朱俸民

简答题

证明题(用 Semantic Argument)

证明题(用 Decision Procedure)

回顾前半期内

《软件分析与验证》第三次书面作业讲解

朱俸民

清华大学

2020 年 4 月

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Question

Are the following statements about $T_{\mathbb{Z}}$ true? Briefly explain the reason (you may use conclusions from lectures).

- (a) $T_{\mathbb{Z}}$ is decidable.
- (b) $T_{\mathbb{Z}}$ is complete.
- (c) If a formula ϕ is both a $\Sigma_{\mathbb{Z}}$ -formula and a $\Sigma_{\mathbb{N}}$ -formula, then: ϕ is $T_{\mathbb{N}}$ -valid if and only if ϕ is $T_{\mathbb{Z}}$ -valid.

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参考解答:

Solution (a), (b) 是对的, (c) 是错的。

 $T_{\mathbb{Z}}$ 可以归结到 $T_{\mathbb{N}}$,由于 $T_{\mathbb{N}}$ 是 decidable, complete 的,因此 $T_{\mathbb{Z}}$ 也是 decidable, complete. 考虑公式 $\forall x, \neg (x+1=0)$,这既是 $T_{\mathbb{Z}}$ 也是 $T_{\mathbb{N}}$,但显然,在 $T_{\mathbb{N}}$ 上对任意取值都满足,是 valid; 但在 $T_{\mathbb{Z}}$ 上,当 x 取 -1 时不满足,因此不是 valid。所以 $T_{\mathbb{Z}}$ -valid 和 $T_{\mathbb{N}} - valid$ 并不等价。

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Question

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- (c) If a formula ϕ is both a Σ \mathbb{Z} -formula and a Σ \mathbb{N} -formula, then: ϕ is $T_{\mathbb{N}}$ -valid if and only if ϕ is $T_{\mathbb{Z}}$ -valid.

参考解答:

Solution (a), (b) 是对的, (c) 是错的。

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自然数不包括负数! 可归约不意味着二者完全等同!



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Question

Is the following formula T_A -valid? Briefly explain the reason:

$$(a[i] = x \land x = y) \rightarrow a\langle i \triangleleft y \rangle = a$$

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Question

Is the following formula T_A -valid? Briefly explain the reason:

$$(a[i] = x \land x = y) \rightarrow a\langle i \triangleleft y \rangle = a$$

错误解答:

```
Solution Ves
                                  I \not\models (a[i] = x \land x = y) \rightarrow a(i \triangleleft y) = a assumption
                                  I \models a[i] = x \land x = y
                                                                                                     1. \rightarrow
                                  I \models a[i] = x
                                                                                                     2. ^
                                                                                                     2, ^
                                  I \models x = y
                                  I \models a[i] = y
                                                                                                     3, 4, (transitivity)
                                  I \not\models a\langle i \triangleleft u \rangle = a
                                                                                                     1. \rightarrow
                                  I \models a(i \triangleleft y) \neq a
                                  I \models \neg(\forall i.a \langle i \triangleleft y \rangle [i] = a[i])
                                                                                                     7. (extensionality)
                                 I \not\models \forall i.a \langle i \triangleleft u \rangle [i] = a[i]
        I_1 : I \triangleleft \{j \mapsto j_0\} \not\models a\langle i \triangleleft y \rangle[j] = a[j]
                                                                                                     9, \forall, for some j_0 ∈ D_I
                                I_1 \models a\langle i \triangleleft y \rangle[j] \neq a[j]
 11
                                                                                                     10. ¬
 12.
                                 I_1 \models i = j
                                                                                                     11. (read-over-write 2)
                                I_1 \models a[i] = a[j]
 13.
                                                                                                     12, (array congruence)
 14
                                I_1 \models a\langle i \triangleleft y \rangle[i] = y
                                                                                                     12. (read-over-write 1)
                                I_1 \models y = a[i]
                                                                                                     5, (symmetry)
                                I_1 \models a\langle i \triangleleft y \rangle[j] = a[i]
                                                                                                     14, 15, (transitivity)
 17.
                                I_1 \models a\langle i \triangleleft u \rangle[i] = a[i]
                                                                                                     16, 13, (transitivity)
 18.
                                 I_1 \models \bot
                                                                                                     11, 15 ■
```

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Question

Is the following formula T_A -valid? Briefly explain the reason:

$$(a[i] = x \land x = y) \rightarrow a\langle i \triangleleft y \rangle = a$$

参考解答:

Solution 不是。原因: T_A 中等号只能作用在数组元素上。

注意: T_A -valid 的公式必然是 T_A -公式!

