



**Ala-Too International University**  
**Faculty of Engineering and Informatics**  
**Altynai Munduzbaeva**  
**Tynymbekova Zhanetta**  
**Itibaeva Zharkynai**  
**COMSEP-23**



---

### Project Proposal

1. The **schedule of classes** at our university is one of the important problems. The inconsistency of the class schedule creates inconveniences for students. Classes can start in the morning and end before lunch, while on other days they are scheduled after lunch. In addition, there are cases when students have to attend university for just one class, which disrupts their daily routine and plans for extracurricular time. The erratic class schedule makes it challenging for students to plan their day effectively. For example, some students work after university or go to courses, but because of classes after lunch on some days they miss either classes or work.

We offer a **solution** to this problem such as dividing students into morning and afternoon shifts, ensuring a more consistent class schedule for each group. Additionally, crafting a balanced timetable that evenly distributes classes throughout the day minimizes the need for students to attend the university for only a single class. By applying these solutions, universities can create a more supportive learning environment that allows students to excel in their studies and beyond.

2. The university is an ideal place to meet new friends and like-minded individuals with whom we can enhance our professional knowledge. Teamwork is crucial for every student, and instructors often assign group tasks during classes. We are eager to work together to help each other. However, we face one problem every time. Unfortunately, **there are very few places in our university where we can sit and discuss assignments**. After classes, classrooms are usually closed or used by other groups. Therefore, it is difficult for us to work together as a team. We **propose** opening study rooms in the library for students to discuss their projects together, or we suggest creating special "creative corners" on campus, equipped with brainstorming boards and comfortable furniture for group discussions. These corners will promote productive meetings and idea exchange among students.

We also **propose** organizing regular events dedicated to exchanging experiences and ideas among students from different faculties and courses.

This will help students broaden their horizons, learn about new approaches and ideas, and find like-minded peers for collaborative projects.

To develop teamwork skills, we recommend conducting workshops and training focused on effectively solving problems together. These activities will help students learn how to better coordinate their efforts and achieve goals as a team.

3. The university **cafeteria** is facing significant issues: there's almost no food left after 1:00 p.m., and the selection is extremely limited, often just rice with soup. This forces students to consume the same food every day. We **propose** making changes by adding more diverse and healthy dishes to the menu. One option is to establish partnerships with local cafes to enrich the assortment. Such a step will not only improve student nutrition but also create a positive learning and campus life experience.

4. The **bathrooms in the B-block** face a significant issue – many have broken water drains, causing sanitation problems and inconvenience for users. Broken drains create unsanitary conditions, risking health. Additionally, users face discomfort due to this, affecting their experience. **Solutions:** Regularly check and fix broken drains promptly. Invest in better drainage systems for improved functionality. By taking these steps, the university can ensure cleaner and more hygienic bathrooms.

5. The problem of **choosing elective subjects** in university arises when popular options like web design, VR design, mathematics, etc., have limited availability, forcing students to settle for alternative electives. This dilemma often results in students having to compromise on their preferred courses due to the scarcity of seats. One **solution** to the problem of limited availability for popular elective subjects is to coordinate the allocation of seats for these courses and to open new classes if there is an overflow of students. This can be achieved through proactive planning and regular assessments of student interest and enrollment trends. By closely monitoring demand for particular electives, universities can adjust their course offerings accordingly to ensure that sufficient resources are allocated to meet students' preferences.