.5	n/a	5.1	5.4	n/a

Kiwedin [Public	:] Sault Ste	. Marie			Gr 6 er	rollme	ent: 15
ESL (%): 6.7					Special i	needs (	%): 6.7
Actual rating vs p	ed			2016-13	7 Las	5 Years	
on parents' avg. ir	n/a		Rank: 2	652/30	54	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	n/a	n/a	n/a	2.6	2.3	n/a
	Writing	n/a	n/a	n/a	2.7	2.3	n/a
	Math	n/a	n/a	n/a	2.4	2.2	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	2.6	3.0	n/a
	Writing	n/a	n/a	n/a	2.6	2.9	n/a
	Math	n/a	n/a	n/a	1.8	2.2	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	n/a	n/a	n/a	44.4	46.7	n/a	
Tests not written	n/a	n/a	n/a	0.0	3.8	n/a	
Overall rating o	n/a	n/a	n/a	3.9	4.0	n/a	

Our Lady of Lour	des [Cath	olic] Elli	ot Lak	e	Gr 6 er	ırollme	ent: 15
ESL (%): 0.0				Sp	ecial n	eeds (%	): 46.7
Actual rating vs predicted based					2016-1	7 Last	5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	764/30	64	n/a
Academic Perfori	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.4	2.5	n/a	2.7	2.4	n/a
	Writing	2.6	2.6	n/a	2.5	2.5	n/a
	Math	2.8	2.3	n/a	2.3	2.2	n/a
Gr 6 avg. level:	Reading	2.6	2.7	n/a	2.9	3.0	n/a
	Writing	2.9	2.7	n/a	2.9	3.0	n/a
	Math	2.1	2.3	n/a	2.3	2.0	n/a
Gender gap (level):	Reading	n/a	M 0.2	n/a	n/a	n/a	n/a
	Math	n/a	M 0.4	n/a	n/a	n/a	n/a
Tests below standa	rd (%)	40.0	42.1	n/a	41.4	49.6	n/a
Tests not written (9	0.8	0.0	n/a	0.0	0.0	n/a	
Overall rating ou	t of 10	4.3	4.2	n/a	4.8	3.6	n/a

R M Moore [Publ	ic] Sault S	ite. Mar	ie		Gr 6 er	ırollme	ent: 18
ESL (%): 0.0			Sı	oecial n	eeds (%	): 22.2	
Actual rating vs pre	ed			2016-17	7 Las	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	962/30	54	n/a
Academic Perfor	erformance 2013 2014 2015 2016 2017			Trend			
Gr 3 avg. level:	Reading	2.8	2.7	n/a	2.9	2.7	n/a
	Writing	2.7	2.8	n/a	2.7	2.6	n/a
	Math	2.9	2.9	n/a	2.8	2.7	n/a
Gr 6 avg. level:	Reading	2.7	3.0	n/a	2.8	2.9	n/a
	Writing	2.6	2.7	n/a	2.9	2.7	n/a
	Math	2.8	2.7	n/a	2.5	2.6	n/a
Gender gap (level)	: Reading	n/a	F 0.9	n/a	n/a	n/a	n/a
	Math	n/a	F 0.9	n/a	n/a	n/a	n/a
Tests below standa	Tests below standard (%)		28.5	n/a	29.3	31.0	n/a
Tests not written (	6.1	2.4	n/a	1.5	0.0	n/a	
Overall rating ou	t of 10	5.6	4.4	n/a	5.9	5.5	n/a

Mountain View	[Public] Go	oulais R	iver		Gr 6 er	rollme	ent: 25
ESL (%): 0.0				St	oecial n	eeds (%	): 32.0
Actual rating vs predicted based					2016-17	7 Las	t 5 Years
on parents' avg. ii		Rank: 3	010/30	54	n/a		
Academic Performance 201			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.5	n/a	2.4	2.1	n/a
	Writing	2.6	2.5	n/a	2.4	1.9	n/a
	Math	2.5	2.2	n/a	2.0	1.9	n/a
Gr 6 avg. level:	Reading	2.5	2.6	n/a	2.3	2.5	n/a
	Writing	2.8	2.5	n/a	2.1	2.2	n/a
	Math	2.6	2.1	n/a	1.9	1.8	n/a
Gender gap (level	): Reading	n/a	F 0.8	n/a	n/a	F 0.4	n/a
	Math	n/a	F 0.4	n/a	n/a	M 0.1	n/a
Tests below standard (%)		38.5	51.6	n/a	61.1	64.2	n/a
Tests not written (%)		7.1	3.0	n/a	5.3	2.4	n/a
Overall rating o	ut of 10	4.6	2.6	n/a	1.6	1.6	n/a

Our Lady of Lou	ırdes [Cath	olic] Saı	ult Ste.	Marie	Gr 6 er	ırollme	ent: 37
ESL (%): 0.0			S	oecial n	eeds (%	): 10.8	
Actual rating vs p	ed			2016-1	7 Last	Last 5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	059/30	64	n/a
Academic Performance 20°		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.7	n/a	2.8	2.9	n/a
	Writing	2.7	2.6	n/a	2.7	2.8	n/a
	Math	2.6	2.5	n/a	2.6	2.8	n/a
Gr 6 avg. level:	Reading	2.7	3.1	n/a	2.7	3.2	n/a
	Writing	2.7	3.1	n/a	2.8	2.9	n/a
	Math	2.5	3.1	n/a	2.0	2.7	n/a
Gender gap (level	): Reading	F 0.3	n/a	n/a	F 0.2	F 0.2	n/a
	Math	M 0.1	n/a	n/a	F 0.6	M 0.4	n/a
Tests below stand	40.9	24.8	n/a	36.9	21.5	n/a	
Tests not written	1.9	0.0	n/a	2.6	0.0	n/a	
Overall rating o	ut of 10	4.7	6.7	n/a	4.7	6.8	n/a
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River View [Pul	olic] Sault S	te. Mar	ıe		Gr 6 er	irolim	ent: 28
ESL (%): 0.0				Sı	oecial n	eeds (%	6): 46.4
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. i	on parents' avg. inc. of \$ n/a: n/a					64	n/a
Academic Performance 2013			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.8	n/a	2.4	2.7	n/a
	Writing	2.8	2.9	n/a	2.7	2.7	n/a
	Math	2.4	2.6	n/a	2.2	2.7	n/a
Gr 6 avg. level:	Reading	2.7	2.7	n/a	2.9	2.6	n/a
	Writing	2.4	2.6	n/a	2.9	2.7	n/a
	Math	2.1	2.3	n/a	2.0	2.1	n/a
Gender gap (leve	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	Tests below standard (%)			n/a	46.3	37.3	n/a
Tests not written	Tests not written (%)			n/a	0.0	2.9	n/a
Overall rating o	ut of 10	4.0	5.1	n/a	4.1	4.5	n/a

Northern Heigh	nts [Public]	Sault S	te. Maı	rie	Gr 6 er	ırollme	ent: 21
ESL (%): 4.8				Sı	oecial n	eeds (%	): 52.4
Actual rating vs p	ed			2016-1	7 Las	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	945/30	64	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.7	n/a	2.3	2.6	n/a
	Writing	2.8	2.7	n/a	2.7	2.6	n/a
	Math	2.9	2.6	n/a	2.6	3.1	n/a
Gr 6 avg. level:	Reading	2.9	2.8	n/a	2.6	2.3	n/a
	Writing	2.8	2.7	n/a	2.6	2.2	n/a
	Math	2.3	2.1	n/a	2.2	1.6	n/a
Gender gap (level	l): Reading	F 0.2	n/a	n/a	n/a	n/a	n/a
	Math	M 0.2	n/a	n/a	n/a	n/a	n/a
Tests below stand	lard (%)	28.7	35.6	n/a	43.3	51.8	n/a
Tests not written (%)		0.0	0.0	n/a	4.1	3.5	n/a
Overall rating o	ut of 10	5.8	4.9	n/a	4.2	2.5	n/a

Parkland [Publ	ic] Sault St	e. Marie	•		Gr 6 er	rollm	ent: 20	
ESL (%): 0.0				Special needs (%):				
Actual rating vs p	ed			2016-1	7 Las	t 5 Years		
on parents' avg. in	n/a		Rank: 2	745/30	64	n/a		
Academic Perfo	rmance	2013	2014	2014 2015 2016 2017			Trend	
Gr 3 avg. level:	Reading	2.2	2.8	n/a	2.5	2.6	n/a	
-	Writing	2.5	2.8	n/a	2.7	2.5	n/a	
	Math	2.6	3.1	n/a	2.4	2.6	n/a	
Gr 6 avg. level:	Reading	2.4	2.8	n/a	2.7	2.7	n/a	
-	Writing	2.3	2.7	n/a	2.7	2.7	n/a	
	Math	2.4	2.5	n/a	1.9	1.8	n/a	
Gender gap (level	): Reading	F 0.6	n/a	n/a	n/a	n/a	n/a	
	Math	F 0.1	n/a	n/a	n/a	n/a	n/a	
Tests below stand	lard (%)	47.6	21.9	n/a	46.7	44.4	n/a	
Tests not written	Tests not written (%)			n/a	9.1	0.0	n/a	
Overall rating o	ut of 10	3.2	6.4	n/a	3.7	3.7	n/a	

Saint-Joseph [C	[atholic] Bli	ind Rive	r		Gr 6 er	ırollme	ent: 10
ESL (%): n/a	ESL (%): n/a				Special i	needs (	%): 0.0
Actual rating vs p	ed			2016-17	7 Las	t 5 Years	
on parents' avg. i	n/a		Rank: 4	455/306	4	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.7	3.9	n/a	3.8	3.7	n/a
	Writing	3.2	3.3	n/a	3.2	3.2	n/a
	Math	3.3	4.0	n/a	3.5	3.3	n/a
Gr 6 avg. level:	Reading	3.5	3.2	n/a	3.1	3.0	n/a
	Writing	3.0	3.3	n/a	2.6	2.9	n/a
	Math	3.5	3.3	n/a	3.3	2.9	n/a
Gender gap (level	l): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stance	dard (%)	1.9	2.6	n/a	16.7	4.8	n/a
Tests not written	0.0	0.0	n/a	0.0	0.0	n/a	
Overall rating of	ust of 10	0.2	0.7	n/2	6.3	77	n/2

Saint-Joseph [C	atholic] Wa	awa			Gr 6 er	ırollme	ent: 12			
ESL (%): n/a	ESL (%): n/a				Special needs (%): 25.0					
Actual rating vs p			2016-17	7 Las	t 5 Years					
on parents' avg. ii		Rank: 1	206/30	64	n/a					
Academic Performance 2013			2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.7	3.1	n/a	n/a	3.2	n/a			
	Writing	2.6	3.0	n/a	n/a	3.0	n/a			
	Math	2.9	3.4	n/a	n/a	2.8	n/a			
Gr 6 avg. level:	Reading	3.3	3.4	n/a	n/a	3.2	n/a			
	Writing	3.2	3.1	n/a	n/a	2.9	n/a			
	Math	2.9	3.1	n/a	n/a	3.5	n/a			
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a			
	Math	n/a	n/a	n/a	n/a	n/a	n/a			
Tests below stand	ard (%)	25.4	5.8	n/a	n/a	6.9	n/a			
Tests not written (%)			0.0	n/a	n/a	0.0	n/a			
Overall rating o	ut of 10	4.7	7.0	n/a	n/a	6.6	n/a			
-										

or mary s frami	viicj Sauit 2	oce. Ma	ne	ar o entronnient:				
ESL (%): 0.0				S	pecial n	eeds (%	): 23.9	
Actual rating vs pr	edicted bas	ed			t 5 Years			
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/a			Rank: 6	4	n/a		
Academic Perfo	Academic Performance		2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.0	3.0	n/a	3.2	3.5	n/a	
	Writing	3.1	3.2	n/a	3.1	3.0	n/a	
	Math	2.8	2.9	n/a	3.0	3.1	n/a	
Gr 6 avg. level:	Reading	2.9	3.3	n/a	3.2	3.0	n/a	
	Writing	3.0	3.1	n/a	3.3	3.0	n/a	
	Math	2.5	2.7	n/a	2.6	2.0	n/a	
Gender gap (level	): Reading	F 0.6	F 0.3	n/a	M 0.1	F 0.2	n/a	
	Math	F 0.2	F 0.2	n/a	M 0.2	F 0.1	n/a	
Tests below stand	ard (%)	18.1	15.1	n/a	13.2	20.3	n/a	
Tests not written	(%)	1.2	1.1	n/a	0.0	0.0	n/a	
Overall rating o	ut of 10	6.7	7.9	n/a	8.1	7.3	n/a	

BARRIE							
Algonquin Ridg	e [Public] l	Barrie			Gr 6 er	ırollme	ent: 72
ESL (%): 0.0				S	ecial n	eeds (%	): 30.6
Actual rating vs pr					2016-1	7 Last	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	280/30	64	n/a
Academic Perfor	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.1	2.7	n/a	3.1	2.9	n/a
	Writing	3.1	2.8	n/a	3.0	2.8	n/a
	Math	3.1	2.9	n/a	2.8	2.6	n/a
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.2	2.9	n/a
	Writing	2.9	2.8	n/a	3.2	2.9	n/a
	Math	2.7	2.5	n/a	2.6	2.5	n/a
Gender gap (level)	): Reading	F 0.5	M 0.1	n/a	F 0.2	F 0.1	n/a
	Math	F 0.2	M 0.2	n/a	F 0.1	M 0.1	n/a
Tests below stand	ard (%)	19.0	28.5	n/a	19.2	27.7	n/a
Tests not written (	%)	2.2	2.0	n/a	4.9	1.5	n/a
Overall rating o	ut of 10	6.9	6.3	n/a	7.6	6.5	n/a

Sir James Dunn	[Public] W	awa			Gr 6 er	ırollme	ent: 19		
ESL (%): 0.0				Special needs (%): 15.					
Actual rating vs p	redicted bas	ed		2016-17 Last 5 \					
on parents' avg. i	n/a	Rank: 2843/3064 n/							
Academic Performance 20		2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.6	2.4	n/a	2.6	2.3	n/a		
	Writing	2.7	2.7	n/a	2.7	2.4	n/a		
	Math	2.7	2.7	n/a	2.4	2.4	n/a		
Gr 6 avg. level:	Reading	2.3	2.6	n/a	3.0	2.5	n/a		
	Writing	2.4	2.7	n/a	3.1	2.7	n/a		
	Math	1.8	2.5	n/a	2.2	2.4	n/a		
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below standard (%)		54.5	36.9	n/a	33.3	47.6	n/a		
Tests not written	0.0	0.0	n/a	0.0	3.4	n/a			
Overall rating o	ut of 10	2.7	4.7	n/a	5.6	3.2	n/a		
_									

St Paul [Catholic	:] Sault Ste	. Marie	!		Gr 6 er	ırollme	ent: 34
ESL (%): 0.0				Sı	ecial n	eeds (%	): 29.4
Actual rating vs pr	Actual rating vs predicted based				2016-1	7 Last	t 5 Year
on parents' avg. in		Rank: 1	764/30	64	n/a		
Academic Performance 2013			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.0	2.8	n/a	2.8	2.8	n/a
•	Writing	3.0	2.9	n/a	2.7	2.6	n/a
	Math	2.9	2.7	n/a	2.5	2.5	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	3.3	3.0	n/a
-	Writing	2.9	3.1	n/a	3.2	3.0	n/a
	Math	2.6	2.4	n/a	2.8	2.5	n/a
Gender gap (level)	: Reading	F 0.2	F 0.2	n/a	E	M 0.1	n/a
	Math	E	M 0.3	n/a	F 0.3	M 0.5	n/a
Tests below standa	ard (%)	24.9	22.4	n/a	21.3	31.3	n/a
Tests not written (	0.0	0.0	n/a	0.0	0.0	n/a	
Overall rating or	it of 10	6.8	6.7	n/a	7.2	5.8	n/a

Allandale Height ESL (%): 0.0 Actual rating vs pron parents' avg. ir		Sp	oecial n 2016-1	eeds (% 7 Las	e <b>nt: 38</b> 5): 39.5 t 5 Years n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.7	n/a	3.0	3.1	n/a
	Writing	2.6	2.8	n/a	2.8	2.9	n/a
	Math	2.5	2.8	n/a	2.5	2.9	n/a
Gr 6 avg. level:	Reading	2.6	2.7	n/a	2.6	2.7	n/a
-	Writing	2.6	2.4	n/a	2.7	2.7	n/a
	Math	2.4	2.0	n/a	1.9	2.0	n/a
Gender gap (level	): Reading	F 0.3	E	n/a	F 0.5	E	n/a
	Math	F 0.6	F 0.2	n/a	F 0.4	M 0.3	n/a
Tests below stand	ard (%)	47.1	36.8	n/a	35.1	30.9	n/a
Tests not written (%) 3			0.5	n/a	2.1	4.2	n/a
Overall rating o	3.6	5.2	n/a	4.7	5.8	n/a	

St Bernadette [	Catholic] S	ault Ste	e. Marie	2	Gr 6 er	ırollme	ent: 15
ESL (%): 0.0				SI	oecial n	eeds (%	): 20.0
Actual rating vs predicted based					2016-17	7 Las	t 5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	926/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	n/a	n/a	2.8	2.6	n/a
	Writing	3.0	n/a	n/a	2.8	2.5	n/a
	Math	2.8	n/a	n/a	2.6	2.2	n/a
Gr 6 avg. level:	Reading	3.2	n/a	n/a	3.1	2.6	n/a
	Writing	3.0	n/a	n/a	3.1	2.5	n/a
	Math	2.6	n/a	n/a	2.4	1.8	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	17.4	n/a	n/a	26.7	52.1	n/a
Tests not written	(%)	0.0	n/a	n/a	7.4	5.9	n/a
Overall rating o	ut of 10	7.6	n/a	n/a	6.6	2.7	n/a

St Theresa [Cath	olic] Sault	t Ste. M	arie		Gr 6 er	ırollme	ent: 22
ESL (%): 0.0		Special needs (%): 40.9					
Actual rating vs predicted based					2016-1	7 Las	t 5 Year
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	126/30	64	n/a
Academic Perform	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.6	n/a	3.0	2.9	n/a
	Writing	2.8	2.8	n/a	2.9	3.0	n/a
	Math	2.6	2.7	n/a	2.9	2.6	n/a
Gr 6 avg. level:	Reading	2.6	2.9	n/a	2.9	3.1	n/a
	Writing	2.6	2.9	n/a	3.1	3.0	n/a
	Math	2.2	2.2	n/a	2.6	2.2	n/a
Gender gap (level):	Reading	n/a	E	n/a	n/a	n/a	n/a
	Math	n/a	M 0.3	n/a	n/a	n/a	n/a
Tests below standa	rd (%)	41.0	36.4	n/a	16.7	25.5	n/a
Tests not written (%)			0.0	n/a	0.0	2.9	n/a
Overall rating ou	t of 10	4.3	5.5	n/a	7.4	6.7	n/a

An down House	[DLE-1 D.				C C	II	
Andrew Hunter	[Public] Ba	arrie			Gr 6 ei	ırolime	ent: 26
ESL (%): 0.0			Sp	ecial n	eeds (%	): 50.0	
Actual rating vs p		-	2016-1	7 Las	t 5 Years		
on parents' avg. in	nc. of \$ n/a:	n/a		Rank: 2	715/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.3	n/a	2.7	2.6	n/a
	Writing	2.7	2.6	n/a	2.5	2.5	n/a
	Math	2.6	2.0	n/a	2.3	2.2	n/a
Gr 6 avg. level:	Reading	2.7	2.7	n/a	2.8	2.6	n/a
-	Writing	2.6	2.8	n/a	2.8	2.7	n/a
	Math	2.2	2.0	n/a	2.0	1.9	n/a
Gender gap (level	): Reading	M 0.2	F 0.4	n/a	F 0.5	F 0.2	n/a
	Math	M 0.1	F 0.3	n/a	F 0.3	M 0.1	n/a
Tests below stand	38.5	47.8	n/a	44.5	52.3	n/a	
Tests not written	0.0	4.6	n/a	6.1	4.0	n/a	
Overall rating o	Overall rating out of 10				4.1	3.8	n/a

St Francis [Cath	olic] Sault	Ste. Ma	rie		Gr 6 er	ırollme	ent: 18
ESL (%): 0.0	S	oecial n	eeds (%	): 38.9			
Actual rating vs predicted based					2016-17	7 Las	t 5 Years
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 3	307/306	4	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	3.0	n/a	3.1	3.1	n/a
	Writing	3.0	2.9	n/a	3.0	2.9	n/a
	Math	3.0	2.6	n/a	2.9	2.9	n/a
Gr 6 avg. level:	Reading	3.0	3.1	n/a	2.9	3.3	n/a
	Writing	2.9	2.9	n/a	2.8	3.2	n/a
	Math	2.7	2.7	n/a	2.5	2.7	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	lard (%)	16.7	15.9	n/a	15.4	13.2	n/a
Tests not written	0.0	0.0	n/a	0.0	0.0	n/a	
Overall rating o	7.5	7.3	n/a	7.4	8.0	n/a	
-							

Tarentorus [Pu	blic] Sault S	te. Mai	rie		Gr 6 er	ırollme	ent: 23
ESL (%): 0.0		Special needs (%): 21.7					
Actual rating vs predicted based					2016-1	7 Last	t 5 Years
on parents' avg. i	on parents' avg. inc. of \$ n/a: n/a			Rank: 7	770/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.3	3.2	n/a	3.3	3.2	n/a
	Writing	3.0	3.2	n/a	3.1	3.0	n/a
	Math	3.1	3.2	n/a	3.0	3.0	n/a
Gr 6 avg. level:	Reading	3.1	2.8	n/a	2.8	2.9	n/a
	Writing	2.8	2.8	n/a	2.8	2.9	n/a
	Math	2.7	2.5	n/a	2.5	2.7	n/a
Gender gap (leve	l): Reading	n/a	n/a	n/a	n/a	F 0.3	n/a
	Math	n/a	n/a	n/a	n/a	M 0.2	n/a
Tests below stance	lard (%)	16.2	20.0	n/a	17.8	16.3	n/a
Tests not written	(%)	29.8	7.9	n/a	15.1	0.0	n/a
Overall rating o	ut of 10	7.9	7.5	n/a	7.5	7.2	n/a

Ardagh Bluffs [	Public] Bar	rie		(	ir 6 enr	rollmei	nt: 105		
ESL (%): 1.0				Special needs (%): 16					
Actual rating vs p			2016-17	7 Las	t 5 Year				
on parents' avg. inc. of \$ n/a: n/a				Rank: 7	70/306	4	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.0	3.2	n/a	3.1	3.1	n/a		
	Writing	3.1	3.1	n/a	2.9	2.9	n/a		
	Math	3.1	3.1	n/a	2.9	3.0	n/a		
Gr 6 avg. level:	Reading	3.0	3.2	n/a	3.0	3.0	n/a		
	Writing	2.9	2.9	n/a	3.1	3.0	n/a		
	Math	3.1	3.0	n/a	2.5	2.6	n/a		
Gender gap (level	): Reading	F 0.4	F 0.2	n/a	F 0.4	F 0.2	n/a		
	Math	E	M 0.1	n/a	F 0.1	M 0.1	n/a		
Tests below stand	ard (%)	12.4	7.8	n/a	19.9	20.7	n/a		
Tests not written	(%)	0.0	3.0	n/a	1.7	0.0	n/a		
Overall rating o	ut of 10	7.8	8.4	n/a	6.8	7.2	n/a		

St Joseph Island	l Central [Pu	blic] Ric	hards L					
ESL (%): 0.0				Special need				
Actual rating vs p				2016-1		t 5 Year		
on parents' avg. i	n/a		Rank: 1	341/30	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.2	n/a	n/a	2.7	2.9	n/a	
	Writing	3.2	n/a	n/a	2.9	2.6	n/a	
	Math	3.2	n/a	n/a	3.0	2.8	n/a	
Gr 6 avg. level:	Reading	3.1	n/a	n/a	3.2	3.1	n/a	
-	Writing	2.9	n/a	n/a	3.1	3.0	n/a	
	Math	2.3	n/a	n/a	2.8	2.5	n/a	
Gender gap (leve	l): Reading	n/a	n/a	n/a	n/a	n/a	n/a	
	Math	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below stand	dard (%)	20.2	n/a	n/a	18.8	27.0	n/a	
Tests not written	(%)	0.0	n/a	n/a	4.2	4.5	n/a	
Overall rating o	out of 10	7.6	n/a	n/a	7.5	6.4	n/a	

Thessalon [Pub	lic] Thessal	on			Gr 6 er	ırolime	ent: 33	
ESL (%): 0.0			Special needs (%): 24					
Actual rating vs predicted based					2016-17	7 Las	t 5 Year	
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	877/30	54	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.3	2.5	n/a	2.9	1.7	n/a	
	Writing	2.8	2.7	n/a	2.7	1.9	n/a	
	Math	2.5	2.5	n/a	2.5	2.0	n/a	
Gr 6 avg. level:	Reading	3.1	2.6	n/a	2.9	2.8	n/a	
	Writing	2.9	2.5	n/a	2.6	2.7	n/a	
	Math	3.1	2.3	n/a	2.4	2.4	n/a	
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	F 0.2	n/a	
	Math	n/a	n/a	n/a	n/a	E	n/a	
Tests below stand	30.3	42.0	n/a	33.3	57.3	n/a		
Tests not written (%) 0.0			3.6	n/a	12.5	6.6	n/a	
Overall rating o	ut of 10	5.7	3.9	n/a	5.4	3.0	n/a	

Assikinack [Pub	olic] Barrie				Gr 6 er	rollm	ent: 22
ESL (%): 0.0				S	pecial n	eeds (%	6): 36.4
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	113/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	2.9	n/a	2.9	3.0	n/a
	Writing	2.5	2.8	n/a	2.9	2.8	n/a
	Math	2.5	2.8	n/a	2.6	2.6	n/a
Gr 6 avg. level:	Reading	2.8	3.1	n/a	2.8	2.6	n/a
	Writing	2.8	2.9	n/a	2.7	2.5	n/a
	Math	2.5	2.7	n/a	1.7	2.0	n/a
Gender gap (leve	): Reading	E	F 0.4	n/a	E	n/a	n/a
	Math	M 0.2	F 0.3	n/a	E	n/a	n/a
Tests below stance	lard (%)	38.3	21.8	n/a	37.9	33.3	n/a
Tests not written	Tests not written (%)		3.5	n/a	1.7	1.7	n/a
Overall rating o	ut of 10	5.2	6.4	n/a	5.6	5.2	n/a

Codrington [Pu	blic] Barrie			Gr 6 er	ırollme	nt: 37				
ESL (%): 0.0	ESL (%): 0.0					Special needs (%): 21.				
Actual rating vs p			2016-17	7 Last	5 Years					
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 5	503/306	4	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.7	2.2	n/a	3.0	2.8	n/a			
	Writing	3.0	2.3	n/a	2.8	2.7	n/a			
	Math	2.9	2.4	n/a	2.7	2.9	n/a			
Gr 6 avg. level:	Reading	3.0	3.3	n/a	3.1	3.3	n/a			
	Writing	2.9	3.0	n/a	2.9	3.2	n/a			
	Math	2.9	2.8	n/a	2.8	2.6	n/a			
Gender gap (level	): Reading	E	F 0.5	n/a	F 0.2	E	n/a			
	Math	M 0.4	F 0.3	n/a	M 0.4	E	n/a			
Tests below stand	23.3	32.1	n/a	22.4	22.8	n/a				
Tests not written (%)			0.0	n/a	0.9	0.0	n/a			
Overall rating o	ut of 10	6.9	5.4	n/a	6.6	7.6	n/a			

	Hewitt's Creek [F	ʻublic] Ba	rrie			Gr 6 er	ırolime	ent: /5
	ESL (%): 0.0				S	oecial n	eeds (%	): 24.0
	Actual rating vs pre	dicted bas	ed			2016-1	7 Las	5 Years
	on parents' avg. inc	. of \$ n/a:	n/a		Rank: 4	155/306	4	n/a
	Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
	Gr 3 avg. level:	Reading	3.3	3.1	n/a	3.3	3.2	n/a
		Writing	3.0	3.1	n/a	3.0	2.9	n/a
		Math	3.2	3.0	n/a	3.2	3.1	n/a
	Gr 6 avg. level:	Reading	3.1	3.0	n/a	3.2	3.1	n/a
		Writing	2.9	2.9	n/a	3.2	3.1	n/a
		Math	2.9	2.5	n/a	2.8	2.4	n/a
	Gender gap (level):	Reading	E	M 0.3	n/a	F 0.1	F 0.1	n/a
		Math	M 0.2	E	n/a	M 0.2	E	n/a
	Tests below standa	rd (%)	12.1	19.5	n/a	11.8	19.6	n/a
Tests not written (%)			1.9	1.9	n/a	1.4	0.7	n/a
	Overall rating ou	t of 10	8.5	7.6	n/a	8.3	7.7	n/a

La Source [Publ	ic] Barrie				Gr 6 er	ırollme	ent: 54	
ESL (%): n/a				Sı	oecial n	eeds (%	): 16.7	
Actual rating vs predicted based 2016-17 Last:								
on parents' avg. in	c. of \$ n/a: 1	n/a		Rank: 2	280/30	64	n/a	
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.3	3.2	n/a	3.2	2.9	n/a	
	Writing	3.3	3.1	n/a	2.8	2.5	n/a	
	Math	3.2	3.2	n/a	3.0	2.7	n/a	
Gr 6 avg. level:	Reading	3.0	3.1	n/a	3.2	3.1	n/a	
	Writing	3.1	3.1	n/a	3.2	2.9	n/a	
	Math	3.3	3.4	n/a	3.4	3.1	n/a	
Gender gap (level)	: Reading	F 0.2	Ε	n/a	M 0.1	F 0.2	n/a	
	Math	F 0.1	Ε	n/a	M 0.3	M 0.1	n/a	
Tests below standa	ard (%)	10.7	11.7	n/a	16.2	24.4	n/a	
Tests not written (	Tests not written (%) 0.0 0.0 n/a 0.0 1.3 n/a							
Overall rating or	ıt of 10	6.8	6.8	n/a	6.3	4.9	n/a	

Cundles Height	s [Public] B	arrie			Gr 6 er	ırolime	ent: 35
ESL (%): 0.0				J2	oecial n	eeds (%	5): 57.1
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2	336/30	64	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.2	2.5	n/a	2.4	2.8	n/a
	Writing	2.6	2.6	n/a	2.6	2.7	n/a
	Math	2.3	2.2	n/a	2.5	2.6	n/a
Gr 6 avg. level:	Reading	2.6	2.9	n/a	2.7	2.8	n/a
	Writing	2.4	2.6	n/a	2.6	2.8	n/a
	Math	1.8	1.9	n/a	1.7	1.6	n/a
Gender gap (level	): Reading	M 0.2	M 0.1	n/a	F 0.3	F 0.2	n/a
	Math	E	M 0.3	n/a	M 0.2	F 0.1	n/a
Tests below stand	lard (%)	59.6	52.3	n/a	50.6	43.8	n/a
Tests not written	(%)	0.0	0.0	n/a	0.0	2.0	n/a
Overall rating o	ut of 10	3.1	3.7	n/a	3.8	4.8	n/a
-							

Hillcrest [Public	] Barrie				Gr 6 er	rollme	ent: 64
ESL (%): 0.0				Sı	oecial n	eeds (%	): 20.3
Actual rating vs pr	edicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 1	563/30	54	n/a
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.9	n/a	2.3	2.7	n/a
	Writing	2.9	2.9	n/a	2.3	2.6	n/a
	Math	2.8	2.8	n/a	2.3	2.4	n/a
Gr 6 avg. level:	Reading	2.9	2.8	n/a	2.7	3.1	n/a
	Writing	2.7	2.8	n/a	2.8	2.9	n/a
	Math	2.2	2.3	n/a	2.1	2.5	n/a
Gender gap (level)	: Reading	F 0.1	F 0.1	n/a	F 0.2	F 0.1	n/a
	Math	E	M 0.1	n/a	F 0.3	M 0.1	n/a
Tests below stand	ard (%)	29.3	28.3	n/a	46.9	31.6	n/a
Tests not written (	%)	0.0	5.3	n/a	3.8	0.0	n/a
Overall rating or	ut of 10	6.2	6.3	n/a	4.0	6.1	n/a

Maple Grove [Po	Maple Grove [Public] Barrie						Gr 6 enrollment: 35				
ESL (%): 0.0				Special needs (%): 22.9							
Actual rating vs pr	redicted bas	ed			2016-17	7 Las	t 5 Years				
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	389/306	54	n/a				
Academic Performance 2013			2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	2.5	2.7	n/a	2.4	2.7	n/a				
	Writing	2.3	2.9	n/a	2.6	2.6	n/a				
	Math	2.2	2.8	n/a	2.5	2.6	n/a				
Gr 6 avg. level:	Reading	2.7	2.8	n/a	3.0	2.9	n/a				
	Writing	2.6	2.6	n/a	2.9	2.5	n/a				
	Math	2.0	2.3	n/a	2.5	2.1	n/a				
Gender gap (level)	): Reading	F 0.5	F 0.1	n/a	F 0.1	F 0.1	n/a				
	Math	F 0.7	M 0.2	n/a	Е	M 0.3	n/a				
Tests below stand	50.8	33.7	n/a	38.0	42.7	n/a					
Tests not written (	0.0	n/a	1.0	1.2	n/a						
Overall rating o	ut of 10	2.6	5.7	n/a	5.6	4.7	n/a				

Emma King [Pu	blic] Barrie				Gr 6 er	ırollme	ent: 33		
ESL (%): 0.0				Special needs (%): 24					
Actual rating vs pr	Actual rating vs predicted based				2016-17 Last 5				
on parents' avg. ir	c. of \$ n/a:	n/a	Rank: 1642/3064 n/a						
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level: Reading 2.6 3.1 n/a 3.1							n/a		
	Writing	2.7	2.7	n/a	2.7	2.7	n/a		
	Math	2.7	2.7	n/a	2.8	2.9	n/a		
Gr 6 avg. level:	Reading	2.6	3.0	n/a	3.0	3.1	n/a		
	Writing	2.5	2.7	n/a	2.9	2.9	n/a		
	Math	2.1	2.6	n/a	2.1	2.2	n/a		
Gender gap (level)	): Reading	F 0.1	F 0.2	n/a	F 0.4	F 0.4	n/a		
	Math	M 0.3	E	n/a	E	F 0.3	n/a		
Tests below stand	ard (%)	44.6	26.8	n/a	29.7	27.9	n/a		
Tests not written (	(%)	0.0	0.0	n/a	0.0	0.0	n/a		
Overall rating o	ut of 10	4.2	6.4	n/a	6.2	6.0	n/a		

Holly Meadows [	Public] Ba	arrie			Gr 6 er	ırollme	ent: 56
ESL (%): 0.0				Sı	oecial n	eeds (%	): 25.0
Actual rating vs pre	dicted bas	ed			2016-1	7 Last	5 Years
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 2	715/30	64	n/a
Academic Perform	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.9	n/a	2.6	2.6	n/a
	Writing	2.9	2.9	n/a	2.8	2.6	n/a
	Math	2.8	2.7	n/a	2.5	2.4	n/a
Gr 6 avg. level:	Reading	2.9	2.8	n/a	2.8	2.5	n/a
	Writing	2.8	2.8	n/a	2.6	2.6	n/a
	Math	2.6	2.3	n/a	1.9	1.9	n/a
Gender gap (level):	Reading	F 0.1	F 0.3	n/a	F 0.1	F 0.4	n/a
	Math	M 0.2	F 0.1	n/a	M 0.2	F 0.1	n/a
Tests below standa	rd (%)	25.4	29.3	n/a	39.5	46.1	n/a
Tests not written (9	6)	1.2	0.0	n/a	1.9	3.4	n/a
Overall rating ou	t of 10	6.5	6.0	n/a	5.1	3.8	n/a

Mapleview Hei	ahte [Duhli	cl Rarri	•		Gr 6 or	rollma	nt: 72
ESL (%): 0.0	giits [i ubii	-		pecial n			
Actual rating vs p	redicted has	ed			2016-17		5 Years
on parents' avg. in		Rank: 1280/3064 n/a					
Academic Perfo	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.8	2.8	n/a	2.8	3.0	n/a
	Writing	2.9	2.8	n/a	2.7	3.0	n/a
	Math	2.7	2.8	n/a	2.5	2.8	n/a
Gr 6 avg. level:	Reading	2.7	2.8	n/a	2.8	3.0	n/a
	Writing	2.6	2.8	n/a	2.8	2.9	n/a
	Math	2.5	2.5	n/a	2.2	2.3	n/a
Gender gap (level	): Reading	F 0.1	F 0.2	n/a	F 0.3	F 0.2	n/a
	Math	M 0.2	E	n/a	F 0.1	F 0.2	n/a
Tests below stand	ard (%)	35.1	27.0	n/a	35.7	25.0	n/a
Tests not written	(%)	2.1	2.4	n/a	1.8	6.6	n/a
Overall rating o	ut of 10	5.7	6.3	n/a	5.4	6.5	n/a

Ferndale Woods	[Public] B	arrie			Gr 6 er	rollme	ent: 34
ESL (%): 2.9				St	oecial n	eeds (%	): 26.5
Actual rating vs pr	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	642/30	54	n/a
Academic Performance 2013 2			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.8	n/a	2.9	2.9	n/a
	Writing	2.7	2.9	n/a	2.9	2.9	n/a
	Math	2.8	2.8	n/a	2.9	2.6	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	2.8	3.0	n/a
	Writing	2.8	2.9	n/a	3.0	2.9	n/a
	Math	2.4	2.7	n/a	2.3	2.2	n/a
Gender gap (level	): Reading	F 0.3	F 0.2	n/a	M 0.1	F 0.3	n/a
	Math	F 0.4	F 0.3	n/a	M 0.3	F 0.1	n/a
Tests below stand	Tests below standard (%)				27.0	30.5	n/a
Tests not written	Tests not written (%)			n/a	1.9	4.1	n/a
Overall rating o	ut of 10	5.3	6.4	n/a	6.4	6.0	n/a

Hyde Park [Pub	lic] Barrie				Gr 6 er	ırollme	ent: 49
ESL (%): 0.0				Sı	oecial ne	eeds (%	): 30.6
Actual rating vs p	redicted bas	ed			2016-17	7 Last	t 5 Years
on parents' avg. in	nc. of \$ n/a: 1	n/a		Rank: 1	115/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	n/a	3.1	n/a	3.1	3.2	n/a
	Writing	n/a	3.0	n/a	2.9	3.0	n/a
	Math	n/a	3.1	n/a	3.2	3.0	n/a
Gr 6 avg. level:	Reading	n/a	2.9	n/a	3.3	3.3	n/a
	Writing	n/a	2.8	n/a	3.3	3.2	n/a
	Math	n/a	2.3	n/a	3.1	2.8	n/a
Gender gap (level	): Reading	n/a	E	n/a	F 0.2	E	n/a
	Math	n/a	M 0.3	n/a	F 0.1	F 0.1	n/a
Tests below stand	lard (%)	n/a	25.1	n/a	10.1	8.8	n/a
Tests not written	(%)	n/a	0.0	n/a	0.9	0.0	n/a
Overall rating o	ut of 10	n/a	6.7	n/a	8.6	8.6	n/a
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Monsignor Clair	Monsignor Clair [Catholic] Barrie				Gr 6 er	rollme	ent: 26
ESL (%): 0.0				St	ecial n	eeds (%	): 38.5
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	234/30	64	n/a
Academic Performance 2013		2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.0	2.7	n/a	3.2	2.7	n/a
	Writing	2.9	2.7	n/a	2.7	2.6	n/a
	Math	3.1	2.4	n/a	3.0	2.7	n/a
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.9	2.8	n/a
	Writing	2.9	2.8	n/a	3.1	2.8	n/a
	Math	2.5	2.4	n/a	2.5	2.2	n/a
Gender gap (level	): Reading	F 0.4	M 0.1	n/a	F 0.1	n/a	n/a
	Math	F 0.3	F 0.5	n/a	F 0.2	n/a	n/a
Tests below stand	ard (%)	23.3	35.2	n/a	22.0	35.7	n/a
Tests not written	(%)	2.4	6.9	n/a	2.3	8.7	n/a
Overall rating o	ut of 10	6.5	5.2	n/a	7.0	5.0	n/a

Frère-André [Ca	itholic] Bar	rie			Gr 6 er	ırollme	ent: 54		
ESL (%): n/a				Special needs (%): 27					
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years		
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 1	887/30	64	n/a		
					Trend				
Gr 3 avg. level:	Reading	3.2	3.1	n/a	3.0	3.2	n/a		
	Writing	3.2	3.1	n/a	2.8	2.9	n/a		
	Math	2.9	2.9	n/a	3.0	3.0	n/a		
Gr 6 avg. level:	Reading	3.3	3.3	n/a	3.1	3.0	n/a		
	Writing	3.2	3.1	n/a	3.0	2.8	n/a		
	Math	3.2	3.3	n/a	2.9	2.9	n/a		
Gender gap (level	): Reading	F 0.2	M 0.1	n/a	E	F 0.2	n/a		
	Math	F 0.7	M 0.3	n/a	M 0.1	F 0.1	n/a		
Tests below stand	lard (%)	12.1	14.8	n/a	14.8	17.6	n/a		
Tests not written	(%)	0.0	1.5	n/a	4.7	4.7	n/a		
Overall rating o	ut of 10	5.9	6.0	n/a	5.9	5.6	n/a		
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Johnson Street	[Public] Ba	rrie			Gr 6 er	ırollme	ent: 23
ESL (%): 0.0			Sı	oecial n	eeds (%	): 21.7	
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. ii	n/a		Rank: 2	478/30	64	n/a	
<b>Academic Perfo</b>	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.3	2.8	n/a	2.8	2.5	n/a
	Writing	2.9	3.0	n/a	2.6	2.3	n/a
	Math	2.8	2.8	n/a	2.4	2.4	n/a
Gr 6 avg. level:	Reading	2.8	2.7	n/a	2.9	2.8	n/a
	Writing	2.7	2.6	n/a	2.8	2.8	n/a
	Math	2.6	2.3	n/a	2.2	2.1	n/a
Gender gap (level	): Reading	F 0.2	n/a	n/a	F 0.2	E	n/a
	Math	F 0.1	n/a	n/a	M 0.1	M 0.2	n/a
Tests below standard (%) 26.7 37.3 n/						45.4	n/a
Tests not written	2.0	8.7	n/a	0.0	0.0	n/a	
Overall rating o	ut of 10	6.5	5.1	n/a	5.4	4.5	n/a

Oakley Park [P	ublic] Barrio	9			Gr 6 er	rollme	ent: 23	
ESL (%): 0.0				S	pecial n	eeds (%	): 60.9	
Actual rating vs p	redicted bas	ed		2016-17 Las				
on parents' avg. inc. of \$ n/a: n/a			Rank: 2804/3064 n/a					
<b>Academic Perfo</b>	rmance	2013	3 2014 2015 2016 2017			Trend		
Gr 3 avg. level:	Reading	2.8	3.2	n/a	2.4	2.6	n/a	
	Writing	3.0	2.9	n/a	2.4	2.4	n/a	
	Math	2.9	3.0	n/a	1.6	2.7	n/a	
Gr 6 avg. level:	Reading	2.7	2.8	n/a	2.8	2.8	n/a	
	Writing	2.7	2.7	n/a	2.8	2.7	n/a	
	Math	2.2	2.4	n/a	1.9	1.9	n/a	
Gender gap (leve	l): Reading	E	n/a	n/a	n/a	F 0.8	n/a	
	Math	F 0.4	n/a	n/a	n/a	F 0.4	n/a	
Tests below stand	dard (%)	31.3	28.4	n/a	56.7	45.1	n/a	
Tests not written	(%)	5.8	9.1	n/a	11.8	2.5	n/a	
Overall rating of	ut of 10	E 0	6.2	n/a	2.4	2.4	n/2	

Pope John Paul	II [Catholi	c] Barrie	•		Gr 6 er	ırollme	ent: 45
ESL (%): 0.0				S	oecial n	eeds (%	): 22.2
Actual rating vs p	Actual rating vs predicted based					7 Las	t 5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 1	413/306	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.6	n/a	2.6	3.0	n/a
,	Writing	2.9	2.9	n/a	2.6	2.9	n/a
	Math	2.9	2.6	n/a	2.4	2.7	n/a
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.9	2.8	n/a
,	Writing	2.9	3.2	n/a	3.1	3.0	n/a
	Math	2.8	2.8	n/a	2.9	2.4	n/a
Gender gap (level	): Reading	M 0.1	F 0.5	n/a	E	F 0.2	n/a
31.	Math	M 0.5	F 0.5	n/a	M 0.6	F 0.3	n/a
Tests below stand	ard (%)	20.6	26.3	n/a	34.6	23.5	n/a
Tests not written	0.0	2.3	n/a	0.0	4.5	n/a	
Overall rating o	6.4	5.8	n/a	5.6	6.3	n/a	

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ESL (%): 0.0				S	pecial n	eeds (%	): 10.0
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 9	986/306	4	n/a
<b>Academic Perfo</b>	Academic Performance		2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.8	n/a	3.0	3.1	n/a
	Writing	3.0	2.9	n/a	3.0	2.8	n/a
	Math	2.8	2.8	n/a	2.7	2.5	n/a
Gr 6 avg. level:	Reading	2.7	3.0	n/a	2.9	2.9	n/a
	Writing	2.7	3.0	n/a	3.1	3.0	n/a
	Math	2.5	2.6	n/a	2.4	2.5	n/a
Gender gap (level	): Reading	F 0.4	F 0.1	n/a	F 0.2	E	n/a
	Math	F 0.1	F 0.4	n/a	F 0.3	E	n/a
Tests below stand	lard (%)	26.9	22.8	n/a	23.0	24.9	n/a
Tests not written	(%)	3.5	3.5	n/a	4.7	1.7	n/a
Overall rating o	ut of 10	5.8	6.6	n/a	6.7	6.9	n/a

St Monicas [Cat			Gr 6 er	rollme	ent: 41				
ESL (%): 0.0				Special needs (%): 2					
Actual rating vs pr	Actual rating vs predicted based				2016-1	7 Las	t 5 Year		
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	389/30	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.7	2.8	n/a	2.8	2.5	n/a		
	Writing	2.8	2.9	n/a	2.8	2.7	n/a		
	Math	2.9	2.7	n/a	2.4	2.4	n/a		
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.0	3.0	n/a		
	Writing	3.0	3.0	n/a	3.0	2.8	n/a		
	Math	2.5	2.6	n/a	2.6	2.2	n/a		
Gender gap (level	): Reading	F 0.3	F 0.4	n/a	M 0.1	F 0.3	n/a		
	Math	E	F 0.3	n/a	M 0.1	M 0.4	n/a		
Tests below stand	ard (%)	22.6	21.9	n/a	27.3	41.1	n/a		
Tests not written (%)			5.4	n/a	2.0	8.9	n/a		
Overall rating o	ut of 10	6.8	6.4	n/a	6.4	4.7	n/a		

Portage View [P	ublic] Bar	rie			Gr 6 eı	ırolime	ent: 39		
ESL (%): 0.0				Special needs (%): 2					
Actual rating vs pre	edicted bas	ed			2016-1	7 Las	t 5 Year		
on parents' avg. inc		Rank: 2	336/30	64	n/a				
Academic Performance 2013			2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.7	2.8	n/a	2.5	2.7	n/a		
	Writing	2.8	2.9	n/a	2.4	2.5	n/a		
	Math	2.7	2.9	n/a	2.3	2.5	n/a		
Gr 6 avg. level:	Reading	2.8	2.6	n/a	2.7	2.9	n/a		
	Writing	2.6	2.7	n/a	2.7	2.7	n/a		
	Math	2.6	2.2	n/a	2.2	2.1	n/a		
Gender gap (level):	Reading	M 0.1	E	n/a	F 0.2	F 0.2	n/a		
	Math	M 0.3	M 0.1	n/a	F 0.5	F 0.2	n/a		
Tests below standard (%)		32.1	32.4	n/a	49.0	41.6	n/a		
Tests not written (9	2.5	5.1	n/a	4.5	6.3	n/a			
Overall rating ou	t of 10	5.6	5.8	n/a	3.7	4.8	n/a		

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St John Vianney	[Catholic]	Barrie			Gr 6 er	rollme	ent: 21
ESL (%): 0.0				Sı	pecial n	eeds (%	): 23.8
Actual rating vs pr			2016-1	7 Las	t 5 Year		
on parents' avg. in		Rank: 1	126/30	64	n/a		
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.1	2.7	n/a	2.9	2.9	n/a
	Writing	3.0	2.9	n/a	2.6	2.7	n/a
	Math	2.9	2.9	n/a	2.7	2.8	n/a
Gr 6 avg. level:	Reading	3.0	3.3	n/a	3.2	3.1	n/a
	Writing	3.2	3.3	n/a	3.2	2.9	n/a
	Math	2.8	3.2	n/a	3.0	2.9	n/a
Gender gap (level)	: Reading	n/a	F 0.3	n/a	M 0.4	F 0.1	n/a
	Math	n/a	E	n/a	M 0.7	M 0.4	n/a
Tests below standa	ard (%)	14.5	18.5	n/a	16.7	21.6	n/a
Tests not written (	0.0	1.8	n/a	0.0	5.1	n/a	
Overall rating or	8.3	7.8	n/a	6.7	6.7	n/a	
-							

St Nicholas [Ca	tholic] Rarr	io			Gr 6 er	rollma	nt. 20		
	ulolicj ball	ie							
ESL (%): 0.0				Special needs (%): 20					
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years		
on parents' avg. i	Rank: 2804/3064 n/a								
Academic Performance		2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.8	2.6	n/a	2.7	2.9	n/a		
-	Writing	2.8	2.8	n/a	2.7	2.6	n/a		
	Math	2.8	2.7	n/a	2.6	2.1	n/a		
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.9	2.8	n/a		
-	Writing	2.8	2.9	n/a	2.9	2.6	n/a		
	Math	2.6	2.8	n/a	2.5	2.0	n/a		
Gender gap (leve	l): Reading	F 0.1	M 0.2	n/a	E	F 0.6	n/a		
	Math	E	F 0.5	n/a	M 0.6	F 0.4	n/a		
Tests below standard (%)		30.8	25.2	n/a	30.1	46.3	n/a		
Tests not written	5.1	1.3	n/a	1.2	0.0	n/a			
Overall rating o	ut of 10	6.3	6.0	n/a	5.7	3.4	n/a		
•									

Saint Gabriel th	ie Archang	el [Cath	olic] B	arrie	Gr 6 er	rollme	ent: 90				
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 17.						
Actual rating vs p	ed			2016-17	7 Las	t 5 Years					
on parents' avg. ir	n/a		Rank: 1	563/30	64	n/a					
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	2.6	2.7	n/a	2.7	2.7	n/a				
	Writing	2.7	3.0	n/a	2.8	2.8	n/a				
	Math	2.6	2.9	n/a	2.5	2.6	n/a				
Gr 6 avg. level:	Reading	2.8	3.0	n/a	2.9	3.0	n/a				
	Writing	2.9	2.9	n/a	2.9	3.1	n/a				
	Math	2.5	2.4	n/a	2.3	2.5	n/a				
Gender gap (level	): Reading	F 0.1	F 0.2	n/a	F 0.1	F 0.3	n/a				
	Math	E	F 0.2	n/a	F 0.2	F 0.3	n/a				
Tests below stand	33.3	24.3	n/a	29.7	27.3	n/a					
Tests not written (%)		2.5	1.1	n/a	3.8	0.6	n/a				
Overall rating o	5.9	6.5	n/a	5.9	6.1	n/a					

St Marguerite d'	Youville [4	Catholic	] Barri	e	Gr 6 er	ırollme	ent: 24
ESL (%): 0.0			Special needs (%): 20				
Actual rating vs pre			2016-1	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	336/30	64	n/a
Academic Performance 2013			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	2.5	n/a	2.7	2.7	n/a
	Writing	2.8	2.6	n/a	2.8	2.7	n/a
	Math	2.8	3.0	n/a	2.9	2.6	n/a
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.9	2.7	n/a
	Writing	2.8	2.7	n/a	2.8	2.7	n/a
	Math	2.8	2.1	n/a	2.4	2.1	n/a
Gender gap (level):	Reading	F 0.3	n/a	n/a	M 0.4	F 0.3	n/a
	Math	E	n/a	n/a	M 0.7	F 0.2	n/a
Tests below standard (%) 31.			39.2	n/a	28.4	38.7	n/a
Tests not written (9	0.8	5.6	n/a	2.9	5.3	n/a	
Overall rating ou	t of 10	6.1	4.7	n/a	5.2	4.8	n/a

Steele Street [F	Public1 Barr	ie			Gr 6 er	rollme	ent: 20
ESL (%): 0.0	•			Sr	ecial n	eds (%	): 60.0
	Actual rating vs predicted based				2016-17		t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	113/30	54	n/a
Academic Performance 2013			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	2.7	n/a	2.8	3.0	n/a
	Writing	2.8	2.7	n/a	2.8	2.9	n/a
	Math	2.8	2.6	n/a	2.8	2.8	n/a
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.7	2.7	n/a
	Writing	2.7	2.7	n/a	2.8	2.3	n/a
	Math	2.4	2.1	n/a	2.1	1.7	n/a
Gender gap (level	l): Reading	F 0.5	F 0.1	n/a	F 0.5	F 0.3	n/a
	Math	F 0.3	F 0.1	n/a	F 0.4	F 0.3	n/a
Tests below stand	32.9	39.5	n/a	36.8	35.1	n/a	
Tests not written (%)		0.0	1.8	n/a	1.3	3.3	n/a
Overall rating o	ut of 10	5.2	5.2	n/a	4.9	5.2	n/a

Sister Catherin	e Donnelly	[Cathol	ic] Barı	rie	Gr 6 er	ırollme	ent: 32
ESL (%): 0.0				S	oecial n	eeds (%	): 25.0
Actual rating vs predicted based					2016-17	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a			Rank: 359/3064 n/				
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.7	n/a	2.9	3.2	n/a
	Writing	2.9	2.9	n/a	2.9	2.9	n/a
	Math	2.6	2.8	n/a	2.8	2.9	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	3.1	3.1	n/a
	Writing	3.0	2.9	n/a	3.1	3.1	n/a
	Math	2.5	2.1	n/a	2.3	2.7	n/a
Gender gap (leve	l): Reading	E	F 0.1	n/a	F 0.5	E	n/a
	Math	M 0.1	F 0.4	n/a	F 0.1	F 0.1	n/a
Tests below standard (%)		28.3	30.3	n/a	27.9	17.9	n/a
Tests not written	0.0	1.5	n/a	0.0	2.8	n/a	
Overall rating o	6.3	5.8	n/a	6.3	7.9	n/a	
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St Mary's [Cath	olic] Barrie				Gr 6 er	ırollme	ent: 10
ESL (%): 10.0		Special needs (%): 20.0					
Actual rating vs predicted based					2016-13	7 Last	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	887/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	3.1	n/a	2.5	2.9	n/a
	Writing	2.9	3.1	n/a	2.3	2.9	n/a
	Math	2.8	3.1	n/a	2.4	2.7	n/a
Gr 6 avg. level:	Reading	2.7	2.3	n/a	2.6	2.5	n/a
-	Writing	2.7	2.6	n/a	2.8	2.3	n/a
	Math	2.4	2.1	n/a	1.9	1.9	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	28.0	26.7	n/a	54.1	28.7	n/a
Tests not written (%)			0.0	n/a	0.0	0.0	n/a
Overall rating o	5.9	5.9	n/a	3.0	5.6	n/a	
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Terry Fox [Public	] Barrie				Gr 6 er	ırollme	ent: 51	
ESL (%): 0.0			Special needs (%): 2					
Actual rating vs predicted based				2016-17 Last				
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	488/306	54	n/a	
Academic Perfori	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.9	2.8	n/a	2.9	2.8	n/a	
	Writing	2.9	2.9	n/a	2.8	2.7	n/a	
	Math	3.0	2.8	n/a	2.7	2.7	n/a	
Gr 6 avg. level:	Reading	2.9	3.1	n/a	3.0	2.9	n/a	
	Writing	2.8	3.1	n/a	3.0	2.8	n/a	
	Math	2.5	2.7	n/a	2.8	2.6	n/a	
Gender gap (level):	Reading	F 0.2	F 0.2	n/a	M 0.3	F 0.1	n/a	
	Math	F 0.1	F 0.2	n/a	M 0.4	F 0.1	n/a	
Tests below standa	rd (%)	26.7	18.1	n/a	23.6	28.6	n/a	
Tests not written (9	6)	2.6	1.9	n/a	1.9	4.0	n/a	
Overall rating ou	t of 10	6.5	7.3	n/a	6.3	6.2	n/a	

St Bernadette	Catholic1 B	arrie			Gr 6 er	rollme	ent: 33	
ESL (%): 0.0			Special needs (%): 15					
Actual rating vs p	ed			2016-1		5 Years		
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	623/30	64	n/a	
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.4	2.6	n/a	2.5	2.5	n/a	
	Writing	2.9	2.9	n/a	2.5	2.6	n/a	
	Math	2.8	2.5	n/a	2.2	2.1	n/a	
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.7	2.8	n/a	
	Writing	2.8	2.8	n/a	2.9	2.9	n/a	
	Math	2.5	2.3	n/a	1.9	2.0	n/a	
Gender gap (level	): Reading	F 0.3	F 0.3	n/a	F 0.3	M 0.2	n/a	
	Math	F 0.5	M 0.1	n/a	E	M 0.3	n/a	
Tests below stand	ard (%)	33.3	34.9	n/a	45.7	47.0	n/a	
Tests not written (%)			3.2	n/a	1.4	0.0	n/a	
Overall rating o	5.1	5.4	n/a	4.5	4.1	n/a		
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St Michael the A	\rchangel	<u>Catholi</u>	c] Barr	ie	Gr 6 er	ırollme	ent: 25
ESL (%): 0.0				Sı	oecial ne	eeds (%	): 20.0
Actual rating vs pr	ed			2016-17	7 Las	t 5 Years	
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 2	389/30	64	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.3	2.7	n/a	2.9	2.5	n/a
	Writing	2.8	2.7	n/a	2.8	2.4	n/a
	Math	2.4	2.8	n/a	2.6	2.1	n/a
Gr 6 avg. level:	Reading	2.8	2.7	n/a	2.7	2.9	n/a
	Writing	3.0	2.8	n/a	2.5	2.8	n/a
	Math	2.8	2.3	n/a	1.9	2.2	n/a
Gender gap (level)	: Reading	M 0.1	F 0.2	n/a	E	E	n/a
	Math	M 0.1	F 0.3	n/a	F 0.1	E	n/a
Tests below standa	ard (%)	31.8	33.9	n/a	40.7	45.1	n/a
Tests not written (	%)	2.9	0.0	n/a	1.7	1.8	n/a
Overall rating or	ıt of 10	5.9	5.3	n/a	5.1	4.7	n/a

The Good Sheph	rie	Gr 6 enrollment: 45							
ESL (%): 0.0				Special needs (%): 11.1					
Actual rating vs pr			2016-1	7 Las	t 5 Years				
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 2	434/30	64	n/a		
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.5	2.7	n/a	2.6	2.7	n/a		
	Writing	3.0	2.8	n/a	2.5	2.3	n/a		
	Math	2.4	2.6	n/a	2.3	2.2	n/a		
Gr 6 avg. level:	Reading	3.0	2.8	n/a	2.9	2.7	n/a		
	Writing	3.0	3.0	n/a	2.9	2.8	n/a		
	Math	2.7	2.4	n/a	2.4	2.3	n/a		
Gender gap (level)	: Reading	F 0.3	F 0.1	n/a	F 0.2	E	n/a		
	Math	F 0.2	F 0.1	n/a	F 0.2	M 0.1	n/a		
Tests below standa	28.8	29.6	n/a	39.8	43.8	n/a			
Tests not written (%)			0.8	n/a	2.5	2.1	n/a		
Overall rating or	ıt of 10	6.0	6.2	n/a	5.2	4.6	n/a		

Trillium Woods	[Public] Ba	ırrie			Gr 6 er	ırollme	ent: 44
ESL (%): 0.0	ESL (%): 0.0						): 29.5
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. ir		n/a		Rank: 6	94/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.2	3.2	n/a	3.4	3.5	n/a
	Writing	3.1	3.2	n/a	3.1	3.0	n/a
	Math	3.4	3.4	n/a	3.5	3.2	n/a
Gr 6 avg. level:	Reading	3.1	3.1	n/a	2.8	3.0	n/a
	Writing	3.2	3.1	n/a	2.8	2.9	n/a
	Math	2.9	2.8	n/a	2.1	2.5	n/a
Gender gap (level	): Reading	E	F 0.2	n/a	F 0.1	F 0.4	n/a
	Math	M 0.1	F 0.6	n/a	E	F 0.4	n/a
Tests below stand	8.2	14.2	n/a	23.9	17.5	n/a	
Tests not written	1.0	0.9	n/a	1.1	1.5	n/a	
Overall rating o	ut of 10	8.9	7.9	n/a	7.3	7.3	n/a

Amabel-Sauble	[Public] Sa	inple Re	each		Gr 6 er	ırolime	ent: 18
ESL (%): 0.0				S	pecial n	eeds (%	): 22.2
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 2	623/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	n/a	2.6	n/a	2.8	2.5	n/a
	Writing	n/a	2.7	n/a	2.6	2.7	n/a
	Math	n/a	2.4	n/a	2.6	2.4	n/a
Gr 6 avg. level:	Reading	n/a	2.8	n/a	2.9	2.8	n/a
	Writing	n/a	2.7	n/a	2.8	2.8	n/a
	Math	n/a	1.8	n/a	1.8	1.8	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	lard (%)	n/a	43.2	n/a	39.7	44.4	n/a
Tests not written	n/a	3.6	n/a	7.1	5.7	n/a	
Overall rating o	ut of 10	n/a	4.1	n/a	4.8	4.1	n/a

Bruce Peninsula	ı [Public] L	ion's He	ead		Gr 6 er	ırollme	ent: 27
ESL (%): 0.0				S	oecial n	eeds (%	): 22.2
Actual rating vs pr	edicted bas	ed			2016-1	7 Last	t 5 Year:
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 2	113/30	64	n/a
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	2.5	n/a	3.1	3.2	n/a
	Writing	2.8	2.8	n/a	2.9	2.9	n/a
	Math	3.1	2.4	n/a	2.7	2.8	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	3.0	2.9	n/a
	Writing	3.0	2.9	n/a	3.2	2.6	n/a
	Math	2.2	2.3	n/a	2.4	1.9	n/a
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	F 0.3	n/a
	Math	n/a	n/a	n/a	n/a	M 0.4	n/a
Tests below standa	ard (%)	32.0	36.7	n/a	22.4	34.1	n/a
Tests not written (%) 0.0 9.1 n/a 3.6							n/a
Overall rating or	ıt of 10	5.9	5.1	n/a	7.1	5.2	n/a

W C Little [Pub	lic] Barrie				Gr 6 er	ırollme	ent: 65
ESL (%): 0.0				S	oecial n	eeds (%	5): 13.8
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. i		Rank: 1563/3064 n/					
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	3.0	n/a	3.0	2.8	n/a
	Writing	2.8	3.0	n/a	2.8	2.8	n/a
	Math	2.7	2.9	n/a	2.7	2.5	n/a
Gr 6 avg. level:	Reading	3.0	2.9	n/a	2.7	2.9	n/a
	Writing	2.7	2.9	n/a	2.6	3.0	n/a
	Math	2.5	2.6	n/a	2.1	2.3	n/a
Gender gap (level	): Reading	F 0.4	E	n/a	F 0.3	E	n/a
	Math	F 0.3	E	n/a	M 0.2	F 0.1	n/a
Tests below stand	lard (%)	32.0	21.7	n/a	35.2	33.0	n/a
Tests not written	0.6	0.7	n/a	3.0	1.8	n/a	
Overall rating o	ut of 10	5.4	7.3	n/a	5.2	6.1	n/a
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Arran Tara [Pub	lic] Tara				Gr 6 er	rollme	ent: 38
ESL (%): 0.0				S	pecial n	eeds (%	): 26.3
Actual rating vs pr	Actual rating vs predicted based				2016-1	7 Las	t 5 Yea
on parents' avg. in	n/a		Rank: (	594/306	4	n/a	
Academic Perfor	rmance	2013	2014	2015	2016	2017	Tren
Gr 3 avg. level:	Reading	3.0	3.2	n/a	3.1	3.4	n/a
	Writing	3.0	3.3	n/a	2.9	2.9	n/a
	Math	3.1	3.4	n/a	3.1	3.0	n/a
Gr 6 avg. level:	Reading	3.0	2.8	n/a	2.8	3.0	n/a
	Writing	2.7	2.6	n/a	2.9	2.9	n/a
	Math	2.8	2.7	n/a	2.5	2.7	n/a
Gender gap (level)	): Reading	n/a	n/a	n/a	n/a	F 0.2	n/a
	Math	n/a	n/a	n/a	n/a	M 0.2	n/a
Tests below stand	ard (%)	16.5	15.9	n/a	22.0	17.6	n/a
Tests not written (	1.6	0.0	n/a	0.0	0.0	n/a	
Overall rating or	ut of 10	7.5	8.3	n/a	7.1	7.3	n/a

Dawnview [Publ			Gr 6 er	ırolime	ent: 16			
ESL (%): 0.0				S	oecial n	eeds (%	5): 25.0	
Actual rating vs predicted based					2016-1	7 Las	t 5 Year	
on parents' avg. inc. of \$ n/a: n/a				Rank: 2764/3064				
Academic Perfor	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.4	2.5	n/a	2.4	2.5	n/a	
	Writing	2.7	2.7	n/a	2.3	2.4	n/a	
	Math	2.5	2.6	n/a	2.1	2.4	n/a	
Gr 6 avg. level:	Reading	2.8	2.8	n/a	3.1	2.8	n/a	
	Writing	2.6	2.7	n/a	3.0	2.8	n/a	
	Math	2.6	2.3	n/a	2.3	2.3	n/a	
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	n/a	n/a	
	Math	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below standa	rd (%)	41.5	38.2	n/a	48.0	48.1	n/a	
Tests not written (	1.4	12.7	n/a	0.0	0.0	n/a		
Overall rating ou	it of 10	4.2	4.6	n/a	3.8	3.6	n/a	
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West Bayfield [	Public] Bar		Gr 6 enrollment: 64					
ESL (%): 0.0	ESL (%): 0.0					eeds (%	): 29.7	
Actual rating vs p	Actual rating vs predicted base				2016-1	7 Last	5 Years	
on parents' avg. ir	n/a		Rank: 1	835/30	54	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.8	2.8	n/a	2.9	2.9	n/a	
	Writing	2.8	3.0	n/a	2.8	2.8	n/a	
	Math	2.8	2.8	n/a	2.8	2.7	n/a	
Gr 6 avg. level:	Reading	3.0	3.1	n/a	2.7	2.7	n/a	
	Writing	2.9	3.1	n/a	2.8	2.8	n/a	
	Math	2.4	2.5	n/a	2.1	2.1	n/a	
Gender gap (level	): Reading	F 0.1	F 0.1	n/a	F 0.2	E	n/a	
	Math	M 0.4	F 0.1	n/a	M 0.1	M 0.2	n/a	
Tests below stand	ard (%)	29.4	22.6	n/a	31.4	31.5	n/a	
Tests not written	1.9	0.9	n/a	5.5	6.5	n/a		
Overall rating o	6.1	7.2	n/a	5.9	5.7	n/a		

Bayview [Public	c] Owen So	und			Gr 6 er	rollme	ent: 24	
ESL (%): 0.0				Special needs (%): 3				
Actual rating vs pr	redicted base	ed			2016-1	7 Las	t 5 Year	
on parents' avg. inc. of \$ n/a: n/a			Rank: 1563/3064 r					
Academic Perfo	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.9	2.7	n/a	2.6	2.9	n/a	
	Writing	3.0	3.0	n/a	2.7	2.8	n/a	
	Math	3.1	2.9	n/a	2.6	2.6	n/a	
Gr 6 avg. level:	Reading	2.8	2.6	n/a	2.8	2.8	n/a	
	Writing	2.8	2.6	n/a	2.8	2.9	n/a	
	Math	2.6	2.0	n/a	2.3	2.4	n/a	
Gender gap (level	): Reading	F 0.2	F 0.2	n/a	F 0.8	E	n/a	
	Math	F 0.1	F 0.3	n/a	F 0.6	M 0.1	n/a	
Tests below stand	ard (%)	29.3	39.0	n/a	41.5	33.6	n/a	
Tests not written (	13.0	6.3	n/a	12.3	6.9	n/a		
Overall rating o	ut of 10	6.3	4.8	n/a	3.7	6.1	n/a	

Dufferin [Public]	Owen So	und			Gr 6 er	rollme	ent: 17	
ESL (%): 5.9				Special needs (%): 11.8				
Actual rating vs pre	dicted bas	ed			2016-17	7 Las	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	555/30	64	n/a	
Academic Perform	nance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.8	2.8	n/a	2.6	2.6	n/a	
	Writing	2.9	3.0	n/a	2.6	2.4	n/a	
	Math	2.9	2.7	n/a	2.6	2.5	n/a	
Gr 6 avg. level:	Reading	2.7	2.9	n/a	2.8	2.9	n/a	
	Writing	2.8	2.9	n/a	2.9	2.8	n/a	
	Math	2.2	2.6	n/a	2.3	2.2	n/a	
Gender gap (level):	Reading	F 0.5	n/a	n/a	F 0.3	n/a	n/a	
	Math	F 0.2	n/a	n/a	F 0.4	n/a	n/a	
Tests below standar	rd (%)	31.6	23.7	n/a	36.3	42.9	n/a	
Tests not written (9	ests not written (%) 4.8 2.2 n/a 2.2 12.5		12.5	n/a				
Overall rating our	t of 10	5.3	6.6	66 n/a 50 43 r			n/a	

Special no 2016-12				
2010 11	7 Last			
. 2622/20		t 5 Years		
.: 2023/30	Rank: 2623/3064 n/a			
5 2016	2017	Trend		
/a 2.7	2.6	n/a		
/a 2.7	2.5	n/a		
/a 2.5	2.4	n/a		
/a 2.8	2.8	n/a		
/a 2.8	2.7	n/a		
/a 2.0	2.1	n/a		
/a F 0.4	F 0.4	n/a		
/a M 0.2	F 0.2	n/a		
/a 40.6	44.6	n/a		
/a 2.8	4.6	n/a		
	4.1	n/a		
	/a 2.0 /a F 0.4 /a M 0.2 /a 40.6	/a 2.0 2.1 /a F 0.4 F 0.4 /a M 0.2 F 0.2 /a 40.6 44.6 /a 2.8 4.6		

Beaver Valley [	Public] Tho	rnbury			Gr 6 er	ırollme	ent: 38		
ESL (%): 0.0				Special needs (%): 34.2					
Actual rating vs pr	redicted bas	ed			2016-17	7 Last	t 5 Years		
on parents' avg. ir		Rank: 567/3064 n							
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.0	3.0	n/a	3.0	3.1	n/a		
	Writing	2.8	2.9	n/a	2.9	2.9	n/a		
	Math	3.1	3.1	n/a	3.0	2.9	n/a		
Gr 6 avg. level:	Reading	3.0	3.1	n/a	3.2	3.1	n/a		
	Writing	2.8	2.9	n/a	2.8	2.9	n/a		
	Math	2.5	2.5	n/a	2.7	2.6	n/a		
Gender gap (level	): Reading	F 0.2	M 0.1	n/a	F 0.3	F 0.1	n/a		
	Math	F 0.2	F 0.3	n/a	Е	F 0.1	n/a		
Tests below stand	ard (%)	24.3	18.6	n/a	17.6	18.7	n/a		
Tests not written (%) 8.2			1.9	n/a	4.3	2.6	n/a		
Overall rating o	6.5	7.2	n/a	7.4	7.5	n/a			

