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## Systematic review and meta-analysis of myopia prevalence in African school children

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### Abstract

#### Purpose

Increased prevalence of myopia is a major public health challenge worldwide, including in Africa. While previous studies have shown an increasing prevalence in Africa, there is no collective review of evidence on the magnitude of myopia in African school children. Hence, this study reviews the evidence and provides a meta-analysis of the prevalence of myopia in African school children.

#### Methods

This review was conducted using the 2020 Preferred Reporting Items for Systematic reviews and Meta-Analyses (PRISMA) guidelines. Five computerized bibliographic databases, PUBMED, Scopus, Web of Science, ProQuest, and Africa Index Medicus were searched for published studies on the prevalence of myopia in Africa from 1 January 2000 to 18 August 2021. Studies were assessed for methodological quality. Data were gathered by gender, age and refraction technique and standardized to the definition of myopia as refractive error  $\geq 0.50$  diopter. A meta-analysis was



conducted to estimate the prevalence. Significant heterogeneity was detected among the various studies ( $I^2 > 50\%$ ), hence a random effect model was used, and sensitivity analysis was performed to examine the effects of outliers.

## Results

We included data from 24 quality assessed studies, covering 36,395 African children. The overall crude prevalence of myopia over the last two decades is 4.7% (95% CI, 3.9–5.7) in African children. Although the prevalence of myopia was slightly higher in females (5.3%, 95%CI: 4.1, 6.5) than in males (3.7%, 95% CI, 2.6–4.7;  $p = 0.297$ ) and higher in older [12–18 years 5.1% (95% CI, 3.8–6.3) than younger children (aged 5–11 years, 3.4%, 95% CI, 2.5–4.4;  $p = 0.091$ ), the differences were not significant. There was a significantly lower prevalence of myopia with cycloplegic compared with non-cycloplegic refraction [4.2%, 95%CI: 3.3, 5.1 versus 6.4%, 95%CI: 4.4, 8.4;  $p = 0.046$ ].

## Conclusions

Our results showed that myopia affects about one in twenty African schoolchildren, and it is overestimated in non-cycloplegic refraction. Clinical interventions to reduce the prevalence of myopia in the region should target females, and school children who are aged 12–18 years.

## Introduction

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Uncorrected refractive error is the most common cause of visual impairment affecting an estimated one billion people globally [1]. Myopia is the most common refractive error and an important cause of ocular morbidity, particularly among school-aged children and young adults. Worldwide, myopia is reaching epidemic proportions linked to changing lifestyles and modern technology, particularly mobile devices [2]. Globally, myopia affected 22.9% of the world's population in 2000, with projections of an increase to 49.8% by 2050 affecting 4.8 billion people [2], representing a 117% increase over 50 years. According to a 2015 report, it was estimated that globally, about 1.89 billion people are myopic and 170 million have high myopia [3].

The reported prevalence of myopia in children aged 5–17 years ranges from 1.2% in Mechi Zone, Nepal, to 73.0% in South Korea [4, 5]. Over 15 years, the prevalence of myopia increased from 79.5% to 87.7% in Chinese high school children with an average age of  $18.5 \pm 0.7$  years [6]. In South African school children aged 5–15 years, the reported prevalence of myopia was only 2.9% with retinoscopy and 4.0% using autorefraction [7]. The authors reported that this prevalence increased to 9.6% at age 15 years.

The increase in myopia prevalence will have a significant economic impact because of associated ocular health problems and visual impairment. Uncorrected myopia of between– 1.50 D and– 4.00 D can significantly affect vision to be regarded as a cause of moderate visual impairment and blindness, respectively [8]. Apart from its direct impact on visual impairment, high myopia [usually defined as a spherical equivalent  $\geq 5.00$ D [4, 9, 10] of myopia, although the definitions used to grade myopia are variable] increases the risk of potentially blinding ocular pathologies such as retinal holes; retinal tears; retinal degeneration; retinal detachment; and myopic macular degeneration [3, 11]. Uncorrected myopia has huge social, economic, psychological and developmental implications [12]. The economic cost of refractive errors, including myopia, has been estimated to be approximately US\$ 202 billion per annum [13], far exceeding that of other eye diseases.

The increasing prevalence of myopia has led to research in the study of the possible mechanism for myopia development, which has generated two broad themes: the role of nature (genetic influences) and nurture (environmental influences including lifestyle). Understanding the mechanism for the development of myopia is also being explored in the control of myopia. Epidemiologic data from Southeast Asia has given credence to the association between near work and myopia, given the number of hours children from this region spend doing near work. Due to vast regional differences in culture, habits, socioeconomic status, educational levels and urbanization, there is uncertainty as to the exact magnitude of the myopia burden among African school-aged children and its trend over time [14].

In the last few decades, there has been a change in the lifestyle and behavior of people in Africa as a result of increasing urbanization [15]. Africa's urban population grew from 27 million in 1950 to 567 million in 2015 (a 2,000% increase), and now 50% of Africa's population live in one of the continent's 7,617 urban agglomerations of 10,000 or more inhabitants [16]. Consequently, more children and young adults in Africa are increasingly engaged in indoor and near work activities compared to earlier generations [17]. Children spend long hours doing schoolwork and, following the advent of technology, increasingly use mobile devices for gaming and other activities [18, 19]. These factors are thought to promote myopia development and/or progression [20–23].

Africa is the world's second largest and second most populous continent, after Asia, and it accounts for about 16% of the world's human population. While every global region will experience a decline in population by 2100, the African population is expected to triple. Africa's population is the youngest amongst all the continents, the median age in 2012 was 19.7 years compared to the global median of 30.4 years. This young population is an important asset for the continent's development. The challenges of the young population must be addressed in time as they constitute the bulk of the productive age of the economy. While rising myopia is a cause for global concern, it is not given due attention in Africa due to a lack of adequate prevalence data and prospective studies tracking the trend of myopia over decades [24]. Due to this, the representation of Africa is poor in studies predicting global trends of myopia [24]. The aim of this study was to systematically review the evidence and provide a meta-analysis of the prevalence of myopia in African school children which will address the knowledge gap and help understand the prevalence of myopia among this group in Africa.

## Materials and methods

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This systematic review followed the framework of the Preferred Reporting Items for Systematic Reviews and Meta-Analyses (PRISMA. See Checklist in [S1 File](#)) [25]. The protocol for the review was registered with PROSPERO (#CRD42020187609).

### Search strategy and quality assessment

Two review team members (GO and BE) performed an independent systematic search and review of myopia in Africa using published data spanning the last two decades. Refractive error came into reckoning as a cause of visual impairment in the last two decades, following the change in the definition of visual impairment which was based on presenting visual acuity [26]. The search was conducted on 25th May and 18th August 2021. A third reviewer, KO, adjudicated where there were disagreements. The quality of each selected article was assessed using the checklist developed by Downs and Black [27] and each included article was assessed and scored on a 10-item scale (scoring is shown in [S1 Table](#)). The search was restricted to articles available online, articles

mentioning prevalence of myopia in any region of Africa, and articles published in the English language. Searches included the following databases: Web of sciences, PubMed, ProQuest, MEDLINE, Scopus, and African Index Medicus from 1<sup>st</sup> of January 2000 to August 18, 2021.

We searched these databases using the following MeSH (Medical Subject Heading) terms and keywords: Refractive AND error AND Africa AND children AND prevalence. A number of iterations of these search terms were used, for example, "refractive error AND Africa AND children AND prevalence" or "refractive error AND Africa AND children". Further details about search strategy and MeSH terms are available in the (S2 File). A broader search also used terms such as epidemiology, myopia, and school children. We also identified and included relevant studies by manually searching through the reference lists of identified papers. The PRISMA flowchart presented in Fig 1 shows the process used for selecting articles.

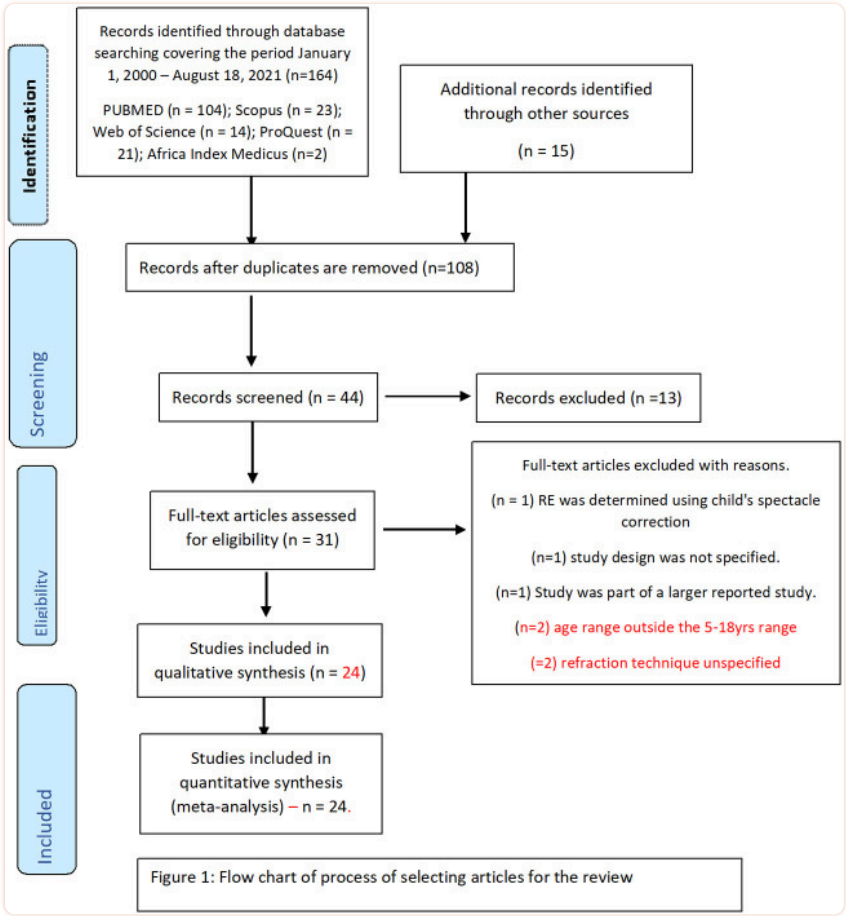


Fig 1

Flow chart of process of selecting articles for the review.

Inclusion and exclusion criteria

Studies published between 2000 and 2021, investigating the prevalence of refractive error in male and female school children aged 5 to 18 years of age were included in the review. Studies that employed an observational cross-sectional study design; had a clear description of the sampling technique; stated the method of measuring refractive error (cycloplegic or non-cycloplegic refraction), as well as objective or subjective refraction; stated the criteria for defining myopia (spherical equivalent  $\geq 0.50$  D of myopia [2, 28–30]; the study was either school-based or

population-based; and were published in English language, were included in the review. The decision as to whether the articles met the inclusion criteria was made independently by the two reviewers (GO and BE) and where there was a disagreement, a third reviewer (KO) was consulted.

Studies where the criteria for defining myopia were not specified; the ages of the participants were either not specified or outside the age range specified for this review; or which reported findings from a hospital/clinic-based sample were excluded from the review.

## Data extraction

The data extracted from each article included the following: Authors; year of publication; country of study; study design; sample size; sampling technique; the age of study participants; criteria for defining myopia; method of refractive error assessment (cycloplegic vs non-cycloplegic); method of refractive error assessment (objective vs subjective); prevalence of myopia; and the proportion of refractive error due to myopia. Where the reported prevalence was not clearly defined, the corresponding author in the published article was contacted for clarification.

## Statistical methods

Meta-analysis was conducted using Stata version 14.0 (StataCorp, College Station, TX, USA). The syntax “metaprop” in Stata was used to generate forest plots and each forest plot showed the prevalence of myopia in school children, by gender, age and refraction technique in individual studies and its corresponding weight, as well as the pooled prevalence in each subset and its associated 95% confidence intervals (CI). A heterogeneity test obtained for the different studies showed a high level of inconsistency ( $I^2 > 50\%$ ) thereby indicating the use of a random effect model in all the meta-analyses conducted. Sensitivity analysis was carried out by examining the effect of outliers, by employing similar method to that used by Patsopoulos et al. [31], which involves the process of comparing the pooled prevalence before and after eliminating one study at a time. The funnel plot was used to report the potential bias and small/large study effects and Begg’s tests was used to assess asymmetry. The prevalence was subdivided into separate datasets based on overall prevalence, males or females, cycloplegic or non-cycloplegic refraction for a more detailed analysis of the prevalence of myopia. Also, to study a possible variation of the prevalence of myopia in terms of age, the age groups in the reported studies were divided into two categories: 5–11 years and 12–18 years. Their respective funnel plots are shown as (S3–S7 Files).

## Results

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### Summary of included studies

From the described search strategy, a total of 164 potentially relevant titles/abstracts of articles were initially identified. Fig 1 presents the flowchart of the article screening and selection process. Following a quick inspection of identified studies and removal of duplicate articles, 44 relevant articles were assessed for eligibility. Using the pre-defined inclusion and exclusion criteria, 24 of 30 articles that underwent detailed review were eligible, and data from these studies were included in this study. A breakdown of the eligible studies as well as their quality assessment scores (maximum of 10) are presented in Table 1. S1 Table shows how the quality assessment scores were calculated.

Table 1

Characteristics of studies that reported the prevalence of myopia in school-aged children in Africa and were included in the meta-analysis.

First Author	Year of study	Study Country <sup>†</sup>	Age group (years)	Mean age (years)	Total Sample size	Cycloplegia	Objective refraction	Prevalence of myopia (%)	Comm refrac error
Atowa [32]	2017	Nigeria	8–15	11.5 ± 2.3	1197	Yes	Objective	2.7	
Wajuihian [33]	2017	South Africa	13–18	15.8 ± 1.6	1586	No	Objective	7	
Chebil [34]	2016	Tunisia	6–14	10.1 ± 1.8	6192	Yes	Objective	3.71	
Kedir [35]	2014	Ethiopia	7–15	Not reported	570	No	Subjective	2.6	
Soler [36]	2015	Equatorial Guinea	6–16	10.8 ± 3.1	425	Yes	Objective	10.4	
Kumah [37]	2013	Ghana	12–15	13.8	2435	Yes	Objective	3.2	
Mehari [38]	2013	Ethiopia	7–18	13.1 ± 2.5	4238	No	Objective	6	
Jimenez [39]	2012	Burkina Faso	6–16	11.2 ± 2.4	315	No	Objective	2.5	
Naidoo [7]	2003	South Africa	5–15	Not reported	4890	Yes	Objective	2.9	
Yamamah [40]	2015	Egypt	6–17	10.7 ± 3.1	2070	Yes	Objective	3.1	Astign
Nartey [41]	2016	Ghana	6–16	10.6	811	No	Subjective	4.6	
Anera [42]	2006	Burkina Faso	5–16	10.2 ± 2.2	388	Yes	Objective	0.5	
Chukwuemeka [43]	2015	South Africa	7–14	9.9 ± 2.2	421	No	Objective	18.7	Astign
Alrasheed [44]	2016	Sudan	6–15	10.8 ± 2.8	1678	Yes	Objective	6.8	Myopi
Abdul-Kabir [45]	2016	Ghana	10–15	Not reported	208	No	Objective	22.6	Myopi
Ebri [46]	2019	Nigeria	10–18	13.3 ± 1.9	4241	Yes	Objective	4.8	Astign
Ezinne [47]	2018	Nigeria	5–15	9.0 ± 2.5	998	Yes	Objective	4.5	Myopi

<sup>†</sup> = country the study was conducted;

<sup>‡</sup> = authors provided data for only those aged 5–18 years.



The included studies comprised of the following: six (25.0%) studies from Ghana, four (16.7%) each from South Africa, and Nigeria, three from Ethiopia (12.5%), two (8.3%) from Burkina Faso, and one (4.2%) each from Sudan, Egypt, Equatorial Guinea, Somalia and Tunisia ([Table 1](#)). Of the reviewed articles, 84.2% (n = 21) were school-based, cross-sectional studies, two (8.3%) were population-based, cross-sectional studies, while one (4.2%) employed a cross-sectional study design but did not report whether it was school or population-based.

### Method of measuring refractive error in African school-aged children

Of the reviewed studies, 13 (54.2%) performed cycloplegic refraction to determine the refractive error status of the children, while non-cycloplegic refraction was used in 11 (45.8%) of the studies. Regarding the technique used for refractive error measurement, over three-quarters of the studies (n = 20, 83.3%) performed objective refraction, with about one-sixth (n = 4, 16.7%) performing subjective refraction.

### Prevalence of myopia in African school-aged children

The number of children aged 5–18 years included in the study ranged from 208 for a study conducted in Ghana [[45](#)] to 6192 for another study conducted in Tunisia [[34](#), [55](#)]. The prevalence of myopia reported in these studies ranged from 0.5% [[42](#)] to 10.4% [[36](#), [52](#)] with cycloplegic refraction. In studies where non-cycloplegic refraction was used to determine refractive error refraction in school children, the reported myopia prevalence ranged from 1.7% [[51](#)] to 22.6% [[45](#)].

### Meta-analysis of myopia prevalence in children ag 5–18 years in Africa (2000–2021)

**Myopia prevalence among school children in Africa** [Fig 2](#) shows a forest plot of the prevalence of myopia among African school children aged 5–18 years. The pooled estimate of myopia in the African region was significant (5.0%, 95%CI: 4.1, 5.8;  $p < 0.001$ ) and about 37.5% of the studies (n = 9) reported significantly higher prevalence of myopia and 50% (n = 12) reporting significantly lower prevalence compared with the pooled estimate across Africa. The study by Abdul-Kabir found the highest prevalence (22.6%) of myopia among Ghanaian children (95%CI: 17.1, 28.9) [[45](#)], while Anera et al. found the lowest prevalence among children in Burkina Faso (0.5%, 95%CI: 0.1, 1.9) [[42](#)]. The pooled prevalence estimates of myopia was similar to the study by Ebri [[46](#)] and Ezinne [[47](#)] (4.8%, 95%CI: 4.2, 5.5), both involving children from Nigeria [[46](#), [47](#)]. Funnel plots and using Begg's test for Myopia in Africa indicated homogeneity ([S3 File](#)) and meta-regression analysis of myopia by year of publication indicated that publication of year increased as the proportion of myopia decreased but this relationship was not statistically significant ( $p = 0.423$ , [S7 File](#)).

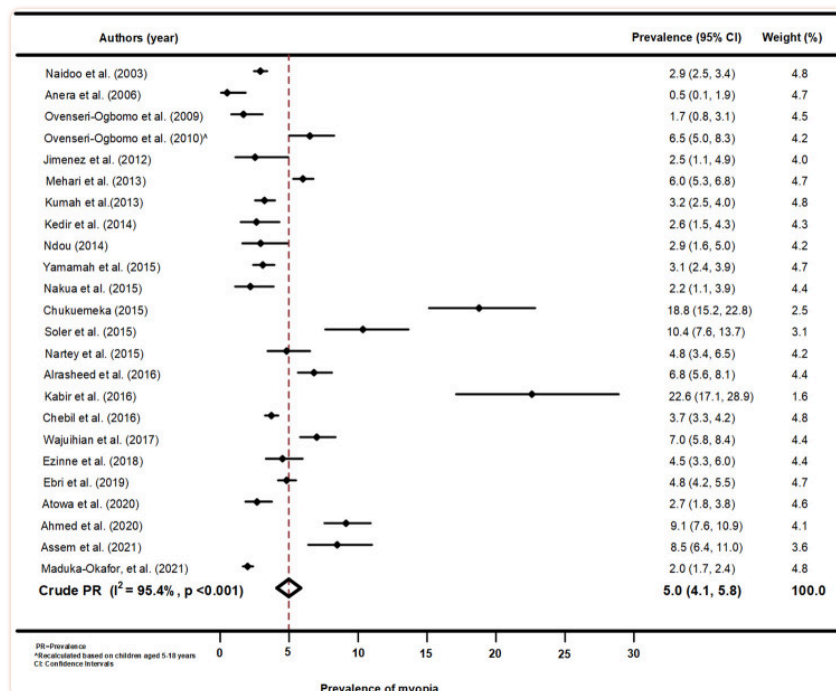


Fig 2

Forest plot of myopia prevalence from the meta-analysis of African studies.

