

# **Data Analytics**

## **CS301**

### **Modeling: Formal Basics**

**Week 9: 13<sup>th</sup> March**  
**Spring 2020**  
**Oliver BONHAM-CARTER**

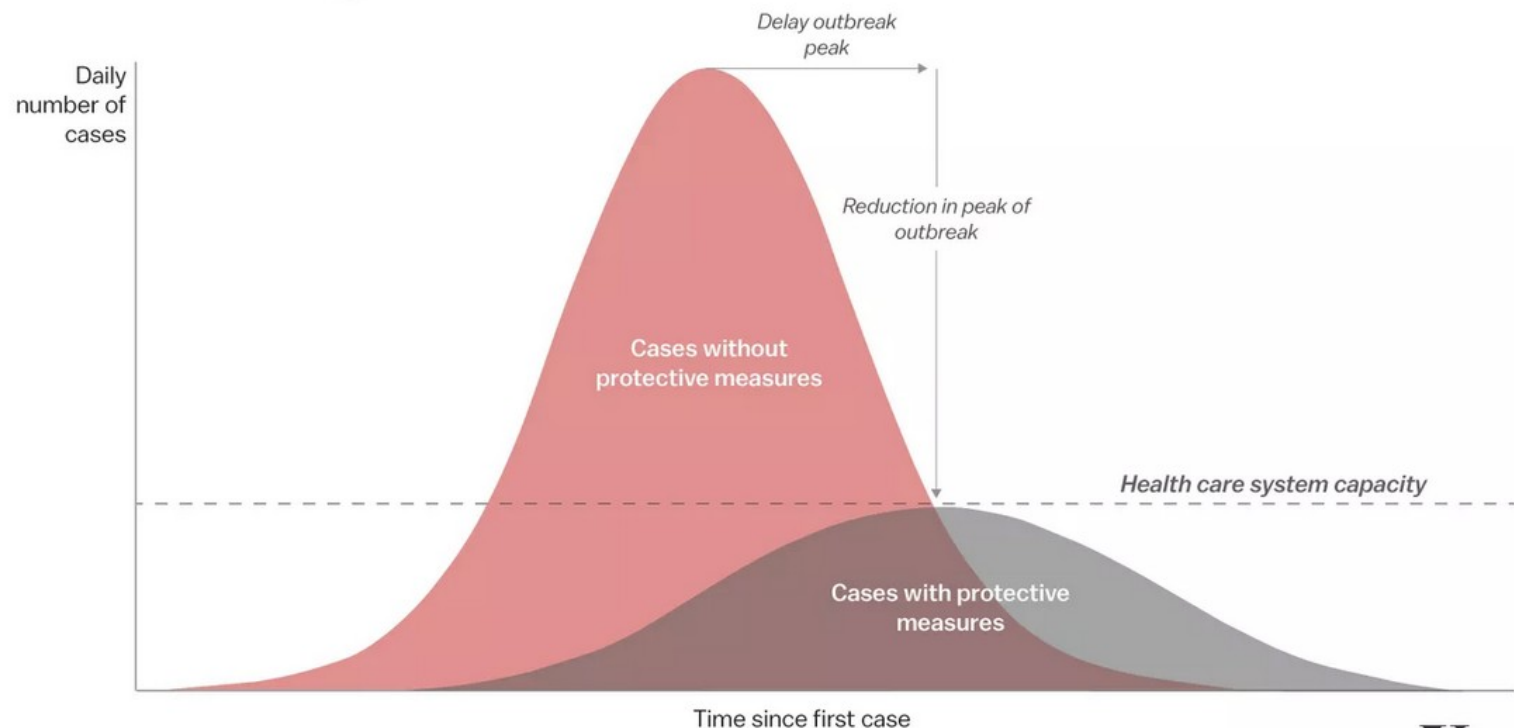


# Good Read

- How canceled events and self-quarantines save lives, in one chart

<https://www.vox.com/2020/3/10/21171481/coronavirus-us-cases-quarantine-cancellation>

## Flattening the curve



Source: CDC

Vox



# Modeling Basics

- What are models?
  - Data does not provide much insight unless something can be learned from it.
  - The ability to use data to extract meaning and extra value (the learning)
- Let's talk about...
  - How to extract some meaning from your data
  - How to make predictions using your data as training



# Modeling Basics

- Topics include
  - Modeling
  - Linear regression
  - Multivariate regression
  - Interaction terms



# Types of Models (i)

- **Support Vector Machines**

- Supervised learning models with associated learning algorithms that analyze data used for classification and regression analysis.

- **Generalized Linear Models**

- Flexible generalization of ordinary linear regression that allows for response variables that have error distribution models other than a normal distribution

- **Generalized additive models**

- Generalized linear model in which the linear predictor depends linearly on unknown smooth functions of some predictor variables, and interest focuses on inference about these smooth functions



# Types of Models (ii)

- **Linear Regression**

- Linear approach for modeling the relationship between a scalar dependent variable  $y$  and one or more explanatory variables (or independent variables) denoted  $X$
- *(we have begun this study)*

- **LOESS Regression**

- Combining much of the simplicity of linear least squares regression, but building with the flexibility of nonlinear regression.

- **Logistic Regression**

- Models where the dependent variable is categorical (i.e., 0's or 1's as factors)



# Let's Begin Our Discussion...

- Working with models begins with a basic question to answer from the analysis of data.
- We will walk through each of these with a formal discussion

Q1: Do taller people  
make more money?

Q2: Do hotter places  
have more crime?

# How Do we Answer The Question?

- Modeling: We employ a computational framework which we used data to build (for training).
- Play with the model to see what happens when we change a part of the data ...

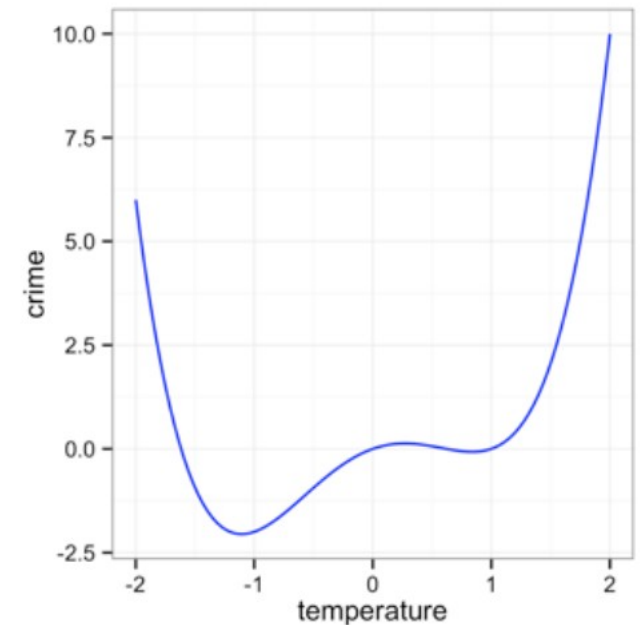
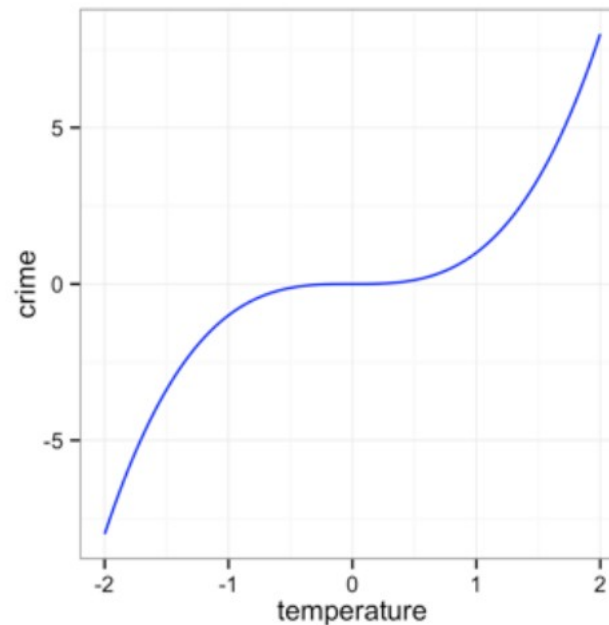
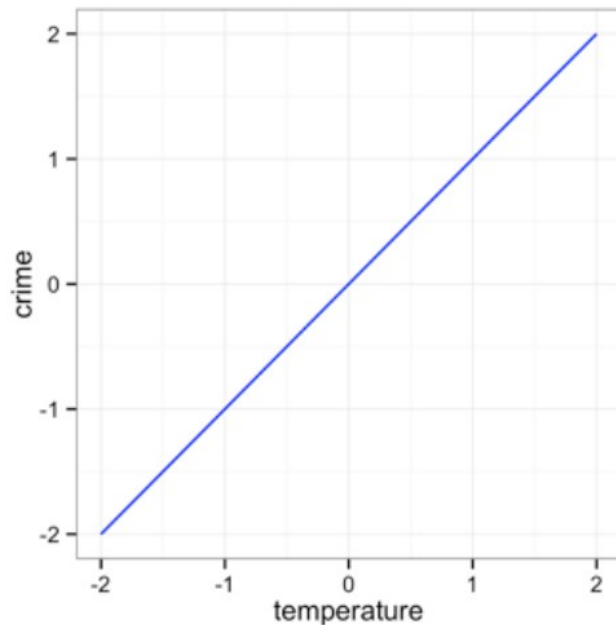
***What if...***





