#### Analyzing results

## Sanity Check: check whether there're things going wrong by looking at invariant metrics

Examples of things can go wrong:

- Unit of diversion experiment and control should be comparable
- Set up filters consistently between experiment and control
- Is data capture set up accurately capturing the events you are looking for?

### **Use invariants to do sanity check – two types:**

(1) population sizing metrics based on unit of diversion

Experiment population and control population should be comparable.

(2) other invariants – the metrics that shouldn't change in your experiment Should test if these metrics change or not.

Should choose the invariant metrics based on the feature you are changing and where it falls under the overall process. E.g. if the feature affects the steps from #4, then the metrics associated with steps before #4 can be used as invariant metrics.

Choosing invariant metrics						
J	# signed in users	#cookies	<b>Fevents</b>	CTR ON "Start Now"	Time to complete	
Changes order of course list Unit of diversion: userid	random	not directly but should	randomized be split evoly	happens before course list	call be affected	
Changes infrastructure to reduce load time Unit of diversion: event	"larger" Han	unit of dueson	random	happens balline Vicining videos		

#### Case #1.

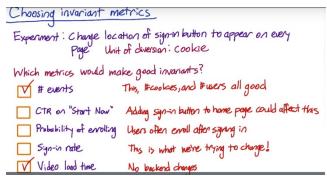
Since user id is used as unit of diversion, which is randomly assigned between 2 groups. Cookies and events might not be exactly the same between control and experiment, but should not vary too much unless users visit the pages significantly differently between the two group. CTR happens before course list. Time to complete might be affected as students might start with easier

course based on the new order. Maybe putting easier courses first causes more users to start with easier courses, and then they finish them faster.

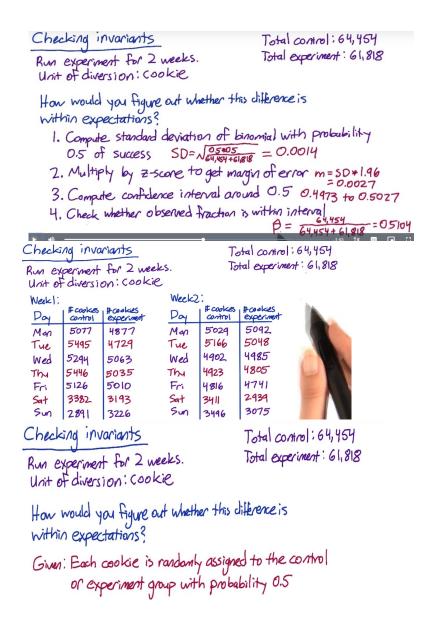
#### Case #2.

Signed in users and cookies are both larger than the unit of diversion in the sense that one user or one cookie could correspond to multiple events. So, since the events are being randomly assigned, the number of signed in users and cookies shouldn't be different between the two groups either.

The time to get through a class can't be tracked if you're using event-based diversion. Since by the time the user gets through a course, they could have been assigned to both the experiment and the control group multiple times. Even if you could track this, it wouldn't be a good invariant, since load time could affect how long it takes to complete a class.



Cookies are being explicitly randomized over. User IDs are typically larger than cookies, in the sense that one user ID can correspond to multiple cookies. So user IDs should be evenly split as well. And it's more likely that the events could end up unevenly split, but it's not something you're expecting. And it would be good to catch that if it does happen.



In step 1, the "standard deviation" is the standard deviation of the sampling distribution for the proportion, or standard error. The abbreviation SE should be used in computations instead of SD. Use p=0.5 to calculate the confidence interval. The observed fraction of control group is greater than the upper bound of CI, so there is something wrong with the setup. Do day-by-day analysis:

Week!				Weekl	,		
Day	# cookes control	# cookies experiment	LP.	Day	# cookes control	# cookies experiment	P
Man	5077	4877	0.510	Mon	5029	5092	0.497
1 Tue	5445	4729	(0.537)	7 Tue	5166	5048	0.506
> Wed	5294	5063	0.511	Wed	4902	4985	0.496
a Thu	5446	5035	0.520	aThu	4923	4805	0.506
7 Fri	5126	5010		7 Fr	4816	4741	0.504
7 Sat	3382	3193		Sat	341	2939	0.537
Sun	2891	3226	0.473	7 Sun	3446	3075	0.532
What to de	oʻ,						
· Talk to	the enginee	rs		1			
· Try slicing to see if one particular slice is weird							
· Check age of cookies - does one group have more							
new co	V.						

