# Data Analytics CS301 Chapter 2, Intro to R, Workflows

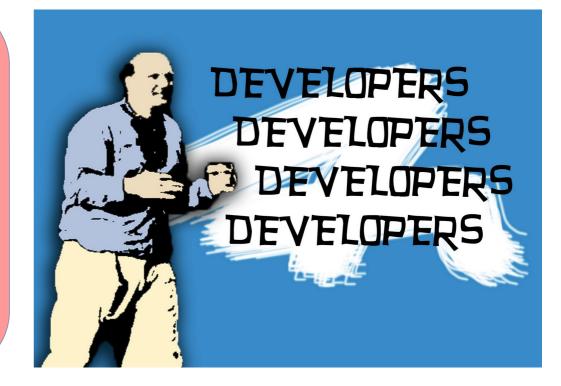
Week 3: 27<sup>th</sup> Jan
Spring 2020
Oliver BONHAM-CARTER



#### Where To Now?

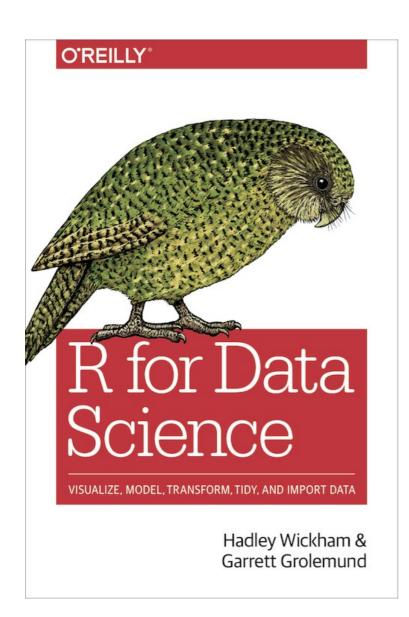
- Google Analytics is a tool allowing for convenient analysis of web sites
- The code was written by developers for this purpose.
- What if you need tools and there are no current developers to create them?

Develop Your Own Tools!!



## We will be using the Book





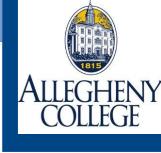
- Note the chapters between the book and the website are not numbered identically!
- Book:
  - Chap 1: Data Visualization with ggplot
  - Chap 2: Workflow; Basics
- On the web site:
  - http://r4ds.had.co.nz/
  - Chap 3: Data Visualization
  - Chap 4: Workflow; Basics



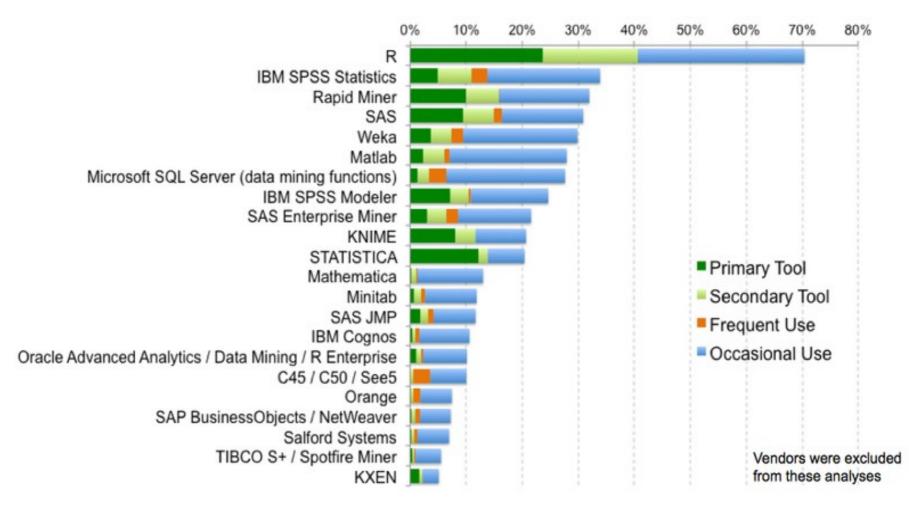
#### The R Programming Language

- https://www.r-project.org/
- What is the R language?
  - An open source, well-developed programming platform for work in statistics, mathematics and data analytics
  - Cross platform; runs on major OSs
  - Popular programming skill among Big Data analysts, and data scientists
- Community Blogs:
  - https://www.r-bloggers.com/
  - https://twitter.com/rstudiotips/
  - https://towardsdatascience.com/





