Lecture 24 — Profiling

Patrick Lam p.lam@ece.uwaterloo.ca

Department of Electrical and Computer Engineering University of Waterloo

December 2, 2017

ECE 459 Winter 2018 1/27

Part I

Profiling

ECE 459 Winter 2018 2/27

Remember the Initial Quiz

Think back to the beginning of the course when we did a quiz on what operations are fast and what operations are not.

Takeaway: our intuition about what is fast and what is slow is often wrong.

Not just at a macro level, but at a micro level.

You may be able to narrow down that this computation of *x* is slow, but if you examine it carefully... what parts of it are slow?

ECE 459 Winter 2018 3/2

Premature Optimization

Programmers waste enormous amounts of time thinking about, or worrying about, the speed of noncritical parts of their programs, and these attempts at efficiency actually have a strong negative impact when debugging and maintenance are considered. We should forget about small efficiencies, say about 97% of the time: premature optimization is the root of all evil. Yet we should not pass up our opportunities in that critical 3%.

- Donald Knuth

ECE 459 Winter 2018 4/27

That Saying You Were Expecting

So going about this blindly is probably a waste of time.

You might be fortunate and optimize a slow part.

So, to make your programs or systems fast, you need to find out what is currently slow and improve it (duh!).

Up until now in the course it's mostly been about "let's speed this up", but we did not take much time to decide what we should speed up.

ECE 459 Winter 2018 5/2

Basic Overview

The general idea is, collect some data on what parts of the code are taking up the majority of the time.

This can be broken down into looking at what functions get called, or how long functions take, or what's using memory...

ECE 459 Winter 2018 6 / 27

There is always the "informal" way of doing this.

You probably know that when developing a program you can "debug" it without using any tools by inserting a lot of print statements to the console.

So when you enter function foo you print a nice little line on the console that say something like "entering function foo", associated with a timestamp.

Then when you're ready to return, a corresponding print function that says "exiting" appears, also with a timestamp.

ECE 459 Winter 2018 7/

Console Profiling

This approach kind of works, and I've used it myself to figure out what blocks of a single large function are taking a long time (updating exchange rates... yeah).

But this approach is not necessarily a good one.

It's an example of "invasive" profiling – we are going in and changing the source code of the program in question – to add instrumentation (log statements).

Plus we have to do a lot of manual accounting.

Assuming your program is fast and goes through functions quickly and often, trying to put the pieces together manually is hopeless.

ECE 459 Winter 2018 8/2

Wizardry!

Also like debugging, if you get to be a wizard you can maybe do it by code inspection.

But that technique of speculative execution inside your head is a lot harder to apply to performance problems than it is to debugging.

So we should all agree, we want to use tools and do this in a methodical way.

ECE 459 Winter 2018 9 /:

Introduction to Profiling

So far we've been looking at small problems.

Must **profile** to see what takes time in a large program.

Two main outputs:

- flat;
- call-graph.

- Two main data gathering methods:
 - statistical;
 - instrumentation.

ECE 459 Winter 2018 10 / 27

Profiler Outputs

Flat Profiler:

- Only computes the average time in a particular function.
- Does not include other (useful) information, like callees.

Call-graph Profiler:

- Computes call times.
- Reports frequency of function calls.
- Gives a call graph: who called what function?

ECE 459 Winter 2018 11/3

Data Gathering Methods

Statistical:

Mostly, take samples of the system state, that is:

- every 100ms, check the system state.
- will cause some slowdown, but not much.

Instrumentation:

Add additional instructions at specified program points:

- can do this at compile time or run time (expensive);
- can instrument either manually or automatically;
- like conditional breakpoints.

ECE 459 Winter 2018 12 /:

Guide to Profiling

When writing large software projects:

- First, write clear and concise code.

 Don't do any premature optimizations—focus on correctness.
- Profile to get a baseline of your performance:
 - allows you to easily track any performance changes;
 - allows you to re-design your program before it's too late.

Focus your optimization efforts on the code that matters.

ECE 459 Winter 2018 13 / 2

Things to Look For

Good signs:

- Time is spent in the right part of the system.
- Most time should not be spent handling errors; in non-critical code; or in exceptional cases.
- Time is not unnecessarily spent in the operating system.

ECE 459 Winter 2018 14 / 27

gprof introduction

Statistical profiler, plus some instrumentation for calls.

Runs completely in user-space.

Only requires a compiler.

ECE 459 Winter 2018 15 / 27

gprof usage

Use the -pg flag with gcc when compiling and linking.

Run your program as you normally would.

■ Your program will now create a gmon.out file.

Use gprof to interpret the results: gprof <executable>.

ECE 459 Winter 2018 16 / 27

A program with 100 million calls to two math functions.

```
int main() {
    int i,x1=10,y1=3,r1=0;
    float x2=10,y2=3,r2=0;

    for(i=0;i<100000000;i++) {
        r1 += int_math(x1,y1);
        r2 += float_math(y2,y2);
    }
}</pre>
```

- Looking at the code, we have no idea what takes longer.
- Probably would guess floating point math taking longer.
- (Overall, silly example.)