回顾: L06 T_A Signature

简答题

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Question

 T_A is not convex – show that by providing a counterexample.

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Question

 T_A is not convex – show that by providing a counterexample.

回顾: L08 Convex Theory

Question

 T_A is not convex – show that by providing a counterexample.

回顾: L08 Convex Theory

参考解答:

Solution Formula F:

$$a\langle i \triangleleft v\rangle[j] = a[i]$$

Then:

$$F \Rightarrow i = j \vee a[i] = a[j]$$

But neither i = j nor a[i] = a[j].

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Question

Use the semantic method to check the validity of the following formulas. If not valid, please find a counterexample (a falsifying interpretation in its theory). In $\mathcal{T}_{\mathbb{Z}}$:

$$(1 \le x \land x \le 2) \to (x = 1 \lor x = 2)$$

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$$(1 \le x \land x \le 2) \to (x = 1 \lor x = 2)$$

回顾: L02 Semantic Argument

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证明题(用 Semantic Argument)

Question

Use the semantic method to check the validity of the following formulas. If not valid, please find a counterexample (a falsifying interpretation in its theory). In $T_{\mathbb{Z}}$:

$$(1 \le x \land x \le 2) \to (x = 1 \lor x = 2)$$

回顾: LO2 Semantic Argument

参考解答:

Solution

- 1. $I \not\models (1 \leq x \land x \leq 2) \rightarrow (x = 1 \lor x = 2)$ assumption $2. \quad I \models 1 \leq x \land x \leq 2$ $1, \rightarrow$ 3. $I \not\models x = 1 \lor x = 2$ $1. \rightarrow$ 4. $I \not\models x = 1$ 3, V
- 5. $I \not\models x = 2$ 3. V
- 6. $I \models \bot$ $2, 4, 5, T_{\mathbb{Z}} \blacksquare$

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简答是

证明题(用 Semantic Argument)

证明题(用 Decision Procedure)

Procedure) 同隔前坐期

Question

Use the semantic method to check the validity of the following formulas. If not valid, please find a counterexample (a falsifying interpretation in its theory). In $\mathcal{T}_{\mathbb{Z}}$:

$$(1 \le x \land x \le 2) \to (x = 1 \lor x = 2)$$

回顾: L02 Semantic Argument

参考解答:

Solution

- $\begin{array}{ll} 1. & I \not\models (1 \leq x \land x \leq 2) \rightarrow (x = 1 \lor x = 2) & \text{assumption} \\ 2. & I \models 1 \leq x \land x \leq 2 & 1, \rightarrow \\ 3. & I \not\models x = 1 \lor x = 2 & 1, \rightarrow \end{array}$
- 3. $I \not\models x = 1 \lor x = 2$ 4. $I \not\models x = 1$ 5. $I \not\models x = 2$ 3. \lor
- 6. $I \models \bot$ 2, 4, 5, $T_{\mathbb{Z}} \blacksquare$

注意:至少要写出所有与逻辑连接词相关的步骤、部分和 $T_{\mathbb{Z}}$ 相关的显而易见的结论可以跳步。 \mathbf{z}

不太规范的解答

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Solution

index	branch	rule
1	$I \nvDash F$	(assum.)
2	$I \models 1 \leq x \land x \leq 2$	$1, \rightarrow$
3	$I \nvDash x = 1 \vee x = 2$	$1, \rightarrow$
4	$I \models x \neq 1 \land x \neq 2$	$3, \vee$
5	$I \models x \neq 1$	$4, \wedge$
6	$I \models x \neq 2$	$4, \wedge$
7	$I \models x = 1 \lor x = 2$	$2,T_{\mathbb{Z}}$
8	$I \models x = 1$	$7, \vee$, case a
9	$I \models x = 2$	$7, \vee, \text{case b}$
10	\perp	5, 8, case a
11	\perp	6, 9, case b

Thus, F is $T_{\mathbb{Z}}$ -valid.