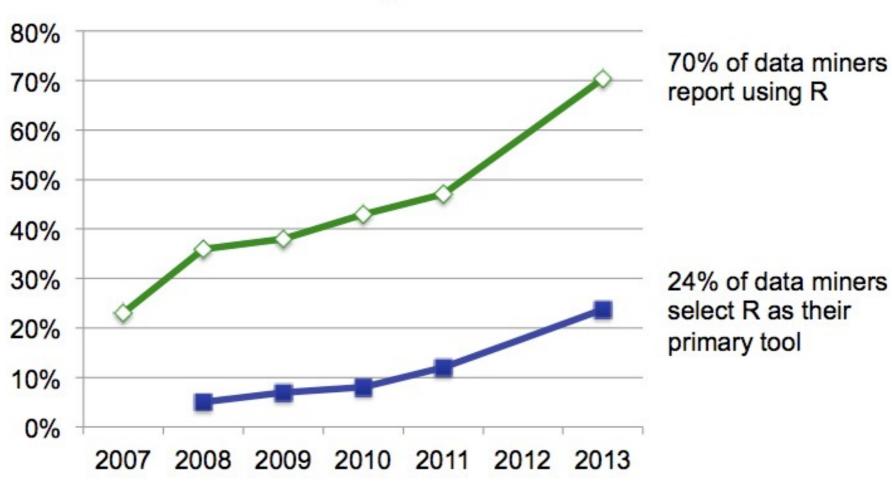
# R: The Most Popular Data Mining Tool



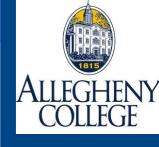


#### R is Exploding in Growth

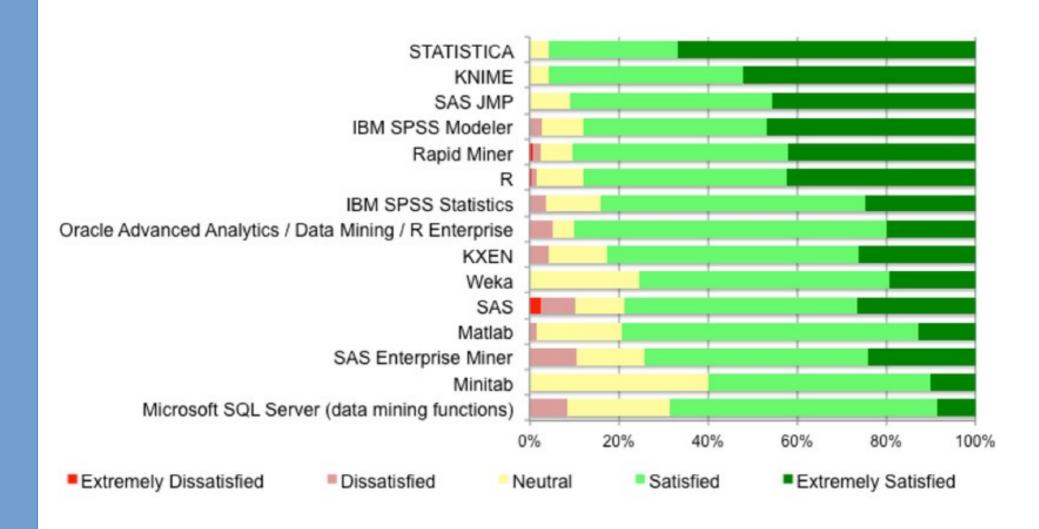




http://blog.revolutionanalytics.com/2013/10/r-usage-skyrocketing-rexer-poll.html



#### Most users are satisfied with R



http://blog.revolutionanalytics.com/2013/10/r-usage-skyrocketing-rexer-poll.html

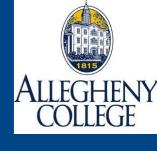


#### Ranking To Others: IEEE 2017

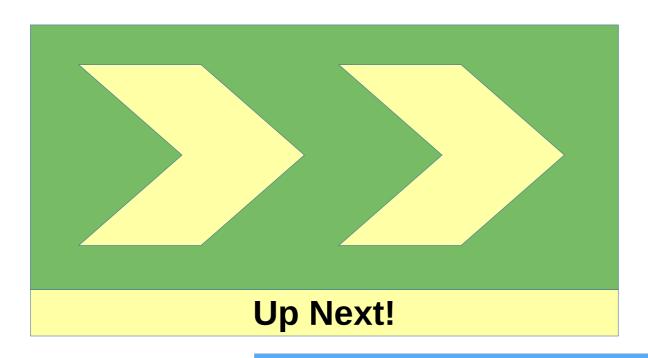
Language Rank	Types	Spectrum Ranking
1. Python		100.0
<b>2.</b> C	□ 🖵 🗰	99.7
3. Java		99.4
<b>4.</b> C++	□ 🖵 🛢	97.2
<b>5.</b> C#		88.6
6. R	$\Box$	88.1
7. JavaScript		85.5
8. PHP		81.4
<b>9</b> . Go	⊕ 🖵	76.1
10. Swift		75.3

Find more amazing studies about R:

http://blog.revolutionanalytics.com/2018/06/pypl-programming-language-trends.html



#### Let's Try Some Code!





community

Version

2.1.0.5 (40693)

Channel

stable



# Docker Container Setup: R Programming at bash

Note: the directory
where you run this
becomes your local
directory in the container.

```
R version 3.6.1 (2019-07-05) -- "Action of the Toes"
Copyright (C) 2019 The R Foundation for Statistical Computing
Platform: x86_64-pc-linux-gnu (64-bit)

R is free software and comes with ABSOLUTELY NO WARRANTY.
You are welcome to redistribute it under certain conditions.
Type 'license()' or 'licence()' for distribution details.

Natural language support but running in an English locale

