No part of the candidate evidence in this exemplar material may be presented in an external assessment for the purpose of gaining credits towards an NCEA qualification.

\_ 91390





## Level 3 Chemistry, 2017

KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

# 91390 Demonstrate understanding of thermochemical principles and the properties of particles and substances

2.00 p.m. Wednesday 15 November 2017 Credits: Five

| Achievement  | Achievement with Merit  | Achievement with Excellence  |
|--|---|--|
| Demonstrate understanding of thermochemical principles and the properties of particles and substances. | Demonstrate in-depth understanding of thermochemical principles and the properties of particles and substances. | Demonstrate comprehensive understanding of thermochemical principles and the properties of particles and substances. |

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

#### You should attempt ALL the questions in this booklet.

A periodic table is provided on the Resource Sheet L3–CHEMR.

If you need more room for any answer, use the extra space provided at the back of this booklet and clearly number the question.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

**Excellence** 

**TOTAL** 

21

(a) Complete the following table.

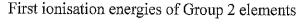
|     | Symbol<br>of<br>particle | f  |     | Atomic<br>number |
|-----|--------------------------|--|-----|------------------|
|     | Cl                       | 15 <sup>2</sup> 25 <sup>2</sup> 2p <sup>6</sup> 35 <sup>2</sup> 3p <sup>5</sup> 45 | ) о | 17               |
| [8. | Ca <sup>2f</sup>         | 15² 25° 2p6 35° 3p6  | +2  | 20               |
| 23  | Mn <sup>2+</sup>         | 15° 25° 2p6 35° 3p6 (45° 30)   | 2+  | 2-5              |
|     |                          |  |     |                  |

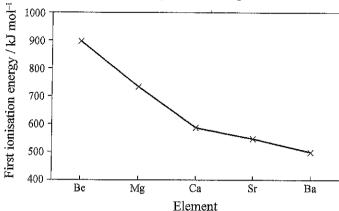
(b) (i) Define the term electronegativity.

Electronegotivity to is the level of attraction of a given atom for bonding electrons.

(ii) Explain why the electronegativity of chlorine is greater than that of phosphorus.

The electronegativity of Chloring is greater than to of
phosphorus this is because, ever though Both Chlorine
and phosphorus have the same energy level, thus the
same amount of shielding towever Chloride has
more protons and electrone (greater nuclear charge)
onel calectrons as compared to phosphorus. This means
that there is stronger electroatetic aftraction between
the nucleus and valence electrons of chlorine than
phosphorus, thus making chlorine more electronegative
than phosphorus of





(i) Write an equation to show the first ionisation energy for the element calcium.

$$C_{4}(x_{2})(x_{3}) \longrightarrow C_{4}(x_{2}) + e^{-}$$

(ii) Explain the trend shown of first ionisation energies of the Group 2 elements.

Jonischer energy is the energy required to remove one mide of
elections from one mode of ions or down in gaseous state. The
topisation energies in group 2 decreases down the
group from by the Bs. Be (around 900 KJ mol-1) to

Be (around 500 KJ mol-1). This is because the the
outer energy levels increase down the group so the
distance between the nucleus and and velence elections increase,
thus the amount of shielding also increase. This means
there is weaker afteriffor before mileus and volence
elections (as further energy is required to remove an election
a group so less energy is required to remove an election

This means, this harder to remove an electror from Be (more
tightly held tegether due to less shielding and tess now bor of outetightly held tegether due to less shielding and tess now bor of outetightly held tegether due to less shielding and tess now bor of outetightly held tegether due to less shielding and tess now bor of outethought to the group lish in inverse of the other or increasing (more proton)
that is outherghed by the more port to harden mides and return planting
this is outherghed by the more port to harden the energy level in the order.

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#### **QUESTION TWO**

| Boiling Point / °C | M / g mol <sup>-1</sup> |  |
|--------------------|-------------------------|--|
| 114                | 32                      |  |
| 42.4               | 142                     |  |
| 174                | 142                     |  |
|                    | 114 42.4                |  |

Use the information in the table above to compare and contrast the boiling points of the substances below.