Egremont [Publ	ic] Holstei	n			Gr 6 er	rollm	ent: 13		
ESL (%): 0.0				Special needs (%): 23.1					
Actual rating vs pr	redicted bas	ed			2016-17	7 Las	t 5 Year		
on parents' avg. ir		n/a		Rank: 2113/3064 n/a					
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.9	2.8	n/a	2.6	2.8	n/a		
	Writing	2.8	2.9	n/a	2.3	2.6	n/a		
	Math	2.9	3.1	n/a	2.4	2.3	n/a		
Gr 6 avg. level:	Reading	2.8	2.8	n/a	3.0	3.1	n/a		
	Writing	2.5	2.6	n/a	2.8	3.0	n/a		
	Math	2.7	2.5	n/a	2.5	2.5	n/a		
Gender gap (level)	): Reading	F 0.3	n/a	n/a	n/a	n/a	n/a		
	Math	F 0.2	n/a	n/a	n/a	n/a	n/a		
Tests below stand	ard (%)	31.9	32.3	n/a	40.2	35.2	n/a		
Tests not written (	Tests not written (%)			n/a	5.6	0.0	n/a		
Overall rating o	5.6	5.8	n/a	4.7	5.2	n/a			

<b>BLUEWATER ARE</b>	A
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RIOFMUIEK	AKEA						
Alexandra [Publi	c] Owen S	ound			Gr 6 er	rollme	ent: 22
ESL (%): 0.0				Sı	oecial n	eeds (%	): 31.8
Actual rating vs pre	dicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 2945/3064 n/s			n/a
Academic Perfori	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.2	2.4	n/a	2.3	2.4	n/a
	Writing	2.6	2.6	n/a	2.5	2.5	n/a
	Math	2.1	2.5	n/a	2.5	2.0	n/a
Gr 6 avg. level:	Reading	2.4	2.9	n/a	2.6	2.6	n/a
	Writing	2.6	2.8	n/a	2.7	2.6	n/a
	Math	1.8	2.3	n/a	1.8	1.8	n/a
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)		56.0	40.6	n/a	51.6	54.6	n/a
Tests not written (9	ts not written (%) 13.2 5.9 n/a 8.1		2.1	n/a			
Overall rating ou	t of 10	1.9	4.4	n/a	3.1	2.5	n/a

Beavercrest [Pu	eavercrest [Public] Markdale					Gr 6 enrollment: 20					
ESL (%): 0.0				Special needs (%): 35.0							
Actual rating vs pr			2016-1	7 Las	t 5 Years						
on parents' avg. in		Rank: 1	962/30	64	n/a						
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	3.0	2.8	n/a	2.3	2.9	n/a				
	Writing	3.0	2.9	n/a	2.5	2.8	n/a				
	Math	2.7	2.7	n/a	1.8	2.8	n/a				
Gr 6 avg. level:	Reading	3.0	2.9	n/a	2.9	2.7	n/a				
	Writing	3.0	2.9	n/a	2.8	2.9	n/a				
	Math	2.5	2.3	n/a	2.6	1.9	n/a				
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	n/a	n/a				
	Math	n/a	n/a	n/a	n/a	n/a	n/a				
Tests below standa	ard (%)	21.5	22.2	n/a	43.3	31.3	n/a				
Tests not written (%) 8			6.3	n/a	11.8	11.1	n/a				
Overall rating or	ıt of 10	7.0	6.5	n/a	4.2	5.5	n/a				

Elgin Market [P	ublic] Kinc	ardine			Gr 6 er	rollme	ent: 13
ESL (%): 0.0				St	oecial n	eeds (%	): 23.1
Actual rating vs pr	edicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. in	c. of \$ n/a:	n/a	Rank: 2234/3064 n/				
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	n/a	n/a	n/a	2.6	2.6	n/a
	Writing	n/a	n/a	n/a	2.5	2.7	n/a
	Math	n/a	n/a	n/a	2.6	2.4	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	3.0	2.8	n/a
	Writing	n/a	n/a	n/a	3.1	3.0	n/a
	Math	n/a	n/a	n/a	2.6	2.4	n/a
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	Tests below standard (%)		n/a	n/a	30.5	34.2	n/a
Tests not written (	Tests not written (%)			n/a	5.4	0.0	n/a
Overall rating or	ut of 10	n/a	n/a	n/a	5.8	5.0	n/a

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G C Huston [Pub	olic] Southa	impton			Gr 6 er	irolime	ent: 23
ESL (%): 0.0			Sp	oecial n	eeds (%	): 43.5	
Actual rating vs p			2016-17	7 Las	t 5 Years		
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/a				389/30	54	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.3	2.5	n/a	2.8	2.9	n/a
	Writing	2.3	2.6	n/a	2.8	2.7	n/a
	Math	2.4	2.6	n/a	2.5	2.5	n/a
Gr 6 avg. level:	Reading	1.9	2.3	n/a	2.6	2.8	n/a
	Writing	1.9	2.4	n/a	2.5	2.9	n/a
	Math	1.5	1.4	n/a	1.7	1.7	n/a
Gender gap (level	): Reading	F 0.6	n/a	n/a	n/a	n/a	n/a
	Math	F 0.3	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	67.5	55.6	n/a	48.2	39.9	n/a
Tests not written (%) 5.0			0.0	n/a	2.6	12.4	n/a
Overall rating o	0.2	2.2	n/a	3.8	4.7	n/a	

Holy Family [Catholic] Hanover Gr 6 enrollment: 34										
	thone han	ovei		Special needs (%): 41.2						
ESL (%): 0.0										
Actual rating vs p	redicted bas	ed			2016-17	7 Last	t 5 Years			
on parents' avg. ir		n/a		Rank: 2	015/306	54	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.6	2.8	n/a	3.0	2.7	n/a			
	Writing	2.9	2.7	n/a	2.8	2.8	n/a			
	Math	2.7	2.8	n/a	2.9	2.5	n/a			
Gr 6 avg. level:	Reading	3.1	2.8	n/a	2.9	2.8	n/a			
	Writing	2.9	3.0	n/a	3.0	2.7	n/a			
	Math	3.0	2.6	n/a	2.5	2.3	n/a			
Gender gap (level	): Reading	M 0.4	M 0.3	n/a	E	F 0.1	n/a			
	Math	M 0.4	M 0.2	n/a	M 0.5	F 0.4	n/a			
Tests below stand	ard (%)	21.8	29.6	n/a	22.6	33.5	n/a			
Tests not written (%) 0.0			1.6	n/a	0.0	3.7	n/a			
Overall rating o	6.3	6.1	n/a	6.6	5.4	n/a				

Mother Teresa [6	Catholic] V	Valkerto	on		Gr 6 en	rollme	ent: 26
ESL (%): 0.0				Sı	oecial ne	eds (%	): 42.3
Actual rating vs pro	edicted bas	ed			2016-17	7 Last	5 Year
on parents' avg. in	on parents' avg. inc. of \$ n/a: n/a					4	n/a
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	3.2	n/a	3.0	3.0	n/a
	Writing	3.1	3.0	n/a	3.0	2.9	n/a
	Math	3.1	3.3	n/a	2.9	2.9	n/a
Gr 6 avg. level:	Reading	3.1	2.9	n/a	3.2	3.1	n/a
	Writing	3.1	3.0	n/a	3.0	3.0	n/a
	Math	2.9	3.0	n/a	2.8	3.0	n/a
Gender gap (level)	: Reading	F 0.1	n/a	n/a	n/a	Ε	n/a
	Math	F 0.2	n/a	n/a	n/a	F 0.1	n/a
Tests below standa	ırd (%)	15.9	6.8	n/a	13.5	13.0	n/a
Tests not written (	0.0	2.5	n/a	0.0	0.0	n/a	
Overall rating out of 10 7.8 8.				n/a	8.1	7.9	n/a

Hanover Heights	s [Public] I	Hanove	r		Gr 6 eı	ırollme	ent: 61		
ESL (%): 0.0				Special needs (%): 39.3					
Actual rating vs predicted based					2016-1	7 Las	t 5 Year		
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	825/30	64	n/a		
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.6	2.2	n/a	2.3	2.3	n/a		
	Writing	2.7	2.8	n/a	2.3	2.4	n/a		
	Math	2.8	2.5	n/a	2.2	2.5	n/a		
Gr 6 avg. level:	Reading	2.7	2.7	n/a	2.6	2.5	n/a		
	Writing	2.6	2.6	n/a	2.5	2.5	n/a		
	Math	2.6	1.8	n/a	1.9	2.1	n/a		
Gender gap (level)	: Reading	F 0.1	E	n/a	F 0.2	F 0.4	n/a		
	Math	M 0.3	F 0.2	n/a	F 0.3	F 0.2	n/a		
Tests below standa	rd (%)	33.1	49.8	n/a	56.3	49.4	n/a		
Tests not written (%)			8.4	n/a	6.5	4.3	n/a		
Overall rating ou	5.4	4.1	n/a	3.1	3.3	n/a			

Immaculate Co	nception [C	Catholic	] Form	osa	Gr 6 er	ırolime	ent: 23
ESL (%): 0.0				Sı	pecial n	eeds (%	): 30.4
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Las	t 5 Year
on parents' avg. ir		Rank: 4	404/306	4	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.9	n/a	3.2	3.2	n/a
	Writing	3.0	3.1	n/a	3.0	3.1	n/a
	Math	2.7	2.8	n/a	3.1	2.8	n/a
Gr 6 avg. level:	Reading	3.3	3.2	n/a	3.3	3.0	n/a
	Writing	3.2	3.2	n/a	3.1	3.1	n/a
	Math	2.9	2.8	n/a	2.8	2.7	n/a
Gender gap (level	): Reading	F 0.2	F 0.2	n/a	F 0.2	E	n/a
	Math	M 0.4	M 0.2	n/a	E	F 0.5	n/a
Tests below stand	ard (%)	15.4	12.8	n/a	11.1	9.7	n/a
Tests not written (%)		0.0	0.7	n/a	0.0	1.8	n/a
Overall rating o	ut of 10	7.3	7.8	n/a	8.3	7.8	n/a

Normanby [Pub	Normanby [Public] Ayton						Gr 6 enrollment: 26					
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 50.0							
Actual rating vs pr	redicted bas	ed			2016-17	7 Las	t 5 Years					
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 7	770/306	4	n/a					
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend					
Gr 3 avg. level:	Reading	2.5	2.5	n/a	2.9	3.2	n/a					
	Writing	2.7	2.8	n/a	2.9	3.0	n/a					
	Math	2.7	2.6	n/a	2.6	2.8	n/a					
Gr 6 avg. level:	Reading	2.7	3.0	n/a	3.0	3.1	n/a					
	Writing	3.0	3.0	n/a	3.0	2.9	n/a					
	Math	2.3	2.8	n/a	2.4	2.2	n/a					
Gender gap (level	): Reading	F 0.1	n/a	n/a	F 0.1	F 0.1	n/a					
	Math	E	n/a	n/a	M 0.3	F 0.1	n/a					
Tests below standard (%)		36.5	21.6	n/a	24.4	20.4	n/a					
Tests not written (%) 6			7.9	n/a	5.1	3.4	n/a					
Overall rating o	ut of 10	5.4	6.6	n/a	6.5	7.2	n/a					

Hepwo	rth		Gr 6 er	ırollme	ent: 27
ESL (%): 0.0				eeds (%	): 18.5
Actual rating vs predicted based				7 Las	t 5 Years
ı/a		Rank: 2	692/30	54	n/a
2013	2014	2015	2016	2017	Trend
2.4	2.7	n/a	2.7	2.3	n/a
2.5	2.8	n/a	2.6	2.3	n/a
2.6	2.5	n/a	2.7	2.4	n/a
2.4	2.6	n/a	2.7	2.9	n/a
2.3	2.5	n/a	2.8	2.7	n/a
2.0	1.9	n/a	2.4	2.4	n/a
F 0.3	F 0.2	n/a	F 0.2	F 0.2	n/a
E	M 0.3	n/a	M 0.2	M 0.5	n/a
55.6	42.3	n/a	37.1	44.0	n/a
2.9	0.0	n/a	1.9	0.0	n/a
3.1	4.3	n/a	5.3	3.9	n/a
	2013 2.4 2.5 2.6 2.4 2.3 2.0 F 0.3 E 55.6 2.9	Variable Value Val	SI Rank: 2 2013 2014 2015 2.4 2.7 n/a 2.5 2.8 n/a 2.6 2.5 n/a 2.4 2.6 n/a 2.3 2.5 n/a 2.0 1.9 n/a F0.3 F0.2 n/a E M0.3 n/a 55.6 42.3 n/a 2.9 0.0 n/a	Special no de la composição de la compos	Special needs (% 2016-17 Lass kallen

Keppel-Sarawa	k [Public] 0	wen So	und		Gr 6 er	ırollme	ent: 39
ESL (%): 0.0				Sı	oecial n	eeds (%	): 20.5
Actual rating vs p			2016-1	7 Las	5 Year		
on parents' avg. ir	nc. of \$ n/a: i	n/a		Rank: 1	642/30	64	n/a
Academic Performance 2013			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.4	2.5	n/a	2.5	2.9	n/a
	Writing	2.8	2.9	n/a	2.6	2.7	n/a
	Math	2.9	2.7	n/a	2.2	3.0	n/a
Gr 6 avg. level:	Reading	2.7	2.8	n/a	2.9	2.9	n/a
	Writing	2.6	2.8	n/a	3.0	2.8	n/a
	Math	2.5	2.4	n/a	2.5	2.4	n/a
Gender gap (level	): Reading	F 0.6	F 0.2	n/a	F 0.1	F 0.2	n/a
	Math	E	F 0.1	n/a	M 0.4	M 0.1	n/a
Tests below standard (%)		32.3	32.3	n/a	33.6	32.0	n/a
Tests not written	8.1	4.8	n/a	1.8	0.5	n/a	
Overall rating o	ut of 10	5.1	5.7	n/a	5.4	6.0	n/a

Northport (Public) Port Elgin ESL (%): 0.0 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				SI	<b>Gr 6 er</b> becial no 2016-17 667/306	eeds (% 7 Las	ent: 37 ): 18.9 : 5 Years n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.1	3.2	n/a	3.3	3.0	n/a
	Writing	3.0	3.1	n/a	3.0	2.9	n/a
	Math	3.0	3.1	n/a	3.0	2.9	n/a
Gr 6 avg. level:	Reading	3.1	2.9	n/a	3.0	3.1	n/a
	Writing	3.0	3.0	n/a	3.1	3.0	n/a
	Math	2.8	2.6	n/a	2.9	2.7	n/a
Gender gap (level	): Reading	F 0.2	F 0.3	n/a	F 0.3	F 0.1	n/a
	Math	M 0.2	F 0.1	n/a	M 0.1	E	n/a
Tests below standard (%)		13.3	15.1	n/a	14.0	18.3	n/a
Tests not written (%)		1.3	3.8	n/a	1.3	3.2	n/a
Overall rating o	ut of 10	7.8	7.5	n/a	7.7	7.5	n/a

Hillcrest [Publi	c] Owen So	und			Gr 6 er	ırollme	ent: 38			
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 57.9					
Actual rating vs predicted based					2016-1	7 Las	t 5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	623/30	54	n/a			
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.7	2.5	n/a	2.7	2.8	n/a			
	Writing	2.7	2.8	n/a	2.8	2.8	n/a			
	Math	2.7	2.7	n/a	2.7	2.8	n/a			
Gr 6 avg. level:	Reading	2.7	2.6	n/a	2.8	2.4	n/a			
	Writing	2.7	2.6	n/a	2.6	2.3	n/a			
	Math	2.3	2.1	n/a	1.9	1.7	n/a			
Gender gap (leve	l): Reading	F 0.2	F 0.1	n/a	F 0.3	F 0.2	n/a			
	Math	F 0.1	F 0.2	n/a	M 0.2	M 0.3	n/a			
Tests below standard (%)		39.4	43.3	n/a	37.2	43.8	n/a			
Tests not written (%)			8.2	n/a	7.4	10.0	n/a			
Overall rating o	ut of 10	5.0	4.4	n/a	5.1	4.1	n/a			
-										

Kinghurst [Pub	lic] Chesley				Gr 6 er	ırollme	nt: 32			
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 40.6					
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Last	t 5 Years			
on parents' avg. ir	nc. of \$ n/a: 1	n/a		Rank: 2	652/30	64	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.3	2.6	n/a	2.6	2.6	n/a			
	Writing	2.7	2.8	n/a	2.7	2.8	n/a			
	Math	2.7	2.7	n/a	2.7	2.5	n/a			
Gr 6 avg. level:	Reading	2.9	3.0	n/a	2.8	2.7	n/a			
	Writing	2.9	2.9	n/a	2.8	2.5	n/a			
	Math	2.4	2.0	n/a	1.9	1.9	n/a			
Gender gap (level	): Reading	F 0.4	n/a	n/a	F 0.3	F 0.4	n/a			
	Math	F 0.4	n/a	n/a	E	F 0.4	n/a			
Tests below standard (%)		38.2	34.3	n/a	38.9	42.3	n/a			
Tests not written (%)			8.5	n/a	1.4	4.1	n/a			
Overall rating out of 10		4.6	5.5	n/a	5.2	4.0	n/a			

Osprey Central [	Public] Ma	xwell			Gr 6 er	ırollm	ent: 41		
ESL (%): 34.1				Special needs (%): 17					
Actual rating vs predicted based				2016-17 Last 5					
on parents' avg. inc. of \$ n/a: n/a				Rank: 2234/3064 n					
Academic Perfori	nance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.4	2.5	n/a	2.3	2.4	n/a		
	Writing	2.7	2.9	n/a	2.5	2.6	n/a		
	Math	2.4	2.6	n/a	2.2	2.5	n/a		
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.7	2.9	n/a		
	Writing	2.7	2.6	n/a	2.8	2.9	n/a		
	Math	2.6	2.5	n/a	2.2	2.3	n/a		
Gender gap (level):	Reading	F 0.2	n/a	n/a	M 0.2	F 0.1	n/a		
	Math	M 0.2	n/a	n/a	F 0.2	M 0.2	n/a		
Tests below standa	rd (%)	38.8	33.3	n/a	47.1	38.6	n/a		
Tests not written (%)			3.1	n/a	6.1	1.2	n/a		
Overall rating out of 10			5.2	n/a	4.2	5.0	n/a		
-									

Holland-Chatswo	rth Central	[Public]	Holland	d Centre	e Gr6	enrollm	ent: 32
ESL (%): 0.0	ESL (%): 0.0					eeds (%	5): 28.1
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Las	t 5 Years
on parents' avg. ir	ic. of \$ n/a:	n/a		Rank: 2	234/30	64	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	2.3	n/a	2.6	2.7	n/a
	Writing	2.7	2.6	n/a	2.4	2.5	n/a
	Math	2.8	2.6	n/a	2.0	2.7	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	2.8	2.8	n/a
	Writing	2.7	2.8	n/a	2.7	2.9	n/a
	Math	2.5	2.5	n/a	1.9	2.3	n/a
Gender gap (level	): Reading	F 0.1	n/a	n/a	F 0.6	F 0.3	n/a
	Math	F 0.1	n/a	n/a	F 0.6	F 0.4	n/a
Tests below stand	ard (%)	33.3	34.4	n/a	51.4	34.0	n/a
Tests not written (%)		3.8	6.1	n/a	0.0	2.0	n/a
Overall rating out of 10		5.8	5.0	n/a	2.9	5.0	n/a
_							

Macphail Memor	ial [Publi	c] Flesh	erton		Gr 6 en	ırollm	ent: 49
ESL (%): 2.0				Sı	oecial ne	eeds (%	): 24.5
Actual rating vs predicted based					2016-17	7 Las	t 5 Year
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 2	336/306	54	n/a
Academic Perform	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.6	n/a	2.4	2.6	n/a
	Writing	2.9	2.8	n/a	2.5	2.5	n/a
	Math	2.7	2.5	n/a	2.2	2.2	n/a
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.9	2.8	n/a
	Writing	2.6	2.9	n/a	2.7	2.6	n/a
	Math	2.5	2.6	n/a	2.2	2.3	n/a
Gender gap (level):	Reading	F 0.2	F 0.3	n/a	E	E	n/a
	Math	F 0.2	E	n/a	E	E	n/a
Tests below standard (%)		32.3	32.4	n/a	47.4	43.5	n/a
Tests not written (9	6)	1.0	2.9	n/a	2.9	0.6	n/a
Overall rating ou	t of 10	5.6	5.7	n/a	4.7	4.8	n/a

Paisley Central	[Public] Pa	isley			Gr 6 er	rollm	ent: 17		
ESL (%): 0.0				Special needs (%): 17					
Actual rating vs predicted based					2016-1	7 Las	t 5 Year		
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 2	389/30	54	n/a		
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.5	2.5	n/a	1.9	2.7	n/a		
	Writing	2.6	2.6	n/a	2.0	2.7	n/a		
	Math	2.3	2.4	n/a	2.1	2.3	n/a		
Gr 6 avg. level:	Reading	2.3	2.8	n/a	2.9	2.9	n/a		
	Writing	2.3	3.0	n/a	2.9	2.8	n/a		
	Math	2.1	2.2	n/a	2.0	1.9	n/a		
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below standa	ard (%)	47.8	34.7	n/a	54.8	39.1	n/a		
Tests not written (%)		6.3	0.0	n/a	6.1	3.5	n/a		
Overall rating or	ut of 10	2.8	4.8	n/a	2.5	4.7	n/a		

St Anthony's [Catholic] Kincardine Gr 6 enrollment: 37

Peninsula Shore	es [Public]	Wiartor	1		Gr 6 er	ırollme	ent: 36
ESL (%): 0.0				S	ecial n	eeds (%	): 36.1
Actual rating vs p	Actual rating vs predicted based				2016-17	7 Las	t 5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 1	887/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	2.5	n/a	2.6	2.8	n/a
	Writing	3.0	2.8	n/a	2.7	2.7	n/a
	Math	2.6	2.8	n/a	2.1	2.6	n/a
Gr 6 avg. level:	Reading	3.0	2.7	n/a	3.1	2.9	n/a
	Writing	3.0	2.8	n/a	3.2	2.9	n/a
	Math	3.0	2.2	n/a	2.7	2.2	n/a
Gender gap (level	): Reading	M 0.1	M 0.1	n/a	n/a	F 0.3	n/a
	Math	M 0.3	M 0.2	n/a	n/a	F 0.1	n/a
Tests below stand	ard (%)	20.3	35.0	n/a	31.2	33.0	n/a
Tests not written	10.3	8.6	n/a	4.1	5.9	n/a	
Overall rating o	7.0	5.4	n/a	6.0	5.6	n/a	
-							

ESL (%): 5.4				Sį	oecial n	eeds (%	): 27.0	
Actual rating vs p	redicted bas	ed		2016-17 Last 5 Ye				
on parents' avg. ir	n/a		Rank: 1	835/30	54	n/a		
Academic Performance 2013		2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.0	3.0	n/a	2.8	2.7	n/a	
	Writing	3.1	2.9	n/a	2.7	2.8	n/a	
	Math	2.7	2.8	n/a	2.4	2.7	n/a	
Gr 6 avg. level:	Reading	3.1	3.0	n/a	3.1	3.0	n/a	
	Writing	3.1	2.9	n/a	3.1	2.9	n/a	
	Math	2.8	2.6	n/a	2.7	2.6	n/a	
Gender gap (level	): Reading	F 0.4	F 0.5	n/a	F 0.2	F 0.2	n/a	
	Math	F 0.3	F 0.3	n/a	M 0.2	M 0.7	n/a	
Tests below stand	ard (%)	15.5	22.4	n/a	25.2	26.7	n/a	
Tests not written (%)		2.5	2.0	n/a	0.0	0.0	n/a	
Overall rating out of 10 7.			6.3	n/a	6.5	5.7	n/a	
-								

Sydenham [Pub	lic] Owen S	ound			Gr 6 er	ırollme	ent: 46
ESL (%): 0.0				Sı	ecial n	eeds (%	): 21.7
Actual rating vs pr			2016-1	7 Last	t 5 Years		
on parents' avg. in	c. of \$ n/a: 1	n/a		Rank: 1	488/30	64	n/a
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.7	n/a	2.6	2.8	n/a
	Writing	2.7	2.8	n/a	2.5	2.7	n/a
	Math	2.6	2.7	n/a	2.3	2.8	n/a
Gr 6 avg. level:	Reading	3.1	3.0	n/a	3.0	2.9	n/a
	Writing	3.1	2.8	n/a	2.9	2.8	n/a
	Math	2.8	2.7	n/a	2.4	2.8	n/a
Gender gap (level)	: Reading	F 0.3	F 0.1	n/a	F 0.1	E	n/a
	Math	E	F 0.2	n/a	F 0.1	F 0.1	n/a
Tests below standa	ard (%)	28.3	26.0	n/a	42.5	31.1	n/a
Tests not written (%) 0.6 1.0 n/a					7.6	3.7	n/a
Overall rating or	ıt of 10	6.3	6.5	n/a	5.1	6.2	n/a

Port Elgin-Sau	jeen Centra	al [Publ	ic] Port	: Elgin	Gr 6 er	irollm	ent: 64
ESL (%): 7.8				J2	oecial n	eeds (%	5): 17.2
Actual rating vs p	ual rating vs predicted based 2016-17						
on parents' avg. i	parents' avg. inc. of \$ n/a: n/a Rank: 1887/3064						
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	3.0	n/a	3.0	2.9	n/a
	Writing	2.7	3.0	n/a	2.8	2.7	n/a
	Math	2.8	3.0	n/a	2.7	2.5	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	2.9	3.0	n/a
	Writing	2.8	2.8	n/a	3.0	2.9	n/a
	Math	2.7	2.6	n/a	2.5	2.3	n/a
Gender gap (level	): Reading	F 0.1	M 0.1	n/a	F 0.3	F 0.3	n/a
	Math	F 0.2	M 0.2	n/a	F 0.4	F 0.2	n/a
Tests below stand	ard (%)	30.1	19.3	n/a	26.4	32.9	n/a
Tests not written	(%)	0.8	4.4	n/a	7.7	1.4	n/a
Overall rating o	ut of 10	6.2	7.2	n/a	6.0	5.6	n/a

St Joseph's [Cath	St Joseph's [Catholic] Port Elgin Gr 6 enrollment: 22								
ESL (%): 0.0				Sı	Special needs (%): 36.4				
Actual rating vs pro	edicted base	ed			2016-17	7 Last	t 5 Years		
on parents' avg. in	c. of \$ n/a: ı	n/a		Rank: 2	176/306	54	n/a		
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	2.4	2.8	n/a	2.6	3.0	n/a			
	Writing	2.7	2.9	n/a	2.6	2.8	n/a		
	Math	2.4	2.7	n/a	2.3	2.6	n/a		
Gr 6 avg. level:	Reading	2.6	3.0	n/a	2.7	2.7	n/a		
	Writing	2.6	2.9	n/a	2.8	2.7	n/a		
	Math	2.0	2.3	n/a	1.9	2.0	n/a		
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below standa	ırd (%)	49.6	29.8	n/a	49.1	34.9	n/a		
Tests not written (	Tests not written (%) 0.0 3.9 n/a 0.0 0.0 n/a								
Overall rating ou	it of 10	3.1	6.0	n/a	3.9	5.1	n/a		

Walkerton Distr	rict [Public	] Walke	rton		Gr 6 er	ırollme	ent: 45
ESL (%): 0.0				Sı	oecial n	eeds (%	): 40.0
Actual rating vs pr	redicted bas	ed			2016-1	t 5 Years	
on parents' avg. in	nc. of \$ n/a:	n/a		Rank: 2	555/30	64	n/a
Academic Perfor	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.6	2.5	n/a	2.8	2.6	n/a
	Writing	2.8	2.7	n/a	2.8	2.5	n/a
	Math	2.8	2.6	n/a	2.4	2.6	n/a
Gr 6 avg. level:	Reading	2.4	2.8	n/a	2.6	2.7	n/a
-	Writing	2.5	2.9	n/a	2.5	2.6	n/a
	Math	2.2	2.5	n/a	1.9	1.9	n/a
Gender gap (level)	): Reading	F 0.3	F 0.4	n/a	F 0.1	F 0.2	n/a
	Math	F 0.1	F 0.3	n/a	F 0.4	M 0.1	n/a
Tests below stand	ard (%)	41.9	32.9	n/a	43.8	44.2	n/a
Tests not written (	(%)	13.6	8.4	n/a	9.8	3.8	n/a
Overall rating o	Overall rating out of 10 4.4 5.0 n/a 4.3 4.3 n/a						
KAWARTHA	PINE RII	OGE AI	REA				

Dinley Hoven ID	Ripley-Huron [Public] Ripley Gr 6 enrollment: 20									
Kipley-Huron [r	ublicj kipi	ey			ur 6 er	iroiime	ent: ZV			
ESL (%): 0.0					special i	needs (	%): 5.0			
Actual rating vs pr	edicted bas	ed			2016-1	7 Las	t 5 Years			
on parents' avg. in		Rank: 1	341/30	54	n/a					
Academic Performance 2013			2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.7	2.6	n/a	2.9	3.1	n/a			
	Writing	2.9	2.8	n/a	3.0	3.0	n/a			
	Math	2.7	2.8	n/a	2.7	2.8	n/a			
Gr 6 avg. level:	Reading	2.7	2.9	n/a	2.8	2.9	n/a			
	Writing	3.0	3.2	n/a	3.0	2.9	n/a			
	Math	2.1	2.5	n/a	2.1	2.2	n/a			
Gender gap (level)	: Reading	n/a	n/a	n/a	F 0.2	n/a	n/a			
	Math	n/a	n/a	n/a	F 0.1	n/a	n/a			
Tests below stand	31.2	27.4	n/a	28.9	23.3	n/a				
Tests not written (	6.1	0.0	n/a	5.6	2.4	n/a				
Overall rating o	ut of 10	5.5	6.4	n/a	6.3	6.4	n/a			

St Peter's & St I	St Peter's & St Paul's [Catholic] Durham Gr 6 enrollment: 17								
ESL (%): 0.0				Sp	ecial n	eeds (%	): 23.5		
Actual rating vs p	redicted bas	ed			2016-1	7 Last	t 5 Years		
on parents' avg. ii	nc. of \$ n/a: 1	n/a	/a Rank: 1126/3064						
Academic Perfo	Academic Performance				2016	2017	Trend		
Gr 3 avg. level:	Reading	n/a	2.8	n/a	2.6	3.0	n/a		
	Writing	n/a	2.9	n/a	2.8	2.9	n/a		
	Math	n/a	2.2	n/a	2.5	2.8	n/a		
Gr 6 avg. level:	Reading	n/a	3.0	n/a	2.6	2.8	n/a		
	Writing	n/a	2.9	n/a	2.9	2.9	n/a		
	Math	n/a	1.9	n/a	2.5	2.2	n/a		
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below stand	lard (%)	n/a	39.7	n/a	30.9	20.0	n/a		
Tests not written	n/a	0.0	n/a	3.6	0.0	n/a			
Overall rating o	ut of 10	n/a	5.1	n/a	5.4	6.7	n/a		

	lic] Lindsay				ur o er	Irollini	ent: 18
ESL (%): 0.0				S	oecial ne	eeds (%	): 38.9
Actual rating vs pr	edicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. in		Rank:	1/3064		n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.1	3.2	n/a	3.3	3.6	n/a
	Writing	3.0	3.1	n/a	3.0	3.1	n/a
	Math	3.2	3.1	n/a	3.0	3.6	n/a
Gr 6 avg. level:	Reading	3.5	3.2	n/a	3.0	3.7	n/a
	Writing	3.4	3.1	n/a	3.3	3.8	n/a
	Math	3.2	3.1	n/a	3.4	3.6	n/a
Gender gap (level)	): Reading	E	n/a	n/a	F 0.8	n/a	n/a
	Math	M 0.2	n/a	n/a	F 0.3	n/a	n/a
Tests below stand	ard (%)	8.2	10.5	n/a	14.7	1.9	n/a
Tests not written (	1.9	0.0	n/a	3.7	0.0	n/a	
Overall rating o	9.1	8.9	n/a	7.2	10.0	n/a	

Sacred Heart [Ca	tholic] Te	eswate	ſ		Gr 6 er	rollme	ent: 13	
ESL (%): 0.0				St	oecial n	eeds (%	): 15.4	
Actual rating vs pre	edicted bas	ed		2016-17 Last 5 Year				
					280/30	54	n/a	
Academic Performance 2013 2014					2016	2017	Trend	
Gr 3 avg. level:	Reading	n/a	n/a	n/a	n/a	3.0	n/a	
	Writing	n/a	n/a	n/a	n/a	2.8	n/a	
	Math	n/a	n/a	n/a	n/a	2.9	n/a	
Gr 6 avg. level:	Reading	n/a	n/a	n/a	n/a	2.6	n/a	
	Writing	n/a	n/a	n/a	n/a	2.5	n/a	
	Math	n/a	n/a	n/a	n/a	2.2	n/a	
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	n/a	n/a	
	Math	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below standa	rd (%)	n/a	n/a	n/a	n/a	36.0	n/a	
Tests not written (9	%)	n/a	n/a	n/a	n/a	0.0	n/a	
Overall rating ou	t of 10	n/a	n/a	n/a	n/a	4.9	n/a	

St-Dominique-	Savio [Cath	olic] Ov	⁄en Soι	ınd	Gr 6 er	rollme	ent: 21	
ESL (%): n/a				Special needs (%): 19				
Actual rating vs p	redicted bas	ed			2016-1	7 Last	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a Rank: 3037/3064					64	n/a		
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.6	2.1	n/a	2.9	2.3	n/a	
	Writing	2.4	2.1	n/a	2.3	1.8	n/a	
	Math	2.4	2.2	n/a	2.5	2.5	n/a	
Gr 6 avg. level:	Reading	3.2	3.0	n/a	2.9	2.9	n/a	
	Writing	3.2	2.9	n/a	2.6	2.6	n/a	
	Math	3.3	2.7	n/a	3.0	2.7	n/a	
Gender gap (leve	l): Reading	n/a	n/a	n/a	n/a	n/a	n/a	
	Math	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below stand	dard (%)	28.1	45.0	n/a	38.7	44.1	n/a	
Tests not written	(%)	2.6 0.0 n/a 7.4 6.1 n/			n/a			
Overall rating of	out of 10	3.9	0.4	n/a	2.2	0.9	n/a	

ApsleyCentral [F	Public] Aps	ley			Gr 6 en	ırollme	ent: 10
ESL (%): 0.0				Sı	oecial ne	eds (%	): 50.0
Actual rating vs pr	ed			2016-17	7 Las	t 5 Years	
on parents' avg. in	n/a		Rank: 3	359/306	4	n/a	
<b>Academic Perfor</b>	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	n/a	n/a	n/a	3.0	2.9	n/a
	Writing	n/a	n/a	n/a	2.9	2.9	n/a
	Math	n/a	n/a	n/a	2.8	2.8	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	3.0	3.0	n/a
	Writing	n/a	n/a	n/a	3.0	3.2	n/a
	Math	n/a	n/a	n/a	2.4	2.9	n/a
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	n/a	n/a
	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below standa	n/a	n/a	n/a	17.9	11.7	n/a	
Tests not written (	%)	n/a	n/a	n/a	0.0	0.0	n/a
Overall rating or	it of 10	n/a	n/a	n/a	7 1	7.9	n/a

Spruce Ridge [P	ublic] Durl	nam			Gr 6 er	rollme	ent: 54				
ESL (%): 1.9				Sı	oecial n	eeds (%	): 25.9				
Actual rating vs predicted based 2016-17 Last 5 Years							t 5 Years				
on parents' avg. inc. of \$ n/a: n/a Rank: 2234/3064 n/a						n/a					
Academic Perfor	2014	2015	2016	2017	Trend						
Gr 3 avg. level:	Reading	2.7	2.7	n/a	2.8	2.7	n/a				
	Writing	2.7	2.9	n/a	2.8	2.7	n/a				
	Math	2.7	2.8	n/a	2.9	2.7	n/a				
Gr 6 avg. level:	Reading	2.6	2.6	n/a	2.6	2.8	n/a				
	Writing	2.6	2.6	n/a	2.6	2.8	n/a				
	Math	2.4	2.0	n/a	1.7	1.9	n/a				
Gender gap (level)	: Reading	F 0.1	F 0.3	n/a	F 0.1	E	n/a				
	Math	F 0.4	F 0.3	n/a	F 0.3	M 0.4	n/a				
Tests below stand	Tests below standard (%) 39.0 37.1 n/a 44.1 40.7 n/a										
Tests not written (%) 5.2 4.3 n/a 1.6 4.0 n/a						n/a					
Overall rating or	ıt of 10	4.8	4.9	n/a	4.5	5.0	n/a				

Sullivan [Public] Chatsworth Gr 6 enrollment: 1-								
ESL (%): 0.0		Special needs (%): 21.4						
Actual rating vs p			2016-1		t 5 Years			
on parents' avg. inc. of \$ n/a: n/a					280/30	64	n/a	
Academic Performance 2013 2			2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.2	2.8	n/a	2.8	2.8	n/a	
	Writing	2.4	2.7	n/a	2.6	2.5	n/a	
	Math	2.2	2.8	n/a	2.7	2.4	n/a	
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.8	2.9	n/a	
	Writing	2.6	3.1	n/a	2.7	3.0	n/a	
	Math	2.3	2.3	n/a	1.9	2.5	n/a	
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a	
	Math	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below stand	Tests below standard (%)			n/a	42.2	39.4	n/a	
Tests not written	0.0	0.0	n/a	4.6	0.0	n/a		
Overall rating o	ut of 10	3.3	6.1	n/a	4.6	4.9	n/a	

Baltimore [Pub	lic] Baltimo	ore			Gr 6 er	ırollme	ent: 23
ESL (%): 0.0		Special needs (%): 30.4					
Actual rating vs p			2016-17	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a					962/30	64	n/a
Academic Performance 2013 20			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	2.8	n/a	2.9	3.0	n/a
	Writing	2.9	3.0	n/a	3.1	2.8	n/a
	Math	3.0	3.0	n/a	2.8	2.8	n/a
Gr 6 avg. level:	Reading	2.9	2.6	n/a	2.9	2.7	n/a
	Writing	2.8	2.4	n/a	3.1	2.7	n/a
	Math	2.7	2.2	n/a	2.7	2.3	n/a
Gender gap (level	): Reading	F 0.2	n/a	n/a	F 0.1	F 0.5	n/a
	Math	F 0.3	n/a	n/a	F 0.3	F 0.2	n/a
Tests below standard (%)			36.3	n/a	21.2	29.2	n/a
Tests not written	0.0	1.8	n/a	0.0	0.0	n/a	
Overall rating o	ut of 10	6.5	4.8	n/a	7.1	5.5	n/a

Beatrice Strong	[Public] Po	ort Hop	e		Gr 6 er	ırollme	ent: 38					
ESL (%): 0.0	ESL (%): 0.0						Special needs (%): 23.7					
Actual rating vs p			2016-17	7 Las	t 5 Years							
on parents' avg. ii	Rank: 8	352/306	4	n/a								
Academic Performance 2013			2014	2015	2016	2017	Trend					
Gr 3 avg. level:	Reading	2.5	2.6	n/a	2.8	3.0	n/a					
	Writing	2.7	2.6	n/a	2.6	2.7	n/a					
	Math	2.8	2.7	n/a	2.9	2.8	n/a					
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.9	3.1	n/a					
	Writing	2.9	2.9	n/a	3.1	2.8	n/a					
	Math	3.0	2.9	n/a	2.7	3.2	n/a					
Gender gap (level	): Reading	F 0.6	E	n/a	M 0.1	F 0.2	n/a					
	Math	F 0.1	M 0.2	n/a	F 0.1	M 0.2	n/a					
Tests below stand	ard (%)	24.6	25.2	n/a	26.0	20.0	n/a					
Tests not written	9.8	2.4	n/a	4.8	9.1	n/a						
Overall rating out of 10 5.7 6.3 n/a 6.6 7.1 n/a							n/a					

C 1 (0.1									
Camborne [Pub	lic] Cobour	g	Gr 6 enrollment: 22						
ESL (%): 0.0				S	oecial ne	eeds (%	): 36.4		
Actual rating vs p			2016-17	7 Last	5 Years				
on parents' avg. ir		Rank: 1	962/306	54	n/a				
Academic Perfo	2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	3.0	2.6	n/a	3.0	2.8	n/a		
	Writing	3.0	2.8	n/a	2.8	2.7	n/a		
	Math	3.2	2.8	n/a	2.9	2.8	n/a		
Gr 6 avg. level:	Reading	3.1	2.8	n/a	3.2	2.8	n/a		
	Writing	3.1	2.9	n/a	3.1	2.8	n/a		
	Math	2.8	2.4	n/a	3.0	2.1	n/a		
Gender gap (level	): Reading	F 0.7	F 0.1	n/a	M 0.2	n/a	n/a		
	Math	F 0.5	E	n/a	M 0.5	n/a	n/a		
Tests below stand	ard (%)	12.2	31.7	n/a	20.3	30.8	n/a		
Tests not written	0.0	0.0	n/a	0.6	0.0	n/a			
Overall rating o	ut of 10	7.0	6.1	n/a	7.1	5.5	n/a		

Courtice North	Courtice North [Public] Courtice					rollme	nt: 52
ESL (%): 0.0				Sı	oecial n	eeds (%	): 30.8
Actual rating vs pr	Actual rating vs predicted based					7 Las	t 5 Year
on parents' avg. in		Rank: 1	709/30	64	n/a		
Academic Performance 2013			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.5	n/a	2.5	3.0	n/a
	Writing	2.5	2.6	n/a	2.8	2.8	n/a
	Math	2.6	2.6	n/a	2.4	2.7	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	2.8	2.9	n/a
	Writing	2.7	2.8	n/a	2.6	2.8	n/a
	Math	2.5	2.2	n/a	2.0	2.0	n/a
Gender gap (level)	): Reading	E	F 0.5	n/a	F 0.1	F 0.3	n/a
	Math	E	F 0.6	n/a	M 0.1	F 0.1	n/a
Tests below standard (%) 38.8			38.6	n/a	42.6	29.2	n/a
Tests not written (	%)	8.8	2.4	n/a	8.9	10.7	n/a
Overall rating or	ut of 10	5.4	4.1	n/a	4.8	5.9	n/a

<b>Brighton</b> [Publ	ic] Brightor	1			Gr 6 eı	rollme	ent: 59		
ESL (%): 0.0				Special needs (%): 20					
Actual rating vs p	redicted bas	ed		2016-17 Last 5					
on parents' avg. i			Rank: 1962/3064 n/a						
Academic Performance 2013			2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.5	2.6	n/a	2.9	2.9	n/a		
	Writing	2.6	2.8	n/a	2.7	2.7	n/a		
	Math	2.4	2.3	n/a	2.4	2.4	n/a		
Gr 6 avg. level:	Reading	2.9	2.7	n/a	2.7	2.8	n/a		
	Writing	2.8	2.6	n/a	2.8	2.8	n/a		
	Math	2.2	2.2	n/a	2.1	2.0	n/a		
Gender gap (leve	): Reading	F 0.2	E	n/a	F 0.1	E	n/a		
	Math	F 0.5	F 0.4	n/a	M 0.2	M 0.1	n/a		
Tests below stand	Tests below standard (%)		39.2	n/a	37.3	36.0	n/a		
Tests not written	Tests not written (%)			n/a	1.7	1.0	n/a		
Overall rating o	ut of 10	4.6	4.8	n/a	5.3	5.5	n/a		

Central [Public]	Bowmanv	ille			Gr 6 en	rollme	ent: 13		
ESL (%): 0.0				Sı	oecial ne	eds (%	): 84.6		
Actual rating vs p	redicted bas	ed		2016-17 Last 5					
on parents' avg. ii	nc. of \$ n/a: 1	n/a	Rank: 1709/3064 r						
Academic Performance 20			2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.0	2.7	n/a	2.9	2.9	n/a		
	Writing	3.0	2.8	n/a	2.6	2.7	n/a		
	Math	3.2	2.5	n/a	2.6	2.6	n/a		
Gr 6 avg. level:	Reading	3.0	2.8	n/a	3.0	2.8	n/a		
	Writing	2.9	3.0	n/a	3.0	3.0	n/a		
	Math	2.5	2.8	n/a	2.8	2.6	n/a		
Gender gap (level	): Reading	n/a	n/a	n/a	F 0.1	n/a	n/a		
	Math	n/a	n/a	n/a	F 0.2	n/a	n/a		
Tests below stand	lard (%)	23.0	23.6	n/a	26.2	29.3	n/a		
Tests not written	0.0	2.4	n/a	0.0	2.9	n/a			
Overall rating o	ut of 10	7.1	6.1	n/a	6.5	5.9	n/a		

<b>Dr Emily Stowe</b>	[Public] Co	urtice			Gr 6 er	ırollme	ent: 36	
ESL (%): 5.6			Special needs (%): 11.1					
Actual rating vs p					2016-1	7 Las	t 5 Years	
	on parents' avg. inc. of \$ n/a: n/a				059/30	54	n/a	
Academic Performance 201		2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.8	2.6	n/a	3.1	2.8	n/a	
	Writing	2.9	2.9	n/a	2.8	2.9	n/a	
	Math	2.8	2.9	n/a	2.8	2.9	n/a	
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.0	2.9	n/a	
	Writing	2.8	2.8	n/a	3.0	2.8	n/a	
	Math	2.7	2.5	n/a	2.6	2.7	n/a	
Gender gap (level	): Reading	M 0.1	F 0.1	n/a	F 0.2	Е	n/a	
	Math	M 0.5	E	n/a	F 0.2	M 0.1	n/a	
Tests below stand	ard (%)	23.7	25.4	n/a	20.4	26.3	n/a	
Tests not written (%)			0.5	n/a	1.1	0.0	n/a	
Overall rating o	ut of 10	6.4	6.6	n/a	6.9	6.8	n/a	

Buckhorn [Publi	ic] Lakefie	ld			Gr 6 er	rollme	ent: 10		
ESL (%): 0.0				Special needs (%): 4					
Actual rating vs pr	Actual rating vs predicted based				2016-1	7 Las	t 5 Years		
on parents' avg. in	n/a		Rank: 1	887/30	64	n/a			
Academic Perfor	Academic Performance 2			2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	n/a	n/a	n/a	n/a	2.9	n/a		
	Writing	n/a	n/a	n/a	n/a	2.6	n/a		
	Math	n/a	n/a	n/a	n/a	2.8	n/a		
Gr 6 avg. level:	Reading	n/a	n/a	n/a	n/a	2.8	n/a		
	Writing	n/a	n/a	n/a	n/a	3.0	n/a		
	Math	n/a	n/a	n/a	n/a	2.2	n/a		
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below standa	n/a	n/a	n/a	n/a	33.3	n/a			
Tests not written (	n/a	n/a	n/a	n/a	0.0	n/a			
Overall rating or	ıt of 10	n/a	n/a	n/a	n/a	5.6	n/a		

		_							
Charles Bowma	ın [Public] E	Bowma	nville		Gr 6 er	ırollme	ent: 64		
ESL (%): 0.0				Sı	oecial n	eeds (%	): 35.9		
Actual rating vs p	Actual rating vs predicted based					2016-17 Last 5 \			
on parents' avg. in		Rank: 2	067/30	64	n/a				
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.6	2.3	n/a	2.7	2.7	n/a		
,	Writing	2.6	2.4	n/a	2.8	2.6	n/a		
	Math	2.5	2.5	n/a	2.6	2.6	n/a		
Gr 6 avg. level:	Reading	2.9	3.0	n/a	2.8	2.9	n/a		
,	Writing	2.8	2.8	n/a	2.9	2.7	n/a		
	Math	2.6	2.5	n/a	2.1	2.2	n/a		
Gender gap (level	): Reading	E	F 0.2	n/a	F 0.1	F 0.1	n/a		
31.	Math	M 0.4	E	n/a	M 0.1	M 0.1	n/a		
Tests below stand	lard (%)	36.9	39.6	n/a	33.6	36.2	n/a		
Tests not written	1.0	1.0	n/a	3.1	2.6	n/a			
Overall rating o	ut of 10	5.0	4.9	n/a	5.9	5.3	n/a		

Dr G J MacGilliv	ray [Public	[ Courti	ce	G	r 6 enr	ollmer	nt: 115
ESL (%): 0.0	ESL (%): 0.0					eeds (%	): 15.7
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a	Rank: 986/3064				n/a
Academic Performance		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.7	n/a	2.8	2.9	n/a
	Writing	2.7	2.8	n/a	2.8	2.7	n/a
	Math	2.5	2.6	n/a	2.5	2.8	n/a
Gr 6 avg. level:	Reading	3.0	2.9	n/a	2.9	3.0	n/a
	Writing	2.8	2.9	n/a	2.8	3.0	n/a
	Math	2.5	2.4	n/a	2.6	2.7	n/a
Gender gap (level	): Reading	F 0.2	F 0.1	n/a	F 0.3	F 0.1	n/a
	Math	M 0.1	E	n/a	F 0.2	Е	n/a
Tests below standard (%)		34.1	30.0	n/a	29.4	23.8	n/a
Tests not written (%)		0.0	0.5	n/a	0.5	0.5	n/a
Overall rating o	ut of 10	5.7	6.2	n/a	5.9	6.9	n/a

Burnham [Publ	ic] Cobourg	J		Gr 6 enrollment: 45							
ESL (%): 2.2	ESL (%): 2.2					Special needs (%): 33.3					
Actual rating vs p			2016-17	7 Las	t 5 Years						
on parents' avg. ir		Rank: 2	015/30	54	n/a						
Academic Performance 2013			2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	2.9	2.7	n/a	2.7	3.0	n/a				
	Writing	2.8	2.7	n/a	2.8	2.7	n/a				
	Math	2.7	3.0	n/a	2.6	2.8	n/a				
Gr 6 avg. level:	Reading	3.1	3.0	n/a	3.0	2.9	n/a				
,	Writing	3.0	2.9	n/a	3.2	2.7	n/a				
	Math	3.1	2.7	n/a	2.6	2.3	n/a				
Gender gap (level	): Reading	F 0.1	F 0.2	n/a	F 0.2	F 0.3	n/a				
31.	Math	M 0.3	E	n/a	M 0.2	F 0.4	n/a				
Tests below stand	lard (%)	19.8	25.0	n/a	24.1	31.5	n/a				
Tests not written	0.0	0.0	n/a	4.0	0.0	n/a					
Overall rating o	7.2	6.6	n/a	6.7	5.4	n/a					
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Chemong [Pub	lic] Bridgen	orth			Gr 6 er	nrollme	ent: 53	
ESL (%): 0.0		Special needs (%): 22.6						
Actual rating vs predicted based				2016-17 Last 5 \				
on parents' avg. inc. of \$ n/a: n/a			Rank: 1835/3064 n/a					
Academic Performance 20		2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.9	2.9	n/a	3.0	2.8	n/a	
	Writing	2.8	2.8	n/a	2.8	2.7	n/a	
	Math	2.9	3.1	n/a	2.8	2.5	n/a	
Gr 6 avg. level:	Reading	2.9	2.9	n/a	3.0	2.9	n/a	
	Writing	2.8	2.8	n/a	3.0	2.8	n/a	
	Math	2.7	2.9	n/a	2.5	2.2	n/a	
Gender gap (level): Reading		F 0.2	F 0.1	n/a	E	F 0.1	n/a	
	Math	E	M 0.2	n/a	M 0.2	M 0.1	n/a	
Tests below standard (%) 24		24.9	19.9	n/a	27.7	35.8	n/a	
Tests not written (%)		0.0	2.0	n/a	2.1	0.0	n/a	
Overall rating out of 10		6.8	7.1	n/a	6.7	5.7	n/a	

Dr Ross Tilley [I	Public] Bow	rmanvil	e		Gr 6 er	ırolime	ent: 36	
ESL (%): 0.0				Special needs (%): 30.6				
Actual rating vs predicted based				2016-17 Last 5 Ye				
				Rank: 2113/3064 n/a				
Academic Perfo	Academic Performance		2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.6	2.6	n/a	2.7	2.7	n/a	
	Writing	2.7	2.8	n/a	2.7	2.6	n/a	
	Math	2.5	2.7	n/a	2.5	2.5	n/a	
Gr 6 avg. level:	Reading	2.5	2.8	n/a	2.9	2.8	n/a	
	Writing	2.7	3.0	n/a	2.8	2.9	n/a	
	Math	2.1	2.3	n/a	2.3	2.2	n/a	
Gender gap (leve	): Reading	M 0.1	E	n/a	F 0.2	F 0.1	n/a	
	Math	E	M 0.1	n/a	M 0.3	F 0.2	n/a	
Tests below standard (%)		44.6	29.5	n/a	34.4	38.0	n/a	
Tests not written	1.9	1.0	n/a	0.0	1.3	n/a		
Overall rating out of 10		4.5	6.2	n/a	5.4	5.2	n/a	

C R Gummow [Public] Cobourg				Gr 6 enrollment: 74					
ESL (%): 0.0				Special needs (%): 23.0					
Actual rating vs predicted based				2016-17 Last 5 \					
on parents' avg. inc. of \$ n/a: n/a			Rank: 1206/3064 n/a						
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.0	3.0	n/a	2.9	3.1	n/a		
	Writing	3.0	2.9	n/a	2.8	2.8	n/a		
	Math	3.0	2.9	n/a	2.7	2.9	n/a		
Gr 6 avg. level:	Reading	2.9	3.0	n/a	2.9	3.0	n/a		
	Writing	2.8	2.9	n/a	3.1	3.0	n/a		
	Math	2.6	2.6	n/a	2.4	2.5	n/a		
Gender gap (level	): Reading	M 0.2	F 0.2	n/a	E	F 0.3	n/a		
	Math	M 0.3	F 0.1	n/a	M 0.4	F 0.1	n/a		
Tests below standard (%)		23.2	20.6	n/a	28.9	24.8	n/a		
Tests not written (%)		0.8	1.7	n/a	2.5	2.0	n/a		
Overall rating out of 10		6.6	7.0	n/a	6.4	6.6	n/a		
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Colborne [Public] Colborne					Gr 6 er	rollm	ent: 12		
ESL (%): 0.0				Special needs (%): 33.3					
Actual rating vs predicted based				2016-17 Last 5 Y					
on parents' avg. inc. of \$ n/a: n/a				n/a					
Academic Performance		2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.6	2.3	n/a	2.5	2.7	n/a		
	Writing	2.7	2.8	n/a	2.6	2.7	n/a		
	Math	2.7	2.5	n/a	2.2	2.3	n/a		
Gr 6 avg. level:	Reading	2.7	2.9	n/a	2.6	2.4	n/a		
	Writing	2.5	2.5	n/a	2.5	2.3	n/a		
	Math	2.1	2.4	n/a	1.9	2.1	n/a		
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below standard (%)		43.0	39.4	n/a	52.9	52.8	n/a		
Tests not written (%)		0.0	0.0	n/a	0.0	0.0	n/a		
Overall rating out of 10		4.0	4.4	n/a	3.1	2.8	n/a		

Duke of Cambridge [Public] Bowmanville Gr 6 enrollmen							ent: 88
ESL (%): 0.0	Special needs (%): 9.1						
Actual rating vs predicted based					2016-17	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a			Rank: 852/3064 n				
Academic Performance		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	n/a	2.9	n/a	3.0	3.1	n/a
	Writing	n/a	2.9	n/a	2.9	3.0	n/a
	Math	n/a	2.7	n/a	2.6	2.5	n/a
Gr 6 avg. level:	Reading	n/a	3.1	n/a	3.2	3.1	n/a
	Writing	n/a	3.2	n/a	3.2	3.0	n/a
	Math	n/a	2.8	n/a	2.7	2.7	n/a
Gender gap (level)	: Reading	n/a	F 0.1	n/a	M 0.1	F 0.2	n/a
	Math	n/a	F 0.1	n/a	M 0.2	M 0.2	n/a
Tests below standard (%) n		n/a	20.7	n/a	21.8	19.7	n/a
Tests not written (%)		n/a	0.4	n/a	0.0	0.6	n/a
Overall rating out of 10		n/a	7.4	n/a	7.3	7.1	n/a

Edmison Heigh	ts [Puhlic]	Peterho	rough		Gr 6 er	rollma	ent: 59
ESL (%): 3.4	to [i ubiic] i	eterbo	rougii		pecial n		
Actual rating vs p	radicted has	od			2016-17		t 5 Years
			Rank: 6			n/a	
on parents' avg. i							,
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.0	2.9	n/a	2.9	3.1	n/a
	Writing	2.9	2.7	n/a	2.9	2.8	n/a
	Math	2.9	2.8	n/a	2.6	2.6	n/a
Gr 6 avg. level:	Reading	3.0	3.1	n/a	3.0	3.1	n/a
-	Writing	2.8	3.1	n/a	3.0	3.2	n/a
	Math	2.8	2.7	n/a	2.5	2.7	n/a
Gender gap (leve	): Reading	M 0.1	E	n/a	F 0.3	F 0.1	n/a
	Math	F 0.1	M 0.3	n/a	F 0.1	M 0.2	n/a
Tests below stand	lard (%)	18.4	21.5	n/a	25.1	20.0	n/a
Tests not written	2.1	0.3	n/a	0.0	0.7	n/a	
Overall rating o	ut of 10	7.4	7.1	n/a	6.6	7.3	n/a
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Harola Longwo	rtn (Public	] ROMW	anville		ur o er	arollme	enτ: 40
ESL (%): 0.0				S	pecial n	eeds (%	): 17.5
Actual rating vs p	redicted bas	ed			2016-1	7 Last	t 5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a	Rank: 2478/3064 r				n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	2.5	n/a	2.8	2.7	n/a
	Writing	2.8	2.8	n/a	2.5	2.5	n/a
	Math	2.6	2.5	n/a	2.6	2.5	n/a
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.8	2.7	n/a
	Writing	2.6	2.8	n/a	2.7	2.6	n/a
	Math	2.6	2.0	n/a	2.1	2.0	n/a
Gender gap (level	): Reading	E	E	n/a	F 0.2	E	n/a
	Math	M 0.1	F 0.1	n/a	M 0.1	M 0.2	n/a
Tests below stand	ard (%)	35.6	37.2	n/a	36.8	45.1	n/a
Tests not written	2.9	1.1	n/a	4.0	0.0	n/a	
Overall rating o	ut of 10	5.6	5.5	n/a	5.2	4.5	n/a

Immaculate Con	ception [Ca	tholic]	Peterbo	orough	Gr 6 e	nrollm	ent: 17				
ESL (%): 0.0	ESL (%): 0.0					Special needs (%): 35					
Actual rating vs pro	Actual rating vs predicted based				2016-1	7 Last	5 Year				
on parents' avg. in	n/a		Rank: 5	67/306	4	n/a					
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	2.5	2.3	n/a	2.8	3.1	n/a				
	Writing	2.6	2.3	n/a	2.7	2.9	n/a				
	Math	2.4	2.3	n/a	2.6	2.8	n/a				
Gr 6 avg. level:	Reading	2.6	2.8	n/a	2.6	3.1	n/a				
	Writing	2.8	2.7	n/a	2.6	2.9	n/a				
	Math	2.6	2.4	n/a	2.1	2.6	n/a				
Gender gap (level)	: Reading	F 0.4	n/a	n/a	F 0.4	n/a	n/a				
	Math	F 0.3	n/a	n/a	F 0.5	n/a	n/a				
Tests below standa	ırd (%)	40.6	49.5	n/a	39.6	16.3	n/a				
Tests not written (	0.0	0.0	n/a	0.7	0.0	n/a					
Overall rating ou	it of 10	4.4	3.3	n/a	4.3	7.5	n/a				

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Enniskillen [Pu	blic] Ennisi	allen			Gr 6 ei	ırolim	ent: 27		
ESL (%): 0.0				Special needs (%): 11.					
Actual rating vs predicted based					2016-1	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	389/30	64	n/a		
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.8	2.7	n/a	2.5	2.5	n/a		
	Writing	2.8	3.0	n/a	2.4	2.6	n/a		
	Math	2.7	2.4	n/a	2.3	2.4	n/a		
Gr 6 avg. level:	Reading	2.9	2.8	n/a	3.0	2.9	n/a		
	Writing	2.6	2.7	n/a	2.9	2.6	n/a		
	Math	2.8	2.7	n/a	2.7	2.1	n/a		
Gender gap (level	): Reading	F 0.5	F 0.3	n/a	M 0.1	M 0.1	n/a		
	Math	F 0.3	F 0.4	n/a	F 0.1	E	n/a		
Tests below stand	ard (%)	28.0	29.7	n/a	36.1	44.7	n/a		
Tests not written	0.0	1.8	n/a	0.0	0.0	n/a			
Overall rating o	ut of 10	5.6	5.5	n/a	5.5	4.7	n/a		
-									

Havelock-Belm	ont [Public	] Havelo	ock		Gr 6 er	ırolime	ent: 2
ESL (%): 0.0				Sı	pecial n	eeds (%	): 56.5
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Yea
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	764/30	64	n/a
Academic Performance 2			2014	2015	2016	2017	Tren
Gr 3 avg. level:	Reading	2.7	2.6	n/a	2.5	2.7	n/a
	Writing	2.9	2.7	n/a	2.6	2.6	n/a
	Math	2.5	2.3	n/a	2.4	2.5	n/a
Gr 6 avg. level:	Reading	2.6	2.8	n/a	2.7	2.7	n/a
	Writing	2.7	2.6	n/a	2.7	2.3	n/a
	Math	2.0	2.3	n/a	2.2	1.8	n/a
Gender gap (level	): Reading	n/a	F 0.3	n/a	F 0.2	M 0.3	n/a
	Math	n/a	F 0.1	n/a	F 0.3	M 0.2	n/a
Tests below stand	ard (%)	40.4	41.4	n/a	44.3	50.7	n/a
Tests not written	(%)	0.0	0.0	n/a	3.3	2.1	n/a
Overall rating o	ut of 10	4.5	4.8	n/a	4.4	3.6	n/a

Jack Callaghan		Gr 6 er	rollme	ent: 23					
ESL (%): 0.0				Special needs (%): 21.7					
Actual rating vs p	Actual rating vs predicted based				2016-17	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	563/306	54	n/a		
Academic Perfo	Academic Performance 20°		2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.8	3.2	n/a	3.0	3.0	n/a		
	Writing	2.9	3.0	n/a	2.8	2.9	n/a		
	Math	2.6	3.1	n/a	3.2	2.7	n/a		
Gr 6 avg. level:	Reading	2.9	2.9	n/a	2.8	3.1	n/a		
	Writing	2.8	2.9	n/a	2.8	2.8	n/a		
	Math	2.5	2.7	n/a	2.1	2.3	n/a		
Gender gap (level	): Reading	n/a	n/a	n/a	Е	F 0.3	n/a		
	Math	n/a	n/a	n/a	M 0.6	F 0.4	n/a		
Tests below stand	ard (%)	25.5	16.3	n/a	25.4	25.5	n/a		
Tests not written	Tests not written (%)			n/a	1.1	0.7	n/a		
Overall rating o	ut of 10	6.2	7.6	n/a	6.2	6.1	n/a		

Ganaraska Trail	[Public] Po	ort Hop	e		Gr 6 er	ırollme	nt: 58
ESL (%): 0.0				St	oecial n	eeds (%	): 24.1
Actual rating vs p	Actual rating vs predicted bas				2016-17	7 Last	5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	176/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.6	n/a	2.9	2.7	n/a
	Writing	2.9	2.7	n/a	2.7	2.6	n/a
	Math	2.9	2.6	n/a	2.4	2.4	n/a
Gr 6 avg. level:	Reading	2.8	3.0	n/a	3.0	2.9	n/a
	Writing	2.7	3.0	n/a	3.1	2.9	n/a
	Math	2.2	2.7	n/a	2.6	2.1	n/a
Gender gap (level	): Reading	F 0.2	F 0.3	n/a	E	F 0.3	n/a
	Math	F 0.1	M 0.1	n/a	M 0.2	M 0.1	n/a
Tests below stand	Tests below standard (%)		28.6	n/a	28.1	40.7	n/a
Tests not written (%)		1.3	0.0	n/a	5.0	0.8	n/a
Overall rating o	ut of 10	5.7	6.0	n/a	6.5	5.1	n/a

Highland Height	s [Public]	Peterb	orough		Gr 6 er	ırollme	ent: 24	
ESL (%): 8.3			Special needs (%): 45.					
Actual rating vs pre			2016-1	7 Las	t 5 Years			
on parents' avg. inc	Rank: 2652/3064 n/a							
Academic Performance 201			2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.5	2.7	n/a	n/a	2.5	n/a	
	Writing	2.8	2.6	n/a	n/a	2.5	n/a	
	Math	2.8	2.7	n/a	n/a	2.2	n/a	
Gr 6 avg. level:	Reading	2.9	2.6	n/a	n/a	2.8	n/a	
	Writing	2.7	2.7	n/a	n/a	2.8	n/a	
	Math	2.4	2.2	n/a	n/a	2.3	n/a	
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	n/a	n/a	
	Math	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below standard (%)			39.1	n/a	n/a	42.5	n/a	
Tests not written (9	5.7	7.1	n/a	n/a	25.6	n/a		
Overall rating ou	t of 10	5.5	4.6	n/a	n/a	4.0	n/a	

James Strath [	Public] Pete	rborou	gh		Gr 6 er	ırollme	ent: 55
ESL (%): 0.0				Sı	oecial n	eeds (%	): 34.5
Actual rating vs predicted based					2016-17	7 Las	t 5 Years
on parents' avg. i		Rank: 1	887/30	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.8	n/a	3.1	2.8	n/a
	Writing	2.9	2.8	n/a	2.9	2.8	n/a
	Math	2.9	2.8	n/a	3.0	2.6	n/a
Gr 6 avg. level:	Reading	2.8	3.1	n/a	2.9	2.9	n/a
	Writing	2.8	2.8	n/a	2.9	2.8	n/a
	Math	2.4	2.6	n/a	2.4	2.5	n/a
Gender gap (level	): Reading	F 0.2	F 0.2	n/a	F 0.2	F 0.3	n/a
	Math	E	M 0.2	n/a	M 0.2	F 0.2	n/a
Tests below standard (%)		26.6	25.5	n/a	20.2	31.4	n/a
Tests not written	3.7	0.9	n/a	3.1	2.8	n/a	
Overall rating o	ut of 10	6.4	6.6	n/a	7.0	5.6	n/a

Good Shepherd	[Catholic]	Courtic	e		Gr 6 er	rollme	ent: 50	
ESL (%): 0.0				Special needs (%): 26				
Actual rating vs pr				2016-1	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	709/30	64	n/a	
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.7	2.9	n/a	2.9	2.8	n/a	
	Writing	2.9	3.2	n/a	2.9	2.8	n/a	
	Math	2.8	2.9	n/a	2.5	2.7	n/a	
Gr 6 avg. level:	Reading	2.5	2.8	n/a	2.8	2.9	n/a	
	Writing	2.8	2.7	n/a	3.0	2.9	n/a	
	Math	2.3	2.4	n/a	2.2	2.2	n/a	
Gender gap (level)	: Reading	E	F 0.2	n/a	E	F 0.3	n/a	
	Math	F 0.3	F 0.3	n/a	M 0.2	F 0.1	n/a	
Tests below standa	ard (%)	35.3	28.2	n/a	33.0	29.3	n/a	
Tests not written (	0.7	1.0	n/a	1.1	0.9	n/a		
Overall rating or	ıt of 10	5.5	6.1	n/a	6.0	5.9	n/a	

Hillcrest [Public	c] Campbell			Gr 6 er	ırollme	nt: 22			
ESL (%): 0.0				Special needs (%): 36.4					
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Last	t 5 Years		
on parents' avg. ii	Rank: 2389/3064 n/a								
Academic Perfo	Academic Performance 201			2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.4	2.4	n/a	2.3	3.0	n/a		
	Writing	2.5	2.4	n/a	2.4	2.6	n/a		
	Math	2.2	2.3	n/a	2.1	2.4	n/a		
Gr 6 avg. level:	Reading	2.9	2.8	n/a	2.9	2.8	n/a		
	Writing	2.9	2.9	n/a	3.0	2.8	n/a		
	Math	2.3	2.3	n/a	2.2	1.9	n/a		
Gender gap (level	): Reading	F 0.2	F 0.4	n/a	F 0.4	n/a	n/a		
	Math	E	F 0.3	n/a	F 0.1	n/a	n/a		
Tests below stand	Tests below standard (%)			n/a	44.2	38.5	n/a		
Tests not written	1.6	0.0	n/a	0.0	0.0	n/a			
Overall rating o	ut of 10	5.0	4.4	n/a	4.5	4.7	n/a		

John M James [	Public] Bov	vmanvi	lle		Gr 6 er	rollm	ent: 45		
ESL (%): 0.0				Special needs (%): 44.					
Actual rating vs p	redicted bas	ed		2016-17 Last 5 Yea					
on parents' avg. i	on parents' avg. inc. of \$ n/a: n/a				336/30	64	n/a		
Academic Perfo	Academic Performance 201			2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.4	2.9	n/a	2.6	2.7	n/a		
	Writing	2.6	2.9	n/a	2.5	2.6	n/a		
	Math	2.7	2.9	n/a	2.4	2.4	n/a		
Gr 6 avg. level:	Reading	2.5	2.8	n/a	2.7	2.7	n/a		
	Writing	2.5	2.8	n/a	2.8	2.8	n/a		
	Math	2.0	2.3	n/a	2.1	2.0	n/a		
Gender gap (leve	): Reading	E	F 0.1	n/a	E	E	n/a		
	Math	M 0.2	E	n/a	F 0.2	M 0.3	n/a		
Tests below stand	Tests below standard (%)			n/a	40.5	40.8	n/a		
Tests not written	Tests not written (%)			n/a	1.5	1.4	n/a		
Overall rating o	ut of 10	4.1	6.4	n/a	4.9	4.8	n/a		

Grafton [Public]	Grafton				Gr 6 er	rollme	ent: 20				
ESL (%): 0.0	ESL (%): 0.0					Special needs (%): 20.0					
Actual rating vs pi	ed			2016-1	7 Las	5 Years					
on parents' avg. ir	ıc. of \$ n/a:	n/a		Rank: 2	478/30	64	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	2.7	2.6	n/a	2.7	2.8	n/a				
	Writing	2.8	2.8	n/a	2.9	2.8	n/a				
	Math	2.7	2.7	n/a	2.5	2.3	n/a				
Gr 6 avg. level:	Reading	3.0	2.8	n/a	2.8	2.7	n/a				
	Writing	3.0	2.8	n/a	3.0	2.6	n/a				
	Math	2.9	2.6	n/a	2.4	2.5	n/a				
Gender gap (level	): Reading	F 0.3	F 0.2	n/a	F 0.3	n/a	n/a				
	Math	M 0.2	F 0.1	n/a	F 0.7	n/a	n/a				
Tests below stand	ard (%)	25.9	28.6	n/a	31.6	39.3	n/a				
Tests not written	0.0	2.0	n/a	0.0	0.0	n/a					
Overall rating o	ut of 10	6.2	5.9	n/a	5.2	4.5	n/a				

