Data Analytics CS301 Modeling: Formal Basics

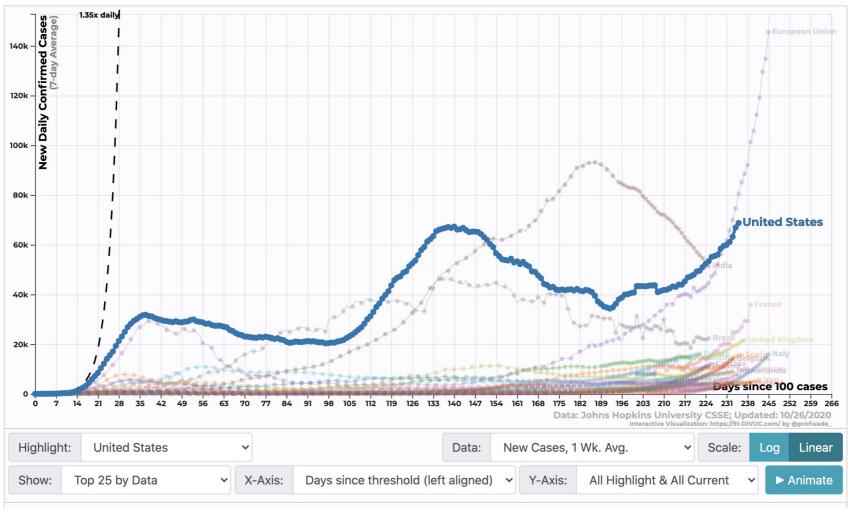
Week 9: 29th Oct Fall 2020 Oliver BONHAM-CARTER



Interactive Plots: Covid-19 Cases

https://91-divoc.com/pages/covid-visualization/

New Confirmed COVID-19 Cases per Day



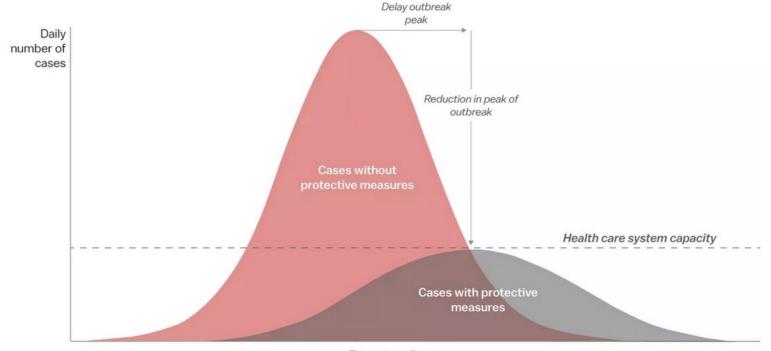


Good Reads

How canceled events and self-quarantines save lives, in one chart

https://www.vox.com/2020/3/10/21171481/coronavirus-us-cases-quarantine-cancellation

Flattening the curve



Time since first case





Modeling Basics

- What are models?
 - Data does not provide much insight unless something can be learned from it.
 - The ability to use data to extract meaning and extra value (the learning)
- Let's talk about...
 - How to extract some meaning from your data
 - How to make predictions using your data as training



Modeling Basics

- Topics include
 - Modeling
 - -Linear regression
 - -Multivariate regression
 - -Interaction terms



Types of Models (i)

Support Vector Machines

 Supervised learning models with associated learning algorithms that analyze data used for classification and regression analysis.

Generalized Linear Models

 Flexible generalization of ordinary linear regression that allows for response variables that have error distribution models other than a normal distribution

Generalized additive models

 Generalized linear model in which the linear predictor depends linearly on unknown smooth functions of some predictor variables, and interest focuses on inference about these smooth functions



Types of Models (ii)

Linear Regression

- Linear approach for modeling the relationship between a scalar dependent variable y and one or more explanatory variables (or independent variables) denoted X
- (we have begun this study)

LOESS Regression

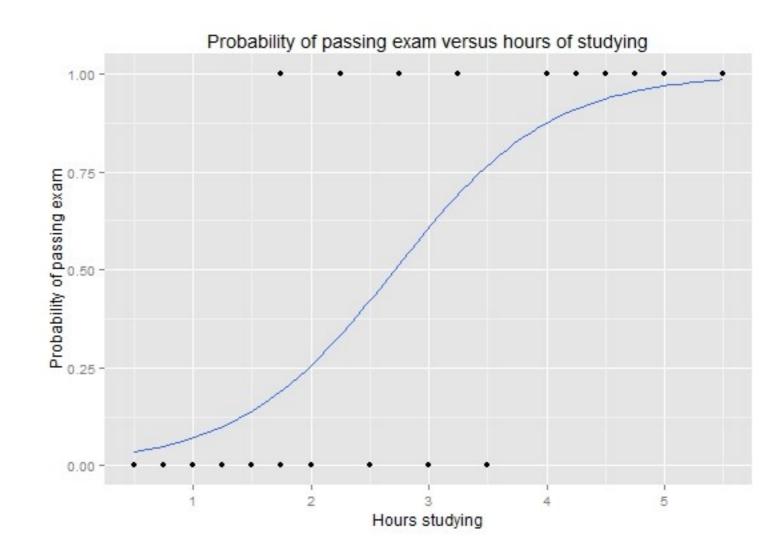
 Combining much of the simplicity of linear least squares regression, but building with the flexibility of nonlinear regression.

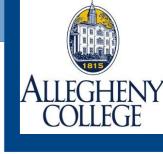


Types of Models (iii)

Logistic Regression

Models
 where the
 dependent
 variable is
 categorical
 (i.e., 0's or
 1's as
 factors)





Let's Begin Our Discussion...

- Working with models begins with a basic question to answer from the analysis of data.
- We will walk through each of these with a formal discussion

Q1: Do taller people make more money?

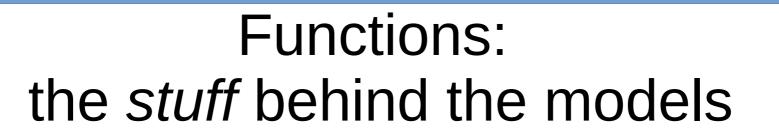
Q2: Do hotter places have more crime?