R is a collaborative project with many contributors.
Type 'contributors()' for more information and
'citation()' on how to cite R or R packages in publications.

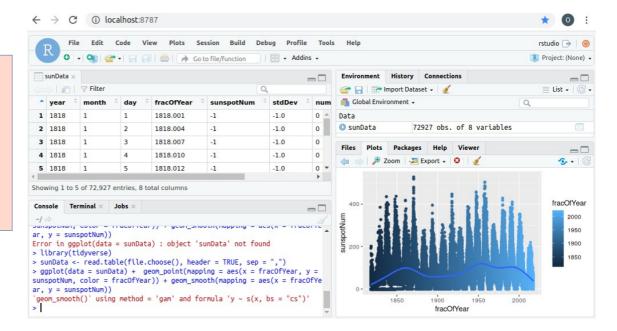
Type 'demo()' for some demos, 'help()' for on-line help, or
'help.start()' for an HTML browser interface to help.
Type 'q()' to quit R.
```

- Build /run container:
  - docker run -ti --rm r-base
- Build, mount local drive and run container:
  - docker run -ti --rm -v "\$PWD":/home/docker -w /home/docker -u docker r-base



# Docker Container Setup: rStudio

Note: the directory
where you run this
becomes your local
directory in the container.



- Build, mount local drive and run container :
  - sudo docker run --rm -e PASSWORD=letmein -p 8787:8787 -v \$PWD:/home/rstudio/ rocker/verse
- Browser:
  - URL: Use Browser address: http://localhost:8787/



## Failing that: R by Jdoodle

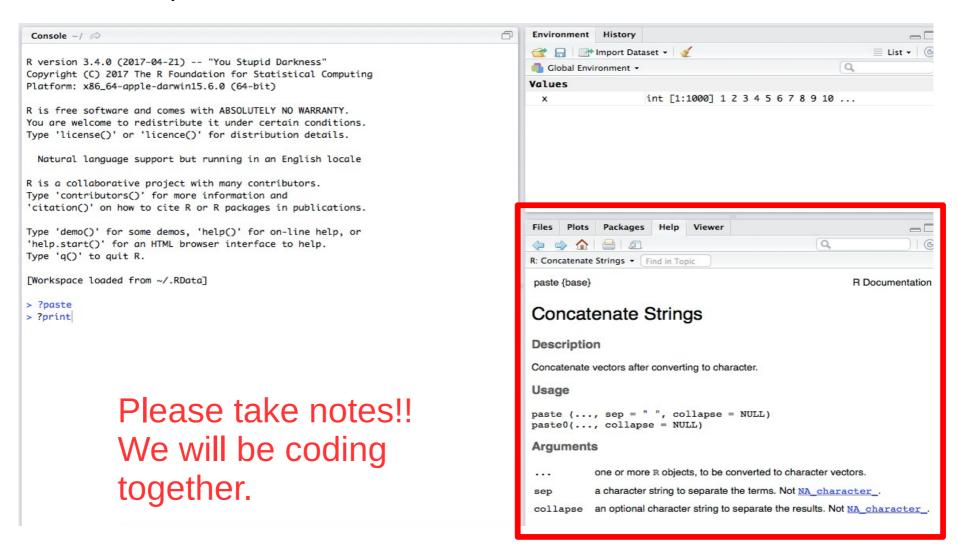
https://www.jdoodle.com/execute-r-online

```
Your Code ...
   1 x <- 10
   2 y <- 25
   3 z \leftarrow sum(x,y)
   5 cat("x + y = ", z)
Interactive mode : OFF
Stdin Inputs...
  Execute
             Save
                     My Projects
                                   Recent
                                             Collaborate
                                                           Others -
                                                                       Goto Another Language/DB▼
Result...
executed in 0.957 second(s)
```