不太规范的解答

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Solution

index	branch	$_{ m rule}$
1	$I \nvDash F$	(assum.)
2	$I \models 1 \leq x \land x \leq 2$	$1, \rightarrow$
3	$I \nvDash x = 1 \vee x = 2$	$1, \rightarrow$
4	$I \models x \neq 1 \land x \neq 2$	$3, \vee$
5	$I \models x \neq 1$	$4, \wedge$
6	$I \models x \neq 2$	$4, \wedge$
7	$I \models x = 1 \lor x = 2$	$2,T_{\mathbb{Z}}$
8	$I \models x = 1$	$7, \vee$, case a
9	$I \models x = 2$	$7, \vee, \text{case b}$
10	\perp	5, 8, case a
11	\perp	6, 9, case b

Thus, F is $T_{\mathbb{Z}}$ -valid.

"case a, case b" 指什么?建议用 "left-hand side, right-hand size" 等更清晰的术语表达。(L02 也有这个问题) 其他写得很清楚。

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Question

Apply the decision procedure for quantifier-free T_A to the following Σ_A -formula:

$$a\langle i \triangleleft e \rangle \langle j \triangleleft f \rangle [k] = g \land j \neq k \land i = j \land a[k] \neq g$$

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错误解答 1:

Solution 因为 $i=j \wedge j \neq k$,所以 $a \langle i \triangleleft e \rangle \langle j \triangleleft f \rangle [k] = a[k]$,式子化为:

$$a[k] = g \land j \neq k \land i = j \land a[k] \neq g$$

显然不可满足。■

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Question

$$a\langle i \triangleleft e \rangle \langle j \triangleleft f \rangle [k] = g \land j \neq k \land i = j \land a[k] \neq g$$

错误解答 2:

Solution

1. Simplify F:

$$F:a[k]=g \wedge j \neq k \wedge i = j \wedge a[k] \neq g$$

2. Obviously, F is T_A -unsatisfiable.

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Question

 $a\langle i \triangleleft e \rangle \langle j \triangleleft f \rangle [k] = g \land j \neq k \land i = j \land a[k] \neq g$

错误解答 3:

Solution -

不可满足

根据F可知, $a\langle i \triangleleft e \rangle \langle j \triangleleft f \rangle [k] = g$

既有a[k] = g

但是与 $a[k] \neq g$ 矛盾。

因此原式不可满足。 ■

证明颢(用 Decision Procedure)

Question

$$a\langle i \triangleleft e \rangle \langle j \triangleleft f \rangle [k] = g \land j \neq k \land i = j \land a[k] \neq g$$

错误解答 3:

Solution -

不可满足

根据F可知, $a\langle i \triangleleft e \rangle \langle j \triangleleft f \rangle [k] = g$

既有a[k] = g

但是与 $a[k] \neq g$ 矛盾。

因此原式不可满足。 ■

错误原因: 没有用 decision procedure (L07) 或者步骤过于简 略

间合赻

证明题(用 Semantic Argument)

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再读一遍题目:

Question

Apply the decision procedure for quantifier-free T_A to the following Σ_A -formula:

$$a\langle i \triangleleft e \rangle \langle j \triangleleft f \rangle [k] = g \land j \neq k \land i = j \land a[k] \neq g$$

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证明题(用 Decision Procedure)

参老解答:

Solution

• For F, assume i = k: $F_1: f = q \land j \neq k \land i = j \land a[k] \neq q \land j = k$ which has no write terms, so build a T_E -formula:

$$F_1': f=g \wedge j
eq k \wedge i=j \wedge a(k)
eq g \wedge j=k$$

• For
$$F$$
, assume $j \neq k$:

$$F_2: a\langle i \triangleleft e \rangle[k] = g \land j \neq k \land i = j \land a[k] \neq g \land j \neq k$$

- For
$$F_2$$
, assume $i = k$:

$$F_3: e = g \land j \neq k \land i = j \land a[k] \neq g \land j \neq k \land i = k$$
 which has no write terms, so build a T_E -formula: $F_3': e = g \land j \neq k \land i = j \land a(k) \neq g \land j \neq k \land i = k$ which is not satisfiable.

– For
$$F_2$$
, assume $i \neq k$:

$$F_4: a[k] = g \land j \neq k \land i = j \land a[k] \neq g \land j \neq k \land i \neq k$$

which has no write terms, so build a T_E -formula:
 $F'_4: a(k) = g \land j \neq k \land i = j \land a(k) \neq g \land j \neq k \land i \neq k$

which is not satisfiable.

