

# **Discrete Structures**

**SOFTWARE ENGINEERING/DATA SCIENCE**

**Semester II, Batch 2019**

**Lec-03**

## APPLYING LAWS OF LOGIC

Using law of logic, simplify the statement form

$$p \vee [\sim(\sim p \wedge q)]$$

**Solution:**

$$\begin{aligned} p \vee [\sim(\sim p \wedge q)] &\equiv p \vee [\sim(\sim p) \vee (\sim q)] \\ &\equiv p \vee [p \vee (\sim q)] \\ &\equiv [p \vee p] \vee (\sim q) \\ &\equiv p \vee (\sim q) \end{aligned}$$

That is the simplified statement form.

DeMorgan's Law

Double Negative Law:  $\sim(\sim p) \equiv p$

Associative Law for  $\vee$

Idempotent Law:  $p \vee p \equiv p$

**Example:** Using Laws of Logic, verify the logical equivalence

$$\sim(\sim p \wedge q) \wedge (p \vee q) \equiv p$$

**Solution:**

$$\begin{aligned} \sim(\sim p \wedge q) \wedge (p \vee q) &\equiv (\sim(\sim p) \vee \sim q) \wedge (p \vee q) \\ &\equiv (p \vee \sim q) \wedge (p \vee q) \\ &\equiv p \vee (\sim q \wedge q) \\ &\equiv p \vee c \\ &\equiv p \end{aligned}$$

DeMorgan's Law

Double Negative Law

Distributive Law

Negation Law

Identity Law

## **SIMPLIFYING A STATEMENT:**

“You will get an A if you are hardworking and the sun shines, or you are hardworking and it rains.” Rephrase the condition more simply.

**Solution:**

Let  $p$  = “You are hardworking”  
 $q$  = “The sun shines”  
 $r$  = “It rains” .

The condition is  $(p \wedge q) \vee (p \wedge r)$

Using distributive law in reverse,

$$(p \wedge q) \vee (p \wedge r) \equiv p \wedge (q \vee r)$$

Putting  $p \wedge (q \vee r)$  back into English, we can rephrase the given sentence as

**“You will get an A if you are hardworking and the sun shines or it rains.”**

### **EXERCISE:**

Use Logical Equivalence to rewrite each of the following sentences more simply.

**1.It is not true that I am tired and you are smart.**

{I am **not** tired **or** you are **not** smart.}

**2.It is not true that I am tired or you are smart.**

{I am **not** tired **and** you are **not** smart.}

**3.I forgot my pen or my bag and I forgot my pen or my glasses.**

{I forgot my pen **or** I forgot my bag **and** glasses.}

**4.It is raining and I have forgotten my umbrella, or it is raining and I have forgotten my hat.**

{It is raining **and** I have forgotten my umbrella **or** my hat.}

### **CONDITIONAL STATEMENTS:**

#### **Introduction**

Consider the statement:

**"If you earn an A in Math, then I'll buy you a computer."**

This statement is made up of two simpler statements:

**p: "You earn an A in Math"**

**q: "I will buy you a computer."**

The original statement is then saying :

*if p is true, then q is true, or, more simply, if p, then q.*

We can also phrase this as p **implies** q. It is denoted by  **$p \rightarrow q$** .

### CONDITIONAL STATEMENTS OR IMPLICATIONS:

If  $p$  and  $q$  are statement variables, the conditional of  $q$  by  $p$  is “If  $p$  then  $q$ ” or “ $p$  implies  $q$ ” and is denoted  $p \rightarrow q$ .

$p \rightarrow q$  is false when  $p$  is true and  $q$  is false; otherwise it is true.

The arrow “ $\rightarrow$ ” is the **conditional** operator.

In  $p \rightarrow q$ , the statement  $p$  is called **the hypothesis (or antecedent)** and  $q$  is called the **conclusion (or consequent)**.

