

(People's feedback based on GEOMETRIX website):

(Real story): Before making the website, I did talk to a friend—a person who makes HTML websites and sells them online—about how to make a math website that would be comfortable for everyone. He said to include aesthetic, math-related colour, simple layouts/structures, easy-to-use, and better user-friendly designs. I considered those aspects and implemented them. Those are the feedbacks I got from others:

1. It looks clean. Easy to get around and I hope you can make more functions.
2. The design's chill, not too flashy.
3. Honestly, I'd use this if I needed help with math. Some people would like this.
4. Cool how it's organized by level. Makes it less overwhelming.
5. The site is smooth. Doesn't feel laggy or old.
6. This feels more welcoming than other school sites tbh, it is more recommended if you can add more interactions to your web.
7. Not bad. I would send this to a friend struggling with geometry.
8. It's nice to see something that doesn't look like a boring worksheet.
9. Simple, but it works. Sometimes that's all you need for a website, if you can enhance it even more, that would be way better. :)
10. How did you make this, this is really the goat.
11. Layouts are clear and I didn't get lost trying to find things. I think most people would think so.
12. For real, I think this is way better than those sites full of ads and junk, I'm not lying. But more functions would be better.
13. Very creative.
14. Nice, you did a really good job.

From the comments above, some people pointed out that more functions (e.g., more interactions) should be implemented to GEOMETRIX - I did. What I added is the feedback section where people can actively discuss their problems or share their thoughts throughout the website. Thus, adding more functions. Additionally, I noticed some people said the website has a simple, aesthetic layout, this is because I changed from other people's feedback repeatedly.

By the way, the coding testing page is associated with this one.