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1

91003



910030



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Level 1 History 2020

91003 Interpret sources of an historical event of significance to New Zealanders

2.00 p.m. Tuesday 24 November 2020
Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Interpret sources of an historical event of significance to New Zealanders.	Interpret in depth sources of an historical event of significance to New Zealanders.	Comprehensively interpret sources of an historical event of significance to New Zealanders.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Pull out Resource Booklet 91003R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Low Excellence

TOTAL

21

ASSESSOR'S USE ONLY

INSTRUCTIONS

Read ALL the sources in Resource Booklet 91003R before you begin answering the questions in this booklet.

QUESTION ONE

In your own words, describe what happened leading up to and during the Haka Party Incident.

Use specific evidence from any of the sources to support your answer.

The haka party was in 1979, where some University of Auckland Engineering students performed a mock haka. The mock haka was performed annually by these students from the University of Auckland, as source F states "The engineers had staged a mock war dance [haka] as part of the annual capping day festivities". Suggesting that these students had been doing this mock haka for a long time and that it has almost become tradition for the students to do the mock haka every year. Also according to source E, Hilda Halkyard confronted the group of students in 1978, telling them that the mock haka was offensive to ~~Māori~~ ^{Māori} students. But leading up to the mock haka in 1979, while ~~early in~~ practising their stunt, a ^{activist} group named He Taura confronted the engineering students. Evidence from source F states that "He Taura, the avengers, confronted the engineering students early in the morning while they were practising their stunt. Suggesting that He Taura found this mock haka offensive towards Māori. Overall, leading up to the mock haka performance in 1979, Māori had previously found it offensive and it was not

very appropriate to perform the haka haka //

During the haka party incident a lot of things happen due to a very ~~app~~ foreseeable cause. According to the introduction "On the 1st May 1979, a group of the Maori and Pacific Islander activists, known as the Tana, confronted a group of 20 to 30 students getting ready to perform their routine". This evidence suggests that the Maori and Pacific Islander activists were not very happy with the routine that was about to be performed. Later on in the Introduction it also states "The confrontation resulted in violence, and the Tana members were charged with a variety of offences, including rioting" showing us that the Haka Party Incident turned out badly with violence and the Tana members being charged. Also according to Source D, "He watched some the Tana carry baseball bats and bases and quickly realised the newcomers were not there to play a capping prank". Showing us that this is when the students release the Tana was not there to mess around and were furious about the haka. Lastly, Source E states that "In less than five minutes of direct action, the gross insult of the haka party was stopped". Suggesting the violence from the the Tana members was quick and hard. Overall, during the haka party incident, the Tana members ~~re~~ confronted and used violence //

E1

QUESTION TWO

ASSESSOR'S
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In your own words, describe how much the Haka Party Incident changed New Zealand society.

Use specific evidence from any of the sources to support your answer.

~~The~~
The Haka Party Incident changed New Zealand Society due to various reasons. The Haka party Incident ~~what~~ was firstly labelled as a bit of fun, was later perceived for the institutional racism it really was. According to Source I "A long forgotten story with a lasting effect on race relations in New Zealand". Telling us that this event from 1970 may have changed New Zealand society as ~~the~~ we are forced to think about the race relations in New Zealand, ~~espec~~ especially between ~~Europeans~~ ^{Europeans} and Maori or Pacific Islanders. This incident was so effective by the Tawa, as Source F states "The He Tawa attack on the engineers' haka party effectively exposed the raw nerve of racism in New Zealand Society". Suggesting to us that this attack by He Tawa and the story behind it made the people of New Zealand really about racism in the New Zealand society. Also we can this event was significant to New Zealand society as the Introduction states "The event sent ripples through the nation and changed race relation in New Zealand forever". Telling us that this event may have caused one or both of the races to act or think differently about the other, as for example

if the Māori people took ~~offence~~ the next haka offensively, they will act different towards the other race than if they took the next haka as just a little bit of fun or as a joke. Also Source E states "The Tawa was the first group to take action and it paved the way for more protests by Māori over Treaty of Waitangi issues" showing that this one event, lead to many race related issues being brought back up in New Zealand. A former student from the University of Auckland said "Would I do it now? No, I don't ~~that~~ think I would" showing that since the New Zealand society has changed the two races may think different of each other ~~than~~ compared to what they thought of each other in the 1970's. Overall, the Haka Party Incident changed New Zealand's society significantly as now the relation between the two race may be better understood or may have made the relationship between the races worse. //

E7

QUESTION THREE

ASSESSOR'S
USE ONLY

Historians use a range of sources when completing research.