**TRUTH TABLE:**

$p$	$q$	$p \rightarrow q$
T	T	T
T	F	F
F	T	T
F	F	T

### PRACTICE WITH CONDITIONAL STATEMENTS:

Determine the truth value of each of the following conditional statements:

1. “If  $1 = 1$ , then  $3 = 3$ .” **TRUE**
2. “If  $1 = 1$ , then  $2 = 3$ .” **FALSE**
3. “If  $1 = 0$ , then  $3 = 3$ .” **TRUE**
4. “If  $1 = 2$ , then  $2 = 3$ .” **TRUE**
5. “If  $1 = 1$ , then  $1 = 2$  and  $2 = 3$ .” **FALSE**
6. “If  $1 = 3$  or  $1 = 2$  then  $3 = 3$ .” **TRUE**



### ALTERNATIVE WAYS OF EXPRESSING IMPLICATIONS:

The implication  $p \rightarrow q$  could be expressed in many alternative ways as:

- |                          |                         |
|--------------------------|-------------------------|
| •“if p then q”           | •“not p unless q”       |
| •“p implies q”           | •“q follows from p”     |
| •“if p, q”               | •“q if p”               |
| •“p only if q”           | •“q whenever p”         |
| •“p is sufficient for q” | •“q is necessary for p” |

### EXERCISE:

Write the following statements in the form “if p, then q” in English.

*a) Your guarantee is good only if you bought your CD less than 90 days ago.*

If your guarantee is good, then you must have bought your CD player less than 90 days ago.

*b) To get tenure as a professor, it is sufficient to be world-famous.*

If you are world-famous, then you will get tenure as a professor.

*c) That you get the job implies that you have the best credentials.*

If you get the job, then you have the best credentials.

*d) It is necessary to walk 8 miles to get to the top of the Peak.*

If you get to the top of the peak, then you must have walked 8 miles.

### TRANSLATING ENGLISH SENTENCES TO SYMBOLS:

Let p and q be propositions:

p = “you get an A on the final exam”

q = “you do every exercise in this book”

r = “you get an A in this class”

Write the following propositions using p, q, and r and logical connectives.

1. To get an A in this class it is necessary for you to get an A on the final.

**SOLUTION**  $p \rightarrow r$

2. You do every exercise in this book; You get an A on the final, implies, you get an A in the class.

**SOLUTION**  $p \wedge q \rightarrow r$

3. Getting an A on the final and doing every exercise in this book is sufficient For getting an A in this class.

**SOLUTION**  $p \wedge q \rightarrow r$

## TRANSLATING SYMBOLIC PROPOSITIONS TO ENGLISH:

Let  $p$ ,  $q$ , and  $r$  be the propositions:

$p$  = "you have the flu"

$q$  = "you miss the final exam"

$r$  = "you pass the course"

Express the following propositions as an English sentence.

1.  $p \rightarrow q$

If you have flu, then you will miss the final exam.

2.  $\sim q \rightarrow r$

If you don't miss the final exam, you will pass the course.

3.  $\sim p \wedge \sim q \rightarrow r$

If you neither have flu nor miss the final exam, then you will pass the course.

## HIERARCHY OF OPERATIONS FOR LOGICAL CONNECTIVES

•  $\sim$  (negation)

•  $\wedge$  (conjunction),  $\vee$  (disjunction)

•  $\rightarrow$  (conditional)

**Example:** Construct a truth table for the statement form  $p \vee \sim q \rightarrow \sim p$

$p$	$q$	$\sim q$	$\sim p$	$p \vee \sim q$	$p \vee \sim q \rightarrow \sim p$
T	T	F	F	T	F
T	F	T	F	T	F
F	T	F	T	F	T
F	F	T	T	T	T

**Example:** Construct a truth table for the statement form  $(p \rightarrow q) \wedge (\sim p \rightarrow r)$

p	q	r	$p \rightarrow q$	$\sim p$	$\sim p \rightarrow r$	$(p \rightarrow q) \wedge (\sim p \rightarrow r)$
T	T	T	T	F	T	T
T	T	F	T	F	T	T
T	F	T	F	F	T	F
T	F	F	F	F	T	F
F	T	T	T	T	T	T
F	T	F	T	T	F	F
F	F	T	T	T	T	T
F	F	F	T	T	F	F

### **LOGICAL EQUIVALENCE INVOLVING IMPLICATION**

Use truth table to show  $p \rightarrow q \equiv \sim q \rightarrow \sim p$

p	q	$\sim q$	$\sim p$	$p \rightarrow q$	$\sim q \rightarrow \sim p$
T	T	F	F	T	T
T	F	T	F	F	F
F	T	F	T	T	T
F	F	T	T	T	T

↓      ↓  
same truth values

Hence the given two expressions are equivalent.

