

# 3 It's Showtime!

## TOPIC VOCABULARY

**IS** FLIPPED CLASSROOM

**IC** VOCABULARY PRESENTATION

- 1 GETTING STARTED** Have you ever taken part in a play or film? If not, would you like to? What do you think you would learn from such an experience?

- 2** Look at pictures A-D. Which picture shows ... ?

1. a scene being **shot** inside a film studio
2. a **film crew** working on the **set** in an **authentic** location
3. **film extras** dressed in historical costumes
4. a scene from a documentary showing the effects **associated with** flooding

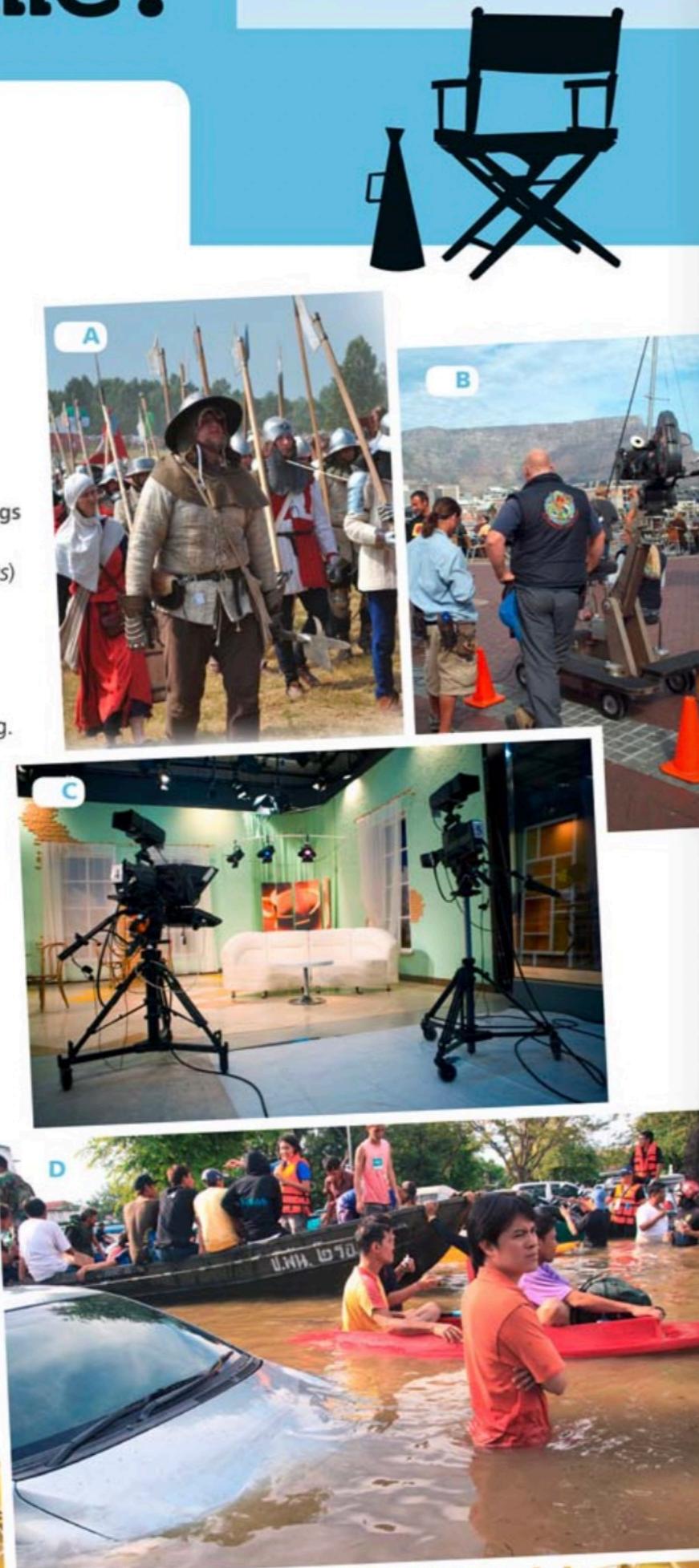
- 3** What do the words in colour mean? Choose the correct meanings in brackets. Which sentences do you agree with?

1. I find films based on real life very **moving**. (**emotional / humorous**)
2. Famous actors don't appear in **second-rate** films. (**low quality / high quality**)
3. I think films based on books should **stick to** the original story. (**follow closely / not follow closely**)
4. Some films that **came out** 10 years ago are still worth watching. (**were first seen / won awards**)
5. Films that have **subtitles** are difficult to watch. (**translation of the dialogue / characters speaking a foreign language**)

- 4** Complete the questions with the words below. Use the words in bold in the responses to help you.

low-budget • make your debut • box-office success  
plot • episode • first-rate • cast • matinee  
**make your debut**

1. A: When did you ..... on stage?  
B: My **first professional appearance** was in 2008.
2. A: I'd like two tickets for the Saturday ..... , please.  
B: I'm sorry, the **afternoon performance** is sold out.
3. A: How long does it take to write each ..... of the show?  
B: It takes three days to write each **part of the show**.
4. A: Is the ..... of the play based on real events?  
B: Yes – the **major events in the story** are based on two unsolved murders.
5. A: Did you design the costumes for the ..... ?  
B: Yes, I've worked with **many actors** over the years.
6. A: What was it like to work on a ..... film?  
B: It reminded me that good films can be made **without a lot of money**.
7. A: Do you think that all the actors who won awards really gave ..... performances?  
B: Oh, absolutely. They were all **outstanding**.
8. A: Why are superhero films usually a ..... ?  
B: They **make a lot of money** because they are full of action.



