**大学英语1课文重点词汇汇总**

1. These passions, like great winds, have blown me hither and thither, in a wayward course, over a deep ocean of anguish, reaching to the very verge of despair.
2. These passions, like great winds, have blown me hither and thither, in a wayward course, over a deep ocean of anguish, reaching to the very verge of despair.
3. I have sought love, because it brings ecstasy.
4. Because it relieves loneliness, that terrible loneliness in which one shivering consciousness looks over the rim of the world into the cold unfathomable lifeless abyss.
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7. I have tried to apprehend the Pythagorean power by which number holds sway above the flux.
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9. I have tried to apprehend the Pythagorean power by which number holds sway above the flux.
10. Children in famine, victims tortured by oppressors, … and the whole world of loneliness, poverty, and pain make a mockery of what human life should be.
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14. Pregnant people get strange tastes.
15. All she saw was a little black boy who squirmed in this idiot’s seat and made noises.
16. That was a big thrill; it made me feel important.”
17. I’d been out hustling all day, shining shoes, selling newspapers, and I had googols of money in my pocket.
18. A little girl named Helene Tucker is a light-complexioned girl with pigtails. c
19. The wino got up, slowly, pulling himself up to the stool, then up to the counter, holding one for a minute until his legs stopped shaking so bad. ”
20. American troops were battling their way across France;……;the Montgomery bus boycott was more than a decade way.
21. The prevailing wisdom in the neighborhood was that we were spoiling it and that we ought to go back where we belonged.
22. I was just transplanted from Harlem, and here in Grand Rapids, the dominant culture was speaking to me insistently.
23. I can see now that those youngsters were bullying and culturally disadvantaged.
24. I knew then that they were bigoted, but the culture spoke to me powerfully than my mind and I felt ashamed for being different.
25. I now know that Dorothy Bean understood most of that and deplored it. Which word is best for “deplored”？
26. When my classmates had bungled an answer, Miss Bean came back to me with a question that required me to clean up the girl’s mess.
27. What kind of question was that, I groused silently.
28. The incident事件 became a legend, and I , a part of that story, became a person to talk to.
29. She gasped, and I crept mortified after my pencil as the class roared. What is the meaning for “mortified”？
30. Teachers were never interested in finding out that you couldn’t concentrate because you were so hungry.
31. I stated to sneak through alleys, to take the long way home so the people going into White’s Eat Shop wouldn’t see me.
32. In those days, all my opinions were derivative.
33. Her final service to me came on a day when my mind was wandering and I was idly digging my pencil into the writing surface on the arm of my chair.
34. Her final service to me came on a day when my mind was wandering and I was idly digging my pencil into the writing surface on the arm of my chair.
35. I’d rub my tennis sneakers on the back of my pants and wish my hair wasn’t so nappy.
36. I started standing behind microphones and heard\_\_\_\_\_\_ (鼓掌，掌声).
37. Why’d it have to be the same for everybody so when you walked down the street the people could see you were on relief.
38. The essay also deals with universal emotions: shame, embarrassment, and the burning desire to hold on to one’s self-respect..
39. “Three Passions” is taken from the prologue to his autobiography.
40. For Roger Wilkins, being the only black student in his new school made the situation considerately worse.
41. Sarah would spend her remaining years in a rundown facility for penniless elderly people.
42. She was humiliated by the other children, who teased her for being “so much older and so much dumber” than they were.
43. Lupe’s contentment ended when her children started school.
44. That first semester passed in a fog of exhaustion.
45. They worried that a fall might lead to being institutionalized, a step that many elderly people fear deeply.
46. Every stage of life brings fears; while we may say goodbye to childish fears, there are others in the wings, waiting to take their place.
47. I clutched Monk-Monk more tightly.
48. The fear of being conspicuous does not usually land teenagers on jet airplanes bound for unknown destinations.
49. For days afterwards I was shaken, crying at the least provocation.
50. In midlife, we generally become more confident and less obsessed with what others are thinking of us.
51. How did Lupe Quintanilla, “retarded” non-learner, become Dr.Quintanilla, respected educator?
52. My grandfather was stern, authoritarian, as Mexican culture demanded, but they were also very kind to me.
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54. Instantly her teacher swooped down on her, grabbing her arm and scolding her.
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56. Lupe’s own love of reading flourished during these years.
57. It was obvious—not only was she retarded, but her children had taken after her.
58. A radical idea began to form in Lupe’s mind.
59. Still undeterred, she went on to Texas Southmost College in Brownsville.
60. The teacher offered a glimmer of hope.
61. You’d see a torn, discolored sock monkey, stuffing leaking from his stumpy tail.
62. They will risk almost anything in order to maintain the illusion that they are cool, composed and in control.
63. They will risk almost anything in order to maintain the illusion that they are cool, composed and in control.
64. The adolescent is terrified of doing or saying something that will attract scorn or criticism.
65. Teens get into cars with obviously intoxicated drivers.
66. As their parents die and their children grow up and leave home, they feel adrift, no longer certain of their roles in life.
67. The result of all this inner turmoil is what is often termed a middle crisis. What is the meaning of “turmoil”?
68. Those fears center around the increasing frailty of the body and the accompanying loss of independence.
69. By being aware of them, we can keep their dark shadows from adversely affecting our lives.
70. But underneath that veneer of confidence, a new kind of fear grips many middle-aged people.
71. Streams of people were pouring in, all of them quiet and many of them hugging or holding hands.
72. I look back on that year as a strange, murky time full of confusion about myself and about the world around me.
73. Would you do your best to conform to their expectation?
74. I gazed at her hat until I became drowsy and drifted in and out of sleep.
75. I went entirely overboard in my development to Mark, even suggesting that we get married as soon as we graduated from high school.
