

Problem Set 6

Due date: 30 October

Please upload your completed assignment to the ELMs course site (under the assignments menu). Remember to include an annotated script file for all work with R and show your math for all other problems (if applicable, or necessary). Please also upload your completed assignment to the Github repository that you have shared with us. *We should be able to run your script with no errors.*

Total points: 40

Question 1

Points: 10

I hypothesize that the mean mathematics SAT score for University of Maryland students is different than 600. I take an SRS of 625 students and find that the mean mathematics score among those students is 610. The standard deviation of my sample is 75.

Part A

Based on my sample, what is a point estimate for the mean mathematics SAT score for University of Maryland students?

Ans 1A.

The point estimate is the best measure of the sample of the mean that is in this case 610 itself.

Part B

What is a 95% confidence interval around that estimate?

Ans1B:

We know that,

$$Confidence = \bar{x} + / - t(SD/\sqrt{(n)})$$

In this case,

$$\bar{x} = 610$$

$$SD = 75$$

$$n = 625$$

t for (625 - 1) degrees of freedom at a 95% confidence interval is approx 1.965

Hence confidence interval would be:

$$Confidence = 610 + / - 1.965(75/\sqrt{(625)})$$

$$Confidence = 610 + / - 5.895$$

Which means the confidence interval ranges from [604.105, 615.895]

Part C

What is the null hypothesis?

Ans 1C:

The null hypothesis, is a statement that there is no significant effect in a statistical hypothesis test. It serves as the default assumption to be tested. In your case, whether the mean mathematics SAT score for University of Maryland students is different from 600, the null hypothesis would be:

:The mean mathematics SAT score for University of Maryland students is equal to 600.

In other words, the null hypothesis assumes that there is no difference between the population mean SAT score and the hypothesized value of 600. Our goal is to evaluate whether there is enough evidence to reject this null hypothesis in favor of an alternative hypothesis that suggests a difference.

Part D

What is the two-tailed p-value and what does it mean?

Ans 1D:

We need to calculate the given Z score first in order to perform the two tailed test.

We know that ,

$$Z = \bar{x} - \mu / \sigma / \sqrt{n}$$

Plugging in the values we get ,

$$Z = 610 - 600 / 75 / \sqrt{625}$$

Which is about 10/3 or 3.33.

Hence for the two tailed test, we want to see the probability of getting a score that is greater than 3.33 or less than 3.33.

The p values corresponding to the given Z score is around 0.001 hence it is very small and the result is statistically significant.

What it means:

- A small p-value (typically less than your chosen significance level, in this case, 0.05) suggests strong evidence against the null hypothesis.

- In the context of this problem, a p-value of 0.001 is much smaller than 0.05, so you would reject the null hypothesis.
- This means that based on your sample data, you have strong evidence to conclude that the mean mathematics SAT score for University of Maryland students is different from 600.

In summary, a two-tailed p-value measures the strength of evidence against the null hypothesis. A very small p-value indicates strong evidence against the null hypothesis, while a larger p-value suggests weaker evidence against the null hypothesis.

Part E

Do the data support my hypothesis? Why, or why not?

Ans 1E:

The initial hypothesis was that the mean math SAT score was not equal to 600.

After conducting a hypothesis test, we have found that the two-tailed p-value was very small, approximately 0.001. This means that there is strong evidence against the null hypothesis that the mean SAT score is equal to 600. As a result, you can reject the null hypothesis.

In practical terms, this suggests that the sample mean SAT score of 610 that we have obtained from the 625 students is significantly different from the hypothesized population mean of 600. The data indicate that, based on our sample, the mean SAT score for University of Maryland students is not 600, but rather 610.

So, in conclusion, the data from our sample do support your hypothesis, and we have strong statistical evidence to suggest that the mean mathematics SAT score for University of Maryland students is different from 600.

Question 2

Points: 10

I take an SRS of 900 citizens in a public opinion survey and find that the mean feeling thermometer rating (on a 0 to 100 scale) of President Biden is 51.5 with a standard deviation of 25. Now, suppose I hypothesize that feelings toward Biden should be greater than 50.

Part A

What is the null hypothesis?

Ans 2A:

The null hypothesis : There is no significant difference or effect, or that feelings toward President Biden are not greater than 50.

SD = 25

Mean SRS = 51.5

In mathematical terms, you can represent this null hypothesis as:

H0: $\mu \leq 50$

Where:

- H0 is the null hypothesis.
- μ is the population mean feeling thermometer rating for President Biden.
- 50 is the hypothesized value (in this case, equal to or less than 50).

