



November 12, 2024

Kristine Sayrafe
Alfiero & Lucia Palestro Foundation, Inc.
333 Sylvan Avenue, Suite #100
Englewood Cliffs, NJ 07632

Dear Kristine,

On behalf of Alpine Learning Group, I want to express our gratitude for the foundation's past support of our mission to transform the lives of individuals with autism and their families by providing innovative, comprehensive, and scientifically validated services across the life span. We were introduced to the Alfiero & Lucia Palestro Foundation (the Foundation) by the late Dr. Jose Munin, whose son, Jonathan, has attended Alpine for many years. Since that introduction, the Foundation's generous support has been instrumental in expanding our services to more autistic adults and providing outdoor recreational opportunities for learners of all ages.

Building on this success, we are seeking a grant to support the continued, strategic expansion of services to better meet the needs of our shared community.

Enclosed with this letter is a comprehensive proposal detailing our priorities for the next year, along with specific ways in which your partnership can help us make a lasting impact. We would be honored to continue our work together to bring positive change to the autism community in our region.

Thank you for considering this proposal. If you have any questions, require additional information, or wish to visit Alpine's campus, please feel free to contact me directly at 201-612-7800 x119 or btaylor@alpinelearninggroup.org. We look forward to the opportunity to deepen our collaboration with the Foundation and to continue transforming lives with your support.

Warm regards,

Bridget A. Taylor, PsyD., BCBA-D
Cofounder and CEO

Alfiero & Lucia Palestro Foundation, Inc.

A Tax Exempt Private Foundation

333 Sylvan Avenue, Suite # 100

Englewood Cliffs, NJ 07632

Phone (201) 568-8000 Fax (201) 568-6973

E-mail: info@palestroni.com

2024 ALFIERO & LUCIA PALESTRONI FOUNDATION GRANT APPLICATION

Use this format only to apply for a grant

Kindly list Officer/Members or the Board of Directors with Compensation/Benefits (if any) if they serve as Management as Exhibit 2.

9. Chief Purpose of the Organization:

Since its beginning 35 years ago, Alpine Learning Group's (Alpine's) purpose has remained the same: to transform the lives of individuals with autism and their families by providing innovative, comprehensive, and scientifically validated services across the life span. To do this, we cultivate strong partnerships with learners, caregivers, clinicians, and families. Together, we are unwavering in our commitment to our goal: to provide children, adults, and families living with autism with a wide range of comprehensive and individualized services that are designed to foster individual growth and personal achievement.

10. Brief History of the Organization:

In 1988, New Jersey had only a few options for behaviorally based school programs serving children with autism. Confronted with the challenge of securing an appropriate and effective education for their children, a small group of dedicated families joined with local autism specialists to establish the Alpine Learning Group. Alpine enrolled its first four students in 1989. Over the years, we welcomed more learners and professionals, expanded existing programs, and developed new initiatives. Alpine opened the doors to our current location in Paramus, New Jersey in 1998.

Over time, Alpine's education program has become highly regarded by both parents and professionals and is one of the most sought-after school programs serving individuals with autism in New Jersey. In 2015, with support from the Alfiero & Lucia Palestro Foundation, and with a commitment to serving the lifelong needs of adults with autism, we opened a state-of-the-art facility for Alpine's adult program. The center was the first of its kind in Bergen County and is located next to the main school facility. Alpine also established our center for autism, which includes our intensive in-home program as well as a range of clinical services, such as diagnostics, assessment, and parent training. Our most recent endeavor, A Good Job Box (AGJB), launched this fall and leverages Alpine's rich 15-year history of identifying and cultivating community-based employment experiences.

In addition to building and refining our own programs to meet the needs of our learners, we have partnered with families and clinicians over the years to meet the needs of the greater autism community. Alpine has played a pivotal role in the formation of other private and public, special education programs for children with autism in Bergen County and beyond.

11. Brief Description of the Organization's Programs in the Most Recent Year:

Please include descriptive materials, publications, etc. as Exhibit 3.

Alpine's current education program serves 35 learners, ages 3-21, from 25 schools and 7 counties in New Jersey. Our transition program focuses on enhancing vocational and life skills to help adolescents and young adults with autism develop independence and autonomy. Our adult programs promote individually tailored skills for productive and enjoyable lives, integrating individuals into their chosen workplaces and communities. And our center for autism pioneers new approaches to diagnosis and treatment. We are committed to advancing science-based assessment and treatment and developing innovative, real-world applications through research.

12. Names of Six Major Contributors:

Please include amount of support given by each last year.

1. Melik Baschkopf Foundation	Amount \$50,000
2. Reed Smith	Amount \$15,000
3. Max and Sunny Howard Memorial Foundation	Amount \$15,000
4. Columbia Bank Foundation	Amount \$15,000
5. CRH Foundation	Amount \$10,000
6. King & Spalding	Amount \$10,000

13. Three Most Important Needs for Funding by the Palestroni Foundation and the amount you seek for each:

Please list in order of priority.

1. One Life. One Lifetime. Capital Campaign – A Campaign to Expand Our Impact

At Alpine, we transform the daily life of each student we enroll — developing their skills, helping them form relationships and connections, and supporting them as they imagine and re-imagine their future. Those positive impacts have a ripple effect beyond the individual learner. Daily living skills transform schools and community centers. Relationship-building transforms family life and support systems. Our students' re-imagined futures change all the lives around them, and — quite possibly — the world. Changing one life means a lifetime of impact.

Thirty-five years ago, autism prevalence was estimated at 1 in 2,500. That number has skyrocketed to 1 in 36. There is an undeniable and urgent need to address that exponential growth. As the incidence of autism rise and acceptance of individualized, science-based intervention grows, more children and families need the support and expertise Alpine has provided. Every year, Alpine receives hundreds of admissions and intake inquiries for a limited number of placements. The only answer is to expand our reach and touch more lives.

To broaden Alpine's impact and respond to the present overwhelming need, we plan to build an actual, physical bridge to connect our buildings. This new structure will feature three state-of-the-art classrooms and will allow us to extend our world-renowned educational services to an additional 20 learners, growing the existing program by 52 percent. Additionally, the project will enhance continuity in supervision and facilitate seamless access across our north and south buildings. The expansion will also create a beautiful outdoor courtyard with space for gathering, socializing, and connecting — fostering opportunities for connection within the Alpine community as well as visitors, collaborators, and colleagues who share Alpine's vision of innovation and growth. The construction of the expansion will cost \$5 million to complete.

Amount: \$250,000 (see attached naming opportunities)

2. Alpine's newest employment initiative, A Good Job Box.

Autistic adults face unemployment rates of 85%, much higher than the general population. Rates are even higher for those with intellectual disabilities, who are non-speaking, or who have significant learning and behavioral needs. This lack of opportunities leads to social isolation, economic dependency, and mental health issues. Workplace biases and misunderstandings further hinder employment. AGJB addresses these barriers and offers training and jobs for autistic adults. Alpine's newest initiative, A Good Job Box, is a welcoming, inclusive work environment, conducive to the success of the most vulnerable members of the autism community. Leveraging Alpine's clinical expertise, the team has created roles tailored to the strengths of individuals with unique learning and behavioral support needs. It's a specialized and scalable training program, with the potential for employment with AGJB or elsewhere. Project development began in 2022, with market research and branding. AGJB recently distributed prototype boxes and received positive feedback. The product was further refined for the current phase. The grant period will include the balance of the three-month pilot followed by full-scale implementation. In the grant period, we aim to produce and sell 6,000 boxes to socially conscious individuals, businesses, and organizations looking to recognize and reinforce good work through individual gifts, event snacks, or favors. We project 4,500 work hours from July-December 2024, 5,625 hours from January-June 2025, and 10,125 hours annually thereafter, all distributed among autistic adults and young adults as employees and interns. The project is estimated to cost \$556,188 in the first year with anticipated sales revenue of \$280,000. Years 1 and 2 will require philanthropic support, but revenue from sales is projected to largely cover ongoing costs in subsequent years.

Amount: \$150,000

3. Expanding services for autistic adults through employment and community supports.

In response to a significant community demand, Alpine recently launched an employment and community supports program. This new program expands the number of adults receiving high quality employment-related services as well as diversifies the range of services provided to the community by Alpine Learning Group. Supported employment services include an assessment of the individual's current skill levels as well as setting goals based on the assessment. Alpine also establishes and builds partnerships with community employers for adults to explore and practice work skills and prepare for future employment opportunities. Individuals can receive help with resume building, interview skills training, and job matching. Alpine will provide individualized, 1-on-1 supports for those who become employed — and will identify natural supports within each worksite to promote independence.

In the long term, these services will be funded through each individual's Medicaid budget; however, only those activities and hours specifically tied to an individual adult are eligible for reimbursement. Therefore, the early-stage activities necessary to build the program and cultivate the community relationships for success are made possible through philanthropic dollars like those from the Alfiero & Lucia Palestro Foundation.

Amount: \$50,000

14. Are Funds Donated to or Raised by the Organization Passed on to Other Charities?

If yes, please list the charities and the amounts given to each in the last two years.

Alpine Learning Group is a Type III Supported/Supporting organization. In this structure, Alpine Learning Group, Inc. serves as the parent organization with four associated organizations [Alpine Learning Group Education Program, Inc., Alpine Learning Group Autism Services, Inc., A Good Job Box, Inc. and Alpine Learning Group Foundation, Inc.] The Foundation is organized to operate exclusively for charitable, scientific, and educational purposes for the benefit of, and to carry out the charitable mission of Alpine Learning Group, Inc.

15. Gross Income in 2023:	\$1,755,068.95
Program Expense in 2023:	\$706,246
Management and General Costs in 2023:	\$159,233
Fund Raising Costs in 2023:	\$610,152

16. Copy of the Most Recent Financial Audit or Year End Financial Report.

Please enclose as Exhibit 4.

Attached, please find the Financial Audits for Alpine Learning Group, Inc. and Alpine Learning Group Foundation. Due to the corporate structure of the agency, many grantors request to see both.

17. Copy of the Most Recent IRS 990 and Schedule A.

Please enclose as Exhibit 5.

Attached, please find the IRS 990s and Schedule As for Alpine Learning Group, Inc. and Alpine Learning Group Foundation. Due to the corporate structure of the agency, many grantors request to see both.

18. Copy of Current Budget.

Please enclose as Exhibit 6.

Attached, please find the current budgets for Alpine Learning Group, Inc. and Alpine Learning Group Foundation. Due to the corporate structure of the agency, many grantors request to see both.

19. Copy of the Current Annual Report if available.

Please enclose as Exhibit 7.

Alpine does not currently issue an annual report, but we do share a year in review electronically, most recently as a flip book in January 2024. A copy is included, although the format is not optimized as an attachment or printed.

PLEASE ENCLOSE ANY OTHER DOCUMENTATION WHICH YOU FEEL WOULD BE OF INTEREST AND/OR ASSISTANCE TO THE TRUSTEES AS EXHIBIT 8.

Exhibit 1: IRS Tax Exempt Letter

Exhibit 2: Board List and Affiliations

Exhibit 3: Program Brochures

Exhibit 4a: Most Recent Audit for Alpine Learning Group Foundation

Exhibit 4b: Most Recent Audit for Alpine Learning Group

Exhibit 5a: Most Recent 990 and Schedule A for Alpine Learning Group Foundation

Exhibit 5b: Most Recent 990 and Schedule A for Alpine Learning Group

Exhibit 6a: Current Organizational Budget for Alpine Learning Group Foundation

Exhibit 6b: Current Organizational Budget for Alpine Learning Group

Exhibit 7: Year in Review 2023, in lieu of Annual Report

Exhibit 8a: Capital Campaign Budget

Exhibit 8b: Capital Campaign Naming Opportunities

Exhibit 8c: Capital Campaign Case Materials

Exhibit 8d: A Good Job Box Budget

WE REQUIRE ONE FULL SET OF GRANT APPLICATION AND ATTACHMENTS IN ORDER TO PROCESS APPLICATION. WE ALSO ASK THAT YOU SEND THE APPLICATION ELECTRONICALLY TO INFO @PALESTRONI.COM

PLEASE SEND THE ONE COPY OF THE GRANT APPLICATION ALONG WITH ALL REQUESTED MATERIALS TO:

Alfiero & Lucia Palestro Foundation, Inc.

Attn: Kristine Sayrafe, Foundation Manager

333 Sylvan Avenue, Suite 100

Englewood Cliffs, NJ 07632

AS TRUSTEES MEET THROUGHOUT THE YEAR TO CONSIDER GRANT APPLICATIONS, WE ENCOURAGE YOU TO SEND THE COMPLETED FORMS AND EXHIBITS AT YOUR EARLIEST CONVENIENCE.

INTERNAL REVENUE SERVICE
P. O. BOX 2508
CINCINNATI, OH 45201

DEPARTMENT OF THE TREASURY

Date **OCT 14 2010**

ALPINE LEARNING GROUP FOUNDATION
INC
C/O DEBRA GLADSTONE
777 PARAMUS RD
PARAMUS, NJ 07652

Employer Identification Number:
26-3636357
DLN:
17053228336000
Contact Person:
DIANE M ECKARD ID# 31394
Contact Telephone Number:
(877) 829-5500

Accounting Period Ending:
June 30
Public Charity Status:
170(b)(1)(A)(vi)
Form 990 Required:
Yes
Effective Date of Exemption:
July 29, 2008
Contribution Deductibility:
Yes
Addendum Applies:
No

Dear Applicant:

We are pleased to inform you that upon review of your application for tax exempt status we have determined that you are exempt from Federal income tax under section 501(c)(3) of the Internal Revenue Code. Contributions to you are deductible under section 170 of the Code. You are also qualified to receive tax deductible bequests, devises, transfers or gifts under section 2055, 2106 or 2522 of the Code. Because this letter could help resolve any questions regarding your exempt status, you should keep it in your permanent records.

Organizations exempt under section 501(c)(3) of the Code are further classified as either public charities or private foundations. We determined that you are a public charity under the Code section(s) listed in the heading of this letter.

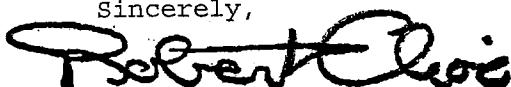
Please see enclosed Publication 4221-PC, Compliance Guide for 501(c)(3) Public Charities, for some helpful information about your responsibilities as an exempt organization.

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ALPINE LEARNING GROUP FOUNDATION

We have sent a copy of this letter to your representative as indicated in your power of attorney.

Sincerely,



Robert Choi
Director, Exempt Organizations
Rulings and Agreements

Enclosure: Publication 4221-PC



Alpine Learning Group

PRESIDENT

Ed Pittarelli
Bergen Community College, Retired

VICE PRESIDENT

Adam Katz
Seton Hall University Law School
PricewaterhouseCoopers, LLC, Retired

TREASURER

Tom Fahey
Kyndryl

SECRETARY

Chiragi Shah
FACHE

DIRECTORS

Alejandro Cravino
PricewaterhouseCoopers, LLC

S. Peter Kang
Daiichi-Sankyo

Sherrill Curtis
Curtis Consulting Group, LLC

Sam Khichi
CVS Health

Ellen Ferguson
NEC Laboratories America

Dave Sosson
AdsWizz

Jeff George
BD

Carlos Vargas
Valley Bank



Alpine Learning Group Foundation

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Marcella Barganz
Mayer Brown

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Debra Gladstone
Garfield Industries

TREASURER

William Ryan
EisnerAmper

DIRECTORS

Cathy Brienza
JOLTUSA

Sam Khichi
CVS Health

Kamal Patel
ELLKAY

Adam B. Schwartz
Fidelity National Title Insurance Company



A Good Job Box

PRESIDENT

Dave Sosson
AdsWizz

SECRETARY

S. Peter Kang
Daiichi-Sankyo

TREASURER

William Ryan
EisnerAmper

DIRECTORS

Rhonda Amsterdam
BulletinHealthcare

Valentina Hickey
UPS, Retired

Lori Orrico
Crothers Consulting

Alpine Learning Group is a Type III Supported/Supporting organization. In this structure, Alpine Learning Group, Inc. serves as the parent organization with four associated organizations [Alpine Learning Group Education Program, Inc., Alpine Learning Group Autism Services, Inc., A Good Job Box, Inc. and Alpine Learning Group Foundation, Inc.] The Foundation is organized to operate exclusively for charitable, scientific, and educational purposes for the benefit of, and to carry out the charitable mission of Alpine Learning Group, Inc.



An Early Autism Diagnosis

Can unlock meaningful outcomes



For more information or to schedule a free 15-minute consultation, call 201-612-7800 x 305

We offer diagnostic and developmental assessments

- Alpine Learning Group provides comprehensive diagnostic assessments using several state-of-the-art diagnostic tools, including the Autism Diagnostic Observation Schedule (ADOS), conducted by a licensed psychologist.
- The evaluation consists of direct observation, assessment of critical developmental domains, and parent and caregiver interviews.
- A comprehensive report is provided that includes diagnostic impressions and treatment recommendations.
- A follow-up session is offered to parents to review evaluation results.

visit our website



Our compassionate clinicians are ready to support you as you take the first step to help your child.

Learn more at AlpineLearningGroup.org

777 Paramus Road, Paramus, NJ 07652 | 201-612-7800 x 305



A Range of Services to Support Your Family

Not sure what service will meet your individual needs?

Our compassionate clinicians are ready to support you. For a free 15-minute consultation please call 201-612-7800 x305.

Autism Diagnosis / Psychological Evaluation

Administration of several state-of-the-art diagnostic tools, including the Autism Diagnostic Observation Schedule (ADOS), consists of assessment-driven observation and interaction with a child, assessment of critical developmental domains, records review, and parent and caregiver interviews. A comprehensive report is provided that includes diagnostic impressions and treatment recommendations. A follow-up session is offered to parents to review evaluation results.

Autism Screening

We offer an autism screening for infants and toddlers at risk (i.e., familial history of autism) or whose parents are concerned about autism but are unsure what to look for. The goal is to provide families with our initial clinical impressions and a clear path for how to proceed, including referrals and recommendations.

Neuropsychological Evaluation

Thorough and specialized assessment conducted by a neuropsychologist, to evaluate an individual's brain functions, cognitive abilities, emotional well-being, and behavioral patterns. Involves a series of standardized tests, interviews, observations, and assessments. A comprehensive report is provided.



Psychoeducational Evaluations

Independent evaluation of a child's learning, social, and emotional needs to use for IEP/504 planning, to understand a recent academic decline, or to evaluate effectiveness or need for specialized educational services. Involves a series of standardized tests, observations, and interviews designed to provide insights into your child's strengths, weaknesses, and unique learning style. Evaluation results are presented in a comprehensive report with behavioral recommendations and can be used to determine eligibility for services.

Clinical Consultation

Consultation by specialists regarding a child's educational and behavioral needs. Informal assessment and discussion with caregivers, observation, and interaction with your child. Yields a recommendation a course of action including types of therapies and services that a child might need.

Consultation with Dr. Bridget Taylor

If your child has an autism diagnosis or if you suspect autism, Dr. Taylor offers a one-hour consultation to informally assess your child's social, play, and communication skills, and responsiveness to behavioral treatment. She will make recommendations for treatment goals and types of services to pursue. Parents should come ready to answer questions, take notes, and provide records upon request. Brief notes are provided within 3-5 days. A formal report is available for an additional fee.

School Consultation Services

Alpine offers consultations for both public and private schools. Our professionals assist with the development of ABA-based autism classrooms, provide functional behavioral assessments and program recommendations for individual students, train school personnel and support staff in ABA-based inclusion practices, assess classrooms to ensure they meet state-of-the-art research-based standards, and provide on-going consultation to individual students and autism programs.

School Sourcing & Placement Consultation

Alpine's specialists provide guidance in the critical task of finding the right school to match a child's educational, developmental, and behavioral needs. The service includes a parent phone interview, observation of the child in their current placement, visit(s) to prospective schools, and a follow-up call to discuss the recommendations.

Camp Sourcing Services

Alpine's specialists provide individualized recommendations for camps in the area. The service begins with a parent interview and is followed by a one-hour observation of the child. We research and visit prospective camps and create a list of recommendations that is shared with families in a 30-minute follow up phone call.

Focused Behavior Treatment Clinic

Our team of BCBA's will assess situation specific challenges (e.g., doctor and dentist visits, haircuts, toilet training, sound sensitivities) and develop short-term treatment plans. The team focuses on training parents and caregivers and a written plan is provided.

Parent Training and Education

Alpine's clinicians offer families reliable, up-to-date information about proven, science-based treatment for their children with autism. The program starts with an assessment and is centered on comprehensive, in-home training services aimed at helping parents address problem behavior and promote language and social skills.

Functional Behavior Assessment (FBA)

BCBAs provide comprehensive functional

assessments focused on identifying the variables that make problem behavior more or less likely to occur. Our team develops reinforcement-based plans that focus on the development of replacement and alternative responses. A formal report is provided.
*Hourly training of parents/caregivers/treatment teams is available for additional fees.

Individualized Skills Assessment (e.g., VBMAPP, AFLS, PEAK)

Our comprehensive evaluations by BCBA's use best practice assessment tools and keen observation of current home and school programs. Detailed written reports include recommended skill acquisition programs individualized for both school and program placement decisions.

In-Home Intensive ABA Program

Our comprehensive insurance-funded ABA-based Home Program provides an individualized, developmentally appropriate curriculum with an emphasis on increasing skills by capturing your child's interest and motivation. Through detailed assessments, and in collaboration with parents, we create an individualized program to address a range of skills, including language, social, play, and self-care.

Social Skills Program

Through fun, interactive activities supervised by a BCBA, children and teen groups practice skills to engage in social interactions (e.g., playing cooperative games, joining play activities, responding to questions from peers, and engaging in conversation). We provide a comprehensive social skills assessment and develop individualized goals. Participants are matched to a group with compatible peers.

Afterschool Focused ABA Therapy

Our BCBA-supervised-after-school program uses an assessment-based curriculum individualized for each child to target a range of skills including language, social, play, and self-care. Through enriching play and structured activities, we maximize skill development focusing on the unique needs of each child. This program is 10 hours per week. For those requiring a more intensive program, please see our Intensive 25 hours per week In-Home Program.



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Science-based Teaching since 1988

Our Education Program



About Alpine Learning Group

Alpine Learning Group is Bergen County's premier applied behavior analysis (ABA) autism treatment and research center. From diagnostic to adult employment services, Alpine has been at the forefront of autism education and research for over 30 years.

Our Goal

Understanding that everyone has a unique learning style, we individualize instruction in one-to-one and structured small group lessons to ensure each child gets what they need to succeed.

Program Overview

Alpine Learning Group's Education Program is a New Jersey Department of Education-approved school for children and adolescents with disabilities. Specializing in autism, we serve learners ages 3-21. Our innovative program is based on the principles of ABA, the only intervention documented to lead to comprehensive, lasting improvements in the lives of people with autism.

To learn more about our Education Program or to inquire about other services, please visit our website or call 201-612-7800 x305



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Preparing for the Adult World

Our Transition Programs



About Alpine Learning Group

Alpine Learning Group is Bergen County's premier applied behavior analysis (ABA) autism treatment and research center. From diagnostic to adult employment services, Alpine has been at the forefront of autism education and research for over 30 years.

Alpine Learning Group's transition programs are New Jersey Department of Education-approved and focus on skills that lead to employability, independence in daily living, social skills, and when appropriate, preparation for higher education.



To learn more about our Transition Programs or to inquire about other services, please visit our website or call 201-612-7800 x305

Success Academy

Focused on ages 14-21, the Success Academy provides center and community-based learning experiences to build employability and life skills, and independence for learners who require a moderate level of supports in the classroom and community.

Business Academy

Our Business Academy serves individuals ages 16-21 who have been working towards completion of academic requirements for graduation and who are seeking to develop vocational and college readiness skills.

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Commitment to Quality of Life

Our Adult Program

About Alpine Learning Group

Alpine Learning Group is Bergen County's premier applied behavior analysis (ABA) autism treatment and research center. From diagnostic to adult employment services, Alpine has been at the forefront of autism education and research for 35 years.

Alpine Learning Group's adult programs are Department of Developmental Disabilities (DDD) approved and focus on skills needed to live a fulfilling adult life. Supported Employment, community involvement, life skills, social skills and volunteering in the community are among some of the adult learning opportunities provided at Alpine.



Adult Program

Alpine provides center- and community-based learning opportunities for adults seeking to improve their employability skills, social, and life skills. Through a collaborative approach with families, staff work together to create employment and volunteer opportunities as well as programming to further develop social and independence skills.

Community Supports

Our Community Supports program provides 1:1 supports in the community for individuals looking to have further involvement in leisure activities, volunteering, connecting with others in social settings, and support on their jobs.

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Building the Foundation for Friendship

Our Social Skills Program

The Social Skills Program is designed for school-aged children and adolescents with autism spectrum disorder who are ready to learn to socialize in a group setting with a reduced staff to learner ratio (3-4 learners per instructor).

Our unique approach delivers individualized programming to each learner's needs. Groups are matched by common skillset, goals, and unique interests. We use evidence-based teaching strategies from applied behavior analysis (ABA).



The following are requirements to join:

- Toilet trained
- Able to sit for 15-30 minutes
- Transitioning appropriately from activity to activity and from breaks back to activity.
- Following 2-3-step individual instructions
- No aggressive or self-injurious behavior, elopement, or property destruction
- Wanting to come and have fun

About Alpine Learning Group

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To learn more about our Social Skills Program or to inquire about other services, please visit our website or call 201-612-7800 x305

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Autism Research that Drives Innovation



Our Research Program

We are continually advancing the most effective, evidence-based methods for teaching learners with autism.

At Alpine, we regularly develop innovative educational and behavioral interventions through structured research activities. Our research team also closely monitors the newest developments in autism treatment, replicating studies and incorporating scientific findings into our service delivery model with learners and families. We share valuable data analyses and our research through publications in respected scientific journals and in presentations at international, national, and regional conferences.

Scan the QR code below to view a full list of publications:



alpinelearninggroup.org

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**ALPINE LEARNING GROUP
FOUNDATION, INC.
(A NONPROFIT ORGANIZATION)**

Independent Auditors' Report
and Financial Statements for the
Year Ended June 30, 2023
(with Comparative Totals for the Year Ended
June 30, 2022)

ALPINE LEARNING GROUP FOUNDATION, INC.

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INDEPENDENT AUDITORS' REPORT

To the Board of Trustees of
Alpine Learning Group Foundation, Inc.

Opinion

We have audited the accompanying financial statements of Alpine Learning Group Foundation, Inc. (a nonprofit organization), which comprise the statement of financial position as of June 30, 2023, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Alpine Learning Group Foundation, Inc. as of June 30, 2023, and the changes in net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Alpine Learning Group Foundation, Inc. and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Alpine Learning Group Foundation, Inc.'s ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Alpine Learning Group Foundation, Inc.'s internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Alpine Learning Group Foundation, Inc.'s ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Report on Summarized Comparative Information

We have previously audited Alpine Learning Group Foundation, Inc.'s 2022 financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated February 1, 2023. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2022, is consistent, in all material respects, with the audited financial statements from which it has been derived.

Pullari Carino LLC

Fairfield, New Jersey

February 12, 2024

ALPINE LEARNING GROUP FOUNDATION, INC.

STATEMENT OF FINANCIAL POSITION

AS OF JUNE 30, 2023

(WITH COMPARATIVE TOTALS FOR THE YEAR ENDED JUNE 30, 2022)

	Without Donor Restrictions	With Donor Restrictions	Total	
			2023	2022
ASSETS				
CURRENT ASSETS:				
Cash and cash equivalents	\$ 621,480	\$ 2,689	\$ 624,169	\$ 728,618
Investments	1,150,144	610,311	1,760,455	1,912,318
Accounts receivable	33,350	-	33,350	-
Unconditional promises to give, net	-	250	250	12,350
Prepaid expenses and other assets	83,531	-	83,531	17,486
Interfund due from/ (to)	250	(250)	-	-
Total current assets	<u>1,888,755</u>	<u>613,000</u>	<u>2,501,755</u>	<u>2,670,772</u>
TOTAL ASSETS	<u>\$ 1,888,755</u>	<u>\$ 613,000</u>	<u>\$ 2,501,755</u>	<u>\$ 2,670,772</u>
LIABILITIES AND NET ASSETS				
CURRENT LIABILITIES:				
Accounts payable	\$ 36,875	\$ -	\$ 36,875	\$ 21,284
Accrued expenses	15,000	-	15,000	11,794
Due to related party	39,695	-	39,695	37,783
Total current liabilities	<u>91,570</u>	<u>-</u>	<u>91,570</u>	<u>70,861</u>
TOTAL LIABILITIES	<u>91,570</u>	<u>-</u>	<u>91,570</u>	<u>70,861</u>
NET ASSETS	<u>1,797,185</u>	<u>613,000</u>	<u>2,410,185</u>	<u>2,599,911</u>
TOTAL LIABILITIES AND NET ASSETS	<u>\$ 1,888,755</u>	<u>\$ 613,000</u>	<u>\$ 2,501,755</u>	<u>\$ 2,670,772</u>

ALPINE LEARNING GROUP FOUNDATION, INC.

STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2023
(WITH COMPARATIVE TOTALS FOR THE YEAR ENDED JUNE 30, 2022)

	Without Donor Restrictions	With Donor Restrictions	Total	
			2023	2022
PUBLIC SUPPORT AND REVENUE:				
Contributions	\$ 94,610	\$ 81,800	\$ 176,410	\$ 1,222,084
Fundraising	896,729	-	896,729	696,898
Non cash donations	96,645	-	96,645	57,132
Net assets released from restrictions:				
Satisfaction of purpose restrictions	359,654	(359,654)	-	-
Total public support and revenues	1,447,638	(277,854)	1,169,784	1,976,114
EXPENSES AND LOSSES:				
Program services:				
Related party support	804,972	-	804,972	631,972
Total program services	804,972	-	804,972	631,972
Supporting services:				
Management and general	132,023	-	132,023	77,513
Fundraising	294,834	-	294,834	199,512
Cost of direct benefit to donor	205,385	-	205,385	143,043
Total supporting services	632,242	-	632,242	420,068
Total expenses	1,437,214	-	1,437,214	1,052,040
Change in net assets before non-operating (loss) income	10,424	(277,854)	(267,430)	924,074
NON-OPERATING ACTIVITIES:				
Forgiveness of Paycheck Protection Program loan	-	-	-	21,957
Investment income (loss)	77,704	-	77,704	(159,440)
Total non-operating income (loss), net	77,704	-	77,704	(137,483)
CHANGE IN NET ASSETS	88,128	(277,854)	(189,726)	786,591
NET ASSETS, BEGINNING OF YEAR	1,709,057	890,854	2,599,911	1,813,320
NET ASSETS, END OF YEAR	<u><u>\$ 1,797,185</u></u>	<u><u>\$ 613,000</u></u>	<u><u>\$ 2,410,185</u></u>	<u><u>\$ 2,599,911</u></u>

ALPINE LEARNING GROUP FOUNDATION, INC.

STATEMENT OF FUNCTIONAL EXPENSES

FOR THE YEAR ENDED JUNE 30, 2023

(WITH COMPARATIVE TOTALS FOR THE YEAR ENDED JUNE 30, 2022)

	Program		Supporting Services			Total	
	Related Party Support		Management and General		Fundraising	Cost of Direct Benefits	2023
							2022
Personnel costs:							
Salaries	\$ 340,126	\$ 80,450	\$ 130,607	\$ -	\$ 551,183	\$ 434,101	
Pension	4,679	4,356	7,098	-	16,133	8,568	
Payroll taxes/benefits	42,236	21,542	35,106	-	98,884	55,009	
Total personnel costs	387,041	106,348	172,811	-	666,200	497,678	
Advertising and promotion	1,438	-	-	-	1,438	22,180	
Conferences, conventions and meetings	5,914	-	-	-	5,914	4,906	
Donation	4,850	-	-	-	4,850	1,410	
Dues and subscriptions	99	5,772	1,804	-	7,675	1,655	
Food and entertainment	85,203	-	-	-	85,203	56,904	
Grants to affiliates	225,530	-	-	-	225,530	227,490	
Information technology	9,653	-	-	-	9,653	5,210	
Insurance	-	989	-	-	989	2,464	
Interest	-	2,686	-	-	2,686	540	
Merchant and bank fees	9,538	-	17,251	-	26,789	20,498	
Miscellaneous	-	-	-	-	-	5,256	
Office expenses	-	638	3,443	-	4,081	2,449	
Printing and postage	-	-	2,775	-	2,775	3,506	
Professional fees	39,160	15,485	-	-	54,645	26,338	
Staff appreciation development	34,914	105	105	-	35,124	29,187	
Fundraising events	-	-	96,645	-	96,645	-	
Supplies	919	-	-	-	919	910	
Travel	713	-	-	-	713	416	
Cost of direct benefit to donor	-	-	-	205,385	205,385	143,043	
Total expenses	\$ 804,972	\$ 132,023	\$ 294,834	\$ 205,385	\$ 1,437,214	\$ 1,052,040	

ALPINE LEARNING GROUP FOUNDATION, INC.

**STATEMENTS OF CASH FLOWS
FOR THE YEARS ENDED JUNE 30, 2023 AND 2022**

	2023	2022
CASH FLOW FROM OPERATING ACTIVITIES:		
Change in net assets	\$ (189,726)	\$ 786,591
Adjustments to reconcile change in net assets to net cash (used in) provided by operating activities:		
Realized (gain) on investments	(5,846)	(33,211)
Forgiveness of Paycheck Protection Program loan	-	(21,957)
(Increase) decrease in operating assets:		
Accounts receivable	(33,350)	21,990
Unconditional promises to give, net	12,100	(11,150)
Prepaid expenses	(66,045)	(9,472)
Increase (decrease) in operating liabilities:		
Accounts payable	15,591	13,985
Accrued expenses	3,206	4,069
Due to related party	1,912	13,702
Net cash (used in) provided by operating activities	<u>(262,158)</u>	<u>764,547</u>
CASH FLOW FROM INVESTING ACTIVITIES:		
Proceeds from sale of investments	228,777	171,866
Purchase of investments	(71,068)	(812,701)
Net cash provided by (used in) investing activities	<u>157,709</u>	<u>(640,835)</u>
(DECREASE) INCREASE IN CASH, CASH EQUIVALENTS, AND RESTRICTED CASH	(104,449)	123,712
CASH, CASH EQUIVALENTS AND RESTRICTED CASH, BEGINNING OF YEAR	<u>728,618</u>	<u>604,906</u>
CASH, CASH EQUIVALENTS AND RESTRICTED CASH, END OF YEAR	<u>\$ 624,169</u>	<u>\$ 728,618</u>

ALPINE LEARNING GROUP FOUNDATION, INC.

NOTES TO THE FINANCIAL STATEMENTS AS OF AND FOR THE YEARS ENDED JUNE 30, 2023 AND 2022

1. NATURE OF ACTIVITIES

Alpine Learning Group Foundation, Inc. (the “Organization”) is a not-for-profit organization incorporated in the State of New Jersey, which is organized to operate exclusively for charitable, scientific, and educational purposes for the benefit of, and to carry out the charitable mission of Alpine Learning Group, Inc. (a related party) and related parties.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of accounting --- The financial statements are prepared on the accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America. Accordingly revenues are recognized when earned and expenses are recognized when incurred.

Basis of presentation --- The Organization prepares its financial statements utilizing the American Institute of Certified Public Accountants’ Audit and Accounting Guide, *Nonprofit Organizations*, and other pronouncements applicable to not-for-profit organizations. The Organization presents its financial statements in accordance with Financial Accounting Standards Board (FASB) Accounting Standards Codification (ASC) Paragraphs 958-205-45-2(a) through (d), which establishes standards for external financial reporting by not-for-profit organizations and requires that resources be classified for accounting and reporting purposes into two net asset categories according to the existence or absence of donor-imposed restrictions; net assets with donor restrictions and net assets without donor restrictions.

ASC Paragraphs 958-605-45-3 through 7, *Contributions Received*, requires that unconditional promises to give be recorded as receivables and revenue and requires the Organization to distinguish between contributions received for each net asset category in accordance with donor imposed restrictions.

Accordingly, net assets of the Organization and changes therein would be classified and reported as follows:

Net assets without donor restrictions - Net assets that are not subject to donor-imposed stipulations. This represents the portion of expendable funds available to support the Organization’s programs and activities.

Net assets with donor restrictions - Net assets subject to donor-imposed stipulations that may or will be met, either by actions of the Organization and/or the passage of time. When a restriction expires, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities as net assets released from restrictions.

Cash and cash equivalents --- For cash flow purposes, the Organization considers all cash and other highly liquid investments with initial maturities of three months or less to be cash equivalents.

Restricted cash --- Restricted cash is the portion of cash that will be used to cover expenditures that have been purpose restricted by the donor.

Accounts receivable --- Accounts receivable are stated at the amounts management expects to collect from outstanding balances. Management provides for probable uncollectible amounts through a charge to expense and a credit to a valuation allowance based on its assessment of the current status of individual accounts.

ALPINE LEARNING GROUP FOUNDATION, INC.

NOTES TO THE FINANCIAL STATEMENTS AS OF AND FOR THE YEARS ENDED JUNE 30, 2023 AND 2022 (CONTINUED)

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONT.)

Accounts receivable (cont.) --- Balances that are still outstanding after management has used reasonable collection efforts are written off through a charge to the allowance for doubtful accounts and a credit to accounts receivable. At June 30, 2023 and 2022, no allowance for doubtful accounts has been provided.

Interfund due from/ (to) --- Annually, the interfund tracks amounts paid and due to related parties. Related party transactions are further detailed in Note 8.

Fair value (hierarchy) of financial instruments --- The Organization measures fair value of its assets and liabilities as defined by FASB ASC Topic 820, *Fair Value Measurement and Disclosure*. This ASC Topic defines fair value, establishes a framework for measuring fair value, establishes a three-level fair value hierarchy based on the quality of inputs used to measure fair value and enhances disclosure requirements for fair value measurements. The three fair value hierarchy levels are defined as follows:

Level 1 – Inputs are quoted prices (unadjusted) in active markets for identical assets and liabilities that the reporting entity has the ability to access at the measurement date. An active market for the asset or liability is a market in which transactions for the asset or liability occur with sufficient frequency and volume to provide pricing information on an ongoing basis. A quoted price in an active market provides the most reliable evidence of fair value and shall be used to measure fair value whenever available.

Level 2 – Financial assets and liabilities that use inputs to the valuation methodology which include:

- quoted prices for similar assets or liabilities in active markets;
- quoted prices for identical or similar assets or liabilities in inactive markets;
- inputs other than quoted prices that are observable for the asset or liability;
- inputs that are derived principally from or corroborated by observable market data by correlation or other means

Level 3 – Inputs are unobservable inputs for the assets and liabilities. Unobservable inputs shall be used to measure fair value to the extent that the observable inputs are not available. Unobservable inputs shall be developed based on the best information available in the circumstance, which might include the reporting entity's own data.

Unless otherwise noted, the fair values of financial instruments approximate their carrying values. The preceding methods described may produce a fair value calculation that may not be indicative of net realizable value or reflective of future fair values. Furthermore, although the Organization believes its valuation methods are appropriate and consistent with other market participants, the use of different methodologies or assumptions to determine the fair value of certain financial instruments could result in a different fair value measurement at the reporting date.

As of June 30, 2023 and 2022 none of the Organizations' assets (except for investments) or liabilities were required to be reported at fair value on a recurring basis. Carrying values of non-derivative financial instruments, including cash, receivables, accounts payable and accrued expenses, approximate fair values due to the short-term nature of these financial instruments. There were no changes in methods or assumptions during the years ended June 30, 2023 and 2022.

ALPINE LEARNING GROUP FOUNDATION, INC.

NOTES TO THE FINANCIAL STATEMENTS AS OF AND FOR THE YEARS ENDED JUNE 30, 2023 AND 2022 (CONTINUED)

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONT.)

Revenue and support recognition --- Contributions, including unconditional promises to give, are recorded as received. All contributions are available for unrestricted use unless specifically restricted by the donor. The Organization has a policy of classifying donations with donor restrictions as without donor restrictions when those restrictions are met in the same reporting period.

Conditional promises to give are recognized when the conditions on which they depend are substantially met. Unconditional promises to give are recorded at their net realizable value. Unconditional promises to give due in subsequent years are reported at the present value of their net realizable value, using interest rates consistent with unsecured individual credit rates applicable to the years in which the promises to give are to be received. The Organization uses the allowance method to determine uncollectible promises receivable. The allowance is based on prior years' experience and management's analysis of specific promises made.

Fundraising revenue is considered an exchange transaction and accordingly, amounts are recognized when the event takes place and matched against expenses. Additionally, funds received in advance of the event(s) are accounted for as deferred revenue in the statement of financial position.

Donated services --- Donated services are recognized as contributions if the services (1) create or enhance nonfinancial assets or (2) required specialized skills, are performed by people with those skills, and would otherwise be purchased by the Organization. The Organization generally pays for services requiring specific expertise.

Donated goods --- Donated goods are recorded at fair value. The Organization received donated goods for the purpose of auction at fundraising events in the amounts of \$96,645 and \$57,132 for the years ended June 30, 2023 and 2022, respectively.

Income taxes --- The Organization is a not-for-profit organization described under Section 501(c)(3) of the Internal Revenue Code ("I.R.C.") and is therefore exempt from federal income taxes under Section 501(a) of the I.R.C. The Organization is also exempt under Title 15 of the State of New Jersey *Corporations and Associations Not for Profit Act*. Accordingly, no provision for Federal or State income taxes has been presented in the accompanying financial statements.

The Organization adheres to FASB ASC Topic 740, *Income Taxes*, which provides guidance and clarification on accounting for uncertainty in income taxes recognized in the Organization's financial statements. The guidance prescribes a recognition threshold and measurement attribute for the financial statement recognition and measurement of a tax position taken or expected to be taken in a tax return, and also provides guidance on de-recognition, classification, interest and penalties, disclosure and transition. For the years ended June 30, 2023 and 2022, the Organization had no material uncertain tax positions to be accounted for in the financial statements.

Annually, the Organization files an informational return with the Internal Revenue Service. The Organization also files an annual charitable registration in the State of New Jersey. All returns have been filed and all taxes have been paid. The Organization is subject to federal and state tax examinations generally for three years from the latest filing date.

ALPINE LEARNING GROUP FOUNDATION, INC.

NOTES TO THE FINANCIAL STATEMENTS AS OF AND FOR THE YEARS ENDED JUNE 30, 2023 AND 2022 (CONTINUED)

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONT.)

Functional allocation of expenses --- Expenses are charged to each program based on direct expenditures incurred. Any program expenditures not directly chargeable are allocated to programs based on units of service and support costs are allocated to programs based on time spent. Program expenses are those related to the Organization's mission to operate for the charitable and educational purposes of Alpine Learning Group, Inc. Management and general and fundraising includes direct costs of special events based on methods considered by management to be reasonable.

Allocated indirect expenditures include salaries and related payroll expenses, which are allocated on the basis of estimates of time and effort. The indirect labor hours cost pool serves as the basis for allocating all other indirect costs.

Use of estimates --- The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

Prior year summarized information --- The financial statements include certain prior year summarized comparative information in total but not by net asset class. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the U.S. Accordingly, such information should be read in conjunction with the Organization's financial statements for the year ended June 30, 2022, from which the summarized information was derived.

3. RISKS AND UNCERTAINTIES

Arising from cash deposits in excess of insured limits --- The Organization maintains its cash in two financial institutions located in New Jersey. During the year, cash balances can exceed federally insured limits of \$250,000. Management believes that the Organization has no significant risk of loss on these amounts due to the failure of the institution.

Funding dependence --- All of the funding for the Organization comes from donor assistance. This funding is dependent upon monies from individuals and other nonprofits or foundations, accordingly there is no guarantee that such funding will continue.

4. FAIR VALUE OF FINANCIAL INSTRUMENTS

The asset's fair value measurement level within the fair value hierarchy is based on the lowest level of any input that is significant to the fair value measurement. Valuation techniques used need to maximize the use of observable inputs. The following are descriptions of the valuation techniques applied to the Organization's major categories of assets measured at fair value on a recurring basis:

Exchange Traded Funds: Investments traded in an active market.

United States Treasury: Investments traded in an active market at face value of the T-bill at its specified maturity date.

ALPINE LEARNING GROUP FOUNDATION, INC.

NOTES TO THE FINANCIAL STATEMENTS AS OF AND FOR THE YEARS ENDED JUNE 30, 2023 AND 2022 (CONTINUED)

4. FAIR VALUE OF FINANCIAL INSTRUMENTS (CONT.)

Mutual Funds: Investments traded in an active market for which daily closing prices are measured primarily on a net asset value basis.

The following table presents the Organization's financial assets quoted at fair value at June 30, 2023 and 2022:

	2023	2022
Exchange traded funds	\$ 743,059	\$ 675,078
United States Treasury	610,311	837,000
Mutual funds	407,085	400,240
Total	<u>\$ 1,760,455</u>	<u>\$ 1,912,318</u>

Investments, in general, are exposed to various risks such as interest rate, credit, and overall market volatility. As such, it is reasonably possible that changes in the values of investments will occur in the near term and that such changes could materially affect the amounts reported in the financial statements.

5. INVESTMENTS

The cost basis and estimated fair value of investments held as available for sale by the Organization at June 30, 2023 and 2022 are as follows:

<u>June 30, 2023</u>	Cost	Gross Unrealized Holdings Gains	Gross Unrealized Holdings Losses	Fair Value
			Unrealized Holdings Losses	
Exchange traded funds	\$ 653,013	\$ 111,276	\$ 21,230	\$ 743,059
United States Treasury	627,548	-	17,237	610,311
Mutual funds	448,799	7,210	48,924	407,085
Total	<u>\$ 1,729,360</u>	<u>\$ 118,486</u>	<u>\$ 87,391</u>	<u>\$ 1,760,455</u>

<u>June 30, 2022</u>	Cost	Gross Unrealized Holdings Gains	Gross Unrealized Holdings Losses	Fair Value
			Unrealized Holdings Losses	
Exchange traded funds	\$ 633,361	\$ 65,073	\$ 23,356	\$ 675,078
United States Treasury	837,000	-	-	837,000
Mutual funds	444,805	1,124	45,689	400,240
Total	<u>\$ 1,915,166</u>	<u>\$ 66,197</u>	<u>\$ 69,045</u>	<u>\$ 1,912,318</u>

ALPINE LEARNING GROUP FOUNDATION, INC.