76. I was stunned. This was not how I expected my father to respond at all.
77. Some people, like my friend’s seventy-five-year-old grandmother, have an uninformed idea of what gay people are like.
78. Once they decided I wasn’t a ‘plant’ from the administration, they were my greatest help.
79. She studied furiously, using her Spanish-English dictionary, constantly making lists of new words she wanted to understand.
80. The love of reading that her grandfather instilled in Lupe is still alive.
81. She found many classes boring, students using ruses to avoid assignment.
82. She found many classes boring, students manipulating teachers to do the work for them.
83. I often heard students describing teachers as drips, bores, and numerous varieties of idiots.
84. Teachers were regarded by students as role players who dispensed information needed to pass a test.
85. I’ve encountered students who feel no remorse about cheating but are annoyed that a teacher has confronted them on their actions.
86. Before her stint as a student, she would worry that perhaps she was demanding too much？
87. A crackdown is only a small part of the solution.
88. In class, nobody else did the homework; and student after student mumbled responses when called on.
89. Often, propagandists will use outright lies or more subtle deceptions to sway people’s opinions.
90. Similarly at Ford we are introduced to the ordinary folks, who work on the assembly line, not to the bigwigs in their executive offices.
91. Americans, adults and children alike, are being seduced. They are being brainwashed. And few of us protest.
92. Propaganda is a systematic effort to influence people’s opinions, to win them over to a certain view or side.
93. Indeed, the vast majority of us are targets in advertisers’ propaganda war.
94. Every day, we are bombarded with slogans, print and Internet pop-up ads, commercials, packaging claims, billboards, trademarks, logos, and designer brands—all forms of propaganda.
95. A childhood rhyme claims that “names can never hurt me,” but name calling is an effective way to damage the opposition, whether it is another car maker or a congressional candidate.
96. The advertisers hope that the prestige attached to the symbol will carry over to the product.
97. Similar to the transfer device, the testimonial capitalizes on the admiration people have for a celebrity to make the product shine more brightly—even though the celebrity is not an expert on the product being sold.
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99. Many people are simply swayed by the distorted claim that the candidate is “waffling” on the issue.
100. Advertisers may make extremely vague claims that sound alluring but have no substance.
101. In 1972, single-sex public schools were made illegal by Title IX, the federal law that prohibits sex discrimination in education.
102. It has been demonstrated time and time again that students who attend single-sex schools perform better academically.
103. Another study showed that girls who attend all-girl high schools are six times more likely to major in math or science in college.
104. Why, then, do standardized tests seem to show that boys have the edge in some fields and girls in others?
105. Eventually the boy’s language ability catches up with the girl’s, but it’s easy to see that in those ensuing years a lot of problems can occur in the classroom.
106. While girls’ brains are on the fast track developing their language centers, they are on a less hurried schedule developing the areas that govern spatial relationships and geometry.
107. The problem is that this perfectly normal social behavior creates at least two serious obstacles to learning.
108. It is apparent than teachers as well as students are very much influenced by gender stereotypes.
109. Without the constant pressure to impress the opposite sex, boys and girls can channel their energies into becoming the best people they can be, rather than forcing themselves into stereotypical molds.
110. Think again about the first point raised in this paper—the misconception that girls are naturally “good” at reading but “bad” at math, with the opposite being true for boys.
111. Testimonials can sell movies, too; newspaper ads for films often feature favorable comments by well-known reviewers.
112. Card stacking is a difficult from of propaganda both to detect or to combat.
113. Corporations also use the transfer technique when they sponsor prestigious shows on radio and television.
114. And in recent years, testimonials have played an important role in pitching books; the backs of paperbacks frequently list complimentary blurbs by celebrities.
115. Eventually the boy’s language ability catches up with the girl’s, but it’s easy to see that in those ensuing years a lot of problems can occur in the classroom.
116. In single-sex schools, the classroom curriculum could be designed with girls’ and boys’ learning differences in mind.
117. Which of the following word is usually used to describe a girl’s laughing?
     1. guffawing
     2. shrieking
     3. giggling
     4. flirting
118. A boy may think he’s more macho, more alluring to girls if he loudly proclaims that he hates reading.
119. They could develop their individual talents, without the constant concern of how they were coming off to the cute girl or guy in the next seat.
120. Without the constant pressure to impress the opposite sex, boys and girls can channel their energies into becoming the best people they can be.
121. On the first day the professor strode up to the podium, shuffled his notes, coughed and began.
122. The time is long overdue for us to abandon the lecture system and turn to methods that really work.
123. To understand the inadequacy of the present system, it is enough to follow a single imaginary first-year student-let’s call her Mary—through a term of lectures on introductory psychology.
124. Many students believe years of watching television have sabotaged their attention span, but their real problem is that listening attentively is much harder than they think.
125. But the truth is that faculty members, and even students, conspire with them to keep the lecture system alive and well.
126. Had he, in fact, lectured to an empty hall in the absence of his solitary student?
127. They need small discussion classes that demand the common labors of teacher and students rather than classes in which one person, however learned, propounds his or her own ideas.
128. Undergraduates may not be able to make telling contributions vey often, but lecturing insulates a professor even from the beginner’s naive question that could have triggered a fruitful line of thought.
129. Undergraduates may not be able to make telling contributions vey often, but lecturing insulates a professor even from the beginner’s naive question that could have triggered a fruitful line of thought.
130. When exams are given in this type of course, they can require analysis and synthesis from the students, not empty memorization.