See back cover for an English translation of this cover



91166M



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Te Mātauranga Matū, Kaupae 2, 2012

91166M Te whakaatu māramatanga ki te kaha o te tauhohenga matū

9.30 i te ata Rātū 20 Whiringa-ā-rangi 2012 Whiwhinga: Whā

Paetae	Paetae Kaiaka	Paetae Kairangi
Te whakaatu māramatanga ki te kaha o te tauhohenga matū.	Te whakaatu māramatanga hōhonu ki te kaha o te tauhohenga matū.	Te whakaatu māramatanga matawhānui ki te kaha o te tauhohenga matū.

Tirohia mehemea e ōrite ana te Tau Ākonga ā-Motu (NSN) kei tō pepa whakauru ki te tau kei runga ake nei.

Me whakautu e koe ngā pātai KATOA kei roto i te pukapuka nei.

He taka pūmotu kua whakaritea ki te Pukaiti Rauemi L2-CHEMMR.

Ki te hiahia koe ki ētahi atu wāhi hei tuhituhi whakautu, whakamahia te wāhi wātea kei muri i te pukapuka nei, ka āta tohu ai i te tau pātai.

Tirohia mehemea kei roto nei ngā whārangi 2–19 e raupapa tika ana, ā, kāore hoki he whārangi wātea.

HOATU TE PUKAPUKA NEI KI TE KAIWHAKAHAERE HEI TE MUTUNGA O TE WHAKAMĀTAUTAU.

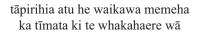
TAPEKE

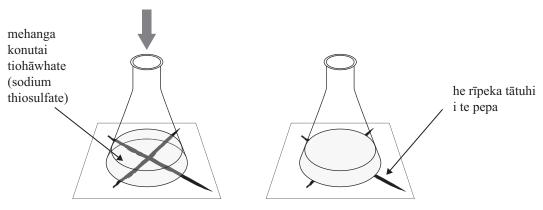
PĀTAI TUATAHI

Ina tāpirihia atu te waikawa pūhaumāota memeha, HCl(aq), ki te konutai tiohāwhate, $Na_2S_2O_3(aq)$, i roto i tētahi puoto kōrere, ka pā mai te tauhohenga e whai ake:

$$2\text{HCl}(aq) + \text{Na}_2\text{S}_2\text{O}_3(aq) \rightarrow 2\text{NaCl}(aq) + \text{SO}_2(g) + \text{S}(s) + \text{H}_2\text{O}(\ell)$$

Ka puta tētahi pungatara totoka kōwhai m \bar{a} , S(s), i te tauhohenga. Nāwai r \bar{a} , ka ngaro haere te r \bar{i} peka i te pepa i raro i te puoto k \bar{o} rere ina tirohia atu mai i runga.





(a) Whakarārangitia mai ngā tikanga e RUA hei whakaiti i te tere o tēnei tauhohenga.

(b) I whakahaerehia ngā whakamātau e whai ake nei, \bar{a} , i tuhia ngā wā mō te ngaromanga haere o te rīpeka. He inati te HCl(aq) i ngā whakamātau katoa.

Whakamātau	Kukūtanga o te 50.0 mL Na ₂ S ₂ O ₃ / mol L ⁻¹	Kukūtanga o te 10.0 mL HCl / mol L ⁻¹	Paemahana /°C	Te wā ngaromanga o te rīpeka/ hēkona
1	0.0500	1.00	25	127
2	0.0250	1.00	25	206
3	0.0500	1.00	45	34

Tātarihia te tauritenga o ngā hua o te **Whakamātau 2** me te **Whakamātau 3** ki te **Whakamātau 1**.

MĀ TE KAIMĀKA ANAKE

I roto i tō whakautu me:

- tautohu te take kei te whakarerekēhia, me te pānga ki te tere o te tauhohenga
- whakamārama i pēhea te pānga ki te tere o te tauhohenga, ka kōrero hoki mō te tukinga o ngā korakora, me te pūngao whakaoho ina e hāngai ana.