	Holy Family [Cat	holic] Bov	/manvil	lle		Gr 6 er	rollme	ent: 60
	ESL (%): 0.0				Sı	oecial n	eeds (%	): 25.0
	Actual rating vs pre	dicted bas	ed			2016-1	7 Las	t 5 Year
	on parents' avg. inc		Rank: 1	835/30	64	n/a		
Academic Performance			2013	2014	2015	2016	2017	Trend
	Gr 3 avg. level:	Reading	2.9	2.8	n/a	2.9	2.9	n/a
		Writing	3.0	2.9	n/a	2.7	2.8	n/a
		Math	2.9	2.8	n/a	2.6	2.6	n/a
	Gr 6 avg. level:	Reading	2.7	2.6	n/a	2.8	2.8	n/a
		Writing	2.7	2.6	n/a	2.8	2.9	n/a
		Math	2.4	2.1	n/a	2.0	2.1	n/a
	Gender gap (level):	Reading	E	F 0.2	n/a	M 0.3	F 0.1	n/a
		Math	E	E	n/a	M 0.5	F 0.1	n/a
	Tests below standa	rd (%)	30.9	35.6	n/a	34.5	35.2	n/a
	Tests not written (9	6)	0.0	0.8	n/a	0.0	0.0	n/a
	Overall rating ou	t of 10	6.3	5.4	n/a	5.1	5.7	n/a

Kawartha Heigh	ts [Public	] Peterb	oroug	h	Gr 6 er	rollme	ent: 31
ESL (%): 0.0				St	oecial n	eeds (%	): 29.0
Actual rating vs pre	edicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 1	280/30	54	n/a
<b>Academic Perfor</b>	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.8	2.9	n/a	2.8	3.0	n/a
	Writing	2.7	3.0	n/a	2.5	2.9	n/a
	Math	2.9	3.0	n/a	2.6	2.8	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	2.7	2.8	n/a
	Writing	2.8	2.9	n/a	2.5	2.9	n/a
	Math	2.7	2.5	n/a	2.2	2.4	n/a
Gender gap (level)	Reading	M 0.2	E	n/a	n/a	n/a	n/a
	Math	M 0.3	M 0.2	n/a	n/a	n/a	n/a
Tests below standa	rd (%)	22.8	22.0	n/a	42.3	24.4	n/a
Tests not written (	%)	9.2	3.3	n/a	2.6	5.1	n/a
Overall rating ou	t of 10	6.4	6.9	n/a	4.2	6.5	n/a

Keith Wightma	n [Public] F	eterbo	rouah		Gr 6 er	rollme	ent: 22		
ESL (%): 4.5 Special needs (%): 59.1									
Actual rating vs pr		t 5 Years							
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 2	825/30	54	n/a		
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.2	2.7	n/a	2.4	2.4	n/a		
	Writing	2.6	2.7	n/a	2.4	2.4	n/a		
	Math	2.7	2.6	n/a	2.3	2.4	n/a		
Gr 6 avg. level:	Reading	3.1	2.8	n/a	2.8	3.0	n/a		
	Writing	3.1	2.9	n/a	2.7	2.7	n/a		
	Math	2.8	2.7	n/a	1.8	2.1	n/a		
Gender gap (level)	: Reading	M 0.4	F 0.1	n/a	F 0.3	n/a	n/a		
	Math	M 0.4	M 0.3	n/a	F 0.1	n/a	n/a		
Tests below standa	ard (%)	28.8	28.4	n/a	48.6	51.2	n/a		
Tests not written (%) 5.5 7.8 n/a 6.2 8.2 n/a									
Overall rating out of 10 5.6 6.0 n/a 3.8 3.3 n/a									
_									

Lydia Trull [Pub	lic] Courtic	ρ			Gr 6 er	rollme	ent: 41		
ESL (%): 0.0	nej courtic			Special needs (%): 19.5					
Actual rating vs pr	edicted base	ed			2016-1		5 Years		
on parents' avg. in	ıc. of \$ n/a: ı	n/a		Rank: 1	764/30	54	n/a		
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.7	2.4	n/a	2.8	2.8	n/a		
	Writing	2.8	2.6	n/a	2.7	2.7	n/a		
	Math	2.7	2.7	n/a	2.5	2.7	n/a		
Gr 6 avg. level:	Reading	3.0	3.0	n/a	2.9	2.8	n/a		
	Writing	2.8	2.8	n/a	2.9	2.8	n/a		
	Math	2.5	2.5	n/a	2.2	2.3	n/a		
Gender gap (level)	: Reading	F 0.6	F 0.3	n/a	F 0.3	F 0.1	n/a		
	Math	F 0.3	F 0.2	n/a	E	E	n/a		
Tests below stand	ard (%)	28.6	32.5	n/a	37.0	34.6	n/a		
Tests not written (%) 0.0 0.0 n/a 2.8 5.0 n/a									
Overall rating or	ut of 10	5.5	5.4	n/a	5.6	5.8	n/a		

Monsignor O'Do	noghue [Ca	tholic]	Peterb	orough	Gr 6 e	nrollme	ent: 57
ESL (%): 0.0				S	oecial n	eeds (%	): 42.1
Actual rating vs pr	Actual rating vs predicted based					7 Last	t 5 Year:
on parents' avg. in		n/a		Rank: 1	280/30	64	n/a
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.0	3.0	n/a	3.2	3.0	n/a
	Writing	3.0	3.0	n/a	3.0	2.9	n/a
	Math	2.8	2.8	n/a	2.8	2.8	n/a
Gr 6 avg. level:	Reading	2.8	3.0	n/a	2.9	2.8	n/a
	Writing	3.0	3.0	n/a	2.9	2.9	n/a
	Math	3.0	3.0	n/a	2.5	2.3	n/a
Gender gap (level)	): Reading	E	F 0.3	n/a	M 0.1	F 0.1	n/a
	Math	M 0.5	F 0.1	n/a	M 0.1	F 0.1	n/a
Tests below stand	ard (%)	18.0	16.3	n/a	19.8	24.4	n/a
Tests not written (	%)	1.3	0.0	n/a	0.7	4.9	n/a
Overall rating or	ut of 10	7.1	7.5	n/a	7.2	6.5	n/a

Kent [Public] Ca	ampbellfor	d			Gr 6 er	ırollme	ent: 33		
ESL (%): 0.0				Special needs (%): 33					
Actual rating vs p	Actual rating vs predicted based				2016-17	7 Las	t 5 Year		
on parents' avg. i	Rank: 1835/3064 n/a								
Academic Perfo	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.6	2.7	n/a	2.8	3.0	n/a		
	Writing	2.7	2.8	n/a	2.8	2.8	n/a		
	Math	2.7	2.9	n/a	2.7	2.8	n/a		
Gr 6 avg. level:	Reading	2.8	2.6	n/a	2.8	2.9	n/a		
	Writing	2.7	2.9	n/a	2.8	2.7	n/a		
	Math	2.7	2.3	n/a	2.2	1.9	n/a		
Gender gap (leve	): Reading	n/a	F 0.2	n/a	F 0.2	F 0.2	n/a		
	Math	n/a	M 0.1	n/a	F 0.4	F 0.2	n/a		
Tests below stand	lard (%)	34.5	34.5	n/a	34.0	32.7	n/a		
Tests not written	6.8	5.2	n/a	7.8	5.3	n/a			
Overall rating o	ut of 10	5.4	5.6	n/a	5.4	5.7	n/a		
_									

Manusia Caran	D., L. II L L.				C C	ana Hara		
Merwin Greer [	Public] Cob	ourg			Gr 6 er	nrollme	ent: 14	
ESL (%): 0.0				S	oecial n	eeds (%	): 21.4	
Actual rating vs p	redicted base	ed			2016-17	7 Las	t 5 Year	
on parents' avg. ii	nc. of \$ n/a: i	n/a		Rank: 1059/3064 n				
Academic Performance 2013			2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	n/a	n/a	n/a	3.0	3.0	n/a	
	Writing	n/a	n/a	n/a	2.8	2.8	n/a	
	Math	n/a	n/a	n/a	3.0	2.9	n/a	
Gr 6 avg. level:	Reading	n/a	n/a	n/a	2.7	3.2	n/a	
	Writing	n/a	n/a	n/a	2.6	2.8	n/a	
	Math	n/a	n/a	n/a	2.2	2.3	n/a	
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a	
	Math	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below stand	lard (%)	n/a	n/a	n/a	30.7	22.7	n/a	
Tests not written	(%)	n/a	n/a	n/a	0.0	10.7	n/a	
Overall rating o	ut of 10	n/a	n/a	n/a	5.6	6.8	n/a	
-								
		,	,	,	3.0	0.0	,	

Mother Teresa ESL (%): 0.0 Actual rating vs p on parents' avg. in		SI	<b>Gr 6 er</b> pecial ne 2016-17 104/306	eeds (% 7 Las	e <b>nt: 34</b> a): 29.4 t 5 Years n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	3.1	n/a	2.8	3.0	n/a
	Writing	2.6	3.1	n/a	2.9	3.0	n/a
	Math	2.6	3.0	n/a	2.5	2.9	n/a
Gr 6 avg. level:	Reading	2.5	2.8	n/a	2.6	3.0	n/a
	Writing	2.8	2.9	n/a	2.7	3.1	n/a
	Math	2.4	2.8	n/a	2.1	2.8	n/a
Gender gap (level	): Reading	F 0.4	F 0.4	n/a	F 0.2	F 0.1	n/a
	Math	F 0.1	F 0.5	n/a	M 0.4	F 0.1	n/a
Tests below stand	ard (%)	40.9	13.4	n/a	39.3	14.9	n/a
Tests not written	2.6	1.5	n/a	0.0	2.6	n/a	
Overall rating o	ut of 10	4.5	7.0	n/a	4.8	7.8	n/a

King Albert [Pu	ıblic] Lindsa	ay			Gr 6 er	rollme	ent: 17				
ESL (%): 0.0	ESL (%): 0.0					Special needs (%): 41.					
Actual rating vs p	ed			2016-17	7 Las	t 5 Years					
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2	989/30	54	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	n/a	n/a	n/a	2.5	1.9	n/a				
	Writing	n/a	n/a	n/a	2.3	2.2	n/a				
	Math	n/a	n/a	n/a	2.1	2.0	n/a				
Gr 6 avg. level:	Reading	n/a	n/a	n/a	2.8	2.8	n/a				
	Writing	n/a	n/a	n/a	2.7	2.6	n/a				
	Math	n/a	n/a	n/a	1.7	2.2	n/a				
Gender gap (leve	): Reading	n/a	n/a	n/a	n/a	n/a	n/a				
	Math	n/a	n/a	n/a	n/a	n/a	n/a				
Tests below stance	n/a	n/a	n/a	58.0	55.2	n/a					
Tests not written	n/a	n/a	n/a	0.0	2.8	n/a					
Overall rating o	ut of 10	n/a	n/a	n/a	2.5	2.0	n/a				

Millbrook/South	Cavan [P	ublic] M	lillbroo	k	Gr 6 er	ırollme	ent: 46
ESL (%): 0.0				S	oecial n	eeds (%	): 39.1
Actual rating vs pre	dicted bas	ed			2016-1	7 Las	t 5 Year:
on parents' avg. inc	n/a		Rank: 2	478/30	64	n/a	
Academic Perfor	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.6	n/a	2.8	2.8	n/a
	Writing	2.8	2.9	n/a	2.7	2.7	n/a
	Math	2.6	2.4	n/a	2.5	2.6	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	3.0	2.7	n/a
	Writing	3.0	2.8	n/a	2.9	2.6	n/a
	Math	2.8	2.8	n/a	2.2	2.3	n/a
Gender gap (level):	Reading	E	F 0.5	n/a	E	F 0.4	n/a
	Math	M 0.3	M 0.1	n/a	M 0.4	F 0.5	n/a
Tests below standa	rd (%)	27.3	31.9	n/a	33.8	36.6	n/a
Tests not written (9	1.5	0.0	n/a	0.0	0.0	n/a	
Overall rating ou	t of 10	6.4	5.6	n/a	5.7	4.5	n/a

Newcastle [Pub	olic] Newca:	stle			Gr 6 er	ırollme	ent: 58
ESL (%): 0.0				Sı	oecial n	eeds (%	): 34.5
Actual rating vs p	ed			2016-1	7 Las	t 5 Years	
on parents' avg. i	n/a		Rank: 1	642/30	64	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.9	n/a	3.0	2.9	n/a
	Writing	2.7	3.0	n/a	2.8	2.8	n/a
	Math	2.9	2.8	n/a	2.7	2.8	n/a
Gr 6 avg. level:	Reading	3.0	3.1	n/a	3.0	3.0	n/a
	Writing	3.0	2.9	n/a	3.1	2.9	n/a
	Math	2.8	2.5	n/a	2.4	2.4	n/a
Gender gap (level	): Reading	F 0.2	F 0.2	n/a	F 0.5	M 0.1	n/a
	Math	M 0.1	E	n/a	F 0.2	M 0.6	n/a
Tests below stand	23.4	24.2	n/a	27.3	27.9	n/a	
Tests not written	0.5	1.5	n/a	0.0	2.9	n/a	
Overall rating o	ut of 10	6.9	7.0	n/a	6.2	6.0	n/a

King George [Pu	blic] Pete	rboroug	h		Gr 6 er	rollme	ent: 22		
ESL (%): 4.5				Special needs (%): 27					
Actual rating vs pr	edicted bas	ed			2016-1	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	224/306	4	n/a		
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.0	3.2	n/a	3.3	3.2	n/a		
	Writing	3.0	3.1	n/a	2.9	2.9	n/a		
	Math	3.0	3.0	n/a	2.7	3.0	n/a		
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.1	3.2	n/a		
	Writing	2.9	3.0	n/a	3.3	3.1	n/a		
	Math	3.1	2.6	n/a	2.9	2.6	n/a		
Gender gap (level)	: Reading	E	F 0.5	n/a	F 0.2	n/a	n/a		
	Math	M 0.3	F 0.3	n/a	F 0.3	n/a	n/a		
Tests below standa	15.0	17.9	n/a	15.6	13.8	n/a			
Tests not written (		4.0	0.0	n/a	5.2	7.8	n/a		
Overall rating or	ıt of 10	7.8	7.1	n/a	7.6	8.2	n/a		

Monseigneur-J	amot [Cath	olic] Pe	terbor	ough	Gr 6 er	ırollme	ent: 22
ESL (%): n/a				S	oecial n	eeds (%	): 31.8
Actual rating vs p	redicted bas	ed			2016-13	7 Last	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 7	4	n/a	
Academic Perfo	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.2	3.2	n/a	3.1	3.4	n/a
	Writing	3.4	3.2	n/a	3.3	3.3	n/a
	Math	2.8	3.2	n/a	3.1	3.0	n/a
Gr 6 avg. level:	Reading	3.2	3.1	n/a	3.3	3.3	n/a
-	Writing	3.1	2.9	n/a	3.2	3.1	n/a
	Math	3.7	3.3	n/a	3.6	3.5	n/a
Gender gap (leve	l): Reading	n/a	n/a	n/a	n/a	M 0.1	n/a
	Math	n/a	n/a	n/a	n/a	M 0.3	n/a
Tests below stand	lard (%)	7.4	11.4	n/a	6.7	8.7	n/a
Tests not written	0.0	0.0	n/a	0.0	0.0	n/a	
Overall rating o	ut of 10	7.3	6.6	n/a	7.5	7.2	n/a
•							

North Cavan [Pu	blic] Cava	n			Gr 6 en	rollme	ent: 21
ESL (%): 0.0				Sı	oecial ne	eds (%	): 23.8
Actual rating vs pre	dicted bas	ed			2016-17	Las	t 5 Year
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	36/306	4	n/a
Academic Performance 201			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	3.0	n/a	2.9	3.5	n/a
-	Writing	2.9	3.1	n/a	2.9	3.1	n/a
	Math	2.7	3.2	n/a	2.9	3.3	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	3.0	3.0	n/a
-	Writing	2.9	2.8	n/a	2.7	3.1	n/a
	Math	2.7	2.9	n/a	2.7	2.5	n/a
Gender gap (level):	Reading	n/a	M 0.2	n/a	F 0.6	n/a	n/a
	Math	n/a	F 0.1	n/a	F 0.2	n/a	n/a
Tests below standa	rd (%)	20.0	14.3	n/a	24.8	10.2	n/a
Tests not written (9	0.0	2.3	n/a	0.0	0.0	n/a	
Overall rating ou	t of 10	6.9	7.6	n/a	5.9	8.5	n/a

Leslie Frost [Pu	blic] Lindsa	ay			Gr 6 er	rollme	ent: 52			
ESL (%): 0.0				Special needs (%): 21						
Actual rating vs predicted based					5 Years					
on parents' avg. inc. of \$ n/a: n/a				4	n/a					
Academic Performance 2			2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	n/a	n/a	n/a	n/a	3.3	n/a			
	Writing	n/a	n/a	n/a	n/a	3.0	n/a			
	Math	n/a	n/a	n/a	n/a	3.2	n/a			
Gr 6 avg. level:	Reading	n/a	n/a	n/a	n/a	2.9	n/a			
	Writing	n/a	n/a	n/a	n/a	2.9	n/a			
	Math	n/a	n/a	n/a	n/a	2.1	n/a			
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	Ε	n/a			
	Math	n/a	n/a	n/a	n/a	Ε	n/a			
Tests below stand	ard (%)	n/a	n/a	n/a	n/a	24.4	n/a			
Tests not written (%)			n/a	n/a	n/a	2.2	n/a			
Overall rating o	Overall rating out of 10			n/a	n/a	7.0	n/a			
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Monsignor Leo C	leary [Cat	holic] C	ourtice	•	Gr 6 en	rollme	ent: 19
ESL (%): 0.0				S	oecial ne	eds (%	): 10.5
Actual rating vs pre	ed			Las	t 5 Year		
on parents' avg. inc	n/a		Rank: 4	155/3064	1	n/a	
Academic Perform	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.6	2.6	n/a	2.9	3.3	n/a
	Writing	2.6	2.5	n/a	2.9	2.9	n/a
	Math	2.3	2.9	n/a	2.6	2.7	n/a
Gr 6 avg. level:	Reading	3.0	2.9	n/a	2.8	2.9	n/a
	Writing	3.0	2.9	n/a	2.7	3.2	n/a
	Math	2.3	1.9	n/a	2.1	2.6	n/a
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standar	rd (%)	37.5	34.5	n/a	37.6	15.2	n/a
Tests not written (9	0.0	0.0	n/a	0.0	0.0	n/a	
Overall rating ou	t of 10	5.1	5.0	n/a	5.1	7.7	n/a

North Hope Cent	ral [Publi	c] Camp	bellcro	oft	Gr 6 er	rollme	ent: 14
ESL (%): 0.0					Special i	needs (	%): 7.1
Actual rating vs pre	edicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. inc	c. of \$ n/a:	n/a		Rank: 2	623/306	64	n/a
Academic Perfor	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	n/a	n/a	n/a	n/a	2.5	n/a
	Writing	n/a	n/a	n/a	n/a	2.2	n/a
	Math	n/a	n/a	n/a	n/a	1.8	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	n/a	3.1	n/a
	Writing	n/a	n/a	n/a	n/a	2.8	n/a
	Math	n/a	n/a	n/a	n/a	2.9	n/a
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standa	rd (%)	n/a	n/a	n/a	n/a	43.6	n/a
Tests not written (9	n/a	n/a	n/a	n/a	0.0	n/a	
Overall rating ou	t of 10	n/a	n/a	n/a	n/a	4.1	n/a

North Shore [P	uhlic] Koon	٥			Gr 6 or	rollma	nt- 38		
ESL (%): 0.0	-		Gr 6 enrollment: 38 Special needs (%): 34.2						
Actual rating vs p			2016-17		t 5 Years				
on parents' avg. i		Rank: 1	764/30	54	n/a				
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.0	3.0	n/a	3.5	3.1	n/a		
	Writing	2.8	2.9	n/a	3.1	2.9	n/a		
	Math	2.7	2.9	n/a	3.1	2.7	n/a		
Gr 6 avg. level:	Reading	2.8	3.0	n/a	3.0	2.9	n/a		
-	Writing	2.8	2.8	n/a	2.7	2.7	n/a		
	Math	2.8	2.2	n/a	2.3	2.1	n/a		
Gender gap (leve	): Reading	F 0.2	F 0.2	n/a	F 0.3	F 0.1	n/a		
31.	Math	F 0.4	E	n/a	Ε	F 0.6	n/a		
Tests below stand	22.6	25.1	n/a	19.8	26.9	n/a			
Tests not written	3.0	1.0	n/a	2.6	1.4	n/a			
Overall rating o	6.2	6.7	n/a	7.3	5.8	n/a			
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Otonabee Valley	Otonabee Valley [Public] Peterborough					rollme	ent: 23	
ESL (%): 0.0				Special needs (%): 26.1				
Actual rating vs pr			2016-1	7 Las	t 5 Year			
					176/30	54	n/a	
Academic Perfor	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.5	2.7	n/a	2.7	2.5	n/a	
	Writing	2.7	2.7	n/a	2.7	2.6	n/a	
	Math	2.5	2.5	n/a	2.4	2.3	n/a	
Gr 6 avg. level:	Reading	2.8	2.6	n/a	2.6	2.8	n/a	
	Writing	2.8	2.5	n/a	2.4	2.9	n/a	
	Math	2.0	1.7	n/a	1.6	2.2	n/a	
Gender gap (level)	: Reading	M 0.3	F 0.2	n/a	F 0.3	E	n/a	
	Math	M 0.4	F 0.1	n/a	M 0.1	E	n/a	
Tests below standa	39.6	46.2	n/a	51.1	40.5	n/a		
Tests not written (	1.3	3.1	n/a	9.1	0.0	n/a		
Overall rating or	it of 10	4.5	4.1	n/a	3.8	5.1	n/a	

Prince of Wales [	Public] Pe	eterbor	ough		Gr 6 er	rollme	ent: 47
ESL (%): 0.0				Sı	oecial n	eeds (%	): 31.9
Actual rating vs pre	ed			2016-1	7 Last	5 Year	
on parents' avg. inc		Rank: 2	434/30	64	n/a		
Academic Perfori	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.4	2.7	n/a	2.5	2.8	n/a
	Writing	2.5	2.8	n/a	2.6	2.6	n/a
	Math	2.5	2.7	n/a	2.2	2.5	n/a
Gr 6 avg. level:	Reading	2.7	2.8	n/a	2.6	2.7	n/a
	Writing	2.6	2.8	n/a	2.4	2.6	n/a
	Math	2.4	2.3	n/a	1.7	1.9	n/a
Gender gap (level):	Reading	F 0.2	F 0.1	n/a	F 0.2	E	n/a
	Math	E	E	n/a	M 0.1	M 0.1	n/a
Tests below standa	44.6	37.7	n/a	53.7	46.6	n/a	
Tests not written (9	0.3	2.3	n/a	2.2	1.3	n/a	
Overall rating ou	t of 10	4.4	5.5	n/a	3.7	4.6	n/a

Northumberland	1 Hills [Pu	blic] Ca:	stleton	l	Gr 6 er	ırolim	ent: 33
ESL (%): 0.0				S	pecial n	eeds (%	5): 33.3
Actual rating vs pre	edicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. inc		Rank: 5	567/306	4	n/a		
Academic Perfor	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.6	2.8	n/a	2.8	3.1	n/a
•	Writing	2.8	2.9	n/a	2.8	2.9	n/a
	Math	2.7	3.0	n/a	2.9	3.0	n/a
Gr 6 avg. level:	Reading	3.1	2.9	n/a	3.0	3.1	n/a
•	Writing	3.0	2.9	n/a	2.9	3.1	n/a
	Math	3.0	2.7	n/a	2.5	3.0	n/a
Gender gap (level):	Reading	F 0.2	F 0.1	n/a	F 0.2	F 0.1	n/a
31.	Math	F 0.8	M 0.2	n/a	M 0.2	F 0.4	n/a
Tests below standa	rd (%)	23.5	22.2	n/a	25.3	15.3	n/a
Tests not written (9	0.0	1.3	n/a	1.8	1.6	n/a	
Overall rating ou	5.9	6.9	n/a	6.4	7.5	n/a	

Parkview [Publi	c] Lindsay				Gr 6 er	rollme	ent: 34
ESL (%): 0.0				S	pecial n	eeds (%	): 26.5
Actual rating vs pr	edicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/a				563/30	64	n/a
Academic Perfo	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.7	3.0	n/a	2.7	2.8	n/a
	Writing	2.8	2.9	n/a	2.6	2.6	n/a
	Math	2.6	2.7	n/a	2.3	2.4	n/a
Gr 6 avg. level:	Reading	2.8	3.2	n/a	2.8	3.0	n/a
	Writing	2.9	3.0	n/a	2.9	3.1	n/a
	Math	2.7	3.1	n/a	2.2	2.6	n/a
Gender gap (level	: Reading	F 0.6	F 0.6	n/a	F 0.4	E	n/a
	Math	F 0.4	F 0.8	n/a	M 0.1	M 0.2	n/a
Tests below stand	ard (%)	32.1	16.0	n/a	38.4	31.0	n/a
Tests not written	Tests not written (%)				3.7	4.0	n/a
Overall rating o	5.1	6.5	n/a	5.0	6.1	n/a	
•							

Queen Elizabet	h [Puhlic] P	eterho	rough		Gr 6 er	rollma	ent: 30
ESL (%): 0.0	ii [i dbiic] i	CCCIDO	rougn		oecial n		
Actual rating vs p					t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	015/30	64	n/a
Academic Perfo	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.6	3.0	n/a	2.8	2.8	n/a
	Writing	2.8	2.9	n/a	2.6	2.9	n/a
	Math	2.8	2.9	n/a	2.7	2.9	n/a
Gr 6 avg. level:	Reading	2.6	2.4	n/a	2.9	2.7	n/a
	Writing	2.8	2.5	n/a	3.1	2.8	n/a
	Math	2.3	1.7	n/a	2.2	2.3	n/a
Gender gap (leve	): Reading	F 0.1	F 0.6	n/a	n/a	n/a	n/a
	Math	E	F 0.7	n/a	n/a	n/a	n/a
Tests below stand	lard (%)	32.0	42.4	n/a	36.0	32.6	n/a
Tests not written	11.6	12.0	n/a	15.7	6.5	n/a	
Overall rating o	ut of 10	5.7	3.6	n/a	5.6	5.4	n/a
-							

Norwood [Publi	c] Norwoo	d			Gr 6 eı	rollme	ent: 28		
ESL (%): 0.0				Special needs (%): 35					
Actual rating vs pr	ed			2016-1	7 Las	t 5 Years			
on parents' avg. ir	n/a		Rank: 2	764/30	64	n/a			
Academic Perfo	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.6	2.6	n/a	2.6	2.4	n/a		
	Writing	2.7	2.7	n/a	2.6	2.4	n/a		
	Math	2.7	2.7	n/a	2.5	2.3	n/a		
Gr 6 avg. level:	Reading	3.0	2.8	n/a	2.7	2.6	n/a		
	Writing	2.9	2.8	n/a	2.8	2.5	n/a		
	Math	2.8	2.4	n/a	2.0	1.9	n/a		
Gender gap (level)	: Reading	M 0.2	F 0.2	n/a	F 0.1	F 0.1	n/a		
	Math	M 0.1	F 0.3	n/a	F 0.4	M 0.2	n/a		
Tests below stand	ard (%)	29.3	32.8	n/a	46.8	53.6	n/a		
Tests not written (%)		1.7	0.0	n/a	0.0	0.0	n/a		
Overall rating o	ut of 10	6.2	5.4	n/a	4.4	3.6	n/a		

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Percy Centennia	al [Public] \	Narkwo	orth		Gr 6 er	ırollme	ent: 23	
ESL (%): 0.0				Special needs (%): 13.0				
Actual rating vs pr	redicted base	ed		2016-17 Last 5				
on parents' avg. ir	nc. of \$ n/a: 1	n/a		Rank: 1	709/30	64	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.0	2.5	n/a	2.7	2.8	n/a	
	Writing	2.9	3.0	n/a	2.6	2.6	n/a	
	Math	2.8	2.7	n/a	2.6	2.6	n/a	
Gr 6 avg. level:	Reading	2.9	2.8	n/a	3.0	3.0	n/a	
	Writing	2.9	2.8	n/a	2.8	3.0	n/a	
	Math	2.7	2.8	n/a	2.3	2.4	n/a	
Gender gap (level	): Reading	F 0.1	n/a	n/a	F 0.3	n/a	n/a	
	Math	F 0.4	n/a	n/a	M 0.4	n/a	n/a	
Tests below stand	ard (%)	24.2	28.1	n/a	40.7	28.7	n/a	
Tests not written (	(%)	4.8	7.3	n/a	4.7	12.2	n/a	
Overall rating o	ut of 10	6.5	6.0	n/a	4.7	5.9	n/a	
-								

Queen Mary [P	ublic] Petei	boroug	h		Gr 6 er	ırollme	ent: 34		
ESL (%): 0.0				Special needs (%): 50.0					
Actual rating vs p	Actual rating vs predicted base				2016-1	7 Las	t 5 Years		
on parents' avg. in	n/a		Rank: 2	478/30	54	n/a			
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.7	2.7	n/a	2.7	2.5	n/a		
	Writing	2.8	2.7	n/a	2.8	2.5	n/a		
	Math	2.7	2.7	n/a	2.6	2.5	n/a		
Gr 6 avg. level:	Reading	3.0	3.0	n/a	2.7	2.8	n/a		
	Writing	2.8	2.9	n/a	2.7	2.8	n/a		
	Math	2.4	2.1	n/a	2.1	2.1	n/a		
Gender gap (level	): Reading	M 0.2	F 0.5	n/a	F 0.5	F 0.3	n/a		
	Math	M 0.3	F 0.6	n/a	F 0.5	M 0.1	n/a		
Tests below stand	lard (%)	33.3	38.6	n/a	38.5	43.9	n/a		
Tests not written	(%)	4.8	7.3	n/a	11.5	10.0	n/a		
Overall rating o	ut of 10	5.6	4.5	n/a	4.3	4.5	n/a		

Notre Dame [Ca	atholic] Cob	ourg			Gr 6 er	ırollme	ent: 42
ESL (%): 0.0				St	oecial n	eeds (%	): 28.6
Actual rating vs predicted based		ed			2016-1	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 1764/3064 n/a			
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.8	n/a	3.0	2.9	n/a
	Writing	3.0	2.9	n/a	3.0	2.7	n/a
	Math	2.9	2.7	n/a	2.9	2.7	n/a
Gr 6 avg. level:	Reading	2.9	2.8	n/a	2.9	2.9	n/a
	Writing	2.9	2.9	n/a	2.8	2.7	n/a
	Math	2.5	2.3	n/a	2.3	2.4	n/a
Gender gap (leve	l): Reading	F 0.1	n/a	n/a	F 0.2	F 0.1	n/a
	Math	E	n/a	n/a	Ε	F 0.3	n/a
Tests below stand	lard (%)	25.4	24.7	n/a	24.6	30.5	n/a
Tests not written	(%)	0.0	0.0	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	6.8	6.4	n/a	6.8	5.8	n/a
-							

Plainville [Publ	ic] Gores La	anding			Gr 6 er	ırollme	ent: 24
ESL (%): 0.0				S	oecial n	eeds (%	): 25.0
Actual rating vs p	redicted bas	ed			2016-1	7 Last	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	593/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	3.0	n/a	2.8	2.8	n/a
	Writing	2.8	2.8	n/a	2.5	2.5	n/a
	Math	2.8	2.5	n/a	2.4	2.5	n/a
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.0	2.9	n/a
	Writing	3.0	2.8	n/a	2.9	2.4	n/a
	Math	2.8	2.3	n/a	2.3	1.9	n/a
Gender gap (level	): Reading	E	F 0.4	n/a	F 0.2	E	n/a
	Math	F 0.2	F 0.8	n/a	M 0.1	M 0.5	n/a
Tests below stand	ard (%)	25.0	27.8	n/a	31.2	47.9	n/a
Tests not written	(%)	0.6	2.3	n/a	0.0	4.9	n/a
Overall rating o	ut of 10	6.9	5.2	n/a	5.9	4.2	n/a
-							

Queen Victoria [	Public] Lir	ıdsay			Gr 6 er	ırollm	ent: 29
ESL (%): 0.0				Sp	ecial n	eeds (%	): 44.8
Actual rating vs pre	edicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. in	n/a		Rank: 2	764/30	54	n/a	
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.1	2.4	n/a	2.5	2.4	n/a
,	Writing	3.0	2.5	n/a	2.5	2.6	n/a
	Math	3.0	2.3	n/a	2.6	2.5	n/a
Gr 6 avg. level:	Reading	2.5	2.6	n/a	3.0	2.5	n/a
,	Writing	2.6	2.6	n/a	3.0	2.8	n/a
	Math	2.3	1.9	n/a	2.5	1.9	n/a
Gender gap (level)	: Reading	n/a	F 0.3	n/a	n/a	F 0.3	n/a
31	Math	n/a	E	n/a	n/a	F 0.4	n/a
Tests below standa	rd (%)	28.6	51.5	n/a	37.1	48.3	n/a
Tests not written (	%)	0.0	3.5	n/a	0.0	0.0	n/a
Overall rating ou	t of 10	5.8	3.6	n/a	5.2	3.6	n/a

Orono [Public]	Orono				Gr 6 er	rollme	ent: 20			
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 30					
Actual rating vs predicted based					2016-1	7 Las	t 5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	280/30	64	n/a			
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.5	2.7	n/a	2.7	2.6	n/a			
	Writing	2.8	2.8	n/a	2.5	2.5	n/a			
	Math	2.6	2.6	n/a	2.2	2.5	n/a			
Gr 6 avg. level:	Reading	2.9	2.7	n/a	2.8	3.0	n/a			
	Writing	2.8	2.8	n/a	2.7	2.8	n/a			
	Math	2.3	2.2	n/a	1.8	2.4	n/a			
Gender gap (level	): Reading	F 0.6	n/a	n/a	n/a	n/a	n/a			
	Math	F 0.1	n/a	n/a	n/a	n/a	n/a			
Tests below stand	ard (%)	35.0	44.4	n/a	46.8	38.1	n/a			
Tests not written (%)		0.0	0.0	n/a	0.0	0.0	n/a			
Overall rating o	4.8	4.3	n/a	3.7	4.9	n/a				
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Pope John Paul I	l [Catholic	c] Linds	ay		Gr 6 en	ırollme	ent: 21
ESL (%): 0.0				Sı	pecial ne	eds (%	): 23.8
Actual rating vs pre	dicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	825/306	54	n/a
<b>Academic Perforr</b>	nance	2013	2014	2015	2016	2017	Tren
Gr 3 avg. level:	Reading	3.0	3.0	n/a	2.7	2.3	n/a
	Writing	3.0	3.0	n/a	2.7	2.4	n/a
	Math	2.7	2.8	n/a	2.5	2.0	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	2.7	2.7	n/a
	Writing	2.9	2.8	n/a	2.8	3.0	n/a
	Math	2.7	2.3	n/a	2.1	2.2	n/a
Gender gap (level):	Reading	F 0.3	F 0.2	n/a	F 0.5	n/a	n/a
	Math	M 0.2	E	n/a	F 0.2	n/a	n/a
Tests below standar	rd (%)	21.3	25.2	n/a	42.1	48.2	n/a
Tests not written (9	6)	0.0	3.0	n/a	0.0	0.0	n/a
Overall rating ou	t of 10	6.8	6.7	n/a	4.4	3.3	n/a

R F Downey [Pu	blic] Peter	boroug	h		Gr 6 ei	rollm	ent: 20
ESL (%): 0.0				Sı	oecial n	eeds (%	5): 45.0
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/a			Rank: 2	015/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.4	2.9	n/a	2.7	2.7	n/a
	Writing	2.7	2.8	n/a	2.7	2.7	n/a
	Math	2.2	2.6	n/a	2.5	2.7	n/a
Gr 6 avg. level:	Reading	2.7	3.1	n/a	2.6	2.7	n/a
	Writing	2.6	2.9	n/a	2.7	2.9	n/a
	Math	2.4	2.6	n/a	2.0	2.6	n/a
Gender gap (level	): Reading	F 0.4	n/a	n/a	F 0.3	n/a	n/a
	Math	F 0.5	n/a	n/a	F 0.1	n/a	n/a
Tests below stand	ard (%)	45.0	22.9	n/a	40.1	34.4	n/a
Tests not written	(%)	0.0	0.0	n/a	0.0	4.5	n/a
Overall rating o	ut of 10	3.6	6.5	n/a	4.9	5.4	n/a

Ridpath [Public	] Lakefield				Gr 6 er	ırollme	nt: 49				
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 26.5						
Actual rating vs pr	Actual rating vs predicted based				2016-17	7 Las	5 Years				
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 1	059/30	54	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	3.0	2.9	n/a	2.8	3.0	n/a				
	Writing	2.9	2.9	n/a	2.9	2.9	n/a				
	Math	2.6	2.6	n/a	2.6	2.7	n/a				
Gr 6 avg. level:	Reading	3.1	2.9	n/a	2.8	3.0	n/a				
,	Writing	2.9	2.8	n/a	2.7	2.9	n/a				
	Math	2.9	2.5	n/a	2.1	2.7	n/a				
Gender gap (level	): Reading	F 0.3	F 0.1	n/a	F 0.2	F 0.2	n/a				
31.	Math	F 0.1	F 0.2	n/a	Ε	M 0.1	n/a				
Tests below stand	ard (%)	20.6	30.3	n/a	32.6	22.3	n/a				
Tests not written		3.3	2.0	n/a	0.0	3.4	n/a				
Overall rating o	7.1	6.1	n/a	5.8	6.8	n/a					
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Spring Valley [Pu	ıblic] Brig	hton			Gr 6 er	ırollme	ent: 14
ESL (%): 0.0				St	oecial n	eeds (%	): 42.9
Actual rating vs pre	dicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 2	176/30	54	n/a
Academic Perform	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.3	3.0	n/a	3.3	2.9	n/a
	Writing	2.8	2.9	n/a	2.7	2.7	n/a
	Math	2.3	2.7	n/a	2.9	2.2	n/a
Gr 6 avg. level:	Reading	3.1	2.5	n/a	2.6	2.9	n/a
	Writing	2.9	2.6	n/a	2.6	2.8	n/a
	Math	2.4	2.0	n/a	2.1	2.4	n/a
Gender gap (level):	Reading	n/a	M 0.1	n/a	n/a	n/a	n/a
	Math	n/a	F 0.2	n/a	n/a	n/a	n/a
Tests below standa	rd (%)	39.0	37.7	n/a	38.2	35.1	n/a
Tests not written (9		2.8	1.8	n/a	0.0	2.6	n/a
Overall rating ou	t of 10	4.7	5.3	n/a	5.3	5.1	n/a

St Elizabeth [Cat	holic] Bov	lle		Gr 6 er	rollme	nt: 45		
ESL (%): 0.0				Special needs (%): 3				
Actual rating vs pre	Actual rating vs predicted base				2016-17	7 Las	t 5 Year	
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 1	764/306	54	n/a	
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.6	2.6	n/a	2.5	3.0	n/a	
	Writing	2.7	2.7	n/a	2.5	2.7	n/a	
	Math	2.4	2.5	n/a	2.4	2.6	n/a	
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.7	2.9	n/a	
	Writing	2.7	2.6	n/a	2.6	2.9	n/a	
	Math	2.4	2.2	n/a	1.9	2.4	n/a	
Gender gap (level)	: Reading	F 0.2	F 0.2	n/a	F 0.1	M 0.1	n/a	
	Math	F 0.1	F 0.1	n/a	F 0.3	M 0.5	n/a	
Tests below standa	rd (%)	37.9	40.8	n/a	51.3	30.3	n/a	
Tests not written (9	%)	1.3	1.2	n/a	4.1	4.8	n/a	
Overall rating ou	t of 10	5.1	4.9	n/a	4.1	5.8	n/a	

Roger Neilson [	Public] Pet	erboroı	ugh		Gr 6 er	ırollme	ent: 34
ESL (%): 0.0				S	): 44.1		
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/a				113/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	2.5	n/a	2.8	2.8	n/a
	Writing	2.5	2.7	n/a	2.9	2.9	n/a
	Math	2.6	2.4	n/a	2.5	2.8	n/a
Gr 6 avg. level:	Reading	2.5	2.6	n/a	2.5	2.6	n/a
	Writing	2.6	2.6	n/a	2.5	2.6	n/a
	Math	2.1	2.4	n/a	1.7	2.0	n/a
Gender gap (level	): Reading	F 0.5	F 0.3	n/a	M 0.2	M 0.2	n/a
	Math	F 0.3	F 0.5	n/a	M 0.4	M 0.3	n/a
Tests below stand	ard (%)	45.6	46.0	n/a	43.7	35.5	n/a
Tests not written	Tests not written (%)			n/a	4.7	10.1	n/a
Overall rating o	Overall rating out of 10			n/a	4.1	5.2	n/a

St Alphonsus [C	atholic] Pe	terboro	ugh		Gr 6 er	ırolime	ent: 22
ESL (%): 0.0				S	oecial n	eeds (%	): 27.3
Actual rating vs p	redicted bas	ed			2016-17	7 Las	5 Year
on parents' avg. ir				Rank: 2	517/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.1	2.9	n/a	2.6	2.5	n/a
,	Writing	2.7	2.9	n/a	2.5	2.7	n/a
	Math	2.3	2.9	n/a	2.3	2.2	n/a
Gr 6 avg. level:	Reading	2.8	2.6	n/a	2.9	2.9	n/a
,	Writing	2.8	2.6	n/a	2.8	2.9	n/a
	Math	2.6	2.0	n/a	2.2	2.2	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	F 0.3	n/a	n/a
31.	Math	n/a	n/a	n/a	M 0.1	n/a	n/a
Tests below stand	ard (%)	43.2	37.1	n/a	41.7	41.0	n/a
Tests not written	(%)	4.3	12.5	n/a	4.0	4.0	n/a
Overall rating o	ut of 10	4.0	4.7	n/a	4.8	4.4	n/a
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St Francis of Ass	isi [Cathol	ic] New	castle		Gr 6 er	ırollme	ent: 51
ESL (%): 0.0	ESL (%): 0.0 Sp						
Actual rating vs pr	Actual rating vs predicted based						t 5 Years
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 1	887/306	54	n/a
Academic Performance 20			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	2.6	n/a	2.8	2.9	n/a
	Writing	2.8	2.7	n/a	2.7	2.8	n/a
	Math	2.6	2.5	n/a	2.5	2.6	n/a
Gr 6 avg. level:	Reading	2.4	2.8	n/a	2.9	2.8	n/a
	Writing	2.5	2.7	n/a	3.0	2.9	n/a
	Math	2.1	2.0	n/a	2.1	2.4	n/a
Gender gap (level)	: Reading	F 0.3	F 0.4	n/a	E	M 0.1	n/a
	Math	F 0.2	F 0.3	n/a	E	M 0.7	n/a
Tests below standa	ard (%)	44.8	39.5	n/a	35.1	27.5	n/a
Tests not written (	Tests not written (%)				1.8	2.9	n/a
Overall rating or	ıt of 10	4.3	4.5	n/a	5.9	5.6	n/a

Roseneath Cent	tennial [Pu	blic] Ro	seneat	th	Gr 6 er	rollme	ent: 14
ESL (%): 0.0				S	oecial n	eeds (%	): 14.3
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	962/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.4	2.4	n/a	2.7	2.3	n/a
	Writing	2.8	2.4	n/a	2.4	2.4	n/a
	Math	2.4	2.2	n/a	2.5	2.1	n/a
Gr 6 avg. level:	Reading	2.5	2.8	n/a	2.6	2.6	n/a
	Writing	2.4	2.6	n/a	2.4	2.6	n/a
	Math	2.1	2.2	n/a	1.9	1.9	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	F 0.5	n/a	n/a
	Math	n/a	n/a	n/a	M 0.3	n/a	n/a
Tests below stand	Tests below standard (%)				60.0	57.8	n/a
Tests not written	Tests not written (%)				0.0	0.0	n/a
Overall rating o	ut of 10	3.1	2.8	n/a	2.6	2.3	n/a

St Anne [Catholic	c] Peterbo	rough			Gr 6 er	ırollme	ent: 61		
ESL (%): 0.0				Special needs (%): 2					
Actual rating vs pre	ed			2016-1	7 Last	t 5 Year:			
on parents' avg. inc. of \$ n/a: n/a				Rank: 2336/3064 n/a					
Academic Perfori	2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	2.5	2.7	n/a	2.7	2.7	n/a		
	Writing	2.7	2.9	n/a	2.7	2.5	n/a		
	Math	2.7	2.7	n/a	2.6	2.6	n/a		
Gr 6 avg. level:	Reading	2.8	3.1	n/a	2.8	2.8	n/a		
	Writing	2.9	3.0	n/a	2.8	2.8	n/a		
	Math	2.6	2.9	n/a	2.1	2.2	n/a		
Gender gap (level):	Reading	F 0.1	F 0.1	n/a	M 0.2	F 0.3	n/a		
	Math	M 0.1	M 0.1	n/a	M 0.6	F 0.2	n/a		
Tests below standa	rd (%)	29.8	19.9	n/a	35.8	38.4	n/a		
Tests not written (9	1.3	3.2	n/a	2.7	4.3	n/a			
Overall rating ou	t of 10	6.0	7.0	n/a	4.9	4.8	n/a		

St John [Cathol	ic] Peterbo	rough			Gr 6 er	ırollme	ent: 15
ESL (%): 0.0				S	oecial n	eeds (%	): 46.7
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. in	n/a		Rank: 2	176/30	54	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.9	n/a	2.6	2.9	n/a
	Writing	2.8	2.9	n/a	2.7	2.7	n/a
	Math	2.9	2.9	n/a	2.6	2.8	n/a
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.9	2.7	n/a
	Writing	2.7	2.9	n/a	2.9	2.6	n/a
	Math	2.4	2.3	n/a	2.5	2.1	n/a
Gender gap (level	): Reading	M 0.2	n/a	n/a	M 0.2	n/a	n/a
	Math	M 0.1	n/a	n/a	M 0.5	n/a	n/a
Tests below stand	32.1	25.8	n/a	33.1	36.8	n/a	
Tests not written	0.0	3.1	n/a	5.2	2.6	n/a	
Overall rating o	ut of 10	5.7	6.3	n/a	5.4	5.1	n/a

S T Worden [Pu	blic] Courti	ce			Gr 6 er	ırolime	ent: 12		
ESL (%): 0.0				Special needs (%): 33.3					
Actual rating vs p	Actual rating vs predicted based				2016-17	7 Las	t 5 Years		
on parents' avg. ir		Rank: 2	517/30	54	n/a				
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.5	2.8	n/a	3.2	2.6	n/a		
	Writing	2.5	2.8	n/a	2.8	2.6	n/a		
	Math	2.3	2.9	n/a	2.6	2.2	n/a		
Gr 6 avg. level:	Reading	2.5	2.9	n/a	2.8	2.9	n/a		
	Writing	2.6	2.5	n/a	3.0	2.8	n/a		
	Math	2.2	2.1	n/a	2.3	2.2	n/a		
Gender gap (level	): Reading	n/a	F 0.3	n/a	n/a	n/a	n/a		
	Math	n/a	F 0.3	n/a	n/a	n/a	n/a		
Tests below stand	Tests below standard (%)			n/a	26.5	39.7	n/a		
Tests not written	Tests not written (%)				0.0	0.0	n/a		
Overall rating o	Overall rating out of 10				6.4	4.4	n/a		

St Catherine [Ca	itholic] Pet	terboro	ugh		Gr 6 er	ırolime	ent: 74
ESL (%): 0.0			S	oecial n	eeds (%	5): 23.0	
Actual rating vs pr	redicted bas	ed			2016-13	7 Las	t 5 Years
on parents' avg. ir	n/a		Rank: 1	059/30	64	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.8	n/a	2.8	3.1	n/a
	Writing	2.8	2.7	n/a	2.7	2.7	n/a
	Math	2.7	2.6	n/a	2.4	2.8	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	2.9	3.0	n/a
-	Writing	2.8	2.9	n/a	2.9	3.0	n/a
	Math	2.4	2.5	n/a	2.3	2.6	n/a
Gender gap (level	): Reading	F 0.1	E	n/a	F 0.1	F 0.1	n/a
31.	Math	M 0.2	E	n/a	F 0.2	M 0.2	n/a
Tests below stand	ard (%)	29.7	28.9	n/a	35.7	23.5	n/a
Tests not written	2.7	3.5	n/a	3.1	2.2	n/a	
Overall rating o	5.9	6.3	n/a	5.6	6.8	n/a	
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St Joseph [Cath	olic] Bowm	anville			Gr 6 er	rollm	ent: 29
ESL (%): 0.0				Sı	oecial n	eeds (%	5): 20.7
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. i	nc. of \$ n/a:	n/a	Rank: 1280/3064 n				
			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	3.1	n/a	2.9	3.0	n/a
	Writing	2.7	3.0	n/a	2.8	2.9	n/a
	Math	2.8	3.1	n/a	2.6	2.7	n/a
Gr 6 avg. level:	Reading	3.2	2.9	n/a	3.0	3.1	n/a
	Writing	3.1	2.8	n/a	2.9	3.0	n/a
	Math	3.0	2.2	n/a	2.0	2.4	n/a
Gender gap (leve	): Reading	F 0.5	n/a	n/a	F 0.2	M 0.1	n/a
	Math	E	n/a	n/a	F 0.1	M 0.6	n/a
Tests below stand	lard (%)	23.9	20.6	n/a	29.7	24.0	n/a
Tests not written (%) 0			1.6	n/a	1.1	0.0	n/a
Overall rating o	ut of 10	6.5	7.1	n/a	6.1	6.5	n/a

Smithfield [Pub	olic] Bright	on			Gr 6 er	nrollme	ent: 16		
ESL (%): 0.0				Special needs (%): 5					
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Las	t 5 Years		
on parents' avg. ir		Rank: 2	926/30	64	n/a				
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	n/a	n/a	n/a	n/a	2.6	n/a		
	Writing	n/a	n/a	n/a	n/a	2.6	n/a		
	Math	n/a	n/a	n/a	n/a	2.4	n/a		
Gr 6 avg. level:	Reading	n/a	n/a	n/a	n/a	2.6	n/a		
	Writing	n/a	n/a	n/a	n/a	2.5	n/a		
	Math	n/a	n/a	n/a	n/a	1.5	n/a		
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below stand	Tests below standard (%)			n/a	n/a	55.1	n/a		
Tests not written	n/a	n/a	n/a	n/a	8.4	n/a			
Overall rating o	n/a	n/a	n/a	n/a	2.7	n/a			

St Dominic [Cath	olic] Linds	say			Gr 6 en	ırollme	ent: 30
ESL (%): 0.0				Sı	oecial ne	eds (%	): 38.9
Actual rating vs pre	dicted base	ed			7 Las	t 5 Yea	
on parents' avg. inc		Rank: 9	86/306	4	n/a		
Academic Perform	nance	2013	2014	2015	2016	2017	Tren
Gr 3 avg. level:	Reading	2.5	2.3	n/a	2.6	2.9	n/a
	Writing	2.6	2.4	n/a	2.7	2.8	n/a
	Math	2.4	2.1	n/a	2.2	2.7	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	2.8	3.1	n/a
	Writing	2.8	2.7	n/a	3.0	3.0	n/a
	Math	2.7	2.5	n/a	2.5	2.6	n/a
Gender gap (level):	Reading	F 0.3	M 0.1	n/a	F 0.5	F 0.2	n/a
	Math	F 0.3	M 0.1	n/a	F 0.3	M 0.1	n/a
Tests below standar	rd (%)	39.3	41.4	n/a	39.5	21.3	n/a
Tests not written (9	5.7	1.4	n/a	7.5	2.7	n/a	
Overall rating ou	t of 10	4.7	4.8	n/a	4.7	6.9	n/a

St Martin [Catho	olic] Ennist	nore			Gr 6 er	rollm	ent: 37
ESL (%): 0.0				Sı	oecial n	eeds (%	): 24.3
Actual rating vs pr	ed			2016-1	7 Las	t 5 Year	
on parents' avg. in		Rank: 2	336/30	54	n/a		
<b>Academic Perfor</b>	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.8	2.8	n/a	3.0	2.9	n/a
	Writing	2.8	2.9	n/a	3.0	2.8	n/a
	Math	2.5	2.7	n/a	3.0	2.8	n/a
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.7	2.8	n/a
	Writing	2.9	2.9	n/a	2.6	2.9	n/a
	Math	2.7	2.6	n/a	1.9	2.0	n/a
Gender gap (level)	: Reading	n/a	E	n/a	E	F 0.5	n/a
	Math	n/a	E	n/a	M 0.1	F 0.5	n/a
Tests below standa	ard (%)	29.4	25.9	n/a	28.2	33.8	n/a
Tests not written (	%)	5.6	0.0	n/a	1.7	1.4	n/a
Overall rating or	ıt of 10	5.8	6.7	n/a	6.4	4.8	n/a

St Mary [Cathol	ic] Campbe	ellford			Gr 6 er	rollme	ent: 17		
ESL (%): 0.0				Special needs (%): 23.5					
Actual rating vs pr	Actual rating vs predicted based				2016-17	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	341/30	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.0	2.7	n/a	2.9	2.9	n/a		
	Writing	3.1	2.9	n/a	2.8	2.8	n/a		
	Math	3.3	2.8	n/a	2.7	2.9	n/a		
Gr 6 avg. level:	Reading	3.3	3.0	n/a	2.8	2.9	n/a		
	Writing	3.1	3.1	n/a	2.9	2.9	n/a		
	Math	2.8	2.4	n/a	2.2	2.3	n/a		
Gender gap (level)	): Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below stand	ard (%)	11.4	22.2	n/a	32.6	25.5	n/a		
Tests not written (%) 2.6		2.6	0.0	n/a	4.1	0.7	n/a		
Overall rating o	ut of 10	8.7	6.9	n/a	5.7	6.4	n/a		

St Paul [Catholi	c] Lakefiel	d		Gr 6 enrollment: 20						
ESL (%): 0.0				Special needs (%): 30.0						
Actual rating vs pr	redicted bas	ed			2016-1	7 Las	t 5 Years			
on parents' avg. ir	Rank: 1764/3064			64	n/a					
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.9	2.3	n/a	2.9	2.9	n/a			
	Writing	2.7	2.6	n/a	2.7	2.9	n/a			
	Math	2.8	2.5	n/a	2.7	2.5	n/a			
Gr 6 avg. level:	Reading	2.9	2.9	n/a	3.0	3.0	n/a			
	Writing	2.9	2.7	n/a	3.0	2.8	n/a			
	Math	3.0	2.3	n/a	2.2	2.1	n/a			
Gender gap (level	): Reading	F 0.1	n/a	n/a	M 0.3	n/a	n/a			
	Math	M 0.2	n/a	n/a	M 0.7	n/a	n/a			
Tests below stand	ard (%)	16.3	40.7	n/a	33.3	30.5	n/a			
Tests not written (	0.0	0.0	n/a	2.2	0.0	n/a				
Overall rating o	ut of 10	7.1	4.4	n/a	5.2	5.8	n/a			

St. Joseph [Cath	olic] Cobo	urg			Gr 6 er	ırollme	ent: 23		
ESL (%): 0.0				Special needs (%): 39.1					
Actual rating vs pro			2016-1	7 Last	5 Year				
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 2	981/30	64	n/a		
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	n/a	2.6	n/a	n/a	2.4	n/a		
	Writing	n/a	3.1	n/a	n/a	2.5	n/a		
	Math	n/a	2.4	n/a	n/a	2.2	n/a		
Gr 6 avg. level:	Reading	n/a	2.7	n/a	n/a	2.6	n/a		
	Writing	n/a	2.7	n/a	n/a	2.6	n/a		
	Math	n/a	2.0	n/a	n/a	2.0	n/a		
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	F 0.8	n/a		
	Math	n/a	n/a	n/a	n/a	F 0.6	n/a		
Tests below standard (%) n/a			39.2	n/a	n/a	55.0	n/a		
Tests not written (%) n			9.1	n/a	n/a	5.1	n/a		
Overall rating ou	rt of 10	n/a	4.6	n/a	n/a	2.1	n/a		

St Mary [Catho	lic] Grafton				Gr 6 er	ırollme	ent: 24			
ESL (%): 0.0				Special needs (%): 25.						
Actual rating vs p	Actual rating vs predicted based					2016-17 Last 5				
on parents' avg. i	on parents' avg. inc. of \$ n/a: n/a					Rank: 2593/3064 n				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.9	3.1	n/a	3.0	2.6	n/a			
	Writing	2.9	2.7	n/a	2.9	2.5	n/a			
	Math	3.0	3.1	n/a	2.9	2.3	n/a			
Gr 6 avg. level:	Reading	2.9	2.8	n/a	2.9	3.0	n/a			
	Writing	2.8	2.8	n/a	2.9	2.8	n/a			
	Math	2.3	2.0	n/a	1.9	2.2	n/a			
Gender gap (leve	): Reading	F 0.3	F 0.3	n/a	n/a	F 0.2	n/a			
	Math	E	F 0.8	n/a	n/a	F 0.6	n/a			
Tests below stand	lard (%)	28.0	30.1	n/a	29.0	42.4	n/a			
Tests not written (%)			0.0	n/a	0.0	1.8	n/a			
Overall rating o	ut of 10	6.2	5.1	n/a	6.2	4.2	n/a			
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ur o ei						
Gr 6 enrollment: 27						
Special needs (%): 14.8						
2016-17 Last 5						
104/306	64	n/a				
2016	2017	Trend				
2.7	3.1	n/a				
2.8	2.9	n/a				
2.5	3.0	n/a				
2.7	3.0	n/a				
2.7	3.0	n/a				
2.1	2.6	n/a				
F 0.3	M 0.1	n/a				
F 0.5	E	n/a				
38.8	14.9	n/a				
0.0	0.0	n/a				
4.5	7.8	n/a				
	2016-1 04/306 2016 2.7 2.8 2.5 2.7 2.7 2.1 F 0.3 F 0.5 38.8 0.0	2016-17 Las 04/3064 2016 2017 2.7 3.1 2.8 2.9 2.5 3.0 2.7 3.0 2.7 3.0 2.1 2.6 F 0.3 M 0.1 F 0.5 E 38.8 14.9 0.0 0.0				

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St. Joseph [Cath	iolic] Dourd	)			Gr 6 er	irolime	ent: 20				
ESL (%): 0.0	ESL (%): 0.0					Special needs (%): 40.0					
Actual rating vs p	Actual rating vs predicted based					2016-17 Last 5 \					
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 9	12/306	4	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	2.7	2.6	n/a	2.8	2.9	n/a				
	Writing	2.7	2.6	n/a	2.6	2.8	n/a				
	Math	2.5	2.6	n/a	2.6	2.7	n/a				
Gr 6 avg. level:	Reading	2.9	2.8	n/a	2.9	3.0	n/a				
	Writing	2.8	2.6	n/a	2.8	3.1	n/a				
	Math	2.8	2.8	n/a	2.4	2.9	n/a				
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a				
	Math	n/a	n/a	n/a	n/a	n/a	n/a				
Tests below stand	ard (%)	31.5	38.7	n/a	34.2	20.9	n/a				
Tests not written (%) 0.0			0.0	n/a	2.5	0.0	n/a				
Overall rating out of 10 5.8			4.8	n/a	5.4	7.0	n/a				
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St Mary [Catholi	c] Lindsay				Gr 6 er	ırollme	ent: 13				
ESL (%): 0.0	ESL (%): 0.0					Special needs (%): 53.8					
Actual rating vs pr			2016-17	7 Las	t 5 Years						
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 2	015/30	54	n/a				
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	2.4	2.8	n/a	n/a	2.8	n/a				
	Writing	2.9	2.7	n/a	n/a	2.8	n/a				
	Math	1.9	2.4	n/a	n/a	2.5	n/a				
Gr 6 avg. level:	Reading	2.7	2.6	n/a	n/a	2.8	n/a				
	Writing	2.4	2.6	n/a	n/a	2.9	n/a				
	Math	1.6	1.9	n/a	n/a	1.9	n/a				
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	n/a	n/a				
	Math	n/a	n/a	n/a	n/a	n/a	n/a				
Tests below standard (%) 55			41.1	n/a	n/a	32.0	n/a				
Tests not written (%) 17.2			6.3	n/a	n/a	0.0	n/a				
Overall rating or	ıt of 10	2.4	4.0	n/a	n/a	5.4	n/a				

St Paul's [Catholi	ic] Peterb	orough			Gr 6 er	ırollme	ent: 61	
ESL (%): 0.0			Special needs (%): 23.					
Actual rating vs pre	ed		2016-17 Last 5					
on parents' avg. inc		Rank: 1	709/30	64	n/a			
Academic Perfori	mance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.7	2.9	n/a	2.8	2.8	n/a	
	Writing	2.9	2.9	n/a	2.9	2.8	n/a	
	Math	2.9	2.9	n/a	2.9	2.8	n/a	
Gr 6 avg. level:	Reading	3.1	2.8	n/a	3.0	3.0	n/a	
	Writing	2.9	2.8	n/a	2.9	2.9	n/a	
	Math	3.1	2.5	n/a	2.7	2.6	n/a	
Gender gap (level):	Reading	F 0.1	F 0.3	n/a	F 0.1	F 0.4	n/a	
	Math	F 0.2	F 0.5	n/a	M 0.1	F 0.2	n/a	
Tests below standard (%) 18.8		18.8	22.0	n/a	19.3	28.8	n/a	
Tests not written (%) 0.0			0.0	n/a	1.3	1.0	n/a	
Overall rating out of 10		7.3	6.2	n/a	7.2	5.9	n/a	

St. Luke [Cathol	ic] Lindsay	,			Gr 6 er	ırollme	ent: 24			
ESL (%): 0.0				Special needs (%): 20.8						
Actual rating vs pr			2016-17	7 Las	t 5 Years					
on parents' avg. in		Rank: 2	176/30	54	n/a					
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.9	3.0	n/a	2.8	2.6	n/a			
	Writing	2.9	2.9	n/a	2.7	2.5	n/a			
	Math	2.9	3.1	n/a	2.9	2.3	n/a			
Gr 6 avg. level:	Reading	2.7	2.9	n/a	2.9	3.0	n/a			
	Writing	2.7	2.9	n/a	2.9	3.0	n/a			
	Math	2.4	2.6	n/a	2.9	2.4	n/a			
Gender gap (level)	): Reading	F 0.2	n/a	n/a	n/a	n/a	n/a			
	Math	F 0.4	n/a	n/a	n/a	n/a	n/a			
Tests below standard (%) 34.		34.1	14.3	n/a	22.9	36.8	n/a			
Tests not written (%)		4.5	2.8	n/a	0.0	2.6	n/a			
Overall rating o	ut of 10	5.3	7.7	n/a	6.6	5.1	n/a			

St Michael's [Ca	ıtholic] Cob	ourg			Gr 6 er	ırollme	ent: 20
ESL (%): 0.0				Sp	oecial n	eeds (%	): 10.0
Actual rating vs p			2016-17	7 Las	5 Years		
on parents' avg. inc. of \$ n/a: n/a					764/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.7	n/a	2.5	2.7	n/a
	Writing	2.9	2.8	n/a	2.5	2.6	n/a
	Math	2.7	2.6	n/a	2.0	2.4	n/a
Gr 6 avg. level:	Reading	2.9	3.1	n/a	2.8	3.1	n/a
	Writing	2.7	2.9	n/a	3.0	3.2	n/a
	Math	2.6	2.2	n/a	2.3	2.8	n/a
Gender gap (leve	l): Reading	n/a	n/a	n/a	E	n/a	n/a
	Math	n/a	n/a	n/a	M 0.3	n/a	n/a
Tests below stand	lard (%)	26.9	28.6	n/a	37.4	32.0	n/a
Tests not written (%) 0.		0.0	0.0	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	6.2	5.9	n/a	5.1	5.8	n/a
-							

St Teresa's [Catl	holic] Peteı	rboroug	h		Gr 6 er	ırollme	ent: 35
ESL (%): 0.0				S	oecial n	eeds (%	): 17.1
Actual rating vs p	Actual rating vs predicted based					7 Last	t 5 Years
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/a					64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.1	2.9	n/a	2.9	2.8	n/a
	Writing	3.0	2.9	n/a	3.0	2.7	n/a
	Math	3.4	2.8	n/a	2.7	2.7	n/a
Gr 6 avg. level:	Reading	3.0	2.9	n/a	2.9	2.8	n/a
	Writing	3.2	3.0	n/a	3.0	2.9	n/a
	Math	2.9	2.7	n/a	2.6	2.6	n/a
Gender gap (level	): Reading	M 0.2	F 0.5	n/a	F 0.1	F 0.2	n/a
	Math	M 0.6	F 0.2	n/a	E	F 0.1	n/a
Tests below stand	ard (%)	13.7	18.4	n/a	24.7	28.7	n/a
Tests not written (%) 0.8			0.0	n/a	2.7	0.0	n/a
Overall rating o	ut of 10	7.6	6.6	n/a	6.9	6.0	n/a
-							

Terry Fox [Publ	ic] Cobourg				Gr 6 er	ırollm	ent: 32	
ESL (%): 0.0				S	pecial n	eeds (%	5): 56.3	
Actual rating vs p	redicted bas	ed		2016-17 Last 5				
on parents' avg. ii		Rank: 2	434/30	64	n/a			
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.8	2.7	n/a	2.6	2.8	n/a	
	Writing	2.8	2.9	n/a	2.6	2.6	n/a	
	Math	2.8	2.6	n/a	2.3	2.2	n/a	
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.8	2.8	n/a	
	Writing	2.6	2.8	n/a	2.9	2.7	n/a	
	Math	2.3	2.4	n/a	2.6	2.0	n/a	
Gender gap (level	): Reading	F 0.6	M 0.1	n/a	M 0.2	E	n/a	
	Math	F 0.2	F 0.1	n/a	M 0.2	M 0.2	n/a	
Tests below standard (%)		33.3	33.9	n/a	29.8	44.6	n/a	
Tests not written (%) 6.3		6.3	14.7	n/a	4.2	7.8	n/a	
Overall rating o	ut of 10	5.0	5.9	n/a	5.6	4.6	n/a	
-								

St Patrick [Cath	olic] Peterl	borougl	1		Gr 6 er	nrollme	ent: 27		
ESL (%): 0.0				Special needs (%): 40					
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years		
on parents' avg. ii	on parents' avg. inc. of \$ n/a: n/a					64	n/a		
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.7	2.7	n/a	2.5	2.7	n/a		
	Writing	2.9	2.8	n/a	2.6	2.6	n/a		
	Math	2.8	2.6	n/a	2.1	2.3	n/a		
Gr 6 avg. level:	Reading	2.7	2.8	n/a	2.9	2.9	n/a		
	Writing	2.9	2.9	n/a	2.7	2.8	n/a		
	Math	2.3	2.4	n/a	2.1	2.2	n/a		
Gender gap (level	): Reading	E	F 0.3	n/a	n/a	F 0.1	n/a		
	Math	M 0.5	F 0.8	n/a	n/a	M 0.1	n/a		
Tests below stand	ard (%)	32.7	29.6	n/a	42.6	39.5	n/a		
Tests not written		0.0	1.6	n/a	2.7	3.9	n/a		
Overall rating out of 10 5.6 5.0 n/a 4.2							n/a		

	St. Anthony's [Ca	rtholic] Po	rt Hope	•		Gr 6 er	ırolime	ent: 41	
	ESL (%): 2.4				S	oecial n	eeds (%	): 12.2	
	Actual rating vs pre	edicted bas	ed			2016-17	7 Las	t 5 Year	
	on parents' avg. inc	. of \$ n/a:	n/a		Rank: 1	413/306	54	n/a	
Academic Performance 2013 2014 2015 2016 201									
	Gr 3 avg. level:	Reading	2.6	2.8	n/a	2.7	2.8	n/a	
	-	Writing	2.7	2.7	n/a	2.6	2.8	n/a	
		Math	2.3	2.5	n/a	2.4	2.5	n/a	
	Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.8	2.8	n/a	
		Writing	2.9	2.9	n/a	2.9	3.1	n/a	
		Math	2.6	2.6	n/a	2.0	2.6	n/a	
	Gender gap (level):	Reading	F 0.2	E	n/a	F 0.2	E	n/a	
		Math	M 0.3	M 0.3	n/a	E	M 0.1	n/a	
	Tests below standa	rd (%)	30.4	30.5	n/a	41.2	29.7	n/a	
	Tests not written (9	%)	1.2	0.0	n/a	1.4	2.4	n/a	
	Overall rating ou	t of 10	5.5	6.0	n/a	5.0	6.3	n/a	
	_								

Vincent Massey	[Public] Bo	owman	ville		Gr 6 er	ırollme	ent: 36
ESL (%): 0.0				S	pecial n	eeds (%	): 25.0
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 1	835/30	54	n/a
Academic Performance 2013 2014 2015 2016 2017						Trend	
Gr 3 avg. level:	Reading	2.9	2.7	n/a	2.6	2.9	n/a
	Writing	3.0	2.9	n/a	2.4	2.9	n/a
	Math	3.0	2.9	n/a	2.3	3.1	n/a
Gr 6 avg. level:	Reading	2.9	2.8	n/a	2.6	2.9	n/a
	Writing	2.7	2.7	n/a	2.5	2.7	n/a
	Math	2.6	2.3	n/a	2.0	2.3	n/a
Gender gap (level	): Reading	F 0.2	F 0.2	n/a	F 0.2	F 0.5	n/a
	Math	F 0.3	F 0.6	n/a	M 0.9	F 0.3	n/a
Tests below stand	ard (%)	23.2	31.1	n/a	51.4	26.4	n/a
Tests not written (%) 1.5 1.4 n/a 1.1 3.5 n/a							
Overall rating o	ut of 10	6.5	5.4	n/a	3.0	5.7	n/a

