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NZQA
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MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

Tick this box if you
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Level 1 English 2021
90851 Show understanding of significant aspects of unfamiliar written text(s) through close reading, using supporting evidence

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Show understanding of significant aspects of unfamiliar written text(s) through close reading, using supporting evidence.	Show convincing understanding of significant aspects of unfamiliar written text(s) through close reading, using supporting evidence.	Show perceptive understanding of significant aspects of unfamiliar written text(s) through close reading, using supporting evidence.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Pull out Resource Booklet 90851R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (▨). This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

QUESTION ONE: Narrative prose

Refer to Text A, "Wild Pork", on page 2 of the resource booklet.

(a)   How does the writer describe his father? Support your answer with a quote from the text.

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(b)   Explain how the writer helps you to understand the relationship between father and son. You might consider:
- the son's feelings
- the father's character
- their interests.

Support your answer with quotes and examples of language features from the text.

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QUESTION TWO: Poetry

Refer to Text B, "Taking One for the Team", on page 3 of the resource booklet.

(a)   Quote an example of a language feature that describes working as a team.

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_____

       What is this language feature called?

_____

(b)   Explain how this and / or other language features help you to understand different ideas about being in a team. You might consider:
       •   the positives and negatives
       •   team members' attitudes.

       Support your answer with quotes and examples from the text.

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QUESTION THREE: Non-fiction

Refer to Text C, "Who needs the world when you can pedal your way to paradise?", on page 4 of the resource booklet.

(a)   Select (✔) ONE language feature the writer uses to describe the setting of the bike ride.

☐	Adjectives	☐	Listing	☐	Personification
☐	Alliteration	☐	Metaphors	☐	Sibilance
☐	Emotive language	☐	Onomatopoeia		

Quote an example of this language feature from the text.

_____

_____

(b)   How does the writer present ideas about his bike ride? You might consider:
   •   his view of the setting
   •   his response to the experience
   •   what the benefit of experiences such as this might be
   •   how the COVID-19 pandemic has affected travel plans.

Support your answer with quotes and examples of language features from the text.

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Extra space if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

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