Preface

Mission of the text

Assembly Programming and Computer Architecture for Software Engineers is an educational examination of Assembly programming and computer architecture. We approach these topics from a practical point of view, addressing why and how questions throughout the text. We begin by laying the foundation of computer language and computer architecture, and then we delve into Assembly programming as a mechanism for gaining a better understanding of computer architecture, and how Assembly can be used for software development.

Most of the existing books on computer architecture have one or more of the following disadvantages: (1) based on a non-mainstream architecture; (2) written for computer and electrical engineers as opposed to computer scientists and software engineers; (3) focused on a single platform-specific development environment; (4) over-priced; and (5) lacking in practical content. We wanted to give our students something better.

Audience

Assembly Programming and Computer Architecture for Software Engineers is primarily intended for undergraduate students in computer science and software engineering programs. Prerequisites for this book include introductory computing courses and a solid programming foundation up to and including data structures, preferably in C/C++. Working professionals are also likely to find this book helpful for independent learning and for writing both low-level and high-level code.

Book Development and Pedagogical Approach

The notion to write a book arises every so often in an academic career, with one driver for book ideas being the courses we teach. Both of us teach a course on computer architecture, which has been a staple of computer science and software engineering programs for decades. We also teach in programs where applied and practical skills are foremost.

During our doctoral studies, we made passing comments about writing a book together and at some point we decided that doing so was a real possibility. Writing a book takes a lot of effort, thus our collaboration was essential. So after several years teaching computer architecture and discussing ideas with our wonderful Prospect Press partner, Beth Golub, we arrived at a basic but unique concept. We would write a book for teachers, students, and professionals seeking educational content for computer architecture that overcomes the previously stated disadvantages. Our book is based on mainstream architecture(s), written for computer scientists and software engineers, written for multiple development environments, well priced, and loaded with practical content.

Many hours, days, and weeks have been poured into this text and, in particular, the programs. Writing Assembly code can be infuriating, compelling, and fun, as you are about to discover. Writing about such a complex topic in a clear and efficient manner was also a particular challenge, as was choosing what aspects to cover and when—a classic issue with computing content.

For many computing students, learning about computer architecture via Assembly programming is an advantageous approach. While learning about architecture, useful programming skills are fostered. We knew that a book based on such an approach would help in our courses and was likely to provide a much-needed resource for similar institutions, educators, and students. We did our best and we hope you enjoy learning about Assembly programming and computer architecture the way we enjoy teaching the topics.

Organization and Objectives

CHAPTERS 1 AND 2 discuss computer language and computer architecture fundamentals.

CHAPTERS 3 THROUGH 5 introduce x86 and x86_64 Assembly syntax and a variety of instructions.

CHAPTERS 6 THROUGH 8 cover the more complex topics of functions, structures, and floating-point operations.

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CHAPTERS 9 AND 10 show advanced ways to use Assembly with high-level languages and system software, as well as introduce other advanced aspects of computer and system architecture.

Chapter 11 explores architectures other than x86

CHAPTER 12 introduces basic hardware principles and components.

Chapter Objectives

Chapter 1: Describe computer language translation

Chapter 2: Identify computer and processor components

Chapter 3: Distinguish between Assembly syntaxes

Chapter 4: Perform basic arithmetic

Chapter 5: Control program flow

Chapter 6: Follow function calling conventions

Chapter 7: Use strings and structures

Chapter 8: Execute floating-point operations

Chapter 9: Integrate low-level and high-level code

Chapter 10: Issue system calls

Chapter 11: Compare computer architectures

Chapter 12: Build simple circuits and devices

Supplements

Chapters 1 and 2, Chapter 6, Chapter 8, and Chapter 10 have additional supplements that provide programs and content for the respective chapters.

Appendices

The Introduction to the Appendices and Appendices A through I provide practical information such as resources, translating between Assembly syntaxes, development environment setup, disassembling, debugging, linking Assembly and C++, following calling conventions, using CPUID, performing Decimal and ASCII arithmetic, and using intrinsics.

Resources

- Book website: http://www.prospectpressvt.com/titles/hall-assembly-programming/
- Book repository: https://github.com/brianrhall/Assembly
- Instructor resources: http://prospectpressvt.com/titles/hall-assembly-programming/instructor-resources/
- Student resources: http://prospectpressvt.com/titles/hall-assembly-programming/student-resources/
- Brian's website: http://www.brianrhall.net
- Kevin's website: http://www.kevinslonka.com
- For content-specific resources see the APPENDICES (particularly the Introduction to the APPENDICES) and the Web Resources links at the beginning of each chapter.

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