

**Faisal Khan Arts+Science Educators Recruitment in Punjab**

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50 important Pedagogy solved MCQ's

.1. Which one of the following statements is not suitable for teachers.

- (a) They really take interest in students
- (b) They are capable of guiding students and maintaining discipline
- (c) They are not interested in moulding themselves according to the new situation
- (d) They are very much enthusiastic about such tasks as are done by teachers

Ans. (c)

2. The aim of a teacher is

- (a) to help students get through in the examination
- (b) to make students disciplined
- (c) to develop the abilities of students
- (d) to develop the social behaviours among students

Ans. (c)

3. Why will you ask questions from students during the course of a lecture?

- (a) Are the students carefully listening to your lecture?
- (b) To learn which one of the students is the brightest one
- (c) To learn whether students are understanding (the lecture) or not
- (d) To assist the students

Ans. (a)

4. A teacher with sober thoughts, in accordance with the rules

- (a) allows students to, make mistakes but instructs them to reduce the number of such mistakes
- (b) instructs his students not to commit any mistake at any point of time
- (c) takes so many precautions so that students never make mistakes
- (d) give right punishment to those students who make mistakes

Ans. (c) 5. If a teacher has to prove his credibility in the evaluation of

answer booklets, then he  
should be

- (a) dutiful
- (b) very much regular (c) impartial
- (d) high-handed

Ans. (c)

6. The lecture will be  
communicated more  
effectively if teachers (a) read the prepared notes  
(b) prepares good notes in  
advance and use them as their  
guides

- (c) engage students in  
immediate discussions (d) quote examples from other  
teaching sessions/lectures and  
engage students in  
immediate discussions

Ans. (b)

7. As a teacher, what will you do if students do not attend  
your class? (a) Blame students for their  
absence from the class  
(b) Ponder over the present  
attitude of students in a calm  
manner

- (c) Think about using some interesting techniques of  
teaching
- (d) Try to understand the  
reasons (for this behaviour)  
and try to eliminate them

Ans. (d) 8. Those students, who  
frequently ask questions in the  
class

- (a) should be advised to meet  
the teacher outside the  
classroom (b) should be encouraged to  
take part in debates in the  
class

- (c) should be encouraged to  
find out the answers on their  
own (d) should be encouraged to  
ask questions on a continuous  
basis

Ans. (b)

9. Teachers should not have  
such expectations from their students as are beyond the  
development stage of the  
latter. If the former do so they

- (a) generate inferiority
- (b) generate inferiority, high  
levels of tension and perplexity among students
- (c) generate motivation among  
students to learn more
- (d) None of these

Ans. (b)

10. The objective of education is to implement all the abilities of children to the maximum possible extent. This indicates that

- (a) the teacher and parents should know how able the children are, or how much capable they are
- (b) they should be given good opportunities and a conducive environment, which are helpful in their development to the maximum extent.
- (c) it is important that their character is helpful, persuasive and sympathetic
- (d) All of these Ans. (b)

11. One will have more chances of being successful as a teacher, if

- (a) He belongs to the family of teachers
- (b) He is trained in teaching
- (c) He has ethical values and a good character
- (d) He can organize his teaching material systematically and conveys the same effectively.

Ans. (d)

12. Effective teaching is a function of

- (a) Clear and precise communication
- (b) Perfect classroom discipline
- (c) Regular teaching
- (d) Students self-learning Ans. (a)

13. Which of the following is most desirable for a teacher?

- (a) To be punctual in the class
- (b) Clear, precise, and systematic presentation of the subject-matter.
- (c) To be strict disciplinarian
- (d) To be permissive in the class

Ans. (b)

14. A good teacher is one who (a) is highly intelligent

- (b) lives simple life
- (c) has mastery over his teaching subject
- (d) has genuine interest in his students Ans. (d)

15. The teacher should

- (a) keep distance with his students
- (b) help the students to get good marks
- (c) do whatever is needed to

promote the welfare of his students

(d) teach well and think that his job is over

Ans. (c) 16. Which of the following is most important for a teacher?

(a) Classroom discipline

(b) Subject he is teaching

(c) Students of the class

(d) Time available for teaching Ans. (c)

17. What I like about teaching is that it is the

(a) Most peaceful job

(b) Resort of even the least

competent persons (c) Most challenging job

(d) Most lucrative job because of the scope for private tuition

Ans. (c)

18. Which is the most sensible idea about teaching and research?

(a) They are two entirely different kinds of activities

(b) They cannot go together

(c) They are two sides of the

same coin (d) They interfere with each other

Ans. (c)

19. A good teacher is one who

(a) Reads a lot (b) Publishes lots of research paper

(c) Teaches well

(d) Cooperates well with the principal

Ans. (c) 20. I will appreciate the teacher who

(a) has strict control over his students

(b) knows the problems of students and helps them (c) is friendly with the students

(d) has a charming personality

Ans. (b)

21. Four children are abused by a fifth one, All these four children react differently to the abuse and the ways in which they react are listed below.

