SUPERVISOR'S USE ONLY

90839



# Level 1 Business Studies, 2014

# 90839 Apply business knowledge to an operational problem(s) in a given small business context

2.00 pm Thursday 20 November 2014 Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Apply business knowledge to an operational problem(s) in a given small business context.	Apply detailed business knowledge to an operational problem(s) in a given small business context.	Apply comprehensive business knowledge to an operational problem(s) in a given small business context.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

#### You should attempt ALL the questions in this booklet.

Pull out Resource Booklet 90839R from the centre of this booklet.

Refer to relevant business knowledge and/or Māori business concepts in your answers.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

Read ALL of the resources in Resource Booklet 90839R before you begin answering the questions in this booklet.

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## QUESTION ONE: CONFLICT IN THE WORKPLACE

Stacey and Jane are not getting along, and have different ideas about where the *Cool Cupcake Company* should be heading.

Use the information in Resource A and your business knowledge to complete parts (a) to (c) to fully explain the communication and workplace conflict issues.

Describ and Jai	be the term "workplace conflict" and provide an example of the conflict between Stane.
Fully ex Stacey	xplain TWO possible negative consequences for the business if the conflict betwee and Jane continues.
(1)	
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(2)	
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(c)

Discuss the best way for Stacey and Jane to deal with their differences. ASSESSOR'S USE ONLY In your answer: describe ONE appropriate short-term solution explain ONE advantage of this solution fully explain TWO long-term solutions that Stacey and Jane should implement in order to avoid conflict in the future.

#### **QUESTION TWO: CASH FLOW ISSUES**

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Due to increased competition since the shop opened, *The Cool Cupcake Company*'s sales revenue is decreasing. Also, the company's suppliers are tightening their credit policies.

Outline why it is important for a business to prepare a cash flow forecast.				
Cultille Wily it is important for a basiness to propert a saon new foreseast.				
Discuss the cash flow problem that <i>The Cool Cupcake Company</i> faces. In your answer, fully explain:				
a cause of the low sales, and an effect this might have on the business				
<ul> <li>why the suppliers might have tightened their credit policies, and an effect this might have on the business.</li> </ul>				
A cause and effect of the low sales:				
Credit tightening:				

ative cash flow resulting from ONE cause mentioned in part (b) is resolved. our answer:	
 describe TWO appropriate solutions for the cause mentioned in part (b)	
choose the better solution <i>AND</i> fully explain how it would resolve the issue	
fully explain ONE long-term consequence of the better solution.	
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### QUESTION THREE: PRODUCTION ISSUE CAUSED BY EQUIPMENT BREAKDOWN

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Use the information in Resources A and B, and your business knowledge, to fully explain how Stacey and Jane can resolve the production issue.

	ine the issues related to the equipment used by The Cool Cupcake Company.
	uss the consequences for <i>The Cool Cupcake Company</i> of the equipment issues.
n yo	our answer, fully explain:
	the impact on production
	consequences for the performance of the business.
mna	act on production:
пр	ict on production.
Con	sequences for performance of the business:

•	describe TWO appropriate solutions		
•	choose the better <b>short-term</b> solution and fully explain ONE advantage of this solution		
•	fully explain why this solution might <b>not</b> be the better solution in the <b>long term</b> .		

Extra space if required.					
Write the question number(s) if applicable.					

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NUMBER	_	_	