1
Introduction

Governments and companies are producing vast streams of data and require effective data analytics and machine learning methods to assist in making predictions and decisions promptly. One crucial aspect is the machine learning pipeline, which involves training a prepared dataset to construct a model and subsequently utilizing this model to predict new instance outputs. As depicted in Fig. 1.1, the process entails fetching historical data from the database during the training phase to construct the machine learning model. Then, the system can input new instances from the database to predict the output.

Nevertheless, when endeavoring to forecast outcomes for fresh instances sourced from an alternative database, as illustrated in Fig. 1.2 , there frequently emerges a conspicuous decline in accuracy. This disparity accentuates the imperative for model developers to intervene and rectify the issue. Addressing this, developers must adjust and retrain the model utilizing datasets from the new environment to ameliorate accuracy. This iterative process aims to refine the model's precision and ensure its efficacy across diverse contexts, thereby bolstering the reliability of

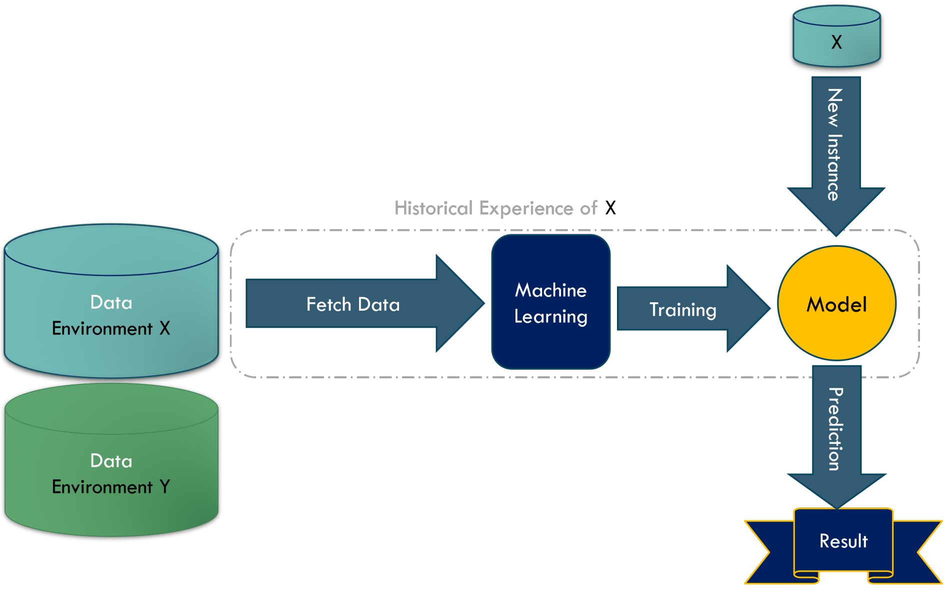
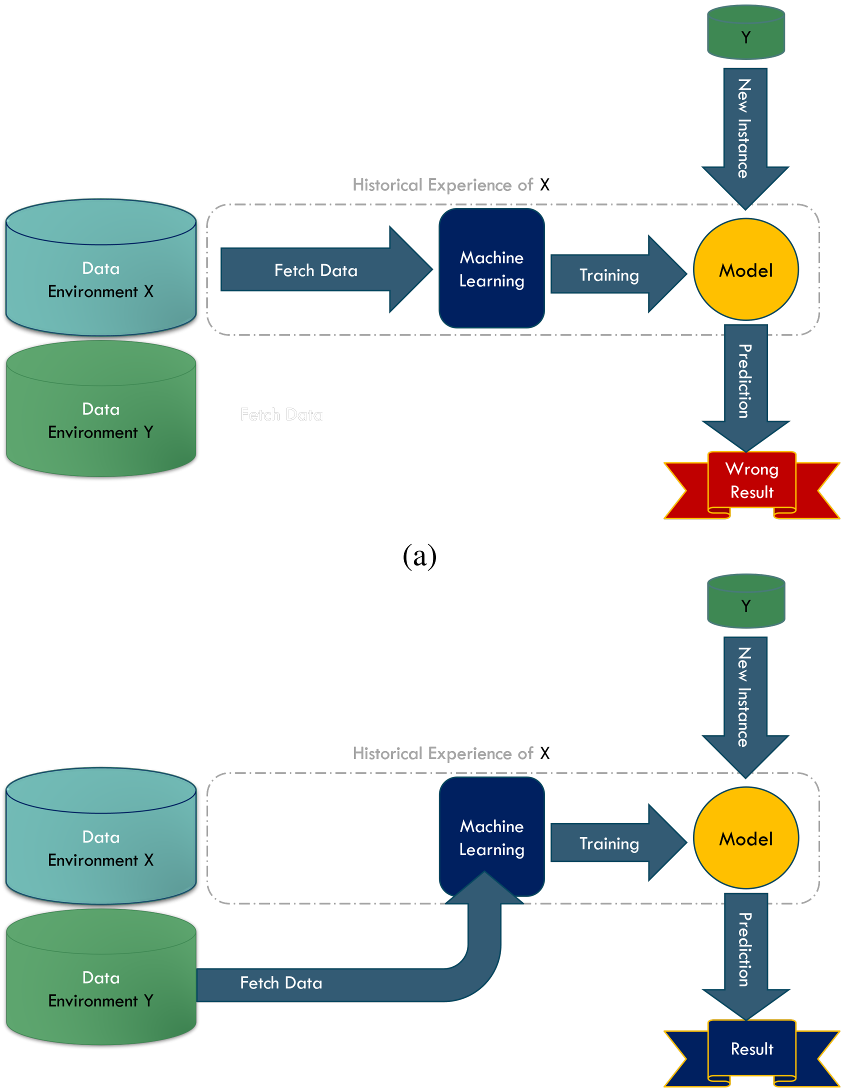


Figure 1.1: Machine learning workflow for environment X.

decision-making and predictive capabilities. To confront this challenge, the field of auto machine learning endeavors to facilitate online updates to the model without necessitating direct intervention from developers for modification.

In recent years, the surge in high-speed data streams has posed notable challenges for machine learning models, particularly in the context of streaming data analysis. These data streams, characterized by continuous, dynamic, and high-volume data arrivals, demand adaptive learning algorithms that can effectively cope with their evolving nature [1] [2] [3]. Within these evolving data environments, two paramount challenges have emerged: concept drift, class imbalance, Emerging new class, and heterogenous transfer learning.

Concept drift, a phenomenon defined by the evolving statistical properties of a data generation process over time [4] [5]. introduces a dynamic element to the data, necessitating continuous adaptation of machine learning models. This shift can manifest as changes in underlying concepts, relationships between variables, or alterations in data distribution. Traditional models trained on historical data may suffer diminished accuracy or become inadequate when confronted with new data influenced by concept drift, highlighting the need for effective concept drift detection mechanisms. Addressing concept drift involves the utilization of concept



(a)

(b)

Figure 1.2: Machine learning workflow for environment Y.

drift detectors, which are methods capable of identifying changes in data stream distributions. These detectors rely on information related to classifier performance or incoming data items to signal the need for model updates, retraining, or even replacing the old model with a new one. The dynamic nature of concept drift necessitates ongoing monitoring and adaptation to maintain the model's efficacy.

Data streams also present challenges related to class imbalance, a condition characterized by uneven distribution among different classes [6] [7]. This scenario, especially prevalent in multi-class settings, poses a significant challenge for traditional classifiers. The risk of misclassifying minority class samples due to their limited representation demands specialized techniques to ensure accurate classification without sacrificing the performance of the majority class [8] [9] [10] [11]. To tackle class imbalance, three primary methods are commonly employed: sampling methods, algorithm adaptation methods, and hybrid methods. Sampling methods involve undersampling the majority class or oversampling the minority class to balance class distribution. Algorithm adaptation methods modify existing algorithms to handle imbalanced data [12] [13] [14], while hybrid methods combine data preprocessing with classification techniques, often utilizing ensemble classifiers to effectively mitigate class imbalance and enhance overall classifier performance [15] [16] [17] [18].

Another challenge arising in the context of class imbalance is class overlap, where instances from different classes share the same region in data space [19] [17]. This overlap complicates the task of distinguishing between representative instances of different classes, leading to performance challenges for traditional classifiers referred to as overlapping problems. Recent research introduces class-overlap undersampling methods to address this issue, leveraging local similarities among minority instances to identify potentially overlapping majority instances.

Therefore, both class imbalance and class overlap present significant hurdles in the realm of data stream analysis. Consequently, addressing class imbalance has become crucial in multi-class learning, leading to research efforts focusing on both concept drift and class imbalance challenges. Researchers have explored dynamic ensemble selection (DES) and multi-class oversampling techniques to tackle these issues. Dynamic classifier ensembles offer a unique ability to adapt their composition based on data characteristics, making them valuable in situations with evolving data conditions [18]. Researchers focus on the overproduce-and-select approach for classifier ensemble selection methods. The objective of classifier ensemble selection is to choose an optimal subset of classifiers from a larger ensemble. The selection process is guided by various criteria, including individual performance measures, diversity metrics, meta-learning techniques, and performance estimation approaches. This optimization is particularly important in scenarios where a balance between accuracy and computational resource constraints is critical. There are two distinct approaches: static and dynamic selection. Static selection involves assigning classifiers to predefined feature partitions, while dynamic selection adaptively selects classifiers based on their competency [20]. Dynamic selection offers two choices: individual models, known as Dynamic Classifier Selection (DCS), and ensemble models, called Dynamic Ensemble Selection (DES). DCS algorithms enable the selection of the most appropriate classifier for each data point based on its local competencies. In contrast, DES focuses on selecting the optimal classifiers for each instance based on their competence within localized regions [21] [22] [23] Competency assessment relies on a dynamic selection dataset (DSEL) containing labeled samples. Moreover, innovative techniques like the Randomized Reference Classifier introduce randomness into class supports to enhance adaptability in addressing challenges related to imbalanced data.

Additionally, transfer learning assumes a pivotal role in addressing the intricate challenges posed by dynamic data streams and inherent concept drift. This domain of research focuses on enhancing a model's learning performance within a target domain by harnessing knowledge gleaned from source domains [4] [6].Techniques in transfer learning include reducing domain gaps through instance re-weighting and feature matching, along with strategies to mitigate negative knowledge transfer by down-weighting irrelevant source data.

Lastly, in the study, the focus extends to the specific scenario of Streams with Emerging New Classes (SENC). This refers to situations where new classes, not present during the initial training of a learning model, emerge in the data stream. Traditional learning approaches, designed for fixed or predefined class distributions, face challenges in effectively recognizing and adapting to these novel classes in real-time. The need for adaptive learning mechanisms that can handle the emergence of new classes underscores the complexity of real-world data stream scenarios.