## Myopia prevalence by gender of the School children in Africa (2000–2021)

Fig 3 is a forest plot for prevalence of myopia by gender among school children aged 5–18 years in Africa. The prevalence estimates varied significantly between studies in both male and female children ( $p < 0.001$ , per gender), and the overall pooled prevalence of myopia by gender was 4.8% (95%CI: 4.1, 5.6) and similar between male and female estimates ( $p = 0.297$ ). Compared with the overall pooled estimate, the prevalence of myopia was slightly higher in male (4.5%, 95%CI: 3.4, 5.5) children than females (5.3%, 95%CI: 4.1, 6.5) but the difference was not significant as indicated by the overlapping of the CIs with that of the overall pooled estimate. Funnel plots and using Begg's test for Myopia by gender reported absence of publication biases (S4 File).



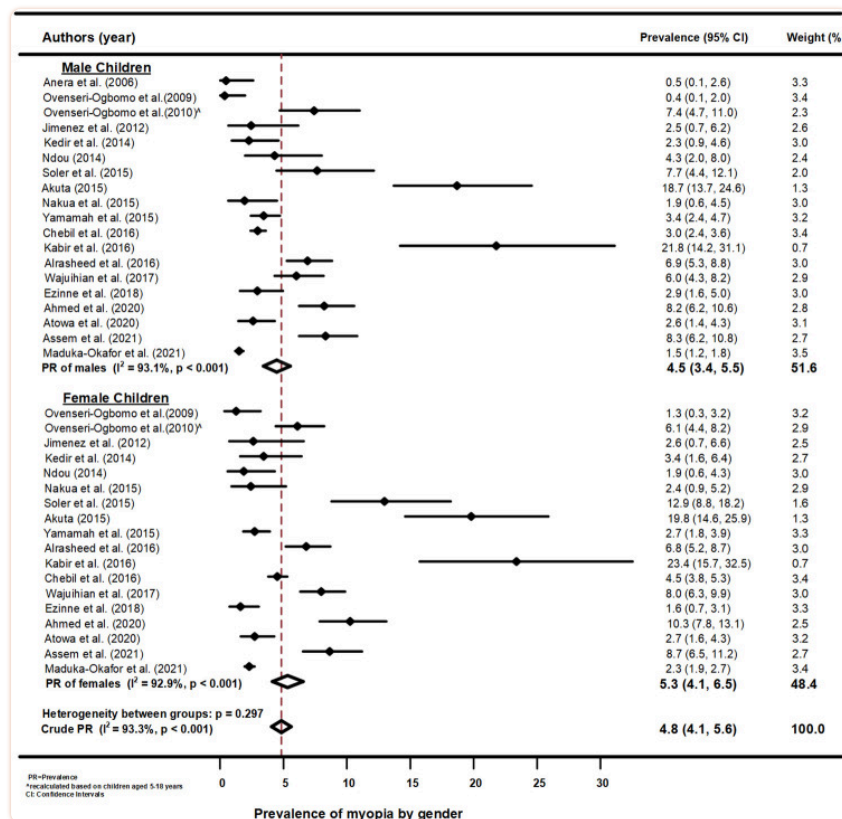


Fig 3

Forest plot of myopia prevalence by gender from the meta-analysis of African studies.

## Myopia prevalence by age group of the school children in Africa (2000–2021)

The forest plot of the prevalence of myopia in children aged 5–11 years and 12–18 years is presented in [Fig 4](#). The pooled estimate of myopia in school children aged 5–11 years and 12–18 years was lower (3.7%, 95%CI 2.6, 4.7) and higher (5.8%, 95%CI 3.8, 6.3) respectively, than the pooled estimate but none was significant as they overlapped with the pooled estimate in Africa (4.4%, 95%CI 3.6, 5.2). The heterogeneity between the groups was approaching significant ( $p = 0.091$ ) but older children had a higher prevalence of myopia than younger children. Among those aged 5–11 years, the highest significant prevalence was reported in a Ghanaian study (16.4%, 95%CI: 13.0, 20.3) and a study conducted in Equatorial Guinea (8.2%, 95%CI: 5.8, 11.3) while school children in Ethiopia (0.5%, 95%CI: 0.1, 1.5) had the lowest significant prevalence estimate of myopia. Among those aged 12–18 years, children in Ghana also showed the highest significant prevalence of myopia (20.2%, 95%CI: 16.5, 24.4), but the lowest prevalence was reported among School children in Burkina Faso (0.5%, 95%CI: 0.1, 1.9). The heterogeneity of these studies by age as subgroups analysis were low ([S5 File](#)).

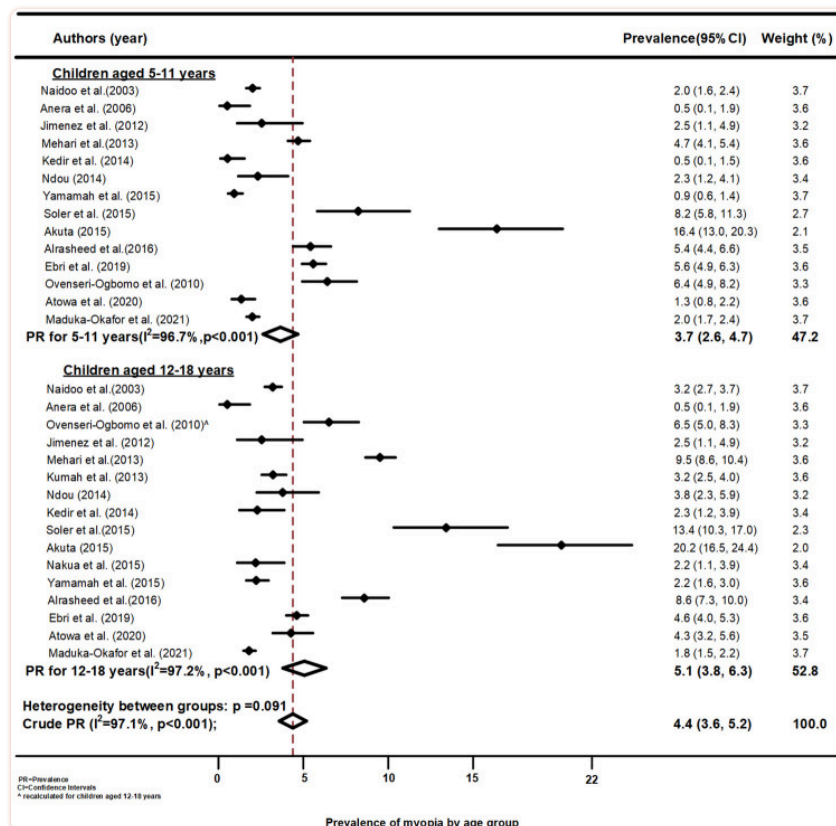


Fig 4

Forest plot of myopia prevalence by age group across African studies.

