See back cover for an English translation of this cover



SUPERVISOR'S USE ONLY

91439



QUALIFY FOR THE FUTURE WORLD KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

Ngā Kōrero o Mua, Kaupae 3, 2018

91439 Te tātari i tētahi ia tāpua o mua me te ākinga, me ngā ākinga rānei i whakaawe rā i taua ia

2.00 i te ahiahi o te Rāapa, te 14 o Whiringa-ā-rangi, 2018 Ngā whiwhinga: E ono

Paetae	Kaiaka	Kairangi
Te tātari i tētahi ia tāpua o mua me te ākinga, me ngā ākinga rānei i whakaawe rā i taua ia.	Te tātari hōhonu i tētahi ia tāpua o mua me te ākinga, me ngā ākinga rānei i whakaawe rā i taua ia.	Te tātari i tētahi ia tāpua o mua me te ākinga, me ngā ākinga rānei i whakaawe rā i taua ia, i runga i te matatau.

Tirohia mēnā e rite ana te Tau Ākonga ā-Motu (NSN) kei runga i tō puka whakauru ki te tau kei runga i tēnei whārangi.

Me tuhi koe i te tuhinga roa KOTAHI ki roto i tēnei pukapuka.

Mēnā ka hiahia whārangi atu anō koe mō ō tuhinga, whakamahia ngā whārangi wātea kei muri o tēnei pukapuka.

Tirohia mēnā e tika ana te raupapatanga o ngā whārangi 2–19 kei roto i tēnei pukapuka, ka mutu, kāore tētahi o aua whārangi i te takoto kau.

HOATU TE PUKAPUKA NEI KI TE KAIWHAKAHAERE HEI TE MUTUNGA O TE WHAKAMĀTAUTAU.

TE TAPEKE

NGĀ TOHUTOHU

Tuhia tētahi tuhinga roa mō tētahi ia tāpua KOTAHI o mua kua rangahaua e koe, mā te whakamahi i te tūmahi tuhinga roa kei raro nei.

Tuhia te ia o mua kua kōwhiria e koe ki te pouaka kei raro nei.

Whakamaheretia tō tuhinga roa ki te whārangi 4. Tīmataria tō tuhinga roa ki te whārangi 6.

TE TŪMAHI TUHINGA ROA

Tātarihia te kōrahi kua whakaawetia e ngā ākinga tāpua te panonitanga me te ukiukitanga o roto i tētahi ia o mua.

Me whakaaro koe ki te panonitanga me te ukiukitanga i roto i ngā wāhi e whai ake nei, otirā, kia kaua e iti iho i ngā wāhi e RUA:

- te hapori
- te tōrangapū
- te taiao
- te ahurea
- te öhanga

Te ia o mua:			

INSTRUCTIONS

Write an essay on ONE significant historical trend that you have studied, using the essay task below.

Write your chosen historical trend in the box below.

Plan your essay on page 4. Begin your essay on page 6.

ESSAY TASK

Analyse the extent to which significant forces have influenced both change and continuity within a historical trend.

You should consider change and continuity in at least TWO of the following areas:

- social
- political
- environmental
- cultural
- economic

Historical trend:			
The control of the control			

TE WHAKAMAHERE

Te whakaahuatanga o te ia:	
Ngā ākinga:	Te panonitanga, te ukiukitanga o roto i te ia:

MĀ TE KAIMĀKA ANAKE

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PLANNING

Description of trend:	
Forces:	Change/continuity within the trend:

Tīmataria tō tuhinga roa ki konei:	

Begin your essay here:	ASSESSOR'S USE ONLY

MĀ TE KAIMĀKA ANAKE
ANAKE

ASSESSOR'S USE ONLY

MĀ TE KAIMĀKA ANAKE
ANAKE

ASSESSOR'S USE ONLY

MĀ TE KAIMĀKA ANAKE
ANAKE

ASSESSOR'S USE ONLY

MĀ TE KAIMĀKA ANAKE
ANAKE

ASSESSOR'S USE ONLY

MA TE KAIMĀK ANAKE
ANAKI

USE ONLY

		He wharangi ano ki te hianiatia.	
	1	Tuhia te tau tūmahi mēnā e hāngai ana.	
TE TAU TŪMAHI			
	1		

MĀ TE KAIMĀKA ANAKE

QUESTION NUMBER	Write the	Extra spac e question n			ASSESSOR'S USE ONLY
NUMBER					

English translation of the wording on the front cover

Level 3 History, 2018

91439 Analyse a significant historical trend and the force(s) that influenced it

2.00 p.m. Wednesday 14 November 2018 Credits: Six

Achievement	Achievement with Merit	Achievement with Excellence
Analyse a significant historical trend and the force(s) that influenced it.	Analyse, in depth, a significant historical trend and the force(s) that influenced it.	Comprehensively analyse a significant historical trend and the force(s) that influenced it.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Write ONE essay in this booklet.

If you need more room for your answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–19 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.