English Language
Level 2
Student's Book
second Semester
Continuing Education

اللغة الإنجليزية
للصف الثاني
كتاب الطالب
الفصل الدراسي الثاني
التعليم المستمر

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Unit 1

GREETINGS

Hi
Hello
Good morning
Good afternoon
Good evening
Good night
Goodbye

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Unit 1 — Lesson 1

1 Look and say

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A B C D E F G H I J K L M

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Lesson 1

2 Say and trace

Hello Sara !
How are you?

Hi Noura.
I'm great, thanks.

How are you?   I'm fine, thank you.

How are you?   I'm fine, thank you.

How are you?   We`re great, thanks.

How are you?   We`re great, thanks.

3 Choose and read

I'm / We're
_____ fine.

I'm / We're
_____ great.

I'm / We're
_____ fine.

I'm / We're
_____ great.

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N O P Q R S T U V W X Y Z

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Unit 1 | Lesson 2

1 Look and say

Good morning.

Good afternoon.

Good evening.

Good night.

2 Read and trace

Good morning.   Good morning.   Good morning.

Good afternoon.   Good afternoon.   Good afternoon.

Good evening.   Good evening.   Good evening.

Good night.   Good night.   Good night.

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A B C D E F G H I J K L M

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Lesson 2

3 Look, match and write 📓

| Good morning |

| Good afternoon |

| Good evening |

| Good night |

4 Practice to talk in pairs

Nice to meet you

Khalid: Good morning, I'm khalid Al-Ali.
Jabir: Good morning Mr. Al-Ali.
         It's nice to meet you.
Khalid: It's nice to meet you too.

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N O P Q R S T U V W X Y Z

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Unit 1   **Lesson 3**

1 Look and say

Good evening, are you Sami?

Hi, I'm your teacher. How are you today?

Yes, I am !

I'm fine. Thank you.

That's nice. See you tomorrow, goodbye.

Bye.

2 Read and trace

Hello   Goodbye

Hello   Goodbye

Hi   bye

Hi   bye

Hello ⟷ Goodbye

Hi ⟷ bye

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A B C D E F G H I J K L M

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Lesson 3

5 Read and role play

Teacher: Good morning, I'm <u>your</u> teacher.
This is <u>my</u> book, and this is <u>your</u> book.
Student: Is this <u>my</u> paper?
Teacher: No, It's <u>mine</u>, but this is <u>yours</u>.
Student: Ok! Is this <u>your</u> bag?
Teacher: No, it's <u>yours</u>, but this is <u>mine</u>.
Student: Is this <u>my</u> class?
Teacher: Yes, It's <u>yours</u>, and it's <u>mine</u> too.

6 Look and say

(I)   (My)   (mine)   (You)   (Your)   (yours)

- I am Ali.   - You are Sami.

- This is my car.   - This is your bag.

- It's mine.   - It's yours.

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N O P Q R S T U V W X Y Z

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Unit 1   Lesson 4

1 Look and say

I have a small car.

My father has a big car.

This is a big fish.   →   ←   This is a small fish.

He is tall.   →   ←   He is short.

It is fat.   →   ←   It is thin.

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A B C D E F G H I J K L M

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Lesson 4

2 Look, choose and complete   This - That - These - Those

1. _____ man is _____ . ➝

    thin   /   fat

2. _____ pencils are _____ . ➝

    tall   /   short

3. _____ pen is _____ . ➝

    big   /   small

4. _____ cats are _____ . ➝

    thin   /   fat

3 Look and say   ch   ph

Teacher   Chair   Photo   Telephone

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N O P Q R S T U V W X Y Z

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Unit 2

FOOD

I like apples.

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Unit 2 | Lesson 1

1 Read and match

1. This is **an** olive.
2. These are olives.

3. This is **a** watermelon.
4. These are watermelons.

2 Read

grapes   dates   ice-cream   tomatoes   bananas

Are there any grapes?

Yes, there are.

Is there a watermelon?

No, there isn't.

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A B C D E F G H I J K L M

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3 Read

This is **an** apple.   This is **an** orange.   This is **a** banana.   This is **an** egg.

These are apples.   These are oranges.   These are eggs.

eggs   bananas   oranges   apples   apricots

How many eggs are there?

There are five eggs.