In this chapter, the challages for this research that naturally arise is discussed in Section 1.1. After this, the the motivation, scope and solution methodology are presented in Section 1.2 . After this, the objectives and esearch questions are presented in Sections 1.3 and 1.4, respectively. Next, the research contribution is summarised in Section 1.5. Next the research publication is presented in Section **??**. Finally, the research methodology and the outline of this thesis are presented in Sections 1.6 and 1.7, respectively.

1.1 Challenges

Within the swiftly evolving realm of machine learning, the proliferation of high-speed data streams presents a significant hurdle — the proficient management of non-stationary data environments. This challenge is marked by dynamic fluctuations in statistical attributes, fundamental concepts, and data distributions over time. The crux of the issue emerges as models, initially trained on historical data, experience a decline in accuracy when confronted with new data influenced by concept drift. This includes scenarios such as:

- Multi-class imbalanced data streams
- Overlapping classes
- Emergence of new classes
- Heterogeneous transfer learning

However, addressing these challenges yields substantial benefits. By effectively managing non-stationary data environments, organizations can enhance the adaptability and resilience of their machine learning systems. This enables more robust decision-making processes, improved predictive capabilities, and heightened performance across diverse contexts. Moreover, it fosters innovation and agility, empowering organizations to stay ahead in dynamic markets and evolving scenarios.

1.2 Motivations and Research Focus

This section outlines the key motivations and primary research focus of the thesis. It highlights the challenges in machine learning for real-time data streams and the development of adaptive solutions.

1.2.1 Thesis Motivations

The rapid advancements in machine learning, particularly in the realm of real-time data streams, have ushered in a new era of challenges that demand innovative solutions. The primary motivations driving this thesis stem from the necessity to overcome the limitations of traditional models and methods when faced with dynamic, non-stationary data environments. These motivations are outlined as follows:

- **Adapting to Emerging Classes in Real-Time Scenarios:** In today's fast-paced data-driven world, the sudden emergence of new classes within data streams presents a critical challenge. Existing models often falter when confronted with such unforeseen changes, leading to significant declines in predictive accuracy. Our motivation lies in developing robust, real-time adaptive mechanisms that enable models to swiftly and effectively accommodate new classes, ensuring that the system remains relevant and accurate despite the evolving data landscape.

- **Proactive Management of Concept Drift:** As data streams evolve, the underlying concepts and statistical properties often shift, resulting in concept drift. This phenomenon can severely degrade the performance of models if not addressed promptly. Our research is motivated by the need to create sophisticated strategies that proactively detect and manage concept drift, ensuring that models can maintain high accuracy and adapt to changes in the data environment over time.

- **Dynamic Optimization of Classifier Ensembles:** The dynamic nature of non-stationary data streams necessitates the continuous optimization of classifier ensembles to handle emerging classes and shifting data distributions effectively. We are motivated to pioneer techniques that enable the real-time adjustment of classifier ensembles, thereby enhancing the overall performance of classification algorithms in evolving contexts.

- **Addressing Multi-Class Imbalance in Streaming Data:** Imbalanced data distributions, especially in multi-class scenarios, pose significant challenges for accurate classification. Traditional approaches often fail to adequately represent minority classes, leading to biased outcomes. Our motivation is to develop innovative methods that can dynamically address class imbalances, ensuring fair and accurate classification across all classes, even in non-stationary environments.

- **Enhancing Transfer Learning in Non-Stationary Contexts:** Transfer learning has emerged as a powerful technique for leveraging knowledge from diverse source domains. However, in non-stationary environments, the risk of negative knowledge transfer can undermine model performance. Our research is driven by the need to create frameworks that facilitate effective transfer learning, minimizing negative transfer and maximizing the potential for positive knowledge transfer, thereby ensuring robust model performance across diverse and shifting data landscapes

1.2.2 Thesis Scope

This thesis aims to address the multifaceted challenges associated with managing non-stationary data streams through the development of innovative frameworks and methodologies. The scope of this research is defined by the following key areas:

- **Development of Adaptive Classifier Ensembles:** We will design and implement a dynamic classifier ensemble framework capable of real-time adaptation to emerging classes. This framework will be tested and validated across various streaming data scenarios to ensure its effectiveness in maintaining model accuracy amidst the continuous appearance of new classes.

- **Concept Drift Detection and Response Mechanisms:** The research will explore advanced methods for detecting and responding to concept drift within non-stationary data streams. We will focus on creating mechanisms that not only identify drift but also adapt the classification model in real-time to maintain high predictive accuracy.

- **Innovative Solutions for Multi-Class Imbalance:** The thesis will delve into the complexities of multi-class imbalanced data in streaming environments. We will propose and evaluate novel techniques for dynamically adjusting class distributions and optimizing classifier performance, with a particular focus on preserving the representation of minority classes.

- **Framework for Heterogeneous Transfer Learning:** A significant part of the research will involve developing a framework for heterogeneous transfer learning that addresses the challenges posed by non-stationary data streams. This framework will leverage the eigenvector technique to facilitate effective knowledge transfer, ensuring that models can adapt to new domains without suffering from negative transfer effects.

- **Real-Time Model Adaptation:** The scope of the thesis will include the creation of methodologies that enable real-time model adaptation in response to both emerging classes and shifting data distributions. These methodologies will be designed to operate efficiently within the constraints of high-speed data streams, minimizing computational complexity while maximizing classification accuracy.

1.2.3 Solution Methodology

Through these focused areas of research, the thesis aims to contribute significantly to the field of machine learning by providing practical, scalable solutions for the challenges posed by non-stationary data streams. The outcomes of this research are expected to enhance the adaptability, resilience, and performance of machine learning systems in real-time, dynamic environments.This thesis endeavors to devise solutions to its contributions through three distinct approaches:

- **Dynamic Classification Ensembles for handling Imbalanced Multi-class Drifted Data streams:** This approach is designed to address challenges posed by imbalanced multi-class streams and overlapping classes within data streams.

- **Addressing Emerging New Classes in Incremental Streams via Concept Drift Techniques :** TThis initiative aims to manage the emergence of new classes in non-stationary environments effectively.

- **Addressing Heterogeneous Transfer Learning Problem in data streams via Concept Drift:** This approach aims to handle the complexities of heterogeneous transfer learning from multiple sources in non-stationary environments.

1.3 Thesis Objectives

The thesis objectives for our research stems from the imperative need to address the following key motivations:

- **Objective 1**. Thandling Imbalanced Multiclass Drifted Data and overlapping classes streams.
- **Objective 2**. addressing Emerging New Classes in Incremental Streams via Concept Drift and K-means Techniques.
- **Objective 3**. addressing Heterogeneous Transfer Learning Problem in data streams via Concept Drift and Eigenvector Techniques.

1.4 Thesis Questions

- Q_1. What is the impact of imbalanced stream on the performance of ML models in Nonstationary Environment?
- Q_2. What is the impact of reducing overlapping classes stream on the performance of ML models in Nonstationary Environment?
- Q_3.How does the emergence of new classes in data streams affect the stability and performance of ML models?
- Q_4. how can ML models be adapted to accommodate such changes?
- Q_5. how to employee concept drift to solve the emerging new classes problem?
- Q_6. How does the Heterogeneous sources in data streams affect the stability and performance of Transfer Learning Technique?
- Q_7. What approaches or techniques can be employed in heterogeneous transfer learning to facilitate knowledge transfer across diverse sources and domains?

1.5 Contributions

Our research endeavors to create advanced frameworks designed for effectively managing non-stationary data streams while prioritizing high accuracy and minimizing computational complexity. The key contributions of our work can be summarized as follows:

- **Incorporation of Concept Drift Detection and Ensemble Classifier:** Our primary innovation involves incorporating a concept drift detection method alongside an ensemble classifier. This integration enables real-time adaptation and refinement of our proposed framework in response to transfer learning in non-stationary environments. This methodology ensures the continuous evolution of our classification model in alignment with the changing data landscape.

- **Dynamic Classifier Ensemble Framework for Emergence Class Problem:** We introduce a classification framework that harnesses dynamic classifier ensemble techniques to address the emergence class problem. This framework enhances the performance of classification algorithms when dealing with non-stationary data streams featuring emerging new classes. By dynamically adjusting the ensemble based on data characteristics, our framework improves the accuracy and effectiveness of classification models, effectively tackling challenges associated with emerging new classes.

- **Introduction of Precise Weighting Method for Local Classifiers of the transfer learning framework:** A significant advancement in our research is the introduction of a precise weighting method to assess the significance of each local classifier within the ultimate classifier. This method enhances the accuracy of the overall classifier by providing a nuanced evaluation of individual classifier contributions.

- **Development of Innovative Framework using Eigenvector Technique for addressing heterogenous transfer learning problem:** A significant stride in our research involves the creation of an innovative framework, harnessing the power of the eigenvector technique. This framework is specifically designed to tackle the challenges posed by heterogeneous transfer learning problems. By leveraging the eigenvector technique, our framework enables the seamless transfer of knowledge from diverse source domains to the target domain, thereby enhancing adaptability and overall performance.

- **Dynamic Adjustment Method to Multi-class Imbalanced Data:** Our classification framework introduces a dynamic adjustment method tailored for multi-class imbalanced data scenarios. It seamlessly incorporates concept drift detection mechanisms and optimizes classifier ensemble selections, aiming to significantly improve classification accuracy in the context of multi-class imbalanced non-stationary streams.

- **Adaptive Method for Class Imbalance:** Additionally, we propose an adaptive method for addressing the class imbalance issue. This method considers data distributions and historical instances of class imbalance, especially in cases where class overlap occurs within multi-class and drifted data streams. The adaptive approach improves classification performance by selecting the most suitable oversampling method based on the unique characteristics of the data stream.

1.6 Research Methodology

The research field of this thesis is moving fast due to technological advances and the continuous generation of new contributions in ML. Consequently, an iterative research methodology was followed. The main idea of this cyclical process is that the knowledge acquired in its initial phase helps to design an increasingly promising technique, either in terms of accurate results, or in terms of concept, offering originality and remarkable contributions. Fig. 1.3 shows the different phases of this research methodology. These phases are briefly described below:

1. **Review of the current state-of-the-art:** The main objective of this phase is to investigate the state of the art related to the field under consideration to identify problems and/or challenges. To achieve this, the related bibliography is used, reviewing publications from the scientific community published

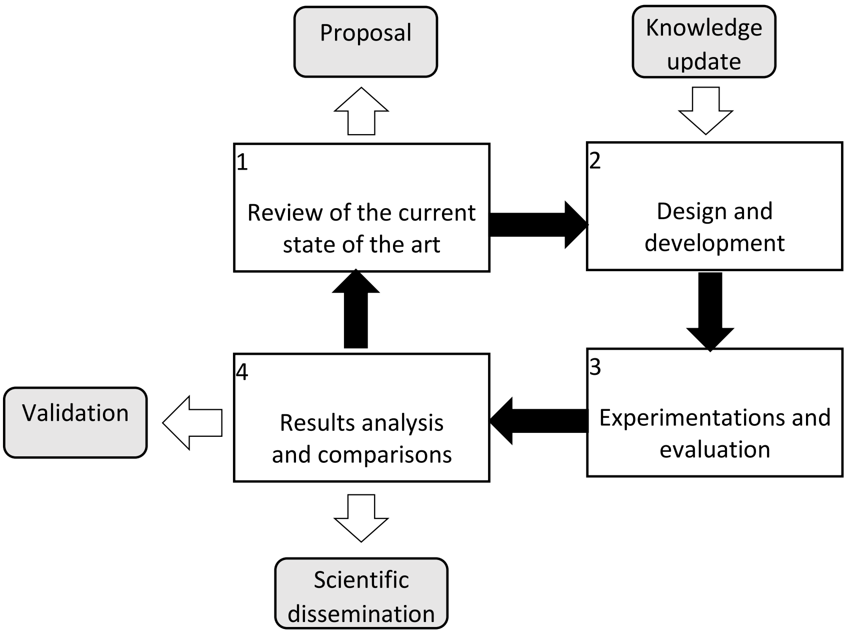

Proposal
Knowledge update
1
Review of the current state of the art
2
Design and development
3
Experimentations and evaluation
4
Results analysis and comparisons
Validation
Scientific dissemination

Figure 1.3: The research methodology of the thesis.

in journals, and proceedings of international congresses. The knowledge acquired in this phase should lead to a proposal to address the identified challenges.

2. **Design and development:** In this phase, a novel proposal to solve the identified challenges is designed and developed. To this end, previously acquired or updated knowledge is used to ensure that the solution is always up-to-date with the current state of the art.

3. **Experimentation and evaluation:** The goal of this phase is to test the proposals resulting from the previous step to a process of experimentation. To carry out this procedure, it is crucial to provide some criteria and evaluation methods with which the results will be compared in the subsequent phase. All these criteria and methods must be built using the knowledge acquired in the first stage of the methodology.

4. **Results analysis and comparison:** After carrying out experimentation, results must be analyzed and compared with those obtained in the state-of-the-art. At this point, it is needed to check if the results obtained are enough to

address the challenges identified in the first phase. In such a case, another methodological cycle begins to approach the following challenge identified or to keep working with the challenge under consideration if it was not still solved. In this stage, conclusions must be drawn from analyses of results, and knowledge obtained must be materialized in scientific dissemination, either through journals, or conferences.

1.7 Structure of the Dissertation

The structure of the remainder of this thesis dissertation is outlined below.

Chapter 2 reviews background about concept drift, concept drift types, concept drift components, adapting types.

Chapter 3 reviews state-of-the-art concept drift, classifier ensemble selection, imbalanced data streams, Streams with Emerging New Classes (SENC), and transfer learning.

Chapter ?? presents our first proposal to build an effective proposed approch for handling Imbalanced Multi-class Drifted Data streams.

Chapter ?? provides our second proposal to adressing emerging new classes in incremental streams via concept drift techniques.

Chapter ?? presents our third proposal to addressing heterogeneous transfer learning problem in incremental streams via concept drift techniques.

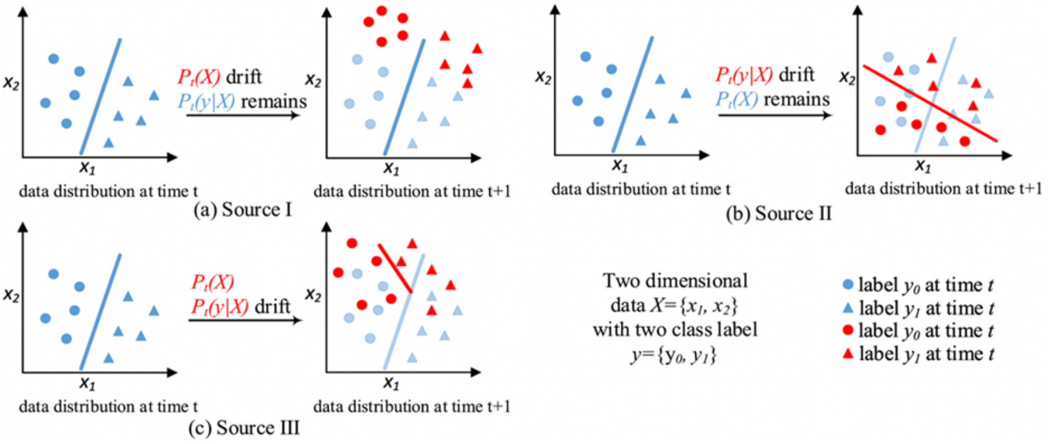
Chapter ?? revisits the main goal and specific objectives posted earlier. In this chapter, we summarise the main contributions of this thesis and outline possible future research.

2
Background

Amidst the surge of vast streaming data, governments and businesses find themselves in an urgent need for sophisticated data analysis and machine learning analytics approaches. These tools are indispensable for anticipating future trends and making well-informed decisions. However, the perpetual emergence of new goods, markets, and consumer behaviors introduces a formidable challenge known as concept drift [24]. This phenomenon involves the variation of statistical parameters of the target variable over time in unexpected ways, posing a substantial obstacle to accurate forecasting and optimal decision-making. The patterns derived from historical data may become obsolete when applied to new and evolving datasets. The impact of concept drift extends across data-driven information systems, including decision support and early warning systems, diminishing their overall effectiveness. In the dynamic realm of big data, where data types and distributions are inherently unpredictable, the challenge of concept drift becomes even more pronounced. In response to this challenge, the field introduces a new subject: adaptive data-driven prediction/decision systems.

2.1 Concept Drift Sources

Concept drift, illustrated comprehensively in Fig. 2.1, unfolds through three distinct scenarios. First, (a) portrays a shift in data distribution, signifying changes in the underlying patterns and characteristics of the incoming data. This type of drift challenges the model's ability to adapt to new trends and patterns [25] [26] [27] [28]. Second, (b) showcases a change in function output, leading to the need for adjustments in the position of the class delimiter. Here, the relationship between input features and output classes undergoes transformations, demanding the model to realign its decision boundaries accordingly. Third, (c) presents a scenario involving a dual shift—both in data distribution and function output. This complex manifestation of concept drift requires the model to address simultaneous changes in underlying patterns and output relationships. Effectively navigating these shifts is crucial for maintaining the model's predictive accuracy and decision-making capabilities in dynamic environments. Understanding these nuanced aspects of concept drift is foundational for devising adaptive strategies in machine learning models.


x_2
x_1
data distribution at time t
$P_t(X)$ drift
$P_t(y|X)$ remains
x_2
x_1
data distribution at time t+1
x_2
x_1
data distribution at time t
$P_t(y|X)$ drift
$P_t(X)$ remains
x_2
x_1
data distribution at time t+1
x_2
x_1
data distribution at time t
$P_t(X)$
$P_t(y|X)$ drift
x_2
x_1
data distribution at time t+1
Two dimensional
data $X=\{x_1, x_2\}$
with two class label
$y=\{y_0, y_1\}$
● label y_0 at time t
▲ label y_1 at time t
● label y_0 at time t
▲ label y_1 at time t

(a) Source I

(b) Source II

(c) Source III

Figure 2.1: Sources of concept drift.

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2.2 Concept Drift Types

Concept drift is commonly categorized into four types, as illustrated in Fig. 2.2. In Types 1-3, the focus of research on concept drift adaptation revolves around minimizing the drop in accuracy and achieving the fastest recovery rate during the transformation process of concepts. Conversely, Type 4 drift delves into leveraging historical concepts, emphasizing the identification of the best-matched historical concepts within the shortest time frame when a new concept emerges—whether suddenly, incrementally, or gradually. To illuminate the distinctions between these types, [27] introduces the term ”intermediate concept” to describe the transitional phases between concepts. As noted by [11], concept drift may not only occur at a precise timestamp but may also extend over a prolonged period. Consequently, intermediate concepts may emerge during the transformation, representing a blend of the starting and ending concepts in the case of incremental drift or embodying one of the starting or ending concepts, as observed in gradual drift. Understanding these intermediate concepts is essential for comprehending the nuanced dynamics of concept drift during transitions from one state to another.

2.3 Concept Drift Components

Conventional machine learning primarily involves prediction and training/learning. However, learning under the concept drift paradigm introduces three additional critical steps as show in Fig. 2.3: concept drift detection, drift understanding, and drift adaptation. Concept drift detection involves identifying changed points or change time periods to define and predict drift. Drift understanding delves into crucial aspects such as when the drift starts, how long it lasts, and where it occurs, providing indispensable insights for the subsequent adaptation step. The adaptation step, also referred to as the reaction step, plays a pivotal role in updating current learning models in response to concept drift. Three main approaches address various types of drift: Simple Retraining, Ensemble Retraining, and Model Adjusting. Drift detection employs various tools and algorithms, comparing old and fresh data chunks with statistical models based on data distribution. Techniques vary, with some

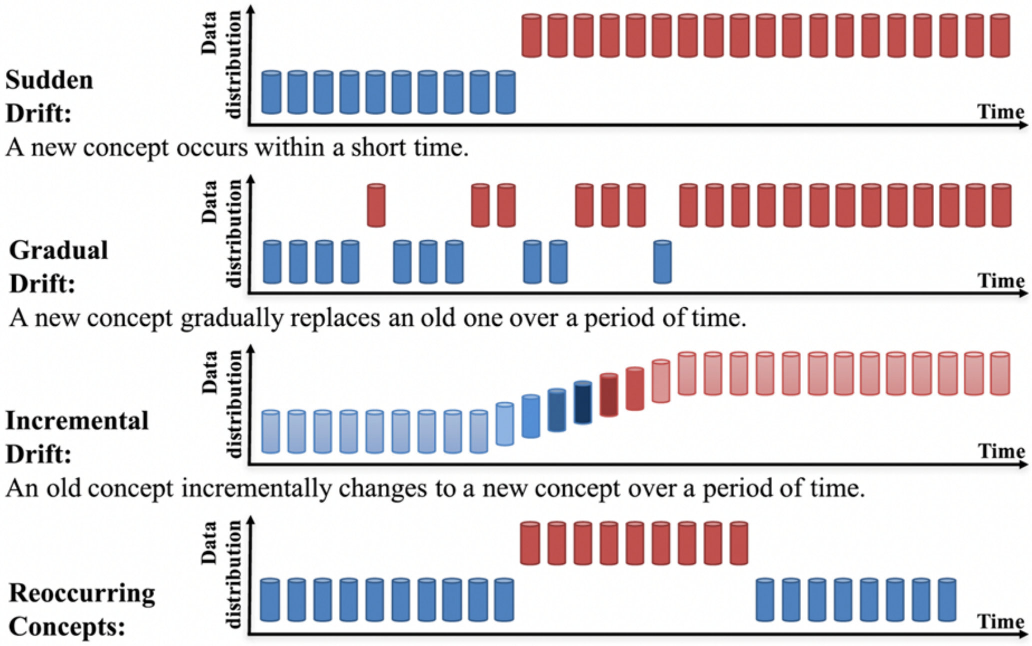
Sudden Drift:
A new concept occurs within a short time.
Gradual Drift:
A new concept gradually replaces an old one over a period of time.
Incremental Drift:
An old concept incrementally changes to a new concept over a period of time.
Reoccurring Concepts:
Data distribution
Time

Figure 2.2: Types of concept drift.