How Do We Answer Questions?



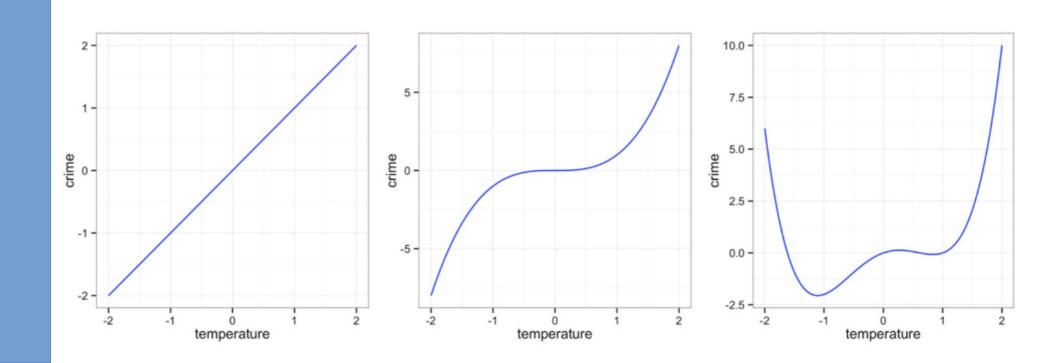
- Modeling: We employ a computational framework which we use data to build (for training).
- Then, we play with the framework to see what happens when we change part(s) of the data to see what happens.

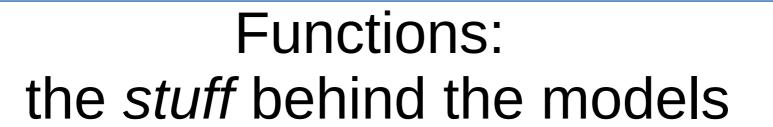






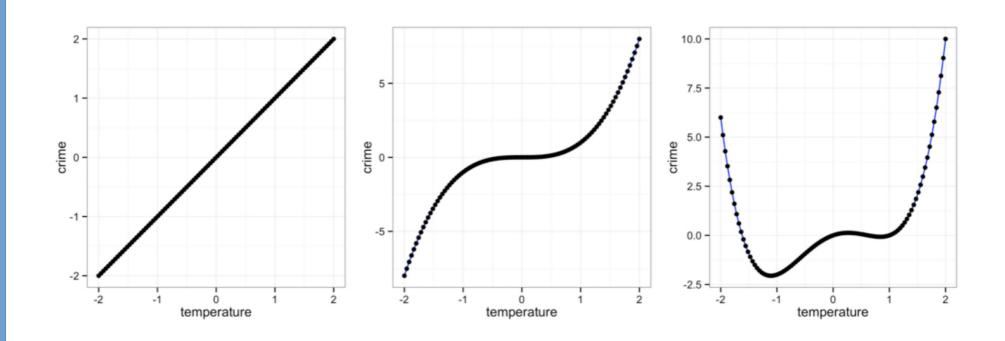
 Ideally, A function is a mathematical description of a relationship.

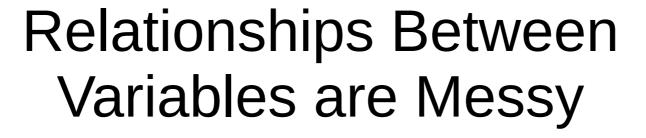






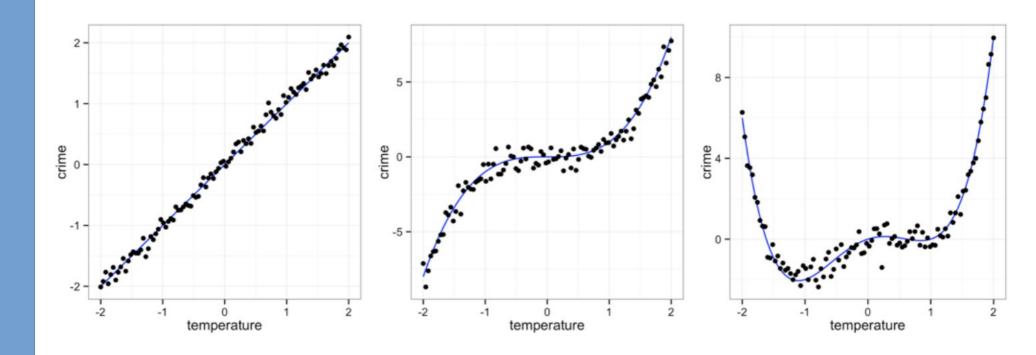
• If one variable completely determines another, every (x, y) data point will fall on the **function**-line.







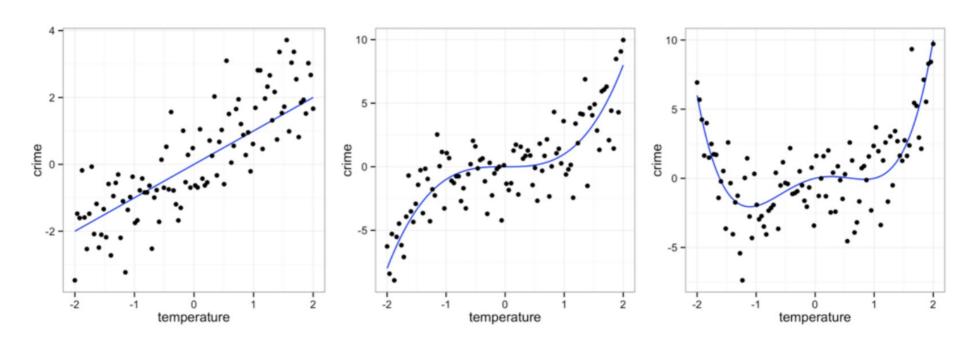
 This is what real data looks like on a good day!



