

CS200 - Computer Organization

An Introduction

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Allegheny College

August 24, 2021



- Lecture Session:
 - Tuesday, Thursday 9:35 AM - 10:50 AM, Alden 101
- Lab Session:
 - Friday 3:00 PM - 4:50 PM, Alden 101

Professor's Office Hours

- Monday, Wednesday, and Friday:
11:30 AM - 12:30 PM
- Tuesday, Thursday:
11:00 AM - 12:30 PM

To schedule a meeting with me during my office hours, please visit my web site [teaching page] and click on the **Schedule** link in the top right-hand corner to schedule.

- Professor's Website:

[https:](https://www.cs.alleggheny.edu/sites/amohan/)

[//www.cs.alleggheny.edu/sites/amohan/](https://www.cs.alleggheny.edu/sites/amohan/)

- Course Website:

[https://www.cs.alleggheny.edu/sites/
amohan/course.php?cid=MTA=](https://www.cs.alleggheny.edu/sites/amohan/course.php?cid=MTA=)

- Computer Organization and Design, David Patterson and John Hennessy, 5th Edition (ISBN13: 978-0124077263)
- The C Programming Language, Brian Kernighan and Dennis Ritchie, 2nd Edition (ISBN13: 978-0131103627)
- Alan Clements, Principles of Computer Hardware, 4th edition (ISBN13: 978-0199273133)

- GitHub - for accessing labs and lab submissions
- Docker - for completing the labs on your laptops
- Free Software: MARS

[http://courses.missouristate.edu/
kenvollmar/mars/](http://courses.missouristate.edu/kenvollmar/mars/)

- Free Software: Logisim

[http:
//www.cburch.com/logisim/index.html](http://www.cburch.com/logisim/index.html)

- Join Slack - link accessible through course webpage. [third button on the right hand side]

Things to do before next class (1)

Please read the course syllabus: Accessible through the course website. [button on the left hand side]

Things to do before next class (2)

- Get GitHub setup completed on your laptops:
- If you have not setup GitHub on your laptop previously, **no worries** watch the YouTube videos below and follow up with the Professor if you are facing issues with the setup!

- <https://tinyurl.com/5hkfxef3>

- <https://tinyurl.com/m84x3vrp>

Things to do before next class (2)

- Accept the class repository link by clicking on the GitHub icon in the course repository. [second button on the right hand side]

Things to do before Friday Lab (3)

- Get Docker setup completed on your laptops:

- Docker Mac Setup:

<https://docs.docker.com/docker-for-mac/install/>

- Docker Ubuntu Setup

[https://www.digitalocean.com/community/tutorials/](https://www.digitalocean.com/community/tutorials/how-to-install-and-use-docker-on-ubuntu-18-04)

[how-to-install-and-use-docker-on-ubuntu-18-04](https://www.digitalocean.com/community/tutorials/how-to-install-and-use-docker-on-ubuntu-18-04)

- Docker Windows Setup:

<https://docs.docker.com/docker-for-windows/install/>

Feel free to follow up with the Professor if you are facing issues with the setup!

Things to do before Friday Lab (3)

- If the setup goes correctly as desired, you should be able to get started and run the hello world docker container using the following command:

docker run hello-world

- There are some more documentation for Docker get started to test your installation in the link provided below:

<https://docs.docker.com/docker-for-mac/>

<https://docs.docker.com/docker-for-windows/>

Three vital parts to this course are:

- C Programming
- Digital Logic and Circuit Design
- Assembly Language Programming



What will I learn in this class?

In the Patterson and Hennessy textbook, several questions are listed at the top of page 8; by the end of this course, you should know how to answer them, at least in part:

- 1 "How are programs written in a high-level language, such as C or Java, translated into the language of the hardware, and how does the hardware execute the resulting program?"
- 2 "What is the interface between the software and the hardware, and how does software instruct the hardware to perform needed functions?"

What will I learn in this class?

- ③ "What determines the performance of a program, and how can a programmer improve the performance?"
- ④ "What techniques can be used by hardware designers to improve performance?"
- ⑤ "What are the reasons for and the consequences of the recent switch from sequential processing to parallel processing?"