## UNIT OBJECTIVES

Vocabulary: Entertainment  
Grammar: The Future  
Listening: Interviews and monologues  
Speaking: Making a decision  
Writing: A letter of application



- 5** Read the advert below and choose the correct answers to complete the sentences. Pay attention to the words in colour.

## FILM STUDIO ACADEMY

Does the (1) **sound / feel** of hundreds of people **applauding** you for your work appeal to you? If so, our film school is for you!

### OUR COURSES COVER EVERYTHING YOU NEED TO KNOW ABOUT FILM-MAKING.



- If you would like to be a **director**, you will focus on all the creative aspects of film-making, including how to make a **top-grossing** film which will earn you a lot of (2) **money / recognition**.
- If you would like to be a **screenwriter**, you will learn how to write a (3) **review / script** which is so **riveting** that the audience will (4) **love / hate** it.
- If you would like to be a **producer**, we have an intensive course that teaches you the (5) **technical / business** aspects of the film industry, such as financing and hiring the film crew.
- If you would like to be a (6) **music director / lighting expert**, our excellent department will show you how to create the right **soundtrack** for any film.

For more information, go to [www.superglobe.net](http://www.superglobe.net)

**IC/IS VIDEO**

- 6** Look at the film posters below and match.



A



B



C

Answers, page 153



D

Answers, page 153



Answers, page 153

→ WORKBOOK, page 20

- 7** Do an entertainment trivia quiz. Which questions below can you answer?

## Entertainment Quiz

- 1** Harry Potter and the Philosopher's Stone was the first of a series of films. How many **sequels** were there? **7**

- 2** Americans are often called **couch potatoes** because of the amount of time they spend sitting in front of a TV screen. How many hours a week do you think the average American spends watching TV? **30h**

- 3** Meryl Streep and Cate Blanchett have both won awards in a **lead role** and a **supporting role**. What award did they win? **oscar**

- 4** Film-makers in the past used **special effects** such as camera tricks and lighting to create illusions on film. Nowadays, how are most of these effects created? **by computer techniques**

- 5** When foreign-language films are **dubbed** into the local language, unknown actors usually speak the lines. However, sometimes famous actors dub themselves. Can you guess which Spanish-born Hollywood actor has dubbed himself in his native language? **Antonio Banderas**

Answers, page 153

- 8 LISTENING** You are going to hear an **interview** with a woman who designs film posters. Listen to the interview and complete the statements below.

1. Gillian designs posters for billboards and ..... for CDs and DVDs.
2. Before designing a poster, Gillian is only able to see ..... from the film.
3. Gillian includes information about the film, such as whether it is a ..... or not.
4. Gillian is also given an ..... that she must use in the design.
5. Gillian's design is influenced by the film's ..... , atmosphere and style.

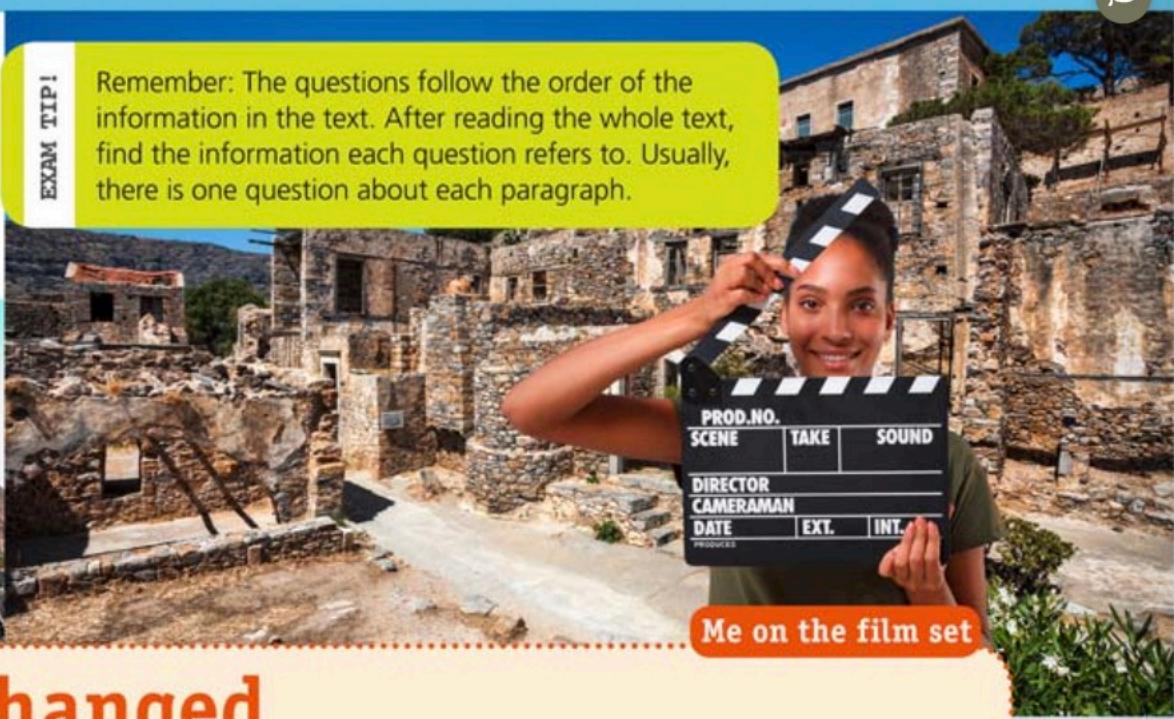
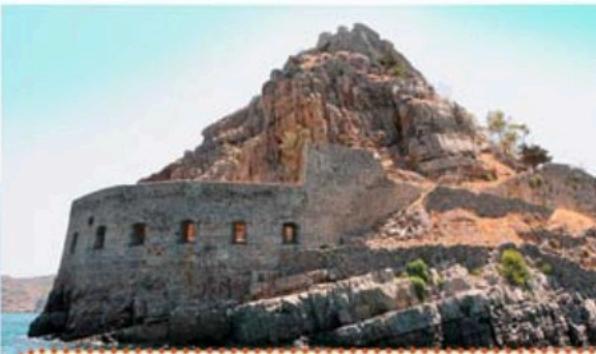
- 9** Discuss the questions below with a partner.

