Assessment Schedule – 2015

History: Analyse the causes and consequences of a significant historical event (91438)

Evidence

N1	N2	А3	A4	M5	М6	E7	E8
ONE cause written AND/OR no supporting reason given AND/OR more than ONE cause is described very briefly. OR ONE consequence examined AND/OR more than ONE consequence is described very briefly.	ONE cause written AND/OR no supporting reason given AND/OR more than ONE cause described. AND ONE consequence examined AND/OR more than ONE consequence described	At least ONE underlying cause is given for the significant historical event, and an attempt has been made to explain how this underlying cause helped cause the historical event. An attempt has also been made to link an immediate cause to the historical event. AND At least ONE consequence of the significant historical event is given, and an attempt has been made to explain the resulting impact on people's lives. OR ONE underlying cause is given for the significant historical event, and an attempt has been made to explain in detail how this particular factor helped cause the historical event. AND At least TWO consequences of the historical event are given, and an attempt has been made to explain how these consequences impacted on people's lives.	At least TWO causes are given for the significant historical event, one underlying cause and one immediate cause, and both causes are directly linked to a specific historical event. AND At least TWO consequences of the significant historical event are given, short term and long term, and an explanation given of how they impacted on people's lives. Candidates at A3/A4 may struggle to identify specific underlying and/or immediate causes of a significant event, but if they are able to demonstrate a convincing understanding of causal relationships then that demonstration can be rewarded with A3/A4.	At least ONE underlying cause and ONE immediate cause are given for the significant historical event, and a detailed attempt has been made to evaluate these causes in terms of their relationship to the historical event. AND At least TWO consequences of the significant historical event are given, short term and long term, and an attempt has been made to establish the importance of each of these consequences, relative to how they impacted on people's lives, with detailed supporting evidence.	At least ONE underlying cause and ONE immediate cause are given for the significant historical event, and an argument has been made in evaluating these causes in relationship to the historical event. AND At least TWO consequences of the significant historical event are given, short term and long term, and an argument has been made to establish the importance of each of these consequences, relative to how they impacted on people's lives, with detailed supporting evidence.	At least ONE underlying and ONE immediate cause are given for the significant historical event, and an argument has been constructed, recognising the complexity of causal relationships, with a range of supporting evidence. AND At least TWO consequences of the significant historical event, short and long term, are given, and an argument has been constructed, establishing the relative importance of each of these consequences, recognising the complexity of the resulting consequences of an historical event and the impact on people's lives, with a range of supporting evidence.	At least ONE underlying cause and ONE immediate cause are given for the significant historical event, and a perceptive and persuasive argument has been constructed, recognising the complexity of causal relationships, with a range of detailed supporting evidence. AND At least TWO consequences, short and long term, of the significant historical event are given, and a perceptive and persuasive argument has been constructed, establishing the relative importance of each of these consequences, and so recognising the complexity of the resulting consequences and impact on people's lives, with a range of detailed supporting evidence.

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N1	N2	А3	A4	M5	M6	E7	E8
		OR At least TWO causes are given for the significant historical event, and an attempt has been made to explain how underlying factors helped cause the historical event.					
		AND ONE detailed consequence of the historical event is given, and an attempt has been made to explain how this impacted on people's lives.					

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence	
0 – 2	3 – 4	5 – 6	7 – 8	