

# GRADE 5 CURRICULUM STANDARDS

## Listening

- L1.1** Can follow and identify independently the main idea of a wide range of short, simple texts
- L2.1** Can follow and identify independently the detail in a wide range of short, simple texts
- L2.2** Can follow and identify with a little support basic opinions in short simple texts
- L2.3** Can follow and respond with support to a longer sequence of simple one-step instructions
- L2.4** Can follow and respond independently to a wide range of simple short questions
- L3.1** Can predict independently the gist of a short, simple text by using visual support and background knowledge of the listening topic

## Speaking

- S1.1** Can communicate or find out with a lot of support more detailed personal information
- S1.2** Can ask about and express with a little support basic opinions
- S2.2** Can describe with support people and objects using suitable statements
- S2.3** Can communicate with support a longer sequence of basic instructions or directions
- S2.4** Can give with support reasons for simple predictions
- S2.5** Can find out about and describe with support events and experiences at a known time in the past
- S3.1** Can check with the teacher or a classmate steps needed to complete short classroom tasks
- S5.1** Can narrate with support very short basic stories and events

## Reading

- R1.1** Can understand and respond with support to the main ideas in simple texts of one or two paragraphs
- R2.1** Can understand and respond with support to detail in simple texts of one or two paragraphs
- R4.1** Can guess with support the meaning of unknown words from clues provided by visuals and knowledge of the topic
- R4.2** Can recognise and use with support key features of a simple print or digital bilingual dictionary for learners of English
- R5.1** Can participate actively in reading very simple and very short fiction and non-fiction print and digital texts of interest

## Writing

- W1.1** Can communicate with a lot of support more detailed personal information using longer, simple statements and questions
- W1.2** Can ask about and express with support basic opinions using longer, simple statements
- W1.3** Can describe independently people and familiar objects using suitable statements
- W1.4** Can write with support a sequence of short, simple one-step instructions and directions
- W1.5** Can give reasons for simple predictions with some support
- W1.6** Can find out about and describe with support events and experiences at a known time in the past
- W2.1** Can connect with some support words and phrases using basic coordinating conjunctions
- W2.2** Can spell with some support a range of familiar high frequency words accurately in guided writing
- W2.3** Can use with support capital letters, full stops and question marks appropriately in guided writing at discourse level
- W3.1** Can write smoothly and legibly in cursive writing in most written work
- W3.2** Can check spelling and punctuation of their written work with support