

### 完形

1. B) tricky
2. C) for example
3. A) Fortunately
4. D) describe
5. D) while
6. C) task
7. B) tolerant
8. D) push
9. A) inevitable
10. B) harsh
11. A) turn back
12. D) However
13. B) regret
14. C) affect
15. D) cool
16. D) importance
17. A) confronted
18. C) hard
19. B) trying
20. C) emerge

### 仔细阅读

Text 1 Rats and other animals...

21. A) pick up social signals from non-living rats
22. C) It set the trapped rats free.
23. B) expected it to do the same in return
24. C) respond more to actions than to looks
25. D) are more sensitive to social cues than expected

Text 2 It is true that CEO...

26. C) Increased business opportunities for top firms
27. D) operate more globalized companies
28. B) strict corporate governance
29. D) increase corporate value
30. A) CEOs Are Not Overpaid

Text 3 Madrid was hailed as a public health...

31. D) Its fate is yet to be decided
32. D) They put too much burden on individual motorists.
33. A) arouse strong resistance
34. D) National governments.
35. B) should be forced to follow regulations

Text 4 Now that members of Generation...

36. D) are drawing growing public attention
37. A) what a tough economic situation is like
38. B) relieve
39. D) have a clear idea about their future job
40. B) less adventurous

### 新题型

41. E) Reveal, don't hide information
42. F) Slow down and listen
43. D) Spend time with everyone
44. A) Give compliments, just not too many
45. C) Tailor your interactions

## 翻译

46.

人生几乎不可能不经历失败。没有经历过失败的人可能生活得过于小心翼翼，那他们也就一事无成。简单地说，他们根本就没有真正地生活过。然而，失败的美妙之处就在于，如何看待他完全取决于我们自己。

我们可以视失败为“世界末日”，或用失败来证明我们的诸多不足之处。其实，我们可以视失败为很好的学习经历，而事实通常正是如此。我们能从每次失败中寻找到我们想要学到的经验教训。这些教训很重要，它们帮助我们成长，帮助我们不再犯同样的错误。只有我们承认失败，才会真正失败。

失败也可以教会我们认识自我，而这是我们通过其他途径永远学不到的。例如，失败可以帮助你认识到自己是多么坚强。失败可以帮助你找到最真诚的朋友，或者帮助你获得坚持下去的强大动力。

## 写作

### Part A

47. Directions:

Suppose you are planning a tour of historical site for a group of international students. Write an email to

- 1) tell them about the site, and
- 2) give them some tips for the tour.

You should write about 100 words on the ANSWER SHEET.

Do not use your own name at the end of the email. Use “Li Ming” instead. (10 points)

课堂版（版本一）：

Dear friends,

I heard that you are fond of traveling, so I am writing for the purpose of arranging a tour in Beijing, China's capital city with a time-honored history.

Beijing is a modern city, but a host of historical buildings characterize it. Thus, it is advisable for you to visit the Forbidden City. It is particularly worth seeing since it will allow you to appreciate China's ancient distinctive architectures and know Chinese culture better. About the trip, I have two tips for you: bring cameras and do not litter.

I am convinced that you will enjoy a wonderful trip.

Yours sincerely,  
Li Ming

亲爱的朋友们：

听说你们喜欢旅游，所以我写信是想安排一次北京游，北京是有悠久历史的中国首都。

北京是一座现代化的城市，但众多的历史建筑是它的突出特征。因此，你们可以去游览紫禁城。紫禁城特别值得参观，因为它将使你们欣赏中国古代特色建筑并且更好地了解中国文化。关于此行，我有两点提示：带上相机，不要乱扔垃圾。

我相信你们会享受一次非常好的旅行。

你真诚的，  
李明

参考范文（版本二）：

Dear international students,

I am writing this letter to inform you that we are going to visit the Great Wall. As its name suggests, the Great Wall is an imposing architectural marvel, which is hailed as one of the greatest man-made wonders of the world.

Here are some tips which you should bear in mind. First of all, do not be bold to climb the wild sections where the areas are insecure or damaged, otherwise you may get injured or even get lost. Second, please gear up sufficiently for your trip. Hikers should pack sunglasses, hat, good hiking shoes, compass, map, bottles of water, and some snacks that provide energy.

