

Data Analytics

CS390

Chap 2, Intro to R

Week 3
Fall 2018
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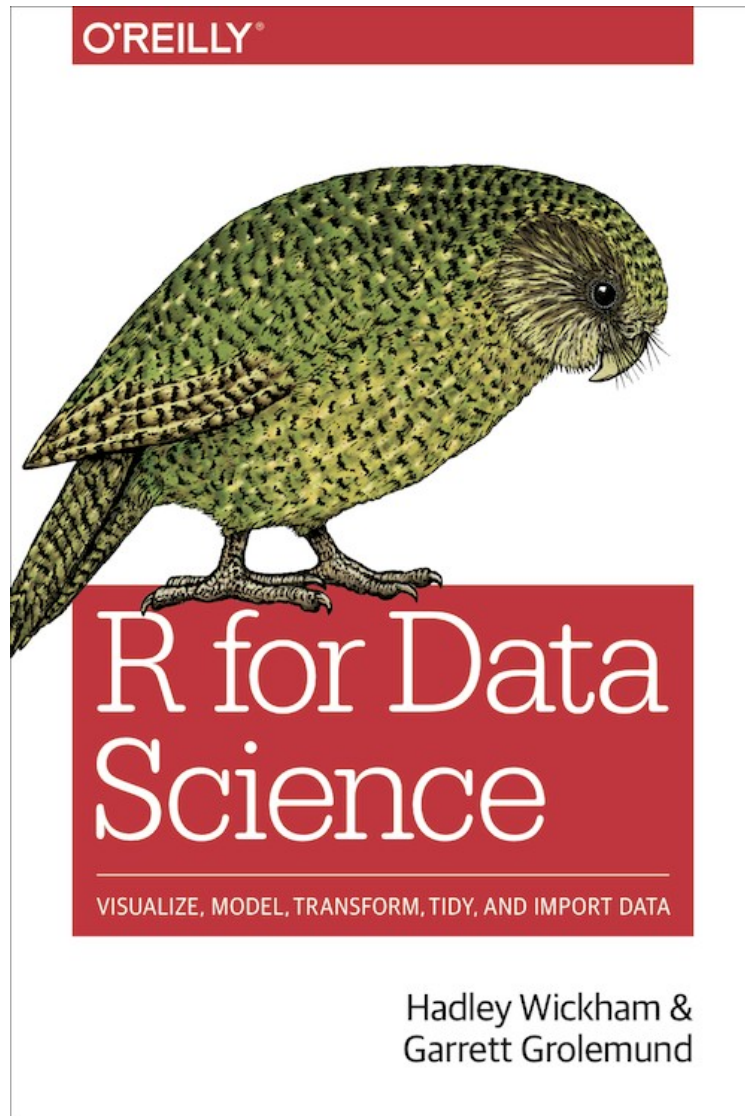
Where To Now?

- Google Analytics is a tool allowing for convenient analysis of web sites
- The code was written by developers for this purpose.
- What if you need tools and there are no current developers to create them?

**Develop
Your
Own
Tools!!**



We will be using the Book



- Note the chapters between the book and the website are not numbered identically!
- Book:
 - Chap 1: Data Visualization with ggplot
 - **Chap 2: Workflow; Basics**
- On the web site:
 - <http://r4ds.had.co.nz/>
 - Chap 3: Data Visualization
 - **Chap 4: Workflow; Basics**



