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1

91005



910050



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 1 History, 2015

91005 Describe the causes and consequences of an historical event

2.00 p.m. Tuesday 24 November 2015
Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Describe the causes and consequences of an historical event.	Describe in depth the causes and consequences of an historical event.	Comprehensively describe the causes and consequences of an historical event.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should write ONE essay in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Low Excellence

TOTAL

E7

ASSESSOR'S USE ONLY

INSTRUCTIONS

Write an essay on ONE historical event that you have studied this year, using the essay question below.

Your chosen 'historical event' should be:

- a specific historical event in time, or
- a historical movement or development.

Write your chosen historical event in the box below.

Plan your essay on page 3. Begin your essay on page 4.

ESSAY QUESTION

Identify and describe the main causes that led to your chosen historical event.

What were the short-term and long-term consequences of the event for people and/or groups?

Historical event: Invasion of Poland 1939

PLANNING

ASSESSOR'S
USE ONLY

Description of historical event and its background

- Invasion of Poland 1st September 1939 inflicted by Nazi Germany
- blitzkrieg strategies
- 28 days to successfully invade

Main causes of historical event

- Treaty of Versailles - signed 28th June 1919 (after WW1)
- The great Depression ~~the~~ 29th October 1929 / Hitler's rise to power 1933
- The failure of appeasement / ~~the~~ Munich agreement 1938-1939

Short-term consequences for people/groups

- WW2 1939-1945
- Jewish Genocide
- ~~doubt of the democratic system~~

Long-term consequences for people/groups

- doubt of the democratic system
- Alliances / trade formed from WW2

Begin your essay here:

The invasion of Poland was commenced on the 1st of September 1939 and was a greatly significant event in our history. Poland's invasion was inflicted by the newly Nazi Governed, Germany. Poland took only 28 days for Nazi Germany to successfully invade and overrule with the invasion succeeding on the 29th of September 1939. The reasoning for the invasion of Poland's efficiency was Nazi Germany's Blitzkrieg strategy, this is when the airforce, ground troops and tanks attack together in mass. The translation for blitzkrieg is 'lightening war.' But the efficiency of the invasion is not what made it such a significant event in our history. What made it so significant was the scale of the causes and the consequences of the invasion were. The main causes of the invasion ~~was~~ were the treaty of Versailles, the great depression and Hitler's rise to power, and the failure of appeasement/the Munich agreement. Some of the main consequences of the invasion of Poland were world war two, the genocide of the Jewish people. Some of the long term consequences were doubt of the democratic system and alliances and trade formed between countries.

The treaty of Versailles was signed on the 28th of June 1919, directly after world war one. It's purpose was to decide the fate of

Germany, the losers of the war. The countries deciding the fate of Germany were Britain, France, Italy etc. ~~they~~ who were known as the western allies. The agreement was harsh on Germany, which the harshness of the treaty was encouraged by France who shared a border with Germany and had the intention to make Germany as weak as possible as to avoid any possible future hostile acts against them. The treaty demilitarised Germany as well as giving Germany an unrealistic amount of reparations so they would stay weak and in debt. There was also large amounts of land taken from Germany including overseas colonies and more drastically Saar. Saar was the industrial hub of Germany which the majority of employment came from which mostly consisted of factories, and coal and steel mines. The loss of Saar made ~~their~~ Germany's already ~~not~~ unrealistic debt more unrealistic to pay off. The main measurement that the treaty took to make Germany weak was giving the port of Danzig to the newly formed country of Poland. This act separated Germany in two and this caused immediate tension between Germany and Poland. ~~this was~~ The Port of Danzig was a leading cause to the Invasion of Poland, because of Poland separating Germany into Germany and east Prussia it was inevitable that Germany would invade Poland if Germany was to gain power again.

