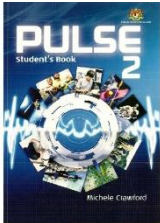


DAILY LESSON PLAN					
WE EK	DAY	DATE	CLASS	TIME	SUBJECT
12	MONDAY	17-Mar-25	1 Teratai	10:30 am – 11:30 am	English Language
				60 minutes	
		SKILL		THEME	
		Listening		Health and Environment	
		TOPIC	UNIT 3 - WILD WEATHER		
LANGUAGE / GRAMMAR FOCUS		Vocabulary related to wild weather - Hurricane, hailstone, foggy, snowy, stormy, cloudy, thunder, flood, storm and lightning			
CONTENT STANDARD		MAIN SKILL		1.1 - Understand meaning in a variety of familiar contexts	
		COMPLEMENTARY SKILL		2.1 - Communicate information, ideas, opinions and feelings intelligibly on familiar topics	
				Choose an item.	
LEARNING STANDARDS		MAIN SKILL		1.1.5 - Understand more complex supported questions	
		COMPLEMENTARY SKILL		2.1.4 - Explain and give reasons for simple advice	
				Choose an item.	
OBJECTIVES		By the end of the lesson, pupils should be able to:- a. Identify the correct weather based on the characteristics read by the teacher. b. Identify the correct weather based on the sentences read by the teacher. c. Describe the appropriate clothing for 9 different types of wild weather conditions.			
SUCCESS CRITERIA		a. 18/20 are able to identify the correct weather based on the characteristics read by the teacher. b. 16/20 are able to identify the correct weather based on the sentences read by the teacher. c. 15/20 are able to describe the appropriate clothing for 9 different types of wild weather conditions.			

	PRE-LESSON	<p>Set induction</p> <ol style="list-style-type: none"> 1. Teacher plays 'Extreme Weather' video to students. (Setting Accommodation: Students with hearing impairment are placed at the front row near the speaker) 2. Teacher asks students what the video is about. 3. Teacher asks students did they have any experience in wild weather situations. 4. Teacher introduces today's topic which is Wild Weather. 5. Teacher lists all of the objectives of today's lesson.
	LESSON DEVELOPMENT	<p>Teaching part:</p> <ol style="list-style-type: none"> 1. Teacher tells students that they are going to learn about Wild Weather. 2. Teacher shows a slide that contains clear and big pictures of Types of Wild Weather and Appropriate Clothing (Presentation Accommodation: Providing verbal description and allowing the students to describe what they see) 3. Teacher explains the characteristics and appropriate clothing and accessories for different wild weather conditions such as hats, sunglasses, umbrellas, raincoats, and thick coats. (Presentation Accommodation: Providing visual objects to help students understand what the teacher refers to.) <p>Class activity:</p> <ol style="list-style-type: none"> 1. Teacher introduces the "Swat the Weather" game to students. Students play individually and the weather-related flashcards are attached to the whiteboard. (Appendix 1) 2. Teacher calls out three students to play in front. Each student receives a fly swatter. 3. Teacher reads the characteristics of the weather aloud. After reading it, the teacher will count to three and the students need to race toward the correct flashcard containing weather based on the characteristics with their fly swatter. (Setting Accommodation: Teacher reads the characteristics of the weather loud and clear) 4. Rewards will be given to the students who identify and swat the correct flashcard first. <p>Class exercise 1:</p> <ol style="list-style-type: none"> 1. Students are introduced to an activity called "Cross Words" on the screen. 2. Students are put in pairs. 3. Each pair are given a worksheet of Wild Weather Cross Words. (Appendix 2) 4. Students listen to the sentences that relate to wild weather. (Presentation Accommodation: Read the sentences twice, physically act out certain words and mostly look directly at the hearing-impaired students.) 5. Students need to fill in the Cross Words given with the correct

		weather. 6. Students and teacher discuss the answers together. Class exercise 2: 1. Students are introduced to an activity called “Word Hunt Bingo” on the screen. 2. Students are put in pairs. 3. Students are shown 9 types of wild weather on the screen by the teacher. (Appendix 3) (Presentation Accommodation: Using visual aids like clear pictures and labels). 4. Each pair receives a sheet with 9 empty squares. (Appendix 4) 5. Students are instructed to choose and write 9 types of wild weather on their sheets. 6. Students must create a sentence using the provided pre-written sentence to which weather the teacher pointed. 7. Teacher points to the blizzard. Student should respond with “Today’s weather is a blizzard. We should wear a thick coat and a hat.” 8. Each pair is given 10 seconds to raise their hand and respond to mark the word. (Response Accommodation: Offering different ways to respond) 9. Students are given 5 extra seconds if needed. (Timing Accommodation: Giving extra time.) 10. The first pair to complete a row horizontally, vertically, or diagonally will raise their hands and show their sheet to the teacher to win a small prize. (Response Accommodation: Use visual signals like raising hands.)			
	POST-LESSON	1. Teacher summarises the lesson before ending the class. 2. Teacher recaps the lesson by saying the types of wild weather that they learn today. 3. Teacher states the moral values for today’s lesson.			
VOCABULARY	Hurricane, hailstorm, thunderstorm, flood, tornado, drought, tornado.				
DIFFERENTIATION STRATEGIES	Task	21 CL	Problem Solving		
CCE	Language	HOTS	Application		
TEACHING AIDS	wordcards / pictures /	LCD/Laptop	I-THINK MIND MAP	NIL	

	worksheets / activity books			
REFLECTION				

Scheme of work

SCHEME OF WORK: NON-TEXTBOOK-BASED LESSON						
WEEK: _____	LESSON 24: Listening					
	MAIN SKILL(S) FOCUS: Listening					
	THEME: Health and Environment					
	TOPIC:					
	LANGUAGE/GRAMMAR FOCUS:					
CONTENT STANDARD	LEARNING STANDARD	LEARNING OUTLINE	MATERIALS / REFERENCES	CROSS CURRICULAR ELEMENT	DIFFERENTIATION STRATEGIES	TEACHERS' NOTES / REMARKS
Main Skill Listening 1.1 Understand meaning in a variety of familiar contexts Complementary Skill Speaking 2.1 Communicate information, ideas, opinions and feelings intelligibly on familiar topics	Main Skill Listening 1.1.5 Understand more complex supported questions Complementary Skill Speaking 2.1.4 Explain and give reasons for simple advice	Teachers to develop their own lesson.	Teachers to select their own materials.		Please refer to provided list of differentiation strategies and select appropriate strategy/strategies.	

