SUPERVISOR'S USE ONLY

91003



Level 1 History, 2016

91003 Interpret sources of an historical event of significance to New Zealanders

2.00 p.m. Friday 18 November 2016 Credits: Four

| Achievement | Achievement with Merit | Achievement with Excellence |
|---|--|---|
| Interpret sources of an historical event of significance to New Zealanders. | Interpret in depth sources of an historical event of significance to New Zealanders. | Comprehensively interpret sources of an historical event of significance to New Zealanders. |

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Pull out Resource Booklet 91003R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

INSTRUCTIONS

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Read ALL the resources in Resource Booklet 91003R before you begin answering the questions in this booklet.

QUESTION ONE

| e specific evidence from any | v of the source | es to support v | se specific evidence from any of the sources to support your ideas. | | | |
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QUESTION TWO In the 1949 referendum, the public voted to continue 6 o'clock closing. In your own words, describe TWO different reasons why people did not want pubs to stay open later than 6 o'clock. Use specific evidence from any of the sources to support your ideas.

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QUESTION THREE

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| An important concept in History is change. In your own words, describe the factor(s) that caused people's opinions about 6 o'clock closing to change by the time of the second referendum in 1967. Use specific evidence from any of the sources to support your ideas. | | |
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