The Great Depression was a global catastrophe which plunged the world into poverty. It started first on the 29th of October 1929 when the stock market of the United States crashed and left the country in ~~the~~ debt. The poverty soon spread around the world because of the loss of trade and unemployment rose worldwide. The country who had the worst unemployment rate was ~~ger~~ Germany because of their loss of trade on top of the debt and loss of the Saar. Their unemployed reached 5.6 million. Germany's citizens were looking desperately for a solution to their depression which is when Adolf Hitler saw his chance for a position of power. Hitler drew the attention of the public voters ~~with~~ with his solutions for greatness known as the Nazi ideology. He blamed the Jewish population for taking jobs of the German people and he promised to tear up the treaty of Versailles which he did when he became chancellor of Germany in 1933. Part of the Nazi ideology Hitler promoted was *Lebensraum*, which translates to living space. This meant that the German people needed larger space and a bigger empire than they currently had. This was a main cause because it implied that Germany would invade ~~on~~ the surrounding countries to get more *Lebensraum*.

The Munich agreement was a meeting between the countries leaders to decide if the ~~the~~ western allies would agree to Hitler's demand of the Sudetenland being given to Germany. Germany
The Sudetenland was an area of Czechoslovakia that bordered with Germany and contained over 50% German population. The members of the Munich agreement were the British prime minister (Chamberlain), Adolf Hitler and the French prime minister. The Czechoslovakian Prime minister was not included in the agreement about the fate of their land. Chamberlain decided to use the policy of appeasement which is when a concession to a dictatorial power is given as to avoid conflict. So on the 30th of December 1938 the agreement was made that Germany was given the Sudetenland as long as no further attempts at other territories was made. Early 1939 Nazi Germany invaded the rest of Czechoslovakia, going against the Munich agreement. Britain claimed that if an attempt at an invasion of Poland was made that it would be an act of war and the Western Allies would come to Poland's aid. This was a direct cause of the Invasion of Poland because Poland was now surrounded by German controlled land. Poland was Germany's biggest target because Poland was a large country with lots of Lebensraum for Hitler's Nazi ideology as well as Poland containing the biggest Jewish

Extra space if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

population in Europe.

The biggest and most widely recognised consequence of the invasion of Poland was ~~the world~~ world war two. World War Two was one of the most significant events in modern history and the most brutal. 50-80 million deaths were caused by world war two which included people from all nations. Despite the gruesome aspects of world war two there were economical advantages such as employment in mass which was beneficial directly after the great depression and unemployment was rising. There was also the ~~rise~~ huge rise in weaponry manufactory needed to fuel the war which created jobs in mass and circulated money back into the public. If ~~it were~~ the invasion of Poland had not occurred the war would have not been sparked and Nazi Germany could still have existed in modern day ~~so~~ because without the war there would be no destruction of ~~the~~ Nazism.

One of the other leading consequences of the invasion of Poland was Nazi Germany's

QUESTION
NUMBER

attempt at the Jewish genocide. Because Poland ~~the~~ had the majority of Jewish population Germany ~~then~~ had control over the fate of their race. Nazi ideology blamed the Jews for all problems Germany had and promoted the extermination of the race. Nazi Germany set up concentration camps and labor camps where they sent all Jewish citizens to be gassed to death or labored until they died of exhaustion. The ruthlessness of the Nazis towards the Jews was unmatched by anyone throughout the war. Children, women and elders were killed. Over the course of the war 6 million Jews were estimated ~~to~~ to have been killed by Nazi Germany. 3 million of those were from Poland. 90% of Polish Jews were killed. If Nazi Germany did not invade Poland the majority of the Jewish people killed in the war would have survived. /

Another cause of the invasion of Poland was doubt about the democratic system. Through the Cold War reference ~~then~~ to Hitler was used by the communist countries towards the democratic countries. If the invasion of Poland had not occurred there would ~~to~~ have been more faith in the democratic system and

Extra space if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

less relation to dictatorship.

Another long term consequence of the invasion of Poland was the alliances between ~~each~~ countries formed through the war. These alliances have brought countries together to not only strengthen them in the circumstance of attack but also large trade connections have been made between them as to mutually strengthen each others economies.

