

School Summary for ADHD Assessment

Key data to share with families and clinical teams.

Student overview

Student name: _____

Year / Key Stage: _____

Key adults in school: _____

Strengths & interests

- Subject areas or activities where attention is strongest.
- Social strengths (team roles, empathy, humour, leadership).
- Learning preferences (visual, hands-on, verbal processing).

Observed challenges

- ☐ Sustaining attention during whole-class instruction.
- ☐ Following multi-step instructions without checklists.
- ☐ Restlessness or need to move frequently.
- ☐ Emotional responses to correction or transitions.
- ☐ Organisation of materials, homework or online platforms.

Existing support & impact

List reasonable adjustments already trialled and their effectiveness. Consider behaviour, attainment and wellbeing.

Adjustment / Date started / Impact: _____

Next steps agreed with parent/carers: _____