

GRADE 4 CURRICULUM STANDARDS

Listening

- L1.1** Can follow and identify with a little support the main idea of a wide range of short, simple texts
- L2.1** Can follow and identify with a little support the detail in a wide range of short, simple texts
- L2.2** Can follow and identify with support basic opinions in short simple texts
- L2.3** Can follow and respond independently to a short sequence of simple one-step instructions
- L2.4** Can follow and respond with some support to a wide range of simple short questions
- L2.7** Can recognise and say independently beginning, middle and final letter sounds in a word
- L3.1** Can predict with some support the gist of a short, simple text by using visuals accompanying a text and background knowledge of the listening topic

Speaking

- S1.1** Can communicate or find out independently very basic personal information
- S1.2** Can ask about and express independently basic preferences
- S2.2** Can describe with support people and objects using suitable words and phrases
- S2.3** Can communicate with support a short sequence of basic instructions or directions
- S2.4** Can ask about, make and respond with support to simple predictions
- S3.1** Can ask for attention or help from a teacher or classmate by using suitable questions
- S5.1** Can introduce with support self and classmates using fixed phrases

Reading

- R1.1** Can understand and respond with support to the main idea in a short sequence of simple sentences
- R2.1** Can understand and respond with support to detail in a short sequence of simple sentences
- R3.3** Can recognise and sound out independently beginning, middle and final letter sounds in a word
- R3.4** Can blend sounds independently to read a wide range of high-frequency words
- R3.5** Can identify and remember independently a wide range of high frequency sounds and their accompanying letter patterns
- R4.1** Can guess with support the meaning of unknown words by making use of pictures on the page or screen
- R4.2** Can use with support a very simple picture dictionary to find and categorise relevant topic words
- R5.1** Can participate actively in very simple word or sentence level reading games

Writing

- W1.1** Can communicate with a little support basic personal information using very short, simple statements and questions
- W1.2** Can express independently basic preferences using very short, simple statements
- W1.3** Can describe with a little support people and very familiar objects using suitable words and phrases
- W1.4** Can write with support short, simple one-step instructions and directions
- W1.5** Can ask about, make and respond to simple predictions with support
- W2.1** Can connect with a lot of support words and phrases using basic coordinating conjunctions
- W2.2** Can spell with some support most familiar very high frequency words accurately in guided writing
- W2.3** Can use with support capital letters, full stops and question marks appropriately in guided writing at sentence level
- W3.1** Can use legible cursive writing in most written work
- W3.2** Can check spelling and punctuation of their written work with a lot of support