Assessment Schedule - 2011

Geography: Demonstrate geographic understanding of environments that have been shaped by extreme natural event(s) (91007)

Evidence Statement

Question One							
Achievement Not Achieved	NØ	No response; no relevant evidence.	Evidence for describe answers include:				
	N1	1/5 requirements for Achievement are met.	(a)	 States ONE reason in the cartoon: the agent mentions the stream in the valley there is a boat on top of the house. 			
	N2	2/5 requirements for Achievement are met.	(b)	 2, 1, 4 States ONE reason why coastal environments are more vulnerable to (likely to be affected by) natural events: low lying 			
	A3	3/5 requirements for Achievement are met.	(d) (i)	exposed to areas of water.\$11b (accept \$10.1b to \$11.5b)			
			(d) (ii)	Describes the relationship: Significant number of extreme natural events shown in Africa, yet the cost is low.			
Achie	A4	4/5 requirements for Achievement are met.					
Merit	M5	2/3 requirements for Merit are met.	Evidence for explain answers include:				
	M6	3/3 requirements for Merit are met OR	(a)	Explains the cartoon with ONE reason:the agent mentions the stream in the valleythere is a boat on top of the house.			
		Explains (a) OR (c) with TWO reasons, plus ONE other Merit requirement from (a), (c) or (d) (ii).	(c)	Explains ONE reason why coastal environments are more vulnerable to (likely to be affected by) natural events: • low lying • exposed to areas of water.			
			(d) (ii)	Explains the relationship: In spite of large numbers of extreme natural events in Africa, the cost is much lower because Africa is poor / underdeveloped, OR ENE may not have been reported.			
Excellence	E7	Fully explains (a) OR (c) with TWO reasons, plus ONE other reason from (a), (c) or (d) (ii).	Evidence for fully explain answers include:				
	E8	2/3 requirements for Excellence are met.	(a)	Fully explains the cartoon with BOTH reasons:the agent mentions the stream in the valleythere is a boat on top of the house.			

		(c) Fully explains why coastal environments are more vulnerable to (likely to be affected by) natural events, with BOTH reasons: • low lying • exposed to areas of water. (d) (ii) Fully explains the relationship: In spite of large numbers of extreme natural events in Africa, the cost is much lower because Africa is relatively much less developed. There is not a lot of costly infrastructure or concentrations of modern building to suffer expensive damage (\$1–2b). ENE may not have been reported.						
Ques	stion 1	Гwo						
	NØ	No response;						
þe		no relevant evidence.						
e V	N1	Limited diagram of the named environment – no description given; no supporting evidence.						
Not Achieved		OR:						
Y A	N2	Limited description of the natural processes; no supporting evidence. Partial description of the named environment given in the diagram; no supporting evidence.						
ž	112	OR:						
		Partial description of the natural processes; no supporting evidence.						
nt	А3	Diagram describes a natural characteristic; very little supporting evidence.						
me		OR:						
e ve	A4	Description of the natural processes given, with very little supporting evidence. Diagram describes a natural characteristic; some supporting evidence.						
Achievement	/ ` '	OR:						
Ă		Description of the natural processes given, with some supporting evidence.						
	M5							
		OR: Explanation of the natural processes given with some detailed supporting evidence; diagram(s)						
Ħ		may be included.						
Merit	M6	,						
		OR:						
		Explanation of the natural processes given with detailed supporting evidence; diagram(s) may be included in explanation.						
	E7							
		reference to why the environment is vulnerable.						
		AND						
4		Natural processes fully explained with integrated detailed supporting evidence; clear links to named environment; diagram may be included.						
nce		Explanation clear, but lacks full insight.						
e e		Refers to geographic concepts (may be inferred).						
Excellence	E8	Diagram is clearly annotated with a full explanation of the natural characteristics; clear links to						
Ú		named environment and indicates how the environment is vulnerable.						
		AND Natural processes fully explained with integrated detailed supporting evidence; clear links to						
		named environment; diagram may be included.						
		Refers to geographic concepts.						

Question Three							
Not Achieved	NØ	No response; no relevant evidence.					
	N1	Limited description of the effects on the cultural environment; no supporting evidence. OR: Limited description of ONE response; no supporting evidence.					
	N2						
Achievement	A3	Description given of the effects on the cultural environment with very little supporting evidence. No reference to ideas given in box. OR: Description of ONE response; very little supporting evidence.					
	A4	Description given of the effects on the cultural environment with some supporting evidence. Partial reference made to ideas given in box. AND Description of ONE response with some supporting evidence.					
Merit	M5						
	M6	Explanation of the effects on the cultural environment given, with detailed supporting evidence. Reference to ideas given in box. Diagram(s) may be included. AND EITHER: Detailed explanation of ONE response (immediate or long-term), with detailed supporting evidence; second response explained briefly, with some supporting evidence. OR: TWO responses (immediate and long-term), with supporting evidence.					
Excellence	E7	Effects on the cultural environment fully explained with integrated detailed supporting evidence. Clear links to named environment. Reference to ideas given in box. Diagram(s) may be included. Explanation clear, but lacks full insight. AND TWO responses (immediate and long-term) explained in detail; insight shown. Detailed supporting evidence integrated for ONE response; other response well supported. Refers to geographic concepts in part (a) or (b) (may be inferred).					
	E8	Effects on the cultural environment fully explained, with integrated detailed supporting evidence. Clear links to named environment. Reference to ideas given in box. Diagram(s) may be included. AND TWO responses (immediate and long-term) explained in detail; shows insight. Detailed supporting evidence integrated for BOTH responses. Refers to geographic concepts in part (a) or (b).					

Judgement Statement

	Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
Score range	0 – 7	8 – 13	14 – 18	19 – 24