4 Articles

Indefinite Articles

A	An
a book	an egg
a watermelon	an apple

Vowels

Consonants

23

N O P Q R S T U V W X Y Z

Unit 2　Lesson 2

1 Read and match

1. Dates
2. Cheese
3. Coffee
4. Honey
5. Olives
6. Yogurt
7. Bread
8. Jam
9. Eggs
10. Orange juice

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A B C D E F G H I J K L M
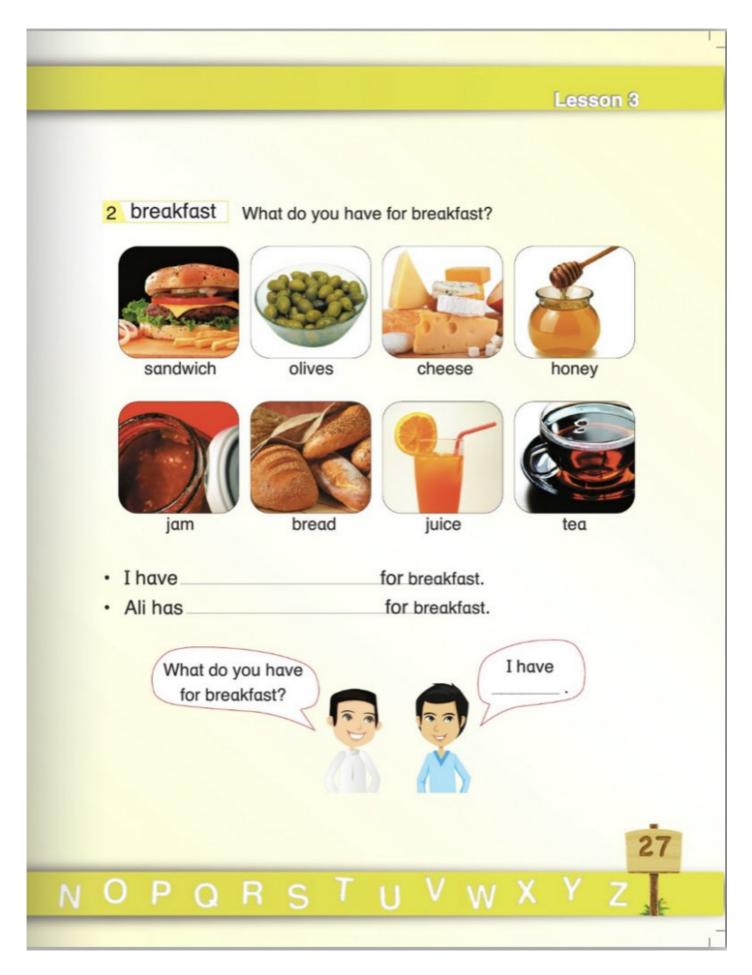
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2 Read and write T (✓) or F (✗)

1. Mr. Saad has coffee and eggs.   (   )
2. Mrs. Saad has coffee and cheese.   (   )
3. Sami has an orange juice and olives.   (   )
4. Huda has eggs and bread.   (   )
5. Ali has yogurt.   (   )

3 Read

- In the morning, I have coffee and dates.

- I have bread, cheese and milk for breakfast.

- At 10:00 I have orange juice.

What about you?

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N O P Q R S T U V W X Y Z

Unit 2   Lesson 3

1 Lunch & Dinner   What do you have for lunch?

rice and meat

water

fruit

salad

juice

sandwich

- I have _____ for lunch.
- Ali has _____ for lunch.

What do you have for lunch?

I have _____.

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A B C D E F G H I J K L M

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2 breakfast   What do you have for breakfast?

sandwich	olives	cheese	honey
jam	bread	juice	tea

- I have _____ for breakfast.
- Ali has _____ for breakfast.

What do you have for breakfast?

I have _____.

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N O P Q R S T U V W X Y Z

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Unit 2 — Lesson 4

1 Practice and tick ✓

What do you have for breakfast?

I always have bread and cheese.

	Always		Sometimes		Never	
	girl	woman	girl	woman	girl	woman
Bread	✓		✓			
Cheese						
Olives						
Eggs						
Orange juice						
Yogurt						
Jam						

Always	Sometimes	never
100 %	50 %	0 %

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A B C D E F G H I J K L M

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2 Ask and Answer

What do you have for breakfast?

I sometimes have _____ .

I do not have _____ .

I always have _____ .

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N O P Q R S T U V W X Y Z

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Unit 3

NEIGHBOURS / FRIENDS

WE ARE FRIENDS

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Unit 3　Lesson 1

1 Look and say

Good evening, Ali. Who's this?

Good evening, dad. This is my friend John.

Thank you Mr. Naser.

Welcome to our home, John.

Who's that?

That's my granddad.

And who are these?

These are my friends at school.

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A B C D E F G H I J K L M

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2 Read

- These are my friends.
- We always play together.
- We go to the same school .
- They live near us. We are neighbors, too.
- We like to help our neighbors.

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N O P Q R S T U V W X Y Z

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Unit 3　Lesson 2

1 Read

This is a letter from Ali's new friend.

Hello Ali,
My name is John and I am from England.
I am in Class 5 at a primary school.
I am eleven years old.

How about you? How old are you?

Here is a photo of me and one of my neighbors.
He is my friend, too.
His name is Mark. He is very funny.

Write back soon.

John

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A B C D E F G H I J K L M

Lesson 2

2 Complete the sentences

The letter is from _____.

He is from _____.

He is in _____ School.

John is _____ years old.

His friend's name is _____.

This is a letter to _____.

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N O P Q R S T U V W X Y Z

Unit 3 | Lesson 3

1 Read and Practice   Play this game with your friend.

He's a boy.

