No part of the candidate evidence in this exemplar material may be presented in an external assessment for the purpose of gaining credits towards an NCEA qualification.

91262





Level 2 Mathematics and Statistics, 2015 91262 Apply calculus methods in solving problems

KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

2.00 p.m. Tuesday 10 November 2015 Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Apply calculus methods in solving problems.	Apply calculus methods, using relational thinking, in solving problems.	Apply calculus methods, using extended abstract thinking, in solving problems.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Make sure that you have Resource Sheet L2-MATHF.

Show ALL working.

If you need more space for any answer, use the page(s) provided at the back of this booklet and clearly number the question.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Excellence

TOTAL

22

QUESTION ONE

ASSESSOR USE ONL

A function f is given by $f(x) = x^4 + 2x^2 - 5$ (a)

Find the gradient of the graph of the function at the point where x = -1.

$$f'(\alpha) = 4x^3 + 4x$$

$$= 4+4$$

(b) $f(x) = 8 + 3x + x^2 - \frac{x^3}{3}$

For what values of x is f a decreasing function?

Justify your answer.

You must show the use of calculus.

$$f(x) = 3 + 2x - 0c^2$$

 $0 = -x^2 + 2x + 3$

x= 8 and -1

$$x = -2$$
 $f'(x) = -ve$

$$x = 0$$

$$x = 0$$

$$f'(x) = +ve$$

$$x = 4$$

$$f'(x) = -ve$$

$$3$$

$$3$$

$$3$$

$$x=2 f'(x) = +ve$$

= decreasing: F1 72573

Calculate the rate at which the volume of a cube is changing with respect to its length, at the (c) instant when the length of each edge of the cube is 5 cm.

A train passes a signal at a velocity of 40 m s⁻¹. (d) The train's acceleration, $a \text{ m s}^{-2}$, t seconds after it passes the signal, can be modelled by the function

£=0 M=40

a(t) = (16 - 2t)

What is the greatest speed attained by the train after it passes the signal? (i)

@0=16-2t	$V = 16t - t^2 + C$	6=0 V=40.0 C=40
-16 =t	V=16t-gt=+40	
8=t	V= 16×8-64+40	

-104m51

How far past the signal does the train travel before it stops? (ii)

0 = -t2+16t+40

t= 18.2 or -22 invalid no -ve time

$$d = -t^3 + 8t^2 + 40t \qquad c = 0$$

= 1400m:



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QUESTION TWO

(a) The gradient of function f is given by f'(x) = 4x - 3The point (4,6) lies on the graph of the function.

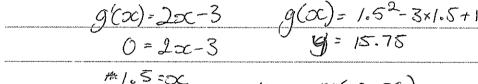
Find the equation of the function f.

$$f(x) = 2x^2 - 3x + C$$

$$6 = 2x[6 - 12 + C]$$

-14 = C f(x) = 2x2-3x-14

- (b) A function g is given by $g(x) = x^2 3x + 18$.
 - (i) Find the equation of the tangent at the point on the graph of g where the gradient is 0.



 $4-15.75 = 0(\infty-1.5)$

y=15.75

(ii) In relation to the graph, fully describe the point where this tangent meets the function.

when gradient function = 0. is the turning point of the graph. The tangent is ... a straight line which cuts the minimum of the graph at the point

(1.5, 15.75) and cuts the yaxis at 15.75

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(c) A skateboard park has a mound that is h metres high at the point where the horizontal distance, from a fixed point P, is x metres.

ASSESSOR'S USE ONLY

The mound can be modelled by

$$h = -0.5x^2 + 3x - 1.5$$



What is the maximum height of the mound?

$$0 = -9C+3$$

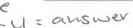
$$-3 = -\infty$$

(ii) A ramp up the side of the mound is a tangent to the mound.



The ramp can be modelled by the function

$$h = 0.5x - c$$
 Cipal y co-ordina



amp can be moved by h = 0.5x - c Final C. Final C. 33 - 4 = answerUse calculus to find the vertical distance below the top of the mound where the ramp will meet the mound.

Ignore the thickness of the ramp.

