No part of the candidate evidence in this exemplar material may be presented in an external assessment for the purpose of gaining credits towards an NCEA qualification.

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91031



SUPERVISOR'S USE ONLY

QUALIFY FOR THE FUTURE WORLD KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

Level 1 Mathematics and Statistics, 2015 91031 Apply geometric reasoning in solving problems

9.30 a.m. Monday 9 November 2015 Credits: Four

A	Achievement	Achievement with Merit	Achievement with Excellence
Apply geome problems.	tric reasoning in solving	Apply geometric reasoning, using relational thinking, in solving problems.	Apply geometric reasoning, using extended abstract thinking, in solving problems.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Show ALL working.

If you need more space for any answer, use the page(s) provided at the back of this booklet and clearly number the question.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Achievement

TOTAL

12

Annotated Exemplar Template

Achi	eved exem	Total score	12			
Q	Grade score	Annotation				
1	A4	The candidate has selected and use methods to find angles. Their solution in a) i) was not fully reasoned. To gain a higher grade score for this question they would need to use similar triangles find lengths and compare areas. As well their solutions would need to be fully reasoned.				
2	A4	The candidate has selected and used methods to find angles involving one step. To gain a higher grade the candidates would need to carry out a logical sequence involving 2 to 3 steps (in parts a) ii and b) ii)) for merit evidence.				
3	A4	The candidate has selected and used methods to find angles involving one step. To gain a higher grade the candidates would need to carry out a logical sequence involving 2 to 3 steps (in parts a) iii b) ii and c) for merit evidence.				

QUESTION ONE

A clothes drying rack has two horizontal levels on which the clothes can be hung as shown by lines AE and HI on the diagram below.

AE is parallel to HI and parallel to the ground JN.

The rack is symmetrical around the line CL.

BC = CF

Angle KCL = 24°

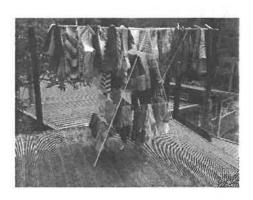


Diagram is NOT to scale

(i) Find the size of angle BCF

Justify your answer with clear geometric reasoning.

90 - 24 = LBCF L's on a straight line add to 180 and He rock is Symptotical through CL so both states love to be the same LBCF = 66°

Find the size of angle DGC. (ii)

Justify your answer with clear geometric reasoning.

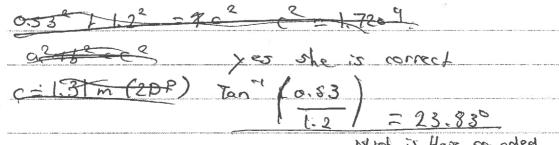
DCG = 66° Ls on a straight bre DG I = 66 corresponding is

DGC = (15) s on a strong the line

The height of AE above the ground is 1.2 m.

Pippa says the length KL is 0.53 m.

Show that she is correct.



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(iv) What is the length of CK?

$$a^{2}H^{2} = c^{2}$$
 $t^{2}L.2^{2} + 0.58^{2} = 1.7209$
 $\sqrt{1.7209} = 1.311930792$
 $ck = 1.3m$

(v) CH is two-thirds of CK.

Find the length of HI.

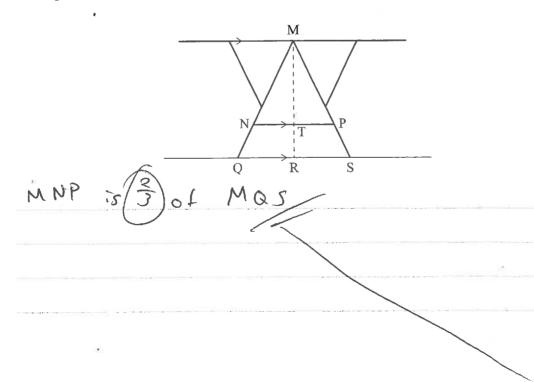
Justify your answer with clear geometric reasoning.

$$13 \times 2 = 0.87_{\text{m}}$$

(b) For another clothes drying rack:

$$MN : NQ = a : b$$

Compare the area of triangles MNP and MQS.



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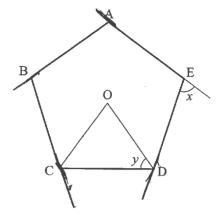
r

Ah

QUESTION TWO

- (a) ABCDE is a regular pentagon with centre O.
 - (i) Find the value of x and explain your answer.

exterior 1's in a polygon add to 360° $860 \div 5 = 72°$ $2 \times 2 \times 2 \times 2$



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Justify your answer with clear geometric reasoning.

it is a regular pertagon so all sides and angles

are the same and (S-2) × 180 2540 interior sum

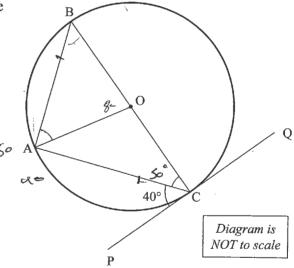
sho is = 108° of each interior & angle

K's on a straight line add to 180 //

(b) A, B, and C are on the circumference of a circle with centre O. BOC is a diameter.