## Myopia prevalence by mode of refraction among school children in Africa (2000–2021)

The forest plot displayed in [Fig 5](#) shows the pooled estimate of myopia prevalence among school children in Africa. Using cycloplegic refraction, studies have reported significantly lower prevalence estimates of myopia among school children in Africa compared with those that used non-cycloplegic refraction (4.2%, 95%CI: 3.3, 5.1 versus 6.4%, 95%CI: 4.4, 8.4;  $p = 0.046$ ). From the plot, it can be seen that studies that used non cycloplegic technique to determine refraction had greater variabilities in the reported myopia prevalence (ranging from 1.7 to 22.6%), but those that performed cycloplegic refraction had smaller between study variability in the reported prevalence of myopia (range from 0.5 to 10.4%). Funnel plots and the Begg's test for Myopia by refraction technique shown in [S6](#) and [S7](#) Files, respectively, found no publication biases.

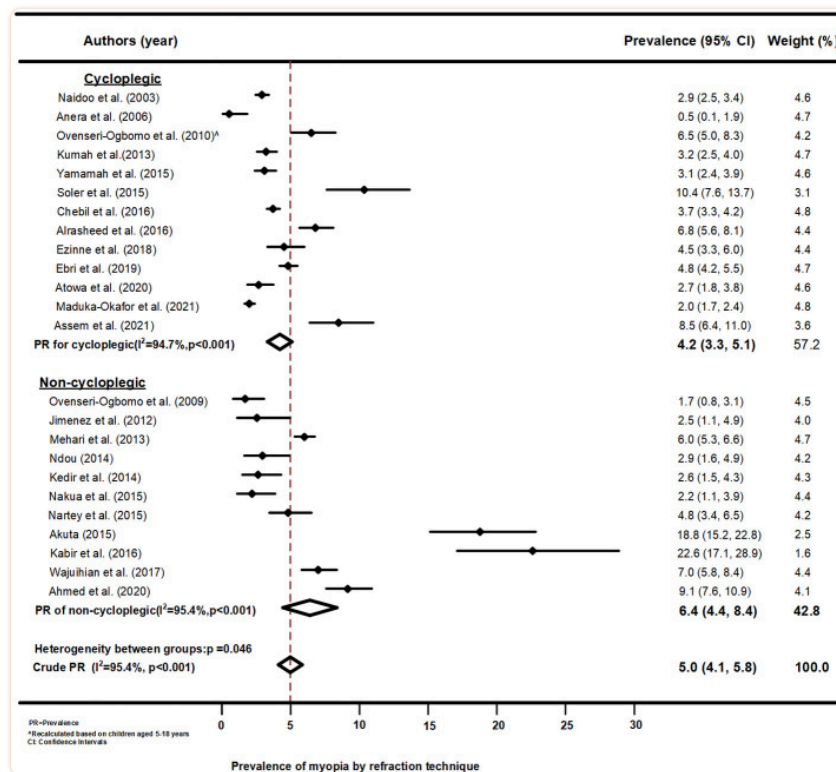


Fig 5

Forest plot of myopia prevalence by refraction technique among school children in Africa.

## Discussion

### Prevalence of myopia

The present study provided recent estimates of the myopia prevalence in African children using data from twenty eight studies conducted over two decades. The prevalence of myopia defined as SER  $\geq 0.50D$  of myopia in school children across African countries was 4.7% (95%CI, 3.9, 5.7%) and there were wide variations within and between African countries. A significantly higher prevalence rate was observed in Ghana [45] and South Africa [43], with significantly lower rates in Burkina Faso [42] and Ethiopia [56]. In some countries like Ghana, the variation in the reported prevalence of myopia between studies reached 21% [37, 41, 45, 48, 51, 52]. Although the regional variations in myopia prevalence found in this study are consistent with the statement of Foster and Jiang who remarked that “Considerable regional difference exists from country to country even within the same geographical area” [57], it remains unclear why these variations exist. While the criteria for defining refractive error is often cited as the reason for the variation in the prevalence of refractive errors, including myopia, between studies, this may not be the case in our study because only studies that defined myopia as spherical equivalent of  $\geq 0.50 D$  were included.

The overall low prevalence of myopia found across Africa is consistent with other studies that reported lower myopia prevalence in African children compared with Asian children [5, 58]. It is instructive to note that in four of the studies that were included in the current review [36, 43, 45, 52], the reported prevalence of myopia was greater than 10%. Of these, two studies [36, 52] used cycloplegic refraction, which is thought to more accurately estimate the prevalence of myopia [59]. The lower prevalence of myopia in Africa compared with the other regions may be related to the

differences in genetic predisposition to myopia development, and to culture [60–62]. Although the role of genetics in the development and progression of myopia is reported to be small [12], it is believed to have a role in an individual's susceptibility to environmental risk factors for myopia [63]. In addition, several studies have shown the major involvement of environmental factors such as near work (writing, reading, and working on a computer) in myopia development [60, 63]. In many African countries, children do not start education and learning at the same early age as in other countries of Asia. African children are therefore exposed to less near work and are more involved with outdoor activities, resulting in less risk of developing myopia compared with their Asian counterparts. This assertion is supported by the fact that in 2010, the pre-primary school enrolment rate in the most populous country in Africa (Nigeria) was 41.83% compared to 89.12% in 2012 in China (the most populous country in Asia) [64]. We acknowledge that a recent investigation [65] has shown that more precise objective measures are required to make definitive conclusions about the relationship between myopia and near work.

Notwithstanding the relatively low prevalence of myopia found among African children, there is a need to monitor myopia prevalence among children in this region given the increasing access to, and use of, mobile devices among African population [19], including children. This is important considering the reported higher increase in the prevalence of myopia in black children living in Africa (2.8% to 5.5%) compared with other black children not living in Africa (4.8% to 19.9%) after 10 years [58]. It is assumed that black children not in Africa may have more access and exposure to near work, including mobile devices, and less outdoor activities than their counterparts in Africa.

### Age and gender-based differences in myopia prevalence

There was a 34.6% increase in the prevalence of myopia between the age groups with the older age group having a higher prevalence of 5.2%. The slightly higher prevalence of myopia between the two age groups shows there is a tendency for myopia prevalence to increase with age which is consistent with previous studies from elsewhere [58, 66, 67]. This increase in myopia prevalence is thought to be associated with the increasing growth of the eyeball. Although the pooled prevalence of myopia in female children was slightly higher than in male children (4.7 versus 3.7%), the difference did not reach statistical significance. The influence of gender on the prevalence of myopia has not been unequivocal in the literature [68–72] with some suggesting that the slightly higher prevalence in females may be related to the different ages of onset of puberty between boys and girls [73]. Other factors that could account for the reported apparent higher prevalence of myopia in girls include limited outdoor activity time than boys [74].