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utilizing a constant chunk length and others employing a variable length. Drift understanding is essential for making well-informed decisions during the adaptation step. This involves calculating the necessary modifications in the trained model to adapt to new changes as shown in Fig. 2.4. The severity region determines whether to generate a completely new model or make minimal adjustments to the existing one.

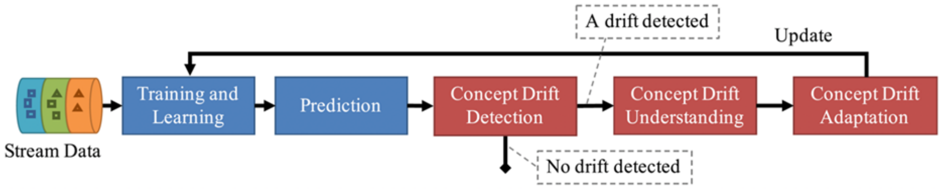

Figure 2.3: Main components of concept drift.

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2.3.1 Concept Drift Detection

Drift detection involves techniques and mechanisms to characterize and quantify concept drift by identifying change points or intervals [11]. The general framework for drift detection consists of four stages:

- **Stage 1 (Data Retrieval):** This stage focuses on retrieving data chunks from data streams. Given that a single data instance lacks sufficient information to infer the overall distribution [25], organizing data chunks meaningfully is crucial for effective data stream analysis [29].
- **Stage 2 (Data Modeling):** This optional stage abstracts the retrieved data, extracting key features that contain sensitive information impacting a system in case of drift. This stage may involve dimensionality reduction or sample size reduction to meet storage and online speed requirements [11].
- **Stage 3 (Test Statistics Calculation):** This stage involves measuring dissimilarity or estimating distance to quantify drift severity and generate test statistics for hypothesis testing. Defining an accurate and robust dissimilarity measurement remains a challenging aspect of concept drift detection. Test statistics can also be used for clustering evaluation [30] and to determine dissimilarity between sample sets [31].
- **Stage 4 (Hypothesis Test):** This stage employs a specific hypothesis test to assess the statistical significance of the change observed in Stage 3, such as the p-value. These tests determine drift detection accuracy by establishing statistical bounds for the test statistics from Stage 3. Without Stage 4, the acquired test statistics are meaningless for drift detection, as they cannot establish the drift confidence interval. Commonly used hypothesis tests include estimating the distribution of test statistics [32] [33], bootstrapping [34] [35], the permutation test [25], and Hoeffding's inequality-based bound identification [36].

It is crucial to note that without Stage 1, the concept drift detection problem can be regarded as a two-sample test problem, examining whether the populations of two given sample sets are from the same distribution [31]. In other words, any multivariate two-sample test can be adopted in Stages 2-4 for detecting concept drift [31]. However, in cases where distribution drift may not be included in the target features, the selection of the target feature becomes critical for the overall performance of a learning system and poses a significant challenge in concept drift detection [37].

2.3.2 Understanding Phase

The extent of concept drift severity serves as a valuable criterion for selecting appropriate drift adaptation strategies. As shown in Fig. 2.4, in a classification task where the drift's severity is minimal, resulting in only a marginal shift in the decision boundary within the new concept, adjusting the current learner through incremental learning proves sufficient. Conversely, when confronted with high severity in concept drift, wherein the decision boundary undergoes substantial changes, it might be more effective to discard the old learner and opt for retraining a new one rather than incrementally updating the existing learner. It's noteworthy to mention that despite some researchers highlighting the capability to articulate and quantify the severity of detected drift, this information is not yet widely integrated into drift adaptation practices. The adaptation step offers three distinct ways to adapt the model. Simple Retraining involves training a new model using the most recent data, replacing the old model. Model Ensemble, the second approach, entails keeping and reusing existing models, which proves efficient when dealing with repeated instances of concept drift. The third approach, Model Adjusting, constructs a model that adapts flexibly from changed data, allowing partial updates when the original data distribution undergoes significant changes.

2.3.3 Adaptation Phase

This section delves into strategies for updating existing learning models in response to drift, referred to as drift adaptation or reaction. The three primary categories of drift adaptation methods are simple retraining, ensemble retraining, and model adjusting, each tailored to address specific types of drift.

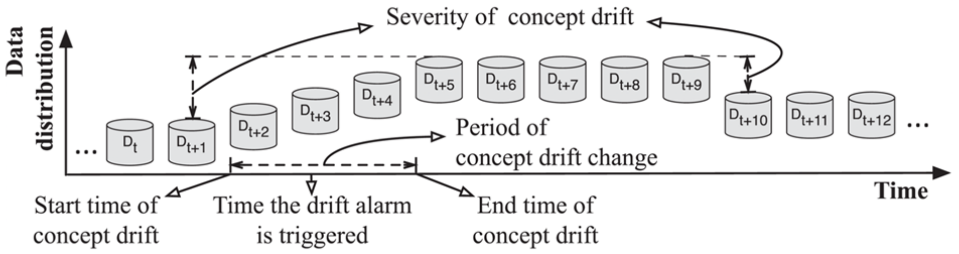

Figure 2.4: Understanding phase of concept drift.

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A. **Simple Retraining**

One way to respond to concept drift is by retraining a new model with the latest data, replacing the outdated model as shown in Fig.2.5. This approach requires an explicit concept drift detector to determine when to retrain the current model. A window strategy is commonly used, preserving recent data for retraining and/or utilizing old data for distribution change tests. An example of this strategy is Paired Learners [38], which employs two learners: the stable learner and the reactive learner. If the stable learner consistently misclassifies instances correctly classified by the reactive learner, indicating a new concept, the stable learner is replaced with the reactive learner. This method is straightforward, easy to implement, and adaptable at any point in the data stream. However, a trade-off arises when adopting a window-based strategy in determining an appropriate window size. A small window better reflects the latest data distribution, while a large window provides more data for training a new model. To address this challenge, the ADWIN algorithm [39] dynamically adjusts sub window sizes based on the rate of change between two sub-windows, eliminating the need for users to predefine window sizes. Beyond direct model retraining, researchers have explored integrating the drift detection process with the retraining process for specific machine learning algorithms. DELM [40], for instance, extends the traditional ELM algorithm, adapting to concept drift by dynamically adjusting the number of hidden layer nodes in response to increasing classification error rates, indicating a potential concept drift. Similarly, FP-ELM [41] introduces a forgetting parameter to the ELM model to adapt to drift conditions. A parallel version of the ELM-based method [42] has been developed for high-speed classification tasks under concept drift. OS-ELM [43], an online learning ensemble of repressor models, integrates ELM using an ordered aggregation (OA) technique to address the challenge of defining the optimal ensemble size. In the realm of instance-based lazy learners for handling concept drift, the Just-in-Time adaptive classifier [32] follows the ”detect and update model” strategy, extending the traditional CUSUM test [44] to a pdf-free form for drift detection. When a concept drift is identified, old instances (beyond the last T samples) are removed from the case base. Advancements include extending this algorithm to handle recurrent concepts by considering and comparing the current concept to previously stored concepts [30] [32]. NEFCS [25], another KNN-based adaptive model, employs a competence model-based drift detection algorithm [25] to locate drift instances in the case base and distinguish them from noise instances. The redundancy removal algorithm, Stepwise Redundancy Removal (SRR), is developed to eliminate redundant instances uniformly, ensuring that the reduced case base retains sufficient information for future drift detection.

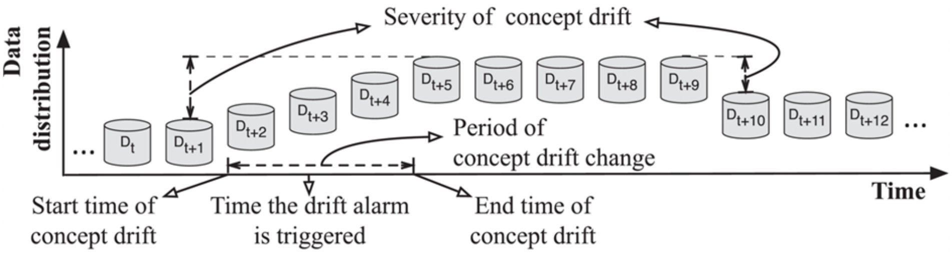

Figure 2.5: Approach for retraining a new model.
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B. **Model Ensemble for Recurring Drift**

In recurring concept drift scenarios, preserving and reusing old models can be more efficient than retraining new ones for each recurrence, forming the basis for employing ensemble methods [45]. These methods, a focus in stream data mining research, consist of base classifiers with varied types or parameters. Their outputs, determined by specific voting rules, collectively predict new data. Various adaptive ensemble methods, extending classical ones or introducing adaptive voting rules, address the challenges of concept drift as shown in Fig. 2.6. Classical ensemble methods like Bagging, Boosting, and Random Forests have been adapted for streaming data with concept drift. For instance, online Bagging [46] uses each instance once, simulating batch mode bagging. Leveraging Bagging [47] employs ADWIN drift detection to replace the existing classifier with the worst performance when concept drift is detected. Adaptive boosting [48], monitoring prediction accuracy through a hypothesis test, addresses concept drift, assuming classification errors on non-drifting data follow a Gaussian distribution. The Adaptive Random Forest (ARF) algorithm [49] extends the random forest tree algorithm, incorporating concept drift detection (e.g., ADWIN) to decide when to replace an obsolete tree. A similar approach is seen in [50], using Beyond classical methods, novel ensemble methods with innovative voting techniques tackle concept drift. Dynamic Weighted Majority (DWM) [51] adapts to drifts through weighted voting rules, managing base classifiers based on individual and global ensemble performance. Learn++NSE [52] addresses frequent classifier additions by weighting them based on prediction error rates. Specific types of concept drift are considered in specialized ensemble methods. Accuracy Update Ensemble (AUE2) [53] equally addresses sudden and gradual drift, using a batch mode weighted voting ensemble method. Optimal Weights Adjustment (OWA) [54] achieves a similar goal with weighted instances and classifiers. Special cases, like class evolution, are considered in [55], while recurring concepts are handled by monitoring concept information [56] [26] .Another method [57], refines the concept pool for recurring concepts.

