No part of the candidate evidence in this exemplar material may be presented in an external assessment for the purpose of gaining credits towards an NCEA qualification.

91166





# Level 2 Chemistry, 2016

KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

## 91166 Demonstrate understanding of chemical reactivity

9.30 a.m. Monday 21 November 2016 Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence	
Demonstrate understanding of chemical reactivity.	Demonstrate in-depth understanding of chemical reactivity.	Demonstrate comprehensive understanding of chemical reactivity.	

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

#### You should attempt ALL the questions in this booklet.

A periodic table is provided on the Resource Sheet L2–CHEMR.

If you need more room for any answer, use the extra space provided at the back of this booklet and clearly number the question.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

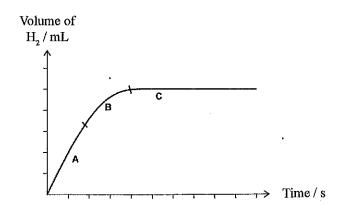
YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL 24

(a) Cleaned magnesium ribbon, Mg(s), reacts with a solution of hydrochloric acid, HCl(aq). The reaction is represented by the equation:

$$Mg(s) + 2HCl(aq) \rightarrow MgCl_2(aq) + H_2(g)$$

The reaction is monitored by measuring the volume of hydrogen gas produced over a given period of time. This is shown in the graph below.



Explain the changes in the rate of reaction between magnesium, Mg(s), and hydrochloric acid, HCl(aq), in terms of collision theory.

Refer to parts A, B, and C of the graph in your answer.

In part A, there is a higher concentration of leachants (My and HCI) in the reaction the products therefore, there is a higher for are ore collisions between reactant particles per unit time in port A than either part Bor C. Here more effective cellisions will occur per \_\_it have, so the reaction is it fasts the. volue of Hz increasing at highest rate) in Part A. In Part B, range pot much of many of He reactant particles have reacted to for the products, here Kere is a lover concertation of reachast particles in B than in A. Consequetty between reactant particle will occar all of the reactator have reacted Chemistry 91166, 2016

plese 19d-ch. Here, no Hz is produced a, the reaction

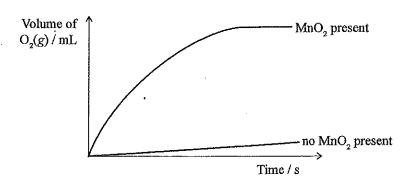
Compare and contrast the reactions of 0.5 g of magnesium ribbon, Mg(s), with 50.0 mL of (b) ASSESSOR'S  $0.100 \text{ mol } L^{-1}$  hydrochloric acid, HCl(aq), and 0.5 g of magnesium powder, Mg(s), with 50.0 mL of 0.100 mol  $L^{-1}$  hydrochloric acid, HCl(aq). Refer to collision theory and rates of reaction in your answer. The variable being changed is the surface nove My particles are exposed to the HCI the frequency of collisions, Lill be higher when My powder is used, thus more effective collisions will occur per unit the Therefore, the rate of reaction using Mg ponder will be faster. As the same amount of Mgis used though, too and the sie Conce volue of 1+cl is usedo, the anont products produced will be the saw in both leactions, just the reaction with My powerds porder will occur at a faster rate

(c) The decomposition reaction of hydrogen peroxide solution,  $H_2O_2(aq)$ , is a slow reaction. This reaction is represented by the equation:

ASSESSOR'S USE ONLY

$$2H_2O_2(aq) \rightarrow 2H_2O(\ell) + O_2(g)$$

The rate of the decomposition reaction can be changed by adding a small amount of manganese dioxide,  $MnO_2(s)$ . The graph below shows the volume of oxygen gas formed in the reaction with and without manganese dioxide,  $MnO_2(s)$ .



(i) State the role of manganese dioxide,  $MnO_2(s)$ , in this reaction.

It acts as a catalyst

(ii) Elaborate on how manganese dioxide,  $MnO_2(s)$ , changes the rate of the decomposition reaction of the hydrogen peroxide,  $H_2O_2(aq)$ .

In your answer you should refer to the activation energy and collision theory.

You may also include diagrams in your answer.

MnOz acts as a catalyst by placiding on alternative pathing with less activation energy for the reaction to occur. Therefore, more particles will have an average kinetic energy higher than the activation energy required for the to react with the Mnoz. This means that the tregong of collisions between the particles of reaction will occur, have the rate of reaction will occur, have the rate of reaction will be able to participate in the reaction as more of the necessary eargy required to react, have the fotal and of Oz will be higher with Mnoz of Willest Mnoz feel particles Con react

the required energy to do sof

ASSESSOR'S

Water is an amphiprotic substance because it can accept or donate a proton, therefore acting as (a) an acid or a base.

Complete the equations for the reactions of water, H<sub>2</sub>O, with ammonia, NH<sub>3</sub>, and the ammonium ion, NH<sub>4</sub>+, in the box below.

