H8DS: Data Structures

Module Code:		H8DS				
Long Title		Data Structures APPROVED				
Title		Data Structures				
Module Level:		LEVEL 8				
EQF Level:		6				
EHEA Level:		First Cycle				
Credits:		10				
Module Coordinator:						
Module Author:		Isabel O'Connor				
Departments:		School of Computing				
Specifications of the qualifications and experience required of staff		Master's and/or PhD degree in computing or cognate discipline. May have industry experience also.				
Learning Outc	omes					
On successful completion of this module the learner will be able to:						
#	Learning Outcome	Description				
LO1	Explain the theory, c	oncepts and principles of linear and non-linear data structures used in computer science.				
LO2	Use object-oriented	concepts and generics to develop abstract data types and algorithms.				
LO3	Identify, evaluate and computational proble	and implement software solutions that use complex data structures and related algorithms to solve a number of fundamental real-world oblems.				
Dependencies						
Module Recommendations						
No recommendations listed						
Co-requisite Modules						
No Co-requisite modules listed						
Entry requirements		See section 4.2 Entry procedures and criteria for the programme including procedures recognition of prior learning				

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Module Content & Assessment

Indicative Content

Introduction

Review of Software Testing; writing a unit test; unit testing will be used throughout the module, where appropriate, when implementing data structures and their corresponding operations.. Introduction to Data Structures (e.g. linear and non-linear)

The concept of recursion. Fibonacci sequence. Example of real-life problems using recursion

Linear Data Structures

ArrayLists. Stacks. Queues. Priority Queues. Single Linked Lists. Double Linked Lists. Operations on linear structures

Tree Data Structure - characteristics. Tree organization. Tree traversal. Balancing a tree

Search Trees

Tree search characteristics and applicability. Binary search trees. Balanced binary search. Implementing a binary search tree

Representation of graphs. Types of graphs (e.g. undirected, directed, and weighted graphs). Graph traversals algorithms (i.e. depth- and breadth-first traversals). Common graph algorithms – shortest-path algorithm (e.g. Dijkstra's algorithm)

Assessment Breakdown	%				
Coursework	50.00%				
End of Module Assessment	50.00%				

Assessments

Full Time

Assessment Type: Formative Assessment % of total: Non-Marked **Assessment Date:** n/a Outcome addressed:

Non-Marked: Yes

Assessment Description:

The formative assessment will consist of ongoing independent and group programming practical tasks. In-class discussions and oral feedback will be provided throughout these activities

Assessment Type: Continuous Assessment % of total: 50 Assessment Date: n/a Outcome addressed: 1,2,3

Non-Marked: No

Assessment Description:

The continuous assessment will consist of in-class practical tests. The practical assessments aim to evaluate the students' knowledge and ability to identify, evaluate, implement and use data structures and algorithms to solve computational problems. Students will be assessed both on their development skills and their ability to convey understanding of the data structures and algorithms they have developed.

End of Module Assessment

Terminal Exam Assessment Type: % of total: 50 Assessment Date: End-of-Semester Outcome addressed: 1,2,3

Non-Marked: No

Assessment Description: End-of-Semester Final Examination

No Workplace Assessment

Reassessment Requirement

Repeat examination
Reassessment of this module will consist of a repeat examination. It is possible that there will also be a requirement to be reassessed in a coursework element

Reassessment Description

Repeat examinationReassessment of this module will be via repeat examination which evaluates all learning outcomes.

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Module Workload Module Target Workload Hours 0 Hours							
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload			
Lecture	Classroom & Demonstrations (hours)	24	Per Semester	2.00			
Tutorial	Other hours (Practical/Tutorial)	36	Per Semester	3.00			
Independent Learning	Independent learning (hours)	190	Per Semester	15.83			
Total Weekly Contact Hours							

Module Resources

Recommended Book Resources

Michael T. Goodrich, Roberto Tamassia, Michael H. Goldwasser. (2014), Data Structures and Algorithms in Java, John Wiley & Sons, p.736, [ISBN: 1118771338].

Mark Allen Weiss. (2010), Data Structures & Problem Solving Using Java, Addison-Wesley Longman, p.985, [ISBN: 0321541405].

Supplementary Book Resources

Donald Ervin Knuth. (1997), The Art of Computer Programming: Fundamental algorithms, Addison-Wesley Professional, p.650, [ISBN: 0201896834].

Paul Deitel, Harvey Deitel. (2017), Java How to Program, Early Objects, Pearson, p.1296, [ISBN: 9780134743356].

This module does not have any article/paper resources

This module does not have any other resources

Discussion Note: