



**English as an Additional Language/ Dialect
ATAR Unit 3 and Unit 4**

PRACTICAL EXAMINATION

Examiner booklet 2018

Section One: 1-2 minutes**3 marks (5%)**

NOTE FOR EXAMINER: The examiner should greet the candidate, introduce themselves and then select general questions as appropriate for the context. Below are some sample questions which are, by no means, exhaustive.

Can you start by telling me a little bit about yourself?

Where are you from? Which area are you from? How long have you been here?

How long have you been studying English?

How many languages do you speak? What are they? Describe when you use them.

What subjects are you studying? What do you like learning about the most and why?

What are your plans for next year?

Do you have much free time? What do you like to do in it?

Was there anything you discovered about Australia when you arrived that surprised you?

If I were to visit your home town, what should I do?

What do you like most about living in Australia?

What do you think Australia could learn from your country?

At the end of the section:

“Thank you, we are going to move on to Section Two now. During your preparation time you were given an image, and some focus questions to study. I would you like to talk about these now. Start by briefly describing the image, and then continue with your ideas related to the focus questions. You should try to speak for about 3 minutes. You don’t need to read the questions out loud as I have a copy here. After around 3 minutes I will ask you an unseen question. You may begin now.”

Section Two: 3-4 minutes**18 marks (35%)**

NOTE FOR EXAMINER: This section is supposed to be a “sustained utterance,” meaning the candidate should speak uninterrupted until the unseen question is asked. If a candidate stops talking with time to spare you may say: “You have some time left, would you like to add anything to any of your answers?” If the candidate spends too much time describing the image, say “Thank you, now I’d like to hear your ideas related to the focus questions.”

When the candidate has finished speaking, ask them the unseen question.



Police operating random breath testing

Focus questions:

- What advantages are there to random breath testing?
- Do you think it is fair that people on “P plates” are not allowed to have any alcohol in their system when they are driving? Why/Why not?
- Is drink/driving a problem in your culture? Why/why not?
- What are other duties that police officers may carry out?

Unseen question: Would you like to be a police officer? Why/ why not?

At the end of the section:

“Thank you, may I collect your notes please?”



Young people working in a cafe

Focus questions:

- What are some common jobs young people have?
- What benefits are there to having a part-time job while studying?
- What disadvantages are there to having a part-time job while studying?
- Take away drinks create a lot of waste. What could cafes and customers do to stop this?

Unseen question: If you could work anywhere, where would it be and why?

At the end of the section:

“Thank you, may I collect your notes please?”



People watching a movie outdoors

Focus questions:

- What are some differences to watching a movie in a traditional cinema to an outdoor cinema?
- What are the advantages to watching a movie at home rather than in a cinema?
- How do you think streaming services, like Netflix and Stan, are affecting cinemas?
- What is your favourite genre of movie to watch and why?

Unseen question: Would you rather watch a movie or a TV series and why?

At the end of the section:

“Thank you, may I collect your notes please?”



Families enjoying a caravanning holiday

Focus questions:

- What are some advantages of going on holiday in a caravan?
- What are some problems you may encounter on this type of holiday?
- Do you think people should holiday within their country or travel overseas?
- What impact can tourists have on the environment?

UNSEEN QUESTION: Would you go on a caravanning holiday? Why/Why not?

At the end of the section:

“Thank you, may I collect your notes please?”



People doing water sports on the Swan River

Focus questions:

- What are some different kinds of water sports?
- Why do you think water sports are popular in Western Australia?
- Apart from water sports, what other activities can happen in or around the river?
- What safety issues are there when using water areas?

UNSEEN QUESTION: What are some popular leisure activities in your culture?

At the end of the section:

“Thank you, may I collect your notes please?”

NOTES FOR EXAMINERS: Candidates discuss general issues studied in class. Notes for Section 3 are not allowed. Below is a list of questions you can use, however they are by no means exhaustive. Candidates must address content from both Unit 3 and Unit 4, but may do so in any order.

Start with the general question:

“We are going to talk about your course work now. This year, you have studied various issues and topics in class that relate to the two units of the course. Please tell me about one issue or topic that you studied in one of these units and explain it to me.