In your answers, you should:

- list the types of intermolecular forces present for each substance
- explain the relative strength between the particles involved.
- Hydrazine and iodomethane. (i) (a) the infernaleuler forms of forms and dipole - dipole. hydrogen bonding as compared hes only temporary dipolo-dipole and permanent dipolehydrogen banding whiches the tones of attraction just have lover buting point due makes 1-typhozines have a higher boiling point then ecker intermolecule forces of other to as compared to N2H4 realting in lover e hoving a larger moter mass to v CH3I Birt + 114 Despite Loving a lenger moler one of the CH3I, point of bording in N2H4 is most significant than large moler me Iodomethane and decane. higher boing point for N2H4, (ii) Verano has a higher boiling point at It's then Zodonethone 42.49. Decone her temporary diple-dipole which do her, but Todomothere not her only form but also permanent dipole-dipole (stronger interndenter torse then temporary dipole dipole seme moder mess Despite Tolo nothers haveng sto fones at attraction decane has a higher boilingpoint. to decane being a very large molecule as a Tadonethane. This nears decenes decenes componed to

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ASSESSOR'S USE ONLY

| (b) | Explain why the solubility of hydrazine in water is greater than that of decane in water.   |
|-----|---|
|     | Solyhilty of hadrezire in water is greater than decore  |
|     | Solyhility of hydrezire in water is greater than derone due to differ in water. This as because higherine is a polor volecular No |
|     |   |
|     | and not water is a polar molecule is the attractive forces  |
|     | between as hydrozine and actor can be over one resulting in   |
|     | hydrezne dusolving in water.  |
|     | Havever for decore, it is a nompolar rolecule so  |
|     | A does not devolve in noter because the attractive  |
|     | forces between voter and decene connol be overcome,   |
|     | That the intermologica forces of decemes of doe.  |
|     | not dusible   |
|     |   |
| (c) | Carbon dioxide and water are formed when decane burns completely in oxygen. The reaction is shown in the equation below.          |
|     | $C_{10}H_{22}(\ell) + 15\frac{1}{2}O_2(g) \rightarrow 10CO_2(g) + 11H_2O(\ell)$   |
|     | Calculate the enthalpy of combustion for decane, given the following data:  |
|     | $\Delta_{\rm f} H^{\circ} (C_{10} H_{22}(\ell)) = -301 \text{ kJ mol}^{-1}$   |
|     | $\Delta_{c}H^{o}(C) = -393 \text{ kJ mol}^{-1}$   |
|     | $\Delta_{\rm c} H^{\circ} ({\rm H_2}) = -286 \mathrm{kJ  mol^{-1}}$   |
|     | (10 H22 (1) + 15 1/2 D2 (g) -> 10 (O2 (g) + (1 H2 O(1)  |
| _   | 10C(s)+ 11+12(g) -> (10+122(1) = -301(c)mol-1   |
|     | X10 (Cist Ozig) -> (Ozig) = -393KJml-1)   |
|     |   |
| -31 | 46 My XII (H2cg) + 1/02cg) - 1 > A2O(1) = -286 n-1-1)   |
|     |   |
|     | 1-CH2 AcH2=   |
|     | OH (10H220) + 15/2 Ozca) -> 10(Ozca) + 11H2O0: SCHO=  |
|     | (H (10H2211) + 15/2 Dzrg) -) (O(Oz cg) + 11H2O0: SCH°=<br>(E AH products) - (& AH recotants)<br>ACH° = + 3930 + -3146) - (-301)   |
|     |   |
|     | = -6775 KJ mol-1  |
|     |   |

| (d) | The reaction for the complete combustion of hydrazine is shown in the equation be | elow. |
|-----|---|-------|
|-----|---|-------|

 $\mathsf{N_2H_4}(\ell) + \mathsf{O_2}(g) \to \mathsf{N_2}(g) + 2\mathsf{H_2O}(g)$ 

This is an exothermic reaction.

Explain the entropy changes associated with this reaction.

This is an explicion reaction so externy of

himourding increase, so grangy is released to

produce Neigh and Ho Org. The entopy of

the system also increase because of the arount
of goseow particles that have inversed, when

from I to 3 mol. This means particles are

mre igneed and and random and less ordered

so me entopy of system in creases. Overall that

means the complete compatition of hydroxine is a

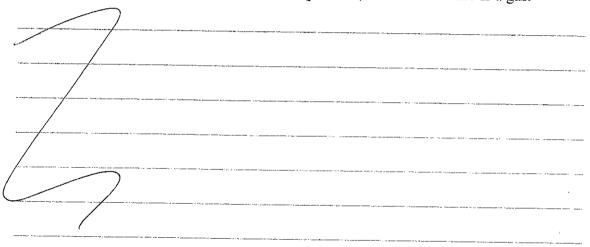
sporteneous reaction.