Which one of the reactions shows the maximum

emotional maturity? (a) Retorts with another abuse

(b) Runs away from the scene

(c) Keeps silent

(d) Gives turn to the situation with humour

Ans. (c) 22. Communication will be

effective

(a) if it is delivered slowly and clearly

(b) if it is delivered in a calm situation (c) if it reaches the receiver completely

(d) if it reaches the receiver as intended by the sender

Ans. (d)

23. Communication in the classroom often fails because

(a) the students are inattentive

(b) the teacher is monotonous in delivering the message

(c) the students have no interest in the lesson being taught

(d) there is very much noise in and around the classroom

Ans. (b)

24. Which of the following will make communication more effective?

(a) Cutting jokes in between

(b) Using multi-sensory appeal

(c) Speaking with high

authority (d) Telling what is useful to the listeners

Ans. (d)

25. Teaching will be effective if the teacher

(a) is a master of the subject (b) has much experience in teaching the subject

(c) starts from what students know already

(d) uses many instructional aids Ans. (c)

26. One can be a good teacher, if he

(a) has genuine interest in teaching

(b) knows how to control students

(c) knows his subject

(d) has good expression

Ans. (a)

27. A college teacher will really help the students when she (a) dictates notes in the class

(b) is objective in her evaluation

(c) encourages students to ask questions

(d) covers the syllabus completely in the class

Ans. (b)

28. Which is the more desirable outcome of teaching in higher education?

- (a) Increase student's achievement
- (b) Increase in the level of independent thinking of students
- (c) Higher percentage of result
- (d) Increase in the number of students who opt for the subject

Ans. (b)

29. Which of the following statements has the high probability of being correct as applied to higher education?

- (a) All students cannot learn and so all do not learn
- (b) All students can learn but all do not learn
- (c) All students can learn and so all learn
- (d) All students cannot learn but all want to learn

Ans. (b)

30. A teacher has to be (a) a strict disciplinarian  
(b) well versed in the subject  
(c) a continuous learner in the subject  
(d) sympathetic towards slow learners

Ans. (d)  
31. In higher education, research and teaching are two different activities that

- (a) cannot go together
- (b) can go, if at all, only in sequential order
- (c) can go together
- (d) can go together only at the expense of each other

Ans. (c)  
32. The facial expressions of students relate to which element of the communication process?

- (a) Message
- (b) Receiver
- (c) Channel
- (d) Sender

Ans. (a)

33. Which, is most desirable?

- (a) The teacher should make good use of the black-board
- (b) The teacher should speak clearly and loudly
- (c) The teacher should not allow students to make noise in the class
- (d) The teacher should explain as simply as possible difficult aspects of the subject matter

Ans. (d)

34. Which is the least important in teaching?

(a) Punishing the students (b) Maintaining discipline in the class

(c) Lecturing in impressive ways

(d) Drawing sketches and diagrams on the black-board if needed

Ans. (a)

35. Absenteeism in the class can be minimized by

(a) telling students that it is

bad to be absent in the class (b) punishing the students

(c) teaching the class effectively and regularly

(d) ignoring the fact of absenteeism

Ans. (c) 36. The most important skill of teaching is

(a) making students

understand what the teacher says

(b) covering the course prescribed in his subject

(c) keeping students relaxed while teaching

(d) taking classes regularly

Ans. (a)

37. Students learn more from a teacher who is

(a) affectionate

(b) one who communicates his ideas precisely and clearly

(c) gentle

(d) hard working Ans. (d)

38. Effective teaching, by and large, is a function of

(a) Teacher's scholarship

(b) Teacher's honesty

(c) Teacher's making students learn and understand

(d) Teacher's liking for the job of teaching

Ans. (c)

39. My reaction to the

statement "A good teacher is essentially a good researcher" is that

this is

(a) My firm belief

(b) Something I find difficult to

agree to (c) Something which I accept only as an opinion

(d) Only a hypothesis

Ans. (a)

40. The psychological aspects

of the classroom are best managed by

(a) the class teacher

(b) the subject teacher

(c) the principal

(d) the students themselves

Ans. (a) 41. Which is "feedback" in the newspaper's communication?

(a) Articles

(b) Editorials

(c) Letters to the Editor

(d) News Ans. (C)

42. Which of the following steps would you consider first for an effective communication?

(a) Select the channel of communication

(b) Plan the evaluation procedure

(c) Specify the objectives of communication

(d) Identify various media for communication

Ans. (A)

43. Books can be powerful source of communication, provided

(a) content is abstract (b) content is illustrative

(c) Medium is Hindi

(d) content is presented through good print

Ans. (b) 44. To make classroom teaching more effective every teacher should

(a) discuss with colleagues

(b) analyze responses of students (c) keep him/herself abreast of development in the area in his/her subject

(d) publish his/her writings

Ans. (B)

45. Meaningful learning takes place when

(a) students are interested in the topics taught

(b) explanations are given within the reach of the students (c) the new content being taught is related to the previous knowledge of the students

(d) students raise questions and get them clarified Ans. (A)

46. A teacher is effective if he/she

(a) explains everything in the class

(b) repeats explanations for each student

(c) provides a variety of learning experiences

(d) answers all questions



raised by students

Ans. (C) 47. Majority of students in a large class are found dozing.

There may be something wrong with

- (a) the students concerned
- (b) the teaching process (c) the content taught
- (d) the time of inst

Ans. (A)

48. Generalizability of a new teaching method can be tested through research across (a) Different teachers

- (b) Different subjects
- (c) Different levels/grades
- (d) All the above

Ans. (D)

49. Good teaching is best reflected by

- (a) attendance of students
- (b) number of distinctions
- (c) meaningful questions asked by students

(d) pin-drop silence in the class Ans. (c)

50. The main aim of classroom teaching is

- (a) to give information (b) to develop inquiring mind
- (c) to develop personality of students
- (d) to help students pass examinations

Ans. (b)



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