NOTES TO THE FINANCIAL STATEMENTS AS OF AND FOR THE YEARS ENDED JUNE 30, 2023 AND 2022 (CONTINUED)

5. INVESTMENTS (CONT.)

The composition of investment returns included in net assets without donor restrictions in the statements of activities and changes in net assets for the years ended June 30, 2023 and 2022 are as follows:

	2023	2022
Interest income	\$ 51,560	\$ 23,586
Investment fees	(10,834)	(11,735)
Net realized gains on investments	5,892	33,211
Change in net unrealized gains (loss)	31,086	(204,502)
Total	<u>\$ 77,704</u>	<u>\$ (159,440)</u>

6. PROMISES TO GIVE

Total unconditional promises to give consist of the following at June 30, 2023 and 2022:

	2023	2022
Total unconditional promises to give	\$ 250	\$ 12,350
Less: Allowance for doubtful promise	-	-
Unconditional promises to give, net	<u>\$ 250</u>	<u>\$ 12,350</u>
	2023	2022
Amounts due in:		
Less than one year	\$ 250	\$ 12,350
Total	<u>\$ 250</u>	<u>\$ 12,350</u>

Promises to give due in more than one year are recognized at fair value, using present value techniques and discount rates of approximately 2% – 6%. Annually, management adjusts risk free interest rates based on the Organization's level of risk in order to assess the discount applied. For the years ended June 30, 2023 and 2022 due to the materiality of balances, management determined that no discount was necessary.

7. PAYCHECK PROTECTION PROGRAM

On April 1, 2021 the Organization obtained a Paycheck Protection Program loan in the amount of \$21,957 pursuant to the terms of the Coronavirus Aid, Relief, and Economic Security Act ("CARES Act") enacted March 27, 2020. The Organization applied for the loan to be forgiven by the Small Business Administration ("SBA") in whole or in part. On October 5, 2021, the Organization applied for and received full forgiveness of the loan in the amount of \$21,957 and is recognized in the Statement of Activities for the year ended June 30, 2022.

ALPINE LEARNING GROUP FOUNDATION, INC.

NOTES TO THE FINANCIAL STATEMENTS AS OF AND FOR THE YEARS ENDED JUNE 30, 2023 AND 2022 (CONTINUED)

8. RELATED PARTY TRANSACTIONS

Alpine Learning Group, Inc.---

The Organization exists to support the functions of Alpine Learning Group, Inc. (the School). The School's principal activity is to operate a New Jersey State Department of Education approved private school for students with disabilities that provides educational services to autistic and pre-school handicapped children. The funds raised by the Organization are used to fund program deficits in the School's education program, adult learning program, and outreach program.

For the years ended June 30, 2023 and 2022, the Organization made contributions to the School in the amounts of \$225,530 and \$227,490, respectively. During the years ended June 30, 2023 and 2022, the Organization paid expenses on behalf of the School to cover the costs of the various programs which amounted to \$579,442 and \$404,482, respectively. The Organization makes estimated payments to the School to cover the costs of personnel. For the years ended June 30, 2023 and 2022, the Organization owed \$28,360 and \$37,783 to the School to cover the costs of personnel.

Good Job Box, Inc.---

The Organization paid personnel expenses on behalf of Good Job Box, Inc, a related party entity which was in the process of formation and incorporation as of June 30, 2023. For the years ended June 30, 2023 and 2022, the organization owed \$11,335 and \$-0- to Good Job Box to cover the costs of personnel.

9. NET ASSETS WITH DONOR RESTRICTIONS

For the years ended June 30, 2023 and 2022, net assets with donor restrictions are as follows:

	2023	2022
<i>Program:</i>		
Staff recruitment, retention and recognition program	\$ 613,000	\$ 837,000
Building addition	-	53,854
Total net assets with donor restrictions	<u>\$ 613,000</u>	<u>\$ 890,854</u>

Net assets were released from donor restrictions during the year by incurring expenses satisfying purpose restrictions specified by donors. Net assets released from restriction for the years ended June 30, 2023 and 2022 were \$359,654 and \$226,490 respectively.

10. RETIREMENT PLANS

The Organization has established a voluntary contributory retirement plan. The Organization is not required, and does not make any contributions to this plan. For tax purposes, the plan is considered a qualified plan. An employee becomes eligible on the next open enrollment date after one year of service. The maximum employee contribution is limited to the requirements of Internal Revenue Code Section 415.

ALPINE LEARNING GROUP FOUNDATION, INC.

NOTES TO THE FINANCIAL STATEMENTS AS OF AND FOR THE YEARS ENDED JUNE 30, 2023 AND 2022 (CONTINUED)

10. RETIREMENT PLANS (CONT.)

The Organization has established a non-contributory, defined contribution retirement plan effective January 1, 2002. For tax purposes, the plan is considered a qualified plan. An employee becomes eligible for the plan after completing a year of service of at least 1,000 hours of employment and has attained the age of 21. Contributions under the plan can be up to a maximum of 25% of the employee's compensation. For the years ended June 30, 2023 and 2022, total pension expense was \$16,133 and \$8,568, respectively.

11. LIQUIDITY AND AVAILABILITY OF FINANCIAL ASSETS

As part of the Organization's liquidity management, it has a policy to structure its financial assets to be available as its general expenditures, liabilities, and other obligations come due. Long term obligations of the Organization are detailed in Note 7. Management anticipates meeting general expenditures within one year of the date of the statement of financial position with the funding provided by its fundraising efforts.

The Organization's financial assets as of the June 30, 2023 and 2022, reduced by amounts not available for general use (i.e. prepaid expenses) are as follows:

	2023	2022
Financial assets at year-end	\$ 2,501,755	\$ 2,670,772
Less those unavailable for general expenditures within one year, due to:		
Prepaid expenses	83,531	17,486
Donor-restricted capital	<u>613,000</u>	<u>890,854</u>
Financial assets available to meet cash needs for general expenditure within one year	<u>\$ 1,805,224</u>	<u>\$ 1,762,432</u>

12. SUBSEQUENT EVENTS

Management has evaluated subsequent events through February 12, 2024, the date on which the financial statements were available to be issued and have determined that there are no subsequent events that require disclosure.

ALPINE LEARNING GROUP, INC.

Independent Auditors' Report,
Financial Statements for the
Year Ended June 30, 2023, and
Supplemental Schedules as of June 30, 2023

ALPINE LEARNING GROUP, INC.

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INDEPENDENT AUDITORS' REPORT

To the Board of Trustees of
Alpine Learning Group, Inc.

Opinion

We have audited the accompanying financial statement of the Alpine Learning Group, Inc. (a nonprofit organization), in the County of Bergen, State of New Jersey, which comprise the statement of assets, liabilities and fund balances - statutory basis as of June 30, 2023, and the related statements of support and revenue, expenses, and changes in fund balances - statutory basis for the year then ended, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the statement of assets, liabilities and fund balances - statutory basis of Alpine Learning Group, Inc., County of Bergen, State of New Jersey as of June 30, 2023, and its support and revenue, expenses and the changes in fund balances for the year then ended in accordance with the financial reporting provisions of the Division of Finance and Business Services, Department of Education, State of New Jersey, described in Note 2.

Basis for Opinion

We conducted our audit in accordance with the audit requirements as prescribed by the Department of Education, Division of Finance and Business Services, State of New Jersey and with auditing standards generally accepted in the United States of America.

Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Alpine Learning Group, Inc. and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Emphasis of Matter

We draw attention to Note 2 of the financial statements, which describes the basis of accounting. As described in Note 2, these financial statements were prepared in conformity with the financial reporting provisions of the Division of Finance and Services, Department of Education, State of New Jersey, which is a basis of accounting other than accounting principles generally accepted in the United States of America, to meet the requirements of N.J.A.C. 6A:23A-18.1 through 18.23. Our opinion is not modified with respect to the matter.

Key Audit Matters

Key audit matters are those matters that were communicated with those charged with governance and, in our professional judgment, were of most significance in our audit of the financial statements of the current period. These matters were addressed in the context of our audit of the financial statements as a whole, and in forming our opinion thereon, and we do not provide a separate opinion on these matters.

Key Audit Matters (cont.)

Areas of Higher Assessed Risk of Material Misstatement, or Significant Risks Identified in Accordance with AU-C Section 315

- Revenue recognition --- Our audit procedures to address the risk of material misstatement relating to revenue recognition, which was considered to be a significant risk, included:
 - Testing of controls, including among others, those over:
 - Review of the specific terms of contracts and in the case of public school tuition funds, tentative tuition rate charged.
 - Detailed analysis of revenue and the timing of its recognition based on our skill, knowledge and experience of nonprofits and the approved private schools for students with disabilities (“APSSD”) industry.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the financial reporting provisions of the Division of Finance and Business Services, Department of Education, State of New Jersey. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events considered in the aggregate, that raise substantial doubt about Alpine Learning Group, Inc.’s ability to continue as a going concern for June 30, 2023.

Auditors' Responsibility for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors’ report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with auditing standards generally accepted in the United States of America will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users made on the basis of these financial statements.

In performing an audit in accordance with the audit requirements as prescribed by the Department of Education, Division of Finance and Business Services, State of New Jersey and with auditing standards generally accepted in the United States of America, we:

- Exercise professional judgement and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures included examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.

Auditors' Responsibility for the Audit of the Financial Statements (cont.)

- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Alpine Learning Group, Inc.'s internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Alpine Learning Group, Inc.'s ability to continue as a going concern for a reasonable period of time.

Report on Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying supplementary information listed in the foregoing table of contents is presented for the purposes of additional analysis as required by the Division of Finance and Business Services, Department of Education, State of New Jersey and in accordance with the requirements of N.J.A.C. 6A:23A-18.1 through 18.23 regarding allowable costs, certified actual costs per student and the final tuition rate charged and is not a required part of the financial statements.

Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with the audit requirements as prescribed by the Division of Finance, Department of Education, State of New Jersey and with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Restriction on Use

Our report is intended solely for the information and use of Alpine Learning Group, Inc. and the Department of Education, State of New Jersey for the purpose of determining the certified actual cost per student and the final tuition rate charged to public school districts for students with disabilities and is not intended to be and should not be used by anyone other than these specified parties.

Other Reporting Required by the Department of Education, State of New Jersey

In accordance with the Division of Finance and Services, Department of Education, State of New Jersey, we have also issued our report dated October 15, 2023, on our consideration of Alpine Learning Group, Inc.'s internal control over financial reporting and on our tests of its compliance with certain provisions of N.J.A.C. 6A:23A-18.1 through 18.23. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with the Division of Finance and Services, Department of Education, State of New Jersey in considering Alpine Learning Group, Inc.'s internal control over financial reporting and compliance.



Robert Valas, Licensed Public School Accountant
No. 20CS00274600



Cullari Carrico LLC

Fairfield, New Jersey
October 15, 2023

**INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROLS OVER FINANCIAL
REPORTING AND ON COMPLIANCE AND OTHER MATTERS
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE
WITH THE DIVISION OF FINANCE, DEPARTMENT OF EDUCATION, STATE OF NEW
JERSEY**

To the Board of Trustees of
Alpine Learning Group, Inc.

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the audit requirements as prescribed by the Division of Finance, Department of Education, State of New Jersey, the financial statements of Alpine Learning Group, Inc. in the County of Bergen, State of New Jersey, which comprise the statement of assets, liabilities and fund balances – statutory basis as of June 30, 2023, and the related statement of support and revenue, expenses, and changes in fund balances – statutory basis for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 15, 2023.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Alpine Learning Group, Inc.'s internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Alpine Learning Group, Inc.'s internal control. Accordingly, we do not express an opinion on the effectiveness of the Organization's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Alpine Learning Group, Inc.'s financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed an instance of noncompliance or other matters that are required to be reported under the audit requirements prescribed by the Division of Finance, Department of Education, State of New Jersey.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with the audit requirements prescribed by the Division of Finance, Department of Education, State of New Jersey, in considering the Organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



Robert Valas
Licensed Public School Accountant
No. 20CS00274600



Cullari Carrico LLC

Fairfield, New Jersey
October 15, 2023

ALPINE LEARNING GROUP, INC.

STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCES - STATUTORY BASIS
JUNE 30, 2023

	Operating Fund				Total of all Funds	
	Public School Restricted	With Donor Restrictions	Without Donor Restrictions			
ASSETS						
CURRENT ASSETS:						
Cash	\$ -	\$ -	\$ 1,415,515	\$ 1,415,515		
Tuition receivable from districts	30,348	-	-	-	30,348	
Medicaid receivable	-	-	53,703	53,703		
Insurance and private pay receivable	-	-	67,859	67,859		
Contracted services receivable	-	-	196,033	196,033		
Other receivables	-	-	-	-	-	
Right of use asset, net - operating lease	24,062	-	-	-	24,062	
Prepaid expenses	42,850	-	23,645	66,495		
Interfund due from/ (to)	261,975	5,529	(267,504)	-	-	
Total current assets	359,235	5,529	1,489,251	1,854,015		
LONG TERM ASSETS:						
Right of use asset, net - operating lease	12,249	-	-	-	12,249	
Property and equipment, net	41,153	-	9,083,964	9,125,117		
Security deposits	828	-	-	-	828	
Total long term assets	54,230	-	9,083,964	9,138,194		
Total assets	<u>\$ 413,465</u>	<u>\$ 5,529</u>	<u>\$ 10,573,215</u>	<u>\$ 10,992,209</u>		
LIABILITIES AND FUND BALANCES						
CURRENT LIABILITIES:						
Accounts payable	\$ 39,666	\$ -	\$ 43,023	\$ 82,689		
Accrued expenses	134,290	-	91,926	226,216		
Current portion of lease liability - operating lease	24,062	-	-	24,062		
Current portion of mortgages	-	-	298,483	298,483		
Total current liabilities	198,018	-	433,432	631,450		
LONG TERM LIABILITIES:						
Long-term portion of lease liability - operating lease	12,249	-	-	-	12,249	
Mortgages, net of current portion	-	-	1,167,090	1,167,090		
Total long term liabilities	12,249	-	1,167,090	1,179,339		
Total liabilities	<u>210,267</u>	<u>-</u>	<u>1,600,522</u>	<u>1,810,789</u>		
Fund balances:						
Restricted - public school placements	203,198	-	-	-	203,198	
With donor restrictions	-	5,529	-	-	5,529	
Without donor restrictions	-	-	8,972,693	8,972,693		
Total fund balances	<u>203,198</u>	<u>5,529</u>	<u>8,972,693</u>	<u>9,181,420</u>		
Total liabilities and fund balances	<u>\$ 413,465</u>	<u>\$ 5,529</u>	<u>\$ 10,573,215</u>	<u>\$ 10,992,209</u>		

ALPINE LEARNING GROUP, INC.

STATEMENT OF SUPPORT AND REVENUE, EXPENSES, AND CHANGES IN FUND BALANCE - STATUTORY BASIS FOR THE FISCAL YEAR ENDED JUNE 30, 2023

	Operating Fund				
	Public School Restricted	With Donor Restrictions	Without Donor Restrictions	Total	
SUPPORT AND REVENUE					
<i>New Jersey State Department of Education, district funding:</i>					
Tuition - public school placement	\$ 4,174,254	\$ -	\$ -	\$ 4,174,254	
Tuition - ACSERS related to S6207	119,860	-	-	119,860	
Tuition - extraordinary services	4,387	-	-	4,387	
Tuition - private placement	-	-	17,978	17,978	
<i>Government funded assistance:</i>					
Medicaid	-	-	1,279,932	1,279,932	
New Jersey Division of Developmental Disabilities	-	-	77,728	77,728	
<i>Program service fees:</i>					
Insurance and private pay	-	-	1,708,021	1,708,021	
Contracted services	-	-	882,000	882,000	
Consultation and other income	-	-	78,325	78,325	
<i>Other support:</i>					
Related party contributions	-	-	225,530	225,530	
Contributions	-	-	6,757	6,757	
Net assets released from restriction:					
Satisfaction of purpose restrictions	-	(15,569)	15,569	-	
Total support and revenue	<u>4,298,501</u>	<u>(15,569)</u>	<u>4,291,840</u>	<u>8,574,772</u>	
PROGRAM EXPENSES					
Education - public school placement	4,314,134	-	-	4,314,134	
Education - ACSERS related to S6207	74,804	-	-	74,804	
Education - extraordinary services	4,280	-	-	4,280	
Education - private placements	-	-	18,484	18,484	
Education - center for autism	-	-	1,484,430	1,484,430	
Education - adult	-	-	1,136,694	1,136,694	
Education - business academy	-	-	686,470	686,470	
Other program expenses	-	-	27,146	27,146	
Non-allowable costs	-	-	25,923	25,923	
Total program expenses	<u>4,393,218</u>	<u>-</u>	<u>3,379,147</u>	<u>7,772,365</u>	
SUPPORT SERVICES					
General and administrative expenses	-	-	833,685	833,685	
Total expenses	<u>4,393,218</u>	<u>-</u>	<u>4,212,832</u>	<u>8,606,050</u>	
Changes in net assets before non-operating income (expense)	(94,717)	(15,569)	79,008	(31,278)	
NON-OPERATING INCOME (EXPENSE)					
Bad debt	-	-	(4,472)	(4,472)	
Interest income	-	-	412	412	
Total non-operating income (expense)	-	-	(4,060)	(4,060)	
Excess (deficiency) of support and revenue over expenses	(94,717)	(15,569)	74,948	(35,338)	
OTHER CHANGES IN FUND BALANCE					
Fund balance, beginning of year	<u>297,915</u>	<u>21,098</u>	<u>8,897,745</u>	<u>9,216,758</u>	
Fund balance, end of year	<u>\$ 203,198</u>	<u>\$ 5,529</u>	<u>\$ 8,972,693</u>	<u>\$ 9,181,420</u>	

ALPINE LEARNING GROUP, INC.

STATEMENT OF ACCRUED EXPENSES AND ACCOUNTS PAYABLE FOR THE FISCAL YEAR ENDED JUNE 30, 2023

	AMOUNT
<i>PUBLIC SCHOOL RESTRICTED:</i>	
Autism	
General Supplies	\$ 6,786
Health Benefits	150
Pension Contributions	35,716
Employee Withholdings	
Employee Withholdings	14,184
Undistributed Expenditures - Administrative Information Technology	
Pension Contributions	819
Undistributed Expenditures - Care and Upkeep of Grounds	
Cleaning, Repair, and Maintenance Services	880
Undistributed Expenditures - Custodial Services	
Cleaning, Repair, and Maintenance Services	1,557
Energy (Natural Gas)	2,738
General Supplies (1)Revised 8/24/2017	4,614
Pension Contributions	3,149
Undistributed Expenditures - Health Services (except School Nurse Salary & Fringes)	
Pension Contributions	3,219
Supplies and Materials	397
Undistributed Expenditures - Instructional Staff Training Services	
Pension Contributions	12,350
Supplies and Materials	110
Undistributed Expenditures - Security	
General Supplies	178
Undistributed Expenditures - Speech, OT, PT and Related Services (Instruction)	
Pension Contributions	18,048
Supplies and Materials	1,448
Undistributed Expenditures - Student Transportation Services	
Misc. Purchased Services - Student Transportation	706
Supplies and Materials	333
Undistributed Expenditures - Support Services - General Administration	
Audit Fees	28,500
Communications / Telephone	22
Legal Services - Non-litigation	1,676
Miscellaneous Expenditures	730
Pension Contributions	13,947
Undistributed Expenditures - Support Services - School Administration	
Pension Contributions	7,906
Undistributed Expenditures - Support Services -Central Services	
Pension Contributions	10,636
Supplies and Materials	3,157
 TOTAL ACCOUNTS PAYABLE AND ACCRUED EXPENSES	 <hr/> <hr/> <hr/>
	\$ 173,956

ALPINE LEARNING GROUP, INC.

**STATEMENT OF TOTAL EXPENDITURES
FOR THE FISCAL YEAR ENDED JUNE 30, 2023**

	Account	Total
Current Expenses		
Special Education - Instruction - Autism	11-214-100-XXX	\$ 2,209,191
Health Services (except School Nurse salary & fringe benefits)	11-000-213-XXX	90,251
Speech, Occupational Therapy, Physical Therapy & Related Services	11-000-215-XXX	403,376
Guidance	11-000-218-XXX	154
Instructional Staff Training Services	11-000-223-XXX	221,305
Support Services - General Administration	11-000-230-XXX	408,632
Support Services - School Administration	11-000-240-XXX	133,802
Central Services	11-XXX-251-XXX	405,728
Administrative Information Technology	11-000-251-XXX	52,542
Custodial Services	11-XXX-262-XXX	311,474
Care and Upkeep of Grounds	11-000-262-XXX	34,435
Other Operation & Maintenance of Plant (Security)	11-000-266-XXX	15,496
Student Transportation Services	11-000-270-XXX	17,780
Behavior Modification	11-000-280-XXX	1,189
Subtotal		<u><u>4,305,355</u></u>
Capital Outlay		
Depreciation Undistributed:	12-XXX-400-XXX	39,047
Subtotal		<u><u>39,047</u></u>
Debt Service	40-701-510-XXX	88,943
Subtotal		<u><u>88,943</u></u>
Grand Total		\$ 4,433,345

ALPINE LEARNING GROUP, INC.

STATEMENT OF EXPENDITURES BY LINE ITEM FOR THE FISCAL YEAR ENDED JUNE 30, 2023

Current Expenses		
Special Education - Instruction - Autism	Account Number	Total
<i>(Please itemize by position and indicate number of staff in each position)</i>		
Salaries of Teachers	11-214-100-101	
Teachers of Students with Disabilities (4)		177,034
Transition Teacher (1)		11,834
Other Salaries for Instruction	11-214-100-106	
Instructional Paraprofessionals (Serving Ages 6 to 21) (52)		1,394,654
Social Security Contributions	11-214-100-220	97,211
Pension Contributions	11-214-100-249	35,716
Unemployment Compensation	11-214-100-250	16,335
Workmen's Compensation	11-214-100-260	23,617
Health Benefits	11-214-100-270	226,700
Tuition Reimbursement	11-214-100-280	47,602
Other Employee Benefits	11-214-100-290	58,669
Other Purchased Services	11-214-100-500	-
Travel - All Other	11-214-100-580	1,053
Travel for Regular Business	11-214-100-581	2,912
General Supplies	11-214-100-610	113,133
Other Objects	11-214-100-800	2,721
Total Autism	11-214-100-XXX	2,209,191
Health Services (except School Nurse salary & fringe benefits)		
<i>(Please itemize by position by salary)</i>		
Salaries	11-000-213-100	
School Nurse		59,500
Social Security Contributions	11-000-213-220	3,593
Pension Contributions	11-000-213-249	3,219
Unemployment Compensation	11-000-213-250	390
Workmen's Compensation	11-000-213-260	865
Health Benefits	11-000-213-270	8,489
Tuition Reimbursement	11-000-213-280	2,000
Other Employee Benefits	11-000-213-290	1,631
Purchased Professional and Technical Services	11-000-213-300	4,463
Supplies and Materials	11-000-213-600	6,101
Total Undist. Expenditures - Health Services	11-000-213-XXX	90,251
Speech, Occupational Therapy, Physical Therapy & Related Services		
<i>(Please itemize by position by salary)</i>		
Salaries - Speech, OT, PT and Related Services	11-000-215-100	
BCBA Behavior Analyst		88,167
BCBA Behavior Analyst		45,015
BCBA Behavior Analyst		910
BCBA Behavior Analyst		18,517
BCBA Behavior Analyst		18,261
BCBA Behavior Analyst		65,787
BCBA Behavior Analyst		23,716
BCBA Behavior Analyst		61,266
Social Security Contributions	11-000-215-220	19,758
Pension Contributions	11-000-215-249	18,048
Unemployment Compensation	11-000-215-250	2,289
Workmen's Compensation	11-000-215-260	4,596
Health Benefits	11-000-215-270	25,987
Other Employee Benefits	11-000-215-290	9,224
Travel - All Other	11-000-215-580	31
Travel for Regular Business	11-000-215-581	306
Supplies and Materials	11-000-215-600	1,448
Other Objects	11-000-215-800	50
Total Undist. Expend.-Speech, OT, PT and Related Services	11-000-215-XXX	403,376

ALPINE LEARNING GROUP, INC.

STATEMENT OF EXPENDITURES BY LINE ITEM FOR THE FISCAL YEAR ENDED JUNE 30, 2023

Guidance	Account Number	Total
(Please itemize by position by salary)		
Miscellaneous Expenditures - Meetings/Other	11-000-218-894	154
Total Undist. Expenditures - Guidance	11-000-218-XXX	154
Instructional Staff Training Services	Account Number	Total
(Please itemize by position by salary)		
Salaries of Supervisors of Instruction	11-000-223-102	
Supervisor of Curriculum and Instruction		64,317
Supervisor of Curriculum and Instruction		92,011
Social Security Contributions	11-000-223-220	9,105
Pension Contributions	11-000-223-249	12,350
Unemployment Compensation	11-000-223-250	658
Workmen's Compensation	11-000-223-260	2,534
Health Benefits	11-000-223-270	18,557
Tuition Reimbursement	11-000-223-280	5,170
Other Employee Benefits	11-000-223-290	3,419
Purchased Professional - Educational Services	11-000-223-320	500
Supplies and Materials	11-000-223-600	12,684
Total Undist. Expend.-Instr. Staff Training Serv.	11-000-223-XXX	221,305
Support Services - General Administration	Account Number	Total
(Please itemize by position by salary)		
Salaries	11-000-230-100	
Executive Director		122,369
Clerical/ Secretarial		11,646
Clerical/ Secretarial		14,876
Clerical/ Secretarial		43,992
Social Security Contributions	11-000-230-220	10,807
Pension Contributions	11-000-230-249	13,947
Unemployment Compensation	11-000-230-250	1,228
Workmen's Compensation	11-000-230-260	2,743
Health Benefits	11-000-230-270	24,348
Other Employee Benefits	11-000-230-290	4,509
Legal Services - All Other	11-000-230-331	15,715
Audit Fees	11-000-230-332	37,982
Other Purchased Professional Services	11-000-230-339	-
Communications / Telephone	11-000-230-530	6,469
Travel - All Other	11-000-230-580	10
Miscellaneous Purchased Services	11-000-230-590	37,959
Miscellaneous Expenditures	11-000-230-890	59,765
Miscellaneous Expenditures - Advertising (Restricted)	11-000-230-891	267
Total Undist. Expend.-Support Serv.-Gen. Admin.	11-000-230-XXX	408,632
Support Services - School Administration	Account Number	Total
(Please itemize by position by salary)		
Salaries of Principals/Assistant Principals/Prog. Dir.	11-000-240-103	
Principal		100,080
Social Security Contributions	11-000-240-220	5,733
Pension Contributions	11-000-240-249	7,906
Unemployment Compensation	11-000-240-250	450
Workmen's Compensation	11-000-240-260	1,625
Health Benefits	11-000-240-270	13,204
Other Employee Benefits	11-000-240-290	2,228
Purchased Professional and Technical Services	11-000-240-300	2,519
Travel for Regular Business	11-000-240-581	57
Total Undist. Expend.-Support Serv.-School Admin.	11-000-240-XXX	133,802

ALPINE LEARNING GROUP, INC.

STATEMENT OF EXPENDITURES BY LINE ITEM FOR THE FISCAL YEAR ENDED JUNE 30, 2023

Central Services (Please itemize by position by salary)	Account Number	Total
Salaries	11-000-251-100	
Professional Staff		16,298
Professional Staff		50,440
Director of Finance and Operations		54,860
Professional Staff		19,940
Professional Staff		2,249
Business Manager		80,137
Professional Staff		26,200
Professional Staff		8,938
Social Security Contributions	11-000-251-220	15,596
Pension Contributions	11-000-251-249	10,635
Unemployment Compensation	11-000-251-250	1,476
Workmen's Compensation	11-000-251-260	4,172
Health Benefits	11-000-251-270	21,304
Tuition Reimbursement	11-000-251-280	2,000
Other Employee Benefits	11-000-251-290	7,429
Purchased Professional Services	11-000-251-330	65,982
Purchased Technical Services	11-000-251-340	-
Travel - All Other	11-000-251-580	164
Travel for Regular Business	11-000-251-581	358
Supplies and Materials	11-000-251-600	16,912
Interest on Current Loans	11-000-251-831	638
Total Undist. Expend.- Central Services	11-XXX-251-XXX	405,728
Administrative Information Technology (Please itemize by position by salary)	Account Number	Total
Salaries	11-000-252-100	
Technician		30,890
Social Security Contributions	11-000-252-220	1,839
Pension Contributions	11-000-252-249	819
Unemployment Compensation	11-000-252-250	296
Workmen's Compensation	11-000-252-260	441
Health Benefits	11-000-252-270	5,620
Tuition Reimbursement	11-000-252-280	2,000
Other Employee Benefits	11-000-252-290	856
Purchased Professional Services	11-000-252-330	9,781
Total Undist. Expend. - Administrative Information Technology	11-000-251-XXX	52,542
Custodial Services (Please itemize by position by salary)	Account Number	Total
Salaries	11-000-262-100	
Service Worker		14,019
Service Worker		37,500
Social Security Contributions	11-000-262-220	3,194
Pension Contributions	11-000-262-249	3,149
Unemployment Compensation	11-000-262-250	395
Workmen's Compensation	11-000-262-260	5,753
Health Benefits	11-000-262-270	168
Other Employee Benefits	11-000-262-290	1,693
Purchased Professional and Technical Services	11-000-262-300	35,638
Cleaning, Repair, and Maintenance Services	11-000-262-420	91,146
Insurance	11-000-262-520	5,952
General Supplies	11-000-262-610	76,359
Energy (Natural Gas)	11-000-262-621	8,617
Energy (Electricity)	11-000-262-622	27,891
Total Undist. Expend. - Custodial Services	11-XXX-262-XXX	311,474

ALPINE LEARNING GROUP, INC.

STATEMENT OF EXPENDITURES BY LINE ITEM FOR THE FISCAL YEAR ENDED JUNE 30, 2023

	Account Number	Total
Care and Upkeep of Grounds		
(Please itemize by position by salary)		
Cleaning, Repair, and Maintenance Services	11-000-263-420	34,435
Total Undist. Expend. - Care & Upkeep of Grounds	11-000-262-XXX	<u>34,435</u>
Security	Account Number	Total
(Please itemize by position by salary)		
Purchased Professional and Technical Services	11-000-266-300	4,789
Cleaning, Repair, and Maintenance Services	11-000-266-420	6,633
General Supplies	11-000-266-610	4,074
Total Security	11-000-266-XXX	<u>15,496</u>
Student Transportation Services	Account Number	Total
(Please itemize by position by salary)		
Misc. Purchased Services - Transportation	11-000-270-593	17,780
Total Student Transportation Services	11-000-270-XXX	<u>17,780</u>
Behavior Modification	Account Number	Total
(Please itemize by position by salary)		
General Supplies	11-000-280-610	1,189
Total Behavior Modification	11-000-280-XXX	<u>1,189</u>
Total Current Expenses	XX-XXX-XXX-XXX	4,305,355
Capital Outlay		
Depreciation Undistributed:	Account Number	Total
Undistributed Expenditures - Instruction	12-000-100-790	25,130
Undistributed Expenditures - Security	12-000-266-790	9,507
School Buses - Special	12-000-270-790	4,410
Total Depreciation Undistributed	12-XXX-400-XXX	<u>39,047</u>
Total Capital Outlay		39,047
Debt Service	Account Number	
Interest on Mortgage	40-701-510-830	12,665
Depreciation of Buildings	40-701-510-790	<u>76,278</u>
Total Regular Debt Service	40-701-510-XXX	<u>88,943</u>
Total Debt Service		88,943
Grand Total		\$ 4,433,345

Statement of Expenditures by Line Item Summary:

Total Expenditures less S6207 related Expenditures	\$ 4,358,541
S6207 ACSERS Expenditures (see Statement of Additional Compensatory Special Education Related Services for S6207)	\$ 74,804

ALPINE LEARNING GROUP, INC.

**STATEMENT OF PERCENTAGES FOR COST CATEGORY ASSIGNMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2023**

Line Number	Title	(1) Account Number	(2) Total Costs	(3) Cost Category Totals	(4)* Classroom Instruction	(5)* Admin.	(6)* Support Services	(7)* Operations & Maintenance of Plant	(8)* Food Services	(9)* Extra Curricular	(10) Behavior Modification	(11) Costs Outside Cost Category Calculation
Special Education - Instruction - Autism												
7500	Salaries of Teachers	11-214-100-101	188,868	188,868	188,868							
7520	Other Salaries for Instruction	11-214-100-106	1,394,654	1,394,654	1,394,654							
7531	Social Security Contributions	11-214-100-220	97,211	97,211	97,211							
7532	Pension Contributions	11-214-100-249	35,716	0								35,716
7533	Unemployment Compensation	11-214-100-250	16,335	16,335	16,335							
7534	Workmen's Compensation	11-214-100-260	23,617	23,617	23,617							
7535	Health Benefits	11-214-100-270	226,700	226,700	226,700							
7536	Tuition Reimbursement	11-214-100-280	47,602	47,602	47,602							
7537	Other Employee Benefits	11-214-100-290	58,669	58,669	58,669							
7590	Travel - All Other	11-214-100-580	1,053	1,053	1,053							
7591	Travel for Regular Business	11-214-100-581	2,912	2,912	2,912							
7600	General Supplies	11-214-100-610	113,133	113,133	113,133							
7640	Other Objects	11-214-100-800	2,721	2,721	2,721							
7660	Total Autism	11-214-100-XXX	2,209,191	2,173,475	2,173,475	0	0	0	0	0	0	35,716
Undistributed Expenditures - Health Services												
30500	Salaries	11-000-213-100	59,500	59,500	59,500							
30531	Social Security Contributions	11-000-213-220	3,593	3,593	3,593							
30532	Pension Contributions	11-000-213-249	3,219	0	3,219							3,219
30533	Unemployment Compensation	11-000-213-250	390	390	390							
30534	Workmen's Compensation	11-000-213-260	865	865	865							
30535	Health Benefits	11-000-213-270	8,489	8,489	8,489							
30536	Tuition Reimbursement	11-000-213-280	2,000	2,000	2,000							
30537	Other Employee Benefits	11-000-213-290	1,631	1,631	1,631							
30540	Purchased Professional and Technical Services	11-000-213-300	4,463	4,463	4,463							
30580	Supplies and Materials	11-000-213-600	6,101	6,101	6,101							
30620	Total Undist. Expenditures - Health Services	11-000-213-XXX	90,251	87,032	87,032	0	0	87,032	0	0	0	3,219
Undistributed Expenditures - Speech, Occupational Therapy, Physical Therapy and Related Services												
31300	Salaries - Speech, OT, PT and Related Services	11-000-215-100	321,639	321,639	321,639							
31306	Social Security Contributions	11-000-215-220	19,758	19,758	19,758							
31307	Pension Contributions	11-000-215-249	18,048	0	18,048							18,048
31308	Unemployment Compensation	11-000-215-250	2,289	2,289	2,289							
31309	Workmen's Compensation	11-000-215-260	4,596	4,596	4,596							
31310	Health Benefits	11-000-215-270	25,987	25,987	25,987							
31312	Other Employee Benefits	11-000-215-290	9,224	9,224	9,224							
31350	Travel - All Other	11-000-215-580	31	31	31							
31351	Travel for Regular Business	11-000-215-581	306	306	306							
31360	Supplies and Materials	11-000-215-600	1,448	1,448	1,448			1,448				
31380	Other Objects	11-000-215-800	50	50	50			50				
31400	TOTAL UNDIST. EXPEND.-SPEECH, OT, PT AND RELATED SVCS	11-000-215-XXX	403,376	385,328	383,830	0	1,498	0	0	0	0	18,048
Undistributed Expenditures - Guidance												
41645	Miscellaneous Expenditures - Meetings/Other	11-000-218-994	154	154	154							
41660	TOTAL UNDIST. EXPENDITURES - GUIDANCE	11-000-218-XXX	154	154	0	0	154	0	0	0	0	0
Undistributed Expenditures - Instructional Staff Training Services												
44000	Salaries of Supervisors of Instruction	11-000-223-102	156,328	156,328	156,328							
44071	Social Security Contributions	11-000-223-220	9,105	9,105	9,105							
44072	Pension Contributions	11-000-223-249	12,350	0	12,350							12,350
44073	Unemployment Compensation	11-000-223-250	658	658	658			658				
44074	Workmen's Compensation	11-000-223-260	2,534	2,534	2,534			2,534				
44075	Health Benefits	11-000-223-270	18,557	18,557	18,557			18,557				
44076	Tuition Reimbursement	11-000-223-280	5,170	5,170	5,170			5,170				
44077	Other Employee Benefits	11-000-223-290	3,419	3,419	3,419			3,419				
44080	Purchased Professional - Educational Services	11-000-223-320	500	500	500			500				
44140	Supplies and Materials	11-000-223-600	12,684	12,684	12,684			12,684				
44180	TOTAL UNDIST. EXPEND-INSTR. STAFF TRAINING SERV.	11-000-223-XXX	221,305	208,955	0	0	208,955	0	0	0	0	12,350

ALPINE LEARNING GROUP, INC.

**STATEMENT OF PERCENTAGES FOR COST CATEGORY ASSIGNMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2023**

Line Number	Title	(1) Account Number	(2) Total Costs	(3) Cost Category Totals	(4)* Classroom Instruction	(5)* Admin.	(6)* Support Services	(7)* Operations & Maintenance of Plant	(8)* Food Services	(9)* Extra Curricular	(10) Behavior Modification	(11) Costs Outside Cost Category Calculation
Undistributed Expenditures - Support Services - General Administration												
45000	Salaries	11-000-230-100	192,883	192,883		192,883						
45291	Social Security Contributions	11-000-230-220	10,807	10,807		10,807						
45292	Pension Contributions	11-000-230-249	13,947	0								13,947
45293	Unemployment Compensation	11-000-230-250	1,228	1,228		1,228						
45294	Workmen's Compensation	11-000-230-260	2,743	2,743		2,743						
45295	Health Benefits	11-000-230-270	24,348	24,348		24,348						
45297	Other Employee Benefits	11-000-230-290	4,509	4,509		4,509						
45040	Legal Services - All Other	11-000-230-331	15,715	15,715		15,715						
45060	Audit Fees	11-000-230-332	37,982	37,982		37,982						
45140	Communications / Telephone	11-000-230-530	6,469	6,469		6,469						
45150	Travel - All Other	11-000-230-580	10	10		10						
45180	Miscellaneous Purchased Services	11-000-230-590	37,959	37,959		37,959						
45260	Miscellaneous Expenditures	11-000-230-890	59,765	59,765		59,765						
45261	Miscellaneous Expenditures - Advertising (Restricted)	11-000-230-891	267	267		267						
45300	TOTAL UNDIST. EXPEND.-SUPPORT SERV.-GEN. ADMIN.	11-000-230-XXX	408,632	394,685	0	394,685	0	0	0	0	0	13,947
Undistributed Expenditures - Support Services - School Administration												
46000	Salaries of Principals/Asst. Principals/Prog Dir	11-000-240-103	100,080	100,080		100,080						
46071	Social Security Contributions	11-000-240-220	5,733	5,733		5,733						
46072	Pension Contributions	11-000-240-249	7,906	0								7,906
46073	Unemployment Compensation	11-000-240-250	450	450		450						
46074	Workmen's Compensation	11-000-240-260	1,625	1,625		1,625						
46075	Health Benefits	11-000-240-270	13,204	13,204		13,204						
46077	Other Employee Benefits	11-000-240-290	2,228	2,228		2,228						
46080	Purchased Professional and Technical Services	11-000-240-300	2,519	2,519		2,519						
46111	Travel for Regular Business	11-000-240-581	57	57		57						
46160	TOTAL UNDIST. EXPEND.-SUPPORT SERV.-SCHOOL ADMIN.	11-000-240-XXX	133,802	125,896	0	125,896	0	0	0	0	0	7,906
Undistributed Expenditures - Central Services												
47000	Salaries	11-000-251-100	259,062	259,062		259,062						
47011	Social Security Contributions	11-000-251-220	15,596	15,596		15,596						
47012	Pension Contributions	11-000-251-249	10,635	0								10,635
47013	Unemployment Compensation	11-000-251-250	1,476	1,476		1,476						
47014	Workmen's Compensation	11-000-251-260	4,172	4,172		4,172						
47015	Health Benefits	11-000-251-270	21,304	21,304		21,304						
47016	Tuition Reimbursement	11-000-251-280	2,000	2,000		2,000						
47017	Other Employee Benefits	11-000-251-290	7,429	7,429		7,429						
47020	Purchased Professional Services	11-000-251-330	65,982	65,982		65,982						
47050	Travel - All Other	11-000-251-580	164	164		164						
47051	Travel for Regular Business	11-000-251-581	358	358		358						
47100	Supplies and Materials	11-000-251-600	16,912	16,912		16,912						
47120	Interest on Current Loans	11-000-251-831	638	0								638
47200	TOTAL UNDIST. EXPEND. - CENTRAL SERVICES	11-000-251-XXX	405,728	394,455	0	394,455	0	0	0	0	0	11,273
Undistributed Expenditures - Administrative Information Technology												
47500	Salaries	11-000-252-100	30,890	30,890		30,890						
47511	Social Security Contributions	11-000-252-220	1,839	1,839		1,839						
47512	Pension Contributions	11-000-252-249	819	0								819
47513	Unemployment Compensation	11-000-252-250	296	296		296						
47514	Workmen's Compensation	11-000-252-260	441	441		441						
47515	Health Benefits	11-000-252-270	5,620	5,620		5,620						
47516	Tuition Reimbursement	11-000-252-280	2,000	2,000		2,000						
47517	Other Employee Benefits	11-000-252-290	856	856		856						
47520	Purchased Professional Services	11-000-252-330	9,781	9,781		9,781						
47620	Total Undist. Expend. - Admin. Info Technology	11-000-252-XXX	52,542	51,723	0	51,723	0	0	0	0	0	819

ALPINE LEARNING GROUP, INC.

**STATEMENT OF PERCENTAGES FOR COST CATEGORY ASSIGNMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2023**

Line Number	Title	(1) Account Number	(2) Total Costs	(3) Cost Category Totals	(4)* Classroom Instruction	(5)* Admin.	(6)* Support Services	(7)* Operations & Maintenance of Plant	(8)* Food Services	(9)* Extra Curricular	(10) Behavior Modification	(11) Costs Outside Cost Category Calculation
Undistributed Expenditures - Custodial Services												
49000	Salaries	11-000-262-100	51,519	51,519				51,519				
49031	Social Security Contributions	11-000-262-220	3,194	3,194				3,194				3,149
49032	Pension Contributions	11-000-262-249	3,149	0				395				
49033	Unemployment Compensation	11-000-262-250	395	395								
49034	Worker's Compensation	11-000-262-260	5,753	5,753								
49035	Health Benefits	11-000-262-270	168	168								
49037	Other Employee Benefits	11-000-262-290	1,693	1,693								
49038	Unused Sick Payment to Terminated / Retired Staff	11-000-262-299	0	0								
49040	Purchased Professional and Technical Services	11-000-262-300	35,638	35,638								
49060	Cleaning, Repair, and Maintenance Services	11-000-262-420	91,146	91,146								
49140	Insurance	11-000-262-520	5,952	5,952								
49180	General Supplies	11-000-262-610	76,359	76,359								
49200	Energy (Natural Gas)	11-000-262-621	8,617	8,617								
49220	Energy (Electricity)	11-000-262-622	27,891	27,891								
49340	Total Undist. Expend. - Custodial Services	11-000-262-XXX	311,474	308,325	0	0	0	308,325	0	0	0	3,149
Undistributed Expenditures - Care and Upkeep of Grounds												
50040	Cleaning, Repair, and Maintenance Services	11-000-263-420	34,435	34,435								
50100	Total Undist. Expend. - Care and Upkeep of Grounds	11-000-263-XXX	34,435	34,435	0	0	0	34,435	0	0	0	0
Undistributed Expenditures - Security												
51020	Purchased Professional and Technical Services	11-000-266-300	4,789	4,789								
51040	Cleaning, Repair, and Maintenance Services	11-000-266-420	6,633	6,633								
51060	General Supplies	11-000-266-610	4,074	4,074								
51100	Total Security	11-000-266-XXX	15,496	15,496	0	0	0	15,496	0	0	0	0
Undistributed Expenditures - Student Transportation Services												
52400	Misc. Purchased Services - Transportation	11-000-270-593	17,780	0								17,780
52480	Total Undist. Expend.-Student Transportation Serv.	11-000-270-XXX	17,780	0	0	0	0	0	0	0	0	17,780
Undistributed Expenditures - Behavior Modification												
52700	General Supplies	11-000-280-610	1,189	1,189								1,189
52780	Total Undist. Expen.- Behavior Modification	11-000-280-XXX	1,189	1,189	0	0	0	0	0	0	0	1,189
Depreciation Undistributed												
75930	Undistributed Expenditures - Instruction	12-000-100-790	25,130	0								25,130
75965	Undistributed Expenditures - Security	12-000-266-790	9,507	0								9,507
75970	School Buses - Special	12-000-270-790	4,410	0								4,410
75985	Total Depreciation Undistributed	12-000-400-XXX	39,047	0	0	0	0	0	0	0	0	39,047
Debt Service Funds												
89645	Interest on Mortgage	40-701-510-830	12,665	0								12,665
89650	Depreciation of Buildings	40-701-510-790	76,278	0								76,278
89650	Total Regular Debt Service	40-701-510-XXX	88,943	0	0	0	0	0	0	0	0	88,943
90000	Grand Total	XX-XXX-XXX-XXX	4,181,148	2,557,305	966,759	297,639	358,256	0	0	0	1,189	252,197
	Cost Percentages			100%	61.16%	23.12%	7.12%	8.57%	0.00%	0.00%	0.03%	
TOTAL EXPENSES												
					4,181,148			22.50%				
NON-ALLOWABLE PERCENTAGE												
						0.62%		0.62%				
NON-ALLOWABLE COSTS TOTAL												
						25,923						

ALPINE LEARNING GROUP, INC.