# Functions: the *stuff* behind the models

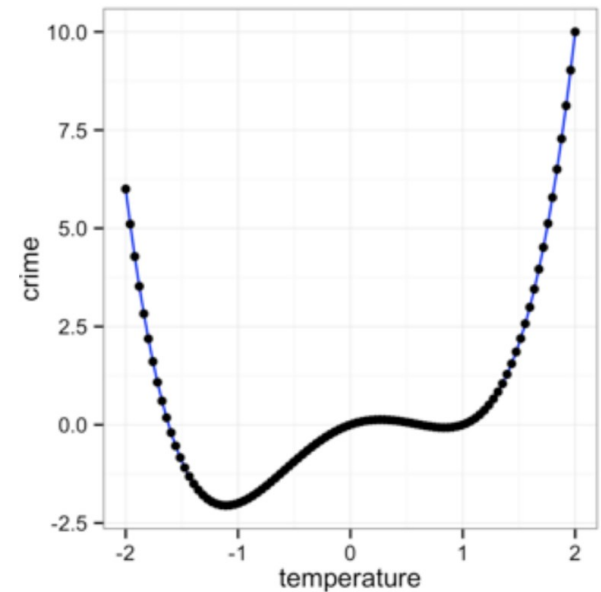
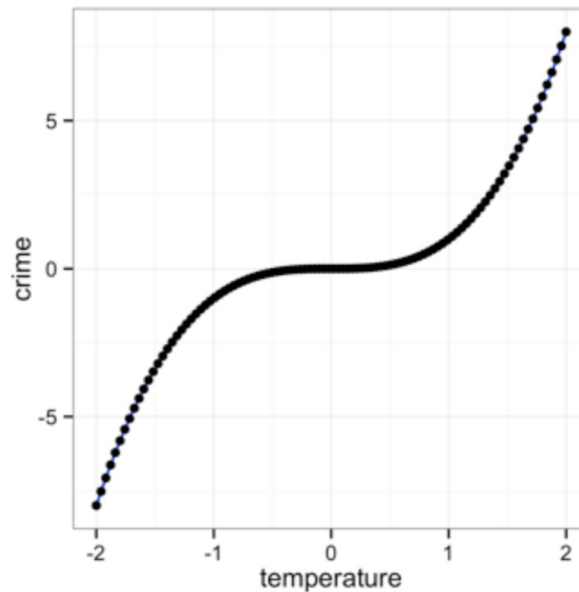
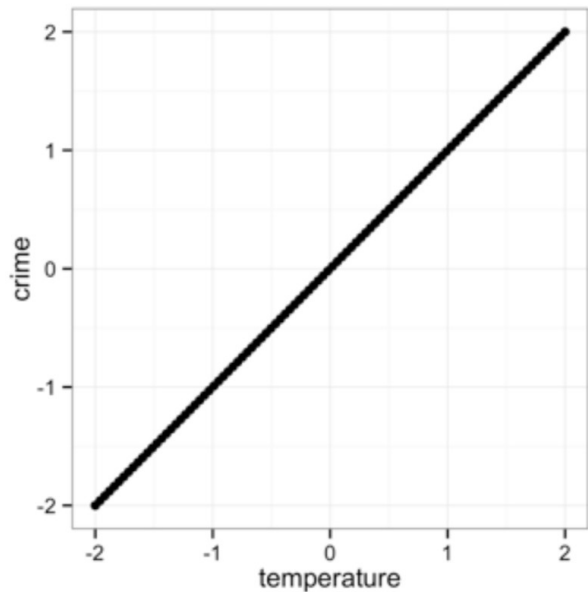
- A function is a mathematical description of a relationship.





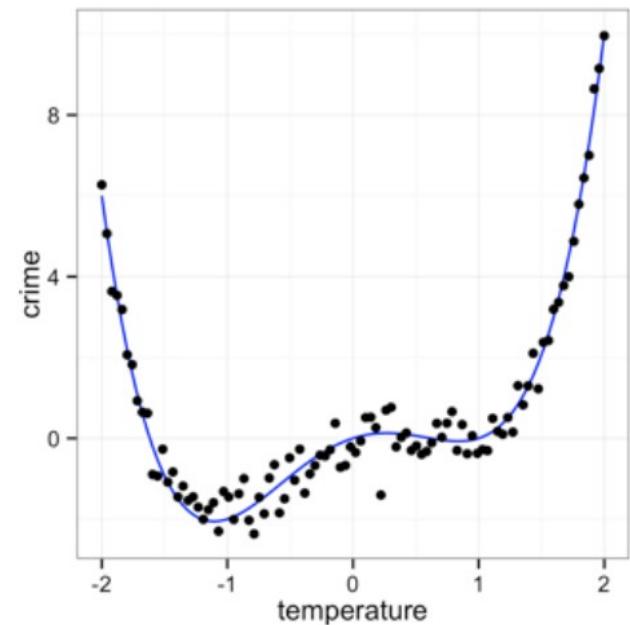
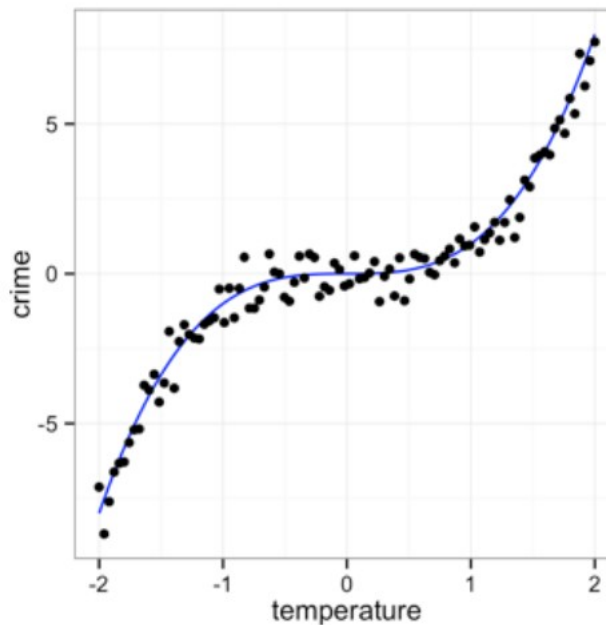
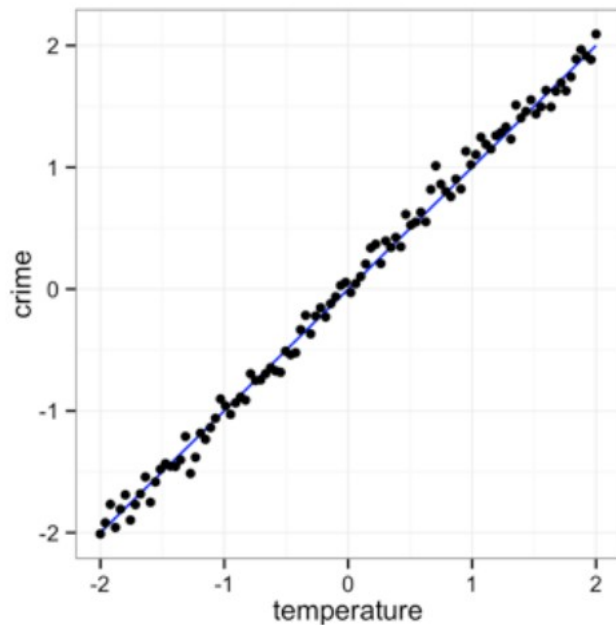
# Functions: the *stuff* behind the models

- If one variable completely determines another, every  $(x, y)$  data point will fall on the **function** line.



