Curriculum Vitae

2017-06-01

# Likan Zhan

* Add: 15, Xueyuan Rd., Haidian District, Beijing 100083, China
* Tel: +86 10 8230 3468
* Email: [zhanlikan@hotmail.com](mailto:zhanlikan@hotmail.com)
* Website: <https://likan.info>

## Academic appointment

* 2014.10 ~ Now, Assistant professor, MEG Laboratory for Brain Sciences, Institute for Speech Pathology and the Brain Science, Beijing Language and Culture University, Beijing, China

## Education

* 2010.10 ~ 2014.09, Ph.D. Cognitive Science, Macquarie University, Sydney, Australia
* 2007.09 ~ 2010.07, M.E. Cognitive Psychology, Beijing Language and Culture University, Beijing, China
* 2000.09 ~ 2004.07, B.A. Teaching Chinese as a Second Language, Beijing Language and Culture University, Beijing, China

## Teaching responsibilities

* [Statistics for the Behavioral Sciences](/en/teach/stat_behav_sci/)
* [Using R for Statistics and Data visualization](/en/teach/appl_regres/)
* [Introduction to Cognitive Neuroscience](/en/teach/cogn_neurosci/)
* [Foundations of Scientific Research](/en/teach/found_sci_res/)

## Publications

1. Periodicals

* Moscati, V., **Zhan, L.**, & Zhou, P. (2016). Children's on-line processing of epistemic modals. *Journal of Child Language*, 1-16. doi: 10.1017/S0305000916000313
* **Zhan, L.**, Crain, S., & Zhou, P. (2015). The online processing of only if- and even if- conditional statements: Implications for mental models. *Journal of Cognitive Psychology, 26*(7), 367-379. doi: 10.1080/ 20445911.2015.1016527
* Zhou, P., Crain, S., & **Zhan, L.** (2014). Grammatical aspect and event recognition in children's online sentence comprehension. *Cognition, 133*(1), 262-276. doi: 10.1016/j.cognition.2014.06.018
* Zhou, P., Crain, S., & **Zhan, L.** (2012). Sometimes children are as good as adults: The pragmatic use of prosody in children’s on-line sentence processing. *Journal of Memory and Language, 67*(1), 149-164. doi: 10.1016/j.jml.2012.03.005
* Zhou, P., Su, Y., Crain, S., Gao, L., & **Zhan, L.** (2012). Children's use of phonological information in ambiguity resolution: a view from Mandarin Chinese. *Journal of Child Language, 39*(04), 687-730. doi: 10.1017/S0305000911000249

## Professional skills

* Stimuli Presentation softwares Such as, [E-prime](https://www.pstnet.com/eprime.cfm), [Psychopy](http://www.psychopy.org), [Psychtoolbox](http://psychtoolbox.org), and [Presentation](https://www.neurobs.com/presentation)
* Statistical analysis and data visualization softwares Moderate experience in using R for statistics and data visualization; such as, Packages *lme4*, *car*, for data analysis, e.g., GLMMs; Package *ggplot2*, for data visualization.
* Eye tracker Advanced experience in using Eyelink II/1000 plus (SR Research Ltd.), such as *Experiment Builder*, for experiment building; *Data Viewer*, for data analysis.
* Neuroimaging In charge of establishing the first Child MEG lab in China, familiar with *Yokogawa* MEG system, for equipment maintenance and data acquisition; *BESA*, and packages *fieldtrip* and *SPM12* of Matlab, for data analysis.
* LaTeX Familiar with LaTeX for typesetting, such as packages *beamer* and *tikz*