What to do if you find issues during the sanity check

- (1) Issues to check with the engineering team:
  - Experiment infrastructure
  - Unit of diversion
- (2) Retrospective Analysis

Recreate the experiment diversion from the data capture to understand if there is something endemic to what you are trying to do that might cause the situation.

(3) Pre and Post period

If observe changes for invariant metrics on post period, check if similar changes exist on pre period. If so, there could be problems with the experiment infrastructure, setup, etc. If the changes is only observed on the post period, it means the issue is associated with the experiment itself such as data capture.

The most common thing – data capture. Maybe the changes trigger rarely, and you capture it correctly under the experiment but not the control.

Experiment setup – didn't set up filter correctly between control and experiment.

More rarely could be system issue such as cookie reset (need to dig deeper and find out with engineering team) Learning effect may take time. If the issues are observed at the beginning of the experiment, might not be learning effect.

#### Analyze the results

Analysis with a single metric								
Experiment: Change color and placement of "Start Now" button								
Metric	Metric: Click -through rate down = 0.01							
Unit o	f diversion	n: cook	ie	2=0.05	B=0.2			
	Control	page views	clicks	Pageviews	sanity check: pass			
Day 1	51	1242	115	1305	Empirical SE:			
Day 2	34	853	73	835	0.0035 w/10,000			
Day 3	64	1129	91	1133	pageviews per group			
Day 4	43	873	60	871	SE~ * \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \			
Day 5	55	1197	78	1134	0.0035 SE			
Day 6	44	1023	72	1015				
Day 7	56	1003	76	977	N 10,000 + 10,000 N 7370 + 7270			
Total	352	7370	565	7270	SE=0.0041			

Analysis with a single metric						
Experiment Change color and placement of "Start Now" button						
Metric: Click-through-rate Omin=0.01						
d=0.05 B=0.2						
experiment Sanity check: pass						
1305 Empirical SE:						
835 0.0035 w/ 10,000						
1133 Pageviews per group						
871 SE~ XX VX+1/2						
$\frac{1134}{1015} = \frac{0.0035}{1015} = \frac{SE}{1015}$						
977 $\sqrt{\frac{1}{10,000} + \frac{1}{10,000}}$ $\sqrt{\frac{1}{7370} + \frac{1}{7270}}$						
7270 SE=0.0041						
Analysis with a single metric						
Experiment: Change color and placement of "Start Now" button						
dmin = 0.01						
d=0.05 B=0.2						
sanity check: pass						
Empirical SE:						
0.0035 w/10,000						
Pageviews per group						
$= \frac{565}{720} - \frac{352}{7970} = 0.0300$ SE $\sim \frac{1}{100} + \frac{1}{100}$						
m = 0.0041 * 1.96 = 0.0080 0.0035 SE						
Confidence interval: 0.0020 to 0.0380 \[ \int_{0000} + \frac{1}{10000} \sqrt{\frac{1}{7370} + \frac{1}{20}}{10000} \]						
Recommendation: Launch SE=0.0041						

Unlike click-through probability, click-through rate more follows Poisson distribution and the analytical variance is harder to estimate compared to Binomial. Need to analyze it empirically. Typo: 0.022-0.038. Practical significance is out of the CI, which is 0.01, meaning the difference is significant to be captured, and the change should be launched.