Waverley [Public] Bowmanville     Gr 6 enrollment: 37       ESL (%): 0.0     Special needs (%): 16.2       Actual rating vs predicted based     2016-17     Last 5 Years										
on parents' avg. ir				Rank: 2	2016-17 517/30		n/a			
Academic Perfo		2013	2014		2016		Trend			
Gr 3 avg. level:	Reading	2.5	2.4	n/a	2.5	2.3	n/a			
	Writing	2.5	2.5	n/a	2.6	2.4	n/a			
	Math	2.2	2.3	n/a	2.5	2.1	n/a			
Gr 6 avg. level:	Reading	2.8	2.7	n/a	2.8	2.9	n/a			
	Writing	2.7	2.5	n/a	2.7	2.7	n/a			
	Math	2.4	2.0	n/a	1.9	2.4	n/a			
Gender gap (level	): Reading	F 0.2	M 0.1	n/a	F 0.2	F 0.2	n/a			
	Math	F 0.2	E	n/a	E	E	n/a			
Tests below stand	Tests below standard (%) 48.6					46.9	n/a			
Tests not written (%) 0.0 1.4 n/a 2.8 0.0 n/a										
Overall rating o	ut of 10	4.1	4.0	n/a	4.7	4.4	n/a			

icsis below stalia	uiu (70)	70.0	TU.3	II/ u	TJ.0	70.7	II/ U			
Tests not written (	(%)	0.0	1.4	n/a	2.8	0.0	n/a			
Overall rating o	ut of 10	4.1	4.0	n/a	n/a 4.7 4.4 n/a					
Westmount [Pu	hlicl Peter	horoua	h		Gr 6 er	rollme	ent· 4/			
ESL (%): 2.3	biicj i etci	boroug		Ç		eeds (%				
Actual rating vs pi	odicted had	od			2016-1		t 5 Yea			
on parents' avg. ir				Rank: 1			n/a			
Academic Perfo		2013	2014	2015	2016	2017	Tren			
Gr 3 avg. level:	Reading	2.6	2.8	n/a	2.7	2.9	n/a			
	Writing	2.7	2.8	n/a	2.6	2.7	n/a			
	Math	2.6	2.8	n/a	2.7	2.7	n/a			
Gr 6 avg. level:	Reading	3.1	3.3	n/a	3.3	3.1	n/a			
,	Writing	3.0	3.1	n/a	3.0	3.0	n/a			
	Math	2.9	2.9	n/a	2.8	2.8	n/a			
Gender gap (level	): Reading	F 0.5	F 0.1	n/a	F 0.1	F 0.1	n/a			
3,1	Math	F 0.3	M 0.1	n/a	E	M 0.1	n/a			
Tests below stand	ard (%)	23.8	20.0	n/a	27.4	23.4	n/a			
Tests not written (	(%)	2.3	1.3	n/a	4.0	0.0	n/a			
Overall rating o	ut of 10	6.0	7.4							
KENORA ARE	. Λ									

## KENORA AREA

Abe Scatch Memorial [First Nation] Poplar Hill Gr 6 enrollment: 12										
ESL (%): 100.0				Sp	oecial n	eeds (%	): 41.7			
Actual rating vs pre	dicted base			2016-17	7 Las	t 5 Years				
on parents' avg. inc. of \$ n/a: n/a Rank: 3048/3064										
Academic Perfori	nance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	n/a	1.0	n/a	n/a	1.3	n/a			
	Writing	n/a	1.0	n/a	n/a	1.8	n/a			
	Math	n/a	0.9	n/a	n/a	1.3	n/a			
Gr 6 avg. level:	Reading	n/a	0.4	n/a	n/a	2.0	n/a			
	Writing	n/a	0.5	n/a	n/a	2.0	n/a			
	Math	n/a	0.3	n/a	n/a	1.0	n/a			
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	n/a	n/a			
	Math	n/a	n/a	n/a	n/a	n/a	n/a			
Tests below standa	rd (%)	n/a	100.0	n/a	n/a	97.1	n/a			
Tests not written (%) n/a 20.7 n/a n/a 4.2 n/a										
Overall rating ou	t of 10	n/a	0.0	n/a	n/a	0.0	n/a			

Crossroads [Pub	olic] Devlin				Gr 6 er	rollme	ent: 14
ESL (%): 0.0				S	pecial n	eeds (%	): 42.9
Actual rating vs pr	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	478/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	1.9	n/a	n/a	2.2	2.7	n/a
	Writing	2.2	n/a	n/a	2.4	2.8	n/a
	Math	1.7	n/a	n/a	2.0	2.6	n/a
Gr 6 avg. level:	Reading	2.8	n/a	n/a	2.7	2.8	n/a
	Writing	2.6	n/a	n/a	2.8	2.5	n/a
	Math	2.7	n/a	n/a	2.0	1.6	n/a
Gender gap (level)	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	48.4	n/a	n/a	58.3	37.5	n/a	
Tests not written (	Tests not written (%) 8.8 n/a n/a 3.4 16.7					n/a	
Overall rating o	ut of 10	2.8	n/a	n/a	2.5	4.5	n/a

Deer Lake [First	t Nation] De	er Lak	9		Gr 6 er	rollme	ent: 18		
ESL (%): 0.0 Special needs (%): 33.3									
Actual rating vs p	redicted base	ed			2016-1	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a Rank: 3032/3064 n/a									
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	n/a	1.6	n/a	n/a	2.2	n/a		
	Writing	n/a	2.2	n/a	n/a	2.7	n/a		
	Math	n/a	1.8	n/a	n/a	2.1	n/a		
Gr 6 avg. level:	Reading	n/a	1.7	n/a	n/a	2.2	n/a		
	Writing	n/a	1.8	n/a	n/a	2.4	n/a		
	Math	n/a	0.7	n/a	n/a	1.2	n/a		
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below standard (%) n/a 83.3 n/a n/a 65.9						n/a			
Tests not written (%) n/a 0.0 n/a n/a 6.1 n/a							n/a		
Overall rating o	ut of 10	n/a	0.0	n/a	n/a	1.1	n/a		

Donald Young [	Public] Em	0			Gr 6 er	rollme	ent: 28		
ESL (%): 0.0				Special needs (%): 21.4					
Actual rating vs p	redicted bas	ed			2016-1	7 Last	5 Years		
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 5	67/306	64	n/a		
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.7	2.9	n/a	2.9	3.0	n/a		
	Writing	2.7	2.9	n/a	3.0	2.8	n/a		
	Math	2.5	2.9	n/a	2.8	2.8	n/a		
Gr 6 avg. level:	Reading	3.1	2.9	n/a	3.2	3.1	n/a		
	Writing	3.2	2.6	n/a	3.2	3.2	n/a		
	Math	3.0	2.2	n/a	3.0	3.1	n/a		
Gender gap (leve	l): Reading	n/a	n/a	n/a	F 0.4	M 0.2	n/a		
	Math	n/a	n/a	n/a	F 0.2	F 0.1	n/a		
Tests below stand	lard (%)	22.9	29.2	n/a	15.1	20.6	n/a		
Tests not written	5.9	5.9	n/a	0.0	5.2	n/a			
Overall rating o	ut of 10	6.8	5.8	n/a	7.3	7.5	n/a		
-									

<b>Eenchokay Birch</b>	istick [Firs	t Natio	ı] Pika	ngikun	1 <b>Gr 6 e</b> i	nrollm	ent: 64
ESL (%): 100.0					Special i	needs (	%): 0.0
Actual rating vs pr	edicted base	ed			2016-17	7 Last	t 5 Years
on parents' avg. in	c. of \$ n/a: 1	n/a		Rank: 3	048/30	54	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	n/a	1.0	n/a	1.1	0.6	n/a
	Writing	n/a	1.7	n/a	1.4	0.8	n/a
	Math	n/a	1.7	n/a	0.7	0.8	n/a
Gr 6 avg. level:	Reading	n/a	0.7	n/a	1.4	1.4	n/a
	Writing	n/a	0.9	n/a	1.4	1.4	n/a
	Math	n/a	0.6	n/a	0.8	0.9	n/a
Gender gap (level)	: Reading	n/a	F 0.3	n/a	F 0.3	M 0.2	n/a
	Math	n/a	F 0.2	n/a	M 0.1	E	n/a
Tests below standa	ard (%)	n/a	96.9	n/a	97.9	99.4	n/a
Tests not written (	%)	n/a	4.1	n/a	39.0	41.6	n/a
Overall rating or	ıt of 10	n/a	0.0	n/a	0.0	0.0	n/a

Evergreen [Publi	c] Kenora	1			Gr 6 er	rollme	ent: 18
ESL (%): 0.0 Special needs (%): 33.3							
Actual rating vs pre	ed			2016-1	7 Last	5 Years	
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 2	901/30	64	n/a
Academic Perfori	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	n/a	2.3	n/a	2.2	2.7	n/a
	Writing	n/a	2.7	n/a	2.4	2.4	n/a
	Math	n/a	2.1	n/a	2.2	2.1	n/a
Gr 6 avg. level:	Reading	n/a	3.0	n/a	2.5	2.6	n/a
	Writing	n/a	3.0	n/a	2.9	2.8	n/a
	Math	n/a	2.9	n/a	1.6	1.6	n/a
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%) n/a 30.3 n/a 56.0 50.0 n/						n/a	
Tests not written (9		n/a	21.9	21.9 n/a 22.2 17.8 n/a			
Overall rating ou	t of 10	n/a	5.5	n/a	2.6	2.9	n/a

Golden [Public] Balmertown Gr 6 enrollment: 18									
ESL (%): 0.0					pecial i	needs (	%): 5.6		
Actual rating vs pr	redicted bas	ed			2016-1	7 Last	t 5 Years		
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 1	709/30	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.7	2.9	n/a	2.9	2.9	n/a		
	Writing	2.7	2.6	n/a	2.7	2.6	n/a		
	Math	2.8	2.8	n/a	2.5	2.6	n/a		
Gr 6 avg. level:	Reading	2.9	2.8	n/a	2.9	2.9	n/a		
	Writing	2.7	2.9	n/a	2.8	2.8	n/a		
	Math	2.6	2.8	n/a	2.8	2.6	n/a		
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below stand	30.8	29.0	n/a	28.6	29.4	n/a			
Tests not written	(%)	2.4	3.1	n/a	3.4	0.0	n/a		
Overall rating o	ut of 10	5.7	6.2	n/a	5.9	5.9	n/a		

J W Walker [Pub	lic] Fort Fr	ances			Gr 6 at	rollma	nt• 40
ESL (%): 0.0	unces	Gr 6 enrollment: 40 Special needs (%): 32.5					
Actual rating vs predicted based					2016-1		t 5 Years
on parents' avg. in	n/a		Rank: 1	642/30	64	n/a	
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.6	n/a	2.8	3.0	n/a
	Writing	2.8	2.9	n/a	2.8	2.8	n/a
	Math	2.7	2.7	n/a	2.7	2.6	n/a
Gr 6 avg. level:	Reading	3.1	3.0	n/a	2.9	2.9	n/a
	Writing	3.1	2.9	n/a	2.9	3.0	n/a
	Math	2.7	2.8	n/a	2.3	2.5	n/a
Gender gap (level)	: Reading	E	F 0.4	n/a	E	F 0.1	n/a
	Math	M 0.4	F 0.3	n/a	F 0.3	M 0.6	n/a
Tests below standa	23.9	25.7	n/a	29.5	26.8	n/a	
Tests not written (	2.6	4.6	n/a	3.0	0.0	n/a	
Overall rating or	it of 10	6.6	6.1	n/a	6.1	6.0	n/a

King George VI	[Public] Ke	nora			Gr 6 er	ırollme	ent: 39	
ESL (%): 0.0			Special needs (%): 28.2					
Actual rating vs p	ed			2016-17	7 Last	t 5 Years		
on parents' avg. ir	n/a		Rank: 2	945/306	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.0	2.7	n/a	2.3	2.4	n/a	
	Writing	2.9	2.8	n/a	2.5	2.1	n/a	
	Math	3.0	2.6	n/a	2.2	2.1	n/a	
Gr 6 avg. level:	Reading	2.4	2.9	n/a	2.6	2.7	n/a	
	Writing	2.5	2.7	n/a	2.6	2.5	n/a	
	Math	1.9	2.5	n/a	1.8	2.1	n/a	
Gender gap (level	): Reading	n/a	F 0.3	n/a	F 0.7	F 0.6	n/a	
	Math	n/a	E	n/a	F 0.3	F 0.5	n/a	
Tests below stand	ard (%)	42.3	34.7	n/a	49.1	51.6	n/a	
Tests not written	(%)	6.3	8.6	n/a	7.0	8.6	n/a	
Overall rating o	ut of 10	4.4	5.5	n/a	2.9	2.5	n/a	

New Prospect [I ESL (%): 0.0 Actual rating vs p				Sį	<b>Gr 6 er</b> pecial no 2016-17	eeds (%	ent: 37 b): 24.3 t 5 Years
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/a				503/306	4	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.3	2.5	n/a	3.1	3.1	n/a
	Writing	2.5	2.7	n/a	2.9	2.9	n/a
	Math	2.4	2.5	n/a	2.8	3.0	n/a
Gr 6 avg. level:	Reading	2.8	2.7	n/a	3.0	2.9	n/a
	Writing	2.7	2.7	n/a	3.0	3.1	n/a
	Math	2.6	2.2	n/a	2.6	2.9	n/a
Gender gap (level	): Reading	F 0.1	M 0.2	n/a	n/a	F 0.1	n/a
	Math	M 0.3	F 0.1	n/a	n/a	E	n/a
Tests below stand	40.7	38.3	n/a	20.6	19.3	n/a	
Tests not written	(%)	7.2	5.6	n/a	11.8	5.9	n/a
Overall rating o	ut of 10	4.6	5.0	n/a	7.2	7.6	n/a

North Star [Public] Atikokan Gr 6 enrollmen							ent: 13		
ESL (%): 0.0				Special needs (%): 46.2					
Actual rating vs p			2016-1	7 Las	t 5 Years				
on parents' avg. i		Rank: 2	555/30	64	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.7	2.1	n/a	2.2	2.6	n/a		
	Writing	2.7	2.6	n/a	2.8	2.5	n/a		
	Math	2.7	2.6	n/a	2.6	2.5	n/a		
Gr 6 avg. level:	Reading	3.1	2.9	n/a	2.8	2.8	n/a		
	Writing	2.9	2.9	n/a	2.8	2.8	n/a		
	Math	2.8	2.2	n/a	2.3	2.0	n/a		
Gender gap (leve	l): Reading	n/a	n/a	n/a	M 0.2	n/a	n/a		
	Math	n/a	n/a	n/a	M 0.3	n/a	n/a		
Tests below standard (%)		28.7	35.7	n/a	38.0	41.0	n/a		
Tests not written	0.0	6.7	n/a	0.0	0.0	n/a			
Overall rating o	ut of 10	6.1	49	n/a	5.1	43	n/a		

Obishikokaang [l	irst Natio	on] Laci	Seul		Gr 6 er	ırollme	ent: 25
ESL (%): 0.0					special i	needs (	%): 8.0
Actual rating vs pre	dicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 3	048/30	54	n/a
<b>Academic Perfor</b>	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	n/a	n/a	n/a	n/a	1.0	n/a
	Writing	n/a	n/a	n/a	n/a	1.3	n/a
	Math	n/a	n/a	n/a	n/a	1.3	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	n/a	1.6	n/a
	Writing	n/a	n/a	n/a	n/a	1.4	n/a
	Math	n/a	n/a	n/a	n/a	0.6	n/a
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standa	rd (%)	n/a	n/a	n/a	n/a	97.0	n/a
Tests not written (9	6)	n/a	n/a	n/a	n/a	3.6	n/a
Overall rating ou	t of 10	n/a	n/a	n/a	n/a	0.0	n/a

Open Roads [Pi	ublic] Dryde	en			Gr 6 er	rollme	ent: 43
ESL (%): 0.0				S	oecial n	eeds (%	): 14.0
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 1	341/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	2.9	n/a	3.1	2.7	n/a
	Writing	2.9	2.9	n/a	2.8	2.7	n/a
	Math	3.0	3.1	n/a	3.1	2.7	n/a
Gr 6 avg. level:	Reading	2.7	3.1	n/a	2.7	3.1	n/a
	Writing	2.7	2.9	n/a	2.8	3.2	n/a
	Math	2.4	2.6	n/a	2.3	2.6	n/a
Gender gap (leve	l): Reading	F 0.3	F 0.1	n/a	F 0.2	F 0.2	n/a
	Math	F 0.3	M 0.2	n/a	M 0.1	F 0.2	n/a
Tests below stand	dard (%)	29.0	13.5	n/a	28.9	27.0	n/a
Tests not written	(%)	17.5	19.0	n/a	15.0	12.9	n/a
Overall rating of	ut of 10	5.8	7.6	n/a	6.1	6.4	n/a

Pope John Pau	l II [Catholic	c] Keno	ra		Gr 6 er	ırollme	ent: 49
ESL (%): 2.0			Sp	oecial n	eeds (%	): 30.6	
Actual rating vs p	ed			2016-1	7 Las	t 5 Years	
on parents' avg. i	n/a		Rank: 1	764/30	64	n/a	
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.2	n/a	3.0	2.9	n/a
	Writing	2.7	2.5	n/a	2.9	2.8	n/a
	Math	2.4	2.5	n/a	2.7	2.6	n/a
Gr 6 avg. level:	Reading	2.7	2.6	n/a	2.7	2.7	n/a
	Writing	2.7	2.7	n/a	2.8	2.8	n/a
	Math	2.4	2.1	n/a	2.0	2.1	n/a
Gender gap (leve	l): Reading	E	F 0.2	n/a	F 0.1	E	n/a
	Math	M 0.1	E	n/a	F 0.2	M 0.1	n/a
Tests below stand	dard (%)	42.9	51.7	n/a	35.3	34.0	n/a
Tests not written	3.5	2.0	n/a	0.0	0.0	n/a	
Overall rating o	4.9	3.8	n/a	5.6	5.8	n/a	

Robert Moore [F	'ublic] For	t France	25		Gr 6 er	ırollme	ent: 54	
ESL (%): 0.0				S	pecial n	eeds (%	): 33.3	
Actual rating vs pr	edicted bas	ed			2016-1	7 Las	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 2280/3064 n/a				
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.4	2.6	n/a	2.4	2.7	n/a	
	Writing	2.6	2.9	n/a	2.6	2.7	n/a	
	Math	2.5	2.7	n/a	2.5	2.7	n/a	
Gr 6 avg. level:	Reading	2.4	2.6	n/a	2.9	2.7	n/a	
	Writing	2.5	2.5	n/a	2.9	2.6	n/a	
	Math	2.0	2.2	n/a	2.4	2.0	n/a	
Gender gap (level)	: Reading	F 0.3	M 0.1	n/a	F 0.1	M 0.1	n/a	
	Math	F 0.1	M 0.4	n/a	M 0.2	M 0.2	n/a	
Tests below standa	rd (%)	52.3	38.2	n/a	34.3	39.6	n/a	
Tests not written (	%)	3.8	2.3	n/a	0.7	2.9	n/a	
Overall rating or	it of 10	3.3	4.7	n/a	5.5	4.9	n/a	

Sacred Heart [Ca	atholic] Sic	oux Loo	kout		Gr 6 er	ırolime	nt: 39
ESL (%): 0.0			SI	oecial n	eeds (%	): 41.0	
Actual rating vs pr	edicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	804/30	64	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	2.4	n/a	2.7	2.5	n/a
	Writing	2.7	2.6	n/a	2.8	2.6	n/a
	Math	2.5	2.4	n/a	2.6	2.5	n/a
Gr 6 avg. level:	Reading	2.9	2.8	n/a	2.6	2.6	n/a
	Writing	2.7	2.8	n/a	2.5	2.6	n/a
	Math	2.5	2.7	n/a	1.8	1.7	n/a
Gender gap (level)	: Reading	F 0.3	E	n/a	F 0.6	F 0.5	n/a
	Math	F 0.1	M 0.1	n/a	F 0.3	F 0.1	n/a
Tests below standa	ard (%)	36.8	37.2	n/a	40.6	50.9	n/a
Tests not written (	1.6	0.4	n/a	3.0	1.4	n/a	
Overall rating or	ıt of 10	5.2	5.4	n/a	4.1	3.4	n/a

Sioux Mountair	[Dublic] S	iouv I o	skout		Gr 6 or	rollma	nt: 38
	i [rubiic] 3	OUX LO	JKUUL				
ESL (%): 0.0							): 23.7
Actual rating vs p			2016-17	7 Last	t 5 Years		
on parents' avg. ir	Rank: 3	006/30	54	n/a			
Academic Perfo	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	1.8	1.9	n/a	1.2	2.4	n/a
	Writing	2.0	1.9	n/a	1.6	2.3	n/a
	Math	2.5	2.0	n/a	1.7	2.2	n/a
Gr 6 avg. level:	Reading	2.6	2.4	n/a	2.3	2.4	n/a
	Writing	2.6	2.7	n/a	1.9	2.3	n/a
	Math	2.3	1.9	n/a	1.1	1.4	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	F 0.3	F 0.3	n/a
	Math	n/a	n/a	n/a	F 0.1	F 0.3	n/a
Tests below stand	ard (%)	55.8	65.1	n/a	77.7	64.1	n/a
Tests not written	(%)	14.5	14.4	n/a	16.4	3.2	n/a
Overall rating o	ut of 10	1.6	0.6	n/a	0.0	1.7	n/a

St John's [Catholi	ic] Red La	ke			Gr 6 er	ırollme	ent: 17
ESL (%): 0.0				Sı	oecial ne	eeds (%	): 35.3
Actual rating vs pre	dicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 1	709/306	54	n/a
<b>Academic Perforr</b>	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	n/a	n/a	n/a	2.7	3.3	n/a
	Writing	n/a	n/a	n/a	2.6	2.9	n/a
	Math	n/a	n/a	n/a	2.6	2.9	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	2.7	2.8	n/a
	Writing	n/a	n/a	n/a	2.9	2.6	n/a
	Math	n/a	n/a	n/a	2.5	1.9	n/a
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standar	rd (%)	n/a	n/a	n/a	34.9	30.2	n/a
Tests not written (9		n/a	n/a	n/a	8.7	0.0	n/a
Overall rating ou	t of 10	n/a	n/a	n/a	5.3	5.9	n/a

St Josephs [Catl	10lic] Dryde	en			Gr 6 er	ırollme	ent: 40	
ESL (%): 0.0		S	oecial n	eeds (%	): 27.5			
Actual rating vs pr	redicted base	ed			2016-1	7 Last	5 Years	
on parents' avg. ir	ıc. of \$ n/a: ı	n/a		Rank: 1	280/30	54	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.8	2.7	n/a	2.7	2.9	n/a	
	Writing	2.7	3.0	n/a	2.8	2.8	n/a	
	Math	2.6	2.7	n/a	2.5	2.6	n/a	
Gr 6 avg. level:	Reading	2.7	2.8	n/a	3.1	3.0	n/a	
	Writing	2.7	2.7	n/a	2.8	2.9	n/a	
	Math	2.8	3.0	n/a	3.1	2.8	n/a	
Gender gap (level	): Reading	F 0.1	M 0.2	n/a	F 0.1	F 0.2	n/a	
	Math	F 0.1	M 0.1	n/a	F 0.1	M 0.2	n/a	
Tests below stand	29.9	26.9	n/a	28.0	24.7	n/a		
Tests not written (	2.5	1.2	n/a	3.5	0.0	n/a		
Overall rating out of 10 6.0 6.4 n/a 6.5 6.5 n/a								

St Louis [Cathol	ic] Keewat	in			Gr 6 er	ırollme	ent: 22	
ESL (%): 0.0				Special needs (%): 4				
Actual rating vs pr			2016-17	7 Las	t 5 Year			
on parents' avg. ir		Rank: 2	176/30	54	n/a			
Academic Perfo	Performance 2013 2014 2015 2016			2017	Trend			
Gr 3 avg. level:	Reading	2.8	n/a	n/a	2.5	2.8	n/a	
	Writing	2.7	n/a	n/a	2.6	2.7	n/a	
	Math	3.0	n/a	n/a	2.7	3.0	n/a	
Gr 6 avg. level:	Reading	2.9	n/a	n/a	2.8	2.7	n/a	
	Writing	2.5	n/a	n/a	2.9	2.7	n/a	
	Math	2.5	n/a	n/a	2.6	1.7	n/a	
Gender gap (level	: Reading	n/a	n/a	n/a	n/a	n/a	n/a	
	Math	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below standard (%) 3			n/a	n/a	33.0	34.0	n/a	
Tests not written	0.0	n/a	n/a	1.8	0.0	n/a		
Overall rating o	ut of 10	5.6	n/a	n/a	5.5	5.1	n/a	

St Patrick's [Cat	holic] Atik	okan			Gr 6 er	ırollme	ent: 15
ESL (%): 0.0				Sı	oecial ne	eeds (%	): 13.3
Actual rating vs pr	Actual rating vs predicted based				2016-17	7 Last	5 Years
on parents' avg. ir	n/a		Rank: 2	652/306	64	n/a	
Academic Perfo	rmance	2013	3 2014 2015 2016 2017			2017	Trend
Gr 3 avg. level:	Reading	n/a	2.8	n/a	n/a	2.8	n/a
	Writing	n/a	2.6	n/a	n/a	2.5	n/a
	Math	n/a	2.6	n/a	n/a	2.4	n/a
Gr 6 avg. level:	Reading	n/a	2.9	n/a	n/a	2.8	n/a
	Writing	n/a	2.8	n/a	n/a	2.7	n/a
	Math	n/a	2.2	n/a	n/a	1.8	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)		n/a	34.6	n/a	n/a	44.1	n/a
Tests not written	sts not written (%) n/a 3.7 n/a n/a 0.0				0.0	n/a	
Overall rating o	ut of 10	n/a	5.1	n/a	n/a	4.0	n/a

Ste Marguerite	Bourgeoys	[Catho	lic] Keı	10ra	Gr 6 er	ırollme	ent: 33
ESL (%): 0.0				S	oecial n	eeds (%	): 18.2
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Las	t 5 Year
on parents' avg. ii	n/a		Rank: 2	015/30	64	n/a	
Academic Performance 2			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.5	n/a	2.7	2.9	n/a
	Writing	2.7	2.7	n/a	2.7	2.7	n/a
	Math	2.6	2.9	n/a	2.7	3.0	n/a
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.0	2.6	n/a
	Writing	2.9	2.9	n/a	2.9	2.7	n/a
	Math	3.3	2.9	n/a	2.5	2.3	n/a
Gender gap (level	): Reading	F 0.3	E	n/a	E	F 0.1	n/a
	Math	F 0.4	M 0.2	n/a	M 0.3	F 0.6	n/a
Tests below stand	Tests below standard (%)			n/a	29.9	31.9	n/a
Tests not written	1.4	0.0	n/a	0.0	0.0	n/a	
Overall rating o	ut of 10	6.0	6.6	n/a	6.1	5.4	n/a

Thomas Fiddler M	emorial [F	irst Natio	on] San	dy Lake	Gr 6	enrollm	ent: 38
ESL (%): 0.0					Special	needs (	%): 0.0
Actual rating vs pre	edicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. inc	c. of \$ n/a:	n/a		Rank: 3	048/30	64	n/a
<b>Academic Perfor</b>	mance	2013	2014	2015	2016 2017 T		Trend
Gr 3 avg. level:	Reading	0.8	n/a	n/a	0.9	1.1	n/a
	Writing	1.4	n/a	n/a	1.2	1.4	n/a
	Math	1.2	n/a	n/a	0.7	1.4	n/a
Gr 6 avg. level:	Reading	0.7	n/a	n/a	1.0	1.7	n/a
	Writing	0.9	n/a	n/a	1.1	1.8	n/a
	Math	0.6	n/a	n/a	0.7	1.0	n/a
Gender gap (level):	Reading	F 0.1	n/a	n/a	F 0.6	F 0.2	n/a
	Math	F 0.3	n/a	n/a	M 0.5	M 0.2	n/a
Tests below standard (%)		98.6	n/a	n/a	99.3	95.0	n/a
Tests not written (9	Tests not written (%)		n/a	n/a	17.2	19.7	n/a
Overall rating ou	t of 10	0.0	n/a	n/a	0.0	0.0	n/a

Valleyview [Pul	olic] Kenora	a			Gr 6 er	ırollme	ent: 40
ESL (%): 0.0				Special i	needs (	%): 7.5	
Actual rating vs pr			2016-1	7 Last	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	434/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.7	n/a	2.7	2.7	n/a
	Writing	2.9	2.7	n/a	2.6	2.6	n/a
	Math	2.7	2.8	n/a	2.6	2.6	n/a
Gr 6 avg. level:	Reading	2.8	3.0	n/a	2.6	2.7	n/a
	Writing	2.8	2.6	n/a	2.5	2.6	n/a
	Math	2.1	2.3	n/a	1.6	1.7	n/a
Gender gap (level	): Reading	n/a	F 0.4	n/a	F 0.1	F 0.1	n/a
	Math	n/a	F 0.4	n/a	F 0.6	M 0.1	n/a
Tests below standard (%) 30.			29.6	n/a	44.9	42.1	n/a
Tests not written	1.7	1.8	n/a	0.0	0.0	n/a	
Overall rating o	ut of 10	5.5	5.4	n/a	4.1	4.6	n/a

LAKEHEAD A	IKEA						
Agnew H Johns	ton [Public	] Thund	er Bay		Gr 6 er	rollme	ent: 59
ESL (%): 0.0 Special needs (%): 27							
Actual rating vs p	ed			2016-1	7 Las	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a Rank: 1488/3064 n/a							
Academic Perfo	rmance	2013	2014 2015 2016 2017 Tro				Trend
Gr 3 avg. level:	Reading	2.5	3.0	n/a	3.0	2.9	n/a
	Writing	2.8	2.9	n/a	2.9	2.6	n/a
	Math	2.6	2.7	n/a	2.6	2.5	n/a
Gr 6 avg. level:	Reading	3.1	3.1	n/a	2.9	2.9	n/a
	Writing	3.0	2.7	n/a	2.9	3.1	n/a
	Math	2.7	2.8	n/a	2.4	2.3	n/a
Gender gap (level	): Reading	F 0.1	F 0.5	n/a	F 0.2	F 0.1	n/a
	Math	F 0.2	F 0.3	n/a	F 0.3	E	n/a
Tests below stand	29.0	21.0	n/a	30.5	32.8	n/a	
Tests not written	(%)	4.9	2.3	n/a	3.6	3.3	n/a
Overall rating o	ut of 10	6.3	6.4	n/a	6.1	6.2	n/a

Algonquin Avenu	ıe [Public	] Thund	er Bay		Gr 6 er	ırollme	nt: 36
ESL (%): 0.0				Sı	oecial n	eeds (%	): 63.9
Actual rating vs predicted bas		ed			2016-1	7 Las	5 Years
on parents' avg. inc	n parents' avg. inc. of \$ n/a: i			Rank: 2	962/30	64	n/a
<b>Academic Perforr</b>	nance	2013	2014	2015	2015 2016 2017 Tr		Trend
Gr 3 avg. level:	Reading	2.9	2.7	n/a	2.9	2.4	n/a
	Writing	3.0	2.9	n/a	2.8	2.5	n/a
	Math	3.0	2.8	n/a	2.4	1.9	n/a
Gr 6 avg. level:	Reading	2.6	2.5	n/a	2.7	2.3	n/a
	Writing	2.8	2.6	n/a	2.9	2.5	n/a
	Math	2.5	1.9	n/a	1.9	1.2	n/a
Gender gap (level):	Reading	F 0.6	F 0.2	n/a	M 0.3	F 0.1	n/a
	Math	F 0.5	F 0.1	n/a	M 0.4	E	n/a
Tests below standard (%)		28.2	35.8	n/a	39.8	64.0	n/a
Tests not written (%)		10.8	9.9	n/a	5.0	8.6	n/a
Overall rating ou	t of 10	5.3	5.3	n/a	4.9	2.3	n/a

Armstrong [Publi	c] Armstr	rong			Gr 6 enrollment:				
ESL (%): 0.0				Sı	oecial n	eeds (%	): 50.0		
Actual rating vs pred	dicted bas	ed			2016-17	7 Las	t 5 Years		
on parents' avg. inc.		Rank: 2	843/30	64	n/a				
Academic Perforn	nance	2013	2014	2014 2015 2016		2017	Trend		
Gr 3 avg. level:	Reading	2.3	2.4	n/a	2.3	2.5	n/a		
	Writing	2.4	2.6	n/a	2.5	2.6	n/a		
	Math	2.2	2.4	n/a	1.8	2.0	n/a		
Gr 6 avg. level:	Reading	2.7	2.6	n/a	2.6	2.7	n/a		
	Writing	2.4	2.4	n/a	2.4	2.7	n/a		
	Math	2.1	2.3	n/a	1.5	2.0	n/a		
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below standar	d (%)	54.2 43.6 n/a 68.2		68.2	50.0	n/a			
Tests not written (%) 1.2 10			10.3	n/a	0.0	8.3	n/a		
Overall rating out	of 10	2.4	3.4	n/a	1.3	3.2	n/a		

C D Howe [Publ	ic] Thunde	r Bay			Gr 6 er	rollme	ent: 15
ESL (%): 0.0				Sı	ecial n	eeds (%	): 20.0
Actual rating vs p	ed			2016-1	7 Las	t 5 Years	
on parents' avg. i	n/a		Rank: 2	113/30	64	n/a	
Academic Perfo	rmance	2013	2014	14 2015 2016 2017 Ti			Trend
Gr 3 avg. level:	Reading	2.6	2.8	n/a	2.8	2.8	n/a
	Writing	2.7	2.8	n/a	2.9	2.7	n/a
	Math	2.6	2.7	n/a	2.8	2.4	n/a
Gr 6 avg. level:	Reading	2.7	2.7	n/a	3.0	2.9	n/a
	Writing	2.7	2.7	n/a	2.9	2.8	n/a
	Math	2.5	2.3	n/a	2.2	2.5	n/a
Gender gap (leve	l): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)		38.2	32.5	n/a	25.0	37.6	n/a
Tests not written	(%)	2.9	2.6	n/a	3.0	0.0	n/a
Overall rating of	ut of 10	46	5.3	n/a	6.6	5.2	n/a

Claude E Garto ESL (%): 0.0	Бау		pecial n		ent: 38 b): 18.4		
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2	176/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.7	n/a	2.6	2.6	n/a
	Writing	2.6	2.7	n/a	2.5	2.6	n/a
	Math	2.5	2.5	n/a	2.1	2.0	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	3.0	2.9	n/a
	Writing	2.7	3.0	n/a	3.1	2.9	n/a
	Math	2.2	2.3	n/a	2.1	2.3	n/a
Gender gap (leve	l): Reading	F 0.4	F 0.2	n/a	F 0.4	F 0.2	n/a
	Math	F 0.2	E	n/a	F 0.5	E	n/a
Tests below stand	lard (%)	39.6	32.0	n/a	44.0	40.8	n/a
Tests not written	3.0	0.0	n/a	1.3	1.5	n/a	
Overall rating o	ut of 10	4.7	6.0	n/a	4.2	5.1	n/a

Franco-Supérie	ur [Catholi	c] Thun	der Bay	,	Gr 6 er	rollme	ent: 31
ESL (%): n/a	ESL (%): n/a					eeds (%	): 16.1
Actual rating vs pr			2016-1	7 Las	t 5 Year		
on parents' avg. in		Rank: 2	067/30	54	n/a		
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	3.3	n/a	3.2	3.0	n/a
	Writing	3.2	3.1	n/a	2.9	2.8	n/a
	Math	3.1	3.0	n/a	3.1	2.9	n/a
Gr 6 avg. level:	Reading	3.1	3.2	n/a	3.1	3.3	n/a
	Writing	2.8	3.0	n/a	2.7	2.8	n/a
	Math	3.1	3.4	n/a	3.2	3.4	n/a
Gender gap (level)	): Reading	F 0.3	F 0.1	n/a	F 0.2	F 0.3	n/a
	Math	F 0.1	M 0.7	n/a	M 0.3	F 0.2	n/a
Tests below stand	18.7	14.2	n/a	20.1	21.8	n/a	
Tests not written (	%)	1.3	1.6	n/a	1.4	3.4	n/a
Overall rating or	ut of 10	5.6	5.8	n/a	5.4	5.3	n/a

Kakabeka Falls D	istrict [P	ublic] Ka	akabek	ca Falls	Gr 6 er	ırollme	ent: 17
ESL (%): 0.0				Sı	oecial n	eeds (%	): 11.8
Actual rating vs pre	dicted bas	ed			2016-1	7 Last	t 5 Year
on parents' avg. inc		Rank: 2	764/30	64	n/a		
Academic Performance 2013		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	n/a	2.6	n/a	2.9	2.5	n/a
	Writing	n/a	2.5	n/a	2.8	2.6	n/a
	Math	n/a	2.6	n/a	2.7	2.4	n/a
Gr 6 avg. level:	Reading	n/a	2.9	n/a	3.0	2.6	n/a
	Writing	n/a	3.0	n/a	3.0	2.6	n/a
	Math	n/a	2.1	n/a	2.0	2.2	n/a
Gender gap (level):	Reading	n/a	F 0.2	n/a	n/a	n/a	n/a
	Math	n/a	M 0.2	n/a	n/a	n/a	n/a
Tests below standa	rd (%)	n/a	36.5	n/a	28.3	43.8	n/a
Tests not written (9	6)	n/a	0.0	n/a	0.0	1.2	n/a
Overall rating ou	t of 10	n/a	5.3	n/a	6.2	3.6	n/a

Corpus Christi [	Catholic] Th	nunder	Bay		Gr 6 er	ırolime	ent: 40	
ESL (%): 2.5				Special needs (%): 4				
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Year	
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/a				986/306	4	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.0	3.1	n/a	2.9	2.9	n/a	
	Writing	3.0	3.0	n/a	2.9	2.8	n/a	
	Math	3.0	3.0	n/a	2.9	2.8	n/a	
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.0	3.0	n/a	
	Writing	3.0	3.1	n/a	3.2	3.1	n/a	
	Math	3.1	3.0	n/a	3.1	2.9	n/a	
Gender gap (level	): Reading	F 0.2	F 0.4	n/a	F 0.1	F 0.3	n/a	
	Math	F 0.2	F 0.8	n/a	M 0.1	E	n/a	
Tests below stand	ard (%)	13.4	11.7	n/a	18.0	23.8	n/a	
Tests not written	(%)	0.4	2.7	n/a	0.0	3.2	n/a	
Overall rating o	ut of 10	7.7	7.0	n/a	7.7	6.9	n/a	

McKellar Park C	entral [Pul	olic] Thu	ınder E	Bay	Gr 6 er	rollme	ent: 22		
ESL (%): 0.0			Special needs (%): 40.9						
Actual rating vs pr	Actual rating vs predicted based					7 Las	t 5 Years		
on parents' avg. ir		Rank: 1	280/30	64	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.3	2.4	n/a	2.4	3.3	n/a		
	Writing	2.4	2.5	n/a	2.3	3.0	n/a		
	Math	2.5	2.4	n/a	1.6	3.0	n/a		
Gr 6 avg. level:	Reading	2.6	2.4	n/a	2.5	2.7	n/a		
	Writing	2.6	2.7	n/a	2.5	2.8	n/a		
	Math	1.9	1.9	n/a	1.7	2.0	n/a		
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below stand	ard (%)	56.0	49.5	n/a	68.5	22.8	n/a		
Tests not written	(%)	0.0	6.1	n/a	0.0	0.0	n/a		
Overall rating o	ut of 10	2.4	3.0	n/a	1.1	6.5	n/a		

Crestview [Pub	lic] Murillo				Gr 6 er	rollme	ent: 15		
ESL (%): 0.0				Special needs (%): 20.					
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 265/3064					
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.5	3.3	n/a	2.8	2.7	n/a		
	Writing	2.6	2.7	n/a	2.9	2.9	n/a		
	Math	2.1	2.9	n/a	2.4	2.5	n/a		
Gr 6 avg. level:	Reading	3.3	3.1	n/a	2.9	3.2	n/a		
	Writing	3.2	3.1	n/a	3.1	3.1	n/a		
	Math	2.9	3.2	n/a	2.6	3.5	n/a		
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below stand	ard (%)	28.1	10.5	n/a	23.5	12.8	n/a		
Tests not written	(%)	5.9 0.0 n/a 2.9 3.7			n/a				
Overall rating o	Overall rating out of 10 6.5 8.4 n/a 6.6 8.1				8.1	n/a			

Gron Morgan [Pu	ıblic] Thu	nder Ba	у		Gr 6 er	ırollme	ent: 53
ESL (%): 1.9				S	oecial n	eeds (%	): 20.8
Actual rating vs pre	dicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	234/30	64	n/a
Academic Perfori	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.8	n/a	2.6	2.7	n/a
	Writing	2.9	2.6	n/a	2.6	2.6	n/a
	Math	2.7	2.7	n/a	2.4	2.5	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	3.0	3.0	n/a
	Writing	2.9	3.0	n/a	3.0	2.9	n/a
	Math	2.5	2.8	n/a	2.2	2.3	n/a
Gender gap (level):	Reading	F 0.2	F 0.4	n/a	F 0.1	F 0.4	n/a
	Math	M 0.1	F 0.2	n/a	E	F 0.2	n/a
Tests below standa	rd (%)	29.7	29.9	n/a	37.5	37.6	n/a
Tests not written (9	6)	2.3	2.2	n/a	1.2	8.6	n/a
Overall rating ou	t of 10	6.4	5.8	n/a	5.6	5.0	n/a

Nor'wester Vie	w [Public] T	hunder	Bay		Gr 6 er	ırollme	ent: 40		
ESL (%): 0.0				Special needs (%): 15.0					
Actual rating vs p			2016-17	7 Las	t 5 Years				
on parents' avg. i		Rank: 9	12/306	4	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.8	2.8	n/a	2.9	3.0	n/a		
	Writing	2.8	2.8	n/a	2.8	2.7	n/a		
	Math	2.8	3.0	n/a	2.7	3.0	n/a		
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.1	2.9	n/a		
	Writing	3.0	2.8	n/a	2.9	3.0	n/a		
	Math	2.8	2.7	n/a	2.6	2.6	n/a		
Gender gap (level	): Reading	F 0.1	E	n/a	F 0.6	E	n/a		
	Math	E	E	n/a	F 0.3	M 0.1	n/a		
Tests below stand	lard (%)	19.7	22.1	n/a	24.8	21.9	n/a		
Tests not written	Tests not written (%)		4.1	n/a	1.3	1.5	n/a		
Overall rating o	ut of 10	7.4	7.2	n/a	6.0	7.0	n/a		

<b>Edgewater Park</b>	[Public] T	hunder	Bay		Gr 6 er	rollme	ent: 21
ESL (%): 0.0				S	oecial n	eeds (%	): 33.3
Actual rating vs pre	Actual rating vs predicted based				2016-17	7 Las	t 5 Years
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 2067/3064 n/a			n/a
Academic Perform	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.9	n/a	2.6	2.7	n/a
	Writing	2.7	2.8	n/a	2.5	3.0	n/a
	Math	2.9	2.9	n/a	2.5	2.7	n/a
Gr 6 avg. level:	Reading	3.0	3.0	n/a	2.7	2.8	n/a
	Writing	3.1	2.9	n/a	2.8	2.8	n/a
	Math	2.8	2.6	n/a	2.0	2.2	n/a
Gender gap (level):	Reading	n/a	M 0.5	n/a	n/a	n/a	n/a
	Math	n/a	M 0.2	n/a	n/a	n/a	n/a
Tests below standa	rd (%)	23.6	22.5	n/a	43.8	34.4	n/a
Tests not written (9		0.0	4.8	n/a	0.8	6.1	n/a
Overall rating ou	t of 10	6.9	6.3	n/a	4.1	5.3	n/a

Holy Cross [Catl	holic] Thun	der Bay			Gr 6 er	rollme	ent: 47		
ESL (%): 4.3				Special needs (%): 12.8					
Actual rating vs p	redicted bas	ed			2016-17	7 Last	5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 5	03/306	4	n/a		
Academic Perfo	cademic Performance 201:			2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.9	2.9	n/a	3.0	3.0	n/a		
	Writing	3.0	3.0	n/a	3.0	2.9	n/a		
	Math	2.9	2.9	n/a	2.9	2.8	n/a		
Gr 6 avg. level:	Reading	2.9	3.1	n/a	3.1	3.0	n/a		
	Writing	2.9	3.1	n/a	3.1	3.2	n/a		
	Math	2.9	2.7	n/a	2.6	2.7	n/a		
Gender gap (level	): Reading	E	F 0.1	n/a	M 0.1	F 0.2	n/a		
	Math	M 0.3	F 0.1	n/a	M 0.3	F 0.1	n/a		
Tests below stand	lard (%)	18.9	16.1	n/a	20.2	16.3	n/a		
Tests not written (%) 2			1.1	n/a	0.0	2.2	n/a		
Overall rating o	Overall rating out of 10			n/a	7.2	7.6	n/a		

Ogden Commun	ity [Public	] Thund	ler Bay	'	Gr 6 er	rollm	ent: 12
ESL (%): 0.0				Sı	oecial n	eeds (%	5): 41.7
Actual rating vs pr	edicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. in		n/a		Rank: 1	413/30	64	n/a
Academic Perfor			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.1	3.1	n/a	3.0	2.9	n/a
	Writing	3.1	3.1	n/a	3.0	3.0	n/a
	Math	3.1	2.5	n/a	2.9	2.6	n/a
Gr 6 avg. level:	Reading	2.6	2.6	n/a	2.9	2.9	n/a
	Writing	2.6	2.5	n/a	3.1	2.8	n/a
	Math	2.0	2.1	n/a	2.4	2.3	n/a
Gender gap (level)	: Reading	M 0.7	n/a	n/a	n/a	n/a	n/a
	Math	M 1.0	n/a	n/a	n/a	n/a	n/a
Tests below standa	ard (%)	30.8	37.1	n/a	19.0	26.7	n/a
Tests not written (	Tests not written (%)			n/a	0.0	0.0	n/a
Overall rating or	ut of 10	4.1	5.3	n/a	7.3	6.3	n/a

Five Mile [Publi	c] Thunder	Bay			Gr 6 er	rollme	ent: 18			
ESL (%): 0.0				Special needs (%): 11.						
Actual rating vs p			2016-1	7 Las	t 5 Years					
on parents' avg. ir		Rank: 1	563/30	б4	n/a					
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	3.0	2.8	n/a	2.8	2.9	n/a			
	Writing	3.0	2.8	n/a	2.7	2.6	n/a			
	Math	2.8	2.9	n/a	2.5	2.6	n/a			
Gr 6 avg. level:	Reading	2.9	3.0	n/a	2.7	3.1	n/a			
	Writing	2.9	2.7	n/a	2.6	2.9	n/a			
	Math	2.6	2.4	n/a	1.7	2.4	n/a			
Gender gap (level	): Reading	F 0.2	F 0.1	n/a	F 0.4	n/a	n/a			
	Math	F 0.1	E	n/a	F 0.1	n/a	n/a			
Tests below stand	ard (%)	19.3	27.5	n/a	44.7	27.9	n/a			
Tests not written	sts not written (%) 5.7 0.0 n/a 0.0 0.0			0.0	n/a					
Overall rating o	ut of 10	6.9	6.5	n/a	4.3	6.1	n/a			
•										

Holy Family [Cat	holic] Thu	ınder Ba	ıy		Gr 6 er	irollme	ent: 39	
ESL (%): 0.0				Special needs (%): 12				
Actual rating vs pre	dicted bas	ed		2016-17 Last 5				
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	341/306	ó4	n/a	
Academic Perfori	nance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.0	2.6	n/a	3.0	3.1	n/a	
	Writing	2.9	2.8	n/a	2.9	2.8	n/a	
	Math	2.9	2.6	n/a	2.9	2.9	n/a	
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.1	3.0	n/a	
	Writing	3.0	3.1	n/a	3.2	2.9	n/a	
	Math	2.8	2.6	n/a	2.9	2.0	n/a	
Gender gap (level):	Reading	M 0.1	F 0.5	n/a	E	F 0.2	n/a	
	Math	M 0.2	F 0.5	n/a	F 0.1	M 0.4	n/a	
Tests below standa	rd (%)	13.7	27.1	n/a	19.7	24.3	n/a	
Tests not written (9	6)	1.2	0.0	n/a	0.0	3.6	n/a	
Overall rating ou	t of 10	7.6	5.5	n/a	7.6	6.4	n/a	

Our Lady of Cha	rity [Catho	lic] Thu	nder B	ay	Gr 6 er	rollme	ent: 21
ESL (%): 4.8				S	oecial n	eeds (%	): 66.7
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 2	434/30	64	n/a
Academic Perfo	rmance	2013	2014	014 2015 2016 20		2017	Trend
Gr 3 avg. level:	Reading	2.1	2.8	n/a	2.7	2.9	n/a
	Writing	2.5	2.9	n/a	2.8	2.7	n/a
	Math	2.4	2.8	n/a	2.4	2.5	n/a
Gr 6 avg. level:	Reading	2.4	2.9	n/a	2.6	2.7	n/a
	Writing	2.5	3.0	n/a	2.7	2.8	n/a
	Math	2.0	2.5	n/a	2.0	1.9	n/a
Gender gap (level	): Reading	F 0.1	n/a	n/a	n/a	n/a	n/a
	Math	F 0.4	n/a	n/a	n/a	n/a	n/a
Tests below stand	lard (%)	56.3	22.0	n/a	39.1	39.7	n/a
Tests not written	(%)	2.2	2.4	n/a	n/a 2.1 4.5		n/a
Overall rating o	ut of 10	2.9	6.8	n/a	4.5	4.6	n/a

		_						
St Ann [Catholic	:] Thunder	Bay			Gr 6 en	ırollme	ent: 14	
ESL (%): 0.0				Special needs (%): 57.				
Actual rating vs pr	edicted bas	ed			2016-17	7 Las	t 5 Years	
on parents' avg. ir		Rank: 7	770/306	4	n/a			
Academic Performance 201			2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.1	3.3	n/a	3.2	2.9	n/a	
-	Writing	2.9	3.2	n/a	3.1	2.8	n/a	
	Math	3.0	3.4	n/a	3.0	2.8	n/a	
Gr 6 avg. level:	Reading	2.7	2.7	n/a	2.9	3.0	n/a	
,	Writing	2.8	2.7	n/a	3.1	3.1	n/a	
	Math	2.4	2.4	n/a	2.8	2.6	n/a	
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a	
	Math	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below stand	ard (%)	18.8	23.8	n/a	18.8	19.2	n/a	
Tests not written (	(%)	5.6	0.0	n/a	0.0	2.9	n/a	
Overall rating o	ut of 10	6.9	7.0	n/a	7.7	7.2	n/a	
•								

St James [Publi	c] Thunder	Bay			Gr 6 er	ırollme	ent: 13
ESL (%): 7.7				S	pecial n	eeds (%	): 61.5
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
	on parents' avg. inc. of \$ n/a: n/a				006/30	64	n/a
Academic Performance 2013		2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.7	2.5	n/a	2.3	2.3	n/a
	Writing	2.7	2.5	n/a	1.9	2.4	n/a
	Math	2.7	2.7	n/a	1.7	2.2	n/a
Gr 6 avg. level:	Reading	2.7	2.7	n/a	2.6	2.6	n/a
	Writing	2.6	2.7	n/a	2.8	2.5	n/a
	Math	2.4	2.3	n/a	2.0	1.9	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	M 0.3	n/a	n/a
	Math	n/a	n/a	n/a	M 0.4	n/a	n/a
Tests below stand	ard (%)	36.6	37.2	n/a	55.2	64.7	n/a
Tests not written	(%)	4.7	7.1	n/a	3.0	8.1	n/a
Overall rating o	ut of 10	4.8	4.5	n/a	2.8	1.7	n/a

St Pius X [Catho	lic] Thunde	er Bay			Gr 6 er	ırollme	ent: 41				
ESL (%): 9.8	ESL (%): 9.8					Special needs (%): 36.					
Actual rating vs pr	ed			2016-1	7 Last	5 Year					
on parents' avg. in		Rank: 1	764/30	64	n/a						
Academic Performance 2013			2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	2.7	2.7	n/a	2.9	2.7	n/a				
	Writing	2.9	2.8	n/a	2.7	2.6	n/a				
	Math	2.8	2.7	n/a	2.8	2.7	n/a				
Gr 6 avg. level:	Reading	3.2	2.8	n/a	3.0	3.0	n/a				
	Writing	3.0	3.0	n/a	3.0	2.9	n/a				
	Math	2.8	2.7	n/a	2.8	2.8	n/a				
Gender gap (level)	: Reading	F 0.2	n/a	n/a	E	F 0.2	n/a				
	Math	M 0.1	n/a	n/a	M 0.4	F 0.3	n/a				
Tests below stand-	ard (%)	22.9	25.6	n/a	27.7	29.0	n/a				
Tests not written (	%)	1.2	1.4	n/a	1.1	1.3	n/a				
Overall rating or	ıt of 10	7.0	6.2	n/a	6.4	5.8	n/a				

St Bernard [Catl	holic] Thun	ıder Bay	/		Gr 6 er	ırollme	ent: 90	
ESL (%): 0.0				Special needs (%): 11.				
Actual rating vs pr	edicted bas	ed			2016-17	7 Las	t 5 Years	
on parents' avg. in	c. of \$ n/a:	n/a	Rank: 1280/3064 n/a					
Academic Perfor	emic Performance 2013 2014 2015 2016 20			2017	Trend			
Gr 3 avg. level:	Reading	3.1	2.8	n/a	2.8	3.0	n/a	
	Writing	2.9	2.8	n/a	2.8	2.8	n/a	
	Math	2.7	2.8	n/a	2.6	2.5	n/a	
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.2	3.1	n/a	
	Writing	3.1	2.9	n/a	3.2	3.0	n/a	
	Math	2.9	2.6	n/a	2.9	2.6	n/a	
Gender gap (level)	: Reading	F 0.1	F 0.3	n/a	F 0.2	F 0.2	n/a	
	Math	F 0.2	F 0.2	n/a	E	F 0.1	n/a	
Tests below standa	ard (%)	17.3	23.0	n/a	20.7	27.0	n/a	
Tests not written (%) 1.8 0.6 n/a 0.7 0.5			0.5	n/a				
Overall rating or	ut of 10	7.6	6.5	n/a	7.3	6.5	n/a	

St Jude [Cathol	ic] Thunder	Bay			Gr 6 er	rollme	ent: 25
ESL (%): 8.0				Sı	oecial n	eeds (%	): 96.0
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 1	341/30	54	n/a
<b>Academic Perfo</b>	rmance	2013	2014 2015 2016 2017			2017	Trend
Gr 3 avg. level:	Reading	2.9	2.6	n/a	2.9	3.2	n/a
	Writing	2.9	3.0	n/a	3.0	3.0	n/a
	Math	2.6	2.9	n/a	2.7	3.0	n/a
Gr 6 avg. level:	Reading	2.5	2.7	n/a	2.8	2.8	n/a
	Writing	2.6	2.7	n/a	2.9	2.8	n/a
	Math	2.1	1.9	n/a	2.3	2.3	n/a
Gender gap (level	): Reading	F 0.2	F 0.3	n/a	M 0.2	F 0.2	n/a
	Math	M 0.1	F 0.5	n/a	M 0.4	F 0.2	n/a
Tests below stand	lard (%)	40.8	35.5	n/a	27.1	26.2	n/a
Tests not written (%) 3.4				n/a	0.0	0.0	n/a
Overall rating o	ut of 10	5.1	4.8	n/a	6.0	6.4	n/a

St Thomas Aqu	inas [Catho	lic] Thu	nder B	ay	Gr 6 er	ırollme	ent: 39
ESL (%): 0.0				St	ecial ne	eeds (%	): 20.5
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 1	341/306	54	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.1	2.8	n/a	2.9	3.0	n/a
	Writing	3.1	2.9	n/a	2.9	2.9	n/a
	Math	3.3	2.7	n/a	2.6	2.9	n/a
Gr 6 avg. level:	Reading	3.0	3.1	n/a	3.1	2.9	n/a
	Writing	2.8	3.0	n/a	3.3	2.9	n/a
	Math	2.7	2.7	n/a	2.9	2.6	n/a
Gender gap (leve	l): Reading	M 0.2	F 0.1	n/a	F 0.1	F 0.4	n/a
	Math	M 0.5	F 0.1	n/a	F 0.3	F 0.2	n/a
Tests below stand	lard (%)	16.7	20.8	n/a	17.5	21.8	n/a
Tests not written (%) 0.0 2.9 n/a 0.0					3.8	n/a	
Overall rating o	ut of 10	7.0	7.2	n/a	7.3	6.4	n/a

St Edward [Cati	10lic] Nipig	on			Gr 6 er	ırollme	ent: 14
ESL (%): 0.0	ESL (%): 0.0				oecial n	eeds (%	): 28.6
Actual rating vs p			2016-17	7 Las	5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	341/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.9	n/a	3.0	3.0	n/a
	Writing	2.9	2.9	n/a	2.9	2.8	n/a
	Math	2.7	2.9	n/a	2.9	2.7	n/a
Gr 6 avg. level:	Reading	1.8	3.1	n/a	2.6	3.0	n/a
	Writing	1.8	2.9	n/a	2.6	2.9	n/a
	Math	1.7	2.6	n/a	1.7	2.5	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	lard (%)	49.5	14.7	n/a	30.9	27.4	n/a
Tests not written (%) 3.1 0.0 n/a 0.0 6.7			n/a				
Overall rating o	ut of 10	2.3	7.5	n/a	5.5	6.4	n/a

St Margaret [Ca	tholic] Thu	ınder Ba	ay		Gr 6 er	ırollme	ent: 27
ESL (%): 3.7				Sı	ecial ne	eeds (%	): 14.8
Actual rating vs pr	redicted bas	ed		2016-17 Last 5 \			
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/a				764/306	64	n/a
Academic Performance 20			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	2.9	n/a	3.0	2.9	n/a
	Writing	2.9	3.0	n/a	2.7	2.6	n/a
	Math	2.9	2.9	n/a	2.8	2.6	n/a
Gr 6 avg. level:	Reading	3.1	3.2	n/a	3.1	2.9	n/a
	Writing	3.0	3.1	n/a	3.2	2.8	n/a
	Math	2.6	3.3	n/a	2.5	2.2	n/a
Gender gap (level	): Reading	M 0.1	F 0.1	n/a	E	F 0.1	n/a
	Math	F 0.2	F 0.2	n/a	E	M 0.2	n/a
Tests below stand	ard (%)	21.1	9.3	n/a	19.8	32.2	n/a
Tests not written (	0.0	0.0	n/a	3.6	1.7	n/a	
Overall rating o	ut of 10	7.1	8.4	n/a	7.5	5.8	n/a

St Vincent [Catho	olic] Thun	der Bay			Gr 6 er	ırollme	ent: 24
ESL (%): 4.2				St	ecial n	eeds (%	): 33.3
Actual rating vs pre	dicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	280/30	54	n/a
Academic Perfori	nance	2013	2014 2015 2016 2017 Tr			Trend	
Gr 3 avg. level:	Reading	2.7	3.1	n/a	3.1	2.4	n/a
	Writing	2.7	2.9	n/a	2.9	2.5	n/a
	Math	2.9	3.1	n/a	2.6	2.5	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	2.8	2.9	n/a
	Writing	2.8	2.8	n/a	2.6	2.7	n/a
	Math	2.5	2.4	n/a	2.3	2.2	n/a
Gender gap (level):	Reading	n/a	F 0.1	n/a	n/a	F 0.1	n/a
	Math	n/a	F 0.1	n/a	n/a	M 0.2	n/a
Tests below standa	ow standard (%) 26.9 19.7 n/a 30.4 39.4 i		n/a				
Tests not written (9	ot written (%) 0.0 0.8 n/a 2.9 9.2 i			n/a			
Overall rating ou	t of 10	6.1	7.0	n/a	5.0	4 9	n/a

St Elizabeth [Ca	ıtholic] Thu	ınder B	ay		Gr 6 er	ırollme	ent: 34		
ESL (%): 0.0				Special needs (%): 17.6					
Actual rating vs p	ed			2016-17	7 Las	t 5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	563/30	54	n/a		
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.8	2.9	n/a	2.9	2.9	n/a		
	Writing	2.8	2.9	n/a	2.8	2.7	n/a		
	Math	2.6	2.9	n/a	2.7	2.5	n/a		
Gr 6 avg. level:	Reading	2.6	2.8	n/a	3.0	3.0	n/a		
	Writing	2.8	3.0	n/a	3.0	2.8	n/a		
	Math	2.5	2.7	n/a	2.5	2.4	n/a		
Gender gap (level	): Reading	F 0.4	F 0.1	n/a	M 0.2	F 0.1	n/a		
	Math	F 0.5	M 0.1	n/a	M 0.3	F 0.1	n/a		
Tests below stand	lard (%)	37.4	21.4	n/a	24.5	30.6	n/a		
Tests not written	0.0	8.6	n/a	1.9	0.0	n/a			
Overall rating o	ut of 10	4.6	7.1	n/a	6.5	6.1	n/a		

St Martin [Cath	olic] Thund	ler Bay			Gr 6 er	ırollme	ent: 66
ESL (%): 0.0				S	oecial n	eeds (%	): 21.2
Actual rating vs p			2016-13	7 Last	t 5 Years		
on parents' avg. i		Rank: 1	413/30	64	n/a		
Academic Performance 2013			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.7	n/a	2.8	3.0	n/a
	Writing	2.8	2.6	n/a	2.8	2.8	n/a
	Math	2.7	2.5	n/a	2.7	2.7	n/a
Gr 6 avg. level:	Reading	2.7	2.8	n/a	3.0	2.9	n/a
-	Writing	2.7	2.8	n/a	3.0	2.8	n/a
	Math	2.3	2.1	n/a	2.5	2.0	n/a
Gender gap (level	): Reading	F 0.1	F 0.3	n/a	F 0.1	E	n/a
	Math	F 0.1	F 0.4	n/a	F 0.1	M 0.2	n/a
Tests below stand	lard (%)	35.2	38.0	n/a	27.2	27.8	n/a
Tests not written	0.6	0.6	n/a	0.0	3.1	n/a	
Overall rating o	ut of 10	5.6	4.6	n/a	6.5	6.3	n/a
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Valley Central [	Public! Thu	nder R	av		Gr 6 er	rollma	nt· 37
	r abilej ilia	illaci D	,	۲.			
ESL (%): 0.0					oecial n		
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. ii	nc. of \$ n/a: 1	n/a		Rank: 1	835/30	64	n/a
Academic Perfo	cademic Performance 2013 2014			2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.7	n/a	2.9	2.6	n/a
-	Writing	2.5	2.8	n/a	2.6	2.5	n/a
	Math	2.3	2.9	n/a	2.8	2.6	n/a
Gr 6 avg. level:	Reading	3.0	2.8	n/a	2.4	3.1	n/a
	Writing	2.8	2.7	n/a	2.5	3.1	n/a
	Math	2.8	2.3	n/a	1.7	2.6	n/a
Gender gap (level	): Reading	n/a	E	n/a	n/a	F 0.3	n/a
	Math	n/a	M 0.2	n/a	n/a	F 0.4	n/a
Tests below stand	ard (%)	35.2	35.9	n/a	46.0	28.0	n/a
Tests not written	5.4	3.7	n/a	6.5	1.6	n/a	
Overall rating o	ut of 10	5.3	5.7	n/a	3.7	5.7	n/a

St Francis [Cath	olic] Thunc	ler Bay			Gr 6 er	rollme	ent: 17
ESL (%): 0.0				Sı	oecial n	eeds (%	): 29.4
Actual rating vs p	redicted bas	ed			2016-1	7 Last	5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 9	912/306	4	n/a
Academic Performance 2013 2014 2015 2016 2017 Tr						Trend	
Gr 3 avg. level:	Reading	2.8	3.1	n/a	3.2	3.0	n/a
	Writing	3.1	3.0	n/a	3.0	2.8	n/a
	Math	2.7	2.9	n/a	3.4	2.8	n/a
Gr 6 avg. level:	Reading	3.0	3.2	n/a	3.2	3.1	n/a
	Writing	3.0	3.1	n/a	3.5	3.1	n/a
	Math	2.8	2.7	n/a	2.9	2.6	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	20.7	11.7	n/a	9.5	25.2	n/a
Tests not written	(%)	0.0	2.4	n/a	0.0	2.0	n/a
Overall rating o	ut of 10	7.3	8.3	n/a	9.1	7.0	n/a
•							

St Paul [Catholi	c] Thunder	Bay			Gr 6 er	nrollme	ent: 32
ESL (%): 6.3				Sı	oecial n	eeds (%	5): 31.3
Actual rating vs pr	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	623/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.9	n/a	3.1	3.2	n/a
	Writing	2.9	3.0	n/a	2.9	2.8	n/a
	Math	2.7	2.8	n/a	2.9	2.9	n/a
Gr 6 avg. level:	Reading	3.1	2.9	n/a	3.0	2.6	n/a
	Writing	3.1	3.0	n/a	3.0	2.8	n/a
	Math	2.9	2.7	n/a	2.4	2.2	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	F 0.8	n/a
	Math	n/a	n/a	n/a	n/a	F 0.7	n/a
Tests below stand	ard (%)	20.4	21.5	n/a	13.6	34.6	n/a
Tests not written	(%)	2.7	2.0	n/a	0.9	0.0	n/a
Overall rating o	ut of 10	7.2	7.1	n/a	7.6	4.1	n/a

Vance Chapma	n [Public] T	hunder	Bay		Gr 6 er	ırollme	ent: 29
ESL (%): 0.0				S	pecial n	eeds (%	): 48.3
Actual rating vs predicted based					2016-1	7 Las	t 5 Years
on parents' avg. i	parents' avg. inc. of \$ n/a: n/a			Rank: 2	280/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.8	n/a	2.9	2.7	n/a
	Writing	2.8	2.9	n/a	2.9	2.6	n/a
	Math	3.0	2.5	n/a	2.5	2.6	n/a
Gr 6 avg. level:	Reading	3.0	2.9	n/a	2.9	2.6	n/a
	Writing	3.0	2.9	n/a	2.9	2.7	n/a
	Math	2.6	2.4	n/a	2.4	1.7	n/a
Gender gap (leve	l): Reading	n/a	n/a	n/a	n/a	E	n/a
	Math	n/a	n/a	n/a	n/a	M 0.1	n/a
Tests below stand	dard (%)	25.4	30.4	n/a	25.0	42.4	n/a
Tests not written	(%)	4.2	4.3	n/a	7.0	4.0	n/a
Overall rating of	ut of 10	6.6	5.8	n/a	63	49	n/a

Westmount [Pu	ıblic] Thun	der Bay			Gr 6 er	ırollme	ent: 47
ESL (%): 0.0				S	oecial n	eeds (%	): 31.9
Actual rating vs p	Actual rating vs predicted based					7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	280/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.6	n/a	2.9	2.9	n/a
	Writing	2.9	2.6	n/a	2.8	2.7	n/a
	Math	2.7	2.6	n/a	2.5	2.8	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	2.8	2.9	n/a
	Writing	2.8	2.8	n/a	3.0	2.9	n/a
	Math	2.6	2.5	n/a	2.1	2.7	n/a
Gender gap (level	): Reading	F 0.1	M 0.2	n/a	F 0.2	F 0.2	n/a
	Math	M 0.1	M 0.2	n/a	F 0.1	F 0.2	n/a
Tests below stand	ard (%)	27.4	34.7	n/a	32.9	25.1	n/a
Tests not written	Tests not written (%) 7.0 7.6 n/a 4.0 8.5 n/a						
Overall rating o	ut of 10	6.3	5.4	n/a	5.9	6.5	n/a

E W Norman [Public] North Bay					Gr 6 er	ırollme	ent: 18
ESL (%): 0.0				S	pecial n	eeds (%	): 50.0
Actual rating vs pr	redicted bas	ed			2016-1	7 Las	5 Years
on parents' avg. ir		n/a		Rank: 2	434/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.3	2.5	n/a	2.6	2.9	n/a
	Writing	2.6	2.6	n/a	2.7	2.8	n/a
	Math	2.2	2.2	n/a	2.4	3.1	n/a
Gr 6 avg. level:	Reading	2.6	2.3	n/a	2.6	2.7	n/a
	Writing	2.3	2.5	n/a	2.7	2.4	n/a
	Math	1.9	1.7	n/a	1.7	1.8	n/a
Gender gap (level	): Reading	F 0.2	n/a	n/a	n/a	n/a	n/a
	Math	M 0.4	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	58.3	61.4	n/a	45.0	39.2	n/a
Tests not written	(%)	1.8	0.0	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	2.5	1.7	n/a	3.8	4.6	n/a

Jeunesse-Active	Public] St	turgeor	ı Falls		Gr 6 er	ırollme	ent: 16
ESL (%): n/a				Sı	oecial ne	eeds (%	): 25.0
Actual rating vs predicted based					2016-17	7 Last	5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	843/306	54	n/a
Academic Perfo	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	3.6	3.0	n/a	2.5	2.8	n/a
	Writing	3.6	3.1	n/a	2.6	2.4	n/a
	Math	3.5	3.1	n/a	2.6	2.3	n/a
Gr 6 avg. level:	Reading	2.7	2.4	n/a	3.3	3.2	n/a
	Writing	2.7	2.0	n/a	3.3	2.9	n/a
	Math	2.6	2.3	n/a	3.3	3.1	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	17.6	46.7	n/a	27.5	36.0	n/a
Tests not written	[%)	8.1	0.0	n/a	2.1	0.0	n/a
Overall rating o	ut of 10	5.4	0.2	n/a	42	3.2	n/a

Whitefish Valley	[Public] I	(akabel	ca Falls		Gr 6 er	ırollme	ent: 23
ESL (%): 0.0				S	pecial n	eeds (%	): 26.1
Actual rating vs pre	dicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. inc	. of \$ n/a:	n/a	Rank: 3017/3064 n/a				
Academic Perform	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.7	n/a	n/a	2.7	n/a
	Writing	2.7	2.5	n/a	n/a	2.3	n/a
	Math	2.4	2.4	n/a	n/a	2.0	n/a
Gr 6 avg. level:	Reading	2.8	2.8	n/a	n/a	2.6	n/a
-	Writing	2.9	2.8	n/a	n/a	2.5	n/a
	Math	2.2	1.8	n/a	n/a	1.7	n/a
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	F 0.6	n/a
	Math	n/a	n/a	n/a	n/a	F 0.8	n/a
Tests below standa	rd (%)	40.0	47.4	n/a	n/a	61.6	n/a
Tests not written (9	6)	0.0	0.0	n/a	n/a	0.0	n/a
Overall rating ou	t of 10	4.5	3.6	n/a	n/a	1.5	n/a

Evergreen Heig	hts [Public	] Emsda	ıle		Gr 6 eı	ırolime	ent: 20
ESL (%): 0.0				Sı	oecial n	eeds (%	): 45.0
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. ir	nc. of \$ n/a: i	n/a		Rank: 2	953/30	64	n/a
<b>Academic Perfo</b>	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.5	2.8	n/a	2.9	2.3	n/a
,	Writing	2.6	2.8	n/a	2.7	2.5	n/a
	Math	2.5	2.9	n/a	2.7	2.0	n/a
Gr 6 avg. level:	Reading	2.9	2.6	n/a	2.6	2.5	n/a
,	Writing	2.7	2.7	n/a	2.5	2.5	n/a
	Math	2.4	1.5	n/a	1.6	1.6	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	E	F 0.4	n/a
	Math	n/a	n/a	n/a	F 0.1	M 0.2	n/a
Tests below stand	ard (%)	39.9	35.7	n/a	44.3	59.7	n/a
Tests not written	(%)	0.0	0.0	n/a	5.1	0.0	n/a
Overall rating o	ut of 10	4.5	5.0	n/a	4.7	2.4	n/a
•							

John XXIII [Cath	olic] North		Gr 6 enrollment: 21						
ESL (%): 0.0				Special needs (%): 47.6					
Actual rating vs pr	Actual rating vs predicted based				2016-1	7 Las	t 5 Years		
	on parents' avg. inc. of \$ n/a: n/a				341/30	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	n/a	n/a	n/a	2.6	3.1	n/a		
	Writing	n/a	n/a	n/a	2.7	2.9	n/a		
	Math	n/a	n/a	n/a	2.2	2.8	n/a		
Gr 6 avg. level:	Reading	n/a	n/a	n/a	2.8	3.0	n/a		
	Writing	n/a	n/a	n/a	2.9	2.8	n/a		
	Math	n/a	n/a	n/a	2.5	2.2	n/a		
Gender gap (level	): Reading	n/a	n/a	n/a	M 0.2	n/a	n/a		
	Math	n/a	n/a	n/a	M 0.2	n/a	n/a		
Tests below standard (%)			n/a	n/a	37.1	23.4	n/a		
Tests not written	n/a	n/a	n/a	2.8	7.5	n/a			
Overall rating o	ut of 10	n/a	n/a	n/a	5.2	6.4	n/a		

