

Course Code: ESC106A

**Course Title: Construction Materials and Engineering
Mechanics**

Course Leader: Dr. T. Valsa Ipe
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Course Details

- Course: **B. Tech. In Civil Engineering**
- Department: **Civil Engineering**
- Head of the Department: **Prof. H. M. Rajashekhar Swamy**
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- Faculty: **Engineering & Technology**
- Dean: **Prof. H. K. Narahari** (dean.et@msruas.ac.in)



Why this Course

The objectives of the course are:

- To impart knowledge on Civil Engineering systems and their subsystems
- To enhance the understanding of the underlying engineering principles of Civil Engineering systems
- To model, simulate and analyse the behaviour of Civil Engineering systems to predict and improve their performance
- To design and build Civil Engineering systems to meet the specific needs
- To impart training on instrumentation and testing of Civil Engineering systems
- To build and test Civil Engineering systems
- To impart training on professional ethics, history, economics, social sciences and interactive skills relevant to professional practice
- To provide a general perspective and opportunities for a career in Civil Engineering, business and commerce
- To provide a foundation in mathematical, Scientific, Engineering and Technology and to solve Engineering and Technological related problems



Course Aim and Summary

This Course deals with fundamentals of Civil Engineering materials and laws of Engineering Mechanics for statics/equilibrium of rigid bodies. Students will be taught the significance of Civil Engineering in infrastructure and exposed to construction materials. They will be trained on application of engineering mechanics to solve practical problems pertaining to statics/ equilibrium of rigid bodies. In addition, effects of friction for analyzing static and dynamic analysis of rigid bodies will be dealt.



Course Intended Learning Outcomes

After undergoing this subject students will be able to:

- Describe role of Civil Engineering in infrastructure development and explain various construction materials with their applications
- State and apply the laws of statics and dynamics for the equilibrium analysis of rigid bodies with and without friction
- Interpret standard mathematical relationships and apply for solving problems in Engineering Mechanics
- Calculate moment of inertia, determine centroid for the structural members
- Describe the principles and types of motion with emphasis on projectiles



Course Content

Introduction to Civil Engineering: Scope of different fields of Civil Engineering - Surveying, Building Materials, Construction Technology, Geotechnical Engineering, Structural Engineering, Hydraulics, Water Resources and Irrigation Engineering, Transportation Engineering, Environmental Engineering, role of civil engineer in infrastructure development.

Soil- Formation and Index properties

Construction materials and technology: Stones, sand, cement, concrete, steel, bricks, lime and mortar, timber, glass and aluminum, flooring materials, panels, plywood and boards, paints and emulsions, plumbing and fittings, water supply and sewage, water harvesting - sources, classification, properties and uses



Course Content

Engineering Mechanics

Branches of mechanics and its importance: Engineering Design, Mechanics in engineering, Introduction to SI units , Basic idealisations - Particle, Continuum, Rigid body and Point force with examples, principles of mechanics with examples- laws of parallelogram, law of transmissibility, gravitation, Classification of force and force systems; Principle of physical independence of forces, Principle of superposition of forces; constraints on rigid bodies and corresponding reactions, of Resolution, Varignon's theorem, RMoment of a force, couple, moment of a couple, characteristics of couple, Equivalent force - couple system; Resolution of forces, composition of forces; Numerical problems on moment of forces and couples, equivalent force and couples.



Course Content

Analysis of Coplanar Concurrent and Non-Concurrent System of Forces

Resultant of Concurrent force systems by method of Resolution, Varignon's theorem, Resultant of non-concurrent force systems

Equilibrium of Structural Systems

Types of forces acting on a body, Free Body diagram Analysis, Lami's Theorem, Equilibrium of connected bodies, types of supports in beams, determination of support reactions, Applications to engineering problems. Classification of Structures –Axial force members, trusses, frames, beams and cables, Numerical Examples



Course Content

Centroid of planes and Moment of inertia of area

Differences between centre of gravity and Centroid, use of axis of symmetry, Centroid of simple built up sections by integration, Moment of Inertia of planes, radius of gyration, Theorems of moment of inertia, moments of inertia of standard sections by integration, Numerical Examples



Course Content

Friction in Engineering Systems

Laws of friction, angle of friction, angle of repose, cone of friction, Analysis of blocks resting on horizontal and inclined planes, rolling friction, rope friction, Application to wedge and ladder problems, problems involving non concurrent force systems

Introduction to dynamics:

General principles and types of motions and D'Alemberts principle with examples, Newton's laws of motion

Linear motions and projectiles -Motion with uniform velocity and acceleration, motion with varying acceleration, motion of bodies projected horizontally, projection on inclined planes, Numerical examples



Method of Assessment

There are two components for assessment in this Course:

Component - 1: 50% weight (CE)

It has two sub components

Part A: Term Test: 25% Weight

Part B: Assignment: 25% Weight

Two tests will be conducted one at the end of 6th week and the other at the end of the 12th week, the average of two tests will be the marks scored in term test for a maximum of 25 marks.

Student is required to submit two word processed assignments each assignment is set for 25 marks, the average of two assignments will be the marks scored in assignment for a maximum of 25 marks.



Method of Assessment Contd..

Component - 2 : 50% weight

A 3 hour duration semester end examination will be conducted for maximum marks of 100 and will be reduced to 50% weight. The assessment questions are set to test the learning outcomes. In each component certain learning outcomes are assessed. The following table illustrates the focus of learning outcome in each component assessed:



Method of Assessment Contd..

Intended Learning Outcome		1	2	3	4	5
Component-1	A		X		X	
	B	X		X		
Component-2		X	X	X	X	X

Both components will be moderated by a second examiner.



References

a. Essential Reading

1. R. C. Hibbler, Engineering Mechanics: Principles of Statics and Dynamics, Pearson Press, 2006.
2. S. S. Bhavikatti, K. G. Rajashekarappa (2012), Engineering Mechanics, New Age International.
3. Satheesh Gopi, Gopi (2010), Basic Civil Engineering, Dorling Kindersley (India) Pvt Ltd
4. R K Rajput (2011), A Text Book of Applied Mechanics, 3rd Edn, Laxmi Publications
5. Richard H. McCuen, Edna Z. Ezzell (2011), “Fundamentals of Civil Engineering: An Introduction to the ASCE Body of Knowledge” , CRC press

b. Recommended Reading

1. F. P. Beer and E. R. Johnston, Vector Mechanics for Engineers, Vol I - Statics, Vol II – Dynamics, 9th Ed, Tata McGraw Hill, 2011.
2. J. L. Meriam and L. G. Kraige, Engineering Mechanics, Vol I – Statics, Vol II – Dynamics, 6th I. H. Shames, Engineering Mechanics: Statics and dynamics, 4th Ed, PHI, 2002.
3. C. Lakshamana rao, J. Lakshinarashiman, Raju sethuraman, Srinivasan M. Sivakumar (1993), Engineering Mechanics: Statics and Dynamics, PHI, New Delhi



Course Delivery Schedule (Theory)

Number of Course Credits: 3+1

Lecture No.	Date	Time	Day	Topic	Delivered By	Additional Activity
<u>1</u>	21-8-2017	<u>2.45 to 3.35</u>	<u>Monday</u>	<u>Introduction to Civil Engineering</u>	Dr. Valsa Ipe	
<u>2</u>	22-8-2017	<u>8.30 to 9.30</u>	<u>Tuesday</u>	<u>Construction Materials and Technology: different building materials & Masonry</u>	Dr. Valsa Ipe	
<u>3</u>	26-8-2017	<u>12 to 1</u>	<u>Saturday</u>	<u>Construction Materials and Technology: Finishing Materials</u>	Dr. Valsa Ipe	
<u>4</u>	28-8-2017	<u>2.45 to 3.35</u>	<u>Monday</u>	<u>Water Supply, Plumbing and Rainwater Harvesting</u>	Dr. Valsa Ipe	
<u>5</u>	29-8-2017	<u>8.30 to 9.30</u>	<u>Tuesday</u>	Engineering Mechanics	Dr. Valsa Ipe	
<u>6</u>	1-9-2017	<u>11 to 12</u>	<u>Friday</u>	<u>Fundamental Laws, Elements of Force</u>	Dr. Valsa Ipe	
<u>7</u>	1-9-2017	<u>12 to 1</u>	<u>Friday</u>	<u>Resolution of Forces</u>	Dr. Valsa Ipe	
<u>8</u>	4-9-2017	<u>2.45 to 3.35</u>	<u>Monday</u>	<u>Problems on Resolution of Forces</u>	Dr. Valsa Ipe	
<u>9</u>	8-9-2017	<u>11 to 12</u>	<u>Friday</u>	<u>Composition of forces</u>	Dr. Valsa Ipe	
<u>10</u>	8-9-2017	<u>12 to 1</u>	<u>Friday</u>	<u>Moment of force and couple</u>	Dr. Valsa Ipe	



