2

SUPERVISOR'S USE ONLY

91276



Tick this box if you have NOT written in this booklet

Level 2 Music 2021

91276 Demonstrate knowledge of conventions in a range of music scores

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate knowledge of conventions in a range of music scores.	Demonstrate in-depth knowledge of conventions in a range of music scores.	Demonstrate comprehensive knowledge of conventions in a range of music scores.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–15 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (
). This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

QUESTION ONE: Accompanied choral music

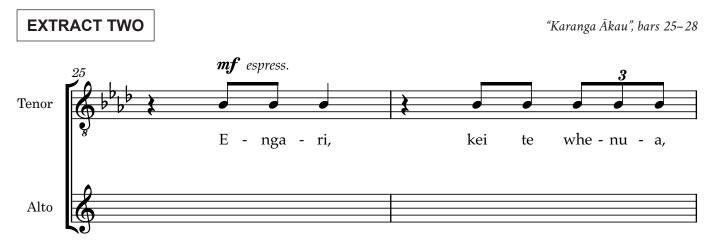
Refer to the extracts of "Karanga $\bar{\text{A}}$ kau" by Fergus Byett to answer this question.

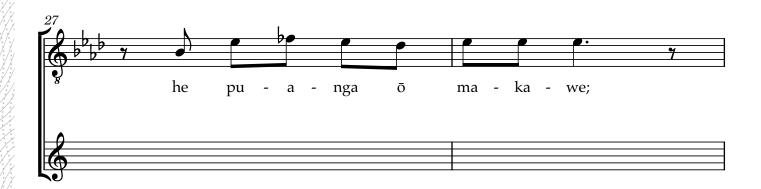
EXTRACT ONE	Fergus Byett, "Karanga Ākau", bars 1–7

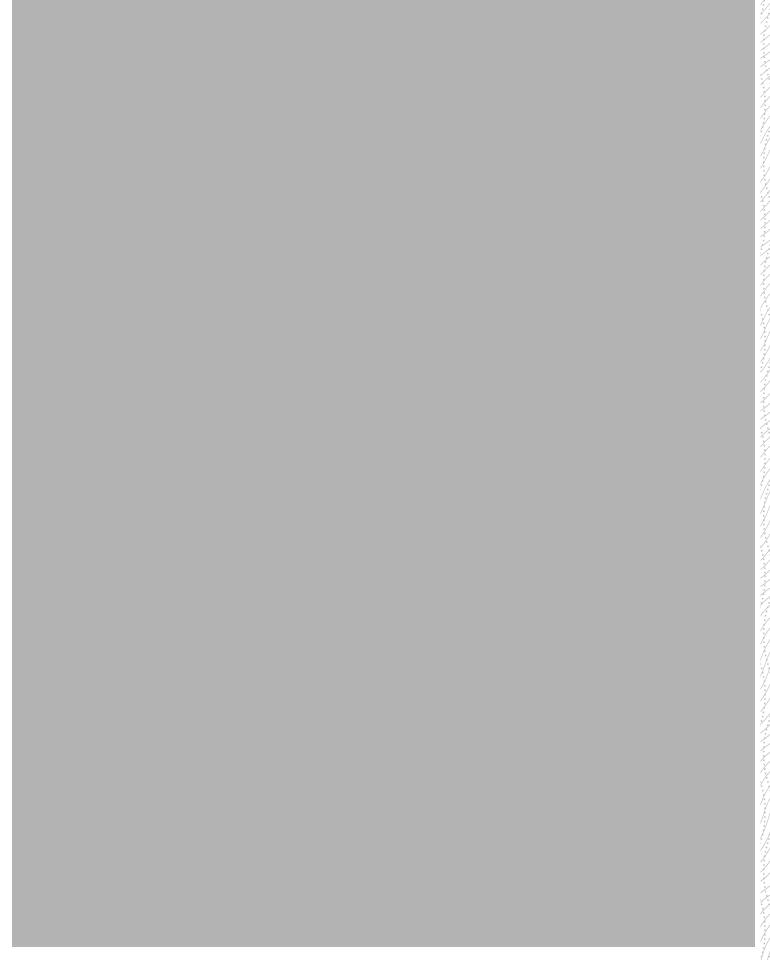
(a) (i) Describe the intervals labelled (1)–(6) and highlighted in Extract One. State both quality and quantity of each interval (e.g. "minor 2nd").

(1)	(2)

- (3) ______(4)
- (5) ______(6)
- (ii) Add the missing alto part in bars 6 and 7 of Extract One on page 2. The alto part should be written a 3rd lower than the soprano part.
- (b) Transcribe the melody line from Extract Two into the treble clef so that the alto part would be sung in unison with the tenor part. Include the key signature, performance markings, and lyrics.







(c)

(i)

Describe the changes of texture, metre, and tempo in Extract Three, using specific musical

Texture:
Metre:
Tempo:
Discuss the effect these changes would have on the music.

