See back cover for an English translation of this cover



91003



SUPERVISOR'S USE ONLY

QUALIFY FOR THE FUTURE WORLD KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

Ngā Kōrero o Mua, Kaupae 1, 2017

91003 Te whakamāori i ngā mātāpuna o tētahi tūāhua o mua e tāpua ana ki te hunga o Aotearoa

9.30 i te ata o te Rāmere, te 24 o Whiringa-ā-rangi, 2017 Ngā whiwhinga: E whā

Paetae	Kaiaka	Kairangi
Te whakamāori i ngā mātāpuna o tētahi	Te whakamāori i ngā mātāpuna o tētahi	Te whakamāori i ngā mātāpuna o tētahi
tūāhua o mua e tāpua ana ki te hunga o	tūāhua o mua e tāpua ana ki te hunga o	tūāhua o mua e tāpua ana ki te hunga o
Aotearoa.	Aotearoa, i runga i te whakaaro hōhonu.	Aotearoa, i runga i te matatau.

Tirohia mēnā e rite ana te Tau Ākonga ā-Motu (NSN) kei runga i tō puka whakauru ki te tau kei runga i tēnei whārangi.

Me whakamātau koe i ngā tūmahi KATOA kei roto i tēnei pukapuka.

Tangohia te Pukapuka Rauemi 91003R mai i te puku o tēnei pukapuka.

Mēnā ka hiahia whārangi atu anō mō ō tuhinga, whakamahia te wāhi wātea kei muri o tēnei pukapuka.

Tirohia mēnā e tika ana te raupapatanga o ngā whārangi 2–15 kei roto i tēnei pukapuka, ka mutu, kāore tētahi o aua whārangi i te takoto kau.

HOATU TE PUKAPUKA NEI KI TE KAIWHAKAHAERE HEI TE MUTUNGA O TE WHAKAMĀTAUTAU.

TE TAPEKE

NGĀ TOHUTOHU

MĀ TE KAIMĀKA ANAKE

Pānuitia ngā rauemi KATOA i roto i Te Pukapuka Rauemi 91003R i mua i tō tīmata ki te whakatutuki i ngā tūmahi i roto i tēnei pukapuka.

TE TŪMAHI TUATAHI

Pureora, me te huarahi, ngā huarahi rānei i whakamahia e te hunga mautohe.
Whakamahia ngā taunaki whāiti mai i ngā mātāpuna hei tautoko i tō tuhinga.

INSTRUCTIONS

ASSESSOR'S USE ONLY

Read ALL the resources in Resource Booklet 91003R before you begin answering the questions in this booklet.

QUESTION ONE

e specific evidence from any of the sources to		
	o support your answer.	

TE TŪMAHI TUARUA

MĀ TE
KAIMĀKA
ANAKE

Tautohua ētahi rōpū e RUA o te hunga o Aotearoa i pāngia rā e ngā mautohe ki te topenga o ngā rākau māori i Te Waonui o Pureora tae noa ki te tau 1978, ā, whakamāramatia hoki te āhua o te pānga o IA rōpū.

Whakamahia ngā taunakitanga whāiti mai i ngā mātāpuna hei tautoko i tō tuhinga.	

QUESTION TWO

ASSE	ESS	OF	e'S
USI	E 0	NĽ	Y

Identify TWO different groups of New Zealanders who were affected by the protests against native logging at Pureora Forest up until 1978, and explain how EACH group was affected. Use specific evidence from any of the sources to support your answer.	

KAIMĀKA ANAKE
ANARE
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ASSESSOR'S USE ONLY

TE TŪMAHI TUATORU

MĀ TE KAIMĀKA ANAKE

Ka pēhea pea tā te tumu kōrero o mua e rangahau nei i ngā momo tirohanga ki te topenga rākau o Te Waonui o Pureora mātai i te whai hua, i te pono rānei, i aua mea e rua rānei, o te waiata kei te Mātāpuna E?

I tō tuhinga, me whakaaro koe:

- te take me tūpato pea tā te tumu kōrero o mua whakamahi i tēnei mātāpuna
- ngā herenga o te taunakitanga o roto i te mātāpuna
- ētahi atu momo mātāpuna tērā pea e whai hua ana
- ngā take me toro pea te tumu korero o mua ki ētahi atu mātāpuna.

Whakamahia ngā taunakitanga whāiti mai i ngā mātāpuna hei tautoko i tō tuhinga.

QUESTION THREE

ASSESSOR'S USE ONLY

How could a historian who is researching different perspectives about the logging of the Pureora Forest check the usefulness and/or reliability of the waiata (song) in Source E?

In your answer, you should consider:

- why a historian may need to be cautious when using this source
- the limitations of the evidence in the source
- · what other kinds of sources could be useful
- why a historian might need to consult other sources.

Use specific evidence from any of the sources to support your answer.	

		KAIM. ANA
		Alla

USE ONLY

		He wharangi ano ki te hiahiatia.		
	1	Tuhia te tau tūmahi mēnā e hāngai ana.		
TE TAU TŪMAHI				
	Í			

MĀ TE KAIMĀKA ANAKE

	Extra space if required.	
DUESTION	Write the question number(s) if applicable.	
QUESTION NUMBER		

ASSESSOR'S USE ONLY

		He wharangi ano ki te hianiatia.		
	1	Tuhia te tau tūmahi mēnā e hāngai ana.		
TE TAU TŪMAHI				
	1			

MĀ TE KAIMĀKA ANAKE

ASSESSOR'S USE ONLY

	Extra space if required.
DUESTION	Write the question number(s) if applicable.
QUESTION NUMBER	

English translation of the wording on the front cover

Level 1 History, 2017

91003 Interpret sources of an historical event of significance to New Zealanders

9.30 a.m. Friday 24 November 2017 Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Interpret sources of an historical event of significance to New Zealanders.	Interpret in depth sources of an historical event of significance to New Zealanders.	Comprehensively interpret sources of an historical event of significance to New Zealanders.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Pull out Resource Booklet 91003R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–15 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.