## Assessment Schedule – 2012

## Physics: Demonstrate understanding of aspects of electricity and magnetism (90937)

## **Assessment Criteria**

Significant figures are not required and correct units are required only in the questions that specifically ask for them.

Question	A	chievement		N	Aerit		Excellen	ce	
ONE (a)	Fibres are char OR Charges are tra fibres and table	ansferred betw		Rubbing agains transfer of nega electrons transf from the duster	tive charges/ erred to the tal				
(b)	All fibres have OR Like charges r		rge.						
(c)	Diagram show the dust partic OR Mentions dust because they h	le.  particles are a	attracted	Explains that chakes place in the and the part of near the fibre be charged. Since attract, it is attract.	ne dust particle the dust particle ecomes opposi opposite charg	means le unlike itely repuls	Explains that charge separatio means attractive force from unlike charges is greater than repulsion from like charges		
(d)	Either correct answer to (i) – electric discharge/ electrons transferring or (ii) – electrons transfer to the cleaner, is given OR the value of power is calculated in (iii).			EITHER correct spark is the discenergy/a current AND (ii) The number of the electrons from the transferred to human neutralising the in his body.  OR  Correct process	The n from transf neutra in his AND Powe = 9 = 2 Energ = 2	The negative charges/electrons from the door knob are transferred to his body, thereby neutralising the positive charges in his body.  AND  Power, $P = VI =$ $= 9 000 \times 2.5 \times 10^{-7}$ $= 2.25 \times 10^{-3} \text{ W}$ Energy, $E = P \times t$ $= 2.25 \times 10^{-3} \times 0.0015$ $= 3.4 \times 10^{-6} \text{ J}$			
NØ	N1	N2	A3	A4	M5	M6	E7	E8	
No evidence	1a	2a OR 1m	3a OR 1a+1m	4a	2m	3m	1m+1e	2e	

Question	A	chievement			M	erit			Excellenc	e
TWO (a)(i) (ii)	Parallel circu OR Bulbs receive not shared	iit. e full voltage /	voltage	Parallel circuit.  AND  Brightness is related to the voltage, and all bulbs have 12 V across them.						
(b)	correctly.	e total current culates resistat bulb = $40 \Omega$	nce of		Total current = $0.30 \times 5 = 1.5 \text{ A}$ Total resistance,					
(e)(i) (ii)	Calculates the power output by each bulb correctly. (3.6 W)  OR  Mentions that the total power of the light will decrease.  OR  the other bulbs will be the same			Correctly calculates Total power (18 W) OR  Calculates the power output by each bulb correctly. (3.6 W) AND 1 of Mentions that the total power of the light will decrease.				Power output by each bulb, P = VI = $12 \times 0.30 = 3.6 \text{ W}$ Total power output = $3.6 \times 5 = 18 \text{ W}$ AND The total power of the light will decrease because 1 of • The voltage across and		
	brightness			OR the other bulbs remain same brightness so total brightness is less OR Explains that the power of each bulb is the same because same current or voltage. OR Brightness decreases by 1/5			current through the other bulbs will be unaffected.  The power of the other four bulbs will remain the same.  OR  Power will decrease by 1/5 (implies same power of other bulbs remains the same)			
(d)	decreases. OR	hat brightness uit so no bulbs s blown	s will	<ul> <li>The brightness is less.</li> <li>PLUS one of the following reasons:</li> <li>The voltage is shared because bulbs are in series.</li> <li>So less current through each bulb because bulbs are in series.</li> </ul> OR <ul> <li>In series no bulbs will light as one is blown so current/electrons will not flow</li> </ul>			Brightness is less because power is less as both voltage and current are reduced for the bulbs in a series circuit.			
NØ	N1	N2	A3		A4	M5	-	 M6	E7	E8
No evidence	1a	2a OR 1m	3a OR 1a+11		4a	2m		3m	1m+1e	2e

Question	A	Achievement			M	erit			Excellen	ce	
THREE (a)(i)	Either (i) o	or (ii) is given.		or a	ND plained the riginary other validicate how curring	rule – must ent direction li					
(b)	the operati For examp • The ball solenoid OR	le: is attracted to . noid becomes	o the		ree of the five cellence colum	f the five points given in nee column			<ul> <li>Three correctly linked points from</li> <li>Current flows through the circuit, causing the solenoid to become magnetised.</li> <li>The solenoid attracts the ball, lifting it up.</li> <li>This breaks the circuit stopping the current flow.</li> <li>The solenoid is no longer magnetic, and the ball falls down.</li> <li>AND</li> <li>This remakes the circuit or causes the cycle to repeat.</li> </ul>		
(c)	magnetic. OR	aluminium is		Explains that aluminium is not magnetic, so it will not be attracted by the solenoid,							
(d)	The streng field increa	th of the magrases.	netic	doubles OR The magnetic field strength				The magnetic field strength doubles because each extra turn adds a certain amount of field strength. So doubling the turns doubles the field strength.		n extra turn at of field g the turns	
NØ	N1	N2	A3		A4	M5	]	M6	E7	E8	
No evidence	1a	2a OR 1m	3a OR 1a+1n	n	4a	2m		3m 1m+1e		2e	

Question	Ac	hievement			M	erit			Excellen	ce
FOUR (a)	EITHER the c		R the		OTH the correct direction a					
				N N						
(b)	The point X is in the correct location.  OR  Total field strength is zero because				Both fields at X are equal in size OR opposite in direction. So they cancel out each other.					
	the fields canc				N × N					
(c)(i)	EITHER (i) is correct.  OR  Mentions that the iron filings fall off the soft iron piece.				S N S			The Soft iron forms a temporary magnet when in contact with the permanent magnet. When the external magnet is removed the soft iron demagnetises and the iron filings fall off.		
(ii)				The soft iron piece loses its magnetism, and (most) iron filings fall off it.						
(d)(i)	EITHER the si correct in (i).	hape or the dir	rection		THER (i) is con ection.	rect – shape a	AND			
(ii)	OR The current is OR Correct unit (1 Magnetic Field	or Tesla) for	·	OR Correct working for (ii).				Current, $I = \frac{12}{0.15} = 80 \text{ A}$ $B = \frac{kI}{d}$ $= \frac{2.0 \times 10^{-7} \times 80}{0.10}$ $= 1.6 \times 10^{-4}$		
NØ	N1	N2	A3		A4	M5	]	M6	E7	E8
No evidence	1a	2a OR 1m	3a OR 1a+11		4a	2m	31		1m+1e	2e

## **Judgement Statement**

	Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence		
Score range	0 – 10	11 – 19	20 – 25	26 – 32		