

Software Process, SOEN 341/4 S, Winter 2016

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TimeTurner by team YAWD



Project Design Document – Deliverable 2

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Grading Sheet

<i>Section</i>	<i>Evaluation criteria (see instructions in the template for details)</i>	<i>Grading</i>
<i>all</i>	<i>10 marks are allocated for excellence, professionalism and quality of work above and beyond the correct meeting of specifications..</i>	<i>/10</i>
<i>1</i>	<i>Presentation of this document</i>	<i>/5</i>
<i>2</i>	<i>Completeness and accuracy with regard to initial project description</i>	<i>/1</i>
<i>3.1</i>	<i>Completeness and accuracy of the project functional requirements expressed as formal use cases, including difficulty and importance indicators</i>	<i>/15</i>
<i>3.2</i>	<i>completeness and accuracy of the diagram and description of the domain model</i>	<i>.</i>
<i>3.3</i>	<i>completeness and accuracy with regard to initial project description accuracy with regard to initial project description, difficulty and importance ratings</i>	<i>/3</i>
<i>4.1</i>	<i>Description of all team members' capacities and schedule restrictions</i>	<i>/1</i>
<i>5</i>	<i>List of goals removed from the project.</i> <i>For each goal removed, give justifications in light of the resources available</i>	<i>/1</i>
<i>6.1</i>	<i>Clarity of textual description, validity of rationale, clarity and appropriateness of diagram, list of modules responsibilities</i>	<i>/2</i>
<i>6.2</i>	<i>List of technologies used, validity of rationale</i>	<i>/1</i>
<i>7.1</i>	<i>Completeness of list of activities, clarity of their stated purpose, as well as statement of what artifacts they are producing</i>	<i>/1</i>
<i>7.2</i>	<i>Completeness of list of artifacts to be produced during the project, validity of roles description of each artifact</i>	<i>/2</i>
<i>7.3</i>	<i>Cost estimation of each individual artifact, validity of explanation of cost estimation, total cost estimate</i>	<i>/1</i>
<i>7.4</i>	<i>Mapping of activities to individual project members</i>	<i>/1</i>
<i>7.5</i>	<i>Accurate and complete presentation of milestones</i>	<i>/1</i>
<i>7.6</i>	<i>Assessment of risks</i>	<i>.</i>
<i>8</i>	<i>Early Prototyping</i>	<i>/2</i>
<i>Total</i>		<i>/50</i>

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TABLE OF CONTENTS

1. Introduction.....	7
2. Project Description	7
3. Architectural Design.....	8
3.1 Architecture Diagram (4+1 View).....	8
3.1.1 Physical View.....	8
3.1.2 Logical View	9
3.1.3 Process View	10
3.1.4 Development View	12
3.1.5 Situational View (Use Cases).....	13
3.2 Subsystem Interfaces Specifications.....	14
3.2.1 IUserInteraction.....	14
3.2.1.1 Specifications for methods implemented by the Student class	14
3.2.1.2 Specifications for methods implemented by the Administrator class	17
3.2.1.3 Specifications for methods implemented by the SavedUsers class	17
3.2.2 IScheduleManagement	18
3.2.2.1 Specifications for methods implemented by the Schedule class.....	18
3.2.2.2 Specifications for methods implemented by the SavedSchedules class	21
3.2.3 ICourseManagement	21
3.2.3.1 Specifications for methods implemented by the Course class	22
3.2.3.2 Specifications for methods implemented by the CoursesPassed class	23
3.2.3.3 Specifications for methods implemented by the Section class	24
3.2.3.4 Specifications for methods implemented by the Prerequisites class.....	25
3.2.4 IPreferenceManagement.....	25
3.2.4.1 Specifications for methods implemented by the Preferences class.....	26
3.2.5 ISequenceManagement	26
3.2.5.1 Specifications for methods implemented by the Sequence class	26
4. Detailed Design	27
4.1 Detailed Design Diagram and Unit Descriptions	27
4.1.1 iUserInteraction	27



4.1.2	IScheduleManagement	29
4.1.3	ICourseManagement	31
4.1.4	IPreferenceManagement.....	33
4.1.5	ISequenceManagement	34
5.	Dynamic Design Scenarios.....	35
5.1	Use Case 1: Login to TimeTurner	35
5.1.1	Fully Dressed Use Case.....	35
5.1.2	5.1.2 System Sequence Diagrams	36
5.1.3	5.1.3 Contract Diagrams.....	37
5.2	Use Case 2 : Logout of TimeTurner	39
5.2.1	Fully Dressed Use Case.....	39
5.2.2	System Sequence Diagrams	40
5.2.3	Contract Diagrams.....	40
5.3	Use Case 3: Create Course Sequence	42
5.3.1	Fully Dressed Use Case.....	42
5.3.2	System Sequence Diagram.....	43
5.3.3	Contract Diagrams.....	43
5.4	Use Case 4: Browse Course List	46
5.4.1	Fully Dressed Use Case.....	46
5.4.2	System Sequence Diagram.....	47
5.4.3	Contract Diagrams.....	47
5.5	Use Case 5: View Course Sequence	50
5.5.1	Fully Dressed Use Case.....	50
5.5.2	System Sequence Diagram.....	51
5.5.3	Contract diagrams.....	51
5.6	Use Case 6: Generate Schedule	53
5.6.1	Fully Dressed Use Case.....	53
5.6.2	System Sequence Diagram.....	54
5.6.3	Contract Diagrams.....	54
5.7	Use Case 7 – View Saved Schedules.....	57
5.7.1	Fully Dressed Use Case.....	57
5.7.2	System Sequence Diagram.....	58
5.7.3	Contract Diagrams.....	58



5.8	Use Case 8 – View Academic Record.....	60
5.8.1	Fully Dressed Use Case.....	60
5.8.2	System Sequence Diagram.....	61
5.8.3	Contract Diagrams.....	61
5.9	Use Case 9 – Drop Course.....	63
5.9.1	Fully Dressed Use Case.....	63
5.9.2	System Sequence Diagram.....	64
5.9.3	Contract Diagrams.....	64
5.10	Use Case 10 – Add Course	68
5.10.1	Fully Dressed Use Case.....	68
5.10.2	System Sequence Diagram.....	69
5.10.3	Contract Diagrams.....	69
5.11	Use Case 11 – Save Generated Schedule.....	73
5.11.1	Fully Dressed Use Case.....	73
5.11.2	System Sequence Diagram.....	74
5.11.3	Contract Diagrams.....	74
5.12	Use Case 12 – View Weekly Schedule.....	77
5.12.1	Fully Dressed Use Case.....	77
5.12.2	System Sequence Diagram.....	78
5.12.3	Contract Diagrams.....	78
6.	Estimation	80
6.1	Function Point Estimation	80
6.1.1	Unadjusted Function Points.....	80
6.2	Module Estimations	81
6.2.1	6.3.4 Total Deliverable Estimates	81
6.3	Updated Gantt Chart	82
7.	Rapid Prototyping and Risk.....	84
7.1	User Interface Mockup	84
7.1.1	Main Layout	84
7.1.2	Login Interface Mockup.....	85
7.1.3	Generate Schedule Interface Mockup	86
7.2	Risk.....	86
7.2.1	Framework.....	86



7.2.2	Time Constraint	87
7.2.3	Control Version System	87
7.2.4	Server Uptime.....	87



1. Introduction

The following section covers the design of TimeTurner in detail. This design is partitioned into different views and diagrams, starting with the 4+1 architecture view. This provides 5 individual views on the system which include logical, development, process, physical and scenario views. Following, will be descriptions of the subsystems, along with the classes included in each. Accompanying each class will be an in depth description of the class and their respective class diagrams. The final section includes all the dynamic design scenarios for each given situation defined by the use cases.

2. Project Description

The proposed and outlined web application, known as TimeTurner, is designed to auto-generate a student's course sequence from their first semester up until the end of their degree. It takes into account user input preferences and any previously completed courses or course prerequisites before creating this sequence. Preferences can be made by the student and include options such as night classes or having particular days off. The application will notify the user if a certain preference suggested results in an impossibility or conflict in the sequence. This sequence generator will be able to create a sequence at any point throughout the user's degree, if sudden change in circumstances were to arise.

The goal of this application is to simplify the method with which students may decide and schedule their courses. If a course must be redone, the generator can decide what other courses should move where in regards to the remaining courses to be completed, which can be done in seconds, rather than hours. It saves the time of the user, in a simple and efficient manner. Ultimately, the system's end goal will be to simplify a student's task of creating their own course schedule in order to allow students to redirect their time to other more important activities, thus making course registration much simpler, quicker, and easier.



3. Architectural Design

3.1 Architecture Diagram (4+1 View)

3.1.1 Physical View

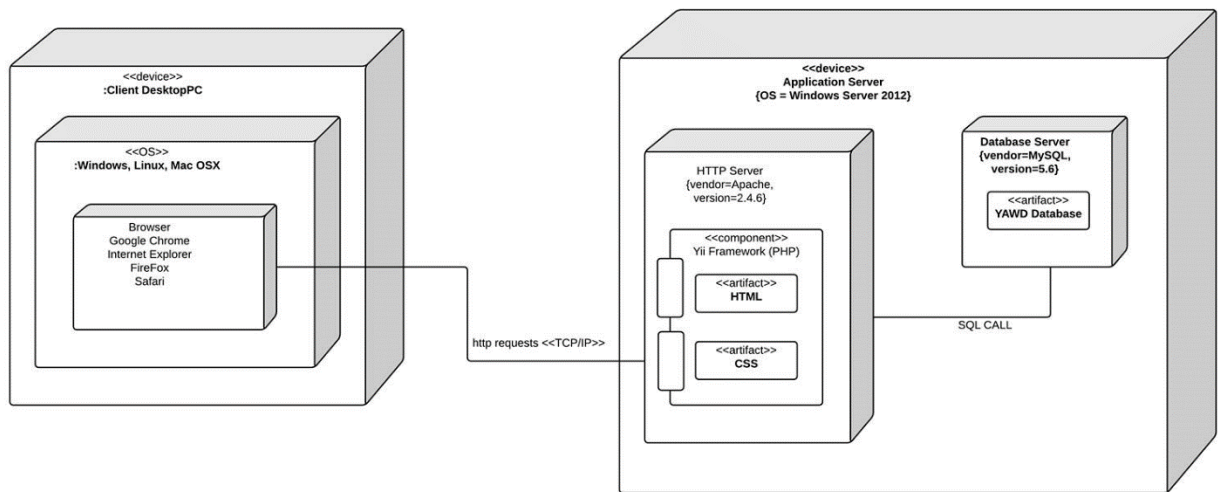


Figure 3.1.1 Deployment diagram representing the physical view

This diagram illustrates the physical deployment of the system. The system is a web-based application which uses a MVC architecture. The server component is located on the application server that runs Windows Server 2012. The server runs the Apache HTTP server supported by a MySQL database server. The database deploys seven tables, holding the information of saved users, all course, section, and subsection information, all prerequisites applying to those courses, the completed courses of each user, and each user's saved schedules.

The system itself is deployed by the Yii framework, running on the Apache server, which takes care of the model, view and controller modules. The view modules are also deployed by various AJAX, HTML, and CSS files to provide the user with an appealing interface. The framework works closely with the database in order through SQL calls to keep all tables updated as users perform tasks on the system; this includes updating their list of courses completed and creation and upkeep of schedules.

The client component could be used on any device that has a supported web browser such as Google Chrome, Internet Explorer and Mozilla Firefox. Communication between client and server are done through HTTP request and responses.



3.1.2 Logical View

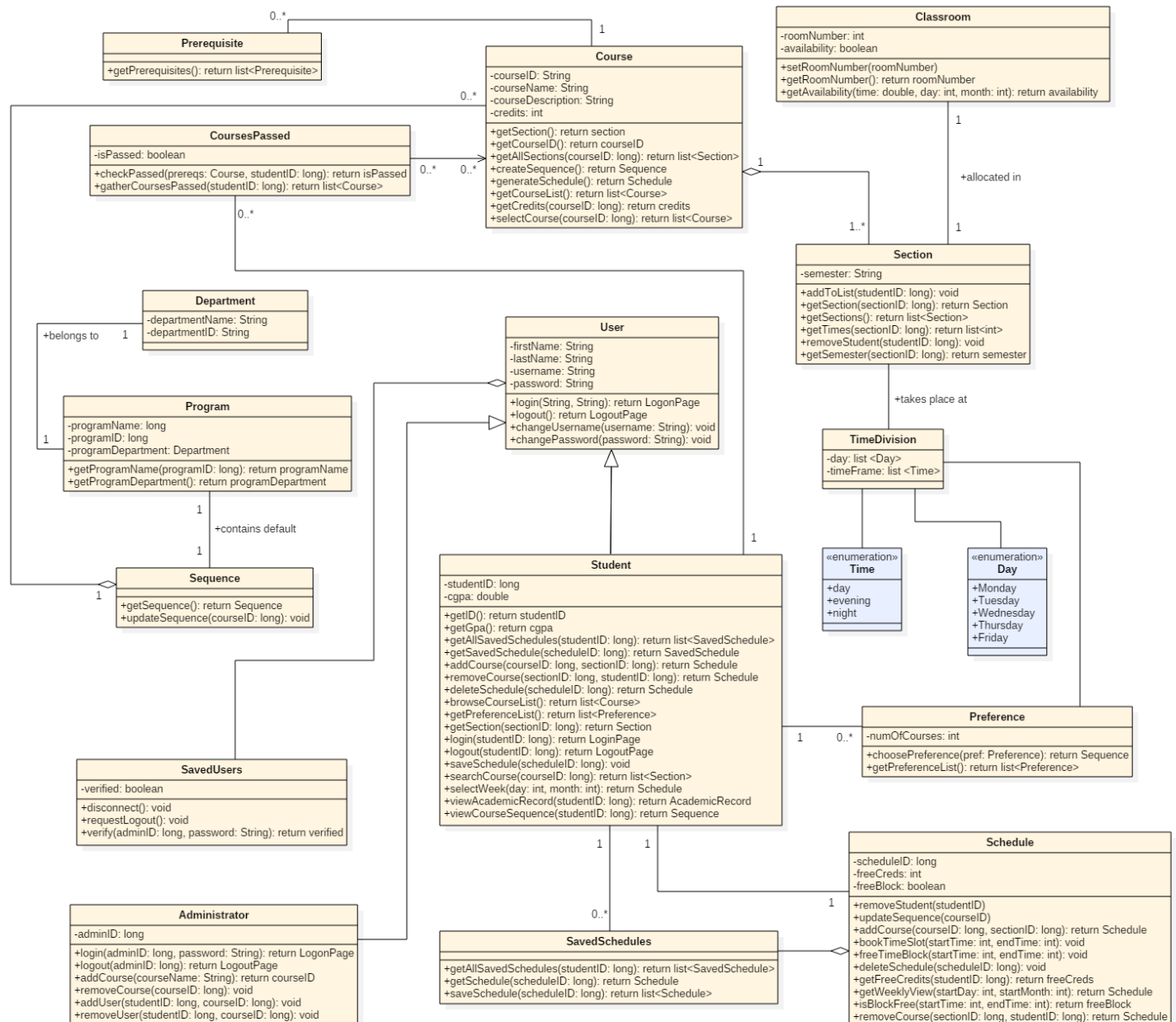


Figure 3.1.2 Class diagram representing the logical view

The logical view of the system's architecture is represented by a full class diagram. The Student and Administrator classes are subclasses of the User superclass, where they inherit the methods of the latter, and overwrite the login() and logout() functions. The User class is an aggregate of SavedUsers, since the SavedUsers is comprised of many Users.



A student has a number of saved schedules, represented by the SavedSchedules class, a single schedule, and a number of preferences, which are the students preferred times and days of the week for classes.

The Section class is also related to the TimeDivision class by being offered at those times. Sections are also taken place in classrooms, therefore explaining the relationship between the two classes. It's also related to the Course class through aggregation.

The Course class is an aggregation of the Section class, because a course is composed of many sections. A course has a number of prerequisites represented by the Prerequisites class, and a class CoursesPassed inherits from the Course class, which represents the courses from the Course class that have or have not been credited.

The Sequence class is an aggregation of the Course class, because a sequence is composed of courses. A program also contains its own default sequence of courses, which is shown with the relationship between the Program and Sequence classes. In addition, a program belongs to a department.

3.1.3 Process View

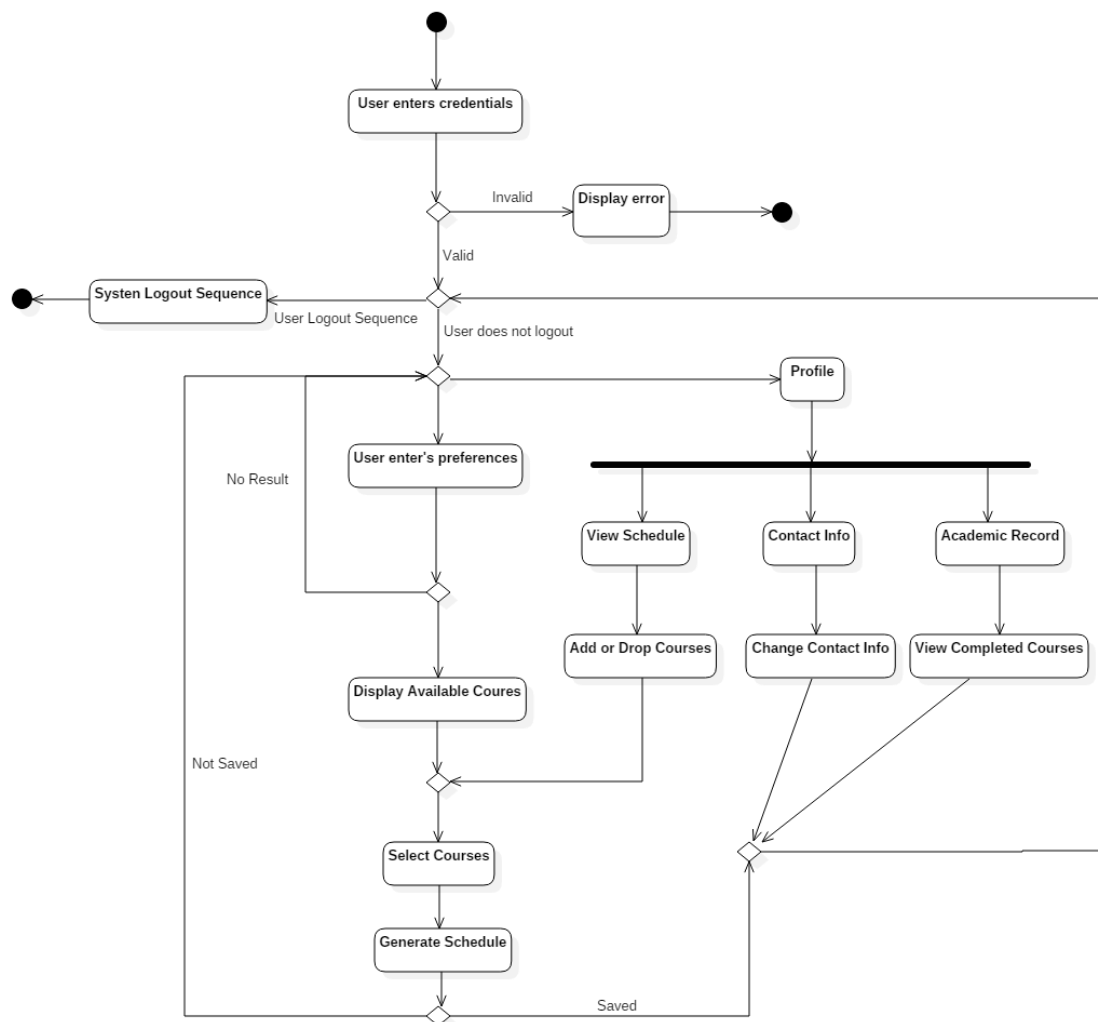


Figure 3.1.3 Activity diagram representing the process view



The main activity sequence in Time Turner shows the flow of events for a student course sequence generator and profile view. The flow of events start with the student user entering his credentials, which is verified. If the user enters invalid information, an error occurs, an error message is sent and the user is sent back to the login page.

From this point, the user has 3 options:

1. **Logout:** The user chooses to logout. The system will go through the proper sequence and return to the home page.
2. **Profile:** The user chooses to go to the profile page. Once there, the user has 3 options, contact info, academic record or view schedule. If contact info is chosen, the user is able to change his/her info and the system will return them to the home page. If academic record is chosen, the user is able to view completed courses and the system will send them back to the home page. If view schedule is chosen, the user is able to add and remove specific courses from their generated list. At this point, their choices will be verified and they must generate a new schedule.
3. **Generate Schedule:** The user chooses to enter preferences. Once the user has selected their preferred selection, the system will show available classes. If no result has been shown, the user must make a new selection for their preferences. If classes have been shown, the user is able to select their preferred lectures/tutorials/labs with checkboxes. Once selected, the system will generate a schedule and save it to the user's profile.



