No part of the candidate evidence in this exemplar material may be presented in an external assessment for the purpose

of gaining credits towards an NCEA qualification.



91436



OUALIFY FOR THE FUTURE WORLD KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

Level 3 History, 2015

91436 Analyse evidence relating to an historical event of significance to New Zealanders

2.00 p.m. Friday 20 November 2015 Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Analyse evidence relating to an historical event of significance to New Zealanders.	Analyse, in depth, evidence relating to an historical event of significance to New Zealanders.	Comprehensively analyse evidence relating to an historical event of significance to New Zealanders.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Pull out Resource Booklet 91436R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Achievement TOTAL

ASSESSÖR": USE ONLY

INSTRUCTIONS

Read ALL the sources in Resource Booklet 91436R before you begin answering the questions in this booklet.

QUESTION ONE: CAUSE AND EFFECT

Refer to the **Introduction**, and **Sources A**, **B**, **C**, and **D** in the resource booklet when answering this question. You may refer to other sources in the resource booklet to expand your answer.

An important historical relationship is cause and effect.

Analyse and explain possible causes and effects of Colin Scrimgeour's actions and involvement with radio in the 1930s.

SeVVIC 111

HII MICKENSINE ON PODIO WAS UNCLE SCIM (Introdetion)

QUESTION TWO: PERSPECTIVES

Refer to **Sources E**, **F**, and **G** in the resource booklet when answering this question. You may refer to other sources in the resource booklet to expand your answer.

An important consideration for a historian studying the past is the difference between accounts of the same historical event.

Analyse and explain the ways in which Colin Scrimgeour has been viewed by differing groups of people at differing periods of time.

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Shith he	did not	Win ()	ovice G) withhin	
Coms &	ordience is	(Jamila	y WITH him	7
11 TYKING	YPUNT V	orna or 19	- 12 har par	ty
	now	Ittochs.	h Xh	
Pamphlet	Woj reg	MISCH WIT	the should	,
Mr Scrim	alour "VII	ing the fr	CIPL DUNG	
7,4. 50 "	9001.			
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ASSESSOR' USE ONLY

QUESTION THREE: RELIABILITY AND/OR USEFULNESS OF EVIDENCE

Refer to **Sources H**, **I**, and **J** in the resource booklet when answering this question. You may refer to other sources in the resource booklet to expand your answer.

An important consideration for a historian is the reliability and/or the usefulness of historical sources.

Analyse and explain how reliable and/or useful these sources would be to a historian studying the significance of Colin Scrimgeour and the related actions of the New Zealand Government in the 1930s and 1940s.

SOMCEH gives 2 beif explanation of
What happened in the Hex 1940; and
What happened or the the 1940; and fither on It would be a reliable source as it was written by un Erimi son
21 A Was Written by Was Erim son
yet it could be bisin and only mentioning
get it could be bisis and only mentioning good things about him because it his
tather But it does give information
that I Weful and from a different
perspective;
Source) is promoting term show. IL
Source) is promoting term show. It is weful of it is a copy from the time scrim was doing his show.
time Scrim val doing his show
Rt its not USERI It you wanted to Wilet Useful in depth Information from Scrin's life. But it doesn't
Willest Useful in depth information
from Scrimi life But it doesn't
aille a lot at motormation about
what happened in Schmi like in
what happened in Schmi like in the 1930 and 1940's.