What color is his shirt?

It's blue.

What color is his ball?

It's green.

He is number 2.

That's right.

1

2

3

4

5

6

40

A B C D E F G H I J K L M

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Lesson 3

2 Read and match

1 jumping　　　2 eating　　　3 throwing　　　4 playing

3 Read and circle (T) for true and (F) for false

Tom can run 200 meters, but he can't lift 100 kg.

Ali can run 100 meters, but he can't jump two meters.

Tom can throw a ball 10 meters, but he can't skip.

Ali can do a judo, but he can't jump three meters.

1. Ali can run 100 meters.　　　　　　　　T / F
2. Tom can throw a ball 10 meters.　　　　T / F
3. Ali can't jump three meters.　　　　　　T / F
4. Tom can't run 200 meters.　　　　　　　T / F

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N O P Q R S T U V W X Y Z

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Unit 3   Lesson 4

1 Read and Practice

Sami: Hi Khalid. Who's this?
Khalid: This is my new friend Mark.
Sami: How did you meet him?
Khalid: His family is living next to us.
They are our new neighbors.
Sami: Hi Mark. Nice to meet you.
Mark: Thank you. Nice to meet you, too.

2 Look and read

happy	funny	angry	hungry
thirsty	sleepy	lazy	sad

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A B C D E F G H I J K L M

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Lesson 4

3 Read and match

(1) Where's my mobile?

(2) My mobile is in my bedroom.

(3) I don't know. This is mine.

(4) That's dad's! That mobile is his!

4 Read and choose

1. Mr. Saad says, "where's (mine / my) mobile?"
2. Mum says, "I don't know. This is (my / mine)."
3. Helen says, "Tom, that's dad's. That's (his / he) mobile."
4. Tom says, "(My / Mine) is in my bedroom. It's under the bed."

5 Read

I	My	Mine
He	His	His
She	Her	Her
It	Its	-
They	Their	Theirs
We	Our	Ours
You	Your	Yours

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N O P Q R S T U V W X Y Z

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Unit 4

MY BODY

head

arm

hand

finger

leg

foot

Unit 4   Lesson 1

1 Look and say

head

arm

hand

finger

leg

foot

2 Look and say

This is my ...

arm	hand	leg	foot

arms	hands	legs	feet

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A B C D E F G H I J K L M

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3 Look, match and write

Head

Hand

Arm

Finger

Foot

Leg

Leg

4 Read, trace and copy

1 head	1 head
2 hands	2 hands
2 arms	2 arms
2 legs	2 legs
2 feet	2 feet

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N O P Q R S T U V W X Y Z

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Unit 4 Lesson 2

1 Look and say   I've got

black hair.

an ear.

a green eye.

a nose.

teeth.

a mouth.

2 Read and match

1. blond hair

2. green eyes

3. glasses

4. brown eyes

5. long hair

3 Read

tooth --- teeth   ear --- ears   eye --- eyes

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A B C D E F G H I J K L M

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Lesson 2

4 Look and say   Right and left !

Right hand.   Left hand.   He goes left.   He goes right.

Left   Right

5 Play   Show me ...

Show me
- your right hand.
- your left arm.
- your right leg.
- your right eye.
- your left ear.

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N O P Q R S T U V W X Y Z

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Unit 4   Lesson 3

1   Look and complete

W _ _ _ _ is the ball ?

It's _____ the box.   It's _____ the_____.   _____

2   Choose and say ☑

Is the boy **in** the box?   ☐ Yes, he is.

☐ No, he isn't.

Is the girl **on** the tree?   ☐ Yes, she is.

☐ No, she isn't.

Is the cat **under** the desk?   ☐ Yes, it is.

☐ No, it isn't.

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A B C D E F G H I J K L M

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3 Read

① in	② between	③ on	④ near
⑤ next to	⑥ in front of	⑦ behind	⑧ under

4 Number the sentences

- The cat is in the box.
- It is between the box and the table.
- It is near the box.
- It is next to the table.
- It is on the table.
- It is under the table.
- It is behind the box.
- It is in front of the box.

5 Ask and Answer

- Who is sitting next to you?

  _____

- Who is behind you?

  _____

- Who is sitting in front of you?

  _____

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N O P Q R S T U V W X Y Z

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Unit 4   Lesson 4

1   Read

- Where is the lamp?   It's **on** the table.
- Where is the ball?   It's **under** the table.
- Where are the flowers?   They are **in** the vase.
- Where is the clock?   It's **on** the wall.

2   Read and answer   on / in / under

- Where is my hat?   _____ my head.
- Where is my nose?   _____ my face.
- Where are my glasses?   _____ my nose.
- Where are my ears?   _____ my head.

52

A B C D E F G H I J K L M

3 Read aloud   "**OO**"

tooth

moon

spoon

toothpick

4 Read aloud

Book

"**O**"

gh

gh = f

Lau**gh**

gh = Ø

Ri**gh**t

Good

Foot

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N O P Q R S T U V W X Y Z

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