

ALYSHA JOHNSON

Full Stack Developer (in training)



INFO

LOCATION: Charnwood, Leicestershire

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For the past 5 and a half years (ish) I have been a Technical Solutions Consultant on the sales-side of the software industry. Over the past year, I have been more and more interested in the development side of software and started a course to become a Full Stack Developer.

My studies, in the past, have revolved around problem solving so taking this challenge on has been rewarding and enjoyable.

WORK HISTORY

Sep 2008 - Jul 2013

Harriet and Dee

Sales Assistant (part-time)

Sep 2013 - Aug 2014

Rolls Royce

Placement Design Engineer

Jul 2012 - Jun 2016

Sheffield Hallam University

Student Ambassador (part-time)

Aug 2016 - May 2022

Dassault Systémes

Technical Solutions Consultant (1 yr in Management)

TECHNICAL

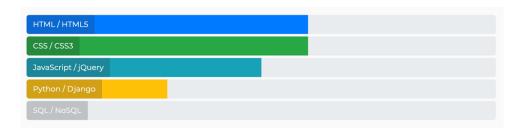
For me, coding is a creative way to solve problems. I have always put these two passions in separate boxes, so when I started to learn to code I never imaged it would become a creative outlet too.

As I have worked in the software industry, I have worked with teams across the business to understand and satisfy customer requirements, this includes implementation and R&D teams. Being part of these cross-organisation teams means having to adapt to the different processes each team has, this has meant fitting into agile or waterfall projects.

LANGUAGE ASSESSMENT

The following is a self-assessment of my skills based off project feedback, mentor discussions and course completion.

Overall, I feel I am progressing very well, but lack real-world experience. I've enjoyed learning through designing and developing projects as part of the course, but I feel a big step in improvement will happen when working as part of a team.









FDUCATION HISTORY

Sep 2004 - Jul 2011

Spalding High School

9 GCSE's

3 A-Levels (Maths, Physics, Product Design)

Jul 2012 - Jun 2016

Sheffield Hallam University

MEng Aerospace Engineering (2:1)

Jan 2022 - Now

Code Institute

Diploma in Full Stack Software Development

SOFT SKILLS

A big part of my previous role was to present and demonstrate solutions to established and new customers. Although I still get a touch nervous, I am clear and concise with what I say.

Learning is an important value to me, which I feel makes me adaptable and curious as I am always trying to understand 'why'. If I don't understand something, or am new to a topic, I engage and ask questions.

One of my biggest strengths is my organisation, I excel when things are organised, clear and structured. This, in part, has been key to my and my team's success in reaching deadlines, and planning future commitments with customers.

LEADERSHIP

I started as a graduate at Dassault Systemes nearly 6 years ago and worked my way from supporting accounts to leading a team through pieces of work to being a Technical Executive for a major UK account. This progress is down to my ability to communicate clearly, problem solve, take on feedback and improve.

This was awarded by being nominated to go on some external Leadership Training with Ivy House London. This training started on self-leadership through understanding our passions, beliefs and motivation, then lead onto how to better lead externally through some key external tools. It was very eye-opening and I still use some of the teachings today.

INTERESTS



The Killers - Hot Fuzz



Star Mother by Charlie N. Holmberg



Flask Frameworks



House of the Dragon



Tap dancing lessons

CONSULTING

In my previous role, value-based selling was used across the business. This was the defacto process from initial discussions with customers through to handover to the implementation team. The consultancy skills I have picked up, I feel, can be adapted and transferred when engaging on future projects in web development.

As part of value-based selling, requirement creation and use case development was conducted. This was a vital part for the design and development of any of the projects I have done so far as part of my course, so it has been enjoyable to reuse these skills during this process.