0.5=-9C+3 on curve where occurs.

h-05-825-18825-1.5 h=-0.5x2.5°+3x2.5-1.5 25000 = = 2.875

2-575

.. 3-2.875

= 0.725

ramp hit 0-125 m below the aper

(iii) The height h metres of a skateboard path at a horizontal distance r metres from another point Q, can be modelled by the function

$$h = \frac{r^3}{3} - 2r^2 + 3r \qquad (0.15 < r < 3.5)$$

There is a height regulation that requires no part of the skateboard path to be more than 3 m above the ground.

Fully describe this curve including its turning points, and state whether or not the skate-board path complies with the height regulation.

You must show calculus in answering this question.

h(r)= r2-4r+3) 3000 1 3000 1

36= 1= 3 and 1

r=2 h'(r)=-ve : 1 maoc 3 min.

r= 0 h'(r)=+ve

r= 4 h (r) = + ve

 $h = \frac{3^3}{3} - 2 \times 9 + 9 = 0$ min at (3,0)

h= 13-2x1+3=1.33 max at (1,1.38)

mother to the restrictions only werk

The maximum vertical height of skateboard is end 1.33m (whin board is I in from a) ... closs not break height regulation //

SSESSOR' JSE ONLY





The velocity $v \text{ m s}^{-1}$ of an object t seconds after it passes a fixed point can be modelled by the (a) function

$$v(t) = 4t^3 - t^2 + 2t$$

Find the equation for the acceleration of the object.

$$a(t) = 12t^2 - 2t + 2$$

Find the equation of the tangent to the curve $f(x) = x^3 - 2x^2 + x$ (b) at the point (2,2) on the curve.

$$f(x) = 3x^{2} - 4x + 1$$

$$f(2) = 3x 4 - 8 + 1$$

$$y-2=5(\infty-2)$$

 $y=50c-8$

(c) In an area surrounding a farming airstrip there is a height restriction for fireworks of 50 m.

The height h metres above the ground reached by a firework t seconds after it is fired, can be modelled by the function

$$h = 20t - 5t^2$$

Will the firework break the 50 m limit?

Use calculus methods to justify your answer.

$$h = 20x2 - 5x4$$

= 20m



For a function $y = -ax^2 + bx + c$,

a, b, and c are positive numbers and b = 2a.

On the grid below, sketch the gradient function.

Show the value of all intercepts. The y'-intercept should be given in terms of b.

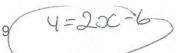
 $\frac{dy = -2aA + b}{da} - 2cA - b$

dy = -b + b

5

If you need to redraw this graph, use the grid on page 10. ASSESSOR' USE ONLY





min at (2,

(e) y is the value of x after 3 has been subtracted and then the answer doubled, and x is between -0.5 and 3.

ASSESSOR'S USE ONLY

Find the maximum and minimum values of the product of x^2y

Justify your answer.

$$A = x^2(2x-6)$$



oc= 0 and 1

$$\alpha = 1$$
 $A(\alpha) = -ve \int_{-ve}^{2 - min} \alpha = 3$ $A(\alpha) = +ve$

$$x = 2 P = -8$$
 and $x = 0 P = 0$

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Apply Calculus methods in solving problems

Descriptions for the exemplar numbers:

NOTE: Top down marking was used in this standard.

GRADE = EXCELLENCE

- 1. Correct derivative given and the two values for x found. Correct substitution into values on either side of the turning points to decide which turning point was a minimum and which was a maximum. Incorrect region of where the function was decreasing, -1>x>3.
- Identified that v=0 and both of the t values found, ignoring the negative solution as invalid.
 Correct integration to find the distance formula, including finding c=0. Correct distance evaluated.
- 3. Correct derivative recognised. Equated the gradient function to 0.5 and found the correct x value of 2.5. Substituted this into the height formula to find the height of 2.875m. Complete solution given by subtracting the height from 3m.
- 4. Correct derivative found and both of the r values correctly evaluated. Both height values found for both of the r values. Small graph drawn with r values stated and an answer to the statement about compliance of the skate park.
- 5. X missing from the derivative and graph with a positive gradient instead of a negative gradient.
- 6. Relationship formed and correctly differentiated. Both x values correctly evaluated. Correct evaluation of the gradient on either side of the turning points to decide which turning point was a minimum and which was a maximum. Product at the minimum and maximum found.