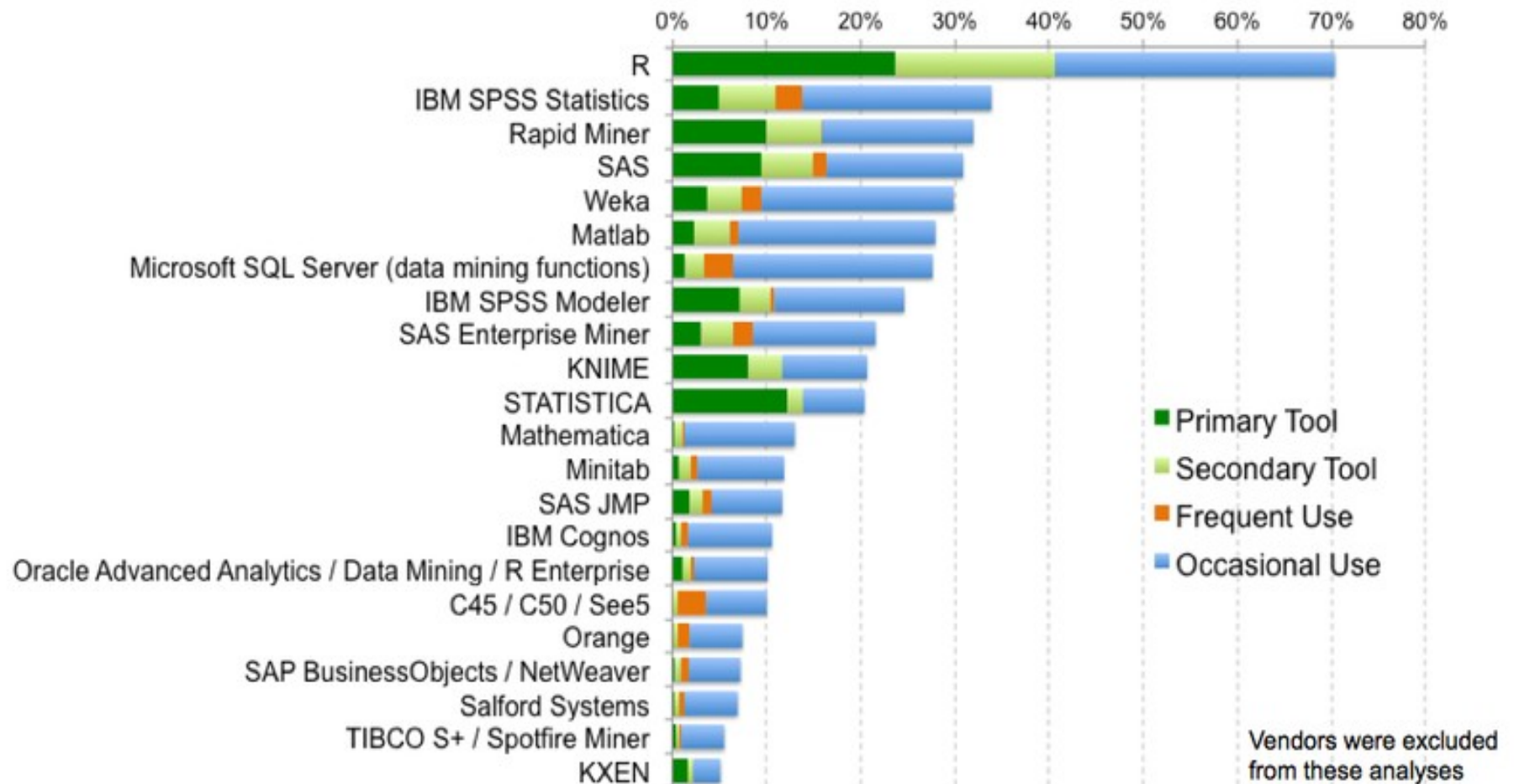
The R Programming Language

- <https://www.r-project.org/>
- What is the R language?
 - An open source, well-developed programming platform for work in statistics, mathematics and data analytics
 - Built-in libraries to simplify programming
 - Language includes conditionals, loops, user-defined recursive functions and input and output facilities.
- Community Blogs:
 - <https://www.r-bloggers.com/>
 - <https://twitter.com/rstudiotips>