Relationships Between Variables



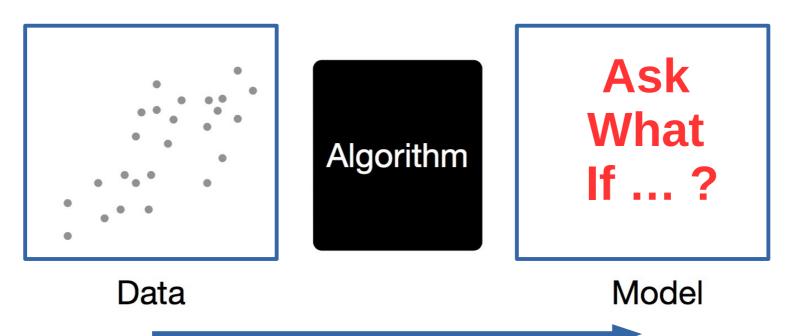
- If the actual relationship is affected by other variables, data points may not fall directly on the function-line.
- Noise: The greater the effect of other variables, the weaker the relationship. This is normally the situation with real data.





So, A Model, Then?

- Noise is what we get in data when not every point does what it is supposed to do.
- Modeling attempts to more-correctly identify relationships in noisy data.





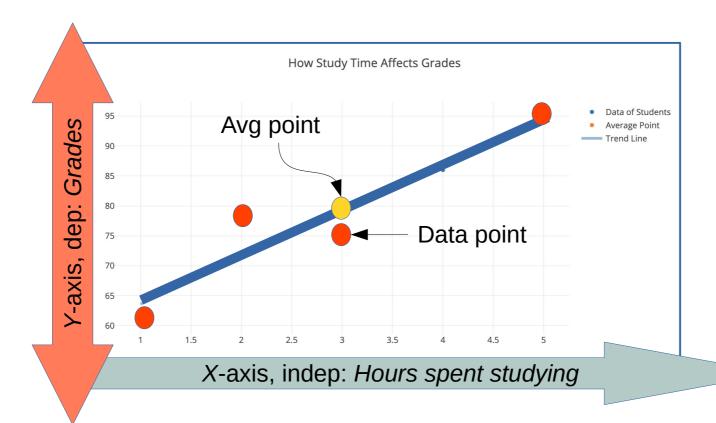
Let's Talk Linear Models

- Linear regression: How much do/does my independent variable(s) influence my dependent variables?
- As one variable climbs, does the other also climb (decline) at some predicable rate?
- Can I impose some value into my model to determine a what-if type of question which is firmly based on my data?



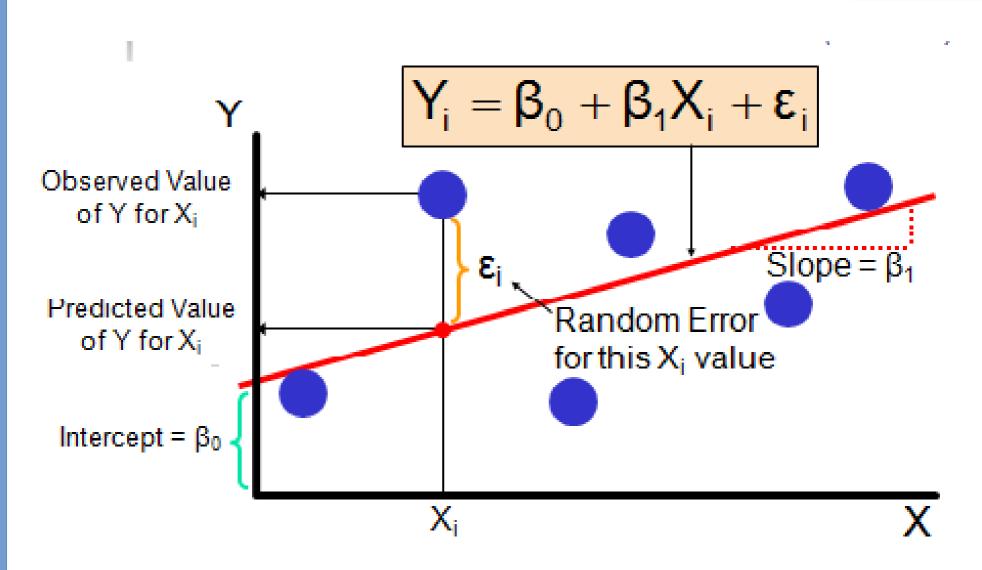
Variables?

- Independent variable: a variable (often denoted by x) whose variation does not depend on that of another (i.e., time).
- **Dependent variables:** a variables (often denoted by *y*) that depends, by some law or rule (e.g., by a mathematical function), on the values of other variables (i.e., grades).
- Example: https://chart-studio.plotly.com/~bchapman27/73.embed



