No part of the candidate evidence in this exemplar material may be presented in an external assessment for the purpose of gaining credits towards an NCEA qualification.

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Level 3 Chemistry, 2015

KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

91391 Demonstrate understanding of the properties of organic compounds

2.00 p.m. Wednesday 11 November 2015 Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of the properties of organic compounds.	Demonstrate in-depth understanding of the properties of organic compounds.	Demonstrate comprehensive understanding of the properties of organic compounds.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

A periodic table is provided on the Resource Sheet L3–CHEMR.

If you need more room for any answer, use the extra space provided at the back of this booklet and clearly number the question.

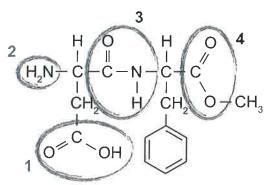
Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Not Achieved TOTAL 6

QUESTION ONE

(a) The structure of aspartame is given below. Aspartame is often used as an artificial sweetener in drinks.



Identify the FOUR different functional groups within the aspartame molecule that are circled and numbered above:

1	A Carboxylic a	uid
3	Amide	

2	Amine
4	Ester

ASSESSOR'S USE ONLY

(b) Complete the table below by drawing the structural formula for the named compounds.

IUPAC systematic name	Structural formula	
propanoyl chloride	H C - C - C C H C - C C H C - C - C C H C C H C C H C C H C C	
3-bromopentan-2-one	HC-C-C-C-H	
2-methylbutanal	H-C-C-C-C-H	

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Primary haloalkane	Secondary haloalkane
H-C-C-C-C1	H-C-H H-C-H C-C-H

(ii) Elaborate on the reactions occurring when each of the haloalkane isomers from (c)(i) reacts with KOH in alcohol.

In your answer you should include:

- the identification of ALL organic products formed
- an explanation of the type of reaction taking place
- reasons for the formation of any major and minor products.

There is more space for your answer to this question on the following page.

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* Alanine is an amino acid. Its structure is shown below.

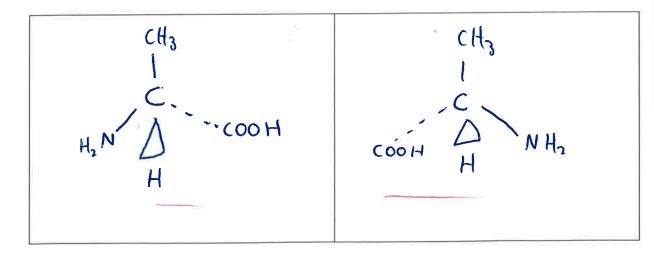
$$\begin{array}{c} \mathsf{CH_3} \\ \mathsf{I} \\ \mathsf{H_2N-C-COOH} \\ \mathsf{I} \\ \mathsf{H} \end{array}$$

Describe the structural feature necessary for a compound to exist as enantiomers (a) (optical isomers).

Inorder to be an optical isomer, the molecule must have a chiral centre, which is a corbon atom, with 4 different organic groups attached.

Identify one physical property that is the same for both enantiomers of alanine, and (ii) one that is different, clearly describing how this property could be used to distinguish between the enantiomers.

Draw 3-D structures of the enantiomers of alanine in the boxes below. (b)



(c) A form of the polymer nylon can be made from the two monomers below.

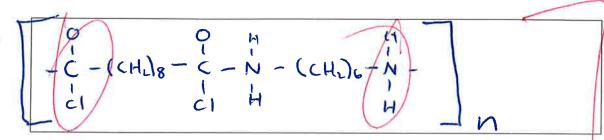
1,6-diaminohexane

$$H_2N - (CH_2)_6 - NH_2$$

Sebacoyl chloride (decanedioyl dichloride)

$$\begin{array}{ccc} & & & O & & \\ \parallel & & & \parallel & \\ \text{CI-C-(CH}_2)_8 - & \text{C-CI} \end{array}$$

(i) In the box below draw the repeating unit of the polymer formed if these two monomers are used.



Consider the formation of this form of nylon in a laboratory.

(ii) Describe the type of reaction occurring, and explain why this reaction results in a polymer.

This is an addition polymerisation reaction where the double carbon oxygen bond is broken.

(iii) Explain why sebacoyl chloride is dissolved in a non-polar organic solvent rather than in water.

Sebaroy I inhande is non-polor as the polar bands are arranged symetrically, and non-polar solvents dissolve non-polar substances. Whereas non-polar substances do not dissolve in polar substances such as water, because the water sebacoy I chloride attraction is weather than the intermolecular forces of sebacoy I chloride.