1. If you worked in the film industry, what job would you like to have? Explain.
2. What films have been made on location in your country?
3. Do you prefer watching a film with subtitles or one that has been dubbed into your language?
4. Are you a couch potato? Explain.



**Did you know?** *The Island* has sold more than one million copies in Britain alone. It has been translated into more than 20 languages.

- 1 You are going to read an **article** about a student who had an unexpected experience while travelling. For questions 1-6, choose the correct answers.



**EXAM TIP!** Remember: The questions follow the order of the information in the text. After reading the whole text, find the information each question refers to. Usually, there is one question about each paragraph.

## How My Life Changed

Katie Barclay talks about her summer in Greece.

At the end of my gap year between school and university, I spent the summer travelling around Greece. I had no idea what I wanted to do with my life, and at the suggestion of my school's careers adviser, I had applied to do a degree in accountancy, as I was good at maths.

5 I was accepted and was due to begin studying the following year, but I can't say I was looking forward to it.

My trip included a visit to Crete. After taking a ferry from the mainland to Heraklion, I headed for the seaside resort of Agios Nikolaos. That evening in a local taverna, I struck up a conversation 10 with Jeff, an American tourist who told me of a visit he'd just made to an island called Spinalonga. Victims of leprosy, an infectious disease, were once kept on the island to separate them from the rest of the population. Leprosy used to be incurable, and the inhabitants of Spinalonga suffered a slow and painful death. I asked Jeff why on 15 earth he would want to visit such a place. In reply, he handed me a novel called *The Island* by British writer Victoria Hislop. "Read this," he said, "and you'll understand."

I began reading and was soon totally absorbed. The story describes a family who are struck by leprosy. First, the mother is sent to 20 Spinalonga, followed years later by her daughter, Maria, on the eve of her wedding. Maria appears to have lost everything but then finds true love on the island. She and the other inhabitants are in a kind of prison, yet they never give up on life. They do their best to help each other and take pride in the community they have created.

25 Although the characters' lives are greatly affected by their illness, they are also full of the ordinary human dramas of jealousy, love affairs, family relationships and friendship. Much of the story is set during World War II, when Crete was occupied by Germany. It was a brilliant read.

30 I finished the book in a couple of days and naturally felt curious to see Spinalonga for myself, so I took a boat to the island. I went on a tour of the narrow streets and the ruins of the old buildings, and it struck me just how lonely it felt. After a while, I continued to Plaka, a fishing village on Crete, which is also featured in the novel. The 35 atmosphere in Plaka was lively, in contrast to Spinalonga, but I soon noticed something strange. Many people were dressed as if they were living in the 1940s, and the market had been transformed to hide all signs of modern life. I even spotted some soldiers in uniform. A local man saw the confused look on my face and explained that a 40 TV series was being filmed on location. "These people in costume are extras," he said. He told me they were doing an adaptation of *The Island* – the very book I had just read – for Greek television! I spent the rest of the day watching the story being dramatised for the screen. It was fascinating. The cast was acting in Greek, but as far 45 as I could tell, they were sticking closely to the storyline. Someone in the film crew noticed me hanging around and we got talking. Then the guy, who seemed to be running the show, asked me if I would like to help out on the set. Of course I jumped at the chance, and that's how I first experienced the excitement of working on a 50 film set. I did all sorts of tasks – carried equipment, cleaned up after a scene had been shot and even made coffee. It was tiring, but it was the most fun I'd ever had. By the time the last episode was filmed, I'd already decided that a career in film was right for me.

A year later, when I was in my first year at film school, I finally saw 55 *The Island* on TV. A record number of television viewers in Greece had watched it, which didn't surprise me. The great acting, authentic locations and moving plot had all combined to make it an excellent production that I was proud to have been part of.

**False Friends** careers notice

**Critical Thinking**

Would you like to take a gap year after school? What would you like to do?

**IS FLIPPED CLASSROOM**

**IC VOCABULARY PRESENTATION**

- 1 Choose the correct preposition to complete each phrase.
- It was a hot day, so we headed **at / for** the beach. **for**
  - Bill was separated **from / with** his family during the war. **from**
  - The bride changed her mind **on / in the eve of** the wedding. **on**
  - Never **give up from / on** your dreams! **on**
  - If you don't believe me, go and **see to / for yourself**. **for**
  - Would you like to **go to / on a tour** of the island? **on**
  - This city is pretty boring **by / in contrast to** London. **in**
  - Over the years, all signs **with / of** traditional village life have disappeared. **of**
  - I could see from **the look on / over her face** that she was sad. **on**
  - 10 I **jumped at / on the chance** to be in the rock band. **at**

- 2 Complete the text with the words below.  
doing my best • hanging around • why on earth • due to  
absorbed • suffered • spotted

## Alone in the Tower

Last month, I took a job as an extra in a film. My scene was being shot at the Tower of London, and I was told to be on the film set at 10 pm, when the night scene was (1) ..... be filmed. In the old days, the Tower was used as a prison and enemies of the king were kept there before they were killed. Now, I would be one of the prisoners.