Important things we will do in this class

- 1 Write, compile, and execute programs in the C programming language
- 2 Write, assemble, and execute programs in the MIPS assembly language
- 3 Explore different types of data (integer, floating-point, character, Boolean, etc.) are internally represented and manipulated in a computer's memory
- 4 Assemble basic logic gates into complex logic circuits (such as a processor datapath).

My expectations from YOU

- 1 Attending both lecture and lab sessions regularly (see attendance policy in course syllabus)
- 2 Interact and engage with the materials discussed by asking questions, doing the in-class activities, and doing group discussions as appropriate.
- 3 Bring a notebook and start making notes

My expectations from YOU

- ④ Come to Office hours with questions that needs clarification
- ⑤ Complete the reading assignments provided at the end of each topic
- ⑥ Accepting the fact that we are learning some core CS concepts in this course and enjoy the process of learning computer science

Why should I learn Computer Organization?

1 Why CS-200 is listed as a CORE course?

- The course presents a series of concepts that lets you realize the internal gimmicks of computers.
- Compare the fundamental features of Programming in C over MIPS and further experience the events occurring at the hardware level.
- Explore the mathematics of machine computation.

2 JOBS:

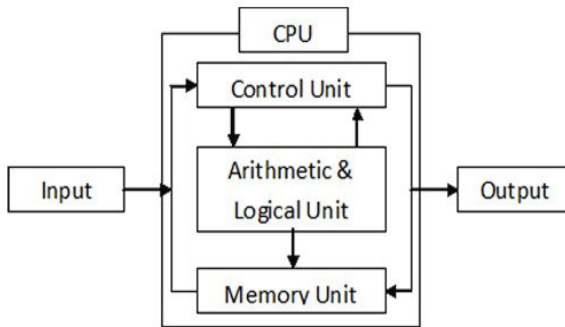
Software engineer at Bank of America, BCBS

Hardware engineer at Motorola, Sony

Assembly language programmer at IBM, Intel

Inside Computers

- 1 Both instruction and data are stored and processed in binary form inside a computer.
- 2 Binary = **0's** and **1's**



- 1 "I have a computer that has a 64-bit processor with 4 Gigabytes of RAM and 200 Gigabytes of hard disk space"

Why memory space is lesser than hard disk?

- 2 Bit - the basic unit of information for computers. Can hold 0 or 1 values
- 3 Byte - equivalent to 8 bits. Each character in keyboard is stored as 1 Byte.

Example: A = 01000001

- 4 Word - equivalent to 4 bytes. Half word is 2 bytes. This depends on processors.

Storage Capacities

- 1 1 bit = 0 or 1 (**b**)
- 2 8 bits = 1 byte (**B**)
- 3 1000 bytes = 1 kilobyte (**KB**)
- 4 1 million bytes = 1 megabyte (**MB**)
- 5 1 billion bytes = 1 gigabyte (**GB**)
- 6 1 trillion bytes = 1 terabyte (**TB**)

Text to binary conversion

The Leafs
kicked some
Hab arse
last night



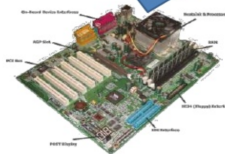
```
010101000110100001100101001
000000110110001100101
011000010110011001110011001
000000110101101101001
011000110110101101100101011
001000010000001110011
0110111101101101100101001
000000100100001100001
011000100010000001100001011
100100111001101100101
001000000110110001100001011
100110111010000100000
011011100110100101100111011
0100001110100
```

Computer Processor and Bytes



The processor is
made of zillions of
Transistors.

Transistor on = 1
Transistor off = 0



How Binary nos are generated?

- 1 What is the maximum decimal that can be represented using 2 bits, 3 bits, and 4 bits?
- 2 Let us draw the 2-bit and 3-bit decimal to binary match table together!
- 3 Do the 4 bit table on your own.

- **Lab 1:** on Friday.

Reading Assignment

- **PH:** 1.1 to 1.4

Questions?

Please ask if there are any Questions!