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91003



910030



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

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SUPERVISOR'S USE ONLY

Level 1 History, 2015

91003 Interpret sources of an historical event of significance to New Zealanders

2.00 p.m. Tuesday 24 November 2015
Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Interpret sources of an historical event of significance to New Zealanders.	Interpret in depth sources of an historical event of significance to New Zealanders.	Comprehensively interpret sources of an historical event of significance to New Zealanders.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Pull out Resource Booklet 91003R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

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ASSESSOR'S USE ONLY

QUESTION THREE

ASSESSOR'S
USE ONLY

The study of New Zealand history often focuses on how people and events are significant to New Zealanders.

Using any of the sources, describe how Nancy Wake and her actions during World War II may or may not be considered of significance to New Zealand. Use specific evidence from the sources to support your answer.

Nancy Wake was viewed by the New Zealand public as a war hero and was considered of significance to New Zealand. This is expressed in source G which explain that her relative Professor Graeme Wake was disappointed that the government did not formally recognise Wake after her death. This is supported by source H which states that "New Zealand Veteran' Affairs Minister Judith Collins described her as an inspirational and courageous woman". Furthermore French ambassador Francis Etienne "said Ms Wake would be remembered as one of the exceptionally inspirational figures of the Resistance movement." This is relevant as he is France's ambassador to New Zealand therefore could reflect the public's opinions.

irrelevant.

were there any?

Often in articles, public opinion is further expressed through bias. In both source G and H, the writer omits any bad ~~the~~ actions committed by Wake and writes the ~~the~~ government action of denying Wake from a formal commemoration in a negative tone, while writing Wake's actions and achievements in a negative tone in this

the writer could ~~xxx~~ also have a positive view towards Nancy Wake therefore her actions could be perceived as significant.

In contrast to this, the New Zealand Government did not give recognition to Nancy Wake for her actions. This could be because she left New Zealand at a young age. Source G state that the "New Zealand governments never said why they had declined to recognise Wake, but he understood it may be because she left ~~at~~ New Zealand at a young age." This is supported by source D which states that Nancy Wake ~~at~~ "moved to Sydney when she was one." In this way, the New Zealand ~~could have~~ government could have thought of her no longer as a New Zealander despite being born in this country.

Gives two sides to significant/not significant, has evidence and attempts to use it to address the question. No conclusion is reached as to her significance or not to NZ though, and no clear indication of understanding of the concept of significance; talks a lot about recognition as opposed to significance, so a glimmer.

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QUESTION THREE

ASSESSOR'S
USE ONLY

The study of New Zealand history often focuses on how people and events are significant to New Zealanders.

Using any of the sources, describe how Nancy Wake and her actions during World War II may or may not be considered of significance to New Zealand. Use specific evidence from the sources to support your answer.

She was considered significant to New Zealanders because of how she fought for her country and she died fighting for her country.

Nancy also states how her death has dashed any hope that she would be recognised with an honour from her homeland.

Doesn't answer or address the question

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QUESTION THREE

ASSESSOR'S
USE ONLY

The study of New Zealand history often focuses on how people and events are significant to New Zealanders.

Using any of the sources, describe how Nancy Wake and her actions during World War II may or may not be considered of significance to New Zealand. Use specific evidence from the sources to support your answer.

The actions of Nancy Wake is significant to New Zealanders because her death was a disappointment and lost opportunity to New Zealanders. She had ~~many~~ ~~met~~ received help of recognition from the New Zealand government, and ~~she was always adamant that~~ she was a New Zealander, she always had her passport on her when I met her. She was always adamant she was a New Zealander. She kept her New Zealand passport right through to when I met her, and I believe beyond. Said Professor Wake.

Doesn't address the question around significance.

NO

QUESTION THREE

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The study of New Zealand history often focuses on how people and events are significant to New Zealanders.

Using any of the sources, describe how Nancy Wake and her actions during World War II may or may not be considered of significance to New Zealand. Use specific evidence from the sources to support your answer.

Her actions may not be considered important to New Zealand because she moved to Sydney Australia when she was one so she spent only one year of her life in New Zealand as found out by Professor Wake

However they maybe considered important because she was still a New Zealand born citizen who had maori ancestors her grand-mother and possibly others so she is of New Zealand heritage.

Attempts to answer the question, while there is some evidence that is relevant, and they attempt to relate it to the question. An attempt is made to reach a basic conclusion, but use of the term importance indicates a misunderstanding of the concept of significance.