Introduction to Artificial Intelligence

Fall 2019

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Logistics

This course is given by:

- Theory: Gilles Louppe
- Exercises: Antoine Wehenkel
- Projects: Samy Aittahar, Pascal Leroy and Florian Merchie

Feel free to contact us at info8006@montefiore.ulg.ac.be for help!



Lectures

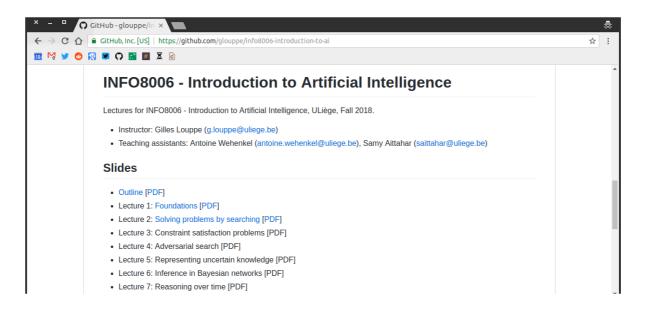
- Theoretical lectures
- Exercise sessions

Materials

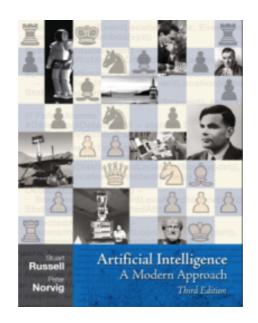
Slides are available at github.com/glouppe/info8006-introduction-to-ai.

- In HTML and in PDFs.
- Posted online the day before the lesson (hopefully).
- Minor improvements/fixes from previous years.

Some lessons are partially adapted from "Introduction to Artificial Intelligence" (CS188), from UC Berkeley.



Textbook



The core content of this course is based on the following textbook:

Stuart Russel, Peter Norvig. "Artificial Intelligence: A Modern Approach", Third Edition, Global Edition.

This textbook is strongly recommended, although not required.

Philosophy

Thorough and detailed

- Understand the landscape of artificial intelligence.
- Be able to write from scratch, debug and run (some) Al algorithms.

Well established algorithms and state-of-the-art

- Well-established algorithms for building intelligent agents.
- Introduction to materials new from research (\leq 5 years old).
- Understand some of the open questions and challenges in the field.

Practical

Fun and challenging course project.

Outline

- Lecture 0: Introduction to artificial intelligence
- Lecture 1: Intelligent agents
- Lecture 2: Solving problems by searching
- Lecture 3: Constraint satisfaction problems
- Lecture 4: Adversarial search
- Lecture 5: Representing uncertain knowledge
- Lecture 6: Inference in Bayesian networks
- Lecture 7: Reasoning over time
- Lecture 8: Making decisions
- Lecture 9: Learning
- Lecture 10: Communication
- Lecture 11: Artificial General Intelligence and beyond

Projects

Reading assignment

Read a major scientific paper in Artificial Intelligence. (Paper to be announced later.)

ARTICLE

doi:10.1038/nature1696

Mastering the game of Go with deep neural networks and tree search

Julian Schrittwieser¹, Ioannis Antonoglou¹, Veda Panneershelvam¹, Marc Lanctot¹, Sander Dieleman¹, Domin John Nham², Nal Kalchbrenner¹, Ilya Sutskever², Timothy Lillicrap¹, Madeleine Leach¹, Koray Kayukcuoglu¹,

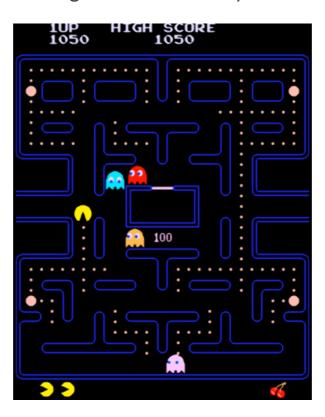
The game of Go has long been viewed as the most challenging of classic games for artificial intelligence owing to its enormous search space and the difficulty of evaluating board positions and moves. Here we introduce a new approach to computer Go that uses 'value networks' to evaluate board positions and 'policy networks' to select moves. These deep neural networks are trained by a novel combination of supervised learning from human expert games, and reinforcement learning from games of self-play. Without any lookahead search, the neural networks play Go at the level of state-of-the-art Monte Carlo tree search programs that simulate thousands of random games of self-play. We also introduce a new search algorithm that combines Monte Carlo simulation with value and policy networks. Using this search algorithm, our program AlphaGo achieved a 99.8% winning rate against other Go programs, and defeated the human European Go champion by S games to 0. This is the first time that a computer program has defeated a human professional player in the full-sized game of Go, a feat previously thought to be at least a decade away.

All games of perfect information have an optimal value function, v'(s), which determines the outcome of the game, from every beard position or state, a under perfect fapt by all players. These games may be constate, a under perfect fapt by all players. These games may be constituted by recursively computing the optimal value function in a search tree containing approximately p'' possible expenses of moves, when the recognition u'' and playing Atar games. They use many the containing approximately p'' possible expenses of moves, when u'' is a containing and provided the proposition of the the proposit or later, sinder perfect pair by all payers. These games may be softed containing approximately #P possible sequences of mores, where the state is a present breadth (number of logal moves per position) and dis its depth (game length). In large game, such a school (18-3), and a set in the specimen breadth (number of logal moves per position) and dis its depth (game length). In large game, such a school (18-3), and a set in the specimen period to the school (18-3), and a set in large and the effective search space can be reduced by too general principles. First, the depth of the search may be reduced by souther sometimes of the school (18-3) and the scho

Google DeepMind, 5 New Street Square, London EC4A 3TW, UK. Google, 1600 Amphitheatre Parkway, Mountain View, California 94043, USA

Programming projects

Implement an intelligent agent for playing Pacman. The project will be divided into three parts, with increasing levels of difficulty.



Evaluation

- Written exam (60%)
 - Short questions on the reading assignment will be part of the exam.
- Programming projects (40%)
 - Mandatory for presenting the exam.

Going further

This course is designed as an introduction to the many other courses available at ULiège and (broadly) related to AI, including:

- INFO8006: Introduction to Artificial Intelligence ← you are there
- ELEN0062: Introduction to Machine Learning
- INFO8004: Advanced Machine Learning
- INFO8010: Deep Learning
- INFO8003: Optimal decision making for complex problems
- INFO0948: Introduction to Intelligent Robotics
- INFO0049: Knowledge representation
- ELEN0016: Computer vision
- ELEN0060: Information and coding theory
- MATH2022: Large-sample analysis: theory and practice
- DROI8031: Introduction to the law of robots

Let's start!