3.1.4 Development View

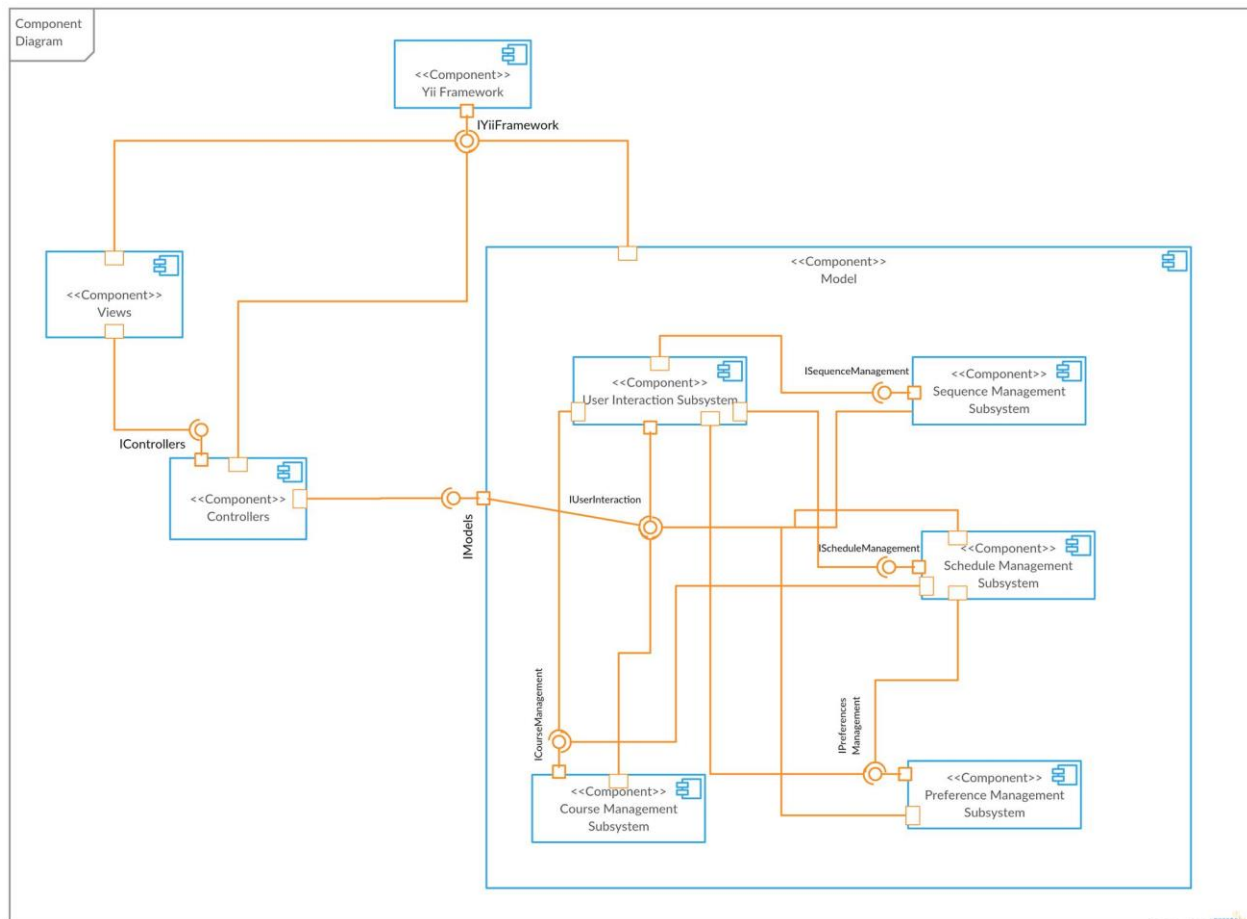


Figure 3.1.4 Component diagram representing the development view

Time Turner is broken down into three main components which are based on the MVC architecture. Each of these components are dependent on the Yii framework which provides services to the rest of the application.

The Views component is comprised of all the user interfaces for Time Turner and is the component in which the user first interacts with the system. The Controllers component is paired with an interface from the view component to provide access to the system.

The Models component is by far the most complex and is composed of 5 unique subsystems components. The point of interest to the various subsystems of the model component is the User Interaction Subsystem which is comprised of classes to give services to the user such as, viewing the course sequence and searching for courses. Classes of the User Interaction Subsystem will call upon methods from other subsystems such as the Sequence Management Subsystem, to view the user's current sequence, Schedule Management Subsystem to generate schedules and register for courses, Preference Management Subsystem to record user's requirements and Courses Management Subsystem to view courses offered by the university. To complete these tasks, many of these subsystems must communicate with each other, such as the Schedule Management Subsystem which works with the Courses Management Subsystem in order to know which classes are available to the student. It is also necessary for the User Interaction Subsystem to give information about the user to the subsystems in order to ensure that tasks are completed properly.



3.1.5 Situational View (Use Cases)

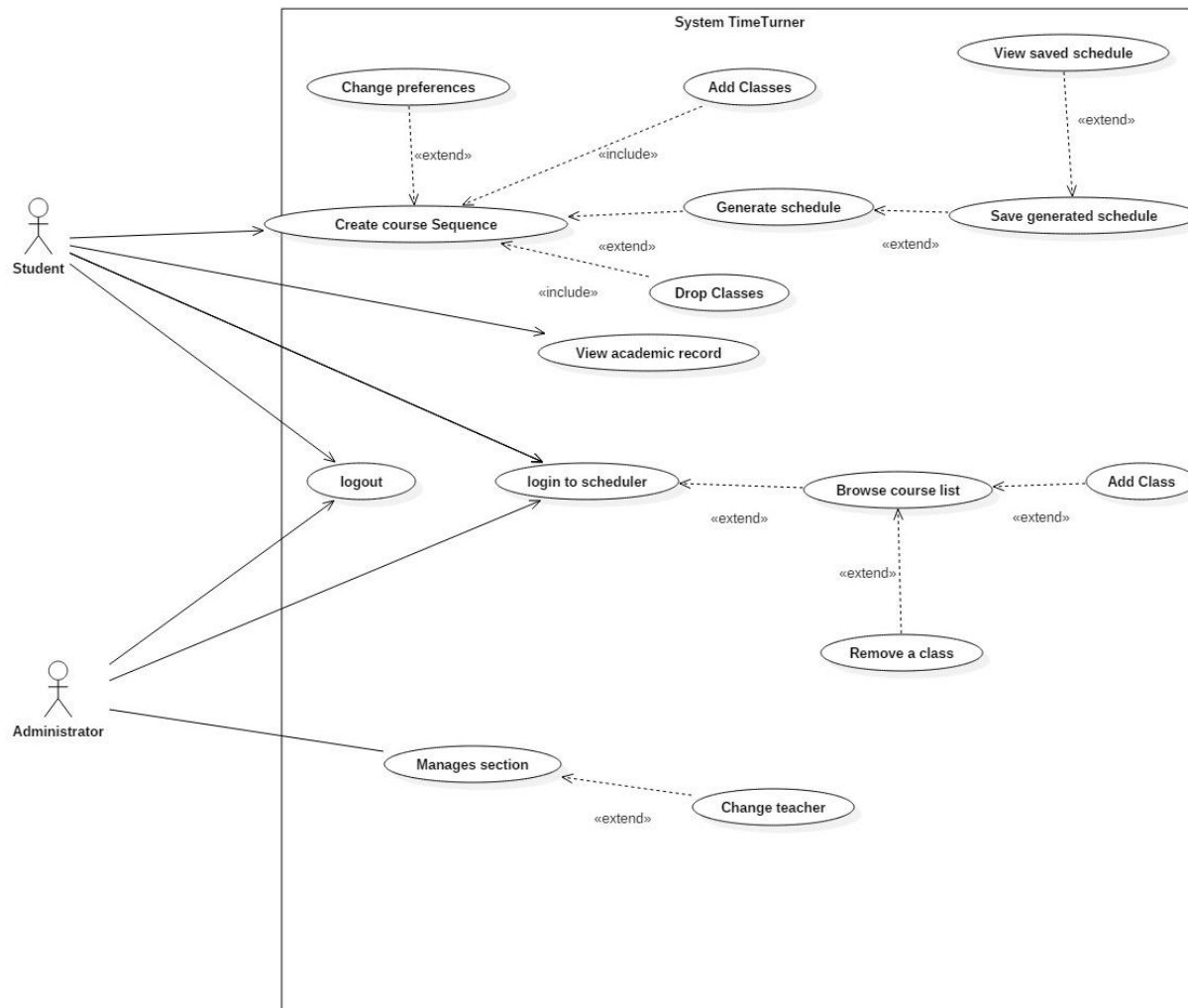


Figure 3.1.5 Use case diagram representing the situational view

The situational, or “+1”, view of the system’s architecture is represented by a full use case diagram. The use cases of the Student and Administrator users are depicted in the diagram, represented by the ellipses.

The actions a student can perform are logging into the scheduler, creating their course sequence, viewing their academic record, and logging out of the scheduler. Creating the course sequence is comprised of several actions, including changing the preferences of the sequence, adding classes to the sequence, dropping classes, and generating schedule. The generating schedule use case is an extension of the saving schedule use case, which is an extension of viewing the schedule use case.

The administrator’s actions include login, logout, and manage sections. Similar to the student’s use cases, the login use case is an extension of the browsing course list use case, which is an extension of adding and removing classes. In addition, the administrator manages a section, which includes the action of changing the section’s teacher.



3.2 Subsystem Interfaces Specifications

The system consists of five interfaces: IUserInteraction, IScheduleManagement, ICourseManagement, IPreferenceManagement and ISequenceManagement. Each of these interfaces provides a set of methods that components can publicly access. The classes that implement these interfaces are the ones presented in the architecture diagram (See Section 3.1.2) and the use of the method calls are explained in further detail in dynamic design scenarios (See Section 5).

3.2.1 IUserInteraction

The user interaction interface provides basic methods that a user (administrator or student) will use to interact with the system. Those interactions include login and logout operations. This interface also allows a user to consult data related to courses and schedules, but no modifications on those data are allowed through this interface. The classes implementing the provided methods are the Student, Administrator and SavedUsers classes.

3.2.1.1 Specifications for methods implemented by the Student class

Method
browseCourseList() list of Course objects
Specification
<p>Description: Retrieves and returns a list of courses that a student can take.</p> <p>Input parameter(s): none</p> <p>Return type: list of Course objects</p>
Method
getSavedSchedule(scheduleID:long) Schedule
Specification
<p>Description: Given a schedule ID, retrieves and returns a specific saved schedule that represents the schedule of a semester.</p> <p>Input parameter(s): scheduleID:long representing the schedule ID</p> <p>Condition(s) for validity: $\text{scheduleID} \geq 0$</p> <p>Return type: Schedule</p>



Method
login(studentID:long, password:String) LogonPage
Specification
<p><u>Description:</u> Logs a student into the system, provided that the student ID and password passed as parameters are valid.</p> <p><u>Input parameter(s):</u> studentID:long representing the ID of the student to be logged in password:String representing the password entered by the user</p> <p><u>Conditions for validity:</u> studentID ≥ 0 password is not empty</p> <p><u>Return type:</u> LogonPage</p>
Method
logout(studentID:long) LogoutPage
Specification
<p><u>Description:</u> Logs a student out of the system.</p> <p><u>Input parameter(s):</u> studentID:long representing the ID of the student to be logged out</p> <p><u>Conditions for validity:</u> studentID ≥ 0</p> <p><u>Return type:</u> LogoutPage</p>
Method
searchCourse(courseID:long) list of Section objects
Specification
<p><u>Description:</u> Retrieves and returns information about a course, including the course's sections, given the course ID.</p> <p><u>Input parameter(s):</u> courseID:long representing the course ID</p> <p><u>Conditions for validity:</u> courseID ≥ 0</p> <p><u>Return type:</u> list of Section objects</p>



Method
selectWeek(day:int, month:int) Schedule
Specification
<p><u>Description:</u> Provides the caller with a weekly schedule view given the day and month as valid integer values for the targeted week.</p> <p><u>Input parameter(s):</u> day:int representing a calendar day in the targeted week month:int representing the month of the targeted week</p> <p><u>Conditions for validity:</u> $1 \leq \text{day} \leq 31$ $1 \leq \text{month} \leq 12$</p> <p><u>Return type:</u> Schedule</p>

Method
viewAcademicRecord(studentID:long) AcademicRecord
Specification
<p><u>Description:</u> Allows to view the academic record of a student given the student's ID.</p> <p><u>Input parameter(s):</u> studentID:long representing the ID of the student</p> <p><u>Conditions for validity:</u> $\text{studentID} \geq 0$</p> <p><u>Return type:</u> AcademicRecord</p>

Method
viewCourseSequence(studentID:long) Sequence
Specification
<p><u>Description:</u> Retrieves and returns the sequence of a student given the ID of the student.</p> <p><u>Input parameter(s):</u> studentID:long representing the ID of the student</p> <p><u>Conditions for validity:</u> $\text{studentID} \geq 0$</p> <p><u>Return type:</u> Sequence</p>



3.2.1.2 Specifications for methods implemented by the Administrator class

Method
login(adminID:long, password:String) LogonPage
Specification
<p><u>Description:</u> Logs an administrator into the system, provided that the admin ID and password passed as parameters are valid.</p> <p><u>Input parameter(s):</u> adminID:long representing the ID of the administrator to be logged in password:String representing the password entered by the user</p> <p><u>Conditions for validity:</u> adminID ≥ 0 password is not empty</p> <p><u>Return type:</u> LogonPage</p>

Method
logout(adminID:long) LogoutPage
Specification
<p><u>Description:</u> Logs an administrator out of the system.</p> <p><u>Input parameter(s):</u> adminID:long representing the ID of the administrator to be logged out</p> <p><u>Conditions for validity:</u> adminID ≥ 0</p> <p><u>Return type:</u> LogoutPage</p>

3.2.1.3 Specifications for methods implemented by the SavedUsers class

Method
disconnect()
Specification
<p><u>Description:</u> Disconnects a user from the system.</p> <p><u>Input parameter(s):</u> none</p> <p><u>Return type:</u> void</p>



Method
requestLogout()
Specification
<p><u>Description:</u> Logs a user out of the system.</p> <p><u>Input parameter(s):</u> none</p> <p><u>Return type:</u> void</p>

Method
verify(userID:long, password:String) boolean
Specification
<p><u>Description:</u> Verifies that a userID matches the password associated with it. Returns true if the given information is valid, false otherwise.</p> <p><u>Input parameter(s):</u> userID:long representing the ID of the user password:String representing the password the user entered</p> <p><u>Conditions for validity:</u> userID \geq 0 password is not empty</p> <p><u>Return type:</u> boolean</p>

3.2.2 IScheduleManagement

The IScheduleManagement interface consists of a set of methods that allow another component to access and modify data about a schedule. The classes Schedule and SavedSchedules implement the provided methods.

3.2.2.1 Specifications for methods implemented by the Schedule class

Method
addCourse(courseID:long, sectionID:long) Schedule
Specification
<p><u>Description:</u> Adds a course given the course ID and the section ID to a student's schedule.</p> <p><u>Input parameter(s):</u> courseID:long representing the ID of the course sectionID:long representing the ID of the section</p> <p><u>Conditions for validity:</u> courseID \geq 0 sectionID \geq 0</p> <p><u>Return type:</u> Schedule</p>



Method
bookTimeSlot(startTime:int, endTime:int)
Specification
<p><u>Description:</u> Sets time slots in a scheduled as occupied given the starting and ending time of the time block to book.</p> <p><u>Input parameter(s):</u> startTime:int representing the time at which the time block starts endTime:int representing the time at which the time block ends</p> <p><u>Conditions for validity:</u> $0 \leq \text{startTime} \leq \text{endTime}$</p> <p><u>Return type:</u> void</p>

Method
deleteSchedule(scheduleID:long)
Specification
<p><u>Description:</u> Deletes a schedule given its schedule ID.</p> <p><u>Input parameter(s):</u> scheduleID:long representing the ID of the schedule to be deleted</p> <p><u>Conditions for validity:</u> $\text{scheduleID} \geq 0$</p> <p><u>Return type:</u> void</p>

Method
freeTimeBlock(startTime:int, endTime:int)
Specification
<p><u>Description:</u> Frees a time block of a schedule given the start and end time of the block.</p> <p><u>Input parameter(s):</u> startTime:int representing the time at which the time block starts endTime:int representing the time at which the time block ends</p> <p><u>Conditions for validity:</u> $0 \leq \text{startTime} \leq \text{endTime}$</p> <p><u>Return type:</u> void</p>

Method
getFreeCredits(studentID:long) int
Specification
<p><u>Description:</u> Returns the number of free credits a student is still allowed to take.</p> <p><u>Input parameter(s):</u> studentID:long representing the ID of the student</p> <p><u>Conditions for validity:</u> $\text{studentID} \geq 0$</p> <p><u>Return type:</u> int</p>



Method
getWeeklyView(startDay:int, startMonth:int) Schedule
Specification
<p><u>Description:</u> Generates a weekly view of a schedule given the starting date.</p> <p><u>Input parameter(s):</u> startDay:int representing the day on which the week starts startMonth:int representing the month in which the week is found</p> <p><u>Conditions for validity:</u> $1 \leq \text{startDay} \leq 31$ $1 \leq \text{startMonth} \leq 12$</p> <p><u>Return type:</u> Schedule</p>
Method
isBlockFree(startTime:int, endTime:int) boolean
Specification
<p><u>Description:</u> Verifies whether a time block defined by the given starting and ending time is free in a schedule.</p> <p><u>Input parameter(s):</u> startTime:int representing the time at which the time block starts endTime:int representing the time at which the time block ends</p> <p><u>Conditions for validity:</u> $0 \leq \text{startTime} \leq \text{endTime}$</p> <p><u>Return type:</u> boolean</p>
Method
removeCourse(sectionID:long, studentID:long) Schedule
Specification
<p><u>Description:</u> Removes a given course section from the schedule of a student.</p> <p><u>Input parameter(s):</u> sectionID:long representing the ID of the section to be removed studentID:long representing the ID of the student</p> <p><u>Conditions for validity:</u> $\text{sectionID} \geq 0$ $\text{studentID} \geq 0$</p> <p><u>Return type:</u> Schedule</p>



3.2.2.2 Specifications for methods implemented by the SavedSchedules class

Method
getAllSavedSchedules(studentID:long) list of Schedule objects
Specification
<p>Description: Retrieves and returns all saved schedules of a student given its student ID.</p> <p>Input parameter(s): studentID:long representing the student ID</p> <p>Condition(s) for validity: studentID ≥ 0</p> <p>Return type: list of Schedule objects</p>
Method
getSchedule(scheduleID:long) Schedule
Specification
<p>Description: Retrieves and returns the schedule of a semester given the ID of the schedule.</p> <p>Input parameter(s): scheduleID:long representing the ID of the schedule</p> <p>Conditions for validity: scheduleID ≥ 0</p> <p>Return type: Schedule</p>
Method
saveSchedule(scheduleID:long) list of Schedule objects
Specification
<p>Description: Saves a new schedule related to a student given the schedule ID, then returns an updated list of schedules that have been saved.</p> <p>Input parameter(s): scheduleID:long representing the ID of the schedule to be saved</p> <p>Conditions for validity: scheduleID ≥ 0</p> <p>Return type: list of Schedule objects</p>

3.2.3 ICourseManagement

The ICourseManagement interface allows to consult information about academic courses as well as the sections of each course. It also allows to perform modification on courses, such as adding and removing students from a course. The ICourseManagement interface is also responsible for creating course sequences and generating schedules. The Course, CoursesPassed, Section and Prerequisites classes are the ones implementing the provided methods.



3.2.3.1 Specifications for methods implemented by the Course class

Method
createSequence() Sequence
Specification
<p><u>Description:</u> Creates and returns a course sequence for a student.</p> <p><u>Input parameter(s):</u> none</p> <p><u>Return type:</u> Sequence</p>
Method
generateSchedule() Schedule
Specification
<p><u>Description:</u> Generates and returns a student's schedule.</p> <p><u>Input parameter(s):</u> none</p> <p><u>Return type:</u> Schedule</p>
Method
getAllSections(courseID:long) list of Section objects
Specification
<p><u>Description:</u> Returns a list containing all the sections of a course.</p> <p><u>Input parameter(s):</u> courseID:long representing the ID of the course to be consulted</p> <p><u>Conditions for validity:</u> $\text{courseID} \geq 0$</p> <p><u>Return type:</u> list of Section objects</p>
Method
getCourseList() list of Course objects
Specification
<p><u>Description:</u> Returns a list containing all courses that a student can take.</p> <p><u>Input parameter(s):</u> none</p> <p><u>Return type:</u> list of Course objects</p>



Method
getCredits(courseID:long) int
Specification
<p><u>Description:</u> Returns the number of assigned credits of a course.</p> <p><u>Input parameter(s):</u> courseID:long representing the ID of the course</p> <p><u>Conditions for validity:</u> $\text{courseID} \geq 0$</p> <p><u>Return type:</u> int</p>

Method
selectCourse(courseID:long) list of Section objects and Prerequisite objects
Specification
<p><u>Description:</u> Given the ID of the selected course, returns information including the sections and prerequisites of that course.</p> <p><u>Input parameter(s):</u> courseID:long representing the ID of the course</p> <p><u>Conditions for validity:</u> $\text{courseID} \geq 0$</p> <p><u>Return type:</u> (mixed) list of Section objects and Prerequisite objects</p>

3.2.3.2 Specifications for methods implemented by the CoursesPassed class

Method
checkPassed(prereqs:Course, studentID:long) boolean
Specification
<p><u>Description:</u> Verifies that a student has passed a prerequisite course. Returns true if the student has passed, false otherwise.</p> <p><u>Input parameter(s):</u> courseID:long representing the ID of the prerequisite course studentID:long representing the ID of the student to verify</p> <p><u>Conditions for validity:</u> $\text{courseID} \geq 0$ $\text{studentID} \geq 0$</p> <p><u>Return type:</u> Boolean</p>



Method
gatherCoursesPassed(studentID:long) list of Course objects
Specification
<p><u>Description:</u> Retrieves and returns a list of courses that a student has successfully completed.</p> <p><u>Input parameter(s):</u> studentID:long representing the ID of the student</p> <p><u>Conditions for validity:</u> $\text{studentID} \geq 0$</p> <p><u>Return type:</u> list of Course objects</p>

3.2.3.3 Specifications for methods implemented by the Section class

Method
addToList(studentID:long)
Specification
<p><u>Description:</u> Adds a student to the list of registered student for a section given the student ID.</p> <p><u>Input parameter(s):</u> studentID:long representing the ID of the student</p> <p><u>Conditions for validity:</u> $\text{studentID} \geq 0$</p> <p><u>Return type:</u> void</p>

Method
getSection(sectionID:long) Section
Specification
<p><u>Description:</u> Retrieves and returns information about a course given the section ID.</p> <p><u>Input parameter(s):</u> sectionID:long representing the ID of the section</p> <p><u>Conditions for validity:</u> $\text{sectionID} \geq 0$</p> <p><u>Return type:</u> Section</p>

Method
getSections() list of Section objects
Specification
<p><u>Description:</u> Retrieves and returns a list of section associated with a course.</p> <p><u>Input parameter(s):</u> none</p> <p><u>Return type:</u> list of Section objects</p>



Method
getTimes(sectionID:long) list of int
Specification
<p><u>Description:</u> Returns a list of integers representing the starting and ending time of each time block that a section holds.</p> <p><u>Input parameter(s):</u> sectionID:long representing the ID of the section</p> <p><u>Conditions for validity:</u> $\text{sectionID} \geq 0$</p> <p><u>Return type:</u> list of int</p>

Method
removeStudent(studentID:long)
Specification
<p><u>Description:</u> Removes a student from the list of registered student of a course.</p> <p><u>Input parameter(s):</u> studentID:long representing the ID of the student to be removed</p> <p><u>Conditions for validity:</u> $\text{studentID} \geq 0$</p> <p><u>Return type:</u> void</p>

3.2.3.4 Specifications for methods implemented by the Prerequisites class

Method
getPrerequisites() list of Prerequisite objects
Specification
<p><u>Description:</u> Returns a list of prerequisites for a course, or an empty list if no prerequisite courses are required for a course.</p> <p><u>Input parameter(s):</u> none</p> <p><u>Return type:</u> list of Prerequisite objects</p>

3.2.4 IPreferenceManagement

The preference management interface allows to access and modify data related to the scheduling preferences of a student. The only class implementing the methods provided by this interface is the Preferences class.