I showed up on time, and after (2) ..... for a while, I was (3) ..... by the assistant director, given a prisoner's costume and sent to wait in a small, cold cell. There was no chair, so I sat down on the floor and was soon totally (4) ..... in a game on my phone. After an hour and a half, I suddenly wondered (5) ..... no one had come for me. I got up and began shouting for help, (6) ..... to be heard.

It turned out the film crew had forgotten me and gone home! I wandered around the dark tower looking for a way out and thinking how many prisoners must have suffered (7) ..... in this place. Finally, I found my way out.

This was my first and last attempt at an acting career!



- 3 Choose the correct answers to complete the sentences.
- One advantage of making a film in a studio is that shooting isn't **affected** by **bad weather / the producer**. **bad weather**
  - The **army / team** occupied the country during the war. **army**
  - Careers advisers** might **force / discourage** people from pursuing an acting career because it's hard to succeed. **discourage**
  - When someone has an **infectious disease / emotion**, it can spread to other people. **disease**
  - Most of the action is being shot on the **mainland** rather than on the **island / beach**. **island**
  - When a **book / recipe** is a **brilliant read**, it's hard to put down. **book**
  - 7 My sister spent a **gap year** **watching videos with / working with** children. **working with**

- 1 WORD BUILDING Copy and complete the chart with words from the text on page 32.

noun	adjective
pain	painless / <sup>1</sup> painful
<sup>2</sup> illness	ill
<sup>3</sup> jealousy	jealous
curiosity	<sup>4</sup> curious
<sup>5</sup> ruins	ruined
loneliness	<sup>6</sup> lonely
liveliness	<sup>7</sup> lively
tiredness	tired / <sup>8</sup> tiring

- 2 Copy and complete the sentences below with words from the chart in Exercise 1.

- While John was studying in England, he missed his family and suffered from **loneliness**.
- The city centre is very **lively** night – many people have come to hear the concert.
- Today, we went to see the **ruins** of the Parthenon.
- "Don't worry," said the dentist. "This check-up will be **painless**."
- I'm **curious** about this symbol. Can you tell me what it means?
- The hike was **tiring** but enjoyable.
- Jealousy** between sisters is very common, especially if one is more popular than the other.
- Ann was **ill** last week, but she's much better now.

- 3 EASILY CONFUSED WORDS Copy and complete the phrases in each sentence with the words below.

**careers / degree**

- She received her **university** last year.
- The **adviser** advised me to study business management.

**valid / true**

- The hero in the novel is searching for **love**.
- In order to travel abroad, you must have a **passport**.

**latest / last**

- Have you heard the **news**?
- We saw the **episode** of the series. It had a surprise ending.

**narrow / tight**

- We wandered through the **streets** of the old city.
- These new jeans are a **fit**.

**romance / love**

- She has written a series of **novels**.
- The play is about the **affair** between Antony and Cleopatra.

- 4 EXPRESSIONS WITH TAKE Copy and complete the sentences with the expressions below. Use the words in brackets to help you. Make any necessary changes.

- take pride in** • **take the trouble** • **take advantage of**  
**take any notice of** • **take it for granted**  
 1. I didn't tell Jenny about the party because I ..... that she already knew about it. (*accepted as true*)  
 2. If someone sends me a birthday gift, I always ..... to phone to say thank you. (*make the effort*)  
 3. My meeting was cancelled, so I ..... the situation and went to the beach. (*made good use of*)  
 4. Don't ..... what Jim said about your dress; he's so critical! (*pay attention to*)  
 5. Jane ..... her children's achievements. (*is proud of*)

#### IDIOMS RELATED TO SHOW BUSINESS

**Mucha suerte** **poner en marcha** **ser el centro de atención**  
**break a leg** • **get the show on the road** • **in the limelight**  
**run the show** • **steal the show**



- 6 Replace the words in bold with a suitable idiom in Exercise 5. Make any necessary changes.

- Tim and Fiona love it when everyone at a party watches them dance. They enjoy being **the centre of attention**.
- Good luck!** I'm sure you'll do well in the audition.
- We've been postponing this project long enough. We'd better **start**.
- Mitchell **was in charge of everything**, but a lot of people helped him.
- Their amazing robot **was the best project** at the science fair. Everyone was talking about it!

→ WORKBOOK, page 21

**IS FLIPPED CLASSROOM**

**IC GRAMMAR TUTOR**

#### Future Simple, Future Continuous and Future Perfect Simple

Match the uses to the sentences below.

- a prediction or speculation about the future
- an offer or a spontaneous decision
- willingness or refusal to do something
- with words like *promise, think, believe, expect, suppose, be sure, know*
- an action that will be in progress at a specific time in the future
- a pre-arranged action in the future
- an activity that will be completed by a specific time in the future

- Oh, no! It's starting to rain! You take the chairs inside and I **will bring** the food.
- Can you lend me €10? I promise I **will pay** you back tomorrow.
- My mum **won't allow** me to go out tonight.
- I will still be doing** this job five years from now.
- I'll be visiting** Jane when I'm in London.
- By Monday, he **will have written** the report.
- The weather **will get** hotter in the next few years.