Course Delivery Schedule (Theory)

Lecture No.	Date	Time	Day	Topic	Delivered By	Additional Activity
<u>11</u>	9-9-2017	<u>12 to 1</u>	<u>Saturday</u>	<u>Problems on moment and couple</u>	Dr. Valsa Ipe	
<u>12</u>	11-9-2017	<u>2.45 to 3.35</u>	<u>Monday</u>	<u>System of forces</u>	Dr. Valsa Ipe	
<u>13</u>	12-9-2017	<u>8.30 to 9.30</u>	<u>Tuesday</u>	<u>Problems on Coplanar Concurrent Force systems</u>	Dr. Valsa Ipe	
<u>14</u>	15-9-2017	<u>11 to 12</u>	<u>Friday</u>	<u>Problems on Coplanar Concurrent Force systems</u>	Dr. Valsa Ipe	
<u>15</u>	15-9-2017	<u>12 to 1</u>	<u>Friday</u>	<u>Problems on Coplanar Concurrent Force systems</u>	Dr. Valsa Ipe	
<u>16</u>	16-9-2017	<u>12 to 1</u>	<u>Saturday</u>	<u>Problems on Coplanar Non Concurrent Force systems</u>	Dr. Valsa Ipe	
<u>17</u>	18-9-2017	<u>2.45 to 3.35</u>	<u>Monday</u>	<u>Problems on Coplanar Non Concurrent Force systems</u>	Dr. Valsa Ipe	
<u>18</u>	22-9-2017	<u>11 to 12</u>	<u>Friday</u>	<u>Problems on Coplanar Non Concurrent Force systems</u>	Dr. Valsa Ipe	
<u>19</u>	22-9-2017	<u>12 to 1</u>	<u>Friday</u>	<u>Problems on Coplanar Non Concurrent Force systems</u>	Dr. Valsa Ipe	
<u>20</u>	23-9-2017	<u>12 to 1</u>	<u>Saturday</u>	<u>Equilibrium of Structural systems</u>	Dr. Valsa Ipe	



Course Delivery Schedule (Theory)

Lecture No.	Date	Time	Day	Topic	Delivered By	Additional Activity
<u>21</u>	30-9-2017	<u>12 to 1</u>	<u>Saturday</u>	<u>Free Body Diagram, Lami's Theorem</u>	Dr. Valsa Ipe	
<u>22</u>	3-10-2017	<u>8.30 to 9.30</u>	<u>Tuesday</u>	<u>Problems on Equilibrium of Coplanar Concurrent Force systems- single bodies</u>	Dr. Valsa Ipe	
<u>23</u>	6-10-2017	<u>11 to 12</u>	<u>Friday</u>	<u>Problems on Equilibrium of Coplanar Concurrent Force systems-multiple bodies</u>	Dr. Valsa Ipe	
<u>24</u>	6-10-2017	<u>12 to 1</u>	<u>Friday</u>	<u>Problems on Equilibrium of Coplanar Concurrent Force systems –connected bodies</u>	Dr. Valsa Ipe	
<u>25</u>	7-10-2017	<u>12 to 1</u>	<u>Saturday</u>	<u>Problems on Equilibrium of Coplanar Concurrent Force systems –connected bodies</u>	Dr. Valsa Ipe	
<u>26</u>	9-10-2017	<u>2.45 to 3.35</u>	<u>Monday</u>	<u>Supports and support reactions</u>	Dr. Valsa Ipe	Assignment 1 submission
<u>27</u>	10-10-2017	<u>8.30 to 9.30</u>	<u>Tuesday</u>	<u>Types of loads and their conversion to point loads</u>	Dr. Valsa Ipe	
<u>28</u>	13-10-2017	<u>11 to 12</u>	<u>Friday</u>	<u>Problems on Beams</u>	Dr. Valsa Ipe	
<u>29</u>	13-10-2017	<u>12 to 1</u>	<u>Friday</u>	<u>Problems on Beams</u>	Dr. Valsa Ipe	
<u>30</u>	14-10-2017		<u>Saturday</u>	<u>Problems on Beams</u>	Dr. Valsa Ipe	



Course Delivery Schedule (Theory)

Lecture No.	Date	Time	Day	Topic	Delivered By	Additional Activity
<u>31</u>	16-10-2017	<u>2.45 to 3.35</u>	<u>Monday</u>	<u>Problems on Trusses</u>	Dr. Valsa Ipe	
<u>32</u>	17-10-2017	<u>8.30 to 9.30</u>	<u>Tuesday</u>	<u>Problems on Trusses</u>	Dr. Valsa Ipe	
<u>33</u>	21-10-2017	<u>12 to 1</u>	<u>Saturday</u>	<u>Centroids of planes</u>	Dr. Valsa Ipe	
<u>34</u>	23-10-2017	<u>2.45 to 3.35</u>	<u>Monday</u>	<u>Derivations of Centroid for Regular areas</u>	Dr. Valsa Ipe	
<u>35</u>	24-10-2017	<u>8.30 to 9.30</u>	<u>Tuesday</u>	<u>Derivations of Centroid for Regular areas</u>	Dr. Valsa Ipe	
<u>36</u>	27-10-2017	<u>11 to 12</u>	<u>Friday</u>	<u>Problems on Composite areas</u>	Dr. Valsa Ipe	
<u>37</u>	27-10-2017	<u>12 to 1</u>	<u>Friday</u>	<u>Problems on Composite areas</u>	Dr. Valsa Ipe	
<u>38</u>	28-10-2017	<u>12 to 1</u>	<u>Saturday</u>	<u>Moment of Inertia- Introductory concepts and Theorems</u>	Dr. Valsa Ipe	
<u>39</u>	30-10-2017	<u>2.45 to 3.35</u>	<u>Monday</u>	<u>Moment of Inertia</u>	Dr. Valsa Ipe	
<u>40</u>	31-10-2017	<u>8.30 to 9.30</u>	<u>Tuesday</u>	<u>Derivations of Moment of Inertia for Regular areas</u>	Dr. Valsa Ipe	



Course Delivery Schedule (Theory)

Lecture No.	Date	Time	Day	Topic	Delivered By	Additional Activity
<u>41</u>	3-11-2017	<u>11 to 12</u>	<u>Friday</u>	<u>Derivations of Moment of Inertia for Regular areas</u>	Dr. Valsa Ipe	
<u>42</u>	3-11-2017	<u>12 to 1</u>	<u>Friday</u>	<u>Problems on M.I. For Composite areas</u>	Dr. Valsa Ipe	
<u>43</u>	4-11-2017	<u>12 to 1</u>	<u>Saturday</u>	<u>Problems on M.I. For Composite areas</u>	Dr. Valsa Ipe	
<u>44</u>	13-11-2017	<u>2.45 to 3.35</u>	<u>Monday</u>	<u>Problems on M.I. For Composite areas</u>	Dr. Valsa Ipe	
<u>45</u>	14-11-2017	<u>8.30 to 9.30</u>	<u>Tuesday</u>	<u>Friction</u>	Dr. Valsa Ipe	
<u>46</u>	17-11-2017	<u>11 to 12</u>	<u>Friday</u>	<u>Block Friction and related problems</u>	Dr. Valsa Ipe	
<u>47</u>	17-11-2017	<u>12 to 1</u>	<u>Friday</u>	<u>Block Friction and related problems</u>	Dr. Valsa Ipe	
<u>48</u>	18-11-2017	<u>12 to 1</u>	<u>Saturday</u>	<u>Problems on Rope Friction</u>	Dr. Valsa Ipe	
<u>49</u>	20-11-2017	<u>2.45 to 3.35</u>	<u>Monday</u>	<u>Ladder Friction and related problems</u>	Dr. Valsa Ipe	Assignment 2 submission
<u>50</u>	21-11-2017	<u>8.30 to 9.30</u>	<u>Tuesday</u>	<u>Ladder Friction and related problems</u>	Dr. Valsa Ipe	



