

GRADE 5 CURRICULUM STANDARDS

Listening

L1.1 Can follow and identify independently the main idea of a wide range of short, simple texts

L2.1 Can follow and identify independently the detail in a wide range of short, simple texts

L2.2 Can follow and identify with a little support basic opinions in short simple texts

L2.3 Can follow and respond with support to a longer sequence of simple one-step instructions

L2.4 Can follow and respond independently to a wide range of simple short questions

L3.1 Can predict independently the gist of a short, simple text by using visual support and background knowledge of the listening topic

Speaking

S1.1 Can communicate or find out with a lot of support more detailed personal information

S1.2 Can ask about and express with a little support basic opinions

S2.2 Can describe with support people and objects using suitable statements

S2.3 Can communicate with support a longer sequence of basic instructions or directions

S2.4 Can give with support reasons for simple predictions

S2.5 Can find out about and describe with support events and experiences at a known time in the past

S3.1 Can check with the teacher or a classmate steps needed to complete short classroom tasks

S5.1 Can narrate with support very short basic stories and events

Reading

R1.1 Can understand and respond with support to the main ideas in simple texts of one or two paragraphs

R2.1 Can understand and respond with support to detail in simple texts of one or two paragraphs

R4.1 Can guess with support the meaning of unknown words from clues provided by visuals and knowledge of the topic

R4.2 Can recognise and use with support key features of a simple print or digital bilingual dictionary for learners of English

R5.1 Can participate actively in reading very simple and very short fiction and non-fiction print and digital texts of interest

Writing

W1.1 Can communicate with a lot of support more detailed personal information using longer, simple statements and questions

W1.2 Can ask about and express with support basic opinions using longer, simple statements

W1.3 Can describe independently people and familiar objects using suitable statements

W1.4 Can write with support a sequence of short, simple one-step instructions and directions

W1.5 Can give reasons for simple predictions with some support

W1.6 Can find out about and describe with support events and experiences at a known time in the past

W2.1 Can connect with some support words and phrases using basic coordinating conjunctions

W2.2 Can spell with some support a range of familiar high frequency words accurately in guided writing

W2.3 Can use with support capital letters, full stops and question marks appropriately in guided writing at discourse level

W3.1 Can write smoothly and legibly in cursive writing in most written work

W3.2 Can check spelling and punctuation of their written work with support