

Assessment Schedule – 2016

History: Analyse the causes and consequences of a significant historical event (91438)

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
<p>ONE factor / cause written</p> <p>AND/OR no supporting reason given</p> <p>AND/OR more than ONE factor / cause is described very briefly.</p> <p>OR</p> <p>ONE consequence examined</p> <p>AND/OR more than ONE consequence is described very briefly.</p>	<p>ONE factor / cause written</p> <p>AND/OR no supporting reason given</p> <p>AND/OR more than ONE factor / cause described.</p> <p>AND</p> <p>ONE consequence examined</p> <p>AND/OR more than ONE consequence described</p>	<p>At least ONE particular factor / cause is given for the significant historical event, and an attempt has been made to explain with supporting detail how this particular factor resulted in the historical event. A particular factor is characterised in political / economic / social terms or in terms of time. An attempt has also been made to link this factor to the historical event.</p> <p>AND</p> <p>At least ONE consequence of the significant historical event is given, and an attempt has been made to explain with supporting detail at least one way in which people's lives were changed over a period of time. Candidates at Achievement level might be limited to explaining a consequence over a limited period of time – a short-term consequence.</p>	<p>At least TWO particular factors / causes are given for the significant historical event; at least one of these factors is examined in some detail with supporting evidence, and both factors are directly linked to a specific historical event. A particular factor is characterised in political / economic / social terms or in terms of time.</p> <p>AND</p> <p>At least TWO consequences of the significant historical event are given, and an explanation given of how they changed people's lives.</p> <p>Candidates at A3/A4 may be able to confidently identify particular causes of an event, but they could well struggle to identify specific reasons why they could be characterised as 'particular'; but if they are able to demonstrate a convincing understanding of causal relationships, then that demonstration can be rewarded with A3/A4.</p>	<p>Candidate constructs an argument in which one factor / cause is argued as having a more important causal relationship with the significant historical event.</p> <p>AND</p> <p>At least TWO particular factors/causes are given for the significant historical event, and a detailed attempt has been made to evaluate these factors in terms of their relationship to the historical event. Supporting evidence which advances the argument is detailed. A particular factor is characterised in political / economic / social terms or in terms of time.</p> <p>AND</p> <p>At least TWO consequences of the significant historical event are given, and an attempt has been made to demonstrate the importance of each of these consequences in relation to how they changed people's lives, in different ways, with detailed supporting evidence. Candidate discusses changes that took place over an extended period of time</p>	<p>At least TWO particular factors / causes are given for the significant historical event, and an argument has been made to evaluate these factors in terms of their relationship to the historical event. Supporting evidence, which advances the argument, is detailed. A particular factor is characterised in political / economic / social terms or in terms of time.</p> <p>AND</p> <p>At least TWO consequences of the significant historical event are given, and an argument has been made demonstrating the importance of each of these consequences in relation to how they changed people's lives in different ways, with detailed supporting evidence. Candidate argues the relativity of change over time, establishing how a particular consequence was of more importance than another in terms of change / impact, or qualifies change with regard to 'an extended period of time'. Candidate considers the limited extent of</p>	<p>At least TWO particular factors / causes are given for the significant historical event, and an argument has been constructed, recognising the complexity of causal relationships, with a range of supporting detailed evidence. A particular factor is characterised in political / economic / social terms or in terms of time.</p> <p>AND</p> <p>At least TWO consequences of the significant historical event are given, and an argument has been constructed, establishing the relative importance of each of these consequences, recognising the complexity of the resulting consequences of an historical event and the impact on people's lives, with a range of supporting evidence.</p> <p>The question has been framed to invite candidates to explore how the consequences of a significant historical event are complex over time. Candidate's argument is focused on how the significance of an event</p>	<p>At least TWO factors / causes are given for the significant historical event, and a perceptive and persuasive argument has been constructed, recognising the complexity of causal relationships, with a range of detailed supporting evidence. A particular factor is characterised in political / economic / social terms or in terms of time.</p> <p>AND</p> <p>At least TWO consequences of the significant historical event are given, and a perceptive and persuasive argument has been constructed, establishing the relative importance of each of these consequences, and so recognising the complexity of the resulting consequences and impact on people's lives, with a range of detailed supporting evidence. Candidate frames these consequences over an extended period, establishing a clear understanding of the relativity of time as a measurement of the</p>

N1	N2	A3	A4	M5	M6	E7	E8
			Candidates at this level could also have some difficulty in explaining changes in people's lives over an 'extended' period. Quantifying and qualifying 'extended' will be subject to varying interpretation but perhaps 20 years would be the minimum time to meet a definition of 'extended'.	with regard to how different changes occurred at different times over a particular period.	change over a period of time.	can be measured by the ways in which it continues to affect society / people's lives. (For instance, an examination of a distant event like the Crusades could link ISIS's actions in Paris with this event, given that members of ISIS referenced the Crusades as a justification of their actions.)	significance of a historical event.

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8