

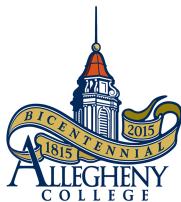
# *CS202 - Algorithm Analysis*

## An Introduction

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Allegheny College

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# Meeting Time

- Lecture Session:
  - Monday and Wednesday  
9:20 AM - 10:20 AM, (remote)
- Lab Session:
  - Thursday 2:50 PM - 4:40 PM, (remote)
- Practical Session:
  - Friday 9:20 AM - 10:20 AM, (remote)

# Professor's Office Hours

- Mondays, Tuesdays, Wednesdays, and Thursdays:  
**10:30 AM - 12:00 PM**

Email/slack to schedule time outside office hours.

To schedule an office hours time slot, please visit my website [teaching page] and click on the **Schedule Meeting** link located on the top right-hand corner to schedule 15 mins slots.

**Let us connect with each other and enjoy our time together...**

- **Professor's Website:**

`https://www.cs.allegheeny.edu/sites/amohan/`

- **Course Website:**

`https://www.cs.allegheeny.edu/sites/amohan/course.php?cid=MTM=`

# Administrative Stuff!

- No Lab this week.

First lab next week on Thu, 4<sup>th</sup> Mar 2021.

- No Class on March 10th, 2021 (college break)
- No Lab on March 25th, 2021 (midterm prep)
- Midterm Exam during lab time, on April 1st, 2021
- Finals at 2:00 PM, on May 17th, 2021 (exam code - A)
- Please verify if you are correctly registered for the course using Self Service.

# More Administrative Stuff!

<b>Lab Assignments</b>	<b>25%</b>
<b>Skill Tests</b>	<b>10%</b>
<b>Midterm Exam</b>	<b>10%</b>
<b>Final Exam</b>	<b>15%</b>
<b>Course Project</b>	<b>20%</b>
<b>Practicals</b>	<b>10%</b>
<b>Class Participation</b>	<b>10%</b>

Please read the **Syllabus** to get an overview of the course.

# Tips for Success

- Attentively listen to classes and try to participate in all class discussions.
- Take detailed notes during every class period.
- Clarify with the Professor, if a lesson is confusing.
- Complete all the reading assignments thoroughly.
- Do the in-class exercises thoroughly.

Be ready to **think**, **process**, and **learn** visually in this course!

# Interaction between us...

- Any question is a valid question. There is no question which is good and bad. So, questions are always welcome.
- Interaction is the best way to get rid of long lectures. So, let us try to interact more so that the communication is a two way process and the class is not boring.

Let us work together to make sure we retain  
**Algorithmic Knowledge** from this course.

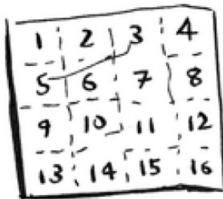


# What is an Algorithm?

- An algorithm is a finite set of instructions that if followed, accomplishes a particular task.
- Algorithm is written to make something **fast**, and/or **solve some interesting problems**.

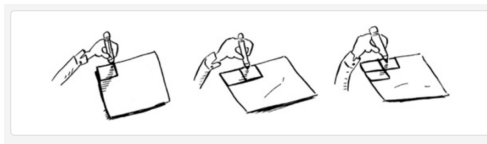
The word Algorithm comes from the name of a Persian author, **Abu Jafar Mohammed ibn Musa al Khowarizmi**.

# A Practical Example



- Draw a grid of 16 boxes as shown in the figure above.
- Come up with an Algorithm to solve this problem?

# A Practical Example



- **Algorithm 1:** One way to do this is to draw 16 boxes, one at a time.
- It takes **16** steps to complete this task.

# A Practical Example



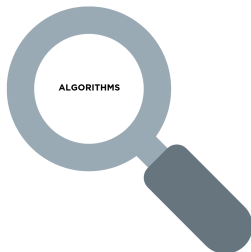
Can we solve this problem faster? **How?**

## Sorting Algorithms



- **Sorting:** For example, sorting music playlist data and rank the songs based on user's interest.
- For example, sorting patient data and rank the patients based on their severity level.
- and more ...

# What Algorithmic Problems do we learn?



- **Searching:** For example, searching a phone book and finding the phone number associated with a person.
- Searching for a patient's history and finding if the patient had any allergies to medications.
- and more . . .

# What Algorithmic Problems do we learn?



- **Graph:** For example, finding the shortest distance between two locations (similar to GPS!)
- Recommend friends based on a person's connections in a friend's network. (similar to Facebook!)
- and more . . .

## TEXT

- **String Algorithms:** For example, finding longest common subsequence in Strings.
- and more . . .



## **By end of this course, you'll in general**

- Master a variety of algorithms.
- Be well equipped to learn advanced algorithms in the field of AI, Databases, Cloud Computing, and so on ...
- Be prepared to take on bigger challenges on your senior thesis and at work after graduation.

# What do we do in Labs?

- Combination of individual and team-based labs.
- Solve algorithmic problems in a non-programmatic manner.
- Develop algorithms using Programming Languages.
- Compare the performance of algorithms using Charts.

Students may use Python or Java to implement the algorithms.

# A More Formal Example

**S**

156	141	35	94	88	61	111	77
1	2	3	4	5	6	7	8



**Algorithm** - Find Most Played Song ( $S, n$ )

**Input** - A set of play counts associated with a variety of songs inside a playlist.

**Output** - The most played song.

```
1:  $temp \leftarrow S[0]$ 
2:  $res \leftarrow 1$ 
3: for  $i = 1$  to  $n$  do
4:   if  $S[i] > temp$  then
5:      $temp \leftarrow S[i]$ 
6:      $res \leftarrow i + 1$ 
7:   end if
8: end for
9: return  $res$ ;
```

# Try out yourself

**Algorithm** - Find Least Played Song ( $S, n$ )

We will try this out during the Practical Session!

## **Think and come up with at least one Algorithm to solve a problem?**

- Sign up for course slack channel. (Link accessible in the course webpage!)
- Post your first Slack message. Individually summarize your Algorithmic idea and post a message in the #class-activity channel.
- Read the Syllabus before next class.