

**Assessment Schedule – 2015****History: Analyse a significant historical trend and the force(s) that influenced it (91439)****Evidence**

<b>N1</b>	<b>N2</b>	<b>A3</b>	<b>A4</b>	<b>M5</b>	<b>M6</b>	<b>E7</b>	<b>E8</b>
ONE particular force is identified. <i>OR</i> ONE historical trend is identified.	ONE particular force is identified, and there is an attempt to explain how it has influenced a historical trend. <i>OR</i> ONE historical trend is identified, and there is an attempt to explain how it has been influenced by a particular force, and the change that resulted in people's lives.	At least ONE force is identified and explained in some detail with supporting evidence, and linked to a historical trend. <i>AND</i> At least two changes to the trend that were a result of this particular force, or other forces, are identified. How people's lives have been changed is discussed, and one of the changes is examined and explained with supporting evidence.	Different forces are identified and explained with supporting evidence, and linked to a historical trend. <i>AND</i> At least two changes to the trend are examined and explained, with supporting evidence for how they changed people's lives.	Different forces that promote change are identified, and the importance of one of them relative to the other forces is explained with detailed supporting evidence. <i>AND</i> Changes to the lives of different groups of people are evaluated as to their relative importance in establishing patterns of change.	Different forces that promote change are identified, and the importance of one of them relative to the other forces is explained, with detailed and persuasive supporting evidence. <i>AND</i> Changes to the lives of different groups of people are assessed as to their relative significance in establishing patterns of change and continuity.	Different forces that promote change are identified, and the importance of one of them relative to the other forces is explained, with comprehensive and persuasive supporting evidence. <i>AND</i> Changes to the lives of different groups of people are measured as to their relative significance in establishing complex patterns of change and continuity.	Different forces that promote change are identified, and the importance of one of them relative to the other forces is explained, with comprehensive, insightful, and persuasive supporting evidence. <i>AND</i> Changes to the lives of different groups of people are perceptively measured as to their relative significance in establishing complex and detailed patterns of change and continuity.

**N0** = No response; no relevant evidence.

**Cut Scores**

<b>Not Achieved</b>	<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
0 – 2	3 – 4	5 – 6	7 – 8