SUPERVISOR'S USE ONLY

91003M

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## Ngā Kōrero o Mua, Kaupae 1, 2012

# 91003M Te whakamārama i ngā mātāpuna mō tētahi tūāhua o mua e tāpua ana ki te iwi o Aotearoa

2.00 i te ahiahi Rāpare 15 Whiringa-ā-rangi 2012 Whiwhinga: Whā

Paetae	Paetae Kaiaka	Paetae Kairangi
Te whakamārama i ngā mātāpuna mō tētahi tūāhua o mua e tāpua ana ki te iwi o Aotearoa.	Te whakamārama hōhonu i ngā mātāpuna mō tētahi tūāhua o mua e tāpua ana ki te iwi o Aotearoa.	Te whakamārama matawhānui i ngā mātāpuna mō tētahi tūāhua o mua e tāpua ana ki te iwi o Aotearoa.

Tirohia mehemea e ōrite ana te Tau Ākonga ā-Motu (NSN) kei tō pepa whakauru ki te tau kei runga ake nei.

Kumea mai te Pukapuka Rauemi 91003MR i waenganui o tēnei pukapuka.

Me whakautu e koe ngā pātai KATOA kei roto i te pukapuka nei.

Ki te hiahia koe ki ētahi atu wāhi hei tuhituhi whakautu, whakamahia te wāhi wātea kei muri i te pukapuka nei.

Tirohia mehemea kei roto nei ngā whārangi 2–13 e raupapa tika ana, ā, kāore hoki he whārangi wātea.

HOATU TE PUKAPUKA NEI KI TE KAIWHAKAHAERE HEI TE MUTUNGA O TE WHAKAMĀTAUTAU.

TAPEKE

Kia 60 meneti hei whakautu i ngā pātai o tēnei pukapuka.

MĀ TE KAIMĀKA ANAKE

Pānuitia te Kupu Whakataki me ngā Mātāpuna A–J kei tō Pukapuka Rauemi 91003MR. Āta tirohia ēnei mātāpuna ina whakautua ngā pātai i tēnei pukapuka.

#### PĀTAI TUATAHI

Tirohia te **Kupu Whakataki** me te **Mātāpuna A** ina whakautu i tēnei pātai.

Whakamāramatia i āu ake kupu he aha te Paheketanga Nui, i whai i muri i te Papahoromanga o Wall Street, i papā ai ki Aotearoa.

Whakamahia he taunaki o te Kupu Whakataki me te Mātāpuna A hei tautoko i tō whakamāramatanga.		

You are advised to spend 60 minutes answering the questions in this booklet.

ASSESSOR'S USE ONLY

Read the Introduction and Sources A–J in Resource Booklet 91003R. Refer to these sources when answering the questions in this booklet.

#### **QUESTION ONE**

Refer to the **Introduction** and **Source A** when answering this question.

In your own words, explain why the Great Depression, which followed the Wall Street Crash, had an impact on New Zealand.

Use evidence from the Introduction and Source A to support your explanation.		

#### **PĀTAI TUARUA**

MĀ TE KAIMĀKA ANAKF

Tirohia ngā Mātāpuna A-J mō ngā taunaki hei tautoko i tāu whakautu ki tēnei kīanga. He whānui rawa ngā papā o te Pāheketanga Nui ki ngā rōpū o Aotearoa. Tautohua kia RUA ngā rōpū rerekē o Aotearoa, ka whakamārama he pēhea i papā ai te Pāheketanga Nui ki IA rōpū. Whakamahia he taunaki nō ngā mātāpuna hei tautoko i tāu whakautu. Ko ētahi rōpū hei tirotiro pea māu hei whakamārama i te papā o te Pāheketanga Nui ko ngā kaimahi koremahi, ngā wāhine mārena, ngā kaipāmu, te lwi Māori, ngā takakau tāne, wāhine hoki/rānei. Rōpū Tuatahi: Rōpū Tuarua:

#### **QUESTION TWO**

ASSESSOR'S USE ONLY

Refer to Sources A-J for evidence to support your answers to the following statement.

The Great Depression had a wide range of effects on groups of New Zealanders. Identify TWO different groups of New Zealanders, and explain how EACH group was affected by the Great Depression. Use evidence from any of the sources to support your answer. Groups you could look at to explain the impact of the Great Depression include, unemployed workers, married women, farmers, Māori, and/or single men and women. Group One: Group Two:

#### **PĀTAI TUATORU**

MĀ TE KAIMĀKA ANAKE

Ka whakamāramatia e ngā tumu kōrero te taunaki kia whakatau mō te hiranga o ngā tūāhua o mua. He hiranga tō te tūāhua o mua mō te pūtake kotahi, neke atu rānei. Kei roto i ēnei pea ko:

- te hiranga o te tūāhua ki te hunga e ora ana i taua wā
- te pānga ki te oranga o ngā tāngata i taua wā
- tokohia ngā tāngata i pāngia ai, he pēhea hoki te roa
- te nui e pā tonu ana te tūāhua ki ētahi tāngata.

Mā te whakamahi i ngā taunaki i ngā mātāpuna, tautohua ka whakamārama i ngā whakatau e RUA a ngā tumu kōrero, a ētahi atu kaituhi hoki he aha i tāpua ai te Paheketanga Nui ki ngā tāngata o Aotearoa.		

#### **QUESTION THREE**

ASSESSOR'S USE ONLY

Historians interpret evidence to draw conclusions about the significance of historical events. An historical event can be significant for one or more of a variety of reasons. These could include:

- the importance of the event to people alive at the time
- the effect it had on people's lives at the time
- how many people were affected, and for how long
- the extent to which the event continues to affect people.

Using evidence provided in the sources, identify and explain TWO conclusions that historians and other writers have made about why the Great Depression was significant to New Zealanders.		

MĀ TE KAIMĀKA ANAKE

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He puka anō mēnā ka hiahiatia.	KAIMA ANA
Tuhia te (ngā) tau pātai mēnā e hāngai ana.	7
TAU PĂTAI	

MĀ TE KAIMĀKA

	ı	Extra space if required.  Write the question number(s) if applicable.	ASSESSO USE ON	R'
QUESTION NUMBER				

### English translation of the wording on the front cover

### Level 1 History, 2012

# 91003 Interpret sources of an historical event of significance to New Zealanders

2.00 pm Thursday 15 November 2012 Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Interpret sources of an historical event of significance to New Zealanders.	Interpret in depth sources of an historical event of significance to New Zealanders.	Comprehensively interpret sources of an historical event of significance to New Zealanders.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91003R from the centre of this booklet.

#### You should attempt ALL the questions in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–13 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.