# Relationships Between Variables Is Messy

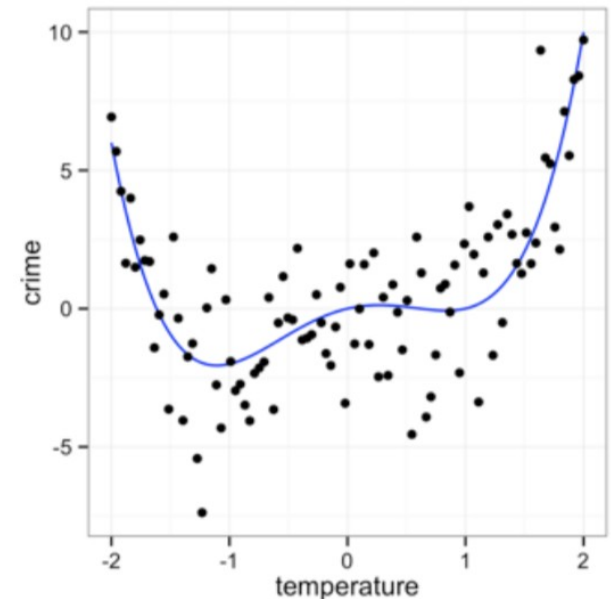
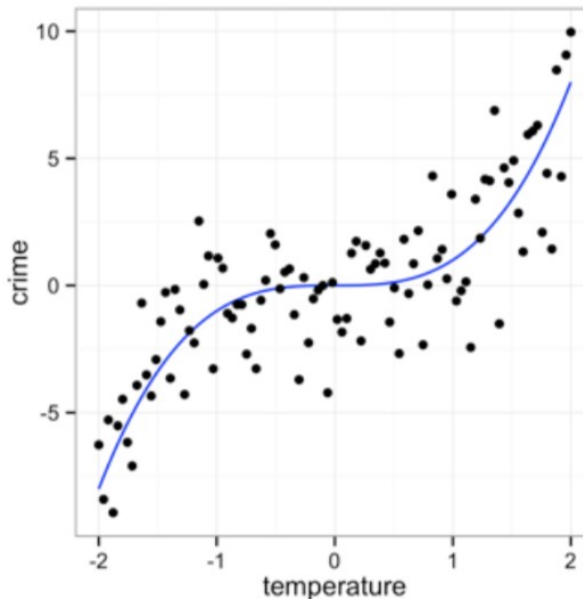
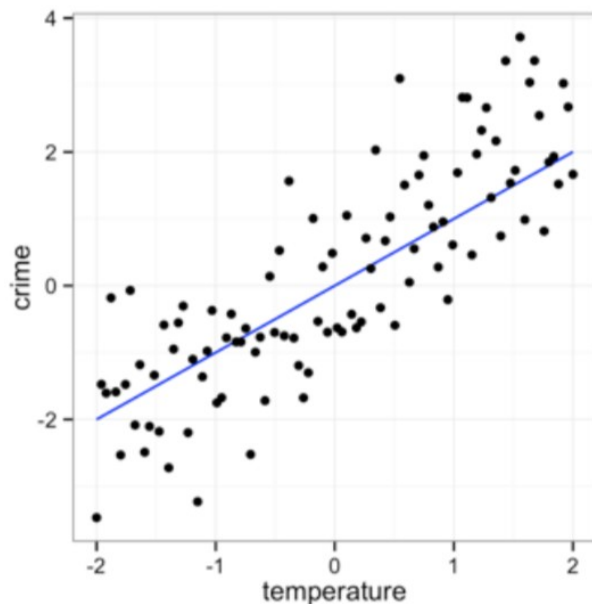
- This is what real data looks like on a good day!





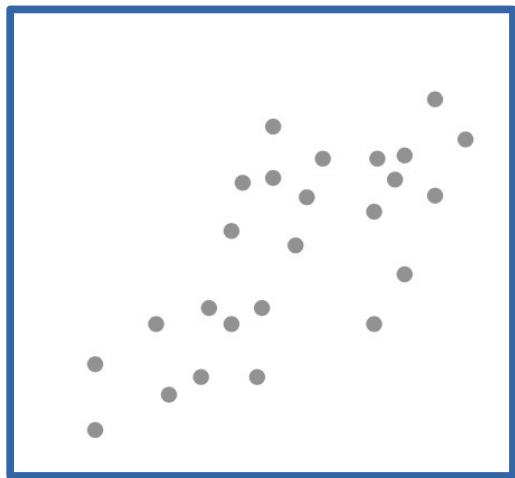
# Relationships Between Variables

- If the actual relationship is affected by other variables, data points may not fall directly on the function line.
- **Noise**: The greater the effect of other variables, the weaker the relationship. This is normally the situation with real data.



# So, A Model, Then?

- Noise is what we get in data when not every point does *what it is supposed to do*.
- Modeling *attempts* to *more-correctly* identify relationships in noisy data.



Data



Ask  
What  
If ... ?

