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SUPERVISOR'S USE ONLY

91439



Level 3 History, 2015

KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

91439 Analyse a significant historical trend and the force(s) that influenced it

2.00 p.m. Friday 20 November 2015 Credits: Six

| Achievement | Achievement with Merit | Achievement with Excellence |
|---|--|---|
| Analyse a significant historical trend and the force(s) that influenced it. | Analyse, in depth, a significant historical trend and the force(s) that influenced it. | Comprehensively analyse a significant historical trend and the force(s) that influenced it. |

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Write ONE essay in this booklet.

If you need more room for your answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Achievement

TOTAL

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INSTRUCTIONS

Write an essay on ONE significant historical trend that you have studied, using the essay task below.

A historical trend is a series of related events that illustrates significant changes and continuities over a period of time.

Write your chosen historical trend in the box below.

Your essay should be at least 800 words long.

Plan your essay on page 3. Begin your essay on page 4.

ESSAY TASK

Analyse the different forces that have influenced a significant historical trend, and the extent to which the trend changed the lives of different groups of people.

Historical trend: Black Wyl Rights

| Different forces | that influenced | the | historical | trend: |
|-------------------|------------------|-----|-------------|--------|
| Dillerellt ioloco | that illiaoilood | | THOUSE TOUR | |

- Martin luther kung - abraham lincolom

Ways the trend changed the lives of different groups of people:

-Social -political - pronomic

Markin

Luller

kung

Storalous hord A historical went that affected the lives of many people is Black and Rights. It all began when the first president throbath linden passed the proacclouriation law, in 1810 meaning blacks and whites are equal, in every aspect of a long Civil war between the northern an States of sweria. The land reflected many while to charge in the south, bet not for the better, but for separation. I yun con land uported on the black upto late Dot Century, in the south. He borces that influenced the wast for the push or Black curl rights are , WWZ, to Social/ Economic Divide education, and Sudical System, and these porces charges the lives A blacks socially phlically and economically,

Kirstly the major for INV2 was very important for the put of the black lund rights and acted as a calcelest for the recognition of blacks in the Mother stocks of America. The black soldiers reductantly recruited in the francy and narmes, as they saw other as a am appearantly to brack out of the poverty cycle and gain alknowledge in Millier commissions and for responsibility and for the francy in 1939 to go fight of the NAZI mithary in coupling of germany and across the Europe. The blacks men worked such by

side of offer white's solders in Bratain, France, and other alled forces. They All the sent of price homother ewopen solder, who recognished him as equanifeest to other white soldiers, but didn't gothe ed the same when her reduced to the United States the black faced distribution and warn upon the rolling to hope. The black Jobbiers were Not regarded for this bravers by the ourmenties acoras anelica. He blacks dura confised because My were just to Europe to endicate rouses and descrippinator wheras in america Hey were seen as Second Class citizens. The blades and get people being soldiers as by the endy to officers under the condition of rankling more I'lle illipriale soldiers The bound on macent withero They were not being regarded for I in Mair neighbour hoods. The Supples incero seen as the "Hitles" of they enforced racisen and delacondoes upon fitteen. In populare of this way that a organisation, formed in 1909 NORP National association of the Wie bernotto en to mession Clowdd neaple. In 1904 He two were 50,000 people enroller texteres in the humber greato 200,000 housand by the and

This burgs he to my mert proportione, he social devide and economic devide. After the worth, many war undustries were

Converted into inenfocturing or services idulates,

May Lull Lull Lev

This brings me to my next force, It education process. Post WW2 many whites had the money to sent Heur kids to therehigher whitestows such as the universities and tollages. 80% of he white had the opportunity to go to

of the lower Education was the imain point

What kept the that's seperated to the while.

History 91439, 2015

hispor studies, interiors only a fraction of percept of blacks allendered insocratics and collages. This was many due to the sacraty of bronounce wealth and the social distrimunation were forced the facks. In 19th two top blacks shadened were specially deverable asserbling by other whiles and had policial power in the parliment on black shaden were used given the appropriately as the wholes had no political power in the parliment on black shaden were not given the appropriately as the wholes this brings me to my next point force judicial system.

Judical system was a major force for the push for black livel rights, this as it gote the black community former in the polinness count have their say about the struct that their say about the struct their say about the struct the Board's brown and movement began with the Board's brown as case. A block girl went to detain black school with what was very far away from fur house and she had to cost the Adagerous rounays went to court was to gainst the Jun coow laws and went to court was from her daughter could go to a new by what school which is a close her boase and for a natural and back whall to be interpreted. The blacks had once

got their say in the parliment, meaning further changes in the law would be possible. This buys me the most important and fore

Marlin Litter king nos the most significant force for movement of black Civil Rights Marten Wher king Eres one of the We few blackes who west to higher institutes to gain fuller knowledge. Hothis Where ind a very wise wan and believed in "Non Violunce" to get equal right at the whites. Martin was a recognised a powerful lader when he gave a great in a local church about the movement of gelling more rights. Marlin Jorgh against with Kora purks Hos for buy boy cold for equal rights of blacks. He was successful Evolin 1957, de buss we dsinbordated and all could lik where they wanted.

The changes brought to the black community by the forces are etonomic, poplical and Social. The black livit rights had a unpact of policial side as Barack Obano nos elected the president of Inveice for how towns, many that the people of america sel not difference between the whiles and blacks thou its mader of feed that who is wrote influenced socially, blackfare

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ASSESSOR'S