Every branch reaches contradiction, so unsat.

Question

Apply the Nelson-Oppen method to the following formula in $T_{\mathbb{Z}} \cup T_{\mathcal{A}}$:

$$\mathbf{a}[\mathbf{i}] \geq 1 \land \mathbf{a}[\mathbf{i}] + \mathbf{x} \leq 2 \land \mathbf{x} > 0 \land \mathbf{x} = \mathbf{i} \land \mathbf{a} \langle \mathbf{x} \triangleleft 2 \rangle [\mathbf{i}] \neq 1$$

Do it first using the nondeterministic version (i.e. guess and check), and then the deterministic version (i.e. equality propagation).

Question

Apply the Nelson-Oppen method to the following formula in $T_{\mathbb{Z}} \cup T_{\mathcal{A}}$:

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Do it first using the nondeterministic version (i.e. guess and check), and then the deterministic version (i.e. equality propagation).

回顾: L08

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Question

 $\mathbf{a}[\mathbf{i}] \geq 1 \land \mathbf{a}[\mathbf{i}] + \mathbf{x} \leq 2 \land \mathbf{x} > 0 \land \mathbf{x} = \mathbf{i} \land \mathbf{a} \langle \mathbf{x} \triangleleft 2 \rangle [\mathbf{i}] \neq 1$

错误解答 1 (只用了 guess and check):

Solution -

将原式拆分为 $T_{\mathbb{Z}}$ 和 T_A 两部分

$$T_{\mathbb{Z}}: w_1 \ge 1 \land w_1 + x \le 2 \land x > 0 \land w_2 = 2 \land w_3 = 1$$

$$T_A: w_1 = a[i] \wedge a \langle x \triangleleft w_2 \rangle [i] \neq w_3 \wedge x = i$$

$$V = \{w_1, w_2, w_3, x\}$$

猜测: $\{\{w_1, w_3, x\}, \{w_2\}\}$ 是可满足的。

 $T_{\mathbb{Z}}$ 可得 $w_1 = x = w_3$

代入 T_A 后不会产生矛盾,可满足。

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Question

 $\mathbf{a}[\mathbf{i}] \geq 1 \land \mathbf{a}[\mathbf{i}] + \mathbf{x} \leq 2 \land \mathbf{x} > 0 \land \mathbf{x} = \mathbf{i} \land \mathbf{a} \langle \mathbf{x} \triangleleft 2 \rangle [\mathbf{i}] \neq 1$

错误解答 2 (概念性错误):

Solution 设 u = 0, v = 1, w = 2, 则可以将原式化为两个论域下的式子:

 $T_Z: x=i \wedge x>0 \wedge u=0 \wedge v=1 \wedge w=2$ $T_A: a[i]\geq v \wedge a[i]+x\leq w \wedge a\langle x \triangleleft w \rangle[i] \neq v$ 共同变量为 x,i,u,v,w

- 1. 首先用 guess and check 方法,
- 2. 用 equality propagation 方法
- x=i 得到 x,i,u,w,v

于是 $a[i] \ge 1$ 得到 $a[x] \ge 1, a[i] + x \le 2$ 得到 $a[x] + x \le 2$

又有 x > 0 即 $x \ge 1$, 综合上述有 $2 \le a[x] + x \le 2$ 即 a[x] = x = 1

此时等价类有 x, i, v, u, w 带入原式,没有矛盾。

因此原式可满足 ■

Question

Apply the Nelson-Oppen method to the following formula in $T_{\mathbb{Z}} \cup T_A$:

$$\mathbf{a}[\mathbf{i}] \geq 1 \land \mathbf{a}[\mathbf{i}] + \mathbf{x} \leq 2 \land \mathbf{x} > 0 \land \mathbf{x} = \mathbf{i} \land \mathbf{a} \langle \mathbf{x} \triangleleft 2 \rangle [\mathbf{i}] \neq 1$$

Do it first using the nondeterministic version (i.e. guess and check), and then the deterministic version (i.e. equality propagation).

认真审题!

