

CMETtrust POST-SECONDARY SCHOLARSHIP PROGRAM STUDENT REPORT

Date: 14TH OCTOBER, 2025

Name of Student: ALOYCE OTIENO OGENDO

Educational Institution: UNIVERSITY OF ELDORET

Number of Semesters Completed: 6

Number of Semesters to complete Course of Study: 2

The Course of Study: BACHELOR OF SCIENCE, COMPUTER SCIENCE

MID-SEMESTER REPORT ON SEMESTER 3.3 (*29TH AUGUST – 16TH DECEMBER 2025*)

INTRODUCTION

Greetings,

I wish to express my heartfelt appreciation for your continued support throughout my academic journey. Your encouragement has enabled me to grow both academically and professionally. During the previous semester, I successfully completed my industrial attachment, which allowed me to transition from classroom learning to practical, real-world experience.

SUMMARY OF THE SEMESTER

This semester has been unique due to the suspension of lectures following a university strike. While formal academic learning has been temporarily on hold, I have used this period to consolidate my knowledge, engage in self-directed projects, and strengthen practical skills in software development and programming.

This period has emphasized the importance of adaptability, self-motivation, and continuous learning in the pursuit of academic and professional excellence.

HIGHLIGHTS

1. Continued self-directed learning and personal projects in programming and software development despite the suspension of lectures.
2. Strengthened time management, discipline, and adaptability while balancing personal, professional, and academic responsibilities.
3. Applied knowledge and skills gained during previous industrial attachment to ongoing projects and freelance work.

ACHIEVEMENTS

1. · Completed several personal programming projects and enhanced practical technical skills independently..
2. · Balanced academic aspirations with part-time freelance work in online writing and programming.
3. Built resilience and adaptability in managing responsibilities during a period of academic disruption.

CHALLENGES

1. The suspension of lectures due to the strike posed a challenge in maintaining consistent academic progress.
2. Balancing freelance work and self-directed learning required careful time management and discipline.
3. Staying motivated without regular classroom engagement and peer interaction tested my self-motivation.

FINANCIAL ASSISTANCE AND PERSONAL ENDEAVORS

Continued part-time freelance work in online writing and programming to support personal financial needs. These activities complemented my learning by providing practical, real-world experience in technology and professional communication.

CONCLUSION

Although this semester has been disrupted by the strike, it has offered valuable lessons in self-discipline, adaptability, and independent learning. I have used this period to consolidate technical skills, continue leadership activities, and engage in personal projects that enhance both professional and academic growth.

I remain committed to maximizing the remainder of my academic journey and am grateful for the continued support that enables me to navigate challenges effectively.

Warm regards,
Aloyce Otieno Ogendo