3.2.4.1 Specifications for methods implemented by the Preferences class

Method
choosePreference(pref:Preference) Sequence
Specification
<p>Description: Adds a preference to the list of scheduling preferences of a student and returns the list of all chosen preferences.</p> <p>Input parameter(s): pref:Preference representing a chosen preference</p> <p>Conditions for validity: pref != null</p> <p>Return type: list of Preference objects</p>

Method
getPreferenceList() list of Preference objects
Specification
<p>Description: Retrieves and returns a list of preferences assigned to a student.</p> <p>Input parameter(s): none</p> <p>Return type: list of Preference objects</p>

3.2.5 ISequenceManagement

The sequence management interface provides methods to access and modify the course sequence of a student. The only class implementing the provided methods is the Sequence class.

3.2.5.1 Specifications for methods implemented by the Sequence class

Method
getSequence() Sequence
Specification
<p>Description: Returns an object representing a course sequence of a student.</p> <p>Input parameter(s): none</p> <p>Return type: Sequence</p>



Method
updateSequence(courseID:long)
Specification
<p>Description: Updates a course sequence after a course removal given the ID of the course removed.</p> <p>Input parameter(s): courseID:long representing the ID of the course removed</p> <p>Conditions for validity: $\text{courseID} \geq 0$</p> <p>Return type: void</p>

4. Detailed Design

4.1 Detailed Design Diagram and Unit Descriptions

4.1.1 iUserInteraction

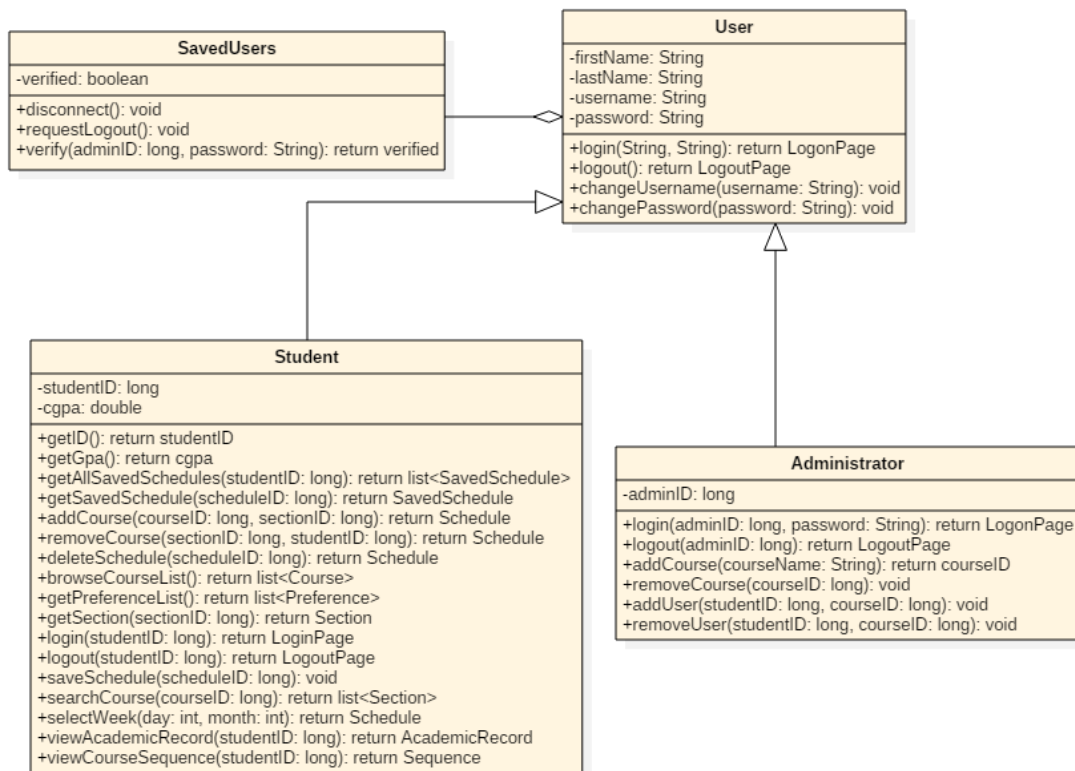


Figure 4.1.1 iUserInteraction subsystem class diagram



This subsystem is responsible to every interaction made between the User and the System, such as logging in, browsing the course list, setting preferences, adding courses, logging out, etc. The classes in this subsystem are the Student, Administrator and SavedUsers classes. Therefore, this subsystem represents the functions behind the user interface of the system.

Student Class	
Description	
This class models students, which are users that interact with the program directly.	
Attributes	
studentID: long	the studentID is a unique identifier for every student
cgpa: double	the cgpa is the cumulative GPA of each student
Methods	
❖ getAllSavedSchedules(studentID:long)	list of Schedule objects returns a list of all the previous and upcoming schedules of a student
❖ getSchedSchedule(scheduleID:long)	Schedule returns the saved schedule of a student
❖ addCourse(courseID:long, sectionID:long)	Schedule adds a course with section sectionID to the student's sequence
❖ removeCourse(sectionID:long, studentID:long)	Schedule removes a course from the student's sequence
❖ deleteSchedule(scheduleID: long)	Schedule deletes the entire schedule
❖ browseCourseList()	list of Course objects returns a list of all the available courses
❖ getPreferenceList()	list of Preference objects returns the student's preferences
❖ getSection(sectionID:long)	Section returns the section
❖ login(studentID:long, password:String)	LogonPage gives the student access to the system
❖ logout(studentID:long)	LogoutPage disconnects student from the system
❖ saveSchedule(scheduleID:long)	 saves changes to the schedule
❖ searchCourse(courseID:long)	list of Section objects takes a course ID as input and returns the matched results
❖ selectWeek(day:int, month:int)	Schedule returns a schedule of the selecteddate
❖ viewAcademicRecord(studentID:long)	AcademicRecord returns the student's academic record
❖ viewCourseSequence(studentID:long)	Sequence returns the student's sequence



Administrator Class
Description
Administrators are users that interact with the program directly. They log in, make changes in the schedule, then log out.
Attributes
adminID: long the adminID is a unique identifier for each administrator
Methods
❖ login(adminID:long, password:String) LogonPage ❖ logout(adminID:long) LogoutPage

SavedUsers Class
Description
SavedUsers is the class that verifies if a user is legitimate or not, and allows it to logout.
Attributes
verified: Boolean this attribute is the state of the user which determines whether his login is successful or not
Methods
❖ disconnect() void disconnects the student from the system ❖ requestLogout() void makes a request to disconnect ❖ verify(adminID: long, password: String) verified verifies if the login info is correct

4.1.2 IScheduleManagement

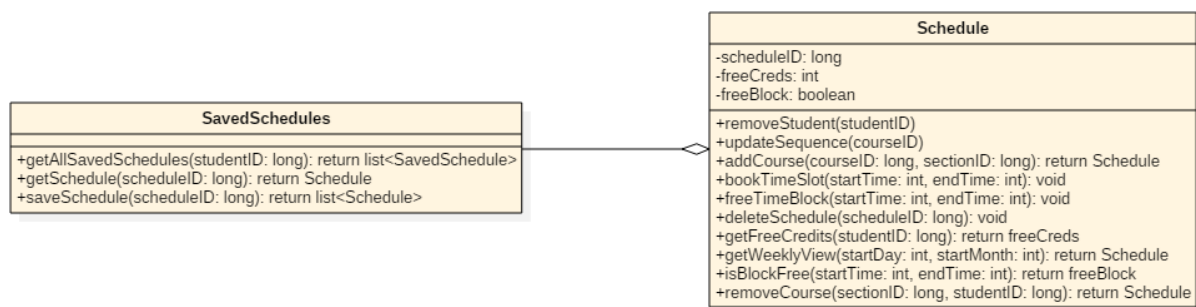


Figure 4.1.2 IScheduleManagement subsystem class diagram

The Schedule Management subsystem, consisting of the Schedule and SavedSchedules classes, is responsible for all schedule operations. In other words, whenever another one of the subsystems wants to modify or interact with a schedule or the list of schedules, they interact with this subsystem which in turn does the operations.



Schedule Class
Description
This class manages courses in a schedule, and ensures that courses don't overlap
Attributes
<p>scheduleID: long every schedule has a unique long identifier</p> <p>freeCreds: int freeCreds is the amount of remaining free credits that the student can take in a semester</p> <p>freeBlock: boolean freeBlock is a Boolean which determines whether the time for a class is free or not</p>
Methods
<ul style="list-style-type: none"> ❖ removeStudent(studentID) removes the student ❖ updateSequence(courseID) updates the sequence after changes are made ❖ addCourse(courseID:long, sectionID:long) Schedule adds a course to the schedule ❖ bookTimeSlot(startTime:int, endTime:int) books a timeslot for a course to prevent overlap ❖ freeTimeBlock(startTime:int, endTime:int) frees a timeslot that was booked ❖ deleteSchedule(scheduleID:long) deletes a schedule ❖ getFreeCredits(studentID:long) int returns the amount of credits still available ❖ getWeeklyView(startDay:int, startMonth:int) Schedule returns a weekly view of the schedule ❖ isBlockFree(startTime:int, endTime:int) Boolean computes if the timeslot is available and returns true or false ❖ removeCourse(sectionID:long, studentID:long) Schedule removes a course from the schedule

SavedSchedules
Description
This class manages schedules as a whole. It could get a schedule, save it, or get a list off all schedules that are in the system.
Attributes
None
Methods
<ul style="list-style-type: none"> ❖ getAllSavedSchedules(studentID:long) list of Schedule objects returns all schedules available in the system ❖ getSchedule(scheduleID:long) Schedule returns a single schedule that has the id scheduleID ❖ saveSchedule(scheduleID:long) list of Schedule objects saves changes made to schedules



4.1.3 ICourseManagement

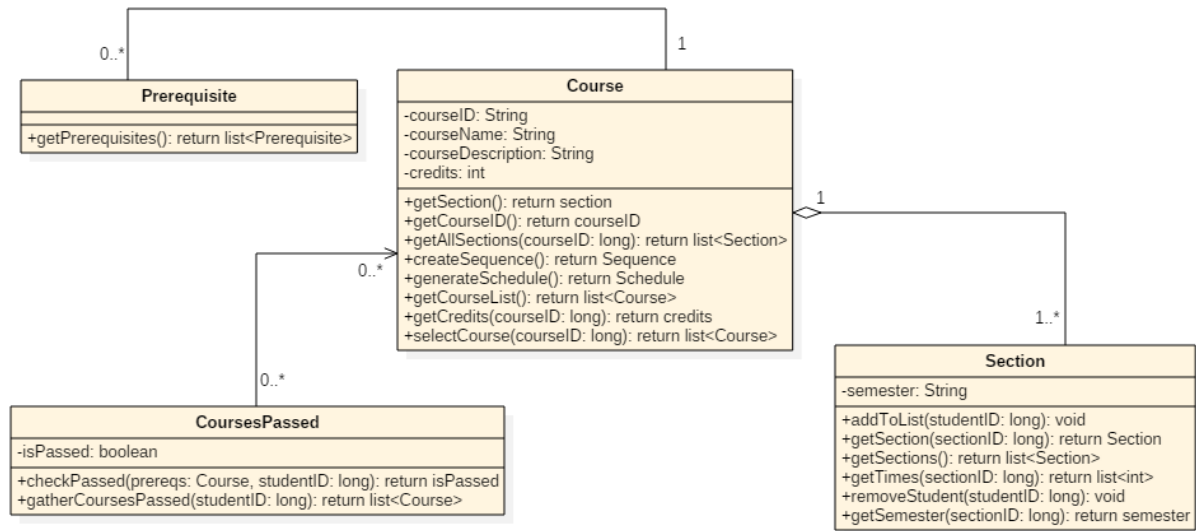


Figure 4.1.3 ICourseManagement subsystem class diagram

The Course, CoursesPassed, Section and Prerequisite classes make up this subsystem. Because the Courses are much more complex than a name (they contain sections, times, prerequisites, etc.), we cannot have a single class take care of everything. Instead, we have the Course Management subsystem which uses the above classes to modify and interact with the Courses.



Course Class
Description
The Course class contains all the information on the classes available.
Attributes
courseID: String every course has a unique String identifier courseName: String every course has a name courseDescription: String courses have a String description credits: int this attribute is an integer value of the credits the course is worth
Methods
<ul style="list-style-type: none"> ❖ getSection() section returns a section of a class ❖ getCourseList() list of Course objects returns a list of available courses ❖ getAllSections(courseID:long) list of Section objects returns a list of all available sections ❖ createSequence() Sequence initializes a sequence ❖ generateSchedule() Schedule generates a schedule based on preferences ❖ getCourseList() list<Course> gets a list of courses in a schedule ❖ getCredits(courseID:long) int returns the credits of a course ❖ selectCourse(courseID:long) list of Section objects and Prerequisite objects selects a course that has the ID courseID

CoursesPassed Class
Description
This class is responsible for confirming and returning the passed courses.
Attributes
isPassed: Boolean this attribute is a Boolean value that determines if a course is already passed or not
Methods
<ul style="list-style-type: none"> ❖ checkPassed(prereqs:Course, studentID:long) boolean checks if a course is passed by student with ID studentID ❖ gatherCoursesPassed(studentID:long) list of Course objects returns a list of passed courses for student with ID studentID



Section Class
Description
A course can have multiple sections; this class contains the different sections and is responsible for adding and removing students from the sections.
Attributes
semester: String the semester String is a value which determines which semester the course is in
Methods
<ul style="list-style-type: none"> ❖ addToList(studentID:long) adds a student to a section ❖ getSection(sectionID:long) Section returns a section with the ID sectionID ❖ getSections() list of Section objects returns a list of available sections ❖ getTimes(sectionID:long) list of int returns the time of section with ID sectionID ❖ removeStudent(studentID:long) removes student with ID studentID from a section

Prerequisite Class
Description
Each course has a list of prerequisites. This class returns this list.
Attributes
None
Methods
<ul style="list-style-type: none"> ❖ getPrerequisites() list of Prerequisite objects returns the prerequisites of a course

4.1.4 IPreferenceManagement

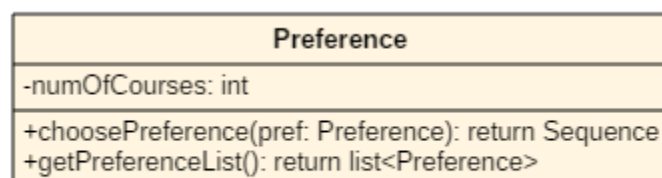


Figure 4.1.4 IPreferenceManagement subsystem class diagram

Though this subsystem only contains one class: the Preference class, it is responsible for taking the students preferences and giving it to another subsystem to help create a schedule according to the student's needs. These preferences dictate the sections that are shown to the student in order to choose from to build their schedules.



Preference Class
Description
This class manages the user's preference and generates a sequence, and is capable of returning all the preferences in the system.
Attributes
numOfCourses: int numOfCourses is an integer attribute that determines how many courses a student wishes to take
Methods
<ul style="list-style-type: none"> ❖ choosePreference(pref:Preference) Sequence applies the preferences set by the user and returns a sequence ❖ getPreferenceList() list of Preference objects gets the preferences set by the user

4.1.5 ISequenceManagement

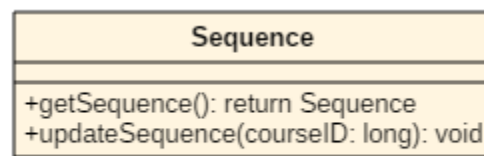


Figure 4.1.5 ISequenceManagement subsystem class diagram

This subsystem also contains one class, the Sequence class. It is responsible for returning the Sequence of a student to a user who wishes to view it, or to update the sequence by removing courses (when a student completes a course). The sequence dictates which classes a student may take in any given semester, and is updated when a student adds or drops a class on their schedule.

Sequence Class
Description
This class allows other classes to get the Sequence of a student, and the class also is capable of updating the sequence whenever a course is completed.
Attributes
None
Methods
<ul style="list-style-type: none"> ❖ getSequence() Sequence returns a sequence of a student ❖ updateSequence(courseID:long) whenever a course is passed, this method is used to remove the course from the sequence



5. Dynamic Design Scenarios

5.1 Use Case 1: Login to TimeTurner

5.1.1 Fully Dressed Use Case

Use Case ID:	UC1	
Use Case Name:	Login to TimeTurner	
Created By:	Marc-Andre Leclair	Last Updated By: Claudia Della Serra
Date Created:	January 25 th , 2016	Last Revision Date: February 8, 2016
Actor(s):	Student, Administrator	
Goal/Actor Goals:	A student or Administrator wants to Login in their account	
Description/Summary:	The Student or Administrator wants to login into their account. The initial webpage contains a login box where the he or she can enter their username and password. The request is sent and it is check in the database whether or not the account exist or if the password is correct	
Preconditions:	<ul style="list-style-type: none"> ❖ The user has an internet connection. ❖ The user has valid login credentials. 	
Post-conditions:	The user is authenticated and logged in.	
Minimum Guarantee:	User will not log in	
Basic Flow:	<ol style="list-style-type: none"> 1. Student enters its login information 2. Server verifies if it is in the database 3. Student is logged in and brought to the home page. 	
Risk assessment:	Low	
Importance assessment:	5/5	



5.1.2 5.1.2 System Sequence Diagrams

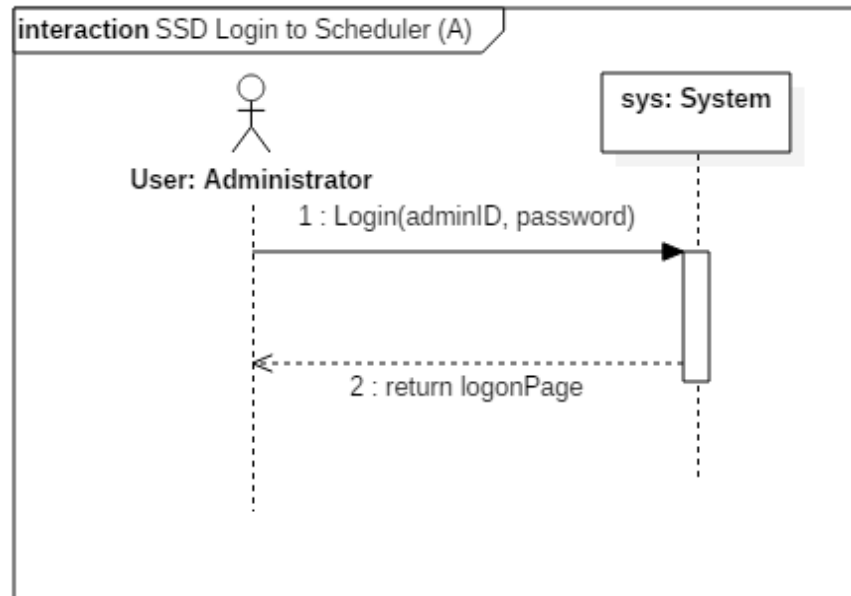


Figure 5.1.1 Administrator login system sequence diagram

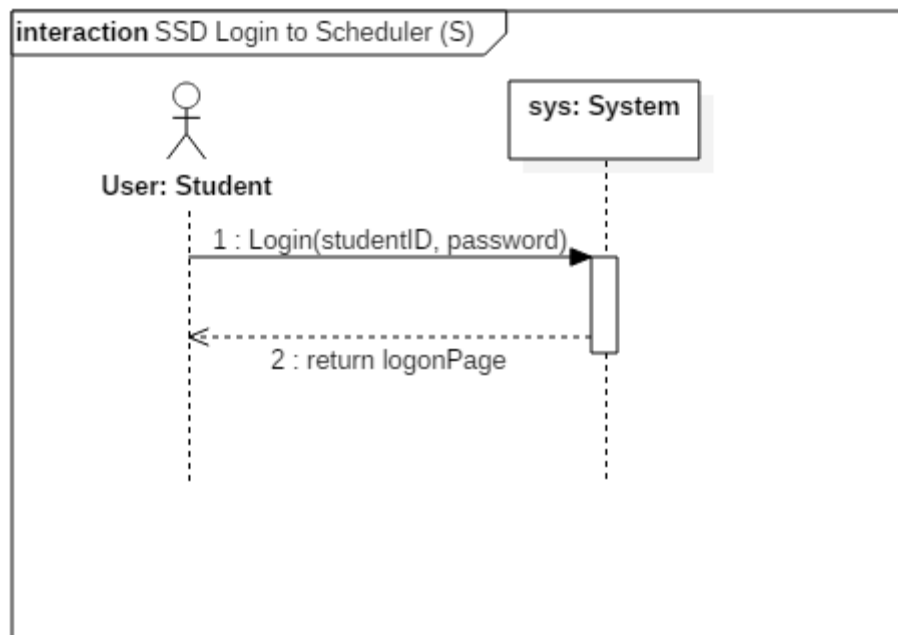


Figure 5.1.2 Student login system sequence diagram



5.1.3 5.1.3 Contract Diagrams

Contract 1.1		Login
Created By:	Ryan Lee	Last Updated By: Ryan Lee
Date Created:	March 17, 2016	Last Revision Date: March 17, 2016
Operation:	login(adminID: long)	
Cross-reference:	UC1	
Preconditions:	<ul style="list-style-type: none"> ❖ The user has an internet connection. ❖ The user has valid login credentials. 	
Post-conditions:	<ul style="list-style-type: none"> ❖ The user is logged into their account. (instance creation) ❖ A connection to the servers is established. (association creation) 	