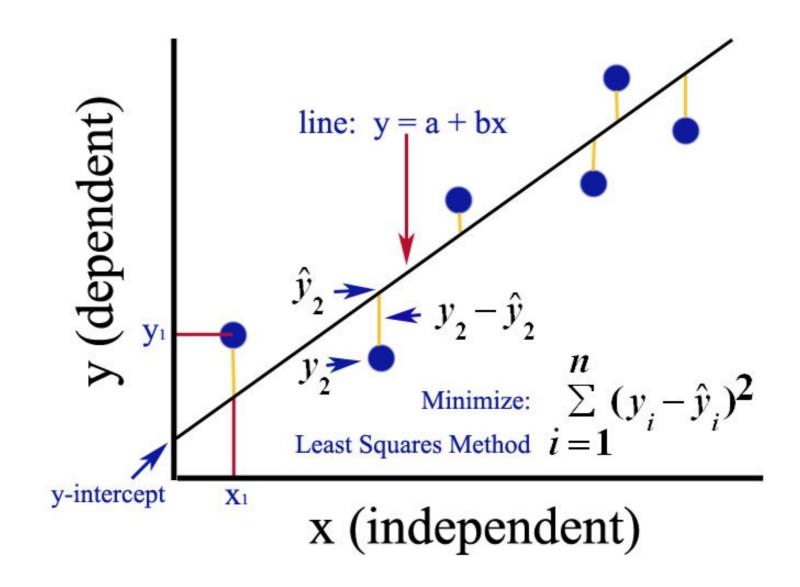


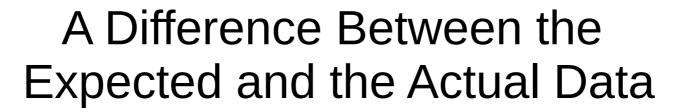
Let's Talk Linear Models





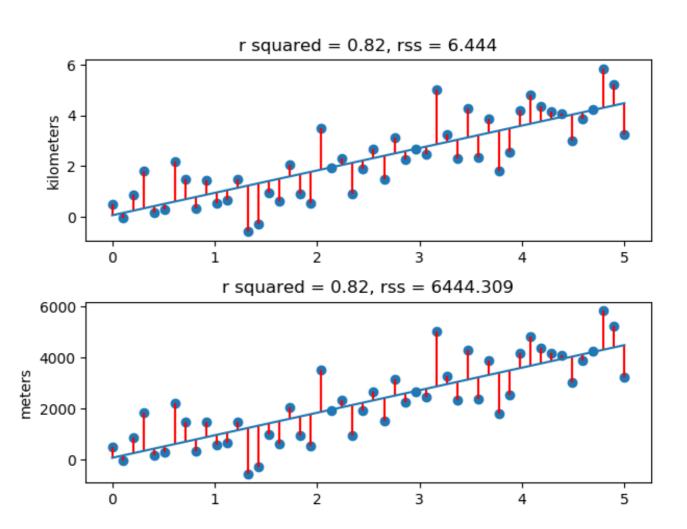
Another Linear Model







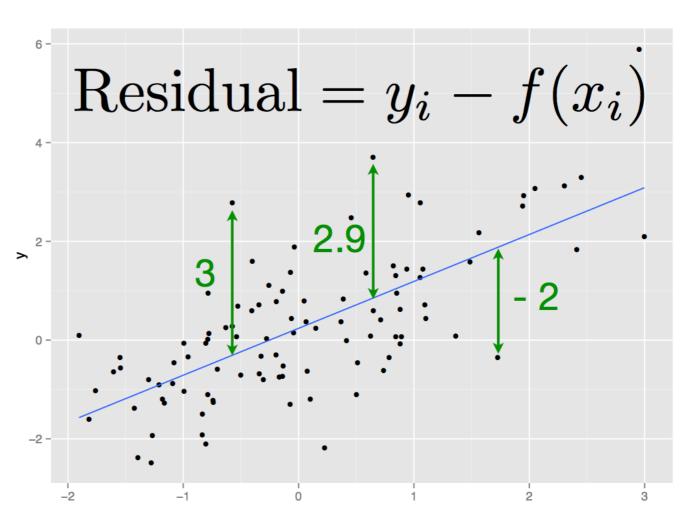
- The residual sum of squares (RSS) is a measure of the discrepancy between the data and an estimation model.
- A small RSS value indicates a tight fit of the model to the data.





Draw a Line Through Data

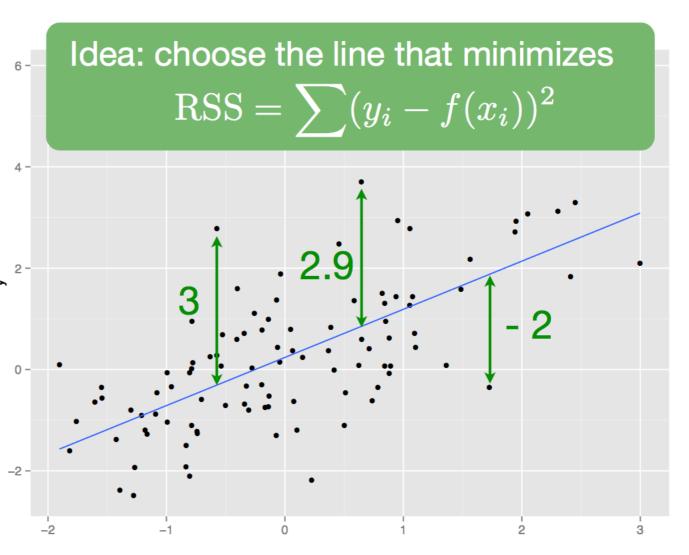
 A residual of an observed value is the difference between the observed value and the estimated value of the quantity of interest





Draw a Line Through Data

Residual sum
 of squares
 (RSS), also
 known as the
 sum of squared
 residuals
 (SSR) or the
 sum of squared
 errors of
 prediction
 (SSE)



Types of Questions to Address With Data



Q1: Is crime influenced by yearly temperature?

File: crime.csv





Q2: What influence is there on earning potential and personal height?

File: wages.csv



Crime Data Set



• Is there a relationship between crime and temperature? State statistics from 2009.

```
rm(list = ls()) # remove old vars
library(tidyverse)
# open the crime dataset from the data.
c <- file.choose() # set the filename
crime <- read.csv(c) # load and read the data.</pre>
```



Crime Data Set

View(crime) #or
tbl_df(crime) # dataframe

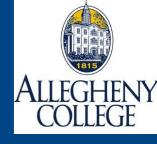
	state	abbr	low	murder	tc2009
	<chr></chr>	<chr></chr>	<int></int>	<dbl></dbl>	<dbl></dbl>
1	Alabama	AL	-27	7.1	4337.5
2	Alaska	AK	-80	3.2	3567.1
3	Arizona	AZ	-40	5.5	3725.2
4	Arkansas	AR	-29	6.3	4415.4
5	California	CA	- 45	5.4	3201.6
6	Colorado	CO	-61	3.2	3024.5
7	Connecticut	СТ	-32	3.0	2646.3
8	Delaware	DE	-17	4.6	3996.8
9	Florida	FL	-2	5.5	4453.7
10	Georgia	GA	-17	6.0	4180.6

. . .