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证明题(用

证明题(用 Decision

Procedure)

参考解答:

Solution First purify F to obtain F_1 and F_2 :

$$F = w_1 \ge 1 \land w_1 + x \le 2 \land x > 0 \land x = i \land w_2 \ne 1 \land a[i] = w_1 \land w_2 = a \langle x \triangleleft w_3 \rangle[i] \land w_3 = 2$$

$$F_1 = w_1 \ge 1 \land w_1 + x \le 2 \land x > 0 \land x = i \land w_2 \ne 1 \land w_3 = 2$$

$$F_2 = w_1 = a[i] \land w_2 = a \langle x \triangleleft w_3 \rangle[i]$$

$$V = tree(F_1) \cap tree(F_2) = \{w_1, w_2, w_3, x, i\}$$

Guess-and-check method

Enumerate all the equivalence relation E on V:

1.
$$\{\{w_1, x, i\}, \{w_2, w_3\}\}$$
: sat.

Maybe I am lucky enough to find the correct equivalence relation within one guess.

Equality propagation method

$$F_1 \models x = i$$

$$F_2 \land x = i \models w_2 = w_3$$

$$F_2 \land w_2 = w_3 \models x = w_1$$

Now no more equality can be drawn, so sat.

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什么叫"程序的行为"?(形式语义)

程序验证

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回顾前半期内 容 核心问题:程序的行为是否符合预期?

什么叫"程序的行为"?(形式语义)

什么叫"预期"?(用逻辑公式表达属性)

程序验证

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证明题(用 Semantic Argument)

证明题(用 Decision Procedure)

回顾前半期内 容 核心问题:程序的行为是否符合预期?什么叫"程序的行为"?(形式语义)什么叫"预期"?(用逻辑公式表达属性)什么叫"符合"?(推理、证明)

前半期主要内容

习题课 (3)

朱俸民

简答是

证明题(用 Semantic Argument)

证明题(用 Decision Procedure)

回顾前半期内

属性如何表达?Logic, or formal language!

Propositional logic

First-order logic and its fragments (quantifier-free, first-order theories)

前半期主要内容

习题课 (3)

木棒氏

简答是

证明题(用 Semantic Argument)

证明题(用 Decision Procedure)

回顾前半期内 容 属性如何表达?Logic, or formal language!

Propositional logic

First-order logic and its fragments (quantifier-free, first-order theories)

属性如何验证?Reduction, and searching!

Semantic argument

Resolution

Decision procedure for first-order theory

Decision procedure for combined theories

(Nelson-Oppen)

SAT (DPLL)

SMT (DPLL(T))

习题课 (3)

朱俸氏

简答题

证明题(用 Semantic Argument)

证明题(用 Decision Procedure)

回顾前半期内 容 satisfiability v.s. validity

习题课 (3)

木俸氏

简答题

证明题(用 Semantic Argument)

证明题(用 Decision Procedure)

回顾前半期内 容 satisfiability v.s. validity soundness v.s. completeness

习题课 (3)

朱俸氏

简答题

证明题(用 Semantic Argument)

证明题(用 Decision Procedure)

回顾前半期内 容 satisfiability v.s. validity soundness v.s. completeness decidability

习题课 (3)

朱俸氏

简答题

证明题(用 Semantic Argument)

证明题(用 Decision Procedure)

回顾前半期内 容 satisfiability v.s. validity soundness v.s. completeness decidability interpretation

习题课 (3)

朱俸氏

简答题

证明题(用 Semantic Argument)

证明题(用 Decision Procedure)

回顾前半期内

satisfiability v.s. validity soundness v.s. completeness decidability interpretation propositional v.s. first-order

复习建议

习题课 (3)

朱俸民

简答题

证明题(用 Semantic Argument)

证明题(用 Decision Procedure)

回顾前半期内

记住常用概念: 记忆是理解的第一步

复习建议

习题课 (3)

朱俸氏

简答题

证明题(用 Semantic Argument)

证明题(用 Decision Bracedure)

回顾前半期内

记住常用概念:记忆是理解的第一步

搞清问题边界:什么问题不是我们要考虑的

复习建议

习题课 (3)

朱俸民

可可吃

证明题(用 Semantic Argument)

证明题(用 Decision Procedure)

回顾前半期内容

记住常用概念:记忆是理解的第一步

搞清问题边界:什么问题不是我们要考虑的

理解算法思想:领悟为什么这样设计就正确了(或者高

效了)