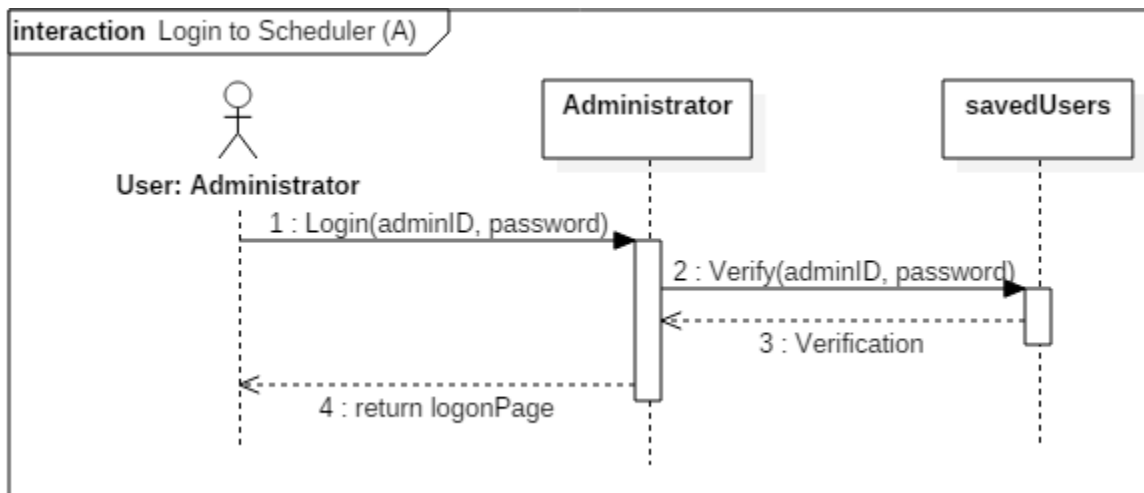


Figure 5.1.3 Administrator login contract diagram



Contract 1.2 Login		
Created By:	Ryan Lee	Last Updated By: Ryan Lee
Date Created:	March 17, 2016	Last Revision Date: March 17, 2016
Operation:	login(studentID: long)	
Cross-reference:	UC1	
Preconditions:	<ul style="list-style-type: none"> ❖ The user has an internet connection. ❖ The user has valid login credentials. 	
Post-conditions:	<ul style="list-style-type: none"> ❖ The user is logged in. (instance creation) ❖ A connection to the servers is established. (association creation) 	

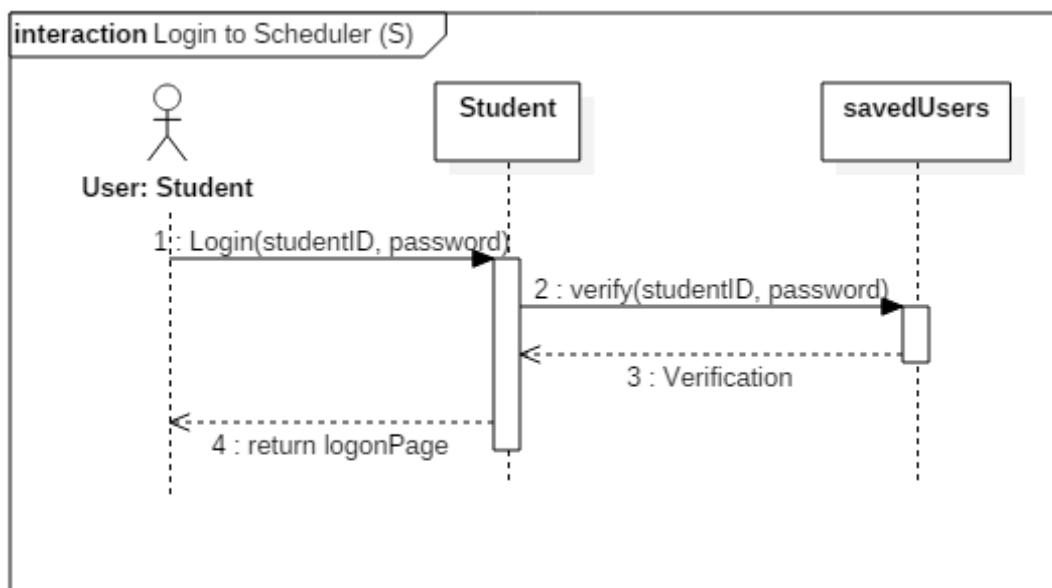


Figure 5.1.4 Student login contract diagram



5.2 Use Case 2 : Logout of TimeTurner

5.2.1 Fully Dressed Use Case

Use Case ID:	UC2	
Use Case Name:	Logout of Scheduler	
Created By:	Marc-Andre Leclair	Last Updated By: Ryan Lee
Date Created:	January 25 th , 2016	Last Revision Date: March 17, 2016
Actor(s):	Student, Administrator	
Goal/Actor Goals:	A student or Administrator wants to Logout of their account.	
Description/Summary:	The Student or Administrator wants to logout of their account. He or she sends a request to the server to close the connection between themselves and the Time Turner.	
Preconditions:	The user is logged in their account	
Post-conditions:	The user is disconnected from the server and logged out.	
Minimum Guarantee:	User will remain logged in	
Basic Flow:	<ol style="list-style-type: none"> 1. The user indicates that they wish to logout of the system. 2. The server terminates the connection. 3. The user is logged out through the webpage. 	
Risk assessment:	Low	
Importance assessment:	5/5	



5.2.2 System Sequence Diagrams

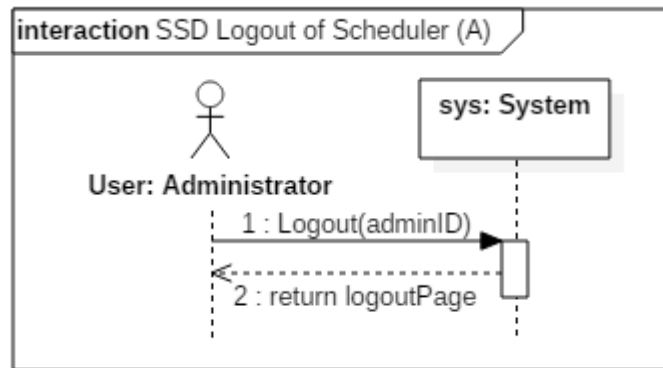


Figure 5.2.1 Administrator logout system sequence diagram

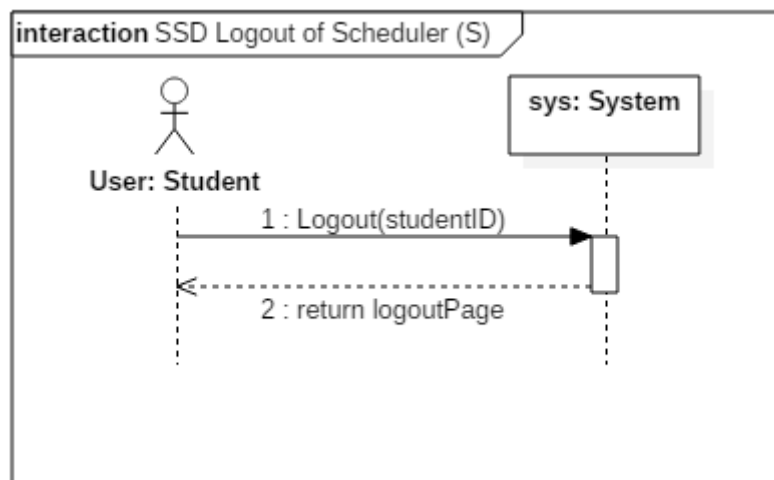


Figure 5.2.2 Student logout system sequence diagram

5.2.3 Contract Diagrams

Contract 2.1 Logout		
Created By:	Ryan Lee	Last Updated By: Ryan Lee
Date Created:	March 17, 2016	Last Revision Date: March 17, 2016
Operation:	logout(adminID: long)	
Cross-reference:	UC2	
Preconditions:	❖ The user is logged into their account.	
Post-conditions:	❖ The user is disconnected from the server and logged out. (instance deletion)	



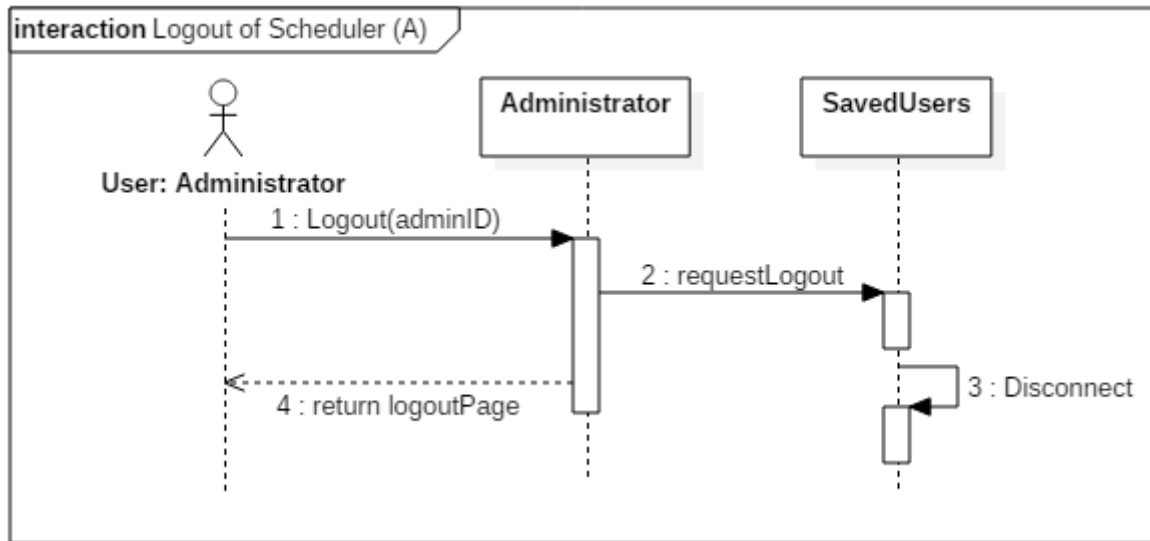


Figure 5.2.3 Administrator logout contract diagram

Contract 2.2 Logout		
Created By:	Ryan Lee	Last Updated By: Ryan Lee
Date Created:	March 17, 2016	Last Revision Date: March 17, 2016
Operation:	logout(studentID: long)	
Cross-reference:	UC2	
Preconditions:	❖ The user is logged into their account.	
Post-conditions:	❖ The user is disconnected from the server and logged out. (instance deletion)	

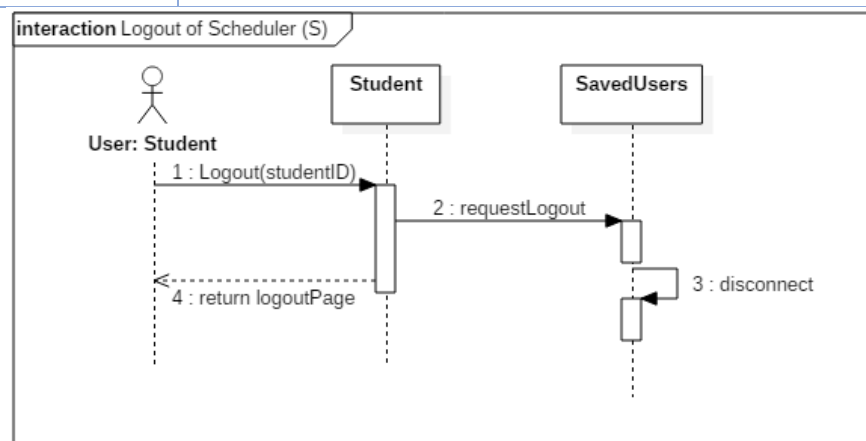


Figure 5.2.4 Student logout contract diagram



5.3 Use Case 3: Create Course Sequence

5.3.1 Fully Dressed Use Case

Use Case ID:	UC3	
Use Case Name:	Create Course Sequence	
Created By:	Marc-Andre Leclair	Last Updated By: Ryan Lee
Date Created:	January 25 th , 2016	Last Revision Date: March 9, 2016
Actor(s):	Student	
Goal/Actor Goals:	A student wants to create a course sequence	
Description/Summary:	The Student wants to create his or her course sequence. The system must provide the user with the option to add their own preferences in order to generate a sequence that is personalized to these preferences.	
Preconditions:	<ul style="list-style-type: none"> ❖ The user is logged into the system ❖ The user is registered in a program. 	
Post-conditions:	The user has a personalized course sequence for the future	
Minimum Guarantee:	No course sequence will be created	
Basic Flow:	<ol style="list-style-type: none"> 1. Student requests to create a sequence. 2. The system must prompt the student to add his or her preferences to the sequence. 3. The student selects zero, one, or more preferences. 4. The system prompts the student to confirm their preferences 5. The student confirms his choices. 6. The course sequence is created and shown to the student. 	
Risk assessment:	High	
Importance assessment:	5/5	



5.3.2 System Sequence Diagram

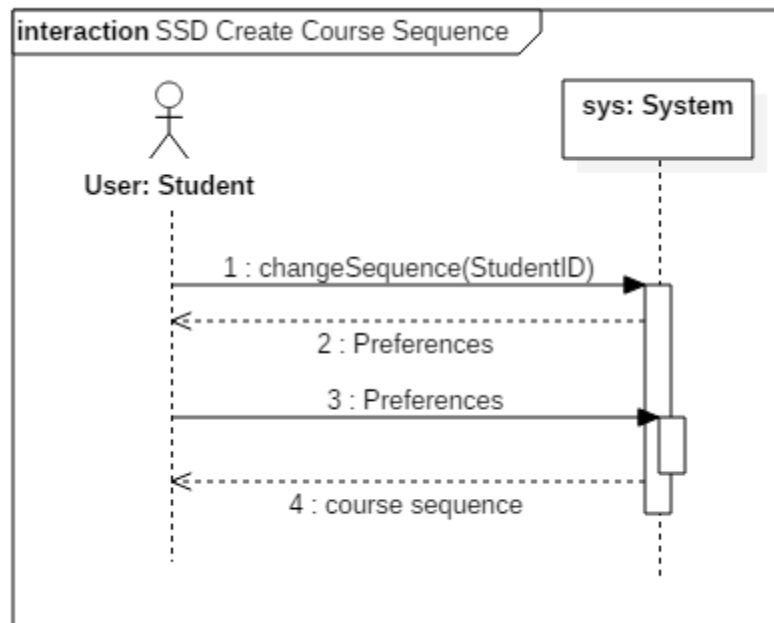


Figure 5.3.1 Create course system sequence diagram

5.3.3 Contract Diagrams

Contract 3.1 getPreference		
Created By:	Ryan Lee	Last Updated By: Ryan Lee
Date Created:	March 17, 2016	Last Revision Date: March 17, 2016
Operation:	getPreferences()	
Cross-reference:	UC3	
Preconditions:	<ul style="list-style-type: none"> ❖ The user is logged into the system ❖ The user is registered in a program. 	
Post-conditions:	none	



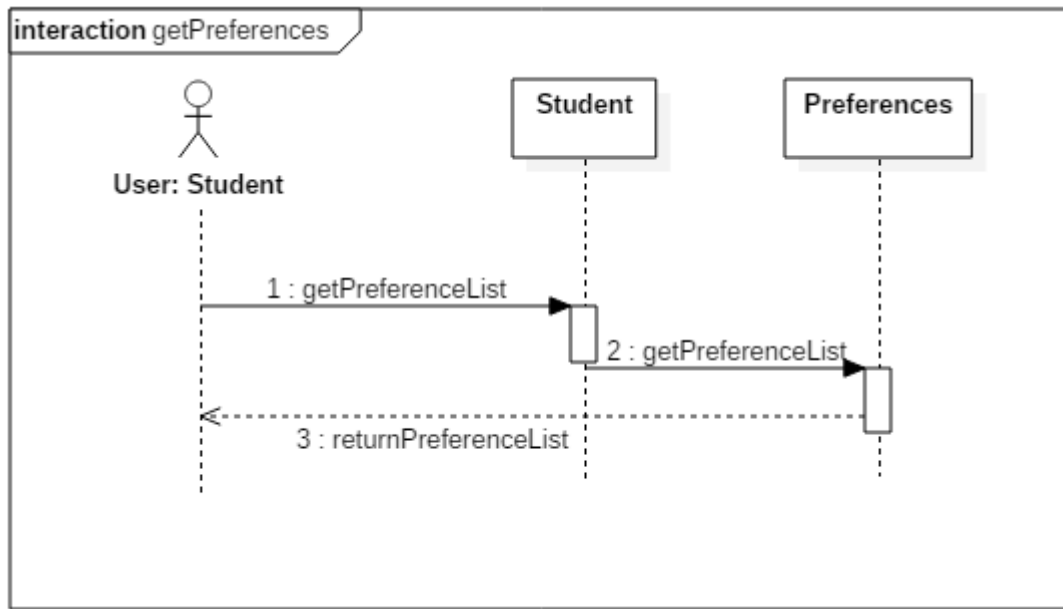


Figure 5.3.2 *getPreferences* contract diagram

Contract 3.2 choosePreferences		
Created By:	Ryan Lee	Last Updated By: Ryan Lee
Date Created:	March 17, 2016	Last Revision Date: March 17, 2016
Operation:	choosePreferences()	
Cross-reference:	UC3	
Preconditions:	<ul style="list-style-type: none"> ❖ The user is logged into the system ❖ The user is registered in a program. 	
Post-conditions:	<ul style="list-style-type: none"> ❖ The user has a personal sequence created for them. (attribute modification, association creation) 	



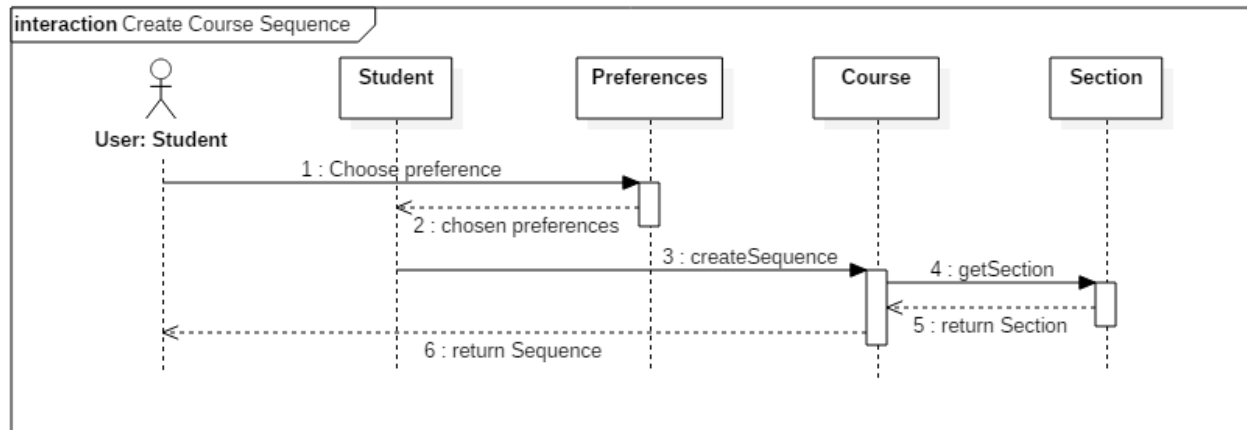


Figure 5.3.3 createCourseSequence contract diagram



5.4 Use Case 4: Browse Course List

5.4.1 Fully Dressed Use Case

Use Case ID:	UC4	
Use Case Name:	Browse Course List	
Created By:	Ideawin-Bunthy Koun	Last Updated By: Ryan Lee
Date Created:	January 25 th , 2016	Last Revision Date: March 9, 2016
Actor(s):	Student	
Goal/Actor Goals:	Browse the list of courses from the course calendar.	
Description/Summary:	The user wishes to view available courses and access information pertaining to them. The system must display such information, including sections, times, and locations.	
Preconditions:	<ul style="list-style-type: none"> ❖ User must be logged in as a Student. ❖ Course list must be available. 	
Post-conditions:	A list of courses is displayed.	
Minimum Guarantee:	The system fails to display a list of courses and displays an error message to the user.	
Basic Flow:	<ol style="list-style-type: none"> 1. Student selects the 'Browse Course List' feature. 2. System retrieves list of courses. 3. System displays list of courses. 4. User selects a course from that list. 5. System displays information about the selected course. 	
Risk assessment:	Medium	
Importance assessment:	3/5	