## Getting Help in R

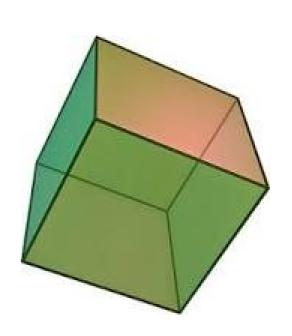
- Online help: place a "?" in front of a keyword
  - Ex: ?print





#### Variable Names

- Variable Names:
  - Begin with a letter, and can only include letters, numbers, periods and hyphens.
  - Hyphens: "-"
  - Periods: "."
- SnakeCase (recommended by book)
  - val\_of\_height,
  - val\_of\_length,
  - val\_of\_width





#### Variable Names

- CamalCase:
  - valOfHeight,
  - valOfLength,
  - valOfWidth
- Period.Case
  - Val.of.height,
  - Val.of.length,
  - Val.of.width

- What-EVER.Case
  - Val.ofHEIGHT,
  - Val.Of\_Length,
  - Val.oF.Width



# Basic Math



#### Mathematics

- Addition: 1+1

- Subtraction: 1-1

Multiplication: 3\*7

Division: 0.25

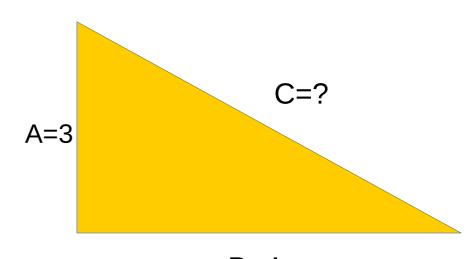
#### More complicated math, var assignments:

- 4\*(7+3)/10+1 Note: watch the order of operations!
- Parameter of circle (C = 2 \* pi \* r)
  - *R* <- 4, Note the "<-" means *equal* in R.
  - C <- 2 \* pi \* R = 2 \* 3.1415 \* 4
  - C is 25.13274

# ALLEGHENY COLLEGE

#### Variables and Assignments

- X <- 10.
- You could also use "X=10" but this is not traditional programming in R...
- Hypotenuse =  $c = sqrt(a^2 + b^2)$
- A <- 3
- B <- 4
- $C < sqrt(A^2 + B^2)$
- C is ??





## ALLEGHENY COLLEGE

#### **Logical Operations**

• Booleans: Returning True or False:

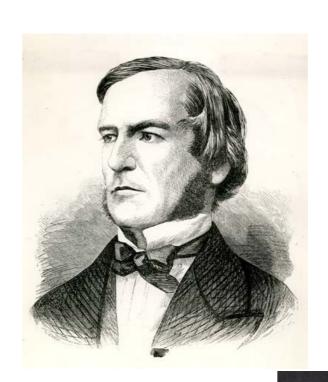
$$3 > 4$$
,  $3 < 4$ ,

$$2 + 4 == 6$$
,

$$2 + 3 == 4 + 1$$

$$3 + 4 != 5$$

$$3 + 4 == 7$$





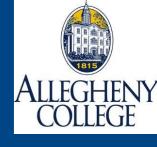


#### Try some of These in R!

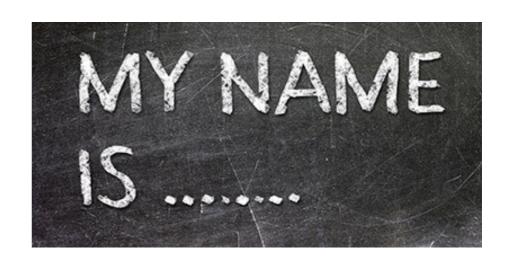
- Logical AND (&&)
  - F && F: F
  - F && T: F
  - T && F: F
  - T && T: T
- Logical OR (||)
  - F || F: F
  - F || T: T
  - T || F: T
  - T || T: T
- Logical NOT (!)
  - !F: T
  - !T: F







- Strings
  - "Hello World"
- Concatenation of strings
  - H <- "Hello"</li>
  - W <- "world"</li>
  - paste(H,W, sep = " ")
    - What is the result here??



