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Multiple Choice

& Assertions

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《软件分析与验证》 第六次书面作业讲解

朱俸民

清华大学

2020年6月

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Question

Which of the following is not a loop invariant for the following IMP loop?

while
$$Y > 0$$
 do $Y := Y - 1; X := X + 1$ end

- (A) X > 10.
- (B) Y > 10.
- (C) X + Y = Z.
- (D) Z + Y < X.
- (B)。循环体执行前若 Y = 11,则执行一次后 Y = 10,不再满足 Y > 10。不变式定义: 使得 $\{b \land I\}$ $c \in I$ (While in Hoare rule 的前提) 成立的 I。

1-2

Question

Which of the following is false about the IMP program shown below?

X := 1: while X > 0 do

if N < 100 then N := N + 11:

X := X + 1

else

N := N - 10: X := X - 1

fi end

(A) X = 0 is a post condition. (B) $X \ge 0$ is a loop invariant (for the while-

loop).

(C) $N \leq 111$ is a loop invariant (for the while-loop).

(D) The program may not terminate.

(D)。程序可终止, ranking function $21 \times X + 2 \times (111 - N)$ 。

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Question

Let [X = 0] while b do c end [X = 1] be a Hoare triple. Which of the following is *true*?

- (A) If c is X := 1, then the Hoare triple is valid for some b.
- (B) If b is true, then the Hoare triple is valid for some c.
- (C) If b is $X \neq 1$, then the Hoare triple is valid no matter what c is.
- (D) The Hoare triple is always invalid no matter what b and c are.
- (A)。其中 b 取 X = 0。

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Question

Recall that two IMP programs (with havoc) c_1 and c_2 are behaviorally equivalent, if for every states σ and σ' , their big-step operational semantic evaluation relations satisfy $\langle \sigma, c_1 \rangle \Downarrow \sigma' \iff \langle \sigma, c_2 \rangle \Downarrow \sigma'$. In which of the following are c_1 and c_2 behaviorally equivalent?

- (A) $c_1: X := Y; Y := X$ $c_2: Y := X; X := Y$
- (B) c_1 : skip c_2 : if X > 10 then X := 0 else skip fi
- (C) $c_1 : \text{havoc } X; X := 10$ $c_2 : X := 10$
- (D) c_1 : havoc X; havoc Y c_2 : havoc Y
- (C)。直观: X = 10 覆盖了 havoc X 对 X 的随机赋值操作。

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Question

Let F be a CNF with four variables x_1, x_2, x_3, x_4 . We apply the DPLL algorithm (without backjump) on F and the following operations are done: decide x_1 , propagate x_2 , propagate x_3 . Which of the following operations will be possibly done in the next step?

- (A) Decide $\neg x_3$.
- (B) Backtrack and decide $\neg x_1$.
- (C) Backtrack and decide $\neg x_2$.
- (D) Backtrack and decide $\neg x_3$.
- (B)。在没有 backjump 时,回溯操作将回到最近一次 decide (而非 propagate)。

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Question

We consider ...

If an assertion statement fails, it causes the program to go into an *error state* and exit (or abort).

If an assumption statement fails, the program fails to evaluate at all. In other words, the program gets stuck and has no final state.

... " $\langle \sigma, c \rangle \downarrow r$ ", where the evaluation *result*

$$r ::= \mathsf{norm}(\sigma) \mid \mathsf{err}$$

can state two possible cases: $norm(\sigma)$ for normally execution with ending state σ , or err for reaching the error state ... Give the evaluation rules for assumption and assertion statements.