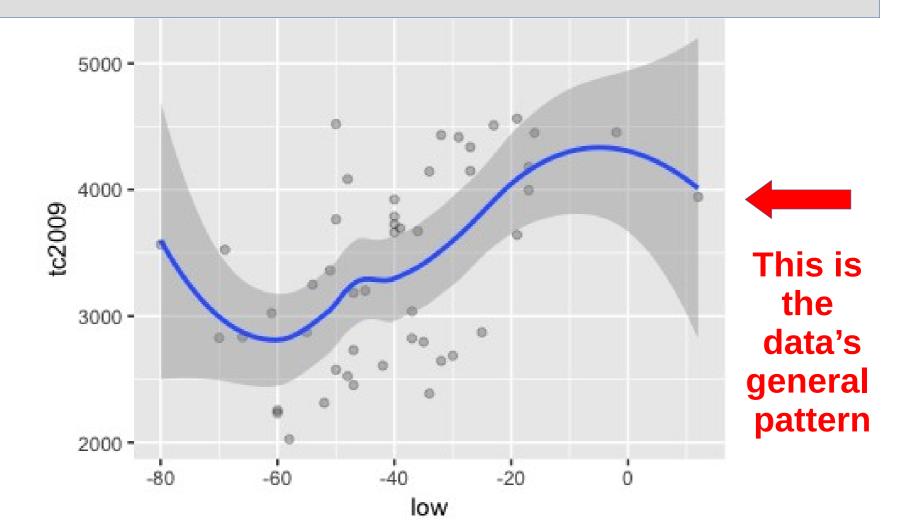
Exploratory Plots

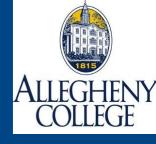
```
#plot with general trend line
crime \%>% ggplot(aes(x = low, y = tc2009)) +
geom_point(alpha = I(1/4)) + geom_smooth()
#plot with linear model line
crime \%>\% ggplot(aes(x = low, y = tc2009)) +
geom point(alpha = I(1/4)) +
geom smooth(method = Im)
```



Plots: General Trends

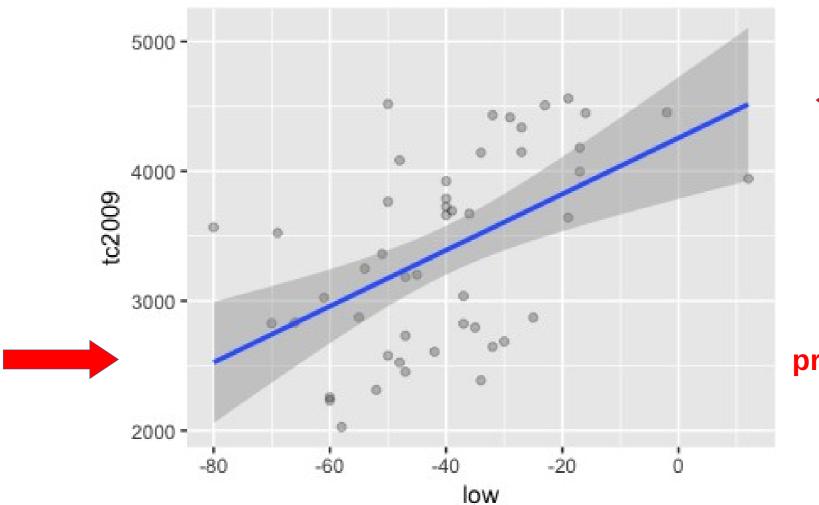
crime %>% ggplot(aes(x = low, y = tc2009)) + geom_point(alpha = I(1/4)) + geom_smooth()





Plots: Linear Model Line

crime %>% ggplot(aes(x = low, y = tc2009)) + $geom_point(alpha = I(1/4)) + geom_smooth(method = Im)$



The linear model and is used for predictions



Build a Linear Model

- How much does low (indep Var) influence tc2009 (dep Var)
- Linear model syntax

Model formula:
response ~ predictor(s)

mod <- Im(tc2009 ~ low, data = crime)



Models Use Formulas

R formulas are expressions built with ~ (tilda)

```
tc2009 ~ low

# Note: tc2009 is independent variable and low is dependent variable

class(tc2009 ~ low)

# gives: [1] "formula", meaning, tc2009 = f(x) = low*x + b
```



Models Use Formulas

 Formulas only need to include the response and predictor variables

$$y = f(x) = \alpha + \beta x + \epsilon$$

#Syntax to Build the linear model:



Types of Formulas

response ~ explanatory dependent ~ independent

outcome ~ predictors



Build Your Model!

```
mod <- lm(tc2009 \sim low, data = crime)
```

```
Call:
lm(formula = tc2009 ~ low, data = crime)

Coefficients:
(Intercept) low
4256.86 21.65
```



Intercept and Coefficient

mod

```
> mod
Call:
lm(formula = tc2009 ~ low, data = crime)
Coefficients:
(Intercept)
                      low
    4256.86
                    21.65
```



Coef

Shows the model's coefficients (I.e., intercept, slopes)

```
coef(mod)
coefficients(mod)
# (Intercept) low
# 4256.86158 21.64725
```







Interpreting Models

Linear models are very easy to interpret

$$y = \alpha + \beta x + \epsilon$$

lpha is the expected value of y when x is 0.

 β is the expected increase in y associated with a one unit increase in x



Coefficients: For Prediction coef (mod)

coefficients(mod)

```
# (Intercept)
# 4256.86158
```

low

21.64725

The best estimate of tc2009 for a state with low = -10 is 4256.86 + 21.6 * (-10) = 4040.86

$$(x,y) \leftarrow (-10, 4040.86)$$



ALLEGHENY COLLEGE

Coefficient Calculator

This function is now my data!!

Based on our training using data, If x = -10, my Y will be about 4040.86

The best estimate of tc2009 for a state with low = -10 is 4256.86 + 21.6 * (-10) = 4040.86

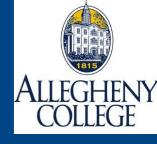
I can even predict *y*, based on my own values of x!

