

CURRICULUM VITAE



ALMARAT ARNU NGUTULU

PROFILE

PERSONAL DETAILS

NAME: ALMARAT ARNU NGUTULU

SEX: MALE

DOB: 1ST JANUARY 1995

NATIONALITY: SUDANESE

RELIGION: MUSLIM

MARITAL STATUS: SINGLE

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EDUCATIONAL BACKGROUND

2017-2019: Masinde Muliro University of science and Technology-Diploma in business management

2018: University of Geneva and MIT x global poverty

2011-2014: manor house high School-Kenya certificate of secondary education

2000-2010: AIC Lokichoggio mixed primary School-Kenya certificate of primary education

WORK EXPERIENCE

01/07/2019 – 01/03/2020 Researcher on impact of higher education connected learning to refugees with CLCC (connected learning in crisis consortium)

Tasks accomplished

1. Completed 4 training modules on participatory research
2. Designed data collection tools
3. Collected data through questionnaires and interviews
4. Data input and cleaning
5. Analyzed Data
6. Presented the results

04/04/2018 to 30/06/2019- Community based trainer –Swisscontact

Tasks accomplished

1. Forming and Monitoring business groups
2. Facilitated and formed savings groups (table banking)
3. Facilitated financial management and Entrepreneurship to business groups
4. Monitored the lending and savings activities of savings groups
5. Conducted several Evaluation surveys for the skills for life project

02/2019 – 31/12/2019: Global poverty Facilitator, Inzone, University of Geneva

Tasks accomplished

1. Weekly discussions with students on the course
2. Daily monitoring of students at the hub

**2016-2018: livelihoods supervisor at SAVIC (solidarity advocacy with vulnerable individuals in crisis)
known as resilience action currently**

Tasks accomplished

1. Supervised and monitored Tailoring and ICT trainings
2. Designed learning curriculum for Tailoring course
3. Daily monitoring of trainers
4. Budgeting

**2016-2017: Business facilitator at SAVIC (Solidarity Advocacy with Vulnerable individuals in crisis)
known as resilience action currently**

Tasks accomplished

1. Trained and formed saving and lending groups (village savings and lending associations)
2. Facilitated Entrepreneurship skills to trained Tailors and ICT students
3. 3. Monitored the savings groups lending and savings activities

2015-2016: Community development worker at AAHI (Action Africa Help International)

Tasks accomplished

2. Conducted social economic profiling for new arrivals
3. Trained and formed business loan groups
4. Trained business groups on financial management
5. Facilitated financial literacy to new arrivals
6. Monitored the business groups on the loan given by the organization

SKILLS

1. Facilitation skills learned from leading a class of 9 learners at Inzone and financial literacy and entrepreneurship facilitation
2. Management skills acquired from managing livelihoods project at SAVIC and Managing INVER a community based organization
3. Research and data collection skills acquired from taking part in various researches: -
 - a) Survey with MasterCard foundation on quality secondary education in emergencies implemented by Windle International.
 - b) Evaluation surveys with Swisscontact on skills for life project.
 - c) Social economic profiling for newly arrived refugees at AAHI.
 - d) Research on social economic empowerment in kakuma project by GIZ.
 - e) Research on youth employability by ZIZI Afrique
 - f) Data collection with AEC-KENYA
 - g) Data collection with AAH-KENYA
 - h) Research with CLCC (connected learning in crisis consortium)

LANGUAGES

1. English
2. Arabic
3. Kiswahili

REFEREES

1. Mrs. Eunice Lisutsa Masinde Muliro kakuma campus administrator- (info@mmust.ac.ke)

2. Muzabel Welongo – SAVIC CEO (info@savicafrica.org/)
3. Mr. James Napeikar- Swisscontact project assistant (james.napeikar@gmail.com)
4. Professor Barbara Moser-executive director INZONE/university of Geneva(Barbara.moser@unige.ch)
5. Professor JENNIFER DEBOER lead coordinator for the CLCC research (deboerj@purdue.edu)
6. KHASANDI ANNETTE- WINDLE TRUST HUMAN RESOURCE MANAGER (khasandi@windle.org)