#### be going to, Present Simple and Present Continuous

Match the uses to the sentences below.

- a future plan, intention or decision
- a prediction based on present evidence
- a future timetable or schedule
- a personal arrangement or fixed plan

- Tom **is taking** us to work tomorrow.
- I hear they **are going to travel** abroad next month.
- The school term **begins** on 3rd September.
- Look at all these people. It **is going to be** so crowded inside!

#### Note

The Future Simple, Present Continuous and *be going to* can often be used interchangeably.

**I will see / am seeing / am going to see** Sandy tonight.

#### Passive

A radio interview **will be given** by the author tomorrow.

The project **will have been completed** by next week.

Jim **is going to be sent** abroad for a month.

→ Grammar Appendix, Workbook, pages 107–108

- 1 Copy and complete the sentences with the verbs below. Use a future tense and the active form. There may be more than one correct answer.

**begin** • **do** • **win** • **stay** • **compete** • **help** • **forget**

- Who do you think ..... the Academy Award for Best Actor?
- The new course that I'm taking ..... in September.
- I'll call you after 9 o'clock. I ..... homework until then.
- She's angry at you now, but believe me, by tomorrow, she ..... all about it.
- Some of my classmates ..... on a TV quiz show next month.
- Be careful. That's very heavy. I ..... you carry it.
- ..... you ..... overnight at my house on Saturday night?

- 2 Copy and complete the sentences. Use the future tenses, active or passive. There may be more than one correct answer.

- The names of the winners ..... (**not announce**) until the end of the show.
- We'd better hurry or they ..... (**sell**) all the tickets by the time we get there.
- The prime minister ..... (**give**) an interview on TV tonight.
- You don't need to pick up the children from school because they ..... (**collect**) by Sam.
- The concert ..... (**start**) at 7.00, so we should leave by 6.00.

- 3 Complete the email from a singer to her friend. Use the future tenses, active or passive. There may be more than one correct answer.

From: Kate  
Subject: Reality show finals

Hi Sue!

After all the auditions, I'm so excited to be taking part in the show! Would you believe that in each episode contestants (1) ..... (**perform**) in front of thousands of people? As you know, the viewers decide who gets voted off the show, so I hope all my friends (2) ..... (**watch**) and vote for me! You (3) ..... (**still / come**) to see the finals, aren't you? The show (4) ..... (**hold**) at the outdoor theatre on 6th May at 7.30 pm. I promise you (5) ..... (**enjoy**) it. Of course, many more contestants (6) ..... (**vote**) off the show by then. I hope I (7) ..... (**not be**) one of them! Maybe I (8) ..... (**choose**) as this year's winner – that would really be amazing!

Wish me luck!

Love,  
Kate

P.S. I'm attaching a funny cartoon related to reality shows. Hope you like it!

joke.jpg

You were supposed to come back with a verdict, not vote someone off the jury.



#### Critical Thinking

Would you like to take part in a reality show? Why or why not?

- 4 Listen and check your answers to Exercise 3.

- 5 Complete the text. Use the future tenses, active or passive. Then choose the statements you agree with.

## FILMS IN THE FUTURE

- A Films (1) ..... (not screen) in cinemas because all new films will be available online as soon as they come out.
- B Technology will allow films to be made more cheaply and easily, so by 2030 everyone (2) ..... (make) at least one film of their own.
- C As people are watching the film, they (3) ..... (also / copy) it onto their phones so they can see it again later.
- D An audience that just watches films (4) ..... (disappear) by 2030. Instead, everyone (5) ..... (take part) in the film as an avatar. You won't say, "I (6) ..... (see) that new film tonight at 7.00," because you'll be in it!

### Critical Thinking

Can you add any predictions of your own?

- 6 Complete the mini-dialogues with the correct form of the verbs in bold. Use a future tense, active or passive. There may be more than one correct answer.

#### 1. based on / make / not be

- A: Within the next ten years, three additional new films in the series ..... .  
B: Yes, but I hear they ..... sequels. Instead, I think they ..... minor storylines from the original films.

#### 2. stop / replace / show

- A: By 2035, it's likely that studios ..... releasing films in this format.  
B: You're probably right. In fact, I doubt films ..... online then either. New technology ..... that as well.

#### 3. cost / reduce / sell

- A: Starting next month, this shop ..... that new device I read about. It can film people and other things from as high as nine metres above the ground!  
B: Yes, but look at the sign. It ..... nearly £700 when it first comes out. Wait a while. I bet they ..... the price by this time next year.