## IMPLICATION LAW

$$p \rightarrow q \equiv \sim p \vee q$$

p	q	$p \rightarrow q$	$\sim p$	$\sim p \vee q$
T	T	T	F	T
T	F	F	F	F
F	T	T	T	T
F	F	T	T	T

same truth values

### NEGATION OF A CONDITIONAL STATEMENT:

Since  $p \rightarrow q \equiv \sim p \vee q$

So  $\sim(p \rightarrow q) \equiv \sim(\sim p \vee q)$

$\equiv \sim(\sim p) \wedge (\sim q)$  by De Morgan's law

$\equiv p \wedge \sim q$  by the Double Negative law

Thus the negation of “**if p then q**” is logically equivalent to “**p and not q**”.

Accordingly, the negation of an **if-then** statement does not start with the word **if**.

### EXAMPLES

**Write negations of each of the following statements:**

1. If Ali lives in Pakistan then he lives in Lahore.
2. If my car is in the repair shop, then I cannot get to class.
3. If x is prime then x is odd **or** x is 2.
4. If n is divisible by 6, then n is divisible by 2 **and** n is divisible by 3.

### SOLUTIONS:

1. Ali lives in Pakistan and he does not live in Lahore.
2. My car is in the repair shop and I can get to class.
3. x is prime but x is not odd **and** x is not 2.
4. n is divisible by 6 but n is not divisible by 2 **or** by 3.



### INVERSE OF A CONDITIONAL STATEMENT:

The inverse of the conditional statement  $p \rightarrow q$  is  $\sim p \rightarrow \sim q$

A conditional and its inverse are not equivalent as could be seen from the truth table.

p	q	$p \rightarrow q$	$\sim p$	$\sim q$	$\sim p \rightarrow \sim q$
T	T	T	F	F	T
T	F	F	F	T	T
F	T	T	T	F	F
F	F	T	T	T	T

different truth values in rows 2 and 3

### WRITING INVERSE:

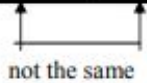
- If today is Friday, then  $2 + 3 = 5$ .*  
If today is not Friday, then  $2 + 3 \neq 5$ .
- If it snows today, I will ski tomorrow.*  
If it does not snow today I will not ski tomorrow.
- If P is a square, then P is a rectangle.*  
If P is not a square then P is not a rectangle.
- If my car is in the repair shop, then I cannot get to class.*  
If my car is not in the repair shop, then I shall get to the class.

### CONVERSE OF A CONDITIONAL STATEMENT:

The converse of the conditional statement  $p \rightarrow q$  is  $q \rightarrow p$ .

A conditional and its converse are not equivalent. i.e.,  $\rightarrow$  is not a commutative operator.

p	q	$p \rightarrow q$	$q \rightarrow p$
T	T	T	T
T	F	F	T
F	T	T	F
F	F	T	T


  
not the same

### WRITING CONVERSE:

1. *If today is Friday, then  $2 + 3 = 5$ .*

If  $2 + 3 = 5$ , then today is Friday.

2. *If it snows today, I will ski tomorrow.*

I will ski tomorrow only if it snows today.

3. *If P is a square, then P is a rectangle.*

If P is a rectangle then P is a square.

4. *If my car is in the repair shop, then I cannot get to class.*

If I cannot get to the class, then my car is in the repair shop.

### CONTRAPOSITIVE OF A CONDITIONAL STATEMENT:

The contra-positive of the conditional statement  $p \rightarrow q$  is  $\sim q \rightarrow \sim p$   
A conditional and its contra-positive are equivalent.

Symbolically  $p \rightarrow q \equiv \sim q \rightarrow \sim p$

1. *If today is Friday, then  $2 + 3 = 5$ .*

If  $2 + 3 \neq 5$ , then today is not Friday.

2. *If it snows today, I will ski tomorrow.*

I will not ski tomorrow only if it does not snow today.

3. *If P is a square, then P is a rectangle.*

If P is not a rectangle then P is not a square.

4. *If my car is in the repair shop, then I cannot get to class.*

If I can get to the class, then my car is not in the repair shop.

### EXERCISE:

1. Show that  $p \rightarrow q \equiv \sim q \rightarrow \sim p$  ( Use the truth table. )
2. Show that  $q \rightarrow p \equiv \sim p \rightarrow \sim q$  ( Use the truth table. )