Woodcrest [Pub	olic] Thund	er Bay			Gr 6 er	ırollme	ent: 58	
ESL (%): 0.0				S	pecial n	eeds (%	): 22.4	
Actual rating vs p	Actual rating vs predicted based			2016-17 Last 5 Ye				
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	887/30	54	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.9	2.8	n/a	2.9	3.0	n/a	
	Writing	2.9	2.9	n/a	2.7	2.8	n/a	
	Math	2.9	2.8	n/a	2.7	2.8	n/a	
Gr 6 avg. level:	Reading	2.9	3.2	n/a	3.0	2.9	n/a	
	Writing	2.9	3.0	n/a	3.0	3.1	n/a	
	Math	2.6	3.0	n/a	2.7	2.6	n/a	
Gender gap (level	): Reading	E	E	n/a	F 0.1	F 0.5	n/a	
	Math	F 0.3	M 0.2	n/a	M 0.1	F 0.7	n/a	
Tests below stand	25.0	18.0	n/a	26.2	24.9	n/a		
Tests not written	6.5	6.4	n/a	0.3	4.5	n/a		
Overall rating o	ut of 10	6.7	7.5	n/a	6.7	5.6	n/a	
_								

Ferris Glen [Pub	lic] Corbeil				Gr 6 en	rollme	ent: 13
ESL (%): 0.0				Sı	oecial ne	eds (%	): 61.5
Actual rating vs pr	edicted base	ed			2016-17	Las	t 5 Years
on parents' avg. in		n/a		Rank: 5	03/306	4	n/a
Academic Perfor	Academic Performance 2013			2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.2	3.3	n/a	3.1	3.0	n/a
	Writing	2.8	3.0	n/a	3.0	2.9	n/a
	Math	2.8	2.9	n/a	2.8	2.7	n/a
Gr 6 avg. level:	Reading	3.2	3.1	n/a	3.4	3.2	n/a
	Writing	3.2	3.1	n/a	3.1	3.2	n/a
	Math	2.7	2.8	n/a	3.1	2.8	n/a
Gender gap (level)	): Reading	F 0.2	n/a	n/a	M 0.4	n/a	n/a
	Math	F 0.1	n/a	n/a	M 0.4	n/a	n/a
Tests below stand	Tests below standard (%)				9.9	16.7	n/a
Tests not written (	0.0	0.0	n/a	0.0	0.0	n/a	
Overall rating o	ut of 10	8.0	8.0	n/a	7.7	7.6	n/a

La Résurrection	Catholic]	Sturge	on Fall:	S	Gr 6 er	ırollme	ent: 37
ESL (%): n/a				Sı	oecial n	eeds (%	): 21.6
Actual rating vs pre	dicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. inc	. of \$ n/a:	n/a		n/a			
<b>Academic Perforr</b>	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	n/a	2.6	n/a	2.7	2.8	n/a
	Writing	n/a	2.5	n/a	2.4	2.7	n/a
	Math	n/a	2.7	n/a	2.7	2.8	n/a
Gr 6 avg. level:	Reading	n/a	3.1	n/a	2.9	3.0	n/a
	Writing	n/a	3.1	n/a	2.7	2.8	n/a
	Math	n/a	3.2	n/a	2.9	3.1	n/a
Gender gap (level):	Reading	n/a	M 0.3	n/a	F 0.4	Е	n/a
	Math	n/a	M 0.5	n/a	M 0.1	M 0.1	n/a
Tests below standard (%)		n/a	27.8	n/a	31.7	18.7	n/a
Tests not written (9	ó)	n/a	1.5	n/a	0.0	7.4	n/a
Overall rating our	t of 10	n/a	3.8	n/a	3.2	5.5	n/a

NEAR	NORTH	AREA
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Alliance [Public	] North Ba	у			Gr 6 er	ırollme	ent: 56			
ESL (%): 0.0				Special needs (%): 21.4						
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years			
on parents' avg. i	Rank: 1	835/30	54	n/a						
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.7	2.9	n/a	2.7	2.7	n/a			
	Writing	2.7	2.7	n/a	2.6	2.5	n/a			
	Math	2.6	2.6	n/a	2.7	2.5	n/a			
Gr 6 avg. level:	Reading	3.0	3.3	n/a	3.0	3.1	n/a			
	Writing	2.9	3.2	n/a	3.2	3.3	n/a			
	Math	2.9	3.0	n/a	2.8	2.6	n/a			
Gender gap (level	): Reading	F 0.1	F 0.1	n/a	F 0.3	F 0.4	n/a			
	Math	E	F 0.3	n/a	F 0.1	F 0.2	n/a			
Tests below stand	lard (%)	27.0	22.0	n/a	27.8	30.9	n/a			
Tests not written (%)			0.0	n/a	0.3	0.0	n/a			
Overall rating o	ut of 10	6.6	7.0	n/a	6.4	5.7	n/a			

Héritage [Publi	c] North Ba	ay			Gr 6 er	rollme	ent: 49		
ESL (%): n/a				Special needs (%): 10.2					
Actual rating vs pr	edicted bas	ed		2016-17 Last 5 Years					
on parents' avg. in		Rank: 2	336/30	64	n/a				
<b>Academic Perfor</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.8	2.9	n/a	2.8	2.7	n/a		
	Writing	2.8	3.1	n/a	2.7	2.5	n/a		
	Math	3.0	3.1	n/a	2.8	2.8	n/a		
Gr 6 avg. level:	Reading	2.8	3.2	n/a	2.9	3.3	n/a		
	Writing	2.7	2.9	n/a	2.8	3.0	n/a		
	Math	3.0	3.2	n/a	3.1	3.2	n/a		
Gender gap (level)	): Reading	F 0.1	F 0.3	n/a	F 0.2	F 0.3	n/a		
	Math	M 0.4	F 0.1	n/a	M 0.1	F 0.1	n/a		
Tests below stand	ard (%)	30.2	16.1	n/a	28.5	26.2	n/a		
Tests not written (%)		2.3	0.0	n/a	0.0	0.0	n/a		
Overall rating or	ut of 10	3.8	5.6	n/a	4.3	4.8	n/a		

M A Wittick [Pu	blic] Burk's	Falls			Gr 6 er	ırollme	ent: 28
ESL (%): 0.0				Sı	oecial n	eeds (%	): 35.7
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.7	n/a	2.8	2.9	n/a
	Writing	2.8	2.8	n/a	2.9	2.7	n/a
	Math	2.6	2.7	n/a	2.7	2.7	n/a
Gr 6 avg. level:	Reading	3.0	2.9	n/a	2.6	2.8	n/a
	Writing	3.0	2.7	n/a	2.6	2.6	n/a
	Math	2.9	2.4	n/a	2.0	2.0	n/a
Gender gap (level	): Reading	F 0.2	n/a	n/a	n/a	F 0.3	n/a
	Math	F 0.2	n/a	n/a	n/a	M 0.8	n/a
Tests below stand	27.0	31.7	n/a	36.7	40.2	n/a	
Tests not written	(%)	7.8	7.0	n/a	5.7	8.3	n/a
Overall rating o	ut of 10	6.2	5.5	n/a	4.9	4.2	n/a

ET Carmichael	[Public] No	rth Bay			Gr 6 er	rollme	ent: 24		
ESL (%): 0.0				Special needs (%): 29					
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	336/30	64	n/a		
<b>Academic Perfo</b>	rmance	2013	2014	2015	2015 2016 2017 Tr		Trend		
Gr 3 avg. level:	Reading	2.6	2.8	n/a	2.8	2.9	n/a		
	Writing	2.8	2.7	n/a	2.6	2.6	n/a		
	Math	3.0	2.6	n/a	2.7	2.6	n/a		
Gr 6 avg. level:	Reading	2.7	2.7	n/a	2.8	2.9	n/a		
	Writing	2.5	2.6	n/a	3.1	2.8	n/a		
	Math	2.2	2.0	n/a	2.0	2.0	n/a		
Gender gap (level	): Reading	F 0.2	E	n/a	n/a	n/a	n/a		
	Math	E	M 0.2	n/a	n/a	n/a	n/a		
Tests below stand	lard (%)	40.1	44.6	n/a	37.8	39.7	n/a		
Tests not written (%)		1.7	0.0	n/a	3.7	1.9	n/a		
Overall rating o	ut of 10	5.1	4.7	n/a	5.2	4.8	n/a		

<b>Humphrey Cent</b>	tral [Public	] Parry :	Sound		Gr 6 er	rollme	ent: 33
ESL (%): 0.0				Sı	ecial n	eeds (%	): 24.2
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. in	on parents' avg. inc. of \$ n/a: n/a					64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	2.8	n/a	2.8	2.6	n/a
	Writing	2.5	2.7	n/a	2.8	2.2	n/a
	Math	2.7	2.7	n/a	2.7	2.6	n/a
Gr 6 avg. level:	Reading	3.0	3.0	n/a	2.7	2.9	n/a
	Writing	2.9	3.2	n/a	2.8	2.6	n/a
	emic Performance         201           vg. level:         Reading         2.           Writing         2.           Math         2.           vg. level:         Reading         3.           Writing         2.           Math         2.           r gap (level):         Reading         n/	2.6	2.7	n/a	1.8	1.9	n/a
Gender gap (level	): Reading	n/a	F 0.3	n/a	n/a	F 0.5	n/a
	Math	n/a	F 0.4	n/a	n/a	E	n/a
Tests below stand	ard (%)	32.6	27.0	n/a	33.3	48.6	n/a
Tests not written	(%)	0.0	0.0	n/a	2.1	0.0	n/a
Overall rating o	ut of 10	5.6	6.0	n/a	5.3	3.8	n/a

Mapleridge [Pu	ıblic] Powa	ssan			Gr 6 er	rollme	ent: 21
ESL (%): 0.0				St	oecial n	eeds (%	): 38.1
Actual rating vs p	Actual rating vs predicted base				2016-17	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	176/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.0	2.6	n/a	2.5	2.8	n/a
	Writing	2.9	2.6	n/a	2.8	2.5	n/a
	Math	2.9	2.3	n/a	2.1	2.6	n/a
Gr 6 avg. level:	Reading	2.7	2.8	n/a	2.9	3.0	n/a
	Writing	2.7	2.7	n/a	2.9	2.8	n/a
	Math	2.4	2.1	n/a	2.5	2.1	n/a
Gender gap (level	): Reading	M 0.2	M 0.1	n/a	n/a	n/a	n/a
	Math	F 0.1	E	n/a	n/a	n/a	n/a
Tests below stance	lard (%)	22.9	41.8	n/a	37.5	36.3	n/a
Tests not written	(%)	3.8	0.0	n/a	2.4	0.0	n/a
Overall rating of	ut of 10	6.4	4 9	n/a	5.0	5.1	n/a

McDougall [Pu ESL (%): 0.0	blic] Parry S	ound		S	<b>Gr 6 er</b> pecial ne		
Actual rating vs p	redicted bas	ed			2016-17		t 5 Years
on parents' avg. i		Rank: 3	034/30	54	n/a		
Academic Perfo	rmance	2013	2014	2014 2015 2016 2017 Trend			Trend
Gr 3 avg. level:	Reading	2.9	2.5	n/a	2.3	2.6	n/a
	Writing	2.6	2.5	n/a	2.3	2.2	n/a
	Math	2.5	2.2	n/a	1.9	2.2	n/a
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.8	2.2	n/a
,	Writing	2.2	2.5	n/a	2.4	2.5	n/a
	Math	2.1	1.8	n/a	1.9	1.3	n/a
Gender gap (leve	l): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	lard (%)	44.2	55.6	n/a	57.7	65.6	n/a
Tests not written	(%)	0.0	0.0	n/a	0.0	0.0	n/a
Overall rating out of 10 4.1			2.6	n/a	2.3	1.0	n/a

Parry Sound [P	ublic] Parry	Sound			Gr 6 er	ırollme	ent: 67
ESL (%): 0.0				St	oecial n	eeds (%	): 40.3
Actual rating vs p			2016-1	7 Las	t 5 Years		
						n/a	
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	n/a	n/a	n/a	2.5	2.6	n/a
	Writing	n/a	n/a	n/a	2.5	2.6	n/a
	Math	n/a	n/a	n/a	2.0	2.2	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	2.8	2.7	n/a
	Writing	n/a	n/a	n/a	2.7	2.8	n/a
	Math	n/a	n/a	n/a	1.8	2.1	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	F 0.2	F 0.4	n/a
	Math	n/a	n/a	n/a	F 0.1	E	n/a
Tests below stand	lard (%)	n/a	n/a	n/a	48.6	45.0	n/a
Tests not written (%) n/a			n/a	n/a	0.0	2.5	n/a
Overall rating o	ut of 10	n/a	n/a	n/a	4.0	4.3	n/a

Saint-Vincent [C	atholic] N	orth Ba	y		Gr 6 er	ırollme	ent: 21
ESL (%): n/a				Sı	oecial ne	eeds (%	): 19.0
Actual rating vs pro	edicted bas	ed			2016-17	7 Last	5 Year
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 2	113/306	64	n/a
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	3.0	n/a	2.6	2.7	n/a
	Writing	2.7	2.7	n/a	2.7	2.7	n/a
	Math	2.4	3.0	n/a	2.4	2.8	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	2.9	3.3	n/a
	Writing	2.7	3.0	n/a	2.8	2.9	n/a
	Math	2.4	2.8	n/a	3.3	3.5	n/a
Gender gap (level)	: Reading	n/a	M 0.1	n/a	n/a	n/a	n/a
	Math	n/a	M 0.5	n/a	n/a	n/a	n/a
Tests below standa	42.1	21.5	n/a	35.7	20.3	n/a	
Tests not written (	%)	2.6	0.0	n/a	0.0	0.0	n/a
Overall rating ou	rt of 10	1.7	4.6	n/a	2.8	5.2	n/a

Mother St Bride	e [Catholic]	North I	Bay		Gr 6 eı	ırolime	ent: 17		
ESL (%): 0.0				Special needs (%): 64					
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year		
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/a				113/30	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.2	2.8	n/a	n/a	2.8	n/a		
	Writing	2.6	2.9	n/a	n/a	2.9	n/a		
	Math	2.4	2.6	n/a	n/a	2.8	n/a		
Gr 6 avg. level:	Reading	2.3	2.5	n/a	n/a	2.8	n/a		
	Writing	2.4	2.5	n/a	n/a	2.8	n/a		
	Math	2.2	1.8	n/a	n/a	1.8	n/a		
Gender gap (level	): Reading	F 0.3	n/a	n/a	n/a	n/a	n/a		
	Math	F 0.5	n/a	n/a	n/a	n/a	n/a		
Tests below stand	ard (%)	57.7	47.1	n/a	n/a	34.4	n/a		
Tests not written	Tests not written (%)			n/a	n/a	0.0	n/a		
Overall rating o	ut of 10	2.4	3.5	n/a	n/a	5.2	n/a		

Sainte-Anne [Ca	ntholic] Ma	ttawa			Gr 6 er	ırollme	nt: 10
ESL (%): n/a				S	pecial n	eeds (%	): 40.0
Actual rating vs pr	redicted bas	ed			2016-1	7 Last	t 5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 3	048/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.3	n/a	n/a	2.4	2.2	n/a
	Writing	2.5	n/a	n/a	2.4	1.7	n/a
	Math	2.4	n/a	n/a	2.5	2.0	n/a
Gr 6 avg. level:	Reading	2.7	n/a	n/a	2.6	2.8	n/a
	Writing	2.3	n/a	n/a	2.2	2.1	n/a
	Math	2.5	n/a	n/a	2.3	2.4	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	F 0.3	n/a	n/a
	Math	n/a	n/a	n/a	M 0.1	n/a	n/a
Tests below stand	ard (%)	61.9	n/a	n/a	53.8	69.7	n/a
Tests not written	(%)	0.0	n/a	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	0.0	n/a	n/a	0.5	0.0	n/a
•							

Silver Birches [P	ublic] Nor	th Bay			Gr 6 er	rollme	ent: 26		
ESL (%): 0.0				Special needs (%): 38.5					
Actual rating vs pr			2016-1	7 Las	t 5 Years				
on parents' avg. in	on parents' avg. inc. of \$ n/a: n/a				593/30	64	n/a		
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	n/a	n/a	n/a	2.4	2.6	n/a		
	Writing	n/a	n/a	n/a	2.6	2.7	n/a		
	Math	n/a	n/a	n/a	2.3	2.2	n/a		
Gr 6 avg. level:	Reading	n/a	n/a	n/a	2.8	3.0	n/a		
	Writing	n/a	n/a	n/a	2.6	2.8	n/a		
	Math	n/a	n/a	n/a	1.9	2.0	n/a		
Gender gap (level)	: Reading	n/a	n/a	n/a	M 0.2	M 0.3	n/a		
	Math	n/a	n/a	n/a	M 0.7	M 0.6	n/a		
Tests below standa	ard (%)	n/a	n/a	n/a	45.4	42.8	n/a		
Tests not written (%)			n/a	n/a	1.6	3.2	n/a		
Overall rating or	ıt of 10	n/a	n/a	n/a	3.7	4.2	n/a		

Nobel [Public] I	Nobel				Gr 6 er	rollme	ent: 18
ESL (%): 0.0			S	oecial n	eeds (%	): 50.0	
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	652/30	64	n/a
Academic Perfo	rmance	2013	2014	2014 2015 2016 2017			Trend
Gr 3 avg. level:	Reading	2.5	2.8	n/a	2.7	2.9	n/a
	Writing	2.3	2.8	n/a	2.5	2.5	n/a
	Math	2.1	2.2	n/a	2.6	2.7	n/a
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.8	2.7	n/a
	Writing	2.7	2.8	n/a	2.9	2.5	n/a
	Math	2.2	2.2	n/a	1.9	2.0	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)		51.3	40.4	n/a	40.3	45.1	n/a
Tests not written	1.2	2.9	n/a	0.0	2.9	n/a	
Overall rating o	ut of 10	2.8	4.6	n/a	4.6	4.0	n/a

Saint-Raymond	[Catholic]	North F	lav		Gr 6 en	rollma	nt· 12
ESL (%): n/a	[cathone]	itor tir E	·uy				
Actual rating vs p		Special needs (%): 33 2016-17 Last 5 Y					
on parents' avg. ii			986/306		n/a		
Academic Perfo	2014		2016		,		
Gr 3 avg. level:	Reading	2.8	2.9	n/a	2.7	3.4	n/a
di 5 avg. icvci.	Writing	2.9	2.8	n/a	2.8	3.0	n/a
	Math	3.0	3.1	n/a	2.8	3.3	n/a
Gr 6 avg. level:	Reading	3.3	3.1	n/a	3.0	3.1	n/a
di o avg. icvci.	Writing	3.1	3.0	n/a	2.9	2.9	n/a
	Math	3.3	3.1	n/a	3.0	3.3	n/a
Gender gap (level		n/a	F 0.5	n/a	F 0.2	n/a	n/a
delider gap (iever	Math	n/a	F 0.4	n/a	F 0.1	n/a	n/a
Tests below stand		16.7	20.3	n/a	19.5	11.1	n/a
Tests not written	0.0	4.7	n/a	0.0	0.0	n/a	
Overall rating o	5.7	4.7	n/a	5.0	6.9	n/a	
overan rating o	ut 01 10	3./	4.4	ıı/a	3.0	0.9	II/d

South River [Pu	ublic] South	River			Gr 6 er	ırollme	ent: 19
ESL (%): 0.0				Sı	oecial n	eeds (%	): 47.4
Actual rating vs p	Actual rating vs predicted based					7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a	Rank: 1835/3064 r				
<b>Academic Perfo</b>	rmance	2013	2014 2015 2016 2017				Trend
Gr 3 avg. level:	Reading	n/a	2.7	n/a	2.6	2.8	n/a
	Writing	n/a	2.7	n/a	2.5	2.7	n/a
	Math	n/a	2.6	n/a	2.3	2.8	n/a
Gr 6 avg. level:	Reading	n/a	2.8	n/a	2.9	2.8	n/a
	Writing	n/a	2.6	n/a	2.8	2.8	n/a
	Math	n/a	2.2	n/a	2.0	2.4	n/a
Gender gap (leve	l): Reading	n/a	n/a	n/a	F 0.1	n/a	n/a
	Math	n/a	n/a	n/a	M 0.3	n/a	n/a
Tests below stand	n/a	36.2	n/a	45.0	30.6	n/a	
Tests not written	(%)	n/a	0.0	n/a	0.0	5.3	n/a
Overall rating of	ut of 10	n/a	4.0	n/a	10	5.7	n/a

Our Lady of Fat	ima [Catho	lic] Nor	th Bay		Gr 6 er	ırollme	ent: 19		
ESL (%): 0.0				Special needs (%): 42.1					
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years		
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 2	517/30	54	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.5	2.8	n/a	2.9	2.9	n/a		
	Writing	2.6	2.8	n/a	2.8	2.8	n/a		
	Math	2.6	2.5	n/a	2.4	2.8	n/a		
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.9	2.5	n/a		
	Writing	2.9	2.6	n/a	2.6	2.5	n/a		
	Math	2.5	1.9	n/a	1.9	1.3	n/a		
Gender gap (level	): Reading	n/a	M 0.3	n/a	n/a	n/a	n/a		
	Math	n/a	M 0.7	n/a	n/a	n/a	n/a		
Tests below stand	lard (%)	37.6	39.5	n/a	39.2	38.0	n/a		
Tests not written	0.0	2.3	n/a	0.0	7.7	n/a			
Overall rating o	ut of 10	4.8	4.2	n/a	4.8	4.4	n/a		
_									

Saints-Anges [C	atholic] No	orth Bay	1		Gr 6 er	ırollme	ent: 21			
ESL (%): n/a	ESL (%): n/a				Special needs (%): 38.1					
Actual rating vs p			2016-17	7 Last	t 5 Years					
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	825/306	64	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.9	3.0	n/a	2.9	2.7	n/a			
	Writing	3.0	3.0	n/a	2.8	2.5	n/a			
	Math	3.1	3.0	n/a	2.7	2.8	n/a			
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.0	3.1	n/a			
	Writing	2.9	2.9	n/a	2.7	2.7	n/a			
	Math	3.0	2.9	n/a	2.9	2.8	n/a			
Gender gap (level	): Reading	F 0.3	F 0.2	n/a	F 0.2	n/a	n/a			
	Math	F 0.6	M 0.1	n/a	M 0.2	n/a	n/a			
Tests below stand	ard (%)	20.6	21.3	n/a	25.9	32.0	n/a			
Tests not written	3.1	1.6	n/a	0.6	2.0	n/a				
Overall rating o	ut of 10	4.4	4.8	n/a	4.2	3.3	n/a			
_										

South Shore Ed	ucation [Pu	ıblic] Ni	ipissin	g	Gr 6 eı	ırolime	ent: 10
ESL (%): 0.0					Special	needs (	%): 0.0
Actual rating vs p	Actual rating vs predicted based					7 Las	t 5 Year
on parents' avg. i		Rank: 1	059/30	64	n/a		
Academic Performance 2013			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	n/a	n/a	n/a	n/a	2.8	n/a
	Writing	n/a	n/a	n/a	n/a	2.9	n/a
	Math	n/a	n/a	n/a	n/a	2.7	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	n/a	3.1	n/a
	Writing	n/a	n/a	n/a	n/a	3.1	n/a
	Math	n/a	n/a	n/a	n/a	2.0	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	n/a	n/a	n/a	n/a	21.7	n/a	
Tests not written	n/a	n/a	n/a	n/a	0.0	n/a	
Overall rating o	ut of 10	n/a	n/a	n/a	n/a	6.8	n/a

Our Lady of Sori	ows [Cath	olic] Stı	ırgeon	Falls	Gr 6 er	ırollme	ent: 26
ESL (%): 7.7	ESL (%): 7.7					eeds (%	): 53.8
Actual rating vs pr	ed			2016-1	7 Las	t 5 Year:	
on parents' avg. in		Rank: 2	901/30	64	n/a		
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.7	n/a	2.7	2.4	n/a
	Writing	2.8	2.7	n/a	2.7	2.4	n/a
	Math	2.4	2.6	n/a	2.4	2.3	n/a
Gr 6 avg. level:	Reading	2.8	2.5	n/a	2.8	2.6	n/a
	Writing	2.8	2.7	n/a	2.8	2.6	n/a
	Math	2.3	2.0	n/a	1.6	1.8	n/a
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	F 0.5	n/a
	Math	n/a	n/a	n/a	n/a	M 0.1	n/a
Tests below standa	ard (%)	38.1	39.3	n/a	37.8	57.6	n/a
Tests not written (	9.7	11.4	n/a	7.5	10.2	n/a	
Overall rating or	4.8	4.3	n/a	4.6	2.9	n/a	

Saint-Thomas-D'	Aquin [Ca	tholic] /	Astorvi	lle	Gr 6 er	nrollme	ent: 22
ESL (%): n/a				Sı	oecial n	eeds (%	5): 22.7
Actual rating vs pre	ed			2016-1	7 Las	t 5 Years	
on parents' avg. inc	n/a		Rank: 2	555/30	64	n/a	
<b>Academic Perfor</b>	mance	2013	2014	2015	015 2016 2017		Trend
Gr 3 avg. level:	Reading	2.8	3.0	n/a	2.9	2.9	n/a
	Writing	3.0	2.9	n/a	2.9	2.6	n/a
	Math	2.9	3.1	n/a	2.7	2.5	n/a
Gr 6 avg. level:	Reading	3.1	3.2	n/a	3.1	3.1	n/a
	Writing	2.9	3.1	n/a	2.8	3.0	n/a
	Math	2.8	2.9	n/a	3.2	3.3	n/a
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)		18.3	21.2	n/a	24.1	29.3	n/a
Tests not written (9	ests not written (%) 0.0 1.7 r		n/a	0.0	2.0	n/a	
Overall rating ou	t of 10	5.0	4.8	n/a	4.5	4.3	n/a

St Alexander [C	atholic] No	rth Bay			Gr 6 er	rollme	ent: 19	
ESL (%): 0.0				Special needs (%):				
Actual rating vs p	redicted bas	ed		2016-17 Last 5				
on parents' avg. i	nc. of \$ n/a:	n/a		54	n/a			
Academic Perfo	rmance	2013	2014	14 2015 2016 2017			Trend	
Gr 3 avg. level:	Reading	2.8	2.4	n/a	2.7	2.8	n/a	
	Writing	2.7	2.3	n/a	2.7	2.7	n/a	
	Math	2.9	2.2	n/a	2.4	2.6	n/a	
Gr 6 avg. level:	Reading	2.8	2.7	n/a	2.5	2.7	n/a	
	Writing	2.8	2.9	n/a	2.5	2.8	n/a	
	Math	2.1	2.4	n/a	1.9	2.6 2.7 2.8 2.4	n/a	
Gender gap (leve	l): Reading	n/a	F 0.2	n/a	n/a	n/a	n/a	
	Math	n/a	M 0.1	n/a	n/a	n/a	n/a	
Tests below stand	dard (%)	34.4	49.2	n/a	45.3	34.3	n/a	
Tests not written	3.2	8.7	n/a	2.5	12.2	n/a		
Overall rating of	ut of 10	5.3	41	n/a	3.8	5.2	n/a	

St Gregory [Catholic] Powassan Gr 6 enrollment:								
ESL (%): 0.0				S	oecial n	eeds (%	): 25.0	
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years	
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 8	352/306	4	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.8	3.1	n/a	3.2	3.0	n/a	
	Writing	2.9	3.1	n/a	3.0	3.0	n/a	
	Math	3.0	3.3	n/a	3.5	2.9	n/a	
Gr 6 avg. level:	Reading	2.8	2.7	n/a	3.2	3.0	n/a	
	Writing	2.9	2.8	n/a	3.0	2.8	n/a	
	Math	2.4	2.8	n/a	3.1	2.5	n/a	
Gender gap (leve	l): Reading	n/a	n/a	n/a	n/a	n/a	n/a	
	Math	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below stand	lard (%)	22.4	15.8	n/a	8.3	21.4	n/a	
Tests not written (%) 0.0				n/a	0.0	0.0	n/a	
Overall rating o	6.6	7.5	n/a	9.0	7.1	n/a		

St Hubert [Cath	olic] North	Bay			Gr 6 eı	rollme	ent: 24
ESL (%): 0.0			St	oecial n	eeds (%	): 45.8	
Actual rating vs p	ed			2016-1	7 Las	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	835/30	64	n/a
Academic Perfo	rmance	2013	2014	2014 2015 2016 2017			Trend
Gr 3 avg. level:	Reading	3.1	3.2	n/a	2.8	2.9	n/a
	Writing	3.1	3.1	n/a	2.6	2.9	n/a
	Math	3.1	3.1	n/a	2.6	2.6	n/a
Gr 6 avg. level:	Reading	2.7	2.7	n/a	3.0	2.8	n/a
	Writing	2.7	2.8	n/a	2.8	2.7	n/a
	Math	2.4	2.4	n/a	2.1	2.0	n/a
Gender gap (level	): Reading	F 0.2	n/a	n/a	F 0.2	F 0.2	n/a
	Math	F 0.3	n/a	n/a	F 0.5	E	n/a
Tests below stand	Tests below standard (%)			n/a	37.0	31.9	n/a
Tests not written	0.0	0.0	n/a	0.0	2.5	n/a	
Overall rating o	ut of 10	6.1	6.6	n/a	5.0	5.7	n/a

C. D I CI	I' 1 D								
St Peter's [Catho	olic] Parry	Sound			Gr 6 er	ırolime	ent: 17		
ESL (%): 0.0				Special needs (%): 29.					
Actual rating vs pr	ed			2016-17	7 Las	t 5 Years			
on parents' avg. in	Rank: 2877/3064 n/a								
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.4	2.8	n/a	2.8	2.7	n/a		
	Writing	2.8	2.8	n/a	2.8	2.6	n/a		
	Math	2.4	2.4	n/a	2.5	2.4	n/a		
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.6	2.5	n/a		
	Writing	2.5	2.7	n/a	2.5	2.2	n/a		
	Math	2.2	2.2	n/a	2.1	1.8	n/a		
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below standa	ard (%)	43.4	37.3	n/a	45.7	50.8	n/a		
Tests not written (	0.0	0.0	n/a	7.1	0.0	n/a			
Overall rating or	it of 10	3.9	4.9	n/a	4.0	3.0	n/a		

CATh IC-A	balla Calla				C C				
St Theresa (Cat	St Theresa [Catholic] Callander					iroiime	ent: 38		
ESL (%): 0.0				Special needs (%): 23.					
Actual rating vs p			2016-17	7 Las	5 Years				
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	389/30	54	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.6	2.6	n/a	2.4	2.7	n/a		
	Writing	2.8	2.7	n/a	2.5	2.6	n/a		
	Math	2.5	2.4	n/a	2.4	2.4	n/a		
Gr 6 avg. level:	Reading	2.8	2.7	n/a	3.0	2.9	n/a		
	Writing	2.9	2.8	n/a	2.8	2.9	n/a		
	Math	2.1	2.0	n/a	2.2	2.1	n/a		
Gender gap (level	): Reading	n/a	F 0.2	n/a	F 0.3	F 0.6	n/a		
	Math	n/a	F 0.2	n/a	F 0.5	E	n/a		
Tests below stand	36.8	42.6	n/a	45.6	40.4	n/a			
Tests not written	2.5	3.2	n/a	0.0	0.0	n/a			
Overall rating o	ut of 10	4.9	4.5	n/a	4.3	4.7	n/a		

St. Luke [Catholi	c] North B	ay			Gr 6 er	rollme	ent: 17
ESL (%): 0.0				Sı	oecial ne	eeds (%	): 29.4
Actual rating vs pre	dicted base	ed			2016-17	7 Las	t 5 Year
on parents' avg. inc	on parents' avg. inc. of \$ n/a: n/a				488/306	64	n/a
Academic Performance 201			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.2	n/a	2.7	2.5	n/a
	Writing	2.6	2.5	n/a	2.7	2.5	n/a
	Math	2.6	2.4	n/a	2.9	3.0	n/a
Gr 6 avg. level:	Reading	2.8	3.1	n/a	3.0	3.1	n/a
	Writing	3.0	2.9	n/a	3.1	3.1	n/a
	Math	2.9	2.9	n/a	2.7	2.7	n/a
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standa	rd (%)	33.3	37.6	n/a	23.3	25.8	n/a
Tests not written (9	2.5	0.0	n/a	0.0	0.0	n/a	
Overall rating ou	t of 10	5.4	4.8	n/a	6.6	6.2	n/a

Ca Jasanh (Cash	olial Churc	aan Fall			C = 6 = =	welles	m4. 21		
St-Joseph [Catholic] Sturgeon Falls Gr 6 enrollment: 31									
ESL (%): n/a Special needs (%): 35.5									
Actual rating vs p	redicted bas	ed			2016-17	7 Last	5 Years		
on parents' avg. inc. of \$ n/a: n/a Rank: 2015/3064 n/a							n/a		
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.9	2.8	n/a	3.1	3.0	n/a		
	Writing	2.9	2.8	n/a	3.0	2.8	n/a		
	Math	2.8	2.9	n/a	3.2	3.0	n/a		
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.0	2.9	n/a		
	Writing	3.0	3.1	n/a	2.9	2.9	n/a		
	Math	3.5	3.1	n/a	3.2	2.9	n/a		
Gender gap (leve	l): Reading	E	F 0.5	n/a	n/a	F 0.2	n/a		
	Math	M 0.3	F 0.7	n/a	n/a	M 0.1	n/a		
Tests below stand	lard (%)	15.2	16.7	n/a	13.9	18.0	n/a		
Tests not written (%) 2.9 1.4 n/a 0.0 1.6 n/a						n/a			
Overall rating o	Overall rating out of 10 5.9 4.3 n/a 5.9 5.4 n/a								
-									

Sundridge Cente	ennial [Pul	blic] Su	ndridg	e	Gr 6 er	ırolime	ent: 20
ESL (%): 0.0				S	oecial n	eeds (%	): 70.0
Actual rating vs pro	edicted base	ed			2016-17	7 Las	t 5 Year
on parents' avg. in	n/a	Rank: 2692/3064 n/a					
Academic Performance 201			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.8	n/a	3.0	2.6	n/a
	Writing	2.5	2.8	n/a	2.7	2.5	n/a
	Math	2.1	2.4	n/a	2.7	2.3	n/a
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.7	2.9	n/a
	Writing	2.8	2.9	n/a	2.6	2.8	n/a
	Math	2.1	2.4	n/a	1.9	2.1	n/a
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standa	rd (%)	45.8	34.3	n/a	36.5	46.2	n/a
Tests not written (	%)	0.0	0.0	n/a	0.0	0.0	n/a
Overall rating ou	it of 10	3.7	5.2	n/a	5.1	3.9	n/a

Sunset Park [Pu	blic] North	Bay			Gr 6 er	rollme	ent: 41		
ESL (%): 0.0				Sı	oecial n	eeds (%	6): 36.6		
Actual rating vs pr	edicted bas	ed			2016-1	7 Las	t 5 Yea		
	on parents' avg. inc. of \$ n/a: n/a				Rank: 2067/3064				
Academic Performance 2013			2014	2015	2016	2017	Tren		
Gr 3 avg. level:	Reading	2.5	2.6	n/a	2.9	2.7	n/a		
	Writing	2.6	2.7	n/a	2.9	2.8	n/a		
	Math	2.4	2.1	n/a	2.5	2.2	n/a		
Gr 6 avg. level:	Reading	3.2	3.1	n/a	3.1	3.0	n/a		
	Writing	3.2	3.0	n/a	3.0	3.0	n/a		
	Math	2.9	2.6	n/a	2.7	2.2	n/a		
Gender gap (level)	: Reading	F 0.1	F 0.4	n/a	F 0.2	M 0.1	n/a		
	Math	F 0.2	E	n/a	F 0.2	M 0.3	n/a		
Tests below standa	ard (%)	34.3	30.5	n/a	25.8	36.6	n/a		
Tests not written (	6.5	1.2	n/a	0.0	4.2	n/a			
Overall rating or	ıt of 10	5.8	5.7	n/a	6.6	5.3	n/a		

Vincent Massey	[Public] N	у		Gr 6 en	rollme	ent: 39	
ESL (%): 0.0				S	oecial ne	eds (%	): 20.5
Actual rating vs pre	edicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. inc	on parents' avg. inc. of \$ n/a: n/a				986/306	4	n/a
Academic Performance 2013			2014	2015	2016	2017	Tren
Gr 3 avg. level:	Reading	2.8	2.8	n/a	2.8	3.0	n/a
	Writing	2.9	2.9	n/a	2.8	2.8	n/a
	Math	2.9	2.9	n/a	2.9	2.9	n/a
Gr 6 avg. level:	Reading	3.0	3.2	n/a	3.2	3.0	n/a
	Writing	2.9	3.1	n/a	3.2	3.1	n/a
	Math	2.7	2.7	n/a	2.6	2.6	n/a
Gender gap (level):	Reading	F 0.2	F 0.1	n/a	F 0.2	F 0.3	n/a
	Math	F 0.1	F 0.2	n/a	F 0.3	F 0.2	n/a
Tests below standa	22.3	20.5	n/a	25.0	21.8	n/a	
Tests not written (9	0.0	0.0	n/a	3.2	1.0	n/a	
Overall rating ou	t of 10	6.9	7.2	n/a	6.7	6.9	n/a

White Woods [I	Public] Stur	geon Fa	alls		Gr 6 er	rollm	ent: 22
ESL (%): 0.0				Sı	oecial n	eeds (%	): 45.5
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. in	nc. of \$ n/a:	n/a		Rank: 2	935/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.6	n/a	2.7	2.5	n/a
	Writing	2.7	2.8	n/a	2.6	2.4	n/a
	Math	2.5	2.5	n/a	2.3	2.3	n/a
Gr 6 avg. level:	Reading	2.9	2.6	n/a	2.6	2.7	n/a
	Writing	2.4	2.4	n/a	2.5	2.5	n/a
	Math	2.3	2.0	n/a	1.7	2.0	n/a
Gender gap (level	): Reading	n/a	M 0.2	n/a	M 0.1	n/a	n/a
	Math	n/a	M 0.2	n/a	M 0.4	n/a	n/a
Tests below stand	lard (%)	43.2	50.0	n/a	49.7	57.5	n/a
Tests not written	(%)	0.0	0.0	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	4.0	4.0	n/a	3.8	2.6	n/a

Woodland [Pub	lic] North E	3ay			Gr 6 er	ırollme	ent: 45				
ESL (%): 4.4	ESL (%): 4.4					Special needs (%): 31.1					
Actual rating vs pr	ed			2016-13	7 Last	t 5 Years					
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	517/30	64	n/a				
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	n/a	n/a	n/a	n/a	2.6	n/a				
	Writing	n/a	n/a	n/a	n/a	2.6	n/a				
	Math	n/a	n/a	n/a	n/a	2.3	n/a				
Gr 6 avg. level:	Reading	n/a	n/a	n/a	n/a	2.7	n/a				
	Writing	n/a	n/a	n/a	n/a	2.7	n/a				
	Math	n/a	n/a	n/a	n/a	2.0	n/a				
Gender gap (level)	): Reading	n/a	n/a	n/a	n/a	M 0.1	n/a				
	Math	n/a	n/a	n/a	n/a	M 0.1	n/a				
Tests below stand	n/a	n/a	n/a	n/a	46.0	n/a					
Tests not written (	n/a	n/a	n/a	n/a	2.8	n/a					
Overall rating o	ut of 10	n/a	n/a	n/a	n/a	4.4	n/a				

ONTARIO NO	ORTH EAS	T ARE	A				
André-Cary [Ca	tholic] Kap	uskasin	g		Gr 6 er	rollme	ent: 23
ESL (%): n/a				Sı	oecial n	eeds (%	5): 21.7
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2	623/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.5	3.1	n/a	2.9	3.0	n/a
	Writing	3.1	3.1	n/a	2.8	2.7	n/a
	Math	3.2	3.1	n/a	2.9	2.6	n/a
Gr 6 avg. level:	Reading	3.3	3.3	n/a	3.0	2.9	n/a
	Writing	2.9	3.1	n/a	2.7	2.8	n/a
	Math	2.8	3.5	n/a	3.4	3.2	n/a
Gender gap (leve	l): Reading	n/a	n/a	n/a	F 0.4	F 0.4	n/a
	Math	n/a	n/a	n/a	F 0.3	F 0.2	n/a
Tests below standard (%) 15.8 12.0			12.0	n/a	21.5	29.3	n/a
Tests not written (%) 5.0 0.0 n/a 4.0 2.0 n				n/a			
Overall rating o	ut of 10	6.1	6.5	n/a	4.6	4.1	n/a

Assomption [Cat	holic] Kirl	dand La	ike		Gr 6 er	ırollme	ent: 19
ESL (%): n/a				Sı	oecial n	eeds (%	): 31.6
Actual rating vs pre	ed			2016-1	7 Las	t 5 Years	
on parents' avg. inc	n/a		Rank: 2	804/30	64	n/a	
Academic Perform	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.0	3.1	n/a	3.5	2.7	n/a
	Writing	3.1	3.1	n/a	3.2	2.9	n/a
	Math	2.7	3.1	n/a	3.3	2.9	n/a
Gr 6 avg. level:	Reading	3.1	2.9	n/a	2.8	2.9	n/a
	Writing	2.8	2.8	n/a	2.7	2.6	n/a
	Math	3.1	3.0	n/a	2.8	2.7	n/a
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)		23.6	17.5	n/a	18.1	28.4	n/a
Tests not written (9	0.0	2.6	n/a	2.1	0.0	n/a	
Overall rating ou	t of 10	Δ7	46	n/a	5.1	3.4	n/a

Bertha Shaw [Public] South Porcupine Gr 6 enrollment: 22								
ESL (%): 0.0				9	pecial i	needs (	%): 9.1	
Actual rating vs pr	Actual rating vs predicted base				2016-17	7 Las	t 5 Years	
on parents' avg. in	n/a		Rank: 2	280/30	54	n/a		
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.3	2.9	n/a	2.5	2.6	n/a	
	Writing	2.6	2.9	n/a	2.5	2.6	n/a	
	Math	2.4	2.9	n/a	2.6	2.5	n/a	
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.1	2.9	n/a	
	Writing	2.9	2.5	n/a	2.8	2.8	n/a	
	Math	2.8	2.6	n/a	2.4	2.4	n/a	
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	n/a	n/a	
	Math	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below standa	ard (%)	40.2	21.7	n/a	37.4	37.4	n/a	
Tests not written (	0.0	0.0	n/a	0.0	0.0	n/a		
Overall rating or	ıt of 10	4.5	6.7	n/a	4.9	4.9	n/a	

Central [Public	] Kirkland L	.ake			Gr 6 er	ırollme	ent: 23	
ESL (%): 0.0				Special needs (%): 4.3				
Actual rating vs p	ed			2016-17	7 Las	t 5 Years		
on parents' avg. i	n/a		Rank: 1	642/306	54	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.8	2.9	n/a	2.6	2.9	n/a	
	Writing	2.7	2.7	n/a	2.5	2.8	n/a	
	Math	3.1	2.8	n/a	2.4	2.8	n/a	
Gr 6 avg. level:	Reading	3.1	3.0	n/a	3.1	3.0	n/a	
	Writing	3.1	2.9	n/a	2.9	2.8	n/a	
	Math	2.7	2.5	n/a	2.7	2.1	n/a	
Gender gap (leve	l): Reading	F 0.3	n/a	n/a	F 0.3	n/a	n/a	
Math		F 0.2	n/a	n/a	M 0.3	n/a	n/a	
Tests below standard (%)		17.8	27.2	n/a	31.2	28.9	n/a	
Tests not written	0.0	0.0	n/a	0.0	0.0	n/a		
Overall rating of	ut of 10	7 1	6.4	n/a	5.8	6.0	n/a	

Cochrane [Publi ESL (%): 0.0 Actual rating vs pr on parents' avg. ir		Sp	oecial no 2016-17	eeds (% 7 Las	e <b>nt: 37</b> b): 32.4 t 5 Years n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	1.8	2.4	n/a	2.5	2.3	n/a
	Writing	2.1	2.7	n/a	2.5	2.2	n/a
	Math	2.3	2.5	n/a	2.7	2.2	n/a
Gr 6 avg. level:	Reading	2.5	2.7	n/a	2.6	2.6	n/a
	Writing	2.4	2.6	n/a	2.7	2.7	n/a
	Math	1.8	2.1	n/a	1.7	1.9	n/a
Gender gap (level	): Reading	E	F 0.6	n/a	F 0.4	F 0.3	n/a
	Math	E	F 0.7	n/a	F 0.1	M 0.1	n/a
Tests below stand	ard (%)	64.5	44.5	n/a	45.9	54.5	n/a
Tests not written	Tests not written (%) 8			n/a	7.6	0.9	n/a
Overall rating out of 10 2			3.2	n/a	4.1	3.2	n/a

Golden Avenue [	Public] S	outh Por	cupine		Gr 6 er	irollme	ent: 20
ESL (%): 0.0				St	pecial ne	eds (%	): 20.0
Actual rating vs pre	dicted ba	sed			2016-17	7 Last	t 5 Years
on parents' avg. inc	: n/a		Rank: 6	540/306	4	n/a	
<b>Academic Perforr</b>	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.3	n/a	n/a	2.7	3.0	n/a
	Writing	2.8	n/a	n/a	2.6	2.9	n/a
	Math	2.5	n/a	n/a	2.7	2.8	n/a
Gr 6 avg. level:	Reading	2.6	n/a	n/a	2.7	3.2	n/a
	Writing	2.4	n/a	n/a	2.7	3.3	n/a
	Math	2.2	n/a	n/a	1.8	2.5	n/a
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standar	rd (%)	52.9	n/a	n/a	43.3	21.3	n/a
Tests not written (9	0.0	n/a	n/a	2.0	0.0	n/a	
Overall rating out	t of 10	3.0	n/a	n/a	4.4	7.4	n/a

Lionel-Gauthie	r [Public] Ti	immins			Gr 6 er	ırollme	ent: 37
ESL (%): n/a				Sı	oecial n	eeds (%	): 37.8
Actual rating vs p	redicted base	ed			2016-1	7 Las	t 5 Year
on parents' avg. ii	on parents' avg. inc. of \$ n/a: n/a			Rank: 2962/3064 n			
Academic Performance 2			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	2.5	n/a	2.7	2.6	n/a
	Writing	2.7	2.4	n/a	2.6	2.4	n/a
	Math	3.0	2.3	n/a	2.6	2.4	n/a
Gr 6 avg. level:	Reading	2.7	2.7	n/a	2.6	2.8	n/a
	Writing	2.5	2.7	n/a	2.5	2.6	n/a
	Math	2.8	2.4	n/a	2.5	2.7	n/a
Gender gap (level	): Reading	n/a	F 0.4	n/a	n/a	F 0.4	n/a
	Math	n/a	F 0.5	n/a	n/a	E	n/a
Tests below stand	30.4	53.3	n/a	45.5	44.0	n/a	
Tests not written	2.1	1.4	n/a	0.0	0.0	n/a	
Overall rating o	ut of 10	2.7	0.6	n/a	1.4	2.3	n/a

Don-Bosco [Cati	ıolic] Timn			Gr 6 er	ırolime	nt: 27	
ESL (%): n/a		Special needs (%): 18					
Actual rating vs pr	Actual rating vs predicted based				2016-17	7 Las	t 5 Years
on parents' avg. ir	c. of \$ n/a:	n/a		Rank: 2	015/306	ó4	n/a
Academic Perfo	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.3	3.1	n/a	3.0	3.0	n/a
	Writing	3.2	3.0	n/a	2.9	3.0	n/a
	Math	3.4	3.1	n/a	3.1	3.1	n/a
Gr 6 avg. level:	Reading	3.3	3.2	n/a	3.3	3.3	n/a
	Writing	3.0	3.2	n/a	3.3	3.1	n/a
	Math	3.4	3.3	n/a	3.6	3.1	n/a
Gender gap (level	: Reading	F 0.1	F 0.5	n/a	F 0.1	F 0.5	n/a
	Math	M 0.3	M 0.2	n/a	M 0.1	F 0.6	n/a
Tests below stand	8.9	15.8	n/a	15.5	15.4	n/a	
Tests not written (	0.0	1.2	n/a	1.1	1.3	n/a	
Overall rating o	ut of 10	6.9	5.7	n/a	6.7	5.4	n/a
-							

Iroquois Falls [F	Jublic I Iron	uoic Es	lle		Cx 6 or	arollma.	ent: 10
	uplic] iroq	uvis ra	115				
ESL (%): 0.0				S	pecial n	eeds (%	): 30.0
Actual rating vs pr	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. ir			Rank: 3	028/30	64	n/a	
Academic Perfo		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.3	2.8	n/a	n/a	2.1	n/a
,	Writing	2.4	2.8	n/a	n/a	2.0	n/a
	Math	1.9	2.7	n/a	n/a	2.2	n/a
Gr 6 avg. level:	Reading	2.6	2.7	n/a	n/a	2.8	n/a
,	Writing	2.4	2.5	n/a	n/a	2.4	n/a
	Math	2.0	1.6	n/a	n/a	2.0	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	57.3	48.7	n/a	n/a	65.2	n/a
Tests not written	Tests not written (%)			n/a	n/a	8.0	n/a
Overall rating o	1.9	3.7	n/a	n/a	1.3	n/a	
•							

Ministik [Public] Moose Factory Gr 6 enrollment: 30									
ESL (%): 0.0				Special needs (%): 33.3					
Actual rating vs pr			2016-1	7 Las	t 5 Years				
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 3	048/30	64	n/a		
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	1.7	1.9	n/a	1.6	1.9	n/a		
	Writing	2.3	2.4	n/a	1.9	1.9	n/a		
	Math	1.9	2.6	n/a	1.2	1.5	n/a		
Gr 6 avg. level:	Reading	1.2	1.6	n/a	2.2	2.1	n/a		
	Writing	1.5	1.8	n/a	2.3	2.2	n/a		
	Math	0.9	1.1	n/a	1.3	1.1	n/a		
Gender gap (level)	): Reading	M 0.1	F 0.3	n/a	F 0.4	F 0.5	n/a		
	Math	F 0.1	F 0.1	n/a	M 0.3	M 0.1	n/a		
Tests below stand	88.3	65.9	n/a	82.3	83.8	n/a			
Tests not written (	5.3	5.6	n/a	5.9	7.0	n/a			
Overall rating o	ut of 10	0.0	1.0	n/a	0.0	0.0	n/a		

Englehart [Publi	Englehart [Public] Englehart					ırollme	ent: 20			
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 30					
Actual rating vs pre	Actual rating vs predicted based				2016-17	7 Las	t 5 Years			
on parents' avg. inc		Rank: 2	745/30	54	n/a					
Academic Performance 2013			2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.8	2.8	n/a	2.3	2.5	n/a			
	Writing	2.8	3.0	n/a	2.5	2.6	n/a			
	Math	2.8	2.9	n/a	2.2	2.5	n/a			
Gr 6 avg. level:	Reading	2.7	2.9	n/a	2.5	2.7	n/a			
	Writing	2.5	2.9	n/a	2.7	2.6	n/a			
	Math	2.1	2.2	n/a	2.1	1.7	n/a			
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	n/a	n/a			
	Math	n/a	n/a	n/a	n/a	n/a	n/a			
Tests below standa	39.6	23.8	n/a	47.0	44.2	n/a				
Tests not written (9	2.6	2.8	n/a	2.5	0.0	n/a				
Overall rating ou	t of 10	4.5	6.5	n/a	3.3	3.7	n/a			

Jacques-Cartier [	Catholic]	Kapusk	asing		Gr 6 er	ırollme	ent: 20
ESL (%): n/a				Sı	ecial n	eeds (%	): 20.0
Actual rating vs predicted based				2016-17 L			t 5 Year
on parents' avg. inc. of \$ n/a: n/a			Rank: 2434/3064 n/a				
Academic Performance			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.3	2.9	n/a	3.4	3.5	n/a
	Writing	3.1	2.9	n/a	3.2	3.1	n/a
	Math	2.9	3.0	n/a	3.1	2.9	n/a
Gr 6 avg. level:	Reading	2.8	2.9	n/a	3.1	2.9	n/a
	Writing	2.7	2.9	n/a	2.9	2.4	n/a
	Math	2.4	2.8	n/a	2.6	2.7	n/a
Gender gap (level):	Reading	F 0.1	n/a	n/a	n/a	n/a	n/a
	Math	F 0.1	n/a	n/a	n/a	n/a	n/a
Tests below standa	rd (%)	25.8	20.8	n/a	16.2	22.2	n/a
Tests not written (9	2.4	4.8	n/a	2.6	0.0	n/a	
Overall rating ou	t of 10	4.3	4.4	n/a	5.7	4.6	n/a

Moosonee [Pub	olic] Moosoı	1ee			Gr 6 er	ırollme	ent: 21	
ESL (%): 0.0				Special needs (%): 3				
Actual rating vs p	Actual rating vs predicted based				t 5 Years			
on parents' avg. inc. of \$ n/a: n/a			Rank: 2901/3064 n/s					
Academic Perfo	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	1.8	2.5	n/a	2.4	2.0	n/a	
	Writing	2.1	2.9	n/a	2.8	2.1	n/a	
	Math	2.2	2.4	n/a	2.1	1.9	n/a	
Gr 6 avg. level:	Reading	1.7	2.2	n/a	2.3	2.9	n/a	
	Writing	1.9	2.6	n/a	2.4	3.1	n/a	
	Math	1.5	1.3	n/a	1.5	2.1	n/a	
Gender gap (level	l): Reading	n/a	n/a	n/a	F 0.1	n/a	n/a	
	Math	n/a	n/a	n/a	F 0.3	n/a	n/a	
Tests below stand	Tests below standard (%)			n/a	57.3	49.2	n/a	
Tests not written	21.3	4.3	n/a	20.5	12.5	n/a		
Overall rating o	ut of 10	0.0	2 1	n/a	2.0	2.0	n/a	

	e al 11 1		_			- 11	. 20
English Central [	Catholic	New Lis	keard		Gr 6 er	ırolime	ent: 28
ESL (%): 7.1		Special needs (%): 35.7					
Actual rating vs pre	ed			2016-17	7 Last	Last 5 Years	
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 1	764/30	54	n/a
<b>Academic Perforr</b>	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.0	2.9	n/a	2.6	3.0	n/a
	Writing	2.8	2.9	n/a	2.7	2.7	n/a
	Math	2.7	3.1	n/a	2.6	2.8	n/a
Gr 6 avg. level:	Reading	2.8	2.8	n/a	3.0	2.9	n/a
	Writing	2.7	2.6	n/a	3.1	2.8	n/a
	Math	2.2	2.5	n/a	2.3	2.4	n/a
Gender gap (level):	Reading	F 0.1	n/a	n/a	F 0.1	F 0.2	n/a
	Math	M 0.1	n/a	n/a	F 0.2	F 0.4	n/a
Tests below standar	rd (%)	34.9	22.5	n/a	31.3	28.7	n/a
Tests not written (9	0.0	7.5	n/a	0.0	1.7	n/a	
Overall rating ou	t of 10	5.7	6.5	n/a	6.2	5.8	n/a

Joseph H Kenne	edy [Public]	] Mathe	son		Gr 6 er	ırolime	ent: 14	
ESL (%): 0.0				Special needs (%): 28				
Actual rating vs p	Actual rating vs predicted bas				2016-13	7 Last	Last 5 Years	
on parents' avg. in	nc. of \$ n/a: i	n/a	Rank: 2935/3064					
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.4	2.5	n/a	n/a	2.6	n/a	
-	Writing	2.4	2.0	n/a	n/a	2.5	n/a	
	Math	2.2	2.2	n/a	n/a	2.3	n/a	
Gr 6 avg. level:	Reading	2.4	2.3	n/a	n/a	2.9	n/a	
-	Writing	2.5	2.4	n/a	n/a	2.3	n/a	
	Math	1.9	1.3	n/a	n/a	1.4	n/a	
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a	
31.	Math	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below stand	59.4	69.1	n/a	n/a	54.5	n/a		
Tests not written	0.0	2.1	n/a	n/a	21.4	n/a		
Overall rating o	1.9	0.3	n/a	n/a	2.6	n/a		
•								

Munda Dastah	ale [Final N	ation I I	ant All		Cular	walles.	
Mundo Peetab	eck [First N	ation] F	OPT AID	any	Gr 6 er	iroiime	ent: 13
ESL (%): 7.7					Special i	needs (	%): 0.0
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a	Rank: 3048/3064 n.				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	n/a	n/a	n/a	1.0	0.7	n/a
	Writing	n/a	n/a	n/a	1.5	1.0	n/a
	Math	n/a	n/a	n/a	1.2	1.1	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	1.7	1.8	n/a
	Writing	n/a	n/a	n/a	2.0	1.4	n/a
	Math	n/a	n/a	n/a	1.1	1.0	n/a
Gender gap (leve	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	n/a	n/a	n/a	87.5	92.7	n/a
Tests not written	(%)	n/a	n/a	n/a	11.1	19.6	n/a
Overall rating o	ut of 10	n/a	n/a	n/a	0.0	0.0	n/a

Federal [Public	] Kirkland I	Lake			Gr 6 er	rollme	ent: 16	
ESL (%): 0.0				Sı	oecial n	eeds (%	): 43.8	
Actual rating vs p	redicted bas	ed		2016-17 Last 5				
on parents' avg. ii	nc. of \$ n/a:	n/a	Rank: 3017/3064 n/s					
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.6	2.8	n/a	2.8	2.6	n/a	
	Writing	2.9	2.7	n/a	2.8	2.6	n/a	
	Math	2.6	2.4	n/a	2.9	2.2	n/a	
Gr 6 avg. level:	Reading	2.5	2.4	n/a	2.7	2.4	n/a	
	Writing	2.2	2.3	n/a	2.6	2.1	n/a	
	Math	1.9	1.7	n/a	2.1	1.5	n/a	
Gender gap (level	): Reading	M 0.2	E	n/a	n/a	n/a	n/a	
	Math	M 0.7	M 0.2	n/a	n/a	n/a	n/a	
Tests below stand	49.2	56.5	n/a	38.9	64.6	n/a		
Tests not written (%)			0.0	n/a	2.7	3.0	n/a	
Overall rating o	Overall rating out of 10			n/a	4.8	1.5	n/a	

Le Coeur du Nord	l [Public] l	Kapusk	asing		Gr 6 er	ırollm	ent: 30	
ESL (%): n/a				Sı	oecial n	eeds (%	): 40.0	
Actual rating vs pre	dicted base	ed		2016-17 Last 5 Ye				
on parents' avg. inc	. of \$ n/a: ı	n/a		Rank: 1206/3064 n/a				
<b>Academic Perfor</b>	nance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.8	2.9	n/a	2.9	3.3	n/a	
	Writing	3.0	3.0	n/a	2.8	3.1	n/a	
	Math	3.1	2.8	n/a	2.8	2.9	n/a	
Gr 6 avg. level:	Reading	3.1	3.2	n/a	2.8	3.1	n/a	
	Writing	3.0	2.9	n/a	2.6	3.0	n/a	
	Math	3.9	3.7	n/a	3.2	3.3	n/a	
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	n/a	n/a	
	Math	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below standar	rd (%)	14.0	24.2	n/a	26.7	10.6	n/a	
Tests not written (9	6)	3.8	1.6	n/a	0.0	0.0	n/a	
Overall rating ou	t of 10	6.2	5.0	n/a	3.6	6.6	n/a	

New Liskeard [Public] New Liskeard Gr 6 enrollment:							
ESL (%): 0.0				St	oecial n	eeds (%	5): 20.4
Actual rating vs pr	edicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. in		n/a		Rank: 1	962/30	54	n/a
Academic Performance 2013 2			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.4	2.8	n/a	2.7	2.4	n/a
	Writing	2.6	2.8	n/a	2.6	2.5	n/a
	Math	2.1	2.5	n/a	2.4	2.4	n/a
Gr 6 avg. level:	Reading	2.7	2.8	n/a	2.8	2.9	n/a
	Writing	2.8	2.8	n/a	2.7	2.9	n/a
	Math	2.1	2.0	n/a	1.8	2.5	n/a
Gender gap (level)	: Reading	F 0.1	F 0.1	n/a	F 0.4	E	n/a
	Math	M 0.1	F 0.2	n/a	F 0.2	E	n/a
Tests below standa	50.2	37.0	n/a	45.6	38.7	n/a	
Tests not written (%)		2.2	2.4	n/a	0.0	3.1	n/a
Overall rating or	ıt of 10	4.1	5.4	n/a	4.2	5.5	n/a

Nouveau Regard -	Pavillon St-J	loseph [C	atholic]					
ESL (%): n/a					oecial n			
Actual rating vs pr					2016-17	7 Las	t 5 Years	
on parents' avg. in	on parents' avg. inc. of \$ n/a: n/a				804/30	54	n/a	
Academic Perfor	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.8	2.9	n/a	2.9	2.8	n/a	
	Writing	2.9	2.7	n/a	2.6	2.3	n/a	
	Math	2.9	2.9	n/a	3.1	2.8	n/a	
Gr 6 avg. level:	Reading	3.2	3.0	n/a	3.1	2.9	n/a	
	Writing	2.9	2.9	n/a	3.0	2.9	n/a	
	Math	3.2	3.1	n/a	3.4	3.0	n/a	
Gender gap (level)	: Reading	F 0.3	F 0.7	n/a	n/a	n/a	n/a	
	Math	F 0.1	F 0.4	n/a	n/a	n/a	n/a	
Tests below standard (%) 20.6 24.4 n/a 19.6 30.9 n/a						n/a		
Tests not written (%) 1.8 4.1 n/a 2.7 6.8 n/a						n/a		
Overall rating or	Overall rating out of 10 5.4 3.6 n/a 5.2 3.4 n/a							

			pecial n		ent: 26 ): 11.5	Simon Jacob Mer ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 0.0			
ed			2016-17	7 Las	t 5 Years	Actual rating vs pre	Actual rating vs predicted based				2016-17 Last 5 Years			
n/a		Rank: 2	804/30	54	n/a	on parents' avg. inc	on parents' avg. inc. of \$ n/a: n/a			Rank: 3	048/30	54	n/a	
201	2014	2015	2016	2017	Trend	Academic Perform	nance	2013	2014	2015	2016	2017	Trend	
2.	3 2.9	n/a	2.9	2.8	n/a	Gr 3 avg. level:	Reading	0.4	1.3	n/a	1.5	1.8	n/a	
2.	9 2.7	n/a	2.6	2.3	n/a		Writing	1.2	2.0	n/a	1.9	2.3	n/a	
2.	9 2.9	n/a	3.1	2.8	n/a		Math	1.0	1.8	n/a	1.4	2.4	n/a	
3.	2 3.0	n/a	3.1	2.9	n/a	Gr 6 avg. level:	Reading	1.2	1.2	n/a	1.7	1.8	n/a	
2.	9 2.9	n/a	3.0	2.9	n/a		Writing	1.8	1.9	n/a	2.2	1.8	n/a	
3.	2 3.1	n/a	3.4	3.0	n/a		Math	0.7	0.3	n/a	1.1	1.3	n/a	
F 0.	3 F 0.7	n/a	n/a	n/a	n/a	Gender gap (level):	Reading	n/a	n/a	n/a	n/a	n/a	n/a	
F 0.	1 F 0.4	n/a	n/a	n/a	n/a		Math	n/a	n/a	n/a	n/a	n/a	n/a	
20.	5 24.4	n/a	19.6	30.9	n/a	Tests below standa	rd (%)	98.8	94.9	n/a	92.9	88.9	n/a	
1.	3 4.1	n/a	2.7	6.8	n/a	Tests not written (9	6)	25.9	3.7	n/a	28.2	32.3	n/a	
5.	3.6	n/a	5.2	3.4	n/a	Overall rating ou	t of 10	0.0	0.0	n/a	0.0	0.0	n/a	
s Gr 6 enrollment: 30					ent: 30	St Joseph [Catholic] South Porcupine			Gr 6 enrollment: 18					
		Sı	pecial ne	eeds (%	): 30.0	ESL (%): 0.0				Special needs (%): 27.8				
		-1								-1				

St-Jude [Catholic] Porcupine Gr 6 enrollment: 12										
ESL (%): n/a				Special needs (%): 25.0						
Actual rating vs predicted based 2016-17 Last 5 Ye						t 5 Years				
on parents' avg. inc. of \$ n/a: n/a Rank: 23						54	n/a			
Academic Performance 2013 2014 2015 201						2017	Trend			
Gr 3 avg. level:	Reading	3.1	2.9	n/a	n/a	3.1	n/a			
	Writing	3.0	2.7	n/a	n/a	2.9	n/a			
	Math	2.6	2.8	n/a	n/a	2.8	n/a			
Gr 6 avg. level:	Reading	3.1	3.4	n/a	n/a	3.0	n/a			
	Writing	2.9	3.3	n/a	n/a	2.9	n/a			
	Math	3.0	3.2	n/a	n/a	2.8	n/a			
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	n/a	n/a			
	Math	n/a	n/a	n/a	n/a	n/a	n/a			
Tests below standard (%) 15.1 18.2 n/a n/a 23.9 n/a						n/a				
Tests not written (%) 0.0 2.9 n/a n/a 1.1 n/a						n/a				
Overall rating or	ıt of 10	5.2	5.3	n/a	n/a	4.7	n/a			

Pinecrest [Publ	ic] Timmin	S			Gr 6 er	ırolime	ent: 30	
ESL (%): 0.0				S	pecial n	eeds (%	): 30.0	
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years	
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2843/3064 n/a				
Academic Performance 201			2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.2	2.3	n/a	1.8	2.0	n/a	
	Writing	2.6	2.7	n/a	2.3	2.3	n/a	
	Math	2.7	2.6	n/a	2.1	2.1	n/a	
Gr 6 avg. level:	Reading	2.5	2.4	n/a	2.7	2.9	n/a	
	Writing	2.4	2.3	n/a	2.6	2.7	n/a	
	Math	2.2	1.9	n/a	2.1	1.9	n/a	
Gender gap (level	): Reading	M 0.2	F 0.4	n/a	F 0.4	F 0.1	n/a	
	Math	M 0.1	F 0.2	n/a	F 0.2	F 0.2	n/a	
Tests below stand	ard (%)	51.2	55.0	n/a	58.3	57.4	n/a	
Tests not written (%)			0.5	n/a	0.0	1.4	n/a	
Overall rating o	3.7	2.9	n/a	2.7	3.2	n/a		
_								

St Joseph [Cath	olic] South	Porcup	ine		Gr 6 er	ırollme	ent: 18
ESL (%): 0.0				S	pecial ne	eds (%	): 27.8
Actual rating vs p			2016-17	7 Last	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	887/306	54	n/a
Academic Performance 2013 201			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	n/a	2.1	n/a	2.9	3.0	n/a
	Writing	n/a	2.2	n/a	2.6	2.5	n/a
	Math	n/a	2.2	n/a	2.2	2.7	n/a
Gr 6 avg. level:	Reading	n/a	2.9	n/a	2.8	2.8	n/a
	Writing	n/a	2.7	n/a	2.7	2.9	n/a
	Math	n/a	2.5	n/a	2.3	2.4	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	lard (%)	n/a	57.0	n/a	37.7	31.3	n/a
Tests not written	n/a	0.0	n/a	1.3	2.9	n/a	
Overall rating o	n/a	2.2	n/a	4.8	5.6	n/a	
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Sts-Martyrs-Car	nadiens [Ca	tholic]	Iroquo	is Falls	Gr 6 er	ırolime	ent: 13	
ESL (%): n/a			Special needs (%):					
Actual rating vs pr	redicted bas	ed			2016-1	7 Las	t 5 Years	
on parents' avg. in	nc. of \$ n/a:	n/a	Rank: 1962/3064 n/a					
Academic Performance 2013			2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.0	2.5	n/a	n/a	3.5	n/a	
	Writing	2.8	2.7	n/a	n/a	3.2	n/a	
	Math	2.9	2.1	n/a	n/a	3.2	n/a	
Gr 6 avg. level:	Reading	3.1	3.5	n/a	n/a	2.8	n/a	
	Writing	2.6	3.1	n/a	n/a	2.4	n/a	
	Math	2.9	3.2	n/a	n/a	2.8	n/a	
Gender gap (level)	): Reading	n/a	n/a	n/a	n/a	n/a	n/a	
	Math	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below stand	30.8	28.4	n/a	n/a	14.7	n/a		
Tests not written (%)			0.0	n/a	n/a	10.7	n/a	
Overall rating o	ut of 10	3.6	4.0	n/a	n/a	5.5	n/a	

Sacred Heart [C	atholic] Tir	nmins			Gr 6 er	rollme	ent: 11		
ESL (%): 0.0				Special needs (%):					
Actual rating vs pr	redicted bas	ed			2016-17	7 Las	Last 5 Years		
on parents' avg. ir	n/a		4	n/a					
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.4	2.8	n/a	2.9	3.1	n/a		
	Writing	2.4	2.8	n/a	2.8	2.9	n/a		
	Math	2.9	2.9	n/a	3.0	3.2	n/a		
Gr 6 avg. level:	Reading	2.6	2.8	n/a	2.9	3.1	n/a		
	Writing	2.7	2.8	n/a	3.1	2.9	n/a		
	Math	2.3	2.5	n/a	2.6	2.9	n/a		
Gender gap (level	): Reading	F 0.1	F 0.2	n/a	E	n/a	n/a		
	Math	M 0.4	M 0.4	n/a	F 0.1	n/a	n/a		
Tests below standard (%)		44.0	32.5	n/a	24.6	11.9	n/a		
Tests not written (%)		1.8	0.0	n/a	2.1	0.0	n/a		
Overall rating o	4.3	5.6	n/a	7.0	8.2	n/a			

St Patrick [Cath	olic] Kapus	kasing			Gr 6 er	ırollme	ent: 17		
ESL (%): 0.0				Special needs (%):					
Actual rating vs pr	redicted base	ed		t 5 Years					
on parents' avg. ir	nc. of \$ n/a: 1	n/a		n/a					
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	n/a	2.5	n/a	2.5	2.6	n/a		
	Writing	n/a	2.9	n/a	2.5	2.6	n/a		
	Math	n/a	2.6	n/a	2.7	2.7	n/a		
Gr 6 avg. level:	Reading	n/a	2.9	n/a	2.7	2.7	n/a		
	Writing	n/a	2.8	n/a	2.9	2.6	n/a		
	Math	n/a	2.8	n/a	2.3	1.8	n/a		
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below stand	n/a	31.8	n/a	44.2	45.7	n/a			
Tests not written (%)			15.4	n/a	3.4	0.0	n/a		
Overall rating o	ut of 10	n/a	5.7	n/a	4.3	3.8	n/a		