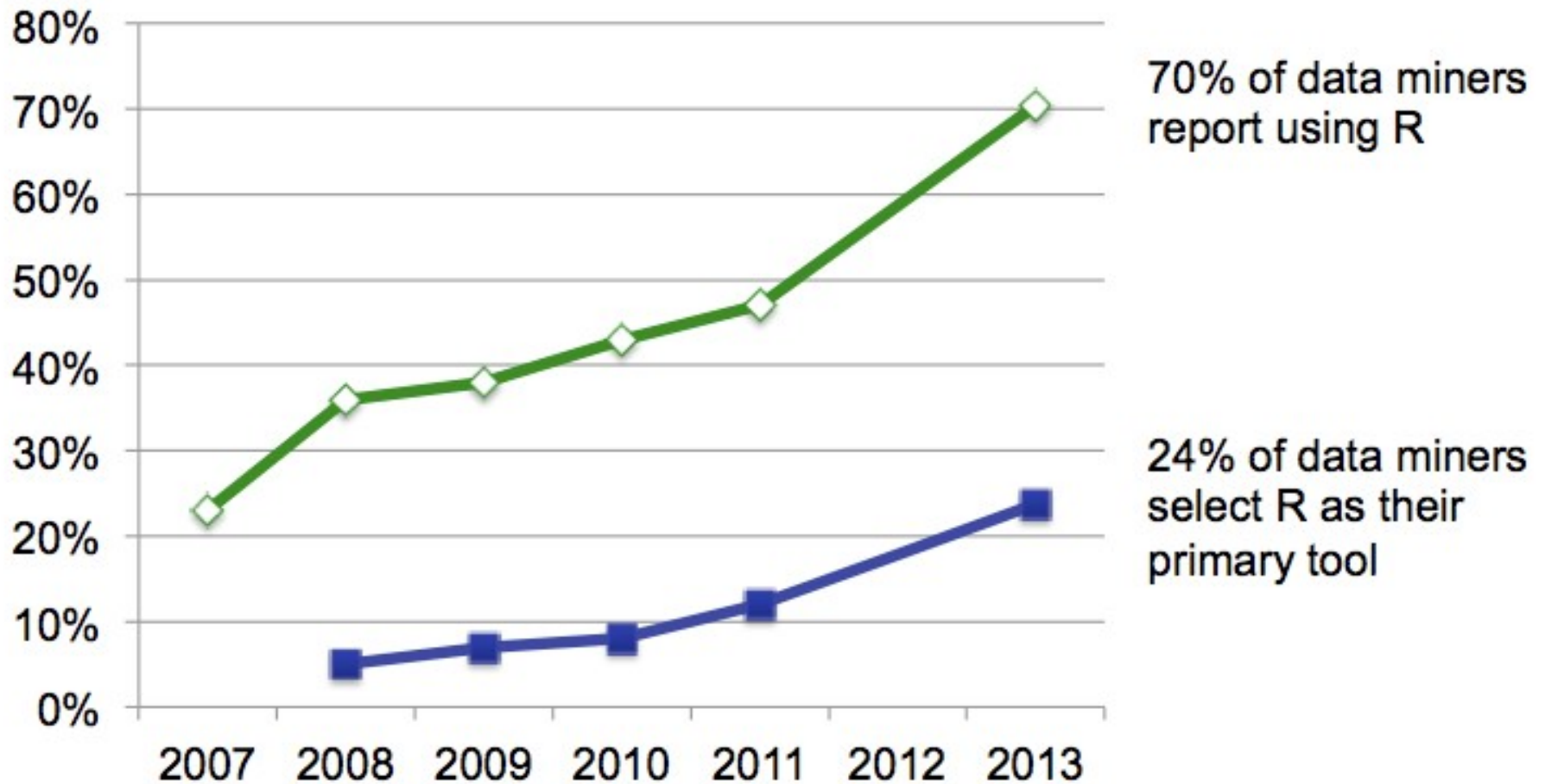
R: The Most Popular Data Mining Tool





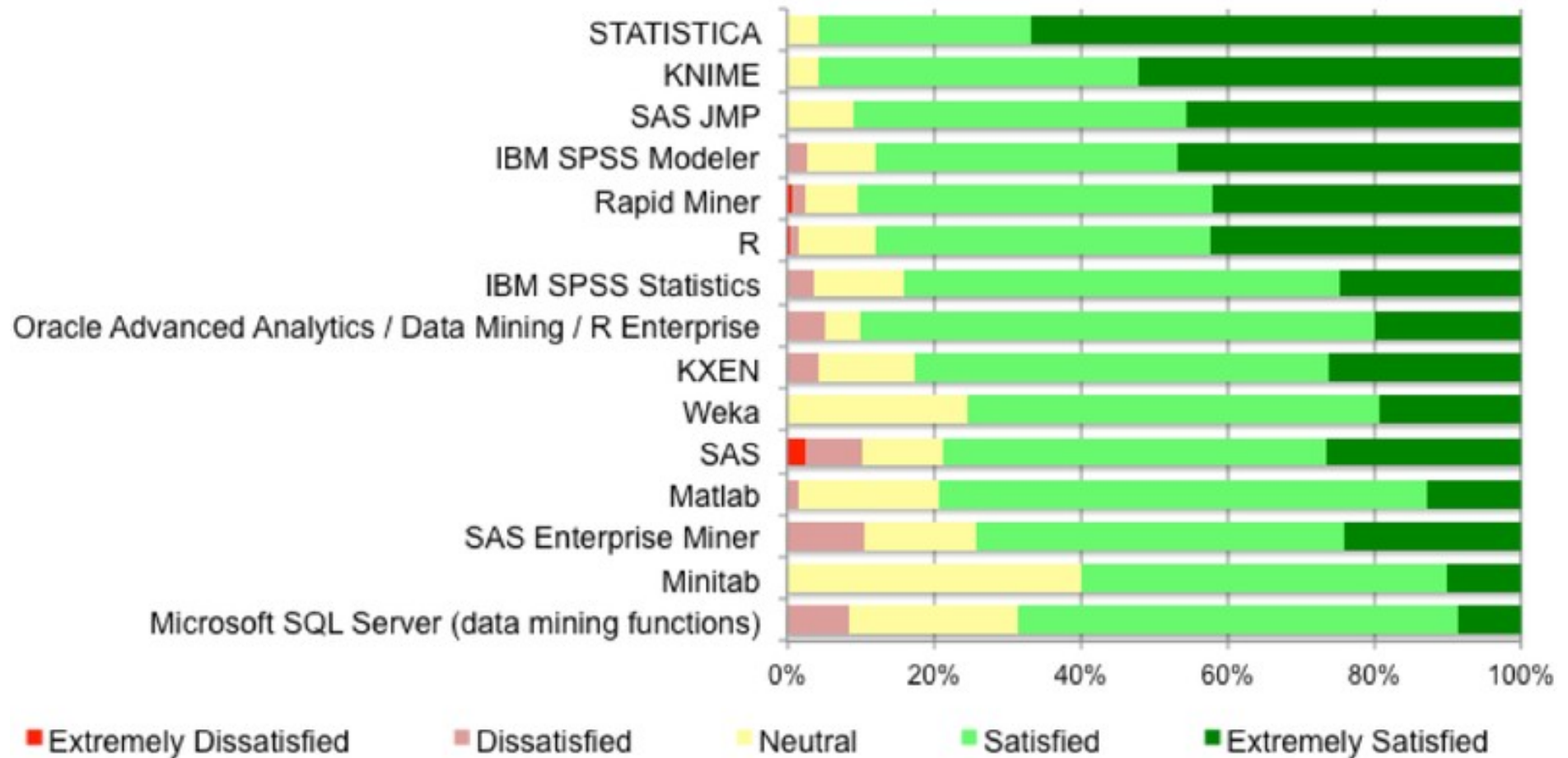
R is Exploding in Growth

R Usage



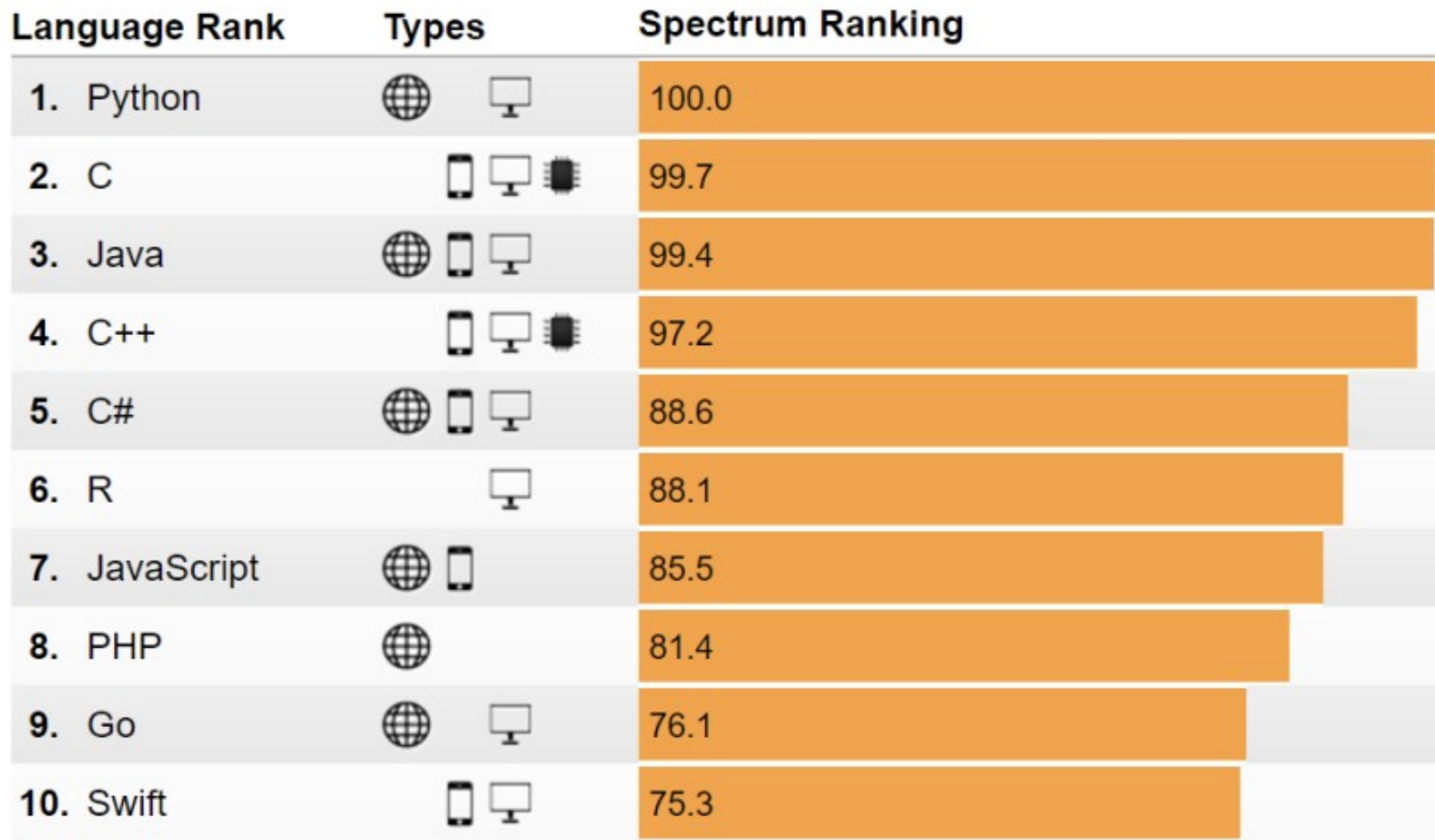


Most users are satisfied with R





Ranking To Others: IEEE 2017



Find more amazing studies about R:

<http://blog.revolutionanalytics.com/2018/06/pypl-programming-language-trends.html>

Let's Try It Out!

- Wait! R or Rstudio?