C. **Model Ensemble for Recurring Drift**

As Shown in Fig. 2.7, instead of retraining the entire model, an alternative is to construct a model with adaptive learning capabilities, allowing partial updates in response to changing data distributions [58], as in Fig. 2.7. This is efficient when concept drift occurs in localized regions. Many techniques in this category use the decision tree algorithm, leveraging its ability to adapt

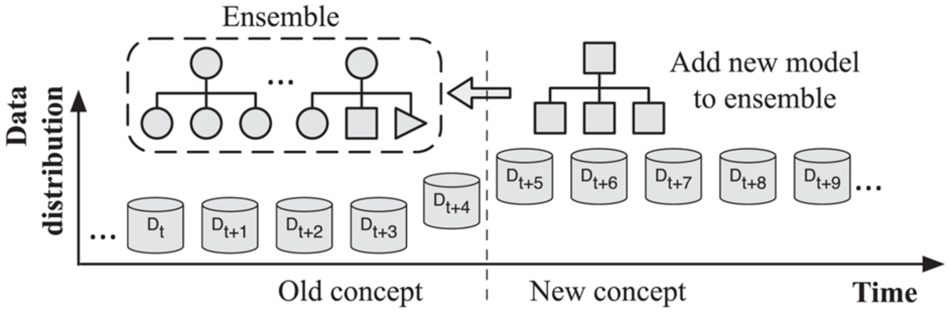

Figure 2.6: Ensemble approach for the adaptation phase.
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to individual sub-regions. VFDT [59] is a foundational contribution for high-speed data streams, employing the Hoeffding bound for node splitting. VFDT processes each instance once, doesn't store instances, and has minimal maintenance costs. CVFDT [60], an extension, addresses concept drift by maintaining a sliding window of the latest data and replacing the original sub-tree with a better-performing alternative. VFDTc [60] enhances VFDT by handling numerical attributes and adapting to concept drift with node-level detection. Later extensions [61] [62] introduce an adaptive leaf strategy in VFDTc, selecting the best classifier from options like majority voting, Naive Bayes, and Weighted Naive Bayes. Recent studies [63][64] question VFDT's foundation, the Hoeffding bound, for non-independent variables in information gain. An alternative impurity measure is proposed in a new online decision tree model [64], demonstrating its reflection of concept drift and potential use in CVFDT. IADEM-3 [65] addresses Hoeffding bound concerns by computing the sum of independent random variables for drift detection and pruning.

2.4 Metrics

The evaluation utilizes several metrics, including recall, precision, F1 score , Balanced Accuracy (BAC), G-mean, and specificity[66][67][68]. These metrics provide a comprehensive view of the classification performance, addressing different

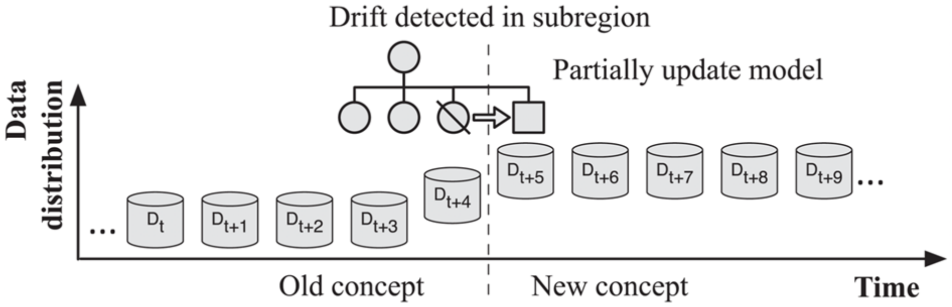

Figure 2.7: Partial updating approach for the adaptation phase.
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aspects such as correctness, balance, and the ability to detect positive and negative cases accurately. The following subsections define each metric used in the evaluation.

2.4.1 Recall

Recall, also known as sensitivity or true positive rate, measures the ability of the classifier to correctly identify positive instances. It is particularly important in scenarios where the detection of positive cases is crucial, such as in medical diagnoses or fraud detection.

$$\text{Recall} = \frac{TP}{TP + FN} \tag{2.1}$$

where TP represents the number of true positives, and FN represents the number of false negatives. A high recall indicates that most of the actual positive cases are correctly classified.

2.4.2 Precision

Precision measures the ability of the classifier to provide relevant positive predictions. It is defined as:

$$\text{Precision} = \frac{TP}{TP + FP} \tag{2.2}$$

where TP represents the number of true positives, and FP represents the number of false positives. Precision is crucial when false positives need to be minimized, for example, in spam detection or quality control systems.

2.4.3 F1 Score

The F1 score is the harmonic mean of precision and recall, and it provides a balanced view of the classifier's performance when both precision and recall are equally important:

$$\text{F1 Score} = 2 \times \frac{\text{Precision} \times \text{Recall}}{\text{Precision} + \text{Recall}} \tag{2.3}$$

A higher F1 score indicates that the model achieves a good trade-off between precision and recall, making it useful in cases where there is an uneven class distribution.

2.4.4 Balanced Accuracy (BAC)

Balanced Accuracy (BAC) is defined as the average of recall for each class, which helps in evaluating the model's ability to correctly classify both positive and negative instances, especially in imbalanced datasets:

$$\text{BAC} = \frac{1}{2}\left(\frac{TP}{TP + FN} + \frac{TN}{TN + FP}\right) \tag{2.4}$$

where TN represents the number of true negatives. BAC is useful when the classes are imbalanced, as it treats both positive and negative classes equally.

2.4.5 G-mean

G-mean is the geometric mean of recall for each class, which measures the balance between classification performance on the positive and negative classes. It is defined as:

$$\text{G-mean} = \sqrt{\frac{TP}{TP + FN} \times \frac{TN}{TN + FP}} \tag{2.5}$$

G-mean is particularly useful in evaluating the performance of models on imbalanced datasets, as it ensures that both classes are predicted with similar accuracy.

2.4.6 Specificity

Specificity, also known as the true negative rate, measures the ability of the classifier to correctly identify negative instances. It is defined as:

$$\text{Specificity} = \frac{TN}{TN + FP} \tag{2.6}$$

where TN represents the number of true negatives, and FP represents the number of false positives. Specificity is crucial in scenarios where false positives need to be minimized, such as in screening tests where a false positive result may lead to unnecessary follow-up procedures.

3
State-of-the-art

In this chapter, we provide a comprehensive review of recent advancements in stream classification, addressing several critical challenges that arise in dynamic data environments. The rapid evolution of data streams introduces complexities such as concept drift, imbalanced multiclass scenarios, class overlap, classifier ensemble selection, emergence of new classes, and the incorporation of transfer learning. This introduction outlines the structure of the chapter and highlights the significance of each topic in advancing stream classification methodologies. The first section (Setion 3.1) focuses on concept drift, a phenomenon where the statistical properties of the data change over time. We explore various methodologies developed for real-time detection and adaptation to concept drift in streaming scenarios. This includes a review of techniques that enable systems to identify shifts in data patterns promptly, ensuring sustained classification accuracy. By analyzing the strengths and limitations of these approaches, we highlight the necessity for robust drift detection mechanisms in evolving data streams. Next, in Section 3.2, we delve into classifier ensemble selection in the context of streaming data. As the characteristics of data streams evolve, selecting the most appropriate ensemble of classifiers becomes crucial. We present algorithms designed to dynamically choose the best-performing classifiers based on the current data distribution. This section emphasizes the importance of adaptive ensemble strategies in enhancing classification performance amidst changing data landscapes. Section 3.3 addresses the challenges posed by imbalanced multiclass scenarios, particularly in the presence of overlapping classes. We discuss specialized oversampling techniques aimed at countering the effects of class imbalance in streaming data. By providing insights into effective strategies for balancing the representation of minority classes, we lay the groundwork for developing robust frameworks that can maintain performance in imbalanced drifted streams. As new classes emerge in streaming systems, traditional classifiers often struggle to adapt effectively. In Section 3.4, we explore methodologies that specifically focus on the integration of new classes within existing frameworks. This section highlights innovative approaches that enhance the adaptability of stream classification systems, ensuring they remain effective as new data patterns emerge. In Section 3.5, we examine the role of transfer learning in stream classification. This section discusses how transfer learning techniques can leverage knowledge from related tasks to improve classification performance in dynamic environments. We explore current methodologies that facilitate the transfer of information across different domains, particularly in situations where labeled data may be scarce. The insights gained from this discussion will be pivotal for understanding how transfer learning can complement other strategies in our proposed framework. In Section 3.6,To further contextualize our discussion, we conduct a comparative analysis of recent works in the field, focusing on the recent works for each challange. We assess their contributions and identify limitations, illuminating specific gaps in the current research landscape that our work aims to address. Finally, Section 3.7 concludes this chapter by identifying key remarks and gaps, which inform the research direction for the subsequent chapters.