Course Delivery Schedule (Theory)

Lecture No.	Date	Time	Day	Topic	Delivered By	Additional Activity
<u>51</u>	24-11-2017	<u>11 to 12</u>	<u>Friday</u>	<u>Wedge Friction and related problems</u>	Dr. Valsa Ipe	
<u>52</u>	24-11-2017	<u>12 to 1</u>	<u>Friday</u>	<u>Wedge Friction and related problems</u>	Dr. Valsa Ipe	
<u>53</u>	25-11-2017	<u>12 to 1</u>	<u>Saturday</u>	<u>Introduction to dynamics</u>	Dr. Valsa Ipe	
<u>54</u>	27-11-2017	<u>2.45 to 3.35</u>	<u>Monday</u>	<u>Introduction to dynamics</u>	Dr. Valsa Ipe	
<u>55</u>	28-11-2017	<u>8.30 to 9.30</u>	<u>Tuesday</u>	<u>Numerical on rectilinear motion</u>	Dr. Valsa Ipe	
<u>56</u>	1-12-2017	<u>11 to 12</u>	<u>Friday</u>	<u>Numerical on rectilinear motion</u>	Dr. Valsa Ipe	
<u>57</u>	1-12-2017	<u>12 to 1</u>	<u>Friday</u>	<u>Curvilinear translation</u>	Dr. Valsa Ipe	
<u>58</u>	2-12-2017	<u>12 to 1</u>	<u>Saturday</u>	<u>Numerical on projectiles</u>	Dr. Valsa Ipe	
<u>59</u>	2-12-2017	<u>12 to 1</u>	<u>Saturday</u>	<u>Numerical on projectiles</u>	Dr. Valsa Ipe	
<u>60</u>	2-12-2017	<u>12 to 1</u>	<u>Saturday</u>	<u>Numerical on projectiles</u>	Dr. Valsa Ipe	



Lecture 1 Intended Learning Outcomes

At the end of this lecture, student will be able to:

- Describe Engineering and Civil Engineering in particular
- Explain the different disciplines of civil Engineering and their applications
- Interpret the role of Civil Engineering in infrastructure development



Lecture 2 Intended Learning Outcomes

At the end of this lecture, student will be able to:

- Define soil and explain its properties
- Describe materials of construction
- Describe the desirable properties and applications of different building materials such as stone, bricks, lime, mortar, etc.
- Explain the properties of cement and types of foundation
- Differentiate materials used in masonry construction and the construction methods



Lecture 3 Intended Learning Outcomes

At the end of this lecture, student will be able to:

- Identify the various materials used in the construction and finishing of civil works such as steel, timber, glass and aluminium, flooring materials, panels, plywoods and boards
- Describe the properties of each of the above materials with their advantages and disadvantages
- Explain the properties of paints and emulsions and their application methods



Lecture 4 Intended Learning Outcomes

At the end of this lecture, student will be able to:

- Define plumbing and fittings
- Describe uses of rainwater harvesting
- Explain the methods and components of rainwater harvesting
- Distinguish water supply and sewage



Lecture 5 Intended Learning Outcomes

At the end of this lecture, students will be able to:

- Define Engineering Mechanics
- Describe the basic idealizations of Mechanics such as rigid body, continuum, particle and point force
- Explain the concepts of Mechanics
- Differentiate the different branches of Mechanics



Lecture 6 Intended Learning Outcomes

At the end of this lecture, student will be able to:

- Define Newton's Laws and Law of Gravitation
- Describe Force and its elements
- Explain the laws of transmissibility, superposition and physical independence