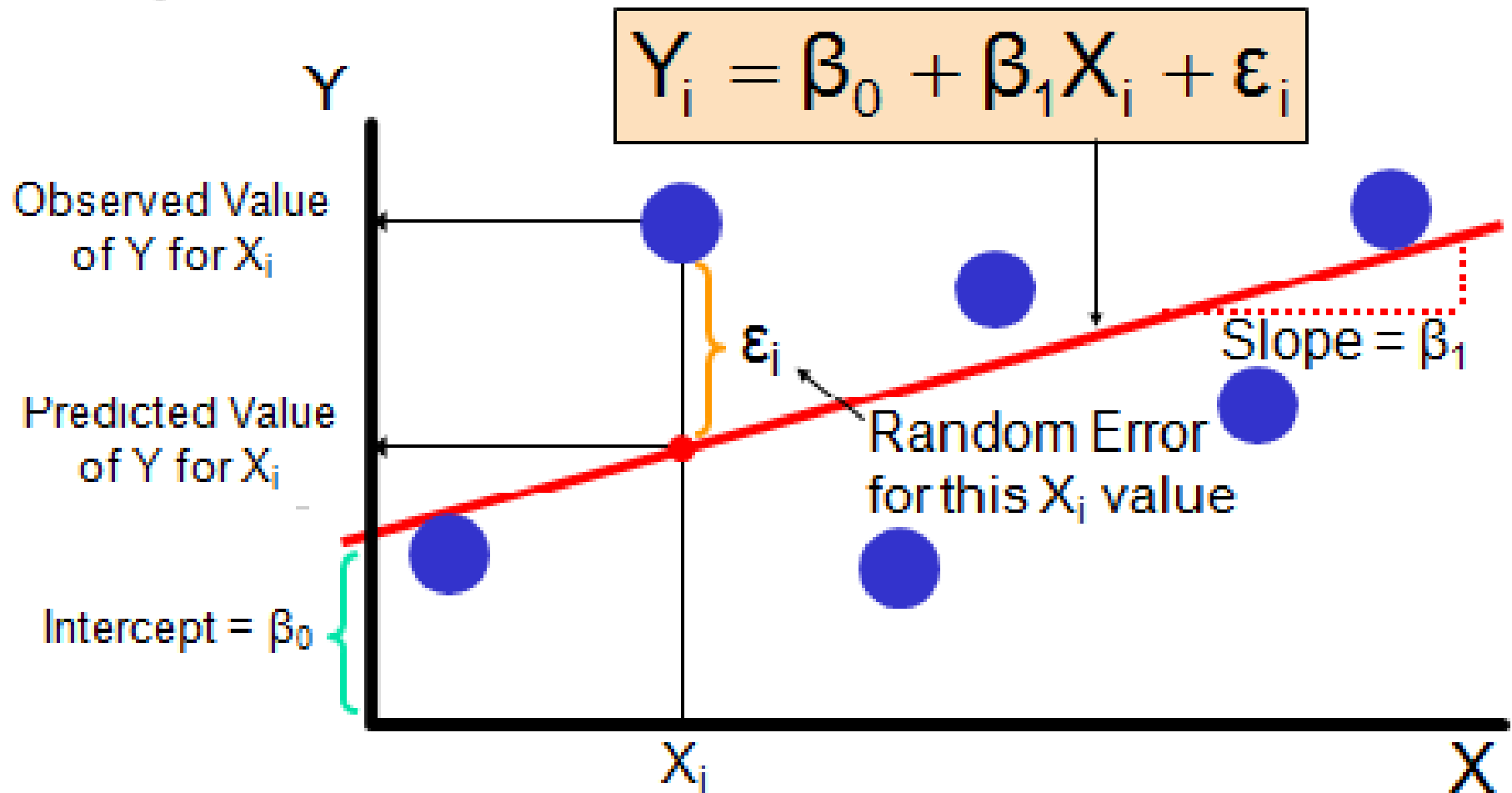
Model



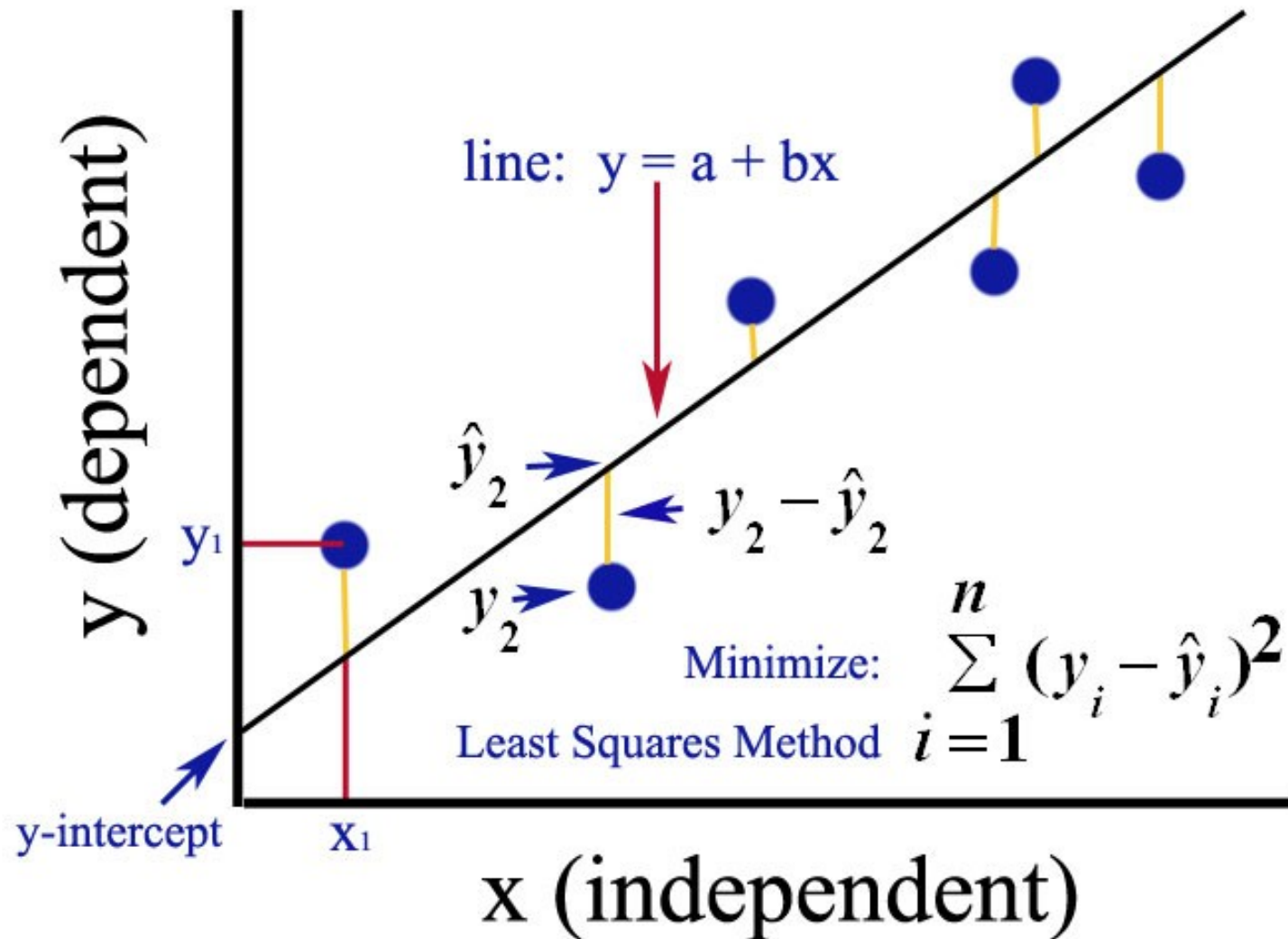
# Let's Talk Linear Models

- Linear regression: How much do/does my **independent variable(s)** influence my **dependent variables**?
- As one variable climbs, does the other also climb (decline) at some *predicable* rate?
- Can I impose some value into my model to determine a *what-if* type of question which is firmly based on my data?

# Let's Talk Linear Models



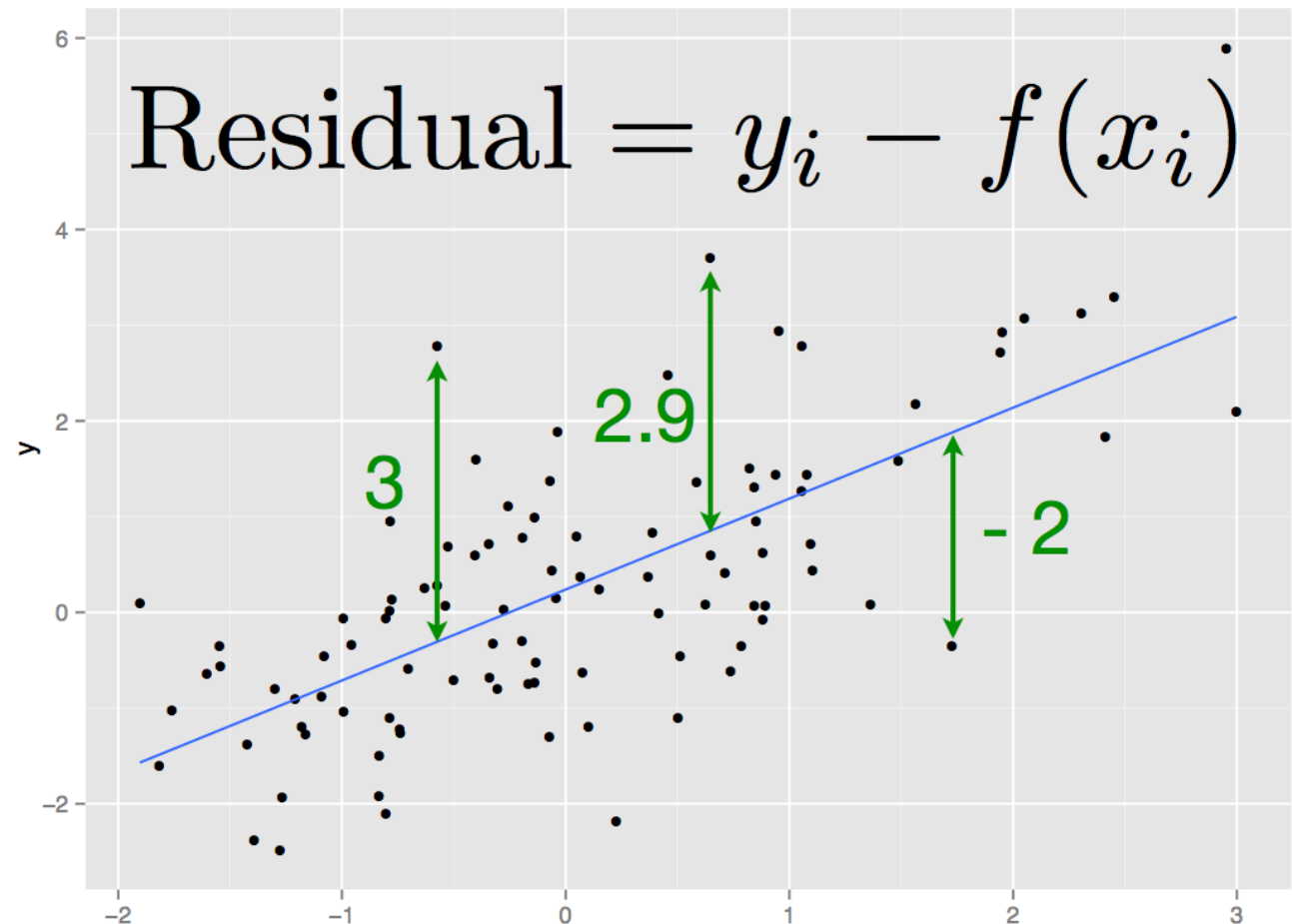
# Another Linear Model





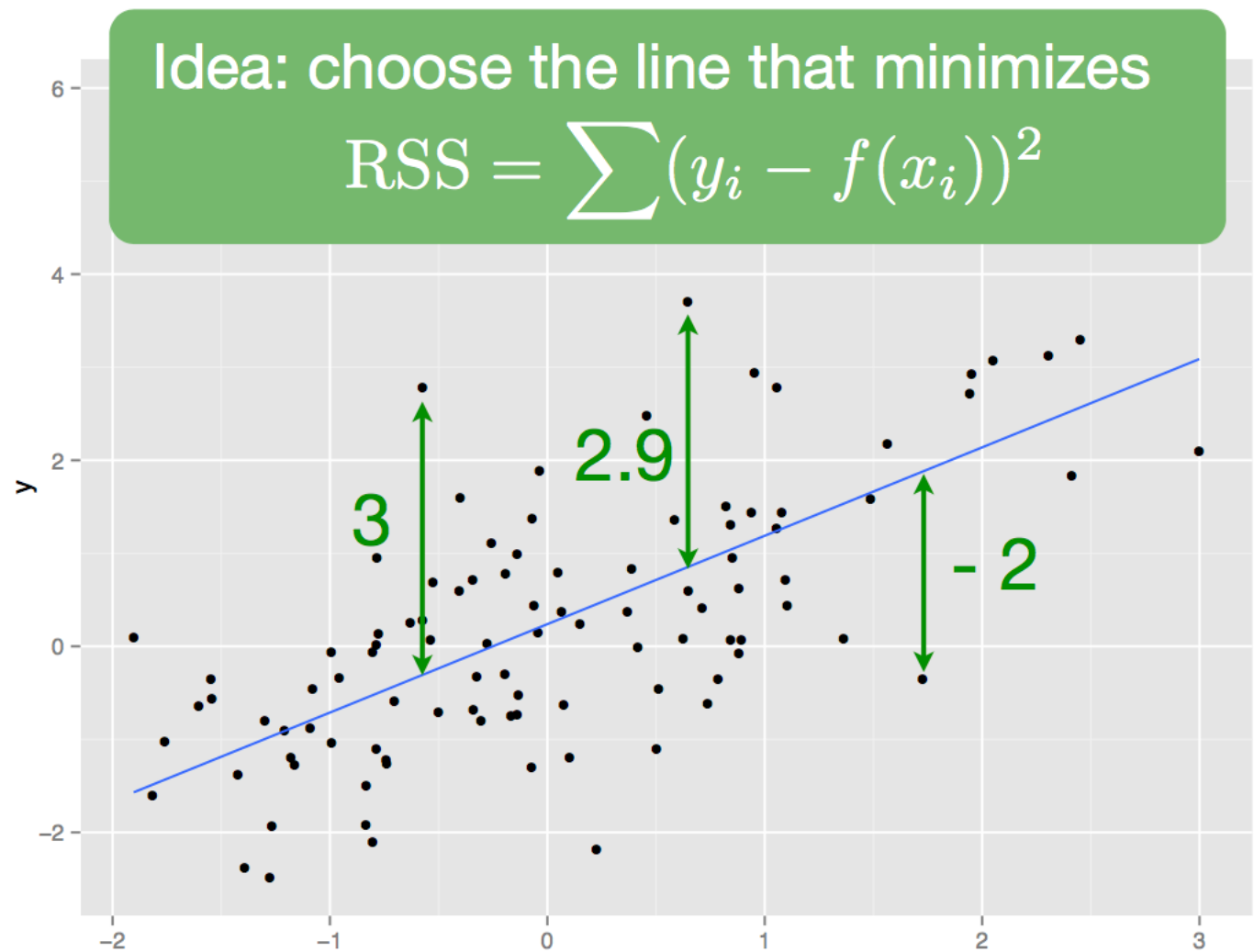
# How To Best Draw a Line Through The Data?