**AVERAGE DAILY ENROLLMENT
FOR THE YEAR ENDED JUNE 30, 2023**

County	District	Code	Code	County Name	DISTRICT	A.D.E.	ACTUAL ENROLLMENT
03	0080	BERGEN		ALPINE		2.0000	2
03	0440	BERGEN		BOGOTA		1.0000	1
39	0980	UNION		CRANFORD TOWNSHIP		1.0000	1
27	1090	MORRIS		DENVILLE TOWNSHIP		1.0000	1
03	1380	BERGEN		ENGLEWOOD CLIFFS		2.0000	2
03	1760	BERGEN		GLEN ROCK		3.0000	3
03	2080	BERGEN		HASBROUCK HEIGHTS		1.0000	1
17	2210	HUDSON		HOBOKEN		1.0000	1
03	2200	BERGEN		HO-HO-KUS		0.8500	1
13	2330	ESSEX		IRVINGTON TOWNSHIP		1.0000	1
27	2650	MORRIS		LINCOLN PARK BOROUGH		1.0000	1
13	2730	ESSEX		LIVINGSTON TOWNSHIP		1.0000	1
03	2900	BERGEN		MAHWAH TOWNSHIP		2.0000	2
03	3710	BERGEN		NORTHERN VALLEY REGIONAL		1.0000	1
13	3750	ESSEX		NUTLEY		1.0000	1
03	4390	BERGEN		RIDGEWOOD VILLAGE		3.9762	4
03	4405	BERGEN		RIVER DELL REGIONAL HIGH SCHOOL DISTRICT		1.0000	1
13	4900	ESSEX		SOUTH ORANGE-MAPLEWOOD		1.0000	1
03	5160	BERGEN		TENAFLY		1.0000	1
03	5410	BERGEN		WALDWICK		2.0000	2
31	5570	PASSAIC		WAYNE TOWNSHIP		1.0000	1
39	5730	UNION		WESTFIELD		1.0000	1
03	5755	BERGEN		WESTWOOD REGIONAL SCHOOL DISTRICT		1.0000	1
23	5850	MIDDLESEX		WOODBRIDGE TOWNSHIP		2.0000	2
03	5920	BERGEN		WYCKOFF TOWNSHIP		2.0000	2
Total Public School Pupils ADE						35.8262	36
Private Placements ADE						0.1500	1
Total All Pupils ADE						35.9762	37

ALPINE LEARNING GROUP, INC.

**STATEMENT OF TUITION RATE COMPUTATION - PART I
FOR THE FISCAL YEAR ENDED JUNE 30, 2023**

	TOTAL SCHOOL YEAR	EXTRAORDINARY TOTAL SCHOOL YEAR
Total Expenditures	\$ 4,433,345	\$ 4,280
Less: Non-allowable costs	<u>(25,923)</u>	-
Total Expenditures	4,407,422	4,280
Divided By: Total School Year ADE	<u>35.9762</u>	_____
Average Cost Per Pupil	122,509	4,280
Times: Total Public School Pupils ADE	<u>35.8262</u>	_____
Total Public School Placement Expenditures	4,389,045	4,280
Add: Working Capital Fund	<u>109,726</u>	107
Total Public School Placement Expenditures and Working Capital	4,498,772	4,387
Divided By: Total Public School Pupils ADE	<u>35.8262</u>	_____
Certified Actual Cost Per Student - Total School Year Rate	<u>\$ 125,572</u>	<u>\$ 4,387</u>
Enrolled Days for the July 1, 2022 to June 30, 2023 School Year	210	
Certified Actual Cost Per Student - Per Diem Rate	<u>\$ 597.96</u>	

ALPINE LEARNING GROUP, INC.

STATEMENT OF TUITION RATE COMPUTATION - PART II FOR THE FISCAL YEAR ENDED JUNE 30, 2023

		TOTAL SCHOOL YEAR
Rate A	Tentative Public School Placement Tuition Rate Determined by DOE	\$ 119,859.60
Rate B	Higher Tentative Public School Placement Tuition Rate Approved by DOE	N/A
Rate C	Tentative Public School Placement Tuition Rate Actually Charged by Private School During Fiscal Year	119,859.60
Rate D	Certified Actual Cost Per Pupil - Total School Year Rate	125,571.60
Rate D1	Certified Actual Cost Per Pupil - Per Diem Rate	597.96
Rate E	Final Tuition Rate Charged - Per Diem Rate	570.76
Rate E1	Final Tuition Rate Charged - Total School Year Rate	119,859.60
Times:	Public School Pupils ADE	35.8262
2022-2023 Public School Tuition		4,294,114
Total Adjustments from Statement of Billing Adjustment		-
2022-2023 Adjusted Audited Tuition Billing		\$ 4,294,114

SUMMARY OF AUDITED TUITION BILLING

Tuition Revenue less S6207	4,174,254.40
Tuition Revenue Related to S6207	119,860

SUMMARY OF TUITION RATES CHARGED

<u>Tentative Tuition Rates Charged:</u>	
Ten Month Enrolled Days of 180 x \$570.76 =	\$ 102,736.80
Extended Enrolled Days of 30 x \$570.76 =	17,122.80
Total School Year	\$ 119,859.60

<u>Final Tuition Rates Charged:</u>	
Ten Month Enrolled Days of 180 x \$570.76 =	\$ 102,736.80
Extended Enrolled Days of 30 x \$570.76 =	17,122.80
Total School Year	\$ 119,859.60

ALPINE LEARNING GROUP, INC.

STATEMENT OF TUITION RATE COMPUTATION WORKING CAPITAL FUND COMPUTATION FOR THE FISCAL YEAR ENDED JUNE 30, 2023

	TOTAL SCHOOL YEAR
Total Public School Placement Expenditures	\$ 4,389,045
Times: Working Capital Fund Percentage	<u>15%</u>
Maximum Working Capital Fund Balance	658,357
Less: Prior Year Working Capital Fund Balance	<u>297,915</u>
Working Capital A	<u><u>\$ 360,442</u></u>
 Total Public School Placement Expenditures	 \$ 4,389,045
Times: Maximum Annual Working Capital Fund Percentage	<u>2.5%</u>
Working Capital B	<u><u>\$ 109,726</u></u>
 Working Capital C (Lesser of A and B)	 <u><u>\$ 109,726</u></u>

ALPINE LEARNING GROUP, INC.

STATEMENT OF EXTRAORDINARY SERVICES - EXPENDITURES BY LINE ITEM FOR THE FISCAL YEAR ENDED JUNE 30, 2023

	TOTAL SCHOOL YEAR
Livingston - Tuition Waivers	
Purchased professional services	\$ 4,280
TOTAL EXTRAORDINARY SERVICES EXPENDITURES	\$ 4,280

ALPINE LEARNING GROUP, INC.

STATEMENT OF EXTRAORDINARY SERVICES TUITION COMPUTATION & WORKING CAPITAL FOR THE FISCAL YEAR ENDED JUNE 30, 2023

	Livingston Pupil #1	Total
Expenditures	\$ 4,280	\$ 4,280
Add: Working Capital	<u>107</u>	<u>107</u>
Expenditures and Working Capital	<u><u>4,387</u></u>	<u><u>4,387</u></u>
Rate C: Tentative tuition rate charged	<u><u>4,387</u></u>	<u><u>4,387</u></u>
Rate D: Certified actual cost per student	<u><u>4,387</u></u>	<u><u>4,387</u></u>
Rate E: Final tuition rate charged	<u><u>\$ 4,387</u></u>	<u><u>\$ 4,387</u></u>

WORKING CAPITAL COMPUTATION:

Expenditures	\$ 4,280	\$ 4,280
Times: Working Capital Fund Percentage	<u>15%</u>	<u>15%</u>
Maximum Working Capital Fund Balance	642	642
Less: Prior Year Working Capital Fund Balance	-	-
Working Capital A	<u><u>\$ 642</u></u>	<u><u>\$ 642</u></u>
Total Public School Placement Expenditures	\$ 4,280	\$ 4,280
Times: Maximum Annual Working Capital Fund Percentage	<u>2.5%</u>	<u>2.5%</u>
Working Capital B	<u><u>\$ 107</u></u>	<u><u>\$ 107</u></u>
Working Capital C (Lesser of A and B)	<u><u>\$ 107</u></u>	<u><u>\$ 107</u></u>

ALPINE LEARNING GROUP, INC.

STATEMENT OF BILLING ADJUSTMENT FOR THE FISCAL YEAR ENDED JUNE 30, 2023

	AUDITED TUITION BILLING	ORIGINAL TUITION BILLING	UNDER CHARGE	(OVER) CHARGE	NET (OVER)/ UNDER CHARGE	NET (OVER)/ UNDER CHARGE ADJUST	AUDITED TUITION BILLING
ALPINE							
Public School	\$ 239,719	\$ 239,719	\$ -	\$ -	\$ -	\$ -	\$ 239,719
Extraordinary Services	-	-	-	-	-	-	-
Total School Year	<u>239,719</u>	<u>239,719</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>239,719</u>
BOGOTA							
Public School	119,860	119,860	-	-	-	-	119,860
Extraordinary Services	-	-	-	-	-	-	-
Total School Year	<u>119,860</u>	<u>119,860</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>119,860</u>
CRANFORD TOWNSHIP							
Public School	119,860	119,860	-	-	-	-	119,860
Extraordinary Services	-	-	-	-	-	-	-
Total School Year	<u>119,860</u>	<u>119,860</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>119,860</u>
DENVILLE TOWNSHIP							
Public School	119,860	119,860	-	-	-	-	119,860
Extraordinary Services	-	-	-	-	-	-	-
Total School Year	<u>119,860</u>	<u>119,860</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>119,860</u>
ENGLEWOOD CLIFFS							
Public School	239,719	239,719	-	-	-	-	239,719
Extraordinary Services	-	-	-	-	-	-	-
Total School Year	<u>239,719</u>	<u>239,719</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>239,719</u>

ALPINE LEARNING GROUP, INC.

STATEMENT OF BILLING ADJUSTMENT FOR THE FISCAL YEAR ENDED JUNE 30, 2023

	AUDITED TUITION BILLING	ORIGINAL TUITION BILLING	UNDER CHARGE	(OVER) CHARGE	NET (OVER)/ UNDER CHARGE	(OVER)/ UNDER CHARGE ADJUST	AUDITED TUITION BILLING
GLEN ROCK							
Public School	359,579	359,579	-	-	-	-	359,579
Extraordinary Services	-	-	-	-	-	-	-
Total School Year	<u>359,579</u>	<u>359,579</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>359,579</u>
HASBROUCK HEIGHTS							
Public School	119,860	119,860	-	-	-	-	119,860
Extraordinary Services	-	-	-	-	-	-	-
Total School Year	<u>119,860</u>	<u>119,860</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>119,860</u>
HOBOKEN							
Public School	119,860	119,860	-	-	-	-	119,860
Extraordinary Services	-	-	-	-	-	-	-
Total School Year	<u>119,860</u>	<u>119,860</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>119,860</u>
HO-HO-KUS							
Public School	101,881	101,881	-	-	-	-	101,881
Extraordinary Services	-	-	-	-	-	-	-
Total School Year	<u>101,881</u>	<u>101,881</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>101,881</u>
IRVINGTON TOWNSHIP							
Public School	119,860	119,860	-	-	-	-	119,860
Extraordinary Services	-	-	-	-	-	-	-
Total School Year	<u>119,860</u>	<u>119,860</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>119,860</u>

ALPINE LEARNING GROUP, INC.

STATEMENT OF BILLING ADJUSTMENT FOR THE FISCAL YEAR ENDED JUNE 30, 2023

	AUDITED TUITION BILLING	ORIGINAL TUITION BILLING	UNDER CHARGE	(OVER) CHARGE	NET (OVER)/ UNDER CHARGE	(OVER)/ UNDER CHARGE ADJUST	AUDITED TUITION BILLING
LINCOLN PARK BOROUGH							
Public School	119,860	119,860	-	-	-	-	119,860
Extraordinary Services	4,387	4,387	-	-	-	-	4,387
Total School Year	<u>124,247</u>	<u>124,247</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>124,247</u>
LIVINGSTON TOWNSHIP							
Public School	119,860	119,860	-	-	-	-	119,860
Extraordinary Services	-	-	-	-	-	-	-
Total School Year	<u>119,860</u>	<u>119,860</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>119,860</u>
MAHWAH TOWNSHIP							
Public School	239,719	239,719	-	-	-	-	239,719
Extraordinary Services	-	-	-	-	-	-	-
Total School Year	<u>239,719</u>	<u>239,719</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>239,719</u>
NORTHERN VALLEY REGIONAL							
Public School	119,860	119,860	-	-	-	-	119,860
Extraordinary Services	-	-	-	-	-	-	-
Total School Year	<u>119,860</u>	<u>119,860</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>119,860</u>
NUTLEY							
Public School	119,860	119,860	-	-	-	-	119,860
Extraordinary Services	-	-	-	-	-	-	-
Total School Year	<u>119,860</u>	<u>119,860</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>119,860</u>

ALPINE LEARNING GROUP, INC.

STATEMENT OF BILLING ADJUSTMENT FOR THE FISCAL YEAR ENDED JUNE 30, 2023

	AUDITED TUITION BILLING	ORIGINAL TUITION BILLING	UNDER CHARGE	(OVER) CHARGE	NET (OVER)/ UNDER CHARGE	(OVER)/ UNDER CHARGE ADJUST	AUDITED TUITION BILLING
RIDGEWOOD VILLAGE							
Public School	476,586	476,586	-	-	-	-	476,586
Extraordinary Services	-	-	-	-	-	-	-
Total School Year	<u>476,586</u>	<u>476,586</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>476,586</u>
RIVER DELL REGIONAL HIGH SCHOOL DISTRICT							
Public School	119,860	119,860	-	-	-	-	119,860
Extraordinary Services	-	-	-	-	-	-	-
Total School Year	<u>119,860</u>	<u>119,860</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>119,860</u>
SOUTH ORANGE-MAPLEWOOD							
Public School	119,860	119,860	-	-	-	-	119,860
Extraordinary Services	-	-	-	-	-	-	-
Total School Year	<u>119,860</u>	<u>119,860</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>119,860</u>
TENAFLY							
Public School	119,860	119,860	-	-	-	-	119,860
Extraordinary Services	-	-	-	-	-	-	-
Total School Year	<u>119,860</u>	<u>119,860</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>119,860</u>
WALDWICK							
Public School	239,719	239,719	-	-	-	-	239,719
Extraordinary Services	-	-	-	-	-	-	-
Total School Year	<u>239,719</u>	<u>239,719</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>239,719</u>

ALPINE LEARNING GROUP, INC.

STATEMENT OF BILLING ADJUSTMENT FOR THE FISCAL YEAR ENDED JUNE 30, 2023

	AUDITED TUITION BILLING	ORIGINAL TUITION BILLING	UNDER CHARGE	(OVER) CHARGE	NET (OVER)/ UNDER CHARGE	(OVER)/ UNDER CHARGE ADJUST	AUDITED TUITION BILLING
WAYNE TOWNSHIP							
Public School	119,860	119,860	-	-	-	-	119,860
Extraordinary Services	-	-	-	-	-	-	-
Total School Year	<u>119,860</u>	<u>119,860</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>119,860</u>
WESTFIELD							
Public School	119,860	119,860	-	-	-	-	119,860
Extraordinary Services	-	-	-	-	-	-	-
Total School Year	<u>119,860</u>	<u>119,860</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>119,860</u>
WESTWOOD REGIONAL SCHOOL DISTRICT							
Public School	119,860	119,860	-	-	-	-	119,860
Extraordinary Services	-	-	-	-	-	-	-
Total School Year	<u>119,860</u>	<u>119,860</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>119,860</u>
WOODBRIDGE TOWNSHIP							
Public School	239,719	239,719	-	-	-	-	239,719
Extraordinary Services	-	-	-	-	-	-	-
Total School Year	<u>239,719</u>	<u>239,719</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>239,719</u>
WYCKOFF TOWNSHIP							
Public School	239,719	239,719	-	-	-	-	239,719
Extraordinary Services	-	-	-	-	-	-	-
Total School Year	<u>239,719</u>	<u>239,719</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>239,719</u>

ALPINE LEARNING GROUP, INC.

STATEMENT OF BILLING ADJUSTMENT FOR THE FISCAL YEAR ENDED JUNE 30, 2023

	AUDITED TUITION BILLING	ORIGINAL TUITION BILLING	UNDER CHARGE	(OVER) CHARGE	NET (OVER)/ UNDER CHARGE	NET (OVER)/ UNDER CHARGE ADJUST	AUDITED TUITION BILLING
TOTALS	\$ 4,298,501	\$ 4,298,501	\$ -	\$ -	\$ -	\$ -	\$ 4,298,501

ALPINE LEARNING GROUP, INC.

**STATEMENT OF NON-ALLOWABLE COSTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2023**

Excess administration	\$ <u>25,923</u>
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ALPINE LEARNING GROUP, INC.**STATEMENT OF INTEREST / DIVIDENDS EARNED ON TUITION FUNDS
FOR THE FISCAL YEAR ENDED JUNE 30, 2023**

<u>Interest earned:</u>	<u>Amount</u>
Restricted	\$ 97
Temporarily restricted	-
Unrestricted	<u>412</u>
Total interest earned	<u><u>\$ 509</u></u>

<u>Cost Incurred:</u>	<u>Beginning Acct Balance</u>	<u>Ending Acct Balance</u>
Interest on Current Loans 11-000-251-831	\$ -	(97)
Total	<u>-</u>	<u>-</u>
Net Interest on Current Loans Paid		<u><u>\$ (97)</u></u>

Restricted, Temporary Restricted, and Unrestricted funds are segregated.

ALPINE LEARNING GROUP, INC.**STATEMENT OF ADDITIONAL COMPENSATORY SPECIAL EDUCATION RELATED SERVICES FOR S6207
FOR THE FISCAL YEAR ENDED JUNE 30, 2023**

S6207 Revenues

ACRSERS - S6207 Tuition Revenue for B Erlich	\$ 119,860	
Total ACRSERS - S6207 Revenues		119,860

S6207 Expenditures

Account Title	Account Number	Expenditures
Salaries	11-214-100-106	51,882
Social Security Contributions	11-214-100-220	3,134
Pension Contributions	11-214-100-249	2,807
Unemployment Compensation	11-214-100-250	456
Workmen's Compensation	11-214-100-260	778
Health Benefits	11-214-100-270	8,969
Tuition Reimbursement	11-214-100-280	2,000
Other Employee Benefits	11-214-100-290	1,634
General Supplies	11-214-100-610	3,143
Total Additional or Compensatory Special Education and Related Services Expenditures		\$ 74,804

ALPINE LEARNING GROUP, INC.

NOTES TO THE FINANCIAL STATEMENTS AS OF AND FOR THE YEAR ENDED JUNE 30, 2023

1. NATURE OF ACTIVITIES

Alpine Learning Group, Inc. (the “School”) is a state approved private school for students with disabilities which serves students ages 3 to 21 who are classified with autism and/or preschool disabilities. The School offers the following programs:

Education Public School Placement: The School operates a ten month and extended year program, which is utilized by New Jersey Public School sending districts in surrounding areas that are unable to provide the specialized care necessary to educate these students. The revenue and expenses for this program are recognized in the public school restricted fund.

Center for Autism: The School provides a range of services to children and families in the surrounding areas including an intensive home-based ABA program, social skills groups, and a parent training and education program for families of newly diagnosed children with autism which focuses on educating parents on scientifically validated treatment for their children and training them to teach their children new skills.

Adult Program: The School offers an adult program for individuals over age 21 with ongoing, practical education and support through their adult years. This unique program offers comprehensive day programming services designed to promote independence and foster skill development necessary for participants to lead productive, meaningful adulthoods. The School seeks to obtain gainful employment for participants as appropriate, and to employ well-trained staff members who provide ongoing vocational and life skills support. Participants receive individualized, data driven instruction focusing on areas of communication, self-care, leisure, social and functional academic skills. Goals are selected based on individual skill levels, interests, and life styles. Participants regularly learn skills to increase their integration into the community including shopping, use of credit cards, and ordering from a menu.

Transition Programs: The School offers two New Jersey Department of Education approved transition program for learners, ages 14-21. The Business Academy and the Success Academy provide a wide variety of center and community-based structured learning experiences (“SLE”) to enhance the employability skills of individuals with autism. The programs are offered for a 180 day school year and a 30 day extended school year and are geared toward individuals with autism who test in the low-average to average range on cognitive assessments and who have participated in regular education settings with some degree of support.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of accounting --- The School prepares special purpose financial statements in conformity with the statutory financial reporting provisions of the New Jersey State Department of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America, to meet the requirements of N.J.A.C. 6A:23A-18.1 through 18.23 applicable to private schools for students with disabilities.

Basis of presentation --- The School presents its financial statements in accordance with guidance provided by the Financial Accounting Standards Board (“FASB”) Accounting Standards Codification (“ASC”), except where modified by the State of New Jersey Administrative Code (“N.J.A.C.”), sections 6A:23A-18.1 through 18.23.

ALPINE LEARNING GROUP, INC.

NOTES TO THE FINANCIAL STATEMENTS AS OF AND FOR THE YEAR ENDED JUNE 30, 2023 (CONTINUED)

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONT.)

Basis of presentation (cont.) --- ASC Paragraphs 958-605-45-3 through 7, *Contributions Received* and ASC Paragraphs 958-205-45-2(a) through (d), except where modified in N.J.A.C. 6A:23A-18.1 through 18.23, requires that unconditional promises to give be recorded as receivables and revenue. It also requires that resources be classified for accounting and reporting purposes into various net asset categories according to externally imposed restrictions. Accordingly, net assets of the School and changes therein would be classified and reported as follows:

Public school restricted – Net assets subject to restrictions as set forth by the New Jersey State Department of Education.

With donor restriction – Net assets that are subject to donor-imposed stipulations. This represents the portion of expendable funds available to meet donor specified purposes.

Without donor restriction – Net assets that are not subject to donor-imposed stipulations. This represents the portion of expendable funds available to support the School's programs and activities.

Purpose --- The purpose of the financial statements is to verify the Certified Actual Cost Per Student and the Final Tuition Rate Charged for each private school for students with disabilities. The Final Tuition Rate Charged shall be used to generate tuition adjustments, if any, between the private schools and New Jersey public school sending districts.

These statements may or may not reflect the results of operations and should not be used for any purpose other than the determination of a tuition rate. The expenses used to verify the certified actual cost per pupil and the actual tuition rate charged are based on allowable expenses determined by the Department of Education.

The New Jersey State Department of Education requires a statement of assets, liabilities and fund balances – statutory basis; a statement of support and revenue, expenses, and changes in fund balances – statutory basis; a statement of total expenditures by account series, a statement of expenditures by line item, a statement of the average daily enrollment; statements of tuition rate computation, a statement of billing adjustments; a statement of non-allowable costs; a statement of food service - income and expenses, a statement of net interest earned/paid; and a statement of accruals and accounts payable.

Fair value of financial instruments --- The Organization measures fair value of its assets and liabilities as defined by FASB ASC Topic 820, Fair Value Measurement and Disclosure. Unless otherwise noted, the fair values of financial instruments approximate their carrying values. As of June 30, 2023, none of the assets and liabilities were required to be reported at fair value on a recurring basis. Carrying values of non-derivative financial instruments, including cash approximate fair value due to the short-term nature of these financial instruments. There are no changes in methods or assumptions during the years ended June 30, 2023.

ALPINE LEARNING GROUP, INC.

NOTES TO THE FINANCIAL STATEMENTS AS OF AND FOR THE YEAR ENDED JUNE 30, 2023 (CONTINUED)

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONT.)

Cash and cash equivalents --- The School considers all cash and other highly liquid investments with initial maturities of three months or less to be cash equivalents.

Restricted cash --- Cash that is restricted by time or purpose by donors or due to other reasons stipulated by contracts, grants or guarantees.

Tuition receivable from districts --- The School bills the districts up to forty-five days in advance of services performed. Approximately 70% of the balance of the account is from advance billings not yet received at year end. Approximately 30% of the balance of the account is from delinquent payments from districts.

Insurance receivables --- Insurance companies bear the responsibility for covering program service fees charged as a part of the Center for Autism program.

Contracted services receivables --- Private pay and other consultation arrangements require payments after service delivery. These represent amounts outstanding from those clients.

Property and equipment --- Property and equipment are depreciated through half year convention using the straight-line method with lives consistent with current Federal tax law as defined in the Internal Revenue Code Section 168 and class lives as defined in the section, except real property which is depreciated using a useful life of 15 years or the term of the original mortgage, whichever is greater. Asset additions of less than \$2,000 are expensed in conformity with procedures prescribed by the New Jersey Department of Education.

Impairment of long-lived assets --- The School continually evaluates whether current events or circumstances warrant adjustments to the carrying value or estimated useful lives of fixed assets in accordance with the provisions of ASC 360-10-05, *Impairment or Disposals of Long-Lived Assets*.

Security deposits --- This amount represents the security deposits held for the term of the lease for the use of various business office leases including copiers, faxes, and postage meters.

Interfund due from/ (to) --- Annually, the interfund tracks amounts paid and due to other fund balances. Amounts that exist between public school restricted and without donor restriction accounts are typically due to private pay students and overages of the restricted program that were funded by without donor restriction amounts. Amounts that exist between with and without donor restriction amounts are typically due to the satisfaction of purpose restrictions on contributions.

ALPINE LEARNING GROUP, INC.

NOTES TO THE FINANCIAL STATEMENTS AS OF AND FOR THE YEAR ENDED JUNE 30, 2023 (CONTINUED)

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONT.)

Leases ---

Recognition --- Pursuant to ASU 842, the Organization recognizes a right-of-use asset and lease liability for only long-term leases based on the present value of future lease payments. In order to identify if a lease exists, lease agreements are evaluated by the Organization on an annual basis to ensure that the contract conveys the right to control the use of specific identified property, plant or equipment. When an individual identified asset is not identified or may otherwise be replaced by the owner (such as a postage machine), lease reporting is not required.

Finance leases are segregated from operating leases and further segregated by class of assets. The following characteristics denote financing leases:

1. If the asset transfers over at the end of the lease
2. If the purchase option is reasonably certain of being exercised
3. If the lease term is a major part of the remaining economic life (generally greater than 75%) or
4. If the present value of the lease payments plus the guaranteed residual value is equal to or if it exceeds substantially all of the fair market value of the underlying asset (generally greater than 90%)

The School recognizes lease expense for each leases as follows:

- 11-000-262-441: Amortization expense on building lease expenditures.
- 12-XXX-XXX-790: Amortization expense on equipment and furniture lease expenditures.
- 11-000-251-832: Interest on lease purchase agreements.

Present value calculation (interest rate): When there is no implied interest rate contained within the contract and the Organization's incremental borrowing rate cannot be readily determined for that specific asset class, the Organization utilizes the IRS Applicable Federal Rates ("AFR") for long-term liabilities.

Other implementation specifications: In the year of implementation of the lease standard ASU 842 (July 1, 2022 – June 30, 2023), the Organization has adopted all practical expedients.

Revenue recognition ---

Tuition --- The School recognizes tuition revenue in its public school restricted fund when it is earned rather than received. The School charges its clients monthly based on the number of possible days student(s) is/are eligible to attend. The number of days varies by month and is predetermined by the School calendar. Days of possible attendance are multiplied by a pre-determined tentative tuition rate published annually (July through June) by the New Jersey Department of Education. Tentative tuition rates are set by the New Jersey Department of Education on a school by school basis.

ALPINE LEARNING GROUP, INC.

NOTES TO THE FINANCIAL STATEMENTS AS OF AND FOR THE YEAR ENDED JUNE 30, 2023 (CONTINUED)

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONT.)

Revenue recognition (cont.) ---

Tuition (cont.) --- If the School's Certified Actual Cost per Pupil exceeds the Final Tuition Rate Charged per pupil, the School has the option to charge-back all sending districts in accordance with the Statement of Billing Adjustment which is included as a supplemental schedule in this report. If the School's Certified Actual Cost per Pupil is less than the Final Tuition Rate Charged per pupil, the School must send back all excess earnings to sending districts in accordance with the Statement of Billing Adjustment.

Medicaid, insurance and funding from the Division of Developmental Disabilities --- The Organization accounts for Medicaid, insurance and state reimbursements once services have been delivered to the client. These funding sources are cost reimbursement programs in which individual services are provided for at specified rates. All of the funding received during the year from the Division of Developmental Disabilities was supplemental revenue due to COVID-19 from the New Jersey State mandated closures of in-person programming. Ordinarily, these amounts would have been covered by Medicaid funding. The Division of Developmental Disabilities has stated that this supplemental funding is not subject to *Government Auditing Standards* (Yellow Book) requirements.

Tuition, contracted services and consultation --- Revenue is recognized once services are delivered to the client. These services are provided and revenue is recognized in accordance with the contract.

Contributions --- Contributions, including unconditional promises to give, are recorded when received. All contributions are available for unrestricted use unless specifically restricted by the donor. Conditional promises to give are recognized when the conditions on which they depend are substantially met. Unconditional promises to give are recorded at their net realizable value, using interest rates consistent with unsecured individual credit rates applicable to the years in which the promises to give are to be received.

Income taxes --- The School is a not-for-profit organization described under Section 501(c)(3) of the Internal Revenue Code ("I.R.C.") and is therefore exempt from federal income taxes under Section 501(a) of the I.R.C. The School is also exempt under Title 15 of the State of New Jersey *Corporations and Associations Not for Profit Act*. Accordingly, no provision for Federal or State income taxes has been presented in the accompanying financial statements. Furthermore, the School is exempt from filing State of New Jersey information tax returns, and as such, does not file.

The School adheres to FASB ASC Topic 740, *Income Taxes*, which provides guidance and clarification on accounting for uncertainty in income taxes recognized in the School's financial statements. The guidance prescribes a recognition threshold and measurement attribute for the financial statement recognition and measurement of a tax position taken or expected to be taken in a tax return, and also provides guidance on de-recognition, classification, interest and penalties, disclosure and transition. For the year ended June 30, 2023, the School has no material uncertain tax positions to be accounted for in the financial statements.

ALPINE LEARNING GROUP, INC.

NOTES TO THE FINANCIAL STATEMENTS AS OF AND FOR THE YEAR ENDED JUNE 30, 2023 (CONTINUED)

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONT.)

Income taxes (cont.) --- The School files informational tax returns in the United States federal jurisdiction. The School is generally subject to tax examinations for three years since the date of its latest filing.

Advertising expense --- The School expenses advertising costs as they are incurred. During the current fiscal year there was \$267 of advertising expense in restricted funds.

Bad debt --- No allowance for bad debt has been provided for in the restricted or unrestricted funds. The School writes off uncollectible tuition accounts, if any, on the direct method after three years have elapsed and reasonable collection efforts have been made. This is consistent with procedures prescribed by the New Jersey State Department of Education. For the year ended June 30, 2023, the School, its public school restricted fund did not write off any bad debt.

Functional allocation of expenses --- Expenses are charged to each program based on direct expenditures incurred. Program expenses are those related to public school, private placement education, and other program services. Support services are those related to general administration and fund-raising. The School's material expenditures are those related to the restricted school program. The New Jersey State Department of Education provides cost categories for all accumulated costs under the program.

N.J.A.C. 6A:23A-18.3 (c) through (g) establishes guidelines for indirect cost allocations. Indirect costs are first allocated by function, operation or program. The calculation for allocation is either (1) an equitable allocation approved by the commissioner, (2) an allocation of indirect costs based on total direct costs of the function, operation or program, or (3) the ratio of ADE for each program to total ADE. Other indirect expenses existing in fund balances outside of the restricted school program include salaries and related payroll expenses, which are allocated on the basis of estimates of time and effort. The indirect labor hours cost pool serves as the basis for allocating supplies and other general office expenses. Rent, utilities and other facility costs are allocated based upon dedicated office space in relation to the function, operation or program.

Interest income --- Non-service interest income pertaining to the non-tuition funds are recognized when received. Non-service interest income pertaining to the tuition funds are recognized when earned, however is treated as a reduction of the Schools total allowable costs as seen in the Schedule of Interest/Dividends Earned on Tuition Funds.

Use of estimates --- The preparation of financial statements in conformity with the standards prescribed by the New Jersey State Department of Education which requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

3. ITEMS CONTRARY TO N.J.A.C. 6A:23A-18.1 ET SEQ.

- a. The School complies with N.J.A.C. 6A:23A-18.6(a)1 through 73 regarding incurring non-allowable costs for excess administration.

ALPINE LEARNING GROUP, INC.

NOTES TO THE FINANCIAL STATEMENTS AS OF AND FOR THE YEAR ENDED JUNE 30, 2023 (CONTINUED)

4. CONCENTRATIONS OF RISK

Arising from cash deposits in excess of insured limits --- The School maintains cash balances in one financial institution located in New Jersey. Accounts are insured by the Federal Deposit Insurance Corporation up to \$250,000. During the year, cash balances may exceed federally insured limits.

Operating environment --- The Organization operates in heavily regulated environments. The operations of the Organization are subject to the administrative directives, rules and regulations of federal, state and local regulatory agencies, including but not limited to, The Division of Administration and Finance, Department of Education, State of New Jersey and Medicaid. Such administrative directives, rules and regulations are subject to change by an act of Congress or an administrative change mandated by either the New Jersey State Department of Education or Medicaid.

All Private Schools for Students with Disabilities in the State of New Jersey are subject to ongoing monitoring by the New Jersey State Department of Education, as provided for in accordance with N.J.A.C. 6A:23A-18.1 through 18.23. Disallowances and adjustments, if any, resulting from the certification of the billing rates or any audits conducted by the New Jersey State Department of Education will be reflected in the financial statements in the year of determination.

5. PROPERTY AND EQUIPMENT

A Summary of the School's assets at June 30, 2023 are as follows:

Land	\$ 3,629,035
Building and improvements	5,725,601
Equipment and software	3,047,317
Vehicles and transportation	312,025
Total	<u>12,713,978</u>
Less: accumulated depreciation	<u>3,588,861</u>
Property and equipment, net	<u><u>\$ 9,125,117</u></u>

The total depreciation expense for school restricted and other funds at June 30, 2023 was \$100,522 and \$263,714, respectively.

6. LEASES

Operating lease --- The School leases copiers under one contract. As of June 30, 2023, \$59,921 of assets recorded under operating leases amounted to \$23,610 of accumulated depreciation.

ALPINE LEARNING GROUP, INC.

NOTES TO THE FINANCIAL STATEMENTS AS OF AND FOR THE YEAR ENDED JUNE 30, 2023 (CONTINUED)

6. LEASES (CONT.)

Applicable interest rates --- For the year ended June 30, 2023, the Long-term adjusted AFR rates were as follows:

	Annual	Semi-annual	Quarterly	Monthly
Long-term adjusted AFR	2.43%	2.42%	2.41%	2.41%

The components of lease expense for the School for the year ended June 30, 2023 are as follows:

	Public School Restricted	Without Donor Restricted
Operating lease:		
Amortization of right-of-use assets	\$ 14,803	\$ 8,807
Interest on lease liabilities	638	424
Total operating lease costs	<u>\$ 15,441</u>	<u>\$ 9,231</u>

Future minimum lease payments under non-cancellable leases including lease options as of June 30, 2023, are as follows:

	Operating Lease Interest Rate of 2.41%
June 30, 2024	\$ 24,062
Total current liabilities	<u>24,062</u>
June 30, 2025	12,249
Total long-term liabilities	<u>12,249</u>
Total future minimum lease payments	37,008
Less imputed interest	(697)
Total	<u>\$ 36,311</u>

7. LINE OF CREDIT

The School established a \$500,000 revolving line of credit with a bank in New Jersey on September 11, 2015. The latest extension on the line is through March 31, 2024. The line was taken for cash flow purposes in order to support the construction of the Ely Center for Adult Learning. The line was secured by the land and building of the adult center's operating facility.

ALPINE LEARNING GROUP, INC.

NOTES TO THE FINANCIAL STATEMENTS AS OF AND FOR THE YEAR ENDED JUNE 30, 2023 (CONTINUED)

8. LONG-TERM DEBT

The Organization has a variable rate mortgage on the Ely Center for Adult Learning due September 9, 2027. The loan was taken on June 1, 2017. The Organization makes monthly payments of \$7,773, principal and interest, at an annual rate which as of June 30, 2023 was 5.43%. The loan is secured by land and building of the adult center's operating facility in Paramus, New Jersey. \$ 1,209,297

The School has a variable rate mortgage with a bank on the School building. The agreement which was refinanced as of September 1, 2015, included a balloon payment due of \$297,755 on October 2, 2018. Effective October 1, 2018, the Organization refinanced the balance due through November 1, 2023. The full term of the extended loan does not exceed the term of depreciation. During the year, the School made monthly payments of \$1,742, principal and interest, at a rate of approximately 5% per annum. The loan is secured by land and building of the school's operating facility in Paramus, New Jersey. 256,276

Total debt	1,465,573
Less: current portion of long term debt	298,483
Total long-term debt	<u>\$ 1,167,090</u>

Debt matures as follows at June 30,

2024	\$ 298,483
2025	44,186
2026	46,109
2027	48,117
2028	1,028,678
	<u>\$ 1,465,573</u>

Total interest expense charged to restricted accounts for the fiscal year ended June 30, 2023 was \$12,665. Total interest expense related to all other funds for the year ended June 30, 2023 was \$64,151.

9. TEMPORARILY RESTRICTED NET ASSETS

Donor restricted net assets exist for the following purposes at June 30, 2023:

Financial literacy	\$ 5,279
Scholarships	<u>250</u>
Total satisfaction of purpose restrictions	<u>\$ 5,529</u>

ALPINE LEARNING GROUP, INC.

NOTES TO THE FINANCIAL STATEMENTS AS OF AND FOR THE YEAR ENDED JUNE 30, 2023 (CONTINUED)

9. TEMPORARILY RESTRICTED NET ASSETS (CONT.)

Purpose restrictions accomplished during the year ended June 30, 2023 are as follows:

Financial literacy	<u>\$ 15,569</u>
Total satisfaction of purpose restrictions	<u>\$ 15,569</u>

10. BILLING ADJUSTMENTS

The School may have over/ under charged tuition billings to districts who utilized their services. As a result, the School can/ must either give-back or charge-back the amount over/ under charged to each district per the “Statement of Billing Adjustment” as seen in the supplementary schedules. The amounts given/ charged back are determined on a district by district basis according to each districts’ Average Daily Enrollment (A.D.E.).

During the year ended June 30, 2023, the School’s Certified Actual Cost per Pupil exceeded the Tentative Tuition Rate Charged for public school placements. Management has decided to absorb the overages of the program.

During the year ended June 30, 2023, the School’s Certified Actual Cost per Pupil exceeded the Tentative Tuition Rate Charged for extraordinary services. Management has decided to absorb the overages of the program.

11. FRINGE BENEFITS

The School’s fringe benefit package is offered to all full-time employees who are regularly scheduled to work at least thirty (30) hours per week regardless of status as a ten, eleven or twelve month employee. These benefits include medical insurance, dental insurance, prescription drug plan, employee life insurance and accidental death and dismemberment, flexible spending plan, long-term disability, tuition reimbursement, and student loan assistance.

12. RETIREMENT PLAN

The School has established a voluntary contributory retirement plan. The School is not required, and does not make any contributions to this plan. For tax purposes, the plan is considered a qualified plan. An employee becomes eligible on the next open enrollment date after one year of service. The maximum employee contribution is limited to the requirements of Internal Revenue Code Section 415.

The School has established a non-contributory, defined contribution retirement plan effective January 1, 2002. For tax purposes, the plan is considered a qualified plan. An employee becomes eligible for the plan after completing a year of service of at least 1,000 hours of employment and has attained the age of 21. Contributions under the plan can be up to a maximum of 25% of the employee’s compensation.

ALPINE LEARNING GROUP, INC.

NOTES TO THE FINANCIAL STATEMENTS AS OF AND FOR THE YEAR ENDED JUNE 30, 2023 (CONTINUED)

12. RETIREMENT PLAN (CONT.)

For the fiscal year ended June 30, 2023 the total pension expenses for the restricted and unrestricted funds were \$105,789 and \$92,026, respectively.

Both plans are in conformance with the Employee Retirement Income Security Act of 1974 and its successor legislation. Both plans meet the standards of N.J.A.C. 6A:23A-18.5(a)31 as an allowable cost for a retirement plan and meet the standards of N.J.A.C. 6A:23A-18.5(a)23 as an allowable cost as a fringe benefit.

13. RELATED PARTY TRANSACTIONS

The School is related to the Alpine Learning Group Foundation, Inc. (a New Jersey non-profit corporation) which is an organization that holds and runs special events that aid in the funding of programs of the Alpine Learning Group, Inc. During the current fiscal year, the Alpine Learning Group Foundation has transferred \$225,530 of contributions to the School.

14. CHILD NUTRITION PROGRAM – PARENT/ GUARDIAN

The Statement of Food Service does not reflect expenditures associated with providing meals to students because students bring lunch to school provided by the parents/guardian.

15. LIQUIDITY AND AVAILABILITY OF FINANCIAL ASSETS

As part of the School's liquidity management, it has a policy to structure its financial assets to be available as its general expenditures, liabilities, and other obligations come due. Long term obligations of the School are detailed in Notes 6 and 8. Management anticipates meeting general expenditures within one year of the date of the statement of assets, liabilities and fund balances – statutory basis with the funding provided by federal and state sources as well as program service fees and contributions.

The following reflects the Organization's financial assets as of the statement of assets, liabilities and fund balances – statutory basis date, reduced by amounts not available for general use:

Financial assets at year-end	\$ 1,854,015
Less those unavailable for general expenditures within one year, due to:	
Prepaid expenses	66,495
Donor-restricted net assets	<u>5,529</u>
Financial assets available to meet cash needs for general expenditure within one year	<u>\$ 1,781,991</u>

ALPINE LEARNING GROUP, INC.

NOTES TO THE FINANCIAL STATEMENTS AS OF AND FOR THE YEAR ENDED JUNE 30, 2023 (CONTINUED)

16. BEHAVIOR MODIFICATION

On July 1, 2017, the School adopted a policy that defines the procedures, evidence-based strategies, techniques, and approaches used in the School's behavior modification policy. The total expenditures related to behavior modification for the year ended June 30, 2023 are detailed in the 11-000-280 series of the statement of expenditures by line item. These expenditures met the provisions of N.J.A.C. 6A:23A-18.22.

17. ADDITIONAL OR COMPENSATORY SPECIAL EDUCATION AND RELATED SERVICES (ACSERS) PROGRAM RELATED TO P.L. 2021, C.109 (S6207) FOR APSSDS

The Statement of ACSERS related to S6207 reflects revenue and expenditures utilized to educate students who attain the age of 21 pursuant to P.L. 2021, c.109 (S6207) for the School. For the year ended June 30, 2023, the School received \$119,860 for tuition revenue and included expenditures in the amount of \$74,804 in the Certified Actual Cost Per Student related to P.L. 2021, c.109 (S6207).

18. SUBSEQUENT EVENTS

Subsequent events --- Management has evaluated subsequent events through October 15, 2023, the date on which the financial statements were available to be issued, and have determined that except as noted below, there are no subsequent events which require disclosure.

Long-term debt --- As detailed in Note 8, a balloon payment on the School building is due by November 1, 2023. Management is currently in discussions with the bank to extend the payment. No formal agreement has been reached.

ALPINE LEARNING GROUP, INC.

RECOMMENDATIONS FOR THE YEAR ENDED JUNE 30, 2023

RECOMMENDATIONS

- a. The School should ensure to comply with N.J.A.C. 6A23A-18.6(a)1 through 73 regarding incurring non-allowable costs for excess administration.

CURRENT YEAR STATUS OF PRIOR YEARS' COMMENTS AND RECOMMENDATIONS

A review was performed on all prior year recommendations and corrective action was taken on all items.

ALPINE LEARNING GROUP, INC.

MANAGEMENT'S DETERMINATION OF THE ACTUAL TUITION RATE CHARGED FOR THE FISCAL YEAR ENDED JUNE 30, 2023

Prior to this audit being finalized, representatives of the Alpine Learning Group, Inc. and the accounting firm of Cullari Carrico LLC met to discuss the results of the auditor's determination of the Certified Actual Cost Per Student in order for the board of directors/ trustees to determine the Final Tuition Rate Charged. In accordance with N.J.A.C. 6A:23A-18.1 et. seq., the Final Tuition Rate Charged shall be an amount equal to or less than the Certified Actual Cost Per Student regardless of the original tentative tuition rates charged to local school districts.

The school originally charged a Tentative Tuition Rate – Per Diem Rate of \$570.76 and a Tentative Tuition Rate – Total School Year Rate of \$119,859.60. Based on the Certified Actual Costs Per Student – Per Diem Rate of \$597.96 and Certified Actual Cost Per Student – Total School Year Rate of \$125,571.60 determined by the auditor in accordance with N.J.A.C. 6A:23A-18.1 et. seq., the management of Alpine Learning Group, Inc. has determined that the Final Tuition Rate Charged – Per Diem Rate of \$570.76 and Final Tuition Rate charged – Total School Year Rate of \$119,859.60 will be charged for the 2022-2023 school year. This letter will serve as documentation that management met and discussed the Certified Actual Cost Per Student with the auditor and the determination of the Final Tuition Rate Charged was a board of directors'/ trustees' decision.