ASSESSOR'S USE ONLY

History 91436, 2015

Achievement exemplar for 91436 2015			Total score	09	
Q	Grade score	Annotation			
1	A3	This candidate has explained a cause and effect, but has not reached the standard for A4 as there is limited use of evidence to support ideas. This explanation cannot be M5 as it does not reach the 'in-depth' descriptor for M5, nor does it contain two causes and two effects. The sources are referred to, but in support of, and forming large sections of, the narrative. The historical concepts of cause and effect are only implied.			
2	A3	This response is A3 as it has interpreted the evidence to explain two perspectives. This is a very limited response that largely relies on the sources and provides little commentary from the candidate. An A4 response would provide a little more specific reference to the sources. This response is better than a N2 response as it has demonstrated the ability to communicate two perspectives.			
3	This response is A3 as it has identified and explained issues of reliability in two of the sources. Source H is assessed as being "useful because it is from a different perspective" and has some reliability issues because it is from "Scrim's son and could only mention good things about him". Source J is not assessed correctly and the candidate has offered little relevant information about the film poster. Source I has the valid comment that it shows "the conflict between Fraser and Scrim really shows in this source and how they despise each other". The candidate has interpreted the question poorly in this response, but has still shown understanding of the concepts of reliability and usefulness for an A3.			good ndidate ce I has Scrim ne ut has	

3

SUPERVISOR'S USE ONLY

91436



Level 3 History, 2015

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Achievement
TOTAL 09

ASSESSOR'S USE ONLY

INSTRUCTIONS

Read ALL the sources in Resource Booklet 91436R before you begin answering the questions in this booklet.

QUESTION ONE: CAUSE AND EFFECT

Refer to the **Introduction**, and **Sources A**, **B**, **C**, and **D** in the resource booklet when answering this question. You may refer to other sources in the resource booklet to expand your answer.

An important historical relationship is cause and effect.

Analyse and explain possible causes and effects of Colin Scrimgeour's actions and involvement with radio in the 1930s.

many possible causes Scrimgeours actions radio in the 1930's, one Seems to be a very had a tuff life, leaving age of and him education he wouldn't 90 better as job back then. Causes his actions was because he did which was the public hence the Programs Show though did road, this many consequences as he have become Possibly drunk Power and began to bring his Otai Listeners Show arging his For there \mathcal{C} forced was A consequence with

in the 1930's is he would be Shut
down and Sent off into a warzone
Killing him. It was said that he made
a lot of enemies while on the radio
and it could well have been one
who had done that to him. A cause
for him being on the radio is that
the general public needed Someone who
Could distract them from the war
going around them and he
was the man to do it and he
did quite successfully. It could have
did quite successfully. It could have been a reason why his enemies wanted
it out in the public his mistakes
So they could give the public a
reason to Stop thinking about
the wor and something less depressing/
Painful.//

QUESTION TWO: PERSPECTIVES

Refer to **Sources E**, **F**, and **G** in the resource booklet when answering this question. You may refer to other sources in the resource booklet to expand your answer.

An important consideration for a historian studying the past is the difference between accounts of the same historical event.

Analyse and explain the ways in which Colin Scrimgeour has been viewed by differing groups of people at differing periods of time.

There were many differing groups of people
at differing periods of time who had viewed
colin Scringeone trans and formed their own opinions
on him. For example of this is William
Bon Ston & Blomfield 'My who labelled the image
The Stranger of 1ZB, New Zealand Observer, 7
december 1936. This image in my opinoion
Portrays Colin Scringeour in a negative
light as his face in the Cartoon Looks
mean and creepy and has him sitting
behind a desk. The purpose of this was
possibley to give people what they wanted
to see as Colin was gainning a lot
of Popularity back then, and which is
why a News paper would try bring him
down to make it more intresting possibley
down to make it more intresting possibley for the reader as they are in the
down to make it more intresting possibley for the reader as they are in the business to sell papers and only parts
down to make it more intresting possibley for the reader as they are in the baisness to sell papers and only parts of the truth or not at all. Another view
tor the reader as they are in the buisness to sell papers and only parts of the truth or not at all. Another view
tor the reader as they are in the baisness to Sell papers and only parts of the truth or not at all. Another view of Colin Scrimgeour was by Michael field
tor the reader as they are in the buisness to sell papers and only parts of the truth or not at all. Another view