Lecture 7 Intended Learning Outcomes

At the end of this lecture, student will be able to:

- Explain the concept of resolution of forces
- Solve problems on resolution of forces to find the components of a force



Lecture 8 Intended Learning Outcomes

At the end of this lecture, student will be able to:

- Explain the concept of resolution of forces
- Solve problems on resolution of forces to find the components of a force



Lecture 9 Intended Learning Outcomes

At the end of this lecture, student will be able to:

- Define composition of forces and resultant force
- Explain and prove parallelogram law of forces
- Apply parallelogram law of forces for specific angles
- Distinguish between resolution and composition of forces



Lecture 10 Intended Learning Outcomes

At the end of this lecture, student will be able to:

- Define a moment and couple
- Describe the characteristics of a couple
- Explain the concepts of moment of a force, couple and moment of a couple



Lecture 11 Intended Learning Outcomes

At the end of this lecture, student will be able to:

- Find the components of a force
- Deduce the moment and couple for a given force system
- Calculate the moments about given reference points in different structures



Lecture 12 Intended Learning Outcomes

At the end of this lecture, students will be able to:

- Define a force system
- Classify the force systems
- Apply theorem of moments to a non-concurrent force system
- Compare the analysis of concurrent and non concurrent force systems



Lecture 13 Intended Learning Outcomes

At the end of this lecture, students will be able to:

- Apply the method of resolution and find the resultant of coplanar concurrent force system
- Solve for the unknown forces given the resultant of concurrent force system
- Calculate the angles of applied forces given the resultant of concurrent force system



Lecture 14 Intended Learning Outcomes

At the end of this lecture, students will be able to:

- Apply the method of resolution and find the resultant of coplanar concurrent force system
- Solve for the unknown forces given the resultant of concurrent force system
- Calculate the angles of applied forces given the resultant of concurrent force system



Lecture 15 Intended Learning Outcomes

At the end of this lecture, students will be able to:

- Apply the method of Resolution and find the resultant of Coplanar Concurrent force system
- Solve for the unknown forces given the resultant of concurrent force system
- Calculate the angles of applied forces given the resultant of concurrent force system



Lecture 16 Intended Learning Outcomes

At the end of this lecture, students will be able to:

- Describe Varignon's Theorem
- Apply the method of resolution and find the resultant of coplanar non concurrent force system
- Solve the unknown forces given the resultant of non concurrent force system
- Calculate the angles of applied forces given the resultant of concurrent force system



Lecture 17 Intended Learning Outcomes

At the end of this lecture, students will be able to:

- Describe Varignon's Theorem
- Apply the method of resolution and find the resultant of coplanar non concurrent force system
- Solve the unknown forces given the resultant of non concurrent force system
- Calculate the angles of applied forces given the resultant of concurrent force system



Lecture 18 Intended Learning Outcomes

At the end of this lecture, students will be able to:

- Describe Varignon's Theorem
- Apply the method of resolution and find the resultant of coplanar non concurrent force system
- Solve the unknown forces given the resultant of non concurrent force system
- Calculate the angles of applied forces given the resultant of concurrent force system



Lecture 19 Intended Learning Outcomes

At the end of this lecture, students will be able to:

- Define equivalent force system
- Describe the concept of equivalent force system
- Solve the problems on replacing the force and couple moment system by an equivalent force



Lecture 20 Intended Learning Outcomes

At the end of this lecture, students will be able to:

- Define types of forces
- Describe Equilibrium and Equilibrant
- Explain conditions of equilibrium for concurrent and non concurrent force systems



Lecture 21 Intended Learning Outcomes

At the end of this lecture, students will be able to:

- Define free body diagram
- Describe and derive Lami's theorem
- Draw the free body diagram for different structures in equilibrium



Lecture 22 Intended Learning Outcomes

At the end of this lecture, students will be able to:

- Use Lami's theorem to solve equilibrium related problems (for 3 force system)
- Apply the conditions of equilibrium to solve problems (for more than 3 force system)
- Calculate the unknown forces or reactions for equilibrium of coplanar concurrent force system involving single bodies



Lecture 23 Intended Learning Outcomes

At the end of this lecture, students will be able to:

- Use Lami's theorem to solve equilibrium related problems (for 3 force system)
- Apply the conditions of equilibrium to solve problems (for more than 3 force system)
- Calculate the unknown forces or reactions for equilibrium of coplanar concurrent force system involving single bodies



Lecture 24 Intended Learning Outcomes

At the end of this lecture, students will be able to:

- Use Lami's theorem to solve equilibrium related problems (for 3 force system)
- Apply the conditions of equilibrium to solve problems (for more than 3 force system)
- Calculate the unknown forces or reactions for equilibrium of coplanar concurrent force system involving single bodies



Lecture 25 Intended Learning Outcomes

At the end of this lecture, students will be able to:

- Use Lami's theorem to solve equilibrium related problems (for 3 force system)
- Apply the conditions of equilibrium to solve problems (for more than 3 force system)
- Calculate the unknown forces or reactions for equilibrium of coplanar concurrent force system involving single bodies



Lecture 26 Intended Learning Outcomes

At the end of this lecture, students will be able to:

- Define a beam
- Describe types of supports
- Explain types of beams
- Choose the appropriate number of reactions developed in the supports



Lecture 27 Intended Learning Outcomes

At the end of this lecture, students will be able to:

- Define and classify Axial members, Frames
- Define cables
- Identify and explain different types of loads



Lecture 28 Intended Learning Outcomes

At the end of this lecture, students will be able to:

- Identify the type of support and support reactions
- Apply the conditions of equilibrium
- Calculate the reactions for the beams



Lecture 29 Intended Learning Outcomes

At the end of this lecture, students will be able to:

- Identify the type of support and support reactions
- Apply the conditions of equilibrium
- Calculate the reactions for the beams



Lecture 30 Intended Learning Outcomes

At the end of this lecture, students will be able to:

- Identify the type of support and support reactions
- Apply the conditions of equilibrium
- Calculate the reactions for the beams



Lecture 31 Intended Learning Outcomes

At the end of this lecture, students will be able to:

- Define and recognise determinate trusses
- Calculate the forces in the members of trusses by choosing and applying methods of sections or method of joints



Lecture 32 Intended Learning Outcomes

At the end of this lecture, students will be able to:

- Define and recognise determinate trusses
- Calculate forces in the members of trusses by choosing and applying methods of sections or method of joints



Lecture 33 Intended Learning Outcomes

At the end of this lecture, students will be able to:

- Define centre of gravity and centroid
- Derive the centroid of lines, planes and volumes
- Solve the problems on CG of structural sections



Lecture 34 Intended Learning Outcomes

At the end of this lecture, students will be able to:

- Derive the centroid of different sections



Lecture 35 Intended Learning Outcomes

At the end of this lecture, students will be able to:

- Calculate the co-ordinates of the centre of gravity and tabulate them



Lecture 36 Intended Learning Outcomes

At the end of this lecture, students will be able to:

- Calculate the co-ordinates of the centre of gravity.



Lecture 37 Intended Learning Outcomes

At the end of this lecture, students will be able to:

- Calculate the co-ordinates of the centre of gravity.



Lecture 38 Intended Learning Outcomes

At the end of this lecture, students will be able to:

- Define Moment of Inertia and Radius of gyration
- Describe theorem of Perpendicular axes
- Explain theorem of Parallel axes



Lecture 39 Intended Learning Outcomes

At the end of this lecture, students will be able to:

- Determination of Moment of Inertia of various shapes and curves



Lecture 40 Intended Learning Outcomes

At the end of this lecture, students will be able to:

- Determine the Moment of Inertia for different sections



Lecture 41 Intended Learning Outcomes

At the end of this lecture, students will be able to:

- Determine the Moment of Inertia for different sections



Lecture 42 Intended Learning Outcomes

At the end of this lecture, students will be able to:

- Calculate and convert the composite section into simple regular areas
- Calculate the co-ordinates of the centroid of the composite area
- Solve for the Moment of Inertia of sections with respect to the considered axis



Lecture 43 Intended Learning Outcomes

At the end of this lecture, students will be able to:

- Calculate and convert the composite section into simple regular areas
- Calculate the co-ordinates of the centroid of the composite area
- Solve for the Moment of Inertia of sections with respect to the considered axis



Lecture 44 Intended Learning Outcomes

At the end of this lecture, students will be able to:

- Calculate and convert the composite section into simple regular areas
- Calculate the co-ordinates of the centroid of the composite area
- Solve for the Moment of Inertia of sections with respect to the considered axis



Lecture 45 Intended Learning Outcomes

At the end of this lecture, students will be able to:

- Describe the concepts of friction



Lecture 46 Intended Learning Outcomes

At the end of this lecture, students will be able to:

- Define Block friction and understand block friction
- Draw Free Body diagrams of Blocks in the given problems
- Evaluate frictional forces or weight of the block or find tension in the string connecting the blocks by assuming impending state of the block



Lecture 47 Intended Learning Outcomes

At the end of this lecture, students will be able to:

- Draw Free Body diagrams of Blocks in the given problems
- Evaluate frictional forces or weight of the block or find tension in the string connecting the blocks by assuming impending state of the block



Lecture 48 Intended Learning Outcomes

At the end of this lecture, students will be able to:

- Draw Free Body diagrams of pulley in the given problems
- Evaluate frictional forces or find tension in the string on either side of the pulley by assuming impending state



Lecture 49 Intended Learning Outcomes

At the end of this lecture, students will be able to:

- Describe the concepts of ladder friction
- Draw Free Body diagrams of Ladder in the given problems
- Evaluate frictional forces or find the height upto which a person can ascend safely or find the force needed to be applied at the floor level to hold the ladder in equilibrium



Lecture 50 Intended Learning Outcomes

At the end of this lecture, students will be able to:

- Draw Free Body diagrams of Ladder in the given problems
- Evaluate frictional forces or find the height upto which a person can ascend safely or find the force needed to be applied at the floor level to hold the ladder in equilibrium



Lecture 51 Intended Learning Outcomes

At the end of this lecture, students will be able to:

- Define wedge and wedge friction
- Draw Free Body diagrams of wedge in the given problems
- Evaluate frictional forces or find the force needed to lift the wedge



Lecture 52 Intended Learning Outcomes

At the end of this lecture, students will be able to:

- Draw Free Body diagrams of wedge in the given problems
- Evaluate frictional forces or find the force needed to lift the wedge



Lecture 53 Intended Learning Outcomes

At the end of this lecture, student will be able to:

- Describe dynamics, kinetics and kinematics
- Explain concepts of position, displacement, velocity, and acceleration
- Explain the particle motion along a straight line and represent this motion graphically



Lecture 54 Intended Learning Outcomes

At the end of this lecture, student will be able to:

- Define Dynamics, Rectilinear motion and Projectiles
- Define Rectilinear motion and Projectiles
- Describe the concept of projectile
- Explain Displacement-Time Curve, Velocity-Time Curve and Acceleration-Time Curve



Lecture 55 Intended Learning Outcomes

At the end of this lecture, student will be able to:

- Solve problems on rectilinear motion



Lecture 56 Intended Learning Outcomes

At the end of this lecture, student will be able to:

- Solve problems on rectilinear motion



Lecture 57 Intended Learning Outcomes

At the end of this lecture, student will be able to:

- Define and describe projectile and related terms velocity of projection, angle of projection, trajectory, horizontal range, time of flight
- Derive equations of motion of trajectory
- Evaluate time required to reach maximum height, maximum height, horizontal range and time of flight from equation of motion of trajectory



Lecture 58 Intended Learning Outcomes

At the end of this lecture, student will be able to:

- Solve problems on horizontal projection, inclined projection on both horizontal and inclined plane are analyzed neglecting air resistance



Lecture 59 Intended Learning Outcomes

At the end of this lecture, student will be able to:

- Solve problems on horizontal projection, inclined projection on both horizontal and inclined plane are analyzed neglecting air resistance



Lecture 60 Intended Learning Outcomes

At the end of this lecture, student will be able to:

- Solve problems on horizontal projection, inclined projection on both horizontal and inclined plane are analyzed neglecting air resistance