I hope you would enjoy the journey. If you have any further question, please don't hesitate to contact me.

Yours sincerely,  
Li Ming

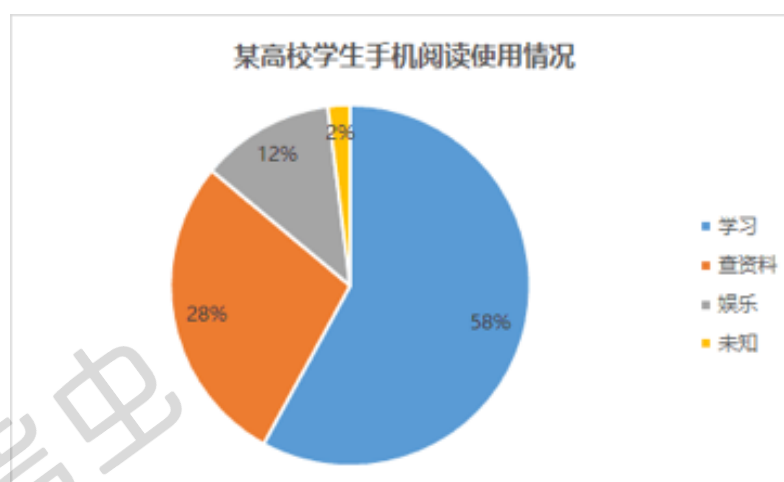
## Part B

48. Directions:

Write an essay based on the following chart. In your writing, you should

- 1) interpret the chart, and
- 2) give your comments.

You should write about 150 words on the ANSWER SHEET. (15 points)



课堂版（版本一）：

Given is a pie chart, clearly illustrating the striking contrasts in college students' reading purposes on mobile phones in a certain university. Overall, the aim of learning ranks the first, accounting for 58%. Then, the next is searching for information, with 28%, followed by entertainment, at 12%.

These statistics above can be associated with the importance of mobile phones in students' learning and daily life, but what result in the differences? On the one hand, smart phones are characterized by the diverse and powerful functions, which brings them great convenience and enhance their learning efficiency. A typical example is that they, with cell phones, can take online courses and look for useful information anywhere. On the other hand, compared with others, university students suffer greater mental stress, so

they relax by listening to music or watching videos on phones.

As a youngster, I believe that we should use mobile phones in a rational way. Meanwhile, it is not advisable for anyone to be addicted to online games or social networks.

所给是一幅饼图，清晰地展示了某高校学生手机阅读使用目的对比。总的来看，学习的目的占最大比例，达到了58%。其次是查资料，占28%，紧随其后是娱乐，占比12%。

以上数据使人想到手机在学生的学习和日常生活中的重要性。但是，是什么导致了这些差异？一方面，智能手机有多样和强大的功能，给他们带来了极大的方便并提高了他们的学习效率。一个典型的例子是，他们可以使用手机在任何地方上在线课程、查询有用的信息。另一方面，与其他人相比，大学生承受着更大的精神压力，所以他们通过用手机听音乐或看视频来放松。

作为一个年轻人，我认为我们应该合理使用手机。同时，任何人都不应该沉迷于在线游戏或社交网络。

参考范文（版本二）：

Above is a pie chart showing the results of a survey conducted in a college. The survey aimed to find out the main purposes of reading on cellphones. Of the students surveyed, a striking 58% identified "to acquire knowledge" as their primary reason for reading on cellphones. The second and third most popular reasons are "to search for information" and "to entertain", with a share of 28% and 12% respectively.

The most striking finding of the survey is that almost 60% of the students read on their cellphones for study-related purposes. This is great news because it shows that many students have managed to harness the power of smart devices in the study. Another delightful revelation is that about one in every four students use the cellphone as a means to find information. This is another meaningful way to use these devices since the ability to search for information by oneself is also a much-valued skill.

● However, the survey also indicates that about one tenth of the students use their cellphones to simply entertain themselves. This raises some concerns because when searching for entertaining content online, students may be exposed to unhealthy information. Therefore, I suggest the university take measures to address this problem.