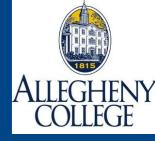# Academic Discourse I

FS101
Class Discussion

3rd September
Fall 2021
Oliver BONHAM-CARTER

Sherlock Holmes Deduced It!

"This is indeed a mystery," I remarked. *"What do you imagine that it means?"*

"I have no data yet. It is a capital mistake to theorise before one has data. Insensibly one begins to twist facts to suit theories, instead of theories to suit facts. But the note itself. What do you deduce from it?"

"Data! data! data!" he cried impatiently. "I can't make bricks without clay."

"Ah, I have no data. I cannot tell. Perhaps you have yourself formed some opinion?"

Class Discussion
Instructions

- Get into groups of about four (4) people. Discuss each discussion question.

- When the group agrees on the response to a question, take notes on these responses to explain to your colleagues.

- After all groups have concluded with a set, we will have a class conversation to address questions.
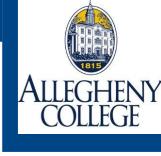
Class Discussion
Question Set 1

- *What is data (in general)?*

- *What types of data have you already used today?*

- *What types of data do you think you will use by the end of the day?*

- *Why is this data important to you?*

- *Who prepared this data?*

- *What motivation is there for the party who prepared this data?*

Class Discussion
Question Set 2

- *What types of software have you already used today?*

- *Did the software collect data (that you know about)?*

- *How was data collected?*

- *How could the software "work" in absence of this data?*

- *Did the data contain personal details about you?*

- *Are you concerned that these details were released?*

Let Us Talk It Over!

"Oh, it won't do—really it won't," said Holmes suavely. "There is no possible getting out of it, Mr. Windibank. It is quite too transparent, and it was a very bad compliment when you said that it was impossible for me to solve so simple a question.

That's right! Sit down and let us talk it over."

A CASE OF IDENTITY (DOYLE)