### **Sign Test:**

2-8 02	21811 1 2300							
https://ei	https://en.wikipedia.org/wiki/Sign_test							
Analysi	is with a	a single r	netric					
Experin	Experiment Change color and placement of "Start Now" button							
Metric	: Click-	through -	ate	dmin = 0.	01			
Wait o	f diversion	n: cook	ie	d=0.05	B=0.2			
Olym 0	Unit of diversion: Cookie d=0.05 B=0.2    control   experiment   experiment   clicks (cris)   pageviews   clicks (cris)   pageviews   Sanity check: pass							
Day 1	51 (.039)		115 (.088)		#days:7			
Day 2	39 (.046)		73 (.087)	835	# days with positive			
Day 3	64 (.057)	1129	91 (080)	1133	change: 7			
Day 4	43 (.044)	873	60 (.061)	871	•			
Day 5	55 (.046)	1197	78 (.04)	1134	If no difference, 50%			
Day 6	44 (.043)	1023	72 (.071)	1015	chance of positive change			
Day 7	56 (.056)	1003	76 (.078)	977	on each day			
Total	352 (.048)	7370	565 (.078)	7270	Cannot assume normal			

hypothesis for what the true overall probability of "success" is. The binomial test answers this question: If the true probability of "success" is what your theory predicts, then how likely is it to find results that deviate as far, or further, from the prediction.  The sign test is a special case of the binomial case where your theory is that the two outcomes have equal probabilities.
Number of "successes" you observed = 7
Number of trials or experiments = 7
You will compare those observed results to hypothetical results. What is the hypothetical probability of
"success" in each trial or subject? (For a sign test, enter 0.5.)
Probability = 0.5 1
QuickCalcs
1. Select category 2. Choose calculator 3. Enter data 4. View results
Sign and binomial test  Number of "successes": 7  Number of trials (or subjects) per experiment: 7  Sign test. If the probability of "success" in each trial or subject is 0.500, then: The one-tail P value is 0.0078  This is the chance of observing 7 or more successes in 7 trials.  The two-tail P value is 0.0156  This is the chance of observing either 7 or more successes, or 0 or fewer successes, in 7 trials.
p-value for the sign test < 0.05

### **Another example:**

Analysis with a single metric

Metric: click-through-rate 
$$d_{min} = 0.01 \ \alpha = 0.05$$

Empirical SE: 0.0062 with 5000 pageviews in each group

Control pageviews: 27,948 Control CTR: 0.1016

Experiment pageviews: 28,052 Experiment CTR: 0.1132

 $\hat{d} = 0.1132 - 0.1016 = 0.0116$ 

SE

 $\sqrt{\frac{1}{27,413} + \frac{1}{28,052}} = \frac{0.0062}{\sqrt{\frac{1}{5000} + \frac{1}{5000}}}$ 

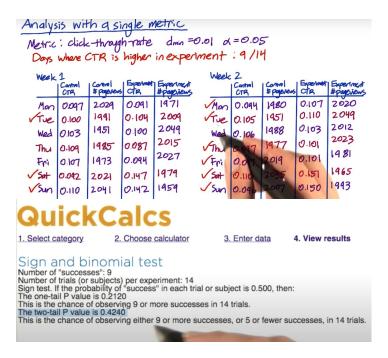
SE=0.0026

M=0.0026\*1.96=0.0051 Confidence Interval: 0.0065 to 0.0167

The CI does not include 0 – indicating that the difference is at 95% level significantly different from 0. But 0.01 is included, indicating that cannot be 95% confident that the change is greater than 0.01 – i.e. the size effect we care about.

#### Sign test:

Two-tail p-value is 0.424, which is not significant at 0.05 level.



Simpson's paradox

Hypothesis on the effect size showed statistically significant results, but the sign test didn't. Why?

- 1. The sign test has lower power than the effect size test, which is frequently the case for nonparametric tests. That's the price you pay for not making any assumptions. So this isn't necessarily a red flag, but it's worth digging deeper and figure out what's going on.
- 2. In the above example, weekend click-through rates are much higher than weekdays. Size effect on weekends are a lot higher. Weekdays don't have a statistically significant difference but weekends have.