H <sub>2</sub> O acting as	Equation
an acid	$H_2O(\ell) + NH_3(aq) \rightleftharpoons P NH_4^{\dagger} + OH^{\dagger}$
a base	$H_2O(\ell) + NH_4^+(aq) \rightleftharpoons NH_3 + H_3O^+$

Sodium carbonate, Na<sub>2</sub>CO<sub>3</sub>(s), is a salt. When dissolved in water, it dissociates into ions.

Explain whether a solution of sodium carbonate would be acidic or basic.

In your answer you should include TWO relevant equations.

Naz Co, will fully dissocite into ions in solution. Na2co3 (4) - 2Na + co32-The (032 will then act as a prote- acceptor H20, ploving it to have basic qualifies: (03 + H20 = HCO3 + OH As OH ion are produced in this reaction, (c) (i) Calculate the pH of a 0.0341 mol L<sup>-1</sup> hydrochloric acid, HCl(aq), solution.

pH = - 10 g [H, 0+] PH = 1. 47/2

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(ii) A solution of sodium hydroxide, NaOH(aq), has a pH of 12.4.

ASSESSOR'S USE ONLY

Calculate the concentrations of both hydronium ions,  $\rm H_3O^+$ , and hydroxide ions,  $\rm OH^-$ , in this solution.

$$[H_3O^+] = 10^{-pH}$$
= 10<sup>-12</sup>.

$$[OH^{-}] = \frac{1 \times 10^{-13}}{3 \cdot 4.8 \times 10^{-13}} \cdot 0.0251 \, \text{mol } L^{-1}$$

(d) The table shows the pH of three acidic solutions, ammonium chloride, NH<sub>4</sub>Cl, propanoic acid, C<sub>2</sub>H<sub>5</sub>COOH, and hydrogen chloride, HCl.

_			
	$NH_4Cl(aq)$	$C_2H_5COOH(aq)$	HCl(aq)
Concentration/mol L-1	0.1	0.1	0.1
pH	5.62	3.44	1.0

(i) Explain why each of the three solutions in the table above has the same concentration, but a different pH. - different pH.

Use equations to support your answer.

Whilst all got the sol-tions have the same concentration, their strengths vary. It consists the strongest guid - it will fully dissecrate into ions in sol-tion:

a very high co-ce-tration of H30t ions
As pH is a measure of the [H30t], HC

will have the lovest plt.

Furternore, proponoic acid is a meaker

acid than HCI, but is stronger than NH4CI

Whilst it will partially dissociate into l'ons in soltion, more ions compored to NHWLI will

be fored: Chemistry 91166, 2016

H20+ C2H5COOH = C2H5COO+ H30+ As #30 io-s are still produced-whilst only portally - there will be a higher CH, O'] the-[OH-], so it will be acidia. As pH is (ii) Explain why the solution of ammonium chloride, NH<sub>4</sub>Cl(aq), is a good conductor of electricity, while the solution of propanoic acid, C<sub>2</sub>H<sub>5</sub>COOH(aq), is a poor conductor of electricity. NHyCl is a salt, so fully dissociates into ions when in solution; NHy(1(ay) - NHy + CI Therefore, a solution of NHUCL contains NHnt and Cli ions. As conductivity is dependent on the presence of charged partites (in this case io-s) free to nove, wa Sol-tion of NHWII is a good cond-cto, of electricity, due to the high conetration of NH and Ci ion, that are free to more in the solution However, ploparaic acid is a weak acid, So it dissolves partietty dissociates partially into 10-1 when in solution: H20 + (2H5(00H man) = (2H5(00 + H30+ Therefore, there are feel ions in a solution of Propansic acid than in NHLUI. Hence, it is a poor conductor as there wateris la concentration of i'ans in a upto solution of proponoic acid.

#### **QUESTION THREE**

ASSESSOR'S USE ONLY

(a) The equilibrium constant expression for a reaction is:

$$K_{c} = \frac{\text{[CH}_{3}\text{OH]}}{\text{[CO][H}_{2}]^{2}}$$

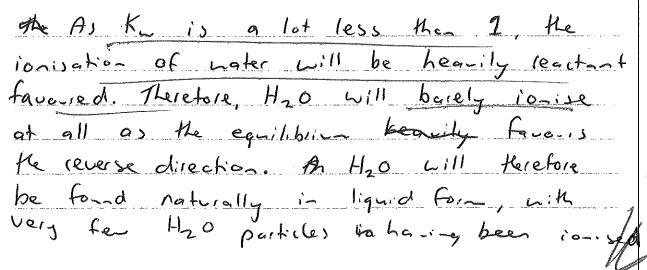
Write the equation for this reaction.