Te tauritenga o te Whakamātau 2 ki te Whakamātau 1 :				
e tauritenga o to	e Whakamāta	u 3 ki te Wh	akamātau 1:	
e tauritenga o to	e Whakamāta	u 3 ki te Wh	akamātau 1:	
tauritenga o to	e Whakamāta	u 3 ki te Wh	akamātau 1:	
tauritenga o to	e Whakamāta	u 3 ki te Wh	akamātau 1:	
tauritenga o to	e Whakamāta	u 3 ki te Wh	akamātau 1:	
tauritenga o to	e Whakamāta	u 3 ki te Wh	akamātau 1:	
e tauritenga o to	e Whakamāta	u 3 ki te Wh	akamātau 1:	
e tauritenga o to	e Whakamāta	u 3 ki te Wh	akamātau 1:	
e tauritenga o te	e Whakamāta	u 3 ki te Wh	akamātau 1:	

You are advised to spend 60 minutes answering the questions in this booklet.

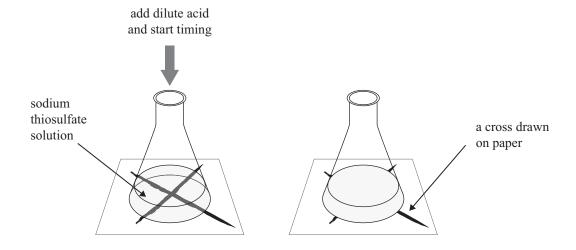
ASSESSOR'S USE ONLY

QUESTION ONE

When dilute hydrochloric acid, HCl(aq), is added to sodium thiosulfate, $Na_2S_2O_3(aq)$, in a conical flask, the following reaction occurs:

$$2HCl(aq) + Na_2S_2O_3(aq) \rightarrow 2NaCl(aq) + SO_2(g) + S(s) + H_2O(\ell)$$

A pale yellow solid of sulfur, S(s), forms during the reaction. Over time, a cross on a piece of paper under the conical flask gradually disappears when viewed from above.



(a) List TWO ways that the rate of this reaction could be decreased.

(b) The following experiments were carried out, and the times taken for the cross to disappear recorded. The HCl(aq) was in excess in all of the experiments.

Experiment	Concentration of 50.0 mL Na ₂ S ₂ O ₃ / mol L ⁻¹	Concentration of 10.0 mL HCl / mol L ⁻¹	Temperature / °C	Time taken for cross to disappear/s
1	0.0500	1.00	25	127
2	0.0250	1.00	25	206
3	0.0500	1.00	45	34

Analyse how the results of **Experiment 2** and **Experiment 3** compare to **Experiment 1**. In your answer you should:

- identify the factor being changed and the effect it has on the reaction rate
- explain how the rate of reaction was affected, with reference to the collision of particles, and activation energy where appropriate.

Experiment 2 compared to Experiment 1:				
Experiment 3 compared to	Experiment 1:			

PĀTAI TUARUA



Ka ngawhere te haurehu pūtūtaewhetū pūhaumāota-rima, $PCl_5(g)$, ki te haurehu pūtūtaewhetū pūhaumāota-toru, $PCl_3(g)$, me te haurehu haumāota, $Cl_2(g)$. Ka taea te whakaatu i te taurite hei:

$$PCl_5(g) \rightleftharpoons PCl_3(g) + Cl_2(g)$$

(a) Whakaotihia te kīanga aumou taurite mō tēnei tauhohenga.



(b) E whakaatu ana te tūtohi i raro nei i ngā uara o te aumou taurite, K_c , i ngā paemahana rerekē e rua.

Paemahana/°C	Uara o K _c
200	8.00×10^{-3}
350	0.612

(i) Porohitatia te momo kukū rawa atu i te 200°C.

 $PCl_5(g)$

 $PCl_3(g)$

(ii) Whakamāramahia tō whakautu.

(iii) Tātaitia te kukūtanga o te PCl_5 i te taurite o te 350°C, mēnā ko ngā kukūtanga o te PCl_3 me te Cl_2 he 0.352 mol L^{-1} .

(c) Mō ia rerekētanga e whai ake e pā ana ki tēnei pūnaha:

(i) Tuhia mēnā ka piki, ka heke iho rānei te rahi o te haurehu haumōata, Cl₂(g).

(ii) Parahautia ō whakautu mā ngā mātāpono taurite.

Kua whakakorehia te PCl₃(g).

Te rahi o te Cl₂(g)

Te pūtake:

Ka whakaitihia te pēhanga.

Te rahi o te Cl₂(g)

Te pūtake:

MĀ TE KAIMĀKA ANAKE

QUESTION TWO



Phosphorus pentachloride gas, $PCl_5(g)$, decomposes to form phosphorus trichloride gas, $PCl_3(g)$, and chlorine gas, $Cl_2(g)$. The equilibrium can be represented as:

$$PCl_5(g) \rightleftharpoons PCl_3(g) + Cl_2(g)$$

(a) Complete the equilibrium constant expression for this reaction.