- You try: print your full name!
  - name <- first-name,</li>
  - Lastname <- last-name</li>

#### **Built-in Functions**

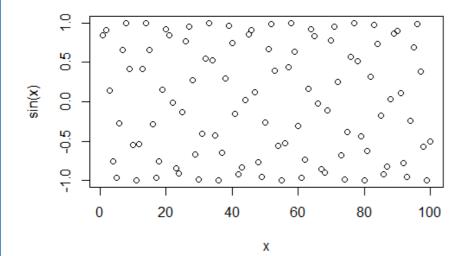


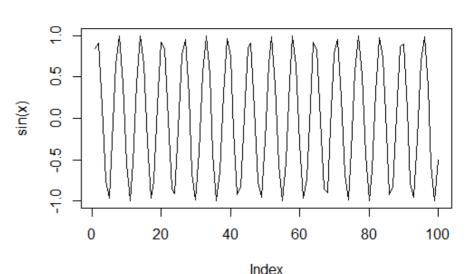
- R has a large collection of built-in functions:
  - function\_name(arg1 = val1, arg2 = val2, ...)
- Try calling this function:
  - Seq(0,10)
  - Gives a sequence,  $S = \{0, ..., 10\}$
  - What happens when you press TAB after typing, "seq"?
- Use the sum() function to add two numbers.
- Sum() to add three numbers?
- Sum() to add a whole lot of numbers?



### Simple Plots

- x<- seq(1,100) # assign x to the sequence 1 to 100</li>
- plot(x) # plot this sequence
- plot(sin(x)) or plot(x,sin(x)) # see left plot below
- plot(sin(x)) or plot(x,sin(x), type = "l") # see right plot below







#### Now, You Try

- Use R to write a command that...
  - Find the **sum** of all numbers, 0 through 100
  - Find the **sum** of all numbers, 0 through 10000 (now, set a variable equal to the sequence first)
  - Use the plot function, plot(x,y,type = "l") to plot a line of the function, f(x) = sin(x) for x in  $\{0, ..., 30\}$
  - Plots the function, f(x) = cos(x) for x in  $\{0, ..., 30\}$
  - Plots the function, f(x) = tan(x) for x in  $\{0, ..., 30\}$

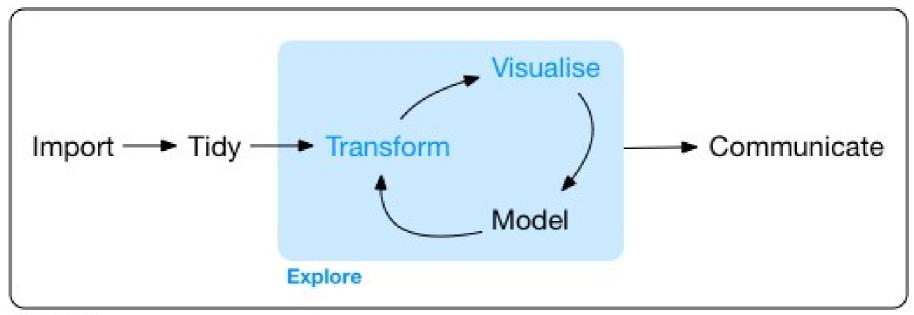
Exiting R: q()



# Explore the Data Of Your World



"Data exploration is the art of looking at your data, rapidly generating hypotheses, testing them, then repeating again and again..."



