

Alison Lee Lanski

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Technical Background

- System administrator and product manager of Digication ePortfolio and Credly; Sakai administrator
- Data tidying, exploratory analysis, basic visualization, modeling: R and Python 3; queries and joining: SQL
- Productivity tools and collaboration: ServiceNow, Slack, Google Applications, and Box
- Courses taken: linear models, statistics, analysis, and algebra; Javascript, HTML, CSS via Codecademy

Key Skills

- Oral and written communication with a wide variety of audiences (novice to advanced subject expert); technical documentation; editing
- Analytical and curious thinker; fast learner
- Work solo, on a team, or as a team leader; self-motivated, clear, direct
- Attention to detail

Work Experience

ePortfolio and Digital Badges

Kaneb Center for Teaching & Learning, University of Notre Dame (ND), 2015-present

- Manage all aspects of the ePortfolio and Digital Badge systems in use across campus
- Contribute to Learning Analytics @ ND projects and program research goals
Extract and process data; edit and co-author articles; contribute to presentations; consult throughout the research process; obtain CITI training for social and behavioral research
- Coordinate collaborative projects to ensure on-time completion and stakeholder satisfaction
- Create internal administrative documentation; train and manage undergraduate team members
- Help define and implement new initiatives in line with program missions (e.g. next-generation transcripts)

Online Learning Design and Implementation

Department of Classics (ND), 2014-2017

Center for Innovation in Teaching & Learning, University of Illinois at Urbana-Champaign (UIUC), 2008-12

- Organize creation and implementation of online components for Latin 1 and 2 (ND)
Establish project management and tracking system, select appropriate course tools, coordinate with campus technology and learning offices, collaborate with departmental team, report to Department Chair, produce content
- Train team members and teaching successors (ND and UIUC)
- Revised existing online courses and troubleshooted learning management system migration (UIUC)

College Teaching (Traditional and Online)

Classics Department (ND), 2013-2016

Center for Innovation in Teaching & Learning (UIUC), 2009-12

Classics Department (UIUC), 2007-12

- Medical Terminology
- Vocabulary Building in English using Greek and Latin
- Mythology of Greece and Rome
- Latin 1, 2, 3
- Greek 1, 2, 3

Research Assistant (Bibliographic Research, Editing, Proofreading)

Lanski 2

University of Chicago

- Asst. Prof. Glen Weyl, Economics Department (2011-12)
- Asst. Profs. Emily Oster and Jesse Shapiro, Economics Department (Summer 2006 & 2007)
- Assoc. Prof. Helma Dik, Classics Department (Summer 2004)

Collections Assistant

Anthropology Department, Field Museum of Natural History (2004-5)

- Create stable housing for objects in storage; update database; collaborate on new database and shelving system; manage interns

Publications

- “Under the Hood of a Next-Generation Digital Learning Environment in Progress,” *Educause* July 31, 2017
(authored with G. Alex Ambrose and Kevin Abbott)
- “Emphatic Negation and the Potential Optative,” *Mnemosyne* 66.4-5 (2013) 777-83.

Research and Service

Assistant Editor, *The Herodotus Encyclopedia*, edited by Assoc. Prof. Christopher Baron, ND (2015-present)

- Research and write entries; copy-edit and fact-check completed entries

Logistics Coordinator/Captain, Ultimate Frisbee, South Bend (2015-present), Chicago (2013), Urbana (2009)

- Organize logistics for traveling teams of 20-30 people; design and implement team strategy; prepare marketing materials; obtain sponsors

Sakai Beta-Tester, ND (2015)

- Tools tested: Announcements, Resources, Tests and Quizzes

Research Presentations, peer-reviewed disciplinary conferences and invited lectures/workshops

- Moreau First Year Experience Digital Learning Environment/Analytics (2016, AAEEBL Midwest)
- Hybrid Latin Design (2016, CALICO and CAMWS)
- Greek/Latin Literature, various topics (2009-15: University of Chicago, Hillsdale College, UCLA, ND Global Gateway Rome, CAMWS, ICMS Kalamazoo, UIUC)

Assistant, Perseus Project under PhiloLogic, University of Chicago (Spring 2011)

- Improve training data (Latin texts)
Resolve parsing errors in existing training data and tag text with XML to provide new corpora

Humanities Representative, Provost and Graduate College Student Advisory Board, UIUC (2009-2011)

- Present research and policy advice on graduate student issues to university administration

Formal Education

- University of Notre Dame, MS in ACMS: Data Science (expected 2019)
- University of Illinois at Urbana-Champaign, PhD in Classical Philology (2013)
- American School of Classical Studies in Athens, Summer Session Student Member (2010)
- University of Illinois at Urbana-Champaign, MA in Classics (2008)
- University of Pennsylvania, Post-baccalaureate program in Classics (2006)
- University of Chicago, BA with Honors in Classical Studies (2004)

Foreign Languages

- (In order of proficiency): Latin, Ancient Greek; Spanish; German, French, Italian