QCP is a tangent to the circle.

Angle ACP = 40° .

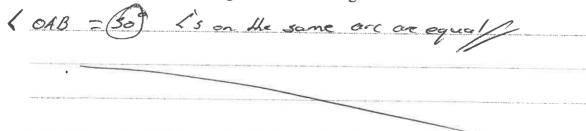


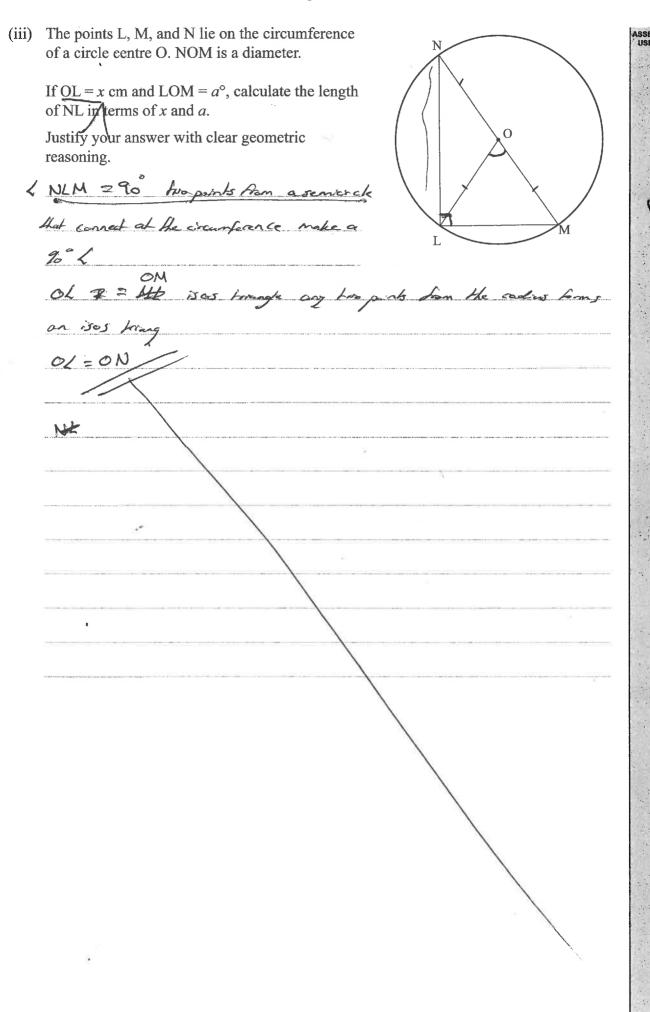
(i) Find the size of angle ACO.Justify your answer with clear geometric reasoning.

[ACO = 50° (rad 1 lengen 1)

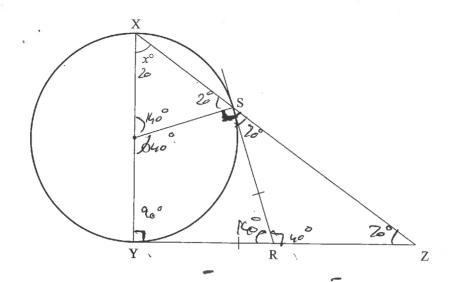
(ii) Find the size of angle OAB.

Justify your answer with clear geometric reasoning.





(c)



The points S, X, and Y are on the circumference of a circle centre O.

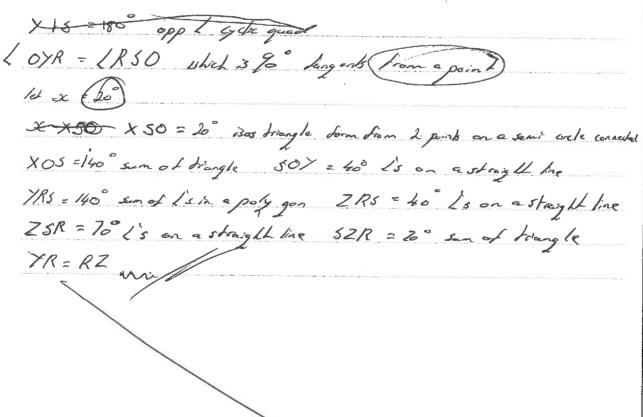
XY is a diameter of the circle.

YZ and SR are tangents to the circle.

RS = RY

Angle $YXZ = x^{\circ}$

Prove that YR = RZ



QUESTION THREE

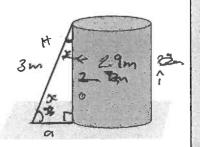
(a) (i) A farmer wants to climb a ladder to check the water in a tank.

He uses a 3 metre ladder and places it so that the top of the ladder just reaches the top of the tank.

The top of the tank is 2.9 metres from the ground.

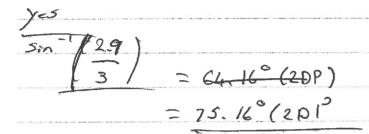
He wants the angle of the ladder to the ground to be less than 80° .