Based on this, I would recommend not launching the experiment at this point. Instead, I would dig deeper into why the change didn't affect weekday visitors. Once I understood that, I might have an idea for how to iterate on the change to help it affect more of the users.

If not, then I'd talk to the decision makers about whether a change of this magnitude on weekend traffic is worth launching.

Simpson Paradox: different subgroups in the data, within each group the results are stable, but when aggregated the mix of the subgroups drive the results.

	. 0,007			
	Men applied	Wamen applied	Men accepted	Women accepted
Department A	825	108	512 (62%)	89 (82%)
Department B	417	375	137 (33%)	132 (35%)
Total	1242	483	649 (52%)	221 (46%)

Women's acceptance rate is higher than men in both departments, but the overall acceptance rate is lower. This is because most of the women applied to department B, whose acceptance rate is lower than A.

# Simpson's paradox

	Neart	Xcont (CTR)	Nexp	Xexp(CTR)
New Users	150,000	30,000 (0.2)	75,000	18,750 (025)
Experienced Users	(0 <sup>0</sup> /000	1,000 (0.01)	175,000	3,500 (0.02)
Total	250,000	31,000 (0124)	259,000	22,250 (0.089)

Goal: Click-through-rate is higher in experiment group for both new and experienced users, but overall clee-through-rate is lower in the experiment group

CTR for experiment group is higher than control for both new users and experienced users. But for total users, control group CTR is higher. This is because control group has more new users, which has higher CTR and experienced users.

#### Problems:

- Why are there more page views from new users in the control group than in the experiment group? If
  the assignment to the control in the experiment group is random, then shouldn't the new users be
  evenly split between the control and experiment? And same for the experienced users.
  It should be. So this problem within the experiment setup largely affects the result. It's a good idea to
  make sure the number of page views is the same in the experiment group and the control group as a
  sanity check. Checking that breakdown across different slices could also be a good sanity check.
- 2. However, it's also possible to get skewed numbers like this, even if your setup is correct, if your change, or experiment, affects new users and experienced users differently. Suppose you're diverting based on user ID and the change makes new users generate fewer page views, for example, they refresh the page less, and experienced users generate more page views. That explains why there are more page views in the experiment group for experienced users and more page views in the control group for new users.

Therefore, although for each subgroup it seems that CTR has improved, the overall CTR was not improved and cannot say the experiment is successful. Whether it's a faulty experiment set up, or something where your change affects new and experienced users differently, you won't be able to make a valid conclusion until you understand what's going on.

#### **Multiple Metrics**

As you test more metrics, it becomes more likely that one of them will show a statistically significant result by chance. So if you're testing 20 metrics, and you have a 95% confidence level. You would expect to see one case at least that time where you got a result that says it's significant but it's only concurring by chance. So this is a problem, but you're not sunk because it shouldn't be repeatable. That is if you did the same experiment on another day or you divide or just slices or you did some bootstrap analysis, you wouldn't see the same metric showing up as significant differences every time, it should occur randomly.

# Tracking multiple metrics

Experiment: Prompt students to contact couch more frequently Metrics .

- · Probability that student signs up for coaching
- · How early students sign up for coaching
- · Average price paid per student

If Audacity tracks all three metrics and does three separate significance tests (x=0.05), what is the probability at least one metric will show a significant difference if there is no true difference?

# Tracking multiple metrics

Experiment: Prompt students to contact coach more frequently For 3 metrics, what is the chance of at least 1 false positive?

P(FP=0) = 0.95 \* 0.95 \* 0.95 = 0.857 Assuming independence P(FP21) = 1-0.857 = 0.143

What is the probability of at least one false positive for:

10 metrics and 95% confidence

0.401

 $doverall = 1 - (1 - dindidual)^n$ 

10 metrics and 99% confidence

0.096

estimate.

independent. In fact, this isn't true here. These three metrics are all related and more likely to move together. So 14.3% is an overestimate of the probability of a false positive. But assuming independence is an easy way to get a conservative

I was assuming that the

metrics were

# Tracking multiple metrics

Problem: Probability of any false positive increases as you increase number of metrics

Solution: Use higher confidence level for each metric

Method 1: Assume independence doverall = 1 - (1 - dindividual)

Method 2: Bonferroni correction

· simple

· no assumptions

dagral =0.05

n=3 Lindindual=0.0167

conservative — guaranteed to give down at least as small as specified

less experiments.