#### 4. plan / announce / start / come over

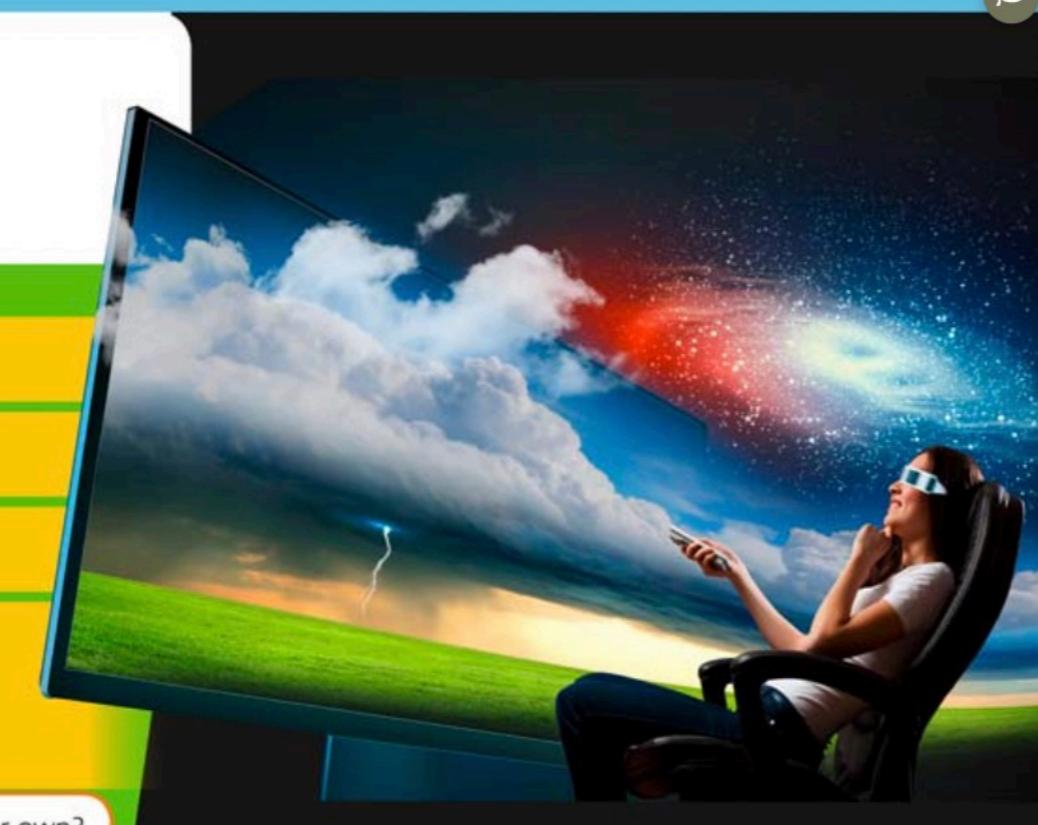
- A: The ceremony on Sunday ..... at 8.30 pm in Los Angeles. Joe and Linda ..... to watch it live on TV with me. What are you doing?  
B: Well, that's 4.30 in the morning here in London, and I ..... to be in bed at that time. By the time I wake up, the results ..... , so I can look them up online.

- 7 Match each dialogue from Exercise 6 to its topic (a-e).

There is one extra topic.

- a. DVDs  
b. the Academy Awards  
c. a flying video camera  
d. CDs  
e. Star Wars

Answers, page 153



## EXAM PRACTICE

- 1 Read the text and decide which answer, A, B, C or D, best fits each space.

## THE 48-HOUR FILM PROJECT

Do you think you could come up with a good (1) ..... for a short film? Do you think you could also write the script, then (2) ..... it, edit it and turn it in – all in one weekend? That's exactly what participants in the 48-Hour Film Project do.

The Project was started in 2001 by two young film-makers and is now held annually in 130 cities around the world. To date, more than 30,000 films have been made, and nearly 400,000 people have (3) ..... a ..... at the chance to take part as directors, actors and members of the film (4) ..... . According to participants, the Project means sleepless nights and is a (5) ..... process, but also a lot of fun.

Part of the fun is having to (6) ..... to a few rules. For example, film-makers are told the genre of the film they must make and that it must be four to seven minutes long. And, of course, all the creative work on the film must be done within the official 48-hour time period.

### trouble

Why do so many people take the (7) ..... to participate in the competition? Some do it simply for enjoyment. But for those who are serious about pursuing film as a career, it's a way to get their films seen and to win awards. All the films have their (8) ..... at a special event in a local cinema and are judged by a jury. Local winners go on to compete in international competitions. And you never know – some of these film-makers may end up as Oscar winners one day!

- |                 |                        |             |            |
|-----------------|------------------------|-------------|------------|
| 1. A adaptation | B sequel               | C plot      | D episode  |
| 2. A shoot      | B spot                 | C absorb    | D applaud  |
| 3. A dreamt     | B jumped               | C run       | D thrown   |
| 4. A crew       | B extras               | C show      | D sets     |
| 5. A tired      | B supporting           | C riveting  | D tiring   |
| 6. A follow     | B stick <b>ceñirse</b> | C order     | D obey     |
| 7. A effort     | B charge               | C advantage | D trouble  |
| 8. A limelight  | B matinee              | C debut     | D producer |

### IC/IS VIDEO

- 2 Read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the space in the same line.

## Set in London

Londoners take (1) ..... in the fact that so many films are made in their city. It is one of the most widely used places for filming on (2) ..... in the world. Residents of areas like Notting Hill are so used to seeing people who are (3) ..... with film-making that they hardly take any notice of them. However, anyone who was lucky enough to see the (4) ..... speedboat chase down the River Thames in the James Bond film *The World Is Not Enough* stopped to watch this (5) ..... scene being shot. Interestingly, about 10% of tourists are (6) ..... to visit Britain after they have seen images of the UK in films.

For example, in the film (7) ..... of the Harry Potter novels, the hero travels to Hogwarts School from King's Cross Station. Visitors from all over the world come to the railway station, enthusiastic to see the famous platform 9 3/4. With new (8) ..... being made, there are always more places for movie fans to visit.

EXAM TIP! Pay attention to the words before and after the missing word. It may be part of an expression or phrase.

