No part of the candidate evidence in this exemplar material may be presented in an external assessment for the purpose of gaining credits towards an NCEA qualification.

SUPERVISOR'S USE ONLY

91436



# Level 3 History, 2015

KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

# 91436 Analyse evidence relating to an historical event of significance to New Zealanders

2.00 p.m. Friday 20 November 2015 Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Analyse evidence relating to an historical event of significance to New Zealanders.	Analyse, in depth, evidence relating to an historical event of significance to New Zealanders.	Comprehensively analyse evidence relating to an historical event of significance to New Zealanders.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

#### You should attempt ALL the questions in this booklet.

Pull out Resource Booklet 91436R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL 14

ASSESSOR USE ONLY

#### **INSTRUCTIONS**

Read ALL the sources in Resource Booklet 91436R before you begin answering the questions in this booklet.

# **QUESTION ONE: CAUSE AND EFFECT**

Refer to the **Introduction**, and **Sources A**, **B**, **C**, and **D** in the resource booklet when answering this question. You may refer to other sources in the resource booklet to expand your answer.

An important historical relationship is cause and effect.

Analyse and explain possible causes and effects of Colin Scrimgeour's actions and involvement with radio in the 1930s.

nain conses for Colins

and in 1935 who he general chiptiens where being held Colin who was known for supporting Laborover Natural was about to fell his listeness to

when he labour when he states becamed "Jammed";

meanding Someone at the time the no are hnew who

had puposly blacked boliss channel. This incided achelly

but a pressive cause to what would happen in

the general chofuse.

Being how he being a supporter of Cabour Colins channel was Lammed" as he was telling people litting to vote for Labour. The causes as to only Samane did this was unknown at the time but people Started to believe the Consument at the time who was National had done it so people would listen to him out wat appoint them. The main consequence that come from Colins cardinal channel was that because Notional had desired Summing the channel and then later about the doing it by the hereal of the post and tolograph dispatement. This made it a complete (and shiels withing the Labour That year all because of the consequence of clamming Colins radio channel.

The mark carfed to boliss chemit being downed and quita obvious, being that he spoke about labour to his listeness and how they where bother, a luga for base aswell all this resulted, in The longerouse of his change being bounded.

### **QUESTION TWO: PERSPECTIVES**

Refer to **Sources E**, **F**, and **G** in the resource booklet when answering this question. You may refer to other sources in the resource booklet to expand your answer.

An important consideration for a historian studying the past is the difference between accounts of the same historical event.

Analyse and explain the ways in which Colin Scrimgeour has been viewed by differing groups of people at differing periods of time.

Soringeor was a well known poblic labour government go against The Stronghost New Zealand our apionis. him or people who and disagreed with what he said one did. Having people have Min an views on you is clasers - dicisions people bir and supported the moss in a way as Shough Ne polities is hole Significant byone in New history ". Michen! political Speaks radio cover, Sojing that Sein brondersto were actively consued and montreal by pine ministers

## QUESTION THREE: RELIABILITY AND/OR USEFULNESS OF EVIDENCE

Refer to **Sources H**, **I**, and **J** in the resource booklet when answering this question. You may refer to other sources in the resource booklet to expand your answer.

An important consideration for a historian is the reliability and/or the usefulness of historical sources.

Analyse and explain how reliable and/or useful these sources would be to a historian studying the significance of Colin Scrimgeour and the related actions of the New Zealand Government in the 1930s and 1940s.

Mesoure H which was by hory Stringer who is Colin's Sen, This alone shows that This Source will not be retable as it was within by Somelle member about their own futher Shy where trental by the NZ housement This Source down't speak any bull at all about and meeters him out to be some sof of only did is wrong and was freat shockingly it. This Source would not be stall as it would any information yes had as it Someone in a rentral stand point but by someone for left who of conse supported Medoured I which is cluby between (. h. Scringen-John A. love and how he was frealed when any and the Airhore. This Source while int Someones own using on cetally profes of what hypered by the puple very reliable as Alon it no stand point wested be viewed asp Shad soint. This redover hollights

how loting was hirst punished and Loud to Sois the army when he would be dulited to be the reasons, he would then Soin the Air force of his own will to where he would be founded pougly by mer in change who didn't want him there, That Source would be Useful as its direct gooded from lolder hinself and it also shows what he was headed like it would give a good understanting to - Prople. In Personer I, while is a poster for a nowe in which letin "uncle Scrim" is the most character, In poster his in that big letters "New Zealands first great national father . Even Shough this is noise poster for "On the Livedly Road" it is also a unceliable Source as it's a poster Lying to advertise - and sail tichets to Alive movie, of cause they are goily to talk of the mail charafee to sell more trabets and afterest more intrest at bolin would be talked up. I hisderion was to use this Source would be mining This reserred as it's busied boweds tolin as it's or advertisment I a move.

Merit exemplar for 91436 2015		Total score	14			
Q	Grade score	Annotation				
1	M5	This response explains two causes and effects. Scrim's large audience and that he was Labour-leaning are explained as the causes and the government jamming and subsequent election are the causes. This response runs the causes and effects together somewhat, and a better response would have differentiated them more clearly. An M6 response would specifically use evidence in support of generalisations.				
2	M6	The candidate establishes that there the risk of being well known is that people may become very opinionated about a person and then explains the perspective of two different groups. The perspective of Michael Field is identified as being a modern one, however the level of understanding demonstrated is quite straightforward and does not come close to reaching the 'discerning' requirement for E7. The explanation of the Labour parties' view is better than that of Michael Field as it establishes some context to the perspective. Both perspectives are sufficiently indepth to reach M level and the use of specific evidence is pleasing.				
3	A3	The candidate correctly establishes that there are issues of reliability with H, but dismisses the source as having no usefulness to an historian. Source I is incorrectly assessed as being very reliable and from a "neutral standpoint", but correctly as useful regarding Scrim's experiences with the air force. The candidate makes an interesting comment about the nature of Source J as 'advertising', and correctly identifies some bias towards Scrim, but again dismisses the source as not unreliable and nor useful. On balance, this candidate has shown enough understanding for an A3, as they have correctly identified issues of usefulness and reliability for the sources, as well as incorrectly identifying other issues.				