

# Xomato

Aim: to provide food / deliver food right in front of your doorstep.

## SWOT

Strength: → Quick delivery  
→ Reach right in front of the door step  
→ more offers

## Weakness

→ platform fees  
and many other charges  
→ Have to pay online only for certain restaurants.  
→ Costs more than eating in restaurant

## Opportunity:

→ less payment jobs.  
→ connection with restaurants  
→ Has more ~~than~~ Events and gathering bookings.

## Threat

→ swiggy, snack, B zepto Bistro, provide better or equal opportunities.

~~Opportunities~~

- Name: Lahari P
- Course: BTech IT (AR/VR)
- Section: 22

## PERSONAL DEVELOPMENT PLAN

## Section -1

TITLE - WHO AM I?

I am Lakshmi p, currently pursuing my  
BTech at Alliance university for  
Internet of Things (AR/VR)

• SWOT Analysis TABLE

i) strengths:

Good listener - help build relationship

Socializing communication skills  
makes it easier to learn from others

Analytical skills enjoy solving complex  
interesting problems .

## ii) Weakness

- Tendency to learn a lot of things, which leads me to over-procrastination.
- less practical exposure in my field of study

## iii) Opportunities

- Growing demand for skills in Data Science, software development etc.
- Access to internships and networking events through our University.

## iv) Threats

- High competitive corporate world for graduate jobs in my chosen field.
- Rapid technological changes requiring constant upskilling
- Potential economic downturn affecting job availability.

- Reflection Note :

One key insight from this data analysis is the direct link between my greatest strength and my most hindering weakness: my tendency to learn more & know more etc. When the fear of not meeting my own level causes me to delay starting tasks altogether.

These awareness will profoundly influence my future choices. Academically & professionally, I need such a environment that seeks value precision but also encourage progress over first attempt etc. By reframing my perspective, me turning a potential weakness into a more controlled and productive strength.

Action - 2 : Goal Setting  
where Am I Going?)

### Academic SMART Goals

- 1) To maintain a CGPA between 8 and 9 by studying regularly, attending all classes, & taking mentor guidance
- 2) To learn cybersecurity & java, python within 6-8 months and complete one personal project.
- 3) To complete course certifications in python within 3 months starting from December.

• Personal and professional Smart Goals :-

- 1) To overcome my fear of decision making by taking part in 3 to 4 presentation by this semester.
- 2) To learn AI through online courses and guidance from seniors within 14-16 months, completing a project.

| Goal          | Why it is important                    | Type       | Timeline        |
|---------------|--|------------|-----------------|
| CPA 8         | Show consistency & supports Internship | Short term | Oct 25 - May 26 |
| Python        | Improves technical & project skills    | Mid-term   | Oct 25 - May 26 |
| git hub       | Strengthens backend skills             | Short term | Dec 25 - Feb 26 |
| vision making | Builds confidence and leadership       | Short term | Jan - Apr 26    |
| earn AI       | Adds advanced IT career skills         | Long term  | Dec 25 - Apr 27 |

### Section - 3 : Aligning Self and System (Using University resource effectively)

| Goal          | University Resource                     | Planned Action                             | Timeline        |
|---------------|---|--|-----------------|
| CPA 8         | Mentor Learning centre, Library         | Attend lectures, run research meet monthly | Oct 25 - May 26 |
| Python        | Coding clubs, seniors, online platforms | Follow read me & complete one project      | Oct 25 - May 26 |
| git hub       | Online courses, Peer Mentors            | Complete courses & apply in a mini project | Dec 25 - Feb 26 |
| vision making | CAN, Mentors, Webinars etc              | Learn & build & participate in events      | Dec 25 - Apr 27 |
| earn AI       | Mentors, MOOCs                          | Learn & build AI project                   | Jan - Apr 26    |

anned follow-up actions

Join coding & AI clubs to gain exposure & interact with seniors for guidance

) Schedule monthly progress checks with mentor to staff on track with learning goals & projects.

#### Section - 4

• Co-curricular & extra curricular engagement (Learning beyond the classroom)

| Month  | Focus area | Activities & goals                          | Expected outcome             |
|--------|------------|---|------------------------------|
| Oct 25 | Python     | Continue learning python                    | Strong foundation in python  |
| Nov 25 | Github     | Learn python, CSS, JS; build basic Frontend | Frontend module complete     |
| Dec 25 | AJ         | Start python, github, AJ basics             | Understanding DB & AI basics |