<b>Timmins Cente</b>	nnial [Publ	icl Timr	nins		Gr 6 er	rollme	ent: 39
ESL (%): 0.0					oecial n		
Actual rating vs p	redicted has	ed			2016-1		t 5 Years
on parents' avg. in				887/30		n/a	
Academic Perfo					Trend		
Gr 3 avg. level:	Reading	2.1	2.5	n/a	2.5	2.6	n/a
	Writing	2.5	2.6	n/a	2.5	2.4	n/a
	Math	2.3	2.3	n/a	2.5	2.6	n/a
Gr 6 avg. level:	Reading	3.0	2.9	n/a	2.9	3.1	n/a
	Writing	2.8	2.7	n/a	2.9	2.9	n/a
	Math	2.7	2.1	n/a	2.2	2.8	n/a
Gender gap (level	): Reading	E	F 0.2	n/a	F 0.2	E	n/a
	Math	M 0.3	F 0.1	n/a	M 0.1	M 0.5	n/a
Tests below stand	Tests below standard (%)		45.6	n/a	42.5	32.6	n/a
Tests not written	Tests not written (%) 0.0		0.0	n/a	0.0	1.1	n/a
Overall rating o	ut of 10	4.3	4.4	n/a	5.0	5.6	n/a

Saint-Michel [Ca	tholic] Ne	w Liske	ard		Gr 6 er	ırollme	ent: 36
ESL (%): n/a				S	oecial n	eeds (%	): 13.9
Actual rating vs pr				2016-1	7 Las	t 5 Years	
on parents' avg. in					n/a		
Academic Perfor	mance	2013	2014	2015	2016	Trend	
Gr 3 avg. level:	Reading	n/a	n/a	n/a	3.2	3.3	n/a
	Writing	n/a	n/a	n/a	2.8	2.8	n/a
	Math	n/a	n/a	n/a	3.3	3.0	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	3.1	3.0	n/a
	Writing	n/a	n/a	n/a	2.9	2.8	n/a
	Math	n/a	n/a	n/a	3.5	3.3	n/a
Gender gap (level)	: Reading	n/a	n/a	n/a	F 0.3	F 0.2	n/a
	Math	n/a	n/a	n/a	F 0.2	E	n/a
Tests below standa	elow standard (%) n/a n/a n/a 11.4 16.2		n/a				
Tests not written (	ests not written (%) n/a n/a n/a 0.0 0.0				n/a		
Overall rating or	it of 10	n/a	n/a	n/a	6.0	6.1	n/a

St Paul [Catholi	c] Timmins				Gr 6 er	ırollme	ent: 32
ESL (%): 6.3				Sı	pecial n	eeds (%	): 34.4
Actual rating vs p	redicted bas	ed			2016-1	7 Las	5 Years
on parents' avg. ir	n/a		Rank: 3	023/30	64	n/a	
Academic Perfo	Performance 2013 2014 2015 2016 201			2017	Trend		
Gr 3 avg. level:	Reading	2.4	2.5	n/a	2.7	2.3	n/a
	Writing	2.5	2.6	n/a	2.6	1.8	n/a
	Math	2.3	2.5	n/a	2.1	2.0	n/a
Gr 6 avg. level:	Reading	2.6	2.4	n/a	2.7	2.5	n/a
	Writing	2.5	2.5	n/a	2.6	2.4	n/a
	Math	2.1	1.9	n/a	2.0	1.8	n/a
Gender gap (level	): Reading	F 0.5	n/a	n/a	n/a	F 0.1	n/a
	Math	F 0.2	n/a	n/a	n/a	M 0.4	n/a
Tests below standard (%)			52.8	n/a	49.6	70.4	n/a
Tests not written	Tests not written (%)			n/a	0.0	1.6	n/a
Overall rating o	ut of 10	2.8	2.8	n/a	3.5	1.4	n/a
-							

W Earle Miller [F	Public] Tim	ımins		Gr 6 enrollment: 6				
ESL (%): 1.4				Sı	ecial n	eeds (%	): 29.0	
Actual rating vs pr			2016-17	7 Las	t 5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	843/30	54	n/a	
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.5	2.2	n/a	2.6	2.5	n/a	
	Writing	2.7	2.3	n/a	2.8	2.6	n/a	
	Math	2.5	2.2	n/a	2.6	2.5	n/a	
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.8	2.6	n/a	
	Writing	2.7	2.7	n/a	2.7	2.4	n/a	
	Math	2.4	2.3	n/a	2.1	1.8	n/a	
Gender gap (level)	: Reading	F 0.1	F 0.1	n/a	M 0.1	F 0.3	n/a	
	Math	F 0.1	M 0.2	n/a	F 0.1	F 0.4	n/a	
Tests below standa	Tests below standard (%) 39.1			n/a	39.0	51.5	n/a	
Tests not written (	%)	1.5	2.1	2.1 n/a 1.5 2.4 n			n/a	
Overall rating or	it of 10	5.1	3.6	n/a	5.3	3.2	n/a	

Schumacher [P	ublic] Schu	macher					ent: 14
ESL (%): 0.0 Special needs (%): 35							): 35.7
Actual rating vs predicted based 2016-17 Last 5 Ye						t 5 Years	
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 3	037/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	1.9	2.2	n/a	2.4	2.0	n/a
	Writing	2.4	2.1	n/a	2.2	2.3	n/a
	Math	2.1	2.0	n/a	2.4	2.1	n/a
Gr 6 avg. level:	Reading	2.1	2.7	n/a	2.5	2.6	n/a
	Writing	2.5	2.6	n/a	2.4	2.4	n/a
	Math	1.7	2.2	n/a	1.7	1.6	n/a
Gender gap (leve	l): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	lard (%)	70.4	62.1	n/a	58.9	66.7	n/a
Tests not written (%) 3.9 3.3 n/a 3.6 3.0 n				n/a			
Overall rating o	1.9	n/a	1.9	0.9	n/a		

St-Gérard [Cath	St-Gérard [Catholic] Timmins Gr 6 enrollment:					ent: 17	
ESL (%): n/a				St	oecial n	eeds (%	): 23.5
Actual rating vs predicted based					2016-1	7 Las	t 5 Years
on parents' avg. ir	n/a		Rank: 2	989/30	64	n/a	
<b>Academic Perfo</b>	rmance	2013	2014	014 2015 2016 2017 Tre			Trend
Gr 3 avg. level:	Reading	n/a	2.7	n/a	2.5	2.8	n/a
	Writing	n/a	2.4	n/a	2.2	2.7	n/a
	Math	n/a	2.9	n/a	2.3	2.9	n/a
Gr 6 avg. level:	Reading	n/a	2.9	n/a	2.7	2.6	n/a
	Writing	n/a	3.1	n/a	2.5	2.2	n/a
	Math	n/a	2.8	n/a	2.5	2.4	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	Tests below standard (%) n/a		25.8	n/a	53.5	40.2	n/a
Tests not written	(%)	n/a	2.2	2.2 n/a 0.0 0.0 n/			n/a
Overall rating o	ut of 10	n/a	3.6	n/a	0.0	2.0	n/a

A B Ellis [Public	] Espanola			Gr 6 enrollment:				
ESL (%): 0.0				Sı	oecial ne	eeds (%	5): 37.2	
Actual rating vs p	redicted bas	ed			2016-17	7 Last	t 5 Years	
on parents' avg. ir		n/a						
Academic Perfo	Academic Performance 2013			2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.5	2.6	n/a	2.3	2.7	n/a	
	Writing	2.5	2.7	n/a	2.4	2.4	n/a	
	Math	2.3	2.1	n/a	2.2	2.6	n/a	
Gr 6 avg. level:	Reading	3.1	2.9	n/a	2.8	2.8	n/a	
	Writing	2.9	2.8	n/a	2.6	2.5	n/a	
	Math	3.0	2.2	n/a	2.0	2.2	n/a	
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	F 0.2	n/a	
	Math	n/a	n/a	n/a	n/a	F 0.2	n/a	
Tests below stand	Tests below standard (%) 31.9		43.3	n/a	49.7	43.1	n/a	
Tests not written	(%)	13.2	20.6	n/a	12.1	10.8	n/a	
Overall rating o	ut of 10	5.5	4.0	n/a	3 2	4.4	n/a	

RAINBOW AREA

Adamsdale [Pu	blic] Sudbu	ıry			Gr 6 er	ırollme	ent: 16
ESL (%): 0.0	ESL (%): 0.0				oecial n	eeds (%	): 37.5
Actual rating vs p			2016-17	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	901/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.3	n/a	2.0	2.2	n/a
	Writing	2.6	2.4	n/a	2.3	2.4	n/a
	Math	2.5	2.3	n/a	2.3	2.2	n/a
Gr 6 avg. level:	Reading	2.4	2.8	n/a	2.7	2.8	n/a
	Writing	2.5	2.7	n/a	2.6	2.6	n/a
	Math	2.2	2.1	n/a	2.2	2.2	n/a
Gender gap (level	): Reading	F 0.1	n/a	n/a	F 0.2	n/a	n/a
	Math	F 0.1	n/a	n/a	M 0.7	n/a	n/a
Tests below standard (%)			50.9	n/a	47.1	51.1	n/a
Tests not written (%) 8.0			10.0	n/a	10.5	11.8	n/a
Overall rating o	ut of 10	4.0	3.0	n/a	3.2	2.9	n/a
-							

ESL (%): 0.0						eeds (%	
Actual rating vs predicted based					2016-1		t 5 Year:
on parents' avg. inc. of \$ n/a: n/a				Rank: 3			n/a
Academic Perform	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	n/a	1.7	n/a	1.6	1.4	n/a
	Writing	n/a	2.0	n/a	1.4	1.6	n/a
	Math	n/a	1.7	n/a	0.9	1.0	n/a
Gr 6 avg. level:	Reading	n/a	2.4	n/a	2.7	2.2	n/a
	Writing	n/a	2.3	n/a	2.5	2.2	n/a
	Math	n/a	1.3	n/a	1.6	1.1	n/a
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standa	rd (%)	n/a	83.7	n/a	73.2	89.2	n/a
Tests not written (9	6)	n/a	10.4	n/a	8.9	7.8	n/a
Overall rating ou	t of 10	n/a	0.0	n/a	0.0	0.0	n/a

Churchill [Publ	ic] Sudbury				Gr 6 er	ırollme	ent: 40
ESL (%): 2.5	ESL (%): 2.5 Special needs (%): 42						6): 42.5
Actual rating vs p			2016-1	7 Last	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a Rank: 1206/3064 n/a						n/a	
Academic Perfo	rmance	2013	2014	4 2015 2016 2017 Tren			Trend
Gr 3 avg. level:	Reading	2.8	2.7	n/a	2.3	2.6	n/a
	Writing	2.7	3.0	n/a	2.4	2.6	n/a
	Math	2.6	2.6	n/a	2.4	2.8	n/a
Gr 6 avg. level:	Reading	2.8	3.1	n/a	2.9	3.1	n/a
	Writing	2.7	2.9	n/a	2.9	3.1	n/a
	Math	2.2	2.8	n/a	2.6	2.6	n/a
Gender gap (leve	l): Reading	E	F 0.1	n/a	M 0.1	F 0.1	n/a
	Math	E	F 0.2	n/a	M 0.2	E	n/a
Tests below stand	lard (%)	37.4	22.9	2.9 n/a 41.0 27.0 n/a			n/a
Tests not written	(%)	5.3	9.6	9.6 n/a 6.1 6.3 n/a			n/a
Overall rating o	ut of 10	5.5	6.9	n/a	5.0	6.6	n/a

Alexander [Pub	lic] Sudbur	y			Gr 6 en	ırolime	ent: 24
ESL (%): 0.0					Special r	needs (	%): 8.3
Actual rating vs p	ed			2016-17	7 Las	t 5 Years	
on parents' avg. ir	n/a		Rank: 1	059/306	54	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.2	3.1	n/a	2.9	3.1	n/a
	Writing	3.1	2.9	n/a	2.6	2.6	n/a
	Math	3.0	2.9	n/a	2.7	3.0	n/a
Gr 6 avg. level:	Reading	3.0	3.1	n/a	3.1	3.0	n/a
	Writing	2.9	2.9	n/a	3.1	3.0	n/a
	Math	3.0	3.0	n/a	3.0	2.4	n/a
Gender gap (level	): Reading	F 0.1	n/a	n/a	F 0.3	n/a	n/a
31.	Math	M 0.2	n/a	n/a	F 0.2	n/a	n/a
Tests below stand	ard (%)	14.0	17.8	n/a	22.2	23.7	n/a
Tests not written (%)			2.2	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	7.9	7.7	n/a	6.9	6.8	n/a

Carl A Nesbitt [Pi	ublic] Sud	bury			Gr 6 er	rollme	ent: 40
ESL (%): 0.0				Sı	oecial n	eeds (%	): 10.0
Actual rating vs pre	dicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 1	488/30	54	n/a
<b>Academic Perfor</b>	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.4	n/a	2.8	2.5	n/a
	Writing	3.0	2.8	n/a	2.7	2.6	n/a
	Math	2.7	2.4	n/a	2.7	2.5	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	2.9	3.0	n/a
	Writing	2.9	2.8	n/a	3.0	3.0	n/a
	Math	3.1	2.6	n/a	2.3	2.6	n/a
Gender gap (level):	Reading	E	M 0.4	n/a	Ε	F 0.1	n/a
	Math	M 0.4	M 0.6	n/a	Ε	M 0.2	n/a
Tests below standa	rd (%)	21.3	32.8	n/a	30.4	28.9	n/a
Tests not written (9	0.0	1.7	n/a	0.0	1.6	n/a	
Overall rating ou	t of 10	6.8	5.0	n/a	6.4	6.2	n/a

Copper Cliff [Public] Copper Cliff Gr 6 enrollment: 24									
ESL (%): 0.0				Special needs (%): 33.3					
Actual rating vs pr			2016-1	7 Las	t 5 Years				
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	715/30	54	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.7	2.8	n/a	2.8	2.2	n/a		
	Writing	2.9	2.9	n/a	2.9	2.5	n/a		
	Math	2.7	2.8	n/a	2.2	2.0	n/a		
Gr 6 avg. level:	Reading	2.9	2.9	n/a	2.8	2.8	n/a		
	Writing	2.8	2.9	n/a	3.0	2.8	n/a		
	Math	2.6	2.8	n/a	2.1	2.3	n/a		
Gender gap (level	): Reading	n/a	n/a	n/a	F 0.1	F 0.2	n/a		
	Math	n/a	n/a	n/a	M 0.5	F 0.5	n/a		
Tests below stand	25.8	24.0	n/a	38.2	47.0	n/a			
Tests not written	17.5	n/a	2.4	2.5	n/a				
Overall rating o	ut of 10	6.1	6.7	n/a	5.2	3.8	n/a		

Algonquin Road	′Long Lak	e [Publi	c] Sudi	bury	Gr 6 er	rollme	ent: 29	
ESL (%): 0.0			Special needs (%): 2					
Actual rating vs pre	dicted bas	ed			2016-17	7 Last	t 5 Years	
on parents' avg. inc		Rank: 1	165/306	4	n/a			
Academic Performance 20			2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.9	3.1	n/a	3.4	3.3	n/a	
	Writing	3.0	3.0	n/a	3.0	3.4	n/a	
	Math	3.1	3.2	n/a	3.3	3.3	n/a	
Gr 6 avg. level:	Reading	3.0	3.2	n/a	3.1	3.2	n/a	
	Writing	2.9	3.3	n/a	3.0	3.0	n/a	
	Math	2.7	3.1	n/a	2.5	3.2	n/a	
Gender gap (level):	Reading	E	F 0.2	n/a	M 0.1	F 0.5	n/a	
	Math	M 0.1	E	n/a	M 0.6	F 0.1	n/a	
Tests below standa	rd (%)	17.7	10.4	n/a	12.8	9.9	n/a	
Tests not written (%)			0.0	n/a	0.0	0.0	n/a	
Overall rating ou	t of 10	7.6	8.6	n/a	7.6	8.4	n/a	

Central Manitou	lin [Public	c] Minde	emoya		Gr 6 er	ırollme	ent: 17
ESL (%): 0.0				Sı	oecial n	eeds (%	): 35.3
Actual rating vs pre	dicted bas	ed			2016-1	7 Last	t 5 Years
on parents' avg. inc. of \$ n/a: n/a			Rank: 986/3064 n/a				
Academic Perfor	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	2.8	n/a	2.8	3.3	n/a
	Writing	2.9	3.1	n/a	2.9	2.8	n/a
	Math	2.9	2.9	n/a	2.7	2.8	n/a
Gr 6 avg. level:	Reading	3.0	3.1	n/a	3.1	2.8	n/a
	Writing	2.9	2.9	n/a	3.1	3.0	n/a
	Math	2.7	3.2	n/a	2.7	2.6	n/a
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standa	rd (%)	21.1	16.7	n/a	23.8	22.9	n/a
Tests not written (9	6)	1.8	3.2	n/a	7.9	2.8	n/a
Overall rating ou	t of 10	6.8	7.8	n/a	7.0	6.9	n/a

Cyril Varney [Pu	ıblic] Sudb	ury			Gr 6 er	rollme	nt: 39		
ESL (%): 0.0				Special needs (%): 20.5					
Actual rating vs p			2016-1	7 Las	5 Years				
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	336/30	64	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.5	2.8	n/a	2.8	2.8	n/a		
	Writing	2.8	2.9	n/a	2.8	2.9	n/a		
	Math	2.6	3.0	n/a	2.6	2.4	n/a		
Gr 6 avg. level:	Reading	3.0	2.9	n/a	2.5	2.7	n/a		
	Writing	3.0	2.6	n/a	2.5	2.7	n/a		
	Math	2.4	2.3	n/a	1.9	1.9	n/a		
Gender gap (level	): Reading	F 0.5	F 0.1	n/a	F 0.1	M 0.1	n/a		
	Math	F 0.4	M 0.1	n/a	E	M 0.3	n/a		
Tests below standard (%)			26.3	n/a	39.6	41.1	n/a		
Tests not written	0.0	2.7	n/a	0.5	1.2	n/a			
Overall rating o	ut of 10	5.3	6.6	n/a	5.1	4.8	n/a		

Alliance St-Jose	oh [Cathol	ic] Chel	msford		Gr 6 er	rollme	ent: 43	
ESL (%): n/a				S	Special needs (%): 1			
Actual rating vs pro				2016-1	7 Las	t 5 Years		
on parents' avg. in	n/a		Rank: 1	709/30	54	n/a		
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.3	3.4	n/a	3.7	3.1	n/a	
	Writing	3.1	3.3	n/a	3.4	2.8	n/a	
	Math	3.3	3.3	n/a	3.4	2.9	n/a	
Gr 6 avg. level:	Reading	3.0	3.2	n/a	3.2	3.2	n/a	
	Writing	2.8	3.2	n/a	3.0	2.9	n/a	
	Math	3.2	3.5	n/a	3.8	3.3	n/a	
Gender gap (level)	: Reading	F 0.1	F 0.2	n/a	M 0.2	F 0.2	n/a	
	Math	F 0.3	F 0.2	n/a	F 0.1	M 0.1	n/a	
Tests below standa	11.7	6.5	n/a	3.2	17.8	n/a		
Tests not written (	1.0	1.2	n/a	0.0	1.1	n/a		
Overall rating ou	Overall rating out of 10				8.0	5.9	n/a	

Charles C McLea	an [Public]	Gore Ba	ıy		Gr 6 er	ırolime	ent: 14	
ESL (%): 0.0				Special needs (%): 14.3				
Actual rating vs p	Actual rating vs predicted based				2016-17	7 Last	t 5 Years	
on parents' avg. in	on parents' avg. inc. of \$ n/a: n/a				341/306	64	n/a	
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.5	2.8	n/a	3.0	2.8	n/a	
	Writing	2.6	2.9	n/a	2.8	2.7	n/a	
	Math	2.8	2.9	n/a	2.9	2.6	n/a	
Gr 6 avg. level:	Reading	2.8	2.5	n/a	3.0	3.0	n/a	
	Writing	2.8	2.5	n/a	3.1	3.1	n/a	
	Math	2.2	2.0	n/a	2.3	2.5	n/a	
Gender gap (level	l): Reading	n/a	n/a	n/a	n/a	n/a	n/a	
	Math	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below stand	Tests below standard (%)				25.4	22.4	n/a	
Tests not written	2.3	3.1	n/a	2.6	1.0	n/a		
Overall rating out of 10 4.8 4.7 n/a 6.7 6.4						n/a		
_								

de la Découver	te [Public] \	/al Caro	n		Gr 6 er	ırollm	ent: 20
ESL (%): n/a				S	pecial n	eeds (%	5): 15.0
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2	745/30	64	n/a
Academic Performance 20			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	3.2	n/a	3.2	2.7	n/a
	Writing	2.9	3.1	n/a	3.0	2.6	n/a
	Math	2.9	3.3	n/a	3.1	2.4	n/a
Gr 6 avg. level:	Reading	3.0	3.4	n/a	3.3	3.4	n/a
	Writing	3.1	3.0	n/a	3.0	2.8	n/a
	Math	2.9	3.2	n/a	3.5	3.4	n/a
Gender gap (leve	l): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	lard (%)	23.4	10.4	n/a	12.1	32.9	n/a
Tests not written	0.0	0.0	n/a	0.0	2.4	n/a	
Overall rating of	ut of 10	4.8	6.8	n/a	6.9	3.7	n/a

Assiginack [Pub	lic] Manito	waning	J		Gr 6 er	rollme	ent: 17			
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 23.5					
Actual rating vs predicted based					2016-1	7 Las	t 5 Years			
on parents' avg. inc. of \$ n/a: n/a			Rank: 2067/3064 n/a							
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	n/a	n/a	n/a	3.2	2.8	n/a			
	Writing	n/a	n/a	n/a	2.9	2.8	n/a			
	Math	n/a	n/a	n/a	3.0	2.6	n/a			
Gr 6 avg. level:	Reading	n/a	n/a	n/a	2.8	2.6	n/a			
	Writing	n/a	n/a	n/a	2.6	2.9	n/a			
	Math	n/a	n/a	n/a	2.4	2.6	n/a			
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a			
	Math	n/a	n/a	n/a	n/a	n/a	n/a			
Tests below stand	ard (%)	n/a	n/a	n/a	31.7	34.3	n/a			
Tests not written	n/a	n/a	n/a	8.7	2.9	n/a				
Overall rating o	Overall rating out of 10				6.1	5.3	n/a			

Chelmsford [Pul	blic] Chelm	ısford			Gr 6 er	ırollme	ent: 26
ESL (%): 0.0				Sı	oecial n	eeds (%	): 53.8
Actual rating vs pr	edicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. in	n/a		Rank: 2	745/30	64	n/a	
Academic Perfor	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.2	2.7	n/a	2.6	2.7	n/a
	Writing	2.6	2.5	n/a	2.5	2.4	n/a
	Math	2.3	2.5	n/a	2.5	2.5	n/a
Gr 6 avg. level:	Reading	2.5	2.8	n/a	2.8	2.8	n/a
	Writing	2.6	2.5	n/a	2.8	2.7	n/a
	Math	2.2	2.1	n/a	1.8	2.0	n/a
Gender gap (level)	: Reading	F 0.2	M 0.1	n/a	E	F 0.3	n/a
	Math	E	F 0.4	n/a	M 0.1	F 0.6	n/a
Tests below standa	52.6	43.5	n/a	43.1	46.8	n/a	
Tests not written (	0.0	3.3	n/a	5.7	10.7	n/a	
Overall rating or	ıt of 10	3.7	4.2	n/a	4.9	3.7	n/a

Félix-Ricard [Cat	:holic] Sud	bury			Gr 6 er	rollme	ent: 34		
ESL (%): n/a				St	oecial n	eeds (%	): 14.7		
Actual rating vs pr	edicted bas	ed			2016-17	7 Las	t 5 Year		
on parents' avg. inc. of \$ n/a: n/a				Rank: 1488/3064 n					
Academic Performance			2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.4	3.5	n/a	3.1	3.2	n/a		
	Writing	3.2	3.2	n/a	2.8	2.7	n/a		
	Math	3.3	3.5	n/a	3.2	2.8	n/a		
Gr 6 avg. level:	Reading	3.0	3.4	n/a	3.3	3.3	n/a		
	Writing	2.7	3.2	n/a	3.0	2.9	n/a		
	Math	3.0	3.5	n/a	3.4	3.6	n/a		
Gender gap (level)	: Reading	F 0.7	F 0.3	n/a	F 0.4	F 0.1	n/a		
	Math	F 0.7	M 0.2	n/a	M 0.1	M 0.2	n/a		
Tests below standa	rd (%)	17.7	5.6	n/a	10.4	17.2	n/a		
Tests not written (	%)	0.0	0.0	n/a	0.0	0.0	n/a		
Overall rating ou	it of 10	4.6	7.5	n/a	6.4	6.2	n/a		

Foyer-Jeunesse	Foyer-Jeunesse [Public] Hanmer				Gr 6 en	ırollme	nt: 21
ESL (%): n/a					Special r	needs (9	%): 9.5
Actual rating vs pr			2016-17	7 Last	5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	790/306	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.3	2.8	n/a	2.7	3.1	n/a
	Writing	2.7	3.1	n/a	2.7	3.0	n/a
	Math	2.5	3.0	n/a	2.7	2.8	n/a
Gr 6 avg. level:	Reading	3.1	3.0	n/a	2.9	2.6	n/a
,	Writing	3.0	3.0	n/a	2.7	2.6	n/a
	Math	2.8	2.8	n/a	3.1	2.7	n/a
Gender gap (level	): Reading	M 0.2	F 0.4	n/a	F 0.3	n/a	n/a
31.	Math	M 0.4	M 0.3	n/a	M 0.2	n/a	n/a
Tests below stand	ard (%)	37.5	21.4	n/a	28.7	32.1	n/a
Tests not written (	0.0	4.8	n/a	2.0	0.0	n/a	
Overall rating o	ut of 10	3.2	4.5	n/a	3.9	3.5	n/a
•							

Immaculate Conception [Catholic] Val Caron Gr 6 enrollment: 37										
ESL (%): 0.0 Special needs (%): 24.3										
Actual rating vs pr	redicted bas	ed			2016-17	7 Last	5 Years			
on parents' avg. inc. of \$ n/a: n/a Rank: 2113/3064 n/a										
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.5	2.8	n/a	2.7	2.9	n/a			
	Writing	2.8	2.8	n/a	2.8	2.9	n/a			
	Math	2.3	2.5	n/a	2.3	2.4	n/a			
Gr 6 avg. level:	Reading	2.8	2.7	n/a	2.8	2.8	n/a			
	Writing	2.7	2.6	n/a	2.9	2.9	n/a			
	Math	2.3	2.0	n/a	2.1	2.1	n/a			
Gender gap (level	): Reading	M 0.1	n/a	n/a	n/a	F 0.4	n/a			
	Math	F 0.1	n/a	n/a	n/a	M 0.2	n/a			
Tests below stand	ard (%)	40.1	39.5	n/a	38.2	35.0	n/a			
Tests not written (%) 0.0 0.0 n/a 0.0 0.0 n/a										
Overall rating o	ut of 10	5.1	4.4	n/a	5.0	5.2	n/a			

Little Current [P	ublic] Litt	le Curre	nt		Gr 6 er	ırollme	ent: 32
ESL (%): 0.0				S	oecial n	eeds (%	): 28.1
Actual rating vs pre			2016-1	7 Last	t 5 Year		
on parents' avg. inc		Rank: 1	642/30	64	n/a		
<b>Academic Perfor</b>	nance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	3.1	n/a	2.9	2.9	n/a
	Writing	2.6	2.9	n/a	2.7	2.8	n/a
	Math	2.7	2.9	n/a	2.6	2.7	n/a
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.9	2.9	n/a
•	Writing	2.7	2.7	n/a	2.7	3.2	n/a
	Math	1.8	2.2	n/a	1.8	2.4	n/a
Gender gap (level):	Reading	E	F 0.6	n/a	F 0.4	M 0.2	n/a
31.	Math	M 0.1	F 0.6	n/a	F 0.4	M 0.7	n/a
Tests below standa	rd (%)	48.0	28.8	n/a	38.3	24.3	n/a
Tests not written (9	6)	3.4	1.5	n/a	5.9	1.6	n/a
Overall rating ou	t of 10	4.6	5.3	n/a	4.7	6.0	n/a

George Vanier [F	ublic] Live	ely			Gr 6 er	ırollme	ent: 67				
ESL (%): 0.0	ESL (%): 0.0					Special needs (%): 26					
Actual rating vs pre			2016-17	7 Las	t 5 Years						
on parents' avg. inc. of \$ n/a: n/a			Rank: 1764/3064 n/								
Academic Perfor	2013	2014	2015	2016	2017	Trend					
Gr 3 avg. level:	Reading	2.9	2.7	n/a	2.7	2.6	n/a				
	Writing	2.8	2.8	n/a	2.7	2.6	n/a				
	Math	3.0	2.5	n/a	2.6	2.2	n/a				
Gr 6 avg. level:	Reading	2.8	2.9	n/a	3.1	3.0	n/a				
	Writing	2.7	2.7	n/a	3.2	3.0	n/a				
	Math	2.6	2.8	n/a	2.7	2.4	n/a				
Gender gap (level):	Reading	E	F 0.3	n/a	F 0.1	E	n/a				
	Math	M 0.2	F 0.3	n/a	M 0.1	E	n/a				
Tests below standa	rd (%)	24.3	31.6	n/a	25.5	36.4	n/a				
Tests not written (%)			0.7	n/a	0.9	0.8	n/a				
Overall rating ou	t of 10	6.7	5.4	n/a	6.7	5.8	n/a				

Jean-Ethier-Blais [	Public] S	udbur	y		Gr 6 er	rollme	nt· 44
							-
ESL (%): n/a					ecial ne	eeds (%	): 29.5
Actual rating vs predi	icted base	d			2016-17	7 Last	t 5 Year
on parents' avg. inc. o				Rank: 1	835/306	54	n/a
Academic Performa	ance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level: R	leading	3.3	3.1	n/a	3.0	2.9	n/a
V	Vriting	3.3	3.0	n/a	2.9	3.0	n/a
٨	// Aath	3.0	2.8	n/a	2.9	2.8	n/a
Gr 6 avg. level: R	leading	3.2	3.2	n/a	3.2	3.1	n/a
V	Vriting	3.1	3.0	n/a	2.9	3.0	n/a
٨	∧ath	3.3	3.5	n/a	3.3	3.1	n/a
Gender gap (level): R	leading	F 0.3	F 0.4	n/a	F 0.1	E	n/a
Λ.	// Aath	F 0.3	F 0.3	n/a	F 0.1	F 0.1	n/a
Tests below standard	(%)	10.3	18.3	n/a	13.8	21.7	n/a
Tests not written (%)		1.5	0.0	n/a	0.0	0.0	n/a
Overall rating out of	of 10	6.4	5.4	n/a	6.2	5.7	n/a
-							

MacLeod [Publ	ic] Sudbury				Gr 6 er	ırollme	ent: 61	
ESL (%): 0.0			Special needs (%): 27					
Actual rating vs p	ed			t 5 Years				
on parents' avg. i	n/a		Rank: 7	770/306	4	n/a		
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.7	2.9	n/a	2.9	3.1	n/a	
	Writing	2.9	3.0	n/a	2.9	3.0	n/a	
	Math	2.9	2.9	n/a	2.7	3.0	n/a	
Gr 6 avg. level:	Reading	2.7	3.0	n/a	3.0	2.9	n/a	
	Writing	2.8	3.1	n/a	3.1	3.1	n/a	
	Math	2.4	2.7	n/a	2.8	2.6	n/a	
Gender gap (level	): Reading	F 0.2	F 0.3	n/a	F 0.2	F 0.3	n/a	
	Math	F 0.1	F 0.3	n/a	E	F 0.2	n/a	
Tests below stand	Tests below standard (%)			n/a	18.0	18.4	n/a	
Tests not written (%)			1.8	n/a	6.0	5.9	n/a	
Overall rating o	ut of 10	6.0	7.1	n/a	7.4	7.2	n/a	

Hélène-Gravel [	Public] Su	dbury			Gr 6 er	rollme	ent: 22	
ESL (%): n/a				Special needs (%)				
Actual rating vs pr	edicted bas	ed	2016-17 La				t 5 Year	
on parents' avg. in	c. of \$ n/a:	n/a		n/a				
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.4	3.4	n/a	3.2	3.2	n/a	
	Writing	3.3	3.4	n/a	3.1	3.1	n/a	
	Math	3.1	3.0	n/a	3.0	3.0	n/a	
Gr 6 avg. level:	Reading	3.7	3.7	n/a	3.7	3.5	n/a	
	Writing	3.5	3.5	n/a	3.2	3.5	n/a	
	Math	3.6	3.6	n/a	3.8	3.9	n/a	
Gender gap (level)	: Reading	F 0.1	n/a	n/a	n/a	F 0.1	n/a	
	Math	M 0.3	n/a	n/a	n/a	M 0.1	n/a	
Tests below standa	ard (%)	5.7	5.6	n/a	9.8	7.9	n/a	
Tests not written (	0.0	0.0	n/a	0.0	0.0	n/a		
Overall rating or	ıt of 10	8.2	8.3	n/a	7.7	7.8	n/a	

Jean-Paul II [Cat	holic] Val	Caron			Gr 6 er	ırollme	ent: 43	
ESL (%): n/a			Special needs (%): 1					
Actual rating vs predicted based				2016-17 Last				
on parents' avg. inc. of \$ n/a: n/a			Rank: 136/3064 n					
Academic Perfori	nance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.1	3.4	n/a	3.3	3.6	n/a	
	Writing	3.0	3.3	n/a	3.1	3.0	n/a	
	Math	3.0	3.2	n/a	3.4	3.4	n/a	
Gr 6 avg. level:	Reading	3.2	3.3	n/a	3.3	3.5	n/a	
	Writing	3.0	3.1	n/a	2.9	3.3	n/a	
	Math	3.3	3.4	n/a	3.4	3.8	n/a	
Gender gap (level):	Reading	F 0.2	F 0.6	n/a	F 0.5	F 0.2	n/a	
	Math	M 0.1	F 0.1	n/a	F 0.2	F 0.1	n/a	
Tests below standa	rd (%)	15.3	7.6	n/a	5.6	1.7	n/a	
Tests not written (9	0.0	0.0	n/a	1.1	1.7	n/a		
Overall rating ou	t of 10	6.1	6.5	n/a	6.8	8.5	n/a	

Markstay/Warr	en [Public]	Markst	ay		Gr 6 er	ırollme	ent: 12	
ESL (%): 0.0				Sı	oecial n	eeds (%	): 41.7	
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years	
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2434/3064				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	n/a	2.7	n/a	n/a	2.8	n/a	
	Writing	n/a	2.5	n/a	n/a	2.8	n/a	
	Math	n/a	2.4	n/a	n/a	2.4	n/a	
Gr 6 avg. level:	Reading	n/a	3.1	n/a	n/a	2.6	n/a	
	Writing	n/a	2.8	n/a	n/a	2.9	n/a	
	Math	n/a	2.7	n/a	n/a	1.8	n/a	
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a	
	Math	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below stand	n/a	31.7	n/a	n/a	37.5	n/a		
Tests not written	(%)	n/a	19.2	n/a	n/a	7.7	n/a	
Overall rating o	ut of 10	n/a	5.5	n/a	n/a	4.6	n/a	

Holy Cross [Catl	holic] Sudb	ury			Gr 6 er	rollme	nt: 50
ESL (%): 0.0	ESL (%): 0.0				pecial n	eeds (%	): 22.0
Actual rating vs p	Actual rating vs predicted base				2016-17	7 Last	5 Years
on parents' avg. ii	n/a		Rank: 6	540/306	4	n/a	
Academic Perfo	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.9	2.8	n/a	2.7	2.9	n/a
	Writing	2.8	2.8	n/a	2.6	2.8	n/a
	Math	2.7	2.9	n/a	2.3	2.7	n/a
Gr 6 avg. level:	Reading	3.0	3.1	n/a	3.1	3.1	n/a
	Writing	3.0	3.1	n/a	3.1	3.1	n/a
	Math	2.9	3.0	n/a	2.5	2.7	n/a
Gender gap (level	): Reading	F 0.3	F 0.2	n/a	F 0.1	E	n/a
	Math	F 0.1	E	n/a	M 0.1	F 0.1	n/a
Tests below stand	lard (%)	21.6	17.7	n/a	32.3	19.7	n/a
Tests not written	(%)	0.3	0.0	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	6.9	7.6	n/a	6.2	7.4	n/a
-							

Lansdowne [Pu	ıblic] Sudbu	ıry			Gr 6 er	ırollme	ent: 21
ESL (%): 0.0				S	oecial n	eeds (%	): 23.8
Actual rating vs p	ed			7 Last	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	981/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.4	2.0	n/a	2.3	2.3	n/a
	Writing	2.4	2.4	n/a	2.2	2.4	n/a
	Math	1.9	2.2	n/a	2.3	2.4	n/a
Gr 6 avg. level:	Reading	2.4	2.4	n/a	2.7	2.7	n/a
	Writing	2.4	2.5	n/a	2.5	2.4	n/a
	Math	2.0	2.0	n/a	1.5	1.7	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	E	n/a	n/a
	Math	n/a	n/a	n/a	M 0.4	n/a	n/a
Tests below stand	lard (%)	57.7	60.6	n/a	63.0	59.3	n/a
Tests not written	0.7	3.7	n/a	9.9	12.4	n/a	
Overall rating o	ut of 10	1.7	1.4	n/a	2.7	2.1	n/a
-							

Northeastern [F			Gr 6 er	ırollme	ent: 64			
ESL (%): 0.0				Sı	oecial n	eeds (%	): 37.5	
Actual rating vs pr	Actual rating vs predicted based				2016-17	7 Las	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 2745/3064 n				
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.4	2.6	n/a	2.3	2.5	n/a	
	Writing	2.6	2.7	n/a	2.4	2.4	n/a	
	Math	2.5	2.5	n/a	2.2	2.2	n/a	
Gr 6 avg. level:	Reading	2.7	2.7	n/a	2.6	2.7	n/a	
	Writing	2.7	2.7	n/a	2.7	2.7	n/a	
	Math	2.2	2.2	n/a	1.7	1.7	n/a	
Gender gap (level)	: Reading	E	F 0.3	n/a	E	F 0.2	n/a	
	Math	F 0.1	F 0.5	n/a	M 0.3	E	n/a	
Tests below standard (%) 42.7			37.3	n/a	55.8	52.1	n/a	
Tests not written (%) 9.2			6.4	n/a	9.4	7.1	n/a	
Overall rating or	ut of 10	4.6	4.3	n/a	3.5	3.7	n/a	

<b>Holy Trinity [Cat</b>	holic] Sud	bury			Gr 6 er	rollme	ent: 68				
ESL (%): 0.0	ESL (%): 0.0					Special needs (%):					
Actual rating vs pre	ed			2016-1	7 Las	t 5 Years					
on parents' avg. inc	n/a		Rank: 2	555/30	64	n/a					
Academic Performance			2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	n/a	n/a	n/a	2.6	2.5	n/a				
	Writing	n/a	n/a	n/a	2.6	2.6	n/a				
	Math	n/a	n/a	n/a	2.4		n/a				
Gr 6 avg. level:	Reading	n/a	n/a	n/a	3.0	3.0	n/a				
	Writing	n/a	n/a	n/a	2.9	2.9	n/a				
	Math	n/a	n/a	n/a	2.1	2.0	n/a				
Gender gap (level):	Reading	n/a	n/a	n/a	F 0.2	F 0.3	n/a				
	Math	n/a	n/a	n/a	E	F 0.4	n/a				
Tests below standa	n/a	n/a	n/a	39.0	44.2	n/a					
	Tests not written (%)			n/a	1.6	0.3	n/a				
Overall rating ou	t of 10	n/a	n/a	n/a	5.3	4.3	n/a				

	Levack [Public] L	evack				Gr 6 er	rollm	ent: 13	
	ESL (%): 0.0				Sp	oecial n	eeds (%	5): 23.1	
	Actual rating vs predicted based					2016-17	7 Las	t 5 Year	
	on parents' avg. inc. of \$ n/a: n/a				Rank: 2555/3064 n/a				
Academic Performance			2013	2014	2015	2016	2017	Trend	
	Gr 3 avg. level:	Reading	2.1	n/a	n/a	2.2	2.7	n/a	
		Writing	2.5	n/a	n/a	2.3	2.7	n/a	
		Math	2.3	n/a	n/a	2.0	2.0	n/a	
	Gr 6 avg. level:	Reading	2.6	n/a	n/a	2.7	3.0	n/a	
		Writing	2.7	n/a	n/a	2.7	2.8	n/a	
		Math	2.1	n/a	n/a	2.1	1.9	n/a	
	Gender gap (level):	Reading	F 0.3	n/a	n/a	n/a	n/a	n/a	
		Math	F 0.2	n/a	n/a	n/a	n/a	n/a	
	Tests below standa	rd (%)	52.6	n/a	n/a	66.7	45.2	n/a	
	Tests not written (9	2.6	n/a	n/a	0.0	0.0	n/a		
	Overall rating ou	t of 10	3.4	n/a	n/a	1.8	4.3	n/a	

Notre-Dame [Ca	tholic] Ha	nmer	er Gr 6 enrollment				
ESL (%): n/a				S	pecial n	eeds (%	5): 16.1
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 1	835/30	64	n/a
Academic Performance 20		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.5	n/a	2.9	3.2	n/a
	Writing	2.5	2.4	n/a	3.0	3.1	n/a
	Math	2.4	2.7	n/a	2.7	2.8	n/a
Gr 6 avg. level:	Reading	2.9	2.7	n/a	3.1	3.0	n/a
	Writing	2.7	2.6	n/a	2.9	3.0	n/a
	Math	2.9	2.5	n/a	2.9	2.9	n/a
Gender gap (level	): Reading	F 0.3	F 0.1	n/a	F 0.5	F 0.3	n/a
	Math	F 0.3	M 0.3	n/a	F 0.7	E	n/a
Tests below stand	Tests below standard (%)		41.0	n/a	23.5	15.0	n/a
Tests not written	0.0	0.0	n/a	0.0	3.9	n/a	
Overall rating o	ut of 10	2.6	2.1	n/a	4.0	5.7	n/a

Notre-Dame-de-la-Merci [Catholic] Coniston Gr 6 enrollment: 12  ESL (%): n/a Special needs (%): 41.7									
Actual rating vs p				2016-17		t 5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	835/30	54	n/a		
Academic Performance 2013 2014 2015 2016 2017				Trend					
Gr 3 avg. level:	Reading	3.9	3.3	n/a	2.9	3.2	n/a		
	Writing	3.4	3.2	n/a	2.9	2.7	n/a		
	Math	3.3	3.1	n/a	3.2	2.9	n/a		
Gr 6 avg. level:	Reading	3.3	3.1	n/a	3.3	3.1	n/a		
	Writing	3.2	3.2	n/a	2.8	2.7	n/a		
	Math	3.4	3.2	n/a	3.3	3.5	n/a		
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below stand	lard (%)	0.0	11.8	n/a	9.3	13.2	n/a		
Tests not written	(%)	5.3	2.3	n/a	0.0	1.4	n/a		
Overall rating o	8.4	6.1	n/a	6.3	5.7	n/a			

R L Beattie [Pub	R L Beattie [Public] Sudbury					rollme	ent: 42		
ESL (%): 0.0					Special needs (%): 7.1				
Actual rating vs pr	edicted bas	ed			2016-17	Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank:	41/3064	ļ	n/a		
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.0	3.2	n/a	3.2	3.2	n/a		
	Writing	3.1	3.0	n/a	3.0	3.0	n/a		
	Math	2.9	3.2	n/a	3.2	3.2	n/a		
Gr 6 avg. level:	Reading	3.7	3.7	n/a	3.6	3.6	n/a		
	Writing	3.5	3.7	n/a	3.7	3.7	n/a		
	Math	3.8	3.8	n/a	3.8	3.5	n/a		
Gender gap (level)	: Reading	M 0.2	F 0.2	n/a	E	F 0.1	n/a		
	Math	M 0.1	M 0.1	n/a	F 0.3	F 0.2	n/a		
Tests below stand	ard (%)	8.0	4.2	n/a	5.8	4.9	n/a		
Tests not written (%) 1.2			0.0	n/a	1.1	0.0	n/a		
Overall rating o	ut of 10	9.5	9.6	n/a	9.5	9.4	n/a		

Saint-Dominiqu	ıe [Catholio	:] Sudbı	ıry		Gr 6 er	ırollme	ent: 16			
ESL (%): n/a	oecial n	eeds (%	): 25.0							
Actual rating vs pr	redicted base	ed			2016-1	7 Last	t 5 Years			
on parents' avg. in	nc. of \$ n/a: 1	n/a		Rank: 2	555/30	64	n/a			
<b>Academic Perfor</b>	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.8	2.9	n/a	2.7	2.7	n/a			
	Writing	2.7	2.4	n/a	2.7	2.7	n/a			
	Math	2.7	2.7	n/a	2.8	2.4	n/a			
Gr 6 avg. level:	Reading	3.1	3.2	n/a	3.0	3.1	n/a			
Gr 6 avg. level:	Writing	3.2	3.0	n/a	2.6	2.9	n/a			
	Math	3.3	3.3	n/a	3.1	3.1	n/a			
Gender gap (level)	): Reading	F 0.2	n/a	n/a	M 0.1	n/a	n/a			
	Math	E	n/a	n/a	M 0.2	n/a	n/a			
Tests below stand-	ard (%)	18.6	23.7	n/a	27.6	24.7	n/a			
Tests not written (	0.0	0.0	n/a	0.0	0.0	n/a				
Overall rating or	ut of 10	5.7	4.3	n/a	4.5	4.3	n/a			

Pavillon-de-l'A	venir [Publi	c] Cheli	msford		Gr 6 er	ırollm	ent: 15	
ESL (%): n/a				S	pecial n	eeds (%	5): 53.3	
Actual rating vs p	redicted bas	ed		2016-17 Last 5				
on parents' avg. i	on parents' avg. inc. of \$ n/a: n/a				234/300	64	n/a	
Academic Perfo	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	n/a	n/a	n/a	3.1	3.8	n/a	
-	Writing	n/a	n/a	n/a	2.9	3.3	n/a	
	Math	n/a	n/a	n/a	2.9	3.2	n/a	
Gr 6 avg. level:	Reading	n/a	n/a	n/a	2.8	2.7	n/a	
-	Writing	n/a	n/a	n/a	2.6	2.7	n/a	
	Math	n/a	n/a	n/a	2.6	2.7	n/a	
Gender gap (leve	): Reading	n/a	n/a	n/a	n/a	n/a	n/a	
	Math	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below stand	Tests below standard (%)			n/a	31.1	23.7	n/a	
Tests not written	n/a	n/a	n/a	0.0	0.0	n/a		
Overall rating o	ut of 10	n/a	n/a	n/a	3.0	5.0	n/a	
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Sacred Heart [Ca	tholic] Es	panola			Gr 6 er	rollme	ent: 13
ESL (%): 0.0				Sı	oecial n	eeds (%	): 15.4
Actual rating vs pro	edicted bas	ed			2016-1	7 Las	5 Years
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 2	901/30	54	n/a
Academic Performance 201		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	2.5	n/a	2.6	2.4	n/a
	Writing	2.6	2.8	n/a	2.6	2.5	n/a
	Math	2.7	2.6	n/a	2.4	2.3	n/a
Gr 6 avg. level:	Reading	3.0	2.9	n/a	2.7	2.8	n/a
	Writing	2.8	2.8	n/a	2.6	2.8	n/a
	Math	2.6	2.1	n/a	1.9	1.8	n/a
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standa	ırd (%)	34.2	37.8	n/a	45.9	54.5	n/a
Tests not written (	Tests not written (%)			n/a	5.1	0.0	n/a
Overall rating ou	Overall rating out of 10			n/a	3.8	2.9	n/a

Sainte-Marie [C	Sainte-Marie [Catholic] Azilda					Gr 6 enrollment: 37				
ESL (%): n/a				Special needs (%): 27.0						
Actual rating vs predicted based					2016-17	7 Las	t 5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	336/306	54	n/a			
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	3.3	3.2	n/a	3.0	3.0	n/a			
	Writing	3.0	3.1	n/a	2.6	2.9	n/a			
	Math	3.3	2.9	n/a	3.1	2.9	n/a			
Gr 6 avg. level:	Reading	3.1	2.9	n/a	3.2	3.1	n/a			
	Writing	2.8	2.8	n/a	3.0	2.9	n/a			
	Math	3.1	3.0	n/a	3.7	3.2	n/a			
Gender gap (level)	): Reading	n/a	F 0.3	n/a	F 0.1	F 0.6	n/a			
	Math	n/a	F 0.3	n/a	E	F 0.3	n/a			
Tests below standard (%) 9.			23.0	n/a	15.4	20.3	n/a			
Tests not written (%) 0.0			1.6	n/a	0.0	0.0	n/a			
Overall rating o	ut of 10	6.4	4.5	n/a	6.4	4.8	n/a			

Pius XII [Cathol	ic] Sudbury	,			Gr 6 er	rollme	nt: 27	
ESL (%): 0.0				Special needs (%): 2				
Actual rating vs p	redicted bas	ed		2016-17 Last				
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/a				887/30	54	n/a	
Academic Perfo	rmance	2013	2014 2015 2016 2017			2017	Trend	
Gr 3 avg. level:	Reading	2.8	2.8	n/a	3.0	3.0	n/a	
	Writing	2.8	2.8	n/a	2.8	2.9	n/a	
	Math	2.6	2.7	n/a	2.6	2.7	n/a	
Gr 6 avg. level:	Reading	2.6	2.4	n/a	2.8	2.9	n/a	
	Writing	2.8	2.4	n/a	2.9	3.0	n/a	
	Math	2.2	1.9	n/a	1.8	1.8	n/a	
Gender gap (level	): Reading	E	M 0.1	n/a	F 0.1	M 0.1	n/a	
	Math	M 0.3	M 0.3	n/a	E	M 0.6	n/a	
Tests below stand	Tests below standard (%)			n/a	37.8	29.3	n/a	
Tests not written	Tests not written (%)			n/a	1.9	0.0	n/a	
Overall rating o	ut of 10	5.4	4.2	n/a	5.7	5.6	n/a	

Saint-Antoine [Ca	atholic] N	oëlville			Gr 6 er	ırollme	ent: 11	
ESL (%): n/a				Sı	ecial ne	eeds (%	): 36.4	
Actual rating vs pre	dicted bas	ed			2016-17	7 Las	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 2764/3064 n/a				
Academic Performance 2013			2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	n/a	n/a	n/a	2.8	3.1	n/a	
	Writing	n/a	n/a	n/a	2.8	2.6	n/a	
	Math	n/a	n/a	n/a	2.8	3.2	n/a	
Gr 6 avg. level:	Reading	n/a	n/a	n/a	2.9	2.7	n/a	
	Writing	n/a	n/a	n/a	2.7	2.5	n/a	
	Math	n/a	n/a	n/a	2.9	2.4	n/a	
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	n/a	n/a	
	Math	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below standard (%) n/			n/a	n/a	27.4	27.0	n/a	
Tests not written (%) n			n/a	n/a	3.4	1.3	n/a	
Overall rating out of 10			n/a	n/a	3.8	3.6	n/a	

Saint-Joseph [C	atholic] Es	panola			Gr 6 er	ırollme	ent: 11
ESL (%): n/a				Sı	oecial n	eeds (%	): 18.2
Actual rating vs p	Actual rating vs predicted based				2016-17	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	926/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	2.6	n/a	2.8	2.9	n/a
	Writing	2.5	2.5	n/a	2.4	2.8	n/a
	Math	2.8	2.7	n/a	2.7	2.4	n/a
Gr 6 avg. level:	Reading	3.0	2.7	n/a	2.8	3.0	n/a
	Writing	2.7	2.6	n/a	2.3	2.4	n/a
	Math	2.7	2.9	n/a	2.6	2.7	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)		34.5	43.7	n/a	47.1	39.3	n/a
Tests not written (%)		9.4	0.0	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	2.8	1.1	n/a	1.0	2.7	n/a

Princess Anne [	Public] Sud	lbury			Gr 6 er	ırollme	ent: 42			
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 50.0					
Actual rating vs p			2016-17	7 Last	5 Years					
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	113/30	54	n/a			
Academic Performance 2013			2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.1	2.5	n/a	2.7	2.9	n/a			
	Writing	2.3	2.6	n/a	2.8	2.9	n/a			
	Math	2.1	2.5	n/a	2.6	2.7	n/a			
Gr 6 avg. level:	Reading	2.6	2.8	n/a	2.8	2.7	n/a			
	Writing	2.6	2.9	n/a	2.7	2.8	n/a			
	Math	2.4	2.1	n/a	2.1	1.9	n/a			
Gender gap (level	): Reading	F 0.2	Ε	n/a	M 0.2	F 0.4	n/a			
	Math	F 0.1	M 0.3	n/a	M 0.2	F 0.2	n/a			
Tests below stand	55.9	40.6	n/a	35.0	34.6	n/a				
Tests not written (%) 1			16.9	n/a	15.1	18.1	n/a			
Overall rating o	ut of 10	3.0	5.0	n/a	5.6	5.2	n/a			
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Saint-Augustin	[Catholic]	Garson			Gr 6 er	ırolime	ent: 26				
ESL (%): n/a	ESL (%): n/a					Special needs (%): 11.					
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Last	t 5 Years				
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	859/30	64	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	2.5	2.6	n/a	2.9	2.6	n/a				
-	Writing	2.8	2.9	n/a	2.5	2.4	n/a				
	Math	2.7	2.9	n/a	2.7	2.2	n/a				
Gr 6 avg. level:	Reading	3.0	3.1	n/a	2.9	2.9	n/a				
	Writing	3.1	2.9	n/a	2.8	2.8	n/a				
	Math	2.8	3.0	n/a	3.1	2.8	n/a				
Gender gap (level	): Reading	n/a	n/a	n/a	F 0.3	E	n/a				
	Math	n/a	n/a	n/a	M 0.4	F 0.2	n/a				
Tests below stand	ard (%)	28.2	27.0	n/a	28.9	40.5	n/a				
Tests not written (%) 0.0			0.0	n/a	2.6	0.0	n/a				
Overall rating o	3.8	3.9	n/a	3.6	3.1	n/a					

Saint-Paul [Cath	olic] Livel	y			Gr 6 er	ırollme	ent: 13			
ESL (%): n/a	ESL (%): n/a				Special needs (%): 3					
Actual rating vs pr	Actual rating vs predicted based					7 Las	t 5 Year			
on parents' avg. in		Rank: 2	692/30	54	n/a					
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	n/a	n/a	n/a	3.0	2.6	n/a			
	Writing	n/a	n/a	n/a	2.9	2.5	n/a			
	Math	n/a	n/a	n/a	2.7	3.2	n/a			
Gr 6 avg. level:	Reading	n/a	n/a	n/a	3.3	3.2	n/a			
	Writing	n/a	n/a	n/a	3.0	2.6	n/a			
	Math	n/a	n/a	n/a	3.5	3.0	n/a			
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	n/a	n/a			
	Math	n/a	n/a	n/a	n/a	n/a	n/a			
Tests below standa	n/a	n/a	n/a	21.0	29.8	n/a				
Tests not written (	Tests not written (%)			n/a	2.8	0.0	n/a			
Overall rating or	ıt of 10	n/a	n/a	n/a	5.3	3.9	n/a			

Queen Elizabet	h II [Public	] Sudbu	ry		Gr 6 er	nrollme	ent: 17				
ESL (%): 0.0	ESL (%): 0.0					Special needs (%): 41.					
Actual rating vs p				2016-1	7 Las	t 5 Years					
on parents' avg. ii	n/a		Rank: 2	434/30	64	n/a					
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	2.1	2.2	n/a	2.3	2.8	n/a				
	Writing	2.5	2.6	n/a	2.4	2.8	n/a				
	Math	2.5	2.3	n/a	2.2	2.6	n/a				
Gr 6 avg. level:	Reading	2.3	2.3	n/a	2.8	2.7	n/a				
	Writing	2.4	2.0	n/a	2.4	2.8	n/a				
	Math	1.7	1.3	n/a	1.6	1.6	n/a				
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a				
	Math	n/a	n/a	n/a	n/a	n/a	n/a				
Tests below stand	lard (%)	55.6	62.2	n/a	61.0	38.7	n/a				
Tests not written	Tests not written (%)			n/a	0.0	0.0	n/a				
Overall rating o	Overall rating out of 10			n/a	2.1	4.6	n/a				

Saint-Denis [Ca	tholic] Sud	bury			Gr 6 er	irolime	ent: 43					
ESL (%): n/a	ESL (%): n/a					Special needs (%): 23.3						
Actual rating vs p	ed			2016-17	7 Las	t 5 Years						
on parents' avg. ii	n/a		Rank: 1	764/30	54	n/a						
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend					
Gr 3 avg. level:	Reading	3.0	2.8	n/a	3.2	3.3	n/a					
	Writing	2.9	2.6	n/a	2.7	3.0	n/a					
	Math	2.9	2.7	n/a	2.7	3.0	n/a					
Gr 6 avg. level:	Reading	3.0	3.3	n/a	3.2	3.3	n/a					
	Writing	2.9	2.9	n/a	2.8	2.7	n/a					
	Math	2.7	3.0	n/a	3.3	3.2	n/a					
Gender gap (level	): Reading	F 0.1	F 0.1	n/a	Е	F 0.3	n/a					
	Math	M 0.1	M 0.1	n/a	M 0.2	F 0.1	n/a					
Tests below stand	25.3	30.1	n/a	20.7	18.5	n/a						
Tests not written	2.7	1.6	n/a	1.7	1.7	n/a						
Overall rating o	ut of 10	5.0	4.2	n/a	5.5	5.8	n/a					

Saint-Pierre [C	atholic] Sud	lbury			Gr 6 er	rollme	ent: 16
ESL (%): n/a				S	pecial n	eeds (%	): 25.0
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 5	567/306	4	n/a
<b>Academic Perfo</b>	rmance	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.1	3.5	n/a	3.2	3.5	n/a
	Writing	3.1	3.4	n/a	3.0	3.2	n/a
	Math	3.1	3.0	n/a	2.7	3.2	n/a
Gr 6 avg. level:	Reading	3.0	3.2	n/a	3.3	3.1	n/a
	Writing	2.8	2.8	n/a	2.9	2.9	n/a
	Math	3.0	3.2	n/a	3.3	3.3	n/a
Gender gap (leve	): Reading	F 0.3	F 0.5	n/a	F 0.3	n/a	n/a
	Math	F 0.1	F 0.3	n/a	M 0.1	n/a	n/a
Tests below standard (%)		16.3	13.6	n/a	13.6	5.1	n/a
Tests not written	2.0	0.0	n/a	0.0	0.0	n/a	
Overall rating of	ut of 10	E 6	E 6	n/2	6 1	7.5	n/2

St Anne [Cathol	icl Hanmer	,			Gr 6 ar	rollma	nt· 78			
ESL (%): 0.0	icj Hailille			Gr 6 enrollment: 28 Special needs (%): 46.4						
Actual rating vs p	redicted bas	ed			2016-1		t 5 Years			
on parents' avg. in	nc. of \$ n/a:	n/a		Rank: 2	176/30	64	n/a			
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.6	2.9	n/a	3.1	2.8	n/a			
	Writing	3.0	3.0	n/a	3.0	2.7	n/a			
	Math	2.7	2.8	n/a	2.6	2.4	n/a			
Gr 6 avg. level:	Reading	2.6	2.8	n/a	2.8	2.8	n/a			
	Writing	2.8	2.9	n/a	3.0	2.7	n/a			
	Math	2.3	2.2	n/a	2.1	2.1	n/a			
Gender gap (level	): Reading	F 0.1	M 0.1	n/a	n/a	M 0.1	n/a			
	Math	M 0.1	F 0.1	n/a	n/a	M 0.3	n/a			
Tests below stand	35.2	23.7	n/a	24.5	38.3	n/a				
Tests not written	0.0	0.0	n/a	0.0	0.0	n/a				
Overall rating o	5.5	6.6	n/a	6.5	5.1	n/a				

St Charles [Cath	olic] Cheln	rsford			Gr 6 er	rollme	nt: 23				
	ESL (%): 0.0					Special needs (%): 30.					
	Actual rating vs predicted based				2016-17		5 Years				
on parents' avg. ir				Rank: 2	764/30	54	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	2.7	2.4	n/a	2.1	2.4	n/a				
	Writing	2.6	2.3	n/a	2.2	2.3	n/a				
	Math	2.6	2.0	n/a	2.0	2.1	n/a				
Gr 6 avg. level:	Reading	2.8	2.7	n/a	3.0	3.0	n/a				
	Writing	2.8	2.7	n/a	2.7	3.0	n/a				
	Math	2.5	2.4	n/a	2.3	2.3	n/a				
Gender gap (level)	): Reading	F 0.3	F 0.5	n/a	M 0.1	n/a	n/a				
	Math	M 0.1	F 0.2	n/a	M 0.1	n/a	n/a				
Tests below stand	32.8	50.0	n/a	51.9	49.4	n/a					
Tests not written (	0.0	0.6	n/a	0.0	0.0	n/a					
Overall rating o	ut of 10	5.4	3.5	n/a	3.8	3.6	n/a				

St David [Cathol	ic] Sudbur	у			Gr 6 er	ırollme	ent: 17		
ESL (%): 0.0				Special needs (%): 41					
Actual rating vs pr			2016-17	7 Las	t 5 Years				
on parents' avg. in		Rank: 2	715/30	54	n/a				
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.4	2.3	n/a	2.9	2.7	n/a		
	Writing	2.7	2.7	n/a	2.8	2.8	n/a		
	Math	2.2	1.9	n/a	2.2	2.4	n/a		
Gr 6 avg. level:	Reading	2.8	2.4	n/a	2.9	2.5	n/a		
	Writing	2.6	2.3	n/a	3.0	2.5	n/a		
	Math	2.3	1.3	n/a	2.2	1.8	n/a		
Gender gap (level)	: Reading	n/a	F 0.2	n/a	n/a	n/a	n/a		
	Math	n/a	M 0.4	n/a	n/a	n/a	n/a		
Tests below standa	49.5	67.3	n/a	34.0	45.9	n/a			
Tests not written (	0.0	2.0	n/a	0.0	0.0	n/a			
Overall rating or	ıt of 10	3.5	1.8	n/a	5.4	3.8	n/a		

St Francis [Cath	olic] Sudbı	ıry			Gr 6 er	ırollme	ent: 34				
ESL (%): 0.0	ESL (%): 0.0					Special needs (%): 44					
Actual rating vs p			2016-17	7 Last	t 5 Years						
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	176/30	54	n/a				
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	2.5	2.7	n/a	2.5	2.6	n/a				
	Writing	2.7	2.9	n/a	2.6	2.5	n/a				
	Math	2.4	2.5	n/a	2.6	2.3	n/a				
Gr 6 avg. level:	Reading	2.9	2.7	n/a	2.8	2.9	n/a				
	Writing	2.7	2.8	n/a	2.8	2.9	n/a				
	Math	2.5	2.1	n/a	2.0	2.5	n/a				
Gender gap (level	): Reading	F 0.3	F 0.3	n/a	F 0.1	F 0.1	n/a				
	Math	E	F 0.2	n/a	M 0.4	F 0.3	n/a				
Tests below stand	41.3	37.5	n/a	40.7	38.9	n/a					
Tests not written	3.1	7.2	n/a	10.5	17.2	n/a					
Overall rating o	5.0	5.0	n/a	4.9	5.1	n/a					
-											

St James [Cathol	ic] Lively				Gr 6 en	rollme	ent: 19		
ESL (%): 0.0				Special needs (%): 3					
Actual rating vs pre	ed			2016-17	Las	t 5 Yea			
on parents' avg. inc		Rank:	224/3064	1	n/a				
Academic Perform	nance	2013	2014	2015	2016	2017	Tren		
Gr 3 avg. level:	Reading	2.8	2.8	n/a	3.0	3.2	n/a		
	Writing	3.0	2.9	n/a	2.9	3.0	n/a		
	Math	2.8	2.7	n/a	2.6	2.9	n/a		
Gr 6 avg. level:	Reading	3.1	3.0	n/a	2.9	2.9	n/a		
	Writing	3.2	3.0	n/a	2.9	3.1	n/a		
	Math	3.0	2.8	n/a	2.5	2.9	n/a		
Gender gap (level):	Reading	E	M 0.2	n/a	F 0.3	n/a	n/a		
	Math	M 0.5	E	n/a	F 0.4	n/a	n/a		
Tests below standa	16.9	21.0	n/a	26.8	11.5	n/a			
Tests not written (9	0.0	0.0	n/a	0.0	0.0	n/a			
Overall rating ou	t of 10	7.5	7.1	n/a	5.9	8.2	n/a		

St John [Cathol	lic] Garson						ent: 34		
ESL (%): 0.0				Special needs (%): 23.5					
Actual rating vs p				2016-1	7 Last	t 5 Years			
on parents' avg. i		Rank: 2	336/30	54	n/a				
Academic Performance 2013			2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.5	2.8	n/a	2.6	2.6	n/a		
	Writing	2.7	2.9	n/a	2.5	2.7	n/a		
	Math	2.6	2.8	n/a	2.3	2.3	n/a		
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.9	2.9	n/a		
	Writing	2.8	2.9	n/a	2.7	2.7	n/a		
	Math	2.3	2.4	n/a	2.1	2.2	n/a		
Gender gap (leve	l): Reading	F 0.2	F 0.6	n/a	E	F 0.2	n/a		
	Math	F 0.1	F 0.5	n/a	M 0.5	M 0.1	n/a		
Tests below stand	39.6	26.2	n/a	41.7	42.2	n/a			
Tests not written (%) 1.			0.0	n/a	0.0	0.0	n/a		
Overall rating o	5.0	5.4	n/a	4.6	4.8	n/a			

St Mary [Catholi	c] Massey				Gr 6 er	ırolime	ent: 22		
ESL (%): 0.0				Special needs (%): 5					
Actual rating vs pre	ed			2016-17	7 Las	t 5 Year			
on parents' avg. in	Rank: 2859/3064 n/a								
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.6	2.5	n/a	2.5	2.4	n/a		
	Writing	2.8	2.5	n/a	2.4	2.5	n/a		
	Math	2.3	2.3	n/a	1.9	2.5	n/a		
Gr 6 avg. level:	Reading	2.9	2.8	n/a	2.6	2.7	n/a		
	Writing	2.6	2.7	n/a	2.7	2.6	n/a		
	Math	2.5	2.3	n/a	1.7	1.7	n/a		
Gender gap (level):	Reading	F 0.3	n/a	n/a	n/a	n/a	n/a		
	Math	F 0.5	n/a	n/a	n/a	n/a	n/a		
Tests below standa	40.4	45.2	n/a	59.0	50.5	n/a			
Tests not written (9	6.3	0.0	n/a	0.0	0.0	n/a			
Overall rating ou	t of 10	4.4	3.6	n/a	2.2	3.1	n/a		

St Paul the Apost	tle [Catho	lic] Con	iston		Gr 6 er	ırollme	ent: 26
ESL (%): 0.0				Sı	oecial n	eeds (%	): 19.2
Actual rating vs pre	dicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. inc		Rank: 2	234/30	64	n/a		
Academic Perforn	2013	2014	2015	2016	2017	Tren	
Gr 3 avg. level:	Reading	2.4	2.9	n/a	2.5	2.7	n/a
	Writing	2.5	2.9	n/a	2.4	2.5	n/a
	Math	2.3	2.7	n/a	2.5	2.3	n/a
Gr 6 avg. level:	Reading	2.5	2.8	n/a	2.8	2.8	n/a
	Writing	2.6	2.7	n/a	2.6	2.8	n/a
	Math	2.0	1.9	n/a	1.7	2.0	n/a
Gender gap (level):	Reading	F 0.3	F 0.1	n/a	n/a	E	n/a
	Math	F 0.1	M 0.4	n/a	n/a	M 0.2	n/a
Tests below standar	52.8	32.6	n/a	50.0	41.8	n/a	
Tests not written (9	0.6	2.7	n/a	2.8	0.0	n/a	
Overall rating ou	t of 10	3.5	5.5	n/a	3.4	5.0	n/a

St-Étienne [Cat	holic] Dowl	ling			Gr 6 en	rollme	ent: 20
ESL (%): n/a				S	oecial ne	eds (%	5): 50.0
Actual rating vs p	Actual rating vs predicted based					7 Las	t 5 Year
on parents' avg. in	Rank: 694/3064 n						
Academic Performance 2013		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	n/a	2.7	n/a	3.2	3.3	n/a
	Writing	n/a	2.9	n/a	2.8	3.1	n/a
	Math	n/a	2.4	n/a	2.8	3.1	n/a
Gr 6 avg. level:	Reading	n/a	3.3	n/a	3.1	3.1	n/a
	Writing	n/a	2.8	n/a	2.8	2.9	n/a
	Math	n/a	3.3	n/a	3.6	3.7	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%) n/			28.4	n/a	16.7	3.9	n/a
Tests not written (%)			1.8	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	n/a	3.7	n/a	5.6	7.3	n/a

St-Joseph [Catl	-Joseph [Catholic] Sudbury Gr 6 enrollment: 10							
ESL (%): n/a					Special i	needs (	%): 0.0	
Actual rating vs predicted based 2016-17 Last 5 \					t 5 Years			
on parents' avg. i	nc. of \$ n/a:	n/a	Rank: 2389/3064 n/a					
Academic Perfo	rmance	2013	2014	14 2015 2016 2017 Tren			Trend	
Gr 3 avg. level:	Reading	2.7	n/a	n/a	n/a	3.0	n/a	
	Writing	2.9	n/a	n/a	n/a	2.6	n/a	
	Math	2.5	n/a	n/a	n/a	3.1	n/a	
Gr 6 avg. level:	Reading	2.9	n/a	n/a	n/a	3.0	n/a	
	Writing	2.7	n/a	n/a	n/a	2.7	n/a	
	Math	2.3	n/a	n/a n/a n/a 2.6 n, n/a n/a n/a 3.1 n, n/a n/a n/a 3.0 n, n/a n/a n/a 2.7 n,	n/a			
Gender gap (leve	l): Reading	n/a	n/a	n/a	n/a	n/a	n/a	
	Math	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below stand	dard (%)	35.8	8 n/a n/a n/a 21.4 n/a			n/a		
Tests not written	not written (%) 0.0 n/a n/a n/a 0.0 n			n/a				
Overall rating o	out of 10	2.2	n/a	n/a	n/a	4.7	n/a	

Valley View [Pul	blic] Val Ca	ron		Gr 6 enrollment: 62						
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 12.					
Actual rating vs pr			2016-1	7 Last	t 5 Years					
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	488/30	54	n/a			
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.5	2.7	n/a	2.9	2.7	n/a			
	Writing	2.7	2.9	n/a	2.8	2.8	n/a			
	Math	2.7	2.6	n/a	2.7	2.5	n/a			
Gr 6 avg. level:	Reading	3.0	3.1	n/a	3.0	2.9	n/a			
	Writing	3.1	3.1	n/a	3.0	3.0	n/a			
	Math	2.6	2.8	n/a	2.5	2.4	n/a			
Gender gap (level)	: Reading	F 0.2	E	n/a	E	E	n/a			
	Math	M 0.3	M 0.1	n/a	E	F 0.2	n/a			
Tests below standa	ard (%)	29.9	22.8	n/a	24.2	29.7	n/a			
Tests not written (%)			0.0	n/a	0.0	0.0	n/a			
Overall rating or	ıt of 10	5.9	7.0	n/a	7.0	6.2	n/a			