"Karanga Ākau", bars 55–61

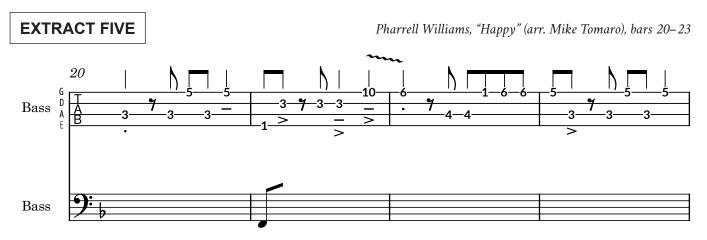
EXTRACT FOUR

Compositional dovi	ico or foaturo:			
Compositional devi	ice of leature		_	

QUESTION TWO: Jazz band

Refer to the extracts from a big band arrangement of "Happy" by Pharrell Williams to answer this question.

(a) Transcribe the bass guitar part in Extract Five from tablature into notation. The extract is in F major. Include all articulation markings and accidentals.



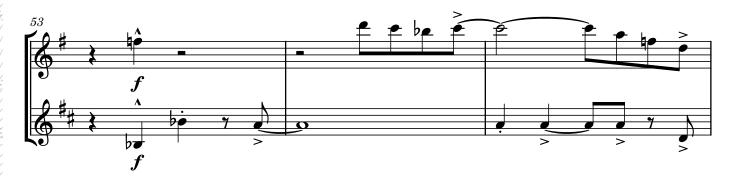
(b) Transpose the piano part in Extract Six so that an alto saxophone could play it. Include the key signature, accidentals, and performance markings.



EXTRACT SEVEN

"Happy", bars 50–55





(c) Identify three types of articulation marking in Extract Seven. How does the articulation marking affect the feel of the music?

Articulation marking (1):		
Articulation marking (2).		
Articulation marking (2):		
Articulation marking (3):		
• ,		

Here is an extract from later in the piece.

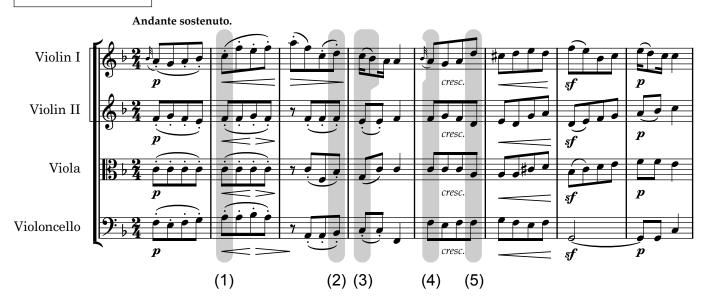
EXTRA	T EIGHT "Hap	ppy", bars 95–97
Tenor Saxo	hone 95	>
(d) (i)	Circle a short motif on the score of Extract Eight (above). Use this motif to create example on the stave below, using ONE of the following compositional devices. Select (ONE Ostinato Sequence Inversion	a four-bar
(ii)	Define the compositional device you selected, and explain how you used it.	

QUESTION THREE: String quartet

Refer to the extracts from Four Pieces for String Quartet, Op. 81 by Mendelssohn to answer this question.

EXTRACT NINE

Mendelssohn, Tema con variazioni from Four Pieces for String Quartet, Op. 81, bars 1-8



(a)	(i)	Bars 1–5 of Extract Nine are in the key of F major. Give musical evidence to show why this is true.

(ii) Add accidentals to the final two bars of the extract (bars 7 and 8) to show that the music has modulated to the dominant key. Identify the new key.

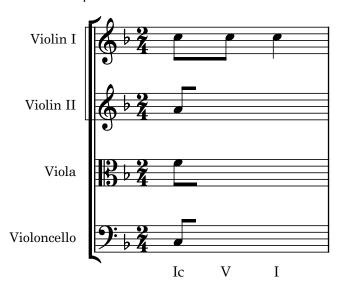
Key:

(b) Analyse the chords highlighted and labelled (1)–(5) in Extract Nine using Roman numeral chord indications.

(1)			
` '			

- (2)
- (3)
- (4)
- (5)

(c) Complete the violin II, viola, and cello parts below to create a perfect cadence using the chord indications provided.



- (d) Transcribe Extract Ten from open score to closed score so that:
 - the violin I part could be played by a clarinet in Bb. Use an appropriate key signature.
 - the violin II, viola, and cello parts could be played by a piano.

EXTRACT TEN

Capriccio from Four Pieces for String Quartet, Op. 81, bars 1-2



QUESTION NUMBER

Extra space if required. Write the question number(s) if applicable.

Extra space if required. Write the question number(s) if applicable.

QUESTION NUMBER	(7)
NUMBER	

Extra space if required. Write the question number(s) if applicable.

QUESTION		write the question number(s) if applicable.	
QUESTION NUMBER			
	-		

Acknowledgements

Material from the following sources has been adapted for use in this assessment:

Question 1

Byett, F. (2018). Karanga Ākau for SATB choir and piano [song]. SOUNZ Center for New Zealand Music.

Question 2

Pharrell. (Arr. Mike Tomaro). (2013). *Happy* from Despicable Me 2. The Jazz Ensemble Library. Hal Leonard Corporation.

Question 3

Mendelssohn, F. (1978). Four Pieces for String Quartet Op. 81. (Rietz, J. Ed.). Complete chamber music for strings. Dover.