

See back cover for an English translation of this cover

3

91579M



915795



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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Tohua tēnei pouaka mēnā  
KĀORE koe i tuhi kōrero ki  
tēnei pukapuka

## Tuanaki, Kaupae 3, 2022

### 91579M Te whakahāngai i ngā tikanga pāwhaitua i te wā e whakaoti rapanga ana

Ngā whiwhinga: E ono

Paetae	Kaiaka	Kairangi
Te whakahāngai i ngā tikanga pāwhaitua i te wā e whakaoti rapanga ana.	Te whakahāngai i ngā tikanga pāwhaitua i te wā e whakaoti rapanga ana, mā roto i te whakaaro pānga.	Te whakahāngai i ngā tikanga pāwhaitua i te wā e whakaoti rapanga ana, mā roto i te whakaaro waitara e whānui ana.

Tirohia kia kitea ai e rite ana te Tau Ākonga ā-Motu (NSN) kei runga i tō puka whakauru ki te tau kei runga i tēnei whārangi.

**Me whakamātau koe i ngā tūmahi KATO A kei roto i tēnei pukapuka.**

Tuhia ō whiriwhiringa KATO A.

Tirohia kia kitea ai kei a koe te pukapuka Tikanga Tātai me ngā Tūtohi L3–CALCMF.

Ki te hiahia wāhi atu anō koe mō ō tuhinga, whakamahia ngā whārangi wātea kei muri o tēnei pukapuka.

Tirohia kia kitea ai e tika ana te raupapatanga o ngā whārangi 2–21 kei roto i tēnei pukapuka, ka mutu, kāore tētahi o aua whārangi i te takoto kau.

Kaua e tuhi i ngā wāhanga e kitea ai te kauruku whakahāngai ( ). Ka poroa pea taua wāhanga ka mākahia ana te pukapuka.

**HOATU TE PUKAPUKA NEI KI TE KAIWHAKAHAERE HEI TE MUTUNGA O TE WHAKAMĀTAUTAU.**

## TE TŪMAHI TUATAHI

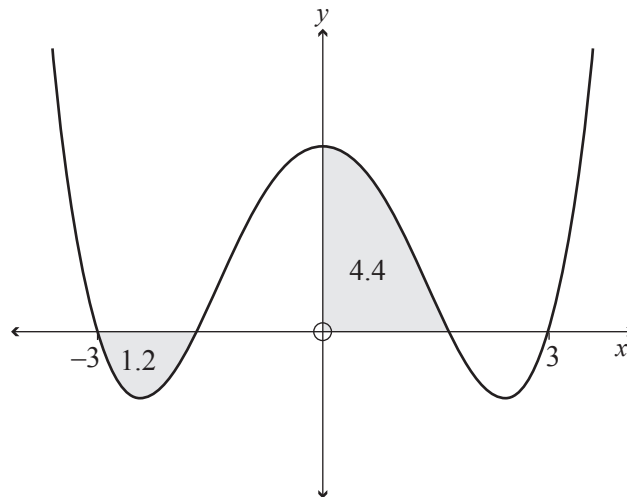
- (a) Whiriwhiria te  $\int \frac{4}{x} - \sec^2 x \, dx$ .

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- (b) E ōrite ana te pānga  $y = f(x)$  mō te tuaka pou ( $y$ ) o te kauwhata kei raro iho nei. Kua tuhi kētia ngā whiringa mō ngā wāhanga kua kaurukutia.



Whiriwhiria te  $\int_{-3}^3 f(x) \, dx$ .

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- (c) Whiriwhiria te  $\int_0^{\frac{\pi}{4}} \sin^2(2x) \, dx$ .