SIGNATURE OF SCHOOL REPRESENTATIVE



SIGNATURE OF ACCOUNTING FIRM REPRESENTATIVE

State Of New Jersey
New Jersey Office of the Attorney General
Division of Consumer Affairs

THIS IS TO CERTIFY THAT THE
Board of Accountancy

HAS REGISTERED

Robert John Valas
 274 Colonial Blvd
 Township of Washington NJ 07676

FOR PRACTICE IN NEW JERSEY AS A(N): Public School Accountant

11/30/2020 TO 12/31/2023
 VALID


 Signature of Licensed Registrant/Certificate Holder

20CS00274600
 LICENSE/REGISTRATION/CERTIFICATION #


 Paul Rodriguez
 ACTING DIRECTOR

RECORDED, STAMPED, CERTIFIED, SIGNED AND AUTHORIZED BY THE
 NEW JERSEY OFFICE OF THE ATTORNEY GENERAL
 DIVISION OF CONSUMER AFFAIRS
 THIS IS TO CERTIFY THAT THE
 BOARD OF ACCOUNTANCY
 HAS REGISTERED
 Robert John Valas
 Public School Accountant

11/30/2020 TO 12/31/2023
 VALID
20CS00274600
 License/Registration/Certificate #


 Paul Rodriguez
 ACTING DIRECTOR

SIGNATURE

PLEASE DETACH HERE
 IF YOUR LICENSE/REGISTRATION/
 CERTIFICATE ID CARD IS LOST
 PLEASE NOTIFY:
 Board of Accountancy
 P.O. Box 45000
 Newark, NJ 07101

PLEASE DETACH HERE

2022 Exempt Org. Return
prepared for:

ALPINE LEARNING GROUP FOUNDATION INC
777 PARAMUS ROAD
PARAMUS, NJ 07652

CULLARI CARRICO ,LLC
55 LANE ROAD SUITE 300
FAIRFIELD, NJ 07004

CLIENT 12030COP

**CULLARI CARRICO ,LLC
55 LANE ROAD SUITE 300
FAIRFIELD, NJ 07004
973-406-3955**

May 23, 2024

ALPINE LEARNING GROUP FOUNDATION INC
777 PARAMUS ROAD
PARAMUS, NJ 07652

Dear Client:

Enclosed for your review:

Form 990

2022 Return of Organization Exempt from Income Tax

Each tax return or form listed above should be filed in accordance with the enclosed filing instructions.

Please be sure to call us if you have any questions.

Sincerely,

ROBERT J VALAS

CULLARI CARRICO ,LLC
55 LANE ROAD SUITE 300
FAIRFIELD, NJ 07004
973-406-3955

Client 12030COP
May 23, 2024

ALPINE LEARNING GROUP FOUNDATION INC
777 PARAMUS ROAD
PARAMUS, NJ 07652
201-612-7800

FEDERAL FORMS

Form 990	2022 Return of Organization Exempt from Income Tax
Schedule A	Organization Exempt Under Section 501(c)(3)
Schedule B	Schedule of Contributors
Schedule D	Schedule D
Schedule G	Fundraising or Gaming Activities
Schedule I	Grants and Other Assistance Inside U.S.
Schedule J	Schedule J
Schedule M	Non-Cash Contributions
Schedule O	Supplemental Information
Schedule R	Related Organizations and Unrelated Partnerships
Form 8868	Application for Extension
Form 8879-TE	IRS e-file Signature Authorization

FEE SUMMARY

Preparation Fee

2022

FEDERAL FILING INSTRUCTIONS

CLIENT 12030COP

ALPINE LEARNING GROUP FOUNDATION INC

26-3636357

5/23/24

04:14PM

ELECTRONICALLY FILED:

FORM 990 - 2022 RETURN OF ORGANIZATION EXEMPT FROM INCOME TAX

THE ABOVE TAX RETURN WILL BE ELECTRONICALLY FILED WITH THE INTERNAL REVENUE SERVICE UPON RECEIPT OF A SIGNED FORM 8879-TE - IRS E-FILE SIGNATURE AUTHORIZATION.

PAYMENT:

NO PAYMENT IS REQUIRED.

**IRS e-file Signature Authorization
for a Tax Exempt Entity**

OMB No. 1545-0047

Department of the Treasury
Internal Revenue ServiceFor calendar year 2022, or fiscal year beginning 7/01, 2022, and ending 6/30, 20 2023
Do not send to the IRS. Keep for your records.
Go to www.irs.gov/Form8879TE for the latest information.**2022**

Name of filer

EIN or SSN

ALPINE LEARNING GROUP FOUNDATION INC

26-3636357

Name and title of officer or person subject to tax

BRIDGET TAYLOR EXECUTIVE DIR.

Part I Type of Return and Return Information

Check the box for the return for which you are using this Form 8879-TE and enter the applicable amount, if any, from the return. Form 8038-CP and Form 5330 filers may enter dollars and cents. For all other forms, enter whole dollars only. If you check the box on line **1a, 2a, 3a, 4a, 5a, 6a, 7a, 8a, 9a, or 10a** below, and the amount on that line for the return being filed with this form was blank, then leave line **1b, 2b, 3b, 4b, 5b, 6b, 7b, 8b, 9b, or 10b**, whichever is applicable, blank (do not enter -0-). But, if you entered -0- on the return, then enter -0- on the applicable line below. **Do not** complete more than one line in Part I.

- | | | |
|---|---|-----------------------------|
| <input checked="" type="checkbox"/> 1a Form 990 check here | b Total revenue , if any (Form 990, Part VIII, column (A), line 12)..... | 1b <u>1,021,851.</u> |
| <input type="checkbox"/> 2a Form 990-EZ check here | b Total revenue , if any (Form 990-EZ, line 9)..... | 2b _____ |
| <input type="checkbox"/> 3a Form 1120-POL check here | b Total tax (Form 1120-POL, line 22) | 3b _____ |
| <input type="checkbox"/> 4a Form 990-PF check here | b Tax based on investment income (Form 990-PF, Part V, line 5)..... | 4b _____ |
| <input type="checkbox"/> 5a Form 8868 check here | b Balance due (Form 8868, line 3c)..... | 5b _____ |
| <input type="checkbox"/> 6a Form 990-T check here | b Total tax (Form 990-T, Part III, line 4)..... | 6b _____ |
| <input type="checkbox"/> 7a Form 4720 check here | b Total tax (Form 4720, Part III, line 1) | 7b _____ |
| <input type="checkbox"/> 8a Form 5227 check here | b FMV of assets at end of tax year (Form 5227, Item D)..... | 8b _____ |
| <input type="checkbox"/> 9a Form 5330 check here | b Tax due (Form 5330, Part II, line 19)..... | 9b _____ |
| <input type="checkbox"/> 10a Form 8038-CP check here | b Amount of credit payment requested (Form 8038-CP, Part III, line 22).... | 10b _____ |

Part II Declaration and Signature Authorization of Officer or Person Subject to Tax

Under penalties of perjury, I declare that I am an officer of the above entity or I am a person subject to tax with respect to (name of entity) _____, (EIN) _____ and that I have examined a copy of the 2022 electronic return and accompanying schedules and statements, and, to the best of my knowledge and belief, they are true, correct, and complete. I further declare that the amount in Part I above is the amount shown on the copy of the electronic return. I consent to allow my intermediate service provider, transmitter, or electronic return originator (ERO) to send the return to the IRS and to receive from the IRS (a) an acknowledgement of receipt or reason for rejection of the transmission, (b) the reason for any delay in processing the return or refund, and (c) the date of any refund. If applicable, I authorize the U.S. Treasury and its designated Financial Agent to initiate an electronic funds withdrawal (direct debit) entry to the financial institution account indicated in the tax preparation software for payment of the federal taxes owed on this return, and the financial institution to debit the entry to this account. To revoke a payment, I must contact the U.S. Treasury Financial Agent at 1-888-353-4537 no later than 2 business days prior to the payment (settlement) date. I also authorize the financial institutions involved in the processing of the electronic payment of taxes to receive confidential information necessary to answer inquiries and resolve issues related to the payment. I have selected a personal identification number (PIN) as my signature for the electronic return and, if applicable, the consent to electronic funds withdrawal.

PIN: check one box only

I authorize CULLARI CARRICO , LLC to enter my PIN 12030 as my signature
ERO firm name
Enter five numbers, but
do not enter all zeros

on the tax year 2022 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I also authorize the aforementioned ERO to enter my PIN on the return's disclosure consent screen.

As an officer or person subject to tax with respect to the entity, I will enter my PIN as my signature on the tax year 2022 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I will enter my PIN on the return's disclosure consent screen.

Signature of officer or person subject to tax

Date 4/25/2024**Part III Certification and Authentication**

ERO's EFIN/PIN. Enter your six-digit electronic filing identification number (EFIN) followed by your five-digit self-selected PIN.

22120346211

Do not enter all zeros

I certify that the above numeric entry is my PIN, which is my signature on the 2022 electronically filed return indicated above. I confirm that I am submitting this return in accordance with the requirements of **Pub. 4163**, Modernized e-File (MeF) Information for Authorized IRS e-file Providers for Business Returns.

ERO's signature

Date

4/25/2024

**ERO Must Retain This Form – See Instructions
Do Not Submit This Form to the IRS Unless Requested To Do So**

Application for Automatic Extension of Time To File an
Exempt Organization Return

OMB No. 1545-0047

► File a separate application for each return.

► Go to www.irs.gov/Form8868 for the latest information.

Electronic filing (e-file). You can electronically file Form 8868 to request a 6-month automatic extension of time to file any of the forms listed below with the exception of Form 8870, Information Return for Transfers Associated With Certain Personal Benefit Contracts, for which an extension request must be sent to the IRS in paper format (see instructions). For more details on the electronic filing of this form, visit www.irs.gov/e-file-providers/e-file-for-charities-and-non-profits.

Automatic 6-Month Extension of Time. Only submit original (no copies needed).

All corporations required to file an income tax return other than Form 990-T (including 1120-C filers), partnerships, REMICs, and trusts must use Form 7004 to request an extension of time to file income tax returns.

Type or print	Name of exempt organization or other filer, see instructions. ALPINE LEARNING GROUP FOUNDATION INC	Taxpayer identification number (TIN) 26-3636357
File by the due date for filing your return. See instructions.	Number, street, and room or suite number. If a P.O. box, see instructions. 777 PARAMUS ROAD	City, town or post office, state, and ZIP code. For a foreign address, see instructions. PARAMUS, NJ 07652

Enter the Return Code for the return that this application is for (file a separate application for each return) **01**

Application Is For	Return Code	Application Is For	Return Code
Form 990 or Form 990-EZ	01	Form 1041-A	08
Form 4720 (individual)	03	Form 4720 (other than individual)	09
Form 990-PF	04	Form 5227	10
Form 990-T (section 401(a) or 408(a) trust)	05	Form 6069	11
Form 990-T (trust other than above)	06	Form 8870	12
Form 990-T (corporation)	07		

- The books are in the care of ► BRIDGET TAYLOR 777 PARAMUS ROAD PARAMUS NJ 07652

Telephone No. ► 201-612-7800 Fax No. ►

- If the organization does not have an office or place of business in the United States, check this box ►
- If this is for a Group Return, enter the organization's four digit Group Exemption Number (GEN) If this is for the whole group, check this box ► . If it is for part of the group, check this box ... ► and attach a list with the names and TINs of all members the extension is for.

1 I request an automatic 6-month extension of time until 5/15, 20 24, to file the exempt organization return for the organization named above. The extension is for the organization's return for:

- calendar year 20 _____ or
- tax year beginning 7/01, 20 22, and ending 6/30, 20 23.

2 If the tax year entered in line 1 is for less than 12 months, check reason: Initial return Final return
 Change in accounting period

3a If this application is for Forms 990-PF, 990-T, 4720, or 6069, enter the tentative tax, less any nonrefundable credits. See instructions	3a \$ 0.
b If this application is for Forms 990-PF, 990-T, 4720, or 6069, enter any refundable credits and estimated tax payments made. Include any prior year overpayment allowed as a credit	3b \$ 0.
c Balance due. Subtract line 3b from line 3a. Include your payment with this form, if required, by using EFTPS (Electronic Federal Tax Payment System). See instructions	3c \$ 0.

Caution: If you are going to make an electronic funds withdrawal (direct debit) with this Form 8868, see Form 8453-TE and Form 8879-TE for payment instructions.

BAA For Privacy Act and Paperwork Reduction Act Notice, see instructions.

Form 8868 (Rev. 1-2022)

2022

Open to Public Inspection

Department of the Treasury
Internal Revenue Service

Return of Organization Exempt From Income Tax

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

Do not enter social security numbers on this form as it may be made public.

Go to www.irs.gov/Form990 for instructions and the latest information.**A For the 2022 calendar year, or tax year beginning 7/01 , 2022, and ending 6/30 , 2023**

B Check if applicable:	C	D Employer identification number
<input type="checkbox"/> Address change	ALPINE LEARNING GROUP FOUNDATION INC	26-3636357
<input type="checkbox"/> Name change	777 PARAMUS ROAD	E Telephone number
<input type="checkbox"/> Initial return	PARAMUS, NJ 07652	201-612-7800
<input type="checkbox"/> Final return/terminated		
<input type="checkbox"/> Amended return		
<input type="checkbox"/> Application pending		G Gross receipts \$ 1,450,121.
F Name and address of principal officer: SAME AS C ABOVE		H(a) Is this a group return for subordinates? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
		H(b) Are all subordinates included? If "No," attach a list. See instructions. <input type="checkbox"/> Yes <input type="checkbox"/> No
I Tax-exempt status:	X 501(c)(3) 501(c) () (insert no.) 4947(a)(1) or 527	H(c) Group exemption number
J Website:	N/A	
K Form of organization:	X Corporation Trust Association Other	L Year of formation: 2008 M State of legal domicile: NJ

Part I Summary

Activities & Governance	1 Briefly describe the organization's mission or most significant activities: ALPINE LEARNING GROUP FOUNDATION, INC IS ORGANIZED TO OPERATE EXCLUSIVELY FOR CHARITABLE, SCIENTIFIC, AND EDUCATIONAL PURPOSES FOR THE BENEFIT OF, AND TO CARRY OUT THE CHARITABLE MISSION OF ALPINE LEARNING GROUP, INC. A 501(C)3 ORGANIZATION.		
	2 Check this box <input type="checkbox"/> if the organization discontinued its operations or disposed of more than 25% of its net assets.		
Revenue	3 Number of voting members of the governing body (Part VI, line 1a)	3	7
	4 Number of independent voting members of the governing body (Part VI, line 1b)	4	7
Expenses	5 Total number of individuals employed in calendar year 2022 (Part V, line 2a)	5	5
	6 Total number of volunteers (estimate if necessary)	6	125
Net Assets or Fund Balances	7a Total unrelated business revenue from Part VIII, column (C), line 12	7a	0.
	b Net unrelated business taxable income from Form 990-T, Part I, line 11	7b	0.
		Prior Year	Current Year
	8 Contributions and grants (Part VIII, line 1h)	1,279,216.	273,055.
	9 Program service revenue (Part VIII, line 2g)		
	10 Investment income (Part VIII, column (A), lines 3, 4, and 7d)	56,797.	57,452.
	11 Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e)	575,812.	691,344.
	12 Total revenue – add lines 8 through 11 (must equal Part VIII, column (A), line 12)	1,911,825.	1,021,851.
	13 Grants and similar amounts paid (Part IX, column (A), lines 1-3)	227,490.	225,530.
	14 Benefits paid to or for members (Part IX, column (A), line 4)		
	15 Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10)	497,678.	666,200.
	16a Professional fundraising fees (Part IX, column (A), line 11e)		
	b Total fundraising expenses (Part IX, column (D), line 25)	294,834.	
	17 Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e)	183,829.	340,099.
	18 Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25)	908,997.	1,231,829.
	19 Revenue less expenses. Subtract line 18 from line 12	1,002,828.	-209,978.
		Beginning of Current Year	End of Year
	20 Total assets (Part X, line 16)	2,670,772.	2,501,755.
	21 Total liabilities (Part X, line 26)	70,861.	91,570.
	22 Net assets or fund balances. Subtract line 21 from line 20	2,599,911.	2,410,185.

Part II Signature Block

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

Sign Here	Signature of officer		Date
	BRIDGET TAYLOR		EXECUTIVE DIR.
Type or print name and title			
Paid Preparer Use Only	Print/Type preparer's name	Preparer's signature	Date
	ROBERT J VALAS		5/23/24
Firm's name	Check <input checked="" type="checkbox"/> if self-employed		
Firm's address	PTIN P01464497		
	Firm's EIN 27-0623664		
	Phone no. 973-406-3955		

May the IRS discuss this return with the preparer shown above? See instructions Yes No**BAA For Paperwork Reduction Act Notice, see the separate instructions.**

TEEA0101L 09/01/22

Form 990 (2022)

Part III Statement of Program Service Accomplishments

Check if Schedule O contains a response or note to any line in this Part III

- 1** Briefly describe the organization's mission:

ALPINE LEARNING GROUP FOUNDATION, INC IS ORGANIZED TO OPERATE EXCLUSIVELY FOR CHARITABLE, SCIENTIFIC, AND EDUCATIONAL PURPOSES FOR THE BENEFIT OF, AND TO CARRY OUT THE CHARITABLE MISSION OF ALPINE LEARNING GROUP, INC. A 501(C)3 ORGANIZATION.

- 2** Did the organization undertake any significant program services during the year which were not listed on the prior

Form 990 or 990-EZ..... Yes No

If "Yes," describe these new services on Schedule O.

- 3 Did the organization cease conducting, or make significant changes in how it conducts, any program services?.... Yes X No

If "Yes," describe these changes on Schedule O.

- 4** Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses. Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

4a (Code: _____) (Expenses \$ 804,972. including grants of \$ _____) (Revenue \$ _____)
TO CARRY OUT THE CHARITABLE MISSION OF ALPINE LEARNING GROUP, INC.

TO CARRY OUT THE CHARITABLE MISSION OF ALPINE LEARNING GROUP, INC.

4b (Code:) (Expenses \$ including grants of \$) (Revenue \$)

4c (Code:) (Expenses \$ including grants of \$) (Revenue \$)

4d Other program services (Describe on Schedule O.)

(Expenses \$) including grants of \$) (Revenue \$)

4e Total program service expenses 804,972.

Part IV Checklist of Required Schedules

	Yes	No
1 Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? If "Yes," complete Schedule A	1 X	
2 Is the organization required to complete <i>Schedule B, Schedule of Contributors?</i> See instructions	2 X	
3 Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? If "Yes," complete Schedule C, Part I.....	3 X	
4 Section 501(c)(3) organizations. Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? If "Yes," complete Schedule C, Part II.....	4 X	
5 Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Revenue Procedure 98-19? If "Yes," complete Schedule C, Part III.....	5 X	
6 Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? If "Yes," complete Schedule D, Part I.....	6 X	
7 Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? If "Yes," complete Schedule D, Part II.....	7 X	
8 Did the organization maintain collections of works of art, historical treasures, or other similar assets? If "Yes," complete Schedule D, Part III.....	8 X	
9 Did the organization report an amount in Part X, line 21, for escrow or custodial account liability, serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? If "Yes," complete Schedule D, Part IV.....	9 X	
10 Did the organization, directly or through a related organization, hold assets in donor-restricted endowments or in quasi endowments? If "Yes," complete Schedule D, Part V.....	10 X	
11 If the organization's answer to any of the following questions is "Yes," then complete Schedule D, Parts VI, VII, VIII, IX, or X, as applicable.		
a Did the organization report an amount for land, buildings, and equipment in Part X, line 10? If "Yes," complete Schedule D, Part VI.....	11a X	
b Did the organization report an amount for investments – other securities in Part X, line 12, that is 5% or more of its total assets reported in Part X, line 16? If "Yes," complete Schedule D, Part VII.....	11b X	
c Did the organization report an amount for investments – program related in Part X, line 13, that is 5% or more of its total assets reported in Part X, line 16? If "Yes," complete Schedule D, Part VIII.....	11c X	
d Did the organization report an amount for other assets in Part X, line 15, that is 5% or more of its total assets reported in Part X, line 16? If "Yes," complete Schedule D, Part IX.....	11d X	
e Did the organization report an amount for other liabilities in Part X, line 25? If "Yes," complete Schedule D, Part X.....	11e X	
f Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? If "Yes," complete Schedule D, Part X.....	11f X	
12a Did the organization obtain separate, independent audited financial statements for the tax year? If "Yes," complete Schedule D, Parts XI and XII	12a X	
b Was the organization included in consolidated, independent audited financial statements for the tax year? If "Yes," and if the organization answered "No" to line 12a, then completing Schedule D, Parts XI and XII is optional	12b X	
13 Is the organization a school described in section 170(b)(1)(A)(ii)? If "Yes," complete Schedule E	13 X	
14a Did the organization maintain an office, employees, or agents outside of the United States?.....	14a X	
b Did the organization have aggregate revenues or expenses of more than \$10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at \$100,000 or more? If "Yes," complete Schedule F, Parts I and IV.....	14b X	
15 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of grants or other assistance to or for any foreign organization? If "Yes," complete Schedule F, Parts II and IV.....	15 X	
16 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of aggregate grants or other assistance to or for foreign individuals? If "Yes," complete Schedule F, Parts III and IV.....	16 X	
17 Did the organization report a total of more than \$15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? If "Yes," complete Schedule G, Part I. See instructions	17 X	
18 Did the organization report more than \$15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? If "Yes," complete Schedule G, Part II	18 X	
19 Did the organization report more than \$15,000 of gross income from gaming activities on Part VIII, line 9a? If "Yes," complete Schedule G, Part III	19 X	
20a Did the organization operate one or more hospital facilities? If "Yes," complete Schedule H	20a X	
b If "Yes" to line 20a, did the organization attach a copy of its audited financial statements to this return?.....	20b X	
21 Did the organization report more than \$5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? If "Yes," complete Schedule I, Parts I and II.....	21 X	

Part IV Checklist of Required Schedules (continued)

	Yes	No
22 Did the organization report more than \$5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? If "Yes," complete Schedule I, Parts I and III.....	22	X
23 Did the organization answer "Yes" to Part VII, Section A, line 3, 4, or 5, about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? If "Yes," complete Schedule J.....	23	X
24a Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than \$100,000 as of the last day of the year, that was issued after December 31, 2002? If a "Yes," answer lines 24b through 24d and complete Schedule K. If "No," go to line 25a.....	24a	X
b Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception?.....	24b	
c Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds?.....	24c	
d Did the organization act as an "on behalf of" issuer for bonds outstanding at any time during the year?.....	24d	
25a Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations. Did the organization engage in an excess benefit transaction with a disqualified person during the year? If "Yes," complete Schedule L, Part I.....	25a	X
b Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? If "Yes," complete Schedule L, Part I.....	25b	X
26 Did the organization report any amount on Part X, line 5 or 22, for receivables from or payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons? If "Yes," complete Schedule L, Part II.....	26	X
27 Did the organization provide a grant or other assistance to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity (including an employee thereof) or family member of any of these persons? If "Yes," complete Schedule L, Part III.....	27	X
28 Was the organization a party to a business transaction with one of the following parties (see the Schedule L, Part IV, instructions for applicable filing thresholds, conditions, and exceptions):		
a A current or former officer, director, trustee, key employee, creator or founder, or substantial contributor? If "Yes," complete Schedule L, Part IV.....	28a	X
b A family member of any individual described in line 28a? If "Yes," complete Schedule L, Part IV.....	28b	X
c A 35% controlled entity of one or more individuals and/or organizations described in line 28a or 28b? If "Yes," complete Schedule L, Part IV.....	28c	X
29 Did the organization receive more than \$25,000 in non-cash contributions? If "Yes," complete Schedule M.....	29	X
30 Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? If "Yes," complete Schedule M.....	30	X
31 Did the organization liquidate, terminate, or dissolve and cease operations? If "Yes," complete Schedule N, Part I.....	31	X
32 Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? If "Yes," complete Schedule N, Part II.....	32	X
33 Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? If "Yes," complete Schedule R, Part I.....	33	X
34 Was the organization related to any tax-exempt or taxable entity? If "Yes," complete Schedule R, Part II, III, or IV, and Part V, line 1.....	34	X
35a Did the organization have a controlled entity within the meaning of section 512(b)(13)?.....	35a	X
b If "Yes" to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? If "Yes," complete Schedule R, Part V, line 2.....	35b	
36 Section 501(c)(3) organizations. Did the organization make any transfers to an exempt non-charitable related organization? If "Yes," complete Schedule R, Part V, line 2.....	36	X
37 Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? If "Yes," complete Schedule R, Part VI.....	37	X
38 Did the organization complete Schedule O and provide explanations on Schedule O for Part VI, lines 11b and 19? Note: All Form 990 filers are required to complete Schedule O.....	38	X

Part V Statements Regarding Other IRS Filings and Tax ComplianceCheck if Schedule O contains a response or note to any line in this Part V.....

	Yes	No
1a Enter the number reported in box 3 of Form 1096. Enter -0- if not applicable.....	1a	2
b Enter the number of Forms W-2G included on line 1a. Enter -0- if not applicable.....	1b	1
c Did the organization comply with backup withholding rules for reportable payments to vendors and reportable gaming (gambling) winnings to prize winners?.....	1c	X

Part V Statements Regarding Other IRS Filings and Tax Compliance (continued)

	Yes	No
2a Enter the number of employees reported on Form W-3, Transmittal of Wage and Tax Statements, filed for the calendar year ending with or within the year covered by this return.....	2a	5
b If at least one is reported on line 2a, did the organization file all required federal employment tax returns?.....	2b	X
3a Did the organization have unrelated business gross income of \$1,000 or more during the year?.....	3a	X
b If "Yes," has it filed a Form 990-T for this year? <i>If "No" to line 3b, provide an explanation on Schedule O.</i>	3b	
4a At any time during the calendar year, did the organization have an interest in, or a signature or other authority over, a financial account in a foreign country (such as a bank account, securities account, or other financial account)?.....	4a	X
b If "Yes," enter the name of the foreign country See instructions for filing requirements for FinCEN Form 114, Report of Foreign Bank and Financial Accounts (FBAR).		
5a Was the organization a party to a prohibited tax shelter transaction at any time during the tax year?.....	5a	X
b Did any taxable party notify the organization that it was or is a party to a prohibited tax shelter transaction?.....	5b	X
c If "Yes," to line 5a or 5b, did the organization file Form 8886-T?.....	5c	
6a Does the organization have annual gross receipts that are normally greater than \$100,000, and did the organization solicit any contributions that were not tax deductible as charitable contributions?.....	6a	X
b If "Yes," did the organization include with every solicitation an express statement that such contributions or gifts were not tax deductible?.....	6b	
7 Organizations that may receive deductible contributions under section 170(c).		
a Did the organization receive a payment in excess of \$75 made partly as a contribution and partly for goods and services provided to the payor?.....	7a	X
b If "Yes," did the organization notify the donor of the value of the goods or services provided?.....	7b	
c Did the organization sell, exchange, or otherwise dispose of tangible personal property for which it was required to file Form 8282?.....	7c	X
d If "Yes," indicate the number of Forms 8282 filed during the year.....	7d	
e Did the organization receive any funds, directly or indirectly, to pay premiums on a personal benefit contract?.....	7e	X
f Did the organization, during the year, pay premiums, directly or indirectly, on a personal benefit contract?.....	7f	X
g If the organization received a contribution of qualified intellectual property, did the organization file Form 8899 as required?.....	7g	
h If the organization received a contribution of cars, boats, airplanes, or other vehicles, did the organization file a Form 1098-C?.....	7h	X
8 Sponsoring organizations maintaining donor advised funds. Did a donor advised fund maintained by the sponsoring organization have excess business holdings at any time during the year?.....	8	X
9 Sponsoring organizations maintaining donor advised funds.		
a Did the sponsoring organization make any taxable distributions under section 4966?.....	9a	
b Did the sponsoring organization make a distribution to a donor, donor advisor, or related person?.....	9b	
10 Section 501(c)(7) organizations. Enter:		
a Initiation fees and capital contributions included on Part VIII, line 12.....	10a	
b Gross receipts, included on Form 990, Part VIII, line 12, for public use of club facilities.....	10b	
11 Section 501(c)(12) organizations. Enter:		
a Gross income from members or shareholders.....	11a	
b Gross income from other sources. (Do not net amounts due or paid to other sources against amounts due or received from them.).....	11b	
12a Section 4947(a)(1) non-exempt charitable trusts. Is the organization filing Form 990 in lieu of Form 1041?.....	12a	
b If "Yes," enter the amount of tax-exempt interest received or accrued during the year.....	12b	
13 Section 501(c)(29) qualified nonprofit health insurance issuers.		
a Is the organization licensed to issue qualified health plans in more than one state?.....		
Note: See the instructions for additional information the organization must report on Schedule O.		
b Enter the amount of reserves the organization is required to maintain by the states in which the organization is licensed to issue qualified health plans.....	13b	
c Enter the amount of reserves on hand	13c	
14a Did the organization receive any payments for indoor tanning services during the tax year?.....	14a	X
b If "Yes," has it filed a Form 720 to report these payments? <i>If "No," provide an explanation on Schedule O.</i>	14b	
15 Is the organization subject to the section 4960 tax on payment(s) of more than \$1,000,000 in remuneration or excess parachute payment(s) during the year?..... If "Yes," see the instructions and file Form 4720, Schedule N.	15	X
16 Is the organization an educational institution subject to the section 4968 excise tax on net investment income?..... If "Yes," complete Form 4720, Schedule O.	16	X
17 Section 501(c)(21) organizations. Did the trust, or any disqualified or other person engage in any activities that would result in the imposition of an excise tax under section 4951, 4952, or 4953?..... If "Yes," complete Form 6069.	17	

Part VI Governance, Management, and Disclosure. For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes on Schedule O. See instructions.

Check if Schedule O contains a response or note to any line in this Part VI.

Section A. Governing Body and Management

		Yes	No
1a	Enter the number of voting members of the governing body at the end of the tax year. If there are material differences in voting rights among members of the governing body, or if the governing body delegated broad authority to an executive committee or similar committee, explain on Schedule O.	7	
1b		7	
2	Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee?	X	
3	Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors, trustees, or key employees to a management company or other person?	X	
4	Did the organization make any significant changes to its governing documents since the prior Form 990 was filed?	X	
5	Did the organization become aware during the year of a significant diversion of the organization's assets?	X	
6	Did the organization have members or stockholders?	X	
7a	Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more members of the governing body?	X	
b	Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body?		
8	Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following:		
a	The governing body?		
b	Each committee with authority to act on behalf of the governing body?		
9	Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? If "Yes," provide the names and addresses on Schedule O.		
9		X	

Section B. Policies (This Section B requests information about policies not required by the Internal Revenue Code.)

	Yes	No
10a	Did the organization have local chapters, branches, or affiliates?	X
b	If "Yes," did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes?	
11a	Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form?	
b	Describe on Schedule O the process, if any, used by the organization to review this Form 990.	SEE SCHEDULE O
12a	Did the organization have a written conflict of interest policy? If "No," go to line 13.	
b	Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts?	
c	Did the organization regularly and consistently monitor and enforce compliance with the policy? If "Yes," describe on Schedule O how this was done.	SEE SCHEDULE O
13	Did the organization have a written whistleblower policy?	
14	Did the organization have a written document retention and destruction policy?	
15	Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision?	
a	The organization's CEO, Executive Director, or top management official.	SEE SCHEDULE O
b	Other officers or key employees of the organization.	
	If "Yes" to line 15a or 15b, describe the process on Schedule O. See instructions.	
16a	Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year?	
b	If "Yes," did the organization follow a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements?	
16b		

Section C. Disclosure

17	List the states with which a copy of this Form 990 is required to be filed	NJ
18	Section 6104 requires an organization to make its Forms 1023 (1024 or 1024-A, if applicable), 990, and 990-T (section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply.	
	<input type="checkbox"/> Own website	<input type="checkbox"/> Another's website
	<input checked="" type="checkbox"/> Upon request	<input type="checkbox"/> Other (explain on Schedule O)
19	Describe on Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year.	SEE SCHEDULE O
20	State the name, address, and telephone number of the person who possesses the organization's books and records.	

BRIDGET TAYLOR 777 PARAMUS ROAD PARAMUS NJ 07652 201-612-7800

Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors

Check if Schedule O contains a response or note to any line in this Part VII.....

Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

1a Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.

- List all of the organization's **current** officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.

- List all of the organization's **current** key employees, if any. See the instructions for definition of "key employee."

- List the organization's five **current** highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (box 5 of Form W-2, box 6 of Form 1099-MISC, and/or box 1 of Form 1099-NEC) of more than \$100,000 from the organization and any related organizations.

- List all of the organization's **former** officers, key employees, and highest compensated employees who received more than \$100,000 of reportable compensation from the organization and any related organizations.

- List all of the organization's **former directors or trustees** that received, in the capacity as a former director or trustee of the organization, more than \$10,000 of reportable compensation from the organization and any related organizations.

See the instructions for the order in which to list the persons above.

Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

(A) Name and title	(B) Average hours per week (list any hours for related organi- zations below dotted line)	(C)				(D) Reportable compensation from the organization (W-2/1099- MISC/1099-NEC)	(E) Reportable compensation from related organizations (W-2/1099- MISC/1099-NEC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated		
(1) BRIDGET TAYLOR EXECUTIVE DIR.	40 40	X		X			0.	265,420. 30,266.
(2) EMILY APREA DIR. FIN. & OP.	40 40	X					0.	137,499. 17,144.
(3) DIANE BERRY DIRECTOR	40 0	X				120,348.	0.	11,798.
(4) DEBRA GLADSTONE SECRETARY	1 0	X		X			0.	0. 0.
(5) ADAM SCHWARTZ TRUSTEE	1 0	X					0.	0. 0.
(6) WILLIAM RYAN TREASURER	1 0	X		X			0.	0. 0.
(7) CATHY BRIENZA TRUSTEE	1 0	X					0.	0. 0.
(8) MARCELLA BARGANZ PRESIDENT	1 0	X		X			0.	0. 0.
(9) KAMAL PATEL TRUSTEE	1 0	X					0.	0. 0.
(10) SAM KHICHI TRUSTEE	1 0	X					0.	0. 0.
(11)								
(12)								
(13)								
(14)								

Part VII | Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees (continued)

(A) Name and title	(B) Average hours per week (list any hours for related organizations below dotted line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)				(D) Reportable compensation from the organization (W-2/1099-MISC/1099-NEC)	(E) Reportable compensation from related organizations (W-2/1099-MISC/1099-NEC)	(F) Estimated amount of other compensation from the organization and related organizations	
		Individual trustee or director	Officer	Institutional trustee	Key employee	Highest compensated employee	Former		
(15)									
(16)									
(17)									
(18)									
(19)									
(20)									
(21)									
(22)									
(23)									
(24)									
(25)									

1b Subtotal 120,348. 402,919. 59,208.

c Total from continuation sheets to Part VII, Section A 0. 0. 0.

d Total (add lines 1b and 1c) 120,348. 402,919. 59,208.

2 Total number of individuals (including but not limited to those listed above) who received more than \$100,000 of reportable compensation from the organization 1

	Yes	No
3 Did the organization list any former officer, director, trustee, key employee, or highest compensated employee on line 1a? If "Yes," complete Schedule J for such individual.	3	X
4 For any individual listed on line 1a, is the sum of reportable compensation and other compensation from the organization and related organizations greater than \$150,000? If "Yes," complete Schedule J for such individual.	4	X
5 Did any person listed on line 1a receive or accrue compensation from any unrelated organization or individual for services rendered to the organization? If "Yes," complete Schedule J for such person.	5	X

Section B. Independent Contractors

1 Complete this table for your five highest compensated independent contractors that received more than \$100,000 of compensation from the organization. Report compensation for the calendar year ending with or within the organization's tax year.

(A) Name and business address	(B) Description of services	(C) Compensation

2 Total number of independent contractors (including but not limited to those listed above) who received more than \$100,000 of compensation from the organization 0

Part VIII Statement of RevenueCheck if Schedule O contains a response or note to any line in this Part VIII

		(A) Total revenue	(B) Related or exempt function revenue	(C) Unrelated business revenue	(D) Revenue excluded from tax under sections 512-514
Contributions, Gifts, Grants, and Other Similar Amounts	1a Federated campaigns	1a			
	b Membership dues.....	1b			
	c Fundraising events.....	1c			
	d Related organizations	1d			
	e Government grants (contributions)	1e			
	f All other contributions, gifts, grants, and similar amounts not included above	1f 273,055.			
	g Noncash contributions included in lines 1a-1f.....	1g 96,645.			
	h Total. Add lines 1a-1f.....		273,055.		
Program Service Revenue		Business Code			
	2a -----				
	b -----				
	c -----				
	d -----				
	e -----				
	f All other program service revenue.....				
	g Total. Add lines 2a-2f.....				
	3 Investment income (including dividends, interest, and other similar amounts)		51,560.	51,560.	
	4 Income from investment of tax-exempt bond proceeds				
	5 Royalties.....				
	6a Gross rents	(i) Real	(ii) Personal		
	6a				
	6b				
	6c				
	d Net rental income or (loss).....				
	7a Gross amount from sales of assets other than inventory	(i) Securities	(ii) Other		
	7a 228,777.				
	7b Less: cost or other basis and sales expenses				
	7b 222,885.				
	c Gain or (loss).....	7c 5,892.			
	d Net gain or (loss).....		5,892.	5,892.	
Other Revenue	8a Gross income from fundraising events (not including \$ _____ of contributions reported on line 1c). See Part IV, line 18	8a			
	b Less: direct expenses.....	8b 896,729.			
	c Net income or (loss) from fundraising events	8b 205,385.	691,344.		
	9a Gross income from gaming activities. See Part IV, line 19	9a			
	b Less: direct expenses.....	9b			
	c Net income or (loss) from gaming activities.....				
	10a Gross sales of inventory, less..... returns and allowances.....	10a			
	b Less: cost of goods sold....	10b			
	c Net income or (loss) from sales of inventory.....				
Miscellaneous Revenue		Business Code			
	11a -----				
	b -----				
	c -----				
	d All other revenue.....				
	e Total. Add lines 11a-11d.....				
	12 Total revenue. See instructions.....	1,021,851.	57,452.	0.	0.

Part IX Statement of Functional Expenses

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX.

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
1 Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21.....	225,530.	225,530.		
2 Grants and other assistance to domestic individuals. See Part IV, line 22				
3 Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16				
4 Benefits paid to or for members				
5 Compensation of current officers, directors, trustees, and key employees	120,348.	120,348.	0.	0.
6 Compensation not included above to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B).....	0.	0.	0.	0.
7 Other salaries and wages	430,835.	219,778.	80,450.	130,607.
8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions).....				
9 Other employee benefits	16,133.	4,679.	4,356.	7,098.
10 Payroll taxes	98,884.	42,236.	21,542.	35,106.
11 Fees for services (nonemployees):				
a Management				
b Legal				
c Accounting.....				
d Lobbying.....				
e Professional fundraising services. See Part IV, line 17...				
f Investment management fees				
g Other. (If line 11g amount exceeds 10% of line 25, column (A), amount, list line 11g expenses on Schedule O.).....	54,645.	39,160.	15,485.	
12 Advertising and promotion	1,438.	1,438.		
13 Office expenses	4,081.		638.	3,443.
14 Information technology.....	9,653.	9,653.		
15 Royalties.....				
16 Occupancy.....				
17 Travel.....	713.	713.		
18 Payments of travel or entertainment expenses for any federal, state, or local public officials.....				
19 Conferences, conventions, and meetings.....	5,914.	5,914.		
20 Interest.....	2,686.		2,686.	
21 Payments to affiliates.....				
22 Depreciation, depletion, and amortization				
23 Insurance.....	989.		989.	
24 Other expenses. Itemize expenses not covered above. (List miscellaneous expenses on line 24e. If line 24e amount exceeds 10% of line 25, column (A), amount, list line 24e expenses on Schedule O.).....				
a <u>FUNDRAISING EVENTS</u>	96,645.			96,645..
b <u>FOOD & ENTERTAINMENT</u>	85,203.	85,203.		
c <u>STAFF APPRECIATION DEVELOPMENT</u>	35,124.	34,914.	105.	105.
d <u>MERCHANT AND BANK FEES</u>	26,789.	9,538.		17,251..
e All other expenses.....	16,219.	5,868.	5,772.	4,579.
25 Total functional expenses. Add lines 1 through 24e.....	1,231,829.	804,972.	132,023.	294,834.
26 Joint costs. Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation. Check here <input type="checkbox"/> if following SOP 98-2 (ASC 958-720).				

Part X Balance SheetCheck if Schedule O contains a response or note to any line in this Part X.....

		(A) Beginning of year		(B) End of year
	Assets			
1	Cash – non-interest-bearing.....		1	
2	Savings and temporary cash investments.....	728,618.	2	624,169.
3	Pledges and grants receivable, net.....	12,350.	3	250.
4	Accounts receivable, net		4	33,350.
5	Loans and other receivables from any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons		5	
6	Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), and persons described in section 4958(c)(3)(B)		6	
7	Notes and loans receivable, net.....		7	
8	Inventories for sale or use.....		8	
9	Prepaid expenses and deferred charges.....	17,486.	9	83,531.
10a	Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D.....	10a		
b	Less: accumulated depreciation.....	10b		10c
11	Investments – publicly traded securities.....	1,912,318.	11	1,760,455.
12	Investments – other securities. See Part IV, line 11.....		12	
13	Investments – program-related. See Part IV, line 11.....		13	
14	Intangible assets.....		14	
15	Other assets. See Part IV, line 11.....		15	
16	Total assets. Add lines 1 through 15 (must equal line 33).	2,670,772.	16	2,501,755.
	Liabilities			
17	Accounts payable and accrued expenses.....	33,078.	17	51,875.
18	Grants payable		18	
19	Deferred revenue		19	
20	Tax-exempt bond liabilities.....		20	
21	Escrow or custodial account liability. Complete Part IV of Schedule D.....		21	
22	Loans and other payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons		22	
23	Secured mortgages and notes payable to unrelated third parties		23	
24	Unsecured notes and loans payable to unrelated third parties.....		24	
25	Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D.....	37,783.	25	39,695.
26	Total liabilities. Add lines 17 through 25.....	70,861.	26	91,570.
	Net Assets or Fund Balances			
	Organizations that follow FASB ASC 958, check here <input checked="" type="checkbox"/> and complete lines 27, 28, 32, and 33.			
27	Net assets without donor restrictions.....	1,709,057.	27	1,797,185.
28	Net assets with donor restrictions.....	890,854.	28	613,000.
	Organizations that do not follow FASB ASC 958, check here <input type="checkbox"/> and complete lines 29 through 33.			
29	Capital stock or trust principal, or current funds.....		29	
30	Paid-in or capital surplus, or land, building, or equipment fund.....		30	
31	Retained earnings, endowment, accumulated income, or other funds.....		31	
32	Total net assets or fund balances.....	2,599,911.	32	2,410,185.
33	Total liabilities and net assets/fund balances.....	2,670,772.	33	2,501,755.

Part XI Reconciliation of Net AssetsCheck if Schedule O contains a response or note to any line in this Part XI.

1 Total revenue (must equal Part VIII, column (A), line 12).....	1	1,021,851.
2 Total expenses (must equal Part IX, column (A), line 25).....	2	1,231,829.
3 Revenue less expenses. Subtract line 2 from line 1.....	3	-209,978.
4 Net assets or fund balances at beginning of year (must equal Part X, line 32, column (A)).....	4	2,599,911.
5 Net unrealized gains (losses) on investments.....	5	31,086.
6 Donated services and use of facilities.....	6	
7 Investment expenses.....	7	-10,834.
8 Prior period adjustments.....	8	
9 Other changes in net assets or fund balances (explain on Schedule O).....	9	0.
10 Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 32, column (B)).....	10	2,410,185.

Part XII Financial Statements and ReportingCheck if Schedule O contains a response or note to any line in this Part XII.

	Yes	No
1 Accounting method used to prepare the Form 990: <input type="checkbox"/> Cash <input checked="" type="checkbox"/> Accrual <input type="checkbox"/> Other _____		
If the organization changed its method of accounting from a prior year or checked "Other," explain on Schedule O.		
2a Were the organization's financial statements compiled or reviewed by an independent accountant?	2a	X
If "Yes," check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both:		
<input type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis		
2b Were the organization's financial statements audited by an independent accountant?	2b	X
If "Yes," check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both:		
<input checked="" type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis		
2c If "Yes" to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant?	2c	X
If the organization changed either its oversight process or selection process during the tax year, explain SEE SCHEDULE O		
3a As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Uniform Guidance, 2 C.F.R Part 200, Subpart F?	3a	X
3b If "Yes," did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why on Schedule O and describe any steps taken to undergo such audits	3b	

SCHEDULE A
(Form 990)

Department of the Treasury
Internal Revenue Service

Public Charity Status and Public Support

Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.

Attach to Form 990 or Form 990-EZ.

Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2022

**Open to Public
Inspection**

Name of the organization

ALPINE LEARNING GROUP FOUNDATION INC

Employer identification number

26-3636357

Part I Reason for Public Charity Status. (All organizations must complete this part.) See instructions.

The organization is not a private foundation because it is: (For lines 1 through 12, check only one box.)

- 1 A church, convention of churches, or association of churches described in **section 170(b)(1)(A)(i)**.
- 2 A school described in **section 170(b)(1)(A)(ii)**. (Attach Schedule E (Form 990).)
- 3 A hospital or a cooperative hospital service organization described in **section 170(b)(1)(A)(iii)**.
- 4 A medical research organization operated in conjunction with a hospital described in **section 170(b)(1)(A)(iii)**. Enter the hospital's name, city, and state: -----
- 5 An organization operated for the benefit of a college or university owned or operated by a governmental unit described in **section 170(b)(1)(A)(iv)**. (Complete Part II.)
- 6 A federal, state, or local government or governmental unit described in **section 170(b)(1)(A)(v)**.
- 7 An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in **section 170(b)(1)(A)(vi)**. (Complete Part II.)
- 8 A community trust described in **section 170(b)(1)(A)(vi)**. (Complete Part II.)
- 9 An agricultural research organization described in **section 170(b)(1)(A)(ix)** operated in conjunction with a land-grant college or university or a non-land-grant college of agriculture (see instructions). Enter the name, city, and state of the college or university: -----
- 10 An organization that normally receives (1) more than 33-1/3% of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions, subject to certain exceptions; and (2) no more than 33-1/3% of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See **section 509(a)(2)**. (Complete Part III.)
- 11 An organization organized and operated exclusively to test for public safety. See **section 509(a)(4)**.
- 12 An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in **section 509(a)(1)** or **section 509(a)(2)**. See **section 509(a)(3)**. Check the box on lines 12a through 12d that describes the type of supporting organization and complete lines 12e, 12f, and 12g.
 - a **Type I.** A supporting organization operated, supervised, or controlled by its supported organization(s), typically by giving the supported organization(s) the power to regularly appoint or elect a majority of the directors or trustees of the supporting organization. **You must complete Part IV, Sections A and B.**
 - b **Type II.** A supporting organization supervised or controlled in connection with its supported organization(s), by having control or management of the supporting organization vested in the same persons that control or manage the supported organization(s). **You must complete Part IV, Sections A and C.**
 - c **Type III functionally integrated.** A supporting organization operated in connection with, and functionally integrated with, its supported organization(s) (see instructions). **You must complete Part IV, Sections A, D, and E.**
 - d **Type III non-functionally integrated.** A supporting organization operated in connection with its supported organization(s) that is not functionally integrated. The organization generally must satisfy a distribution requirement and an attentiveness requirement (see instructions). **You must complete Part IV, Sections A and D, and Part V.**
 - e Check this box if the organization received a written determination from the IRS that it is a Type I, Type II, Type III functionally integrated, or Type III non-functionally integrated supporting organization.
 - f Enter the number of supported organizations
 - g Provide the following information about the supported organization(s).

