See back cover for an English translation of this cover



91005M



SUPERVISOR'S USE ONLY

Ngā Kōrero o Mua, Kaupae 1, 2012

91005M Te whakaahua i ngā pūtake me ngā tukunga iho o tētahi tūāhua o mua

2.00 i te ahiahi Rāpare 15 Whiringa-ā-rangi 2012 Whiwhinga: Whā

| Paetae | Paetae Kaiaka | Paetae Kairangi |
|---|--|--|
| Te whakaahua i ngā pūtake me ngā tukunga iho o tētahi tūāhua o mua. | Te whakaahua hōhonu i ngā pūtake me ngā tukunga iho o tētahi tūāhua o mua. | Te whakaahua matawhānui i ngā pūtake me ngā tukunga iho o tētahi tūāhua o mua. |

Tirohia mehemea e ōrite ana te Tau Ākonga ā-Motu (NSN) kei tō pepa whakauru ki te tau kei runga ake nei.

Me tuhi e koe he tuhinga roa mō te pātai i te pukapuka nei.

Ki te hiahia koe ki ētahi atu wāhi hei tuhituhi whakautu, whakamahia te wāhi wātea kei muri i te pukapuka nei.

Tirohia mehemea kei roto nei ngā whārangi 2-11 e raupapa tika ana, ā, kāore hoki he whārangi wātea.

HOATU TE PUKAPUKA NEI KI TE KAIWHAKAHAERE I TE MUTUNGA O TE WHAKAMĀTAUTAU.

TAPEKE

Kia 60 meneti hei tuhituhi i tō tuhinga roa i tēnei pukapuka.

KUPU WHAKATAKI

I ngā kōrero o mua, he pānga, he tukunga iho anō hoki tō ngā tūāhua tāpua ki te oranga tāngata me te porihanga.

Kōwhiria kia KOTAHI te tūāhua o mua mai i tētahi horopaki i mātaihia e koe i tēnei tau, hei tuhituhi māu.

| Tūāhua o mua: | | | |
|---------------|--|--|--|
| | | | |

PĀTAI TUHINGA ROA

Tautohua, whakaahuatia hoki ngā pūtake i hua ai tō tūāhua o mua.

He aha ngā tukunga iho ki ngā tāngata, ki ngā rōpū pāpori rānei?

Te hanga o te tuhinga

Whakamahia ēnei whakaaro hei whakatakoto i tō tuhinga. Whakamahia ngā taunaki tautoko hāngai.

Kupu Whakataki

Tuhia he kōwae whakatuwhera e tautohu ana i:

- te tūāhua kua kōwhiri koe, me tōna horopaki o mua
- ngā āhuatanga matua i hua ai taua tūāhua
- ngā rōpū, ngā tāngata takitahi hoki/rānei i pāngia nuitia ai e taua tūāhua.

Te tinana

Tuhia he kōwae whai anga, raupapa hoki, e whakamārama ana i:

- ngā āhuatanga matua i hua ai taua tūāhua
- ngā pānga o te tūāhua ki ngā tāngata takitahi, ngā rōpū hoki/rānei.

Te otinga

Tuhia tētahi kōwae whakakapi e whakarāpopoto ana i ngā whakaaro matua, e hono ana hoki i ēnei whakaaro ki te tino arotahi o te tuhinga roa.

Kia whai koe ki te tuhituhi i ētahi kupu 500 ki te 600.

Me tīmata mā te whakamahere i ō whakautu i te whārangi 4.

Tīmata tō tuhinga roa ki te whārangi 6.

You are advised to spend 60 minutes writing an essay in this booklet.

INTRODUCTION

In history, major events have had an impact on, or consequences for, people's lives and society.

Choose ONE historical event from any context you have studied this year, to write about.

| Historical event: | | | |
|-------------------|--|--|--|
| | | | |

ESSAY QUESTION

Identify and describe the causes that led to your chosen historical event.

What were the consequences of this event on people, or groups in society?

Structure of the essay

Use the following ideas to set out your essay. Use appropriate supporting evidence.

Introduction

Write an opening paragraph that identifies:

- the event you have chosen, and its historical setting
- the most important factors that led to the event
- groups and/or individuals who were most affected by the event.

Body

Write structured and sequenced paragraphs that describe:

- the most important factors that led to the historical event
- the effects of this event on individuals and/or groups.

Conclusion

Write a concluding paragraph that sums up the main ideas and links them back to the focus of the essay.

You should aim to write about 500-600 words.

Begin by planning your essay on page 5.

Begin your essay on page 6.

TE WHĀRANGI WHAKAMAHERE

MĀ TE KAIMĀKA ANAKE

I te wāhi i raro nei, tuhia anō te pātai kia uru anō tō tūāhua o mua.

| Pātai: | | | |
|---|----------------|--|----------------------------|
| | | | |
| hakamahia te hoahoa i r atua ki ngā tāngata, ki no | | o pūtake o tō tūāhua | a o mua, me ngā tukunga ih |
| Pūtake | | | Pūtake |
| Pūtake | NGĀ PŪTAKE | O TE TŪĀHUA | Pūtake |
| | | | |
| | | | |
| Tukunga iho | | <u>, </u> | Tukunga iho |
| | | | |
| Tukunga iho | NGĀ TUKUNGA IH | HO O TE TŪĀHUA | Tukunga iho |
| | | | |
| | | | |

PLANNING PAGE

ASSESSOR'S USE ONLY

In the space below, rewrite the question so that it includes your chosen historical event.

| Question: | | |
|---|--|--------------------------------|
| | | |
| lse the diagram below to iden nportant consequences of the | entify the most important causes of your had event on people, or groups. | nistorical event, and the most |
| Cause | | Cause |
| | | |
| | | |
| Cause | CAUSES OF THE EVENT | Cause |
| | | |
| | | |
| | | |
| Consequence | | Consequence |
| | | |
| | | |
| | CONSEQUENCES OF THE EVENT | |
| Consequence | | Consequence |
| | | |
| | | |

| Tīmataria tāu tuhinga roa ki konei: Begin your essay here: | MĀ TE KAIMĀKA ANAKE |
|---|---------------------------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

| ASSESSOR'S USE ONLY |
|------------------------|
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |

| MĀ TE KAIMĀKA ANAKE |
|---------------------------|
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |

| ASSESSOR'S USE ONLY |
|------------------------|
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |

| | He puka anō mēnā ka hiahiatia. | |
|------------|---|--|
| rau l | Tuhia te (ngā) tau pātai mēnā e hāngai ana. | |
| AU ATAI | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| | Extra space if required. Write the question number(s) if applicable. | ASSESSO USE ON |
|--------------------|--|-------------------|
| QUESTION NUMBER | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

English translation of the wording on the front cover

Level 1 History, 2012

91005 Describe the causes and consequences of an historical event

2.00 pm Thursday 15 November 2012 Credits: Four

| Achievement | Achievement with Merit | Achievement with Excellence |
|--|---|--|
| Describe the causes and consequences of an historical event. | Describe in depth the causes and consequences of an historical event. | Comprehensively describe the causes and consequences of an historical event. |

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should write an essay on the question in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–13 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.