

91436M

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SUPERVISOR'S USE ONLY

QUALIFY FOR THE FUTURE WORLD KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

## Ngā Kōrero o Mua, Kaupae 3, 2015

# 91436M Te tātari taunakitanga e pā ana ki tētahi tūāhua tāpua o mua ki te hapori o Aotearoa

2.00 i te ahiahi o te Rāmere, te 20 o Whiringa-ā-rangi, 2015 Whiwhinga: E whā

Paetae	Kaiaka	Kairangi
Te tātari taunakitanga e pā ana ki tētahi tūāhua tāpua o mua ki te hapori o Aotearoa.	Te tātari hōhonu i ngā taunakitanga e pā ana ki tētahi tūāhua tāpua o mua ki te hapori o Aotearoa.	Te tātari whānui i ngā taunakitanga e pā ana ki tētahi tūāhua tāpua o mua ki te hapori o Aotearoa.

Tirohia mēnā e rite ana te Tau Ākonga ā-Motu (NSN) kei runga i tō puka whakauru ki te tau kei runga i tēnei whārangi.

Me whakamātau koe i ngā tūmahi KATOA kei roto i tēnei pukapuka.

Tangohia te pukapuka 91436MR mai i te puku o tēnei pukapuka.

Mēnā ka hiahia whārangi atu anō mō ō tuhinga, whakamahia ngā whārangi wātea kei muri o tēnei pukapuka.

Tirohia mēnā e tika ana te raupapatanga o ngā whārangi 2–19 kei roto i tēnei pukapuka, ka mutu, kāore tētahi o aua whārangi i te takoto kau.

ME HOATU RAWA KOE I TĒNEI PUKAPUKA KI TE KAIWHAKAHAERE Ā TE MUTUNGA O TE WHAKAMĀTAUTAU.

TE TAPEKE

#### **NGĀ TOHUTOHU**

Pānuitia te KATOA o ngā mātāpuna o Te Pukapuka Rauemi 91436MR i mua i tō whakaoti i ngā tūmahi o tēnei pukapuka.

#### TE TŪMAHI TUATAHI: TE PŪTAKE ME TE PĀNGA

Tirohia te **Kōrero Whakataki**, me ngā **Mātāpuna A**, **B**, **C**, me **D** kei roto i te pukapuka rauemi ka whakaoti ana koe i tēnei tūmahi. E pai ana kia kōrerotia e koe ērā atu mātāpuna kei roto i te pukapuka rauemi hei whakawhānui i tō tuhinga.

Ko tētahi hononga ā-hītori nui ko te pūtake me te pānga.

Tātarihia, whakamāramatia hoki ngā pūtake me ngā pānga i hua mai i tā Colin Scrimgeour mahi me tāna whai wāhi ki te reo irirangi i te tekau tau 1930.			

#### **INSTRUCTIONS**

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Read ALL the sources in Resource Booklet 91436MR before you begin answering the questions in this booklet.

#### **QUESTION ONE: CAUSE AND EFFECT**

Refer to the **Introduction**, and **Sources A**, **B**, **C**, and **D** in the resource booklet when answering this question. You may refer to other sources in the resource booklet to expand your answer.

An important historical relationship is cause and effect.

Analyse and explain possible causes and effects of Colin Scrimgeour's actions and involvement with radio in the 1930s.	ţ

	KAIMĀKA ANAKE

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#### TE TŪMAHI TUARUA: HE TIROHANGA

MĀ TE KAIMĀKA ANAKE

Tirohia ngā **Mātāpuna E**, **F**, me **G** kei roto i te pukapuka rauemi ka whakaoti ana koe i tēnei tūmahi. E pai ana kia kōrerotia e koe ērā atu mātāpuna kei roto i te pukapuka rauemi hei whakawhānui i tō tuhinga.

Ko tētahi mea nui hei whakaarotanga mā te mātanga kōrero o mua e wānanga ana i ngā kōrero o mua, ko te rerekētanga i waenga i ngā kōrero e pā ana ki te tūāhua o mua kotahi.

rātarihia, whakamāramatia hoki te āhua o ngā momo tirohanga e pā ana ki a Colin Scrimgeour i ahu mai i ngā rōpū rerekē, i ngā wā rerekē.					

#### **QUESTION TWO: PERSPECTIVES**

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Refer to **Sources E**, **F**, and **G** in the resource booklet when answering this question. You may refer to other sources in the resource booklet to expand your answer.

An important consideration for a historian studying the past is the difference between accounts of the same historical event.

Analyse and explain the ways in which Colin Scrimgeour has been viewed by differing groups of beople at differing periods of time.			

MA TE KAIMĀK ANAKE
ANAKI

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# TE TŪMAHI TUATORU: TE PONO, TE WHAIHUA RĀNEI O TE TAUNAKITANGA, KO AUA MEA E RUA RĀNEI

MĀ TE KAIMĀKA ANAKE

Tirohia ngā **Mātāpuna H**, I, me **J** kei roto i te pukapuka rauemi ka whakaoti ana koe i tēnei tūmahi. E pai ana kia kōrerotia e koe ērā atu mātāpuna kei roto i te pukapuka rauemi hei whakawhānui i tō tuhinga.

Ko tētahi mea nui hei whakaarotanga mā te mātanga kōrero o mua ko te pono, ko te whaihua rānei, ko aua mea e rua rānei o ngā mātāpuna o mua.

Tātarihia, whakamāramatia hoki te āhua o te pono, o te whaihua rānei, o ngā mea e rua rānei o ēnei mātāpuna ki te mātanga kōrero o mua e wānanga ana i te tāpuatanga o Colin Scrimgeour me ngā mahi a te Kāwanatanga o Niu Tīreni e hāngai ana, i ngā tekau tau 1930 me 1940.				

#### QUESTION THREE: RELIABILITY AND/OR USEFULNESS OF EVIDENCE

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Refer to **Sources H**, **I**, and **J** in the resource booklet when answering this question. You may refer to other sources in the resource booklet to expand your answer.

An important consideration for a historian is the reliability and/or the usefulness of historical sources.

Analyse and explain how reliable and/or useful these sources would be to a historian studying the significance of Colin Scrimgeour and the related actions of the New Zealand Government in the 1930s and 1940s.

		KA A

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	He whārangi anō ki te hiahiatia.	
TE TAU	Tuhia te tau tūmahi mēnā e hāngai ana.	
TE TAU TŪMAHI		

MĀ TE KAIMĀKA ANAKE

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TE TAU TŪMAHI	He whārangi anō ki te hiahiatia. Tuhia te tau tūmahi mēnā e hāngai ana.	
TOMANI		

MĀ TE KAIMĀKA ANAKE

OUESTION	Write the	Extra space	e if required umber(s) if a		ASSESSOR'S USE ONLY
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TE TAU	I	He whārangi anō ki te hiahiatia. Tuhia te tau tūmahi mēnā e hāngai ana.	
TE TAU TŪMAHI	'		

MĀ TE KAIMĀKA ANAKE

QUESTION NUMBER	1	Write the	e if required umber(s) if a		ASSESSOR'S USE ONLY
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### English translation of the wording on the front cover

### Level 3 History, 2015

# 91436M Analyse evidence relating to an historical event of significance to New Zealanders

2.00 p.m. Friday 20 November 2015 Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Analyse evidence relating to an historical event of significance to New Zealanders.	Analyse, in depth, evidence relating to an historical event of significance to New Zealanders.	Comprehensively analyse evidence relating to an historical event of significance to New Zealanders.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

#### You should attempt ALL the questions in this booklet.

Pull out Resource Booklet 91436R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–19 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.