In conclusion the invasion of Poland was of great historical significance and was made so important by both what lead to the event and what the invasion lead to. Significance is judged by many things along with the scale, how many people were involved or affected, and the invasion of Poland involved and affected a majority of the world at the time greatly and its consequences still go on to affect modern day society //

Exemplar Exam Papers for the NZQA Website

Excellence Exemplar – (E7)

The Invasion of Poland

This candidate has a very good understanding of the topic. They have comprehensively described the causes and consequences by covering factors such as the importance of the decisions made at the Treaty of Versailles, the way the Great Depression helped Hitler's ideas gain support and the failure of appeasement. Names, dates, people and places have all been included. The understanding is clearly shown in the way the candidate has linked these causes to the event in each paragraph. The consequences have not been described as comprehensively as the causes. The impact of the war and the Jewish genocide are well described, but the other two consequences are inconsequential. This is an unbalanced essay, so the E7 grade, rather than the E8.

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High Excellence

TOTAL

E8

ASSESSOR'S USE ONLY

NGĀ TOHUTOHU

Tuhia tētahi tuhinga roa e pā ana ki TĒTAHI tūāhua o mua kua ākona e koe i tēnei tau, mā te whakamahi i te tūmahi tuhinga roa kei raro nei.

Ko te 'tūāhua o mua' ka whiriwhirihia e koe me hāngai ki:

- tētahi tūāhua motuhake o mua
- tētahi kaupapa o mua rānei, ki tētahi whanaketanga o mua rānei.

Tuhia te tūāhua o mua kua whiriwhirihia e koe ki te pouaka kei raro nei.

Whakamaheretia tō tuhinga roa ki te whārangi 3. Tīmataria tō tuhinga roa ki te whārangi 6.

TE TŪMAHI TUHINGA ROA

Tautohua, whakaahuatia hoki ngā pūtake matua nā reira i puta ai te tūāhua o mua kua whiriwhirihia e koe.

He aha ngā pānga wā poto, he aha hoki ngā pānga wā roa o te tūāhua ki te tangata, ki te rōpū rānei, ki aua mea e rua rānei?

Te tūāhua o mua: Te Pētihana Reo Māori

TE WHAKAMAHERE

MĀ TE
KAIMĀKA
ANAKE

Te whakaahuaranga o te tūāhua o mua me ōna tāhuhu kōrero

14 o Mahuru 1972

Pōneke, Tāmaki Makaurau, Te Whare Paremata

30,000 ngā waitohu

Ngā Tamatoa, te Roopu Reo Māori

Pētihana - whakaakona te reo māori ki ngā kura

Ngā pūtake matua o te tūāhua o mua

Te Tiriti o Waitangi 1840

Native Schools 1867

~~Pūrongo Hunn 1964~~

Ngā Tamatoa, Te Roopu Reo Māori 1960-1970

S
E
X
C

Ngā pānga wā poto ki te tangata, ki te rōpū rānei

Te Taura Whiri 1991.....

Mana te reo hei ture 1987.....

~~Pouaka Whakaata 2004.....~~

KKM, WW, KR 1982, 1985.....

Ngā pānga wā roa ki te tangata, ki te rōpū rānei

Te Taura Whiri 1991..... 2015.....

Mana te reo hei ture 1987.....

Pouaka Whakaata 2004.....

KKM, WW, KR 1982, 1985.....

S
E
X
C

Tīmataria tō tuhinga roa ki konei:

Tēnā koutou katoa, kō tēnei o ngā tuhinga roa e hāngai ana ki Te Pētihana Reo Māori. I roto i te tuhinga ka kōrero ahau mō te pētihana ake, mō ngā pūtake ki te pētihana reo māori, me ngā hua, ngā tukuihotanga ki te pētihana reo māori.

