Exam I Review

No notes allowed. You won't need them. I will provide you with a formula sheet or formulas along the way. (You will definitely want to bring a calculator.

As for the overall format/feel of the test... I plan to give you a good bit of R output and plots to ask you about... for examples: plots of residuals vs fits, qqplots, partial regression plots, partial residual plots, square-roots of standardized residuals vs. fits, standardized residuals vs. leverage, Cook's distance vs. hal-normal quantiles, etc., etc., etc. (see pages 74, 75, 76, 78, 79, 80, 82, 85, 87, 90, 91, 93 of Faraways' book). I will also give you a lot of output from procedures I run in R, such as that from the lm() function, ad.test(), shapiro.test(), anova(), leveneTest(), bartlett.test(), durbinWatsonTest(), pureErrorAnova(), etc. etc. etc.

With the above in mind, below are some things I plan to focus on. I apologize for the redundancy... I wrote this list in a hurry!

Given some data (predictor variable values and response variable values), be able to

- 1. Write the X matrix;
- 2. Write the Y matrix;
- -3. Write the equation for getting the bs.

Given x and y data, be able to get the mean and standard deviation of the x values, the mean and standard deviation of the y-values, and use these things to calculate b1 and b0.

Be able to describe what a p-value is/does for hypothesis tests in general in your own words.

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Know that in simple linear regression, if the data are standardized, r = slope of the regression line for the standardized data and the regression line runs right through the origin.

Also, in simple linear regression, for the original/non-standardized data, $b_1 = 1 * s_y / s_x$ and $b_0 = y_bar - b_1 * x_bar$. Like the linear regression like the standardized data, $b_1 = 1 * s_y / s_x$ and $b_0 = y_bar - b_1 * x_bar$.

Know the assumptions for the general linear model and how to check on them. You should be able to ulist them.

Given some Im() output, be able to judge whether certain parameters could be discarded based on their t-test p-values.

Be able to ascertain collinearity from a correlation matrix.

Given a linear model and a new data point, be able to sub this point back into the model to obtain a prediction value.

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	$b = b = (x \times x) \times (coefs) H = 1$ $fits = f = (x \times x) \times f$ $fits = f = (x \times x) \times f$
1	Know the matrix equations for computing b, fits, the vector of residuals, and the hat matrix. I will ask
/	you to write them. Resolute = = Y-Y=Y-HY=(I-H)Y
	Know that the hat matrix is idempotent (and know what idempotent means.)
V	Given a regression model, be able to calculate a predicted value of the response given values for the predictor variables.
/	Anything from our unit on matrices is fair game, eigenvalues, eigenvectors, linear independence,
	positive semidefiniteness, etc. + vector, say, v, if Av 20, A is pos. semi. del.
*	Know how to interpret CIs for mean responses and the betas, as well as prediction intervals for
	responses.
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	Be able to apply the <u>Bonferonni</u> adjustment to obtain families of confidence intervals for multiple. parameters/mean responses/etc. For example, if I give you the family confidence level, be able to
	provide the individual error rate. Know why we perform the Bonferroni adjustment.
	(A)
	For the general linear model, what are R^2 and R^2 adj? Know their differences, and basic definitions/formulas, practical uses.
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	Be able to interpret output from lm(), anova(), lack-of-fit ANOVA (pureErrorAnova()). Given output for condition numbers and variance inflation factors, be able to locate them and interpret their meanings.
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1	Be able to fill out a lack-or-fit ANOVA table (like in your homework). Definitely be able to get those p- values, too. You can use your calculators p-value = Fcdf(t.s., infinity, numerator df, denominator df)
	Know what SSE, SSR, and SSTO, SSPE, SSLF are.
<	Partial regression and partial residual plots- be able to interpret.
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	Know when a transformation of the response might be useful, and some common transformations (like sqrt(), Box-Cox, log, etc.).
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200	What does shapiro.test() do?
•••	What is a applot()? (not ggplot applot) y quorul (wormed prob. plot.)
	What is a qqplot()? (not ggplot qqplot) y quo run (normal prob. plot.) What does levene.test() do? Eavac Variables What does levene.test() do? Eavac Variables What does and the conditions of the condit
Š	What does ad.test() do?
and property and	What does the Durbin-Watson test do?
	Be able to look at plots of residuals vs. fits to check for homo/heteroscedasticity and linearity/nonlinearity, etc.

Be able to look at qq-plots (normal probability plots) do ascertain normality.

Know the definitions of and differences between outliers leverages, and influential observations, and know how to check for these things.

Explain why it might be good to plot the sqrt(abs(residuals)) vs. fits, and get a regression model.

What's the formula for the H matrix and why do we call it the "hat" matrix? What is the significance of the values along the diagonal and how are they used? What does their sum equal?

What's Cook's distance? What's it used for?

Collinearity- know how to get and interpret the condition numbers, correlations, and VIFs.

Weighted least-squares, testing for lack of fit, robbust regression

Know that "large" p-values for the predictor variables and moderate to large r^2 value can be a sign of collinearity.

Given some graphs, be able to spot leverage points, influential observations, and outliers.