(i) Name of supported organization	(ii) EIN	(iii) Type of organization (described on lines 1-10 above (see instructions))	(iv) Is the organization listed in your governing document?		(v) Amount of monetary support (see instructions)	(vi) Amount of other support (see instructions)
			Yes	No		
(A)						
(B)						
(C)						
(D)						
(E)						
Total						

Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

Section A. Public Support

Calendar year (or fiscal year beginning in)	(a) 2018	(b) 2019	(c) 2020	(d) 2021	(e) 2022	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")	833,157.	750,163.	871,013.	1,976,114.	1,169,784.	5,600,231.
2 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf.....						0.
3 The value of services or facilities furnished by a governmental unit to the organization without charge....						0.
4 Total. Add lines 1 through 3 ...	833,157.	750,163.	871,013.	1,976,114.	1,169,784.	5,600,231.
5 The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f) ..						0.
6 Public support. Subtract line 5 from line 4.....						5,600,231.

Section B. Total Support

Calendar year (or fiscal year beginning in)	(a) 2018	(b) 2019	(c) 2020	(d) 2021	(e) 2022	(f) Total
7 Amounts from line 4.....	833,157.	750,163.	871,013.	1,976,114.	1,169,784.	5,600,231.
8 Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources	25,050.	39,037.	216,815.	-159,440.	77,704.	199,166.
9 Net income from unrelated business activities, whether or not the business is regularly carried on.....						0.
10 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.).....						0.
11 Total support. Add lines 7 through 10						5,799,397.
12 Gross receipts from related activities, etc. (see instructions).....					12	0.
13 First 5 years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and stop here						<input type="checkbox"/>

Section C. Computation of Public Support Percentage

14 Public support percentage for 2022 (line 6, column (f), divided by line 11, column (f)).....	14	96.57 %
15 Public support percentage from 2021 Schedule A, Part II, line 14.....	15	97.69 %
16a 33-1/3% support test—2022. If the organization did not check the box on line 13, and line 14 is 33-1/3% or more, check this box and stop here . The organization qualifies as a publicly supported organization.....		<input checked="" type="checkbox"/>
b 33-1/3% support test—2021. If the organization did not check a box on line 13 or 16a, and line 15 is 33-1/3% or more, check this box and stop here . The organization qualifies as a publicly supported organization		<input type="checkbox"/>
17a 10%-facts-and-circumstances test—2022. If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the facts-and-circumstances test, check this box and stop here . Explain in Part VI how the organization meets the facts-and-circumstances test. The organization qualifies as a publicly supported organization.....		<input type="checkbox"/>
b 10%-facts-and-circumstances test—2021. If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the facts-and-circumstances test, check this box and stop here . Explain in Part VI how the organization meets the facts-and-circumstances test. The organization qualifies as a publicly supported organization.....		<input type="checkbox"/>
18 Private foundation. If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions.....		<input type="checkbox"/>

Part III Support Schedule for Organizations Described in Section 509(a)(2)

(Complete only if you checked the box on line 10 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

Section A. Public Support

Calendar year (or fiscal year beginning in)	(a) 2018	(b) 2019	(c) 2020	(d) 2021	(e) 2022	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose.						
3 Gross receipts from activities that are not an unrelated trade or business under section 513.						
4 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf.						
5 The value of services or facilities furnished by a governmental unit to the organization without charge.						
6 Total. Add lines 1 through 5.						
7a Amounts included on lines 1, 2, and 3 received from disqualified persons.						
b Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of \$5,000 or 1% of the amount on line 13 for the year.						
c Add lines 7a and 7b.						
8 Public support. (Subtract line 7c from line 6).						

Section B. Total Support

Calendar year (or fiscal year beginning in)	(a) 2018	(b) 2019	(c) 2020	(d) 2021	(e) 2022	(f) Total
9 Amounts from line 6.						
10a Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources.						
b Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975.						
c Add lines 10a and 10b.						
11 Net income from unrelated business activities not included on line 10b, whether or not the business is regularly carried on.						
12 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.).						
13 Total support. (Add lines 9, 10c, 11, and 12.).						
14 First 5 years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and stop here						<input type="checkbox"/>

Section C. Computation of Public Support Percentage

15 Public support percentage for 2022 (line 8, column (f), divided by line 13, column (f)).	15	%
16 Public support percentage from 2021 Schedule A, Part III, line 15.	16	%

Section D. Computation of Investment Income Percentage

17 Investment income percentage for 2022 (line 10c, column (f), divided by line 13, column (f)).	17	%
18 Investment income percentage from 2021 Schedule A, Part III, line 17.	18	%
19a 33-1/3% support tests—2022. If the organization did not check the box on line 14, and line 15 is more than 33-1/3%, and line 17 is not more than 33-1/3%, check this box and stop here . The organization qualifies as a publicly supported organization.	<input type="checkbox"/>	
b 33-1/3% support tests—2021. If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33-1/3%, and line 18 is not more than 33-1/3%, check this box and stop here . The organization qualifies as a publicly supported organization.	<input type="checkbox"/>	
20 Private foundation. If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions.	<input type="checkbox"/>	

Part IV Supporting Organizations

(Complete only if you checked a box on line 12 of Part I. If you checked box 12a, Part I, complete Sections A and B. If you checked box 12b, Part I, complete Sections A and C. If you checked box 12c, Part I, complete Sections A, D, and E. If you checked box 12d, Part I, complete Sections A and D, and complete Part V.)

Section A. All Supporting Organizations

	Yes	No
1 Are all of the organization's supported organizations listed by name in the organization's governing documents? If "No," describe in Part VI how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.		
2 Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? If "Yes," explain in Part VI how the organization determined that the supported organization was described in section 509(a)(1) or (2).		
3a Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? If "Yes," answer lines 3b and 3c below.		
b Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? If "Yes," describe in Part VI when and how the organization made the determination.		
c Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? If "Yes," explain in Part VI what controls the organization put in place to ensure such use.		
4a Was any supported organization not organized in the United States ("foreign supported organization")? If "Yes" and if you checked box 12a or 12b in Part I, answer lines 4b and 4c below.		
b Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? If "Yes," describe in Part VI how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.		
c Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? If "Yes," explain in Part VI what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.		
5a Did the organization add, substitute, or remove any supported organizations during the tax year? If "Yes," answer lines 5b and 5c below (if applicable). Also, provide detail in Part VI , including (i) the names and EIN numbers of the supported organizations added, substituted, or removed; (ii) the reasons for each such action; (iii) the authority under the organization's organizing document authorizing such action; and (iv) how the action was accomplished (such as by amendment to the organizing document).		
b Type I or Type II only. Was any added or substituted supported organization part of a class already designated in the organization's organizing document?		
c Substitutions only. Was the substitution the result of an event beyond the organization's control?		
6 Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (i) its supported organizations, (ii) individuals that are part of the charitable class benefited by one or more of its supported organizations, or (iii) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? If "Yes," provide detail in Part VI .		
7 Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (as defined in section 4958(c)(3)(C)), a family member of a substantial contributor, or a 35% controlled entity with regard to a substantial contributor? If "Yes," complete Part I of Schedule L (Form 990).		
8 Did the organization make a loan to a disqualified person (as defined in section 4958) not described on line 7? If "Yes," complete Part I of Schedule L (Form 990).		
9a Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons, as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? If "Yes," provide detail in Part VI .		
b Did one or more disqualified persons (as defined on line 9a) hold a controlling interest in any entity in which the supporting organization had an interest? If "Yes," provide detail in Part VI .		
c Did a disqualified person (as defined on line 9a) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? If "Yes," provide detail in Part VI .		
10a Was the organization subject to the excess business holdings rules of section 4943 because of section 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? If "Yes," answer line 10b below.		
b Did the organization have any excess business holdings in the tax year? (Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)		

Part IV Supporting Organizations (continued)

	Yes	No
11 Has the organization accepted a gift or contribution from any of the following persons?		
a A person who directly or indirectly controls, either alone or together with persons described on lines 11b and 11c below, the governing body of a supported organization?	11a	
b A family member of a person described on line 11a above?	11b	
c A 35% controlled entity of a person described on line 11a or 11b above? If "Yes" to line 11a, 11b, or 11c, provide detail in Part VI .	11c	

Section B. Type I Supporting Organizations

	Yes	No
1 Did the governing body, members of the governing body, officers acting in their official capacity, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's officers, directors, or trustees at all times during the tax year? If "No," describe in Part VI how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove officers, directors, or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year.	1	
2 Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? If "Yes," explain in Part VI how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization.	2	

Section C. Type II Supporting Organizations

	Yes	No
1 Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? If "No," describe in Part VI how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s).	1	

Section D. All Type III Supporting Organizations

	Yes	No
1 Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (i) a written notice describing the type and amount of support provided during the prior tax year, (ii) a copy of the Form 990 that was most recently filed as of the date of notification, and (iii) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided?	1	
2 Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? If "No," explain in Part VI how the organization maintained a close and continuous working relationship with the supported organization(s).	2	
3 By reason of the relationship described on line 2, above, did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? If "Yes," describe in Part VI the role the organization's supported organizations played in this regard.	3	

Section E. Type III Functionally Integrated Supporting Organizations

- 1 Check the box next to the method that the organization used to satisfy the Integral Part Test during the year (**see instructions**).
- a The organization satisfied the Activities Test. Complete **line 2** below.
 - b The organization is the parent of each of its supported organizations. Complete **line 3** below.
 - c The organization supported a governmental entity. Describe in **Part VI** how you supported a governmental entity (**see instructions**).

2 Activities Test. Answer lines 2a and 2b below.

- a Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? If "Yes," then in **Part VI identify those supported organizations and explain how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities.**
- b Did the activities described on line 2a, above, constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? If "Yes," explain in **Part VI the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.**

3 Parent of Supported Organizations. Answer lines 3a and 3b below.

- a Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? If "Yes" or "No," provide details in **Part VI**.
- b Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? If "Yes," describe in **Part VI the role played by the organization in this regard.**

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations

1 Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970 (explain in Part VI). **See instructions.** All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

Section A – Adjusted Net Income

	(A) Prior Year	(B) Current Year (optional)
1 Net short-term capital gain	1	
2 Recoveries of prior-year distributions	2	
3 Other gross income (see instructions)	3	
4 Add lines 1 through 3.	4	
5 Depreciation and depletion	5	
6 Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	6	
7 Other expenses (see instructions)	7	
8 Adjusted Net Income (subtract lines 5, 6, and 7 from line 4)	8	

Section B – Minimum Asset Amount

	(A) Prior Year	(B) Current Year (optional)
1 Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):		
a Average monthly value of securities	1a	
b Average monthly cash balances	1b	
c Fair market value of other non-exempt-use assets	1c	
d Total (add lines 1a, 1b, and 1c)	1d	
e Discount claimed for blockage or other factors <i>(explain in detail in Part VI):</i>		
2 Acquisition indebtedness applicable to non-exempt-use assets	2	
3 Subtract line 2 from line 1d.	3	
4 Cash deemed held for exempt use. Enter 0.015 of line 3 (for greater amount, see instructions).	4	
5 Net value of non-exempt-use assets (subtract line 4 from line 3)	5	
6 Multiply line 5 by 0.035.	6	
7 Recoveries of prior-year distributions	7	
8 Minimum Asset Amount (add line 7 to line 6)	8	

Section C – Distributable Amount

		Current Year
1 Adjusted net income for prior year (from Section A, line 8, column A)	1	
2 Enter 0.85 of line 1.	2	
3 Minimum asset amount for prior year (from Section B, line 8, column A)	3	
4 Enter greater of line 2 or line 3.	4	
5 Income tax imposed in prior year	5	
6 Distributable Amount. Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions).	6	

7 Check here if the current year is the organization's first as a non-functionally integrated Type III supporting organization (see instructions).

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations (continued)**Section D – Distributions**

	Current Year
1 Amounts paid to supported organizations to accomplish exempt purposes	1
2 Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity	2
3 Administrative expenses paid to accomplish exempt purposes of supported organizations	3
4 Amounts paid to acquire exempt-use assets	4
5 Qualified set-aside amounts (prior IRS approval required – <i>provide details in Part VI</i>)	5
6 Other distributions (describe in Part VI). See instructions.	6
7 Total annual distributions. Add lines 1 through 6.	7
8 Distributions to attentive supported organizations to which the organization is responsive (provide details in Part VI). See instructions.	8
9 Distributable amount for 2022 from Section C, line 6	9
10 Line 8 amount divided by line 9 amount	10

Section E – Distribution Allocations (see instructions)

	(i) Excess Distributions	(ii) Underdistributions Pre-2022	(iii) Distributable Amount for 2022
1 Distributable amount for 2022 from Section C, line 6			
2 Underdistributions, if any, for years prior to 2022 (reasonable cause required – <i>explain in Part VI</i>). See instructions.			
3 Excess distributions carryover, if any, to 2022			
a From 2017.....			
b From 2018.....			
c From 2019.....			
d From 2020.....			
e From 2021.....			
f Total of lines 3a through 3e			
g Applied to underdistributions of prior years			
h Applied to 2022 distributable amount			
i Carryover from 2017 not applied (see instructions)			
j Remainder. Subtract lines 3g, 3h, and 3i from line 3f.			
4 Distributions for 2022 from Section D, line 7: \$			
a Applied to underdistributions of prior years			
b Applied to 2022 distributable amount			
c Remainder. Subtract lines 4a and 4b from line 4.			
5 Remaining underdistributions for years prior to 2022, if any. Subtract lines 3g and 4a from line 2. For result greater than zero, <i>explain in Part VI</i> . See instructions.			
6 Remaining underdistributions for 2022. Subtract lines 3h and 4b from line 1. For result greater than zero, <i>explain in Part VI</i> . See instructions.			
7 Excess distributions carryover to 2023. Add lines 3j and 4c.			
8 Breakdown of line 7:			
a Excess from 2018.....			
b Excess from 2019.....			
c Excess from 2020.....			
d Excess from 2021.....			
e Excess from 2022.....			

BAA

Schedule A (Form 990) 2022

Part VI

Supplemental Information. Provide the explanations required by Part II, line 10; Part II, line 17a or 17b; Part III, line 12; Part IV, Section A, lines 1, 2, 3b, 3c, 4b, 4c, 5a, 6, 9a, 9b, 9c, 11a, 11b, and 11c; Part IV, Section B, lines 1 and 2; Part IV, Section C, line 1; Part IV, Section D, lines 2 and 3; Part IV, Section E, lines 1c, 2a, 2b, 3a, and 3b; Part V, line 1; Part V, Section B, line 1e; Part V, Section D, lines 5, 6, and 8; and Part V, Section E, lines 2, 5, and 6. Also complete this part for any additional information. (See instructions.)

**Schedule B
(Form 990)**Department of the Treasury
Internal Revenue Service**PUBLIC DISCLOSURE COPY
Schedule of Contributors**

OMB No. 1545-0047

Attach to Form 990 or Form 990-PF.
Go to www.irs.gov/Form990 for the latest information.**2022**

Name of the organization

ALPINE LEARNING GROUP FOUNDATION INC

Employer identification number

26-3636357

Organization type (check one):

Filers of:

Section:

Form 990 or 990-EZ

 501(c)(3) (enter number) organization 4947(a)(1) nonexempt charitable trust **not** treated as a private foundation 527 political organization

Form 990-PF

 501(c)(3) exempt private foundation 4947(a)(1) nonexempt charitable trust treated as a private foundation 501(c)(3) taxable private foundationCheck if your organization is covered by the **General Rule** or a **Special Rule**.**Note:** Only a section 501(c)(7), (8), or (10) organization can check boxes for both the General Rule and a Special Rule. See instructions.**General Rule**

- For an organization filing Form 990, 990-EZ, or 990-PF that received, during the year, contributions totaling \$5,000 or more (in money or property) from any one contributor. Complete Parts I and II. See instructions for determining a contributor's total contributions.

Special Rules

- For an organization described in section 501(c)(3) filing Form 990 or 990-EZ that met the 33-1/3% support test of the regulations under sections 509(a)(1) and 170(b)(1)(A)(vi), that checked Schedule A (Form 990), Part II, line 13, 16a, or 16b, and that received from any one contributor, during the year, total contributions of the greater of (1) \$5,000; or (2) 2% of the amount on (i) Form 990, Part VIII, line 1h; or (ii) Form 990-EZ, line 1. Complete Parts I and II.

- For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, total contributions of more than \$1,000 *exclusively* for religious, charitable, scientific, literary, or educational purposes, or for the prevention of cruelty to children or animals. Complete Parts I (entering "N/A" in column (b) instead of the contributor name and address), II, and III.

- For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, contributions *exclusively* for religious, charitable, etc., purposes, but no such contributions totaled more than \$1,000. If this box is checked, enter here the total contributions that were received during the year for an *exclusively* religious, charitable, etc., purpose. Don't complete any of the parts unless the **General Rule** applies to this organization because it received *nonexclusively* religious, charitable, etc., contributions totaling \$5,000 or more during the year. \$ _____

Caution: An organization that isn't covered by the General Rule and/or the Special Rules doesn't file Schedule B (Form 990), but it **must** answer "No" on Part IV, line 2, of its Form 990; or check the box on line H of its Form 990-EZ or on its Form 990-PF, Part I, line 2, to certify that it doesn't meet the filing requirements of Schedule B (Form 990).

Name of organization

ALPINE LEARNING GROUP FOUNDATION INC

Employer identification number

26-3636357

Part I **Contributors** (see instructions). Use duplicate copies of Part I if additional space is needed.

(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
1		\$ 22,366	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
2		\$ 18,400	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
3		\$ 7,175	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
4		\$ 11,500	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
5		\$ 8,750	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
6		\$ 12,500	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)

Name of organization

ALPINE LEARNING GROUP FOUNDATION INC

Employer identification number

26-3636357

Part I **Contributors** (see instructions). Use duplicate copies of Part I if additional space is needed.

(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
7		\$ 14,675.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
8		\$ 7,175.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
9		\$ 75,000.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
10		\$ 15,000.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
11		\$ 6,600.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
12		\$ 6,015.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)

Name of organization

ALPINE LEARNING GROUP FOUNDATION INC

Employer identification number

26-3636357

Part I **Contributors** (see instructions). Use duplicate copies of Part I if additional space is needed.

(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
13		\$ 10,000.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
14		\$ 13,542.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
15		\$ 21,000.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
16		\$ 9,803.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
17		\$ 10,000.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
18		\$ 9,750.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)

Name of organization

ALPINE LEARNING GROUP FOUNDATION INC

Employer identification number

26-3636357

Part I **Contributors** (see instructions). Use duplicate copies of Part I if additional space is needed.

(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
19		\$ 8,400.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
20		\$ 10,261.	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input checked="" type="checkbox"/> (Complete Part II for noncash contributions.)
21		\$ 10,000.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
22		\$ 29,175.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
23		\$ 7,704.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
24		\$ 12,175.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)

Name of organization

ALPINE LEARNING GROUP FOUNDATION INC

Employer identification number

26-3636357

Part I **Contributors** (see instructions). Use duplicate copies of Part I if additional space is needed.

(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
25		\$ 15,500.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
26		\$ 5,806.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
27		\$ 7,000.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
		\$	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
		\$	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
		\$	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
		\$	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
		\$	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)

Name of organization

ALPINE LEARNING GROUP FOUNDATION INC

Employer identification number

| 26-3636357

Part II **Noncash Property** (see instructions). Use duplicate copies of Part II if additional space is needed.

Name of organization

NAME OF ORGANIZATION

ALPINE LEARNING GROUP FOUNDATION INC

Employer identification number

26-3636357

Part III **Exclusively religious, charitable, etc., contributions to organizations described in section 501(c)(7), (8), or (10) that total more than \$1,000 for the year from any one contributor.** Complete columns (a) through (e) and the following line entry. For organizations completing Part III, enter the total of exclusively religious, charitable, etc., contributions of **\$1,000 or less** for the year. (Enter this information once. See instructions.) \$ _____ N/A
Use duplicate copies of Part III if additional space is needed.

SCHEDULE D
(Form 990)Department of the Treasury
Internal Revenue Service**Supplemental Financial Statements**Complete if the organization answered "Yes" on Form 990,
Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b.
Attach to Form 990.Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2022**Open to Public
Inspection**

Name of the organization

Employer identification number

ALPINE LEARNING GROUP FOUNDATION INC

26-3636357

Part I Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts.

Complete if the organization answered "Yes" on Form 990, Part IV, line 6.

	(a) Donor advised funds	(b) Funds and other accounts
1 Total number at end of year		
2 Aggregate value of contributions to (during year)		
3 Aggregate value of grants from (during year)		
4 Aggregate value at end of year		

- 5 Did the organization inform all donors and donor advisors in writing that the assets held in donor advised funds are the organization's property, subject to the organization's exclusive legal control? Yes No
- 6 Did the organization inform all grantees, donors, and donor advisors in writing that grant funds can be used only for charitable purposes and not for the benefit of the donor or donor advisor, or for any other purpose conferring impermissible private benefit? Yes No

Part II Conservation Easements.

Complete if the organization answered "Yes" on Form 990, Part IV, line 7.

1 Purpose(s) of conservation easements held by the organization (check all that apply).	<input type="checkbox"/> Preservation of land for public use (for example, recreation or education) <input type="checkbox"/> Preservation of a historically important land area
	<input type="checkbox"/> Protection of natural habitat <input type="checkbox"/> Preservation of a certified historic structure
	<input type="checkbox"/> Preservation of open space
2 Complete lines 2a through 2d if the organization held a qualified conservation contribution in the form of a conservation easement on the last day of the tax year.	
a Total number of conservation easements	Held at the End of the Tax Year
b Total acreage restricted by conservation easements	2a
c Number of conservation easements on a certified historic structure included in (a)	2b
d Number of conservation easements included in (c) acquired after July 25, 2006 and not on a historic structure listed in the National Register	2c
3 Number of conservation easements modified, transferred, released, extinguished, or terminated by the organization during the tax year	2d
4 Number of states where property subject to conservation easement is located	
5 Does the organization have a written policy regarding the periodic monitoring, inspection, handling of violations, and enforcement of the conservation easements it holds?	<input type="checkbox"/> Yes <input type="checkbox"/> No
6 Staff and volunteer hours devoted to monitoring, inspecting, handling of violations, and enforcing conservation easements during the year	
7 Amount of expenses incurred in monitoring, inspecting, handling of violations, and enforcing conservation easements during the year	
8 Does each conservation easement reported on line 2(d) above satisfy the requirements of section 170(h)(4)(B)(i) and section 170(h)(4)(B)(ii)?	<input type="checkbox"/> Yes <input type="checkbox"/> No
9 In Part XIII, describe how the organization reports conservation easements in its revenue and expense statement and balance sheet, and include, if applicable, the text of the footnote to the organization's financial statements that describes the organization's accounting for conservation easements.	

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets.

Complete if the organization answered "Yes" on Form 990, Part IV, line 8.

1 a If the organization elected, as permitted under FASB ASC 958, not to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide in Part XIII the text of the footnote to its financial statements that describes these items.	
b If the organization elected, as permitted under FASB ASC 958, to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide the following amounts relating to these items:	
(i) Revenue included on Form 990, Part VIII, line 1	\$ _____
(ii) Assets included in Form 990, Part X	\$ _____
2 If the organization received or held works of art, historical treasures, or other similar assets for financial gain, provide the following amounts required to be reported under FASB ASC 958 relating to these items:	
a Revenue included on Form 990, Part VIII, line 1	\$ _____
b Assets included in Form 990, Part X	\$ _____

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets (continued)

3 Using the organization's acquisition, accession, and other records, check any of the following that make significant use of its collection items (check all that apply):

- a** Public exhibition
- b** Scholarly research
- c** Preservation for future generations

- d** Loan or exchange program
- e** Other _____

4 Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII.

5 During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets to be sold to raise funds rather than to be maintained as part of the organization's collection? Yes No

Part IV Escrow and Custodial Arrangements. Complete if the organization answered "Yes" on Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

1a Is the organization an agent, trustee, custodian or other intermediary for contributions or other assets not included on Form 990, Part X? Yes No

b If "Yes," explain the arrangement in Part XIII and complete the following table:

	Amount
c Beginning balance	1 c
d Additions during the year	1 d
e Distributions during the year	1 e
f Ending balance	1 f

2a Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability? Yes No

b If "Yes," explain the arrangement in Part XIII. Check here if the explanation has been provided on Part XIII.

Part V Endowment Funds. Complete if the organization answered "Yes" on Form 990, Part IV, line 10.

	(a) Current year	(b) Prior year	(c) Two years back	(d) Three years back	(e) Four years back
1a Beginning of year balance					
b Contributions					
c Net investment earnings, gains, and losses					
d Grants or scholarships					
e Other expenditures for facilities and programs					
f Administrative expenses					
g End of year balance					

2 Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as:

a Board designated or quasi-endowment %

b Permanent endowment %

c Term endowment %

The percentages on lines 2a, 2b, and 2c should equal 100%.

3a Are there endowment funds not in the possession of the organization that are held and administered for the organization by:

(i) Unrelated organizations

Yes	No
-----	----

(ii) Related organizations

3a(i)	
-------	--

b If "Yes" on line 3a(ii), are the related organizations listed as required on Schedule R?.....

3a(ii)	
--------	--

3b	
----	--

4 Describe in Part XIII the intended uses of the organization's endowment funds.

Part VI Land, Buildings, and Equipment.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

Description of property	(a) Cost or other basis (investment)	(b) Cost or other basis (other)	(c) Accumulated depreciation	(d) Book value
1a Land				
b Buildings				
c Leasehold improvements				
d Equipment				
e Other				

Total. Add lines 1a through 1e. (Column (d) must equal Form 990, Part X, column (B), line 10c.) 0.

BAA

Schedule D (Form 990) 2022

Part VII Investments – Other Securities.		
N/A Complete if the organization answered "Yes" on Form 990, Part IV, line 11b. See Form 990, Part X, line 12.		
(a) Description of security or category (including name of security)	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1) Financial derivatives.....		
(2) Closely held equity interests.....		
(3) Other _____		
(A) _____		
(B) _____		
(C) _____		
(D) _____		
(E) _____		
(F) _____		
(G) _____		
(H) _____		
(I) _____		
Total. (Column (b) must equal Form 990, Part X, column (B) line 12.)		

Part VIII Investments – Program Related.		
N/A Complete if the organization answered "Yes" on Form 990, Part IV, line 11c. See Form 990, Part X, line 13.		
(a) Description of investment	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1) _____		
(2) _____		
(3) _____		
(4) _____		
(5) _____		
(6) _____		
(7) _____		
(8) _____		
(9) _____		
(10) _____		
Total. (Column (b) must equal Form 990, Part X, column (B) line 13.)		

Part IX Other Assets.		
N/A Complete if the organization answered "Yes" on Form 990, Part IV, line 11d. See Form 990, Part X, line 15.		
(a) Description	(b) Book value	
(1) _____		
(2) _____		
(3) _____		
(4) _____		
(5) _____		
(6) _____		
(7) _____		
(8) _____		
(9) _____		
(10) _____		
Total. (Column (b) must equal Form 990, Part X, column (B) line 15.)		

Part X Other Liabilities.		
Complete if the organization answered "Yes" on Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25.		
1. (a) Description of liability	(b) Book value	
(1) Federal income taxes.....		
(2) DUE TO RELATED PARTY.....		39,695.
(3) _____		
(4) _____		
(5) _____		
(6) _____		
(7) _____		
(8) _____		
(9) _____		
(10) _____		
(11) _____		
Total. (Column (b) must equal Form 990, Part X, column (B) line 25.)		39,695.

2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FASB ASC 740. Check here if the text of the footnote has been provided in Part XIII..... SEE PART XIII.

Part XI Reconciliation of Revenue per Audited Financial Statements With Revenue per Return.

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1 Total revenue, gains, and other support per audited financial statements.....	1	1,258,322.
2 Amounts included on line 1 but not on Form 990, Part VIII, line 12:		
a Net unrealized gains (losses) on investments.....	2a	31,086.
b Donated services and use of facilities.....	2b	
c Recoveries of prior year grants.....	2c	
d Other (Describe in Part XIII.) SEE PART XIII.....	2d	205,385.
e Add lines 2a through 2d.....	2e	236,471.
3 Subtract line 2e from line 1.....	3	1,021,851.
4 Amounts included on Form 990, Part VIII, line 12, but not on line 1:		
a Investment expenses not included on Form 990, Part VIII, line 7b.....	4a	
b Other (Describe in Part XIII.).....	4b	
c Add lines 4a and 4b.....	4c	
5 Total revenue. Add lines 3 and 4c. (This must equal Form 990, Part I, line 12.).....	5	1,021,851.

Part XII Reconciliation of Expenses per Audited Financial Statements With Expenses per Return.

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1 Total expenses and losses per audited financial statements.....	1	1,231,829.
2 Amounts included on line 1 but not on Form 990, Part IX, line 25:		
a Donated services and use of facilities.....	2a	
b Prior year adjustments.....	2b	
c Other losses.....	2c	
d Other (Describe in Part XIII.).....	2d	
e Add lines 2a through 2d.....	2e	
3 Subtract line 2e from line 1.....	3	1,231,829.
4 Amounts included on Form 990, Part IX, line 25, but not on line 1:		
a Investment expenses not included on Form 990, Part VIII, line 7b.....	4a	
b Other (Describe in Part XIII.).....	4b	
c Add lines 4a and 4b.....	4c	
5 Total expenses. Add lines 3 and 4c. (This must equal Form 990, Part I, line 18.).....	5	1,231,829.

Part XIII Supplemental Information.

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

PART X - FASB ASC 740 FOOTNOTE

THE ORGANIZATION ADHERES TO FASB ASC TOPIC 740, INCOME TAXES, WHICH PROVIDES GUIDANCE AND CLARIFICATION ON ACCOUNTING FOR UNCERTAINTY IN INCOME TAXES RECOGNIZED IN THE ORGANIZATIONS FINANCIAL STATEMENTS. THE GUIDANCE PRESCRIBES A RECOGNITION THRESHOLD AND MEASUREMENT ATTRIBUTE FOR THE FINANCIAL STATEMENT RECOGNITION AND MEASUREMENT OF A TAX POSITION TAKEN OR EXPECTED TO BE TAKEN IN A TAX RETURN, AND ALSO PROVIDES GUIDANCE ON DE-RECOGNITION, CLASSIFICATION, INTEREST AND PENALTIES, DISCLOSURE AND TRANSITION. FOR THE YEAR ENDED JUNE 30, 2023, THE ORGANIZATION HAS

BAA

Schedule D (Form 990) 2022

Part XIII Supplemental Information (continued)**PART X - FASB ASC 740 FOOTNOTE (CONTINUED)**

NO MATERIAL UNCERTAIN TAX POSITIONS TO BE ACCOUNTED FOR IN THE FINANCIAL STATEMENTS.

**SCHEDULE D, PART XI, LINE 2D
OTHER REVENUE INCLUDED IN F/S BUT NOT INCLUDED ON FORM 990**

TO GROSS UP FUNDRAISING ACTIVITY.....	\$ 205,385.
TOTAL	<u>\$ 205,385.</u>

SCHEDULE G
(Form 990)Department of the Treasury
Internal Revenue Service**Supplemental Information Regarding Fundraising or Gaming Activities**

Complete if the organization answered "Yes" on Form 990, Part IV, line 17, 18, or 19, or if the organization entered more than \$15,000 on Form 990-EZ, line 6a.

OMB No. 1545-0047

2022**Open to Public
Inspection**

Name of the organization

ALPINE LEARNING GROUP FOUNDATION INC

Employer identification number

26-3636357

Part I Fundraising Activities. Complete if the organization answered "Yes" on Form 990, Part IV, line 17.
Form 990-EZ filers are not required to complete this part.

1 Indicate whether the organization raised funds through any of the following activities. Check all that apply.

- | | |
|---|--|
| a <input type="checkbox"/> Mail solicitations | e <input type="checkbox"/> Solicitation of non-government grants |
| b <input type="checkbox"/> Internet and email solicitations | f <input type="checkbox"/> Solicitation of government grants |
| c <input type="checkbox"/> Phone solicitations | g <input type="checkbox"/> Special fundraising events |
| d <input type="checkbox"/> In-person solicitations | |

2a Did the organization have a written or oral agreement with any individual (including officers, directors, trustees, or key employees listed in Form 990, Part VII) or entity in connection with professional fundraising services? Yes No

b If "Yes," list the 10 highest paid individuals or entities (fundraisers) pursuant to agreements under which the fundraiser is to be compensated at least \$5,000 by the organization.

(i) Name and address of individual or entity (fundraiser)	(ii) Activity	(iii) Did fundraiser have custody or control of contributions?		(iv) Gross receipts from activity	(v) Amount paid to (or retained by) fundraiser listed in column (i)	(vi) Amount paid to (or retained by) organization
1		Yes	No			
2						
3						
4						
5						
6						
7						
8						
9						
10						
Total						0.

3 List all states in which the organization is registered or licensed to solicit contributions or has been notified it is exempt from registration or licensing.

NJ

Part II Fundraising Events. Complete if the organization answered "Yes" on Form 990, Part IV, line 18, or reported more than \$15,000 of fundraising event contributions and gross income on Form 990-EZ, lines 1 and 6b. List events with gross receipts greater than \$5,000.

	(a) Event #1 THE FALL AFFAI (event type)	(b) Event #2 GO THE DISTANC (event type)	(c) Other events NONE (total number)	(d) Total events (add column (a) through column (c))
Revenue	1 Gross receipts.....	622,258.	274,471.	896,729.
	2 Less: Contributions			
	3 Gross income (line 1 minus line 2)....	622,258.	274,471.	896,729.
Direct Expenses	4 Cash prizes.....			
	5 Noncash prizes.....			
	6 Rent/facility costs.....			
	7 Food and beverages.....	106,352.		106,352.
	8 Entertainment	9,045.		9,045.
	9 Other direct expenses.....	59,742.	30,246.	89,988.
	10 Direct expense summary. Add lines 4 through 9 in column (d).....			205,385.
	11 Net income summary. Subtract line 10 from line 3, column (d).....			691,344.

Part III Gaming. Complete if the organization answered "Yes" on Form 990, Part IV, line 19, or reported more than \$15,000 on Form 990-EZ, line 6a.

	(a) Bingo	(b) Pull tabs/instant bingo/progressive bingo	(c) Other gaming	(d) Total gaming (add column (a) through column (c))
Revenue	1 Gross revenue.....			
Direct Expenses	2 Cash prizes.....			
	3 Noncash prizes.....			
	4 Rent/facility costs.....			
	5 Other direct expenses.....			
	6 Volunteer labor	<input type="checkbox"/> Yes _____ % <input type="checkbox"/> No	<input type="checkbox"/> Yes _____ % <input type="checkbox"/> No	<input type="checkbox"/> Yes _____ % <input type="checkbox"/> No
	7 Direct expense summary. Add lines 2 through 5 in column (d).....			
	8 Net gaming income summary. Subtract line 7 from line 1, column (d).....			

9 Enter the state(s) in which the organization conducts gaming activities: _____

a Is the organization licensed to conduct gaming activities in each of these states? Yes No

b If "No," explain: _____

10a Were any of the organization's gaming licenses revoked, suspended, or terminated during the tax year? Yes No

b If "Yes," explain: _____

- 11** Does the organization conduct gaming activities with nonmembers? Yes No
- 12** Is the organization a grantor, beneficiary or trustee of a trust, or a member of a partnership or other entity formed to administer charitable gaming? Yes No
- 13** Indicate the percentage of gaming activity conducted in:
- | | | |
|-------------------------------------|-----|---|
| a The organization's facility | 13a | % |
| b An outside facility..... | 13b | % |
- 14** Enter the name and address of the person who prepares the organization's gaming/special events books and records:

Name _____

Address _____

- 15a** Does the organization have a contract with a third party from whom the organization receives gaming revenue? Yes No
- b** If "Yes," enter the amount of gaming revenue received by the organization \$ _____ and the amount of gaming revenue retained by the third party \$ _____
- c** If "Yes," enter name and address of the third party: _____

Name _____

Address _____

16 Gaming manager information:

Name _____

Gaming manager compensation \$ _____

Description of services provided _____

Director/officer Employee Independent contractor

17 Mandatory distributions:

- a** Is the organization required under state law to make charitable distributions from the gaming proceeds to retain the state gaming license? Yes No
- b** Enter the amount of distributions required under state law to be distributed to other exempt organizations or spent in the organization's own exempt activities during the tax year... \$ _____

Part IV Supplemental Information. Provide the explanations required by Part I, line 2b, columns (iii) and (v); and Part III, lines 9, 9b, 10b, 15b, 15c, 16, and 17b, as applicable. Also provide any additional information. See instructions.

SCHEDULE I
(Form 990)**Grants and Other Assistance to Organizations,
Governments, and Individuals in the United States**

OMB No. 1545-0047

2022**Open to Public
Inspection**Department of the Treasury
Internal Revenue Service

Complete if the organization answered "Yes" on Form 990, Part IV, line 21 or 22.

Attach to Form 990.

Go to www.irs.gov/Form990 for the latest information.

Name of the organization

ALPINE LEARNING GROUP FOUNDATION INC

Employer identification number

26-3636357

Part I General Information on Grants and Assistance

- 1 Does the organization maintain records to substantiate the amount of the grants or assistance, the grantees' eligibility for the grants or assistance, and the selection criteria used to award the grants or assistance? Yes No
- 2 Describe in Part IV the organization's procedures for monitoring the use of grant funds in the United States.

Part II Grants and Other Assistance to Domestic Organizations and Domestic Governments. Complete if the organization answered "Yes" on Form 990, Part IV, line 21, for any recipient that received more than \$5,000. Part II can be duplicated if additional space is needed.

(a) Name and address of organization or government	(b) EIN	(c) IRC section (if applicable)	(d) Amount of cash grant	(e) Amount of noncash assistance	(f) Method of valuation (book, FMV, appraisal, other)	(g) Description of noncash assistance	(h) Purpose of grant or assistance
(1) <u>ALPINE LEARING GROUP, INC.</u> - 777 PARAMUS ROAD PARAMUS, NJ 07652	22-2887044		225,530.	0.	FMV	DONATIONS	UNRESTRICTED USE
(2) -----							
(3) -----							
(4) -----							
(5) -----							
(6) -----							
(7) -----							
(8) -----							

2 Enter total number of section 501(c)(3) and government organizations listed in the line 1 table 1

3 Enter total number of other organizations listed in the line 1 table 0

Part III Grants and Other Assistance to Domestic Individuals. Complete if the organization answered "Yes" on Form 990, Part IV, line 22. Part III can be duplicated if additional space is needed.

(a) Type of grant or assistance	(b) Number of recipients	(c) Amount of cash grant	(d) Amount of noncash assistance	(e) Method of valuation (book, FMV, appraisal, other)	(f) Description of noncash assistance
1					
2					
3					
4					
5					
6					
7					

Part IV Supplemental Information. Provide the information required in Part I, line 2; Part III, column (b); and any other additional information.

SCHEDULE J
(Form 990)Department of the Treasury
Internal Revenue Service**Compensation Information**

For certain Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

Complete if the organization answered "Yes" on Form 990, Part IV, line 23.

Attach to Form 990.

Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2022**Open to Public
Inspection**

Name of the organization

ALPINE LEARNING GROUP FOUNDATION INC

Employer identification number

26-3636357

Part I Questions Regarding Compensation

- 1a** Check the appropriate box(es) if the organization provided any of the following to or for a person listed on Form 990, Part VII, Section A, line 1a. Complete Part III to provide any relevant information regarding these items.

- | | |
|--|--|
| <input type="checkbox"/> First-class or charter travel | <input type="checkbox"/> Housing allowance or residence for personal use |
| <input type="checkbox"/> Travel for companions | <input type="checkbox"/> Payments for business use of personal residence |
| <input type="checkbox"/> Tax indemnification and gross-up payments | <input type="checkbox"/> Health or social club dues or initiation fees |
| <input type="checkbox"/> Discretionary spending account | <input type="checkbox"/> Personal services (such as maid, chauffeur, chef) |

Yes**No****1b**

- b** If any of the boxes on line 1a are checked, did the organization follow a written policy regarding payment or reimbursement or provision of all of the expenses described above? If "No," complete Part III to explain

- 2** Did the organization require substantiation prior to reimbursing or allowing expenses incurred by all directors, trustees, and officers, including the CEO/Executive Director, regarding the items checked on line 1a?

- 3** Indicate which, if any, of the following the organization used to establish the compensation of the organization's CEO/Executive Director. Check all that apply. Do not check any boxes for methods used by a related organization to establish compensation of the CEO/Executive Director, but explain in Part III.

- | | |
|--|--|
| <input type="checkbox"/> Compensation committee | <input type="checkbox"/> Written employment contract |
| <input type="checkbox"/> Independent compensation consultant | <input type="checkbox"/> Compensation survey or study |
| <input type="checkbox"/> Form 990 of other organizations | <input type="checkbox"/> Approval by the board or compensation committee |

2

- 4** During the year, did any person listed on Form 990, Part VII, Section A, line 1a, with respect to the filing organization or a related organization:

- a** Receive a severance payment or change-of-control payment?
- b** Participate in or receive payment from a supplemental nonqualified retirement plan?
- c** Participate in or receive payment from an equity-based compensation arrangement?

If "Yes" to any of lines 4a-c, list the persons and provide the applicable amounts for each item in Part III.

4a

X

4b

X

4c

X

Only section 501(c)(3), 501(c)(4), and 501(c)(29) organizations must complete lines 5-9.

- 5** For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the revenues of:

- a** The organization?
- b** Any related organization?

If "Yes" on line 5a or 5b, describe in Part III.

5a

X

5b

X

- 6** For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the net earnings of:

- a** The organization?
- b** Any related organization?

If "Yes" on line 6a or 6b, describe in Part III.

6a

X

6b

X

- 7** For persons listed on Form 990, Part VII, Section A, line 1a, did the organization provide any nonfixed payments not described on lines 5 and 6? If "Yes," describe in Part III

7

X

- 8** Were any amounts reported on Form 990, Part VII, paid or accrued pursuant to a contract that was subject to the initial contract exception described in Regulations section 53.4958-4(a)(3)?
If "Yes," describe in Part III

8

X

- 9** If "Yes" on line 8, did the organization also follow the rebuttable presumption procedure described in Regulations section 53.4958-6(c)?

9**BAA For Paperwork Reduction Act Notice, see the Instructions for Form 990.****Schedule J (Form 990) 2022**

Part II Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees. Use duplicate copies if additional space is needed.

For each individual whose compensation must be reported on Schedule J, report compensation from the organization on row (i) and from related organizations, described in the instructions, on row (ii). Do not list any individuals that aren't listed on Form 990, Part VII.

Note: The sum of columns (B)(i)-(iii) for each listed individual must equal the total amount of Form 990, Part VII, Section A, line 1a, applicable column (D) and (E) amounts for that individual.

(A) Name and Title	(B) Breakdown of W-2 and/or 1099-MISC and/or 1099-NEC compensation			(C) Retirement and other deferred compensation	(D) Nontaxable benefits	(E) Total of columns(B)(i)-(D)	(F) Compensation in column (B) reported as deferred on prior Form 990
	(i) Base compensation	(ii) Bonus & incentive compensation	(iii) Other reportable compensation				
BRIDGET TAYLOR 1 EXECUTIVE DIR.	(i) 0. (ii) 265,420.	0. 0.	0. 0.	0. 21,672	0. 8,594.	0. 295,686.	0. 0.
EMILY APREA 2 DIR. FIN. & OP.	(i) 0. (ii) 137,499.	0. 0.	0. 0.	0. 8,550.	0. 8,594.	0. 154,643.	0. 0.
3	(i) (ii)						
4	(i) (ii)						
5	(i) (ii)						
6	(i) (ii)						
7	(i) (ii)						
8	(i) (ii)						
9	(i) (ii)						
10	(i) (ii)						
11	(i) (ii)						
12	(i) (ii)						
13	(i) (ii)						
14	(i) (ii)						
15	(i) (ii)						
16	(i) (ii)						

Part III Supplemental Information

Provide the information, explanation, or descriptions required for Part I, lines 1a, 1b, 3, 4a, 4b, 4c, 5a, 5b, 6a, 6b, 7, and 8, and for Part II. Also complete this part for any additional information.

SCHEDULE M
(Form 990)

Department of the Treasury
Internal Revenue Service

Noncash Contributions

Complete if the organizations answered "Yes" on Form 990, Part IV, lines 29 or 30.

Attach to Form 990.

Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2022

**Open to Public
Inspection**

Name of the organization

ALPINE LEARNING GROUP FOUNDATION INC

Employer identification number

26-3636357

Part I Types of Property

	(a) Check if applicable	(b) Number of contributions or items contributed	(c) Noncash contribution amounts reported on Form 990, Part VIII, line 1g	(d) Method of determining noncash contribution amounts
1 Art – Works of art.....				
2 Art – Historical treasures.....				
3 Art – Fractional interests.....				
4 Books and publications.....				
5 Clothing and household goods.....				
6 Cars and other vehicles.....				
7 Boats and planes.....				
8 Intellectual property.....				
9 Securities – Publicly traded.....	X	1	15,041.	FMV
10 Securities – Closely held stock.....				
11 Securities – Partnership, LLC, or trust interests.....				
12 Securities – Miscellaneous.....				
13 Qualified conservation contribution – Historic structures.....				
14 Qualified conservation contribution – Other.....				
15 Real estate – Residential.....				
16 Real estate – Commercial.....				
17 Real estate – Other.....				
18 Collectibles.....				
19 Food inventory.....				
20 Drugs and medical supplies.....				
21 Taxidermy.....				
22 Historical artifacts.....				
23 Scientific specimens.....				
24 Archeological artifacts.....				
25 Other (AUCTION ITEMS.....)	X		81,604.	FMV
26 Other (.....)				
27 Other (.....)				
28 Other (.....)				
29 Number of Forms 8283 received by the organization during the tax year for contributions for which the organization completed Form 8283, Part V, Donee Acknowledgement.....		29		

30a During the year, did the organization receive by contribution any property reported in Part I, lines 1 through 28, that it must hold for at least 3 years from the date of the initial contribution, and which isn't required to be used for exempt purposes for the entire holding period?.....

b If "Yes," describe the arrangement in Part II.

31 Does the organization have a gift acceptance policy that requires the review of any nonstandard contributions?.....

32a Does the organization hire or use third parties or related organizations to solicit, process, or sell noncash contributions?.....

b If "Yes," describe in Part II.

33 If the organization didn't report an amount in column (c) for a type of property for which column (a) is checked, describe in Part II.

	Yes	No
30a	X	
31	X	
32a	X	

BAA For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule M (Form 990) 2022

Part II Supplemental Information. Provide the information required by Part I, lines 30b, 32b, and 33, and whether the organization is reporting in Part I, column (b), the number of contributions, the number of items received, or a combination of both. Also complete this part for any additional information.

SCHEDULE O
(Form 990)

Department of the Treasury
Internal Revenue Service

Supplemental Information to Form 990 or 990-EZ

Complete to provide information for responses to specific questions on
Form 990 or 990-EZ or to provide any additional information.
Attach to Form 990 or Form 990-EZ.

Go to www.irs.gov/Form990 for the latest information.

OMB No. 1545-0047

2022

**Open to Public
Inspection**

Name of the organization

ALPINE LEARNING GROUP FOUNDATION INC

Employer identification number

26-3636357

FORM 990, PART VI, LINE 11B - FORM 990 REVIEW PROCESS

FORM 990 IS REVIEWED BY THE DIRECTOR OF FINANCE, THE BOARD PRESIDENT AND TREASURER BEFORE BEING FILED.

FORM 990, PART VI, LINE 12C - EXPLANATION OF MONITORING AND ENFORCEMENT OF CONFLICTS

THE BOARD ANNUALLY REVIEWS THE POLICY.

FORM 990, PART VI, LINE 15A - COMPENSATION REVIEW & APPROVAL PROCESS - CEO & TOP MANAGEMENT

THE FINALIZED COMPENSATION AMOUNT ARE SUBSTANTIATED IN MEETINGS OF THE BOARD AND REVIEWED BY THE FINANCE COMMITTEE.

FORM 990, PART VI, LINE 19 - OTHER ORGANIZATION DOCUMENTS PUBLICLY AVAILABLE

THE ORGANIZATION MAKES ITS ORGANIZATION DOCUMENTS PUBLICLY AVAILABLE UPON REQUEST

FORM 990, PART XII, LINE 2 - CHANGE OF OVERSIGHT OR SELECTION PROCESS

THE BOARD OF DIRECTORS AND MANAGEMENT EACH PERFORM A REVIEW OF THE AUDITED FINANCIAL STATEMENTS BEFORE SUBMISSION.

SCHEDULE R
(Form 990)Department of the Treasury
Internal Revenue Service**Related Organizations and Unrelated Partnerships**
Complete if the organization answered "Yes" on Form 990, Part IV, line 33, 34, 35b, 36, or 37.
Attach to Form 990.Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2022**Open to Public
Inspection**

Name of the organization

ALPINE LEARNING GROUP FOUNDATION INC

Employer identification number

26-3636357**Part I Identification of Disregarded Entities.** Complete if the organization answered "Yes" on Form 990, Part IV, line 33.

(a) Name, address, and EIN (if applicable) of disregarded entity	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Total income	(e) End-of-year assets	(f) Direct controlling entity
(1) _____ ----- -----					
(2) _____ ----- -----					
(3) _____ ----- -----					

Part II Identification of Related Tax-Exempt Organizations. Complete if the organization answered "Yes" on Form 990, Part IV, line 34, because it had one or more related tax-exempt organizations during the tax year.

(a) Name, address, and EIN of related organization	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Exempt Code section	(e) Public charity status (if section 501(c)(3))	(f) Direct controlling entity	(g) Sec 512(b)(13) controlled entity?
Yes	No					
(1) ALPINE LEARNING GROUP, INC. 777 PARAMUS ROAD PARAMUS, NJ 07652 22-2887044	PRIVATE SCHOOL FOR STUDENTS WITH DISABILITIES	NJ	501 (C) 3	2	N/A	X
(2) _____ ----- -----						
(3) _____ ----- -----						
(4) _____ ----- -----						

Part III Identification of Related Organizations Taxable as a Partnership. Complete if the organization answered "Yes" on Form 990, Part IV, line 34, because it had one or more related organizations treated as a partnership during the tax year.

(a) Name, address, and EIN of related organization	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Direct controlling entity	(e) Predominant income (related, unrelated, excluded from tax under sections 512-514)	(f) Share of total income	(g) Share of end-of-year assets	(h) Dispropor- tionate allocations?		(i) Code V-UBI amount in box 20 of Schedule K-1 (Form 1065)	(j) General or managing partner?		(k) Percentage ownership
							Yes	No		Yes	No	
(1)												
(2)												
(3)												

Part IV Identification of Related Organizations Taxable as a Corporation or Trust. Complete if the organization answered "Yes" on Form 990, Part IV, line 34, because it had one or more related organizations treated as a corporation or trust during the tax year.

(a) Name, address, and EIN of related organization	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Direct controlling entity	(e) Type of entity (C corp, S corp, or trust)	(f) Share of total income	(g) Share of end-of- year assets	(h) Percentage ownership	(i) Sec 512(b)(13) controlled entity?	
								Yes	No
(1)									
(2)									
(3)									

Part V Transactions With Related Organizations. Complete if the organization answered "Yes" on Form 990, Part IV, line 34, 35b, or 36.

Note: Complete line 1 if any entity is listed in Parts II, III, or IV of this schedule.	Yes	No
1 During the tax year, did the organization engage in any of the following transactions with one or more related organizations listed in Parts II-IV?		
a Receipt of (i) interest, (ii) annuities, (iii) royalties, or (iv) rent from a controlled entity.....	1 a	X
b Gift, grant, or capital contribution to related organization(s).....	1 b	X
c Gift, grant, or capital contribution from related organization(s).....	1 c	X
d Loans or loan guarantees to or for related organization(s).....	1 d	X
e Loans or loan guarantees by related organization(s).....	1 e	X
f Dividends from related organization(s).....	1 f	X
g Sale of assets to related organization(s).....	1 g	X
h Purchase of assets from related organization(s).....	1 h	X
i Exchange of assets with related organization(s).....	1 i	X
j Lease of facilities, equipment, or other assets to related organization(s).....	1 j	X
k Lease of facilities, equipment, or other assets from related organization(s).....	1 k	X
l Performance of services or membership or fundraising solicitations for related organization(s).....	1 l	X
m Performance of services or membership or fundraising solicitations by related organization(s).....	1 m	X
n Sharing of facilities, equipment, mailing lists, or other assets with related organization(s).....	1 n	X
o Sharing of paid employees with related organization(s).....	1 o	X
p Reimbursement paid to related organization(s) for expenses.....	1 p	X
q Reimbursement paid by related organization(s) for expenses.....	1 q	X
r Other transfer of cash or property to related organization(s).....	1 r	X
s Other transfer of cash or property from related organization(s).....	1 s	X

2 If the answer to any of the above is "Yes," see the instructions for information on who must complete this line, including covered relationships and transaction thresholds.

	(a) Name of related organization	(b) Transaction type (a-s)	(c) Amount involved	(d) Method of determining amount involved
(1) ALPINE LEARNING GROUP, INC.		B	225,530	CASH
(2)				
(3)				
(4)				
(5)				
(6)				

Part VI Unrelated Organizations Taxable as a Partnership. Complete if the organization answered "Yes" on Form 990, Part IV, line 37.

Provide the following information for each entity taxed as a partnership through which the organization conducted more than five percent of its activities (measured by total assets or gross revenue) that was not a related organization. See instructions regarding exclusion for certain investment partnerships.

(a) Name, address, and EIN of entity	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Predominant income (related, unre- lated, excluded from tax under sections 512-514)	(e) Are all partners section 501(c)(3) organizations?		(f) Share of total income	(g) Share of end-of-year assets	(h) Dispropor- tionate allocations?		(i) Code V-UBI amount in box 20 of Schedule K-1 (Form 1065)	(j) General or managing partner?		(k) Percentage ownership
				Yes	No			Yes	No		Yes	No	
(1)													
(2)													
(3)													
(4)													
(5)													
(6)													
(7)													
(8)													

Supplemental Information

Part VII Provide additional information for responses to questions on Schedule R. See instructions.

2022 Exempt Org. Return
prepared for:

ALPINE LEARNING GROUP, INC.
777 PARAMUS ROAD
PARAMUS, NJ 07652-1710

CULLARI CARRICO ,LLC
55 LANE ROAD SUITE 300
FAIRFIELD, NJ 07004

**CULLARI CARRICO ,LLC
55 LANE ROAD SUITE 300
FAIRFIELD, NJ 07004
973-406-3955**

February 16, 2024

**ALPINE LEARNING GROUP, INC.
777 PARAMUS ROAD
PARAMUS, NJ 07652-1710**

Dear Client:

Enclosed for your review:

Form 990

2022 Return of Organization Exempt from Income Tax

Each tax return or form listed above should be filed in accordance with the enclosed filing instructions.

Please be sure to call us if you have any questions.

Sincerely,

ROBERT J VALAS

2022

FEDERAL FILING INSTRUCTIONS

ALPINE LEARNING GROUP, INC.

22-2887044

ELECTRONICALLY FILED:

FORM 990 - 2022 RETURN OF ORGANIZATION EXEMPT FROM INCOME TAX

THE ABOVE TAX RETURN WILL BE ELECTRONICALLY FILED WITH THE INTERNAL REVENUE SERVICE UPON RECEIPT OF A SIGNED FORM 8879-TE - IRS E-FILE SIGNATURE AUTHORIZATION.

PAYMENT:

NO PAYMENT IS REQUIRED.

**IRS e-file Signature Authorization
for a Tax Exempt Entity**

OMB No. 1545-0047

Department of the Treasury
Internal Revenue ServiceFor calendar year 2022, or fiscal year beginning 7/01, 2022, and ending 6/30, 202023
Do not send to the IRS. Keep for your records.
Go to www.irs.gov/Form8879TE for the latest information.**2022**

Name of filer

EIN or SSN

ALPINE LEARNING GROUP, INC.

22-2887044

Name and title of officer or person subject to tax

BRIDGET TAYLOR EXECUTIVE DIR.

Part I Type of Return and Return Information

Check the box for the return for which you are using this Form 8879-TE and enter the applicable amount, if any, from the return. Form 8038-CP and Form 5330 filers may enter dollars and cents. For all other forms, enter whole dollars only. If you check the box on line 1a, 2a, 3a, 4a, 5a, 6a, 7a, 8a, 9a, or 10a below, and the amount on that line for the return being filed with this form was blank, then leave line 1b, 2b, 3b, 4b, 5b, 6b, 7b, 8b, 9b, or 10b, whichever is applicable, blank (do not enter -0-). But, if you entered -0- on the return, then enter -0- on the applicable line below. **Do not** complete more than one line in Part I.

- | | | |
|---|--|----------------------|
| <input checked="" type="checkbox"/> 1a Form 990 check here | b Total revenue , if any (Form 990, Part VIII, column (A), line 12)..... | 1b <u>8,575,184.</u> |
| <input type="checkbox"/> 2a Form 990-EZ check here | b Total revenue , if any (Form 990-EZ, line 9)..... | 2b _____ |
| <input type="checkbox"/> 3a Form 1120-POL check here | b Total tax (Form 1120-POL, line 22)..... | 3b _____ |
| <input type="checkbox"/> 4a Form 990-PF check here | b Tax based on investment income (Form 990-PF, Part V, line 5)..... | 4b _____ |
| <input type="checkbox"/> 5a Form 8868 check here | b Balance due (Form 8868, line 3c)..... | 5b _____ |
| <input type="checkbox"/> 6a Form 990-T check here | b Total tax (Form 990-T, Part III, line 4)..... | 6b _____ |
| <input type="checkbox"/> 7a Form 4720 check here | b Total tax (Form 4720, Part III, line 1)..... | 7b _____ |
| <input type="checkbox"/> 8a Form 5227 check here | b FMV of assets at end of tax year (Form 5227, Item D)..... | 8b _____ |
| <input type="checkbox"/> 9a Form 5330 check here | b Tax due (Form 5330, Part II, line 19)..... | 9b _____ |
| <input type="checkbox"/> 10a Form 8038-CP check here | b Amount of credit payment requested (Form 8038-CP, Part III, line 22)..... | 10b _____ |

Part II Declaration and Signature Authorization of Officer or Person Subject to Tax

Under penalties of perjury, I declare that I am an officer of the above entity or I am a person subject to tax with respect to (name of entity) _____, (EIN) _____ and that I have examined a copy of the 2022 electronic return and accompanying schedules and statements, and, to the best of my knowledge and belief, they are true, correct, and complete. I further declare that the amount in Part I above is the amount shown on the copy of the electronic return. I consent to allow my intermediate service provider, transmitter, or electronic return originator (ERO) to send the return to the IRS and to receive from the IRS (a) an acknowledgement of receipt or reason for rejection of the transmission, (b) the reason for any delay in processing the return or refund, and (c) the date of any refund. If applicable, I authorize the U.S. Treasury and its designated Financial Agent to initiate an electronic funds withdrawal (direct debit) entry to the financial institution account indicated in the tax preparation software for payment of the federal taxes owed on this return, and the financial institution to debit the entry to this account. To revoke a payment, I must contact the U.S. Treasury Financial Agent at 1-888-353-4537 no later than 2 business days prior to the payment (settlement) date. I also authorize the financial institutions involved in the processing of the electronic payment of taxes to receive confidential information necessary to answer inquiries and resolve issues related to the payment. I have selected a personal identification number (PIN) as my signature for the electronic return and, if applicable, the consent to electronic funds withdrawal.

PIN: check one box only

I authorize CULLARI CARRICO, LLC to enter my PIN 11506 as my signature
ERO firm name
Enter five numbers, but
do not enter all zeros

on the tax year 2022 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I also authorize the aforementioned ERO to enter my PIN on the return's disclosure consent screen.

As an officer or person subject to tax with respect to the entity, I will enter my PIN as my signature on the tax year 2022 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I will enter my PIN on the return's disclosure consent screen.

Signature of officer or person subject to tax

Date _____

Part III Certification and Authentication

ERO's EFIN/PIN. Enter your six-digit electronic filing identification number (EFIN) followed by your five-digit self-selected PIN.

22120346211

Do not enter all zeros

I certify that the above numeric entry is my PIN, which is my signature on the 2022 electronically filed return indicated above. I confirm that I am submitting this return in accordance with the requirements of **Pub. 4163**, Modernized e-File (MeF) Information for Authorized IRS e-File Providers for Business Returns.

ERO's signature _____

Date _____

**ERO Must Retain This Form – See Instructions
Do Not Submit This Form to the IRS Unless Requested To Do So**

Application for Automatic Extension of Time To File an Exempt Organization Return

OMB No. 1545-0047

► File a separate application for each return.

► Go to www.irs.gov/Form8868 for the latest information.

Electronic filing (e-file). You can electronically file Form 8868 to request a 6-month automatic extension of time to file any of the forms listed below with the exception of Form 8870, Information Return for Transfers Associated With Certain Personal Benefit Contracts, for which an extension request must be sent to the IRS in paper format (see instructions). For more details on the electronic filing of this form, visit www.irs.gov/e-file-providers/e-file-for-charities-and-non-profits.

Automatic 6-Month Extension of Time. Only submit original (no copies needed).

All corporations required to file an income tax return other than Form 990-T (including 1120-C filers), partnerships, REMICs, and trusts must use Form 7004 to request an extension of time to file income tax returns.

Type or print File by the due date for filing your return. See instructions.	Name of exempt organization or other filer, see instructions. ALPINE LEARNING GROUP, INC.	Taxpayer identification number (TIN) 22-2887044
	Number, street, and room or suite number. If a P.O. box, see instructions. 777 PARAMUS ROAD	
	City, town or post office, state, and ZIP code. For a foreign address, see instructions. PARAMUS, NJ 07652-1710	

Enter the Return Code for the return that this application is for (file a separate application for each return)..... **01**

Application Is For	Return Code	Application Is For	Return Code
Form 990 or Form 990-EZ	01	Form 1041-A	08
Form 4720 (individual)	03	Form 4720 (other than individual)	09
Form 990-PF	04	Form 5227	10
Form 990-T (section 401(a) or 408(a) trust)	05	Form 6069	11
Form 990-T (trust other than above)	06	Form 8870	12
Form 990-T (corporation)	07		

- The books are in the care of ► BRIDGET TAYLOR 777 PARAMUS ROAD PARAMUS NJ 07652-1710 -----

Telephone No. ► (201) 612-7800 -----Fax No. ► (201) 612-7710 -----

- If the organization does not have an office or place of business in the United States, check this box ►
- If this is for a Group Return, enter the organization's four digit Group Exemption Number (GEN) If this is for the whole group, check this box ► . If it is for part of the group, check this box ► and attach a list with the names and TINs of all members the extension is for.

1 I request an automatic 6-month extension of time until 5/15, 20 24, to file the exempt organization return for the organization named above. The extension is for the organization's return for:

- calendar year 20 _____ or
- tax year beginning 7/01, 20 22, and ending 6/30, 20 23.

2 If the tax year entered in line 1 is for less than 12 months, check reason: Initial return Final return
 Change in accounting period

3a If this application is for Forms 990-PF, 990-T, 4720, or 6069, enter the tentative tax, less any nonrefundable credits. See instructions	3a \$ 0.
b If this application is for Forms 990-PF, 990-T, 4720, or 6069, enter any refundable credits and estimated tax payments made. Include any prior year overpayment allowed as a credit.	3b \$ 0.
c Balance due. Subtract line 3b from line 3a. Include your payment with this form, if required, by using EFTPS (Electronic Federal Tax Payment System). See instructions.....	3c \$ 0.

Caution: If you are going to make an electronic funds withdrawal (direct debit) with this Form 8868, see Form 8453-TE and Form 8879-TE for payment instructions.

BAA For Privacy Act and Paperwork Reduction Act Notice, see instructions.

Form 8868 (Rev. 1-2022)

Return of Organization Exempt From Income Tax

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

2022**Open to Public Inspection**Department of the Treasury
Internal Revenue ServiceDo not enter social security numbers on this form as it may be made public.
Go to www.irs.gov/Form990 for instructions and the latest information.

A For the 2022 calendar year, or tax year beginning	7/01	, 2022, and ending	6/30	, 2023
C ALPINE LEARNING GROUP, INC. 777 PARAMUS ROAD PARAMUS, NJ 07652-1710			D Employer identification number	22-2887044
			E Telephone number	(201) 612-7800
			G Gross receipts \$	8,575,184.
F Name and address of principal officer: BRIDGET TAYLOR SAME AS C ABOVE			H(a) Is this a group return for subordinates?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
			H(b) Are all subordinates included? If "No," attach a list. See instructions.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
I Tax-exempt status:	X 501(c)(3)	501(c) () (insert no.)	4947(a)(1) or	527
J Website:	WWW.ALPINELEARNINGGROUP.ORG			H(c) Group exemption number
K Form of organization:	X Corporation	Trust	Association	Other
	L Year of formation:			1989
	M State of legal domicile:			NJ

Part I Summary			
Activities & Governance	1 Briefly describe the organization's mission or most significant activities: TO TRANSFORM THE LIVES OF INDIVIDUALS WITH AUTISM AND THEIR FAMILIES BY PROVIDING INNOVATIVE, COMPREHENSIVE, AND SCIENTIFICALLY-VALIDATED SERVICES ACCROSS THE LIFE SPAN.		
	2 Check this box <input type="checkbox"/> if the organization discontinued its operations or disposed of more than 25% of its net assets.		
	3 Number of voting members of the governing body (Part VI, line 1a)	3	12
	4 Number of independent voting members of the governing body (Part VI, line 1b)	4	12
	5 Total number of individuals employed in calendar year 2022 (Part V, line 2a).....	5	156
	6 Total number of volunteers (estimate if necessary)	6	15
	7a Total unrelated business revenue from Part VIII, column (C), line 12	7a	0.
	b Net unrelated business taxable income from Form 990-T, Part I, line 11.....	7b	0.
	8 Contributions and grants (Part VIII, line 1h).....	Prior Year	
	9 Program service revenue (Part VIII, line 2g).....	Current Year	
	10 Investment income (Part VIII, column (A), lines 3, 4, and 7d).....	323,918.	310,015.
	11 Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e).....	7,234,987.	8,264,757.
12 Total revenue — add lines 8 through 11 (must equal Part VIII, column (A), line 12).	313.	412.	
	7,559,218.	8,575,184.	
13 Grants and similar amounts paid (Part IX, column (A), lines 1-3).....			
14 Benefits paid to or for members (Part IX, column (A), line 4).....			
15 Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10).....	6,058,898.	6,705,772.	
16a Professional fundraising fees (Part IX, column (A), line 11e).....			
b Total fundraising expenses (Part IX, column (D), line 25)			
17 Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e).....	1,397,639.	1,900,278.	
18 Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25)	7,456,537.	8,606,050.	
19 Revenue less expenses. Subtract line 18 from line 12.....	102,681.	-30,866.	
20 Total assets (Part X, line 16).....	Beginning of Current Year		
21 Total liabilities (Part X, line 26).....	11,018,552.	10,992,209.	
22 Net assets or fund balances. Subtract line 21 from line 20.....	1,801,794.	1,810,789.	
	9,216,758.	9,181,420.	

Part II Signature Block	
--------------------------------	--

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

Sign Here	Signature of officer	Date			
	BRIDGET TAYLOR	EXECUTIVE DIR.			
	Type or print name and title				
Paid Preparer Use Only	Print/Type preparer's name	Preparer's signature	Date	Check <input checked="" type="checkbox"/> if self-employed	PTIN
	ROBERT J VALAS				P01464497
	Firm's name	CULLARI CARRICO ,LLC		Firm's EIN	27-0623664
	Firm's address	55 LANE ROAD SUITE 300 FAIRFIELD, NJ 07004		Phone no.	973-406-3955

May the IRS discuss this return with the preparer shown above? See instructions. Yes No

Part III Statement of Program Service Accomplishments

Check if Schedule O contains a response or note to any line in this Part III..... X

- 1 Briefly describe the organization's mission:

TO TRANSFORM THE LIVES OF INDIVIDUALS WITH AUTISM AND THEIR FAMILIES BY PROVIDING INNOVATIVE, COMPREHENSIVE, AND SCIENTIFICALLY-VALIDATED SERVICES ACCROSS THE LIFE SPAN.

- 2** Did the organization undertake any significant program services during the year which were not listed on the prior

Form 990 or 990-EZ..... Yes No

If "Yes," describe these new services on Schedule O.

- 3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? Yes X No

If "Yes," describe these changes on Schedule O.

- 4** Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses. Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

4a (Code:) (Expenses \$ 3,498,014. including grants of \$) (Revenue \$)

EDUCATION PUBLIC SCHOOL PLACEMENT: THE SCHOOL OPERATES A TEN MONTH AND EXTENDED YEAR PROGRAM, WHICH IS UTILIZED BY NEW JERSEY PUBLIC SCHOOL SENDING DISTRICTS IN SURROUNDING AREAS THAT ARE UNABLE TO PROVIDE THE SPECIALIZED CARE NECESSARY TO EDUCATE THESE STUDENTS. THE REVENUE AND EXPENSES FOR THIS PROGRAM ARE RECOGNIZED IN THE PUBLIC SCHOOL RESTRICTED FUND.

4b (Code:) (Expenses \$ 1,484,430. including grants of \$) (Revenue \$)

CENTER FOR AUTISM: THE SCHOOL PROVIDES A RANGE OF SERVICES TO CHILDREN AND FAMILIES IN THE SURROUNDING AREAS INCLUDING AN INTENSIVE HOME BASED ABA PROGRAM, SOCIAL SKILLS GROUPS, AND A PARENT TRAINING AND EDUCATION PROGRAM FOR FAMILIES OF NEWLY DIAGNOSED CHILDREN WITH AUTISM WHICH FOCUSES ON EDUCATING PARENTS ON SCIENTIFICALLY VALIDATED TREATMENT FOR THEIR CHILDREN AND TRAINING THEM TO TEACH THEIR CHILDREN NEW SKILLS.

4c (Code:) (Expenses \$ 1,136,694. including grants of \$) (Revenue \$)

SEE SCHEDULE O

4d Other program services (Describe on Schedule O.)

SEE SCHEDULE O

(Expenses \$ 686,470. including grants of \$) (Revenue \$)

4e Total program service expenses

6,805,608.

) (Revenue \$)

Part IV Checklist of Required Schedules

- 1 Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? If "Yes," complete Schedule A.....
- 2 Is the organization required to complete *Schedule B, Schedule of Contributors?* See instructions
- 3 Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? If "Yes," complete *Schedule C, Part I*.....
- 4 Section 501(c)(3) organizations.** Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? If "Yes," complete *Schedule C, Part II*.....
- 5 Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Revenue Procedure 98-19? If "Yes," complete *Schedule C, Part III*.....
- 6 Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? If "Yes," complete *Schedule D, Part I*.....
- 7 Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? If "Yes," complete *Schedule D, Part II*.....
- 8 Did the organization maintain collections of works of art, historical treasures, or other similar assets? If "Yes," complete *Schedule D, Part III*.....
- 9 Did the organization report an amount in Part X, line 21, for escrow or custodial account liability, serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? If "Yes," complete *Schedule D, Part IV*.....
- 10 Did the organization, directly or through a related organization, hold assets in donor-restricted endowments or in quasi endowments? If "Yes," complete *Schedule D, Part V*.....
- 11 If the organization's answer to any of the following questions is "Yes," then complete Schedule D, Parts VI, VII, VIII, IX, or X, as applicable.
- a Did the organization report an amount for land, buildings, and equipment in Part X, line 10? If "Yes," complete *Schedule D, Part VI*.....
- b Did the organization report an amount for investments — other securities in Part X, line 12, that is 5% or more of its total assets reported in Part X, line 16? If "Yes," complete *Schedule D, Part VII*.....
- c Did the organization report an amount for investments — program related in Part X, line 13, that is 5% or more of its total assets reported in Part X, line 16? If "Yes," complete *Schedule D, Part VIII*.....
- d Did the organization report an amount for other assets in Part X, line 15, that is 5% or more of its total assets reported in Part X, line 16? If "Yes," complete *Schedule D, Part IX*.....
- e Did the organization report an amount for other liabilities in Part X, line 25? If "Yes," complete *Schedule D, Part X*.....
- f Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? If "Yes," complete *Schedule D, Part X*....
- 12a Did the organization obtain separate, independent audited financial statements for the tax year? If "Yes," complete *Schedule D, Parts XI and XII*.....
- b Was the organization included in consolidated, independent audited financial statements for the tax year? If "Yes," and if the organization answered "No" to line 12a, then completing *Schedule D, Parts XI and XII* is optional.....
- 13 Is the organization a school described in section 170(b)(1)(A)(ii)? If "Yes," complete *Schedule E*.....
- 14a Did the organization maintain an office, employees, or agents outside of the United States?.....
- b Did the organization have aggregate revenues or expenses of more than \$10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at \$100,000 or more? If "Yes," complete *Schedule F, Parts I and IV*.....
- 15 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of grants or other assistance to or for any foreign organization? If "Yes," complete *Schedule F, Parts II and IV*.....
- 16 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of aggregate grants or other assistance to or for foreign individuals? If "Yes," complete *Schedule F, Parts III and IV*.....
- 17 Did the organization report a total of more than \$15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? If "Yes," complete *Schedule G, Part I*. See instructions.....
- 18 Did the organization report more than \$15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? If "Yes," complete *Schedule G, Part II*.....
- 19 Did the organization report more than \$15,000 of gross income from gaming activities on Part VIII, line 9a? If "Yes," complete *Schedule G, Part III*.....
- 20a Did the organization operate one or more hospital facilities? If "Yes," complete *Schedule H*.....
- b If "Yes" to line 20a, did the organization attach a copy of its audited financial statements to this return?.....
- 21 Did the organization report more than \$5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? If "Yes," complete *Schedule I, Parts I and II*.....

	Yes	No
1	X	
2	X	
3		X
4		X
5		X
6		X
7		X
8		X
9		X
10		X
11a	X	
11b		X
11c		X
11d		X
11e	X	
11f	X	
12a	X	
12b		X
13	X	
14a		X
14b		X
15		X
16		X
17		X
18		X
19		X
20a		X
20b		
21		X

Part IV Checklist of Required Schedules (continued)

		Yes	No
22	Did the organization report more than \$5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? If "Yes," complete Schedule I, Parts I and III.....	22	X
23	Did the organization answer "Yes" to Part VII, Section A, line 3, 4, or 5, about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? If "Yes," complete Schedule J.....	23	X
24a	Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than \$100,000 as of the last day of the year, that was issued after December 31, 2002? If a "Yes," answer lines 24b through 24d and complete Schedule K. If "No," go to line 25a.....	24a	X
24b	b Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception?.....	24b	
24c	c Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds?.....	24c	
24d	d Did the organization act as an "on behalf of" issuer for bonds outstanding at any time during the year?.....	24d	
25a	Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations. Did the organization engage in an excess benefit transaction with a disqualified person during the year? If "Yes," complete Schedule L, Part I.....	25a	X
25b	b Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? If "Yes," complete Schedule L, Part I.....	25b	X
26	Did the organization report any amount on Part X, line 5 or 22, for receivables from or payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons? If "Yes," complete Schedule L, Part II.....	26	X
27	Did the organization provide a grant or other assistance to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity (including an employee thereof) or family member of any of these persons? If "Yes," complete Schedule L, Part III.....	27	X
28	Was the organization a party to a business transaction with one of the following parties (see the Schedule L, Part IV, instructions for applicable filing thresholds, conditions, and exceptions):		
28a	a A current or former officer, director, trustee, key employee, creator or founder, or substantial contributor? If "Yes," complete Schedule L, Part IV.....	28a	X
28b	b A family member of any individual described in line 28a? If "Yes," complete Schedule L, Part IV.....	28b	X
28c	c A 35% controlled entity of one or more individuals and/or organizations described in line 28a or 28b? If "Yes," complete Schedule L, Part IV.....	28c	X
29	Did the organization receive more than \$25,000 in non-cash contributions? If "Yes," complete Schedule M.....	29	X
30	Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? If "Yes," complete Schedule M.....	30	X
31	Did the organization liquidate, terminate, or dissolve and cease operations? If "Yes," complete Schedule N, Part I.....	31	X
32	Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? If "Yes," complete Schedule N, Part II.....	32	X
33	Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? If "Yes," complete Schedule R, Part I.....	33	X
34	Was the organization related to any tax-exempt or taxable entity? If "Yes," complete Schedule R, Part II, III, or IV, and Part V, line 1.....	34	X
35a	Did the organization have a controlled entity within the meaning of section 512(b)(13)?.....	35a	X
35b	b If "Yes" to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? If "Yes," complete Schedule R, Part V, line 2.....	35b	
36	Section 501(c)(3) organizations. Did the organization make any transfers to an exempt non-charitable related organization? If "Yes," complete Schedule R, Part V, line 2.....	36	X
37	Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? If "Yes," complete Schedule R, Part VI.....	37	X
38	Did the organization complete Schedule O and provide explanations on Schedule O for Part VI, lines 11b and 19? Note: All Form 990 filers are required to complete Schedule O	38	X

Part V Statements Regarding Other IRS Filings and Tax ComplianceCheck if Schedule O contains a response or note to any line in this Part V.....

		Yes	No
1a	Enter the number reported in box 3 of Form 1096. Enter -0- if not applicable.....	1a	9
1b	b Enter the number of Forms W-2G included on line 1a. Enter -0- if not applicable.....	1b	0
1c	c Did the organization comply with backup withholding rules for reportable payments to vendors and reportable gaming (gambling) winnings to prize winners?	1c	X

Part V Statements Regarding Other IRS Filings and Tax Compliance (continued)

	Yes	No
2a Enter the number of employees reported on Form W-3, Transmittal of Wage and Tax Statements, filed for the calendar year ending with or within the year covered by this return.....	2a	156
b If at least one is reported on line 2a, did the organization file all required federal employment tax returns?.....	2b	X
3a Did the organization have unrelated business gross income of \$1,000 or more during the year?.....	3a	X
b If "Yes," has it filed a Form 990-T for this year? If "No" to line 3b, provide an explanation on Schedule O.	3b	
4a At any time during the calendar year, did the organization have an interest in, or a signature or other authority over, a financial account in a foreign country (such as a bank account, securities account, or other financial account)?.....	4a	X
b If "Yes," enter the name of the foreign country See instructions for filing requirements for FinCEN Form 114, Report of Foreign Bank and Financial Accounts (FBAR).	5a	
5a Was the organization a party to a prohibited tax shelter transaction at any time during the tax year?.....	5a	X
b Did any taxable party notify the organization that it was or is a party to a prohibited tax shelter transaction?.....	5b	X
c If "Yes," to line 5a or 5b, did the organization file Form 8886-T?	5c	
6a Does the organization have annual gross receipts that are normally greater than \$100,000, and did the organization solicit any contributions that were not tax deductible as charitable contributions?.....	6a	X
b If "Yes," did the organization include with every solicitation an express statement that such contributions or gifts were not tax deductible?.....	6b	
7 Organizations that may receive deductible contributions under section 170(c).	7a	X
a Did the organization receive a payment in excess of \$75 made partly as a contribution and partly for goods and services provided to the payor?.....	7b	
b If "Yes," did the organization notify the donor of the value of the goods or services provided?.....	7c	X
c Did the organization sell, exchange, or otherwise dispose of tangible personal property for which it was required to file Form 8282?.....	7d	
d If "Yes," indicate the number of Forms 8282 filed during the year.....	7e	X
e Did the organization receive any funds, directly or indirectly, to pay premiums on a personal benefit contract?.....	7f	X
f Did the organization, during the year, pay premiums, directly or indirectly, on a personal benefit contract?.....	7g	
g If the organization received a contribution of qualified intellectual property, did the organization file Form 8899 as required?	7h	
h If the organization received a contribution of cars, boats, airplanes, or other vehicles, did the organization file a Form 1098-C?.....	8	X
8 Sponsoring organizations maintaining donor advised funds. Did a donor advised fund maintained by the sponsoring organization have excess business holdings at any time during the year?.....	9a	
9 Sponsoring organizations maintaining donor advised funds.	9b	
10 Section 501(c)(7) organizations. Enter:	10a	
a Initiation fees and capital contributions included on Part VIII, line 12	10b	
b Gross receipts, included on Form 990, Part VIII, line 12, for public use of club facilities	11a	
11 Section 501(c)(12) organizations. Enter:	11b	
a Gross income from members or shareholders	12a	
b Gross income from other sources. (Do not net amounts due or paid to other sources against amounts due or received from them.).....	12b	
12a Section 4947(a)(1) non-exempt charitable trusts. Is the organization filing Form 990 in lieu of Form 1041?.....	13a	
b If "Yes," enter the amount of tax-exempt interest received or accrued during the year.....	13b	
13 Section 501(c)(29) qualified nonprofit health insurance issuers.	13c	
a Is the organization licensed to issue qualified health plans in more than one state?.....	14a	X
Note: See the instructions for additional information the organization must report on Schedule O.	14b	
b Enter the amount of reserves the organization is required to maintain by the states in which the organization is licensed to issue qualified health plans.....	15	X
c Enter the amount of reserves on hand.....	16	
14a Did the organization receive any payments for indoor tanning services during the tax year?.....	17	
b If "Yes," has it filed a Form 720 to report these payments? If "No," provide an explanation on Schedule O		
15 Is the organization subject to the section 4960 tax on payment(s) of more than \$1,000,000 in remuneration or excess parachute payment(s) during the year?..... If "Yes," see the instructions and file Form 4720, Schedule N.		
16 Is the organization an educational institution subject to the section 4968 excise tax on net investment income? If "Yes," complete Form 4720, Schedule O.		
17 Section 501(c)(21) organizations. Did the trust, or any disqualified or other person engage in any activities that would result in the imposition of an excise tax under section 4951, 4952, or 4953?..... If "Yes," complete Form 6069.		

Part VI Governance, Management, and Disclosure. For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes on Schedule O. See instructions.

Check if Schedule O contains a response or note to any line in this Part VI.....

Section A. Governing Body and Management

		Yes	No
1a	Enter the number of voting members of the governing body at the end of the tax year..... If there are material differences in voting rights among members of the governing body, or if the governing body delegated broad authority to an executive committee or similar committee, explain on Schedule O.	12	
1b	Enter the number of voting members included on line 1a, above, who are independent.....	12	
2	Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee?.....	X	
3	Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors, trustees, or key employees to a management company or other person?.....	X	
4	Did the organization make any significant changes to its governing documents since the prior Form 990 was filed?.....	X	
5	Did the organization become aware during the year of a significant diversion of the organization's assets?.....	X	
6	Did the organization have members or stockholders?.....	X	
7a	Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more members of the governing body?.....	X	
b	Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body?.....		
8	Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following: a The governing body?..... b Each committee with authority to act on behalf of the governing body?.....		
9	Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? If "Yes," provide the names and addresses on Schedule O.....	X	
9		X	

Section B. Policies (This Section B requests information about policies not required by the Internal Revenue Code.)

	Yes	No
10a	Did the organization have local chapters, branches, or affiliates?..... b If "Yes," did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes?.....	X
11a	Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form?..... b Describe on Schedule O the process, if any, used by the organization to review this Form 990. SEE SCHEDULE O	X
12a	Did the organization have a written conflict of interest policy? If "No," go to line 13..... b Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts?..... c Did the organization regularly and consistently monitor and enforce compliance with the policy? If "Yes," describe on Schedule O how this was done. SEE SCHEDULE O	X
13	Did the organization have a written whistleblower policy?.....	
14	Did the organization have a written document retention and destruction policy?.....	
15	Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision? a The organization's CEO, Executive Director, or top management official. SEE SCHEDULE O b Other officers or key employees of the organization..... If "Yes" to line 15a or 15b, describe the process on Schedule O. See instructions.	
16a	Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year? b If "Yes," did the organization follow a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements?.....	X
16b		

Section C. Disclosure

17	List the states with which a copy of this Form 990 is required to be filed	NONE
18	Section 6104 requires an organization to make its Forms 1023 (1024 or 1024-A, if applicable), 990, and 990-T (section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply.	
	<input type="checkbox"/> Own website <input type="checkbox"/> Another's website <input checked="" type="checkbox"/> Upon request <input type="checkbox"/> Other (explain on Schedule O)	
19	Describe on Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year. SEE SCHEDULE O	
20	State the name, address, and telephone number of the person who possesses the organization's books and records.	

BRIDGET TAYLOR 777 PARAMUS ROAD PARAMUS NJ 07652-1710 (201) 612-7800

Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors

Check if Schedule O contains a response or note to any line in this Part VII.

Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

1a Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.

- List all of the organization's **current** officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.

- List all of the organization's **current** key employees, if any. See the instructions for definition of "key employee."

• List the organization's five **current** highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (box 5 of Form W-2, box 6 of Form 1099-MISC, and/or box 1 of Form 1099-NEC) of more than \$100,000 from the organization and any related organizations.

• List all of the organization's **former** officers, key employees, and highest compensated employees who received more than \$100,000 of reportable compensation from the organization and any related organizations.

- List all of the organization's **former directors or trustees** that received, in the capacity as a former director or trustee of the organization, more than \$10,000 of reportable compensation from the organization and any related organizations.

See the instructions for the order in which to list the persons above.

Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

(A) Name and title	(B) Average hours per week (list any hours for related organi- zations below dotted line)	(C)				(D) Reportable compensation from the organization (W-2/1099- MISC/1099-NEC)	(E) Reportable compensation from related organizations (W-2/1099- MISC/1099-NEC)	(F) Estimated amount of other compensation from the organization and related organizations
		Or director	Individual trustee	Institutional trustee	Officer	Key employee	Highest compensated	
(1) BRIDGET TAYLOR EXECUTIVE DIR.	40 0	X		X			265,420.	0. 29,741.
(2) DANIELA FAZZIO DIRECTOR OF THE CENTER FOR AUT	40 0				X		140,264.	0. 16,010.
(3) EMILY APREA DIRECTOR OF FINANCE AND OPERAT	40 0				X		137,499.	0. 15,619.
(4) KATE CERINO DIRECTOR OF QUALITY ASSURANCE	40 0				X		133,842.	0. 18,690.
(5) SAM KHICHI TRUSTEE	1 0	X					0.	0. 0.
(6) RITESH CHATURBEDI PRESIDENT	1 0	X		X			0.	0. 0.
(7) SEAN REID TREASURER	1 0	X		X			0.	0. 0.
(8) ROBERT JONES TRUSTEE	1 0	X					0.	0. 0.
(9) ROBERT DEL VECCHIO SECRETARY	1 0	X		X			0.	0. 0.
(10) ADAM KATZ TRUSTEE	1 0	X					0.	0. 0.
(11) S. PETER KANG TRUSTEE	1 0	X					0.	0. 0.
(12) MARVIN JOSIF TRUSTEE	1 0	X					0.	0. 0.
(13) ANN GITTLEMAN TRUSTEE	1 0	X					0.	0. 0.
(14) CHIRAGI SHAH TRUSTEE	1 0	X					0.	0. 0.

Part VII | Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees (continued)

(A) Name and title	(B) Average hours per week (list any hours for related organizations below dotted line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)				(D) Reportable compensation from the organization (W-2/1099-MISC/1099-NEC)	(E) Reportable compensation from related organizations (W-2/1099-MISC/1099-NEC)	(F) Estimated amount of other compensation from the organization and related organizations	
		Former or director	Individual trustee	Institutional trustee	Officer	Key employee	Highest compensated employee		
(15) EDWARD PITTARELLI VICE PRESIDENT	1 0	X		X			0.	0.	0.
(16) DAVE SOSSON TRUSTEE	1 0	X					0.	0.	0.
(17)									
(18)									
(19)									
(20)									
(21)									
(22)									
(23)									
(24)									
(25)									
1b Subtotal							677,025.	0.	80,060.
c Total from continuation sheets to Part VII, Section A							0.	0.	0.
d Total (add lines 1b and 1c)							677,025.	0.	80,060.
2 Total number of individuals (including but not limited to those listed above) who received more than \$100,000 of reportable compensation from the organization	4								

	Yes	No
3		X
4	X	
5	X	

- 3 Did the organization list any **former** officer, director, trustee, key employee, or highest compensated employee on line 1a? If "Yes," complete Schedule J for such individual.....
- 4 For any individual listed on line 1a, is the sum of reportable compensation and other compensation from the organization and related organizations greater than \$150,000? If "Yes," complete Schedule J for such individual.....
- 5 Did any person listed on line 1a receive or accrue compensation from any unrelated organization or individual for services rendered to the organization? If "Yes," complete Schedule J for such person.....

Section B. Independent Contractors

- 1 Complete this table for your five highest compensated independent contractors that received more than \$100,000 of compensation from the organization. Report compensation for the calendar year ending with or within the organization's tax year.

(A) Name and business address	(B) Description of services	(C) Compensation
2 Total number of independent contractors (including but not limited to those listed above) who received more than \$100,000 of compensation from the organization	0	

Part VIII Statement of RevenueCheck if Schedule O contains a response or note to any line in this Part VIII.

		(A) Total revenue	(B) Related or exempt function revenue	(C) Unrelated business revenue	(D) Revenue excluded from tax under sections 512-514
Contributions, Gifts, Grants, and Other Similar Amounts	1a Federated campaigns	1a			
	b Membership dues	1b			
	c Fundraising events	1c			
	d Related organizations	1d 225,530.			
	e Government grants (contributions)	1e 77,728.			
	f All other contributions, gifts, grants, and similar amounts not included above	1f 6,757.			
	g Noncash contributions included in lines 1a-1f	1g			
	h Total. Add lines 1a-1f.....		310,015.		
Program Service Revenue		Business Code			
	2a TUITION	611600	4,316,479.	4,316,479.	
	b PROGRAM SERVICE FEES	611600	2,668,346.	2,668,346.	
	c MEDICAID	611710	1,279,932.	1,279,932.	
	d -----				
	e -----				
	f All other program service revenue				
	g Total. Add lines 2a-2f.....		8,264,757.		
	3 Investment income (including dividends, interest, and other similar amounts).		412.		412.
	4 Income from investment of tax-exempt bond proceeds				
	5 Royalties.				
	6a Gross rents.....	(i) Real	(ii) Personal		
	6a				
	6b				
	6c				
	d Net rental income or (loss).....				
	7a Gross amount from sales of assets other than inventory	(i) Securities	(ii) Other		
	7a				
	7b				
	7c				
	d Net gain or (loss).....				
	8a Gross income from fundraising events (not including \$ _____ of contributions reported on line 1c). See Part IV, line 18	8a			
	b Less: direct expenses	8b			
	c Net income or (loss) from fundraising events.				
	9a Gross income from gaming activities. See Part IV, line 19	9a			
	b Less: direct expenses	9b			
	c Net income or (loss) from gaming activities.....				
	10a Gross sales of inventory, less returns and allowances	10a			
	b Less: cost of goods sold.	10b			
	c Net income or (loss) from sales of inventory				
Miscellaneous Revenue		Business Code			
	11a -----				
	b -----				
	c -----				
	d All other revenue				
	e Total. Add lines 11a-11d.....				
	12 Total revenue. See instructions.....	8,575,184.	8,264,757.	0.	412.

