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91390M



Tohua tēnei pouaka mēnā kāore he tuhituhi i roto i tēnei pukapuka

SUPERVISOR'S USE ONLY

QUALIFY FOR THE FUTURE WORLD KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

Te Mātauranga Matū, Kaupae 3, 2020 91390M Te whakaatu māramatanga ki ngā tikanga matūrewarau me ngā āhuatanga o ngā korakora me ngā matū

2.00 i te ahiahi Rāmere 27 Whiringa-ā-rangi 2020 Whiwhinga: Rima

Paetae	Kaiaka	Kairangi
Te whakaatu māramatanga ki ngā tikanga matūrewarau me ngā āhuatanga o ngā korakora me ngā matū.	Te whakaatu māramatanga hōhonu ki ngā tikanga matūrewarau me ngā āhuatanga o ngā korakora me ngā matū.	Te whakaatu māramatanga matawhānui ki ngā tikanga matūrewarau me ngā āhuatanga o ngā korakora me ngā matū.

Tirohia mēnā e rite ana te Tau Ākonga ā-Motu (NSN) kei runga i tō puka whakauru ki te tau kei runga i tēnei whārangi.

Me whakamātau koe i ngā tūmahi KATOA kei roto i tēnei pukapuka.

He taka pūmotu me ētahi atu rauemi tautoko kei te Pukapuka Rauemi L3-CHEMMR.

Mēnā ka hiahia whārangi atu anō koe mō ō tuhinga, whakamahia ngā whārangi wātea kei muri o tēnei pukapuka, ka āta tohu ai i te tau tūmahi.

Tirohia mēnā e tika ana te raupapatanga o ngā whārangi 2–19 kei roto i tēnei pukapuka, ka mutu, kāore tētahi o aua whārangi i te takoto kau.

ME HOATU RAWA KOE I TĒNEI PUKAPUKA KI TE KAIWHAKAHAERE Ā TE MUTUNGA O TE WHAKAMĀTAUTAU.

TAPEKE

TŪMAHI TUATAHI

MĀ TE KAIMĀKA ANAKF

(a) (i) Tautuhia ngā momo tōpana kume katoa i waenga i ngā korakora o ngā matū e whai ake i te āhua wē.

Matū	Pae koropupū/°C	Ngā tōpana kume
Mewaro pūkane, $CH_3Br(\ell)$	3.6	
Pūkane, $\operatorname{Br}_2(\ell)$	59	
Konupūmā pūkane, $\operatorname{CaBr}_2(\ell)$	1815	

I runga i ngā kōrero mō te kaha o tēnā tōpana kume, o tēnā tōpana kume i waenga i ngā korakora kei ia matū, parahautia ēnei e whai ake:

QUESTION ONE

(ii)

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(a) (i) Identify all types of attractive forces between particles of the following substances in their liquid state.

Substance	Boiling point/°C	Attractive forces
Bromomethane, $CH_3Br(\ell)$	3.6	
Bromine, $\operatorname{Br}_2(\ell)$	59	
Calcium bromide, $\operatorname{CaBr}_2(\ell)$	1815	

With reference to the relative strength of the attractive forces between the particles in each substance, justify the following:

lcium bromide f			

Ka n	nemeha noa te konutai waihā totoka, NaOH(s), i roto i te wai:	
	$NaOH(s) \rightarrow Na^{+}(aq) + OH^{-}(aq)$ $\Delta_{r}H^{\circ} = -44.5 \text{ kJ mol}^{-1}$	
Γātai	ihia te huringa paemahana ina memeha ana te 1.70 g o te konutai waihā totika i roto i te	
Γātai 35.0	ihia te huringa paemahana ina memeha ana te 1.70 g o te konutai waihā totika i roto i te g wai.	
Γātai 35.0 Me k	ihia te huringa paemahana ina memeha ana te 1.70 g o te konutai waihā totika i roto i te	
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Γātai 35.0 Me k Me k	ihia te huringa paemahana ina memeha ana te 1.70 g o te konutai waihā totika i roto i te g wai. kī, ko te kītanga pōkākā motuhake o te mehanga konutai waihā he 4.18 J g ⁻¹ °C ⁻¹ . kī, ko te papatipu o te mehanga konutai waihā he 36.7 g.	
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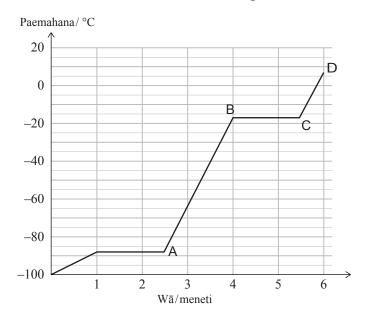
		_
Solid	sodium hydroxide, NaOH(s), readily dissolves in water:	
	$NaOH(s) \rightarrow Na^{+}(aq) + OH^{-}(aq)$ $\Delta_{r}H^{\circ} = -44.5 \text{ kJ mol}^{-1}$	
	ulate the temperature change when 1.70 g of solid sodium hydroxide is dissolved in g of water.	
35.0	g of water.	
35.0 Assu	g of water. me the specific heat capacity of the sodium hydroxide solution is $4.18 \text{ J g}^{-1} ^{\circ}\text{C}^{-1}$.	
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TŪMAHI TUARUA

MĀ TE KAIMĀKA ANAKE

(a) E whakaatu ana te ānau whakawera i te huringa o te paemahana ina ka tukuna te pōkākā aumou ki tētahi tauira o te tipine (stibine), SbH₃, i roto i te ono meneti.

Ānau whakawera mō te tipine



(i) Tuhia te whārite mō te tauhohenga e whai ana i tētahi panoni hāwera e ōrite ana ki te hāwera māori o te rehuwaitanga 1 , $\Delta_{\rm vap}H^{\circ}$, of SbH $_3$.

(ii) Mō te āhuatanga ki te ānau whakawera mō te tipine, whakamāramahia mai ngā huringa ōkiko i waenga i A me D.

Me kōrero tō tuhinga mō:

- te pūngao me te nekeneke a ngā korakora
- ngā tōpana kume i waenga rāpoi ngota.

¹ whakahaurehu

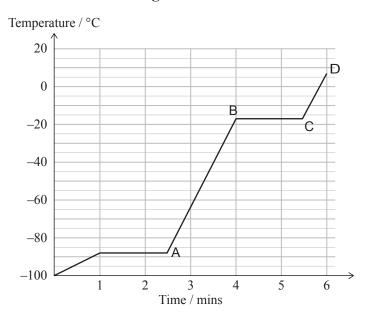
) (i)	Ka taea te tipine te ōhiki e ai ki te tauhohenga e whai ake: $2 \text{SbH}_3(g) + 3 \text{O}_2(g) \rightarrow \text{Sb}_2 \text{O}_3(g) + 3 \text{H}_2 \text{O}(\ell) \qquad \Delta_r H^\circ = -1868 \text{ kJ mol}^{-1}$
	Tātaihia te hāwera māori o te hanganga o te tipine, $\Delta_f H^\circ(SbH_3)$. $\Delta_f H^\circ(Sb_2O_3) = -720 \text{ kJ mol}^{-1}$ $\Delta_f H^\circ(H_2O) = -286 \text{ kJ mol}^{-1}$
(ii)	Me whakamārama mai he aha te take ka rerekē te $\Delta_r H^\circ$ kei (i) mēnā i puta te wai hei haurehu kē, kaua hei wē.

QUESTION TWO

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(a) The heating curve below shows the change in temperature as a sample of stibine, SbH₃, is supplied with a constant amount of heat over a time period of six minutes.

Heating curve for stibine



(i) Write the equation for the reaction that has an enthalpy change equal to the standard enthalpy of vaporisation, $\Delta_{\rm vap}H^{\circ}$, of SbH₃.

(ii) With reference to the heating curve for stibine, explain the physical changes between points A and D.

Your answer should refer to:

- energy and movement of particles
- intermolecular forces of attraction.