SIMCOE COUNTY AREA										
Adjala Central [	Public] Lor	etto			Gr 6 er	rollme	nt: 22			
ESL (%): 0.0 Special needs (%): 1							): 18.2			
Actual rating vs pr	redicted bas	ed			2016-17	7 Last	5 Years			
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 2	555/306	64	n/a			
Academic Perfo	rmance	2013	2014							
Gr 3 avg. level:	Reading	2.6	2.7	n/a	2.6	2.6	n/a			
	Writing	2.8	2.9	n/a	2.8	2.7	n/a			
	Math	2.5	2.8	n/a	2.4	2.3	n/a			
Gr 6 avg. level:	Reading	3.0	2.9	n/a	3.0	3.0	n/a			
	Writing	2.6	2.9	n/a	3.2	2.8	n/a			
	Math	2.6	2.1	n/a	2.6	2.5	n/a			
Gender gap (level	): Reading	F 0.3	F 0.5	n/a	F 0.4	F 0.5	n/a			
	Math	M 0.3	F 0.2	n/a	F 0.4	F 0.8	n/a			
Tests below stand	Tests below standard (%) 32.3 28.3 n/a 29.0 35.4				n/a					
Tests not written	[%)	4.3	6.1	n/a	3.6	0.0	n/a			
Overell vetime a	£ 10	F 2	F 7	-/-	г о	4.2	/-			

Admiral Colling	wood [Pub]	lic] Coll	ingwo	od	Gr 6 er	ırollme	ent: 95
ESL (%): 0.0				Sı	pecial n	eeds (%	): 13.7
Actual rating vs p	ed			2016-1	7 Las	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	413/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.2	2.9	n/a	2.4	3.0	n/a
	Writing	3.1	3.0	n/a	2.7	2.7	n/a
	Math	3.2	3.0	n/a	2.4	2.8	n/a
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.1	3.1	n/a
	Writing	3.1	2.9	n/a	3.2	3.0	n/a
	Math	2.9	2.7	n/a	2.7	2.2	n/a
Gender gap (level	): Reading	F 0.1	F 0.2	n/a	F 0.4	F 0.1	n/a
	Math	F 0.1	E	n/a	E	M 0.3	n/a
Tests below stand	Tests below standard (%) 10.7 18.1 n/a 23.4		28.3	n/a			
Tests not written (%) 0.9 0.3 n/a 1.6 1.		1.6	n/a				
Overall rating o	ut of 10	2.5	7.5	n/a	6.7	63	n/a

Alcona Glen [Pub	olic] Innist	fil			Gr 6 er	ırollm	ent: 76	
ESL (%): 1.3				Special needs (%): 26				
Actual rating vs pre			2016-1	7 Las	t 5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	715/30	54	n/a	
Academic Perform	mance	2013	2014	014 2015 2016 2017		Trend		
Gr 3 avg. level:	Reading	2.5	2.7	n/a	2.7	2.6	n/a	
	Writing	2.6	2.8	n/a	2.7	2.6	n/a	
	Math	2.6	2.5	n/a	2.5	2.6	n/a	
Gr 6 avg. level:	Reading	2.6	2.7	n/a	2.6	2.6	n/a	
	Writing	2.5	2.6	n/a	2.6	2.6	n/a	
	Math	2.2	2.0	n/a	2.0	1.9	n/a	
Gender gap (level):	Reading	E	F 0.2	n/a	F 0.4	F 0.3	n/a	
	Math	M 0.1	F 0.1	n/a	F 0.3	F 0.3	n/a	
Tests below standa	rd (%)	47.7	42.5	42.5 n/a 46.7 45.0		n/a		
Tests not written (9	%)	0.6	0.6	0.6 n/a 0.6 0.2		n/a		
Overall rating ou	t of 10	4.4	4.6	n/a	4.0	3.8	n/a	

AH: 4 11 :	'D       1 A						
Alliston Union	[Public] Alli	ston			Gr 6 er	nrollme	ent: 94
ESL (%): 1.1				Sp	oecial n	eeds (%	): 12.8
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a	Rank: 2336/3064			n/a	
<b>Academic Perfo</b>	rmance	2013	2014	14 2015 2016 2017			Trend
Gr 3 avg. level:	Reading	2.9	2.7	n/a	2.5	2.7	n/a
	Writing	2.8	2.8	n/a	2.5	2.7	n/a
	Math	3.0	2.7	n/a	2.3	2.6	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	2.8	2.9	n/a
	Writing	2.8	2.9	n/a	2.9	2.8	n/a
	Math	2.3	2.3	n/a	2.2	2.1	n/a
Gender gap (leve	l): Reading	M 0.2	F 0.2	n/a	F 0.3	F 0.4	n/a
	Math	M 0.1	M 0.1			n/a	
Tests below stand	w standard (%) 30.5 33		33.3	n/a	42.2	39.4	n/a
Tests not written	(%)	1.1 0.0 n/a 1.8 1			1.3	n/a	
Overall rating of	ut of 10	6.2	5.9	n/a	46	4 8	n/a

<b>Angus Morrison</b>	[Public] A	ngus		Gr 6 enrollment: 5				
ESL (%): 0.0				Sı	ecial n	eeds (%	): 32.0	
Actual rating vs pre	edicted bas	ed			2016-17	7 Las	5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	593/30	54	n/a	
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.8	2.8	n/a	2.6	2.7	n/a	
	Writing	2.8	2.9	n/a	2.8	2.6	n/a	
	Math	2.7	2.9	n/a	2.7	2.4	n/a	
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.6	2.8	n/a	
	Writing	2.6	2.5	n/a	2.4	2.7	n/a	
	Math	2.0	2.5	n/a	2.0	1.9	n/a	
Gender gap (level)	Reading	F 0.1	E	n/a	Е	M 0.1	n/a	
	Math	M 0.3	M 0.2	n/a	M 0.2	M 0.4	n/a	
Tests below standa	rd (%)	36.2	31.8	n/a	42.2	46.2	n/a	
Tests not written (	Tests not written (%)			n/a	0.9	2.5	n/a	
Overall rating ou	t of 10	5.2	6.0	n/a	4.9	4.2	n/a	

<b>Brechin</b> [Public]	Brechin				Gr 6 en	rollme	ent: 19
ESL (%): 0.0				S	pecial ne	eds (%	): 26.3
Actual rating vs pr	ed			2016-17	Last	5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 5	503/3064	1	n/a
Academic Perfor	mance			2017	Trend		
Gr 3 avg. level:	Reading	3.2	3.3	n/a	3.5	3.3	n/a
	Writing	3.1	3.0	n/a	3.0	3.0	n/a
	Math	3.5	3.2	n/a	3.1	3.2	n/a
Gr 6 avg. level:	Reading	3.1	3.0	n/a	3.1	2.9	n/a
	Writing	2.8	3.0	n/a	2.9	3.1	n/a
	Math	3.0	3.2	n/a	2.3	2.1	n/a
Gender gap (level)	: Reading	F 0.1	n/a	n/a	n/a	n/a	n/a
	Math	M 0.1	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	11.4	7.2	n/a	18.9	18.7	n/a
Tests not written (	0.0	2.6	n/a	0.0	0.0	n/a	
Overall rating or	ıt of 10	8.3	8.9	n/a	7.6	7.6	n/a

Chris Hadfield [P	'ublic] Bra	dford			Gr 6 er	ırollme	ent: 55			
ESL (%): 7.3				Special needs (%): 32.7						
Actual rating vs pre	dicted base	ed			2016-17	7 Last	t 5 Years			
on parents' avg. inc		Rank: 1	206/306	54	n/a					
Academic Performance 2013 2014 2015 2016 2017 Tre						Trend				
Gr 3 avg. level:	Reading	n/a	2.9	n/a	2.9	3.1	n/a			
	Writing	n/a	2.8	n/a	3.0	3.0	n/a			
	Math	n/a	2.9	n/a	3.1	2.9	n/a			
Gr 6 avg. level:	Reading	n/a	3.0	n/a	2.9	2.8	n/a			
	Writing	n/a	2.9	n/a	3.0	2.7	n/a			
	Math	n/a	3.0	n/a	2.3	2.4	n/a			
Gender gap (level):	Reading	n/a	F 0.2	n/a	F 0.1	F 0.3	n/a			
	Math	n/a	Ε	n/a	E	F 0.1	n/a			
Tests below standa	rd (%)	n/a	17.6	n/a	20.6	23.4	n/a			
Tests not written (9	n/a	0.0	n/a	0.0	1.6	n/a				
Overall rating ou	t of 10	n/a	7.3	n/a	7.3	6.6	n/a			

Ardtrea/Cumberl	and Beach [P	ublic] Cı	ımberla	ınd Bea	ch Gr6	enrollm	ent: 34
ESL (%): 0.0				Sp	oecial ne	eeds (%	): 35.3
Actual rating vs p	Actual rating vs predicted based				2016-17	7 Las	t 5 Year
on parents' avg. in		Rank: 2	692/300	64	n/a		
Academic Performance 201		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.6	n/a	2.6	2.6	n/a
	Writing	2.7	2.8	n/a	2.7	2.6	n/a
	Math	2.8	2.8	n/a	2.5	2.5	n/a
Gr 6 avg. level:	Reading	2.6	2.8	n/a	2.5	2.5	n/a
	Writing	2.6	2.8	n/a	2.6	2.6	n/a
	Math	2.2	2.1	n/a	1.9	1.7	n/a
Gender gap (level	): Reading	E	F 0.5	n/a	n/a	F 0.3	n/a
	Math	F 0.2	F 0.6	n/a	n/a	E	n/a
Tests below standard (%)		40.0	35.2	n/a	45.0	49.3	n/a
Tests not written	0.0	0.0	n/a	0.0	0.0	n/a	
Overall rating o	ut of 10	5.0	4.6	n/a	4.0	3.9	n/a

Burkevale [Prot	estant] Pe	netang	uishen	e	Gr 6 er	rollme	ent: 28
ESL (%): 0.0				S	pecial n	eeds (%	): 25.0
Actual rating vs pr					2016-1	7 Las	t 5 Year
on parents' avg. ir		Rank: 2	280/30	54	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.7	n/a	2.7	2.8	n/a
	Writing	2.6	2.7	n/a	2.7	2.7	n/a
	Math	2.7	2.6	n/a	2.9	2.5	n/a
Gr 6 avg. level:	Reading	3.2	2.9	n/a	2.9	2.7	n/a
	Writing	3.0	2.9	n/a	3.0	2.9	n/a
	Math	2.9	2.6	n/a	2.2	2.1	n/a
Gender gap (level	): Reading	F 0.1	n/a	n/a	n/a	F 0.3	n/a
	Math	M 0.2	n/a	n/a	n/a	M 0.3	n/a
Tests below stand	ard (%)	27.8	31.9	n/a	30.6	38.3	n/a
Tests not written	(%)	6.7	4.2	n/a	0.0	1.8	n/a
Overall rating o	ut of 10	6.5	5.6	n/a	5.9	4.9	n/a
_							

Clearview Mea	dows [Publ	ic] Stay	ner		Gr 6 er	ırollme	ent: 25
ESL (%): 0.0				Sı	oecial n	eeds (%	): 36.0
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 1	642/306	54	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.7	n/a	3.1	2.8	n/a
	Writing	2.4	2.7	n/a	2.8	2.7	n/a
	Math	2.5	2.9	n/a	2.9	2.8	n/a
Gr 6 avg. level:	Reading	3.0	2.9	n/a	2.8	3.1	n/a
	Writing	2.8	2.8	n/a	2.4	2.9	n/a
	Math	2.7	2.8	n/a	1.6	2.2	n/a
Gender gap (leve	l): Reading	F 0.3	M 0.2	n/a	F 0.1	n/a	n/a
	Math	F 0.3	M 0.3	n/a	M 0.1	n/a	n/a
Tests below stand	lard (%)	37.7	26.3	n/a	40.7	29.5	n/a
Tests not written	(%)	3.2	1.7	n/a	0.0	0.0	n/a
Overall rating of	ut of 10	4.9	6.1	n/a	5.3	6.0	n/a

Baxter Central	[Public] Eg	bert			Gr 6 er	rollme	ent: 38
ESL (%): 0.0				St	oecial n	eeds (%	): 18.4
Actual rating vs predicted based					2016-17	7 Las	t 5 Years
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 1	642/30	54	n/a
Academic Performance 2013 2014 2015 2016 2017 1						Trend	
Gr 3 avg. level:	Reading	2.7	2.8	n/a	2.9	3.1	n/a
	Writing	2.7	2.8	n/a	2.6	2.9	n/a
	Math	2.6	3.0	n/a	2.9	2.9	n/a
Gr 6 avg. level:	Reading	2.8	2.7	n/a	2.7	2.9	n/a
	Writing	2.6	2.7	n/a	2.9	2.9	n/a
	Math	2.5	2.3	n/a	2.1	2.2	n/a
Gender gap (level	): Reading	E	F 0.5	n/a	F 0.2	F 0.4	n/a
	Math	F 0.2	F 0.5	n/a	F 0.5	F 0.3	n/a
Tests below stand	ard (%)	32.8	34.2	n/a	33.3	26.3	n/a
Tests not written	(%)	1.7	0.0	n/a	3.1	1.5	n/a
Overall rating o	ut of 10	5.6	4.8	n/a	5.4	6.0	n/a

Byng [Public] S	tayner				Gr 6 er	ırollme	ent: 15
ESL (%): 0.0				Sı	ecial ne	eeds (%	): 13.3
Actual rating vs p	redicted bas	ed			2016-17	7 Las	5 Years
on parents' avg. ii	nc. of \$ n/a: i	n/a		Rank: 2	389/306	64	n/a
Academic Performance 201			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	3.1	n/a	3.1	2.6	n/a
	Writing	2.9	2.8	n/a	2.7	2.6	n/a
	Math	3.1	2.8	n/a	2.7	2.5	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	2.9	3.0	n/a
	Writing	2.8	2.9	n/a	2.8	2.7	n/a
	Math	2.4	2.9	n/a	2.2	2.5	n/a
Gender gap (level	): Reading	F 0.1	n/a	n/a	F 0.1	n/a	n/a
	Math	M 0.4	n/a	n/a	F 0.2	n/a	n/a
Tests below stand	lard (%)	23.3	14.5	n/a	29.1	39.0	n/a
Tests not written	(%)	0.4	0.0	n/a	1.6	2.4	n/a
Overall rating o	ut of 10	6.3	7.5	n/a	6.3	4.7	n/a
-							

Coldwater [Pub	olic] Coldwa	iter			Gr 6 er	rollme	ent: 48
ESL (%): 0.0				St	ecial n	eeds (%	): 25.0
Actual rating vs p	ed			2016-17	7 Las	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	517/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.3	2.7	n/a	2.2	2.7	n/a
	Writing	2.3	2.7	n/a	2.2	2.5	n/a
	Math	2.5	2.5	n/a	1.5	2.5	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	2.6	2.9	n/a
	Writing	2.7	2.8	n/a	2.6	2.7	n/a
	Math	2.6	2.8	n/a	2.3	2.2	n/a
Gender gap (level	l): Reading	F 0.2	F 0.3	n/a	n/a	F 0.4	n/a
	Math	F 0.6	F 0.1	n/a	n/a	F 0.4	n/a
Tests below standard (%)		45.8	27.9	n/a	59.0	40.0	n/a
Tests not written	0.0	0.0	n/a	0.0	1.1	n/a	
Overall rating o	ut of 10	3.8	5.9	n/a	2.1	4.4	n/a

Bayview [Public	] Midland				Gr 6 er	rollme	ent: 34	
ESL (%): 0.0				Special needs (%): 26.				
Actual rating vs pr	Actual rating vs predicted base				2016-1	7 Las	t 5 Years	
	on parents' avg. inc. of \$ n/a: n/a				280/30	54	n/a	
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.5	2.6	n/a	2.8	2.8	n/a	
	Writing	2.8	2.6	n/a	2.8	2.7	n/a	
	Math	2.4	2.7	n/a	2.5	2.8	n/a	
Gr 6 avg. level:	Reading	2.7	2.6	n/a	3.0	2.6	n/a	
	Writing	2.7	2.7	n/a	2.9	2.6	n/a	
	Math	2.2	2.1	n/a	2.5	2.2	n/a	
Gender gap (level)	: Reading	M 0.1	M 0.2	n/a	F 0.5	F 0.2	n/a	
	Math	F 0.1	M 0.3	n/a	F 0.3	M 0.4	n/a	
Tests below standa	39.3	42.0	n/a	30.8	37.6	n/a		
Tests not written (	2.5	1.4	n/a	0.0	8.8	n/a		
Overall rating or	ıt of 10	5.1	4.4	n/a	5.4	4.9	n/a	

Cameron Street	t [Public] Co	ollingw	ood		Gr 6 er	ırollme	ent: 30			
ESL (%): 0.0	ESL (%): 0.0 Special needs (%): 30.0									
Actual rating vs p			2016-1	7 Last	t 5 Years					
on parents' avg. ir	nc. of \$ n/a: 1	n/a		Rank: 1	206/30	64	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	3.0	3.1	n/a	2.9	2.9	n/a			
-	Writing	3.0	3.0	n/a	2.9	2.7	n/a			
	Math	3.0	3.1	n/a	2.6	2.8	n/a			
Gr 6 avg. level:	Reading	2.8	2.6	n/a	2.8	3.1	n/a			
	Writing	2.6	2.7	n/a	2.6	3.0	n/a			
	Math	2.4	2.1	n/a	2.3	2.4	n/a			
Gender gap (level	): Reading	E	F 0.2	n/a	M 0.4	M 0.1	n/a			
	Math	M 0.2	F 0.4	n/a	M 0.6	M 0.1	n/a			
Tests below stand	28.9	31.6	n/a	35.4	28.7	n/a				
Tests not written (%) 0.0 1.9 n/a 0.0 1.4 n/a										
Overall rating o	ut of 10	6.3	5.7	n/a	5.0	6.6	n/a			

4									
Connaught [Pu	blic] Colling	gwood			Gr 6 er	ırollm	ent: 24		
ESL (%): 0.0				Special needs (%): 4					
Actual rating vs p	redicted bas	ed		2016-17 Last					
on parents' avg. in	nc. of \$ n/a:	n/a	Rank: 2901/3064 n						
Academic Performance 2013			2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.8	2.8	n/a	2.7	2.6	n/a		
	Writing	2.6	3.0	n/a	2.9	2.3	n/a		
	Math	2.7	2.7	n/a	2.5	1.9	n/a		
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.8	2.6	n/a		
	Writing	2.8	2.6	n/a	2.9	2.6	n/a		
	Math	2.1	1.9	n/a	2.0	2.0	n/a		
Gender gap (level	): Reading	E	F 0.3	n/a	n/a	E	n/a		
	Math	M 0.1	E	n/a	n/a	M 0.4	n/a		
Tests below stand	lard (%)	32.6	34.0	n/a	39.0	57.6	n/a		
Tests not written	0.0	14.5	n/a	0.0	5.9	n/a			
Overall rating o	ut of 10	5.8	5.6	n/a	5.1	2.9	n/a		

D: 1 : D	re 11: 11	.,					
Birchview Dune	es [Public] \	Nasaga	Beach		Gr 6 er	ırolime	ent: 62
ESL (%): 0.0				St	oecial n	eeds (%	): 30.6
Actual rating vs p	redicted bas	ed			2016-17	7 Last	5 Years
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 2	764/30	54	n/a
						Trend	
Gr 3 avg. level:	Reading	2.4	2.6	n/a	2.6	2.4	n/a
	Writing	2.7	2.7	n/a	2.6	2.6	n/a
	Math	2.7	2.7	n/a	2.6	2.4	n/a
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.6	2.7	n/a
	Writing	2.8	2.7	n/a	2.9	2.6	n/a
	Math	2.3	2.4	n/a	2.0	1.8	n/a
Gender gap (level	): Reading	F 0.2	F 0.2	n/a	F 0.2	F 0.3	n/a
	Math	F 0.3	F 0.3	n/a	M 0.1	F 0.4	n/a
Tests below stand	lard (%)	37.7	37.5	n/a	42.7	46.4	n/a
Tests not written	(%)	0.0	2.4	n/a	3.0	0.0	n/a
Overall rating o	ut of 10	4.9	5.0	n/a	4.8	3.6	n/a
•							

Canadian Marty	rs [Cathol	ic] Pene	tangui	shene	Gr 6 er	rollme	ent: 23
ESL (%): 0.0				Sı	pecial n	eeds (%	): 39.1
Actual rating vs pre	dicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. inc	. of \$ n/a:	n/a		Rank: 2	745/30	64	n/a
							Trend
Gr 3 avg. level:	Reading	2.7	2.3	n/a	2.7	2.8	n/a
	Writing	2.7	2.6	n/a	2.7	2.7	n/a
	Math	2.7	2.2	n/a	2.2	2.7	n/a
Gr 6 avg. level:	Reading	2.4	2.5	n/a	2.8	2.6	n/a
	Writing	2.6	2.6	n/a	2.8	2.5	n/a
	Math	2.3	1.9	n/a	2.0	1.7	n/a
Gender gap (level):	Reading	F 0.2	F 0.2	n/a	F 0.4	n/a	n/a
	Math	F 0.2	M 0.3	n/a	M 0.1	n/a	n/a
Tests below standa	rd (%)	45.4	56.0	n/a	40.7	45.8	n/a
Tests not written (9	%)	1.7	1.8	n/a	5.8	4.8	n/a
Overall rating ou	t of 10	4.3	3.1	n/a	4.8	3.7	n/a

Cookstown Cen	rtral [Public	:] Cooks	town		Gr 6 er	ırollme	ent: 75
ESL (%): 0.0				St	oecial n	eeds (%	): 17.3
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2	015/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.5	n/a	2.7	2.6	n/a
	Writing	2.7	2.6	n/a	2.6	2.5	n/a
	Math	2.9	2.6	n/a	2.6	2.7	n/a
Gr 6 avg. level:	Reading	2.7	3.0	n/a	3.0	3.0	n/a
	Writing	2.7	2.9	n/a	2.9	2.9	n/a
	Math	2.5	2.6	n/a	2.5	2.4	n/a
Gender gap (leve	l): Reading	F 0.7	F 0.4	n/a	F 0.1	F 0.3	n/a
	Math	F 0.8	F 0.1	n/a	F 0.1	E	n/a
Tests below stand	dard (%)	32.3	31.1	n/a	34.9	36.1	n/a
Tests not written	(%)	1.6	2.8	n/a	2.6	2.0	n/a
Overall rating o	ut of 10	4.2	5.7	n/a	5.8	5.4	n/a

Couchiching Ho	iahte [Dub]	ic1 Ovill	ia		C× 6 or	vollma	nt. AF				
	Couchiching Heights [Public] Orillia Gr 6 enrollment: 45 ESL (%): 0.0 Special needs (%): 31.1										
Actual rating vs predicted based 2016-17 Last 5 Years											
on parents' avg. in				Rank: 2			n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	2.9	2.7	n/a	2.8	2.7	n/a				
	Writing	2.7	2.7	n/a	2.6	2.7	n/a				
	Math	2.6	2.8	n/a	2.6	2.6	n/a				
Gr 6 avg. level:	Reading	2.8	3.0	n/a	2.8	2.8	n/a				
	Writing	2.5	3.0	n/a	2.7	2.8	n/a				
	Math	2.4	2.4	n/a	2.1	2.1	n/a				
Gender gap (level)	): Reading	F 0.1	F 0.2	n/a	F 0.1	M 0.2	n/a				
	Math	E	M 0.1	n/a	M 0.4	M 0.8	n/a				
Tests below standard (%) 41.5 32.0					35.4	41.8	n/a				
Tests not written (%) 5.8 9.4 n/a 4.4 3.1 n/a											
Overall rating o	ut of 10	5.2	6.2	n/a	5.3	4.1	n/a				

Forest Hill [Public] Midhurst Gr 6 enrollment: 53										
ESL (%): 0.0				9	special i	needs (	%): 9.4			
Actual rating vs p					2016-1	7 Las	t 5 Years			
on parents' avg. ir		n/a		Rank: 1	136/306	4	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	3.1	3.3	n/a	3.1	3.1	n/a			
	Writing	3.1	3.1	n/a	3.1	2.9	n/a			
	Math	3.1	3.4	n/a	3.4	3.2	n/a			
Gr 6 avg. level:	Reading	3.2	3.3	n/a	3.0	3.2	n/a			
	Writing	3.1	3.2	n/a	3.1	3.1	n/a			
	Math	3.2	3.0	n/a	2.6	2.9	n/a			
Gender gap (level	): Reading	F 0.1	F 0.5	n/a	F 0.1	E	n/a			
	Math	M 0.2	E	n/a	M 0.2	M 0.1	n/a			
Tests below stand	ard (%)	8.2	9.4	n/a	13.4	11.0	n/a			
Tests not written	(%)	3.1	1.1	n/a	3.2	1.8	n/a			
Overall rating o	ut of 10	8.6	8.6	n/a	8.0	8.5	n/a			

Hillsdale [Publi	c] Hillsdale			Gr 6 er	ırollme	ent: 30				
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 40.0					
Actual rating vs pr			2016-1	7 Last	5 Years					
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	336/30	64	n/a			
Academic Performance 2013			2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.8	3.1	n/a	2.6	2.7	n/a			
	Writing	2.8	3.1	n/a	2.6	2.4	n/a			
	Math	2.9	3.0	n/a	2.6	2.6	n/a			
Gr 6 avg. level:	Reading	2.7	3.2	n/a	2.8	2.9	n/a			
	Writing	2.2	2.9	n/a	2.6	2.8	n/a			
	Math	2.7	2.7	n/a	2.1	2.2	n/a			
Gender gap (level	): Reading	n/a	n/a	n/a	Ε	M 0.2	n/a			
	Math	n/a	n/a	n/a	M 0.1	M 0.3	n/a			
Tests below stand	28.5	15.0	n/a	41.2	41.3	n/a				
Tests not written	0.0	2.0	n/a	0.0	0.0	n/a				
Overall rating o	ut of 10	5.7	8.0	n/a	5.0	4.8	n/a			

East Oro [Public	] Hawkest	one			Gr 6 er	ırolime	ent: 30
ESL (%): 0.0	ESL (%): 0.0				pecial n	eeds (%	): 33.3
Actual rating vs pr	ed			2016-17	7 Las	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	488/306	64	n/a
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.0	2.8	n/a	2.8	2.7	n/a
	Writing	3.0	2.7	n/a	2.7	2.7	n/a
	Math	3.0	2.8	n/a	2.7	2.7	n/a
Gr 6 avg. level:	Reading	3.0	2.6	n/a	2.9	3.0	n/a
	Writing	2.8	2.8	n/a	3.0	2.9	n/a
	Math	2.6	2.2	n/a	2.1	2.3	n/a
Gender gap (level)	: Reading	F 0.3	F 0.1	n/a	F 0.4	M 0.1	n/a
	Math	F 0.4	M 0.3	n/a	M 0.4	F 0.1	n/a
Tests below standa	19.3	37.0	n/a	29.3	31.0	n/a	
Tests not written (	0.0	0.0	n/a	0.0	0.0	n/a	
Overall rating or	ıt of 10	6.7	5.2	n/a	5.5	6.2	n/a

Fred C Cook [Pu	ıblic] Bradfo	ord			Gr 6 er	rollme	ent: 35	
ESL (%): 0.0				Sı	oecial n	eeds (%	): 31.4	
Actual rating vs p	redicted bas	ed		2016-17 Last 5				
on parents' avg. i	nc. of \$ n/a: 1	n/a		Rank: 1	126/30	54	n/a	
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.8	2.8	n/a	3.1	3.2	n/a	
	Writing	2.8	2.8	n/a	2.7	2.9	n/a	
	Math	2.8	2.6	n/a	2.6	2.8	n/a	
Gr 6 avg. level:	Reading	2.9	2.8	n/a	2.7	2.9	n/a	
	Writing	2.8	2.9	n/a	2.8	2.8	n/a	
	Math	2.6	2.4	n/a	2.0	2.1	n/a	
Gender gap (leve	l): Reading	n/a	E	n/a	F 0.4	E	n/a	
	Math	n/a	F 0.2	n/a	F 0.1	F 0.1	n/a	
Tests below stance	lard (%)	27.0	27.5	n/a	37.6	27.4	n/a	
Tests not written	(%)	1.3	1.3	n/a	0.0	2.7	n/a	
Overall rating o	ut of 10	6.3	6.3	n/a	5.1	6.7	n/a	

Holy Cross [Cat	holic] Innist	iil			Gr 6 er	ırolime	ent: 61		
ESL (%): 0.0				Special needs (%): 26					
Actual rating vs p	redicted bas	ed		2016-17 Last 5					
on parents' avg. i	n/a	Rank: 2113/3064 n/a							
Academic Performance 20			2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.8	2.8	n/a	2.8	2.8	n/a		
	Writing	2.8	2.9	n/a	2.9	2.8	n/a		
	Math	3.0	2.7	n/a	2.9	2.6	n/a		
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.7	2.7	n/a		
	Writing	2.8	2.7	n/a	2.6	2.8	n/a		
	Math	2.5	2.3	n/a	1.8	1.7	n/a		
Gender gap (leve	): Reading	n/a	M 0.1	n/a	E	F 0.1	n/a		
	Math	n/a	E	n/a	M 0.2	F 0.1	n/a		
Tests below stand	lard (%)	23.8	29.0	n/a	35.1	38.8	n/a		
Tests not written	(%)	0.0	1.4	n/a	0.0	5.7	n/a		
Overall rating of	ut of 10	6.5	6.3	n/a	5.5	5.2	n/a		
•									

Ernest Cumberl	Ernest Cumberland [Public] Alliston						ent: 52
ESL (%): 0.0	ESL (%): 0.0				oecial n	eeds (%	): 40.4
Actual rating vs pr	ed			2016-17	7 Las	t 5 Years	
on parents' avg. ir	n/a		Rank: 1	887/30	54	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.4	n/a	2.7	2.9	n/a
	Writing	2.6	2.6	n/a	2.6	2.8	n/a
	Math	2.5	2.6	n/a	2.5	2.7	n/a
Gr 6 avg. level:	Reading	2.9	2.7	n/a	2.9	2.8	n/a
	Writing	2.9	2.6	n/a	2.7	2.7	n/a
	Math	2.4	2.2	n/a	2.1	2.0	n/a
Gender gap (level	): Reading	F 0.1	F 0.1	n/a	F 0.3	F 0.2	n/a
	Math	M 0.2	F 0.4	n/a	F 0.2	E	n/a
Tests below stand	ard (%)	39.5	43.2	n/a	39.3	34.8	n/a
Tests not written (%)		2.3	2.7	n/a	0.7	2.6	n/a
Overall rating o	ut of 10	5.0	4.3	n/a	4.9	5.6	n/a

Goodfellow [Pub	lic] Innisf	il			Gr 6 er	ırollme	ent: 63	
ESL (%): 1.6			Special needs (%): 14					
Actual rating vs pre			2016-1	7 Las	t 5 Years			
on parents' avg. inc	Rank: 2067/3064 n/							
Academic Performance 2013			2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.1	3.0	n/a	2.9	2.7	n/a	
	Writing	3.0	3.1	n/a	2.8	2.5	n/a	
	Math	2.9	2.8	n/a	2.7	2.6	n/a	
Gr 6 avg. level:	Reading	2.9	2.9	n/a	3.0	3.0	n/a	
	Writing	2.9	2.9	n/a	2.9	2.9	n/a	
	Math	2.5	2.3	n/a	1.9	2.0	n/a	
Gender gap (level):	Reading	F 0.3	F 0.3	n/a	F 0.1	F 0.2	n/a	
	Math	F 0.1	F 0.1	n/a	M 0.2	E	n/a	
Tests below standa	rd (%)	20.2	25.2	n/a	35.6	39.1	n/a	
Tests not written (%)			0.0	n/a	1.8	3.5	n/a	
Overall rating ou	t of 10	7.0	6.6	n/a	5.8	5.3	n/a	

<b>Holy Family [Ca</b>	tholic] Alli:	ston			Gr 6 er	rollme	ent: 46
ESL (%): 0.0				Sı	oecial n	eeds (%	): 17.4
Actual rating vs p	Actual rating vs predicted based				2016-17	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	709/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.0	2.9	n/a	2.9	2.9	n/a
	Writing	3.1	2.9	n/a	2.8	2.9	n/a
	Math	3.1	2.9	n/a	2.8	2.9	n/a
Gr 6 avg. level:	Reading	2.9	3.0	n/a	3.0	2.9	n/a
	Writing	3.1	3.0	n/a	3.1	3.0	n/a
	Math	2.7	2.4	n/a	2.4	2.0	n/a
Gender gap (level	): Reading	F 0.1	M 0.1	n/a	F 0.1	F 0.4	n/a
	Math	M 0.2	F 0.3	n/a	M 0.4	F 0.3	n/a
Tests below standard (%)		18.0	24.9	n/a	26.6	29.4	n/a
Tests not written	1.6	2.0	n/a	1.3	0.0	n/a	
Overall rating o	ut of 10	7.7	6.8	n/a	6.5	5.9	n/a

Father F X O'Rei	illy [Catholi	ic] Totte	nham		Gr 6 er	ırollme	ent: 38
ESL (%): 0.0				S	oecial n	eeds (%	): 31.6
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. ir	n/a		Rank: 2	336/30	54	n/a	
Academic Performance		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	2.8	n/a	2.8	2.7	n/a
	Writing	2.7	2.8	n/a	2.8	2.7	n/a
	Math	2.7	2.5	n/a	2.6	2.6	n/a
Gr 6 avg. level:	Reading	3.0	3.0	n/a	2.7	2.6	n/a
-	Writing	2.9	3.0	n/a	2.7	2.7	n/a
	Math	2.3	2.5	n/a	2.0	1.8	n/a
Gender gap (level	): Reading	F 0.1	F 0.2	n/a	F 0.3	F 0.1	n/a
	Math	M 0.1	E	n/a	F 0.3	M 0.2	n/a
Tests below stand	ard (%)	30.7	28.4	n/a	39.3	40.4	n/a
Tests not written	(%)	0.0	1.8	n/a	0.0	1.4	n/a
Overall rating o	ut of 10	5.9	6.5	n/a	4.9	4.8	n/a
-							

Guthrie [Public	Guthrie [Public] Oro Station					ırollme	ent: 47		
ESL (%): 0.0				Special needs (%): 25.5					
Actual rating vs predicted based					2016-17	7 Last	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a			Rank: 359/3064 n/						
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.0	2.9	n/a	3.2	3.1	n/a		
	Writing	3.0	2.9	n/a	3.0	2.8	n/a		
	Math	3.0	2.9	n/a	3.1	2.9	n/a		
Gr 6 avg. level:	Reading	3.4	3.2	n/a	3.0	3.1	n/a		
	Writing	3.3	3.1	n/a	3.2	3.4	n/a		
	Math	3.1	3.0	n/a	2.8	2.8	n/a		
Gender gap (level	): Reading	F 0.1	F 0.4	n/a	F 0.2	F 0.2	n/a		
	Math	M 0.2	F 0.4	n/a	M 0.2	E	n/a		
Tests below stand	Tests below standard (%)			n/a	15.9	16.2	n/a		
Tests not written	3.7	0.9	n/a	0.0	0.0	n/a			
Overall rating o	ut of 10	8.6	7.3	n/a	7.7	7.9	n/a		
•									

Hon Earl Rowe	[Public] Bra	adford			Gr 6 en	rollme	ent: 16
ESL (%): 0.0				Sı	pecial ne	eds (%	): 12.5
Actual rating vs p	redicted bas	ed			2016-17	Las	t 5 Year
on parents' avg. i	on parents' avg. inc. of \$ n/a: n/a				136/306	4	n/a
Academic Performance 201			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	2.9	n/a	2.9	2.9	n/a
	Writing	2.7	2.9	n/a	2.8	2.9	n/a
	Math	2.6	2.9	n/a	2.9	3.2	n/a
Gr 6 avg. level:	Reading	2.8	3.1	n/a	3.1	3.4	n/a
	Writing	2.8	2.8	n/a	3.1	3.1	n/a
	Math	2.5	2.5	n/a	2.5	3.1	n/a
Gender gap (leve	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	lard (%)	36.2	18.3	n/a	18.4	12.1	n/a
Tests not written	Tests not written (%)			n/a	0.0	0.0	n/a
Overall rating o	ut of 10	5.1	7.1	n/a	7.3	8.5	n/a

Fieldcrest [Pub	Fieldcrest [Public] Bradford						Gr 6 enrollment: 83					
ESL (%): 2.4	ESL (%): 2.4				Special needs (%): 19							
Actual rating vs predicted based					2016-1	7 Las	t 5 Years					
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	341/30	64	n/a					
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend					
Gr 3 avg. level:	Reading	2.8	2.8	n/a	3.0	2.8	n/a					
	Writing	3.0	3.1	n/a	3.0	2.9	n/a					
	Math	3.1	3.0	n/a	2.9	2.5	n/a					
Gr 6 avg. level:	Reading	2.9	3.2	n/a	3.3	3.0	n/a					
	Writing	2.8	3.2	n/a	3.4	3.1	n/a					
	Math	2.7	3.1	n/a	3.1	2.9	n/a					
Gender gap (level	): Reading	E	F 0.1	n/a	F 0.2	F 0.4	n/a					
	Math	M 0.4	E	n/a	F 0.2	E	n/a					
Tests below stand	ard (%)	24.2	13.2	n/a	16.1	26.9	n/a					
Tests not written	0.5	0.0	n/a	1.6	2.8	n/a						
Overall rating o	ut of 10	6.7	8.4	n/a	7.9	6.4	n/a					

Harriett Todd [P	ublic] Orill	lia			Gr 6 er	ırolime	ent: 37
ESL (%): 0.0				Sı	oecial n	eeds (%	): 37.8
Actual rating vs pro	edicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. in		Rank: 2	764/30	64	n/a		
Academic Performance 2013		2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.2	2.3	n/a	2.4	2.9	n/a
	Writing	2.4	2.3	n/a	2.4	2.7	n/a
	Math	2.4	2.0	n/a	2.4	2.8	n/a
Gr 6 avg. level:	Reading	2.6	2.6	n/a	2.4	2.3	n/a
	Writing	2.3	2.4	n/a	2.5	2.1	n/a
	Math	1.8	1.7	n/a	1.6	1.5	n/a
Gender gap (level)	: Reading	F 0.2	F 0.1	n/a	E	F 0.3	n/a
	Math	F 0.1	F 0.1	n/a	M 0.2	F 0.1	n/a
Tests below standa	Tests below standard (%) 58			n/a	56.2	49.3	n/a
Tests not written (%) 1			1.8	n/a	0.0	1.3	n/a
Overall rating ou	it of 10	2.8	2.5	n/a	3.3	3.6	n/a

Huron Park [Pu	ıblic] Midlaı	nd			Gr 6 er	rollme	ent: 30
ESL (%): 0.0				St	oecial n	eeds (%	): 53.3
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 2389				389/30	54	n/a	
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.5	n/a	2.6	2.7	n/a
	Writing	2.6	2.8	n/a	2.6	2.7	n/a
	Math	2.5	2.8	n/a	2.3	2.4	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	2.7	2.9	n/a
	Writing	2.8	2.7	n/a	2.8	2.8	n/a
	Math	2.8	2.4	n/a	2.2	2.1	n/a
Gender gap (leve	l): Reading	F 0.2	F 0.1	n/a	F 0.3	n/a	n/a
	Math	F 0.1	F 0.1	n/a	F 0.3	n/a	n/a
Tests below stand	dard (%)	37.3	35.6	n/a	44.7	37.9	n/a
Tests not written	10.5	5.1	n/a	6.3	3.3	n/a	
Overall rating of	ut of 10	E 2	E 7	n/2	4.4	47	n/2

<b>Huronia Centen</b>	ınial (Publi	c] Elmv	ale		Gr 6 er	rollm	ent: 52
ESL (%): 0.0				Sı	ecial n	eeds (%	5): 36.5
Actual rating vs p			2016-17	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	113/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	2.4	n/a	2.7	2.9	n/a
	Writing	2.7	2.6	n/a	2.7	2.8	n/a
	Math	2.7	2.6	n/a	2.6	2.6	n/a
Gr 6 avg. level:	Reading	2.9	2.8	n/a	2.7	2.7	n/a
	Writing	2.8	2.8	n/a	2.7	2.8	n/a
	Math	2.5	2.4	n/a	1.8	1.9	n/a
Gender gap (level	): Reading	M 0.2	M 0.1	n/a	F 0.1	F 0.1	n/a
	Math	M 0.2	M 0.2	n/a	F 0.2	M 0.2	n/a
Tests below stand	ard (%)	32.1	36.1	n/a	40.4	39.2	n/a
Tests not written	0.0	0.3	n/a	1.1	0.0	n/a	
Overall rating o	5.6	5.2	n/a	4.9	5.2	n/a	

	La Pinède [Public	c] Borden				Gr 6 er	ırollme	ent: 11		
	ESL (%): n/a				Special needs (%):					
	Actual rating vs pre	ed			t 5 Years					
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	280/30	54	n/a			
	Academic Perform	nance	2013	2014	2015	2016	2017	Trend		
	Gr 3 avg. level:	Reading	n/a	n/a	n/a	n/a	3.0	n/a		
		Writing	n/a	n/a	n/a	n/a	2.8	n/a		
		Math	n/a	n/a	n/a	n/a	2.9	n/a		
	Gr 6 avg. level:	Reading	n/a	n/a	n/a	n/a	3.0	n/a		
		Writing	n/a	n/a	n/a	n/a	2.8	n/a		
		Math	n/a	n/a	n/a	n/a	3.3	n/a		
	Gender gap (level):		n/a	n/a	n/a	n/a	n/a	n/a		
		Math	n/a	n/a	n/a	n/a	n/a	n/a		
	Tests below standar		n/a	n/a	n/a	n/a	23.5	n/a		
Tests not written (%)				n/a	n/a	n/a	3.6	n/a		
	Overall rating out	t of 10	n/a	n/a	n/a	n/a	4.9	n/a		

Marie of the Inc	arnation [	Catholi	c] Brad	ford	Gr 6 er	ırollme	ent: 54
ESL (%): 0.0					Special i	needs (	%): 9.3
Actual rating vs pr	ed			2016-1	7 Last	t 5 Year:	
on parents' avg. in	n/a		Rank: 1	563/30	64	n/a	
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.8	n/a	2.8	2.9	n/a
	Writing	2.8	2.9	n/a	2.8	2.8	n/a
	Math	2.6	2.7	n/a	2.6	2.5	n/a
Gr 6 avg. level:	Reading	3.0	2.7	n/a	2.8	2.9	n/a
	Writing	3.0	2.8	n/a	2.8	2.9	n/a
	Math	2.9	2.3	n/a	2.2	2.2	n/a
Gender gap (level)	: Reading	F 0.5	F 0.3	n/a	F 0.1	F 0.1	n/a
	Math	F 0.4	F 0.2	n/a	M 0.1	M 0.2	n/a
Tests below standa	ard (%)	27.5	31.3	n/a	36.3	30.3	n/a
Tests not written (	%)	1.2	2.4	n/a	0.9	0.8	n/a
Overall rating or	it of 10	5.7	5.6	n/a	5.7	6.1	n/a

Innisfil Central	[Public] Le	froy			Gr 6 er	ırollme	ent: 17		
ESL (%): 0.0				Special needs (%): 1					
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	488/30	54	n/a		
Academic Perfo	Academic Performance		2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.8	3.2	n/a	2.9	2.8	n/a		
	Writing	2.8	3.2	n/a	2.9	2.6	n/a		
	Math	2.9	2.9	n/a	2.7	2.6	n/a		
Gr 6 avg. level:	Reading	2.6	2.9	n/a	2.9	3.2	n/a		
	Writing	2.5	2.7	n/a	2.9	3.0	n/a		
	Math	2.0	2.1	n/a	2.3	2.3	n/a		
Gender gap (level	): Reading	E	n/a	n/a	n/a	n/a	n/a		
	Math	M 0.1	n/a	n/a	n/a	n/a	n/a		
Tests below stand	ard (%)	39.8	20.2	n/a	27.7	27.3	n/a		
Tests not written	0.0	2.6	n/a	2.1	0.0	n/a			
Overall rating o	ut of 10	5.2	7.1	n/a	6.3	6.2	n/a		
-									

Lake Simcoe [Pu	ıblic] Innis	fil			Gr 6 er	ırolime	ent: 42
ESL (%): 0.0				S	pecial n	eeds (%	): 31.0
Actual rating vs pr	ed			2016-1	7 Las	t 5 Year	
on parents' avg. in		Rank: 1	341/30	54	n/a		
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	n/a	n/a	n/a	n/a	3.0	n/a
	Writing	n/a	n/a	n/a	n/a	2.9	n/a
	Math	n/a	n/a	n/a	n/a	2.7	n/a
Gr 6 avg. level:	Reading	n/a	n/a	n/a	n/a	2.9	n/a
	Writing	n/a	n/a	n/a	n/a	2.9	n/a
	Math	n/a	n/a	n/a	n/a	2.3	n/a
Gender gap (level)	: Reading	n/a	n/a	n/a	n/a	F 0.2	n/a
	Math	n/a	n/a	n/a	n/a	M 0.2	n/a
Tests below stand	ard (%)	n/a	n/a	n/a	n/a	25.6	n/a
Tests not written (	n/a	n/a	n/a	n/a	1.1	n/a	
Overall rating or	n/a	n/a	n/a	n/a	6.4	n/a	
-							

Minesing Centra	al [Public]	Minesin	ıg		Gr 6 er	ırolime	ent: 63
ESL (%): 0.0				S	oecial n	eeds (%	): 19.0
Actual rating vs pr			2016-1	7 Las	t 5 Years		
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/a				126/30	64	n/a
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.6	2.8	n/a	2.8	3.0	n/a
-	Writing	2.7	2.8	n/a	2.7	2.8	n/a
	Math	2.7	2.7	n/a	2.7	2.8	n/a
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.0	3.2	n/a
-	Writing	3.0	2.8	n/a	3.2	3.1	n/a
	Math	2.8	2.5	n/a	2.5	2.8	n/a
Gender gap (level)	): Reading	F 0.1	F 0.3	n/a	F 0.3	F 0.4	n/a
31.	Math	F 0.2	M 0.1	n/a	F 0.1	F 0.3	n/a
Tests below stand	ard (%)	24.3	28.9	n/a	24.9	21.7	n/a
Tests not written (	1.2	0.0	n/a	0.0	0.8	n/a	
Overall rating o	ut of 10	6.5	6.1	n/a	6.5	6.7	n/a

James Keating	[Public] Pe	netang	uishen	e	Gr 6 er	rollme	ent: 26
ESL (%): 0.0	ESL (%): 0.0				oecial n	eeds (%	): 30.8
Actual rating vs pr	ed			2016-17	7 Las	t 5 Years	
on parents' avg. ir	n/a		Rank: 2	916/30	54	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.3	2.4	n/a	2.4	2.4	n/a
	Writing	2.4	2.6	n/a	2.2	2.3	n/a
	Math	2.4	2.7	n/a	2.2	2.5	n/a
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.6	2.6	n/a
	Writing	2.8	2.8	n/a	2.6	2.8	n/a
	Math	2.4	2.2	n/a	1.6	1.7	n/a
Gender gap (level	): Reading	n/a	E	n/a	F 0.4	n/a	n/a
	Math	n/a	M 0.3	n/a	F 0.2	n/a	n/a
Tests below stand	Tests below standard (%)			n/a	60.1	53.5	n/a
Tests not written (	1.3	2.3	n/a	2.5	0.0	n/a	
Overall rating o	3.8	4.8	n/a	2.7	2.8	n/a	

Lions Oval [Publi	ic] Orillia				Gr 6 er	ırollme	ent: 47		
ESL (%): 0.0				Special needs (%): 4					
Actual rating vs pre			2016-1	7 Last	5 Years				
on parents' avg. inc. of \$ n/a: n/a				Rank: 2877/3064 n/a					
Academic Performance 2013			2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.8	2.7	n/a	2.6	2.6	n/a		
	Writing	2.7	2.6	n/a	2.4	2.6	n/a		
	Math	2.6	2.5	n/a	2.5	2.3	n/a		
Gr 6 avg. level:	Reading	2.5	2.7	n/a	2.7	2.7	n/a		
	Writing	2.4	2.6	n/a	2.7	2.6	n/a		
	Math	2.1	2.1	n/a	2.0	1.8	n/a		
Gender gap (level):	Reading	F 0.5	F 0.3	n/a	M 0.1	F 0.5	n/a		
	Math	F 0.2	F 0.2	n/a	M 0.1	F 0.6	n/a		
Tests below standard (%) 49.			41.2	n/a	44.6	49.1	n/a		
Tests not written (%) 1			2.4	n/a	2.5	1.1	n/a		
Overall rating out of 10			4.5	n/a	4.7	3.0	n/a		

Mnjikaning Ker	ndaaswin [l	First Na	tion] R	ama	Gr 6 er	rollm	ent: 15
ESL (%): 0.0				Sp	oecial n	eeds (%	5): 33.3
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Year
	on parents' avg. inc. of \$ n/a:			Rank: 1	413/30	64	n/a
Academic Perfo	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	n/a	2.8	n/a	2.8	3.2	n/a
	Writing	n/a	3.1	n/a	2.9	3.0	n/a
	Math	n/a	2.7	n/a	2.4	2.6	n/a
Gr 6 avg. level:	Reading	n/a	3.3	n/a	3.0	2.9	n/a
	Writing	n/a	3.3	n/a	3.2	2.9	n/a
	Math	n/a	3.1	n/a	3.2	1.8	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)		n/a	16.7	n/a	23.6	26.7	n/a
Tests not written (%)		n/a	13.3	n/a	6.0	9.0	n/a
Overall rating o	ut of 10	n/a	8.4	n/a	6.8	6.3	n/a

K P Manson [Pu	blic] Sever	n Bridg	e		Gr 6 er	rollme	ent: 16	
ESL (%): 0.0				Special needs (%): 56				
Actual rating vs p	ed			2016-17	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a					517/30	54	n/a	
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.7	2.6	n/a	2.8	2.8	n/a	
	Writing	2.7	2.6	n/a	2.5	2.6	n/a	
	Math	2.7	2.5	n/a	2.4	2.8	n/a	
Gr 6 avg. level:	Reading	3.0	2.5	n/a	2.6	2.7	n/a	
	Writing	2.6	2.5	n/a	2.6	2.4	n/a	
	Math	2.6	2.0	n/a	1.6	1.9	n/a	
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a	
	Math	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below stand	ard (%)	30.9	49.1	n/a	47.5	38.9	n/a	
Tests not written	15.6	0.9	n/a	5.7	5.3	n/a		
Overall rating o	ut of 10	5.6	3.2	n/a	3.6	4.4	n/a	

Marchmont [Pu	ıblic] Orillia				Gr 6 er	ırollme	ent: 40		
ESL (%): 0.0				Special needs (%): 25					
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Last	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a			Rank: 1962/3064 n/a						
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.0	2.8	n/a	3.0	2.6	n/a		
	Writing	2.9	2.8	n/a	2.9	2.7	n/a		
	Math	3.1	2.8	n/a	2.9	2.6	n/a		
Gr 6 avg. level:	Reading	3.1	3.0	n/a	2.9	3.1	n/a		
	Writing	3.0	2.7	n/a	2.9	2.9	n/a		
	Math	2.6	2.4	n/a	2.4	2.1	n/a		
Gender gap (level	): Reading	E	F 0.1	n/a	F 0.4	F 0.3	n/a		
	Math	M 0.3	F 0.1	n/a	F 0.2	F 0.1	n/a		
Tests below standard (%)		24.1	25.4	n/a	30.4	35.8	n/a		
Tests not written (%)		1.3	2.3	n/a	1.4	1.2	n/a		
Overall rating o	ut of 10	7.2	6.5	n/a	5.9	5.5	n/a		

Monsignor Cas	tex [Catholi	c] Midla	and		Gr 6 er	rollm	ent: 30	
ESL (%): 0.0				Sı	oecial n	eeds (%	5): 30.0	
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year	
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2434/3064 n/a				
Academic Perfo	rmance	2013	2014	14 2015 2016 2017		2017	Trend	
Gr 3 avg. level:	Reading	2.9	2.7	n/a	3.1	2.8	n/a	
	Writing	2.9	2.7	n/a	2.6	2.7	n/a	
	Math	2.6	2.6	n/a	2.6	2.7	n/a	
Gr 6 avg. level:	Reading	3.0	2.9	n/a	2.7	2.7	n/a	
	Writing	2.9	2.7	n/a	2.9	2.8	n/a	
	Math	2.5	2.2	n/a	2.1	2.0	n/a	
Gender gap (leve	l): Reading	n/a	F 0.1	n/a	n/a	n/a	n/a	
	Math	n/a	M 0.2	n/a	n/a	n/a	n/a	
Tests below stand	lard (%)	23.4	35.5	n/a	38.1	37.9	n/a	
Tests not written	(%)	7.5	0.0	n/a	7.9	0.0	n/a	
Overall rating o	ut of 10	6.6	5.4	n/a	5.1	4.6	n/a	

Killarney Beach	[Public] Le	efroy		Gr 6 enrollment: 27						
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 25.					
Actual rating vs p			2016-1	7 Las	t 5 Years					
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	413/30	64	n/a			
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.8	3.1	n/a	2.9	2.8	n/a			
	Writing	2.9	3.0	n/a	2.8	2.8	n/a			
	Math	2.8	3.4	n/a	2.7	2.8	n/a			
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.8	3.0	n/a			
	Writing	2.9	2.8	n/a	2.8	3.1	n/a			
	Math	2.8	2.9	n/a	2.4	2.7	n/a			
Gender gap (level	): Reading	E	E	n/a	F 0.2	F 0.4	n/a			
	Math	M 0.3	M 0.2	n/a	E	F 0.3	n/a			
Tests below stand	ard (%)	25.0	14.9	n/a	27.5	23.3	n/a			
Tests not written	1.6	0.0	n/a	1.8	0.0	n/a				
Overall rating o	6.5	7.8	n/a	6.3	6.3	n/a				
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Marguerite-Bo	urgeois [Ca	tholic] l	Borden		Gr 6 er	ırollme	ent: 18		
ESL (%): n/a				Special needs (%): 38					
Actual rating vs p	ed			2016-17	7 Las	t 5 Years			
on parents' avg. in	n/a		Rank: 1	126/30	54	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.0	3.2	n/a	3.4	3.4	n/a		
	Writing	3.1	2.9	n/a	2.9	2.9	n/a		
	Math	2.6	2.8	n/a	2.9	2.8	n/a		
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.3	3.2	n/a		
	Writing	2.9	2.9	n/a	3.1	3.1	n/a		
	Math	3.0	3.0	n/a	3.3	3.4	n/a		
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below stand	27.1	27.8	n/a	10.7	10.1	n/a			
Tests not written	(%)	2.3	0.0	n/a	0.8	0.0	n/a		
Overall rating o	ut of 10	41	4.7	n/a	6.6	6.7	n/a		

Monsignor J E R	onan [Cath	iolic] Be	eton		Gr 6 er	rollme	ent: 27
ESL (%): 0.0				St	oecial n	eeds (%	): 14.8
Actual rating vs pr			2016-17	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a					059/30	54	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	2.7	n/a	2.8	2.8	n/a
	Writing	3.0	3.0	n/a	2.9	2.8	n/a
	Math	3.1	2.8	n/a	2.6	2.6	n/a
Gr 6 avg. level:	Reading	2.7	2.7	n/a	2.9	3.0	n/a
	Writing	2.8	3.0	n/a	3.1	2.9	n/a
	Math	2.2	2.5	n/a	2.6	2.7	n/a
Gender gap (level)	: Reading	n/a	n/a	n/a	F 0.1	M 0.1	n/a
	Math	n/a	n/a	n/a	M 0.1	E	n/a
Tests below standa	ard (%)	21.5	23.3	n/a	25.4	23.7	n/a
Tests not written (	2.0	2.4	n/a	2.7	6.1	n/a	
Overall rating or	ut of 10	6.8	6.5	n/a	6.8	6.8	n/a

Monsignor Lee	[Catholic] (	heillia			Gr 6 or	rollma	nt. 25			
ESL (%): 8.0	[catholic] t	лина		Gr 6 enrollment: 25 Special needs (%): 20.0						
Actual rating vs p			2016-17		t 5 Years					
on parents' avg. in		Rank: 7			n/a					
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.9	2.9	n/a	2.9	2.9	n/a			
	Writing	2.9	3.1	n/a	2.9	2.9	n/a			
	Math	2.8	2.8	n/a	2.7	2.8	n/a			
Gr 6 avg. level:	Reading	3.1	3.0	n/a	3.1	3.1	n/a			
	Writing	3.3	3.0	n/a	3.1	3.1	n/a			
	Math	3.3	2.8	n/a	2.7	2.8	n/a			
Gender gap (level	): Reading	n/a	M 0.1	n/a	F 0.4	F 0.2	n/a			
	Math	n/a	M 0.8	n/a	F 0.1	E	n/a			
Tests below stand	ard (%)	14.7	20.7	n/a	24.3	21.7	n/a			
Tests not written (%) 3.0			7.3	n/a	3.1	5.7	n/a			
Overall rating o	ut of 10	8.2	6.5	n/a	6.7	7.2	n/a			
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Notre Dame [Ca	tholic] Oril	llia			Gr 6 er	rollme	ent: 53
ESL (%): 0.0				S	pecial n	eeds (%	): 11.3
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. ii		54	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.9	n/a	3.2	3.1	n/a
	Writing	3.0	2.9	n/a	2.8	2.9	n/a
	Math	2.8	2.9	n/a	2.7	2.8	n/a
Gr 6 avg. level:	Reading	3.0	3.1	n/a	2.9	3.1	n/a
	Writing	3.1	3.1	n/a	2.9	2.9	n/a
	Math	2.7	2.9	n/a	2.5	2.5	n/a
Gender gap (level	): Reading	F 0.2	E	n/a	F 0.2	F 0.2	n/a
	Math	M 0.1	M 0.1	n/a	M 0.2	F 0.4	n/a
Tests below stand	lard (%)	19.2	13.8	n/a	23.8	23.0	n/a
Tests not written (%)			3.5	n/a	1.2	6.5	n/a
Overall rating o	ut of 10	7.3	7.9	n/a	6.5	6.6	n/a

Our Lady of Lou	Our Lady of Lourdes [Catholic] Elmvale Gr 6 enrollment: 3							
ESL (%): 0.0				Sı	oecial ne	eds (%	): 16.7	
Actual rating vs pr	edicted bas	ed			2016-17	Las	5 Year	
on parents' avg. inc. of \$ n/a: n/a					770/306	4	n/a	
Academic Performance 20		2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.3	2.8	n/a	2.7	3.0	n/a	
	Writing	2.8	2.9	n/a	2.8	2.8	n/a	
	Math	2.6	2.9	n/a	2.7	2.6	n/a	
Gr 6 avg. level:	Reading	2.7	2.8	n/a	2.8	3.0	n/a	
	Writing	2.7	2.6	n/a	2.8	3.1	n/a	
	Math	2.0	2.2	n/a	1.9	2.7	n/a	
Gender gap (level)	: Reading	n/a	F 0.6	n/a	F 0.3	F 0.1	n/a	
	Math	n/a	E	n/a	F 0.1	E	n/a	
Tests below standa	ard (%)	41.9	29.2	n/a	37.2	21.4	n/a	
Tests not written (	%)	2.5	1.7	n/a	6.2	0.0	n/a	
Overall rating or	ıt of 10	4.1	5.5	n/a	5.2	7.2	n/a	

Mother Teresa [C	[atholic] B	radford			Gr 6 er	ırollme	ent: 38				
ESL (%): 0.0	ESL (%): 0.0					Special needs (%): 23					
Actual rating vs pre			2016-17	7 Las	t 5 Year						
on parents' avg. inc		Rank: 7	770/306	4	n/a						
Academic Performance 20			2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	2.8	2.7	n/a	3.0	3.0	n/a				
	Writing	3.0	2.9	n/a	2.8	2.8	n/a				
	Math	2.8	2.8	n/a	2.9	2.9	n/a				
Gr 6 avg. level:	Reading	3.0	2.9	n/a	2.8	2.9	n/a				
	Writing	3.2	2.9	n/a	3.0	3.0	n/a				
	Math	3.3	2.7	n/a	2.9	2.6	n/a				
Gender gap (level):	Reading	F 0.4	F 0.3	n/a	F 0.5	E	n/a				
	Math	F 0.1	M 0.1	n/a	F 0.2	F 0.1	n/a				
Tests below standa	17.9	28.2	n/a	20.2	22.0	n/a					
Tests not written (9	4.5	0.8	n/a	1.4	2.3	n/a					
Overall rating ou	t of 10	7.2	6.2	n/a	6.5	7.2	n/a				
_											

Nottawa [Public	Collingw	hoo			Gr 6 er	rollma	ant• 31	
	Conningw	oou						
ESL (%): 0.0					oecial n			
Actual rating vs pre					2016-17	7 Las	t 5 Yea	
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 1887/3064 n/a				
Academic Perfor	mance	nce 2013 2014 2015			2016	2017	Tren	
Gr 3 avg. level:	Reading	2.8	3.2	n/a	2.9	2.6	n/a	
	Writing	2.8	2.9	n/a	2.9	2.8	n/a	
	Math	2.8	2.8	n/a	2.8	2.7	n/a	
Gr 6 avg. level:	Reading	2.7	2.7	n/a	2.9	2.9	n/a	
	Writing	2.7	2.8	n/a	2.8	3.0	n/a	
	Math	2.5	2.1	n/a	2.4	2.2	n/a	
Gender gap (level):	Reading	E	F 0.4	n/a	F 0.1	F 0.4	n/a	
	Math	E	F 0.2	n/a	E	M 0.2	n/a	
Tests below standa	rd (%)	30.0	32.8	n/a	26.5	29.0	n/a	
Tests not written (9	2.3	2.9	n/a	1.6	2.9	n/a		
Overall rating ou	t of 10	6.1	5.7	n/a	6.6	5.6	n/a	
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Pine River [Public] Angus Gr 6 enrollment: 3										
ESL (%): 0.0				Special needs (%): 100.0						
Actual rating vs predicted based					2016-17	7 Las	t 5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	843/306	64	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.8	2.4	n/a	3.0	2.7	n/a			
	Writing	2.7	2.4	n/a	2.7	2.6	n/a			
	Math	2.7	2.5	n/a	2.7	2.1	n/a			
Gr 6 avg. level:	Reading	2.6	2.8	n/a	2.8	2.5	n/a			
	Writing	2.6	2.9	n/a	2.4	2.3	n/a			
	Math	2.1	2.4	n/a	1.8	1.9	n/a			
Gender gap (level	): Reading	F 0.2	F 0.4	n/a	F 0.1	F 0.3	n/a			
	Math	M 0.4	E	n/a	E	E	n/a			
Tests below stand	ard (%)	39.9	39.8	n/a	41.3	57.3	n/a			
Tests not written	3.8	0.0	n/a	2.1	0.0	n/a				
Overall rating o	ut of 10	4.6	4.8	n/a	5.3	3.2	n/a			

Mountain View	[Public] Co	llingwo	ood		Gr 6 eı	ırollme	ent: 47	
ESL (%): 0.0				Special needs (%): 10				
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years	
on parents' avg. ir	n/a		Rank: 1	563/30	64	n/a		
Academic Perfo	rmance	2013	2014	014 2015 2016 2017 T			Trend	
Gr 3 avg. level:	Reading	2.8	3.3	n/a	3.5	2.6	n/a	
	Writing	2.9	3.2	n/a	3.3	2.7	n/a	
	Math	3.1	3.2	n/a	3.2	2.5	n/a	
Gr 6 avg. level:	Reading	2.4	2.9	n/a	3.0	3.1	n/a	
	Writing	2.2	2.9	n/a	2.9	3.0	n/a	
	Math	2.6	2.7	n/a	2.5	2.3	n/a	
Gender gap (level	): Reading	n/a	M 0.1	n/a	F 0.4	E	n/a	
	Math	n/a	M 0.1	n/a	F 0.4	M 0.1	n/a	
Tests below stand	Tests below standard (%)		14.3	n/a	15.4	33.3	n/a	
Tests not written	3.0	0.0	n/a	1.2	0.0	n/a		
Overall rating o	ut of 10	5.6	8.1	n/a	7.4	6.1	n/a	

Nottawasaga a	nd Creemo	re [Pub	lic] Cre	emore	Gr 6 er	ırolime	ent: 23	
ESL (%): 0.0			Special needs (%): 21					
Actual rating vs p	redicted bas	ed			7 Las	t 5 Year:		
on parents' avg. ir	on parents' avg. inc. of \$ n/a: n/a				835/30	64	n/a	
Academic Performance		2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.9	2.6	n/a	3.0	2.8	n/a	
	Writing	2.6	2.8	n/a	2.8	2.4	n/a	
	Math	2.7	2.8	n/a	2.9	2.7	n/a	
Gr 6 avg. level:	Reading	2.8	2.7	n/a	2.9	3.0	n/a	
	Writing	2.9	2.3	n/a	2.9	2.8	n/a	
	Math	2.6	1.8	n/a	2.3	2.5	n/a	
Gender gap (level	): Reading	M 0.3	n/a	n/a	n/a	F 0.2	n/a	
	Math	M 0.3	n/a	n/a	n/a	F 0.1	n/a	
Tests below stand	ard (%)	29.2	40.6	n/a	30.1	33.6	n/a	
Tests not written	2.0	3.0	n/a	2.4	0.9	n/a		
Overall rating o	ut of 10	5.6	4.1	n/a	6.1	5.7	n/a	
-								

Rama Central [	Public] Was	hago			Gr 6 er	ırollme	ent: 25
ESL (%): 0.0				Sp	oecial n	eeds (%	): 32.0
Actual rating vs p	ed			2016-17	7 Las	t 5 Years	
on parents' avg. in	n/a		Rank: 2	176/30	54	n/a	
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.2	2.7	n/a	2.7	2.9	n/a
	Writing	3.2	2.7	n/a	2.9	2.8	n/a
	Math	3.0	2.6	n/a	2.5	2.7	n/a
Gr 6 avg. level:	Reading	2.7	2.9	n/a	3.1	3.0	n/a
	Writing	2.8	2.8	n/a	3.0	2.6	n/a
	Math	2.4	2.3	n/a	2.2	2.0	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	F 0.5	n/a	n/a
	Math	n/a	n/a	n/a	F 0.4	n/a	n/a
Tests below standard (%)		23.6	34.0	n/a	27.0	36.2	n/a
Tests not written (%)		0.0	0.0	n/a	0.0	0.0	n/a
Overall rating o	ut of 10	7.0	5.2	n/a	5.6	5.1	n/a

Mundy's Bay [P	ublic] Midl	and			Gr 6 er	ırollme	ent: 66		
ESL (%): 0.0				Special needs (%): 7.6					
Actual rating vs p	Actual rating vs predicted based				2016-17	7 Las	5 Years		
on parents' avg. inc. of \$ n/a: n/a			Rank: 2015/3064 n/a						
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.8	2.7	n/a	2.6	2.6	n/a		
	Writing	2.6	2.7	n/a	2.5	2.5	n/a		
	Math	2.7	2.4	n/a	2.4	2.5	n/a		
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.7	2.9	n/a		
	Writing	2.8	2.8	n/a	2.8	2.9	n/a		
	Math	2.5	2.3	n/a	2.0	2.2	n/a		
Gender gap (level	): Reading	E	F 0.5	n/a	F 0.4	F 0.3	n/a		
	Math	F 0.2	F 0.6	n/a	F 0.4	E	n/a		
Tests below standard (%) 3			38.1	n/a	48.4	36.2	n/a		
Tests not written (%) 2.4			0.4	n/a	0.9	7.5	n/a		
Overall rating o	ut of 10	5.9	4.3	n/a	3.9	5.4	n/a		
_									

Orchard Park [P	Orchard Park [Public] Orillia				Gr 6 er	ırollme	ent: 51		
ESL (%): 0.0				Special needs (%): 43.					
Actual rating vs predicted based					2016-1	7 Last	5 Years		
on parents' avg. inc. of \$ n/a: n/a			Rank: 1126/3064 n/a						
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.8	2.7	n/a	2.9	3.0	n/a		
	Writing	2.8	2.6	n/a	2.7	2.7	n/a		
	Math	2.8	3.0	n/a	2.9	3.0	n/a		
Gr 6 avg. level:	Reading	3.0	2.8	n/a	2.8	3.0	n/a		
	Writing	2.8	2.7	n/a	2.7	3.1	n/a		
	Math	2.7	2.7	n/a	2.2	2.4	n/a		
Gender gap (level	): Reading	E	F 0.2	n/a	F 0.4	M 0.1	n/a		
	Math	M 0.4	F 0.5	n/a	F 0.2	M 0.2	n/a		
Tests below stand	27.4	30.9	n/a	32.6	25.0	n/a			
Tests not written (%) 10.5			5.0	n/a	8.4	8.7	n/a		
Overall rating o	ut of 10	6.3	5.4	n/a	5.4	6.7	n/a		

Regent Park [Public] Orillia					Gr 6 er	ırollm	ent: 83		
ESL (%): 0.0				Special needs (%): 21.7					
Actual rating vs predicted based					2016-17	7 Las	t 5 Years		
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	478/30	54	n/a		
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.6	2.8	n/a	2.7	2.5	n/a		
	Writing	2.6	2.7	n/a	2.7	2.6	n/a		
	Math	2.4	2.6	n/a	2.5	2.5	n/a		
Gr 6 avg. level:	Reading	2.9	2.8	n/a	3.0	2.7	n/a		
	Writing	2.8	2.6	n/a	3.1	2.8	n/a		
	Math	2.4	1.9	n/a	2.5	1.8	n/a		
Gender gap (level)	: Reading	F 0.1	F 0.2	n/a	M 0.1	F 0.1	n/a		
	Math	F 0.1	M 0.1	n/a	F 0.1	F 0.1	n/a		
Tests below standard (%) 38.8			39.3	n/a	29.0	46.6	n/a		
Tests not written (%) 2.8			1.7	n/a	0.3	1.5	n/a		
Overall rating or	ıt of 10	5.3	5.0	n/a	6.5	4.5	n/a		

New Lowell Cen	tral [Publi	c] New	Lowell		Gr 6 er	rollme	ent: 26
ESL (%): 0.0				S	pecial n	eeds (%	): 34.6
Actual rating vs pr	ed			2016-1	7 Las	t 5 Years	
on parents' avg. in	c. of \$ n/a:	n/a		Rank: 2	953/30	64	n/a
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.9	n/a	2.5	2.6	n/a
	Writing	2.7	2.8	n/a	2.5	2.6	n/a
	Math	2.6	2.8	n/a	2.4	2.3	n/a
Gr 6 avg. level:	Reading	3.0	2.9	n/a	3.0	2.5	n/a
	Writing	2.8	2.9	n/a	2.9	2.3	n/a
	Math	2.8	2.2	n/a	2.2	1.7	n/a
Gender gap (level)	: Reading	M 0.1	M 0.2	n/a	F 0.1	F 0.4	n/a
	Math	F 0.2	M 0.4	n/a	M 0.4	F 0.6	n/a
Tests below standa	30.2	29.9	n/a	39.3	53.6	n/a	
Tests not written (	0.0	0.0	n/a	0.0	0.0	n/a	
Overall rating ou	it of 10	6.1	5.9	n/a	5.1	2.4	n/a