### Prevalence of myopia by refraction technique (cycloplegic and non-cycloplegic)

The present study demonstrated that cycloplegic refraction resulted in significantly lower estimates of myopia prevalence than non-cycloplegic refraction, which was consistent with previous studies [75–78]. It has been reported that non-cycloplegic refraction overestimates the prevalence of myopia, yields a non-reliable measurement of association of myopia risk factors [59, 76], and hence cycloplegic refraction is regarded as the gold standard for measuring myopia [59]. Over half of the studies in this review utilised cycloplegic refraction, which is particularly important in this age group where the difference between the cycloplegic and non-cycloplegic refraction is quite high [77, 78]. The fact that non-cycloplegic refraction often results in overestimation of myopia may have, in part, accounted for the high prevalence reported in one study from Ghana [45]. Furthermore, we have demonstrated that cycloplegic refraction results in a lower variability of measured refractive error than non-cycloplegic refraction (see Fig 5), which may reflect the variable accommodative state

during the refraction of children of different ages. This finding underscores the need to appropriately control accommodation when performing refraction especially in young children who have a higher amplitude of accommodation and in whom accommodation is more active.

## Implications of the study

This is the first systematic review and meta-analysis to estimate the prevalence of myopia among school children in Africa and its variation with age, gender and refraction technique. As previously reported, the prevalence of myopia in Africa appears low compared to other regions such as South East Asia. This study also provides baseline data for comparison and future prevalence studies to establish a trend in myopia epidemiology in this population. A further remarkable finding in this review is the demonstration that non-cycloplegic refraction overestimated the prevalence of myopia and results in more variable estimates of refractive errors compared with cycloplegic refraction. The interpretation of myopia prevalence data obtained from non-cycloplegic refraction may be potentially misleading to researchers and policymakers. As a result, it is recommended that cycloplegic refraction be used in all studies investigating the prevalence of myopia in children.

## Strengths and limitations of the review

This review has certain limitations. Firstly, this review did not investigate the trend in the prevalence of myopia among school children in Africa due to the limited number of studies. Secondly, the selection of English-only studies likely biased the results towards studies in Anglophone countries or countries where the findings were reported in English. Thirdly, the current review did not explore the various factors influencing the epidemiology of myopia in this population. Despite these limitations, a major strength of this study is the selection of studies that used a uniform definition of myopia (i.e.  $\geq 0.50$ DS of myopia) which allowed for a better comparison in the reported prevalence of myopia. In addition, the study excluded studies that were conducted in unselected groups such as hospital-based studies and studies that did not report any evidence of sampling in the study. In addition, the selected studies were evaluated for robustness in the study designs employed in each study.

## Conclusions

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In summary, this systematic review and meta-analysis have shown that the prevalence of myopia among schoolchildren in Africa is lower than other regions of the world. The use of non-cycloplegic refraction for estimation of myopia prevalence can be misleading as it returns higher and more variable prevalence estimates. There is a need to monitor the trend of myopia as more children in this region are increasingly being exposed to identified risk factors for myopia development including access to mobile devices, increased near work, increased online or remote learning, and limited time outdoors. Future studies are needed to understand the role of ethnicity on the myopia prevalence in Africa as the inclusion and comparison of the different ethnicities (Black vs White vs Asian) in the same region would add useful information about whether significant differences in the prevalence of myopia among different ethnicity in Africa exists.

## Supporting information

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## S1 Table

**Quality assessment of full-text articles included in review.**

(DOCX)

[Click here for additional data file.](#) <sup>(23K, docx)</sup>

## S1 File

**PRISMA 2020 checklist.**

(DOCX)

[Click here for additional data file.](#) <sup>(32K, docx)</sup>

## S2 File

**Search terms for refractive error Africa children prevalence filters (2000–2021).**

(DOCX)

[Click here for additional data file.](#) <sup>(13K, docx)</sup>

## S3 File

**Funnel plots and 95% confidence intervals of Myopia.**

(DOCX)

[Click here for additional data file.](#) <sup>(15K, docx)</sup>



## S4 File

**Funnel plots and 95% confidence intervals of Myopia by gender.**

(DOCX)

[Click here for additional data file.](#) <sup>(15K, docx)</sup>

## S5 File

**Funnel plots and 95% confidence intervals of Myopia by age in categories.**

(DOCX)

[Click here for additional data file.](#) <sup>(15K, docx)</sup>

## S6 File

**Funnel plots and 95% confidence intervals of Myopia by refraction technique.**

(DOCX)

[Click here for additional data file.](#) <sup>(15K, docx)</sup>

## S7 File

**A meta-regression analysis of Myopia by year of publication.**

The vertical axis is the log proportion of Myopia, and the horizontal axis represents year of publication. Each dark dot represented one selected study, and the size of each dark dots corresponds to the weight assigned to each study. Given the slope of the regression line has descending slightly in this figure, this could be interpreted as publication of year increased, the proportion of myopia decreased and, this relationship did not differ statistically ( $p = 0.5512$ ).

(DOCX)

[Click here for additional data file.](#) <sup>(37K, docx)</sup>

## S8 File

### Data used in the analysis.

(XLSX)

[Click here for additional data file.](#)<sup>(46K, xlsx)</sup>

## Acknowledgments

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The authors recieved no specific funding for this work.

## Data Availability

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All relevant data are within the paper and its [Supporting information](#) files.

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## Decision Letter 0

[Aleksandra Barac](#), Academic Editor

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13 Dec 2021

PONE-D-21-28841 Systematic Review and Meta-analysis of Myopia prevalence in African School children. PLOS ONE

Dear Dr. Osuagwu,

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Kind regards,

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2. Please include captions for your Supporting Information files at the end of your manuscript, and update any in-text citations to match accordingly. Please see our Supporting Information guidelines for more information: <http://journals.plos.org/plosone/s/supporting-information>.

[Note: HTML markup is below. Please do not edit.]

Reviewers' comments:

Reviewer's Responses to Questions

## Comments to the Author

1. Is the manuscript technically sound, and do the data support the conclusions?

The manuscript must describe a technically sound piece of scientific research with data that supports the conclusions. Experiments must have been conducted rigorously, with appropriate controls, replication, and sample sizes. The conclusions must be drawn appropriately based on the data presented.

Reviewer #1: Yes

Reviewer #2: Yes

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2. Has the statistical analysis been performed appropriately and rigorously?

Reviewer #1: Yes

Reviewer #2: Yes

\*\*\*\*\*

3. Have the authors made all data underlying the findings in their manuscript fully available?

The [PLOS Data policy](#) requires authors to make all data underlying the findings described in their manuscript fully available without restriction, with rare exception (please refer to the Data Availability Statement in the manuscript PDF file). The data should be provided as part of the manuscript or its supporting information, or deposited to a public repository. For example, in addition to summary statistics, the data points behind means, medians and variance measures should be available. If there are restrictions on publicly sharing data—e.g. participant privacy or use of data from a third party—those must be specified.