(b) The table below shows the value of the equilibrium constant, K_c at two different temperatures.

Temperature/°C	Value of K _c
200	8.00×10^{-3}
350	0.612

(i) Circle the species that will be in the highest concentration at 200°C.

 $PCl_5(g)$

 $PCl_3(g)$

(ii) Explain your answer.

(iii)	Calculate the concentration of PCl ₅ at equilibrium at 350°C, if the concentrations of
	PCl_3 and Cl_2 are both 0.352 mol L^{-1} .

(c)	For	each of the following changes applied to this system:
	(i)	State if the amount of chlorine gas , $Cl_2(g)$, would increase or decrease.
	(ii)	Justify your answers using equilibrium principles.
		$PCl_3(g)$ is removed.
		Amount of Cl ₂ (g)
		Reason:
		The pressure is decreased.
		Amount of $\operatorname{Cl}_2(g)$
		Reason:

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	, e ai ki te tūtohi i (b) kei te whārangi 6.	
	nei whakatau mēnā he pauwera, he putawera rān	ei te PCl ₅ .
Parahautia ō whakaaro mā n	gā mātāpono taurite.	

(d)	When the temperature of the equilibrium system is increased from 200°C to 350°C (at constant pressure), the value of K_c increases, as shown in the table in (b) on page 8.	ASSESSOR'S
	Use this information to determine whether the decomposition of PCl ₅ is endothermic or exothermic.	
	Justify your reasoning using equilibrium principles.	

PĀTAI TUATORU

MĀ TE KAIMĀKA

(a) (i) Whakaotihia te tūtohi i raro nei hei whakaatu i ngā takirua waikawa-kawakore haumi.

Waikawa haumi	Kawakore ¹ haumi
HCO ₃ -	
H ₂ O	
	CN-

(ii) Ko te $HPO_4^{2-}(aq)$ tētahi momo ka mahi hei waikawa, hei kawakore rānei.

Tuhia kia rua ngā whārite mō ngā tauhohenga o te HPO_4^{2-} me te wai: kia kotahi te whārite ina ka mahi hei waikawa, kia kotahi ina mahi hei kawakore.

Ko te HPO ₄ ²⁻ e mahi ana hei	Whārite
waikawa	$HPO_4^{2-} + H_2O \rightarrow \rightleftharpoons$
kawakore	$HPO_4^{2-} + H_2O \rightarrow \rightleftharpoons$

ı	(1_)	Kei tētahi mehanga	1 a 0 56 × 10-5		1
1	D	Kei tetani menanga	. ne 9.50 x 10 °	mort, to nga	katote waina.

(i) Tātaihia te kukūtanga o ngā katote hauwa	i honowai (hydronium), H ₃ O ⁺ .
--	--

(ii) He waikawa, he kawakore, he ngū rānei tēnei mehanga i te 25°C? Porohitatia kia kotahi mō te whakautu.

waikawa	kawakore	ngū
Parahautia tō whakautu.		

¹ pāpāhua

QUESTION THREE

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(a) (i) Complete the table below to show the conjugate acid-base pairs.

Conjugate acid	Conjugate base
HCO ₃	
H ₂ O	
	CN-

(ii) $HPO_4^{2-}(aq)$ is a species that can act as an acid or a base.

Write equations for the reactions of ${\rm HPO_4}^{2-}$ with water: one where it acts as an acid, and one where it acts as a base.

HPO ₄ ²⁻ acting as	Equation
an acid	$HPO_4^{2-} + H_2O \rightleftharpoons$
a base	$HPO_4^{2-} + H_2O \rightleftharpoons$

- (b) A solution contains 9.56×10^{-5} mol L⁻¹ of hydroxide ions.
 - (i) Calculate the concentration of hydronium ions, H_3O^+ .
 - (ii) Is this solution acidic, basic or neutral at 25°C?

basic

Circle one answer.

acidic

Explain your answer.		