Part IX Statement of Functional Expenses

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX.

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
1 Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21.....				
2 Grants and other assistance to domestic individuals. See Part IV, line 22.....				
3 Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16.				
4 Benefits paid to or for members.....				
5 Compensation of current officers, directors, trustees, and key employees.....	295,161.	235,656.	59,505.	0.
6 Compensation not included above to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B).....	0.	0.	0.	0.
7 Other salaries and wages.....	4,972,254.	3,963,781.	1,008,473.	
8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions).....	214,151.	163,072.	51,079.	
9 Other employee benefits.....	905,363.	763,529.	141,834.	
10 Payroll taxes.....	318,843.	255,216.	63,627.	
11 Fees for services (nonemployees):				
a Management.....				
b Legal.....	15,715.	5,815.	9,900.	
c Accounting.....				
d Lobbying.....				
e Professional fundraising services. See Part IV, line 17.....				
f Investment management fees.....				
g Other. (If line 11g amount exceeds 10% of line 25, column (A), amount, list line 11g expenses on Schedule O).....	550,048.	347,220.	202,828.	
12 Advertising and promotion.....	4,686.	1,789.	2,897.	
13 Office expenses.....	15,213.	5,629.	9,584.	
14 Information technology.....				
15 Royalties.....				
16 Occupancy.....	322,237.	257,790.	64,447.	
17 Travel.....	42,400.	41,347.	1,053.	
18 Payments of travel or entertainment expenses for any federal, state, or local public officials.....				
19 Conferences, conventions, and meetings.....	36,076.	13,348.	22,728.	
20 Interest.....	77,879.	77,209.	670.	
21 Payments to affiliates.....				
22 Depreciation, depletion, and amortization.....	387,846.	310,277.	77,569.	
23 Insurance.....	62,492.	30,605.	31,887.	
24 Other expenses. Itemize expenses not covered above. (List miscellaneous expenses on line 24e. If line 24e amount exceeds 10% of line 25, column (A), amount, list line 24e expenses on Schedule O).....				
a OTHER - SUPPLIES.....	325,140.	310,532.	14,608.	
b MISCELLANEOUS EXP.....	60,546.	22,793.	37,753.	
c _____				
d _____				
e All other expenses.....				
25 Total functional expenses. Add lines 1 through 24e.....	8,606,050.	6,805,608.	1,800,442.	0.
26 Joint costs. Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation. Check here <input type="checkbox"/> if following SOP 98-2 (ASC 958-720).....				

Part X Balance SheetCheck if Schedule O contains a response or note to any line in this Part X.

		(A) Beginning of year		(B) End of year
	Assets			
1	Cash – non-interest-bearing.....	1,048,197.	1	1,415,515.
2	Savings and temporary cash investments.....		2	
3	Pledges and grants receivable, net.....		3	
4	Accounts receivable, net.....	790,277.	4	347,943.
5	Loans and other receivables from any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons.....		5	
6	Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), and persons described in section 4958(c)(3)(B).....		6	
7	Notes and loans receivable, net.....		7	
8	Inventories for sale or use.....		8	
9	Prepaid expenses and deferred charges.....	90,781.	9	66,495.
10a	Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D.....	12,773,899.		
b	Less: accumulated depreciation.....	3,612,471.	10c	9,161,428.
11	Investments – publicly traded securities.....		11	
12	Investments – other securities. See Part IV, line 11.....		12	
13	Investments – program-related. See Part IV, line 11.....		13	
14	Intangible assets.....		14	
15	Other assets. See Part IV, line 11.....	828.	15	828.
16	Total assets. Add lines 1 through 15 (must equal line 33).....	11,018,552.	16	10,992,209.
	Liabilities			
17	Accounts payable and accrued expenses.....	299,290.	17	308,905.
18	Grants payable.....		18	
19	Deferred revenue.....		19	
20	Tax-exempt bond liabilities.....		20	
21	Escrow or custodial account liability. Complete Part IV of Schedule D.....		21	
22	Loans and other payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons.....		22	
23	Secured mortgages and notes payable to unrelated third parties.....	1,502,504.	23	1,465,573.
24	Unsecured notes and loans payable to unrelated third parties.....		24	
25	Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D.....		25	36,311.
26	Total liabilities. Add lines 17 through 25.....	1,801,794.	26	1,810,789.
	Net Assets or Fund Balances			
	Organizations that follow FASB ASC 958, check here and complete lines 27, 28, 32, and 33.	X		
27	Net assets without donor restrictions.....	8,897,745.	27	8,972,693.
28	Net assets with donor restrictions.....	319,013.	28	208,727.
	Organizations that do not follow FASB ASC 958, check here and complete lines 29 through 33.	□		
29	Capital stock or trust principal, or current funds.....		29	
30	Paid-in or capital surplus, or land, building, or equipment fund.....		30	
31	Retained earnings, endowment, accumulated income, or other funds.....		31	
32	Total net assets or fund balances.....	9,216,758.	32	9,181,420.
33	Total liabilities and net assets/fund balances.....	11,018,552.	33	10,992,209.

Part XI Reconciliation of Net AssetsCheck if Schedule O contains a response or note to any line in this Part XI

1 Total revenue (must equal Part VIII, column (A), line 12)	1	8,575,184.
2 Total expenses (must equal Part IX, column (A), line 25)	2	8,606,050.
3 Revenue less expenses. Subtract line 2 from line 1	3	-30,866.
4 Net assets or fund balances at beginning of year (must equal Part X, line 32, column (A))	4	9,216,758.
5 Net unrealized gains (losses) on investments	5	
6 Donated services and use of facilities	6	
7 Investment expenses	7	
8 Prior period adjustments	8	
9 Other changes in net assets or fund balances (explain on Schedule O)	SEE SCHEDULE O	
10 Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 32, column (B))	9	-4,472.
	10	9,181,420.

Part XII Financial Statements and ReportingCheck if Schedule O contains a response or note to any line in this Part XII

	Yes	No
1 Accounting method used to prepare the Form 990: <input type="checkbox"/> Cash <input checked="" type="checkbox"/> Accrual <input type="checkbox"/> Other _____		
If the organization changed its method of accounting from a prior year or checked "Other," explain on Schedule O.		
2a Were the organization's financial statements compiled or reviewed by an independent accountant?	2a	X
If "Yes," check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both:		
<input type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis		
2b Were the organization's financial statements audited by an independent accountant?	2b	X
If "Yes," check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both:		
<input checked="" type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis		
2c If "Yes" to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant?	2c	X
If the organization changed either its oversight process or selection process during the tax year, explain on Schedule O.		
3a As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Uniform Guidance, 2 C.F.R Part 200, Subpart F?	3a	X
b If "Yes," did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why on Schedule O and describe any steps taken to undergo such audits	3b	

SCHEDULE A
(Form 990)

Department of the Treasury
Internal Revenue Service

Public Charity Status and Public Support

Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.

Attach to Form 990 or Form 990-EZ.

Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2022

Open to Public
Inspection

Name of the organization

ALPINE LEARNING GROUP, INC.

Employer identification number

22-2887044

Part I Reason for Public Charity Status. (All organizations must complete this part.) See instructions.

The organization is not a private foundation because it is: (For lines 1 through 12, check only one box.)

- 1 A church, convention of churches, or association of churches described in **section 170(b)(1)(A)(i)**.
- 2 A school described in **section 170(b)(1)(A)(ii)**. (Attach Schedule E (Form 990).)
- 3 A hospital or a cooperative hospital service organization described in **section 170(b)(1)(A)(iii)**.
- 4 A medical research organization operated in conjunction with a hospital described in **section 170(b)(1)(A)(iii)**. Enter the hospital's name, city, and state: _____
- 5 An organization operated for the benefit of a college or university owned or operated by a governmental unit described in **section 170(b)(1)(A)(iv)**. (Complete Part II.)
- 6 A federal, state, or local government or governmental unit described in **section 170(b)(1)(A)(v)**.
- 7 An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in **section 170(b)(1)(A)(vi)**. (Complete Part II.)
- 8 A community trust described in **section 170(b)(1)(A)(vi)**. (Complete Part II.)
- 9 An agricultural research organization described in **section 170(b)(1)(A)(ix)** operated in conjunction with a land-grant college or university or a non-land-grant college of agriculture (see instructions). Enter the name, city, and state of the college or university: _____
- 10 An organization that normally receives (1) more than 33-1/3% of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions, subject to certain exceptions; and (2) no more than 33-1/3% of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See **section 509(a)(2)**. (Complete Part III.)
- 11 An organization organized and operated exclusively to test for public safety. See **section 509(a)(4)**.
- 12 An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in **section 509(a)(1)** or **section 509(a)(2)**. See **section 509(a)(3)**. Check the box on lines 12a through 12d that describes the type of supporting organization and complete lines 12e, 12f, and 12g.
 - a **Type I.** A supporting organization operated, supervised, or controlled by its supported organization(s), typically by giving the supported organization(s) the power to regularly appoint or elect a majority of the directors or trustees of the supporting organization. **You must complete Part IV, Sections A and B.**
 - b **Type II.** A supporting organization supervised or controlled in connection with its supported organization(s), by having control or management of the supporting organization vested in the same persons that control or manage the supported organization(s). **You must complete Part IV, Sections A and C.**
 - c **Type III functionally integrated.** A supporting organization operated in connection with, and functionally integrated with, its supported organization(s) (see instructions). **You must complete Part IV, Sections A, D, and E.**
 - d **Type III non-functionally integrated.** A supporting organization operated in connection with its supported organization(s) that is not functionally integrated. The organization generally must satisfy a distribution requirement and an attentiveness requirement (see instructions). **You must complete Part IV, Sections A and D, and Part V.**
 - e Check this box if the organization received a written determination from the IRS that it is a Type I, Type II, Type III functionally integrated, or Type III non-functionally integrated supporting organization.
 - f Enter the number of supported organizations _____
 - g Provide the following information about the supported organization(s).

(i) Name of supported organization	(ii) EIN	(iii) Type of organization (described on lines 1-10 above (see instructions))	(iv) Is the organization listed in your governing document?		(v) Amount of monetary support (see instructions)	(vi) Amount of other support (see instructions)
			Yes	No		
(A)						
(B)						
(C)						
(D)						
(E)						
Total						

Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

Section A. Public Support

Calendar year (or fiscal year beginning in)	(a) 2018	(b) 2019	(c) 2020	(d) 2021	(e) 2022	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf.....						
3 The value of services or facilities furnished by a governmental unit to the organization without charge.....						
4 Total. Add lines 1 through 3						
5 The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f).....						
6 Public support. Subtract line 5 from line 4.....						

Section B. Total Support

Calendar year (or fiscal year beginning in)	(a) 2018	(b) 2019	(c) 2020	(d) 2021	(e) 2022	(f) Total
7 Amounts from line 4						
8 Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources.....						
9 Net income from unrelated business activities, whether or not the business is regularly carried on						
10 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.).....						
11 Total support. Add lines 7 through 10.....						
12 Gross receipts from related activities, etc. (see instructions).....						12
13 First 5 years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and stop here						<input type="checkbox"/>

Section C. Computation of Public Support Percentage

14 Public support percentage for 2022 (line 6, column (f), divided by line 11, column (f)).....	14	%
15 Public support percentage from 2021 Schedule A, Part II, line 14.....	15	%
16a 33-1/3% support test—2022. If the organization did not check the box on line 13, and line 14 is 33-1/3% or more, check this box and stop here . The organization qualifies as a publicly supported organization.....		<input type="checkbox"/>
b 33-1/3% support test—2021. If the organization did not check a box on line 13 or 16a, and line 15 is 33-1/3% or more, check this box and stop here . The organization qualifies as a publicly supported organization.....		<input type="checkbox"/>
17a 10%-facts-and-circumstances test—2022. If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the facts-and-circumstances test, check this box and stop here . Explain in Part VI how the organization meets the facts-and-circumstances test. The organization qualifies as a publicly supported organization.....		<input type="checkbox"/>
b 10%-facts-and-circumstances test—2021. If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the facts-and-circumstances test, check this box and stop here . Explain in Part VI how the organization meets the facts-and-circumstances test. The organization qualifies as a publicly supported organization.....		<input type="checkbox"/>
18 Private foundation. If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions.....		<input type="checkbox"/>

Part III Support Schedule for Organizations Described in Section 509(a)(2)

(Complete only if you checked the box on line 10 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

Section A. Public Support

Calendar year (or fiscal year beginning in)	(a) 2018	(b) 2019	(c) 2020	(d) 2021	(e) 2022	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose.						
3 Gross receipts from activities that are not an unrelated trade or business under section 513.						
4 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf.						
5 The value of services or facilities furnished by a governmental unit to the organization without charge.						
6 Total. Add lines 1 through 5.						
7a Amounts included on lines 1, 2, and 3 received from disqualified persons.						
b Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of \$5,000 or 1% of the amount on line 13 for the year.						
c Add lines 7a and 7b.						
8 Public support. (Subtract line 7c from line 6).						

Section B. Total Support

Calendar year (or fiscal year beginning in)	(a) 2018	(b) 2019	(c) 2020	(d) 2021	(e) 2022	(f) Total
9 Amounts from line 6.						
10a Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources.						
b Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975.						
c Add lines 10a and 10b.						
11 Net income from unrelated business activities not included on line 10b, whether or not the business is regularly carried on.						
12 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.).						
13 Total support. (Add lines 9, 10c, 11, and 12).						
14 First 5 years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and stop here						<input type="checkbox"/>

Section C. Computation of Public Support Percentage

15 Public support percentage for 2022 (line 8, column (f), divided by line 13, column (f)).	15	%
16 Public support percentage from 2021 Schedule A, Part III, line 15.	16	%

Section D. Computation of Investment Income Percentage

17 Investment income percentage for 2022 (line 10c, column (f), divided by line 13, column (f)).	17	%
18 Investment income percentage from 2021 Schedule A, Part III, line 17.	18	%
19a 33-1/3% support tests—2022. If the organization did not check the box on line 14, and line 15 is more than 33-1/3%, and line 17 is not more than 33-1/3%, check this box and stop here . The organization qualifies as a publicly supported organization.	<input type="checkbox"/>	
b 33-1/3% support tests—2021. If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33-1/3%, and line 18 is not more than 33-1/3%, check this box and stop here . The organization qualifies as a publicly supported organization.	<input type="checkbox"/>	
20 Private foundation. If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions.	<input type="checkbox"/>	

Part IV Supporting Organizations

(Complete only if you checked a box on line 12 of Part I. If you checked box 12a, Part I, complete Sections A and B. If you checked box 12b, Part I, complete Sections A and C. If you checked box 12c, Part I, complete Sections A, D, and E. If you checked box 12d, Part I, complete Sections A and D, and complete Part V.)

Section A. All Supporting Organizations

	Yes	No
1		
2		
3a		
3b		
3c		
4a		
4b		
4c		
5a		
5b		
5c		
6		
7		
8		
9a		
9b		
9c		
10a		
10b		

1 Are all of the organization's supported organizations listed by name in the organization's governing documents? If "No," describe in **Part VI** how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.

2 Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? If "Yes," explain in **Part VI** how the organization determined that the supported organization was described in section 509(a)(1) or (2).

3a Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? If "Yes," answer lines 3b and 3c below.

b Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? If "Yes," describe in **Part VI** when and how the organization made the determination.

c Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? If "Yes," explain in **Part VI** what controls the organization put in place to ensure such use.

4a Was any supported organization not organized in the United States ("foreign supported organization")? If "Yes" and if you checked box 12a or 12b in Part I, answer lines 4b and 4c below.

b Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? If "Yes," describe in **Part VI** how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.

c Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? If "Yes," explain in **Part VI** what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.

5a Did the organization add, substitute, or remove any supported organizations during the tax year? If "Yes," answer lines 5b and 5c below (if applicable). Also, provide detail in **Part VI**, including (i) the names and EIN numbers of the supported organizations added, substituted, or removed; (ii) the reasons for each such action; (iii) the authority under the organization's organizing document authorizing such action; and (iv) how the action was accomplished (such as by amendment to the organizing document).

b Type I or Type II only. Was any added or substituted supported organization part of a class already designated in the organization's organizing document?

c Substitutions only. Was the substitution the result of an event beyond the organization's control?

6 Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (i) its supported organizations, (ii) individuals that are part of the charitable class benefited by one or more of its supported organizations, or (iii) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? If "Yes," provide detail in **Part VI**.

7 Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (as defined in section 4958(c)(3)(C)), a family member of a substantial contributor, or a 35% controlled entity with regard to a substantial contributor? If "Yes," complete Part I of Schedule L (Form 990).

8 Did the organization make a loan to a disqualified person (as defined in section 4958) not described on line 7? If "Yes," complete Part I of Schedule L (Form 990).

9a Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons, as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? If "Yes," provide detail in **Part VI**.

b Did one or more disqualified persons (as defined on line 9a) hold a controlling interest in any entity in which the supporting organization had an interest? If "Yes," provide detail in **Part VI**.

c Did a disqualified person (as defined on line 9a) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? If "Yes," provide detail in **Part VI**.

10a Was the organization subject to the excess business holdings rules of section 4943 because of section 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? If "Yes," answer line 10b below.

b Did the organization have any excess business holdings in the tax year? (Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)

Part IV Supporting Organizations (continued)

- 11 Has the organization accepted a gift or contribution from any of the following persons?
- A person who directly or indirectly controls, either alone or together with persons described on lines 11b and 11c below, the governing body of a supported organization?
 - A family member of a person described on line 11a above?
 - A 35% controlled entity of a person described on line 11a or 11b above? If "Yes" to line 11a, 11b, or 11c, provide detail in **Part VI**.

	Yes	No
11a		
11b		
11c		

Section B. Type I Supporting Organizations

- Did the governing body, members of the governing body, officers acting in their official capacity, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's officers, directors, or trustees at all times during the tax year? If "No," describe in **Part VI** how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove officers, directors, or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year.
- Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? If "Yes," explain in **Part VI** how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization.

	Yes	No
1		
2		

Section C. Type II Supporting Organizations

- Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? If "No," describe in **Part VI** how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s).

	Yes	No
1		

Section D. All Type III Supporting Organizations

- Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (i) a written notice describing the type and amount of support provided during the prior tax year, (ii) a copy of the Form 990 that was most recently filed as of the date of notification, and (iii) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided?
- Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? If "No," explain in **Part VI** how the organization maintained a close and continuous working relationship with the supported organization(s).
- By reason of the relationship described on line 2, above, did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? If "Yes," describe in **Part VI** the role the organization's supported organizations played in this regard.

	Yes	No
1		
2		
3		

Section E. Type III Functionally Integrated Supporting Organizations

- Check the box next to the method that the organization used to satisfy the Integral Part Test during the year (see instructions).
 - The organization satisfied the Activities Test. Complete **line 2** below.
 - The organization is the parent of each of its supported organizations. Complete **line 3** below.
 - The organization supported a governmental entity. Describe in **Part VI** how you supported a governmental entity (see instructions).
- Activities Test. **Answer lines 2a and 2b below.**
 - Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? If "Yes," then in **Part VI identify those supported organizations and explain** how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities.
 - Did the activities described on line 2a, above, constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? If "Yes," explain in **Part VI** the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.
- Parent of Supported Organizations. **Answer lines 3a and 3b below.**
 - Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? If "Yes" or "No," provide details in **Part VI**.
 - Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? If "Yes," describe in **Part VI** the role played by the organization in this regard.

	Yes	No
2a		
2b		
3a		
3b		

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations

1 Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970 (explain in Part VI). **See instructions.** All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

Section A – Adjusted Net Income

	(A) Prior Year	(B) Current Year (optional)
1 Net short-term capital gain	1	
2 Recoveries of prior-year distributions	2	
3 Other gross income (see instructions)	3	
4 Add lines 1 through 3.	4	
5 Depreciation and depletion	5	
6 Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	6	
7 Other expenses (see instructions)	7	
8 Adjusted Net Income (subtract lines 5, 6, and 7 from line 4)	8	

Section B – Minimum Asset Amount

	(A) Prior Year	(B) Current Year (optional)
1 Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):		
a Average monthly value of securities	1a	
b Average monthly cash balances	1b	
c Fair market value of other non-exempt-use assets	1c	
d Total (add lines 1a, 1b, and 1c)	1d	
e Discount claimed for blockage or other factors (explain in detail in Part VI):		
2 Acquisition indebtedness applicable to non-exempt-use assets	2	
3 Subtract line 2 from line 1d.	3	
4 Cash deemed held for exempt use. Enter 0.015 of line 3 (for greater amount, see instructions).	4	
5 Net value of non-exempt-use assets (subtract line 4 from line 3)	5	
6 Multiply line 5 by 0.035.	6	
7 Recoveries of prior-year distributions	7	
8 Minimum Asset Amount (add line 7 to line 6)	8	

Section C – Distributable Amount

		Current Year
1 Adjusted net income for prior year (from Section A, line 8, column A)	1	
2 Enter 0.85 of line 1.	2	
3 Minimum asset amount for prior year (from Section B, line 8, column A)	3	
4 Enter greater of line 2 or line 3.	4	
5 Income tax imposed in prior year	5	
6 Distributable Amount. Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions).	6	

7 Check here if the current year is the organization's first as a non-functionally integrated Type III supporting organization (see instructions).

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations (continued)**Section D – Distributions**

	Current Year
1 Amounts paid to supported organizations to accomplish exempt purposes	1
2 Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity	2
3 Administrative expenses paid to accomplish exempt purposes of supported organizations	3
4 Amounts paid to acquire exempt-use assets	4
5 Qualified set-aside amounts (prior IRS approval required – provide details in Part VI)	5
6 Other distributions (describe in Part VI). See instructions.	6
7 Total annual distributions. Add lines 1 through 6.	7
8 Distributions to attentive supported organizations to which the organization is responsive (provide details in Part VI). See instructions.	8
9 Distributable amount for 2022 from Section C, line 6	9
10 Line 8 amount divided by line 9 amount	10

Section E – Distribution Allocations (see instructions)

	(i) Excess Distributions	(ii) Underdistributions Pre-2022	(iii) Distributable Amount for 2022
1 Distributable amount for 2022 from Section C, line 6			
2 Underdistributions, if any, for years prior to 2022 (reasonable cause required – explain in Part VI). See instructions.			
3 Excess distributions carryover, if any, to 2022			
a From 2017.....			
b From 2018.....			
c From 2019.....			
d From 2020.....			
e From 2021.....			
f Total of lines 3a through 3e			
g Applied to underdistributions of prior years			
h Applied to 2022 distributable amount			
i Carryover from 2017 not applied (see instructions)			
j Remainder. Subtract lines 3g, 3h, and 3i from line 3f.			
4 Distributions for 2022 from Section D, line 7: \$			
a Applied to underdistributions of prior years			
b Applied to 2022 distributable amount			
c Remainder. Subtract lines 4a and 4b from line 4.			
5 Remaining underdistributions for years prior to 2022, if any. Subtract lines 3g and 4a from line 2. For result greater than zero, explain in Part VI . See instructions.			
6 Remaining underdistributions for 2022. Subtract lines 3h and 4b from line 1. For result greater than zero, explain in Part VI . See instructions.			
7 Excess distributions carryover to 2023. Add lines 3j and 4c.			
8 Breakdown of line 7:			
a Excess from 2018.....			
b Excess from 2019.....			
c Excess from 2020.....			
d Excess from 2021.....			
e Excess from 2022.....			

BAA

Schedule A (Form 990) 2022

Part VI

Supplemental Information. Provide the explanations required by Part II, line 10; Part II, line 17a or 17b; Part III, line 12; Part IV, Section A, lines 1, 2, 3b, 3c, 4b, 4c, 5a, 6, 9a, 9b, 9c, 11a, 11b, and 11c; Part IV, Section B, lines 1 and 2; Part IV, Section C, line 1; Part IV, Section D, lines 2 and 3; Part IV, Section E, lines 1c, 2a, 2b, 3a, and 3b; Part V, line 1; Part V, Section B, line 1e; Part V, Section D, lines 5, 6, and 8; and Part V, Section E, lines 2, 5, and 6. Also complete this part for any additional information. (See instructions.)

**Schedule B
(Form 990)**Department of the Treasury
Internal Revenue Service

OMB No. 1545-0047

Schedule of ContributorsAttach to Form 990 or Form 990-PF.
Go to www.irs.gov/Form990 for the latest information.**2022**

Name of the organization

ALPINE LEARNING GROUP, INC.

Employer identification number

22-2887044

Organization type (check one):

Filers of:**Section:**

Form 990 or 990-EZ

 501(c)(3) (enter number) organization 4947(a)(1) nonexempt charitable trust **not** treated as a private foundation 527 political organization

Form 990-PF

 501(c)(3) exempt private foundation 4947(a)(1) nonexempt charitable trust treated as a private foundation 501(c)(3) taxable private foundationCheck if your organization is covered by the **General Rule** or a **Special Rule**.**Note:** Only a section 501(c)(7), (8), or (10) organization can check boxes for both the General Rule and a Special Rule. See instructions.**General Rule**

- For an organization filing Form 990, 990-EZ, or 990-PF that received, during the year, contributions totaling \$5,000 or more (in money or property) from any one contributor. Complete Parts I and II. See instructions for determining a contributor's total contributions.

Special Rules

- For an organization described in section 501(c)(3) filing Form 990 or 990-EZ that met the 33-1/3% support test of the regulations under sections 509(a)(1) and 170(b)(1)(A)(vi), that checked Schedule A (Form 990), Part II, line 13, 16a, or 16b, and that received from any one contributor, during the year, total contributions of the greater of (1) \$5,000; or (2) 2% of the amount on (i) Form 990, Part VIII, line 1h; or (ii) Form 990-EZ, line 1. Complete Parts I and II.
- For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, total contributions of more than \$1,000 *exclusively* for religious, charitable, scientific, literary, or educational purposes, or for the prevention of cruelty to children or animals. Complete Parts I (entering "N/A" in column (b) instead of the contributor name and address), II, and III.
- For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, contributions *exclusively* for religious, charitable, etc., purposes, but no such contributions totaled more than \$1,000. If this box is checked, enter here the total contributions that were received during the year for an *exclusively* religious, charitable, etc., purpose. Don't complete any of the parts unless the **General Rule** applies to this organization because it received *nonexclusively* religious, charitable, etc., contributions totaling \$5,000 or more during the year. \$ _____

Caution: An organization that isn't covered by the General Rule and/or the Special Rules doesn't file Schedule B (Form 990), but it **must** answer "No" on Part IV, line 2, of its Form 990; or check the box on line H of its Form 990-EZ or on its Form 990-PF, Part I, line 2, to certify that it doesn't meet the filing requirements of Schedule B (Form 990).

Name of organization

ALPINE LEARNING GROUP, INC.

Employer identification number

22-2887044

Part I Contributors (see instructions). Use duplicate copies of Part I if additional space is needed.

(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
1	BOA CHARITABLE FOUNDATION 100 N TYRON STREET CHARLOTTE, NC 28255	\$ 5,000.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
-----	-----	\$ -----	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
-----	-----	\$ -----	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
-----	-----	\$ -----	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
-----	-----	\$ -----	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
-----	-----	\$ -----	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
-----	-----	\$ -----	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)

Name of organization

Employer identification number

ALPINE LEARNING GROUP, INC.

22-2887044

Part II Noncash Property (see instructions). Use duplicate copies of Part II if additional space is needed.

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (See instructions.)	(d) Date received
	N/A	\$	
(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (See instructions.)	(d) Date received
(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (See instructions.)	(d) Date received
(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (See instructions.)	(d) Date received
(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (See instructions.)	(d) Date received

Name of organization

ALPINE LEARNING GROUP, INC.

Employer identification number

22-2887044

Part III **Exclusively religious, charitable, etc., contributions to organizations described in section 501(c)(7), (8), or (10) that total more than \$1,000 for the year from any one contributor.** Complete columns (a) through (e) and the following line entry. For organizations completing Part III, enter the total of exclusively religious, charitable, etc., contributions of **\$1,000 or less** for the year. (Enter this information once. See instructions.) \$ _____ N/A
Use duplicate copies of Part III if additional space is needed.

SCHEDULE D
(Form 990)Department of the Treasury
Internal Revenue Service**Supplemental Financial Statements**Complete if the organization answered "Yes" on Form 990,
Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b.
Attach to Form 990.Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2022**Open to Public
Inspection**

Name of the organization

Employer identification number

ALPINE LEARNING GROUP, INC.

22-2887044

Part I Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts.

Complete if the organization answered "Yes" on Form 990, Part IV, line 6.

	(a) Donor advised funds	(b) Funds and other accounts
1 Total number at end of year		
2 Aggregate value of contributions to (during year)		
3 Aggregate value of grants from (during year)		
4 Aggregate value at end of year		
5 Did the organization inform all donors and donor advisors in writing that the assets held in donor advised funds are the organization's property, subject to the organization's exclusive legal control?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
6 Did the organization inform all grantees, donors, and donor advisors in writing that grant funds can be used only for charitable purposes and not for the benefit of the donor or donor advisor, or for any other purpose conferring impermissible private benefit?	<input type="checkbox"/> Yes	<input type="checkbox"/> No

Part II Conservation Easements.

Complete if the organization answered "Yes" on Form 990, Part IV, line 7.

1 Purpose(s) of conservation easements held by the organization (check all that apply).	<input type="checkbox"/> Preservation of land for public use (for example, recreation or education) <input type="checkbox"/> Preservation of a historically important land area <input type="checkbox"/> Protection of natural habitat <input type="checkbox"/> Preservation of a certified historic structure <input type="checkbox"/> Preservation of open space
2 Complete lines 2a through 2d if the organization held a qualified conservation contribution in the form of a conservation easement on the last day of the tax year.	Held at the End of the Tax Year
a Total number of conservation easements	2a
b Total acreage restricted by conservation easements	2b
c Number of conservation easements on a certified historic structure included in (a)	2c
d Number of conservation easements included in (c) acquired after July 25, 2006 and not on a historic structure listed in the National Register	2d
3 Number of conservation easements modified, transferred, released, extinguished, or terminated by the organization during the tax year	
4 Number of states where property subject to conservation easement is located	
5 Does the organization have a written policy regarding the periodic monitoring, inspection, handling of violations, and enforcement of the conservation easements it holds?	<input type="checkbox"/> Yes <input type="checkbox"/> No
6 Staff and volunteer hours devoted to monitoring, inspecting, handling of violations, and enforcing conservation easements during the year	
7 Amount of expenses incurred in monitoring, inspecting, handling of violations, and enforcing conservation easements during the year	
8 Does each conservation easement reported on line 2(d) above satisfy the requirements of section 170(h)(4)(B)(i) and section 170(h)(4)(B)(ii)?	<input type="checkbox"/> Yes <input type="checkbox"/> No
9 In Part XIII, describe how the organization reports conservation easements in its revenue and expense statement and balance sheet, and include, if applicable, the text of the footnote to the organization's financial statements that describes the organization's accounting for conservation easements.	

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets.

Complete if the organization answered "Yes" on Form 990, Part IV, line 8.

1 a If the organization elected, as permitted under FASB ASC 958, not to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide in Part XIII the text of the footnote to its financial statements that describes these items.
b If the organization elected, as permitted under FASB ASC 958, to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide the following amounts relating to these items:
(i) Revenue included on Form 990, Part VIII, line 1
(ii) Assets included in Form 990, Part X
2 If the organization received or held works of art, historical treasures, or other similar assets for financial gain, provide the following amounts required to be reported under FASB ASC 958 relating to these items:
a Revenue included on Form 990, Part VIII, line 1
b Assets included in Form 990, Part X

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets (continued)

3 Using the organization's acquisition, accession, and other records, check any of the following that make significant use of its collection items (check all that apply):

- a Public exhibition
- b Scholarly research
- c Preservation for future generations

- d Loan or exchange program
- e Other _____

4 Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII.

5 During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets to be sold to raise funds rather than to be maintained as part of the organization's collection? Yes No

Part IV Escrow and Custodial Arrangements Complete if the organization answered "Yes" on Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

1a Is the organization an agent, trustee, custodian or other intermediary for contributions or other assets not included on Form 990, Part X? Yes No

b If "Yes," explain the arrangement in Part XIII and complete the following table:

	Amount
1c	
1d	
1e	
1f	

2a Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability? Yes No

b If "Yes," explain the arrangement in Part XIII. Check here if the explanation has been provided on Part XIII.

Part V Endowment Funds Complete if the organization answered "Yes" on Form 990, Part IV, line 10.

	(a) Current year	(b) Prior year	(c) Two years back	(d) Three years back	(e) Four years back
1a Beginning of year balance.....					
b Contributions.....					
c Net investment earnings, gains, and losses.....					
d Grants or scholarships.....					
e Other expenditures for facilities and programs.....					
f Administrative expenses.....					
g End of year balance.....					

2 Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as:

a Board designated or quasi-endowment %

b Permanent endowment %

c Term endowment %

The percentages on lines 2a, 2b, and 2c should equal 100%.

3a Are there endowment funds not in the possession of the organization that are held and administered for the organization by:

Yes	No
3a(i)	
3a(ii)	
3b	

b If "Yes" on line 3a(ii), are the related organizations listed as required on Schedule R?

4 Describe in Part XIII the intended uses of the organization's endowment funds.

Part VI Land, Buildings, and Equipment.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

Description of property	(a) Cost or other basis (investment)	(b) Cost or other basis (other)	(c) Accumulated depreciation	(d) Book value
1a Land.....		3,629,035.		3,629,035.
b Buildings.....		5,616,237.	2,735,477.	2,880,760.
c Leasehold improvements.....				
d Equipment.....		3,419,263.	771,650.	2,647,613.
e Other.....		109,364.	105,344.	4,020.

Total. Add lines 1a through 1e. (Column (d) must equal Form 990, Part X, column (B), line 10c.) 9,161,428.

BAA

Schedule D (Form 990) 2022

Part VII Investments – Other Securities.

N/A

Complete if the organization answered "Yes" on Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

(a) Description of security or category (including name of security)	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1) Financial derivatives.....		
(2) Closely held equity interests.....		
(3) Other _____		
(A) _____		
(B) _____		
(C) _____		
(D) _____		
(E) _____		
(F) _____		
(G) _____		
(H) _____		
(I) _____		
Total. (Column (b) must equal Form 990, Part X, column (B) line 12.)		

Part VIII Investments – Program Related.

N/A

Complete if the organization answered "Yes" on Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

(a) Description of investment	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1)		
(2)		
(3)		
(4)		
(5)		
(6)		
(7)		
(8)		
(9)		
(10)		
Total. (Column (b) must equal Form 990, Part X, column (B) line 13.)		

Part IX Other Assets.

N/A

Complete if the organization answered "Yes" on Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

(a) Description	(b) Book value
(1)	
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
(10)	

Total. (Column (b) must equal Form 990, Part X, column (B) line 15.)**Part X Other Liabilities.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25.

1. (a) Description of liability	(b) Book value
(1) Federal income taxes	
(2) CURRENT PORTION OF LEASE LIABILITY	24,062.
(3) LT PORTION OF LEASE LIABILITY	12,249.
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
(10)	
(11)	

Total. (Column (b) must equal Form 990, Part X, column (B) line 25.) 36,311.2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FASB ASC 740. Check here if the text of the footnote has been provided in Part XIII. SEE PART XIII.

Part XI Reconciliation of Revenue per Audited Financial Statements With Revenue per Return.

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1 Total revenue, gains, and other support per audited financial statements.....	1	8,570,712.
2 Amounts included on line 1 but not on Form 990, Part VIII, line 12:		
a Net unrealized gains (losses) on investments.....	2a	
b Donated services and use of facilities.....	2b	
c Recoveries of prior year grants.....	2c	
d Other (Describe in Part XIII.) SEE PART XIII.....	2d	-4,472.
e Add lines 2a through 2d.....	2e	-4,472.
3 Subtract line 2e from line 1.....	3	8,575,184.
4 Amounts included on Form 990, Part VIII, line 12, but not on line 1:		
a Investment expenses not included on Form 990, Part VIII, line 7b.....	4a	
b Other (Describe in Part XIII.).....	4b	
c Add lines 4a and 4b.....	4c	
5 Total revenue. Add lines 3 and 4c. (This must equal Form 990, Part I, line 12.).....	5	8,575,184.

Part XII Reconciliation of Expenses per Audited Financial Statements With Expenses per Return.

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1 Total expenses and losses per audited financial statements.....	1	8,606,050.
2 Amounts included on line 1 but not on Form 990, Part IX, line 25:		
a Donated services and use of facilities.....	2a	
b Prior year adjustments.....	2b	
c Other losses.....	2c	
d Other (Describe in Part XIII.).....	2d	
e Add lines 2a through 2d.....	2e	
3 Subtract line 2e from line 1.....	3	8,606,050.
4 Amounts included on Form 990, Part IX, line 25, but not on line 1:		
a Investment expenses not included on Form 990, Part VIII, line 7b.....	4a	
b Other (Describe in Part XIII.).....	4b	
c Add lines 4a and 4b.....	4c	
5 Total expenses. Add lines 3 and 4c. (This must equal Form 990, Part I, line 18.).....	5	8,606,050.

Part XIII Supplemental Information.

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

PART X - FASB ASC 740 FOOTNOTE

THE SCHOOL ADHERES TO FASB ASC TOPIC 740, INCOME TAXES, WHICH PROVIDES GUIDANCE AND CLARIFICATION ON ACCOUNTING FOR UNCERTAINTY IN INCOME TAXES RECOGNIZED IN THE ORGANIZATIONS FINANCIAL STATEMENTS. THE GUIDANCE PRESCRIBES A RECOGNITION THRESHOLD AND MEASUREMENT ATTRIBUTE FOR THE FINANCIAL STATEMENT RECOGNITION AND MEASUREMENT OF A TAX POSITION TAKEN OR EXPECTED TO BE TAKEN IN A TAX RETURN, AND ALSO PROVIDES GUIDANCE ON DE-RECOGNITION, CLASSIFICATION, INTEREST AND PENALTIES, DISCLOSURE AND TRANSITION. FOR THE YEAR ENDED JUNE 30, 2023, THE SCHOOL HAS NO MATERIAL UNCERTAIN

BAA

Schedule D (Form 990) 2022

Part XIII Supplemental Information (continued)**PART X - FASB ASC 740 FOOTNOTE (CONTINUED)**

TAX POSITIONS TO BE ACCOUNTED FOR IN THE FINANCIAL STATEMENTS.

**SCHEDULE D, PART XI, LINE 2D
OTHER REVENUE INCLUDED IN F/S BUT NOT INCLUDED ON FORM 990**

BAD DEBT	\$	-4,472.
	TOTAL	<u>\$</u> <u>-4,472.</u>

SCHEDULE E
(Form 990)

Department of the Treasury
Internal Revenue Service

Schools

Complete if the organization answered "Yes" on Form 990, Part IV, line 13, or
Form 990-EZ, Part VI, line 48.
Attach to Form 990 or Form 990-EZ.
Go to www.irs.gov/Form990 for the latest information.

OMB No. 1545-0047

2022

Open to Public
Inspection

Name of the organization

ALPINE LEARNING GROUP, INC.

Employer identification number

22-2887044

Part I

1 Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body?

	YES	NO
1	X	
2	X	
3	X	

2 Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships?

3 Has the organization publicized its racially nondiscriminatory policy on its primary publicly accessible Internet homepage at all times during its tax year in a manner reasonably expected to be noticed by visitors to the homepage, or through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If "Yes," please describe. If "No," please explain. If you need more space, use Part II

THE ALPINE LEARNING GROUP, INC.'S NOTICE OF NON-DISCRIMINATORY POLICY IS ON FILE WITH THE STATE OF NEW JERSEY'S DEPARTMENT OF EDUCATION. ALSO, ALL ADVERTISEMENTS DISCLOSE THE GROUP'S NON-DISCRIMINATORY POLICY.

4 Does the organization maintain the following?

a Records indicating the racial composition of the student body, faculty, and administrative staff?

4a	X
4b	X
4c	X
4d	X

b Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis?

c Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships?

d Copies of all material used by the organization or on its behalf to solicit contributions?

If you answered "No" to any of the above, please explain. If you need more space, use Part II.

5 Does the organization discriminate by race in any way with respect to:

a Students' rights or privileges?

5a	X
5b	X
5c	X
5d	X
5e	X
5f	X
5g	X
5h	X

b Admissions policies?

c Employment of faculty or administrative staff?

d Scholarships or other financial assistance?

e Educational policies?

f Use of facilities?

g Athletic programs?

h Other extracurricular activities?

If you answered "Yes" to any of the above, please explain. If you need more space, use Part II.

6a Does the organization receive any financial aid or assistance from a governmental agency?

6a	X
6b	X

b Has the organization's right to such aid ever been revoked or suspended?

If you answered "Yes" on either line 6a or line 6b, explain on Part II.

7 Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, as modified by Rev. Proc. 2019-22, 2019-22 I.R.B. 1260, covering racial

nondiscrimination? If "No," explain on Part II

SEE PART II.....

7	X
---	---

Part II Supplemental Information. Provide the explanations required by Part I, lines 3, 4d, 5h, 6b, and 7, as applicable. Also provide any other additional information. See instructions.

SCHEDULE E, LINE 7 - EXPLANATION OF CERTIFICATION OF RACIAL NONDISCRIMINATION COMPLIANCE

SINCE WE RECEIVE MORE THAN 50% OF OUR SUPPORT FROM LOCAL BOARD OF EDUCATIONS, WE ARE A "PUBLIC SCHOOL" AS DEFINED IN THE CIVIL RIGHTS ACT. ACCORDINGLY WE ARE NOT SUBJECT TO THE SPECIFIC PUBLISHING, REPORTING, AND RECORD KEEPING REQUIREMENTS OF REV. PROC. 75-50, 1975-2 C.B., PAGE 587. WE UNDERSTAND THAT IF OUR INCOME SOURCES CHANGES TO THE EXTENT WE ARE NO LONGER PRIMARILY SUPPORTED BY THE GOVERNMENT, WE WILL BE SUBJECT TO THESE REQUIREMENTS. THAT FAILURE TO COMPLY WITH THESE REQUIREMENTS AT THE TIME CAN HAVE AN ADVERSE EFFECT ON OUR EXEMPT STATUS.

WE UNDERSTAND THAT WE ARE REQUIRED TO MAKE AVAILABLE FOR PUBLIC INSPECTION A COPY OF OUR EXEMPT APPLICATION AND SUPPORTING DOCUMENTS, AND THE EXEMPTION LETTER. THAT WE ARE REQUIRED TO FILE AN ANNUAL INFORMATION RETURN, WE ARE ALSO REQUIRED TO MAKE A COPY OF THAT RETURN AVAILABLE FOR PUBLIC INSPECTION FOR THREE YEARS AFTER THE RETURN IS DUE. FAILURE TO MAKE THESE DOCUMENTS AVAILABLE FOR PUBLIC INSPECTION MAY SUBJECT US TO A PENALTY OF \$10 PER DAY FOR EACH DAY THERE IS FAILURE TO COMPLY (UP TO A MAXIMUM OF \$15,000 IN THE CASE OF AN ANNUAL RETURN) SEE INTERNAL REVENUE SERVICE NOTICE 88-120, 1988-2 C.B. 454. FOR ADDITIONAL INFORMATION.

A COPY OF INTERNAL REVENUE SERVICE LETTER 947 CONFIRMING THE ABOVE IS AVAILABLE AT OUR OFFICE.

SCHEDULE J
(Form 990)

Department of the Treasury
Internal Revenue Service

Compensation Information

For certain Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

Complete if the organization answered "Yes" on Form 990, Part IV, line 23.

Attach to Form 990.

Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2022

Open to Public
Inspection

Name of the organization

ALPINE LEARNING GROUP, INC.

Employer identification number

22-2887044

Part I Questions Regarding Compensation

- 1a** Check the appropriate box(es) if the organization provided any of the following to or for a person listed on Form 990, Part VII, Section A, line 1a. Complete Part III to provide any relevant information regarding these items.

- | | |
|--|--|
| <input type="checkbox"/> First-class or charter travel | <input type="checkbox"/> Housing allowance or residence for personal use |
| <input type="checkbox"/> Travel for companions | <input type="checkbox"/> Payments for business use of personal residence |
| <input type="checkbox"/> Tax indemnification and gross-up payments | <input type="checkbox"/> Health or social club dues or initiation fees |
| <input type="checkbox"/> Discretionary spending account | <input type="checkbox"/> Personal services (such as maid, chauffeur, chef) |

Yes

No

- b** If any of the boxes on line 1a are checked, did the organization follow a written policy regarding payment or reimbursement or provision of all of the expenses described above? If "No," complete Part III to explain.....

- 2** Did the organization require substantiation prior to reimbursing or allowing expenses incurred by all directors, trustees, and officers, including the CEO/Executive Director, regarding the items checked on line 1a?.....

- 3** Indicate which, if any, of the following the organization used to establish the compensation of the organization's CEO/Executive Director. Check all that apply. Do not check any boxes for methods used by a related organization to establish compensation of the CEO/Executive Director, but explain in Part III.

- | | |
|--|---|
| <input type="checkbox"/> Compensation committee | <input checked="" type="checkbox"/> Written employment contract |
| <input type="checkbox"/> Independent compensation consultant | <input type="checkbox"/> Compensation survey or study |
| <input type="checkbox"/> Form 990 of other organizations | <input checked="" type="checkbox"/> Approval by the board or compensation committee |

PART III

- 4** During the year, did any person listed on Form 990, Part VII, Section A, line 1a, with respect to the filing organization or a related organization:

- a** Receive a severance payment or change-of-control payment?.....
b Participate in or receive payment from a supplemental nonqualified retirement plan?.....
c Participate in or receive payment from an equity-based compensation arrangement?.....

If "Yes" to any of lines 4a-c, list the persons and provide the applicable amounts for each item in Part III.

4a

X

4b

X

4c

X

Only section 501(c)(3), 501(c)(4), and 501(c)(29) organizations must complete lines 5-9.

- 5** For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the revenues of:

- a** The organization?.....
b Any related organization?.....

If "Yes" on line 5a or 5b, describe in Part III.

5a

X

5b

X

- 6** For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the net earnings of:

- a** The organization?.....
b Any related organization?.....

