No part of the candidate evidence in this exemplar material may be presented in an external assessment for the purpose of gaining credits towards an NCEA qualification.

3

SUPERVISOR'S USE ONLY

91473



## Level 3 English, 2015

KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

## 91473 Respond critically to specified aspect(s) of studied visual or oral text(s), supported by evidence

2.00 p.m. Thursday 12 November 2015 Credits: Four

| Achievement   | Achievement with Merit   | Achievement with Excellence  |  |
|---|--|--|--|
| Respond critically to specified aspect(s) of studied visual or oral text(s), supported by evidence. | Respond critically and convincingly to specified aspect(s) of studied visual or oral text(s), supported by evidence. | Respond critically and perceptively to specified aspect(s) of studied visual or oral text(s), supported by evidence. |  |

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

## Write ONE essay in this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

**Achievement** 

**TOTAL** 

4

ASSESSOR'S USE ONLY

In your essay, discuss the extent to which you agree with your chosen statement. Respond critically to the statement by making a close analysis of the text(s).

Begin your visual or oral text(s) essay here:

P.M 2

ASSESSOR'S USE ONLY

Statement number: 9

In media, especially in films, one can detect a major split in the categorization where films are sorted unto different genres, or the sliding scale of idealism versus pessionism. This split is not always obvious, but all and sences have experienced both sides and may have a bias for one or the other. Parents discriminate what sort of films their children can see through this split. It is not

This split is the audience's comfort and security. Some films, like most animated movies, and let the audience nestle snagly in their comfort zone, some films will be recalled by the audiences in their night mares.

Whether or not the director Aft or the creator take

the and security does not

determine how remarding always determine than remards

how successful the director is, but more often

than not ambitious texts will strive to challenge their

and security to make them question their beliefs and

think about matters which are important but distorsing to address

Apocalyque Now, by Francis Ford Coppola is an example of a film that takes the andiene away from their confort zone. Set in the Viet vam War, the film's antiwar starce may not be as controversial, but its depiction of humans and are anything but comforting. Based on the novella Heart of Darkvess by Joseph Conrad, the film is a journey int, one's self. Into the Jackness in the heart of every

person As Product Mra

The film's protagonist, Captain Benjamin Willard, is a cyurcal and broken man from the start- The Vietnam War has shell-shocked him, just like Apocalypse Now will shell-shock the audience. The themes employed by Copoda, the mulcs, the typiocrisy of relative morality, and the escape from reality are not countarting to think of but they are important.

The I dentity and the sense of self one not ideas that one would want to question too strongly. A human's mind is complex, and philosophical ideas like Cogito (I think, therefore I am) only affect to the existence of identity, not sets consistency, Is your younger self the same person as you? Are you the same person by under the Influence of drugs? Such questions are disturbing to

| Achievement exemplar for 91473 2015 |                | Total score   | A4 |   |
|-------------------------------------|----------------|---|----|---|
| Q                                   | Grade<br>score | Annotation  |    |   |
| 9                                   | A4             | Solid discussion  Revelant focused argument – addresses the statement fully  Well-structured essay  Engagement with the text – understanding of purpose – "grisly details  distressing" |    | · |