Is the ladder long enough to meet this requirement?



ASSESSOR'S USE ONLY

Diagram is NOT to scale



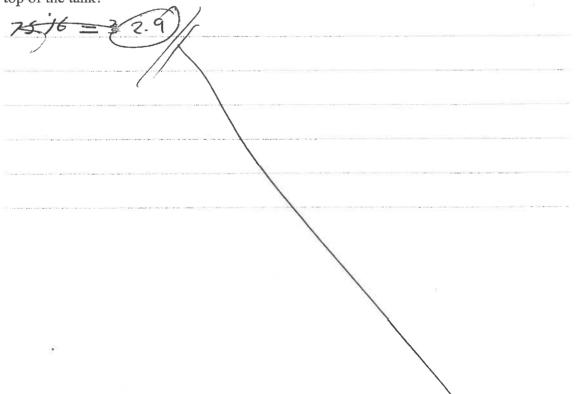
(ii) How far is the foot of this ladder from the base of the tank?

Assume that the tank is sitting on level ground.

$$a^2 = c^2 - b^2$$

 $a^2 = 9 - 7.29$ $\sqrt{0.59} = 0.7681145748m$
Fin foot of ladder = 4.355 0.7681145748m

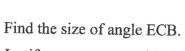
(iii) If the farmer places the ladder at 80° to the ground, how much of the ladder is above the top of the tank?



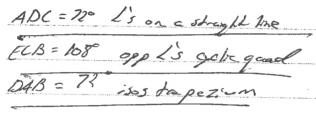
(b) (i) A trapezium has two sides that are parallel.

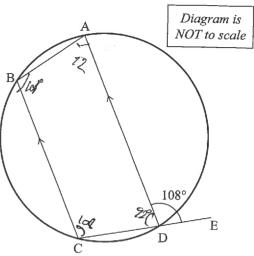
ABCD is an isosceles trapezium with its vertices on the circumference of a circle.

Angle EDA = 108° .



Justify your answer with clear geometric reasoning.

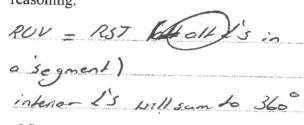


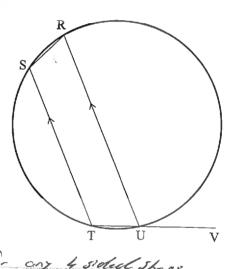


RSTU is any trapezium with its vertices on the circumference of a circle.

> Determine any geometrical facts about RSTU and prove that these are true for all such trapeziums.

Justify your answers with clear geometric reasoning.

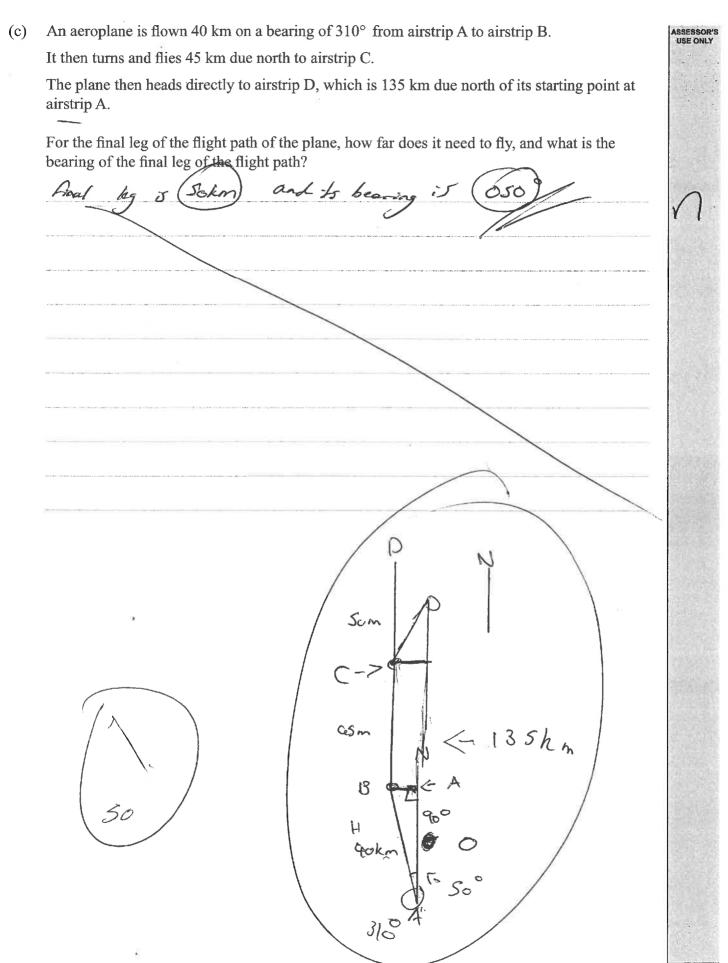




interer L'S will sum to 360 for any 4 sided shape

SRU and STU will sum to 180° (app is in a galic

quad) same as RST and RUT



A4