

Student Voice Template

Capture the learner experience before review meetings.

My strengths and interests

Students can write, draw or dictate answers. Adults should record the wording exactly as it is shared.

- Subjects or activities I enjoy or feel confident in.
- Things that help me learn new information.
- People in school who help me feel safe.

When school feels tricky

- Moments in the day that feel too noisy, confusing or tiring.
- Tasks that are hard to start or finish and why.
- What happens in my body or brain before I lose control.

Supports that help

- Movement or sensory tools that make a difference.
- Words or reminders from adults that feel kind and useful.
- Break spaces or buddies I can go to when I need a reset.

Goals and hopes

This term I want to: _____

One thing adults can do to help: _____

Something I want my classmates to know: _____