*Me whakamahi rawa koe i te tuanaki, me whakaatu hoki i ngā otinga o te mahi pāwhaitua me whai e oti ai te rapanga.*

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### QUESTION ONE

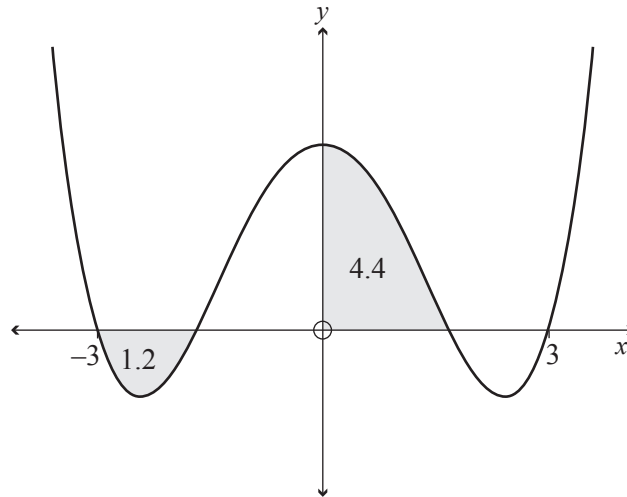
(a) Find  $\int \frac{4}{x} - \sec^2 x \, dx$ .

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- (b) The graph of the function  $y = f(x)$  below is symmetrical about the  $y$ -axis. The areas of the shaded regions are given.



Find  $\int_{-3}^3 f(x) \, dx$ .

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(c) Find  $\int_0^{\frac{\pi}{4}} \sin^2(2x) \, dx$ .

*You must use calculus and show the results of any integration needed to solve the problem.*

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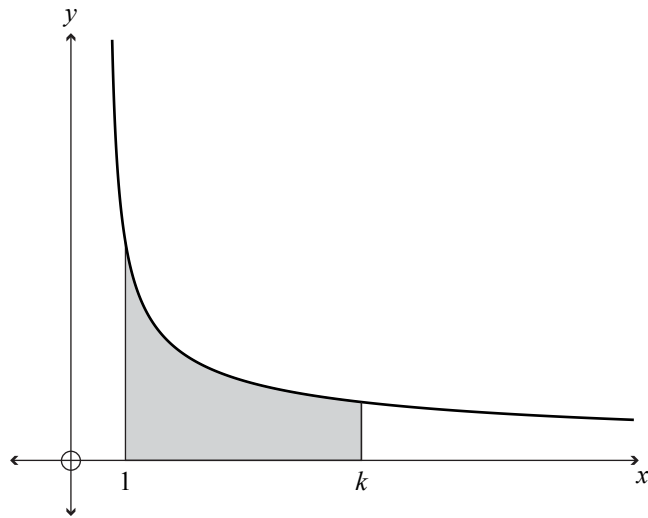


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- (d) E whakaaturia ana ki te kauwhata kei raro iho nei tētahi wāhanga o te pānga  $y = \frac{4}{\sqrt{3x-2}}$ .



Whiriwhiria te uara o te  $k$  nā runga i te mōhio ko te horahanga o te wāhanga kua kaurukutia, ko te 8.  
*Me whakamahi rawa koe i te tuanaki, me whakaatu hoki i ngā otinga o te mahi pāwhaitua me whai e oti ai te rapanga.*

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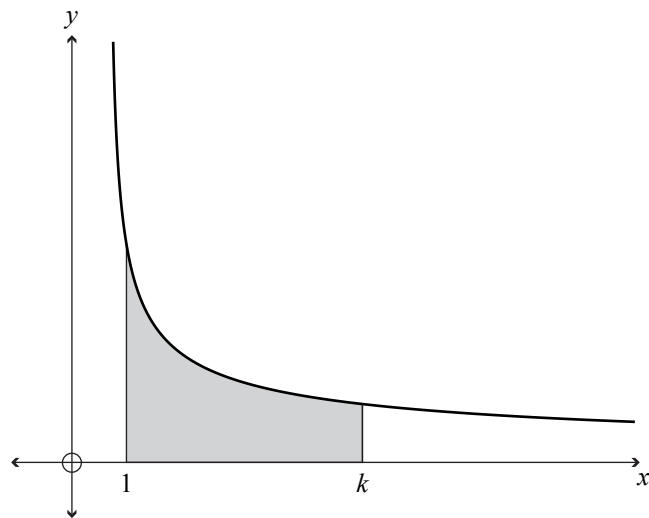
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- (d) The graph below shows part of the function  $y = \frac{4}{\sqrt{3x-2}}$ .



