No part of the candidate evidence in this exemplar material may be presented in an external assessment for the purpose of gaining credits towards an NCEA qualification.

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91003



## Level 1 History, 2015

# 91003 Interpret sources of an historical event of significance to New Zealanders

2.00 p.m. Tuesday 24 November 2015 Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Interpret sources of an historical event of significance to New Zealanders.	Interpret in depth sources of an historical event of significance to New Zealanders.	Comprehensively interpret sources of an historical event of significance to New Zealanders.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

#### You should attempt ALL the questions in this booklet.

Pull out Resource Booklet 91003R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

## **QUESTION TWO**

Describe the different perspectives of Nancy Wake held by TWO different people and/or groups. Use specific evidence from any of the sources to support your answer.

Group/Person 1: Lestapo
· Didn'y believe that the white mouse' could be
a woman (source E)
· found her hard to capture (source B, C)
· Saw her as a valuable person, that it
caught would set back allies, ofterwise person as sle wouldn't be the most wonted a stated
in sources B,O,E
· Extremely hard to And (Source e)
· Sk had to be illiminated because she
was killing German officers and
Soldiers (intro)
Tley didn't know that she was a
woman and only saw her as
Le agent nicknowed 'He white mouse"
They found it hard to capture her
despite their effects. That by illiminating
her ble Allies and the visitance waylor
lose an importent agent.
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Group/Person 2: Houch con military
Group/Person 2: french  Valued as she was awared a medals (source H
(B)
· No one could beat her (source D)
· That part of why she was so good
was that she was a woman (E).
· She was awarded the most
medals by the french (source B)
· She was placed in the French section
(Source B)
· She was the most decorated a service
woman of WWII, showing how
m much they valued her (Source B)
· Was able to co-ordinate fighters (Source H)
Ste was almost invisible to the nazir
as a suspect to be the agent
fu while mouse as she was
a beautiful, slim woman.
That sle was committed as ste
biked in 250 miles in 22 hours to
inform the british of the situation
(Source C)

Evidence is culled from the sources that relates to the perspectives, it is then listed as opposed to being used to describe. The evidence that is there though is of relevance and addresses the question usually. Used different perspectives and opposing perspectives which makes it somewhat easier to write on.

Describe the different perspectives of Nancy Wake held by TWO different people and/or groups. Use specific evidence from any of the sources to support your answer.

Group/Person 1: Professor Grown Make
Carache Wake, a distant relative of Nancy Waker had Loined
in on the compaign to have the New Zeolard Convenment
recognize Nancy's efforts in World War Tura. Being a
relative, though distant, was obviously a modivation
for frof Wake, and after his right to see
Ms Wake in England in 1990 was when Ivox Wake
decided to take up the cause of getting her hecognition
from her birthland. This is shown in Source a.
Not hokes Perspective strong that some was
One of pride, both for his Louily and For his
nation. He believes that New Zedand Should Show Support
for those who were born of our nation and went our
to achieve great things. This can be seen in sources
(7'
Source H shows that other New Zealanders stared
expressed a similar offinion to from Wale.

Group/Person 2: The Gegappo (German Secret Police) To the Gestego, Ms hake (known to them as "the white Mouse") was of great consern. She way at the top of their most wanted list, according to source Nancy Wake Was known as "the White mouse" internally because of her ability to escape and enade capture anording to some Nanny was undoubtidy at the top of the aestages as a negult of her including the assanation of to Spy, and her sebota, Never caught off ground Gandon, beauty, and glandow were not expecting a fever as Navey Jake to be a Gpy, Solton, and murder. See Spirces D, E, and the introduction

Good first perspective with evidence being used to address the question which is relevant and specific. The second though is a little weaker with the perspective being implied as opposed to identified. Overall though both are good in-depth answers with appropriate evidence used to substantiate the claim made.



Describe the different perspectives of Nancy Wake held by TWO different people and/or groups. Use specific evidence from any of the sources to support your answer.

Group/Person 1: \_

New Zealand Government.

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Group/Person 2: Northern Territory News
They have a positive appinion on
Nancy wake as they see hera as
a heroic figure, they save she
thousands of Allied lives in WWH,
Ley say she played a cruicial role
in D-Day, and recieved Francés.
highest Military, honor, they say
that she was the Allies' most
decorated WWIT Serive Woman.
(found in Source D.)
accurate and only some evidence used is relevant to the answer. The second perspective is different in that it comes from the paper and identifies the paper's stance using evidence to back this up. This is an OK perspective to use.
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## QUESTION TWO

Describe the different perspectives of Nancy Wake held by TWO different people and/or groups. Use specific evidence from any of the sources to support your answer.

Group/Person 1: 485tof0
The Gestapo hated the White Mouse the
name we they gave her exter because of
her ability to clude capture (source BE) Not
only for that reason but because she also helped
smyggled Jews & Allied Airmen out of the country
(source E) which helped to the allies but.
Nancy Wapan was also a special Operations
Executive (SOE) may which helped the elecal
Resistance groups to sabotage the Germans
(Source b). This caused the yestage to
herte Alary In/ake as shell reversed what
they were frying to do B sho was
livery difficult to capture.
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\* One time she even rove a bicyck 250 miles in 72 hours on a round trip through German-held territory which goes against all odds to escape being continal (source C) History 91003, 2015

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Group/Person 2: Allies
From the allies perspect Mancy Ware
was a courageous, & brave Leroine. This
From the allies perspect Mancy Wake  was a courageous, & brave Lervine. This  is because 5 One of the reasons for this
was that she was path their war veteran
twho was one of thous
La A Kiwi war veteran' who saved thou
saved thousands of lives (source H).
Additionally. Nancy Wake was also. in
the am Special Operations Executive (SOE), which
worked with local Resistance grows to subclase
the Germans Source B) On top of that in
worked with local Resistance groups to sabetage the Germans (Source B) On top of that in order to re-establish contact with England she
poole a bicycle 250 miles in 72 hours on
a round trip through German-held territory
I when she respeted by one of the Registance
I when she rejected by one of the Resistance wireless operators she found another
(Source C). This meant showed the allies
Home che was a way strong
that she was a very strong a useful person for the Allies.
a useral person in the

A very good first perspective, where what the Gestapo thought of Wake is clearly identified with relevant information/evidence being used to support the view. The second perspective is not as strongly identified, it is still there but is left to the marker to imply/infer the perspective. Overall the question is answers in depth with evidence addressing the question and backing up the answer.

