Assessment Schedule - 2020

History: Analyse the causes and consequences of a significant historical event (91438)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
Analyse involves explaining the causes and consequences of a significant historical event. This may involve establishing underlying and immediate causes and short-term and long-term consequences.	Analyse, in depth, involves evaluating the causes and consequences of a significant historical event. Evaluating includes the prioritisation of causes and consequences by justifying their relative significance.	Comprehensively analyse involves evaluating the causes and consequences of a significant historical event to support well-considered judgements that demonstrate understanding of the complexity of the causes and consequences.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence	
0 – 2	3 – 4	5 – 6	7 – 8	

Evidence

А3	A4	M5	M6	E7	E8
Analyses at least ONE cause of a significant historical event and attempts to explain the causation AND Analyses at least TWO consequences of a significant historical event and attempts to explain the key consequences.	Analyses TWO causes of a significant historical event and attempts to explain the causation AND Analyses at least TWO consequences of a significant historical event and attempts to explain the key consequences.	Analyses, in depth, at least TWO relevant causes of a significant historical event, with some detailed supporting evidence AND Analyses at least TWO consequences of a significant historical event, with detailed supporting evidence (the analysis of one consequence may be weaker).	Analyses, in depth, at least TWO relevant causes of a significant historical event, with a range of supporting evidence AND Analyses at least TWO detailed consequences of a significant historical event, with detailed supporting evidence.	Analyses comprehensively at least TWO important causes, with insight, of a significant historical event, with some well-considered supporting evidence AND Analyses at least TWO detailed and important consequences of a significant historical event (the consequences should have a direct relationship to the event).	Analyses comprehensively at least TWO important causes, with insight, of a significant historical event, with well-considered supporting evidence AND Analyses at least TWO detailed and important consequences of a significant historical event (the consequences should have a direct relationship to the event).
OR Analyses at least TWO causes of a significant historical event and attempts to explain the causation AND Analyses at least ONE consequence of a significant historical event and attempts to explain the key consequences.					
Uses some specific evidence to support at least ONE cause and ONE consequence.	Uses detailed specific evidence to support at least ONE cause and ONE consequence (may use words from the statement, but not establish an argument around this).	Attempts to prioritise the causes or consequences. This may include; • justifying the inclusion of specific causation and consequence • justifying the significance / importance of a particular consequence • reasoning why a particular cause or consequence is clearer than others.	Attempts to prioritise the causes and consequences.	Prioritises or reasons / justifies the causes and consequences.	Prioritises and reasons / justifies the causes and consequences.
	Attempts to address the statement but does not establish an argument around this.	Attempts to argue the extent to which causes are clearer than consequences.	Argues convincingly the extent to which causes are clearer than consequences. This should be a concise essay.	Argues convincingly the extent to which causes are clearer than consequences. Integrates the statement into the analysis of the consequences. This should be a concise essay.	Argues very convincingly the extent to which causes are clearer than consequences. Sustains the argument and addresses the statement insightfully in the analysis of the consequences. This should be a concise essay.

NCEA Level 3 History (91438) 2020 — page 3 of 3

NØ =	No response; no relevant evidence.
N1 =	Writes ONE cause of a significant historical event and gives no supporting reason OR very briefly describes more than ONE cause of a significant historical event OR examines ONE consequence OR briefly describes more than ONE consequence of a significant historical event.
N2 =	Writes ONE cause of a significant historical event and gives no supporting reason OR describes more than ONE cause, without establishing the connection with a significant historical event AND examines ONE consequence OR describes more than ONE consequence, without establishing the connection with a significant historical event.