

Assessment Schedule – 2020**History: Describe the causes and consequences of an historical event (91005)****Evidence**

ESSAY QUESTION: Describe the **main** causes that led to the chosen historical event.

Describe how people's lives were impacted in the short and long term as a consequence of the chosen historical event.

Note: This is a holistic judgement. However, the candidate should be rewarded for depth in their causation paragraphs that directly answer the question, as opposed to many briefer paragraphs on causation; and for showing evidence of prioritisation or evaluation. However this is not a requirement to achieve at E7 / E8. (Generally, a long-term cause would be an event + / - 10 years after the chosen historical event.)

Achievement		Achievement with Merit		Achievement with Excellence	
A3	A4	M5	M6	E7	E8
Describes ONE main cause that led to the chosen historical event.	Describes TWO main causes that led to the chosen historical event.	Describes in depth TWO main causes that led to the chosen historical event.	Describes in depth TWO main causes that led to the chosen historical event.	Describes comprehensively TWO main causes that led to the chosen historical event.	Describes comprehensively TWO or more main causes that led to the chosen historical event.
Describes how people's lives were impacted as a consequence of the historical event.	Describes how people's lives were impacted as a consequence of the historical event.	Describes how people's lives were impacted in the short or long term as a consequence of the historical event.	Describes in depth how people's lives were impacted in the short and long term as a consequence of the historical event.	Describes in depth how people's lives were impacted in the short and long term as a consequence of the historical event.	Describes comprehensively how people's lives were impacted in the short and long term as a consequence of the historical event.
		OR		OR	
		Describes TWO main causes that led to the historical event.		Describes in depth TWO main causes that led to the historical event.	
		Describes in depth how people's lives were impacted in the short or long term as a consequence of the historical event.		Describes comprehensively how people's lives were impacted in the short and long term as a consequence of the historical event.	
		<i>(At least one cause and one impact must be in depth.)</i>		<i>(At least one cause and one impact must be comprehensive.)</i>	
		Attempts to link the causes to the event.	Links the causes to the event clearly.	Links the causes to the event clearly.	Links the causes to the event clearly.
Includes a very brief description of the event.	Includes a brief description of the event.	Includes a succinct description of the event.	Includes a succinct description of the event.	Includes a succinct description of the event.	Includes a succinct description of the event.
Uses some limited supporting evidence (names, dates, examples, statistics, or case studies relevant to the context being described).	Uses limited supporting evidence (names, dates, examples, statistics, or case studies relevant to the context being described).	Uses some appropriate and accurate supporting evidence (names, dates, examples, statistics, or case studies relevant to the context being described).	Uses appropriate and accurate supporting evidence (names, dates, examples, statistics, or case studies relevant to the context being described).	Uses succinct, specific, accurate, and relevant supporting evidence.	Uses succinct, specific, accurate, and relevant evidence to support all generalisations.
Attempts to show some historical sequence or chronological order.	Shows some historical sequence or chronological order.	Shows historical sequence or chronological order.	Shows historical sequence or chronological order.	Shows clear historical sequence or chronological order.	Shows clear historical sequence or chronological order.

N0 = No response; no relevant evidence.

N1 = Identifies a historical event and may attempt to describe a cause; or identifies a historical event and may attempt to describe a consequence of the event.

N2 = Identifies a historical event and describes a cause; *or* identifies a historical event and describes how people's lives were impacted as a consequence of the event (may be limited or inaccurate).

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8