Find the value of  $k$  such that the shaded region has an area of 8.

*You must use calculus and show the results of any integration needed to solve the problem.*

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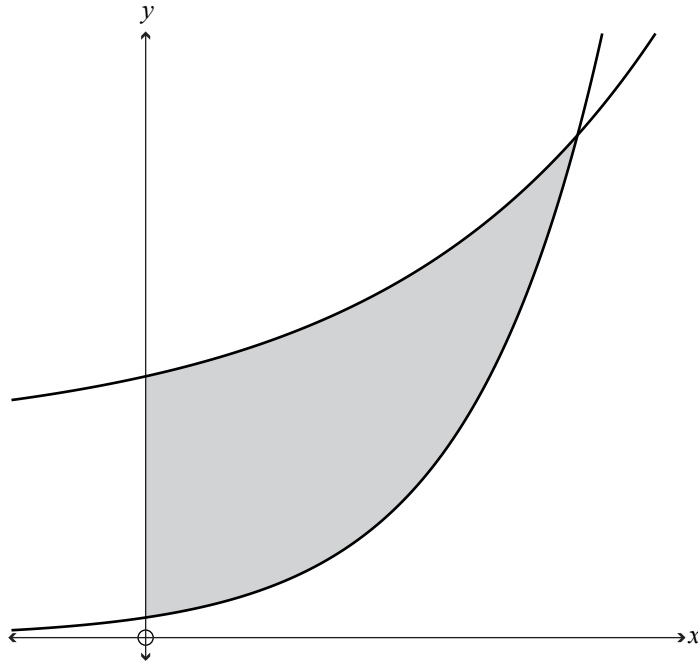
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- (e) The graph below shows the functions  $y = (e^x)^2$  and  $y = 3e^x + 10$ .



Find the exact value of the shaded area.

*You must use calculus and show the results of any integration needed to solve the problem.*

## TE TŪMAHI TUARUA

- (a) Whiriwhiria te  $\int (e^{3x} - \sqrt{x}) dx$ .

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- (b) Whiriwhiria te uara o te  $k$ , mehemea ko te  $\int_1^k \frac{2}{\sqrt{x}} dx = 8$ .

*Me whakamahi rawa koe i te tuanaki, me whakaatu hoki i ngā otinga o te mahi pāwhaitua me whai e oti ai te rapanga.*

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- (c) Whakaarohia te whārite pāronaki  $\frac{dy}{dx} = \frac{1}{3y^2(x-1)}$ , mehemea  $x > 1$ .

Mehemea ko te  $y = -1$  i te wā ko te  $x = 2$ , whiriwhiria te/ngā uara o te  $x$  i ahu ai te uara o te 1 ki te  $y$ .

*Me whakamahi rawa koe i te tuanaki, me whakaatu hoki i ngā otinga o te mahi pāwhaitua me whai e oti ai te rapanga.*

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## QUESTION TWO

(a) Find  $\int (e^{3x} - \sqrt{x}) dx$ .

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(b) Find the value of  $k$ , given that  $\int_1^k \frac{2}{\sqrt{x}} dx = 8$ .

*You must use calculus and show the results of any integration needed to solve the problem.*

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(c) Consider the differential equation  $\frac{dy}{dx} = \frac{1}{3y^2(x-1)}$ , where  $x > 1$ .

Given that  $y = -1$  when  $x = 2$ , find the value(s) of  $x$  which give a  $y$  value of 1.

*You must use calculus and show the results of any integration needed to solve the problem.*

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- Me whakamahi rawa koe i te tuanaki, me whakaatu hoki i ngā otinga o te mahi pāwhaitua me whai e oti ai te rapanga.*

- (d) An object's acceleration can be modelled by the equation  $a(t) = 0.9e^{0.3t}$  where  $a$  is the acceleration of the object in  $\text{m s}^{-2}$ , and  $t$  is the time in seconds from the start of timing.

The object had a velocity of  $10 \text{ m s}^{-1}$  after 2 seconds.

How far did the object travel during the 5th second of its motion?