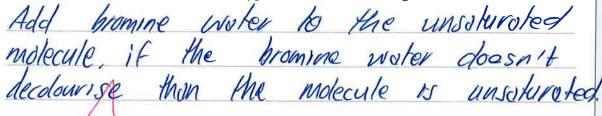
(a) A triglyceride has the following structure:

$$\begin{array}{c|c} \mathsf{CH_2} - \mathsf{OOC} - (\mathsf{CH_2})_7 - \mathsf{CH} = \mathsf{CH} - (\mathsf{CH_2})_7 - \mathsf{CH_3} \\ \\ \mathsf{CH} - \mathsf{OOC} - (\mathsf{CH_2})_7 - \mathsf{CH} = \mathsf{CH} - (\mathsf{CH_2})_7 - \mathsf{CH_3} \\ \\ \mathsf{CH_2} - \mathsf{OOC} - (\mathsf{CH_2})_{14} - \mathsf{CH_3} \end{array}$$

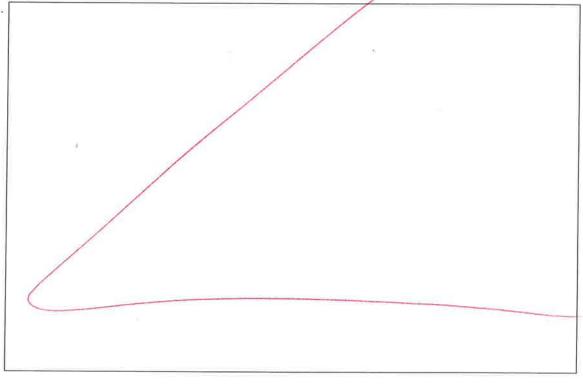
(i) Circle one of the alkene groups in the triglyceride molecule.

This triglyceride is described as unsaturated.

(ii) Describe a chemical test that can be used to show that the molecule is unsaturated. Give any observations, and state the type of reaction occurring.



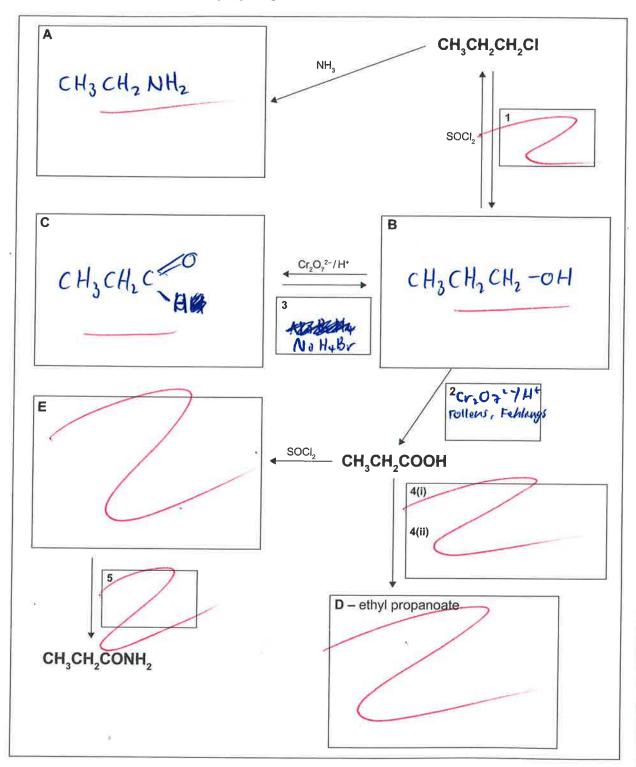
(iii) Draw the structural formulae of the organic products formed by hydrolysis of this triglyceride using aqueous sodium hydroxide.



(iv) Explain why the equipment below is used for hydrolysis of the triglyceride. water out water in water reactants heat Thu is a reflux apporatus. The water

Question Three continues on the following page.

(b) Complete the following reaction scheme by drawing the structural formulae of the organic compounds A to E, and identifying reagents 1 to 5.



	Extra paper if required.	ASSESSOR'S USE ONLY
QUESTION NUMBER	Write the question number(s) if applicable.	USE ONLY
HOMBER		
	WaBH4	
		(9)
The souls be		

Grade score 06 – Not Achieved

Q1

(c)(ii) Discussion required

Q2

- (c)(i) The amide link and terminal ends were incorrect
- (c)(ii) Condensation polymerisation not addition polymerisation
- (c)(iii) Sebacoyl chloride reacts vigorously in water

Q3

- (a)(ii) Bromine water will change colour from orange/red to colourless via an addition reaction
- (a)(iv) Reflux is used to increase the rate of reaction while preventing volatile chemicals from evaporating
- (b) Three structural formula correct however, only two reagents.