

STA 360/602: Bayesian Methods and Modern Statistics

Duke University, Spring 2018

Instructor: Rebecca C. Steorts, Assistant Professor, Dept of Statistical Science, beka@stat.duke.edu

Course Time: T/Th: 11:45 am – 1:00 pm

Steorts Office Hours: Tu: 1:00-2:00 pm

Course webpage: <https://stat.duke.edu/~rcs46/bayes18.html>

Course TA: Derek Owens-Oas, derek.owens.oas@duke.edu

Lab Time: Wednesday: 1:25 PM - 2:40 PM

Office hours: Thursday: 1:00–3:00 PM

Head TA: Lu Wang, rl.wang@duke.edu *Lab Time:* W 10:05AM to 11:20AM.

Office hours: Tuesday, 9:00–11:00 AM

Course TA: Huija Yu, huijia.yu@duke.edu

Lab Time: Wednesday 11:45 AM - 1:00 PM

Office hours: Monday 10:30-12:30 PM

Bayesian methods are an increasingly important tools in both industry and academia. We will start by understanding the basics of Bayesian methods and inference, what this is and how why it's important. This course is an introduction to Bayesian theory and methods, emphasizing both conceptual foundations and implementation. We will introduce the essential distinctions between classical and Bayesian methods and discuss the origins of Bayesian inference. After exploring the convenience of conjugate families of distributions, we will cover problems when the posterior is intractable. Topics include hierarchical and empirical Bayesian models, the foundations of subjective and objective priors, Bayesian credible intervals and hypothesis testing. Furthermore, we will concentrate on more advanced concepts such as how to evaluate Bayesian procedures, evaluating integrals that cannot be computed in closed form (Monte Carlo and MCMC). We will be following the flow of the required text throughout the course (see below).

As part of the course we will learn tools that will aide us in Bayesian modeling and applied Bayesian methods such reproducible research through Markdown, RStudio. **Download the latest version of RStudio onto your desktop.** You will be responsible for learning these. You will be responsible for turning in reports that are well explained and well written (in additional to having code that is easily read and well documented). **Failure to produce clear reports will result in deduction of points from all assignments.**

Expectations: Students are expected to be very familiar with R and will be expected to have learned R markdown by the end of the course. All homeworks, reports, and take home exams (if applicable) should be submitted in Markdown .Rmd and .pdf format. Please name your reports using your net id. Your reports are expected to be reproducible and compile for full credit. Students are expected to keep up with the reading in the course and have read before they come to class. Finally, if students find typos on the slides, please write them down with the slide and typo and give them

to Professor Steorts for a timely correction to the course webpage.

Re-grades: If you believe that you lost points unfairly on a homework, please write an email to the instructor and both TA's explaining why you think you lost points in the assignment, and your re-grade request will be considered. Re-grades must be considered in writing.

Labs: Labs are held weekly and will be integrated into your weekly homework and you will be expected to understand lab concepts during exams.

Prerequisites You are expected to have all pre-reqs to be in the course. Students are expected to be very familiar with R and are **encouraged** to have learned LaTeX by the end of the course.

Course Sakai website: <https://sakai.duke.edu>

Required Textbook: *A First Course in Bayesian Statistical Methods*, Peter D. Hoff, 2009, New York: Springer. (*Note: We will only loosely follow the book.*)

Optional supplementary text: *Some of Bayesian Statistics: The Essential Parts*. Rebecca C. Steorts, Copyright, 2015. https://stat.duke.edu/~rcs46/books/bayes_manuscripts.pdf

Optional supplementary text: *Baby Bayes using R*. Rebecca C. Steorts, Copyright, 2016. <https://stat.duke.edu/~rcs46/books/babybayes-master.pdf>

Optional supplementary text: *Bayesian Data Analysis*. Gelman, A., Carlin, J.B., Stern, H.S., Dunson, D.B., Vehtari, A., & Rubin, D.B. (2013). CRC press.

The R Cookbook, <http://www.cookbook-r.com/>.

Grading Policy:

Table 1: Grading Policy:

Homework	30%
Exam I (2/8/18)	20%
Exam II (3/8/18)	20%
Final Exam (TBD)	30%

Homeworks will be given on a weekly basis. They will be based on both lecture and lab.