Due to error, there Is a slight difference between **This** value and our own value.



Coefficient Calculator Function

```
# Function to compute estimated y value for an entered x
value
tellMeY <- function(x_int){</pre>
 cat(" intercept :", mod$coefficients[1] )
  cat("\n slope :", mod$coefficients[2] )
  y = mod\$coefficients[1] + x_int * mod\$coefficients[2]
  cat("\n Model predicts y = ", y, "from x = ", x_int)
# what if x = -10?
tellMeY(-10) # note: x = -10
```

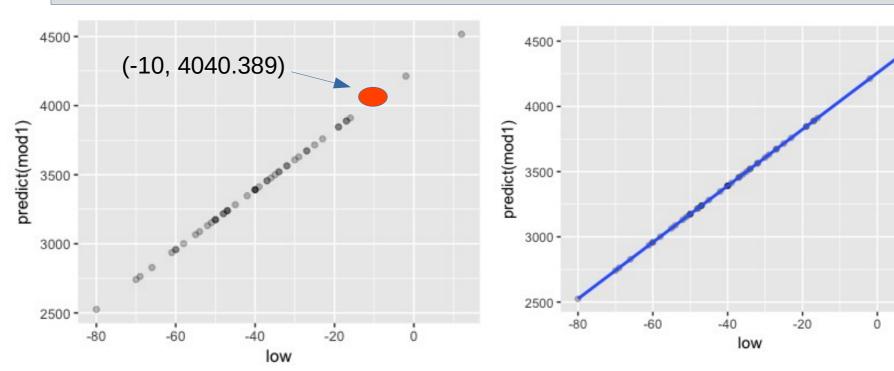


Forecasting the Data

```
?predict

crime %>% ggplot(aes(x = low, y = predict(mod))) +
geom_point(alpha = I(1/4))

crime %>% ggplot(aes(x = low, y = predict(mod))) +
geom_point(alpha = I(1/4)) + geom_smooth()
```





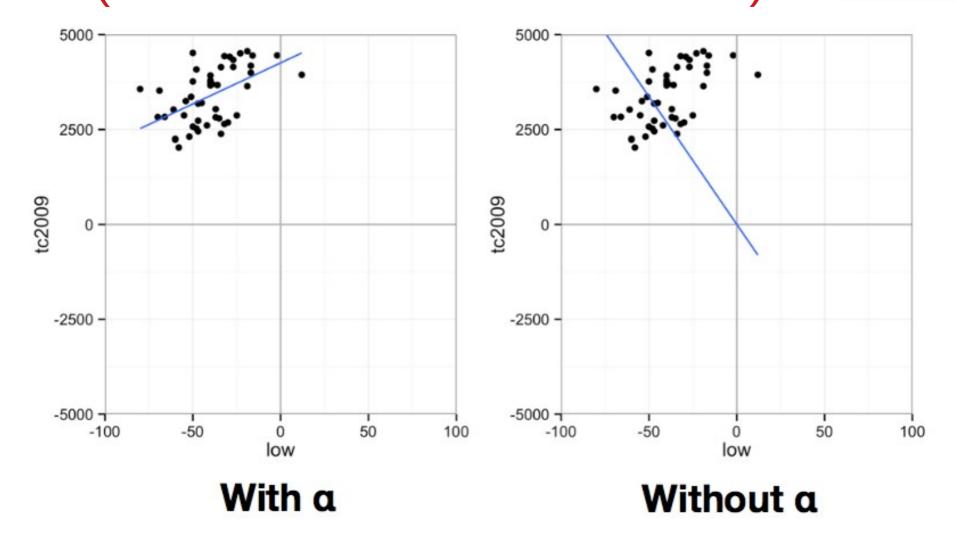
Aside: intercept terms

R includes an intercept term in each model by default

$$y = (\alpha) + \beta x + \epsilon$$

Study at x = 0? (Does x = 0 make sense here?)





Every linear model has a y intercept. Including a lets this term vary. Not including a forces the intercept to (0, 0).





- The *y*-intercept is the place where the regression line crosses the y-axis (where x = 0), and is denoted by *b* from y = mx + b
- **Meaningful interpretation**: Sometimes the *y*-intercept is relevant (and sometimes it is not)
- No meaning for the y-intercept when data is not present near the point where x = 0 (and the model suggests that data is present at this point)

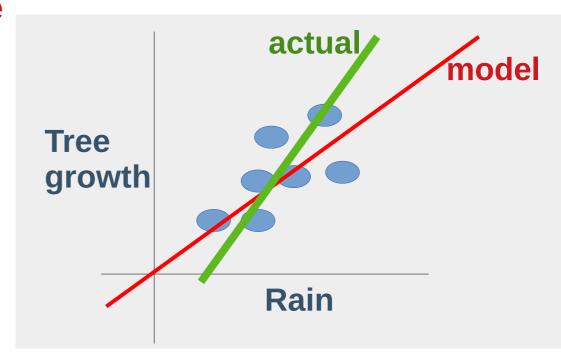




Ex: A model where rain (x) is used to predict tree growth (y)

If *rain* = 0, then *tree_growth* = 0

Intercept not relevant:
The regression line may cross *y*-axis at some other point (other than zero)





An Intercept Term: To Use or Not?

You can explicitly ask for an intercept by including the number one, 1, as a formula term. You can remove the intercept by including a zero or negative 1.

```
# equivalent - includes intercept

Im(tc2009 ~ 1 + low, data = crime)

Im(tc2009 ~ low, data = crime)

# equivalent - removes intercept

Im(tc2009 ~ low - 1, data = crime)

Im(tc2009 ~ 0 + low, data = crime)
```

Let's Test An Intercept



Add the intercept

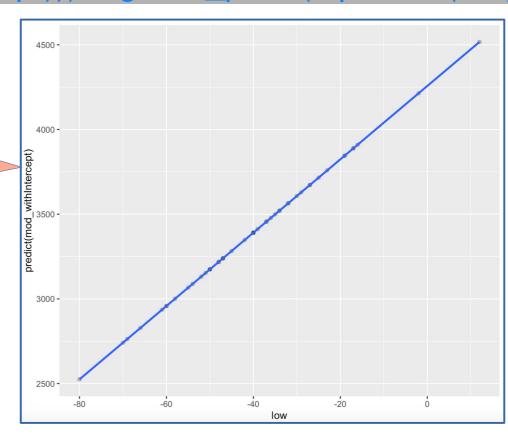
equivalent - includes intercept

mod withIntercept <- Im(tc2009 ~ 1 + low, data = crime)

crime %>% ggplot(aes(x = low, y = predict(mod_withIntercept))) + geom_point(alpha = I(1

geom smooth()

Does this represent your data?