So, the null hypothesis is that there is no significant evidence to suggest that feelings toward President Biden are greater than 50.

Part B

What is a 95% confidence interval around the sample statistic? Does this interval indicate support for a two-tailed test of my hypothesis ($p < 0.05$ as the threshold)? Why, or why not?

Ans 2B:

We know that the CI

$$Confidence = \bar{x} \pm t(SD/\sqrt{n})$$

The t value at (900 -1) and 95% confidence is around 1.645.

Plugging in the rest of the values,

$$Confidence = 51.5 \pm 1.645(25/\sqrt{900})$$

Hence the final confidence will be:

$$Confidence = 51.5 \pm 1.37$$

Hence the confidence at 95% will be around [50.086, 52.914]

So, the 95% confidence interval for the mean feeling thermometer rating of President Biden is approximately (50.086, 52.914). This interval represents a range of values that we are 95% confident contains the true population mean.

For the p_value question,

The confidence interval does not directly indicate support for a two-tailed test with a significance level of $p_value < 0.05$ because it represents a range of values around the sample mean (51.5) and is used for estimating the population mean. It is not the same as conducting a hypothesis test.

If we want to perform a two-tailed test with a significance level of $p_value < 0.05$, we would need to recalculate the test with a null hypothesis that the mean feeling thermometer rating is equal to 50, and then compare the test statistic to the appropriate critical value(s) for a two-tailed test at the desired significance level. The confidence interval alone does not determine the outcome of the hypothesis test.

Part C

What is a 90% confidence interval around the sample statistic? Does this interval indicate support for a one-tailed test of my hypothesis ($p < 0.05$ as the threshold)? Why, or why not?

Ans 2C:

For a 90% interval, we can use the same formula:

$$Confidence = \bar{x} \pm t(SD/\sqrt{n})$$

The t value at (900-1) and a 90% confidence interval will be approx 1.645

Question 3

Points: 5

Suppose I conduct a difference of means test and obtain a t-statistic of 2.50. What does this indicate about the statistical significance of the sample mean compared to the null hypothesis?

Ans3:

A t-statistic of 2.50 indicates the difference between the sample mean and the null hypothesis mean in terms of the number of standard errors. The t-statistic is used to assess the statistical significance of the difference between the sample mean and the null hypothesis mean.

In the context of a t-test, if our t-statistic is 2.50, it means that the sample mean is 2.50 standard errors away from the null hypothesis mean. This difference is calculated using the formula for the t-statistic:

We can write the t score as,

$$t = \bar{x} - \mu / \text{sigma} / \sqrt{n}$$

The t-statistic quantifies how many standard errors the sample mean is away from the null hypothesis mean. In our case, a t-statistic of 2.50 suggests that the sample mean is 2.50 standard errors greater than what you would expect based on the null hypothesis.

To assess the statistical significance of this difference, we would compare the t-statistic to a critical value from the t-distribution for a given significance level and degrees of freedom. If the t-statistic is larger (in absolute value) than the critical value, it suggests that the observed difference is statistically significant, and you would likely reject the null hypothesis.

The specific critical value depends on the chosen significance level and degrees of freedom, and it's used to determine whether the observed difference is unlikely to occur by random chance. If the t-statistic is greater than the critical value, it indicates that the sample mean is significantly different from the null hypothesis mean. If it's smaller, it suggests that the difference is not statistically significant, and we would fail to reject the null hypothesis.

Question 4

Points: 5

I hypothesize that fewer than 40% of registered voters approve of President Biden. I conduct an SRS of 720 registered voters and find that 37.9% of them approve of President Biden.

Part A

Based on my sample, what is a point estimate for the proportion of the population that approves of President Biden?

Ans 4A:

N = 720.

Point estimate of a sample is 37.9 itself.

Part B

What is a 90% confidence interval around that estimate?

Ans 4B:

We can use the formula:

$$Confidence = p \pm z * \sqrt{p * (1 - p) / n}$$

The Z score for a 90% confidence interval is 1.645 approx

Plugging in the values , we can say that:

$$Confidence = 0.379 \pm 1.645 * \sqrt{0.379 * (1 - 0.379) / 720}$$

Which means confidence is around Confidence Interval = 0.379 ± 0.0429

Totally, CI = [0.3361, 0.4219]

Part C

What is the null hypothesis?

