No part of the candidate evidence in this exemplar material may be presented in an external assessment for the purpose of gaining credits towards an NCEA qualification.

91099





## Level 2 English, 2016

KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

## 91099 Analyse specified aspect(s) of studied visual or oral text(s), supported by evidence

2.00 p.m. Thursday 17 November 2016 Credits: Four

| Achievement   | Achievement with Merit   | Achievement with Excellence  |
|---|--|--|
| Analyse specified aspect(s) of studied visual or oral text(s), supported by evidence. | Analyse specified aspect(s) of studied visual or oral text(s) convincingly, supported by evidence. | Analyse specified aspect(s) of studied visual or oral text(s) perceptively, supported by evidence. |

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should answer ONE of the essay questions in this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Merit
TOTAL M6

ASSESSOR'S USE ONLY

| Film Radio programme Graphic novel Television programme Drama production Oral performance  Title(s): Shawshank Redemption  Director(s): Frank Parabont  PLANNING (OPTIONAL)  Showshank Bird: And  Music hvd  Clychring Show gas And |
|---|
| Television programme Drama production Oral performance  Title(s): Shawshark Redemption  Director(s) I creator(s): Frank Parabont  PLANNING (OPTIONAL)  Shawshark  Birds  hvd  Music  hvd  |
| PLANNING (OPTIONAL)  Shawshark  Buds  hvd   |
| PLANNING (OPTIONAL)  Shawshark  Buds  hvd   |
| PLANNING (OPTIONAL)  Shawshank  Bords  hvd  |
| Shawshank  Birds  hvd   |
| Shawshank  Birds  hvd  Music  hvd   |
| * Music hvd   |
| * Music hvd   |
| * Music hvd   |
| * Music<br>hvd  |
|   |
|   |
|   |
| chypting<br>Show give had   |
| Show are had  |
| Show gue had  |
|   |
|   |
|   |
|   |
|   |
|   |
|   |
|   |
|   |
|   |
|   |
|   |
|   |
|   |
|   |

You should aim to write a concise essay of no more than 5 pages in length. The quality of your analysis is more important than the length of your essay.

Support the points you make with specific details from the text(s).

Begin your visual or oral text(s) essay here:

Question number:

Frank Parabont used symbols to add more meaning to the setting of Shawshank prison. Parabonts timeless classic The Shawshand Redemption's uses the symbols of music, birds and lighting to develop Shawshank prison as a hopeless place.

Dorabont who spent same time in a religee camp in France-as a child has an efficiety for the prison genre. Other work he has directed such as "Green mile" and to series "prisonbroad" has his hapeless prison Style. Durabont has a knack for wen displaying the hopelessness of being imprisoned and the hope a emmitted by the people entrapped.

The use of music in films is done to addy suspence to a situation or show emotion. In this particular case musics is used to show hope in Shawshank prison and it adds meaning to its setting as a hopeless place. The music scene ma is used to show hope entering a hapeless place as Andy locks himself inside the Wardons office and plays Mozarts "Moriage to Feyara" over the speakers. As the music begins playing the prisoners begin to look up at the speakers with crane shots overlooking the yard. Panning low angle shots show the prisoners looking free with the blue shy above them. After some time of only music ked begins a voice over "I have no idea what those two Itialian ladies were

singing about ... its like some bird Happed into our drap to cage and made the walls dissolve away. And the a moment every last man in Shawshank tell free." the music is a symbol of hope so by Andy playing it we are see the not everyone in Shawshank will become hopeless the they and institutionalised. Music is seen as a symbol of hope again during Andy and Reds discussion at breakfast. While Red says he gave up music in preson because it made no some Andy responds with the dialouge "seather-free "having something inside of you to you know they can't get to Hope." the music is seen now as a source of hope for Andy and it adds: meaning to the prison setting. To shows not everybodly will become institutionalised if they can hold onto hope.

M Birds as a symbol of freedom make an appearance in prison + situitish is seen as a setting of entrapoment. Birds are constantly used in Reds voice overs like the see music scene where he mentions birds melting away the walls. However, they are also mentioned in regards to when Andy has escaped prison. Reds voiceover speaks of him missing Andy but he knows he was innocent and shouldn't have been their anyways. "Some birds just aren't meant to be cagell their colors are just to bright." reffering to Andy as a bird speaks of his innocence but birds cloud always hy once they leave prison. When Brooks leave Showshood after so years he knows nothing of the outside north institutionalised. When he leaves to the prison he see them in the birds. While they are all case in shadows linking to despair nore of the birds are flying showing them and Brooks as hopeless. Eventhough Brooks is no longer in prison he is effected

by its institutionalisation and despair. & Showcasing the long-term impact that the Showshank prison is a place of despair.

The symbol of lighting inside Spawshank prison is used to show the good us evil struggle occurring inside the prison. Showshank prison is run by the corrupt Wordon Norton, we see his evil nature overshadowed by the lighting he is shown in. When the warden first appears it is out of the shadows before he adresses the inmates using the effect of color to foreshodow his evil. The lighting life also shows Nortons duality as he is percived as a Christian prison warden when really he is corrupt and runs money landering schemes through the prison to the Throughout the film the lighting continues techniques continue as he appears from the shadows when he talks to Tommy before Captian Hadley shoots him. The lighting symbol gives meaning to Shawshank as a evil place because to of who it is run by. The corruption Norton brings to the prison is shown by the symbol of lighting and adds a sence of evil along to the already present sence of despair that Showshank possesses.

we ask ourselves how do we stop inmates from becoming full of despute instabionalised. Many prisoners will one day reenter society so it is important that they come out functioning members of society. This will occur as we break the routint of prison life by interprating courses which enable skill learning. As seen in Jon Kirwins anti-depression adds "hold on to hope" letter this message should be encouraged in prisons aswell as it could be the difference



The Symbols in Frank Darabonts "The Shawshank Redemption" are used to show hope ve desposing in prison. They add to the setting by making it seem full of despoin on exil. Symbolism adds to Shawshank as it makes the made audience of the aware of the despoir inside the walls.

\* As seen in Shakespers 'Macbeth' "What's fair is foul and foul is fair." which per & perfectly shows the prison as the worden is corrupt while Andy is actually innacent.

## Merit exemplar 2016

| Sub | Subject: English |   | Standard:  | 91099 | Total score: | М6 |  |  |
|-----|------------------|---|--|-------|--------------|----|--|--|
| Q   | _                | rade<br>core  | Annotation   |       |              |    |  |  |
| 3   | M6               |   | The candidate uses three symbols to show the hopelessness of the setting (the prison) and the long-term effects of the institutionalising (e.g. on Brooks). This is a classic example of a candidate who knows the text well and can write a convincing response, but without showing any insight or perception. |       |              |    |  |  |
|     |                  | Unlike many candidates, who could not satisfy the requirements of the latter part of this question, the candidate has chosen examples that are actually used as symbols and linked them to the setting and its meaning. |  |       |              |    |  |  |