USESSOR'S

a very important man as he says "Scrim was an undoubtedly Significant figure in New Zealand's Zoth Century Political history." But he also believes that Coline was as very up himself as her Michael Field Boggs calls him a "Methodist minister with a giant opinion of himself." This is bad but he goes onto Suggest that he was compt as his broadcasts were actively consored and manifored by priministees and he says "including his Saintly how, michael Joseph Savage." Which andiges the implying he is byest but you have to take this with a grain of Salt due to the fact it is just a book review, and the reviewer could be just trying to make the review more entertaining for the reien sentemer reader and we are unsure wheather the book is reliable or not. Another opinion was by the same tee papers in 13 1970 1976 Pamphlet written by Scringeours political enemics in the 1943 election. The opin this text has is Strangly negative towards Scringeour as it is basically making up stories to try discredit all the things he has said on the radio e.g "He persistently evaded the directions of the Government and Finally was suspended after a flagrant breach of instructions given to him" I would not trust this resource is far to byest but is useful to s the views and values of this those people back then.

I find source I to be not through reliable as
the Same Paper produced another article
before discrediting Scrimgeour also the
paper possibley could have aftered some
of the Context Said to make it more
Intresting to the reader in an
attempt to Sell more papers. But some
of these events do Seem true were scrim
is called to the Army but we cant
be Since of the Context, it might not
be true but it still can be used
as a Source to Show how papers
portrayed Scringear back them. I find
Source I to be extremely useful as
it gives as an image from a picture
not a cartoon of the man behind
the mixe and the na annos im
which they portrayed him when the call him "New Zealands first great
call him "New Zealands first great
National talkie. I do have my doubts
on rives account of it being
byest as the purpose of the
Image was to sell tickets but
is still a useful source to
usc.//-

QUESTION THREE: RELIABILITY AND/OR USEFULNESS OF EVIDENCE

Refer to **Sources H**, **I**, and **J** in the resource booklet when answering this question. You may refer to other sources in the resource booklet to expand your answer.

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Analyse and explain how reliable and/or useful these sources would be to a historian studying the significance of Colin Scrimgeour and the related actions of the New Zealand Government in the 1930s and 1940s.

I believe Source It to be a fairly useful
resource as the man who r-wrote this
was colin Scrimegeones son, I find it
useful because his son would have
had som insight into his fathers life,
as he would have been Close to him. But
I would be unsure about the reliability
because he would have been fairly
young seeing this but mainly because
I would imagine him to be very
byest possibley aftering the truth to
put his father in a positive behalight
and try fortray the Government acta negatively
the day of the state of the sta
which he abesi by claiming they called
which he does by Claiming they Called his father up for military service and
his tather up for military service and
tried to put him on the Frant line with his weak heart thus killing him and
tried to put him on the Frant line with his weak heart thus killing him and
his tather up for military service and tried to put him on the Frantline with his weak heart thus killing him and Clarms his fathers was a voice was
his tather up for military service and tried to put him on the Frantline with his weak heart thus killing him and Clahms his fathers was a voice was said to speak for the ordinary people
his tather up for military service and tried to put him on the Frantline with his weak heart thus killing him and Clarms his fathers was a voice was

Achievement exemplar for 91436 2015		Total score	09	
Q	Grade score	Annotation		
1	А3	This is A3 as the candidate has identified causes and effects, although there is very limited use of evidence. The sources are only referenced implicitly. This level of writing does not have 'depth' and could not reach M5 even if there was use of specific evidence from the sources.		
2	А3	The candidate has demonstrated an understanding of the cartoonist's perspective of Colin Scrimgeour, although the candidate has not fully understood the context of the cartoon. The second perspective largely paraphrases the book review and barely reaches the threshold for demonstrating an understanding of a second perspective.		
3	А3	The candidate has explained a valid reason for Source H to be useful to an historian, and why its reliability may be questionable. There is very limited depth and little specific reference to the sources, hence an A3 grade.		