Reviewer #1: Yes

Reviewer #2: No

\*\*\*\*\*

4. Is the manuscript presented in an intelligible fashion and written in standard English?

PLOS ONE does not copyedit accepted manuscripts, so the language in submitted articles must be clear, correct, and unambiguous. Any typographical or grammatical errors should be corrected at revision, so please note any specific errors here.

Reviewer #1: Yes

Reviewer #2: Yes

\*\*\*\*\*

5. Review Comments to the Author

Please use the space provided to explain your answers to the questions above. You may also include additional comments for the author, including concerns about dual publication, research ethics, or publication ethics. (Please upload your review as an attachment if it exceeds 20,000 characters)

Reviewer #1: The authors conducted a review and meta-analysis of articles on the prevalence of myopia in African children.

This study follows the recommendations for this type of review.

Several points of detail should be reported

1 ° In the inclusion criteria, the authors report having excluded studies in which the ages of the participants were either not specified or outside the age range specified. But they did not clearly define the age ranges of this review themselves.

2 ° Two articles have been included but pose a problem in my opinion.

- They did not report whether it was school- or population-based. The inclusion / exclusion criteria are not clear at this level

- They did not specify the method used to determine the refractive error. However, it is clearly specified in the inclusion criteria "stated the method of measuring refractive error - cycloplegic or non-cycloplegic refraction, as well as objective or subjective refraction"

I think we should exclude these articles or change the inclusion criteria

3 ° in the table, in addition to the age limits, the median or average of the ages must be included in each article. Moreover, the authors specify it for an article: In another study (43) however, the children were aged 4 - 24 years but with a mean age of 12 years.

4 ° in the discussion, when the authors evoke the fact that fewer children await early education and learning in many African countries, compared with Asian countries, means that the children do less near work and are more involved with outdoor tasks, nuances must be made.

In a meta-analysis, Gajjar (Acta ophtalmol 2021) show that the role of near vision is still questionable and that the study of the literature does not allow a conclusion. On the other hand, Tang Y (J Glob Health. 2021) shows the existence of a difference in the prevalence of myopia in China depending on whether the children live in the city or in the countryside.

5 ° The authors said that "the apparent higher prevalence of myopia in girls may be due to girls having ... shorter axial length than boys". That surprising !!!

Reviewer #2: This is a good Meta-analysis regarding the myopia prevalence in Africa

it is good structured and well-written; however, it would be better if you add a figure showing prevalence of myopia by ethnicity (black vs white vs asian in the same region) to show if it affects the prevalence of myopia or not

\*\*\*\*\*

6. PLOS authors have the option to publish the peer review history of their article ([what does this mean?](#)). If published, this will include your full peer review and any attached files.

If you choose “no”, your identity will remain anonymous but your review may still be made public.

**Do you want your identity to be public for this peer review?** For information about this choice, including consent withdrawal, please see our [Privacy Policy](#).

Reviewer #1: No

Reviewer #2: No

[NOTE: If reviewer comments were submitted as an attachment file, they will be attached to this email and accessible via the submission site. Please log into your account, locate the manuscript record, and check for the action link "View Attachments". If this link does not appear, there are no attachment files.]

While revising your submission, please upload your figure files to the Preflight Analysis and Conversion Engine (PACE) digital diagnostic tool, <https://pacev2.apexcovantage.com/>. PACE helps ensure that figures meet PLOS requirements. To use PACE, you must first register as a user. Registration is free. Then, login and navigate to the UPLOAD tab, where you will find detailed instructions on how to use the tool. If you encounter any issues or have any questions when using PACE, please email PLOS at [figures@plos.org](mailto:figures@plos.org). Please note that Supporting Information files do not need this step.

2022; 17(2): e0263335.

Published online 2022 Feb 3. doi: [10.1371/journal.pone.0263335.r002](https://doi.org/10.1371/journal.pone.0263335.r002)

## Author response to Decision Letter 0

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*13 Jan 2022*

Response to Reviewers comments

Dear Aleksandra Barac

Thanks for the very useful comments which has strengthened our manuscript. We have revised the article according to the suggested comments. We have provided a point-by-point response to all reviewers comments for clarity.

The changes made in the revised manuscript and supplementary files were highlighted using red font for easy identification.

Journal Requirements:

When submitting your revision, we need you to address these additional requirements.

1. Please ensure that your manuscript meets PLOS ONE's style requirements, including those for file naming. The PLOS ONE style templates can be found at

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[https://journals.plos.org/plosone/s/file?id=ba62/PLOSONe\\_formatting\\_sample\\_title\\_authors\\_affiliations.pdf](https://journals.plos.org/plosone/s/file?id=ba62/PLOSONe_formatting_sample_title_authors_affiliations.pdf)

Response: Done

2. Please include captions for your Supporting Information files at the end of your manuscript, and update any in-text citations to match accordingly. Please see our Supporting Information guidelines for more information: <http://journals.plos.org/plosone/s/supporting-information>.

Response: Done

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Reviewer #1: Yes

Reviewer #2: Yes

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2. Has the statistical analysis been performed appropriately and rigorously?

Reviewer #1: Yes

Reviewer #2: Yes

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3. Have the authors made all data underlying the findings in their manuscript fully available?

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Reviewer #1: Yes

Reviewer #2: No



Response: We have included the study data used in the analysis as a spread sheet inline with PlosOne policy

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4. Is the manuscript presented in an intelligible fashion and written in standard English?

PLOS ONE does not copyedit accepted manuscripts, so the language in submitted articles must be clear, correct, and unambiguous. Any typographical or grammatical errors should be corrected at revision, so please note any specific errors here.

Reviewer #1: Yes

Reviewer #2: Yes

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5. Review Comments to the Author

Please use the space provided to explain your answers to the questions above. You may also include additional comments for the author, including concerns about dual publication, research ethics, or publication ethics. (Please upload your review as an attachment if it exceeds 20,000 characters)

Reviewer #1:

The authors conducted a review and meta-analysis of articles on the prevalence of myopia in African children.

This study follows the recommendations for this type of review.

Several points of detail should be reported

1 ° In the inclusion criteria, the authors report having excluded studies in which the ages of the participants were either not specified or outside the age range specified. But they did not clearly define the age ranges of this review themselves.

Response: Agreed and we have excluded the 4–24year-old range study (Yareed et al) and the 5-19 year study (Ovenseri-Ogbomo et al) as they do not meet our stipulated inclusion criteria of 5-18 year.

2 ° Two articles have been included but pose a problem in my opinion.

