No part of the candidate evidence in this exemplar material may be presented in an external assessment for the purpose of gaining credits towards an NCEA qualification.

SUPERVISOR'S USE ONLY

91003



Level 1 History, 2016

91003 Interpret sources of an historical event of significance to New Zealanders

2.00 p.m. Friday 18 November 2016 Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence	
Interpret sources of an historical event of significance to New Zealanders.	Interpret in depth sources of an historical event of significance to New Zealanders.	Comprehensively interpret sources of an historical event of significance to New Zealanders.	

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Pull out Resource Booklet 91003R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Achievement

TOTAL

9

ASSESSOF USE ONL

Read ALL the resources in Resource Booklet 91003R before you begin answering the questions in this booklet.

QUESTION ONE

In your own words, describe what 6 o'clock closing was, and why it was first introduced in New Zealand.

Use specific evidence from any of the sources to support your ideas.

D'chock chosing introduced alcohol buyers to 10mit their pubs. The Go'chock anners of alcohol pleasures for taking too prioritise According to too much beer, you will It impose 5 citizens are annung to not away to drink too me or walk to the road create an accident on they will se of the accident. one people Muly The

QUESTION TWO

In the 1949 referendum, the public voted to continue 6 o'clock closing.

In your own words, describe TWO different reasons why people **did not** want pubs to stay open later than 6 o'clock.

Use specific evidence from any of the sources to support your ideas.

The condende from any of the sources to support your ideas.						
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and They are giving too much problem						
To others when they are drunk they can't						
tirst, alwhol huyers are much problem to other when they are armle. They can't even by the their selves when they are drunk. They can't even by their selves when they are						
armit they as the armitime when						
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they are driving or walling down the street. They can rish their was too.						
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and alerthese Juma and						
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people frenty of time to relax and						
Jover up vo They can next at them						
Monses and make time for another						
Chirt and for their fum/ly/						
History 91003, 2016						





QUESTION THREE

An important concept in History is change. In your own words, describe the factor(s) that caused people's opinions about 6 o'clock closing to change by the time of the second referendum in 1967.

Use specific evidence from any of the sources to support your ideas. Newe

Sub	Subject: History		Standard:	91003	Total score:	09			
Q	_	rade core	Annotation						
1	,	A 3	The candidate's response meets the requirements for Achievement at level one. The candidate has demonstrated some understanding of the question and has utilised some evidence in support of their description, however, this is limited. There is some variation in the use of source material as evidence and the description, though accurate, is limited.						
2	,	A 3	The candidate has identified two different reasons why people did not want an extension in pub opening hours. Although some evidence has been used in support of the description there is significant variation in its application. The question has been answered to some extent, however the level of detail is not consistent throughout.						
3	,	A 3	A reasonable attempt has been made to describe the factors that caused the change in public opinion preceding the second referendum in 1967. Some relevant material from the sources document has been used however there is some variation regarding direct relevance to the question. The description is generally accurate though limited in its depth.						