5.4.2 System Sequence Diagram

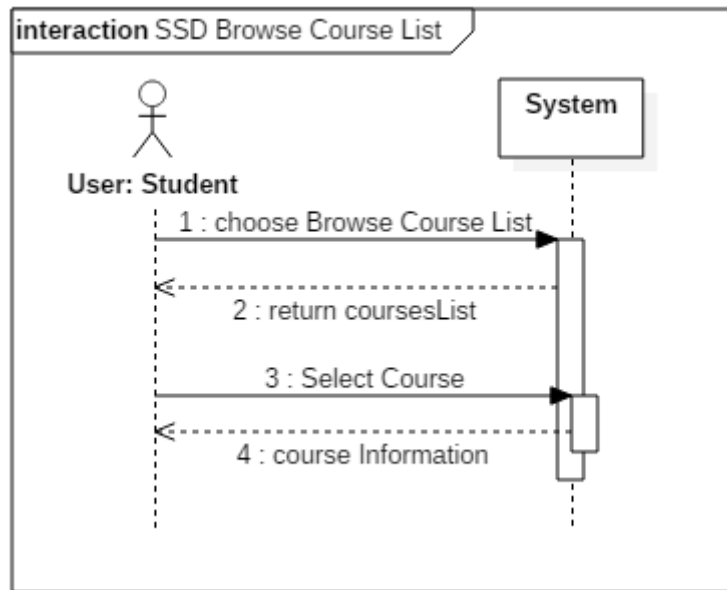


Figure 5.4.1 Browse course list system sequence diagram

5.4.3 Contract Diagrams

Contract 4.1 browseCourseList		
Created By:	Ryan Lee	Last Updated By: Ryan Lee
Date Created:	March 17, 2016	Last Revision Date: March 17, 2016
Operation:	getCourseList()	
Cross-reference:	UC4	
Preconditions:	<ul style="list-style-type: none"> ❖ User must be logged in as a Student. ❖ Course list must be available. 	
Post-conditions:	None	



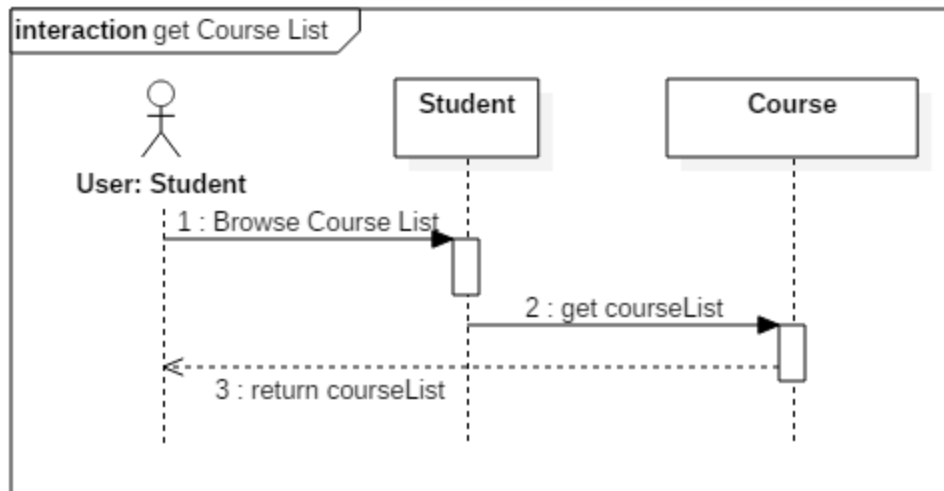


Figure 5.4.2 *getCourseList* contract diagram

Contract 4.2 selectCourse		
Created By:	Ryan Lee	Last Updated By: Ryan Lee
Date Created:	March 17, 2016	Last Revision Date: March 17, 2016
Operation:	selectCourse(courseID: long)	
Cross-reference:	UC4	
Preconditions:	<ul style="list-style-type: none"> ❖ User must be logged in as a Student. ❖ Course list must be available. 	
Post-conditions:	None	



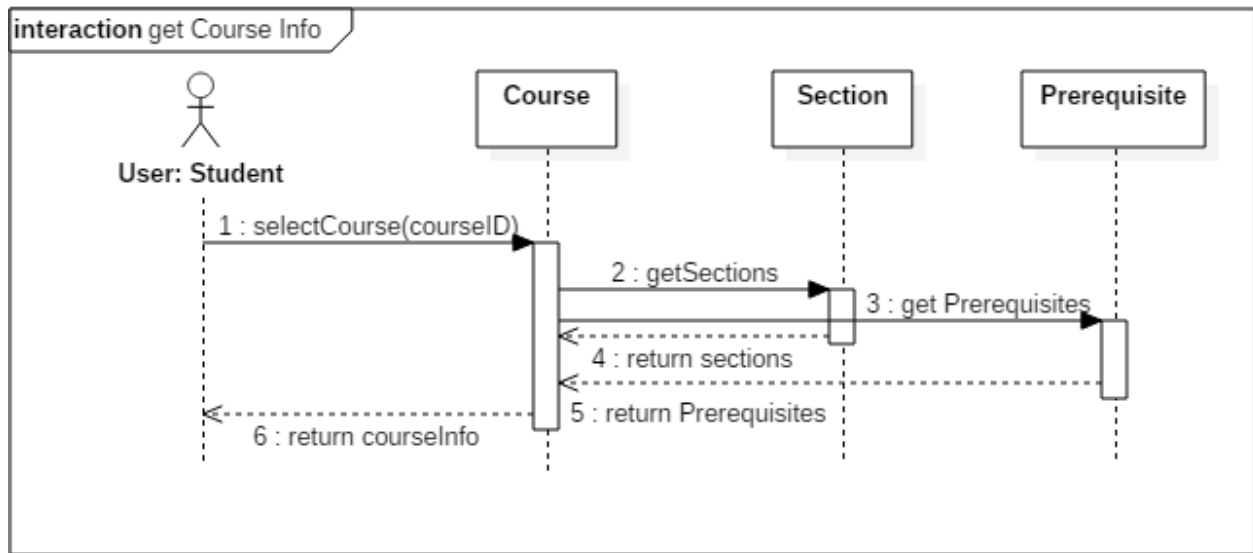


Figure 5.4.3 *getCourseInfo* contract diagram



5.5 Use Case 5: View Course Sequence

5.5.1 Fully Dressed Use Case

Use Case ID:	UC5	
Use Case Name:	View Course Sequence	
Created By:	Ideawin-Bunthy Koun	Last Updated By: Ryan Lee
Date Created:	January 25 th , 2016	Last Revision Date: March 9, 2016
Actor(s):	Student	
Goal/Actor Goals:	Allows the user to view their expected progression in the program.	
Description/Summary:	User can view a complete course sequence of the program the student is enrolled in. The Sequence will show the courses the Student is expected to take, and the order he or she is expected to take them in.	
Preconditions:	<ul style="list-style-type: none"> ❖ User must be logged in as a Student ❖ The system has access to a course sequence. 	
Post-conditions:	The system displays a course sequence.	
Minimum Guarantee:	The system fails to display a course sequence and displays an error message to the user.	
Basic Flow:	<ol style="list-style-type: none"> 1. Student selects the option to view his or her course sequence. 2. System retrieves the sequence. 3. Course sequence is displayed to the student. 	
Risk assessment:	Medium	
Importance assessment:	4/5	



5.5.2 System Sequence Diagram

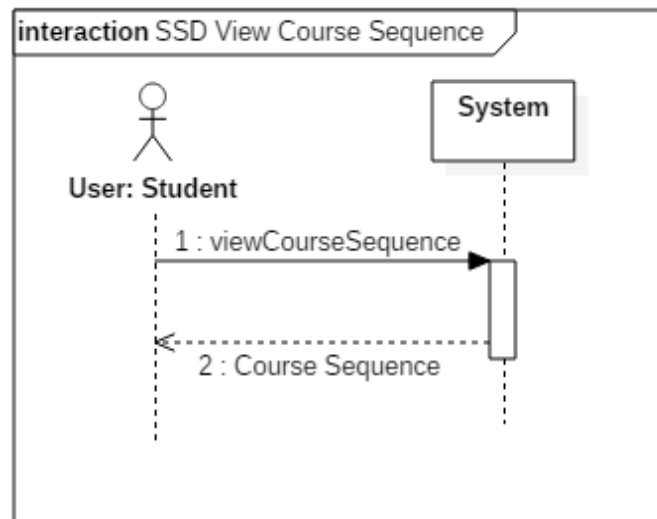


Figure 5.5.1 View Course Sequence system sequence diagram

5.5.3 Contract diagrams

Contract 5.1 viewCourseSequence		
Created By:	Ryan Lee	Last Updated By: Ryan Lee
Date Created:	March 17, 2016	Last Revision Date: March 17, 2016
Operation:	viewCourseSequence(studentID: long)	
Cross-reference:	UC5	
Preconditions:	<ul style="list-style-type: none"> ❖ User must be logged in as a Student ❖ The system has access to a course sequence. 	
Post-conditions:	None	



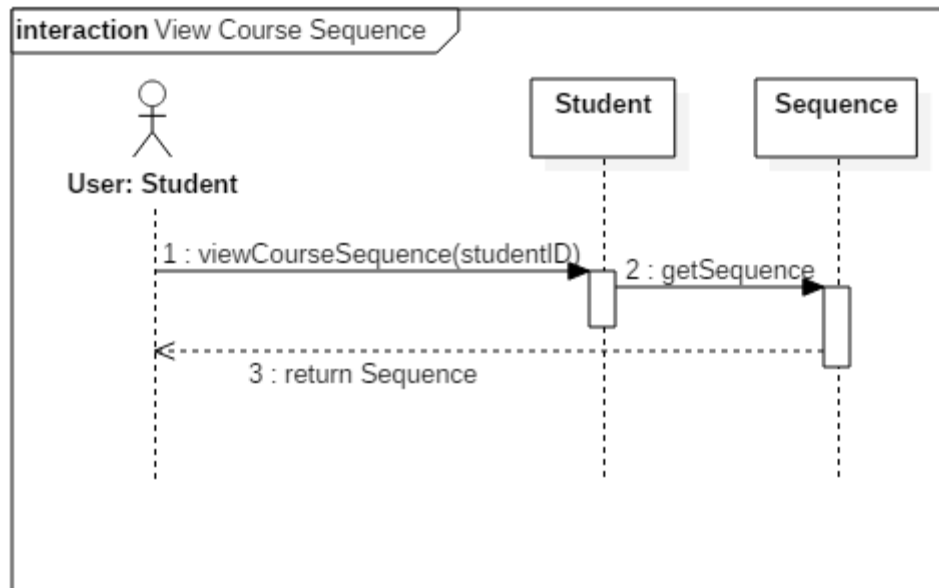


Figure 5.5.2 `viewCourseSequence` contract diagram



5.6 Use Case 6: Generate Schedule

5.6.1 Fully Dressed Use Case

Use Case ID:	UC6	
Use Case Name:	Generate Schedule	
Created By:	Ideawin-Bunthy Koun	Last Updated By: Ryan Lee
Date Created:	January 25 th , 2016	Last Revision Date: March 9, 2016
Actor(s):	Student	
Goal/Actor Goals:	Obtain a suggested schedule for the next four years.	
Description/Summary:	The system can generate a 4-year schedule for the user based on the student's preferences and constraints and on prerequisite and co-requisite policy.	
Preconditions:	<ul style="list-style-type: none"> ❖ User must be logged in as a Student. ❖ The system must have access to course database. ❖ The system must have access to the student's records. 	
Post-conditions:	The system generates a schedule with no overlaps.	
Minimum Guarantee:	The system fails to generate a schedule and displays an error message to the user.	
Basic Flow:	<ol style="list-style-type: none"> 1. User selects the 'Generate Schedule' feature. 2. System retrieves list of preferences. 3. User selects his or her options and preferences. 4. System prompts user to confirm preferences. 5. System responds by displaying a schedule that meets the user's preferences and constraints. 	
Risk assessment:	High	
Importance assessment:	5/5	



5.6.2 System Sequence Diagram

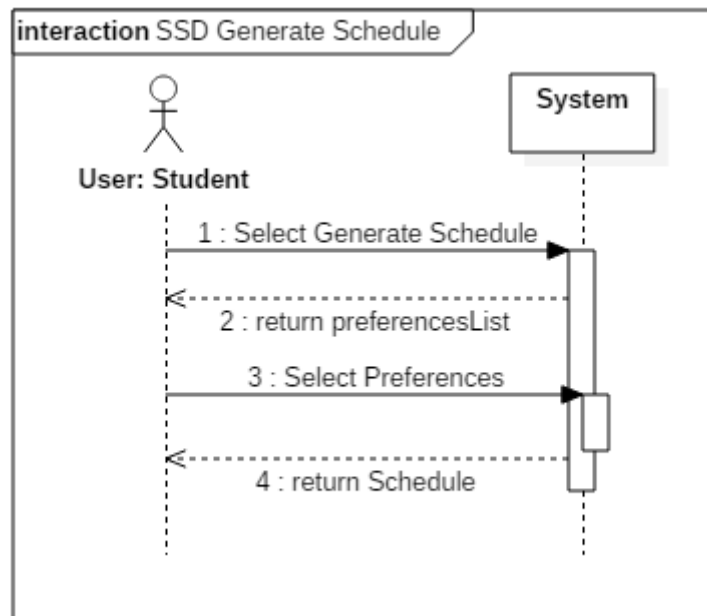


Figure 5.6.1 Generate Schedule System Sequence Diagram

5.6.3 Contract Diagrams

Contract 6.1 getPreferenceList		
Created By:	Ryan Lee	Last Updated By: Ryan Lee
Date Created:	March 17, 2016	Last Revision Date: March 17, 2016
Operation:	getPreferenceList()	
Cross-reference:	UC6	
Preconditions:	<ul style="list-style-type: none"> ❖ User must be logged in as a Student. ❖ The system must have access to course database. ❖ The system must have access to the student's records. 	
Post-conditions:	None	



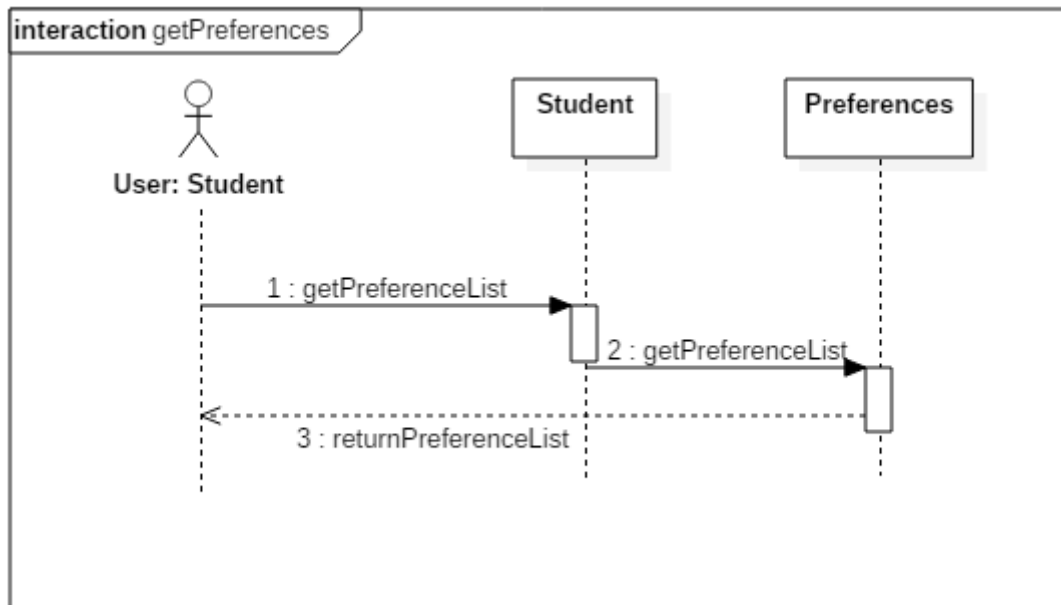


Figure 5.6.2 getPreferences contract diagram

Contract 6.2 choosePreferences		
Created By:	Ryan Lee	Last Updated By: Ryan Lee
Date Created:	March 17, 2016	Last Revision Date: March 17, 2016
Operation:	choosePreferences (studentID: long)	
Cross-reference:	UC6	
Preconditions:	<ul style="list-style-type: none"> ❖ User must be logged in as a Student. ❖ The system must have access to course database. ❖ The system must have access to the student's records. 	
Post-conditions:	<ul style="list-style-type: none"> ❖ An instance of Schedule, schd, will be created (instance creation) ❖ Schd will be added to student's saved schedules. (attribute modification, association creation) 	



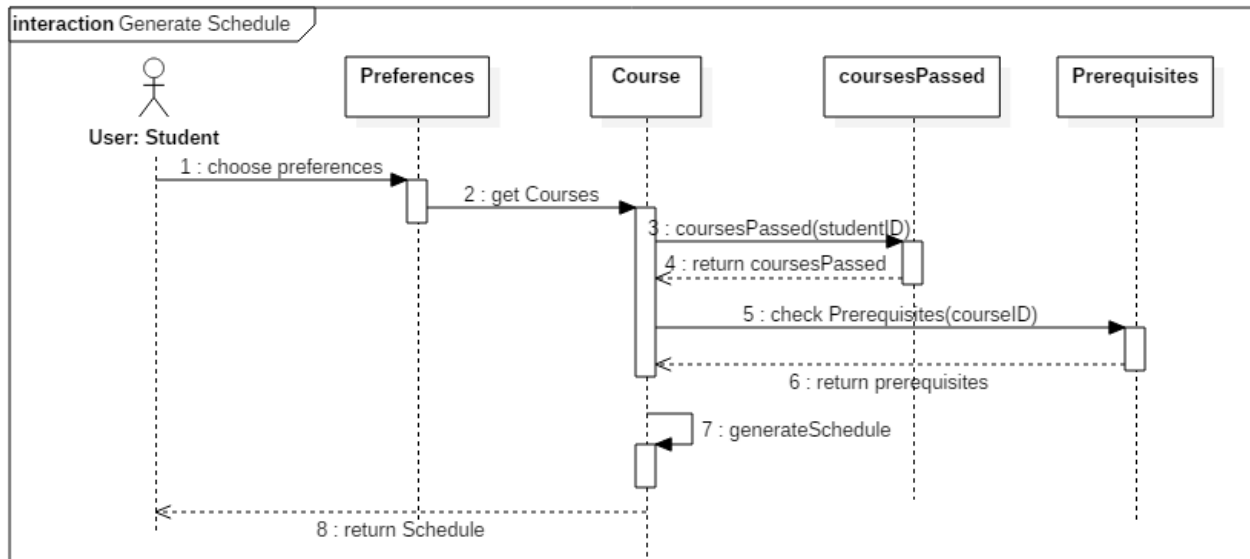


Figure 5.6.3 generateSchedule contract diagram



5.7 Use Case 7 – View Saved Schedules

5.7.1 Fully Dressed Use Case

Use Case ID:	UC7	
Use Case Name:	View Saved Schedules	
Created By:	Erin Benderoff	Last Updated By: Claudia Della Serra
Date Created:	February 7, 2016	Last Revision Date: February 14, 2016
Actor(s):	Student	
Goal/Actor Goals:	The user wishes to view a previously saved schedule.	
Description/Summary:	The user selects a schedule from a list of their previously saved schedules. The system must display this schedule for the user to review.	
Preconditions:	<ul style="list-style-type: none"> ❖ User is logged into the system. ❖ User has previously generated one or more schedules ❖ User has saved at least one generated schedule 	
Post-conditions:	The system displays the saved schedule	
Minimum Guarantee:	Saved schedules remain in the system unchanged.	
Basic Flow:	<ol style="list-style-type: none"> 1. The user indicates their wish to view a saved schedule 2. The system prompts the user with a list of saved schedules 3. The user selects which semester's schedule to view 4. The system displays the chosen schedule 	
Risk assessment:	Medium	
Importance assessment:	3/5	