- A *residual* of an observed value is the difference between the observed value and the estimated value of the quantity of interest



# How To Best Draw a Line Through The Data?

- Residual sum of squares (RSS), also known as the sum of squared residuals (SSR) or the sum of squared errors of prediction (SSE)
- The sum of the squares of residuals (deviations predicted from actual empirical values of data).



# Types of Questions to Address With Data

**Do you think that hotter places have more crime?**

**File: crime.csv**



**Do you think that taller people make more money?**

**File: wages.csv**

# Crime Data Set



- Is there a relationship between crime and temperature?  
State statistics from 2009.

```
rm(list = ls()) # remove old vars  
# open the crime dataset from the data.  
c <- file.choose() # set the filename  
crime <- read.csv(c) # load and read the data.
```



# Crime Data Set

```
View(crime) #or  
tbl_df(crime)
```

	state	abbr	low	murder	tc2009
	<chr>	<chr>	<int>	<dbl>	<dbl>
1	Alabama	AL	-27	7.1	4337.5
2	Alaska	AK	-80	3.2	3567.1
3	Arizona	AZ	-40	5.5	3725.2
4	Arkansas	AR	-29	6.3	4415.4
5	California	CA	-45	5.4	3201.6
6	Colorado	CO	-61	3.2	3024.5
7	Connecticut	CT	-32	3.0	2646.3
8	Delaware	DE	-17	4.6	3996.8
9	Florida	FL	-2	5.5	4453.7
10	Georgia	GA	-17	6.0	4180.6
...					

Yearly low temp

Murder rate

Training data



# Exploratory Plots

#plot with general trend line

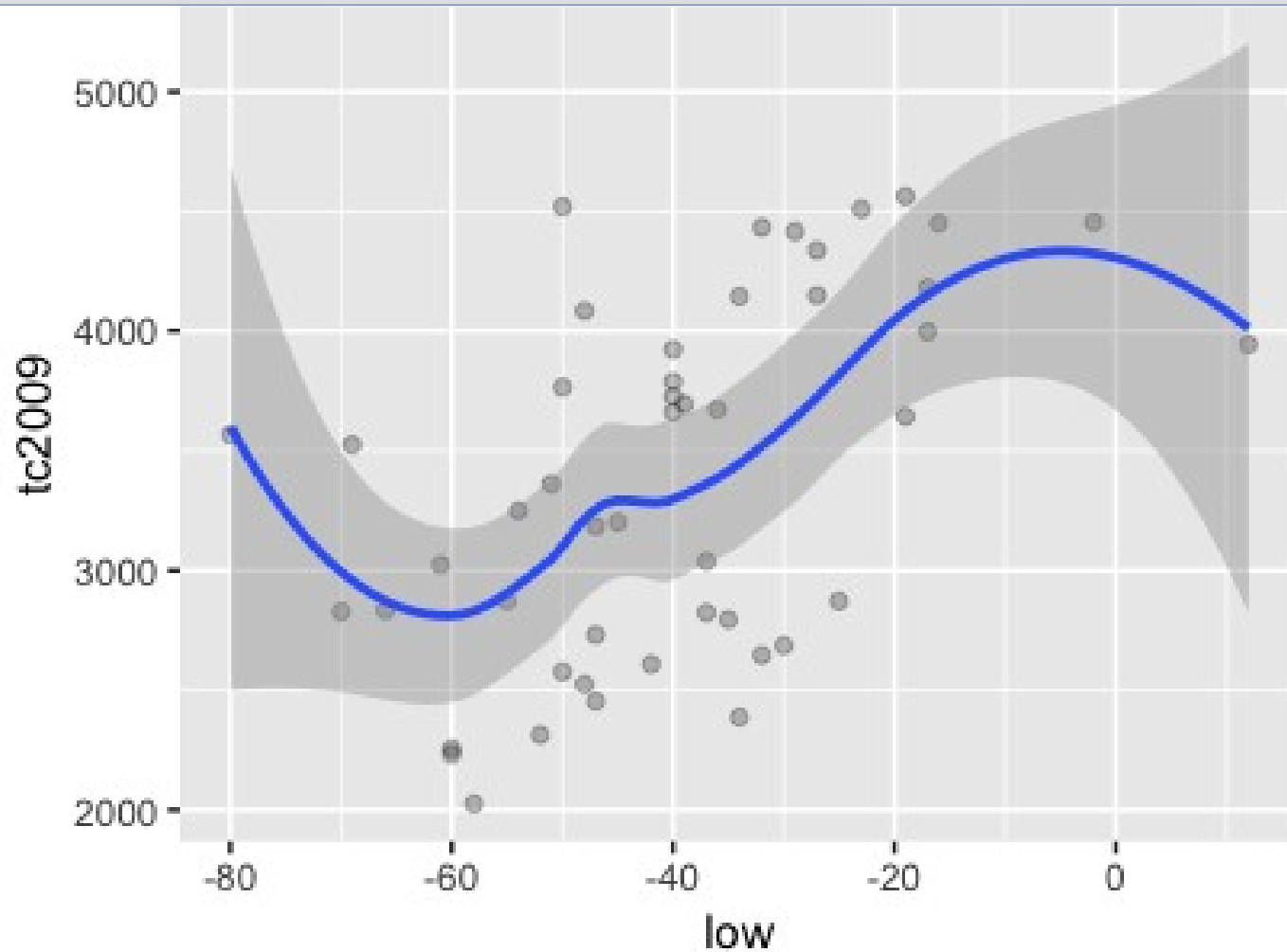
```
crime %>% ggplot(aes(x = low, y = tc2009))  
+ geom_point(alpha = I(1/4)) +  
geom_smooth()
```

#plot with linear model line

```
crime %>% ggplot(aes(x = low, y = tc2009))  
+ geom_point(alpha = I(1/4)) +  
geom_smooth(method = lm)
```

# Plots: General Trends

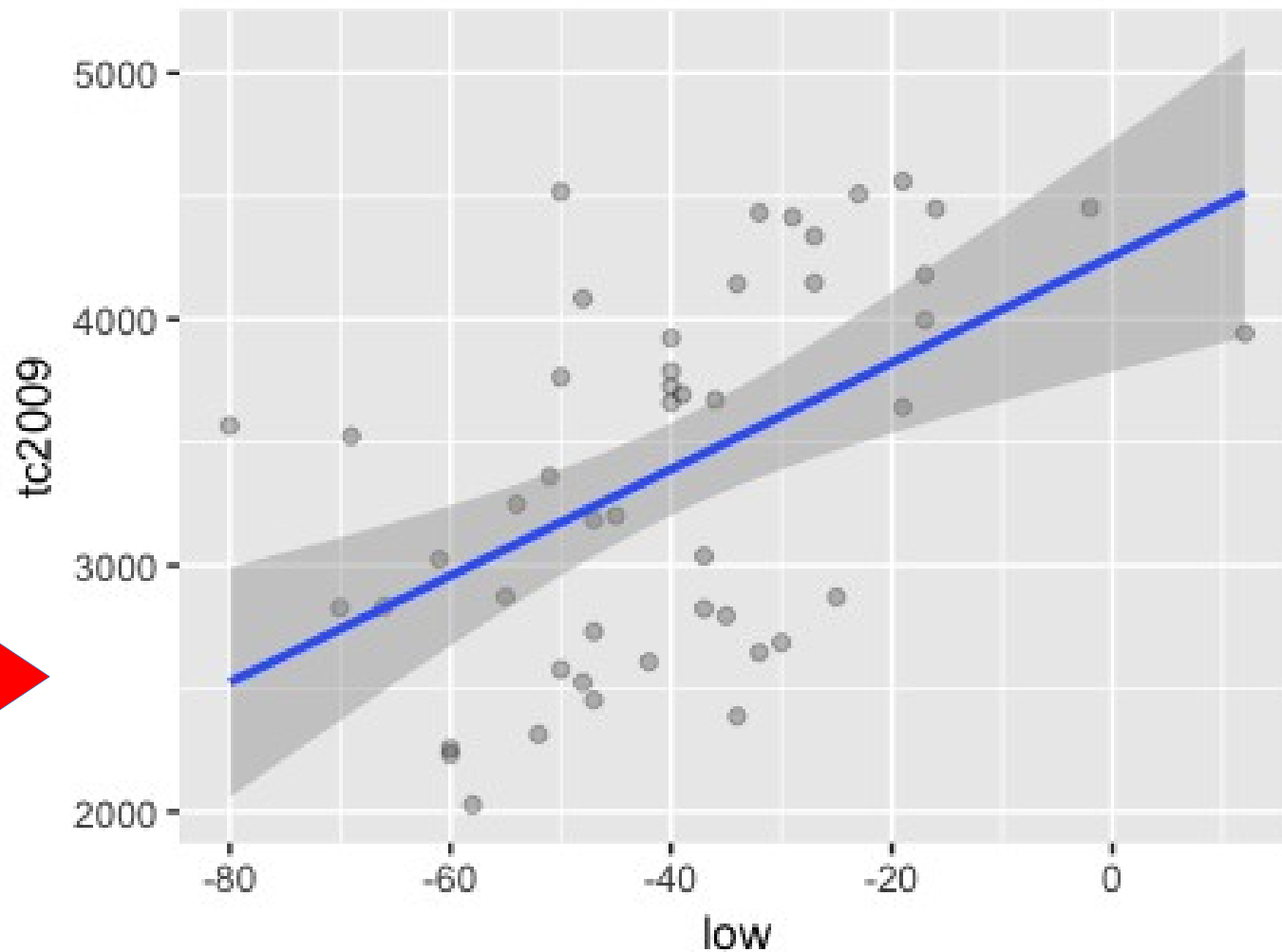
```
crime %>% ggplot(aes(x = low, y = tc2009)) +  
  geom_point(alpha = I(1/4)) + geom_smooth()
```