- They did not report whether it was school- or population-based. The inclusion / exclusion criteria are not clear at this level. They did not specify the method used to determine the refractive error. However, it is clearly specified in the inclusion criteria "stated the method of measuring refractive error - cycloplegic or non-cycloplegic refraction, as well as objective or subjective refraction"

Response: The inclusion and exclusion criteria were made clearer and as suggested, we excluded these studies as the two stipulated criteria are not specified [Rushood (39) and Woldeamanuel (47)]

3 ° in the table, in addition to the age limits, the median or average of the ages must be included in each article. Moreover, the authors specify it for an article: In another study (43) however, the children were aged 4 - 24 years but with a mean age of 12 years.

Response: We have included the mean age in Table 1 and the study with age range 4-24years was excluded based on the exclusion criteria.

4 ° in the discussion, when the authors evoke the fact that fewer children await early education and learning in many African countries, compared with Asian countries, means that the children do less near work and are more involved with outdoor tasks, nuances must be made.

Response: In a meta-analysis, Gajjar (Acta ophthalmol 2021) showed that the role of near vision is still questionable and that the study of the literature does not allow a conclusion. On the other hand, Tang Y (J Glob Health. 2021) showed the existence of a difference in the prevalence of myopia in China depending on whether the children live in the city or in the countryside. However, we agree with the reviewer and have made the following revision in the discussion section:

In addition, several studies have shown the major involvement of environmental factors such as near work (writing, reading, and working on a computer) in myopia development(62, 65). In many African countries, children do not start education and learning at the same early age as in other countries of Asia. African children are therefore exposed to less near work and are more involved with outdoor activities, resulting in less risk of developing myopia compared with their Asian counterparts. This assertion is supported by the fact that in 2010, the pre-primary school enrolment rate in the most populous country in Africa (Nigeria) was 41.83% compared to 89.12% in 2012 in China (the most populous country in Asia) (66). We acknowledge that a recent investigation(67) has shown that more precise objective measures are required to make definitive conclusions about the relationship between myopia and near work.

5° The authors said that "he apparent higher prevalence of myopia in girls may be due to girls having ... shorter axial length than boys". That surprising !!!

Response: Zadnik et al study was referring to a specific context in their study, where they found that girls tended to have steeper corneas, stronger crystalline lenses, and shorter eyes/axial length than boys. These findings are specific to their study and cannot be used to explain any result where a higher prevalence of myopia in girls is found. For example, we know that shorter axial length is generally associated with hyperopia and not myopia.

However, the new analysis after removing the 4 studies, showed no statistically significant difference in myopia prevalence between gender. Therefore, we have removed this statement and the revised section now reads:

The influence of gender on the prevalence of myopia has not been unequivocal in the literature (70-74) with some suggesting that the slightly higher prevalence in females may be related to the different ages of onset of puberty between boys and girls (75). Other factors that could account for the reported apparent higher prevalence of myopia in girls include limited outdoor activity time than boys (76).

Reviewer #2

This is a good Meta-analysis regarding the myopia prevalence in Africa. It is good structured and well-written; however, it would be better if you add a figure showing prevalence of myopia by ethnicity (black vs white vs asian in the same region) to show if it affects the prevalence of myopia or not

Response: Thanks for the suggestion. Although the inclusion and comparison of the different ethnicities (Black vs White vs Asian) in the same region would add useful information about the differences in the prevalence of myopia between ethnic groups in Africa, studies that have been conducted in Africa did not specify the different ethnicities. However, we think there is need for such comparison between black vs white vs Asian and this could be another research interest with a different research aim for another manuscript. We have suggested this in the conclusion for future study direction. The section now reads:

Future studies are needed to understand the role of ethnicity on the myopia prevalence in Africa as the inclusion and comparison of the different ethnicities (Black vs White vs Asian) in the same region would add useful information about whether significant differences in the prevalence of myopia among different ethnicity in Africa exists.

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6. PLOS authors have the option to publish the peer review history of their article (what does this mean?). If published, this will include your full peer review and any attached files.

If you choose “no”, your identity will remain anonymous but your review may still be made public.

Do you want your identity to be public for this peer review? For information about this choice, including consent withdrawal, please see our Privacy Policy.

Reviewer #1: No

Reviewer #2: No

Response. Thanks for your comments

### Attachment

Submitted filename: *Response to Reviewers comments.docx*

[Click here for additional data file.](#) <sup>(31K, docx)</sup>

2022; 17(2): e0263335.

Published online 2022 Feb 3. doi: [10.1371/journal.pone.0263335.r003](https://doi.org/10.1371/journal.pone.0263335.r003)

## Decision Letter 1

[Aleksandra Barac](#), Academic Editor

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17 Jan 2022

Systematic Review and Meta-analysis of Myopia prevalence in African School children.

PONE-D-21-28841R1

Dear Dr. Osuagwu,

We're pleased to inform you that your manuscript has been judged scientifically suitable for publication and will be formally accepted for publication once it meets all outstanding technical requirements.

Within one week, you'll receive an e-mail detailing the required amendments. When these have been addressed, you'll receive a formal acceptance letter and your manuscript will be scheduled for publication.

An invoice for payment will follow shortly after the formal acceptance. To ensure an efficient process, please log into Editorial Manager at <http://www.editorialmanager.com/pone/>, click the 'Update My Information' link at the top of the page, and double check that your user information is up-to-date. If you have any billing related questions, please contact our Author Billing department directly at [authorbilling@plos.org](mailto:authorbilling@plos.org).

If your institution or institutions have a press office, please notify them about your upcoming paper to help maximize its impact. If they'll be preparing press materials, please inform our press team as soon as possible -- no later than 48 hours after receiving the formal acceptance. Your manuscript will remain under strict press embargo until 2 pm Eastern Time on the date of publication. For more information, please contact [onepress@plos.org](mailto:onepress@plos.org).

Kind regards,

Aleksandra Barac

Academic Editor

PLOS ONE

2022; 17(2): e0263335.

Published online 2022 Feb 3. doi: [10.1371/journal.pone.0263335.r004](https://doi.org/10.1371/journal.pone.0263335.r004)

## Acceptance letter

[Aleksandra Barac](#), Academic Editor

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24 Jan 2022

PONE-D-21-28841R1

Systematic Review and Meta-analysis of Myopia prevalence in African School children.

Dear Dr. Osuagwu:

I'm pleased to inform you that your manuscript has been deemed suitable for publication in PLOS ONE. Congratulations! Your manuscript is now with our production department.

If your institution or institutions have a press office, please let them know about your upcoming paper now to help maximize its impact. If they'll be preparing press materials, please inform our press team within the next 48 hours. Your manuscript will remain under strict press embargo until 2 pm Eastern Time on the date of publication. For more information please contact [onepress@plos.org](mailto:onepress@plos.org).

If we can help with anything else, please email us at [plosone@plos.org](mailto:plosone@plos.org).

Thank you for submitting your work to PLOS ONE and supporting open access.

Kind regards,

PLOS ONE Editorial Office Staff

on behalf of

Dr. Aleksandra Barac

Academic Editor

PLOS ONE