In your own words, describe the usefulness and/or reliability of using **Source H** (a play) as a historical source.

Use specific evidence from **Sources H and I**, and any of the other sources, to support your answer.

The usefulness and reliability of Source H (a play) will be determined by how trustworthy and reliable the source is, but also what specific evidence Source H provide us with and how helpful that evidence is. The usefulness of Source H ^{and I} is limited as there is only a certain amount of specific evidence that we can confirm to be true. The usefulness in source H is very low as it does not provide us with ~~much~~ ^{lots of} key evidence about the Haka Party Incident and only gives us a short brief on what the Haka Party Incident was. One key piece of evidence is that Source H states "The last New Zealand war took place in Auckland in 1979. It lasted 3 minutes". It also states "The Haka Party Incident resurrects the eventful day when a group of University of Auckland engineering students rehearsing their annual tradition of a mock haka are confronted by the activist group, He Tama". This provides us with a lot of key information or evidence about the Haka Party Incident. ~~Source~~ Source H also says that the violence at the event sent ripples through the nation and changed race relations in New Zealand forever. ~~Suggesting that~~ ^{Overall} This shows

that although the information on Source H is not very long, it still provides us with some key evidence or information about the Haka Party Incident. //

The reliability of Source H is determined by how reliable or trustworthy the Source and its information or evidence is. Source H is a reliable source as the information within it can be matched or confirmed by multiple sources. The first sentence in Source H ^{quite} states "The last New Zealand war took place in 1979. It lasted 3 minutes." We can tell this Source is reliable as the information here, matches with the information from Source F, which states "In less than one minute of direct action, the gross result of the haka party was stopped". Also Source H states "The Haka Party Incident resurrects the eventful day when a group of University of Auckland engineering students rehearsing their annual tradition of a mock haka are confronted by the activist group, He Taura". This information can be matched by Source H Introduction as it says "On the 1st May 1979, a group of the Maori and Pacific Island activists, known as He Taura, confronted a group of 20 to 30 students getting ready to perform their routine". This shows us that this information could be classed as trustworthy. Lastly, Source

Extra space if required.

Write the question number(s) if applicable.

ASSESSOR'S
USE ONLYQUESTION
NUMBER

1 towards the students so that the mock haka routine did not carry on. //

3 H Says that the violence that erupted that day sent ripples through the nation and changed race relations in New Zealand forever, were also ~~in~~ Source I states "a long forgotten story with a lasting effect on race relations in New Zealand. This suggests that since Source I also thinks this event had a effect on race relations in New Zealand that it has a high chance that this information is true, as it is stated by multiply sources. In conclusion, since the information in Source H ~~is~~ can be match with evidence and information from multiply other sources, I believe that this Source H can be deemed as a trustworthy or reliable source. //

91003

Excellence Exemplar 2020

Subject	L1 History		Standard	91003	Total score	21
Q	Grade score	Annotation				
1	E7	<p>The candidate answers both parts of the question in comprehensive detail: what happened leading up to and during the Haka Party Incident. The candidate uses specific supporting evidence from a range of sources to accurately explain the timeline of the event and why it was so offensive.</p> <p>The candidate needs to demonstrate a degree of perception, e.g. by providing an insightful comment that demonstrates reading 'between' or 'beyond' the lines, to achieve an E8 grade.</p>				
2	E7	<p>The candidate provides a compelling argument for how the Haka Party Incident changed New Zealand society, drawing on well-selected material from multiple sources. They also make a perceptive suggestion around He Taua's actions making people aware of racism. However, they do not develop this idea in enough depth.</p> <p>The candidate needs to explore an idea to its full extent before moving onto another point to achieve an E8 grade.</p>				
3	E7	<p>The candidate provides several detailed arguments to justify their opinion on the reliability and usefulness of Source H (a play). Each idea uses well-selected supporting evidence to reinforce their point. The candidate links their ideas together effectively enough for the answer to be comprehensive in its depth and breadth.</p> <p>The candidate needs to demonstrate greater perception in their response, e.g. making an insightful point showing they have read 'between' or 'beyond' the lines, to achieve an E8 grade.</p>				