

Assessment Schedule – 2016**History: Describe the causes and consequences of an historical event (91005)****Evidence**

N1	N2	A3	A4	M5	M6	E7	E8
Identifies a historical event and may attempt to describe the causes. OR Identifies a historical event and may attempt to describe the consequences.	Identifies a historical event and describes the causes. OR Identifies a historical event and describes the consequences.	Describes a cause of a historical event. Describes a short- or long-term consequence of a historical event. Attempts historical sequence or chronological order.	Describes the causes of a historical event. Describes the short- or long-term consequences of a historical event. Uses supporting evidence. Historical sequence or chronological order is evident.	Describes, in depth, the significant causes of a historical event. OR Describes, in depth, the short- or long-term consequences of a historical event. Uses appropriate and relevant supporting evidence. Historical sequence or chronological order is evident.	Describes, in depth, the significant causes of a historical event. Describes, in depth, short- and long-term consequences of a historical event. Uses appropriate and relevant supporting evidence. Historical sequence or chronological order is evident.	Comprehensively describes the significant causes of a historical event. Comprehensively describes short- and long-term consequences of a historical event. Essay may be unbalanced, but is holistically comprehensive Uses detailed relevant supporting evidence. Historical sequence or chronological order is evident.	Comprehensively describes the significant causes of a historical event. Comprehensively describes the consequences of a historical event. Displays a thorough understanding of the short- and long-term consequences of a historical event. Uses detailed evidence to support generalisations. Historical sequence or chronological order is evident.
Note: This is a holistic judgement.							

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8