neutral

MĀ TE KAIMĀKA ANAKE

(ii) Tātai	tia te kukūtanga	katote waihā, [OH-], o tētahi mehanga k	onutai waihā me t			
o te 1	o te 12.8.						
E whakaatı ngā kukūta		ii i raro nei ētahi āh	uatanga o ngā mehan	ga waiwai A, B, r			
Mehanga	1	A	В	С			
		F 1 F	11.6	1 05			
pН		5.15	11.6	1.05			
Te kawer Kua tangol E mōhiotia Whakamah	nia ngā tapanga o ana ko ngā meha nia ngā raraunga	pai pai o ngā mehanga e tor anga he $NH_3(aq)$, Ho te tūtohi i runga n	koretake	pai			
Te kawer Kua tangol E mōhiotia Whakamal toru hei wh	nia ngā tapanga o ana ko ngā meha nia ngā raraunga nakaoti i te tūtohi	pai ngā mehanga e tor anga he NH ₃ (aq), H o te tūtohi i runga n i raro nei.	koretake u. $ICl(aq)$ me te $NH_4Cl(aq)$ ei hei tautohu i tēnā,	pai (aq). i tēnā o ngā meha			
Te kawer Kua tangol E mōhiotia Whakamah toru hei wh Mehanga Te tautoh mehanga	nia ngā tapanga o ana ko ngā meha nia ngā raraunga nakaoti i te tūtohi	pai pai ngā mehanga e tor anga he $NH_3(aq)$, Ho te tūtohi i runga n	koretake u. $ICl(aq)$ me te $NH_4Cl(aq)$	pai			
Te kawer Kua tangol E mōhiotia Whakamah toru hei wh Mehanga Te tautoh mehanga HCl(aq), rānei)	nia ngā tapanga o ana ko ngā meha nia ngā raraunga nakaoti i te tūtohi unga o te (NH ₃ (aq), NH ₄ Cl(aq)	pai ngā mehanga e tor anga he NH ₃ (aq), H o te tūtohi i runga n i raro nei.	koretake u. ICl(aq) me te NH ₄ Cl(ei hei tautohu i tēnā,	pai (aq). i tēnā o ngā meha			
Te kawer Kua tangol E mōhiotia Whakamah toru hei wh Mehanga Te tautoh mehanga HCl(aq), rānei) Parahautia I roto i tō v	nia ngā tapanga o ana ko ngā meha nia ngā raraunga nakaoti i te tūtohi unga o te (NH ₃ (aq), NH ₄ Cl(aq)	pai ngā mehanga e tor anga he NH ₃ (aq), H o te tūtohi i runga n i raro nei. A	koretake u. ICl(aq) me te NH ₄ Cl(ei hei tautohu i tēnā, B	pai (aq). i tēnā o ngā meha			

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ii)	Calculate the hydr with a pH of 12.8.	oxide ion concentration	, [OH ⁻], of a solutio	on of sodium hydro	
Some properties of three aqueous solutions A, B and C, of equal concentration at the table below.					
Solu	ıtion	A	В	С	
pН		5.15	11.6	1.05	
Elec	ctrical conductivit	y good	poor	good	
Solu	ıtion	A	В	C	
	tity of solution $[3(aq), HCl(aq), HCl(aq)]$				
	4 \ 1//				
or N		of all three solutions			
or N	y the identification	of all three solutions.			
or N	y the identification ur answer you shou	ıld:	y of the solutions		
or N	y the identification ur answer you shou refer to both pH an				
or N	y the identification ur answer you shou refer to both pH an	uld: nd electrical conductivity			
or N	y the identification ur answer you shou refer to both pH an	uld: nd electrical conductivity			
or N	y the identification ur answer you shou refer to both pH an	uld: nd electrical conductivity			
or N	y the identification ur answer you shou refer to both pH an	uld: nd electrical conductivity			

MĀ TE KAIMĀI ANAK
ANAK

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USE ONLY

	He puka anō mēnā ka hiahiatia.	
TAU PĀTAI	Tuhia te (ngā) tau pātai mēnā e hāngai ana.	

MĀ TE KAIMĀKA ANAKE

	Extra paper if required.	
QUESTION NUMBER	Write the question number(s) if applicable.	
NUMBER		

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English translation of the wording on the front cover

Level 2 Chemistry, 2012

91166 Demonstrate understanding of chemical reactivity

9.30 am Tuesday 20 November 2012 Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of chemical reactivity.	Demonstrate in-depth understanding of chemical reactivity.	Demonstrate comprehensive understanding of chemical reactivity.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

A periodic table is provided on the Resource Sheet L2–CHEMR.

If you need more space for any answer, use the page(s) provided at the back of this booklet and clearly number the question.

Check that this booklet has pages 2–19 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.