I te 14 o Mahuru 1972 i kawea e Ngā Tamatoa me Te Roopu Reo Māori i Te Pētihana Reo Māori ki Te Whare Paremata o Pōneke. Ahu atu i te 30,000 ngā tāngata i waitohu ai te pētihana. Ko Ngā Tamatoa i kōhi waitohu i Tāmaki Makaurau, ko tā Te Roopu Reo Māori he kōhi waitohu i roto o Pōneke. Ko te tono a te pētihana nei kia whakaakona te reo māori ki roto i ngā Kura o te motu. I te mutunga, i whakaahengia te pētihana reo māori, i tīmata te whakaako i te reo ki roto i ngā Kura. I tana wā, ko ētahi o ngā tāngata o Aotearoa tērā e puta ana ki te whai mana. Ko kirimangu mā kei te puta ki te whai wāhi, ko ngā wahine kei te puta i te kauta, ko ngā tāngata takatāpuhi kei te puta, ko ngā tāngata aroha ki te rangi me te whenua e puta hoki ana. Enei tāngata katoa kei te puta ki te whai mana. /

Ko tētahi o ngā pūtake ki te pētihana reo māori ko Te Tiriti o Waitangi 1840. He tiriti tēnei; whakaritea e te kuini o Ingarangi me ētahi o ngā rangatira o Aotearoa. Ko te tono a te Tiriti o Waitangi kia tiakina ngā taonga a te iwi māori, ā, ko te reo māori tētahi o aua taonga. Ko te hāngaitanga o Te Tiriti o Waitangi ki te pētihana reo māori, kāore te karauna i pono ki tā rātou ki taurangi, ā, i tuku noa kia mate hāere te reo. Nā te pētihana reo māori i whakaraucora i whakamana anō i te reo.

Ko tētahi atu o ngā ~~(tūtaki)~~ pūtake ki te pētihana reo māori ko te Native Schools 1867. Ko te tino kaupapa o te Native Schools he whakapākeha i te māori. Ko te whakaputa atu i te reo māori me ōnā tikanga, me te whakau i te reo pākeha me ōnā tikanga. Tērā ia te wā ka whakaaengia ngā kaiako pākeha ki roto i ngā kura, ā, ko ngā kaiako māori tē tāea te uru. Nā te pētihana reo māori te karanga kia whakaakona te reo māori ki roto i ngā kura, ā, ko ngā kaiako pākeha, ngā kaiako māori tērā e whakaako ana i te reo māori.

Iko tētahi o ngā pūtake matua ki Te Pētihana
 Reo Māori ko te ōrokohanganga mai o
 Ngā Tamatoa me Te Roopu Reo Māori. 1970,
 ka karanga tētahi hui e Ranginui Walker,
 I tana hui ka puta ngā take aupēhi pērā
 i te pōharatanga, te ngaronga o te whenua,
 me te hamora o te tangata. Ā, Nā ana
 kōrero ka puta te roopu mana māori a
 Ngā Tamatoa. I timata Te Roopu Reo Māori
 i Te Whare Wānanga o Wikipōria i Pōneke.
 Ko ~~Whaea~~ Cathy Dewes rāua ko Whaimutu
 Dewes ētahi i riri nā te kore whakaae o
 ō rāua Kura ki te ako i te reo. Nā tēnā,
 ka whakatū rāua i Te Roopu Reo Māori
 kia ako, kia whakarauora anō i te reo.
 Nā Hana Te Hemara o Ngā Tamatoa te
 whakaro mō te pētihana reo māori, ā,
 ka rongohia Te Roopu Reo Māori mō te
 pētihana, ka tere tautoko rātonu i a
 Hana Te Hemara. Nā ēnei roopu ka
 piki anō te mana o te iwi māori, ka
 puta ngā ahuatanga, ngā kaupapa maha e
 whakarauora anō ai i te reo. Ki te kore
 ko ēnei roopu mana māori, kua kore pea
 te pētihana reo māori. /

ki Te Whare Wānanga o Tāmaki Makaurau.

