

Assessment Schedule – 2022**History: Describe the causes and consequences of an historical event (91005)****Evidence**

ESSAY QUESTION: Discuss ONE short-term and ONE long-term consequence for people as a result of your chosen historical event.

Note: This is a holistic judgment. The candidate should be rewarded for depth in their consequence paragraphs that directly answer the question, as opposed to many briefer paragraphs on consequences; and for showing evidence of prioritisation, categorisation, or evaluation. However, this is not a requirement to achieve at E7 / E8. The candidate should also be rewarded for providing a convincing argument in a conscious manner, and, if a second short-term consequence has a discussion of long-term and / or ongoing effects.

Achievement		Achievement with Merit		Achievement with Excellence	
A3	A4	M5	M6	E7	E8
Identifies and briefly describes TWO appropriate consequences for people as a result of the historical event (or describes one and briefly describes the other).	Describes TWO appropriate consequences for people as a result of the historical event.	Describes in some depth ONE relevant short-term and ONE relevant long-term consequence for people as a result of the historical event.	Describes in depth ONE relevant short-term and ONE relevant long-term consequence for people as a result of the historical event.	Describes comprehensively ONE well-considered relevant short-term and ONE long-term consequence for people as a result of the historical event.	Describes comprehensively ONE well-considered relevant short-term and ONE long-term consequence for people as a result of the historical event.
Uses some limited supporting evidence (names, dates, examples, statistics, or case studies relevant to the context being described).	Uses limited supporting evidence (names, dates, examples, statistics, or case studies relevant to the context being described).	Attempts to discuss the ways at least ONE of the consequences affected people.	Discusses the ways at least ONE of the short-term or long-term consequences affected people.	Shows how at least ONE of the short-term or long-term consequences affected people in a well-developed discussion.	Shows how ONE short-term consequence and ONE long-term consequence affected people in a well-developed and convincing discussion.
		Uses some appropriate and accurate supporting evidence (names, dates, examples, statistics, or case studies relevant to the context being described).	Uses relevant and accurate supporting evidence (names, dates, examples, statistics, or case studies relevant to the context being described).	Uses detailed, specific, and accurate supporting evidence.	Uses convincing, specific, and accurate evidence to support all generalisations.
<p>N0 = No response; no relevant evidence.</p> <p>N1 = Identifies a historical event and may attempt to describe ONE consequence.</p> <p>N2 = Identifies a historical event and describes ONE consequence.</p>					

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8