An overall score of s will result in a grade of:

- A if $90 \leq s \leq 100$
- B if $80 \leq s < 90$
- C if $70 \leq s < 80$
- D if $60 \leq s < 70$
- F if $0 \leq s < 60$

or, for those taking the course on a Satisfactory/Unsatisfactory basis:

S if $70 \leq s \leq 100$
U if $0 \leq s < 60$.

For graduate students, it appears that there is no “D” grade (only A, B, C, or F)—consequently, in this case anything between 0 and 60 is an F.

You may come to the instructor during office hours to ask for your class ranking or current grade in the course.

Course Policies: Homework assignments will be announced on Sakai (along with the due date). Late homeworks will not be accepted. Your lowest homework grade will be dropped to take into consideration things that arise during the semester.

Homework expectations: All homeworks involving analysis and code must be submitted to Sakai using Markdown and RStudio. Specifically, your homework must be reproducible. Your homework must be included as one file, therefore, please zip your files and submit all the files using a .zip extension. If you are unsure of how to do this, please see your TA. Submissions via email to the TA’s or instructor will not be accepted for credit. Please submit early and often. Again, late submission will not be accepted.

Homework derivations: Please note that derivations for homework can be submitted in any format of your choosing as long as you convert this to a pdf file. Please also note that your work must be legible to myself and the TA’s.

Discussion board: There is a Google course discussion page. Please direct questions about homeworks and other matters to that page. Otherwise, you can email the instructors (TAs and professor). Note that we are more likely to respond to the Google questions than to the email, and your classmates may respond too, so that is a good place to start. You can ask for permission to add to the group at <https://groups.google.com/forum/#!forum/modern-bayes18>.

Cell phones and laptops: Cell phones should be turned off (or set on silent). Also, please try and be courteous of other students if you bring a laptop or food to class.

Missing class/exams/work: You are responsible for everything from lecture, mentioned in class, and in the Hoff book. You will be expected to follow along the Hoff book as we go along in lecture. Suggested readings in Hoff will be posted throughout the semester on the Google groups page. Students who miss graded work due to a scheduled varsity trip, religious holiday or short-term illness should fill out an online NOVAP, religious observance notification or short-term illness notification form respectively. If you are faced with a personal or family emergency or a long-range or chronic health condition that interferes with your ability to attend or complete classes, you should contact your academic dean’s office. See more information on policies surrounding these conditions at <http://trinity.duke.edu/undergraduate/academic-policies>. Also, your academic dean can provide more information as well.

There will be no make up exams. If a midterm exam must be missed, absence must be officially excused in advance, in which case the missing exam score will be imputed using the final exam score. This policy only applies to the first two exams. All other

missed assessments will receive a grade of 0. The final exam must be taken at the stated time. You must take the final exam at the scheduled time in order to pass the course.

All work turned in for a grade must be entirely your own. This particularly relates to homework. You are encouraged to talk to each other regarding homework problems or to the instructor/TA, however the write up, solution, and code *must* be entirely your own solution and work.

Academic Honesty: Duke University is a community dedicated to scholarship, leadership, and service and to the principles of honesty, fairness, respect, and accountability. Citizens of this community commit to reflect upon and uphold these principles in all academic and non-academic endeavors, and to protect and promote a culture of integrity. Cheating on exams and quizzes, plagiarism on homework assignments, projects, and code, lying about an illness or absence and other forms of academic dishonesty are a breach of trust with classmates and faculty, violate the Duke Community Standard, and will not be tolerated. Such incidences will result in a 0 grade for all parties involved as well as being reported to the University Judicial Board. Additionally, there may be penalties to your final class grade. Please review Duke's Standards of Conduct. For more information on the Duke honor code (known as Duke Community Standard), please go to <http://integrity.duke.edu/faq/faq1.html>.

Students with Disabilities: Students who require special accommodations in class or during exams should follow the procedures outlined by the Disability Management Program <http://access.duke.edu/students>. Students with disabilities who believe they may need accommodations in this class are encouraged to contact the Student Disability Access Office at (919) 668-1267 as soon as possible to better ensure that such accommodations can be made.

Privacy Policies: Student records are confidential.