SSESSOR'S USE ONLY Chlorine, Cl<sub>2</sub>, bromine, Br<sub>2</sub>, and iodine, I<sub>2</sub>, are all halogens. Bromine is a liquid at room temperature.

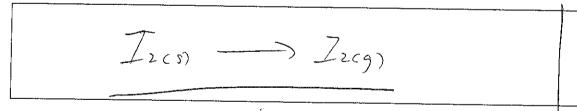
(a) (i) In the box below, tick the type(s) of intermolecular attractions in liquid bromine.

| Intermolecular attraction           | Tick (✔) |  |
|-------------------------------------|----------|--|
| Temporary dipole-dipole attractions |          |  |
| Permanent dipole-dipole attractions |          |  |
| Hydrogen bonding                    |          |  |

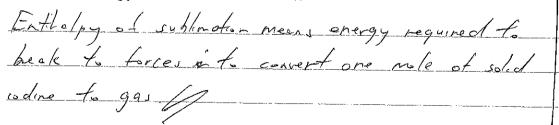
(ii) Explain why bromine is a liquid at room temperature, whereas chlorine is a gas.



(b) (i) Write an equation for the sublimation of iodine in the box below.



(ii) Define the enthalpy of sublimation for iodine.



Question Three continues on the following page.

(iii) Explain why the sublimation of iodine is spontaneous, even though the enthalpy of sublimation is a positive value.

Sublination of rodine is sportereous because suffer this converts on the solid to a gas which means there is

more portiones gas ears porticles spread out which

inverses the entropy of the system. This is more

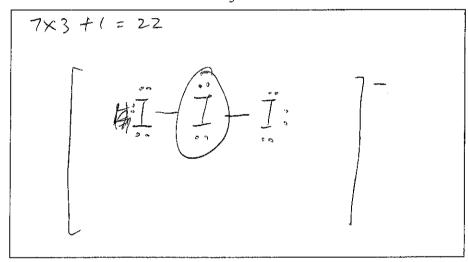
significant than the impositive volve indicating it

is a endothermic reaction, thus is a sportereous

reaction of

(c) Iodine forms a linear  $I_3^-$  ion.

(i) Draw the Lewis structure for the  $I_3$  ion in the box below.



(ii) Explain why the I<sub>3</sub><sup>-</sup> ion has a linear shape.

Is has a linear shope because there are 4 electron density regions around the central atom I which are accorded with maximum separator to minimise into represent give a base shape of tetrahedral. As there are 2 bonding and 2 non bonding regions, the backer's shape is linear of

(iii) IF, has a square pyramidal shape.

Indicate whether the molecule IF, is polar or non-polar.

Circle your choice.

polar

non-polar

Justify your choice.

Its The bonds in Its, I - F are poter due
to a difference in electro recotivity between the
I and F (F more electronegotivet) which rentes
in dipoles for each bond. These dipoles are
ox renged in a consymmetral square pyrasids!
Those (due to 5 bonding and one non bonding
requers of Its) the dipoles due not cance!
out prenting in an overall dipole. This means
Its is poler. Its is been bereques of
electron dividy month arrived control atom I
which are arranged with recover to the request of
which are arranged with recovery and (non-bonding
whose is square pyremodel, a non-symmetrical rhope of
as explained below.

### Excellence exemplar 2017

| Sub | bject: Chemistry  |      | Standard:  | 91390   | Total score:                                  | 21                 |                      |
|-----|---|------|--|---|---|--------------------|----------------------|
| Q   | _   | rade | Annotation   |   |   |                    |                      |
| 1   |   | E8   | The candidate clearly understands the factors that affect electronegativity and ionisation energy. They are also able to distinguish which factors are most important to determine trends. |   |   |                    |                      |
| 2   | The candidate has a thorough understanding of intermolecular for evaluate each molecule to compare their strengths. They can also enthalpy accurately using correct units. Their entropy answer was excellence level as they did not link the increase in entropy of the surroundings to an increase kinetic energy of particles. |      | hey can also cald<br>answer was not<br>ntropy of the   | culate  |   |                    |                      |
| 3   | bromine and was not spectof the enthal  |      | This candidate was u<br>bromine and chlorine<br>was not specific enou<br>of the enthalpy and e<br>was at excellence lev  | . Their answe<br>igh to demon<br>ntropy of this | er for the sublimation<br>strate understandir | n of iodine's spor | ntaneity<br>g nature |