No part of the candidate evidence in this exemplar material may be presented in an external assessment for the purpose of gaining credits towards an NCEA qualification.

91099





## Level 2 English, 2017

KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

## 91099 Analyse specified aspect(s) of studied visual or oral text(s), supported by evidence

2.00 p.m. Tuesday 21 November 2017 Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence	
Analyse specified aspect(s) of studied visual or oral text(s), supported by evidence.	Analyse specified aspect(s) of studied visual or oral text(s) convincingly, supported by evidence.	Analyse specified aspect(s) of studied visual or oral text(s) perceptively, supported by evidence.	

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should answer ONE of the essay questions in this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

**Achievement** 

**TOTAL** 

04

Visual or oral text type(s Tick (✔) your selection		o yeasu okores a erise er ma blur t
Film	Drama production	Oral performance
Television programme	e Graphic novel	Digital/online text
Radio programme		cared years (autos) late, no coocie n
Title(s): Billy	Elliot Stephan Dalory	
Director(s)/creator(s):	Stephan Daldry	, <u>and mail</u>
		54/14 34N (5100) S
	PLANNING (OPTIONAL)	article of leville
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ASSESSOR'S USE ONLY You should aim to write a concise essay of no more than 5 pages in length. The quality of your analysis is more important than the length of your essay.

Support the points you make with specific details from the text(s).

Begin your visual or oral text(s) essay here:

Question number: characters do encourage 1 like or dulkike

of he audience distiking Jackie. Throughout The opening scenes they are in the Elliot household which is very messy and has mis en scene with This represents the silend tension and diskike of Jackie as all the audience wants is for Billy to be Daldry shows the closed minded arer Jackie as Le discovers That his son does Ballet. A close-up shot of Jackie warking into the gym an Jerry his son in the middle of ballet class consisting of only girls except of Bifly. We see a mad expression on Jackie's face as his eyebrows are down and his eyes Le squinted. This shows Ne audience that Jackie has stereotypes around what boys can and can't do which makes hem distalike him from This Jackie pulls Belly out of e class and sit him down for a Conversation. "Girls, not for lads Billy, Lads do football or bexing or west. not frikkin' ballet. "This shows the readers that Jackie has gender Stereotypes on port which makes him a very closed minded charactery

ASSESSOR'S

which encowages the audience to dislike him. Daldry shows that to be Juccessful with your dreams the key is to have support from your family. fally Daldry Shows an unupportunt an important audition. Gary Lewis (Jackie) actip in this scene is very quied and withdrawn from the argument in this scene that is happening. all the audience want in this I cene is for Jackie to stand up for Billy which he does not. This makes the audience feel 1ad fr Billy and have anger bowards Jackie. In This scene Billy's older brother says de tre dance Leacher "/m not gratification! This shows that Jacke well let his sons be rude to the dance Leacher who is the only one Mcking up for Billy in This Situation which encourage the andience to distille him. Daldry shows Rat de Key to Success in La have your family's support. Frakyla Conclusion, we see how Daldry how tried to encourage audience into hating the character

## Achievement exemplar 2017

Sub	Subject: English		Standard:	91099	Total score:	04	
Q	_	rade core	Annotation				
3	,	A4	Billy Elliot  Answers both parts of the question and knows the text well by using a number of examples.				
		However, the second part of the question is not convincing as the explanation does not move beyond this makes us "sad" and "angry".					