3.1 Concept Drift

In machine learning, concept drift refers to the phenomenon where the underlying data distribution changes over time [69–71] leading to a decrease in the accuracy or relevance of previously trained models. Detecting and responding to concept drift promptly is crucial for maintaining the performance of machine learning models. To address this challenge, various concept drift detection methods have been proposed in the literature. One widely used method is the Drift Detection Method (DDM)[33, 47] which employs a statistical test to compare the error rate of a model on consecutive data sets. By identifying significant performance decreases, DDM signals the presence of concept drift. Another approach is the Early Drift Detection Method (EDDM)[33, 72] an extension of DDM that considers the error rate of a moving window of the latest data compared to the previous window. The ADaptive WINdow (ADWIN)[33, 72] approach uses a sliding window technique to monitor statistical differences between consecutive windows for drift detection. It dynamically adjusts the window size to adapt to changing drift patterns. The Kolmogorov-Smirnov windowing method (KSWIN) [72] calculates the Kolmogorov-Smirnov distance between two sliding windows to detect concept drift. Hoeffding's bounds with moving average test (HDDMA) and its variant HDDMW compute upper and lower bounds for the true mean of the data stream [33, 47] . By comparing these bounds, they can detect changes in the data distribution indicative of concept drift. Lastly, the Page-Hinkley [73] method measures the cumulative sum of errors and detects drift when the sum exceeds a predefined threshold. These concept drift detection methods are crucial in enabling machine learning models to adapt to the evolving nature of data streams. By continuously monitoring and detecting changes in data distributions, these methods facilitate the necessary adjustments and updates to maintain the model's performance and accuracy over time. Incorporating these methods into machine learning frameworks enhances their robustness and enables them to handle concept drift effectively.

3.2 Classifier Ensemble Selection

This study focuses on the overproduce-and-select approach for classifier ensemble selection methods [23][20][74]. The primary objective of classifier ensemble selection is to identify the optimal subset of classifiers from a larger ensemble, considering various criteria such as performance measures, diversity metrics, meta-learning techniques, and performance estimation approaches. This selection process aims to reduce computational complexity, enhance efficiency, and improve overall ensemble performance, making it highly valuable for real-world applications. By carefully selecting a smaller subset of classifiers, ensemble selection strikes a balance between accuracy and computational resources, adapting to the evolving nature of the data stream. This approach leverages the strengths of different classifiers and adjusts the ensemble composition to handle changing conditions effectively. The goal is to enhance the accuracy, robustness, and overall performance of classification models in dynamic and challenging scenarios. There are two main approaches to the selection process: static and dynamic selection. Static selection assigns classifiers to specific partitions of the feature space, while dynamic selection chooses a classifier specifically for each unknown data sample based on its local competencies. Dynamic Ensemble Selection (DES) is a widely recognized approach that selects the best classifiers for each test instance, considering their competence within the local region of competence. The Randomized Reference Classifier proposed by Woloszynski and Kurzynski [21] stands out among various approaches. This classifier introduces randomness through beta distribution, enhancing adaptability and robustness. By considering the stochastic nature of class supports, the Randomized Reference Classifier can potentially improve classification performance in concept drift scenarios. However, it is important to note that employing diversity measures during the classifier selection process, as demonstrated by Lysiak [22], may lead to smaller ensembles but does not necessarily enhance classification accuracy. Overall, the overproduce-and-select approach for classifier ensemble selection methods offers a comprehensive framework for addressing the challenges associated with concept drift. By dynamically adapting the ensemble composition and leveraging the competencies of individual classifiers, this approach aims to improve classification performance, efficiency, and adaptability in dynamic and challenging scenarios.

3.3 Imbalanced data Streams

In the context of imbalanced data classification, as previously discussed, researchers have categorized three primary methodologies[75]. Our study primarily focuses on the first category, which pertains to addressing imbalanced data streams, particularly through sampling methods, specifically generating synthetic instances to rectify the class imbalance. This process is commonly referred to as oversampling[76] and aims to balance instance quantities across both classes [77–80] . It's important to note that class imbalance can manifest in two scenarios: binary imbalanced classes, featuring skewed distribution between two classes, and multi-class imbalanced situations. Our study is specifically centered on multi-class oversampling techniques. In addressing class imbalances within multi-class contexts, Multi-Label SMOTE (MLSMOTE) [9] has extended the principles of SMOTE to cater to imbalanced multi-class learning scenarios. MLSMOTE significantly enhances classifier performance by generating synthetic examples for each minority class label. This approach thoughtfully considers neighboring examples in the feature space, ensuring that synthetic examples are appropriately assigned to their respective minority classes. Moreover, a recent advancement known as Multi-Label Synthetic Oversampling based on Local label imbalance (MLSOL) [75] has emerged as a promising technique. MLSOL systematically combats local imbalances within the domain of multi-class classification by employing distinct sampling strategies for each label. Empirical research confirms MLSOL's superiority by showcasing its capability to outperform existing methods in terms of classification accuracy and other evaluation metrics, particularly in effectively addressing local imbalance. Importantly, MLSOL offers a potentially effective approach to enhancing the performance of multi-class classification models, surpassing MLSMOTE in several aspects. Notably, MLSOL constructs synthetic samples exclusively from minority class instances within a restricted neighborhood, resulting in a more compact synthetic dataset compared to MLSMOTE. This attribute bears potential advantages for computational efficiency and helps mitigate concerns related to overfitting.

3.4 Streams with Emerging New Classes (SENC)

Existing approaches have been proposed to detect and handle the emergence of new classes in streaming data. Clustering-based methods, such as SACCOS [81], ECSMiner [82], and SAND [83], employ clustering techniques to identify new class emergence. However, these methods require access to true labels for either parts or all instances, limiting their practical applicability. Similarly, SENC-MaS [84] uses matrix sketches for detecting emerging new classes but assumes the availability of true label information for all instances. In contrast, tree-based methods like SENCForest [85] and SEEN [86] utilize anomaly detection techniques to identify new classes, often with limited or no label information. However, these methods often suffer from high false positive rates and runtime inefficiencies. Another approach, SENNE [87], focuses on exploiting local information using the nearest neighbor ensemble for improved detection performance. Nevertheless, the absence of an effective model retirement mechanism in SENNE results in longer runtimes than alternative methods. The k-nearest Neighbor Ensemble-based method (KNNENS) [88] method emerges as a promising solution for the challenges of streaming emerging new class problems. By effectively utilizing a k-nearest neighbor-based hypersphere ensemble and incorporating model updates, the KNNENS approach tackles the issues of new class detection and known class classification within a unified framework. It is worth noting that an explicit limitation of existing methods is their lack of utilization of concept drift techniques for detecting emerging new classes and retraining the classification model. This limitation highlights the need for approaches that can effectively handle concept drift while addressing the emergence of new classes in streaming data.

3.5 Transfer Learning

In recent years, transfer learning has received significant attention due to its growing importance in addressing disparities between source and target domain distributions. Bridging the gap in distribution disparities is vital for optimizing performance in transfer learning, resulting in the development of diverse approaches, which can be broadly categorized into instance re-weighting and feature matching [89]. Instance re-weighting methods focus on aligning domain distributions by adjusting the weights of source instances, enabling the reuse of those source instances that closely align with the target domain. Notably, there's a strong emphasis on estimating these instance weights. For example, Huang et al. [90] introduced the Kernel Mean Matching (KMM) technique, which calculates weights by minimizing the mean differences between instances from the source and target domains within a Reproducing Kernel Hilbert Space (RKHS). Sugiyama et al. [91] put forth the Kullback-Leibler Importance Estimation Procedure (KLIEP), utilizing Kullback-Leibler distance as a metric for assessing domain distribution dissimilarity, which includes a model selection step. Building on these instance reweighting methods, Sun et al. [92] introduced the 2-Stage Weighting Framework for Multisource Domain Adaptation (2SW-MDA) to address challenges in multi-source transfer learning. It simultaneously adjusts the weights of source domains and their instances to reduce both marginal and conditional distribution disparities, akin to KMM, while leveraging the smoothness assumption for domain weighting. TrAdaBoost [93], a variation of the AdaBoost framework [94], operates by iteratively adjusting the weights of training data. In each iteration, it trains a classifier on a mix of source and target data and uses this classifier to make predictions on the training data. If a source instance is incorrectly predicted, its weight is reduced, diminishing its influence on the classifier. Conversely, the weights of misclassified target instances are increased to amplify their impact. An extension of TrAdaBoost, known as Multisource TrAdaBoost (MsTrAdaBoost) [95], is employed to address multi-source transfer learning challenges. MsTrAdaBoost combines each source and target dataset, training a separate classifier for each. Subsequently, it selects the classifier with the least error on the target data to update the instance weights. On a different note, feature matching aims to establish a shared feature representation space between source and target domains, which can be achieved through either symmetric or asymmetric transformations. A typical example of a symmetric transformation is the Transfer Component Analysis (TCA) method by Pan et al. [95], employing Maximum Mean Discrepancy (MMD) [96] [97] [89] to minimize differences in marginal distribution between source and target domains within an RKHS. Expanding on TCA, Joint Distribution Adaptation (JDA) [98] has been introduced to address both marginal and conditional distribution disparities. Recognizing the varying importance of marginal and conditional distribution differences across different problems, Wang et al. [98] [99] introduced the Balanced Distribution Adaptation (BDA) approach, which introduces a balancing factor. Subspace Alignment (SA) [100] focuses on aligning domain distributions in a lower-dimensional subspace, selecting crucial eigenvectors using principal component analysis [100] and learning a linear transformation matrix to minimize differences in eigenvectors between domains. In contrast, the Distribution Alignment between Two Subspaces (SDA-TS) [101] was proposed to align both bases and distributions. Correlation Alignment (CORAL) [102], [90], an asymmetric transformation approach, is designed to align sub-space bases and employs second-order statistics. CORAL uses a learned transformation matrix to project source instances into the target domain. While there is a wide range of feature matching techniques in transfer learning, it is imperative to prevent the negative transfer, which occurs when transferred knowledge hinders the performance of target tasks. One of the reasons for negative transfer is the inclusion of unrelated or detrimental source samples in the target domain. To mitigate this, transfer joint matching (TJM) [103] introduces sparsity regularization in the feature transformation matrix, aligning features and re-weighting instances simultaneously. Zhong et al. [104] have also developed strategies to mitigate the impact of unrelated source instances and ensure positive transfer. To tackle the challenges posed by partial transfer learning scenarios, where the source domain contains more classes than the target domain, prior works [105] [106] [1] introduce instance-level re-weighting and class-level reweighting mechanisms. These mechanisms are employed to reduce the influence of outlier classes from the source domains. Additionally, another approach presented in [3] utilizes an adversarial neural network to align domain distributions. In this method, lower weights are assigned to the source samples that are deemed distant from the discriminator. This weighting reflects the perception that such instances have weaker relevance to the target domain. Yang et al. [107] introduce the HE-CDTL approach for Concept Drift Transfer Learning (CDTL). HE-CDTL leverages knowledge from both source domains and historical time steps within the target domain to improve learning performance. Its key advantages include the utilization of the class-wise weighted ensemble for historical knowledge and the implementation of AW-CORAL for knowledge extraction from source domains. The class-wise weighted ensemble empowers individual classes in the current learning process to select historical knowledge independently. AW-CORAL serves to minimize domain disparities between source and target domains while mitigating negative knowledge transfer. Extensive experiments demonstrate that HE-CDTL outperforms baseline methods in addressing transfer learning challenges in the context of concept drift. Melanie addresses the challenge of non-stationary environments by considering an online scenario where data in both source and target domains are generated. This method employs an online ensemble to learn models from each domain, subsequently combining these models using a weighted-sum approach. The models are trained incrementally, with their weights dynamically adjusted to handle concept drift. Generally, Melanie can be adapted to address CDTL by substituting the online learning ensemble with an ensemble designed for chunk-based concept drift.