# Plots: Linear Model Line

```
crime %>% ggplot(aes(x = low, y = tc2009)) +  
  geom_point(alpha = I(1/4)) + geom_smooth(method = lm)
```



**This  
is  
the  
model's  
line  
here!**





# Build a Linear Model

- How much does *low (indep)* influence *tc2009 (dep)*
- Linear model syntax

lm

Model formula:  
response ~ predictor(s)

data

```
mod <- lm(tc2009 ~ low, data = crime)
```



# Models Use Formulas

- R formulas are expressions built with ~ (tilda)

```
tc2009 ~ low
```

```
# gives: tc2009 ~ low
```

```
class(tc2009 ~ low)
```

```
# gives: [1] "formula"
```



# Models Use Formulas

- Formulas only need to include the response and predictor variables

$$y = f(x) = \alpha + \beta x + \epsilon$$

#Syntax to Build the linear model:

$$y \sim x$$



# Types of Formulas

response ~ explanatory

dependent ~ independent

outcome ~ predictors



# Intercept and Coefficient

mod

```
> mod
```

```
Call:
```

```
lm(formula = tc2009 ~ low, data = crime)
```

```
Coefficients:
```

(Intercept)	low
4256.86	21.65



# Coef

- Shows the model's coefficients (i.e., intercept, slopes)

```
coef(mod)
```

```
coefficients(mod)
```

```
# (Intercept)                low
```

```
#  4256.86158          21.64725
```

$\alpha$

$\beta$



# Interpreting Models

Linear models are very easy to interpret

$$y = \alpha + \beta x + \epsilon$$

$\alpha$  is the expected value of  $y$  when  $x$  is 0.

$\beta$  is the expected increase in  $y$  associated with a one unit increase in  $x$



# Coefficients: For Prediction

`coef(mod)`

`coefficients(mod)`

# (Intercept) low

# 4256.86158 21.64725

The best estimate of  
tc2009 for a state with low = -10 is

$$4256.86 + 21.6 * (-10) = 4040.86$$

$$(x,y) \leftarrow (-10, 4040.86)$$





# Coefficient Calculator Function

```
# create function to find y for x
tellMeY <- function(x_int){
  #function to get the y value for an entered x
  value
  # The best estimate of tc2009 for a state with low
  of inputted value x_int
  cat("  intercept :",mod$coefficients[1] )
  cat("\n  slope      :",mod$coefficients[2] )
  y = mod$coefficients[1] + x_int *
mod$coefficients[2]
  cat("\n  y = ",y)
}

tellMeY(-10) # note: x = -10 also, my "what if?"
enabler
```



# Coefficient Calculator

This function is now my data!!

Based on our training using data,  
If  $x = -10$ , my  $Y$  will be about 4040.86

The best estimate of  
tc2009 for a state with low = -10 is  
 $4256.86 + 21.6 * (-10) = 4040.86$

I can even predict  $y$ ,  
based on my own values of  $x$ !

Due to  
error,  
there is  
a  
slight  
difference  
between  
This  
value  
and our  
own  
value.

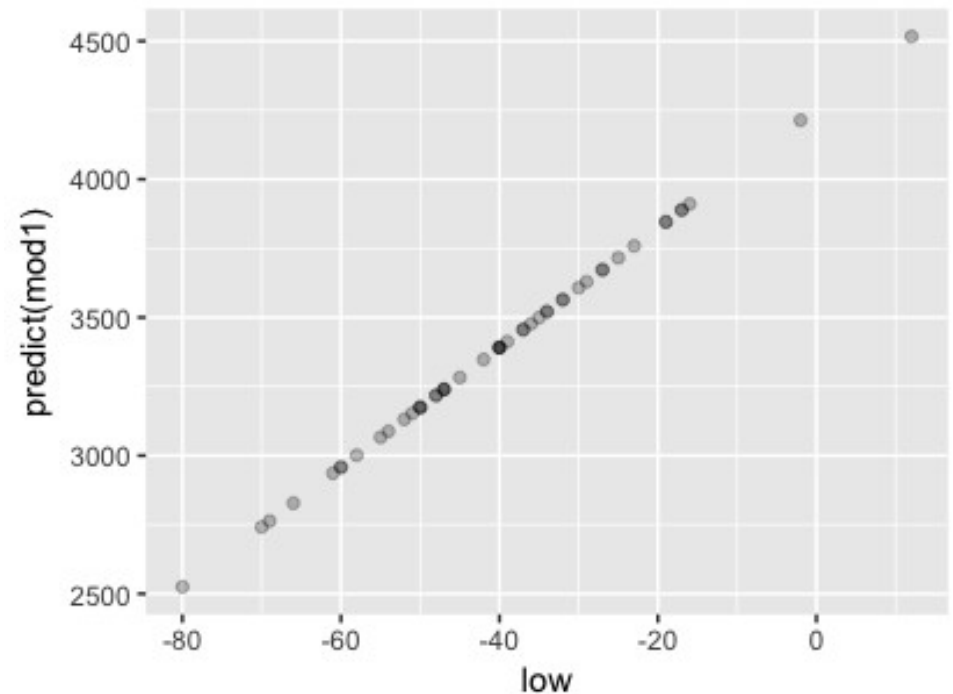
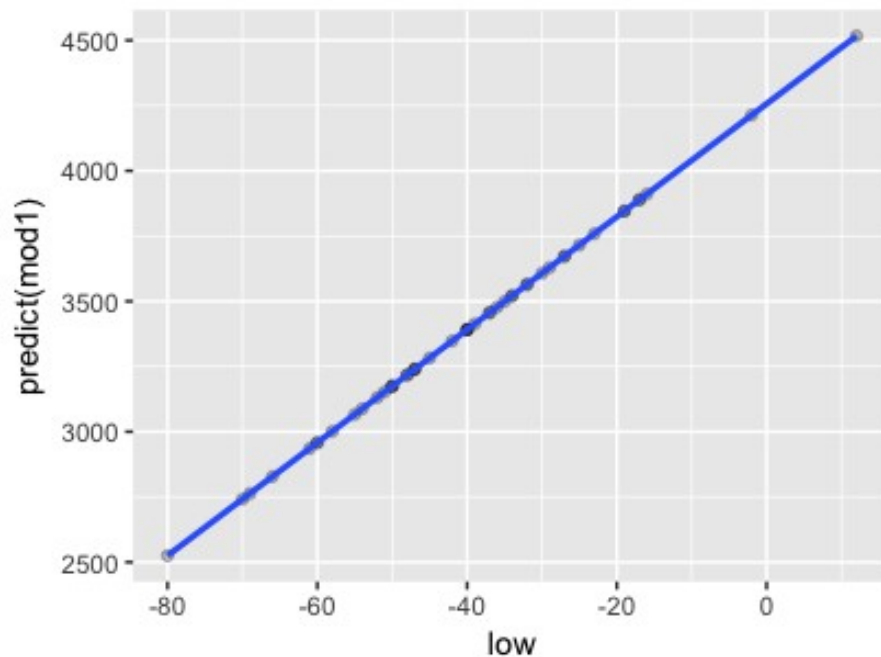


# Forecasting the Data

?predict

```
crime %>% ggplot(aes(x = low, y = predict(mod))) +  
  geom_point(alpha = I(1/4))
```

```
crime %>% ggplot(aes(x = low, y = predict(mod))) +  
  geom_point(alpha = I(1/4)) + geom_smooth()
```





