

**Assessment Schedule – 2022****History: Interpret sources of an historical event of significance to New Zealanders (91003)****Evidence**

<b>Question ONE:</b> Why were Māori women motivated to establish and join the Māori Women's Welfare League (MWWL)? Use specific evidence from the Introduction and Sources A–C.					
<b>Achievement</b>		<b>Achievement with Merit</b>		<b>Achievement with Excellence</b>	
Shows understanding of the sources, using one or more historical skill(s).		Shows thorough understanding of the sources, using one or more historical skill(s).		Shows perceptive understanding of the sources, using one or more historical skill(s).	
<b>A3</b> Attempts to describe why the MWWL was established.  Uses limited evidence from the sources (may include extracted and/or paraphrased material).	<b>A4</b> Describes why the MWWL was established.  Uses some specific evidence from the sources (may include well-selected paraphrased material).	<b>M5</b> Describes in some depth why Māori women were motivated to establish and join the MWWL.  Uses specific evidence from the sources to mostly address the question, assessing it in some detail (may be inconsistent).	<b>M6</b> Describes in depth why Māori women were motivated to establish and join the MWWL.  Uses specific evidence from the sources to mostly address the question, assessing it in detail.	<b>E7</b> Describes comprehensively why Māori women were motivated to establish and join the MWWL.  Uses specific evidence from the sources to consistently address the question, showing some discrimination by linking the evidence effectively (may be inconsistent).	<b>E8</b> Describes comprehensively why the MWWL was established.  Uses specific evidence from the sources to consistently address the question, showing discrimination by linking the evidence effectively.  Provides perceptive comments.
<p><b>N0</b> = No response; no relevant evidence.</p> <p><b>N1</b> = Uses minimal evidence from the sources; does not address the question.</p> <p><b>N2</b> = Uses minimal evidence from the sources; attempts to address the question.</p>					
<p><b>Sample evidence for Question One:</b> Reasons why Māori women were motivated to establish and join the Māori Women's Welfare League (MWWL), e.g.:</p> <p><b>Introduction</b></p> <ul style="list-style-type: none"> <li>• First organisation in which Māori women were able to represent themselves.</li> </ul> <p><b>Source A</b></p> <ul style="list-style-type: none"> <li>• Māori women felt they got little support from government, so had to do it their way.</li> <li>• As many Māori moved away from their homes, they missed the support of their whānau.</li> <li>• Māori women felt they could talk about the things that were important to them, and plan actions that would improve their lives.</li> <li>• Māori culture was fostered and supported.</li> </ul> <p><b>Source B</b></p> <ul style="list-style-type: none"> <li>• Drew Māori women together on a national scale, to address their own and their families' needs.</li> </ul> <p><b>Source C</b></p> <ul style="list-style-type: none"> <li>• Using Māori cultural practices to undertake research.</li> </ul>					

**Question TWO:** Choose ONE social action (housing / health / education) the MWWL has been involved in since 1951. How did outcomes improve for Māori as a result of this social action? Use specific evidence from Sources B–F.

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Shows understanding of the sources, using one or more historical skill(s).		Shows thorough understanding of the sources, using one or more historical skill(s).		Shows perceptive understanding of the sources, using one or more historical skill(s).	
<b>A3</b>	<b>A4</b>	<b>M5</b>	<b>M6</b>	<b>E7</b>	<b>E8</b>
Attempts to describe how outcomes improved for Māori as a result of ONE social action the MWWL has been involved in since 1951 (may only describe the social action with limited focus on improved outcomes).	Describes how outcomes improved for Māori as a result of ONE social action the MWWL has been involved in since 1951.	Describes in some depth how outcomes improved for Māori as a result of ONE social action the MWWL has been involved in since 1951.	Describes in depth how outcomes improved for Māori as a result of ONE social action the MWWL has been involved in since 1951.	Describes comprehensively how outcomes improved for Māori as a result of ONE social action the MWWL has been involved in since 1951.	Describes comprehensively how outcomes improved for Māori as a result of ONE social action the MWWL has been involved in since 1951.
Uses limited evidence from the sources (may include extracted and/or paraphrased material).	Uses some specific evidence from the sources (may include well-selected paraphrased material).	Uses specific evidence from the sources to mostly address the question, assessing it in some detail (may be inconsistent).	Uses specific evidence from the sources to mostly address the question, assessing it in detail.	Uses specific evidence from the sources to consistently address the question, showing some discrimination by linking the evidence effectively (may be inconsistent).	Uses specific evidence from the sources to consistently address the question, showing discrimination by linking the evidence effectively. Provides perceptive comments (may include categorisation, e.g. short-term / long-term, political / social / cultural).