To run:
Find its icon or type *rstudio* at terminal



```
R version 3.2.2 (2015-08-14) -- "Fire Safety"
Copyright (C) 2015 The R Foundation for Statistical Computing
Platform: x86_64-pc-linux-gnu (64-bit)

R is free software and comes with ABSOLUTELY NO WARRANTY.
You are welcome to redistribute it under certain conditions.
Type 'license()' or 'licence()' for distribution details.

Natural language support but running in an English locale

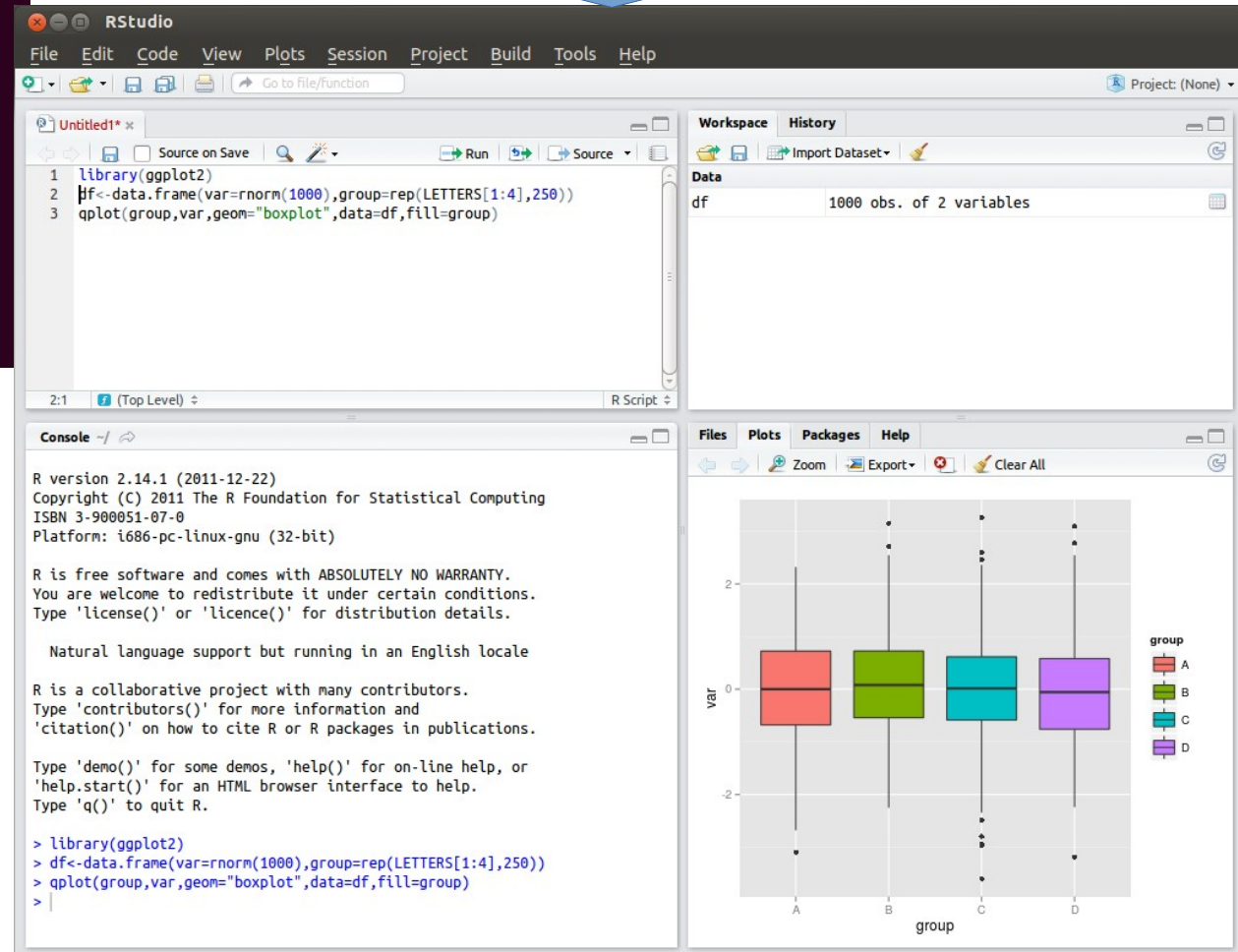
R is a collaborative project with many contributors.
Type 'contributors()' for more information and
'citation()' on how to cite R or R packages in publications.

Type 'demo()' for some demos, 'help()' for on-line help, or
'help.start()' for an HTML browser interface to help.
Type 'q()' to quit R.

> |
```



To run:
Type "R" at terminal





Failing that: R by Jdoodle

- <https://www.jdoodle.com/execute-r-online>

Your Code ...

```
1 x <- 10
2 y <- 25
3 z <- sum(x,y)
4
5 cat("x + y = ", z)
6
```

Interactive mode : ☐ OFF

Stdin Inputs...