Ko tētahi o ngā pānga o te pētihana reo māori ko te mana o te reo i roto i te ture 1987. Ko tētahi o ngā tino take o te whakature i te reo ko te noho ōrite o te ~~mana~~ mana o te iwi māori ki te iwi pākeha. Kua roa e noho mana nui ana te pākeha, ā, nā te pētihana reo māori i whai mana anō ai te reo me ōwā tikanga ki roto o Aotearoa, kua hoki mai te reo tuatahi o te whenua./

Ko tētahi atu o ngā pānga o te pētihana reo māori ko Te Taura Whiri i te reo māori. Ka tū te komihana reo māori hei hāpai ake i te mana māori, ā, ka tīnīhia tō rātou ingoa ki Te Taura Whiri i te Reo Māori i te tau 1991. Ko tēnei o ngā roopu e rapu ana, e ~~wha~~ waihanga ana i ētahi kaupapa e tāea ana te kawe i roto i te reo māori. Nā rātou te wiki o te reo māori i ia tau, i ia tau, nā rātou hoki ētahi mōhēni me ētahi papa kupu i waihanga hei rautaki whakaoa i te reo. ~~Me~~ ^{ko} te pētihana te tuāpapa, te whāniki mō ngā mahi whakarangona reo katoa. Ko Te Taura Whiri i te Reo ka ara mai hei tautoko i tērā o ngā kaupapa./

Ko te pānga whakamutunga o te pētihana
 reo māori ko ngā Kohanga Reo, Ngā Kura
 Kaupapa Māori me ngā whare wānanga. ~~Ka~~
 I te tau 1982 ka tū te Kohanga Reo tuatahi
 ki Wainuiōmata. Ka whakaakana te reo māori
 ki ngā tamariki, ki ngā pēpi. ~~Ka~~ ^{ka} ~~he~~ āwangawanga
 o ngā mātua mō te wā ka puta o rātou
 tamariki i te Kohanga Reo me te kuhu
 atu ki ngā Kura Auraki, ka ngaro te reo.
 Nā tana āwangawanga ka whakatū te
 kāwanatanga i Te Kura Kaupapa Māori o
 Hoani Waititi i te ^{tau} 1985. Nā te whakatū
 i ngā Kura Kaupapa Māori i kaha hāpai i
 ngā tamariki e puta ana i te Kohanga Reo.
 Hei tōnā wā ka tū ngā whare wānanga
 pērā i Te Whare Wānanga o Aotearoa, Te
 Whare Wānanga o Raukawa, Te Whare
 Wānanga o Awanuiarangi me ētahi atu
 hei huarahi ako mō ngā rangura ~~me~~ ~~me~~
 me ngā pakeke. Nō reira ko te Kohanga
 Reo, Te Kura Kaupapa Māori me Te
 Whare Wānanga ētahi rautaki whāngai reo
 mō te tangata ka whānau mai ki tōnā
 pakeketanga. Nā Te Pētihana Reo Māori te
 tono kia whakaakona te reo māori ki
 roto i ngā Kura. Nā te whakaakotanga
 o te pētihana, ka uru ko te reo
 hei marau ako i roto i ngā Kura
 o te motu. /

He whārangi anō ki te hiahiatia.
Tuhia te tau tūmahi mēnā e hāngai ana.

TE TAU
TŪMAHI

MĀ TE
KAIMĀKA
ANAKE

Nō reira, nā te whakamana i te
reo i Roto i Te Tiriti o Waitangi, nā
Ngā Tamatoa me Te Roopu Peo Māori,
nā te whakapākehātanga i te māori ka
puta Te Pētihana Peo Māori. Nā tēnā
ka puta te nui o ngā pānga ahakoa
roa mai, poto mai ki ngā tāngata o
Aotearoa. I ēnei rā tonu kei te pāngia
mātou tātou katoa e te pētihana Peo
Māori. Ētahi kei te tautoko i tēnā o
ngā kaupapa tonu, ētahi kāore i te
tautoko. "Ko te reo kia tika, ko te reo
rere, ko te reo kia māori". Nō reira
tēnā koutou katoa. //

ES

Excellence exemplar written in Te Reo

Excellence exemplar written in Te Reo (E8) –

This essay has been very well structured. Each cause and consequence is dealt with in separate paragraphs. Each paragraph begins with a good topic sentence that identifies the cause or consequence being described. The essay has been written in a sophisticated manner, with the paragraphs covering the topic comprehensively. There is very good detail in the explanations with the use of names of individuals, groups, places as well as relevant dates and legislation. The three causes and four consequences are all linked well to the historical event.