Let's Test An Intercept

ALLEGHENY COLLEGE

Remove the intercept

equivalent - removes intercept

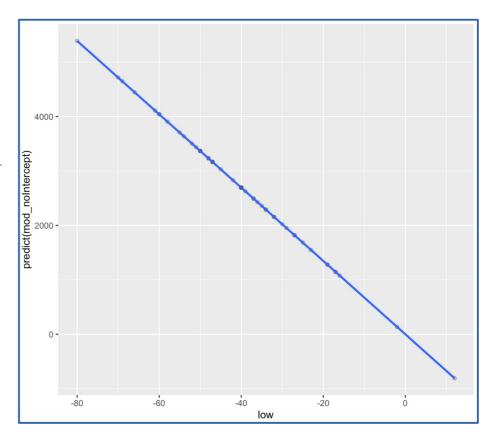
mod_noIntercept <- Im(tc2009 ~ low - 1, data = crime)

crime %>% ggplot(aes(x = low, y =

predict(mod_noIntercept))) + geom_point(alpha = I(1/4)) +

geom_smooth()

Does this represent your data?





Results: summary(mod)

```
> summary(mod)
Call:
lm(formula = tc2009 \sim low, data = crime)
Residuals:
         1Q Median 3Q
    Min
                                     Max
-1134.36 -647.13 98.03 533.62 1344.30
Coefficients:
           Estimate Std. Error t value Pr(>|t|)
(Intercept) 4256.86 233.44 18.236 < 2e-16 ***
      21.65 5.33 4.061 0.000188 ***
low
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
Residual standard error: 649.9 on 46 degrees of freedom
Multiple R-squared: 0.2639, Adjusted R-squared: 0.2479
F-statistic: 16.49 on 1 and 46 DF, p-value: 0.000188
```



R-squared Value

 Goodness of fit of a model: The R2 coefficient of determination describes how well the regression predictions approximate the real data points.

R2 = 1, indep variable(s) predict dep variables

R2 = 0, no prediction

Residual standard error: 649.9 on 46 degrees of freedom Multiple R-squared: 0.2639, Adjusted R-squared: 0.2479 F-statistic: 16.49 on 1 and 46 DF, p-value: 0.000188



Extracting Info

```
#Create a simple model
myX < -0:100
myY <- myX + 1
mod <- Im(myY ~ myX)
summary(mod)
```

Types of Questions to Address With Data



Q1: Is crime influenced by yearly temperature?

File: crime.csv





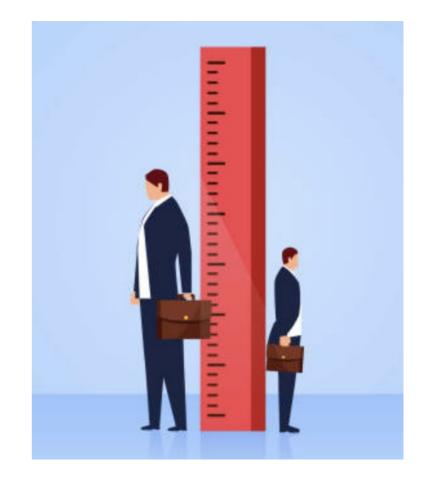
Q2: What influence is there on earning potential and personal height?

File: wages.csv



Consider This!

 Try making a model with the other data set to determine what influence height has on earning potential.





Load the Wages Data

Fit a linear model to the wages data set that predicts *earn* with *height*.

```
rm(list = ls()) # remove old vars
# open the wages.csv dataset from
the data.

w <- file.choose() # set the
filename

wages <- read.csv(w) # load and
read the data.</pre>
```

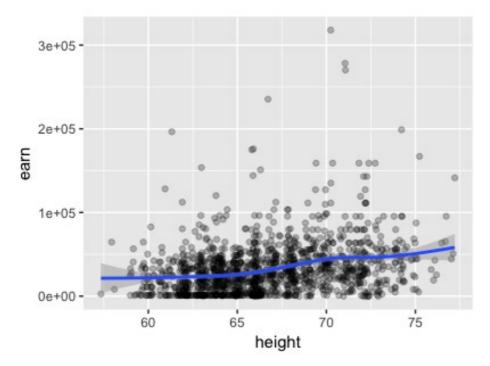


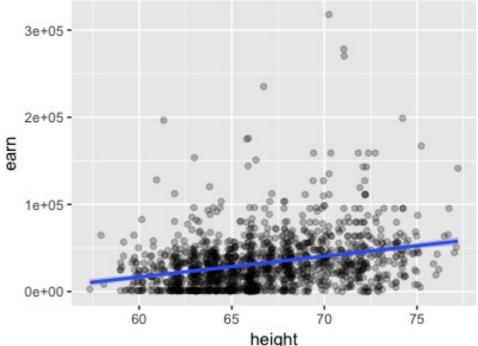
Do *Tall* People *Earn* More?

wages %>% ggplot(aes(x = height, y = earn)) + geom_point(alpha = I(1/4)) + geom_smooth() # add a line

wages %>% ggplot(aes(x = height, y = earn)) + geom_point(alpha = I(1/4)) + geom_smooth(method = Im) # linear model line

Try switching the x's and y's for another view.