# Aside: intercept terms

R includes an intercept term in each model by default

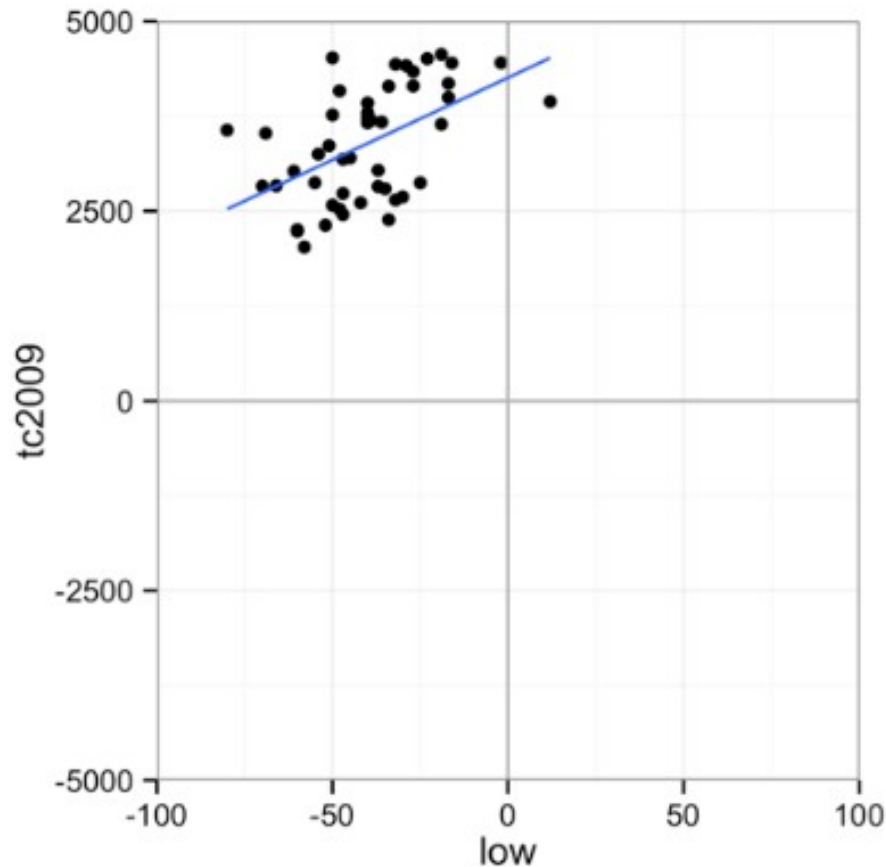
$$y = \alpha + \beta x + \epsilon$$

$$y \sim x$$

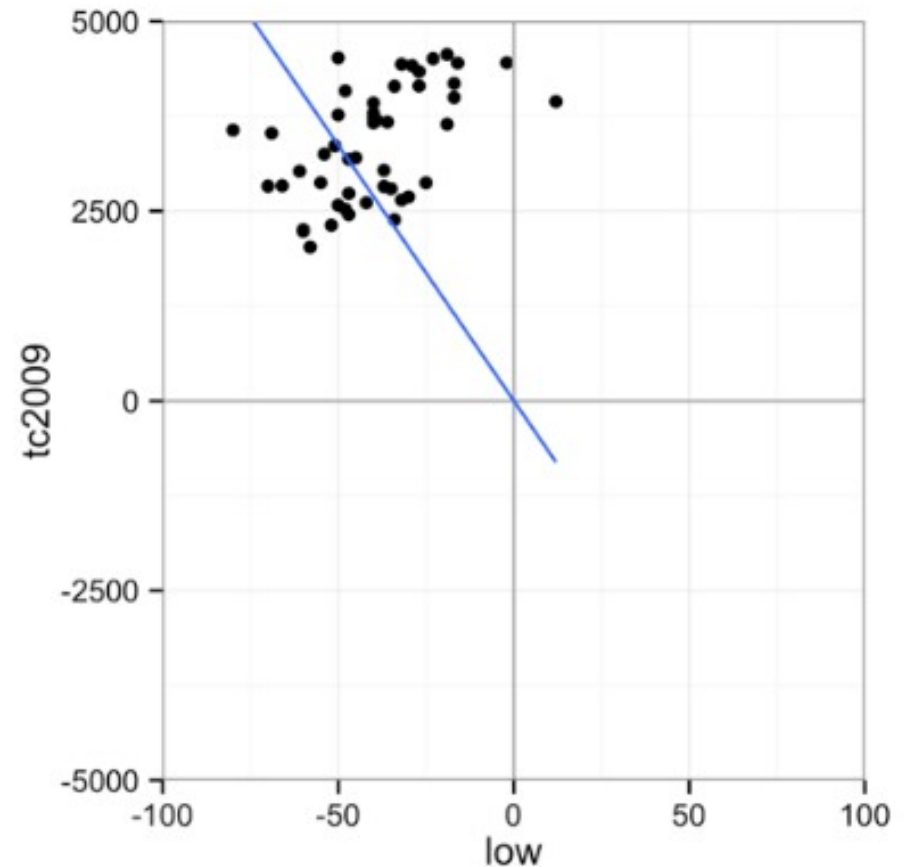


# Study at $x = 0$ ?

(Does  $x = 0$  make sense here?)



**With  $\alpha$**



**Without  $\alpha$**

Every linear model has a y intercept. Including  $\alpha$  lets this term vary. Not including  $\alpha$  forces the intercept to (0, 0).



# Study at $x = 0$ ?

(Does  $x = 0$  make sense here?)

- The  $y$ -intercept is the place where the regression line crosses the  $y$ -axis (where  $x = 0$ ), and is denoted by  $b$  from  $y = mx + b$
- Meaningful interpretation: Sometimes the  $y$ -intercept has meaningful interpretation (and sometimes not)
- No meaning for the  $y$ -intercept when data is not present near the point where  $x = 0$  (and the model suggests that data is present at this point)

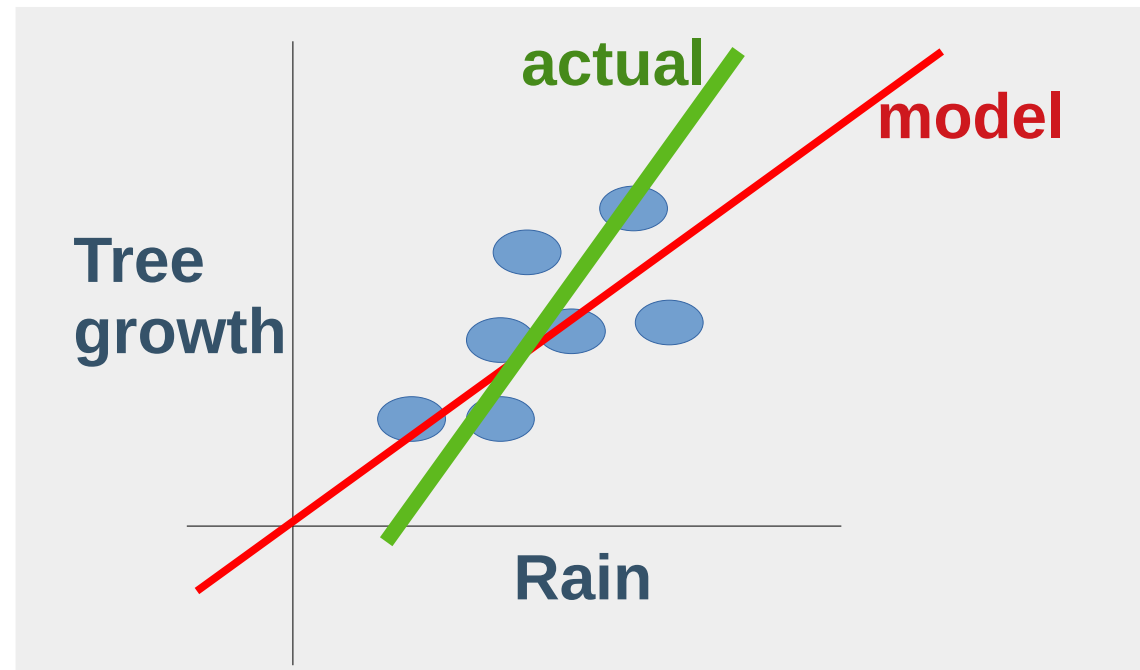
# Study at $x = 0$ ?

(Does  $x = 0$  make sense here?)

**Ex:** A model where rain ( $x$ ) is used to predict tree growth ( $y$ )

If *rain* = 0, then  
*tree\_growth* = 0

As a result, the regression line may cross  $y$ -axis at some other point (other than zero)



# An Intercept Term: To Use or Not?

You can explicitly ask for an intercept by including the number one, 1, as a formula term. You can remove the intercept by including a zero or negative 1.

*# equivalent - includes intercept*

```
lm(tc2009 ~ 1 + low, data = crime)
```

```
lm(tc2009 ~ low, data = crime)
```

*# equivalent - removes intercept*

```
lm(tc2009 ~ low - 1, data = crime)
```

```
lm(tc2009 ~ 0 + low, data = crime)
```





# Results: summary(mod)

```
> summary(mod)
```

Call:

```
lm(formula = tc2009 ~ low, data = crime)
```

Residuals:

Min	1Q	Median	3Q	Max
-1134.36	-647.13	98.03	533.62	1344.30

Coefficients:

	Estimate	Std. Error	t value	Pr(> t )
(Intercept)	4256.86	233.44	18.236	< 2e-16 ***
low	21.65	5.33	4.061	0.000188 ***

---

Signif. codes: 0 '\*\*\*' 0.001 '\*\*' 0.01 '\*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 649.9 on 46 degrees of freedom

Multiple R-squared: 0.2639, Adjusted R-squared: 0.2479

F-statistic: 16.49 on 1 and 46 DF, p-value: 0.000188



# R-squared Value

- $R^2$  is a statistic that will give some information about the goodness of fit of a model.
- The  $R^2$  coefficient of determination describes how well the regression predictions approximate the real data points.

