

Dyslexia — Practice Pack (templates)

Educational information only; not medical advice. Check local policies, talk to a qualified clinician, and follow NICE/NHS guidance.

DYSLEXIA PRACTICE PACK — TEMPLATES

- Phoneme manipulation ladders (delete/substitute/add sounds)
- Grapheme■phoneme review grids (daily 5■minute warm■up)
- Timed repeated■reading chart (words correct per minute)
- Morphology map (prefix■root■suffix)
- Reading log and confidence scale (0–10)
- “Plain English” checklist for teachers (short sentences, headings, bullets, sufficient spacing)

References & Sources

NICE CG170 (under 19s): [nice.org.uk/guidance/cg170](https://www.nice.org.uk/guidance/cg170); NICE CG142 (adults): [nice.org.uk/guidance/cg142](https://www.nice.org.uk/guidance/cg142); NICE NG87 (ADHD): [nice.org.uk/guidance/ng87](https://www.nice.org.uk/guidance/ng87); NHS: [nhs.uk/conditions/autism](https://www.nhs.uk/conditions/autism), [nhs.uk/conditions/dyslexia](https://www.nhs.uk/conditions/dyslexia); National Autistic Society: [autism.org.uk/advice-and-guidance](https://www.autism.org.uk/advice-and-guidance); Gov.UK Access to Work: [gov.uk/access-to-work](https://www.gov.uk/access-to-work); Gov.UK Reasonable adjustments: [gov.uk/reasonable-adjustments-for-disabled-workers](https://www.gov.uk/reasonable-adjustments-for-disabled-workers); NHS England AAC: [england.nhs.uk/wp-content/uploads/2013/12/aac-easy-read.pdf](https://www.england.nhs.uk/wp-content/uploads/2013/12/aac-easy-read.pdf); BDA Dyslexia: [bdadyslexia.org.uk](https://www.bdadyslexia.org.uk)