Ans 5C:

The Null hypothesis is that the proportion of registered voters who approve of President Biden is equal to 40% ($p = 0.40$).

Part D

What is the one-tailed p-value and what does it mean?

Ans 4D,

The test statistic (z) for a one-sample proportion test can be calculated as follows:

$$Confidence = p \pm z * \sqrt{p * (1 - p) / n}$$

Where:

- p is the sample proportion.
- pp is the hypothesized population proportion.

- nn is the sample size.

In our case,

- p (sample proportion) = 0.379
- pp (hypothesized population proportion) = 0.40
- nn (sample size) = 720

Now, plug these values into the formula:

z is approx: 0.371

For a one-tailed test, where you're testing whether the proportion is less than 40%, you need to find the area to the left of this test statistic on the standard normal distribution. Using a standard normal distribution table or calculator, you can find the one-tailed p -value.

The one-tailed p -value for a z -value of -1.03 is approximately 0.150. This p -value suggests that if the true proportion of registered voters who approve of President Biden is 40% (according to the null hypothesis), you would expect to obtain a sample proportion as extreme as 37.9% or less about 15% of the time by random chance alone. Since this p -value is greater than the typical significance level of 0.05 (5%), you would fail to reject the null hypothesis.

Now, you can find the one-tailed p -value using the standard normal distribution. Since you're testing whether the proportion is less than 40% ($p < 0.40$), you need to find the area to the left of this test statistic (z) value.

Using a standard normal distribution table or calculator, you can find that the one-tailed p -value for your test statistic (z) is approximately 0.1757.

This means that if the true proportion of registered voters who approve of President Biden is 40% (according to the null hypothesis), you would expect to obtain a sample proportion as extreme as 37.9% or less about 17.57% of the time by random chance alone. Since this p -value is greater than the typical significance level of 0.05 (5%), you would fail to reject the null hypothesis. In other words, your sample data does not provide enough evidence to conclude that the proportion of voters who approve of President Biden is less than 40%.

Part E

Do the data support my hypothesis? Why, or why not?

Ans5E:

Based on the information provided and the results of your hypothesis test, the data do not strongly support our hypothesis. Our hypothesis was that fewer than 40% of registered voters approve of President Biden, but the one-tailed p -value, which measures the evidence against

the null hypothesis, is approximately 0.150. This p-value is greater than the typical significance level of 0.05 (5%).

In hypothesis testing, a p-value greater than the chosen significance level suggests that the observed sample data is not strong enough to reject the null hypothesis. In your case, this means that the data do not provide enough evidence to conclude that the proportion of registered voters who approve of President Biden is less than 40%.

It's important to note that while the data do not support your hypothesis, this does not necessarily mean that the null hypothesis is true (i.e., it doesn't confirm that exactly 40% of registered voters approve of President Biden). It simply means that, based on your sample data, there is not enough evidence to conclude that the proportion is less than 40%.

Hypothesis tests provide a measure of the strength of evidence against the null hypothesis, and in this case, the evidence is not strong enough to reject it.

Question 5

Points: 5

I hypothesize that in countries where Islam is the predominate religious group, women have a greater number of children on average (i.e., the total fertility rate is higher). Use the `world` dataset to test my hypothesis. State the null hypothesis and interpret what the results tell us about the null and alternative hypotheses. Be sure to show all work necessary to find the answer (i.e., you may use R to assist you, but you should show the necessary computations by hand).

Note

The `world` data set can be found in `poliscidata::world`.

Ans 5:

```
world_data <- poliscidata::world
```

Registered S3 method overwritten by 'gdata':

```
method      from  
reorder.factor gplots
```

```
head(world_data)
```

