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90932



# Level 1 Chemistry, 2014

# 90932 Demonstrate understanding of aspects of carbon chemistry

9.30 am Wednesday 19 November 2014 Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of aspects of carbon chemistry.	Demonstrate in-depth understanding of aspects of carbon chemistry.	Demonstrate comprehensive understanding of aspects of carbon chemistry.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

#### You should attempt ALL the questions in this booklet.

If you need more space for any answer, use the page(s) provided at the back of this booklet and clearly number the question.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

# QUESTION ONE: ORGANIC COMPOUNDS

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(a) Complete the following table by naming or drawing the structure of each organic compound.

	Name	Structure
(i)		H H H 
(ii)	heptane	
(iii)	propene	
(iv)		H H 

Nan	ne the type of bonding that occurs between the atoms in these organic compounds.
Exp	lain your answer.
Exn	lain how the chemical bonding in alkanes and alkenes affects the way they are used.
	our answer:
•	give the general formulae of alkanes and alkenes
•	describe the similarities and differences in chemical bonding
•	identify ONE common use for each of alkanes and alkenes
•	link the chemical bonding to the property or properties of each type of compound that makes them suitable for the identified use.

#### QUESTION TWO: CRACKING AND POLYMERS

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Cracking is a process used to break down the long-chain alkanes found in crude oil, into smaller molecules.

(a) Complete a balanced symbol equation to show how the long-chain alkane decane,  $C_{10}H_{22}$ , breaks down to form pentane, ethene, and propene.

Exp	lain why some long-cha	ain alkanes nee	d to undergo cra	acking.	

Polymers are very large molecules made up of many small repeating units.

(c) Explain why an alkene such as ethene can be used to make polymers, while an alkane such as ethane cannot.

You may draw diagrams as part of your explanation.

Po	lymers are used in the production of plastics.
up oc	astic pollution is becoming a planet-wide problem, with much of the waste plastic ending in our oceans. Polyethene (polythene) and polypropene (polypropylene) both float on the ean's surface, forming part of the large floating islands of plastic waste that form where ean currents meet.
	plain why the polymers polyethene and polypropene form part of these floating islands of astic.
In	your answer:
•	describe the chemical structure and bonding of these polymers
•	explain the chemical reactivity of these polymers.

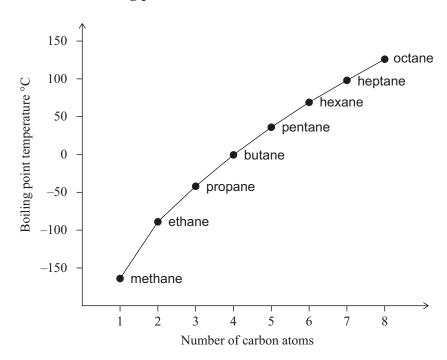
#### **QUESTION THREE: PHYSICAL PROPERTIES**

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(a) Define the term 'boiling point'.

The boiling points of some alkanes are shown in the graph below.

### Boiling points vs number of carbon atoms of alkanes



- (b) Analyse the trend in boiling points of the first eight alkanes, as shown in the graph above. In your answer:
  - describe the trend
  - explain why this trend occurs.

Etha	anol is soluble in water, ethane is not. Ethane has a much lower boiling point than ethanol.
	npare and contrast the chemical structures and bonding of ethane and ethanol to explain difference in these physical properties.
n y	our answer:
•	describe the structures and chemical bonding of ethane and ethanol
•	link the chemical bonding and structure to each of the physical properties – solubility in water and boiling point – for both ethane and ethanol.

# QUESTION FOUR: METHANOL FROM NATURAL GAS

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In New Zealand methanol is produced from natural gas, methane, extracted from the Taranaki gas fields.

	Methane	Methanol
	e balanced symbol equations for both of the	he reactions involved in the production of
(i)		eted using a nickel catalyst, Ni, and a strong h d hydrogen gas.

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(c) Methanol and methane are commonly used in fuels.

Methanol burns with an almost colourless flame. Methane, if there is a limited supply of oxygen, burns with an orange flame.

Explain the process and effects of complete and incomplete combustion reactions, using methanol and methane as examples.

In your answer:

- describe both types of combustion reactions
- elaborate on ONE effect each of complete AND incomplete combustion can have on EITHER human health OR the environment
- relate your explanation to the combustion of methanol and methane
- write ONE appropriate balanced symbol equation.

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	answer to this question on the
	following page.

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