3.6 Comparsion

In this section, we undertake a critical comparison of closely related works addressing the challenges of imbalanced multiclass streams 3.6.1, the emergence of new classes 3.6.2, and the integration of transfer learning 3.6.3 within streaming environments. The increasing complexity of real-world data streams necessitates advanced methodologies that can effectively manage the intricacies of these challenges. By examining various approaches in the literature, we aim to highlight their contributions, strengths, and limitations in dealing with imbalanced data distributions, adapting to new class occurrences, and leveraging transfer learning techniques. This comparative analysis not only sheds light on the current state of research but also underscores the specific gaps and unresolved issues that our work seeks to address, ultimately paving the way for more robust and adaptive solutions in the realm of streaming data classification.

3.6.1 Imbalanced Stream

In the context of multi-class classification, addressing class imbalances is crucial. Multi-Label SMOTE (MLSMOTE) extends the principles of SMOTE to generate synthetic examples for each minority class label, thereby enhancing classifier performance by considering neighboring examples in the feature space. Recently, Multi-Label Synthetic Oversampling based on Local label imbalance (MLSOL) has emerged as a more effective technique. MLSOL systematically addresses local imbalances by employing distinct sampling strategies for each label. Empirical research demonstrates that MLSOL outperforms existing methods, including MLSMOTE, in terms of classification accuracy and computational efficiency. By generating synthetic samples exclusively from minority class instances within a restricted neighborhood, MLSOL produces a more compact and efficient synthetic dataset, mitigating concerns related to overfitting. As illustrated in Fig. 3.1, MLSOL is more likely to select x1 as a seed instance because it is surrounded by more neighbors of the opposite class for l3. MLSMOTE assigns the label vector [0,1,0] to all synthetic instances based on their neighbors. In contrast, MLSOL creates more diverse instances by assigning labels according to their location. Moreover, synthetic instances c2 and c3 generated by MLSMOTE introduce noise, whereas MLSOL copies the labels of the nearest instance to the new examples. In summary, MLSMOTE tends to generate new instances biased toward the dominant class in the local area, whereas MLSOL effectively explores and exploits both the feature and label space.

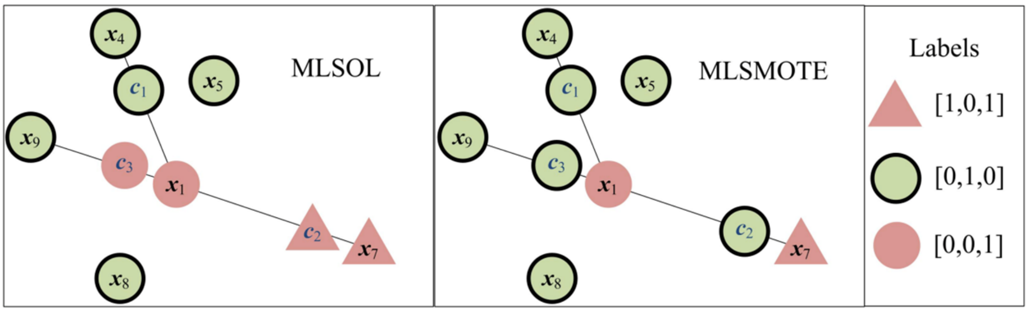

Figure 3.1: Distribution of prediction accuracy.

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Table 3.1 presents a comparison of two methods, MLSMOTE and MLSOL, which are designed to address the issue of imbalanced data in multi-class classification. MLSMOTE enhances classifier performance by generating synthetic examples for each minority class label, thereby balancing the class distribution. Its primary advantage is the generation of these synthetic examples, which helps mitigate the imbalance. However, it has significant limitations: the synthetic samples generated might be related to the majority class, which can blur the distinction between classes, and the method struggles with overlapping classes, leading to potential misclassification. On the other hand, MLSOL systematically combats local imbalances by employing distinct sampling strategies for each label within a restricted neighborhood. This localized approach allows MLSOL to generate synthetic examples more precisely, addressing local imbalances effectively. Nonetheless, like MLSMOTE, MLSOL faces challenges with overlapping classes, which can result in misclassification in areas where class boundaries are not clear. Despite its advantages in handling local imbalances, the overlapping class issue remains a critical limitation for both methods, affecting their overall effectiveness in classification tasks.

Table 3.1: Comparison of the MLSMOTE and MLSOL methods.

Method	**Theory**	**Advantages**	**Limitations**
MLSMOTE	MLSMOTE significantly enhances classifier performance by generating synthetic examples for each minority class label.	Generating synthetic examples for each minority class label.	• Random synthetic samples may be related to the majority class. • Overlapping classes.
MLSOL	MLSOL systematically combats local imbalances within the domain of multi-class classification by employing distinct sampling strategies for each label.	Generating synthetic examples for each minority class label within a restricted neighborhood.	• Overlapping classes.

3.6.2 Emergence of new classes

Effectively detecting and adapting to new classes in streaming data is crucial for maintaining classification accuracy. Tree-based methods like SENCForest and SEEN utilize anomaly detection but face high false positive rates and runtime inefficiencies. SENNE improves detection performance using a nearest neighbor ensemble but suffers from longer runtimes due to the lack of an effective model retirement mechanism. The k-nearest Neighbor Ensemble-based method (KNNENS) addresses new class detection and known class classification using a k-nearest neighbor-based hypersphere ensemble and dynamic model updates. However, a critical limitation of these methods is their inadequate handling of concept drift, which is essential for detecting new classes and retraining the classification model. These methods represent the best closely related work for our proposal, which aims to build upon them by incorporating robust concept drift techniques for more adaptive and resilient classification systems.

Fig. 3.2 illustrates the SENCForest approach, which divides the space into three regions (normal, outlying, and anomaly) and detects emerging new classes (anomalies) using a calculated threshold path length. Fig. 3.3 depicts the SENNE algorithm, where hyperplanes are drawn in three dimensions (x1, x2, and x3) for each class (Fig. 3.3a). New instances are then classified as emerging or known classes based on the rank of each class (Fig. 3.3b). Fig. 3.4 presents the KNNENS algorithm, which draws hyperplanes for all class samples (Fig. 3.4a), and classifies new instances using a voting mechanism to determine if the instance is an emerging or known class (Fig. 3.4b). These visualizations highlight the operational differences between the SENNE and KNNENS algorithms in handling the classification of emerging and known classes.

Table3.2 compares three methods for emerging class detection: SENCForest, SENNE, and KNNENS. SENCForest employs the anomaly detection method iForest for new class detection and uses a threshold path to identify anomalies, serving both as an unsupervised anomaly detector and a supervised classifier. However, it has a high potential for false positives and depends on a complex path length threshold. SENNE utilizes a nearest neighbor-based hypersphere of one class ensemble

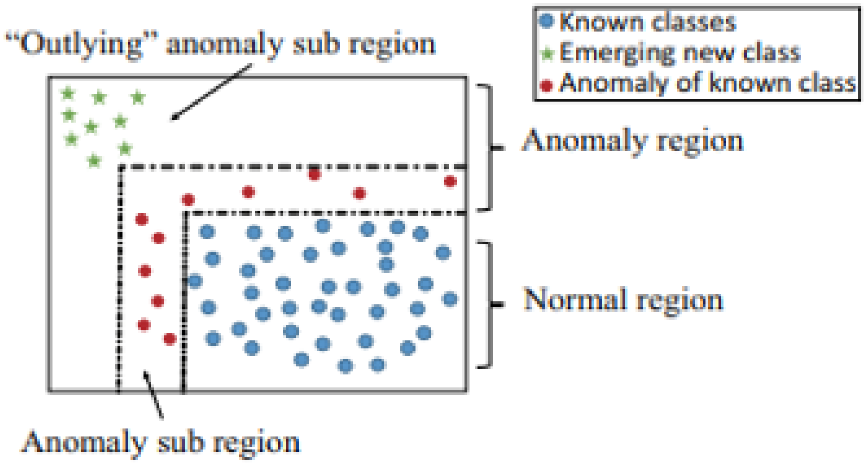

Figure 3.2: Overview of stream emerging new classes.

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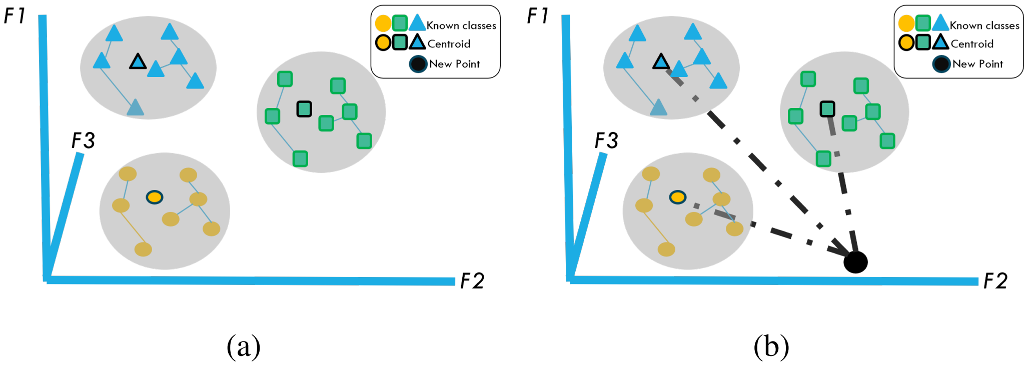
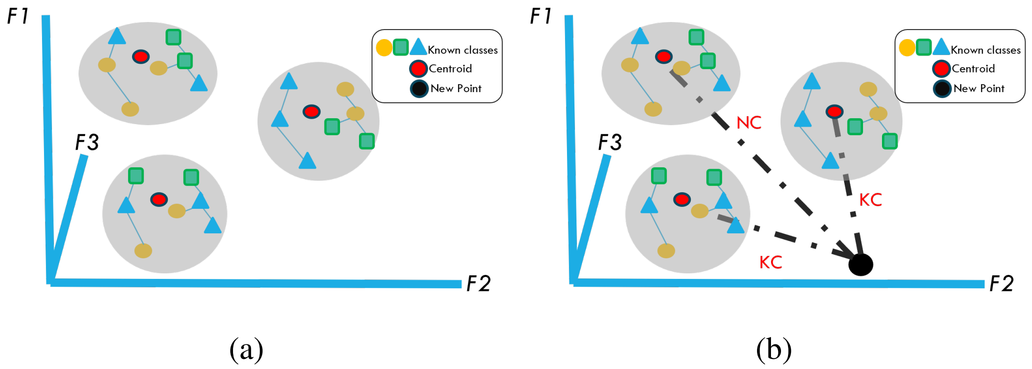


(a)

(b)

Figure 3.3: Overview of the Stream Emerging Nearest Neighbor Ensemble (SENNE).

to explore local neighborhood information and sort distances, handling both low and high geometric distances between classes. Its limitations include the assumption that the distribution of known classes remains unchanged and it has lengthy update times. KNNENS employs a nearest neighbor-based hypersphere of all class ensembles to explore local neighborhood information, reducing false positives for new classes without needing true labels for model updates. However, like SENNE, it assumes that the distribution of known classes remains unchanged.