Execute

Save

My Projects

Recent

Collaborate

Others ▾

Goto Another Language/DB ▾

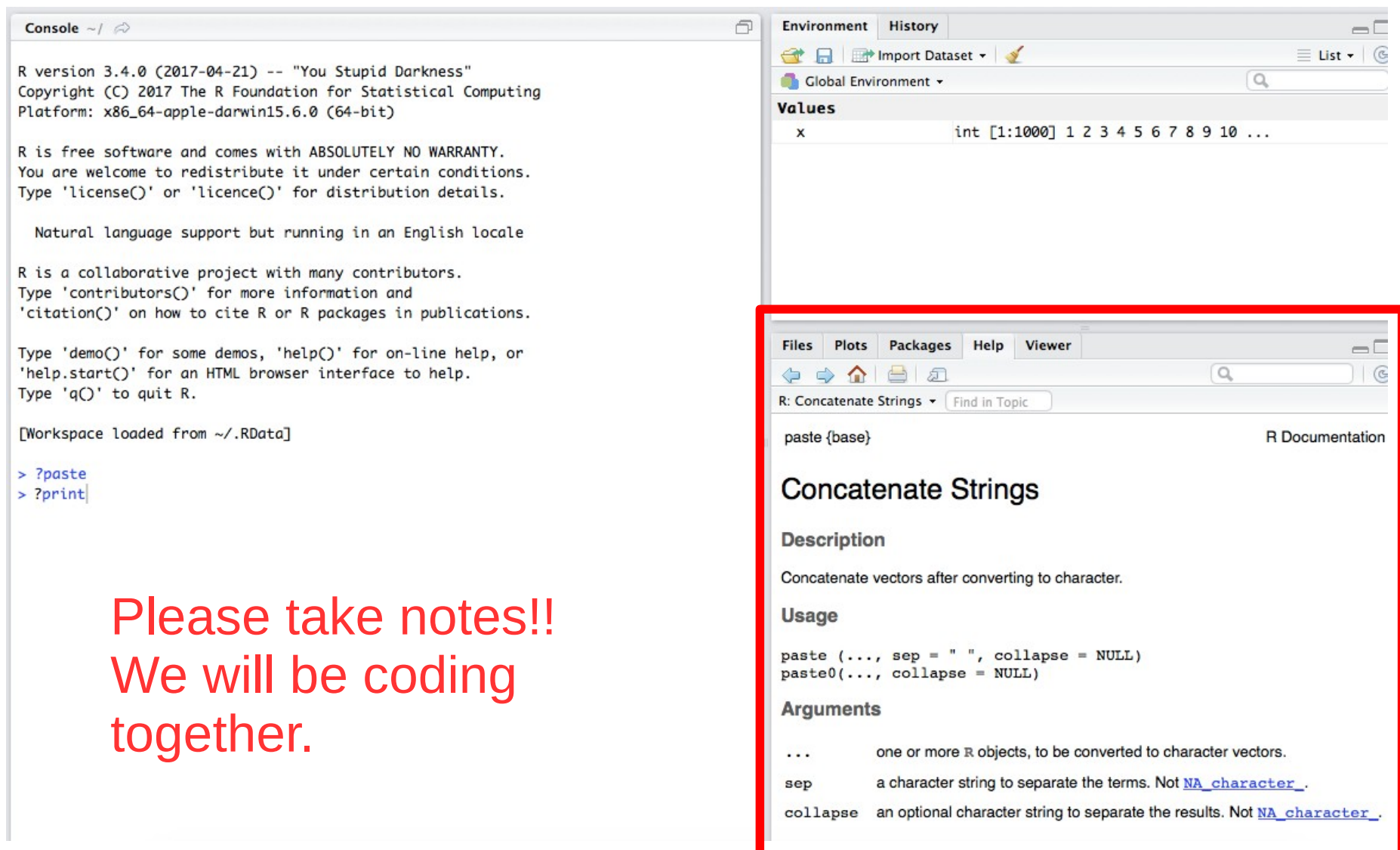
Result...

executed in 0.957 second(s)

```
x + y = 35
```

Getting Help in R

- Online help: place a “?” in front of a keyword
 - Ex: ?print



The image shows two windows from the R environment. The left window is the R console, displaying the R version 3.4.0 (2017-04-21) and the command prompt. The right window is the R help viewer, showing the documentation for the `paste` function. The help viewer is highlighted with a red border.

Console:

```
R version 3.4.0 (2017-04-21) -- "You Stupid Darkness"
Copyright (C) 2017 The R Foundation for Statistical Computing
Platform: x86_64-apple-darwin15.6.0 (64-bit)

R is free software and comes with ABSOLUTELY NO WARRANTY.
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Type 'q()' to quit R.

[Workspace loaded from ~/.RData]

> ?paste
> ?print
```

Help Viewer:

R: Concatenate Strings

paste {base}

Concatenate Strings

Description

Concatenate vectors after converting to character.

Usage

```
paste (... , sep = " ", collapse = NULL)
paste0(... , collapse = NULL)
```

Arguments

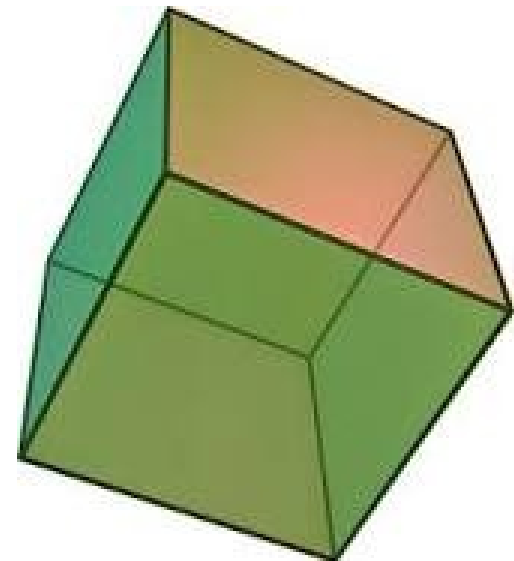
...	one or more R objects, to be converted to character vectors.
sep	a character string to separate the terms. Not NA_character_ .
collapse	an optional character string to separate the results. Not NA_character_ .

Please take notes!!
We will be coding
together.



Variable Names

- Variable Names:
 - Begin with a letter, and can only include letters, numbers, periods and hyphens.
 - Hyphens: “-”
 - Periods: “.”
- SnakeCase (recommended by book)
 - val_of_height,
 - val_of_length,
 - val_of_width



Variable Names

- CamelCase:
 - valOfHeight,
 - valOfLength,
 - valOfWidth
- What-EVER.Case
 - Val.ofHEIGHT,
 - Val.Of_Length,
 - Val.oF.Width
- Period.Case
 - Val.of.height,
 - Val.of.length,
 - Val.of.width



