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SUPERVISOR'S USE ONLY

91391



## Level 3 Chemistry, 2017

# 91391 Demonstrate understanding of the properties of organic compounds

2.00 p.m. Wednesday 15 November 2017 Credits: Five

	Achievement	Achievement with Merit	Achievement with Excellence
- 1	Demonstrate understanding of the properties of organic compounds.	Demonstrate in-depth understanding of the properties of organic compounds.	Demonstrate comprehensive understanding of the properties of organic compounds.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

#### You should attempt ALL the questions in this booklet.

A periodic table is provided on the Resource Sheet L3–CHEMR.

If you need more room for any answer, use the extra space provided at the back of this booklet and clearly number the question.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

### **QUESTION ONE**

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(a) Complete the table below to indicate the IUPAC name, functional group, and/or the structural formula for organic compounds that contain **only four carbon atoms**. The first row has been completed for you.

Functional group	Structural formula	IUPAC (systematic) name
Alkene	CH <sub>3</sub> CH <sub>2</sub> CH=CH <sub>2</sub>	but-1-ene
		2-methylpropan-1-amine
Acyl chloride		
		propyl methanoate
	CH <sub>3</sub> CH <sub>2</sub> -C-CH <sub>3</sub>	
Aldehyde		
Amide		butanamide

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(b) Complete the following reaction scheme by drawing the structural formulae of both organic compounds **A** and **B**, as well as the major and minor products **C** and **D**.

Identify both reagents 1 and 2, and indicate the type of reaction occurring at each step.

CH	H <sub>3</sub> -C-CH <sub>3</sub> O
	Propanone
Type of reaction:	Reagent 1:
	A.
Type of reaction:	Reagent 2:
Type of reaction:	Reagent 3: <b>HCI</b>
C. Major product	D. Minor product

(i)	Draw the enantiomers of $C_4H_9OH$ in the box below.	
••		
ii)	Explain what is meant by the term enantiomers (optical isomers).  In your answer, you should:	
	<ul> <li>identify the structural requirement for a molecule, such as C<sub>4</sub>H<sub>9</sub>OH, to exist as enantiomers</li> </ul>	
	• explain how enantiomers can be distinguished from each other.	

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The examination continues on the following page.

#### **QUESTION TWO**

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(a) Compound **P** and compound **Q** are straight-chain constitutional (structural) isomers with the molecular formula  $C_5H_{12}O$ . Compound **P** can form optical isomers, whereas compound **Q** cannot.

When reacted with concentrated sulfuric acid, compound **P** forms two products, compounds **R** and **S**; compound **Q** forms only one product, compound **S**.

When compound **Q** is reacted with *Reagent 1*, it forms a chloroalkane, compound **T**.

Compound T reacts with concentrated NH<sub>3</sub> to form compound U.

Compound Q can also be oxidised to form compound V, which will turn moist blue litmus paper red.

Compound **V** can also be reacted with compound **Q** and *Reagent 2*, to form a sweet-smelling liquid, compound **W**.

Use the information above to identify compounds P to W, and reagents 1 and 2.

Space for planning/working is provided in the box below.

Complete the following tables using the information found on the previous page.

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Compound	Structure
P	
Q	
R	
S	
Т	
U	
V	
W	
Reagent 1	
Reagent 2	

(b)	(i)	Adding an acidified potassium dichromate solution to propan-1-ol can produce either propanal or propanoic acid.	ASSESSOR'S USE ONLY				
		Explain the laboratory procedure used to convert propan-1-ol to <b>propanal</b> .					
		In your answer, you should:					
		• outline the procedure for the conversion, and describe any colour changes linked to the species involved					
		• state the type of reaction occurring					
		• explain how the procedure ensures only <b>propanal</b> is collected.					
	(ii)	Explain how Benedict's solution can be used to distinguish between propanone and propanal.					
		In your answer, you should include:					
		<ul> <li>any observations made linked to the organic compounds involved</li> </ul>					
		the type of reaction occurring					
		• relevant equations showing any organic reactants and products involved.					

#### **QUESTION THREE**

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Peptides are molecules that form when amino acids combine.

The following structures show the amino acids cysteine and serine.

(a) (i) In the boxes below, show two possible dipeptides that can be formed by combining the two amino acids shown above.

Dipeptide 1:	
Dipeptide 2:	

(ii) Circle the amide functional group on ONE of the dipeptides drawn in part (i).

(b) Nomex® is a polymer used in firefighters' suits. Nomex® is made up of two different monomers bonded together to form the polymer chain.

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A small portion of the structure of Nomex® is shown below.

Note:

is a benzene ring and does not change when the monomers bond together to form the polymer.

Explain the structure of the polymer, Nomex®.

In your answer, you should include:

- the name of the functional group linking the monomers
- a drawing of both monomers

•	a classification	of the type	of polymer	formed,	with an e	explanation	to justify yo	ur choice
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	w the products of the hydrolysis of Nomex® using:	
(i)	aqueous acid	
(ii)	aqueous base.	

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		Extra paper if required.	
QUESTION		Write the question number(s) if applicable.	
QUESTION NUMBER	L	. , ,	