*You must use calculus and show the results of any integration needed to solve the problem.*

- Me whakamahi rawa koe i te tuanaki, me whakaatu hoki i ngā otinga o te mahi pāwhaitua me whai e oti ai te rapanga.*

- The tank starts to leak out of a hole in its side.

Find how long it takes for the oil in the tank to be 15 cm above the bottom of the tank.

## TE TŪMAHI TUATORU

- (a) Whiriwhiria te  $\int (2x+5)^3 dx$ .

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- (b) Whakamahia ngā uara i te papatau kei raro hei whiriwhiri i tētahi āwhiwhitanga mō te  $\int_0^2 f(x)dx$  mā te whakamahi i te Ture Trapezium.

$x$	0	0.4	0.8	1.2	1.6	2.0
$f(x)$	3.6	4.2	4.8	5.4	4.5	3.2

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- (c) Whiriwhiria te  $\int_5^8 \frac{4x-5}{x-3} dx$ .

*Me whakamahi rawa koe i te tuanaki, me whakaatu hoki i ngā otinga o te mahi pāwhaitua me whai e oti ai te rapanga.*

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**QUESTION THREE**

- (a) Find  $\int (2x+5)^3 dx$ .

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- (b) Use the values given in the table below to find an approximation to  $\int_0^2 f(x)dx$  using the Trapezium Rule.

$x$	0	0.4	0.8	1.2	1.6	2.0
$f(x)$	3.6	4.2	4.8	5.4	4.5	3.2

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- (c) Find  $\int_5^8 \frac{4x-5}{x-3} dx$ .

*You must use calculus and show the results of any integration needed to solve the problem.*

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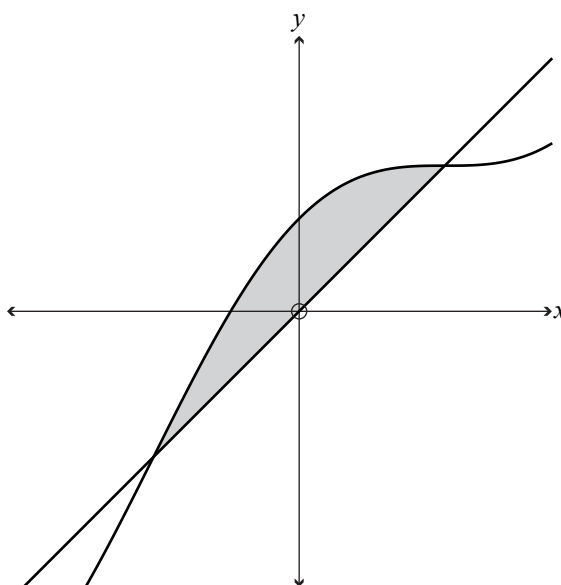


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- (d) E whakaaturia ana ki te kauwhata kei raro nei tētahi wāhanga o te kōpiko  $y = x + \cos x$  me te rārangi  $y = x$ .



Whiriwhiria te horahanga o te wāhi kua kaurukutia.

*Me whakamahi rawa koe i te tuanaki, me whakaatu hoki i ngā otinga o te mahi pāwhaitua me whai e oti ai te rapanga.*

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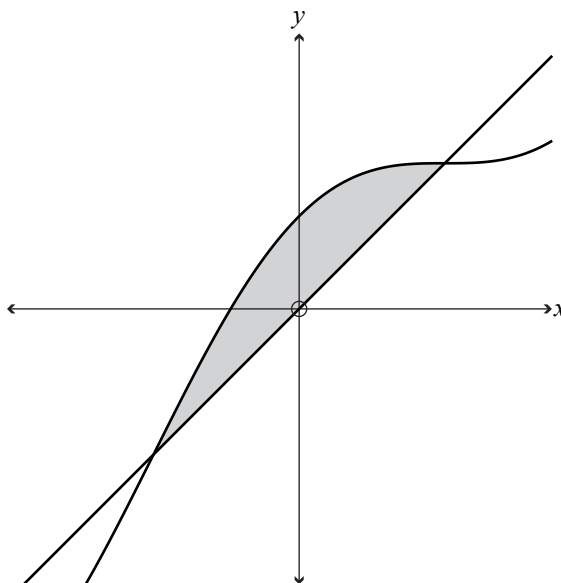
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*E rere tonu ana te Tūmahi  
Tuatoru i te whārangi e  
whai ake ana.*



- (d) The graph below shows part of the curve  $y = x + \cos x$  and the line  $y = x$ .