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$$\begin{split} &\mathcal{B}[\![b]\!]_{\sigma} = \top \\ &\frac{}{\langle \sigma, \mathsf{assert} \ b \rangle \Downarrow \mathsf{norm}(\sigma)} \\ &\frac{}{\langle \sigma, \mathsf{assumptionTrue} \rangle} \frac{}{\langle \sigma, \mathsf{assume} \ b \rangle \Downarrow \mathsf{norm}(\sigma)} \end{split}$$

$$(AssertionFalse) \frac{\mathcal{B}[\![b]\!]_{\sigma} = \bot}{\langle \sigma, \mathsf{assert} \ b \rangle \Downarrow \mathsf{err}}$$

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$$\begin{array}{c} \mathcal{B}[\![b]\!]_{\sigma} = \bot \\ \hline \langle \sigma, \mathsf{assume} \ b \rangle \Downarrow \mathsf{err} \end{array} \qquad \text{(AssumptionFalse)} \\ \frac{\mathcal{B}[\![b]\!]_{\sigma} = \bot}{\langle \sigma, \mathsf{assume} \ b \rangle \Downarrow \mathsf{crr}} \\ \mathcal{B}[\![b \to b']\!]_{\sigma} = \top \\ \hline \langle \sigma, \mathsf{assume} \ b \rangle \Downarrow \mathsf{norm}(\sigma) \qquad \mathcal{B}[\![b']\!]_{\sigma} = \top \\ \end{array}$$

注意题干: If an assumption statement fails, the program fails to evaluate at all. In other words, the program gets *stuck* and has no final state.

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不规范解答 1

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$$(\text{AssumptionTrue}) \frac{\mathcal{B}[\![b]\!]_{\sigma} = \top}{\langle \sigma, \mathsf{assume} \ b \rangle \ \psi \boxed{\sigma}}$$

注意符号的规范性!

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$$(\text{assumeErr}) \frac{\mathcal{B}[\![b]\!]_{\sigma} = \bot}{\langle \sigma, \text{assert } b \rangle \Downarrow}$$

Stuck 的规则无需写出!

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Question

... We redefine Hoare triples " $\{P\}$ c $\{Q\}$ " to mean that, whenever c is started in a state satisfying P, and terminates with result r, then $r = \operatorname{norm}(\sigma)$ (and hence $r \neq \operatorname{err}$) where the state σ satisfies Q.

Design Hoare rules for assumption and assertion statements.

$$(Assert) \frac{P \not\Rightarrow b}{\{P\} \text{ assert b } \{P\}}$$

$$(AssertFalse) \frac{P \not\Rightarrow b}{\{P\} \text{ assert } b \{\bot\}}$$

反例: assert false 的终止状态为 err。

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$$\begin{array}{c} \operatorname{Assert} & \{P \wedge b\} \text{assert } b; C\{Q\} \\ & \{P\}C\{Q\} \\ \operatorname{AssertErr} & \{P \wedge \neg b\} \text{assert } b; C\{Q\} \\ & \operatorname{err} \\ & \{P\} \text{assume } b; C\{Q\} \\ & \{P\}C\{Q\} \end{array}$$

两处错误: (1) 前提和结论写反: (2) 默认 assertion/assumption 语句后面还有语句。

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忽略了 $(P \wedge b)$ 不是永真式的情况。

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$$(Assume) \cfrac{P \Rightarrow b}{\{P\} \text{ assume } b\{P\}} \\ (Assert) \cfrac{P \Rightarrow b}{\{P\} \text{ assert } b\{P\}} \\ (AssertTrue) \cfrac{P \Rightarrow b}{\{P\} \text{ assert } b\{P\}} \\ (AssumeTrue) \cfrac{P \Rightarrow b}{\{P\} \text{ assume } b\{P\}} \\ (AssumeFalse) \cfrac{P \Rightarrow \neg b}{\{P\} \text{ assume } b\{P\}} \\ (AssumeFalse) \cfrac{P \Rightarrow \neg b}{\{P\} \text{ assume } b\{\bot\}}$$

忽略了
$$\neg (P \Rightarrow b) \land \neg (P \Rightarrow \neg b)$$
 的情况,例如

$$\{X > 0\}$$
 assume $Y > 0$ $\{X > 0 \land Y > 0\}$

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(Assertion)
$$\overline{\{b \land P\}}$$
 assert b $\{P\}$ (Assumption) $\overline{\{b \rightarrow P\}}$ assume b $\{P\}$

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$$(Assumption) \hline \hline \{b \mapsto P\} \\ \textbf{assume } b\{P\}$$

$$(assertErr) \frac{P \not\Rightarrow b}{\{P\} assert \ b\{err\}}$$

$$Solution \quad \{\mathcal{B}[\![b]\!]_P = \mathsf{true}\} assert \ b\{P\} \qquad (assumeErr) \frac{P \not\Rightarrow b}{\{P\} assume \ b\{\}}$$

$$\{\mathcal{B}[\![b]\!]_P = \mathsf{true}\} assume \ b\{P\} \blacksquare$$

注意符号的规范性!

