

## MA0301 Elementary discrete mathematics Spring 2018

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Exercise 1

## Section 2.1

3 Let p, q be the primitive statements for which the implication  $p \to q$  false. Determine the truth values for each of the following:

**b)** 
$$\neg p \lor q$$

$$\mathbf{d)} \ \neg q \to \neg p$$

 $\fbox{8}$  Construct a truth table for each of the following compounded statements, where  $p,\,q,\,r$  denote primitive statements.

a) 
$$(p \rightarrow q) \rightarrow (q \rightarrow p)$$

**b)** 
$$[p \land (p \rightarrow q)] \rightarrow q$$

c) 
$$(p \wedge q) \rightarrow p$$

$$\mathbf{d)} \ q \leftrightarrow (\neg p \vee \neg q)$$

e) 
$$[(p \rightarrow q) \land (q \rightarrow r)] \rightarrow (p \rightarrow r)$$

The integer variables m and n are assigned the values 3 and 8, respectively, during the execution of a program. Each of the following *successive* statements is then encountered during program execution. What are the values of m, n after each of these statements are encountered?

a) 
$$\begin{aligned} & \textbf{if} \ n-m=5 \ \textbf{then} \\ & n:=n-2 \\ & \textbf{end if} \end{aligned}$$

b) 
$$\begin{aligned} & \text{if } (2*m=n) \text{ and } (\lfloor n/4 \rfloor = 1) \text{ then} \\ & n:= 4*m-3 \\ & \text{end if} \end{aligned}$$

c) 
$$\begin{array}{l} \textbf{if} \ (n<8) \ \textbf{or} \ (\lfloor m/2 \rfloor = 3) \ \textbf{then} \\ n:=4*m-3 \\ \textbf{else} \\ m=2*n \\ \textbf{end if} \end{array}$$

d) 
$$\begin{aligned} & \text{if } (m < 20) \text{ and } (\lfloor n/6 \rfloor = 1) \text{ then} \\ & m := m - n - 5 \\ & \text{end if} \end{aligned}$$

e) 
$$\begin{aligned} & \textbf{if } ((n=2*m) \textbf{ or } (\lfloor n/2 \rfloor = 5)) \textbf{ then} \\ & n:=4*m-3 \\ & \textbf{end if} \end{aligned}$$

## Section 2.2

[6] Negate each of the following and simplify the resulting statement

**b)** 
$$(p \wedge q) \rightarrow r$$

c) 
$$p \lor q \lor (\neg p \land \neg q \land r)$$

7 a) If p, q are primitive statements, prove that

$$(\neg p \lor q) \land (p \land (p \land q)) \iff (p \land q)$$

b) Write the dual of the logical equivalence in a).

[18] Give the reasons for earch step in the following simplifications of compound statements

a) 
$$[(p \lor q) \land (p \lor \neg q)] \lor q$$
 Reasons 
$$\Leftrightarrow [p \lor (q \land \neg q)] \lor q$$
 
$$\Leftrightarrow (p \lor F_0) \lor q$$
 
$$\Leftrightarrow p \lor q$$