(a)

(b)

Figure 3.4: Overview of the k-nearest Neighbor Ensemble-based (KENNE).

3.6.3 Transfer Learning

In the realm of transfer learning, three prominent methods—CORAL, Melanie, and HE-CDTL—serve as closely related approaches to our proposed method. Correlation Alignment (CORAL) is an asymmetric transformation approach that aligns sub-space bases using second-order statistics. By employing a learned transformation matrix, CORAL projects source instances into the target domain, thereby minimizing domain discrepancies and reducing negative knowledge transfer. Melanie addresses the challenge of non-stationary environments through an online ensemble learning approach. It incrementally trains models from both source and target domains, dynamically adjusting their weights to handle concept drift, and combines these models via a weighted-sum approach as shown in Fig. 3.5. As Shown in Fig. 3.6 This method can be extended to Concept Drift Transfer Learning (CDTL) by using an ensemble for chunk-based concept drift. HE-CDTL, designed explicitly for CDTL, leverages knowledge from source domains and historical time steps within the target domain to enhance learning performance. It utilizes a class-wise weighted ensemble for historical knowledge and implements AW-CORAL for extracting knowledge from source domains. The class-wise weighted ensemble allows individual classes to select historical knowledge independently, while AW-CORAL minimizes domain disparities and mitigates negative knowledge transfer. Extensive experiments have shown HE-CDTL to outperform baseline methods in addressing transfer learning challenges in the context of concept drift. Together,

Table 3.2: Comparison of the SENCForest, SENNE, and KENNE methods.

Method	Theory	Advantages	Limitations
SENCForst	employs anomaly detection method iForest [16] for a new class detection and then applies threshold path to detect the anomalies.	SENCForest serves as both an unsupervised anomaly detector and a supervised classifier.	• Potential for High False Positives. • Dependency on Path Length Threshold (more complexity).
SENNE	nearest neighbor-based hypersphere of one class ensemble to explore local neighborhood information and sort distance to calculate distance.	SENNE is able to handle both the low and high geometric distance between two classes in the feature space.	• Assumes that the distribution of known classes remains unchanged. • Take long time for update.
KENNE	nearest neighbor-based hypersphere of all class ensemble to explore local neighborhood information.	KNNENS to reduce false positives for the new class. KNNENS does not require true labels to update the model.	• Assumes that the distribution of known classes remains unchanged.

these methods provide a comprehensive framework for effective transfer learning in dynamic and evolving data environments.

Table3.3 compares three methods: CORAL, Melanie, and HE-CDTL. CORAL (Correlation Alignment) utilizes a learned transformation matrix and Singular Value Decomposition (SVD) to project source instances into the target domain, effectively minimizing domain discrepancy and reducing negative knowledge transfer. However, it faces challenges with non-stationary and heterogeneous data. Melanie (Multi-source Online Transfer learning for Non-stationary Environments) addresses online learning problems where data in source and target domains are generated from non-stationary environments. Its advantages include considering online problems but it too is limited by the complexities of online learning and data heterogeneity. HE-CDTL (Class-wise Weighted and Domain-wise Ensemble) minimizes domain shift by aligning second-order statistics of source and target distributions, leveraging historical knowledge to reduce disparities between domains. Despite its strengths, it relies on the quality of the source domain and also struggles with heterogeneous data.

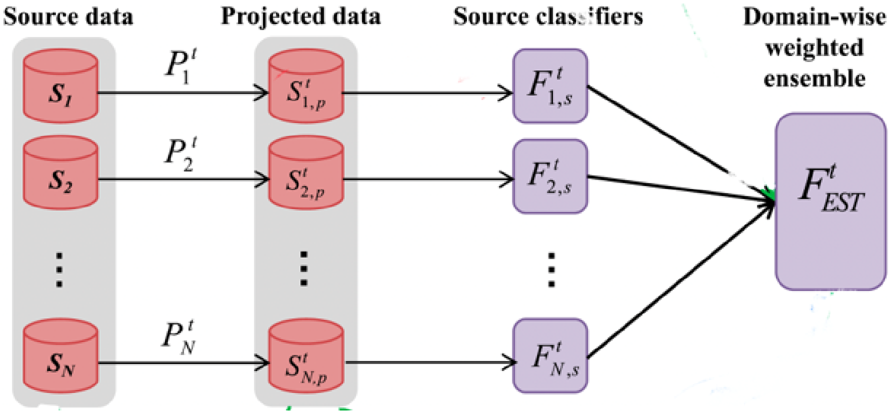


Figure 3.5: Overview of CORrelation ALignment (CORAL)

3.7 Limitations

By comparing the literature on ensemble learning for classification tasks, the proposals in this thesis differ from other studies in several ways:

- As evident from our literature review on imbalanced streams, most studies have concentrated on generating synthetic samples while ignoring class overlap. *To address this challenge*, we propose an approach to generate non-overlapping classes in imbalanced streams.

- Oversampling techniques often perform inefficiently in the presence of concept drift. *To tackle this issue*, we introduce a methodology that selects the oversampling technique based on the current and historical distribution of the stream chunks.

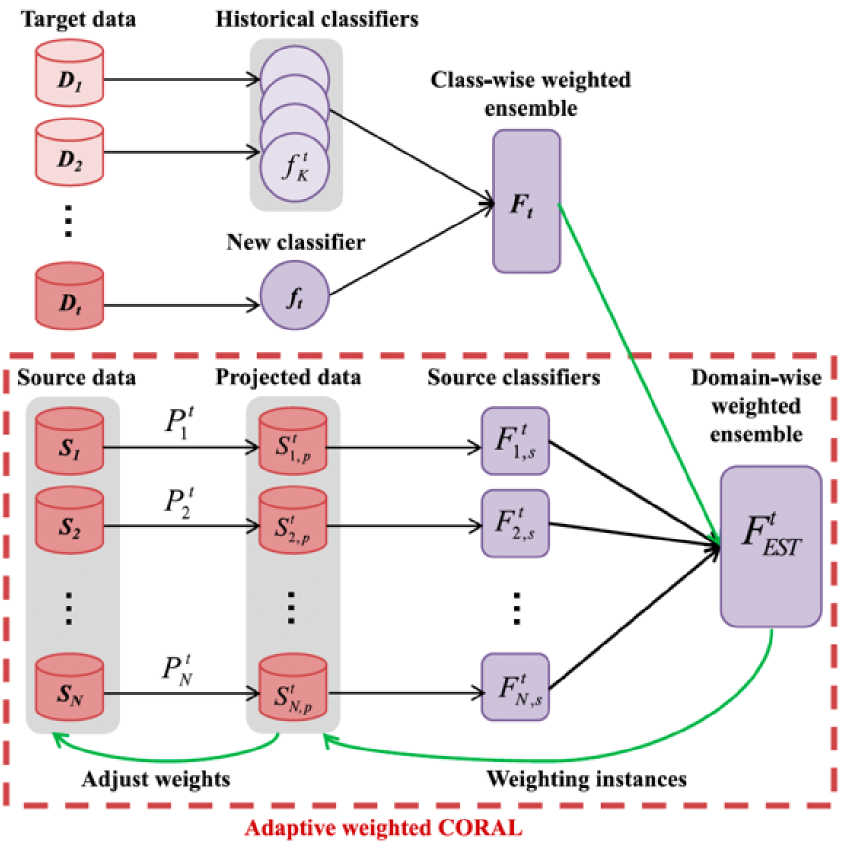


Figure 3.6: Overview of Concept Drift Transfer Learning (CDTL).

- Our literature review on non-stationary environments reveals that most works focus on detecting emerging new classes while overlooking distribution changes. *To overcome this challenge*, we propose a combined approach utilizing Dynamic Ensemble Selection (DES) to select the best classifier for each chunk based on stream distribution, k-means clustering, and concept drift to address both emerging new class detection and distribution changes.

- In our literature review on transfer learning, we observed that most studies focus on homogeneous multisource transfer and neglect heterogeneous multisources in non-stationary environments. *To resolve this issue*, we propose a combined approach integrating Dynamic Ensemble Selection (DES), Concept Drift Transfer Learning (CDTL), eigenvector techniques, and concept

Table 3.3: Comparison of the CORAL, Malanie, and CDTL methods.

Method	Theory	Advantages	Limitations
CORAL	Correlation Alignment (CORAL) uses a learned transformation matrix and Singular Value Decomposition (SVD) to project the source instances into the target domain.	CORAL can minimize domain discrepancy across source and target domains, meanwhile reducing the negative knowledge transfer.	• Non-stationary environments. • Heterogenous multisource.
Melanie	Multi-sourcE onLine TrAnsfer learning for Non-statIonary Environments (Melanie). utilize the class-wise weighted .	It considers an online problem in which the data in source and target domains are generated from non-stationary environments.	• Online Learning based only. • Heterogenous multisource.
MLSOL	HE-CDTL uses the class-wise weighted and domain wise ensemble for historical knowledge and reduce the disparities between the source and target domains .	HE-CDTL minimizes domain shift by aligning the second-order statistics of source and target distributions.	• Depend on Source Domain Quality. • Heterogenous multisource.

drift to address heterogeneous transfer learning in non-stationary environments.

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