EXAM TIP! Read each sentence carefully. You may need to change the form of the word given or add a prefix to make it negative.

### PROUD

### LOCATE ASSOCIATE

### FORGET

### LIVE CURIOSITY ADAPT

### PRODUCE



9 3/4

HOGWARTS EXPRESS

### Critical Thinking

Have you ever visited a film tourism site? Why do you think these sites are so popular?

## LISTENING

- 1 You are going to hear an **interview** with a young woman who took part in a TV show called *The Wartime House*. Listen and choose the correct answers.

1. What was one reason Megan's family was chosen to appear on *The Wartime House*?
  - A They rarely disagree with each other.
  - B Her parents had an advantage over other candidates.
  - C They had already appeared on television.
2. What did Megan dislike about the house?
  - A The furniture was uncomfortable.
  - B There was no TV.
  - C There was no electricity.
3. What made Megan really feel like it was wartime?
  - A They had to sit in darkness in the evenings.
  - B They spent every night in the bomb shelter.
  - C They would sometimes hear sirens.
4. What does Megan say she enjoyed doing?
  - A getting fitter by digging
  - B taking care of the chickens
  - C growing food for the family
5. According to Megan, how did the family's eating habits change?
  - A They ate more homemade meals.
  - B They didn't eat meat.
  - C They ate less of everything.
6. Megan says that since returning home, her family ...
  - A uses fewer modern devices
  - B watches less television
  - C eats together regularly
7. Megan believes *The Wartime House* is successful because ...
  - A many viewers like watching reality shows
  - B it shows a different side of history
  - C war is always an interesting subject to study

- 2 You are going to hear five **monologues** about entertainment events. Listen and choose from the list (A-H) what each speaker says (1-5). There are three extra letters which you do not need to use.

**EXAM TIP!** Read the instructions so that you know what the five speakers will be talking about. Then read the eight options carefully and find key words which highlight the differences between them.

- A We saw two comedians from abroad.
- B We heard some professional singers sing karaoke that night.
- C The audience was supportive.
- D It wasn't easy to perform for that kind of audience.
- E The website gave incorrect information about the event.
- F We couldn't understand the foreign comedian.
- G Because of the rain, some of the performances took place in tents.
- H It was impossible to continue the performance.

### ZOOM IN

- 206** Copy and complete the sentences from the recording using the expressions below. Then listen and check your answers.
- not half bad • as luck would have it • got into the spirit  
not keen on • started pouring
1. I sing badly and hate being in the limelight, so I'm ..... karaoke.
  2. Even I ..... of things – I went up on the stage, picked up the microphone and sang!
  3. The audience ate, talked and paid virtually no attention to the performers – who were, by the way, .....
  4. Unfortunately, just as the play began, it .....
  5. The other night, we went to see the midnight show at the comedy club – and, ..... , all the comedians who appeared were fantastic.

→ WORKBOOK, page 24



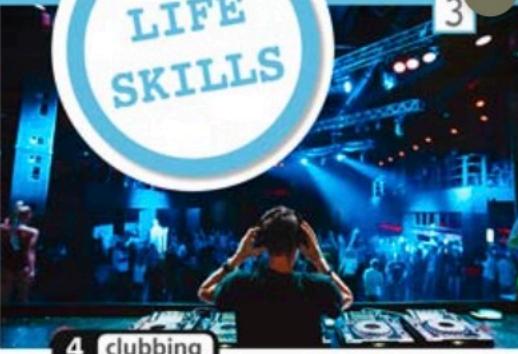
1 shopping



2 enjoying big parks



3 sightseeing



4 clubbing

### PREPARE FOR YOUR TASK

- 1 Pictures 1-5 show activities that attract tourists to a city. Discuss with a partner which of the activities you like to do when you travel to a big city.

### VOCABULARY AND BRAINSTORMING

Match pictures 1-5 to the descriptions below. There may be more than one answer.

- a. visit famous sights and landmarks
- b. go window-shopping and check out the latest fashions
- c. do outdoor sports
- d. experience great night life
- e. have opportunities to go to concerts and plays
- f. enjoy open spaces
- g. discover shops that suit all tastes and budgets



5 going to the theatre

- 3 AGREEING AND DISAGREEING With a partner, discuss how activities 1-5 can attract tourists to a city. Use Exercise 2 to help you. Begin this way:

A

Shall we start with shopping?

B

OK. I think that's definitely something that would attract tourists. For some people, shopping is their main activity on holiday!

A

That's true. It's also fun for people to go to shops they don't have at home.

B

Absolutely! Now, what about ...

- 4 LISTEN TO A MODEL Listen to two students discussing how these activities can attract tourists to a city. Which expressions from the Useful Language did the students use?

- 5 REACHING A DECISION With a partner, decide which two activities would attract tourists the most. Use the expressions in the Useful Language to help you.

- 6 Now listen to two students doing the rest of the task. Which expressions from the Useful Language for reaching a decision did they use? Which two activities did they choose?

- 7 COMMON MISTAKES Which is the correct sentence in each pair?

1. a. When people make running, they like listen the music.  
b. When people go running, they like listening to music.
2. a. I like going to concerts. It is funny.  
b. I like going to concerts. It is fun.