**N0** = No response; no relevant evidence.

**N1** = Uses minimal evidence from the sources; does not address the question.

**N2** = Uses minimal evidence from the sources; attempts to address the question.

**Sample evidence for Question Two:** How outcomes have improved for Māori as a result of a chosen social action the MWWL has been involved in since 1951, e.g.:

Housing	Health	Education
<p><b>Source E</b></p> <ul style="list-style-type: none"> <li>Carried out a housing survey in Auckland to identify why the majority of Māori in Auckland had not applied for a state house, resulting in the Waitemata District Council ensuring that the government was informed to fix some of the issues raised by the survey.</li> </ul> <p><b>Source F</b></p> <ul style="list-style-type: none"> <li>Forwarded applications from Māori and Pacific Islanders for state rentals, and both the Auckland City Council and the Departments of Māori Affairs and Housing demolished the slums and increased the number of state housing being built for Māori.</li> </ul>	<p><b>Source C</b></p> <ul style="list-style-type: none"> <li>Helped to promote and administer an iron tonic to Māori babies throughout New Zealand in 1965, following concerns raised over iron deficiencies.</li> <li>Undertook the <i>Rapuora: Health and Māori Women</i> study.</li> <li>Launched 'Stop Smoking' and weight reduction campaigns in 1985, as part of the Decade for Health programme.</li> <li>Organised netball teams as one model of health promotion in 1988.</li> </ul> <p><b>Source D</b></p> <p>Surveyed 1,170 Māori women in the <i>Rapuora</i> study and documented the causes of stress and ill-health for them; provided useful statistics for policy makers; and recommended more nutrient education, more Māori health professionals, and that whare rapuora should be an integral part of the marae.</p>	<p><b>Source A</b></p> <ul style="list-style-type: none"> <li>Pressured government to make better efforts for te reo Māori, especially in schools.</li> <li>Part of the kōhanga reo movement.</li> </ul> <p><b>Source F</b></p> <ul style="list-style-type: none"> <li>Challenged the publication of <i>Washday at the Pa</i>, as it portrayed Māori family life in a negative way, and campaigned for the Department of Education to withdraw the publication, which it did in 1964.</li> </ul>

**Question THREE:** Describe the extent to which the Māori Women's Welfare League and its actions continue to be important today. Use specific evidence from Sources G and H.

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Shows understanding of the sources, using one or more historical skill(s).		Shows thorough understanding of the sources, using one or more historical skill(s).		Shows perceptive understanding of the sources, using one or more historical skill(s).	
<b>A3</b>	<b>A4</b>	<b>M5</b>	<b>M6</b>	<b>E7</b>	<b>E8</b>
Attempts to describe the extent to which the MWWL and its actions continue to be important today.	Describes the extent to which the MWWL and its actions continue to be important today.	Describes in some depth the extent to which the MWWL and its actions continue to be important today.	Describes in depth the extent to which the MWWL and its actions continue to be important today.	Describes comprehensively the extent to which the MWWL and its actions continue to be important today.	Describes comprehensively the extent to which the MWWL and its actions continue to be important today.
Uses some evidence (may include extracted and/or paraphrased material).	Uses some specific evidence (may include well-selected paraphrased material).	Uses specific evidence to mostly address the question, assessing it in some detail (may be inconsistent).	Uses specific evidence to mostly address the question, assessing it in detail.	Uses specific evidence to consistently address the question, showing some discrimination by linking the evidence effectively (may be inconsistent).	Uses specific evidence to consistently address the question, showing discrimination by linking the evidence effectively (may include own examples). Provides perceptive comments (may include strengths / weaknesses of sources).

**N0** = No response; no relevant evidence.

**N1** = Uses minimal evidence from the sources; does not address the question.

**N2** = Uses minimal evidence from the sources; attempts to address the question.

**Sample evidence for Question Three:** Describe to what extent the Māori Women's Welfare League and its actions continue to be significant today, e.g.:

**Source G**

- It encourages multigenerational involvement.
- The work started 70 years ago and is still important today.
- Aotearoa Māori Netball was established in 1987 to promote healthy lifestyles, which has created a decades-long legacy.
- Female members have been recognised by New Zealand's honours system, e.g. Dame June Hinekahukura Mariu and Dame Aroha Reriti-Crofts.
- A memorandum of understanding was signed with the New Zealand Police in 2020 to help improve their practices when dealing with Māori, which recognises the importance of the MWWL's knowledge.
- A strategic partnership was established to work with Oranga Tamariki / Ministry for Children to identify improvements.

**Source H**

- Motion in parliament agreed on in 2021 to acknowledge the work of the MWWL over 70 years – offering advancement, empowerment, and enablement.

## Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 7	8 – 13	14 – 19	20 – 24