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91436



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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
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SUPERVISOR'S USE ONLY

Level 3 History, 2015

91436 Analyse evidence relating to an historical event of significance to New Zealanders

2.00 p.m. Friday 20 November 2015
Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Analyse evidence relating to an historical event of significance to New Zealanders.	Analyse, in depth, evidence relating to an historical event of significance to New Zealanders.	Comprehensively analyse evidence relating to an historical event of significance to New Zealanders.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Pull out Resource Booklet 91436R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Not Achieved

TOTAL

06

ASSESSOR'S USE ONLY

INSTRUCTIONS

Read ALL the sources in Resource Booklet 91436R before you begin answering the questions in this booklet.

QUESTION ONE: CAUSE AND EFFECT

Refer to the **Introduction**, and **Sources A, B, C, and D** in the resource booklet when answering this question. You may refer to other sources in the resource booklet to expand your answer.

An important historical relationship is cause and effect.

Analyse and explain possible causes and effects of Colin Scrimgeour's actions and involvement with radio in the 1930s.

Colin Scrimgeour's radio station show 'Friendly Road' "Offered comfort and hope" to his listeners, some of whom were impoverished and "Out of Work". As he was a Member of parliament from 1936, he could use his comforting methods to push people towards voting for Labour.

"Scrim" led Labour's "highly successful" broadcasting service. With him being on the radio, the Labour party had an easy way to advertise and ~~promote~~ promote their party nationally.

In the time of the depression, 'Scrim' brought hope to the people of New Zealand and could use this hope for the Labour party as he knew what the ~~pop~~ people wanted and he could use this in Labour's campaign.

One of his broad casts was jammed out by a high frequency jammer, it was unknown whether this was an act by the government to stop scrire from promoting the labour Party.

QUESTION TWO: PERSPECTIVES

Refer to **Sources E, F, and G** in the resource booklet when answering this question. You may refer to other sources in the resource booklet to expand your answer.

An important consideration for a historian studying the past is the difference between accounts of the same historical event.

Analyse and explain the ways in which Colin Scrimgeour has been viewed by differing groups of people at differing periods of time.

"Scrim's broadcasts were actively censored and monitored by prime ministers, including his saintly hero, Michael Joseph Savage." This shows that Scrim and the Labour party, posed a threat to the prime minister, When Scrim would try promote the party, he would be cut off.

A letter was written about Scrim's life and who he 'really' was, according to his political enemies, where it ~~stated~~ stated that "Mr. C. G. Scrimgeour has made bitter, and unfounded attacks upon the prime minister." This was most likely propaganda used to try and make people go against Mr. Scrimgeour. The allegations might not be completely true as ~~there~~ there is no evidence that supports this and as it was written by his enemies, they are going to try make him seem as bad as possible.

The letter constantly states that
Scrim was in "Conflict with the
policy of the government".

QUESTION THREE: RELIABILITY AND/OR USEFULNESS OF EVIDENCE

ASSESS
USE 0

Refer to **Sources H, I, and J** in the resource booklet when answering this question. You may refer to other sources in the resource booklet to expand your answer.

An important consideration for a historian is the reliability and/or the usefulness of historical sources.

Analyse and explain how reliable and/or useful these sources would be to a historian studying the significance of Colin Scrimgeour and the related actions of the New Zealand Government in the 1930s and 1940s.

Just going off a few sources may not be overly reliable as they might be claiming he was not the man he seemed, now these allegations ~~are~~ potentially could be correct, however this is unknown. Claiming he was against the government and allegations saw that he was seen incorrectly, now these sources could be correct and by looking at the poster from resource J, he was portrayed as a success. We cannot say whether or not the resources are useful to a historian as they could've been written from a bias source, eg- source H was written by one Gary Scrimgeour whom could be a relative of Colin and speaks highly of him.

However, a historian is entitled to their own opinion, preferably with evidence, so these resources could be useful to a historian based on what

aspects of Colins life they were
researching. //

Not Achieved exemplar for 91436 2015			Total score	06
Q	Grade score	Annotation		
1	N2	This candidate is at N2 as they have not explained a cause and effect in this response. The response is a series of short comments about events in Scrim's life and does not show an understanding of the concept of cause and effect.		
2	N2	This response is an N2 as the candidate has misinterpreted some evidence and has not explained two perspectives. The first section of the response refers to Source F "this shows that Scrim and the Labour Party, posed a threat to the Prime Minister" and has misinterpreted the source. There is a perspective in the 2 nd part of the response where Scrim's "political enemies" are identified and that Scrim is in "conflict with the Government", but the lack of context and explanation in this part of the response means it would still struggle to reach A3 if there was another perspective written to a similar level.		
3	N2	The response is clearly written to the question, but only contains one brief reference to the sources. The candidate has not demonstrated an understanding of the historical concepts by making generic statements about the sources.		