5.7.2 System Sequence Diagram

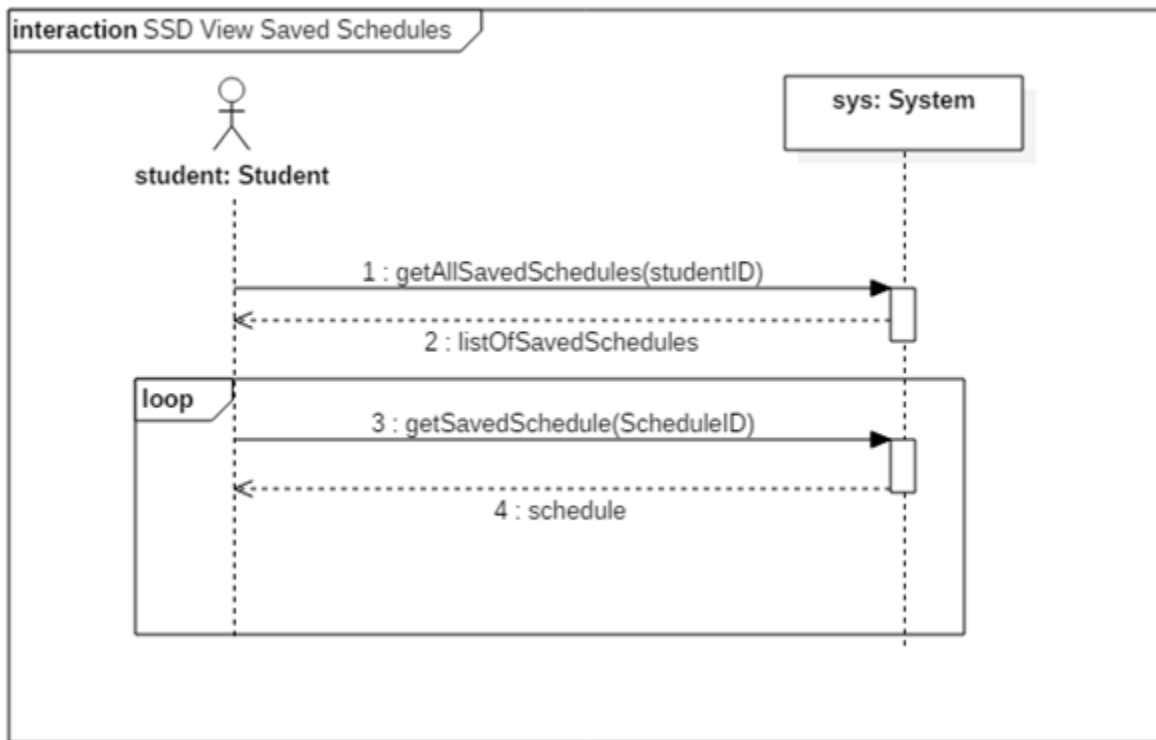


Figure 5.7.1 View Saved Schedules system sequence diagram

5.7.3 Contract Diagrams

Contract 7.1 getAllSavedSchedules		
Created By:	Claudia Della Serra	Last Updated By: Claudia Della Serra
Date Created:	March 2, 2016	Last Revision Date: March 2, 2016
Operation:	viewSavedSchedules(studentID: long) : list<SavedSchedule>	
Cross-reference:	UC7	
Preconditions:	<ul style="list-style-type: none"> ❖ User is logged into the system. ❖ User has previously generated one or more schedules ❖ User has saved at least one generated schedule 	
Post-conditions:	None	



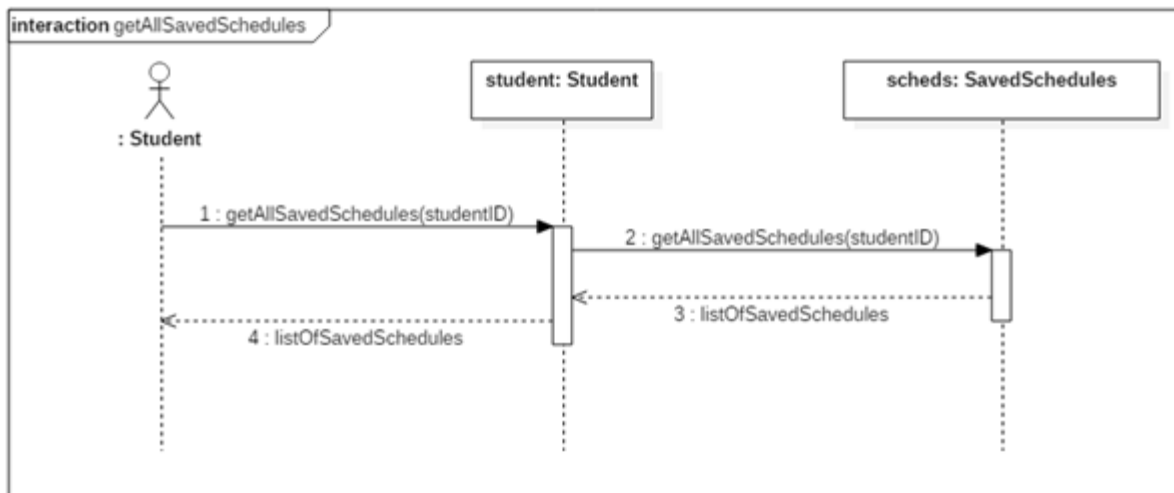


Figure 5.7.2 getAllSavedSchedules contract diagrams

Contract 7.2 getSavedSchedule		
Created By:	Claudia Della Serra	Last Updated By: Claudia Della Serra
Date Created:	March 2, 2016	Last Revision Date: March 2, 2016
Operation:	getSavedSchedule(scheduleID: long) : Schedule	
Cross-reference:	UC7	
Preconditions:	<ul style="list-style-type: none"> ❖ User is logged into the system. ❖ User has previously generated one or more schedules ❖ User has saved at least one generated schedule 	
Post-conditions:	None	

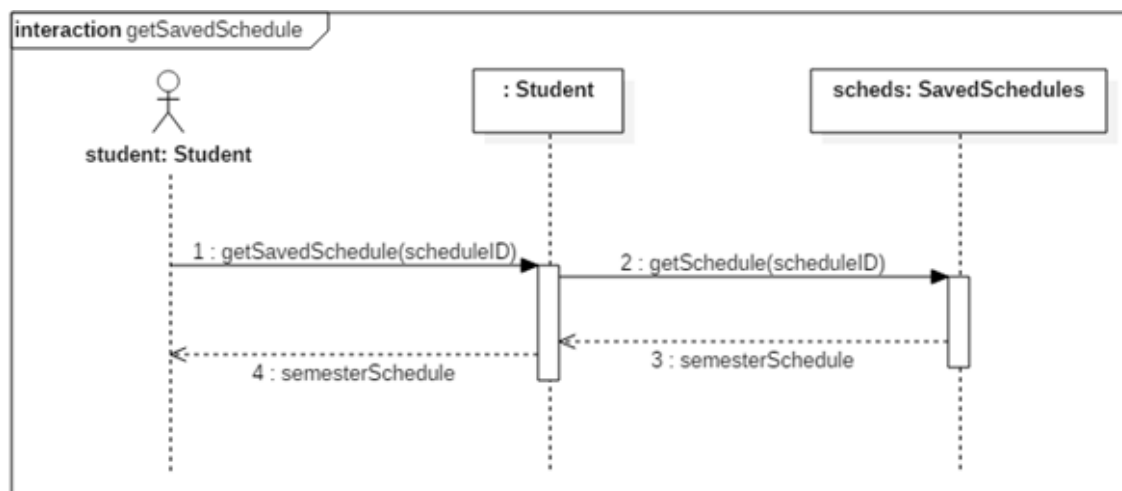


Figure 5.7.3 getSavedSchedule contract diagram



5.8 Use Case 8 – View Academic Record

5.8.1 Fully Dressed Use Case

Use Case ID:	UC8	
Use Case Name:	View Academic Record	
Created By:	Erin Benderoff	Last Updated By: Claudia Della Serra
Date Created:	February 7, 2016	Last Revision Date: February 14, 2016
Actor(s):	Student	
Goal/Actor Goals:	The user wishes to view a list of his or her completed courses and grades for those courses.	
Description/Summary:	The system displays the user's academic record, which includes completed courses and courses currently being taken.	
Preconditions:	<ul style="list-style-type: none"> ❖ User is logged into the system. ❖ User has completed at least one course and/or is presently enrolled in at least one course. 	
Post-conditions:	The system displays the user's academic record.	
Minimum Guarantee:	The academic record remains in the system unmodified.	
Basic Flow:	<ol style="list-style-type: none"> 1. The user requests to view their academic record 2. The system generates a list of the user's completed courses, as well as courses in which the user is currently enrolled. 	
Risk assessment:	Low	
Importance assessment:	1/5	



5.8.2 System Sequence Diagram



Figure 5.8.1 View Academic Record System Sequence Diagram

5.8.3 Contract Diagrams

Contract 8.1 viewAcademicRecord		
Created By:	Claudia Della Serra	Last Updated By: Claudia Della Serra
Date Created:	March 2, 2016	Last Revision Date: March 2, 2016
Operation:	viewAcademicRecord (studentID: long) : list<Course>	
Cross-reference:	UC8	
Preconditions:	<ul style="list-style-type: none"> ❖ User is logged into the system. ❖ User has completed or is presently enrolled in at least one course 	
Post-conditions:	<ul style="list-style-type: none"> ❖ A list of classes passed is dynamically created for the student (instance creation) 	



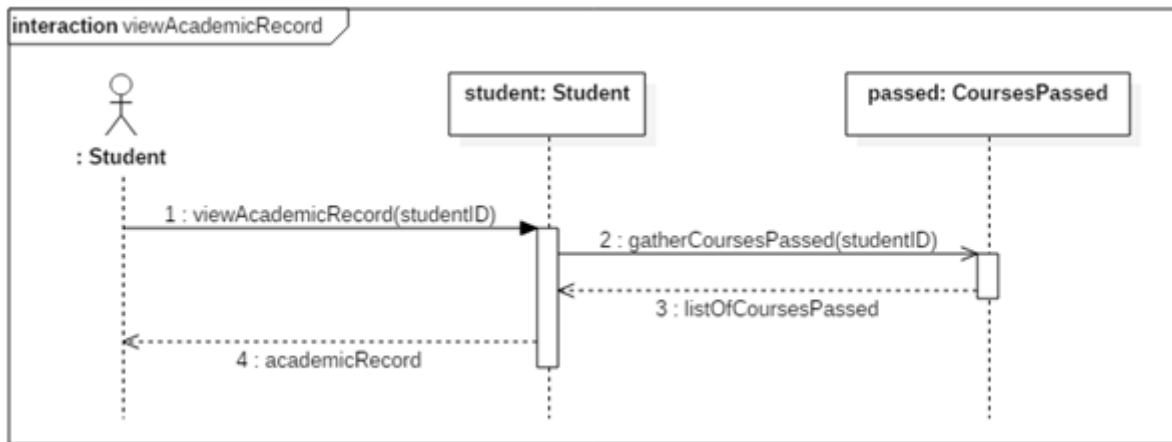


Figure 5.8.2 viewAcademicRecord contract diagram



5.9 Use Case 9 – Drop Course

5.9.1 Fully Dressed Use Case

Use Case ID:	UC9	
Use Case Name:	Drop Course	
Created By:	Erin Benderoff	Last Updated By: Claudia Della Serra
Date Created:	February 7, 2016	Last Revision Date: February 14, 2016
Actor(s):	Student	
Goal/Actor Goals:	The user wishes to remove a course from a generated schedule.	
Description/Summary:	The user selects which course he or she would like to remove from the schedule. The system must delete this course from the schedule.	
Preconditions:	<div>❖ User is logged into the system.</div> <div>❖ User has generated a schedule containing at least one course.</div> <div>❖ User has chosen to view a saved schedule</div>	
Post-conditions:	The chosen course has been removed from the user’s schedule.	
Minimum Guarantee:	The courses on the user’s schedule remain unchanged.	
Basic Flow:	<div>1. User selects a schedule they wish to view</div> <div>2. System returns the desired Schedule</div> <div>3. The user chooses a course from his or her schedule to view.</div> <div>4. The system displays the course information</div> <div>5. The user indicates they wish to remove the course from the schedule</div> <div>6. The System prompts the user for confirmation.</div> <div>7. The user confirms dropping of the course</div> <div>8. The produces a modified schedule without the removed course.</div>	
Risk assessment:	High	
Importance assessment:	4/5	



5.9.2 System Sequence Diagram

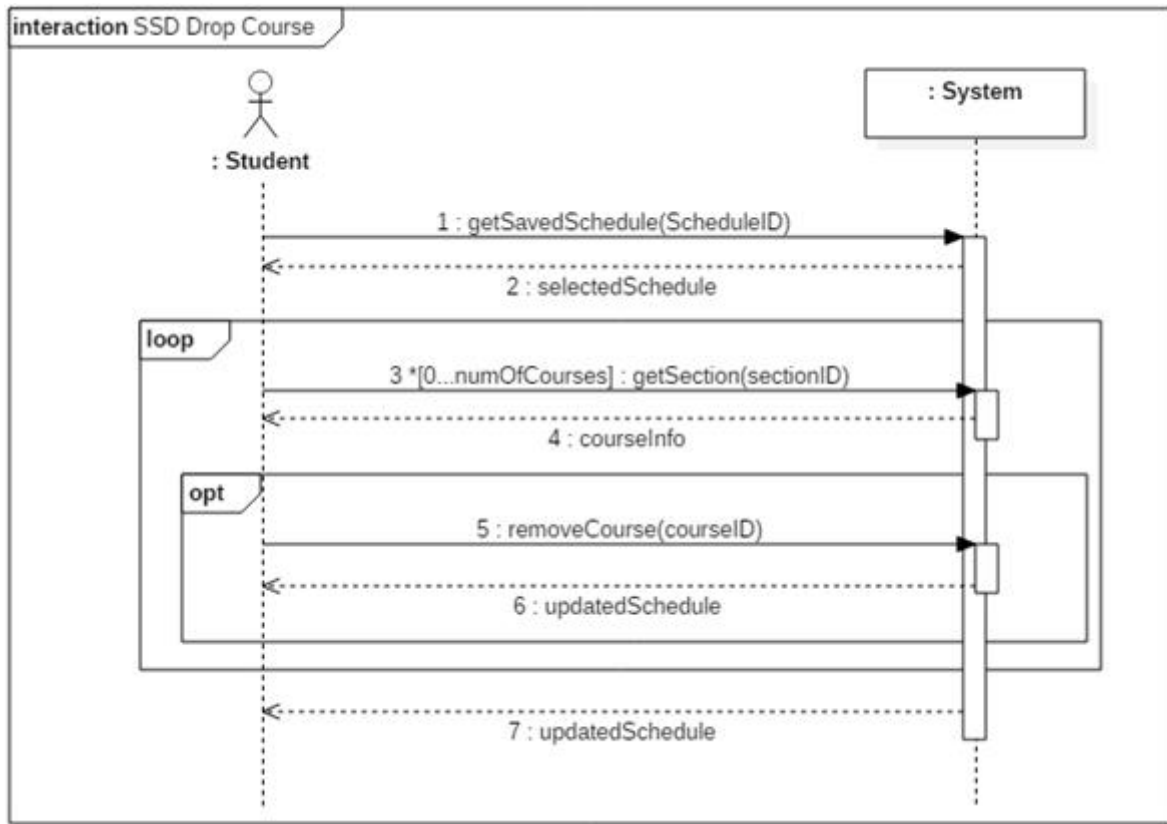


Figure 5.9.1 Drop Course system sequence diagram

5.9.3 Contract Diagrams

Contract 9.1 getSavedSchedule		
Created By:	Claudia Della Serra	Last Updated By: Claudia Della Serra
Date Created:	March 2, 2016	Last Revision Date: March 2, 2016
Operation:	getSavedSchedule(scheduleID: long)	
Cross-reference:	UC9, UC7, Contract 7.2	
Preconditions:	<ul style="list-style-type: none"> ❖ User is logged into the system. ❖ User has generated and saved a schedule ❖ User has requested to view a list of saved schedules 	
Post-conditions:	None	



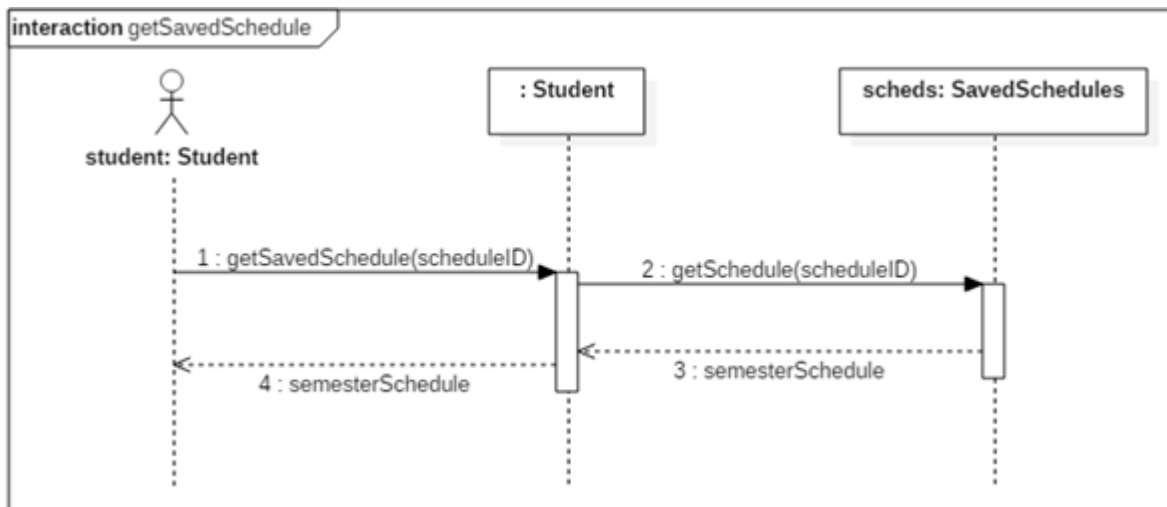


Figure 5.9.2 getSavedSchedule contract diagram

Contract 9.2 getSection		
Created By:	Claudia Della Serra	Last Updated By: Claudia Della Serra
Date Created:	March 2, 2016	Last Revision Date: March 2, 2016
Operation:	viewCourseInfo(sectionID: long) : Section	
Cross-reference:	UC9	
Preconditions:	<ul style="list-style-type: none"> ❖ User is logged into the system. ❖ User has generated and saved a schedule ❖ User has requested to view a saved schedule 	
Post-conditions:	None	

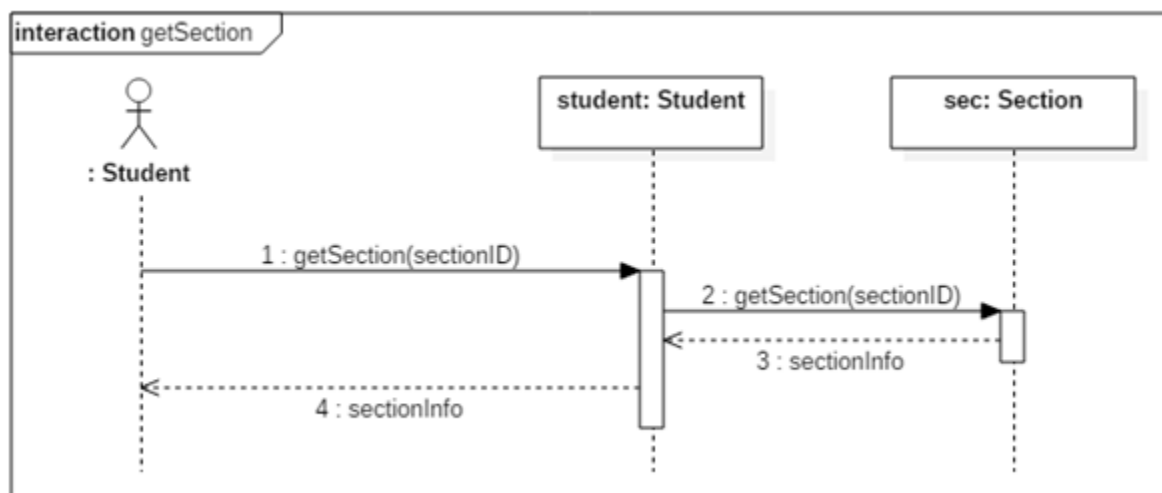


Figure 5.9.3 getSection contract diagram



Contract 9.3 removeCourse		
Created By:	Claudia Della Serra	Last Updated By: Claudia Della Serra
Date Created:	March 2, 2016	Last Revision Date: March 2, 2016
Operation:	removeCourse(sectionID: long, studentID: long) : Schedule	
Cross-reference:	UC9	
Preconditions:	<ul style="list-style-type: none"> ❖ User is logged into the system. ❖ User has generated and saved a schedule ❖ User has requested to view a saved schedule ❖ User has requested to view course registration info 	
Post-conditions:	<ul style="list-style-type: none"> ❖ The student will be removed from the section's registration list (attribute modification, association removed) ❖ The course will be removed from the student's schedule (association modification) ❖ The student's course sequence will be updated (attribute modification) 	