ECE 459 Winter 2018 17/

Example (Integer Math)

```
int int_math(int x, int y){
    int r1;
    r1=int_power(x,y);
    r1=int_math_helper(x,y);
    return r1;
int int_math_helper(int x, int y){
    int r1;
    r1=x/y*int_power(y,x)/int_power(x,y);
    return r1;
int int_power(int x, int y){
    int i, r;
    r=x;
    for (i = 1; i < y; i + +) {
        r=r*x;
    return r:
```

ECE 459 Winter 2018 18 / 27

Example (Float Math)

```
float float_math(float x, float y) {
    float r1;
    r1=float_power(x,y);
    r1=float_math_helper(x,y);
    return r1;
float float_math_helper(float x, float y) {
    float r1:
    r1=x/y*float_power(y,x)/float_power(x,y);
    return r1;
float float_power(float x, float y){
    float i, r;
   r=x;
    for(i=1;i<y;i++) {
        r=r*x;
    return r:
```

ECE 459 Winter 2018 19 / 27

When we run the program and look at the profile, we see:

```
Flat profile:
Each sample counts as 0.01 seconds.
      cumulative
                    self
                                       self
                                                total
        seconds
                              calls ns/call
                                               ns/call name
 time
                   seconds
 32.58
            4.69
                      4.69 300000000
                                         15.64
                                                   15.64
                                                          int_power
            9.09
                                         14.66
                                                        float_power
 30.55
                      4.40 300000000
                                                  14.66
 16.95
           11.53
                      2.44 100000000
                                         24.41
                                                  55.68
                                                         int_math_helper
 11.43
                                         16.46
                                                          float_math_helper
           13.18
                      1.65 100000000
                                                   45.78
  4.05
           13.76
                      0.58 100000000
                                          5.84
                                                  77.16
                                                         int_math
  3.01
           14.19
                      0.43 100000000
                                          4.33
                                                   64.78 float_math
  2.10
           14.50
                      0.30
                                                         main
```

- One function per line.
- % time: the percent of the total execution time in this function.
- **self:** seconds in this function.
- **cumulative:** sum of this function's time + any above it in table.

ECE 459 Winter 2018 20 / 27

Flat Profile

Flat profile: Each sample counts as 0.01 seconds. cumulative self total ns/call ns/call name t.ime seconds seconds calls 32 58 4 69 15.64 4.69 300000000 15.64 int_power 30.55 9 0 9 14.66 4 40 300000000 14.66 float power 16 95 55.68 11.53 2.44 100000000 24.41 int_math_helper 11 43 13.18 1.65 100000000 16.46 45.78 float math helper 13 76 4 05 0.58 100000000 5 84 77.16 int math 3.01 14.19 4.33 0.43 100000000 64.78 float math 2 10 14 50 0.30 main

- calls: number of times this function was called
- self ns/call: just self nanoseconds / calls
- total ns/call: average time for function execution, including any other calls the function makes

ECE 459 Winter 2018 21/27

Call Graph Example (1)

After the flat profile gives you a feel for which functions are costly, you can get a better story from the call graph.

index	% time	self	children	called	name	
					<s< td=""><td>pontaneous></td></s<>	pontaneous>
[1]	100.0	0.30	14.19		main [1]
		0.58	7.13 100	000000/100	00000	int_math [2]
		0.43	6.04 100	000000/100	000000	float_math [3]
		0.58	7.13 100	000000/100	000000	main [1]
[2]	53.2	0.58	7.13 100	000000	int_	math [2]
		2.44	3.13 100	000000/100	00000	int_math_helper [4]
		1.56	0.00 100	000000/300	000000	int_power [5]
		0.43	6.04 100	000000/100	000000	main [1]
[3]	44.7	0.43	6.04 100	000000	floa	t_math [3]
		1.65	2.93 100	000000/100	00000	float_math_helper [6]
		1.47	0.00 100	000000/300	000000	float_power [7]

ECE 459 Winter 2018 22 / 27

Reading the Call Graph

The line with the index is the current function being looked at **(primary line)**.

- Lines above are functions which called this function.
- Lines below are functions which were called by this function (children).

Primary Line

- time: total percentage of time spent in this function and its children
- **self:** same as in flat profile
- **children:** time spent in all calls made by the function
 - should be equal to self + children of all functions below

ECE 459 Winter 2018 23 / 2

Reading Callers from Call Graph

Callers (functions above the primary line)

- **self:** time spent in primary function, when called from current function.
- children: time spent in primary function's children, when called from current function.
- **called:** number of times primary function was called from current function / number of nonrecursive calls to primary function.

ECE 459 Winter 2018 24 / 27

Reading Callees from Call Graph

Callees (functions below the primary line)

- **self:** time spent in current function when called from primary.
- **children:** time spent in current function's children calls when called from primary.
 - self + children is an estimate of time spent in current function when called from primary function.
- **called:** number of times current function was called from primary function / number of nonrecursive calls to current function.

ECE 459 Winter 2018 25 / 2

Call Graph Example (2)

index	% time	self	children	called	name	
		2.44	3.13 10	0000000/100	000000	int_math [2]
[4]	38.4	2.44	3.13 10	0000000	int_	math_helper [4]
		3.13	0.00 20	0000000/300	000000	int_power [5]
		1.56	0.00 10	0000000/300	000000	int_math [2]
		3.13	0.00 20	0000000/300	000000	int_math_helper [4]
[5]	32.4	4.69	0.00 30	0000000	int_	power [5]
		1.65	2.93 10	0000000/100	000000	float_math [3]
[6]	31.6	1.65	2.93 10	0000000	floa	t_math_helper [6]
		2.93	0.00 20	0000000/300	000000	float_power [7]
		1.47	0.00 10	0000000/300	000000	float_math [3]
		2.93	0.00 20	0000000/300	000000	float_math_helper [6
[7]	30.3	4.40	0.00 30	0000000	floa	t_power [7]

We can now see where most of the time comes from, and pinpoint any locations that make unexpected calls, etc.

This example isn't too exciting; we could simplify the math.

ECE 459 Winter 2018 26 / 27

Summary (Profiling)

- Saw how to use gprof
- Profile early and often.
- Make sure your profiling shows what you expect.

ECE 459 Winter 2018 27/2'