

Student Name: Aliya Awais							
Marker Name: Lalith Kumar							
Levels of Performance	Missing key features and Performance	Underperformance - Does not meet full performance Expectations	Meeting Performance Expectations	Exceeding Performance Expectations			
Score	1	2	3	4			
Process							
Artifact Validation & Integrity Check	Could not, did not validate artifacts	<input type="checkbox"/>	Able to validate most artifacts but failed to validate all possible artifacts	<input type="checkbox"/>	Validated all required artifacts to accepted industry standards	<input checked="" type="checkbox"/>	Validated all artifacts to or exceeding industry standards with provided explanations
Remediation and Recommendations	Did not address the minimum of 10 recommendations and/or did not explain significantly or well enough the recommendation for 'pay' or 'don't pay'	<input type="checkbox"/>	Covered the bare minimum of 10 recommendations. Lacked significant explanation in some cases and/or provided weak rationale for 'pay' or 'don't pay'.	<input checked="" type="checkbox"/>	Covered 10 minimum recommendations with significant explanation and good rationale for 'pay' or 'don't pay'.	<input type="checkbox"/>	Excellent coverage of 10 or better recommendations, significant explanations, 'pay' or 'don't pay' rationale tied to industry best practices.
Artifact Analysis	Major artifact not analyzed or included in analysis	<input type="checkbox"/>	All artifacts analyzed but missing key details or details incorrectly interpreted	<input type="checkbox"/>	All artifacts analyzed. All key details included. Good interpretation of evidences identified.	<input checked="" type="checkbox"/>	Excellent analysis of all artifacts, discovery and interpretation of evidences clearly detailed. Analysis tied to Industry Standard frameworks.
Understanding Attacker Tactics/Techniques	Specific techniques were not highlighted or major portions of the attacker's tactics and techniques not included.	<input type="checkbox"/>	Most but not all tactics and techniques discovered with some omissions or poor explanations / descriptions.	<input type="checkbox"/>	All tactics and techniques discovered and presented with good explanations and descriptions.	<input checked="" type="checkbox"/>	Excellent presentation of all tactics and techniques with excellent explanations and descriptions, all tied to Industry Standard frameworks.
Report							
Quality - Overall Report	Not professional, appeared to have spent little effort/time	<input type="checkbox"/>	Need assistance and further practice. Foundations present	<input type="checkbox"/>	Good quality. Represented the incident and events well and in a professional manner.	<input checked="" type="checkbox"/>	Excellent quality, Professional coverage and delivery.
Business-level Communication	Report not written in a language and in a manner easily understood by a non-technical and/or Executive audience	<input type="checkbox"/>	Some but not all report written using Business appropriate language and in a manner easily understood and followed by a non-technical and/or Executive audience	<input type="checkbox"/>	All of the report written using Business appropriate language and in a manner easily understood and followed by a non-technical and/or Executive audience	<input checked="" type="checkbox"/>	Report tells a story of the events that took place in a way that explains each tactic, technique, and recommendation using Business language and so that non-technical and/or Executive audience members can get the most out of it
Format Quality	Report not presented in a consistent, understandable, or easily predictable format	<input type="checkbox"/>	Report format is mostly consistent and predictable and mostly makes it easy for the reader to follow	<input type="checkbox"/>	Report format is consistent and predictable, making it easy for readers to follow and find what they are looking for	<input checked="" type="checkbox"/>	Report format is professional looking, neat and tidy, and makes it very easy for readers to read and follow
Ease of Interpretation	Evidences are not presented in a way that is easy to read, interpret or understood	<input type="checkbox"/>	Evidences are usually readable and zoomed in/out appropriately with some explanations and descriptions	<input type="checkbox"/>	Evidences all presented in readable size and fashion and zoomed in/out appropriately with full explanations and descriptions	<input checked="" type="checkbox"/>	Evidences all presented in professional fashion, easily readable, zoomed in/out appropriately and marked up to identify the important elements with full explanations and descriptions
Citations and Plagiarism							

Citations used	No citations used <input type="checkbox"/>	Some citations used but incomplete or incorrect <input type="checkbox"/>	Good use of citations <input checked="" type="checkbox"/>	Excellent use of citations - added to the "authority" of the report. <input type="checkbox"/>
Plagiarism P/F	Clear evidence of plagiarism. (F) <input type="checkbox"/>		No evidence of Plagiarism (P) <input checked="" type="checkbox"/>	
Total				Total
	0	2	27	29
Overrides - see Override Notes				29
Override Notes: Notes: Good report overall, excellent analysis with screenshots.				