Method 1: set up an overall alpha and use it to calculate each individual alpha. Method 2: often will be tracking metrics that are correlated and all tend to move at the same time, in which case this method is too conservative – this results in less significant difference, and launch

Tracking multiple me	Bonferroni: dindiv = doverall /n					
Experiment: Update	Statis	stically ificant? z*=2.5				
metrics	l â	SE		Benferrani Loverall =0.05		
Prob of clicking through to course overview	0.03	0.013	M. 02548	.0325		
any time spent reading course overview page	-0.5 s	0.21	V-4116	.5250		
Prob of exolling	0.01	0.0045	V.0088	.0113		
any time in classroom during first week	10 min	6.85	13.43	17.13		
Is Bonferrari, overly conservative here? Vies No						

In this case, the
Bonferroni method is
probably too
conservative. If the
course description was
an improvement, then it
makes sense that it could
cause more than one of
these metrics to move
and they're probably
more likely to move
together.

#### Analyze the multiple metrics

Are all the related metrics moving in the same direction – e.g. click-through rate and click through probability. Revenue per thousand queries is composed of click through rate and cost per click

Stay time on the page vs. clicks on the page – people might spend more time on clicking than staying. Need to better understand how people reacts to the changes.

Overall evaluation criteria (OEC) should be established based on an understanding of what your company is doing and what the problems are. It should balance long-term and short-term benefits. Business analysis is needed to make the decision. Once you have some candidates of OEC, you can run a few experiments to see how they steer you (whether in the right direction).

#### Change in metric and not others:

- Maybe you know for small changes, a change in one metric and not others might be fine.
- But for big changes, this may indicate something is wrong. Depends on your understanding of the changes itself.

#### Different impact across slices:

- Again need to understand the changes. Is there a bug? Have you seen this in other experiments? Is this because of different users (like or do not like the change)
- e.g. bolding works better in English/German than Chinese/Japanese. May consider using color than bolding for Chinese/Japanese.

#### Whether to launch an experiment or not??

- 1. Statistically and practically significant to justify the change?
- 2. Do you understand what the change can do to user experience?
- 3. Is it worth the investment?

#### Ramp up AB test

Maybe start with 1% of the traffic and divert to experiment and increase that until the feature is fully launched.

Also remove all filters to test the change on all users to understand if there is any incidental impact to unaffected users that you didn't test in your original experiment.

Gotcha: the effect might flatten out as you experiment the change – effects are not repeatable even they are statistically significant.

- Seasonality such as school season, holiday, etc.

Holdback – launch the experiment to everyone except for a small holdback who don't get the change, and you continue to compare them to the control. You will see a reverse of the impact in your experiment, and you can track that over time until you are confident that your results are repeatable. This can help track lots of seasonal or event-driven impacts.

Other things that cause the disappearing launch effect?

- Novelty effect or change aversion: as users discover or change their adoption of your change, their behavior can change and measured effect can change can do cohort analysis.
- Pre- and post- period analysis in combination of cohort analysis to understand learning effect i.e. how users adapt to the changes over time.

#### Lessons learned:

- (1) Always make sure your experiment setup is correct
- (2) In addition to statistical significance, you are making business decision. E.g. what if it improves for 30% and neutral for the rest? Or what if it improves for 70% but makes it worse for the 30% left? Want to launch as is or fine-tune it first
- (3) overall business analysis what's the engineering cost of maintaining the change? Are there customer support or sales issue? What's the opportunity cost? These are judgment calls which your recommendation should be based on.
- (4) As noted earlier, test for all users for the incidental impact.