SUPERVISOR'S USE ONLY

90837



Level 1 Business Studies, 2011

90837 Demonstrate an understanding of internal features of a small business

9.30 am Tuesday 29 November 2011 Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate an understanding of internal features of a small business.	Demonstrate a detailed understanding of internal features of a small business.	Demonstrate a comprehensive understanding of internal features of a small business.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Refer to relevant business knowledge and/or Māori business concepts in your answers.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

You are advised to spend 60 minutes answering the questions in this booklet.

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Use the information in the boxes and your business knowledge to answer the following questions.

QUESTION ONE: ENTREPRENEURSHIP AND BUSINESS OBJECTIVES

After finishing her course in food preparation at her local polytechnic, Debbie got a job in a gourmet bakery creating speciality cakes. After five years, she is a highly experienced and creative baker and feels it is time to start her own business.

Obviously, Debbie has some concerns about leaving her safe job and stepping out on her own, but on the other hand, she sees it as a great entrepreneurial adventure.

To build her confidence, she has been working with a business mentor to create a business plan which will set out clear aims and objectives for the bakery.

(a)	Describe the role of the entrepreneur in business.
(b)	Identify TWO entrepreneurial skills and, using examples, explain why Debbie may need to show these when starting her business.
	(1)
	(2)
(c)	Outline TWO reasons why businesses need to have clear aims and objectives.
	(1)
	(2)

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The discussions with the business mentor are going well, but Debbie is still a little unsure about what to set as aims and objectives for her first year in business.

(d) Discuss the impacts of ONE possible aim or objective that Debbie could set for her **first year** in business.

In your answer you should include:

a description of a possible aim or objective

a full explanation of how Debbie can achieve this aim or objective a full explanation of the impacts that achieving this aim or objective will have on the business.

QUESTION TWO: FINANCIAL STATEMENTS

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After six months in business, things are going reasonably well for Debbie. At about this time, the business mentor has advised she should use the services of a professional accountant. The accountant has provided Debbie with two financial statements – an income statement and a balance sheet.

(a)	Describe the purpose of an income statement.
(b)	Explain TWO possible problems with Debbie's business that an income statement might reveal.
	(2)
(c)	Describe the meaning of the terms gross profit and net profit , as used in an income statement. Gross profit:
	Net profit:

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The accountant has asked to meet Debbie to discuss a problem that has been identified in the balance sheet for the business. Debbie, being new to business, is a little worried by this and has come to you for advice.

(d) Fully explain a financial issue, identified in the balance sheet for the business, which the accountant may wish to discuss.
 In your answer you should include:
 a clearly identified issue

- a full explanation of why this issue is a problem for the business
- a full explanation of a solution to the problem AND the consequences of the solution

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QUESTION THREE: TYPES OF BUSINESS

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Debbie recently had lunch with an old friend whom she first met on the bakery course she attended at the polytechnic. They discussed the idea of going into partnership in the bakery business.

Explain T\	VO advantages of a partnership over a sole trader.
1)	
0)	
2)	
Sole trade	rs and partnerships both have unlimited liability. Define unlimited liability.
oole trade	is and partnerships both have drillinited hability. Define drillinited hability.

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Debbie discussed the idea of the partnership with her business mentor. The mentor thought it a good idea, but suggested that Debbie might investigate the idea of registering her business as a company. The mentor also suggested that the benefits may be greater in the long term than the short term.

(d) Fully explain an advantage and a disadvantage to her bakery of becoming a registered company rather than a partnership.

In your answer you should include:

 a description of how the ownership of Debbie's bakery would change if it became a registered company

•	a full explanation of one advantage of a registered company a full explanation of one disadvantage of a registered company.

QUESTION FOUR: COMMUNICATION

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Effective communication is essential to the operations of a business.				
De	scribe what is meant by communication.			
A	nanager must communicate: with workers about a need to change the hours they work			
•	with suppliers about ordering stock.			
	r EACH point above, identify a suitable method of communication, and explain why it is itable.			
(i)	A suitable method of communicating with workers:			
(ii)	A suitable method of communicating with suppliers:			
	Itline TWO reasons why it is important for businesses to have effective lines of mmunication.			
(1)				
(2)				

ian		or community significance) that you have studied in depth. State the below, and the good(s) or service(s) the business sells or provides.
Bu	siness name	
	od(s) sold or vice(s) provided	
า y	our answer you sh	hould include:
	a clearly identific	ied barrier to communication
	a full explanation	on of how this barrier to communication may affect the business
		nethod of communication, AND a full explanation of how this may solve tion problem.

QUESTION NUMBER	Extra space if required. Write the question number(s) if applicable.	ASSESSOR USE ONLY	'S

	Extra space if required. Write the question number(s) if applicable.	AS
QUESTION NUMBER	write the question number (3) if applicable.	