

Assessment Schedule – 2013

History: Analyse a significant historical trend and the force(s) that influenced it (91439)

Evidence Statement

Achievement	Merit	Excellence
TWO of the particular forces that have influenced an historical trend are identified and explained , each explanation supported with relevant evidence. <i>AND</i> TWO of the changes that result from the influence of these forces are explained , each explanation supported with relevant evidence. <i>AND</i> The impact of these changes on people's lives is also explained .	The importance of the particular forces that have influenced an historical trend are identified and explained , with detailed evidence. <i>AND</i> The relative importance of these particular forces in establishing patterns of change and continuity is assessed . <i>AND</i> The impact of these changes on people's lives is also assessed .	The significance of the particular forces that have influenced an historical trend are identified and examined , with detailed evidence. <i>AND</i> The relative importance of these particular forces in establishing complex and detailed patterns of change and continuity is evaluated . <i>AND</i> The impact of these changes on people's lives is also evaluated .

N1	N2	A3	A4	M5	M6	E7	E8
ONE particular force has been identified, but there is no explanation of how that particular force has influenced an historical trend. <i>OR</i> ONE historical trend is identified, but there is no explanation of how that historical trend has been influenced by a particular force.	ONE particular force has been identified, and there is an attempt to explain how it has influenced an historical trend, but with little supporting evidence. <i>AND/OR</i> ONE historical trend is identified, and there is an attempt to explain how it has been influenced by a particular force, but with little supporting evidence.	At least TWO particular forces are identified, one of which is explained with supporting evidence, and linked to an historical trend. <i>AND</i> At least TWO changes that were a result of these particular forces are identified, and the impact of at least one of them on people's lives is examined, and ONE of the changes is explained with supporting evidence.	At least TWO particular forces are identified and explained with supporting evidence that links to an historical trend. <i>AND</i> At least TWO changes that were a result of these forces are examined and explained , with supporting evidence on how they have impacted on people's lives.	Particular forces that promote change are identified, and their importance explained with detailed supporting evidence. <i>AND</i> Changes that result from these forces are assessed as to their relative importance in establishing patterns of change that impact on people's lives.	Particular forces that promote change are identified, and their importance explained with detailed supporting evidence. <i>AND</i> Changes that result from these forces are assessed as to their relative significance in establishing patterns of change and continuity that impact on people's lives.	Particular forces that promote change are identified, and their importance examined with detailed and specific supporting evidence. <i>AND</i> Changes that result from these forces are evaluated as to their relative significance in establishing complex patterns of change and continuities that impact on people's lives.	Particular forces that promote change are identified, and their importance examined with detailed and specific supporting evidence. <i>AND</i> Changes that result from these forces are perceptively evaluated as to their relative significance in establishing complex and detailed patterns of change and continuities that impact on people's lives.

N0 = No response; no relevant evidence.