Correlations: Earn and Height

```
# Find correlations using the "pearson"
method
cor(wages$earn, wages$height, method =
"pearson")
```

```
> # Find correlations using the "pearson" method
> cor(wages$earn, wages$height, method = "pearson")
[1] 0.2916002
```



Make a Model

Where dependent var is *earn*And independent var is *height*

$$y = \alpha + \beta x + \epsilon$$



Summary of Model

summary(hmod)

```
> summary(hmod)
Call:
lm(formula = wages$earn ~ wages$height)
Residuals:
  Min
          1Q Median 3Q
                             Max
-47903 -19744 -5184 11642 276796
Coefficients:
            Estimate Std. Error t value Pr(>|t|)
             -126523
                     14076 -8.989 <2e-16 ***
(Intercept)
               2387
                        211 11.312 <2e-16 ***
wages$height
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
Residual standard error: 29910 on 1377 degrees of freedom
Multiple R-squared: 0.08503, Adjusted R-squared: 0.08437
F-statistic: 128 on 1 and 1377 DF, p-value: < 2.2e-16
```



Earn Regressed Over height

```
hmod <- lm(earn ~ height, data = wages)
coef(hmod)
## (Intercept) height
## -126523.359 2387.196</pre>
```

$$earn = \alpha + \beta \times height + \epsilon$$

$$earn = -126523.36 + 2387.20 \times height + \epsilon$$



An Estimation

The best estimate of earn for someone 68 inches tall is

$$earn = -126523.36 + 2387.20 \times 68 + \epsilon$$

$$earn = 35806.24$$



Build a Model

- Fit a linear model to the wages data set
- How do we interpret the results?

Q: What happens when we regress *earn* over *race*?



Summary

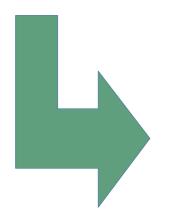
rmod <- lm(earn ~ race, data = wages)
coef(rmod) # get the model's y-intercepts and slopes</pre>

```
coef(rmod)
```

```
# (Intercept) racehispanic raceother racewhite
# 28372.09 -2886.79 3905.32 4993.33
```

Signif. codes:

summary(rmod)

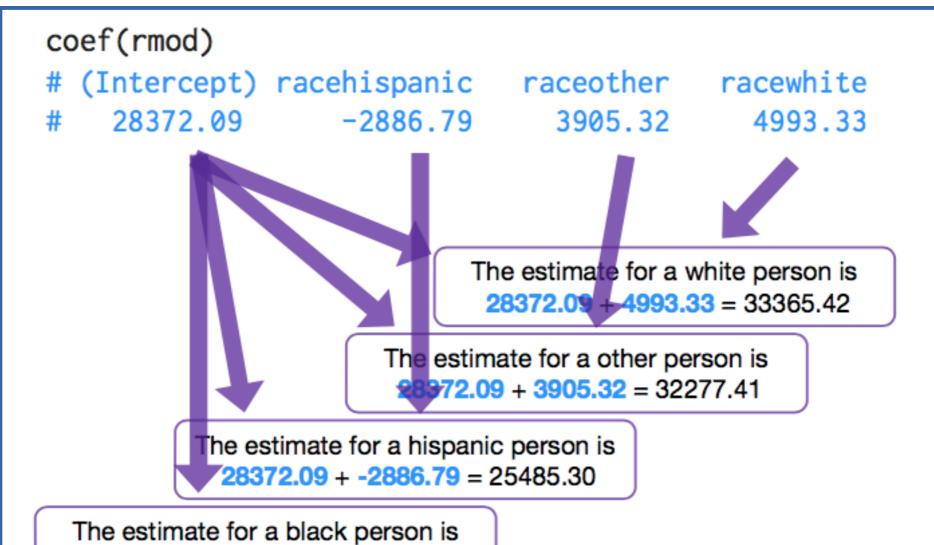


Coefficients: Estimate Std. Error t value Pr(>|t|) (Intercept) 28372 10.204 2781 <2e-16 *** racehispanic -2887 4515 -0.639 0.5227 raceother 3905 6428 0.608 0.5436 racewhite 4993 2929 1.705 0.0885 .

0.001 "** 0.01 "* 0.05 ". 0.1

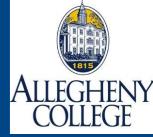


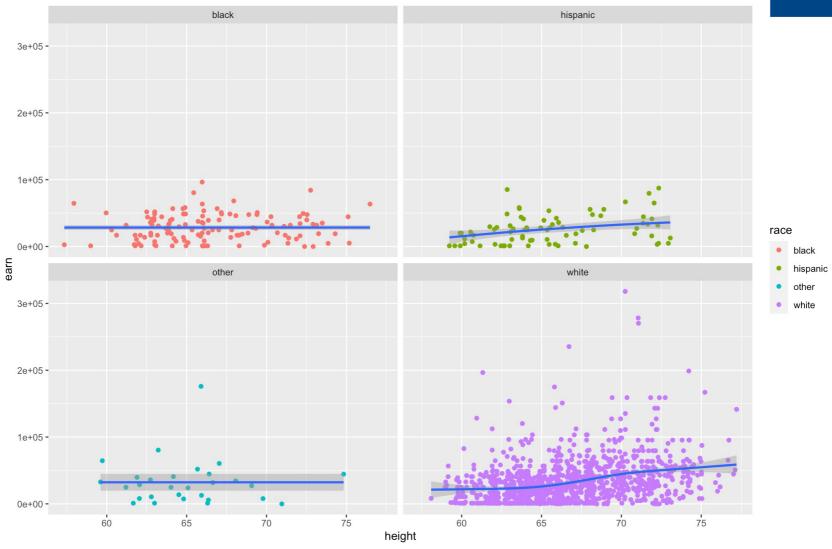
Estimates From Coefficients



The estimate for a black person is 28372.09 = 28372.09

What Do Plots Also Indicate??





```
ggplot(data = wages) +
  geom_point(mapping = aes(y = earn, x = height, color = race )) +
  geom_smooth(mapping = aes(y = earn, x = height )) + facet_wrap(~race)
```