(b)	(i)	Stibine can be oxidised according to the following reaction: $2 \text{SbH}_3(g) + 3 \text{O}_2(g) \rightarrow \text{Sb}_2 \text{O}_3(g) + 3 \text{H}_2 \text{O}(\ell) \qquad \Delta_r H^\circ = -1868 \text{ kJ mol}^{-1}$
		Calculate the standard enthalpy of formation of stibine, $\Delta_f H^\circ(SbH_3)$. $\Delta_f H^\circ(Sb_2O_3) = -720 \text{ kJ mol}^{-1}$ $\Delta_f H^\circ(H_2O) = -286 \text{ kJ mol}^{-1}$
	(ii)	Explain how the $\Delta_r H^\circ$ provided in (i) would differ if the water was produced as a gas rather than a liquid.

Parahautia, e ai ki ngā			ntropy changes	o te pūnaha me	e te
akiwā, he aha i tūpono	o noa mai ai te ta	unonenga.			

eleased. The re	vigorously. The test tube becomes hot, and bubbles of hydrogen gas, $H_2(g)$, a eaction can be represented by the equation below:	ire
Ca(s) + 2	$2HCI(aq) \rightarrow CaCI_2(aq) + H_2(g)$	
ustify, in terms s spontaneous.	s of the entropy changes of the system and the surroundings, why the reaction	n

(a) (i) Whakaotihia te tūtohi e whai ake nei.

Tohu	Whakanaha irahiko (whakamahia te tuhinga s, p, d)
Mn	
As	
Cu ²⁺	

(ii) Whakam \bar{a} ramahia mai he aha i rerek \bar{e} ai ng \bar{a} p \bar{u} toro o te ngota Mg me te katote Mg $^{2+}$.

	Pūtoro/pm	
Ngota Mg	160	
Katote Mg ²⁺	72	

(b) (i) Whakaotihia te tūtohi e whai ake nei.

	BrF ₃	PCl ₆
Hanganga a Lewis		
Ingoa o te hanga		

(a) (i) Complete the following table.

Symbol	Electron configuration (use s, p, d notation)
Mn	
As	
Cu ²⁺	

(ii) Explain why the radii of the Mg atom and the Mg^{2+} ion are different.

	Radius/pm
Mg atom	160
Mg atom Mg ²⁺ ion	72

(b) (i) Complete the table below.

	BrF ₃	PCl ₆
Lewis structure		
Name of shape		

MĀ TE KAIMĀKA ANAKE

(ii)	E whakaaturia ana i raro ko ngā hanganga Lewis me ngā ingo a o ngā hanga mō AsF_3 me $\mathrm{AsF}_5.$
	: F: : F
	Whakatauritea ngā hanga me ngā tōranga o AsF ₃ me AsF ₅ .

The Lewis structures and shape names for AsF_3 and AsF_5 are shown below. Trigonal pyramidal Trigonal bipyramidal Compare and contrast the shapes and polarities of AsF_3 and AsF_5 .

i)	Parahautia te rerek me te aheneki.	kētanga o ngā pūngao katotetanga tuatahi mō te	e hauota, te konurehu
	Pūmotu	Te pūngao katotetanga tuatahi/kJ mol ⁻¹	
	Hauota, N	1407	
	Konurehu, K	425	
	Aheneki, As	953	

i)	Justify the differen	nce in first ionisation energies for nitro	ogen, potassium, and arsenic.
	Element	First ionisation energy/kJ mol ⁻¹	
	Nitrogen, N	1407	
	Potassium, K	425	
	Arsenic, As	953	

He whārangi anō ki te hiahiatia Тиhia te (ngā) tau tūmahi mēnā e tik	

Extra paper if required.	ASSESSOR USE ONLY
Write the question number(s) if applicable.	USE ONLY
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English translation of the wording on the front cover

Level 3 Chemistry 2020

91390 Demonstrate understanding of thermochemical principles and the properties of particles and substances

2.00 p.m. Friday 27 November 2020 Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of thermochemical principles and the properties of particles and substances.	Demonstrate in-depth understanding of thermochemical principles and the properties of particles and substances.	Demonstrate comprehensive understanding of thermochemical principles and the properties of particles and substances.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

A periodic table and relevant formulae are provided in the Resource Booklet L3–CHEMMR.

If you need more room for any answer, use the extra space provided at the back of this booklet and clearly number the question.

Check that this booklet has pages 2–19 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.