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Question

Compute wlp(X := X + 1; assume X > 0; $Y := Y + X, X + Y + Y \ge 3$).

$$\begin{split} & \mathsf{wlp}(X := X+1; \mathsf{assume} \ X > 0; Y := Y+X, X+Y+Y \geq 3) \\ & = \mathsf{wlp}(X := X+1; \mathsf{assume} \ X > 0, \mathsf{wlp}(Y := Y+X, X+Y+Y \geq 3)) \\ & = \mathsf{wlp}(X := X+1; \mathsf{assume} \ X > 0, X+Y+X+Y+X \geq 3) \\ & = \mathsf{wlp}(X := X+1, \mathsf{wlp}(\mathsf{assume} \ X > 0, X+Y+X+Y+X \geq 3)) \\ & = \mathsf{wlp}(X := X+1, X>0 \to X+Y+X+Y+X \geq 3) \\ & = X+1 > 0 \to X+1+Y+X+1+Y+X+1 \geq 3 \\ & = X+1 > 0 \to 3X+2Y+3 \geq 3 \\ & = X+1 \leq 0 \lor 3X+2Y \geq 0 \end{split}$$

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$$\begin{aligned} & \mathsf{wlp}(X := X + 1; \mathsf{assume} \ X > 0; Y := Y + X, X + Y + Y \geq 3) \\ & = \mathsf{wlp}(X := X + 1; \mathsf{assume} \ X > 0, 2 \times Y + 3 \times X \geq 3) \\ & = \mathsf{wlp}(X := X + 1, X > 0 \land 2 \times Y + 3 \times X \geq 3) \\ & = X + 1 > 0 \land 2 \times Y + 3 \times (X + 1) \geq 3 \\ & = X + 1 > 0 \land 2 \times Y + 3 \times X \geq 0 \end{aligned}$$

规则: $\mathsf{wlp}(\mathsf{assume}\ b,Q) = b \to Q$, 而不是 $\mathsf{wlp}(\mathsf{assume}\ b,Q) = b \land Q!$

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$$= X + 1 > 0 \to X + 1 + Y + X + 1 + Y + X + 1 \ge 3$$

画蛇添足,最后一步的等号不成立!

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$$\begin{split} & \mathsf{wlp}(X := X+1; \mathsf{assume} \ X > 0; Y := Y+X, X+Y+Y \geq 3) \\ & \mathsf{wlp}(X := X+1; \mathsf{assume} \ X > 0, X+Y+X+Y+X \geq 3) \\ & \mathsf{wlp}(X := X+1, (X>0) \to 3X+2Y \geq 3) \\ & X+1 > 0 \to 3(X+1) + 2Y \geq 3 \\ & X+1 > 0 \to 3X+2Y \geq 0 \end{split}$$

计算过程用等号连接起来!

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后半期主要内容

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Big-step operational semantics

Small-step operational semantics (stuck, normal form, deterministic, etc.)

程序验证

正确性刻画: Hoare triples

证明方法

按 Hoare triples 有效性的定义(需要直接用到程序语义) 按 Hoare rules 进行演绎推理,过程用 decorated program 表示 计算 wlp,看给定的前置条件是否蕴含该最弱前置条件

难点:循环

寻找合适的循环不变式来证明程序的正确性 寻找合适的秩函数来证明程序的终止性

理论概念

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回顾后半期内 容 partial correctness v.s. total correctness valid v.s. invalid (Hoare triples) soundness v.s. completeness (of a proof system) weak v.s. strong assumption v.s. assertion

复习(预习)建议

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以概念辨析和算法(或形式系统)原理的理解为主 优先复习课程中反复提到的概念和方法 优先复习书面作业中涉及的概念、方法、题型