	country	gini10	dem_level4	dem_rank14	dem_score14	lifeex_f	lifeex_m
1	Afghanistan	29.4	Authoritarian	151	2.77	45.25	44.79
2	Albania	33.0	Hybrid	88	5.67	80.30	74.82
3	Algeria	35.3	Authoritarian	117	3.83	76.31	72.78
4	Angola	58.6	Authoritarian	133	3.35	39.83	37.74
5	Argentina	48.8	Part Democ	52	6.84	80.36	73.71
6	Armenia	30.2	Hybrid	113	4.13	77.31	69.59
	literacy	oil	pop_0_14	pop_15_64	pop_65_older	fertility	govregrel
1	28.1	0	42.3	55.3	2.4	5.39	10.000
2	NA	5400	21.4	68.1	10.5	1.48	0.000
3	69.9	2125000	24.2	70.6	5.2	1.75	8.611
4	67.4	1948000	43.2	54.1	2.7	5.97	0.556
5	97.2	796300	25.4	63.6	11.0	2.31	0.000
6	99.4	0	17.6	72.4	10.1	1.37	6.944
	regionun		religoin	spendeduc	spendhealth	spendmil	
1	Asia		Muslim	NA	1.8	1.9	
2	Europe		Muslim	2.9	2.9	2.0	
3	Africa		Muslim	4.3	3.6	3.0	
4	Africa		Catholic	2.6	2.0	3.0	
5	Latin America/Caribbean		Catholic	4.9	5.1	0.8	
6	Asia	Orthodox	Christian	3.0	2.1	3.3	
	hdi	pop_age	sexratio	pop_total	pop_urban	gender_unequal	gender_unequal_rank
1	0.349	16.9	106.0	29.1	22.6	0.797	134
2	0.719	30.0	107.0	3.2	51.9	0.545	61
3	0.677	26.2	104.6	35.4	66.5	0.594	70
4	0.403	17.4	99.9	19.0	58.5	NA	NA
5	0.775	30.4	103.6	40.7	92.4	0.534	60
6	0.695	32.0	116.5	3.1	64.2	0.570	66
	arda	lifeex_total	debt	colony	confidence		
1	1	45.02	NA	UK	NA		
2	3	77.41	59.3	Soviet Union	49.335926		
3	4	74.50	25.7	France	52.055735		
4	7	38.76	20.3	Portugal	NA		
5	11	76.95	50.3	Spain	7.299325		
6	12	73.23	NA	Soviet Union	27.132735		
	decent08	dem_other	dem_other5	democ			
1		No local elections	10.5	10%	No		
2		Legislature and executive are locally elected	63.0	Approx 60%	Yes		
3		Legislature is elected but executive is appointed	40.8	Approx 40%	No		
4		No local elections	40.8	Approx 40%	No		
5		<NA>	87.5	Approx 90%	Yes		
6		Legislature and executive are locally elected	63.0	Approx 60%	Yes		
	democ11	democ_regime	democ_regime08	district_size3	durable	effectiveness	

1	NA	No	No	single member	4	13.71158
2	9	Yes	Yes	<NA>	3	35.46099
3	3	No	No	6 or more members	5	32.62411
4	2	No	No	<NA>	3	19.14894
5	8	Yes	Yes	6 or more members	17	34.98818
6	5	Yes	Yes	<NA>	2	36.64303
enpp3_democ enpp3_democ08 dnpp_3 eu fhrate04_rev fhrate08_rev						
1	<NA>	<NA>	NA	Not member	2.5	3
2	1-3 parties	1-3 parties	1	Not member	5.0	8
3	<NA>	<NA>	3	Not member	2.5	3
4	<NA>	<NA>	1	Not member	2.5	3
5	1-3 parties	1-3 parties	1	Not member	6.0	10
6	6-11 parties	6-11 parties	3	Not member	3.5	4
frac_eth frac_eth2 frac_eth3 free_business free_corrupt free_finance						
1	0.7693	High	High	NA	NA	NA
2	0.2204	Low	Low	68.0	34	70
3	0.3394	Low	Medium	71.2	32	30
4	0.7867	High	High	43.4	19	40
5	0.2550	Low	Low	62.1	29	30
6	0.1272	Low	Low	83.4	29	70
free_fiscal free_govspend free_invest free_labor free_monetary free_property						
1	NA	NA	NA	NA	NA	NA
2	92.6	74.2	70	52.1	78.7	35
3	83.5	73.4	45	56.4	77.2	30
4	85.1	62.8	35	45.2	62.6	20
5	69.5	75.6	45	50.1	61.2	20
6	89.3	90.9	75	70.6	72.9	30
free_trade free_overall free_overall_4 gdp08 gdp_10_thou gdp_cap2 gdp_cap3						
1	NA	NA	<NA>	30.6	NA	<NA>
2	85.8	66.0	MidHi	24.3	0.1535	Low Middle
3	70.7	56.9	MidLow	276.0	0.1785	Low Middle
4	70.4	48.4	Low	106.3	0.0857	Low Middle
5	69.5	51.2	Low	571.5	0.2797	High Middle
6	80.5	69.2	High	18.7	0.0771	Low Low
gdpcap2_08 gdpcap3_08 gdpcap08_2 gdppcap08 gdppcap08_3 gender_equal3 gini04						
1	Low	Low	Low	NA	NA	<NA> NA
2	Low	Mid	Low	7715	2	<NA> 28.2
3	High	Mid	High	8033	2	<NA> 35.3
4	High	Mid	High	5899	2	<NA> NA
5	High	High	High	14333	3	High 52.2
6	Low	Mid	Low	6070	2	<NA> 37.9
gini08 hi_gdp indy muslim natcode oecd pmat12_3 polity						
1	NA	<NA>	1919	Yes	afghanistan	Not member <NA> NA