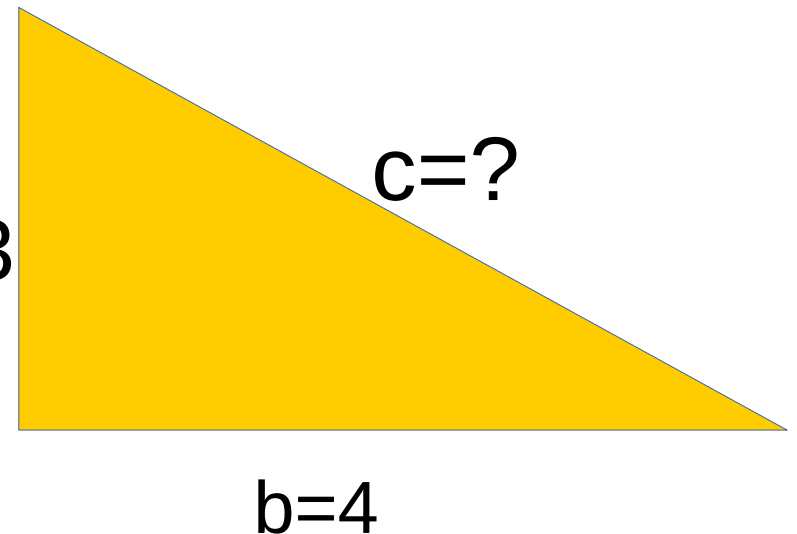


Basic Math

- Mathematics
 - Addition: $1+1$
 - Subtraction: $1-1$
 - Multiplication: $3*7$
 - Division: 0.25
- More complicated math, var assignments:
 - $4*(7+3)/10+1$ **Note: watch the order of operations!**
 - Parameter of circle ($C = 2 * \pi * r$)
 - $R <- 4$, Note the “<-” means *equal* in R.
 - $C <- 2 * \pi * R = 2 * 3.1415 * 4$
 - C is 25.13274

Variables and Assignments

- $X \leftarrow 10$.
- You could also use “ $X=10$ ” but this is not traditional programming in R...
- $\text{Hypotenuse} = c = \sqrt{a^2 + b^2}$
- $A \leftarrow 3$
- $B \leftarrow 4$
- $C \leftarrow \sqrt{3^2 + 4^2}$ $a=3$
- C is ??





Logical Operations

- Booleans: Returning True or False:

$3 > 4$, $3 < 4$,

$2 + 4 == 6$,

$2 + 3 == 4 + 1$

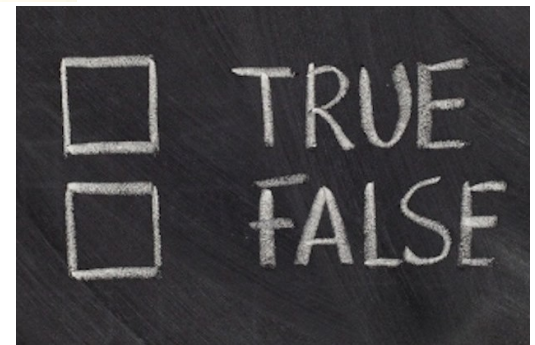
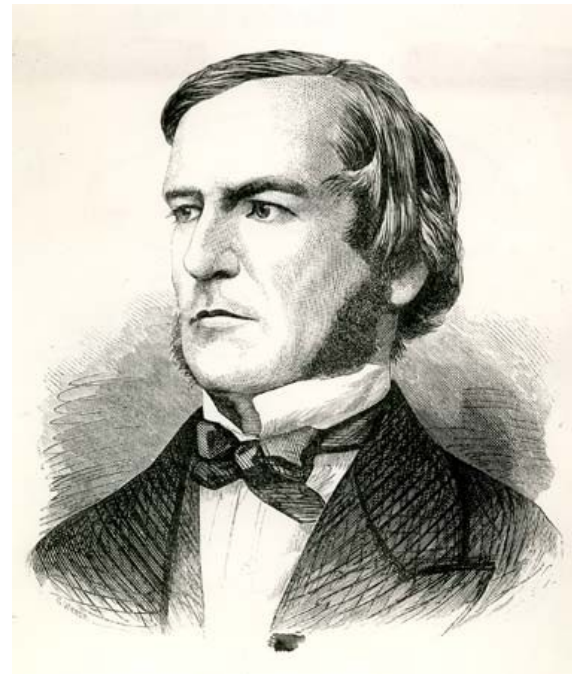
$T == \text{TRUE}$

$F == \text{FALSE}$

$3 + 4 != 5$

$3 + 4 == 7$

$5 * 2 != 11$



Try some of These in R!

- Logical **AND** (&&)

- F && F: F
- F && T: F
- T && F: F
- T && T: T

- Logical **OR** (||)

- F || F: F
- F || T: T
- T || F: T
- T || T: T

- Logical **NOT** (!)