Additional questions for Unit 3

What have you learned about Australia as a cultural community?

- Is this an issue that affects society as a whole or are certain groups more affected than others?
- What do you think could be done to improve the situation in the future?

What was an issue or theme you explored in relation to Australia as a cultural community?

- Which text helped you understand this theme?
- Can you discuss how the theme was shown in the text?
- How did this theme help you better understand Australia?

Giving an example of each from a text, what are some positive aspects of Australian community?

- What are some negative aspects of Australian community?

What stereotypes of Australians have you encountered?

- Do you think these are accurate stereotypes?
- Have you seen these in a text you have studied this year?

How has Australia developed as a country over time?

Who is a famous Australian that you admire and why?

What event, local or global, do you think changed Australia?

- Why was this event so important?
- What impact did it have on Australia?

How has Australia been represented in a text you have studied?

- Do you think this representation is accurate?
- Have you seen something similar to this in your life in Australia?

During your studies, have you noticed any differences between your own culture and Australian culture?

- What could Australian culture learn from your culture?
- Is there anything you think your culture could learn from Australia?

Additional questions for Unit 4

In what ways can language skills empower a person?

- Please give me an example from texts you have studied.
- Is this an issue that affects society as a whole? Why/why not?
- In your opinion, what groups in society are most affected by this issue?
- What do you believe could be done to improve the inequity created by this situation in the future?

How can a person's life be affected if they do not have strong language skills?

- Can you give some examples?
- Have you seen anyone's life been affected by a lack of language skills?

What are some techniques we can use to give our words power? Can you give me some examples from a text you have studied?

- Who was the target audience in this case?
- Who was empowered in this situation?
- How did that technique give power to the words?
- Was anyone disempowered through this speech?

How can individuals use language to marginalise a person?

- Can you give an example from a text you have studied?
- Have you ever felt disempowered by language?
- Do you think you have ever disempowered someone else through your language?

How can someone who is marginalised begin to empower themselves?

Language can be used to influence others. Explain how this can be done referencing an issue or text studied this year.

Explain how language can be used to change the way people think about an issue.

- Can you give an example of how and when this has been used in a text you have studied.

Describe the relationship between empowerment and disempowerment.

Language can have a positive influence on people.

- What examples have you seen in a text where language was used to empower someone else?
- When have you empowered someone else through your use of language?
- Has anyone ever empowered you through language? If so, what did they say?

What are some situations where you may use language to empower someone else?

- What kind of techniques would you use to do this?
- What effects would these techniques have on the person?

How can a person be disempowered by the use of language?

Can you tell me about any difficulties you or your friends or your family have had because of language or cultural misunderstandings?

- What did you learn from this?
- Have you read or view any texts which explored this kind of communication issue?

Learning about another language and culture teaches us a lot about our own language and culture. In what ways have your EAL/D studies improved your understanding of your own language and culture?

At the end of the section:

“Thank you. This is the end of your practical examination. You are free to leave the examination area.”

Acknowledgements:

- Image One:** Tracey Lea (2012) *NSW Cop Charged for refusing breath test*. Accessed 3rd September 2018, from: <https://www.news.com.au/national/nsw-cop-charged-for-refusing-breath-test/news-story/2dc980669c56f32439893fb163e0862c>
- Image Two:** The Lion's Tale (2018) *Student by day, barista by night* Accessed 3rd September 2018, from: <https://lionstale.org/4211/features/student-by-day-barista-by-night/>
- Image Three** Rooftop Movies (2018) *Perth Rooftop Cinemas* Accessed 3rd September 2018, from: <https://www.rooftopmovies.com.au/>
- Image Four:** Retreat Caravans (2018) *Preventing Thefts While Caravanning* Accessed 3rd September 2018, from: <https://www.retreatcaravans.com.au/prevent-caravan-theft/>
- Image Five:** Jarrod Burfod (2018) *Top Water Sports in Perth* Accessed 3rd September 2018, from: <http://www.mycampervan.com.au/top-water-sports-in-perth-australia/>