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91003



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
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Tick this box if
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Level 1 History 2020

91003 Interpret sources of an historical event of significance to New Zealanders

2.00 p.m. Tuesday 24 November 2020
Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Interpret sources of an historical event of significance to New Zealanders.	Interpret in depth sources of an historical event of significance to New Zealanders.	Comprehensively interpret sources of an historical event of significance to New Zealanders.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Pull out Resource Booklet 91003R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

High Merit

TOTAL

17

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INSTRUCTIONS

Read ALL the sources in Resource Booklet 91003R before you begin answering the questions in this booklet.

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QUESTION ONE

In your own words, describe what happened **leading up to** and **during** the Haka Party Incident.

Use specific evidence from any of the sources to support your answer.

According to the introduction

circa 1979

Leading up to the Haka Party Incident, a long-standing Tradition of a mock Haka at Auckland university. This mock Haka was a insensitive, racist act, making fun of Maori Haka tradition. The terrible tradition of the mock Haka had been around for years and hadn't been stopped up until the Haka Party Incident. According to Source B, the Haka Party Incident, which happened May 1st 1979, was a fight between a Maori and Pacifica Island group called He Tana and other engineering students only lasting 3 minutes. But those 3 minutes were very significant ~~to~~ to the continued recognition of institutionalised Racism in New Zealand society. This fight wasn't initially planned to be a fight. He Tana planned to put a stop to the annual Tradition of the mock Haka before the students performed it. They went into the common room where the students were practising and asked if they would not perform.

and stop this tradition from continuing. However, the students weren't budging and were refusing to ~~not~~ listen to reason. A fight then broke out after the Tana were fed up with hearing this blasphemous racism. ~~Members~~ Members of the Tana were prosecuted for this fight, some members being found ~~guilty~~ guilty of many charges including rioting.

QUESTION TWO

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In your own words, describe how much the Haka Party Incident **changed** New Zealand society.

Use specific evidence from any of the sources to support your answer.

The Haka Party Incident ~~or~~ changed New Zealand society forever. This incident ~~brought~~^{shed} to light the institutionalised racism in New Zealand and highlighted the change needing to be made to stop the racism from happening. The Haka Party Incident showed that, even in a stupid performance, racism was everywhere. The media ~~critic~~ broadcasted this incident all over New Zealand, showing a ~~clear~~ clear representation of racism. ~~and it~~ It ~~was~~ started the change in how New Zealand ^{society} reacted to racism. ~~and the~~ According to Source G, another incident of ^a racist performances was reported on in December of 2019. It highlights the past Haka Party Incident and ~~can~~ criticizes those men in the performance and staff of the "Golden Princess" (place where the incident occurred) for not seeing the absurd behaviours for what it was, ~~which~~ ^{was} extreme racism. Media and society back in the 1970s would have been more afraid to give a sided comment

through fear of ~~the~~ backlash but nowadays you would never be able to get away with ~~that~~ those acts. According to source D, ~~even~~ after years passing by this incident, members of the group of students performing the racist mock haka are realising, with time, how bad and racist the mock haka was. A quote from one of these students goes as follows "At the time, none of us kids thought we were disrespecting anyone's culture. Now ~~that~~ as you get older you might have cause ~~and~~ to reflect and wonder if you were". Another quote reads "would I do it now? No, I don't think I would. We're alot older and wiser,". These are examples of the change in New Zealand society's view of racism and view of what they can do better.

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QUESTION THREE

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Historians use a range of sources when completing research.

In your own words, describe the usefulness and/or reliability of using **Source H** (a play) as a historical source.

Use specific evidence from **Sources H and I**, and any of the other sources, to support your answer.

I believe that source H is incredibly useful/reliable as a historical source. I believe this because it is representing a modern view of the events of the Haka Party incident. According to source I, a review of the play, ~~shows~~ ~~a~~ shows the perception of a viewer, creating it ~~says~~ explaining how this piece of history was "almost forgotten" and ~~how~~ the incident is seen from a younger view, the director, Katie Woolfe. It's useful because it shows how the incident has aged through history and how, even though it happened over 40 years ago, it is still relevant to now and how it is ~~a~~ still a pivotal point ~~not~~ in the New Zealand's journey ~~to~~ of racism and its ~~new~~ perception of it being right or wrong, ~~it needing to~~ racism needing to be wrong. ~~The~~ This ^{modern modern} interpretation of the incident makes younger people, especially of ~~Maori~~ Maori or Pacifica decent, relate to it and see its importance in their view the world ~~to~~ and how things /

should be. ~~It~~ The Haka Party Incident is and will always be a major turning point in the eradication of ignorance in ~~New Zealand~~ and the beginning of ~~a~~ better days and better people in New Zealand.

Extra space if required.

Write the question number(s) if applicable.

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QUESTION
NUMBER

91003

Merit Exemplar 2020

Subject	L1 History	Standard	91003	Total score	17
Q	Grade score	Annotation			
1	M5	The candidate outlines what happened leading up to the Haka Party Incident without referring directly to the plethora of supporting evidence such as quotes and hard facts. The candidate describes in some depth the events of the incident itself, by paraphrasing source material, rather than drawing on and explaining it directly. To achieve a grade of M6 or higher, the candidate needs to use specific evidence from the sources to support their answer.			
2	M6	The candidate gives an in-depth response about how the Haka Party Incident changed New Zealand society. However, they jump from how the incident started change to another incident that occurred in 2019, and then onto their current recollections, rather than developing any idea comprehensively. The candidate uses supporting evidence that mostly addresses the question but needs to link a lot more available evidence to demonstrate a comprehensive understanding.			
3	M6	The candidate provides an in-depth response to how The Haka Party Incident play is useful / reliable as a historical source. There is some use of paraphrased and quoted source material, and also a somewhat perceptive comment around the impact of the play on younger viewers, in which the candidate has 'read beyond the lines' (a standard requirement for Excellence). However, given the amount of relevant source material available, the candidate needs to select and use more supporting evidence to demonstrate a comprehensive understanding to achieve an Excellence grade.			