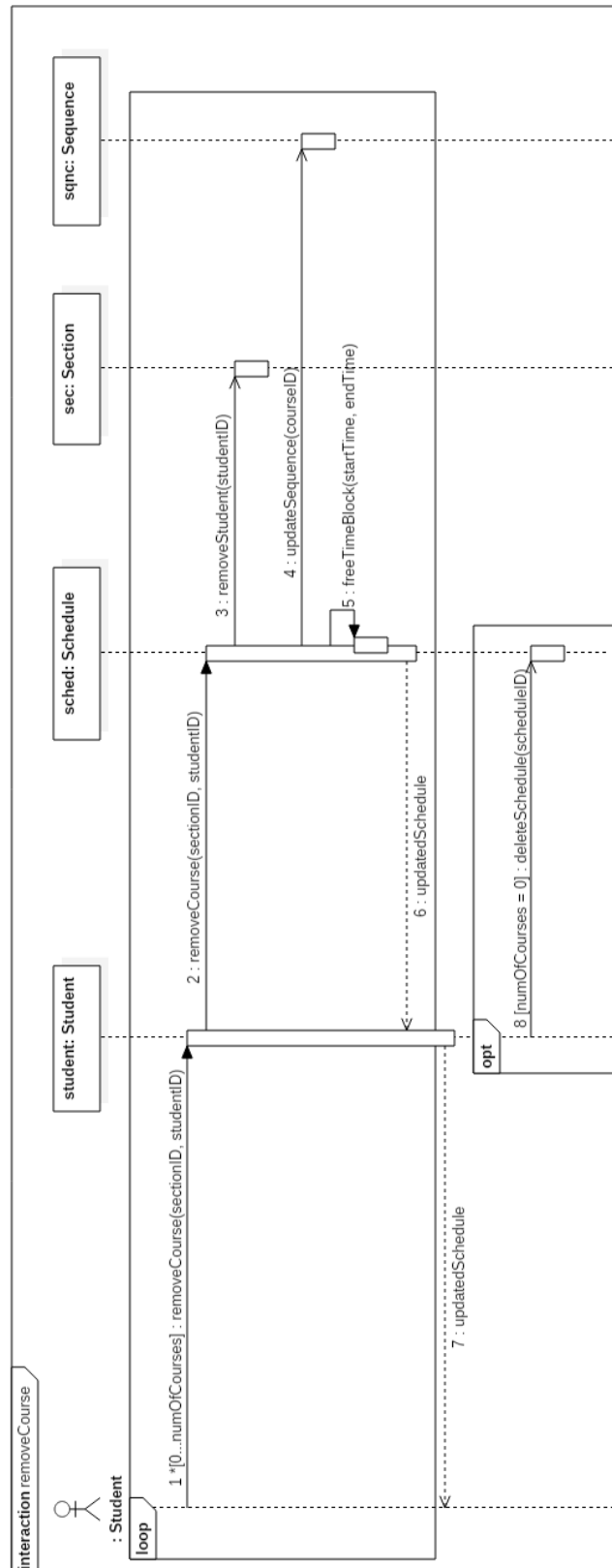


Figure 5.9.4 removeCourse contract diagram



5.10 Use Case 10 – Add Course

5.10.1 Fully Dressed Use Case

Use Case ID:	UC10	
Use Case Name:	Add Course	
Created By:	Lori Dalkin	Last Updated By: Claudia Della Serra
Date Created:	February 7, 2016	Last Revision Date: February 14, 2016
Actor(s):	Student	
Goal/Actor Goals:	Add a course to a generated schedule.	
Description/Summary:	Specific courses can be added to a schedule generated by a user. The user must search for the course and manually add it to their schedule.	
Preconditions:	<ul style="list-style-type: none"> ❖ The user is logged in to their account ❖ A schedule has been generated 	
Post-conditions:	The specified course is added to the schedule.	
Minimum Guarantee:	The user's schedule remains unchanged and no new course is added	
Basic Flow:	<ol style="list-style-type: none"> 1. User requests to view schedule. 2. System displays the indicated schedule. 3. User indicates they wish to add a course 4. The system displays a search screen prompting the user to enter the name of the course 5. The user types in the name of the course they wish to add 6. The system displays a list of corresponding courses and sections 7. User selects the specific section of the course they wish to add. 8. The system prompts the user to confirm their selected course 9. The user confirms their wish to add the course 10. The system returns a modified schedule. 	
Risk assessment:	Medium	
Importance assessment:	3/5	



5.10.2 System Sequence Diagram

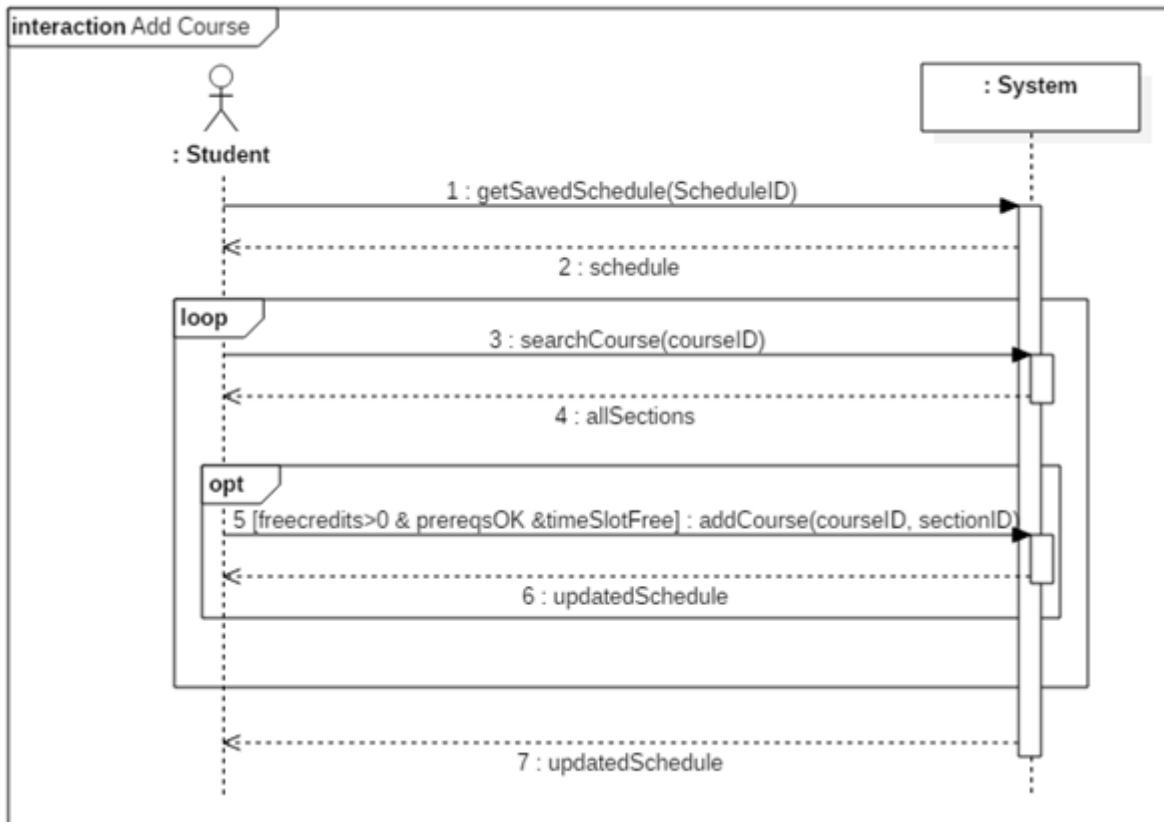


Figure 5.10.1 Add Course system sequence diagram

5.10.3 Contract Diagrams

Contract 10.1 getSavedSchedule		
Created By:	Claudia Della Serra	Last Updated By: Claudia Della Serra
Date Created:	March 2, 2016	Last Revision Date: March 2, 2016
Operation:	removeCourse(courseID: long, sectionID: long)	
Cross-reference:	UC10, UC7, Contract 7.2	
Preconditions:	<ul style="list-style-type: none"> ❖ User is logged into the system. ❖ User has generated and saved a schedule ❖ User has requested to view a saved schedule 	
Post-conditions:	None	



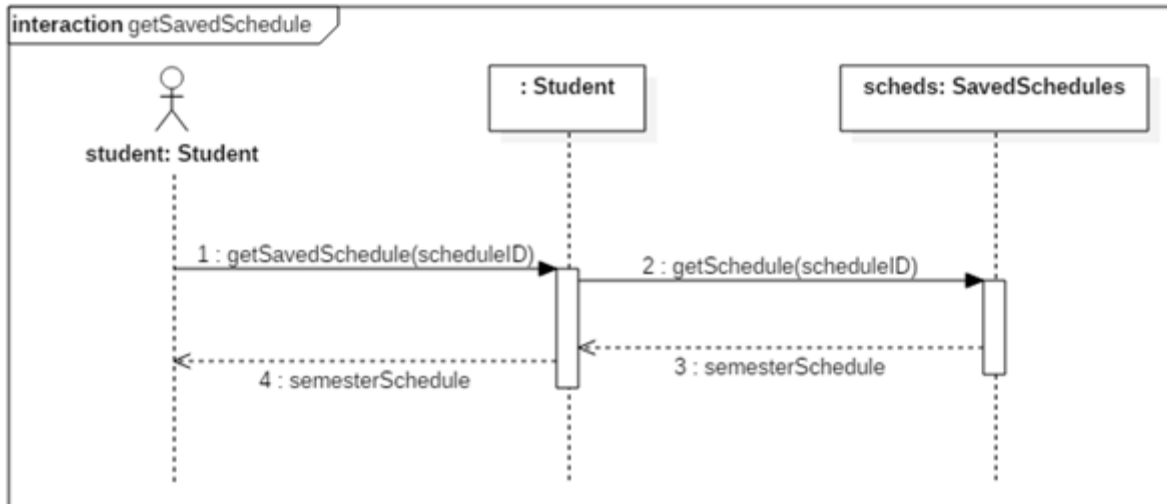


Figure 5.10.2 getSavedSchedule contract diagram

Contract 10.2 searchCourse		
Created By:	Claudia Della Serra	Last Updated By: Claudia Della Serra
Date Created:	March 2, 2016	Last Revision Date: March 2, 2016
Operation:	searchCourse(courseID) : list<Section>	
Cross-reference:	UC10	
Preconditions:	<ul style="list-style-type: none"> ❖ User is logged into the system. ❖ User has generated and saved a schedule ❖ User has requested to view a saved schedule 	
Post-conditions:	None	

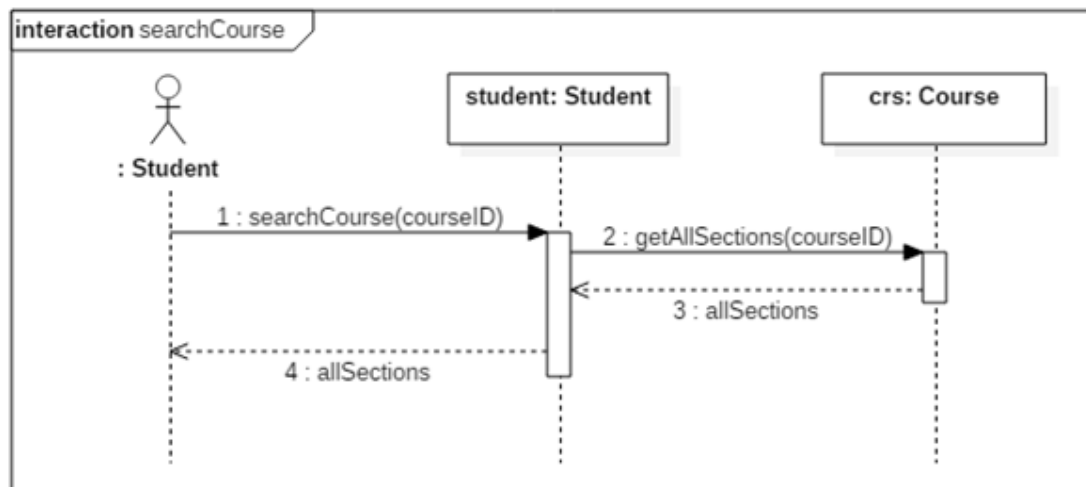


Figure 5.10.3 searchCourse contract diagram



Contract 10.3		addCourse
Created By:	Claudia Della Serra	Last Updated By: Claudia Della Serra
Date Created:	March 2, 2016	Last Revision Date: March 2, 2016
Operation:	addCourse (courseID, sectionID)	
Cross-reference:	UC10	
Preconditions:	<ul style="list-style-type: none"> ❖ User is logged into the system. ❖ User has generated and saved a schedule ❖ User has requested to view a saved schedule ❖ User has enough free credits to add a class ❖ User has completed the required prerequisites 	
Post-conditions:	<ul style="list-style-type: none"> ❖ The student will be added to the section's registration list (attribute modification, association formed) ❖ The class will be added to the student's schedule (association formed) 	



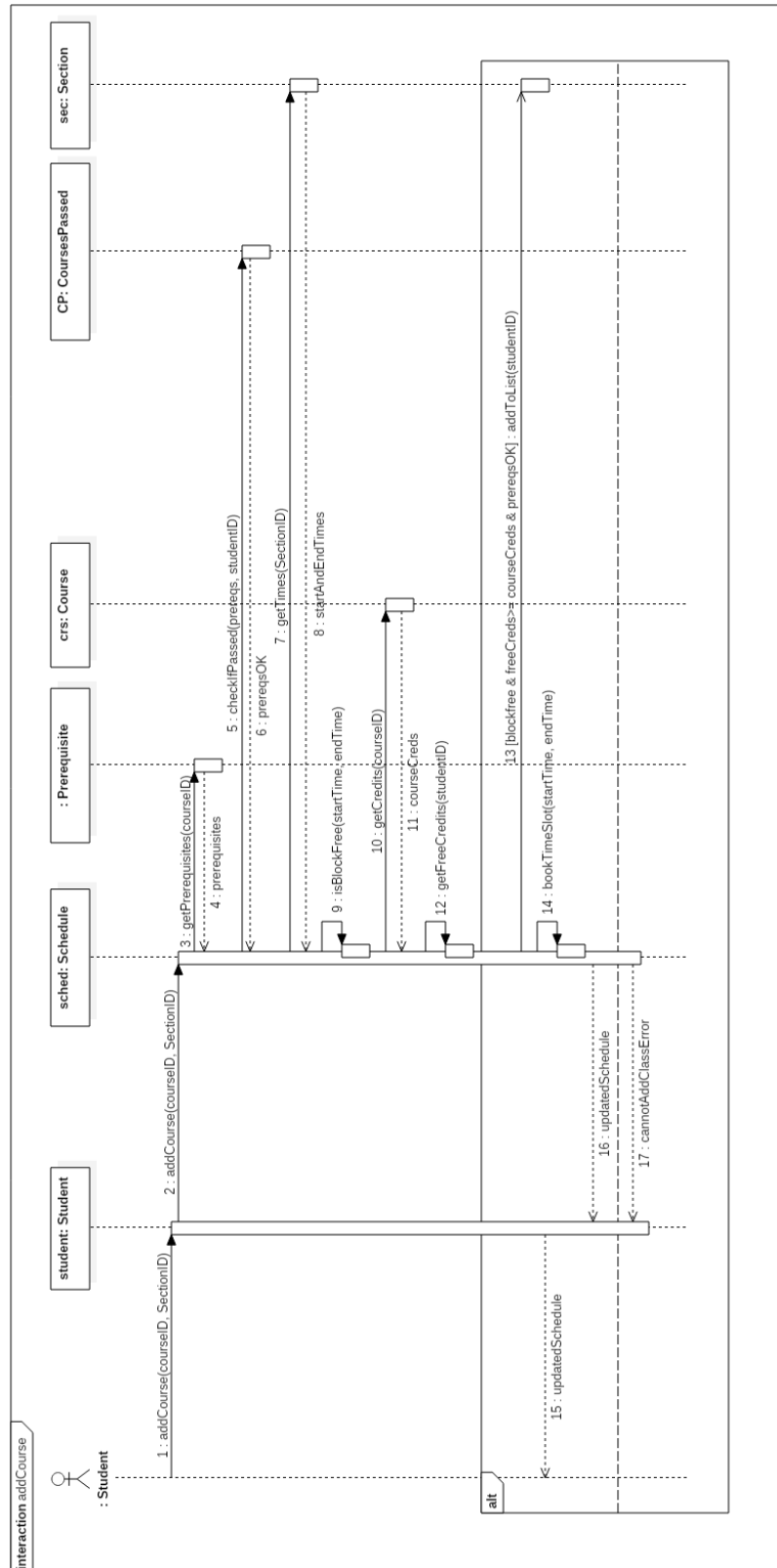


Figure 5.10.4 addCourse contract diagram



5.11 Use Case 11 – Save Generated Schedule

5.11.1 Fully Dressed Use Case

Use Case ID:	UC11	
Use Case Name:	Save Generated Schedule	
Created By:	Lori Dalkin	Last Updated By: Claudia Della Serra
Date Created:	February 7, 2016	Last Revision Date: February 14, 2016
Actor(s):	Student	
Goal/Actor Goals:	The user wishes to save a schedule they have generated.	
Description/Summary:	A generated schedule can be saved in order to be accessed and viewed later on by the user. This schedule consists of courses the user is satisfied with and wishes to keep on their schedule.	
Preconditions:	<ul style="list-style-type: none"> ❖ The user is logged on to their account ❖ A schedule has been generated containing at least one course. 	
Post-conditions:	The system saves the generated schedule to the user's account.	
Minimum Guarantee:	The user's account remains unchanged.	
Basic Flow:	<ol style="list-style-type: none"> 1. User indicated their wish to generate a schedule 2. The system prompts the user with a list of semesters for which they wish to generate a schedule 3. The user indicates which semester they wish to generate a schedule for 4. The system displays a generated schedule for the indicated semester 5. The user will indicate that they want to save the generated schedule. 6. The system will display a message telling the user that the schedule has been saved. 	
Risk assessment:	Medium	
Importance:	4/5	



5.11.2 System Sequence Diagram

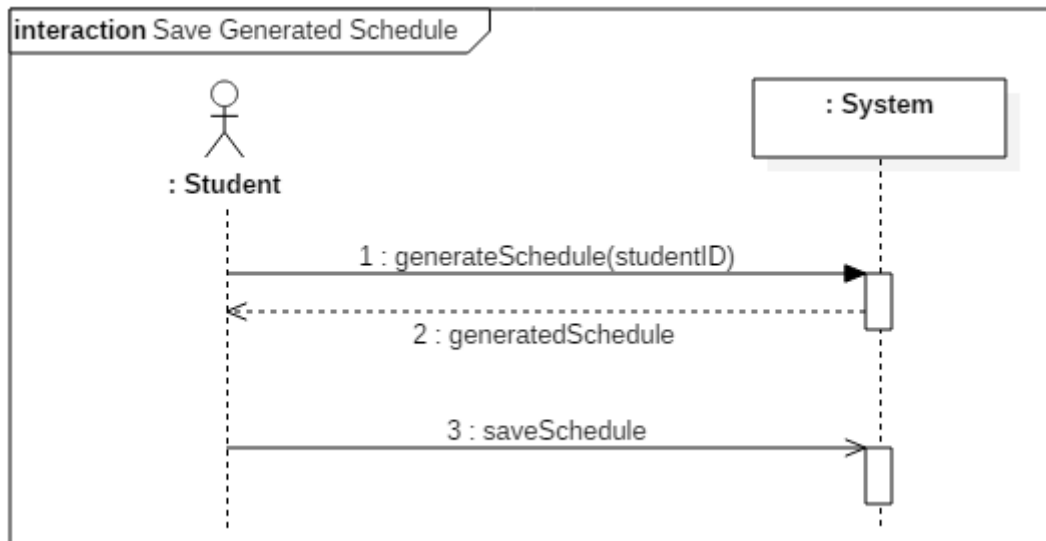


Figure 5.11.1 Save Generated Schedule system sequence diagram

5.11.3 Contract Diagrams

Contract 11.1 generateSchedule		
Created By:	Claudia Della Serra	Last Updated By: Claudia Della Serra
Date Created:	March 2, 2016	Last Revision Date: March 2, 2016
Operation:	generateSchedule(studentID)	
Cross-reference:	UC11, UC6, contract 6.2	
Preconditions:	<ul style="list-style-type: none"> ❖ User is logged into the system. ❖ User is enrolled in a program 	
Postconditions:	None	



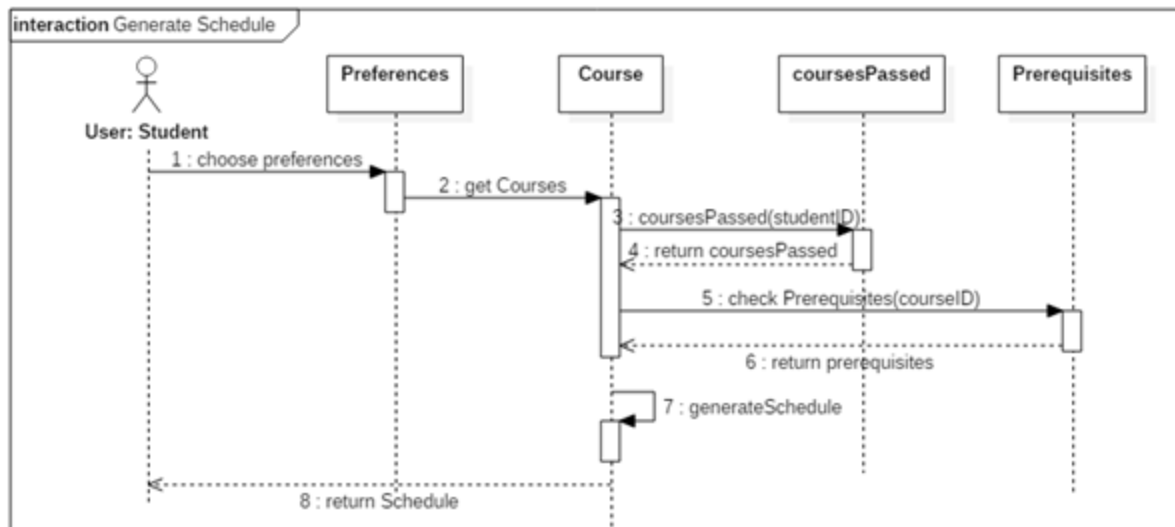


Figure 5.11.2 generateSchedule contract diagram

Contract 11.2 saveGeneratedSchedule		
Created By:	Claudia Della Serra	Last Updated By: Claudia Della Serra
Date Created:	March 2, 2016	Last Revision Date: March 2, 2016
Operation:	saveGeneratedSchedule(scheduleID): list<Schedule>	
Cross-reference:	UC11	
Preconditions:	<ul style="list-style-type: none"> ❖ User is logged into the system. ❖ User is enrolled in a program ❖ User has generated a schedule 	
Post-conditions:	<ul style="list-style-type: none"> ❖ A schedule for that semester will be saved to the student's account (association formed) ❖ The schedule will be added to the list of saved schedules (attribute modification) 	