Program

**Import**: Bringing in the raw data to work on it

**Tidy**: Cleaning it up so that numbers are numbers and etc.

**Transform**: Converting the data into something more *convenient* to use

Visualize: Finding general trends in data

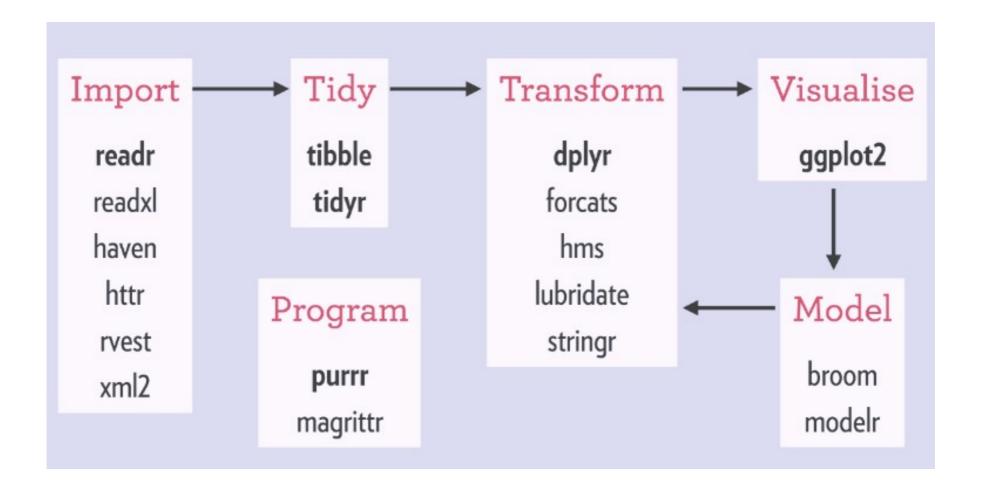
**Model**: Testing phases, learning how to predict from the data.

Communicate: Publish and change the world!



### Tidyverse's Packages

The steps of the Tidyverse canonical data science workflow, as well as, the individual packages that the steps involve.





#### Data and Plotting

The Tidyverse library in R: a coherent system of packages for data manipulation, exploration and visualization

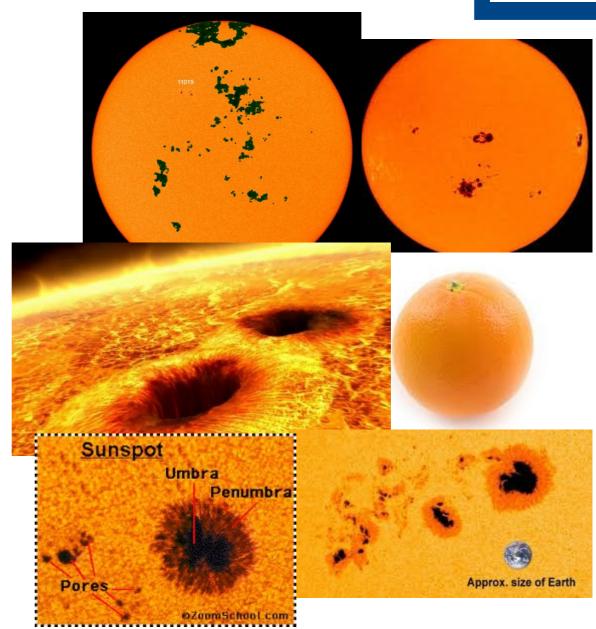


- library(tidyverse)
  - If you need to install it: Install.packages(tidyverse)



#### **Exploring Sun-Spot Data**

- Sunspots –
   magnetic
   disturbances on
   the sun that can
   be observed
   from Earth
- Spots cycles are noted to repeatedly increase and then decrease over time





# Articulating the Research Question

- Is there something predictable about the sunspot data?
- Can we collect come evidence of a pattern in the data?
- Could we use this pattern to predict?
- What does a pattern look like in the data?



#### Load and Plot Sunspot Data

#### Load library

library(tidyverse)

```
# find your sandbox file
```

sunData <- read.table(file.choose(), header = TRUE, sep = ",")

View(sunData) # view the data

- Plot the data
- ggplot(data = sunData) + geom\_point(mapping = aes(x = fracOfYear, y = sunspotNum))
- Save a file to the Desktop/ (or wherever) if you want...
- ggsave("~/Desktop/myplot.png")

# ALLEGHENY COLLEGE

### Code for a Simple GGPlot

- ggplot(data = mpg) + geom\_point(mapping = aes(x = displ, y = hwy))
- Establish the canvas (where the plot is shown)
- Ggplot()
- Link to the data (set is called, 'mpg')
  - ggplot(data = mpg)
- Compute the geometery of point placement on canvas
  - geom\_point(mapping = ... )
- Compute the aesthetics of the plot (titles, color, point type, etc)
  - -aes(x = displ, y = hwy)