2	31.1	Low GDP 1991	Yes	albania	Not member	Low post-mat	9
3	35.3	Low GDP 1962	Yes	algeria	Not member	<NA>	2
4	NA	Low GDP 1975	No	angola	Not member	<NA>	-2
5	51.3	High GDP 1816	No	argentina	Not member	High post-mat	8
6	33.8	Low GDP 1991	No	armenia	Not member	Low post-mat	5
		pr_sys protact3		regime_type3	rich_democ	unions unnetgro unnetuse	
1	No	<NA>		Dictatorship	NA	NA	1.7
2	No	Moderate		Parliamentary democ	0	NA	23.9
3	Yes	<NA>		Dictatorship	0	NA	11.9
4	Yes	<NA>		Dictatorship	0	NA	3.1
5	Yes	Moderate		Presidential democ	1	25.4	28.1
6	No	High		<NA>	0	NA	6.2
		unpovnpl unremittp unremitt vi_rel3		votevap00s	votevap90s	women05 women09	
1	42.0	NA	NA	<NA>	NA	NA	NA
2	18.5	476	12.2	20-50%	59.56	85.25755	16.4
3	NA	64	1.3	>50%	NA	71.43356	NA
4	NA	5	0.1	<NA>	NA	88.28227	NA
5	NA	17	0.2	20-50%	70.88	79.68567	41.6
6	50.9	345	8.9	20-50%	NA	53.32164	8.4
		women13 ipu_wom13_all womyear		womyear2	dem_economist	democ.yes	
1	NA	27.7	NA	<NA>	0	0	
2	15.7	15.7	1920	1944 or before	0	100	
3	NA	31.6	1962	After 1944	0	0	
4	NA	34.1	1975	After 1944	0	0	
5	37.4	37.4	1947	After 1944	1	100	
6	10.7	10.7	1921	1944 or before	0	100	
		country1					
1		Afghanistan					
2		Albania					
3		Algeria					
4		Angola					
5		Argentina					
6		Armenia					

Hypothesis: Our hypothesis is that countries that have Islam as the predominant religion , the average fertility rate is higher.

Null hypothesis: The total fertility rate is the same in countries where Islam is the predominant religious group as in countries where Islam is not the predominant religious group.

Splitting the data and extracting what we need:

```

library(tidyr)

#Cleaning data
cleaned_data <- cbind(as.numeric(world_data$fertility), as.character(world_data$muslim))

cleaned_data<- drop_na(as.data.frame(cleaned_data))
colnames(cleaned_data) <- c('Fertility_Rate', 'Is_Muslim')
cleaned_data$Fertility_Rate <- as.numeric(cleaned_data$Fertility_Rate)

#Splitting data
Countries_Islam <- cleaned_data[cleaned_data$Is_Muslim == 'Yes', ]
Countries_NonIslam <- cleaned_data[cleaned_data$Is_Muslim == 'No', ]

Mean_Islam = mean(Countries_Islam$Fertility_Rate)
Mean_NonIslam = mean(Countries_NonIslam$Fertility_Rate)

Mean_fertility_rate <- mean(cleaned_data$Fertility_Rate)

#Performing a t test
result <- t.test(Countries_Islam$Fertility_Rate, Countries_NonIslam$Fertility_Rate)
result

```

Welch Two Sample t-test

```

data: Countries_Islam$Fertility_Rate and Countries_NonIslam$Fertility_Rate
t = 3.4385, df = 71.372, p-value = 0.0009801
alternative hypothesis: true difference in means is not equal to 0
95 percent confidence interval:
 0.3733271 1.4037285
sample estimates:
mean of x mean of y
 3.408444  2.519917

```

Note that I am using the Welchs t test as compared to Students , as Welch assumes that the variance between the two samples is different

As we can see from the results, the null hypothesis is rejected at a 95% confidence interval. Hence we reject the null hypothesis and assume that Our hypothesis that countries that have Islam as the predominant religion , the average fertility rate is higher is correct.