SUPERVISOR'S USE ONLY

91003



Level 1 History, 2011

91003 Interpret sources of an historical event of significance to New Zealanders

2.00 pm Friday 18 November 2011 Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Interpret sources of an historical event of significance to New Zealanders.	Interpret in depth sources of an historical event of significance to New Zealanders.	Comprehensively interpret sources of an historical event of significance to New Zealanders.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91003R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

You are advised to spend 60 minutes answering the questions in this booklet.

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Refer to Resource Booklet 91003R. Read the Introduction and Sources A–D in Resource Booklet 91003R.

QUESTION ONE

/hy did the Government decide upport your generalisations.	e to introduce conscription in New Zealand? Give evidence to

QUESTION TWO

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Refer to Sources E-J in Resource Booklet 91003R.

New Zealanders expressed a range of opinions on conscription. Identify and explain TWO perspectives on conscription.

Complete the grid below. You should consider the views of **TWO different groups**.

Some possible groups:

- Government ministers
- iwi
- trade unionists
- women.

Group	Perspectives/views on conscription

QUESTION THREE

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How could an historian researching Māori reactions to conscription check the reliability of Source F? Use other sources in the Resource Booklet to support your answer.

In your answer, you should consider:

- why an historian may need to be cautious when using this source
- the limitations of the evidence in the source

	the inflictable of the evidence in the course
•	what other kinds of sources could be useful
•	why an historian might need to consult other sources.
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