(b) The ionisation of water is represented by the equation:

$$2H_2O(\ell) \rightleftharpoons H_3O^+(aq) + OH^-(aq)$$

Give an account of the extent of ionisation of water, given  $K_{\rm w} = 1 \times 10^{-14}$ .



(c) When acid is added to a yellow solution of chromate ions,  $CrO_4^{2-}(aq)$ , the following equilibrium is established.

ASSESSOR'S USE ONLY

$$2\text{CrO}_4^{2-}(aq) + 2\text{H}^+(aq) \rightleftharpoons \text{Cr}_2\text{O}_7^{2-}(aq) + \text{H}_2\text{O}(\ell)$$
 yellow orange

Analyse this equilibrium using equilibrium principles to explain the effect on the colour of the solution when:

(i) more dilute acid is added:

of the reactants will increase. Here equilibrium

will favor the forward direction to remove

Me acid so nore Crzo, 2 and Hzo:s

Medicad, so the solution Lill turn nore one orange

(ii) dilute base is added:

When dilte bose is added this will reach of with the acid to form note through netrolisation

Herce, Ke co-certration of reactants will decrease

direction to replace the reactants. Thus, the concertation of (d) When hydrogen gas, H<sub>2</sub>(g), and iodine gas, I<sub>2</sub>(g) are mixed, they react to form HI(g), and an equilibrium is established.

$$H_2(g) + I_2(g) \rightleftharpoons 2HI(g)$$
  $K_c = 64 \text{ at } 445^{\circ}\text{C}.$ 

(i) Calculate the concentration of HI in an equilibrium mixture at 445°C when the concentrations of  $H_2(g)$  and  $I_2(g)$  are both 0.312 mol  $L^{-1}$ .

 $K_{c} = \frac{\left[H_{1}\right]^{2}}{\left[H_{2}\right] \times \left[I_{2}\right]} = 64$ 

 $6L_1 = \frac{\left[HI\right]^2}{0.312^2}$ 

8 = [HI]

[HI] = 2.496 mol L"

[HI] = 2.50 -016-1/

Question Three continues on the following page.

e s	(ii)	Explain the effect on the position of equilibrium if the overall pressure of the equilibrium system is increased.	ASSESSOR'S USE ONLY
·	- Commission of the Commission	If the pressure of the system is increased,	
the	he	equilibrie with form the position will lead	)
		Lachanged. This is because both sides of	
		the ear have the save two moles of gas	<b>*</b> .
	(iii)	Ke ear have the save two moles of gas a change in pleasure has no effect on the equilibrium system is increased to 510°C, the K <sub>c</sub> value for decreases to 46.	ing.
		Justify, using equilibrium principles, whether the forward reaction is exothermic or endothermic.	
		When the terperature of the equilibrium is	
		increased, the Ke value decreases. This	
		nears that as the teperature is increased	4
		the equilibrium because nove reactant favor	1001.
		Futter-ore, if the teperature is increased, to	
		e-doperic direction of the equilibrium is	
		facored. Merefore, the reverse direction	C
		is e-dotter-ic, here the forward direc	i hie
		nest be étotleraic	hus:;;
		/	

Extra paper if required. ASSESSOR'S USE ONLY "QUESTION NUMBER Write the question number(s) if applicable. Finally , NHy will partially dissource salt, it will fully dissociate into ions: NH C1 + H20 - NH + +. C1 However, NHy has weak acidic properties, thus it will partially dissoci NH + H20 = NH3 + H30+ As Hat ions are produced, will be greater than the COHT. However are produced de to partial dissociation the a sol-ker of NHall will ha on the highest pH of the three quids

ASSESSOR'S USE ONLY

	Extra paper if required.	<i>2</i>
QUESTION " NUMBER	Write the question number(s) if applicable.	
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### Excellence exemplar 2016

Sub	ject:	Chem	istry	Standard:	91166	Total score:	24
Q		rade core	Annotation				
1		E8	The candidate has: compared and contrasted the reaction rates of Mg ribbon versus powder, with reference to the proportion of Mg atoms exposed for collision, the frequency of collisions, and the amount of product produced for each; and elaborated on the role of manganese dioxide in providing an alternative pathway with a lower activation energy, and the effect of this on the proportion of reactant particles with sufficient energy to overcome $E_a$ .				
2		E8	The candidate has: used appropriate formulae to calculate pH, $[H_3O^{\dagger}]$ , and $[OH^{-}]$ for strong acids and bases; linked the pH of strong and weak acids to the degree of dissociation and $[H_3O^{\dagger}]$ present in the solution, with support from three correct chemical equations; and explained how the degree of dissociation affects the relative amount of ions in solution and consequently the electrical conductivity of a solution.				
3	E8 changi		changing reactant cor	candidate has used equilibrium principles to: analyse the effect of ging reactant concentration on the position of the equilibrium for both arios; and justify why the forward reaction of the HI equilibrium is nermic.			