

Assessment Schedule – 2013**History: Analyse a significant historical trend and the force(s) that influenced it (91439)****Evidence Statement**

N1	N2	A3	A4	M5	M6	E7	E8
ONE particular force has been identified. <i>OR</i> ONE historical trend is identified.	ONE particular force has been identified, and there is an attempt to explain how it has influenced an historical trend. <i>OR</i> ONE historical trend is identified, and there is an attempt to explain how it has been influenced by a particular force.	A particular force is identified and explained with supporting evidence, and linked to a historical trend. <i>AND</i> At least TWO changes that were a result of this particular force, or other forces, are identified. How people's lives have been changed, and one of the changes, is examined and explained with supporting evidence.	A particular force is identified and explained with supporting evidence, and linked to a historical trend. Another force is identified and explained, with supporting evidence. Evidence linked to a historical trend. <i>AND</i> At least two changes that were a result of these forces are examined and explained, with supporting evidence for how they changed people's lives.	Particular forces that promote change are identified, and the importance of one of them relative to the other forces is explained with detailed supporting evidence. <i>AND</i> Changes that result from these forces are assessed as to their relative importance in establishing patterns that change people's lives.	Particular forces that promote change are identified, and the importance of one of them relative to the other forces is explained, with detailed and persuasive supporting evidence. <i>AND</i> Changes to people's lives that result from these forces are assessed as to their relative significance in establishing patterns of change and continuity.	Particular forces that promote change are identified, and the importance of one of them relative to the other forces is explained, with comprehensive and persuasive supporting evidence. <i>AND</i> Changes to people's lives that result from these forces are measured as to their relative significance in establishing complex patterns of change and continuity.	Particular forces that promote change are identified, and the importance of one of them relative to the other forces is explained, with comprehensive, insightful, and persuasive supporting evidence. <i>AND</i> Changes to people's lives that result from these forces are perceptively measured as to their relative significance in establishing complex and detailed patterns of change and continuity.

N0 = No response; no relevant evidence.

Cut Scores

	Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
Score range	0 – 2	3 – 4	5 – 6	7 – 8