Our Lady of Grace	e [Catholi	c] Angu	S		Gr 6 er	rollm	ent: 50	
ESL (%): 0.0				Sı	oecial n	eeds (%	): 16.1	
Actual rating vs pre	dicted base	ed		2016-17 Last 5				
on parents' avg. inc		Rank: 2	555/30	64	n/a			
Academic Performance 2			2014	2015	2016	2017	Tren	
Gr 3 avg. level:	Reading	2.4	2.5	n/a	2.3	2.3	n/a	
	Writing	2.7	2.8	n/a	2.6	2.4	n/a	
	Math	2.5	2.8	n/a	2.3	2.2	n/a	
Gr 6 avg. level:	Reading	2.6	3.0	n/a	2.7	2.9	n/a	
	Writing	2.5	2.7	n/a	2.6	2.8	n/a	
	Math	2.1	2.4	n/a	1.8	2.1	n/a	
Gender gap (level):	Reading	F 0.2	Е	n/a	F 0.3	E	n/a	
	Math	F 0.2	Е	n/a	M 0.3	M 0.2	n/a	
Tests below standar	47.8	31.4	n/a	49.2	48.0	n/a		
Tests not written (9	5.6	4.2	n/a	1.6	4.3	n/a		
Overall rating ou	t of 10	3.9	6.2	n/a	3.7	4.3	n/a	

Sacred Heart [Ca	tholic] Mi	dland	Gr 6 enrollment:					
ESL (%): 0.0				Special needs (%): 2				
Actual rating vs pr	edicted bas	ed			2016-1	7 Las	t 5 Years	
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	113/30	54	n/a	
<b>Academic Perfor</b>	Academic Performance 2013		2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.9	3.3	n/a	2.9	2.7	n/a	
	Writing	2.9	3.1	n/a	2.9	2.6	n/a	
	Math	2.9	3.1	n/a	2.8	2.3	n/a	
Gr 6 avg. level:	Reading	2.5	3.0	n/a	2.9	3.2	n/a	
	Writing	2.6	2.9	n/a	2.7	3.0	n/a	
	Math	2.2	2.5	n/a	2.0	2.0	n/a	
Gender gap (level)	: Reading	F 0.3	n/a	n/a	n/a	n/a	n/a	
	Math	M 0.1	n/a	n/a	n/a	n/a	n/a	
Tests below standard (%)		32.6	14.0	n/a	27.1	37.0	n/a	
Tests not written (%)		4.3	8.8	n/a	0.9	2.7	n/a	
Overall rating or	ıt of 10	5.3	8.0	n/a	6.0	5.2	n/a	

Saint-Louis [Cat	Saint-Louis [Catholic] Penetanguishene Gr 6 enrollment: 24									
ESL (%): n/a				Sı	ecial n	eeds (%	): 12.5			
Actual rating vs pr	Actual rating vs predicted based				2016-1	7 Las	t 5 Years			
	on parents' avg. inc. of \$ n/a: n/a				517/30	64	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	3.0	3.2	n/a	3.2	2.5	n/a			
	Writing	3.0	3.1	n/a	3.1	2.7	n/a			
	Math	2.9	2.8	n/a	3.1	2.1	n/a			
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.0	3.0	n/a			
	Writing	2.8	2.9	n/a	2.8	2.9	n/a			
	Math	2.8	2.5	n/a	3.0	3.1	n/a			
Gender gap (level	): Reading	F 0.4	n/a	n/a	F 0.3	F 0.1	n/a			
	Math	F 0.2	n/a	n/a	F 0.1	M 0.2	n/a			
Tests below stand	ard (%)	22.2	21.7	n/a	13.8	27.4	n/a			
Tests not written (	(%)	0.0	2.1	n/a	0.0	0.0	n/a			
Overall rating o	ut of 10	4.6	4.4	n/a	5.6	4.4	n/a			
-										

St Ann's [Catho	lic] Penetaı	nguishe	ne		Gr 6 er	ırollme	ent: 14
ESL (%): 0.0	ESL (%): 0.0				oecial n	eeds (%	): 28.6
Actual rating vs p	Actual rating vs predicted base				2016-17	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	877/30	54	n/a
Academic Performance 2013			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.0	2.3	n/a	2.2	2.7	n/a
	Writing	2.5	2.4	n/a	2.6	2.4	n/a
	Math	2.0	2.3	n/a	2.1	2.4	n/a
Gr 6 avg. level:	Reading	2.8	2.3	n/a	2.4	2.6	n/a
	Writing	2.7	2.3	n/a	2.6	2.5	n/a
	Math	2.3	1.8	n/a	1.5	1.8	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	F 0.2	n/a	n/a
	Math	n/a	n/a	n/a	F 0.1	n/a	n/a
Tests below stand	lard (%)	50.0	58.6	n/a	56.5	50.7	n/a
Tests not written	4.3	5.1	n/a	8.1	7.4	n/a	
Overall rating o	ut of 10	2.8	1.5	n/a	3.1	3.0	n/a

St James [Cathol	ic] Tottenl	ham			Gr 6 en	rollme	ent: 29
ESL (%): 3.4				S	pecial ne	eds (%	): 10.3
Actual rating vs pre	ed			2016-17	Las	t 5 Year	
on parents' avg. inc		Rank: 2	265/306		n/a		
Academic Performance 2013		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.2	2.9	n/a	3.1	3.1	n/a
	Writing	3.3	3.0	n/a	3.0	2.9	n/a
	Math	3.4	3.2	n/a	2.9	3.1	n/a
Gr 6 avg. level:	Reading	3.1	3.2	n/a	3.3	3.1	n/a
	Writing	3.2	3.1	n/a	3.6	3.3	n/a
	Math	3.3	3.4	n/a	3.2	2.9	n/a
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	Ε	n/a
	Math	n/a	n/a	n/a	n/a	M 0.2	n/a
Tests below standard (%) 3.6			5.4	n/a	8.9	13.8	n/a
Tests not written (%) 4.6			0.0	n/a	0.0	0.6	n/a
Overall rating ou	t of 10	9.9	8.9	n/a	9.2	8.1	n/a

Samuel-de-Cha	ımplain [Ca	tholic] (	Orillia		Gr 6 er	ırollme	ent: 13				
ESL (%): n/a	ESL (%): n/a					Special needs (%): 23.1					
Actual rating vs predicted based					2016-17	7 Las	Last 5 Years				
on parents' avg. ii	on parents' avg. inc. of \$ n/a: n/a				126/306	54	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	2.8	n/a	n/a	2.7	3.3	n/a				
	Writing	2.9	n/a	n/a	2.3	2.7	n/a				
	Math	2.4	n/a	n/a	2.5	2.8	n/a				
Gr 6 avg. level:	Reading	3.1	n/a	n/a	3.0	3.3	n/a				
	Writing	3.1	n/a	n/a	2.5	3.2	n/a				
	Math	3.1	n/a	n/a	3.0	3.8	n/a				
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a				
	Math	n/a	n/a	n/a	n/a	n/a	n/a				
Tests below stand	ard (%)	28.1	n/a	n/a	37.3	13.1	n/a				
Tests not written	3.0	n/a	n/a	0.0	0.0	n/a					
Overall rating o	Overall rating out of 10			n/a	2.1	6.7	n/a				
-											

St Antoine Dani	iel [Catholi	c] Victo	ria Har	bour	Gr 6 eı	nrollme	ent: 22
ESL (%): 0.0				S	pecial n	eeds (%	): 27.3
Actual rating vs pr	redicted bas	ed			2016-1	7 Las	t 5 Years
	on parents' avg. inc. of \$ n/a: n/a				113/30	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.4	n/a	2.7	3.0	n/a
	Writing	2.7	2.7	n/a	2.7	2.8	n/a
	Math	2.6	2.5	n/a	2.7	2.4	n/a
Gr 6 avg. level:	Reading	2.8	3.1	n/a	2.9	2.9	n/a
	Writing	2.8	2.9	n/a	2.6	2.7	n/a
	Math	2.5	2.4	n/a	2.1	2.2	n/a
Gender gap (level	): Reading	F 0.2	n/a	n/a	F 0.5	n/a	n/a
	Math	F 0.3	n/a	n/a	F 0.2	n/a	n/a
Tests below stand	ard (%)	36.5	34.2	n/a	37.7	36.5	n/a
Tests not written	(%)	8.7	2.6	n/a	6.7	11.1	n/a
Overall rating o	ut of 10	5.0	5.3	n/a	4.9	5.2	n/a

St Jean de Breb ESL (%): 0.0	_		dford	S	ecial n	eeds (%	
Actual rating vs p			2016-17		t 5 Years		
on parents' avg. ir		n/a		Rank: 1	709/306	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.8	2.6	n/a	2.9	2.8	n/a
	Writing	2.9	2.9	n/a	3.0	2.9	n/a
	Math	2.6	2.7	n/a	2.4	2.6	n/a
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.8	2.8	n/a
	Writing	2.9	3.1	n/a	2.7	2.9	n/a
	Math	2.6	2.4	n/a	1.8	2.4	n/a
Gender gap (level	): Reading	M 0.2	F 0.4	n/a	n/a	n/a	n/a
	Math	M 0.4	F 0.3	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	32.6	29.0	n/a	40.2	28.6	n/a
Tests not written	Tests not written (%)			n/a	0.0	4.5	n/a
Overall rating o	ut of 10	5.7	5.9	n/a	4.9	5.9	n/a

Shanty Bay [Pu	blic] Shant	y Bay		Gr 6 enrollment: 17					
ESL (%): 0.0				Special needs (%): 29.					
Actual rating vs pr	ed			2016-17	7 Las	t 5 Years			
on parents' avg. ir		Rank: 1	059/30	54	n/a				
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.7	2.5	n/a	3.6	3.1	n/a		
	Writing	2.9	2.8	n/a	3.0	2.7	n/a		
	Math	3.2	2.7	n/a	3.0	2.6	n/a		
Gr 6 avg. level:	Reading	2.9	3.0	n/a	3.1	3.1	n/a		
	Writing	2.8	2.8	n/a	3.1	3.3	n/a		
	Math	2.5	2.4	n/a	2.6	2.5	n/a		
Gender gap (level)	): Reading	n/a	M 0.1	n/a	n/a	n/a	n/a		
	Math	n/a	M 0.5	n/a	n/a	n/a	n/a		
Tests below stand	Tests below standard (%)			n/a	12.6	27.6	n/a		
Tests not written (	2.1	2.5	n/a	0.0	0.0	n/a			
Overall rating o	ut of 10	6.6	5.6	n/a	8.5	6.8	n/a		

St Bernard's [Ca	atholic] Oril	llia			Gr 6 er	ırollme	ent: 26	
ESL (%): 0.0				Special needs (%): 38				
Actual rating vs p	Actual rating vs predicted based				2016-1	7 Las	t 5 Years	
on parents' avg. ii		Rank: 2	623/30	64	n/a			
Academic Perfo	rmance	2013	3 2014 2015 2016 2017			Trend		
Gr 3 avg. level:	Reading	2.2	2.2	n/a	2.7	2.9	n/a	
	Writing	2.6	2.4	n/a	2.4	2.7	n/a	
	Math	2.2	2.2	n/a	2.5	2.5	n/a	
Gr 6 avg. level:	Reading	2.8	2.5	n/a	2.6	2.7	n/a	
	Writing	2.8	2.7	n/a	2.4	2.7	n/a	
	Math	2.5	2.1	n/a	1.6	1.8	n/a	
Gender gap (level	): Reading	F 0.4	F 0.1	n/a	F 0.1	n/a	n/a	
	Math	F 0.4	F 0.3	n/a	M 0.1	n/a	n/a	
Tests below stand	43.2	49.0	n/a	52.7	44.5	n/a		
Tests not written	6.9	11.3	n/a	6.9	16.7	n/a		
Overall rating o	3.9	3.5	n/a	3.7	4.1	n/a		

St Mary's [Cath	olic] Colling	wood			Gr 6 er	rollme	ent: 36			
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 13.9					
Actual rating vs p	ed			2016-17	7 Las	t 5 Years				
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	280/30	64	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.6	2.7	n/a	2.7	2.8	n/a			
	Writing	2.6	2.8	n/a	2.7	2.6	n/a			
	Math	2.5	2.5	n/a	2.7	2.6	n/a			
Gr 6 avg. level:	Reading	2.9	3.1	n/a	3.1	3.0	n/a			
	Writing	2.9	2.9	n/a	3.1	3.0	n/a			
	Math	2.6	2.6	n/a	2.9	2.8	n/a			
Gender gap (level	): Reading	F 0.3	F 0.2	n/a	F 0.2	F 0.2	n/a			
	Math	F 0.3	F 0.2	n/a	F 0.1	F 0.2	n/a			
Tests below standard (%)		33.0	29.7	n/a	28.4	24.9	n/a			
Tests not written	0.5	1.3	n/a	0.0	1.4	n/a				
Overall rating o	ut of 10	5.4	6.1	n/a	6.5	6.5	n/a			

Sir William Osle	er [Public] E	Bradfor	d		Gr 6 er	ırolime	ent: 18			
ESL (%): 5.6	ESL (%): 5.6				Special needs (%): 33.3					
Actual rating vs p	Actual rating vs predicted based				2016-17	7 Las	t 5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	488/30	64	n/a			
Academic Perfo	Academic Performance 201			2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.8	2.8	n/a	2.5	3.0	n/a			
	Writing	2.8	2.9	n/a	2.4	2.9	n/a			
	Math	2.8	3.1	n/a	2.4	2.7	n/a			
Gr 6 avg. level:	Reading	3.0	2.8	n/a	3.0	3.1	n/a			
	Writing	2.7	3.0	n/a	2.9	2.7	n/a			
	Math	2.7	2.8	n/a	2.6	2.3	n/a			
Gender gap (level	): Reading	M 0.1	n/a	n/a	n/a	n/a	n/a			
	Math	M 0.3	n/a	n/a	n/a	n/a	n/a			
Tests below stand	lard (%)	26.1	14.4	n/a	39.8	27.7	n/a			
Tests not written	5.1	3.2	n/a	3.9	1.0	n/a				
Overall rating o	ut of 10	6.3	7.5	n/a	4.9	6.2	n/a			
-										

St Charles [Cath	ıolic] Bradf	ord			Gr 6 er	ırollme	ent: 15
ESL (%): 33.3			Special i	needs (	%): 6.7		
Actual rating vs p			2016-1	7 Last	t 5 Years		
on parents' avg. ir	nc. of \$ n/a:	n/a		Rank: 1	280/30	64	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.2	3.2	n/a	3.2	3.0	n/a
-	Writing	3.1	3.1	n/a	2.8	3.0	n/a
	Math	3.3	3.3	n/a	2.9	2.7	n/a
Gr 6 avg. level:	Reading	3.0	3.2	n/a	3.2	2.8	n/a
,	Writing	3.3	3.1	n/a	3.0	3.1	n/a
	Math	2.8	3.1	n/a	2.6	2.4	n/a
Gender gap (level	): Reading	F 0.1	n/a	n/a	n/a	n/a	n/a
31.	Math	M 0.5	n/a	n/a	n/a	n/a	n/a
Tests below stand	ard (%)	8.0	4.2	n/a	18.2	24.4	n/a
Tests not written	3.0	2.9	n/a	0.0	7.1	n/a	
Overall rating o	ut of 10	8.3	9.5	n/a	7.6	6.5	n/a

St Noel Chaban	el [Catholic	:] Wasa	ga Bea	ch	Gr 6 er	ırollme	ent: 40
ESL (%): 0.0				S	oecial n	eeds (%	): 20.0
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. ir	n/a		Rank: 2	916/30	54	n/a	
Academic Performance 20			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.1	2.2	n/a	2.7	2.4	n/a
	Writing	2.4	2.5	n/a	2.6	2.4	n/a
	Math	2.2	2.5	n/a	2.6	2.2	n/a
Gr 6 avg. level:	Reading	2.6	2.6	n/a	2.4	2.6	n/a
	Writing	2.6	2.5	n/a	2.3	2.6	n/a
	Math	2.2	2.0	n/a	1.7	1.8	n/a
Gender gap (level	): Reading	E	E	n/a	E	F 0.4	n/a
	Math	M 0.7	F 0.1	n/a	M 0.3	F 0.1	n/a
Tests below stand	ard (%)	50.5	54.0	n/a	50.2	59.5	n/a
Tests not written	(%)	11.7	0.4	n/a	3.8	4.8	n/a
Overall rating o	ut of 10	3.0	3.7	n/a	3.8	2.8	n/a

St Angela Meric	i [Catholic]	Bradfo	rd		Gr 6 er	ırollme	ent: 60			
ESL (%): 3.3	ESL (%): 3.3				Special needs (%): 16.7					
Actual rating vs predicted based					2016-1	7 Las	t 5 Years			
on parents' avg. inc. of \$ n/a: n/a				Rank: 9	986/306	4	n/a			
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	n/a	n/a	n/a	3.0	3.1	n/a			
	Writing	n/a	n/a	n/a	3.1	2.9	n/a			
	Math	n/a	n/a	n/a	2.9	2.9	n/a			
Gr 6 avg. level:	Reading	n/a	n/a	n/a	2.8	2.9	n/a			
	Writing	n/a	n/a	n/a	2.9	3.2	n/a			
	Math	n/a	n/a	n/a	1.9	2.5	n/a			
Gender gap (level	): Reading	n/a	n/a	n/a	F 0.3	F 0.2	n/a			
	Math	n/a	n/a	n/a	F 0.5	F 0.2	n/a			
Tests below stand	ard (%)	n/a	n/a	n/a	26.6	22.9	n/a			
Tests not written (%)		n/a	n/a	n/a	2.1	1.0	n/a			
Overall rating o	Overall rating out of 10			n/a	6.2	6.9	n/a			

St Francis of Assi	si [Cathol	ic] Innis	ifil		Gr 6 er	ırolime	ent: 47		
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 25				
Actual rating vs pre	ed			2016-17	7 Las	t 5 Year			
on parents' avg. inc		Rank: 2	804/306	54	n/a				
Academic Performance 2			2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.5	2.3	n/a	2.4	2.5	n/a		
	Writing	2.8	2.6	n/a	2.6	2.5	n/a		
	Math	2.5	2.4	n/a	2.1	2.2	n/a		
Gr 6 avg. level:	Reading	2.9	2.8	n/a	2.7	2.6	n/a		
	Writing	2.9	2.8	n/a	2.9	2.6	n/a		
	Math	2.2	2.5	n/a	1.9	2.0	n/a		
Gender gap (level):	Reading	E	F 0.2	n/a	E	F 0.4	n/a		
	Math	M 0.4	M 0.1	n/a	E	F 0.2	n/a		
Tests below standa	rd (%)	35.2	43.5	n/a	47.3	53.2	n/a		
Tests not written (9	6)	2.9	1.3	n/a	2.2	2.5	n/a		
Overall rating ou	t of 10	5.3	4.6	n/a	4.5	3.4	n/a		

St Paul's [Catho	olic] Allistor	1			Gr 6 eı	rollme	ent: 56	
ESL (%): 0.0				St	oecial n	eeds (%	): 25.0	
Actual rating vs p	redicted bas	ed		2016-17 Last				
on parents' avg. i	nc. of \$ n/a:	n/a	Rank: 1642/3064				n/a	
Academic Perfo	rmance	2013	2014	2014 2015 2016 2017			Trend	
Gr 3 avg. level:	Reading	2.8	3.1	n/a	3.1	2.9	n/a	
-	Writing	2.9	3.0	n/a	3.0	2.7	n/a	
	Math	2.9	3.1	n/a	2.8	2.6	n/a	
Gr 6 avg. level:	Reading	3.1	3.1	n/a	3.0	3.0	n/a	
	Writing	3.0	3.1	n/a	3.1	3.2	n/a	
	Math	2.7	2.8	n/a	2.7	2.2	n/a	
Gender gap (leve	l): Reading	F 0.1	F 0.3	n/a	F 0.1	F 0.1	n/a	
	Math	F 0.1	F 0.2	n/a	F 0.3	M 0.3	n/a	
Tests below stand	dard (%)	20.7	14.5	n/a	19.5	30.9	n/a	
Tests not written	0.9	0.0	n/a	1.7	0.0	n/a		
Overall rating of	ut of 10	7.7	77	n/a	7 3	6.0	n/a	

							-		
Sunnybrae [Pub	lic] Innisfi				Gr 6 er	ırollme	ent: 48		
ESL (%): 0.0				Special needs (%): 12.5					
Actual rating vs pre			2016-17	7 Las	t 5 Years				
on parents' avg. in		Rank: 7	70/306	4	n/a				
<b>Academic Perfor</b>	mance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.2	3.1	n/a	3.2	3.1	n/a		
	Writing	3.1	3.1	n/a	2.9	2.9	n/a		
	Math	3.0	2.9	n/a	2.9	2.6	n/a		
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.1	3.0	n/a		
	Writing	2.9	3.0	n/a	3.1	2.9	n/a		
	Math	2.5	2.7	n/a	2.6	2.6	n/a		
Gender gap (level)	: Reading	F 0.4	E	n/a	F 0.2	Е	n/a		
	Math	F 0.2	M 0.1	n/a	F 0.3	F 0.1	n/a		
Tests below standa	rd (%)	16.9	16.5	n/a	16.1	21.0	n/a		
Tests not written (%)			0.0	n/a	0.3	1.5	n/a		
Overall rating ou	t of 10	7.1	7.9	n/a	7.3	7.2	n/a		

Tecumseth Bee	ton [Public	] Beeto	n		Gr 6 er	ırollme	ent: 32				
ESL (%): 0.0	ESL (%): 0.0					Special needs (%): 28.1					
Actual rating vs predicted based					2016-17	7 Las	t 5 Years				
on parents' avg. ir		Rank: 2	825/30	54	n/a						
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	2.8	2.6	n/a	2.6	2.5	n/a				
	Writing	2.9	2.7	n/a	2.8	2.6	n/a				
	Math	2.8	2.5	n/a	2.6	2.3	n/a				
Gr 6 avg. level:	Reading	2.8	3.0	n/a	2.6	2.7	n/a				
	Writing	2.7	2.8	n/a	2.7	2.6	n/a				
	Math	2.2	2.7	n/a	1.9	2.1	n/a				
Gender gap (level	): Reading	F 0.2	F 0.3	n/a	M 0.2	F 0.4	n/a				
	Math	F 0.1	F 0.3	n/a	M 0.7	F 0.7	n/a				
Tests below stand	34.8	31.6	n/a	41.9	47.1	n/a					
Tests not written	5.9	0.0	n/a	4.1	2.9	n/a					
Overall rating o	ut of 10	5.6	5.6	n/a	4.2	3.3	n/a				

Tecumseth Sout	h Central	[Public]	Totter	ham	Gr 6 er	ırollme	ent: 22
ESL (%): 0.0				SI	oecial n	eeds (%	): 27.3
Actual rating vs pr	ed			2016-17	7 Las	t 5 Years	
on parents' avg. in	n/a		Rank: 1	280/30	54	n/a	
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.7	2.9	n/a	n/a	3.0	n/a
	Writing	2.9	3.0	n/a	n/a	3.0	n/a
	Math	2.8	2.8	n/a	n/a	3.0	n/a
Gr 6 avg. level:	Reading	3.2	2.9	n/a	n/a	2.8	n/a
	Writing	3.0	2.7	n/a	n/a	3.0	n/a
	Math	2.8	2.1	n/a	n/a	2.1	n/a
Gender gap (level)	: Reading	F 0.4	n/a	n/a	n/a	F 0.3	n/a
	Math	F 0.1	n/a	n/a	n/a	M 0.2	n/a
Tests below stand	17.0	28.3	n/a	n/a	25.0	n/a	
Tests not written (	0.0	0.9	n/a	n/a	0.0	n/a	
Overall rating or	ıt of 10	7.0	6.1	n/a	n/a	6.5	n/a

Tosorontio Centi	ral [Public	] Everet	t		Gr 6 er	hrollme	ent: 41
ESL (%): 0.0				S	oecial n	eeds (%	): 12.2
Actual rating vs pre	ed			2016-17	7 Las	t 5 Year	
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	389/30	64	n/a
Academic Perfor	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.6	2.8	n/a	2.7	2.8	n/a
,	Writing	2.6	2.7	n/a	2.7	2.8	n/a
	Math	2.5	2.8	n/a	2.5	2.6	n/a
Gr 6 avg. level:	Reading	2.9	3.1	n/a	2.6	2.9	n/a
,	Writing	2.6	2.9	n/a	2.5	2.7	n/a
	Math	2.4	2.3	n/a	2.0	2.1	n/a
Gender gap (level):	Reading	F 0.2	F 0.6	n/a	M 0.5	F 0.4	n/a
31	Math	E	F 0.5	n/a	M 0.4	M 0.5	n/a
Tests below standa	rd (%)	40.9	31.5	n/a	44.2	33.8	n/a
Tests not written (9	%)	3.4	1.1	n/a	0.0	1.4	n/a
Overall rating ou	t of 10	5.0	5.3	n/a	4.0	4.7	n/a
-							

Tottenham [Pu	blic] Totten	ham			Gr 6 er	ırollme	ent: 30
ESL (%): 0.0				Sı	oecial n	eeds (%	): 36.7
Actual rating vs p	redicted base	ed			2016-13	7 Las	t 5 Year
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	059/30	64	n/a
Academic Perfo	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.8	3.2	n/a	3.3	3.2	n/a
	Writing	2.9	3.2	n/a	2.8	2.9	n/a
	Math	2.8	3.0	n/a	2.7	2.8	n/a
Gr 6 avg. level:	Reading	2.9	2.9	n/a	3.0	3.1	n/a
	Writing	2.9	3.0	n/a	2.8	3.0	n/a
	Math	2.7	2.4	n/a	1.8	2.3	n/a
Gender gap (level	): Reading	F 0.3	F 0.2	n/a	n/a	F 0.1	n/a
	Math	F 0.1	E	n/a	n/a	M 0.3	n/a
Tests below stand	lard (%)	25.1	21.3	n/a	33.3	24.9	n/a
Tests not written	1.3	0.0	n/a	0.0	0.0	n/a	
Overall rating o	ut of 10	6.5	7.5	n/a	5.8	6.8	n/a

Uptergrove [Pu	ıblic] Orillia	ı			Gr 6 er	rollme	ent: 28		
ESL (%): 0.0				Special needs (%): 28.6					
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Years		
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2	176/30	54	n/a		
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.4	3.0	n/a	2.9	2.5	n/a		
	Writing	2.9	3.0	n/a	2.8	2.6	n/a		
	Math	2.7	2.9	n/a	2.5	2.6	n/a		
Gr 6 avg. level:	Reading	3.0	3.1	n/a	2.7	3.0	n/a		
	Writing	2.9	3.1	n/a	2.8	2.9	n/a		
	Math	3.0	2.9	n/a	1.9	2.4	n/a		
Gender gap (leve	l): Reading	M 0.3	F 0.1	n/a	F 0.1	E	n/a		
	Math	M 0.3	M 0.1	n/a	M 0.1	M 0.7	n/a		
Tests below stand	dard (%)	25.0	11.1	n/a	38.5	34.5	n/a		
Tests not written	0.0	1.7	n/a	3.3	1.7	n/a			
Overall rating of	ut of 10	6.2	8.0	n/a	5.3	5.1	n/a		

Victoria Harbour	[Public] \	/ictoria	Harbo	ur	Gr 6 er	ırollme	ent: 42
ESL (%): 0.0				S	oecial n	eeds (%	): 28.6
Actual rating vs pre	dicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. inc		n/a	Rank: 2715/3064 n/a				
Academic Perfori	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.5	2.7	n/a	2.6	2.5	n/a
	Writing	2.5	2.6	n/a	2.5	2.6	n/a
	Math	2.4	2.6	n/a	2.2	2.3	n/a
Gr 6 avg. level:	Reading	2.8	2.4	n/a	2.8	2.7	n/a
	Writing	2.8	2.5	n/a	2.6	2.7	n/a
	Math	2.1	1.7	n/a	1.7	1.8	n/a
Gender gap (level):	Reading	F 0.2	F 0.1	n/a	F 0.1	F 0.2	n/a
	Math	F 0.2	M 0.1	n/a	E	F 0.4	n/a
Tests below standard (%) 45.4 54.0 n/a 48.5 47.1 n							n/a
Tests not written (9	6)	1.4	4.9	n/a	2.7	2.4	n/a
Overall rating ou	t of 10	4.3	3.5	n/a	4.3	3.8	n/a

W H Day [Publi	c] Bradford				Gr 6 er	ırollme	ent: 72			
ESL (%): 0.0				Special needs (%): 13.9						
Actual rating vs p	Actual rating vs predicted based				2016-17 Last 5 Yea					
on parents' avg. i	n/a		Rank: 2280/3064 n/							
Academic Perfo	Academic Performance 2013			2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.8	2.6	n/a	2.6	2.6	n/a			
	Writing	2.8	2.7	n/a	2.6	2.7	n/a			
	Math	2.7	2.6	n/a	2.4	2.5	n/a			
Gr 6 avg. level:	Reading	3.0	2.9	n/a	2.8	2.8	n/a			
	Writing	3.0	3.1	n/a	3.0	2.7	n/a			
	Math	2.7	2.7	n/a	2.3	2.1	n/a			
Gender gap (leve	l): Reading	F 0.2	F 0.4	n/a	F 0.5	F 0.3	n/a			
	Math	F 0.1	F 0.4	n/a	F 0.9	F 0.2	n/a			
Tests below stand	25.4	25.4	n/a	35.6	39.1	n/a				
Tests not written	3.4	0.0	n/a	3.3	2.0	n/a				
Overall rating o	ut of 10	6.7	5.9	n/a	4.3	4.9	n/a			

W R Best Memo	rial [Public	c] Shant	y Bay		Gr 6 er	ırollme	ent: 30	
ESL (%): 0.0				S	oecial ne	eeds (%	5): 25.0	
Actual rating vs pr	edicted bas	ed		2016-17 Last 5 Ye				
on parents' avg. in		n/a		Rank: 9	912/306	4	n/a	
Academic Perfor	2013	2014	2015	2016	2017	Tren		
Gr 3 avg. level:	Reading	3.2	2.9	n/a	3.0	3.1	n/a	
	Writing	2.9	2.9	n/a	3.0	2.8	n/a	
	Math	2.9	2.9	n/a	2.8	2.8	n/a	
Gr 6 avg. level:	Reading	3.1	2.9	n/a	3.3	2.9	n/a	
	Writing	3.0	3.0	n/a	3.1	2.9	n/a	
	Math	2.8	2.4	n/a	2.7	2.7	n/a	
Gender gap (level)	: Reading	F 0.4	F 0.1	n/a	F 0.1	M 0.1	n/a	
	Math	F 0.3	F 0.2	n/a	M 0.2	M 0.3	n/a	
Tests below standa	ırd (%)	15.1	23.8	n/a	14.0	18.8	n/a	
Tests not written (	Tests not written (%)				0.0	0.0	n/a	
Overall rating or	rt of 10	7.3	6.8	n/a	7.8	7.0	n/a	

Warminster [Pub	lic] Warn	ninster			Gr 6 er	ırollm	ent: 16
ESL (%): 0.0				Sı	oecial n	eeds (%	5): 25.0
Actual rating vs pre	dicted bas	ed			2016-17	7 Las	t 5 Year
on parents' avg. inc	n/a		Rank: 2	555/306	54	n/a	
Academic Perform	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.8	2.8	n/a	3.0	2.8	n/a
	Writing	2.7	3.0	n/a	3.0	2.6	n/a
	Math	2.9	3.0	n/a	3.1	2.8	n/a
Gr 6 avg. level:	Reading	2.8	3.1	n/a	3.0	2.5	n/a
	Writing	3.1	2.8	n/a	3.1	2.5	n/a
	Math	3.0	3.0	n/a	2.5	2.1	n/a
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standar	rd (%)	17.3	15.7	n/a	13.6	41.7	n/a
Tests not written (9	6)	8.8	10.1	n/a	3.1	0.0	n/a
Overall rating ou	t of 10	7.2	7.6	n/a	7.9	4.3	n/a

Worsley [Public	] Wasaga B	each			Gr 6 er	ırollme	ent: 40
ESL (%): 2.5	eeds (%	): 32.5					
Actual rating vs pr	redicted base	ed			2016-1	7 Last	t 5 Years
on parents' avg. in	nc. of \$ n/a: 1	n/a		Rank: 1	206/30	64	n/a
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.0	2.9	n/a	3.5	3.0	n/a
	Writing	3.0	2.9	n/a	3.0	2.8	n/a
	Math	3.2	3.1	n/a	3.1	2.8	n/a
Gr 6 avg. level:	Reading	3.1	2.9	n/a	2.8	2.9	n/a
	Writing	2.9	2.9	n/a	2.8	2.8	n/a
	Math	3.0	2.8	n/a	2.4	2.4	n/a
Gender gap (level)	): Reading	M 0.2	F 0.2	n/a	F 0.1	F 0.1	n/a
	Math	M 0.2	F 0.5	n/a	M 0.1	F 0.1	n/a
Tests below standard (%) 10.7 15.2 n/a 18.9 2							n/a
Tests not written (	(%)	4.9	4.3	n/a	3.9	3.5	n/a
Overall rating or	ut of 10	8.0	7.0	n/a	7.5	6.6	n/a

Wyevale Centra	l [Public] V	Vvevale			Gr 6 er	rollme	ent: 30
ESL (%): 0.0	. [	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			ecial ne		
	radicted has	od			2016-17		t 5 Years
	Actual rating vs predicted base						
on parents' avg. ir		n/a		Rank: 1	/09/306	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.1	2.7	n/a	3.0	3.1	n/a
	Writing	2.9	2.9	n/a	2.8	2.9	n/a
	Math	2.9	2.6	n/a	2.4	2.7	n/a
Gr 6 avg. level:	Reading	3.2	2.6	n/a	3.1	2.8	n/a
	Writing	3.1	2.8	n/a	3.2	2.7	n/a
	Math	2.7	2.5	n/a	2.7	2.5	n/a
Gender gap (level	): Reading	F 0.2	F 0.7	n/a	n/a	F 0.1	n/a
	Math	M 0.1	F 0.4	n/a	n/a	F 0.2	n/a
Tests below stand	21.0	35.5	n/a	23.0	31.3	n/a	
Tests not written	0.0	0.0	n/a	0.0	0.0	n/a	
Overall rating o	ut of 10	7.5	4.5	n/a	7.0	5.9	n/a

## SUPERIOR-GREENSTONE AREA

B A Parker [Pul	olic] Geraldt	ton			Gr 6 er	rollme	ent: 16
ESL (%): 0.0				Sp	ecial n	eeds (%	): 43.8
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2	843/30	64	n/a
Academic Performance 201			2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.5	2.6	n/a	2.4	2.5	n/a
	Writing	2.7	2.8	n/a	2.6	2.7	n/a
	Math	2.2	2.7	n/a	2.3	2.6	n/a
Gr 6 avg. level:	Reading	2.0	2.3	n/a	2.6	2.4	n/a
	Writing	2.3	2.5	n/a	2.2	2.4	n/a
	Math	1.8	1.6	n/a	2.0	2.1	n/a
Gender gap (leve	I): Reading	n/a	F 0.3	n/a	n/a	n/a	n/a
	Math	n/a	M 0.2	n/a	n/a	n/a	n/a
Tests below stand	dard (%)	50.0	47.4	n/a	57.1	45.8	n/a
Tests not written	(%)	4.0	5.0	n/a	8.7	7.7	n/a
Overall rating of	ut of 10	2.0	3.7	n/a	2.5	3.2	n/a

Holy Saviour [Cat	iour [Catholic] Marathon      Gr 6 enrollment: 10								
ESL (%): 0.0				Special needs (%): 40.0					
Actual rating vs pre	ed			2016-1	7 Las	t 5 Years			
on parents' avg. inc	n/a		Rank: 1	059/30	64	n/a			
Academic Perfori	cademic Performance 20			2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	n/a	3.0	n/a	2.6	3.2	n/a		
	Writing	n/a	2.9	n/a	2.8	2.9	n/a		
	Math	n/a	2.9	n/a	2.5	2.9	n/a		
Gr 6 avg. level:	Reading	n/a	2.8	n/a	2.5	2.9	n/a		
	Writing	n/a	2.5	n/a	2.7	2.9	n/a		
	Math	n/a	2.3	n/a	1.7	2.4	n/a		
Gender gap (level):	Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below standa	n/a	30.4	n/a	42.7	25.4	n/a			
Tests not written (9	n/a	0.0	n/a	0.0	0.0	n/a			
Overall rating ou	t of 10	n/a	5.7	n/a	3.9	6.8	n/a		

Margaret Twon	ney [Public	Marati	non		Gr 6 er	rollme	ent: 24
ESL (%): 4.2				Sı	oecial n	eeds (%	): 25.0
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2	234/30	64	n/a
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.2	2.8	n/a	3.0	2.6	n/a
	Writing	2.4	2.8	n/a	2.7	2.5	n/a
	Math	2.4	2.9	n/a	2.8	2.5	n/a
Gr 6 avg. level:	Reading	2.9	2.6	n/a	3.1	3.0	n/a
	Writing	2.8	2.5	n/a	3.2	3.2	n/a
	Math	2.9	1.8	n/a	2.6	2.7	n/a
Gender gap (leve	l): Reading	n/a	n/a	n/a	n/a	F 0.4	n/a
	Math	n/a	n/a	n/a	n/a	F 0.7	n/a
Tests below stand	lard (%)	41.4	42.2	n/a	19.4	32.4	n/a
Tests not written	(%)	0.9	6.3	n/a	11.4	5.1	n/a
Overall rating of	ut of 10	4.4	4.2	n/a	7.2	5.0	n/a

Our Lady of Fatima [Catholic] Longlac         Gr 6 enrollment: 11           ESL (%): 0.0         Special needs (%): 54.5           Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a         2016-17         Last 5 Years and 348/3064           Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a         Rank: 3348/3064         n/a										
ance	2013	2014	2015	2016	2017	Trend				
Reading	n/a	2.1	n/a	2.6	1.4	n/a				
Writing	n/a	2.4	n/a	2.7	2.1	n/a				
Math	n/a	2.2	n/a	2.1	1.3	n/a				
Reading	n/a	2.7	n/a	2.6	2.2	n/a				
Writing	n/a	2.7	n/a	2.8	2.3	n/a				
Math	n/a	2.0	n/a	2.0	1.6	n/a				
Reading	n/a	n/a	n/a	n/a	n/a	n/a				
Math	n/a	n/a	n/a	n/a	n/a	n/a				
l (%)	n/a	54.5	n/a	46.0	78.9	n/a				
)	n/a	0.0	n/a	0.0	5.3	n/a				
Tests not written (%)         n/a         0.0         n/a         0.0         5.3         n/a           Overall rating out of 10         n/a         2.5         n/a         4.0         0.0         n/a										
	icted bas of \$ n/a: ance Reading Writing Wath Reading Wath Reading Wath	icted based of \$ n/a: n/a ance 2013 Reading n/a Math n/a Reading n/a Math n/a Math n/a Math n/a (%) n/a n/a	icted based of \$ n/a: n/a ance 2013 2014 Reading n/a 2.1 Mriting n/a 2.2 Reading n/a 2.7 Mriting n/a 2.7 Mriting n/a 2.0 Reading n/a 1/a 2.0 Reading n/a 1/a 1/a 1/a 1/a 1/a 1/a 1/a 1/a 1/a 1	Signate of	Special na   Spe	Special needs (%)   2016-17   Las				

## TRILLIUM LAKELANDS AREA

Archie Stouffer [Public] Minden Gr 6 enrollment: 40										
ESL (%): 0.0				Special needs (%): 45.						
Actual rating vs pr			2016-17	7 Las	t 5 Years					
on parents' avg. in		Rank: 2067/3064 n								
Academic Perfor	mance	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	3.1	2.9	n/a	3.3	2.9	n/a			
	Writing	3.1	2.9	n/a	2.9	2.8	n/a			
	Math	3.0	2.8	n/a	3.1	2.9	n/a			
Gr 6 avg. level:	Reading	2.9	3.1	n/a	3.2	2.9	n/a			
	Writing	2.8	3.0	n/a	3.1	2.8	n/a			
	Math	2.7	2.7	n/a	2.6	2.1	n/a			
Gender gap (level)	: Reading	M 0.2	E	n/a	E	F 0.4	n/a			
	Math	M 0.4	M 0.4	n/a	M 0.1	F 0.6	n/a			
Tests below standa	ard (%)	17.1	17.2	n/a	15.6	29.0	n/a			
Tests not written (	1.2	1.5	n/a	1.3	1.3	n/a				
Overall rating or	ut of 10	7.0	7.2	n/a	8.1	5.3	n/a			

Bobcaygeon [Pi	ıblic] Bobc	aygeon			Gr 6 eı	ırolime	ent: 41		
ESL (%): 0.0				Special needs (%): 31.					
Actual rating vs pr	edicted bas	ed			2016-1	7 Las	t 5 Years		
on parents' avg. in	n/a		Rank: 1	413/30	64	n/a			
Academic Perfor	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.8	2.6	n/a	3.1	2.9	n/a		
	Writing	2.9	2.6	n/a	2.8	2.7	n/a		
	Math	3.0	2.7	n/a	3.0	2.9	n/a		
Gr 6 avg. level:	Reading	3.1	3.0	n/a	2.8	2.9	n/a		
	Writing	2.9	2.8	n/a	2.9	2.9	n/a		
	Math	2.6	2.5	n/a	2.4	2.3	n/a		
Gender gap (level)	: Reading	E	F 0.4	n/a	F 0.1	F 0.2	n/a		
	Math	M 0.1	F 0.2	n/a	M 0.1	M 0.2	n/a		
Tests below standa	ard (%)	16.4	29.3	n/a	24.8	26.6	n/a		
Tests not written (	%)	2.6	1.3	n/a	0.0	4.8	n/a		
Overall rating or	ut of 10	7.5	5.6	n/a	6.8	6.3	n/a		

Donate best days ID.		- Louis I am			Cul	one Here			
Bracebridge [P	ubiicj Brace	ebriage			Gr 6 er	irolim	ent: 33		
ESL (%): 3.0				Special needs (%): 3					
Actual rating vs p	redicted bas	ed			2016-17	7 Las	t 5 Year		
on parents' avg. ii		Rank: 1	563/30	54	n/a				
Academic Perfo	2013	2014	2015	2016	2017	Trend			
Gr 3 avg. level:	Reading	2.6	2.8	n/a	2.6	2.8	n/a		
	Writing	2.7	2.8	n/a	2.7	2.7	n/a		
	Math	2.6	2.8	n/a	2.5	2.6	n/a		
Gr 6 avg. level:	Reading	2.3	2.8	n/a	2.7	3.0	n/a		
	Writing	2.4	2.7	n/a	2.7	2.7	n/a		
	Math	2.2	2.4	n/a	2.0	2.6	n/a		
Gender gap (level	): Reading	M 0.3	F 0.1	n/a	F 0.7	F 0.1	n/a		
	Math	M 0.3	M 0.1	n/a	F 0.6	M 0.1	n/a		
Tests below stand	lard (%)	49.3	31.3	n/a	45.6	30.9	n/a		
Tests not written	(%)	2.7	2.4	n/a	7.7	3.5	n/a		
Overall rating o	ut of 10	3.7	6.0	n/a	3.2	6.1	n/a		

Dr George Hall [l	Public] Lit	tle Brita	ain		Gr 6 er	ırolime	ent: 42
ESL (%): 0.0				St	oecial n	eeds (%	): 54.8
Actual rating vs pre	dicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	859/30	54	n/a
Academic Perfori	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.3	3.4	n/a	2.6	2.3	n/a
	Writing	3.0	3.0	n/a	2.7	2.4	n/a
	Math	3.1	3.3	n/a	2.3	2.1	n/a
Gr 6 avg. level:	Reading	3.0	2.8	n/a	3.2	2.7	n/a
	Writing	2.9	2.9	n/a	3.1	2.7	n/a
	Math	2.6	2.8	n/a	2.6	2.1	n/a
Gender gap (level):	Reading	E	F 0.1	n/a	F 0.1	F 0.4	n/a
	Math	M 0.1	F 0.7	n/a	F 0.3	F 0.3	n/a
Tests below standa	rd (%)	16.6	11.3	n/a	30.8	54.1	n/a
Tests not written (9	6)	0.8	4.4	n/a	0.0	3.1	n/a
Overall rating ou	t of 10	7.8	7.6	n/a	6.1	3.1	n/a

Dunsford [Publ	ic] Dunsfor	d			Gr 6 er	rollme	ent: 28		
ESL (%): 0.0				Special needs (%): 28.6					
Actual rating vs p	Actual rating vs predicted based					7 Last	5 Years		
on parents' avg. ii		n/a		Rank: 1	126/30	54	n/a		
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.8	2.8	n/a	2.7	2.9	n/a		
	Writing	2.9	3.0	n/a	3.0	2.8	n/a		
	Math	2.9	3.0	n/a	2.6	3.1	n/a		
Gr 6 avg. level:	Reading	2.9	3.0	n/a	2.8	3.0	n/a		
	Writing	3.0	3.1	n/a	2.9	2.9	n/a		
	Math	2.6	2.9	n/a	2.2	2.3	n/a		
Gender gap (level	): Reading	F 0.2	n/a	n/a	E	M 0.1	n/a		
	Math	F 0.6	n/a	n/a	E	M 0.4	n/a		
Tests below standard (%) 23			16.7	n/a	32.2	21.9	n/a		
Tests not written	0.0	n/a	0.0	0.0	n/a				
Overall rating out of 10 6.2 7.8 n/a 6.2							n/a		

Fenelon [Public	] Cameron				Gr 6 er	ırolime	ent: 15		
ESL (%): 0.0				Special needs (%): 4					
Actual rating vs pr	Actual rating vs predicted based				2016-17	7 Las	t 5 Year		
on parents' avg. ir	n/a		Rank: 2	336/30	54	n/a			
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.4	2.5	n/a	2.4	2.7	n/a		
	Writing	2.6	2.6	n/a	2.4	2.5	n/a		
	Math	2.8	2.3	n/a	1.9	2.6	n/a		
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.7	2.9	n/a		
-	Writing	2.6	2.7	n/a	2.9	2.7	n/a		
	Math	2.2	2.2	n/a	1.9	2.4	n/a		
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below stand	40.2	42.7	n/a	50.6	38.1	n/a			
Tests not written	5.6	0.0	n/a	3.3	0.0	n/a			
Overall rating o	ut of 10	4.2	3.9	n/a	3.2	4.8	n/a		

Glen Orchard/Ho	oney Harbou	r [Public	c] Port (	Carling	Gr 6 e	nrollm	ent: 24
ESL (%): 0.0				St	oecial n	eeds (%	): 58.3
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Year
on parents' avg. i	nc. of \$ n/a:	n/a		Rank: 2	764/30	54	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.3	2.5	n/a	n/a	2.6	n/a
	Writing	2.5	2.5	n/a	n/a	2.5	n/a
	Math	2.3	2.6	n/a	n/a	2.2	n/a
Gr 6 avg. level:	Reading	2.8	2.6	n/a	n/a	2.6	n/a
	Writing	2.8	2.6	n/a	n/a	2.7	n/a
	Math	2.1	2.0	n/a	n/a	2.0	n/a
Gender gap (leve	l): Reading	n/a	n/a	n/a	n/a	F 0.4	n/a
	Math	n/a	n/a	n/a	n/a	F 0.3	n/a
Tests below stand	dard (%)	44.8	43.0	n/a	n/a	46.5	n/a
Tests not written	(%)	9.4	4.3	n/a	n/a	3.8	n/a
Overall rating of	ut of 10	3.8	3.7	n/a	n/a	3.6	n/a

Gravenhurst [Pu	blic] Grav	enhurst			Gr 6 er	ırollm	ent: 27		
ESL (%): 0.0				Special needs (%): 48					
Actual rating vs pre			2016-17	7 Las	t 5 Year				
on parents' avg. inc. of \$ n/a: n/a				Rank: 2	336/30	54	n/a		
			2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	2.5	2.6	n/a	2.0	2.7	n/a		
-	Writing	2.4	2.5	n/a	2.1	2.6	n/a		
	Math	2.3	2.5	n/a	1.8	2.3	n/a		
Gr 6 avg. level:	Reading	2.7	2.8	n/a	2.2	2.8	n/a		
-	Writing	2.5	2.7	n/a	2.0	2.7	n/a		
	Math	2.7	2.2	n/a	1.4	2.0	n/a		
Gender gap (level):	Reading	F 0.3	F 0.3	n/a	n/a	F 0.1	n/a		
	Math	F 0.2	M 0.4	n/a	n/a	F 0.2	n/a		
Tests below standa	rd (%)	42.9	44.8	n/a	74.9	41.9	n/a		
Tests not written (9	6.4	1.8	n/a	6.8	8.0	n/a			
Overall rating ou	t of 10	4.1	4.1	n/a	0.0	4.8	n/a		
_									

Huntsville [Publi	c] Huntsv	ille		6	ir 6 enı	ollmer	nt: 102	
ESL (%): 0.0				Special needs (%): 2				
Actual rating vs pre	dicted bas	ed			2016-1	7 Last	t 5 Yea	
on parents' avg. inc. of \$ n/a: n/a				64	n/a			
Academic Perfori	2013	2014	2015	2016	2017	Tren		
Gr 3 avg. level:	Reading	2.6	2.5	n/a	2.8	2.6	n/a	
	Writing	2.6	2.5	n/a	2.5	2.6	n/a	
	Math	2.3	2.4	n/a	2.6	2.6	n/a	
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.6	2.8	n/a	
	Writing	2.7	2.6	n/a	2.7	2.8	n/a	
	Math	2.5	2.3	n/a	1.9	2.2	n/a	
Gender gap (level):	Reading	F 0.2	F 0.6	n/a	F 0.2	F 0.2	n/a	
	Math	F 0.2	F 0.6	n/a	F 0.3	M 0.1	n/a	
Tests below standa	rd (%)	39.0	45.6	n/a	46.2	38.8	n/a	
Tests not written (9	6)	4.4	0.4	n/a	7.5	2.1	n/a	
Overall rating ou	t of 10	5.0	3.4	n/a	4.3	5.2	n/a	
-								

Irwin Memorial	[Public] D	wight			Gr 6 er	ırollme	ent: 14
ESL (%): 7.1		S	oecial ne	eeds (%	): 50.0		
Actual rating vs pr					2016-17	7 Las	t 5 Years
on parents' avg. ir	nc. of \$ n/a: 1	n/a		Rank: 2	176/306	64	n/a
Academic Perfo	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	2.9	2.7	n/a	3.0	3.0	n/a
	Writing	2.9	2.9	n/a	2.7	2.6	n/a
	Math	3.1	2.3	n/a	2.7	2.5	n/a
Gr 6 avg. level:	Reading	3.0	2.9	n/a	3.0	2.8	n/a
	Writing	2.9	3.0	n/a	2.8	2.8	n/a
	Math	2.5	2.7	n/a	1.8	2.2	n/a
Gender gap (level	): Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Tests below stand	Tests below standard (%)				35.9	35.6	n/a
Tests not written	2.8	0.0	n/a	10.3	3.3	n/a	
Overall rating o	ut of 10	7.6	6.4	n/a	5.3	5.1	n/a

Lady Mackenzie ESL (%): 0.0	irkfield			<b>Gr 6 er</b> pecial ne		ent: 34 ): 35.3	
Actual rating vs pr			2016-17	7 Las	t 5 Years		
on parents' avg. in		Rank: 2	336/306	54	n/a		
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.5	3.1	n/a	3.1	3.0	n/a
	Writing	3.1	2.9	n/a	2.8	2.8	n/a
	Math	3.3	3.0	n/a	2.9	2.8	n/a
Gr 6 avg. level:	Reading	3.2	2.7	n/a	2.8	2.8	n/a
	Writing	2.8	2.6	n/a	2.7	2.6	n/a
	Math	2.6	1.9	n/a	2.5	1.8	n/a
Gender gap (level)	): Reading	M 0.2	E	n/a	F 0.4	F 0.4	n/a
	Math	M 0.2	M 0.2	n/a	E	F 0.3	n/a
Tests below standard (%) 13.5			32.4	n/a	26.9	37.3	n/a
Tests not written (%) 4			3.6	n/a	4.0	0.0	n/a
Overall rating o	ut of 10	7.9	5.7	n/a	6.2	4.8	n/a

Langton [Publi	c] Fenelon I	Falls			Gr 6 er	ırollme	ent: 42			
ESL (%): 0.0	ESL (%): 0.0				Special needs (%): 35					
Actual rating vs p	Actual rating vs predicted based					7 Las	t 5 Years			
on parents' avg. i		Rank: 1	642/30	64	n/a					
Academic Perfo	rmance	2013	3 2014 2015 2016 2017			Trend				
Gr 3 avg. level:	Reading	2.8	3.2	n/a	2.6	3.0	n/a			
	Writing	3.0	3.0	n/a	2.7	2.9	n/a			
	Math	3.0	2.8	n/a	2.5	2.9	n/a			
Gr 6 avg. level:	Reading	2.9	3.1	n/a	2.8	2.8	n/a			
	Writing	2.9	3.0	n/a	2.9	2.9	n/a			
	Math	2.6	2.4	n/a	2.4	2.1	n/a			
Gender gap (level	): Reading	F 0.4	F 0.5	n/a	M 0.2	E	n/a			
	Math	F 0.1	F 0.2	n/a	M 0.4	F 0.4	n/a			
Tests below stand	Tests below standard (%)			n/a	34.7	29.9	n/a			
Tests not written (%) 7.1			2.5	n/a	11.0	2.9	n/a			
Overall rating o	ut of 10	66	7.0	n/2	E 2	<b>4</b> 0	n/2			

Macaulay [Public	c] Bracebr	idge			Gr 6 er	ırollm	ent: 21
ESL (%): 0.0			Special needs (%): 23				
Actual rating vs pre	dicted bas	ed based				7 Las	t 5 Years
on parents' avg. inc	. of \$ n/a:	\$ n/a: n/a Rank: 14			413/30	54	n/a
Academic Perfori	nance	2013	2014	)14 2015 2016 2017 T		Trend	
Gr 3 avg. level:	Reading	2.6	2.6	n/a	2.6	2.9	n/a
	Writing	2.8	2.6	n/a	2.6	2.9	n/a
	Math	2.5	2.8	n/a	2.8	2.7	n/a
Gr 6 avg. level:	Reading	2.8	2.9	n/a	3.0	2.9	n/a
	Writing	2.7	2.8	n/a	2.7	2.9	n/a
	Math	2.8	2.9	n/a	2.7	3.0	n/a
Gender gap (level):	Reading	n/a	F 0.6	n/a	F 0.4	F 0.6	n/a
	Math	n/a	F 0.5	n/a	F 0.3	F 0.4	n/a
Tests below standa	rd (%)	37.2	25.3 n/a 30.0 17.6		n/a		
Tests not written (9	6)	0.0	0.0	0.0 n/a 0.0 1.9		n/a	
Overall rating ou	t of 10	5.0	5.3	n/a	5.4	6.3	n/a

Mariposa [Pub	lic] Oakwoo	d			Gr 6 er	rollme	ent: 43
ESL (%): 0.0				St	oecial n	eeds (%	): 20.9
Actual rating vs predicted based					2016-1	7 Las	t 5 Years
on parents' avg. inc. of \$ n/a: n/a				Rank: 1	709/30	54	n/a
Academic Perfo	rmance	2013	2014	014 2015 2016 2017 T			Trend
Gr 3 avg. level:	Reading	2.7	2.5	n/a	2.9	2.8	n/a
	Writing	2.8	2.7	n/a	2.6	2.8	n/a
	Math	2.8	2.8	n/a	2.7	3.1	n/a
Gr 6 avg. level:	Reading	3.0	3.0	n/a	3.0	2.8	n/a
	Writing	3.0	2.9	n/a	3.1	2.8	n/a
	Math	2.6	2.4	n/a	2.5	2.3	n/a
Gender gap (leve	l): Reading	F 0.3	F 0.4	n/a	M 0.1	F 0.2	n/a
	Math	F 0.1	F 0.8	n/a	F 0.2	F 0.2	n/a
Tests below standard (%)		29.0	33.3	n/a	30.6	32.0	n/a
Tests not written	0.4	0.0	n/a	0.0	0.0	n/a	
Overall rating of	ut of 10	6.2	4.8	n/a	63	5.9	n/a

Monck [Public]	Bracebridg	e			Gr 6 er	ırollme	ent: 77
ESL (%): 2.6				Sı	oecial n	eeds (%	): 31.2
Actual rating vs p	redicted bas	ed			2016-1	7 Las	t 5 Years
on parents' avg. ii	nc. of \$ n/a:	n/a		Rank: 1	280/30	64	n/a
Academic Perfo	cademic Performance 2013 2014 2015 2016 2017 Tro				Trend		
Gr 3 avg. level:	Reading	2.6	2.8	n/a	2.7	2.8	n/a
	Writing	2.6	3.0	n/a	2.5	2.8	n/a
	Math	2.7	2.6	n/a	2.5	2.9	n/a
Gr 6 avg. level:	Reading	2.8	3.0	n/a	2.9	3.0	n/a
	Writing	2.8	2.9	n/a	2.8	2.9	n/a
	Math	2.5	2.5	n/a	2.1	2.4	n/a
Gender gap (level	): Reading	F 0.2	F 0.5	n/a	F 0.1	F 0.2	n/a
	Math	F 0.1	F 0.4	n/a	F 0.3	M 0.1	n/a
Tests below stand	29.9	n/a	42.1	26.5	n/a		
Tests not written (%) 4.3 3.2					5.8	3.5	n/a
Overall rating o	ut of 10	5.8	5.6	n/a	4.9	6.5	n/a

Pine Glen [Publ	iel Huntevi	llo			Gr 6 or	rollma	nt· 24	
ESL (%): 0.0		Gr 6 enrollment: 24 Special needs (%): 37.5						
Actual rating vs p	redicted bas	ed			2016-1		t 5 Years	
on parents' avg. ii				Rank: 2	555/30	54	n/a	
<b>Academic Perfo</b>	rmance	2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.6	2.3	n/a	2.7	2.4	n/a	
	Writing	2.6	2.4	n/a	2.6	2.2	n/a	
	Math	2.5	2.2	n/a	2.4	2.3	n/a	
Gr 6 avg. level:	Reading	2.4	2.7	n/a	2.9	3.0	n/a	
	Writing	2.4	2.6	n/a	2.9	3.0	n/a	
	Math	1.7	2.5	n/a	2.0	2.4	n/a	
Gender gap (level	): Reading	M 0.1	F 0.5	n/a	M 0.1	n/a	n/a	
	Math	F 0.2	F 1.0	n/a	M 0.6	n/a	n/a	
Tests below stand	53.3	46.4	n/a	35.4	43.5	n/a		
Tests not written (%) 0.0			4.2	n/a	2.0	0.0	n/a	
Overall rating o	ut of 10	3.2	2.7	n/a	5.1	4.3	n/a	

Spruce Glen [Pu	blic] Hunts	sville			Gr 6 er	ırollme	ent: 32
ESL (%): 0.0		S	oecial n	eeds (%	): 31.3		
Actual rating vs pr			2016-1	7 Last	t 5 Years		
on parents' avg. in		Rank: 1	563/30	54	n/a		
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.1	2.6	n/a	3.0	3.0	n/a
	Writing	3.0	2.8	n/a	2.7	2.8	n/a
	Math	3.1	2.7	n/a	2.6	2.7	n/a
Gr 6 avg. level:	Reading	2.9	2.8	n/a	3.0	2.8	n/a
	Writing	2.9	2.6	n/a	3.1	2.8	n/a
	Math	2.5	2.4	n/a	2.4	2.4	n/a
Gender gap (level)	): Reading	n/a	M 0.2	n/a	F 0.2	Ε	n/a
31.	Math	n/a	M 0.3	n/a	F 0.1	F 0.4	n/a
Tests below stand	ard (%)	22.1	35.0	n/a	28.9	27.2	n/a
Tests not written (	0.7	3.4	n/a	2.9	0.5	n/a	
Overall rating or	ut of 10	7.2	5.3	n/a	6.4	6.1	n/a

Monsignor Mich	ael O'Leary	[Catholi	c] Brace	ebridge	Gr 6 e	nrollm	ent: 27
ESL (%): 0.0				Sp	oecial n	eeds (%	): 25.9
Actual rating vs p	Actual rating vs predicted based				2016-17	7 Las	t 5 Years
on parents' avg. in	nc. of \$ n/a:	n/a		Rank: 5	67/306	4	n/a
Academic Performance 2		2013	2014	2015	2016	2017	Trend
Gr 3 avg. level:	Reading	3.0	2.9	n/a	2.7	2.9	n/a
	Writing	3.2	3.1	n/a	2.7	2.8	n/a
	Math	3.1	3.0	n/a	2.4	2.6	n/a
Gr 6 avg. level:	Reading	3.0	2.9	n/a	3.1	3.1	n/a
	Writing	3.2	3.0	n/a	3.2	3.4	n/a
	Math	2.7	2.4	n/a	2.7	3.0	n/a
Gender gap (leve	): Reading	F 0.2	F 0.5	n/a	F 0.1	E	n/a
	Math	E	F 0.4	n/a	F 0.1	M 0.1	n/a
Tests below stand	13.6	26.1	n/a	29.6	21.9	n/a	
Tests not written	4.3	1.8	n/a	6.0	1.2	n/a	
Overall rating o	ut of 10	8.1	6.2	n/a	6.7	7.5	n/a
-							

Ridgewood [Pu	blic] Coboc	onk			Gr 6 er	rollme	ent: 2!			
ESL (%): 0.0				S	pecial ne	eds (%	): 36.0			
Actual rating vs p	Actual rating vs predicted based				2016-17 Last 5					
on parents' avg. ir	Rank: 1059/3064 r									
Academic Perfo	rmance	2013	2014	2015	2016	2017	Tren			
Gr 3 avg. level:	Reading	3.0	3.4	n/a	3.0	3.6	n/a			
	Writing	3.1	3.1	n/a	2.8	2.9	n/a			
	Math	3.3	3.5	n/a	3.0	3.5	n/a			
Gr 6 avg. level:	Reading	2.8	3.1	n/a	3.1	2.8	n/a			
	Writing	2.6	3.0	n/a	2.8	2.8	n/a			
	Math	2.7	2.5	n/a	2.4	2.0	n/a			
Gender gap (level	): Reading	F 0.3	F 0.1	n/a	n/a	n/a	n/a			
	Math	F 0.2	M 0.2	n/a	n/a	n/a	n/a			
Tests below stand	ard (%)	25.3	10.0	n/a	24.8	24.8	n/a			
Tests not written (%)			2.0	n/a	2.5	0.0	n/a			
Overall rating o	ut of 10	6.2	8.6	n/a	6.7	6.8	n/a			

V K Greer Memorial [Public] Utterson Gr 6 enrollment: 2											
ESL (%): 0.0	ESL (%): 0.0					Special needs (%): 52.0					
Actual rating vs pr	edicted bas	ed			2016-1	7 Las	t 5 Years				
on parents' avg. in		n/a		Rank: 2	877/30	64	n/a				
Academic Perfor	rmance	2013	2014	2015	2016	2017	Trend				
Gr 3 avg. level:	Reading	2.5	2.8	n/a	2.7	2.5	n/a				
	Writing	2.5	2.8	n/a	2.5	2.5	n/a				
	Math	2.7	2.8	n/a	2.5	2.2	n/a				
Gr 6 avg. level:	Reading	3.0	3.0	n/a	2.6	2.7	n/a				
	Writing	2.7	2.8	n/a	2.7	2.6	n/a				
	Math	2.4	2.6	n/a	1.9	1.8	n/a				
Gender gap (level)	): Reading	F 0.4	n/a	n/a	M 0.4	n/a	n/a				
	Math	F 0.4	n/a	n/a	M 0.4	n/a	n/a				
Tests below stand	ard (%)	35.2	26.4	n/a	47.3	50.6	n/a				
Tests not written (	0.0	4.5	n/a	1.3	1.9	n/a					
Overall rating o	ut of 10	4.7	6.3	n/a	3.6	3.0	n/a				

Muskoka Beech	grove [Pub	olic] Gra	venhu	rst	Gr 6 er	ırolime	ent: 30
ESL (%): 0.0	ESL (%): 0.0				oecial n	eeds (%	): 53.3
Actual rating vs pr	Actual rating vs predicted based				2016-1	7 Las	t 5 Year
on parents' avg. in		Rank: 1	563/30	64	n/a		
Academic Performance 2013 2014			2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	2.7	2.5	n/a	2.9	2.9	n/a
	Writing	2.7	2.6	n/a	2.6	2.6	n/a
	Math	2.6	2.3	n/a	2.5	2.7	n/a
Gr 6 avg. level:	Reading	2.8	2.9	n/a	2.6	2.9	n/a
	Writing	2.8	2.9	n/a	2.6	3.1	n/a
	Math	2.3	2.6	n/a	2.1	2.3	n/a
Gender gap (level)	: Reading	F 0.3	F 0.1	n/a	F 0.6	F 0.2	n/a
	Math	F 0.1	M 0.2	n/a	F 0.5	F 0.3	n/a
Tests below standa	Tests below standard (%)			n/a	44.4	27.5	n/a
Tests not written (	0.0	1.7	n/a	0.0	1.7	n/a	
Overall rating or	ıt of 10	5.3	5.2	n/a	3.8	6.1	n/a

Riverside [Publ	ic] Huntsvi	lle			Gr 6 er	ırollme	ent: 12	
ESL (%): 0.0			Special needs (%): 75.0					
Actual rating vs p	ed			2016-1	7 Last	t 5 Years		
on parents' avg. i	Rank: 2623/3064 n/a							
Academic Perfo	rmance	2013	3 2014 2015 2016 2017			Trend		
Gr 3 avg. level:	Reading	2.5	2.6	n/a	3.1	2.6	n/a	
	Writing	2.9	2.9	n/a	2.8	2.5	n/a	
	Math	2.7	2.9	n/a	2.8	2.6	n/a	
Gr 6 avg. level:	Reading	2.8	2.8	n/a	2.8	2.4	n/a	
	Writing	2.9	2.9	n/a	2.6	2.8	n/a	
	Math	2.3	2.8	n/a	2.3	1.8	n/a	
Gender gap (leve	l): Reading	n/a	n/a	n/a	F 0.1	n/a	n/a	
	Math	n/a	n/a	n/a	M 0.3	n/a	n/a	
Tests below stance	lard (%)	29.7	9.7 20.8 n/a 29.1 45.9		45.9	n/a		
Tests not written	(%)	3.4	.4 5.1 n/a 1.6 0.7			n/a		
Overall rating o	ut of 10	5.7	7.1	n/a	6.2	4.1	n/a	

Watt [Public] Utterson					Gr 6 er	ırolime	ent: 11		
ESL (%): 0.0				Special needs (%): 45.5					
Actual rating vs predicted based				2016-17 Last 5 Yea					
on parents' avg. inc. of \$ n/a: n/a				Rank: 1887/3064 n/a					
Academic Performance		2013	2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.1	n/a	n/a	2.6	2.7	n/a		
	Writing	2.9	n/a	n/a	2.3	2.7	n/a		
	Math	2.8	n/a	n/a	2.1	2.8	n/a		
Gr 6 avg. level:	Reading	3.1	n/a	n/a	2.8	2.9	n/a		
	Writing	3.1	n/a	n/a	2.7	2.9	n/a		
	Math	2.9	n/a	n/a	2.2	2.0	n/a		
Gender gap (level): Reading		n/a	n/a	n/a	n/a	n/a	n/a		
	Math	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below standard (%) 11		11.5	n/a	n/a	50.0	31.7	n/a		
Tests not written (%)		0.0	n/a	n/a	0.0	4.5	n/a		
Overall rating out of 10		8.2	n/a	n/a	3.5	5.6	n/a		

Muskoka Falls [Public] Bracebridge				Gr 6 enrollment: 20				
ESL (%): 0.0			Special needs (%): 60.0					
Actual rating vs predicted based				2016-17 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a			Rank: 2804/3064 n/a					
Academic Performance		2013	2014	2015	2016	2017	Trend	
Gr 3 avg. level:	Reading	3.0	2.1	n/a	2.5	3.2	n/a	
	Writing	2.7	2.5	n/a	2.6	2.8	n/a	
	Math	2.7	2.1	n/a	2.2	2.5	n/a	
Gr 6 avg. level:	Reading	2.0	2.7	n/a	3.0	2.6	n/a	
	Writing	2.1	2.4	n/a	3.0	2.4	n/a	
	Math	1.7	1.6	n/a	1.8	1.7	n/a	
Gender gap (level): Reading		n/a	n/a	n/a	n/a	n/a	n/a	
	Math	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below standard (%)		53.3	60.7	n/a	50.0	49.0	n/a	
Tests not written (%)		1.1	3.4	n/a	0.0	3.0	n/a	
Overall rating out of 10		2.3	1.6	n/a	3.9	3.4	n/a	

Saint Mary's [C	atholic] Hu	ntsville			Gr 6 er	rollme	ent: 30		
ESL (%): 0.0				Special needs (%): 23.3					
Actual rating vs predicted based				2016-17 Last 5 Ye					
on parents' avg. inc. of \$ n/a: n/a			Rank: 2652/3064 n/a						
Academic Perfo	Academic Performance		2014	2015	2016	2017	Tren		
Gr 3 avg. level:	Reading	2.5	2.3	n/a	2.8	2.4	n/a		
	Writing	3.2	2.4	n/a	2.8	2.4	n/a		
	Math	2.8	2.4	n/a	2.6	2.3	n/a		
Gr 6 avg. level:	Reading	2.6	2.8	n/a	3.1	2.7	n/a		
	Writing	2.5	2.7	n/a	2.9	2.8	n/a		
	Math	2.3	2.3	n/a	2.5	1.7	n/a		
Gender gap (level): Reading		n/a	F 0.5	n/a	n/a	F 0.2	n/a		
	Math	n/a	F 0.4	n/a	n/a	F 0.1	n/a		
Tests below standard (%)		40.7	45.0	n/a	28.2	49.6	n/a		
Tests not written (%)		2.4	2.4	n/a	4.9	2.4	n/a		
Overall rating out of 10		4.3	3.6	n/a	6.1	4.0	n/a		

Washilla (Dub	lial Waadui	II.			C = C = =	well may			
Woodville [Public] Woodville				Gr 6 enrollment: 2					
ESL (%): 0.0	ESL (%): 0.0			Special needs (%): 43.5					
Actual rating vs predicted based				2016-17 Last			t 5 Year		
on parents' avg. i	on parents' avg. inc. of \$ n/a: n/a			Rank: 503/3064 n/					
Academic Perfo	Academic Performance		2014	2015	2016	2017	Trend		
Gr 3 avg. level:	Reading	3.1	3.0	n/a	3.0	3.1	n/a		
	Writing	2.8	3.0	n/a	2.8	3.0	n/a		
	Math	2.9	2.5	n/a	2.6	3.0	n/a		
Gr 6 avg. level:	Reading	3.1	2.8	n/a	2.8	3.0	n/a		
	Writing	2.8	2.5	n/a	2.9	3.0	n/a		
	Math	2.3	2.1	n/a	2.6	2.3	n/a		
Gender gap (leve	Gender gap (level): Reading		n/a	n/a	n/a	n/a	n/a		
	Math	M 0.2	n/a	n/a	n/a	n/a	n/a		
Tests below standard (%) 2		26.4	34.8	n/a	23.0	16.3	n/a		
Tests not written (%)		0.9	0.0	n/a	0.0	10.4	n/a		
Overall rating out of 10		6.5	5.3	n/a	6.6	7.6	n/a		