→ Pronunciation – Intonation: Responding, page 150

**EXAM TIP!** Listen to what your partner says and don't interrupt. You can agree, disagree or give another suggestion.

Imagine that you are thinking of living in a big city. With a partner, discuss how the things below might attract people to live in a big city. (Talk for two minutes.) Then decide which two things would be most attractive. (Talk for one minute.) Use the Useful Language and the ideas from Exercise 2 to help you.

jobs and educational opportunities

entertainment and cultural activities

How might these things attract people to live in a big city?

shopping

good public transport

big parks

### Useful Language

#### Agreeing

- Oh, definitely!
- That's true.
- I see what you mean.
- Absolutely!
- Yes, you're right.
- That's a good point.

#### Reaching a decision

- We have to decide ...
- What do you think?
- Do you agree?
- So, can we say that ... ?

#### 8 EXTRA

- Discuss the questions below.
1. Would you prefer to live in a big city or in a village? Why?
  2. How often do you and your friends go to the city centre? What do you do there?
  3. Which cities in the world would you like to visit? Why?

IC EXTRA SPEAKING

→ WORKBOOK, page 25

## WORK WITH A MODEL

- 1 Read the model letter of application and match the information below to the correct paragraph.
- Reason for writing
  - Reasons you would be good at the job and why you want it
  - Introduction and description of relevant skills / experience



From: Elena\_M@quickcity.net  
Subject: Extras in a film

**Greeting**

Dear Mr Chapman,

**Par 1**

I am writing in response to your advertisement for English-speaking people to work as extras in a film this summer.

I am a 16-year-old student and I live in Madrid. I have been learning English for five years and I often visit my cousin in England. I therefore speak the language fluently. I also have acting experience. As a member of the local drama club, I have played several roles and last year I took part in a school production of a play performed in English.

I believe I would be a good extra because I am patient and hard-working and I do not mind working long hours. I also get on well with people, and I have always had a good relationship with the director and other cast members when I have taken part in a play. The main reason why I would appreciate this opportunity is that I am interested in acting and hope to work in films one day.

**Closing**

I hope you will consider me for the position.

**Signing off**

Yours sincerely,  
Elena Martínez  
Marcos 16  
28070 Madrid  
Mobile: 07700 900324  
email: Elena\_M@quickcity.net

**ZOOM IN**

When a formal letter / email starts *Dear Mr / Ms ...*, it ends *Yours sincerely*. When it begins *Dear Sir / Madam*, it ends *Yours faithfully*.



- 2 **GIVING SUPPORTING DETAILS** You should support your statements about your skills with specific details. What skills does the writer refer to in Par 2 and what details does she give to support them?

- 3 **FORMAL LANGUAGE** We use formal language in a letter of application. In the letter, find how the writer says:
- I'm replying to your ad.
  - I'm in a drama club.
  - I'm just the person you're looking for.
  - Every director I've worked with likes me.
  - I want to work in films in the future.

**EXAM TIP!**  
When you write a letter, check that you have used the appropriate style for the person you are writing to.

## PREPARE FOR YOUR TASK

- 4 Read the task and answer the questions below.

You see the following announcement in an English-language newspaper.

## ARE YOU KEEN ON FILMS?

Next summer, we are holding a film festival to show the work of young film-makers from around the world. We require English-speaking assistants to help at the festival's information desk.

- Do you have experience working with people?
  - Why would you like to work at this event?
- Send your letter of application to Steve Bennett, director of the Young Film-makers Association, explaining why you would be suitable for the job.

Write your letter.

- What information should you include in your letter?
- Should you use formal or informal language?

- 5 **VOCABULARY AND BRAINSTORMING** What would you say in reply to the announcement in Exercise 4? Complete the sentences with the ideas in brackets or your own ideas.

1. I have been studying English since / for ..... and speak it very well. In fact, I .....

(write for the school website / the school newspaper / use English regularly to ... / speak to my family in ...)

2. I have a lot of experience working with people. I .....

(work as a volunteer / work part-time / help out)

3. I believe I would be a good choice for the information desk because I am ..... and .....

(enthusiastic / helpful / friendly / motivated / hard-working)

4. This opportunity would provide me with valuable experience because I hope to .....

(study film-making / organise a film festival at my school / work in film)

## WRITE YOUR TASK

Read the task in Exercise 4 again. Write your letter in 140-190 words.

## Writing Plan

## Greeting

- Dear Mr / Mrs / Ms ... , Sir / Madam,

## Par 1: Say why you are writing.

- I am interested in applying for the job ...
- I am writing with reference to your advertisement for ...
- I am writing in response to your advertisement ...

## Par 2: Introduce yourself and describe relevant skills / experience.

- I speak English fluently / (very) well.
- I have been studying English for / since ...
- I have some / a lot of experience ...

## Par 3: Say why you would be good at the job and why you want it.

- I believe I would be good at ... / make a good ... because I am ...
- I think I would be suitable / be a good choice (to be a / an ...) because ...
- ... would provide me with valuable experience.

## Closing: Write a formal ending.

- I hope you will consider me for the position.
- I look forward to hearing from you.
- I look forward to your reply.

## Signing off

- Yours sincerely, / faithfully,

## REMEMBER:

- Use formal language.
- Relate to all the points asked for in the task and give additional information.
- Mention your skills and experience and give supporting details.

## WATCH OUT!

I want to study for a degree at a Barcelona university. ✓

NOT: I want to study for a career at a Barcelona university. X

→ Writing Guide, Workbook, page 136

→ Writing Model, Workbook, page 142

## TIME OUT

## IC/IS VIDEO

My Interview

→ WORKBOOK, pages 26-27

→ CLIL & Skills Booster, page 140

## IC/IS EXTRA PRACTICE

## IS WORDLIST AND ACTIVITIES