Find the shaded area.

*You must use calculus and show the results of any integration needed to solve the problem.*

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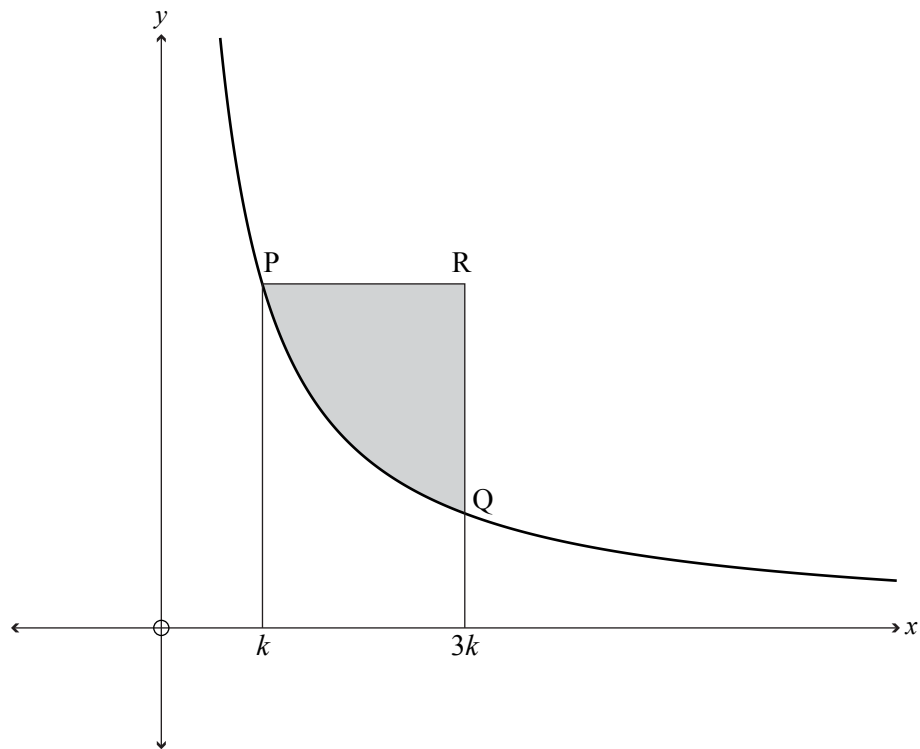
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Question Three continues  
on the next page.



- (e) The graph below shows part of the curve given by the equation  $y = \frac{2}{x}$ .



Points P and Q lie on the curve with  $x$ -coordinates  $k$  and  $3k$  respectively, where  $k > 0$ .

Point R is such that PR is parallel to the  $x$ -axis and QR is parallel to the  $y$ -axis.

The shaded area can be written in the form  $a + b \ln c$ , where  $a$ ,  $b$ , and  $c$  are integers.

Find the values of  $a$ ,  $b$ , and  $c$ .

*You must use calculus and show the results of any integration needed to solve the problem.*

**He whārangi anō ki te hiahiatia.  
Tuhia te tau tūmahi mēnā e hāngai ana.**

TE TAU  
TŪMAHI

**Extra space if required.**  
**Write the question number(s) if applicable.**

QUESTION  
NUMBER





*English translation of the wording on the front cover*

## Level 3 Calculus 2022

### 91579M Apply integration methods in solving problems

Credits: Six

91579M

Achievement	Achievement with Merit	Achievement with Excellence
Apply integration methods in solving problems.	Apply integration methods, using relational thinking, in solving problems.	Apply integration methods, using extended abstract thinking, in solving problems.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.


**You should attempt ALL the questions in this booklet.**

Show ALL working.

Make sure that you have the Formulae and Tables Booklet L3–CALCMF.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–21 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area () . This area may be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**