

## GRADE 3 CURRICULUM STANDARDS

### Listening

- L1.1** Can follow and identify with some support the main idea of a wide range of short, simple texts
- L2.1** Can follow and identify with some support the detail in a wide range of short, simple texts
- L2.2** Can recognise and respond independently to a wide range of very simple language used in classroom routines
- L2.3** Can follow and respond with some support to a short sequence of simple one-step instructions
- L2.4** Can follow and respond independently to an increasing range of simple short questions
- L2.7** Can recognise and say with a little support beginning, middle and final letter sounds in a word
- L3.1** Can predict with a lot of support the gist of a short, simple text by using visuals accompanying a text and background knowledge of the listening topic

### Speaking

- S1.1** Can communicate or find out with a little support very basic personal information
- S1.2** Can ask about and express with support basic preferences
- S2.2** Can describe with support objects using suitable words and phrases
- S2.3** Can communicate with support a short sequence of simple one-step instructions
- S2.4** Can ask about and express independently simple ability
- S3.1** Can ask for attention or help from a teacher or classmate by using very basic statements and questions
- S5.1** Can introduce self with support using fixed phrases

### Reading

- R1.1** Can understand and respond independently to the main idea in a short sequence of very simple sentences
- R2.1** Can understand and respond independently to detail in a short sequence of very simple sentences
- R3.3** Can recognise and sound out with a little support beginning, middle and final letter sounds in a word
- R3.4** Can blend sounds independently to read an increasing range of high-frequency words
- R3.5** Can identify and remember with support a wide range of high frequency sounds and their accompanying letter patterns
- R4.1** Can understand with support a known word or phrase by making use of pictures on the page or screen
- R4.2** Can use with support a very simple picture dictionary to find relevant topic words
- R5.1** Can participate actively in very simple letter or word level reading games

### Writing

- W1.1** Can communicate with support basic personal information using very short, simple statements and questions
- W1.2** Can express with support basic preferences using very short, simple statements
- W1.3** Can describe with support very familiar objects using suitable words and phrases
- W1.4** Can write with support short, simple one-step instructions
- W1.5** Can ask about and express simple ability independently
- W2.1** Can connect with support words and proper names using 'and'
- W2.2** Can spell with support an increasing range of familiar very high frequency words accurately by segmenting them
- W2.3** Can use with support capital letters and full stops appropriately in guided writing at sentence level
- W3.1** Can use recognisable cursive writing in most written work
- W3.2** Can check their use of capital letters and full stops with support