If "Yes" on line 6a or 6b, describe in Part III.

6a

X

6b

X

- 7** For persons listed on Form 990, Part VII, Section A, line 1a, did the organization provide any nonfixed payments not described on lines 5 and 6? If "Yes," describe in Part III.....

7

X

- 8** Were any amounts reported on Form 990, Part VII, paid or accrued pursuant to a contract that was subject to the initial contract exception described in Regulations section 53.4958-4(a)(3)? If "Yes," describe in Part III.....

8

X

- 9** If "Yes" on line 8, did the organization also follow the rebuttable presumption procedure described in Regulations section 53.4958-6(c)?.....

9

X

BAA For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule J (Form 990) 2022

Part II Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees. Use duplicate copies if additional space is needed.

For each individual whose compensation must be reported on Schedule J, report compensation from the organization on row (i) and from related organizations, described in the instructions, on row (ii). Do not list any individuals that aren't listed on Form 990, Part VII.

Note: The sum of columns (B)(i)-(iii) for each listed individual must equal the total amount of Form 990, Part VII, Section A, line 1a, applicable column (D) and (E) amounts for that individual.

(A) Name and Title	(B) Breakdown of W-2 and/or 1099-MISC and/or 1099-NEC compensation				(D) Nontaxable benefits	(E) Total of columns(B)(i)-(D)	(F) Compensation in column (B) reported as deferred on prior Form 990
	(i) Base compensation	(ii) Bonus & incentive compensation	(iii) Other reportable compensation	(C) Retirement and other deferred compensation			
BRIDGET TAYLOR 1 EXECUTIVE DIR.	(i) 265,420. (ii) 0.	0. 0.	0. 0.	21,672. 0.	8,069. 0.	295,161. 0.	0. 0.
KATE CERINO 2 DIRECTOR OF QUALITY ASSURANCE	(i) 133,842. (ii) 0.	0. 0.	0. 0.	10,621. 0.	8,069. 0.	152,532. 0.	0. 0.
EMILY APREA 3 DIRECTOR OF FINANCE AND OPERATIONS	(i) 137,499. (ii) 0.	0. 0.	0. 0.	7,550. 0.	8,069. 0.	153,118. 0.	0. 0.
DANIELA FAZZIO 4 DIRECTOR OF THE CENTER FOR AUTISM	(i) 140,264. (ii) 0.	0. 0.	0. 0.	7,941. 0.	8,069. 0.	156,274. 0.	0. 0.
5	(i) (ii)						
6	(i) (ii)						
7	(i) (ii)						
8	(i) (ii)						
9	(i) (ii)						
10	(i) (ii)						
11	(i) (ii)						
12	(i) (ii)						
13	(i) (ii)						
14	(i) (ii)						
15	(i) (ii)						
16	(i) (ii)						

Part III Supplemental Information

Provide the information, explanation, or descriptions required for Part I, lines 1a, 1b, 3, 4a, 4b, 4c, 5a, 5b, 6a, 6b, 7, and 8, and for Part II. Also complete this part for any additional information.

PART I, LINE 3 - METHODS USED BY RELATED ORG. TO ESTABLISH CEO/EXEC. DIR. COMPENSATION

THE ORGANIZATION IS AN APPROVED PRIVATE SCHOOL FOR STUDENTS WITH DISABILITIES. AS SUCH, THEY ARE REGULATED BY THE NEW JERSEY DEPARTMENT OF EDUCATION. EACH YEAR, THE NEW JERSEY DEPARTMENT OF EDUCATION ESTABLISHES MAXIMUM SALARY THRESHOLDS BY CONTRACT TITLE. IN ADDITION, THE BOARD OF TRUSTEES REVIEWS AND APPROVES COMPENSATION ANNUALLY.

SCHEDULE O
(Form 990)Department of the Treasury
Internal Revenue Service**Supplemental Information to Form 990 or 990-EZ**

Complete to provide information for responses to specific questions on
Form 990 or 990-EZ or to provide any additional information.
Attach to Form 990 or Form 990-EZ.

Go to www.irs.gov/Form990 for the latest information.

OMB No. 1545-0047

2022Open to Public
Inspection

Name of the organization

ALPINE LEARNING GROUP, INC.

Employer identification number

22-2887044

FORM 990, PART III, LINE 4C - PROGRAM SERVICE ACCOMPLISHMENTS

ADULT PROGRAM: THE SCHOOL OFFERS AN ADULT PROGRAM FOR INDIVIDUALS OVER AGE 21 WITH ONGOING, PRACTICAL EDUCATION AND SUPPORT THROUGH THEIR ADULT YEARS. THIS UNIQUE PROGRAM OFFERS COMPREHENSIVE DAY PROGRAMMING SERVICES DESIGNED TO PROMOTE INDEPENDENCE AND FOSTER SKILL DEVELOPMENT NECESSARY FOR PARTICIPANTS TO LEAD PRODUCTIVE, MEANINGFUL ADULTHOODS. THE SCHOOL SEEKS TO OBTAIN GAINFUL EMPLOYMENT FOR PARTICIPANTS AS APPROPRIATE, AND TO EMPLOY WELL-TRAINED STAFF MEMBERS WHO PROVIDE ONGOING VOCATIONAL AND LIFE SKILLS SUPPORT. PARTICIPANTS RECEIVE INDIVIDUALIZED, DATA DRIVEN INSTRUCTION FOCUSING ON AREAS OF COMMUNICATION, SELF-CARE, LEISURE, SOCIAL AND FUNCTIONAL ACADEMIC SKILLS. GOALS ARE SELECTED BASED ON INDIVIDUAL SKILL LEVELS, INTERESTS, AND LIFE STYLES. PARTICIPANTS REGULARLY LEARN SKILLS TO INCREASE THEIR INTEGRATION INTO THE COMMUNITY INCLUDING SHOPPING, USE OF CREDIT CARDS, AND ORDERING FROM A MENU.

FORM 990, PART III, LINE 4D - OTHER PROGRAM SERVICES DESCRIPTION

TRANSITION PROGRAMS: THE SCHOOL OFFERS TWO NEW JERSEY DEPARTMENT OF EDUCATION APPROVED TRANSITION PROGRAM FOR LEARNERS, AGES 14-21. THE BUSINESS ACADEMY AND THE SUCCESS ACADEMY PROVIDE A WIDE VARIETY OF CENTER AND COMMUNITY-BASED STRUCTURED LEARNING EXPERIENCES ("SLE") TO ENHANCE THE EMPLOYABILITY SKILLS OF INDIVIDUALS WITH AUTISM. THE PROGRAMS ARE OFFERED FOR A 180 DAY SCHOOL YEAR AND A 30 DAY EXTENDED SCHOOL YEAR AND ARE GEARED TOWARD INDIVIDUALS WITH AUTISM WHO TEST IN THE LOW-AVERAGE TO AVERAGE RANGE ON COGNITIVE ASSESSMENTS AND WHO HAVE PARTICIPATED IN REGULAR EDUCATION SETTINGS WITH SOME DEGREE OF SUPPORT.

FORM 990, PART VI, LINE 11B - FORM 990 REVIEW PROCESS

THE FORM 990 IS REVIEWED BY THE DIRECTOR OF FINANCE, THE BOARD PRESIDENT AND TREASURER BEFORE BEING FILED.

Name of the organization

ALPINE LEARNING GROUP, INC.

Employer identification number

22-2887044

FORM 990, PART VI, LINE 12C - EXPLANATION OF MONITORING AND ENFORCEMENT OF CONFLICTS

THE BOARD ANNUALLY REVIEWS THE POLICY AND MEMBERS ANNUALLY COMPLETE A CONFLICT OF INTEREST FORM.

FORM 990, PART VI, LINE 15A - COMPENSATION REVIEW & APPROVAL PROCESS - CEO & TOP MANAGEMENT

THE ORGANIZATION USES COMPARABILITY DATA TO DETERMINE COMPENSATION. THE FINALIZED COMPENSATION AMOUNTS ARE SUBSTANTIATED IN MEETINGS OF THE BOARD. IN ADDITION, COMPENSATION STANDARDS ARE SET BY THE DEPARTMENT OF EDUCATION MAXIMUM SALARY THRESHOLDS BY POSITION AND BY COUNTY.

FORM 990, PART VI, LINE 19 - OTHER ORGANIZATION DOCUMENTS PUBLICLY AVAILABLE

GOVERNING DOCUMENTS, POLICIES AND FINANCIAL STATEMENTS ARE MADE AVAILABLE UPON REQUEST.

**FORM 990, PART XI, LINE 9
OTHER CHANGES IN NET ASSETS OR FUND BALANCES**

BAD DEBT	\$	-4,472.
TOTAL	\$	<u><u>-4,472.</u></u>

SCHEDULE R
(Form 990)

Department of the Treasury
Internal Revenue Service

Related Organizations and Unrelated Partnerships
Complete if the organization answered "Yes" on Form 990, Part IV, line 33, 34, 35b, 36, or 37.
Attach to Form 990.

Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2022

**Open to Public
Inspection**

Name of the organization

ALPINE LEARNING GROUP, INC.

Employer identification number

22-2887044

Part I Identification of Disregarded Entities. Complete if the organization answered "Yes" on Form 990, Part IV, line 33.

	(a) Name, address, and EIN (if applicable) of disregarded entity	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Total income	(e) End-of-year assets	(f) Direct controlling entity
(1)						
(2)						
(3)						

Part II Identification of Related Tax-Exempt Organizations. Complete if the organization answered "Yes" on Form 990, Part IV, line 34, because it had one or more related tax-exempt organizations during the tax year.

	(a) Name, address, and EIN of related organization	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Exempt Code section	(e) Public charity status (if section 501(c)(3))	(f) Direct controlling entity	(g) Sec 512(b)(13) controlled entity?	
							Yes	No
(1)	ALPINE LEARNING GROUP FOUNDATION, 777 PARAMUS ROAD PARAMUS, NJ 07652 26-3636357	PROVIDE SUPPORT FOR THOSE WITH AUTISM	NJ	501 (C) (3)	7	N/A		X
(2)								
(3)								
(4)								

Part III Identification of Related Organizations Taxable as a Partnership. Complete if the organization answered "Yes" on Form 990, Part IV, line 34, because it had one or more related organizations treated as a partnership during the tax year.

(a) Name, address, and EIN of related organization	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Direct controlling entity	(e) Predominant income (related, unrelated, excluded from tax under sections 512-514)	(f) Share of total income	(g) Share of end-of-year assets	(h) Dispropor- tionate allocations?		(i) Code V-UBI amount in box 20 of Schedule K-1 (Form 1065)	(j) General or managing partner?		(k) Percentage ownership
							Yes	No		Yes	No	
(1) _____												
(2) _____												
(3) _____												

Part IV Identification of Related Organizations Taxable as a Corporation or Trust. Complete if the organization answered "Yes" on Form 990, Part IV, line 34, because it had one or more related organizations treated as a corporation or trust during the tax year.

(a) Name, address, and EIN of related organization	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Direct controlling entity	(e) Type of entity (C corp, S corp, or trust)	(f) Share of total income	(g) Share of end-of- year assets	(h) Percentage ownership	(i) Sec 512(b)(13) controlled entity?	
								Yes	No
(1) _____									
(2) _____									
(3) _____									

Part V Transactions With Related Organizations. Complete if the organization answered "Yes" on Form 990, Part IV, line 34, 35b, or 36.

		Yes	No
Note: Complete line 1 if any entity is listed in Parts II, III, or IV of this schedule.			
1 During the tax year, did the organization engage in any of the following transactions with one or more related organizations listed in Parts II-IV?			
a Receipt of (i) interest, (ii) annuities, (iii) royalties, or (iv) rent from a controlled entity	1 a	X	
b Gift, grant, or capital contribution to related organization(s)	1 b	X	
c Gift, grant, or capital contribution from related organization(s)	1 c	X	
d Loans or loan guarantees to or for related organization(s)	1 d	X	
e Loans or loan guarantees by related organization(s)	1 e	X	
f Dividends from related organization(s)	1 f	X	
g Sale of assets to related organization(s)	1 g	X	
h Purchase of assets from related organization(s)	1 h	X	
i Exchange of assets with related organization(s)	1 i	X	
j Lease of facilities, equipment, or other assets to related organization(s)	1 j	X	
k Lease of facilities, equipment, or other assets from related organization(s)	1 k	X	
l Performance of services or membership or fundraising solicitations for related organization(s)	1 l	X	
m Performance of services or membership or fundraising solicitations by related organization(s)	1 m	X	
n Sharing of facilities, equipment, mailing lists, or other assets with related organization(s)	1 n	X	
o Sharing of paid employees with related organization(s)	1 o	X	
p Reimbursement paid to related organization(s) for expenses	1 p	X	
q Reimbursement paid by related organization(s) for expenses	1 q	X	
r Other transfer of cash or property to related organization(s)	1 r	X	
s Other transfer of cash or property from related organization(s)	1 s	X	

2 If the answer to any of the above is "Yes," see the instructions for information on who must complete this line, including covered relationships and transaction thresholds.

	(a) Name of related organization	(b) Transaction type (a-s)	(c) Amount involved	(d) Method of determining amount involved
(1) ALPINE LEARNING GROUP FOUNDATION, INC		C	225,530	CASH
(2)				
(3)				
(4)				
(5)				
(6)				

Part VI Unrelated Organizations Taxable as a Partnership. Complete if the organization answered "Yes" on Form 990, Part IV, line 37.

Provide the following information for each entity taxed as a partnership through which the organization conducted more than five percent of its activities (measured by total assets or gross revenue) that was not a related organization. See instructions regarding exclusion for certain investment partnerships.

(a) Name, address, and EIN of entity	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Predominant income (related, unre- lated, excluded from tax under sections 512-514)	(e) Are all partners section 501(c)(3) organizations?		(f) Share of total income	(g) Share of end-of-year assets	(h) Disproportionate allocations?		(i) Code V-UBI amount in box 20 of Schedule K-1 (Form 1065)	(j) General or managing partner?	(k) Percentage ownership
				Yes	No			Yes	No			
(1)												
(2)												
(3)												
(4)												
(5)												
(6)												
(7)												
(8)												

Supplemental Information

Part VII Provide additional information for responses to questions on Schedule R. See instructions.

Budget 2024-2025

ALPINE LEARNING GROUP FOUNDATION

Revenue:

Interest Income	\$	47,200
Grants		
Events	\$	950,000
Donations	\$	376,000
Total Revenue	\$	1,373,200

Expenses:

Salaries	\$	413,703
Benefits	\$	58,262
Pension Contributions	\$	13,764
Consultants	\$	64,200
Office and Building Supplies	\$	6,000
Communication/Phone	\$	780
Advertising/Publications	\$	62,400
Event Costs	\$	250,000
Other Expenses	\$	214,040
Transfer to ALG (Fdn Support)	\$	150,000
Total Expenses	\$	1,233,148
Investment Advisor Expense	\$	14,000
Excess Revenue over Expenses	\$	126,052

Revenue:

Tuition - District	\$	6,146,910
Insurance / Parent Co-Pay	\$	1,554,246
DDD / Medicaid	\$	1,723,613
Consultation	\$	210,000
Social Skills	\$	406,995
Interest Income	\$	840
Total Revenue	\$	10,042,604

Expenses:

Salaries	\$	6,723,096
Benefits	\$	1,327,692
Pension Contributions	\$	231,006
Consultants	\$	280,979
Teaching Supplies	\$	143,080
Travel	\$	33,900
Office and Building Supplies	\$	143,180
Communication/Phone	\$	9,620
Insurance	\$	61,700
Advertising/Publications	\$	2,000
Transportation	\$	44,100
Utilities	\$	89,200
Maintenance / Service Contracts	\$	559,166
Other Expenses	\$	84,220
 Total Expenses	\$	 9,732,939
 Net Investment Income		
EBITDA	\$	309,664
 Interest	\$	 91,600
Depreciation	\$	361,219
 Excess Revenue over Expenses	\$	 (143,155)

ALPINE LEARNING GROUP

Year in Review

2023





Our Mission

We transform the lives of individuals with autism and their families by providing innovative, comprehensive, and scientifically validated services across the life span.

 Year after year, Alpine's Board bolsters our success with its commitment to our mission and their broad range of expertise. It is with great pleasure that I announce Mr. Ed Pittarelli was recently appointed to President of Alpine Learning Group's Board of Directors. He brings a wealth of experience, dedication, and a remarkable network. I would be remiss if I didn't also acknowledge Ritesh Chaturbedi, whose term as President ended in 2023. I am grateful for his leadership and the growth that Alpine saw during his tenure."

Dr. Bridget Taylor
Alpine Learning Group Cofounder and CEO

Alpine Learning Group Board

Sherrill Curtis	Ann Gittleman	S. Peter Kang	Ed Pittarelli
Ellen Ferguson	Bob Jones	Adam Katz	Chiragi Shah
Jeff George	Marvin Josif	Sam Khichi	Dave Sosson
			Blanca Vasquez

Alpine Learning Group Foundation Board

Marcella Barganz	Debra Gladstone	Kamal Patel	Adam B. Schwartz
Cathy Brienza	Sam Khichi	Bill Ryan	

Professional Advisory Board

Louis Hagopian, PhD, BCBA-D	William David M. Kaufman, MD
Chris Hajjar	Linda A. LeBlanc, PhD, BCBA-D
William L. Heward, EdD, BCBA-D	Dennis H. Reid, PhD, BCBA

A LETTER FROM OUR COFOUNDER AND CEO

Dear Friends,

Thank you for your support of Alpine Learning Group in 2023. I am deeply grateful for the families, staff, board, businesses, and donors — who partnered with us to provide innovative and compassionate care to individuals with autism. In addition to those served directly through our programs, we extended our reach through our free webinars and our continued involvement in the scientific community.

When Alpine was founded 35 years ago, autism prevalence was 1 in 2500. This year, the CDC reported that nationally, 1 in 36 children has autism — that means 1 in 36 families are also affected. There has never been a more urgent time for our work.

Over the last 12 months, Alpine has provided families with reliable resources, evidence-based interventions, and trained clinicians. Along with families, we've been visionaries: a team of partners and problem solvers who believe in every individual, who view their future in terms of possibilities, not limitations. And with your support, we've ensured that individuals with autism and their families receive the quality care they deserve.

I am proud to present a look back at some of the accomplishments of the last year made possible by the support of our community — and a sneak peek of some big things to come!

Warm wishes for a happy and healthy new year!



Dr. Bridget Taylor
Cofounder and Chief Executive Officer, Alpine Learning Group

WE'RE EXPANDING!

We are thrilled to announce that Alpine Learning Group will embark on an expansion initiative! In the coming months, we will launch a capital campaign with the goal of constructing a valuable addition to our education program and creating a connecting bridge between our buildings.



The new structure will feature three state-of-the-art classrooms, enabling Alpine to extend our much-needed educational services to an additional twenty learners. This expansion project is a response to overwhelming demand, with hundreds of requests for placement from local child study teams seeking our specialized educational programs.

Alpine's commitment to providing personalized and highly specialized education programs will now reach even more lives. Dr. Taylor further emphasized, "When you consider the years of personalized family care we provide, the expansion means we can positively impact more lives for years to come."



Beyond the immediate impact on learners, this construction project will enhance continuity in supervision and facilitate seamless access across our north and south buildings.

Dr. Taylor expressed her excitement, stating, "This project will not only allow us to address a crucial community need but also bridge the physical gap between our two buildings."



Growth is good. It is something we must continually explore. The demand for autism services is high, and Alpine is a premier school for these services. When my son turned 3, it was the first place we looked at. It is very exciting to be President while this happens."

Ed Pittarelli

Alpine Learning Group President



As a bonus, the project will create a beautiful shared outdoor courtyard, providing a welcoming space for gathering and socializing. This addition aligns with our approach to education, fostering a sense of community and connection among our learners and their families.

Alpine Learning Group is proud to be at the forefront of educational innovation and community support. We invite you to join us on this exciting journey as we expand our reach, impact more lives, and continue to build a stronger, more connected Alpine community.

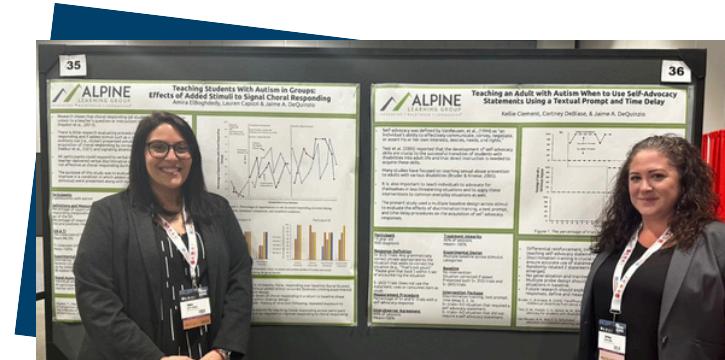
EXCELLENCE IN RESEARCH

We are continually advancing the most effective, evidence-based methods for teaching learners with autism.

Leading research initiatives, presenting our work at professional conferences, and attending professional conferences allow staff to acquire knowledge, skills, and evidence-based practices that contribute directly to quality service delivery. Our staff also regularly publish in peer-reviewed scientific journals and are asked to share their expertise in various publications.

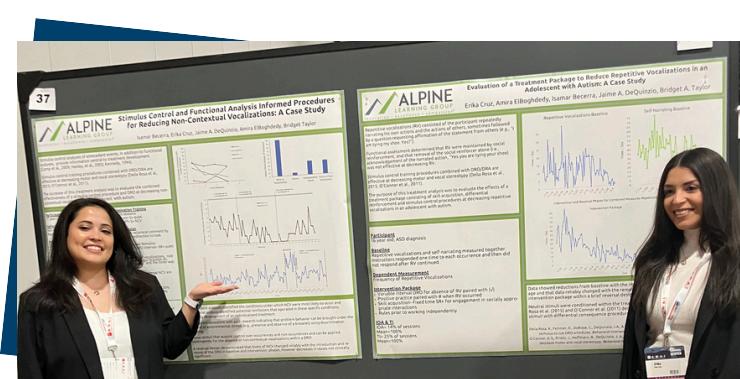
Staying in touch with current research and leading our own research initiatives demonstrates Alpine's commitment to ensuring that our interventions are not only evidence-based but also on the cutting edge of innovation.

Check out our latest publication!



Top, Right: Amira El Bodghedy (left) presented a poster at the Association for Behavior Analysis International Conference – Teaching Children with Autism in Groups: The Effects of Added Stimuli on Choral Responding. Cortney DeBiase (right) presented a poster – Teaching an Adult with Autism When to Use Self-Advocacy Statements

Lower, Right: Isamar Becerra (left) presented a poster at the Association for Behavior Analysis International Conference – Stimulus Control and Functional Analysis Informed Procedures for Reducing Non-Contextual Vocalizations: A Case Study. Erika Cruz (right) presented a poster – Evaluation of a Treatment Package to Reduce Repetitive Vocalizations in an Adolescent with Autism: A Case Study



For a complete list of publications and articles written by Alpine staff, visit our website.

OUR DEDICATED STAFF

We prioritize professional growth and development in our staff to create leaders in the field.



10 STAFF

completed the supervision hours needed to sit for the BCBA exam. That means Alpine provided **20,000** hours of high-level BCBA supervision!



34%

of eligible employees are furthering their education with Alpine's tuition reimbursement or student loan forgiveness programs.



14 STAFF

across all programs are currently being mentored for their BCBA credential.



7 STAFF

passed their BCBA exam this year, congratulations to each of you!

At this year's Fall Affair, we had the opportunity to honor a member of the Alpine Learning Group community whose dedication and partnership over the years have been invaluable to our organization; Jaime Stine, MS, BCBA.

Jaime has been part of the Alpine community since 2003, when she started her career as an instructional paraprofessional. Since then, Jaime has held various roles in the organization, and now serves as supervisor of curriculum and instruction. We are ever grateful for her impact on our learners, her partnerships with our families, and the leadership she has shared with all our Alpine colleagues over the years. We celebrate her first 20 years and look forward to many more!



MEANINGFUL OUTCOMES

Our outcomes are far-reaching and personalized to each learner and their family with a focus on quality of life.

Alpine Focuses on What Matters to Families

Prior to family consultation services, Natalia had difficulties being in the same room as her brother, Jacob. If he babbled, laughed, or made other noises, she would cry or engage in tantrum behavior. As a result of personalized systematic programming with Alpine staff, Natalia and her brother are able to enjoy activities together. The family is able to take family car rides, go to restaurants together, and participate in other family activities. In fact, this year, Natalia and Jacob were able to go trick-or-treating together!*



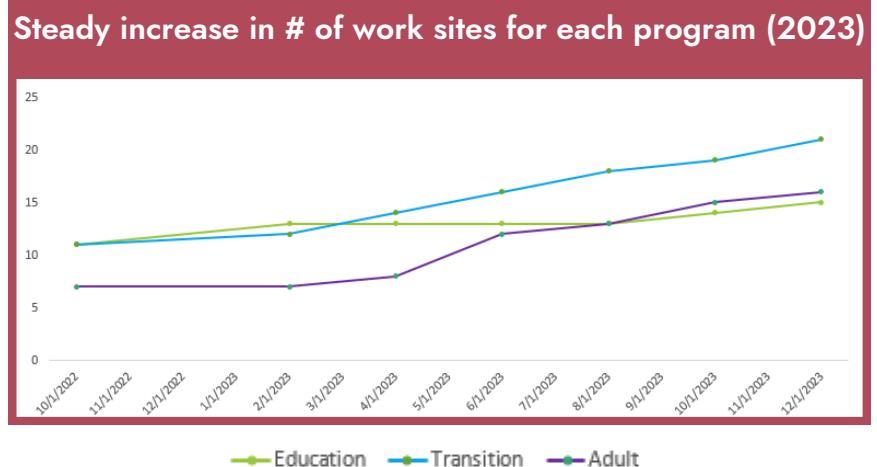
Alpine Curriculum is Visionary for the Lifespan

It's hard to believe Ander will graduate this year! He started at Alpine when he was 3 years old! Over the years, his curriculum focused on teaching meaningful skills he would need for his lifespan. From learning to communicate his needs and preferences to learning the skills to travel the world with his family, the progress Ander has made exemplifies Alpine's strong commitment to ensuring goals are meaningful to learners and their families. Through Alpine's innovative job training program, Ander benefited from participating in community-based internships. This year, he was offered paid employment! Ander's story is a testament to the importance of Alpine's ability to recognize and leverage individual strengths and to foster a sense of fulfillment and independence for those on the autism spectrum.*

*Family stories and pictures for this document were solicited and are being shared with permission from the families.

MEANINGFUL OUTCOMES

Alpine is committed to ensuring employment success for our learners by identifying jobsites that align with their skills and interests. Thanks to our community partners, learners have the opportunity to try a variety of work experiences across several industries.



96%

of Alpine learners who are age-eligible are experiencing community-based work opportunities across at least 1 of our 42 employer partners!

96%

of adults in Alpine's adult program are either employed or experiencing community-based work experiences (internships/volunteering).

100%

of graduates with employment goals in Alpine's transition program secured paid employment!

Consumer Satisfaction

To ensure consumer satisfaction of services, Alpine conducts annual surveys of caregiver impressions of our programs. This year's results showed strong levels of satisfaction across all programs.



100%

treated with compassion and respect



100%

overall satisfaction with Alpine Learning Group



100%

collaborative / seen as a valued member of the team



98%

were extremely likely or very likely to recommend our program

COMMUNITY PARTNERS

We proudly partner with the following community work sites:

Our community employer partners play a vital role in the development of vocational skills of our learners. By engaging in practical training and community involvement, our learners are well prepared for the workforce and their employers truly appreciate the valuable contributions they bring to the team. The number of sites demonstrates Alpine's strong commitment to ensuring individuals with autism are actively engaged in the community.

Altor Abstract Company, Inc.	Habitat for Humanity	Playa Bowls
Apple Spice	Hackensack Golf Club	Pony Power
Artistic Tile	Hackensack University Medical	Retro Fitness – Fair Lawn
Athletic Training Performances	Center	Staples
Bar Boutique	John's Boy Pizza	Stew Leonard's
Becton Dickinson	JP Gourmet	The Hermitage
Bergen Community College	Kathy Santo Dog Training	The PetCare Market
CHEER	Le Neves Banquet Hall	The Shannon Rose
Christian Health	Mangiomo's Pizzeria	Valley Hospital
Crunch Fitness	McCorys Funeral Home	Van Saun Zoo
Dr. Schilling, Dentist	Moe's – Nanuet	Varsity House
Dunkin Donuts	Moe's – Pompton Plains	We Rock the Spectrum
Greens Do Good	Paramus Library	Westwood Methodist Church
	Pet Supplies Plus	



Alpine is now an employer partner to Bergen Community College's Direct Support Professional certificate program. Alpine's Director of Adult & Transition Services, Katrina Roberts, serves as an advisor to the program.

Direct Support Professionals (DSPs) provide necessary support and services to people with disabilities of all ages, including support related to employment.

EXPANDING OUR REACH

Alpine serves as a resource to families and professionals beyond those directly served by our programs, including through a range of virtual initiatives.



300 Parents
Caregivers
Professionals
reached by Alpine's four-part
Innovations in Autism free, online
webinar series.



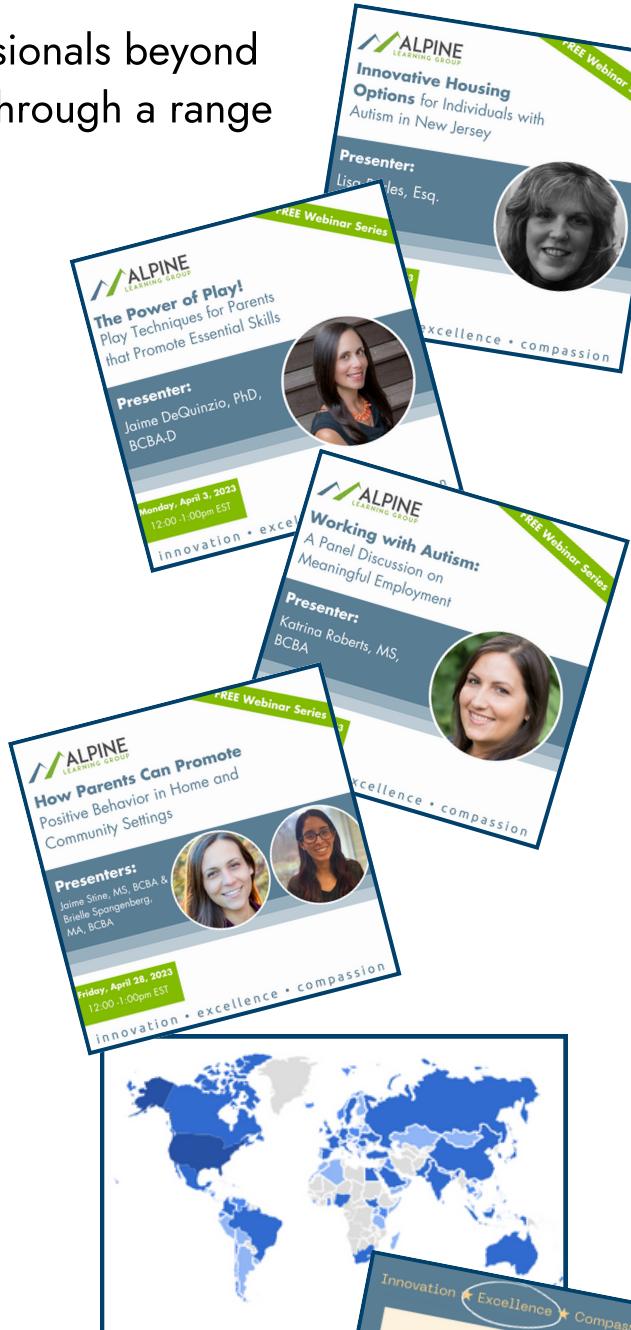
36,376 Users
viewed our website!



119 Countries
have had users visit Alpine's
website for trusted information
about autism.



10 Our Next Guest webinars
Dr. Bridget Taylor facilitated monthly
conversations with some of the
foremost autism experts as part of a
series done in collaboration with
Rethink Behavioral Health.



INNOVATION AT ALPINE

Community Supports Program

As part of our adult services, Alpine now offers community supports to individuals with autism seeking opportunities for engagement within the community (e.g., volunteering, employment, or social opportunities). Alpine provides the supports they need to succeed and build independence. Alpine also offers pre-vocational training and individual/community-based employment support. These services are approved by the Division of Developmental Disabilities.



Expanded Diagnostic & Evaluation Services

Our diagnostic clinic now offers autism diagnoses and psychological evaluations for older children, adolescents, and adults, neuropsychological evaluations, and psychoeducational evaluations.



Center-based After School Programs

Last year, we received requests from over 50 individuals for after school programming. Alpine's focused insurance-funded after school program provides an individualized, developmentally appropriate curriculum for school-aged children whose needs can maximally be met by focused, center-based ABA services.



FUNDRAISING HIGHLIGHTS

GTD

Go the Distance for Autism

With 50 teams and 380 participants, Go the Distance for Autism raised more than \$268,000 for Alpine!



FA

Fall Affair

Nearly 500 guests came together for a memorable night of giving, raising over half a million dollars for Alpine!



AA

Annual Appeal

This year's annual appeal featured one of our education program learners. Donations to the annual appeal are vital to Alpine's success, and we're grateful for your support. It's not too late — you can still make a gift.



CHARITY RATING

Alpine Learning Group is committed to providing a level of service for every learner that exceeds and sometimes is simply not allowable by tuition, New Jersey Division of Developmental Disabilities (DDD), or Medicaid. The Alpine Learning Group Foundation fundraises to ensure we can continue to provide uncompromised programs and services to our learners and their families.

Platinum Transparency
2023

Candid.

Charity Navigator



FOUR-STAR

SAVE THE DATES!

JUNE

2

GO THE DISTANCE

OCTOBER

26

THE FALL AFFAIR

FOLLOW US ON SOCIAL MEDIA



@ALPINELEARNING



@ALPINELEARNINGGROUP



ALPINE LEARNING GROUP, INC.

Alpine Learning Group
One Life. One Lifetime.
Capital Campaign Budget

Construction Budget

Construction Cost	\$ 3,924,449
Allowances	\$ 841,899
CM Fee	Included
Insurance	\$ 8,000
Architect	\$ 175,000
Engineering	\$ 100,000
Permits, Site Plans, Etc.	\$ 10,000
Legal	\$ 15,000
Fundraising Counsel	\$ 112,000
Contingency	\$ 392,445
Total	\$ 5,578,793

Naming & Recognition Opportunities



NAMING & RECOGNITION OPPORTUNITIES

TRANSFORMATIONAL \$1,000,000+	\$1,000,000 <input type="radio"/> Bridge*	
VISIONARY \$500,000 - \$999,999	\$500,000 <input type="radio"/> Courtyard* <input type="radio"/> Dining Area	
LEADERSHIP \$100,000 - \$499,000	<p>\$250,000</p> <ul style="list-style-type: none"> <input type="radio"/> Courtyard Entrance* <input type="radio"/> Kitchen <input type="radio"/> Corridor* <p>\$100,000</p> <ul style="list-style-type: none"> <input type="radio"/> Tower of Creativity* <input type="radio"/> Clinic Room** (2) <input type="radio"/> Community Garden* <input type="radio"/> Meeting Room (2) <input type="radio"/> Advisors' Office 	
CHAMPIONS \$50,000 - \$99,999	<p>\$50,000</p> <ul style="list-style-type: none"> <input type="radio"/> Classroom** (10) <input type="radio"/> Office** (3) <input type="radio"/> Nurse's Office 	
BENEFACTORS \$10,000 - \$49,999	<p>\$25,000</p> <ul style="list-style-type: none"> <input type="radio"/> Benches* (4) <input type="radio"/> Tutorial** (6) <input type="radio"/> Elevator* <input type="radio"/> EV Charger* (2) <input type="radio"/> Locker Room <p>\$10,000</p> <ul style="list-style-type: none"> <input type="radio"/> Listing on Donor Wall 	

* Expansion/new space ** Some new, some existing spaces

Alpine Learning Group Donor Recognition: Gifts of \$10,000 or more will be prominently displayed on a centrally located donor wall. Gifts of \$25,000 or more will have the option of a placard located in a designated space. Donors of \$250,000 will have the opportunity to name a section of the new addition, a room, or an area on their behalf or in honor or memory of someone else. Donors are offered the selection of naming opportunities based on the amount and date of their gift commitment. Please note gift amounts to name a particular room or area do not necessarily reflect actual construction costs.



One life.
One lifetime.



One life. One lifetime.

A Campaign to Expand Our Impact



One clear vision. In 1988, barely a handful of specialized school programs existed in New Jersey for children with autism. Determined to secure an appropriate and effective education for their children, a small group of families and autism specialists founded Alpine Learning Group to meet that urgent need.

Alpine opened its doors in 1989 with just four students in a rented community house. Inside, those four students received an individualized, evidence-based educational program. Their families were offered even more: guidance, support, community. And a boundless future.

In 1998, Alpine moved to its current location in Paramus, New Jersey, where it has grown steadily to become one of the most respected programs in the state for individuals with autism.

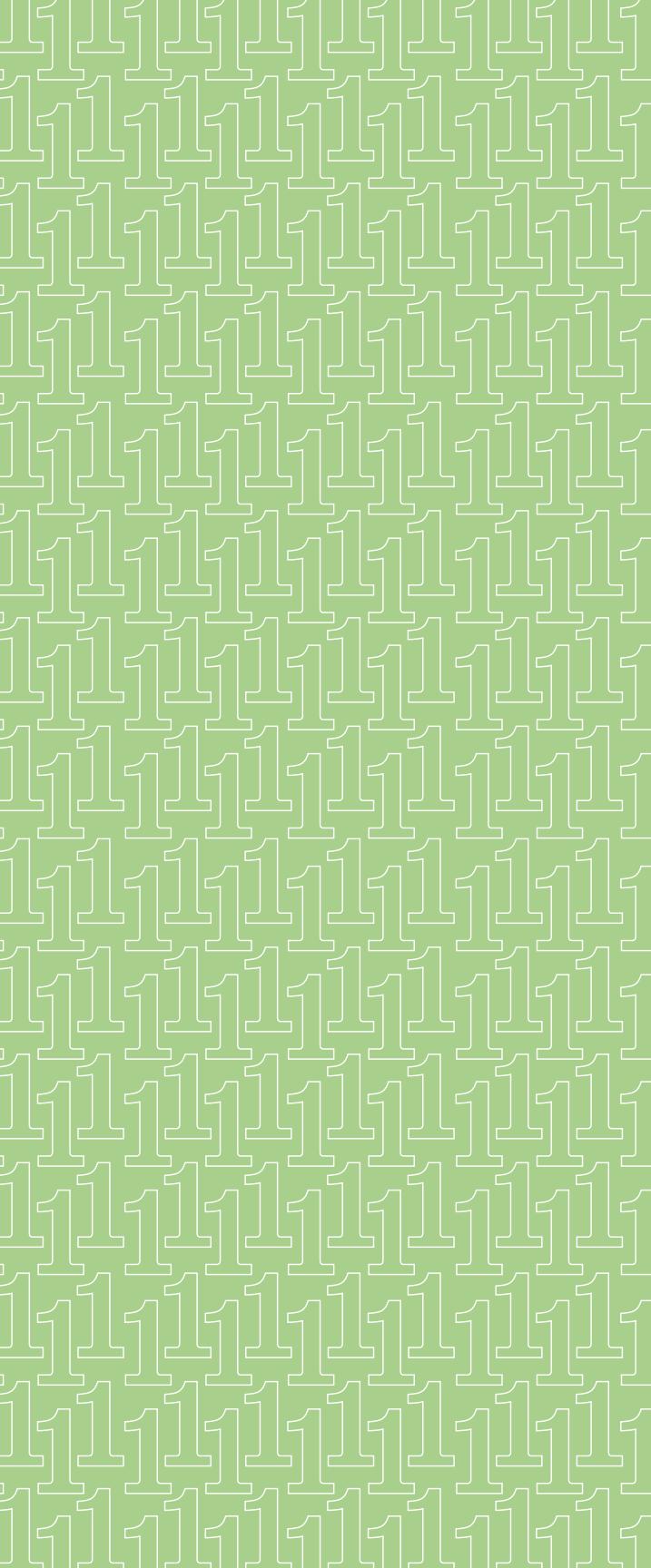
As the incidence of autism rises and acceptance of individualized, science-based intervention grows, more children and families need the support and expertise Alpine has provided for more than 35 years.

We know we must respond, just as Alpine's founders did decades ago.

We know that when we touch ONE LIFE, we make an impact

FOR A LIFETIME.







One Learner. One Plan.

“No two learners are the same, which is why Alpine engages each child and their family in a one-on-one relationship to ensure each learner has an individualized learning plan to fit their unique needs. This compassionate and science-based approach is why Alpine is the sought-after organization for families and schools. Simply put: this approach changes lives.”

Jenny Khichi,* Parent of Alpine learner

Cornerstones of growth.

Alpine's current EDUCATION PROGRAM serves 35 learners, ages 3-21, from 25 schools and 7 counties in New Jersey. The program, based on the principles of Applied Behavior Analysis (ABA), is known for its support of meaningful goals and lasting impact on learners. We prioritize collaboration with families and school districts to ensure the best outcome for each student.

Our TRANSITION PROGRAM focuses on enhancing vocational and life skills to help adolescents and young adults with autism develop independence and autonomy.

Our ADULT PROGRAMS promote individually tailored skills for productive and enjoyable lives, integrating individuals into their chosen workplaces and communities.

Our CENTER FOR AUTISM pioneers new approaches to diagnosis and treatment. We are committed to advancing science-based assessment and treatment and developing innovative, real-world applications through research.



Expanding our reach.

Thirty-five years ago, autism prevalence was estimated at 1 in 2500. That number has skyrocketed to 1 in 36. There is an undeniable and urgent need to address that exponential growth.

Each learner's future starts now. For that reason, we are committed to providing children and families with timely, comprehensive support to meet immediate needs and to lay critical groundwork for the future.

Every year, Alpine receives hundreds of admissions and intake inquiries for a limited number of placements. The only answer is to expand our reach and touch more lives.

Please join us in extending the hope and promise of Alpine to more learners and families.

FOR A LIFETIME.

Our Plan: Bridging the gap.

To broaden Alpine's impact and respond to the present overwhelming need, we plan to build an actual, physical bridge to connect our buildings.

This new structure will feature three state-of-the-art classrooms and will allow us to extend our world-renowned educational services to an additional 20 learners, growing the existing program by 52 percent. Additionally, the project will enhance continuity in supervision and facilitate seamless access across our north and south buildings.



One life.

When a parent receives their child's autism diagnosis, the future suddenly becomes unknown. Reliable, evidence-based treatment and individualized support can begin to rebuild hope and reconstruct a family's vision of the future, one step at a time.

Whether a first haircut, a family dinner out, a skateboard ride, or a successful trip to the dentist, each personal milestone reached brings a learner closer to all they are capable of becoming. Alpine is there, walking side-by-side with learners and parents on that journey to full potential.

One lifetime of impact.

At Alpine, we transform the daily life of each student we enroll – developing their skills, helping them form relationships and connections, and supporting them as they imagine and re-imagine their future.

Those positive impacts have a ripple effect beyond the individual learner. Daily living skills transform schools and community centers. Relationship-building transforms family life and support systems. Our students' re-imagined futures change all the lives around them, and — quite possibly — the world.

Changing one life means a lifetime of impact.



One team of skilled professionals.

Alpine is also an educator of professionals in the field. Staff who join our team receive superior training and comprehensive supervision that have the power to launch careers. These professionals enter the field of autism treatment as expert clinicians, sought after nationally and representative of the next generation of leaders in the field.

The expansion of our facilities will allow Alpine to train and develop an additional team of skilled clinicians and researchers. A growing need for services means a growing need for trained service providers. The bridge between our programs will enable us to meet not just the immediate needs of our own campus, but the collective needs of the autism community beyond our doors.

One community of belonging.

Our expansion project will also create a beautiful outdoor courtyard with space for gathering, socializing, and connecting.

Families of children with autism often arrive at Alpine with a sense of isolation and separation. Simple, daily tasks can be daunting, and activities that define communities – celebrations, religious services, recreational activities – can feel impossibly out of reach. Alpine's new courtyard will welcome our families into an environment of support and belonging. Here, you are understood.

The expansion will also create opportunities for connection with surrounding communities. The same space that welcomes and embraces our own families can welcome visitors, collaborators, and colleagues who share Alpine's vision of innovation and growth. People like you.

Join us. Together we can create a lifetime of impact,

ONE LEARNER AT A TIME.



“Alpine has helped me find my footing. Here you are known and understood.**”**

Deon Duncan,* Parent of Alpine learner

*Testimonials for this document were solicited and are being shared with permission from the author.



Alpine Learning Group is proud to be at the forefront of educational innovation and community support. From our inception, we have never done this alone. Our community has been built on a collaboration with parents, school districts, clinicians, and generous supporters.

We invite you to join us on this exciting journey as we expand our reach, increase the quality of life for more learners and families, and continue to build a stronger, more connected Alpine community.

Help us build **One life.
One lifetime.**



OUR MISSION

We transform the lives of individuals with autism and their families by providing innovative, comprehensive, and scientifically validated services across the life span.



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Programmatic Budget | A Good Job Box
October 1, 2024 - September 30, 2025

Expenditure Description	Amount
SALARY	
Operations Manager and Sales Customer Service Associate, Production Labor	\$ 185,394.00
FRINGE	
Payroll Taxes and Health Benefits	\$ 29,000.00
CONSULTING FEES	
No consultant expenditure	\$ -
TRAVEL	
No travel expenditure	\$ -
TECHNOLOGY	
Accounting, HR, ERP software and Webservices	\$ 31,400.00
SUPPLIES	
Products and packaging materials	\$ 161,144.00
MARKETING / PR	
Marketing and Social Media management and advertising materials	\$ 55,000.00
OTHER	
Facility Rental	\$ 73,750.00
Indirect costs	
Legal, Audit, Insurance	\$ 20,500.00
TOTAL	\$ 556,188.00

The budget does not indicate anticipated earned revenue through box sales, which we estimate will be \$280,000 during the grant period.