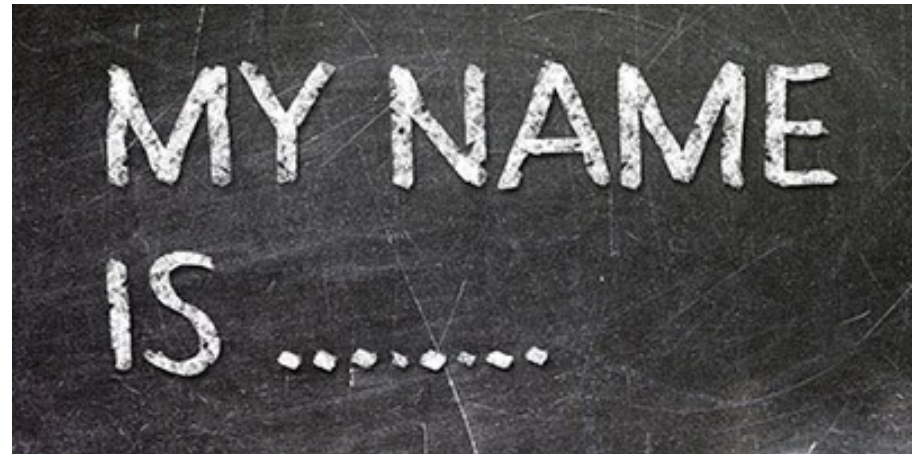
- !F: T
- !T: F

TRUE

FALSE

Simple Steps

- Strings
 - “Hello World”
- Concatenation of strings
 - `H <- “Hello”`
 - `W <- “world”`
 - `paste(H,W, sep = “ ”)`
 - What is the result here??



- You try: print your full name!
 - `name <- first-name,`
 - `Lastname <- last-name`



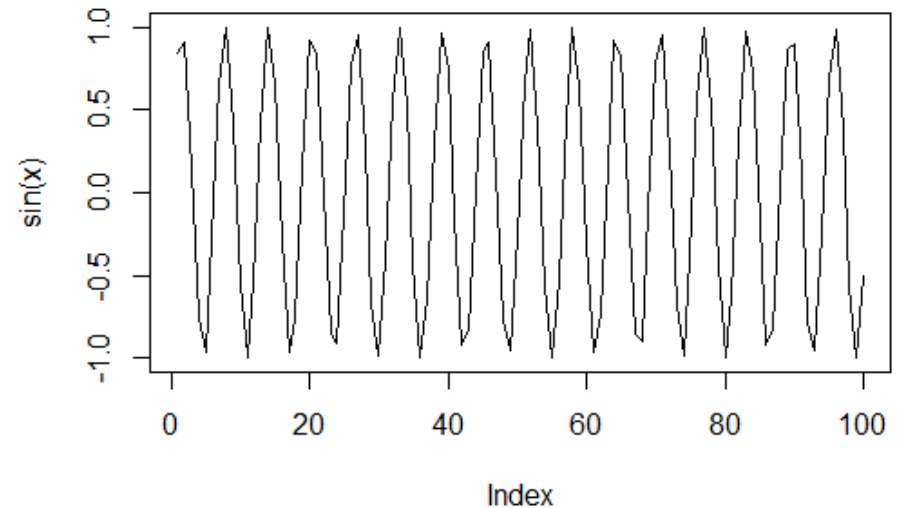
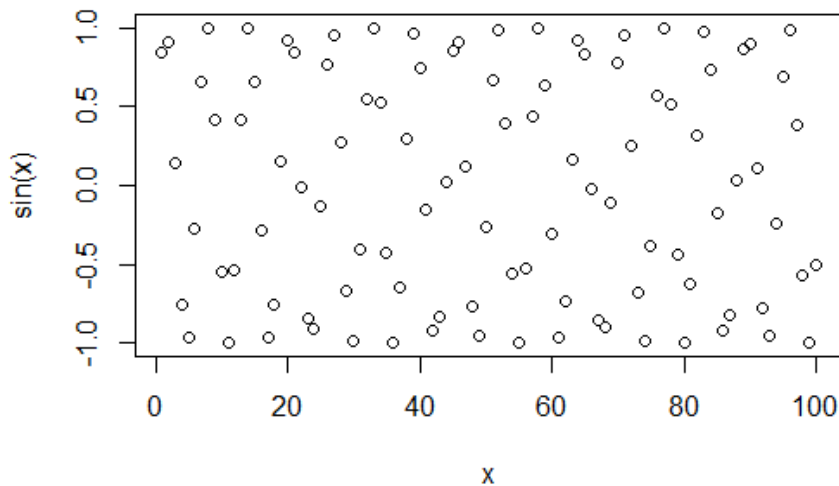
Built-in Functions

- R has a large collection of built-in functions:
 - `function_name(arg1 = val1, arg2 = val2, ...)`
- Try calling this function:
 - `Seq(0,10)`
 - Gives a sequence, $S = \{0, \dots, 10\}$
 - What happens when you press TAB after typing, “seq”?
- Use the `sum()` function to add two numbers.
- `Sum()` to add three numbers?
- `Sum()` to add a whole lot of numbers?



Simple Plots

- `x<- seq(1,100) # assign x to the sequence 1 to 100`
- `plot(x) # plot this sequence`
- `plot(sin(x)) or plot(x,sin(x)) # left plot`
- `plot(sin(x)) or plot(x,sin(x), type = "l") # right plot`





Now, You Try

- Use R to write a command that...
 - Find the **sum** of all numbers, 0 through 100
 - Find the **sum** of all numbers, 0 through 10000
(now, set a variable equal to the sequence first)
 - Use the plot function, **plot(x,y,type = "l")** to plot a line of the function, $f(x) = \sin(x)$ for x in $\{0, \dots, 30\}$
 - Plots the function, $f(x) = \cos(x)$ for x in $\{0, \dots, 30\}$
 - Plots the function, $f(x) = \tan(x)$ for x in $\{0, \dots, 30\}$

Exiting R:
`q()`

THINK