3

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91391



Level 3 Chemistry, 2015

91391 Demonstrate understanding of the properties of organic compounds

2.00 p.m. Wednesday 11 November 2015 Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of the properties of organic compounds.	Demonstrate in-depth understanding of the properties of organic compounds.	Demonstrate comprehensive understanding of the properties of organic compounds.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

A periodic table is provided on the Resource Sheet L3–CHEMR.

If you need more room for any answer, use the extra space provided at the back of this booklet and clearly number the question.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

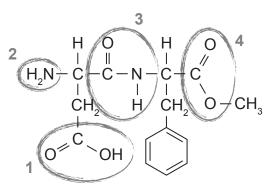
YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

QUESTION ONE

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(a) The structure of aspartame is given below. Aspartame is often used as an artificial sweetener in drinks.



Identify the FOUR different functional groups within the aspartame molecule that are circled and numbered above:

1	
3	

2	
4	

(b) Complete the table below by drawing the structural formula for the named compounds.

IUPAC systematic name	Structural formula
propanoyl chloride	
3-bromopentan-2-one	
2-methylbutanal	

	Primary	haloalkane	Secondary	haloalkane
		Tertiary	haloalkane	
i) .	Elaborate on the reac	tions occurring when a	each of the haloalkane	isomers from (c)(i)
	reacts with KOH in a			
	In your answer you s	hould include:		
,		on of ALL organic prod		
		of the type of reaction		
'	• reasons for the	formation of any major	or and minor products.	
-				
				re space for your

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QUESTION TWO

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Alanine is an amino acid. Its structure is shown below.

$$\begin{array}{c} \mathsf{CH_3} \\ \mathsf{H_2N-C-COOH} \\ \mathsf{H} \end{array}$$

(a)	(i)	Describe the structural feature necessary for a compound to exist as enantiomers (optical isomers).			
	(ii)	Identify one physical property that is the same for both enantiomers of alanine, and one that is different, clearly describing how this property could be used to distinguish between the enantiomers.			
(b)	Drav	v 3-D structures of the enantiomers of alanine in the boxes below.			

(c) A form of the polymer nylon can be made from the two monomers below.

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1,6-diaminohexane

$$H_2N - (CH_2)_6 - NH_2$$

Sebacoyl chloride (decanedioyl dichloride)

$$\begin{matrix} \mathsf{O} & \mathsf{O} \\ \mathbb{I} & \mathbb{I} \\ \mathsf{CI-C-(CH}_2)_8 - \mathsf{C-CI} \end{matrix}$$

(i)	In the box below draw the repeating unit of the polymer formed if these two monomers are used.				
Cons	sider the formation of this form of nylon in a laboratory.				
(ii)	Describe the type of reaction occurring, and explain why this reaction results in a polymer.				
(iii)	Explain why sebacoyl chloride is dissolved in a non-polar organic solvent rather than in water.				

with the newly forme	ed polymer.		

(a) A triglyceride has the following structure:

$$\begin{array}{c} {\rm CH_2-OOC-(CH_2)_7-CH=CH-(CH_2)_7-CH_3} \\ \\ \\ {\rm CH-OOC-(CH_2)_7-CH=CH-(CH_2)_7-CH_3} \\ \\ \\ {\rm CH_2-OOC-(CH_2)_{14}-CH_3} \end{array}$$

(i) Circle one of the alkene groups in the triglyceride molecule.

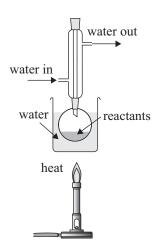
This triglyceride is described as unsaturated.

(11)	Describe a chemical test that can be used to show that the molecule is unsaturated.
	Give any observations, and state the type of reaction occurring.

(iii) Draw the structural formulae of the organic products formed by hydrolysis of this triglyceride using aqueous sodium hydroxide.

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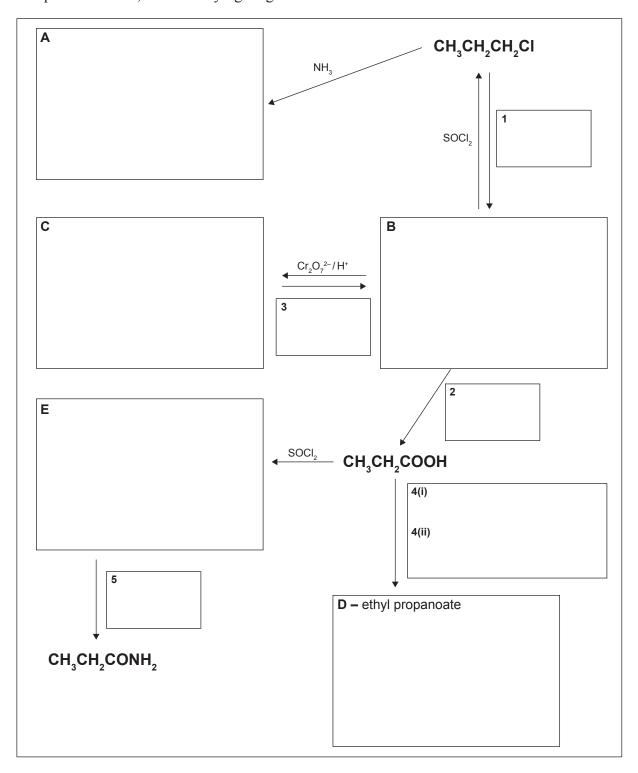
(iv) Explain why the equipment below is used for hydrolysis of the triglyceride.



Question Three continues on the following page.

ASSESSOR'S USE ONLY (b) Complete the following reaction scheme by drawing the structural formulae of the organic compounds $\bf A$ to $\bf E$, and identifying reagents $\bf 1$ to $\bf 5$.

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		Extra paper if required.	ASSESS USE C	
QUESTION NUMBER		Write the question number(s) if applicable.	USE ONLY	
NUMBER				
	1			

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I	Extra paper if required. Write the question number(s) if applicable.	
QUESTION NUMBER	Title the question number (e) it approaches	