

GRADE 6 CURRICULUM STANDARDS

Listening

- L1.1** Can follow and identify with support the main ideas in longer simple texts
- L2.1** Can follow and identify with support the detail in longer simple texts
- L2.2** Can follow and identify independently basic opinions in longer simple texts
- L2.3** Can follow and respond with support to a short sequence of simple multi-step instructions
- L2.4** Can follow and respond with some support to longer simple questions
- L3.1** Can guess with support the meaning of unknown words important for comprehension in short simple texts from clues provided by other known words they hear

Speaking

- S1.1** Can communicate or find out with support more detailed personal information
- S1.2** Can explain with support basic opinions
- S2.2** Can describe with support people, places and objects using suitable statements
- S2.3** Can ask for, communicate and respond with support to simple advice
- S2.4** Can ask about and describe with a little support future plans
- S2.5** Can find out about and describe with support events and experiences at an unknown time in the past
- S3.1** Can agree together with classmates a set of basic steps needed to complete short classroom tasks
- S5.1** Can narrate with support short basic stories, events and experiences

Reading

- R1.1** Can understand and respond with support to the main ideas in simple texts of two paragraphs or more
- R2.1** Can understand and respond with support to detail in simple texts of two paragraphs or more
- R4.1** Can guess with support the meaning of unknown words from clues provided by visuals, knowledge of the topic, and other known words
- R4.2** Can recognise and use with a little support key features of a simple print or digital bilingual dictionary for learners of English to check meaning
- R5.1** Can participate actively in reading very simple and short fiction and non-fiction print and digital texts of interest

Writing

- W1.1** Can communicate with support more detailed personal information in a simple paragraph
- W1.2** Can explain with support basic opinions at paragraph level
- W1.3** Can describe with support people, places and objects using suitable statements
- W1.4** Can narrate with support simple factual and imaginary events and experiences in one paragraph or more
- W1.5** Can ask about and describe future plans with some support
- W1.6** Can find out about and describe with support events and experiences at an unknown time in the past
- W2.1** Can connect with a lot of support sentences into a coherent paragraph using basic coordinating conjunctions and reference pronouns
- W2.2** Can spell with some support an increasing range of familiar high frequency words accurately in guided writing
- W2.3** Can use with support capital letters, full stops, question marks and commas in lists appropriately in guided writing at discourse level
- W3.1** Can write smoothly and legibly in cursive writing in all written work
- W3.2** Can plan, and draft a short, simple paragraph with support and modify the draft in response to feedback