APPENDIXES

Appendix 1



Hurricane



Tornado



Blizzard



Heatwave



Drought



Flood



Heavy fog



Hailstorm



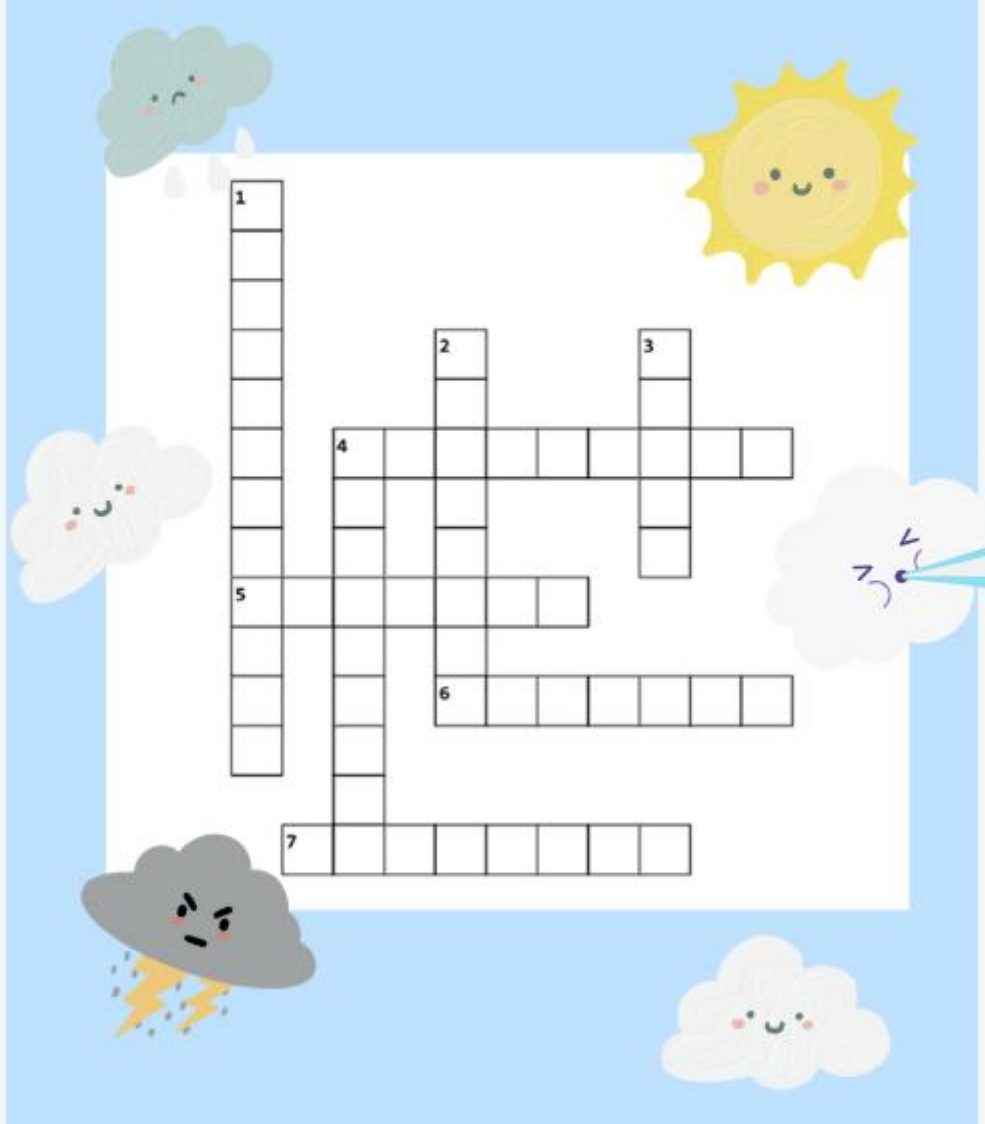
Thunderstorm

Appendix 2

Name: _____ Class: _____

What's The Weather Like Today?

Direction: fill in the blanks with the correct weather



1

2

3

4

5

6

7

Answer scheme



Appendix 3



Appendix 4

Word Hunt

BINGO

Write 9 types of wild weather on each empty box.

Rule: To mark the words, say the appropriate clothing for the weather chosen by the teacher.



Today's weather is _____. We should wear _____.



Answer Scheme:

Word Hunt

BINGO

Write 9 types of wild weather on each empty box.

Rule: To mark the words, say the appropriate clothing for the weather chosen by the teacher.

Drought	Hurricane	Flood
Tornado	Thunderstorm	Blizzard
Hailstorm	Heatwave	Heavy Fog



Today's weather is _____. You should wear _____.



References

1. Youtube vid's link: <https://youtu.be/yrOYxLt9SCI?feature=shared>



SLIDES PRESENTATION



What are we going to learn today?

WILD WEATHER

TYPES OF WEATHER & APPROPRIATE CLOTHING

HURRICANE




- Strong winds
- Heavy rain
- Often resulting in widespread damage.

APPROPRIATE CLOTHING!

Waterproof Jacket

Sturdy Shoes

TORNADO



- violent, rotating column of air
- extends from a thunderstorm to the ground
- cause extreme destruction

APPROPRIATE CLOTHING!

Helmet

Windbreaker

Sturdy Shoes

THUNDERSTORM



- thunder & lightning
- heavy rainfall
- sometimes strong winds

APPROPRIATE CLOTHING!

Raincoat

FLOOD



- overflow of water onto normally dry land
- caused by heavy rainfall, melting snow or the failure of a dam

APPROPRIATE CLOTHING!

Raincoat

Boots

HAILSTORM



- Pellets of ice that fall from sky
- often causing damage to crops and property

APPROPRIATE CLOTHING!

Helmet

Thick Coat