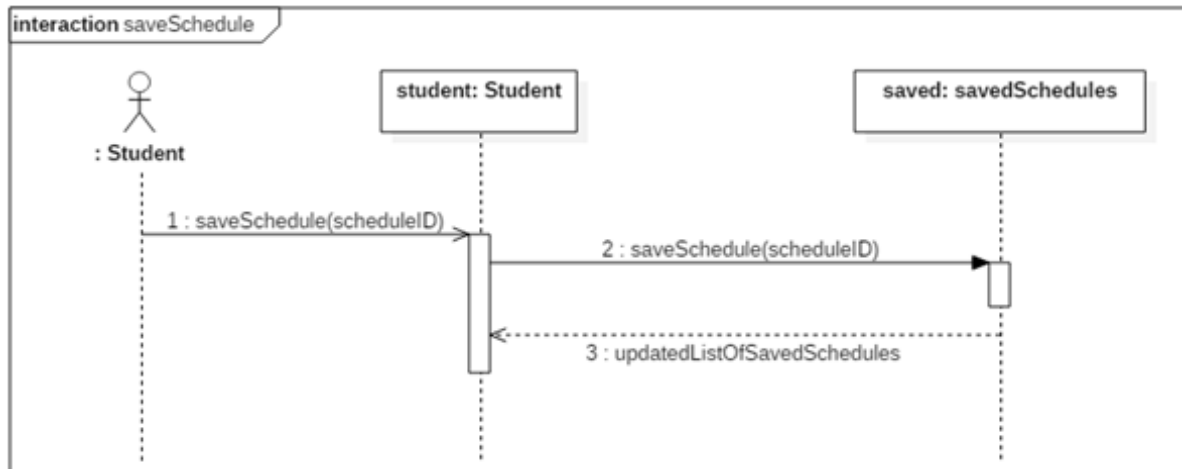


Figure 5.11.3 saveSchedule contract diagram



5.12 Use Case 12 – View Weekly Schedule

5.12.1 Fully Dressed Use Case

Use Case ID:	UC12	
Use Case Name:	View Weekly Schedule	
Created By:	Bryce Drewery Schoeler	Last Updated By: Claudia Della Serra
Date Created:	February 7, 2016	Last Revision Date: February 14, 2016
Actor(s):	Student	
Goal/Actor Goals:	A student wants to view weekly schedule.	
Description/Summary:	The student wishes to see their class schedule for the current week. The student will specify a week to be displayed. The system must display the schedule for that week.	
Preconditions:	<ul style="list-style-type: none"> ❖ The student has been authenticated ❖ A schedule has been generated and saved 	
Post-conditions:	The schedule is shown on screen.	
Minimum Guarantee:	The schedule fails to be displayed.	
Basic Flow:	<ol style="list-style-type: none"> 1. Student requests to see a saved schedule. 2. The system prompts the student to select a week. 3. Student selects a week 4. The systems display the schedule for that week 	
Risk assessment:	Medium	
Importance assessment:	3/5	



5.12.2 System Sequence Diagram

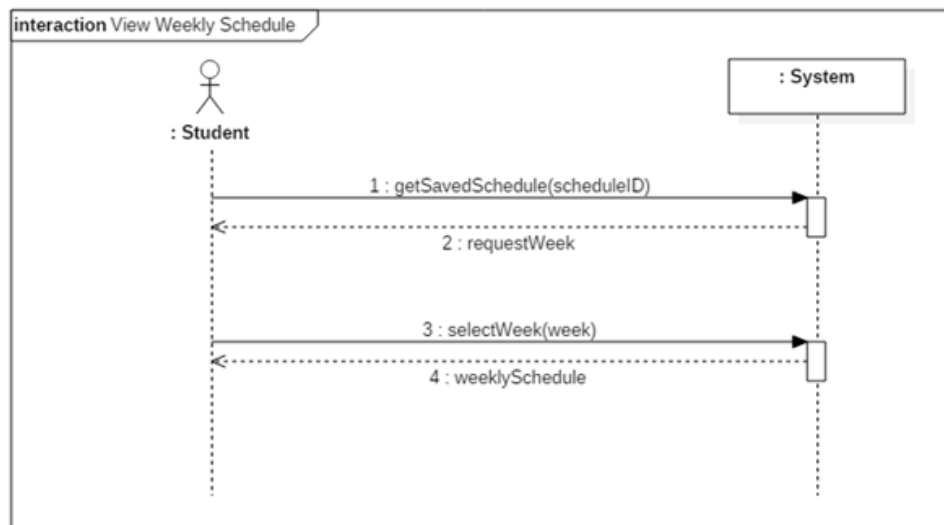


Figure 5.12.1 View Weekly Schedule system sequence diagram

5.12.3 Contract Diagrams

Contract 12.1 getSavedSchedule		
Created By:	Claudia Della Serra	Last Updated By: Claudia Della Serra
Date Created:	March 2, 2016	Last Revision Date: March 2, 2016
Operation:	getSavedSchedule(scheduleID)	
Cross-reference:	UC12, UC7, contract 7.2	
Preconditions:	<ul style="list-style-type: none"> ❖ User is logged into the system. ❖ User is enrolled in a program ❖ User has saved a schedule 	
Post-conditions:	None	



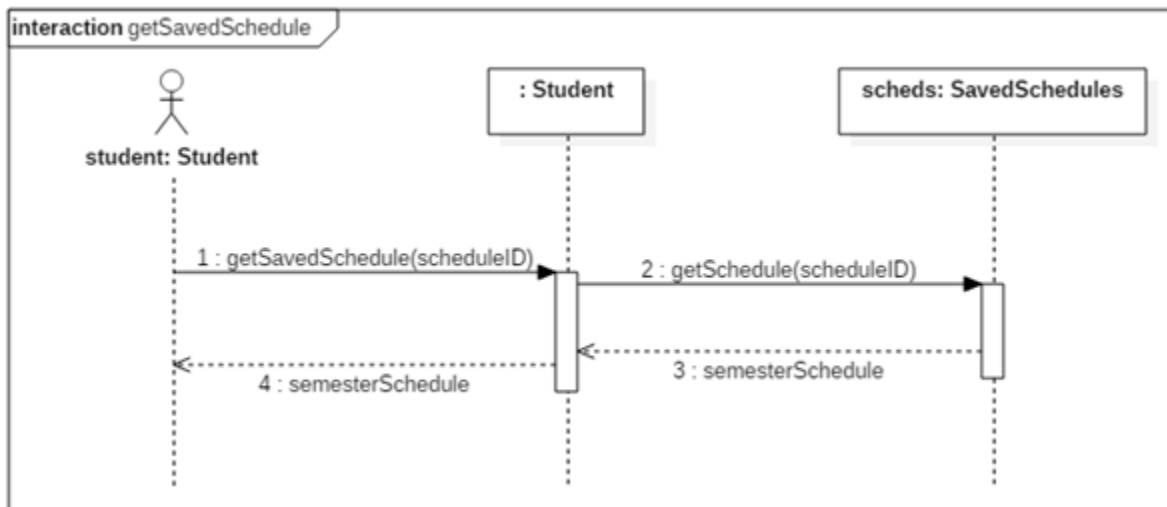


Figure 5.12.2 getSavedSchedule contract diagram

Contract 12.2 selectWeekSchedule		
Created By:	Claudia Della Serra	Last Updated By: Claudia Della Serra
Date Created:	March 2, 2016	Last Revision Date: March 2, 2016
Operation:	selectWeek(date: int, month: int)	
Cross-reference:	UC12,	
Preconditions:	<ul style="list-style-type: none"> ❖ User is logged into the system. ❖ User is enrolled in a program ❖ User has saved a schedule 	
Post-conditions:	None	

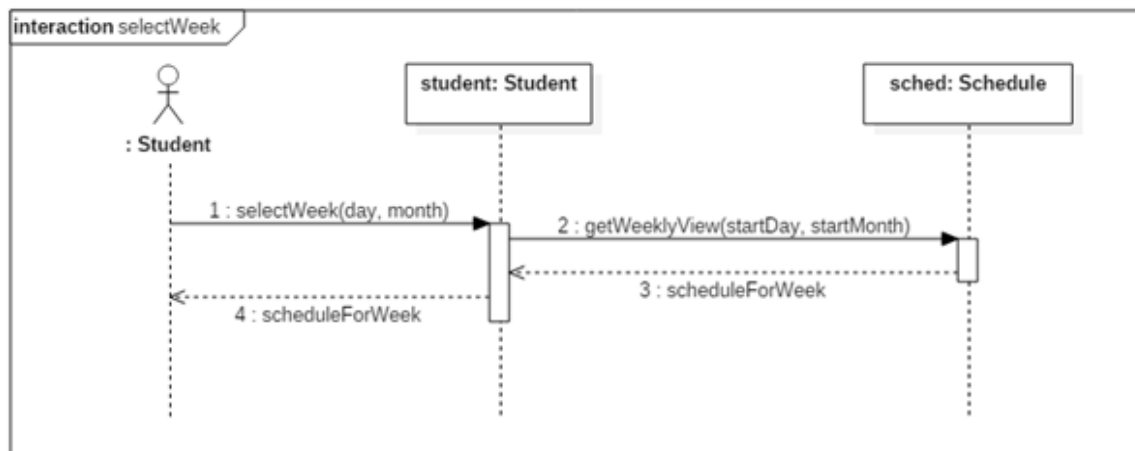


Figure 5.12.3 selectWeek Contract diagram



6. Estimation

The current cost and time estimation has been updated from previous estimations made in deliverable 1 by considering the estimated lines of code that will be produced in the implementation of the TimeTurner system. An estimated person-months amount was calculated, and then this amount applied to previous estimations made in conjunction with estimations based on time-logs taken from activities performed in the production of the Deliverable 2 document.

6.1 Function Point Estimation

6.1.1 Unadjusted Function Points

Function Type	Functional Complexity		Complexity Totals	Function Type Totals
ILF	0 Low	X 7	0	
	10 Average	X10	100	
	0 High	X15	0	100
EIF	0 Low	X 5	0	
	0 Average	X7	0	
	0 High	X10	0	0
EI	0 Low	X3	0	
	4 Average	X4	16	
	0 High	X6	0	16
EQ	0 Low	X 3	0	
	0 Average	X4	0	
	6 High	X6	36	36
EO	0 Low	X 4	0	
	5 Average	X5	25	
	0 High	X7	0	25
Unadjusted Function Point Count				177
SLOC/FP for PHP [1]				67
Total SLOC				11859
COCOMO II estimated person-months effort				43.8

[1] taken from <https://www.cs.helsinki.fi/u/taina/ohtu/fp.html>

Internal function points were calculated based on the database tables given for Users, User Schedules, Completed Courses, Courses, Sections, Subsections, and Prerequisites. External Outputs, External Queries



and External Inputs were calculated based on methods found in the above sections (see Section 3.2 Subsystem Interface Specification). Given the above estimated lines of code, this value was put into the COCOMO II engine, with the Software Scale Drivers modified as follows:

- ❖ Pecedentedness: Low
 - Due to the fact that not very much experience in programming a large system such as this one has been previously incurred by many of the team members.
- ❖ Architecture/Risk Resolution: high
 - Due to the fact that much planning in architecture and design has been undergone, and that risk assessment and analysis has been performed since the start of the project.
- ❖ Process Maturity: low
 - Due to the fact that the team has only begun using software process management, and does not have much experience in handling projects in this manner
- ❖ Development flexibility: high
 - Due to the fact that very vague requirements were given by instructors, thus the flexibility to implement these requirements, and create our own, was very high.
- ❖ Team cohesion: high
 - The team has had much experience working together on previous assignments, labs, etc. thus team cohesion is high and group work and communication are excellent.

6.2 Module Estimations

Given the estimated time of 43.8 person-months, and previous time estimates that were performed in the first version of the project, new time estimates have been made. Given that all team members are currently full-time students and working on other projects throughout the course of this project development, our person-months are based on a rough estimate of 4.85 hours per person per task; such an estimate is taken from the time logs of one team member working on the Deliverable 2 task of creating system sequence and contract diagrams (times were divided by 2 due to the fact that all system sequence diagrams were implemented rather than just 2 major ones). This results in a 424.86 person-hours estimate for the entire project. Thus, previous estimates are updated as follows:

6.2.1 6.3.4 Total Deliverable Estimates

Deliverable Names	Cost (Hours)	Revised Cost (Hours)
Deliverable 0	29.5	29.5
Deliverable 1	35	35
Deliverable 2	190	194
Deliverable 3	75	97
Deliverable 4	60	48.5
Total	389.5	404



6.3 Updated Gantt Chart

The following updated version of the initial Gantt chart shows the progress of the project and its current state of development.



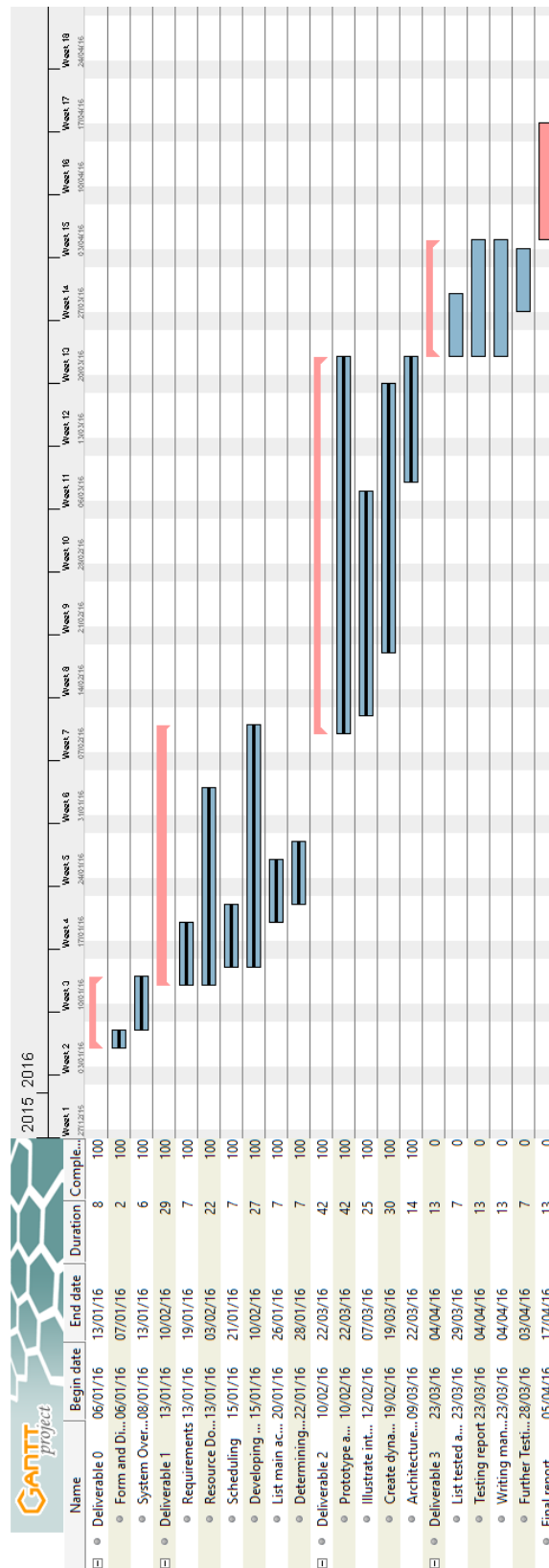


Figure 6.3.1 Updated Gantt Chart



7. Rapid Prototyping and Risk

In order to minimize risk, a quick prototype of the system is made. A quick mockup of the system, shown below, is produced to ensure that the project is headed in the right direction and reduce overall risk in the early development phase of the project.

The prototype has also helped us view how the final project will look like and has inspired us to come up with ideas on what a user should expect from a schedule planner in terms of features, layout and ease-of-use.

7.1 User Interface Mockup

7.1.1 Main Layout

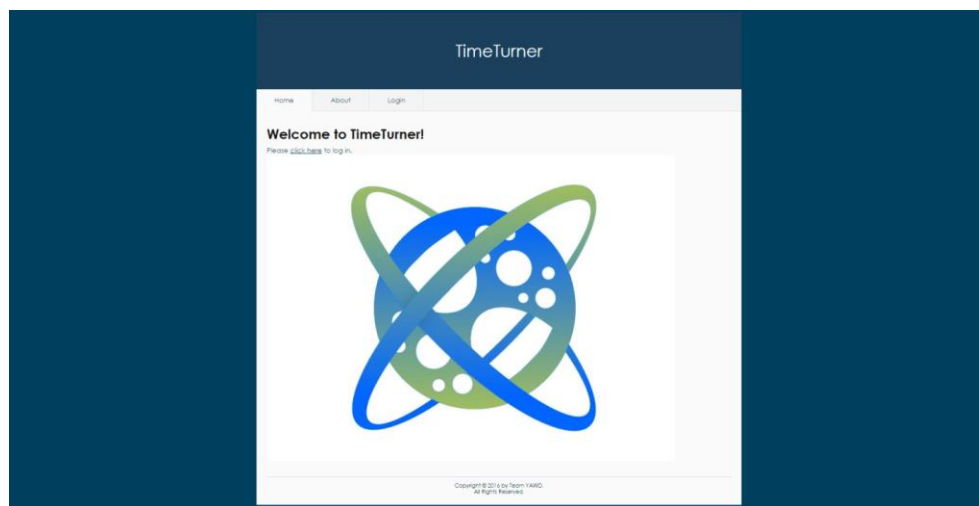


Figure 1. Main layout of the system

Upon accessing the TimeTurner website, the user is welcomed with a message and has the choice to login via the tab or by clicking the “click here” link. These will redirect the user to the Login page. The Yii framework was used to generate this layout, as it already contains a few themes.



7.1.2 Login Interface Mockup

Home About Login

» Login

Login

Please fill out the following form with your login credentials:

Fields with * are required.

Username *
admin

Password *

Hint: You may login with demo/demo or admin/admin.

☐ Remember me next time

Login

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Figure 2. Login interface mockup

For the Login interface, there is an authentication form which has been generated by the Yii framework. The user may enter as an admin or as a student. A username and a password are required. Upon clicking the “Login” button, the system will query the database to check if the username and password are valid. The system will redirect to another page if the login is successful, else it will display an error message.

Home About Courses Users Schedule Planner Profile Logout (admin)

Welcome to TimeTurner, admin!

Click the 'Schedule Planner' tab to get started.

Figure 3. User menu for an administrator

Home About Schedule Planner Profile Logout (erin)

Welcome to TimeTurner, erin!

Click the 'Schedule Planner' tab to get started.

Figure 4. User menu for a student

If the administrator logs in, additional tabs appear on top. These are “Courses”, “Users”, “Schedule Planner”, “Profile” as well as a “Logout” tab, as shown in Figure 3. If logged in as a student, the user cannot see the “Courses” and “Users” tabs, as shown in Figure 4, as these can only be modified by the administrator.



7.1.3 Generate Schedule Interface Mockup

Figure 5. Generate schedule interface mockup

All users have a “Schedule Planner” tab, which upon clicking, redirects the user to the page as shown in Figure 5. The user can select their preferences by checking one or more days of the week and select a starting and ending time. The user has the option of choosing which years can be displayed. Additionally, the “Viewed Saved Schedules” operation on the right navigation bar can be selected to view schedules that were previously generated and saved.

Lecture	Course	Section	Start Time	End Time	Days
34	COMP 248	Q	13:15	14:30	MW

Labs/Tutorials

Type	Sub Section	Days	Start Time	End Time	
Lab	QJX	W	12:10	13:10	<input type="checkbox"/>
Tut	QQA	M	10:15	11:55	<input type="checkbox"/>
Lab	QIX	M	12:10	13:10	<input type="checkbox"/>
Tut	QQB	W	10:15	11:55	<input type="checkbox"/>

Figure 6. Classes sections view

Upon clicking the “Generate Schedule” button, classes are displayed along with their sections, as shown in Figure 6. The user may check the boxes next to the preferred sections.

7.2 Risk

7.2.1 Framework

One of the main risks involved in this project is the use of an unfamiliar framework. The current framework in use is Yii, which is based on MVC architecture in PHP. Due to the fact that most of the development team has never worked with a large framework, the learning curve tends to be very high. As such, possible delays might arise during development due to unforeseen problems that might come up while working with Yii. Though one of the major advantages of using this framework, is that it is loaded with features that make development much quicker in the long run; entire modules can be created on the fly with



little effort. Depending on the learning curve progress, Yii can either create a healthy environment for development or hurt production..

7.2.2 Time Constraint

As deadline approaches, the realization of some features of software will have to be scoped out; only certain core components will be placed in order to meet a good portion of the major requirements of the scheduler.

7.2.3 Control Version System

Since the control version system in use is GitHub, the development team opted to use PhpStorm 10, an IDE provided by JetBrains, since it is integrated with Git. This adds up to the learning curve, since the team members have to learn an unfamiliar program, as well as how it works with Git. Using a framework requires working with many files, thus the project needs to be carefully managed. At times, PhpStorm 10 would not synchronize properly with the project's repository on GitHub, which adds up to the time required to spend on learning and working on other components of the project. Therefore, learning how to properly use Git with PhpStorm can arise in possible delays during development due to team members' inexperience with them.

7.2.4 Server Uptime

During team meetings, the production environment occurs at school. Often times, the network does not work properly as many students and employees try to access Internet at the same time. This would cause a decrease in productive time. Team members also have their own production environment at home. However, if a power outage occurs, the server computer may crash; hindering deployment and causing further delays.