An  $R^2$  of 1 indicates that the regression predictions perfectly fit the data.

- A measurement of how close the data are to the fitted regression line.

Residual standard error: 649.9 on 46 degrees of freedom  
Multiple R-squared: 0.2639, Adjusted R-squared: 0.2479  
F-statistic: 16.49 on 1 and 46 DF, p-value: 0.000188



# Extracting Info

- Create model object
- Run functions on model object to get details

Try these commands

```
summary(mod)
```

```
predict(mod) # predictions at original vals
```

```
resid(mod) # residuals: the diff between data  
point and the predicted from model
```



# Consider This!

- Fit a linear model to the crime data set.
- Predict **tc2009** (dep) with **low** (ind).  
What are the model's **A** and **B** variables? Hint: use `coef(mod)`

$$Y = \underline{A} + \underline{B} * X + \epsilon$$

THINK



# Consider This!

- Try making a model with the other data set to determine whether taller people make more money.





# Load the Wages Data

Fit a linear model to the wages data set that predicts *earn* with *height*.

```
rm(list = ls()) # remove old vars  
# open the wages.csv dataset from  
the data.  
  
w <- file.choose() # set the  
filename  
  
wages <- read.csv(w) # load and  
read the data.
```

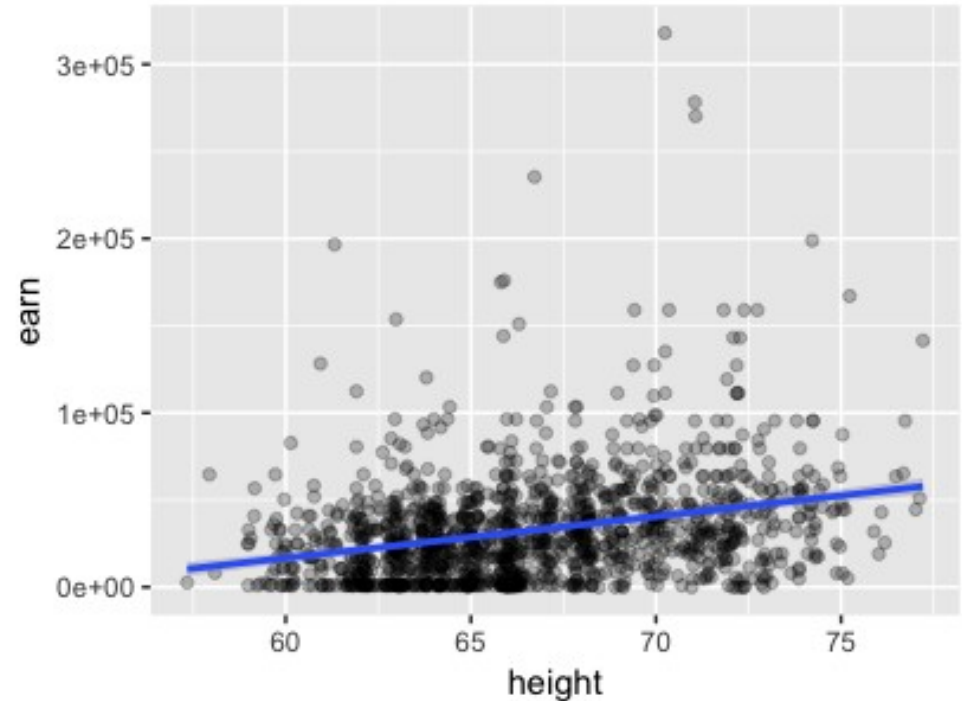
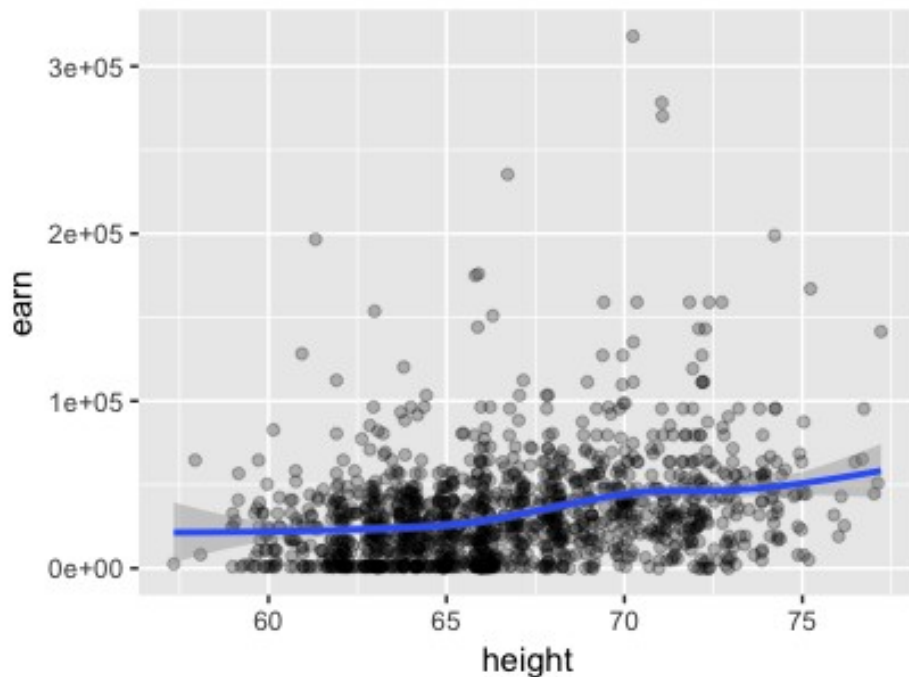


# Do Tall People Make More?

```
wages %>% ggplot(aes(x = height, y = earn)) + geom_point(alpha = 1/4) + geom_smooth()
```

```
wages %>% ggplot(aes(x = height, y = earn)) + geom_point(alpha = 1/4) + geom_smooth(method = lm) # regression line
```

**# Try switching the x's and y's for another view.**





# Correlations

```
# Find correlations using the "pearson"  
method
```

```
cor(wages$earn, wages$height, method =  
"pearson")
```

```
> # Find correlations using the "pearson" method  
> cor(wages$earn, wages$height, method = "pearson")  
[1] 0.2916002
```





# Dep And Indep Vars

- #make your model
- `hmod <- lm(dependent ~ independent)`
- Where **dependent** var is *earn*
- And **independent** var is *height*

$$\textcircled{y} = \alpha + \beta \textcircled{x} + \epsilon$$



# *Earn Regressed Over height*

- #make your model
- `hmod <- lm(earn ~ height)`
- Where **dependent** var is *earn*
- And **independent** var is *height*

$$\textit{earn} = \alpha + \beta \times \textit{height} + \epsilon$$



# *Earn* Regressed Over *height*

```
hmod <- lm(earn ~ height, data = wages)
```

```
coef(hmod)
```

```
## (Intercept)      height
```

```
## -126523.359    2387.196
```

$$\textit{earn} = \alpha + \beta \times \textit{height} + \epsilon$$



$$\textit{earn} = -126523.36 + 2387.20 \times \textit{height} + \epsilon$$



# *Earn Regressed Over height*

The best estimate of earn for someone 68 inches tall is

$$\text{earn} = -126523.36 + 2387.20 \times 68 + \epsilon$$

$$\text{earn} = 35806.24$$



# Build a model.

- Fit a linear model to the wages data set
- How do we interpret the results?

Q: What happens when  
we regress *earn* over *race*?

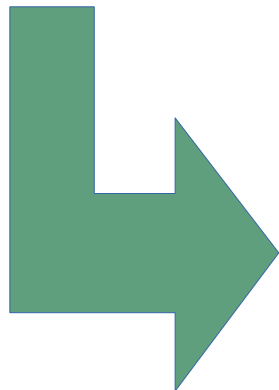


# Header

```
rmod <- lm(earn ~ race, data = wages)
coef(rmod) # get the model's y-intercepts and slopes
```

```
coef(rmod)
# (Intercept) racehispanic raceother racewhite
# 28372.09 -2886.79 3905.32 4993.33
```

**summary(rmod)**



Coefficients:

	Estimate	Std. Error	t value	Pr(> t )	
(Intercept)	28372	2781	10.204	<2e-16	***
racehispanic	-2887	4515	-0.639	0.5227	
raceother	3905	6428	0.608	0.5436	
racewhite	4993	2929	1.705	0.0885	.

---

Signif. codes: 0 '\*\*\*' 0.001 '\*\*' 0.01 '\*' 0.05 '.' 0.1



# Estimates From Coefficients

```
coef(rmod)
```

#	(Intercept)	racehispanic	raceother	racewhite
#	28372.09	-2886.79	3905.32	4993.33

The estimate for a white person is  
 $28372.09 + 4993.33 = 33365.42$

The estimate for a other person is  
 $28372.09 + 3905.32 = 32277.41$

The estimate for a hispanic person is  
 $28372.09 + -2886.79 = 25485.30$

The estimate for a black person is  
 $28372.09 = 28372.09$